

Let's Learn About Books

Making a print corner



- Tell your child: “We are going to make a print corner right here. We will collect materials from the community with word on them, like papers and books, and keep them here.”
- Arrange the items on the wall with your child.

Show me the book!



- Say to your child “Take out the books we borrowed from the Book Bank and we will find things in it.”
- Say: “Can you show me where the outside of the book is?”
- Ask your child to show you how to turn the pages of the book.

Tell me the story



- Say to your child: “I have a book here, that we have read before. Can you remember the story and tell it to me just by looking at the pictures?”
- Show your child pictures in the book.
- Ask your child what is happening in the pictures and what happens next.

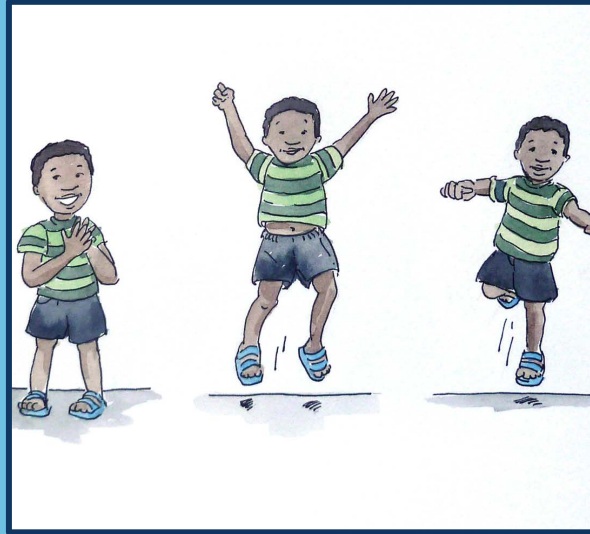
Let's Count

Count Our Body Parts



- Count eyes.
- Count fingers.
- Count toes.
- Count ears.
- Count legs.
- Count nose.
- Count head.
- Can you show me four fingers?
- Can you show me two feet?

Clap, Jump, Hop



- Clap hands 1 time.
- Clap hands 2 times.
- Jump 1 time.
- Jump 2 times.
- Hop 1 time.
- Hop 3 times.
- Can you hop, then jump, then clap?
- Can you clap twice, jump once, and hop three times?

My Bag of Rocks



- Go for a walk and collect 10 rocks.
- Count the rocks.
- Put the rocks into 2 equal piles.
- Ask your child to give you 3 rocks.
- If you give me 3, how many rocks do you have?
- Can you count from 1 to 10?

Talk & Listen

Mama Says



- Mama says touch your head.
- Mama says open your mouth.
- Mama says touch your knees.
- Mama says show me 3 fingers.
- Mama says jump, then clap and sit.

Let's make a story



- We are going to make up a story. I will start then you will help me continue it.
- Once upon a time there was...
- What happened next?
- What happened after that?

Remind me!



- Can you help me remember what is at the market?
- Do they sell carrots at the market?
- Do they sell anything yellow at the market?
- What else do they sell?
- Can you think of other things they sell?

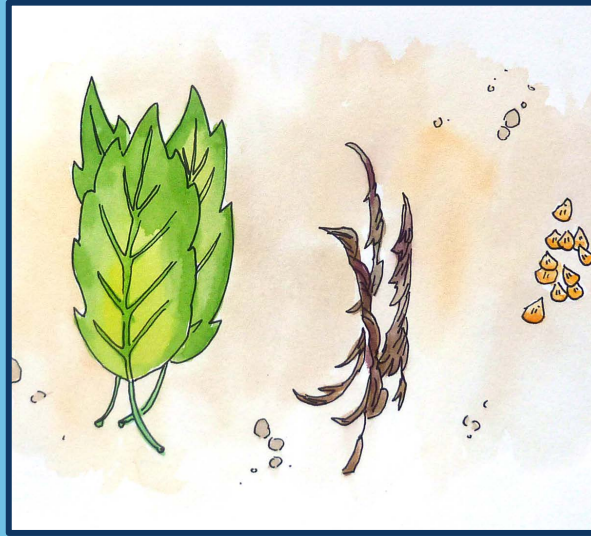
Let's Sort & Organize

Sort the Food



- Mix together 2-3 different ingredients of your choice (like onions, tomatoes and corn example).
- Say: "Help me sort these vegetables into piles?"
- Try sorting them by size.

Let's organize leaves



- Go on a quick walk with your child to collect leaves.
- Try to order them by size from smallest to biggest.
- Now organize them by color.
- Now, try to organize them by shape.
- Try the same game with sticks and rocks.

Can you think of something similar?



- Say: We are going to think of some things that are similar or different from what I tell you. So listen carefully!"
- Here is a tomato. Can you think of something else that is red like a tomato?
- Can you think something else that is round like a tomato?

Let's Learn the Letters

Letters in a name



- Take a card with your child's name on it.
- Take small cards for each letter of your child's name, like I-S-A-R-O.
- Mix them up and try to put them back in order
- Which letter goes first?
- What letter goes next?
- Can you say all of the letters in your name?

Searching for letters



- Take the card with your child's name on it, and choose one of the letters.
- Give a book to your child.
- See if your child can find the letter in the book.
- Can you find it somewhere else?
- Can you find a different letter from your name?

Disappearing letters



- Write a letter in the sand.
- Ask the child how to make it disappear.
- Let your child write letters and make them disappear.
- Can you write the letter again?

Shapes & Measurement

Circles, Circles Everywhere



- Draw circles in the sand or dirt. Make some bigger and some smaller.
- Tell your child, “this is a circle.”
- Ask your child to try to draw a circle. Hold your child’s hand to help if this is hard.
- Look for things around the home or outdoors that are the same shape.

Which is longer?



- Go outside with your child and select a stick.
- Ask your child to take the stick and find another that is either **LONGER** or **SHORTER** than that stick.
- Ask your child how they know which is longer.
- Show how you can put the sticks next to each other with the ends lined up and compare.

Measuring your feet and hands



- Ask your child, “How many steps are there from where you are sitting to that tree?”
- Walk to the tree with your child and count the steps together.
- Then, measure the length of a stick with your child using the child’s hands.

Daily Routine



Carrying Supplies



Cooking



Washing Dishes



Food Shopping



Feeding the Family



Washing Clothes