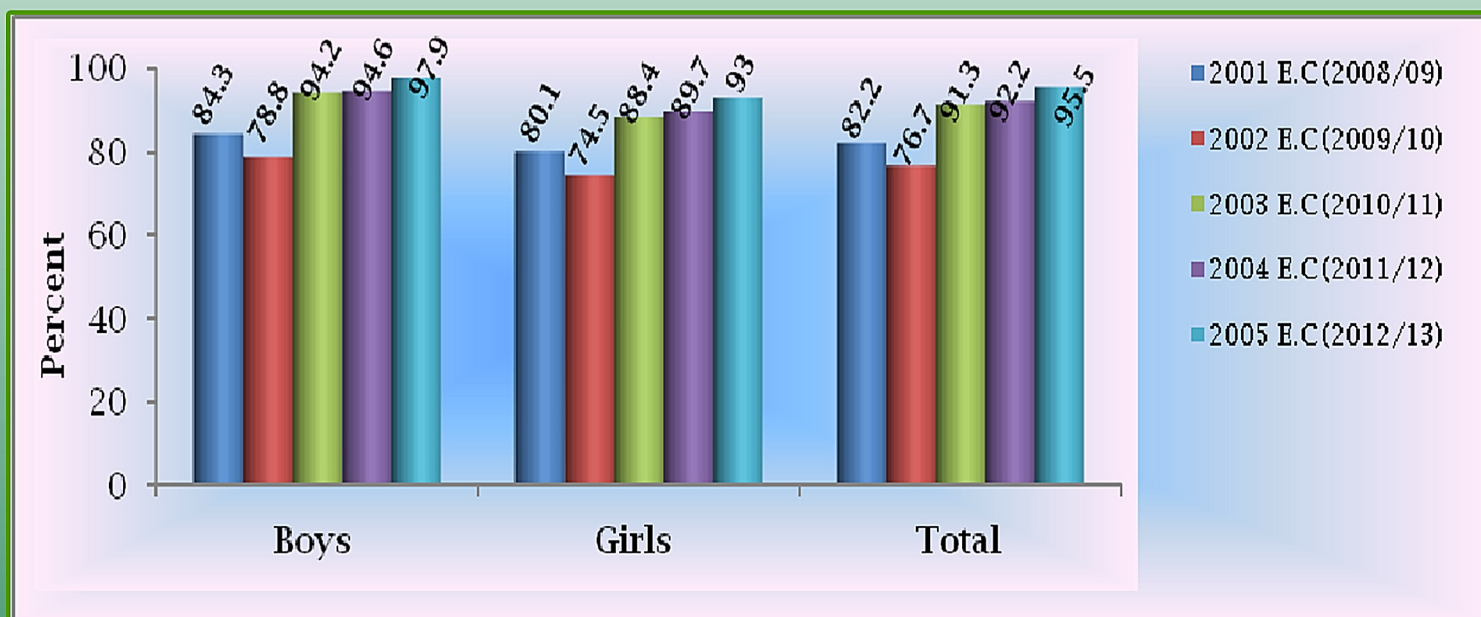




# ETHIOPIAN FEDERAL MINISTRY OF EDUCATION

## Education Statistics Annual Abstract

November  
2005 E.C (2012/2013 G.C)



### NIR Trends to Grade 1



# **Education Statistics Annual Abstract**

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**2005 E.C. (2012/2013)**

**Ministry of Education  
EMIS, Planning and Resource Mobilization  
Directorate  
November 2013  
Addis Ababa, Ethiopia  
Website: [www.moe.gov.et](http://www.moe.gov.et)**



EMIS, Planning and Resource Mobilization (EPRM) Directorate  
Addis Ababa, Ethiopia  
Tel.: +251 111-564042  
Fax: +251 111-551093  
Website: [www.moe.gov.et](http://www.moe.gov.et)  
Email: [moe.emis@gmail.com](mailto:moe.emis@gmail.com)

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For more inquiries or requests, please use the following contact information:

*Bereket Kelemu, Acting EMIS/IT Team Leader, [kelemub@gmail.com](mailto:kelemub@gmail.com)*  
*Melkie Kassaw, EMIS Adviser, [melkass1@gmail.com](mailto:melkass1@gmail.com)*  
*Asmelash Meresa, EMIS Adviser, [asmelash.meres@gmail.com](mailto:asmelash.meres@gmail.com)*  
*Debebe Wordofa, EMIS Expert, [debewbir@yahoo.com](mailto:debewbir@yahoo.com)*  
*Girma Melis, EMIS Expert, [girmafree@yahoo.com](mailto:girmafree@yahoo.com)*

# Foreword

The Ministry of Education (MoE) is pleased to release its 2005 E.C. (2012/13), Education Statistics Annual Abstract. This publication reports on all levels of the education system namely: General Education including Alternative and Basic Education (ABE), Technical and Vocational Education Training (TVET), College of Teachers' Education, Higher Education and Education expenditure in the country. Education is at the center of the government's policies. This places a momentous responsibility on MOE to improve its reporting system, which is proved by the availability of quality and timely education data and information.

The Education Management Information System (EMIS) at MoE in collaboration with the respective EMIS units in the respective sectors of the education system are working to enhance service delivery by emphasizing the value of education statistics for planning, decision-making, policy formulation, and monitoring and evaluation. This publication provides the necessary information on which evidence based decision-making depend. The availability of organized educational data for the past several years facilitates the analysis of trends in the education system over time. The statistics also serve as a measure of the success of education policies, and as a proof that MoE and the Regional Education Bureaus (REBs), the Regional TVET Agencies and the Higher Education Institutions (HEIs) have been achieving their objectives.

Reports on this publication will help Education planners and decision makers and those entrusted with monitoring and evaluation to get the necessary statistical evidence that will enable them to act in a proper manner in order to achieve key education objectives and to increase efficiency and effectiveness in the system. It also helps to prove the progresses made in the schooling system of the country.

Stakeholders in education, such as researchers, publishers, legislative bodies and development partners are welcome to utilize the information contained in this publication in their endeavors to improve the delivery of education in the country. The education statistics in this publication also form the basis for calculating education indicators reported to UNESCO, which enables Ethiopia to assess its achievement against the requirements of Education For All (EFA) and the Millennium Development Goals (MDGs).

**Shiferaw Shigutie**

**Minister**





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## ACRONYMS

<b>AAGR</b>	Average Annual Growth Rate
<b>ABE</b>	Alternative Basic Education
<b>AIR</b>	Apparent Intake Rate
<b>CSA</b>	Central Statistics Agency
<b>CTE</b>	College of Teachers' Education
<b>EGSECE</b>	Ethiopian General Secondary Education Certificate Examination
<b>EHEECE</b>	Ethiopian Higher Education Entrance Certificate Examination
<b>EMIS</b>	Education Management Information System
<b>EPRM</b>	EMIS, Planning and Resource Mobilization
<b>ESDP</b>	Education Sector Development Program
<b>GER</b>	Gross Enrolment Ratio
<b>GG</b>	Gender gap
<b>GPI</b>	Gender parity Index
<b>HEI</b>	Higher Education Institution
<b>KG</b>	Kindergarten
<b>MA</b>	Masters of Art
<b>MoE</b>	Ministry of Education
<b>MoFED</b>	Ministry of Finance and Economy Development
<b>NER</b>	Net Enrolment Ratio
<b>NIR</b>	Net Intake Rate
<b>PCR</b>	Primary Completion Rate
<b>PhD</b>	Philosophy of Doctorate
<b>PSLCE</b>	Primary School Leaving Certificate Examination
<b>PSR</b>	Pupil Section Ratio
<b>PTR</b>	Pupil Teacher Ratio
<b>REB</b>	Regional Education Bureau
<b>TVET</b>	Technical and Vocational Education and Training
<b>UNESCO</b>	United Nations Educational, Scientific and Cultural Organization



# 1. INTRODUCTION

The Ministry of Education (MoE) collects, processes and integrates education data obtained from Regional Education Bureaus (REBs), administrative cities, Colleges of Teacher Education (CTEs), Government and Non-government Higher Education Institutions (HEIs), and Regional Technical and Vocational Education and Training (RTVETs) Agencies/Bureaus. The MoE then analyses these data on learners, educators and institutions and reports the conclusions of the analysis.

In this year an effort has been made to improve the turn-round time of reporting so as to produce timely information on the education system. Considerable effort has also been made to improve the quality of the data being collected by conducting a series of consultative and evaluative workshops with the Educational Management Information System (EMIS) experts of the REBs, CTEs, HEIs and RTVET Bureaus/Agencies. These efforts are bearing fruit: official publication of this year's EMIS data is available in the same time as achieved last year. Problems of completeness, accessibility, quality and timeliness of education data do, however, still exist in certain circumstances.

This publication contains both descriptive and analytical summaries of population, enrolment, teacher profiles, schools and sections, facilities, learning materials, examination results at grades 8, 10 and 12, and education budget and expenditures. The data are further disaggregated by level of education, ownership, locality, sex and region in order to allow the user to see public/private, geographical, grade and gender-based differences.

The achievements of the education system are highlighted and a comparison with the targets set in the Education Sector Development Program (ESDP IV) is also given.

This publication covers, in the main, data for the 2005 E.C. (2012/13) reporting year. Data for the previous five years are also provided for comparative analysis over time. The sources of the data used in the report are as follows:

- General Education data i.e. Pre-primary, Primary, Alternative Basic Education (ABE), Secondary, Integrated Functional Adult Education (IFAE) and CTEs collected from REBs.
- Higher Education data collected from respective governmental and non-governmental higher education institutions.
- TVET data collected from Regional TVET Bureaus/Agencies/ commissions.
- Regional and National Examinations and National Learning Assessment results data for grades 8, 10 and 12 collected from REBs and the National Examination Agency.
- Population data collected from the Central Statistics Agency (CSA).
- Education Budget and Expenditure data collected from the Ministry of Finance and Economic Development (MoFED).





## 2. OVERVIEW OF THE ETHIOPIAN EDUCATION SYSTEM

Figure 2.1 Structure of the Ethiopian Education System

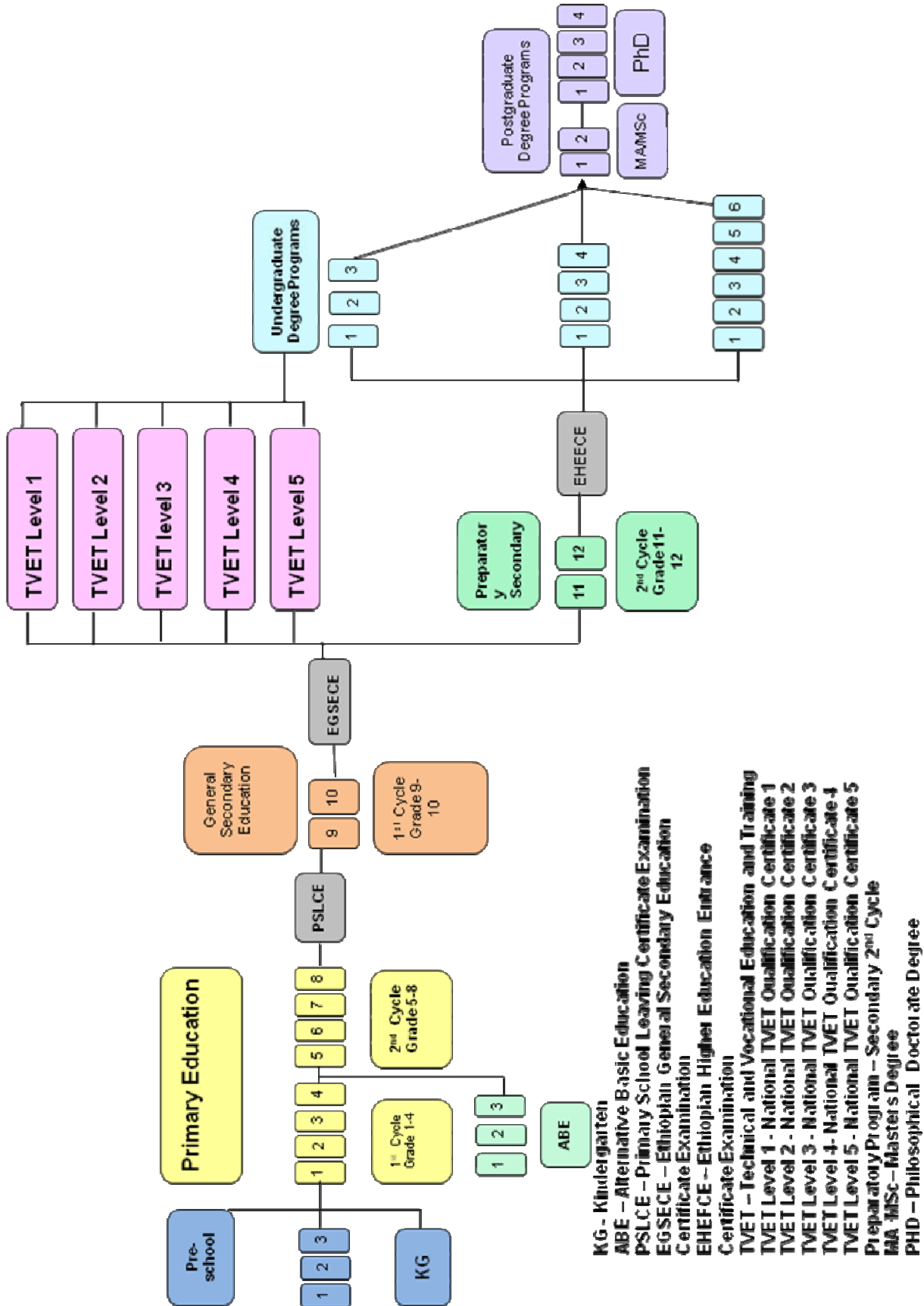


Figure 2.1 indicates the structure of both formal and non-formal education available in Ethiopia, including the examinations that influence education options.

Table 2.1 The Ethiopian Education System “At a Glance”

Level	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR
<b>I. GENERAL EDUCATION</b>						
<b>1. Enrollment</b>						
0. pre-primary education	292,641	341,315	382,741	1,622,762	2,013,214	62.0
0.1 Kindergarten				397,861	478,977	
0.2 "O" Class				1,031,151	1,242,406	
0.3 child to child				193,750	291,831	
1. Primary education	15,549,524	15,792,103	16,718,111	16,989,784	17,430,294	2.9
1.1 1 <sup>st</sup> Cycle (1-4)	10,585,034	10,512,539	11,254,696	11,425,055	11,951,457	3.1
1.2 2 <sup>nd</sup> Cycle (5-8)	4,964,490	5,279,565	5,463,415	5,564,729	5,478,837	2.5
2. Secondary education	1,589,207	1,695,930	1,750,134	1,766,011	1,900,022	4.6
1.1 1 <sup>st</sup> Cycle (9-10)	1,383,946	1,452,850	1,461,918	1,442,226	1,541,529	2.7
1.2 2 <sup>nd</sup> Cycle (11-12)	205,261	243,080	288,216	323,785	358,493	15.0
<b>2. Teachers</b>						
0. KG	13,763	9,712	13,963	12,480	12,639	-2.1
1. Primary education	268,693	283,091	299,020	321,894	335,109	5.7
1.1 1 <sup>st</sup> Cycle (1-4)	165,259	168,798	175,297	187,786	190,130	3.6
1.2 2 <sup>nd</sup> Cycle (5-8)	103,434	114,293	123,723	134,108	144,979	8.8
2. Secondary education (9-12)	38,357	46,060	52,525	59,349	65,116	14.1
<b>3. Schools</b>						
0. KG	3,865	3,318	3,418	3,580	3,688	-1.2
1. Primary education(1-8)	25,212	26,951	28,349	29,482	30,534	4.9
2. Secondary education(9-12)	1,197	1,335	1,517	1,710	1,912	12.4
<b>4. Gross Enrollment Ratios</b>						
0. pre-primary education	-	-	-	0.2	26.1%	
0.1 Kindergarten	4.20%	4.80%	5.3%	5.3%	6.2%	10.2
0.2 "O" Class	-	-	-	13.7	16.1%	
0.3 Child to Child	-	-	-	2.6	3.8%	
1. Primary education	94.4%	93.4%	96.4%	95.4%	95.3%	0.2
1.1 1 <sup>st</sup> Cycle (1-4)	122.9%	118.8%	124.0%	122.6%	124.9%	0.4
1.2 2 <sup>nd</sup> Cycle (5-8)	63.2%	65.5%	66.1%	65.6%	62.9%	-0.1
2. Secondary education	22.6%	22.6%	23.7%	23.9%	24.4%	1.9
1.1 1 <sup>st</sup> Cycle (9-10)	38.1%	39.1%	38.4%	36.9%	38.4%	0.2
1.2 2 <sup>nd</sup> Cycle (11-12)	6.0%	7.0%	8.1%	8.8%	9.5%	12.2
<b>5. Net Enrollment Ratios</b>						
1. Primary education	83.0%	82.1%	85.3%	85.4%	85.9%	0.9
1.1 1 <sup>st</sup> Cycle (1-4)	88.7%	86.6%	91.8%	92.2%	95.5%	1.9
1.2 2 <sup>nd</sup> Cycle (5-8)	46.0%	46.4%	47.3%	48.1%	47.3%	0.7
2. Secondary education						
1.1 1 <sup>st</sup> Cycle (9-10)	13.5%	16.4%	16.3%	17.3%	19.4%	9.5
1.2 2 <sup>nd</sup> Cycle (11-12)	2.8%	2.4%	4.2%	4.8%	5.3%	17.3
<b>6. Pupil-Section Ratio (Regular)</b>						
1. Primary education	59.0	57.0	57.0	54.5	53.7	-2.3
2. Secondary education (9-12)	68.0	64.0	61.6	56.1	59.3	-3.4
<b>7. Pupil-Teacher Ratio (Regular)</b>						
1. Primary education	54.0	51.0	51.0	50.0	49.4	-2.2
2. Secondary education (9-12)	41.0	36.0	31.0	29.0	28.7	-8.5
<b>8. Percentage of female students</b>						
1. Primary education (1-8)	47.2%	47.4%	47.5%	47.8%	47.6%	0.2
2. Secondary education (9-10)	41.9%	43.7%	44.8%	46.3%	47.3%	3.1
<b>9. Percentage of female teachers</b>						
1. Primary education (1-8)	36.7%	36.3%	37.1%	36.7%	37.0%	0.2
2. Secondary education(9-12)	11.8%	9.6%	18.4%	14.9%	15.0%	6.2
<b>II. TEACHER EDUCATION</b>						
1. Enrollment	81091	142935	164501	173517	175142	21.2
Percentage of female students	39.10%	40.40%	41.00%	43.0%	40.2%	0.7
2. Teachers	772	1865	1956	2033	2044	27.6
Percentage of female teachers	12.2%	8.4%	8.4%	8.1%	7.7%	-10.9
3. Graduates		278	268	33232	43890	
Percentage of female teachers		36.5%	40.3%	41.1%	43.1%	
4. Colleges	26	29	32	32	34	6.9
<b>III. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET)</b>						
1. Enrollment	308,501	353,420	371,347	320,225	237,877	-6.3
2. Teachers	9,052	11,439	12,990	12,990	12,779	9.0
3. Schools	458	440	505	505	437	-1.2
4. Percentage of female students	46.2%	44.0%	46.1%	47.7%	51.3%	2.7
<b>IV. HIGHER EDUCATION</b>						
<b>1. Undergraduate Degree</b>						
1.1 Enrollment	310,702	420,387	444,553	494,110	553,848	15.5
Percentage of female students	29.0%	27.0%	26.8%	28.2%	30.0%	0.9
1.2 Graduates	55,770	66,999	75,348	78,144	79,786	9.4
Percentage of female graduates	29.7%	23.4%	27.3%	25.3%	28.7%	-0.9
<b>2. Postgraduate Degree</b>						
2.1 Enrollment	10,125	14,272	20,150	25,660	31,304	32.6
Percentage of female students	11.3%	11.9%	13.8%	20.2%	20.6%	16.2
2.2 Graduates	3,257	4,873	6,250	6,162	6,424	18.5
Percentage of female graduates	12.3%	13.9%	14.4%	14.0%	14.9%	4.9
<b>3. Teachers (full time)</b>						
Percentage of female teachers	39.8%	11.4%	9.2%	9.6%	10.6%	-28.2

AAGR: Average Annual Growth Rate



Table 2.1 highlights the main characteristics of the Ethiopian education system and shows systematic increase in almost all measures of activity in all sub-sectors over the last five years. In particular, enrolment has grown at average annual growth rates of 15.5% for higher education-undergraduate, 32.6% for higher education-postgraduate, 62.0% for pre-primary, 2.9% for primary and 4.6% for secondary education.

**Table 2.2: The Education Sector Development Program IV (ESDP IV) Key Indicators**

No	Suggested Indicators	Base Year 2002 E.C. (2009/10)	Target set for 2005 E.C. (2012/13)	Status of 2005 E.C. (2012/13)
<b>1</b>	<b>Budgetary and Expenditure Indicators</b>			
	1.1 % of education budget in total budget	17.5%	17.5%	25.2%
	1.2 % of general education in total education budget	54.8%	56.2%	-
	1.3 % of TVET in the total education budget	8.4%	10.8%	-
	1.4 % of Higher Education in the total education budget	24.5%	21.4%	-
<b>2</b>	<b>Access Indicators</b>			
	2.1 Grade 1 Net Intake Rate	76.7%	92.0%	95.5%
	2.1.1 Male	78.8%	92.5%	97.9%
	2.1.2 Female	74.5%	91.1%	93.0%
	2.2 Net Enrolment Rate – Primary 1-4 (incl. ABE)	86.6%	93.6%	95.5%
	2.2.1 Male	88.2%	94.1%	98.2%
	2.2.2 Female	84.9%	93.0%	92.8%
	2.3 Net Enrolment Rate – Primary 5-8	46.4%	68.8%	47.3%
	2.3.1 Male	46.0%	68.8%	46.5%
	2.3.2 Female	46.9%	68.8%	48.1%
	2.4 Net Enrolment Rate – Primary 1-8	82.1%	93.4%	85.9%
	2.4.1 Male	83.7%	93.9%	87.7%
	2.4.2 Female	80.5%	92.8%	84.1%
	2.5 Gross Enrolment Rate – Primary 1-4 (incl. ABE)	118.8%	128.0%	124.9%
	2.6.1 Male	123.2%	132.0%	129.7%
	2.6.2 Female	114.3%	123.9%	119.8%
	2.6 Gross Enrolment Rate – Primary 5-8	65.5%	80.7%	62.9%
	2.7.1 Male	67.4%	80.7%	63.5%
	2.7.2 Female	63.5%	81.3%	62.2%
	2.7 Gross Enrolment Rate – Primary 1-8	93.4%	103.5%	95.3%
	2.8.1 Male	96.6%	105.8%	98.2%
	2.8.2 Female	90.1%	101.1%	92.4%
	2.8 Gross Enrolment Rate – Secondary 9-10	39.1%	52.7%	38.4%
	2.9.1 Male	43.5%	52.8%	39.9%
	2.9.2 Female	34.7%	52.6%	36.9%
	2.9 Admission to Preparatory Secondary Education	243,080	254,000	358,493
	2.9.1 percent share of females (grades 11-12)	35.7%	42.0%	44.4%
	2.10 Enrolment in Functional Adult Literacy (in millions)*	-	8.2	3.4
	2.10.1 Gross Enrolment Rate	-	68.0%	55.4%
	2.10.2 Male	-	78.2%	71.1%
	2.10.3 Female	-	58.7%	41.0%
	2.11 Enrollment TVET	353,420	813,000	237,877
	2.11.1 % Females	44.3%	46.4%	51.3%
	2.12 Number of TVET trainers	11,716	17,776	12,779
	2.13 Number TVET institutions	448	888	437

	2.14 Admission HE (Government undergraduate regular) % Females	26.3	34.4	28.0
	2.15 Enrollment HE (Undergraduate)	190,043	386,345	474,198
	2.16. Ratio of Science and Technology to Social and Humanities Sciences (Government-Regular)	61:39	67:33	74:26
<b>3</b>	<b>Quality Indicators</b>			
	3.1 % Primary school teachers with at least diploma qualification (Grades 1- 8)	38.4%	72.3%	64.7%
	3.2 % Secondary school teachers with at least degree qualification (Grades 9- 12)	77.4%	90.2%	91.5%
	3.3 Primary (1-8) School Students/Textbook Ratio**	1.5:1	1:1	1.35:1
	3.4 Secondary (9-12) School Student/Textbook Ratio	1:1	1:1	1:1
	3.5 Primary education (1-8) Student/Teacher Ratio	51	52.8	49.4
	3.6 Secondary education (9-12) Student/Teacher Ratio	25.0	23.6	28.7
	3.7 Primary education (1-8) Student-Section Ratio	57.0	52.8	53.7
	3.8 Secondary education (9-12) Student-Section Ratio	64.0	49.6	59.3
	3.9 Completion rate at grade 5	75.6	97%	76.1%
	3.9.1 Male	77.5	98%	77.1%
	3.9.2 Female	73.7	95%	75.1%
	3.10 Completion rate grade 8	47.8	59%	52.8%
	3.10.1 Male	51.0	58%	53.3%
	3.10.2 Female	44.5	60%	52.2%
<b>4</b>	<b>Efficiency Indicators</b>			
	4.1 Grade 1 dropout rate	28.1	7.3%	22.5%
	4.1.1. Male	28.0	7.5%	23.2%
	4.1.2 Female	28.1	7.0%	21.7%
	4.2 Dropout rate grades 1-8	18.6	4.6%	15.7%
	4.2.1 Male	18.2	4.9%	15.9%
	4.2.2. Female	19.0	4.3%	15.4%
	4.3 Repetition rate grades 1-8	4.9	3.0%	7.9%
	4.3.1 Male	4.7	3.1%	8.1%
	4.3.2 Female	5.2	2.8%	7.7%
<b>5</b>	<b>Equity Indicators</b>			
	5.1 GPI for GER			
	5.1.1 Primary (1-4)	0.90	0.94	0.92
	5.1.2 Primary (5-8)	0.96	0.99	0.98
	5.1.3 Secondary (9-10)	0.80	1.00	0.92
	5.1.4 Preparatory (11-12)	0.56	0.72	0.81
<b>6</b>	<b>Emerging Regions (GER 1-8)</b>			
	Afar	39.3	82.0%	50.5%
	Somali	65.6	85.4%	96.9%

\* The Functional Adult Literacy plan has been re-programmed based on the CSA 2011 G.C. report.

\*\*Additional textbooks for primary (1-8) have been distributed after the data collection for this Abstract. Thus, with those additional textbook distributions, the primary Students/Textbook Ratio would be 1:1.

Table 2.2 above, shows the multiple targets established under ESDP IV and the status for 2005 E.C. (2012/13).



# 3. SUMMARY TABLES AND PRIOR YEARS DATA



Table 3.1 and Chart 3.1 Population of School Age

Year	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)			AAGR		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<Age 4	5,046,480	4,876,759	9,923,239	5,171,382	4,997,543	10,168,924	5,306,527	5,128,183	10,434,711	5,449,107	5,257,473	10,706,580	5,599,559	5,410,880	11,010,439	2.6	2.6	2.6
Ages 4-6	3,538,728	3,418,013	6,956,741	3,625,709	3,502,173	7,127,883	3,719,863	3,593,199	7,313,062	3,819,645	3,689,353	7,508,998	3,924,540	3,790,416	7,714,956	2.6	2.6	2.6
Ages 7-10	4,395,458	4,240,066	8,635,523	4,502,584	4,343,721	8,846,305	4,618,604	4,455,827	9,074,431	4,742,252	4,574,620	9,316,872	4,871,628	4,699,092	9,570,720	2.6	2.6	2.6
Ages 11-14	4,002,323	3,867,785	7,870,108	4,098,986	3,961,607	8,060,593	4,203,723	4,063,071	8,266,794	4,315,991	4,171,016	8,487,007	4,432,892	4,283,602	8,716,494	2.6	2.6	2.6
Ages 15-16	1,837,235	1,787,490	3,624,725	1,881,448	1,830,709	3,712,157	1,929,355	1,877,445	3,806,800	1,980,797	1,927,301	3,908,099	2,034,277	1,979,082	4,013,358	2.6	2.6	2.6
Ages 17-18	1,715,669	1,685,272	3,400,940	1,756,890	1,725,959	3,482,849	1,801,551	1,769,950	3,571,501	1,849,519	1,816,913	3,666,432	1,899,367	1,865,635	3,765,002	2.6	2.6	2.6
Ages 19-21	2,297,457	2,310,908	4,608,365	2,352,553	2,366,603	4,719,156	2,412,236	2,426,820	4,839,056	2,476,312	2,491,090	4,967,402	2,555,446	2,570,799	5,126,245	2.7	2.7	2.7
>Age 21	15,446,619	15,424,760	30,871,378	15,850,212	15,793,532	31,643,744	16,213,237	16,191,960	32,405,196	16,638,255	16,619,760	33,258,015	17,081,681	17,057,483	34,139,165	2.5	2.5	2.5
<b>Total</b>	<b>38,279,968</b>	<b>37,611,052</b>	<b>75,891,020</b>	<b>39,239,764</b>	<b>38,521,847</b>	<b>77,761,611</b>	<b>40,205,096</b>	<b>39,506,455</b>	<b>79,711,551</b>	<b>41,271,878</b>	<b>40,547,527</b>	<b>81,819,405</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>2.6</b>	<b>2.6</b>	<b>2.6</b>

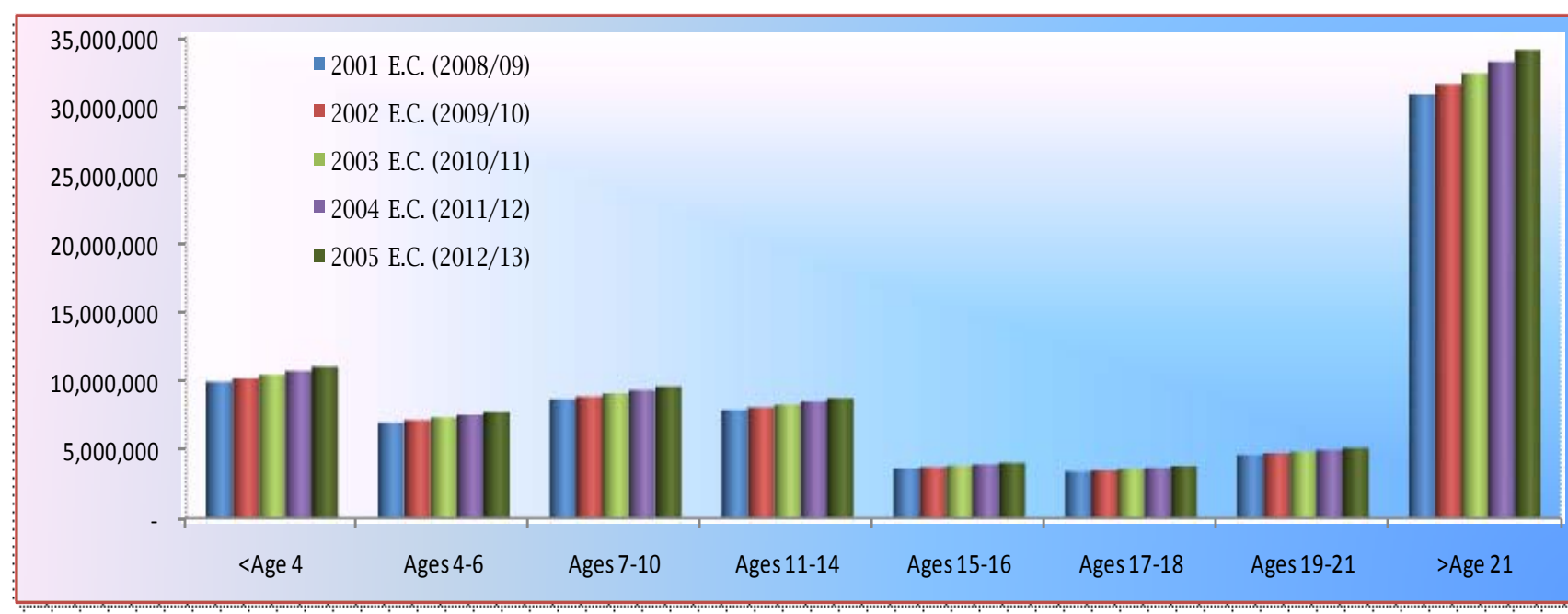


Table and Chart 3.1 show the consistent, rapid increase in school age populations.

**Table 3.2 and Chart 3.2 Enrolments for All Levels of Education**

Year	2001 E.C (2008/09)			2002 E.C (2009/10)			2003 E.C (2010/11)			2004 E.C (2011/12)			2005 E.C (2012/13)			AAGR		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Pre-Primary	149,988	142,653	292,641	175,576	165,738	341,314	197,671	185,070	382,741	844,901	777,861	1,622,762	1,046,177	967,037	2,013,214	62.5	61.3	61.9
Primary	8,196,498	7,356,644	15,553,142	8,309,889	7,482,215	15,792,103	8,779,088	7,939,023	16,718,111	8,865,491	8,124,293	16,989,784	9,133,374	8,296,920	17,430,294	2.7	3.0	2.8
1st Cycle (1-4)	5,570,497	5,018,155	10,588,652	5,545,577	4,966,962	10,512,539	5,947,467	5,307,229	11,254,696	6,022,357	5,402,698	11,425,055	6,320,632	5,630,825	11,951,457	3.1	2.8	3.0
2nd Cycle (5-8)	2,626,001	2,338,489	4,964,490	2,764,312	2,515,253	5,279,565	2,831,621	2,631,794	5,463,415	2,843,134	2,721,595	5,564,729	2,812,742	2,666,095	5,478,837	1.7	3.3	2.5
Secondary	949,936	637,649	1,587,585	964,827	693,283	1,658,110	976,822	773,312	1,750,134	960,353	805,658	1,766,011	1,010,406	888,432	1,900,735	1.6	8.7	4.6
1st Cycle (9-10)	803,389	578,936	1,382,325	818,280	634,570	1,452,850	807,251	654,667	1,461,918	775,440	666,786	1,442,226	811,867	729,662	1,542,242	0.3	6.0	2.8
2nd Cycle (11-12)	146,547	58,713	205,260	146,547	58,713	205,260	169,571	118,645	288,216	184,913	138,872	323,785	198,539	158,770	358,493	8.0	28.4	15.0
Teachers' Education	49,409	31,682	81,091	85,166	57,769	142,935	97,086	67,415	164,501	124,585	48,932	173,517	104,802	70,340	175,142	26.0	11.5	20.9
TVET	165,910	142,591	308,501	156,194	86,886	243,080	197,463	169,150	366,613	167,423	152,832	320,225	115,879	121,998	237,877	0.2	1.7	0.9
Higher Education	229,489	91,338	320,827	319,327	115,332	434,659	338,607	121,444	460,051	353,163	138,708	491,871	411,785	172,185	583,970	14.4	21.3	16.1
Total	9,741,230	8,402,557	18,143,787	10,010,979	8,601,223	18,612,201	10,586,737	9,255,414	19,842,151	11,315,917	10,048,283	21,364,170	11,822,423	10,516,912	22,341,232	5.0	5.8	5.3

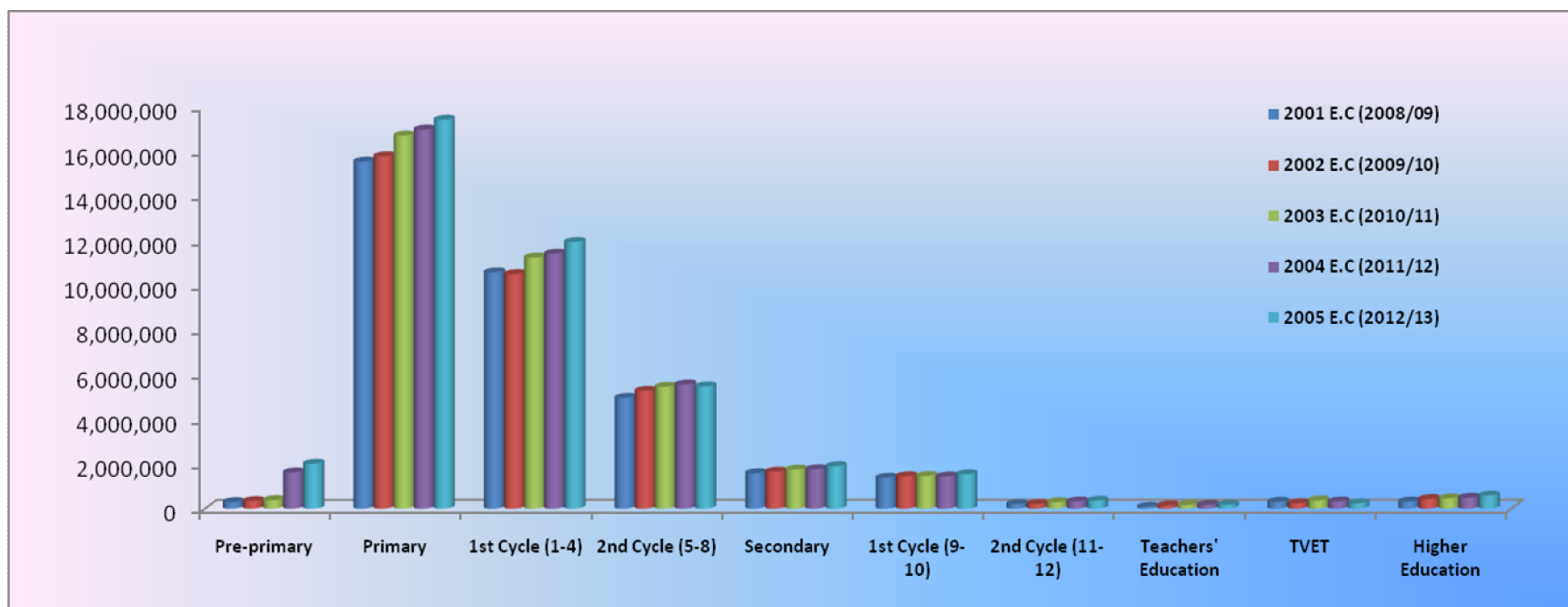


Table and Chart 3.2 show increase in enrolment except 2<sup>nd</sup> cycle (Grade 5-8) and the relative decline of the disparity between boys and girls over the past five years.

**Table 3.3 and Chart 3.3 Teaching Staff for All Levels of Education**

Year	2001 E.C (2008/09)			2002 E.C (2009/10)			2003 E.C (2010/11)			2004 E.C (2011/12)			2005 E.C (2012/13)			AAGR		
	Level	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
Kindergarten	1,941	11,822	13,763	1,883	7,764	9,647	4,199	9,764	13,963	704	11,776	12,480	734	11,905	12,639	-23.2%	-1.9%	-4.1%
Primary	169,914	100,680	270,594	186,215	105,915	292,130	192,201	113,969	306,170	203,676	118,218	321,894	210,975	124,134	335,109	5.5%	5.4%	5.5%
Secondary	32,947	4,386	37,333	41,622	4,438	46,060	42,862	9,663	52,525	50,525	8,824	59,349	55,353	9,763	65,116	13.9%	22.1%	14.9%
Teachers Education	678	94	772	1,708	157	1,865	1,792	165	1,957	1,870	163	2,033	1,886	158	2,044	29.1%	13.9%	27.6%
TVET	7,605	1,447	9,052	9,871	1,845	11,716	10,758	2,132	12,890	10,845	2,145	12,990	10,678	2,101	12,779	9.3%	10.3%	9.5%
Higher Education	9,942	1,086	11,028	13,917	1,790	15,707	15,710	1,589	17,299	18,695	1,973	20,668	21,376	2,529	23,905	17.1%	16.1%	17.0%
<b>Total</b>	<b>223,027</b>	<b>119,515</b>	<b>342,542</b>	<b>255,216</b>	<b>121,909</b>	<b>377,125</b>	<b>267,522</b>	<b>137,282</b>	<b>404,804</b>	<b>286,315</b>	<b>143,099</b>	<b>429,414</b>	<b>298,281</b>	<b>149,064</b>	<b>447,345</b>	<b>7.5%</b>	<b>5.7%</b>	<b>6.9%</b>

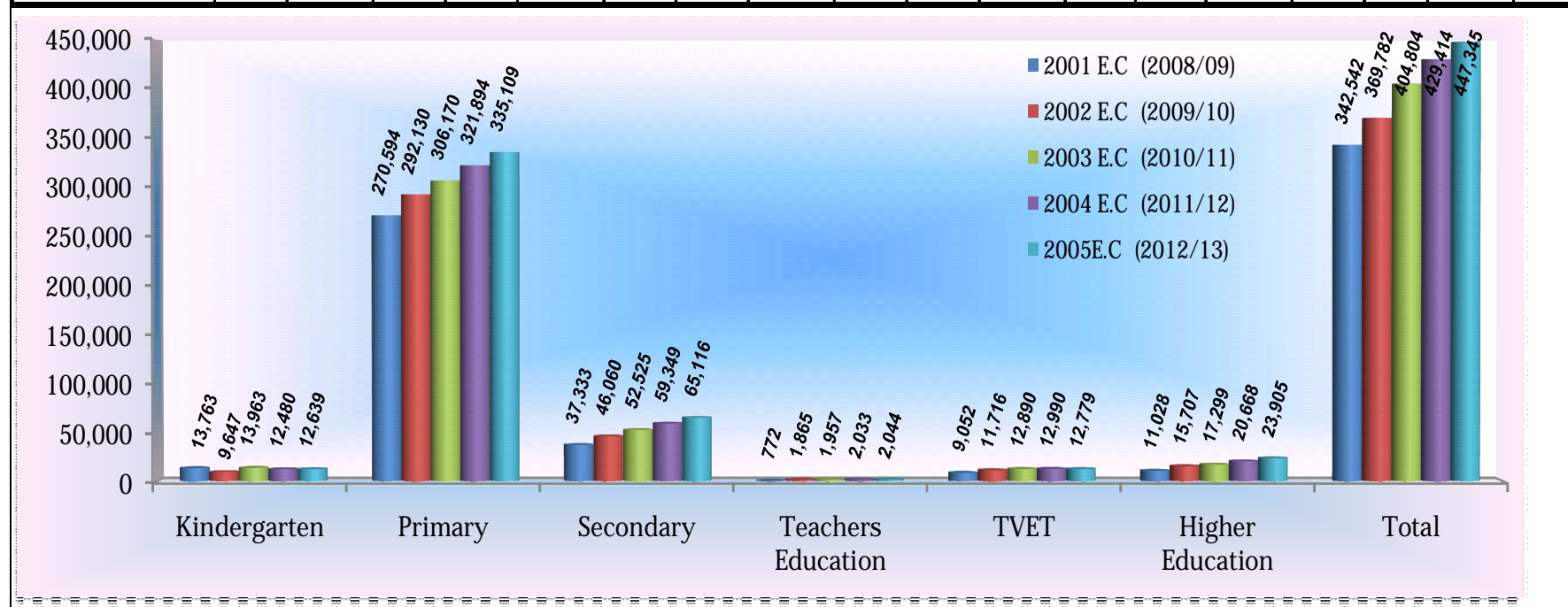


Table and chart 3.3 indicate all known staff for all levels of education-both government and non-government. In general, the rate of growth of staff has been higher than that of enrolment.

Table 3.4 and Chart 3.4 Schools and Institutions for All Levels of Education

Year Schools	2001 E.C (2008/09)	2002 E.C (2009/10)	2003 E.C (2010/11)	2004 E.C (2011/12)	2005 E.C (2012/13)	Average Annual Growth Rate
<b>Kindergarten</b>	2,893	3,318	3,418	3,580	3,688	6.3%
<b>Primary</b>	25,212	26,951	28,349	29,643	30,534	4.9%
<b>Secondary</b>	1,197	1,335	1,517	1,710	1,912	12.4%
<b>Teachers Education</b>	26	29	32	32	34	6.9%
<b>TVET</b>	458	460	505	505	437	-1.2%
<b>Higher Education</b>	72	70	74	91	99	8.3%
<b>Total</b>	29,858	32,163	33,895	35,561	36,704	5.3%

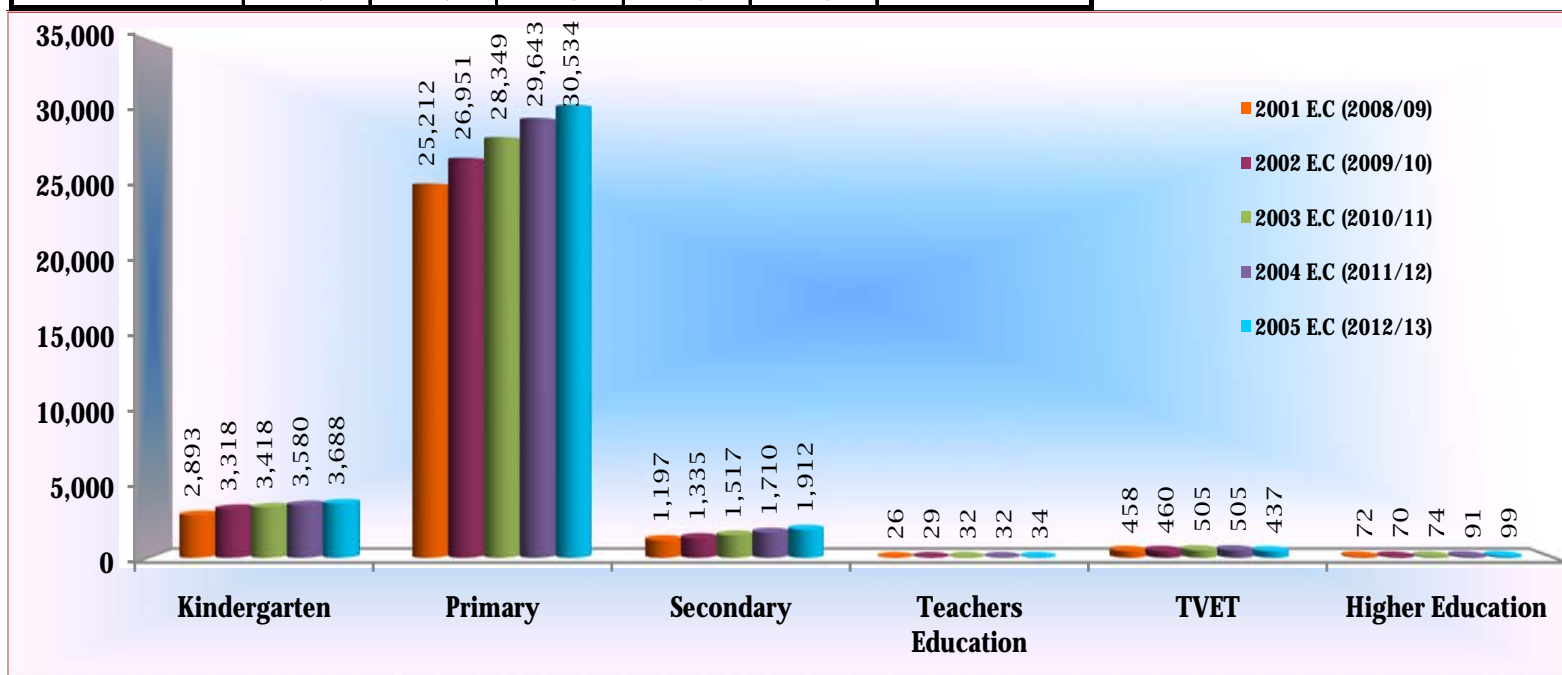


Table and chart 3.4 indicate the increase in number of kindergarten, primary, and secondary schools.

Table 3.5 and Chart 3.5 Graduates from Ethiopian Schools and Institutions

Year	2001 E.C (2008/09)	2002 E.C (2009/10)	2003 E.C (2010/11)	2004 E.C (2011/12)	2005 E.C (2012/13)	AAGR (%)
Secondary Education	298,993	429,899	516,200	502,828	551,554	16.5
Grade 10 Regular students with score $\geq 2.00$ in EGSECE	212,755	327,501	374,776	349,614	384,203	15.9
Grade 12 students who took exam in EHEECE	86,238	102,398	141,424	153,214	167,351	18.0
Teachers' Education		27,761	26,802	33,232	43,890	
TVET			109,853	140,461	125,738	
Level I			3,546	7,958	12,510	
Level II			8,587	24,783	25,644	
Level III			44,205	51,427	34,388	
Level IV			52,295	56,161	52,756	
Level V			1,220	32	440	
Higher Education	59,027	71,723	76,358	83,651	86,210	9.9
Undergraduate	55,770	66,999	70,317	77,489	79,786	9.4
Postgraduate	3,257	4,724	6,041	6,162	6,424	18.5

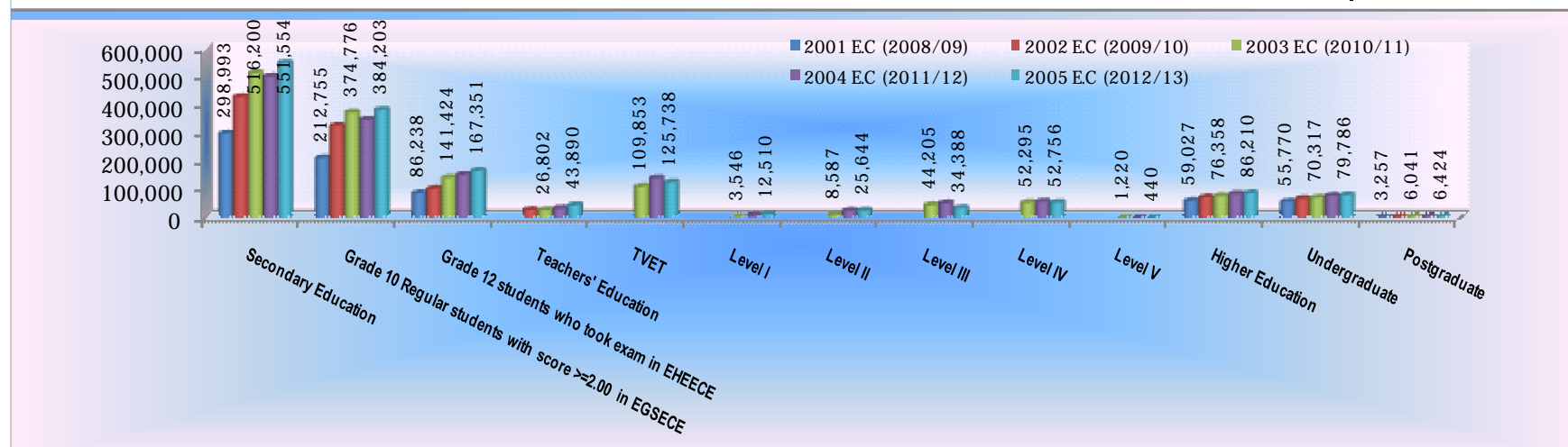


Table and chart 3.5 show the substantial growth in graduates or potential graduates at all levels of education with the exception of TVET in 2005 E.C. (2012/13). TVET values for graduates have not been properly reported for the past five years and are not shown for the years 2001 E.C. (2008/09) and 2002 E.C. (2009/10).

Table 3.6 Regional Enrolment Trends

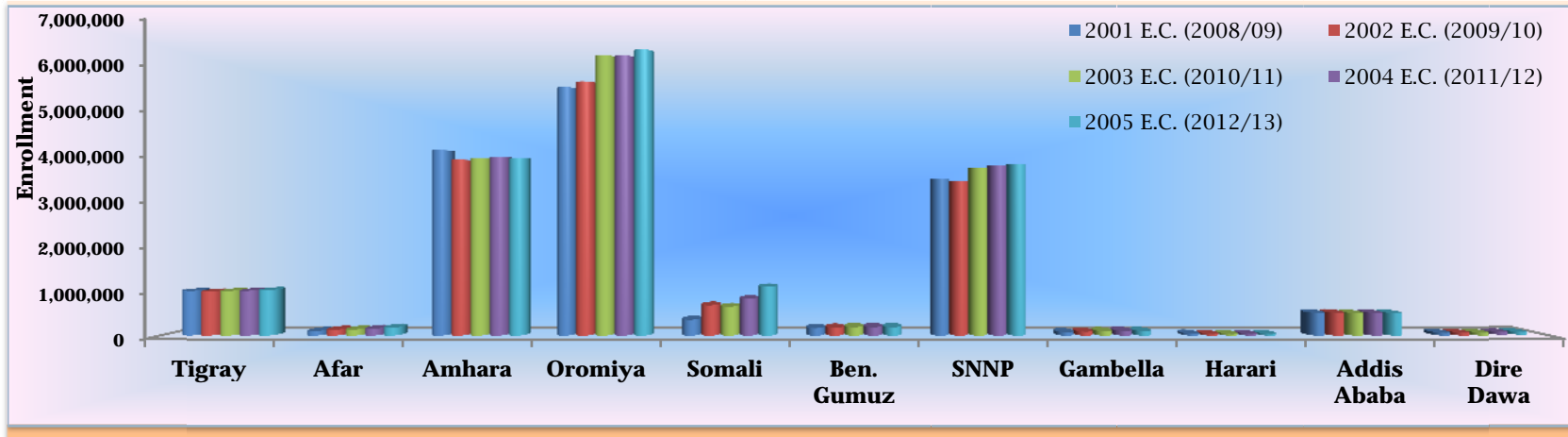
Year	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)			AAGR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	503,260	497,366	1,000,626	496,360	491,856	988,216	503,792	497,811	1,001,603	504,632	502,341	1,006,973	515,263	504,812	1,020,075	0.5%
Afar	61,589	38,840	100,429	76,973	52,070	129,043	78,959	55,741	134,700	83,960	65,935	149,895	97,814	79,528	177,342	15.3%
Amhara	2,119,905	2,036,494	4,156,399	1,982,265	1,956,954	3,939,219	1,996,638	1,981,540	3,978,178	2,010,251	1,991,917	4,002,168	2,006,040	1,976,546	3,982,586	-1.1%
Oromiya	2,993,143	2,577,485	5,570,628	3,043,351	2,653,117	5,696,468	3,356,420	2,929,706	6,286,126	3,321,727	2,959,947	6,281,674	3,403,316	3,011,011	6,414,327	3.6%
Somali	220,576	137,648	358,224	430,097	253,586	683,682	390,637	262,757	653,394	488,182	341,845	830,027	640,179	460,064	1,100,243	32.4%
Benishangul Gumuz	97,916	73,254	171,170	102,201	78,040	180,241	110,171	83,706	193,877	108,143	85,416	193,559	107,286	85,347	192,633	3.0%
SNNP	1,876,819	1,628,894	3,505,713	1,850,562	1,622,490	3,473,052	2,013,010	1,757,137	3,770,147	2,009,152	1,798,887	3,808,039	2,026,436	1,810,525	3,836,961	2.3%
Gambella	44,078	32,997	77,075	49,790	39,407	89,197	54,373	43,675	98,048	59,388	47,780	107,168	56,193	45,996	102,189	7.3%
Harari	22,036	17,896	39,932	19,872	16,270	36,142	19,414	16,210	35,624	19,471	16,755	36,226	19,586	16,199	35,785	-2.7%
Addis Ababa	223,813	286,077	509,890	224,657	288,076	512,733	222,045	280,237	502,282	227,417	281,769	509,186	227,367	276,510	503,877	-0.3%
Dire Dawa	33,363	29,693	63,056	33,761	30,349	64,110	33,629	30,503	64,132	33,820	30,603	64,423	33,894	30,382	64,276	0.5%
<b>Total</b>	<b>8,196,498</b>	<b>7,356,644</b>	<b>15,553,142</b>	<b>8,309,889</b>	<b>7,482,215</b>	<b>15,792,103</b>	<b>8,779,088</b>	<b>7,939,023</b>	<b>16,718,111</b>	<b>8,865,491</b>	<b>8,124,293</b>	<b>16,989,784</b>	<b>9,133,374</b>	<b>8,296,920</b>	<b>17,430,294</b>	<b>2.9%</b>

## SECONDARY ENROLMENT - GRADES (9-12)

Year	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)			AAGR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	66,837	58,582	125,419	69,342	66,472	135,814	69,856	72,229	142,085	72,908	78,202	151,110	83,731	90,894	174,625	8.6%
Afar	4,153	2,348	6,501	4,419	2,324	6,743	4,902	2,845	7,747	5,315	2,824	8,139	5,510	2,774	8,284	6.2%
Amhara	225,701	183,026	408,727	225,072	193,750	418,822	220,760	204,063	424,823	214,985	208,375	423,360	237,247	240,271	477,518	4.0%
Oromiya	371,457	216,143	587,600	372,582	245,414	617,996	365,559	256,867	622,426	345,011	268,016	613,027	355,229	287,052	642,281	2.2%
Somali	12,130	3,890	16,020	18,266	7,696	25,962	19,102	9,584	28,686	24,979	10,479	35,458	28,867	14,569	43,436	28.3%
Benishangul Gumuz	10,865	6,454	17,319	11,818	7,654	19,472	13,155	9,155	22,310	13,159	10,372	23,531	12,754	10,675	23,429	7.8%
SNNP	175,168	88,498	263,666	184,637	111,472	296,109	192,899	125,783	318,682	191,367	132,208	323,575	204,553	154,803	359,356	8.0%
Gambella	4,926	2,316	7,242	6,988	3,097	10,085	8,065	4,273	12,338	10,147	5,422	15,569	10,048	6,224	16,272	22.4%
Harari	2,762	2,007	4,769	4,158	2,888	7,046	3,743	2,690	6,433	3,446	2,854	6,300	4,038	3,444	7,482	11.9%
Addis Ababa	68,396	69,526	137,922	70,649	76,189	146,838	71,945	80,626	152,571	72,363	81,848	154,211	62,986	73,650	136,636	-0.2%
Dire Dawa	7,541	4,859	12,400	6,543	4,500	11,043	6,836	5,197	12,033	6,673	5,058	11,731	6,498	4,918	11,416	-2.0%
<b>Total</b>	<b>949,936</b>	<b>637,649</b>	<b>1,587,585</b>	<b>974,474</b>	<b>721,456</b>	<b>1,695,930</b>	<b>976,822</b>	<b>773,312</b>	<b>1,750,134</b>	<b>960,353</b>	<b>805,658</b>	<b>1,766,011</b>	<b>1,011,461</b>	<b>889,274</b>	<b>1,900,735</b>	<b>4.6%</b>

Chart 3.6 Regional Enrolment Trends for the last five years

Primary Enrolment-Grades (1-8)



Secondary Enrolment-Grades (9-12)

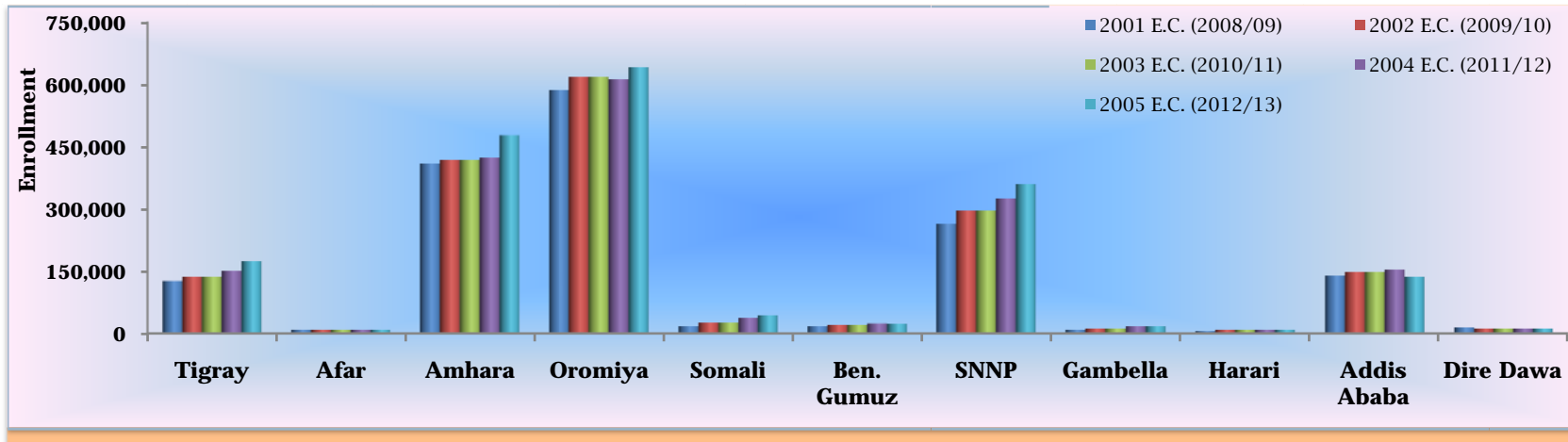
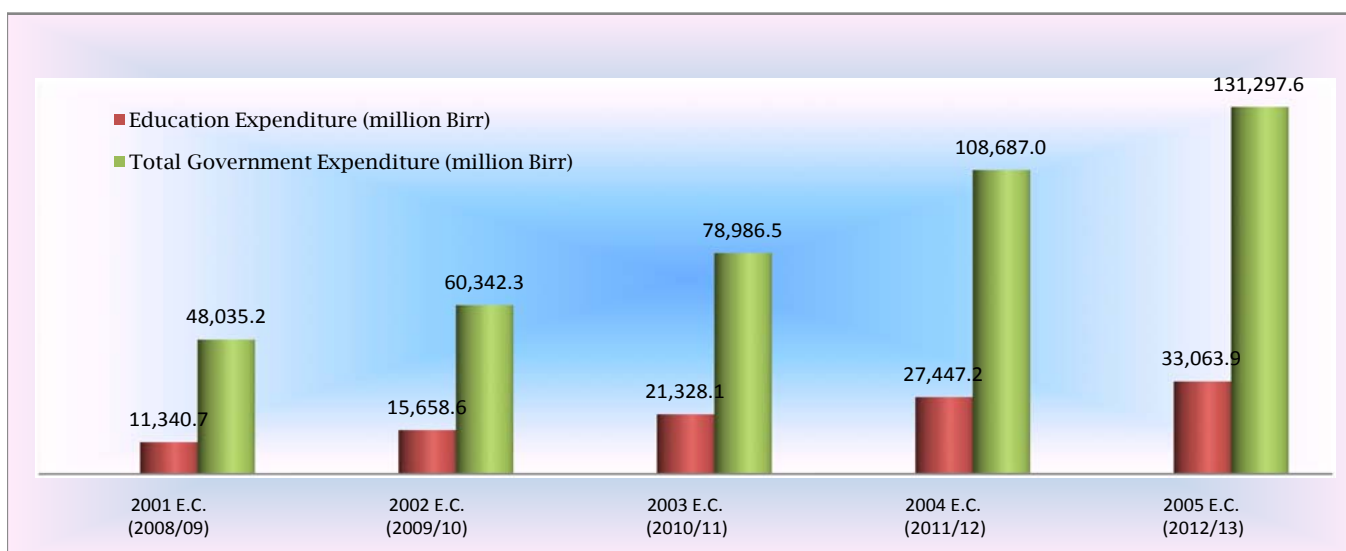


Table and chart 3.6 show that Somali is with the highest average annual growth rate for both at primary and secondary enrolment where as Harari and Dire Dawa show slight declines for primary and secondary respectively.

Table 3.7 and Chart 3.7 Education and Total Government Expenditure

Year	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)
Education Expenditure (million Birr)	11,340.7	15,658.6	21,328.1	27,447.2	33,063.9
Total Government Expenditure (million Birr)	48,035.2	60,342.3	78,986.5	108,687.0	131,297.6
<b>% Education of Total Government Expn.</b>	<b>23.6%</b>	<b>25.9%</b>	<b>27.0%</b>	<b>25.3%</b>	<b>25.2%</b>



Source: Ministry of Finance and Economic Development (MoFED)

Table 3.7 and chart 3.7 show that education expenditures have grown rapidly over the past five years.





# 4. KEY INDICATORS AND ANALYSIS

## A NOTE ON DATA

As in the previous Education Statistics Annual Abstracts, indicators and detailed analysis of indicators that are assumed to be most important for the majority of the stakeholders in education are presented in this publication. The main sources of data for the preparation of these indicators are the educational statistics from the most recent Annual School Census (Annual Questionnaires) of 2005 E.C. (2012/13) and population census of the Central Statistical Agency (CSA).

In the year 1999 E.C. (2006/07) CSA released census population data. The annual abstract has been based on these since 2001 E.C. (2008/09). The CSA projected population statistics using the exponential method. These were strongly smoothed, and then disaggregated using the Sprague Multiplier, to estimate the school age population in five year age groups, at national and regional levels.

In the year 2005 E.C. (2012/13), data have been collected from:

- all REBs, for General Education;
- 85% of CTEs;
- All public higher education institutions, except Semera University;
- Almost 85% of accredited non-government higher education institutions; and
- Technical and Vocational Education and Training (TVET) bureaus/agencies (apart from Benishangul Gumuz, Somali and Harari regions, for which no data were reported).

## A. Pre-primary Education

The pre-primary education includes kindergartens, “O” class and child to child programs. This level normally involves children of ages 4-6 enrolled in the pre-primary education. Kindergartens are predominantly operated by communities and non-governmental organizations such as faith-based institutions. The government of Ethiopia introduced “O” class and child to child programs in the primary education system in the past few years. The government is also involved in developing curriculum, training teachers, and providing supervisory support. The enrolment of pre-primary education is increasing every year though underreporting remains a persistent issue in the kindergarten centers. Pre-primary enrolment has increased dramatically starting from the year 2004 E.C. (2011/12) and this is because ‘O’ class and child to child enrolments have been counted as part of pre-primary. Table 4.1 shows the current status of the pre-primary education system.

**Table 4.1 Pre-primary Population, Enrolment, and GER by Region 2005 E.C. (2012/13)**

Region	School Age Population (4-6)			Enrollment			GER		
	M	F	T	M	F	T	M	F	T
<b>Tigray</b>	217,452	211,935	429,387	142,023	136,124	278,147	65.3	64.2	64.8
<b>Afar</b>	68,374	55,361	123,735	3,576	3,339	6,915	5.2	6.0	5.6
<b>Amhara</b>	808,433	796,132	1,604,565	239,260	225,023	464,283	29.6	28.3	28.9
<b>Oromiya</b>	1,593,568	1,550,249	3,143,818	246,614	226,374	472,988	15.5	14.6	15.0
<b>Somali</b>	217,719	173,331	391,050	3,499	2,894	6,393	1.6	1.7	1.6
<b>Ben. Gumuz</b>	37,953	36,479	74,432	9,201	8,093	17,294	24.2	22.2	23.2
<b>SNNP</b>	872,071	858,269	1,730,340	296,612	265,106	561,718	34.0	30.9	32.5
<b>Gambella</b>	17,262	15,365	32,627	4,100	3,580	7,680	23.8	23.3	23.5
<b>Harari</b>	8,400	8,082	16,482	6,613	5,296	11,909	78.7	65.5	72.3
<b>Addis Ababa</b>	68,579	70,991	139,571	89,632	86,290	175,922	130.7	121.5	126.0
<b>Dire Dawa</b>	14,728	14,222	28,949	5,047	4,918	9,965	34.3	34.6	34.4
<b>National</b>	<b>3,924,540</b>	<b>3,790,416</b>	<b>7,714,956</b>	1,046,177	967,037	2,013,214	26.7	25.5	26.1

In 2005 E.C. (2012/13) out of the estimated 7.71 million children of the appropriate age group (age 4-6) about 2.01 million children have been reported to have access to pre-primary education all over the country. Though the enrolment is small when compared to the appropriate age group, gross enrolment rate is higher than the previous year. This increase is due to the improved reporting of “O” class and child to child data in the year 2005 E.C. (2012/13) from primary schools. Moreover, it is expected that the gross enrolment rate could be higher than the figure indicated as data from several kindergarten centers might be under-reported. Had it not been with the additional enrolment from “O” class and child to child, the gross enrolment in 2005 E.C. (2012/13) for pre-primary education would have been 6.2%.

### Kindergarten program

Kindergarten is part of the pre-primary education in which children aged 4-6 are involved. This program has its own curriculum, trained teachers, administrative staff and school compounds. Most kindergarten schools are operated by non-governmental organizations such as communities, private institutions, and

faith-based organizations. About 90% of the Kindergarten enrolment in 2005 E.C. (2012/13) is covered by non-government organizations.

**Table 4.2 Kindergarten Enrolment and number of teachers by Region 2005 E.C. (2012/13)**

Region	School Age Population (4-6)			Enrollment			GER			Trained		Not Trained		Total		TOTAL
	M	F	T	M	F	T	M	F	T	M	F	M	F	M	F	
Tigray	217,452	211,935	429,387	9,766	9,351	19,117	4.5	4.4	4.5	1	435	-	-	1	435	436
Afar	68,374	55,361	123,735	1,518	1,327	2,845	2.2	2.4	2.3	12	35	-	-	12	35	47
Amhara	808,433	796,132	1,604,565	20,803	19,776	40,579	2.6	2.5	2.5	16	296	-	-	16	296	312
Oromiya	1,593,568	1,550,249	3,143,818	74,915	71,616	146,531	4.7	4.6	4.7	377	3,602	-	-	377	3,602	3,979
Somali	217,719	173,331	391,050	2,613	2,446	5,059	1.2	1.4	1.3	-	-	-	-	-	-	-
Ben. Gumuz	37,953	36,479	74,432	1,648	1,522	3,170	4.3	4.2	4.3	3	48	-	-	3	48	51
SNNP	872,071	858,269	1,730,340	41,010	35,264	76,274	4.7	4.1	4.4	191	1,377	-	765	191	2,142	2,333
Gambella	17,262	15,365	32,627	1,068	980	2,048	6.2	6.4	6.3	26	25	-	-	26	25	51
Harari	8,400	8,082	16,482	2,405	2,014	4,419	28.6	24.9	26.8	3	54	-	-	3	54	57
Addis Ababa	68,579	70,991	139,571	87,150	83,409	170,559	127.1	117.5	122.2	98	5,194	-	-	98	5,194	5,292
Dire Dawa	14,728	14,222	28,949	4,288	4,088	8,376	29.1	28.7	28.9	7	74	-	-	7	74	81
<b>National</b>	<b>3,924,540</b>	<b>3,790,416</b>	<b>7,714,956</b>	<b>247,184</b>	<b>231,793</b>	<b>478,977</b>	<b>6.3</b>	<b>6.1</b>	<b>6.2</b>	<b>734</b>	<b>11,140</b>	<b>-</b>	<b>765</b>	<b>734</b>	<b>11,905</b>	<b>12,639</b>

## “O” Class and Child to child Programs

“O” class is also a part of the pre-primary education system which involves children of age 5-6 that do not have access to kindergarten. The children of this program are coached by selected teachers from the respective primary school. Through this process the pre-school children get ready for grade one.

Child to child is also a part of the pre-primary education system by which older brother or sisters (younger facilitators of grade 5/6 students) play with their younger siblings and neighbor children. The playing becomes learning as the benefiting child gets to know how for instance, to count or to differentiate colors and identify letters. Through this process the preschool child gets ready for school.

## B. PRIMARY EDUCATION

Primary education is critical to a nation's development, providing on average the highest public returns to investment for the state, and the keystone for later education and economic growth. In Ethiopia, primary education (grades 1-8) is split into two cycles: 1<sup>st</sup> cycle (grades 1-4) and 2<sup>nd</sup> cycle (grades 5-8).

### Apparent Intake Rate (AIR) and Net Intake Rate (NIR)

#### Apparent Intake Rate (AIR)

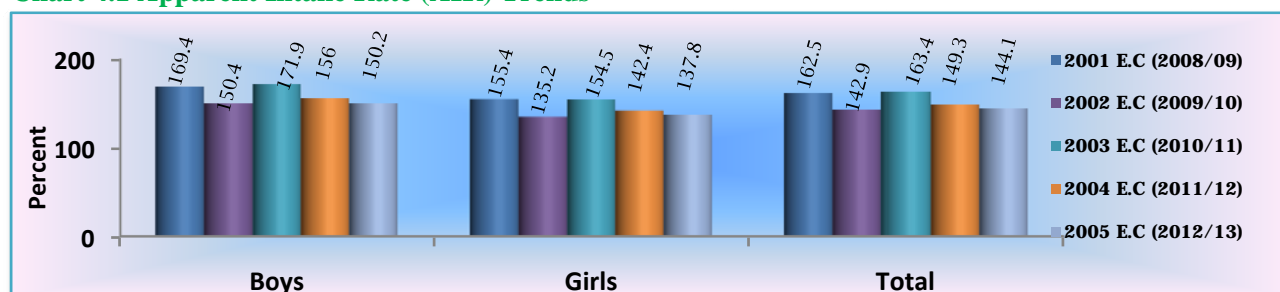
AIR is the percentage of new entrants (irrespective of age) in grade 1, out of the total number of children of the official primary admission age (age 7 for Ethiopia) in a given year. It is also, called the Gross Intake Rate (GIR). AIR tends to include those students who may have not been enrolled in school at the appropriate age, and often reflect the "backlog" of students who could not enroll before.

**Table 4.3 Apparent Intake Rate (AIR) Trends**

Year	Boys (%)	Girls (%)	Total (%)
<b>2001 E.C. (2008/09)</b>	169.4	155.4	<b>162.5</b>
<b>2002 E.C. (2009/10)</b>	150.4	135.2	<b>142.9</b>
<b>2003 E.C. (2010/11)</b>	171.9	154.5	<b>163.4</b>
<b>2004 E.C. (2011/12)</b>	156.0	142.4	<b>149.3</b>
<b>2005 E.C. (2012/13)</b>	<b>150.2</b>	<b>137.8</b>	<b>144.1</b>

Table 4.3 and chart 4.1 show the trend of the apparent intake rate. From the chart below it can be observed that the AIR tends to fluctuate every other year.

**Chart 4.1 Apparent Intake Rate (AIR) Trends**



**Table 4.4 Apparent Intake Rate (AIR) by Region and Sex**

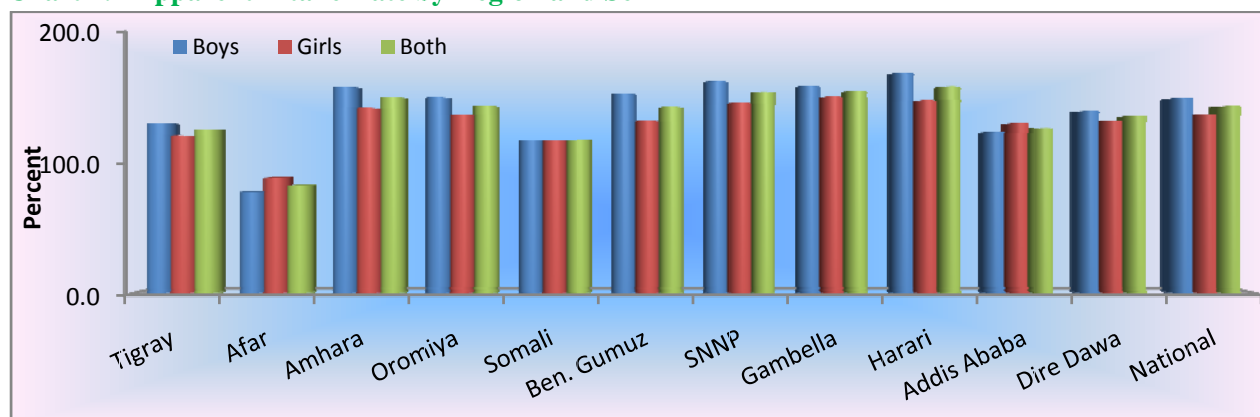
Region	M	F	T	GPI
Tigray	130.9	121.4	126.2	0.93
Afar	78.0	88.8	82.7	1.14
Amhara	158.6	142.1	150.4	0.90
Oromiya	151.1	137.7	144.5	0.91
Somali	118.3	118.2	118.2	1.00
Ben. Gumuz	153.5	132.5	143.2	0.86

Region	M	F	T	GPI
SNNP	163.0	146.3	154.7	0.90
Gambella	159.1	151.0	155.3	0.95
Harari	169.0	148.0	158.6	0.88
Addis Ababa	123.6	130.4	127.2	1.06
Dire Dawa	140.2	132.8	136.5	0.95
<b>National</b>	<b>150.2</b>	<b>137.8</b>	<b>144.1</b>	<b>0.92</b>

From table 4.4 above and chart 4.2 below one can see that the AIR for all is above 100% where as for Afar, it is below 100% and this may be due to either under-reporting of new entrants to grade 1 or more students should be enrolled in the next years.

The table above indicates the Gender parity Index (GPI) at national level is 0.92. The GPI for Tigray, Afar, Somali, Gambella, Addis Ababa and Dire Dawa is above the national average. The GPIs for Afar and Addis Ababa are 1.14 and 1.06 respectively, which indicates that those female students who are eligible are likely to have enrolled than their male counterparts.

**Chart 4.2 Apparent Intake Rate by Region and Sex**



### Net Intake Rate (NIR)

NIR is the percentage of new entrants in grade 1 who are 7 years old, out of the total number of children who are of official admission age (age 7 for Ethiopia) in a given year. The NIR trend for the last five years is shown in the table below.

**Table 4.5 Net Intake Rate (NIR) Trends**

Year	Boys (%)	Girls (%)	Total (%)
2001 E.C. (2008/09)	84.3	80.1	<b>82.2</b>
2002 E.C. (2009/10)	78.8	74.5	<b>76.7</b>
2003 E.C. (2010/11)	94.2	88.4	<b>91.3</b>
2004 E.C. (2011/12)	94.6	89.7	<b>92.2</b>
2005 E.C. (2012/13)	97.9	93.0	95.5

The trend of NIR shows a slight increment at an annual average growth rate of 3.8% since 2001 E.C. (2008/09), while the NIR increased from 91.3 % in 2003 E.C. (2010/11) to 95.5 % in 2005 E.C. (2012/13), which is about 4.2 percentage points.

**Chart 4.3 Net Intake Rate (NIR) Trends**

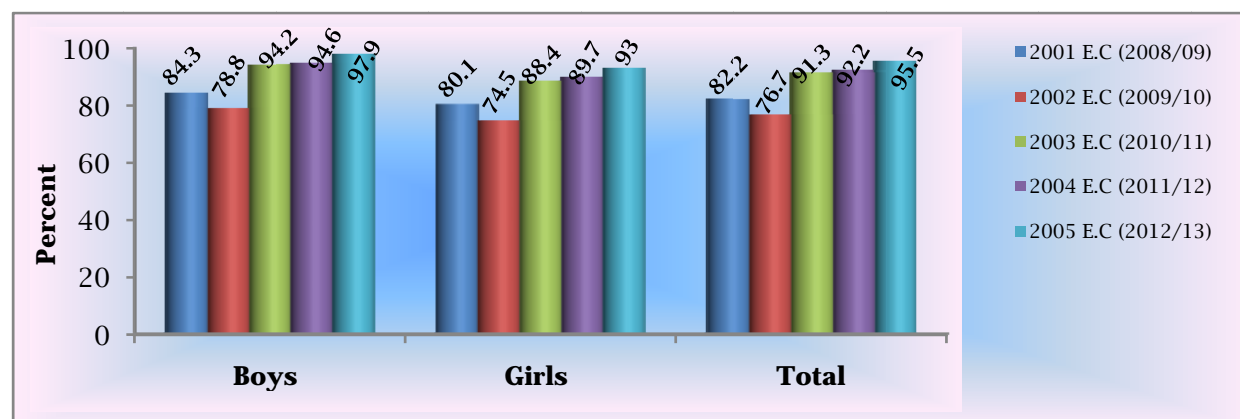


Chart 4.3 shows an increasing trend of NIR for the last five years except a decline in the year 2002 E.C. (2009/10).

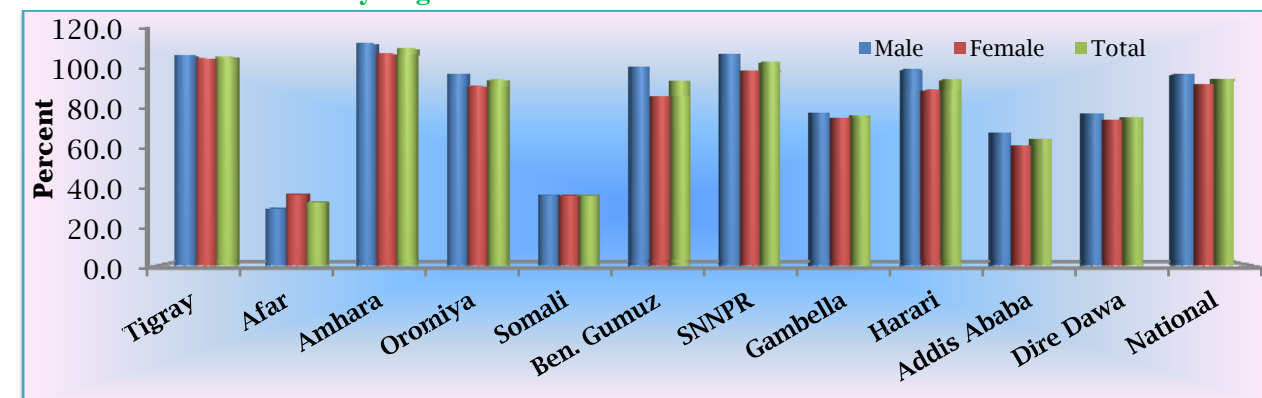
**Table 4.6 Net Intake Rate (NIR) by Region and Sex**

Region	Male	Female	Total
Tigray	107.1	105.5	106.3
Afar	28.8	36.3	32.1
Amhara	113.5	108.2	110.9
Oromiya	97.6	91.2	94.4
Somali	35.8	35.4	35.6
Ben. Gumuz	101.4	86.4	94.0

Region	Male	Female	Total
SNNP	108.0	99.4	103.7
Gambella	77.9	75.3	76.6
Harari	100.5	89.9	95.2
Addis Ababa	68.3	61.5	64.7
Dire Dawa	77.8	74.4	76.1
<b>National</b>	<b>97.9</b>	<b>93.0</b>	<b>95.5</b>

Table 4.6 above shows the NIR by region and sex. This table indicates NIR for Tigray, Amhara and SNNP are above the national average. Afar has the least NIR, followed by Somali. The Lower NIR for Addis Ababa and Dire Dawa might be due to early starters at grade 1. The NIR for Tigray, Amhara and SNNP is greater than 100 % which is theoretically not possible and this needs further investigation.

**Chart 4.4 Net Intake Rate by Region and Sex**



**Gross Enrolment Rate (GER) at Primary Level (1-8)**

GER is the percentage of total enrolment in primary schools (grades 1-8), irrespective of age, out of the corresponding primary school age population, ages 7-14.



GER is a crude measure of school coverage. Usually, since it includes under-aged and over-aged students, GER can be higher than 100%. This is frequently the case in countries attempting to address the backlog of students interested in attending school, but previously unable to attend for various reasons, such as financial problem, family issues, or lack of schools.

**Table 4.7 GER Trends at Primary Level**

Year	Primary 1 <sup>st</sup> Cycle (1-4) (%)			Primary 2 <sup>nd</sup> Cycle (5-8) (%)			Primary (1-8) (%)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>2001 E.C. (2008/09)</b>	126.7	118.4	<b>122.6</b>	65.6	60.5	<b>63.1</b>	97.6	90.7	<b>94.4</b>
<b>2002 E.C. (2009/10)</b>	123.2	114.3	<b>118.8</b>	67.4	63.5	<b>65.5</b>	96.6	90.1	<b>93.4</b>
<b>2003 E.C. (2010/11)</b>	128.8	119.1	<b>124.0</b>	67.4	64.8	<b>66.1</b>	99.5	93.2	<b>96.4</b>
<b>2004 E.C. (2011/12)</b>	127.0	118.1	<b>122.6</b>	65.9	65.3	<b>65.6</b>	97.9	92.9	<b>95.4</b>
<b>2005 E.C. (2012/13)</b>	<b>129.7</b>	<b>119.8</b>	<b>124.9</b>	<b>63.5</b>	<b>62.2</b>	<b>62.9</b>	<b>98.2</b>	<b>92.4</b>	<b>95.3</b>

Table 4.7 above and chart 4.5 below show the trend in GER for primary education by Sex. The GER for grades 1-8 shows an irregular pattern. The gender gap has narrowed from 6.9 percentage points in the year 2001 E.C. (2008/09) to 5.8 percentage points in 2005 E.C. (2012/13).

**Chart 4.5 GER Trends at Primary Level**

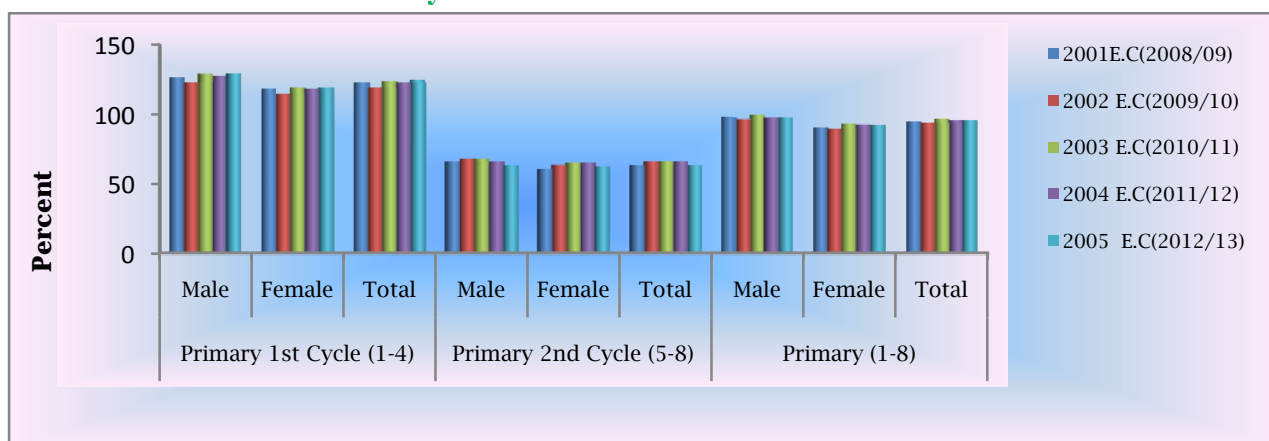


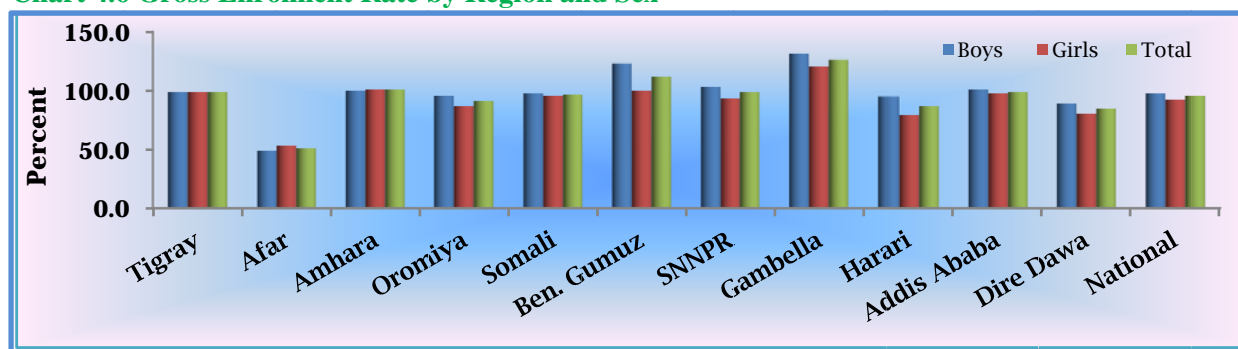
Table 4.8 and chart 4.6 below show the GER for primary grades 1-8 by region and Sex. The GER is higher for Gambella and Benishangul Gumuz. It also indicates that the gender disparity is small for Tigray, Amhara, Addis Ababa and Somali but big for Benishangul Gumuz, Harari, SNNP, Oromiya and Gambella.

**Table 4.8 Gross Enrolment Rate by Region and Sex**

Region	Boys	Girls	Total
Tigray	99.3	98.3	98.8
Afar	48.4	53.4	50.5
Amhara	100.4	101.1	100.7
Oromiya	95.6	86.6	91.2
Somali	98.0	95.4	96.9
Ben. Gumuz	123.3	100.2	111.9

Region	Boys	Girls	Total
SNNP	103.6	93.2	98.4
Gambella	131.8	120.7	126.6
Harari	95.0	79.2	87.1
Addis Ababa	100.5	98.2	99.2
Dire Dawa	89.4	80.5	84.9
<b>National</b>	<b>98.2</b>	<b>92.4</b>	<b>95.3</b>

**Chart 4.6 Gross Enrolment Rate by Region and Sex**



**Net Enrolment Rate (NER) at Primary Level (1-8)**

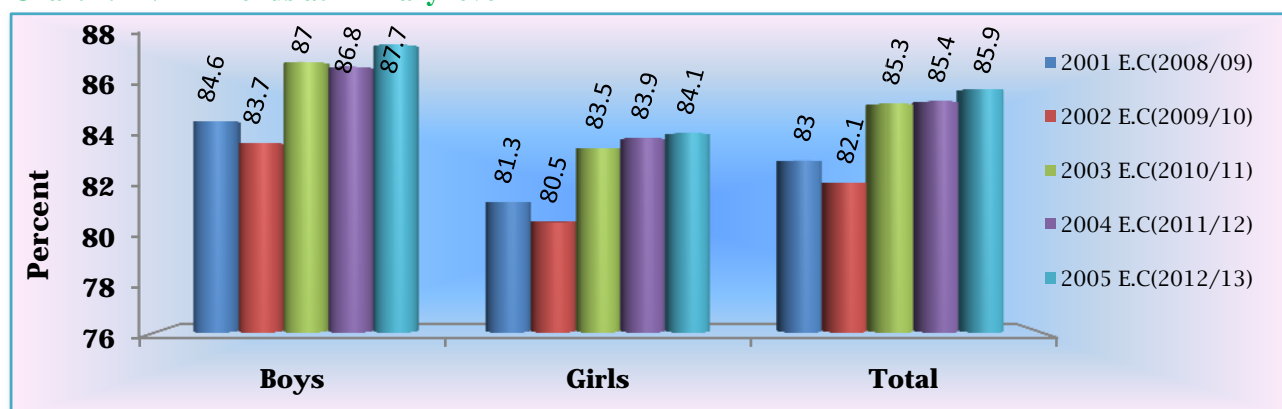
NER is the best way of measuring organized on-time school participation. It is a more refined indicator of school and enrolment coverage and explains the proportion of students enrolled in terms of official age group. NER for primary is calculated by dividing the number of properly aged primary students (for Ethiopia ages 7-14) by the number of children of school age (7-14). NER is usually lower than the GER since it excludes over-aged and under-aged students.

**Table 4.9 NER Trends at Primary level**

Year	Boys	Girls	Total
2001 E.C. (2008/09)	84.6	81.3	83.0
2002 E.C. (2009/10)	83.7	80.5	82.1
2003 E.C. (2010/11)	87.0	83.5	85.3
2004 E.C. (2011/12)	86.8	83.9	85.4
2005 E.C. (2012/13)	87.7	84.1	85.9

Table 4.9 above and chart 4.7 below show the trend of NER for the last five years. In 2005 E.C. (2012/13) NER has increased by 0.5 percentage points from the previous year and is 2.9 percentage points higher than in 2001 E.C. (2008/09).

**Chart 4.7 NER Trends at Primary level**



**Table 4.10 Net Enrolment Rate by Region and Sex-2005 E.C. (2012/13)**

Region	Boys	Girls	Both
Tigray	91.0	93.1	92.0
Afar	38.9	44.9	41.5
Amhara	90.3	93.1	91.7
Oromiya	87.2	80.6	83.9
Somali	82.6	80.8	81.8
Ben. Gumuz	98.8	84.4	91.6

Region	Boys	Girls	Both
SNNP	92.8	84.9	88.9
Gambella	102.3	93.2	98.0
Harari	80.5	69.1	74.8
Addis Ababa	71.5	67.8	69.4
Dire Dawa	81.3	90.5	85.9
National	87.7	84.1	85.9

Table 4.10 above and chart 4.8 below highlight the relative contribution of each region to the national NER. The data indicate that Amhara, Tigray, Benishangul Gumuz, Gambella and SNNP rank above the national average. Afar still has the lowest achievement compared to the other regions. This suggests that the education system should put more effort into this region to enhance the on-time participation of students in primary education and the reporting of quality data.

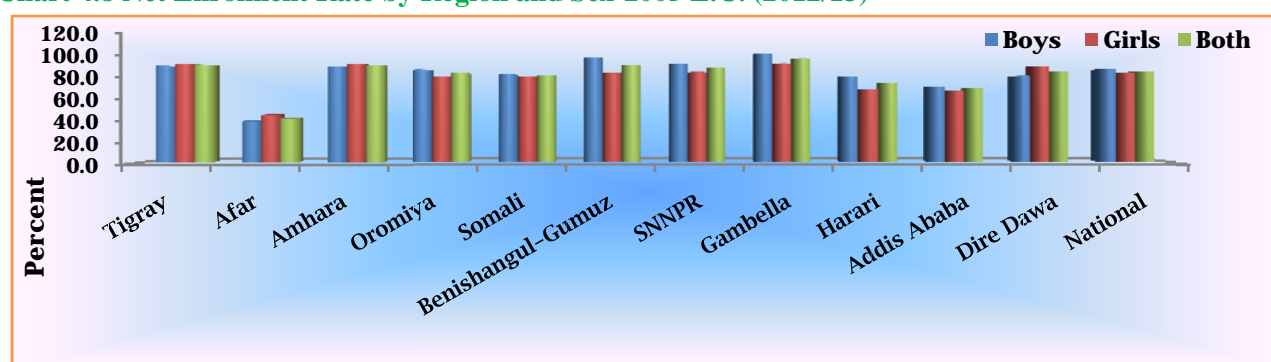
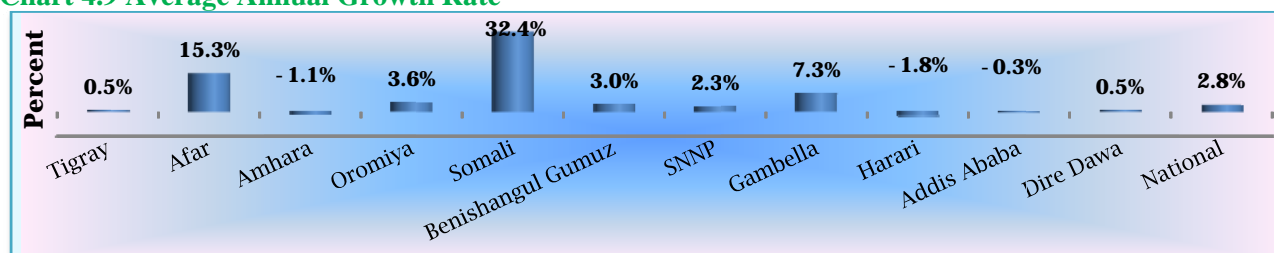
**Chart 4.8 Net Enrolment Rate by Region and Sex-2005 E.C. (2012/13)**

Table 4.10 and chart 4.8 indicate that the NER for girls exceeds that of boys in four regions: Dire Dawa, Amhara, Tigray and Afar. Amhara and Tigray are comparatively show small gender disparity in net enrolment.

### Primary Enrolment Average Annual Growth Rate

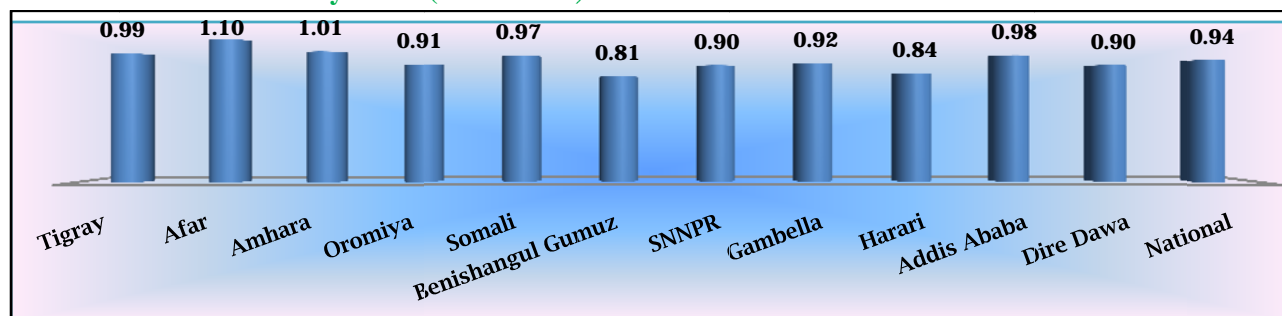
The average annual growth rate of primary enrolment shows how coverage is progressing every year in each region and nationally. Chart 4.9 below shows that enrolment nationally has increased by 2.9%. The higher average annual growth rate is registered in Somali, Afar and Gambella, which is 32.4%, 15.3%, and 7.3% respectively. The average annual growth rate has slightly decreased for Harari, Amhara and Addis Ababa.

**Chart 4.9 Average Annual Growth Rate**

## Gender parity Index (GPI) at Primary Level (1-8)

In relation to access measures, GPI is an important indicator of balanced programs that boost educational-enrolment and participation of girls. No nation has been able to achieve comprehensive basic education without programs that assist girls. The GPI is the ratio of female to male GER for all levels. In a situation of equality between boys and girls, the gender parity index (GPI) is 1.

**Chart 4.10 GPI at Primary Level (Grades 1-8)**



As noted in Chart 4.10, Gender disparity is small in Amhara, Tigray, Addis Ababa, Somali and Gambella but higher in Benishangul Gumuz and Harari.

## Urban-Rural Enrolment

Urban-rural comparisons are important in education since any type of universal primary education must involve rural areas which are typically harder to reach. A comparison of rural and urban enrolment indicates that about 81% of primary learners are in rural areas; only the rest are in urban areas.

Table 4.11 shows urban and rural primary enrolment figures. As in most countries, the proportion of girls in all levels of schooling tends to be higher in urban areas than rural areas. Importantly, as shown in the GPI trends, the Gender gap appears to be continuing closer and closer in urban primary schools.

**Table 4.11 Urban/Rural Enrolment at primary level (1-8)**

Locality	Urban- Regular			Rural- Regular		
	Male	Female	Both	Male	Female	Both
<b>Enrolment</b>	<b>1,599,328</b>	<b>1,584,457</b>	<b>3,183,785</b>	<b>7,042,807</b>	<b>6,309,443</b>	<b>13,352,250</b>

## Pupil-Teacher Ratio (PTR)

PTR is one of the common education indicators for efficiency and quality. There are two views on PTR;

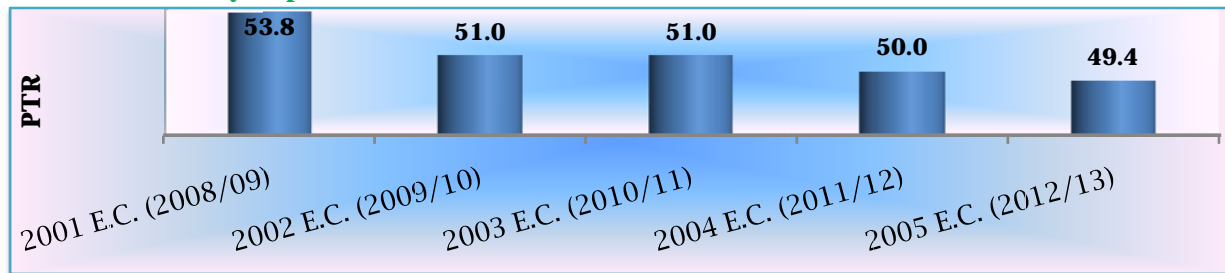
- the lower the PTR the better the opportunity for contact between the teacher and pupils and for the teacher to provide support to students individually, thereby improving the quality of education; and
- very low PTR, however, may indicate inefficiency through under-utilization of teachers.

Therefore, low or high PTR alone does not explain the quality of education because quality of education depends on other factors such as mode of delivery, commitment, qualification of teachers, the supply of educational materials, and other issues.

This indicator is useful for setting minimum standards throughout the country and ensuring a certain level of equality around the country. In Ethiopia, the standard set for PTR is 50 at primary (1-8) and 40 at secondary level.

Chart 4.11 below shows the changes in primary PTR for the past five years. As indicated, despite substantial growth in enrolment, Ethiopia has managed to reduce the PTR each year. This chart also indicates that for the year 2005 E.C. (2012/13) PTR is lower than the national standard, i.e. 49.4 is lower than 50.

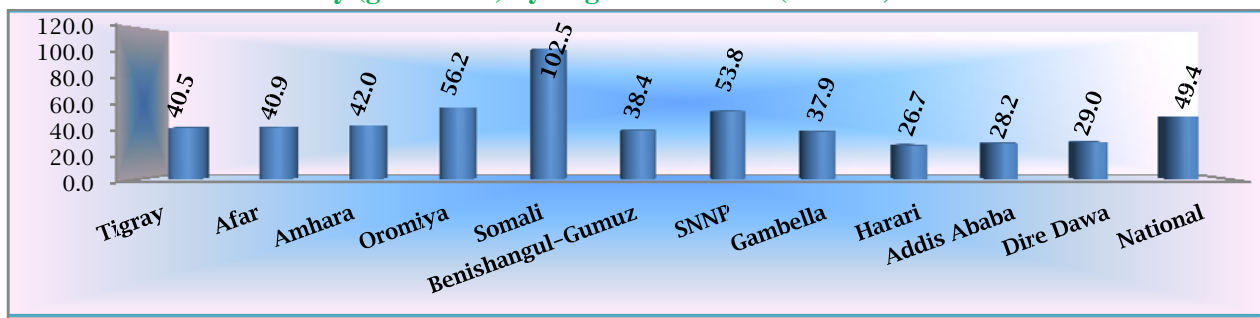
**Chart 4.11 Primary Pupil Teacher Ratio Trends**



Though the national PTR reflects the general direction, there is remarkable variation among regions in both lower and upper primary education.

Chart 4.12 below shows the PTR by region, for primary grades (1-8). The PTR at the national level is 49.4 for the year 2005 E.C. (2012/13). Somali has a regional PTR of 102.5, which is unreliable and might be due to misreporting (over-reporting of enrolment or under-reporting of teachers data). Most regions do have a PTR of less than the national average.

**Chart 4.12 PTR of Primary (grades 1-8) by Region-2005 E.C. (2012/13)**



**Certified Primary School Teachers**

In addition to sufficient teachers, each teacher’s level of certification or training is important to the education system. National standards for primary education (grades 1-8) require teachers with a minimum qualification from College of Teachers Education (CTEs).

Table 4.12 shows, at the national level, the proportions of certified primary school teachers for the two cycles of primary education. There has been rapid growth in certified teachers for upper primary (5-8) education over the past five years. But due to a policy change, from the year 2002 E.C. (2009/10), teachers certified at Teacher Training Institutions (TTI) are not considered as qualified teachers for first cycle (1-4) primary. As a result, the number of qualified teachers in lower primary (1-4) fell dramatically

in the year 2002 E.C. (2009/10) - but since then, there has been a rapid growth in qualified teachers at lower primary (1-4) level.

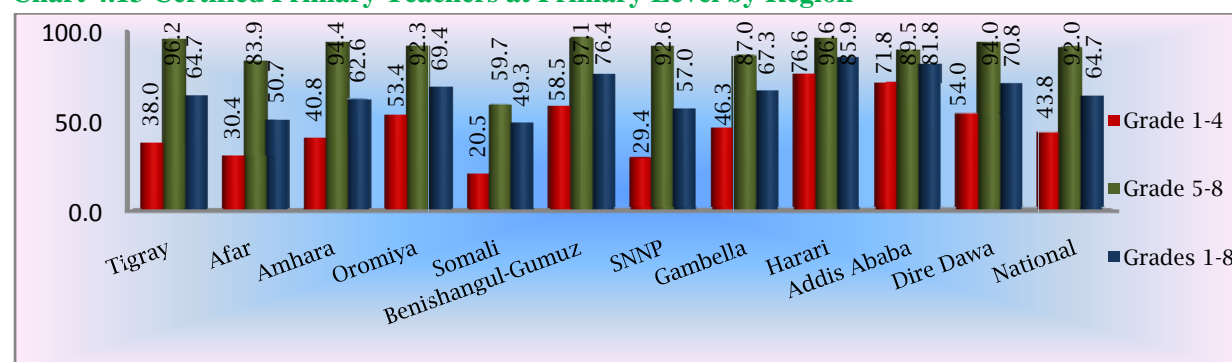
**Table 4.12 Certified Primary Teachers Trend**

Level \ Year	% Qualified Teachers				
	Diploma and Above				
	2001 E.C (2008/09)	2002 E.C (2009/10)	2003 E.C (2010/11)	2004 E.C (2011/12)	2005 E.C (2012/13)
<b>1<sup>st</sup> Cycle (1-4)</b>	<b>89.4*</b>	<b>15.5</b>	<b>20.9</b>	<b>30.4</b>	<b>43.8</b>
Male	90.8*	14.6	19.1	27.3	38.9
Female	92.3*	16.6	23.3	34.7	50.3
<b>2<sup>nd</sup> Cycle (5-8)</b>	<b>71.6</b>	<b>77.8</b>	<b>84.5</b>	<b>90.8</b>	<b>92.0</b>
Male	69.6	82.4	84.2	89.3	90.7
Female	76.8	76.8	85.2	93.8	95.1

\*Teachers with certificates from Teacher Training Institutions (TTI) were considered qualified until 2001 E.C. (2008/09).

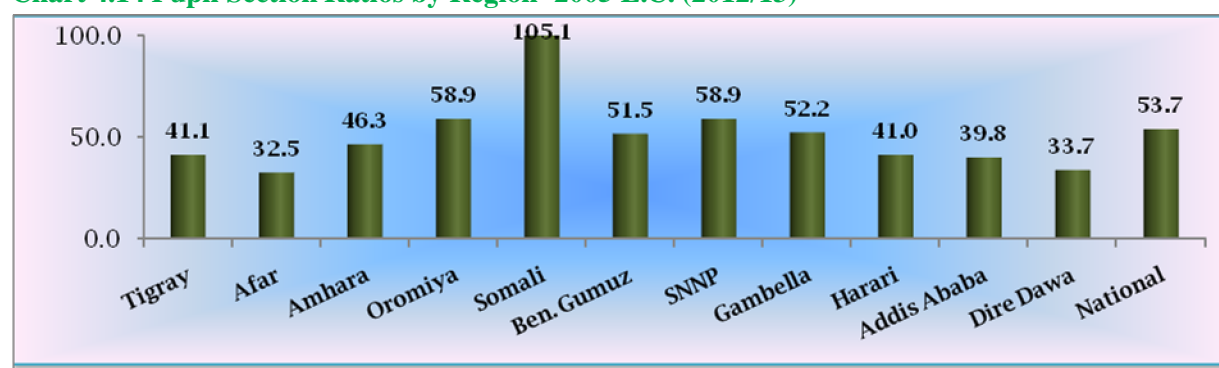
In 2002 E.C. (2009/10) a new policy was introduced that says a teacher has to get a diploma from Teacher Training Colleges (CTEs) to be qualified to teach in the first cycle of primary (1-4). Chart 4.13 below shows the proportion of qualified primary school teachers at regional level. It can be seen that most of the teaching staffs in the upper level primary education are trained.

**Chart 4.13 Certified Primary Teachers at Primary Level by Region**



### Pupil-Section Ratio (PSR)

The PSR is generally an efficiency indicator. In the case of Ethiopia, there are many double-shift schools and hence classrooms are shared, so that the PSR is not equivalent to a Pupil Classroom Ratio. A lower ratio in comparison to a national standard may mean under utilization of resources, while a higher ratio often indicates overcrowding. The PSR for primary (grades 1-8) is 53.7 for the year 2005 E.C. (2012/13), which is better than the previous year. Somali has the highest PSR which is 105.1 and this is unreasonable and might be misreporting (over-reporting of primary enrolment or under-reporting of number of sections). To bring this ratio to the target set, more primary schools or more sections will need to be built specially in regions of Somali, SNNP, Oromiya, Gambella and Benishangul Gumuz.

**Chart 4.14 Pupil Section Ratios by Region- 2005 E.C. (2012/13)**

### Repetition Rate and Dropout Rate

These rates help to understand how the education system utilizes the limited resources efficiently and timely. These rates are commonly used to measure the efficiency of the education system in producing graduates of a particular education cycle or level. A student has three paths in a particular academic year, i.e. promotion, repetition and dropout. Repeating a grade means using more resources than allocated to a student; and leaving a school (dropout) before completing a particular cycle or level of education is also a waste of resources. Lower repetition and lower dropout rates overall and at each grade level are the indications of improved utilization of limited resources.

### Repetition Rate

This indicator measures the proportion of students who have remained in the same grade for two or more consecutive years by retaking the grade having either left the grade prematurely or returning for a second or third time. Any repetition reduces the efficiency of the education system and is also, at times, an indication of high PTR, unqualified teachers, lack of learning materials, etc. Current national policy requires that promotion is based on students' continuous assessment results for the first three grades of primary. Ethiopia uses the term "readmit" to characterize any student not repeating within one year, to calculate repetition rates.

Chart 4.15 shows that boys' repetition rate is higher than girls' except in the years 2001 E.C. (2008/09) and 2002 E.C. (2009/10) in which girls' repetition rate is higher than boys'. It can also be observed that total repetition rate was lower in the year 2001 E.C. (2008/09) and this indicates that there was a great achievement of decreasing repetition. The 2004 E.C. (2011/12) repetition rate has decreased from the previous year by 0.6 percentage points. Table 4.13 below shows highest repetition rate in Ben. Gumuz.

**Table 4.13 Repetition Rate by Region and Sex for Primary (Grades 1-8)**

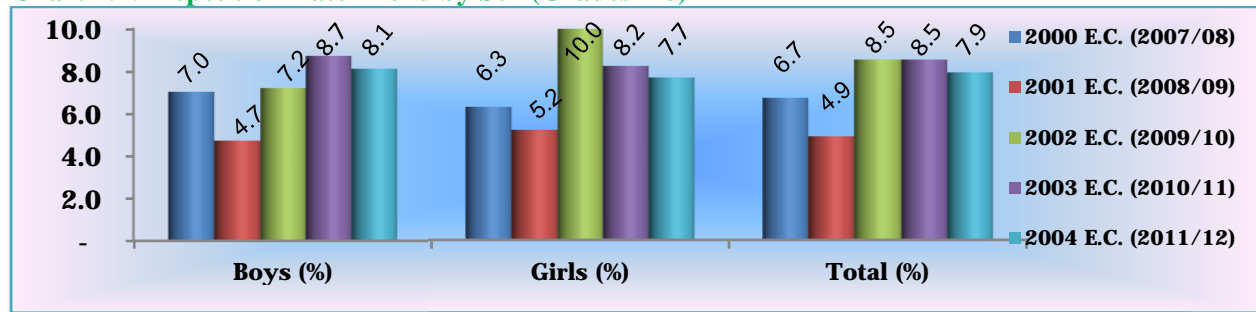
Primary (1-8) Repetition Rate							
Region	Male	Female	Total	Region	Male	Female	Total
Tigray	1.4	1.1	1.3	SNNP	8.8	9.5	9.1
Afar	8.3	7.9	8.1	Gambella	8	7.8	7.9
Amhara	8.9	7.6	8.2	Harari	9.5	7.4	8.6
Oromiya	9.3	8.7	9	Addis Ababa	1.7	1.3	1.5
Somali	0.2	0.3	0.3	Dire Dawa	6.4	6.6	6.5
Ben. Gumuz	12.7	12.6	12.7	National	8.1	7.7	7.9

Somali has the least repetition rate and this might be due to inconsistency of the consecutive years' data.

It could be also noted that Benishangul Gumuz, SNNP, Oromiya, Amhara and Afar have repetition rates above the national average.



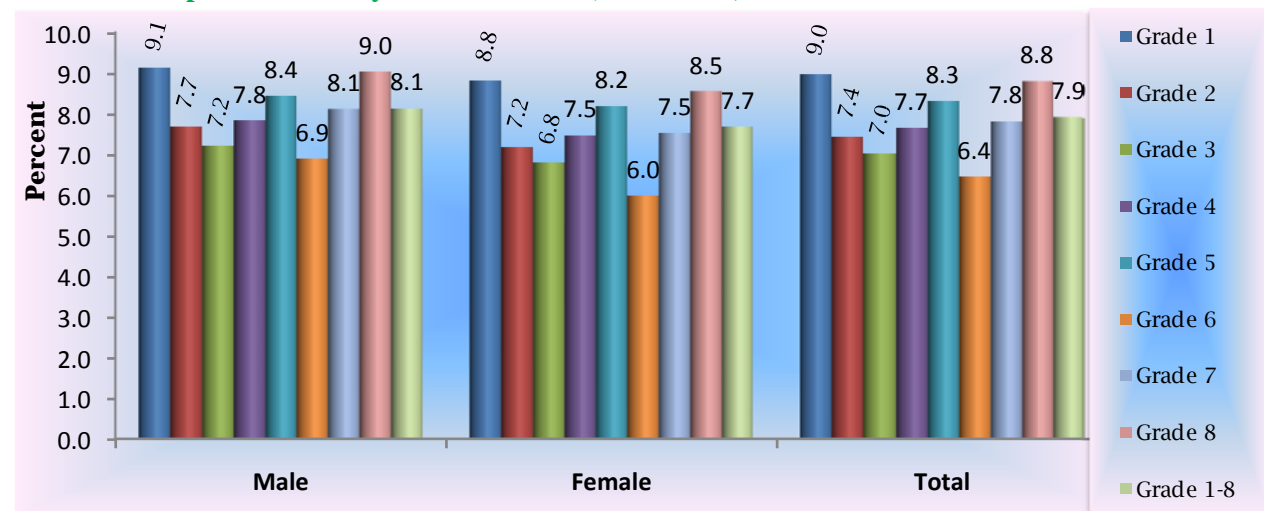
**Chart 4.15 Repetition Rate Trend by Sex (Grades 1-8)**



**Repetition rates by grade - 2004 E.C. (2011/12)**

Chart 4.16 shows that the lowest repetition rate was registered in grade 6 and the highest in grade 1. The repetition rate for grades 5 and 8 are the next highest. This is not surprising, the pattern shows greater repetition before transition from first to second cycle and higher repetition at the end of primary as national policy requires those who do not pass the Primary School Leaving Certificate Examination to repeat grade 8 and retake the examination.

**Chart 4.16 Repetition Rate by Grade and Sex (Grades 1-8)**



This chart implies that the requirements to pass between each grade are too low - and that, as time passes, students do not master the skills and fall further behind until a threshold arrives (G5 or G8) which prevents progression.

**Dropout Rate**

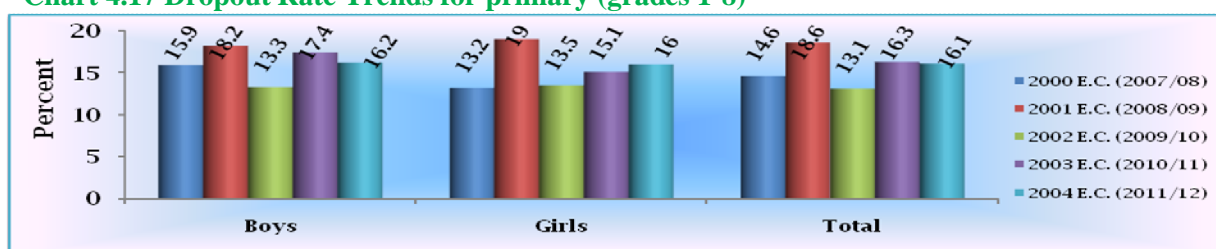
The dropout rate is a measure, typically by grade, of those who leave formal schooling. In most cases it is calculated as the remainder after subtracting those who repeat and those who are promoted to the next grade from enrolment. As noted earlier, Ethiopia’s use of the concept of “readmit”, artificially lowers repetition, but raises dropout rates. As many countries have discovered, often students do not completely dropout, they may join education several years later, or seek alternative education. The following chart 4.17 shows little trend in dropout rates nationally. The highest dropout rate is in the year 2001E.C. (2008/09) and lowest in 2002 E.C. (2009/10). In the year 2004 E.C. (2011/12), more boys have dropped out than girls.



**Table 4.14 Dropout Rate by Region and Sex for Primary (grades 1-8)**

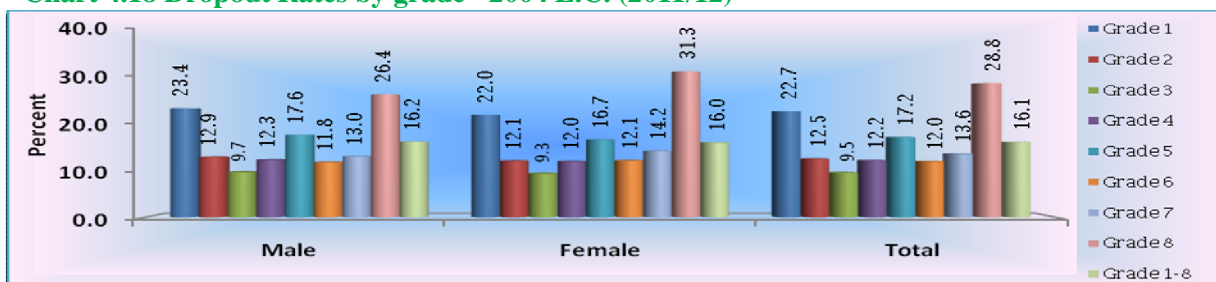
Primary (1-8) Dropout Rate							
Region	Male	Female	Total	Region	Male	Female	Total
Tigray	9.1	7.7	8.4	SNNP	19.6	20.5	20
Afar	10.3	15.1	12.4	Gambella	17.3	16	16.7
Amhara	15.4	12.8	14.1	Harari	11.9	17	14.3
Oromiya	18.6	18.6	18.6	Addis Ababa	-0.8	0.3	-0.2
Somali	-13.3	-12.1	-12.8	Dire Dawa	13.3	14	13.7
Ben. Gumuz	12.2	11.3	11.8	National	15.9	15.4	15.7

Table 4.14 above shows negative figures in Somali and Addis Ababa and this might be due to inconsistency of consecutive years' data. SNNP, Oromiya and Gambella have dropout rates above the national average.

**Chart 4.17 Dropout Rate Trends for primary (grades 1-8)**

### Dropout rates by grade - 2004 E.C. (2011/12)

The proportion of pupils who leave school varies from grade to grade. The dropout rate is higher for grade 1, grade 5, and grade 8 where as the lowest dropout rate is at grade 3. At national level, 22.7% of pupils enrolled in grade 1, in 2004 E.C. (2011/12), have left school before reaching grade 2 in 2005 E.C. (2012/13). Therefore, to decrease dropout at primary school (grades 1 to 8), the Ethiopian education system has to focus on decreasing grade 1 dropout students because, if grade 1 students are kept in the system the probability of dropping out in future grades is much less.

**Chart 4.18 Dropout Rates by grade - 2004 E.C. (2011/12)**

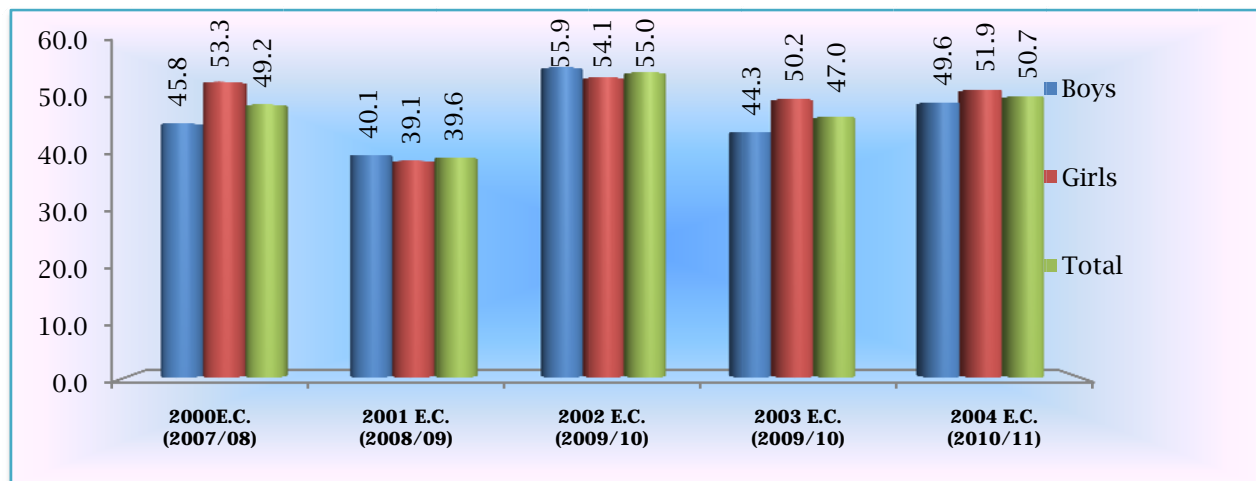
As noted in chart 4.18, for all grades except for grade 7, the rate of dropout is slightly higher for boys than for girls.

### Survival Rate to Grade 5

The survival rate to grade 5 is used to estimate the percentage of students who will complete the first cycle of primary education. The completion of at least 4 years of schooling is considered as a prerequisite for a sustainable level of literacy. Survival rates approaching 100% indicate a high level of retention and low incidence of dropouts. The reliability of this indicator depends on the consistency of

data on enrolment and repeaters both in terms of coverage overtime and across grades. A “synthetic cohort method” is applied to calculate this rate by assuming a group of pupils, typically 1,000 who are enrolled together and proceed to the 5<sup>th</sup> grade, sometimes with repetition up to two times, and sometimes without.

Chart 4.19 below shows the survival rate to grade 5 for the past five years. Survival rates will always be one year behind the current year’s data since it requires measurement of enrolment and repetition from the following year. Generally the survival rate to grade 5 shows an irregular trend for the last five consecutive years.



**Chart 4.19 Survival Rate to Grade 5**

### Primary Completion Rate (PCR) (proxy method)

Internationally the PCR is an established measure of the outcomes of an education system. It has been specified as one of the two major education indicators for the Millennium Development Goals (MDGs). It is calculated in the following way:

$$\frac{\text{New Pupils in last Grade}}{\text{Population official age in last grade}}$$

The PCR is highly dependent on the accuracy of the single age population statistics for both points of measurement (for grade 5, age 11, and for grade 8, age 14) and the accurate measurement of repeaters in each grade. Again, with adjustments for Ethiopian approaches for calculation of both values i.e. single age ranges and repeaters, a steady upward trend in completion rates is important.

Table 4.15 and chart 4.20, show the consistent increase in completion rates for grade 5 except for the year 2002 E.C. (2009/10) where there is a decrease in grade 5 completion rates. Grade 5 completion shows fairly equitable rates for both male and female students. For Grade 8, there is a noticeably higher rate of male completion. The completion rate of female students for grade 8 has, however, gradually increased for the last five years and this equity gap is shrinking.

**Table 4.15 Primary Completion Rate by Region and Sex**

Region	Grade 5 Completion Rate			Grade 8 Completion Rate		
	Male	Female	Total	Male	Female	Total
Tigray	90.5	93.6	92.0	78.4	86.1	82.2
Afar	19.6	19.2	19.4	20.4	10.9	16.4
Amhara	83.5	93.3	88.4	53.2	60.5	56.8
Oromiya	74.1	66.9	70.5	46.3	40.7	43.5
Somali	40.4	37.5	39.2	17.6	13.6	15.9
Ben. Gumuz	113.0	88.7	100.9	79.3	59.0	69.2
SNNP	87.4	78.0	82.7	69.1	61.6	65.3
Gambella	106.6	98.8	103.0	107.8	90.3	99.5
Harari	85.5	65.2	75.4	58.6	45.9	52.2
Addis Ababa	94.8	86.6	90.2	88.9	85.5	86.9
Dire Dawa	75.8	66.8	71.3	71.6	57.1	64.3
<b>National</b>	<b>77.2</b>	<b>75.2</b>	<b>76.2</b>	<b>53.4</b>	<b>52.2</b>	<b>52.8</b>

Table 4.15 shows PCR is above 100% in Benishangul Gumuz and Gambella due to over-aged and under-aged children and/or repeat grades.

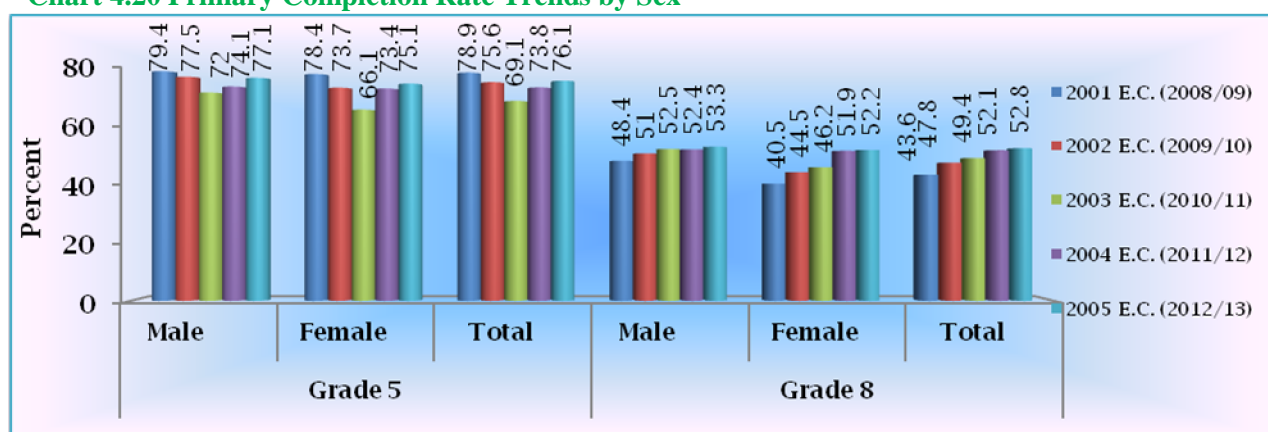
**Chart 4.20 Primary Completion Rate Trends by Sex**

Table 4.15 and chart 4.20 also show that the primary completion rate to grade 8 has increased consistently over the last five years. Generally, survival rates and completion rates should move in a similar direction.

### Enrolment of Children with Special Educational Needs

According to the data collected for 2005 E.C. (2012/13), the total number of primary students (grades 1-8) with special education needs is 68,376.

**Table 4.16 Enrolment of Children with Special Educational Needs of Primary (1-8)**

Disability	Primary (1-8)		
	Male	Female	Total
Blind	5,020	3,678	8,698
Physically Disabled	10,864	7,768	18,632
Deaf	8,686	6,783	15,469
Intellectually Disabled	10,247	7,608	17,855
Other	4,476	3,274	7,750
<b>Total</b>	<b>39,293</b>	<b>29,111</b>	<b>68,404</b>

## School Facilities at Primary

School facilities have an impact on access, quality, efficiency and equity. School facilities are tools to attract students in general and girls in particular. The availability of water, latrines, clinics, libraries, laboratories and pedagogical centers in schools in 2005 E.C. (2012/13) is presented by region in table 4.17.

**Table 4.17 School Facilities of Primary (1- 8) - 2005 E.C. (2012/13)**

Region	Schools	No of Clusters	Water			Latrine			Clinic	Library	Pedagogy Center
			Access to Water	Tap	Well	Boys' Pits	Girls' Pits	Boys' & Girls' Pits			
Tigray	2,017	432	786	381	93	4,652	4,615	1,388	523	991	1,014
Afar	539	90	192	82	75	556	523	81	84	75	53
Amhara	7,493	1,631	2,678	625	323	9,312	9,050	2,925	1,533	3,773	3,471
Oromiya	12,060	2,336	4,500	1,944	2,079	24,634	22,173	6,357	1,569	6,024	8,119
Somali	1,091	586	272	5	13	1,017	1,146	896	187	15	4
Ben. Gumuz	497	140	214	32	14	992	933	365	52	127	206
SNNP	5,685	1,325	2,310	837	607	17,338	15,779	1,386	1,286	1,383	2,672
Gambella	237	86	91	17	11	253	261	73	24	28	39
Harari	70	16	41	38	1	220	175	28	42	49	34
Addis	745	240	1,248	393	19	4,900	4,707	888	1,116	694	560
Dire Dawa	100	16	95	19	3	315	318	67	64	57	65
<b>Total</b>	<b>30,534</b>	<b>6,898</b>	<b>12,427</b>	<b>4,373</b>	<b>3,238</b>	<b>64,189</b>	<b>59,680</b>	<b>14,454</b>	<b>6,480</b>	<b>13,216</b>	<b>16,237</b>

In 2005 E.C. (2012/13), primary (grades 1-8) schools had:

- **Water:** 40.7% of primary schools have reported that they have water facilities. Some schools have two sources of water.
- **Latrines:** More than 92% of all schools reported that they have latrines.
- **Clinics:** 21.1% of schools have reported that they have clinics for students.
- **Pedagogical Center:** 53.2% of the primary schools reported that they have pedagogical centers that teachers use for producing teaching aids.
- **Libraries:** 43.3% of all primary schools have library facilities.

## C. ALTERNATIVE BASIC EDUCATION (ABE)

To realize the goal of providing universal access to primary education by 2008 E.C. (2015/16), ESDP III envisaged provision of basic education through alternative modes. Accordingly, in the last five to six years, in specific regions, centers for ABE were established. Most ABE activities are accomplished in Basic Education Centers, and are designed to provide for the same age group as regular primary education. Since 1998 E.C. (2005/06), ABE enrolments have been included in reports of primary regular education and therefore GER and NER include the contribution of ABE to primary education in Ethiopia.

**Table 4.18 Alternative Basic Education Enrolments Trends by Sex**

Year	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR
Male	422,512	531,203	459,816	405,104	407,503	-0.9%
Female	357,830	424,491	362,172	310,864	308,423	-3.6%
<b>Total</b>	<b>780,342</b>	<b>955,694</b>	<b>821,988</b>	<b>715,968</b>	<b>731,600</b>	-1.6%

Table 4.18 shows that ABE contributes about 4% of the GER for primary education. The ABE enrolment shows a decreasing trend especially for the last four years and this is because many ABE centers are being upgraded to formal primary schools.

Table 4.19 shows ABE enrolment by region and sex. Eight REBs are actively running ABE program in the year 2005 EC (2012/13), with the largest enrolment is in Somali followed by Oromiya.

**Table 4.19 ABE Enrolments by Region and Sex - 2005 E.C. (2012/13)**

Region	Pupils enrolled			Number of Trainers			Trained as Facilitators*		
	M	F	T	M	F	T	M	F	T
Tigray	4,075	3,335	7,410	124	116	240	7	6	13
Afar	28,277	22,833	51,110	650	53	703			
Oromiya	85,407	67,472	152,879	4,956	1,844	6,800	491	187	678
Somali	240,923	170,213	411,136	1,943	147	2,090	444	13	457
Ben. Gumuz	8,725	6,877	15,602	472	114	586	107	38	145
SNNP	36,399	28,589	64,988	938	343	1,281	138	49	187
Gambella	6,107	4,609	10,716	128	17	145	17	4	21
Addis Ababa	4,796	12,963	17,759	224	419	643	39	42	81
<b>Total</b>	<b>414,709</b>	<b>316,891</b>	<b>731,600</b>	<b>9,435</b>	<b>3,053</b>	<b>12,488</b>	<b>1,243</b>	<b>339</b>	<b>1,582</b>

\*2004 EC (2011/12)

## D. ADULT AND NON-FORMAL EDUCATION

Adult and Non-Formal Education is designed to address the primary education needs of adults and others who are substantially older than the traditional primary school ages of 7-14. Collecting data for these programs, as acknowledged by the government, is comparatively new in Ethiopia. Reporting accuracy and completeness is uneven and this might be due to the fact that duration of registration and data collection doesn't match for adult education. Many such programs are operated by non-government entities.

Table 4.20 outlines enrolments in adult and non-formal education in 2005 E.C. (2012/13). Adult and non-formal education programs are running by government and non-governmental organizations in which Oromiya and Amhara account about 70% of the total enrolment.

**Table 4.20 Adult and Non-Formal Basic Education Enrolments - 2005 E.C. (2012/13)**

<b>Region</b>	<b>M</b>	<b>F</b>	<b>T</b>
Tigray	95,942	78,030	173,972
Afar	8,663	5,868	14,531
Amhara	741,755	304,868	1,046,623
Oromiya	883,183	559,734	1,442,917
Somali	18,017	28,925	46,942
Ben. Gumuz	11,580	9,117	20,697
SNNP	340,146	292,315	632,461
Gambella	1,616	1,728	3,344
Addis Ababa	6,780	12,715	19,495
Dire Dawa	8,938	5,856	14,794
<b>Total</b>	<b>2,116,620</b>	<b>1,299,156</b>	<b>3,415,776</b>

## E. SECONDARY EDUCATION

Secondary education has been implemented in Ethiopia for many years, in two cycles: grades 9-10 and grades 11-12. A national examination (the Ethiopian General Secondary Education Certificate Examination) is given in grade 10, to certify completion of general secondary education and to select students that qualify for the next higher level of education. The second cycle (grades 11-12) is delivered through the preparatory program or TVET.

Enrolment in all secondary education (grades 9-12) has grown by an average of 4.6 % per year for the last five years. There were nearly 1.9 million students enrolled in the year 2005 E.C. (2012/13). From this total, over 1.5 million in the first cycle (grades 9-10). More than eighty one out of every hundred students in secondary education are in the first cycle. The average annual growth rate for grades (11-12) is 15.0% for the last five years.

### Secondary Gross Enrolment Rate (GER)

The secondary GER compares those students enrolled, regardless of age, with the population of the appropriate age range. For Ethiopia, the age for first cycle secondary (General Secondary) is 15-16 and of second cycle secondary is 17-18.

Table 4.21 shows secondary enrolment by cycle and sex, with the GER for each. As can be seen, female enrolment in through grades 9-12 continues to grow, narrowing the equity gap, but in both cycles the enrolment counts remain higher for boys.

**Table 4.21 Secondary Enrolment and GER Trends by Cycle and Sex, and GER**

Cycle	Secondary 1 <sup>st</sup> Cycle						Secondary 2 <sup>nd</sup> Cycle					
	Enrollment			GER %			Enrollment			GER %		
Year	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001 E.C. (2008/09)	803,389	578,936	<b>1,382,325</b>	43.7	32.4	<b>38.1</b>	146,547	58,713	<b>205,260</b>	8.5	3.5	<b>6.0</b>
2002 E.C. (2009/10)	818,280	634,570	<b>1,452,850</b>	43.5	34.7	<b>39.1</b>	156,194	86,886	<b>243,080</b>	8.9	5.0	<b>7.0</b>
2003 E.C. (2010/11)	807,251	654,667	<b>1,461,918</b>	41.8	34.9	<b>38.4</b>	169,571	118,645	<b>288,216</b>	9.4	6.7	<b>8.1</b>
2004 E.C. (2011/12)	775,440	666,786	<b>1,442,226</b>	39.1	34.6	<b>36.9</b>	184,913	138,872	<b>323,785</b>	10.0	7.6	<b>8.8</b>
2005 E.C. (2012/13)	812,314	729,928	<b>1,542,242</b>	39.9	36.9	<b>38.4</b>	199,147	159,346	<b>358,493</b>	10.5	8.5	<b>9.5</b>
<b>AAGR (%)</b>	<b>0.3</b>	<b>6.0</b>	<b>2.8</b>				<b>8.0</b>	<b>28.4</b>	<b>15.0</b>			

Table 4.22 Secondary Enrolment Trends by Region

## SECONDARY GRADES (9-10)

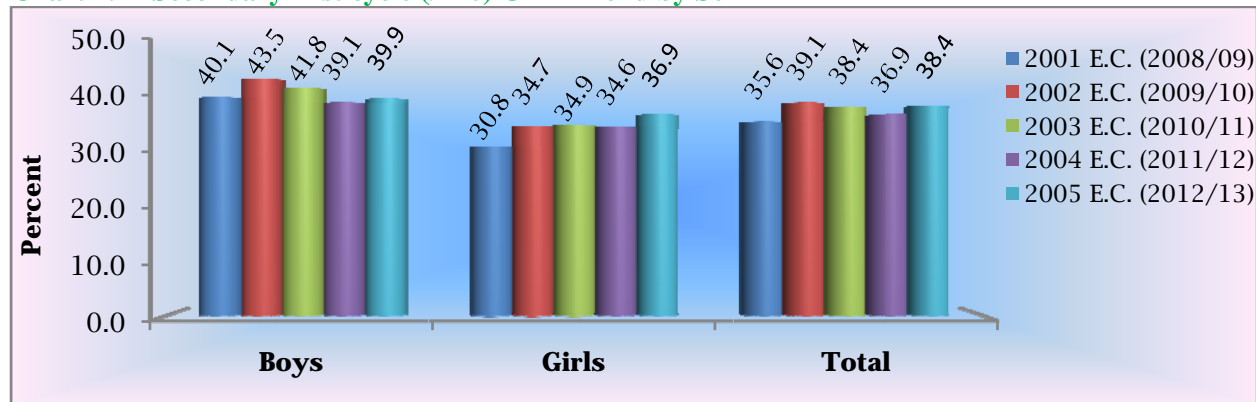
Region	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)			AAGR (%)
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	52,319	51,010	103,329	55,393	56,082	111,475	56,146	59,542	115,688	58,332	64,053	122,385	68,912	75,132	144,044	8.7
Afar	3,271	1,943	5,214	3,209	1,839	5,048	3,933	2,422	6,355	4,429	2,370	6,799	4,162	2,117	6,279	4.8
Amhara	187,661	168,279	355,940	183,586	170,378	353,964	176,066	173,223	349,289	167,422	172,269	339,691	185,825	198,289	384,114	1.9
Oromiya	324,539	203,736	528,275	322,198	224,763	546,961	310,961	225,925	536,886	286,993	231,571	518,564	293,364	245,695	539,059	0.5
Somali	8,289	2,591	10,880	16,156	7,221	23,377	14,971	7,860	22,831	18,219	8,241	26,460	20,955	10,845	31,800	30.8
Ben. Gumuz	9,325	6,016	15,341	10,107	6,833	16,940	11,093	8,019	19,112	10,976	8,814	19,790	10,154	8,728	18,882	5.3
SNNPR	153,014	82,218	235,232	159,405	100,936	260,341	165,578	110,349	275,927	162,351	113,665	276,016	170,723	130,890	301,613	6.4
Gambella	4,517	2,294	6,811	6,388	3,053	9,441	7,086	4,115	11,201	8,980	5,161	14,141	8,009	5,428	13,437	18.5
Harari	1,950	1,508	3,458	3,460	2,409	5,869	3,030	2,176	5,206	2,661	2,229	4,890	2,760	2,204	4,964	9.5
Addis Ababa	52,475	55,193	107,668	53,200	57,341	110,541	52,919	56,812	109,731	49,761	54,383	104,144	42,447	46,794	89,241	-4.6
Dire Dawa	6,029	4,148	10,177	5,178	3,715	8,893	5,468	4,224	9,692	5,316	4,030	9,346	5,003	3,806	8,809	-3.5
Total	803,389	578,936	1,382,325	818,280	634,570	1,452,850	807,251	654,667	1,461,918	775,440	666,786	1,442,226	812,314	729,928	1,542,242	2.8

## SECONDARY GRADES (11-12)

Region	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			2004 E.C. (2010/11)			2005 E.C. (2012/13)			AAGR (%)
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	14,518	7,572	22,090	13,949	10,390	24,339	13,710	12,687	26,397	14,576	14,149	28,725	14,819	15,762	30,581	8.5
Afar	882	405	1,287	1,210	485	1,695	969	423	1,392	886	454	1,340	1,348	657	2,005	11.7
Amhara	38,040	14,747	52,787	41,486	23,372	64,858	44,694	30,840	75,534	47,563	36,106	83,669	51,422	41,982	93,404	15.3
Oromiya	46,918	12,407	59,325	50,384	20,651	71,035	54,598	30,942	85,540	58,018	36,445	94,463	61,865	41,357	103,222	14.9
Somali	3,841	1,299	5,140	2,110	475	2,585	4,131	1,724	5,855	6,760	2,238	8,998	7,912	3,724	11,636	22.7
Ben. Gumuz	1,540	438	1,978	1,711	821	2,532	2,062	1,136	3,198	2,183	1,558	3,741	2,600	1,947	4,547	23.1
SNNP	22,154	6,280	28,434	25,232	10,536	35,768	27,321	15,434	42,755	29,016	18,543	47,559	33,830	23,913	57,743	19.4
Gambella	409	22	431	600	44	644	979	158	1,137	1,167	261	1,428	2,039	796	2,835	60.1
Harari	812	499	1,311	698	479	1,177	713	514	1,227	785	625	1,410	670	664	1,334	0.4
Addis Ababa	15,921	14,333	30,254	17,449	18,848	36,297	19,026	23,814	42,840	22,602	27,465	50,067	20,539	26,856	47,395	11.9
Dire Dawa	1,512	711	2,223	1,365	785	2,150	1,368	973	2,341	1,357	1,028	2,385	1,495	1,112	2,607	4.1
Total	146,547	58,713	205,260	156,194	86,886	243,080	169,571	118,645	288,216	184,913	138,872	323,785	199,147	159,346	358,493	15.0



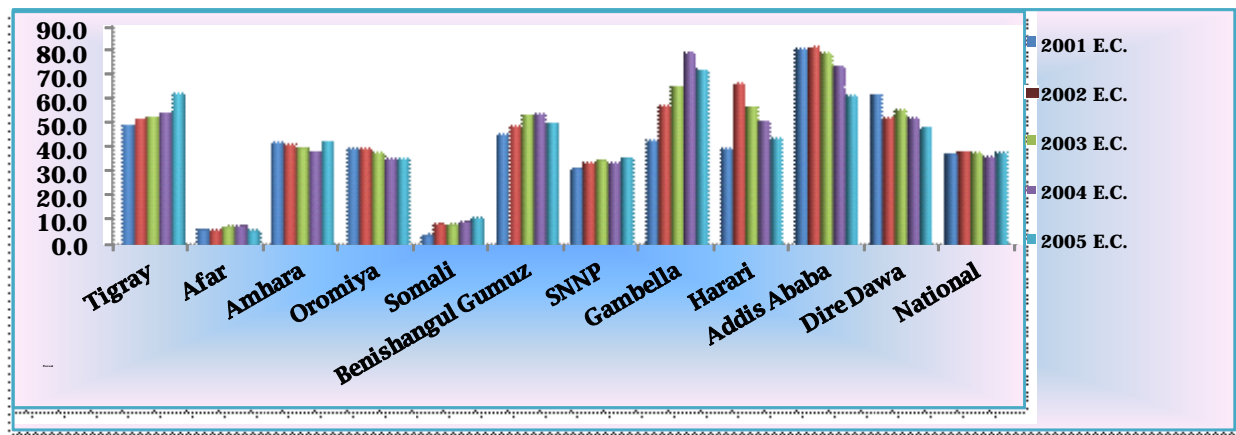
**Chart 4.21 Secondary first cycle (9-10) GER Trend by Sex**



As in primary education, the gender parity has not been achieved in secondary education (see chart 4.21). Trends, however, indicate convergence of boys’ and girls’ enrolment over the past five years.

The chart below shows that GER is higher for Gambella, Addis Ababa, Tigray, Benishangul Gumuz, Dire Dawa, Harari, and Amhara when compared to the national average. Afar and Somali have lower GER.

**Chart 4.22 Secondary GER by Region (9-10)**



**Secondary Net Enrolment Rate (NER)**

As with the primary NER, the secondary NER measures the enrolment of children of the appropriate age (for first cycle secondary, 15-16 years old; 17-18 for second cycle) divided by the population of that age. The NER cannot be greater than 100%. Very low NER and high GER suggests a large number of over-aged students enrolled.

Table 4.23 shows NER in the first cycle. It is clear that there is a large discrepancy between GER and NER for the first cycle, indicating that secondary education is highly dominated by over-aged students. This may be due to delayed graduation from primary school, or it might be because of examination barriers, supply barriers, or financial barriers to promote from grade 8 of primary to grade 9 of secondary education.

**Table 4.23 Net Enrolment Rate of First Cycle Secondary (9-10)**

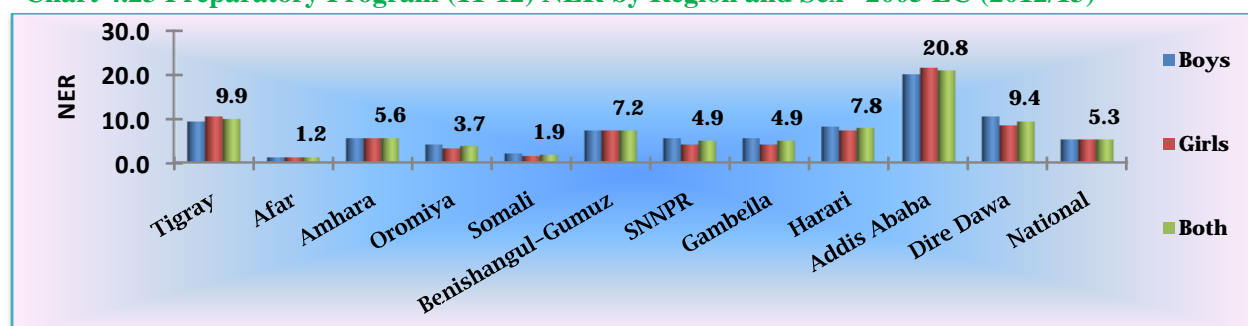
Year	Boys (%)	Girls (%)	Total (%)
2001 E.C. (2008/09)	15.0	11.9	<b>13.5</b>
2002 E.C. (2009/10)	16.8	16.1	<b>16.4</b>
2003 E.C. (2010/11)	16.4	16.2	<b>16.3</b>
2004 E.C. (2011/12)	16.9	17.6	<b>17.3</b>
2005 E.C. (2012/13)	18.8	20.1	<b>19.4</b>

Table 4.23 shows an increasing trend in NER for both boys and girls over the last five years. There has been a 2.1 percentage point increase in 2005 E.C. (2012/13) over the previous year. In the year 2005 E.C. (2012/13), the gender gap is 1.3 percentage points.

### Preparatory program (11-12) Enrolment & NER

**Table 4.24 Preparatory program (11-12) NER – 2005 EC (2012/13)**

Region	Net Enrollment Ratio		
	Boys	Girls	Both
Tigray	9.4	10.5	9.9
Afar	1.3	1.1	1.2
Amhara	5.6	5.6	5.6
Oromiya	4.0	3.4	3.7
Somali	2.2	1.5	1.9
Benishangul-Gumuz	7.2	7.2	7.2
SNNPR	5.6	4.1	4.9
Gambella	5.5	4.1	4.9
Harari	8.2	7.4	7.8
Addis Ababa	19.9	21.5	20.8
Dire Dawa	10.5	8.3	9.4
<b>National</b>	<b>5.4</b>	<b>5.2</b>	<b>5.3</b>

**Chart 4.23 Preparatory Program (11-12) NER by Region and Sex– 2005 EC (2012/13)**

As chart 4.23 indicates, NER is highest in Addis Ababa and lowest in Afar. Tigray and Dire Dawa are better than the rest of the regions in the preparatory NER. The gap between boys' and girls' NER is narrow in Benishangul Gumuz and Amhara in the year 2005 E.C. (2012/13). The number of girls joining preparatory grades is increasing in these regions.

## Secondary Gender Parity Index (GPI)

A calculation for first cycle secondary education (grades 9-10) shows that the GPI for 2005 E.C. (2012/13) is 0.92 and for the second cycle (grades 11-12) is 0.81.

## Pupil-Teacher Ratio (PTR) in Secondary (9-12)

It was only in 1998 E.C. (2005/06) that teachers in the preparatory program (secondary second cycle) were separately tracked.

**Table 4.25 Pupil-Teacher Ratio Secondary (Grades 9-12) by Region**

Region	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)
Tigray	39	41	33	<b>34</b>	31.3
Afar	24	32	0	<b>26</b>	24.1
Amhara	41	36	29	<b>27</b>	27.8
Oromiya	45	39	33	<b>31</b>	29.9
Somali	92	34	21	<b>34</b>	47.4
Benishangul Gumuz	31	31	26	<b>29</b>	19.9
SNNP	48	42	35	<b>34</b>	30.2
Gambella	46	24	23	<b>30</b>	25.6
Harari	13	26	24	<b>23</b>	26.3
Addis Ababa	28	22	26	<b>20</b>	21.5
Dire Dawa	26	24	22	<b>21</b>	18.9
<b>National</b>	<b>41</b>	<b>36</b>	<b>31</b>	<b>29</b>	<b>28.7</b>

Table 4.25 shows a five year trend of PTR for grades 9-12. It can be also observed that there is little variation among regions on PTR but the trend in the past five years shows continual reduction in this measure.

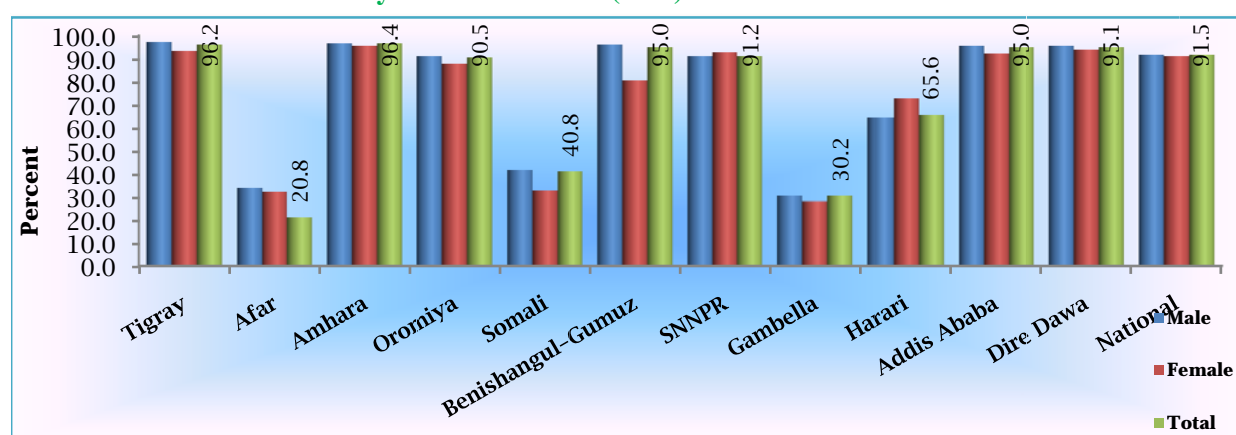
## Certified Secondary Teachers

In contrast with primary education, the percentage of qualified teachers is higher in secondary education. Nationally, of all the secondary teachers, 91.5% are qualified for their level of secondary teaching. There is, however, considerable variation by region in the percentage of qualified teachers. Table 4.26 and Chart 4.28 show the variation in certified secondary school teachers by region and by sex.

Nationally, 90.8% of female teachers are qualified compared with 91.7% for males. Amhara, Tigray, Dire Dawa, Addis Ababa and Benishangul Gumuz have the highest proportions of qualified teachers - each greater than 90%. Afar, Gambella and Somali, on the other hand, each have lower than 50% of secondary school teachers with the relevant qualification.

**Table 4.26 Certified Secondary School Teachers (9-12) by Region and Sex**

Region	Secondary (9-12) Teachers			Certified Teachers			% Certified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	4,485	1,051	5,536	4,348	980	5,328	96.9	93.2	96.2
Afar	313	28	341	105	9	71	33.5	32.1	20.8
Amhara	14,122	2,889	17,011	13,646	2,750	16,396	96.6	95.2	96.4
Oromiya	18,397	2,838	21,235	16,732	2,494	19,226	90.9	87.9	90.5
Somali	824	92	916	344	30	374	41.7	32.6	40.8
Benishangul-Gumuz	1,109	66	1,175	1,063	53	1,116	95.9	80.3	95.0
SNNP	10,184	1,666	11,850	9,259	1,546	10,805	90.9	92.8	91.2
Gambella	558	61	619	170	17	187	30.5	27.9	30.2
Harari	179	33	212	115	24	139	64.2	72.7	65.6
Addis Ababa	4,679	972	5,651	4,471	897	5,368	95.6	92.3	95.0
Dire Dawa	503	67	570	479	63	542	95.2	94.0	95.1
<b>National</b>	<b>55,353</b>	<b>9,763</b>	<b>65,116</b>	<b>50,732</b>	<b>8,863</b>	<b>59,552</b>	<b>91.7</b>	<b>90.8</b>	<b>91.5</b>

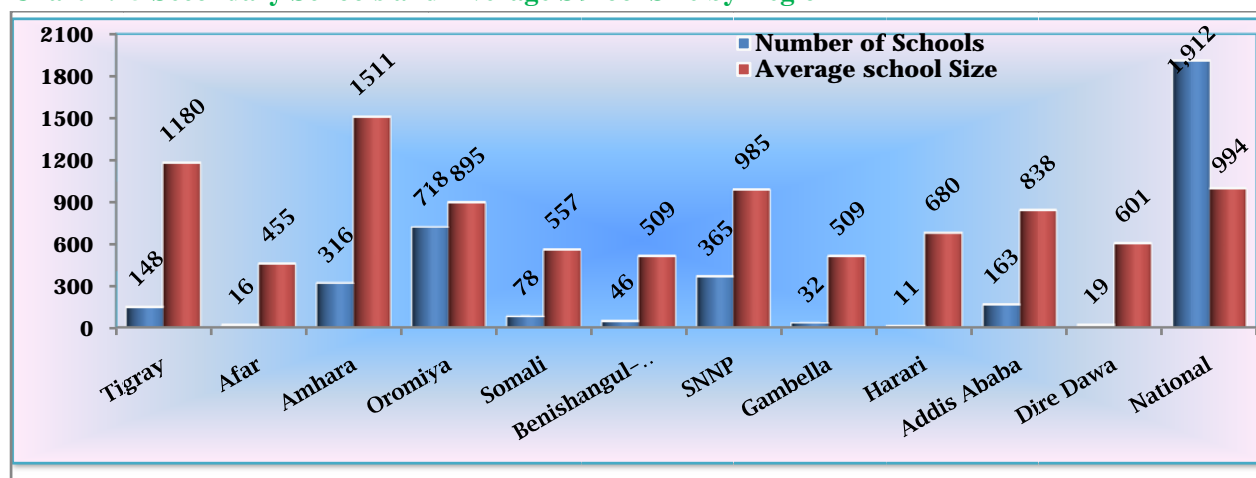
**Chart 4.24 Certified Secondary School Teachers (9-12)**

### Secondary Schools and Average School Size

As noted in table 3.4 in section three, nationally, the number of secondary schools has risen at a rate of 12.4 % each year for the last five years. However, not all regions have been able to open new schools as rapidly as possible. A calculation of the average school size (enrolment divided by number of schools) shows that, for Ethiopia, the average secondary school is 994 pupils. This is a large average school size by international standards. In certain Ethiopian cities there are schools that are substantially with larger school sizes. This restricted learning environment has potentially negative consequences for the quality of education.

Chart 4.25 shows the number of schools and the average school size based on the regions' secondary school enrolment by region for 2005 E.C. (2012/13). Amhara and Tigray have average secondary school sizes that are above the national average.

Chart 4.25 Secondary Schools and Average School Size by Region



### Enrolment of Children with Special Educational Needs

According to the data collected, the total number of students with special education needs in 2005 E.C. (2012/13) is 4,979 and 1,572 in secondary lower level (Grades 9-10) and secondary upper level (Grades 11-12) respectively. The number of children with special educational needs who are currently attending schools is, however, expected to exceed this figure because of misunderstanding of the concept of special needs education among many school members.

Table 4.27 Enrolment of Children with Special Educational Needs

Type of Disability	Grades 9-10			Grades 11-12			Total		
	M	F	T	M	F	T	M	F	T
Blind	387	198	585	185	102	287	572	300	872
Physically Disabled	1,490	1,096	2,586	380	271	651	1,870	1,367	3,237
Deaf	427	273	700	122	85	207	549	358	907
Intellectually Disabled	307	164	471	78	113	191	385	277	662
Other	343	294	637	170	66	236	513	360	873
<b>National</b>	<b>2,954</b>	<b>2,025</b>	<b>4,979</b>	<b>935</b>	<b>637</b>	<b>1,572</b>	<b>3,889</b>	<b>2,662</b>	<b>6,551</b>

## School Facilities of Secondary (9-12)

Table 4.28 shows the current status of facilities in the 1,912 secondary schools of Ethiopia.

**Table 4.28 School Facilities of Secondary (Grades 9-12) – 2005 EC (2012/13)**

Region	No of Schools	Water			Boys Pits			Clinic	Library	Tech Labs	Inter net	Electri city	Plasmas
		Acces to Water	Tap	Well	Boys' Pits	Girls' Pits	Boys' & Girls' Pits						
Tigray	148	107	98	5	890	862	179	38	121	220	38	121	988
Afar	16	15	16	1	61	54	18	10	15	23	4	13	91
Amhara	316	237	190	5	1,483	1,347	258	101	324	606	78	244	4,027
Oromiya	718	517	469	43	3,762	3,016	760	147	604	686	90	603	5,426
Somali	78	40	1	-	82	75	34	22	8	13	2	32	91
Ben. Gumuz	46	25	5	2	115	140	48	5	30	10	4	22	151
SNNP	365	237	142	30	2,340	1,955	253	116	83	435	75	276	2,632
Gambella	32	15	1	1	61	60	32	7	19	5	3	10	23
Harari	11	10	9	2	40	42	14	6	12	14	11	11	93
Addis Ababa	163	383	103	6	2,525	2,547	878	352	147	480	70	269	1,660
Dire Dawa	19	17	-	-	151	153	47	16	21	20	3	18	99
<b>Total</b>	<b>1,912</b>	<b>1,603</b>	<b>1,034</b>	<b>95</b>	<b>11,510</b>	<b>10,251</b>	<b>2,521</b>	<b>820</b>	<b>1,384</b>	<b>2,512</b>	<b>378</b>	<b>1,619</b>	<b>15,281</b>

In 2005 E.C. (2012/13);

- **Water:** 83.8% (1,603) of secondary schools have reported that they have water facilities.
- **Latrines:** All secondary schools reported that they have latrines.
- **Clinics:** For secondary schools, 42.9% (820) of them have clinics serving students.
- **Libraries:** 72.4% (1,384) of secondary schools have library facilities.
- **Laboratories:** The total number of laboratories in 1,912 secondary schools is 2,512 and this shows that some schools have two or more laboratories.
- **Internet:** 19.4% of all secondary schools have Internet access.
- **Electricity:** 1,619 secondary schools (or 84.7%), have electricity.
- **Plasma TV:** The total number of Plasma TVs for 1,912 secondary schools is 15, 281 and this shows that on average each secondary school has about 8 plasma TVs.

## Examination Results for Primary & Secondary Education

According to the Ethiopian education and training policy, a regional examination will be given at grade 8 to certify completion of primary education. The first national examination, the Ethiopian General Secondary Education Certificate Examination (EGSECE), will be given at grade 10 to certify completion of general secondary education and to select students that qualify for the preparatory education. Similarly, the second national examination, the Ethiopian Higher Education Entrance Certificate Examination (EHEECE) will be given at grade 12 to determine placement of students in higher education institutions.

**Table 4.29 Grade 8 Examination Summary Results of 2005 EC (2012/13)**

Region	Sat for			Promoters			% of Promoters		
	M	F	T	M	F	T	M	F	T
Tigray	45,953	50,346	96,299	40,426	43,696	84,122	88.0	86.8	87.4
Afar	3,531	2,088	5,619	2,638	1,499	4,137	74.7	71.8	73.6
Amhara	118,190	129,293	247,483	96,319	106,918	203,237	81.5	82.7	82.1
Oromiya*	168,237	148,288	316,525	158,009	140,759	298,768	93.9	94.9	94.4
Somali*	14,683	5,678	20,361	14,273	5,529	19,802	97.2	97.4	97.3
Gambella	5,332	4,188	9,520	4,082	3,196	7,278	76.6	76.3	76.4
SNNP	127,931	117,984	247,068	88,543	77,794	166,882	69.2	65.9	67.5
Benshangul Gumuz	7,773	5,536	13,309	5,506	4,021	9,527	70.8	72.6	71.6
Harari*	1,549	1,181	2,730	1,043	780	1,823	67.3	66.0	66.8
Addis Ababa	27,509	33,995	61,504	19,215	21,330	40,545	69.8	62.7	65.9
Dire Dawa*	3,199	2,586	5,785	2,053	1,645	3,698	64.2	63.6	63.9
<b>National</b>	<b>523,887</b>	<b>501,163</b>	<b>1,026,203</b>	<b>432,107</b>	<b>407,167</b>	<b>839,819</b>	<b>82.5</b>	<b>81.2</b>	<b>81.8</b>

\*2004 E.C. (2011/12)

Table 4.29 shows that from the total number of students who sat the grade 8 examination, four in five of them were promoted to grade 9. The highest promotion to grade 9 is observed in Somali (97.3%) and lowest in Dire Dawa (63.9%). The promotion to grade 9 in Somali, Oromiya, Tigray and Amhara, is higher than the national average (81.8%).

**Table 4.30 Grade 10 Examination Results (Regular) of 2005 EC (2012/13)**

		Total	Female	Male	Sex
		565,782	263,206	302,576	Reg'd
		547,791	256,476	291,315	Took Exam
		17,991	6,730	11,261	Not Sat
		110,809	68,364	42,445	GPA < 1.86
		52,779	29,341	23,438	GPA = 1.86
		58,338	30,507	27,831	GPA = 2.00
		55,491	27,258	28,233	GPA = 2.14
		47,427	22,039	25,388	GPA = 2.29
		39,448	17,146	22,302	GPA = 2.43
		32,489	13,359	19,130	GPA = 2.57
		28,008	10,524	17,484	GPA = 2.71
		24,245	8,453	15,792	GPA = 2.86
		20,665	6,700	13,965	GPA = 3.00
		16,580	5,318	11,262	GPA = 3.14
		13,575	4,100	9,475	GPA = 3.29
		10,870	3,124	7,746	GPA = 3.43
		9,580	2,661	6,919	GPA = 3.57
		8,864	2,353	6,511	GPA = 3.71
		8,732	2,308	6,424	GPA = 3.86
		9,891	2,921	6,970	GPA = 4.00

		Total	Summary
%	*	565,782	Reg'd
	*	547,791	Took Exam
	*	17,991	Not Sat
		100.0	>= 0.00
		79.8	>= 1.86
		70.1	>= 2.00
		59.5	>= 2.14
		49.4	>= 2.29
		40.7	>= 2.43
		33.5	>= 2.57
		27.6	>= 2.71
		22.5	>= 2.86
		18.0	>= 3.00
		14.3	>= 3.14
		11.2	>= 3.29
		8.8	>= 3.43
		6.8	>= 3.57
		5.0	>= 3.71
		3.4	>= 3.86
		1.8	= 4.00

Table 4.30 shows that from the total number of regular students who registered for grade 10 examinations, 70.1% of them scored 2.00 and above. Of the regular students registered for the exam, only 1.8% scored the highest grade point average (GPA) of 4.00.

**Table 4.31 Trends of students achieving >= 2.00 in Grade 10 (EGSECE)**

Year	Number of Students						Percent		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2001 E.C (2008/09)	145,928	66,827	212,755	292,201	207,665	499,866	49.9	32.2	42.6
2002 E.C (2009/10)	206,641	120,860	327,501	296,629	229,279	525,908	69.7	52.7	62.3
2003 E.C (2010/11)	229,087	145,689	374,776	311,247	252,193	563,440	73.6	57.8	66.5
2004 E.C (2011/12)	212,521	137,093	349,614	283,711	236,235	519,946	74.9	58.0	67.2
2005 E.C (2012/13)	225,432	158,771	384,203	291,315	256,476	547,791	77.4	61.9	70.1

Table 4.31 and chart 4.26 show an increase in the percentages of students scoring 2.00 and above from the year 2001 E.C. (2008/09) to the year 2005 E.C. (2012/13).



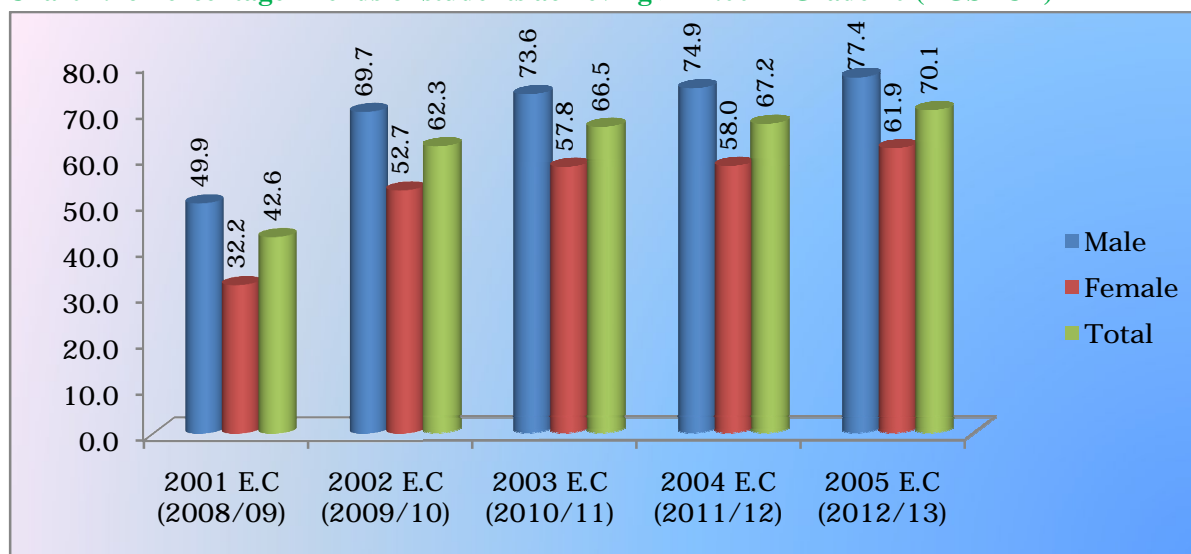
Chart 4.26 Percentage Trends of students achieving  $\geq 2.00$  in Grade 10 (EGSECE)

Table 4.32 Grade 12 Examination Summary Results of 2005 EC (2012/13)

	Total	Female	Male	Sex
	171,295	74,618	96,677	Reg'd
	167,351	73,424	93,927	Took Exam
	3,944	1,194	2,750	Not Sat
	3,504	2,528	976	$\leq 200$
	6,561	4,816	1,745	201-225
	10,570	7,246	3,324	226-249
	16,657	10,264	6,393	250-275
	21,200	11,270	9,930	276-300
	24,656	11,126	13,530	301-325
	23,203	8,836	14,367	326-349
	21,179	6,864	14,315	350-375
	15,005	4,234	10,771	376-400
	9,997	2,545	7,452	401-425
	6,123	1,500	4,623	426-450
	3,705	903	2,802	451-475
	2,162	557	1,605	476-500
	1,346	356	990	501-525
	832	227	605	526-550
	415	91	324	551-575
	193	52	141	576-600
	43	9	34	601-700

%	Total	Summar y
*	171,295	Reg'd
*	167,351	Took Exam
*	3,944	Not Sat
100.0	167,351	$>= 0$
97.9	163,847	$> 200$
94.0	157,286	$> 225$
87.7	146,716	$> 249$
77.7	130,059	$> 275$
65.0	108,859	$> 300$
50.3	84,203	$> 325$
36.5	61,000	$> 349$
23.8	39,821	$> 375$
14.8	24,816	$> 400$
8.9	14,819	$> 425$
5.2	8,696	$> 450$
3.0	4,991	$> 475$
1.7	2,829	$> 500$
0.9	1,483	$> 525$
0.4	651	$> 550$
0.1	236	$> 575$
0.0	43	$> 600$

Table 4.32 shows that from the total number of students who registered for the grade 12 examination in 2005 E.C. (2012/13), 97.9% scored 201 and above. Of the students registered for the exam, only 1.7% scored 501 and above.

## F. COLLEGES OF TEACHERS' EDUCATION (CTEs)

Colleges of Teachers' Education (CTEs) were classified under the higher education sub-sector and so their data were reported under the higher education statistics until 1997 E.C. (2004/05).

From 1998 E.C. (2005/06) onwards, the education system was changed from a 12+2 diploma program to 10+3 diploma program. This change created a data gap of two years, 1998 E.C. (2005/06) and 1999 E.C. (2006/07). Data collection has been re-organized regarding students, academic and administrative staff of all colleges of teachers' education in the country. In 2005 E.C. (2012/13), there are 34 colleges of teachers' education (12 are in Oromiya, 10 in Amhara, 4 in SNNP, 2 in Tigray and the rest are in Afar, Harari, Somali, Gambella, Benishangul and Addis Ababa), of which 29 have submitted annual data.

CTEs give the three years and above diploma program in regular, evening and summer programs. There are more than 20 different departments, or streams, in most CTEs, categorized under two modalities; linear and cluster. Some of the departments under the Linear Modality are; Amharic, English, Local language, History, Geography, Civics, Chemistry, Biology, Physics, Mathematics, Educational Planning and Management (EDPM), Adult and Non-Formal Education (ANFE), Music, Art, and Health and Physical Education. The Cluster Modality includes Language, Social Science, Natural Science and Mathematics, and Aesthetics.

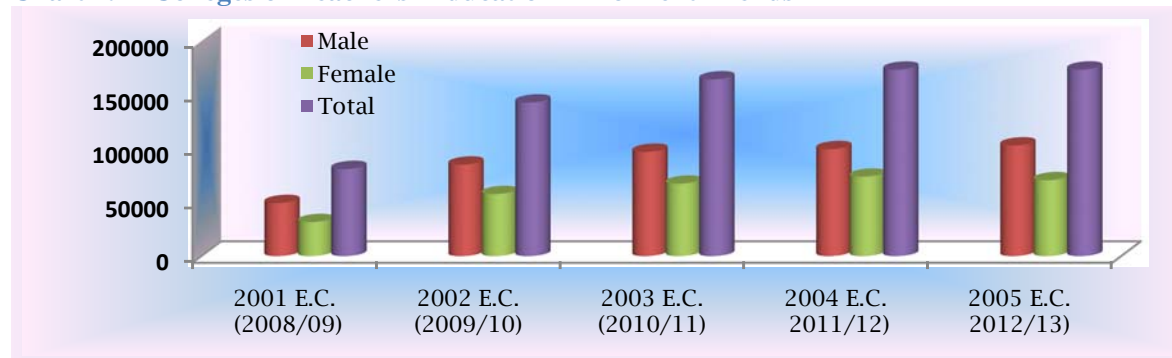
### Enrolment in CTEs

In 2005 E.C. (2012/13), total enrolment in CTEs is **175,142** (all programs including regular, evening and summer classes). Table 4.33 and chart 4.31 show a strong annual increase in CTE enrolment over the last five years.

**Table 4.33 Colleges of Teachers' Education Enrolment Trends**

Year	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR (%)
Sex						
Male	49,409	85,166	97,086	99,604	104,802	20.7
Female	31,682	57,769	67,415	73,913	70,340	22.1
Total	81,091	142,935	164,501	173,517	175,142	21.2

**Chart 4.27 Colleges of Teachers' Education Enrolment Trends**



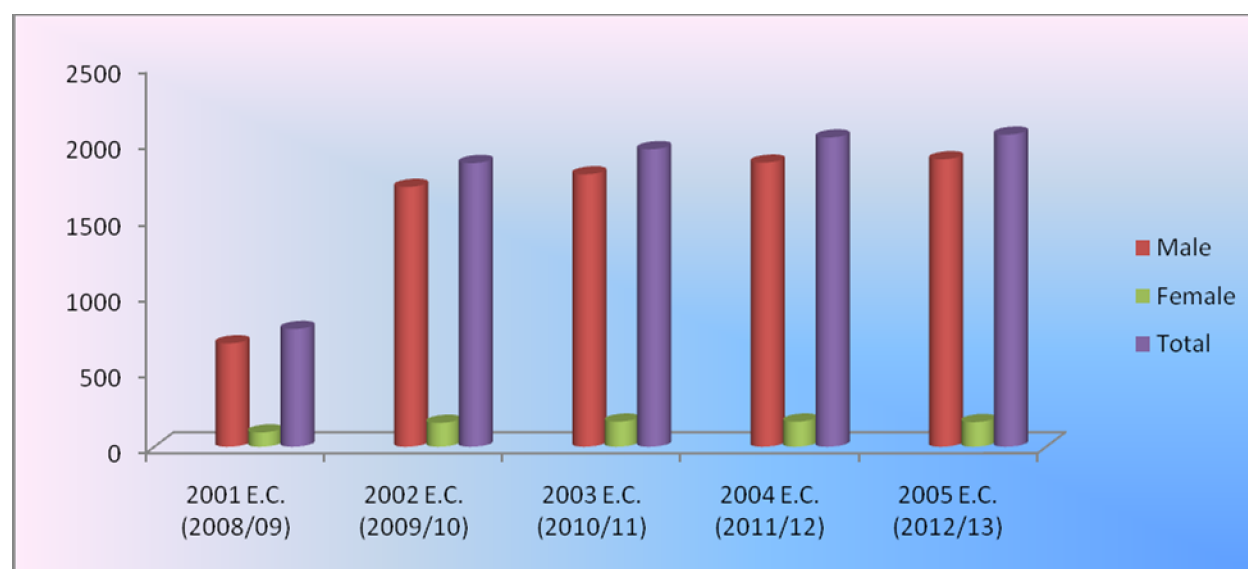
## Teaching staff in CTEs

Table 4.34 and chart 4.28 report the total number of teachers in CTEs is 2,044 in 2005 E.C. (2012/13). Of this, only 158 are female -7.7 % of the total.

**Table 4.34 Colleges of Teachers Education Trend of Teaching Staff**

Year	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR
Sex						
Male	680	1,708	1,791	1,868	1,886	29.1
Female	94	157	165	165	158	13.9
Total	774	1,865	1,956	2,033	2,044	27.5

**Chart 4.28 Colleges of Teachers Education Trend of Teaching Staff**



## Graduates from CTEs

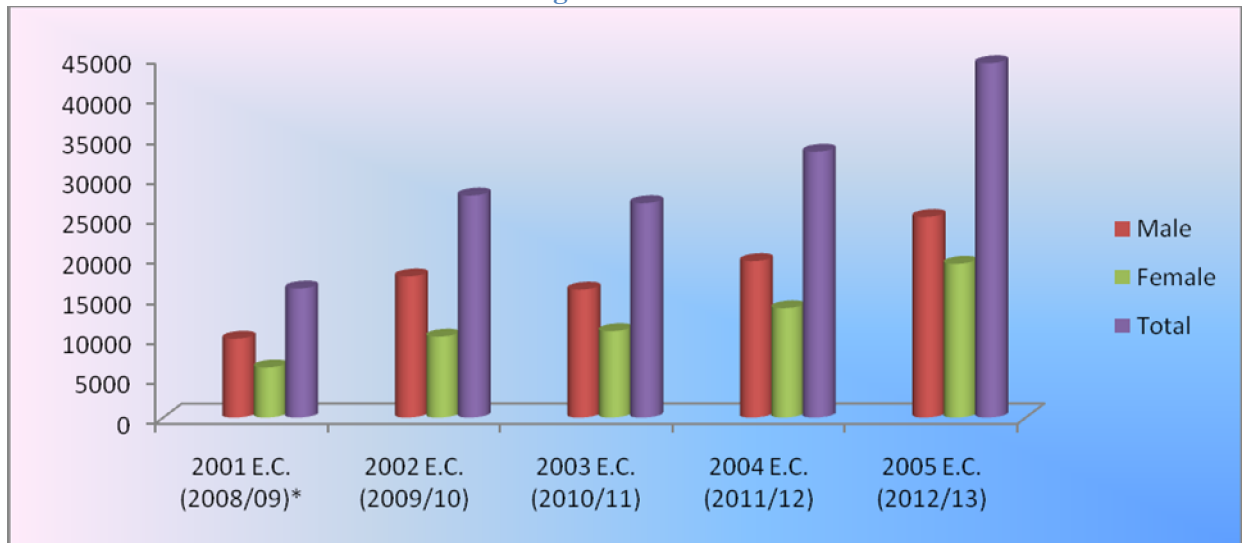
There are 43,890 graduates in both Linear and Cluster modalities of which 18,928 are female (43.1 %) in the year 2005 E.C. (2012/13). It can be observed, in table 4.35 and chart 4.29, that the number of graduates from Colleges of Teachers' Education has increased for the last five years, particularly females.

**Table 4.35 Colleges of Teachers Education Graduates Trend**

Year	2001 E.C. (2008/09)*	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR
Sex						
Male	9,863	17,642	15,998	19,561	24,962	26.1
Female	6,266	10,119	10,804	13,671	18,928	31.8
Total	16,129	27,761	26,802	33,232	43,890	28.4

\*2000 E.C (2007/08)

Chart 4.29 Trend of Graduates from Colleges of Teachers Education



## G. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET)

Ethiopia is committed to participating in the competitive global market economy. This requires technical and professional citizens trained in the “ability to learn” and in specific occupations. Hence, Technical Vocational Education and Training (TVET) is often at the center of education aimed at marketable and entrepreneurial skills. Ethiopia is putting in place, in part via TVET, a comprehensive human resource development program. TVET provides training on market oriented programs based on the demand of industry for various target groups including: graduates of grade 10, school leavers, people who are in employment, school drop outs, and groups marginalized in the labor market.

General Secondary Education (Grades 9-10) has expanded for the past five years. Therefore, there has been increased demand for secondary places at the next level. To meet this demand, TVET Institutions have increased in number and training options expanded.

### TVET Enrolment

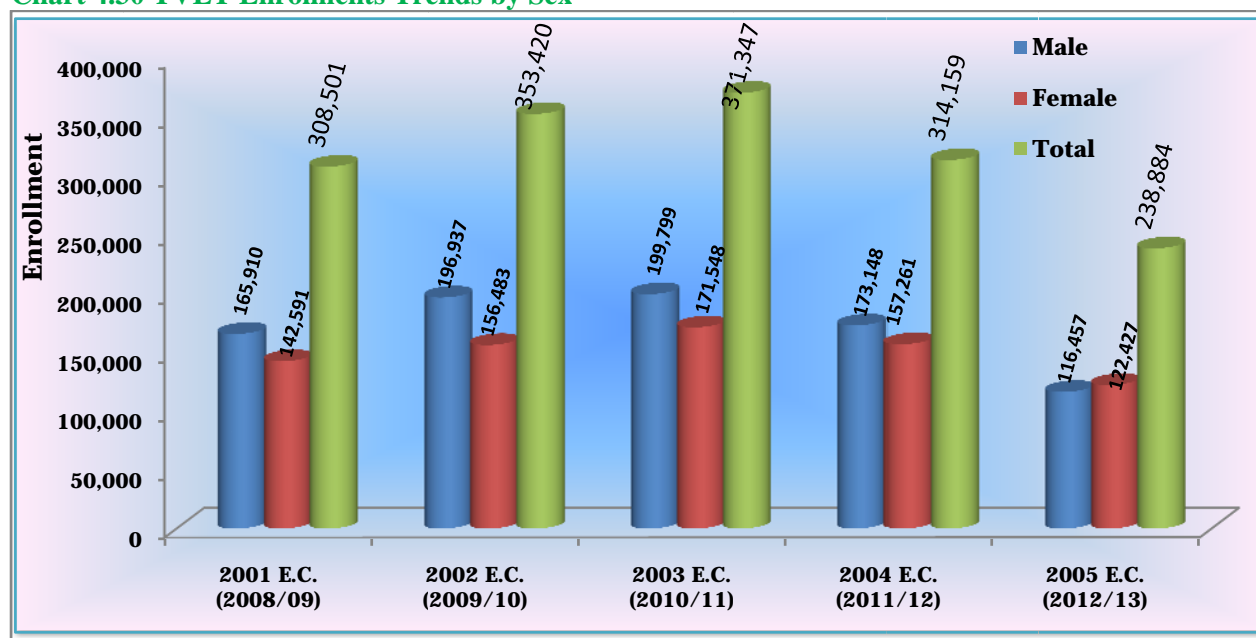
The total enrolment in TVET in the year 2001 E.C. (2008/09) was 308,501. In the year 2005 E.C. (2012/13), enrolment has decreased to 238,884. The decline in enrollment might be due to underreporting of data. It is likely that enrolment and institution figures are higher than indicated in this document because there are government and non-government TVET institutions in Harari, Somali, and Benishangul Gumuz which did not respond to the annual questionnaire. In addition, some TVET centers have been opened in various universities and their enrolment and staff have been reported as part of the higher education, rather than as part of the TVET system.

Table 4.36 shows that, in the year 2005 E.C. (2012/13), female enrolment constitutes 51.2% of total enrolment, indicating a relatively good gender balance at the national level. Chart 4.31 displays the increase in TVET enrolment to 2003 E.C. (2010/11) and subsequent decline to 2005 E.C. (2012/13).

**Table 4.36 TVET Enrolment Trends by Sex**

Sex	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR (%)
Male	165,910	196,937	199,799	173,148	116,457	-8.5
Female	142,591	158,483	171,548	157,261	122,427	-3.7
<b>Total</b>	<b>308,501</b>	<b>353,420</b>	<b>371,347</b>	<b>314,159</b>	<b>238,884</b>	-6.2
% Female	50.3	43.9	48.0	46.2	51.2	

Chart 4.30 TVET Enrolments Trends by Sex



The 2005 E.C. (2012/13) data in table 4.37 show a total of 238,884 students in regular, evening, summer and distance learning programs. Oromiya and Amhara had the largest enrolments of TVET followed by SNNP.

Table 4.37 TVET Enrolment by Region, Level and Sex – 2005 E.C. (2012/13)

Region	Level 1		Level 2		Level 3		Level 4		Level 5		TOTAL		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	1503	1017	1869	1584	1355	817	1424	2568	225	243	6376	6229	12605
Afar			193	136	111	59	513	376			817	571	1388
Amhara	529	720	7708	7275	5783	12510	7287	11320	867	675	22174	32500	54674
Oromiya	2066	2079	20092	15177	9742	11115	9526	11866	585	466	42011	40703	82714
Somali													
Benishangul Gumuz													
SNNP	4340	4751	11024	8477	7304	7171	3415	3629	835	716	26918	24744	51662
Gambella	105	126	61	51	58	27	33	33			257	237	494
Harari													
Addis Ababa	3202	2703	4961	3998	4204	5324	3184	3158	175	277	15726	15460	31186
Dire Dawa	249	118	747	612	497	559	608	652	77	42	2178	1983	4161
<b>Total</b>	<b>11994</b>	<b>11514</b>	<b>46655</b>	<b>37310</b>	<b>29054</b>	<b>37582</b>	<b>25990</b>	<b>33602</b>	<b>2764</b>	<b>2419</b>	<b>116457</b>	<b>122427</b>	<b>238884</b>

## TVET Trainers (Teachers) and Institutions

In 2005 E.C. (2012/13), as shown in table 4.38, there are 437 TVET institutions in the country under both government and non-government ownership. The number of TVET Institutions and the number of TVET trainers have decreased from last year. This might be due to the under-reporting of data from most of the regions and no report at all from Somali, Benishangul Gumuz and Harari regions.

**Table 4.38 TVET Enrolment by Region, Level and Sex – 2005 E.C. (2012/13)**

Region	No of TVET Institutions	No. of Teachers (Trainers)		
		Male	Female	Total
Tigray	40	1,226	254	1,480
Afar	2	26	5	31
Amhara	74	2,113	432	2,545
Oromiya	212	4,512	783	5,295
Somali				
Benishangul Gumuz				
SNNP	65	1,496	276	1,772
Gambella	3	44	3	47
Harari				
Addis Ababa	33	964	322	1,286
Dire Dawa	8	297	26	323
Total	437	10,678	2,101	12,779

**Table 4.39 TVET Graduates by Region, Level, and Sex - 2005 E.C. (2012/13)**

Region	Level 1		Level 2		Level 3		Level 4		Level 5		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	T
Tigray	401	303	282	252	1,587	860	3,238	3,365	3	8	5,511	4,788	10,299
Afar			86	68	13	1	218	163			317	232	549
Amhara	567	702	1,887	2,047	3,549	3,843	5,538	6,516	131	84	11,672	13,192	24,864
Oromiya	2,455	2,271	8,162	7,371	6,336	5,316	12,581	9,232	34	36	29,568	24,226	53,794
Somali													
Ben. Gumuz													
SNNP	1,955	1,264	1,759	1,447	4,941	3,358	4,597	2,695	21	20	13,273	8,784	22,057
Gambella	67	61	12	23	27	10	16	17			122	111	233
Harari													
Addis Ababa	1,044	1,302	765	912	2,144	1,852	1,656	1,711	81	22	5,690	5,799	11,489
Dire Dawa	39	79	315	256	393	158	674	539			1,421	1,032	2,453
Total	6,528	5,982	13,268	12,376	18,990	15,398	28,518	24,238	270	170	67,574	58,164	125,738

## H. HIGHER EDUCATION

Higher Education in Ethiopia includes undergraduate degrees offered for three, four or more years and specialization degrees such as Masters and PhD programs. The higher education data has been collected from 34 public higher education institutions (31 owned by MoE plus Ethiopian Civil Service University, Defense University College, Kotebe College of Teachers Education) and the accredited non-government higher education institutions.

Although the 2005 E.C. (2012/13) higher education data collection process has been better than in previous years, education data from one public higher education institution and from about 15% of the accredited non-government institutions is not complete or not reported at all.

The higher education data as part of this annual abstract contains students enrolled; students graduated and academic staff, both Ethiopians and expatriates. The 2005 E.C. (2012/13) higher education data reported here is of the first semester.

### Enrolment in Undergraduate program

Undergraduate programs are offered for three, four or more years after completing secondary education. Completion of this program is certified by awarding a bachelor's degree. The degree of Doctor of Medicine (MD) and the degree of Doctor of Veterinary Medicine (DVM) are also undergraduate programs.

**Table 4.40 and Chart 4.31 Undergraduate Enrolment by Program-2005 E.C. (2012/13)**

Ownership	Regular		Evening		Summer		Distance		Total		
	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female	%F
Government	294,357	82,301	61,160	19,633	88,030	20,912	30,651	9,380	474,198	132,226	27.9
Non-government	23,442	12,652	18,696	9,618	0	0	37,512	11,645	79,650	33,915	42.6
<b>Total</b>	<b>317,799</b>	<b>94,953</b>	<b>79,856</b>	<b>29,251</b>	<b>88,030</b>	<b>20,912</b>	<b>68,163</b>	<b>21,025</b>	<b>553,848</b>	<b>166,141</b>	<b>30.0</b>
% of non-gov't	7.4	13.3	23.4	32.9	0.0	0.0	55.0	55.4	14.4	20.4	

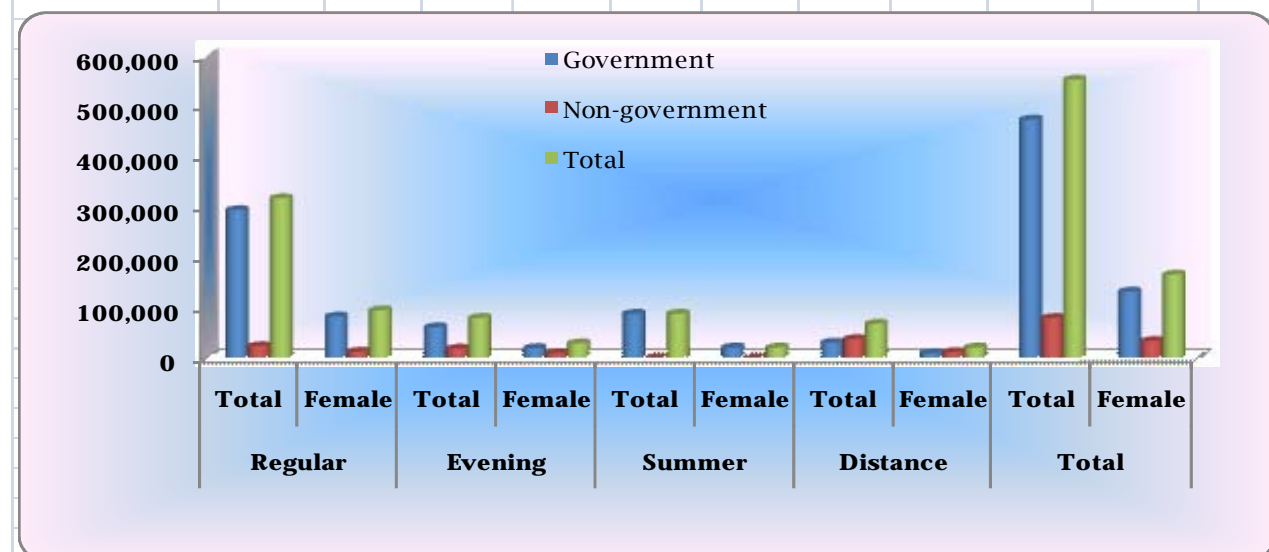


Table 4.40 and chart 4.31 show that in the year 2005 E.C. (2012/13) the total undergraduate enrolment (government and non-government; regular, evening, summer and distance programs) is 553,848 of which 166,141 are females which accounts for 30% of the total enrolment. In addition, 474,198 (85.6%) of the

Ethiopian Ministry of Education | HIGHER EDUCATION



total undergraduate enrolment is in government institutions. It can also be seen from the table and chart that undergraduate enrolment is highest in regular programs and lowest in distance programs. The distance program is the only program in which the non-government undergraduate enrolment is higher than the government enrolment. The regular program accounts for 57.4% of total undergraduate enrolment.

**Table 4.41 and Chart 4.32 Enrolments in Undergraduate by Year-2005 E.C. (2012/13)**

Ownership	Year I	Year II	Year III	Year IV	Year V	Year VI & above	Total
<b>Government</b>	155,523	130,961	106,430	45,152	14,111	22,021	474,198
<b>Non-government</b>	33,607	19,499	18,406	5,188	1,409	1,541	79,650
<b>Total</b>	189,130	150,460	124,836	50,340	15,520	23,562	553,848
<b>% of non-go'vt</b>	17.8	13.0	14.7	10.3	9.1	6.5	14.4

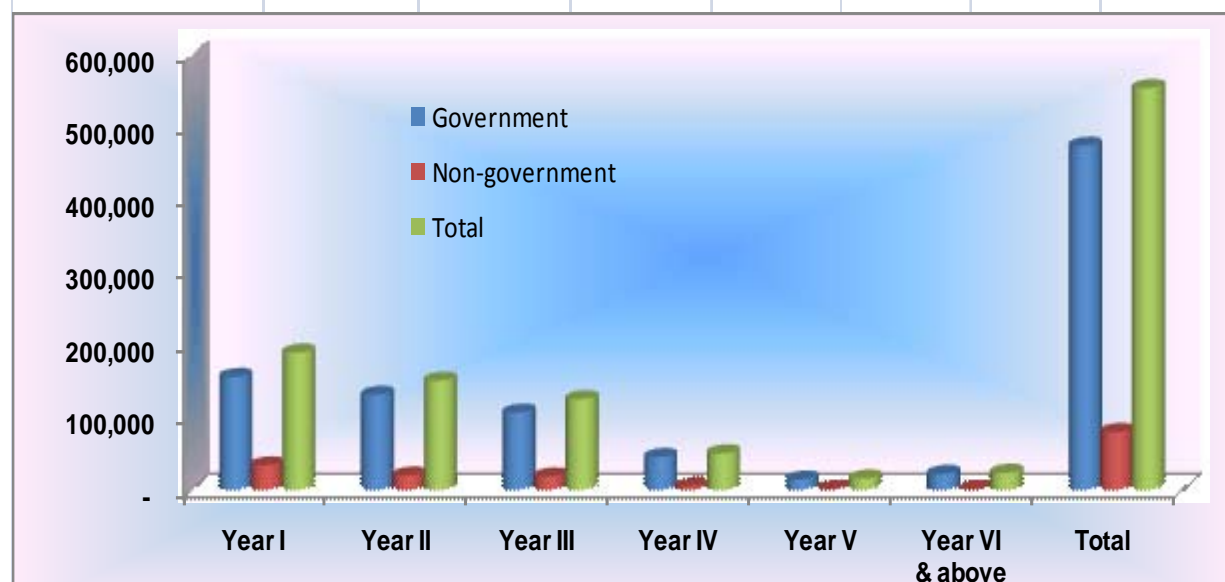


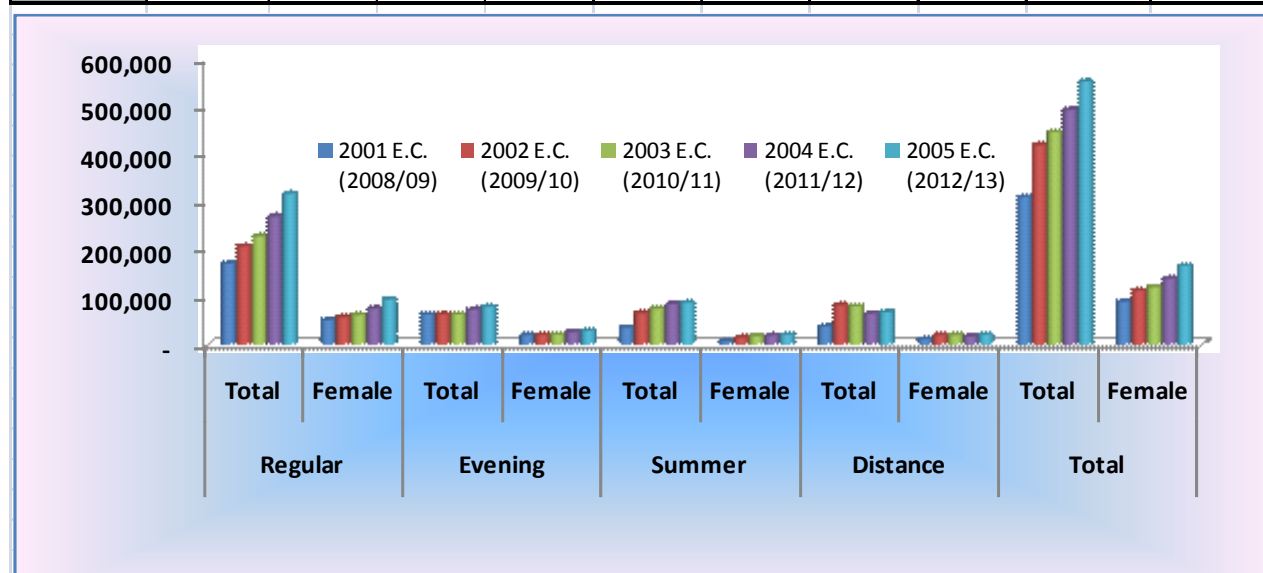
Table 4.41 and chart 4.32 show that in the year 2005 E.C. (2012/13) from the total undergraduate enrolment (government and non-government), the share of years I, II and III is 83.9%; and year I is 34.1%, year II is 27.2% and year III is 22.5%. It can also be seen from the table and chart that year I undergraduate enrolment contains one-third of the total enrolment with the highest in year I and continues decreasing.

### Gross Entry Ratio and Gross Enrolment Ratio

The Gross Entry Ratio is the ratio of the total number of new entrants regardless of age to population of theoretical entrance age. Therefore, taking the year I enrolment as new admission (neglecting readmissions of year I), the Gross Entry Ratio is about 8.9%. If we consider the undergraduate higher education enrolment for year I, II and III, the Gross Enrolment Rate (GER) will be about 7.8%. But if we consider the undergraduate higher education enrolment for year I, II, III, IV, V and VI, the Gross Enrolment Rate (GER) will be about 5.7%.

**Table 4.42 & Chart 4.33 Trends in Undergraduate Enrolment-Government & Non-government**

Year	Regular		Evening		Summer		Distance		Total	
	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female
2001 E.C. (2008/09)	170,799	51,496	63,846	19,869	36,040	7,143	38,407	11,284	<b>310,702</b>	<b>90,192</b>
2002 E.C. (2009/10)	207,179	57,871	64,069	20,786	66,025	14,618	83,114	20,354	<b>420,387</b>	<b>113,629</b>
2003 E.C. (2010/11)	227,688	62,317	63,725	20,911	75,436	17,649	80,844	20,047	<b>447,693</b>	<b>120,924</b>
2004 E.C. (2011/12)	269,862	75,834	73,678	26,370	85,696	19,610	64,874	17,289	<b>494,110</b>	<b>139,104</b>
2005 E.C. (2012/13)	317,799	94,953	79,856	29,251	88,030	20,912	68,163	21,025	<b>553,848</b>	<b>166,141</b>



From table 4.42 and chart 4.33, it can be seen that undergraduate enrolment in regular programs has been increasing significantly for the last five years while enrolment in distance program is decreasing slightly for the last three years. The total enrolment in all the programs (regular, evening, summer and distance) has increased substantially for the last five years.

### Intake Ratio of Science and Technology to Social and Humanities Sciences

In the year 2005 E.C. (2012/13), the government regular program undergraduate intake ratio of Science & Technology to Social & Humanities Sciences (S&T to SHS), taking the year I enrolment as new admission, is 74:26 where as this intake ratio for all programs (regular, evening, summer, distance) is found to be 67:33.

### Enrolment in Postgraduate program

The postgraduate program is a specialized program offered under the schools of graduate studies to students who already have their bachelor's or first degree. Completion of this program is certified by awarding either a Masters degree or equivalent, or a PhD.

**Table 4.43 & chart 4.34 Trends in Postgraduate Enrolment-Government and Non-government**

Year	Government				Non-Government		Total		%F
	Masters		PhD		Masters		Total	Female	
	Total	Female	Total	Female	Total	Female			
2001 E.C. (2008/09)	9,436	1,069	325	26	364	51	10,125	1,146	11.3
2002 E.C. (2009/10)	12,621	1,485	791	47	860	171	14,272	1,703	11.9
2003 E.C. (2010/11)	18,486	2,490	789	99	875	193	20,150	2,782	13.8
2004 E.C. (2011/12)	22,804	4,635	1,849	319	1,007	228	25,660	5,182	20.2
2005 E.C. (2012/13)	25,103	5,043	3,165	356	3,036	697	31,304	6,096	19.5

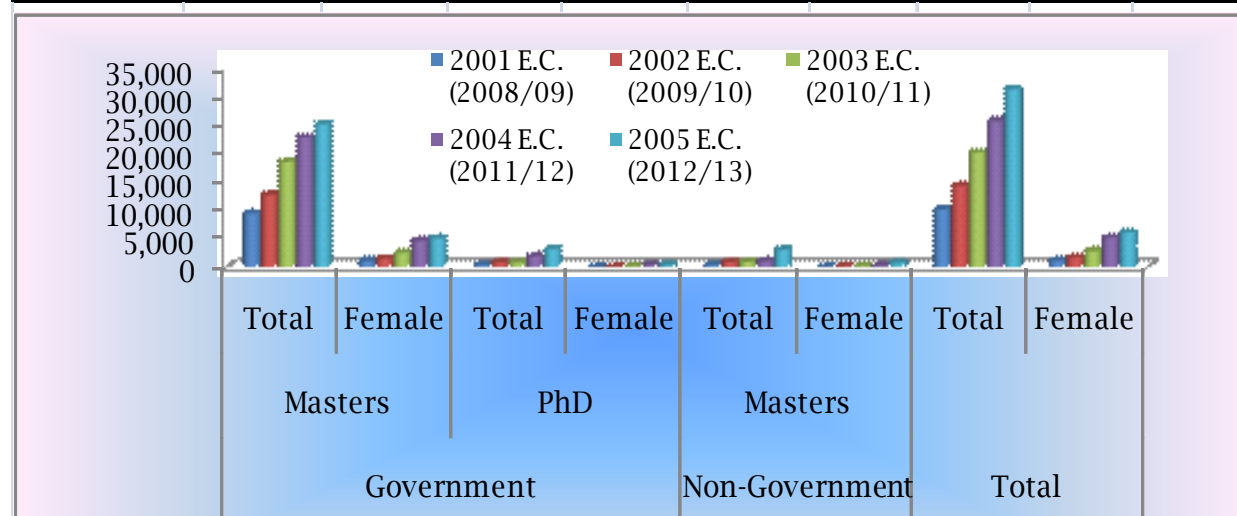


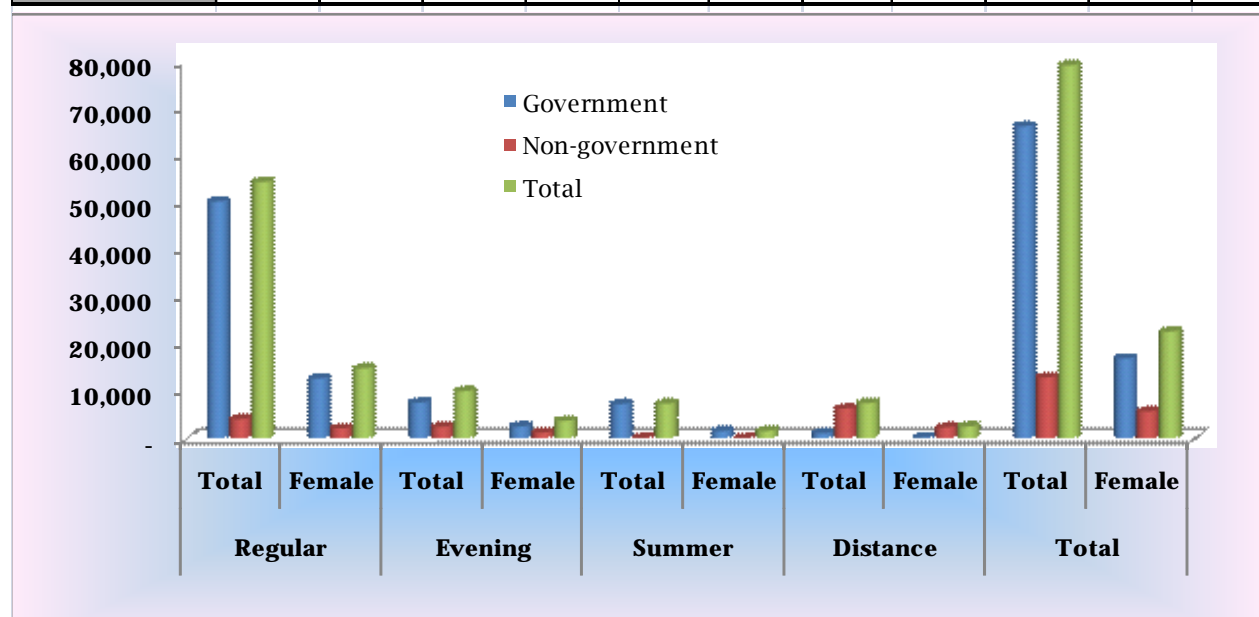
Table 4.43 & chart 4.34 show the significant increase in postgraduate enrolment in the past five years of which 90.3% are from government institutions. In 2005 E.C. (2012/13), the percentage of female postgraduate students is 19.5% which is lower by 0.7 percentage points when compared to the year 2004 E.C. (2011/12).

### Graduates from Undergraduate program

Undergraduate graduates are those who completed their study at the higher education institutions, and were awarded a bachelor’s or first degree.

**Table 4.44 and Chart 4.35 Graduates in Undergraduate Program-2005 E.C. (2012/13)**

Ownership	Regular		Evening		Summer		Distance		Total		%F
	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female	
<b>Government</b>	50,240	12,697	7,558	2,487	7,272	1,544	1,096	208	66,166	16,936	25.6
<b>Non-government</b>	4,077	2,123	2,441	1,234	53	7	6,336	2,307	12,907	5,671	43.9
<b>Total</b>	54,317	14,820	9,999	3,721	7,325	1,551	7,432	2,515	79,073	22,607	28.6
<b>Share of Non-government</b>	7.5	14.3	24.4	33.2	0.7	0.5	85.3	91.7	16.3	25.1	



As noted in table 4.44 and chart 4.35, there are 79,073 graduates in undergraduate program of which 22,607 (28.6%) are female. In addition, it can be observed that 66,166 (83.7%) of the undergraduate graduates passed through government institutions.

**Table 4.45 & chart 4.36 Trends in Undergraduate Graduates government and non-government**

Year	Regular		Evening		Summer		Distance		Total		
	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female	%F
2001 E.C. (2008/09)	34,499	7,258	11,151	4,117	2,671	558	7,788	4,826	56,109	16,759	29.9
2002 E.C. (2009/10)	41,224	9,448	10,903	3,742	7,592	1,198	7,280	1,311	66,999	15,699	23.4
2003 E.C. (2010/11)	45,042	13,911	14,396	4,589	6,952	973	8,958	1,092	75,348	20,565	27.3
2004 E.C. (2011/12)	51,583	12,886	10,291	3,407	6,850	1,470	9,420	1,996	78,144	19,759	25.3
2005 E.C. (2012/13)	54,317	14,820	9,999	3,721	7,325	1,551	7,432	2,515	79,073	22,607	28.6

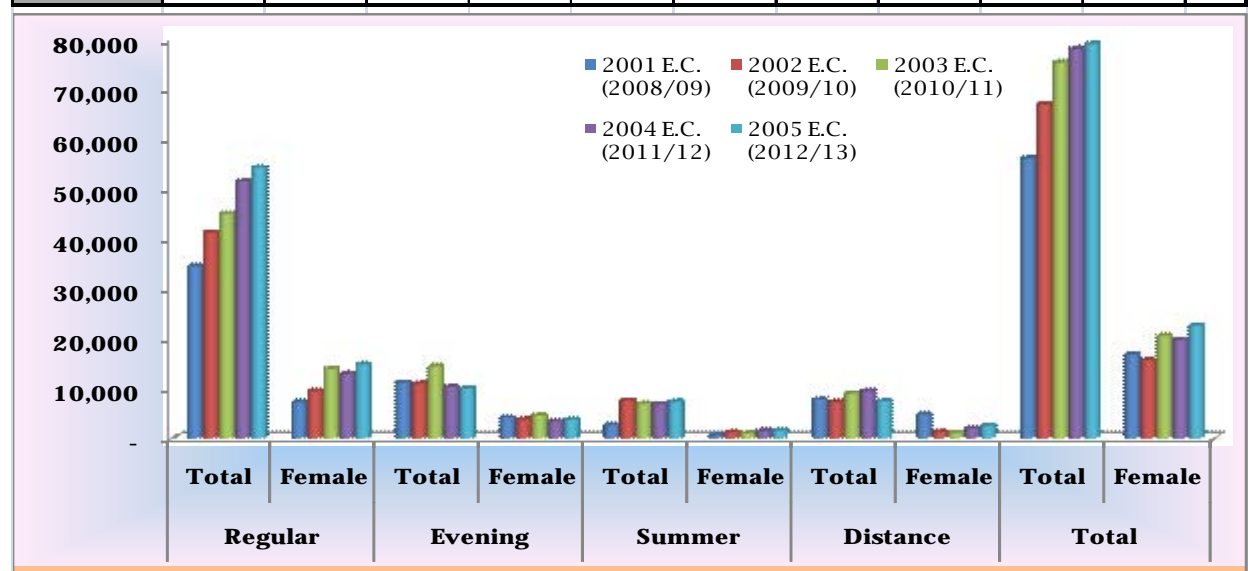


Table 4.45 and chart 4.36 show the steady increase in undergraduate graduates by program of study for the last five years.

## Graduates in Postgraduate program

Postgraduate graduates are those who completed their study at the higher education institutions and were awarded a Master's or second degree, a PhD or third degree.

**Table 4.46 Graduates in Postgraduate Program-2005 E.C. (2012/13)**

Graduates	Government				Non-Government		Total	
	Masters		PhD		Masters			
	Total	Female	Total	Female	Total	Female	Total	Female
	5,960	865	71	7	393	84	6,424	956

Table 4.46 shows that there are 6,424 postgraduate graduate students of which 6,031 (93.9%) graduated from government institutions and 13.6% are female. 1.1% of the total postgraduate graduates are PhD recipients.

**Table 4.47 & chart 4.37 Trends in Postgraduate Graduates-Government & Non-government**

Year	Government				Non-Government		Government and Non-government		%F
	Masters		PhD		Masters		Total	Female	
	Total	Female	Total	Female	Total	Female			
2001 E.C.(2008/09)	3,416	399	15	-	158	24	3,589	423	11.8
2002 E.C.(2009/10)	4,500	625	149	18	224	36	4,873	679	13.9
2003 E.C.(2010/11)	5,876	819	21	1	353	79	6,250	899	14.4
2004 E.C.(2011/12)	5,817	792	70	7	275	61	6,162	860	14.0
2005 E.C.(2012/13)	5,960	865	71	7	393	84	6,424	956	14.9

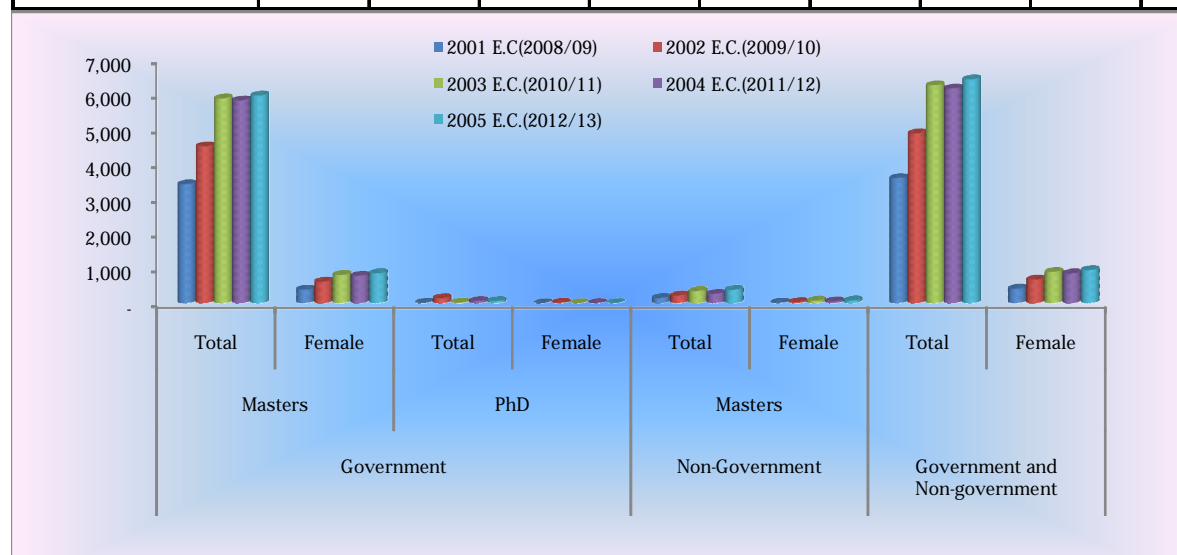


Table 4.47 and chart 4.37 show the trend in postgraduate graduates for the last five years. It can be seen that there was a continuous increase of postgraduate graduates for the four years from 2001 E.C. (2008/09) but a slight decline in the year 2005 E.C. (2012/13).

## Academic Staff in Higher Education Institutions

**Table 4.48 Trends of Academic Staff in Higher Education Institutions**

Year	Government				Non-government				Total	
	Ethiopian		Expatriate		Ethiopian		Expatriate		Total	Female
	Total	Female	Total	Female	Total	Female	Total	Female		
2001 E.C.(2008/09)	8,841	744	655	106	1,504	232	28	4	11,028	1,086
2002 E.C.(2009/10)	13,176	1,465	950	126	1,553	187	28	12	15,707	1,790
2003 E.C.(2010/11)	15,255	1,286	631	110	1,493	195	23	13	17,402	1,604
2004 E.C.(2011/12)	17,990	1,631	721	121	2,082	224	29	14	20,822	1,990
2005 E.C.(2012/13)	20,051	1,910	1,848	237	1,970	373	36	9	23,905	2,529

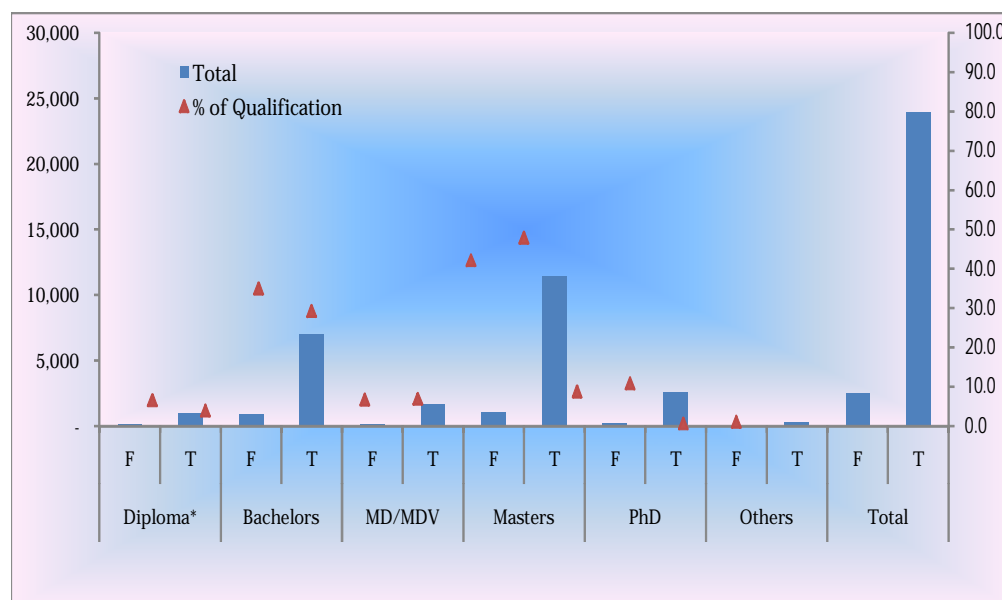
Table 4.48 shows that the number of higher education academic staff has more than doubled in the last five years, from a total of 11,028 in the year 2001 E.C. (2008/09) to a total of 23,905 in the year 2005 E.C. (2012/13).

## Academic staff in Higher Education by level of qualification

**Table 4.49 and Chart 4.38 Trends of Academic Staff in Higher Education Institutions**

Qualification		Diploma*		Bachelors		MD/MDV		Masters		PhD		Others		Total	
		F	T	F	T	F	T	F	T	F	T	F	T	F	T
Government	Eth.	101	769	714	6,055	128	1,308	805	9,622	148	2,077	14	220	1,910	20,051
	Exp.	24	76	18	157	34	263	112	901	49	427	-	24	237	1,848
Non Government	Eth.	41	92	153	779	9	94	143	892	23	80	4	19	373	1,970
	Exp.	-	-	-	2	-	-	7	28	2	6	-	-	9	36
Total		166	937	885	6,993	171	1,665	1,067	11,443	222	2,590	18	263	2,529	23,905
% of Qualification		6.6	3.9	35.0	29.3	6.8	7.0	42.2	47.9	8.8	10.8	0.7	1.1		

\*These are not teaching staff but staff in the academic section/department



### Pupil-Teacher Ratio (PTR) In Higher Education

The Pupil Teacher Ratio (PTR) in higher education is difficult to calculate without the concept of a full-time-equivalent (FTE) student and full-time-equivalent teaching staff. Not all students attend full-time and non-government higher education institutions often employ part-time teaching staff. The data available report only “full-time” academic staff, so the part-time staff contributions do not appear.

Despite these problems, a rough comparison of reported students at the undergraduate level and the reported academic staff show the following (Table 4.50) over the last five years. The calculation suggests a continual decline in Pupil-Teacher-Ratio (PTR) for the higher education undergraduate program in the last four years.

**Table 4.50 Pupil-Teacher Ratio (PTR): Undergraduate degree programs**

Year	2001 E.C (2008/09)	2002 E.C (2009/10)	2003 E.C (2010/11)	2004 E.C (2011/12)	2005 E.C (2012/13)
Undergraduate Enrolment	310,702	420,387	447,693	494,110	553,848
Full Time Teachers	11,028	15,707	17,402	20,822	23,905
PTR	28.2	26.8	25.7	23.7	23.2





## **5. DETAILED TABLES BY REGION AND YEAR**

## General Education

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**Tables 5.1 Total Population, School Age Population, Enrollment, GER and NER by Region and Sex (Pre- primary): 2005 E.C. (2012/13)****Table 5.1.1 Gross Enrolment Ratio (GER)- Kindergarten only**

Region	Total Population			School Age Population (4-6)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	217,452	211,935	429,387	9,766	9,351	19,117	4.5	4.4	4.5
Afar	871,245	691,571	1,562,816	68,374	55,361	123,735	1,518	1,327	2,845	2.2	2.4	2.3
Amhara	9,424,877	9,359,755	18,784,633	808,433	796,132	1,604,565	20,803	19,776	40,579	2.6	2.5	2.5
Oromiya	15,870,697	15,645,745	31,516,442	1,593,568	1,550,249	3,143,818	74,915	71,616	146,531	4.7	4.6	4.7
Somali	2,788,627	2,225,637	5,014,264	217,719	173,331	391,050	2,613	2,446	5,059	1.2	1.4	1.3
Benishangul-Gumuz	396,752	385,200	781,952	37,953	36,479	74,432	1,648	1,522	3,170	4.3	4.2	4.3
SNNPR	8,682,548	8,773,560	17,456,108	872,071	858,269	1,730,340	41,010	35,264	76,274	4.7	4.1	4.4
Gambella	197,039	181,687	378,726	17,262	15,365	32,627	1,068	980	2,048	6.2	6.4	6.3
Harari	105,446	104,105	209,552	8,400	8,082	16,482	2,405	2,014	4,419	28.6	24.9	26.8
Addis Ababa	1,451,481	1,595,249	3,046,730	68,579	70,991	139,571	87,150	83,409	170,559	127.1	117.5	122.2
Dire Dawa	195,228	194,056	389,284	14,728	14,222	28,949	4,288	4,088	8,376	29.1	28.7	28.9
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>3,924,540</b>	<b>3,790,416</b>	<b>7,714,956</b>	<b>247,184</b>	<b>231,793</b>	<b>478,977</b>	<b>6.3</b>	<b>6.1</b>	<b>6.2</b>

**Table 5.1.2 Net Enrolment Ratio (NER)- Kindergarten only**

Region	Total Population			School Age Population (4-6)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	217,452	211,935	429,387	8,763	8,441	17,204	4.0	4.0	4.0
Afar	871,245	691,571	1,562,816	68,374	55,361	123,735	1,296	1,137	2,433	1.9	2.1	2.0
Amhara	9,424,877	9,359,755	18,784,633	808,433	796,132	1,604,565	19,307	18,518	37,825	2.4	2.3	2.4
Oromiya	15,870,697	15,645,745	31,516,442	1,593,568	1,550,249	3,143,818	62,014	59,593	121,607	3.9	3.8	3.9
Somali	2,788,627	2,225,637	5,014,264	217,719	173,331	391,050	1,916	1,714	3,630	0.9	1.0	0.9
Benishangul-Gumuz	396,752	385,200	781,952	37,953	36,479	74,432	1,555	1,434	2,989	4.1	3.9	4.0
SNNPR	8,682,548	8,773,560	17,456,108	872,071	858,269	1,730,340	33,820	28,660	62,480	3.9	3.3	3.6
Gambella	197,039	181,687	378,726	17,262	15,365	32,627	897	832	1,729	5.2	5.4	5.3
Harari	105,446	104,105	209,552	8,400	8,082	16,482	1,626	1,485	3,111	19.4	18.4	18.9
Addis Ababa	1,451,481	1,595,249	3,046,730	68,579	70,991	139,571	68,364	64,982	133,346	99.7	91.5	95.5
Dire Dawa	195,228	194,056	389,284	14,728	14,222	28,949	3,584	3,405	6,989	24.3	23.9	24.1
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>3,924,540</b>	<b>3,790,416</b>	<b>7,714,956</b>	<b>203,142</b>	<b>190,201</b>	<b>393,343</b>	<b>5.2</b>	<b>5.0</b>	<b>5.1</b>

**Table 5.1.3 Gross Enrolment Ratio (GER)- Kindergarten, 'O' Class and Child to Child**

Region	Total Population			School Age Population (4-6)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	217,452	211,935	429,387	142,023	136,124	278,147	65.3	64.2	64.8
Afar	871,245	691,571	1,562,816	68,374	55,361	123,735	3,576	3,339	6,915	5.2	6.0	5.6
Amhara	9,424,877	9,359,755	18,784,633	808,433	796,132	1,604,565	239,260	225,023	464,283	29.6	28.3	28.9
Oromiya	15,870,697	15,645,745	31,516,442	1,593,568	1,550,249	3,143,818	246,614	226,374	472,988	15.5	14.6	15.0
Somali	2,788,627	2,225,637	5,014,264	217,719	173,331	391,050	3,499	2,894	6,393	1.6	1.7	1.6
Benishangul-Gumuz	396,752	385,200	781,952	37,953	36,479	74,432	9,201	8,093	17,294	24.2	22.2	23.2
SNNPR	8,682,548	8,773,560	17,456,108	872,071	858,269	1,730,340	296,612	265,106	561,718	34.0	30.9	32.5
Gambella	197,039	181,687	378,726	17,262	15,365	32,627	4,100	3,580	7,680	23.8	23.3	23.5
Harari	105,446	104,105	209,552	8,400	8,082	16,482	6,613	5,296	11,909	78.7	65.5	72.3
Addis Ababa	1,451,481	1,595,249	3,046,730	68,579	70,991	139,571	89,632	86,290	175,922	130.7	121.5	126.0
Dire Dawa	195,228	194,056	389,284	14,728	14,222	28,949	5,047	4,918	9,965	34.3	34.6	34.4
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>3,924,540</b>	<b>3,790,416</b>	<b>7,714,956</b>	<b>1,046,177</b>	<b>967,037</b>	<b>2,013,214</b>	<b>26.7</b>	<b>25.5</b>	<b>26.1</b>

**Table 5.1.4 Net Enrolment Ratio (NER)- Kindergarten, 'O' Class and Child to Child**

Region	Total Population			School Age Population (4-6)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	217,452	211,935	429,387	137,589	131,882	269,471	63.3	62.2	62.8
Afar	871,245	691,571	1,562,816	68,374	55,361	123,735	3,210	3,010	6,220	4.7	5.4	5.0
Amhara	9,424,877	9,359,755	18,784,633	808,433	796,132	1,604,565	233,488	219,629	453,117	28.9	27.6	28.2
Oromiya	15,870,697	15,645,745	31,516,442	1,593,568	1,550,249	3,143,818	224,718	206,393	431,111	14.1	13.3	13.7
Somali	2,788,627	2,225,637	5,014,264	217,719	173,331	391,050	2,438	2,063	4,501	1.1	1.2	1.2
Benishangul-Gumuz	396,752	385,200	781,952	37,953	36,479	74,432	8,631	7,553	16,184	22.7	20.7	21.7
SNNPR	8,682,548	8,773,560	17,456,108	872,071	858,269	1,730,340	277,591	248,472	526,063	31.8	29.0	30.4
Gambella	197,039	181,687	378,726	17,262	15,365	32,627	3,927	3,430	7,357	22.7	22.3	22.5
Harari	105,446	104,105	209,552	8,400	8,082	16,482	5,093	4,153	9,246	60.6	51.4	56.1
Addis Ababa	1,451,481	1,595,249	3,046,730	68,579	70,991	139,571	70,207	67,041	137,248	102.4	94.4	98.3
Dire Dawa	195,228	194,056	389,284	14,728	14,222	28,949	4,271	4,120	8,391	29.0	29.0	29.0
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>3,924,540</b>	<b>3,790,416</b>	<b>7,714,956</b>	<b>971,163</b>	<b>897,746</b>	<b>1,868,909</b>	<b>24.7</b>	<b>23.7</b>	<b>24.2</b>

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia- CSA

**Tables 5.2 Total Population, School Age Population, Enrollment, AIR and NIR by Region and Sex (New Entrants to Grade 1) : 2005 E.C. (2012/13)**

**Table 5.2.1 Apparent Intake Rate (AIR)**

Region	Total Population			School Age Population (Age 7)			Enrollment			Apparent Intake Rate		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	69,830	68,386	138,216	91,438	83,000	174,438	130.9	121.4	126.2
Afar	871,245	691,571	1,562,816	23,974	18,617	42,591	18,689	16,535	35,224	78.0	88.8	82.7
Amhara	9,424,877	9,359,755	18,784,633	263,107	258,285	521,392	417,184	367,107	784,291	158.6	142.1	150.4
Oromiya	15,870,697	15,645,745	31,516,442	499,392	486,168	985,560	754,377	669,457	1,423,834	151.1	137.7	144.5
Somali	2,788,627	2,225,637	5,014,264	76,814	59,109	135,923	90,848	69,857	160,705	118.3	118.2	118.2
Benishangul-Gumuz	396,752	385,200	781,952	11,999	11,602	23,601	18,418	15,373	33,791	153.5	132.5	143.2
SNNPR	8,682,548	8,773,560	17,456,108	273,669	270,057	543,726	445,968	394,959	840,927	163.0	146.3	154.7
Gambella	197,039	181,687	378,726	5,611	4,994	10,605	8,930	7,540	16,470	159.1	151.0	155.3
Harari	105,446	104,105	209,552	2,720	2,648	5,367	4,596	3,918	8,514	169.0	148.0	158.6
Addis Ababa	1,451,481	1,595,249	3,046,730	24,970	28,308	53,277	30,869	36,921	67,790	123.6	130.4	127.2
Dire Dawa	195,228	194,056	389,284	4,858	4,746	9,604	6,811	6,301	13,112	140.2	132.8	136.5
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>1,256,944</b>	<b>1,212,920</b>	<b>2,469,864</b>	<b>1,888,128</b>	<b>1,670,968</b>	<b>3,559,096</b>	<b>150.2</b>	<b>137.8</b>	<b>144.1</b>

**Table 5.2.2 Net Intake Rate (NIR)**

Region	Total Population			School Age Population (Age 7)			Enrollment			Net Intake Rate		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	69,830	68,386	138,216	74,812	72,133	146,945	107.1	105.5	106.3
Afar	871,245	691,571	1,562,816	23,974	18,617	42,591	6,908	6,766	13,674	28.8	36.3	32.1
Amhara	9,424,877	9,359,755	18,784,633	263,107	258,285	521,392	298,609	279,586	578,195	113.5	108.2	110.9
Oromiya	15,870,697	15,645,745	31,516,442	499,392	486,168	985,560	487,313	443,367	930,680	97.6	91.2	94.4
Somali	2,788,627	2,225,637	5,014,264	76,814	59,109	135,923	27,486	20,912	48,398	35.8	35.4	35.6
Benishangul-Gumuz	396,752	385,200	781,952	11,999	11,602	23,601	12,165	10,028	22,193	101.4	86.4	94.0
SNNPR	8,682,548	8,773,560	17,456,108	273,669	270,057	543,726	295,471	268,447	563,918	108.0	99.4	103.7
Gambella	197,039	181,687	378,726	5,611	4,994	10,605	4,370	3,758	8,128	77.9	75.3	76.6
Harari	105,446	104,105	209,552	2,720	2,648	5,367	2,732	2,380	5,112	100.5	89.9	95.2
Addis Ababa	1,451,481	1,595,249	3,046,730	24,970	28,308	53,277	17,051	17,421	34,472	68.3	61.5	64.7
Dire Dawa	195,228	194,056	389,284	4,858	4,746	9,604	3,780	3,532	7,312	77.8	74.4	76.1
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>1,256,944</b>	<b>1,212,920</b>	<b>2,469,864</b>	<b>1,230,697</b>	<b>1,128,330</b>	<b>2,359,027</b>	<b>97.9</b>	<b>93.0</b>	<b>95.5</b>

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia- CSA



**Tables 5.3 Total Population, School Age Population, Enrollment and Gross Enrollment Ratios by Region and Sex (Regular, Evening and ABE) : 2005 E.C. (2012/13)****Table 5.3.1 Primary (Grade 1-4)**

Region	Total Population			School Age Population (7-10)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	271,166	266,612	537,778	309,864	287,249	597,113	114.3	107.7	111.0
Afar	871,245	691,571	1,562,816	99,019	74,804	173,823	80,626	69,686	150,312	81.4	93.2	86.5
Amhara	9,424,877	9,359,755	18,784,633	1,032,138	1,011,082	2,043,220	1,363,552	1,264,336	2,627,888	132.1	125.0	128.6
Oromiya	15,870,697	15,645,745	31,516,442	1,902,888	1,853,915	3,756,803	2,417,296	2,145,254	4,562,550	127.0	115.7	121.4
Somali	2,788,627	2,225,637	5,014,264	318,529	239,792	558,321	550,197	401,341	951,538	172.7	167.4	170.4
Benishangul-Gumuz	396,752	385,200	781,952	46,050	44,745	90,795	68,184	56,163	124,347	148.1	125.5	137.0
SNNPR	8,682,548	8,773,560	17,456,108	1,043,929	1,032,622	2,076,551	1,344,994	1,201,736	2,546,730	128.8	116.4	122.6
Gambella	197,039	181,687	378,726	22,000	19,589	41,589	35,358	29,420	64,778	160.7	150.2	155.8
Harari	105,446	104,105	209,552	10,637	10,447	21,083	12,747	10,734	23,481	119.8	102.7	111.4
Addis Ababa	1,451,481	1,595,249	3,046,730	106,009	126,502	232,511	117,658	146,147	263,805	111.0	115.5	113.5
Dire Dawa	195,228	194,056	389,284	19,264	18,982	38,246	20,156	18,759	38,915	104.6	98.8	101.7
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>4,871,628</b>	<b>4,699,092</b>	<b>9,570,720</b>	<b>6,320,632</b>	<b>5,630,825</b>	<b>11,951,457</b>	<b>129.7</b>	<b>119.8</b>	<b>124.9</b>

**Table 5.3.2 Primary (Grade 5-8)**

Region	Total Population			School Age Population (11-14)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	247,660	246,682	494,341	205,399	217,563	422,962	82.9	88.2	85.6
Afar	871,245	691,571	1,562,816	103,229	74,183	177,412	17,188	9,842	27,030	16.7	13.3	15.2
Amhara	9,424,877	9,359,755	18,784,633	966,798	944,721	1,911,519	642,488	712,210	1,354,698	66.5	75.4	70.9
Oromiya	15,870,697	15,645,745	31,516,442	1,658,136	1,622,004	3,280,139	986,020	865,757	1,851,777	59.5	53.4	56.5
Somali	2,788,627	2,225,637	5,014,264	334,454	242,463	576,917	89,982	58,723	148,705	26.9	24.2	25.8
Benishangul-Gumuz	396,752	385,200	781,952	40,974	40,390	81,364	39,102	29,184	68,286	95.4	72.3	83.9
SNNPR	8,682,548	8,773,560	17,456,108	912,146	910,710	1,822,856	681,442	608,789	1,290,231	74.7	66.8	70.8
Gambella	197,039	181,687	378,726	20,649	18,511	39,160	20,835	16,576	37,411	100.9	89.5	95.5
Harari	105,446	104,105	209,552	9,981	10,005	19,986	6,839	5,465	12,304	68.5	54.6	61.6
Addis Ababa	1,451,481	1,595,249	3,046,730	120,198	155,162	275,360	109,709	130,363	240,072	91.3	84.0	87.2
Dire Dawa	195,228	194,056	389,284	18,668	18,771	37,440	13,738	11,623	25,361	73.6	61.9	67.7
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>4,432,892</b>	<b>4,283,602</b>	<b>8,716,494</b>	<b>2,812,742</b>	<b>2,666,095</b>	<b>5,478,837</b>	<b>63.5</b>	<b>62.2</b>	<b>62.9</b>

**Table 5.3.3 Primary (Grade 1-6)**

Region	Total Population			School Age Population (7-12)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	398,260	392,728	790,988	422,790	404,174	826,964	106.2	102.9	104.5
Afar	871,245	691,571	1,562,816	150,979	112,295	263,274	89,425	75,655	165,080	59.2	67.4	62.7
Amhara	9,424,877	9,359,755	18,784,633	1,525,972	1,493,297	3,019,269	1,743,757	1,679,553	3,423,310	114.3	112.5	113.4
Oromiya	15,870,697	15,645,745	31,516,442	2,760,496	2,691,519	5,452,015	2,999,336	2,659,922	5,659,258	108.7	98.8	103.8
Somali	2,788,627	2,225,637	5,014,264	486,765	362,029	848,794	607,422	440,302	1,047,724	124.8	121.6	123.4
Benishangul-Gumuz	396,752	385,200	781,952	67,142	65,468	132,610	90,185	72,771	162,956	134.3	111.2	122.9
SNNPR	8,682,548	8,773,560	17,456,108	1,515,477	1,502,028	3,017,505	1,729,193	1,544,964	3,274,157	114.1	102.9	108.5
Gambella	197,039	181,687	378,726	32,527	28,994	61,521	46,059	38,156	84,215	141.6	131.6	136.9
Harari	105,446	104,105	209,552	15,712	15,519	31,231	16,586	13,667	30,253	105.6	88.1	96.9
Addis Ababa	1,451,481	1,595,249	3,046,730	164,909	202,083	366,992	171,853	209,433	381,286	104.2	103.6	103.9
Dire Dawa	195,228	194,056	389,284	28,707	28,443	57,150	27,134	24,991	52,125	94.5	87.9	91.2
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>7,146,947</b>	<b>6,894,402</b>	<b>14,041,349</b>	<b>7,943,740</b>	<b>7,163,588</b>	<b>15,107,328</b>	<b>111.1</b>	<b>103.9</b>	<b>107.6</b>

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia- CSA

Table 5.3.4 Primary (Grade 1- 8)

Region	Total Population			School Age Population (7- 14)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	518,826	513,294	1,032,120	515,263	504,812	1,020,075	99.3	98.3	98.8
Afar	871,245	691,571	1,562,816	202,248	148,987	351,235	97,814	79,528	177,342	48.4	53.4	50.5
Amhara	9,424,877	9,359,755	18,784,633	1,998,936	1,955,803	3,954,739	2,006,040	1,976,546	3,982,586	100.4	101.1	100.7
Oromiya	15,870,697	15,645,745	31,516,442	3,561,023	3,475,918	7,036,942	3,403,316	3,011,011	6,414,327	95.6	86.6	91.2
Somali	2,788,627	2,225,637	5,014,264	652,983	482,255	1,135,238	640,179	460,064	1,100,243	98.0	95.4	96.9
Benishangul-Gumuz	396,752	385,200	781,952	87,023	85,135	172,158	107,286	85,347	192,633	123.3	100.2	111.9
SNNPR	8,682,548	8,773,560	17,456,108	1,956,075	1,943,332	3,899,407	2,026,436	1,810,525	3,836,961	103.6	93.2	98.4
Gambella	197,039	181,687	378,726	42,649	38,100	80,749	56,193	45,996	102,189	131.8	120.7	126.6
Harari	105,446	104,105	209,552	20,617	20,452	41,069	19,586	16,199	35,785	95.0	79.2	87.1
Addis Ababa	1,451,481	1,595,249	3,046,730	226,208	281,664	507,872	227,367	276,510	503,877	100.5	98.2	99.2
Dire Dawa	195,228	194,056	389,284	37,932	37,754	75,686	33,894	30,382	64,276	89.4	80.5	84.9
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>9,304,520</b>	<b>8,982,694</b>	<b>18,287,214</b>	<b>9,133,374</b>	<b>8,296,920</b>	<b>17,430,294</b>	<b>98.2</b>	<b>92.4</b>	<b>95.3</b>

Table 5.3.5 Secondary (Grade 9- 10)

Region	Total Population			School Age Population (15- 16)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	113,581	114,601	228,182	68,912	75,132	144,044	60.7	65.6	63.1
Afar	871,245	691,571	1,562,816	49,228	35,392	84,620	4,162	2,117	6,279	8.5	6.0	7.4
Amhara	9,424,877	9,359,755	18,784,633	448,690	440,416	889,105	185,825	198,289	384,114	41.4	45.0	43.2
Oromiya	15,870,697	15,645,745	31,516,442	747,041	735,138	1,482,179	293,364	245,695	539,059	39.3	33.4	36.4
Somali	2,788,627	2,225,637	5,014,264	159,542	116,127	275,670	20,955	10,845	31,800	13.1	9.3	11.5
Benishangul-Gumuz	396,752	385,200	781,952	18,721	18,637	37,357	10,154	8,728	18,882	54.2	46.8	50.5
SNNPR	8,682,548	8,773,560	17,456,108	411,440	415,164	826,604	170,723	130,890	301,613	41.5	31.5	36.5
Gambella	197,039	181,687	378,726	9,661	8,783	18,444	8,009	5,428	13,437	82.9	61.8	72.9
Harari	105,446	104,105	209,552	4,730	4,771	9,500	2,760	2,204	4,964	58.4	46.2	52.3
Addis Ababa	1,451,481	1,595,249	3,046,730	62,693	80,976	143,669	42,447	46,794	89,241	67.7	57.8	62.1
Dire Dawa	195,228	194,056	389,284	8,950	9,077	18,027	5,003	3,806	8,809	55.9	41.9	48.9
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>2,034,277</b>	<b>1,979,082</b>	<b>4,013,358</b>	<b>812,314</b>	<b>729,928</b>	<b>1,542,242</b>	<b>39.9</b>	<b>36.9</b>	<b>38.4</b>

Table 5.1.6 Secondary (Grade 11- 12)

Region	Total Population			School Age Population (17- 18)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	105,750	108,093	213,843	14,819	15,762	30,581	14.0	14.6	14.3
Afar	871,245	691,571	1,562,816	46,262	33,770	80,032	1,348	657	2,005	2.9	1.9	2.5
Amhara	9,424,877	9,359,755	18,784,633	420,870	416,310	837,179	51,422	41,982	93,404	12.2	10.1	11.2
Oromiya	15,870,697	15,645,745	31,516,442	691,312	685,774	1,377,085	61,865	41,357	103,222	8.9	6.0	7.5
Somali	2,788,627	2,225,637	5,014,264	149,806	110,746	260,552	7,912	3,724	11,636	5.3	3.4	4.5
Benishangul-Gumuz	396,752	385,200	781,952	17,534	17,632	35,166	2,600	1,947	4,547	14.8	11.0	12.9
SNNPR	8,682,548	8,773,560	17,456,108	380,720	388,984	769,704	33,830	23,913	57,743	8.9	6.1	7.5
Gambella	197,039	181,687	378,726	9,165	8,487	17,652	2,039	796	2,835	22.2	9.4	16.1
Harari	105,446	104,105	209,552	4,559	4,616	9,175	1,278	1,240	2,518	28.0	26.9	27.4
Addis Ababa	1,451,481	1,595,249	3,046,730	64,715	82,367	147,082	20,539	26,856	47,395	31.7	32.6	32.2
Dire Dawa	195,228	194,056	389,284	8,674	8,857	17,531	1,495	1,112	2,607	17.2	12.6	14.9
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>1,899,367</b>	<b>1,865,635</b>	<b>3,765,002</b>	<b>199,147</b>	<b>159,346</b>	<b>358,493</b>	<b>10.5</b>	<b>8.5</b>	<b>9.5</b>

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia-CSA

**Tables 5.4 Total Population, School Age Population, Enrollment and Net Enrollment Ratios by Region and Sex (Regular, Evening and ABE)****Table 5.4.1 Primary (Grade 1-4)**

Region	Total Population			School Age Population (7-10)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	271,166	266,612	537,778	266,128	260,531	526,659	98.1	97.7	97.9
Afar	871,245	691,571	1,562,816	99,019	74,804	173,823	47,013	42,925	89,938	47.5	57.4	51.7
Amhara	9,424,877	9,359,755	18,784,633	1,032,138	1,011,082	2,043,220	1,062,898	1,024,817	2,087,715	103.0	101.4	102.2
Oromiya	15,870,697	15,645,745	31,516,442	1,902,888	1,853,915	3,756,803	1,874,882	1,695,714	3,570,596	98.5	91.5	95.0
Somali	2,788,627	2,225,637	5,014,264	318,529	239,792	558,321	313,069	226,946	540,015	98.3	94.6	96.7
Benishangul-Gumuz	396,752	385,200	781,952	46,050	44,745	90,795	46,880	39,770	86,650	101.8	88.9	95.4
SNNPR	8,682,548	8,773,560	17,456,108	1,043,929	1,032,622	2,076,551	1,049,609	945,878	1,995,487	100.5	91.6	96.1
Gambella	197,039	181,687	378,726	22,000	19,589	41,589	22,561	18,797	41,358	102.6	96.0	99.4
Harari	105,446	104,105	209,552	10,637	10,447	21,083	9,370	8,210	17,580	88.1	78.6	83.4
Addis Ababa	1,451,481	1,595,249	3,046,730	106,009	126,502	232,512	73,653	80,249	153,902	69.5	63.4	66.2
Dire Dawa	195,228	194,056	389,284	19,264	18,982	38,246	16,737	17,825	34,562	86.9	93.9	90.4
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>4,871,628</b>	<b>4,699,092</b>	<b>9,570,720</b>	<b>4,782,800</b>	<b>4,361,662</b>	<b>9,144,462</b>	<b>98.2</b>	<b>92.8</b>	<b>95.5</b>

**Table 5.4.2 Primary (Grade 5-8)**

Region	Total Population			School Age Population (11-14)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	247,660	246,682	494,341	168,237	189,619	357,856	67.9	76.9	72.4
Afar	871,245	691,571	1,562,816	103,229	74,183	177,412	9,548	5,688	15,236	9.2	7.7	8.6
Amhara	9,424,877	9,359,755	18,784,633	966,798	944,721	1,911,519	461,732	552,834	1,014,566	47.8	58.5	53.1
Oromiya	15,870,697	15,645,745	31,516,442	1,658,136	1,622,004	3,280,139	734,573	679,565	1,414,138	44.3	41.9	43.1
Somali*	2,788,627	2,225,637	5,014,264	334,454	242,463	576,917	52,856	35,016	87,872	15.8	14.4	15.2
Benishangul-Gumuz	396,752	385,200	781,952	40,974	40,390	81,364	21,331	17,762	39,093	52.1	44.0	48.0
SNNPR	8,682,548	8,773,560	17,456,108	912,146	910,710	1,822,856	523,455	484,085	1,007,540	57.4	53.2	55.3
Gambella	197,039	181,687	378,726	20,649	18,511	39,160	10,807	8,260	19,067	52.3	44.6	48.7
Harari	105,446	104,105	209,552	9,981	10,005	19,986	4,713	3,993	8,706	47.2	39.9	43.6
Addis Ababa	1,451,481	1,595,249	3,046,730	120,198	155,162	275,360	65,278	74,566	139,844	54.3	48.1	50.8
Dire Dawa	195,228	194,056	389,284	18,668	18,771	37,440	8,357	7,360	15,717	44.8	39.2	42.0
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>4,432,892</b>	<b>4,283,602</b>	<b>8,716,494</b>	<b>2,060,887</b>	<b>2,058,748</b>	<b>4,119,635</b>	<b>46.5</b>	<b>48.1</b>	<b>47.3</b>

**Table 5.4.3 Primary (Grade 1-6)**

Region	Total Population			School Age Population (7-12)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	398,260	392,728	790,988	291,934	280,367	572,301	73.3	71.4	72.4
Afar	871,245	691,571	1,562,816	150,979	112,295	263,274	63,686	56,541	120,227	42.2	50.4	45.7
Amhara	9,424,877	9,359,755	18,784,633	1,525,972	1,493,297	3,019,269	1,262,704	1,206,441	2,469,145	82.7	80.8	81.8
Oromiya	15,870,697	15,645,745	31,516,442	2,760,496	2,691,519	5,452,015	2,238,503	2,010,968	4,249,471	81.1	74.7	77.9
Somali	2,788,627	2,225,637	5,014,264	486,765	362,029	848,794	425,117	308,684	733,801	87.3	85.3	86.5
Benishangul-Gumuz	396,752	385,200	781,952	67,142	65,468	132,610	58,600	49,368	107,968	87.3	75.4	81.4
SNNPR	8,682,548	8,773,560	17,456,108	1,515,477	1,502,028	3,017,505	1,222,681	1,103,574	2,326,255	80.7	73.5	77.1
Gambella	197,039	181,687	378,726	32,527	28,994	61,521	29,148	24,240	53,388	89.6	83.6	86.8
Harari	105,446	104,105	209,552	15,712	15,519	31,231	11,287	9,567	20,854	71.8	61.6	66.8
Addis Ababa	1,451,481	1,595,249	3,046,730	164,909	202,083	366,992	85,777	97,960	183,737	52.0	48.5	50.1
Dire Dawa	195,228	194,056	389,284	28,707	28,443	57,150	20,480	22,693	43,173	71.3	79.8	75.5
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>7,146,947</b>	<b>6,894,402</b>	<b>14,041,349</b>	<b>5,709,917</b>	<b>5,170,403</b>	<b>10,880,320</b>	<b>79.9</b>	<b>75.0</b>	<b>77.5</b>

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia-CSA

Table 5.4.4 Primary (Grade 1-8)

Region	Total Population			School Age Population (7-14)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	518,826	513,294	1,032,120	471,894	477,897	949,791	91.0	93.1	92.0
Afar	871,245	691,571	1,562,816	202,248	148,987	351,235	78,770	66,942	145,712	38.9	44.9	41.5
Amhara	9,424,877	9,359,755	18,784,633	1,998,936	1,955,803	3,954,739	1,805,537	1,820,104	3,625,641	90.3	93.1	91.7
Oromiya	15,870,697	15,645,745	31,516,442	3,561,023	3,475,918	7,036,942	3,106,907	2,800,343	5,907,250	87.2	80.6	83.9
Somali	2,788,627	2,225,637	5,014,264	652,983	482,255	1,135,238	539,673	389,453	929,126	82.6	80.8	81.8
Benishangul-Gumuz	396,752	385,200	781,952	87,023	85,135	172,158	85,946	71,828	157,774	98.8	84.4	91.6
SNNPR	8,682,548	8,773,560	17,456,108	1,956,075	1,943,332	3,899,407	1,814,918	1,650,546	3,465,463	92.8	84.9	88.9
Gambella	197,039	181,687	378,726	42,649	38,100	80,749	43,626	35,497	79,123	102.3	93.2	98.0
Harari	105,446	104,105	209,552	20,617	20,452	41,069	16,605	14,135	30,740	80.5	69.1	74.8
Addis Ababa	1,451,481	1,595,249	3,046,730	226,208	281,664	507,872	161,802	190,852	352,654	71.5	67.8	69.4
Dire Dawa	195,228	194,056	389,284	37,932	37,754	75,686	30,838	34,181	65,019	81.3	90.5	85.9
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>9,304,520</b>	<b>8,982,694</b>	<b>18,287,214</b>	<b>8,156,516</b>	<b>7,551,778</b>	<b>15,708,293</b>	<b>87.7</b>	<b>84.1</b>	<b>85.9</b>

Table 5.4.5 Secondary (Grade 9-10)

Region	Total Population			School Age Population (15-16)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	113,581	114,601	228,182	48,114	55,510	103,624	42.4	48.4	45.4
Afar	871,245	691,571	1,562,816	49,228	35,392	84,620	1,284	866	2,150	2.6	2.4	2.5
Amhara	9,424,877	9,359,755	18,784,633	448,690	440,416	889,105	76,197	96,303	172,500	17.0	21.9	19.4
Oromiya	15,870,697	15,645,745	31,516,442	747,041	735,138	1,482,179	124,855	125,692	250,547	16.7	17.1	16.9
Somali	2,788,627	2,225,637	5,014,264	159,542	116,127	275,670	5,751	3,585	9,336	3.6	3.1	3.4
Benishangul-Gumuz	396,752	385,200	781,952	18,721	18,637	37,357	3,280	4,238	7,518	17.5	22.7	20.1
SNNPR	8,682,548	8,773,560	17,456,108	411,440	415,164	826,604	97,774	82,880	180,654	23.8	20.0	21.9
Gambella	197,039	181,687	378,726	9,661	8,783	18,444	1,577	1,190	2,767	16.3	13.5	15.0
Harari	105,446	104,105	209,552	4,730	4,771	9,500	1,107	1,049	2,156	23.4	22.0	22.7
Addis Ababa	1,451,481	1,595,249	3,046,730	62,693	80,976	143,669	20,823	24,630	45,453	33.2	30.4	31.6
Dire Dawa	195,228	194,056	389,284	8,950	9,077	18,027	1,996	1,885	3,881	22.3	20.8	21.5
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>2,034,277</b>	<b>1,979,082</b>	<b>4,013,358</b>	<b>382,758</b>	<b>397,828</b>	<b>780,586</b>	<b>18.8</b>	<b>20.1</b>	<b>19.4</b>

Table 5.4.6 Secondary (Grade 11-12)

Region	Total Population			School Age Population (17-18)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,415,448	2,500,422	4,915,871	105,750	108,093	213,843	9,898	11,333	21,231	9.4	10.5	9.9
Afar	871,245	691,571	1,562,816	46,262	33,770	80,032	615	384	999	1.3	1.1	1.2
Amhara	9,424,877	9,359,755	18,784,633	420,870	416,310	837,179	23,624	23,404	47,028	5.6	5.6	5.6
Oromiya	15,870,697	15,645,745	31,516,442	691,312	685,774	1,377,085	27,634	23,037	50,671	4.0	3.4	3.7
Somali	2,788,627	2,225,637	5,014,264	149,806	110,746	260,552	3,247	1,649	4,896	2.2	1.5	1.9
Benishangul-Gumuz	396,752	385,200	781,952	17,534	17,632	35,166	1,262	1,270	2,532	7.2	7.2	7.2
SNNPR	8,682,548	8,773,560	17,456,108	380,720	388,984	769,704	21,344	16,026	37,370	5.6	4.1	4.9
Gambella	197,039	181,687	378,726	9,165	8,487	17,652	507	350	857	5.5	4.1	4.9
Harari	105,446	104,105	209,552	4,559	4,616	9,175	375	342	717	8.2	7.4	7.8
Addis Ababa	1,451,481	1,595,249	3,046,730	64,715	82,367	147,082	12,893	17,731	30,624	19.9	21.5	20.8
Dire Dawa	195,228	194,056	389,284	8,674	8,857	17,531	907	738	1,645	10.5	8.3	9.4
<b>National</b>	<b>42,399,390</b>	<b>41,656,988</b>	<b>84,056,378</b>	<b>1,899,367</b>	<b>1,865,635</b>	<b>3,765,002</b>	<b>102,306</b>	<b>96,264</b>	<b>198,570</b>	<b>5.4</b>	<b>5.2</b>	<b>5.3</b>

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia -CSA

Table 5.5 Enrollment Ratios: 2005 E.C. (2012/13)

Age in Years	Pupils												School Age Population						
	Primary (1-4)*			Primary (5-8)			Primary (1-8)*			Secondary (9-10)			Preparatory (11-12)			Boys	Girls	Total	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total				
Below 7	73,312	65,874	139,186				74,512	66,441	140,953										
7	1,306,653	1,184,879	2,491,532				1,303,810	1,186,929	2,490,739								1,256,944	1,212,920	2,469,864
8	1,303,245	1,182,139	2,485,384				1,302,754	1,185,899	2,488,653								1,231,143	1,187,574	2,418,717
9	1,117,370	1,019,371	2,136,742				1,120,111	1,023,776	2,143,887								1,205,014	1,162,102	2,367,116
10	1,055,532	975,273	2,030,805				1,097,864	1,016,871	2,114,735								1,178,528	1,136,496	2,315,024
Above 10	1,464,520	1,203,289	2,667,809																
<b>Total</b>	<b>6,320,632</b>	<b>5,830,825</b>	<b>11,951,457</b>				<b>4,899,051</b>	<b>4,479,916</b>	<b>9,378,967</b>								<b>4,871,628</b>	<b>4,699,092</b>	<b>9,570,720</b>
Below 11				48,686	50,973	99,659													
11				346,816	351,856	698,672	879,673	837,383	1,717,056								1,151,655	1,110,748	2,262,402
12				529,923	533,433	1,063,356	914,432	848,967	1,763,399								1,123,664	1,084,562	2,208,226
13				602,215	605,725	1,207,940	814,690	783,765	1,598,455								1,094,177	1,057,785	2,151,962
14				581,933	567,734	1,149,667	724,682	668,187	1,392,869								1,063,397	1,030,507	2,093,903
Above 14				703,170	556,374	1,259,544	900,846	678,701	1,579,547										
<b>Total</b>				<b>2,812,742</b>	<b>2,666,095</b>	<b>5,478,837</b>	<b>4,234,323</b>	<b>3,817,003</b>	<b>8,051,327</b>								<b>4,432,892</b>	<b>4,283,602</b>	<b>8,716,494</b>
Below 15										29,454	29,875	59,329							
15										155,420	163,683	319,103					1,032,463	1,003,166	2,035,629
16										227,338	234,145	461,483					1,001,814	975,915	1,977,729
Above 16										399,655	301,959	701,614							
<b>Total</b>										<b>811,867</b>	<b>729,662</b>	<b>1,541,529</b>					<b>2,034,277</b>	<b>1,979,082</b>	<b>4,013,358</b>
Below 17													11,005	12,476	23,481				
17													41,291	40,940	82,231				
18													61,015	55,324	116,339				
Above 18													85,836	50,606	136,442				
<b>Total</b>													<b>199,147</b>	<b>159,346</b>	<b>358,493</b>		<b>1,899,367</b>	<b>1,865,635</b>	<b>3,765,002</b>
School Level	Net Enrolment ratios by level			Gross Enrolment Ratios by Level															
	Boys	Girls	Total	Boys	Girls	Total													
Primary (1-4)	98.2	92.8	95.5	129.7	119.8	124.9													
Primary (5-8)	46.5	48.1	47.3	63.5	62.2	62.9													
Primary (1-8)	87.7	84.1	85.9	98.2	92.4	95.3													
Secondary (9-10)	18.8	20.1	19.4	39.9	36.9	38.4													
Preparatory (11-12)	5.4	5.2	5.3	10.5	8.5	9.5													

\* Includes ABE

**Table 5.6 Gross Enrollment Ratio, gender gap and gender parity index by Level, Region and Sex: 2005 E.C. (2012/13)**

**5.6.1 Primary (Grade 1-4) and (Grade 5-8)**

Region	Primary (1-4)					Primary (5-8)				
	Male	Female	Total	G.G.	G.P.I.	Male	Female	Total	G.G.	G.P.I.
Tigray	114.3	107.7	111.0	6.5	0.94	82.9	88.2	85.6	-5.3	1.06
Afar	81.4	93.2	86.5	-11.7	1.14	16.7	13.3	15.2	3.4	0.80
Amhara	132.1	125.0	128.6	7.1	0.95	66.5	75.4	70.9	-8.9	1.13
Oromiya	127.0	115.7	121.4	11.3	0.91	59.5	53.4	56.5	6.1	0.90
Somali	172.7	167.4	170.4	5.4	0.97	26.9	24.2	25.8	2.7	0.90
Benishangul Gumuz	148.1	125.5	137.0	22.5	0.85	95.4	72.3	83.9	23.2	0.76
SNNPR	128.8	116.4	122.6	12.5	0.90	74.7	66.8	70.8	7.9	0.89
Gambella	160.7	150.2	155.8	10.5	0.93	100.9	89.5	95.5	11.4	0.89
Harari	119.8	102.7	111.4	17.1	0.86	68.5	54.6	61.6	13.9	0.80
Addis Ababa	111.0	115.5	113.5	-4.5	1.04	91.3	84.0	87.2	7.3	0.92
Dire Dawa	104.6	98.8	101.7	5.8	0.94	73.6	61.9	67.7	11.7	0.84
<b>National</b>	<b>129.3</b>	<b>119.4</b>	<b>124.5</b>	<b>9.9</b>	<b>0.92</b>	<b>63.4</b>	<b>62.2</b>	<b>62.8</b>	<b>1.2</b>	<b>0.98</b>

**5.6.2 Primary (Grade 1-8) and Secondary (Grade 9-10)**

Region	Primary (1-8)					Secondary (9-10)				
	Male	Female	Total	G.G.	G.P.I.	Male	Female	Total	G.G.	G.P.I.
Tigray	99.3	98.3	98.8	1.0	0.99	60.7	65.6	63.1	-4.9	1.08
Afar	48.4	53.4	50.5	-5.0	1.10	8.5	6.0	7.4	2.5	0.71
Amhara	100.4	101.1	100.7	-0.7	1.01	41.4	45.0	43.2	-3.6	1.09
Oromiya	95.6	86.6	91.2	8.9	0.91	39.3	33.4	36.4	5.8	0.85
Somali	98.0	95.4	96.9	2.6	0.97	13.1	9.3	11.5	3.8	0.71
Benishangul Gumuz	123.3	100.2	111.9	23.0	0.81	54.2	46.8	50.5	7.4	0.86
SNNPR	103.6	93.2	98.4	10.4	0.90	41.5	31.5	36.5	10.0	0.76
Gambella	131.8	120.7	126.6	11.0	0.92	82.9	61.8	72.9	21.1	0.75
Harari	95.0	79.2	87.1	15.8	0.83	48.9	40.6	44.7	8.3	0.83
Addis Ababa	100.5	98.2	99.2	2.3	0.98	67.7	57.8	62.1	9.9	0.85
Dire Dawa	89.4	80.5	84.9	8.9	0.90	55.9	41.9	48.9	14.0	0.75
<b>National</b>	<b>97.9</b>	<b>92.1</b>	<b>95.1</b>	<b>5.8</b>	<b>0.94</b>	<b>39.9</b>	<b>36.9</b>	<b>38.4</b>	<b>3.0</b>	<b>0.92</b>

G.G. = Gender Gap (the difference between the male and female enrollment ratios)

G.P.I. = Gender Parity Index (the ratio between the female and the male enrollment ratios)

**Table 5.7 Changes in Gross Enrollment Ratio by Level, Region and Sex****Table 5.7.1 Primary (1-8) incl. ABE Gross Enrollment Ratios by Region and Year**

Region	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	107.6	107.5	107.6	103.2	103.4	103.3	102.2	102.1	102.1	99.7	100.7	100.2	99.3	98.3	98.8
Afar	32.6	27.9	30.6	40.7	37.4	39.3	40.8	39.1	40.1	42.5	45.3	43.7	48.4	53.4	50.5
Amhara	113.8	111.8	112.8	104.4	105.4	104.9	103.4	104.9	104.2	102.4	103.7	103.0	100.4	101.1	100.7
Oromiya	94.9	83.7	89.3	93.4	83.4	88.4	100.0	89.4	94.8	96.2	87.8	92.0	95.6	86.6	91.2
Somali	36.7	31.0	34.2	71.7	57.3	65.6	63.7	58.0	61.3	76.8	72.8	75.1	98.0	95.4	96.9
Benishangul Gumuz	127.5	97.5	112.7	128.6	100.4	114.6	134.5	104.5	119.7	128.1	103.5	115.9	123.3	100.2	111.9
SNNPR	108.3	94.6	101.5	103.3	91.2	97.3	109.2	96.0	102.6	105.9	95.4	100.7	103.6	93.2	98.4
Gambella	122.6	102.7	113.2	132.3	117.2	125.1	138.6	124.7	132.0	145.3	130.9	138.5	131.8	120.7	126.6
Harari	119.1	97.5	108.4	104.4	86.1	95.3	99.3	83.6	91.5	97.1	81.7	89.3	95.0	79.2	87.1
Addis Ababa	108.0	110.8	109.6	105.8	108.9	107.5	102.4	103.8	103.1	102.7	102.2	102.4	100.5	98.2	99.2
Dire Dawa	97.6	87.3	92.4	95.9	86.6	91.3	93.2	84.9	89.1	91.4	83.1	87.3	89.4	80.5	84.9
<b>National</b>	<b>97.8</b>	<b>91.0</b>	<b>94.4</b>	<b>96.6</b>	<b>90.1</b>	<b>93.4</b>	<b>99.5</b>	<b>93.2</b>	<b>96.4</b>	<b>97.9</b>	<b>92.9</b>	<b>95.4</b>	<b>98.2</b>	<b>92.4</b>	<b>95.3</b>

**Table 5.7.2 Secondary (9-10) Gross Enrollment Ratios by Region and Year**

Region	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	51.1	49.4	50.3	52.6	52.8	52.7	52.0	54.7	53.4	52.7	57.4	55.1	60.7	65.6	63.1
Afar	7.1	5.9	6.6	7.0	5.6	6.4	8.4	7.2	7.9	9.2	6.9	8.2	8.5	6.0	7.4
Amhara	44.9	41.0	43.0	43.1	40.7	41.9	40.6	40.7	40.7	38.0	39.8	38.9	41.4	45.0	43.2
Oromiya	49.0	31.3	40.2	47.1	33.4	40.3	44.2	32.6	38.4	39.6	32.5	36.1	39.3	33.4	36.4
Somali	5.6	2.4	4.3	11.0	6.8	9.2	10.0	7.2	8.8	11.7	7.3	9.9	13.1	9.3	11.5
Benishangul Gumuz	56.4	36.6	46.5	59.1	40.1	49.7	63.0	45.7	54.4	60.5	48.8	54.6	54.2	46.8	50.5
SNNPR	42.0	22.3	32.1	42.3	26.6	34.4	42.7	28.2	35.4	40.7	28.2	34.4	41.5	31.5	36.5
Gambella	55.5	31.0	43.8	74.9	39.4	58.0	79.8	50.9	66.0	97.0	61.3	80.0	82.9	61.8	72.9
Harari	45.9	35.2	40.6	79.2	54.7	66.9	67.6	48.1	57.8	57.8	45.7	51.6	48.9	40.6	44.7
Addis Ababa	91.3	74.4	81.8	90.4	75.4	81.9	88.0	73.2	79.7	81.1	68.6	74.0	67.7	57.8	62.1
Dire Dawa	74.7	50.7	62.6	62.4	44.1	53.2	64.2	48.9	56.5	60.9	54.0	57.4	55.9	41.9	48.9
<b>National</b>	<b>43.8</b>	<b>32.5</b>	<b>38.2</b>	<b>43.5</b>	<b>34.7</b>	<b>39.1</b>	<b>41.8</b>	<b>34.9</b>	<b>38.4</b>	<b>39.1</b>	<b>34.6</b>	<b>36.9</b>	<b>39.9</b>	<b>36.9</b>	<b>38.4</b>



**Table 5.8 Changes in Enrollments by Level, Region and Sex****Table 5.8.1 Changes in the number of Primary (1- 8) incl. ABE Enrollment over the past five years**

Region	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010- 11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)			AAGR (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	1,000,626	497,366	49.7	988,216	491,856	49.8	1,001,603	497,811	49.7	1,007,419	503,439	50.0	1,020,075	504,812	49.5	0.48
Afar	100,429	38,840	38.7	129,043	52,070	40.4	134,700	55,741	41.4	149,895	65,935	44.0	177,342	79,528	44.8	15.28
Amhara	4,156,399	2,036,494	49.0	3,939,219	1,956,954	49.7	3,978,178	1,981,540	49.8	4,002,168	1,991,917	49.8	3,982,586	1,976,546	49.6	-1.06
Oromiya	5,570,628	2,577,485	46.3	5,696,468	2,653,117	46.6	6,286,126	2,929,706	46.6	6,281,674	2,959,947	47.1	6,414,327	3,011,011	46.9	3.59
Somali	358,224	137,648	38.4	334,780	127,103	38.0	653,394	262,757	40.2	830,027	341,845	41.2	1,100,243	460,064	41.8	32.38
Benishangul Gumuz	171,170	73,254	42.8	180,241	78,040	43.3	193,877	83,706	43.2	193,559	85,416	44.1	192,633	85,347	44.3	3.00
SNNPR	3,505,713	1,628,894	46.5	3,473,052	1,622,490	46.7	3,770,147	1,757,137	46.6	3,808,039	1,798,887	47.2	3,836,961	1,810,525	47.2	2.28
Gambella	77,075	32,997	42.8	89,197	39,407	44.2	98,048	43,675	44.5	107,168	47,780	44.6	102,189	45,996	45.0	7.31
Harari	39,932	17,896	44.8	36,142	16,270	45.0	35,624	16,210	45.5	36,226	16,755	46.3	35,785	16,199	45.3	-2.70
Addis Ababa	509,890	286,077	56.1	512,733	288,076	56.2	502,282	280,237	55.8	509,186	281,769	55.3	503,877	276,510	54.9	-0.30
Dire Dawa	63,056	29,693	47.1	64,110	30,349	47.3	64,132	30,503	47.6	64,423	30,603	47.5	64,276	30,382	47.3	0.48
<b>National</b>	<b>15,553,142</b>	<b>7,356,644</b>	<b>47.3</b>	<b>15,443,201</b>	<b>7,355,732</b>	<b>47.6</b>	<b>16,718,111</b>	<b>7,939,023</b>	<b>47.5</b>	<b>16,989,784</b>	<b>8,124,293</b>	<b>47.8</b>	<b>17,430,294</b>	<b>8,296,920</b>	<b>47.6</b>	<b>2.89</b>

**Table 5.8.2 Changes in the number of Senior Secondary (9- 10) Enrollment over the past five years**

Region	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010- 11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)			AAGR (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	103,329	51,010	49.4	111,475	56,082	50.3	115,688	59,542	51.5	122,385	64,053	52.3	144,044	75,132	52.2	8.66
Afar	5,214	1,943	37.3	5,048	1,839	36.4	6,355	2,422	38.1	6,799	2,370	34.9	6,279	2,117	33.7	4.76
Amhara	355,940	168,279	47.3	353,964	170,378	48.1	349,289	173,223	49.6	339,691	172,269	50.7	384,114	198,289	51.6	1.92
Oromiya	528,275	203,736	38.6	546,961	224,763	41.1	536,886	225,925	42.1	518,564	231,571	44.7	539,059	245,695	45.6	0.51
Somali	10,880	2,591	23.8	11,027	2,184	19.8	22,831	7,860	34.4	26,460	8,241	31.1	31,800	10,845	34.1	30.75
Benishangul Gumuz	15,341	6,016	39.2	16,940	6,833	40.3	19,112	8,019	42.0	19,790	8,814	44.5	18,882	8,728	46.2	5.33
SNNPR	235,232	82,218	35.0	260,341	100,936	38.8	275,927	110,349	40.0	276,016	113,665	41.2	301,613	130,890	43.4	6.41
Gambella	6,811	2,294	33.7	9,441	3,053	32.3	11,201	4,115	36.7	14,141	5,161	36.5	13,437	5,428	40.4	18.51
Harari	3,458	1,508	43.6	5,869	2,409	41.0	5,206	2,176	41.8	4,890	2,229	45.6	4,251	1,938	45.6	5.30
Addis Ababa	107,668	55,193	51.3	110,541	57,341	51.9	109,731	56,812	51.8	104,144	54,383	52.2	89,241	46,794	52.4	-4.58
Dire Dawa	10,177	4,148	40.8	8,893	3,715	41.8	9,692	4,224	43.6	9,346	4,030	43.1	8,809	3,806	43.2	-3.54
<b>National</b>	<b>1,382,325</b>	<b>578,936</b>	<b>41.9</b>	<b>1,440,500</b>	<b>629,533</b>	<b>43.7</b>	<b>1,461,918</b>	<b>654,667</b>	<b>44.8</b>	<b>1,442,226</b>	<b>666,786</b>	<b>46.2</b>	<b>1,541,529</b>	<b>729,662</b>	<b>47.3</b>	<b>2.76</b>



**Table 5.9 Changes in Number of Teachers by Level, Region and Sex****Table 5.9.1 Changes in the number of Primary (1-8) Teachers over the past five years**

Region	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010-11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)			AAGR (%)
	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	
Tigray	22,069	8,850	40.1	22,155	7,996	36.1	23,587	9,336	39.6	23,978	9,732	40.6	24,869	10,249	41.2	3.0
Afar	2,233	725	32.5	2,599	851	32.7	57	23	40.4	2,990	655	21.9	3,068	947	30.9	8.3
Amhara	74,894	33,194	44.3	78,952	34,957	44.3	84,504	36,986	43.8	90,216	39,632	43.9	94,564	41,140	43.5	6.0
Oromiya	92,916	31,966	34.4	101,301	34,727	34.3	103,639	37,025	35.7	107,455	38,161	35.5	110,850	40,837	36.8	4.5
Somali	2,636	446	16.9	2,636	446	16.9	5,770	879	15.2	5,600	677	12.1	6,682	850	12.7	26.2
Benishangul-Gumuz	3,346	1,095	32.7	3,567	1,116	31.3	3,910	1,157	29.6	4,230	1,222	28.9	4,594	1,290	28.1	8.2
SNNP	52,015	15,626	30.0	56,681	16,487	29.1	61,847	17,548	28.4	64,704	18,480	28.6	69,732	20,291	29.1	7.6
Gambella	1,612	433	26.9	2,412	514	21.3	2,325	512	22.0	2,236	509	22.8	2,407	592	24.6	10.5
Harari	1,170	533	45.6	1,136	515	45.3	1,286	614	47.7	1,396	636	45.6	1,338	596	44.5	3.4
Addis Ababa	15,704	7,076	45.1	15,749	7,111	45.2	17,078	9,165	53.7	16,970	7,798	46.0	14,893	6,618	44.4	-1.3
Dire Dawa	1,999	736	36.8	2,100	681	32.4	2,167	724	33.4	2,119	716	33.8	2,112	729	34.5	1.4
<b>National</b>	<b>270,594</b>	<b>100,680</b>	<b>37.2</b>	<b>289,288</b>	<b>105,401</b>	<b>36.4</b>	<b>306,170</b>	<b>113,969</b>	<b>37.2</b>	<b>321,894</b>	<b>118,218</b>	<b>36.7</b>	<b>335,109</b>	<b>124,139</b>	<b>37.0</b>	<b>5.5</b>

**Table 5.9.2 Changes in the number of Senior Secondary (9-12) Teachers over the past five years**

Region	2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010-11)			2004 E.C. (2011/12)			2005 E.C. (2012/13)			AAGR (%)
	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	
Tigray	3,188	368	11.5	3,283	368	11.2	4,124	653	15.8	4,451	855	19.2	5,536	1,051	19.0	14.8
Afar	263	27	10.3	206	27	13.1	206	27	0.0	307	15	0.0	341	28	8.2	6.7
Amhara	9,868	1,295	13.1	11,456	1,295	11.3	14,162	2,154	15.2	15,626	2,547	16.3	17,011	2,889	17.0	14.6
Oromiya	12,863	1,304	10.1	15,801	1,304	8.3	18,212	2,351	12.9	19,342	2,504	12.9	21,235	2,838	13.4	13.4
Somali	174	5	2.9	158	4	2.5	949	116	12.2	1,047	94	9.0	916	92	10.0	51.5
Benishangul-Gumuz	557	37	6.6	615	37	6.0	731	50	6.8	814	63	7.7	1,175	66	5.6	20.5
SNNP	5,445	629	11.6	6,952	629	9.0	8,311	1,177	14.2	9,572	1,377	14.4	11,850	1,666	14.1	21.5
Gambella	150	12	8.0	415	12	2.9	420	37	8.8	502	46	9.2	619	61	9.9	42.5
Harari	245	25	10.2	259	25	9.7	272	38	14.0	231	33	14.3	212	33	15.6	-3.6
Addis Ababa	4,168	655	15.7	5,885	655	11.1	4,876	3,045	62.4	6,949	1,234	17.8	5,651	972	17.2	7.9
Dire Dawa	412	29	7.0	433	29	6.7	468	42	9.0	508	56	11.0	570	67	11.8	8.5
<b>National</b>	<b>37,333</b>	<b>4,386</b>	<b>11.7</b>	<b>45,463</b>	<b>4,385</b>	<b>9.6</b>	<b>52,731</b>	<b>9,690</b>	<b>18.4</b>	<b>59,349</b>	<b>8,824</b>	<b>14.9</b>	<b>65,116</b>	<b>9,763</b>	<b>15.0</b>	<b>14.9</b>

**Table 5.10 Changes in Number of Schools and Sections by Level and Region****Tables 5.10.1 Changes in the number of Primary (1- 8) Schools over the past five years**

Region	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR(%)
Tigray	1,906	1,955	1,978	1,995	2,017	1.4
Afar	347	366	408	476	539	11.6
Amhara	6,233	6,610	7,184	7,327	7,493	4.7
Oromiya	10,083	10,742	11,381	11,729	12,060	4.6
Somali	713	855	751	928	1,091	11.2
Benishangul Gumuz	345	365	389	448	497	9.6
SNNP	4,560	4,956	5,143	5,404	5,685	5.7
Gambella	180	205	215	229	237	7.1
Harari	52	58	61	69	70	7.7
Addis Ababa	688	723	728	770	745	2.0
Dire Dawa	105	116	111	107	100	-1.2
<b>National</b>	<b>25,212</b>	<b>26,951</b>	<b>28,349</b>	<b>29,482</b>	<b>30,534</b>	<b>4.9</b>

**Tables 5.10.2 Changes in the number of Secondary (9- 12) Schools over the past five years**

Region	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR(%)
Tigray	97	109	123	132	148	11.1
Afar	9	13	14	18	16	15.5
Amhara	235	262	288	300	316	7.7
Oromiya	418	461	528	615	718	14.5
Somali	26	34	53	66	78	31.6
Benishangul Gumuz	34	37	43	45	46	7.8
SNNP	194	228	251	290	365	17.1
Gambella	11	21	22	26	32	30.6
Harari	5	8	9	9	11	21.8
Addis Ababa	153	166	168	190	163	1.6
Dire Dawa	15	16	18	19	19	6.1
<b>National</b>	<b>1,197</b>	<b>1,355</b>	<b>1,517</b>	<b>1,710</b>	<b>1,912</b>	<b>12.4</b>

**Tables 5.10.3 Changes in the number of Primary (1- 8) Sections over the past five years**

Region	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR(%)
Tigray	21,113	21,532	22,051	22,482	24,472	3.8
Afar	1,820	2,106	2,452	2,730	3,866	20.7
Amhara	70,304	72,550	77,563	82,676	85,821	5.1
Oromiya	87,048	90,917	99,794	106,550	105,874	5.0
Somali	2,670	2,670	4,763	5,164	6,518	25.0
Benishangul Gumuz	2,586	2,660	2,885	3,308	3,430	7.3
SNNP	48,442	51,443	55,325	57,746	63,728	7.1
Gambella	1,161	1,270	1,452	1,517	1,747	10.8
Harari	673	1,003	734	781	872	6.7
Addis Ababa	10,655	9,902	10,770	10,455	10,559	-0.2
Dire Dawa	1,287	1,361	1,503	1,397	1,820	9.0
<b>National</b>	<b>247,759</b>	<b>254,744</b>	<b>279,292</b>	<b>294,806</b>	<b>308,707</b>	<b>5.7</b>

**Tables 5.10.4 Changes in the number of Secondary (9- 12) Sections over the past five years**

Region	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	2004 E.C. (2011/12)	2005 E.C. (2012/13)	AAGR(%)
Tigray	2,075	2,382	2,503	2,798	3,171	11.2
Afar	73	336	94	117	123	13.9
Amhara	6,260	6,515	7,440	8,064	8,464	7.8
Oromiya	7,827	9,287	9,715	10,476	9,989	6.3
Somali	77	77	292	260	343	45.3
Benishangul Gumuz	240	272	327	360	396	13.3
SNNP	3,376	3,900	4,671	5,216	5,628	13.6
Gambella	79	123	134	172	197	25.7
Harari	90	113	102	103	109	4.9
Addis Ababa	2,327	2,633	2,880	3,008	2,861	5.3
Dire Dawa	238	196	237	230	235	-0.3
<b>National</b>	<b>22,662</b>	<b>25,834</b>	<b>28,395</b>	<b>30,804</b>	<b>31,516</b>	<b>8.6</b>

**Table 5.11 Changes in the Pupil Teacher Ratio (PTR) and Pupil Section Ratio (PSR) by Level and Region****2001 E.C.(2008/09) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupils	Teachers	Sections	PTR	PSR	Pupils	Teachers	Sections	PTR	PSR
Tigray	984,424	22,069	21,113	44.6	46.6	123,647	3,188	2,075	38.8	59.6
Afar	72,311	2,233	1,820	32.4	39.7	6,327	73	73	24.1	86.7
Amhara	3,746,041	74,894	70,304	50.0	53.3	402,144	9,868	6,260	40.8	64.2
Oromiya	5,333,389	92,916	87,048	57.4	61.3	575,577	12,863	7,827	44.7	73.5
Somali	358,224	2,636	2,670	135.9	134.2	16,020	174	77	92.1	208.1
Benishangul-Gumuz	146,768	3,346	2,586	43.9	56.8	17,229	557	240	30.9	71.8
SNNP	3,370,988	52,015	48,442	64.8	69.6	260,183	5,445	3,376	47.8	77.1
Gambella	66,745	1,612	1,161	41.4	57.5	6,839	150	79	45.6	86.6
Harari	38,509	1,170	673	32.9	57.2	3,184	245	90	13.0	35.4
Addis Ababa	389,125	15,704	10,655	24.8	36.5	117,169	4,168	2,327	28.1	50.4
Dire Dawa	58,671	1,999	1,287	29.4	45.6	10,842	412	238	26.3	45.6
<b>National</b>	<b>14,565,195</b>	<b>270,594</b>	<b>247,759</b>	<b>53.8</b>	<b>58.8</b>	<b>1,539,161</b>	<b>37,333</b>	<b>22,662</b>	<b>41.2</b>	<b>67.9</b>

**2002 E.C.(2009/10) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupils	Teachers	Sections	PTR	PSR	Pupils	Teachers	Sections	PTR	PSR
Tigray	978,875	22,155	21,532	44.2	45.5	134,552	3,283	2,382	41.0	56.5
Afar	87,218	2,599	2,106	33.6	41.4	6,663	206	336	32.3	19.8
Amhara	3,596,530	78,952	72,550	45.6	49.6	413,348	11,456	6,515	36.1	63.4
Oromiya	5,470,798	101,301	90,917	54.0	60.2	608,439	15,801	9,287	38.5	65.5
Somali	358,224	2,636	2,670	135.9	134.2	19,648	174	77	112.9	255.2
Benishangul-Gumuz	151,780	3,567	2,660	42.6	57.1	19,358	615	272	31.5	71.2
SNNP	3,364,650	56,681	51,443	59.4	65.4	293,592	6,952	3,900	42.2	75.3
Gambella	78,438	2,412	1,270	32.5	61.8	9,850	415	123	23.7	80.1
Harari	34,932	1,136	1,003	30.8	34.8	6,637	259	113	25.6	58.7
Addis Ababa	386,703	15,749	9,902	24.6	39.1	127,249	5,885	2,633	21.6	48.3
Dire Dawa	59,381	2,100	1,361	28.3	43.6	10,215	433	196	23.6	52.1
<b>National</b>	<b>14,567,529</b>	<b>289,288</b>	<b>257,414</b>	<b>50.4</b>	<b>56.6</b>	<b>1,649,551</b>	<b>45,463</b>	<b>25,834</b>	<b>36.3</b>	<b>63.9</b>

**2003 E.C. (2010/11) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupils	Teachers	Sections	PTR	PSR	Pupils	Teachers	Sections	PTR	PSR
Tigray	987,186	23,587	21,836	41.9	45.2	134,552	4,124	2,503	32.6	53.8
Afar	94,782	2,178	2,349	43.5	40.3	6,663	206	94	32.3	70.9
Amhara	3,790,777	84,504	77,059	44.9	49.2	413,348	14,162	7,440	29.2	55.6
Oromiya	6,079,823	103,639	98,520	58.7	61.7	608,439	18,212	9,715	33.4	62.6
Somali	375,985	5,770	4,662	65.2	80.6	19,648	949	292	20.7	67.3
Benishangul-Gumuz	161,039	3,910	2,857	41.2	56.4	19,358	731	327	26.5	59.2
SNNP	3,643,719	61,842	54,447	58.9	66.9	293,592	8,311	4,671	35.3	62.9
Gambella	87,397	2,325	1,420	37.6	61.5	9,850	420	134	23.5	73.5
Harari	34,040	1,286	686	26.5	49.6	6,637	272	102	24.4	65.1
Addis Ababa	388,995	17,078	9,218	22.8	42.2	127,249	4,876	2,880	26.1	44.2
Dire Dawa	59,653	2,167	1,419	27.5	42.0	10,215	468	237	21.8	43.1
<b>National</b>	<b>15,703,396</b>	<b>308,286</b>	<b>274,473</b>	<b>50.9</b>	<b>57.2</b>	<b>1,649,551</b>	<b>52,731</b>	<b>28,395</b>	<b>31.3</b>	<b>58.1</b>

**2004 E.C. (2011/12) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupils	Teachers	Sections	PTR	PSR	Pupils	Teachers	Sections	PTR	PSR
Tigray	983,768	23,978	22,482	41.0	43.8	149,838	4,451	2,798	33.7	53.6
Afar	106,311	2,990	2,730	35.6	38.9	8,044	307	117	26.2	68.8
Amhara	3,924,386	90,216	82,676	43.5	47.5	417,681	15,626	8,064	26.7	51.8
Oromiya	6,115,901	107,455	106,550	56.9	57.4	604,805	19,342	10,476	31.3	57.7
Somali	480,738	5,600	5,164	85.8	93.1	35,355	1,047	260	33.8	136.0
Benishangul-Gumuz	168,775	4,230	3,308	39.9	51.0	23,451	814	360	28.8	65.1
SNNP	3,710,319	64,704	57,746	57.3	64.3	321,229	9,572	5,216	33.6	61.6
Gambella	95,226	2,236	1,517	42.6	62.8	14,936	502	172	29.8	86.8
Harari	34,713	1,396	781	24.9	44.4	5,300	231	103	22.9	51.5
Addis Ababa	400,675	16,970	10,455	23.6	38.3	137,340	6,949	3,008	19.8	45.7
Dire Dawa	60,363	2,119	1,397	28.5	43.2	10,852	508	230	21.4	47.2
<b>National</b>	<b>16,081,175</b>	<b>321,894</b>	<b>294,806</b>	<b>50.0</b>	<b>54.5</b>	<b>1,728,831</b>	<b>59,349</b>	<b>30,804</b>	<b>29.1</b>	<b>56.1</b>

**2005 E.C. (2012/13) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupils	Teachers	Sections	PTR	PSR	Pupils	Teachers	Sections	PTR	PSR
Tigray	1,006,615	24,869	24,472	40.5	41.1	173,487	5,536	3,171	31.3	54.7
Afar	125,463	3,068	3,866	40.9	32.5	8,206	341	123	24.1	66.7
Amhara	3,976,181	94,564	85,821	42.0	46.3	472,703	17,011	8,464	27.8	55.8
Oromiya	6,232,820	110,850	105,874	56.2	58.9	635,466	21,235	9,989	29.9	63.6
Somali	685,225	6,682	6,518	102.5	105.1	43,436	916	343	47.4	126.6
Benishangul-Gumuz	176,543	4,594	3,430	38.4	51.5	23,397	1,175	396	19.9	59.1
SNNP	3,752,099	69,732	63,728	53.8	58.9	357,534	11,850	5,628	30.2	63.5
Gambella	91,149	2,407	1,747	37.9	52.2	15,874	619	197	25.6	80.6
Harari	35,785	1,338	872	26.7	41.0	5,585	212	109	26.3	51.2
Addis Ababa	420,453	14,893	10,559	28.2	39.8	121,377	5,651	2,861	21.5	42.4
Dire Dawa	61,254	2,112	1,820	29.0	33.7	10,768	570	235	18.9	45.8
<b>National</b>	<b>16,563,587</b>	<b>335,109</b>	<b>308,707</b>	<b>49.4</b>	<b>53.7</b>	<b>1,867,833</b>	<b>65,116</b>	<b>31,516</b>	<b>28.7</b>	<b>59.3</b>

**Table 5.12 Certified Teachers by Level, Region and Sex: 2005 E.C. (2012/13)****Table 5.12.1 Certified Teachers in Primary 1<sup>st</sup> cycle (1-4)**

Region	1st cycle (1-4) Teachers			Certified Teachers			% Certified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	6,632	6,840	13,472	2,665	2,450	5,115	40.2	35.8	38.0
Afar	1,218	689	1,907	397	183	580	32.6	26.6	30.4
Amhara	28,048	28,104	56,152	10,960	11,927	22,888	39.1	42.4	40.8
Oromiya	37,492	27,975	65,467	16,818	18,149	34,967	44.9	64.9	53.4
Somali	1,562	205	1,767	331	32	363	21.2	15.6	20.5
Benishangul-Gumuz	1,658	812	2,470	874	571	1,445	52.7	70.3	58.5
SNNP	26,483	12,819	39,302	6,716	4,858	11,574	25.4	37.9	29.4
Gambella	809	358	1,167	369	171	540	45.6	47.8	46.3
Harari	362	353	715	261	287	548	72.1	81.3	76.6
Addis Ababa	2,755	3,731	6,486	2,127	2,529	4,656	77.2	67.8	71.8
Dire Dawa	746	479	1,225	359	302	661	48.1	63.0	54.0
<b>National</b>	<b>107,765</b>	<b>82,365</b>	<b>190,130</b>	<b>41,877</b>	<b>41,459</b>	<b>83,337</b>	<b>38.9</b>	<b>50.3</b>	<b>43.8</b>

**Table 5.12.2 Certified Teachers in Primary 2<sup>nd</sup> cycle (5-8)**

Region	2nd cycle (5-8) Teachers			Certified Teachers			% Certified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	7,988	3,409	11,397	7,682	3,286	10,968	96.2	96.4	96.2
Afar	908	253	1,161	765	209	974	84.3	82.6	83.9
Amhara	25,376	13,036	38,412	23,731	12,537	36,268	93.5	96.2	94.4
Oromiya	32,521	12,862	45,383	29,507	12,403	41,910	90.7	96.4	92.3
Somali	4,270	645	4,915	2,613	320	2,933	61.2	49.6	59.7
Benishangul-Gumuz	1,646	478	2,124	1,594	469	2,063	96.8	98.1	97.1
SNNP	22,958	7,472	30,430	20,992	7,181	28,173	91.4	96.1	92.6
Gambella	1,006	234	1,240	863	216	1,079	85.8	92.3	87.0
Harari	380	243	623	369	233	602	97.1	95.9	96.6
Addis Ababa	5,520	2,887	8,407	4,903	2,621	7,524	88.8	90.8	89.5
Dire Dawa	637	250	887	597	237	834	93.7	94.8	94.0
<b>National</b>	<b>103,210</b>	<b>41,769</b>	<b>144,979</b>	<b>93,616</b>	<b>39,712</b>	<b>133,328</b>	<b>90.7</b>	<b>95.1</b>	<b>92.0</b>

**Table 5.12.3 Certified Teachers in Primary (1-8)**

Region	Primary (1-8) Teachers			Certified Teachers			% Certified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	14,620	10,249	24,869	10,347	5,736	16,083	70.8	56.0	64.7
Afar	2,126	942	3,068	1,162	392	1,554	54.7	41.6	50.7
Amhara	53,424	41,140	94,564	34,691	24,464	59,156	64.9	59.5	62.6
Oromiya	70,013	40,837	110,850	46,325	30,552	76,877	66.2	74.8	69.4
Somali	5,832	850	6,682	2,944	352	3,296	50.5	41.4	49.3
Benishangul-Gumuz	3,304	1,290	4,594	2,468	1,040	3,508	74.7	80.6	76.4
SNNP	49,441	20,291	69,732	27,708	12,039	39,747	56.0	59.3	57.0
Gambella	1,815	592	2,407	1,232	387	1,619	67.9	65.4	67.3
Harari	742	596	1,338	630	520	1,150	84.9	87.2	85.9
Addis Ababa	8,275	6,618	14,893	7,030	5,150	12,180	85.0	77.8	81.8
Dire Dawa	1,383	729	2,112	956	539	1,495	69.1	73.9	70.8
<b>National</b>	<b>210,975</b>	<b>124,134</b>	<b>335,109</b>	<b>135,493</b>	<b>81,171</b>	<b>216,665</b>	<b>64.2</b>	<b>65.4</b>	<b>64.7</b>

**Table 5.12.4 Certified Teachers in Secondary (9-12)**

Region	Secondary (9-12) Teachers			Certified Teachers			% Certified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	4,485	1,051	5,536	4,348	980	5,328	96.9	93.2	96.2
Afar	313	28	341	105	9	114	33.5	32.1	32.8
Amhara	14,122	2,889	17,011	13,646	2,750	16,396	96.6	95.2	96.4
Oromiya	18,397	2,838	21,235	16,732	2,494	19,226	90.9	87.9	90.5
Somali	824	92	916	344	30	374	41.7	32.6	40.8
Benishangul-Gumuz	1,109	66	1,175	1,063	53	1,116	95.9	80.3	95.0
SNNP	10,184	1,666	11,850	9,259	1,546	10,805	90.9	92.8	91.2
Gambella	558	61	619	170	17	187	30.5	27.9	30.2
Harari	179	33	212	115	24	139	64.2	72.7	65.6
Addis Ababa	4,679	972	5,651	4,471	897	5,368	95.6	92.3	95.0
Dire Dawa	503	67	570	479	63	542	95.2	94.0	95.1
<b>National</b>	<b>55,353</b>	<b>9,763</b>	<b>65,116</b>	<b>50,732</b>	<b>8,863</b>	<b>59,595</b>	<b>91.7</b>	<b>90.8</b>	<b>91.5</b>

**Table 5.13 Primary Enrollment by Grade - Regular class of 2005 E.C. (2012/13)****5.13.1 Government and Non-Government**

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	92,263	83,515	75,821	70,865	72,144	66,826	64,169	61,676	57,787	59,368	54,351	57,015	45,377	49,016	45,678	50,744	507,590	499,025	1,006,615
Afar	20,906	18,654	13,346	12,562	9,678	8,965	8,165	6,497	5,028	3,582	3,696	2,331	3,134	1,866	5,128	1,925	69,081	56,382	125,463
Amhara	475,506	413,800	372,292	341,094	296,692	286,396	217,027	221,443	207,805	226,764	171,778	187,890	137,702	158,409	123,630	137,953	2,002,432	1,973,749	3,976,181
Oromiya	852,137	751,370	600,804	537,062	488,530	437,778	383,904	344,266	321,636	283,626	256,901	228,350	219,653	192,414	178,998	155,391	3,302,563	2,930,257	6,232,820
Somali	90,406	69,711	80,805	60,566	72,564	53,508	63,403	45,928	33,740	22,815	23,285	16,029	18,206	11,651	14,504	8,104	396,913	288,312	685,225
Benishangul-Gumuz	22,523	18,587	14,067	12,088	11,987	10,030	10,817	8,453	12,076	9,279	9,886	7,270	9,288	6,798	7,726	5,668	98,370	78,173	176,543
SNNP	491,418	437,247	319,273	287,659	265,336	239,142	228,367	202,912	208,627	185,119	173,610	156,180	146,324	130,742	148,006	132,137	1,980,961	1,771,138	3,752,099
Gambella	10,189	8,642	6,692	5,754	6,183	5,211	6,140	5,163	5,637	4,666	5,016	4,035	4,715	3,738	5,358	4,010	49,930	41,219	91,149
Harari	4,997	4,219	3,217	2,916	2,481	1,947	2,084	1,631	2,128	1,618	1,765	1,367	1,669	1,480	1,381	1,078	19,722	16,256	35,978
Addis Ababa	27,022	29,663	25,038	27,681	24,345	27,738	25,114	27,642	24,427	27,524	23,630	27,111	24,691	28,221	22,602	28,004	196,869	223,584	420,453
Dire Dawa	7,161	6,602	5,033	4,635	3,837	3,510	3,497	3,195	3,437	3,005	3,217	2,926	3,267	2,576	2,930	2,426	32,379	28,875	61,254
<b>National</b>	<b>2,094,528</b>	<b>1,842,010</b>	<b>1,516,388</b>	<b>1,362,882</b>	<b>1,253,777</b>	<b>1,141,051</b>	<b>1,012,687</b>	<b>928,806</b>	<b>882,328</b>	<b>827,366</b>	<b>727,135</b>	<b>690,504</b>	<b>614,026</b>	<b>586,911</b>	<b>555,941</b>	<b>527,440</b>	<b>8,656,810</b>	<b>7,906,970</b>	<b>16,563,780</b>

**5.13.2 Government**

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	90,073	81,377	73,771	68,913	70,292	64,926	62,438	60,015	56,461	57,915	53,173	55,790	44,351	48,004	44,705	49,678	495,264	486,618	981,882
Afar	20,376	18,242	12,984	12,243	9,403	8,718	7,976	6,297	4,924	3,495	3,626	2,260	3,073	1,787	5,053	1,870	67,415	54,912	122,327
Amhara	472,205	410,562	369,408	338,200	293,909	283,612	214,697	219,036	205,962	224,771	170,204	186,158	136,177	156,832	122,233	136,389	1,984,795	1,955,560	3,940,355
Oromiya	832,044	732,334	584,583	521,384	474,411	424,288	372,161	332,648	311,698	274,106	248,410	220,011	212,173	185,102	172,680	148,993	3,208,160	2,838,866	6,047,026
Somali	90,200	69,551	80,695	60,447	72,478	53,401	63,324	45,842	33,740	22,815	23,285	16,029	18,206	11,651	14,504	8,104	396,432	287,840	684,272
Benishangul-Gumuz	22,120	18,219	13,811	11,852	11,755	9,807	10,636	8,298	11,857	9,027	9,673	7,027	9,027	6,571	7,493	5,426	96,372	76,227	172,599
SNNP	479,793	426,782	309,644	278,877	256,564	231,059	220,935	196,151	203,114	180,022	168,832	151,750	141,955	126,477	143,745	128,123	1,924,582	1,719,241	3,643,823
Gambella	9,787	8,295	6,414	5,487	5,970	4,993	5,929	4,974	5,480	4,527	4,900	3,931	4,609	3,636	5,268	3,942	48,357	39,785	88,142
Harari	4,436	3,716	2,715	2,430	2,005	1,545	1,592	1,232	1,739	1,233	1,464	1,071	1,413	1,196	1,170	838	16,534	13,261	29,795
Addis Ababa	9,608	12,758	9,390	11,850	9,221	11,496	10,464	12,546	10,849	13,274	11,074	13,653	12,180	14,858	11,577	15,637	84,363	106,072	190,435
Dire Dawa	5,709	5,385	3,951	3,592	2,913	2,563	2,580	2,242	2,590	2,129	2,436	2,101	2,428	1,805	2,222	1,723	24,829	21,540	46,369
<b>National</b>	<b>2,036,351</b>	<b>1,787,221</b>	<b>1,467,366</b>	<b>1,315,275</b>	<b>1,208,921</b>	<b>1,096,408</b>	<b>972,732</b>	<b>889,281</b>	<b>848,414</b>	<b>793,314</b>	<b>697,077</b>	<b>659,781</b>	<b>585,592</b>	<b>557,919</b>	<b>530,650</b>	<b>500,723</b>	<b>8,347,103</b>	<b>7,599,922</b>	<b>15,947,025</b>

**5.13.3 Non-Government**

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	2,190	2,138	2,050	1,952	1,852	1,900	1,731	1,661	1,326	1,453	1,178	1,225	1,026	1,012	973	1,066	12,326	12,407	24,733
Afar	530	412	362	319	275	247	189	200	104	87	70	71	61	79	75	55	1,666	1,470	3,136
Amhara	3,301	3,238	2,884	2,894	2,783	2,784	2,330	2,407	1,843	1,993	1,574	1,732	1,525	1,577	1,397	1,564	17,637	18,189	35,826
Oromiya	20,093	19,036	16,221	15,678	14,119	13,490	11,743	11,618	9,938	9,520	8,491	8,339	7,480	7,312	6,318	6,398	94,403	91,391	185,794
Somali	206	160	110	119	86	107	79	86	-	-	-	-	-	-	-	-	481	472	953
Benshangul Gumuz	403	368	256	236	232	223	181	155	219	252	213	243	261	227	233	242	1,998	1,946	3,944
SNNP	11,625	10,465	9,629	8,782	8,772	8,083	7,432	6,761	5,513	5,097	4,778	4,430	4,369	4,265	4,261	4,014	56,379	51,897	108,276
Gambella	402	347	278	267	213	218	211	189	157	139	116	104	106	102	90	68	1,573	1,434	3,007
Harari	561	503	502	486	476	402	492	399	389	385	301	296	256	284	211	240	3,188	2,995	6,183
Addis Ababa	17,414	16,905	15,648	15,831	15,124	16,242	14,650	15,096	13,578	14,250	12,556	13,458	12,511	13,363	11,025	12,367	112,506	117,512	230,018
Dire Dawa	1,452	1,217	1,082	1,043	924	947	917	953	847	876	781	825	839	771	708	703	7,550	7,335	14,885
<b>National</b>	<b>58,054</b>	<b>54,680</b>	<b>48,873</b>	<b>47,468</b>	<b>44,716</b>	<b>44,514</b>	<b>39,833</b>	<b>39,424</b>	<b>33,854</b>	<b>34,014</b>	<b>30,038</b>	<b>30,707</b>	<b>28,419</b>	<b>28,971</b>	<b>25,279</b>	<b>26,710</b>	<b>309,066</b>	<b>306,488</b>	<b>615,554</b>

Table 5.16 Primary Enrollment by grade...continued

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	9,044	8,335	8,419	7,922	8,190	8,000	8,082	8,047	8,002	8,268	7,784	7,706	7,396	7,716	8,543	9,361	65,460	65,355	130,815
Afar	3,012	2,866	2,190	2,032	2,040	1,908	1,955	1,656	1,811	1,334	1,422	1,014	1,336	937	3,264	1,119	17,030	12,866	29,896
Amhara	48,002	46,810	36,945	36,508	33,098	33,667	29,378	30,203	34,657	37,199	32,079	34,085	33,203	36,721	35,089	37,469	282,451	292,662	575,113
Oromiya	105,759	103,997	78,120	78,687	69,328	70,614	60,956	62,649	67,384	67,121	60,495	60,914	62,239	62,050	54,748	54,646	559,029	560,678	1,119,707
Somali	33,937	25,982	29,592	22,431	27,435	19,810	24,453	17,556	16,548	11,157	12,120	8,355	10,284	6,393	8,428	4,736	162,797	116,420	279,217
Benishangul-Gumuz	3,025	2,774	2,129	2,103	1,997	2,020	1,812	1,845	2,366	2,272	2,317	2,071	2,473	2,387	2,285	2,254	18,404	17,726	36,130
SNNP	43,635	43,098	32,397	31,933	29,470	29,692	27,685	28,174	30,006	30,044	29,663	29,445	31,127	31,126	35,382	35,838	259,365	259,350	518,715
Gambella	1,634	1,399	1,023	1,083	1,016	997	1,086	1,054	1,274	1,117	1,104	1,038	1,361	1,091	1,504	1,056	10,002	8,835	18,837
Harari	1,633	1,597	1,296	1,333	1,286	1,106	1,154	1,055	1,258	1,102	1,070	939	1,036	1,122	808	827	9,541	9,081	18,622
Addis Ababa	26,950	29,572	24,940	27,604	24,269	27,681	25,070	27,593	24,393	27,508	23,594	27,091	24,675	28,201	22,602	28,004	196,493	223,254	419,747
Dire Dawa	3,667	3,435	2,778	2,679	2,337	2,391	2,351	2,387	2,382	2,270	2,354	2,395	2,548	2,199	2,299	2,122	20,716	19,878	40,594
<b>National</b>	<b>280,083</b>	<b>269,644</b>	<b>219,468</b>	<b>213,976</b>	<b>200,132</b>	<b>197,588</b>	<b>183,707</b>	<b>181,982</b>	<b>189,797</b>	<b>189,188</b>	<b>173,772</b>	<b>174,920</b>	<b>177,540</b>	<b>179,837</b>	<b>174,829</b>	<b>177,322</b>	<b>1,599,328</b>	<b>1,584,457</b>	<b>3,183,785</b>

## 5.16.5 Rural

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	83,219	75,180	67,402	62,943	63,954	58,826	56,087	53,629	49,785	51,100	46,567	49,309	37,981	41,300	37,135	41,383	442,130	433,670	875,800
Afar	17,894	15,788	11,156	10,530	7,638	7,057	6,210	4,841	3,217	2,248	2,274	1,317	1,798	929	1,864	806	52,051	43,516	95,567
Amhara	427,504	366,990	335,347	304,586	263,594	252,729	187,649	191,240	173,148	189,565	139,699	153,805	104,499	121,688	88,541	100,484	1,719,981	1,681,087	3,401,068
Oromiya	746,378	647,373	522,684	458,375	419,202	367,164	322,948	281,617	254,252	216,505	196,406	167,436	157,414	130,364	124,250	100,745	2,743,534	2,369,579	5,113,113
Somali	56,469	43,729	51,213	38,135	45,129	33,698	38,950	28,372	17,192	11,658	11,165	7,674	7,922	5,258	6,076	3,368	234,116	171,892	406,008
Benshangul Gumuz	19,498	15,813	11,938	9,985	9,990	8,010	9,005	6,608	9,710	7,007	7,569	5,199	6,815	4,411	5,441	3,414	79,966	60,447	140,413
SNNP	447,783	394,149	286,876	255,726	235,866	209,450	200,682	174,738	178,621	155,075	143,947	126,735	115,197	99,616	112,624	96,299	1,721,596	1,511,788	3,233,384
Gambella	8,555	7,243	5,669	4,671	5,167	4,214	5,054	4,109	4,363	3,549	3,912	2,997	3,354	2,647	3,854	2,954	39,928	32,384	72,312
Harari	3,364	2,622	1,921	1,583	1,195	841	930	576	870	516	695	428	633	358	573	251	10,181	7,175	17,356
Addis Ababa	72	91	98	77	76	57	44	49	34	16	36	20	16	20	-	-	376	330	706
Dire Dawa	3,494	3,167	2,255	1,956	1,500	1,119	1,146	808	1,055	735	863	531	719	377	631	304	11,663	8,997	20,660
<b>National</b>	<b>1,811,620</b>	<b>1,569,899</b>	<b>1,292,742</b>	<b>1,144,916</b>	<b>1,050,709</b>	<b>940,677</b>	<b>826,778</b>	<b>744,976</b>	<b>691,479</b>	<b>637,241</b>	<b>552,590</b>	<b>515,086</b>	<b>436,073</b>	<b>406,771</b>	<b>380,816</b>	<b>349,877</b>	<b>7,042,807</b>	<b>6,309,443</b>	<b>13,352,250</b>

Table 5.14 Primary Enrollment of Children with Special Education Needs by grade: 2005 E.C. (2012/13)

Region	Type of Disability	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	Blind	86	54	73	53	70	54	59	51	73	62	80	66	47	59	54	59	542	458	1,000
	Physically Disabled	123	79	109	50	125	77	98	67	83	76	92	99	94	71	102	91	826	610	1,436
	Deaf	118	109	99	73	102	79	108	66	95	56	72	65	56	56	68	51	718	555	1,273
	Intellectually Disabled	367	233	305	209	247	179	192	126	74	58	65	51	52	33	39	25	1,341	914	2,255
	Other	94	46	66	54	68	46	59	38	42	40	35	26	31	21	27	18	422	289	711
Afar	Blind	6	6			2	2	-	3	3	-	2	-			2	-	15	11	26
	Physically Disabled	21	6	12	5	5	3	7	4	6	1	8	2	3	1	2	2	64	24	88
	Deaf	17	10	9	3	8	7	6	3	3	2	1	-	1	3	1	2	46	30	76
	Intellectually Disabled	27	22	11	3	8	3	4	4	2	1	6	-	3	-			61	33	94
	Other	10	6	3	-	1	2	1	1	5	-	-	1					20	10	30
Amhara	Blind	309	192	170	86	160	91	127	56	119	56	65	38	67	34	75	36	1,092	589	1,681
	Physically Disabled	286	184	221	145	182	141	155	129	144	97	135	110	147	116	130	106	1,400	1,028	2,428
	Deaf	329	310	189	173	140	164	124	125	78	73	53	46	44	45	36	37	993	973	1,966
	Intellectually Disabled	943	734	429	390	290	266	179	162	97	106	79	53	43	39	36	40	2,096	1,790	3,886
	Other	83	53	40	36	62	48	50	35	19	33	17	9	15	21	29	21	315	256	571
Oromiya	Blind	363	277	335	253	255	203	298	180	190	148	171	123	147	107	101	66	1,860	1,357	3,217
	Physically Disabled	1,056	650	802	484	649	486	546	381	527	364	396	284	319	237	248	204	4,543	3,090	7,633
	Deaf	1,088	842	740	574	588	410	402	295	360	273	229	161	156	115	107	79	3,670	2,749	6,419
	Intellectually Disabled	1,144	733	615	391	448	305	297	258	239	185	156	89	113	82	66	58	3,078	2,101	5,179
	Other	540	278	341	195	300	193	238	163	153	124	117	85	93	74	74	52	1,856	1,164	3,020
Somali	Blind	19	11	22	16	7	6	13	11	2	1							63	45	108
	Physically Disabled	8	2	3	8	7	6	3	-	2	2			1	-	1	-	25	18	43
	Deaf	7	4	4	3	1	-	-	1	1								13	8	21
	Intellectually Disabled	8	2	1	7	1	-	-	1	3	5			1	-	-	-	14	15	29
	Other	1	-	2	-	1	-	-	1	5	-							5	-	5
Benishangul Gumuz	Blind	37	29	16	10	20	11	16	2	18	8	22	4	12	3	5	3	146	70	216
	Physically Disabled	68	60	46	23	40	26	28	20	36	14	27	21	39	17	24	16	308	197	505
	Deaf	76	42	30	37	37	19	28	18	39	22	29	8	21	9	19	6	279	161	440
	Intellectually Disabled	106	68	50	27	23	19	39	17	20	14	37	28	14	10	11	2	300	185	485
	Other	43	25	18	9	12	9	8	4	23	10	8	8	18	4	12	5	142	74	216
SNNP	Blind	131	100	108	92	110	102	110	67	91	77	79	66	60	69	55	764	619	1,383	
	Physically Disabled	557	367	440	306	426	304	385	311	341	276	353	238	275	224	278	207	3,055	2,233	5,288
	Deaf	612	429	410	314	389	268	268	198	210	143	142	108	134	93	111	62	2,276	1,615	3,891
	Intellectually Disabled	856	603	506	405	418	295	324	252	195	156	160	110	105	92	116	81	2,680	1,994	4,674
	Other	295	216	182	140	160	124	154	121	136	136	116	86	105	77	82	71	1,230	971	2,201
Gambella	Blind	15	3	8	7	7	3	5	4	6	3			3	2	2	4	46	26	72
	Physically Disabled	28	21	8	10	10	15	10	11	6	9	6	3	6	1	5	5	79	75	154
	Deaf	15	6	8	6	4	6	6	6	9	6	1	4	1	-	1	2	45	36	81
	Intellectually Disabled	10	9	10	3	7	5	8	2	5	7	4	1	1	2	4	1	49	30	79
	Other	1	-			3	2											5	2	7
Harari	Blind	1	1			1	-					1	-	2	-			5	1	6
	Physically Disabled	9	3	3	1	2	1	4	1	3	-	2	-	2	1	2	1	27	8	35
	Deaf	19	6	6	1	4	2	-	3	1	4	-	4	-	3	5	33	25	58	
	Intellectually Disabled	12	6	7	7	3	6	2	-	1	-	2	-	1	1	-	2	28	22	50
	Other	2	2	1	-	-	-	1	1	8	5	3	2					15	10	25
Addis Ababa	Blind	6	15	8	9	5	9	16	14	29	19	11	10	12	15	27	43	114	134	248
	Physically Disabled	24	19	23	8	16	16	30	17	15	4	16	15	17	9	14	13	155	101	256
	Deaf	54	52	24	40	24	24	15	34	20	20	20	21	17	24	29	26	203	241	444
	Intellectually Disabled	73	55	32	22	27	16	25	21	14	14	21	5	12	8	11	7	215	148	363
	Other	16	20	27	11	21	29	10	20	20	13	8	21	14	17	8	26	124	157	281
Dire Dawa	Blind	7	3	7	5	2	6	13	10	4	6	3	2	157	158	180	178	373	368	741
	Physically Disabled	11	9	5	14	9	2	4	9	9	6	2	10	160	156	182	178	382	384	766
	Deaf	18	22	14	4	11	6	5	3	8	8	8	4	161	165	185	178	410	390	800
	Intellectually Disabled	34	23	11	10	2	5	3	4	3	3	1	1	154	154	177	176	385	376	761
	Other	3	1	1	2	1	-	3	1	1	6	2	-	155	155	176	176	342	341	683
National	<b>Blind</b>	<b>980</b>	<b>691</b>	<b>747</b>	<b>531</b>	<b>639</b>	<b>487</b>	<b>657</b>	<b>398</b>	<b>535</b>	<b>380</b>	<b>434</b>	<b>309</b>	<b>513</b>	<b>438</b>	<b>515</b>	<b>444</b>	<b>5,020</b>	<b>3,678</b>	<b>8,698</b>
	<b>Physically Disabled</b>	<b>2,191</b>	<b>1,400</b>	<b>1,672</b>	<b>1,054</b>	<b>1,471</b>	<b>1,077</b>	<b>1,270</b>	<b>950</b>	<b>1,172</b>	<b>849</b>	<b>1,037</b>	<b>782</b>	<b>1,063</b>	<b>833</b>	<b>988</b>	<b>823</b>	<b>10,864</b>	<b>7,768</b>	<b>18,632</b>
	<b>Deaf</b>	<b>2,353</b>	<b>1,832</b>	<b>1,533</b>	<b>1,228</b>	<b>1,308</b>	<b>985</b>	<b>962</b>	<b>751</b>	<b>824</b>	<b>608</b>	<b>555</b>	<b>421</b>	<b>591</b>	<b>510</b>	<b>560</b>	<b>448</b>	<b>8,686</b>	<b>6,783</b>	<b>15,469</b>
	<b>Intellectually Disabled</b>	<b>3,580</b>	<b>2,488</b>	<b>1,977</b>	<b>1,474</b>	<b>1,474</b>	<b>1,099</b>	<b>1,073</b>	<b>847</b>	<b>653</b>	<b>549</b>	<b>531</b>	<b>338</b>	<b>499</b>	<b>421</b>	<b>460</b>	<b>392</b>	<b>10,247</b>	<b>7,608</b>	<b>17,855</b>
	<b>Other</b>	<b>1,088</b>	<b>647</b>	<b>681</b>	<b>447</b>	<b>629</b>	<b>453</b>	<b>524</b>	<b>384</b>	<b>408</b>	<b>367</b>	<b>306</b>	<b>238</b>	<b>431</b>	<b>369</b>	<b>409</b>	<b>369</b>	<b>4,476</b>	<b>3,274</b>	<b>7,750</b>
<b>Total</b>	<b>10,192</b>	<b>7,058</b>	<b>6,610</b>	<b>4,734</b>	<b>5,521</b>	<b>4,101</b>	<b>4,486</b>	<b>3,330</b>	<b>3,592</b>	<b>2,753</b>	<b>2,863</b>	<b>2,088</b>	<b>3,097</b>	<b>2,571</b>	<b>2,932</b>	<b>2,476</b>	<b>39,293</b>	<b>29,111</b>	<b>68,404</b>	



Table 5.15 Primary Enrollment by grade - Evening Class :2005 E.C. (2012/13)

Table 5.15.1 Government and Non- Government

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	409	321	369	270	337	248	277	193	378	250	410	292	531	376	887	502	3,598	2,452	6,050
Afar	30	13	119	86	60	44	45	32	42	31	33	25	63	32	64	50	456	313	769
Amhara	579	536	538	445	472	335	446	287	293	269	329	294	398	306	553	325	3,608	2,797	6,405
Oromiya	1,825	2,514	1,748	1,882	1,524	1,527	1,417	1,383	1,732	1,342	1,771	1,350	2,283	1,646	3,046	1,638	15,346	13,282	28,628
Somali	783	407	593	509	365	303	355	196	151	74	49	43	47	7	-	-	2,343	1,539	3,882
Benishangul-Gumuz	16	51	13	25	15	30	21	22	15	30	24	29	43	55	44	55	191	297	488
SNNP	1,253	2,086	1,002	1,381	975	1,598	971	1,122	948	966	1,014	963	1,265	953	1,648	1,729	9,076	10,798	19,874
Gambella	-	-	-	-	33	31	14	10	24	15	24	20	25	28	36	64	156	168	324
Harari	203	170	121	138	66	67	59	44	60	46	41	35	44	46	43	44	637	590	1,227
Addis Ababa	3,949	7,381	2,560	4,765	2,444	4,208	2,390	4,106	3,096	4,483	3,042	4,168	3,409	4,649	4,812	6,203	25,702	39,963	65,665
Dire Dawa	138	173	229	300	128	173	133	171	157	159	167	142	212	174	351	215	1,515	1,507	3,022
<b>National</b>	<b>9,185</b>	<b>13,652</b>	<b>7,292</b>	<b>9,801</b>	<b>6,419</b>	<b>8,564</b>	<b>6,128</b>	<b>7,566</b>	<b>6,896</b>	<b>7,665</b>	<b>6,904</b>	<b>7,361</b>	<b>8,320</b>	<b>8,272</b>	<b>11,484</b>	<b>10,825</b>	<b>62,628</b>	<b>73,706</b>	<b>136,334</b>

Table 5.15.2 Government

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	409	321	342	259	323	239	260	189	358	237	388	278	511	367	828	479	3,419	2,369	5,788
Afar	30	13	119	86	60	44	45	32	42	31	33	25	63	32	64	50	456	313	769
Amhara	570	525	533	433	467	325	439	279	293	269	329	294	398	306	553	325	3,582	2,756	6,338
Oromiya	1,453	1,872	1,427	1,470	1,263	1,183	1,180	1,068	1,440	1,050	1,430	1,080	1,895	1,309	2,432	1,273	12,520	10,305	22,825
Somali	783	407	593	509	365	303	355	196	151	74	49	43	47	7	-	-	2,343	1,539	3,882
Benishangul-Gumuz	16	51	13	25	15	30	21	22	15	30	24	29	43	55	44	55	191	297	488
SNNP	1,132	1,725	889	1,110	849	1,309	874	890	842	765	890	788	1,098	771	1,426	1,519	8,000	8,877	16,877
Gambella	-	-	-	-	33	31	14	10	24	15	24	20	25	28	36	64	156	168	324
Harari	175	145	110	110	39	40	50	33	47	33	25	28	33	32	37	28	516	449	965
Addis Ababa	2,915	4,991	1,746	3,215	1,707	2,813	1,453	2,650	2,061	3,102	1,935	2,807	2,090	2,804	2,704	3,366	16,611	25,748	42,359
Dire Dawa	138	173	229	300	128	173	133	171	157	159	167	142	212	174	351	215	1,515	1,507	3,022
<b>National</b>	<b>7,621</b>	<b>10,223</b>	<b>6,001</b>	<b>7,517</b>	<b>5,249</b>	<b>6,490</b>	<b>4,824</b>	<b>5,540</b>	<b>5,430</b>	<b>5,765</b>	<b>5,294</b>	<b>5,534</b>	<b>6,415</b>	<b>5,885</b>	<b>8,475</b>	<b>7,374</b>	<b>49,309</b>	<b>54,328</b>	<b>103,637</b>

Table 5.15.3 Non- Government

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	-	-	27	11	14	9	17	4	20	13	22	14	20	9	59	23	179	83	262
Afar	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amhara	9	11	5	12	5	10	7	8	-	-	-	-	-	-	-	-	26	41	67
Oromiya	372	642	321	412	261	344	237	315	292	292	341	270	388	337	614	365	2,826	2,977	5,803
Somali	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Benshangul Gumuz	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SNNP	121	361	113	271	126	289	97	232	106	201	124	175	167	182	222	210	1,076	1,921	2,997
Gambella	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Harari	28	25	11	28	27	27	9	11	13	13	16	7	11	14	6	16	121	141	262
Addis Ababa	1,034	2,390	814	1,550	737	1,395	937	1,456	1,035	1,381	1,107	1,361	1,319	1,845	2,108	2,837	9,091	14,215	23,306
Dire Dawa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>1,564</b>	<b>3,429</b>	<b>1,291</b>	<b>2,284</b>	<b>1,170</b>	<b>2,074</b>	<b>1,304</b>	<b>2,026</b>	<b>1,466</b>	<b>1,900</b>	<b>1,610</b>	<b>1,827</b>	<b>1,905</b>	<b>2,387</b>	<b>3,009</b>	<b>3,451</b>	<b>13,319</b>	<b>19,378</b>	<b>32,697</b>



## Primary Enrollment by grade - Evening Class ... Continued

Table 5.15.4 Urban

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	409	321	369	270	337	248	277	193	378	250	410	292	531	376	864	501	3,575	2,451	6,026
Afar	15	3	69	67	28	26	34	26	42	31	33	25	63	32	64	50	348	260	608
Amhara	522	493	507	408	451	308	418	261	276	244	307	278	387	294	539	316	3,407	2,602	6,009
Oromiya	1,608	2,354	1,613	1,747	1,368	1,414	1,337	1,313	1,669	1,287	1,702	1,288	2,207	1,577	2,949	1,571	14,453	12,551	27,004
Somali	377	330	515	468	336	286	355	196	151	74	49	43	47	7	-	-	1,830	1,404	3,234
Benishangul-Gumuz	16	51	13	25	15	30	21	22	15	30	24	29	43	55	44	55	191	297	488
SNNP	794	1,633	627	1,105	699	1,354	743	953	844	910	917	902	1,118	889	1,486	1,657	7,228	9,403	16,631
Gambella	-	-	-	-	33	31	14	10	24	15	24	20	25	28	36	64	156	168	324
Harari	79	80	51	85	48	50	30	31	40	37	41	35	44	46	43	44	376	408	784
Addis Ababa	3,949	7,381	2,560	4,765	2,444	4,208	2,390	4,106	3,096	4,483	3,042	4,168	3,409	4,649	4,812	6,203	25,702	39,963	65,665
Dire Dawa	138	173	229	300	128	173	133	171	157	159	167	142	212	174	351	215	1,515	1,507	3,022
<b>National</b>	<b>7,907</b>	<b>12,819</b>	<b>6,553</b>	<b>9,240</b>	<b>5,887</b>	<b>8,128</b>	<b>5,752</b>	<b>7,282</b>	<b>6,692</b>	<b>7,520</b>	<b>6,716</b>	<b>7,222</b>	<b>8,086</b>	<b>8,127</b>	<b>11,188</b>	<b>10,676</b>	<b>58,781</b>	<b>71,014</b>	<b>129,795</b>

Table 5.15.5 Rural

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	1	23	1	24
Afar	15	10	50	19	32	18	11	6	-	-	-	-	-	-	-	-	108	53	161
Amhara	57	43	31	37	21	27	28	26	17	25	22	16	11	12	14	9	201	195	396
Oromiya	217	160	135	135	156	113	80	70	63	55	69	62	76	69	97	67	893	731	1,624
Somali	406	77	78	41	29	17	-	-	-	-	-	-	-	-	-	-	513	135	648
Benshangul Gumuz	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SNNP	459	453	375	276	276	244	228	169	104	56	97	61	147	64	162	72	1,848	1,395	3,243
Gambella	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Harari	124	90	70	53	18	17	29	13	20	9	-	-	-	-	-	-	261	182	443
Addis Ababa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dire Dawa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>1,278</b>	<b>833</b>	<b>739</b>	<b>561</b>	<b>532</b>	<b>436</b>	<b>376</b>	<b>284</b>	<b>204</b>	<b>145</b>	<b>188</b>	<b>139</b>	<b>234</b>	<b>145</b>	<b>296</b>	<b>149</b>	<b>3,847</b>	<b>2,692</b>	<b>6,539</b>

**Table 5.16 Alternative Basic Education (ABE) Enrollment : 2005 E.C. (2012/13)****Table 5.16.1 Government and Non-Government**

Region	Phase 1		Phase 2		Phase 3		Phase 4		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	1,982	1,578	1,191	1,046	902	711	-	-	4,075	3,335	7,410
Afar	14,956	12,467	8,065	6,508	5,093	3,738	163	120	28,277	22,833	51,110
Amhara	-	-	-	-	-	-	-	-	-	-	-
Oromiya	66,236	53,168	13,893	10,451	5,207	3,806	71	47	85,407	67,472	152,879
Somali	97,003	68,296	81,982	57,708	52,942	37,986	8,996	6,223	240,923	170,213	411,136
Benishangul-Gumuz	3,065	2,578	2,617	2,096	3,043	2,203	-	-	8,725	6,877	15,602
SNNP	23,169	19,400	8,268	6,046	4,753	3,011	209	132	36,399	28,589	64,988
Gambella	2,369	1,807	1,893	1,477	1,845	1,325	-	-	6,107	4,609	10,716
Harari	-	-	-	-	-	-	-	-	-	-	-
Addis Ababa	2,210	7,044	1,365	3,594	1,034	1,992	187	333	4,796	12,963	17,759
Dire Dawa	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>210,990</b>	<b>166,338</b>	<b>119,274</b>	<b>88,926</b>	<b>74,819</b>	<b>54,772</b>	<b>9,626</b>	<b>6,855</b>	<b>414,709</b>	<b>316,891</b>	<b>731,600</b>

**Table 5.16.2 Government**

Region	Phase 1		Phase 2		Phase 3		Phase 4		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	1,512	1,152	727	629	710	467	-	-	2,949	2,248	5,197
Afar	13,397	11,242	7,298	5,934	4,508	3,421	143	78	25,346	20,675	46,021
Amhara	-	-	-	-	-	-	-	-	-	-	-
Oromiya	43,466	35,311	8,123	6,128	2,958	2,145	-	-	54,547	43,584	98,131
Somali	85,917	60,039	73,361	50,760	47,414	33,809	7,905	5,381	214,597	149,989	364,586
Benishangul-Gumuz	2,768	2,324	2,420	1,935	2,774	2,004	-	-	7,962	6,263	14,225
SNNP	15,922	12,935	6,563	4,881	3,847	2,363	168	100	26,500	20,279	46,779
Gambella	1,769	1,397	1,386	1,044	1,279	915	-	-	4,434	3,356	7,790
Harari	-	-	-	-	-	-	-	-	-	-	-
Addis Ababa	1,556	4,779	970	2,166	850	1,480	172	211	3,548	8,636	12,184
Dire Dawa	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>166,307</b>	<b>129,179</b>	<b>100,848</b>	<b>73,477</b>	<b>64,340</b>	<b>46,604</b>	<b>8,388</b>	<b>5,770</b>	<b>339,883</b>	<b>255,030</b>	<b>594,913</b>

**Table 5.16.2 Non Government**

Region	Phase 1		Phase 2		Phase 3		Phase 4		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	470	426	464	417	192	244	-	-	1,126	1,087	2,213
Afar	1,559	1,225	767	574	585	317	20	42	2,931	2,158	5,089
Amhara	-	-	-	-	-	-	-	-	-	-	-
Oromiya	22,770	17,857	5,770	4,323	2,249	1,661	71	47	30,860	23,888	54,748
Somali	11,086	8,257	8,621	6,948	5,528	4,177	1,091	842	26,326	20,224	46,550
Benishangul-Gumuz	297	254	197	161	269	199	-	-	763	614	1,377
SNNP	7,247	6,465	1,705	1,165	906	648	41	32	9,899	8,310	18,209
Gambella	600	410	507	433	566	410	-	-	1,673	1,253	2,926
Harari	-	-	-	-	-	-	-	-	-	-	-
Addis Ababa	654	2,265	395	1,428	184	512	15	122	1,248	4,327	5,575
Dire Dawa	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>48,192</b>	<b>40,099</b>	<b>16,908</b>	<b>13,591</b>	<b>9,372</b>	<b>7,270</b>	<b>755</b>	<b>565</b>	<b>74,826</b>	<b>61,861</b>	<b>136,687</b>

**Table 5.16.4 Urban**

Region	Phase 1		Phase 2		Phase 3		Phase 4		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	27	43	50	35	-	-	-	-	77	78	155
Afar	-	-	-	-	-	-	-	-	-	-	-
Amhara	-	-	-	-	-	-	-	-	-	-	-
Oromiya	1,661	1,556	476	424	149	89	-	-	2,286	2,069	4,355
Somali	6,298	4,076	6,554	4,237	3,104	2,098	524	290	16,480	10,701	27,181
Benishangul-Gumuz	54	58	41	22	23	12	-	-	118	92	210
SNNP	740	599	106	35	93	32	20	-	959	666	1,625
Gambella	-	-	-	-	-	-	-	-	-	-	-
Harari	-	-	-	-	-	-	-	-	-	-	-
Addis Ababa	2,199	7,012	1,359	3,576	1,022	1,978	187	333	4,767	12,899	17,666
Dire Dawa	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>10,979</b>	<b>13,344</b>	<b>8,586</b>	<b>8,329</b>	<b>4,391</b>	<b>4,209</b>	<b>731</b>	<b>623</b>	<b>24,687</b>	<b>26,505</b>	<b>51,192</b>

**Table 5.16.5 Rural**

Region	Phase 1		Phase 2		Phase 3		Phase 4		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	1,955	1,535	1,141	1,011	902	711	-	-	3,998	3,257	7,255
Afar	14,956	12,467	8,065	6,508	5,093	3,738	163	120	28,277	22,833	51,110
Amhara	-	-	-	-	-	-	-	-	-	-	-
Oromiya	64,575	51,612	13,417	10,027	5,058	3,717	71	47	83,121	65,403	148,524
Somali	90,705	64,220	75,428	53,471	49,838	35,888	8,472	5,933	224,443	159,512	383,955
Benishangul-Gumuz	3,011	2,520	2,576	2,074	3,020	2,191	-	-	8,607	6,785	15,392
SNNP	22,429	18,801	8,162	6,011	4,660	2,979	189	132	35,440	27,923	63,363
Gambella	2,369	1,807	1,893	1,477	1,845	1,325	-	-	6,107	4,609	10,716
Harari	-	-	-	-	-	-	-	-	-	-	-
Addis Ababa	11	32	6	18	12	14	-	-	29	64	93
Dire Dawa	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>176,204</b>	<b>132,204</b>	<b>97,526</b>	<b>68,441</b>	<b>84,570</b>	<b>67,195</b>	<b>6,046</b>	<b>3,952</b>	<b>390,022</b>	<b>290,386</b>	<b>680,408</b>

**Table 5.17 Secondary Enrollment by grade - Regular class: 2005 E.C. (2012/13)****Table 5.17.1 Government and Non-Government**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	40,233	43,615	28,064	30,994	7,480	8,672	7,339	7,090	83,116	90,371	173,487
Afar	2,635	1,332	1,481	753	899	470	449	187	5,464	2,742	8,206
Amhara	115,143	129,868	68,528	65,760	28,045	24,117	23,377	17,865	235,093	237,610	472,703
Oromiya	179,904	151,098	109,947	91,811	34,045	23,994	27,505	17,162	351,401	284,065	635,466
Somali	11,178	5,901	9,777	4,944	5,196	2,689	2,716	1,035	28,867	14,569	43,436
Benishangul Gumuz	6,103	5,225	4,039	3,483	1,550	1,180	1,050	767	12,742	10,655	23,397
SNNP	102,834	82,542	66,879	47,617	19,566	14,342	14,225	9,529	203,504	154,030	357,534
Gambella	4,059	2,981	3,838	2,161	1,347	664	692	132	9,936	5,938	15,874
Harari	1,819	1,462	844	626	592	667	686	573	3,941	3,328	7,269
Addis Ababa	19,438	21,419	15,779	18,377	10,386	13,635	9,598	12,745	55,201	66,176	121,377
Dire Dawa	2,617	1,942	2,070	1,532	775	584	720	528	6,182	4,586	10,768
<b>National</b>	<b>485,963</b>	<b>447,385</b>	<b>311,246</b>	<b>268,058</b>	<b>109,881</b>	<b>91,014</b>	<b>88,357</b>	<b>67,613</b>	<b>995,447</b>	<b>874,070</b>	<b>1,869,517</b>

**Table 5.17.2 Government**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	39,343	42,577	27,319	30,145	6,906	8,079	6,896	6,617	80,464	87,418	167,882
Afar	2,284	1,165	1,350	670	899	470	449	187	4,982	2,492	7,474
Amhara	113,970	128,539	67,667	64,783	27,905	23,929	23,258	17,733	232,800	234,984	467,784
Oromiya	175,679	146,867	105,993	88,033	32,563	22,759	26,327	16,230	340,562	273,889	614,451
Somali	11,178	5,901	9,777	4,944	5,196	2,689	2,716	1,035	28,867	14,569	43,436
Benishangul Gumuz	6,088	5,217	4,026	3,475	1,550	1,180	1,050	767	12,714	10,639	23,353
SNNP	100,531	80,610	64,605	45,826	18,595	13,527	13,548	8,932	197,279	148,895	346,174
Gambella	4,042	2,955	3,820	2,151	1,347	664	692	132	9,901	5,902	15,803
Harari	1,649	1,255	750	489	564	618	652	534	3,615	2,896	6,511
Addis Ababa	12,929	14,238	10,271	12,182	6,156	8,390	5,599	7,870	34,955	42,680	77,635
Dire Dawa	2,126	1,450	1,621	1,145	456	358	524	339	4,727	3,292	8,019
<b>National</b>	<b>469,819</b>	<b>430,774</b>	<b>297,199</b>	<b>253,843</b>	<b>102,137</b>	<b>82,663</b>	<b>81,711</b>	<b>60,376</b>	<b>950,866</b>	<b>827,656</b>	<b>1,778,522</b>

**Table 5.17.3 Non-Government**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	890	1,038	745	849	574	593	443	473	2,652	2,953	5,605
Afar	351	167	131	83	-	-	-	-	482	250	732
Amhara	1,173	1,329	861	977	140	188	119	132	2,293	2,626	4,919
Oromiya	4,225	4,231	3,954	3,778	1,482	1,235	1,178	932	10,839	10,176	21,015
Somali	-	-	-	-	-	-	-	-	-	-	-
Benishangul Gumuz	15	8	13	8	-	-	-	-	28	16	44
SNNP	2,303	1,932	2,274	1,791	971	815	677	597	6,225	5,135	11,360
Gambella	17	26	18	10	-	-	-	-	35	36	71
Harari	170	207	94	137	28	49	34	39	326	432	758
Addis Ababa	6,509	7,181	5,508	6,195	4,230	5,245	3,999	4,875	20,246	23,496	43,742
Dire Dawa	491	492	449	387	319	226	196	189	1,455	1,294	2,749
<b>National</b>	<b>16,144</b>	<b>16,611</b>	<b>14,047</b>	<b>14,215</b>	<b>7,744</b>	<b>8,351</b>	<b>6,646</b>	<b>7,237</b>	<b>44,581</b>	<b>46,414</b>	<b>90,995</b>

**Table 5.17.4 Urban**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	15,608	16,789	12,094	13,710	4,641	5,562	4,467	4,465	36,810	40,526	77,336
Afar	2,373	1,194	1,362	674	805	429	449	187	4,989	2,484	7,473
Amhara	100,823	114,435	61,227	59,345	27,833	23,910	23,282	17,761	213,165	215,451	428,616
Oromiya	162,939	138,623	99,965	84,486	32,805	23,108	26,505	16,665	322,214	262,882	585,096
Somali	8,918	4,729	8,209	4,105	3,910	2,229	2,051	801	23,088	11,864	34,952
Benishangul Gumuz	4,148	3,912	2,853	2,632	1,431	1,064	927	672	9,359	8,280	17,639
SNNP	75,876	62,749	52,804	37,814	18,613	13,602	13,705	9,221	160,998	123,386	284,384
Gambella	2,523	1,975	2,590	1,608	891	387	573	131	6,577	4,101	10,678
Harari	1,819	1,462	844	626	592	667	686	573	3,941	3,328	7,269
Addis Ababa	18,975	21,008	15,381	17,921	10,294	13,511	9,490	12,586	54,140	65,026	119,166
Dire Dawa	2,382	1,850	1,918	1,464	775	584	720	528	5,795	4,426	10,221
<b>National</b>	<b>396,384</b>	<b>368,726</b>	<b>259,247</b>	<b>224,385</b>	<b>102,590</b>	<b>85,053</b>	<b>82,855</b>	<b>63,590</b>	<b>841,076</b>	<b>741,754</b>	<b>1,582,830</b>

**Table 5.17.5 Rural**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	24,625	26,826	15,970	17,284	2,839	3,110	2,872	2,625	46,306	49,845	96,151
Afar	262	138	119	79	94	41	-	-	475	258	733
Amhara	14,320	15,433	7,301	6,415	212	207	95	104	21,928	22,159	44,087
Oromiya	16,965	12,475	9,982	7,325	1,240	886	1,000	497	29,187	21,183	50,370
Somali	2,260	1,172	1,568	839	1,286	460	665	234	5,779	2,705	8,484
Benishangul Gumuz	1,955	1,313	1,186	851	119	116	123	95	3,383	2,375	5,758
SNNP	26,958	19,793	14,073	9,803	953	740	520	308	42,506	30,644	73,150
Gambella	1,536	1,006	1,248	553	456	277	119	1	3,359	1,837	5,196
Harari	-	-	-	-	-	-	-	-	-	-	-
Addis Ababa	463	411	398	456	92	124	108	159	1,061	1,150	2,211
Dire Dawa	235	92	152	68	-	-	-	-	387	160	547
<b>National</b>	<b>89,579</b>	<b>78,659</b>	<b>51,999</b>	<b>43,673</b>	<b>7,291</b>	<b>5,961</b>	<b>5,502</b>	<b>4,023</b>	<b>154,371</b>	<b>132,316</b>	<b>286,687</b>

Table 5.18 Secondary Enrollment of Children with Special Education Needs by grade: 2005 E.C. (2012/13)

Region	Type of Disability	Grade 9		Grade 10		Grade 9-10			Grade 11		Grade 12		Grade 11-12			Total		
		M	F	M	F	M	F	T	M	F	M	F	M	F	T	M	F	T
Tigray	Blind	53	24	24	12	77	36	113	12	7	5	6	17	13	30	94	49	143
	Physically Disabled	97	84	64	54	161	138	299	23	19	15	11	38	30	68	199	168	367
	Deaf	27	14	20	11	47	25	72	6	2	12	3	18	5	23	65	30	95
	Intellectually Disabled	11	3	21	2	32	5	37	5	1			5	1	6	37	6	43
	Other	33	23	21	25	54	48	102	11	7	7	3	18	10	28	72	58	130
Afar	Blind	1	-	-	3	1	3	4					-	-	1	1	4	5
	Physically Disabled	7	-	2	-	9	-	9	2	-	-	1	2	1	3	11	1	12
	Deaf	1	-	-	-	1	-	1					-	-	-	1	-	1
	Intellectually Disabled			-	1	-	1	1					-	-	-	-	1	1
	Other			1	-	1	-	1					-	-	-	1	-	1
Amhara	Blind	76	24	41	21	117	45	162	51	11	26	7	77	18	95	194	63	257
	Physically Disabled	227	205	110	100	337	305	642	51	36	30	20	81	56	137	418	361	779
	Deaf	40	26	28	17	68	43	111	11	4	1	4	12	8	20	80	51	131
	Intellectually Disabled	35	29	28	10	63	39	102	8	3	-	5	8	8	16	71	47	118
	Other	53	61	35	17	88	78	166	16	10	21	12	37	22	59	125	100	225
Oromiya	Blind	47	29	26	22	73	51	124	1	2	7	2	8	4	12	81	55	136
	Physically Disabled	290	205	154	111	444	316	760	40	15	37	17	77	32	109	521	348	869
	Deaf	75	41	27	20	102	61	163	3	1	10	2	13	3	16	115	64	179
	Intellectually Disabled	49	35	28	17	77	52	129	4	3	4	-	8	3	11	85	55	140
	Other	41	49	31	31	72	80	152	11	1	7	-	18	1	19	90	81	171
Somali	Blind	19	5	4	6	23	11	34	14	13	10	6	24	19	43	47	30	77
	Physically Disabled	7	2	7	2	14	4	18	6	7	3	8	9	15	24	23	19	42
	Deaf	7	2	6	1	13	3	16	10	11	7	5	17	16	33	30	19	49
	Intellectually Disabled	2	3	1	3	3	6	9	5	8	8	9	13	17	30	16	23	39
	Other	1	2	1	2	2	4	6	5	4			5	4	9	7	8	15
Ben. Gumuz	Blind	14	2	4	1	18	3	21					-	-	-	18	3	21
	Physically Disabled	26	14	11	3	37	17	54	4	3	1	2	5	5	10	42	22	64
	Deaf	4	4	3	2	7	6	13	2	2			2	2	4	9	8	17
	Intellectually Disabled	7	4	5	1	12	5	17	2	-			2	-	2	14	5	19
	Other	9	10	8	3	17	13	30	3	1			3	1	4	20	14	34
SNNP	Blind	37	18	11	3	48	21	69	12	6	-	3	12	9	21	60	30	90
	Physically Disabled	247	174	165	98	412	272	684	46	26	29	16	75	42	117	487	314	801
	Deaf	60	36	40	30	100	66	166	12	8	3	4	15	12	27	115	78	193
	Intellectually Disabled	57	29	40	17	97	46	143	10	3	8	3	18	6	24	115	52	167
	Other	50	33	32	21	82	54	136	5	6	3	7	8	13	21	90	67	157
Gambella	Blind	2	-	-	-	2	-	2					-	-	-	2	-	2
	Physically Disabled	18	11	17	3	35	14	49	1	1			1	1	2	36	15	51
	Deaf	3	3	1	-	4	3	7	1	-			1	-	1	5	3	8
	Intellectually Disabled	2	-	1	-	3	-	3					-	-	-	3	-	3
	Other	6	5	2	1	8	6	14					-	-	-	8	6	14
Harari	Blind					-	-	-					-	-	-	-	-	-
	Physically Disabled	1	1			1	1	2					-	-	-	1	1	2
	Deaf			1	-	1	-	1					-	-	-	1	-	1
	Intellectually Disabled			-	1	-	1	1					-	-	-	-	1	1
	Other	1	1	1	-	2	1	3					-	-	-	2	1	3
Addis Ababa	Blind	7	9	9	5	16	14	30	17	12	5	2	22	14	36	38	28	66
	Physically Disabled	8	3	7	7	15	10	25	6	4	1	-	7	4	11	22	14	36
	Deaf	34	31	33	18	67	49	116	18	15			18	15	33	85	64	149
	Intellectually Disabled	4	2			4	2	6					-	-	-	4	2	6
	Other	3	4	2	-	5	4	9	1	1	2	2	3	3	6	8	7	15
Dire Dawa	Blind	6	8	6	6	12	14	26	13	12	12	12	25	24	49	37	38	75
	Physically Disabled	15	7	10	12	25	19	44	12	12	73	73	85	85	170	110	104	214
	Deaf	11	8	6	9	17	17	34	20	12	6	12	26	24	50	43	41	84
	Intellectually Disabled	9	7	7	-	16	7	23	12	72	12	6	24	78	102	40	85	125
	Other	6	-	6	6	12	6	18	72	6	6	6	78	12	90	90	18	108
National	Blind	262	119	125	79	387	198	585	120	63	65	39	185	102	287	572	300	872
	Physically Disabled	943	706	547	390	1,490	1,096	2,586	191	123	189	148	380	271	651	1,870	1,367	3,237
	Deaf	262	165	165	108	427	273	700	83	55	39	30	122	85	207	549	358	907
	Intellectually Disabled	176	112	131	52	307	164	471	46	90	32	23	78	113	191	385	277	662
	Other	203	188	140	106	343	294	637	124	36	46	30	170	66	236	513	360	873
<b>Total</b>		<b>1,846</b>	<b>1,290</b>	<b>1,108</b>	<b>735</b>	<b>2,954</b>	<b>2,025</b>	<b>4,979</b>	<b>564</b>	<b>367</b>	<b>371</b>	<b>270</b>	<b>935</b>	<b>637</b>	<b>1,572</b>	<b>3,889</b>	<b>2,662</b>	<b>6,551</b>

**Table 5.19 Secondary Enrollment by grade - Evening class: 2005 E.C. (2012/13)****Table 5.19.1 Government and Non- Government**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	380	314	235	209	-	-	-	-	615	523	1,138
Afar	17	9	29	23	-	-	-	-	46	32	78
Amhara	1,381	1,661	773	1,000	-	-	-	-	2,154	2,661	4,815
Oromiya	2,433	1,888	1,080	898	201	119	114	82	3,828	2,987	6,815
Somali	-	-	-	-	-	-	-	-	-	-	-
Benishangul-Gumuz	9	16	3	4	-	-	-	-	12	20	32
SNNP	711	506	299	225	-	-	39	42	1,049	773	1,822
Gambella	67	193	45	93	-	-	-	-	112	286	398
Harari	70	74	27	42	-	-	-	-	97	116	213
Addis Ababa	4,385	4,193	2,845	2,805	371	303	184	173	7,785	7,474	15,259
Dire Dawa	195	197	121	135	-	-	-	-	316	332	648
<b>National</b>	<b>9,648</b>	<b>9,051</b>	<b>5,457</b>	<b>5,434</b>	<b>572</b>	<b>422</b>	<b>337</b>	<b>297</b>	<b>16,014</b>	<b>15,204</b>	<b>31,218</b>

**Table 5.19.2 Government**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	336	278	221	188	-	-	-	-	557	466	1,023
Afar	17	9	29	23	-	-	-	-	46	32	78
Amhara	1,381	1,661	773	1,000	-	-	-	-	2,154	2,661	4,815
Oromiya	1,914	1,424	952	737	136	91	114	82	3,116	2,334	5,450
Somali	-	-	-	-	-	-	-	-	-	-	-
Benishangul-Gumuz	9	16	3	4	-	-	-	-	12	20	32
SNNP	697	496	254	185	-	-	39	42	990	723	1,713
Gambella	67	193	45	93	-	-	-	-	112	286	398
Harari	70	74	27	42	-	-	-	-	97	116	213
Addis Ababa	3,556	3,536	2,202	2,116	371	303	184	173	6,313	6,128	12,441
Dire Dawa	89	95	121	135	-	-	-	-	210	230	440
<b>National</b>	<b>8,136</b>	<b>7,782</b>	<b>4,627</b>	<b>4,523</b>	<b>507</b>	<b>394</b>	<b>337</b>	<b>297</b>	<b>13,607</b>	<b>12,996</b>	<b>26,603</b>

**Table 5.19.3 Non- Government**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	44	36	14	21	-	-	-	-	58	57	115
Afar	-	-	-	-	-	-	-	-	-	-	-
Amhara	-	-	-	-	-	-	-	-	-	-	-
Oromiya	519	464	128	161	65	28	-	-	712	653	1,365
Somali	-	-	-	-	-	-	-	-	-	-	-
Benshangul Gumuz	-	-	-	-	-	-	-	-	-	-	-
SNNP	14	10	45	40	-	-	-	-	59	50	109
Gambella	-	-	-	-	-	-	-	-	-	-	-
Harari	-	-	-	-	-	-	-	-	-	-	-
Addis Ababa	829	657	643	689	-	-	-	-	1,472	1,346	2,818
Dire Dawa	106	102	-	-	-	-	-	-	106	102	208
<b>National</b>	<b>1,512</b>	<b>1,269</b>	<b>830</b>	<b>911</b>	<b>65</b>	<b>28</b>	<b>-</b>	<b>-</b>	<b>2,407</b>	<b>2,208</b>	<b>4,615</b>

**Table 5.19.4 Urban**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	380	314	235	209					615	523	1,138
Afar	7	6	21	19					28	25	53
Amhara	1,381	1,661	773	1,000					2,154	2,661	4,815
Oromiya	2,285	1,833	904	829	201	119	114	82	3,504	2,863	6,367
Somali	-	-	-	-	-	-	-	-	-	-	-
Benishangul-Gumuz	9	16	3	4					12	20	32
SNNP	663	504	286	224			39	42	988	770	1,758
Gambella	62	136	40	74					102	210	312
Harari	70	74	27	42					97	116	213
Addis Ababa	4,309	4,125	2,789	2,777	371	303	184	173	7,653	7,378	15,031
Dire Dawa	195	197	121	135					316	332	648
<b>National</b>	<b>9,361</b>	<b>8,866</b>	<b>5,199</b>	<b>5,313</b>	<b>572</b>	<b>422</b>	<b>337</b>	<b>297</b>	<b>15,469</b>	<b>14,898</b>	<b>30,367</b>

**Table 5.19.5 Rural**

Region	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	-	-	-	-	-	-	-	-	-	-	-
Afar	10	3	8	4	-	-	-	-	18	7	25
Amhara	-	-	-	-	-	-	-	-	-	-	-
Oromiya	148	55	176	69	-	-	-	-	324	124	448
Somali	-	-	-	-	-	-	-	-	-	-	-
Benshangul Gumuz	-	-	-	-	-	-	-	-	-	-	-
SNNP	48	2	13	1	-	-	-	-	61	3	64
Gambella	5	57	5	19	-	-	-	-	10	76	86
Harari	-	-	-	-	-	-	-	-	-	-	-
Addis Ababa	76	68	56	28	-	-	-	-	132	96	228
Dire Dawa	-	-	-	-	-	-	-	-	-	-	-
<b>National</b>	<b>287</b>	<b>185</b>	<b>258</b>	<b>121</b>	-	-	-	-	<b>545</b>	<b>306</b>	<b>851</b>

**Table 5.20 Sections in Primary Schools (Regular + Evening) by Region and Grade:  
2005E.C. (2012/13)**

**Table 5.20.1 Government and Non- Government**

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	4,235	3,773	3,572	3,268	2,772	2,684	2,197	2,221	24,722
Afar	949	696	607	589	420	331	246	220	4,058
Amhara	18,045	16,068	13,311	10,291	8,648	7,706	6,339	5,781	86,189
Oromiya	21,457	17,928	16,090	14,195	11,199	9,818	8,698	7,868	107,253
Somali	1,194	1,188	1,155	1,108	690	507	391	318	6,551
Benishangul Gumuz	641	547	497	467	389	344	286	259	3,430
SNNP	13,546	10,410	9,227	8,248	7,265	6,240	4,837	4,824	64,597
Gambella	276	264	263	256	210	189	165	142	1,765
Harari	192	162	141	133	127	108	83	74	1,020
Addis Ababa	1,682	1,602	1,597	1,608	1,537	1,451	1,436	1,466	12,379
Dire Dawa	333	311	233	215	220	201	153	154	1,820
<b>National</b>	<b>62,550</b>	<b>52,949</b>	<b>46,693</b>	<b>40,378</b>	<b>33,477</b>	<b>29,579</b>	<b>24,831</b>	<b>23,327</b>	<b>313,784</b>

**Table 5.20.2 Government**

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	4,107	3,650	3,454	3,152	2,684	2,603	2,135	2,163	23,948
Afar	928	677	590	572	408	319	241	215	3,950
Amhara	17,866	15,899	13,148	10,148	8,543	7,605	6,254	5,706	85,169
Oromiya	20,422	16,971	15,221	13,405	10,551	9,280	8,244	7,454	101,548
Somali	1,191	1,185	1,153	1,106	690	507	391	318	6,541
Benishangul Gumuz	622	531	482	456	377	333	275	248	3,324
SNNP	13,025	9,915	8,755	7,830	6,968	5,976	4,609	4,617	61,695
Gambella	260	250	249	243	203	183	159	137	1,684
Harari	143	114	93	83	82	66	65	54	700
Addis Ababa	538	528	528	555	631	619	631	687	4,717
Dire Dawa	261	251	180	159	176	159	119	123	1,428
<b>National</b>	<b>59,363</b>	<b>49,971</b>	<b>43,853</b>	<b>37,709</b>	<b>31,313</b>	<b>27,650</b>	<b>23,123</b>	<b>21,722</b>	<b>294,704</b>

**Table 5.20.3 Non- Government**

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	128	123	118	116	88	81	62	58	774
Afar	21	19	17	17	12	12	5	5	108
Amhara	179	169	163	143	105	101	85	75	1,020
Oromiya	1,035	957	869	790	648	538	454	414	5,705
Somali	3	3	2	2	-	-	-	-	10
Benishangul Gumuz	19	16	15	11	12	11	11	11	106
SNNP	521	495	472	418	297	264	228	207	2,902
Gambella	16	14	14	13	7	6	6	5	81
Harari	49	48	48	50	45	42	18	20	320
Addis Ababa	1,144	1,074	1,069	1,053	906	832	805	779	7,662
Dire Dawa	72	60	53	56	44	42	34	31	392
<b>National</b>	<b>3,187</b>	<b>2,978</b>	<b>2,840</b>	<b>2,669</b>	<b>2,164</b>	<b>1,929</b>	<b>1,708</b>	<b>1,605</b>	<b>19,080</b>

## Sections in Primary Schools (Regular + Evening)...Continued

Table 5.20.4 Urban

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	452	444	428	444	416	398	385	435	3,402
Afar	84	76	78	74	61	58	50	54	535
Amhara	1,906	1,668	1,512	1,375	1,496	1,464	1,437	1,503	12,361
Oromiya	3,837	3,184	2,936	2,687	2,695	2,515	2,484	2,345	22,683
Somali	385	382	381	369	266	209	175	151	2,318
Benishangul Gumuz	97	83	77	73	80	76	79	76	641
SNNP	1,589	1,380	1,294	1,232	1,223	1,205	1,209	1,316	10,448
Gambella	40	36	40	39	36	33	35	33	292
Harari	96	93	93	92	83	78	57	51	643
Addis Ababa	1,665	1,585	1,580	1,591	1,527	1,441	1,432	1,466	12,287
Dire Dawa	187	190	153	150	154	153	113	115	1,215
<b>National</b>	<b>10,338</b>	<b>9,121</b>	<b>8,572</b>	<b>8,126</b>	<b>8,037</b>	<b>7,630</b>	<b>7,456</b>	<b>7,545</b>	<b>66,825</b>

Table 5.20.5 Rural

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	3,783	3,329	3,144	2,824	2,356	2,286	1,812	1,786	21,320
Afar	865	620	529	515	359	273	196	166	3,523
Amhara	16,139	14,400	11,799	8,916	7,152	6,242	4,902	4,278	73,828
Oromiya	17,620	14,744	13,154	11,508	8,504	7,303	6,214	5,523	84,570
Somali	809	806	774	739	424	298	216	167	4,233
Benishangul Gumuz	544	464	420	394	309	268	207	183	2,789
SNNP	11,957	9,030	7,933	7,016	6,042	5,035	3,628	3,508	54,149
Gambella	236	228	223	217	174	156	130	109	1,473
Harari	96	69	48	41	44	30	26	23	377
Addis Ababa	17	17	17	17	10	10	4	-	92
Dire Dawa	146	121	80	65	66	48	40	39	605
<b>National</b>	<b>52,212</b>	<b>43,828</b>	<b>38,121</b>	<b>32,252</b>	<b>25,440</b>	<b>21,949</b>	<b>17,375</b>	<b>15,782</b>	<b>246,959</b>



**Table 5.21 Sections in Secondary Schools (Regular + Evening)  
by Region and Grade: 2005 E.C. (2012/13)**

**Table 5.21.1 Government and Non- Government**

Region	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	1,473	1,128	317	296	3,214
Afar	59	37	21	12	129
Amhara	4,237	2,511	974	900	8,622
Oromiya	4,965	3,473	950	840	10,228
Somali	118	97	80	48	343
Benishangul-Gumuz	173	131	52	40	396
SNNP	2,838	1,876	579	475	5,768
Gambella	86	66	34	19	205
Harari	63	34	26	26	149
Addis Ababa	945	845	554	540	2,884
Dire Dawa	96	83	29	27	235
<b>National</b>	<b>15,053</b>	<b>10,281</b>	<b>3,616</b>	<b>3,223</b>	<b>32,173</b>

**Table 5.21.2 Government**

Region	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	1,420	1,084	290	274	3,068
Afar	51	32	21	12	116
Amhara	4,185	2,471	965	891	8,512
Oromiya	4,800	3,315	891	790	9,796
Somali	118	97	80	48	343
Benishangul-Gumuz	172	130	52	40	394
SNNP	2,752	1,794	530	443	5,519
Gambella	85	65	34	19	203
Harari	53	27	24	24	128
Addis Ababa	600	527	267	252	1,646
<b>Dire Dawa</b>	<b>75</b>	<b>66</b>	<b>20</b>	<b>19</b>	<b>180</b>
<b>National</b>	<b>13,682</b>	<b>9,500</b>	<b>3,165</b>	<b>2,758</b>	<b>29,105</b>

**Table 5.21.3 Non- Government**

Region	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	53	44	27	22	146
Afar	8	5	-	-	13
Amhara	52	40	9	9	110
Oromiya	165	158	59	50	432
Somali	-	-	-	-	-
Benishangul-Gumuz	1	1	-	-	2
SNNP	86	82	49	32	249
Gambella	1	1	-	-	2
Harari	10	7	2	2	21
Addis Ababa	345	318	287	288	1,238
Dire Dawa	21	17	9	8	55
<b>National</b>	<b>742</b>	<b>673</b>	<b>442</b>	<b>411</b>	<b>2,268</b>

**Sections in Secondary Schools (Regular + Evening) ...Continued**  
**Table 5.21.4 Urban**

Region	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	629	539	193	181	1,542
Afar	52	33	19	12	116
Amhara	3,735	2,256	963	895	7,849
Oromiya	4,500	3,168	909	805	9,382
Somali	96	81	70	43	290
Benishangul-Gumuz	120	87	47	36	290
SNNP	2,076	1,462	542	453	4,533
Gambella	58	52	22	17	149
Harari	63	34	26	26	149
Addis Ababa	926	828	547	535	2,836
Dire Dawa	89	78	29	27	223
<b>National</b>	<b>12,344</b>	<b>8,618</b>	<b>3,367</b>	<b>3,030</b>	<b>27,359</b>

**Table 5.21.5 Rural**

Region	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	844	589	124	115	1,672
Afar	7	4	2	-	13
Amhara	502	255	11	5	773
Oromiya	465	305	41	35	846
Somali	22	16	10	5	53
Benishangul-Gumuz	53	44	5	4	106
SNNP	762	414	37	22	1,235
Gambella	28	14	12	2	56
Harari	-	-	-	-	-
Addis Ababa	19	17	7	5	48
Dire Dawa	7	5	-	-	12
<b>National</b>	<b>2,709</b>	<b>1,663</b>	<b>249</b>	<b>193</b>	<b>4,814</b>

**Table 5.22 Number of Schools by Level:  
2005 E.C.(2012/13)**

**Table 5.22.1 Government and Non- Government**

Region	Primary	Secondary
Tigray	2,017	148
Afar	539	16
Amhara	7,493	316
Oromiya	12,060	718
Somale	1,091	78
Benishangul-Gumuz	497	46
SNNP	5,685	365
Gambella	237	32
Harari	70	11
Addis Ababa	745	163
Dire Dawa	100	19
<b>National</b>	<b>30,534</b>	<b>1,912</b>

**Table 5.22.2 Government**

Region	Primary	Secondary
Tigray	1,937	128
Afar	524	16
Amhara	7,363	297
Oromiya	11,323	653
Somali	1,088	78
Benishangul-Gumuz	478	45
SNNP	5,289	326
Gambella	224	31
Harari	54	5
Addis Ababa	155	55
Dire Dawa	67	10
<b>National</b>	<b>28,502</b>	<b>1,644</b>

**Table 5.22.3 Non- Government**

Region	Primary	Secondary
Tigray	80	20
Afar	15	-
Amhara	130	19
Oromiya	737	65
Somali	3	-
Benishangul-Gumuz	19	1
SNNP	396	39
Gambella	13	1
Harari	16	6
Addis Ababa	590	108
Dire Dawa	33	9
<b>National</b>	<b>2,032</b>	<b>268</b>

**Number of Schools by Level... Continued****Table 5.24.4 Urban**

<b>Region</b>	<b>Primary</b>	<b>Secondary</b>
Tigray	189	58
Afar	58	14
Amhara	617	249
Oromiya	1,479	602
Somali	566	77
Benishangul-Gumuz	44	26
SNNP	696	216
Gambella	32	18
Harari	39	11
Addis Ababa	741	163
Dire Dawa	75	17
<b>National</b>	<b>4,536</b>	<b>1,451</b>

**Table 5.24.5 Rural**

<b>Region</b>	<b>Primary</b>	<b>Secondary</b>
Tigray	1,828	90
Afar	481	2
Amhara	6,876	67
Oromiya	10,581	116
Somali	525	1
Benishangul-Gumuz	453	20
SNNP	4,989	149
Gambella	205	14
Harari	31	-
Addis Ababa	4	-
Dire Dawa	25	2
<b>National</b>	<b>25,998</b>	<b>461</b>

\*2004 E.(2011/12)

**Table 5.23 Regional Primary School Leaving Certificate Examination (RPSLCE ) Grade 8 Score by Region and Sex: 2005 E.C (2012/13)**

**2005 E.C (2012/13) Grade 8 Examination Results (Regular, Evening & Private)**

Region	Sat for Exam			Promoters			% of Promoters		
	M	F	T	M	F	T	M	F	T
Tigray	45,953	50,346	96,299	40,426	43,696	84,122	88.0	86.8	87.4
Afar	3,531	2,088	5,619	2,638	1,499	4,137	74.7	71.8	73.6
Amhara	118,190	129,293	247,483	96,319	106,918	203,237	81.5	82.7	82.1
Oromiya*	168,237	148,288	316,525	158,009	140,759	298,768	93.9	94.9	94.4
Somali*	14,683	5,678	20,361	14,273	5,529	19,802	97.2	97.4	97.3
Gambella	5,332	4,188	9,520	4,082	3,196	7,278	76.6	76.3	76.4
SNNP	127,931	117,984	247,068	88,543	77,794	166,882	69.2	65.9	67.5
Benshangul Gumuz	7,773	5,536	13,309	5,506	4,021	9,527	70.8	72.6	71.6
Harari*	1,549	1,181	2,730	1,043	780	1,823	67.3	66.0	66.8
Addis Ababa	27,509	33,995	61,504	19,215	21,330	40,545	69.8	62.7	65.9
Dire Dawa*	3,199	2,586	5,785	2,053	1,645	3,698	64.2	63.6	63.9
<b>National</b>	<b>523,887</b>	<b>501,163</b>	<b>1,026,203</b>	<b>432,107</b>	<b>407,167</b>	<b>839,819</b>	<b>82.5</b>	<b>81.2</b>	<b>81.8</b>

\*2004 E.C (2011/12)

**Table 5.24 Ethiopian General School Education Certificate Examination (EGSECE) Grade 10 Score by Region and Sex: 2005 E.C. (2012/13)**

Region	Sex	Reg'd	Took Exam	Not Sat	< 1.86	GPA = 1.86	GPA = 2.00	GPA = 2.14	GPA = 2.29	GPA = 2.43	GPA = 2.57	GPA = 2.71	GPA = 2.86	GPA = 3.00	GPA = 3.14	GPA = 3.29	GPA = 3.43	GPA = 3.57	GPA = 3.71	GPA = 3.86	GPA = 4.00
TIGRAY	M	36,514	35,260	1,254	7,444	3,273	3,536	3,331	2,904	2,499	2,112	1,909	1,571	1,468	1,178	952	731	613	538	626	575
	F	35,089	34,134	955	10,975	4,145	4,100	3,458	2,719	1,992	1,546	1,275	1,021	738	577	471	315	236	208	162	196
	T	71,603	69,394	2,209	18,419	7,418	7,636	6,789	5,623	4,491	3,658	3,184	2,592	2,206	1,755	1,423	1,046	849	746	788	771
AFAR	M	3,308	3,152	156	727	273	289	306	287	268	258	223	184	157	81	57	25	11	2	3	1
	F	1,482	1,422	60	362	146	151	135	118	102	92	95	75	49	53	22	11	8	2	-	1
	T	4,790	4,574	216	1,089	419	440	441	405	370	350	318	259	206	134	79	36	19	4	3	2
AMHARA	M	96,293	93,084	3,209	17,204	8,593	9,396	8,765	7,545	6,525	5,392	4,819	4,404	3,905	3,166	2,653	2,379	2,163	2,137	2,194	1,844
	F	88,655	86,458	2,197	29,076	10,919	10,231	8,538	6,583	4,907	3,729	2,947	2,289	1,884	1,510	1,061	797	642	518	453	374
	T	184,948	179,542	5,406	46,280	19,512	19,627	17,303	14,128	11,432	9,121	7,766	6,693	5,789	4,676	3,714	3,176	2,805	2,655	2,647	2,218
OROMIA	M	140,694	132,774	7,920	28,603	13,439	14,692	14,296	11,798	9,678	7,848	6,675	5,665	4,771	3,694	2,920	2,199	1,888	1,721	1,465	1,422
	F	109,640	105,272	4,368	39,564	13,189	12,380	10,295	7,671	5,671	4,225	3,190	2,499	1,836	1,349	983	665	559	437	365	394
	T	250,334	238,046	12,288	68,167	26,628	27,072	24,591	19,469	15,349	12,073	9,865	8,164	6,607	5,043	3,903	2,864	2,447	2,158	1,830	1,816
SOMALI	M	12,790	12,375	415	939	520	702	761	911	967	981	983	1,001	924	825	750	601	536	345	347	282
	F	4,461	4,341	120	516	235	320	347	310	334	323	301	280	214	197	173	155	101	112	103	
	T	17,251	16,716	535	1,455	755	1,022	1,081	1,258	1,277	1,315	1,306	1,302	1,204	1,039	947	774	691	446	459	385
BEN. GUMUZ	M	6,573	6,220	353	2,659	767	634	574	401	317	198	160	109	98	88	58	32	32	33	34	26
	F	5,052	4,915	137	2,215	716	624	435	294	210	137	97	62	36	36	24	10	9	3	6	1
	T	11,625	11,135	490	4,874	1,483	1,258	1,009	695	527	335	257	171	134	124	82	42	41	36	40	27
SNNP	M	94,835	91,708	3,127	23,554	9,930	10,573	9,414	7,688	5,968	4,888	4,226	3,550	2,865	2,172	1,723	1,283	1,096	988	849	941
	F	65,737	64,273	1,464	23,899	8,104	7,755	6,322	4,749	3,530	2,625	1,910	1,399	1,057	803	582	439	304	292	261	242
	T	160,572	155,981	4,591	47,453	18,034	18,328	15,736	12,437	9,498	7,513	6,136	4,949	3,922	2,975	2,305	1,722	1,400	1,280	1,110	1,183
GAMBELLA	M	5,510	5,335	175	1,702	746	654	620	468	327	210	176	139	92	56	60	30	20	21	6	8
	F	3,472	3,388	84	1,586	466	396	285	174	151	120	62	44	35	28	12	16	7	1	3	2
	T	8,982	8,723	259	3,288	1,212	1,050	905	642	478	330	238	183	127	84	72	46	27	22	9	10
HARERI	M	1,131	1,073	58	191	85	110	93	75	77	58	58	51	50	44	37	30	26	16	33	39
	F	1,023	995	28	371	86	70	60	59	45	45	38	42	29	24	17	18	21	17	22	31
	T	2,154	2,068	86	562	171	180	153	134	122	103	96	93	79	68	54	48	47	33	55	70
ADDIS ABABA	M	35,669	34,081	1,588	9,282	3,019	2,871	2,575	2,244	1,779	1,494	1,317	1,209	1,116	914	912	853	814	873	951	1,858
	F	31,781	31,096	685	8,134	3,128	2,932	2,475	2,015	1,699	1,324	1,113	1,042	954	821	786	714	734	770	906	1,549
	T	67,450	65,177	2,273	17,416	6,147	5,803	5,050	4,259	3,478	2,818	2,430	2,251	2,070	1,735	1,698	1,567	1,548	1,643	1,857	3,407
DIRE DAWA	M	2,937	2,816	121	875	331	259	264	162	139	101	114	84	85	60	61	41	48	53	64	75
	F	2,408	2,339	69	1,077	306	222	136	105	85	55	54	56	31	35	36	28	24	24	34	31
	T	5,345	5,155	190	1,952	637	481	400	267	224	156	168	140	116	95	97	69	72	77	98	106
SAUDI ARABIA /SUDAN/	M	63	63	-	1	1	1	6	6	6	7	5	4	10	4	2	2	3	3	3	1
	F	63	63	-	1	2	3	3	4	4	10	4	8	4	5	2	3	3	6	-	1
	T	126	126	-	2	3	4	4	10	10	16	11	13	8	15	6	5	5	9	3	2
ALL	M	436,317	417,941	18,376	93,181	40,977	43,717	41,000	34,489	28,550	23,546	20,667	17,972	15,535	12,288	10,187	8,206	7,249	6,730	6,575	7,072
	F	348,863	338,696	10,167	117,776	41,442	39,184	32,462	24,838	18,706	14,242	11,108	8,838	6,933	5,455	4,193	3,189	2,702	2,379	2,324	2,925
	T	785,180	756,637	28,543	210,957	82,419	82,901	73,462	59,327	47,256	37,788	31,775	26,810	22,468	17,743	14,380	11,395	9,951	9,109	8,899	9,997
SUMMARY	Reg'd				≥ 0.00	≥ 1.86	≥ 2.00	≥ 2.14	≥ 2.29	≥ 2.43	≥ 2.57	≥ 2.71	≥ 2.86	≥ 3.00	≥ 3.14	≥ 3.29	≥ 3.43	≥ 3.57	≥ 3.71	≥ 3.86	≥ 4.00
	TOTAL	785,180	756,637	28,543	756,637	545,680	463,261	380,360	306,898	247,571	200,315	162,527	130,752	103,942	81,474	63,731	49,351	37,956	28,005	18,896	9,997
	PERCENTAGE	*	*	*	100	72	61	50	41	33	26	21	17	14	11	8	7	5	4	2	1

Table 5.25 Ethiopian Higher Education Entrance Certificate Examination (EHEECE) Grade 12 Score by Region and Sex: 2005 E.C. (2012/13)

Region	Sex	Reg'd	Took Exam	Not Sat	<= 200	201-225	226-249	250-275	276-300	301-325	326-349	350-375	376-400	401-425	426-450	451-475	476-500	501-525	526-550	551-575	576-600	601-700
TIGRAY	M	7,692	7,545	147	36	77	145	290	618	885	1,138	1,380	1,163	848	444	251	151	69	21	20	8	1
	F	7,571	7,451	120	148	285	498	796	1,024	1,286	1,217	968	621	325	167	70	23	16	7	-	-	-
	T	15,263	14,996	267	184	362	643	1,086	1,642	2,171	2,355	2,348	1,784	1,173	611	321	174	85	28	20	8	1
AFAR	M	582	564	18	13	28	55	88	72	79	80	75	48	18	6	1	1	-	-	-	-	-
	F	270	265	5	13	22	36	54	36	36	35	20	10	2	-	1	-	-	-	-	-	-
	T	852	829	23	26	50	91	142	108	115	115	95	58	20	6	2	1	-	-	-	-	-
AMHARA	M	24,724	24,213	511	259	416	738	1,586	2,525	3,524	3,850	3,772	2,810	1,930	1,197	760	389	265	119	50	19	4
	F	19,721	19,407	314	863	1,641	2,339	3,193	3,161	2,862	2,128	1,522	792	458	216	98	73	39	14	3	5	-
	T	44,445	43,620	825	1,122	2,057	3,077	4,779	5,686	6,386	5,978	5,294	3,602	2,388	1,413	858	462	304	133	53	24	4
OROMIA	M	30,396	28,961	1,435	319	668	1,245	2,278	3,265	4,320	4,334	4,322	3,251	2,156	1,316	733	371	213	96	44	26	4
	F	19,600	19,160	440	776	1,353	2,030	2,704	3,063	2,940	2,299	1,789	1,119	574	286	121	69	22	12	2	1	-
	T	49,996	48,121	1,875	1,095	2,021	3,275	4,982	6,328	7,260	6,633	6,111	4,370	2,730	1,602	854	440	235	108	46	27	4
SOMALI	M	3,570	3,532	38	50	72	158	310	499	581	542	499	309	281	158	62	7	2	1	1	-	-
	F	793	785	8	9	25	37	93	92	123	117	87	70	69	40	20	3	-	-	-	-	-
	T	4,363	4,317	46	59	97	195	403	591	704	659	586	379	350	198	82	10	2	1	1	-	-
BEN. GUMZ	M	1,224	1,194	30	33	56	104	186	199	205	150	139	68	25	12	10	4	2	1	-	-	-
	F	844	830	14	52	83	103	153	173	126	64	47	17	6	3	3	-	-	-	-	-	-
	T	2,068	2,024	44	85	139	207	339	372	331	214	186	85	31	15	13	4	2	1	-	-	-
SNNP	M	15,598	15,242	356	115	205	495	994	1,745	2,525	2,623	2,368	1,630	1,052	615	388	234	99	78	50	23	3
	F	10,288	10,176	112	213	486	868	1,395	1,732	1,839	1,386	946	549	318	187	131	55	34	24	5	7	1
	T	25,886	25,418	468	328	691	1,363	2,389	3,477	4,364	4,009	3,314	2,179	1,370	802	519	289	133	102	55	30	4
GAMBELLA	M	745	722	23	17	29	43	73	116	117	122	113	60	20	7	1	2	1	-	-	1	-
	F	162	160	2	8	14	17	23	19	21	16	15	19	4	3	1	2	1	-	-	-	-
	T	907	882	25	25	43	60	96	135	138	138	128	79	24	10	2	2	1	-	-	1	-
HARERI	M	386	371	15	4	6	16	31	34	47	64	41	42	25	21	19	9	6	2	3	1	-
	F	324	318	6	9	16	22	46	47	45	46	35	15	16	8	6	2	2	2	1	-	-
	T	710	689	21	13	22	38	77	81	92	110	76	57	41	29	25	11	8	4	4	1	-
ADDIS ABABA	M	10,995	10,838	157	115	162	273	484	774	1,146	1,363	1,513	1,318	1,057	807	557	427	324	280	155	61	22
	F	14,416	14,254	162	397	837	1,205	1,728	1,832	1,775	1,472	1,383	986	751	577	446	329	241	168	80	39	8
	T	25,411	25,092	319	512	999	1,478	2,212	2,606	2,921	2,835	2,896	2,304	1,808	1,384	1,003	756	565	448	235	100	30
DIRE DAWA	M	720	700	20	15	25	48	71	79	92	91	88	65	39	38	20	9	7	1	2	-	-
	F	592	581	11	40	53	91	78	90	68	50	44	26	19	13	4	3	2	-	-	-	-
	T	1,312	1,281	31	55	78	139	149	169	160	141	132	91	58	51	24	13	11	7	1	2	-
SAUDI ARABIA	M	45	45	-	-	1	4	2	4	9	10	5	7	1	2	-	-	-	-	-	-	-
	F	37	37	-	-	1	-	1	5	6	8	10	3	-	2	-	-	-	-	-	-	-
	T	82	82	-	-	2	4	3	5	14	16	13	17	4	2	2	-	-	-	-	-	-
ALL	M	96,677	93,927	2,750	976	1,745	3,324	6,393	9,930	13,530	14,367	14,315	10,771	7,452	4,623	2,802	1,605	990	605	324	141	34
	F	74,618	73,424	1,194	2,528	4,816	7,246	10,264	11,270	11,126	8,836	6,864	4,234	2,545	1,500	903	557	356	227	91	52	9
	T	171,295	167,351	3,944	3,504	6,561	10,570	16,657	21,200	24,656	23,203	21,179	15,005	9,997	6,123	3,705	2,162	1,346	832	415	193	43
<b>SUMMARY</b>		Reg'd	Took Exam	Not Sat	>= 0	200	225	249	275	300	325	349	375	400	425	450	475	500	525	550	575	600
<b>TOTAL</b>		171,295	167,351	3,944	167,351	163,847	157,286	146,716	130,059	108,859	84,203	61,000	39,821	24,816	14,819	8,696	4,991	2,829	1,483	651	236	43
<b>PERCENTAGE</b>		*	*	*	100.00	97.91	93.99	87.67	77.72	65.05	50.32	36.45	23.79	14.83	8.86	5.20	2.98	1.69	0.89	0.39	0.14	0.03

Table 5.26 CTE Students Enrolled in Regular, summer and Evening Diploma Programme by College and sex - 2005 E.C. (2012/13)

No.	Name of CTE	Regular			Summer			Evening			TOTAL		
		M	F	T	M	F	T	M	F	T	M	F	T
1	Abbiyi Addi CTE*	590	574	1,164	903	997	1,900			-	1,493	1,571	3,064
2	Adola CTE	160	141	301	407	64	471	58	19	77	625	224	849
3	Adwa CTE	716	713	1,429	1,686	1,831	3,517	560	324	884	2,962	2,868	5,830
4	ArbaMinch CTE	1,389	541	1,930	3,425	2,083	5,508			-	4,814	2,624	7,438
5	Asaita CTE	289	67	356	13	18	31	214	40	254	516	125	641
6	Asella CTE	634	698	1,332	2,303	1,067	3,370	342	214	556	3,279	1,979	5,258
7	Begemidir CTE	422	481	903	1,095	1,806	2,901	1,056	239	1,295	2,573	2,526	5,099
8	Bonga CTE*	1,011	461	1,472	1,723	1,166	2,889			-	2,734	1,627	4,361
9	Bule-Hora CTE	347	269	616	1,129	314	1,443	267	32	299	1,743	615	2,358
10	Chiro CTE	332	280	612	1,004	282	1,286	76	33	109	1,412	595	2,007
11	D/Birhan CTE	947	1,497	2,444	1,629	2,170	3,799	2,030	859	2,889	4,606	4,526	9,132
12	D/Markos CTE	1,094	1,786	2,880	2,365	1,489	3,854	2,648	640	3,288	6,107	3,915	10,022
13	Dembi Dolo CTE	735	825	1,560	2,660	835	3,495	328	710	1,038	3,723	2,370	6,093
14	Dessie CTE	903	1,153	2,056	3,141	1,270	4,411	1,721	397	2,118	5,765	2,820	8,585
15	Dr.Abdulmejid*	1,346	248	1,594	1,494	305	1,799	114	20	134	2,954	573	3,527
16	Fiche CTE	137	163	300	201	209	410	37	68	105	375	440	815
17	Finote selam CTE	239	700	939	1,292	2,082	3,374	1,260	627	1,887	2,791	3,409	6,200
18	Gambella CTE	1,055	207	1,262	745	237	982	416	57	473	2,216	501	2,717
19	Gilgel Beles CTE	237	92	329	1,150	341	1,491	563	215	778	1,950	648	2,598
20	Gondar CTE	892	1,491	2,383	1,250	3,141	4,391	2,063	1,249	3,312	4,205	5,881	10,086
21	Harar CTE	1,033	219	1,252	687	523	1,210			-	1,720	742	2,462
22	Hawassa CTE	2,692	867	3,559	4,833	1,357	6,190			-	7,525	2,224	9,749
23	Hossana CTE	1,098	599	1,697	3,259	2,308	5,567			-	4,357	2,907	7,264
24	Injibara CTE*	587	1,013	1,600	3,250	2,102	5,352	2,585	1,274	3,859	6,422	4,389	10,811
25	Jimma CTE	1,046	1,247	2,293	3,776	1,333	5,109	93	163	256	4,915	2,743	7,658
26	kemissie CTE	459	153	612	1,132	551	1,683	636	137	773	2,227	841	3,068
27	Kotebe CTE*	1,321	1,797	3,118	1,341	1,465	2,806	1,341	1,465	2,806	4,003	4,727	8,730
28	Mettu CTE	948	1,065	2,013	3,028	976	4,004	433	341	774	4,409	2,382	6,791
29	Nekemtie CTE	997	1,042	2,039	-	-	-	702	865	1,567	1,699	1,907	3,606
30	Robe CTE	895	942	1,837	2,162	814	2,976	448	345	793	3,505	2,101	5,606
31	Sebeta CTE	524	530	1,054	1,175	549	1,724	298	280	578	1,997	1,359	3,356
32	Sekota CTE	346	269	615	948	1,107	2,055	200	104	304	1,494	1,480	2,974
33	Shambu CTE	364	417	781	640	298	938	414	353	767	1,418	1,068	2,486
34	Woldia CTE*	207	365	572	1,041	952	1,993	1,020	316	1,336	2,268	1,633	3,901
Total		25,992	22,912	48,904	56,887	36,042	92,929	21,923	11,386	33,309	104,802	70,340	175,142

\* 2004.E.C.(2011/12) data



No.	Name of CTE	Regular			Evening			Summer			Distance			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Abbiyi Addi CTE*	257	218	475	-	-	-	-	-	-	-	-	-	257	218	475
2	Adola CTE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Adwa CTE	178	222	400	-	-	-	637	772	1,409	-	-	-	815	994	1,809
4	ArbaMinch CTE	447	154	601	-	-	-	627	414	1,041	-	-	-	1,074	568	1,642
5	Asaita CTE	76	25	101	105	22	127	-	-	-	-	-	-	181	47	228
6	Asella CTE	257	216	473	113	85	198	349	239	588	-	-	-	719	540	1,259
7	Begemidir CTE	88	139	227	310	49	359	-	-	-	-	-	-	398	188	586
8	Bonga CTE*	347	174	521	-	-	-	-	-	-	-	-	-	347	174	521
9	Bule-Hora CTE	129	119	248	-	-	-	-	-	-	-	-	-	129	119	248
10	Chiro CTE	133	105	238	-	-	-	-	-	-	-	-	-	133	105	238
11	D/Birhan CTE	-	-	-	-	-	-	766	935	1,701	-	-	-	766	935	1,701
12	D/Markos CTE	323	543	866	895	227	1,122	1,008	1,273	2,281	-	-	-	2,226	2,043	4,269
13	Dembi Dolo CTE	199	208	407	47	242	289	477	151	628	-	-	-	723	601	1,324
14	Dessie CTE	292	430	722	596	169	765	536	726	1,262	-	-	-	1,424	1,325	2,749
15	Dr.Abdulmejid *	108	25	133	143	69	212	-	-	-	-	-	-	251	94	345
16	Fiche CTE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	Finote selam CTE	164	300	464	466	378	844	494	1,054	1,548	-	-	-	1,124	1,732	2,856
18	Gambella CTE	262	41	303	158	18	176	331	134	465	-	-	-	751	193	944
19	Gilgel Beles CTE	107	30	137	482	156	638	-	-	-	-	-	-	589	186	775
20	Gondar CTE	374	532	906	623	349	972	534	1,015	1,549	-	-	-	1,531	1,896	3,427
21	Harar CTE	296	45	341	-	-	-	229	185	414	-	-	-	525	230	755
22	Hawassa CTE	880	253	1,133	-	-	-	404	137	541	-	-	-	1,284	390	1,674
23	Hossana CTE*	359	215	574	-	-	-	445	234	679	-	-	-	804	449	1,253
24	Injibara CTE*	91	137	228	525	176	701	1,033	911	1,944	-	-	-	1,649	1,224	2,873
25	Jimma CTE	305	366	671	34	41	75	1,338	373	1,711	-	-	-	1,677	780	2,457
26	kemissie CTE	185	50	235	306	52	358	144	221	365	-	-	-	635	323	958
27	Kotebe CTE*	355	41	396	308	346	654	136	273	409	-	-	-	799	660	1,459
28	Mettu CTE	326	315	641	20	71	91	1,002	336	1,338	-	-	-	1,348	722	2,070
29	Nekemtie CTE	350	277	627	230	348	578	-	-	-	-	-	-	580	625	1,205
30	Robe CTE	342	298	640	60	58	118	-	-	-	-	-	-	402	356	758
31	Sebeta CTE	150	170	320	93	82	175	1,032	289	1,321	-	-	-	1,275	541	1,816
32	Sekota CTE	136	151	287	23	9	32	100	177	277	-	-	-	259	337	596
33	Shambu CTE	139	122	261	-	-	-	-	-	-	-	-	-	139	122	261
34	Woldia CTE*	91	163	254	57	48	105	-	-	-	-	-	-	148	211	359
Total		7,746	6,084	13,830	5,594	2,995	8,589	11,622	9,849	21,471	-	-	-	24,962	18,928	43,890

\* 2004 E.C.(2011/12) data

Table 5.28 Full time Ethiopian &amp; Expatriate Academic Staff by College and Sex - 2005 E.C. (2012/13)

No	Name of CTE	Ethiopian			Expatriate			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Abbiyi Addi CTE*	85	7	92				85	7	92
2	Adola CTE	16	-	16				16	-	16
3	Adwa CTE	88	8	96				88	8	96
4	Arba Minch CTE	100	8	108				100	8	108
5	Asayta CTE	28	2	30				28	2	30
6	Asella CTE	54	7	61				54	7	61
7	Begemidir CTE	36	1	37				36	1	37
8	Bonga CTE*	88	8	96				88	8	96
9	Bule-Hora CTE	24	1	25				24	1	25
10	Chiro CTE	22	-	22				22	-	22
12	Debre Birhan CTE*	79	14	93				79	14	93
11	Debre MARKOS CTE	97	11	108				97	11	108
13	Dembidolo CTE	46	2	48				46	2	48
14	Dessie CTE	77	11	88	2	-	2	79	11	90
15	Dr.Abdulmejid CTE*	48	4	52				48	4	52
16	Fiche CTE	17	-	17				17	-	17
17	Finote Selam CTE	25	3	28				25	3	28
18	Gambella CTE	52	1	53				52	1	53
19	Gilgel Beles CTE	70	4	74				70	4	74
20	Gondar CTE*	89	13	102	1	1	2	90	14	104
21	Harar CTE	27	1	28				27	1	28
22	Hawassa CTE*	118	12	130				118	12	130
23	Hossana CTE*	78	8	86				78	8	86
24	Injibara CTE*	41	2	43				41	2	43
25	Jimma CTE	72	1	73				72	1	73
26	Kemissie CTE	41	2	43				41	2	43
27	KotebeCTE*	51	13	64				51	13	64
28	Mettu CTE	62	3	65				62	3	65
29	Nekemite CTE	66	3	69				66	3	69
30	Robe CTE	61	-	61				61	-	61
31	Sebeta CTE	41	4	45				41	4	45
32	Sekota CTE	33	-	33				33	-	33
33	Shambu CTE	21	1	22	1	1	2	22	2	24
34	Woldiya CTE*	29	1	30				29	1	30
Total		1,882	156	2,038	4	2	6	1,886	158	2,044

\* 2004 E.C.(2011/12) data

Table 5.29 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

College/Modality/ Department (Stream)	1st			2nd			3rd			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Abbiyi Addi CTE*</b>	185	227	412	147	129	276	258	218	476	590	574	1,164
<b>Linear Modality</b>	128	140	268	131	113	244	179	135	314	438	388	826
English	21	26	47	12	29	41	20	41	61	53	96	149
History	19	25	44			-	13	21	34	32	46	78
Geography			-	14	19	33			-	14	19	33
Civics			-			-	19	18	37	19	18	37
Chemistry	21	23	44	31	14	45	22	16	38	74	53	127
Biology	21	23	44	16	24	40	20	19	39	57	66	123
Physics	23	20	43	28	14	42	24	8	32	75	42	117
Mathematics	23	23	46	30	13	43	61	12	73	114	48	162
<b>Cluster Modality</b>	57	87	144	16	16	32	79	83	162	152	186	338
Language			-			-	11	20	31	11	20	31
Social Science	22	23	45	16	16	32	10	20	30	48	59	107
Natural Science & Mathematics	21	23	44			-	49	11	60	70	34	104
Aesthetics	14	41	55			-	9	32	41	23	73	96
<b>Adola CTE</b>	160	141	301	-	-	-	-	-	-	160	141	301
<b>Cluster Modality</b>	160	141	301	-	-	-	-	-	-	160	141	301
Language	19	26	45	-	-	-	-	-	-	19	26	45
Social Science	21	25	46	-	-	-	-	-	-	21	25	46
Natural Science & Mathematics	120	90	210	-	-	-	-	-	-	120	90	210
<b>Adwa CTE</b>	342	300	642	196	191	387	178	222	400	716	713	1,429
<b>Linear Modality</b>	257	225	482	177	173	350	146	162	308	580	560	1,140
English	28	27	55	25	10	35	26	16	42	79	53	132
Tigrigna	29	26	55	11	28	39	6	38	44	46	92	138
History			-	14	25	39			-	14	25	39
Geography	27	27	54			-	12	34	46	39	61	100
Civics	28	29	57			-			-	28	29	57
Chemistry	31	18	49	23	21	44	26	18	44	80	57	137
Biology	24	25	49	19	20	39	20	22	42	63	67	130
Physics	27	11	38	32	10	42	29	18	47	88	39	127
Mathematics	24	26	50	21	17	38	27	16	43	72	59	131
SNE + Biology	19	17	36	15	21	36			-	34	38	72
SNE + Civic	20	19	39	17	21	38			-	37	40	77
<b>Cluster Modality</b>	85	75	160	19	18	37	32	60	92	136	153	289
Natural Science	30	21	51			-	19	29	48	49	50	99
Esthetics	55	54	109	19	18	37	13	31	44	87	103	190
<b>Arba Minch CTE</b>	377	188	565	565	199	764	447	154	601	1,389	541	1,930
<b>Linear Modality</b>	260	87	347	312	58	370	293	96	389	865	241	1,106
Amharic			-	26	15	41	18	15	33	44	30	74
English	28	13	41	32	5	37	35	7	42	95	25	120
History			-	32	2	34	31	12	43	63	14	77
Geography	29	7	36	33	3	36	32	11	43	94	21	115
Civics	26	16	42	34	5	39	26	16	42	86	37	123
Chemistry	31	8	39	34	5	39	31	6	37	96	19	115
Biology	26	11	37	29	9	38	26	11	37	81	31	112
Physics	37	2	39	31	4	35	29	3	32	97	9	106
Mathematics	37	4	41	34	1	35	39	4	43	110	9	119
Health & Physical Education	24	8	32	27	9	36	26	11	37	77	28	105
Woalitiato	22	18	40			-			-	22	18	40
<b>Cluster Modality</b>	117	101	218	253	141	394	154	58	212	524	300	824
Language	18	21	39	66	59	125	16	22	38	100	102	202
Social Science	29	21	50	22	18	40	32	6	38	83	45	128
Natural Science & Mathematics	52	38	90	115	38	153	60	11	71	227	87	314
Esthetics	18	21	39	50	26	76	46	19	65	114	66	180
<b>Assaita CTE</b>	136	27	163	75	14	89	76	25	101	289	67	356
<b>Linear Modality</b>	136	27	163	75	14	89	-	-	-	213	42	255
English			-	14	4	18			-	14	4	18
History	17	12	29			-			-	17	12	29
Geography	24	3	27	12	2	14			-	37	5	42
Chemistry	38	2	40	13	4	17			-	51	6	57
Biology			-	19	3	22			-	19	4	23
Physics	27	4	31			-			-	27	4	31
Mathematics	30	6	36	17	1	18			-	48	7	55
<b>Cluster Modality</b>			-			-	76	25	101	76	25	101
Language			-			-	23	11	34	23	11	34
Social Science			-			-	24	9	33	24	6	30
Natural Science & Mathematics			-			-	29	5	34	29	5	34
<b>Assela CTE</b>	161	143	304	201	281	482	272	274	546	634	698	1,332
<b>Cluster Modality</b>	161	143	304	201	281	482	272	274	546	634	698	1,332
Language	22	26	48	26	25	51	35	60	95	83	111	194
Social Science	25	27	52	25	70	95	32	53	85	82	150	232
Natural Sc. & Mathematics	70	31	101	121	133	254	205	161	366	396	325	721
Esthetics	44	59	103	29	53	82	-	-	-	73	112	185
<b>Begemidir CTE</b>	75	175	250	253	133	386	94	173	267	422	481	903
<b>Cluster Modality</b>	75	175	250	253	133	386	94	173	267	422	481	903
Language	25	44	69	92	31	123	15	55	70	132	130	262
Social Science	9	28	37	13	23	36	16	27	43	38	78	116

Table 5.29 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Natural Science & Mathematics	30	76	106	127	63	190	53	73	126	210	212	422
Esthetics	11	27	38	21	16	37	10	18	28	42	61	103
<b>Bonga CTE*</b>	<b>369</b>	<b>139</b>	<b>508</b>	<b>295</b>	<b>148</b>	<b>443</b>	<b>347</b>	<b>174</b>	<b>521</b>	<b>1,011</b>	<b>461</b>	<b>1,472</b>
<b>Linear Modality</b>	<b>295</b>	<b>107</b>	<b>402</b>	<b>247</b>	<b>108</b>	<b>355</b>	<b>259</b>	<b>139</b>	<b>398</b>	<b>801</b>	<b>354</b>	<b>1,155</b>
Amharic	22	23	45	11	27	38	9	30	39	42	80	122
English	25	8	33	29	13	42	22	18	40	76	39	115
History	31	11	42	28	8	36	21	9	30	80	28	108
Geography	35	9	44	26	9	35	31	6	37	92	24	116
Civics	30	9	39	26	9	35	31	7	38	87	25	112
Chemistry	30	10	40	30	8	38	24	10	34	84	28	112
Biology	21	14	35	21	11	32	34	7	41	76	32	108
Physics	37	4	41	29	7	36	19	17	36	85	28	113
Mathematics	41	7	48	26	10	36	51	21	72	118	38	156
Health & Physical Education	23	12	35	21	6	27	17	14	31	61	32	93
<b>Cluster Modality</b>	<b>74</b>	<b>32</b>	<b>106</b>	<b>48</b>	<b>40</b>	<b>88</b>	<b>88</b>	<b>35</b>	<b>123</b>	<b>210</b>	<b>107</b>	<b>317</b>
Language	16	15	31	21	18	39	16	15	31	53	48	101
Social Science	20	9	29	27	7	34	28	4	32	75	20	95
Natural Science & Mathematics	38	8	46		15	15	44	16	60	82	39	121
<b>Bule Hora CTE</b>	<b>143</b>	<b>65</b>	<b>208</b>	<b>76</b>	<b>84</b>	<b>160</b>	<b>128</b>	<b>120</b>	<b>248</b>	<b>347</b>	<b>269</b>	<b>616</b>
<b>Cluster Modality</b>	<b>143</b>	<b>65</b>	<b>208</b>	<b>76</b>	<b>84</b>	<b>160</b>	<b>128</b>	<b>120</b>	<b>248</b>	<b>347</b>	<b>269</b>	<b>616</b>
Language	18	14	32	15	25	40	23	16	39	56	55	111
Social Science	15	15	30	12	25	37	18	22	40	45	62	107
Natural Science & Mathematics	110	36	146	49	34	83	87	82	169	246	152	398
<b>Chiro CTE</b>	<b>64</b>	<b>42</b>	<b>106</b>	<b>134</b>	<b>130</b>	<b>264</b>	<b>134</b>	<b>108</b>	<b>242</b>	<b>332</b>	<b>280</b>	<b>612</b>
<b>Cluster Modality</b>	<b>64</b>	<b>42</b>	<b>106</b>	<b>134</b>	<b>130</b>	<b>264</b>	<b>134</b>	<b>108</b>	<b>242</b>	<b>332</b>	<b>280</b>	<b>612</b>
Language				16	24	40	7	30	37	23	54	77
Social Science				18	21	39	14	21	35	32	42	74
Natural Sc. & Mathematics	64	42	106	100	85	185	113	57	170	277	184	461
<b>Deber Birhan CTE</b>	<b>292</b>	<b>503</b>	<b>795</b>	<b>380</b>	<b>426</b>	<b>806</b>	<b>275</b>	<b>568</b>	<b>843</b>	<b>947</b>	<b>1,497</b>	<b>2,444</b>
<b>Linear Modality</b>	<b>127</b>	<b>247</b>	<b>374</b>	<b>207</b>	<b>182</b>	<b>389</b>	<b>186</b>	<b>334</b>	<b>520</b>	<b>520</b>	<b>763</b>	<b>1,283</b>
Amharic	13	24	37	25	16	41	14	23	37	52	63	115
English	5	34	39	24	17	41	23	45	68	52	96	148
History	16	22	38	25	13	38	12	25	37	53	60	113
Geography							12	22	34	12	22	34
Civics							15	22	37	15	22	37
Chemistry	12	23	35	20	17	37	19	50	69	51	90	141
Biology	31	45	76	11	26	37	28	48	76	70	119	189
Physics	14	61	75	49	34	83	25	36	61	88	131	219
Mathematics	16	21	37	38	37	75	26	42	68	80	100	180
Health & Physical Education	20	17	37	15	22	37	12	21	33	47	60	107
<b>Cluster Modality</b>	<b>165</b>	<b>256</b>	<b>421</b>	<b>173</b>	<b>244</b>	<b>417</b>	<b>89</b>	<b>234</b>	<b>323</b>	<b>427</b>	<b>734</b>	<b>1,161</b>
Language	52	61	113	46	65	111	22	44	66	120	170	290
Social Science	6	32	38	31	51	82	19	51	70	56	134	190
Natural Science & Mathematics	94	136	230	56	87	143	33	82	115	183	305	488
Esthetics	13	27	40	40	41	81	15	57	72	68	125	193
<b>Debre Markos CTE</b>	<b>235</b>	<b>573</b>	<b>808</b>	<b>527</b>	<b>668</b>	<b>1,195</b>	<b>332</b>	<b>545</b>	<b>877</b>	<b>1,094</b>	<b>1,786</b>	<b>2,880</b>
<b>Linear Modality</b>	<b>112</b>	<b>316</b>	<b>428</b>	<b>172</b>	<b>411</b>	<b>583</b>	<b>222</b>	<b>299</b>	<b>521</b>	<b>506</b>	<b>1,026</b>	<b>1,532</b>
Amharic	15	23	38	8	29	37	11	40	51	34	92	126
English	15	24	39	18	21	39	28	14	42	61	59	120
History	9	31	40	5	40	45	13	17	30	27	88	115
Geography	12	28	40	11	30	41	12	22	34	35	80	115
Civics	16	23	39	14	23	37	11	26	37	41	72	113
Chemistry		40	40	11	70	81	33	51	84	44	161	205
Biology	7	31	38	9	71	80	39	40	79	55	142	197
Physics	23	52	75	37	66	103	30	31	61	90	149	239
Mathematics		41	41	41	39	80	30	35	65	71	115	186
Health & Physical Education	15	23	38	18	22	40	15	23	38	48	68	116
<b>Cluster Modality</b>	<b>123</b>	<b>257</b>	<b>380</b>	<b>355</b>	<b>257</b>	<b>612</b>	<b>110</b>	<b>246</b>	<b>356</b>	<b>588</b>	<b>760</b>	<b>1,348</b>
Language	17	59	76	80	84	164	21	52	73	118	195	313
Social Science	15	22	37	52	29	81	22	33	55	89	84	173
Natural Science & Mathematics	78	149	227	204	121	325	47	107	154	329	377	706
Esthetics	13	27	40	19	23	42	20	54	74	52	104	156
<b>Dembi Dollo CTE</b>	<b>176</b>	<b>224</b>	<b>400</b>	<b>142</b>	<b>172</b>	<b>314</b>	<b>417</b>	<b>429</b>	<b>846</b>	<b>735</b>	<b>825</b>	<b>1,560</b>
<b>Cluster Modality</b>	<b>176</b>	<b>224</b>	<b>400</b>	<b>142</b>	<b>172</b>	<b>314</b>	<b>417</b>	<b>429</b>	<b>846</b>	<b>735</b>	<b>825</b>	<b>1,560</b>
Language	32	48	80	20	30	50	64	73	137	116	151	267
Social Science	17	24	41	20	33	53	48	47	95	85	104	189
Natural Science	127	152	279	102	109	211	305	309	614	534	570	1,104
<b>Dessie CTE</b>	<b>414</b>	<b>377</b>	<b>791</b>	<b>188</b>	<b>312</b>	<b>500</b>	<b>301</b>	<b>464</b>	<b>765</b>	<b>903</b>	<b>1,153</b>	<b>2,056</b>
<b>Linear Modality</b>	<b>215</b>	<b>185</b>	<b>400</b>	<b>179</b>	<b>150</b>	<b>329</b>	<b>203</b>	<b>307</b>	<b>510</b>	<b>597</b>	<b>642</b>	<b>1,239</b>
Amharic							12	21	33	12	21	33
English	27	14	41	16	16	32	31	43	74	74	73	147
History							12	27	39	12	27	39
Geography	18	17	35	16	20	36	14	22	36	48	59	107
Civics							14	20	34	14	20	34
Chemistry	33	39	72	45	24	69	26	49	75	104	112	216
Biology	44	25	69	48	23	71	18	46	64	110	94	204
Physics	63	49	112	24	40	64	33	33	66	120	122	242
Mathematics	30	41	71	30	27	57	29	38	67	89	106	195
Health & Physical Education							14	8	22	14	8	22
<b>Cluster Modality</b>	<b>199</b>	<b>192</b>	<b>391</b>	<b>9</b>	<b>162</b>	<b>171</b>	<b>98</b>	<b>157</b>	<b>255</b>	<b>306</b>	<b>511</b>	<b>817</b>
Language	68	49	117	1	32	33	24	47	71	93	128	221

Table 5.29 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Social Science	19	19	38	-	30	30	12	22	34	31	71	102
Natural Science	27	51	78	1	37	38	24	35	59	52	123	175
Mathematics	70	47	117	-	33	33	27	38	65	97	118	215
Asthetics	15	26	41	7	30	37	11	15	26	33	71	104
<b>Dr.Abdulmejid CTE</b>	<b>410</b>	<b>72</b>	<b>482</b>	<b>615</b>	<b>123</b>	<b>738</b>	<b>321</b>	<b>53</b>	<b>374</b>	<b>1,346</b>	<b>248</b>	<b>1,594</b>
<b>Linear Modality</b>	<b>410</b>	<b>72</b>	<b>482</b>	<b>615</b>	<b>123</b>	<b>738</b>	<b>321</b>	<b>53</b>	<b>374</b>	<b>1,346</b>	<b>248</b>	<b>1,594</b>
Af-Somali	27	17	44	32	18	50	22	12	34	81	47	128
Amharic	10	5	15	12	12	24	12	1	13	34	18	52
Biology	53	6	59	78	23	101	37	5	42	168	34	202
Chemistry	62	8	70	114	10	124	34	1	35	210	19	229
Civic & Eth.Edu.	33	9	42	33	18	51	29	12	41	95	39	134
English	37	3	40	34	10	44	39	8	47	110	21	131
Geography	40	4	44	30	13	43	28	9	37	98	26	124
History	23	11	34	38	9	47	36	3	39	97	23	120
HPE(Sport)	43	4	47	27	1	28	25	-	25	95	5	100
Mathematics	45	3	48	100	7	107	29	1	30	174	11	185
Physics	37	2	39	117	2	119	30	1	31	184	5	189
<b>Fitche CTE</b>	<b>137</b>	<b>163</b>	<b>300</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>137</b>	<b>163</b>	<b>300</b>
<b>Cluster Modality</b>	<b>137</b>	<b>163</b>	<b>300</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>137</b>	<b>163</b>	<b>300</b>
Language	18	29	47							18	29	47
Social Science	19	30	49							19	30	49
Natural Science & Mathematics	100	104	204							100	104	204
<b>Finote Selam CTE</b>	<b>49</b>	<b>184</b>	<b>233</b>	<b>24</b>	<b>187</b>	<b>211</b>	<b>166</b>	<b>329</b>	<b>495</b>	<b>239</b>	<b>700</b>	<b>939</b>
<b>Cluster Modality</b>	<b>49</b>	<b>184</b>	<b>233</b>	<b>24</b>	<b>187</b>	<b>211</b>	<b>166</b>	<b>329</b>	<b>495</b>	<b>239</b>	<b>700</b>	<b>939</b>
Language	-	38	38	2	36	38	51	94	145	53	168	221
Social Science	19	20	39	11	29	40	11	26	37	41	75	116
Natural Science & Mathematics	15	104	119	5	87	92	93	178	271	113	369	482
Esthetics	15	22	37	6	35	41	11	31	42	32	88	120
<b>Gambella CTE</b>	<b>425</b>	<b>119</b>	<b>544</b>	<b>365</b>	<b>46</b>	<b>411</b>	<b>264</b>	<b>43</b>	<b>307</b>	<b>1,054</b>	<b>208</b>	<b>1,262</b>
<b>Linear Modality</b>	<b>275</b>	<b>46</b>	<b>321</b>	<b>222</b>	<b>27</b>	<b>249</b>	<b>144</b>	<b>13</b>	<b>157</b>	<b>642</b>	<b>85</b>	<b>727</b>
Amharic			-	11	6	17			-	11	6	17
English			-	43	3	46			-	43	3	46
History	50	6	56						-	50	6	56
Civics			-				35	2	37	35	2	37
Chemistry	54	6	60	41	1	42	29	3	32	125	9	134
Biology	60	20	80	42	7	49	27	7	34	129	34	163
Physics	25	2	27	23	1	24	21	1	22	69	4	73
Mathematics	27	2	29	24	-	24	32	-	32	83	2	85
Special Needs Education	59	10	69	38	9	47			-	97	19	116
<b>Cluster Modality</b>	<b>150</b>	<b>73</b>	<b>223</b>	<b>143</b>	<b>19</b>	<b>162</b>	<b>120</b>	<b>30</b>	<b>150</b>	<b>413</b>	<b>122</b>	<b>535</b>
Language	48	31	79	33	7	40	33	13	46	114	51	165
Social Science	55	10	65	41	5	46	33	2	35	129	17	146
Natural Science & Mathematics	25	8	33	30	3	33	33	3	36	88	14	102
Aesthetics	22	24	46	39	4	43	21	12	33	82	40	122
<b>GilgelBeles CTE</b>	<b>237</b>	<b>92</b>	<b>329</b>	<b>237</b>	<b>92</b>	<b>329</b>	<b>237</b>	<b>92</b>	<b>329</b>	<b>237</b>	<b>92</b>	<b>329</b>
<b>Linear Modality</b>	<b>166</b>	<b>55</b>	<b>221</b>	<b>166</b>	<b>55</b>	<b>221</b>	<b>166</b>	<b>55</b>	<b>221</b>	<b>166</b>	<b>55</b>	<b>221</b>
English	13	8	21	13	8	21	13	8	21	13	8	21
Chemistry	16	2	18	16	2	18	16	2	18	16	2	18
Biology	11	11	22	11	11	22	11	11	22	11	11	22
Physics	17	-	17	17	-	17	17	-	17	17	-	17
Mathematics	17	-	17	17	-	17	17	-	17	17	-	17
Health & Physical Education	22	8	30	22	8	30	22	8	30	22	8	30
TOTAL	70	26	96	70	26	96	70	26	96	70	26	96
<b>Cluster Modality</b>	<b>71</b>	<b>37</b>	<b>108</b>	<b>71</b>	<b>37</b>	<b>108</b>	<b>71</b>	<b>37</b>	<b>108</b>	<b>71</b>	<b>37</b>	<b>108</b>
Language	31	21	52	31	21	52	31	21	52	31	21	52
Social Science	21	8	29	21	8	29	21	8	29	21	8	29
Natural Science & Mathematics	19	8	27	19	8	27	19	8	27	19	8	27
<b>Gonder CTE</b>	<b>325</b>	<b>501</b>	<b>826</b>	<b>214</b>	<b>410</b>	<b>624</b>	<b>347</b>	<b>580</b>	<b>927</b>	<b>892</b>	<b>1,491</b>	<b>2,383</b>
<b>Linear Modality</b>	<b>136</b>	<b>270</b>	<b>406</b>	<b>154</b>	<b>266</b>	<b>420</b>	<b>204</b>	<b>320</b>	<b>524</b>	<b>500</b>	<b>856</b>	<b>1,356</b>
Amharic			-				10	28	38	10	28	38
English	14	19	33	5	37	42	33	43	76	52	99	151
History	20	18	38	22	17	39	15	24	39	57	59	116
Geography			-				15	22	37	15	22	37
Civics			-				17	18	35	17	18	35
Chemistry	20	56	76	22	53	75	29	56	85	77	165	242
Biology	19	51	70	42	32	74	27	51	78	88	134	222
Physics	20	53	73	28	52	80	29	39	68	77	144	221
Mathematics	43	73	116	35	75	110	29	39	68	107	187	294
<b>Cluster Modality</b>	<b>189</b>	<b>231</b>	<b>420</b>	<b>60</b>	<b>144</b>	<b>204</b>	<b>143</b>	<b>260</b>	<b>403</b>	<b>392</b>	<b>635</b>	<b>1,027</b>
Language	61	48	109	10	32	42	41	55	96	112	135	247
Social Science	18	22	40	18	20	38	18	54	72	54	96	150
Natural Science & Mathematics	94	138	232	21	61	82	64	102	166	179	301	480
Esthetics	16	23	39	11	31	42	20	49	69	47	103	150
<b>Harar CTE</b>	<b>208</b>	<b>71</b>	<b>279</b>	<b>529</b>	<b>103</b>	<b>632</b>	<b>296</b>	<b>45</b>	<b>341</b>	<b>1,033</b>	<b>219</b>	<b>1,252</b>
<b>Linear Modality</b>	<b>208</b>	<b>71</b>	<b>279</b>	<b>529</b>	<b>103</b>	<b>632</b>	<b>296</b>	<b>45</b>	<b>341</b>	<b>1,033</b>	<b>219</b>	<b>1,252</b>
Afan Oromo			-	49	18	67	56	11	67	105	29	134
Geography(Afor)			-	63	9	72			-	63	9	72
Civics(English)			-				17	9	26	17	9	26
Civics(Afor)	40	36	76	92	28	120	48	11	59	180	75	255
Chemistry(Afor)			-	66	7	73			-	66	7	73
Biology(English)	76	5	81	38	12	50	30	8	38	144	25	169

Table 5.29 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Biology(Afor)	47	28	75	109	24	133	65	6	71	221	58	279
Physics			-			-	63	-	63	63	-	63
Mathematics(English)	45	2	47	29	1	30	17	-	17	91	3	94
Mathematics(Afor)			-	83	4	87			-	83	4	87
<b>Hawassa CTE</b>	<b>839</b>	<b>312</b>	<b>1,151</b>	<b>1,006</b>	<b>290</b>	<b>1,296</b>	<b>823</b>	<b>263</b>	<b>1,086</b>	<b>2,692</b>	<b>867</b>	<b>3,559</b>
<b>Linear Modality</b>	<b>523</b>	<b>139</b>	<b>662</b>	<b>392</b>	<b>88</b>	<b>480</b>	<b>455</b>	<b>131</b>	<b>586</b>	<b>1,403</b>	<b>360</b>	<b>1,763</b>
Amharic	32	14	46	27	10	37	24	25	49	83	49	132
English	36	12	48	30	7	37	36	16	52	102	35	137
Gedeo Language	40	9	49	32	8	40	-	-	-	72	17	89
Sidama Language	59	39	98	66	25	91	77	15	92	202	81	283
History	46	9	55	31	4	35	35	9	44	112	22	134
Geography	51	8	59	31	5	36	36	9	45	118	22	140
Civics	39	18	57	30	10	40	31	22	53	100	50	150
Chemistry	42	4	46	31	4	35	32	5	37	105	13	118
Biology	42	12	54	28	5	33	34	14	48	104	31	135
Physics	37	3	40	d	1	34	44	2	46	114	6	120
Mathematics	50	3	53	32	3	35	38	4	42	120	10	130
EDPM/Degree/	49	8	57	54	6	60	68	10	78	171	24	195
<b>Cluster Modality</b>	<b>316</b>	<b>173</b>	<b>489</b>	<b>614</b>	<b>202</b>	<b>816</b>	<b>368</b>	<b>132</b>	<b>500</b>	<b>1,289</b>	<b>507</b>	<b>1,796</b>
Language	73	57	130	131	72	203	70	30	100	274	159	433
Social Science	60	36	96	32	16	48	110	41	151	202	93	295
Natural Science & Mathematics	134	43	177	351	62	413	94	29	123	579	134	713
Esthetics	49	37	86	100	52	152	94	32	126	234	121	364
<b>HOSSANA CTE</b>	<b>352</b>	<b>184</b>	<b>536</b>	<b>387</b>	<b>200</b>	<b>587</b>	<b>359</b>	<b>215</b>	<b>574</b>	<b>1,098</b>	<b>599</b>	<b>1,697</b>
<b>Linear Modality</b>	<b>293</b>	<b>128</b>	<b>421</b>	<b>216</b>	<b>100</b>	<b>316</b>	<b>235</b>	<b>131</b>	<b>366</b>	<b>744</b>	<b>359</b>	<b>1,103</b>
Amharic	14	22	36			-	5	23	28	19	45	64
English	24	11	35	26	18	44	17	19	36	67	48	115
History	30	4	34			-	23	7	30	53	11	64
Geography	26	9	35			-	15	12	27	41	21	62
Civics	22	14	36	23	21	44	21	16	37	66	51	117
Chemistry	32	3	35	25	6	31	29	10	39	86	19	105
Biology	15	20	35	25	19	44	16	12	28	56	51	107
Physics	30	4	34	34	4	38	31	4	35	95	12	107
Mathematics	34	5	39	28	10	38	27	9	36	89	24	113
HPE	24	10	34	27	9	36	16	14	30	67	33	100
Special needs	22	6	28	28	13	41	35	5	40	85	24	109
Siltigna	20	20	40			-			-	20	20	40
<b>Cluster Modality</b>	<b>59</b>	<b>56</b>	<b>115</b>	<b>171</b>	<b>100</b>	<b>271</b>	<b>124</b>	<b>84</b>	<b>208</b>	<b>354</b>	<b>240</b>	<b>594</b>
Language	13	23	36	39	36	75	33	35	68	85	94	179
Social Science	23	15	38	42	36	78	43	26	69	108	77	185
Natural Science & Mathematics	23	18	41	90	28	118	48	23	71	161	69	230
<b>Injibara CTE*</b>	<b>216</b>	<b>380</b>	<b>596</b>	<b>280</b>	<b>496</b>	<b>776</b>	<b>91</b>	<b>137</b>	<b>228</b>	<b>587</b>	<b>1,013</b>	<b>1,600</b>
<b>Linear Modality</b>	<b>86</b>	<b>110</b>	<b>196</b>	<b>131</b>	<b>249</b>	<b>380</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>217</b>	<b>359</b>	<b>576</b>
Amharic				12	28	40				12	28	40
English				13	26	39				13	26	39
History				13	23	36				13	23	36
Geography				11	27	38				11	27	38
Civics				16	23	39				16	23	39
Chemistry	17	23	40	16	25	41				33	48	81
Biology	23	20	43	15	23	38				38	43	81
Physics	13	27	40	12	29	41				25	56	81
Mathematics	16	18	34	13	22	35				29	40	69
Health & Physical Education	17	22	39	10	23	33				27	45	72
<b>Cluster Modality</b>	<b>130</b>	<b>270</b>	<b>400</b>	<b>149</b>	<b>247</b>	<b>396</b>	<b>91</b>	<b>137</b>	<b>228</b>	<b>370</b>	<b>654</b>	<b>1,024</b>
Language Awinga	15	24	39	16	23	39	15	29	44	46	76	122
Language Amharic	2	38	40	9	26	35		1	1	11	65	76
Social Science Awigna	16	24	40	15	27	42	18	26	44	49	77	126
Social Science Amharic	21	19	40	12	22	34	1	1	2	34	42	76
Natural Science Amharic	5	37	42	11	26	37		2	2	16	65	81
Natural Science Awinga	15	23	38	16	20	36	21	26	47	52	69	121
Mathematics Awinga	16	25	41	15	24	39	17	25	42	48	74	122
Mathematics Amharic	7	32	39	26	35	61	1	1	2	34	68	102
Esthetics Awinga	15	24	39	16	20	36	18	26	44	49	70	119
Esthetics Amharic	18	24	42	13	24	37				31	48	79
<b>Jimma CTE</b>	<b>377</b>	<b>469</b>	<b>846</b>	<b>384</b>	<b>383</b>	<b>767</b>	<b>285</b>	<b>395</b>	<b>680</b>	<b>1,046</b>	<b>1,247</b>	<b>2,293</b>
<b>Linear Modality</b>	<b>21</b>	<b>28</b>	<b>49</b>	<b>94</b>	<b>41</b>	<b>135</b>	<b>42</b>	<b>53</b>	<b>95</b>	<b>157</b>	<b>122</b>	<b>279</b>
ANFE				67	26	93	33	15	48	100	41	141
Health & Physical Education	21	28	49	27	15	42	9	38	47	57	81	138
<b>Cluster Modality</b>	<b>356</b>	<b>441</b>	<b>797</b>	<b>290</b>	<b>342</b>	<b>632</b>	<b>243</b>	<b>342</b>	<b>585</b>	<b>889</b>	<b>1,125</b>	<b>2,014</b>
Language	40	57	97	31	47	78	33	55	88	104	159	263
Social Science	57	91	148	46	78	124	32	55	87	135	224	359
Natural Science & Mathematics	259	293	552	213	217	430	178	232	410	650	742	1,392
<b>Kemissie CTE</b>	<b>168</b>	<b>46</b>	<b>214</b>	<b>110</b>	<b>57</b>	<b>167</b>	<b>208</b>	<b>66</b>	<b>274</b>	<b>459</b>	<b>153</b>	<b>612</b>
<b>Linear Modality</b>	<b>148</b>	<b>30</b>	<b>178</b>	<b>46</b>	<b>16</b>	<b>62</b>	<b>117</b>	<b>31</b>	<b>148</b>	<b>275</b>	<b>77</b>	<b>352</b>
English	-	-	-	-	-	-	31	-	31	31	-	31
Chemistry	34	1	35	-	-	-	15	14	29	49	15	64
Biology	16	12	28	-	-	-	22	12	34	38	24	62
Physics	36	-	36	-	-	-	26	3	29	26	3	29



Table 5.29 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Mathematics	28	8	36	23	9	32	23	2	25	74	19	93
Health & Physical Education	34	9	43	23	7	30	-	-	-	57	16	73
<b>Cluster Modality</b>	<b>20</b>	<b>16</b>	<b>36</b>	<b>64</b>	<b>41</b>	<b>105</b>	<b>91</b>	<b>35</b>	<b>126</b>	<b>184</b>	<b>76</b>	<b>260</b>
Language	-	-	-	20	11	31	38	15	53	58	26	84
Social Science	20	16	36	-	-	-	14	8	22	34	8	42
Natural Science & Mathematics	-	-	-	33	24	57	39	12	51	81	36	117
Esthetics	-	-	-	11	6	17	-	-	-	11	6	17
<b>Kotebe CTE*</b>	<b>282</b>	<b>455</b>	<b>737</b>	<b>336</b>	<b>315</b>	<b>651</b>	<b>703</b>	<b>1,027</b>	<b>1,730</b>	<b>1,321</b>	<b>1,797</b>	<b>3,118</b>
<b>Linear Modality</b>	<b>174</b>	<b>217</b>	<b>391</b>	<b>222</b>	<b>190</b>	<b>412</b>	<b>602</b>	<b>1,014</b>	<b>1,616</b>	<b>998</b>	<b>1,421</b>	<b>2,419</b>
History	19	30	49	18	16	34	31	2	33	68	48	116
Geography	22	26	48	14	16	30	34	2	36	70	44	114
Civics	28	27	55	14	20	34	23	11	34	65	58	123
English	21	30	51	24	18	42	31	7	38	76	55	131
Amharic	-	-	-	20	23	43	18	5	23	38	28	66
Health and Physical Education	-	-	-	18	16	34	22	1	23	40	17	57
Mathematics	24	32	56	48	30	78	40	6	46	112	68	180
Chemistry	20	27	47	20	12	32	42	3	45	82	42	124
Physics	17	24	41	25	18	43	25	4	29	67	46	113
Biology	23	21	44	21	21	42	26	2	28	70	44	114
<b>Cluster Modality</b>	<b>108</b>	<b>238</b>	<b>346</b>	<b>114</b>	<b>125</b>	<b>239</b>	<b>101</b>	<b>13</b>	<b>114</b>	<b>323</b>	<b>376</b>	<b>699</b>
Social Science	-	-	-	17	24	41	19	2	21	36	26	62
Language	26	24	50	15	15	30	16	8	24	57	47	104
Aesthetics and Physical Education	29	27	56	27	5	32	17	1	18	73	33	106
Natural Science & Mathematics	21	29	50	25	9	34	30	-	30	76	38	114
Special Needs Education	24	24	48	16	18	34	19	2	21	59	44	103
<b>Pre-School Certificate</b>	<b>8</b>	<b>134</b>	<b>142</b>	<b>14</b>	<b>54</b>	<b>68</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>22</b>	<b>188</b>	<b>210</b>
<b>Mettu CTE</b>	<b>306</b>	<b>397</b>	<b>703</b>	<b>316</b>	<b>353</b>	<b>669</b>	<b>326</b>	<b>315</b>	<b>641</b>	<b>948</b>	<b>1,065</b>	<b>2,013</b>
<b>Cluster Modality</b>	<b>306</b>	<b>397</b>	<b>703</b>	<b>316</b>	<b>353</b>	<b>669</b>	<b>326</b>	<b>315</b>	<b>641</b>	<b>948</b>	<b>1,065</b>	<b>2,013</b>
Language	47	38	85	43	28	71	38	39	77	128	105	233
Social Science	34	52	86	34	56	90	39	41	80	107	149	256
Natural Science & Mathematics	213	279	492	221	245	466	230	218	448	664	742	1,406
Esthetics	12	28	40	18	24	42	19	17	36	49	69	118
<b>Nekemte CTE</b>	<b>384</b>	<b>351</b>	<b>735</b>	<b>234</b>	<b>288</b>	<b>522</b>	<b>377</b>	<b>393</b>	<b>770</b>	<b>997</b>	<b>1,042</b>	<b>2,039</b>
<b>Linear Modality</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>47</b>	<b>30</b>	<b>77</b>	<b>47</b>	<b>30</b>	<b>77</b>
English	-	-	-	-	-	-	19	19	38	19	19	38
A/Oromo	-	-	-	-	-	-	28	11	39	28	11	39
<b>Cluster Modality</b>	<b>384</b>	<b>351</b>	<b>735</b>	<b>234</b>	<b>288</b>	<b>522</b>	<b>330</b>	<b>363</b>	<b>693</b>	<b>950</b>	<b>1,012</b>	<b>1,962</b>
Language	37	49	86	20	28	48	-	-	-	57	77	134
Social Science	30	17	47	23	24	47	36	53	89	89	94	183
Natural Science & Mathematics	280	245	525	172	208	380	256	276	532	708	729	1,437
Esthetics	37	40	77	19	28	47	-	-	-	56	68	124
Physical Education	-	-	-	-	-	-	19	11	30	19	11	30
Art	-	-	-	-	-	-	9	11	20	9	11	20
Music	-	-	-	-	-	-	10	12	22	12	22	34
<b>Robe CTE</b>	<b>271</b>	<b>321</b>	<b>592</b>	<b>269</b>	<b>263</b>	<b>532</b>	<b>355</b>	<b>358</b>	<b>713</b>	<b>895</b>	<b>942</b>	<b>1,837</b>
<b>Cluster Modality</b>	<b>271</b>	<b>321</b>	<b>592</b>	<b>269</b>	<b>263</b>	<b>532</b>	<b>355</b>	<b>358</b>	<b>713</b>	<b>895</b>	<b>942</b>	<b>1,837</b>
Language	18	27	45	29	18	47	35	58	93	82	103	185
Social Science	20	25	45	34	48	82	30	29	59	84	102	186
Natural Science & Mathematics	193	226	419	192	175	367	249	242	491	634	643	1,277
Esthetics	40	43	83	14	22	36	41	29	70	95	94	189
<b>Sebeta CTE</b>	<b>173</b>	<b>182</b>	<b>355</b>	<b>254</b>	<b>253</b>	<b>507</b>	<b>97</b>	<b>105</b>	<b>202</b>	<b>524</b>	<b>530</b>	<b>1,054</b>
<b>Linear Modality</b>	<b>16</b>	<b>26</b>	<b>42</b>	<b>13</b>	<b>28</b>	<b>41</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>29</b>	<b>54</b>	<b>83</b>
Health & Physical Education	16	26	42	13	28	41	-	-	-	29	54	83
<b>Cluster Modality</b>	<b>157</b>	<b>156</b>	<b>313</b>	<b>241</b>	<b>225</b>	<b>466</b>	<b>97</b>	<b>105</b>	<b>202</b>	<b>495</b>	<b>476</b>	<b>971</b>
Language	24	29	53	26	16	42	14	23	37	64	58	122
Social Science	21	28	49	15	26	41	13	20	33	49	74	123
Natural Science & Mathematics	68	20	88	114	68	182	16	29	45	198	117	315
SNE	44	79	123	86	115	201	54	33	87	184	227	411
<b>Sekota CTE</b>	<b>113</b>	<b>61</b>	<b>174</b>	<b>97</b>	<b>57</b>	<b>154</b>	<b>136</b>	<b>151</b>	<b>287</b>	<b>346</b>	<b>269</b>	<b>615</b>
<b>Cluster Modality</b>	<b>113</b>	<b>61</b>	<b>174</b>	<b>97</b>	<b>57</b>	<b>154</b>	<b>136</b>	<b>151</b>	<b>287</b>	<b>346</b>	<b>269</b>	<b>615</b>
Language	21	14	35	20	16	36	22	32	54	63	62	125
Social Science	10	7	17	16	13	29	25	29	54	51	49	100
Natural Science & Mathematics	74	36	110	43	19	62	61	59	120	178	114	292
Aesthetics	8	4	12	18	9	27	28	31	59	54	44	98
<b>Shambu CTE</b>	<b>92</b>	<b>108</b>	<b>200</b>	<b>129</b>	<b>159</b>	<b>288</b>	<b>143</b>	<b>150</b>	<b>293</b>	<b>364</b>	<b>417</b>	<b>781</b>
<b>Cluster Modality</b>	<b>92</b>	<b>108</b>	<b>200</b>	<b>129</b>	<b>159</b>	<b>288</b>	<b>143</b>	<b>150</b>	<b>293</b>	<b>364</b>	<b>417</b>	<b>781</b>
Language	18	18	36	22	21	43	21	19	40	61	58	119
Social Science	19	30	49	16	25	41	21	30	51	56	85	141
Natural Science & Mathematics	55	60	115	91	113	204	101	101	202	247	274	521
<b>Woldia CTE*</b>	<b>66</b>	<b>91</b>	<b>157</b>	<b>74</b>	<b>176</b>	<b>250</b>	<b>67</b>	<b>98</b>	<b>165</b>	<b>207</b>	<b>365</b>	<b>572</b>
<b>Cluster Modality</b>	<b>66</b>	<b>91</b>	<b>157</b>	<b>74</b>	<b>176</b>	<b>250</b>	<b>67</b>	<b>98</b>	<b>165</b>	<b>207</b>	<b>365</b>	<b>572</b>
Language	13	25	38	22	51	73	16	22	38	51	98	149
Social Science	17	21	38	20	51	71	15	25	40	52	97	149
Natural Science & Mathematics	11	31	42	21	48	69	20	33	53	52	112	164
Esthetics	25	14	39	11	26	37	16	18	34	52	58	110
<b>Linear Total</b>	<b>3,986</b>	<b>2,526</b>	<b>6,512</b>	<b>4,300</b>	<b>2,495</b>	<b>6,795</b>	<b>4,117</b>	<b>3,348</b>	<b>7,465</b>	<b>12,077</b>	<b>8,261</b>	<b>20,338</b>
<b>Cluster Total</b>	<b>4,573</b>	<b>5,157</b>	<b>9,730</b>	<b>4,739</b>	<b>4,643</b>	<b>9,382</b>	<b>4,743</b>	<b>4,941</b>	<b>9,684</b>	<b>13,915</b>	<b>14,651</b>	<b>28,566</b>
<b>Total</b>	<b>8,559</b>	<b>7,683</b>	<b>16,242</b>	<b>9,039</b>	<b>7,138</b>	<b>16,177</b>	<b>8,860</b>	<b>8,289</b>	<b>17,149</b>	<b>25,992</b>	<b>22,912</b>	<b>48,904</b>

\* 2004 E.C.(2011/12) data

Table 5.30 Students Enrolled in Evening Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

College/Modality/ Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adola CTE</b>	<b>58</b>	<b>19</b>	<b>77</b>	-	-	-	-	-	-	-	-	-	<b>58</b>	<b>19</b>	<b>77</b>
Cluster Modality	58	19	77	-	-	-	-	-	-	-	-	-	58	19	77
Social Science	28	15	43	-	-	-	-	-	-	-	-	-	28	15	43
Natural Science & Mathematics	30	4	34	-	-	-	-	-	-	-	-	-	30	4	34
<b>Adwa CTE</b>	<b>243</b>	<b>157</b>	<b>400</b>	<b>317</b>	<b>167</b>	<b>484</b>	-	-	-	-	-	-	<b>560</b>	<b>324</b>	<b>884</b>
Linear Modality	195	126	321	270	150	420	-	-	-	-	-	-	465	276	741
Tigrigna	18	18	36	19	11	30	-	-	-	-	-	-	37	29	66
History	26	20	46	-	-	-	-	-	-	-	-	-	26	20	46
Geography	15	20	35	42	27	69	-	-	-	-	-	-	57	47	104
Civics	22	20	42	33	20	53	-	-	-	-	-	-	55	40	95
Chemistry	27	12	39	46	15	61	-	-	-	-	-	-	73	27	100
Biology	49	36	85	79	66	145	-	-	-	-	-	-	128	102	230
Mathematics	38	-	38	51	11	62	-	-	-	-	-	-	89	11	100
Cluster Modality	48	31	79	47	17	64	-	-	-	-	-	-	95	48	143
Esthetics	48	31	79	47	17	64	-	-	-	-	-	-	95	48	143
<b>Assaita CTE</b>	<b>42</b>	<b>10</b>	<b>52</b>	<b>65</b>	<b>8</b>	<b>73</b>	<b>105</b>	<b>22</b>	<b>127</b>	-	-	-	<b>214</b>	<b>40</b>	<b>254</b>
Linear Modality	42	10	52	65	8	73	105	22	127	-	-	-	214	40	254
Amharic	-	-	-	16	3	19	23	6	29	-	-	-	39	9	48
English	-	-	-	-	-	-	6	3	9	-	-	-	6	3	9
Geography	23	6	29	24	1	25	19	5	24	-	-	-	66	12	78
Chemistry	-	-	-	-	-	-	20	3	23	-	-	-	20	3	23
Biology	19	4	23	18	2	20	25	4	29	-	-	-	64	10	74
Mathematics	-	-	-	7	2	9	12	1	13	-	-	-	19	3	22
<b>Assela CTE</b>	<b>148</b>	<b>30</b>	<b>178</b>	-	-	-	<b>82</b>	<b>86</b>	<b>168</b>	<b>112</b>	<b>98</b>	<b>210</b>	<b>342</b>	<b>214</b>	<b>556</b>
Cluster Modality	148	30	178	-	-	-	82	86	168	112	98	210	342	214	556
Social Science	53	17	70	-	-	-	17	23	40	39	59	98	109	99	208
Natural Science & Mathematics	72	4	76	-	-	-	52	32	84	73	39	112	197	75	272
Esthetics	23	9	32	-	-	-	13	31	44	-	-	-	36	40	76
<b>Begemidir CTE</b>	<b>383</b>	<b>114</b>	<b>497</b>	<b>340</b>	<b>69</b>	<b>409</b>	<b>333</b>	<b>56</b>	<b>389</b>	-	-	-	<b>1,056</b>	<b>239</b>	<b>1,295</b>
Linear Modality	186	11	197	-	-	-	-	-	-	-	-	-	186	11	197
English	50	-	50	-	-	-	-	-	-	-	-	-	50	-	50
Biology	43	7	50	-	-	-	-	-	-	-	-	-	43	7	50
Physics	46	1	47	-	-	-	-	-	-	-	-	-	46	1	47
Mathematics	47	3	50	-	-	-	-	-	-	-	-	-	47	3	50
Cluster Modality	197	103	300	340	69	409	333	56	389	-	-	-	870	228	1,098
Language	55	45	100	102	26	128	103	18	121	-	-	-	260	89	349
Social Science	34	15	49	65	19	84	73	13	86	-	-	-	172	47	219
Natural Science & Mathematics	72	29	101	136	16	152	121	17	138	-	-	-	329	62	391
Esthetics	36	14	50	37	8	45	36	8	44	-	-	-	109	30	139
<b>Bule Hora CTE</b>	-	-	-	-	-	-	<b>267</b>	<b>32</b>	<b>299</b>	-	-	-	<b>267</b>	<b>32</b>	<b>299</b>
Cluster Modality	-	-	-	-	-	-	267	32	299	-	-	-	267	32	299
Language	-	-	-	-	-	-	28	11	39	-	-	-	28	11	39
Social Science	-	-	-	-	-	-	52	6	58	-	-	-	52	6	58
Natural Science & Mathematics	-	-	-	-	-	-	187	15	202	-	-	-	187	15	202
<b>Chiro CTE</b>	-	-	-	-	-	-	<b>76</b>	<b>33</b>	<b>109</b>	-	-	-	<b>76</b>	<b>33</b>	<b>109</b>
Cluster Modality	-	-	-	-	-	-	76	33	109	-	-	-	76	33	109
Language	-	-	-	-	-	-	13	10	23	-	-	-	13	10	23
Social Science	-	-	-	-	-	-	9	5	14	-	-	-	9	5	14
Natural Science & Mathematics	-	-	-	-	-	-	54	18	72	-	-	-	54	18	72
<b>Deber Birhan CTE</b>	<b>703</b>	<b>303</b>	<b>1,006</b>	<b>620</b>	<b>302</b>	<b>922</b>	<b>707</b>	<b>254</b>	<b>961</b>	-	-	-	<b>2,030</b>	<b>859</b>	<b>2,889</b>
Linear Modality	523	185	708	475	176	651	584	159	743	-	-	-	1,582	520	2,102
Amharic	55	40	95	53	56	109	42	31	73	-	-	-	150	127	277
English	28	12	40	26	15	41	50	15	65	-	-	-	104	42	146
Geography	82	21	103	37	20	57	127	39	166	-	-	-	246	80	326
Civics	61	32	93	43	7	50	93	27	120	-	-	-	197	66	263
Chemistry	71	22	93	84	19	103	63	10	73	-	-	-	218	51	269
Biology	82	44	126	72	28	100	73	24	97	-	-	-	227	96	323
Physics	27	4	31	35	5	40	26	5	31	-	-	-	88	14	102
Mathematics	46	4	50	88	7	95	80	2	82	-	-	-	214	13	227
Health & Physical Education	71	6	77	37	19	56	30	6	36	-	-	-	138	31	169
Cluster Modality	180	118	298	145	126	271	123	95	218	-	-	-	448	339	787
Language	23	16	39	13	21	34	15	13	28	-	-	-	51	50	101
Social Science	25	27	52	29	26	55	55	54	109	-	-	-	109	107	216
Natural Science & Mathematics	78	54	132	72	65	137	53	28	81	-	-	-	203	147	350
Esthetics	54	21	75	31	14	45	-	-	-	-	-	-	85	35	120
<b>Debre Markos CTE</b>	<b>949</b>	<b>209</b>	<b>1,158</b>	<b>832</b>	<b>177</b>	<b>1,009</b>	<b>867</b>	<b>254</b>	<b>1,121</b>	-	-	-	<b>2,648</b>	<b>640</b>	<b>3,288</b>
Linear Modality	563	90	653	438	39	477	580	120	700	-	-	-	1,581	249	1,830
Amharic	34	17	51	28	4	32	62	35	97	-	-	-	124	56	180
English	37	13	50	33	4	37	67	4	71	-	-	-	137	21	158
History	42	8	50	19	3	22	28	5	33	-	-	-	89	16	105
Geography	43	8	51	23	1	24	36	5	41	-	-	-	102	14	116
Civics	48	4	52	30	8	38	64	49	113	-	-	-	142	61	203
Chemistry	85	15	100	74	1	75	87	7	94	-	-	-	246	23	269
Biology	49	2	51	61	11	72	70	9	79	-	-	-	180	22	202
Physics	45	5	50	74	3	77	49	-	49	-	-	-	168	8	176
Mathematics	90	8	98	72	-	72	83	-	83	-	-	-	245	8	253



Table 5.30 Students Enrolled in Evening Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Health & Physical Education	90	10	100	24	4	28	34	6	40	-	-	-	148	20	168
Cluster Modality	386	119	505	394	138	532	287	134	421	-	-	-	1,067	391	1,458
Language	98	53	151	81	60	141	39	43	82	-	-	-	218	156	374
Social Science	41	11	52	61	22	83	99	32	131	-	-	-	201	65	266
Natural Science & Mathematics	167	35	202	232	47	279	129	28	157	-	-	-	528	110	638
Esthetics	80	20	100	20	9	29	20	31	51	-	-	-	120	60	180
<b>Dembi Dollo CTE</b>	<b>84</b>	<b>150</b>	<b>234</b>	-	-	-	<b>158</b>	<b>358</b>	<b>516</b>	<b>86</b>	<b>202</b>	<b>288</b>	<b>328</b>	<b>710</b>	<b>1,038</b>
Cluster Modality	84	150	234	-	-	-	158	358	516	86	202	288	328	710	1,038
Language	22	14	36	-	-	-	26	61	87	5	28	33	53	103	156
Social Science	20	13	33	-	-	-	16	72	88	6	36	42	42	121	163
Natural Science	42	123	165	-	-	-	116	225	341	75	138	213	233	486	719
Total	84	150	234	-	-	-	158	358	516	86	202	288	328	710	1,038
<b>Dessie CTE</b>	<b>616</b>	<b>139</b>	<b>755</b>	<b>445</b>	<b>96</b>	<b>541</b>	<b>697</b>	<b>167</b>	<b>864</b>	-	-	-	<b>1,721</b>	<b>397</b>	<b>2,118</b>
Linear Modality	420	44	464	315	33	348	439	43	482	-	-	-	1,137	115	1,252
Amharic	-	-	-	21	11	32	20	10	30	-	-	-	41	21	62
English	37	5	42	21	4	25	64	9	73	-	-	-	85	13	98
History	-	-	-	-	-	-	19	4	23	-	-	-	19	4	23
Geography	43	7	50	30	2	32	28	4	32	-	-	-	101	13	114
Civics	38	10	48	34	4	38	38	2	40	-	-	-	110	16	126
Chemistry	76	7	83	39	3	42	74	-	74	-	-	-	189	10	199
Biology	87	9	96	41	4	45	43	6	49	-	-	-	171	19	190
Physics	37	2	39	42	-	42	38	5	43	-	-	-	117	7	124
Mathematics	50	2	52	42	2	44	77	1	78	-	-	-	169	5	174
Health & Physical Education	52	2	54	45	3	48	38	2	40	-	-	-	135	7	142
Cluster Modality	196	95	291	130	63	193	258	124	382	-	-	-	584	282	866
Language	56	33	89	14	20	34	47	36	83	-	-	-	117	89	206
Social Science	33	19	52	29	21	50	56	25	81	-	-	-	118	65	183
Natural Science	30	14	44	28	7	35	59	23	82	-	-	-	117	44	161
Aesthetics	38	12	50	31	6	37	37	16	53	-	-	-	106	34	140
Mathematics	39	17	56	28	9	37	59	24	83	-	-	-	126	50	176
<b>Dr. Abdulmejid CTE</b>	<b>50</b>	<b>7</b>	<b>57</b>	<b>37</b>	<b>5</b>	<b>42</b>	<b>27</b>	<b>8</b>	<b>35</b>	-	-	-	<b>114</b>	<b>20</b>	<b>134</b>
Linear Modality	50	7	57	37	5	42	-	-	-	-	-	-	87	12	99
Civic & Eth.Edu.	50	7	57	-	-	-	-	-	-	-	-	-	50	7	57
Mathematics	-	-	-	37	5	42	-	-	-	-	-	-	37	5	42
Cluster Modality	-	-	-	-	-	-	27	8	35	-	-	-	27	8	35
Social Study	-	-	-	-	-	-	27	8	35	-	-	-	27	8	35
<b>Fitche CTE</b>	<b>37</b>	<b>68</b>	<b>105</b>	-	-	-	-	-	-	-	-	-	<b>37</b>	<b>68</b>	<b>105</b>
Cluster Modality	37	68	105	-	-	-	-	-	-	-	-	-	37	68	105
Language	8	14	22	-	-	-	-	-	-	-	-	-	8	14	22
Social Science	20	12	32	-	-	-	-	-	-	-	-	-	20	12	32
Natural Science & Mathematics	9	42	51	-	-	-	-	-	-	-	-	-	9	42	51
<b>Finote Selam CTE</b>	<b>436</b>	<b>172</b>	<b>608</b>	<b>357</b>	<b>205</b>	<b>562</b>	<b>467</b>	<b>250</b>	<b>717</b>	-	-	-	<b>1,260</b>	<b>627</b>	<b>1,887</b>
Linear Modality	189	33	222	-	-	-	-	-	-	-	-	-	189	33	222
English	35	7	42	-	-	-	-	-	-	-	-	-	35	7	42
Chemistry	39	7	46	-	-	-	-	-	-	-	-	-	39	7	46
Biology	39	8	47	-	-	-	-	-	-	-	-	-	39	8	47
Physics	37	8	45	-	-	-	-	-	-	-	-	-	37	8	45
Mathematics	39	3	42	-	-	-	-	-	-	-	-	-	39	3	42
Cluster Modality	247	139	386	357	205	562	467	250	717	-	-	-	1,071	594	1,665
Language	43	48	91	63	63	126	63	60	123	-	-	-	169	171	340
Social Science	37	15	52	62	32	94	92	42	134	-	-	-	191	89	280
Natural Science & Mathematics	135	57	192	176	73	249	242	87	329	-	-	-	553	217	770
Esthetics	32	19	51	56	37	93	70	61	131	-	-	-	158	117	275
<b>Gambella CTE</b>	<b>224</b>	<b>41</b>	<b>265</b>	<b>258</b>	<b>39</b>	<b>297</b>	<b>158</b>	<b>18</b>	<b>176</b>	-	-	-	<b>416</b>	<b>57</b>	<b>473</b>
Linear Modality	224	41	265	258	39	297	158	18	176	-	-	-	416	57	473
Amharic	34	3	37	27	10	37	31	5	36	-	-	-	58	15	73
Geography	48	8	56	61	7	68	23	2	25	-	-	-	84	9	93
Civics	44	12	56	55	10	65	42	2	44	-	-	-	97	12	109
Chemistry	25	6	31	21	1	22	20	2	22	-	-	-	41	3	44
Biology	55	11	66	60	5	65	42	7	49	-	-	-	102	12	114
Mathematics	18	1	19	26	3	29	-	-	-	-	-	-	26	3	29
EDPM	-	-	-	8	3	11	-	-	-	-	-	-	8	3	11
<b>GilgelBeles CTE</b>	<b>562</b>	<b>205</b>	<b>767</b>	<b>554</b>	<b>199</b>	<b>753</b>	<b>563</b>	<b>205</b>	<b>768</b>	<b>554</b>	<b>199</b>	<b>753</b>	<b>563</b>	<b>215</b>	<b>778</b>
Linear Modality	562	205	767	554	199	753	563	205	768	554	199	753	563	215	778
Amharic	24	29	53	25	29	54	25	29	54	25	29	54	25	29	54
English	29	17	46	29	17	46	29	17	46	29	17	46	29	17	46
History	28	14	42	28	12	40	28	14	42	28	12	40	28	12	40
Geography	71	32	103	71	30	101	71	32	103	71	30	101	71	30	101
Civics	72	22	94	70	22	92	72	22	94	70	22	92	72	22	94
Chemistry	65	23	88	64	22	86	65	23	88	64	22	86	65	23	88
Biology	99	36	135	99	36	135	99	36	135	99	36	135	99	36	135
Physics	37	6	43	32	6	38	37	6	43	32	6	38	37	6	43

Table 5.30 Students Enrolled in Evening Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Mathematics	67	6	73	68	6	74	67	6	73	68	6	74	67	6	73
Health & Physical Education	70	20	90	68	19	87	70	20	90	68	19	87	70	20	90
<b>Gondar CTE</b>	<b>758</b>	<b>421</b>	<b>1,179</b>	<b>664</b>	<b>442</b>	<b>1,106</b>	<b>641</b>	<b>386</b>	<b>1,027</b>	-	-	-	<b>2,063</b>	<b>1,249</b>	<b>3,312</b>
<b>Linear Modality</b>	<b>571</b>	<b>123</b>	<b>694</b>	<b>541</b>	<b>143</b>	<b>684</b>	<b>561</b>	<b>179</b>	<b>740</b>	-	-	-	<b>1,673</b>	<b>445</b>	<b>2,118</b>
Amharic	21	23	44	17	27	44	16	36	52	-	-	-	54	86	140
English	55	23	78	57	37	94	67	23	90	-	-	-	179	83	262
History	32	13	45	24	12	36	28	20	48	-	-	-	84	45	129
Geography	30	15	45	30	13	43	30	19	49	-	-	-	90	47	137
Civics	40	5	45	38	13	51	39	16	55	-	-	-	117	34	151
Chemistry	90	8	98	91	5	96	75	16	91	-	-	-	256	29	285
Biology	77	21	98	84	12	96	80	19	99	-	-	-	241	52	293
Physics	92	6	98	77	8	85	74	8	82	-	-	-	243	22	265
Mathematics	92	6	98	88	3	91	122	14	136	-	-	-	302	23	325
Health & Physical Education	42	3	45	35	13	48	30	8	38	-	-	-	107	24	131
<b>Cluster Modality</b>	<b>187</b>	<b>298</b>	<b>485</b>	<b>123</b>	<b>299</b>	<b>422</b>	<b>80</b>	<b>207</b>	<b>287</b>	-	-	-	<b>390</b>	<b>804</b>	<b>1,194</b>
Language	46	104	150	35	92	127	19	70	89	-	-	-	100	266	366
Social Science	14	31	45	14	70	84	13	38	51	-	-	-	41	139	180
Natural Science & Mathematics	87	113	200	59	109	168	34	70	104	-	-	-	180	292	472
Esthetics	40	50	90	15	28	43	14	29	43	-	-	-	69	107	176
<b>Injibara CTE*</b>	<b>1,086</b>	<b>607</b>	<b>1,693</b>	<b>974</b>	<b>491</b>	<b>1,465</b>	<b>525</b>	<b>176</b>	<b>701</b>	-	-	-	<b>2,585</b>	<b>1,274</b>	<b>3,859</b>
<b>Linear Modality</b>	<b>696</b>	<b>213</b>	<b>909</b>	<b>587</b>	<b>149</b>	<b>736</b>	-	-	-	-	-	-	<b>1,283</b>	<b>362</b>	<b>1,645</b>
Amharic	25	28	53	39	39	78	-	-	-	-	-	-	64	67	131
English	49	10	59	49	16	65	-	-	-	-	-	-	98	26	124
History	44	12	56	-	-	-	-	-	-	-	-	-	44	12	56
Geography	42	17	59	82	34	116	-	-	-	-	-	-	124	51	175
Civics	34	21	55	-	-	-	-	-	-	-	-	-	34	21	55
Chemistry	128	41	169	113	9	122	-	-	-	-	-	-	241	50	291
Biology	173	65	238	158	39	197	-	-	-	-	-	-	331	104	435
Physics	54	4	58	78	7	85	-	-	-	-	-	-	132	11	143
Mathematics	97	10	107	68	5	73	-	-	-	-	-	-	165	15	180
Health & Physical Education	50	5	55	-	-	-	-	-	-	-	-	-	50	5	55
<b>Cluster Modality</b>	<b>390</b>	<b>394</b>	<b>784</b>	<b>387</b>	<b>342</b>	<b>729</b>	<b>525</b>	<b>176</b>	<b>701</b>	-	-	-	<b>1,302</b>	<b>912</b>	<b>2,214</b>
Language Awinga	19	29	48	28	30	58	28	10	38	-	-	-	75	69	144
Language Amaharic	43	71	114	19	43	62	23	27	50	-	-	-	85	141	226
Social Science Awigna	-	-	-	34	23	57	38	8	46	-	-	-	72	31	103
Social Science Amaharic	21	35	56	52	71	123	54	36	90	-	-	-	127	142	269
Natural Science Amaharic	73	105	178	45	82	127	95	26	121	-	-	-	213	213	426
Natural Science Awinga	108	58	166	47	13	60	80	9	89	-	-	-	235	80	315
Mathematics Awinga	36	17	53	46	11	57	45	-	45	-	-	-	127	28	155
Mathematics Amaharic	34	26	60	51	18	69	108	20	128	-	-	-	193	64	257
Esthetics Awinga	28	24	52	31	22	53	30	20	50	-	-	-	89	66	155
Esthetics Amaharic	28	29	57	34	29	63	24	20	44	-	-	-	86	78	164
<b>Jimma CTE</b>	-	-	-	-	-	-	<b>53</b>	<b>91</b>	<b>144</b>	<b>40</b>	<b>72</b>	<b>112</b>	<b>93</b>	<b>163</b>	<b>256</b>
<b>Linear Modality</b>	-	-	-	-	-	-	<b>53</b>	<b>91</b>	<b>144</b>	<b>40</b>	<b>72</b>	<b>112</b>	<b>93</b>	<b>163</b>	<b>256</b>
History	-	-	-	-	-	-	-	-	-	9	25	34	9	25	34
Geography	-	-	-	-	-	-	14	26	40	-	-	-	14	26	40
Civics	-	-	-	-	-	-	18	19	37	10	24	34	28	43	71
Biology	-	-	-	-	-	-	21	46	67	21	23	44	42	69	111
<b>Kemissie CTE</b>	<b>151</b>	<b>45</b>	<b>196</b>	<b>141</b>	<b>28</b>	<b>169</b>	<b>344</b>	<b>64</b>	<b>408</b>	-	-	-	<b>636</b>	<b>137</b>	<b>773</b>
<b>Linear Modality</b>	<b>81</b>	<b>33</b>	<b>114</b>	<b>91</b>	<b>10</b>	<b>101</b>	<b>297</b>	<b>43</b>	<b>340</b>	-	-	-	<b>469</b>	<b>86</b>	<b>555</b>
Amharic	-	-	-	-	-	-	19	2	21	-	-	-	19	2	21
English	-	-	-	35	3	38	-	-	-	-	-	-	35	3	38
A. oromo	-	-	-	-	-	-	23	2	25	-	-	-	23	2	25
Geography	40	18	58	-	-	-	41	11	52	-	-	-	81	29	110
Civics	-	-	-	-	-	-	33	10	43	-	-	-	33	10	43
Chemistry	-	-	-	-	-	-	51	3	54	-	-	-	51	3	54
Biology	41	15	56	-	-	-	46	9	55	-	-	-	87	24	111
Physics	-	-	-	28	2	30	-	-	-	-	-	-	28	2	30
Mathematics	-	-	-	28	5	33	61	4	65	-	-	-	89	9	98
Health & Physical Education	-	-	-	-	-	-	23	2	25	-	-	-	23	2	25
<b>Cluster Modality</b>	<b>70</b>	<b>12</b>	<b>82</b>	<b>50</b>	<b>18</b>	<b>68</b>	<b>47</b>	<b>21</b>	<b>68</b>	-	-	-	<b>167</b>	<b>51</b>	<b>218</b>
Social Science	41	8	49	28	7	35	21	11	32	-	-	-	90	26	116
Natural Science & Mathematics	29	4	33	22	11	33	26	10	36	-	-	-	77	25	102
<b>Kotebe CTE*</b>	<b>506</b>	<b>575</b>	<b>1,081</b>	<b>507</b>	<b>532</b>	<b>1,039</b>	<b>328</b>	<b>358</b>	<b>686</b>	-	-	-	<b>1,341</b>	<b>1,465</b>	<b>2,806</b>
<b>Linear Modality</b>	<b>481</b>	<b>494</b>	<b>975</b>	<b>428</b>	<b>393</b>	<b>821</b>	<b>292</b>	<b>279</b>	<b>571</b>	-	-	-	<b>1,201</b>	<b>1,166</b>	<b>2,367</b>
History	34	31	65	15	18	33	22	17	39	-	-	-	71	66	137
Geography	50	40	90	32	42	74	39	33	72	-	-	-	121	115	236
Civics	66	86	152	66	49	115	28	29	57	-	-	-	160	164	324
English	44	86	130	62	83	145	36	55	91	-	-	-	142	224	366
Amharic	50	106	156	32	99	131	32	96	128	-	-	-	114	301	415
Health and Physical Educ.	72	29	101	64	27	91	35	13	48	-	-	-	171	69	240
Mathematics	46	41	87	44	13	57	47	17	64	-	-	-	137	71	208
Chemistry	31	6	37	31	12	43	22	6	28	-	-	-	84	24	108
Physics	52	27	79	28	3	31	-	-	-	-	-	-	80	30	110
Biology	36	42	78	54	47	101	31	13	44	-	-	-	121	102	223
<b>Cluster Modality</b>	<b>25</b>	<b>81</b>	<b>106</b>	<b>79</b>	<b>139</b>	<b>218</b>	<b>36</b>	<b>79</b>	<b>115</b>	-	-	-	<b>140</b>	<b>299</b>	<b>439</b>
Social Science	-	-	-	15	25	40	14	21	35	-	-	-	29	46	75
Language	10	31	41	5	35	40	16	38	54	-	-	-	31	104	135
Aesthetics and Physical Education	-	-	-	36	29	65	-	-	-	-	-	-	36	29	65
Natural Science & Mathematics	-	-	-	14	15	29	-	-	-	-	-	-	14	15	29

Table 5.30 Students Enrolled in Evening Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Special Needs Education	15	50	65	9	35	44	6	20	26				30	105	135
<b>Mettu CTE</b>	<b>300</b>	<b>86</b>	<b>386</b>	<b>43</b>	<b>28</b>	<b>71</b>	<b>70</b>	<b>157</b>	<b>227</b>	<b>20</b>	<b>70</b>	<b>90</b>	<b>433</b>	<b>341</b>	<b>774</b>
Cluster Modality	300	86	386	43	28	71	70	157	227	20	70	90	433	341	774
Language	47	38	85	43	28	71	38	39	77	-	-	-	128	105	233
Social Science	76	21	97	-	-	-	5	46	51	6	34	40	87	101	188
Natural Science & Mathematics	146	23	169	-	-	-	27	72	99	14	36	50	187	131	318
Esthetics	31	4	35	-	-	-	-	-	-	-	-	-	31	4	35
<b>Nekemte CTE</b>	<b>235</b>	<b>167</b>	<b>402</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>273</b>	<b>383</b>	<b>656</b>	<b>194</b>	<b>314</b>	<b>508</b>	<b>702</b>	<b>865</b>	<b>1,567</b>
Linear Modality	-	-	-	-	-	-	46	49	95	17	33	50	63	82	145
English	-	-	-	-	-	-	25	23	48	5	18	23	30	41	71
A/Oromo	-	-	-	-	-	-	21	26	47	12	15	27	33	41	74
Cluster Modality	235	167	402	-	-	-	227	334	561	177	281	458	639	783	1,422
Language	24	29	53	-	-	-	-	-	-	-	-	-	24	29	53
Social Science	30	25	55	-	-	-	75	81	156	37	100	137	142	206	348
Natural Science & Mathematics	151	93	244	-	-	-	120	146	266	111	117	228	382	356	738
Esthetics	30	20	50	-	-	-	32	107	139	-	-	-	62	128	190
Physical Education	-	-	-	-	-	-	-	-	-	15	16	31	15	16	31
Art	-	-	-	-	-	-	-	-	-	11	20	31	11	20	31
Muzic	-	-	-	-	-	-	-	-	-	3	28	31	3	28	31
<b>Robe CTE</b>	<b>277</b>	<b>93</b>	<b>370</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>95</b>	<b>148</b>	<b>243</b>	<b>76</b>	<b>104</b>	<b>180</b>	<b>448</b>	<b>345</b>	<b>793</b>
Cluster Modality	277	93	370	-	-	-	95	148	243	76	104	180	448	345	793
Language	-	-	-	-	-	-	12	25	37	-	-	-	12	25	37
Social Science	69	31	100	-	-	-	27	44	71	16	43	59	112	118	230
Natural Science & Mathematics	167	47	214	-	-	-	56	79	135	60	61	121	283	187	470
Esthetics	41	15	56	-	-	-	-	-	-	-	-	-	41	15	56
<b>Sebeta CTE</b>	<b>34</b>	<b>4</b>	<b>38</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>161</b>	<b>153</b>	<b>314</b>	<b>103</b>	<b>123</b>	<b>226</b>	<b>298</b>	<b>280</b>	<b>578</b>
Linear Modality	-	-	-	-	-	-	76	44	120	103	123	226	179	167	346
A/Oromo	-	-	-	-	-	-	-	-	-	16	33	49	16	33	49
Civics	-	-	-	-	-	-	-	-	-	20	26	46	20	26	46
Chemistry	-	-	-	-	-	-	-	-	-	26	17	43	26	17	43
Biology	-	-	-	-	-	-	20	20	40	25	19	44	45	39	84
Physics	-	-	-	-	-	-	36	6	42	-	-	-	36	6	42
Mathematics	-	-	-	-	-	-	-	-	-	16	28	44	16	28	44
Health & Physical Education	-	-	-	-	-	-	20	18	38	-	-	-	20	18	38
Cluster Modality	34	4	38	-	-	-	85	109	194	-	-	-	119	113	232
Language	-	-	-	-	-	-	34	50	84	-	-	-	34	50	84
Natural Science & Mathematics	34	4	38	-	-	-	-	-	-	-	-	-	34	4	38
SNE	-	-	-	-	-	-	51	59	110	-	-	-	51	59	110
<b>Sekota CTE</b>	<b>96</b>	<b>61</b>	<b>157</b>	<b>81</b>	<b>34</b>	<b>115</b>	<b>23</b>	<b>9</b>	<b>32</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>200</b>	<b>104</b>	<b>304</b>
Cluster Modality	96	61	157	81	34	115	23	9	32	-	-	-	200	104	304
Language	36	17	53	11	5	16	-	-	-	-	-	-	47	22	69
Social Science	-	-	-	23	13	36	23	9	32	-	-	-	46	22	68
Natural Science & Mathematics	33	18	51	30	9	39	-	-	-	-	-	-	63	27	90
Esthetics	27	26	53	17	7	24	-	-	-	-	-	-	44	33	77
<b>Shambu CTE</b>	<b>267</b>	<b>152</b>	<b>419</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>147</b>	<b>201</b>	<b>348</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>414</b>	<b>353</b>	<b>767</b>
Cluster Modality	267	152	419	-	-	-	147	201	348	-	-	-	414	353	767
Language	29	27	56	-	-	-	21	28	49	-	-	-	50	55	105
Social Science	47	29	76	-	-	-	30	65	95	-	-	-	77	94	171
Natural Science & Mathematics	191	96	287	-	-	-	96	108	204	-	-	-	287	204	491
<b>Woldia CTE</b>	<b>191</b>	<b>87</b>	<b>278</b>	<b>420</b>	<b>122</b>	<b>542</b>	<b>409</b>	<b>107</b>	<b>516</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,020</b>	<b>316</b>	<b>1,336</b>
Linear Modality	-	-	-	278	32	310	269	25	294	-	-	-	547	57	604
Amharic	-	-	-	26	6	32	46	8	54	-	-	-	72	14	86
Geography	-	-	-	32	6	38	37	4	41	-	-	-	69	10	79
Civics	-	-	-	33	6	39	36	7	43	-	-	-	69	13	82
Chemistry	-	-	-	38	3	41	34	2	36	-	-	-	72	5	77
Biology	-	-	-	61	5	66	44	1	45	-	-	-	105	6	111
Physics	-	-	-	28	-	28	-	-	-	-	-	-	28	-	28
Mathematics	-	-	-	27	2	29	35	-	35	-	-	-	62	2	64
Health & Physical Education	-	-	-	33	4	37	37	3	40	-	-	-	70	7	77
Cluster Modality	191	87	278	142	90	232	140	82	222	-	-	-	473	259	732
Language	30	21	51	16	16	32	31	19	50	-	-	-	77	56	133
Social Science	44	13	57	34	15	49	44	35	79	-	-	-	122	63	185
Natural Science & Mathematics	100	24	124	60	26	86	44	16	60	-	-	-	204	66	270
Esthetics	17	29	46	32	33	65	21	12	33	-	-	-	70	74	144
Cluster Total	3,653	2,307	5,960	2,318	1,568	3,886	3,553	2,699	6,252	471	755	1,226	9,995	7,330	17,325
Linear Total	4,783	1,615	6,398	4,337	1,376	5,713	4,023	1,277	5,300	714	427	1,141	11,928	4,056	15,984
Total	8,436	3,922	12,358	6,655	2,944	9,599	7,576	3,976	11,552	1,185	1,182	2,367	21,923	11,386	33,309

\* 2004 E.C.(2011/12) data

Table 5.31 Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

College/Modality/ Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Abbiyi Addi CTE*</b>	<b>693</b>	<b>775</b>	<b>1,468</b>	<b>210</b>	<b>222</b>	<b>432</b>							<b>903</b>	<b>997</b>	<b>1,900</b>
Cluster Modality	693	775	1,468	210	222	432							903	997	1,900
Language	91	266	357	36	76	112							127	342	469
Social Science	142	160	302	111	82	193							253	242	495
Natural Science & Mathematics	331	258	589	63	64	127							394	322	716
Esthetics	129	91	220										129	91	220
<b>Adola CTE</b>	<b>407</b>	<b>64</b>	<b>471</b>	-	-	-	-	-	-	-	-	-	<b>407</b>	<b>64</b>	<b>471</b>
Cluster Modality	407	64	471	-	-	-	-	-	-	-	-	-	407	64	471
Language	71	12	83	-	-	-	-	-	-	-	-	-	71	12	83
Social Science	70	22	92	-	-	-	-	-	-	-	-	-	70	22	92
Natural Science & Mathematics	266	30	296	-	-	-	-	-	-	-	-	-	266	30	296
<b>Adwa CTE</b>	<b>582</b>	<b>492</b>	<b>1,074</b>	<b>466</b>	<b>563</b>	<b>1,029</b>	<b>638</b>	<b>776</b>	<b>1,414</b>				<b>1,686</b>	<b>1,831</b>	<b>3,517</b>
Cluster Modality	582	492	1,074	466	563	1,029	638	776	1,414				1,686	1,831	3,517
Language	156	104	260	103	160	263	73	197	270				332	461	793
Social Science	106	71	177				110	154	264				216	225	441
Natural Science	172	172	344	237	243	480	267	229	496				676	644	1,320
Aesthetics	92	103	195	95	120	215	101	75	176				288	298	586
SNE	56	42	98	31	40	71	87	121	208				174	203	377
<b>Arba Minch CTE</b>	-	-	-	<b>1,300</b>	<b>706</b>	<b>2,006</b>	<b>1,473</b>	<b>947</b>	<b>2,420</b>	<b>652</b>	<b>430</b>	<b>1,082</b>	<b>3,425</b>	<b>2,083</b>	<b>5,508</b>
Linear Modality	-	-	-	1,300	706	2,006	1,473	947	2,420	652	430	1,082	3,425	2,083	5,508
Amharic										22	35	57	22	35	57
English										50	31	81	50	31	81
History										33	6	39	33	6	39
Geography										54	22	76	54	22	76
Civics										46	30	76	46	30	76
Chemistry										36	7	43	36	7	43
Biology										37	19	56	37	19	56
Physics										26	8	34	26	8	34
Mathematics										52	20	72	52	20	72
EDPM										47	5	52	47	5	52
Health & Physical Education										37	15	52	37	15	52
Cluster Modality	-	-	-	1,300	706	2,006	1,473	947	2,420	212	232	444	2,985	1,885	4,870
Language				473	338	811	210	269	479	53	75	128	736	682	1,418
Social Science				32	18	50	248	171	419	45	49	94	325	238	563
Natural Science & Mathematics				191	59	250	739	287	1,026	68	40	108	998	386	1,384
Esthetics				604	291	895	276	220	496	46	68	114	926	579	1,505
<b>Assaita CTE</b>	-	-	-	<b>13</b>	<b>18</b>	<b>31</b>							<b>13</b>	<b>18</b>	<b>31</b>
Linear Modality	-	-	-	13	18	31							13	18	31
Geography				13	18	31							13	18	31
<b>Assela CTE</b>	<b>656</b>	<b>267</b>	<b>923</b>	<b>690</b>	<b>245</b>	<b>939</b>	<b>601</b>	<b>261</b>	<b>872</b>	<b>356</b>	<b>269</b>	<b>630</b>	<b>2,303</b>	<b>1,067</b>	<b>3,370</b>
Cluster Modality	656	267	923	690	245	939	601	261	872	356	269	630	2,303	1,067	3,370
Language	104	86	190	127	57	184	41	19	70	31	39	75	303	196	499
Social Science	159	65	224	111	84	199	54	51	105	30	28	58	354	258	612
Natural Science & Mathematics	254	70	324	329	40	369	445	158	603	256	171	427	1,284	439	1,723
Esthetics	139	46	185	123	64	187	61	33	94	39	31	70	362	174	536
<b>Begemdir CTE</b>	<b>336</b>	<b>353</b>	<b>689</b>	<b>338</b>	<b>671</b>	<b>1,009</b>	<b>228</b>	<b>444</b>	<b>672</b>	<b>193</b>	<b>348</b>	<b>541</b>	<b>1,095</b>	<b>1,806</b>	<b>2,901</b>
Linear Modality	-	-	-	147	58	205	112	132	244	130	42	172	389	232	621
Amharic				25	10	35	-	-	-	-	-	-	25	10	35
English				28	6	34	17	21	38	16	11	27	61	38	99
Civics				10	13	23	7	35	42	20	8	28	37	56	93
Chemistry				17	4	21	21	16	37	31	3	34	69	23	92
Biology				13	18	31	11	31	42	20	9	29	44	58	102
Physics				34	2	36	32	5	37	28	3	31	94	10	104
Mathematics				20	5	25	24	24	48	15	8	23	59	37	96
Cluster Modality	336	353	689	191	613	804	116	312	428	63	306	369	706	1,574	2,280
Language	177	120	297	45	228	273	38	92	130	30	184	214	290	624	914
Social Science	7	46	53	9	75	84	7	46	53	7	26	33	30	193	223
Natural Science & Mathematics	99	145	244	97	292	389	54	127	181	26	96	122	276	660	936
Esthetics	53	42	95	40	18	58	17	47	64	-	-	-	110	97	207
<b>Bonga CTE</b>	<b>613</b>	<b>269</b>	<b>882</b>	<b>692</b>	<b>479</b>	<b>1,171</b>	<b>418</b>	<b>418</b>	<b>836</b>	-	-	-	<b>1,723</b>	<b>1,166</b>	<b>2,889</b>
Linear Modality	479	169	648	357	180	537	263	217	480	-	-	-	1,099	566	1,665
Amharic	49	41	90	10	26	36	12	43	55				71	110	181
English	63	17	80	27	11	38	16	36	52				106	64	170
History	38	9	47	26	11	37	39	10	49				103	30	133
Geography	65	24	89	24	15	39	31	19	50				120	58	178
Civics	28	15	43	26	13	39							54	28	82
Chemistry	39	5	44	31	7	38	27	10	37				97	22	119
Biology	53	30	83	53	24	77	30	45	75				136	99	235
Physics	37	5	42	28	8	36	18	8	26				83	21	104
Mathematics	70	13	83	44	24	68	49	32	81				163	69	232
Health & Physical Education	37	10	47	88	41	129	41	14	55				166	65	231
Cluster Modality	134	100	234	335	299	634	155	201	356	-	-	-	624	600	1,224
Language	50	49	99	81	167	248	20	77	97				151	293	444
Social Science	22	25	47	163	100	263	73	56	129				258	181	439
Natural Science & Mathematics	62	26	88	91	32	123	62	68	130				215	126	341
<b>Bule Hora CTE</b>	<b>165</b>	<b>100</b>	<b>265</b>	<b>497</b>	<b>111</b>	<b>608</b>	<b>467</b>	<b>103</b>	<b>570</b>	-	-	-	<b>1,129</b>	<b>314</b>	<b>1,443</b>
Cluster Modality	165	100	265	497	111	608	467	103	570	-	-	-	1,129	314	1,443
Language	16	22	38	81	16	97	74	24	98				171	62	233
Social Science	42	27	69	80	20	100	33	9	42				155	56	211
Natural Science & Mathematics	107	51	158	336	75	411	360	70	430				803	196	999
<b>Chiro CTE</b>	<b>141</b>	<b>27</b>	<b>168</b>	<b>593</b>	<b>176</b>	<b>769</b>	<b>270</b>	<b>79</b>	<b>349</b>	-	-	-	<b>1,004</b>	<b>282</b>	<b>1,286</b>
Cluster Modality	141	27	168	593	176	769	270	79	349	-	-	-	1,004	282	1,286

Table 5.31 Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Language				111	33	144	37	11	48					148	44	192
Social Science				101	56	157	37	14	51					138	70	208
Natural Science & Mathematics	141	27	168	381	87	468	196	54	250					718	168	886
<b>Deber Birhan CTE</b>	<b>356</b>	<b>187</b>	<b>543</b>	<b>697</b>	<b>698</b>	<b>1,395</b>	<b>199</b>	<b>403</b>	<b>602</b>	<b>377</b>	<b>882</b>	<b>1,259</b>	<b>1,629</b>	<b>2,170</b>	<b>3,799</b>	
Linear Modality	189	47	236	331	211	542	171	218	389	229	139	368	920	615	1,535	
Amharic	19	15	34	10	19	29	4	32	36	5	29	34	38	95	133	
English	25	4	29	25	5	30	17	18	35	19	10	29	86	37	123	
History				27	7	34	27	12	39	22	9	31	76	28	104	
Geography	25	5	30	18	13	31	8	26	34	17	18	35	68	62	130	
Civics	18	8	26	32	4	36	9	20	29	17	20	37	76	52	128	
Chemistry	15	5	20	53	111	164	24	20	44	44	9	53	136	145	281	
Biology	18	2	20	38	30	68	14	31	45	36	18	54	106	81	187	
Physics	28		28	54	4	58	30	12	42	42	8	50	154	24	178	
Mathematics	26	2	28	49	11	60	24	18	42	12	9	21	111	40	151	
Health & Physical Education	15	6	21	25	7	32	14	29	43	15	9	24	69	51	120	
Cluster Modality	167	140	307	366	487	853	28	185	213	148	743	891	709	1,555	2,264	
Language	15	19	34	125	182	307	6	29	35	45	325	370	191	555	746	
Social Science	11	29	40	13	70	83	1	35	36	15	50	65	40	184	224	
Natural Science & Mathematics	45	33	78	169	180	349	2	76	78	67	323	390	283	612	895	
Esthetics	58	40	98	41	35	76	6	24	30	11	23	34	116	122	238	
Special Need education	38	19	57	18	20	38	13	21	34	10	22	32	79	82	161	
<b>Debre Markos CTE</b>	<b>355</b>	<b>181</b>	<b>536</b>	<b>169</b>	<b>100</b>	<b>269</b>	<b>825</b>	<b>629</b>	<b>1,454</b>	<b>1,082</b>	<b>569</b>	<b>1,651</b>	<b>2,365</b>	<b>1,489</b>	<b>3,854</b>	
Linear Modality	163	10	173	118	28	146	435	97	532	796	153	949	1,446	298	1,744	
Amharic	-	-	-	8	3	11	22	19	41	31	18	49	61	40	101	
English	30	-	30	6	2	8	36	6	42	50	12	62	88	20	108	
History	-	-	-	17	1	18	17	4	21	58	9	67	92	14	106	
Geography	30	3	33	6	2	8	27	4	31	49	16	65	112	35	147	
Civics	29	4	33	4	1	5	36	5	41	42	10	52	111	20	131	
Chemistry	-	-	-	6	1	7	58	10	68	162	13	175	226	24	250	
Biology	21	-	21	4	3	7	76	7	83	199	28	227	300	38	338	
Physics	11	-	11	8	-	8	47	3	50	58	1	59	124	4	128	
Mathematics	17	-	17	8	-	8	34	6	40	43	5	48	102	11	113	
EDPM	-	-	-	-	-	-	10	-	10	25	1	26	35	1	36	
ANFE	-	-	-	46	13	59	38	24	62	39	21	60	91	58	149	
Health & Physical Education	25	3	28	5	2	7	34	9	43	40	19	59	104	33	137	
Cluster Modality	192	171	363	51	72	123	390	532	922	286	416	702	919	1,191	2,110	
Language	47	22	69	11	18	29	99	229	328	41	129	170	198	398	596	
Social Science	30	79	109	12	13	25	40	69	109	53	75	128	135	236	371	
Natural Science & Mathematics	76	28	104	24	30	54	208	193	401	141	145	286	449	396	845	
Esthetics	39	42	81	4	11	15	43	41	84	51	67	118	137	161	298	
<b>D/Dollo CTE</b>	<b>892</b>	<b>280</b>	<b>1,172</b>	<b>831</b>	<b>202</b>	<b>1,033</b>	<b>341</b>	<b>182</b>	<b>523</b>	<b>596</b>	<b>171</b>	<b>767</b>	<b>2,660</b>	<b>835</b>	<b>3,495</b>	
Cluster Modality	892	280	1,172	831	202	1,033	341	182	523	596	171	767	2,660	835	3,495	
Language	115	41	156	89	29	118	44	38	82	128	56	184	376	164	540	
Social Science	128	63	191	72	38	110	25	43	68	67	41	108	292	185	477	
Natural Science	649	176	825	670	135	805	272	101	373	401	74	475	1,992	486	2,478	
<b>Dessie CTE</b>	<b>736</b>	<b>103</b>	<b>839</b>	<b>1,151</b>	<b>269</b>	<b>1,420</b>	<b>938</b>	<b>541</b>	<b>1,479</b>	<b>316</b>	<b>357</b>	<b>673</b>	<b>3,141</b>	<b>1,270</b>	<b>4,411</b>	
Linear Modality	268	30	298	602	43	645	539	87	626	281	165	446	1,690	325	2,015	
Amharic	32	9	41	62	17	79	14	19	33	9	38	47	117	83	200	
English	38	1	39	104	3	107	87	8	95	27	14	41	256	26	282	
History	-	-	-	36	-	36	26	2	28	36	10	46	98	12	110	
Geography	24	3	27	30	3	33	25	1	26	22	22	44	101	29	130	
Civics	24	10	34	50	6	56	26	7	33	35	12	47	135	35	170	
Chemistry	26	3	29	52	2	54	59	5	64	23	16	39	160	26	186	
Biology	34	-	34	65	3	68	49	18	67	12	25	37	160	46	206	
Physics	22	-	22	80	-	80	67	1	68	38	4	42	207	5	212	
Mathematics	35	-	35	93	5	98	85	11	96	21	15	36	234	31	265	
EDPM	-	-	-	-	-	-	79	11	90	30	1	31	109	12	121	
Health & Physical Education	33	4	37	30	4	34	22	4	26	28	8	36	113	20	133	
Cluster Modality	468	73	541	549	226	775	399	454	853	35	192	227	1,451	945	2,396	
Language	100	13	113	268	70	338	192	126	318	5	43	48	565	252	817	
Social Science	49	27	76	16	26	42	6	74	80	3	40	43	74	167	241	
Natural Science	113	17	130	85	71	156	34	40	74	7	48	55	239	176	415	
Aesthetics	75	3	78	90	29	119	45	32	77	14	24	38	224	88	312	
Mathematics	131	13	144	90	30	120	122	182	304	6	37	43	349	262	611	
<b>Dr. Abdulmejid CTE</b>	<b>102</b>	<b>14</b>	<b>116</b>	<b>479</b>	<b>109</b>	<b>588</b>	<b>463</b>	<b>104</b>	<b>567</b>	<b>450</b>	<b>78</b>	<b>528</b>	<b>1,494</b>	<b>305</b>	<b>1,799</b>	
Linear Modality	93	14	107	367	97	464	463	104	567	44	42	86	967	257	1,224	
Af-Somali				42	21	63	159	48	207	44	42	86	245	111	356	
Biology	30	5	35	63	9	72	62	6	68				155	20	175	
Chemistry				41	4	45	42	-	42				83	4	87	
Civic & Eth. Edu.				44	19	63	30	15	45				74	34	108	
English	20	3	23	28	18	46	71	13	84				119	34	153	
Geography	19	3	22	36	6	42	25	3	28				80	12	92	
History				40	17	57	23	18	41				63	35	98	
Mathematics	24	3	27	38	2	40	31	-	31				93	5	98	
Physics				35	1	36	20	1	21				55	2	57	
Cluster Modality	9	-	9	112	12	124	-	-	-	406	36	442	527	48	575	
SNEd	9	-	9										9		9	
School Leadership & Mag't				112	12	124					406	36	442	518	48	566
<b>Fitche CTE</b>	<b>201</b>	<b>209</b>	<b>410</b>	-	-	-	-	-	-	-	-	-	-	<b>201</b>	<b>209</b>	<b>410</b>
Cluster Modality	201	209	410	-	-	-	-	-	-	-	-	-	-	201	209	410
Language	54	33	87											54	33	87
Social Science	46	48	94											46	48	94
Natural Science & Mathematics	101	128	229											101	128	229
<b>Finote Selam CTE</b>	<b>224</b>	<b>190</b>	<b>414</b>	<b>232</b>	<b>190</b>	<b>422</b>	<b>342</b>	<b>678</b>	<b>1,006</b>	<b>494</b>	<b>1,054</b>	<b>1,548</b>	<b>1,292</b>	<b>2,082</b>	<b>3,374</b>	
Cluster Modality	224	190	414	232	190	422	342	678	1,006	494	1,054	1,548	1,292	2,082	3,374	
Language	62	28	90	88	66	154	53	175	228	93	317	410	296	586	882	

Table 5.31 Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Social Science	53	91	144	27	40	67	44	158	202	85	157	242	209	416	625
Natural Science & Mathematics	70	28	98	61	30	91	220	285	491	273	512	785	624	855	1,479
Esthetics	39	43	82	56	54	110	25	60	85	43	68	111	163	225	388
<b>Gambella CTE</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>20</b>	<b>6</b>	<b>26</b>	<b>386</b>	<b>90</b>	<b>476</b>	<b>331</b>	<b>134</b>	<b>465</b>	<b>745</b>	<b>237</b>	<b>982</b>
Linear Modality	-	-	-	11	6	17	74	8	82	75	12	87	160	26	186
English										11	2	13	11	2	13
Geography										22	3	25	22	3	25
Civics										9	3	12	9	3	12
Chemistry										10	-	10	10	-	10
Biology				11	6	17				10	2	12	21	8	29
Physics										6	1	7	6	1	7
Mathematics										7	1	8	7	1	8
Special Needs Education							74	8	82				74	8	82
Cluster Modality	8	7	15	9	-	9	312	82	394	256	122	378	585	211	796
Language							92	22	114	83	60	143	175	82	257
Social Science	8	7	15	9	-	9	99	18	117	88	19	107	204	44	248
Natural Science & Mathematics							71	21	92	56	16	72	127	37	164
Aesthetics							50	21	71	29	27	56	79	48	127
<b>GilgeBeles CTE</b>	<b>260</b>	<b>74</b>	<b>334</b>	<b>622</b>	<b>179</b>	<b>803</b>	<b>318</b>	<b>91</b>	<b>409</b>	<b>278</b>	<b>114</b>	<b>394</b>	<b>1,150</b>	<b>341</b>	<b>1,491</b>
Linear Modality	184	47	231	144	70	216	184	47	231	144	70	216	328	117	445
Amharic	16	18	34	10	34	44	16	18	34	10	34	44	26	52	78
Civics	32	12	44	24	18	44	32	12	44	24	18	44	56	30	86
Biology	27	3	30	27	12	39	27	3	30	27	12	39	54	15	69
Physics	16	1	17	16	1	17	16	1	17	16	1	17	32	2	34
Mathematics	29	2	31	21	1	22	29	2	31	21	1	22	50	3	53
EDPM	34	1	35	22	-	22	34	1	35	22	-	22	56	1	57
Health & Physical Education	30	10	40	24	4	28	30	10	40	24	4	28	54	14	68
Cluster Modality	76	27	103	478	109	587	134	44	178	134	44	178	822	224	1,046
Language	20	10	30	88	33	121	24	9	33	24	9	33	156	61	217
Social Science	28	4	32	84	24	108	28	7	35	28	7	35	168	42	210
Natural Science & Mathematics	28	13	41	306	52	358	82	28	110	82	28	110	498	121	619
<b>Gondar CTE</b>	<b>175</b>	<b>166</b>	<b>341</b>	<b>295</b>	<b>1,177</b>	<b>1,472</b>	<b>359</b>	<b>796</b>	<b>1,155</b>	<b>421</b>	<b>1,002</b>	<b>1,423</b>	<b>1,250</b>	<b>3,141</b>	<b>4,391</b>
Linear Modality	143	76	219	221	268	489	209	283	492	317	310	627	890	937	1,827
Amharic	11	14	25	6	32	38	11	36	47	8	48	56	36	130	166
English	53	12	65	11	29	40	21	31	52	21	27	48	106	99	205
History				13	6	19	16	24	40	17	26	43	46	56	102
Geography	8	15	23	8	20	28	16	26	42	10	12	22	42	73	115
Civics	12	13	25	4	38	42	12	29	41	14	28	42	42	108	150
Chemistry				27	33	60	25	26	51	41	28	69	93	87	180
Biology	16	5	21	21	49	70	16	46	62	37	39	76	90	139	229
Physics				34	10	44	39	14	53	23	15	38	96	39	135
Mathematics	43	17	60	33	30	63	26	21	47	19	14	33	121	82	203
EDPM				47	7	54	12	5	17	114	42	156	173	54	227
Health & Physical Education				17	14	31	15	25	40	13	31	44	45	70	115
Cluster Modality	32	90	122	74	909	983	150	513	663	104	692	796	360	2,204	2,564
Language	9	25	34	11	317	328	31	127	158	21	321	342	72	790	862
Social Science	3	13	16	3	86	89	20	77	97	6	59	65	32	235	267
Esthetics	14	33	47	12	75	87	28	85	113	10	17	27	64	210	274
Natural Science & Mathematics	6	19	25	48	431	479	71	224	295	67	295	362	192	969	1,161
<b>Harar CTE</b>	<b>70</b>	<b>66</b>	<b>136</b>	<b>194</b>	<b>120</b>	<b>314</b>	<b>194</b>	<b>186</b>	<b>390</b>	<b>229</b>	<b>185</b>	<b>414</b>	<b>687</b>	<b>523</b>	<b>1,210</b>
Linear Modality	70	66	136	94	68	162	182	180	362	189	170	359	535	450	985
Amharic							4	41	45	17	43	60	21	84	105
English/Afor				14	11	25							14	11	25
English/Amharic	8	17	25	5	23	28							13	40	53
Harari	15	9	24	13	14	27	9	15	24	7	13	20	44	51	95
Afan Oromo	47	40	87	36	15	51	22	15	37	32	34	66	137	70	207
Civics(Afor)							21	40	61	6	22	28	27	62	89
Civics(English)							21	22	43	39	32	71	60	54	114
Biology(Afor)							33	28	61	26	12	38	59	40	99
Biology(English)							22	8	30	37	9	46	59	17	76
Mathematics				26	5	31	24	4	28	25	5	30	75	14	89
Health & Physical Education							26	7	33				26	7	33
Cluster Modality	-	-	-	100	52	152	12	6	28	40	15	55	152	73	225
Social Science(English)				30	14	44							30	14	44
Social Science(Afor)				19	28	47							19	28	47
Natural Science & Mathematics				51	10	61	12	6	28	40	15	55	103	31	134
<b>Hawassa CTE</b>	<b>1,591</b>	<b>422</b>	<b>2,013</b>	<b>1,495</b>	<b>327</b>	<b>1,822</b>	<b>1,285</b>	<b>417</b>	<b>1,702</b>	<b>462</b>	<b>191</b>	<b>653</b>	<b>4,833</b>	<b>1,357</b>	<b>6,190</b>
Linear Modality	-	-	-	-	-	-	63	30	93	-	-	-	63	30	93
local language							63	30	93				63	30	93
Cluster Modality	1,591	422	2,013	1,495	327	1,822	1,222	387	1,609	462	191	653	4,770	1,327	6,097
Language	648	222	870	667	177	844	113	75	188	94	53	147	1,522	527	2,049
Social Science	121	58	179	63	29	92	410	144	554	109	55	164	703	286	989
Natural Science & Mathematics	557	59	616	32	9	41	363	62	425	150	28	178	1,102	158	1,260
Esthetics	265	83	348	733	112	845	336	106	442	109	55	164	1,443	356	1,799
<b>Hossana CTE</b>	<b>856</b>	<b>478</b>	<b>1,334</b>	<b>680</b>	<b>609</b>	<b>1,285</b>	<b>1,219</b>	<b>947</b>	<b>2,166</b>	<b>504</b>	<b>274</b>	<b>778</b>	<b>3,259</b>	<b>2,308</b>	<b>5,567</b>
Linear Modality	100	10	110	613	424	1,045	640	379	1,019	412	191	603	1,765	1,004	2,769
Amharic				80	50	130	57	83	140	20	36	56	157	169	326
English				90	26	116	67	89	156	90	55	145	247	170	417
History				32	11	43	66	6	72	31	8	39	129	25	154
Geography				76	25	101	34	86	120	25	11	36	135	122	257
Civics				35	88	123	90	16	106	16	13	29	141	117	258
Chemistry				38	13	51	56	5	61			-	94	18	112



Table 5.31 Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Biology				40	55	62	56	23	79	38	18	56	134	96	230
Physics				26	90	116	46	8	54				72	98	170
Mathematics				41	6	88	60	13	73	42	8	50	143	27	170
HPE				67	28	95	49	27	76	34	31	65	150	86	236
Special needs				26	17	43							26	17	43
Directors	100	10	110	62	15	77	59	23	82	116	11	127	337	59	396
Cluster Modality	756	468	1,224	67	185	240	579	568	1,147	92	83	175	1,494	1,304	2,798
Language	259	310	569	22	90	112	172	247	419	37	48	85	490	695	1,185
Social Science	237	65	302	23	78	89	142	104	246	23	20	43	425	267	692
Natural Science & Mathematics	260	93	353	22	17	39	265	217	482	32	15	47	579	342	921
Injibara CTE *				1,011	579	1,590	1,206	612	1,818	1,033	911	1,944	3,250	2,102	5,352
Linear Modality				551	104	655	859	160	1,019	645	131	776	2,055	395	2,450
Amharic				35	30	65	29	28	57	13	14	27	77	72	149
English				53	11	64	69	14	83	70	18	88	192	43	235
History				-	-	-	46	8	54	32	2	34	78	10	88
Geography				57	9	66	43	11	54	60	12	72	160	32	192
Civics				49	15	64	111	28	139	55	16	71	215	59	274
Chemistry				69	4	73	148	11	159	73	5	78	290	20	310
Biology				88	22	110	118	34	152	115	17	132	321	73	394
Physics				48	1	49	71	-	71	56	2	58	175	3	178
Mathematics				92	8	100	125	8	133	110	21	131	327	37	364
Health & Physical Education				60	4	64	99	18	117	61	24	85	220	46	266
Cluster Modality				460	475	935	347	452	799	388	780	1,168	1,195	1,707	2,902
Language Awinga				20	43	63	29	68	97	52	112	164	101	223	324
Language Amaharic				63	69	132	15	82	97	47	198	245	125	349	474
Social Science AWIGNA				14	23	37	29	34	63	29	25	54	72	82	154
Social Science Amaharic				38	82	120	27	44	71	26	83	109	91	209	300
Natural Science Amaharic				105	106	211	54	86	140	34	113	147	193	305	498
Natural Science Awinga				30	25	55	78	32	110	47	46	93	155	103	258
Mathematics Awinga				57	6	63	14	5	19	57	27	84	128	38	166
Mathematics Amaharic				100	48	148	63	42	105	60	90	150	223	180	403
Esthetics Awinga				9	5	14	13	24	37	17	25	42	39	54	93
Esthetics Amaharic				24	68	92	25	35	60	19	61	80	68	164	232
Jimma CTE	977	418	1,395	702	249	951	676	242	918	1,421	424	1,845	3,776	1,333	5,109
Linear Modality	977	418	1,395	702	249	951	676	242	918	1,421	424	1,845	3,776	1,333	5,109
EDPM				148	6	154	115	10	125	333	39	372	596	55	651
Health & Physical Education	79	21	100	29	17	46	62	25	87	58	18	76	228	81	309
Language	121	76	197	40	27	67	44	23	67	179	104	283	384	230	614
Social Science	127	139	266	46	46	92	42	27	69	146	103	249	361	315	676
Natural Science & Mathematics	650	182	832	439	153	592	413	157	570	705	160	865	2,207	652	2,859
Kemissie CTE	225	47	282	299	65	364	458	212	670	150	227	377	1,132	551	1,683
Linear Modality	14	-	14	-	-	-	188	36	224	-	-	-	202	36	238
Amharic	-	-	-	-	-	-	10	15	25	-	-	-	10	15	25
English	14	-	14	-	-	-	15	1	16	-	-	-	29	1	30
A.Oromo	-	-	-	-	-	-	25	11	36	-	-	-	25	11	36
Chemistry	-	-	-	-	-	-	18	1	19	-	-	-	18	1	19
Biology	-	-	-	-	-	-	20	3	23	-	-	-	20	3	23
Physics	-	-	-	-	-	-	47	-	47	-	-	-	47	-	47
Mathematics	-	-	-	-	-	-	27	-	27	-	-	-	27	-	27
Health & Physical Education	-	-	-	-	-	-	26	5	31	-	-	-	26	5	31
Cluster Modality	211	47	268	299	65	364	270	176	446	150	227	377	930	515	1,445
Language	47	6	53	73	19	92	114	58	172	54	15	69	288	98	386
Social Science	43	15	58	17	15	32	14	46	60	13	56	69	87	132	219
Natural Science & Mathematics	96	23	119	150	26	176	136	57	193	79	127	206	461	233	694
Esthetics	25	3	38	59	5	64	6	15	21	4	29	33	94	52	146
Kotebe CTE*	506	575	1,081	507	532	1,039	328	358	686	-	-	-	1,341	1,465	2,806
Linear Modality	481	494	975	428	393	821	292	279	571	-	-	-	1,201	1,166	2,367
History	34	31	65	15	18	33	22	17	39				71	66	137
Geography	50	40	90	32	42	74	39	33	72				121	115	236
Civics	66	86	152	66	49	115	28	29	57				160	164	324
English	44	86	130	62	83	145	36	55	91				142	224	366
Amharic	50	106	156	32	99	131	32	96	128				114	301	415
Health and Physical Education	72	29	101	64	27	91	35	13	48				171	69	240
Mathematics	46	41	87	44	13	57	47	17	64				137	71	208
Chemistry	31	6	37	31	12	43	22	6	28				84	24	108
Physics	52	27	79	28	3	31	-	-	-				80	30	110
Biology	36	42	78	54	47	101	31	13	44				121	102	223
Cluster Modality	25	81	106	79	139	218	36	79	115				140	299	439
Social Science	-	-	-	15	25	40	14	21	35				29	46	75
Language	10	31	41	5	35	40	16	38	54				31	104	135
Aesthetics and Physical Education	-	-	-	36	29	65	-	-	-				36	29	65
Natural Science & Mathematics	-	-	-	14	15	29	-	-	-				14	15	29
Special Needs Education	15	50	65	9	35	44	6	20	26				30	105	135
Mettu CTE	490	153	643	1,018	293	1,311	561	244	805	959	286	1,245	3,028	976	4,004
Cluster Modality	490	153	643	1,018	293	1,311	561	244	805	959	286	1,245	3,028	976	4,004
Language	58	30	88	101	37	138	32	24	56	87	43	130	278	134	412
Social Science	-	-	-	66	28	94	73	46	119	35	24	59	174	98	272
Natural Science & Mathematics	396	116	512	749	200	949	396	150	546	759	190	949	2,300	656	2,956
Esthetics	36	7	43	102	28	130	60	24	84	78	29	107	276	88	364
Robe CTE	213	36	249	582	180	762	590	226	816	777	372	1,149	2,162	814	2,976
Cluster Modality	213	36	249	582	180	762	590	226	816	777	372	1,149	2,162	814	2,976
Language				56	26	82	45	25	70				101	51	152
Social Science	42	9	51	57	33	90	49	21	70	73	70	143	221	133	354

Table 5.31 Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex - 2005 E.C. (2012/13)

Natural Science & Mathematics	146	18	164	407	103	510	428	155	583	623	245	868	1,604	521	2,125
Esthetics	25	9	34	62	18	80	68	25	93	81	57	138	236	109	345
<b>Sebeta CTE</b>	<b>204</b>	<b>117</b>	<b>321</b>	<b>273</b>	<b>107</b>	<b>382</b>	<b>305</b>	<b>99</b>	<b>404</b>	<b>393</b>	<b>226</b>	<b>619</b>	<b>1,175</b>	<b>549</b>	<b>1,724</b>
Linear Modality	-	-	-	34	9	45	-	-	-	150	124	274	184	133	317
English										61	34	95	61	34	95
A/Oromo										40	57	97	40	57	97
History										29	10	39	29	10	39
Geography										20	23	43	20	23	43
Health & Physical Education				34	9	45							34	9	43
Cluster Modality	204	117	321	239	98	337	305	99	404	243	102	345	991	416	1,407
Language	33	22	55	81	27	108	29	9	38				143	58	201
Social Science	27	21	48	26	25	51	18	34	52				71	80	151
Natural Science & Mathematics	68	27	95	132	46	178	258	56	314	243	102	345	701	231	932
SNE	76	47	123										76	47	123
<b>SEKOTA CTE</b>	<b>88</b>	<b>81</b>	<b>169</b>	<b>396</b>	<b>454</b>	<b>850</b>	<b>368</b>	<b>375</b>	<b>743</b>	<b>96</b>	<b>197</b>	<b>293</b>	<b>948</b>	<b>1,107</b>	<b>2,055</b>
Cluster Modality	88	81	169	396	454	850	368	375	743	96	197	293	948	1,107	2,055
Language	13	12	25	127	107	234	93	95	188	39	71	110	272	285	557
Social Science	22	22	44	30	123	153	41	76	117				93	221	314
Natural Science & Mathematics	42	31	73	206	198	404	198	179	377	57	126	183	503	534	1,037
Esthetics	11	16	27	33	26	59	36	25	61				80	67	147
<b>Shambu CTE</b>	<b>245</b>	<b>110</b>	<b>355</b>	<b>395</b>	<b>188</b>	<b>583</b>	-	-	-	-	-	-	<b>640</b>	<b>298</b>	<b>938</b>
Cluster Modality	245	110	355	395	188	583	-	-	-	-	-	-	640	298	938
Language	55	21	76	49	40	89	-	-	-	-	-	-	104	61	165
Social Science	96	54	150	43	43	86	-	-	-	-	-	-	139	97	236
Natural Science & Mathematics	94	35	129	303	105	408	-	-	-	-	-	-	397	140	537
<b>Woldia CTE</b>	<b>533</b>	<b>385</b>	<b>918</b>	<b>341</b>	<b>400</b>	<b>741</b>	<b>267</b>	<b>367</b>	<b>634</b>	-	-	-	<b>1,041</b>	<b>952</b>	<b>1,993</b>
Linear Modality	206	48	254	186	46	232	166	52	218	-	-	-	558	146	704
Amharic	26	14	40	-	-	-	-	-	-	-	-	-	26	14	40
English	30	10	40	27	10	37	25	9	34				82	29	111
Civics	28	5	33	24	16	40	26	10	36				78	31	109
Chemistry	36	3	39	35	3	38	29	7	36				100	13	113
Biology	22	11	33	34	4	38	24	14	38				80	29	109
Physics	36	3	39	37	2	39	34	2	36				107	7	114
Mathematics	28	2	30	29	11	40	28	10	38				85	23	108
Cluster Modality	327	337	664	155	354	509	101	315	416	-	-	-	483	806	1,289
Language	110	90	200	47	112	159	60	176	236				217	278	495
Social Science	19	51	70	23	56	79	9	31	40				51	138	189
Natural Science & Mathematics	184	170	354	75	159	234	32	108	140				191	337	528
Esthetics	14	26	40	10	27	37	-	-	-				24	53	77
Linear Total	3,367	1,429	4,796	4,919	2,272	7,203	5,516	2,551	8,067	5,273	2,171	7,446	18,681	8,282	26,963
Cluster Total	9,533	5,217	14,760	12,269	7,952	20,213	10,207	8,276	18,489	6,297	6,530	12,832	38,206	27,760	65,966
Total	12,900	6,646	19,556	17,188	10,224	27,416	15,723	10,827	26,556	11,570	8,701	20,278	56,887	36,042	92,929

\* 2004 E.C. (2011/12) data



Table 5.32 Students Graduated in Diploma Programme by College, Modality, Department/stream, Programme and Sex - 2005 E.C. (2012/13)

College/Modality/ Department (Stream)	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Abbiyi Addi CTE*</b>	<b>257</b>	<b>218</b>	<b>475</b>	-	-	-	-	-	-	-	-	-	<b>257</b>	<b>218</b>	<b>475</b>
<b>Linear Modality</b>	<b>179</b>	<b>131</b>	<b>310</b>	-	-	-	-	-	-	-	-	-	<b>179</b>	<b>131</b>	<b>310</b>
English	20	38	58										20	38	58
History	13	20	33										13	20	33
Civics	19	18	37										19	18	37
Chemistry	22	16	38										22	16	38
Biology	20	19	39										20	19	39
Physics	24	8	32										24	8	32
Mathematics	61	12	73										61	12	73
<b>Cluster Modality</b>	<b>78</b>	<b>87</b>	<b>165</b>										<b>78</b>	<b>87</b>	<b>165</b>
Language	11	20	31										11	20	31
Social Science	9	20	29										9	20	29
Natural Science & Mathematics	49	19	68										49	19	68
Esthetics	9	28	37										9	28	37
<b>Adwa CTE</b>	<b>178</b>	<b>222</b>	<b>400</b>	-	-	-	<b>637</b>	<b>772</b>	<b>1,409</b>	-	-	-	<b>815</b>	<b>994</b>	<b>1,809</b>
<b>Linear Modality</b>	<b>146</b>	<b>162</b>	<b>308</b>	-	-	-	<b>83</b>	<b>120</b>	<b>203</b>	-	-	-	<b>229</b>	<b>282</b>	<b>511</b>
English	26	16	42										26	16	42
Tigraina	6	38	44										6	38	44
History															
Geography	12	34	46										12	34	46
Civics															
Chemistry	26	18	44										26	18	44
Biology	20	22	42										20	22	42
Physics	29	18	47										29	18	47
Mathematics	27	16	43										27	16	43
SNE							83	120	203				83	120	203
<b>Cluster Modality</b>	<b>32</b>	<b>60</b>	<b>92</b>	-	-	-	<b>554</b>	<b>652</b>	<b>1,206</b>	-	-	-	<b>586</b>	<b>712</b>	<b>1,298</b>
Language							73	195	268				73	195	268
Social Science							108	161	269				108	161	269
Natural Science	20	28	48				278	220	498				298	248	546
Esthetics	12	32	44				95	76	171				107	108	215
<b>Arba Minch CTE</b>	<b>447</b>	<b>154</b>	<b>601</b>	-	-	-	<b>627</b>	<b>414</b>	<b>1,041</b>	-	-	-	<b>1,074</b>	<b>568</b>	<b>1,642</b>
<b>Linear Modality</b>	<b>293</b>	<b>96</b>	<b>389</b>	-	-	-	<b>428</b>	<b>186</b>	<b>614</b>	-	-	-	<b>721</b>	<b>282</b>	<b>1,003</b>
Amharic	18	15	33				22	32	54				40	47	87
English	35	7	42				47	29	76				82	36	118
[Name of local language]															
History	31	12	43				33	6	39				64	18	82
Geography	32	11	43				56	22	78				88	33	121
Civics	26	16	42				45	29	74				71	45	116
Chemistry	31	6	37				36	4	40				67	10	77
Biology	26	11	37				36	17	53				62	28	90
Physics	29	3	32				26	7	33				55	10	65
Mathematics	39	4	43				46	20	66				85	24	109
EDPM							46	5	51				46	5	51
Health & Physical Education	26	11	37				35	15	50				61	26	87
<b>Cluster Modality</b>	<b>154</b>	<b>58</b>	<b>212</b>	-	-	-	<b>199</b>	<b>228</b>	<b>427</b>	-	-	-	<b>353</b>	<b>286</b>	<b>639</b>
Language	16	22	38				45	74	119				61	96	157
Social Science	32	6	38				42	47	89				74	53	127
Natural Science & Mathematics	60	11	71				66	39	105				126	50	176
Esthetics	46	19	65				46	68	114				92	87	179
<b>Assaita CTE</b>	<b>76</b>	<b>25</b>	<b>101</b>	<b>105</b>	<b>22</b>	<b>127</b>	-	-	-	-	-	-	<b>181</b>	<b>47</b>	<b>228</b>
<b>Linear Modality</b>	-	-	-	<b>105</b>	<b>22</b>	<b>127</b>	-	-	-	-	-	-	<b>105</b>	<b>22</b>	<b>127</b>
Amharic				23	6	29							23	6	29
English				6	3	9							6	3	9
Geography				19	5	24							19	5	24
Chemistry				20	3	23							20	3	23
Biology				25	4	29							25	4	29
Mathematics				12	1	13							12	1	13
<b>Cluster Modality</b>	<b>76</b>	<b>25</b>	<b>101</b>										<b>76</b>	<b>25</b>	<b>101</b>
Language	23	11	34										23	11	34
Social Science	24	9	33										24	9	33
Natural Science & Mathematics	29	5	34										29	5	34
<b>Assela CTE</b>	<b>257</b>	<b>216</b>	<b>473</b>	<b>113</b>	<b>85</b>	<b>198</b>	<b>349</b>	<b>239</b>	<b>588</b>	-	-	-	<b>719</b>	<b>540</b>	<b>1,259</b>
<b>Linear Modality</b>	-	-	-	-	-	-	<b>153</b>	<b>88</b>	<b>241</b>	-	-	-	<b>153</b>	<b>88</b>	<b>241</b>
History							65	30	95				65	30	95
Geography							59	29	88				59	29	88
Civics							29	29	58				29	29	58
<b>Cluster Modality</b>	<b>257</b>	<b>216</b>	<b>473</b>	<b>113</b>	<b>85</b>	<b>198</b>	<b>196</b>	<b>151</b>	<b>347</b>	-	-	-	<b>566</b>	<b>452</b>	<b>1,018</b>
Language	36	57	93				157	120	277				193	177	370
Social Science	28	51	79	39	52	91							67	103	170
Natural Science & Mathematics	193	108	301	74	33	107							267	141	408
Esthetics							39	31	70				39	31	70
<b>Begemdir CTE</b>	<b>88</b>	<b>139</b>	<b>227</b>	<b>310</b>	<b>49</b>	<b>359</b>	-	-	-	-	-	-	<b>398</b>	<b>188</b>	<b>586</b>
<b>Cluster Modality</b>	<b>88</b>	<b>139</b>	<b>227</b>	<b>310</b>	<b>49</b>	<b>359</b>	-	-	-	-	-	-	<b>398</b>	<b>188</b>	<b>586</b>



Table 5.32 Students Graduated in Diploma Programme by College, Modality, Department/stream, Programme and Sex - 2005 E.C. (2012/13)

Civics	14	21	35	36	2	38	23	8	31					73	31	104
Chemistry	26	44	70	65	1	66	47	7	54					138	52	190
Biology	19	43	62	41	5	46	33	20	53					93	68	161
Physics	33	31	64	33	6	39	61	4	65					127	41	168
Mathematics	26	31	57	51	-	51	22	7	29					99	38	137
Health & Physical Education	13	8	21	29	-	29	98	4	102					140	12	152
<b>Cluster Modality</b>	<b>91</b>	<b>150</b>	<b>241</b>	<b>226</b>	<b>117</b>	<b>343</b>	<b>190</b>	<b>626</b>	<b>816</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>507</b>	<b>893</b>	<b>1,400</b>
Language	25	43	68	41	38	79	65	287	352					131	368	499
Social Science	11	19	30	50	25	75	18	55	73					79	99	178
Natural Science	22	34	56	51	20	71	32	112	144					105	166	271
Aesthetics	9	13	22	30	14	44	25	25	50					64	52	116
Mathematics	24	41	65	54	20	74	50	147	197					128	208	336
<b>Dr.Abdulmejid *</b>	<b>108</b>	<b>25</b>	<b>133</b>	<b>143</b>	<b>69</b>	<b>212</b>								<b>251</b>	<b>94</b>	<b>345</b>
<b>Finote Selam CTE</b>	<b>164</b>	<b>300</b>	<b>464</b>	<b>466</b>	<b>378</b>	<b>844</b>	<b>494</b>	<b>1,054</b>	<b>1,548</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,124</b>	<b>1,732</b>	<b>2,856</b>
<b>Cluster Modality</b>	<b>164</b>	<b>300</b>	<b>464</b>	<b>466</b>	<b>378</b>	<b>844</b>	<b>494</b>	<b>1,054</b>	<b>1,548</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,124</b>	<b>1,732</b>	<b>2,856</b>
Language	51	90	141	64	58	122	93	317	410					208	465	673
Social Science	10	24	34	84	34	118	85	157	242					179	215	394
Natural Science & Mathematics	92	157	249	249	230	479	273	512	785					614	899	1,513
Esthetics	11	29	40	69	56	125	43	68	111					123	153	276
<b>Gambella CTE</b>	<b>262</b>	<b>41</b>	<b>303</b>	<b>158</b>	<b>18</b>	<b>176</b>	<b>331</b>	<b>134</b>	<b>465</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>751</b>	<b>193</b>	<b>944</b>
<b>Linear Modality</b>	<b>143</b>	<b>12</b>	<b>155</b>	<b>158</b>	<b>18</b>	<b>176</b>	<b>75</b>	<b>12</b>	<b>87</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>376</b>	<b>42</b>	<b>418</b>
Amharic				31	5	36								31	5	36
English							11	2	13					11	2	13
Geography				23	2	25	22	3	25					45	5	50
Civics	34	2	36	42	2	44	9	3	12					85	7	92
Chemistry	29	3	32	20	2	22	10	-	10					59	5	64
Biology	27	6	33	42	7	49	10	2	12					79	15	94
Physics	21	1	22				6	1	7					27	2	29
Mathematics	32	-	32				7	1	8					39	1	40
<b>Cluster Modality</b>	<b>119</b>	<b>29</b>	<b>148</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>256</b>	<b>122</b>	<b>378</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>375</b>	<b>151</b>	<b>526</b>
Language	32	12	44				83	60	143					115	72	187
Social Science	33	2	35				88	19	107					121	21	142
Natural Science & Mathematics	33	3	36				56	16	72					89	19	108
Aesthetics	21	12	33				29	27	56					50	39	89
<b>GilgeBeles CTE</b>	<b>107</b>	<b>30</b>	<b>137</b>	<b>482</b>	<b>156</b>	<b>638</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>589</b>	<b>186</b>	<b>775</b>
<b>Linear Modality</b>	<b>44</b>	<b>3</b>	<b>47</b>	<b>482</b>	<b>156</b>	<b>638</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>526</b>	<b>159</b>	<b>685</b>
Amharic	-	-	-	18	25	43								18	25	43
English	-	-	-	26	15	41								26	15	41
History	-	-	-	19	11	30								19	11	30
Geography	-	-	-	67	26	93								67	26	93
Civics	-	-	-	65	19	84								65	19	84
Chemistry	-	-	-	56	14	70								56	14	70
Biology	-	-	-	85	25	110								85	25	110
Physics	19	2	21	30	1	31								49	3	52
Mathematics	25	1	26	64	6	70								89	7	96
Health & Physical Education	-	-	-	52	14	66								52	14	66
<b>Cluster Modality</b>	<b>63</b>	<b>27</b>	<b>90</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>63</b>	<b>27</b>	<b>90</b>
Language	11	8	19											11	8	19
Social Science	20	9	29											20	9	29
Natural Science & Mathematics	32	10	42											32	10	42
<b>Gondar CTE</b>	<b>374</b>	<b>532</b>	<b>906</b>	<b>623</b>	<b>349</b>	<b>972</b>	<b>534</b>	<b>1,015</b>	<b>1,549</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,531</b>	<b>1,896</b>	<b>3,427</b>
<b>Linear Modality</b>	<b>238</b>	<b>286</b>	<b>524</b>	<b>550</b>	<b>149</b>	<b>699</b>	<b>428</b>	<b>339</b>	<b>767</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,216</b>	<b>774</b>	<b>1,990</b>
Amharic	8	25	33	16	29	45	13	52	65					37	106	143
English	31	38	69	65	19	84	24	30	54					120	87	207
History	14	24	38	26	14	40	23	29	52					63	67	130
Geography	16	21	37	32	22	54	20	12	32					68	55	123
Civics	17	17	34	36	13	49	23	31	54					76	61	137
Chemistry	56	28	84	75	14	89	63	32	95					194	74	268
Biology	26	51	77	85	17	102	48	43	91					159	111	270
Physics	29	33	62	67	4	71	44	16	60					140	53	193
Mathematics	29	32	61	116	13	129	34	22	56					179	67	246
EDPM							114	42	156					114	42	156
Health & Physical Education	12	17	29	32	4	36	22	30	52					66	51	117
<b>Cluster Modality</b>	<b>136</b>	<b>246</b>	<b>382</b>	<b>73</b>	<b>200</b>	<b>273</b>	<b>106</b>	<b>676</b>	<b>782</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>315</b>	<b>1,122</b>	<b>1,437</b>
Language	39	53	92	16	62	78	22	316	338					77	431	508
Social Science	18	50	68	13	40	53	6	55	61					37	145	182
Natural Science & Mathematics	62	96	158	32	68	100	68	287	355					162	451	613
Esthetics	17	47	64	12	30	42	10	18	28					39	95	134
<b>Harar CTE</b>	<b>296</b>	<b>45</b>	<b>341</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>229</b>	<b>185</b>	<b>414</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>525</b>	<b>230</b>	<b>755</b>
<b>Linear Modality</b>	<b>296</b>	<b>45</b>	<b>341</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>189</b>	<b>170</b>	<b>359</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>485</b>	<b>215</b>	<b>700</b>
Amharic							17	43	60					17	43	60
Harari							7	13	20					7	13	20
afan oromo	56	11	67				32	34	66					88	45	133
Civics(English)	17	9	26				39	32	71					56	41	97
Civics(Afor)	48	11	59				6	22	28					54	33	87

Table 5.32 Students Graduated in Diploma Programme by College, Modality, Department/stream, Programme and Sex - 2005 E.C. (2012/13)

Biology(Afor)	65	6	71				26	12	38			91	18	109
Biology(English)	30	8	38				37	9	46			67	17	84
Physics	63		63									63		63
Mathematics(English)	17		17				25	5	30			42	5	47
<b>Cluster Modality</b>							<b>40</b>	<b>15</b>	<b>55</b>			<b>40</b>	<b>15</b>	<b>55</b>
Natural Science & Mathematics							40	15	55			40	15	55
<b>Hawassa CTE</b>	<b>880</b>	<b>253</b>	<b>1,133</b>				<b>404</b>	<b>137</b>	<b>541</b>			<b>1,284</b>	<b>390</b>	<b>1,674</b>
<b>Linear Modality</b>	<b>488</b>	<b>139</b>	<b>627</b>				<b>404</b>	<b>137</b>	<b>541</b>			<b>892</b>	<b>276</b>	<b>1,168</b>
Amharic	23	25	48				16	25	41			39	50	89
English	36	15	51				34	10	44			70	25	95
Sidamu Afoo	77	15	92				73	22	95			150	37	187
History	35	9	44				40	5	45			75	14	89
Geography	36	8	44				27	16	43			63	24	87
Civics	29	21	50				31	15	46			60	36	96
Chemistry	32	5	37				39	3	42			71	8	79
Biology	34	14	48				40	17	57			74	31	105
Physics	44	2	46				41	1	42			85	3	88
Mathematics	39	5	44				38	3	41			77	8	85
EDPM(Degree)	68	10	78									68	10	78
Health & Physical Education	35	10	45				25	20	45			60	30	90
<b>Cluster Modality</b>	<b>392</b>	<b>114</b>	<b>506</b>									<b>392</b>	<b>114</b>	<b>506</b>
Language	69	31	100									69	31	100
Social Science	108	41	149									108	41	149
Natural Science & Mathematics	121	10	131									121	10	131
Esthetics	94	32	126									94	32	126
<b>Hossaena CTE*</b>	<b>359</b>	<b>215</b>	<b>574</b>				<b>445</b>	<b>234</b>	<b>679</b>			<b>804</b>	<b>449</b>	<b>1,253</b>
<b>Linear Modality</b>	<b>235</b>	<b>131</b>	<b>366</b>				<b>353</b>	<b>151</b>	<b>504</b>			<b>588</b>	<b>282</b>	<b>870</b>
Amharic	5	23	28				20	36	56			25	59	84
English	17	19	36				31	15	46			48	34	82
History	23	7	30				31	8	39			54	15	69
Geography	15	12	27				25	11	36			40	23	63
Civics	21	16	37				16	13	29			37	29	66
Chemistry	29	10	39									29	10	39
Biology	16	12	28				38	18	56			54	30	84
Physics	31	4	35									31	4	35
Mathematics	27	9	36				42	8	50			69	17	86
HPE	16	14	30				34	31	65			50	45	95
Special needs	35	5	40									35	5	40
Directors							116	11	127			116	11	127
<b>Cluster Modality</b>	<b>124</b>	<b>84</b>	<b>208</b>				<b>92</b>	<b>83</b>	<b>175</b>			<b>216</b>	<b>167</b>	<b>383</b>
Language	33	35	68				37	48	85			70	83	153
Social Science	43	26	69				23	20	43			66	46	112
NMS	48	23	71				32	15	47			80	38	118
<b>Injibara CTE*</b>	<b>91</b>	<b>137</b>	<b>228</b>	<b>525</b>	<b>176</b>	<b>701</b>	<b>1,033</b>	<b>911</b>	<b>1,944</b>			<b>1,649</b>	<b>1,224</b>	<b>2,873</b>
<b>Linear Modality</b>							<b>645</b>	<b>131</b>	<b>776</b>			<b>645</b>	<b>131</b>	<b>776</b>
Amharic							13	14	27			13	14	27
English							70	18	88			70	18	88
History							32	2	34			32	2	34
Geography							60	12	72			60	12	72
Civics							55	16	71			55	16	71
Chemistry							73	5	78			73	5	78
Biology							115	17	132			115	17	132
Physics							56	2	58			56	2	58
Mathematics							110	21	131			110	21	131
Health & Physical Education							61	24	85			61	24	85
<b>Cluster Modality</b>	<b>91</b>	<b>137</b>	<b>228</b>	<b>525</b>	<b>176</b>	<b>701</b>	<b>388</b>	<b>780</b>	<b>1,168</b>			<b>1,004</b>	<b>1,093</b>	<b>2,097</b>
Language Awinga	15	29	44	28	10	38	52	112	164			95	151	246
Language Amaharic		1	1	23	27	50	47	198	245			70	226	296
Social Science Awigna	18	26	44	38	8	46	29	25	54			85	59	144
Social Science Amaharic	1	1	2	54	36	90	26	83	109			81	120	201
Natural Science Amaharic		2	2	95	26	121	34	113	147			129	141	270
Natural Science Awinga	21	26	47	80	9	89	47	46	93			148	81	229
Mathematics Awinga	17	25	42	45		45	57	27	84			119	52	171
Mathematics Amaharic	1	1	2	108	20	128	60	90	150			169	111	280
Esthetics Awinga	18	26	44	30	20	50	17	25	42			65	71	136
Esthetics Amaharic				24	20	44	19	61	80			43	81	124
<b>Jimma CTE</b>	<b>305</b>	<b>366</b>	<b>671</b>	<b>34</b>	<b>41</b>	<b>75</b>	<b>1,338</b>	<b>373</b>	<b>1,711</b>			<b>1,677</b>	<b>780</b>	<b>2,457</b>
<b>Linear Modality</b>	<b>58</b>	<b>29</b>	<b>87</b>	<b>34</b>	<b>41</b>	<b>75</b>	<b>384</b>	<b>46</b>	<b>430</b>			<b>476</b>	<b>116</b>	<b>592</b>
Civics				12	22	34						12	22	34
Biology				22	19	41						22	19	41
EDPM	33	15	48				327	31	358			360	46	406
Health & Physical Education	25	14	39				57	15	72			82	29	111
<b>Cluster Modality</b>	<b>247</b>	<b>337</b>	<b>584</b>				<b>954</b>	<b>327</b>	<b>1,281</b>			<b>1,201</b>	<b>664</b>	<b>1,865</b>
Language	40	73	113				167	103	270			207	176	383
Social Science	32	54	86				131	68	199			163	122	285
Natural Science & Mathematics	175	210	385				656	156	812			831	366	1,197
<b>Kemissie CTE</b>	<b>185</b>	<b>50</b>	<b>235</b>	<b>306</b>	<b>52</b>	<b>358</b>	<b>144</b>	<b>221</b>	<b>365</b>			<b>635</b>	<b>323</b>	<b>958</b>

Table 5.32 Students Graduated in Diploma Programme by College, Modality, Department/stream, Programme and Sex - 2005 E.C. (2012/13)

Linear Modality	102	23	125	261	35	296	-	-	-	-	-	363	58	421
Amharic			-	20	1	21						20	1	21
English	26	-	26	-	-	-						26	-	26
A/oromo			-	21	2	23						21	2	23
Geography			-	34	9	43						34	9	43
Civics			-	29	8	37						29	8	37
Chemistry	14	12	26	44	2	46						58	14	72
Biology	18	7	25	42	9	51						60	16	76
Physics	23	3	26	-	-	-						23	3	26
Mathematics	21	1	22	52	2	54						73	3	76
Health & Physical Education			-	19	2	21						19	2	21
Cluster Modality	83	27	110	45	17	62	144	221	365	-	-	272	265	537
Language	34	11	45	-	-	-	53	16	69	-	-	87	27	114
Social Science	14	8	22	19	10	29	13	52	65	-	-	46	70	116
Natural Science & Mathematics	35	8	43	26	7	33	74	129	203	-	-	135	144	279
Esthetics	-	-	-	-	-	-	4	24	28	-	-	4	24	28
Kotebe CTE*	355	41	396	308	346	654	136	273	409	-	-	799	660	1,459
Linear Modality	276	35	311	273	273	546	81	88	169	-	-	630	396	1,026
History	29	2	31	20	15	35	-	-	-	-	-	49	17	66
Geography	32	1	33	35	33	68	-	-	-	-	-	67	34	101
Civics	20	10	30	28	29	57	15	23	38	-	-	63	62	125
English	29	5	34	30	55	85	-	-	-	-	-	59	60	119
Amharic	16	4	20	30	93	123	-	-	-	-	-	46	97	143
Health and Physical Education	20	1	21	30	13	43	20	10	30	-	-	70	24	94
Mathematics	38	4	42	47	17	64	16	20	36	-	-	101	41	142
Chemistry	40	3	43	22	6	28	11	15	26	-	-	73	24	97
Physics	28	3	31	-	-	-	9	5	14	-	-	37	8	45
Biology	24	2	26	31	12	43	10	15	25	-	-	65	29	94
Cluster Modality	79	6	85	35	73	108	55	185	240	-	-	169	264	433
Social Science	18	1	19	14	20	34	15	34	49	-	-	47	55	102
Language	15	4	19	16	37	53	16	35	51	-	-	47	76	123
Aesthetics and Physical Education	16	1	17	-	-	-	11	40	51	-	-	27	41	68
Natural Science & Mathematics	30	-	30	-	-	-	9	40	49	-	-	39	40	79
Special Needs Education	-	-	-	5	16	21	4	36	40	-	-	9	52	61
Mettu CTE	326	315	641	20	71	91	1,002	336	1,338	-	-	1,348	722	2,070
Cluster Modality	326	315	641	20	71	91	1,002	336	1,338	-	-	1,348	722	2,070
Language	38	39	77	-	-	-	87	43	130	-	-	125	82	207
Social Science	39	41	80	6	34	40	78	72	150	-	-	123	147	270
Natural Science & Mathematics	230	218	448	14	37	51	759	192	951	-	-	1,003	447	1,450
Esthetics	19	17	36	-	-	-	78	29	107	-	-	97	46	143
Nekemte CTE	350	277	627	230	348	578	-	-	-	-	-	580	625	1,205
Linear Modality	46	28	74	16	30	46	-	-	-	-	-	62	58	120
English	19	18	37	6	15	21	-	-	-	-	-	25	33	58
A/Oromo	27	10	37	10	15	25	-	-	-	-	-	37	25	62
Cluster Modality	304	249	553	214	318	532	-	-	-	-	-	518	567	1,085
Social Science	35	50	85	28	98	126	-	-	-	-	-	63	148	211
Natural Science & Mathematics	231	167	398	145	142	287	-	-	-	-	-	376	309	685
(So/Science)Satelite cluster modality			-	13	29	42	-	-	-	-	-	13	29	42
Physical Education	19	9	28	14	14	28	-	-	-	-	-	33	23	56
Art	9	11	20	11	18	29	-	-	-	-	-	20	29	49
Muzic	10	12	22	3	17	20	-	-	-	-	-	13	29	42
Robe CTE	342	298	640	60	58	118	-	-	-	-	-	402	356	758
Cluster Modality	342	298	640	60	58	118	-	-	-	-	-	402	356	758
Language	35	57	92	-	-	-	-	-	-	-	-	35	57	92
Social Science	30	25	55	-	-	-	-	-	-	-	-	30	25	55
Natural Science & Mathematics	236	183	419	60	58	118	-	-	-	-	-	296	241	537
Esthetics	41	33	74	-	-	-	-	-	-	-	-	41	33	74
Sebeta CTE	150	170	320	93	82	175	1,032	289	1,321	-	-	1,275	541	1,816
Linear Modality	64	100	164	93	82	175	999	260	1,259	-	-	1,156	442	1,598
A/Oromo			-	-	-	-	53	32	85	-	-	53	32	85
History	49	74	123	-	-	-	-	-	-	-	-	49	74	123
Geography	15	26	41	-	-	-	-	-	-	-	-	15	26	41
Civics			-	20	26	46	240	89	329	-	-	260	115	375
Chemistry			-	26	16	42	187	39	226	-	-	213	55	268
Biology			-	19	25	44	98	52	150	-	-	117	77	194
Physics			-	-	-	-	215	16	231	-	-	215	16	231
Mathematics			-	28	15	43	206	32	238	-	-	234	47	281
Cluster Modality	86	70	156	-	-	-	33	29	62	-	-	119	99	218
Language	18	12	30	-	-	-	-	-	-	-	-	18	12	30
Natural Science & Mathematics	16	29	45	-	-	-	-	-	-	-	-	16	29	45
SNE	52	29	81	-	-	-	33	29	62	-	-	85	58	143
Sekota CTE	136	151	287	23	9	32	100	177	277	-	-	259	337	596
Cluster Modality	136	151	287	23	9	32	100	177	277	-	-	259	337	596
Language	22	32	54	-	-	-	36	66	102	-	-	58	98	156
Social Science	25	29	54	23	9	32	-	-	-	-	-	48	38	86
Natural Science & Mathematics	61	59	120	-	-	-	64	111	175	-	-	125	170	295
Esthetics	28	31	59	-	-	-	-	-	-	-	-	28	31	59
Shambu CTE	139	122	261	-	-	-	-	-	-	-	-	139	122	261
Cluster Modality	139	122	261	-	-	-	-	-	-	-	-	139	122	261
Language	21	18	39	-	-	-	-	-	-	-	-	21	18	39
Social Science	20	25	45	-	-	-	-	-	-	-	-	20	25	45
Natural Science & Mathematics	98	79	177	-	-	-	-	-	-	-	-	98	79	177
Woldiya CTE*	91	163	254	57	48	105	-	-	-	-	-	148	211	359
Cluster Modality	91	163	254	57	48	105	-	-	-	-	-	148	211	359
Language	30	41	71	8	11	19	-	-	-	-	-	38	52	90
Social Science	26	46	72	25	14	39	-	-	-	-	-	51	60	111
Natural Science&Mathematics	23	51	74	9	8	17	-	-	-	-	-	32	59	91
Esthetics	12	25	37	15	15	30	-	-	-	-	-	27	40	67
Cluster Total	4,190	3,998	8,188	2,456	1,750	4,206	5,132	7,389	12,521	-	-	11,778	13,137	24,915
Linear Total	3,101	1,887	4,988	2,995	1,176	4,171	6,490	2,460	8,950	-	-	12,586	5,523	18,109
Not Specified	455	199	654	143	69	212	-	-	-	-	-	598	268	866
Total	7,746	6,084	13,830	5,594	2,995	8,589	11,622	9,849	21,471	-	-	24,962	18,928	43,890

\* 2004 E.C.(2011/12) data

Table 5.33 Full time Ethiopian Academic Staff by College, Department, Academic Level and Sex - 2005 E.C. (2012/13)

College/Modality/ Department (Stream)	Diploma			Bachelors			Masters			M.D/D.V			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Abbiyi Addi CTE*</b>		1	1	38	4	42	47	2	49	-	-	-	-	-	-	-	-	-	85	7	92
Amharic				-	-	-	5	-	5										5	-	5
English				3	1	4	9	2	11										12	3	15
Tigrigna				4	-	4	2	-	2										6	-	6
History				1	-	1	3	-	3										4	-	4
Geography				1	1	2	1	-	1										2	1	3
Civics				2	-	2	4	-	4										6	-	6
Chemistry				5	-	5	3	-	3										8	-	8
Biology				1	2	3	3	-	3										4	2	6
Physics				4	-	4	5	-	5										9	-	9
Mathematics				5	-	5	2	-	2										7	-	7
Education				8	-	8	6	-	6										14	-	14
ICT	-	1	1																-	1	1
Music				1	-	1	-	-	-										1	-	1
Art				1	-	1	-	-	-										1	-	1
Health & Physical Education				2	-	2	4	-	4										6	-	6
<b>Adola CTE</b>	-	-	-	3	-	3	13	-	13	-	-	-	-	-	-	-	-	-	16	-	16
English				-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
AfaanOromoo				-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
History				-	-	2	-	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Geography				-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Chemistry				-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Biology				-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Physics				-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Mathematics				-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Health & Physical Education				-	-	1	-	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Curriculum				-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Leadership				-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Leadership and Management				-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
<b>Adwa CTE</b>	6	2	8	47	5	52	35	1	36	-	-	-	-	-	-	-	-	-	88	8	96
Amharic							4		4										4	-	4
English				4	1	5	5	1	6										9	2	11
Tigraigna	1		1	3		3													4	-	4
History				2		2	2		2										4	-	4
Geography				2		2	1		1										3	-	3
Civics				2	1	3	1		1										3	1	4
Chemistry	1		1	6		6	2		2										9	-	9
Biology		1	1	3	1	4	4		4										7	2	9
Physics	1		1	5		5	2		2										8	-	8
Mathematics				6		6	2		2										8	-	8
EDPM							1		1										1	-	1
SNE	1	1	2	4		4	2		2										7	1	8
Music					2	2													-	2	2
Art	1		1																1	-	1
Health & Physical Education				2		2	2		2										4	-	4
ICT/IT	1		1	2		2	1		1										4	-	4
Psychology				3		3	2		2										5	-	5
Pedagogy				3		3													3	-	3
Curriculum							2		2										2	-	2
Multicultural Education							2		2										2	-	2
<b>Arba Minch CTE</b>	-	1	1	60	2	62	40	5	45	-	-	-	-	-	-	-	-	-	100	8	108
Amharic				4		4	2	1	3										6	1	7
English				8		8	7	2	9										15	2	17
History				7		7	1		1										8	-	8
Geography				2	1	3	4		4										6	1	7
Civics				8	1	9													8	1	9
Chemistry				4		4	6	1	7										10	1	11
Biology				2		2	4		4										6	-	6
Physics				3		3	2		2										5	-	5
Mathematics				7		7	2		2										9	-	9
EDPM				1		1	2		2										3	-	3
Music				4		4													4	-	4
Art				2		2													2	-	2
Health & Physical Education		1	1	5		5	1	1	2										6	2	8
Psychology							3		3										3	-	3
Pedagogy							5		5										5	-	5
Woalitiato							1		1										1	-	1
P.Science				1		1													1	-	1
Special needs				1		1													1	-	1
Education				1		1													1	-	1
<b>Assaita CTE</b>	-	-	-	18	2	20	8	-	8	-	-	-	-	-	-	-	-	-	28	2	30
Amharic				1	1	2													1	1	2
English				3		3	2		2										5	-	5
Afaregna																2		2	2	-	2
History				2		2													2	-	2
Geography				3		3	1		1										4	-	4





Table 5.33 Full time Ethiopian Academic Staff by College, Department, Academic Level and Sex - 2005 E.C. (2012/13)

Geography						2		2										2	-	2
Civics				1		1												1	-	1
Chemistry						4		4										4	-	4
Biology				1		1		2										3	-	3
Physics						3		3										3	-	3
Mathematics				1		1		1										2	-	2
EDPM						1		1										1	-	1
Health & Physical Education				1		1												1	-	1
<b>Deber Birhan CTE</b>				-	18	5	23	61	9	70	-	-	-	-	-	-	-	79	14	93
Amharic								6	3	9								6	3	9
English								7	2	9								7	2	9
History				2	1	3		3		3								5	1	6
Geography					1	1		4	1	5								4	2	6
Chemistry				1		1		6		6								7	-	7
Biology				1	1	2		5		5								6	1	7
Physics						-		8		8								8	-	8
Mathematics				2	1	3		4	1	5								6	2	8
EDPM						-		1		1								1	-	1
Music				6		6				-								6	-	6
Art				1		1		1		1								2	-	2
Health & Physical Education				2		2		1	1	2								3	1	4
curriculum						-		5		5								5	-	5
Psychology						-		6		6								6	-	6
Special Need					1	1		4	1	5								4	2	6
ICT				3		3												3	-	3
<b>Debre Markos CTE</b>	6	-	6	14	6	20	77	5	82	-	-	-	-	-	-	-	-	97	11	108
Amharic					1	1		8	1	9								8	2	10
English				1		1		9		9								10	-	10
History					1	1		5		5								5	1	6
Geography								4		4								4	-	4
Civics				3	1	4												3	1	4
Chemistry	1		1	1		1		7		7								9	-	9
Biology	1		1		1	1		6	1	7								7	2	9
Physics	1		1	2		2		7		7								10	-	10
Mathematics				1	1	2		7		7								8	1	9
EDPM								2		2								2	-	2
ANFE								4		4								4	-	4
Music	1		1															1	-	1
Art	2		2															2	-	2
Health & Physical Education				4		4			1	1								4	1	5
ICT				2	1	3												2	1	3
Special needs education								3	1	4								3	1	4
Sociology								1		1								1	-	1
Curriculum								9		9								9	-	9
Psychology								5	1	6								5	1	6
<b>D/Dollo CTE</b>	-	-	-	21	2	23	25	-	25	-	-	-	-	-	-	-	-	46	2	48
English				2	1	3		2		2								4	1	5
Afan Oromo								3		3								3	-	3
History				2		2				-								2	-	2
Giography				2		2		1		1								3	-	3
Chemistry				3	1	4		1		1								4	1	5
Biology				1		1		4		4								5	-	5
Physics				3		3		2		2								5	-	5
Mathematics				3		3		1		1								4	-	4
EDPM				1		1		11		11								12	-	12
Health And Physical Education				2		2												2	-	2
IT				2		2												2	-	2
<b>Dessie CTE</b>	-	-	-	11	6	17	66	5	71	-	-	-	-	-	-	-	-	77	11	88
Amharic						-		3	2	5								3	2	5
English				2	1	3		9	-	9								11	1	12
History				4	1	5		2	-	2								6	1	7
Geography						-		5	1	6								5	1	6
Chemistry				1	-	1		5	-	5								6	-	6
Biology				1	-	1		6	1	7								7	1	8
Physics				1	-	1		5	-	5								6	-	6
Mathematics					1	1		8		8								8	1	9
Psycology								11		11								11	-	11
Curriculum								8	1	9								8	1	9
Music				1	1	2			-	-								1	1	2
Art				1		1			-	-								1	-	1
Health & Physical Education						-		4	-	4								4	-	4
ICT					2	2			-	-								-	2	2
<b>Dr Abdul Mejid Hus CTE*</b>																		48	4	52
<b>Fitche CTE</b>	-	-	-	-	-	-	17	-	17	-	-	-	-	-	-	-	-	17	-	17
English								2	-	2								2	-	2
Afan Oromo								1	-	1								1	-	1
History								1	-	1								1	-	1
Geography								1	-	1								1	-	1





Table 5.33 Full time Ethiopian Academic Staff by College, Department, Academic Level and Sex - 2005 E.C. (2012/13)

Afan Oromo				1	1													1	-	1	
History				2	2													2	-	2	
Geography				1	1													1	-	1	
Chemistry				1	1	1		1										2	-	2	
Biology							1	1										1	-	1	
Physics							2	2										2	-	2	
Mathematics				2	2													2	-	2	
EDPM				3	3	5		5										8	-	8	
Health & Physical Education				1	1													1	-	1	
ICT				2	2													2	-	2	
<b>Hawassa CTE</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>20</b>	<b>4</b>	<b>24</b>	<b>92</b>	<b>7</b>	<b>99</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>120</b>	<b>12</b>	<b>132</b>
Amharic	-	-	-	-	-	-	5	2	7	-	-	-	-	-	-	-	-	5	2	7	
English	-	-	-	1	-	1	10	1	12	-	-	-	-	-	-	-	-	11	1	12	
[Name of local language]	-	-	-	10	-	10	2	-	2	-	-	-	1	-	1	-	-	12	-	12	
History	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	3	-	3	
Geography	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	-	-	5	-	5	
Civics	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	-	-	4	1	5	
Chemistry	-	-	-	2	-	2	10		10	-	-	-	-	-	-	-	-	12	-	12	
Biology	-	-	-	1	1	2	8	1	9	-	-	-	-	-	-	-	-	9	2	11	
Physics	-	-	-	-	-	-	9	1	10	-	-	-	1	-	1	-	-	9	1	10	
Mathematics	-	-	-	1	-	1	5	-	5	-	-	-	-	-	-	-	-	6	-	6	
EDPM	-	-	-	1	-	1	17	-	17	-	-	-	-	-	-	-	-	18	-	18	
Music	2	-	2	1	1	2				-	-	-	-	-	-	-	-	3	1	4	
Art	2	-	2	-	-	-	1		1	-	-	-	-	-	-	-	-	3	-	3	
Health & Physical Education	2	1	3	1	1	1	4		4	-	-	-	-	-	-	-	-	7	1	8	
Psychology	-	-	-	-	1	1	9	1	10	-	-	-	-	-	-	-	-	9	2	11	
ICT	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	-	-	2	1	3	
<b>Hossana CTE*</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>21</b>	<b>3</b>	<b>24</b>	<b>56</b>	<b>4</b>	<b>60</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>78</b>	<b>8</b>	<b>86</b>	
Amharic				-	-	-	4	1	5									4	1	5	
English				-	2	2	6		6									8	-	8	
History				-	3	3												3	-	3	
Geography				-	-	-	3	1	4									3	1	4	
Civics				-	3	3	4	1	5									7	1	8	
Chemistry	1			1	2	1	3	5	5									8	1	9	
Biology				-	1	1	2	4	1	5								5	2	7	
Physics				-	3	3	3		3									6	-	6	
Mathematics				-	1	1	2	6	6									7	1	8	
EDPM				-	-	-	2	2	2									2	-	2	
special needs education		1	1	1	1	1	3	3	3									4	1	5	
Health & Physical Education				-	2	2	3		3									5	-	5	
ICT/COMPUTER SCIENCE				-	3	3												3	-	3	
Curriculum				-	-	-	6		6									6	-	6	
psychology				-	-	-	7		7									7	-	7	
<b>Injibara CTE*</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>32</b>	<b>1</b>	<b>33</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>41</b>	<b>2</b>	<b>43</b>	
Amharic							2		2									2	-	2	
English							5	1	6									5	1	6	
History				2		2												2	-	2	
Geography					1	1	2		2									2	1	3	
Chemistry				2		2												2	-	2	
Biology							4		4									4	-	4	
Physics				1		1	1		1									2	-	2	
Mathematics							3		3									3	-	3	
IT/ICT				1		1												1	-	1	
EDPM							2		2									2	-	2	
Adult Education							1		1									1	-	1	
Special needs							1		1									1	-	1	
Sociology							1		1									1	-	1	
Health & Physical Education				2		2	2		2									4	-	4	
Environmental science							1		1									1	-	1	
Philosophy				1		1												1	-	1	
Curriculum							2		2									2	-	2	
Psychology							4		4									4	-	4	
Multi Cultural&Multi-Lingual							1		1									1	-	1	
<b>Jimma CTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>27</b>	<b>1</b>	<b>28</b>	<b>45</b>	<b>-</b>	<b>45</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>72</b>	<b>1</b>	<b>73</b>	
Amharic				1	-	1	1	-	1									2	-	2	
English				1	-	1	5	-	5									6	-	6	
[Afaan Oromo]				3	-	3	5	-	5									8	-	8	
History				-	-	-	2	-	2									2	-	2	
Geography				-	-	-	4	-	4									4	-	4	
Civics				3	-	3	2	-	2									5	-	5	
Chemistry				2	-	2	3	-	3									5	-	5	
Biology				3	-	3	3		3									6	-	6	
Physics				6	-	6	1	-	1									7	-	7	
Mathematics				2	1	3	4	-	4									6	1	7	
EDPM							4	-	4									4	-	4	
ANFE							1	-	1									1	-	1	
Health & Physical Education				2	-	2												2	-	2	
Psychology				3	-	3	4	-	4									7	-	7	



Table 5.33 Full time Ethiopian Academic Staff by College, Department, Academic Level and Sex - 2005 E.C. (2012/13)

Biology	1	-	1	-	-	-	4	-	4											5	-	5
Physics	-	1	1	3	-	3	1	-	1											4	1	5
Mathematics	-	-	-	5	-	5	1	-	1											6	-	6
EDPM	-	-	-	1	-	1	4	-	4											5	-	5
Music	1	-	1	1	-	1	-	-	-											2	-	2
Art	-	-	-	2	-	2	-	-	-											2	-	2
Health & Physical Education	-	-	-	3	-	3	1	-	1											4	-	4
IT	-	-	-	2	-	2	-	-	-											2	-	2
Psychology	-						2	-	2											2	-	2
Curriculum							6	-	6											6	-	6
Pedagogy				2	-	2														2	-	2
Robe CTE	-	-	-	36	-	36	25	-	25	-	-	-	-	-	-	-	-	-	-	61	-	61
English				3		3	2		2											5	-	5
Afan Oromo				1		1	2		2											3	-	3
History				2		2														2	-	2
Geography				1		1	2		2											3	-	3
Civics				1		1	5		5											6	-	6
Chemistry				3		3	1		1											4	-	4
Biology				4		4	3		3											7	-	7
Physics				5		5	2		2											7	-	7
Mathematics				5		5	2		2											7	-	7
EDPM							2		2											2	-	2
Curriculum							3		3											3	-	3
Art				1		1														1	-	1
Health & Physical Education				3		3	1		1											4	-	4
Psychology				1		1														1	-	1
Pedagogy				3		3														3	-	3
Information Technology				3		3														3	-	3
Sebeta CTE	-	-	-	12	2	14	29	2	31	-	-	-	-	-	-	-	-	-	-	41	4	45
Amharic				1	1	1			1											1	1	2
English				2		2	2		2											4	-	4
[Name of local language]							2	1	3											2	1	3
History				1		1	1		1											2	-	2
Geography							1		1											1	-	1
Chemistry				1		1	2		2											3	-	3
Biology							3		3											3	-	3
Physics				1		1	1		1											2	-	2
Mathematics				2		2														2	-	2
EDPM							4		4											4	-	4
SNE				3		3	6	1	7											9	1	10
ICT				1	1	2														1	1	2
Curriculum							3		3											3	-	3
Health & Physical Education				1		1	1		1											2	-	2
Psy							2		2											2	-	2
Sekota CTE	2	-	2	21	-	21	10	-	10	-	-	-	-	-	-	-	-	-	-	33	-	33
Amharic				3		3														3	-	3
English							2		2											2	-	2
History				2		2														2	-	2
Geography				3		3														3	-	3
Chemistry				2		2														2	-	2
Biology				2		2														2	-	2
Physics				3		3	1		1											4	-	4
Mathematics				2		2	1		1											3	-	3
EDPM							1		1											1	-	1
Music	1		1																	1	-	1
Art	1		1																	1	-	1
Health & Physical Education				1		1														1	-	1
ICT				1		1														1	-	1
CURRICULUM				1		1	3		3											4	-	4
PSYCHOLOGY				1		1	2		2											3	-	3
Shambu CTE	-	-	-	6	-	6	15	1	16	-	-	-	-	-	-	-	-	-	-	21	1	22
English	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	2	-	2
Afan Oromo	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	1	1	2
History	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Geography	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1
Civics	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Chemistry	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	2	-	2
Biology	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	3	-	3
Physics	-	-	-	1	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-	2	-	2
Mathematics	-	-	-	1	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-	2	-	2
EDPM	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1
ANFE	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	3	-	3
Health & Physical Education	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
ICT	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Woldiya CTE	1	-	1	10	-	10	18	1	19	-	-	-	-	-	-	-	-	-	-	29	1	30
Amharic							2	-	2											2	-	2
English							3	-	3											3	-	3
History				2	-	2														2	-	2
Geography				1	-	1	1	-	1											2	-	2
Chemistry				2	-	2														2	-	2
Biology							2	1	3											2	1	3
Physics				1	-	1	2	-	2											3	-	3
Mathematics							3	-	3											3	-	3
IT/ICT				1	-	1														1	-	1
ANFE							5	-	5											5	-	5
Music	1	-	1																	1	-	1
Art				1	-	1														1	-	1
Health & Physical Education				2	-	2														2	-	2

Table 5.34 TVET Enrolment by Region, Level, Age, Ownership and Sex - 2005 E.C (2012/13)

REGION	Age	1		2		3		4		5		TOTAL		TOTAL
		M	F	M	F	M	F	M	F	M	F	M	F	
Table 5.34.1 Government and non-government														
Afar	Above 19 years			114	71	111	59	14	12			239	142	381
	17 To 19 years	42	92	13	20	21	9	10	15			86	136	222
Gambella	Above 19 years	63	34	48	31	37	18	23	18			171	101	272
	Below 17 years	21	37	413	577	212	242	122	235	18	19	786	1,110	1,896
	17 To 19 years	846	1,094	10,265	9,080	4,481	5,937	4,106	5,160	179	156	19,877	21,427	41,304
Oromiya	Above 19 years	1,199	948	9,414	5,520	5,049	4,936	5,298	6,471	388	291	21,348	18,166	39,514
	Below 17 years	103	170	918	879	217	207	210	221	10	11	1,458	1,488	2,946
	17 To 19 years	1,907	2,160	5,360	3,965	3,101	3,164	1,531	1,428	429	366	12,328	11,083	23,411
SNNP	Above 19 years	2,330	2,421	4,746	3,633	3,986	3,800	1,674	1,980	396	339	13,132	12,173	25,305
	Below 17 years	174	168	180	192	58	45	150	107			562	512	1,074
	17 To 19 years	830	566	1,192	988	932	559	659	1,227	75	97	3,688	3,437	7,125
Tigray	Above 19 years	499	283	497	404	365	213	615	1,234	150	146	2,126	2,280	4,406
	Below 17 years	9	16	450	306	238	340	158	217	45	29	900	908	1,808
	17 To 19 years	282	348	3,121	2,723	2,256	4,556	2,499	3,563	248	176	8,406	11,366	19,772
Amhara	Above 19 years	238	356	4,137	4,246	3,289	7,614	4,630	7,540	574	470	12,868	20,226	33,094
	Below 17 years	207	87	304	443	254	374	171	50	2	3	938	957	1,895
	17 To 19 years	991	703	1,725	1,541	1,615	1,980	1,001	708	102	165	5,434	5,097	10,531
Addis Ababa	Above 19 years	2,004	1,913	2,932	2,014	2,335	2,970	2,012	2,400	71	109	9,354	9,406	18,760
	Below 17 years	3	7	11	5	5	11	1	3			20	26	46
	17 To 19 years	108	67	288	304	138	223	122	128			656	722	1,378
Dire Dawa	Above 19 years	138	44	448	303	354	325	485	521	77	42	1,502	1,235	2,737
Total		11,994	11,514	46,576	37,245	29,054	37,582	25,491	33,238	2,764	2,419	115,879	121,998	237,877

Table 5.34.2 Government

Afar	Above 19 years			114	71	111	59	14	12			239	142	381
	17 To 19 years	15	22	13	20	4	7	7	13			39	62	101
Gambella	Above 19 years	27	27	48	31	20	16	18	15			113	89	202
	Below 17 years	11	29	372	471	110	161	77	137	18	19	588	817	1,405
	17 To 19 years	703	934	9,188	8,141	3,438	4,575	1,753	2,059	179	156	15,261	15,865	31,126
Oromiya	Above 19 years	785	668	8,392	4,622	3,959	3,628	2,554	3,483	388	291	16,078	12,692	28,770
	Below 17 years	97	88	819	701	133	82	92	126	10	11	1,151	1,008	2,159
	17 To 19 years	1,835	2,024	5,081	3,652	2,518	2,504	1,182	939	429	366	11,045	9,485	20,530
SNNP	Above 19 years	2,183	2,212	4,477	3,289	2,386	2,267	817	936	396	339	10,259	9,043	19,302

Table 5.34 TVET Enrolment by Region, Level, Age, Ownership and Sex - 2005 E.C (2012/13)

REGION	Age	1		2		3		4		5		TOTAL		TOTAL
		M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	Below 17 years	174	168	176	156	58	45	150	107			558	476	1,034
	17 To 19 years	695	510	1,163	887	866	535	590	1,080	75	97	3,389	3,109	6,498
	Above 19 years	379	257	395	358	253	167	304	304	150	146	1,481	1,232	2,713
Amhara	Below 17 years	7	14	439	302	232	333	147	197	45	29	870	875	1,745
	17 To 19 years	279	325	3,068	2,609	2,121	3,981	2,014	1,979	248	176	7,730	9,070	16,800
	Above 19 years	227	302	3,702	3,528	2,682	5,658	2,925	3,123	574	470	10,110	13,081	23,191
Addis Ababa	Below 17 years	175	60	278	266	237	315	151	11	2	3	843	655	1,498
	17 To 19 years	673	333	1,499	1,132	1,454	1,329	781	201	102	165	4,509	3,160	7,669
	Above 19 years	999	464	2,405	987	1,784	1,330	1,184	777	71	109	6,443	3,667	10,110
Dire Dawa	Below 17 years	3	6	10	5	5	8	-	1			18	20	38
	17 To 19 years	94	57	245	221	108	127	67	29			514	434	948
	Above 19 years	132	28	374	214	295	234	124	47	77	42	1,002	565	1,567
Total		9,493	8,528	42,258	31,663	22,774	27,361	14,951	15,576	2,764	2,419	92,240	85,547	177,787

Table 5.34.3 Non-government

Gambella	17 To 19 years	27	70			17	2	3	2			47	74	121
	Above 19 years	36	7			17	2	5	3			58	12	70
Oromiya	Below 17 years	10	8	31	97	102	81	45	97			188	283	471
	17 To 19 years	143	160	952	833	962	1,187	2,261	2,831			4,318	5,011	9,329
	Above 19 years	414	280	920	688	1,065	1,267	2,627	2,778			5,026	5,013	10,039
SNNP	Below 17 years	6	82	99	178	84	125	118	95			307	480	787
	17 To 19 years	72	136	279	313	583	660	349	489			1,283	1,598	2,881
	Above 19 years	147	209	269	344	1,600	1,533	857	1,044			2,873	3,130	6,003
Tigray	Below 17 years			4	36							4	36	40
	17 To 19 years	135	56	29	101	66	24	69	147			299	328	627
	Above 19 years	120	26	102	46	112	46	311	930			645	1,048	1,693
Amhara	Below 17 years	2	2	11	4	6	7	11	20			30	33	63
	17 To 19 years	3	23	53	114	135	575	485	1,584			676	2,296	2,972
	Above 19 years	11	54	435	718	607	1,956	1,705	4,417			2,758	7,145	9,903
Addis Ababa	Below 17 years	32	27	26	177	17	59	20	39			95	302	397
	17 To 19 years	235	344	226	409	161	651	220	507			842	1,911	2,753
	Above 19 years	1,005	1,449	527	1,027	551	1,640	828	1,623			2,911	5,739	8,650
Dire Dawa	Below 17 years	-	1	1	-	-	3	1	2			2	6	8
	17 To 19 years	14	10	43	83	30	96	55	99			142	288	430
	Above 19 years	6	16	74	89	59	91	361	474			500	670	1,170
Total		2,418	2,960	4,081	5,257	6,174	10,005	10,331	17,181			23,004	35,403	58,407

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F			
Table 5.35.1 Government and Non-government															
<b>Afar</b>															
Accounting					19	14	8	9					27	23	50
Automotive Carpentry and Upholstery			6	4	19	11							25	15	40
Automotive Electrical / Electronics Servicing			18	-	8	-							26	-	26
Automotive Engine Servicing			19	3									19	3	22
Automotive Power Train and Underchassis Servicing (HD)			9	1									9	1	10
Basic Telecommunication Works			3	23									3	23	26
Building Electrical Installation			2	6	12	2							14	8	22
Concreting and Reinforcement Works			6	4									6	4	10
Electronics and Communication Technology Management			7	2	2	6							9	8	17
Fine Arts			1	6	3	-							4	6	10
Folklore and Literature			17	11	8	5							25	16	41
Hydrometric Monitoring			7	3	9	1							16	4	20
IT Support Services					14	18							14	18	32
Marketing							6	3					6	3	9
Masonry Works			8	5	6	-							14	5	19
Meteorological Technical Assistance			8	2	7	2							15	4	19
Water Operation and Asset Management			3	1	4	-							7	1	8
Afar Total	-	-	114	71	111	59	14	12	-	-	-	-	239	142	381
<b>Gambella</b>															
Accounting	16	17					25	28					41	45	86
Administrative Office and Secretarial Services							8	5					8	5	13
Advanced Bamboo Derivatives Production	1	4											1	4	5
Advanced Crops production and management	15	54											15	54	69
Bar bending and concreting	6	6	11	10	9	7							26	23	49
Basic Cooperative Organization	16	2											16	2	18
Basic Electronics Communication and Multimedia Equipment Servicing	9	3											9	3	12
Basic Infrastructure operations			16	1									16	1	17
Construction Works	3	6											3	6	9
Crop Production Extension	5	-	8	5									13	5	18
Furniture Making			5	5									5	5	10
Grave Digging and Grounds Maintenance	30	7	12	2	12	-							54	9	63
IT Service Management			4	5									4	5	9
Metal Engineering - Advanced					22	4							22	4	26
Mortuary and Cemetery Management						12							12	-	12
Telecommunication Infrastructure Installation					3	16							3	16	19
Web and Multimedia Designing and Development	4	27	5	23									9	50	59
Gambella Total	105	126	61	51	58	27	33	33	-	-	-	-	257	237	494
<b>Oromiya</b>															
Accounting			99	117	97	133	733	903					929	1,153	2,082
Administrative Office and Secretarial Services					5	6	20	231					25	237	262
Advanced Animal health care							451	179					451	179	630
Advanced Apparel Production					11	6							11	6	17
Advanced Bamboo Derivatives Production			22	2	8	10							30	12	42
Advanced Bamboo Industrial Processing			33	10	7	7							40	17	57
Advanced Bamboo Processing and Marketing Management	129	44	1,077	342	402	222	73	34					1,681	642	2,323
Agro forestry Development			24	32									24	32	56
Airborne Radar Maintenance							12	13					12	13	25
Aircraft Avionics Maintenance							8	109					8	109	117
Aircraft Life Support and Finishing			42	23	6	4							48	27	75
Anesthetic Nursing	10	10					65	461					75	471	546
Animal By-Products Processing	145	92	481	130	110	148	104	149					840	519	1,359
Animal production and Marketing Management							189	138					189	138	327
Apparel Fashion Designing and Technology Supervision			8	48									8	48	56
Apparel Production and Technology Management		8	17	36									17	44	61
Automobile Driving			21	12	110	76							131	88	219
Automotive Body Repair	24	2	34	2	17	2							75	6	81
Automotive Electrical / Electronics Servicing	79	20	605	128	194	58	19	7					897	213	1,110
Automotive Engine Servicing	121	16	1,714	177	1,028	182	238	29					3,101	404	3,505
Automotive Power Train and Underchassis Servicing (HD)															
Automotive Power Train and Underchassis Servicing (LH)	31	5	22	1	6	-							59	6	65
Automotive Service and Repair Operations Management					24	42							24	42	66
Automotive Service, Power Train Chassis Driveline Mechanics			16	4	13	4	13	3					42	11	53
Automotive Servicing Management							69	15					69	15	84
Automotive Technology Management							147	60	93	37			240	97	337
Automotive Vehicle Painting			31	6	15	3							46	9	55
Bamboo Derivatives Production			95	37			20	14					115	51	166
Bamboo Furniture Making	71	136	18	36									89	172	261
Bamboo Harvesting and Primary Processing			4	6	36	14	8	7					48	27	75
Bamboo Industrial Processing	3	20	291	598	16	13							310	631	941
Bamboo Processing and Marketing Management			20	24					13	19			33	43	76
Bar bending and concreting	42	24	1,099	444	621	353	223	144					1,985	965	2,950
Basic Agricultural practices and natural resources conservation		2											-	2	2
Basic Animal Health	24	8	19	21									43	29	72
Basic Apparel Production			43	123	172	437							215	560	775

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Basic Cement Production Equipment Operations			75	22							75	22	97
Basic Cooperative Organization	75	51	102	46	112	81	129	183			418	361	779
Basic Home/Office Electrical/Electronics Equipment Servicing	35	23	28	24	1	7					64	54	118
Basic Infrastructure operations	39	20	39	17	3	5					81	42	123
Basic Locomotive Maintenance			52	60	1	30					53	90	143
Basic Metal Works	7	3	12	1	5	9	73	30			97	43	140
Basic Sugar Crops Production					8	1					8	1	9
Basic Telecommunication Works	213	484	1,767	4,083	182	570	61	198			2,223	5,335	7,558
Beef Production					31	88					31	88	119
Beekeeping			36	18	7	12					43	30	73
Biomedical Equipment Servicing Management			296	124	21	25					317	149	466
Biomedical Equipment Technology Management			125	46			18	-			143	46	189
Bridge construction and management			15		14	14					29	14	43
Building Electrical Installation	41	79	1,409	844	651	530	170	96			2,271	1,549	3,820
Cadastral Legal Registration Administration			16	12							16	12	28
Caregiving			15								15		15
Carpentry and Joinery	22	34	346	173	200	114					568	321	889
City Bus Driving							42	40			42	40	82
Cobble Stone Road Construction			6	9							6	9	15
Community Service Works	-	3			9	12	63	88			72	103	175
Comprehensive Nursing								272				272	272
Concreting and Reinforcement Works	3	19	80	39	35	8	26	37	2	-	146	103	249
Construction Management							283	202	183	144	466	346	812
Construction Painting and Decorating			2	9							2	9	11
Construction Site Operations Management			55	37							55	37	92
Construction Works	52	31	3	1							55	32	87
Consumer Electronics Servicing					13	4					13	4	17
Cooperative Accounting and Auditing	15	56	111	64	64	46	103	39			293	205	498
Cooperative Development	6	28	28	8	35	39	23	21			92	96	188
Cooperative Marketing Management			5	2	13	12	67	43			85	57	142
Cooperative Organization and Business Management			28	20	68	16	136	122			232	158	390
Cooperative Promotion and Business Management					4	9					4	9	13
Cooperative Promotion and Marketing							40	4			40	4	44
Crops production and Marketing management							240	153			240	153	393
Dairy Cattle Production			1	2	4	6					5	8	13
Dam Operation and Source Protection					12	5					12	5	17
Deck Seafaring					24	31	52	46			76	77	153
Dental Nursing							77	72			77	72	149
Dental Technical Services			57	-							57	-	57
Discus Throwing							25	9			25	9	34
Electrical/Electronics Equipment Servicing Management					5	4					5	4	9
Electronics and Communication Technology Management	20	14	116	71	54	17	22	14	8	12	220	128	348
Field Crops production	18	23	145	91	48	53					211	167	378
Fine Arts	-	-	156	134	140	107	146	146			442	387	829
Finishing construction works	28	21	154	131	55	31					237	183	420
Folklore and Literature	53	19	770	445	689	373	968	636			2,480	1,473	3,953
Forest Development			19	6	1	3					20	9	29
Four Wheel Taxi Driving			50	9							50	9	59
Furniture Making			8	1	1	19					9	20	29
Garment Finishing	8	3	48	48	4	7					60	58	118
Gender and Development					2	2	78	49			80	51	131
General Animal Health care	5	6	390	218	97	71					492	295	787
General Drafting			25	12	24	16					49	28	77
Geo-Technical Drilling							22	8			22	8	30
Geriatric Nursing							534	521			534	521	1,055
Hairdressing and Beauty Care	1	65	32	835	11	270					44	1,170	1,214
Heavy Dry Cargo Truck Driving					7	2					7	2	9
Heavy Dry Cargo Truck-Trailer Driving			7	-							7	-	7
Heavy Liquid Cargo Truck Driving					13	12					13	12	25
Heritage Management					12	3					12	3	15
Horticultural crops production			52	59	11	24					63	83	146
Hotel Management	1	9	5	52	7	-	21	25			34	86	120
Household Services			10	29							10	29	39
Housekeeping and Laundry Service	8	73	22	218	33	133					63	424	487
Human Resource Management					33	31	135	69			168	100	268
Hydrometric Monitoring							70	18			70	18	88
Industrial Automation and Control Technology Management							20	26			20	26	46
Industrial Cutting	2	-									2	-	2
Industrial Electrical Machines and Drives Servicing									76	52	76	52	128
Industrial Sewing			27	1							27	1	28
Instrumentation and Control Servicing							69	50	35	24	104	74	178
Intermediate Animal production			153	114							153	114	267
Intermediate Apparel Production							37	49			37	49	86
Intermediate Biomedical Equipment Servicing	8	5	745	351	341	210	24	3			1,118	569	1,687
Intermediate Electronics Communication and Multimedia Equipment Servicing			15	15	57	65					72	80	152
Irrigation and Drainage Operation and Maintenance							32	17			32	17	49
IT Service Management			71	151	117	556	317	1,003			505	1,710	2,215
IT Support Services	322	247	162	344	936	2,806	1,264	2,681			2,684	6,078	8,762
Land Use and Management			15	8							15	8	23
Lapidary Works			17	15							17	15	32



Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F		
Leather Garments Making	4	-	105	15	9	14	82	71			200	100	300	
Leather goods and Garment Production Supervision			14	32							14	32	46	
Leather Processing			71	58	21	25					92	83	175	
Leather Processing Equipment Operation			6	5	11	9	3	4			20	18	38	
Legal Services			-	1							-	1	1	
Long Distance Running			1	3							1	3	4	
Manufacturing Technology	18	5	98	37	21	16	13	3	22	7	172	88	240	
Masonry Works	23	50	1,209	744	454	439	4	6			1,690	1,239	2,929	
Mechatronics and Instrumentation Servicing			46	28	38	27					84	55	139	
Management											24	440	464	
Medical Laboratory Assistance							24	440			24	440	464	
Medical Laboratory Services						840		418				1,258	1,258	
Metal Engineering Production Management	118	48	8	2							126	50	176	
Metal Engineering Technology Management			17	3	6	15					23	18	41	
Meteorological Forecast			9	2	1	2					10	4	14	
Meteorological Observation	-	-	624	116	296	99	3	1			923	216	1,139	
Meteorological Technical Assistance	6	1	974	158	471	142					1,451	301	1,752	
Millwright			67	6	21	10					88	16	104	
Natural Resources and utilization management							73	92			73	92	165	
Natural Resources Development Extension			62	47	11	16					73	63	136	
On-site building construction management	-	-	28	8			133	84			161	92	253	
On-site road construction and maintenance management	31	11	436	317	96	111	85	36			648	475	1,123	
Patternmaking			15	6							15	6	21	
Plastering and painting Works			9	-	12	16					21	16	37	
Plumbing			24	19	19	29					43	48	91	
Poultry Production					25	38					25	38	63	
Production Machine Erection, Installation, Commissioning and Maintenance	1	4	168	78	73	68	10	1			252	151	403	
Public Nursing							117	77			117	77	194	
Purchasing					66	23	13	5			79	28	107	
Records and Archives Management							106	59			106	59	165	
Remedial Massage Therapy					10	24	71	66			81	90	171	
Rigid and flexible road surfacing							72	29			72	29	101	
Road civil works					9	1					9	1	10	
Road Construction Compacting Equipment Operation	15	15	1,250	887	31	29					1,296	931	2,227	
Road Construction Earthmoving Equipment Operation			11	4							11	4	15	
Road Construction Equipment Servicing			145	75	27	23					172	98	270	
Road Construction Finishing Equipment Operation					12	3					12	3	15	
Road Construction management							25	8			25	8	33	
Road Pavement Construction & Maintenance			11	2							11	2	13	
Root crops Processing			1	43							1	43	44	
Sanitary Installation	9	6	299	363	204	237	17	1			529	607	1,136	
Sheep and Goat Production					5	3					5	3	8	
Small Scale Irrigation			60	59	21	52					81	111	192	
Soil and Water Conservation			12	-	48	60	99	30			159	90	249	
Stimulants and spices production			29	44	13	30					42	74	116	
Sugar and Ethanol Production Management			43	8							43	8	51	
Surveying					24	24					24	24	48	
Tea Processing	2	6	4	7							6	13	19	
Telecommunication Infrastructure Installation			9	20	1	19	106	231			116	270	386	
Telecommunication Network Services					16	2	15	46			31	48	79	
Telecommunication Operations Management							3	19			3	19	22	
Textile Technology and Production Management	3	18									3	18	21	
Tiling Works	118	61	77	60	62	47					257	168	425	
Tool and Die making	6	50					52	25			58	75	133	
Tour and Travel Operation			1	15	14	4	12	48			27	67	94	
Tour Guiding Service			46	300	3	30	15	55			64	385	449	
Tourism Management	1	22			2	39	75	88			78	149	227	
Tunnel construction					107	57					107	57	164	
Vegetable, Root and Tuber Crops Production and Management	11	16									11	16	27	
Veterinary Clinical Services					32	11	177	42			209	53	262	
Veterinary Laboratory Works	5	9	6	46	27	40	36	136			74	231	305	
Waste water Collection and Treatment					24	14					24	14	38	
Wastewater Operation					20	11	24	12			44	23	67	
Water Distribution Operation	1	3	4	1	89	49	20	26			114	79	193	
Water Operation and Asset Management							27	29	28	10	55	39	94	
Water Supply Distribution					85	45					85	45	130	
Water Supply Operation									11	4	11	4	15	
Water Supply System Structure Construction					16	15	34	57			50	72	122	
Water Sustainability Operation			60	9							60	9	69	
Water Well Drilling and Construction							45	35			45	35	80	
Waterworks Site Construction Management					19	15					19	15	34	
Weaving	3	17	-	6	2	20					5	43	48	
Web and Multimedia Designing and Development	30	34	55	79	5	33	18	41	92	141	200	328	528	
Welding			4	12			71	42	22	16	97	70	167	
Wildlife Conservation and Management			93	68	50	30	67	37			210	135	345	
Oromiya Total	2,066	2,079	20,092	15,177	9,742	11,115	9,526	11,866	585	466	42,011	40,703	82,714	
SNNP														
Accounting	7	2	52	65				59		35	84	161	245	
Administrative Office and Secretarial Services	1	55	10	108	11	70	65	268			87	501	588	
Advanced Animal health care			35	17	204	85	53	18			292	120	412	
Advanced Bamboo Derivatives Production	24	16	128	60	7	12					159	88	247	

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Advanced Bamboo Industrial Processing			38	7							38	7	45
Advanced Bamboo Processing and Marketing Management			32	68	26	14	9	12			87	116	203
Agro forestry Development	20	22									32	19	51
Animal By-Products Processing	196	225	121	145	62	115	24	144			403	629	1,032
Animal Feed Processing					10	9					10	9	19
Animal production and Marketing Management							25	45			25	45	70
Automotive Body Repair			21	11							21	11	32
Automotive Electrical / Electronics Servicing			656	30	82	25	35	5			773	60	833
Automotive Engine Servicing	53	14	499	143	581	52	90	4			1,223	213	1,436
Automotive Power Train and Underchassis Servicing (HD)	29	1	13	2							42	3	45
Automotive Technology Management									66	20	66	20	86
Automotive Vehicle Painting	36	-	10	-	49	-					95	-	95
Bamboo Cultm Harvesting			40	9							40	9	49
Bamboo Derivatives Production	26	29									26	29	55
Bamboo Furniture Making	32	63	9	65	40	56					81	184	265
Bamboo Harvesting and Primary Processing			12	16							12	16	28
Bamboo Industrial Processing			19	39	1	15	36	10			56	64	120
Bamboo Processing and Marketing Management					50	60					50	60	110
Bar bending and concreting	2	1	412	325	106	88	55	13			575	427	1,002
Basic Apparel Production			8	14	24	22					32	36	68
Basic Cooperative Organization	157	159	22	34			36	60			215	253	468
Basic Electrical/Electronics Equipment Servicing					10	6					10	6	16
Basic Home/Office Electrical/Electronics Equipment Servicing	92	59			6	10					98	69	167
Basic Infrastructure operations	132	110	101	96							233	206	439
Basic Sugar Crops Production			13	28	19	1					32	29	61
Basic Telecommunication Works	155	336	450	802	219	332	110	250			934	1,720	2,654
Beekeeping							113	37			113	37	150
Biomedical Equipment Servicing Management			126	86							126	86	212
Biomedical Equipment Technology Management			65	52							65	52	117
Bridge construction and management			80	47							80	47	127
Building Electrical Installation	53	46	876	748	653	531	147	88			1,729	1,413	3,142
Cadastral Legal Registration Administration					72	51					72	51	123
Cadastral Surveying Administration			89	16							89	16	105
Cadastral Surveying and Mapping Service			43	25							43	25	68
Carpentry and Joinery	28	21	197	178	117	127					342	326	668
Cement Production Technical Operation			36	20							36	20	56
Cement Technical Production			5	14							5	14	19
Cemetery and Funeral Operations			35	5			10	11			45	16	61
City Bus Driving							33	2			33	2	35
CNC Machine Operations			108	55			14	16	68	25	190	96	286
Cobble Stone Road Construction	992	1,295	188	189							1,180	1,484	2,664
Community Service Works					30	2	6	19			36	21	57
Concreting and Reinforcement Works			214	136	21	11	50	18			285	165	450
Construction Management			73	63					320	241	393	304	697
Construction Site Operations Management	33	9									33	9	42
Construction Works	39	1									39	1	40
Consumer Electronics Servicing					6	7			7	12	13	19	32
Cooperative Accounting and Auditing	6	-	40	25	9	18	18	26			73	69	142
Cooperative Development	4	2			35	29					39	31	70
Cooperative Marketing Management	8	-			11	7					19	7	26
Cooperative Organization and Business Management	8	-									8	-	8
Cooperative Promotion and Business Management	21	1	11	3	17	8	12	1			61	13	74
Cooperative Promotion and Marketing			2	6			8	-			10	6	16
Crop Production Extension						3						3	3
Dressmaking / Tailoring							5	38			5	38	43
Electronics and Communication Technology Management			103	44	27	19					130	63	193
Embalming Services					50	14					50	14	64
Fashion Designing			14	15	7	9					21	24	45
Fine Arts			180	106	288	192	202	112			670	410	1,080
Finishing construction works	112	133	39	32	3	35					154	200	354
Folklore and Literature	30	13	1,051	596	1,247	952	732	462			3,060	2,023	5,083
Football Coaching					16	12					16	12	28
Forest Utilization					21	9	19	11			40	20	60
Foundry Works					50	14					50	14	64
Gender and Development	15	18	71	71	110	137	78	130			274	356	630
Gravel Pavement Construction & Maintenance			39	75							39	75	114
Hairdressing and Beauty Care			2	18							2	18	20
Hammer Throwing					43	27					43	27	70
Hide and Skin Processing			16	5							16	5	21
Hotel Management			4	46							4	46	50
Housekeeping and Laundry Service	5	28	1	102	10	33					16	163	179
Hydrometric Monitoring			66	15			41	8			107	23	130
Industrial Electrical Machines and Drives Servicing									39	27	39	27	66
Industrial Sewing					6	9					6	9	15
Instrumentation and Control Servicing							31	9	69	69	100	78	178
Intermediate Apparel Production					1	12	14	35			15	47	62
Intermediate Biomedical Equipment Servicing	73	69	657	434	455	295					1,185	798	1,983
Intermediate Electronics Communication and Multimedia Equipment Servicing			79	28	72	48					151	76	227
IT Service Management			5	3	181	275	6	135			192	413	605
IT Support Services	1	16	21	162	390	1,039	272	502			684	1,719	2,403

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Labor-Based Road Construction & Maintenance			3	32							3	32	35
Library and Information Services			91	55	160	207	96	226			347	488	835
Manufacturing Technology	37	12									37	12	49
Mapping Service Administration							36	45			36	45	81
Market Linkage Creation and Promotion							30	7			30	7	37
Masonry Works	90	130	861	657	443	516	34	15			1,428	1,318	2,746
Medical Laboratory Services	146	116									146	116	262
Metal Engineering Production Management	182	146	93	87			9	-			284	233	517
Metal Engineering Technology Management		5	4	21	32	12					36	38	74
Meteorological Forecast							2	15			2	15	17
Meteorological Observation			106	29	18	54					124	83	207
Meteorological Technical Assistance	24	27	261	113	178	69	61	15	29	5	553	229	782
Millwright					2	11					2	11	13
On-site building construction management	9	3			46	24	141	81			196	108	304
On-site road construction and maintenance management	71	81	186	110	44	199	20	25			321	415	736
Plant By-Products Processing							26	19			26	19	45
Plastering and painting Works	6	5	4	18	-	11					10	34	44
Plumbing			184	144	67	150	3	12			254	306	560
Production Machine Erection, Installation, Commissioning and Maintenance			218	99	63	68	31	4			312	171	483
Purchasing	10	75									10	75	85
Rigid and flexible road surfacing							22	2			22	2	24
Road Construction Compacting Equipment Operation			284	153							284	153	437
Road Construction Lifting Equipment Operation			11	19	18	10	15	9			44	38	82
Road Furniture Operation			8	9							8	9	17
Root crops Processing							7	7			7	7	14
Sanitary Installation	82	150	398	429	196	301					676	880	1,556
Soil and Water Conservation	84	25			62	28					146	53	199
Spice and Dry Food Processing					11	17					11	17	28
Sugar and Ethanol Production			12	13			14	12			26	25	51
Sugar and Ethanol Production Management	28	11			34	19					62	30	92
Sugar and Ethanol Production Supervision	60	43									60	43	103
Sugar Crops Production	8	7									8	7	15
Surveying			51	6							51	6	57
Telecommunication Infrastructure Installation	28	42	5	19	2	16	121	284			156	361	517
Telecommunication Network Services			24	7	19	12	22	6			65	25	90
Telecommunication Operations Management							13	52			13	52	65
Textile Chemical Processing Operations			8	29							8	29	37
Textile Technology and Production			10	16	-	26					10	42	52
Textile Technology and Production Management	11	27					14	-			25	27	52
Tiling Works	971	1,057	106	31	31	29					1,108	1,117	2,225
Timber and Bamboo Processing			1	5							1	5	6
Tool and Die making	12	1	35	37							47	38	85
Tour and Travel Operation			10	141							10	141	151
Tour Guiding Service			4	45	2	52			11	27	17	124	141
Tourism Management					4	5	7	9			11	14	25
Tunnel construction			21	16							21	16	37
Urban Land Development Service	32	19	62	73							94	92	186
Urban Planning Administration					34	30	12	41			46	71	117
Urban Planning Services			74	34	30	9					104	43	147
Veterinary Clinical Services	19	6			44	17					63	23	86
Video and Photography	8	-	25	2	41	3	15	1			89	6	95
Wastewater Operation							96	31	55	16	151	47	198
Water Distribution Operation			342	168	87	174	76	33			505	375	880
Water Operation and Asset Management			29	23	23	32	29	16			81	71	152
Water Supply Operation					16	30					16	30	46
Water Supply System Structure Construction			150	151	91	34					241	185	426
Water Sustainability Operation					10	9					10	9	19
Water Well Drilling and Construction			21	8	11	9					32	17	49
Web and Multimedia Designing and Development			85	174	30	91	114	114	105	189	334	588	902
Welding									41	50	41	50	91
SNNP Total	4,340	4,751	11,024	8,477	7,304	7,171	3,415	3,629	835	716	26,918	24,744	51,662
<b>Tigray</b>													
Accounting	28	30	100	65	33	3	120	181			281	279	560
Administrative Office and Secretarial Services					2	39	7	166			9	205	214
Advanced Animal health care			10	23							10	23	33
Advanced Bamboo Industrial Processing	11	26	9	14			7	6			27	46	73
Advanced Bamboo Processing and Marketing Management	39	22	63	14	88	51	64	43			254	130	384
Airborne Communication and Navigation System Maintenance					37	18					37	18	55
Airborne Radar Maintenance							27	27			27	27	54
Anesthetic Nursing							1	35			1	35	36
Animal By-Products Processing	13	16									13	16	29
Animal production and Marketing Management			2	31			43	51			45	82	127
Animal Products and Hygiene Inspection			17	13							17	13	30
Artificial Insemination							2	14			2	14	16
Automotive Electrical / Electronics Servicing					13	1					13	1	14
Automotive Engine Servicing	82	42	126	1	354	33	15	21			577	97	674
Automotive Power Train and Underchassis Servicing (HD)			4	40	20	4					24	44	68
Automotive Power Train and Underchassis Servicing (LH)			35	4			10	1			45	5	50
Automotive Service and Repair Operations Management			8	-			48	6			56	6	62
Automotive Service, Power Train Chassis Driveline Mechanics	117	13	80	15			33	3			230	31	261

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F			
Automotive Technology Management										17	4	17	4	21	
Automotive Vehicle Painting	15	1	2	27									17	28	45
Bamboo Furniture Making	7	19											7	19	26
Bamboo Industrial Processing			18	8									18	8	26
Bar bending and concreting	124	117	185	183	31	74	69	33					409	407	816
Basic Animal Health															
Basic Cooperative Organization	12	3	18	5				10	5				40	13	53
Basic Home/Office Electrical/Electronics Equipment Servicing	6	14											6	14	20
Basic Telecommunication Works	14	77	130	314	18	35	12	26					174	452	626
Biomedical Equipment Servicing Management					17	13							17	13	30
Biomedical Equipment Technology Management					23	10	26	7					49	17	66
Building Electrical Installation	65	51	109	47	8	17	24	15					206	130	336
Carpentry and Joinery						5								5	5
CNC Machine Operations										31	16		31	16	47
Concreting and Reinforcement Works	14	2	35	18	13	7							62	27	89
Construction Works	267	141	28	25	8	4							303	170	473
Cooperative Promotion and Marketing								14						14	14
Crop Production Extension	27	8			16	5	21	10					64	23	87
Dairy Cattle Production															
Field Crops production					32	39							32	39	71
Fine Arts								92	55				92	55	147
Finishing construction works	62	58	8	9									70	67	137
Folklore and Literature	41	67	88	80	24	30	79	52					232	229	461
Foundry Works			77	7	17	1	5						99	8	107
Gender and Development							10	32					10	32	42
Geo-Technical Drilling										15	31		15	31	46
Geriatric Nursing			2	3			38	455					40	458	498
Heritage Management					34	19							34	19	53
High Jumping							49	55					49	55	104
Horticultural crops production					14	14							14	14	28
Housekeeping and Laundry Service	3	10	4	30	17	13	6	11					30	64	94
Industrial Automation and Control Technology Management	11	19											11	19	30
Industrial Crops Production and Management			28	21			23	19					51	40	91
Instrumentation and Control Servicing										17	24		17	24	41
Intensive Care Unit (MICU) Nursing							11	15					11	15	26
Intermediate Biomedical Equipment Servicing	60	16	130	76	167	54	9	13					366	159	525
IT Service Management					2	4	37	160					39	164	203
IT Support Services			7	8	39	63	18	132					64	203	267
Leather goods and Garment Production Supervision							12	1					12	1	13
Masonry Works	25	35	135	74	20	24	2	12					182	145	327
Massage Therapy			6	7			4	5					10	12	22
Medical Laboratory Services Management			5	24			2	17					7	41	48
Metal Engineering Production Management	209	48	14										223	48	271
Meteorological Technical Assistance	73	1	84	15	160	16	11	16	7	14			335	62	397
Music													42	64	106
Natural Resources Development Extension	30	19			20	2	42	64					50	21	71
Neonatal Nursing			12	120									12	120	132
Non-wood forest development and utilization	16	30							11	7			27	37	64
On-site building construction management											74	37	74	37	111
Ophthalmic Nursing					15	66							15	66	81
Plastering and painting Works	7	11	11	18									18	29	47
Plumbing	34	45	104	81	28	34							166	160	326
Production Machine Erection, Installation, Commissioning and Maintenance					47	13	10	5					57	18	75
Public Nursing							9	36					9	36	45
Purchasing							15	1					15	1	16
Remedial Massage Therapy			9	5									38	120	158
Road Construction Equipment Servicing			70	22			29	115					70	22	92
Sanitary Installation			42	38	5	4							47	42	89
Telecommunication Infrastructure Installation	4	14	22	85	7	67	71	347					104	513	617
Theater Arts							7	10					7	10	17
Tiling Works	87	62	32	14									119	76	195
Tool and Die making							41	29					41	29	70
Tourism Management							8	12					8	12	20
Veterinary Laboratory Works					26	35							26	35	61
Water Distribution Operation							149	125					149	125	274
Water Supply System Structure Construction							85	103					85	103	188
Water Well Drilling and Construction									9	11			9	11	20
Web and Multimedia Designing and Development									45	93			45	93	138
Welding									10	13			10	13	23
<b>Tigray Total</b>	<b>1,503</b>	<b>1,017</b>	<b>1,869</b>	<b>1,584</b>	<b>1,355</b>	<b>817</b>	<b>1,424</b>	<b>2,568</b>	<b>225</b>	<b>243</b>	<b>6,376</b>	<b>6,229</b>	<b>12,605</b>		
<b>Ambara</b>															
Accounting	5	24	17	17	15	17	100	108					137	166	303
Administrative Office and Secretarial Services			4	13	20	9		189					24	211	235
Advanced Animal health care					59	120	182	216					241	336	577
Advanced Animal production and management			12	11			31	31					43	42	85
Advanced Bamboo Processing and Marketing Management			31	77	52	88	37	22					120	187	307
Advanced Crops production and management			13	26	3	20							16	46	62
Agro forestry Development			31	11	36	47							67	58	125
Airborne Communication and Navigation System Maintenance			11	2			7	3					18	5	23
Airborne Radar Maintenance					17	53							17	53	70

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Aircraft Avionics Maintenance	8	26			17	3	13	35			38	64	102
Aircraft Engine Maintenance			11	30							11	30	41
Aircraft Hangar Line Maintenance											34	33	67
Aircraft Life Support and Finishing			13	19			23	24	11	9	30	25	55
Aircraft Maintenance Management									17	6	20	1	21
Aircraft Mechanical Components Maintenance			16	9			20	1			16	9	25
Aircraft Power Plant Maintenance			5	10							5	10	15
Aircraft Structure Maintenance									10	10	10	10	20
Aircraft Weapon and Electronic Equipment Maintenance							17	7			17	7	24
Airframe and System Maintenance					14	13					14	13	27
Airport Customer Services										12	12	12	24
Anesthetic Nursing			40	123			189	496			229	619	848
Animal By-Products Processing	8	49	249	142	178	384	141	94			576	669	1,245
Automobile Driving			14	18	58	86					72	104	176
Automotive Body Repair			15	15	68	12	15	1			98	28	126
Automotive Electrical / Electronics Servicing			32	7	23	23	7	-			62	30	92
Automotive Engine Servicing	40	21	765	105	394	137					1,199	263	1,462
Automotive Power Train and Underchassis Servicing (HD)			38	17	45	33					83	50	133
Automotive Power Train and Underchassis Servicing (LH)	2	4	49	4	34	11					85	19	104
Automotive Service and Repair Operations Management	1	1			10	15	23	5			34	21	55
Automotive Service, Power Train Chassis Driveline Mechanics			13	22	7	16					20	38	58
Automotive Servicing Management			8	3	4	18	156	9			168	30	198
Automotive Technology Management					17	39			74	27	91	66	157
Automotive Vehicle Painting	53	4	122	27	52	53	22	3			249	87	336
Baking							5	13			5	13	18
Bamboo Culm Harvesting					11	15					11	15	26
Bamboo Furniture Making	1	17	7	5							8	22	30
Bamboo Industrial Processing			24	80							24	80	104
Bar bending and concreting			174	202	49	129	8	-	11	13	242	344	586
Basic Aircraft Hangar Line Maintenance									14	5	14	5	19
Basic Apparel Production					2	10					2	10	12
Basic Biomedical Equipment Servicing					8	11			10	9	18	20	38
Basic Cooperative Organization	16	6	345	352	156	351	93	109			610	818	1,428
Basic Electrical/Electronics Equipment Servicing	13	-					14	7			27	7	34
Basic Electronics Communication and Multimedia Equipment Servicing					8	2	19	4			27	6	33
Basic Home/Office Electrical/Electronics Equipment Servicing			73	27	9	26			11	6	93	59	152
Basic Infrastructure operations			51	24	24	22	58	39			133	85	218
Basic Telecommunication Works	57	192	708	1,237	41	59	10	7			816	1,495	2,311
Beef Production					24	32					24	32	56
Beekeeping					3	22					3	22	25
Biological Laboratory Woks							14	63			14	63	77
Biomedical Equipment Servicing Management			54	28	19	28					73	56	129
Biomedical Equipment Technology Management			18	25			3	4			21	29	50
Bridge construction and management			14	16	80	33	118	84			212	133	345
Building Construction Management			50	9	4	37			8	15	62	61	123
Building Electrical Installation	59	24	328	337	170	502			74	11	629	874	1,503
Building Metal Construction			8	18	18	2					26	20	46
Cadastral Surveying and Mapping Service							5	16			5	16	21
Caregiving			5	17							5	17	22
Carpentry and Joinery			90	44	4	18			9	11	103	73	176
Cemetary and Funeral Operations					12	21					12	21	33
City Bus Driving					4	27					4	27	31
CNC Machine Operations									15	3	15	3	18
Cobble Stone Road Construction			28	63	3	25	8	15	14	8	53	111	164
Community Service Works					1	19	7	12			8	31	39
Concreting and Reinforcement Works			9	17	37	28	36	14			82	59	141
Construction Management					14	8	17	60	80	61	111	129	240
Construction Painting and Decorating			10	5	14	15	23	29			47	49	96
Construction Site Operations Management			25	25	9	48	13	9			47	82	129
Construction Works					15	32	20	6			35	38	73
Consumer Electronics Servicing							9	6			9	6	15
Cooperative Accounting and Auditing	6	-	82	132	314	880	406	869			808	1,881	2,689
Cooperative Development	17	24	146	144	102	242	120	311	33	10	418	731	1,149
Cooperative Marketing Management	15	20	231	156	91	391	84	118			421	685	1,106
Cooperative Organization and Business Management	12	7	38	17	83	161	180	235	17	4	330	424	754
Cooperative Promotion and Business Management	6	17	94	47	118	116	168	135			386	315	701
Cooperative Promotion and Marketing			261	206	112	177	63	70			436	453	889
Crop Production							10	13			10	13	23
Crop Production Extension			21	21	12	9					33	30	63
Crops production and Marketing management							11	9			11	9	20
Dressmaking / Tailoring					5	19					5	19	24
Edible Oil and Fat Extraction			10	6			-	25			10	31	41
Electrical/Electronics Equipment Servicing Management							4	10			4	10	14
Electronics and Communication Technology Management					4	18					4	18	22
Field Crops production			8	22	40	70					48	92	140
Fine Arts			21	15	98	249	328	188	12	9	459	461	920
Finishing construction works			52	30			18	33			70	63	133
Floriculture and Herb Crops Production and Management													
Folklore and Literature			263	206	240	530	501	426	12	9	1,016	1,171	2,187
Football Play					7	24					7	24	31

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Footwear Production			32	32	9	8					41	40	81
Fruit Crops Production and Management			36	23							36	23	59
Fruits and Vegetables Packaging Operation			11	3							11	3	14
Fruits and Vegetables Pasteurization and Sterilization Operation			22	2							22	2	24
Fruits and Vegetables Processing							16	-			16	-	16
Gender and Development					16	39					16	39	55
General Animal Health care			54	39	22	94	8	12			84	145	229
General Drafting					7	19	44	21			51	40	91
Geriatric Nursing	5	29					447	944			452	973	1,425
Gravel Pavement Construction & Maintenance	2	2	73	35	11	15			12	19	98	71	169
Hairdressing and Beauty Care					5	15					5	15	20
Heritage Management			2	14					24	40	26	54	80
Hide and Skin Processing			99	95	119	187	59	35	9	6	286	323	609
Horticultural crops production			42	53	24	42	19	18			85	113	198
Hotel Management			12	14	8	28					20	42	62
Household Services			57	17	43	50	64	53			164	120	284
Housekeeping and Laundry Service					12	20					12	20	32
Human Resource Management					70	100	24	29			94	129	223
Hydrometric Monitoring							19	2			19	2	21
Industrial Automation and Control Technology Management							86	200			86	200	286
Industrial Crops Production and Management			26	23							26	23	49
Industrial Electrical Machines and Drives Servicing									22	25	22	25	47
Instrumentation and Control Servicing									14	13	14	13	27
Insurance Servicing			13	27			8	17			21	44	65
Intermediate Animal production			20	30							20	30	50
Intermediate Biomedical Equipment Servicing	7	6	231	196	28	18					266	220	486
Intermediate Electronics Communication and Multimedia Equipment Servicing					71	177					71	177	248
IT Service Management			9	31	403	1,722	303	1,491			715	3,244	3,959
IT Support Services			41	47	384	1,506	397	1,093			802	2,646	3,448
Labor-Based Road Construction & Maintenance			86	21	22	22	11	10	10	12	129	65	194
Leather and Leather Products Basic Production			11	3	3	36					14	39	53
Leather Garments Making			10	18	6	20					16	38	54
Leather goods and Garment Production Supervision					17	58					17	58	75
Leather goods Making					18	48					18	48	66
Leather Processing					12	17					12	17	29
Leather Processing Equipment Operation			29	19			3	14	10	13	42	46	88
Leather Processing Technical Operation					6	31					6	31	37
Leather Products Production Management			13	20	9	10					22	30	52
Legal Services					9	20		25	-		34	20	54
Library and Information Services							11	7			11	7	18
Livestock Development Extension							19	10	7	10	26	20	46
Machining			16	8			19	32			35	40	75
Manufacturing Technology			46	11							46	11	57
Market Linkage Creation and Promotion			73	134	47	113	126	155	38	13	284	415	699
Marketing			16	22	13	20	8	11			37	53	90
Masonry Works	3	5	201	320	110	329	146	150			460	804	1,264
Mechatronics and Instrumentation Servicing Management					10	26					10	26	36
Medical Laboratory Services							13	13			13	13	26
Metal Engineering - Advanced					2	22					2	22	24
Metal Engineering Production Management	81	64									81	64	145
Meteorological Forecast			20	11							20	11	31
Meteorological Observation			19	41	24	22					43	63	106
Meteorological Technical Assistance	6	2	227	126	149	184					382	312	694
Millwright			9	2							9	2	11
Music			5	2					11	10	16	12	28
Natural resource management							26	6			26	6	32
Natural Resources and utilization management							29	42			29	42	71
Natural Resources Development Extension	20	1	14	13			11	48			45	62	107
Neonatal Nursing			129	197							129	197	326
Oil and Pulse Crops Production and Management			6	9							6	9	15
On-site building construction management			2	29	7	32	295	215	9	12	313	288	601
On-site road construction and maintenance management			20	44	42	42	46	51	9	21	117	158	275
Optical Instrument Maintenance					9	6					9	6	15
Pasta and Noodles Manufacturing							7	5			7	5	12
Physiotherapy Service Management							15	20			15	20	35
Plant By-Products Processing	4	17	68	55	83	125	24	46			179	243	422
Plastering and painting Works			1	16	4	17	48	53	11	12	64	98	162
Plumbing			89	95			8	50			97	145	242
Production Machine Erection, Installation, Commissioning and Maintenance			51	15	49	91					100	106	206
Purchasing					2	20	31	76			33	96	129
Rail Traction Works					2	29					2	29	31
Rail Traction Works and Maintenance					14	23					14	23	37
Raw Coffee Processing			3	4							3	4	7
Records and Archives Management							14	7			14	7	21
Remedial Massage Therapy							106	92			106	92	198
Rigid and flexible road surfacing			11	39	34	15	52	45	28	22	125	121	246
Road civil works			13	23	51	41	15	26	14	19	93	109	202
Road Construction Compacting Equipment Operation			440	284	23	38	21	6	14	28	498	356	854
Road Construction Earthmoving Equipment Operation					7	22			25	25	32	47	79
Road Construction Equipment Servicing					6	19	14	7	13	17	33	43	76

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Road Construction Finishing Equipment Operation			26	42	22	95					48	137	185
Road Construction Lifting Equipment Operation					13	15	13	3			26	18	44
Road Construction management							16	-			16	-	16
Road Construction Material Production Equipment Operation							10	20			10	20	30
Road Construction Transporting & Hauling Equipment Operation							112	116			112	116	228
Road Furniture Operation							48	12			48	12	60
Road Material Quality Control							8	20			8	20	28
Road Pavement Construction & Maintenance							25	23			25	23	48
Road Structure Construction & Maintenance					16	13	13	4			29	17	46
Root crops Processing			38	47	68	55	45	48			151	150	301
Sanitary Installation	2	3	148	242	53	180	20	19			223	444	667
Sheep and Goat Production					13	10					13	10	23
Soil Analysis			12	25							12	25	37
Soil and Water Conservation			5	16							5	16	21
Spice and Dry Food Processing			9	21	83	82	91	97	18	4	201	204	405
Sugar and Ethanol Production Management							19	20			19	20	39
Surveying			5	26	146	228	97	47			248	301	549
Tea Processing							11	8			11	8	19
Tea Quality Control			11	2							11	2	13
Telecommunication Infrastructure Installation			38	6	35	68	198	886	2	15	273	975	1,248
Telecommunication Network Services			24	9	18	18	16	9			58	36	94
Telecommunication Operations Management							15	5			15	5	20
Textile Chemical Processing Operations			8	43	11	10					19	53	72
Textile Technology and Production			12	47	7	76					19	123	142
Theater Arts			1	20			8	21			9	41	50
Tiling Works		80	155	49	50						129	205	334
tiling Works					41	156					41	156	197
Tiling Works							41	41			41	41	82
tiling Works									13	10	13	10	23
Timber and Bamboo Processing			43	34	18	72	253	441	30	32	344	579	923
Tool and Die making							106	29			106	29	135
Tour and Travel Operation					22	91					22	91	113
Tour Guiding Service			31	55	5	22	28	28			64	105	169
Tourism Management							11	12			11	12	23
Tunnel construction			15	13							15	13	28
Urban Land Development and Management Support Operation						14						14	14
Veterinary Laboratory Works					36	98	9	8			45	106	151
Video and Photography									12	8	12	8	20
Water Distribution Operation							24	21			24	21	45
Water Supply System Structure Construction							7	20			7	20	27
Water Well Drilling and Construction							20	24			20	24	44
Web and Multimedia Designing and Development			15	15	6	7	21	27	25	13	67	82	129
Welding							9	16	43	38	52	54	106
Wildlife Conservation and Management			55	59	72	54					127	113	240
Amhara Total	529	720	7,708	7,275	5,783	12,510	7,287	11,320	867	675	22,174	32,500	54,674
Addis Ababa													
Accounting	19	29	190	386	320	1,061	445	875			974	2,351	3,325
Administrative Office and Secretarial Services	22	23	45	54			61	212			128	289	417
Advanced Bamboo Processing and Marketing Management	112	26	102	34	4	4					218	64	282
Advanced Crops production and management					26	14					26	14	40
Agro forestry Development			-	7							-	7	7
Airborne Radar Maintenance	14	9					28	8			42	17	59
Aircraft Avionics Maintenance			1	11							1	11	12
Aircraft Engine Maintenance	3	17									3	17	20
Aircraft Hangar Line Maintenance					1	11					1	11	12
Aircraft Life Support and Finishing	19	21									19	21	40
Aircraft Maintenance Management			10	33							10	33	43
Aircraft Mechanical Components Maintenance					4	21					4	21	25
Aircraft Power Plant Maintenance					10	20					10	20	30
Aircraft Structure Maintenance					8	18					8	18	26
Aircraft Weapon and Electronic Equipment Maintenance			-	19							-	19	19
Airframe and System Maintenance			9	37							9	37	46
Airport Customer Services	1	22									1	22	23
Animal By-Products Processing	658	593	16	185	51	304	13	31	7	4	745	1,117	1,862
Artillery Maintenance			24	3							24	3	27
Automobile Driving					9	17	18	-			27	17	44
Automotive Body Repair							2	-			2	-	2
Automotive Electrical / Electronics Servicing	28	1	277	31	149	36	27	-			481	68	549
Automotive Engine Servicing	102	8	660	65	305	23	85	-			1,152	96	1,248
Automotive Power Train and Underchassis Servicing (HD)	21	3									21	3	24
Automotive Power Train and Underchassis Servicing (LH)					7	-			9	16	16	16	32
Automotive Service and Repair Operations Management							58	1			58	1	59
Automotive Service, Power Train Chassis Driveline Mechanics							26	-			26	-	26
Automotive Vehicle Painting	38	4									38	4	42
Baking					4	18					4	18	22
Bamboo Derivatives Production					24	1					24	1	25
Bamboo Furniture Making	54	86	-	19	-	7					54	112	166
Bamboo Industrial Processing	-	8	7	24							7	32	39
Bar bending and concreting	59	49	170	47	95	76	21	4			345	176	521
Basic Aircraft Hangar Line Maintenance					8	22					8	22	30



Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Basic Ambulance Service and Emergency Care	20	66	2	6			6	32			28	104	132
Basic Animal Health	16	2									16	2	18
Basic Apparel Production					32	46					32	46	78
Basic Aviation Works			5	20							5	20	25
Basic Biomedical Equipment Servicing					7	13					7	13	20
Basic Cooperative Organization	8	40	40	201	40	78	58	95			146	414	560
Basic Customer Services					1	9					1	9	10
Basic Electrical/Electronics Equipment Servicing					16	14					16	14	30
Basic Electronics Communication and Multimedia Equipment Servicing							11	1			11	1	12
Basic Green Infrastructure Development and Beautification										21		21	21
Basic Ground Support Equipment (GSE) Operation			11	24							11	24	35
Basic Home/Office Electrical/Electronics Equipment Servicing	145	3	13	4	21	20	1	2			180	29	209
Basic Infrastructure operations	53	9					26	20			79	29	108
Basic Metal Works			36	4							36	4	40
Basic Ramp/Cargo Operation			22	49							22	49	71
Basic Telecommunication Works	209	315	245	462	20	74	28	47			502	898	1,400
Biomedical Equipment Servicing Management			26	9							26	9	35
Biomedical Equipment Technology Management			14	13	10	4					24	17	41
Bridge construction and management							12	9			12	9	21
Building Construction Management	4	2	29	2					12	4	45	8	53
Building Electrical Installation	5	7	544	119	258	86	58	17			865	229	1,094
Building Metal Construction			53	9							53	9	62
Cabin Customer Services			46	44	46	44					46	44	90
Caregiving	2	18	24	3							26	21	47
Cargo Customer Services							4	19			4	19	23
Carpentry and Joinery	17	4	16	2	6	5			12	17	51	28	79
Ceremetry and Funeral Operations					1	29					1	29	30
Cereal Crops Production and Management					5	10					5	10	15
City Bus Driving			24	3							24	3	27
Civil Registration and Information Management					6	28					6	28	34
Civil Registration Operations and Services						27						27	27
CNC Machine Operations			28	5							28	5	33
Cobble Stone Road Construction							12	9			12	9	21
Coffee, Tea and Spice Crops Production and Management							12	9			12	9	21
Community Participation and Mobilization Management	6	14									6	14	20
Community Participation and Mobilization Works							6				6		6
Community Service Works	6	7			23						29	7	36
Concreting and Reinforcement Works	46	13									46	13	59
Construction Management					15		40	9	9	4	64	13	77
Construction Painting and Decorating							26				26		26
Construction Site Operations Management					18	11					18	11	29
Construction Works	11	8			13	3					24	11	35
Consumer Electronics Servicing					15	3					15	3	18
Cooperative Accounting and Auditing	36	129	1	17	8	20	116	193	20	4	181	363	544
Cooperative Development			17	15	20		115	173			152	188	340
Cooperative Marketing Management	4		22	15	15	59	47	40			88	114	202
Cooperative Organization and Business Management	39	8			5	13	28	12			72	33	105
Cooperative Promotion and Business Management					19	8	22	39			41	47	88
Cooperative Promotion and Marketing					11	5	4	94			15	99	114
Crop Production Extension	8	20	45	18	20	14	29	18			102	70	172
Customer Service Management							9	46			9	46	55
Dressmaking / Tailoring			21	13							21	13	34
Edible Oil and Fat Extraction			4	10							4	10	14
Electrical/Electronics Equipment Servicing Management					19	7					19	7	26
Electronics and Communication Technology Management			9	7	17	5					26	12	38
Electronics Communication Equipment Maintenance			19	2							19	2	21
Fine Arts			131	53	319	258	89	14			539	325	864
Finishing construction works	76	12	31	16			42	13			149	41	190
Fire and Emergency Management				13								13	13
Fire Investigation, Analysis and Coordination					5	3					5	3	8
Firefighting and Rescue Equipment Maintenance			13	6							13	6	19
Firefighting and Rescue Operations			4								4		4
Firefighting and Rescue Operations and Communication			21	5							21	5	26
Folklore and Literature			108	41	211	185	303	54			622	280	902
Footwear Production			20	3							20	3	23
Forest Development	15	18									15	18	33
Foundry Works			16	1							16	1	17
Four Wheel Taxi Driving					23						23		23
Front Office Operation	11	14									11	14	25
Fruits and Vegetables Packaging Operation			10	25							10	25	35
Fruits and Vegetables Pasteurization and Sterilization Operation					4	18					4	18	22
Fruits and Vegetables Processing	13										13		13
Funeral Services					17	33	58	1			75	34	109
Garment Finishing	3	21									3	21	24
Gender and Development					34	37	9	20			43	57	100
Generator Electro-Mechanics Maintenance			20	2							20	2	22
Geriatric Nursing	3	3	1	10	6		66	139			76	152	228
Gravel Pavement Construction & Maintenance							14	4			14	4	18
Greenery and Beautification Development										11		11	11
Ground Communication and Navigation Maintenance					4	54					4	54	58



Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Ground Radar Maintenance											3	17	20
GSE Operations					3	59	3	17			3	59	62
Hairdressing and Beauty Care	196	641	59	239	10	91					265	971	1,236
Hammer Throwing			27	85	19	67	19	112			65	264	329
Heavy Dry Cargo Truck Driving			14	13							14	13	27
Heavy Dry Cargo Truck-Trailer Driving			20	3							20	3	23
Heavy Liquid Cargo Truck Driving			36	3							36	3	39
Heritage Management	49	33			11	8	19	5			79	46	125
Hide and Skin Processing					45	-	6	45			51	45	96
Hotel Management			3	55	5	39	1	10			9	104	113
Household Services	15	2	29	28	5	9	1	1			50	40	90
Housekeeping and Laundry Service	22	66	34	176	7	65					63	307	370
Human Resource Management			33	29	116	93	52	68			201	190	391
Industrial Automation and Control Technology Management					12	12	31	-			43	12	55
Industrial Electrical Machines and Drives Servicing			24	3					4	8	28	11	39
Industrial Sewing	34	12									34	12	46
Instrumentation and Control Servicing			19	2							33	27	60
Insurance Servicing					2	13	42	17	14	25	44	30	74
Intensive Care Unit (MICU) Nursing	26	36					12	21			38	57	95
Intermediate Biomedical Equipment Servicing	20	3	317	101	198	17					535	121	656
Intermediate Electronics Communication and Multimedia Equipment Servicing					7	23	18	1			25	24	49
Intermediate Home/Office Equipment Servicing					23	4					23	4	27
IT Service Management			5	1	65	201	47	12			117	214	331
IT Support Services	3	13	14	51	288	595	159	119			464	778	1,242
Javelin Throwing			23	2							23	2	25
Labor-Based Road Construction & Maintenance					10	2					10	2	12
Leather and Leather Products Basic Production							30	-			30	-	30
Leather Garments Making			36	3							36	3	39
Leather goods and Garment Production Supervision					45	9					45	9	54
Leather goods Making			2	30			24	-			26	30	56
Leather Processing					58	-					58	-	58
Leather Processing Equipment Operation			22	2							22	2	24
Leather Processing Technical Operation			27	2							27	2	29
Leather Products Production Management					51	2					51	2	53
Legal Services							60	48			60	48	108
Library and Information Services			7	8					6	9	13	17	30
Livestock Development Extension			54	10	27	35			6	1	87	46	133
Long Distance Run Coaching			3	13	12	24	3	13			18	50	68
Machining					11	2					11	2	13
Manufacturing Technology	29	6			34	1					63	7	70
Market Linkage Creation and Promotion			7	-			38	17			45	17	62
Marketing			-	6			45	58			45	64	109
Masonry Works	16	7	52	46	30	13	23	3			121	69	190
Mechatronics and Instrumentation Servicing Management					35	42					35	42	77
Metal Engineering - Advanced			14	70			6	1			20	71	91
Metal Engineering Production Management	151	5			7	6					158	11	169
Metal Engineering Technology Management					28	3					28	3	31
Meteorological Observation					12	4					12	4	16
Meteorological Technical Assistance	18	-	149	12	52	22	22	-			241	34	275
Middle Distance Running			9	33	16	59	16	33			41	125	166
Midwifery Nursing			2	1	13	6					15	7	22
Millwright			55	8							55	8	63
Mortuary and Funeral Operations					-	4					-	4	4
Music					19	18					19	18	37
Natural Resources Development Extension	48	-	168	66	84	56	2	2			302	124	426
Neonatal Nursing			39	205							39	205	244
On-site building construction management							96	4			96	4	100
On-site road construction and maintenance management					36	7					36	7	43
Operations Support	11	1	9	4							20	5	25
Ophthalmic Nursing					53	157					53	157	210
Optical Instrument Maintenance	6	7			6	1	18	1			30	9	39
Pasta and Noodles Manufacturing			9	18							9	18	27
Physiotherapy Service					1	10					1	10	11
Physiotherapy Service Management	1	16	1	5							2	21	23
Plant By-Products Processing	6	1					17	30			23	31	54
Plastering and painting Works							12	-			12	-	12
Plumbing			7	2							7	2	9
Production Machine Erection, Installation, Commissioning and Maintenance			62	11	80	17					142	28	170
Public Nursing	17	17					19	12			36	29	65
Public Safety Awareness and Law Enforcement							-	2			-	2	2
Public Safety Awareness Creation							-	6			-	6	6
Purchasing	5	14	17	64	6	66	52	39			80	183	263
Ramp Customer Services							15	38			15	38	53
Raw Coffee Processing					11	17					11	17	28
Records and Archives Management					2	8			6	9	8	17	25
Retail Pharmacy Assisting							1	3			1	3	4
Rigid and flexible road surfacing					14	3					14	3	17
Road civil works					26	9					26	9	35
Road Construction Compacting Equipment Operation			105	55	13	1					118	56	174
Road Construction Earthmoving Equipment Operation					12	3					12	3	15

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Road Construction Equipment Servicing			10	3	9	5					19	8	27
Road Construction Finishing Equipment Operation					17	3					17	3	20
Road Construction Lifting Equipment Operation							8	13			8	13	21
Road Construction management							8	4			8	4	12
Root crops Processing	57	4			6	22					76	31	107
Sanitary Installation			19	16	13	5					32	21	53
Soil and Water Conservation	3	6				23					3	29	32
Spice and Dry Food Processing	27	4			2	18	18	15			47	37	84
Sugar and Ethanol Production	4	16	4	16							8	32	40
Sugar and Ethanol Production Management					10	-					10		10
Surveying					14	20					14	20	34
Tea Processing							18	5			18	5	23
Tea Quality Control									24	24	24	24	48
Telecommunication Infrastructure Installation	19	18	4	1	42	63	71	74			136	156	292
Telecommunication Network Services									7	15	7	15	22
Telecommunication Operations Management					25	32					25	32	57
Textile Chemical Processing Operations			3	26	4	52					7	78	85
Textile Technology and Production Management	16	35	6	13							22	48	70
Ticket/Reservation Customer Services					3	10					3	10	13
Tiling Works	434	53	65	14	11	16					510	83	593
Timber and Bamboo Processing	45	22									45	22	67
Tool and Die making			69	7							116	8	124
Tour and Travel Operation					8	116					8	116	124
Tour Guiding Service	16	29	27	188	1	45	28	7			72	269	341
Tourism Management			4	27	37	23					41	50	91
Urban Land Development Service			46	17	14	10					60	27	87
Video and Photography			1	10							20	13	33
Waste Diversion	2	4					1	2			3	6	9
Web and Multimedia Designing and Development					27	73	9	31	21	84	57	188	245
Welding			26	3					18	21	44	24	68
Wildlife Conservation and Management			8	30	6	9					14	39	53
Addis Ababa Total	3,202	2,703	4,961	3,998	4,204	5,324	3,184	3,158	175	277	15,726	15,460	31,186
<b>Dire Dawa</b>													
Accounting			46	69	42	105	56	91			144	265	409
Administrative Office and Secretarial Services			-	2	-	1	-	27			-	30	30
Anesthetic Nursing							1	41			1	41	42
Automotive Electrical / Electronics Servicing	11	-	35	9							46	9	55
Automotive Engine Servicing			45	4	64	10					109	14	123
Automotive Power Train and Underchassis Servicing (HD)			25	5							25	5	30
Automotive Servicing Management							12	3			12	3	15
Automotive Vehicle Painting	38	2	16	1	8	-					62	3	65
Bamboo Furniture Making	13	6									13	6	19
Basic Home/Office Electrical/Electronics Equipment Servicing	20	13									20	13	33
Basic Telecommunication Works	20	27	50	157	45	90			15	14	130	288	418
Basic Textile Operations			8	20							8	20	28
Biomedical Equipment Servicing Management			8	7							8	7	15
Biomedical Equipment Technology Management			54	34							54	34	88
Building Electrical Installation			43	21	18	21	27	5			88	47	135
Construction Management									62	28	62	28	90
Cooperative Accounting and Auditing							13	2			13	2	15
Electronics and Communication Technology Management					9	15	14	2			23	17	40
Fine Arts					74	70	56	20			130	90	220
Finishing construction works	11	8	51	38							62	46	108
Folklore and Literature					21	16					54	30	84
Geriatric Nursing							150	255			150	255	405
Hairdressing and Beauty Care	6	14									6	14	20
Health Extension Management											35	33	68
Hotel Management	1	14	-	18			35	33			1	32	33
Housekeeping and Laundry Service			4	34							4	34	38
Human Resource Management			42	8	36	28	84	29			162	65	227
Industrial Automation and Control Technology Management							14	20			14	20	34
Intermediate Biomedical Equipment Servicing	16	12	125	61	51	20					192	93	285
IT Service Management			20	35	20	21					40	56	96
IT Support Services					7	44					7	44	51
Masonry Works			26	23	33	10					59	33	92
Metal Engineering Production Management	63	2									63	2	65
Meteorological Technical Assistance			91	24	14	14					105	38	143
On-site building construction management							35	13			35	13	48
Production Machine Erection, Installation, Commissioning and Maintenance			23	6							23	6	29
Purchasing			13	24	-	26	20	19			33	69	102
Rail Traction Works and Maintenance					11	2					11	2	13
Remedial Massage Therapy							44	45			44	45	89
Road civil works					10	15					10	15	25
Road Construction Compacting Equipment Operation			11	7							11	7	18
Road Structure Construction & Maintenance					7	16					7	16	23
Sanitary Installation			6	3	7	6					13	9	22
Surveying					14	7					14	7	21
Telecommunication Infrastructure Installation					3	16	14	33			17	49	66
Textile Technology and Production Management	9	9									9	9	18
Tiling Works	41	11	5	2	3	6					49	19	68
Dire Dawa Total	249	118	747	612	497	559	608	652	77	42	2,178	1,983	4,161
Grand Total	23,739	22,910	92,405	73,878	57,611	74,605	50,374	65,824	5,451	4,796	229,580	242,013	471,593

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F			
Table 5.35.1 Government															
<b>Afar</b>															
Accounting					19	14	8	9					27	23	50
Automotive Carpentry and Upholstery			6	4	19	11							25	15	40
Automotive Electrical / Electronics Servicing			18	-	8	-							26	-	26
Automotive Engine Servicing			19	3									19	3	22
Automotive Power Train and Underchassis Servicing (HD)			9	1									9	1	10
Basic Telecommunication Works			3	23									3	23	26
Building Electrical Installation			2	6	12	2							14	8	22
Concreting and Reinforcement Works			6	4									6	4	10
Electronics and Communication Technology Management			7	2	2	6							9	8	17
Fine Arts			1	6	3								4	6	10
Folklore and Literature			17	11	8	5							25	16	41
Hydrometric Monitoring			7	3	9	1							16	4	20
IT Support Services					14	18							14	18	32
Marketing							6	3					6	3	9
Masonry Works			8	5	6	-							14	5	19
Meteorological Technical Assistance			8	2	7	2							15	4	19
Water Operation and Asset Management			3	1	4	-							7	1	8
<b>Afar Total</b>	-	-	114	71	111	59	14	12	-	-			239	142	381
<b>Gambella</b>															
Accounting							25	28					25	28	53
Advanced Bamboo Derivatives Production	1	4											1	4	5
Bar bending and concreting	6	6	11	10	9	7							26	23	49
Basic Electronics Communication and Multimedia Equipment Servicing	9	3											9	3	12
Basic Infrastructure operations			16	1									16	1	17
Construction Works	3	6											3	6	9
Crop Production Extension	5	-	8	5									13	5	18
Furniture Making			5	5									5	5	10
Grave Digging and Grounds Maintenance	14	3	12	2	12	-							38	5	43
IT Service Management			4	5									4	5	9
Telecommunication Infrastructure Installation					3	16							3	16	19
Web and Multimedia Designing and Development	4	27	5	23									9	50	59
<b>Gambella Total</b>															
<b>Oromiya</b>															
Advanced Animal health care							88	55					88	55	143
Advanced Apparel Production					11	6							11	6	17
Advanced Bamboo Derivatives Production			22	2	8	10							30	12	42
Advanced Bamboo Industrial Processing			33	10	7	7							40	17	57
Advanced Bamboo Processing and Marketing Management	129	44	1,055	340	387	213	73	34					1,644	631	2,275
Agro forestry Development			24	32									24	32	56
Aircraft Avionics Maintenance							6	28					6	28	34
Aircraft Life Support and Finishing			42	23	6	4							48	27	75
Anesthetic Nursing							53	385					53	385	438
Animal By-Products Processing	142	77	411	100	73	25	8	34					634	236	870
Animal production and Marketing Management							189	138					189	138	327
Apparel Fashion Designing and Technology Supervision			8	48									8	48	56
Apparel Production and Technology Management	-	8	17	36									17	44	61
Automobile Driving			21	12	110	76							131	88	219
Automotive Body Repair	24	2	34	2	17	2							75	6	81
Automotive Electrical / Electronics Servicing	79	20	605	128	168	58	19	7					871	213	1,084
Automotive Engine Servicing	106	16	1,503	169	812	180	194	25					2,615	390	3,005
Automotive Power Train and Underchassis Servicing (HD)	31	5	22	1	6	-							59	6	65
Automotive Power Train and Underchassis Servicing (LH)			123	6									123	6	129
Automotive Service, Power Train Chassis Driveline Mechanics			16	4	13	4	13	3					42	11	53
Automotive Servicing Management							69	15					69	15	84
Automotive Technology Management							147	60	93	37			240	97	337
Automotive Vehicle Painting			31	6	15	3							46	9	55
Bamboo Derivatives Production			95	37			20	14					115	51	166
Bamboo Furniture Making	68	128	18	34									86	162	248
Bamboo Harvesting and Primary Processing			4	6	36	14	8	7					48	27	75
Bamboo Industrial Processing	3	20	285	566	16	13							304	599	903
Bamboo Processing and Marketing Management			20	24					13	19			33	43	76
Bar bending and concreting	42	24	1,027	429	537	331	111	52					1,717	836	2,553
Basic Agricultural practices and natural resources conservation	-	2											-	2	2
Basic Animal Health	17	8	19	21									36	29	65
Basic Apparel Production			43	123	160	411							203	534	737
Basic Cement Production Equipment Operations			75	22									75	22	97
Basic Cooperative Organization	75	51	102	44	89	49	42	135					308	279	587
Basic Home/Office Electrical/Electronics Equipment Servicing	20	12	28	24	1	7							49	43	92
Basic Infrastructure operations	28	20	39	17	3	5							70	42	112
Basic Locomotive Maintenance			52	60	1	30							53	90	143
Basic Metal Works	7	3	12	1	5	9	73	30					97	43	140
Basic Sugar Crops Production					8	1							8	1	9
Basic Telecommunication Works	119	363	1,378	3,093	125	339	15	57					1,637	3,852	5,489
Beef Production					31	88							31	88	119

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Beekeeping			36	18	7	12					43	30	73
Biomedical Equipment Servicing Management			296	124	21	25					317	149	466
Biomedical Equipment Technology Management			125	46			18	-			143	46	189
Bridge construction and management					14	14					14	14	28
Building Electrical Installation	41	79	1,355	827	622	500	122	93			2,140	1,499	3,639
Cadastral Legal Registration Administration			16	12							16	12	28
Caregiving			15	-							15	-	15
Carpentry and Joinery	22	34	346	173	200	114					568	321	889
City Bus Driving							42	40			42	40	82
Cobble Stone Road Construction			6	9							6	9	15
Community Service Works	-	3			9	12	52	69			61	84	145
Comprehensive Nursing								272			-	272	272
Concreting and Reinforcement Works	3	19	80	39	35	8	26	37	2	-	146	103	249
Construction Management							283	202	183	144	466	346	812
Construction Painting and Decorating			2	9							2	9	11
Construction Site Operations Management			55	37							55	37	92
Construction Works	52	31	3	1							55	32	87
Consumer Electronics Servicing					13	4					13	4	17
Cooperative Accounting and Auditing	15	56	111	64	37	19					163	139	302
Cooperative Development			28	8	30	30	23	21			81	59	140
Cooperative Marketing Management			5	2	13	12	41	18			59	32	91
Cooperative Organization and Business Management			7	6			10	18			17	24	41
Cooperative Promotion and Business Management					4	9					4	9	13
Crops production and Marketing management							229	149			229	149	378
Dairy Cattle Production			1	2	4	6					5	8	13
Dam Operation and Source Protection					12	5					12	5	17
Dental Technical Services			57	-							57	-	57
Discus Throwing							25	9			25	9	34
Electrical/Electronics Equipment Servicing Management					5	4					5	4	9
Electronics and Communication Technology Management	20	14	116	71	54	17	22	14	8	12	220	128	348
Field Crops production	18	23	133	80	19	34					170	137	307
Fine Arts	-	-	156	134	129	106	128	125			413	365	778
Finishing construction works	12	12	147	128	55	31					214	171	385
Folklore and Literature			339	277	221	176	342	239			902	692	1,594
Forest Development			19	6	1	3					20	9	29
Four Wheel Taxi Driving			50	9							50	9	59
Furniture Making			8	1	1	19					9	20	29
Garment Finishing	8	3	48	48	4	7					60	58	118
General Animal Health care	5	6	166	137							171	143	314
General Drafting			25	12	24	16					49	28	77
Geo-Technical Drilling							22	8			22	8	30
Geriatric Nursing							30	34			30	34	64
Hairdressing and Beauty Care	1	65	20	833	11	270					32	1,168	1,200
Heavy Dry Cargo Truck Driving					7	2					7	2	9
Heavy Dry Cargo Truck-Trailer Driving			7	-							7	-	7
Heavy Liquid Cargo Truck Driving					13	12					13	12	25
Heritage Management					12	3					12	3	15
Horticultural crops production			52	59	11	24					63	83	146
Hotel Management	1	9	5	52	7	-	21	25			34	86	120
Household Services			10	29							10	29	39
Housekeeping and Laundry Service	8	73	22	215	17	78					47	366	413
Hydrometric Monitoring							70	18			70	18	88
Industrial Automation and Control Technology Management							20	26			20	26	46
Industrial Cutting	2	-									2	-	2
Industrial Electrical Machines and Drives Servicing									76	52	76	52	128
Industrial Sewing			27	1							27	1	28
Instrumentation and Control Servicing							69	50	35	24	104	74	178
Intermediate Animal production			153	114							153	114	267
Intermediate Apparel Production							5	2			5	2	7
Intermediate Biomedical Equipment Servicing	8	5	641	303	242	182	14	2			905	492	1,397
Intermediate Electronics Communication and Multimedia Equipment Servicing			15	15	57	65					72	80	152
Irrigation and Drainage Operation and Maintenance							32	17			32	17	49
IT Service Management			59	31	86	224	236	488			381	743	1,124
IT Support Services	8	38	92	193	554	1,797	535	895			1,189	2,923	4,112
Land Use and Management			15	8							15	8	23
Lapidary Works			17	15							17	15	32
Leather goods and Garment Production Supervision			14	32							14	32	46
Leather Processing			71	58	21	25					92	83	175
Long Distance Running			1	3							1	3	4
Manufacturing Technology	18	5	98	37	21	16	13	3	22	7	172	68	240
Masonry Works	23	50	1,203	744	453	435	4	6			1,683	1,235	2,918
Mechatronics and Instrumentation Servicing Management			46	28	38	27					84	55	139
Medical Laboratory Assistance							24	440			24	440	464
Medical Laboratory Services						840		418				1,258	1,258
Metal Engineering Production Management	118	48	8	2							126	50	176
Metal Engineering Technology Management			17	3	6	15					23	18	41
Meteorological Observation	-	-	624	116	296	99	3	1			923	216	1,139
Meteorological Technical Assistance	6	1	974	158	471	142					1,451	301	1,752
Millwright			67	6	21	10					88	16	104
Natural Resources and utilization management							45	54			45	54	99
Natural Resources Development Extension			55	42	11	16					66	58	124
On-site building construction management	-	-	28	8			79	76			107	84	191
On-site road construction and maintenance management	31	11	427	315	78	83	35	21			571	430	1,001
Patternmaking			15	6							15	6	21
Plastering and painting Works			9	-	11	16					20	16	36
Plumbing			12	19	19	29					31	48	79
Poultry Production					25	38					25	38	63
Production Machine Erection, Installation, Commissioning and Maintenance	1	4	168	78	63	61	10	1			242	144	386

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Rigid and flexible road surfacing							60	25			60	25	85
Road Construction Compacting Equipment Operation			1,157	861	31	25					1,188	886	2,074
Road Construction Equipment Servicing			125	68	22	19					147	87	234
Road Construction management							25	8			25	8	33
Road Pavement Construction & Maintenance			11	2							11	2	13
Root crops Processing			1	43							1	43	44
Sanitary Installation	9	6	293	357	196	230	17	1			515	594	1,109
Sheep and Goat Production					5	3					5	3	8
Small Scale Irrigation			60	59	21	52					81	111	192
Stimulants and spices production			29	44	13	30					42	74	116
Sugar and Ethanol Production Management			43	8							43	8	51
Surveying					10	9					10	9	19
Tea Processing	2	6	4	7							6	13	19
Telecommunication Infrastructure Installation			9	20	1	19	70	167			80	206	286
Telecommunication Network Services					16	2	15	46			31	48	79
Textile Technology and Production Management	3	18									3	18	21
Tiling Works	118	61	77	60	62	47					257	168	425
Tool and Die making	6	50					52	25			58	75	133
Tour and Travel Operation			1	15	14	4	12	48			27	67	94
Tour Guiding Service			46	300	3	30	15	55			64	385	449
Tourism Management	1	22			2	39	55	57			58	118	176
Tunnel construction					107	57					107	57	164
Vegetable, Root and Tuber Crops Production and Management	11	16									11	16	27
Veterinary Laboratory Works	5	9			22	25					27	34	61
Waste water Collection and Treatment					24	14					24	14	38
Wastewater Operation					20	11	24	12			44	23	67
Water Distribution Operation					70	39	19	24			89	63	152
Water Operation and Asset Management							27	29	28	10	55	39	94
Water Supply Distribution					85	45					85	45	130
Water Supply Operation									11	4	11	4	15
Water Supply System Structure Construction					16	15	34	57			50	72	122
Water Sustainability Operation			60	9							60	9	69
Water Well Drilling and Construction							45	35			45	35	80
Weaving	3	17	-	6	2	20					5	43	48
Web and Multimedia Designing and Development	30	34	52	72	5	33	18	41	92	141	197	321	518
Welding			4	12			71	42	22	16	97	70	167
Wildlife Conservation and Management			93	68	30	19	67	37			190	124	314
Oromiya Total	1,499	1,631	17,952	13,234	7,507	8,364	4,384	5,679	585	466	31,927	29,374	61,301
<b>SNNP</b>													
Accounting	7	2	52	65			-	59	25	35	84	161	245
Administrative Office and Secretarial Services							32	168			32	168	200
Advanced Bamboo Derivatives Production	24	16	128	60	7	12					159	88	247
Advanced Bamboo Industrial Processing			38	7							38	7	45
Advanced Bamboo Processing and Marketing Management	20	22	32	68	26	14	9	12			87	116	203
Animal By-Products Processing	196	185	121	145	14	9	17	72			348	411	759
Automotive Body Repair			21	11							21	11	32
Automotive Electrical / Electronics Servicing			656	30	82	25	35	5			773	60	833
Automotive Engine Servicing	53	14	499	143	429	49	90	4			1,071	210	1,281
Automotive Power Train and Underchassis Servicing (HD)	29	1	13	2							42	3	45
Automotive Technology Management									66	20	66	20	86
Automotive Vehicle Painting	36	-	10	-	49	-					95	-	95
Bamboo Culm Harvesting			40	9							40	9	49
Bamboo Derivatives Production	26	29									26	29	55
Bamboo Furniture Making	29	54	9	65	40	56					78	175	253
Bamboo Harvesting and Primary Processing			12	16							12	16	28
Bamboo Industrial Processing			12	35	1	15	36	10			49	60	109
Bamboo Processing and Marketing Management					50	60					50	60	110
Bar bending and concreting	2	1	412	325	106	88	55	13			575	427	1,002
Basic Apparel Production			8	14	24	22					32	36	68
Basic Cooperative Organization	157	107	22	34			33	59			212	200	412
Basic Home/Office Electrical/Electronics Equipment Servicing	92	59									92	59	151
Basic Infrastructure operations	132	110	101	96							233	206	439
Basic Sugar Crops Production			13	28	19	1					32	29	61
Basic Telecommunication Works	122	239	294	526	25	79	15	45			456	889	1,345
Biomedical Equipment Servicing Management			126	86							126	86	212
Biomedical Equipment Technology Management			65	52							65	52	117
Bridge construction and management			80	47							80	47	127
Building Electrical Installation	53	46	874	737	653	531	147	88			1,727	1,402	3,129
Cadastral Legal Registration Administration					72	51					72	51	123
Cadastral Surveying Administration			89	16							89	16	105
Cadastral Surveying and Mapping Service			43	25							43	25	68
Carpentry and Joinery	28	21	197	178	117	127					342	326	668
Cement Production Technical Operation			36	20							36	20	56
Cement Technical Production			5	14							5	14	19
Cemetery and Funeral Operations			35	5							45	16	61
City Bus Driving							33	2			33	2	35
CNC Machine Operations			108	55			14	16	68	25	190	96	286
Cobble Stone Road Construction	992	1,295	188	189							1,180	1,484	2,664
Concreting and Reinforcement Works			214	136	21	11	50	18			285	165	450
Construction Management			73	63					320	241	393	304	697
Construction Works	39	1									39	1	40
Consumer Electronics Servicing					6	7			7	12	13	19	32
Cooperative Accounting and Auditing	6	-	36	22			18	26			60	48	108
Cooperative Development	4	2			15	1					19	3	22
Cooperative Marketing Management	8	-									8	-	8
Cooperative Organization and Business Management	8	-									8	-	8
Cooperative Promotion and Business Management	21	1	11	3	17	8	12	1			61	13	74
Cooperative Promotion and Marketing			2	6			8	-			10	6	16
Crop Production Extension					-	3					-	3	3

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F		
Dressmaking / Tailoring							5	38			5	38	43	
Electronics and Communication Technology Management			103	44	27	19					130	63	193	
Embalming Services					50	14					50	14	64	
Fashion Designing			14	15	7	9					21	24	45	
Fine Arts			180	106	281	186	192	112			653	404	1,057	
Finishing construction works	112	133	39	32	3	35					154	200	354	
Folklore and Literature	30	13	909	493	665	494	414	258			2,018	1,258	3,276	
Football Coaching					16	12					16	12	28	
Foundry Works					50	14					50	14	64	
Gravel Pavement Construction & Maintenance			39	75							39	75	114	
Hide and Skin Processing			16	5							16	5	21	
Hotel Management			4	46							4	46	50	
Housekeeping and Laundry Service			1	102	10	33					11	135	146	
Hydrometric Monitoring			66	15			41	8			107	23	130	
Industrial Electrical Machines and Drives Servicing									39	27	39	27	66	
Industrial Sewing					6	9					6	9	15	
Instrumentation and Control Servicing							31	9	69	69	100	78	178	
Intermediate Apparel Production					1	12	14	35			15	47	62	
Intermediate Biomedical Equipment Servicing	73	69	657	434	424	256					1,154	759	1,913	
Intermediate Electronics Communication and Multimedia Equipment Servicing			79	28	72	48					151	76	227	
IT Service Management			5	3	22	95	6	26			33	124	157	
IT Support Services	1	16	20	43	250	708	86	179			357	946	1,303	
Labor-Based Road Construction & Maintenance			3	32							3	32	35	
Library and Information Services			9	1			8	105			17	106	123	
Manufacturing Technology	37	12									37	12	49	
Mapping Service Administration							36	45			36	45	81	
Market Linkage Creation and Promotion							30	7			30	7	37	
Masonry Works	90	130	861	657	443	516	34	15			1,428	1,318	2,746	
Medical Laboratory Services	146	116									146	116	262	
Metal Engineering Production Management	182	146	93	87			9	-			284	233	517	
Metal Engineering Technology Management			4	21	32	12					36	33	69	
Meteorological Forecast							2	15			2	15	17	
Meteorological Observation			106	29	18	54					124	83	207	
Meteorological Technical Assistance	24	27	229	102	144	59	61	15	29	5	487	208	695	
Millwright					2	11					2	11	13	
On-site building construction management	9	3			46	24	130	80			185	107	292	
On-site road construction and maintenance management	71	81	186	110	44	199	20	25			321	415	736	
Plant By-Products Processing							26	19			26	19	45	
Plastering and painting Works	6	5	4	18	-	11					10	34	44	
Plumbing			184	144	67	150	3	12			254	306	560	
Production Machine Erection, Installation, Commissioning and Maintenance			218	99	63	68	31	4			312	171	483	
Purchasing	10	11									10	11	21	
Rigid and flexible road surfacing							22	2			22	2	24	
Road Construction Compacting Equipment Operation			284	153							284	153	437	
Road Construction Lifting Equipment Operation			11	19	18	10	15	9			44	38	82	
Road Furniture Operation			8	9							8	9	17	
Root crops Processing							7	7			7	7	14	
Sanitary Installation	82	150	398	429	196	301					676	880	1,556	
Spice and Dry Food Processing					11	17					11	17	28	
Sugar and Ethanol Production			12	13			14	12			26	25	51	
Sugar and Ethanol Production Management	28	11			34	19					62	30	92	
Sugar and Ethanol Production Supervision	60	43									60	43	103	
Sugar Crops Production	8	7									8	7	15	
Surveying			51	6							51	6	57	
Telecommunication Infrastructure Installation	28	42	5	19	2	16	48	239			83	316	399	
Telecommunication Network Services			24	7							24	7	31	
Textile Chemical Processing Operations			8	29							8	29	37	
Textile Technology and Production			10	16	-	26					10	42	52	
Textile Technology and Production Management	11	27					14	-			25	27	52	
Tiling Works	971	1,057	106	31	31	29					1,108	1,117	2,225	
Timber and Bamboo Processing			1	5							1	5	6	
Tool and Die making	12	1	35	37							47	38	85	
Tour and Travel Operation			10	141							10	141	151	
Tour Guiding Service			4	45	2	52			11	27	17	124	141	
Tourism Management							7	9			7	9	16	
Tunnel construction			21	16							21	16	37	
Urban Land Development Service	32	19	62	73							94	92	186	
Urban Planning Administration					34	30	12	41			46	71	117	
Urban Planning Services			74	34	30	9					104	43	147	
Video and Photography	8	-	25	2	41	3	15	1			89	6	95	
Wastewater Operation							62	23	55	16	117	39	156	
Water Distribution Operation			281	144	4	63	53	26			338	233	571	
Water Operation and Asset Management			8	15	14	8	29	16			51	39	90	
Water Supply System Structure Construction			150	151	91	34					241	185	426	
Web and Multimedia Designing and Development			85	174	13	19			105	189	203	382	585	
Welding									41	50	41	50	91	
SNNP Total	4,115	4,324	10,377	7,642	5,037	4,853	2,091	2,001	835	716	22,455	19,536	41,991	
<b>Tigray</b>														
Accounting	28	30	100	65	33	3	120	181			281	279	560	
Administrative Office and Secretarial Services					2	39	7	151			9	190	199	
Advanced Animal health care			10	23							10	23	33	
Advanced Bamboo Industrial Processing	11	26	9	14			7	6			27	46	73	
Advanced Bamboo Processing and Marketing Management	39	22	63	14	88	51	64	43			254	130	384	

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Airborne Communication and Navigation System Maintenance					37	18					37	18	55
Airborne Radar Maintenance							27	27			27	27	54
Animal production and Marketing Management			2	31			43	51			45	82	127
Animal Products and Hygiene Inspection			17	13							17	13	30
Artificial Insemination							2	14			2	14	16
Automotive Electrical / Electronics Servicing					13	1					13	1	14
Automotive Engine Servicing	13	40	69	1	270	32		19			352	92	444
Automotive Power Train and Underchassis Servicing (HD)			4	40	20	4					24	44	68
Automotive Power Train and Underchassis Servicing (LH)			35	4			10	1			45	5	50
Automotive Service and Repair Operations Management			8	-			48	6			56	6	62
Automotive Service, Power Train Chassis Driveline Mechanics	117	13	80	15			33	3			230	31	261
Automotive Technology Management									17	4	17	4	21
Automotive Vehicle Painting	15	1	2	27							17	28	45
Bamboo Furniture Making	7	19									7	19	26
Bamboo Industrial Processing			18	8							18	8	26
Bar bending and concreting	124	117	185	183	31	74	69	33			409	407	816
Basic Animal Health													
Basic Home/Office Electrical/Electronics Equipment Servicing	6	14									6	14	20
Basic Telecommunication Works	14	77	130	314	18	35	12	26			174	452	626
Biomedical Equipment Servicing Management					17	13					17	13	30
Biomedical Equipment Technology Management					23	10	26	7			49	17	66
Building Electrical Installation	65	51	109	47	8	17	24	15			206	130	336
Carpentry and Joinery						5						5	5
CNC Machine Operations									31	16	31	16	47
Concreting and Reinforcement Works	14	2	35	18	13	7					62	27	89
Construction Works	252	140	20	23	8	4					280	167	447
Cooperative Promotion and Marketing								14				14	14
Crop Production Extension	27	8			16	5	21	10			64	23	87
Dairy Cattle Production													
Field Crops production					32	39					32	39	71
Fine Arts							74	54			74	54	128
Finishing construction works	62	58	8	9							70	67	137
Folklore and Literature	41	67	88	80	24	30	79	52			232	229	461
Foundry Works			77	7	17	1	5				99	8	107
Gender and Development							10	32			10	32	42
Geo-Technical Drilling									15	31	15	31	46
Heritage Management					34	19					34	19	53
High Jumping							49	55			49	55	104
Horticultural crops production					14	14					14	14	28
Housekeeping and Laundry Service	3	10	4	30	17	13	6	11			30	64	94
Industrial Automation and Control Technology Management	11	19									11	19	30
Industrial Crops Production and Management			28	21			23	19			51	40	91
Instrumentation and Control Servicing									17	24	17	24	41
Intermediate Biomedical Equipment Servicing			117	75	135	52					252	127	379
IT Service Management					2	4	37	160			39	164	203
IT Support Services			7	8	39	63	18	132			64	203	267
Leather goods and Garment Production Supervision							12	1			12	1	13
Masonry Works	25	35	135	74	20	24	2	12			182	145	327
Metal Engineering Production Management	209	48	14	-							223	48	271
Meteorological Technical Assistance	7	1	84	15	113	15	11	16	7	14	222	61	283
Music							42	64			42	64	106
Natural Resources Development Extension	30	19			20	2					50	21	71
On-site building construction management									74	37	74	37	111
Plastering and painting Works	7	11	11	18							18	29	47
Plumbing	34	45	104	81	28	34					166	160	326
Production Machine Erection, Installation, Commissioning and Maintenance					47	13	10	5			57	18	75
Road Construction Equipment Servicing			70	22							70	22	92
Sanitary Installation			42	38	5	4					47	42	89
Telecommunication Infrastructure Installation			17	69	7	67	53	153			77	289	366
Theater Arts							7	10			7	10	17
Tiling Works	87	62	32	14							119	76	195
Tool and Die making							41	29			41	29	70
Tourism Management							8	12			8	12	20
Veterinary Laboratory Works					26	35					26	35	61
Water Distribution Operation							22	26			22	26	48
Water Supply System Structure Construction							22	41			22	41	63
Water Well Drilling and Construction									9	11	9	11	20
Web and Multimedia Designing and Development									45	93	45	93	138
Welding									10	13	10	13	23
Tigray Total	1,248	935	1,734	1,401	1,177	747	1,044	1,491	225	243	5,428	4,817	10,245
<b>Amhara</b>													
Accounting	5	24	17	17	15	17					37	58	95
Administrative Office and Secretarial Services			4	13	20	9					24	22	46
Advanced Animal production and management			12	11			31	31			43	42	85
Advanced Bamboo Processing and Marketing Management			16	18	25	58	37	22			78	98	176
Advanced Crops production and management			13	26	3	20					16	46	62
Agro forestry Development			6	8							6	8	14
Airborne Communication and Navigation System Maintenance			11	2			7	3			18	5	23
Airborne Radar Maintenance					17	53					17	53	70
Aircraft Avionics Maintenance	8	26			17	3					25	29	54



Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Aircraft Engine Maintenance			11	30							11	30	41
Aircraft Hangar Line Maintenance							23	24	11	9	34	33	67
Aircraft Life Support and Finishing			13	15					17	6	30	21	51
Aircraft Maintenance Management							20	1			20	1	21
Aircraft Mechanical Components Maintenance			16	9							16	9	25
Aircraft Power Plant Maintenance			5	10							5	10	15
Aircraft Structure Maintenance									10	10	10	10	20
Aircraft Weapon and Electronic Equipment Maintenance							17	7			17	7	24
Airframe and System Maintenance					14	13					14	13	27
Airport Customer Services									12	12	12	12	24
Animal By-Products Processing	8	49	249	142	125	295	133	49			515	535	1,050
Automobile Driving			14	18	58	86					72	104	176
Automotive Body Repair			15	15	68	12	15	1			98	28	126
Automotive Electrical / Electronics Servicing			32	7	23	23	7				62	30	92
Automotive Engine Servicing	40	21	765	105	394	137					1,199	263	1,462
Automotive Power Train and Underchassis Servicing (HD)			38	17	45	33					83	50	133
Automotive Power Train and Underchassis Servicing (LH)	2	4	49	4	34	11					85	19	104
Automotive Service and Repair Operations Management	1	1			10	15	23	5			34	21	55
Automotive Service, Power Train Chassis Driveline Mechanics			13	22	7	16					20	38	58
Automotive Servicing Management			8	3	4	18	156	9			168	30	198
Automotive Technology Management					17	39			74	27	91	66	157
Automotive Vehicle Painting	53	4	122	27	52	53	22	3			249	87	336
Baking							5	13			5	13	18
Bamboo Culm Harvesting					11	15					11	15	26
Bamboo Furniture Making	1	17	7	5							8	22	30
Bamboo Industrial Processing			24	80							24	80	104
Bar bending and concreting			174	202	49	129	8		11	13	242	344	586
Basic Aircraft Hangar Line Maintenance									14	5	14	5	19
Basic Apparel Production					2	10					2	10	12
Basic Biomedical Equipment Servicing					8	11			10	9	18	20	38
Basic Cooperative Organization	16	6	345	352	137	329	57	72			555	759	1,314
Basic Electrical/Electronics Equipment Servicing	13						14	7			27	7	34
Basic Electronics Communication and Multimedia Equipment Servicing					8	2	19	4			27	6	33
Basic Home/Office Electrical/Electronics Equipment Servicing			73	27	9	26			11	6	93	59	152
Basic Infrastructure operations			51	24	24	22	58	39			133	85	218
Basic Telecommunication Works	46	142	615	977	41	59	10	7			712	1,185	1,897
Beef Production					24	32					24	32	56
Beekeeping					3	22					3	22	25
Biological Laboratory Works							14	63			14	63	77
Biomedical Equipment Servicing Management			54	28	19	28					73	56	129
Biomedical Equipment Technology Management			18	25			3	4			21	29	50
Bridge construction and management			14	16	77	29	114	75			205	120	325
Building Construction Management			50	9	4	37			8	15	62	61	123
Building Electrical Installation	59	24	257	228	146	294			74	11	536	557	1,093
Building Metal Construction			8	18	18	2					26	20	46
Cadastral Surveying and Mapping Service							5	16			5	16	21
Caregiving			5	17							5	17	22
Carpentry and Joinery			90	44	4	18			9	11	103	73	176
Cemetery and Funeral Operations					12	21					12	21	33
City Bus Driving					4	27					4	27	31
CNC Machine Operations									15	3	15	3	18
Cobble Stone Road Construction			28	63	3	25	8	15	14	8	53	111	164
Community Service Works					1	19					1	19	20
Concreting and Reinforcement Works			9	17	37	28	36	14			82	59	141
Construction Management					14	8	17	60	80	61	111	129	240
Construction Painting and Decorating			10	5	14	15	23	29			47	49	96
Construction Site Operations Management			25	25	9	48	13	9			47	82	129
Construction Works					15	32	20	6			35	38	73
Consumer Electronics Servicing							9	6			9	6	15
Cooperative Accounting and Auditing	6		82	132	176	456	49	78			313	666	979
Cooperative Development	17	24	137	141	102	183	120	311	33	10	409	669	1,078
Cooperative Marketing Management	15	20	231	156	86	387	82	89			414	652	1,066
Cooperative Organization and Business Management	12	7	38	17	74	143	180	185	17	4	321	356	677
Cooperative Promotion and Business Management	6	17	94	47	107	91	166	131			373	286	659
Cooperative Promotion and Marketing			216	189	96	142	58	48			370	379	749
Crop Production							10	13			10	13	23
Crop Production Extension			21	21	12	9					33	30	63
Crops production and Marketing management							11	9			11	9	20
Dressmaking / Tailoring					5	19					5	19	24
Edible Oil and Fat Extraction			10	6				25			10	31	41
Electrical/Electronics Equipment Servicing Management							4	10			4	10	14
Electronics and Communication Technology Management					4	18					4	18	22
Field Crops production			8	22	40	70					48	92	140
Fine Arts			21	15	93	244	328	188	12	9	454	456	910
Finishing construction works			52	30			18	33			70	63	133
Floriculture and Herb Crops Production and Management					8	3					8	3	11
Folklore and Literature			263	206	232	519	496	411	12	9	1,003	1,145	2,148
Football Play					7	24					7	24	31
Footwear Production			32	32	9	8					41	40	81
Fruit Crops Production and Management			36	23							36	23	59



Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Fruits and Vegetables Packaging Operation			11	3							11	3	14
Fruits and Vegetables Pasteurization and Sterilization Operation			22	2							22	2	24
Fruits and Vegetables Processing							16	-			16	-	16
Gender and Development					16	39					16	39	55
General Animal Health care			17	12							17	12	29
General Drafting					7	19	44	21			51	40	91
Gravel Pavement Construction & Maintenance	2	2	73	35	11	15			12	19	98	71	169
Hairdressing and Beauty Care					5	15					5	15	20
Heritage Management			2	14					24	40	26	54	80
Hide and Skin Processing			99	95	97	160	59	35	9	6	264	296	560
Horticultural crops production			42	53	24	42	19	18			85	113	198
Hotel Management			12	14	6	18					18	32	50
Household Services			57	17	34	48	64	53			155	118	273
Housekeeping and Laundry Service					12	20					12	20	32
Human Resource Management					15	39					15	39	54
Hydrometric Monitoring							19	2			19	2	21
Industrial Automation and Control Technology Management							86	200			86	200	286
Industrial Crops Production and Management			26	23							26	23	49
Industrial Electrical Machines and Drives Servicing									22	25	22	25	47
Instrumentation and Control Servicing									14	13	14	13	27
Insurance Servicing			13	27			8	17			21	44	65
Intermediate Animal production			20	30							20	30	50
Intermediate Biomedical Equipment Servicing	7	6	231	196							238	202	440
Intermediate Electronics Communication and Multimedia Equipment Servicing					71	177					71	177	248
IT Service Management			9	31	304	1,035	174	443			487	1,509	1,996
IT Support Services			39	28	312	1,119	249	544			600	1,691	2,291
Labor-Based Road Construction & Maintenance			86	21	22	22	11	10	10	12	129	65	194
Leather and Leather Products Basic Production			11	3	3	36					14	39	53
Leather Garments Making			10	18	6	20					16	38	54
Leather goods and Garment Production Supervision					17	58					17	58	75
Leather goods Making					18	48					18	48	66
Leather Processing					12	17					12	17	29
Leather Processing Equipment Operation			29	19					10	13	39	32	71
Leather Processing Technical Operation					6	31					6	31	37
Leather Products Production Management			13	20	9	10					22	30	52
Legal Services					9	20	25	-			34	20	54
Library and Information Services							11	7			11	7	18
Livestock Development Extension							19	10	7	10	26	20	46
Machining			16	8			19	32			35	40	75
Manufacturing Technology			46	11							46	11	57
Market Linkage Creation and Promotion			73	134	47	113	114	97	38	13	272	357	629
Marketing			16	22	13	20	8	11			37	53	90
Masonry Works	3	5	201	320	110	329	51	54			365	708	1,073
Mechatronics and Instrumentation Servicing Management					10	26					10	26	36
Medical Laboratory Services							13	13			13	13	26
Metal Engineering - Advanced					2	22					2	22	24
Metal Engineering Production Management	81	64									81	64	145
Meteorological Forecast			20	11							20	11	31
Meteorological Observation			19	41	24	22					43	63	106
Meteorological Technical Assistance	6	2	227	126	149	184					382	312	694
Millwright			9	2							9	2	11
Music			5	2					11	10	16	12	28
Natural resource management							26	6			26	6	32
Natural Resources and utilization management							29	42			29	42	71
Natural Resources Development Extension	20	1	14	13			11	48			45	62	107
Oil and Pulse Crops Production and Management			6	9							6	9	15
On-site building construction management			2	29	7	32	295	215	9	12	313	288	601
On-site road construction and maintenance management			20	44	42	42	46	51	9	21	117	158	275
Optical Instrument Maintenance					9	6					9	6	15
Pasta and Noodles Manufacturing							7	5			7	5	12
Plant By-Products Processing	4	17	68	55	83	125	24	46			179	243	422
Plastering and painting Works			1	16	4	17	48	53	11	12	64	98	162
Plumbing			89	95			8	50			97	145	242
Production Machine Erection, Installation, Commissioning and Maintenance			51	15	49	91					100	106	206
Purchasing					2	20					2	20	22
Rail Traction Works					2	29					2	29	31
Rail Traction Works and Maintenance					14	23					14	23	37
Raw Coffee Processing			3	4							3	4	7
Records and Archives Management							14	7			14	7	21
Rigid and flexible road surfacing			11	39	34	15	52	45	28	22	125	121	246
Road civil works			13	23	51	41	15	26	14	19	93	109	202
Road Construction Compacting Equipment Operation			430	281	23	38	21	6	14	28	488	353	841
Road Construction Earthmoving Equipment Operation					7	22			25	25	32	47	79
Road Construction Equipment Servicing					6	19	14	7	13	17	33	43	76
Road Construction Finishing Equipment Operation			26	42	22	95					48	137	185
Road Construction Lifting Equipment Operation					13	15	13	3			26	18	44
Road Construction management							16	-			16	-	16
Road Construction Material Production Equipment Operation							10	20			10	20	30
Road Construction Transporting & Hauling Equipment Operation							112	116			112	116	228
Road Furniture Operation							48	12			48	12	60

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F		
Road Material Quality Control							8	20			8	20	28	
Road Pavement Construction & Maintenance							25	23			25	23	48	
Road Structure Construction & Maintenance					16	13	13	4			29	17	46	
Root crops Processing			38	47	68	55	45	48			151	150	301	
Sanitary Installation	2	3	148	242	53	180	20	19			223	444	667	
Sheep and Goat Production					13	10					13	10	23	
Soil Analysis			12	25							12	25	37	
Soil and Water Conservation			5	16							5	16	21	
Spice and Dry Food Processing			9	21	83	82	91	97	18	4	201	204	405	
Sugar and Ethanol Production Management							19	20			19	20	39	
Surveying			5	26	146	228	97	47			248	301	549	
Tea Processing							11	8			11	8	19	
Tea Quality Control			11	2							11	2	13	
Telecommunication Infrastructure Installation			38	6	25	15	119	303	2	15	184	339	523	
Telecommunication Network Services			24	9	18	18	16	9			58	36	94	
Telecommunication Operations Management							15	5			15	5	20	
Textile Chemical Processing Operations			8	43	11	10					19	53	72	
Textile Technology and Production			12	47	7	76					19	123	142	
Theater Arts			1	20			8	21			9	41	50	
Tiling Works	80	155	49	50							129	205	334	
tiling Works					41	156					41	156	197	
Tiling Works							41	41			41	41	82	
tiling Works									13	10	13	10	23	
Timber and Bamboo Processing			43	34	18	72	68	7	30	32	159	145	304	
Tool and Die making							106	29			106	29	135	
Tour and Travel Operation					22	91					22	91	113	
Tour Guiding Service			20	51	5	22	28	28			53	101	154	
Tourism Management							11	12			11	12	23	
Tunnel construction			15	13							15	13	28	
Urban Land Development and Management Support Operation						14						14	14	
Video and Photography									12	8	12	8	20	
Water Distribution Operation							24	21			24	21	45	
Water Supply Svsstem Structure Construction							7	20			7	20	27	
Water Well Drilling and Construction							20	24			20	24	44	
Web and Multimedia Designing and Development			15	15	6	7	21	27	25	13	67	62	129	
Welding							9	16	43	38	52	54	106	
Wildlife Conservation and Management			41	51	72	54					113	105	218	
Total Amhara	513	641	7,209	6,439	5,035	9,972	5,086	5,299	867	675	18,710	23,026	41,736	
Addis Ababa														
Accounting					70	63	155	180			225	243	468	
Administrative Office and Secretarial Services							35	74			35	74	109	
Advanced Bamboo Processing and Marketing Management	102	23	94	34	-	2					196	59	255	
Advanced Crops production and management					26	14					26	14	40	
Agro forestry Development				7							-	7	7	
Airborne Radar Maintenance							28	8			28	8	36	
Aircraft Avionics Maintenance			1	11							1	11	12	
Aircraft Engine Maintenance	3	17									3	17	20	
Aircraft Hangar Line Maintenance					1	11					1	11	12	
Aircraft Life Support and Finishing	19	21									19	21	40	
Aircraft Maintenance Management			10	33							10	33	43	
Aircraft Mechanical Components Maintenance					4	21					4	21	25	
Aircraft Power Plant Maintenance					10	20					10	20	30	
Aircraft Structure Maintenance					8	18					8	18	26	
Aircraft Weapon and Electronic Equipment Maintenance				19							-	19	19	
Airframe and System Maintenance			9	37							9	37	46	
Airport Customer Services	1	22									1	22	23	
Animal By-Products Processing	28	11					13	31	7	4	48	46	94	
Artillery Maintenance			24	3							24	3	27	
Automobile Driving					9	17	18	-			27	17	44	
Automotive Electrical / Electronics Servicing			242	30	135	34	19	-			396	64	460	
Automotive Engine Servicing	102	8	644	65	305	23	85	-			1,136	96	1,232	
Automotive Power Train and Underchassis Servicing (LH)					7	-			9	16	16	16	32	
Automotive Service and Repair Operations Management							58	1			58	1	59	
Automotive Service, Power Train Chassis Driveline Mechanics							26	-			26	-	26	
Baking					4	18					4	18	22	
Bamboo Derivatives Production					24	1					24	1	25	
Bamboo Furniture Making	53	75	-	19	-	7					53	101	154	
Bamboo Industrial Processing		8	7	24							7	32	39	
Bar bending and concreting			170	47	95	76	21	4			286	127	413	
Basic Aircraft Hangar Line Maintenance					8	22					8	22	30	
Basic Animal Health	16	2									16	2	18	
Basic Apparel Production					32	46					32	46	78	
Basic Aviation Works			5	20							5	20	25	
Basic Biomedical Equipment Servicing					7	13					7	13	20	
Basic Cooperative Organization			13	22	25	-	36	41			74	63	137	
Basic Customer Services					1	9					1	9	10	
Basic Electrical/Electronics Equipment Servicing					16	14					16	14	30	
Basic Electronics Communication and Multimedia Equipment Servicing							11	1			11	1	12	
Basic Green Infrastructure Development and Beautification									-	21	-	21	21	
Basic Ground Support Equipment (GSE) Operation			11	24							11	24	35	

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Basic Home/Office Electrical/Electronics Equipment Servicing	143	3	13	1	17	18					173	22	195
Basic Infrastructure operations	53	9					26	20			79	29	108
Basic Metal Works			36	4							36	4	40
Basic Ramp/Cargo Operation			22	49							22	49	71
Basic Telecommunication Works	106	245	150	305	19	47	5	3			280	600	880
Biomedical Equipment Servicing Management			26	9							26	9	35
Biomedical Equipment Technology Management			14	13	10	4					24	17	41
Bridge construction and management							12	9			12	9	21
Building Construction Management	4	2	29	2					12	4	45	8	53
Building Electrical Installation	5	7	544	119	258	86	58	17			865	229	1,094
Building Metal Construction			53	9							53	9	62
Cabin Customer Services					46	44					46	44	90
Caregiving			24	3							24	3	27
Cargo Customer Services							4	19			4	19	23
Carpentry and Joinery	17	4			6	5			12	17	35	26	61
Cemetery and Funeral Operations					1	29					1	29	30
Cereal Crops Production and Management					5	10					5	10	15
City Bus Driving			24	3							24	3	27
Civil Registration and Information Management					6	28					6	28	34
Civil Registration Operations and Services						27						27	27
CNC Machine Operations			14	3							14	3	17
Cobble Stone Road Construction							12	9			12	9	21
Coffee, Tea and Spice Crops Production and Management							12	9			12	9	21
Community Participation and Mobilization Management	6	14									6	14	20
Community Participation and Mobilization Works							6				6		6
Community Service Works					23						23		23
Concreting and Reinforcement Works	46	13									46	13	59
Construction Management					15		40	9	9	4	64	13	77
Construction Painting and Decorating							26				26		26
Construction Site Operations Management					18	11					18	11	29
Construction Works	11	8			13	3					24	11	35
Consumer Electronics Servicing					15	3					15	3	18
Cooperative Accounting and Auditing			1	17	8	18	40	56	20	4	69	95	164
Cooperative Development					20		34	12			54	12	66
Cooperative Marketing Management	4		9	8			40	6			53	14	67
Cooperative Organization and Business Management	39	8					28	12			67	20	87
Cooperative Promotion and Business Management					19	6	15	22			34	28	62
Cooperative Promotion and Marketing					10	2		68			10	70	80
Crop Production Extension			45	18	20	5	23				88	23	111
Customer Service Management							9	46			9	46	55
Dressmaking / Tailoring			21	13							21	13	34
Edible Oil and Fat Extraction			4	10							4	10	14
Electrical/Electronics Equipment Servicing Management					19	7					19	7	26
Electronics and Communication Technology Management			9	7	17	5					26	12	38
Electronics Communication Equipment Maintenance			19	2							19	2	21
Fine Arts			131	53	313	255	72	13			516	321	837
Finishing construction works	76	12	31	16			42	13			149	41	190
Fire and Emergency Management				13								13	13
Fire Investigation, Analysis and Coordination					5	3					5	3	8
Firefighting and Rescue Equipment Maintenance			13	6							13	6	19
Firefighting and Rescue Operations			4								4		4
Firefighting and Rescue Operations and Communication			21	5							21	5	26
Folklore and Literature			81	36	193	179	300	54			574	269	843
Footwear Production			20	3							20	3	23
Forest Development	15	18									15	18	33
Foundry Works			16	1							16	1	17
Four Wheel Taxi Driving					23						23		23
Fruits and Vegetables Packaging Operation			10	25							10	25	35
Fruits and Vegetables Pasteurization and Sterilization Operation					4	18					4	18	22
Fruits and Vegetables Processing	13										13		13
Funeral Services					17	33	58	1			75	34	109
Gender and Development					28	12					28	12	40
Generator Electro-Mechanics Maintenance			20	2							20	2	22
Gravel Pavement Construction & Maintenance							14	4			14	4	18
Greenery and Beautification Development										11		11	11
Ground Communication and Navigation Maintenance					4	54					4	54	58
Ground Radar Maintenance					3		3	17			3	17	20
GSE Operations					3	59					3	59	62
Hairdressing and Beauty Care	99	107	59	215	10	91					168	413	581
Heavy Dry Cargo Truck Driving			14	13							14	13	27
Heavy Dry Cargo Truck-Trailer Driving			20	3							20	3	23
Heavy Liquid Cargo Truck Driving			36	3							36	3	39
Heritage Management					11	8	19	5			30	13	43
Hide and Skin Processing					45						45		45
Hotel Management			3	55	4	34					7	89	96
Household Services			14	13							14	13	27
Housekeeping and Laundry Service	22	66	34	176	7	65					63	307	370
Human Resource Management					77	47	26	2			103	49	152
Industrial Automation and Control Technology Management					12	12	31				43	12	55
Industrial Electrical Machines and Drives Servicing			24	3					4	8	28	11	39

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F		
Industrial Sewing	34	12									34	12	46	
Instrumentation and Control Servicing			19	2						14	25	33	27	60
Insurance Servicing							37	13				37	13	50
Intermediate Biomedical Equipment Servicing			293	89	198	17					491	106	597	
Intermediate Electronics Communication and Multimedia Equipment Servicing					7	23	18	1			25	24	49	
Intermediate Home/Office Equipment Servicing					23	4					23	4	27	
IT Service Management					52	170	46	10			98	180	278	
IT Support Services	3	13	1	36	195	416	93	28			292	493	785	
Javelin Throwing			23	2							23	2	25	
Labor-Based Road Construction & Maintenance					10	2					10	2	12	
Leather and Leather Products Basic Production							30	-			30	-	30	
Leather Garments Making			36	3							36	3	39	
Leather goods and Garment Production Supervision					45	9					45	9	54	
Leather goods Making			2	30			24	-			26	30	56	
Leather Processing					58	-					58	-	58	
Leather Processing Equipment Operation			22	2							22	2	24	
Leather Processing Technical Operation			27	2							27	2	29	
Leather Products Production Management					51	2					51	2	53	
Legal Services							23	5			23	5	28	
Library and Information Services			7	8					6	9	13	17	30	
Livestock Development Extension			54	10	27	35			6	1	87	46	133	
Machining					11	2					11	2	13	
Manufacturing Technology	29	6			34	1					63	7	70	
Market Linkage Creation and Promotion			7	-			14	8			21	8	29	
Marketing							12	18			12	18	30	
Masonry Works	16	7	52	46	30	13	23	3			121	69	190	
Mechatronics and Instrumentation Servicing Management					35	42					35	42	77	
Metal Engineering - Advanced			14	70			6	1			20	71	91	
Metal Engineering Production Management	137	1			7	6					144	7	151	
Metal Engineering Technology Management					28	3					28	3	31	
Meteorological Observation					12	4					12	4	16	
Meteorological Technical Assistance	18	-	138	10	42	20	22	-			220	30	250	
Millwright			55	8							55	8	63	
Mortuary and Funeral Operations					-	4					-	4	4	
Music					19	18					19	18	37	
Natural Resources Development Extension	48	-	139	26	77	48					264	74	338	
On-site building construction management							96	4			96	4	100	
On-site road construction and maintenance management					36	7					36	7	43	
Optical Instrument Maintenance							18	1			18	1	19	
Pasta and Noodles Manufacturing			9	18							9	18	27	
Plant By-Products Processing	6	1					5	12			11	13	24	
Plastering and painting Works							12	-			12	-	12	
Plumbing			7	2							7	2	9	
Production Machine Erection, Installation, Commissioning and Maintenance			62	11	80	17					142	28	170	
Public Safety Awareness and Law Enforcement								2			-	2	2	
Public Safety Awareness Creation								6			-	6	6	
Purchasing							35	16			35	16	51	
Ramp Customer Services							15	38			15	38	53	
Raw Coffee Processing					11	17					11	17	28	
Records and Archives Management					2	8			6	9	8	17	25	
Rigid and flexible road surfacing					14	3					14	3	17	
Road civil works					26	9					26	9	35	
Road Construction Compacting Equipment Operation			105	55	13	1					118	56	174	
Road Construction Earthmoving Equipment Operation					12	3					12	3	15	
Road Construction Equipment Servicing			10	3	9	5					19	8	27	
Road Construction Finishing Equipment Operation					17	3					17	3	20	
Road Construction Lifting Equipment Operation							8	13			8	13	21	
Road Construction management							8	4			8	4	12	
Root crops Processing	57	4			6	22					63	26	89	
Sanitary Installation			19	16	13	5					32	21	53	
Soil and Water Conservation	3	6			-	23					3	29	32	
Spice and Dry Food Processing	25	4			2	18					27	22	49	
Sugar and Ethanol Production Management					10						10		10	
Surveying					14	20					14	20	34	
Tea Processing							18	5			18	5	23	
Tea Quality Control									24	24	24	24	48	
Telecommunication Infrastructure Installation					8	8					8	8	16	
Telecommunication Network Services									7	15	7	15	22	
Telecommunication Operations Management					25	32					25	32	57	
Textile Chemical Processing Operations			3	26	4	52					7	78	85	
Textile Technology and Production Management	16	35	6	13							22	48	70	
Ticket/Reservation Customer Services					3	10					3	10	13	
Tiling Works	434	53	65	14	11	16					510	83	593	
Timber and Bamboo Processing	37	1									37	1	38	
Tool and Die making			69	7			47	1			116	8	124	
Tour and Travel Operation					5	39					5	39	44	
Tour Guiding Service	1	11	15	158	1	45	18	-			35	214	249	
Tourism Management			4	27	37	23					41	50	91	
Urban Land Development Service			46	17	14	10					60	27	87	
Video and Photography			1	10			19	3			20	13	33	

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Web and Multimedia Designing and Development					27	73	9	31	21	84	57	188	245
Welding			26	3					18	21	44	24	68
Wildlife Conservation and Management			8	30	6	9					14	39	53
Addis Ababa Total	1,847	857	4,182	2,385	3,475	2,974	2,116	989	175	277	11,795	7,482	19,277
<b>Dire Dawa</b>													
Accounting					10	30					10	30	40
Automotive Electrical / Electronics Servicing	11	-	35	9							46	9	55
Automotive Engine Servicing			45	4	64	10					109	14	123
Automotive Power Train and Underchassis Servicing (HD)			25	5							25	5	30
Automotive Servicing Management							12	3			12	3	15
Automotive Vehicle Painting	38	2	16	1	8	-					62	3	65
Bamboo Furniture Making	13	6									13	6	19
Basic Home/Office Electrical/Electronics Equipment Servicing	20	13									20	13	33
Basic Telecommunication Works			13	61	12	11			15	14	40	86	126
Basic Textile Operations			8	20							8	20	28
Biomedical Equipment Servicing Management			8	7							8	7	15
Biomedical Equipment Technology Management			54	34							54	34	88
Building Electrical Installation			43	21	18	21	27	5			88	47	135
Construction Management									62	28	62	28	90
Electronics and Communication Technology Management					9	15	14	2			23	17	40
Fine Arts					74	70	56	20			130	90	220
Finishing construction works	11	8	51	38							62	46	108
Folklore and Literature					21	16	33	14			54	30	84
Hairdressing and Beauty Care	6	14									6	14	20
Hotel Management	1	14	-	18							1	32	33
Housekeeping and Laundry Service			4	34							4	34	38
Human Resource Management			7	3	15	9					22	12	34
Industrial Automation and Control Technology Management							14	20			14	20	34
Intermediate Biomedical Equipment Servicing	16	12	125	61	51	20					192	93	285
IT Service Management			20	35	20	21					40	56	96
IT Support Services					7	44					7	44	51
Masonry Works			26	23	33	10					59	33	92
Metal Engineering Production Management	63	2									63	2	65
Meteorological Technical Assistance			91	24	14	14					105	38	143
On-site building construction management							35	13			35	13	48
Production Machine Erection, Installation, Commissioning and Maintenance			23	6							23	6	29
Purchasing			13	24		26					13	50	63
Rail Traction Works and Maintenance					11	2					11	2	13
Road civil works					10	15					10	15	25
Road Construction Compacting Equipment Operation			11	7							11	7	18
Road Structure Construction & Maintenance					7	16					7	16	23
Sanitary Installation			6	3	7	6					13	9	22
Surveying					14	7					14	7	21
Textile Technology and Production Management	9	9									9	9	18
Tiling Works	41	11	5	2	3	6					49	19	68
Dire Dawa Total													
Grand Total	18,715	16,916	83,826	62,835	45,116	54,330	29,686	31,047	5,451	4,796	182,794	169,924	352,718

Table 5.35.3 Non-government

<b>Gambella</b>														
Accounting	16	17										16	17	33
Administrative Office and Secretarial Services							8	5				8	5	13
Advanced Crops production and management	15	54										15	54	69
Basic Cooperative Organization	16	2										16	2	18
Grave Digging and Grounds Maintenance	16	4										16	4	20
Metal Engineering - Advanced					22	4						22	4	26
Mortuary and Cemetery Management					12	-						12	-	12
Gambella Total	63	77	-	-	34	4	8	5	-	-	-	105	86	191
<b>Oromiya</b>														
Accounting			61	55	77	85	653	777				791	917	1,708
Administrative Office and Secretarial Services					5	6	20	231				25	237	262
Advanced Animal health care							363	124				363	124	487
Advanced Bamboo Processing and Marketing Management			22	2	15	9						37	11	48
Airborne Radar Maintenance							12	13				12	13	25
Aircraft Avionics Maintenance							2	81				2	81	83
Anesthetic Nursing	10	10					12	76				22	86	108
Animal By-Products Processing	3	15	70	30	37	123	94	69				204	237	441
Automotive Electrical / Electronics Servicing					26	-						26	-	26
Automotive Engine Servicing	15	-	211	8	216	2	44	4				486	14	500
Automotive Service and Repair Operations Management					24	42						24	42	66
Bamboo Furniture Making	3	8	-	2								3	10	13
Bamboo Industrial Processing			6	32								6	32	38
Bar bending and concreting			72	15	84	22	112	92				268	129	397
Basic Animal Health	7	-										7	-	7
Basic Apparel Production					4	7						4	7	11
Basic Cooperative Organization			-	2	23	32	87	48				110	82	192
Basic Home/Office Electrical/Electronics Equipment Servicing	15	11										15	11	26
Basic Infrastructure operations	11	-										11	-	11
Basic Telecommunication Works	94	121	314	813	57	231	46	141				511	1,306	1,817
Bridge construction and management			15	-								15	-	15

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F		
Building Electrical Installation			54	17	29	30	48	3			131	50	181	
Community Service Works							11	19			11	19	30	
Cooperative Accounting and Auditing					27	27	103	39			130	66	196	
Cooperative Development	6	28			5	9					11	37	48	
Cooperative Marketing Management							26	25			26	25	51	
Cooperative Organization and Business Management			21	14	68	16	126	104			215	134	349	
Cooperative Promotion and Marketing							40	4			40	4	44	
Crops production and Marketing management							11	4			11	4	15	
Deck Seafaring					24	31	52	46			76	77	153	
Dental Nursing							77	72			77	72	149	
Field Crops production			12	11	29	19					41	30	71	
Fine Arts					11	1	18	21			29	22	51	
Finishing construction works	16	9	7	3							23	12	35	
Folklore and Literature	53	19	352	106	438	175	590	362			1,433	662	2,095	
Gender and Development					2	2	78	49			80	51	131	
General Animal Health care			224	81	97	71					321	152	473	
Geriatric Nursing							504	487			504	487	991	
Hairdressing and Beauty Care			12	2							12	2	14	
Housekeeping and Laundry Service				3	16	55					16	58	74	
Human Resource Management					33	31	135	69			168	100	268	
Intermediate Biomedical Equipment Servicing			104	48	99	28	10	1			213	77	290	
IT Service Management			12	120	31	332	81	515			124	967	1,091	
IT Support Services	314	209	60	130	340	898	675	1,559			1,389	2,796	4,185	
Leather Garments Making	4		70	12	6	12	77	71			157	95	252	
Leather Processing Equipment Operation			6	5	11	9	3	4			20	18	38	
Legal Services													1	
Masonry Works			6	1	1	4					7	4	11	
Meteorological Forecast			9	2	1	2					10	4	14	
Natural Resources and utilization management							28	38			28	38	66	
Natural Resources Development Extension			7	5							7	5	12	
On-site building construction management							54	8			54	8	62	
On-site road construction and maintenance management			9	2	15	14	50	15			74	31	105	
Plastering and painting Works					1						1		1	
Plumbing			12								12		12	
Production Machine Erection, Installation, Commissioning and Maintenance					10	7					10	7	17	
Public Nursing							117	77			117	77	194	
Purchasing					66	23	13	5			79	28	107	
Records and Archives Management							106	59			106	59	165	
Remedial Massage Therapy					10	24	71	66			81	90	171	
Rigid and flexible road surfacing							12	4			12	4	16	
Road civil works					9	1					9	1	10	
Road Construction Compacting Equipment Operation	15	15	93	26		4					108	45	153	
Road Construction Earthmoving Equipment Operation			11	4							11	4	15	
Road Construction Equipment Servicing			20	7	5	4					25	11	36	
Road Construction Finishing Equipment Operation					12	3					12	3	15	
Sanitary Installation			6	6	8	7					14	13	27	
Soil and Water Conservation			12		48	60	99	30			159	90	249	
Surveying					14	15					14	15	29	
Telecommunication Infrastructure Installation							36	64			36	64	100	
Telecommunication Operations Management							3	19			3	19	22	
Tourism Management							20	31			20	31	51	
Veterinary Clinical Services					32	11	177	42			209	53	262	
Veterinary Laboratory Works			6	46	5	15	36	136			47	197	244	
Water Distribution Operation	1	3	4	1	19	10	1	2			25	16	41	
Waterworks Site Construction Management					19	15					19	15	34	
Web and Multimedia Designing and Development			3	7							3	7	10	
Wildlife Conservation and Management					20	11					20	11	31	
Oromiya Total	567	448	1,903	1,618	2,129	2,535	4,933	5,706			9,532	10,307	19,839	
<b>SNRP</b>														
Administrative Office and Secretarial Services	1	55	10	108	11	70	33	100			55	333	388	
Advanced Animal health care			35	17	204	85	53	18			292	120	412	
Agro forestry Development	32	19									32	19	51	
Animal By-Products Processing		40			48	106	7	72			55	218	273	
Animal Feed Processing					10	9					10	9	19	
Animal production and Marketing Management							25	45			25	45	70	
Automotive Engine Servicing					152	3					152	3	155	
Bamboo Furniture Making	3	9									3	9	12	
Bamboo Industrial Processing			7	4							7	4	11	
Basic Cooperative Organization		52					3	1			3	53	56	
Basic Electrical/Electronics Equipment Servicing					10	6					10	6	16	
Basic Home/Office Electrical/Electronics Equipment Servicing					6	10					6	10	16	
Basic Telecommunication Works	33	97	156	276	194	253	95	205			478	831	1,309	
Beekeeping							113	37			113	37	150	
Building Electrical Installation			2	11							2	11	13	
Community Service Works					30	2	6	19			36	21	57	
Construction Site Operations Management	33	9									33	9	42	
Cooperative Accounting and Auditing			4	3	9	18					13	21	34	
Cooperative Development					20	28					20	28	48	
Cooperative Marketing Management					11	7					11	7	18	
Fine Arts					7	6	10				17	6	23	
Folklore and Literature			142	103	582	458	318	204			1,042	765	1,807	
Forest Utilization					21	9	19	11			40	20	60	

Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Gender and Development	15	18	71	71	110	137	78	130			274	356	630
Hairdressing and Beauty Care			2	18							2	18	20
Hammer Throwing						43	27				43	27	70
Housekeeping and Laundry Service	5	28									5	28	33
Intermediate Biomedical Equipment Servicing					31	39					31	39	70
IT Service Management					159	180		109			159	289	448
IT Support Services			1	119	140	331	186	323			327	773	1100
Library and Information Services			82	54	160	207	88	121			330	382	712
Metal Engineering Technology Management		5										5	5
Meteorological Technical Assistance			32	11	34	10					66	21	87
On-site building construction management							11	1			11	1	12
Purchasing		64										64	64
Soil and Water Conservation	84	25			62	28					146	53	199
Telecommunication Infrastructure Installation							73	45			73	45	118
Telecommunication Network Services					19	12	22	6			41	18	59
Telecommunication Operations Management							13	52			13	52	65
Tourism Management					4	5					4	5	9
Veterinary Clinical Services	19	6			44	17					63	23	86
Wastewater Operation							34	8			34	8	42
Water Distribution Operation			61	24	83	111	23	7			167	142	309
Water Operation and Asset Management			21	8	9	24					30	32	62
Water Supply Operation					16	30					16	30	46
Water Sustainability Operation					10	9					10	9	19
Water Well Drilling and Construction			21	8	11	9					32	17	49
Web and Multimedia Designing and Development						17	72	114	114		131	186	317
SNNP Total	225	427	647	835	2,267	2,318	1,324	1,628			4,463	5,208	9,671
<b>Tigray</b>													
Administrative Office and Secretarial Services								15				15	15
Anesthetic Nursing							1	35			1	35	36
Animal By-Products Processing	13	16									13	16	29
Automotive Engine Servicing	69	2	57		84	1	15	2			225	5	230
Basic Cooperative Organization	12	3	18	5			10	5			40	13	53
Construction Works	15	1	8	2							23	3	26
Fine Arts							18	1			18	1	19
Geriatric Nursing			2	3			38	455			40	458	498
Intensive Care Unit (MICU) Nursing							11	15			11	15	26
Intermediate Biomedical Equipment Servicing	60	16	13	1	32	2	9	13			114	32	146
Massage Therapy			6	7			4	5			10	12	22
Medical Laboratory Services Management			5	24			2	17			7	41	48
Meteorological Technical Assistance	66				47	1					113	1	114
Neonatal Nursing			12	120							12	120	132
Non-wood forest development and utilization	16	30					11	7			27	37	64
Ophthalmic Nursing					15	66					15	66	81
Public Nursing							9	36			9	36	45
Purchasing							15	1			15	1	16
Remedial Massage Therapy			9	5			29	115			38	120	158
Telecommunication Infrastructure Installation	4	14	5	16			18	194			27	224	251
Water Distribution Operation							127	99			127	99	226
Water Supply System Structure Construction							63	62			63	62	125
Tigray Total	255	82	135	183	178	70	380	1,077			948	1,412	2,360
<b>Ambara</b>													
Accounting							100	108			100	108	208
Administrative Office and Secretarial Services								189				189	189
Advanced Animal health care					59	120	182	216			241	336	577
Advanced Bamboo Processing and Marketing Management			15	59	27	30					42	89	131
Agro forestry Development			25	3	36	47					61	50	111
Aircraft Avionics Maintenance							13	35			13	35	48
Aircraft Life Support and Finishing				4								4	4
Anesthetic Nursing			40	123			189	496			229	619	848
Animal By-Products Processing					53	89	8	45			61	134	195
Basic Cooperative Organization					19	22	36	37			55	59	114
Basic Telecommunication Works	11	50	93	260							104	310	414
Bridge construction and management					3	4	4	9			7	13	20
Building Electrical Installation			69	109	24	208					93	317	410
Community Service Works							7	12			7	12	19
Cooperative Accounting and Auditing					138	424	357	791			495	1,215	1,710
Cooperative Development			9	3		59					9	62	71
Cooperative Marketing Management					5	4	2	29			7	33	40
Cooperative Organization and Business Management					9	18		50			9	68	77
Cooperative Promotion and Business Management					11	25	2	4			13	29	42
Cooperative Promotion and Marketing			45	17	16	35	5	22			66	74	140
Fine Arts					5	5					5	5	10
Folklore and Literature					8	11	5	15			13	26	39
General Animal Health care			37	27	22	94	8	12			67	133	200
Geriatric Nursing	5	29					447	944			452	973	1,425
Hide and Skin Processing					22	27					22	27	49
Hotel Management					2	10					2	10	12
Household Services					9	2					9	2	11
Human Resource Management					55	61	24	29			79	90	169
Intermediate Biomedical Equipment Servicing					28	18					28	18	46
IT Service Management					99	687	129	1,048			228	1,735	1,963
IT Support Services			2	19	52	387	148	549			202	955	1,157



Table 5.35 TVET Enrolment by Region, Level, Specialization, Ownership and Sex - 2005 E.C. (2012/13)

SPECIALISATION	1		2		3		4		5		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Leather Processing Equipment Operation							3	14			3	14	17
Market Linkage Creation and Promotion							12	58			12	58	70
Masonry Works							95	96			95	96	191
Neonatal Nursing			129	197							129	197	326
Physiotherapy Service Management							15	20			15	20	35
Purchasing							31	76			31	76	107
Remedial Massage Therapy							106	92			106	92	198
Road Construction Compacting Equipment Operation			10	3							10	3	13
Telecommunication Infrastructure Installation					10	53	79	583			89	636	725
Timber and Bamboo Processing							185	434			185	434	619
Tour Guiding Service			11	4							11	4	15
Veterinary Laboratory Works					36	98	9	8			45	106	151
Wildlife Conservation and Management			14	8							14	8	22
Amhara Total	16	79	499	836	748	2,538	2,201	6,021	-	-	3,464	9,474	12,938
<b>Addis Ababa</b>													
Accounting	19	29	190	386	250	998	290	695			749	2,108	2,857
Administrative Office and Secretarial Services	22	23	45	54			26	138			93	215	308
Advanced Bamboo Processing and Marketing Management	10	3	8	-	4	2					22	5	27
Airborne Radar Maintenance	14	9									14	9	23
Animal By-Products Processing	547	556	16	185	51	304					614	1,045	1,659
Automotive Body Repair							2	-			2	-	2
Automotive Electrical / Electronics Servicing	28	1	35	1	14	2	8	-			85	4	89
Automotive Engine Servicing			16	-							16	-	16
Automotive Power Train and Underchassis Servicing (HD)	21	3									21	3	24
Automotive Vehicle Painting	38	4									38	4	42
Bamboo Furniture Making	1	11									1	11	12
Bar bending and concreting	59	49									59	49	108
Basic Ambulance Service and Emergency Care	20	66	2	6			6	32			28	104	132
Basic Cooperative Organization	8	40	27	179	15	78	22	54			72	351	423
Basic Home/Office Electrical/Electronics Equipment Servicing	2	-	-	3	4	2	1	2			7	7	14
Basic Telecommunication Works	103	70	95	157	1	27	23	44			222	298	520
Caregiving	2	18									2	18	20
Carpentry and Joinery			16	2							16	2	18
CNC Machine Operations			14	2							14	2	16
Community Service Works	6	7									6	7	13
Cooperative Accounting and Auditing	36	129			-	2	76	137			112	268	380
Cooperative Development			17	15			81	161			98	176	274
Cooperative Marketing Management			13	7	15	59	7	34			35	100	135
Cooperative Organization and Business Management					5	13					5	13	18
Cooperative Promotion and Business Management					-	2	7	17			7	19	26
Cooperative Promotion and Marketing					1	3	4	26			5	29	34
Crop Production Extension	8	20			-	9	6	18			14	47	61
Fine Arts					6	3	17	1			23	4	27
Folklore and Literature			27	5	18	6	3	-			48	11	59
Front Office Operation	11	14									11	14	25
Garment Finishing	3	21									3	21	24
Gender and Development					6	25	9	20			15	45	60
Geriatric Nursing	3	3	1	10	6	-	66	139			76	152	228
Hairdressing and Beauty Care	97	534	-	24							97	558	655
Hammer Throwing			27	85	19	67	19	112			65	264	329
Heritage Management	49	33									49	33	82
Hide and Skin Processing							6	45			6	45	51
Hotel Management					1	5	1	10			2	15	17
Household Services	15	2	15	15	5	9	1	1			36	27	63
Human Resource Management			33	29	39	46	26	66			98	141	239
Insurance Servicing					2	13	5	4			7	17	24
Intensive Care Unit (MICU) Nursing	26	36					12	21			38	57	95
Intermediate Biomedical Equipment Servicing	20	3	24	12							44	15	59
IT Service Management			5	1	13	31	1	2			19	34	53
IT Support Services			13	15	93	179	66	91			172	285	457
Legal Services							37	43			37	43	80
Long Distance Run Coaching			3	13	12	24	3	13			18	50	68
Market Linkage Creation and Promotion							24	9			24	9	33
Marketing				6			33	40			33	46	79
Metal Engineering Production Management	14	4									14	4	18
Meteorological Technical Assistance			11	2	10	2					21	4	25
Middle Distance Running			9	33	16	59	16	33			41	125	166
Midwifery Nursing			2	1	13	6					15	7	22
Natural Resources Development Extension			29	40	7	8	2	2			38	50	88
Neonatal Nursing			39	205							39	205	244
Operations Support	11	1	9	4							20	5	25
Ophthalmic Nursing					53	157					53	157	210
Optical Instrument Maintenance	6	7			6	1					12	8	20
Physiotherapy Service					1	10					1	10	11
Physiotherapy Service Management	1	16	1	5							2	21	23
Plant By-Products Processing							12	18			12	18	30
Public Nursing	17	17					19	12			36	29	65
Purchasing	5	14	17	64	6	66	17	23			45	167	212
Retail Pharmacy Assisting							1	3			1	3	4
Root crops Processing							13	5			13	5	18
Spice and Dry Food Processing	2	-					18	15			20	15	35
Sugar and Ethanol Production	4	16	4	16							8	32	40
Telecommunication Infrastructure Installation	19	18	4	1	34	55	71	74			128	148	276
Timber and Bamboo Processing	8	21									8	21	29
Tour and Travel Operation					3	77					3	77	80
Tour Guiding Service	15	18	12	30			10	7			37	55	92
Waste Diversion	2	4					1	2			3	6	9
Addis Ababa Total	1,272	1,820	779	1,613	729	2,350	1,068	2,169	-	-	3,848	7,952	11,800
<b>Dire Dawa</b>													
Accounting			46	69	32	75	56	91			134	235	369
Administrative Office and Secretarial Services			-	2	-	1	-	27			-	30	30
Anesthetic Nursing							1	41			1	41	42
Basic Telecommunication Works	20	27	37	96	33	79					90	202	292
Cooperative Accounting and Auditing							13	2			13	2	15
Geriatric Nursing							150	255			150	255	405
Health Extension Management							35	33			35	33	68
Human Resource Management			35	5	21	19	84	29			140	53	193
Purchasing							20	19			20	19	39
Remedial Massage Therapy							44	45			44	45	89
Telecommunication Infrastructure Installation					3	16	14	33			17	49	66
Dire Dawa Total	20	27	118	172	89	190	417	575	-	-	644	964	1,608
<b>Grand Total</b>	<b>4,816</b>	<b>5,893</b>	<b>8,044</b>	<b>10,342</b>	<b>12,259</b>	<b>19,820</b>	<b>20,245</b>	<b>33,787</b>			<b>45,364</b>	<b>69,842</b>	<b>115,206</b>



Table 5.36 TVET Teachers (Trainers) by Region, Education Level and Sex - 2005 E.C. (2012/13)

REGION	Below Grade10		Grade10		Grade11		Grade12		1 Year higher education		2 Years higher education		3 Years higher education		10+1		TTI		10+2		10+3/Diploma/ Advance Diploma			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tigray	28	8	10	5			3	5			2		8		1	2		1	2	4	365	71		
Afar									1															
Amhara	2	3	6	2			4	1		3			16	1	3				18	4	490	116		
Oromiya	22	7	22	4	7			2			3		6		1	2	7	1	7	3	663	116		
Somali																								
Benshangul Gumuz																								
SNNP	2	1											4				2		8	2	571	105		
Gambella																					9	1		
Harari																								
Addis Ababa	10	5	2	2	2		4	6			1			2	1				8	12	283	83		
Dire Dawa			2					1											2	1	106	7		
Total	64	24	42	13	9		11	15	1	3	6		34	3	6	4	9	2	45	26	2,487	499		

REGION	TTC		BA or BSc or Bed		MA or MSc or Med		PhD		Level 1		Level 2		level 3		level 4		Other		Not reported		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Tigray			329	43	40	3							30	8	164	34			244	70	1,226	254	1,480
Afar			10	4	2								1	1	12						26	5	31
Amhara	2	1	724	135	61	5	1		2		6	4	428	101	337	56	11		2		2,113	432	2,545
Oromiya	6	2	1,068	184	74	9	4	1	1	2	4	1	1,180	231	1,420	212	16	5	1	1	4,512	783	5,295
Somali																							
Benshangul Gumuz																							
SNNP	7		396	82	23	6					1		245	42	205	34	1		31	4	1,496	276	1,772
Gambella	1		13	1	3										18	1					44	3	47
Harari																							
Addis Ababa	16	1	474	175	63	6					2	2	41	16	50	5	5	7	2		964	322	1,286
Dire Dawa	3		141	14	8								7	2	23		3		2	1	297	26	323
Total	35	4	3,155	638	274	29	5	1	3	2	13	7	1,932	401	2,229	342	36	12	282	76	10,678	2,101	12,779

Table 5.37 TVET Graduates, Competents and Employeds by Region, Level and Sex - 2005 E.C. (2012/13)

Table 5.37.1 TVET Graduates

Region	Level 1		Level 2		Level 3		Level 4		Level 5		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	T
Tigray	401	303	282	252	1,587	860	3,238	3,365	3	8	5,511	4,788	10,299
Afar			86	68	13	1	218	163			317	232	549
Amhara	567	702	1,887	2,047	3,549	3,843	5,538	6,516	131	84	11,672	13,192	24,864
Oromiya	2,455	2,271	8,162	7,371	6,336	5,316	12,581	9,232	34	36	29,568	24,226	53,794
Somali													
Ben. Gumuz													
SNNP	1,955	1,264	1,759	1,447	4,941	3,358	4,597	2,695	21	20	13,273	8,784	22,057
Gambella	67	61	12	23	27	10	16	17			122	111	233
Harari													
Addis Ababa	1,044	1,302	765	912	2,144	1,852	1,656	1,711	81	22	5,690	5,799	11,489
Dire Dawa	39	79	315	256	393	158	674	539			1,421	1,032	2,453
Total	6,528	5,982	13,268	12,376	18,990	15,398	28,518	24,238	270	170	67,574	58,164	125,738

Table 5.37.2 TVET Students that are Competent

Region	Level 1		Level 2		Level 3		Level 4		Level 5		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	T
Tigray	91	39	23	38	127	150	646	713	3	8	890	948	1,838
Afar													
Amhara	62	48	153	163	582	297	935	652	12	5	1,744	1,165	2,909
Oromiya	75	30	328	279	375	161	1,434	685			2,212	1,155	3,367
Somali													
Benshangul Gumuz													
SNNP	365	171	337	219	412	177	404	236	6	15	1,524	818	2,342
Gambella													
Harari													
Addis Ababa	11	53	23	23	115	60	53	102	6	14	208	252	460
Dire Dawa	-	-	3	1	4	12	23	35			30	48	78
Total	604	341	867	723	1,615	857	3,495	2,423	27	42	6,608	4,386	10,994

Table 5.37.2 TVET Students that are employed

Region	Level 1		Level 2		Level 3		Level 4		Level 5		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	T
Tigray	10	5	43	30	102	95	441	422			596	552	1,148
Afar													
Amhara													
Oromiya	242	187	674	428	638	255	1,201	464			2,755	1,334	4,089
Somali													
Benshangul Gumuz													
SNNP	43	26	18	-	75	89	41	55			177	170	347
Gambella													
Harari													
Addis Ababa													
Dire Dawa	8	3	35	42	38	14	80	88			161	147	308
Total	303	221	770	500	853	453	1,763	1,029			3,689	2,203	5,892

Table 5.38 Trend of Enrollments in Higher Education Institutions (HEIs) by Program Level

Table 5.38.1 Undergraduate Degree: Government

Year	Regular		Evening		Summer		Distance		Total		
	BS	F	BS	F	BS	F	BS	F	BS	F	%F
2001 E.C.(2008/09)	157,429	45,517	47,852	12,334	35,604	7,020	13,307	5,398	254,192	70,269	27.6
2002 E.C.(2009/10)	190,043	49,921	49,553	12,836	65,575	14,422	38,936	11,140	344,107	88,319	25.7
2003 E.C.(2010/11)	211,197	54,159	49,044	13,864	75,292	17,592	33,721	10,271	369,254	95,886	26.0
2004 E.C.(2011/12)	250,229	66,203	54,570	16,301	85,319	19,448	28,847	9,305	418,965	111,257	26.6
2005 E.C.(2012/13)	294,357	82,301	61,160	19,633	88,030	20,912	30,651	9,380	474,198	132,226	28

Table 5.38.2 Undergraduate Degree: Non-Government

Year	Regular		Evening		Summer		Distance		Total		
	BS	F	BS	F	BS	F	BS	F	BS	F	%F
2001 E.C.(2008/09)	13,370	5,979	15,994	7,535	436	123	25,100	5,886	54,900	19,523	35.6
2002 E.C.(2009/10)	17,136	7,950	14,516	7,950	450	196	44,178	9,214	76,280	25,310	33.2
2003 E.C.(2010/11)	16,491	8,158	14,681	7,047	144	57	47,123	9,776	78,439	25,038	31.9
2004 E.C.(2011/12)	19,633	9,631	19,108	10,069	377	162	36,027	7,984	75,145	27,846	37.1
2005 E.C.(2012/13)	23,442	12,652	18,696	9,618	-	-	37,512	11,645	79,650	33,915	43

Table 5.38.3 Undergraduate Degree: Both (Government + Non-Government)

Year	Regular		Evening		Summer		Distance		Total		
	BS	F	BS	F	BS	F	BS	F	BS	F	%F
2001 E.C.(2008/09)	170,799	51,496	63,846	19,869	36,040	7,143	38,407	11,284	309,092	89,792	29
2002 E.C.(2009/10)	207,179	57,871	64,069	20,786	66,025	14,618	83,114	20,354	420,387	113,629	27.0
2003 E.C.(2010/11)	227,688	62,317	63,725	20,911	75,436	17,649	80,844	20,047	447,693	120,924	27.0
2004 E.C.(2011/12)	269,862	75,834	73,678	26,370	85,696	19,610	64,874	17,289	494,110	139,103	28.2
2005 E.C.(2012/13)	317,799	94,953	79,856	29,251	88,030	20,912	68,163	21,025	553,848	166,141	30.0

Table 5.38.4 Postgraduate Degree: Government and Non-Government

Year	Government				Non-Government				Total		
	Masters		PhD		Masters		PhD		BS	F	%F
	BS	F	BS	F	BS	F	BS	F			
2001 E.C.(2008/09)	9,436	1,069	325	26	364	51	-	-	10,125	1,146	11.3
2002 E.C.(2009/10)	12,621	1,485	791	47	860	171	-	-	14,272	1,703	11.9
2003 E.C.(2010/11)	18,486	2,490	789	99	875	193	-	-	20,150	2,782	13.8
2004 E.C.(2011/12)	22,804	4,635	1,849	319	1,007	228	-	-	25,660	5,182	20.2
2005 E.C.(2012/13)	25,103	5,043	3,165	356	3,036	697	-	-	31,304	6,096	19.5

BS=Both Sex

Table 5.39 Trend of Graduates in Higher Education Institutions (HEIs) by Program Level

Table 5.39.1 Undergraduate Degree: Government

Year	Regular		Evening		Summer		Distance		Total		
	BS	F	BS	F	BS	F	BS	F	BS	F	%F
2001 E.C.(2008/09)	31,926	6,131	8,786	2,932	2,560	549	535	246	43,807	9,858	22.5
2002 E.C.(2009/10)	38,174	8,042	7,524	2,195	7,441	1,198	735	184	53,874	11,619	21.6
2003 E.C.(2010/11)	41,514	12,315	11,262	2,992	6,896	954	4,976	434	64,648	16,695	25.8
2004 E.C.(2011/12)	48,093	11,274	7,340	1,951	6,752	1,422	3,054	690	65,239	15,337	23.5
2005 E.C.(2011/12)	50,240	12,697	7,558	2,487	7,272	1,544	1,096	208	66,166	16,936	25.6

Table 5.39.2 Undergraduate Degree:Non-Government

Year	Regular		Evening		Summer		Distance		Total		
	BS	F	BS	F	BS	F	BS	F	BS	F	%F
2001 E.C.(2008/09)	2,573	1,127	2,365	1,185	111	9	7,253	4,580	12,302	6,901	56.1
2002 E.C.(2009/10)	3,050	1,406	3,379	1,547	151	-	6,545	1,127	13,125	4,080	31.1
2003 E.C.(2010/11)	3,528	1,596	3,134	1,597	56	19	3,982	658	10,700	3,870	36.2
2004 E.C.(2011/12)	3,490	1,612	2,951	1,456	98	48	6,366	1,306	12,905	4,422	34.3
2005 E.C.(2011/12)	4,077	2,123	2,441	1,234	53	7	6,336	2,307	12,907	5,671	43.9

Table 5.39.3 Undergraduate Degree: Both (Government + Non-Government)

Year	Regular		Evening		Summer		Distance		Total		
	BS	F	BS	F	BS	F	BS	F	BS	F	%F
2001 E.C.(2008/09)	34,499	7,258	11,151	4,117	2,671	558	7,788	4,826	56,109	16,759	29.9
2002 E.C.(2009/10)	41,224	9,448	10,903	3,742	7,592	1,198	7,280	1,311	66,999	15,699	23.4
2003 E.C.(2010/11)	45,042	13,911	14,396	4,589	6,952	973	8,958	1,092	75,348	20,565	27.3
2004 E.C.(2010/11)	51,583	12,886	10,291	3,407	6,850	1,470	9,420	1,996	78,144	19,759	25.3
2005 E.C.(2011/12)	54,317	14,820	9,999	3,721	7,325	1,551	7,432	2,515	79,073	22,607	28.6

Table 5.39.4 Postgraduate Degree: Government and Non-Government

Year	Government				Non-Government				Total		
	Masters		PhD		Masters		PhD		BS	F	%F
	BS	F	BS	F	BS	F	BS	F			
2001 E.C.(2008/09)	3,416	399	15	-	158	24	-	-	3,589	423	11.8
2002 E.C.(2009/10)	4,500	625	149	18	224	36	-	-	4,873	679	13.9
2003 E.C.(2010/11)	5,876	819	21	1	353	79	-	-	6,250	899	14.4
2004 E.C.(2011/12)	5,817	792	70	7	275	61	-	-	6,162	860	14.0
2005 E.C.(2011/12)	5,960	865	71	7	393	84	-	-	6,424	956	14.9

BS=Both Sex

Table 5.40 Trend of Academic Staff in Higher Education Institutions (HEIs) in Regular Programme and Percentage of Females

Table 5.40.1 Ethiopian and Expatriate: Government

Year	Ethiopian			Expatriate			Total		
	BS	F	%F	BS	F	%F	BS	F	%F
2001 E.C.(2008/09)	8,841	744	8.4	655	106	16.2	9,496	850	9
2002 E.C.(2009/10)	13,176	1,465	11.1	950	126	13.3	14,126	1,591	11.3
2003 E.C.(2010/11)	15,255	1,286	8.4	631	110	17.4	15,886	1,396	8.8
2004 E.C.(2011/12)	17,990	1,631	9.1	721	121	16.8	18,711	1,752	9.4
2005 E.C.(2011/12)	20,051	1,910	9.5	1,848	237	12.8	21,899	2,147	9.8

Table 5.40.2 Ethiopian and Expatriate:Non-Government

Year	Ethiopian			Expatriate			Total		
	BS	F	%F	BS	F	%F	BS	F	%F
2001 E.C.(2008/09)	1,504	232	15.4	28	4	14.3	1,532	236	15.4
2002 E.C.(2009/10)	1,553	187	12.0	28	12	42.9	1,581	199	12.6
2003 E.C.(2010/11)	1,493	195	13.1	23	13	56.5	1,516	208	13.7
2004 E.C.(2011/12)	2,082	224	10.8	29	14	48.3	2,111	238	11.3
2005 E.C.(2011/12)	1,970	373	18.9	36	9	25.0	2,006	382	19.0

Table 5.40.3 Ethiopian and Expatriate: Both (Government + Non-Government)

Year	Ethiopian			Expatriate			Total		
	BS	F	%F	BS	F	%F	BS	F	%F
2001 E.C.(2008/09)	10,345	976	9.4	683	110	16.1	11,028	1,086	9.8
2002 E.C.(2009/10)	14,729	1,652	11.2	978	138	14.1	15,707	1,790	11.4
2003 E.C.(2010/11)	16,748	1,481	8.8	654	123	18.8	17,402	1,604	9.2
2004 E.C.(2011/12)	20,072	1,855	9.2	750	135	18.0	20,822	1,990	9.6
2005 E.C.(2011/12)	22,021	2,283	10.4	1,884	246	13.1	23,905	2,529	10.6

BS=Both Sex

Table 5.41 Summary of Undergraduate and Postgraduate Enrollments in 2012/13 (2005 E.C.)

Table 5.41.1 Government

University/College	Regular						Evening				Summer						Distance		TOTAL		
	Undergraduate Degree		Postgraduate Masters		Postgraduate PhD		Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Postgraduate Masters		Postgraduate		Undergraduate Degree		M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F			
Adama Science and Technology University	12,104	3,132	800	130	22	1	3,205	1,170			3,616	1,093	226	28					19,973	5,554	25,527
Addis Ababa University	16,349	5,241	4,916	1,172	1,470	105	8,871	3,220	2,582	842	2,619	1,290	1,791	385					38,598	12,255	50,853
Addis Ababa Science & Technology University*	785	1,043																	785	1,043	1,828
Adigrat University	2,117	1,429					174	72											2,291	1,501	3,792
Ambo University	6,889	2,288	84	26			1,599	697			3,607	926	16						12,195	3,937	16,132
Arba Minch University	11,063	3,375	352	24			881	405	34	2	1,775	474	76	11		150	100		14,331	4,391	18,722
Assosa university	1,086	740					566	377											1,642	1,117	2,759
Aksom University	6,422	4,968					520	212			4,333	912				23	6		11,298	6,098	17,396
Bahir Dar University	11,600	4,736					2,154	981			2,860	916							16,614	6,633	23,247
Bule Hora University	1,216	594					199	54											1,415	648	2,063
Debre Birhan University	5,815	3,014	17	1			461	314	29	2	2,019	752							8,341	4,083	12,424
Debre Markos University	13,358	4,818					2,464	1,554			7,518	3,508							23,340	9,880	33,220
Debre Tabor University	1,454	708					66	40			442	276							1,982	1,024	2,986
Dilla University	7,428	3,078					1,058	459	286	34	5,045	1,260	178	6	178	6			14,173	4,843	19,016
Dire Dawa University	5,922	2,425					1,274	419			3,507	1,112							10,703	3,956	14,659
Ethiopian Civil Service University	1,093	303	1,168	223			648	314								1,221	688		4,130	1,528	5,658
FDRE Defence University	1,056	89	101	1			348	232											1,32	20	1,637
Gonder University	10,217	4,722	849	224	14	2	1,294	923	482	66	2,713	1,368	177	23	177	23	136	208	16,059	7,559	23,618
Haramaya University	11,733	3,350	121	897	16	192	1,210	617								2,491	1,587		15,571	6,643	22,214
Hawassa University	13,546	3,951	1,063	201	11		1,928	940			5,893	1,075	728	75					850	409	24,019
Jigjiga University	5,309	2,408					1,460	789			2,026	331							296	47	9,091
Jimma University	15,466	3,364	1,121	139	28	2	1,748	857	60	10	4,941	1,070	438	37			7,202	3,108	31,004	8,585	39,589
Kotebe Teachers Education	817	613					875	736			919	389							2,611	1,738	4,349
Madawalabu University	4,273	1,614	8				636	326	32	3									4,949	1,943	6,892
Mekelle University	12,488	5,183	1,254	336	2		1,137	160	237	43	2,295	1,094	222	26					17,635	6,842	24,477
Metu University	1,227	587					19	4			158	94							1,404	685	2,089
Mizan-Tepi University	4,287	2,140					2,204	1,112											6,491	3,252	9,743
Samara University *	1,868	2,508					61	138			262	78							2,191	2,724	4,915
Wachemo University	1,304	680					522	308											1,826	988	2,814
Wolaita Sodo University	6,288	2,523	41	2			901	443			3,968	839							11,198	3,807	15,005
Woldia University	1,030	716	51	10	91	2	136	66											1,308	794	2,102
Wolkite University	926	536																	926	536	1,462
Wollega University	7,668	2,701					1,568	966	296	31	3,731	1,493	198	30			918	485	14,379	5,706	20,085
Wollo University	7,852	2,724	26	3			1,350	728			2,871	562							7,852	2,724	19,951
Total	212,056	82,301	11,972	3,389	1,679	304	41,527	19,633	4,429	1,056	67,118	20,912	4,050	621			21,271	9,380	364,102	137,596	501,698

\*2004 E.C.

Table 5.41 Summary of Undergraduate and Postgraduate Enrollments in 2012/13 (2005 E.C.)  
Table 5.41.2 Non-government

University/College	Regular				Evening				Summer		Distance				TOTAL		
	Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Undergraduate Degree		Postgraduate Masters		M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F					
Abyssinia College	16	17												16	17	33	
Addis Ababa Medical College	77	104			251	423								328	527	855	
Addis College	291	59			320	56								611	115	726	
Addis Continental Institute of Public Health					4	6								4	6	10	
Admas University College	819	1,082			615	849					2,778	981		4,212	2,912	7,124	
Africa Beza University College	38	63			99	102								137	165	302	
Africa Medical College*	180	264			246	487								426	751	1,177	
Agro Technical and Technology College (Harar) *	384	96												384	96	480	
Alkan University College	712	997			286	204								998	1,201	2,199	
Alpha University College	216	255	64	8	190	273					2,649	3,625		3,119	4,161	7,280	
Andinet/Dynamic International University College	1	1			4	11								5	12	17	
Atlas University College	109	166			95	52								204	218	422	
Ayer Tena Health Science College					25	33								25	33	58	
Bethel Medical College	215	492												215	492	707	
Blue Nile College	81	148			82	106								163	254	417	
Central University College	309	698			277	530								586	1,228	1,814	
CPU Business & Information Technology College	76	101			86	108								162	209	371	
Dandli Boru University College	44	64			56	31								100	95	195	
Ecusta: Higher Learning Institute	10	17			36	22								46	39	85	
Ethiopia Adventist College (inc TVET)	204	313												204	313	517	
Ethiopia Distance Education College*											316	136		316	136	452	
GABST College (Behav Zeleke)	17	76												17	76	93	
GAGE IT AND BUSINESS COLLEGE	3	-			28	8								31	8	39	
Gamby College of Medical Sciences *	102	54												102	54	156	
Hamlin College of Midwives	-	68												-	68	68	
Harambee College	78	71												78	71	149	
Hayat Medical College	269	365												269	365	634	
HILCoE SCHOOL OF COMPUTER SCIENCE AND TECHNOLOGY	147	46	237	54										384	100	484	
Hope University College	166	160			44	44								210	204	414	
International Leadership Institute	40	35	225	56			225	56						490	147	637	
Kea Med University College	422	666			695	1,005								1,117	1,671	2,788	
Leadstar University college											231	115		231	115	346	
Lucy College	130	41			242	209								372	250	622	
Mekane Yesus Management & Leadership College	95	52			67	46								162	98	260	
Mekelle Institute of Technology*	392	30												392	30	422	
Micro Business College*	3	19												3	19	22	
Microlink Information Technology College	177	147			616	271								793	418	1,211	
MISHQEN COLLEGE											2,378	1,601		2,378	1,601	3,979	
Medco Bio Medical College	267	458			165	316								432	774	1,206	
Myungsung Medical Medical	10	13												10	13	23	
National College					17	11								17	11	28	
New Generation University College	732	461			364	335								1,096	796	1,892	
New Millennium University College*	103	168			103	168					487	325		693	661	1,354	
Nile College*	113	229			113	229					28	37		254	495	749	
Orbit Information Technology College*	3	4			7	4								10	8	18	
Pesc Information Systems College											749	830		749	830	1,579	
Pharma Health Science College	218	198												218	198	416	
Poly Institute of Technology	268	70			474	68								742	138	880	
Rift Valley University College	553	660	78	10	443	387								1,074	1,057	2,131	
Royal University College	5	6			132	112								137	118	255	
SEAMLESS COLLEGE											81	38		81	38	119	
Sheba University College	236	691			373	326					625	312		1,234	1,329	2,563	
Soddo Christian Hospital PAACS*			8											8		8	
SRI SAI College	46	19			28	17								129	57	296	
St. Lideta Health Science College	40	117			35	50								75	167	242	
St. Mary's University College	536	882	420	126	979	1,213	420	126			10,338	2,740	257	98	12,950	5,185	18,135
Summit College	28	4			58	14								86	18	104	
Tech-Zone Engineering and Business College	46	206			32	245								78	451	529	
Tropical College of Medicine	23	61			244	379								267	440	707	
Unity University	1,621	1,513	138	53	602	389	138	53			423	168		2,922	2,176	5,098	
Universal University College	41	78			525	471								566	549	1,115	
Victory College	78	43												78	43	121	
Western Star College*	-	4			20	8								20	12	32	
Yardstick International College of Distance and Open Learning											3,465	388		3,465	388	3,853	
Total	10,790	12,652	1,170	307	9,078	9,618	783	235	-	-	24,548	11,296	386	155	46,755	34,263	81,018

\*2004 E.C.

Table 5.42 Summary of Undergraduate and Postgraduate Graduates in 2012/13 (2005 E.C.)

Table 5.42.1 Government

University/College	Regular						Evening				Summer				Distance		TOTAL		
	Undergraduate Degree		Postgraduate Masters		Postgraduate PhD		Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Postgraduate Masters		Undergraduate Degree				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama University	2,827	427	131	30	1		457	125			913	213					4,329	795	5,124
Addis Ababa University	2,682	1,273	1,889	338	53	5	1,099	691	238	47	920	350					6,881	2,704	9,585
Aksum University	1,008	645					35	12									1,043	657	1,700
Ambo University			60	5			382	216			229	61					671	282	953
Arba Minch University	1,531	471	60	1			22	7			320	43			36	11	1,969	533	2,502
Bahir Dar University	2,099	556	327	72			101	14	71	12	21	6					2,619	660	3,279
Debre Birhan University	1,147	542	4	1			65	25									1,216	568	1,784
Debre Markos University	1,206	399					50	35									1,256	434	1,690
Defense University College	164	3	44	-			172	74									380	77	457
Dilla University	1,735	577	53	3			108	35	44	2	594	99	10				2,544	716	3,260
Dire Dawa University	1,003	419					126	48									1,129	467	1,596
Ethiopian Civil Service College	57	24	120	26			81	40			12	52			447	351	717	493	1,210
Gondar University	2,094	929	496	121			245	190	208	18	102	54	57	10	17	20	3,219	1,342	4,561
Haramaya University	2,310	557	548	58	10	2	88	37			701	100			692	113	4,349	867	5,216
Hawassa University	3,294	770	260	61			407	215	79	12	149	5	61	7	103	59	4,353	1,129	5,482
Jijiga University	1,222	384															1,222	384	1,606
Jimma University	2,805	408	183	20			208	63			1,079	275	55	5			4,330	771	5,101
Kotebe Teachers Education College	442	383					259	140			4	32					705	555	1,260
Madawalabu University	1,025	317					111	74			200	18					1,336	409	1,745
Mekelle University	2,000	782	71	12			323	47	8	1	420	173	18	3	40	5	2,880	1,023	3,903
Metu University	1,227	587					177	98									1,404	685	2,089
Mizan-Tepi University	869	485					12	1									881	486	1,367
Samara University	770	181					81	44									851	225	1,076
Wolaita Sodo University	1,341	396															1,341	396	1,737
Woldia university	1,030	716					136	66									1,166	782	1,948
Wollega University	1,650	453					283	159									1,933	612	2,545
Wollo University	5	13					43	31			64	63					112	107	219
Total	37,543	12,697	4,246	748	64	7	5,071	2,487	648	92	5,728	1,544	201	25	1,335	559	54,836	18,159	72,995



Table 5.42 Summary of Undergraduate and Postgraduate Graduates in 2012/13 (2005 E.C.)

Table 5.42.2. Non-government

University/College	Regular				Evening				Summer		Distance				TOTAL			
	Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Undergraduate Degree		Postgraduate Masters		M	F	T	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F				
Abyssinia College																		
Addis Ababa Medical College	51	151			56	102									107	253	360	
Addis College	46	12			63	8									109	20	129	
Addis Continental Institute of Public Health	-	-			4	6									4	6	10	
Admas University College	9	16			23	54					162	94			194	164	358	
Africa Beza University College	7	26			37	47					-	-			44	73	117	
Africa Medical College*					-	-					-	-			-	-	-	
Agro Technical and Technology College (Harar) *	42	9									-	-			42	9	51	
Alkan University College	16	30			67	31									83	61	144	
Alpha University College	32	48	64	8	88	97					513	1,116			697	1,269	1,966	
Andinet/Dynamic International University College	3	3			3	3									6	6	12	
Atlas University College	21	30													21	30	51	
Ayer Tena Health Science College															-	-	-	
Bethel Medical College	46	119													46	119	165	
Blue Nile College	-	-			6	20									6	20	26	
Central University College	165	366			76	99									241	465	706	
CPI Business & Information Technology College	5	9			24	17									29	26	55	
Dandii Boru University College																		
Ecusta: Higher Learning Institute																		
Ethiopia Adventist College (inc TVET)	49	20							46	7					95	27	122	
Ethiopia Distance Education College*																		
GABST College (Belay Zeleke)	7	38													7	38	45	
GAGE IT AND BUSINESS COLLEGE																		
Gamby College of Medical Sciences *	38	19													38	19	57	
Hamlin College of Midwives																		
Harambee College																		
Hayat Medical College	12	28			1	6									13	34	47	
HILCoE SCHOOL OF COMPUTER SCIENCE AND TECHNOLOGY	15	1	44	10											59	11	70	
Hope University College																		
International Leadership Institute	16	8	152	29											168	37	205	
Kea Med University College																		
Leadstar University college											231	115			231	115	346	
Lucy College	18	5													18	5	23	
Mekane Yesus Management & Leadership College	43	34													43	34	77	
Mekelle Institute of Technology*	288	25													288	25	313	
Micro Business College*																		
Microlink Information Technology College	35	24			97	34									132	58	190	
MISHQEN COLLEGE																		
Medco Bio Medical College	21	45			25	33									46	78	124	
Myungsung Medical Medical																		
National College					3	9									3	9	12	
New Generation University College	175	123			104	116									279	239	518	
New Millennium University College*	8	40			34	40					119	39			161	119	280	
Nile College*					23	40									23	40	63	
Orbit Information Technology College*																		
Pesc Information Systems College	128	147													128	147	275	
Pharma Health Science College	85	76													85	76	161	
Poly Institute of Technology	30	9			56	1									86	10	96	
Rift Valley University College	111	92			107	115									218	207	425	
Royal University College	4	4			26	28									30	32	62	
SEAMLESS COLLEGE											410	310			410	310	720	
Sheba University College	99	114			53	70					261	153			413	337	750	
Soddo Christian Hospital PAACS*			1												1		1	
SRI SAI College	3	2												63	29	66	31	97
St. Lideta Health Science College																		
St. Mary's University College	66	127			125	143					1,414	352			1,605	622	2,227	
Summit College																		
Tech-Zone Engineering and Business College	12	24			3	41	4								19	65	84	
Tropical College of Medicine	15	35			66	24									81	59	140	
Unity University	225	247	45	16	12	10					110	28			392	301	693	
Universal University College	8	17			25	40									33	57	90	
Victory College																		
Western Star College*																		
Yardstick International College of Distance and Open Learning											809	96			809	96	905	
Total	1,954	2,123	1,170	307	1,207	1,234	4		46	7	4,029	2,307	63	29	8,473	6,007	14,480	

\*2004 E.C.

Table 5.43 Summary of Academic Staff- 2012/13 (2005 E.C.)

Table 5.43.1 Government

University/College	Ethiopian		Expatriate		Total		
	M	F	M	F	M	F	T
Adama Science and Technology University *	864	55			864	55	919
Addis Ababa University *	1,925	274	105	26	2,030	300	2,330
Addis Ababa Science & Technology University*	185	35			185	35	220
Adigrat University	208	20	9	3	217	23	240
Ambo University	610	66	38	10	648	76	724
Arba Minch University	672	64	79	11	751	75	826
Assosa university	146	16			146	16	162
Aksum University	519	60	23	8	542	68	610
Bahir Dar University	1,106	125	32	4	1,138	129	1,267
Bule Hora University	122	8			122	8	130
Debre Birhan University	336	29	20	1	356	30	386
Debre Markos University	617	41	24	4	641	45	686
Debre Tabor University	149	19			149	19	168
Dilla University*	546	39			546	39	585
Dire Dawa University	445	51	15	6	460	57	517
Defence University	319	37	27		346	37	383
Ethiopian Civil Service University	203	43	18	3	221	46	267
Gonder University	972	124			972	124	1,096
Haramaya University	1,120	137	971	125	2,091	262	2,353
Hawassa University	255	26	56	5	311	31	342
Jigjiga University	308	20			308	20	328
Jimma University	1,145	121	65	10	1,210	131	1,341
Kotebe Teachers Education	127	31			127	31	158
Madawalabu University	445	28	41	11	486	39	525
Mekele university	1,369	174			1,369	174	1,543
Metu University	472	36			472	36	508
Mizan-Tepi University	533	42	37	2	570	44	614
Samara University*	288	13			288	13	301
Wachemo University	144	22			144	22	166
Wolaita Sodo University	653	66	8	1	661	67	728
Woldia University	142	12			142	12	154
Wolkite University	156	11			156	11	167
Wollega University	623	33	33	6	656	39	695
Wollo University	417	32	10	1	427	33	460
Total	18,141	1,910	1,611	237	19,752	2,147	21,899

\*2004 E.C.

Table 5.43 Summary of Academic Staff- 2012/13 (2005 E.C.)

Table 5.43.2 Non-government

University/College	Ethiopian		Expatriate		Total		
	M	F	M	F	M	F	T
Addis Ababa Medical College	26	4			26	4	30
Addis College	14	3			14	3	17
Addis Continental Insitute of Public Health	2	3			2	3	5
Admas Univeristy College	115	4			115	4	119
Africa Beza University College (inc. TVET)	57	-			57	-	57
Atlas University College	26	3			26	3	29
Africa Medical College*	55	-			55	-	55
Agro Technical and Technology College*	33	1			33	1	34
ALKAN University College *	57	6			57	6	63
Alpha University College*	14	1			14	1	15
Andinet International University College	-	8			-	8	8
Atlas College of Health Sciences *	13	3	1	-	14	3	17
Bethel Medical College	33	9			33	9	42
Blue Nile College	14	2			14	2	16
Central University College	13	40	3	3	16	43	59
CPU Business and Information Technology College*	10	-			10	-	10
Dandii Boru University College*	10	-			10	-	10
ECUSTA *	1	1			1	1	2
Ethiopia Adventist College (inc TVET)	15	4	2	3	17	7	24
Ethiopsis Distance Education College*	9	6			9	6	15
GABST College (Belay Zeleke)	-	2			-	2	2
GAGE IT AND BUSINESS COLLEGE	4	2			4	2	6
GAMBY College of Medical Sciences *	47	8			47	8	55
Hamlin College of Midwives	6	6			6	6	12
Harambee College	21	-			21	-	21
Hayat Medical College	3	-			3	-	3
Hayome College *	5	-			5	-	5
HiLCoE SCHOOL OF COMPUTER SCIENCE AND TECH	26	2			26	2	28
Hope University College	26	6		2	26	8	34
International Leadership Institute	21	2			21	2	23
Kea Med University College	43	21			43	21	64
Lucy college	32	1			32	1	33
Medco Bio Medical College	31	10			31	10	41
Mekane Yesus Management & Leadership College*	12	2			12	2	14
Mekelle Institute of Technology*	43	1			43	1	44
Micro Business College *	4	-			4	-	4
MicroLink Information Technology College*	31	2			31	2	33
Mishqen College	18	10			18	10	28
Myungsung Medical college	-	1			-	1	1
National College *	8	7			8	7	15
New Generation University College	93	5			93	5	98
New Millennium University College *	100	22			100	22	122
Nile College *	12	1			12	1	13
Orbit College *	7	2			7	2	9
Paradise Valley College *	25	2			25	2	27
Pesc Information Systems College	13	-	19	-	32	-	32
Pharma Health Science College	19	6			19	6	25
Poly Institute of Technology	25	6			25	6	31
Rift Valley University College *	65	1			65	1	66
Royal University College	19	5			19	5	24
Sheba University College	69	18			69	18	87
SRI SAI College	16	-	2	1	18	1	19
St. Lideta Health Science College	5	4			5	4	9
St.Marys University college	138	25			138	25	163
Summit College	5	-			5	-	5
Tech-Zone Engineering and Business College*	12	-			12	-	12
Tropical College of Medicine	12	2			12	2	14
Unity University	8	85			8	85	93
Universal University College	11	2			11	2	13
Victory College (inc. TVET)	20	3			20	3	23
Yardstick International College of Distance and Ope	12	3			12	3	15
Western Star*	13	-			13	-	13
Total	1,597	373	27	9	1,624	382	2,006

Table 5.44 Students Enrolled in Regular Undergraduate Programme by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C.) - 1st Semester

## Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adama Science and Technology University</b>	<b>3,455</b>	<b>1,565</b>	<b>5,020</b>	<b>2,585</b>	<b>731</b>	<b>3,316</b>	<b>2,847</b>	<b>459</b>	<b>3,306</b>	<b>1,862</b>	<b>253</b>	<b>2,115</b>	<b>1,355</b>	<b>124</b>	<b>1,479</b>	-	-	-	<b>12,104</b>	<b>3,132</b>	<b>15,236</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>1,773</b>	<b>830</b>	<b>2,603</b>	<b>1,326</b>	<b>323</b>	<b>1,649</b>	<b>1,109</b>	<b>114</b>	<b>1,223</b>	<b>1,700</b>	<b>236</b>	<b>1,936</b>	<b>1,266</b>	<b>118</b>	<b>1,384</b>	-	-	-	<b>7,174</b>	<b>1,621</b>	<b>8,795</b>
Agricultural Engineering	69	75	144	52	12	64	-	-	-	-	-	-	-	-	-	-	-	-	121	87	208
Agricultural Mechanization	-	-	-	-	-	-	25	-	25	61	-	61	28	-	28	-	-	-	114	-	114
Architectural Engineering	64	17	81	44	29	73	49	18	67	63	30	93	91	15	106	-	-	-	311	109	420
Chemical Engineering	86	121	207	73	22	95	53	16	69	135	4	139	127	8	135	-	-	-	474	171	645
Civil Engineering	396	133	529	357	128	485	212	38	250	-	-	-	-	-	-	-	-	-	965	299	1,264
Information System	47	54	101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	47	54	101
Software Engineering	82	41	123	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	82	41	123
Computer Science	109	77	186	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	109	77	186
Computing	-	-	-	150	37	187	-	-	-	-	-	-	-	-	-	-	-	-	150	37	187
Electrical Engineering	-	-	-	207	40	247	246	9	255	-	-	-	-	-	-	-	-	-	453	49	502
Electrical & Computer Engineering	284	128	412	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	284	128	412
Electrical Eng.(Stream Control)	-	-	-	-	-	-	-	-	-	119	10	129	88	2	90	-	-	-	207	12	219
Electrical Eng(Stream Communication)	-	-	-	-	-	-	-	-	-	68	1	69	53	3	56	-	-	-	121	4	125
Electrical Eng.(Stream Power)	-	-	-	-	-	-	-	-	-	166	1	167	65	-	65	-	-	-	231	1	232
Geometrics Engineering	181	138	319	130	34	164	84	3	87	-	-	-	-	-	-	-	-	-	395	175	570
Geotechnical Engineering	-	-	-	-	-	-	-	-	-	212	59	271	124	17	141	-	-	-	336	76	412
Information Technology	-	-	-	-	-	-	143	14	157	-	-	-	-	-	-	-	-	-	143	14	157
IT(Computer Engineering)	-	-	-	-	-	-	-	-	-	65	4	69	65	5	70	-	-	-	130	9	139
IT(Information System Eng.)	-	-	-	-	-	-	-	-	-	137	4	141	109	5	114	-	-	-	246	9	255
IT(Software Engineering)	-	-	-	-	-	-	-	-	-	63	4	67	64	5	69	-	-	-	127	9	136
Material Engineering	45	17	62	49	13	62	-	-	-	-	-	-	-	-	-	-	-	-	94	30	124
Mechanical Engineering	410	29	439	264	8	272	201	5	206	205	6	211	100	-	100	-	-	-	1,180	48	1,228
Soil Conservation & Irrigation	-	-	-	-	-	-	53	2	55	60	-	60	45	3	48	-	-	-	158	5	163
Structural Engineering	-	-	-	-	-	-	-	-	-	236	102	338	143	48	191	-	-	-	379	150	529
Surveying Engineering	-	-	-	-	-	-	-	-	-	53	9	62	111	3	114	-	-	-	164	12	176
Wood Pro & Engineering	-	-	-	-	-	-	43	9	52	57	2	59	53	4	57	-	-	-	153	15	168
<b>Band 2: Natural and Computational Sciences</b>	<b>373</b>	<b>180</b>	<b>553</b>	<b>217</b>	<b>86</b>	<b>303</b>	<b>142</b>	<b>25</b>	<b>167</b>	-	-	-	-	-	-	-	-	-	<b>732</b>	<b>291</b>	<b>1,023</b>
Biology	44	62	106	47	39	86	59	15	74	-	-	-	-	-	-	-	-	-	150	116	266
Chemistry	75	17	92	58	20	78	49	9	58	-	-	-	-	-	-	-	-	-	182	46	228
Mathematics	45	24	69	31	11	42	20	1	21	-	-	-	-	-	-	-	-	-	96	36	132
Physics	41	12	53	25	4	29	14	-	14	-	-	-	-	-	-	-	-	-	80	16	96
Sport Mgt. and Communication	51	23	74	28	10	38	-	-	-	-	-	-	-	-	-	-	-	-	79	33	112
Statistics	41	6	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	6	47
Geology	45	15	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	15	60
Sport Science	31	21	52	28	2	30	-	-	-	-	-	-	-	-	-	-	-	-	59	23	82
<b>Band 3: Medicine and Health Sciences</b>	<b>138</b>	<b>57</b>	<b>195</b>	<b>69</b>	<b>27</b>	<b>96</b>	<b>78</b>	<b>13</b>	<b>91</b>	<b>109</b>	<b>7</b>	<b>116</b>	<b>89</b>	<b>6</b>	<b>95</b>	-	-	-	<b>483</b>	<b>110</b>	<b>593</b>
Medicine	104	39	143	69	27	96	78	13	91	109	7	116	89	6	95	-	-	-	449	92	541
Mid Wifery	34	18	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34	18	52
<b>Band 4: Agriculture and Life Sciences</b>	<b>214</b>	<b>91</b>	<b>305</b>	<b>193</b>	<b>63</b>	<b>256</b>	<b>151</b>	<b>33</b>	<b>184</b>	-	-	-	-	-	-	-	-	-	<b>558</b>	<b>187</b>	<b>745</b>
Food Science & Postharvest Tech.	20	11	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	11	31
Horticulture	23	5	28	18	6	24	15	2	17	-	-	-	-	-	-	-	-	-	56	13	69
Crop Production	-	-	-	30	6	36	23	6	29	-	-	-	-	-	-	-	-	-	53	12	65
Food Processing	-	-	-	24	-	24	13	-	13	-	-	-	-	-	-	-	-	-	37	-	37
Agribusiness Value Chain Mgt.	49	22	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	22	71
Agricultural Marketing & Trade	-	-	-	19	8	27	12	5	17	-	-	-	-	-	-	-	-	-	31	13	44
Forestry & Ecotourism	25	9	34	21	7	28	15	3	18	-	-	-	-	-	-	-	-	-	61	19	80
Land & Watershed Management	-	-	-	30	24	54	28	10	38	-	-	-	-	-	-	-	-	-	58	34	92
Agri-Business Mgt & Marketing	-	-	-	26	12	38	27	7	34	-	-	-	-	-	-	-	-	-	53	19	72
Animal Science	25	9	34	25	-	25	18	-	18	-	-	-	-	-	-	-	-	-	68	9	77
Plant Science	30	15	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	15	45
Natural Resource Management	42	20	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42	20	62
<b>Band 5: Business and Economics</b>	<b>588</b>	<b>254</b>	<b>842</b>	<b>537</b>	<b>148</b>	<b>685</b>	<b>561</b>	<b>119</b>	<b>680</b>	-	-	-	-	-	-	-	-	-	<b>1,686</b>	<b>521</b>	<b>2,207</b>
Accounting	101	55	156	130	44	174	121	29	150	-	-	-	-	-	-	-	-	-	352	128	480
Management	117	51	168	91	27	118	119	23	142	-	-	-	-	-	-	-	-	-	327	101	428
Business Information System	34	17	51	25	17	42	33	16	49	-	-	-	-	-	-	-	-	-	92	50	142
Economics	78	18	96	25	13	38	88	13	101	-	-	-	-	-	-	-	-	-	191	44	235
International Trading & Inv. Mgt	42	11	53	53	4	57	36	13	49	-	-	-	-	-	-	-	-	-	131	28	159
Logistics & Supply Chain Management	107	27	134	105	10	115	74	5	79	-	-	-	-	-	-	-	-	-	286	42	328
Marketing Mgt.	74	59	133	71	27	98	52	14	66	-	-	-	-	-	-	-	-	-	197	100	297
Tourism	35	16	51	37	6	43	38	6	44	-	-	-	-	-	-	-	-	-	110	28	138
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>369</b>	<b>153</b>	<b>522</b>	<b>243</b>	<b>84</b>	<b>327</b>	<b>806</b>	<b>155</b>	<b>961</b>	<b>53</b>	<b>10</b>	<b>63</b>	-	-	-	-	-	-	<b>1,471</b>	<b>402</b>	<b>1,873</b>
Law	61	11	72	61	21	82	97	22	119	53	10	63	-	-	-	-	-	-	272	64	336
Afan Oromo	22	26	48	24	8	32	40	12	52	-	-	-	-	-	-	-	-	-	86	46	132
Geography	57	33	90	27	11	38	97	30	127	-	-	-	-	-	-	-	-	-	181	74	255
Sociology	51	32	83	22	16	38	-	-	-	-	-	-	-	-	-	-	-	-	73	48	121
English	33	21	54	19	11	30	-	-	-	-	-	-	-	-	-	-	-	-	52	32	84
Civics	42	5	47	-																	

Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Addis Ababa University</b>	<b>4,514</b>	<b>1,485</b>	<b>5,999</b>	<b>4,222</b>	<b>1,281</b>	<b>5,503</b>	<b>3,961</b>	<b>1,163</b>	<b>5,124</b>	<b>1,641</b>	<b>852</b>	<b>2,493</b>	-	-	-	<b>2,011</b>	<b>460</b>	<b>2,471</b>	<b>16,349</b>	<b>5,241</b>	<b>21,590</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>2,140</b>	<b>325</b>	<b>2,465</b>	<b>1,815</b>	<b>416</b>	<b>2,231</b>	<b>1,763</b>	<b>261</b>	<b>2,024</b>	<b>822</b>	<b>269</b>	<b>1,091</b>	-	-	-	<b>1,463</b>	<b>318</b>	<b>1,781</b>	<b>8,003</b>	<b>1,589</b>	<b>9,592</b>
Pre-Engineering	1,825	19	1,844	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,825	19	1,844
Chemical Engineering	-	-	-	154	33	187	102	7	109	83	19	102	-	-	-	89	5	94	428	64	492
Civil Engineering	-	-	-	602	123	725	895	126	1,021	270	95	365	-	-	-	568	128	696	2,335	472	2,807
Biomedical engineering	-	-	-	31	3	34	-	-	-	-	-	-	-	-	-	-	-	-	31	3	34
Information Technology	-	-	-	11	4	15	-	-	-	-	-	-	-	-	-	-	-	-	11	4	15
Communication	-	-	-	-	-	-	-	-	-	19	5	24	-	-	-	50	10	60	69	15	84
Computer Eng	-	-	-	-	-	-	-	-	-	32	15	47	-	-	-	46	10	56	78	25	103
Software Engineering	-	-	-	45	3	48	-	-	-	-	-	-	-	-	-	-	-	-	45	3	48
Electrical and Computer Engineering	-	-	-	257	69	326	350	18	368	-	-	-	-	-	-	-	-	-	607	87	694
Power Engineering	-	-	-	-	-	-	-	-	-	14	2	16	-	-	-	40	3	43	54	5	59
Mechanical Engineering	-	-	-	266	35	301	147	15	162	98	25	123	-	-	-	99	14	113	610	89	699
Industrial Engineering	-	-	-	-	-	-	-	-	-	30	7	37	-	-	-	31	10	41	61	17	78
Thermal Engineering	-	-	-	12	2	14	-	-	-	-	-	-	-	-	-	-	-	-	12	2	14
Information system	44	62	106	37	14	51	32	14	46	58	20	78	-	-	-	-	-	-	171	110	281
Architecture & Urban Planning	125	77	202	175	51	226	82	21	103	115	30	145	-	-	-	165	48	213	662	227	889
Construction Technology & Mag't	123	167	290	177	49	226	99	37	136	74	40	114	-	-	-	296	66	362	769	359	1,128
Urban & Regional Planning	23	-	23	48	30	78	56	23	79	29	11	40	-	-	-	79	24	103	235	88	323
<b>Band 2: Natural and Computational Sciences</b>	<b>538</b>	<b>307</b>	<b>845</b>	<b>585</b>	<b>119</b>	<b>704</b>	<b>477</b>	<b>122</b>	<b>599</b>	<b>74</b>	<b>27</b>	<b>101</b>	-	-	-	<b>73</b>	<b>10</b>	<b>83</b>	<b>1,747</b>	<b>585</b>	<b>2,332</b>
Biology	105	113	218	133	43	176	63	37	100	-	-	-	-	-	-	-	-	-	301	193	494
Physics	20	13	33	70	10	80	19	1	20	-	-	-	-	-	-	-	-	-	109	24	133
Chemistry	72	26	98	93	23	116	58	24	82	-	-	-	-	-	-	-	-	-	223	73	296
Mathematics	61	32	93	91	8	99	52	1	53	-	-	-	-	-	-	-	-	-	204	41	245
Statistics	43	45	88	45	12	57	44	16	60	15	10	25	-	-	-	-	-	-	147	83	230
Sport Science	57	5	62	-	-	-	121	18	139	-	-	-	-	-	-	-	-	-	178	23	201
Computer Science	89	41	130	60	11	71	38	16	54	59	17	76	-	-	-	-	-	-	246	85	331
Earth Sciences	91	32	123	93	12	105	82	9	91	-	-	-	-	-	-	73	10	83	339	63	402
<b>Band 3: Medicine and Health Sciences</b>	<b>641</b>	<b>276</b>	<b>917</b>	<b>411</b>	<b>193</b>	<b>604</b>	<b>359</b>	<b>186</b>	<b>545</b>	<b>304</b>	<b>222</b>	<b>526</b>	-	-	-	<b>159</b>	<b>74</b>	<b>233</b>	<b>1,874</b>	<b>951</b>	<b>2,825</b>
Anesthesia	14	8	22	30	20	50	27	16	43	4	22	26	-	-	-	-	-	-	75	66	141
Medicine	232	130	362	191	84	275	109	73	182	200	97	297	-	-	-	116	64	180	848	448	1,296
Per Medicine	218	75	293	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	218	75	293
Midwifery	33	22	55	41	29	70	63	21	84	2	28	30	-	-	-	-	-	-	139	100	239
Radiography	19	5	24	35	9	44	37	9	46	35	13	48	-	-	-	-	-	-	126	36	162
Laboratory	21	3	24	14	17	31	20	16	36	27	19	46	-	-	-	-	-	-	82	55	137
Nursing	77	15	92	49	13	62	72	26	98	-	24	24	-	-	-	-	-	-	198	78	276
Pharmacy	27	18	45	51	21	72	31	25	56	36	19	55	-	-	-	43	10	53	188	93	281
<b>Band 4: Agriculture and Life Sciences</b>	<b>194</b>	<b>80</b>	<b>274</b>	<b>49</b>	<b>2</b>	<b>51</b>	<b>55</b>	<b>4</b>	<b>59</b>	<b>65</b>	<b>15</b>	<b>80</b>	-	-	-	<b>131</b>	<b>1</b>	<b>132</b>	<b>494</b>	<b>102</b>	<b>596</b>
Agricultural Economics	73	22	95	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	22	95
Animal Science and Technology	13	5	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	5	18
Horticulture	13	14	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	14	27
Plant Science	20	28	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	28	48
Veterinary Medicine	75	11	86	49	2	51	55	4	59	65	15	80	-	-	-	131	1	132	375	33	408
<b>Band 5: Business and Economics</b>	<b>520</b>	<b>289</b>	<b>809</b>	<b>496</b>	<b>274</b>	<b>770</b>	<b>684</b>	<b>326</b>	<b>1,010</b>	<b>138</b>	<b>123</b>	<b>261</b>	-	-	-	<b>52</b>	<b>15</b>	<b>67</b>	<b>1,890</b>	<b>1,027</b>	<b>2,917</b>
Accounting	82	35	117	52	55	107	164	67	231	27	24	51	-	-	-	-	-	-	325	181	506
Administrative Services Management	13	9	22	18	18	36	12	24	36	4	13	17	-	-	-	4	6	10	51	70	121
Business Adm. & Information System	40	68	108	39	52	91	152	40	192	39	46	85	-	-	-	18	4	22	288	210	498
Finance & Development Economics	22	13	35	30	37	67	24	21	45	8	12	20	-	-	-	5	-	5	89	83	172
Marketing Management	49	41	90	28	46	74	27	62	89	2	15	17	-	-	-	3	2	5	109	166	275
Logistic & Supply Chain Mgt.	3	11	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	11	14
Procurement & Supply Management	-	-	-	4	12	16	12	13	25	5	4	9	-	-	-	5	2	7	26	31	57
Accounting and finance	106	36	142	96	27	123	81	22	103	-	-	-	-	-	-	-	-	-	283	85	368
Management	76	37	113	62	25	87	40	36	76	15	9	24	-	-	-	5	1	6	198	108	306
Public administration & Policy	23	5	28	55	2	57	65	19	84	38	-	38	-	-	-	12	-	12	193	26	219
Economics	106	34	140	112	-	112	107	22	129	-	-	-	-	-	-	-	-	-	325	56	381
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>481</b>	<b>208</b>	<b>689</b>	<b>866</b>	<b>277</b>	<b>1,143</b>	<b>623</b>	<b>264</b>	<b>887</b>	<b>238</b>	<b>196</b>	<b>434</b>	-	-	-	<b>133</b>	<b>42</b>	<b>175</b>	<b>2,341</b>	<b>987</b>	<b>3,328</b>
Archeology	17	5	22	30	8	38	15	3	18	-	-	-	-	-	-	-	-	-	62	16	78
Geography and Environmental Science	-	-	-	59	11	70	21	4	25	4	-	4	-	-	-	-	-	-	84	15	99
History	-	-	-	15	1	16	8	3	11	-	-	-	-	-	-	-	-	-	23	4	27
Philosophy	-	-	-	34	6	40	31	4	35	-	-	-	-	-	-	-	-	-	65	10	75
Political Science & International	39	16	55	82	14	96	43	13	56	6	4	10	-	-	-	-	-	-	170	47	217
Social Anthropology	16	14	30	59	16	75	29	10	39	-	-	-	-	-	-	-	-	-	104	40	144
Sociology	29	27	56	59	21	80	37	16	53	-	-	-	-	-	-	-	-	-	125	64	189
Social Work	55	2	57	60	16	76	33	16	49	33	17	50	-	-	-	-	-	-	181	51	232
Broad cast	-	-	-	50	16	66	25	8	33	-	-	-	-	-	-	-	-	-	75	24	99
Printing	-	-	-	20	20	40	15	17	32	-	-	-	-	-	-	-	-	-	35	37	72
Journalism and communication	24	21																			

Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Ethiopian Language and Literature	-	-	-	20	15	35	30	21	51	-	-	-	-	-	-	-	-	-	50	36	86
Linguistics	-	-	-	-	-	-	-	-	-	10	18	28	-	-	-	-	-	-	10	18	28
French	-	-	-	-	-	-	-	-	-	24	21	45	-	-	-	-	-	-	24	21	45
Afan Oromo	-	-	-	15	6	21	28	22	50	-	-	-	-	-	-	-	-	-	43	28	71
Modern European Language	-	-	-	23	7	30	-	-	-	4	-	4	-	-	-	-	-	-	27	7	34
Amharic	10	11	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	11	21
Tigrigna	-	-	-	9	6	15	1	11	12	-	-	-	-	-	-	-	-	-	10	17	27
Sign Language	7	3	10	15	5	20	-	-	-	9	5	14	-	-	-	-	-	-	31	13	44
Music	37	11	48	27	3	30	18	6	24	23	5	28	-	-	-	3	-	3	108	25	133
Fine arts & Design	28	8	36	16	1	17	23	1	24	19	5	24	-	-	-	-	-	-	86	15	101
Theatre & Development	35	37	72	30	10	40	52	12	64	4	2	6	-	-	-	-	-	-	121	61	182
Psychology	19	23	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	23	42
<b>Addis Ababa Science &amp; Technology University*</b>	<b>785</b>	<b>1,043</b>	<b>1,828</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>785</b>	<b>1,043</b>	<b>1,828</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>728</b>	<b>1,005</b>	<b>1,733</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>728</b>	<b>1,005</b>	<b>1,733</b>
Computer Engineering	17	37	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	37	54
Computer Science & IT	19	16	35	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	16	35
Electronics & Electrical Engineering	26	118	144	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	118	144
Civil Engineering	103	142	245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	103	142	245
Construction & Technology Mg't	57	84	141	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	57	84	141
Architecture	9	40	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	40	49
Urban Design	26	23	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	23	49
Chemical Engineering	37	89	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	89	126
Food Process Engineering	16	26	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	26	42
Electromechanical Engineering	15	121	136	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	121	136
Manufacturing Engineering	16	37	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	37	53
Environmental Engineering	16	29	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	29	45
Water Supply & Sanitary Engineering	15	36	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	36	51
Biotechnology	39	21	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	21	60
Ecobiology	44	17	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	17	61
Industrial Chemistry	64	39	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	39	103
Food Science & Technology	47	9	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	47	9	56
Geology	41	46	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	46	87
Pre-Engineering	87	60	147	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	87	60	147
Natural & Computational Sciences	34	15	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34	15	49
<b>Band 3: Medicine and Health Sciences</b>	<b>57</b>	<b>38</b>	<b>95</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>57</b>	<b>38</b>	<b>95</b>
Public Health Officer	34	14	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34	14	48
Nursing	23	24	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	24	47
<b>Adigrat University</b>	<b>1,830</b>	<b>987</b>	<b>2,817</b>	<b>287</b>	<b>442</b>	<b>729</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>2,117</b>	<b>1,429</b>	<b>3,546</b>
<b>Band 1: Engineering and Technology</b>	<b>878</b>	<b>398</b>	<b>1,276</b>	<b>155</b>	<b>151</b>	<b>306</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>1,033</b>	<b>549</b>	<b>1,582</b>
Civil Engineering	314	197	511	63	88	151	-	-	-	-	-	-	-	-	-	-	-	-	377	285	662
Construction Management	85	31	116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	85	31	116
Computer Science	26	21	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	21	47
Electrical and computer Engineering	160	62	222	28	24	52	-	-	-	-	-	-	-	-	-	-	-	-	188	86	274
Chemical Engineering	89	55	144	27	25	52	-	-	-	-	-	-	-	-	-	-	-	-	116	80	196
Mechanical Engineering	204	32	236	37	14	51	-	-	-	-	-	-	-	-	-	-	-	-	241	46	287
<b>Band 2: Natural and Computational Sciences</b>	<b>296</b>	<b>232</b>	<b>528</b>	<b>34</b>	<b>161</b>	<b>195</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>330</b>	<b>393</b>	<b>723</b>
Biology	53	79	132	12	61	73	-	-	-	-	-	-	-	-	-	-	-	-	65	140	205
Chemistry	51	56	107	8	54	62	-	-	-	-	-	-	-	-	-	-	-	-	59	110	169
Mathematics	46	19	65	10	25	35	-	-	-	-	-	-	-	-	-	-	-	-	56	44	100
Statistics	41	11	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	11	52
Physics	52	30	82	4	21	25	-	-	-	-	-	-	-	-	-	-	-	-	56	51	107
Geology	25	18	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	18	43
Sport Science	28	19	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	19	47
<b>Band 3: Medicine and Health Science</b>	<b>113</b>	<b>48</b>	<b>161</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>113</b>	<b>48</b>	<b>161</b>
Medicine	40	13	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	13	53
Nursing	18	16	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	16	34
Midwifery	23	6	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	6	29
Health Officer	32	13	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	13	45
Anatomy & Physiology/COMMON/	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Band 4: Agriculture and Life Sciences</b>	<b>82</b>	<b>42</b>	<b>124</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>82</b>	<b>42</b>	<b>124</b>
Plant Science, Crop production	26	15	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	15	41
Animal & wild life Science, Animal Production	37	4	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	4	41
Natural resource Management	19	23	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	23	42
<b>Band 5: Business and Economics</b>	<b>324</b>	<b>145</b>	<b>469</b>	<b>71</b>	<b>83</b>	<b>154</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>395</b>	<b>228</b>	<b>623</b>
Economics	99	9	108	24	15	39	-	-	-	-	-	-	-	-	-	-	-	-	123	24	147
Accounting and Finance	127	66	193	22	39	61	-	-	-	-	-	-	-	-	-	-	-	-	149	105	254
Management	98	70	168	25	29	54	-	-	-	-	-	-	-	-	-	-	-	-	123	99	222
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>137</b>	<b>122</b>	<b>259</b>	<b>27</b>	<b>47</b>	<b>74</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>164</b>	<b>169</b>	<b>333</b>
English Language and Literature	30	31	61	8	25	33	-	-	-	-	-	-	-	-	-	-	-	-	38	56	94
Civics and Ethical Education	34	32	66	19	22	41	-	-	-	-	-	-	-	-	-	-	-	-	53	54	107
Psychology	42	24	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42	24	66
Geography and Environmental Science	31	35	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	31	35	66





Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 4: Agriculture and Life Sciences</b>	207	106	313	149	49	198	135	29	164	-	-	-	-	-	-	-	-	-	491	184	675
Animal Science	43	19	62	29	6	35	24	5	29	-	-	-	-	-	-	-	-	-	96	30	126
Horticulture	30	33	63	27	10	37	24	9	33	-	-	-	-	-	-	-	-	-	81	52	133
Natural Resource Management	48	16	64	30	11	41	27	5	32	-	-	-	-	-	-	-	-	-	105	32	137
Plant Science	44	20	64	30	11	41	31	4	35	-	-	-	-	-	-	-	-	-	105	35	140
Rural Dev't & Agricultural Ext.	42	18	60	33	11	44	29	6	35	-	-	-	-	-	-	-	-	-	104	35	139
<b>Band 5: Business and Economics</b>	246	112	358	251	106	357	349	78	427	-	-	-	-	-	-	-	-	-	846	296	1,142
Accounting & Finance	54	49	103	85	37	122	93	33	126	-	-	-	-	-	-	-	-	-	232	119	351
Economics	98	6	104	84	7	91	119	18	137	-	-	-	-	-	-	-	-	-	301	31	332
Management	58	43	101	49	47	96	84	26	110	-	-	-	-	-	-	-	-	-	191	116	307
Tourism Managt.	36	14	50	33	15	48	53	1	54	-	-	-	-	-	-	-	-	-	122	30	152
<b>Band 6: Social Sciences &amp; Humanities</b>	236	151	387	191	127	318	259	105	364	-	-	-	-	-	-	-	-	-	686	383	1,069
Amharic Language and Literature	10	25	35	8	25	33	23	14	37	-	-	-	-	-	-	-	-	-	41	64	105
Civics and Ethical Studies	32	22	54	34	24	58	34	18	52	-	-	-	-	-	-	-	-	-	100	64	164
English Language and Literature	16	18	34	10	13	23	30	11	41	-	-	-	-	-	-	-	-	-	56	42	98
Geography & Environmental Studies	38	15	53	24	12	36	34	22	56	-	-	-	-	-	-	-	-	-	96	49	145
History	29	21	50	19	11	30	35	3	38	-	-	-	-	-	-	-	-	-	83	35	118
Law	45	9	54	42	6	48	28	8	36	-	-	-	-	-	-	-	-	-	115	23	138
Psychology	32	20	52	21	13	34	35	9	44	-	-	-	-	-	-	-	-	-	88	42	130
Sociology & Social Anthropology	34	21	55	33	23	56	40	20	60	-	-	-	-	-	-	-	-	-	107	64	171
<b>Assosa university</b>	707	355	1,062	379	385	764	-	-	-	-	-	-	-	-	-	-	-	-	1,086	740	1,826
<b>Band 1: Engineering &amp; Technology</b>	313	155	468	160	171	331	-	-	-	-	-	-	-	-	-	-	-	-	473	326	799
Electrical Engineering	-	-	-	54	34	88	-	-	-	-	-	-	-	-	-	-	-	-	54	34	88
Civil Engineering	-	-	-	48	52	100	-	-	-	-	-	-	-	-	-	-	-	-	48	52	100
Mechanical Engineering	-	-	-	39	12	51	-	-	-	-	-	-	-	-	-	-	-	-	39	12	51
Technology (Pre-Engineering)	232	97	329	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	232	97	329
Computer Science	36	14	50	18	15	33	-	-	-	-	-	-	-	-	-	-	-	-	54	29	83
Information Science	19	24	43	1	29	30	-	-	-	-	-	-	-	-	-	-	-	-	20	53	73
Information Technology	26	20	46	-	29	29	-	-	-	-	-	-	-	-	-	-	-	-	26	49	75
<b>Band 2: Natural and Computational Sciences</b>	134	86	220	97	73	170	-	-	-	-	-	-	-	-	-	-	-	-	231	159	390
Biology	24	24	48	40	43	83	-	-	-	-	-	-	-	-	-	-	-	-	64	67	131
Chemistry	30	10	40	23	12	35	-	-	-	-	-	-	-	-	-	-	-	-	53	22	75
Physics	31	10	41	13	9	22	-	-	-	-	-	-	-	-	-	-	-	-	44	19	63
Mathematics	33	11	44	21	9	30	-	-	-	-	-	-	-	-	-	-	-	-	54	20	74
Sport Science	16	31	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	31	47
<b>Band 4: Agriculture and Natural Resource</b>	68	30	98	23	43	66	-	-	-	-	-	-	-	-	-	-	-	-	91	73	164
Plant Science	29	21	50	13	26	39	-	-	-	-	-	-	-	-	-	-	-	-	42	47	89
Animal Science	39	9	48	10	17	27	-	-	-	-	-	-	-	-	-	-	-	-	49	26	75
<b>Band 5: Business and Economics</b>	114	40	154	64	57	121	-	-	-	-	-	-	-	-	-	-	-	-	178	97	275
Accounting	34	16	50	24	20	44	-	-	-	-	-	-	-	-	-	-	-	-	58	36	94
Economics	42	2	44	22	10	32	-	-	-	-	-	-	-	-	-	-	-	-	64	12	76
Management	38	22	60	18	27	45	-	-	-	-	-	-	-	-	-	-	-	-	56	49	105
<b>Band 6: Social Sciences &amp; Humanities</b>	78	44	122	35	41	76	-	-	-	-	-	-	-	-	-	-	-	-	113	85	198
Civics and Ethical Education	27	22	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	27	22	49
English language and Literature	26	7	33	13	16	29	-	-	-	-	-	-	-	-	-	-	-	-	39	23	62
Geography and Environmental studies	25	15	40	22	25	47	-	-	-	-	-	-	-	-	-	-	-	-	47	40	87
<b>Aksom University</b>	2,293	1,942	4,235	2,384	1,991	4,375	1,572	993	2,565	86	26	112	87	16	103	-	-	-	6,422	4,968	11,390
<b>Band 1: Engineering &amp; Technology</b>	999	706	1,705	999	706	1,705	620	279	899	86	26	112	60	11	71	-	-	-	2,764	1,728	4,492
Electrical Engineering	192	103	295	192	103	295	133	42	175	22	3	25	-	-	-	-	-	-	539	251	790
Civil Engineering	261	234	495	261	234	495	166	84	250	25	13	38	35	9	44	-	-	-	748	574	1,322
Mechanical Engineering	171	46	217	171	46	217	127	16	143	16	9	25	25	2	27	-	-	-	510	119	629
Hydraulics and water resources engineering	302	237	539	302	237	539	163	125	288	-	-	-	-	-	-	-	-	-	767	599	1,366
Computer Science	33	24	57	33	24	57	18	5	23	23	1	24	-	-	-	-	-	-	107	54	161
Information System	25	27	52	25	27	52	-	-	-	-	-	-	-	-	-	-	-	-	50	54	104
Information Technology	15	35	50	15	35	50	13	7	20	-	-	-	-	-	-	-	-	-	43	77	120
<b>Band 2: Natural and Computational Sciences</b>	359	508	867	359	508	867	218	390	608	-	-	-	-	-	-	-	-	-	936	1,406	2,342
Biology	30	115	145	30	115	145	62	72	134	-	-	-	-	-	-	-	-	-	122	302	424
Chemistry	88	104	192	88	104	192	46	72	118	-	-	-	-	-	-	-	-	-	222	280	502
Physics	43	41	84	43	41	84	15	50	65	-	-	-	-	-	-	-	-	-	101	132	233
Mathematics	37	67	104	37	67	104	38	67	105	-	-	-	-	-	-	-	-	-	112	201	313
Statistics	72	68	140	72	68	140	19	57	76	-	-	-	-	-	-	-	-	-	163	193	356
Biotechnology	19	23	42	19	23	42	-	-	-	-	-	-	-	-	-	-	-	-	38	46	84
Sport science	70	90	160	70	90	160	38	72	110	-	-	-	-	-	-	-	-	-	178	252	430
<b>Band 3: Medicine and Health Sciences</b>	153	65	218	153	65	218	40	5	45	-	-	-	-	-	-	-	-	-	346	135	481
Health Officer	66	29	95	66	29	95	40	5	45	-	-	-	-	-	-	-	-	-	172	63	235
Nursing	16	16	32	16	16	32	-	-	-	-	-	-	-	-	-	-	-	-	32	32	64
Medicine	49	10	59	49	10	59	-	-	-	-	-	-	-	-	-	-	-	-	98	20	118
Midwifery	22	10	32	22	10	32	-	-	-	-	-	-	-	-	-	-	-	-	44	20	64
<b>Band 4: Agriculture and Life Sciences</b>	121	67	188	184	67	251	127	66	193	-	-	-	-	-	-	-	-	-	432	200	632
Animal production and technology	29	13	42	92	13	105	35	17	52	-	-	-	-	-	-	-	-	-	156	43	199
Soil resources and watershed management	30	20	50	30	20	50	42	15	57	-	-	-	-	-	-	-	-	-	102		





Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 6: Social Science and Humanities</b>	547	310	857	304	164	468	259	84	343	190	33	223	93	29	122	-	-	-	1,393	620	2,013
Civics and Ethical Studies	37	15	52	30	8	38	42	7	49	-	-	-	-	-	-	-	-	-	109	30	139
Geography and environmental studies	30	19	49	22	15	37	-	-	-	-	-	-	-	-	-	-	-	-	52	34	86
History and Heritage Management	30	18	48	19	18	37	-	-	-	-	-	-	-	-	-	-	-	-	49	36	85
Social Anthropology	29	16	45	25	19	44	29	8	37	-	-	-	-	-	-	-	-	-	83	43	126
Amharic	44	41	85	12	21	33	-	-	-	-	-	-	-	-	-	-	-	-	56	62	118
English	48	42	90	15	13	28	-	-	-	-	-	-	-	-	-	-	-	-	63	55	118
Folklore	22	23	45	13	23	36	18	21	39	-	-	-	-	-	-	-	-	-	53	67	120
Journalism & Communications	29	14	43	12	22	34	24	20	44	-	-	-	-	-	-	-	-	-	65	56	121
Adult Education and Community Development	28	16	44	27	3	30	-	-	-	-	-	-	-	-	-	-	-	-	55	19	74
Psychology	20	24	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	24	44
Educational Planning and Management	34	-	34	-	-	-	37	1	38	-	-	-	-	-	-	-	-	-	71	1	72
School Psychology	20	18	38	19	3	22	32	13	45	-	-	-	-	-	-	-	-	-	71	34	105
Special Needs & inclusive education	22	23	45	16	9	25	-	-	-	-	-	-	-	-	-	-	-	-	38	32	70
Teacher Education and Curriculum Studies	20	17	37	32	3	35	28	9	37	-	-	-	-	-	-	-	-	-	80	29	109
Governance and Development	45	6	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	87	18	105
Law	89	18	107	62	7	69	49	5	54	148	21	169	93	29	122	-	-	-	441	80	521
<b>Bule Hora University</b>	1,062	542	1,604	154	52	206	-	-	-	-	-	-	-	-	-	-	-	-	1,216	594	1,810
<b>Band 1: Engineering and Technology</b>	483	233	716	54	14	68	-	-	-	-	-	-	-	-	-	-	-	-	537	247	784
Electrical Engineering	-	-	-	27	3	30	-	-	-	-	-	-	-	-	-	-	-	-	27	3	30
Civil Engineering	-	-	-	27	11	38	-	-	-	-	-	-	-	-	-	-	-	-	27	11	38
Pre-Engineering	400	174	574	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	400	174	574
Computer Science	38	14	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38	14	52
Information Technology	18	30	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	30	48
Information Science	27	15	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	27	15	42
<b>Band 2: Natural and Computational Sciences</b>	256	133	389	45	19	64	-	-	-	-	-	-	-	-	-	-	-	-	301	152	453
Biology	45	37	82	19	16	35	-	-	-	-	-	-	-	-	-	-	-	-	64	53	117
Chemistry	46	31	77	26	3	29	-	-	-	-	-	-	-	-	-	-	-	-	72	34	106
Physics	55	19	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	19	74
Geology	57	22	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	57	22	79
Mathematics	53	24	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	53	24	77
<b>Band 4: Agricultural and Life Sciences</b>	66	40	106	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	66	40	106
Plant Science	35	20	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	20	55
Animal Science	31	20	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	31	20	51
<b>Band 5: Business and Economics</b>	176	75	251	30	4	34	-	-	-	-	-	-	-	-	-	-	-	-	206	79	285
Accounting and finance	84	20	104	30	4	34	-	-	-	-	-	-	-	-	-	-	-	-	114	24	138
Management	55	44	99	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	44	99
Economics	37	11	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	11	48
<b>Band 6: Social Science and Humanities</b>	81	61	142	25	15	40	-	-	-	-	-	-	-	-	-	-	-	-	106	76	182
English Language and Literature	18	16	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	16	34
Geography and Environmental Studies	18	20	38	25	15	40	-	-	-	-	-	-	-	-	-	-	-	-	43	35	78
History and Heritage Mgt	17	17	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	17	34
Social Anthropology	28	8	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	8	36
<b>Debre Birhan University</b>	2,400	1,225	3,625	1,338	836	2,174	1,834	876	2,710	243	77	320	-	-	-	-	-	-	5,815	3,014	8,829
<b>Band 1: Engineering and Technology</b>	1,195	582	1,777	578	340	918	701	311	1,012	87	24	111	-	-	-	-	-	-	2,561	1,257	3,818
pre-Engineering	1,028	435	1,463	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,028	435	1,463
Electrical Engineering	-	-	-	141	21	162	196	19	215	19	2	21	-	-	-	-	-	-	356	42	398
Civil Engineering	-	-	-	180	155	335	249	156	405	24	4	28	-	-	-	-	-	-	453	315	768
Construction and Technology Management	-	-	-	87	83	170	121	60	181	-	-	-	-	-	-	-	-	-	208	143	351
Mechanical Engineering	-	-	-	37	1	38	56	1	57	-	-	-	-	-	-	-	-	-	93	2	95
Chemical Engineering	-	-	-	34	16	50	-	-	-	-	-	-	-	-	-	-	-	-	34	16	50
Computer Science	35	60	95	22	23	45	27	9	36	22	2	24	-	-	-	-	-	-	106	94	200
Information Technology	73	43	116	20	19	39	38	37	75	22	16	38	-	-	-	-	-	-	153	115	268
Information System	59	44	103	57	22	79	14	29	43	-	-	-	-	-	-	-	-	-	130	95	225
<b>Band 2: Natural and Computational Sciences</b>	350	198	548	246	135	381	291	206	497	-	-	-	-	-	-	-	-	-	887	539	1,426
Biology	70	72	142	57	58	115	84	93	177	-	-	-	-	-	-	-	-	-	211	223	434
Chemistry	96	41	137	72	31	103	84	50	134	-	-	-	-	-	-	-	-	-	252	122	374
Mathematics	80	30	110	40	8	48	64	49	113	-	-	-	-	-	-	-	-	-	184	87	271
Physics	75	27	102	47	10	57	59	14	73	-	-	-	-	-	-	-	-	-	181	51	232
Sport Science	29	28	57	30	28	58	-	-	-	-	-	-	-	-	-	-	-	-	59	56	115
<b>Band 3: Medicine and Health Sciences</b>	173	74	247	70	39	109	148	46	194	156	53	209	-	-	-	-	-	-	547	212	759
Health Officer	41	14	55	24	11	35	84	18	102	79	25	104	-	-	-	-	-	-	228	68	296
Nursing	45	19	64	26	17	43	64	28	92	77	28	105	-	-	-	-	-	-	212	92	304
Midwifery	27	19	46	20	11	31	-	-	-	-	-	-	-	-	-	-	-	-	47	30	77
Innovative Medicine	60	22	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	22	82
<b>Band 4: Agricultural and Life Sciences</b>	94	65	159	66	34	100	84	47	131	-	-	-	-	-	-	-	-	-	244	146	390
Animal science	26	12	38	24	8	32	31	13	44	-	-	-	-	-	-	-	-	-	81	33	114
Plant Science	18	27	45	21	20	41	31	24	55	-	-	-	-	-	-	-	-	-	70	71	141
Water Resource and Irrigation	21	9	30	21	6	27	22	10	32	-	-	-	-	-	-	-	-	-	64	25	89
Natural Resource Management	29	17	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	29	17	46
<b>Band 5: Business and Economics</b>	405	187	592	212	175	387	346	86	432	-	-	-	-	-	-	-	-	-	963	448	1,411
Accounting	80	68	148	53	55	108	98	13	111	-	-	-	-	-	-	-	-	-	231	136	367
Economics	128																				

Table 5.44.1: Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 6: Social Science and Humanities</b>	183	119	302	166	113	279	264	180	444	-	-	-	-	-	-	-	-	-	613	412	1,025
Amharic	10	31	41	21	22	43	42	55	97	-	-	-	-	-	-	-	-	-	73	108	181
English	-	-	19	16	35	-	-	-	-	-	-	-	-	-	-	-	-	-	19	16	35
History and Heritage Management	32	11	43	30	9	39	43	6	49	-	-	-	-	-	-	-	-	-	105	26	131
Geography and Environmental Study	27	15	42	24	21	45	88	42	130	-	-	-	-	-	-	-	-	-	139	78	217
Civics and Ethical Study	26	19	45	21	20	41	64	51	115	-	-	-	-	-	-	-	-	-	111	90	201
Law	39	6	45	31	7	38	-	-	-	-	-	-	-	-	-	-	-	-	70	13	83
Psychology	26	16	42	20	18	38	27	26	53	-	-	-	-	-	-	-	-	-	73	60	133
Sociology	23	21	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	21	44
<b>Debre Markos University</b>	1,956	919	2,875	2,466	843	3,309	1,844	558	2,402	266	65	331	147	24	171	6,679	2,409	9,088	13,358	4,818	18,176
<b>Band 1: Engineering and Technology</b>	702	290	992	976	270	1,246	661	157	818	158	24	182	107	14	121	2,604	755	3,359	5,208	1,510	6,718
Civil Engineering	223	89	312	280	89	369	257	89	346	62	18	80	50	7	57	872	292	1,164	1,744	584	2,328
Electrical Engineering	97	24	121	167	19	206	154	16	170	39	3	42	29	7	36	506	69	575	1,012	138	1,150
Mechanical Engineering	113	13	126	160	16	176	142	3	145	33	-	33	28	-	28	476	32	508	952	64	1,016
COITM Engineering	109	87	196	121	83	204	87	34	121	-	-	-	-	-	-	317	204	521	634	408	1,042
Water Engineering	98	33	131	156	43	199	-	-	-	-	-	-	-	-	-	254	76	330	508	152	660
IT	62	44	106	72	20	92	21	15	36	24	3	27	-	-	-	179	82	261	358	164	522
<b>Band 2: Natural and Computational Sciences</b>	388	212	600	351	144	495	280	155	435	-	-	-	-	-	-	1,019	511	1,530	2,038	1,022	3,060
Biology	70	49	119	43	69	112	64	68	132	-	-	-	-	-	-	177	186	363	354	372	726
Chemistry	71	44	115	81	23	104	64	29	93	-	-	-	-	-	-	216	96	312	432	192	624
Mathematics	35	17	52	66	19	85	63	18	81	-	-	-	-	-	-	164	54	218	328	108	436
Physics	65	26	91	87	4	91	55	20	75	-	-	-	-	-	-	207	50	257	414	100	514
Sport Science	51	55	106	34	20	54	34	20	54	-	-	-	-	-	-	119	95	214	238	190	428
Statistics	96	21	117	40	9	49	-	-	-	-	-	-	-	-	-	136	30	166	272	60	332
<b>Band 3: Medicine and Health Sciences</b>	190	55	245	276	43	319	178	33	211	82	22	104	-	-	-	726	153	879	1,452	306	1,758
Health Officer	45	14	59	97	9	106	111	13	124	44	9	53	-	-	-	297	45	342	594	90	684
Nursing	41	12	53	98	16	114	67	20	87	38	13	51	-	-	-	244	61	305	488	122	610
Midwifery	29	20	49	37	6	43	-	-	-	-	-	-	-	-	-	66	26	92	132	52	184
Medicine	75	9	84	44	12	56	-	-	-	-	-	-	-	-	-	119	21	140	238	42	280
<b>Band 4: Agriculture and Natural Resources Management</b>	199	119	318	228	100	328	299	101	400	-	-	-	-	-	-	726	320	1,046	1,452	640	2,092
Animal Science	34	20	54	39	11	50	80	12	92	-	-	-	-	-	-	153	43	196	306	86	392
Natural Resource Management	32	23	55	81	37	118	70	47	117	-	-	-	-	-	-	183	107	290	366	214	580
Plant Science	30	29	59	22	31	53	76	25	101	-	-	-	-	-	-	128	85	213	256	170	426
Rural Development	41	11	52	35	11	46	73	17	90	-	-	-	-	-	-	149	39	188	298	78	376
Horticulture	62	36	98	51	10	61	-	-	-	-	-	-	-	-	-	113	46	159	226	92	318
<b>Band 5: Business and Economics</b>	313	137	450	388	147	535	254	54	308	-	-	-	-	-	-	955	338	1,293	1,910	676	2,586
Accounting	126	36	162	119	43	162	77	15	92	-	-	-	-	-	-	322	94	416	644	188	832
Economics	82	23	105	92	18	110	86	10	96	-	-	-	-	-	-	260	51	311	520	102	622
Management	91	32	123	133	75	208	91	29	120	-	-	-	-	-	-	315	136	451	630	272	902
Finance	14	46	60	44	11	55	-	-	-	-	-	-	-	-	-	58	57	115	116	114	230
<b>Band 6: Social Science and Humanities</b>	164	106	270	247	139	386	172	58	230	26	19	45	40	10	50	649	332	981	1,298	664	1,962
Amharic	14	18	32	20	29	49	23	12	35	-	-	-	-	-	-	57	59	116	114	118	232
English	24	9	33	31	10	41	32	7	39	-	-	-	-	-	-	87	26	113	174	52	226
Geography	18	21	39	25	20	45	28	7	35	-	-	-	-	-	-	71	48	119	142	96	238
History	21	6	27	33	12	45	31	10	41	-	-	-	-	-	-	85	28	113	170	56	226
Psychology	13	24	37	25	26	51	21	17	38	-	-	-	-	-	-	59	67	126	118	134	252
Civics	24	9	33	30	18	48	-	-	-	-	-	-	-	-	-	54	27	81	108	54	162
EDPM	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sociology	17	13	30	33	18	51	-	-	-	-	-	-	-	-	-	50	31	81	100	62	162
Law	33	6	39	50	6	56	37	5	42	26	19	45	40	10	50	186	46	232	372	92	464
<b>Debre Tabor University</b>	1,173	489	1,662	281	219	500	-	-	-	-	-	-	-	-	-	-	-	-	1,454	708	2,162
<b>Band 1: Engineering &amp; Technology</b>	724	258	982	89	53	142	-	-	-	-	-	-	-	-	-	-	-	-	813	311	1,124
Electrical Engineering	146	64	210	32	9	41	-	-	-	-	-	-	-	-	-	-	-	-	178	73	251
Civil Engineering	199	80	279	39	24	63	-	-	-	-	-	-	-	-	-	-	-	-	238	104	342
Mechanical Engineering	130	10	140	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	130	10	140
Computer Science	36	24	60	18	20	38	-	-	-	-	-	-	-	-	-	-	-	-	54	44	98
Water Engineering	113	34	147	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	113	34	147
Chemical Engineering	100	46	146	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100	46	146
<b>Band 2: Natural and Computational Sciences</b>	155	79	234	81	70	151	-	-	-	-	-	-	-	-	-	-	-	-	236	149	385
Biology	24	37	61	20	25	45	-	-	-	-	-	-	-	-	-	-	-	-	44	62	106
Chemistry	42	20	62	20	19	39	-	-	-	-	-	-	-	-	-	-	-	-	62	39	101
Physics	46	8	54	17	16	33	-	-	-	-	-	-	-	-	-	-	-	-	63	24	87
Mathematics	43	14	57	24	10	34	-	-	-	-	-	-	-	-	-	-	-	-	67	24	91
<b>Band 4: Agriculture and Life Sciences</b>	138	69	207	37	39	76	-	-	-	-	-	-	-	-	-	-	-	-	175	108	283
Plant science	38	29	67	27	20	47	-	-	-	-	-	-	-	-	-	-	-	-	65	49	114
Animal Science	59	8	67	10	19	29	-	-	-	-	-	-	-	-	-	-	-	-	69	27	96
Natural Resource Management	41	32	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	32	73
<b>Band 5: Business and Economics</b>	122	62	184	58	31	89	-	-	-	-	-	-	-	-	-	-	-	-	180	93	273
Accounting	57	6	63	29	17	46															



Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 6: Social Sciences &amp; Humanities</b>	173	92	265	234	56	290	177	115	292	30	44	74	62	9	71	-	-	-	676	316	992
Amharic	6	23	29	19	5	24	17	6	23	-	-	-	-	-	-	-	-	-	42	34	76
English	24	15	39	40	1	41	9	39	48	-	-	-	-	-	-	-	-	-	73	55	128
Geography and Environmental Studies	31	16	47	28	14	42	28	14	42	-	-	-	-	-	-	-	-	-	87	44	131
History and Heritage Management	28	12	40	40	6	46	40	1	41	-	-	-	-	-	-	-	-	-	108	19	127
PSIR	22	4	26	36	12	48	29	30	59	-	-	-	-	-	-	-	-	-	87	46	133
Psychology	18	14	32	23	14	37	19	17	36	-	-	-	-	-	-	-	-	-	60	45	105
Law	44	8	52	48	4	52	35	8	43	30	44	74	62	9	71	-	-	-	219	73	292
<b>Ethiopian Civil Service University</b>	216	119	335	347	109	456	305	40	345	147	22	169	65	11	76	13	2	15	1,093	303	1,396
<b>Band 1: Engineering &amp; Technology</b>	103	10	113	163	33	196	158	14	172	51	1	52	65	11	76	13	2	15	553	71	624
Urban Development Studies	103	10	113	163	33	196	158	14	172	51	1	52	65	11	76	13	2	15	553	71	624
Integrated land Management and Information System(BA)	21	6	27	49	19	68	-	-	-	-	-	-	-	-	-	-	-	-	70	25	95
Urban Engineering	36	2	38	59	5	64	91	8	99	24	1	25	21	2	23	13	2	15	244	20	264
Urban Planning	28	2	30	55	9	64	67	6	73	27	-	27	44	9	53	-	-	-	221	26	247
Surveying and Mapping	18	-	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	-	18
<b>Band 5: Business and Economics</b>	113	57	170	137	65	202	59	6	65	39	20	59	-	-	-	-	-	-	348	148	496
Public Financial Management	39	20	59	71	18	89	59	6	65	39	20	59	-	-	-	-	-	-	208	64	272
Tax & Customs Administration	49	22	71	41	32	73	-	-	-	-	-	-	-	-	-	-	-	-	90	54	144
Public Purchase and Asset Management	25	15	40	25	15	40	-	-	-	-	-	-	-	-	-	-	-	-	50	30	80
<b>Band 6: Social Sciences &amp; Humanities</b>	-	52	52	47	11	58	88	20	108	57	1	58	-	-	-	-	-	-	192	84	276
Public Management & Development Studies	-	52	52	47	11	58	88	20	108	57	1	58	-	-	-	-	-	-	192	84	276
Development Management	-	52	52	47	11	58	88	20	108	57	1	58	-	-	-	-	-	-	192	84	276
<b>FDRE Defense University</b>	210	30	240	422	46	468	224	11	235	87	1	88	113	1	114	-	-	-	1,056	89	1,145
<b>Band 1: Engineering &amp; Technology</b>	119	25	144	392	46	438	136	4	140	60	-	60	113	1	114	-	-	-	820	76	896
Aeronautical	14	2	16	50	3	53	19	-	19	-	-	-	14	-	14	-	-	-	97	5	102
Armament	12	-	12	41	-	41	11	-	11	11	-	11	-	-	-	-	-	-	75	-	75
Chemical Engineering	15	2	17	25	2	27	11	2	13	-	-	-	18	-	18	-	-	-	69	6	75
Civil Engineering	17	1	18	55	4	59	20	-	20	16	-	16	-	-	-	-	-	-	108	5	113
Computer	11	7	18	41	14	55	-	-	-	-	-	-	18	-	18	-	-	-	70	21	91
Electrical Power	12	4	16	44	6	50	21	-	21	10	-	10	17	1	18	-	-	-	104	11	115
Electronics	10	8	18	46	10	56	20	2	22	9	-	9	-	-	-	-	-	-	85	20	105
Metallurgy	15	-	15	16	5	21	13	-	13	14	-	14	-	-	-	-	-	-	58	5	63
Motor Vehicle	13	1	14	25	-	25	13	-	13	-	-	-	14	-	14	-	-	-	65	1	66
Production	-	-	-	49	2	51	8	-	8	-	-	-	-	-	-	-	-	-	57	2	59
Communication	-	-	-	-	-	-	-	-	-	-	-	-	10	-	10	-	-	-	10	-	10
Control	-	-	-	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	6	-	6
Manufacturing	-	-	-	-	-	-	-	-	-	-	-	-	16	-	16	-	-	-	16	-	16
<b>Band 3 Medicine and Health science</b>	91	5	96	30	-	30	88	7	95	27	1	28	-	-	-	-	-	-	236	13	249
Dental	25	2	27	-	-	-	30	1	31	-	-	-	-	-	-	-	-	-	55	3	58
Psychiatry	20	2	22	-	-	-	20	4	24	-	-	-	-	-	-	-	-	-	40	6	46
Health Officers	46	1	47	-	-	-	38	2	40	-	-	-	-	-	-	-	-	-	84	3	87
Medical Doctors	-	-	-	30	-	30	-	-	-	27	1	28	-	-	-	-	-	-	57	1	58
<b>Gonder University</b>	3,272	1,678	4,950	2,830	1,373	4,203	2,962	1,310	4,272	674	245	919	385	90	475	94	26	120	10,217	4,722	14,939
<b>Band 1: Engineering &amp; Technology</b>	921	435	1,356	909	412	1,321	828	321	1,149	85	31	116	-	-	-	-	-	-	2,743	1,199	3,942
[Civil Engineering 1]	-	-	-	277	148	425	289	113	402	-	-	-	-	-	-	-	-	-	566	261	827
[Electrical Engineering 2]	-	-	-	152	36	188	121	32	153	-	-	-	-	-	-	-	-	-	273	68	341
[Mechanical Engineering 3]	-	-	-	151	26	177	127	1	128	-	-	-	-	-	-	-	-	-	278	27	305
[Water Engineering 4]	-	-	-	175	52	227	117	35	152	-	-	-	-	-	-	-	-	-	292	87	379
Pre-Engineering 5]	726	312	1,038	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	726	312	1,038
Architecture 6]	36	14	50	27	13	40	-	-	-	-	-	-	-	-	-	-	-	-	63	27	90
Computer Science 7]	47	31	78	26	39	65	42	52	94	24	9	33	-	-	-	-	-	-	139	131	270
Information Technology 8]	42	36	78	28	35	63	71	63	134	61	22	83	-	-	-	-	-	-	202	156	358
Information Science 9]	30	6	36	44	12	56	37	11	48	-	-	-	-	-	-	-	-	-	111	29	140
Information System 10]	40	36	76	29	51	80	24	14	38	-	-	-	-	-	-	-	-	-	93	101	194
<b>Band 2: Natural and Computational Sciences</b>	402	232	634	364	140	504	461	257	718	-	-	-	-	-	-	-	-	-	1,227	629	1,856
Biology 1]	41	54	95	38	50	88	65	100	165	-	-	-	-	-	-	-	-	-	144	204	348
Biotechnology 2]	34	32	66	19	28	47	16	31	47	-	-	-	-	-	-	-	-	-	69	91	160
Chemistry 3]	63	28	91	59	22	81	126	40	166	-	-	-	-	-	-	-	-	-	248	90	338
Earth Science 4]	36	20	56	37	11	48	21	17	38	-	-	-	-	-	-	-	-	-	94	48	142
Mathematics 5]	50	24	74	62	2	64	76	15	91	-	-	-	-	-	-	-	-	-	188	41	229
Physics 6]	56	22	78	43	4	47	53	9	62	-	-	-	-	-	-	-	-	-	152	35	187
Statistics 7]	65	25	90	58	5	63	62	24	86	-	-	-	-	-	-	-	-	-	185	54	239
Sport 8]	57	27	84	48	18	66	42	21	63	-	-	-	-	-	-	-	-	-	147	66	213
<b>Band 3 Medicine and Health science</b>	595	242	837	576	202	778	541	189	730	473	158	631	200	60	260	94	26	120	2,479	877	3,356
[Anastasia]	13	17	30	20	8	28	21	5	26	30	3	33	-	-	-	-	-	-	84	33	117
[Environmental &Occupational]	18	2	20	25	3	28	17	1	18	-	-	-	-	-	-	-	-	-	60	6	66
[Health Informatics]	25	1	26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	1	26
[Health Officer]	80	28	108	66	15	81	105	11	116	64	29	93	-	-	-	-	-	-	315	83	398
[Laboratory]	33	2	35	32	6	38	19	5	24	14	7	21	-	-	-	-	-	-	98	20	118
[Midwifery]	82	44	126	46	24	70	44	26	70	36	20	56	-	-	-	-	-	-	208	114	322



Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Plant Science	49	32	81	54	3	57	44	3	47			-			-			-	147	38	185
Plant Science (upgrading)			-			-	41	5	46			-			-			-	41	5	46
Plant Science (DA upgrading)				31	2	33			-			-			-			-	31	2	33
Range land Management & Ecotourism	29	21	50	35	1	36	42	1	43			-			-			-	106	23	129
Rural Development & Agricultural Extension	42	39	81	45	20	65	48	11	59			-			-			-	135	70	205
Mid-Career(RDAE)	42	3	45	26	11	37	20	9	29			-			-			-	88	23	111
Dairy & Beef Technology	10	5	15	31	3	34	33	4	37			-			-			-	74	12	86
Forest Resource Management	33	5	38	24	10	34	34	5	39			-			-			-	91	20	111
<b>Band 5: Business and Economics</b>	<b>254</b>	<b>100</b>	<b>354</b>	<b>283</b>	<b>60</b>	<b>343</b>	<b>261</b>	<b>58</b>	<b>319</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>798</b>	<b>218</b>	<b>1,016</b>
Accounting	91	41	132	77	29	106	52	17	69			-			-			-	220	87	307
Cooperatives	27	2	29	52	3	55	52	9	61			-			-			-	131	14	145
Economics	64	13	77	56	10	66	54	11	65			-			-			-	174	34	208
Management	42	34	76	48	13	61	44	10	54			-			-			-	134	57	191
Public Administration & Development Management	30	10	40	50	5	55	59	11	70			-			-			-	139	26	165
<b>Band 6: Social Science and Humanities</b>	<b>304</b>	<b>208</b>	<b>512</b>	<b>346</b>	<b>94</b>	<b>440</b>	<b>226</b>	<b>62</b>	<b>288</b>	<b>121</b>	<b>23</b>	<b>144</b>	<b>83</b>	<b>21</b>	<b>104</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,080</b>	<b>408</b>	<b>1,488</b>
Law	52	12	64	65	6	71	59	6	65	106	23	129	83	21	104				365	68	433
Law (Generic)			-			-			-			-			-			-			
Law (upgrading)			-			-			-			-			-			-			
Afan Oromo	22	39	61	48	10	58	28	12	40			-			-			-	98	61	159
English	14	10	24	33	7	40	10	5	15			-			-			-	57	22	79
Gender & Development	40	51	91	35	18	53	11	11	22			-			-			-	86	80	166
Geography & Environmental Studies	42	18	60	50	9	59	23	-	23			-			-			-	115	27	142
History & Heritage Management	15	5	20	44	4	48	14	4	18			-			-			-	73	13	86
Sociology	51	34	85	58	37	95	26	17	43			-			-			-	135	88	223
French	10	3	13	13	3	16	-	-	15	-	15	-	-	-	-	-	-	-	38	6	44
Special Need Education	22	21	43	-	-	-	16	3	19			-			-			-	38	24	62
Educational Planning Management	36	15	51	-	-	-	39	4	43			-			-			-	75	19	94
<b>Hawassa University</b>	<b>3,128</b>	<b>1,596</b>	<b>4,724</b>	<b>3,785</b>	<b>1,019</b>	<b>4,804</b>	<b>4,263</b>	<b>893</b>	<b>5,156</b>	<b>928</b>	<b>186</b>	<b>1,114</b>	<b>1,378</b>	<b>245</b>	<b>1,623</b>	<b>64</b>	<b>12</b>	<b>76</b>	<b>13,546</b>	<b>3,951</b>	<b>17,497</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>1,157</b>	<b>540</b>	<b>1,697</b>	<b>1,574</b>	<b>366</b>	<b>1,940</b>	<b>2,090</b>	<b>309</b>	<b>2,399</b>	<b>380</b>	<b>69</b>	<b>449</b>	<b>997</b>	<b>175</b>	<b>1,172</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6,198</b>	<b>1,459</b>	<b>7,657</b>
Electrical Engineering			-	213	29	242	570	13	583	57	10	67	131	16	147				971	68	1,039
Civil Engineering			-	519	194	713	571	248	819	179	56	235	618	137	755				1,887	635	2,522
Irrigation & Water Res.Eng. Res.Econ.			-	217	8	225	258	16	274	67	-	67	171	21	192				713	45	758
Mechanical Engineering			-	80	1	81	125	3	128	-	-	-	-	-	-				205	4	209
Electro mechanical Engineering			-	82	9	91	188	3	191	-	-	-	-	-	-				270	12	282
Chemical Engineering			-	61	5	66	-	-	-	-	-	-	-	-	-				61	5	66
Biosystems Engineering			-	54	1	55	45	-	45	17	-	17	77	1	78				193	2	195
Environmental Engineering			-	80	6	86	88	2	90	-	-	-	-	-	-				168	8	176
Construction Eng.			-	114	56	170	142	9	151	-	-	-	-	-	-				256	65	321
Pre-Engineering	1,010	430	1,440	-	-	-	-	-	-	-	-	-	-	-	-				1,010	430	1,440
Computer Science	52	32	84	35	42	77	77	10	87	27	1	28	-	-	-				191	85	276
Information System	47	38	85	50	10	60	16	4	20	20	1	21	-	-	-				133	53	186
Information Technology	48	40	88	69	5	74	10	1	11	13	1	14	-	-	-				140	47	187
<b>Band 2 : Natural &amp; Computational Science</b>	<b>414</b>	<b>250</b>	<b>664</b>	<b>405</b>	<b>126</b>	<b>531</b>	<b>369</b>	<b>125</b>	<b>494</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,188</b>	<b>501</b>	<b>1,689</b>
Biology	74	77	151	56	40	96	49	51	100			-			-			-	179	168	347
Chemistry	76	46	122	80	44	124	73	47	120			-			-			-	229	137	366
Physics	49	24	73	56	6	62	37	1	38			-			-			-	142	31	173
Mathematics	59	22	81	96	3	99	83	5	88			-			-			-	238	30	268
Statistics	89	38	127	93	13	106	99	9	108			-			-			-	281	60	341
Sport Science	67	43	110	24	20	44	28	12	40			-			-			-	119	75	194
<b>Band 3 : Medicine &amp; Health Science</b>	<b>314</b>	<b>159</b>	<b>473</b>	<b>427</b>	<b>93</b>	<b>520</b>	<b>307</b>	<b>78</b>	<b>385</b>	<b>399</b>	<b>97</b>	<b>496</b>	<b>176</b>	<b>33</b>	<b>209</b>	<b>64</b>	<b>12</b>	<b>76</b>	<b>1,687</b>	<b>472</b>	<b>2,159</b>
Health Officer	19	40	59	75	15	90	62	15	77	126	19	145	-	-	-				282	89	371
Nursing	23	22	45	52	19	71	49	20	69	83	14	97	-	-	-				207	75	282
Environmental Health	20	4	24	22	-	22	19	2	21	10	4	14	-	-	-				71	10	81
Medical Laboratory	26	5	31	25	5	30	23	3	26	12	3	15	-	-	-				86	16	102
Medicine	193	67	260	203	40	243	92	22	114	112	42	154	176	33	209	64	12	76	840	216	1,056
Mid. Wifery	24	10	34	39	7	46	48	13	61	45	11	56	-	-	-				156	41	197
Optometry	9	11	20	11	7	18	14	3	17	11	4	15	-	-	-				45	25	70
<b>Band 4 : Agriculture &amp; Natural Res.Sc.</b>	<b>574</b>	<b>290</b>	<b>864</b>	<b>534</b>	<b>192</b>	<b>726</b>	<b>721</b>	<b>156</b>	<b>877</b>	<b>80</b>	<b>2</b>	<b>82</b>	<b>119</b>	<b>12</b>	<b>131</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,028</b>	<b>652</b>	<b>2,680</b>
AREM	38	7	45	29	13	42	24	6	30	-	-	-	-	-	-				91	26	117
Agri-business and Value Chain	28	10	38	30	9	39	-	-	-	-	-	-	-	-	-				58	19	77
Agri.Extention	9	2	11	14	23	37	37	2	39	-	-	-	-	-	-				60	27	87
Rural Development	25	15	40	24	19	43	40	21	61	-	-	-	-	-	-				89	55	144
FSPT	30	7	37	31	5	36	24	6	30	46	1	47	40	4	44				171	23	194
ARSc	44	13	57	25	8	33	43	6	49	-	-	-	-	-	-				112	27	139
Horticulture	37	16	53	32	5	37	24	10	34	-	-	-	-	-	-				93	31	124
PISc	49	13	62	31	11	42	24	10	34	-	-	-	-	-	-				104	34	138
Nutrition	29	16	45	34	17	51	33	9	42	-	-	-	-	-	-				96	42	138
Veterinary	45	7	52	44	5	49	41	4	45	34	1	35	79	8	87				243	25	268
Natural Resource Mana.	41	12	53	28	9																



Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 5 : Business &amp; Economics</b>	396	190	586	529	138	667	474	123	597	-	-	-	-	-	-	-	-	-	1,399	451	1,850
Accounting	110	49	159	105	55	160	107	34	141	-	-	-	-	-	-	-	-	-	322	138	460
Economics	90	26	116	129	27	156	114	22	136	-	-	-	-	-	-	-	-	-	333	75	408
Management	94	64	158	109	45	154	89	52	141	-	-	-	-	-	-	-	-	-	292	161	453
Cooperatives	76	31	107	146	2	148	122	7	129	-	-	-	-	-	-	-	-	-	344	40	384
HoMa	26	20	46	40	9	49	42	8	50	-	-	-	-	-	-	-	-	-	108	37	145
<b>Band 6 : Social Science &amp; Humanities</b>	273	167	440	316	104	420	302	102	404	69	18	87	86	25	111	-	-	-	1,046	416	1,462
Foreign Language & Literature	19	9	28	23	2	25	43	6	49	-	-	-	-	-	-	-	-	-	85	17	102
Anthropology	26	15	41	41	9	50	30	15	45	-	-	-	-	-	-	-	-	-	97	39	136
Governance	25	19	44	21	20	41	28	10	38	-	-	-	-	-	-	-	-	-	74	49	123
Sociology	40	30	70	39	22	61	34	33	67	-	-	-	-	-	-	-	-	-	113	85	198
Psychology	22	21	43	38	16	54	40	19	59	-	-	-	-	-	-	-	-	-	100	56	156
EDPM	31	12	43	27	17	44	28	2	30	-	-	-	-	-	-	-	-	-	86	31	117
Journalism	20	22	42	28	3	31	28	2	30	-	-	-	-	-	-	-	-	-	76	27	103
Sidamigna	9	8	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	8	17
Geography & Env. Studies	36	23	59	48	5	53	33	9	42	-	-	-	-	-	-	-	-	-	117	37	154
Law	45	8	53	51	10	61	38	6	44	69	18	87	86	25	111	-	-	-	289	67	356
<b>Jigjiga University</b>	1,726	1,393	3,119	1,316	504	1,820	1,943	387	2,330	244	116	360	80	8	88	-	-	-	5,309	2,408	7,717
<b>Band 1: Engineering &amp; Technology</b>	831	904	1,735	591	250	841	502	54	556	119	23	142	-	-	-	-	-	-	2,043	1,231	3,274
Electrical Engineering	-	-	-	74	12	86	79	6	85	41	3	44	-	-	-	-	-	-	194	21	215
Information Technology	27	50	77	38	57	95	36	13	49	55	15	70	-	-	-	-	-	-	156	135	291
Computer Science	66	35	101	40	14	54	19	8	27	23	5	28	-	-	-	-	-	-	148	62	210
Construction Technology and Management	-	-	-	139	73	212	136	15	151	-	-	-	-	-	-	-	-	-	275	88	363
Civil Engineering	-	-	-	157	67	224	184	11	195	-	-	-	-	-	-	-	-	-	341	78	419
Soil and Water Engineering and Management	-	-	-	143	27	170	48	1	49	-	-	-	-	-	-	-	-	-	191	28	219
Pre-Engineering	738	819	1,557	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	738	819	1,557
<b>Band 2: Natural and Computational Sciences</b>	224	119	343	143	28	171	436	63	499	-	-	-	-	-	-	-	-	-	803	210	1,013
Biology	47	48	95	37	18	55	117	25	142	-	-	-	-	-	-	-	-	-	201	91	292
Chemistry	43	26	69	27	4	31	84	6	90	-	-	-	-	-	-	-	-	-	154	36	190
Mathematics	46	16	62	31	2	33	91	13	104	-	-	-	-	-	-	-	-	-	168	31	199
Physics	41	15	56	26	-	26	75	1	76	-	-	-	-	-	-	-	-	-	142	16	158
Statistics	47	14	61	22	4	26	69	18	87	-	-	-	-	-	-	-	-	-	138	36	174
<b>Band 3: Medicine and Health Sciences</b>	107	56	163	84	41	125	223	40	263	49	60	109	-	-	-	-	-	-	463	197	660
Clinical Nursing	46	13	59	26	5	31	95	9	104	25	30	55	-	-	-	-	-	-	192	57	249
Health Officer	37	14	51	36	25	61	98	19	117	24	30	54	-	-	-	-	-	-	195	88	283
Midwifery	24	29	53	22	11	33	30	12	42	-	-	-	-	-	-	-	-	-	76	52	128
<b>Band 4: Agriculture and Life Sciences</b>	170	68	238	127	22	149	209	36	245	61	6	67	33	4	37	-	-	-	600	136	736
Dry Land Crop & Horticultural Science	57	16	73	45	11	56	73	20	93	-	-	-	-	-	-	-	-	-	175	47	222
Animal Range Science	39	29	68	49	4	53	81	8	89	-	-	-	-	-	-	-	-	-	169	41	210
Food Science	34	17	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34	17	51
Veterinary Medicine	40	6	46	33	7	40	55	8	63	61	6	67	33	4	37	-	-	-	222	31	253
<b>Band 5: Business and Economics</b>	207	100	307	205	65	270	357	119	476	-	-	-	-	-	-	-	-	-	769	284	1,053
Accounting and Finance	88	26	114	29	16	45	65	17	82	-	-	-	-	-	-	-	-	-	182	59	241
Banking and Insurance	-	-	-	28	9	37	51	30	81	-	-	-	-	-	-	-	-	-	79	39	118
Economics	48	19	67	49	3	52	70	8	78	-	-	-	-	-	-	-	-	-	167	30	197
Management	71	55	126	30	16	46	68	23	91	-	-	-	-	-	-	-	-	-	169	94	263
Marketing Management	-	-	-	36	12	48	52	14	66	-	-	-	-	-	-	-	-	-	88	26	114
Procurement and Supply Management	-	-	-	33	9	42	51	27	78	-	-	-	-	-	-	-	-	-	84	36	120
<b>Band 6: Social Sciences &amp; Humanities</b>	187	146	333	166	98	264	216	75	291	15	27	42	47	4	51	-	-	-	631	350	981
Geography and Environmental Studies	21	15	36	11	9	20	30	11	41	-	-	-	-	-	-	-	-	-	62	35	97
Sociology	24	26	50	19	20	39	28	19	47	-	-	-	-	-	-	-	-	-	71	65	136
English	15	11	26	17	8	25	10	6	16	-	-	-	-	-	-	-	-	-	42	25	67
Ethiopian Languages and Literature	9	15	24	10	8	18	8	10	18	-	-	-	-	-	-	-	-	-	27	33	60
History	16	27	43	12	8	20	26	10	36	-	-	-	-	-	-	-	-	-	54	45	99
Journalism	8	20	28	17	11	28	28	8	36	-	-	-	-	-	-	-	-	-	53	39	92
Psychology	23	18	41	13	6	19	21	9	30	-	-	-	-	-	-	-	-	-	57	33	90
Political Science and Public Relations	37	7	44	18	3	21	27	1	28	-	-	-	-	-	-	-	-	-	82	11	93
Law	34	7	41	49	25	74	38	1	39	15	27	42	47	4	51	-	-	-	183	64	247
<b>Jimma University</b>	3,243	1,484	4,727	5,546	840	6,386	4,234	632	4,866	1,389	270	1,659	945	112	1,057	109	26	135	15,466	3,364	18,830
<b>Band 1: Engineering &amp; Technology</b>	1,298	633	1,931	2,515	425	2,940	1,930	209	2,139	605	98	703	438	44	482	-	-	-	6,786	1,409	8,195
Pre-Engin.	1,196	533	1,729	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,196	533	1,729
Civil	-	-	-	694	294	988	659	136	795	167	73	240	151	36	187	-	-	-	1,671	539	2,210
Electrical	-	-	-	530	20	550	440	10	450	151	5	156	121	5	126	-	-	-	1,242	40	1,282
Mechanical	-	-	-	481	6	487	293	3	296	49	1	50	65	-	65	-	-	-	888	10	898
Water resource	-	-	-	534	18	552	428	4	432	72	5	77	72	2	74	-	-	-	1,106	29	1,135
Chemical	-	-	-	67	8	75	-	-	-	-	-	-	-	-	-	-	-	-	67	8	75
Biomedical	-	-	-	59	24	83	61	16	77	54	13	67	29	1	30	-	-	-	203	54	257
Computer	65	37	102	71	32	103	25	22	47	62	-	62	-	-	-	-	-	-	223	91	314
IT	37	63	100	79	23	102	24	18	42	50	1	51	-	-	-	-	-	-	190	105	295



Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 2: Natural and Computational Sciences</b>	324	148	472	812	70	882	426	77	503	-	-	-	-	-	-	-	-	-	1,562	295	1,857
Math	44	22	66	142	2	144	81	5	86	-	-	-	-	-	-	-	-	-	267	29	296
Sport	33	41	74	74	41	115	39	19	58	-	-	-	-	-	-	-	-	-	146	101	247
Chemistry	56	9	65	146	4	150	101	11	112	-	-	-	-	-	-	-	-	-	303	24	327
Physics	30	25	55	98	2	100	58	-	58	-	-	-	-	-	-	-	-	-	186	27	213
Biology	43	22	65	136	11	147	59	28	87	-	-	-	-	-	-	-	-	-	238	61	299
Statistics	52	13	65	133	8	141	70	10	80	-	-	-	-	-	-	-	-	-	255	31	286
IS	66	16	82	83	2	85	18	4	22	-	-	-	-	-	-	-	-	-	167	22	189
<b>Band 3: Medicine and Health Sciences</b>	591	215	806	676	111	787	598	118	716	636	161	797	230	42	272	109	26	135	2,840	673	3,513
Medicine	235	68	303	279	49	328	178	24	202	172	41	213	126	27	153	109	26	135	1,099	235	1,334
Pharmacy	49	21	70	40	4	44	35	6	41	58	15	73	68	3	71	-	-	-	250	49	299
Med. Lab	46	12	58	47	1	48	54	5	59	76	6	82	-	-	-	-	-	-	223	24	247
Anesthesia	12	11	23	23	5	28	23	8	31	30	-	30	-	-	-	-	-	-	88	24	112
Dentistry	30	6	36	30	5	35	28	17	45	49	18	67	36	12	48	-	-	-	173	58	231
Cataract surgery	-	-	-	6	-	6	2	1	3	-	-	-	-	-	-	-	-	-	8	1	9
Nursing	62	38	100	79	24	103	62	29	91	59	31	90	-	-	-	-	-	-	262	122	384
HO	81	30	111	91	14	105	134	23	157	121	45	166	-	-	-	-	-	-	427	112	539
Env't	43	5	48	37	-	37	28	-	28	71	5	76	-	-	-	-	-	-	179	10	189
Midwifery	33	24	57	44	9	53	54	5	59	-	-	-	-	-	-	-	-	-	131	38	169
<b>Band 4: Agriculture and Life Sciences</b>	359	169	528	378	54	432	374	94	468	42	2	44	51	5	56	-	-	-	1,204	324	1,528
Vet. Medicine	45	7	52	43	-	43	42	7	49	42	2	44	51	5	56	-	-	-	223	21	244
Agr. Economics	47	22	69	53	1	54	49	15	64	-	-	-	-	-	-	-	-	-	149	38	187
Animal Science	25	17	42	36	1	37	45	-	45	-	-	-	-	-	-	-	-	-	106	18	124
Horticulture	30	13	43	39	5	44	41	12	53	-	-	-	-	-	-	-	-	-	110	30	140
Natural resource mgt	34	38	72	33	26	59	44	31	75	-	-	-	-	-	-	-	-	-	111	95	206
Plant science	42	19	61	48	7	55	52	12	64	-	-	-	-	-	-	-	-	-	142	38	180
Post harvest mgt	23	19	42	33	6	39	37	8	45	-	-	-	-	-	-	-	-	-	93	33	126
Rural Dev. & Agri. Ext.	41	16	57	36	5	41	64	9	73	-	-	-	-	-	-	-	-	-	141	30	171
Agribus. & Value Chain mgt	37	12	49	57	3	60	-	-	-	-	-	-	-	-	-	-	-	-	94	15	109
Sugar Cane Agronomy	35	6	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	6	41
<b>Band 5: Business and Economics</b>	300	109	409	484	49	533	556	51	607	-	-	-	-	-	-	-	-	-	1,340	209	1,549
Accounting	74	27	101	98	16	114	140	10	150	-	-	-	-	-	-	-	-	-	312	53	365
Business Management	106	52	158	172	7	179	159	29	188	-	-	-	-	-	-	-	-	-	437	88	525
Economics	93	6	99	119	5	124	140	8	148	-	-	-	-	-	-	-	-	-	352	19	371
Banking & Insurance	27	24	51	95	21	116	117	4	121	-	-	-	-	-	-	-	-	-	239	49	288
<b>Band 6: Social Sciences &amp; Humanities</b>	371	210	581	681	131	812	350	83	433	106	9	115	226	21	247	-	-	-	1,734	454	2,188
Geography	34	16	50	60	4	64	28	6	34	-	-	-	-	-	-	-	-	-	122	26	148
History	31	18	49	55	2	57	36	4	40	-	-	-	-	-	-	-	-	-	122	24	146
Amharic	24	16	40	34	10	44	16	8	24	-	-	-	-	-	-	-	-	-	74	34	108
English	39	16	55	46	2	48	-	-	-	-	-	-	-	-	-	-	-	-	85	18	103
Afan Oromo	10	40	50	46	18	64	20	8	28	-	-	-	-	-	-	-	-	-	76	66	142
EDPM	38	6	44	-	-	-	44	6	50	-	-	-	-	-	-	-	-	-	82	12	94
Governance	34	15	49	109	10	119	51	8	59	-	-	-	-	-	-	-	-	-	194	33	227
Sociology	34	23	57	74	37	111	35	17	52	-	-	-	-	-	-	-	-	-	143	77	220
Psychology	21	28	49	80	22	102	32	12	44	-	-	-	-	-	-	-	-	-	133	62	195
Oromo Folk lore	30	19	49	68	23	91	27	10	37	-	-	-	-	-	-	-	-	-	125	52	177
Law	76	13	89	109	3	112	61	4	65	106	9	115	226	21	247	-	-	-	578	50	628
<b>Kotebe Teachers Education</b>	446	191	637	207	234	441	149	183	332	15	5	20	-	-	-	-	-	-	817	613	1,430
<b>Band 2: Natural and Computational Sciences</b>	321	110	431	123	139	262	106	102	208	-	-	-	-	-	-	-	-	-	550	351	901
1-Biology	66	14	80	14	28	42	40	22	62	-	-	-	-	-	-	-	-	-	120	64	184
2-Chemistry	83	14	97	16	34	50	31	32	63	-	-	-	-	-	-	-	-	-	130	80	210
3-Physics	51	46	97	10	24	34	8	17	25	-	-	-	-	-	-	-	-	-	69	87	156
4-Matematics	53	19	72	16	38	54	27	31	58	-	-	-	-	-	-	-	-	-	96	88	184
5-Health & Physical education	68	17	85	67	15	82	-	-	-	-	-	-	-	-	-	-	-	-	135	32	167
<b>Band 6: Social Sciences &amp; Humanities</b>	125	81	206	84	95	179	43	81	124	15	5	20	-	-	-	-	-	-	267	262	529
1-History	20	10	30	15	13	28	11	24	35	-	-	-	-	-	-	-	-	-	46	47	93
2-English	17	8	25	5	21	26	5	20	25	-	-	-	-	-	-	-	-	-	27	49	76
3-Amharic	9	13	22	2	18	20	1	24	25	-	-	-	-	-	-	-	-	-	12	55	67
4-Civics	24	9	33	24	8	32	26	13	39	-	-	-	-	-	-	-	-	-	74	30	104
5-Geography	55	41	96	38	35	73	-	-	15	5	20	-	-	-	-	-	-	-	108	81	189
<b>Madawalabu University</b>	1,126	619	1,745	1,492	536	2,028	1,456	380	1,836	199	79	278	-	-	-	-	-	-	4,273	1,614	5,887
<b>Band 1: Engineering and Technology</b>	422	217	639	550	179	729	428	97	525	31	15	46	-	-	-	-	-	-	1,431	508	1,939
Pre-engineering	308	138	446	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	308	138	446
civil & Urban Engineering	-	-	-	106	45	151	111	26	137	-	-	-	-	-	-	-	-	-	217	71	288
Construction Tech. & Magt	-	-	-	139	45	184	137	17	154	20	8	28	-	-	-	-	-	-	296	70	366
Water Resource & Irrigation	-	-	-	140	14	154	122	5	127	-	-	-	-	-	-	-	-	-	262	19	281
Information System	23	36	59	46	27	73	18	12	30	-	-	-	-	-	-	-	-	-	87	75	162
Computer Science	91	43	134	119	48	167	40	37	77	11	7	18	-	-	-	-	-	-	261	135	396
<b>Band 2: Natural and Computational Sciences</b>	279	161	440	195	58	253	330	89	419	-	-	-	-	-	-	-	-	-	804	308	1,112
Mathematics	28	30	58	17	1	1															



Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
DLCS	37	29	66	13	8	21	21	12	33	-	-	-	-	-	-	-	-	-	71	49	120
Food Science and Postharvest Technology	28	15	43	10	8	18	14	40	54	-	-	-	-	-	-	-	-	-	52	63	115
Midcarrier (NREM)	29	9	38	35	5	40	-	-	-	-	-	-	-	-	-	-	-	-	64	14	78
RDAE (NREM)	46	14	60	40	5	45	19	4	23	-	-	-	-	-	-	-	-	-	105	23	128
Biotechnology	40	10	50	25	8	33	17	3	20	-	-	-	-	-	-	-	-	-	82	21	103
Doctor of Veterinary Medicine	63	9	72	65	10	75	39	7	46	47	6	53	74	17	91	-	-	-	288	49	337
<b>Band 5: Business and Economics</b>	<b>711</b>	<b>306</b>	<b>1,017</b>	<b>692</b>	<b>267</b>	<b>959</b>	<b>664</b>	<b>354</b>	<b>1,018</b>	-	-	-	-	-	-	-	-	-	<b>2,067</b>	<b>927</b>	<b>2,994</b>
Economics	160	34	194	151	35	186	163	31	194	-	-	-	-	-	-	-	-	-	474	100	574
Marketing Management	95	75	170	123	44	167	85	70	155	-	-	-	-	-	-	-	-	-	303	189	492
Accounting and Finance	209	79	288	147	99	246	154	125	279	-	-	-	-	-	-	-	-	-	510	303	813
Management	146	83	229	83	43	126	100	59	159	-	-	-	-	-	-	-	-	-	329	185	514
Public Administration and Development Management	70	21	91	93	33	126	92	33	125	-	-	-	-	-	-	-	-	-	255	87	342
Cooperative	31	14	45	95	13	108	70	36	106	-	-	-	-	-	-	-	-	-	196	63	259
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>810</b>	<b>520</b>	<b>1,330</b>	<b>547</b>	<b>242</b>	<b>789</b>	<b>80</b>	<b>34</b>	<b>114</b>	<b>178</b>	<b>85</b>	<b>263</b>	-	-	-	-	-	-	<b>1,615</b>	<b>881</b>	<b>2,496</b>
Amharic	31	53	84	29	22	51	-	-	-	-	-	-	-	-	-	-	-	-	60	75	135
Foreign Language(English)	77	43	120	56	4	60	-	-	-	-	-	-	-	-	-	-	-	-	133	47	180
Geography & Environmental Studies	81	53	134	47	44	91	-	-	-	-	-	-	-	-	-	-	-	-	128	97	225
History & Cultural Studies	94	52	146	80	1	81	-	-	-	-	-	-	-	-	-	-	-	-	174	53	227
Journalism	18	31	49	41	17	58	-	-	-	-	-	-	-	-	-	-	-	-	59	48	107
Psychology	74	79	153	58	29	87	-	-	-	-	-	-	-	-	-	-	-	-	132	108	240
Tigrigna	17	19	36	8	10	18	-	-	-	-	-	-	-	-	-	-	-	-	25	29	54
Fine Art	4	3	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	3	7
Theatre arts	31	25	56	27	24	51	-	-	-	-	-	-	-	-	-	-	-	-	58	49	107
Sociology	60	23	83	35	12	47	-	-	-	-	-	-	-	-	-	-	-	-	95	35	130
Music	12	3	15	16	1	17	-	-	-	-	-	-	-	-	-	-	-	-	28	4	32
Law	69	12	81	62	35	97	80	34	114	178	85	263	-	-	-	-	-	-	389	166	555
Civics	71	54	125	30	12	42	-	-	-	-	-	-	-	-	-	-	-	-	101	66	167
Political Science	91	19	110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	91	19	110
Climate and Society	22	5	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	5	27
Heritage and Conservation	28	29	57	26	11	37	-	-	-	-	-	-	-	-	-	-	-	-	54	40	94
Applied Anthropology	30	17	47	32	20	52	-	-	-	-	-	-	-	-	-	-	-	-	62	37	99
<b>Metu University</b>	<b>1,036</b>	<b>509</b>	<b>1,545</b>	<b>191</b>	<b>78</b>	<b>269</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>1,227</b>	<b>587</b>	<b>1,814</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>409</b>	<b>174</b>	<b>583</b>	<b>85</b>	<b>39</b>	<b>124</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>494</b>	<b>213</b>	<b>707</b>
Electrical Engineering	-	-	-	23	17	40	-	-	-	-	-	-	-	-	-	-	-	-	23	17	40
Civil Engineering	-	-	-	33	21	54	-	-	-	-	-	-	-	-	-	-	-	-	33	21	54
Mechanical Engineering	-	-	-	29	1	30	-	-	-	-	-	-	-	-	-	-	-	-	29	1	30
Construction Engineering	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Technology (Pre-Engineering)	381	156	537	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	381	156	537
Computer Science	28	18	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	18	46
<b>Band 2: Natural and Computational Sciences</b>	<b>175</b>	<b>93</b>	<b>268</b>	<b>106</b>	<b>39</b>	<b>145</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>281</b>	<b>132</b>	<b>413</b>
Biology	32	29	61	14	27	41	-	-	-	-	-	-	-	-	-	-	-	-	46	56	102
Chemistry	41	14	55	27	4	31	-	-	-	-	-	-	-	-	-	-	-	-	68	18	86
Physics	37	6	43	33	1	34	-	-	-	-	-	-	-	-	-	-	-	-	70	7	77
Mathematics	28	22	50	32	7	39	-	-	-	-	-	-	-	-	-	-	-	-	60	29	89
Sport Science	37	22	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	22	59
<b>Band 3: Medicine and Health Sciences</b>	<b>114</b>	<b>47</b>	<b>161</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>114</b>	<b>47</b>	<b>161</b>
Health Officer	39	13	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	13	52
Nursing	36	19	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	19	55
Midwifery	39	15	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	15	54
<b>Band 4: Agriculture and Life Sciences</b>	<b>137</b>	<b>67</b>	<b>204</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>137</b>	<b>67</b>	<b>204</b>
Animal Science	48	1	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	48	1	49
Plant Science	24	27	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	27	51
Agro economics	40	14	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	14	54
Natural Resource Management	25	25	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	25	50
<b>Band 5: Business and Economics</b>	<b>86</b>	<b>39</b>	<b>125</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>86</b>	<b>39</b>	<b>125</b>
Accounting	34	9	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34	9	43
Economics	33	8	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33	8	41
Management	19	22	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	22	41
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>115</b>	<b>89</b>	<b>204</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>115</b>	<b>89</b>	<b>204</b>
English	40	8	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	8	48
Geography	25	26	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	26	51
Afan Oromo	25	27	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	27	52
Sociology	25	28	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	28	53
<b>Mizan-Tepi University</b>	<b>1,267</b>	<b>652</b>	<b>1,919</b>	<b>1,166</b>	<b>710</b>	<b>1,876</b>	<b>1,561</b>	<b>716</b>	<b>2,277</b>	<b>293</b>	<b>62</b>	<b>355</b>	-	-	-	-	-	-	<b>4,287</b>	<b>2,140</b>	<b>6,427</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>477</b>	<b>233</b>	<b>710</b>	<b>473</b>	<b>218</b>	<b>691</b>	<b>556</b>	<b>182</b>	<b>738</b>	<b>216</b>	<b>32</b>	<b>248</b>	-	-	-	-	-	-	<b>1,722</b>	<b>665</b>	<b>2,387</b>
Technology (Pre-Engineering)	385	171	556	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	385	171	556
Computer Science	58	44	102	32	13	45	47	15	62	56	7	63	-	-	-	-	-	-	193	79	272
Information Technology	34	18	52	60	30	90	16	25	41	-	-	-	-	-	-	-	-	-	110	73	183

Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Civil Engineering			-	106	74	180	153	52	205										259	126	385
Construction Thec. Manag			-	30	36	66	78	26	104	76	20	96							184	82	266
Electrical Engineering			-	121	28	149	121	34	155										242	62	304
Mechanical Engineering			-	83	16	99	51	15	66										134	31	165
Surveying			-	41	21	62	90	15	105	84	5	89							215	41	256
<b>Band 2: Natural and Computational Sciences</b>	<b>201</b>	<b>108</b>	<b>309</b>	<b>190</b>	<b>162</b>	<b>352</b>	<b>211</b>	<b>255</b>	<b>466</b>										<b>602</b>	<b>525</b>	<b>1,127</b>
Biology	35	18	53	8	94	102	15	99	114										58	211	269
Chemistry	36	14	50	43	13	56	41	46	87										120	73	193
Physics	33	20	53	39	2	41	79	4	83										151	26	177
Mathematics	28	22	50	46	12	58	41	46	87										115	80	195
Statistics	38	12	50	42	9	51	30	21	51										110	42	152
Sport Science	31	22	53	12	32	44	5	39	44										48	93	141
<b>Band 3: Medicine and Health Sciences</b>	<b>136</b>	<b>50</b>	<b>186</b>	<b>67</b>	<b>62</b>	<b>129</b>	<b>158</b>	<b>33</b>	<b>191</b>	<b>30</b>	<b>28</b>	<b>58</b>							<b>391</b>	<b>173</b>	<b>564</b>
Health Officer	35	9	44	24	14	38	39	8	47										98	31	129
Nursing	44	12	56	7	23	30	63	15	78	30	28	58							144	78	222
Midwifery	33	23	56	14	20	34	32	8	40										79	51	130
Pharmacy	24	6	30	22	5	27	24	2	26										70	13	83
<b>Band 4: Agriculture and Life Sciences</b>	<b>157</b>	<b>86</b>	<b>243</b>	<b>127</b>	<b>67</b>	<b>194</b>	<b>243</b>	<b>70</b>	<b>313</b>										<b>527</b>	<b>223</b>	<b>750</b>
Plant Science	21	26	47	25	13	38	26	16	42										72	55	127
Agro economics	29	21	50	24	14	38	78	20	98										131	55	186
Horticulture	41	9	50	34	-	34	35	7	42										110	16	126
Animal Science	36	11	47	35	4	39	35	-	35										106	15	121
Natural Resource Management	30	19	49	9	36	45	69	27	96										108	82	190
<b>Band 5: Business and Economics</b>	<b>120</b>	<b>54</b>	<b>174</b>	<b>143</b>	<b>78</b>	<b>221</b>	<b>253</b>	<b>95</b>	<b>348</b>										<b>516</b>	<b>227</b>	<b>743</b>
Accounting	33	13	46	31	22	53	102	13	115										166	48	214
Economics	39	2	41	51	4	55	52	6	58										142	12	154
Business Management	16	31	47	33	35	68	64	47	111										113	113	226
Cooperatives	32	8	40	28	17	45	35	29	64										95	54	149
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>176</b>	<b>121</b>	<b>297</b>	<b>166</b>	<b>123</b>	<b>289</b>	<b>140</b>	<b>81</b>	<b>221</b>	<b>47</b>	<b>2</b>	<b>49</b>							<b>529</b>	<b>327</b>	<b>856</b>
Civics and Ethical Education	23	16	39	21	18	39	23	6	29										67	40	107
Sociology	20	20	40	-	38	38	-	29	29										20	87	107
History	23	14	37	27	10	37	24	3	27										74	27	101
Psychology	17	21	38	12	18	30													29	39	68
Geography & Env. Studies	31	8	39	31	5	36	28	9	37										90	22	112
Amharic	19	18	37	9	23	32	6	32	38										34	73	107
Law	32	6	38	43	5	48	34		34	47	2	49							156	13	169
English	11	18	29	23	6	29	25	2	27										59	26	85
<b>Samara University *</b>	<b>793</b>	<b>588</b>	<b>1,381</b>	<b>642</b>	<b>914</b>	<b>1,556</b>	<b>433</b>	<b>1,006</b>	<b>1,439</b>										<b>1,868</b>	<b>2,508</b>	<b>4,376</b>
<b>Band 1: Engineering and Technology</b>	<b>42</b>	<b>79</b>	<b>121</b>	<b>42</b>	<b>63</b>	<b>105</b>	<b>25</b>	<b>42</b>	<b>67</b>										<b>109</b>	<b>184</b>	<b>293</b>
Chemical engineering	9	19	28																9	19	28
Computer Science	33	60	93	42	63	105	25	42	67										100	165	265
<b>Band 2: Natural and Computational Sciences</b>	<b>303</b>	<b>61</b>	<b>364</b>	<b>193</b>	<b>262</b>	<b>455</b>	<b>74</b>	<b>256</b>	<b>330</b>										<b>570</b>	<b>579</b>	<b>1,149</b>
Biology	136	26	162	43	67	110	41	62	103										220	155	375
Chemistry	94	8	102	27	22	49	16	34	50										137	64	201
Earth Science	26	21	47	42	63	105													68	84	152
Mathematics	47	6	53	62	42	104	9	91	100										118	139	257
Physics				19	68	87	8	69	77										27	137	164
<b>Band 3: Medicine and Health Science</b>	<b>13</b>	<b>26</b>	<b>39</b>																<b>13</b>	<b>26</b>	<b>39</b>
Clinical Nursing	13	26	39																13	26	39
<b>Band 4: Agricultural Science</b>	<b>144</b>	<b>109</b>	<b>253</b>	<b>52</b>	<b>170</b>	<b>222</b>	<b>93</b>	<b>149</b>	<b>242</b>										<b>289</b>	<b>428</b>	<b>717</b>
Plant Science	28	15	43																28	15	43
Horticulture	34	7	41	24	49	73	57	24	81										115	80	195
Animal & wild life Science	24	21	45	7	66	73	12	68	80										43	155	198
Natural resource management	45	40	85	21	55	76	24	57	81										90	152	242
veterinary medicine	13	26	39																13	26	39
<b>Band 5: Business and Economics</b>	<b>191</b>	<b>200</b>	<b>391</b>	<b>111</b>	<b>296</b>	<b>407</b>	<b>120</b>	<b>181</b>	<b>301</b>										<b>422</b>	<b>677</b>	<b>1,099</b>
Management	77	90	167	43	118	161	39	50	89										159	258	417
Administrative Service Management				32	4	36	27	39	66										59	43	102
Accounting and Finance	54	57	111	20	90	110	32	48	80										106	195	301
Economics	60	53	113	16	84	100	22	44	66										98	181	279
<b>Band 6: Social Science and Humanities</b>	<b>100</b>	<b>113</b>	<b>213</b>	<b>244</b>	<b>123</b>	<b>367</b>	<b>121</b>	<b>378</b>	<b>499</b>										<b>465</b>	<b>614</b>	<b>1,079</b>
Geography and Environmental Science	31	16	47	64	20	84	25	76	101										120	112	232
Ethiopian, Amharic Language & Literature				32	4	36	27	39	66										59	43	102
English language and literature	20	15	35	61	5	66	21	72	93										102	92	194
Anthropology	19	23	42	20	16	36	11	40	51										50	79	129
History and Heritage Management				35	30	65	22	71	93										57	101	158
Sociology	30	59	89	32	48	80	15	80	95										77	187	264
<b>Wachemo University</b>	<b>1,008</b>	<b>502</b>	<b>1,510</b>	<b>296</b>	<b>178</b>	<b>474</b>													<b>1,304</b>	<b>680</b>	<b>1,984</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>494</b>	<b>225</b>	<b>719</b>	<b>113</b>	<b>50</b>	<b>163</b>													<b>607</b>	<b>275</b>	<b>882</b>
Electrical & Computer Engineering				22	6	28													22	6	28
Civil Engineering				61	44	105													61	44	105
Mechanical Engineering				30	-	30															



Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Technology (Pre-Engineering)	234	102	336																234	102	336
Computer Science	35	25	60																35	25	60
<b>Band 2: Natural and Computational Sciences</b>	<b>159</b>	<b>87</b>	<b>246</b>	<b>41</b>	<b>60</b>	<b>101</b>													<b>200</b>	<b>147</b>	<b>347</b>
Biology	28	16	44	14	10	24													42	26	68
Chemistry	23	23	46	10	17	27													33	40	73
Physics	21	13	34	8	11	19													29	24	53
Mathematics	29	11	40	9	22	31													38	33	71
Statistics	25	15	40																25	15	40
Geology	33	9	42																33	9	42
<b>Band 4: Agriculture and Life Sciences</b>	<b>175</b>	<b>87</b>	<b>262</b>																<b>175</b>	<b>87</b>	<b>262</b>
Agricultural Economics	65	39	104																65	39	104
Animal production & Technology	35	15	50																35	15	50
Soil & Water Recourse Mgt	34	18	52																34	18	52
Land Administration	41	15	56																41	15	56
<b>Band 5: Business and Economics</b>	<b>117</b>	<b>46</b>	<b>163</b>	<b>48</b>	<b>44</b>	<b>92</b>													<b>165</b>	<b>90</b>	<b>255</b>
Accounting and Finance	39	18	57	11	19	30													50	37	87
Economics	36	8	44	19	7	26													55	15	70
Business Management	42	20	62	18	18	36													60	38	98
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>134</b>	<b>162</b>	<b>296</b>	<b>22</b>	<b>37</b>	<b>59</b>													<b>156</b>	<b>199</b>	<b>355</b>
Amharic Language and Literature	21	34	55																21	34	55
English Language and Literature	18	44	62	6	17	23													24	61	85
Geography and Environmental Study	32	24	56	16	20	36													48	44	92
Pedagogical Science	39	23	62																39	23	62
School and Counseling Psychology	24	37	61																24	37	61
<b>Wolkite University</b>	<b>696</b>	<b>308</b>	<b>1,004</b>	<b>230</b>	<b>228</b>	<b>458</b>													<b>926</b>	<b>536</b>	<b>1,462</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>338</b>	<b>157</b>	<b>495</b>	<b>187</b>	<b>200</b>	<b>387</b>													<b>525</b>	<b>357</b>	<b>882</b>
Electrical Engineering	33	5	38	20	9	29													53	14	67
Chemical Engineering	27	7	34	9	12	21													36	19	55
Food	22	13	35	4	11	15													26	24	50
Civil	50	33	83	42	36	78													92	69	161
Mechanical	38	-	38	13	4	17													51	4	55
Architecture	25	8	33	20	11	31													45	19	64
Garment	28	10	38	8	13	21													36	23	59
Construction & Technology Management	47	37	84	32	48	80													79	85	164
Computer Science	17	22	39	15	21	36													32	43	75
Information System	27	11	38	15	11	26													42	22	64
Information Technology	24	11	35	9	24	33													33	35	68
<b>Band 2: Natural and Computational Sciences</b>	<b>126</b>	<b>51</b>	<b>177</b>	<b>43</b>	<b>28</b>	<b>71</b>													<b>169</b>	<b>79</b>	<b>248</b>
Chemistry	21	9	30																21	9	30
Physics	24	4	28	24	9	33													48	13	61
Mathematics	29	4	33																29	4	33
Statistics	26	9	35																26	9	35
Biotechnology	11	9	20																11	9	20
Biology	15	16	31	19	19	38													34	35	69
<b>Band 3: Medicine and Health Sciences</b>	<b>30</b>	<b>13</b>	<b>43</b>																<b>30</b>	<b>13</b>	<b>43</b>
Public Health	30	13	43																30	13	43
<b>Band 4: Agricultural and Life Sciences</b>	<b>74</b>	<b>30</b>	<b>104</b>																<b>74</b>	<b>30</b>	<b>104</b>
Natural Resource Management	27	10	37																27	10	37
Agricultural Economics	28	12	40																28	12	40
Horticulture	19	8	27																19	8	27
<b>Band 5: Business and Economics</b>	<b>94</b>	<b>39</b>	<b>133</b>																<b>94</b>	<b>39</b>	<b>133</b>
Accounting & Finance	31	15	46																31	15	46
Business Management	23	22	45																23	22	45
Economics	40	2	42																40	2	42
<b>Band 6: Social Science and Humanities</b>	<b>34</b>	<b>18</b>	<b>52</b>																<b>34</b>	<b>18</b>	<b>52</b>
English Language & Literature	12	4	16																12	4	16
Civics & Ethical Education	9	8	17																9	8	17
Theatrical Art	13	6	19																13	6	19
<b>Wollega University</b>	<b>2,351</b>	<b>1,144</b>	<b>3,495</b>	<b>2,260</b>	<b>869</b>	<b>3,129</b>	<b>2,417</b>	<b>541</b>	<b>2,958</b>	<b>515</b>	<b>125</b>	<b>640</b>	<b>125</b>	<b>22</b>	<b>147</b>				<b>7,668</b>	<b>2,701</b>	<b>10,369</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>911</b>	<b>410</b>	<b>1,321</b>	<b>791</b>	<b>345</b>	<b>1,136</b>	<b>712</b>	<b>116</b>	<b>828</b>	<b>129</b>	<b>43</b>	<b>172</b>	<b>49</b>	<b>4</b>	<b>53</b>				<b>2,592</b>	<b>918</b>	<b>3,510</b>
Electrical Engineering	73	9	82	51	7	58	117	-	117	32	12	44							273	28	301
Civil Engineering	275	98	373	228	120	348	167	33	200	44	12	56	49	4	53				763	267	1,030
Mechanical Engineering	142	6	148	43	2	45	111	1	112	-	-	-	-	-	-				296	9	305
Hydraulic and Water Resources Engineering	68	13	81	192	37	229	127	8	135	-	-	-	-	-	-				387	58	445
Construction Technology and Management	116	162	278	138	115	253	105	21	126	-	-	-	-	-	-				359	298	657
Computer Science	87	51	138	54	21	75	38	41	79	15	8	23							194	121	315
Information Technology	22	35	57	14	29	43	20	8	28	20	5	25							76	77	153
Architecture	74	20	94	36	6	42	27	4	31	11	3	14							148	33	181
Urban Planning and Development	32	5	37	20	1	21													52	6	58
Food Science and Bioprocessing Technology	22	11	33	15	7	22			7	3	10								44	21	65

Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 2: Natural and Computational Sciences</b>	462	288	750	333	222	555	417	129	546	42	15	57	-	-	-	-	-	-	1,254	654	1,908
Biology	42	35	77	34	48	82	37	43	80	-	-	-	-	-	-	-	-	-	113	126	239
Chemistry	70	28	98	58	12	70	63	2	65	-	-	-	-	-	-	-	-	-	191	42	233
Physics	25	2	27	20	-	20	47	1	48	-	-	-	-	-	-	-	-	-	92	3	95
Sport Science	55	14	69	28	25	53	51	24	75	-	-	-	-	-	-	-	-	-	134	63	197
Sport Management	31	55	86	39	25	64	-	-	-	-	-	-	-	-	-	-	-	-	70	80	150
Earth Science	43	32	75	46	37	83	41	14	55	42	15	57	-	-	-	-	-	-	172	98	270
Environmental Science	22	55	77	30	68	98	35	41	76	-	-	-	-	-	-	-	-	-	87	164	251
Geo-Environmental Science	51	18	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	51	18	69
Geo-Information System	48	25	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	48	25	73
Mathematics	27	4	31	40	3	43	80	-	80	-	-	-	-	-	-	-	-	-	147	7	154
Statistics	48	20	68	38	4	42	63	4	67	-	-	-	-	-	-	-	-	-	149	28	177
<b>Band 3: Medicine and Health Sciences</b>	227	82	309	184	50	234	354	60	414	227	61	288	13	10	23	-	-	-	1,005	263	1,268
Innovative Medicine	60	7	67	56	10	66	-	-	-	-	-	-	-	-	-	-	-	-	116	17	133
Medical Laboratory	18	12	30	-	-	-	28	1	29	7	-	7	-	-	-	-	-	-	53	13	66
Midwifery	47	14	61	40	8	48	84	10	94	16	3	19	-	-	-	-	-	-	187	35	222
Nursing	51	29	80	52	26	78	106	30	136	94	32	126	-	-	-	-	-	-	303	117	420
Pharmacy	16	6	22	-	-	-	45	6	51	16	2	18	13	10	23	-	-	-	90	24	114
Public Health Officer	35	14	49	36	6	42	91	13	104	94	24	118	-	-	-	-	-	-	256	57	313
<b>Band:4 Agricultural and Life Sciences</b>	188	76	264	381	55	436	222	51	273	29	1	30	14	5	19	-	-	-	834	188	1,022
<b>4.1: College of Agriculture (Shambu Campus)</b>	137	68	205	308	53	361	186	49	235	-	-	-	-	-	-	-	-	-	631	170	801
Agricultural Resources Economics and Mgmt	23	16	39	32	22	54	49	5	54	-	-	-	-	-	-	-	-	-	104	43	147
Animal Sciences	6	6	12	-	-	-	23	1	24	-	-	-	-	-	-	-	-	-	29	7	36
Natural Resources Management	17	17	34	20	15	35	29	23	52	-	-	-	-	-	-	-	-	-	66	55	121
Plant Sciences	22	6	28	20	5	25	26	15	41	-	-	-	-	-	-	-	-	-	68	26	94
Soil Resources and Watershed Management	15	7	22	-	-	-	19	1	20	-	-	-	-	-	-	-	-	-	34	8	42
Water Resources and Irrigation Management	10	4	14	14	3	17	24	1	25	-	-	-	-	-	-	-	-	-	48	8	56
Food Science and Nutrition	15	6	21	-	-	-	16	3	19	-	-	-	-	-	-	-	-	-	31	9	40
Sugar Technology	29	6	35	29	4	33	-	-	-	-	-	-	-	-	-	-	-	-	58	10	68
Upgrading (Plant Science)	-	-	-	68	2	70	-	-	-	-	-	-	-	-	-	-	-	-	68	2	70
Upgrading (Animal Science)	-	-	-	73	-	73	-	-	-	-	-	-	-	-	-	-	-	-	73	-	73
Upgrading (NARM)	-	-	-	52	2	54	-	-	-	-	-	-	-	-	-	-	-	-	52	2	54
<b>4.2: School of Vet. Medicine</b>	51	8	59	73	2	75	36	2	38	29	1	30	14	5	19	-	-	-	203	18	221
Veterinary Laboratory	24	4	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	4	28
Vet. Medicine(upgrade)	-	-	-	57	2	59	-	-	-	-	-	-	-	-	-	-	-	-	57	2	59
Vet. Medicine	27	4	31	16	-	16	36	2	38	29	1	30	14	5	19	-	-	-	122	12	134
<b>Band 5: Business and Economics</b>	387	172	559	310	83	393	432	106	538	-	-	-	-	-	-	-	-	-	1,129	361	1,490
Accounting	102	45	147	82	18	100	46	16	62	-	-	-	-	-	-	-	-	-	230	79	309
Banking and Finance	58	24	82	21	10	31	25	9	34	-	-	-	-	-	-	-	-	-	104	43	147
Cooperative Marketing and Management	13	21	34	23	3	26	58	24	82	-	-	-	-	-	-	-	-	-	94	48	142
Economics	109	26	135	118	24	142	119	6	125	-	-	-	-	-	-	-	-	-	346	56	402
Management	79	43	122	66	28	94	68	31	99	-	-	-	-	-	-	-	-	-	213	102	315
Public Administration	26	13	39	-	-	-	116	20	136	-	-	-	-	-	-	-	-	-	142	33	175
<b>Band 6: Social Science and Humanities</b>	176	116	292	261	114	375	280	79	359	88	5	93	49	3	52	-	-	-	854	317	1,171
<b>6.1. College of Social Science (Gimbi)</b>	93	72	165	154	67	221	161	44	205	-	-	-	-	-	-	-	-	-	408	183	591
Civic and Ethical Studies	27	21	48	66	28	94	30	17	47	-	-	-	-	-	-	-	-	-	123	66	189
Political Science and International Relations	14	5	19	24	1	25	46	6	52	-	-	-	-	-	-	-	-	-	84	12	96
History	10	3	13	-	-	-	21	2	23	-	-	-	-	-	-	-	-	-	31	5	36
Geography and Environmental Studies	16	12	28	18	2	20	37	2	39	-	-	-	-	-	-	-	-	-	71	16	87
Sociology and Social Anthropology	26	31	57	46	36	82	27	17	44	-	-	-	-	-	-	-	-	-	99	84	183
<b>6.2. College of Social Science and Education</b>	44	37	81	62	45	107	89	32	121	-	-	-	-	-	-	-	-	-	195	114	309
Afaan Oromo	23	25	48	32	40	72	23	24	47	-	-	-	-	-	-	-	-	-	78	89	167
English	9	2	11	10	1	11	16	4	20	-	-	-	-	-	-	-	-	-	35	7	42
Journalism and Communication	12	10	22	20	4	24	32	3	35	-	-	-	-	-	-	-	-	-	64	17	81
Psychology	-	-	-	-	-	-	18	1	19	-	-	-	-	-	-	-	-	-	18	1	19
<b>6.3. School of Law</b>	39	7	46	45	2	47	30	3	33	88	5	93	49	3	52	-	-	-	251	20	271
Law	39	7	46	45	2	47	30	3	33	88	5	93	49	3	52	-	-	-	251	20	271
<b>Wollo University</b>	2,283	1,108	3,391	2,452	896	3,348	2,299	576	2,875	645	93	738	173	51	224	-	-	-	7,852	2,724	10,576
<b>Band 1: Engineering &amp; Technology</b>	1,034	470	1,504	952	273	1,225	919	195	1,114	370	54	424	76	19	95	-	-	-	3,351	1,011	4,362
Civil Engineering	107	65	172	183	64	247	242	59	301	73	24	97	27	13	40	-	-	-	632	225	857
Electrical Engineering	232	80	312	235	68	303	166	42	208	32	8	40	20	5	25	-	-	-	685	203	888
Mechanical Engineering	291	38	329	150	9	159	190	14	204	36	6	42	15	1	16	-	-	-	682	68	750
Textile Engineering	127	121	248	149	63	212	145	23	168	26	4	30	14	-	14	-	-	-	461	211	672
Chemical Engineering	115	53	168	94	14	108	-	-	-	-	-	-	-	-	-	-	-	-	209	67	276
Soil & water engineering	-	-	-	28	1	29	79	11	90	-	-	-	-	-	-	-	-	-	107	12	119
Computer Science	42	33	75	35	21	56	25	14	39	47	7	54	-	-	-	-	-	-	149	75	224
Information System	45	26	71	43	16	59	30	12	42	78	3	81	-	-	-	-	-	-	196	57	253
Information Technology	75	54	129	35	17	52	42	20	62	78	2	80	-	-	-	-	-	-	230	93	323
<b>Band 2: Natural and Computational Sciences</b>	282	144	426	334	120	454	442	115	557	-	-	-	-	-	-	-	-	-	1,058	379	1,437
Biology	38	38	76	41	49	90	88	34	122	-	-	-	-	-	-	-	-	-	167	121	288
Chemistry																					

Table 5.44.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Physics	43	13	56	39	4	43	56	11	67	-	-	-	-	-	-	-	-	-	138	28	166
Statistics	63	18	81	90	13	103	68	15	83	-	-	-	-	-	-	-	-	-	221	46	267
Sport Science	41	32	73	43	14	57	30	11	41	-	-	-	-	-	-	-	-	-	114	57	171
<b>Band 3: Medicine and Health Sciences</b>	<b>195</b>	<b>86</b>	<b>281</b>	<b>357</b>	<b>111</b>	<b>468</b>	<b>245</b>	<b>42</b>	<b>287</b>	<b>175</b>	<b>27</b>	<b>202</b>	<b>15</b>	<b>6</b>	<b>21</b>	-	-	-	<b>987</b>	<b>272</b>	<b>1,259</b>
PHO	37	16	53	132	30	162	86	22	108	-	-	-	-	-	-	-	-	-	255	68	323
Nursing	28	30	58	72	42	114	89	11	100	112	20	132	-	-	-	-	-	-	301	103	404
Med. Lab	36	1	37	20	1	21	18	5	23	16	1	17	-	-	-	-	-	-	90	8	98
Pharmacy	29	10	39	30	-	30	27	2	29	34	4	38	15	6	21	-	-	-	135	22	157
Environmental H	29	9	38	29	2	31	25	2	27	13	2	15	-	-	-	-	-	-	96	15	111
Midwifery	36	20	56	22	25	47	-	-	-	-	-	-	-	-	-	-	-	-	58	45	103
Innovative Medicine	-	-	-	52	11	63	-	-	-	-	-	-	-	-	-	-	-	-	52	11	63
<b>Band 4: Agriculture and Life Sciences</b>	<b>239</b>	<b>101</b>	<b>340</b>	<b>244</b>	<b>66</b>	<b>310</b>	<b>222</b>	<b>74</b>	<b>296</b>	<b>34</b>	<b>4</b>	<b>38</b>	<b>21</b>	-	<b>21</b>	-	-	-	<b>760</b>	<b>245</b>	<b>1,005</b>
Animal Science	34	11	45	34	7	41	57	19	76	-	-	-	-	-	-	-	-	-	125	37	162
Plant Science	25	20	45	50	16	66	84	41	125	-	-	-	-	-	-	-	-	-	159	77	236
Soil & Water	35	11	46	12	3	15	43	9	52	-	-	-	-	-	-	-	-	-	90	23	113
Forestry	35	9	44	39	5	44	-	-	-	-	-	-	-	-	-	-	-	-	74	14	88
Agro. Economics	31	13	44	46	18	64	-	-	-	-	-	-	-	-	-	-	-	-	77	31	108
RADE	42	31	73	30	13	43	-	-	-	-	-	-	-	-	-	-	-	-	72	44	116
Veterinary	37	6	43	33	4	37	38	5	43	34	4	38	21	-	21	-	-	-	163	19	182
<b>Band 5: Business and Economics</b>	<b>316</b>	<b>159</b>	<b>475</b>	<b>280</b>	<b>130</b>	<b>410</b>	<b>237</b>	<b>74</b>	<b>311</b>	-	-	-	-	-	-	-	-	-	<b>833</b>	<b>363</b>	<b>1,196</b>
MANAGEMENT	59	82	141	67	55	122	61	23	84	-	-	-	-	-	-	-	-	-	187	160	347
ECONOMICS	85	10	95	82	6	88	69	22	91	-	-	-	-	-	-	-	-	-	236	38	274
ACCOUNTING	79	29	108	78	27	105	36	7	43	-	-	-	-	-	-	-	-	-	193	63	256
COOPERATIVE	47	12	59	36	16	52	33	13	46	-	-	-	-	-	-	-	-	-	116	41	157
MARKETING	46	26	72	17	26	43	38	9	47	-	-	-	-	-	-	-	-	-	101	61	162
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>217</b>	<b>148</b>	<b>365</b>	<b>285</b>	<b>196</b>	<b>481</b>	<b>234</b>	<b>76</b>	<b>310</b>	<b>66</b>	<b>8</b>	<b>74</b>	<b>61</b>	<b>26</b>	<b>87</b>	-	-	-	<b>863</b>	<b>454</b>	<b>1,317</b>
Amharic	15	13	28	10	44	54	22	20	42	-	-	-	-	-	-	-	-	-	47	77	124
English	23	11	34	15	14	29	21	5	26	-	-	-	-	-	-	-	-	-	59	30	89
Geography	21	21	42	24	23	47	34	9	43	-	-	-	-	-	-	-	-	-	79	53	132
Governance	18	17	35	34	12	46	24	14	38	-	-	-	-	-	-	-	-	-	76	43	119
History	29	11	40	28	11	39	26	2	28	-	-	-	-	-	-	-	-	-	83	24	107
Music	4	2	6	11	5	16	-	-	-	-	-	-	-	-	-	-	-	-	15	7	22
Social anthropology	16	18	34	29	18	47	-	-	-	-	-	-	-	-	-	-	-	-	45	36	81
Theatrical arts	21	13	34	24	22	46	-	-	-	-	-	-	-	-	-	-	-	-	45	35	80
Law	36	10	46	67	3	70	61	11	72	66	8	74	61	26	87	-	-	-	291	58	349
EDPM	24	12	36	29	17	46	28	3	31	-	-	-	-	-	-	-	-	-	81	32	113
Psychology	10	20	30	14	27	41	18	12	30	-	-	-	-	-	-	-	-	-	42	59	101
<b>Total</b>	<b>65,478</b>	<b>33,622</b>	<b>99,100</b>	<b>60,338</b>	<b>23,828</b>	<b>84,166</b>	<b>53,825</b>	<b>15,999</b>	<b>69,824</b>	<b>15,001</b>	<b>4,380</b>	<b>19,381</b>	<b>8,297</b>	<b>1,511</b>	<b>9,808</b>	<b>9,117</b>	<b>2,961</b>	<b>12,078</b>	<b>212,056</b>	<b>82,301</b>	<b>294,357</b>
Total Science & Technology	49,202	24,484	73,686	44,234	16,430	60,664	38,824	10,515	49,339	13,248	3,657	16,905	7,276	1,306	8,582	7,328	2,234	9,562	160,112	58,626	218,738
% Science & Technology (S&T)	75	73	74	73	69	72	72	66	71	88	83	87	88	86	88	80	75	79	76	71	74
Total Social/Human Sciences	16,276	9,138	25,414	16,104	7,398	23,502	15,001	5,484	20,485	1,753	723	2,476	1,021	205	1,226	1,789	727	2,516	51,944	23,675	75,619
% Social/Human Sciences (SHS)	25	27	26	27	31	28	28	34	29	12	17	13	12	14	13	20	25	21	24	29	26

\*2004 EC (2011/12)



**Table 5.44 Students Enrolled in Regular Undergraduate Programme by Institution, Band, Program, Year of Study and Sex 2012/13 (2005 E.C.)**  
**Table 5.44.2 Non-government**

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Abyssinia College</b>	16	17	33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	17	33
Band 5: Business and Economics	16	17	33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	17	33
Accounting	16	17	33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	17	33
<b>Addis Ababa Medical College</b>	21	79	100	56	25	81	-	-	-	-	-	-	-	-	-	-	-	77	104	181	
Band 1: Medicine and Health Sciences	21	79	100	56	25	81	-	-	-	-	-	-	-	-	-	-	-	77	104	181	
Health Officer	18	32	50	21	21	42	-	-	-	-	-	-	-	-	-	-	-	39	53	92	
Nursing	3	47	50	35	4	39	-	-	-	-	-	-	-	-	-	-	-	38	51	89	
<b>Addis College</b>	114	29	143	52	12	64	64	7	71	61	11	72	-	-	-	-	-	291	59	350	
Band 1: Engineering & Technology	114	29	143	52	12	64	64	7	71	61	11	72	-	-	-	-	-	291	59	350	
Construction Technology & Management	38	13	51	17	3	20	50	4	54	39	6	45	-	-	-	-	-	144	26	170	
Civil Engineering	40	7	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	7	47	
Architecture & Urban Planning	36	9	45	35	9	44	14	3	17	22	5	27	-	-	-	-	-	107	26	133	
<b>Admas University College</b>	269	408	677	306	376	682	244	298	542	-	-	-	-	-	-	-	-	819	1,082	1,901	
<b>Olympia Campus</b>	130	216	346	151	193	344	143	183	326	-	-	-	-	-	-	-	-	424	592	1,016	
Band 1: Engineering & Technology	75	97	172	83	89	172	70	100	170	-	-	-	-	-	-	-	-	228	286	514	
Information and Communication Technology	23	34	57	25	33	58	21	35	56	-	-	-	-	-	-	-	-	69	102	171	
Computer Science	36	22	58	40	19	59	26	31	57	-	-	-	-	-	-	-	-	102	72	174	
Office Administration and Technology System	16	41	57	18	37	55	23	34	57	-	-	-	-	-	-	-	-	57	112	169	
Band 5: Business and Economics	55	119	174	68	104	172	73	83	156	-	-	-	-	-	-	-	-	196	306	502	
Accounting	19	40	59	20	37	57	23	32	55	-	-	-	-	-	-	-	-	62	109	171	
Marketing	12	47	59	21	36	57	18	32	50	-	-	-	-	-	-	-	-	51	115	166	
Management	24	32	56	27	31	58	32	19	51	-	-	-	-	-	-	-	-	83	82	165	
<b>Bishoftu Campus</b>	94	120	214	101	121	222	101	115	216	-	-	-	-	-	-	-	-	296	356	652	
Band 1: Engineering & Technology	29	24	53	33	25	58	32	17	49	-	-	-	-	-	-	-	-	94	66	160	
Information and Communication Technology	29	24	53	33	25	58	32	17	49	-	-	-	-	-	-	-	-	94	66	160	
Band 5: Business and Economics	41	74	115	40	75	115	46	64	110	-	-	-	-	-	-	-	-	127	213	340	
Accounting	21	36	57	18	38	56	25	27	52	-	-	-	-	-	-	-	-	64	101	165	
Management	20	38	58	22	37	59	21	37	58	-	-	-	-	-	-	-	-	63	112	175	
Band 6: Social Sciences & Humanities	24	22	46	28	21	49	23	34	57	-	-	-	-	-	-	-	-	75	77	152	
Sociology	24	22	46	28	21	49	23	34	57	-	-	-	-	-	-	-	-	75	77	152	
<b>Admas University College (Dessie Campus)</b>	45	72	117	54	62	116	-	-	-	-	-	-	-	-	-	-	-	99	134	233	
Band 5: Business and Economics	45	72	117	54	62	116	-	-	-	-	-	-	-	-	-	-	-	99	134	233	
Accounting	23	35	58	30	29	59	-	-	-	-	-	-	-	-	-	-	-	53	64	117	
Management	22	37	59	24	33	57	-	-	-	-	-	-	-	-	-	-	-	46	70	116	

Table 5.44.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Africa Beza University College</b>	20	27	47	11	19	30	7	17	24	-	-	-	-	-	-	-	-	-	38	63	101
Band 5: Business and Economics	20	27	47	11	19	30	7	17	24	-	-	-	-	-	-	-	-	-	38	63	101
Accounting	20	27	47	11	19	30	7	17	24	-	-	-	-	-	-	-	-	-	38	63	101
<b>Africa Medical College*</b>	71	97	168	43	61	104	66	106	172	-	-	-	-	-	-	-	-	-	180	264	444
Band 3: Medicine and Health Sciences	71	97	168	43	61	104	66	106	172	-	-	-	-	-	-	-	-	-	180	264	444
Health Officer	16	33	49	12	21	33	26	24	50	-	-	-	-	-	-	-	-	-	54	78	132
Nursing	5	23	28	5	21	26	8	42	50	-	-	-	-	-	-	-	-	-	18	86	104
Pharmacy Technology	7	16	23	8	13	21	20	28	48	-	-	-	-	-	-	-	-	-	35	57	92
Medical Laboratory	4	9	13	18	6	24	12	12	24	-	-	-	-	-	-	-	-	-	34	27	61
Medicine	39	16	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	16	55
<b>Agro Technical and Technology College (Harar)</b>	148	49	197	139	22	161	97	25	122	-	-	-	-	-	-	-	-	-	384	96	480
Band 1: Engineering & Technology	53	24	77	82	12	94	60	16	76	-	-	-	-	-	-	-	-	-	195	52	247
Automotive Technology	25	5	30	21	2	23	19	6	25	-	-	-	-	-	-	-	-	-	65	13	78
Electrical and Electronics Technology		14	14	37	4	41	21	5	26	-	-	-	-	-	-	-	-	-	58	23	81
Manufacturing Technology	28	5	33	24	6	30	20	5	25	-	-	-	-	-	-	-	-	-	72	16	88
Band 4: Agriculture and Life Sciences,	95	25	120	57	10	67	37	9	46	-	-	-	-	-	-	-	-	-	189	44	233
Animal Production	41	13	54	26	7	33	17	5	22	-	-	-	-	-	-	-	-	-	84	25	109
Crop Production	54	12	56	31	3	34	20	4	24	-	-	-	-	-	-	-	-	-	105	19	124
<b>Alkan University College</b>	174	302	476	171	57	228	16	29	45	-	-	-	351	609	960	-	-	-	712	997	1,709
Band 1: Engineering & Technology	20	27	47	-	-	-	-	-	-	-	-	-	20	27	47	-	-	-	40	54	94
Information Technology	20	27	47	-	-	-	-	-	-	-	-	-	20	27	47	-	-	-	40	54	94
Band 3: Medicine and Health Sciences	78	209	287	110	57	167	16	29	45	-	-	-	209	455	664	-	-	-	413	750	1,163
Health Officer	55	91	146	73	47	120	6	15	21	-	-	-	147	247	394	-	-	-	281	400	681
Nursing	12	77	89	36	10	46	-	-	-	-	-	-	29	152	181	-	-	-	77	239	316
Midwifery	4	18	22	-	-	-	-	-	-	-	-	-	4	18	22	-	-	-	8	36	44
Pharmacy	7	23	30	1	-	1	10	14	24	-	-	-	29	38	67	-	-	-	47	75	122
Band 5: Business and Economics	76	66	142	49	-	49	-	-	-	-	-	-	110	115	225	-	-	-	235	181	416
Accounting	44	36	80	25	-	25	-	-	-	-	-	-	63	61	124	-	-	-	132	97	229
Management	32	30	62	24	-	24	-	-	-	-	-	-	47	54	101	-	-	-	103	84	187
Band 6: Social Sciences & Humanities	-	-	-	12	-	12	-	-	-	-	-	-	12	12	24	-	-	-	24	12	36
Sociology & Social Anthropology	-	-	-	12	-	12	-	-	-	-	-	-	12	12	24	-	-	-	24	12	36
<b>Alpha University College</b>	66	50	116	45	62	107	66	80	146	28	43	71	-	-	-	11	20	31	216	255	471
Band 5: Business and Economics	66	50	116	45	62	107	66	80	146	28	43	71	-	-	-	11	20	31	216	255	471
Accounting	36	10	46	27	33	60	54	50	104	17	23	40	-	-	-	4	7	11	138	123	261
Economics	-	-	-	-	5	5	1	6	7	1	3	4	-	-	-	-	-	-	2	14	16
Business Management	18	21	39	18	22	40	11	24	35	7	12	19	-	-	-	6	12	18	60	91	151
Marketing Management	12	19	31	-	2	2	-	-	-	3	5	8	-	-	-	1	1	2	16	27	43
<b>Andinet/Dynamic International University College</b>	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
Band 5: Business and Economics	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
Business Management	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2

Table 5.44.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Atlas University College</b>	39	58	97	26	36	62	30	47	77	14	25	39	-	-	-	-	-	-	109	166	275
Band 3: Medicine and Health Sciences	39	58	97	26	36	62	30	47	77	14	25	39	-	-	-	-	-	-	109	166	275
Doctor Of Dental Medicine	25	42	67	13	28	41	30	47	77	14	25	39	-	-	-	-	-	-	82	142	224
Dental Therapy	14	16	30	13	8	21	-	-	-	-	-	-	-	-	-	-	-	-	27	24	51
<b>Bethel Medical College</b>	76	189	265	72	133	205	52	146	198	15	24	39	-	-	-	-	-	-	215	492	707
Band 3: Medicine and Health Sciences	76	189	265	72	133	205	52	146	198	15	24	39	-	-	-	-	-	-	215	492	707
Health Officer	17	45	62	13	35	48	14	22	36	-	-	-	-	-	-	-	-	-	44	102	146
Nursing	1	24	25	2	17	19	2	26	28	-	-	-	-	-	-	-	-	-	5	67	72
Medicine	56	80	136	52	42	94	18	16	34	10	11	21	-	-	-	-	-	-	136	149	285
Pharmacy	-	-	-	-	-	-	8	2	10	5	13	18	-	-	-	-	-	-	13	15	28
Level 4 Nursing	2	40	42	5	39	44	10	80	90	-	-	-	-	-	-	-	-	-	17	159	176
<b>Blue Nile College</b>	32	59	91	19	27	46	30	62	92	-	-	-	-	-	-	-	-	-	81	148	229
Band 3 Medicine and Health Sciences(Gondar C	-	-	-	-	-	-	16	30	46	-	-	-	-	-	-	-	-	-	16	30	46
Nursing	-	-	-	-	-	-	16	30	46	-	-	-	-	-	-	-	-	-	16	30	46
Band 5 Business and Economics(Bahirdar Camp	32	59	91	19	27	46	14	32	46	-	-	-	-	-	-	-	-	-	65	118	183
Management	13	33	46	19	27	46	14	32	46	-	-	-	-	-	-	-	-	-	46	92	138
Accounting	19	26	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	26	45
<b>Central University College</b>	114	277	391	103	239	342	65	132	197	27	50	77	-	-	-	-	-	-	309	698	1,007
Band 3: Medicine & Health Sciences	112	269	381	100	230	330	65	132	197	27	50	77	-	-	-	-	-	-	304	681	985
Lancha Campus	28	87	115	15	31	46	19	32	51	-	-	-	-	-	-	-	-	-	62	150	212
Nursing	6	17	23	12	13	25	13	13	26	-	-	-	-	-	-	-	-	-	31	43	74
Health Officer	18	52	70	3	7	10	4	13	17	-	-	-	-	-	-	-	-	-	25	72	97
Laboratory	4	18	22	-	11	11	2	6	8	-	-	-	-	-	-	-	-	-	6	35	41
Bole Campus	46	100	146	40	100	140	46	100	146	27	50	77	-	-	-	-	-	-	159	350	509
Nursing	26	50	76	24	50	74	27	50	77	-	-	-	-	-	-	-	-	-	77	150	227
Pharmacy	20	50	70	16	50	66	19	50	69	27	50	77	-	-	-	-	-	-	82	200	282
Hawassa Campus	17	44	61	24	63	87	-	-	-	-	-	-	-	-	-	-	-	-	41	107	148
Nursing	5	9	14	10	14	24	-	-	-	-	-	-	-	-	-	-	-	-	15	23	38
Health Officer	12	35	47	14	49	63	-	-	-	-	-	-	-	-	-	-	-	-	26	84	110
Bahirdar Campus	21	38	59	21	36	57	-	-	-	-	-	-	-	-	-	-	-	-	42	74	116
Nursing	8	13	21	9	14	23	-	-	-	-	-	-	-	-	-	-	-	-	17	27	44
Pharmacy	4	8	12	6	9	15	-	-	-	-	-	-	-	-	-	-	-	-	10	17	27
Health Officer	9	17	26	6	13	19	-	-	-	-	-	-	-	-	-	-	-	-	15	30	45
Band 6: Social Science & Humanities	2	8	10	3	9	12	-	-	-	-	-	-	-	-	-	-	-	-	5	17	22
Lancha Campus	2	8	10	3	9	12	-	-	-	-	-	-	-	-	-	-	-	-	5	17	22
Sociology & Social Anthropology	2	8	10	3	9	12	-	-	-	-	-	-	-	-	-	-	-	-	5	17	22
<b>CPU Business &amp; Information Technology College</b>	54	62	116	17	30	47	5	9	14	-	-	-	-	-	-	-	-	-	76	101	177
Band 1: Engineering & Technology	28	12	40	9	8	17	5	9	14	-	-	-	-	-	-	-	-	-	42	29	71
Computer Science	28	12	40	9	8	17	5	9	14	-	-	-	-	-	-	-	-	-	42	29	71
Band 5: Business and Economics	26	50	76	8	22	30	-	-	-	-	-	-	-	-	-	-	-	-	34	72	106
Accounting	26	50	76	8	22	30	-	-	-	-	-	-	-	-	-	-	-	-	34	72	106

Table 5.44.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Dandii Boru University College	22	43	65	22	21	43	-	-	-	-	-	-	-	-	-	-	-	-	44	64	108
Band 5: Business & Economics	22	43	65	22	21	43	-	-	-	-	-	-	-	-	-	-	-	-	44	64	108
Accounting & Finance	17	25	42	14	19	33	-	-	-	-	-	-	-	-	-	-	-	-	31	44	75
Management	5	18	23	8	2	10	-	-	-	-	-	-	-	-	-	-	-	-	13	20	33
Ecusta: Higher Learning Institute	5	10	15	5	7	12	-	-	-	-	-	-	-	-	-	-	-	-	10	17	27
Band 6: Social Sciences & Humanities	5	10	15	5	7	12	-	-	-	-	-	-	-	-	-	-	-	-	10	17	27
Social Work	5	10	15	5	7	12	-	-	-	-	-	-	-	-	-	-	-	-	10	17	27
Ethiopia Adventist College (inc TVET)	16	35	51	39	44	83	29	210	239	72	24	96	48	-	48	-	-	-	204	313	517
Band 5 Business and Economics	16	35	51	39	44	83	29	210	239	72	24	96	48	-	48	-	-	-	204	313	517
Accounting	16	16	32	19	19	38	9	61	70	23	9	32	5	-	5	-	-	-	72	105	177
Community Development and leader ship		8	8	4	12	16	7	132	139	37	14	51	43	-	43	-	-	-	91	166	257
Management		1	1	4	6	10	4	12	16	6	1	7	-	-	-	-	-	-	14	20	34
Food			-			-	1	5	6			-	-	-	-	-	-	-	1	5	6
Information Technology		10	10	12	7	19	8	-	8	6		6	-	-	-	-	-	-	26	17	43
GABST College (Belay Zeleke)	11	43	54	6	33	39	-	-	-	-	-	-	-	-	-	-	-	-	17	76	93
Band 3 Health Science	11	43	54	6	33	39	-	-	-	-	-	-	-	-	-	-	-	-	17	76	93
Health Officer	11	43	54	6	33	39	-	-	-	-	-	-	-	-	-	-	-	-	17	76	93
GAGE IT AND BUSINESS COLLEGE	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Band 1: Engineering & Technology	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Computer Science and Engineering	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Gamby College of Medical Sciences *	18	20	38	18	9	27	66	25	91	-	-	-	-	-	-	-	-	-	102	54	156
Health officer	12	18	30	18	9	27	66	25	91	-	-	-	-	-	-	-	-	-	96	52	148
Medicine	6	2	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	2	8
Hamlin College of Midwives	-	21	21	-	23	23	-	24	24	-	-	-	-	-	-	-	-	-	-	68	68
Band 3: Medicine and Health Sciences	-	21	21	-	23	23	-	24	24	-	-	-	-	-	-	-	-	-	-	68	68
Midwifery	-	21	21	-	23	23	-	24	24	-	-	-	-	-	-	-	-	-	-	68	68
Harambee College	78	71	149	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	78	71	149
Band 5: Business & Economics	64	37	101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	37	101
Accounting & Finance	28	19	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	19	47
Business Administration	36	18	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	18	54
Band 1: Engineering & Technology	14	34	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	34	48
Management Information System	14	34	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	34	48
Hayat Medical College	63	116	179	73	98	171	45	66	111	38	53	91	27	17	44	23	15	38	269	365	634
Medicine and Health Sciences	63	116	179	73	98	171	45	66	111	38	53	91	27	17	44	23	15	38	269	365	634
Medicine	62	100	162	72	82	154	45	66	111	38	53	91	27	17	44	23	15	38	267	333	600
Nursing	1	16	17	1	16	17	-	-	-	-	-	-	-	-	-	-	-	-	2	32	34
HILCoE SCHOOL OF COMPUTER SCIENCE AND	61	16	77	42	8	50	29	21	50	15	1	16	-	-	-	-	-	-	147	46	193
Computer Science	61	16	77	42	8	50	29	21	50	15	1	16	-	-	-	-	-	-	147	46	193
Computer Science	61	16	77	42	8	50	29	21	50	15	1	16	-	-	-	-	-	-	147	46	193

Table 5.44.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Hope University College	92	96	188	74	64	138	-	-	-	-	-	-	-	-	-	-	-	-	166	160	326
Band 1: Business	30	52	82	39	42	81	-	-	-	-	-	-	-	-	-	-	-	-	69	94	163
Accounting and Finance	7	26	33	17	14	31													24	40	64
Management and Entrepreneurship	14	11	25	11	16	27													25	27	52
Marketing Management	9	15	24	11	12	23													20	27	47
Band 2: Information Sciences	21	25	46	35	22	57	-	-	-	-	-	-	-	-	-	-	-	-	56	47	103
Information Systems	7	16	23	14	9	23													21	25	46
Information Technology	14	9	23	21	13	34													35	22	57
Band 3: Science and Technology	41	19	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	19	60
Architecture	26	8	34																26	8	34
Food Science and Technology	15	11	26																15	11	26
International Leadership Institute	20	19	39	20	16	36													40	35	75
BAND 5: Business and Economics	20	19	39	20	16	36	-	-	-	-	-	-	-	-	-	-	-	-	40	35	75
Organizational Management	-	-	-	6	3	9	-	-	-	-	-	-	-	-	-	-	-	-	6	3	9
Business Management	20	19	39	14	13	27	-	-	-	-	-	-	-	-	-	-	-	-	34	32	66
Kea Med University College	141	284	425	136	211	347	145	171	316	-	-	-	-	-	-	-	-	-	422	666	1,088
Band 3: Medicine and Health Sciences	141	284	425	136	211	347	145	171	316	-	-	-	-	-	-	-	-	-	422	666	1,088
Health Officer	134	180	314	125	153	278	133	110	243	-	-	-	-	-	-	-	-	-	392	443	835
Nursing	7	104	111	11	58	69	12	61	73	-	-	-	-	-	-	-	-	-	30	223	253
Lucy College	46	18	64	49	14	63	32	8	40	3	1	4	-	-	-	-	-	-	130	41	171
Band 1: Engineering & Technology	-	-	-	2	-	2	7	4	11	3	1	4	-	-	-	-	-	-	12	5	17
Computer Science	-	-	-	2	-	2	7	4	11	3	1	4	-	-	-	-	-	-	12	5	17
Band 3: Medicine and Health Sciences	16	7	23	11	8	19	-	-	-	-	-	-	-	-	-	-	-	-	27	15	42
Nursing	16	7	23	11	8	19													27	15	42
Band 5: Business and Economics	30	11	41	36	6	42	25	4	29	-	-	-	-	-	-	-	-	-	91	21	112
Accounting	16	4	20	6	2	8													22	6	28
Business Management	14	7	21	30	4	34	25	4	29										69	15	84
Mekane Yesus Management & Leadership College	38	18	56	31	29	60	26	5	31	-	-	-	-	-	-	-	-	-	95	52	147
Band 5: Business and Economics	38	18	56	31	29	60	26	5	31										95	52	147
Business Management	24	9	33	12	13	25	8	2	10	-	-	-	-	-	-	-	-	-	44	24	68
Leadership & Development Studies	14	9	23	19	16	35	18	3	21	-	-	-	-	-	-	-	-	-	51	28	79
Mekelle Institute of Technology*	83	9	92	118	6	124	92	9	101	99	6	105	-	-	-	-	-	-	392	30	422
Band 1: Engineering & Technology	83	9	92	118	6	124	92	9	101	99	6	105	-	-	-	-	-	-	392	30	422
Freshman	67	7	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	67	7	74
Biological and Chemical Engineering	16	2	18	25	-	25	-	-	-	-	-	-	-	-	-	-	-	-	41	2	43
Computer Science and Engineering	-	-	-	25	3	28	25	1	26	21	-	21	-	-	-	-	-	-	71	4	75
Electronics and Communication Engineering	-	-	-	18	1	19	22	4	26	25	1	26	-	-	-	-	-	-	65	6	71
Electrical and Electronics Engineering	-	-	-	22	1	23	21	2	23	26	-	26	-	-	-	-	-	-	69	3	72
Information Technology	-	-	-	28	1	29	24	2	26	27	5	32	-	-	-	-	-	-	79	8	87
Micro Business College*	3	19	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	19	22
Information System	3	19	22																3	19	22

Table 5.44.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Microlink Information Technology College	62	62	124	54	47	101	61	38	99	-	-	-	-	-	-	-	-	-	177	147	324
Band 1: Engineering & Technology	47	16	63	38	11	49	46	17	63	-	-	-	-	-	-	-	-	-	131	44	175
Computer Engineering			-	19	3	22	25	7	32										44	10	54
Computer Science	47	16	63	19	8	27	21	10	31										87	34	121
Band 5 Business & Economics	15	46	61	16	36	52	15	21	36	-	-	-	-	-	-	-	-	-	46	103	149
Accounting Information System	15	46	61	7	25	32	5	12	17										27	83	110
Business Administration			-	4	7	11	4	5	9										8	12	20
Management Information System			-	5	4	9	6	4	10										11	8	19
Medco Bio Medical College	59	161	220	114	148	262	73	104	177	21	45	66	-	-	-	-	-	-	267	458	725
Band 3: Medicine and Health Sciences	59	161	220	114	148	262	73	104	177	21	45	66	-	-	-	-	-	-	267	458	725
Health Officer	44	70	114	87	77	164	54	44	98	-	-	-	-	-	-	-	-	-	185	191	376
Nursing	9	67	76	16	43	59	9	40	49	-	-	-	-	-	-	-	-	-	34	150	184
pharmacy	6	24	30	11	28	39	10	20	30	21	45	66	-	-	-	-	-	-	48	117	165
Myungung Medical Medical	10	13	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	13	23
Band 3: Medicine and Health Sciences	10	13	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	13	23
Medicine	10	13	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	13	23
New Generation University College	258	143	401	170	80	250	274	229	503	30	9	39	-	-	-	-	-	-	732	461	1,193
Addis Ababa Campus	134	47	181	101	21	122	114	28	142	30	9	39	-	-	-	-	-	-	379	105	484
Band 1: Engineering & Technology	14	3	17	5	2	7	5	1	6	2	1	3	-	-	-	-	-	-	26	7	33
Computing Science	14	3	17	5	2	7	5	1	6	2	1	3							26	7	33
Band 5: Business and Economics	34	28	62	20	6	26	26	14	40	7	4	11	-	-	-	-	-	-	87	52	139
Accounting & Finance	19	21	40	4	4	8	12	9	21	4	2	6							39	36	75
Business Administration	15	7	22	16	2	18	14	5	19	3	2	5							48	16	64
Band 6: Social Sciences & Humanities	86	16	102	76	13	89	83	13	96	21	4	25	-	-	-	-	-	-	266	46	312
Global Studies & International Relations	30	5	35	33	3	36	42	5	47	11	3	14							116	16	132
Human Resource Management & Leadership	56	11	67	43	10	53	41	8	49	10	1	11							150	30	180
Nekemte Campus	124	96	220	69	59	128	160	201	361	-	-	-	-	-	-	-	-	-	353	356	709
Band 1: Engineering & Technology	27	33	60	20	18	38	21	44	65	-	-	-	-	-	-	-	-	-	68	95	163
Computer Science	20	28	48	16	12	28	11	27	38										47	67	114
Management Information System	7	5	12	4	6	10	10	17	27										21	28	49
Band 3: Medicine and Health Sciences	35	42	77	17	13	30	6	2	8	-	-	-	-	-	-	-	-	-	58	57	115
Public Health Nurse			-			-			-										-	-	-
BSC Nurse	6	16	22	2	4	6	6	2	8										14	22	36
Public Health Officer	29	26	55	15	9	24													44	35	79
Band 5: Business and Economics	62	21	83	19	15	34	87	113	200	-	-	-	-	-	-	-	-	-	168	149	317
Accounting	51	-	51	-	-	-	77	78	155										128	78	206
Business Administration	11	21	32	12	13	25	8	22	30										31	56	87
Cooperative Marketing			-	7	2	9	2	13	15										9	15	24
Band 6: Social Sciences & Humanities	-	-	-	13	13	26	46	42	88	-	-	-	-	-	-	-	-	-	59	55	114
Human Resource Management			-			-	9	16	25										9	16	25
Sociology & Social Anthropology			-	13	13	26	37	26	63										50	39	89

Table 5.44.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>New Millennium University College*</b>	48	75	123	29	83	112	26	10	36	-	-	-	-	-	-	-	-	-	103	168	271
Management Information Systems	15	21	36	6	5	11	-	-	-	-	-	-	-	-	-	-	-	-	21	26	47
Clinical Nursing	10	24	34	1	18	19	-	-	-	-	-	-	-	-	-	-	-	-	11	42	53
Accounting	4	7	11	2	18	20	-	-	-	-	-	-	-	-	-	-	-	-	6	25	31
Economics	12	18	30	-	14	14	-	-	-	-	-	-	-	-	-	-	-	-	12	32	44
Management	7	5	12	4	12	16	-	-	-	-	-	-	-	-	-	-	-	-	11	17	28
Law	-	-	-	16	16	32	26	10	36	-	-	-	-	-	-	-	-	-	42	26	68
<b>Nile College*</b>	36	105	141	52	84	136	25	40	65	-	-	-	-	-	-	-	-	-	113	229	342
Economics	10	10	20	12	7	19	5	2	7	-	-	-	-	-	-	-	-	-	27	19	46
Accounting	9	41	50	18	29	47	4	11	15	-	-	-	-	-	-	-	-	-	31	81	112
Management	17	54	71	22	48	70	16	27	43	-	-	-	-	-	-	-	-	-	55	129	184
<b>Orbit Information Technology College*</b>	3	1	4	-	2	2	-	1	1	-	-	-	-	-	-	-	-	-	3	4	7
Information Technology	3	1	4	-	2	2	-	1	1	-	-	-	-	-	-	-	-	-	3	4	7
<b>Pharma Health Science College</b>	77	52	129	58	63	121	63	62	125	20	21	41	-	-	-	-	-	-	218	198	416
Band 3: Medicine and Health Sciences	77	52	129	58	63	121	63	62	125	20	21	41	-	-	-	-	-	-	218	198	416
Health Officer	47	37	84	30	41	71	39	32	71	-	-	-	-	-	-	-	-	-	116	110	226
Pharmacy	30	15	45	28	22	50	22	21	43	20	21	41	-	-	-	-	-	-	100	79	179
BSc-Nursing	-	-	-	-	-	-	2	9	11	-	-	-	-	-	-	-	-	-	2	9	11
<b>Poly Institute of Technology</b>	110	27	137	58	21	79	52	9	61	48	13	61	-	-	-	-	-	-	268	70	338
Band 1: Engineering & Technology	110	27	137	58	21	79	52	9	61	48	13	61	-	-	-	-	-	-	268	70	338
Architecture and Urban Planning	-	-	-	23	4	27	5	1	6	17	8	25	-	-	-	-	-	-	45	13	58
Construction Technology and Management	98	24	122	35	17	52	26	6	32	31	5	36	-	-	-	-	-	-	190	52	242
Electrical-Electronics Technology	12	3	15	-	-	-	21	2	23	-	-	-	-	-	-	-	-	-	33	5	38
<b>Rift Valley University College</b>	207	293	500	209	242	451	127	118	245	10	7	17	-	-	-	-	-	-	553	660	1,213
Band 3: Medicine and Health Sciences	74	89	163	48	56	104	17	17	34	10	7	17	-	-	-	-	-	-	149	169	318
Pharmacy	9	21	30	5	5	10	2	5	7	10	7	17	-	-	-	-	-	-	26	38	64
Nursing	9	33	42	14	32	46	15	12	27	-	-	-	-	-	-	-	-	-	38	77	115
Health Officer (Public health)	56	35	91	29	19	48	-	-	-	-	-	-	-	-	-	-	-	-	85	54	139
Band 5: Business and Economics	107	200	307	128	168	296	108	92	200	-	-	-	-	-	-	-	-	-	343	460	803
Business Management	32	42	74	67	49	116	39	29	68	-	-	-	-	-	-	-	-	-	138	120	258
Accounting	75	158	233	61	119	180	69	63	132	-	-	-	-	-	-	-	-	-	205	340	545
Band 6: Social Sciences & Humanities	26	4	30	33	18	51	2	9	11	-	-	-	-	-	-	-	-	-	61	31	92
Sociology and Social Anthropology;	26	4	30	33	18	51	2	9	11	-	-	-	-	-	-	-	-	-	61	31	92
<b>Royal University College</b>	-	-	-	-	-	-	5	6	11	-	-	-	-	-	-	-	-	-	5	6	11
Brand 5: Business & Economics	-	-	-	-	-	-	5	6	11	-	-	-	-	-	-	-	-	-	5	6	11
Accounting	-	-	-	-	-	-	5	6	11	-	-	-	-	-	-	-	-	-	5	6	11
<b>Sheba University College</b>	76	305	381	88	155	243	46	159	205	26	72	98	-	-	-	-	-	-	236	691	927
Band 1: Engineering & Technology	7	19	26	16	18	34	7	38	45	-	-	-	-	-	-	-	-	-	30	75	105
Computer Science	7	19	26	16	18	34	7	38	45	-	-	-	-	-	-	-	-	-	30	75	105

Table 5.44.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Band 3: Medicine and Health Sciences	47	230	277	35	101	136	27	86	113	26	72	98			-			-	135	489	624
Public Health	35	80	115	16	34	50	17	29	46	16	34	50			-			-	84	177	261
Nursing	12	150	162	10	39	49	7	42	49	-	-	-			-			-	29	231	260
Pharmacy	-	-	-	7	13	20	3	15	18	10	38	48			-			-	20	66	86
Midwifery	-	-	-	2	15	17	-	-	-	-	-	-			-			-	2	15	17
Band 5: Business and Economics	22	56	78	37	36	73	12	35	47	-	-	-			-			-	71	127	198
Accounting	21	45	66	18	32	50	8	26	34	-	-	-			-			-	47	103	150
Management	1	11	12	19	4	23	4	9	13	-	-	-			-			-	24	24	48
SRI SAI College	16	4	20	8	10	18	22	5	27	-	-	-			-			-	46	19	65
Band 5: Business and Economics	12	2	14	4	8	12	7	4	11			-			-			-	23	14	37
Accounting	6	1	7	3	4	7	4	3	7			-			-			-	13	8	21
Business Administration	6	1	7	1	4	5	3	1	4			-			-			-	10	6	16
Engineering and Technology	4	2	6	4	2	6	15	1	16			-			-			-	23	5	28
Computer science	4	2	6	4	2	6	15	1	16			-			-			-	23	5	28
St. Lideta Health Science College	15	53	68	25	64	89	-	-	-	-	-	-			-			-	40	117	157
Band 3: Medicine and Health Sciences	15	53	68	25	64	89	-	-	-	-	-	-			-			-	40	117	157
Health Officer (Public Health)	12	26	38	23	37	60			-			-			-			-	35	63	98
Nursing	3	27	30	2	27	29			-			-			-			-	5	54	59
St. Mary's University College	246	431	677	185	287	472	90	152	242	8	7	15	7	5	12	-	-	-	536	882	1,418
Band 1: Engineering and Technology	48	19	67	32	21	53	13	7	20	-	-	-	-	-	-	-	-	-	93	47	140
Computer Science	48	19	67	20	15	35	13	7	20	-	-	-	-	-	-	-	-	-	81	41	122
Information Technology	-	-	-	12	6	18	-	-	-	-	-	-	-	-	-	-	-	-	12	6	18
Band 5: Business and Economics	198	412	610	153	266	419	77	145	222	-	-	-	-	-	-	-	-	-	428	823	1,251
Accounting	135	311	446	100	197	297	49	93	142	-	-	-	-	-	-	-	-	-	284	601	885
Marketing Management	38	62	100	30	44	74	17	41	58	-	-	-	-	-	-	-	-	-	85	147	232
Business Management	25	39	64	23	25	48	11	11	22	-	-	-	-	-	-	-	-	-	59	75	134
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	8	7	15	7	5	12	-	-	-	15	12	27
Law	-	-	-	-	-	-	-	-	-	8	7	15	7	5	12	-	-	-	15	12	27
Summit College	28	4	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	4	32
Band 5: Business and Economics	28	4	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	4	32
Leadership and Management	28	4	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	4	32
Tech-Zone Engineering and Business College	16	57	73	7	53	60	12	49	61	11	47	58	-	-	-	-	-	-	46	206	252
Band 1: Engineering & Technology	16	57	73	7	53	60	12	49	61	11	47	58	-	-	-	-	-	-	46	206	252
Construction Technology and Management	16	57	73	7	53	60	12	49	61	11	47	58	-	-	-	-	-	-	46	206	252
Tropical College of Medicine	4	29	33	14	21	35	5	11	16	-	-	-	-	-	-	-	-	-	23	61	84
Band 3: Medicine & Health Sciences	4	29	33	14	21	35	5	11	16	-	-	-	-	-	-	-	-	-	23	61	84
Public Health	4	16	20	14	21	35	5	11	16	-	-	-	-	-	-	-	-	-	23	48	71
Nursing		13	13			-			-			-			-			-		13	13



Table 5.44.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Unity University	738	552	1,290	460	558	1,018	318	375	693	105	28	133	-	-	-	-	-	-	1,621	1,513	3,134
Band 1: Engineering and Technology (1)	270	157	427	219	129	348	134	55	189	84	22	106	-	-	-	-	-	-	707	363	1,070
Civil Engineering	39	48	87	26	8	34	-	-	-	-	-	-	-	-	-	-	-	-	65	56	121
Architecture and urban planning	92	46	138	103	74	177	90	26	116	84	22	106	-	-	-	-	-	-	369	168	537
Computer science	-	-	-	6	1	7	10	4	14	-	-	-	-	-	-	-	-	-	16	5	21
Management Information System	15	14	29	15	2	17	17	16	33	-	-	-	-	-	-	-	-	-	47	32	79
Mining Engineering	39	3	42	17	6	23	-	-	-	-	-	-	-	-	-	-	-	-	56	9	65
Computing Science	85	46	131	52	38	90	17	9	26	-	-	-	-	-	-	-	-	-	154	93	247
Band 3: Medicine and Health Sciences	36	3	39	31	2	33	-	-	-	-	-	-	-	-	-	-	-	-	67	5	72
Nursing	36	3	39	31	2	33	-	-	-	-	-	-	-	-	-	-	-	-	67	5	72
Band 5: Business and Economics	406	354	760	184	366	550	164	273	437	-	-	-	-	-	-	-	-	-	754	993	1,747
Accounting	-	-	-	77	190	267	85	140	225	-	-	-	-	-	-	-	-	-	162	330	492
Economics	28	17	45	17	12	29	16	16	32	-	-	-	-	-	-	-	-	-	61	45	106
Accounting & Finance	253	161	414	12	15	27	-	-	-	-	-	-	-	-	-	-	-	-	265	176	441
Marketing Management	68	101	169	33	79	112	20	36	56	-	-	-	-	-	-	-	-	-	121	216	337
Management	51	63	114	37	60	97	41	81	122	-	-	-	-	-	-	-	-	-	129	204	333
Journalism	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Business Administration	6	12	18	8	10	18	-	-	-	-	-	-	-	-	-	-	-	-	14	22	36
Band 6: Social Sciences & Humanities	26	38	64	26	61	87	20	47	67	21	6	27	-	-	-	-	-	-	93	152	245
Sociology and social anthropology	25	38	63	23	61	84	19	44	63	-	-	-	-	-	-	-	-	-	67	143	210
Law	1	-	1	3	-	3	1	3	4	21	6	27	-	-	-	-	-	-	26	9	35
Universal University College	13	25	38	11	18	29	13	24	37	4	11	15	-	-	-	-	-	-	41	78	119
Band 3: Medicine and Health Sciences	13	25	38	11	18	29	13	24	37	4	11	15	-	-	-	-	-	-	41	78	119
Health Officer	9	17	26	6	10	16	7	12	19	-	-	-	-	-	-	-	-	-	22	39	61
Nursing	3	5	8	5	8	13	4	8	12	-	-	-	-	-	-	-	-	-	12	21	33
pharmacy	1	3	4	-	-	-	2	4	6	4	11	15	-	-	-	-	-	-	7	18	25
Victory College	32	18	50	32	11	43	14	14	28	-	-	-	-	-	-	-	-	-	78	43	121
Band 3: Medicine and Health Sciences	32	18	50	32	11	43	14	14	28	-	-	-	-	-	-	-	-	-	78	43	121
Health Officer	32	18	50	32	11	43	14	14	28	-	-	-	-	-	-	-	-	-	78	43	121
Western Star College*	-	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	4
Total	3,968	4,955	8,923	3,268	3,630	6,898	2,432	2,903	5,335	655	498	1,153	433	631	1,064	34	35	69	10,790	12,652	23,442

\*2004 EC (2011/12)

Table 5.45 Students Enrolled in Evening Undergraduate Programme by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C.) - 1st Semester

Table 5.45.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adama Science and Technology University</b>	1,209	459	1,668	733	388	1,121	340	157	497	822	160	982	101	6	107	-	-	-	3,205	1,170	4,375
<b>Band 1: Engineering &amp; Technology</b>	627	91	718	184	30	214	114	11	125	536	55	591	101	6	107	-	-	-	1,562	193	1,755
Civil Engineering	461	49	510	121	16	137	95	9	104	393	49	442	85	5	90	-	-	-	1,155	128	1,283
Construction Engineering	-	-	-	-	-	-	-	-	-	-	-	-	16	1	17	-	-	-	16	1	17
Electrical Engineering	43	6	49	-	-	-	-	-	-	43	3	46	-	-	-	-	-	-	86	9	95
Computer Engineering	-	-	-	63	14	77	-	-	-	-	-	-	-	-	-	-	-	-	63	14	77
Computer Science	30	20	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	20	50
Mechanical Engineering	-	-	-	-	-	-	-	-	-	100	3	103	-	-	-	-	-	-	100	3	103
Automotive Engineering	41	1	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	1	42
Architectural Engineering	52	15	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	52	15	67
Software Engineering	-	-	-	-	-	-	19	2	21	-	-	-	-	-	-	-	-	-	19	2	21
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	-	-	-	16	1	17	-	-	-	-	-	-	-	-	-	16	1	17
Chemistry	-	-	-	-	-	-	16	1	17	-	-	-	-	-	-	-	-	-	16	1	17
<b>Band 3: Medicine and Health Sciences</b>	129	118	247	124	72	196	79	71	150	66	52	118	-	-	-	-	-	-	398	313	711
Clinical Nurse	23	31	54	27	26	53	16	23	39	23	36	59	-	-	-	-	-	-	89	116	205
Health Officer	51	23	74	56	14	70	40	7	47	25	7	32	-	-	-	-	-	-	172	51	223
Pharmacy	22	12	34	27	12	39	18	18	36	18	9	27	-	-	-	-	-	-	85	51	136
Midwifery Nurse	9	30	39	14	20	34	5	23	28	-	-	-	-	-	-	-	-	-	28	73	101
Medical laboratory technician	24	22	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	22	46
<b>Band 5: Business and Economics</b>	453	250	703	393	279	672	131	74	205	88	41	129	-	-	-	-	-	-	1,065	644	1,709
Management Information system	-	-	-	53	36	89	-	-	-	-	-	-	-	-	-	-	-	-	53	36	89
Accounting	265	190	455	172	147	319	62	43	105	68	40	108	-	-	-	-	-	-	567	420	987
Business Administration	93	45	138	106	68	174	69	31	100	-	-	-	-	-	-	-	-	-	268	144	412
Economics	39	8	47	17	5	22	-	-	-	20	1	21	-	-	-	-	-	-	76	14	90
International Trading & Inv. Mgt	-	-	-	22	2	24	-	-	-	-	-	-	-	-	-	-	-	-	22	2	24
Marketing Mgt.	27	6	33	23	21	44	-	-	-	-	-	-	-	-	-	-	-	-	50	27	77
Logistics & Supply Chain Management	29	1	30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	29	1	30
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	32	7	39	-	-	-	132	12	144	-	-	-	-	-	-	164	19	183
Afan Oromo	-	-	-	-	-	-	-	-	-	84	4	88	-	-	-	-	-	-	84	4	88
Civic and Ethical Education	-	-	-	-	-	-	-	-	-	48	8	56	-	-	-	-	-	-	48	8	56
Law	-	-	-	32	7	39	-	-	-	-	-	-	-	-	-	-	-	-	32	7	39
<b>Addis Ababa University</b>	2,898	1,114	4,012	2,028	723	2,751	1,258	423	1,681	1,361	518	1,879	-	-	-	1,326	442	1,768	8,871	3,220	12,091
<b>Band 1: Engineering &amp; Technology</b>	1,453	237	1,690	904	134	1,038	476	56	532	413	64	477	-	-	-	647	120	767	3,893	611	4,504
Chemical Engineering	-	-	-	-	-	-	-	-	-	14	2	16	-	-	-	17	4	21	31	6	37
Chemical Engineering	-	-	-	-	-	-	-	-	-	14	2	16	-	-	-	17	4	21	31	6	37
Civil Engineering	430	78	508	249	49	298	114	22	136	81	17	98	-	-	-	169	37	206	1,043	203	1,246
Civil Engineering	430	78	508	249	49	298	114	22	136	81	17	98	-	-	-	169	37	206	1,043	203	1,246
Electrical AND Computer Engineering	196	28	224	102	15	117	36	3	39	47	10	57	-	-	-	72	16	88	453	72	525
Electrical and Computer Engineering	196	28	224	102	15	117	36	3	39	47	10	57	-	-	-	72	16	88	453	72	525
Mechanical Engineering	79	4	83	43	3	46	51	3	54	42	3	45	-	-	-	46	3	49	261	16	277
Mechanical Engineering	79	4	83	43	3	46	51	3	54	42	3	45	-	-	-	46	3	49	261	16	277
Computer Science	-	-	-	56	35	91	35	22	57	22	22	44	-	-	-	13	13	26	126	-	126
Information system	43	17	60	60	60	39	39	23	39	23	23	46	-	-	-	26	26	52	191	17	208
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	-	-	-	-	-	-	6	3	9	-	-	-	8	3	11	14	6	20
Biology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	4	2	-	2
Statistics	-	-	-	-	-	-	-	-	-	6	3	9	-	-	-	6	3	9	12	6	18
<b>Band 3: Medicine and Health Sciences</b>	272	176	448	232	71	303	132	39	171	84	41	125	-	-	-	89	23	112	809	350	1,159
Medical laboratory	58	94	152	48	49	97	17	26	43	21	28	49	-	-	-	-	-	-	144	197	341
Nursing	21	41	62	-	-	-	-	-	-	-	-	-	-	-	-	2	2	4	21	43	64
Pharmacy	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	46	18	64	46	18	64
Construction Technology & Mag't	193	41	234	184	22	206	115	13	128	63	13	76	-	-	-	43	3	46	598	92	690
<b>Band 5: Business and Economics</b>	835	472	1,307	592	317	909	447	236	683	664	272	936	-	-	-	371	177	548	2,909	1,474	4,383
Accounting and finance	198	158	356	103	76	179	35	22	57	63	39	102	-	-	-	12	14	26	411	309	720
Management	180	-	180	90	90	63	63	75	75	75	75	75	-	-	-	36	36	72	444	-	444
Public administration & Policy	-	-	-	27	11	38	34	11	45	48	31	79	-	-	-	26	14	40	135	67	202
Economics	93	-	93	65	65	34	34	38	38	38	38	38	-	-	-	29	29	58	259	-	259
Accounting	151	152	303	81	102	183	101	84	185	173	71	244	-	-	-	112	58	170	618	467	1,085
Administrative Services Management	-	-	-	7	14	21	10	11	21	40	37	77	-	-	-	15	23	38	72	85	157
Business Adm. & Information System	93	94	187	126	63	189	83	61	144	84	44	128	-	-	-	52	25	77	438	287	725
Finance & Development Economics	27	18	45	28	11	39	38	17	55	56	14	70	-	-	-	26	9	35	175	69	244
Marketing Management	68	44	112	65	40	105	40	27	67	49	29	78	-	-	-	43	27	70	265	167	432
Procurement & Supply Management	25	6	31	-	-	-	9	3	12	38	7	45	-	-	-	20	7	27	92	23	115
<b>Band 6: Social Sciences &amp; Humanities</b>	338	229	567	300	201	501	203	92	295	194	138	332	-	-	-	211	119	330	1,246	779	2,025
History	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21	3	24	21	3	24
Philosophy	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	18	1	19	22	2	24
Political Science & International	58	10	68	40	13	53	28	9	37	22	6	28	-	-	-	21	5	26	169	43	212
Social Anthropology	-	-	-	17	8	25	26	9	35	12	4	16	-	-	-	-	-	-	55	21	76
Sociology	35	38	73	39	61	100	25	21	46	6	6	12	-	-	-	14	20	34	119	146	265
English	33	48	81	9	10	19	7	9	16	21	10	31	-	-	-	25	16	41	95	93	188



Table 5.45.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Band 2: Natural and Computational Sciences	-	-	-	89	17	106	46	9	55	95	15	110	-	-	-	-	-	-	230	41	271
Biology	-	-	-	24	11	35	-	-	-	-	-	-	-	-	-	-	-	-	24	11	35
Sport Science	-	-	-	65	6	71	46	9	55	95	15	110	-	-	-	-	-	-	206	30	236
Band 3: Medicine and Health Sciences	38	27	65	56	34	90	53	26	79	9	9	18	-	-	-	-	-	156	96	252	
Health Officer	-	-	-	26	10	36	38	11	49	9	9	18	-	-	-	-	-	-	73	30	103
Nurse	38	27	65	30	24	54	15	15	30	-	-	-	-	-	-	-	-	-	83	66	149
Band 4: Agricultural and Life Sciences	-	-	-	41	13	54	75	15	90	94	16	110	33	4	37	-	-	-	243	48	291
Land Administration	-	-	-	41	13	54	75	15	90	94	16	110	33	4	37	-	-	-	243	48	291
Band 5: Business and Economics	171	134	305	119	142	261	69	95	164	50	59	109	7	2	9	-	-	-	416	432	848
Accounting and Finance	106	73	179	44	75	119	27	25	52	-	-	-	-	-	-	-	-	-	177	173	350
Economics	-	-	-	-	-	-	-	-	-	-	-	-	7	2	9	-	-	-	7	2	9
Management	65	61	126	75	67	142	42	70	112	50	59	109	-	-	-	-	-	-	232	257	489
Band 6: Social Science and Humanities	-	-	-	72	81	153	12	42	54	60	44	104	29	7	36	-	-	-	173	174	347
Amharic	-	-	-	22	38	60	12	42	54	23	27	50	-	-	-	-	-	-	57	107	164
English	-	-	-	23	15	38	-	-	-	-	-	-	-	-	-	-	-	-	23	15	38
Journalism & Communications	-	-	-	27	28	55	-	-	-	-	-	-	-	-	-	-	-	-	27	28	55
Governance and Development	-	-	-	-	-	-	-	-	37	17	54	29	7	36	-	-	-	-	66	24	90
<b>Bule Hora University</b>	<b>123</b>	<b>29</b>	<b>152</b>	<b>76</b>	<b>25</b>	<b>101</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>199</b>	<b>54</b>	<b>253</b>
Band 1: Engineering & Technology	31	3	34	18	2	20	-	-	-	-	-	-	-	-	-	-	-	-	49	5	54
Civil Engineering	31	3	34	18	2	20	-	-	-	-	-	-	-	-	-	-	-	-	49	5	54
Band 5: Business and Economics	92	26	118	58	23	81	-	-	-	-	-	-	-	-	-	-	-	-	150	49	199
Accounting and Finance	48	9	57	25	12	37	-	-	-	-	-	-	-	-	-	-	-	-	73	21	94
Management	44	17	61	33	11	44	-	-	-	-	-	-	-	-	-	-	-	-	77	28	105
<b>Debre Birhan University</b>	<b>163</b>	<b>148</b>	<b>311</b>	<b>138</b>	<b>87</b>	<b>225</b>	<b>79</b>	<b>38</b>	<b>117</b>	<b>81</b>	<b>41</b>	<b>122</b>	-	-	-	-	-	-	<b>461</b>	<b>314</b>	<b>775</b>
Band 1: Engineering and Technology	83	33	116	18	11	29	38	19	57	8	7	15	-	-	-	-	-	-	147	70	217
Civil Engineering	64	5	69	-	-	-	19	4	23	-	-	-	-	-	-	-	-	-	83	9	92
Computer Science	19	28	47	18	11	29	-	-	-	8	7	15	-	-	-	-	-	-	45	46	91
Information Technology	-	-	-	-	-	-	19	15	34	-	-	-	-	-	-	-	-	-	19	15	34
Band 3: Medicine and Health Sciences	29	56	85	45	34	79	41	19	60	-	-	-	-	-	-	-	-	-	115	109	224
Health Officer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing	29	56	85	45	34	79	41	19	60	-	-	-	-	-	-	-	-	-	115	109	224
Band 5: Business and Economics	51	59	110	60	32	92	-	-	-	45	29	74	-	-	-	-	-	-	156	120	276
Accounting	18	24	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	24	42
Economics	-	-	-	27	10	37	-	-	-	-	-	-	-	-	-	-	-	-	27	10	37
Management	33	35	68	33	22	55	-	-	-	45	29	74	-	-	-	-	-	-	111	86	197
Band 6: Social Science and Humanities	-	-	-	15	10	25	-	-	-	28	5	33	-	-	-	-	-	-	43	15	58
Geography and Environmental Study	-	-	-	-	-	-	-	-	-	28	5	33	-	-	-	-	-	-	28	5	33
Law	-	-	-	15	10	25	-	-	-	-	-	-	-	-	-	-	-	-	15	10	25
<b>Debre Markos University</b>	<b>427</b>	<b>291</b>	<b>718</b>	<b>468</b>	<b>330</b>	<b>798</b>	<b>169</b>	<b>89</b>	<b>258</b>	<b>149</b>	<b>67</b>	<b>216</b>	<b>19</b>	-	<b>19</b>	<b>1,232</b>	<b>777</b>	<b>2,009</b>	<b>2,464</b>	<b>1,554</b>	<b>4,018</b>
Band 1: Engineering and Technology	164	89	253	163	38	201	53	9	62	22	4	26	19	-	19	421	140	561	842	280	1,122
Civil Engineering	65	17	82	48	3	51	19	2	21	22	4	26	19	-	19	173	26	199	346	52	398
Electrical Engineering	-	-	-	23	3	26	-	-	-	-	-	-	-	-	-	23	3	26	46	6	52
Mechanical Engineering	-	-	-	25	4	29	-	-	-	-	-	-	-	-	-	25	4	29	50	8	58
COTM Engineering	38	3	41	-	-	-	-	-	-	-	-	-	-	-	-	38	3	41	76	6	82
Water Engineering	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
IT	61	69	130	67	28	95	34	7	41	-	-	-	-	-	-	162	104	266	324	208	532
Band 2: Natural and Computational Sciences	-	-	-	46	35	81	52	11	63	-	-	-	-	-	-	98	46	144	196	92	288
Biology	-	-	-	21	14	35	25	5	30	-	-	-	-	-	-	46	19	65	92	38	130
Chemistry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sport Science	-	-	-	25	21	46	27	6	33	-	-	-	-	-	-	52	27	79	104	54	158
Statistics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 3: Medicine and Health Sciences	119	85	204	85	62	147	-	-	-	39	22	61	-	-	-	243	169	412	486	338	824
Health Officer	82	33	115	49	21	70	-	-	-	-	-	-	-	-	-	131	54	185	262	108	370
Nursing	18	25	43	14	21	35	-	-	-	39	22	61	-	-	-	71	68	139	142	136	278
Midwifery	19	27	46	22	20	42	-	-	-	-	-	-	-	-	-	41	47	88	82	94	176
Medicine	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 4: Agriculture and Natural Resources Management	26	16	42	32	11	43	-	-	-	-	-	-	-	-	-	58	27	85	116	54	170
Animal Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Natural Resource Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Plant Science	26	16	42	32	11	43	-	-	-	-	-	-	-	-	-	58	27	85	116	54	170
Rural Development	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Horticulture	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 5: Business and Economics	118	101	219	87	142	229	44	37	81	49	32	81	-	-	-	298	312	610	596	624	1,220
Accounting	56	43	99	38	54	92	21	17	38	-	-	-	-	-	-	115	114	229	230	228	458
Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Management	62	58	120	49	88	137	23	20	43	49	32	81	-	-	-	183	198	381	366	396	762
Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 6: Social Science and Humanities	-	-	-	55	42	97	20	32	52	39	9	48	-	-	-	114	83	197	228	166	394
Amharic	-	-	-	-	-	-	20	32	52	-	-	-	-	-	-	20	32	52	40	64	104
English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Geography	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
History	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Psychology	-	-	-	-	-	-	-	-	-	39	9	48	-	-	-	39	9	48	78	18	96
Civics	-	-	-	13	21	34	-	-	-	-	-	-	-	-	-	13	21	34	26	42	68
EDPM	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sociology	-	-	-	26	12	38	-	-	-	-	-	-	-	-	-	26	12	38	52	24	76
Law	-	-	-	16	9	25	-	-	-	-	-	-	-	-	-	16	9	25	32	18	50



Table 5.45.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>Band 6: Social Sciences &amp; Humanities</b>	45	38	83	106	75	181	147	76	223	17	7	24	-	-	-	-	-	-	315	196	511	
[DeMS 1]	-	-	-	-	-	-	99	44	143	-	-	-	-	-	-	-	-	-	99	44	143	
[GeES 2]	23	12	35	28	25	53	-	-	-	-	-	-	-	-	-	-	-	-	51	37	88	
[Social Work 5]	-	-	-	20	8	28	-	-	-	-	-	-	-	-	-	-	-	-	20	8	28	
[Sociology 6]	22	26	48	29	33	62	48	32	80	-	-	-	-	-	-	-	-	-	99	91	190	
[Law 1]	-	-	-	29	9	38	-	-	-	17	7	24	-	-	-	-	-	-	46	16	62	
<b>Haramaya University</b>	543	312	855	367	153	520	194	125	319	48	23	71	58	4	62	-	-	-	1,210	617	1,827	
Engineering and Technology	164	15	179	61	3	64	30	1	31	19	1	20	58	4	62	-	-	-	332	24	356	
Civil Engineering	125	7	132	61	3	64	14	-	14	19	1	20	58	4	62	-	-	-	277	15	292	
Computer Science	39	8	47	-	-	-	16	1	17	-	-	-	-	-	-	-	-	-	55	9	64	
<b>Band 3: Medicine and Health Sciences</b>	127	68	195	39	57	96	31	40	71	21	19	40	-	-	-	-	-	-	218	184	402	
Pharmacy	64	37	101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	37	101	
Nursing	63	31	94	39	57	96	31	40	71	21	19	40	-	-	-	-	-	-	154	147	301	
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	72	10	82	-	-	-	-	-	-	-	-	-	-	-	-	72	10	82	
Rural Development & Agricultural Extension	-	-	-	72	10	82	-	-	-	-	-	-	-	-	-	-	-	-	72	10	82	
<b>Band 5: Business and Economics</b>	196	155	351	140	55	195	79	45	124	-	-	-	-	-	-	-	-	-	415	255	670	
Accounting	70	150	220	54	28	82	43	29	72	-	-	-	-	-	-	-	-	-	167	207	374	
Management	-	-	-	48	24	72	36	16	52	-	-	-	-	-	-	-	-	-	84	40	124	
Public Administration & Development Management	126	5	131	38	3	41	-	-	-	-	-	-	-	-	-	-	-	-	164	8	172	
<b>Band 6: Social Science and Humanities</b>	56	74	130	55	28	83	54	39	93	8	3	11	-	-	-	-	-	-	173	144	317	
Law	-	-	-	-	-	-	-	-	-	8	3	11	-	-	-	-	-	-	8	3	11	
Sociology	56	74	130	55	28	83	54	39	93	-	-	-	-	-	-	-	-	-	165	141	306	
<b>Hawassa University</b>	601	273	874	739	373	1,112	218	81	299	356	190	546	14	23	37	-	-	-	1,928	940	2,868	
<b>Band 1: Engineering &amp; Technology</b>	98	4	102	171	54	225	27	2	29	34	3	37	-	-	-	-	-	-	330	63	393	
Civil Engineering	98	4	102	82	7	89	27	2	29	34	3	37	-	-	-	-	-	-	241	16	257	
Information Technology	-	-	-	38	31	69	-	-	-	-	-	-	-	-	-	-	-	-	38	31	69	
Computer Science	-	-	-	51	16	67	-	-	-	-	-	-	-	-	-	-	-	-	51	16	67	
<b>Band 3: Medicine &amp; Health Science</b>	241	90	331	74	93	167	31	18	49	20	12	32	14	23	37	-	-	-	380	236	616	
Health Officer(Special Program)	105	42	147	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	105	42	147	
Nursing	136	48	184	57	78	135	31	18	49	20	12	32	-	-	-	-	-	-	244	156	400	
Medical Laboratory	-	-	-	17	15	32	-	-	-	-	-	-	14	23	37	-	-	-	31	38	69	
<b>Band 4: Agriculture &amp; Natural Res.Sc.</b>	45	31	76	71	33	104	-	-	-	-	-	-	-	-	-	-	-	-	116	64	180	
Human Nutrition	45	31	76	71	33	104	-	-	-	-	-	-	-	-	-	-	-	-	116	64	180	
<b>Band 5: Business &amp; Economics</b>	217	148	365	339	148	487	60	23	83	111	53	164	-	-	-	-	-	-	727	372	1,099	
Accounting	135	93	228	208	68	276	60	23	83	76	39	115	-	-	-	-	-	-	479	223	702	
Economics	-	-	-	62	14	76	-	-	-	-	-	-	-	-	-	-	-	-	62	14	76	
Management	82	55	137	69	66	135	-	-	-	35	14	49	-	-	-	-	-	-	186	135	321	
<b>Band 6: Social Science &amp; Humanities</b>	-	-	-	84	45	129	100	38	138	191	122	313	-	-	-	-	-	-	375	205	580	
Governance	-	-	-	44	29	73	-	-	-	84	53	137	-	-	-	-	-	-	-	128	82	210
Sociology	-	-	-	40	16	56	100	38	138	107	69	176	-	-	-	-	-	-	247	123	370	
<b>Jigjiga University</b>	897	408	1,305	390	335	725	173	46	219	-	-	-	-	-	-	-	-	-	1,460	789	2,249	
<b>Band 1: Engineering &amp; Technology</b>	68	66	134	83	48	131	-	-	-	-	-	-	-	-	-	-	-	-	151	114	265	
Information Technology	-	-	-	83	48	131	-	-	-	-	-	-	-	-	-	-	-	-	83	48	131	
Computer Science	68	66	134	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	66	134	
<b>Band 3: Medicine and Health Sciences</b>	243	200	443	61	42	103	-	-	-	-	-	-	-	-	-	-	-	-	304	242	546	
Nursing	134	122	256	61	42	103	-	-	-	-	-	-	-	-	-	-	-	-	195	164	359	
Midwifery	35	66	101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	66	101	
Health Officer	74	12	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	12	86	
<b>Band 4: Agriculture and Life Sciences</b>	164	11	175	10	180	190	48	3	51	-	-	-	-	-	-	-	-	-	222	194	416	
Pastoral Livestock	94	7	101	10	180	190	48	3	51	-	-	-	-	-	-	-	-	-	152	190	342	
Dry Land Crop Science	70	4	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70	4	74	
<b>Band 5: Business and Economics</b>	373	123	496	188	53	241	96	35	131	-	-	-	-	-	-	-	-	-	657	211	868	
Accounting	234	74	308	127	42	169	68	30	98	-	-	-	-	-	-	-	-	-	429	146	575	
Management	139	49	188	22	4	26	28	5	33	-	-	-	-	-	-	-	-	-	189	58	247	
Economics	-	-	-	39	7	46	-	-	-	-	-	-	-	-	-	-	-	-	39	7	46	
<b>Band 6: Social Sciences &amp; Humanities</b>	49	8	57	48	12	60	29	8	37	-	-	-	-	-	-	-	-	-	126	28	154	
Sociology	-	-	-	48	12	60	29	8	37	-	-	-	-	-	-	-	-	-	77	20	97	
Educational Leadership and Management	49	8	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	8	57	
<b>Jimma University</b>	410	279	689	661	338	999	399	150	549	266	89	355	12	1	13	-	-	-	1,748	857	2,605	
<b>Band 1: Engineering &amp; Technology</b>	245	86	331	303	66	369	116	15	131	56	1	57	-	-	-	-	-	-	720	168	888	
Civil Engineering	161	37	198	240	18	258	90	6	96	56	1	57	-	-	-	-	-	-	547	62	609	
Information Technology	40	34	74	63	48	111	26	9	35	-	-	-	-	-	-	-	-	-	129	91	220	
Computer	44	15	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	15	59	
<b>Band 3: Medicine and Health Sciences</b>	65	124	189	137	142	279	142	58	200	55	32	87	12	1	13	-	-	-	411	357	768	
Medical Laboratory	41	22	63	44	35	79	53	5	58	24	11	35	-	-	-	-	-	-	162	73	235	
PHARMACY	-	-	-	36	30	66	30	5	35	17	8	25	12	1	13	-	-	-	95	44	139	
ENVL HEALTH (PPC)	-	-	-	-	-	-	23	3	26	14	13	27	-	-	-	-	-	-	37	16	53	
NURSING	24	102	126	57	77	134	36	45	81	-	-	-	-	-	-	-	-	-	117	224	341	
<b>Band 5: Business and Economics</b>	100	69	169	124	68	192	50	37	87	36	17	53	-	-	-	-	-	-	310	191	501	
ACCOUNTING	100	69	169	69	54	123	27	25	52	16	6	22	-	-	-	-	-	-	212	154	366	
MANAGEMENT	-	-	-	55	14	69	23	1														

Table 5.45.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Kotebe Teachers Education</b>	406	293	699	304	277	581	91	73	164	74	93	167	-	-	-	-	-	-	875	736	1,611
<b>Band 2: Natural and Computational Sciences</b>	230	66	296	154	81	235	61	47	108	53	15	68	-	-	-	-	-	-	498	209	707
1-Biology	41	20	61	34	19	53	18	4	22	11	3	14	-	-	-	-	-	-	104	46	150
2-Chemistry	28	8	36	23	9	32	-	-	-	22	8	30	-	-	-	-	-	-	73	25	98
3-Physics	33	2	35	27	1	28	-	-	-	-	-	-	-	-	-	-	-	-	60	3	63
4-Mathematics	46	9	55	42	15	57	-	-	-	20	4	24	-	-	-	-	-	-	108	28	136
5-Health & Physical education	82	27	109	28	37	65	43	43	86	-	-	-	-	-	-	-	-	-	153	107	260
<b>Band 6: Social Sciences &amp; Humanities</b>	176	227	403	150	196	346	30	26	56	21	78	99	-	-	-	-	-	-	377	527	904
1-History	27	11	38	24	14	38	-	-	-	-	-	-	-	-	-	-	-	-	51	25	76
2-English	42	64	106	46	49	95	19	12	31	13	63	76	-	-	-	-	-	-	120	188	308
3-Amharic	31	80	111	22	74	96	-	-	-	8	15	23	-	-	-	-	-	-	61	169	230
4-Civics	51	48	99	43	47	90	-	-	-	-	-	-	-	-	-	-	-	-	94	95	189
5-Geography	25	24	49	15	12	27	11	14	25	-	-	-	-	-	-	-	-	-	51	50	101
<b>Madawalabu University</b>	118	92	210	290	126	416	95	35	130	133	73	206	-	-	-	-	-	-	636	326	962
<b>Band 1: Engineering and Technology</b>	15	20	35	17	10	27	27	9	36	-	-	-	-	-	-	-	-	-	59	39	98
civil & Urban Engineering	-	-	-	-	-	-	19	5	24	-	-	-	-	-	-	-	-	-	19	5	24
Computer Science	15	20	35	17	10	27	8	4	12	-	-	-	-	-	-	-	-	-	40	34	74
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	32	1	33	-	-	-	-	-	-	-	-	-	-	-	-	32	1	33
NRM	-	-	-	32	1	33	-	-	-	-	-	-	-	-	-	-	-	-	32	1	33
<b>Band 3: Medicine and Health Sciences</b>	73	52	125	25	24	49	25	8	33	52	40	92	-	-	-	-	-	-	175	124	299
Generic Nursing	17	16	33	-	-	-	-	-	-	52	40	92	-	-	-	-	-	-	69	56	125
Health officer	56	36	92	25	24	49	25	8	33	-	-	-	-	-	-	-	-	-	106	68	174
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	69	5	74	-	-	-	-	-	-	-	-	-	-	-	-	69	5	74
Animal Science	-	-	-	37	2	39	-	-	-	-	-	-	-	-	-	-	-	-	37	2	39
Plant Science	-	-	-	32	3	35	-	-	-	-	-	-	-	-	-	-	-	-	32	3	35
<b>Band 5: Business and Economics</b>	30	20	50	45	44	89	43	18	61	43	17	60	-	-	-	-	-	-	161	99	260
Accounting	30	20	50	38	34	72	16	14	30	25	7	32	-	-	-	-	-	-	109	75	184
Management	-	-	-	7	10	17	27	4	31	18	10	28	-	-	-	-	-	-	52	24	76
<b>Band 6: Social Science and Humanities</b>	-	-	-	102	42	144	-	-	-	38	16	54	-	-	-	-	-	-	140	58	198
Civic & Ethical Education	-	-	-	21	9	30	-	-	-	-	-	-	-	-	-	-	-	-	21	9	30
Sociology	-	-	-	21	6	27	-	-	-	38	16	54	-	-	-	-	-	-	59	22	81
law	-	-	-	36	10	46	-	-	-	-	-	-	-	-	-	-	-	-	36	10	46
Afan Oromo	-	-	-	24	17	41	-	-	-	-	-	-	-	-	-	-	-	-	24	17	41
<b>Mekelle University</b>	474	63	537	259	40	299	223	39	262	141	14	155	40	4	44	-	-	-	1,137	160	1,297
<b>Band 1: Engineering &amp; Technology</b>	368	35	403	131	5	136	41	5	46	82	4	86	30	2	32	-	-	-	652	51	703
Civil Engineering	129	14	143	52	1	53	-	-	-	-	-	-	-	-	-	-	-	-	181	15	196
Electrical Engineering	83	1	84	25	2	27	18	2	20	15	-	15	13	2	15	-	-	-	154	7	161
Industrial Engineering	18	5	23	15	-	15	-	-	-	-	-	-	-	-	-	-	-	-	33	5	38
Mechanical Engineering	119	8	127	35	-	35	12	-	12	11	-	11	17	-	17	-	-	-	194	8	202
Computer Science	19	7	26	4	2	6	11	3	14	56	4	60	-	-	-	-	-	-	90	16	106
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	-	-	-	34	9	43	47	10	57	-	-	-	-	-	-	81	19	100
Pharmacy	-	-	-	-	-	-	34	9	43	47	10	57	-	-	-	-	-	-	81	19	100
<b>Band 5: Business and Economics</b>	51	9	60	21	7	28	36	8	44	-	-	-	-	-	-	-	-	-	108	24	132
Economics	27	4	31	7	1	8	1	1	2	-	-	-	-	-	-	-	-	-	35	6	41
Management	24	5	29	14	6	20	23	7	30	-	-	-	-	-	-	-	-	-	61	18	79
Public Administration and Development Manage	-	-	-	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	12	-	12
<b>Band 6: Social Sciences &amp; Humanities</b>	55	19	74	107	28	135	112	17	129	12	-	12	10	2	12	-	-	-	296	66	362
Sociology	55	19	74	79	25	104	60	3	63	-	-	-	-	-	-	-	-	-	194	47	241
Law	-	-	-	28	3	31	39	12	51	12	-	12	10	2	12	-	-	-	89	17	106
Civics	-	-	-	-	-	-	13	2	15	-	-	-	-	-	-	-	-	-	13	2	15
<b>Metu University</b>	19	4	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	4	23
<b>Band 1: Engineering &amp; Technology</b>	19	4	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	4	23
Civil Engineering	19	4	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	4	23
<b>Mizan-Tepi University</b>	920	230	1,150	823	420	1,243	301	293	594	142	169	311	18	-	18	-	-	-	2,204	1,112	3,316
<b>Band 1: Engineering &amp; Technology</b>	69	18	87	87	66	153	7	73	80	12	1	13	-	-	-	-	-	-	175	158	333
Tech. Drawing	28	4	32	32	66	98	7	73	80	-	-	-	-	-	-	-	-	-	67	143	210
Information Technology	41	14	55	55	-	55	-	-	-	-	-	-	-	-	-	-	-	-	96	14	110
Computer Science	-	-	-	-	-	-	-	-	-	12	1	13	-	-	-	-	-	-	12	1	13
<b>Band 2: Natural and Computational Sciences</b>	298	41	339	339	298	637	41	154	195	42	125	167	18	-	18	-	-	-	738	618	1,356
Biology	52	12	64	64	52	116	12	24	36	9	26	35	10	-	10	-	-	-	147	114	261
Chemistry	96	8	104	104	96	200	8	16	24	9	30	39	1	-	1	-	-	-	218	150	368
Mathematics	70	12	82	82	70	152	12	31	43	5	41	46	3	-	3	-	-	-	172	154	326
Physics	80	9	89	89	80	169	9	83	92	19	28	47	4	-	4	-	-	-	201	200	401
<b>Band 3: Medicine and Health Sciences</b>	32	9	41	52	11	63	-	-	-	-	-	-	-	-	-	-	-	-	84	20	104
Health Officer	32	9	41	52	11	63	-	-	-	-	-	-	-	-	-	-	-	-	84	20	104
<b>Band 4: Agriculture and Life Sciences</b>	241	39	280	203	24	227	141	17	158	-	-	-	-	-	-	-	-	-	585	80	665
Agro economics	-	-	-	30	1	31	-	-	-	-	-	-	-	-	-	-	-	-	30	1	31
Plant Science	99	16	115	78	8	86	50	7	57	-	-	-	-	-	-	-	-	-	227	31	258
Natural Res. Management	73	11	84	47	3	50	44	4	48	-	-	-	-	-	-	-	-	-	164	18	182
Animal Science	69	12	81	48	12	60	47	6	53	-	-	-	-	-	-	-	-	-	164	30	194
<b>Band 5: Business and Economics</b>	134	100	234	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	134	100	234
Accounting	75	42	117	-	-																





Table 5.45.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Wollo University</b>	<b>533</b>	<b>367</b>	<b>900</b>	<b>378</b>	<b>200</b>	<b>578</b>	<b>240</b>	<b>108</b>	<b>348</b>	<b>181</b>	<b>51</b>	<b>232</b>	<b>18</b>	<b>2</b>	<b>20</b>	-	-	-	<b>1,350</b>	<b>728</b>	<b>2,078</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>159</b>	<b>42</b>	<b>201</b>	<b>100</b>	<b>34</b>	<b>134</b>	<b>83</b>	<b>18</b>	<b>101</b>	<b>84</b>	<b>21</b>	<b>105</b>	-	-	-	-	-	-	<b>426</b>	<b>115</b>	<b>541</b>
Civil Engineering	87	7	94	68	6	74	67	5	72	51	5	56							273	23	296
Electrical Engineering	40	3	43																40	3	43
Information Technology	32	32	64	32	28	60	16	13	29	33	16	49							113	89	202
<b>Band 2: Natural and Computational Sciences</b>	<b>109</b>	<b>110</b>	<b>219</b>	<b>102</b>	<b>98</b>	<b>200</b>	<b>68</b>	<b>35</b>	<b>103</b>	<b>30</b>	<b>9</b>	<b>39</b>	<b>18</b>	<b>2</b>	<b>20</b>	-	-	-	<b>327</b>	<b>254</b>	<b>581</b>
Nursing	71	95	166	102	98	200	68	35	103	10	5	15							251	233	484
Pharmacy	38	15	53							20	4	24	18	2	20				76	21	97
<b>Band 3: Medicine and Health Sciences</b>	<b>217</b>	<b>199</b>	<b>416</b>	<b>111</b>	<b>57</b>	<b>168</b>	<b>89</b>	<b>55</b>	<b>144</b>	<b>67</b>	<b>21</b>	<b>88</b>	-	-	-	-	-	-	<b>484</b>	<b>332</b>	<b>816</b>
MANAGEMENT	67	33	100	74	35	109	72	40	112	33	17	50							246	125	371
ECONOMICS	48	35	83							34	4	38							82	39	121
ACCOUNTING	47	54	101	37	22	59	17	15	32										101	91	192
COOPERATIVE	55	77	132																55	77	132
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>48</b>	<b>16</b>	<b>64</b>	<b>65</b>	<b>11</b>	<b>76</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>113</b>	<b>27</b>	<b>140</b>
Social anthropology	48	16	64																48	16	64
Law				65	11	76													65	11	76
<b>Total</b>	<b>14552</b>	<b>7175</b>	<b>21727</b>	<b>11616</b>	<b>5677</b>	<b>17293</b>	<b>6715</b>	<b>3192</b>	<b>9907</b>	<b>5447</b>	<b>2280</b>	<b>7727</b>	<b>611</b>	<b>90</b>	<b>701</b>	<b>2586</b>	<b>1219</b>	<b>3805</b>	<b>41527</b>	<b>19633</b>	<b>61160</b>
Total Science & Technology	9207	3666	12873	6533	2672	9205	3368	1226	4594	2755	930	3685	565	79	644	1592	528	2120	24020	9101	33121
% Science & Technology (S&T)	63.27	51.094	59.249	56.241	47.067	53.23	50.156	38.409	46.371	50.578	40.789	47.69	92.471	87.778	91.869	61.562	43.314	55.716	57.8419	46.356	54.155
Total Social/Human Sciences	5345	3509	8854	5083	3005	8088	3347	1966	5313	2692	1350	4042	46	11	57	994	691	1685	17507	10532	28039
% Social/Human Sciences (SHS)	36.73	48.906	40.751	43.759	52.933	46.77	49.844	61.591	53.629	49.422	59.211	52.31	7.5286	12.222	8.1312	38.438	56.686	44.284	42.1581	53.644	45.845

\*2004 EC (2011/12)

Table 5.45 Students Enrolled in Evening Undergraduate Programme by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C) - 1st Semester

Table 5.45.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Addis Ababa Medical College</b>	45	97	142	69	137	206	66	73	139	71	116	187	-	-	-	-	-	-	251	423	674
Band 1: Medicine and Health Sciences	45	97	142	69	137	206	66	73	139	71	116	187	-	-	-	-	-	-	251	423	674
Clinical Nurse	26	70	96	37	104	141	41	48	89	33	77	110	-	-	-	-	-	-	137	299	436
Medical Laboratory	5	13	18	22	23	45	10	10	20	19	25	44	-	-	-	-	-	-	56	71	127
Pharmacy Technician	14	14	28	10	10	20	15	15	30	19	14	33	-	-	-	-	-	-	58	53	111
<b>Addis College</b>	99	38	137	33	4	37	57	1	58	63	10	73	68	3	71	-	-	-	320	56	376
Band 1: Engineering & Technology	99	38	137	33	4	37	57	1	58	63	10	73	68	3	71	-	-	-	320	56	376
Construction Technology & Management	35	15	50	19	1	20	54	1	55	52	3	55	51	1	52	-	-	-	211	21	232
Civil Engineering	35	15	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	15	50
Architecture & Urban Planning	29	8	37	14	3	17	3	-	3	11	7	18	17	2	19	-	-	-	74	20	94
<b>Addis Continental Institute of Public Health</b>	-	-	-	-	-	-	-	-	-	4	6	10	-	-	-	-	-	-	4	6	10
Band 3	-	-	-	-	-	-	-	-	-	4	6	10	-	-	-	-	-	-	4	6	10
Public Health (Preventive Health)	-	-	-	-	-	-	-	-	-	4	6	10	-	-	-	-	-	-	4	6	10
<b>Admas University College</b>	140	180	320	115	113	228	213	293	506	147	263	410	-	-	-	-	-	-	615	849	1,464
Olympia Campus	105	145	250	97	104	201	201	276	477	139	256	395	-	-	-	-	-	-	542	781	1,323
Band 1: Engineering & Technology	21	6	27	19	4	23	59	34	93	-	-	-	-	-	-	-	-	-	99	44	143
Information and Communication Technology	5	3	8	8	1	9	16	14	30	35	9	44	-	-	-	-	-	-	64	27	91
Computer Science	16	3	19	11	3	14	42	10	52	11	5	16	-	-	-	-	-	-	80	21	101
Office Administration and Technology System	-	-	-	-	-	-	1	10	11	2	5	7	-	-	-	-	-	-	3	15	18
Band 5: Business and Economics	84	139	223	78	100	178	142	242	384	139	256	395	-	-	-	-	-	-	443	737	1,180
Accounting	51	84	135	44	68	112	77	145	222	68	157	225	-	-	-	-	-	-	240	454	694
Marketing	12	21	33	5	5	10	27	30	57	28	39	67	-	-	-	-	-	-	72	95	167
Management	21	34	55	29	27	56	38	67	105	43	60	103	-	-	-	-	-	-	131	188	319
<b>Bishoftu Campus</b>	35	35	70	18	9	27	12	17	29	8	7	15	-	-	-	-	-	-	73	68	141
Band 1: Engineering & Technology	6	14	20	9	1	10	6	3	9	6	2	8	-	-	-	-	-	-	27	20	47
Information and Communication Technology	6	14	20	9	1	10	6	3	9	6	2	8	-	-	-	-	-	-	27	20	47
Band 5: Business and Economics	28	21	49	9	7	16	4	12	16	-	-	-	-	-	-	-	-	-	41	40	81
Accounting	16	17	33	7	6	13	3	8	11	6	17	23	-	-	-	-	-	-	32	48	80
Management	12	4	16	2	1	3	1	4	5	5	10	10	-	-	-	-	-	-	20	14	34
Band 6: Social Sciences & Humanities	1	-	1	-	1	1	2	2	4	2	5	7	-	-	-	-	-	-	5	8	13
Sociology	1	-	1	-	1	1	2	2	4	2	5	7	-	-	-	-	-	-	5	8	13
<b>Africa Beza University College</b>	21	23	44	19	22	41	29	17	46	30	40	70	-	-	-	-	-	-	99	102	201
Band 5: Business and Economics	21	23	44	19	22	41	29	17	46	30	40	70	-	-	-	-	-	-	99	102	201
Accounting	14	15	29	10	4	14	16	12	28	16	24	40	-	-	-	-	-	-	56	55	111
Management	7	8	15	9	18	27	13	5	18	14	16	30	-	-	-	-	-	-	43	47	90
<b>Africa Medical College*</b>	146	169	315	64	246	310	36	72	108	-	-	-	-	-	-	-	-	-	246	487	733
Band 3: Medicine and Health Sciences	146	169	315	64	246	310	36	72	108	-	-	-	-	-	-	-	-	-	246	487	733
Health Officer	55	70	125	40	65	105	12	10	22	-	-	-	-	-	-	-	-	-	107	145	252
Nursing	3	47	50	3	95	98	3	26	29	-	-	-	-	-	-	-	-	-	9	168	177
Pharmacy Technology	62	11	73	19	41	60	13	17	30	-	-	-	-	-	-	-	-	-	94	69	163
Medical Laboratory	26	41	67	2	45	47	8	19	27	-	-	-	-	-	-	-	-	-	36	105	141
<b>Alkan University College</b>	111	113	224	36	19	55	72	41	113	67	31	98	-	-	-	-	-	-	286	204	490
Band 3: Medicine and Health Sciences	98	95	193	32	10	42	62	35	97	58	23	81	-	-	-	-	-	-	250	163	413
Midwifery	18	16	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	16	34
Nursing	5	4	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	4	9
Pharmacy	40	36	66	-	-	-	4	2	6	14	9	23	-	-	-	-	-	-	48	47	95
Public Health	45	39	84	32	10	42	58	33	91	44	14	58	-	-	-	-	-	-	179	96	275
Band 6	13	18	31	4	9	13	10	6	16	9	8	17	-	-	-	-	-	-	36	41	77
Sociology and Social anthropology	13	18	31	4	9	13	10	6	16	9	8	17	-	-	-	-	-	-	36	41	77

Table 5.45.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Alpha University College	37	43	80	39	55	94	51	88	139	39	53	92	-	-	-	24	34	58	190	273	463
Band 5: Business and Economics	37	43	80	39	55	94	47	81	128	39	53	92	-	-	-	24	34	58	186	266	452
Accounting	18	23	41	11	13	24	29	33	62	21	24	45	-	-	-	9	12	21	88	105	193
Economics	-	-	-	-	-	-	1	1	2	-	5	5	-	-	-	1	4	5	2	10	12
Business Management	19	15	34	22	31	53	12	35	47	18	22	40	-	-	-	10	12	22	81	115	196
Marketing Management	-	5	5	6	11	17	5	12	17	-	2	2	-	-	-	4	6	10	15	36	51
Band 6: Social Science & Humanities	-	-	-	-	-	-	4	7	11	-	-	-	-	-	-	-	-	-	4	7	11
Educational planning & Management	-	-	-	-	-	-	4	7	11	-	-	-	-	-	-	-	-	-	4	7	11
Andinet International University College	4	11	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	11	15
Band 5: Business and Economics	4	11	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	11	15
Accounting	4	11	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	11	15
Atlas University College	71	37	108	24	15	39	-	-	-	-	-	-	-	-	-	-	-	-	95	52	147
Medicine and Health Sciences (3)	71	37	108	24	15	39	-	-	-	-	-	-	-	-	-	-	-	-	95	52	147
Doctor Of Dental Medicine	51	29	80	11	9	20	-	-	-	-	-	-	-	-	-	-	-	-	62	38	100
Doctor Of Dental Medicine(BDS)	14	5	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	5	19
Dental Therapy	6	3	9	13	6	19	-	-	-	-	-	-	-	-	-	-	-	-	19	9	28
Ayer Tena Health Science College	14	17	31	11	16	27	-	-	-	-	-	-	-	-	-	-	-	-	25	33	58
BAND 3: Medicine and Health Sciences	14	17	31	11	16	27	-	-	-	-	-	-	-	-	-	-	-	-	25	33	58
PUBLIC HEALTH OFFICER	6	9	15	5	9	14	-	-	-	-	-	-	-	-	-	-	-	-	11	18	29
BSC NURSING	8	8	16	6	7	13	-	-	-	-	-	-	-	-	-	-	-	-	14	15	29
Blue Nile College	38	40	78	24	25	49	15	33	48	5	8	13	-	-	-	-	-	-	82	106	188
Band 3 Medicine and Health Sciences(Gondar Campus)	-	-	-	-	-	-	-	-	-	5	8	13	-	-	-	-	-	-	5	8	13
Nursing	-	-	-	-	-	-	-	-	-	5	8	13	-	-	-	-	-	-	5	8	13
Band 5 Business and Economics(Bahirdar Campus)	38	40	78	24	25	49	15	33	48	-	-	-	-	-	-	-	-	-	77	98	175
Management	22	28	50	24	25	49	15	33	48	-	-	-	-	-	-	-	-	-	61	86	147
Accounting	16	12	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	12	28
Central University College	110	213	323	99	173	272	53	94	147	15	50	65	-	-	-	-	-	-	277	530	807
Band 3: Medicine & Health Sciences	110	213	323	99	173	272	53	94	147	15	50	65	-	-	-	-	-	-	277	530	807
Lancha Campus	12	13	25	13	14	27	12	13	25	-	-	-	-	-	-	-	-	-	37	40	77
Nursing	12	13	25	13	14	27	12	13	25	-	-	-	-	-	-	-	-	-	37	40	77
Bole Campus	53	100	153	63	90	153	41	81	122	15	50	65	-	-	-	-	-	-	172	321	493
Nursing	40	50	90	33	40	73	21	31	52	-	-	-	-	-	-	-	-	-	94	121	215
Pharmacy	13	50	63	30	50	80	20	50	70	15	50	65	-	-	-	-	-	-	78	200	278
Hawassa Campus	45	100	145	23	69	92	-	-	-	-	-	-	-	-	-	-	-	-	68	169	237
Health Officer	45	100	145	23	69	92	-	-	-	-	-	-	-	-	-	-	-	-	68	169	237
CPU Business & Information Technology College	36	62	98	11	18	29	15	11	26	24	17	41	-	-	-	-	-	-	86	108	194
Band 1: Engineering & Technology	14	13	27	6	4	10	15	11	26	21	9	30	-	-	-	-	-	-	56	37	93
Computer Science	14	13	27	6	4	10	15	11	26	16	3	19	-	-	-	-	-	-	51	31	82
Management Information System	-	-	-	-	-	-	-	-	-	5	6	11	-	-	-	-	-	-	5	6	11
Band 5: Business and Economics	22	49	71	5	14	19	-	-	-	3	8	11	-	-	-	-	-	-	30	71	101
Accounting	22	49	71	5	14	19	-	-	-	3	8	11	-	-	-	-	-	-	30	71	101
Dandli Boru University College	17	5	13	39	26	65	-	-	-	-	-	-	-	-	-	-	-	-	56	31	87
Band 5: Business & Economics	17	5	13	39	26	65	-	-	-	-	-	-	-	-	-	-	-	-	56	31	87
Accounting & Finance	17	5	13	26	22	48	-	-	-	-	-	-	-	-	-	-	-	-	43	27	70
Management	-	-	-	13	4	17	-	-	-	-	-	-	-	-	-	-	-	-	13	4	17
Ecusta: Higher Learning Institute	36	22	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	22	58
Medical Laboratory Technology	36	22	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	22	58
GAGE IT AND BUSINESS COLLEGE	28	8	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	8	36
Band 1: Engineering & Technology	28	8	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	8	36
Computer Science and Engineering	28	8	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	8	36
Hope University College	36	32	68	8	12	20	-	-	-	-	-	-	-	-	-	-	-	-	44	44	88
Band 1: Business	24	26	50	5	11	16	-	-	-	-	-	-	-	-	-	-	-	-	29	37	66
Accounting and Finance	24	26	50	5	11	16	-	-	-	-	-	-	-	-	-	-	-	-	29	37	66
Band 2: Information Sciences	12	6	18	3	1	4	-	-	-	-	-	-	-	-	-	-	-	-	15	7	22
Information Technology	12	6	18	3	1	4	-	-	-	-	-	-	-	-	-	-	-	-	15	7	22

Table 5.45.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Kea Med University College</b>	339	501	840	196	274	470	160	230	390	-	-	-	-	-	-	-	-	-	695	1,005	1,700
Band 3: Medicine and Health Sciences	339	501	840	196	274	470	160	230	390	-	-	-	-	-	-	-	-	-	695	1,005	1,700
Health Officer	234	167	401	187	142	329	153	144	297	-	-	-	-	-	-	-	-	-	574	453	1,027
Nursing	105	334	439	9	132	141	7	86	93	-	-	-	-	-	-	-	-	-	121	552	673
<b>Lucy College</b>	167	142	309	68	58	126	7	7	14	-	2	2	-	-	-	-	-	-	242	209	451
Band 1: Engineering & Technology	42	18	60	24	14	38	-	-	-	-	-	-	-	-	-	-	-	-	66	32	98
Computer Science	27	8	35	12	4	16	-	-	-	-	-	-	-	-	-	-	-	-	39	12	51
Management Information System	15	10	25	12	10	22	-	-	-	-	-	-	-	-	-	-	-	-	27	20	47
Band 3: Medicine and Health Sciences	7	25	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	25	32
Nursing	7	25	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	25	32
Band 5: Business and Economics	118	99	217	44	44	88	7	7	14	-	2	2	-	-	-	-	-	-	169	152	321
Accounting	72	71	143	26	28	54	-	-	-	-	-	-	-	-	-	-	-	-	98	99	197
Business Management	46	28	74	18	16	34	7	7	14	-	2	2	-	-	-	-	-	-	71	53	124
<b>Medco Biomedical College</b>	46	119	165	58	89	147	36	75	111	25	33	58	-	-	-	-	-	-	165	316	481
Band 3: Medicine and Health Sciences	46	119	165	58	89	147	36	75	111	25	33	58	-	-	-	-	-	-	165	316	481
Health Officer	14	16	30	27	32	59	13	17	30	-	-	-	-	-	-	-	-	-	54	65	119
Nursing	16	55	71	10	28	38	6	39	45	-	-	-	-	-	-	-	-	-	32	122	154
pharmacy	16	48	64	21	29	50	17	19	36	25	33	58	-	-	-	-	-	-	79	129	208
<b>Mekane Yesus Management and Leadership College*</b>	13	8	21	28	22	50	26	16	42	-	-	-	-	-	-	-	-	-	67	46	113
Band 5: Business and Economics	13	8	21	28	22	50	26	16	42	-	-	-	-	-	-	-	-	-	67	46	113
Business Management	4	6	10	8	10	18	7	4	11	-	-	-	-	-	-	-	-	-	19	20	39
Leadership & Development Studies	9	2	11	20	12	32	19	12	31	-	-	-	-	-	-	-	-	-	48	26	74
<b>Microlink Information Technology College</b>	139	75	214	138	78	216	144	57	201	195	61	256	-	-	-	-	-	-	616	271	887
Band 1: Engineering & Technology	95	22	117	76	19	95	81	13	94	112	19	131	-	-	-	-	-	-	364	73	437
Computer Engineering	-	-	-	49	7	56	63	11	74	82	10	92	-	-	-	-	-	-	194	28	222
Computer Science	95	22	117	27	12	39	18	2	20	-	-	-	-	-	-	-	-	-	140	36	176
Software Engineering	-	-	-	-	-	-	-	-	-	30	9	39	-	-	-	-	-	-	30	9	39
Band 5 Business & Economics	44	53	97	62	59	121	63	44	107	83	42	125	-	-	-	-	-	-	252	198	450
Accounting Information System	13	22	35	31	29	60	21	17	38	23	18	41	-	-	-	-	-	-	88	86	174
Accounting & Finance	7	18	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	18	25
Business Administration	12	6	18	20	23	43	30	21	51	46	13	59	-	-	-	-	-	-	108	63	171
Management Information System	12	7	19	11	7	18	12	6	18	14	11	25	-	-	-	-	-	-	49	31	80
<b>National College</b>	8	2	10	3	4	7	6	5	11	-	-	-	-	-	-	-	-	-	17	11	28
Band 5	8	2	10	3	4	7	6	5	11	-	-	-	-	-	-	-	-	-	17	11	28
Accounting	8	2	10	3	4	7	5	2	7	-	-	-	-	-	-	-	-	-	16	8	24
Business Administration and IS	-	-	-	-	-	-	1	3	4	-	-	-	-	-	-	-	-	-	1	3	4
<b>New Generation University College</b>	87	85	172	53	51	104	169	173	342	55	26	81	-	-	-	-	-	-	364	335	699
Addis Ababa Campus	42	50	92	29	14	43	47	39	86	34	20	54	-	-	-	-	-	-	152	123	275
Business and Economics	25	39	64	19	10	29	17	27	44	18	13	31	-	-	-	-	-	-	79	89	168
Accounting & Finance	12	27	39	18	6	24	9	20	29	8	8	16	-	-	-	-	-	-	47	61	108
Business Administration	13	12	25	1	4	5	8	7	15	10	5	15	-	-	-	-	-	-	32	28	60
Engineering and Technology	1	1	2	1	-	1	7	1	8	3	1	4	-	-	-	-	-	-	12	3	15
Computing Science	1	1	2	1	-	1	7	1	8	3	1	4	-	-	-	-	-	-	12	3	15
Social Science & Humanities	16	10	26	9	4	13	23	11	34	13	6	19	-	-	-	-	-	-	61	31	92
Global Studies & International Relations	8	5	13	7	1	8	15	7	22	13	5	18	-	-	-	-	-	-	43	18	61
Human Resource Management & Leadership	8	5	13	2	3	5	8	4	12	-	1	1	-	-	-	-	-	-	18	13	31
<b>Nekemte Campus</b>	45	35	80	24	37	61	122	134	256	21	6	27	-	-	-	-	-	-	212	212	424
Business and Economics	22	23	45	20	19	39	61	68	129	-	-	-	-	-	-	-	-	-	103	110	213
Accounting	15	23	38	15	16	31	53	46	99	-	-	-	-	-	-	-	-	-	83	85	168
Business Administration	7	-	7	5	3	8	8	22	30	-	-	-	-	-	-	-	-	-	20	25	45
Engineering and Technology	23	12	35	4	18	22	21	45	66	-	-	-	-	-	-	-	-	-	48	75	123
Computer Science	16	6	22	3	8	11	8	16	24	-	-	-	-	-	-	-	-	-	27	30	57
Management Information System	7	6	13	1	10	11	13	29	42	-	-	-	-	-	-	-	-	-	21	45	66
Medicine and Health Sciences	-	-	-	-	-	-	28	13	41	-	-	-	-	-	-	-	-	-	28	13	41
Social Science & Humanities	-	-	-	-	-	-	12	8	20	21	6	27	-	-	-	-	-	-	33	14	47
Law	-	-	-	-	-	-	-	-	-	21	6	27	-	-	-	-	-	-	21	6	27
Sociology & Social Anthropology	-	-	-	-	-	-	12	8	20	-	-	-	-	-	-	-	-	-	12	8	20

Table 5.45.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>New Millennium University College*</b>	48	75	123	29	83	112	26	10	36	-	-	-	-	-	-	-	-	-	103	168	271	
Band 1: Engineering & Technology	15	21	36	6	5	11	-	-	-	-	-	-	-	-	-	-	-	-	21	26	47	
Management Information Systems	15	21	36	6	5	11	-	-	-	-	-	-	-	-	-	-	-	-	21	26	47	
Band 3: Medicine and Health Sciences	10	24	34	1	18	19	-	-	-	-	-	-	-	-	-	-	-	-	11	42	53	
Clinical Nursing	10	24	34	1	18	19	-	-	-	-	-	-	-	-	-	-	-	-	11	42	53	
Band 5: Business and Economics	23	30	53	6	44	50	-	-	-	-	-	-	-	-	-	-	-	-	29	74	103	
Accounting	4	7	11	2	18	20	-	-	-	-	-	-	-	-	-	-	-	-	6	25	31	
Economics	12	18	30	-	14	14	-	-	-	-	-	-	-	-	-	-	-	-	12	32	44	
Management	7	5	12	4	12	16	-	-	-	-	-	-	-	-	-	-	-	-	11	17	28	
Band 6: Social Sciences & Humanities	-	-	-	16	16	32	26	10	36	-	-	-	-	-	-	-	-	-	-	42	26	68
Law	-	-	-	16	16	32	26	10	36	-	-	-	-	-	-	-	-	-	-	42	26	68
<b>Nile College*</b>	36	105	141	52	84	136	25	40	65	-	-	-	-	-	-	-	-	-	113	229	342	
Band 5: Business and Economics	36	105	141	52	84	136	25	40	65	-	-	-	-	-	-	-	-	-	113	229	342	
Economics	10	10	20	12	7	19	5	2	7	-	-	-	-	-	-	-	-	-	27	19	46	
Accounting	9	41	50	18	29	47	4	11	15	-	-	-	-	-	-	-	-	-	31	81	112	
Management	17	54	71	22	48	70	16	27	43	-	-	-	-	-	-	-	-	-	55	129	184	
<b>Orbit Information Technology College*</b>	7	2	9	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	7	4	11	
Band 1: Engineering & Technology	7	2	9	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	7	4	11	
Information Technology	7	2	9	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	7	4	11	
<b>Poly Institute of Technology</b>	174	25	199	132	18	150	130	20	150	38	5	43	-	-	-	-	-	-	474	68	542	
Band 1: Engineering & Technology	174	25	199	132	18	150	130	20	150	38	5	43	-	-	-	-	-	-	474	68	542	
Architecture and Urban Planning	-	-	-	13	2	15	6	1	7	-	-	-	-	-	-	-	-	-	19	3	22	
Construction Technology and Management	150	23	173	98	12	110	98	17	115	38	5	43	-	-	-	-	-	-	384	57	441	
Electrical-Electronics Technology	24	2	26	21	4	25	26	2	28	-	-	-	-	-	-	-	-	-	71	8	79	
<b>Rift Valley University College</b>	161	134	295	105	94	199	147	140	287	30	19	49	-	-	-	-	-	-	443	387	830	
Band 1: Engineering & Technology	52	21	73	5	8	13	-	-	-	-	-	-	-	-	-	-	-	-	57	29	86	
Construction Technology & Management	17	1	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	1	18	
Surveying Technology	8	3	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	3	11	
Information System	7	5	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	5	12	
Computer Science	20	12	32	5	8	13	-	-	-	-	-	-	-	-	-	-	-	-	25	20	45	
Band 5: Business and Economics	109	113	222	100	86	186	131	128	259	30	19	49	-	-	-	-	-	-	370	346	716	
Business Management	31	33	64	40	34	74	52	33	85	9	9	18	-	-	-	-	-	-	132	109	241	
Accounting	78	80	158	60	52	112	79	95	174	21	10	31	-	-	-	-	-	-	238	237	475	
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	16	12	28	-	-	-	-	-	-	-	-	-	16	12	28	
Sociology and Social Anthropology;	-	-	-	-	-	-	16	12	28	-	-	-	-	-	-	-	-	-	16	12	28	
<b>Royal University College</b>	-	-	-	45	36	81	42	39	81	45	37	82	-	-	-	-	-	-	132	112	244	
Band 5: Business & Economics	-	-	-	45	36	81	42	39	81	45	37	82	-	-	-	-	-	-	132	112	244	
Accounting	-	-	-	32	27	59	27	28	55	24	26	50	-	-	-	-	-	-	83	81	164	
Business Administration	-	-	-	7	5	12	7	9	16	10	5	15	-	-	-	-	-	-	24	19	43	
Marketing & Sales Management	-	-	-	6	4	10	8	2	10	11	6	17	-	-	-	-	-	-	25	12	37	
<b>Sheba University College</b>	89	88	177	122	92	214	106	107	213	56	39	95	-	-	-	-	-	-	373	326	699	
Band 1: Engineering & Technology	10	12	22	16	16	32	10	27	37	-	-	-	-	-	-	-	-	-	36	55	91	
Computer Science	10	12	22	16	16	32	10	27	37	-	-	-	-	-	-	-	-	-	36	55	91	
Band 3: Medicine and Health Sciences	-	-	-	49	49	98	45	50	95	56	39	95	-	-	-	-	-	-	150	138	288	
Public Health	-	-	-	27	6	33	26	11	37	35	15	50	-	-	-	-	-	-	88	32	120	
Nursing	-	-	-	14	35	49	7	30	37	-	-	-	-	-	-	-	-	-	21	65	86	
Pharmacy	-	-	-	8	8	16	12	9	21	21	24	45	-	-	-	-	-	-	41	41	82	
Band 5: Business and Economics	79	76	155	57	27	84	51	30	81	-	-	-	-	-	-	-	-	-	187	133	320	
Accounting	58	63	121	30	19	49	22	27	49	-	-	-	-	-	-	-	-	-	110	109	219	
Management	21	13	34	27	8	35	29	3	32	-	-	-	-	-	-	-	-	-	77	24	101	

Table 5.45.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>SRI SAI College</b>	19	9	28	2	2	4	7	6	13	-	-	-	-	-	-	-	-	-	28	17	45
Band 5: Business and Economics	19	9	28	2	1	3	4	5	9	-	-	-	-	-	-	-	-	-	25	15	40
Accounting	8	9	17	-	1	1	1	3	4	-	-	-	-	-	-	-	-	-	9	13	22
Business Administration	11	-	11	2	-	2	3	2	5	-	-	-	-	-	-	-	-	-	16	2	18
Band 1: Engineering & Technology	-	-	-	-	1	1	3	1	4	-	-	-	-	-	-	-	-	-	3	2	5
Computer science	-	-	-	-	1	1	3	1	4	-	-	-	-	-	-	-	-	-	3	2	5
<b>St. Lideta Health Science College</b>	22	42	64	13	8	21	-	-	-	-	-	-	-	-	-	-	-	35	50	85	
Band 3: Medicine and Health Sciences	22	42	64	13	8	21	-	-	-	-	-	-	-	-	-	-	-	-	35	50	85
Health Officer (Public Health)	17	16	33	13	8	21	-	-	-	-	-	-	-	-	-	-	-	30	24	54	
Nursing	5	26	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	26	31
<b>St. Mary's University College</b>	385	423	808	141	161	302	242	387	629	181	239	420	14	-	14	16	3	19	979	1,213	2,192
Band 1: Engineering and Technology	74	18	92	8	4	12	26	13	39	22	18	40	-	-	-	-	-	-	130	53	183
Computer Science	60	11	71	8	4	12	26	13	39	22	18	40	-	-	-	-	-	-	116	46	162
Information Technology	14	7	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	7	21
Band 5: Business and Economics	311	405	716	133	157	290	216	374	590	144	217	361	-	-	-	-	-	-	804	1,153	1,957
Accounting	184	287	471	84	106	190	118	220	338	74	126	200	-	-	-	-	-	-	460	739	1,199
Marketing Management	61	51	112	13	17	30	34	60	94	26	32	58	-	-	-	-	-	-	134	160	294
Business Management	66	67	133	36	34	70	64	94	158	44	59	103	-	-	-	-	-	-	210	254	464
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	15	4	19	14	-	14	16	3	19	45	7	52
Law	-	-	-	-	-	-	-	-	-	15	4	19	14	-	14	16	3	19	45	7	52
<b>Summit College</b>	32	9	41	18	4	22	8	1	9	-	-	-	-	-	-	-	-	-	58	14	72
Band 5: Business and Economics	32	9	41	18	4	22	8	1	9	-	-	-	-	-	-	-	-	-	58	14	72
Leadership and Management	32	9	41	18	4	22	8	1	9	-	-	-	-	-	-	-	-	-	58	14	72
<b>Tech-Zone Engineering and Business College</b>	9	63	72	8	54	62	6	52	58	3	49	52	6	27	33	-	-	-	32	245	277
Band 1: Engineering & Technology	9	63	72	8	54	62	6	52	58	3	49	52	6	27	33	-	-	-	32	245	277
Construction Technology and Management	9	63	72	8	54	62	6	52	58	3	49	52	6	27	33	-	-	-	32	245	277
<b>Tropical College of Medicine</b>	68	78	146	90	144	234	86	157	243	-	-	-	-	-	-	-	-	-	244	379	623
Band 3: Medicine & Health Sciences	68	78	146	90	144	234	86	157	243	-	-	-	-	-	-	-	-	-	244	379	623
Public Health	58	37	95	74	54	128	75	61	136	-	-	-	-	-	-	-	-	-	207	152	359
Nursing	10	41	51	16	90	106	11	96	107	-	-	-	-	-	-	-	-	-	37	227	264
<b>Unity University</b>	205	137	342	131	69	200	122	79	201	125	95	220	19	9	28	-	-	-	602	389	991
Band 1: Engineering and Technology (1)	124	24	148	58	15	73	32	15	47	34	14	48	11	5	16	-	-	-	259	73	332
Civil Engineering	39	3	42	20	4	24	-	-	-	-	-	-	-	-	-	-	-	-	59	7	66
Architecture and urban planning	68	10	78	32	10	42	31	14	45	23	9	32	11	5	16	-	-	-	165	48	213
Computer science	-	-	-	5	1	6	1	1	2	9	4	13	-	-	-	-	-	-	15	6	21
Management Information System	-	-	-	1	-	1	-	-	2	1	3	-	-	-	-	-	-	-	3	1	4
Computing Science	17	11	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	11	28
Band 5: Business and Economics	81	113	194	73	54	127	73	57	130	82	71	153	-	-	-	-	-	-	309	295	604
Accounting	-	-	-	35	35	70	38	29	67	16	30	46	-	-	-	-	-	-	89	94	183
Economics	-	-	-	-	-	-	8	1	9	9	4	13	-	-	-	-	-	-	17	5	22
Accounting & Finance	34	66	100	4	2	6	-	-	-	-	-	-	-	-	-	-	-	-	38	68	106
Marketing Management	25	25	50	9	7	16	9	9	18	13	13	26	-	-	-	-	-	-	56	54	110
Management	22	22	44	21	7	28	18	18	36	44	24	68	-	-	-	-	-	-	105	71	176
Business Administration	-	-	-	4	3	7	-	-	-	-	-	-	-	-	-	-	-	-	4	3	7
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	17	7	24	9	10	19	8	4	12	-	-	-	34	21	55
Sociology and social anthropology	-	-	-	-	-	-	16	7	23	7	10	17	-	-	-	-	-	-	23	17	40
Law	-	-	-	-	-	-	1	-	1	2	-	2	8	4	12	-	-	-	11	4	15
<b>Universal University College</b>	50	101	151	151	56	207	111	167	278	45	92	137	137	12	149	31	43	74	525	471	996
Band 3: Medicine and Health Sciences	22	35	57	57	24	81	42	66	108	18	37	55	55	-	55	-	-	-	194	162	356
Health Officer	10	13	23	23	17	40	30	47	77	14	23	37	37	-	37	-	-	-	114	100	214
Nursing	12	22	34	34	7	41	12	19	31	4	14	18	18	-	18	-	-	-	80	62	142
Band 3: Medicine and Health Sciences	28	66	94	94	32	126	69	101	170	27	55	82	82	12	94	31	43	74	331	309	640
Health Officer	10	13	23	23	17	40	30	47	77	14	23	37	37	-	37	-	-	-	114	100	214
Nursing	12	22	34	34	7	41	12	19	31	4	14	18	18	-	18	-	-	-	80	62	142
pharmacy	6	31	37	37	8	45	27	35	62	9	18	27	27	12	39	31	43	74	137	147	284
<b>Western Star College*</b>	20	8	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	8	28
<b>Total</b>	3,113	3,341	6,445	2,174	2,364	4,538	2,213	2,491	4,704	1,263	1,291	2,554	244	51	295	71	80	151	9,078	9,618	18,696

\*2004 EC (2011/12)

Table 5.46 Students Enrolled in Summer Undergraduate Programme by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C) - 1st Semester

Table 5.46.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adama Science and Technology University</b>	507	162	669	1,410	497	1,907	709	207	916	916	223	1,139	74	4	78	-	-	-	3,616	1,093	4,709
Band 1: Engineering & Technology	-	-	-	-	-	-	-	-	-	62	12	74	39	2	41	-	-	-	101	14	115
Civil Engineering	-	-	-	-	-	-	-	-	-	20	-	20	-	-	-	-	-	-	20	-	20
Construction Technology	-	-	-	-	-	-	-	-	-	-	-	-	24	-	24	-	-	-	24	-	24
Information Technology	-	-	-	-	-	-	-	-	42	12	54	-	-	-	-	-	-	-	42	12	54
Surveying Technology	-	-	-	-	-	-	-	-	-	-	-	-	15	2	17	-	-	-	15	2	17
<b>Band 2: Natural and Computational Sciences</b>	26	3	29	449	127	576	234	51	285	429	119	548	-	-	-	-	-	-	1,138	300	1,438
Biology	-	-	-	-	-	-	-	-	-	42	16	58	-	-	-	-	-	-	42	16	58
Chemistry	-	-	-	89	40	129	46	18	64	108	30	138	-	-	-	-	-	-	243	88	331
Mathematics	26	3	29	164	21	185	125	21	146	113	29	142	-	-	-	-	-	-	428	74	502
Physics	-	-	-	121	20	141	63	12	75	127	5	132	-	-	-	-	-	-	311	37	348
HPE	-	-	-	75	46	121	-	-	-	39	39	78	-	-	-	-	-	-	114	85	199
<b>Band 3: Medicine and Health Sciences</b>	15	22	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	22	37
Mid-Wifery	15	22	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	22	37
<b>Band 5: Business and Economics</b>	-	-	-	149	60	209	-	-	-	17	4	21	-	-	-	-	-	-	166	64	230
Business Administration	-	-	-	45	15	60	-	-	-	-	-	-	-	-	-	-	-	-	45	15	60
Economics	-	-	-	104	45	149	-	-	-	17	4	21	-	-	-	-	-	-	121	49	170
<b>Band 6: Social Sciences &amp; Humanities</b>	466	137	603	812	310	1,122	475	156	631	408	88	496	35	2	37	-	-	-	2,196	693	2,889
Afan Oromo	25	53	78	64	117	181	11	46	57	-	-	-	35	2	37	-	-	-	135	218	353
Civic and Ethical Education	37	20	57	132	69	201	95	58	153	40	30	70	-	-	-	-	-	-	304	177	481
English	21	7	28	129	44	173	35	13	48	65	24	89	-	-	-	-	-	-	250	88	338
Geography	-	-	-	26	11	37	-	-	-	22	3	25	-	-	-	-	-	-	48	14	62
Educational Planning Mgt.	383	57	440	461	69	530	334	39	373	281	31	312	-	-	-	-	-	-	1,459	196	1,655
<b>Addis Ababa University</b>	762	241	1,003	255	75	330	741	495	1,236	723	400	1,123	-	-	-	138	79	217	2,619	1,290	3,909
Band 2: Natural and Computational Sciences	486	96	582	101	11	112	275	129	404	175	133	308	-	-	-	50	22	72	1,087	391	1,478
Biology	-	-	-	32	-	32	54	81	135	11	84	95	-	-	-	-	-	-	97	165	262
Physics	202	33	235	69	11	80	97	17	114	39	3	42	-	-	-	-	-	-	407	64	471
Chemistry	-	-	-	-	-	-	-	-	89	33	122	-	-	-	-	50	22	72	139	55	194
Mathematics	138	31	169	-	-	-	124	31	155	36	13	49	-	-	-	-	-	-	298	75	373
Sport Science	146	32	178	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146	32	178
<b>Band 4: Agriculture and Life Sciences</b>	18	8	26	21	2	23	7	3	10	6	4	10	-	-	-	-	-	-	52	17	69
Veterinary medicine	18	8	26	21	2	23	7	3	10	6	4	10	-	-	-	-	-	-	52	17	69
<b>Band 6: Social Sciences &amp; Humanities</b>	258	137	395	133	62	195	459	363	822	542	263	805	-	-	-	88	57	145	1,480	882	2,362
Geography and Environmental Science	40	11	51	-	-	-	74	51	125	65	21	86	-	-	-	-	-	-	179	83	262
History	40	4	44	-	-	-	38	5	43	22	5	27	-	-	-	-	-	-	100	14	114
Foreign Language & Literature	10	9	19	-	-	-	105	97	202	105	56	161	-	-	-	-	-	-	220	162	382
Amharic	21	44	65	-	-	-	45	136	181	50	111	161	-	-	-	-	-	-	116	291	407
Afan Oromo	-	-	-	-	-	-	6	11	17	13	3	16	-	-	-	-	-	-	19	14	33
Edu. Planning & Planning	103	11	114	102	20	122	101	14	115	186	23	209	-	-	-	-	-	-	492	68	560
ICT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	3	12	9	3	12
Civics	24	30	54	-	-	-	-	-	6	6	12	-	-	-	-	72	48	120	102	84	186
Physical education	-	-	-	-	-	-	72	14	86	72	25	97	-	-	-	-	-	-	144	39	183
Special Needs	20	28	48	31	42	73	18	35	53	23	13	36	-	-	-	7	6	13	99	124	223
<b>Ambo University</b>	637	176	813	1,179	368	1,547	782	240	1,022	1,009	142	1,151	-	-	-	-	-	-	3,607	926	4,533
Band 2: Natural and Computational science	262	46	308	613	149	762	319	62	381	273	44	317	-	-	-	-	-	-	1,467	301	1,768
Biology	127	27	154	111	66	177	48	11	59	79	16	95	-	-	-	-	-	-	365	120	485
Chemistry	-	-	-	137	19	156	55	12	67	52	6	58	-	-	-	-	-	-	244	37	281
Mathematics	79	11	90	191	25	216	140	29	169	95	11	106	-	-	-	-	-	-	505	76	581
Physics	-	-	-	174	39	213	76	10	86	47	11	58	-	-	-	-	-	-	297	60	357
Physical Education	56	8	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	56	8	64
<b>Band 3: Medicine and Health Sciences</b>	67	4	71	23	8	31	71	24	95	-	-	-	-	-	-	-	-	-	161	36	197
Health Officer	67	4	71	-	-	-	71	24	95	-	-	-	-	-	-	-	-	-	138	28	166
Pharmacy	-	-	-	23	8	31	-	-	-	-	-	-	-	-	-	-	-	-	23	8	31
<b>Band 4: Agriculture &amp; Natural Res. Sc.</b>	-	-	-	-	-	-	-	-	-	503	40	543	-	-	-	-	-	-	503	40	543
Natural Resource Management	-	-	-	-	-	-	-	-	-	163	13	176	-	-	-	-	-	-	163	13	176
Plant Science	-	-	-	-	-	-	-	-	-	174	12	186	-	-	-	-	-	-	174	12	186
Animal Science	-	-	-	-	-	-	-	-	-	166	15	181	-	-	-	-	-	-	166	15	181

Table 5.46.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 6: Social Science and Humanities</b>	308	126	434	543	211	754	392	154	546	233	58	291	-	-	-	-	-	-	1,476	549	2,025
Afan Oromo and Literature	54	76	130	26	88	114	34	78	112	29	37	66	-	-	-	-	-	-	143	279	422
Civics and Ethical studies	147	32	179	147	63	210	-	-	-	-	-	-	-	-	-	-	-	-	294	95	389
English Language and Literature	58	4	62	37	21	58	66	10	76	84	17	101	-	-	-	-	-	-	245	52	297
Sociology and Social works	-	-	-	-	-	-	24	11	35	-	-	-	-	-	-	-	-	-	24	11	35
Adult Education & Community Development	49	14	63	49	15	64	-	-	-	-	-	-	-	-	-	-	-	-	98	29	127
Educational Planning and Management	-	-	-	284	24	308	268	55	323	120	4	124	-	-	-	-	-	-	672	83	755
<b>Arba Minch University</b>	290	95	385	929	276	1,205	450	102	552	58	-	58	48	1	49	-	-	-	1,775	474	2,249
<b>Band 1: Engineering &amp; Technology</b>	56	5	61	243	47	290	76	1	77	58	-	58	48	1	49	-	-	-	481	54	535
Civil Eng'g	56	5	61	70	1	71	76	1	77	58	-	58	48	1	49	-	-	-	308	8	316
Computer Science	-	-	-	102	36	138	-	-	-	-	-	-	-	-	-	-	-	-	102	36	138
Mechanical Eng'g	-	-	-	71	10	81	-	-	-	-	-	-	-	-	-	-	-	-	71	10	81
<b>Band 2: Natural and Computational Sciences</b>	22	15	37	278	100	378	134	33	167	-	-	-	-	-	-	-	-	-	434	148	582
Biology	22	15	37	46	35	81	30	23	53	-	-	-	-	-	-	-	-	-	98	73	171
Chemistry	-	-	-	73	22	95	29	4	33	-	-	-	-	-	-	-	-	-	102	26	128
Mathematics	-	-	-	50	32	82	44	5	49	-	-	-	-	-	-	-	-	-	94	37	131
Physics	-	-	-	109	11	120	31	1	32	-	-	-	-	-	-	-	-	-	140	12	152
<b>Band 3: Medicine and Health Sciences</b>	40	23	63	35	15	50	-	-	-	-	-	-	-	-	-	-	-	-	75	38	113
Health Officer	40	23	63	35	15	50	-	-	-	-	-	-	-	-	-	-	-	-	75	38	113
<b>Band 4: Agriculture and Life Sciences</b>	115	24	139	139	23	162	-	-	-	-	-	-	-	-	-	-	-	-	254	47	301
Animal Science	42	11	53	45	7	52	-	-	-	-	-	-	-	-	-	-	-	-	87	18	105
Natural Resource Management	40	3	43	46	8	54	-	-	-	-	-	-	-	-	-	-	-	-	86	11	97
Plant Science	33	10	43	48	8	56	-	-	-	-	-	-	-	-	-	-	-	-	81	18	99
<b>Band 6: Social Sciences &amp; Humanities</b>	57	28	85	234	91	325	240	68	308	-	-	-	-	-	-	-	-	-	531	187	718
Amharic Language and Literature	-	-	-	-	-	-	16	41	57	-	-	-	-	-	-	-	-	-	16	41	57
Civics and Ethical Studies	-	-	-	41	50	91	-	-	-	-	-	-	-	-	-	-	-	-	41	50	91
English Language and Literature	-	13	13	51	14	65	41	14	55	-	-	-	-	-	-	-	-	-	92	41	133
Geography & Environmental Studies	17	15	32	39	12	51	43	4	47	-	-	-	-	-	-	-	-	-	99	31	130
History	40	-	40	20	6	26	-	-	-	-	-	-	-	-	-	-	-	-	60	6	66
Sociology & Social Anthropology	-	-	-	34	8	42	25	5	30	-	-	-	-	-	-	-	-	-	59	13	72
EDPM	-	-	-	49	1	50	115	4	119	-	-	-	-	-	-	-	-	-	164	5	169
<b>Aksum University</b>	1,075	151	1,226	1,141	203	1,344	1,368	212	1,580	641	342	983	108	4	112	-	-	-	4,333	912	5,245
<b>Band 1: Engineering &amp; Technology</b>	20	12	32	20	12	32	-	-	-	-	-	-	-	-	-	-	-	-	40	24	64
Information Technology	20	12	32	20	12	32	-	-	-	-	-	-	-	-	-	-	-	-	40	24	64
<b>Band 2: Natural and Computational Sciences</b>	167	28	195	167	28	195	435	82	517	384	164	548	24	3	27	-	-	-	1,177	305	1,482
Biology	47	8	55	47	8	55	85	18	103	107	52	159	24	3	27	-	-	-	310	89	399
Chemistry	-	-	-	-	-	-	95	5	100	61	21	82	-	-	-	-	-	-	156	26	182
Physics	-	-	-	-	-	-	101	5	106	59	14	73	-	-	-	-	-	-	160	19	179
Mathematics	60	13	73	60	13	73	101	32	133	119	62	181	-	-	-	-	-	-	340	120	460
Sport science	60	7	67	60	7	67	53	22	75	38	15	53	-	-	-	-	-	-	211	51	262
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	66	29	95	40	5	45	-	-	-	-	-	-	-	-	-	106	34	140
Health Officer	-	-	-	66	29	95	40	5	45	-	-	-	-	-	-	-	-	-	106	34	140
<b>Band 5: Business and Economics</b>	28	8	36	28	8	36	21	4	25	13	1	14	-	-	-	-	-	-	90	21	111
Economics	28	8	36	28	8	36	21	4	25	13	1	14	-	-	-	-	-	-	90	21	111
<b>Band 6: Social Sciences &amp; Humanities</b>	860	103	963	860	126	986	872	121	993	244	177	421	84	1	85	-	-	-	2,920	528	3,448
Civics and Ethical Education	88	21	109	88	21	109	-	-	-	-	-	-	-	-	-	-	-	-	176	42	218
educational planning and management	687	-	687	687	-	687	624	-	624	-	-	-	-	-	-	-	-	-	1,998	-	1,998
Geography and Environmental Studies	34	9	43	34	9	43	64	25	89	33	31	64	84	1	85	-	-	-	249	75	324
History and heritage management	-	-	-	-	-	-	24	8	32	29	19	48	-	-	-	-	-	-	53	27	80
Amharic language	28	62	90	28	62	90	74	46	120	50	43	93	-	-	-	-	-	-	180	213	393
English language	23	11	34	23	11	34	57	86	128	132	84	216	-	-	-	-	-	-	264	171	435
<b>Bahir Dar University</b>	764	219	983	458	64	522	565	221	786	904	376	1,280	169	36	205	-	-	-	2,860	916	3,776
<b>Band 1: Engineering and Technology</b>	12	29	41	214	44	258	69	7	76	37	4	41	5	10	15	-	-	-	337	94	431
Civil Engineering	-	-	-	169	32	201	69	7	76	37	4	41	-	-	-	-	-	-	275	43	318
Water Resource Engineering	-	-	-	45	12	57	-	-	-	-	-	-	-	-	-	-	-	-	45	12	57
TVET in Textile Engineering	8	11	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	11	19
TVET in Garment Engineering	4	18	22	-	-	-	-	-	-	-	-	-	5	10	15	-	-	-	9	28	37



Table 5.46.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Band 2: Natural and Computational Sciences	359	147	506	-	-	-	250	116	366	483	191	674	-	-	-	-	-	-	1,092	454	1,546
Biology	40	20	60	-	-	-	34	30	64	84	46	130	-	-	-	-	-	-	158	96	254
Chemistry	55	12	67	-	-	-	40	18	58	130	21	151	-	-	-	-	-	-	225	51	276
Mathematics	74	30	104	-	-	-	60	10	70	61	31	92	-	-	-	-	-	-	195	71	266
Physics	149	65	214	-	-	-	58	14	72	103	12	115	-	-	-	-	-	-	310	91	401
Sport Science	41	20	61	-	-	-	58	44	102	54	70	124	-	-	-	-	-	-	153	134	287
Land Administration	-	-	-	-	-	-	-	-	-	51	11	62	-	-	-	-	-	-	51	11	62
Band 5: Business and Economics	-	-	-	-	-	-	31	8	39	21	6	27	-	-	-	-	-	-	52	14	66
Economics	-	-	-	-	-	-	31	8	39	21	6	27	-	-	-	-	-	-	52	14	66
Band 6: Social Science and Humanities	393	43	436	244	20	264	215	90	305	363	175	538	164	26	190	-	-	-	1,379	354	1,733
Amharic	-	-	-	-	-	-	28	30	58	60	65	125	-	-	-	-	-	-	88	95	183
English	-	-	-	-	-	-	60	42	102	140	93	233	-	-	-	-	-	-	200	135	335
Adult Education and Community Development	72	16	88	58	10	68	-	-	-	-	-	-	-	-	-	-	-	-	130	26	156
Educational Planning and Management	321	27	348	186	10	196	127	18	145	163	17	180	84	-	84	-	-	-	881	72	953
Law	-	-	-	-	-	-	-	-	-	-	-	-	80	26	106	-	-	-	80	26	106
<b>Debre Birhan University</b>	-	-	-	416	82	498	705	159	864	391	206	597	273	131	404	234	174	408	2,019	752	2,771
Band 2: Natural and Computational Sciences	-	-	-	220	66	286	276	38	314	201	81	282	183	72	255	-	-	-	880	257	1,137
Biology	-	-	-	53	21	74	-	-	-	32	20	52	41	10	51	-	-	-	126	51	177
Chemistry	-	-	-	37	12	49	-	-	-	34	20	54	57	34	91	-	-	-	128	66	194
Mathematics	-	-	-	57	14	71	125	20	145	42	20	62	47	25	72	-	-	-	271	79	350
Physics	-	-	-	44	1	45	151	18	169	93	21	114	38	3	41	-	-	-	326	43	369
Sport Science	-	-	-	29	18	47	-	-	-	-	-	-	-	-	-	-	-	-	29	18	47
Band 6: Social Science and Humanities	-	-	-	196	16	212	429	121	550	190	125	315	90	59	149	234	174	408	1,139	495	1,634
Amharic	-	-	-	-	-	-	22	27	49	-	-	-	12	15	27	15	56	71	49	98	147
English	-	-	-	-	-	-	32	17	49	99	66	165	55	20	75	112	71	183	298	174	472
Geography and Environmental Study	-	-	-	-	-	-	46	27	73	-	-	-	-	-	-	40	17	57	86	44	130
Civics and Ethical Study	-	-	-	-	-	-	34	23	57	91	59	150	23	24	47	67	30	97	215	136	351
EDPM	-	-	-	196	16	212	295	27	322	-	-	-	-	-	-	-	-	-	491	43	534
<b>Debre Markos University</b>	1,029	445	1,474	1,335	510	1,845	579	340	919	816	459	1,275	-	-	-	3,759	1,754	5,513	7,518	3,508	11,026
Band 1: Engineering and Technology	88	24	112	94	32	126	-	-	-	-	-	-	-	-	-	182	56	238	364	112	476
IT	88	24	112	94	32	126	-	-	-	-	-	-	-	-	-	182	56	238	364	112	476
Band 2: Natural and Computational Sciences	558	156	714	699	201	900	329	89	418	341	104	445	-	-	-	1,927	550	2,477	3,854	1,100	4,954
Biology	142	32	174	136	49	185	96	26	122	68	27	95	-	-	-	442	134	576	884	268	1,152
Chemistry	102	36	138	133	49	182	81	39	120	85	28	113	-	-	-	401	152	553	802	304	1,106
Mathematics	95	20	115	117	22	139	81	14	95	116	42	158	-	-	-	409	98	507	818	196	1,014
Physics	105	13	118	154	13	167	71	10	81	72	7	79	-	-	-	402	43	445	804	86	890
Sport Science	114	55	169	159	68	227	-	-	-	-	-	-	-	-	-	273	123	396	546	246	792
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	53	4	57	-	-	-	53	4	57	106	8	114
Health Officer	-	-	-	-	-	-	-	-	-	53	4	57	-	-	-	53	4	57	106	8	114
Band 5: Business and Economics	-	-	-	-	-	-	31	14	45	28	12	40	-	-	-	59	26	85	118	52	170
Management	-	-	-	-	-	-	31	14	45	28	12	40	-	-	-	59	26	85	118	52	170
Band 6: Social Science and Humanities	383	265	648	542	277	819	219	237	456	394	339	733	-	-	-	1,538	1,118	2,656	3,076	2,236	5,312
Amharic	41	137	178	55	141	196	23	122	145	38	176	214	-	-	-	157	576	733	314	1,152	1,466
English	113	43	156	134	54	188	84	45	129	141	69	210	-	-	-	472	211	683	944	422	1,366
Geography	99	45	144	112	39	151	79	52	131	119	58	177	-	-	-	409	194	603	818	388	1,206
History	-	-	-	39	12	51	33	18	51	61	23	84	-	-	-	133	53	186	266	106	372
Psychology	-	-	-	-	-	-	-	-	-	35	13	48	-	-	-	35	13	48	70	26	96
Civics	89	34	123	107	23	130	-	-	-	-	-	-	-	-	-	196	57	253	392	114	506
EDPM	41	6	47	95	8	103	-	-	-	-	-	-	-	-	-	136	14	150	272	28	300
<b>Debre Tabor University</b>	442	276	718	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	442	276	718
Band 2: Natural and Computational Sciences	167	189	356	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	167	189	356
Biology	71	35	106	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	35	106
Chemistry	13	67	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	67	80
Physics	51	9	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	51	9	60
Mathematics	32	78	110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	78	110
Band 5: Business and Economics	35	11	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	11	46
Economics	35	11	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	11	46
Band 6: Social Sciences & Humanities	240	76	316	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	240	76	316
Civics and Ethical Education	81	23	104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	23	104
Geography	86	30	116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	86	30	116
English	73	23	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	23	96

Table 5.46.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Dilla University</b>	1,380	249	1,629	1,180	307	1,487	727	235	962	708	251	959	1,050	218	1,268	-	-	-	5,045	1,260	6,305
Band 2: Natural and Computational Sciences	628	73	701	369	57	426	49	24	73	292	73	365	436	97	533	-	-	-	1,774	324	2,098
Biology	46	13	59	-	-	-	21	22	43	44	22	66	62	56	118	-	-	-	173	113	286
Sport Sciences	59	17	76	34	14	48	-	-	-	81	41	122	112	34	146	-	-	-	286	106	392
Chemistry	44	-	44	-	-	-	-	-	-	31	4	35	74	1	75	-	-	-	149	5	154
Physics	133	6	139	168	29	197	-	-	-	88	3	91	79	2	81	-	-	-	468	40	508
Mathematics	346	37	383	167	14	181	28	2	30	48	3	51	109	4	113	-	-	-	698	60	758
Band 3: Medicine and Health Sciences	28	6	34	-	-	-	45	12	57	30	8	38	-	-	-	-	-	-	103	26	129
Public Health	28	6	34	-	-	-	45	12	57	30	8	38	-	-	-	-	-	-	103	26	129
Band 4: Agriculture and Life Sciences	345	55	400	392	56	448	346	57	403	-	-	-	-	-	-	-	-	-	1,083	168	1,251
Animal & Range Science	98	13	111	118	25	143	123	21	144	-	-	-	-	-	-	-	-	-	339	59	398
Plant Science	100	24	124	143	15	158	124	22	146	-	-	-	-	-	-	-	-	-	367	61	428
Natural Resource Management	112	12	124	131	16	147	99	14	113	-	-	-	-	-	-	-	-	-	342	42	384
Veterinary Science	35	6	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	6	41
Band 6: Social Sciences & Humanities	379	115	494	419	194	613	287	142	429	386	170	556	614	121	735	-	-	-	2,085	742	2,827
Psychology	-	-	-	-	-	-	-	-	-	-	-	-	23	3	26	-	-	-	23	3	26
Educational Planning & Mgmt	-	-	-	235	36	271	167	20	187	146	30	176	266	29	295	-	-	-	814	115	929
Geography & Environmental Studies	80	6	86	-	-	-	42	9	51	33	12	45	52	5	57	-	-	-	207	32	239
History	57	6	63	-	-	-	-	-	-	34	3	37	15	5	20	-	-	-	106	14	120
Civics and Ethical Education	149	33	182	91	58	149	29	14	43	40	15	55	90	23	113	-	-	-	399	143	542
Amharic	12	39	51	11	70	81	9	61	70	24	45	69	-	-	-	-	-	-	56	215	271
English	81	31	112	24	17	41	24	17	41	50	21	71	112	24	136	-	-	-	291	110	401
Law	-	-	-	58	13	71	-	-	-	-	-	-	-	-	-	-	-	-	58	13	71
Special Needs Education	-	-	-	-	-	-	16	21	37	59	44	103	56	32	88	-	-	-	131	97	228
<b>Dire Dawa University</b>	348	191	539	513	192	705	1,565	370	1,935	698	201	899	383	158	541	-	-	-	3,507	1,112	4,619
Band 1: Engineering and Technology	133	38	171	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	133	38	171
Engineering Drawing and Design	71	10	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	10	81
Information Technology (IT)	62	28	90	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	28	90
Band 2: Natural and Computational Sciences	82	16	98	167	39	206	727	148	875	222	45	267	216	51	267	-	-	-	1,414	299	1,713
Biology	40	9	49	75	26	101	99	40	139	48	26	74	37	11	48	-	-	-	299	112	411
Chemistry	-	-	-	-	-	-	82	11	93	25	2	27	33	9	42	-	-	-	140	22	162
Mathematics	42	7	49	92	13	105	325	60	385	100	10	110	78	8	86	-	-	-	637	98	735
Physics	-	-	-	-	-	-	149	18	167	24	1	25	45	4	49	-	-	-	218	23	241
sport Science	-	-	-	-	-	-	72	19	91	25	6	31	23	19	42	-	-	-	120	44	164
Band 5: Business and Economics	37	21	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	21	58
General Business	37	21	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	21	58
Band 6: Social Sciences & Humanities	96	116	212	346	153	499	838	222	1,060	476	156	632	167	107	274	-	-	-	1,923	754	2,677
Amharic Language & Literature	10	18	28	18	49	67	22	11	33	10	45	55	9	39	48	-	-	-	69	162	231
Civics & Ethical Education	80	28	108	143	73	216	319	45	364	227	39	266	-	-	-	-	-	-	769	185	954
Educational Planning & Management	6	70	76	119	3	122	185	67	252	81	22	103	23	19	42	-	-	-	414	181	595
English Language	-	-	-	66	28	94	194	84	278	94	31	125	75	26	101	-	-	-	429	169	598
Geography & Environmental Studies	-	-	-	-	-	-	88	13	101	52	16	68	52	17	69	-	-	-	192	46	238
History & Heritage Management	-	-	-	-	-	-	30	2	32	12	3	15	8	6	14	-	-	-	50	11	61
<b>Gonder University</b>	615	258	873	1,261	701	1,962	487	318	805	350	91	441	-	-	-	-	-	-	2,713	1,368	4,081
Band 1: Engineering & Technology	54	19	73	103	72	175	14	7	21	57	8	65	-	-	-	-	-	-	228	106	334
[Information Technology ]	54	19	73	103	72	175	14	7	21	57	8	65	-	-	-	-	-	-	228	106	334
Band 2: Natural and Computational Sciences	214	105	319	373	181	554	281	159	440	153	29	182	-	-	-	-	-	-	1,021	474	1,495
[Biology 1]	50	28	78	63	40	103	44	40	84	46	5	51	-	-	-	-	-	-	203	113	316
[Chemistry 3]	42	18	60	53	9	62	30	31	61	34	11	45	-	-	-	-	-	-	159	69	228
[Mathematics 9]	38	3	41	84	29	113	77	29	106	58	11	69	-	-	-	-	-	-	257	72	329
[Physics 10]	26	4	30	69	37	106	52	6	58	15	2	17	-	-	-	-	-	-	162	49	211
[Sport Science 12]	58	52	110	104	66	170	78	53	131	-	-	-	-	-	-	-	-	-	240	171	411
Band 3: Medicine and Health Sciences	-	-	-	47	68	115	-	-	-	-	-	-	-	-	-	-	-	-	47	68	115
Midwifery	-	-	-	10	40	50	-	-	-	-	-	-	-	-	-	-	-	-	10	40	50
Nursing	-	-	-	37	28	65	-	-	-	-	-	-	-	-	-	-	-	-	37	28	65
Band 4: Agriculture and Life Sciences	38	1	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38	1	39
[Water Resource]	38	1	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38	1	39
Band 6: Social Sciences & Humanities	309	133	442	738	380	1,118	192	152	344	140	54	194	-	-	-	-	-	-	1,379	719	2,098
[Amharic 1]	98	28	126	16	150	166	-	-	-	-	-	-	-	-	-	-	-	-	114	178	292
[Civics & Ethical Education 3]	45	33	78	67	66	133	-	-	-	-	-	-	-	-	-	-	-	-	112	99	211
[DeMS 4]	-	-	-	-	-	-	7	14	21	-	-	-	-	-	-	-	-	-	7	14	21

Table 5.46.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
[English Language & Literature 5]	67	29	96	38	38	76	91	94	185	67	25	92	-	-	-	-	-	-	263	186	449
[GeES 6]	99	43	142	102	43	145	74	30	104	42	20	62	-	-	-	-	-	-	317	136	453
[History 8]	-	-	-	45	10	55	-	-	-	-	-	-	-	-	-	-	-	-	45	10	55
[Sociology 12]	-	-	-	-	-	-	20	14	34	31	9	40	-	-	-	-	-	-	51	23	74
[Educational Planning & Mgt]	-	-	-	455	49	504	-	-	-	-	-	-	-	-	-	-	-	-	455	49	504
[Special Needs]	-	-	-	15	24	39	-	-	-	-	-	-	-	-	-	-	-	-	15	24	39
<b>Hawassa University</b>	<b>3,242</b>	<b>526</b>	<b>3,768</b>	<b>481</b>	<b>120</b>	<b>601</b>	<b>555</b>	<b>217</b>	<b>772</b>	<b>1,403</b>	<b>199</b>	<b>1,602</b>	<b>212</b>	<b>13</b>	<b>225</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,893</b>	<b>1,075</b>	<b>6,968</b>
Band 1: Engineering & Technology	-	-	-	-	-	-	21	8	29	-	-	-	-	-	-	-	-	-	21	8	29
Information System	-	-	-	-	-	-	21	8	29	-	-	-	-	-	-	-	-	-	21	8	29
Band 2: Natural & Computational Science	1,887	162	2,049	-	-	-	143	52	195	421	78	499	-	-	-	-	-	-	2,451	292	2,743
Physics	140	19	159	-	-	-	54	5	59	89	4	93	-	-	-	-	-	-	283	28	311
Mathematics	204	26	230	-	-	-	34	10	44	147	19	166	-	-	-	-	-	-	385	55	440
Chemistry	-	-	-	-	-	-	34	7	41	104	8	112	-	-	-	-	-	-	138	15	153
Biology	-	-	-	-	-	-	21	30	51	81	47	128	-	-	-	-	-	-	102	77	179
Diploma (Mathematics and Natural Science)	1,508	106	1,614	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,508	106	1,614
Sport Science	35	11	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	11	46
Band 3: Medicine and Health Sciences	-	-	-	34	52	86	10	28	38	-	-	-	-	-	-	-	-	-	44	80	124
Nursing	-	-	-	34	52	86	10	28	38	-	-	-	-	-	-	-	-	-	44	80	124
Band 5: Business & Economics	-	-	-	-	-	-	19	3	22	-	-	-	-	-	-	-	-	-	19	3	22
Cooperatives	-	-	-	-	-	-	19	3	22	-	-	-	-	-	-	-	-	-	19	3	22
Band 6: Social Science & Humanities	1,355	364	1,719	447	68	515	362	126	488	982	121	1,103	212	13	225	-	-	-	3,358	692	4,050
Law	316	118	434	-	-	-	-	-	-	-	-	-	63	8	71	-	-	-	379	126	505
Sociology	-	-	-	-	-	-	-	-	-	50	7	57	-	-	-	-	-	-	50	7	57
Diploma (Social Science)	507	62	569	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	507	62	569
Language (Amharic Diploma)	14	32	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	32	46
Language (Sidamigna Diploma)	213	71	284	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	213	71	284
Sidamegna	59	37	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	37	96
English	-	-	-	-	-	-	41	25	66	252	28	280	-	-	-	-	-	-	293	53	346
Geography	-	-	-	-	-	-	30	15	45	49	7	56	-	-	-	-	-	-	79	22	101
Civics	-	-	-	-	-	-	30	26	56	225	50	275	-	-	-	-	-	-	255	76	331
Pedagogical Sci.(Principal)	81	20	101	387	62	449	231	58	289	246	22	268	118	4	122	-	-	-	1,063	166	1,229
Pedagogical Sci.(Supervisor)	165	24	189	60	6	66	30	2	32	160	7	167	31	1	32	-	-	-	446	40	486
<b>Jigjiga University</b>	<b>778</b>	<b>89</b>	<b>867</b>	<b>676</b>	<b>118</b>	<b>794</b>	<b>372</b>	<b>61</b>	<b>433</b>	<b>200</b>	<b>63</b>	<b>263</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,026</b>	<b>331</b>	<b>2,357</b>
Band 1: Engineering & Technology	68	-	68	49	9	58	-	-	-	-	-	-	-	-	-	-	-	-	117	9	126
Information Technology	-	-	-	49	9	58	-	-	-	-	-	-	-	-	-	-	-	-	49	9	58
Electrical Engineering	68	-	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	-	68
Band 2: Natural and Computational Sciences	98	18	116	209	65	274	99	26	125	146	32	178	-	-	-	-	-	-	552	141	693
Biology	48	4	52	15	16	31	24	-	24	18	2	20	-	-	-	-	-	-	105	22	127
Chemistry	-	-	-	44	11	55	11	1	12	11	1	12	-	-	-	-	-	-	66	13	79
Civic	-	-	-	33	20	53	22	12	34	-	-	-	-	-	-	-	-	-	55	32	87
English	28	12	40	21	15	36	14	11	25	72	25	97	-	-	-	-	-	-	135	63	198
Mathematics	22	2	24	64	1	65	12	1	13	20	3	23	-	-	-	-	-	-	118	7	125
Physics	-	-	-	32	2	34	16	1	17	25	1	26	-	-	-	-	-	-	73	4	77
Band 6: Social Sciences & Humanities	130	18	148	356	29	385	273	35	308	54	31	85	-	-	-	-	-	-	813	113	926
Amharic	-	-	-	-	-	-	8	9	17	24	15	39	-	-	-	-	-	-	32	24	56
Geography	25	13	38	20	5	25	13	1	14	20	9	29	-	-	-	-	-	-	78	28	106
History	-	-	-	17	4	21	17	5	22	10	7	17	-	-	-	-	-	-	44	16	60
School Leadership Management	-	-	-	319	20	339	-	-	-	-	-	-	-	-	-	-	-	-	319	20	339
Educational Planning & Management	105	5	110	-	-	-	235	20	255	-	-	-	-	-	-	-	-	-	340	25	365
Band 3: Medicine and Health Sciences	185	42	227	62	15	77	-	-	-	-	-	-	-	-	-	-	-	-	247	57	304
Nursing	97	10	107	62	15	77	-	-	-	-	-	-	-	-	-	-	-	-	159	25	184
Midwifery	29	19	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	29	19	48
Hydraulic	59	13	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	13	72
Band 4: Agriculture and Life Sciences	297	11	308	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	297	11	308
Resource Management	65	3	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	65	3	68
Dry land Crop Science	105	3	108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	105	3	108
Animal and Range Science	127	5	132	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	127	5	132
<b>Kotebe Teachers Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>417</b>	<b>183</b>	<b>600</b>	<b>321</b>	<b>141</b>	<b>462</b>	<b>181</b>	<b>65</b>	<b>246</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>919</b>	<b>389</b>	<b>1,308</b>
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	271	81	352	196	57	253	136	35	171	-	-	-	603	173	776
1-Biology	-	-	-	-	-	-	21	7	28	14	13	27	16	8	24	-	-	-	51	28	79
2-Chemistry	-	-	-	-	-	-	25	13	38	23	11	34	26	3	29	-	-	-	74	27	101

Table 5.46.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
3-Physics	-	-	-	-	-	-	66	18	84	84	13	97	39	6	45	-	-	-	189	37	226
4-Matimatics	-	-	-	-	-	-	87	19	106	55	6	61	19	6	25	-	-	-	161	31	192
5-Health &Physical education	-	-	-	-	-	-	72	24	96	20	14	34	36	12	48	-	-	-	128	50	178
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	-	-	-	146	102	248	125	84	209	45	30	75	-	-	-	316	216	532
1-History	-	-	-	-	-	-	35	5	40	-	-	-	-	-	-	-	-	-	35	5	40
2-English	-	-	-	-	-	-	25	19	44	26	11	37	19	22	41	-	-	-	70	52	122
3-Amharic	-	-	-	-	-	-	9	35	44	8	20	28	-	-	-	-	-	-	17	55	72
4-Civics	-	-	-	-	-	-	35	34	69	40	41	81	-	-	-	-	-	-	75	75	150
5-Geography	-	-	-	-	-	-	42	9	51	11	7	18	-	-	-	-	-	-	53	16	69
6-EDPM	-	-	-	-	-	-	-	-	-	40	5	45	26	8	34	-	-	-	66	13	79
<b>Jimma University</b>	<b>1,035</b>	<b>219</b>	<b>1,254</b>	<b>1,321</b>	<b>351</b>	<b>1,672</b>	<b>1,890</b>	<b>389</b>	<b>2,279</b>	<b>695</b>	<b>111</b>	<b>806</b>	-	-	-	-	-	-	<b>4,941</b>	<b>1,070</b>	<b>6,011</b>
<b>Band 2: Natural and Computational Sciences</b>	<b>418</b>	<b>109</b>	<b>527</b>	<b>151</b>	<b>30</b>	<b>181</b>	<b>562</b>	<b>101</b>	<b>663</b>	<b>282</b>	<b>33</b>	<b>315</b>	-	-	-	-	-	-	<b>1,413</b>	<b>273</b>	<b>1,686</b>
Math	173	38	211	63	2	65	147	42	189	76	17	93	-	-	-	-	-	-	459	99	558
physics	110	36	146	44	3	47	159	31	190	61	3	64	-	-	-	-	-	-	374	73	447
chemistry	43	3	46	-	-	-	88	14	102	44	-	44	-	-	-	-	-	-	175	17	192
Biology	32	17	49	44	25	69	112	6	118	42	6	48	-	-	-	-	-	-	230	54	284
sport science	60	15	75	-	-	-	56	8	64	59	7	66	-	-	-	-	-	-	175	30	205
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	45	35	80	45	46	91	107	23	130	-	-	-	-	-	-	197	104	301
Nursing	-	-	-	45	35	80	45	46	91	28	17	45	-	-	-	-	-	-	118	98	216
Pharmacy	-	-	-	-	-	-	-	-	35	1	36	-	-	-	-	-	-	-	35	1	36
M. Lab.	-	-	-	-	-	-	-	-	44	5	49	-	-	-	-	-	-	-	44	5	49
<b>Band 4: Agriculture and Life Sciences</b>	<b>289</b>	<b>8</b>	<b>297</b>	<b>679</b>	<b>51</b>	<b>730</b>	<b>747</b>	<b>60</b>	<b>807</b>	-	-	-	-	-	-	-	-	-	<b>1,715</b>	<b>119</b>	<b>1,834</b>
Animal Health	-	-	-	108	8	116	52	5	57	-	-	-	-	-	-	-	-	-	160	13	173
Animal Science	76	4	80	172	20	192	242	21	263	-	-	-	-	-	-	-	-	-	490	45	535
Natu.Rec.Mq't	134	2	136	215	11	226	227	12	239	-	-	-	-	-	-	-	-	-	576	25	601
Plant Science	79	2	81	147	12	159	150	17	167	-	-	-	-	-	-	-	-	-	376	31	407
Horticulture	-	-	-	37	-	37	76	5	81	-	-	-	-	-	-	-	-	-	113	5	118
<b>Band 5: Business and Economics</b>	-	-	-	30	14	44	-	-	-	-	-	-	-	-	-	-	-	-	30	14	44
Management	-	-	-	30	14	44	-	-	-	-	-	-	-	-	-	-	-	-	30	14	44
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>328</b>	<b>102</b>	<b>430</b>	<b>416</b>	<b>221</b>	<b>637</b>	<b>536</b>	<b>182</b>	<b>718</b>	<b>306</b>	<b>55</b>	<b>361</b>	-	-	-	-	-	-	<b>1,586</b>	<b>560</b>	<b>2,146</b>
Amharic	-	-	-	13	55	68	18	60	78	23	20	43	-	-	-	-	-	-	54	135	189
Afan Oromo	19	24	43	51	84	135	26	58	84	27	12	39	-	-	-	-	-	-	123	178	301
English	24	10	34	63	15	78	83	31	114	40	8	48	-	-	-	-	-	-	210	64	274
Geography	-	-	-	62	21	83	57	19	76	45	-	45	-	-	-	-	-	-	164	40	204
History	-	-	-	-	-	-	49	2	51	34	3	37	-	-	-	-	-	-	83	5	88
Civics	79	43	122	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	79	43	122
Law	-	-	-	-	-	-	-	-	29	5	34	-	-	-	-	-	-	-	29	5	34
E.D.P.M.	206	25	231	227	46	273	303	12	315	108	7	115	-	-	-	-	-	-	844	90	934
<b>Mekelle University</b>	<b>445</b>	<b>301</b>	<b>746</b>	<b>307</b>	<b>199</b>	<b>506</b>	<b>699</b>	<b>290</b>	<b>989</b>	<b>819</b>	<b>299</b>	<b>1,118</b>	<b>25</b>	<b>5</b>	<b>30</b>	-	-	-	<b>2,295</b>	<b>1,094</b>	<b>3,389</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>40</b>	<b>2</b>	<b>42</b>	<b>17</b>	<b>0</b>	<b>17</b>	<b>49</b>	<b>2</b>	<b>51</b>	<b>60</b>	<b>5</b>	<b>65</b>	<b>25</b>	<b>5</b>	<b>30</b>	-	-	-	<b>191</b>	<b>14</b>	<b>205</b>
Civil Engineering	40	2	42	17	0	17	49	2	51	60	5	65	25	5	30	-	-	-	191	14	205
<b>Band 2: Natural and Computational Sciences</b>	<b>111</b>	<b>72</b>	<b>183</b>	<b>79</b>	<b>44</b>	<b>123</b>	<b>389</b>	<b>89</b>	<b>478</b>	<b>465</b>	<b>85</b>	<b>550</b>	-	-	-	-	-	-	<b>1,044</b>	<b>290</b>	<b>1,334</b>
Biology	4	18	22	-	-	-	60	16	76	25	18	43	-	-	-	-	-	-	89	52	141
Chemistry	5	15	20	24	7	31	70	6	76	205	31	236	-	-	-	-	-	-	304	59	363
Mathematics	47	28	75	20	10	30	94	25	119	136	31	167	-	-	-	-	-	-	297	94	391
Physics	37	2	39	-	-	-	91	6	97	99	5	104	-	-	-	-	-	-	227	13	240
Sport Science	18	9	27	35	27	62	74	36	110	-	-	-	-	-	-	-	-	-	127	72	199
<b>Band 3: Medicine and Health Sciences</b>	<b>123</b>	<b>186</b>	<b>309</b>	<b>49</b>	<b>92</b>	<b>141</b>	<b>30</b>	<b>27</b>	<b>57</b>	-	-	-	-	-	-	-	-	-	<b>202</b>	<b>305</b>	<b>507</b>
Pharmacy	4	27	31	-	-	-	26	3	29	-	-	-	-	-	-	-	-	-	30	30	60
Midwifery Nursing	7	9	16	3	44	47	-	-	-	-	-	-	-	-	-	-	-	-	10	53	63
Nursing	100	142	242	40	40	80	4	24	28	-	-	-	-	-	-	-	-	-	144	206	350
Advance Standing Midwifery Nursing	12	8	20	6	8	14	-	-	-	-	-	-	-	-	-	-	-	-	18	16	34
<b>Band 4: Agriculture and Life Sciences</b>	<b>141</b>	<b>12</b>	<b>153</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>141</b>	<b>12</b>	<b>153</b>
LaRMEP	57	8	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	57	8	65
Animal Production and Technology Program	51	1	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	51	1	52
DLCS	33	3	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33	3	36
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>30</b>	<b>29</b>	<b>59</b>	<b>162</b>	<b>63</b>	<b>225</b>	<b>231</b>	<b>172</b>	<b>403</b>	<b>294</b>	<b>209</b>	<b>503</b>	-	-	-	-	-	-	<b>717</b>	<b>473</b>	<b>1,190</b>
Amharic	9	23	32	13	30	43	28	35	63	36	47	83	-	-	-	-	-	-	86	135	221
Foreign Language(English)	21	6	27	46	2	48	75	29	104	123	38	161	-	-	-	-	-	-	265	75	340
Tigrigna	-	-	-	27	15	42	45	68	113	13	40	53	-	-	-	-	-	-	85	123	208
Civics	-	-	-	76	16	92	83	40	123	122	84	206	-	-	-	-	-	-	281	140	421

Table 5.46.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Metu University	158	94	252	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	158	94	252
Band 2: Natural and Computational Sciences	77	39	116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	39	116
Biology	45	29	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	29	74
Mathematics	32	10	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	10	42
Band 6: Social Sciences & Humanities	81	55	136	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	55	136
Afaan Oromo	19	35	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	35	54
English	37	9	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	9	46
Geography	25	11	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	11	36
Samara University *	262	78	340	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	262	78	340
Band 2: Natural and Computational Sciences	76	10	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	76	10	86
Biology	19	2	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	2	21
Chemistry	13	-	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	-	13
HPE	14	8	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	8	22
Mathematics	20	-	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	-	20
Physics	10	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	-	10
Band 6: Social Science and Humanities	186	68	254	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	186	68	254
Geography and Environmental Science	14	3	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	3	17
Ethiopian, Amharic Language & Literature	4	19	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	19	23
English language and literature	24	4	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	4	28
History and Heritage Management	7	3	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	3	10
Civics and ethical education	20	8	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	8	28
EDPM	117	31	148	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	117	31	148
Wolaita Sodo University	1,345	337	1,682	1,097	204	1,301	1,155	230	1,385	371	68	439	-	-	-	-	-	-	3,968	839	4,807
Band 2: Natural and Computational Sciences	431	111	542	290	71	361	267	69	336	145	42	187	-	-	-	-	-	-	1,133	293	1,426
Biology	101	34	135	78	27	105	73	22	95	28	7	35	-	-	-	-	-	-	280	90	370
Chemistry	38	5	43	35	5	40	48	2	50	18	3	21	-	-	-	-	-	-	139	15	154
Mathematics	135	22	157	69	12	81	67	12	79	27	6	33	-	-	-	-	-	-	298	52	350
Sport Science	83	38	121	80	25	105	50	29	79	39	24	63	-	-	-	-	-	-	252	116	368
Physics	74	12	86	28	2	30	29	4	33	33	2	35	-	-	-	-	-	-	164	20	184
Band 3: Medicine and Health Sciences	-	-	-	16	11	27	14	7	21	15	7	22	-	-	-	-	-	-	45	25	70
Nursing	-	-	-	16	11	27	14	7	21	15	7	22	-	-	-	-	-	-	45	25	70
Band 4: Agriculture and Life Sciences	365	78	443	403	63	466	478	85	563	-	-	-	-	-	-	-	-	-	1,246	226	1,472
Animal and Range Science	100	29	129	126	22	148	144	36	180	-	-	-	-	-	-	-	-	-	370	87	457
Natural Resource Management	102	16	118	128	13	141	155	18	173	-	-	-	-	-	-	-	-	-	385	47	432
Plant Science	104	24	128	149	28	177	179	31	210	-	-	-	-	-	-	-	-	-	432	83	515
Veterinary Medicine	59	9	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	9	68
Band 6: Social Sciences & Humanities	549	148	697	388	59	447	396	69	465	211	19	230	-	-	-	-	-	-	1,544	295	1,839
History & Heritage management	-	-	-	-	-	-	36	4	40	-	-	-	-	-	-	-	-	-	36	4	40
English Language & literature	61	36	97	70	27	97	65	21	86	24	5	29	-	-	-	-	-	-	220	89	309
Geography & Environmental Studies	144	31	175	175	20	195	87	21	108	27	4	31	-	-	-	-	-	-	433	76	509
Directors	79	10	89	79	6	85	76	14	90	108	9	117	-	-	-	-	-	-	342	39	381
Supervisors	84	3	87	30	-	30	91	5	96	-	-	-	-	-	-	-	-	-	205	8	213
EDPM	-	-	-	34	6	40	41	4	45	52	1	53	-	-	-	-	-	-	127	11	138
School of Law	181	68	249	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	181	68	249
Wollega University	912	418	1,330	1,104	349	1,453	1,158	535	1,693	427	165	592	130	26	156	-	-	-	3,731	1,493	5,224
Band 2: Natural and Computational Sciences	519	192	711	428	86	514	524	142	666	148	23	171	-	-	-	-	-	-	1,619	443	2,062
Biology	71	33	104	103	41	144	73	34	107	31	9	40	-	-	-	-	-	-	278	117	395
Chemistry	50	-	50	50	4	54	60	21	81	26	6	32	-	-	-	-	-	-	186	31	217
Mathematics	152	65	217	173	27	200	209	48	257	57	4	61	-	-	-	-	-	-	591	144	735
Physics	162	44	206	53	1	54	148	35	183	34	4	38	-	-	-	-	-	-	397	84	481
IT	36	19	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	19	55
Sport Science	48	31	79	49	13	62	34	4	38	-	-	-	-	-	-	-	-	-	131	48	179
Band 6: Social Science and Humanities	393	226	619	676	263	939	634	393	1,027	279	142	421	130	26	156	-	-	-	2,112	1,050	3,162
6.1. College of Social Science (Gimbi)	238	76	314	423	157	580	384	88	472	235	55	290	72	14	86	-	-	-	1,352	390	1,742
Civic and Ethical Studies	55	43	98	173	101	274	223	72	295	-	-	-	-	-	-	-	-	-	451	216	667
Geography and Environmental Studies	25	11	36	118	28	146	122	12	134	-	-	-	42	14	56	-	-	-	307	65	372
Educational Planning and Management	131	17	148	81	16	97	-	-	-	179	30	209	-	-	-	-	-	-	391	63	454
History and Heritage Management	27	5	32	51	12	63	39	4	43	56	25	81	30	-	30	-	-	-	203	46	249
6.2. College of Social Science and Education	85	123	208	253	106	359	224	301	525	39	84	123	26	-	26	-	-	-	627	614	1,241
Afaan Oromo	31	84	115	87	14	101	54	94	148	7	19	26	-	-	-	-	-	-	179	211	390
English	45	11	56	136	19	155	155	132	287	15	40	55	26	-	26	-	-	-	377	202	579
Amharic	9	28	37	30	73	103	15	75	90	17	25	42	-	-	-	-	-	-	71	201	272
6.3 School of Law	70	27	97	-	-	-	26	4	30	5	3	8	32	12	44	-	-	-	133	46	179
Law	70	27	97	-	-	-	26	4	30	5	3	8	32	12	44	-	-	-	133	46	179

Table 5.46.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Wollo University	1,280	257	1,537	666	126	792	532	111	643	393	68	461	-	-	-	-	-	-	2,871	562	3,433
Band 1: Engineering & Technology	314	126	440	101	26	127	42	20	62	-	-	-	-	-	-	-	-	-	457	172	629
Information Technology	314	126	440	101	26	127	42	20	62	-	-	-	-	-	-	-	-	-	457	172	629
Band 2: Natural and Computational Sciences	529	99	628	334	80	414	222	65	287	306	63	369	-	-	-	-	-	-	1,391	307	1,698
Biology	102	15	117	79	15	94	41	22	63	68	35	103	-	-	-	-	-	-	290	87	377
Chemistry	76	14	90	49	9	58	46	7	53	91	14	105	-	-	-	-	-	-	262	44	306
Mathematics	97	22	119	50	5	55	64	24	88	79	10	89	-	-	-	-	-	-	290	61	351
Physics	155	22	177	41	7	48	71	12	83	68	4	72	-	-	-	-	-	-	335	45	380
Sport Science	99	26	125	115	44	159	-	-	-	-	-	-	-	-	-	-	-	-	214	70	284
Band 3: Medicine and Health Sciences	62	14	76	41	11	52	41	8	49	-	-	-	-	-	-	-	-	-	144	33	177
PHO	-	-	-	-	-	-	41	8	49	-	-	-	-	-	-	-	-	-	41	8	49
Nursing	62	14	76	41	11	52	-	-	-	-	-	-	-	-	-	-	-	-	103	25	128
Band 6: Social Sciences & Humanities	375	18	393	190	9	199	227	18	245	87	5	92	-	-	-	-	-	-	879	50	929
EDPM	375	18	393	190	9	199	227	18	245	87	5	92	-	-	-	-	-	-	879	50	929
Total	17,306	4,782	22,088	15,729	4,742	20,471	15,456	4,915	20,371	11,843	3,805	15,648	2,653	661	3,314	4,131	2,007	6,138	67,118	20,912	88,030
Total Science & Technology	10,030	2,435	12,465	7,820	2,108	9,928	7,931	1,963	9,894	6,050	1,511	7,561	1,112	276	1,388	2,212	632	2,844	35,155	8,925	44,080
% Science & Technology (S&T)	58.0	50.9	56.4	49.7	44.5	48.5	51.3	39.9	48.6	51.1	39.7	48.3	41.9	41.8	41.9	53.5	31.5	46.3	52.4	42.7	50.1
Total Social/Human Sciences	7,276	2,347	9,623	7,909	2,634	10,543	7,525	2,952	10,477	5,793	2,294	8,087	1,541	385	1,926	1,919	1,375	3,294	31,963	11,987	43,950
% Social/Human Sciences (SHS)	42.0	49.1	43.6	50.3	55.5	51.5	48.7	60.1	51.4	48.9	60.3	51.7	58.1	58.2	58.1	46.5	68.5	53.7	47.6	57.3	49.9

\*2004 EC (2011/12)

Table 5.47 Students Enrolled in Distance Undergraduate Programme by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C.)- 1st Semester

Table 5.47.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>Arba Minch University</b>	150	100	250	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	150	100	250	
Band 5: Business and Economics	150	100	250	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	150	100	250	
Accounting & Finance	48	32	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	48	32	80	
Economics	37	23	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	23	60	
Management	65	45	110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	65	45	110	
<b>Aksom University</b>	23	6	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	6	29	
Band 3: Medicine and Health Sciences	23	6	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	6	29	
Health Officer	23	6	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	6	29	
<b>Ethiopian Civil Service University</b>	876	512	1,388	-	-	-	-	-	-	334	163	497	11	13	24	-	-	-	1,221	688	1,909	
Public Management	876	512	1,388	-	-	-	-	-	-	334	163	497	11	13	24	-	-	-	1,221	688	1,909	
<b>EPDRE Defense University</b>	-	-	-	75	15	90	57	5	62	-	-	-	-	-	-	-	-	-	132	20	152	
Band 5: Business and Economics	-	-	-	75	15	90	57	5	62	-	-	-	-	-	-	-	-	-	132	20	152	
Accounting and Finance	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	-	-	-	10	1	11	
Management	-	-	-	40	11	51	21	4	25	-	-	-	-	-	-	-	-	-	61	15	76	
Organizational Leadership	-	-	-	25	3	28	36	1	37	-	-	-	-	-	-	-	-	-	61	4	65	
<b>Gonder University</b>	23	50	73	89	132	221	24	26	50	-	-	-	-	-	-	-	-	-	136	208	344	
Band 5: Business and Economics	23	50	73	89	132	221	24	26	50	-	-	-	-	-	-	-	-	-	136	208	344	
[Accounting & Finance 1]	-	-	-	15	28	43	4	4	8	-	-	-	-	-	-	-	-	-	19	32	51	
[Management 2]	23	50	73	69	103	172	14	21	35	-	-	-	-	-	-	-	-	-	106	174	280	
[Economics Mgt. 3]	-	-	-	2	1	3	6	1	7	-	-	-	-	-	-	-	-	-	8	2	10	
[Marketing Mgt. 4]	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	
<b>Haramaya University</b>	950	854	1,804	549	579	1,128	658	109	767	334	45	379	-	-	-	-	-	-	2,491	1,587	4,078	
Band 4: Agricultural and Life Sciences	73	11	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	11	84	
Agricultural Economics	73	11	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	11	84	
Band 5: Business and Economics	877	843	1,720	549	579	1,128	367	68	435	-	-	-	-	-	-	-	-	-	1,793	1,490	3,283	
Accounting	317	436	753	304	419	723	-	-	-	-	-	-	-	-	-	-	-	-	621	855	1,476	
Economics	252	162	414	-	-	-	160	19	179	-	-	-	-	-	-	-	-	-	412	181	593	
Management	308	245	553	245	160	405	207	49	256	-	-	-	-	-	-	-	-	-	760	454	1,214	
Band 6: Social Science and Humanities	-	-	-	-	-	-	291	41	332	334	45	379	-	-	-	-	-	-	-	625	86	711
Law (Generic)	-	-	-	-	-	-	28	8	36	39	4	43	-	-	-	-	-	-	-	67	12	79
Law (upgrading)	-	-	-	-	-	-	263	33	296	295	41	336	-	-	-	-	-	-	-	558	74	632
<b>Hawassa University(week end)</b>	270	103	373	399	251	650	62	41	103	83	10	93	36	4	40	-	-	-	850	409	1,259	
Band 1: Engineering & Technology	113	1	114	137	11	148	28	3	31	83	10	93	36	4	40	-	-	-	397	29	426	
Civil Engineering	113	1	114	87	6	93	28	3	31	45	2	47	36	4	40	-	-	-	309	16	325	
GIS	-	-	-	50	5	55	-	-	-	-	-	-	-	-	-	-	-	-	50	5	55	
NRM	-	-	-	-	-	-	-	-	-	38	8	46	-	-	-	-	-	-	-	38	8	46
Band 4: Agriculture and Life Sciences	45	31	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	31	76	
Human Nutrition	45	31	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	31	76	
Band 5: Business & Economics	112	71	183	138	189	327	21	20	41	-	-	-	-	-	-	-	-	-	271	280	551	
Accounting	66	60	126	103	112	215	21	20	41	-	-	-	-	-	-	-	-	-	190	192	382	
Economics	46	11	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	46	11	57	
Management	-	-	-	35	77	112	-	-	-	-	-	-	-	-	-	-	-	-	35	77	112	
Band 6: Social Science & Humanities	-	-	-	124	51	175	13	18	31	-	-	-	-	-	-	-	-	-	137	69	206	
Law	-	-	-	63	11	74	-	-	-	-	-	-	-	-	-	-	-	-	63	11	74	
Sociology	-	-	-	61	40	101	13	18	31	-	-	-	-	-	-	-	-	-	74	58	132	
<b>Jijiga University</b>	296	47	343	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	296	47	343	
Band 4: Agriculture and Life Sciences	111	15	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	111	15	126	
Pastoral Livestock	111	15	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	111	15	126	
Band 5: Business and Economics	185	32	217	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	185	32	217	
Accounting	60	16	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	16	76	
Management	125	16	141	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	125	16	141	
<b>Jimma university</b>	2,453	1,101	3,554	2,432	1,162	3,594	1,767	704	2,471	550	139	689	-	-	-	-	-	-	7,202	3,106	10,308	
Band 3: Medicine and Health Sciences	347	152	499	313	116	429	294	105	399	103	28	131	-	-	-	-	-	-	1,057	401	1,458	
Health Education	255	91	346	207	54	261	171	46	217	63	14	77	-	-	-	-	-	-	696	205	901	
Environmental Health	92	61	153	106	62	168	123	59	182	40	14	54	-	-	-	-	-	-	361	196	557	
Band 4: Agriculture and Life Sciences	13	3	16	92	24	116	-	-	-	-	-	-	-	-	-	-	-	-	105	27	132	
Agr. Economics	13	3	16	92	24	116	-	-	-	-	-	-	-	-	-	-	-	-	105	27	132	
Band 5: Business and Economics	403	125	528	260	102	362	654	354	1,008	193	62	255	-	-	-	-	-	-	1,510	643	2,153	
Accounting	126	62	188	89	50	139	253	186	439	49	31	80	-	-	-	-	-	-	517	329	846	
Business Management	147	54	201	94	40	134	216	120	336	70	13	83	-	-	-	-	-	-	527	227	754	
Economics	130	9	139	77	12	89	64	6	70	29	2	31	-	-	-	-	-	-	300	29	329	
B.A.I.S.	-	-	-	-	-	-	121	42	163	45	16	61	-	-	-	-	-	-	166	58	224	
Band 6: Social Sciences & Humanities	1,690	821	2,511	1,767	920	2,687	819	245	1,064	254	49	303	-	-	-	-	-	-	4,530	2,035	6,565	
Geography	256	71	327	290	145	435	-	-	-	-	-	-	-	-	-	-	-	-	546	216	762	
History	59	14	73	138	52	190	-	-	-	-	-	-	-	-	-	-	-	-	197	66	263	
Amharic	102	125	227	125	140	265	-	-	-	-	-	-	-	-	-	-	-	-	227	265	492	
English	193	39	232	266	26	292	43	9	52	2	-	2	-	-	-	-	-	-	504	74	578	
Afan Oromo	511	414	925	568	444	1,012	37	25	62	1	4	5	-	-	-	-	-	-	1,117	887	2,004	
EDPM	69	26	95	85	22	107	133	18	151	77	6	83	-	-	-	-	-	-	364	72	436	
Governance	44	10	54	17	3	20	31	9	40	2	-	2	-	-	-	-	-	-	94	22	116	
Sociology	119	80	199	79	57	136	367	170	537	115												

Table 5.47.1 Government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Wollega University</b>	<b>918</b>	<b>485</b>	<b>1,403</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>918</b>	<b>485</b>	<b>1,403</b>
Band 2: Natural and Computational Sciences	189	55	244	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	189	55	244
Math	189	55	244	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	189	55	244
Band 5: Business and Economics	35	15	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	15	50
Accounting	23	9	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	9	32
Economics	12	6	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	6	18
Band 6: Social Science and Humanities	694	415	1,109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	694	415	1,109
Civic and Ethical Studies	166	78	244	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	166	78	244
Afaan Oromo	194	223	417	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	194	223	417
Geography & Environmental Stud.	80	17	97	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	17	97
History & Heritage magt	19	9	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	9	28
Law	110	25	135	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	110	25	135
Amharic	55	47	102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	47	102
English	70	16	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70	16	86
<b>Wollo University</b>	<b>2,283</b>	<b>1,108</b>	<b>3,391</b>	<b>2,452</b>	<b>896</b>	<b>3,348</b>	<b>2,299</b>	<b>576</b>	<b>2,875</b>	<b>645</b>	<b>93</b>	<b>738</b>	<b>173</b>	<b>51</b>	<b>224</b>	-	-	-	<b>7,852</b>	<b>2,724</b>	<b>10,576</b>
Band 1: Engineering & Technology	1,034	470	1,504	952	273	1,225	919	195	1,114	370	54	424	76	19	95	-	-	-	3,351	1,011	4,362
Civil Engineering	107	65	172	183	64	247	242	59	301	73	24	97	27	13	40	-	-	-	632	225	857
Electrical Engineering	232	80	312	235	68	303	166	42	208	32	8	40	20	5	25	-	-	-	685	203	888
Mechanical Engineering	291	38	329	150	9	159	190	14	204	36	6	42	15	1	16	-	-	-	682	68	750
Textile Engineering	127	121	248	149	63	212	145	23	168	26	4	30	14	-	14	-	-	-	461	211	672
Chemical Engineering	115	53	168	94	14	108	-	-	-	-	-	-	-	-	-	-	-	-	209	67	276
Soil & water engineering	-	-	-	28	1	29	79	11	90	-	-	-	-	-	-	-	-	-	107	12	119
Computer Science	42	33	75	35	21	56	25	14	39	47	7	54	-	-	-	-	-	-	149	75	224
Information System	45	26	71	43	16	59	30	12	42	78	3	81	-	-	-	-	-	-	196	57	253
Information Technology	75	54	129	35	17	52	42	20	62	78	2	80	-	-	-	-	-	-	230	93	323
Band 2: Natural and Computational Sciences	282	144	426	334	120	454	442	115	557	-	-	-	-	-	-	-	-	-	1,058	379	1,437
Biology	38	38	76	41	49	90	88	34	122	-	-	-	-	-	-	-	-	-	167	121	288
Chemistry	48	27	75	65	29	94	112	24	136	-	-	-	-	-	-	-	-	-	225	80	305
Mathematics	49	16	65	56	11	67	88	20	108	-	-	-	-	-	-	-	-	-	193	47	240
Physics	43	13	56	39	4	43	56	11	67	-	-	-	-	-	-	-	-	-	138	28	166
Statistics	63	18	81	90	13	103	68	15	83	-	-	-	-	-	-	-	-	-	221	46	267
Sport Science	41	32	73	43	14	57	30	11	41	-	-	-	-	-	-	-	-	-	114	57	171
Band 3: Medicine and Health Sciences	195	86	281	357	111	468	245	42	287	175	27	202	15	6	21	-	-	-	987	272	1,259
PHO	37	16	53	132	30	162	86	22	108	-	-	-	-	-	-	-	-	-	255	68	323
Nursing	28	30	58	72	42	114	89	11	100	112	20	132	-	-	-	-	-	-	301	103	404
Med. Lab	36	1	37	20	1	21	18	5	23	16	1	17	-	-	-	-	-	-	90	8	98
Pharmacy	29	10	39	30	-	30	27	2	29	34	4	38	15	6	21	-	-	-	135	22	157
Environmental H	29	9	38	29	2	31	25	2	27	13	2	15	-	-	-	-	-	-	96	15	111
Midwifery	36	20	56	22	25	47	-	-	-	-	-	-	-	-	-	-	-	-	58	45	103
Innovative Medicine	-	-	-	52	11	63	-	-	-	-	-	-	-	-	-	-	-	-	52	11	63
Band 4: Agriculture and Life Sciences	239	101	340	244	66	310	222	74	296	34	4	38	21	-	21	-	-	-	760	245	1,005
Animal Science	34	11	45	34	7	41	57	19	76	-	-	-	-	-	-	-	-	-	125	37	162
Plant Science	25	20	45	50	16	66	84	41	125	-	-	-	-	-	-	-	-	-	159	77	236
Soil & Water	35	11	46	12	3	15	43	9	52	-	-	-	-	-	-	-	-	-	90	23	113
Forestry	35	9	44	39	5	44	-	-	-	-	-	-	-	-	-	-	-	-	74	14	88
Agro. Economics	31	13	44	46	18	64	-	-	-	-	-	-	-	-	-	-	-	-	77	31	108
RADE	42	31	73	30	13	43	-	-	-	-	-	-	-	-	-	-	-	-	72	44	116
Veterinary	37	6	43	33	4	37	38	5	43	34	4	38	21	-	21	-	-	-	163	19	182
Band 5: Business and Economics	316	159	475	280	130	410	237	74	311	-	-	-	-	-	-	-	-	-	833	363	1,196
MANAGEMENT	59	82	141	67	55	122	61	23	84	-	-	-	-	-	-	-	-	-	187	160	347
ECONOMICS	85	10	95	82	6	88	69	22	91	-	-	-	-	-	-	-	-	-	236	38	274
ACCOUNTING	79	29	108	78	27	105	36	7	43	-	-	-	-	-	-	-	-	-	193	63	256
COOPERATIVE	47	12	59	36	16	52	33	13	46	-	-	-	-	-	-	-	-	-	116	41	157
MARKETING	46	26	72	17	26	43	38	9	47	-	-	-	-	-	-	-	-	-	101	61	162
Band 6: Social Sciences & Humanities	217	148	365	285	196	481	234	76	310	66	8	74	61	26	87	-	-	-	863	454	1,317
Amharic	15	13	28	10	44	54	22	20	42	-	-	-	-	-	-	-	-	-	47	77	124
English	23	11	34	15	14	29	21	5	26	-	-	-	-	-	-	-	-	-	59	30	89
Geography	21	21	42	24	23	47	34	9	43	-	-	-	-	-	-	-	-	-	79	53	132
Governance	18	17	35	34	12	46	24	14	38	-	-	-	-	-	-	-	-	-	76	43	119
History	29	11	40	28	11	39	26	2	28	-	-	-	-	-	-	-	-	-	83	24	107
Music	4	2	6	11	5	16	-	-	-	-	-	-	-	-	-	-	-	-	15	7	22
Social anthropology	16	18	34	29	18	47	-	-	-	-	-	-	-	-	-	-	-	-	45	36	81
Theatrical arts	21	13	34	24	22	46	-	-	-	-	-	-	-	-	-	-	-	-	45	35	80
Law	36	10	46	67	3	70	61	11	72	66	8	74	61	26	87	-	-	-	291	58	349
EDPM	24	12	36	29	17	46	28	3	31	-	-	-	-	-	-	-	-	-	81	32	113
Psychology	10	20	30	14	27	41	18	12	30	-	-	-	-	-	-	-	-	-	42	59	101
<b>Total</b>	<b>8,242</b>	<b>4,366</b>	<b>12,608</b>	<b>5,996</b>	<b>3,035</b>	<b>9,031</b>	<b>4,867</b>	<b>1,461</b>	<b>6,328</b>	<b>1,946</b>	<b>450</b>	<b>2,396</b>	<b>220</b>	<b>68</b>	<b>288</b>	-	-	-	<b>21,271</b>	<b>9,380</b>	<b>30,651</b>
Total Science & Technology	3,529	1,587	5,116	2,429	721	3,150	2,150	534	2,684	1,099	286	1,385	159	42	201	-	-	-	9,366	3,170	12,536
% Science & Technology (S&T)	43	36	41	41	24	35	44	37	42	56	64	58	72	62	70	-	-	-	44	34	41
Total Social/Human Sciences	4,713																				



Table 5.47 Students Enrolled in Distance Undergraduate Programme by Institution, Band, Program, Year of Study and Sex -2012/13 (2005 E.C) - 1st Semester

Table 5.47.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>Admas University College</b>	892	477	1,369	882	237	1,119	1,004	267	1,271	-	-	-	-	-	-	-	-	-	2,778	981	3,759	
Band 5: Business and Economics	780	440	1,220	660	180	840	788	253	1,041	-	-	-	-	-	-	-	-	-	2,228	873	3,101	
Accounting	234	157	391	175	42	217	160	55	215	-	-	-	-	-	-	-	-	-	569	254	823	
Marketing	31	23	54	31	13	44	23	10	33	-	-	-	-	-	-	-	-	-	85	46	131	
Management	360	223	583	299	103	402	419	163	582	-	-	-	-	-	-	-	-	-	1,078	489	1,567	
Economics	155	37	192	155	22	177	186	25	211	-	-	-	-	-	-	-	-	-	496	84	580	
Band 6: Social Sciences & Humanities	112	37	149	222	57	279	216	14	230	-	-	-	-	-	-	-	-	-	550	108	658	
Educational planning & Management	112	37	149	222	57	279	216	14	230	-	-	-	-	-	-	-	-	-	550	108	658	
<b>Alpha University College</b>	605	682	1,287	521	643	1,164	504	724	1,228	596	814	1,410	-	-	-	423	762	1,185	2,649	3,625	6,274	
Band 4 : Agriculture and Life Science	125	178	303	130	250	380	136	134	270	194	210	404	-	-	-	141	132	273	726	904	1,630	
Rural Development Management	125	178	303	130	250	380	136	134	270	194	210	404	-	-	-	141	132	273	726	904	1,630	
Band 5: Business and Economics	341	358	699	310	319	629	269	373	642	314	458	772	-	-	-	261	496	757	1,495	2,004	3,499	
Accounting	91	76	167	58	67	125	86	59	145	97	79	176	-	-	-	28	38	66	360	319	679	
Economics	16	17	33	20	15	35	23	14	37	25	46	71	-	-	-	34	28	62	118	120	238	
Business Management	33	21	54	18	22	40	24	19	43	50	51	101	-	-	-	43	38	81	168	151	319	
Development Management	4	12	16	-	-	-	3	29	32	22	86	108	-	-	-	27	183	210	56	310	366	
Management	51	34	85	26	37	63	92	91	183	75	61	136	-	-	-	19	10	29	263	233	496	
Marketing Management	19	60	79	62	46	108	13	26	39	6	13	19	-	-	-	5	22	27	105	167	272	
Public Administration	29	38	67	45	36	81	16	83	99	13	83	96	-	-	-	21	120	141	124	360	484	
Procurement & Supplies Management	66	51	117	53	62	115	9	35	44	25	16	41	-	-	-	57	38	95	210	202	412	
Urban Development Management	32	49	81	28	34	62	3	17	20	1	23	24	-	-	-	27	19	46	91	142	233	
Band 6: Social Science and Humanities	139	146	285	81	74	155	99	217	316	88	146	234	-	-	-	21	134	155	428	717	1,145	
Social Work	47	69	116	-	-	35	121	156	15	65	80	-	-	-	-	70	70	70	97	325	422	
Educational Planning & Management	20	22	42	33	38	71	40	28	68	50	64	114	-	-	-	6	49	55	149	201	350	
History	-	-	-	-	-	1	11	12	1	1	2	-	-	-	-	-	5	5	5	2	17	19
Law	72	55	127	48	36	84	23	57	80	22	16	38	-	-	-	15	10	25	180	174	354	
<b>Ethiopia Distance Education College*</b>	-	-	-	169	80	249	147	56	203	-	-	-	-	-	-	-	-	-	316	136	452	
Band 5: Business and Economics	-	-	-	139	73	212	104	45	149	-	-	-	-	-	-	-	-	-	243	118	361	
Accounting	-	-	-	56	36	92	36	13	49	-	-	-	-	-	-	-	-	-	92	49	141	
Business Management	-	-	-	68	32	100	57	29	86	-	-	-	-	-	-	-	-	-	125	61	186	
Business Administration	-	-	-	15	5	20	11	3	14	-	-	-	-	-	-	-	-	-	26	8	34	
Band 6: Social Sciences & Humanities	-	-	-	30	7	37	43	11	54	-	-	-	-	-	-	-	-	-	73	18	91	
Law	-	-	-	30	7	37	43	11	54	-	-	-	-	-	-	-	-	-	73	18	91	
<b>Leadstar University college</b>	231	115	346	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	231	115	346	
Band 5: Business and Economics	160	100	260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	160	100	260	
Management	160	100	260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	160	100	260	
Band 6: Social Sciences & Humanities	71	15	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	15	86	
Leadership and Development Studies	71	15	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	15	86	
<b>MISHOEN COLLEGE</b>	2,378	1,601	3,979	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,378	1,601	3,979	
Business and Economics	2,378	1,601	3,979	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,378	1,601	3,979	
Accounting	887	597	1,484	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	887	597	1,484	
Management	1,491	1,004	2,495	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,491	1,004	2,495	
<b>New Millennium University College *</b>	463	219	682	24	-	24	-	106	106	-	-	-	-	-	-	-	-	-	487	323	812	
Business and Economics	352	156	508	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	352	156	508	
Accounting	50	43	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	43	93	
Economics	102	20	122	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	102	20	122	
Management	200	93	293	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	200	93	293	
Social Science and Humanities	111	63	174	24	-	24	-	106	106	-	-	-	-	-	-	-	-	-	135	169	304	
Law	111	63	174	24	-	24	-	106	106	-	-	-	-	-	-	-	-	-	135	169	304	
<b>Nile College *</b>	-	-	-	17	33	50	11	4	15	-	-	-	-	-	-	-	-	-	28	37	65	
Management	-	-	-	17	33	50	11	4	15	-	-	-	-	-	-	-	-	-	28	37	65	
<b>Pesc Information Systems College</b>	635	771	1,406	-	-	-	114	59	173	-	-	-	-	-	-	-	-	-	749	830	1,579	
Band 1: Engineering & Technology	110	144	254	-	-	-	81	29	110	-	-	-	-	-	-	-	-	-	191	173	364	
Information System	110	144	254	-	-	-	81	29	110	-	-	-	-	-	-	-	-	-	191	173	364	
Band 5: Business and Economics	525	627	1,152	-	-	-	33	30	63	-	-	-	-	-	-	-	-	-	558	657	1,215	
Accounting	254	305	559	-	-	-	11	12	23	-	-	-	-	-	-	-	-	-	265	317	582	
Management	271	322	593	-	-	-	22	18	40	-	-	-	-	-	-	-	-	-	293	340	633	
<b>SEAMLESS COLLEGE</b>	81	38	119	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	38	119	
Band5: Business and Economics	81	38	119	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	38	119	
Development Management	18	10	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	10	28	
Business Administration	36	13	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	13	49	
Finance and Development Economics	27	15	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	27	15	42	

Table 5.47.2 Non-government

Institution/Band/Program	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Sheba University College	313	176	489	312	136	448	-	-	-	-	-	-	-	-	-	-	-	-	625	312	937
Band 5: Business and Economics	313	176	489	312	136	448	-	-	-	-	-	-	-	-	-	-	-	-	625	312	937
Accounting	119	77	196	84	57	141	-	-	-	-	-	-	-	-	-	-	-	-	203	134	337
Economics	64	20	84	107	23	130	-	-	-	-	-	-	-	-	-	-	-	-	171	43	214
Management	130	79	209	121	56	177	-	-	-	-	-	-	-	-	-	-	-	-	251	135	386
St.mary's University College	3,026	851	3,877	3,439	782	4,221	3,677	1,081	4,758	32	4	36	47	3	50	117	19	136	10,338	2,740	13,078
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	285	51	336	-	-	-	-	-	-	-	-	-	285	51	336
Mathematics	-	-	-	-	-	-	92	12	104	-	-	-	-	-	-	-	-	-	92	12	104
English	-	-	-	-	-	-	193	39	232	-	-	-	-	-	-	-	-	-	193	39	232
Band 4: Agricultural Sciences	842	114	956	1,781	287	2,068	751	79	830	-	-	-	-	-	-	-	-	-	3,374	480	3,854
Agribusiness Management	93	17	110	198	33	231	107	12	119	-	-	-	-	-	-	-	-	-	398	62	460
Agricultural Economics	503	53	556	1,065	160	1,225	345	27	372	-	-	-	-	-	-	-	-	-	1,913	240	2,153
Rural Development	106	18	124	140	29	169	123	26	149	-	-	-	-	-	-	-	-	-	369	73	442
Rural Development & Agricultural Extension	140	26	166	378	65	443	176	14	190	-	-	-	-	-	-	-	-	-	694	105	799
Band 5: Business & Economics	1,010	357	1,367	1,350	429	1,779	652	235	887	-	-	-	-	-	-	-	-	-	3,012	1,021	4,033
Accounting	280	135	415	242	119	361	120	71	191	-	-	-	-	-	-	-	-	-	642	325	967
Cooperatives (Accounting and Auditing)	154	23	177	276	53	329	85	9	94	-	-	-	-	-	-	-	-	-	515	85	600
Cooperatives (Business Management)	128	41	169	254	40	294	63	12	75	-	-	-	-	-	-	-	-	-	445	93	538
Finance and Development Economics	67	9	76	76	5	81	66	8	74	-	-	-	-	-	-	-	-	-	209	22	231
Management	345	124	469	471	202	673	298	127	425	-	-	-	-	-	-	-	-	-	1,114	453	1,567
Marketing Management	36	25	61	31	10	41	20	8	28	-	-	-	-	-	-	-	-	-	87	43	130
Band 6: Social Sciences & Humanities	1,174	380	1,554	308	66	374	1,989	716	2,705	32	4	36	47	3	50	117	19	136	3,667	1,188	4,855
Amharic	-	-	-	-	-	-	187	271	458	-	-	-	-	-	-	-	-	-	187	271	458
Educational Planning & Management	359	104	463	125	18	143	440	87	527	-	-	-	-	-	-	-	-	-	924	209	1,133
Educational Planning and Management	815	276	1,091	183	48	231	694	210	904	-	-	-	-	-	-	-	-	-	1,692	534	2,226
Geography	-	-	-	-	-	-	542	135	677	-	-	-	-	-	-	-	-	-	542	135	677
History	-	-	-	-	-	-	26	5	31	-	-	-	-	-	-	-	-	-	26	5	31
Law	-	-	-	-	-	-	100	8	108	32	4	36	47	3	50	117	19	136	296	34	330
Unity University	132	84	216	72	26	98	185	57	242	34	1	35	-	-	-	-	-	-	423	168	591
Band 5: Business and Economics	123	82	205	56	24	80	147	52	199	-	-	-	-	-	-	-	-	-	326	158	484
Accounting	23	34	57	19	8	27	35	17	52	-	-	-	-	-	-	-	-	-	77	59	136
Economics	34	4	38	15	3	18	35	6	41	-	-	-	-	-	-	-	-	-	84	13	97
Accounting & Finance	13	13	26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	13	26
Marketing Management	4	10	14	2	2	4	5	4	9	-	-	-	-	-	-	-	-	-	11	16	27
Management	49	21	70	20	11	31	72	25	97	-	-	-	-	-	-	-	-	-	141	57	198
Band 6: Social Sciences & Humanities	9	2	11	16	2	18	38	5	43	34	1	35	-	-	-	-	-	-	97	10	107
English	8	2	10	2	1	3	6	2	8	-	-	-	-	-	-	-	-	-	16	5	21
Law	1	-	1	14	1	15	32	3	35	34	1	35	-	-	-	-	-	-	81	5	86
Yardstick International College of Distance and Open Learning	2,517	275	2,792	597	93	690	351	20	371	-	-	-	-	-	-	-	-	-	3,465	388	3,853
Band 4: Agriculture and Life Sciences	1,261	59	1,320	540	84	624	283	18	301	-	-	-	-	-	-	-	-	-	2,084	161	2,245
Agricultural Extension	54	3	57	32	3	35	29	2	31	-	-	-	-	-	-	-	-	-	115	8	123
Rural Development	147	2	149	77	20	97	14	1	15	-	-	-	-	-	-	-	-	-	238	23	261
Agribusiness Development and Management	175	3	178	65	11	76	52	2	54	-	-	-	-	-	-	-	-	-	292	16	308
Agricultural Economics	724	45	769	312	45	357	183	13	196	-	-	-	-	-	-	-	-	-	1,219	103	1,322
Disaster Risk Management and Sustainable Development	161	6	167	54	5	59	5	-	5	-	-	-	-	-	-	-	-	-	220	11	231
Band 5: Business and Economics	1,256	216	1,472	57	9	66	68	2	70	-	-	-	-	-	-	-	-	-	1,381	227	1,608
Cooperatives	96	2	98	57	9	66	68	2	70	-	-	-	-	-	-	-	-	-	221	13	234
Accounting	488	27	515	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	488	27	515
Business Management	672	187	859	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	672	187	859
Total	11,273	5,289	16,562	6,033	2,030	8,063	5,993	2,374	8,367	662	819	1,481	47	3	50	540	781	1,321	24,548	11,296	35,844

\*2004 EC (2011/12)

Table 5.48 Students Enrolled in Regular Postgraduate Programme by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C.) - 1st Semester

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD							TOTAL						
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &				Total			
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T		
Addis Ababa University	1,557	472	3,359	700	4,916	1,172	6,088	343	26	266	20	270	25	591	34	1,470	105	1,575	6,386	1,277	7,663
Band 1: Engineering & Technology	336	70	973	142	1,309	212	1,521	17	5	37	3	44	7	50	1	148	16	164	1,457	228	1,685
Food Engineering	5	1	23	4	28	5	33	2	1	-	-	-	-	-	2	1	3	30	6	36	
Process Engineering	6	4	8	1	14	5	19	-	1	1	-	-	-	-	1	1	2	15	6	21	
Environmental Engineering	17	3	30	1	47	4	51	2	-	5	-	-	2	-	9	-	9	56	4	60	
Civil Engineering	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	2	2	-	2	
Construction Technology And Engineering	13	6	72	19	85	25	110	-	-	19	-	-	-	-	-	-	-	85	25	110	
Geotechnical Engineering	13	2	73	10	86	12	98	-	-	-	1	-	1	-	2	-	2	88	12	100	
Geodesy	-	-	13	1	13	1	14	-	-	-	-	-	-	-	-	-	-	13	1	14	
Hydraulic Engineering	21	1	50	5	71	6	77	-	-	1	-	-	3	-	4	-	4	75	6	81	
Hydropower Engineering	-	-	8	-	8	-	8	-	-	-	-	-	-	-	-	-	-	8	-	8	
Rail way Construction	-	-	166	20	166	20	186	-	-	-	-	-	-	-	-	-	-	166	20	186	
Road Transport Engineering	24	5	131	9	155	14	169	-	-	-	-	-	-	-	-	-	-	155	14	169	
Structural Engineering	18	8	70	13	88	21	109	-	-	-	-	-	2	-	2	-	2	90	21	111	
Water Supply & resource Engineering	7	-	21	4	28	4	32	-	-	-	-	16	2	-	16	2	18	44	6	50	
Environmental Planning & landscape Design	10	5	11	5	21	10	31	4	3	5	1	8	1	-	17	5	22	38	15	53	
Housing and Sustainable Development	15	5	19	9	34	14	48	-	-	-	-	-	-	-	-	-	-	34	14	48	
URBAN Design and Development	5	3	12	7	17	10	27	-	-	-	-	-	-	-	-	-	-	17	10	27	
Biomedical engineering	10	1	19	4	29	5	34	-	-	-	-	-	-	-	-	-	-	29	5	34	
Communication Engineering	16	4	12	4	28	8	36	-	-	-	-	-	2	-	2	-	2	30	8	38	
Computer Engineering	21	4	13	2	34	6	40	-	-	-	-	1	-	-	1	-	1	35	6	41	
Control Engineering	21	2	15	1	36	3	39	-	-	-	-	-	-	-	-	-	-	36	3	39	
Electrical and Computer Engineering	-	-	-	-	-	-	-	-	-	1	-	-	1	-	2	-	2	2	-	2	
Microelectronics Engineering (IIT- Delhi)	-	-	24	2	24	2	26	-	-	-	-	-	-	-	-	-	-	24	2	26	
Power Engineering	22	1	11	5	33	6	39	-	-	-	-	-	-	-	-	-	-	33	6	39	
Mechanical Design	22	1	44	-	66	1	67	3	-	4	-	1	-	1	9	-	9	75	1	76	
Industrial Engineering	8	4	33	6	41	10	51	-	-	-	3	1	-	-	3	1	4	44	11	55	
Thermal Engineering	6	2	16	-	22	2	24	6	-	-	1	1	4	-	11	1	12	33	3	36	
Energy Technology	11	2	26	3	37	5	42	-	-	-	-	-	-	-	-	-	-	37	5	42	
Information Retrieval	-	-	-	-	-	-	-	-	-	-	4	-	-	-	4	-	4	4	-	4	
Information System	-	-	-	-	-	-	-	-	-	5	-	14	1	19	1	20	19	1	20		
Language Technology	-	-	-	-	-	-	-	-	7	1	4	2	7	-	18	3	21	18	3	21	
Software Engineering	-	-	-	-	-	-	-	-	7	-	-	-	5	-	12	-	12	12	-	12	
Ip Network	-	-	-	-	-	-	-	-	6	1	-	-	6	-	12	1	13	12	1	13	
Information Science	21	5	29	3	50	8	58	-	-	-	-	-	-	-	-	-	-	50	8	58	
Health Informatics	24	1	24	4	48	5	53	-	-	-	-	-	-	-	-	-	-	48	5	53	
Band 2: Natural and Computational Sciences	228	55	440	82	668	137	805	138	2	61	4	48	1	89	-	336	7	343	1,004	144	1,148
Animal Biology (Zoology) Program Unit	4	4	8	3	12	7	19	22	-	13	-	9	-	14	-	58	-	58	70	7	77
Biomedical	-	-	17	9	17	9	26	9	-	2	-	3	-	1	-	15	-	15	32	9	41
Biotechnology	7	5	19	3	26	8	34	-	-	-	-	-	-	-	-	-	-	26	8	34	
Cellular, Microbial and Molecular Biology Program Unit	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
		6	20	12	36	18	54	13	1	8	-	2	-	6	-	29	1	30	65	19	84
Chemistry	20	4	21	3	41	7	48	7	-	3	-	6	-	15	-	31	-	31	72	7	79
Computer Science	22	5	31	14	53	19	72	-	-	-	-	-	-	-	-	-	-	53	19	72	
Earth Sciences	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
		6	61	-	105	6	111	5	-	2	-	4	-	-	-	11	-	11	116	6	122
Ecology and System zoology	5	1	10	3	15	4	19	10	-	7	-	6	-	7	-	30	-	30	45	4	49
Environmental Science	26	4	33	3	59	7	66	8	-	8	2	3	-	-	19	2	21	78	9	87	
Food Science and Nutrition	19	3	16	4	35	7	42	2	-	2	-	1	-	10	-	15	-	15	50	7	57
General Biology Program Unit	-	-	12	8	12	8	20	-	-	-	-	-	-	-	-	-	-	12	8	20	
Genetics	-	-	16	2	16	2	18	9	-	3	-	1	-	6	-	19	-	19	35	2	37
Material Science	2	-	10	-	12	-	12	-	-	-	-	-	-	-	-	-	-	12	-	12	

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD							TOTAL						
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &							
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T		
Mathematics	15	6	52	6	67	12	79	12		5		10	1	-	-	27	1	28	94	13	107
Paleoanthropology and Paleoenvironment	2	1	3	-	5	1	6	-		-		-	-	-	-	-	-	-	5	1	6
Physics	13	2	47	4	60	6	66	17		8	2	3	-	30	-	58	2	60	118	8	126
Plant Biology and Biodiversity Management Program Unit	-	-	-	-	-	-	-	24	1	-		-	-	-	-	24	1	25	24	1	25
Scientific Computation	7		13	2	20	2	22	-		-		-	-	-	-	-	-	-	20	2	22
Sport Science	11	7	13	4	24	11	35	-		-		-	-	-	-	-	-	-	24	11	35
Statistics	15	1	38	2	53	3	56	-		-		-	-	-	-	-	-	-	53	3	56
Band 3: Medicine and Health Sciences	280	69	845	211	1,125	280	1,405	19	1	26	-	7	1	31	3	83	5	88	1,208	285	1,493
Adult Cardiology*	-		3	-	3	-	3	-		-		-	-	-	-	-	-	-	3	-	3
Anatomy	19		23	1	42	1	43	2		-		-	-	-	-	2		2	44	1	45
Anesthesia	-		11	8	11	8	19	-		-		-	-	-	-	-	-	-	11	8	19
Anesthesiology*	-		1	4	1	4	5	-		-		-	-	-	-	-	-	-	1	4	5
Biochemistry	18	1	32	2	50	3	53	1		3		-	-	-	1	4	1	5	54	4	58
Cardiology*	-		4	1	4	1	5	-		-		-	-	-	-	-	-	-	4	1	5
Dermato-venereology	-		4	4	4	4	8	-		-		-	-	-	-	-	-	-	4	4	8
Dermato-venereology*	-		10	5	10	5	15	-		-		-	-	-	-	-	-	-	10	5	15
Emergency Medicine	24	8	14	5	38	13	51	-		-		-	-	-	-	-	-	-	38	13	51
Emergency Medicine*	-		5	6	5	6	11	-		-		-	-	-	-	-	-	-	5	6	11
ENT*	-		4	-	4	-	4	-		-		-	-	-	-	-	-	-	4	-	4
Gastroenterology*	-		3	1	3	1	4	-		-		-	-	-	-	-	-	-	3	1	4
Hematology*	-		2	-	2	-	2	-		-		-	-	-	-	-	-	-	2	-	2
Head & Neck Surgery	-		5	1	5	1	6	-		-		-	-	-	-	-	-	-	5	1	6
Infectious Diseases*	-		-	1	-	1	1	-		-		-	-	-	-	-	-	-	-	1	1
Internal medicine	-		35	-	35	-	35	-		-		-	-	-	-	-	-	-	35	-	35
Internal medicine*	-		63	7	63	7	70	-		-		-	-	-	-	-	-	-	63	7	70
Laboratory	21	10	30	13	51	23	74	-		-		-	-	-	-	-	-	-	51	23	74
Mental health & epidemiology	-		-	-	-	-	-	-		7		-	-	-	-	7	-	7	7	-	7
Microbiology	10	2	14	2	24	4	28	3		2		1	1	4	1	10	2	12	34	6	40
Neonatology*	-		2	1	2	1	3	-		-		-	-	-	-	-	-	-	2	1	3
Neuro Surgery	-		6	2	6	2	8	-		-		-	-	-	-	-	-	-	6	2	8
Neuro Surgery *	-		11	1	11	1	12	-		-		-	-	-	-	-	-	-	11	1	12
Neurology*	-		7	4	7	4	11	-		-		-	-	-	-	-	-	-	7	4	11
Obstetrics & gynecology	-		30	5	30	5	35	-		-		-	-	-	-	-	-	-	30	5	35
Obstetrics & gynecology*	-		40	8	40	8	48	-		-		-	-	-	-	-	-	-	40	8	48
Ophthalmology	-		8	1	8	1	9	-		-		-	-	-	-	-	-	-	8	1	9
Ophthalmology*	-		2	4	2	4	6	-		-		-	-	-	-	-	-	-	2	4	6
Orthopedics Surgery*	-		19	-	19	-	19	-		-		-	-	-	-	-	-	-	19	-	19
Orthopedics Surgery*	-		11	-	11	-	11	-		-		-	-	-	-	-	-	-	11	-	11
Pathology	-		4	2	4	2	6	-		-		-	-	-	-	-	-	-	4	2	6
Pathology*	-		9	3	9	3	12	-		-		-	-	-	-	-	-	-	9	3	12
Pediatrics	-		11	3	11	3	14	-		-		-	-	-	-	-	-	-	11	3	14
Pediatrics*	-		25	9	25	9	34	-		-		-	-	-	-	-	-	-	25	9	34
Parasitology	-		4	-	4	-	4	-		-		-	-	-	-	-	-	-	4	-	4
Pharmacology	20	7	10	-	30	7	37	2	1	1		1	-	-	4	1	5	34	8	42	
Physiology	8	4	17	5	25	9	34	2		1		-	-	5	-	8	-	8	33	9	42
plastic Surgery	-		6	-	6	-	6	-		-		-	-	-	-	-	-	-	6	-	6
Plastic Surgery and Reconstructive surgery*	-		2	1	2	1	3	-		-		-	-	-	-	-	-	-	2	1	3
Psychiatry	-		3	1	3	1	4	-		-		-	-	-	-	-	-	-	3	1	4
Psychiatry*	-		6	9	6	9	15	-		-		-	-	-	-	-	-	-	6	9	15
Radiology	-		9	3	9	3	12	-		-		-	-	-	-	-	-	-	9	3	12
Radiology*	-		16	6	16	6	22	-		-		-	-	-	-	-	-	-	16	6	22
Surgery	-		46	1	46	1	47	-		-		-	-	-	-	-	-	-	46	1	47
Surgery *	-		53	5	53	5	58	-		-		-	-	-	-	-	-	-	53	5	58

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters									Postgraduate-PhD									TOTAL		
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Urology*	-	-	9	-	9	-	9	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Public Health	34	15	37	7	71	22	93	-	-	8	-	-	22	1	30	1	31	101	23	124	
In field of Epidemiology	11	5	13	4	24	9	33	9	-	-	-	-	-	-	9	-	9	33	9	42	
Hospitality & Health Care ADMINI	-	-	17	4	17	4	21	-	-	-	-	-	-	-	-	-	-	17	4	21	
Oromo Sandwich	-	-	33	6	33	6	39	-	-	-	-	-	-	-	-	-	-	33	6	39	
Adult Health Nursing	-	-	9	3	9	3	12	-	-	-	-	-	-	-	-	-	-	9	3	12	
Nursing & midwifery	72	8	-	-	72	8	80	-	-	-	-	-	-	-	-	-	-	72	8	80	
Child health Nursing	-	-	8	3	8	3	11	-	-	-	-	-	-	-	-	-	-	8	3	11	
Maternal & Reproduction Health Nursing	-	-	12	6	12	6	18	-	-	-	-	-	-	-	-	-	-	12	6	18	
medicinal Chemistry	-	-	6	2	6	2	8	-	-	-	-	-	-	-	-	-	-	6	2	8	
Experimental Pharmacology	-	-	6	-	6	-	6	-	-	-	-	-	-	-	-	-	-	6	-	6	
pharmaceutics	9	-	13	8	22	8	30	-	-	3	-	3	-	-	6	-	6	28	8	36	
pharmacognosy	-	-	5	5	5	5	10	-	-	-	-	-	-	-	-	-	-	5	5	10	
Pharmacology	13	3	21	7	34	10	44	-	-	1	-	2	-	-	3	-	3	37	10	47	
pharmacy Practice	16	1	16	7	32	8	40	-	-	-	-	-	-	-	-	-	-	32	8	40	
Pharmaceutical Analysis & Quality Assurance	-	-	8	2	8	2	10	-	-	-	-	-	-	-	-	-	-	8	2	10	
Social pharmacy	5	5	12	12	17	17	34	-	-	-	-	-	-	-	-	-	-	17	17	34	
<b>Band 4: Agriculture and Life Sciences</b>	<b>32</b>	<b>16</b>	<b>28</b>	<b>12</b>	<b>60</b>	<b>28</b>	<b>88</b>	<b>11</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>14</b>	<b>2</b>	<b>34</b>	<b>8</b>	<b>42</b>	<b>94</b>	<b>36</b>	<b>130</b>
Clinical Studies	-	-	5	1	5	1	6	-	-	-	-	-	3	-	3	-	3	8	1	9	
Microbiology & Veterinary Public Health	-	-	11	7	11	7	18	4	-	-	-	2	2	1	-	7	2	9	18	9	27
Pathology and Parasitology	-	-	4	-	4	-	4	1	-	-	-	-	-	6	-	7	-	7	11	-	11
Tropical Vet. Parasitology	4	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	4	-	4	
Tropical Animal Production and Health	8	5	8	4	16	9	25	6	2	7	2	-	-	4	2	17	6	23	33	15	48
Veterinary Epidemiology	4	2	-	-	4	2	6	-	-	-	-	-	-	-	-	-	-	4	2	6	
Veterinary Microbiology	7	2	-	-	7	2	9	-	-	-	-	-	-	-	-	-	-	7	2	9	
Veterinary Pathology	7	1	-	-	7	1	8	-	-	-	-	-	-	-	-	-	-	7	1	8	
Veterinary Public Health	2	6	-	-	2	6	8	-	-	-	-	-	-	-	-	-	-	2	6	8	
<b>Band 5: Business and Economics</b>	<b>149</b>	<b>59</b>	<b>178</b>	<b>46</b>	<b>327</b>	<b>105</b>	<b>432</b>	<b>4</b>	<b>-</b>	<b>13</b>	<b>-</b>	<b>7</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>24</b>	<b>2</b>	<b>26</b>	<b>351</b>	<b>107</b>	<b>458</b>
Accounting and finance	21	4	22	5	43	9	52	-	-	-	-	-	-	-	-	-	-	43	9	52	
Business Administration	14	10	40	8	54	18	72	-	-	-	-	-	-	-	-	-	-	54	18	72	
Public administration & Policy	21	1	30	11	51	12	63	-	-	9	-	7	2	-	-	16	2	18	67	14	81
Economics	18	4	53	7	71	11	82	4	-	4	-	-	-	-	-	8	-	8	79	11	90
Human Resource	30	20	16	6	46	26	72	-	-	-	-	-	-	-	-	-	-	46	26	72	
Marketing management	45	20	17	9	62	29	91	-	-	-	-	-	-	-	-	-	-	62	29	91	
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>532</b>	<b>203</b>	<b>895</b>	<b>207</b>	<b>1,427</b>	<b>410</b>	<b>1,837</b>	<b>154</b>	<b>16</b>	<b>122</b>	<b>11</b>	<b>162</b>	<b>12</b>	<b>407</b>	<b>28</b>	<b>845</b>	<b>67</b>	<b>912</b>	<b>2,272</b>	<b>477</b>	<b>2,749</b>
Archeology	5	1	10	-	15	1	16	-	-	-	-	-	-	-	-	-	-	15	1	16	
Geography and Environmental Science	16	3	24	1	40	4	44	9	1	6	1	7	-	14	-	36	2	38	76	6	82
History	7	2	7	2	14	4	18	4	-	5	-	-	-	13	-	22	-	22	36	4	40
Philosophy	20	1	30	7	50	8	58	-	-	-	-	-	-	-	-	-	-	50	8	58	
Political Science & International	24	5	15	2	39	7	46	5	1	5	-	7	-	6	-	23	1	24	62	8	70
Social Anthropology	17	1	25	5	42	6	48	-	-	6	-	6	-	11	-	23	-	23	65	6	71
Sociology	22	4	23	2	45	6	51	5	-	6	-	-	-	7	-	18	-	18	63	6	69
African studies	28	1	29	8	57	9	66	-	-	-	-	-	-	-	-	-	-	57	9	66	
Social Work	23	13	26	12	49	25	74	7	2	-	-	-	-	27	6	34	8	42	83	33	116
Afan Oromo	8	3	12	3	20	6	26	-	-	-	-	-	-	-	-	-	-	20	6	26	
ALCM	-	-	-	-	-	-	-	6	1	10	1	19	2	39	5	74	9	83	74	9	83
ALDV	-	-	-	-	-	-	-	2	-	4	1	7	-	27	3	40	4	44	40	4	44
ALEL	-	-	-	-	-	-	-	7	3	6	1	5	1	13	1	31	6	37	31	6	37
Amharic	8	5	10	9	18	14	32	-	-	-	-	-	-	-	-	-	-	18	14	32	
Computational Linguistics	19	4	-	-	19	4	23	-	-	-	-	-	-	-	-	-	-	19	4	23	
Doc. Linguistics	-	-	13	2	13	2	15	12	-	12	1	8	-	16	3	48	4	52	61	6	67
Ethiopian Literature & Folklore	13	12	9	11	22	23	45	-	-	2	1	8	3	3	-	13	4	17	35	27	62

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters									Postgraduate-PhD									TOTAL		
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Experimental phonetics	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	2	-	-	2
Folklore	-	-	-	-	-	-	-	2	1	9	1	-	-	7	1	18	3	21	18	3	21
Foreign Literature	5	7	14	4	19	11	30	-	-	-	-	-	-	-	-	-	-	19	11	30	
French	-	-	6	3	6	3	9	-	-	-	-	-	-	-	-	-	-	6	3	9	
General Linguistics	-	-	-	-	-	-	-	8	2	7	-	10	-	11	-	36	2	38	36	2	38
Linguistics	17	4	21	6	38	10	48	9	-	-	-	-	-	-	9	-	9	47	10	57	
Literature	-	-	-	-	-	-	-	-	-	14	2	13	-	17	4	44	6	50	44	6	50
Philology	-	-	11	3	11	3	14	-	-	6	1	4	1	11	-	21	2	23	32	5	37
TEFL	25	6	43	8	68	14	82	11	4	5	1	17	-	52	5	85	10	95	153	24	177
Journalism and communication	13	22	33	3	46	25	71	-	-	-	-	-	-	-	-	-	-	46	25	71	
Adult & lifelong Education	-	-	8	1	8	1	9	-	-	-	-	-	-	-	-	-	-	8	1	9	
Clinical Psychology	9	6	8	2	17	8	25	-	-	-	-	-	-	-	-	-	-	17	8	25	
Comparative Education	-	-	-	-	-	-	-	-	-	-	-	7	3	-	-	7	3	10	7	3	10
Counseling psychology	10	4	14	6	24	10	34	-	-	-	-	-	-	-	-	-	-	24	10	34	
Curriculum Development & Instruction	-	-	5	1	5	1	6	-	-	-	-	-	32	-	32	-	32	37	1	38	
Curriculum and Design	3	-	-	-	3	-	3	5	-	-	-	-	-	-	5	-	5	8	-	8	
Developmental psychology	13	1	8	2	21	3	24	-	-	-	5	-	28	-	33	-	33	54	3	57	
Educational Leadership & mang	18	8	16	5	34	13	47	-	-	-	-	-	-	-	-	-	-	34	13	47	
Health Psychology	6	5	7	2	13	7	20	-	-	-	-	-	-	-	-	-	-	13	7	20	
Human Resource & Organizational Development	10	2	10	4	20	6	26	-	-	-	-	-	-	-	-	-	-	20	6	26	
Leader ship	-	-	61	4	61	4	65	-	-	-	-	-	-	-	-	-	-	61	4	65	
Marketing management	-	-	1	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1	
Measurement and Evaluation	-	-	6	-	6	-	6	-	-	-	-	-	-	-	-	-	-	6	-	6	
Policy and Leader ship	-	-	-	-	-	-	-	7	1	-	-	9	-	34	-	50	1	51	50	1	51
Social cychology	9	4	9	1	18	5	23	10	-	-	-	-	-	-	10	-	10	28	5	33	
Special Needs	12	4	11	3	23	7	30	6	-	-	6	-	16	-	28	-	28	51	7	58	
Vocational Education	3	9	10	3	13	12	25	-	-	-	-	-	-	-	-	-	-	13	12	25	
Developmental, Organizational and Social Psychology Program Unit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Educational Psychology and Psychometrics Program Unit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Clinical, Counseling and Health Psychology Program Unit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Theatre & Development	13	7	15	6	28	13	41	-	-	-	-	-	-	-	-	-	-	28	13	41	
Public International law	-	-	20	4	20	4	24	-	-	-	-	-	-	-	-	-	-	20	4	24	
Constitutional & Public Law	-	-	16	1	16	1	17	-	-	-	-	-	-	-	-	-	-	16	1	17	
Human Rights Law	-	-	22	2	22	2	24	-	-	-	-	-	-	-	-	-	-	22	2	24	
Business Law	-	-	26	2	26	2	28	-	-	-	-	-	-	-	-	-	-	26	2	28	
Human Rights	19	7	36	16	55	23	78	5	4	-	-	-	-	9	-	9	64	23	87		
Federal Studies	16	2	15	2	31	4	35	7	2	2	-	-	-	11	-	11	42	4	46		
Institute of Educational Research	-	-	13	-	13	-	13	-	-	-	-	-	7	-	7	-	7	20	-	20	
Institute of Peace and security	19	12	24	6	43	18	61	5	4	4	-	-	-	13	-	13	56	18	74		
Patho Biology	-	-	27	5	27	5	32	6	9	5	-	-	-	20	-	20	47	5	52		
Culture studies	-	-	13	3	13	3	16	-	-	-	-	-	-	-	-	-	13	3	16		
Environment & development	13	7	15	5	28	12	40	8	-	6	-	-	9	-	23	-	23	51	12	63	
Food Security	13	2	17	4	30	6	36	-	-	-	-	-	-	-	-	-	30	6	36		
Population Studies	8	5	10	4	18	9	27	-	-	-	-	-	-	-	-	-	18	9	27		
Regional & Local Dev't st	17	1	40	2	57	3	60	-	-	-	-	-	-	-	-	-	57	3	60		
Rural lever hoods and development Studies	19	2	14	2	33	4	37	8	-	6	2	6	-	20	2	22	53	6	59		
Tourism and Development	10	4	18	1	28	5	33	-	-	-	-	-	-	-	-	-	28	5	33		
Urban and Management	4	3	8	3	12	6	18	-	-	-	-	-	-	-	-	-	12	6	18		
Water Development	13	2	11	-	24	2	26	-	-	-	-	-	-	-	-	-	24	2	26		
Gender Studies	5	12	-	14	5	26	31	-	-	-	-	-	-	-	-	-	5	26	31		

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
<b>Ambo University</b>	36	15	48	11	84	26	110	-	-	-	-	-	-	-	-	-	-	-	84	26	110
Band 2: Natural and Computational science	7	7	10	3	17	10	27	-	-	-	-	-	-	-	-	-	-	-	17	10	27
Environmental Science	7	7	10	3	17	10	27	-	-	-	-	-	-	-	-	-	-	-	17	10	27
Band 4: Agriculture & Natural Res. Sc.	11	3	7	-	18	3	21	-	-	-	-	-	-	-	-	-	-	-	18	3	21
Crop Protection	6	1	7	-	13	1	14	-	-	-	-	-	-	-	-	-	-	-	13	1	14
Animal Production	2	1			2	1	3	-	-	-	-	-	-	-	-	-	-	-	2	1	3
Agronomy	3	1			3	1	4	-	-	-	-	-	-	-	-	-	-	-	3	1	4
Band 5: Business and Economics	12	3	22	7	34	10	44	-	-	-	-	-	-	-	-	-	-	-	34	10	44
Cooperatives Accounting	4	2	5	6	9	8	17	-	-	-	-	-	-	-	-	-	-	-	9	8	17
Cooperatives Management	8	1	17	1	25	2	27	-	-	-	-	-	-	-	-	-	-	-	25	2	27
Band 6: Social Science and Humanities	6	2	9	1	15	3	18	-	-	-	-	-	-	-	-	-	-	-	15	3	18
English Language and Literature	6	2	9	1	15	3	18	-	-	-	-	-	-	-	-	-	-	-	15	3	18
<b>Arba Minch University</b>	227	15	125	9	352	24	376	-	-	-	-	-	-	-	-	-	-	-	352	24	376
Band 1: Engineering and Technology	62	1	84	4	146	5	151	-	-	-	-	-	-	-	-	-	-	-	146	5	151
Computer Science	14	-			14	-	14	-	-	-	-	-	-	-	-	-	-	-	14	-	14
Electrical Power Eng.	9	-	3	2	12	2	14	-	-	-	-	-	-	-	-	-	-	-	12	2	14
Geotechnical Engineering	15	-	19	-	34	-	34	-	-	-	-	-	-	-	-	-	-	-	34	-	34
Hydraulic &Hydropower Eng.	8	-	27	-	35	-	35	-	-	-	-	-	-	-	-	-	-	-	35	-	35
Hydrology & Water Resource Managt.	10	1	10	-	20	1	21	-	-	-	-	-	-	-	-	-	-	-	20	1	21
Irrigation Engineering	5	-	16	1	21	1	22	-	-	-	-	-	-	-	-	-	-	-	21	1	22
Water Supply &Environmental Eng.	1	-	9	1	10	1	11	-	-	-	-	-	-	-	-	-	-	-	10	1	11
Band 2: Natural and Computational Sciences	58	5	29	5	87	10	97	-	-	-	-	-	-	-	-	-	-	-	87	10	97
Biotechnology	11	1			11	1	12	-	-	-	-	-	-	-	-	-	-	-	11	1	12
Botanical Science	3	1	7	-	10	1	11	-	-	-	-	-	-	-	-	-	-	-	10	1	11
Inorganic chemistry	9	1	14	5	23	6	29	-	-	-	-	-	-	-	-	-	-	-	23	6	29
Mathematics	15	-	8	-	23	-	23	-	-	-	-	-	-	-	-	-	-	-	23	-	23
Meteorology	20	2			20	2	22	-	-	-	-	-	-	-	-	-	-	-	20	2	22
Band 3: Medicine and Health Sciences	46	6	-	-	46	6	52	-	-	-	-	-	-	-	-	-	-	-	46	6	52
integrated surgery	15	2			15	2	17	-	-	-	-	-	-	-	-	-	-	-	15	2	17
Public heath	31	4			31	4	35	-	-	-	-	-	-	-	-	-	-	-	31	4	35
Band 5: Business and Economics	34	1	-	-	34	1	35	-	-	-	-	-	-	-	-	-	-	-	34	1	35
Economic Policy Analysis(regular)	8	1			8	1	9	-	-	-	-	-	-	-	-	-	-	-	8	1	9
Management(regular)	26	-			26	-	26	-	-	-	-	-	-	-	-	-	-	-	26	-	26
Band 6: Social Science and Humanities	27	2	12	-	39	2	41	-	-	-	-	-	-	-	-	-	-	-	39	2	41
English Language	13	2			13	2	15	-	-	-	-	-	-	-	-	-	-	-	13	2	15
Geography &Environmental studies	14	-	12	-	26	-	26	-	-	-	-	-	-	-	-	-	-	-	26	-	26
<b>Adama Science and Technology University</b>	408	79	392	51	800	130	930	3	-	10	1	4	-	5	-	22	1	23	822	131	953
Band 1: Engineering & Technology	85	6	83	2	168	8	176	3	-	2	-	1	-	3	-	9	-	9	177	8	185
Agricultural Machine Engineering			13	-	13	-	13	-	-	-	-	-	-	-	-	-	-	-	13	-	13
Automotive Engineering	9	1	10	-	19	1	20	-	-	-	-	-	-	-	-	-	-	-	19	1	20
Construction Management	26	1	10	-	36	1	37	-	-	-	-	-	-	-	-	-	-	-	36	1	37
Electrical Engineering			10	-	10	-	10	-	-	-	-	-	-	-	-	-	-	-	10	-	10
Geodesy& Geometric Engineering	7	-	25	1	32	1	33	-	-	-	-	-	-	-	-	-	-	-	32	1	33
Manufacturing Engineering	4	-	15	1	19	1	20	-	-	-	-	-	-	-	-	-	-	-	19	1	20
Information System	12	-			12	-	12	-	-	-	-	-	-	-	-	-	-	-	12	-	12
Software Engineering	12	2			12	2	14	-	-	-	-	-	-	-	-	-	-	-	12	2	14
Geotechnical Engineering.(Msc Bridge)	8	-			8	-	8	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Construction Management(MSc Bridge)	7	2			7	2	9	-	-	-	-	-	-	-	-	-	-	-	7	2	9
PhD by Research Agricultural Eng.	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1	-	1	-	1

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &						Total	
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
PhD by Research Mechanical Vech.Eng.	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	2	-	2	2	-	2
PhD by Research Electrical Eng.	-	-	-	-	-	-	-	-	-	1	-	-	-	2	-	3	-	3	3	-	3
PhD by Research Wood Sci. Eng.	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	1	1	-	1	
PhD by Research IT	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	2	-	2	2	-	2
<b>Band 2: Natural and Computational Sciences</b>	<b>19</b>	<b>3</b>	<b>33</b>	<b>2</b>	<b>52</b>	<b>5</b>	<b>57</b>	-	-	<b>1</b>	-	<b>1</b>	-	-	<b>2</b>	-	<b>2</b>	<b>54</b>	<b>5</b>	<b>59</b>	
Mathematics	12	1	9	2	21	3	24	-	-	-	-	-	-	-	-	-	-	21	3	24	
Chemistry	7	2	15	-	22	2	24	-	-	-	-	-	-	-	-	-	-	22	2	24	
Physics	-	-	9	-	9	-	9	-	-	-	-	-	-	-	-	-	-	9	-	9	
PhD by Research Biology	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1	-	1	1	-	1
PhD by Research Chemistry	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1	-	1	1	-	1
<b>Band 5: Business and Economics</b>	<b>83</b>	<b>10</b>	<b>58</b>	<b>9</b>	<b>141</b>	<b>19</b>	<b>160</b>	-	-	<b>7</b>	<b>1</b>	-	-	-	<b>7</b>	<b>1</b>	<b>8</b>	<b>148</b>	<b>20</b>	<b>168</b>	
Business Administration	41	5	40	1	81	6	87	-	-	-	-	-	-	-	-	-	-	81	6	87	
Accounting & Finance	21	2	18	8	39	10	49	-	-	-	-	-	-	-	-	-	-	39	10	49	
Development Economics	21	3	-	-	21	3	24	-	-	-	-	-	-	-	-	-	-	21	3	24	
PhD by Research/Business Administration	-	-	-	-	-	-	-	-	-	7	1	-	-	-	-	7	1	8	7	1	8
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>221</b>	<b>60</b>	<b>218</b>	<b>38</b>	<b>439</b>	<b>98</b>	<b>537</b>	-	-	-	-	<b>2</b>	-	<b>2</b>	-	<b>4</b>	-	<b>443</b>	<b>98</b>	<b>541</b>	
Geography & environmental study	9	-	9	3	18	3	21	-	-	-	-	-	-	-	-	-	-	18	3	21	
English	4	2	7	2	11	4	15	-	-	-	-	-	-	-	-	-	-	11	4	15	
Educational Planning and Leadership	-	-	29	5	29	5	34	-	-	-	-	-	-	-	-	-	-	29	5	34	
Social Psychology	20	2	-	-	20	2	22	-	-	-	-	-	-	-	-	-	-	20	2	22	
Guidance and Counseling	-	-	11	2	11	2	13	-	-	-	-	-	-	-	-	-	-	11	2	13	
Information Technology (TVET)	36	8	35	7	71	15	86	-	-	-	-	-	-	-	-	-	-	71	15	86	
Electrical Techno. (TVET)	42	5	28	4	70	9	79	-	-	-	-	-	-	-	-	-	-	70	9	79	
Automotive Techno.(TVET)	30	5	29	2	59	7	66	-	-	-	-	-	-	-	-	-	-	59	7	66	
Manufacturing Techno.(TVET)	26	6	28	2	54	8	62	-	-	-	-	-	-	-	-	-	-	54	8	62	
Construction Techno.(TVET)	54	32	42	11	96	43	139	-	-	-	-	-	1	-	1	-	1	97	43	140	
PhD by Research/Afan Oromo	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1	-	1	1	-	1
PhD by Research/Humanity	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	2	-	2	2	-	2
<b>Debre Birhan University</b>	<b>8</b>	<b>-</b>	<b>9</b>	<b>1</b>	<b>17</b>	<b>1</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17</b>	<b>1</b>	<b>18</b>	
<b>Band 1: Engineering and Technology</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>5</b>	
Information System	5	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	5	-	5	
<b>Band 2: Natural and Computational Sciences</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>3</b>	
Mathematical Modeling	3	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	3	-	3	
<b>Band 6: Social Science and Humanities</b>	<b>-</b>	<b>-</b>	<b>9</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9</b>	<b>1</b>	<b>10</b>	
History and Heritage Management	-	-	9	1	9	1	10	-	-	-	-	-	-	-	-	-	-	9	1	10	
<b>Ethiopian Civil Service University</b>	<b>576</b>	<b>100</b>	<b>592</b>	<b>123</b>	<b>1,168</b>	<b>223</b>	<b>1,391</b>	<b>-</b>	<b>-</b>	<b>25</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>25</b>	<b>-</b>	<b>25</b>	<b>1,193</b>	<b>223</b>	<b>1,416</b>
<b>Band 5: Business and Economics</b>	<b>143</b>	<b>29</b>	<b>135</b>	<b>20</b>	<b>278</b>	<b>49</b>	<b>327</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>6</b>	<b>284</b>	<b>49</b>	<b>333</b>	
Public Management	36	5	-	-	36	5	41	-	-	-	-	-	-	-	-	-	-	36	5	41	
Development Economics	27	9	-	-	27	9	36	-	-	-	-	-	-	-	-	-	-	27	9	36	
Public Financial Management	25	3	55	17	80	20	100	-	-	-	-	-	-	-	-	-	-	80	20	100	
Tax Administration	28	7	34	1	62	8	70	-	-	-	-	-	-	-	-	-	-	62	8	70	
Customs Administration	27	5	46	2	73	7	80	-	-	-	-	-	-	-	-	-	-	73	7	80	
Public Financial Management	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	6	-	6	6	-	6
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>433</b>	<b>71</b>	<b>457</b>	<b>103</b>	<b>890</b>	<b>174</b>	<b>1,064</b>	<b>-</b>	<b>-</b>	<b>19</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>19</b>	<b>-</b>	<b>19</b>	<b>909</b>	<b>174</b>	<b>1,083</b>
Legal Studies	46	12	41	9	87	21	108	-	-	-	-	-	-	-	-	-	-	87	21	108	
Federal and local government studies	28	1	47	4	75	5	80	-	-	-	-	-	-	-	-	-	-	75	5	80	
Management	79	7	84	17	163	24	187	-	-	-	-	-	-	-	-	-	-	163	24	187	
Urban Environment and Climate Change	74	1	30	8	104	9	113	-	-	-	-	-	-	-	-	-	-	104	9	113	
Urban Planning and Development	65	5	24	9	89	14	103	-	-	-	-	-	-	-	-	-	-	89	14	103	
Urban Management	49	3	57	6	106	9	115	-	-	-	-	-	-	-	-	-	-	106	9	115	



Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV & Total							
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T		
Leadership and Good governance	69	31	153	37	222	68	290	-	-	-	-	-	-	-	-	-	222	68	290		
Public Policy	23	11	21	13	44	24	68	-	-	-	-	-	-	-	-	-	44	24	68		
Public Management					-	-	-			10	-					10	10	-	10		
Urban planning and Development					-	-	-			9	-					9	9	-	9		
<b>Defense University</b>	<b>44</b>	<b>1</b>	<b>57</b>	<b>-</b>	<b>101</b>	<b>1</b>	<b>102</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>101</b>	<b>1</b>	<b>102</b>		
<b>Band 1: Engineering &amp; Technology</b>	<b>34</b>	<b>-</b>	<b>57</b>	<b>-</b>	<b>91</b>	<b>-</b>	<b>91</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>91</b>	<b>-</b>	<b>91</b>		
Electrical Power	9		12		21		21										21		21		
Manufacturing System Engineering			16		16		16										16		16		
Metallurgy			8		8		8										8		8		
Network Security			13		13		13										13		13		
Industrial Design			1		1		1										1		1		
Communication and Radar Systems	7		7		14		14										14		14		
Armament and Aerospace Engineering	5				5		5										5		5		
Computer Engineering	13				13		13										13		13		
<b>Band 3 Medicine and health sciences</b>	<b>10</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>1</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>1</b>	<b>11</b>		
Emergency surgery	10	1			10	1	11										10	1	11		
<b>Gonder University</b>	<b>534</b>	<b>167</b>	<b>315</b>	<b>57</b>	<b>849</b>	<b>224</b>	<b>1,073</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>9</b>	<b>1</b>	<b>14</b>	<b>2</b>	<b>16</b>	<b>863</b>	<b>226</b>	<b>1,089</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>24</b>	<b>1</b>	<b>17</b>	<b>3</b>	<b>41</b>	<b>4</b>	<b>45</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>41</b>	<b>4</b>	<b>45</b>		
[Computer Science 2]	11	1	11	2	22	3	25										22	3	25		
[Information Technology 3]	13		6	1	19	1	20										19	1	20		
<b>Band 2: Natural and Computational Sciences</b>	<b>59</b>	<b>10</b>	<b>40</b>	<b>9</b>	<b>99</b>	<b>19</b>	<b>118</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>99</b>	<b>19</b>	<b>118</b>		
[Microbiology 1]	3	2	2	3	5	5	10										5	5	10		
[Biotechnology 4]	9	2	4	1	13	3	16										13	3	16		
[Chemistry 5]	4	1	-	-	4	1	5										4	1	5		
[Mathematics 6]	28	2	9	-	37	2	39										37	2	39		
[Statistics 7]	15	3	25	5	40	8	48										40	8	48		
<b>Band 3: Medicine and Health Sciences</b>	<b>369</b>	<b>142</b>	<b>195</b>	<b>40</b>	<b>564</b>	<b>182</b>	<b>746</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>9</b>	<b>1</b>	<b>14</b>	<b>2</b>	<b>16</b>	<b>578</b>	<b>184</b>	<b>762</b>
Anesthesia	4	-	4	-	8	-	8										8	-	8		
Anatomy	2	-	4	1	6	1	7										6	1	7		
Clinical Chemistry	1	1	-	-	1	1	2										1	1	2		
Clinical Optometry	4	2	-	-	4	2	6										4	2	6		
Clinical Tropical & HIV Medicine (HIV)	10	4	-	-	10	4	14										10	4	14		
Environmental Health	-	-	6	2	6	2	8										6	2	8		
Epidemiology & Biostatistics	6	1	17	-	23	1	24										23	1	24		
Emergency Surgery (Obs. Gynecology) MSC.	-	-	17	2	17	2	19										17	2	19		
Emergency Surgery Health Officer	38	8	-	-	38	8	46										38	8	46		
Gynecology Obs. Specialty	-	-	4	-	4	-	4										4	-	4		
General MPH	9	-	17	-	26	-	26										26	-	26		
Health Informatics	3	1	8	2	11	3	14										11	3	14		
Hematology	-	-	2	1	2	1	3										2	1	3		
MPH Health Service Mgt.	1	1	-	-	1	1	2										1	1	2		
In integrated Clinical & Community Mental Health	21	9	19	5	40	14	54										40	14	54		
Immunology	8	2	-	-	8	2	10										8	2	10		
MPH	-	-	18	7	18	7	25										18	7	25		
MPH Veterinary Public Health (Specialty)	4	1	5	3	9	4	13										9	4	13		
Midwifery	21	8	-	-	21	8	29										21	8	29		
Microbiology	7	7	-	-	7	7	14										7	7	14		
Nutrition	40	9	-	-	40	9	49										40	9	49		
Nursing	8	6	-	-	8	6	14										8	6	14		
Ophthalmology	1	-	1	1	2	1	3										2	1	3		

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters									Postgraduate-PhD									TOTAL		
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Occupational Health & Safety Mgt.	-	-	9	1	9	1	10	-	-	-	-	-	-	-	-	-	-	9	1	10	
Pediatrics (Specialty)	8	-	1	1	9	1	10	-	-	-	-	-	-	-	-	-	-	9	1	10	
Physiotherapy	4	-	3	1	7	1	8	-	-	-	-	-	-	-	-	-	-	7	1	8	
Parasitology	6	1	-	-	6	1	7	-	-	-	-	-	-	-	-	-	-	6	1	7	
Pharmacology	16	3	-	-	16	3	19	-	-	-	-	-	-	-	-	-	-	16	3	19	
Reproductive Health	7	2	13	3	20	5	25	-	-	-	-	-	-	-	-	-	-	20	5	25	
General Surgery (Specialty)	16	-	9	-	25	-	25	-	-	-	-	-	-	-	-	-	-	25	-	25	
Surgery (MSC.)	-	-	14	2	14	2	16	-	-	-	-	-	-	-	-	-	-	14	2	16	
Infection & Tropical Diseases	5	2	5	3	10	5	15	-	-	-	-	-	-	-	-	-	-	10	5	15	
Internal Medicine (Specialty)	5	1	-	-	5	1	6	-	-	-	-	-	-	-	-	-	-	5	1	6	
Nursing (Pediatrics)	5	2	-	-	5	2	7	-	-	-	-	-	-	-	-	-	-	5	2	7	
Nursing (Surgical)	2	3	-	-	2	3	5	-	-	-	-	-	-	-	-	-	-	2	3	5	
Nursing (Medical)	4	2	-	-	4	2	6	-	-	-	-	-	-	-	-	-	-	4	2	6	
Addis Continual Public Health MSC,PHD	103	66	19	5	122	71	193	-	-	3	1	2	-	9	1	14	2	16	136	73	209
<b>Band 4: Agriculture and Life Sciences</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>3</b>	
[Veterinary Surgery]	2	1	-	-	2	1	3	-	-	-	-	-	-	-	-	-	-	2	1	3	
<b>Band 5: Business and Economics</b>	<b>59</b>	<b>11</b>	<b>28</b>	<b>4</b>	<b>87</b>	<b>15</b>	<b>102</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>87</b>	<b>15</b>	<b>102</b>	
[Accounting & Finance 1]	6	1	11	1	17	2	19	-	-	-	-	-	-	-	-	-	-	17	2	19	
[Management 2]	12	1	8	1	20	2	22	-	-	-	-	-	-	-	-	-	-	20	2	22	
[Economics Mgt. 3]	11	6	6	-	17	6	23	-	-	-	-	-	-	-	-	-	-	17	6	23	
[Marketing Mgt. 4]	17	3	-	-	17	3	20	-	-	-	-	-	-	-	-	-	-	17	3	20	
[Tourism Mgt. 5]	13	-	3	2	16	2	18	-	-	-	-	-	-	-	-	-	-	16	2	18	
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>21</b>	<b>2</b>	<b>35</b>	<b>1</b>	<b>56</b>	<b>3</b>	<b>59</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>56</b>	<b>3</b>	<b>59</b>	
[Clinical Psychology 1]	6	-	2	-	8	-	8	-	-	-	-	-	-	-	-	-	-	8	-	8	
[Development Anthropology 2]	-	-	2	1	2	1	3	-	-	-	-	-	-	-	-	-	-	2	1	3	
[Natural Resource & Env't Mag't 4]	5	-	9	-	14	-	14	-	-	-	-	-	-	-	-	-	-	14	-	14	
[Public Policy & Sustainable Deve't 5]	2	1	9	-	11	1	12	-	-	-	-	-	-	-	-	-	-	11	1	12	
[Sociology 6]	-	-	7	-	7	-	7	-	-	-	-	-	-	-	-	-	-	7	-	7	
[LL.M Environmental & Water Law 1]	3	1	-	-	3	1	4	-	-	-	-	-	-	-	-	-	-	3	1	4	
[LL.M In Human Rights Law 2]	5	-	6	-	11	-	11	-	-	-	-	-	-	-	-	-	-	11	-	11	
<b>Haramaya University</b>	<b>52</b>	<b>416</b>	<b>69</b>	<b>481</b>	<b>121</b>	<b>897</b>	<b>1,018</b>	<b>10</b>	<b>81</b>	<b>4</b>	<b>44</b>	<b>1</b>	<b>41</b>	<b>1</b>	<b>26</b>	<b>16</b>	<b>192</b>	<b>208</b>	<b>137</b>	<b>1,089</b>	<b>1,226</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>1</b>	<b>34</b>	<b>10</b>	<b>74</b>	<b>11</b>	<b>108</b>	<b>119</b>	<b>-</b>	<b>12</b>	<b>-</b>	<b>12</b>	<b>1</b>	<b>12</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>37</b>	<b>38</b>	<b>12</b>	<b>145</b>	<b>157</b>
Food Engineering	-	-	-	3	-	3	3	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Food Science and Technology	-	3	-	19	-	22	22	-	-	-	-	-	-	-	-	-	-	-	22	-	22
Irrigation Engineering	1	9	2	16	3	25	28	-	1	-	1	-	2	-	-	-	4	4	3	29	32
Seed Science and Technology	-	3	2	20	2	23	25	-	-	-	-	-	-	-	-	-	-	-	2	23	25
Soil and water Conservation	-	7	1	2	1	9	10	-	-	-	-	-	-	-	-	-	-	-	1	9	10
Soil Science	-	12	5	14	5	26	31	-	11	-	11	1	10	-	1	1	33	34	6	59	65
<b>Band 2: Natural and Computational Sciences</b>	<b>10</b>	<b>112</b>	<b>4</b>	<b>127</b>	<b>14</b>	<b>239</b>	<b>253</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>14</b>	<b>242</b>	<b>256</b>
Biology (Genetics)	3	11	-	6	3	17	20	-	-	-	-	-	-	-	-	-	-	-	3	17	20
Biology (Microbiology)	3	12	4	17	7	29	36	-	-	-	-	-	-	-	-	-	-	-	7	29	36
Biology Education	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Biology Applied	-	-	-	2	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	2	2
Biotechnology	-	10	-	7	-	17	17	-	-	-	-	-	-	-	-	-	-	-	-	17	17
Chemistry	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Chemistry (Analytic)	2	7	-	14	2	21	23	-	-	-	-	-	-	-	-	-	-	-	2	21	23
Chemistry (Inorganic)	-	7	-	13	-	20	20	-	-	-	-	-	-	-	-	-	-	-	-	20	20
Chemistry (Organic)	-	7	-	3	-	10	10	-	-	-	-	-	-	-	-	-	-	-	-	10	10
Chemistry (Physical)	-	8	-	13	-	21	21	-	-	-	-	-	-	-	-	-	-	-	-	21	21
Mathematics	1	16	-	6	1	22	23	-	-	-	-	-	-	-	-	-	-	-	1	22	23

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Mathematics (Differential Equation)	-	-	-	2	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	2	2
Mathematics (Numerical Analysis)	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Physics	-	18	-	9	-	27	27	-	1	-	2	-	-	-	-	-	3	3	-	30	30
Physics (Applied Quantum Machinery)	-	-	-	2	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	2	2
Physics (Applied Quantum)	-	-	-	3	-	3	3	-	-	-	-	-	-	-	-	-	-	-	-	3	3
Physics (Computational Physics)	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Physics (Environmental Physics)	-	-	-	10	-	10	10	-	-	-	-	-	-	-	-	-	-	-	-	10	10
Physics (Medical Physics)	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Physics (Nano Scale Physics)	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Physics (Quantum Field Theory)	-	-	-	5	-	5	5	-	-	-	-	-	-	-	-	-	-	-	-	5	5
Physics (Quantum Mechanics)	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Sport Science	1	16	-	8	1	24	25	-	-	-	-	-	-	-	-	-	-	-	1	24	25
<b>Band 3: Medicine and Health Sciences</b>	<b>26</b>	<b>93</b>	<b>24</b>	<b>114</b>	<b>50</b>	<b>207</b>	<b>257</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>4</b>	<b>1</b>	<b>11</b>	<b>12</b>	<b>51</b>	<b>218</b>	<b>269</b>
Health Officer																					
Public Health	20	64	17	80	37	144	181	-	2	1	2	-	3	-	4	1	11	12	38	155	193
Adult Health Nursing	2	6	3	7	5	13	18												5	13	18
Integrated Emergency Surgery	4	23	4	27	8	50	58												8	50	58
<b>Sciences</b>	<b>12</b>	<b>133</b>	<b>30</b>	<b>141</b>	<b>42</b>	<b>274</b>	<b>316</b>	<b>10</b>	<b>65</b>	<b>3</b>	<b>28</b>	<b>-</b>	<b>26</b>	<b>1</b>	<b>21</b>	<b>14</b>	<b>140</b>	<b>154</b>	<b>56</b>	<b>414</b>	<b>470</b>
Rural Development	1	15	1	9	2	24	26												2	24	26
Rural Development Agricultural Extension	-	-	3	13	3	13	16	3	4	-	-	-	-	-	-	3	4	7	6	17	23
Rural Development (ACI)	-	-	1	3	1	3	4												1	3	4
Rural Development (AICM)	1	5	2	7	3	12	15												3	12	15
Agri. Economics	2	29	8	31	10	60	70	2	27	-	5	-	7	-	6	2	45	47	12	105	117
Plant Agronomy	3	16	2	18	5	34	39												5	34	39
Plant Breeding	1	7	2	14	3	21	24	1	7	-	1	-	2	-	2	1	12	13	4	33	37
Plant Entomology	-	3	-	-	-	3	3												-	3	3
Plant Pathology	-	5	1	7	1	12	13	-	5	-	-	-	4	-	6	-	15	15	1	27	28
Range Land Ecology Mngt	-	2	-	4	-	6	6												-	6	6
Agronomy									4		11		4		2		21	21		21	21
Natural Resources Mgt. & Environmental Science									2								2	2		2	2
Veterinary Public Health	-	5	-	-	-	5	5												-	5	5
Animal Breeding & Genetics	1	10	2	10	3	20	23	1	4	-	2	-	-	1	1	2	7	9	5	27	32
Animal Nutrition	-	6	3	8	3	14	17	1	5	-	3	-	6	-	4	1	18	19	4	32	36
Animal Production	1	8	-	7	1	15	16	-	5	-	-	-	-	-	-	-	5	5	1	20	21
Dairy Science	1	3	-	-	1	3	4												1	3	4
Horticulture	1	19	4	8	5	27	32	2	2	3	6	-	-	-	-	5	8	13	10	35	45
Integrated Pest Mngt	-	-	1	2	1	2	3												1	2	3
Entomology													3				3	3		3	3
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>3</b>	<b>44</b>	<b>1</b>	<b>25</b>	<b>4</b>	<b>69</b>	<b>73</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>70</b>	<b>74</b>
English	-	11	-	12	-	23	23	-	1	-	-	-	-	-	-	-	1	1	-	24	24
English Education	-	-	-	2	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	2	2
History & Heritage Mngt	-	-	-	3	-	3	3	-	-	-	-	-	-	-	-	-	-	-	-	3	3
Sociology	2	14	1	3	3	17	20	-	-	-	-	-	-	-	-	-	-	-	3	17	20
Educational Leadership Mngt	1	19	-	5	1	24	25	-	-	-	-	-	-	-	-	-	-	-	1	24	25
<b>Hawassa University</b>	<b>642</b>	<b>122</b>	<b>421</b>	<b>79</b>	<b>1,063</b>	<b>201</b>	<b>1,264</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>11</b>	<b>1,074</b>	<b>201</b>	<b>1,275</b>
<b>BAND 1 - Engineering &amp; Technology</b>	<b>224</b>	<b>18</b>	<b>22</b>	<b>-</b>	<b>246</b>	<b>18</b>	<b>264</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>246</b>	<b>18</b>	<b>264</b>
Soil & Water Cons. Eng.	8	-	9	-	17	-	17	-	-	-	-	-	-	-	-	-	-	-	17	-	17
Water Mag. in Rural Area	13	-	13	-	26	-	26	-	-	-	-	-	-	-	-	-	-	-	26	-	26
Hydrology	29	3	-	-	29	3	32	-	-	-	-	-	-	-	-	-	-	-	29	3	32
<b>Higher Education</b>	<b>37</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>37</b>	<b>1</b>	<b>38</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>37</b>	<b>1</b>	<b>38</b>

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters									Postgraduate-PhD									TOTAL		
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Structural	29	6	-	-	29	6	35	-	-	-	-	-	-	-	-	-	-	-	29	6	35
CoTM	45	2	-	-	45	2	47	-	-	-	-	-	-	-	-	-	-	-	45	2	47
Road	43	3	-	-	43	3	46	-	-	-	-	-	-	-	-	-	-	-	43	3	46
Computer Engineering & Networking	20	3	-	-	20	3	23	-	-	-	-	-	-	-	-	-	-	-	20	3	23
<b>BAND 2 - Natural &amp; Computational Science</b>	<b>28</b>	<b>4</b>	<b>34</b>	<b>3</b>	<b>62</b>	<b>7</b>	<b>69</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>62</b>	<b>7</b>	<b>69</b>	
Microbiology	6	2	-	-	6	2	8	-	-	-	-	-	-	-	-	-	-	-	6	2	8
MaSTMO	-	-	25	2	25	2	27	-	-	-	-	-	-	-	-	-	-	-	25	2	27
Physics	9	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Inorganic	6	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	-	-	6	-	6
Material Science	-	-	9	1	9	1	10	-	-	-	-	-	-	-	-	-	-	-	9	1	10
Sport Science	7	2	-	-	7	2	9	-	-	-	-	-	-	-	-	-	-	-	7	2	9
<b>BAND 3 - Medicine &amp; Health Science</b>	<b>66</b>	<b>13</b>	<b>44</b>	<b>30</b>	<b>110</b>	<b>43</b>	<b>153</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>110</b>	<b>43</b>	<b>153</b>	
Emergency Surgery	27	2	39	3	66	5	71	-	-	-	-	-	-	-	-	-	-	-	66	5	71
Public Health	39	11	5	27	44	38	82	-	-	-	-	-	-	-	-	-	-	-	44	38	82
<b>BAND 4 - Agriculture &amp; Natural Res.Sc.</b>	<b>89</b>	<b>25</b>	<b>82</b>	<b>15</b>	<b>171</b>	<b>40</b>	<b>211</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>11</b>	<b>182</b>	<b>40</b>	<b>222</b>
Agronomy	5	1	6	3	11	4	15	-	-	-	-	-	-	-	-	-	-	-	11	4	15
Soil science	4	-	5	-	9	-	9	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Plant Breeding	3	1	-	-	3	1	4	-	-	-	-	-	-	-	-	-	-	-	3	1	4
GeFs	7	6	-	-	7	6	13	-	-	-	-	-	-	-	-	-	-	-	7	6	13
Applied Human Nutrition	10	6	9	-	19	6	25	-	-	-	-	-	-	-	-	-	-	-	19	6	25
Rural Development	9	2	22	5	31	7	38	-	-	-	-	-	-	-	-	-	-	-	31	7	38
MSc PF 2012	7	1	-	-	7	1	8	-	-	-	-	-	-	-	-	-	-	-	7	1	8
Agroforestry	10	1	9	1	19	2	21	-	-	-	-	-	-	-	-	-	-	-	19	2	21
NR Econ.	15	2	10	2	25	4	29	-	-	-	-	-	-	-	-	-	-	-	25	4	29
Integrate Watershed Management	6	3	10	3	16	6	22	-	-	-	-	-	-	-	-	-	-	-	16	6	22
Wild Life & Eco tourism Management	-	-	5	1	5	1	6	-	-	-	-	-	-	-	-	-	-	-	5	1	6
MSc CcDe	13	2	6	-	19	2	21	-	-	-	-	-	-	-	-	-	-	-	19	2	21
Soil science										1		2				3		3	3		3
Horticulture												1				1		1	1		1
Agronomy										2		1				3		3	3		3
Animal Production									2			2				4		4	4		4
<b>Band 5: Business and Economics</b>	<b>35</b>	<b>7</b>	<b>54</b>	<b>7</b>	<b>89</b>	<b>14</b>	<b>103</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>89</b>	<b>14</b>	<b>103</b>	
Accounting & Finance	11	4	11	4	22	8	30	-	-	-	-	-	-	-	-	-	-	-	22	8	30
Human Resource Management	7	1	11	1	18	2	20	-	-	-	-	-	-	-	-	-	-	-	18	2	20
Marketing Management	9	-	10	-	19	-	19	-	-	-	-	-	-	-	-	-	-	-	19	-	19
Cooperatives Development & Leadership	3	-	11	1	14	1	15	-	-	-	-	-	-	-	-	-	-	-	14	1	15
Development Economics	5	2	11	1	16	3	19	-	-	-	-	-	-	-	-	-	-	-	16	3	19
<b>BAND 6 - Social Science &amp; Humanities</b>	<b>200</b>	<b>55</b>	<b>185</b>	<b>24</b>	<b>385</b>	<b>79</b>	<b>464</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>385</b>	<b>79</b>	<b>464</b>	
Governance & Dev. Studies	26	-	31	3	57	3	60	-	-	-	-	-	-	-	-	-	-	-	57	3	60
PGDT Mathematics	31	4	44	1	75	5	80	-	-	-	-	-	-	-	-	-	-	-	75	5	80
PGDT Chemistry	30	7	35	4	65	11	76	-	-	-	-	-	-	-	-	-	-	-	65	11	76
PGDT Physics	20	3	47	9	67	12	79	-	-	-	-	-	-	-	-	-	-	-	67	12	79
PGDT Geography	9	6	-	-	9	6	15	-	-	-	-	-	-	-	-	-	-	-	9	6	15
PGDT English	22	8	-	-	22	8	30	-	-	-	-	-	-	-	-	-	-	-	22	8	30
PGDT Civics	13	6	-	-	13	6	19	-	-	-	-	-	-	-	-	-	-	-	13	6	19
PGDT Biology	22	12	-	-	22	12	34	-	-	-	-	-	-	-	-	-	-	-	22	12	34
PGDT History	8	2	-	-	8	2	10	-	-	-	-	-	-	-	-	-	-	-	8	2	10
PGDT Sport	2	3	-	-	2	3	5	-	-	-	-	-	-	-	-	-	-	-	2	3	5
PGDT Amharic	7	4	-	-	7	4	11	-	-	-	-	-	-	-	-	-	-	-	7	4	11

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters									Postgraduate-PhD									TOTAL		
	Year I		Year II & above			Total				Year I		Year II		Year III		Year IV &		Total			
	M	F	M	F	T	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T	
TEFL	10	-	12	3	22	3	25	-	-	-	-	-	-	-	-	-	-	22	3	25	
Educational Leadership	-	-	16	4	16	4	20	-	-	-	-	-	-	-	-	-	-	16	4	20	
<b>Jimma University</b>	<b>467</b>	<b>63</b>	<b>654</b>	<b>76</b>	<b>1,121</b>	<b>139</b>	<b>1,260</b>	<b>13</b>	<b>1</b>	<b>9</b>	<b>-</b>	<b>6</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>28</b>	<b>2</b>	<b>30</b>	<b>1,149</b>	<b>141</b>	<b>1,290</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>56</b>	<b>13</b>	<b>72</b>	<b>2</b>	<b>128</b>	<b>15</b>	<b>143</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>128</b>	<b>15</b>	<b>143</b>	
Sustainable Energy	1	-	13	-	14	-	14	-	-	-	-	-	-	-	-	-	-	14	-	14	
Communication Engineering	5	1	-	-	5	1	6	-	-	-	-	-	-	-	-	-	-	5	1	6	
Constriction Eng. And Mgt	39	10	59	2	98	12	110	-	-	-	-	-	-	-	-	-	-	98	12	110	
Environmental Engineering	4	1	-	-	4	1	5	-	-	-	-	-	-	-	-	-	-	4	1	5	
Electrical Power Engineering	7	1	-	-	7	1	8	-	-	-	-	-	-	-	-	-	-	7	1	8	
<b>Band 2: Natural and Computational Sciences</b>	<b>89</b>	<b>8</b>	<b>108</b>	<b>12</b>	<b>197</b>	<b>20</b>	<b>217</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4</b>	<b>-</b>	<b>4</b>	<b>201</b>	<b>20</b>	<b>221</b>
Chemistry	13	1	23	2	36	3	39	-	-	-	-	-	-	-	-	-	-	36	3	39	
Biology (applied)	12	-	14	3	26	3	29	-	-	-	-	-	-	-	-	-	-	26	3	29	
Bi- Statistics	10	-	10	1	20	1	21	-	-	-	-	-	-	-	-	-	-	20	1	21	
Botany	-	-	5	1	5	1	6	-	-	-	-	-	-	-	-	-	-	5	1	6	
Ecology & Sys. Zoology	-	-	21	3	21	3	24	-	-	-	-	-	-	-	-	-	-	21	3	24	
Information & Knowledge Mgt.	9	3	15	-	24	3	27	-	-	-	-	-	-	-	-	-	-	24	3	27	
Information & Digital Res.	10	1	11	2	21	3	24	-	-	-	-	-	-	-	-	-	-	21	3	24	
Mathematics	14	1	9	-	23	1	24	-	-	-	-	-	-	-	-	-	-	23	1	24	
Physics	12	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	-	12	-	12	
Sport	9	2	-	-	9	2	11	-	-	-	-	-	-	-	-	-	-	9	2	11	
Applied Ecology	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	4	-	4	-	4	
<b>Band 3: Medicine and Health Sciences</b>	<b>163</b>	<b>17</b>	<b>320</b>	<b>38</b>	<b>483</b>	<b>55</b>	<b>538</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>487</b>	<b>56</b>	<b>543</b>
OBSTETRICS & G.	11	-	20	1	31	1	32	-	-	-	-	-	-	-	-	-	-	31	1	32	
PAEDIATRICS & CHILD HEALTH	-	-	21	1	21	1	22	-	-	-	-	-	-	-	-	-	-	21	1	22	
INTERNAL MED.	16	-	33	2	49	2	51	-	-	-	-	-	-	-	-	-	-	49	2	51	
OPHTHALMOLOGY	-	-	2	1	2	1	3	-	-	-	-	-	-	-	-	-	-	2	1	3	
SURGERY	-	-	13	2	13	2	15	-	-	-	-	-	-	-	-	-	-	13	2	15	
Medical Microbiology	7	1	19	2	26	3	29	-	-	-	-	-	-	-	-	-	-	26	3	29	
Medical Physiology	3	-	6	-	9	-	9	-	-	-	-	-	-	-	-	-	-	9	-	9	
Clinical Pharmacy	19	1	12	1	31	2	33	-	-	-	-	-	-	-	-	-	-	31	2	33	
Medical Parasitology	8	3	10	1	18	4	22	-	-	-	-	-	-	-	-	-	-	18	4	22	
Medical Laboratory	-	-	11	1	11	1	12	-	-	-	-	-	-	-	-	-	-	11	1	12	
Emergency Surgery	27	3	27	6	54	9	63	-	-	-	-	-	-	-	-	-	-	54	9	63	
Mental Health	-	-	19	1	19	1	20	-	-	-	-	-	-	-	-	-	-	19	1	20	
H.Education	12	2	20	2	32	4	36	-	-	-	-	-	-	-	-	-	-	32	4	36	
Envl Health Sco. & Tech. Spe.	9	-	13	1	22	1	23	-	-	-	-	-	-	-	-	-	-	22	1	23	
Epidemiology	9	1	21	2	30	3	33	-	-	-	-	-	-	-	-	-	-	30	3	33	
H. Ser.Mgt & Rep.H	9	1	10	-	19	1	20	-	-	-	-	-	-	-	-	-	-	19	1	20	
Reproductive Health	10	1	17	6	27	7	34	-	-	-	-	-	-	-	-	-	-	27	7	34	
General P.H	7	3	10	1	17	4	21	-	-	-	-	-	-	-	-	-	-	17	4	21	
Monit. & Eval.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hospital Admin.	-	-	10	1	10	1	11	-	-	-	-	-	-	-	-	-	-	10	1	11	
Adult Health Nursing	10	-	7	3	17	3	20	-	-	-	-	-	-	-	-	-	-	17	3	20	
Maternity Nursing	6	1	9	2	15	3	18	-	-	-	-	-	-	-	-	-	-	15	3	18	
Environmental Health	-	-	7	-	7	-	7	-	-	3	-	1	1	-	-	4	1	5	11	1	12
Oral & Maxillofacial surgery	-	-	3	1	3	1	4	-	-	-	-	-	-	-	-	-	-	3	1	4	

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
<b>Band 4: Agriculture and Life Sciences</b>	46	17	59	13	105	30	135	13	1	4	-	3	-	-	-	20	1	21	125	31	156
Animal Production	-	-	8	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Horticulture	10	1	11	1	21	2	23	2	1	2	-	3	-	-	-	7	1	8	28	3	31
Plant Biotechnology	2	2	4	-	6	2	8	-	-	-	-	-	-	-	-	-	-	-	6	2	8
Plant Breeding	7	-	6	-	13	-	13	4	-	-	-	-	-	-	-	4	-	4	17	-	17
Plant Pathology	-	-	2	2	2	2	4	3	-	2	-	-	-	-	-	5	-	5	7	2	9
Natural Resource Mgt.	15	2	16	1	31	3	34	-	-	-	-	-	-	-	-	-	-	-	31	3	34
Entomology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Vet. Epidemiology	-	-	3	1	3	1	4	-	-	-	-	-	-	-	-	-	-	-	3	1	4
Vet. Public Health	-	-	5	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Post Harvest Mgt.	-	10	4	8	4	18	22	-	-	-	-	-	-	-	-	-	-	-	4	18	22
Animal Breeding	7	2	-	-	7	2	9	-	-	-	-	-	-	-	-	-	-	-	7	2	9
Agronomy	5	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Animal Nutrition	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	4	-	4	4	-	4
<b>Band 5: Business and Economics</b>	38	5	24	8	62	13	75	-	-	-	-	-	-	-	-	-	-	-	62	13	75
Business Admin (MBA)	11	2	9	2	20	4	24	-	-	-	-	-	-	-	-	-	-	-	20	4	24
Accounting (MSc.)	8	2	6	4	14	6	20	-	-	-	-	-	-	-	-	-	-	-	14	6	20
Economics	10	1	9	2	19	3	22	-	-	-	-	-	-	-	-	-	-	-	19	3	22
Public Administration	9	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	-	-	9	-	9
<b>Band 6: Social Sciences &amp; Humanities</b>	75	3	71	3	146	6	152	-	-	-	-	-	-	-	-	-	-	-	146	6	152
EDPM	5	-	38	1	43	1	44	-	-	-	-	-	-	-	-	-	-	-	43	1	44
English(TELE)	10	-	-	-	10	-	10	-	-	-	-	-	-	-	-	-	-	-	10	-	10
English	-	-	11	-	11	-	11	-	-	-	-	-	-	-	-	-	-	-	11	-	11
History	14	1	10	-	24	1	25	-	-	-	-	-	-	-	-	-	-	-	24	1	25
Counseling Psychology	12	1	12	2	24	3	27	-	-	-	-	-	-	-	-	-	-	-	24	3	27
Curriculum& Instruction	5	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Oromo Folklore	14	1	-	-	14	1	15	-	-	-	-	-	-	-	-	-	-	-	14	1	15
Law	15	-	-	-	15	-	15	-	-	-	-	-	-	-	-	-	-	-	15	-	15
<b>Madawalabu University</b>	8	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	8	-	8
<b>Band 2: Natural and Computational Sciences</b>	8	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Environmental Science	8	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	8	-	8
<b>Mekele University</b>	448	160	806	176	1,254	336	1,590	-	-	2	-	-	-	-	-	2	-	2	1,256	336	1,592
<b>Band 1: Engineering &amp; Technology</b>	85	11	95	9	180	20	200	-	-	1	-	-	-	-	-	1	-	1	181	20	201
Civil Engineering	64	8	63	4	127	12	139	-	-	-	-	-	-	-	-	-	-	-	127	12	139
Electrical Engineering	21	3	8	5	29	8	37	-	-	-	-	-	-	-	-	-	-	-	29	8	37
Industrial Engineering	-	-	12	-	12	-	12	-	-	1	-	-	-	-	-	1	-	1	13	-	13
Mechanical Engineering	-	-	12	-	12	-	12	-	-	-	-	-	-	-	-	-	-	-	12	-	12
<b>Band 2: Natural and Computational Sciences</b>	50	13	83	11	133	24	157	-	-	-	-	-	-	-	-	-	-	-	133	24	157
Applied Geology	7	1	7	-	14	1	15	-	-	-	-	-	-	-	-	-	-	-	14	1	15
Biology	5	4	10	2	15	6	21	-	-	-	-	-	-	-	-	-	-	-	15	6	21
Chemistry	7	3	13	7	20	10	30	-	-	-	-	-	-	-	-	-	-	-	20	10	30
Mathematics	7	2	17	-	24	2	26	-	-	-	-	-	-	-	-	-	-	-	24	2	26
IRBM(Integrated River and Basin Management)	-	-	4	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Physics	3	-	21	2	24	2	26	-	-	-	-	-	-	-	-	-	-	-	24	2	26
Sport Science	21	3	11	-	32	3	35	-	-	-	-	-	-	-	-	-	-	-	32	3	35
<b>Band 3: Medicine and Health Sciences</b>	67	20	223	39	290	59	349	-	-	-	-	-	-	-	-	-	-	-	290	59	349
Dentistry	-	-	3	2	3	2	5	-	-	-	-	-	-	-	-	-	-	-	3	2	5
Emergency Surgery	31	2	44	3	75	5	80	-	-	-	-	-	-	-	-	-	-	-	75	5	80
tropical dermatology	-	-	19	3	19	3	22	-	-	-	-	-	-	-	-	-	-	-	19	3	22
General Surgery	-	-	7	2	7	2	9	-	-	-	-	-	-	-	-	-	-	-	7	2	9

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
General Public Health	15	8	30	3	45	11	56	-	-	-	-	-	-	-	-	-	-	-	45	11	56
Reproductive Health	7	7	11	8	18	15	33	-	-	-	-	-	-	-	-	-	-	-	18	15	33
Biostatistics and Health Informatics			49	7	49	7	56	-	-	-	-	-	-	-	-	-	-	-	49	7	56
Public Health			49	6	49	6	55	-	-	-	-	-	-	-	-	-	-	-	49	6	55
Public Health Nutrition	14	3	11	5	25	8	33	-	-	-	-	-	-	-	-	-	-	-	25	8	33
<b>Band 4: Agriculture and Life Sciences</b>	<b>192</b>	<b>107</b>	<b>277</b>	<b>101</b>	<b>469</b>	<b>208</b>	<b>677</b>	-	-	<b>1</b>	-	-	-	-	-	<b>1</b>	-	<b>1</b>	<b>470</b>	<b>208</b>	<b>678</b>
NREM	137	77	200	64	337	141	478			1	-					1	-	1	338	141	479
LaRMEP	-	3	4	1	4	4	8	-	-	-	-	-	-	-	-	-	-	-	4	4	8
GIS(Geography Information System)	16	3	19	4	35	7	42	-	-	-	-	-	-	-	-	-	-	-	35	7	42
Anthropology	3	1	6	2	9	3	12	-	-	-	-	-	-	-	-	-	-	-	9	3	12
Agronomy			8	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Animal Range wildlife Science	4	1			4	1	5	-	-	-	-	-	-	-	-	-	-	-	4	1	5
Agro ecology	18	13	31	22	49	35	84	-	-	-	-	-	-	-	-	-	-	-	49	35	84
RDAE (NREM)	9	8	9	8	18	16	34	-	-	-	-	-	-	-	-	-	-	-	18	16	34
Doctor of Veterinary Medicine	5	1			5	1	6	-	-	-	-	-	-	-	-	-	-	-	5	1	6
<b>Band 5: Business and Economics</b>	<b>-</b>	<b>-</b>	<b>93</b>	<b>13</b>	<b>93</b>	<b>13</b>	<b>106</b>	-	-	-	-	-	-	-	-	-	-	-	<b>93</b>	<b>13</b>	<b>106</b>
Economics			14	4	14	4	18	-	-	-	-	-	-	-	-	-	-	-	14	4	18
Finance and Investment			28	1	28	1	29	-	-	-	-	-	-	-	-	-	-	-	28	1	29
Development studies			17	4	17	4	21	-	-	-	-	-	-	-	-	-	-	-	17	4	21
Business Administration (MBA)			34	4	34	4	38	-	-	-	-	-	-	-	-	-	-	-	34	4	38
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>54</b>	<b>9</b>	<b>35</b>	<b>3</b>	<b>89</b>	<b>12</b>	<b>101</b>	-	-	-	-	-	-	-	-	-	-	-	<b>89</b>	<b>12</b>	<b>101</b>
Foreign Language(English)			18	3	18	3	21	-	-	-	-	-	-	-	-	-	-	-	18	3	21
History & Cultural Studies	15	1			15	1	16	-	-	-	-	-	-	-	-	-	-	-	15	1	16
Geography Remote Sensing(Adihaki)			6	-	6	-	6	-	-	-	-	-	-	-	-	-	-	-	6	-	6
Climate and Society	22	5			22	5	27	-	-	-	-	-	-	-	-	-	-	-	22	5	27
Law	17	3	11	-	28	3	31	-	-	-	-	-	-	-	-	-	-	-	28	3	31
<b>Wolaita Sodo University</b>	<b>17</b>	<b>1</b>	<b>24</b>	<b>1</b>	<b>41</b>	<b>2</b>	<b>43</b>	-	-	-	-	-	-	-	-	-	-	-	<b>41</b>	<b>2</b>	<b>43</b>
<b>Band 3: Medicine and Health Sciences</b>	<b>8</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>19</b>	<b>-</b>	<b>19</b>	-	-	-	-	-	-	-	-	-	-	-	<b>19</b>	<b>-</b>	<b>19</b>
RDAE	5	-	7	-	12	-	12	-	-	-	-	-	-	-	-	-	-	-	12	-	12
AKMC	3	-	4	-	7	-	7	-	-	-	-	-	-	-	-	-	-	-	7	-	7
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>9</b>	<b>1</b>	<b>13</b>	<b>1</b>	<b>22</b>	<b>2</b>	<b>24</b>	-	-	-	-	-	-	-	-	-	-	-	<b>22</b>	<b>2</b>	<b>24</b>
EDPM	9	1	13	1	22	2	24	-	-	-	-	-	-	-	-	-	-	-	22	2	24
<b>Woldia University</b>	<b>-</b>	<b>-</b>	<b>51</b>	<b>10</b>	<b>51</b>	<b>10</b>	<b>61</b>	-	-	<b>91</b>	<b>2</b>	-	-	-	-	<b>91</b>	<b>2</b>	<b>93</b>	<b>142</b>	<b>12</b>	<b>154</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>-</b>	<b>-</b>	<b>22</b>	<b>3</b>	<b>22</b>	<b>3</b>	<b>25</b>	-	-	<b>10</b>	<b>1</b>	-	-	-	-	<b>10</b>	<b>1</b>	<b>11</b>	<b>32</b>	<b>4</b>	<b>36</b>
Electrical Engineering	-	-	6		6	-	6			5						5	-	5	11	-	11
Civil Engineering	-	-	1		1	-	1			1						1	-	1	2	-	2
Mechanical Engineering	-	-	3		3	-	3			4	1					4	1	5	7	1	8
Technology (Pre-Engineering)	-	-	3		3	-	3												3	-	3
Computer Science	-	-	9	3	9	3	12												9	3	12
<b>Band 2: Natural and Computational Sciences</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>1</b>	<b>10</b>	<b>1</b>	<b>11</b>	-	-	<b>35</b>	<b>1</b>	-	-	-	-	<b>35</b>	<b>1</b>	<b>36</b>	<b>45</b>	<b>2</b>	<b>47</b>
Biology	-	-	2		2	-	2			7	1					7	1	8	9	1	10
Chemistry	-	-	1		1	-	1			9						9	-	9	10	-	10
Physics	-	-	1		1	-	1			8						8	-	8	9	-	9
Mathematics	-	-								11	-	-	-	-		11	-	11	11	-	11
Statistics	-	-	5		5	-	5												5	-	5
Geology	-	-	1	1	1	1	2												1	1	2
<b>Band 4: Agriculture and Life Sciences</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>7</b>	-	-	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>5</b>	<b>11</b>	<b>1</b>	<b>12</b>
Agricultural Economics	-	-	2	1	2	1	3			-	-					-	-	-	2	1	3
Animal production & Technology	-	-								4	-					4	-	4	4	-	4
Soil & Water Resource Mgt	-	-	2		2		2												2		2

Table 5.48.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Land Administration	-	-	2		2		2			1						1		1	3		3
<b>Band 5: Business and Economics</b>	-	-	5	5	5	5	10	-	-	1	-	-	-	-	-	1	-	1	6	5	11
Accounting and Finance	-	-	1	3	1	3	4									-	-	-	1	3	4
Economics	-	-	1	2	1	2	3			1						1	-	1	2	2	4
Business Management	-	-	3	-	3	-	3									-	-	-	3	-	3
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	8	-	8	-	8	-	-	40	-	-	-	-	-	40	-	40	48	-	48
Amharic Language and Literature	-	-	1		1	-	1			4	-	-	-	-	-	4	-	4	5	-	5
English Language and Literature	-	-			-	-	-			16	-	-	-	-	-	16	-	16	16	-	16
Geography and Environmental Study	-	-	7		7	-	7			8	-	-	-	-	-	8	-	8	15	-	15
Pedagogical Science	-	-			-	-	-			4	-	-	-	-	-	4	-	4	4	-	4
School and Counseling Psychology	-	-			-	-	-			8	-	-	-	-	-	8	-	8	8	-	8
<b>Wollo University</b>	<b>26</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>3</b>	<b>29</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>3</b>	<b>29</b>
<b>Band 2: Natural and Computational Sciences</b>	<b>26</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>3</b>	<b>29</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>3</b>	<b>29</b>
Genetics	8	1	-	-	8	1	9	-	-	-	-	-	-	-	-	-	-	-	8	1	9
Botany	12	2	-	-	12	2	14	-	-	-	-	-	-	-	-	-	-	-	12	2	14
Zoology	6	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	-	-	6	-	6
<b>Total</b>	<b>5,050</b>	<b>1,614</b>	<b>6,922</b>	<b>1,775</b>	<b>11,972</b>	<b>3,389</b>	<b>15,361</b>	<b>371</b>	<b>108</b>	<b>413</b>	<b>68</b>	<b>289</b>	<b>67</b>	<b>606</b>	<b>61</b>	<b>1,679</b>	<b>304</b>	<b>1,983</b>	<b>13,651</b>	<b>3,693</b>	<b>17,344</b>
Total Science & Technology	2,916	1,037	4,377	1,249	7,293	2,286	9,579	213	91	205	56	118	53	197	33	733	233	966	8,026	2,519	10,545
% Science & Technology (S&T)	57.7	64.3	63.2	70.4	60.9	67.5	62.4	57.4	84.3	49.6	82.4	40.8	79.1	32.5	54.1	43.7	76.6	48.7	58.8	68.2	60.8
Total Social/Human Sciences	2,134	577	2,545	526	4,679	1,103	5,782	158	17	208	12	171	14	409	28	946	71	1,017	5,625	1,174	6,799
% Social/Human Sciences (SHS)	42.3	35.7	36.8	29.6	39.1	32.5	37.6	42.6	15.7	50.4	17.6	59.2	20.9	67.5	45.9	56.3	23.4	51.3	41.2	31.8	39.2
*2004 EC (2011/12)																					



Table 5.48 Students Enrolled in Regular Postgraduate Programme by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C) - 1st Semester

Table 5.48.2 Non-government

Institution/Band/Program	Postgraduate-Masters												Postgraduate-PhD												Total			Both		
	Year I			Year II & above			Total			Year I			Year II			Year III			Year IV & above											
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Alpha University College	37	3	40	27	5	32	64	8	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	8	72
Band 5: Business and Economics	37	3	40	27	5	32	64	8	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	8	72
Business Administration	37	3	40	27	5	32	64	8	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	8	72
<b>HILCOE SCHOOL OF COMPUTER SCIENCE AND TECHNOLOGY</b>	<b>140</b>	<b>39</b>	<b>179</b>	<b>97</b>	<b>15</b>	<b>112</b>	<b>237</b>	<b>54</b>	<b>291</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>237</b>	<b>54</b>	<b>291</b>
Band 1: Engineering & Technology	140	39	179	97	15	112	237	54	291	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	237	54	291
Software Engineering	44	12	56	30	5	35	74	17	91	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	17	91
Computer Science(Track 1)	57	16	73	53	7	60	110	23	133	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	110	23	133
Computer Science(Track 2)	39	11	50	14	3	17	53	14	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	53	14	67
Rift Valley University College	50	7	57	28	3	31	78	10	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	78	10	88
Band 5: Business and Economics	31	2	33	28	3	31	59	5	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	5	64
Master of Business Administration	31	2	33	28	3	31	59	5	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	5	64
Band 6: Social Sciences & Humanities	19	5	24	-	-	-	19	5	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	5	24
Master of Art in Sociology	19	5	24	-	-	-	19	5	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	5	24
International Leadership Institute	143	34	177	82	22	104	225	56	281	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	225	56	281
BAND 5: Business and Economics	143	34	177	82	22	104	225	56	281	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	225	56	281
MBA II	43	14	57	30	13	43	73	27	100	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	27	100
MA-TLC in Collaboration with UoG	54	12	66	13	1	14	67	13	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	67	13	80
MBA-IB in Collaboration with UoG	46	8	54	39	8	47	85	16	101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	85	16	101
<b>St.Mary's University College</b>	<b>249</b>	<b>70</b>	<b>319</b>	<b>171</b>	<b>56</b>	<b>227</b>	<b>420</b>	<b>126</b>	<b>546</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>420</b>	<b>126</b>	<b>546</b>
Band 5: Business and Economics	215	64	279	154	53	207	369	117	486	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	369	117	486
MBA in Accounting and Finance	44	2	46	-	-	-	44	2	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	2	46
Master of Business Administration	153	55	208	134	44	178	287	99	386	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	287	99	386
MBA in Human Resource Management	18	7	25	20	9	29	38	16	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38	16	54
Band 4: Agriculture and Life Sciences	34	6	40	17	3	20	51	9	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	51	9	60
Masters in Agricultural Economics	24	5	29	17	3	20	41	8	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	8	49
Master in Rural Development	10	1	11	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	1	11
Unity University	76	34	110	62	19	81	138	53	191	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	138	53	191
Band 5: Business and Economics	76	34	110	62	19	81	138	53	191	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	138	53	191
Business Administration	47	25	72	43	13	56	90	38	128	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	90	38	128
Business Economics	13	5	18	10	2	12	23	7	30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	7	30
Development Economics	16	4	20	9	4	13	25	8	33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	8	33
<b>Soddo Christian Hospital PAACS*</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>5</b>	<b>-</b>	<b>5</b>	<b>8</b>	<b>-</b>	<b>8</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>8</b>	<b>-</b>	<b>8</b>
Band 3: Medicine and Health Sciences	3	-	3	5	-	5	8	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Surgery (postgraduate Dip)	3	-	3	5	-	5	8	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8
<b>Total</b>	<b>698</b>	<b>187</b>	<b>885</b>	<b>472</b>	<b>120</b>	<b>592</b>	<b>1,170</b>	<b>307</b>	<b>1,477</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>1,170</b>	<b>307</b>	<b>1,477</b>

\*2004 EC (2011/12)

Table 5.49 Students Enrolled in Evening Postgraduate Programmes by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C.) - 1st Semester

Table 5.49.1 Government

Institution/Band/Program	Postgraduate-Masters									Postgraduate-PhD									TOTAL		
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV & Total			M	F	T		
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T					
<b>Addis Ababa University</b>	740	191	1,842	651	2,582	842	3,424	-	-	-	-	-	-	-	-	-	-	2,582	842	3,424	
Band 1: Engineering & Technology	281	45	455	48	736	93	829	-	-	-	-	-	-	-	-	-	-	736	93	829	
Process Engineering	22	2	-	-	22	2	24	-	-	-	-	-	-	-	-	-	-	22	2	24	
Structural Engineering	17	2	44	-	61	2	63	-	-	-	-	-	-	-	-	-	-	61	2	63	
Hydraulic Engineering	22	1	68	22	90	23	113	-	-	-	-	-	-	-	-	-	-	90	23	113	
Geotechnical Engineering	31	2	73	4	104	6	110	-	-	-	-	-	-	-	-	-	-	104	6	110	
Construction Technology And Engineering	27	-	35	1	62	1	63	-	-	-	-	-	-	-	-	-	-	62	1	63	
Road Transport Engineering	28	7	56	4	84	11	95	-	-	-	-	-	-	-	-	-	-	84	11	95	
Communication Engineering	30	9	29	2	59	11	70	-	-	-	-	-	-	-	-	-	-	59	11	70	
Power Engineering	13	2	44	7	57	9	66	-	-	-	-	-	-	-	-	-	-	57	9	66	
Mechanical Engineering	8	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	8	-	8	
Industrial Engineering	20	2	40	-	60	2	62	-	-	-	-	-	-	-	-	-	-	60	2	62	
Thermal Engineering	16	5	25	-	41	5	46	-	-	-	-	-	-	-	-	-	-	41	5	46	
Information Science	47	13	41	8	88	21	109	-	-	-	-	-	-	-	-	-	-	88	21	109	
Band 2: Natural and Computational Sciences	51	4	195	32	246	36	282	-	-	-	-	-	-	-	-	-	-	246	36	282	
Mathematics	24	2	56	3	80	5	85	-	-	-	-	-	-	-	-	-	-	80	5	85	
Computer Science	27	2	44	8	71	10	81	-	-	-	-	-	-	-	-	-	-	71	10	81	
Food Science and Nutrition Program Unit	-	-	26	10	26	10	36	-	-	-	-	-	-	-	-	-	-	26	10	36	
Sport	-	-	19	2	19	2	21	-	-	-	-	-	-	-	-	-	-	19	2	21	
Environmental Science Program Unit	-	-	50	9	50	9	59	-	-	-	-	-	-	-	-	-	-	50	9	59	
Band 3: Medicine and Health Sciences	69	13	96	93	165	106	271	-	-	-	-	-	-	-	-	-	-	165	106	271	
Medical Laboratory	28	5	96	93	124	98	222	-	-	-	-	-	-	-	-	-	-	124	98	222	
Public Health	41	8	-	-	41	8	49	-	-	-	-	-	-	-	-	-	-	41	8	49	
Band 5: Business and Economics	158	52	250	101	408	153	561	-	-	-	-	-	-	-	-	-	-	408	153	561	
Business Administration	50	-	35	25	85	25	110	-	-	-	-	-	-	-	-	-	-	85	25	110	
Public administration & Policy	-	-	43	17	43	17	60	-	-	-	-	-	-	-	-	-	-	43	17	60	
Human Resource	54	29	86	29	140	58	198	-	-	-	-	-	-	-	-	-	-	140	58	198	
Marketing Management	54	23	86	30	140	53	193	-	-	-	-	-	-	-	-	-	-	140	53	193	
Band 6: Social Sciences & Humanities	181	77	846	377	1,027	454	1,481	-	-	-	-	-	-	-	-	-	-	1,027	454	1,481	
Geography and Environmental Science	34	6	64	13	98	19	117	-	-	-	-	-	-	-	-	-	-	98	19	117	
Philosophy	20	1	13	2	33	3	36	-	-	-	-	-	-	-	-	-	-	33	3	36	
Social Work	-	-	114	90	114	90	204	-	-	-	-	-	-	-	-	-	-	114	90	204	
English	23	4	85	21	108	25	133	-	-	-	-	-	-	-	-	-	-	108	25	133	
Linguistics	-	-	44	21	44	21	65	-	-	-	-	-	-	-	-	-	-	44	21	65	
Amharic	13	9	17	15	30	24	54	-	-	-	-	-	-	-	-	-	-	30	24	54	
Journalism and communication	-	-	54	12	54	12	66	-	-	-	-	-	-	-	-	-	-	54	12	66	
Adult & Lifelong Education	10	2	55	5	65	7	72	-	-	-	-	-	-	-	-	-	-	65	7	72	
Counseling Psychology	-	-	32	31	32	31	63	-	-	-	-	-	-	-	-	-	-	32	31	63	
Curriculum Development & Instruction	-	-	22	-	22	-	22	-	-	-	-	-	-	-	-	-	-	22	-	22	
Developmental Psychology	-	-	28	25	28	25	53	-	-	-	-	-	-	-	-	-	-	28	25	53	
Educational Leadership & Management	25	9	70	21	95	30	125	-	-	-	-	-	-	-	-	-	-	95	30	125	
Human Resource & Organizational Development	20	16	64	28	84	44	128	-	-	-	-	-	-	-	-	-	-	84	44	128	
Measurement and Evaluation	-	-	21	8	21	8	29	-	-	-	-	-	-	-	-	-	-	21	8	29	
Social Psychology	33	27	45	30	78	57	135	-	-	-	-	-	-	-	-	-	-	78	57	135	
Special Needs	3	3	26	15	29	18	47	-	-	-	-	-	-	-	-	-	-	29	18	47	
Vocational Education	-	-	50	23	50	23	73	-	-	-	-	-	-	-	-	-	-	50	23	73	
Educational Research	-	-	42	17	42	17	59	-	-	-	-	-	-	-	-	-	-	42	17	59	
<b>Arba Minch University</b>	34	2	-	-	34	2	36	-	-	-	-	-	-	-	-	-	-	34	2	36	
Band 5: Business and Economics	34	2	-	-	34	2	36	-	-	-	-	-	-	-	-	-	-	34	2	36	
Economic Policy Analysis(evening)	22	1	-	-	22	1	23	-	-	-	-	-	-	-	-	-	-	22	1	23	
Management(evening)	12	1	-	-	12	1	13	-	-	-	-	-	-	-	-	-	-	12	1	13	
<b>Debre Birhan University</b>	29	2	-	-	29	2	31	-	-	-	-	-	-	-	-	-	-	29	2	31	
Band 1: Engineering and Technology	12	2	-	-	12	2	14	-	-	-	-	-	-	-	-	-	-	12	2	14	
Information System	12	2	-	-	12	2	14	-	-	-	-	-	-	-	-	-	-	12	2	14	
Band 6: Social Science and Humanities	17	-	-	-	17	-	17	-	-	-	-	-	-	-	-	-	-	17	-	17	
History and Heritage Management	7	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	7	-	7	
Teaching English as a Foreign Language(TEFL)	10	-	-	-	10	-	10	-	-	-	-	-	-	-	-	-	-	10	-	10	
<b>Dilla University</b>	154	19	132	15	286	34	320	-	-	-	-	-	-	-	-	-	-	286	34	320	
Band 2: Natural and Computational Sciences	14	4	30	4	44	8	52	-	-	-	-	-	-	-	-	-	-	44	8	52	
Botanical Sciences	-	-	13	4	13	4	17	-	-	-	-	-	-	-	-	-	-	13	4	17	
Biotechnology	14	4	-	-	14	4	18	-	-	-	-	-	-	-	-	-	-	14	4	18	
Chemistry	-	-	17	-	17	-	17	-	-	-	-	-	-	-	-	-	-	17	-	17	
Band 5: Business and Economics	65	4	102	11	167	15	182	-	-	-	-	-	-	-	-	-	-	167	15	182	
MBA General	37	2	58	6	95	8	103	-	-	-	-	-	-	-	-	-	-	95	8	103	
MBA Finance	28	2	44	5	72	7	79	-	-	-	-	-	-	-	-	-	-	72	7	79	
Band 6: Social Science and Humanities	75	11	-	-	75	11	86	-	-	-	-	-	-	-	-	-	-	75	11	86	
Sustainable Natural Resources	11	2	-	-	11	2	13	-	-	-	-	-	-	-	-	-	-	11	2	13	
Educational Leadership	15	-	-	-	15	-	15	-	-	-	-	-	-	-	-	-	-	15	-	15	
Inclusive Education	12	2	-	-	12	2	14	-	-	-	-	-	-	-	-	-	-	12	2	14	
Socio Economic Development Planning	22	7	-	-	22	7	29	-	-	-	-	-	-	-	-	-	-	22	7	29	
TEFL Programme	15	-	-	-	15	-	15	-	-	-	-	-	-	-	-	-	-	15	-	15	

Table 5.49.1 Government

Institution/Band/Program	Postgraduate-Masters									Postgraduate-PhD									TOTAL		
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T		
<b>Gonder University</b>	245	43	237	23	482	66	548										482	66	548		
<b>Band 1: Engineering &amp; Technology</b>	10	-	26	2	36	2	38	-	-	-	-	-	-	-	-	-	36	2	38		
[Computer Science 1]			15	-	15	-	15										15	-	15		
[Information Technology 2]	10	-	11	2	21	2	23										21	2	23		
<b>Band 2: Natural and Computational Sciences</b>	40	13	27	5	67	18	85	-	-	-	-	-	-	-	-	-	67	18	85		
[Microbiology 1]	7	6			7	6	13										7	6	13		
[Botanic 2]			3	2	3	2	5										3	2	5		
[Biotechnology 4]	5	-	3	-	8	-	8										8	-	8		
[Chemistry 5]	20	5	12	3	32	8	40	-	-	-	-	-	-	-	-	-	32	8	40		
[Mathematics 6]	8	2	9	-	17	2	19	-	-	-	-	-	-	-	-	-	17	2	19		
[Statistics 7]																					
<b>Band 5: Business and Economics</b>	109	13	90	1	199	14	213	-	-	-	-	-	-	-	-	-	199	14	213		
[Accounting & Finance 1]	28	4	14	1	42	5	47	-	-	-	-	-	-	-	-	-	42	5	47		
[Management 2]	27	2	41	-	68	2	70	-	-	-	-	-	-	-	-	-	68	2	70		
[Economics Mgt. 3]	22	1	11	-	33	1	34	-	-	-	-	-	-	-	-	-	33	1	34		
[Marketing Mgt. 4]	24	6	15	-	39	6	45	-	-	-	-	-	-	-	-	-	39	6	45		
[Tourism Mgt. 5]	8	-	9	-	17	-	17	-	-	-	-	-	-	-	-	-	17	-	17		
<b>Band 6: Social Sciences &amp; Humanities</b>	86	17	94	15	180	32	212	-	-	-	-	-	-	-	-	-	180	32	212		
[Natural Resource & Env't Mag't 1]	21	4	15	2	36	6	42	-	-	-	-	-	-	-	-	-	36	6	42		
[Social Psychology 2]	6	-	19	2	25	2	27	-	-	-	-	-	-	-	-	-	25	2	27		
[Development Anthropology 3]			7	-	7	-	7	-	-	-	-	-	-	-	-	-	7	-	7		
[Public Policy & Sustainable Deve't 4]	7	2	16	1	23	3	26	-	-	-	-	-	-	-	-	-	23	3	26		
[Sociology 5]	19	1	9	4	28	5	33	-	-	-	-	-	-	-	-	-	28	5	33		
[TEFL 6]	9	6	10	3	19	9	28	-	-	-	-	-	-	-	-	-	19	9	28		
[Urban & Regional Dev't Planning 8]	11	2	6	1	17	3	20	-	-	-	-	-	-	-	-	-	17	3	20		
[LL.M Environmental & Water Law 1]			8	1	8	1	9										8	1	9		
[LL.M in Human Rights Law 2]	13	2	4	1	17	3	20										17	3	20		
<b>Jimma University</b>	-	-	60	10	60	10	70	-	-	-	-	-	-	-	-	-	60	10	70		
<b>Band 4: Agriculture and Life Sciences</b>	-	-	60	10	60	10	70	-	-	-	-	-	-	-	-	-	60	10	70		
Horticulture	-	-	60	10	60	10	70										60	10	70		
<b>Madawalabu University</b>	32	3	-	-	32	3	35	-	-	-	-	-	-	-	-	-	32	3	35		
<b>Band 2: Natural and Computational Sciences</b>	20	-	-	-	20	-	20	-	-	-	-	-	-	-	-	-	20	-	20		
Environmental Science	20	-	-	-	20	-	20										20	-	20		
<b>Band 6: Social Science and Humanities</b>	12	3	-	-	12	3	15	-	-	-	-	-	-	-	-	-	12	3	15		
Teaching English as foreign Language (TEFL)	12	3	-	-	12	3	15										12	3	15		
<b>Mekele University</b>	115	25	122	18	237	43	280	-	-	-	-	-	-	-	-	-	237	43	280		
<b>Band 1: Engineering &amp; Technology</b>	110	22	38	3	148	25	173	-	-	-	-	-	-	-	-	-	148	25	173		
Civil Engineering	110	22	38	3	148	25	173										148	25	173		
<b>Band 5: Business and Economics</b>	5	3	84	15	89	18	107	-	-	-	-	-	-	-	-	-	89	18	107		
Economics			7	4	7	4	11	-	-	-	-	-	-	-	-	-	7	4	11		
Finance and Investment			40	9	40	9	49	-	-	-	-	-	-	-	-	-	40	9	49		
Social Anthropology	5	3			5	3	8	-	-	-	-	-	-	-	-	-	5	3	8		
Development studies			12	2	12	2	14	-	-	-	-	-	-	-	-	-	12	2	14		
Business Administration (MBA)			25	-	25	-	25	-	-	-	-	-	-	-	-	-	25	-	25		
<b>Wollega University</b>	186	19	110	12	296	31	327	-	-	-	-	-	-	-	-	-	296	31	327		
<b>Band 2: Natural and Computational Sciences</b>	13	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	13	-	13		
Physics/ Master of science in Physics	13	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	13	-	13		
<b>Band 3: Medicine and Health Sciences</b>	39	5	-	-	39	5	44	-	-	-	-	-	-	-	-	-	39	5	44		
Master of Public Health/General	14	1			14	1	15	-	-	-	-	-	-	-	-	-	14	1	15		
Master of Public Health/Reproductive Health	14	3			14	3	17	-	-	-	-	-	-	-	-	-	14	3	17		
Master of public Health/Microbiology	11	1			11	1	12	-	-	-	-	-	-	-	-	-	11	1	12		
<b>Band 4: Agriculture and Life Sciences</b>	10	5	7	1	17	6	23	-	-	-	-	-	-	-	-	-	17	6	23		
Master of Plant breeding																					
M.Sc.in Food Science & Nutrition	10	5	7	1	17	6	23	-	-	-	-	-	-	-	-	-	17	6	23		
M.Sc.in Sugarcane Agronomy																					
<b>Band 5: Business and Economics</b>	103	5	80	1	183	6	189	-	-	-	-	-	-	-	-	-	183	6	189		
Master of Business Administration(MBA)	37	1	53	-	90	1	91	-	-	-	-	-	-	-	-	-	90	1	91		
Public Administration(MA in Pa and MPA)	22	2	15	-	37	2	39	-	-	-	-	-	-	-	-	-	37	2	39		
Agricultural Economics(M.Sc.in Argi. Econ.)			12	1	12	1	13	-	-	-	-	-	-	-	-	-	12	1	13		
MBA in Banking & Finance	13	1			13	1	14	-	-	-	-	-	-	-	-	-	13	1	14		
Development Economics	31	1			31	1	32	-	-	-	-	-	-	-	-	-	31	1	32		
<b>Band 6: Social Sciences &amp; Humanities</b>	21	4	23	10	44	14	58	-	-	-	-	-	-	-	-	-	44	14	58		
5.1 Social Science	14	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	14	-	14		
MA in Political Science	14	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	14	-	14		
5.2 College of Social Science and Education	7	4	23	10	30	14	44	-	-	-	-	-	-	-	-	-	30	14	44		
Oromo Language and Literature(MA in OLL)	7	4	8	8	15	12	27	-	-	-	-	-	-	-	-	-	15	12	27		
Teaching English as Foreign Language(MA in TEFL)			15	2	15	2	17	-	-	-	-	-	-	-	-	-	15	2	17		
<b>Total</b>	1,535	304	2,503	729	4,038	1,033	5,071	-	-	-	-	-	-	-	-	-	4,038	1,033	5,071		
Total Science & Technology	669	113	934	198	1,603	311	1,914	-	-	-	-	-	-	-	-	-	1,603	311	1,914		
% Science & Technology (S&T)	44	37	37	27	40	30	38										40	30	38		
Total Social/Human Sciences	866	191	1,569	531	2,435	722	3,157										2,435	722	3,157		
% Social/Human Sciences (SHS)	56	63	63	73	60	70	62										60	70	62		

\*2004 EC (2011/12)

Table 5.49 Students Enrolled in Evening Postgraduate Programmes by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C) - 1st Semester

Table 5.49.2 Non-government

Institution/Band/Program	Postgraduate-Masters									Postgraduate-PhD									TOTAL		
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
International Leadership Institute	143	34	82	22	225	56	281	-	-	-	-	-	-	-	-	-	-	-	225	56	281
BAND 5: Business and Economics	143	34	82	22	225	56	281	-	-	-	-	-	-	-	-	-	-	-	225	56	281
MBA ILI	43	14	30	13	73	27	100	-	-	-	-	-	-	-	-	-	-	-	73	27	100
MA-TLC in Collaboration with UoG	54	12	13	1	67	13	80	-	-	-	-	-	-	-	-	-	-	-	67	13	80
MBA-IB in Collaboration with UoG	46	8	39	8	85	16	101	-	-	-	-	-	-	-	-	-	-	-	85	16	101
St.Mary's University College	249	70	171	56	420	126	546	-	-	-	-	-	-	-	-	-	-	-	420	126	546
Band 5: Business and Economics	215	64	154	53	369	117	486	-	-	-	-	-	-	-	-	-	-	-	369	117	486
MBA in Accounting and Finance	44	2	-	-	44	2	46	-	-	-	-	-	-	-	-	-	-	-	44	2	46
Master of Business Administration	153	55	134	44	287	99	386	-	-	-	-	-	-	-	-	-	-	-	287	99	386
MBA in Human Resource Management	18	7	20	9	38	16	54	-	-	-	-	-	-	-	-	-	-	-	38	16	54
Band 4: Agriculture and Life Sciences	34	6	17	3	51	9	60	-	-	-	-	-	-	-	-	-	-	-	51	9	60
Masters in Agricultural Economics	24	5	17	3	41	8	49	-	-	-	-	-	-	-	-	-	-	-	41	8	49
Master in Rural Development	10	1	-	-	10	1	11	-	-	-	-	-	-	-	-	-	-	-	10	1	11
Unity University	76	34	62	19	138	53	191	-	-	-	-	-	-	-	-	-	-	-	138	53	191
Band 5: Business and Economics	76	34	62	19	138	53	191	-	-	-	-	-	-	-	-	-	-	-	138	53	191
Business Administration	47	25	43	13	90	38	128	-	-	-	-	-	-	-	-	-	-	-	90	38	128
Business Economics	13	5	10	2	23	7	30	-	-	-	-	-	-	-	-	-	-	-	23	7	30
Development Economics	16	4	9	4	25	8	33	-	-	-	-	-	-	-	-	-	-	-	25	8	33
Total	468	138	315	97	783	235	1,018	-	-	-	-	-	-	-	-	-	-	-	783	235	1,018

Table 5.50 Students Enrolled in Summer Postgraduate Programmes by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C) - 1st Semester  
Table 5.50.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
<b>Addis Ababa University</b>	814	152	977	233	1,791	385	2,176	-	-	-	-	-	-	-	-	-	-	-	1,791	385	2,176
<b>Band 6: Social Sciences &amp; Humanities</b>	413	71	558	66	971	137	1,108	-	-	-	-	-	-	-	-	-	-	-	971	137	1,108
Geography and Environmental Science	120	9	-	-	120	9	129	-	-	-	-	-	-	-	-	-	-	-	120	9	129
History	25	-	-	-	25	-	25	-	-	-	-	-	-	-	-	-	-	-	25	-	25
Afan Oromo	50	7	31	3	81	10	91	-	-	-	-	-	-	-	-	-	-	-	81	10	91
TEFL	100	16	124	11	224	27	251	-	-	-	-	-	-	-	-	-	-	-	224	27	251
TEAM	29	28	-	-	29	28	57	-	-	-	-	-	-	-	-	-	-	-	29	28	57
Adult & lifelong Education	-	-	15	-	15	-	15	-	-	-	-	-	-	-	-	-	-	-	15	-	15
Curriculum Development & Instruction	15	2	60	6	75	8	83	-	-	-	-	-	-	-	-	-	-	-	75	8	83
Educational Leadership & Management	29	1	150	13	179	14	193	-	-	-	-	-	-	-	-	-	-	-	179	14	193
Geography and Environmental Education	-	-	30	1	30	1	31	-	-	-	-	-	-	-	-	-	-	-	30	1	31
Marketing management	-	-	13	-	13	-	13	-	-	-	-	-	-	-	-	-	-	-	13	-	13
Multilingual & Multicultural Education	-	-	9	5	9	5	14	-	-	-	-	-	-	-	-	-	-	-	9	5	14
Oromo Language & Literature	-	-	16	1	16	1	17	-	-	-	-	-	-	-	-	-	-	-	16	1	17
Special Needs	25	6	31	12	56	18	74	-	-	-	-	-	-	-	-	-	-	-	56	18	74
Vocational Education	-	-	37	10	37	10	47	-	-	-	-	-	-	-	-	-	-	-	37	10	47
Institute of Educational Research	20	2	42	4	62	6	68	-	-	-	-	-	-	-	-	-	-	-	62	6	68
<b>Band 2: Natural and Computational Sciences</b>	387	79	379	160	766	239	1,005	-	-	-	-	-	-	-	-	-	-	-	766	239	1,005
Physics	54	6	50	12	104	18	122	-	-	-	-	-	-	-	-	-	-	-	104	18	122
Chemistry	46	3	14	8	60	11	71	-	-	-	-	-	-	-	-	-	-	-	60	11	71
Biology	10	1	22	17	32	18	50	-	-	-	-	-	-	-	-	-	-	-	32	18	50
General Biology Program Unit	71	12	-	-	71	12	83	-	-	-	-	-	-	-	-	-	-	-	71	12	83
Mathematics	76	19	25	2	101	21	122	-	-	-	-	-	-	-	-	-	-	-	101	21	122
Amharic	16	14	15	23	31	37	68	-	-	-	-	-	-	-	-	-	-	-	31	37	68
Civics	10	7	52	30	62	37	99	-	-	-	-	-	-	-	-	-	-	-	62	37	99
English	14	3	17	28	31	31	62	-	-	-	-	-	-	-	-	-	-	-	31	31	62
Geography	9	1	18	12	27	13	40	-	-	-	-	-	-	-	-	-	-	-	27	13	40
Special Needs	-	-	31	1	31	1	32	-	-	-	-	-	-	-	-	-	-	-	31	1	32
Sport	55	9	135	27	190	36	226	-	-	-	-	-	-	-	-	-	-	-	190	36	226
History	17	2	-	-	17	2	19	-	-	-	-	-	-	-	-	-	-	-	17	2	19
Afan Oromo	9	2	-	-	9	2	11	-	-	-	-	-	-	-	-	-	-	-	9	2	11
<b>Band 4: Agriculture and Life Sciences</b>	14	2	40	7	54	9	63	-	-	-	-	-	-	-	-	-	-	-	54	9	63
Veterinary medicine	14	2	40	7	54	9	63	-	-	-	-	-	-	-	-	-	-	-	54	9	63
<b>Ambo University</b>	16	-	-	-	16	-	16	-	-	-	-	-	-	-	-	-	-	-	16	-	16
English Language and Literature	16	-	-	-	16	-	16	-	-	-	-	-	-	-	-	-	-	-	16	-	16
<b>Arba Minch University</b>	76	11	-	-	76	11	87	-	-	-	-	-	-	-	-	-	-	-	76	11	87
<b>Band 1: Engineering &amp; Technology</b>	16	2	-	-	16	2	18	-	-	-	-	-	-	-	-	-	-	-	16	2	18
Hydraulic & Water Resource Eng'g	8	1	-	-	8	1	9	-	-	-	-	-	-	-	-	-	-	-	8	1	9
Water Resource & Irrigation Eng'g	8	1	-	-	8	1	9	-	-	-	-	-	-	-	-	-	-	-	8	1	9
<b>Band 2: Natural and Computational Sciences</b>	39	6	-	-	39	6	45	-	-	-	-	-	-	-	-	-	-	-	39	6	45
Biology	20	1	-	-	20	1	21	-	-	-	-	-	-	-	-	-	-	-	20	1	21
Chemistry	19	5	-	-	19	5	24	-	-	-	-	-	-	-	-	-	-	-	19	5	24
<b>Band 6: Social Sciences &amp; Humanities</b>	21	3	-	-	21	3	24	-	-	-	-	-	-	-	-	-	-	-	21	3	24
English	21	3	-	-	21	3	24	-	-	-	-	-	-	-	-	-	-	-	21	3	24

Table 5.50.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL					
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total						
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T			
Adama Science and Technology University	-	-	226	28	226	28	254	-	-	-	-	-	-	-	-	-	-	-	-	226	28	254
Band 2: Natural and Computational Sciences	-	-	89	6	89	6	95	-	-	-	-	-	-	-	-	-	-	-	-	89	6	95
Mathematics			14	-	14	-	14													14	-	14
Chemistry			47	5	47	5	52													47	5	52
Physics			28	1	28	1	29													28	1	29
Band 5: Business and Economics	-	-	31	7	31	7	38	-	-	-	-	-	-	-	-	-	-	-	-	31	7	38
Business Administration			17	4	17	4	21													17	4	21
Economics			14	3	14	3	17													14	3	17
Band 6: Social Sciences & Humanities	-	-	106	15	106	15	121	-	-	-	-	-	-	-	-	-	-	-	-	106	15	121
Geography & environmental study			35	5	35	5	40													35	5	40
English			50	7	50	7	57													50	7	57
Educational Planning and Leadership			10	1	10	1	11													10	1	11
Social Psychology			11	2	11	2	13													11	2	13
Dilla University	90	3	88	3	178	6	184													178	6	184
Band 2: Natural and Computational Sciences	37	1	12	2	49	3	52													49	3	52
Botanical Sciences	27	1	12	2	39	3	42													39	3	42
Chemistry	10	-	-	-	10	-	10													10	-	10
Band 6: Social Science and Humanities	53	2	76	1	129	3	132													129	3	132
Sustainable Natural Resources	34	2	15	-	49	2	51													49	2	51
Educational Leadership	19	-	61	1	80	1	81													80	1	81
Gonder University	52	14	125	9	177	23	200													177	23	200
Band 5: Business and Economics	10	2	70	2	80	4	84													80	4	84
[Accounting & Finance 1]	-	-	19	-	19	-	19													19	-	19
[Bus. Management 2]	10	2	35	2	45	4	49													45	4	49
[Economics Mgt. 3]	-	-	16	-	16	-	16													16	-	16
Band 2: Natural and Computational Sciences	19	5	14	-	33	5	38													33	5	38
[Biology 1]	6	4	4	-	10	4	14													10	4	14
[Mathematics 9]	13	1	10	-	23	1	24													23	1	24
Band 6: Social Sciences & Humanities	23	7	41	7	64	14	78													64	14	78
[TEFL]	-	-	23	6	23	6	29													23	6	29
[English Language & Literature]	6	4	-	-	6	4	10													6	4	10
[GeES]	8	3	-	-	8	3	11													8	3	11
[Social Psychology]	-	-	9	-	9	-	9													9	-	9
[Sociology]	9	-	9	1	18	1	19													18	1	19
Hawassa University	347	39	381	36	728	75	803													728	75	803
Band 1: Engineering & Technology	31	-	11	-	42	-	42													42	-	42
Soil & Water Cons. Eng. (Summer)	8	-	-	-	8	-	8													8	-	8
Water Mag. in Rural Area(Weekend)	11	-	11	-	22	-	22													22	-	22
Water Mag. in Rural Area(Summer)	12	-	-	-	12	-	12													12	-	12
Band 2: Natural and Computational Sciences	39	1	-	-	39	1	40													39	1	40
Physics (Summer)	20	-	-	-	20	-	20													20	-	20
Biology(Summer)	19	1	-	-	19	1	20													19	1	20
Band 4: Agriculture and Life Sciences	33	5	72	4	105	9	114													105	9	114
Agroforestry & Soil Mgt (Summer)	6	1	18	1	24	2	26													24	2	26
MSc IWM	6	1	15	3	21	4	25													21	4	25
MSc CcDe	15	2	17	-	32	2	34													32	2	34
NR Econ. (Summer)	6	1	22	-	28	1	29													28	1	29

Table 5.50.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL		
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV & Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T
<b>Band 5: Business and Economics</b>	182	27	94	16	276	43	319	-	-	-	-	-	-	-	-	-	276	43	319
Accounting& Finance(Weekend)	43	7	20	5	63	12	75										63	12	75
Accounting& Finance(Summer)	14	-	-	-	14	-	14										14	-	14
Human Resource Management (Weekend)	23	5	20	3	43	8	51										43	8	51
Human Resource Management (Summer)	13	2			13	2	15										13	2	15
Marketing Management(Weekend)	37	7	20	3	57	10	67										57	10	67
Marketing Management(Summer)	17	1			17	1	18										17	1	18
Cooperatives Development & Leadership(Weekend)	17	2	19	1	36	3	39										36	3	39
Development Economics	18	3	15	4	33	7	40										33	7	40
<b>Band 6: Social Sciences &amp; Humanities</b>	62	6	204	16	266	22	288	-	-	-	-	-	-	-	-	-	266	22	288
Governance & Dev. Studies(Summer)	-	-	36	4	36	4	40										36	4	40
Governance & Dev. Studies(Weekend)	36	6	44	2	80	8	88										80	8	88
Educational Leadership(Weeded)	26	-	44	3	70	3	73										70	3	73
Educational Leadership(Summer)	-	-	32	4	32	4	36										32	4	36
TEFL (Summer)	-	-	48	3	48	3	51										48	3	51
<b>Jimma University</b>	206	24	232	13	438	37	475	-	-	-	-	-	-	-	-	-	438	37	475
<b>Band 2: Natural and Computational Sciences</b>	60	8	25	-	85	8	93	-	-	-	-	-	-	-	-	-	85	8	93
Biology (Applied)	-	-	11	-	11	-	11										11	-	11
Ecology & Sys. Zoology	10	1	14	-	24	1	25										24	1	25
General Biology	15	4			15	4	19										15	4	19
Mathematics	20	3			20	3	23										20	3	23
Physics	15	-			15	-	15										15	-	15
<b>Band 3: Medicine and Health Sciences</b>	66	9	111	9	177	18	195	-	-	-	-	-	-	-	-	-	177	18	195
H.EDUCATION	10	3	14	1	24	4	28										24	4	28
ENV'L HEALTH SCI.	10	-	16	2	26	2	28										26	2	28
EPIDEMIOLOGY	12	1	20	-	32	1	33										32	1	33
H. Ser.Mgt & Rep.H	12	1	21	1	33	2	35										33	2	35
Reproductive Health	12	1	18	5	30	6	36										30	6	36
GENERAL P.H	10	3	22	-	32	3	35										32	3	35
<b>Band 4: Agriculture and Life Sciences</b>	-	-	25	1	25	1	26	-	-	-	-	-	-	-	-	-	25	1	26
Horticulture	-	-	25	1	25	1	26										25	1	26
<b>Band 5: Business and Economics</b>	10	-	25	-	35	-	35	-	-	-	-	-	-	-	-	-	35	-	35
Business Admin (MBA)	10	-	12	-	22	-	22										22	-	22
Accounting (MSc.)	-	-	13	-	13	-	13										13	-	13
<b>Band 6: Social Sciences &amp; Humanities</b>	70	7	46	3	116	10	126	-	-	-	-	-	-	-	-	-	116	10	126
History	34	-			34	-	34										34	-	34
EDPM	15	2	35	1	50	3	53										50	3	53
English	21	5	11	2	32	7	39										32	7	39
<b>Mekelle University</b>	84	11	138	15	222	26	248	-	-	-	-	-	-	-	-	-	222	26	248
<b>Band 2: Natural and Computational Sciences</b>	54	6	52	5	106	11	117	-	-	-	-	-	-	-	-	-	106	11	117
Applied Geology	29	4	30	3	59	7	66										59	7	66
Physics	17	2	22	2	39	4	43										39	4	43
Chemistry	8	0			8	-	8										8	-	8
<b>Band 5: Business and Economics</b>	30	5	86	10	116	15	131	-	-	-	-	-	-	-	-	-	116	15	131
Economics			13	2	13	2	15										13	2	15
Masters of Business Administration	16	2	15	1	31	3	34										31	3	34
Development Studies	14	3	23	1	37	4	41										37	4	41
Cooperative			10	2	10	2	12										10	2	12
Finance and Investment			25	4	25	4	29										25	4	29

Table 5.50.1 Government

Institution/Band/Program	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Wollega University	111	12	87	18	198	30	228	-	-	-	-	-	-	-	-	-	-	-	198	30	228
Band 4: Agriculture and Life Sciences	7	1	9	9	16	10	26	-	-	-	-	-	-	-	-	-	-	-	16	10	26
Master of Plant breeding			9	9	9	9	18												9	9	18
M.Sc.in Sugarcane Agronomy	7	1			7	1	8												7	1	8
Band 5: Business and Economics	49	4	37	1	86	5	91	-	-	-	-	-	-	-	-	-	-	-	86	5	91
Master of Business Administration(MBA)	26	3	13	1	39	4	43												39	4	43
Public Administration(MA in Paand MPA)	16	1	7	-	23	1	24												23	1	24
Agricultural Economics(M.Sc in Argi. Econ.)	7	-	17	-	24	-	24												24	-	24
Band 6: Social Sciences & Humanities	55	7	41	8	96	15	111	-	-	-	-	-	-	-	-	-	-	-	96	15	111
5.1 Social Science	15	-	-	-	15	-	15												15	-	15
MA in Political Science	15	-			15	-	15												15	-	15
5.2 College of Social Science and Education	40	7	41	8	81	15	96												81	15	96
Oromo Language and Literature(MA in OLL)	20	5	19	7	39	12	51												39	12	51
Teaching English as Foreign Language(MA in TEFL)	20	2	22	1	42	3	45												42	3	45
<b>Total</b>	<b>1,796</b>	<b>266</b>	<b>2,254</b>	<b>355</b>	<b>4,050</b>	<b>621</b>	<b>4,671</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,050</b>	<b>621</b>	<b>4,671</b>
<b>Total Science &amp; Technology</b>	<b>1,055</b>	<b>187</b>	<b>1,397</b>	<b>269</b>	<b>2,452</b>	<b>456</b>	<b>2,908</b>												<b>2,146</b>	<b>438</b>	<b>2,584</b>
<b>% Science &amp; Technology (S&amp;T)</b>	<b>59</b>	<b>70</b>	<b>62</b>	<b>76</b>	<b>61</b>	<b>73</b>	<b>62</b>												<b>53</b>	<b>71</b>	<b>55</b>
<b>Total Social/Human Sciences</b>	<b>741</b>	<b>79</b>	<b>857</b>	<b>86</b>	<b>1,598</b>	<b>165</b>	<b>1,763</b>												<b>1,904</b>	<b>183</b>	<b>2,087</b>
<b>% Social/Human Sciences (SHS)</b>	<b>41</b>	<b>30</b>	<b>38</b>	<b>24</b>	<b>39</b>	<b>27</b>	<b>38</b>												<b>47</b>	<b>29</b>	<b>45</b>

\*2004 EC (2011/12)



Table 5.51 Students Enrolled in Distance Postgraduate Programmes by Institution, Band, Program, Year of Study and Sex - 2012/13 (2005 E.C) - 1st Semester

Table 5.51.2 Non-government

Institution/Band/	Postgraduate-Masters						Postgraduate-PhD												TOTAL				
	Year I			Year II & above			Year I			Year II			Year III			Year IV & above							
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total		
SRI SAI College	52	15	67	77	42	119	-	-	-	-	-	-	-	-	-	-	-	-	-	-	129	57	186
Band 1: Engineering & Technology	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Masters of Science in Computer Science	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Masters of Science in information Technology	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Band 5: Business and Economics	45	15	60	77	42	119	-	-	-	-	-	-	-	-	-	-	-	-	-	-	122	57	179
Masters of Business Administration	45	15	60	77	42	119	-	-	-	-	-	-	-	-	-	-	-	-	-	-	122	57	179
Band 6: Social Sciences & Humanities	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Masters of Art in Journalism and Mass communication	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
St. Mary's University College	58	15	73	199	83	282	-	-	-	-	-	-	-	-	-	-	-	-	-	-	257	98	355
Band 4: Agriculture and Life Sciences	6	2	8	17	3	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	5	28
Rural Development	6	2	8	17	3	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	5	28
Band 5: Business and Economics	31	6	37	111	41	152	-	-	-	-	-	-	-	-	-	-	-	-	-	-	142	47	189
Master of Business Administration	5	1	6	13	5	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	6	24
Master of Commerce	3	2	5	29	19	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	21	53
Master of Arts in Economics	19	2	21	55	11	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	13	87
Master of Arts in Public Administration	4	1	5	14	6	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	7	25
Band 6: Social Sciences & Humanities	21	7	28	71	39	110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	92	46	138
Master of Arts in Sociology	13	3	16	38	19	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-	51	22	73
Master of Arts in Social Work	6	4	10	27	19	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33	23	56
Master of Arts in Political Science	2	-	2	6	1	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	1	9
Total	110	30	140	276	125	401	-	-	-	-	-	-	-	-	-	-	-	-	-	-	386	155	541

Table 4.52 Students Graduated in Undergraduate Programmes by Institution, Band, Program and Sex - 2012/13 (2005 E.C) - 1st Semester

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adama Science and Technology University*</b>	<b>2,827</b>	<b>427</b>	<b>3,254</b>	<b>457</b>	<b>125</b>	<b>582</b>	<b>913</b>	<b>213</b>	<b>1,126</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,197</b>	<b>765</b>	<b>4,962</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>1,274</b>	<b>118</b>	<b>1,392</b>	<b>106</b>	<b>6</b>	<b>112</b>	<b>24</b>	<b>-</b>	<b>24</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,404</b>	<b>124</b>	<b>1,528</b>
Agricultural Engineering	73	3	76										73	3	76
Architectural Engineering	91	15	106										91	15	106
Chemical Engineering	126	6	132										126	6	132
Electrical Engineering	205	6	211										205	6	211
Geotechnical Engineering	132	17	149										132	17	149
Information Technology	239	16	255										239	16	255
Mechanical Engineering	101	-	101										101	-	101
Structural Engineering	143	48	191										143	48	191
Surveying Engineering	111	3	114										111	3	114
Wood Pro & Engineering	53	4	57										53	4	57
Construction Engineering				18	-	18	24	-	24				42	-	42
Civil Engineering				88	6	94							88	6	94
<b>Band 2: Natural and Computational Sciences</b>	<b>142</b>	<b>25</b>	<b>167</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>429</b>	<b>119</b>	<b>548</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>571</b>	<b>144</b>	<b>715</b>
Biology	59	15	74				42	16	58				101	31	132
Chemistry	49	9	58				108	30	138				157	39	196
Mathematics	20	1	21				113	29	142				133	30	163
Physics	14	-	14				127	5	132				141	5	146
Health and physical Education							39	39	78				39	39	78
<b>Band 3: Medicine and Health Sciences</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>49</b>	<b>41</b>	<b>90</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>49</b>	<b>41</b>	<b>90</b>
Clinical Nursing				22	36	58							22	36	58
Health Officer				27	5	32							27	5	32
<b>Band 4: Agriculture and Life Sciences</b>	<b>133</b>	<b>33</b>	<b>166</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>133</b>	<b>33</b>	<b>166</b>
Horticulture	15	2	17										15	2	17
Crop Production	23	6	29										23	6	29
Food Processing	13	-	13										13	-	13
Agricultural Marketing & Trade	12	5	17										12	5	17
Forestry & Ecotourism	15	3	18										15	3	18
Land & Watershed Management	28	10	38										28	10	38
Agri-Business Mgt & Marketing	27	7	34										27	7	34
<b>Band 5: Business and Economics</b>	<b>562</b>	<b>121</b>	<b>683</b>	<b>87</b>	<b>40</b>	<b>127</b>	<b>17</b>	<b>4</b>	<b>21</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>666</b>	<b>165</b>	<b>831</b>
Accounting	121	29	150	67	39	106							188	68	256
Management	114	23	137										114	23	137
Business Information System	33	16	49										33	16	49
Economics	88	13	101	20	1	21	17	4	21				125	18	143
International Trading & Inv. Mgt	36	13	49										36	13	49
Logistics & Supply Chain Management	76	7	83										76	7	83
Marketing Mgt.	52	14	66										52	14	66
Tourism	42	6	48										42	6	48
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>716</b>	<b>130</b>	<b>846</b>	<b>215</b>	<b>38</b>	<b>253</b>	<b>443</b>	<b>90</b>	<b>533</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,374</b>	<b>258</b>	<b>1,632</b>
Afan Oromo	37	8	45	85	7	92	35	2	37				157	17	174
Geography	91	24	115				22	3	25				113	27	140
Civics				48	8	56	40	30	70				88	38	126
Sociology				82	23	105							82	23	105
Automotive Technology (TVET)	93	4	97										93	4	97
Construction Technology (TVET)	157	40	197										157	40	197
Surveying Technology (TVET)	19	9	28										19	9	28
Architectural Design Technology (TVET)	15	10	25										15	10	25
Electrical & Electronics Technology (TVET)	84	21	105										84	21	105
Information Technology (TVET)	61	7	68										61	7	68
Manufacturing Technology (TVET)	105	5	110										105	5	110
Wood Science Technology (TVET)	54	2	56										54	2	56
Educational Planning management							281	31	312				281	31	312
English							65	24	89				65	24	89
<b>Addis Ababa University*</b>	<b>2,682</b>	<b>1,273</b>	<b>3,955</b>	<b>1,099</b>	<b>691</b>	<b>1,790</b>	<b>920</b>	<b>350</b>	<b>1,270</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,701</b>	<b>2,314</b>	<b>7,015</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>233</b>	<b>77</b>	<b>310</b>	<b>145</b>	<b>25</b>	<b>170</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>378</b>	<b>102</b>	<b>480</b>
Architecture and urban Planning	32	8	40										32	8	40
Construction Technology & Management	33	19	52	75	13	88							108	32	140
Urban Regional Planning	14	5	19										14	5	19
Chemical Engineering	18	12	30	18	1	19							36	13	49
Civil Engineering	74	16	90	12	3	15							86	19	105
Electrical & Computer Engineering	38	11	49	30	3	33							68	14	82
Mechanical Engineering	24	6	30	10	5	15							34	11	45
<b>Band 2: Natural and Computational Sciences</b>	<b>504</b>	<b>210</b>	<b>714</b>	<b>33</b>	<b>27</b>	<b>60</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>537</b>	<b>237</b>	<b>774</b>
Biology	35	46	81	6	9	15							41	55	96
Sport Science	49	31	80										49	31	80
Chemistry	61	25	86		1	1							61	26	87
Physics	13	1	14										13	1	14
Computer Science	80	45	125	4	4	8							84	49	133
Mathematics	38	2	40	3	1	4							41	3	44
Geology															
Statistics	39	4	43	12	8	20							51	12	63
Dept of Earth Sciences □□	110	14	124	1	1	2							111	15	126
Information Systems	79	42	121	7	3	10							86	45	131

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 3: Medicine and Health Sciences</b>	142	57	199	45	102	147	20	1	21	-	-	-	207	160	367
Anesthesia	-	1	1	-	-	-	-	-	-	-	-	-	-	1	1
Dental	-	1	1	-	-	-	-	-	-	-	-	-	-	1	1
Midwifery	27	15	42	-	-	-	-	-	-	-	-	-	27	15	42
Radiography	25	1	26	-	-	-	-	-	-	-	-	-	25	1	26
Pharmacy	1	-	1	27	20	47	-	-	-	-	-	-	28	20	48
Medical Laboratory	16	6	22	-	5	5	-	-	-	-	-	-	16	11	27
Nursing	34	14	48	18	77	95	-	-	-	-	-	-	52	91	143
Veterinary Medicine	39	19	58	-	-	-	20	1	21	-	-	-	59	20	79
<b>Band 5: Business and Economics</b>	805	438	1,243	605	296	901	-	-	-	-	-	-	1,410	734	2,144
Accounting and Finance	132	46	178	26	11	37	-	-	-	-	-	-	158	57	215
Economics	105	42	147	50	21	71	-	-	-	-	-	-	155	63	218
Management	115	39	154	37	26	63	-	-	-	-	-	-	152	65	217
Public Administration & Development Manage	142	24	166	32	22	54	-	-	-	-	-	-	174	46	220
Accounting	98	74	172	182	63	245	-	-	-	-	-	-	280	137	417
Admin Services Mgt. & Technology System	30	28	58	17	60	77	-	-	-	-	-	-	47	88	135
Business Adm. & Information System	64	80	144	102	28	130	-	-	-	-	-	-	166	108	274
Finance & Development Economics	16	35	51	60	19	79	-	-	-	-	-	-	76	54	130
Marketing Management	16	27	43	46	28	74	-	-	-	-	-	-	62	55	117
Procurement & Supply Management	24	10	34	38	7	45	-	-	-	-	-	-	62	17	79
Music	10	9	19	-	-	-	-	-	-	-	-	-	10	9	19
Fine Arts and Design	16	2	18	-	-	-	-	-	-	-	-	-	16	2	18
Theatre Arts	37	22	59	15	11	26	-	-	-	-	-	-	52	33	85
<b>Band 6: Social Sciences &amp; Humanities</b>	998	491	1,489	271	241	512	900	349	1,249	-	-	-	2,169	1,081	3,250
Archaeology and Heritage	16	4	20	-	-	-	-	-	-	-	-	-	16	4	20
Geography & Environmental Studies	53	10	63	23	7	30	-	-	-	-	-	-	76	17	93
History	23	5	28	9	1	10	-	-	-	-	-	-	32	6	38
Political science & International Relations	60	10	70	20	6	26	-	-	-	-	-	-	80	16	96
Philosophy	25	7	32	7	-	7	-	-	-	-	-	-	32	7	39
Social Anthropology	42	14	56	-	-	-	-	-	-	-	-	-	42	14	56
Sociology	42	25	67	-	-	-	-	-	-	-	-	-	42	25	67
Sociology and Social Anthropology	2	1	3	41	50	91	-	-	-	-	-	-	43	51	94
Social Work	70	7	77	-	-	-	-	-	-	-	-	-	70	7	77
Ethiopian Languages and Literature - Amharic	26	22	48	5	15	20	-	-	-	-	-	-	31	37	68
Ethiopian Languages and Literature - Tigrigna	33	30	63	-	-	-	-	-	-	-	-	-	33	30	63
French Language of Communication	21	12	33	-	-	-	-	-	-	-	-	-	21	12	33
Foreign Language and Literature	3	2	5	24	29	53	-	-	-	-	-	-	27	31	58
Ethiopian Languages and Literature - Afan Or	86	36	122	-	-	-	-	-	-	-	-	-	86	36	122
Linguistics	25	23	48	2	-	2	-	-	-	-	-	-	27	23	50
Folklore	52	34	86	-	-	-	-	-	-	-	-	-	52	34	86
Sign Language and Deaf Culture studies	6	16	22	-	-	-	-	-	-	-	-	-	6	16	22
English	101	71	172	-	-	-	-	-	-	-	-	-	101	71	172
Broad Cast	56	25	81	-	-	-	-	-	-	-	-	-	56	25	81
Print and Web Journalism	45	19	64	-	-	-	-	-	-	-	-	-	45	19	64
Journalism and Communication	-	-	-	31	48	79	-	-	-	-	-	-	31	48	79
Afan Oromo	-	-	-	-	-	-	63	47	110	-	-	-	63	47	110
Amharic	-	1	1	-	-	-	60	79	139	-	-	-	60	80	140
Biology	-	1	1	1	-	1	57	26	83	-	-	-	58	27	85
Business Education	1	-	1	25	20	45	26	3	29	-	-	-	52	23	75
Chemistry	-	4	4	-	-	-	59	17	76	-	-	-	59	21	80
Civics& Ethical Educ	-	-	-	-	-	-	33	6	39	-	-	-	33	6	39
Economics	-	-	-	-	-	-	25	3	28	-	-	-	25	3	28
Educational Planning &Management	68	8	76	38	29	67	96	28	124	-	-	-	202	65	267
English	-	-	-	2	6	8	68	41	109	-	-	-	70	47	117
Geography	-	-	-	-	-	-	74	38	112	-	-	-	74	38	112
History	2	1	3	-	-	-	48	4	52	-	-	-	50	5	55
Higher Diploma	22	-	22	-	-	-	-	-	-	-	-	-	22	-	22
Information & Communication Technology	-	-	-	-	-	-	41	6	47	-	-	-	41	6	47
Mathematics	-	1	1	8	1	9	116	17	133	-	-	-	124	19	143
Physical Education and Sport	1	-	1	-	-	-	67	24	91	-	-	-	68	24	92
Physics	-	-	-	4	-	4	47	5	52	-	-	-	51	5	56
Psychology	23	24	47	1	2	3	-	-	-	-	-	-	24	26	50
Special Needs	47	25	72	10	12	22	19	5	24	-	-	-	76	42	118
Law	47	53	100	20	15	35	1	-	1	-	-	-	68	68	136
<b>Ambo University</b>	-	-	-	382	216	598	229	61	290	-	-	-	611	277	888
<b>Band1:Engineering and Technology</b>	-	-	-	16	9	25	-	-	-	-	-	-	16	9	25
Computer Science	-	-	-	16	9	25	-	-	-	-	-	-	16	9	25
<b>Band 4: Agriculture &amp; Natural Res. Sc.</b>	-	-	-	82	86	168	38	6	44	-	-	-	120	92	212
Natural Resource Management	-	-	-	58	12	70	-	-	-	-	-	-	58	12	70
Rural Development	-	-	-	24	74	98	38	6	44	-	-	-	62	80	142
<b>Band 5: Business and Economics</b>	-	-	-	76	26	102	77	30	107	-	-	-	153	56	209
Accounting	-	-	-	34	11	45	-	-	-	-	-	-	34	11	45
Cooperatives	-	-	-	42	15	57	77	30	107	-	-	-	119	45	164
<b>Band 6: Social Science and Humanities</b>	-	-	-	208	95	303	114	25	139	-	-	-	322	120	442
Afan Oromo and Literature	-	-	-	82	64	146	-	-	-	-	-	-	82	64	146
Sociology and Social works	-	-	-	98	20	118	-	-	-	-	-	-	98	20	118
Educational Planning and Management	-	-	-	28	11	39	-	-	-	-	-	-	28	11	39
School Leadership and Management	-	-	-	-	-	-	114	25	139	-	-	-	114	25	139

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Arba Minch University</b>	<b>1,531</b>	<b>471</b>	<b>2,002</b>	<b>22</b>	<b>7</b>	<b>29</b>	<b>320</b>	<b>43</b>	<b>363</b>	<b>36</b>	<b>11</b>	<b>47</b>	<b>1,909</b>	<b>532</b>	<b>2,441</b>
Band 1: Engineering & Technology	32	26	58	3	-	3	63	2	65	-	-	-	98	28	126
Architecture	4	-	4	3	-	3	36	1	37	-	-	-	43	1	44
Civil Eng'g	27	26	53	-	-	-	-	-	-	-	-	-	27	26	53
Electrical Eng'g	1	-	1	-	-	-	27	1	28	-	-	-	28	1	29
Band 2: Natural and Computational Sciences	724	148	872	-	-	-	257	41	298	-	-	-	981	189	1,170
Biology	159	59	218	-	-	-	57	28	85	-	-	-	216	87	303
Chemistry	169	38	207	-	-	-	56	7	63	-	-	-	225	45	270
Geology	28	7	35	-	-	-	-	-	-	-	-	-	28	7	35
Mathematics	132	9	141	-	-	-	76	4	80	-	-	-	208	13	221
Meteorology	26	9	35	-	-	-	-	-	-	-	-	-	26	9	35
Physics	68	7	75	-	-	-	68	2	70	-	-	-	136	9	145
Statistics	142	19	161	-	-	-	-	-	-	-	-	-	142	19	161
Band 3: Medicine and Health Sciences	58	57	115	-	-	-	-	-	-	-	-	-	58	57	115
Health Officer	19	29	48	-	-	-	-	-	-	-	-	-	19	29	48
Medical Laboratory	8	20	28	-	-	-	-	-	-	-	-	-	8	20	28
Nursing	31	8	39	-	-	-	-	-	-	-	-	-	31	8	39
Band 4: Agriculture and Life Sciences	205	26	231	-	-	-	-	-	-	-	-	-	205	26	231
Animal Science	48	4	52	-	-	-	-	-	-	-	-	-	48	4	52
Horticulture	45	8	53	-	-	-	-	-	-	-	-	-	45	8	53
Plant Science	60	2	62	-	-	-	-	-	-	-	-	-	60	2	62
Rural Dev't & Agricultural Ext.	52	12	64	-	-	-	-	-	-	-	-	-	52	12	64
Band 5: Business and Economics	193	132	325	19	7	26	-	-	-	36	11	47	248	150	398
Accounting & Finance	73	61	134	-	1	1	-	-	-	4	4	8	77	66	143
Economics	84	26	110	-	-	-	-	-	-	10	-	10	94	26	120
Management	36	45	81	19	6	25	-	-	-	22	7	29	77	58	135
Band 6: Social Sciences & Humanities	319	82	401	-	-	-	-	-	-	-	-	-	319	82	401
Amharic Language and Literature	27	20	47	-	-	-	-	-	-	-	-	-	27	20	47
Civics and Ethical Studies	72	5	77	-	-	-	-	-	-	-	-	-	72	5	77
English Language and Literature	38	10	48	-	-	-	-	-	-	-	-	-	38	10	48
Geography & Environmental Studies	75	23	98	-	-	-	-	-	-	-	-	-	75	23	98
History	53	9	62	-	-	-	-	-	-	-	-	-	53	9	62
Sociology & Social Anthropology	54	15	69	-	-	-	-	-	-	-	-	-	54	15	69
<b>Aksum University</b>	<b>1,008</b>	<b>645</b>	<b>1,653</b>	<b>35</b>	<b>12</b>	<b>47</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,043</b>	<b>657</b>	<b>1,700</b>
Band 1: Engineering & Technology	78	9	87	19	-	19	-	-	-	-	-	-	97	9	106
Electrical Engineering	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Civil Engineering	31	6	37	19	-	19	-	-	-	-	-	-	50	6	56
Mechanical Engineering	25	2	27	-	-	-	-	-	-	-	-	-	25	2	27
Construction Engineering	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Technology (Pre-Engineering)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
computer science	22	1	23	-	-	-	-	-	-	-	-	-	22	1	23
Band 2 Natural science and computational	251	336	587	-	-	-	-	-	-	-	-	-	251	336	587
chemistry	47	58	105	-	-	-	-	-	-	-	-	-	47	58	105
Physics	14	50	64	-	-	-	-	-	-	-	-	-	14	50	64
Biology	74	70	144	-	-	-	-	-	-	-	-	-	74	70	144
Mathematics	35	63	98	-	-	-	-	-	-	-	-	-	35	63	98
Statistics	19	52	71	-	-	-	-	-	-	-	-	-	19	52	71
sport science	62	43	105	-	-	-	-	-	-	-	-	-	62	43	105
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Health Officer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medicine	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Midwifery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 4: Agriculture and Life Sciences	128	60	188	-	-	-	-	-	-	-	-	-	128	60	188
Animal production and technology	35	18	53	-	-	-	-	-	-	-	-	-	35	18	53
Water resource and irrigation management	30	10	40	-	-	-	-	-	-	-	-	-	30	10	40
Plant sciences	20	19	39	-	-	-	-	-	-	-	-	-	20	19	39
Soil Resource and Water Management	43	13	56	-	-	-	-	-	-	-	-	-	43	13	56
Band 5: Business and Economics	362	137	499	16	12	28	-	-	-	-	-	-	378	149	527
Accounting	70	16	86	-	-	-	-	-	-	-	-	-	70	16	86
Economics	66	16	82	-	-	-	-	-	-	-	-	-	66	16	82
Management	58	24	82	16	12	28	-	-	-	-	-	-	74	36	110
Cooperatives	36	20	56	-	-	-	-	-	-	-	-	-	36	20	56
Banking and finance	30	14	44	-	-	-	-	-	-	-	-	-	30	14	44
Logistics and supply chain mgt	31	4	35	-	-	-	-	-	-	-	-	-	31	4	35
Marketing	44	24	68	-	-	-	-	-	-	-	-	-	44	24	68
Tourism Mgt	27	19	46	-	-	-	-	-	-	-	-	-	27	19	46
Band 6: Social Sciences & Humanities	189	103	292	-	-	-	-	-	-	-	-	-	189	103	292
Geography and Environmental Studies	19	17	36	-	-	-	-	-	-	-	-	-	19	17	36
History and Heritage management	23	9	32	-	-	-	-	-	-	-	-	-	23	9	32
Psychology	30	12	42	-	-	-	-	-	-	-	-	-	30	12	42
Political Science and International Relations	32	18	50	-	-	-	-	-	-	-	-	-	32	18	50
Amharic Language	23	23	46	-	-	-	-	-	-	-	-	-	23	23	46
English languages	22	21	43	-	-	-	-	-	-	-	-	-	22	21	43
Archeology	40	3	43	-	-	-	-	-	-	-	-	-	40	3	43
<b>Bahir Dar University *Prospective</b>	<b>2,099</b>	<b>556</b>	<b>2,655</b>	<b>101</b>	<b>14</b>	<b>115</b>	<b>21</b>	<b>6</b>	<b>27</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,221</b>	<b>576</b>	<b>2,797</b>
Band 1: Engineering and Technology	656	198	854	44	3	47	-	-	-	-	-	-	700	201	901
Civil Engineering	154	66	220	19	2	21	-	-	-	-	-	-	173	68	241
Water Resource Engineering	46	11	57	-	-	-	-	-	-	-	-	-	46	11	57
Industrial Engineering	46	17	63	-	-	-	-	-	-	-	-	-	46	17	63

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Mechanical Engineering	31	9	40										31	9	40
Chemical Engineering	47	10	57										47	10	57
Food Technology and Process Engineering	24	4	28										24	4	28
Computer Science and Engineering	50	30	80										50	30	80
Electrical and Computer Engineering	98	26	124	25	1	26							123	27	150
Information Systems	25	3	28										25	3	28
Information Technology	36	1	37										36	1	37
Computer Science	34	2	36										34	2	36
Textile Engineering	57	15	72										57	15	72
TVET in Textile Engineering	8	4	12										8	4	12
<b>Band 2: Natural and Computational Sciences</b>	<b>332</b>	<b>61</b>	<b>393</b>										<b>332</b>	<b>61</b>	<b>393</b>
Biology	70	18	88										70	18	88
Chemistry	77	18	95										77	18	95
Geology	23	3	26										23	3	26
Industrial Chemistry	67	6	73										67	6	73
Mathematics	49	5	54										49	5	54
Physics	22	4	26										22	4	26
Statistics	24	7	31										24	7	31
<b>Band 3: Medicine and Health Sciences</b>	<b>62</b>	<b>4</b>	<b>66</b>										<b>62</b>	<b>4</b>	<b>66</b>
Medicine	62	4	66										62	4	66
<b>Band 4: Agricultural and Life Sciences</b>	<b>286</b>	<b>55</b>	<b>341</b>										<b>286</b>	<b>55</b>	<b>341</b>
Animal Production and Technology	21	6	27										21	6	27
Disaster Risk Management and Sustainable Development	32	2	34										32	2	34
Fisheries, Wetlands and Wildlife Management															
	21	6	27										21	6	27
Natural Resources Management	32	11	43										32	11	43
Plant Science	24	5	29										24	5	29
Rural Development	27	11	38										27	11	38
Water Resource and Irrigation Management	29	5	34										29	5	34
Land Administration	100	9	109										100	9	109
<b>Band 5: Business and Economics</b>	<b>458</b>	<b>118</b>	<b>576</b>	<b>57</b>	<b>11</b>	<b>68</b>	<b>21</b>	<b>6</b>	<b>27</b>				<b>536</b>	<b>135</b>	<b>671</b>
Accounting and Finance	78	23	101										78	23	101
Economics	129	20	149	7	2	9	21	6	27				157	28	185
Logistics and Supply Chain Management	74	14	88										74	14	88
Management	152	43	195	50	9	59							202	52	254
Marketing Management	25	18	43										25	18	43
<b>Band 6: Social Science and Humanities</b>	<b>305</b>	<b>120</b>	<b>425</b>										<b>305</b>	<b>120</b>	<b>425</b>
Civics and Ethical Studies	42	7	49										42	7	49
Social Anthropology	29	8	37										29	8	37
Folklore	22	21	43										22	21	43
Journalism & Communications	26	20	46										26	20	46
Educational Planning and Management	38	1	39										38	1	39
School Psychology	26	21	47										26	21	47
Teacher Education and Curriculum Studies	29	13	42										29	13	42
Law	93	29	122										93	29	122
<b>Debre Birhan University</b>	<b>1,147</b>	<b>542</b>	<b>1,689</b>	<b>65</b>	<b>25</b>	<b>90</b>							<b>1,212</b>	<b>567</b>	<b>1,779</b>
<b>Band 1: Engineering and Technology</b>	<b>43</b>	<b>8</b>	<b>51</b>	<b>5</b>	<b>6</b>	<b>11</b>							<b>48</b>	<b>14</b>	<b>62</b>
Computer Science	21	1	22	5	6	11							26	7	33
Information Technology	22	7	29										22	7	29
<b>Band 2: Natural and Computational Sciences</b>	<b>276</b>	<b>178</b>	<b>454</b>										<b>276</b>	<b>178</b>	<b>454</b>
Biology	84	91	175										84	91	175
Chemistry	82	47	129										82	47	129
Mathematics	60	33	93										60	33	93
Physics	50	7	57										50	7	57
<b>Band 3: Medicine and Health Sciences</b>	<b>152</b>	<b>48</b>	<b>200</b>										<b>152</b>	<b>48</b>	<b>200</b>
Health Officer	78	25	103										78	25	103
Nursing	74	23	97										74	23	97
<b>Band 4: Agricultural and Life Sciences</b>	<b>82</b>	<b>44</b>	<b>126</b>										<b>82</b>	<b>44</b>	<b>126</b>
Animal science	30	13	43										30	13	43
Plant Science	31	23	54										31	23	54
Water Resource and Irrigation management	21	8	29										21	8	29
<b>Band 5: Business and Economics</b>	<b>334</b>	<b>92</b>	<b>426</b>	<b>33</b>	<b>14</b>	<b>47</b>							<b>367</b>	<b>106</b>	<b>473</b>
Accounting	92	13	105										92	13	105
Economics	120	12	132										120	12	132
Management	122	67	189	33	14	47							155	81	236
<b>Band 6: Social Science and Humanities</b>	<b>260</b>	<b>172</b>	<b>432</b>	<b>27</b>	<b>5</b>	<b>32</b>							<b>287</b>	<b>177</b>	<b>464</b>
Amharic	42	55	97										42	55	97
History and Heritage Management	43	6	49										43	6	49
Geography and Environmental Study	87	41	128	27	5	32							114	46	160
Civics and Ethical Study	64	49	113										64	49	113
Psychology	24	21	45										24	21	45
<b>Debre markos University</b>	<b>1,206</b>	<b>399</b>	<b>1,605</b>	<b>50</b>	<b>35</b>	<b>85</b>							<b>1,206</b>	<b>399</b>	<b>1,605</b>
<b>Band 1: Engineering and Technology</b>	<b>129</b>	<b>17</b>	<b>146</b>										<b>129</b>	<b>17</b>	<b>146</b>
Civil Engineering	49	7	56										49	7	56
Electrical Engineering	29	7	36										29	7	36
Mechanical Engineering	27	-	27										27	-	27
Construction Technology Management	-	-	-										-	-	-
Water Resources and Environmental Engineering	-	-	-										-	-	-
Information Technology	24	3	27										24	3	27
<b>Band 2: Natural and Computational Sciences</b>	<b>278</b>	<b>149</b>	<b>427</b>	<b>1</b>	<b>1</b>	<b>2</b>							<b>278</b>	<b>149</b>	<b>427</b>
Biology	63	65	128	1	1	2							63	65	128
Chemistry	63	29	92										63	29	92
Mathematics	63	17	80										63	17	80

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Physics	55	20	75	-	-	-	-	-	-	-	-	-	55	20	75
Sport Sciences	34	18	52	-	-	-	-	-	-	-	-	-	34	18	52
Statistics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Band 3: Medicine and Health Sciences</b>	<b>77</b>	<b>15</b>	<b>92</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>77</b>	<b>15</b>	<b>92</b>
Health Officer	39	7	46	-	-	-	-	-	-	-	-	-	39	7	46
Nursing	38	8	46	-	-	-	-	-	-	-	-	-	38	8	46
<b>Band 4: Agricultural and Life Sciences</b>	<b>299</b>	<b>101</b>	<b>400</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>299</b>	<b>101</b>	<b>400</b>
Animal Science	80	12	92	-	-	-	-	-	-	-	-	-	80	12	92
Natural Resources Management	69	47	116	-	-	-	-	-	-	-	-	-	69	47	116
Plant Science	76	25	101	-	-	-	-	-	-	-	-	-	76	25	101
Rural development	74	17	91	-	-	-	-	-	-	-	-	-	74	17	91
Horticulture	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Band 5: Business and Economics</b>	<b>248</b>	<b>53</b>	<b>301</b>	<b>48</b>	<b>33</b>	<b>81</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>248</b>	<b>53</b>	<b>301</b>
Accounting	77	15	92	-	-	-	-	-	-	-	-	-	77	15	92
Economics	81	9	90	-	-	-	-	-	-	-	-	-	81	9	90
Management	90	29	119	48	33	81	-	-	-	-	-	-	90	29	119
Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Band 6: Social Science and Humanities</b>	<b>175</b>	<b>64</b>	<b>239</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>175</b>	<b>64</b>	<b>239</b>
Amharic	23	12	35	-	-	-	-	-	-	-	-	-	23	12	35
English	32	8	40	-	-	-	-	-	-	-	-	-	32	8	40
Geography	28	7	35	-	-	-	-	-	-	-	-	-	28	7	35
History	30	10	40	-	-	-	-	-	-	-	-	-	30	10	40
Psychology	22	17	39	-	-	-	-	-	-	-	-	-	22	17	39
Civics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Educational Planning Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sociology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Law	40	10	50	1	1	2	-	-	-	-	-	-	40	10	50
<b>Dilla University</b>	<b>1,735</b>	<b>577</b>	<b>2,312</b>	<b>108</b>	<b>35</b>	<b>143</b>	<b>594</b>	<b>99</b>	<b>693</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,437</b>	<b>711</b>	<b>3,148</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>46</b>	<b>11</b>	<b>57</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>46</b>	<b>11</b>	<b>57</b>
Computer Science	46	11	57	-	-	-	-	-	-	-	-	-	46	11	57
<b>Band 2: Natural and Computational Sciences</b>	<b>450</b>	<b>251</b>	<b>701</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>38</b>	<b>15</b>	<b>53</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>488</b>	<b>266</b>	<b>754</b>
Biology	76	62	138	-	-	-	6	8	14	-	-	-	82	70	152
Chemistry	105	53	158	-	-	-	9	6	15	-	-	-	114	59	173
Geology	24	1	25	-	-	-	-	-	-	-	-	-	24	1	25
Mathematics	76	39	115	-	-	-	13	1	14	-	-	-	89	40	129
Physics	24	56	80	-	-	-	4	-	4	-	-	-	28	56	84
Sport Science	54	13	67	-	-	-	6	-	6	-	-	-	60	13	73
Statistics	91	27	118	-	-	-	-	-	-	-	-	-	91	27	118
<b>Band 3: Medicine and Health Sciences</b>	<b>93</b>	<b>53</b>	<b>146</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>96</b>	<b>57</b>	<b>153</b>
Advanced Nursing	11	12	23	-	-	-	-	-	-	-	-	-	11	12	23
Anesthesiology	10	4	14	-	-	-	-	-	-	-	-	-	10	4	14
Midwifery	7	24	31	-	-	-	-	-	-	-	-	-	7	24	31
Public Health officer	65	13	78	3	4	7	-	-	-	-	-	-	68	17	85
<b>Band 4 Agriculture and life science</b>	<b>202</b>	<b>39</b>	<b>241</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>202</b>	<b>39</b>	<b>241</b>
Agro Economics	29	5	34	-	-	-	-	-	-	-	-	-	29	5	34
Animal Science & Rangeland Mgt.	31	1	32	-	-	-	-	-	-	-	-	-	31	1	32
Horticulture	49	7	56	-	-	-	-	-	-	-	-	-	49	7	56
Natural Resources Management	58	7	65	-	-	-	-	-	-	-	-	-	58	7	65
Plant Science	35	19	54	-	-	-	-	-	-	-	-	-	35	19	54
<b>Band 5 Business and Economics</b>	<b>497</b>	<b>81</b>	<b>578</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>500</b>	<b>88</b>	<b>588</b>
Accounting & Finance	168	5	173	3	7	10	-	-	-	-	-	-	171	12	183
Economics	122	6	128	-	-	-	-	-	-	-	-	-	122	6	128
Management	139	29	168	-	-	-	-	-	-	-	-	-	139	29	168
Public Adm. & Dev't Mgt.	68	41	109	-	-	-	-	-	-	-	-	-	68	41	109
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>447</b>	<b>142</b>	<b>589</b>	<b>102</b>	<b>24</b>	<b>126</b>	<b>556</b>	<b>84</b>	<b>640</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,105</b>	<b>250</b>	<b>1,355</b>
Afanoromo	28	11	39	-	-	-	-	-	-	-	-	-	28	11	39
Anthropology	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Amharic	17	22	39	-	-	-	4	5	9	-	-	-	21	27	48
Civic	37	15	52	17	4	21	117	20	137	-	-	-	171	39	210
English	33	3	36	-	-	-	14	8	22	-	-	-	47	11	58
Geography	34	10	44	-	-	-	4	1	5	-	-	-	38	11	49
History	40	3	43	-	-	-	1	2	3	-	-	-	41	5	46
Journalism & Communication	24	13	37	-	-	-	-	-	-	-	-	-	24	13	37
Sociology	27	15	42	38	8	46	-	-	-	-	-	-	65	23	88
Educational Planning & Mgt.	31	7	38	-	-	-	349	31	380	-	-	-	380	38	418
*Educational Planning & Mgt./Hawassa CTE/Adv.St	67	11	78	47	12	59	-	-	-	-	-	-	114	23	137
Psychology	27	15	42	-	-	-	22	-	22	-	-	-	49	15	64
Law	81	17	98	-	-	-	-	-	-	-	-	-	81	17	98
Special Needs Education	-	-	-	-	-	-	45	17	62	-	-	-	45	17	62
<b>Dire Dawa University</b>	<b>1,003</b>	<b>419</b>	<b>1,422</b>	<b>126</b>	<b>48</b>	<b>174</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,129</b>	<b>467</b>	<b>1,596</b>
<b>Band 1: Engineering and Technology</b>	<b>274</b>	<b>176</b>	<b>450</b>	<b>9</b>	<b>-</b>	<b>9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>283</b>	<b>176</b>	<b>459</b>
Architecture	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Chemical Engineering	28	11	39	-	-	-	-	-	-	-	-	-	28	11	39
Civil Engineering	54	52	106	-	-	-	-	-	-	-	-	-	54	52	106
Computer Science	39	48	87	-	-	-	-	-	-	-	-	-	39	48	87
Construction Management	37	22	59	-	-	-	-	-	-	-	-	-	37	22	59
Electrical Engineering	17	6	23	9	-	9	-	-	-	-	-	-	26	6	32
Industrial Engineering	18	17	35	-	-	-	-	-	-	-	-	-	18	17	35
Mechanical Engineering	33	4	37	-	-	-	-	-	-	-	-	-	33	4	37
Surveying Technology	48	16	64	-	-	-	-	-	-	-	-	-	48	16	64

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 2: Natural and Computational Sciences</b>	207	70	277	-	-	-	-	-	-	-	-	-	207	70	277
Biology	32	32	64	-	-	-	-	-	-	-	-	-	32	32	64
Chemistry	39	10	49	-	-	-	-	-	-	-	-	-	39	10	49
Mathematics	41	2	43	-	-	-	-	-	-	-	-	-	41	2	43
Physics	23	1	24	-	-	-	-	-	-	-	-	-	23	1	24
Sport Science	39	16	55	-	-	-	-	-	-	-	-	-	39	16	55
Statistics	33	9	42	-	-	-	-	-	-	-	-	-	33	9	42
<b>Band 5: Business and Economics</b>	301	92	393	117	48	165	-	-	-	-	-	-	418	140	558
Accounting	40	26	66	21	21	42	-	-	-	-	-	-	61	47	108
Banking	29	11	40	-	-	-	-	-	-	-	-	-	29	11	40
Economics	62	6	68	24	2	26	-	-	-	-	-	-	86	8	94
Logistic and Supply Chain Management	43	2	45	-	-	-	-	-	-	-	-	-	43	2	45
Management	45	22	67	23	9	32	-	-	-	-	-	-	68	31	99
Marketing Management	30	10	40	10	3	13	-	-	-	-	-	-	40	13	53
Public Administration and development Mana	52	15	67	39	13	52	-	-	-	-	-	-	91	28	119
<b>Band 6: Social Science and Humanities</b>	221	81	302	-	-	-	-	-	-	-	-	-	221	81	302
Amharic	14	6	20	-	-	-	-	-	-	-	-	-	14	6	20
English	30	8	38	-	-	-	-	-	-	-	-	-	30	8	38
Geography and Environmental Studies	31	7	38	-	-	-	-	-	-	-	-	-	31	7	38
History and Heritage Management	38	2	40	-	-	-	-	-	-	-	-	-	38	2	40
PSIR	29	30	59	-	-	-	-	-	-	-	-	-	29	30	59
Psychology	20	19	39	-	-	-	-	-	-	-	-	-	20	19	39
Law	59	9	68	-	-	-	-	-	-	-	-	-	59	9	68
<b>Ethiopian Civil Service University</b>	57	24	81	81	40	121	12	52	64	447	351	798	597	467	1,064
<b>Band 1: Engineering &amp; Technology</b>	16	4	20	20	-	20	-	-	-	-	-	-	36	4	40
Urban Engineering	16	4	20	20	-	20	-	-	-	-	-	-	36	4	40
Urban Planning	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Urban Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Band 5: Business and Economics</b>	41	20	61	61	40	101	12	52	64	-	-	798	561	463	1,024
Development Management	1	-	1	1	39	40	12	51	63	-	-	-	14	90	104
Public Management	-	-	-	-	-	-	-	-	-	447	351	798	447	351	798
Public Financial Management	1	-	1	1	1	2	-	1	1	-	-	-	2	2	4
Tax and customs Administration	39	20	59	59	-	59	-	-	-	-	-	-	98	20	118
<b>FDRE Defense University</b>	164	3	167	172	74	246	-	-	-	-	-	-	336	77	413
<b>Band 1: Engineering &amp; Technology</b>	125	1	126	110	3	113	-	-	-	-	-	-	235	4	239
Communication Technology	10	-	10	-	-	-	-	-	-	-	-	-	10	-	10
Communication Instrumentation	-	-	-	9	3	12	-	-	-	-	-	-	9	3	12
Electrical Power	8	1	9	-	-	-	-	-	-	-	-	-	8	1	9
Servo Control Technology	-	-	-	16	-	16	-	-	-	-	-	-	16	-	16
Control and Guidance	6	-	6	-	-	-	-	-	-	-	-	-	6	-	6
Control And Optimization	9	-	9	9	-	9	-	-	-	-	-	-	18	-	18
Electrical Equipment Design	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Chemical Engineering	19	-	19	-	-	-	-	-	-	-	-	-	19	-	19
Civil And Combat Engineering	16	-	16	-	-	-	-	-	-	-	-	-	16	-	16
Automotive Engineering	10	-	10	-	-	-	-	-	-	-	-	-	10	-	10
Aviation Power Plant	14	-	14	9	-	9	-	-	-	-	-	-	23	-	23
Manufacturing Technology	16	-	16	39	-	39	-	-	-	-	-	-	55	-	55
Computer Science	-	-	-	23	-	23	-	-	-	-	-	-	23	-	23
Computer Engineering	17	-	17	-	-	-	-	-	-	-	-	-	17	-	17
Metallurgy And Production	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
<b>Band 3: Medicine and Health Sciences</b>	39	2	41	-	-	-	-	-	-	-	-	-	39	2	41
Health officers	39	2	41	-	-	-	-	-	-	-	-	-	39	2	41
<b>Band 5: Business and Economics</b>	-	-	-	62	71	133	-	-	-	-	-	-	62	71	133
Accounting and Finance	-	-	-	19	35	54	-	-	-	-	-	-	19	35	54
Management	-	-	-	36	24	60	-	-	-	-	-	-	36	24	60
Procurement and Supplies Management	-	-	-	7	12	19	-	-	-	-	-	-	7	12	19
<b>Gonder University * Prospective</b>	2,094	929	3,023	245	190	435	102	54	156	17	20	37	2,458	1,193	3,651
<b>Band 1: Engineering &amp; Technology</b>	122	42	164	-	-	-	-	-	-	-	-	-	122	42	164
[Computer Science 5]	24	7	31	-	-	-	-	-	-	-	-	-	24	7	31
[Information Science 6]	36	13	49	-	-	-	-	-	-	-	-	-	36	13	49
[Information Technology 8]	62	22	84	-	-	-	-	-	-	-	-	-	62	22	84
<b>Band 2: Natural and Computational Sciences</b>	450	236	686	-	-	-	-	-	-	-	-	-	450	236	686
[Biology 1]	70	100	170	-	-	-	-	-	-	-	-	-	70	100	170
[Biotechnology 2]	16	30	46	-	-	-	-	-	-	-	-	-	16	30	46
[Chemistry 3]	126	39	165	-	-	-	-	-	-	-	-	-	126	39	165
[Mathematics 5]	77	16	93	-	-	-	-	-	-	-	-	-	77	16	93
[Physics 6]	55	7	62	-	-	-	-	-	-	-	-	-	55	7	62
[Statistics 7]	64	23	87	-	-	-	-	-	-	-	-	-	64	23	87
[Sport /Exercise & Health Science 8]	42	21	63	-	-	-	-	-	-	-	-	-	42	21	63
<b>Band 3: Medicine and Health Sciences</b>	412	133	545	81	64	145	37	28	65	-	-	-	530	225	755
Anastasia	30	3	33	-	-	-	-	-	-	-	-	-	30	3	33
Health Officer	64	29	93	-	-	-	-	-	-	-	-	-	64	29	93
Laboratory	14	7	21	30	13	43	-	-	-	-	-	-	44	20	64
Midwifery	37	20	57	7	19	26	-	-	-	-	-	-	44	39	83
Medicine	109	28	137	-	-	-	-	-	-	-	-	-	109	28	137
Nursing	57	26	83	31	30	61	37	28	65	-	-	-	125	84	209
Optometry	30	1	31	-	-	-	-	-	-	-	-	-	30	1	31
Psychiatric Nursing	8	11	19	-	-	-	-	-	-	-	-	-	8	11	19
Pharmacy	63	8	71	13	2	15	-	-	-	-	-	-	76	10	86



Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 4: Agriculture and Life Sciences</b>	105	34	139	-	-	-	-	-	-	-	-	-	105	34	139
[Plant Science]	33	7	40	-	-	-	-	-	-	-	-	-	33	7	40
[Natural Recourse Mgt.]	33	15	48	-	-	-	-	-	-	-	-	-	33	15	48
[Ruler Development]	39	12	51	-	-	-	-	-	-	-	-	-	39	12	51
<b>Band 5: Business and Economics</b>	412	144	556	22	40	62	-	-	-	17	20	37	451	204	655
[Accounting & Finance 1]	70	18	88	-	-	-	-	-	-	4	4	8	74	22	96
[Management 2]	79	53	132	22	40	62	-	-	-	13	16	29	114	109	223
[Economics Mgt. 3]	92	16	108	-	-	-	-	-	-	-	-	-	92	16	108
[Marketing Mgt. 4]	93	25	118	-	-	-	-	-	-	-	-	-	93	25	118
[Tourism Mgt. 5]	78	32	110	-	-	-	-	-	-	-	-	-	78	32	110
<b>Band 6: Social Sciences &amp; Humanities</b>	593	340	933	142	86	228	65	26	91	-	-	-	800	452	1,252
[Amharic 1]	16	14	30	-	-	-	-	-	-	-	-	-	16	14	30
[Anthropology 2]	44	58	102	-	-	-	-	-	-	-	-	-	44	58	102
[Civics & Ethical Education 3]	49	8	57	-	-	-	-	-	-	-	-	-	49	8	57
[DeMS 4]	55	48	103	62	22	84	-	-	-	-	-	-	117	70	187
[English Language & Literature 5]	35	17	52	-	-	-	-	-	-	-	-	-	35	17	52
[GeES 6]	34	15	49	14	9	23	43	19	62	-	-	-	91	43	134
[Gender & Development 7]	18	29	47	-	-	-	-	-	-	-	-	-	18	29	47
[History & Heritage mgt. 8]	32	10	42	-	-	-	-	-	-	-	-	-	32	10	42
[Population Studies 9]	22	16	38	-	-	-	-	-	-	-	-	-	22	16	38
[Psychology 10]	31	29	60	-	-	-	-	-	-	-	-	-	31	29	60
[Sociology 12]	57	57	114	51	48	99	22	7	29	-	-	-	130	112	242
[ Law 1]	114	27	141	15	7	22	-	-	-	-	-	-	129	34	163
[Educational Planning & Mgt.]	49	7	56	-	-	-	49	7	56	-	-	-	49	7	56
[Special Needs]	37	5	42	-	-	-	-	-	-	-	-	-	37	5	42
<b>Haramaya University * Prospective</b>	2,310	557	2,867	88	37	125	701	100	801	692	113	805	3,791	807	4,598
<b>Band 1: Engineering and Technology</b>	552	58	610	5	2	7	-	-	-	-	-	-	557	60	617
Water Resource and Environmental Engineering	68	6	74	-	-	-	-	-	-	-	-	-	68	6	74
Soil and water Engineering Mngt	63	1	64	-	-	-	-	-	-	-	-	-	63	1	64
Food Science & postharvest Technology	51	-	51	-	-	-	-	-	-	-	-	-	51	-	51
Electrical Engineering	66	-	66	1	-	1	-	-	-	-	-	-	67	-	67
Civil Engineering	108	14	122	3	1	4	-	-	-	-	-	-	111	15	126
Agricultural Bio-Engineering	34	-	34	-	-	-	-	-	-	-	-	-	34	-	34
Computing Science	12	2	14	1	1	2	-	-	-	-	-	-	13	3	16
Information Science	26	7	33	-	-	-	-	-	-	-	-	-	26	7	33
Information System	17	2	19	-	-	-	-	-	-	-	-	-	17	2	19
Information Technology	27	-	27	-	-	-	-	-	-	-	-	-	27	-	27
Management Information System	20	21	41	-	-	-	-	-	-	-	-	-	20	21	41
Statistics	60	5	65	-	-	-	-	-	-	-	-	-	60	5	65
<b>Band 2: Natural and Computational Sciences</b>	254	94	348	-	-	-	-	-	-	-	-	-	254	94	348
Biology	53	45	98	-	-	-	-	-	-	-	-	-	53	45	98
Chemistry	72	10	82	-	-	-	-	-	-	-	-	-	72	10	82
Mathematics	54	14	68	-	-	-	-	-	-	-	-	-	54	14	68
Physics	19	6	25	-	-	-	-	-	-	-	-	-	19	6	25
Sport Sciences	56	19	75	-	-	-	-	-	-	-	-	-	56	19	75
<b>Band 3: Medicine and Health Sciences</b>	368	189	557	-	1	1	-	-	-	-	-	-	368	190	558
Medicine	52	12	64	-	-	-	-	-	-	-	-	-	52	12	64
Pharmacy	26	14	40	-	-	-	-	-	-	-	-	-	26	14	40
Public Health	147	85	232	-	-	-	-	-	-	-	-	-	147	85	232
Psychiatric Nursing	22	9	31	-	-	-	-	-	-	-	-	-	22	9	31
Nursing	82	47	129	-	1	1	-	-	-	-	-	-	82	48	130
Midwifery	39	22	61	-	-	-	-	-	-	-	-	-	39	22	61
<b>Band 4: Agricultural and Life Sciences</b>	626	81	707	36	9	45	-	-	-	-	-	-	662	90	752
Veterinary Medicine	67	2	69	-	-	-	-	-	-	-	-	-	67	2	69
Agri-Business Management	44	6	50	-	-	-	-	-	-	-	-	-	44	6	50
Agricultural Economics	41	15	56	-	-	-	-	-	-	-	-	-	41	15	56
Animal Science	29	1	30	-	-	-	-	-	-	-	-	-	29	1	30
Animal Science (upgrading)	42	3	45	-	-	-	-	-	-	-	-	-	42	3	45
Dairy & Beef Technology	33	4	37	-	-	-	-	-	-	-	-	-	33	4	37
Environmental Science	46	3	49	-	-	-	-	-	-	-	-	-	46	3	49
Natural Resource Management	44	13	57	-	-	-	-	-	-	-	-	-	44	13	57
Natural Resource Management (upgrading)	51	-	51	-	-	-	-	-	-	-	-	-	51	-	51
Mid-Career (RDAE)	20	9	29	-	-	-	-	-	-	-	-	-	20	9	29
Plant Science	44	3	47	-	-	-	-	-	-	-	-	-	44	3	47
Plant Science (upgrading)	41	5	46	-	-	-	-	-	-	-	-	-	41	5	46
Rural Development & Agricultural Extension	48	11	59	36	9	45	-	-	-	-	-	-	84	20	104
Range land Management & Ecotourism	42	1	43	-	-	-	-	-	-	-	-	-	42	1	43
Forest Resource Management	34	5	39	-	-	-	-	-	-	-	-	-	34	5	39
<b>Band 5: Business and Economics</b>	261	58	319	18	9	27	367	68	435	367	68	435	1,013	203	1,216
Accounting	52	17	69	-	2	2	-	-	-	-	-	-	52	19	71
Cooperatives	52	9	61	-	-	-	-	-	-	-	-	-	52	9	61
Economics	54	11	65	18	2	20	160	19	179	160	19	179	392	51	443
Management	44	10	54	-	5	5	207	49	256	207	49	256	458	113	571
Public Administration & Development Manage	59	11	70	-	-	-	-	-	-	-	-	-	59	11	70
<b>Band 6: Social Science and Humanities</b>	249	77	326	29	16	45	334	32	366	325	45	370	937	170	1,107
Law	83	21	104	-	-	-	-	-	-	-	-	-	83	21	104
Law (Generic)	-	-	-	-	-	-	39	4	43	30	4	34	69	8	77
Law (upgrading)	-	-	-	-	-	-	295	28	323	295	41	336	590	69	659
Afan Oromo	28	12	40	-	-	-	-	-	-	-	-	-	28	12	40
English	10	5	15	-	-	-	-	-	-	-	-	-	10	5	15



Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Gender & Development	11	11	22										11	11	22
Geography & Environmental Studies	22	-	22										22	-	22
History & Heritage Management	14	4	18										14	4	18
Sociology	26	17	43	29	16	45							55	33	88
French	-	-	-										-	-	-
Special Need Education	16	3	19										16	3	19
Educational Planning Management	39	4	43										39	4	43
<b>Hawassa University * prospective</b>	<b>3,294</b>	<b>770</b>	<b>4,064</b>	<b>407</b>	<b>215</b>	<b>622</b>	<b>149</b>	<b>5</b>	<b>154</b>	<b>103</b>	<b>59</b>	<b>162</b>	<b>3,953</b>	<b>1,049</b>	<b>5,002</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>1,057</b>	<b>178</b>	<b>1,235</b>	<b>34</b>	<b>3</b>	<b>37</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,091</b>	<b>181</b>	<b>1,272</b>
Electrical Engineering	131	16	147	-	-	-	-	-	-	-	-	-	131	16	147
Civil Engineering	618	137	755	34	3	37	-	-	-	-	-	-	652	140	792
Irrigation & Water Res.Eng. Res.Econ.	171	21	192	-	-	-	-	-	-	-	-	-	171	21	192
Biosystems Engineering	77	1	78	-	-	-	-	-	-	-	-	-	77	1	78
Computer Science	27	1	28	-	-	-	-	-	-	-	-	-	27	1	28
Information System	20	1	21	-	-	-	-	-	-	-	-	-	20	1	21
Information Technology	13	1	14	-	-	-	-	-	-	-	-	-	13	1	14
<b>Band 2: Natural and Computational Sciences</b>	<b>369</b>	<b>125</b>	<b>494</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>369</b>	<b>125</b>	<b>494</b>
Biology	49	51	100	-	-	-	-	-	-	-	-	-	49	51	100
Chemistry	73	47	120	-	-	-	-	-	-	-	-	-	73	47	120
Physics	37	1	38	-	-	-	-	-	-	-	-	-	37	1	38
Mathematics	83	5	88	-	-	-	-	-	-	-	-	-	83	5	88
Statistics	99	9	108	-	-	-	-	-	-	-	-	-	99	9	108
Sport Science	28	12	40	-	-	-	-	-	-	-	-	-	28	12	40
<b>Band 3: Medicine and Health Sciences</b>	<b>351</b>	<b>67</b>	<b>418</b>	<b>34</b>	<b>35</b>	<b>69</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>385</b>	<b>102</b>	<b>487</b>
Health Officer	126	19	145	-	-	-	-	-	-	-	-	-	126	19	145
Nursing	83	14	97	20	12	32	-	-	-	-	-	-	103	26	129
Environmental Health	10	4	14	14	23	37	-	-	-	-	-	-	24	27	51
Medical Laboratory	12	3	15	-	-	-	-	-	-	-	-	-	12	3	15
Medicine	64	12	76	-	-	-	-	-	-	-	-	-	64	12	76
Mid. Wifery	45	11	56	-	-	-	-	-	-	-	-	-	45	11	56
Optometry	11	4	15	-	-	-	-	-	-	-	-	-	11	4	15
<b>Band 4: Agriculture and Life Sciences</b>	<b>693</b>	<b>156</b>	<b>849</b>	<b>37</b>	<b>2</b>	<b>39</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>730</b>	<b>158</b>	<b>888</b>
AREM	24	6	30	-	-	-	-	-	-	-	-	-	24	6	30
Agri.Extension	-	-	-	37	2	39	-	-	-	-	-	-	37	2	39
Rural Development	40	21	61	-	-	-	-	-	-	-	-	-	40	21	61
FSPT	40	4	44	-	-	-	-	-	-	-	-	-	40	4	44
ARSc	43	6	49	-	-	-	-	-	-	-	-	-	43	6	49
Horticulture	24	10	34	-	-	-	-	-	-	-	-	-	24	10	34
PISc	24	10	34	-	-	-	-	-	-	-	-	-	24	10	34
Nutrition	33	9	42	-	-	-	-	-	-	-	-	-	33	9	42
Veterinary	34	8	42	-	-	-	-	-	-	-	-	-	34	8	42
Natural Resource Mana.	56	17	73	-	-	-	-	-	-	-	-	-	56	17	73
Geography Inf. Sys(GIS)	31	11	42	-	-	-	-	-	-	-	-	-	31	11	42
Natural Resource Economics & Policy	48	17	65	-	-	-	-	-	-	-	-	-	48	17	65
General Forestry	73	2	75	-	-	-	-	-	-	-	-	-	73	2	75
Wild Life Management	25	2	27	-	-	-	-	-	-	-	-	-	25	2	27
Ecotourism	23	8	31	-	-	-	-	-	-	-	-	-	23	8	31
Soil Res. & Water Mana.	59	13	72	-	-	-	-	-	-	-	-	-	59	13	72
Agro Forestry	64	10	74	-	-	-	-	-	-	-	-	-	64	10	74
Forest Mg't & Utilization	52	2	54	-	-	-	-	-	-	-	-	-	52	2	54
<b>Band 5: Business and Economics</b>	<b>474</b>	<b>123</b>	<b>597</b>	<b>111</b>	<b>53</b>	<b>164</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>585</b>	<b>176</b>	<b>761</b>
Accounting	107	34	141	76	39	115	-	-	-	-	-	-	183	73	256
Economics	114	22	136	-	-	-	-	-	-	-	-	-	114	22	136
Management	89	52	141	35	14	49	-	-	-	-	-	-	124	66	190
Cooperatives	122	7	129	-	-	-	-	-	-	-	-	-	122	7	129
HoMa	42	8	50	-	-	-	-	-	-	-	-	-	42	8	50
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>350</b>	<b>121</b>	<b>471</b>	<b>191</b>	<b>122</b>	<b>313</b>	<b>149</b>	<b>5</b>	<b>154</b>	<b>103</b>	<b>59</b>	<b>162</b>	<b>793</b>	<b>307</b>	<b>1,100</b>
Foreign Language & Literature	43	6	49	-	-	-	-	-	-	-	-	-	43	6	49
Anthropology	30	15	45	-	-	-	-	-	-	-	-	-	30	15	45
Governance	28	10	38	84	53	137	-	-	-	10	5	15	122	68	190
Sociology	34	33	67	107	69	176	-	-	-	84	53	137	225	155	380
Psychology	40	19	59	-	-	-	-	-	-	-	-	-	40	19	59
EDPM	28	2	30	-	-	-	-	-	-	-	-	-	28	2	30
Journalism	28	2	30	-	-	-	-	-	-	-	-	-	28	2	30
Geography & Env. Studies	33	9	42	-	-	-	-	-	-	-	-	-	33	9	42
Law	86	25	111	-	-	-	-	-	-	9	1	10	95	26	121
Pedagogical Sci.(Principal)	-	-	-	-	-	-	118	4	122	-	-	-	118	4	122
Pedagogical Sci.(Supervisor)	-	-	-	-	-	-	31	1	32	-	-	-	31	1	32
<b>Jigjiga University</b>	<b>1,222</b>	<b>384</b>	<b>1,606</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,222</b>	<b>384</b>	<b>1,606</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>75</b>	<b>21</b>	<b>96</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>75</b>	<b>21</b>	<b>96</b>
Information Technology	55	15	70	-	-	-	-	-	-	-	-	-	55	15	70
Computer Science	20	6	26	-	-	-	-	-	-	-	-	-	20	6	26
<b>Band 2: Natural and Computational Sciences</b>	<b>349</b>	<b>67</b>	<b>416</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>349</b>	<b>67</b>	<b>416</b>
Biology	104	39	143	-	-	-	-	-	-	-	-	-	104	39	143
Chemistry	83	9	92	-	-	-	-	-	-	-	-	-	83	9	92
Mathematics	87	15	102	-	-	-	-	-	-	-	-	-	87	15	102
Physics	75	4	79	-	-	-	-	-	-	-	-	-	75	4	79
<b>Band 3: Medicine and Health Sciences</b>	<b>81</b>	<b>64</b>	<b>145</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>81</b>	<b>64</b>	<b>145</b>
Clinical Nursing	26	29	55	-	-	-	-	-	-	-	-	-	26	29	55
Health Officer	25	29	54	-	-	-	-	-	-	-	-	-	25	29	54
Up Grade Health Officer	30	6	36	-	-	-	-	-	-	-	-	-	30	6	36

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 4: Agriculture and Life Sciences</b>	154	28	182	-	-	-	-	-	-	-	-	-	154	28	182
Dry Land Crop & Horticultural Science	72	20	92	-	-	-	-	-	-	-	-	-	72	20	92
Animal Range Science	82	8	90	-	-	-	-	-	-	-	-	-	82	8	90
<b>Band 5: Business and Economics</b>	346	121	467	-	-	-	-	-	-	-	-	-	346	121	467
Accounting and Finance	64	17	81	-	-	-	-	-	-	-	-	-	64	17	81
Banking and Insurance	51	30	81	-	-	-	-	-	-	-	-	-	51	30	81
Economics	69	9	78	-	-	-	-	-	-	-	-	-	69	9	78
Management	63	25	88	-	-	-	-	-	-	-	-	-	63	25	88
Marketing Management	51	14	65	-	-	-	-	-	-	-	-	-	51	14	65
Procurement and Supply Management	48	26	74	-	-	-	-	-	-	-	-	-	48	26	74
<b>Band 6: Social Sciences &amp; Humanities</b>	217	83	300	-	-	-	-	-	-	-	-	-	217	83	300
Geography and Environmental Studies	30	11	41	-	-	-	-	-	-	-	-	-	30	11	41
Sociology	25	21	46	-	-	-	-	-	-	-	-	-	25	21	46
English	8	8	16	-	-	-	-	-	-	-	-	-	8	8	16
Ethiopian Languages and Literature	8	10	18	-	-	-	-	-	-	-	-	-	8	10	18
History	25	10	35	-	-	-	-	-	-	-	-	-	25	10	35
Journalism	28	8	36	-	-	-	-	-	-	-	-	-	28	8	36
Psychology	20	10	30	-	-	-	-	-	-	-	-	-	20	10	30
Political Science and Public Relations	26	1	27	-	-	-	-	-	-	-	-	-	26	1	27
Law	47	4	51	-	-	-	-	-	-	-	-	-	47	4	51
<b>Jimma University*</b>	<b>2,805</b>	<b>408</b>	<b>3,213</b>	<b>208</b>	<b>63</b>	<b>271</b>	<b>1,079</b>	<b>275</b>	<b>1,354</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,092</b>	<b>746</b>	<b>4,838</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>424</b>	<b>34</b>	<b>458</b>	<b>39</b>	<b>11</b>	<b>50</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>463</b>	<b>45</b>	<b>508</b>
Civil	70	18	88	39	11	50	-	-	-	-	-	-	109	29	138
Civil (TVET)	32	-	32	-	-	-	-	-	-	-	-	-	32	-	32
Electrical	61	6	67	-	-	-	-	-	-	-	-	-	61	6	67
Electrical (TVET)	28	1	29	-	-	-	-	-	-	-	-	-	28	1	29
Mechanical	39	-	39	-	-	-	-	-	-	-	-	-	39	-	39
Mechanical (TVET)	23	-	23	-	-	-	-	-	-	-	-	-	23	-	23
Water resource	28	6	34	-	-	-	-	-	-	-	-	-	28	6	34
Computer	105	1	106	-	-	-	-	-	-	-	-	-	105	1	106
IT	38	2	40	-	-	-	-	-	-	-	-	-	38	2	40
<b>Band 2: Natural and Computational Sciences</b>	<b>310</b>	<b>43</b>	<b>353</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>379</b>	<b>73</b>	<b>452</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>689</b>	<b>116</b>	<b>805</b>
Mathematics	58	1	59	-	-	-	116	6	122	-	-	-	174	7	181
Sport	43	15	58	-	-	-	24	29	53	-	-	-	67	44	111
Chemistry	52	4	56	-	-	-	79	18	97	-	-	-	131	22	153
Physics	37	4	41	-	-	-	88	3	91	-	-	-	125	7	132
Biology	25	11	36	-	-	-	72	17	89	-	-	-	97	28	125
Statistics	52	5	57	-	-	-	-	-	-	-	-	-	52	5	57
IS	43	3	46	-	-	-	-	-	-	-	-	-	43	3	46
<b>Band 3: Medicine and Health Sciences</b>	<b>337</b>	<b>45</b>	<b>382</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>124</b>	<b>20</b>	<b>144</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>461</b>	<b>65</b>	<b>526</b>
Med. Lab	54	2	56	-	-	-	38	3	41	-	-	-	92	5	97
Anesthesia	27	-	27	-	-	-	-	-	-	-	-	-	27	-	27
Nursing	59	3	62	-	-	-	49	13	62	-	-	-	108	16	124
Medicine	128	20	148	-	-	-	-	-	-	-	-	-	128	20	148
Dentistry	30	-	30	-	-	-	-	-	-	-	-	-	30	-	30
Pharmacy (PPC)	29	16	45	-	-	-	37	4	41	-	-	-	66	20	86
Pharmacy (Generic)	10	4	14	-	-	-	-	-	-	-	-	-	10	4	14
<b>Band 4: Agriculture and Life Sciences</b>	<b>507</b>	<b>43</b>	<b>550</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>192</b>	<b>10</b>	<b>202</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>699</b>	<b>53</b>	<b>752</b>
Vet. Medicine	41	9	50	-	-	-	-	-	-	-	-	-	41	9	50
Agri. Economics	86	6	92	-	-	-	-	-	-	-	-	-	86	6	92
Animal Science	60	-	60	-	-	-	49	1	50	-	-	-	109	1	110
Animal Health	-	-	-	-	-	-	35	1	36	-	-	-	35	1	36
Horticulture	112	1	113	-	-	-	-	-	-	-	-	-	112	1	113
Natural res. mgt	48	14	62	-	-	-	60	4	64	-	-	-	108	18	126
Plant science	61	3	64	-	-	-	48	4	52	-	-	-	109	7	116
Post harvest mgt	56	7	63	-	-	-	-	-	-	-	-	-	56	7	63
Rural Dev. & Agri. Ext.	43	3	46	-	-	-	-	-	-	-	-	-	43	3	46
<b>Band 5: Business and Economics</b>	<b>554</b>	<b>69</b>	<b>623</b>	<b>64</b>	<b>29</b>	<b>93</b>	<b>28</b>	<b>1</b>	<b>29</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>646</b>	<b>99</b>	<b>745</b>
Accounting	129	12	141	13	11	24	28	1	29	-	-	-	170	24	194
Business Management	168	28	196	39	11	50	-	-	-	-	-	-	207	39	246
Economics	130	16	146	-	-	-	-	-	-	-	-	-	130	16	146
Banking & Insurance	127	13	140	-	-	-	-	-	-	-	-	-	127	13	140
BAIS	-	-	-	12	7	19	-	-	-	-	-	-	12	7	19
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>673</b>	<b>174</b>	<b>847</b>	<b>105</b>	<b>23</b>	<b>128</b>	<b>356</b>	<b>171</b>	<b>527</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,134</b>	<b>368</b>	<b>1,502</b>
Geography	58	6	64	-	-	-	67	22	89	-	-	-	125	28	153
History	45	2	47	-	-	-	62	19	81	-	-	-	107	21	128
Amharic	44	14	58	-	-	-	32	43	75	-	-	-	76	57	133
English	71	7	78	-	-	-	76	27	103	-	-	-	147	34	181
Afan Oromo	60	31	91	-	-	-	48	54	102	-	-	-	108	85	193
Governance	51	7	58	16	1	17	-	-	-	-	-	-	67	8	75
Sociology	68	26	94	33	16	49	-	-	-	-	-	-	101	42	143
Psychology	76	8	84	-	-	-	-	-	-	-	-	-	76	8	84
Oromo Folk lore	45	15	60	29	3	32	-	-	-	-	-	-	74	18	92
Law	92	46	138	27	3	30	33	1	34	-	-	-	152	50	202
EDPM	63	12	75	-	-	-	38	5	43	-	-	-	101	17	118
<b>Kotebe College*</b>	<b>442</b>	<b>383</b>	<b>825</b>	<b>259</b>	<b>140</b>	<b>399</b>	<b>4</b>	<b>32</b>	<b>36</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>705</b>	<b>555</b>	<b>1,260</b>
<b>Band 2: Natural and Computational Sciences</b>	<b>208</b>	<b>236</b>	<b>444</b>	<b>130</b>	<b>44</b>	<b>174</b>	<b>4</b>	<b>32</b>	<b>36</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>342</b>	<b>312</b>	<b>654</b>
Chemistry	33	43	76	17	10	27	-	-	-	-	-	-	50	53	103
Biology	27	50	77	36	11	47	-	-	-	-	-	-	63	61	124
Physics	28	58	86	14	8	22	-	-	-	-	-	-	42	66	108

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Mathematics	46	37	83	32	6	38							78	43	121
Health & Physical Education	74	48	122	31	9	40	4	32	36				109	89	198
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>234</b>	<b>147</b>	<b>381</b>	<b>129</b>	<b>96</b>	<b>225</b>	-	-	-	-	-	-	<b>363</b>	<b>243</b>	<b>606</b>
Amharic	22	45	67	6	13	19							28	58	86
English	29	25	54	29	25	54							58	50	108
History	55	22	77	21	10	31							76	32	108
Geography	56	32	88	36	20	56							92	52	144
Civics	72	23	95	37	28	65							109	51	160
<b>Madawalabu University</b>	<b>1,025</b>	<b>317</b>	<b>1,342</b>	<b>111</b>	<b>74</b>	<b>185</b>	<b>200</b>	<b>18</b>	<b>218</b>	-	-	-	<b>1,336</b>	<b>409</b>	<b>1,745</b>
<b>Band 1: Engineering and Technology</b>	<b>9</b>	<b>8</b>	<b>17</b>	-	-	-	-	-	-	-	-	-	<b>9</b>	<b>8</b>	<b>17</b>
Computer Science	9	8	17										9	8	17
<b>Band 2: Natural and Computational Sciences</b>	<b>313</b>	<b>86</b>	<b>399</b>	-	-	-	-	-	-	-	-	-	<b>313</b>	<b>86</b>	<b>399</b>
Mathematics	43	4	47										43	4	47
Statistics	37	5	42										37	5	42
Biology	40	20	60										40	20	60
Chemistry	48	13	61										48	13	61
Physics	20	2	22										20	2	22
Sport Science	37	5	42										37	5	42
Ecotourism	32	18	50										32	18	50
NRM	24	9	33	-	-	-							24	9	33
Forestry	32	10	42										32	10	42
<b>Band 3: Medicine and Health Sciences</b>	<b>153</b>	<b>64</b>	<b>217</b>	<b>49</b>	<b>40</b>	<b>89</b>	-	-	-	-	-	-	<b>202</b>	<b>104</b>	<b>306</b>
Generic Nursing	42	31	73	49	40	89							91	71	162
Health officer	111	33	144										111	33	144
<b>Band 4: Agricultural Sciences</b>	<b>96</b>	<b>16</b>	<b>112</b>	-	-	-	-	-	-	-	-	-	<b>96</b>	<b>16</b>	<b>112</b>
Animal Science	37	1	38	-	-	-							37	1	38
Plant Science	29	5	34	-	-	-							29	5	34
RDAE	30	10	40										30	10	40
<b>Band 5: Business and Economics</b>	<b>266</b>	<b>48</b>	<b>314</b>	<b>28</b>	<b>16</b>	<b>44</b>	-	-	-	-	-	-	<b>294</b>	<b>64</b>	<b>358</b>
Accounting	69	7	76	18	14	32							87	21	108
Economics	67	5	72										67	5	72
Marketing Management	52	7	59										52	7	59
Management	54	18	72	10	2	12							64	20	84
Tourism Management	24	11	35										24	11	35
<b>Band 6: Social Science and Humanities</b>	<b>188</b>	<b>95</b>	<b>283</b>	<b>34</b>	<b>18</b>	<b>52</b>	<b>200</b>	<b>18</b>	<b>218</b>	-	-	-	<b>422</b>	<b>131</b>	<b>553</b>
Geography	24	3	27										24	3	27
History	17	13	30										17	13	30
Civic & Ethical Education	28	4	32										28	4	32
Sociology	26	11	37	34	18	52							60	29	89
Psychology	19	9	28										19	9	28
English	21	9	30										21	9	30
Afan Oromo	18	24	42										18	24	42
Amharic	7	14	21										7	14	21
Educational Planning	28	8	36				200	18	218				228	26	254
<b>Mekelle University</b>	<b>2,000</b>	<b>782</b>	<b>2,782</b>	<b>323</b>	<b>47</b>	<b>370</b>	<b>420</b>	<b>173</b>	<b>593</b>	<b>40</b>	<b>5</b>	<b>45</b>	<b>2,783</b>	<b>1,007</b>	<b>3,790</b>
<b>Band 1: Engineering and Technology</b>	<b>240</b>	<b>29</b>	<b>269</b>	<b>5</b>	<b>-</b>	<b>5</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>248</b>	<b>29</b>	<b>277</b>
Civil Engineering	58	9	67				3		3				61	9	70
Industrial Engineering	21	3	24										21	3	24
Mechanical Engineering	33	-	33	5	-	5							38	-	38
Information Science	55	6	61										55	6	61
Computer Engineering	73	11	84										73	11	84
<b>Band 2: Natural and Computational Sciences</b>	<b>306</b>	<b>100</b>	<b>406</b>	<b>34</b>	<b>4</b>	<b>38</b>	<b>207</b>	<b>45</b>	<b>252</b>	-	-	-	<b>547</b>	<b>149</b>	<b>696</b>
Applied Geology	35	11	46	7	1	8	3		3				45	12	57
Biology	52	49	101	8	3	11	46	18	64				106	70	176
Chemistry	69	23	92	6	-	6	48	9	57				123	32	155
Mathematics	43	5	48	6	-	6	65	14	79				114	19	133
Petroleum Engineering	18	-	18										18	-	18
Physics	34	4	38	7	-	7	45	4	49				86	8	94
Sport Science	36	7	43										36	7	43
Statistics	19	1	20										19	1	20
<b>Band 3: Medicine and Health Sciences</b>	<b>108</b>	<b>38</b>	<b>146</b>	<b>61</b>	<b>12</b>	<b>73</b>	-	-	-	-	-	-	<b>169</b>	<b>50</b>	<b>219</b>
Medicine	42	23	65										42	23	65
Midwifery Nursing	66	14	80										66	14	80
Comprehensive Nursing	-	1	1										-	1	1
Biostatistics & Health Informatics				15	2	17							15	2	17
Public Health				46	10	56							46	10	56
<b>Band 4: Agricultural Sciences</b>	<b>350</b>	<b>115</b>	<b>465</b>	<b>32</b>	<b>10</b>	<b>42</b>	<b>42</b>	<b>18</b>	<b>60</b>	-	-	-	<b>424</b>	<b>143</b>	<b>567</b>
Wildlife and Eco-tourism Management	20	15	35				19	7	26				39	22	61
Animal Nutrition and Production Technology(A	30	3	33										30	3	33
Dry land Crop Science	17	20	37										17	20	37
Dry land Crop and Horticulture Sciences	25	31	56				17	9	26				42	40	82
Natural Resource Economics and Managemen	2	10	12	20	7	27	1	-	1				23	17	40
Forest and Natural Conservation	30	12	42				1	2	3				31	14	45
Soil Resources and Watershed Management	37	3	40										37	3	40
Water Resources and Irrigation Management	49	6	55				1	-	1				50	6	56
Natural Resource Economics and Managemen	88	5	93										88	5	93
Veterinary Medicine	52	10	62				2	-	2				54	10	64
Tropical Land Resource Management				12	3	15	1	-	1				13	3	16

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 5: Business and Economics</b>	508	274	782	43	7	50	-	-	-	14	3	17	565	284	849
Economics	137	27	164	14	-	14	-	-	-	4	-	4	155	27	182
Accounting and Finance	100	101	201	23	2	25	-	-	-	7	2	9	130	105	235
Marketing	27	24	51	-	-	-	-	-	-	-	-	-	27	24	51
Management	97	66	163	2	-	2	-	-	-	3	1	4	102	67	169
Public Administration and Development Mana	102	26	128	-	-	-	-	-	-	-	-	-	102	26	128
Cooperative Accounting and Auditing	35	7	42	-	-	-	-	-	-	-	-	-	35	7	42
Cooperative Marketing	-	-	-	4	5	9	-	-	-	-	-	-	4	5	9
Administration and Development Manager	9	21	30	-	-	-	-	-	-	-	-	-	9	21	30
Public and Development Management	1	2	3	-	-	-	-	-	-	-	-	-	1	2	3
<b>Band 6: Social Science and Humanities</b>	488	226	714	148	14	162	168	110	278	26	2	28	830	352	1,182
Amharic	62	54	116	-	-	-	41	19	60	-	-	-	103	73	176
Foreign Language(English)	52	9	61	-	-	-	51	18	69	-	-	-	103	27	130
Geography & Environmental Studies	28	26	54	-	-	-	35	15	50	-	-	-	63	41	104
History and Cultural Studies	5	5	10	-	-	-	-	-	-	-	-	-	5	5	10
Journalism	27	27	54	12	5	17	-	-	-	-	-	-	39	32	71
Theatre arts	27	2	29	-	-	-	-	-	-	-	-	-	27	2	29
Tigrigna	2	1	3	-	-	-	41	58	99	-	-	-	43	59	102
Psychology	1	5	6	-	-	-	-	-	-	-	-	-	1	5	6
Law	162	51	213	1	-	1	-	-	-	26	2	28	189	53	242
Civic and Ethics	81	33	114	79	1	80	-	-	-	-	-	-	160	34	194
Heritage and Conservation	41	13	54	-	-	-	-	-	-	-	-	-	41	13	54
History	-	-	-	56	8	64	-	-	-	-	-	-	56	8	64
<b>Metu University</b>	1,227	587	1,814	177	98	275	-	-	-	-	-	-	1,404	685	2,089
<b>Band 1: Engineering &amp; Technology</b>	494	213	707	19	4	23	-	-	-	-	-	-	513	217	730
<b>Band 2: Natural and Computational Sciences</b>	281	132	413	77	39	116	-	-	-	-	-	-	358	171	529
<b>Band 3: Medicine and Health Sciences</b>	114	47	161	-	-	-	-	-	-	-	-	-	114	47	161
<b>Band 4: Agriculture and Life Sciences</b>	137	67	204	-	-	-	-	-	-	-	-	-	137	67	204
<b>Band 5: Business and Economics</b>	86	39	125	-	-	-	-	-	-	-	-	-	86	39	125
<b>Band 6: Social Sciences &amp; Humanities</b>	115	89	204	81	55	136	-	-	-	-	-	-	196	144	340
<b>Mizan-Tepi University</b>	869	485	1,354	12	1	13	-	-	-	-	-	-	881	486	1,367
<b>Band 1: Engineering &amp; Technology</b>	54	6	60	12	1	13	-	-	-	-	-	-	66	7	73
Computer Science	54	6	60	12	1	13	-	-	-	-	-	-	66	7	73
<b>Band 2: Natural and Computational Sciences</b>	199	235	434	-	-	-	-	-	-	-	-	-	199	235	434
Biology	14	100	114	-	-	-	-	-	-	-	-	-	14	100	114
Chemistry	39	48	87	-	-	-	-	-	-	-	-	-	39	48	87
Mathematics	47	27	74	-	-	-	-	-	-	-	-	-	47	27	74
Physics	65	4	69	-	-	-	-	-	-	-	-	-	65	4	69
Sport Science	5	37	42	-	-	-	-	-	-	-	-	-	5	37	42
Statistics	29	19	48	-	-	-	-	-	-	-	-	-	29	19	48
<b>Band 3: Medicine and Health Sciences</b>	30	26	56	-	-	-	-	-	-	-	-	-	30	26	56
Nursing	30	26	56	-	-	-	-	-	-	-	-	-	30	26	56
<b>Band 4: Agriculture and Life Sciences</b>	250	71	321	-	-	-	-	-	-	-	-	-	250	71	321
Agro economics	77	20	97	-	-	-	-	-	-	-	-	-	77	20	97
Animal Science	38	1	39	-	-	-	-	-	-	-	-	-	38	1	39
Horticulture	35	7	42	-	-	-	-	-	-	-	-	-	35	7	42
Natural Resource Management	73	27	100	-	-	-	-	-	-	-	-	-	73	27	100
Plant Science	27	16	43	-	-	-	-	-	-	-	-	-	27	16	43
<b>Band 5: Business and Economics</b>	236	75	311	-	-	-	-	-	-	-	-	-	236	75	311
Accounting	98	13	111	-	-	-	-	-	-	-	-	-	98	13	111
Cooperatives	30	16	46	-	-	-	-	-	-	-	-	-	30	16	46
Business Management	59	39	98	-	-	-	-	-	-	-	-	-	59	39	98
Economics	49	7	56	-	-	-	-	-	-	-	-	-	49	7	56
<b>Band 6: Social Sciences &amp; Humanities</b>	100	72	172	-	-	-	-	-	-	-	-	-	100	72	172
Amharic	8	31	39	-	-	-	-	-	-	-	-	-	8	31	39
Civics & Ethical Studies	23	6	29	-	-	-	-	-	-	-	-	-	23	6	29
English	23	-	23	-	-	-	-	-	-	-	-	-	23	-	23
Geography & Env. Studies	24	8	32	-	-	-	-	-	-	-	-	-	24	8	32
History	22	3	25	-	-	-	-	-	-	-	-	-	22	3	25
Sociology	-	24	24	-	-	-	-	-	-	-	-	-	-	24	24
<b>Samara University *</b>	770	181	951	81	44	125	-	-	-	-	-	-	851	225	1,076
<b>Band 2: Natural &amp; Computational Sciences</b>	167	31	198	-	-	-	-	-	-	-	-	-	167	31	198
Biology	42	14	56	-	-	-	-	-	-	-	-	-	42	14	56
Chemistry	27	11	38	-	-	-	-	-	-	-	-	-	27	11	38
Mathematics	55	4	59	-	-	-	-	-	-	-	-	-	55	4	59
Physics	43	2	45	-	-	-	-	-	-	-	-	-	43	2	45
<b>Band 4: Agriculture &amp; Life Sciences</b>	140	32	172	-	-	-	-	-	-	-	-	-	140	32	172
Horticulture	31	23	54	-	-	-	-	-	-	-	-	-	31	23	54
Animal & wild life Science	58	3	61	-	-	-	-	-	-	-	-	-	58	3	61
Natural resource management	51	6	57	-	-	-	-	-	-	-	-	-	51	6	57
<b>Band 5: Business &amp; Economics</b>	142	59	201	81	44	125	-	-	-	-	-	-	223	103	326
Management	43	15	58	46	26	72	-	-	-	-	-	-	89	41	130
Administrative Service Management	32	22	54	-	-	-	-	-	-	-	-	-	32	22	54
Accounting and Finance	32	16	48	19	12	31	-	-	-	-	-	-	51	28	79
Economics	35	6	41	16	6	22	-	-	-	-	-	-	51	12	63
<b>Band 6: Social Science &amp; Humanities</b>	321	59	380	-	-	-	-	-	-	-	-	-	321	59	380
Geography and Environmental Science	62	16	78	-	-	-	-	-	-	-	-	-	62	16	78
Ethiopian, Amharic Language & Literature	21	13	34	-	-	-	-	-	-	-	-	-	21	13	34
English language and literature	64	13	77	-	-	-	-	-	-	-	-	-	64	13	77
Anthropology	31	4	35	-	-	-	-	-	-	-	-	-	31	4	35
History and Heritage Management	78	5	83	-	-	-	-	-	-	-	-	-	78	5	83
Sociology	65	8	73	-	-	-	-	-	-	-	-	-	65	8	73

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Wolaita Sodo University</b>	<b>1,341</b>	<b>396</b>	<b>1,737</b>	-	-	-	-	-	-	-	-	-	<b>1,341</b>	<b>396</b>	<b>1,737</b>
Band 1: Engineering & Technology	26	8	34	-	-	-	-	-	-	-	-	-	26	8	34
Civil Engineering	26	8	34	-	-	-	-	-	-	-	-	-	26	8	34
Band 2: Natural and Computational Sciences	432	161	593	-	-	-	-	-	-	-	-	-	432	161	593
Biology	129	66	195	-	-	-	-	-	-	-	-	-	129	66	195
Chemistry	105	15	120	-	-	-	-	-	-	-	-	-	105	15	120
Mathematics	63	23	86	-	-	-	-	-	-	-	-	-	63	23	86
Sport Science	106	35	141	-	-	-	-	-	-	-	-	-	106	35	141
Physics	29	22	51	-	-	-	-	-	-	-	-	-	29	22	51
Band 3: Medicine and Health Sciences	100	20	120	-	-	-	-	-	-	-	-	-	100	20	120
Public Health	62	11	73	-	-	-	-	-	-	-	-	-	62	11	73
Nursing	38	9	47	-	-	-	-	-	-	-	-	-	38	9	47
Band 4: Agriculture and Life Sciences	209	30	239	-	-	-	-	-	-	-	-	-	209	30	239
Animal and Range Science	54	3	57	-	-	-	-	-	-	-	-	-	54	3	57
Plant Science	51	7	58	-	-	-	-	-	-	-	-	-	51	7	58
Natural Resource Management	48	10	58	-	-	-	-	-	-	-	-	-	48	10	58
Rural development and Agriculture Extension	56	10	66	-	-	-	-	-	-	-	-	-	56	10	66
Band 5: Business and Economics	373	49	422	-	-	-	-	-	-	-	-	-	373	49	422
Accounting & Finance	130	19	149	-	-	-	-	-	-	-	-	-	130	19	149
Economics	137	10	147	-	-	-	-	-	-	-	-	-	137	10	147
Management	106	20	126	-	-	-	-	-	-	-	-	-	106	20	126
Band 6: Social Sciences & Humanities	201	128	329	-	-	-	-	-	-	-	-	-	201	128	329
History & Heritage management	22	18	40	-	-	-	-	-	-	-	-	-	22	18	40
English Language & literature	11	40	51	-	-	-	-	-	-	-	-	-	11	40	51
Geography & Environmental Studies	43	22	65	-	-	-	-	-	-	-	-	-	43	22	65
Educational development planning & Mgmt	49	11	60	-	-	-	-	-	-	-	-	-	49	11	60
Psychology	33	31	64	-	-	-	-	-	-	-	-	-	33	31	64
School of Law	43	6	49	-	-	-	-	-	-	-	-	-	43	6	49
<b>Woldia University</b>	<b>1,030</b>	<b>716</b>	<b>1,746</b>	<b>136</b>	<b>66</b>	<b>202</b>	-	-	-	-	-	-	<b>1,166</b>	<b>782</b>	<b>1,948</b>
Band 1: Engineering & Technology	334	193	527	65	15	80	-	-	-	-	-	-	399	208	607
Electrical Engineering	17	31	48	44	5	49	-	-	-	-	-	-	61	36	97
Civil Engineering	35	26	61	-	-	-	-	-	-	-	-	-	35	26	61
Mechanical Engineering	13	9	22	-	-	-	-	-	-	-	-	-	13	9	22
Technology (Pre-Engineering)	234	102	336	-	-	-	-	-	-	-	-	-	234	102	336
Computer Science	35	25	60	21	10	31	-	-	-	-	-	-	56	35	91
Band 2: Natural and Computational Sciences	200	147	347	-	-	-	-	-	-	-	-	-	200	147	347
Biology	42	26	68	-	-	-	-	-	-	-	-	-	42	26	68
Chemistry	33	40	73	-	-	-	-	-	-	-	-	-	33	40	73
Physics	29	24	53	-	-	-	-	-	-	-	-	-	29	24	53
Mathematics	38	33	71	-	-	-	-	-	-	-	-	-	38	33	71
Statistics	25	15	40	-	-	-	-	-	-	-	-	-	25	15	40
Geology	33	9	42	-	-	-	-	-	-	-	-	-	33	9	42
Band 4: Agriculture and Life Sciences	175	87	262	-	-	-	-	-	-	-	-	-	175	87	262
Agricultural Economics	65	39	104	-	-	-	-	-	-	-	-	-	65	39	104
Animal production & Technology	35	15	50	-	-	-	-	-	-	-	-	-	35	15	50
Soil & Water Resource Mgt	34	18	52	-	-	-	-	-	-	-	-	-	34	18	52
Land Administration	41	15	56	-	-	-	-	-	-	-	-	-	41	15	56
Band 5: Business and Economics	165	90	255	71	51	122	-	-	-	-	-	-	236	141	377
Accounting and Finance	50	37	87	-	-	-	-	-	-	-	-	-	50	37	87
Economics	55	15	70	-	-	-	-	-	-	-	-	-	55	15	70
Business Management	60	38	98	71	51	122	-	-	-	-	-	-	131	89	220
Band 6: Social Sciences & Humanities	156	199	355	-	-	-	-	-	-	-	-	-	156	199	355
Amharic Language and Literature	21	34	55	-	-	-	-	-	-	-	-	-	21	34	55
English Language and Literature	24	61	85	-	-	-	-	-	-	-	-	-	24	61	85
Geography and Environmental Study	48	44	92	-	-	-	-	-	-	-	-	-	48	44	92
Pedagogical Science	39	23	62	-	-	-	-	-	-	-	-	-	39	23	62
School and Counseling Psychology	24	37	61	-	-	-	-	-	-	-	-	-	24	37	61
<b>Wollega University *Prospective</b>	<b>1,650</b>	<b>453</b>	<b>2,103</b>	<b>283</b>	<b>159</b>	<b>442</b>	-	-	-	-	-	-	<b>1,933</b>	<b>612</b>	<b>2,545</b>
Band 1: Engineering & Technology	91	20	111	27	2	29	-	-	-	-	-	-	118	22	140
Civil Engineering	48	4	52	27	2	29	-	-	-	-	-	-	75	6	81
Computer Science	15	8	23	-	-	-	-	-	-	-	-	-	15	8	23
Information Technology	20	5	25	-	-	-	-	-	-	-	-	-	20	5	25
Food Science and Bioprocessing Technology	8	3	11	-	-	-	-	-	-	-	-	-	8	3	11
Band 2: Natural and Computational Sciences	418	130	548	32	1	33	-	-	-	-	-	-	450	131	581
Biology	37	43	80	18	1	19	-	-	-	-	-	-	55	44	99
Chemistry	63	2	65	-	-	-	-	-	-	-	-	-	63	2	65
Earth Science	42	15	57	-	-	-	-	-	-	-	-	-	42	15	57
Environmental Science	35	41	76	-	-	-	-	-	-	-	-	-	35	41	76
Mathematics	80	-	80	14	-	14	-	-	-	-	-	-	94	-	94
Physics	47	1	48	-	-	-	-	-	-	-	-	-	47	1	48
Sport Science	51	24	75	-	-	-	-	-	-	-	-	-	51	24	75
Statistics	63	4	67	-	-	-	-	-	-	-	-	-	63	4	67
Band 3: Medicine and Health Sciences	224	69	293	34	29	63	-	-	-	-	-	-	258	98	356
Medical Laboratory	7	-	7	19	20	39	-	-	-	-	-	-	26	20	46
Midwifery	16	3	19	-	-	-	-	-	-	-	-	-	16	3	19
Nursing	94	32	126	-	-	-	-	-	-	-	-	-	94	32	126
Pharmacy	13	10	23	15	9	24	-	-	-	-	-	-	28	19	47
Public Health Officer	94	24	118	-	-	-	-	-	-	-	-	-	94	24	118

Table 5.52.1 Government

Institution/Band/Program	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 4: Agriculture and Life Sciences</b>	187	49	236	-	-	-	-	-	-	-	-	-	187	49	236
4.1. College of Agriculture (Shambu)	187	49	236	-	-	-	-	-	-	-	-	-	187	49	236
Agricultural Resources Economics and Mgt	49	5	54	-	-	-	-	-	-	-	-	-	49	5	54
Animal Sciences	23	1	24	-	-	-	-	-	-	-	-	-	23	1	24
Natural Resources Management	29	23	52	-	-	-	-	-	-	-	-	-	29	23	52
Plant Science	26	15	41	-	-	-	-	-	-	-	-	-	26	15	41
Soil Resources and Watershed Management	20	1	21	-	-	-	-	-	-	-	-	-	20	1	21
Water Resources and Irrigation Management	24	1	25	-	-	-	-	-	-	-	-	-	24	1	25
Food Science & Nutrition	16	3	19	-	-	-	-	-	-	-	-	-	16	3	19
<b>Band 5: Business and Economics</b>	430	106	536	78	42	120	-	-	-	-	-	-	508	148	656
Accounting	46	15	61	15	19	34	-	-	-	-	-	-	61	34	95
Banking and Finance	25	9	34	-	-	-	-	-	-	-	-	-	25	9	34
Cooperative Marketing and Management	58	24	82	23	8	31	-	-	-	-	-	-	81	32	113
Economics	118	6	124	17	3	20	-	-	-	-	-	-	135	9	144
Management	67	32	99	10	10	20	-	-	-	-	-	-	77	42	119
Public Administration	116	20	136	13	2	15	-	-	-	-	-	-	129	22	151
<b>Band 6: Social Sciences &amp; Humanities</b>	300	79	379	112	85	197	-	-	-	-	-	-	412	164	576
6.1. College of Social Science (Gimbi)	161	44	205	61	26	87	-	-	-	-	-	-	222	70	292
Civic and Ethical Studies	30	17	47	15	8	23	-	-	-	-	-	-	45	25	70
Political Science and International Relations	46	6	52	-	-	-	-	-	-	-	-	-	46	6	52
History	21	2	23	-	-	-	-	-	-	-	-	-	21	2	23
Geography and Environmental Studies	37	2	39	-	-	-	-	-	-	-	-	-	37	2	39
Sociology and Social Anthropology	27	17	44	46	18	64	-	-	-	-	-	-	73	35	108
6.2. College of Social Science and Education	90	32	122	51	59	110	-	-	-	-	-	-	141	91	232
Afaan Oromo	24	24	48	51	59	110	-	-	-	-	-	-	75	83	158
English	16	4	20	-	-	-	-	-	-	-	-	-	16	4	20
Journalism and Communication	32	3	35	-	-	-	-	-	-	-	-	-	32	3	35
Psychology	18	1	19	-	-	-	-	-	-	-	-	-	18	1	19
6.3. School of Law	49	3	52	-	-	-	-	-	-	-	-	-	49	3	52
Law	49	3	52	-	-	-	-	-	-	-	-	-	49	3	52
<b>Wollo University</b>	5	13	18	43	31	74	64	63	127	-	-	-	112	107	219
Band 2: Natural and Computational Sciences	1	-	1	-	-	-	33	31	64	-	-	-	34	31	65
Biology	-	-	-	-	-	-	10	8	18	-	-	-	10	8	18
Chemistry	1	-	1	-	-	-	8	1	9	-	-	-	9	1	10
Mathematics	-	-	-	-	-	-	15	22	37	-	-	-	15	22	37
Band 3: Medicine and Health Sciences	1	-	1	42	29	71	-	-	-	-	-	-	43	29	72
Nursing	-	-	-	42	29	71	-	-	-	-	-	-	42	29	71
Environmental H	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Band 5: Business and Economics	3	9	12	-	2	2	-	-	-	-	-	-	3	11	14
MANAGEMENT	3	7	10	-	2	2	-	-	-	-	-	-	3	9	12
ECONOMICS	-	1	1	-	-	-	-	-	-	-	-	-	-	1	1
ACCOUNTING	-	1	1	-	-	-	-	-	-	-	-	-	-	1	1
Band 6: Social Sciences & Humanities	-	4	4	1	-	1	31	32	63	-	-	-	32	36	68
Amharic	-	-	-	-	-	-	2	13	15	-	-	-	2	13	15
English	-	4	4	-	-	-	13	6	19	-	-	-	13	10	23
Geography	-	-	-	1	-	1	14	10	24	-	-	-	15	10	25
Governance	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2
History	-	-	-	-	-	-	1	2	3	-	-	-	1	2	3
<b>Total</b>	<b>37,543</b>	<b>12,697</b>	<b>50,240</b>	<b>5,071</b>	<b>2,487</b>	<b>7,558</b>	<b>5,728</b>	<b>1,544</b>	<b>7,272</b>	<b>1,335</b>	<b>559</b>	<b>1,894</b>	<b>49,627</b>	<b>17,252</b>	<b>66,879</b>
Engineering & Technology	6,384	1,455	7,839	683	90	773	90	2	92	-	-	-	7,157	1,547	8,704
Natural & Computational Sciences	7,421	3,251	10,672	307	116	423	1,347	356	1,703	-	-	-	9,074	3,722	12,796
Medicine & Health Sciences	2,902	998	3,900	398	357	755	181	49	230	-	-	-	3,481	1,404	4,885
Agriculture & Life Sciences	4,964	1,167	6,131	187	107	294	272	34	306	-	-	-	5,423	1,308	6,731
Business & Economics	8,057	2,548	10,605	1,700	898	2,598	522	161	683	434	102	1,334	11,112	4,027	15,139
Social Sciences & Humanities	7,815	3,278	11,093	1,796	919	2,715	3,316	942	4,258	454	106	560	13,380	5,244	18,624
% Science & Technology (S&T)	58	54	57	31	27	30	33	29	32	-	-	-	51	46	50
% Social/Human Sciences (SHS)	42	46	43	69	73	70	67	71	68	100	100	100	49	54	50

\*2004 EC (2010/11)

Table 4.52 Students Graduated in Undergraduate Programmes by Institution, Band, Program and Sex 2012/13 (2005 E.C) - 1st Semester

Table 5.52.2 Non-government

Institution/Band/Program	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Addis Ababa Medical College</b>	51	151	202	56	102	158	-	-	-	-	-	-	107	253	360
Band 1: Medicine and Health Sciences	51	151	202	56	102	158	-	-	-	-	-	-	107	253	360
Clinical Nurse	30	112	142	28	68	96	-	-	-	-	-	-	58	180	238
Medical Laboratory	15	14	29	14	21	35	-	-	-	-	-	-	29	35	64
Pharmacy Technician	6	25	31	14	13	27	-	-	-	-	-	-	20	38	58
<b>Addis College (Prospective)</b>	46	12	58	63	8	71	-	-	-	-	-	-	109	20	129
Band 1: Engineering & Technology	46	12	58	63	8	71	-	-	-	-	-	-	109	20	129
Construction Technology & Management	28	8	36	45	-	45	-	-	-	-	-	-	73	8	81
Electrical Electronics Technology	-	-	-	8	-	8	-	-	-	-	-	-	8	-	8
Architecture & Urban Planning	18	4	22	10	8	18	-	-	-	-	-	-	28	12	40
<b>Addis Continental Institute of Public Health (Prospective)</b>	-	-	-	4	6	10	-	-	-	-	-	-	4	6	10
Band 3: Medicine and Health Sciences	-	-	-	4	6	10	-	-	-	-	-	-	4	6	10
Public Health (Preventive Health)	-	-	-	4	6	10	-	-	-	-	-	-	4	6	10
<b>Admas University College</b>	9	16	25	23	54	77	-	-	-	162	94	256	194	164	358
Band 1: Engineering & Technology	2	2	4	3	5	8	-	-	-	-	-	-	5	7	12
Information and Communication Technology	2	2	4	2	5	7	-	-	-	-	-	-	4	7	11
Computer Science	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Office Administration and Technology System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 5: Business and Economics	7	14	21	20	49	69	-	-	-	124	88	212	151	151	302
Accounting	6	10	16	12	27	39	-	-	-	17	10	27	35	47	82
Marketing	-	4	4	-	5	5	-	-	-	4	3	7	4	12	16
Economics	-	-	-	-	-	-	-	-	-	27	3	30	27	3	30
Management	1	-	1	8	17	25	-	-	-	76	72	148	85	89	174
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	38	6	44	38	6	44
Educational planning & Management	-	-	-	-	-	-	-	-	-	38	6	44	38	6	44
<b>Africa Beza University College</b>	7	26	33	37	47	84	-	-	-	-	-	-	44	73	117
Band 5: Business and Economics	7	26	33	37	47	84	-	-	-	-	-	-	44	73	117
Accounting	7	26	33	23	31	54	-	-	-	-	-	-	30	57	87
Management	-	-	-	14	16	30	-	-	-	-	-	-	14	16	30
<b>Agro Technical and Technology College*</b>	42	9	51	-	-	-	-	-	-	-	-	-	42	9	51
Band 1: Engineering & Technology	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
Automotive Technology	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Manufacturing Technology	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Band 4: Agriculture and Life Sciences	39	9	48	-	-	-	-	-	-	-	-	-	39	9	48
Animal Production	19	5	24	-	-	-	-	-	-	-	-	-	19	5	24
Crop Production	20	4	24	-	-	-	-	-	-	-	-	-	20	4	24
<b>Alkan University College (Prospective)</b>	16	30	46	67	31	98	-	-	-	-	-	-	83	61	144
Band 3: Medicine and Health Science	16	30	46	58	23	81	-	-	-	-	-	-	74	53	127
Health Officer	6	15	21	44	14	58	-	-	-	-	-	-	50	29	79
Pharmacy	10	15	25	14	9	23	-	-	-	-	-	-	24	24	48
Band 6: Social Science	-	-	-	9	8	17	-	-	-	-	-	-	9	8	17
Sociology and Social Anthropology	-	-	-	9	8	17	-	-	-	-	-	-	9	8	17
<b>Alpha university College</b>	32	48	80	88	97	185	-	-	-	513	1,116	1,629	633	1,261	1,894
Band 1: Engineering & Technology	-	-	-	4	6	10	-	-	-	-	-	-	4	6	10
BIS	-	-	-	1	3	4	-	-	-	-	-	-	1	3	4
Information System	-	-	-	1	1	2	-	-	-	-	-	-	1	1	2
Language	-	-	-	2	2	4	-	-	-	-	-	-	2	2	4
Band 5: Business and Economics	32	48	80	84	91	175	-	-	-	451	939	1,390	567	1,078	1,645
Accountant	14	35	49	34	60	94	-	-	-	142	181	323	190	276	466
Management	-	-	-	-	-	-	-	-	-	231	533	764	231	533	764
Business management	13	8	21	34	30	64	-	-	-	53	89	142	100	127	227
Economics	4	4	8	14	-	14	-	-	-	12	86	98	30	90	120
Marketing Management	1	1	2	2	1	3	-	-	-	-	-	-	3	2	5
Development Management	-	-	-	-	-	-	-	-	-	13	50	63	13	50	63
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	-	3	3	-	3	3
Math	-	-	-	-	-	-	-	-	-	-	3	3	-	3	3
Band 4: Agriculture and Life Sciences	-	-	-	-	-	-	-	-	-	58	158	216	58	158	216
EDPM	-	-	-	-	-	-	-	-	-	7	44	51	7	44	51
Law	-	-	-	-	-	-	-	-	-	30	2	32	30	2	32
Marketing Management	-	-	-	-	-	-	-	-	-	3	7	10	3	7	10
PADM	-	-	-	-	-	-	-	-	-	12	72	84	12	72	84
Procurement	-	-	-	-	-	-	-	-	-	3	5	8	3	5	8
Social Work	-	-	-	-	-	-	-	-	-	3	25	28	3	25	28
Urban Development	-	-	-	-	-	-	-	-	-	3	3	-	3	3	3
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	4	16	20	4	16	20
English	-	-	-	-	-	-	-	-	-	1	3	4	1	3	4
Geography	-	-	-	-	-	-	-	-	-	2	9	11	2	9	11
History	-	-	-	-	-	-	-	-	-	-	2	2	-	2	2
Amharic	-	-	-	-	-	-	-	-	-	1	2	3	1	2	3

Table 5.52.2 Non-government

Institution/Band/Program	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Andinet International University College	3	3	6	3	3	6	-	-	-	-	-	-	6	6	12
Band 5: Business and Economics	3	3	6	3	3	6	-	-	-	-	-	-	6	6	12
Business Management	3	3	6	3	3	6	-	-	-	-	-	-	6	6	12
Atlas University College	21	30	51	-	-	-	-	-	-	-	-	-	21	30	51
Band 3: Medicine and Health Sciences	21	30	51	-	-	-	-	-	-	-	-	-	21	30	51
Atlas College Of Health Science College/Band3/Dentistry	15	19	34	-	-	-	-	-	-	-	-	-	15	19	34
Atlas College Of Health Science College/Band3/Therapy	4	3	7	-	-	-	-	-	-	-	-	-	4	3	7
Atlas College Of Health Science College/Band3/Technica	2	8	10	-	-	-	-	-	-	-	-	-	2	8	10
Bethel Medical College	46	119	165	-	-	-	-	-	-	-	-	-	46	119	165
Band 3: Medicine and Health Sciences	46	119	165	-	-	-	-	-	-	-	-	-	46	119	165
Public Health (BSc.)	9	11	20	-	-	-	-	-	-	-	-	-	9	11	20
Clinical Nursing TVET Level 4	15	69	84	-	-	-	-	-	-	-	-	-	15	69	84
Pharmacy Technician TVET Level 4	11	24	35	-	-	-	-	-	-	-	-	-	11	24	35
Laboratory Technician TVET Level 4	11	15	26	-	-	-	-	-	-	-	-	-	11	15	26
Blue Nile College	-	-	-	6	20	26	-	-	-	-	-	-	6	20	26
Band 5 Business and Economics(Bahirdar Campus)	-	-	-	6	20	26	-	-	-	-	-	-	6	20	26
Management	-	-	-	6	20	26	-	-	-	-	-	-	6	20	26
Central University College	165	366	531	76	99	175	-	-	-	-	-	-	241	465	706
Band 3: Medicine & Health Sciences	165	366	531	76	99	175	-	-	-	-	-	-	241	465	706
Lancha Campus	19	86	105	16	26	42	-	-	-	-	-	-	35	112	147
Nursing	13	34	47	12	13	25	-	-	-	-	-	-	25	47	72
Health Officer	4	46	50	4	13	17	-	-	-	-	-	-	8	59	67
Laboratory	2	6	8	-	-	-	-	-	-	-	-	-	2	6	8
Bole Campus	146	280	426	60	73	133	-	-	-	-	-	-	206	353	559
Nursing	42	83	125	25	31	56	-	-	-	-	-	-	67	114	181
Pharmacy	104	197	301	35	42	77	-	-	-	-	-	-	139	239	378
CPU Business & Information Technology College (Prospective)	5	9	14	24	17	41	-	-	-	-	-	-	29	26	55
Band 1: Engineering & Technology	5	9	14	21	9	30	-	-	-	-	-	-	26	18	44
Computer Science	5	9	14	16	3	19	-	-	-	-	-	-	21	12	33
Management Information system	-	-	-	5	6	11	-	-	-	-	-	-	5	6	11
Band 5: Business and Economics	-	-	-	3	8	11	-	-	-	-	-	-	3	8	11
Accounting	-	-	-	3	8	11	-	-	-	-	-	-	3	8	11
Ethiopia Adventist College (inc TVET)	49	20	69	-	-	-	46	7	53	-	-	-	95	27	122
Band 5 Business and Economics	49	20	69	-	-	-	46	7	53	-	-	-	95	27	122
Accounting	6	4	10	-	-	-	6	4	10	-	-	-	12	8	20
Community Development and leadership Management	39	3	42	-	-	-	39	3	42	-	-	-	78	6	84
Band 1 TVET	1	-	1	-	-	-	1	-	1	-	-	-	2	-	2
Food	2	7	9	-	-	-	-	-	-	-	-	-	2	7	9
Information Technology	1	6	7	-	-	-	-	-	-	-	-	-	1	6	7
GABST College (Belay Zeleke)	7	38	45	-	-	-	-	-	-	-	-	-	7	38	45
Band 3: Medicine and Health Sciences	7	38	45	-	-	-	-	-	-	-	-	-	7	38	45
Health Officer	7	38	45	-	-	-	-	-	-	-	-	-	7	38	45
Gamby College of medicine	38	19	57	-	-	-	-	-	-	-	-	-	38	19	57
Health Officer	38	19	57	-	-	-	-	-	-	-	-	-	38	19	57
Hayat Medical College	12	28	40	1	6	7	-	-	-	-	-	-	13	34	47
Medicine	12	20	32	-	-	-	-	-	-	-	-	-	12	20	32
Nursing	-	8	8	1	6	7	-	-	-	-	-	-	1	14	15
Hilcoo School of Computer Science& Technology	15	1	16	-	-	-	-	-	-	-	-	-	15	1	16
Band 1: Engineering & Technology	15	1	16	-	-	-	-	-	-	-	-	-	15	1	16
Computer Science	15	1	16	-	-	-	-	-	-	-	-	-	15	1	16
International Leadership Institute	16	8	24	-	-	-	-	-	-	-	-	-	16	8	24
BAND 5: Business and Economics	16	8	24	-	-	-	-	-	-	-	-	-	16	8	24
Organizational Management	13	3	16	-	-	-	-	-	-	-	-	-	13	3	16
Business Management	3	5	8	-	-	-	-	-	-	-	-	-	3	5	8
Leadstar University College	-	-	-	-	-	-	-	-	-	231	115	346	231	115	346
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	231	115	346	231	115	346
Lucy College	18	5	23	-	-	-	-	-	-	-	-	-	18	5	23
Band 1: Engineering & Technology	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
Computer Science	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
Band 5: Business and Economics	15	5	20	-	-	-	-	-	-	-	-	-	15	5	20
Business Management	15	5	20	-	-	-	-	-	-	-	-	-	15	5	20
Medco Bio Medical College (Prospective)	21	45	66	25	33	58	-	-	-	-	-	-	46	78	124
Band 3: Medicine and Health Sciences	21	45	66	25	33	58	-	-	-	-	-	-	46	78	124
pharmacy	21	45	66	25	33	58	-	-	-	-	-	-	46	78	124
Mekane Yesus Management & Leadership College*	43	34	77	-	-	-	-	-	-	-	-	-	43	34	77
Band 5: Business and Economics	43	34	77	-	-	-	-	-	-	-	-	-	43	34	77
Business Management	4	17	21	-	-	-	-	-	-	-	-	-	4	17	21
Leadership & Development Studies	39	17	56	-	-	-	-	-	-	-	-	-	39	17	56
Mekelle Institute of Technology*	288	25	313	-	-	-	-	-	-	-	-	-	288	25	313
Band 1: Engineering & Technology	288	25	313	-	-	-	-	-	-	-	-	-	288	25	313
Computer Science and Engineering	78	14	92	-	-	-	-	-	-	-	-	-	78	14	92
Electronics and Communication Engineering	88	5	93	-	-	-	-	-	-	-	-	-	88	5	93
Electrical and Electronics Engineering	64	1	65	-	-	-	-	-	-	-	-	-	64	1	65
Information Technology	58	5	63	-	-	-	-	-	-	-	-	-	58	5	63



Table 5.52.2 Non-government

Institution/Band/Program	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
MicroLink Information Technology College	35	24	59	97	34	131	-	-	-	-	-	-	132	58	190
Band 1: Engineering & Technology	29	13	42	76	4	80	-	-	-	-	-	-	105	17	122
Software Engineering	17	11	28	20	1	21	-	-	-	-	-	-	37	12	49
Computer Engineering	12	2	14	56	3	59	-	-	-	-	-	-	68	5	73
Band 5: Business and Economics	6	11	17	21	30	51	-	-	-	-	-	-	27	41	68
Accounting Information System	2	4	6	7	11	18	-	-	-	-	-	-	9	15	24
Management Information System	4	7	11	5	9	14	-	-	-	-	-	-	9	16	25
Business Administration	-	-	-	9	10	19	-	-	-	-	-	-	9	10	19
National College	-	-	-	3	9	12	-	-	-	-	-	-	3	9	12
Band 5: Business and Economics	-	-	-	3	9	12	-	-	-	-	-	-	3	9	12
Accounting	-	-	-	2	5	7	-	-	-	-	-	-	2	5	7
Business Administration and IS	-	-	-	1	4	5	-	-	-	-	-	-	1	4	5
New Generation University College	175	123	298	104	116	220	-	-	-	-	-	-	279	239	518
Nekemte Campus	175	123	298	104	116	220	-	-	-	-	-	-	279	239	518
Band 1: Engineering & Technology	15	12	27	10	30	40	-	-	-	-	-	-	25	42	67
Computer Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Management Information System	15	12	27	10	30	40	-	-	-	-	-	-	25	42	67
Band 5: Business and Economics	89	70	159	62	77	139	-	-	-	-	-	-	151	147	298
Accounting	76	32	108	62	77	139	-	-	-	-	-	-	138	109	247
Business Administration	10	25	35	-	-	-	-	-	-	-	-	-	10	25	35
Cooperative Marketing	3	13	16	-	-	-	-	-	-	-	-	-	3	13	16
Band 6: Social Sciences & Humanities	71	41	112	32	9	41	-	-	-	-	-	-	103	50	153
Human Resource Management	19	16	35	5	4	9	-	-	-	-	-	-	24	20	44
Law	12	6	18	-	-	-	-	-	-	-	-	-	12	6	18
Sociology & Social Anthropology	40	19	59	27	5	32	-	-	-	-	-	-	67	24	91
New Millennium University College*	8	40	48	34	40	74	-	-	-	119	39	158	161	119	280
Band 3: Medicine and Health Sciences	1	19	20	6	5	11	-	-	-	-	-	-	7	24	31
Clinical Nursing	1	19	20	6	5	11	-	-	-	-	-	-	7	24	31
Band 5: Business and Economics	7	21	28	28	35	63	-	-	-	119	39	158	164	95	249
Management Information System	6	5	11	3	5	8	-	-	-	-	-	-	9	10	19
Accounting	-	-	-	11	14	25	-	-	-	30	9	39	41	23	64
Management	1	16	17	14	16	30	-	-	-	79	27	106	94	59	153
Economics	-	-	-	-	-	-	-	-	-	10	3	13	10	3	13
Nile College*	-	-	-	23	40	63	-	-	-	-	4	4	23	44	67
Band 5: Business and Economics	-	-	-	23	40	63	-	-	-	-	4	4	23	44	67
Economics	-	-	-	3	2	5	-	-	-	-	-	-	3	2	5
Accounting	-	-	-	4	11	15	-	-	-	-	-	-	4	11	15
Management	-	-	-	16	27	43	-	-	-	-	4	4	16	31	47
Pesc Information Systems College	128	147	275	-	-	-	-	-	-	-	-	-	128	147	275
Pharma Health Science College	85	76	161	-	-	-	-	-	-	-	-	-	85	76	161
Band 3: Medicine and Health Sciences	85	76	161	-	-	-	-	-	-	-	-	-	85	76	161
Health Officer	43	71	114	-	-	-	-	-	-	-	-	-	43	71	114
Pharmacy	42	5	47	-	-	-	-	-	-	-	-	-	42	5	47
Poly Institute of Technology	30	9	39	56	1	57	-	-	-	-	-	-	86	10	96
Band 1: Engineering & Technology	30	9	39	56	1	57	-	-	-	-	-	-	86	10	96
Architecture and Urban Planning	7	6	13	-	-	-	-	-	-	-	-	-	7	6	13
Construction Technology and Management	23	3	26	39	-	39	-	-	-	-	-	-	62	3	65
Electrical-Electronics Technology	-	-	-	17	1	18	-	-	-	-	-	-	17	1	18
Rift Valley University College	111	92	203	107	115	222	-	-	-	-	-	-	218	207	425
Band 3: Medicine and Health Sciences	10	7	17	-	-	-	-	-	-	-	-	-	10	7	17
Pharmacy	10	7	17	-	-	-	-	-	-	-	-	-	10	7	17
Band 5: Business and Economics	99	76	175	91	103	194	-	-	-	-	-	-	190	179	369
Business Management	39	29	68	28	23	51	-	-	-	-	-	-	67	52	119
Accounting	60	47	107	63	80	143	-	-	-	-	-	-	123	127	250
Band 6: Social Sciences & Humanities	2	9	11	16	12	28	-	-	-	-	-	-	18	21	39
Sociology and Social Anthropology	2	9	11	16	12	28	-	-	-	-	-	-	18	21	39
Royal University College	4	4	8	26	28	54	-	-	-	-	-	-	30	32	62
Band 5: Business & Economics	4	4	8	22	24	46	-	-	-	-	-	-	26	28	54
Accounting	4	4	8	13	16	29	-	-	-	-	-	-	17	20	37
Business Administration	-	-	-	4	4	8	-	-	-	-	-	-	4	4	8
Marketing & Sales Management	-	-	-	5	4	9	-	-	-	-	-	-	5	4	9
Band 6: Social Science & Humanities	-	-	-	4	4	8	-	-	-	-	-	-	4	4	8
Law	-	-	-	4	4	8	-	-	-	-	-	-	4	4	8
SEAMLESS COLLEGE	-	-	-	-	-	-	-	-	-	410	310	720	410	310	720
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	410	310	720	410	310	720
Development Management	-	-	-	-	-	-	-	-	-	322	238	560	322	238	560
Business Administration	-	-	-	-	-	-	-	-	-	88	72	160	88	72	160
Sheba University College*	99	114	213	53	70	123	-	-	-	261	153	414	413	337	750
Band 1: Engineering & Technology	21	22	43	8	13	21	-	-	-	-	-	-	29	35	64
Computer Science	21	22	43	8	13	21	-	-	-	-	-	-	29	35	64
Band 3: Medicine and Health Sciences	19	42	61	-	-	-	-	-	-	-	-	-	19	42	61
Nursing	19	42	61	-	-	-	-	-	-	-	-	-	19	42	61
Band 5: Business and Economics	59	50	109	45	57	102	-	-	-	261	153	414	365	260	625
Accounting	8	14	22	8	25	33	-	-	-	59	47	106	75	86	161
Management	41	28	69	28	15	43	-	-	-	165	88	253	234	131	365
Economics	10	8	18	9	3	12	-	-	-	37	18	55	56	29	85
Secretarial Science and Office Duties	-	-	-	14	14	-	-	-	-	-	-	-	-	14	14

Table 5.52.2 Non-government

Institution/Band/Program	Regular			Evening			Summer			Distance			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>SRI SAI College</b>	3	2	5	-	-	-	-	-	-	-	-	-	3	2	5	
Band 5: Business and Economics	3	2	5	-	-	-	-	-	-	-	-	-	3	2	5	
Accounting	3	2	5	-	-	-	-	-	-	-	-	-	3	2	5	
<b>St. Mary's University College</b>	66	127	193	125	143	268	-	-	-	1,414	352	1,766	1,605	622	2,227	
Band 1: Engineering & Technology	-	-	-	13	15	28	-	-	-	-	-	-	-	13	15	28
Computer Science	-	-	-	13	15	28	-	-	-	-	-	-	-	13	15	28
<b>BAND 2: Natural and Computational Sciences</b>	-	-	-	-	-	-	-	-	-	32	5	37	32	5	37	
mathematics	-	-	-	-	-	-	-	-	-	32	5	37	32	5	37	
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	-	-	-	-	-	-	348	88	436	348	88	436	
Agribusiness Management	-	-	-	-	-	-	-	-	-	40	15	55	40	15	55	
Agricultural Economic	-	-	-	-	-	-	-	-	-	138	45	183	138	45	183	
Rural development	-	-	-	-	-	-	-	-	-	96	12	108	96	12	108	
Rural development and agriculture extension	-	-	-	-	-	-	-	-	-	74	16	90	74	16	90	
<b>Band 5: Business and Economics</b>	60	120	180	100	123	223	-	-	-	485	135	620	645	378	1,023	
accounting	42	77	119	44	73	117	-	-	-	96	31	127	182	181	363	
Management	11	21	32	37	46	83	-	-	-	240	69	309	288	136	424	
marketing management	7	22	29	19	4	23	-	-	-	16	6	22	42	32	74	
cooperatives (Accounting and Auditing)	-	-	-	-	-	-	-	-	-	36	10	46	36	10	46	
cooperatives (business Management)	-	-	-	-	-	-	-	-	-	36	11	47	36	11	47	
finance and development Economics	-	-	-	-	-	-	-	-	-	61	8	69	61	8	69	
<b>Band 6: Social Sciences &amp; Humanities</b>	6	7	13	12	5	17	-	-	-	549	124	673	567	136	703	
Amharic	-	-	-	-	-	-	-	-	-	66	23	89	66	23	89	
Geography	-	-	-	-	-	-	-	-	-	150	29	179	150	29	179	
History	-	-	-	-	-	-	-	-	-	15	3	18	15	3	18	
law	6	7	13	12	5	17	-	-	-	16	10	26	34	22	56	
English	-	-	-	-	-	-	-	-	-	85	15	100	85	15	100	
Educational planning and Management	-	-	-	-	-	-	-	-	-	217	44	261	217	44	261	
<b>Tech-Zone Engineering and Business College</b>	12	24	36	3	41	44	-	-	-	-	-	-	15	65	80	
Band 1: Engineering & Technology	12	24	36	3	41	44	-	-	-	-	-	-	15	65	80	
Construction Technology and Management	12	24	36	3	41	44	-	-	-	-	-	-	15	65	80	
<b>Tropical College of Medicine</b>	15	35	50	66	24	90	-	-	-	-	-	-	81	59	140	
Band 3: Medical and Health Science	15	35	50	66	24	90	-	-	-	-	-	-	81	59	140	
Health Officer	9	16	25	53	14	67	-	-	-	-	-	-	62	30	92	
Nursing	6	19	25	13	10	23	-	-	-	-	-	-	19	29	48	
<b>Unity University</b>	225	247	472	12	10	22	-	-	-	110	28	138	347	285	632	
Band 1: Engineering and Technology (1)	8	8	16	3	-	3	-	-	-	-	-	-	11	8	19	
Architecture and urban planning	4	4	8	2	-	2	-	-	-	-	-	-	6	4	10	
Computer science	4	2	6	-	-	-	-	-	-	-	-	-	4	2	6	
Management Information System	-	2	2	1	-	1	-	-	-	-	-	-	1	2	3	
<b>Band 5: Business and Economics</b>	189	231	420	9	10	19	-	-	-	82	27	109	280	268	548	
Accounting	66	103	169	6	9	15	-	-	-	29	10	39	101	122	223	
Economics	18	18	36	-	-	-	-	-	-	20	4	24	38	22	60	
Accounting & Finance	8	4	12	-	-	-	-	-	-	-	-	-	8	4	12	
Marketing Management	35	40	75	-	-	-	-	-	-	4	3	7	39	43	82	
Management	62	66	128	3	1	4	-	-	-	29	10	39	94	77	171	
<b>Band 6: Social Sciences &amp; Humanities</b>	28	8	36	-	-	-	-	-	-	28	1	29	56	9	65	
Sociology and social anthropology	6	4	10	-	-	-	-	-	-	-	-	-	6	4	10	
English	-	-	-	-	-	-	-	-	-	9	-	9	9	-	9	
Law	22	4	26	-	-	-	-	-	-	19	1	20	41	5	46	
<b>Universal University College (Prospective)</b>	8	17	25	25	40	65	-	-	-	-	-	-	33	57	90	
Band 3: Medicine and Health Sciences	8	17	25	25	40	65	-	-	-	-	-	-	33	57	90	
Health Officer	4	9	13	6	13	19	-	-	-	-	-	-	10	22	32	
Nursing	4	8	12	4	16	20	-	-	-	-	-	-	8	24	32	
Pharmacy	-	-	-	15	11	26	-	-	-	-	-	-	15	11	26	
<b>Yardstick International College of Distance and Open Learning</b>	-	-	-	-	-	-	-	-	-	809	96	905	809	96	905	
Band 4: Agriculture and Life Sciences	-	-	-	-	-	-	-	-	-	809	96	905	809	96	905	
Agricultural Extension	-	-	-	-	-	-	-	-	-	48	7	55	48	7	55	
Rural Development	-	-	-	-	-	-	-	-	-	185	29	214	185	29	214	
Agribusiness Development and Management	-	-	-	-	-	-	-	-	-	105	19	124	105	19	124	
Agricultural Economics	-	-	-	-	-	-	-	-	-	274	28	302	274	28	302	
Disaster Risk Management and Sustainable Development	-	-	-	-	-	-	-	-	-	197	13	210	197	13	210	
<b>Total</b>	1954	2123	4077	1207	1234	2441	46	7	53	4029	2307	6336	7236	5671	12907	

\*2004 EC (2011/12)

Table 5.53 Students Graduated in Postgraduate Programmes by Institution, Band, Program and Sex - 2012/13 (2005 E.C) - 1st Semester

Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters											Postgraduate-PhD									TOTAL					
	Regular		Evening		Summer		Distance		Total			Regular		Evening		Summer		Distance		Total						
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T	
Adama Science and Technology University	131	30	-	-	-	-	-	-	-	131	30	161	1	-	-	-	-	-	-	-	1	-	1	132	30	162
Band 1: Engineering & Technology	23	-	-	-	-	-	-	-	-	23	-	23	-	-	-	-	-	-	-	-	-	-	23	-	23	
Manufacturing Engineering	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	2	-	2	
Automotive Engineering	5	-	-	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	5	-	5	
Electrical Engineering	3	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	3	-	3	
Agricultural Engineering	4	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	4	-	4	
Construction Management	9	-	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	-	9	-	9	
Band 5: Business and Economics	7	1	-	-	-	-	-	-	-	7	1	8	1	-	-	-	-	-	-	-	1	-	1	8	1	9
Business Administration	6	-	-	-	-	-	-	-	-	6	-	6	1	-	-	-	-	-	-	-	1	-	1	7	-	7
Accounting & Finance	1	1	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	1	1	2	
Band 6: Social Sciences & Humanities	101	29	-	-	-	-	-	-	-	101	29	130	-	-	-	-	-	-	-	-	-	-	101	29	130	
Manufacturing Technology Education	15	1	-	-	-	-	-	-	-	15	1	16	-	-	-	-	-	-	-	-	-	-	15	1	16	
Automotive Technology Education	25	4	-	-	-	-	-	-	-	25	4	29	-	-	-	-	-	-	-	-	-	-	25	4	29	
Electrical Technology	11	5	-	-	-	-	-	-	-	11	5	16	-	-	-	-	-	-	-	-	-	-	11	5	16	
Construction Technology	24	10	-	-	-	-	-	-	-	24	10	34	-	-	-	-	-	-	-	-	-	-	24	10	34	
Information Technology	23	7	-	-	-	-	-	-	-	23	7	30	-	-	-	-	-	-	-	-	-	-	23	7	30	
English	1	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1	
Educational Planning & Leadership	1	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1	
Vocational Education Management	1	2	-	-	-	-	-	-	-	1	2	3	-	-	-	-	-	-	-	-	-	-	1	2	3	
Addis Ababa University*	1,889	338	238	47	-	-	-	-	-	2,127	385	2,512	53	5	-	-	-	-	-	-	53	5	58	2,180	390	2,570
Band 1: Engineering & Technology	332	17	-	-	-	-	-	-	-	332	17	349	4	-	-	-	-	-	-	-	4	-	4	336	17	353
Architecture and urban Planning	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	2	-	2	
Environmental Planning and Landscape Design	4	2	-	-	-	-	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	-	4	2	6	
Urban Regional Planning	4	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	4	-	4	
Urban Settlement	4	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	4	-	4	
Chemical Engineering	54	1	-	-	-	-	-	-	-	54	1	55	-	-	-	-	-	-	-	-	-	-	54	1	55	
Civil Engineering	116	7	-	-	-	-	-	-	-	116	7	123	-	-	-	-	-	-	-	-	-	-	116	7	123	
Control engineering	1	4	-	-	-	-	-	-	-	1	4	5	-	-	-	-	-	-	-	-	-	-	1	4	5	
Communication Engineering	14	-	-	-	-	-	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	-	14	-	14	
Computer Engineering	11	1	-	-	-	-	-	-	-	11	1	12	-	-	-	-	-	-	-	-	-	-	11	1	12	
Construction Engineering & Management	31	-	-	-	-	-	-	-	-	31	-	31	-	-	-	-	-	-	-	-	-	-	31	-	31	
Mechanical Engineering	40	1	-	-	-	-	-	-	-	40	1	41	-	-	-	-	-	-	-	-	-	-	40	1	41	
Mechanical Engineering(PhD)	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	4	-	4	-	4	
Microelectronics	39	1	-	-	-	-	-	-	-	39	1	40	-	-	-	-	-	-	-	-	-	-	39	1	40	
Energy technology	8	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	8	-	8	
Power engineering	4	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	4	-	4	
Band 2: Natural and Computational Sciences	378	53	-	-	-	-	-	-	-	378	53	431	20	2	-	-	-	-	-	-	20	2	22	398	55	453
Biology	17	3	-	-	-	-	-	-	-	17	3	20	-	-	-	-	-	-	-	-	-	-	17	3	20	
Biology (PhD)	-	-	-	-	-	-	-	-	-	-	-	-	6	2	-	-	-	-	-	-	6	2	8	6	2	8
Biomedical Science	3	1	-	-	-	-	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	-	3	1	4	
Cellular, Microbial and Molecular Biology Program	8	1	-	-	-	-	-	-	-	8	1	9	-	-	-	-	-	-	-	-	-	-	8	1	9	
Ecological and systematic zoology	8	1	-	-	-	-	-	-	-	8	1	9	-	-	-	-	-	-	-	-	-	-	8	1	9	
Ecological and systematic zoology(PhD)	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3	-	3	-	3	
Plant Biology and Biodiversity Management Progr	9	1	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	-	9	1	10	
Athletics Coaching	17	2	-	-	-	-	-	-	-	17	2	19	-	-	-	-	-	-	-	-	-	-	17	2	19	
Basket Ball Coaching	7	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	7	-	7	
Foot ball coaching	9	-	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	-	9	-	9	
Teaching physical education	14	1	-	-	-	-	-	-	-	14	1	15	-	-	-	-	-	-	-	-	-	-	14	1	15	

Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters											Postgraduate-PhD											TOTAL			
	Regular		Evening		Summer		Distance		Total			Regular		Evening		Summer		Distance		Total						
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T	
Chemistry	33	3	-	-	-	-	-	-	-	33	3	36	-	-	-	-	-	-	-	-	-	33	3	36		
Chemistry(PhD)	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	5	-	5			
Physics	43	-	-	-	-	-	-	-	-	43	-	43	-	-	-	-	-	-	-	-	-	43	-	43		
Physics(PhD)	-	-	-	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	6	-	6			
Computer Science	10	3	-	-	-	-	-	-	-	10	3	13	-	-	-	-	-	-	-	-	-	10	3	13		
Mathematics	47	2	-	-	-	-	-	-	-	47	2	49	-	-	-	-	-	-	-	-	-	47	2	49		
Food Science and Nutrition Program Unit	6	1	-	-	-	-	-	-	-	6	1	7	-	-	-	-	-	-	-	-	-	6	1	7		
Environmental Science Program	25	9	-	-	-	-	-	-	-	25	9	34	-	-	-	-	-	-	-	-	-	25	9	34		
Material Science	8	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	8	-	8		
Computation Science	3	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3		
Statistics	11	-	-	-	-	-	-	-	-	11	-	11	-	-	-	-	-	-	-	-	-	11	-	11		
Dept of Earth Sciences □□	35	6	-	-	-	-	-	-	-	35	6	41	-	-	-	-	-	-	-	-	-	35	6	41		
Information Science	22	5	-	-	-	-	-	-	-	22	5	27	-	-	-	-	-	-	-	-	-	22	5	27		
Health Informatics	14	-	-	-	-	-	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	14	-	14		
Pathobiology	29	14	-	-	-	-	-	-	-	29	14	43	-	-	-	-	-	-	-	-	-	29	14	43		
<b>Band 3: Medicine and Health Sciences</b>	<b>301</b>	<b>69</b>	<b>16</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>317</b>	<b>73</b>	<b>390</b>	<b>6</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>323</b>	<b>75</b>	<b>398</b>	
Anatomy	5	-	-	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	5	-	5		
Anesthesia	6	5	-	-	-	-	-	-	-	6	5	11	-	-	-	-	-	-	-	-	-	6	5	11		
Clinical Neurology	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2		
Dermatovenereology	3	4	-	-	-	-	-	-	-	3	4	7	-	-	-	-	-	-	-	-	-	3	4	7		
Emergency Medicine	9	8	-	-	-	-	-	-	-	9	8	17	-	-	-	-	-	-	-	-	-	9	8	17		
Infection Disease	3	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3		
Internal Medicine	28	1	-	-	-	-	-	-	-	28	1	29	-	-	-	-	-	-	-	-	-	28	1	29		
Medical Biochemistry	11	-	-	-	-	-	-	-	-	11	-	11	-	-	-	-	-	-	-	-	-	11	-	11		
Medical parasitology	1	2	-	-	-	-	-	-	-	1	2	3	-	-	-	-	-	-	-	-	-	1	2	3		
Medical physiology	12	4	-	-	-	-	-	-	-	12	4	16	-	-	-	-	-	-	-	-	-	12	4	16		
Medical physiology	10	1	-	-	-	-	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	10	1	11		
Microbiology	16	3	-	-	-	-	-	-	-	16	3	19	-	-	-	-	-	-	-	-	-	16	3	19		
Microbiology(PHD)	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	2	-	2			
Obstetrics & Gynecology	15	1	-	-	-	-	-	-	-	15	1	16	-	-	-	-	-	-	-	-	-	15	1	16		
Ophthalmology	3	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3		
Orthopedics Surgery	1	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1		
Orthrinology Head & Neck Surgery	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2		
Pediatrics & Child Health	13	2	-	-	-	-	-	-	-	13	2	15	-	-	-	-	-	-	-	-	-	13	2	15		
Pathology(Specialty diploma)	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2		
Pharmacology	10	2	-	-	-	-	-	-	-	10	2	12	-	-	-	-	-	-	-	-	-	10	2	12		
Psychiatry	2	1	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3		
Radiology	6	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	6	-	6		
Surgery	10	-	-	-	-	-	-	-	-	10	-	10	-	-	-	-	-	-	-	-	-	10	-	10		
Urology	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2		
Hospital And Health care Administrative	14	-	-	-	-	-	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	14	-	14		
Field of Epidemiology	1	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1		
Public Health(PhD)	-	-	-	-	-	-	-	-	-	-	-	-	4	2	-	-	-	-	-	-	4	2	6	4	2	6
Public Health	46	13	-	-	-	-	-	-	-	46	13	59	-	-	-	-	-	-	-	-	-	46	13	59		
Adult Health Nursing	9	3	-	-	-	-	-	-	-	9	3	12	-	-	-	-	-	-	-	-	-	9	3	12		
Reproduction and Maternal Health Nursing	14	7	-	-	-	-	-	-	-	14	7	21	-	-	-	-	-	-	-	-	-	14	7	21		
Pharmacy	2	1	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3		
pharmaceutical Chemistry	3	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3		
Pharmacognosy	-	2	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	-	-	-	2	-	2	
Experimental Pharmacology	13	-	-	-	-	-	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	13	-	13		
Pharmaceutical Analysis & Quality Assurance	3	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3		
Pharmacy epidemiology & Social Pharmacy	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters											Postgraduate-PhD									TOTAL				
	Regular		Evening		Summer		Distance		Total			Regular		Evening		Summer		Distance		Total					
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T			
Tropical Animal Production and Health	10	5	-	-	-	-	-	-	-	10	5	15	-	-	-	-	-	-	-	-	-	10	5	15	
Tropical Veterinary Parasitology	3	1	-	-	-	-	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	3	1	4	
Veterinary Microbiology	3	-	5	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	8	-	8	
Veterinary Epidemiology	3	-	6	2	-	-	-	-	-	9	2	11	-	-	-	-	-	-	-	-	-	9	2	11	
Veterinary Obstetrics and Gynecology	-	-	2	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2	
Animal Physiology	-	-	1	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1	
Veterinary Public Health	5	3	2	2	-	-	-	-	-	7	5	12	-	-	-	-	-	-	-	-	-	7	5	12	
<b>Band 5: Business and Economics</b>	<b>109</b>	<b>38</b>	<b>42</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>151</b>	<b>48</b>	<b>199</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>151</b>	<b>48</b>	<b>199</b>		
Accounting and Finance	16	5	-	-	-	-	-	-	-	16	5	21	-	-	-	-	-	-	-	-	-	16	5	21	
Business Administration	19	4	-	-	-	-	-	-	-	19	4	23	-	-	-	-	-	-	-	-	-	19	4	23	
Economics	31	14	-	-	-	-	-	-	-	31	14	45	-	-	-	-	-	-	-	-	-	31	14	45	
Public Management & Policy	17	8	-	-	-	-	-	-	-	17	8	25	-	-	-	-	-	-	-	-	-	17	8	25	
Human Resource Management	17	3	20	5	-	-	-	-	-	37	8	45	-	-	-	-	-	-	-	-	-	37	8	45	
Marketing Management	9	4	22	5	-	-	-	-	-	31	9	40	-	-	-	-	-	-	-	-	-	31	9	40	
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>769</b>	<b>161</b>	<b>180</b>	<b>33</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>949</b>	<b>194</b>	<b>1,143</b>	<b>23</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>23</b>	<b>1</b>	<b>24</b>	<b>972</b>	<b>195</b>	<b>1,167</b>
Archaeology and Heritage	3	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3	
Geography & Environmental Studies	33	9	-	-	-	-	-	-	-	33	9	42	-	-	-	-	-	-	-	-	-	33	9	42	
Geography & Environmental Studies(PhD)	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	2	-	2	-	2	
Philosophy	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2	
History	7	2	-	-	-	-	-	-	-	7	2	9	-	-	-	-	-	-	-	-	-	7	2	9	
History (PhD)	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	3	-	3	-	3	
International Relations	23	3	-	-	-	-	-	-	-	23	3	26	-	-	-	-	-	-	-	-	-	23	3	26	
Social Anthropology	9	5	-	-	-	-	-	-	-	9	5	14	-	-	-	-	-	-	-	-	-	9	5	14	
Sociology	17	1	-	-	-	-	-	-	-	17	1	18	-	-	-	-	-	-	-	-	-	17	1	18	
Social Work	21	8	-	-	-	-	-	-	-	21	8	29	-	-	-	-	-	-	-	-	-	21	8	29	
Ethiopian Language and folklore	9	10	-	-	-	-	-	-	-	9	10	19	-	-	-	-	-	-	-	-	-	9	10	19	
Ethiopian Languages and Literature-Afan Oromo	23	6	-	-	-	-	-	-	-	23	6	29	-	-	-	-	-	-	-	-	-	23	6	29	
Experimental phonetics(PhD)	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	-	1	-	1	
Foreign Languages and Literature-French	3	2	-	-	-	-	-	-	-	3	2	5	-	-	-	-	-	-	-	-	-	3	2	5	
Documentary Linguistics	3	2	2	2	-	-	-	-	-	5	4	9	-	-	-	-	-	-	-	-	-	5	4	9	
General Linguistics	21	4	-	-	-	-	-	-	-	21	4	25	-	-	-	-	-	-	-	-	-	21	4	25	
Applied Linguistic and Development(PhD)	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	-	1	-	1	
Linguistics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Linguistics (PhD)	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	2	-	2	-	2	
Philology	11	-	-	-	-	-	-	-	-	11	-	11	-	-	-	-	-	-	-	-	-	11	-	11	
Philology(PHD)	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	-	1	-	1	
TEAM	4	3	-	-	-	-	-	-	-	4	3	7	-	-	-	-	-	-	-	-	-	4	3	7	
English Literature	20	6	5	1	-	-	-	-	-	25	7	32	-	-	-	-	-	-	-	-	-	25	7	32	
English Literature (PhD)	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	-	1	-	1	
TEFL	55	7	19	5	-	-	-	-	-	74	12	86	-	-	-	-	-	-	-	-	-	74	12	86	
TEFL(PH.D)	-	-	-	-	-	-	-	-	-	-	-	-	11	-	-	-	-	-	-	11	-	11	-	11	
Journalism & communication	22	4	-	-	-	-	-	-	-	22	4	26	-	-	-	-	-	-	-	-	-	22	4	26	
Law	31	2	-	-	-	-	-	-	-	31	2	33	-	-	-	-	-	-	-	-	-	31	2	33	
Federal Studies	20	6	-	-	-	-	-	-	-	20	6	26	-	-	-	-	-	-	-	-	-	20	6	26	
Human Rights	12	5	-	-	-	-	-	-	-	12	5	17	-	-	-	-	-	-	-	-	-	12	5	17	
Adult and Life long Learning	14	1	16	-	-	-	-	-	-	30	1	31	-	-	-	-	-	-	-	-	-	30	1	31	
Counseling Psychology	8	3	-	-	-	-	-	-	-	8	3	11	-	-	-	-	-	-	-	-	-	8	3	11	
Curriculum & Instruction	20	1	17	1	-	-	-	-	-	37	2	39	-	-	-	-	-	-	-	-	-	37	2	39	
Developmental Psychology	16	2	-	-	-	-	-	-	-	16	2	18	-	-	-	-	-	-	-	-	-	16	2	18	
Educational Leadership	50	8	-	-	-	-	-	-	-	50	8	58	-	-	-	-	-	-	-	-	-	50	8	58	
Educational Leadership & Management	28	1	-	-	-	-	-	-	-	28	1	29	-	-	-	-	-	-	-	-	-	28	1	29	
Educational Policy & Planning	21	4	-	-	-	-	-	-	-	21	4	25	-	-	-	-	-	-	-	-	-	21	4	25	

Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters										Postgraduate-PhD										TOTAL				
	Regular		Evening		Summer		Distance		Total		Regular		Evening		Summer		Distance		Total						
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
Educational Policy & Planning (Distance)	1	-	2	-					3	-	3												3	-	3
Educational planning and Management	3	-	-	-					3	-	3												3	-	3
Geography & Environmental Studies	-	-	24	2					24	2	26											24	2	26	
Higher Education Policy and Management	3	-	-	-					3	-	3											3	-	3	
Human Resource & Organizational Development	9	2	16	5					25	7	32											25	7	32	
Management of Vocational Education	10	3	19	1					29	4	33											29	4	33	
Mathematics	1	-	15	1					16	1	17											16	1	17	
Marketing Management	18	7	34	12					52	19	71											52	19	71	
Measurement and Evaluation psychology	11	-	-	-					11	-	11											11	-	11	
Multicultural & Multilingual	10	-	3	1					13	1	14											13	1	14	
Social Psychology	16	-	-	-					16	-	16											16	-	16	
Physics	4	-	-	-					4	-	4											4	-	4	
Special Needs	14	3	-	-					14	3	17											14	3	17	
Special Needs(post graduate diploma )	19	-	-	-					19	-	19											19	-	19	
Special Needs(PhD)												1	1						1	1	2	1	1	2	
Peace and Security	26	8	-	-					26	8	34											26	8	34	
Educational Research	14	-	8	2					22	2	24											22	2	24	
Ethiopian Studies	12	2	-	-					12	2	14											12	2	14	
Environment & Water Development studies	20	9	-	-					20	9	29											20	9	29	
Food Security	12	1	-	-					12	1	13											12	1	13	
Population Studies	13	6	-	-					13	6	19											13	6	19	
Regional & Local Dev't st	19	1	-	-					19	1	20											19	1	20	
Rural development Studies	14	1	-	-					14	1	15											14	1	15	
Gender	1	12	-	-					1	12	13											1	12	13	
Tourism and Development	13	1	-	-					13	1	14											13	1	14	
<b>Ambo University*prospective</b>	<b>60</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>60</b>	<b>5</b>	<b>65</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>60</b>	<b>5</b>	<b>65</b>	
<b>Band 2: Natural and Computational science</b>	<b>17</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17</b>	<b>3</b>	<b>20</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17</b>	<b>3</b>	<b>20</b>	
Analytical Chemistry	4								4		4											4		4	
Aquaculture & Fisheries	3	-							3	-	3											3	-	3	
Environmental Science	10	3							10	3	13											10	3	13	
<b>Band 4: Agriculture &amp; Natural Res. Sc.</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>11</b>	
Crop Protection	7	-							7	-	7											7	-	7	
Plant Pathology	4	-							4	-	4											4	-	4	
<b>Band 5: Business and Economics</b>	<b>23</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>23</b>	<b>1</b>	<b>24</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>23</b>	<b>1</b>	<b>24</b>	
Cooperatives Accounting	6	-							6	-	6											6	-	6	
Cooperatives Management	17	1							17	1	18											17	1	18	
<b>Band 6: Social Science and Humanities</b>	<b>9</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9</b>	<b>1</b>	<b>10</b>	
English Language and Literature	9	1							9	1	10											9	1	10	
<b>Arba Minch University*</b>	<b>60</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>60</b>	<b>1</b>	<b>61</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>60</b>	<b>1</b>	<b>61</b>	
<b>Band 1: Engineering &amp; Technology</b>	<b>26</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>1</b>	<b>27</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>1</b>	<b>27</b>	
Hydraulic &Hydropower Eng.	3	1							3	1	4											3	1	4	
Irrigation Engineering	6	-							6	-	6											6	-	6	
Water Supply &Environmental Eng.	3	-							3	-	3											3	-	3	
Hydrology & Water Resource Managt.	5	-							5	-	5											5	-	5	
Geotechnical Engineering	5	-							5	-	5											5	-	5	
Electrical Power Eng.	4	-							4	-	4											4	-	4	
<b>Band 2: Natural and Computational Sciences</b>	<b>26</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>-</b>	<b>26</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>-</b>	<b>26</b>	
Biology	9	-							9	-	9											9	-	9	
Chemistry	1	-							1	-	1											1	-	1	
Mathematics	16	-							16	-	16											16	-	16	
<b>Band 5: Business and Economics</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>8</b>	
Economics	8	-							8	-	8											8	-	8	

Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters											Postgraduate-PhD											TOTAL		
	Regular		Evening		Summer		Distance		Total			Regular		Evening		Summer		Distance		Total					
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
<b>Bahir Dar University</b>	327	72	71	12	-	-	-	-	398	84	482	-	-	-	-	-	-	-	-	-	-	-	398	84	482
Band 1: Engineering and Technology	56	2	-	-	-	-	-	-	56	2	58	-	-	-	-	-	-	-	-	-	-	-	56	2	58
Manufacturing Engineering	20	-	-	-	-	-	-	-	20	-	20	-	-	-	-	-	-	-	-	-	-	-	20	-	20
Thermal Engineering	3	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Production Engineering & Management	9	1	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	-	-	9	1	10
Communication System Engineering	7	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	-	7	-	7
Power Systems Engineering	14	-	-	-	-	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	-	-	14	-	14
Textile Technology	3	1	-	-	-	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	-	-	3	1	4
Band 2: Natural and Computational Sciences	85	9	-	-	-	-	-	-	85	9	94	-	-	-	-	-	-	-	-	-	-	-	85	9	94
Chemistry	17	-	-	-	-	-	-	-	17	-	17	-	-	-	-	-	-	-	-	-	-	-	17	-	17
Mathematics	24	4	-	-	-	-	-	-	24	4	28	-	-	-	-	-	-	-	-	-	-	-	24	4	28
Physics	18	3	-	-	-	-	-	-	18	3	21	-	-	-	-	-	-	-	-	-	-	-	18	3	21
Material Science	4	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Biology	16	1	-	-	-	-	-	-	16	1	17	-	-	-	-	-	-	-	-	-	-	-	16	1	17
Sport Science	6	1	-	-	-	-	-	-	6	1	7	-	-	-	-	-	-	-	-	-	-	-	6	1	7
Band 3: Medicine and Health Sciences	12	3	-	-	-	-	-	-	12	3	15	-	-	-	-	-	-	-	-	-	-	-	12	3	15
Master of public Health	12	3	-	-	-	-	-	-	12	3	15	-	-	-	-	-	-	-	-	-	-	-	12	3	15
Band 4: Agricultural and Life Sciences	28	10	-	-	-	-	-	-	28	10	38	-	-	-	-	-	-	-	-	-	-	-	28	10	38
Disaster Risk Management and Sustainable Development	14	6	-	-	-	-	-	-	14	6	20	-	-	-	-	-	-	-	-	-	-	-	14	6	20
Fishery's and Wetlands Management	2	2	-	-	-	-	-	-	2	2	4	-	-	-	-	-	-	-	-	-	-	-	2	2	4
Plant Breeding	7	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	-	7	-	7
Land Resource Management	5	2	-	-	-	-	-	-	5	2	7	-	-	-	-	-	-	-	-	-	-	-	5	2	7
Band 5: Business and Economics	40	6	36	2	-	-	-	-	76	8	84	-	-	-	-	-	-	-	-	-	-	-	76	8	84
Accounting and Finance	13	1	17	1	-	-	-	-	30	2	32	-	-	-	-	-	-	-	-	-	-	-	30	2	32
Economics	14	-	-	-	-	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	-	-	14	-	14
MBA	13	5	19	1	-	-	-	-	32	6	38	-	-	-	-	-	-	-	-	-	-	-	32	6	38
Band 6: Social Science and Humanities	106	42	35	10	-	-	-	-	141	52	193	-	-	-	-	-	-	-	-	-	-	-	141	52	193
Gender and Development Studies	11	4	-	-	-	-	-	-	11	4	15	-	-	-	-	-	-	-	-	-	-	-	11	4	15
History	4	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Linguistics	31	19	-	-	-	-	-	-	31	19	50	-	-	-	-	-	-	-	-	-	-	-	31	19	50
Literature	12	11	-	-	-	-	-	-	12	11	23	-	-	-	-	-	-	-	-	-	-	-	12	11	23
Media and Communication	6	2	11	8	-	-	-	-	17	10	27	-	-	-	-	-	-	-	-	-	-	-	17	10	27
Team	5	1	-	-	-	-	-	-	5	1	6	-	-	-	-	-	-	-	-	-	-	-	5	1	6
Teaching English as a Foreign Language	3	2	14	1	-	-	-	-	17	3	20	-	-	-	-	-	-	-	-	-	-	-	17	3	20
Educational psychology	3	2	-	-	-	-	-	-	3	2	5	-	-	-	-	-	-	-	-	-	-	-	3	2	5
Geography and Environmental Studies	-	-	10	1	-	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	-	-	10	1	11
GIS	9	1	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	-	-	9	1	10
Environmental law	9	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Criminal Justice & Human Rights	13	-	-	-	-	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	-	-	13	-	13
<b>Debre Birhan University</b>	4	1	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	-	-	-	-	-	4	1	5
Band 6: Social Science and Humanities	4	1	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	-	-	-	-	-	4	1	5
History and Heritage Management	4	1	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	-	-	-	-	-	4	1	5
<b>Defense University*Prospective</b>	44	-	-	-	-	-	-	-	44	-	44	-	-	-	-	-	-	-	-	-	-	-	44	-	44
Band 1: Engineering & Technology	44	-	-	-	-	-	-	-	44	-	44	-	-	-	-	-	-	-	-	-	-	-	44	-	44
Electronics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Electrical Power	9	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Manufacturing System Engineering	12	-	-	-	-	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	-	-	12	-	12
Metallurgy	7	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	-	7	-	7
Network Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Industrial Design	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Aeronautical	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters											Postgraduate-PhD											TOTAL							
	Regular		Evening		Summer		Distance			Total		Regular		Evening		Summer		Distance			Total									
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T								
Communication and Radar Systems	5										5	-	-	5												5	-	-	5	
Industrial Management											-	-	-													-	-	-		
Armament and Aerospace Engineering											-	-	-												-	-	-			
Computer Engineering	10										10	-	-	10											-	-	-	10	-	10
Production Engineering	1										1	-	-	1											-	-	-	1	-	1
<b>Dilla University</b>	<b>53</b>	<b>3</b>	<b>44</b>	<b>2</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>107</b>	<b>5</b>	<b>112</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>107</b>	<b>5</b>	<b>112</b>
Band 2: Natural and Computational Sciences	13	1	1	-	-	-	-	-	-	-	14	1	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	1	15
Biology	9	-									9	-	-	9											-	-	-	9	-	9
Chemistry	4	1	1	-	-	-	-	-	-	-	5	1	6												-	-	-	5	1	6
Band 5 Business and Economics	19	1	33	2	-	-	-	-	-	-	52	3	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	52	3	55
Business Administration	19	1	33	2	-	-	-	-	-	-	52	3	55												-	-	-	52	3	55
Band 6: Social Sciences & Humanities	21	1	10	-	10	-	-	-	-	-	41	1	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	1	42
Educational Leadership & Mgt.	14	1	9	-	10	-	-	-	-	-	33	1	34												-	-	-	33	1	34
Geography	7	-	1	-	-	-	-	-	-	-	8	-	8												-	-	-	8	-	8
<b>Ethiopian Civil Service University</b>	<b>120</b>	<b>26</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>120</b>	<b>26</b>	<b>146</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>120</b>	<b>26</b>	<b>146</b>
Band 5: Business and Economics	7	5	-	-	-	-	-	-	-	-	7	5	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	5	12
Development Economics	7	5	-	-	-	-	-	-	-	-	7	5	12												-	-	-	7	5	12
Band 6: Social Sciences & Humanities	113	21	-	-	-	-	-	-	-	-	113	21	134	-	-	-	-	-	-	-	-	-	-	-	-	-	-	113	21	134
Legal Studies	4	1									4	1	5												-	-	-	4	1	5
Federal and local government studies	8	1									8	1	9												-	-	-	8	1	9
Urban Management	41	12									41	12	53												-	-	-	41	12	53
Leadership and Good governance	60	7									60	7	67												-	-	-	60	7	67
<b>Gonder University</b>	<b>496</b>	<b>121</b>	<b>208</b>	<b>18</b>	<b>57</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>761</b>	<b>149</b>	<b>910</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>761</b>	<b>149</b>	<b>910</b>
Band 1: Engineering & Technology	11	1	-	-	-	-	-	-	-	-	11	1	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	1	12
[Computer Science ]	11	1									11	1	12												-	-	-	11	1	12
Band 2: Natural and Computational Sciences	92	10	30	4	-	-	-	-	-	-	122	14	136	-	-	-	-	-	-	-	-	-	-	-	-	-	-	122	14	136
[Microbiology ]	3	2	5								8	2	10												-	-	-	8	2	10
[Botanic ]			3	2							3	2	5												-	-	-	3	2	5
[Ecological]											-	-	-												-	-	-	-	-	-
[Biotechnology ]	12	2	3								15	2	17												-	-	-	15	2	17
[Organic Chemistry ]	10	2									10	2	12												-	-	-	10	2	12
[Applied Chemistry ]	8	1	7	2							15	3	18												-	-	-	15	3	18
[Mathematics ]	32	-	9								41	-	41												-	-	-	41	-	41
[Statistics ]	27	3	3								30	3	33												-	-	-	30	3	33
Band 3: Medicine and Health Sciences	283	100	-	-	-	-	-	-	-	-	283	100	383	-	-	-	-	-	-	-	-	-	-	-	-	-	-	283	100	383
PhD	2										2	-	2												-	-	-	2	-	2
MPH(VPH)	5	3									5	3	8												-	-	-	5	3	8
General MPH	35	10									35	10	45												-	-	-	35	10	45
MPH(ACIPH-AA)	42	30									42	30	72												-	-	-	42	30	72
MPH(ACIPH-B/D)	44	10									44	10	54												-	-	-	44	10	54
MPH in RH	13	3									13	3	16												-	-	-	13	3	16
MPH in Epi. & Bio	17	-									17	-	17												-	-	-	17	-	17
MPH in HI	8	2									8	2	10												-	-	-	8	2	10
MPH in Env'tal Health	6	2									6	2	8												-	-	-	6	2	8
MPH in Occ.Health & Safety Mgt.	9	1									9	1	10												-	-	-	9	1	10
MPH in Applied Human Nutrition	15	6									15	6	21												-	-	-	15	6	21
MSc in Human Anatomy	4	1									4	1	5												-	-	-	4	1	5
MSc in Clinical Physiotherapy	3	1									3	1	4												-	-	-	3	1	4
MSc in Midwifery	9	6									9	6	15												-	-	-	9	6	15
MSc in Clinical Optometry	4	-									4	-	4												-	-	-	4	-	4
MSc in Pediatrics Nurse	5	2									5	2	7												-	-	-	5	2	7
MSc in Surgical Nurse	2	3									2	3	5												-	-	-	2	3	5



Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters											Postgraduate-PhD											TOTAL					
	Regular		Evening		Summer		Distance		Total			Regular		Evening		Summer		Distance		Total								
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T			
MSc in Medical Nurse	2	4								2	4	6												2	4	6		
MSc in Pharmacology	9	2								9	2	11												9	2	11		
MSc in Medical immunology	4	1								4	1	5												4	1	5		
MSc in Microbiology	2	2								2	2	4												2	2	4		
MSc in Clinical Chemistry	-	1								-	1	1												-	1	1		
MSc in Hematology	3	1								3	1	4												3	1	4		
MSc in Parasitology	4	1								4	1	5												4	1	5		
MSc in Emergency Surgical HO	17	2								17	2	19												17	2	19		
MSc in integrated Cl. & Comm.Menatl Health	18	5								18	5	23												18	5	23		
Specialty in Ophthalmology	1	1								1	1	2												1	1	2		
<b>Band 5: Business and Economics</b>	<b>50</b>	<b>8</b>	<b>96</b>	<b>3</b>	<b>13</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>159</b>	<b>11</b>	<b>170</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>159</b>	<b>11</b>	<b>170</b>		
[Accounting & Finance ]	10	2	14	1						24	3	27												24	3	27		
[ Management ]	7	1	28	-	13	-				48	1	49												48	1	49		
[Economics Mgt. ]	7	-	17	1						24	1	25												24	1	25		
[Marketing Mgt. ]	7	3	17	-						24	3	27												24	3	27		
[Tourism & Heritage Mgt. ]	19	2	20	1						39	3	42												39	3	42		
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>60</b>	<b>2</b>	<b>82</b>	<b>11</b>	<b>44</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>186</b>	<b>23</b>	<b>209</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>186</b>	<b>23</b>	<b>209</b>		
[Clinical Psychology ]	11	-								11	-	11												11	-	11		
[Development Anthropology ]	3	1	7	1						10	2	12												10	2	12		
[ Psychology ]	14	-			8					22	-	22												22	-	22		
[Literature]			3	2						3	2	5												3	2	5		
[Natural Resource & Env't Mag't]	9	-	14	2						23	2	25												23	2	25		
[Public Policy & Sustainable Deve't]	11	1	17	1						28	2	30												28	2	30		
[Sociology ]	7		15	1	13	4				35	5	40												35	5	40		
[TEFL ]			7	1	23	6				30	7	37												30	7	37		
[Urban & Regional Dev't Planning ]			6	1						6	1	7												6	1	7		
[LL.M Environmental & Water Law 1]			9	1						9	1	10												9	1	10		
[LL.M In Human Rights Law ]	5	-	4	1						9	1	10												9	1	10		
<b>Haramaya University*</b>	<b>548</b>	<b>58</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>548</b>	<b>58</b>	<b>606</b>	<b>10</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>2</b>	<b>12</b>	<b>558</b>	<b>60</b>	<b>618</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>34</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>34</b>	<b>5</b>	<b>39</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>34</b>	<b>5</b>	<b>39</b>		
Soil and water Conservation Engineering	6	-								6	-	6												6	-	6		
Post harvest Technology	6	2								6	2	8												6	2	8		
Irrigation and Engineering	9	2								9	2	11												9	2	11		
Food Engineering	1	-								1	-	1												1	-	1		
Food science & Technology	12	1								12	1	13												12	1	13		
<b>Band 2: Natural &amp; Computational Sciences</b>	<b>146</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>146</b>	<b>10</b>	<b>156</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>146</b>	<b>10</b>	<b>156</b>		
Applied Biology	1	-								1	-	1												1	-	1		
Biology Education	8	-								8	-	8												8	-	8		
Analytical Chemistry	14	3								14	3	17												14	3	17		
Inorganic Chemistry	9	-								9	-	9												9	-	9		
Organic Chemistry	5	1								5	1	6												5	1	6		
Physical Chemistry	14	-								14	-	14												14	-	14		
Chemistry Education	3	2								3	2	5												3	2	5		
Genetics	16	-								16	-	16												16	-	16		
Mathematics	37	-								37	-	37												37	-	37		
Microbiology	15	4								15	4	19												15	4	19		
Computational Physics	2	-								2	-	2												2	-	2		
Environmental Physics	9	-								9	-	9												9	-	9		
Medical Physics	2	-								2	-	2												2	-	2		
Nano-Scale Physics	2	-								2	-	2												2	-	2		
Quantum Field Theory Physics	7	-								7	-	7												7	-	7		
Physics Education	2	-								2	-	2												2	-	2		

Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters											Postgraduate-PhD											TOTAL		
	Regular		Evening		Summer		Distance		Total			Regular		Evening		Summer		Distance		Total					
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
<b>Band 3: Medicine &amp; Health Sciences</b>	51	9	-	-	-	-	-	-	-	51	9	60	1	-	-	-	-	-	-	1	-	1	52	9	61
Public Health Officer	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	-	1	1	-	1
Epidemiology	6	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	-	6	-	6
General Health	35	9	-	-	-	-	-	-	-	35	9	44	-	-	-	-	-	-	-	-	-	35	9	44	
Health Mg't	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2	
Nutrition	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2	
Reproductive Health	5	-	-	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	5	-	5	
Reproductive Health (Tailor Made)	1	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1	
<b>Band 4: Agriculture &amp; Life Sciences</b>	236	30	-	-	-	-	-	-	-	236	30	266	9	2	-	-	-	-	-	9	2	11	245	32	277
Rural Dev't & Agri. Extension	7	3	-	-	-	-	-	-	-	7	3	10	-	-	-	-	-	-	-	-	-	7	3	10	
Rural Development	31	-	-	-	-	-	-	-	-	31	-	31	-	-	-	-	-	-	-	-	-	31	-	31	
Agricultural Communication Innovation	12	-	-	-	-	-	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	12	-	12	
Agricultural Economics & Rural Development	6	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	6	-	6	
Agri. Economics	49	10	-	-	-	-	-	-	-	49	10	59	5	1	-	-	-	-	-	5	1	6	54	11	65
Agricultural Entomology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1	-	1	1	-	1	
Agronomy	14	3	-	-	-	-	-	-	-	14	3	17	-	1	-	-	-	-	-	1	1	14	4	18	
Plant Breeding	13	1	-	-	-	-	-	-	-	13	1	14	1	-	-	-	-	-	1	-	1	14	1	15	
Plant Pathology	10	-	-	-	-	-	-	-	-	10	-	10	-	-	-	-	-	-	-	-	-	10	-	10	
Animal Breeding and Genetics	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1	-	1	1	-	1	
Soil Science	7	-	-	-	-	-	-	-	-	7	-	7	1	-	-	-	-	-	1	-	1	8	-	8	
Agricultural Communication & Information Mg't	3	2	-	-	-	-	-	-	-	3	2	5	-	-	-	-	-	-	-	-	-	3	2	5	
Animal Nutrition	14	3	-	-	-	-	-	-	-	14	3	17	-	-	-	-	-	-	-	-	-	14	3	17	
Animal Production	31	3	-	-	-	-	-	-	-	31	3	34	-	-	-	-	-	-	-	-	-	31	3	34	
Horticulture	7	2	-	-	-	-	-	-	-	7	2	9	-	-	-	-	-	-	-	-	-	7	2	9	
Integrated Pest Management	9	-	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9	
Irrigation Agronomy	10	1	-	-	-	-	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	10	1	11	
Rangeland Ecology & Management	3	1	-	-	-	-	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	3	1	4	
Seed Science & Technology	8	1	-	-	-	-	-	-	-	8	1	9	-	-	-	-	-	-	-	-	-	8	1	9	
Weed Sciences	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2	
<b>Band 6: Social Sciences &amp; Humanities</b>	81	4	-	-	-	-	-	-	-	81	4	85	-	-	-	-	-	-	-	-	-	81	4	85	
English	12	-	-	-	-	-	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	12	-	12	
English Education	20	-	-	-	-	-	-	-	-	20	-	20	-	-	-	-	-	-	-	-	-	20	-	20	
Geography & Env't. Studies	10	-	-	-	-	-	-	-	-	10	-	10	-	-	-	-	-	-	-	-	-	10	-	10	
Educational Leadership	15	-	-	-	-	-	-	-	-	15	-	15	-	-	-	-	-	-	-	-	-	15	-	15	
Educational Leadership & Mg't	22	4	-	-	-	-	-	-	-	22	4	26	-	-	-	-	-	-	-	-	-	22	4	26	
Vocational Education Mg't	2	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2	
<b>Hawassa University</b>	260	61	79	12	61	7	-	-	-	400	80	480	-	-	-	-	-	-	-	-	-	400	80	480	
<b>Band 1: Engineering &amp; Technology</b>	22	-	-	-	-	-	-	-	-	22	-	22	-	-	-	-	-	-	-	-	-	22	-	22	
Soil & Water Cons. Eng.	9	-	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9	
Water Mag. in Rural Area	13	-	-	-	-	-	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	13	-	13	
<b>Band 2: Natural &amp; Computational Sciences</b>	34	3	-	-	-	-	-	-	-	34	3	37	-	-	-	-	-	-	-	-	-	34	3	37	
MaSTMO	25	2	-	-	-	-	-	-	-	25	2	27	-	-	-	-	-	-	-	-	-	25	2	27	
Material Science	9	1	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	9	1	10	
<b>Band 3: Medicine &amp; Health Sciences</b>	21	29	-	-	-	-	-	-	-	21	29	50	-	-	-	-	-	-	-	-	-	21	29	50	
Emergency Surgery	16	2	-	-	-	-	-	-	-	16	2	18	-	-	-	-	-	-	-	-	-	16	2	18	
Public Health	5	27	-	-	-	-	-	-	-	5	27	32	-	-	-	-	-	-	-	-	-	5	27	32	
<b>Band 4: Agriculture &amp; Life Sciences</b>	70	12	-	-	25	3	-	-	-	95	15	110	-	-	-	-	-	-	-	-	-	95	15	110	
Agronomy	6	3	-	-	-	-	-	-	-	6	3	9	-	-	-	-	-	-	-	-	-	6	3	9	
Soil science	5	-	-	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	5	-	5	
Applied Human Nutrition	9	-	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9	
Rural Development	10	2	-	-	-	-	-	-	-	10	2	12	-	-	-	-	-	-	-	-	-	10	2	12	
Agroforestry	9	1	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	9	1	10	
NR Econ.	10	2	-	-	11	-	-	-	-	21	2	23	-	-	-	-	-	-	-	-	-	21	2	23	
Integrate Watershed Management	10	3	-	-	-	-	-	-	-	10	3	13	-	-	-	-	-	-	-	-	-	10	3	13	
Wild Life & Eco tourism Management	5	1	-	-	-	-	-	-	-	5	1	6	-	-	-	-	-	-	-	-	-	5	1	6	
MSc IWM	-	-	-	-	6	3	-	-	-	6	3	9	-	-	-	-	-	-	-	-	-	6	3	9	
MSc CeDe	6	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	6	-	6	

Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters											Postgraduate-PhD											TOTAL		
	Regular		Evening		Summer		Distance		Total			Regular		Evening		Summer		Distance		Total					
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
<b>Band 5: Business and Economics</b>	54	7	79	12	-	-	-	-	133	19	152	-	-	-	-	-	-	-	-	-	-	133	19	152	
Accounting & Finance	11	4	20	5	-	-	-	-	31	9	40	-	-	-	-	-	-	-	-	-	-	31	9	40	
Human Resource Management	11	1	20	3	-	-	-	-	31	4	35	-	-	-	-	-	-	-	-	-	-	31	4	35	
Marketing Management	10	-	20	3	-	-	-	-	30	3	33	-	-	-	-	-	-	-	-	-	-	30	3	33	
Cooperatives Development & Leadership	11	1	19	1	-	-	-	-	30	2	32	-	-	-	-	-	-	-	-	-	-	30	2	32	
Development Economics	11	1	-	-	-	-	-	-	11	1	12	-	-	-	-	-	-	-	-	-	-	11	1	12	
<b>Band 6: Social Sciences &amp; Humanities</b>	59	10	-	-	36	4	-	-	95	14	109	-	-	-	-	-	-	-	-	-	-	95	14	109	
Governance & Dev. Studies	31	3	-	-	36	4	-	-	67	7	74	-	-	-	-	-	-	-	-	-	-	67	7	74	
TEFL	12	3	-	-	-	-	-	-	12	3	15	-	-	-	-	-	-	-	-	-	-	12	3	15	
Educational Leadership	16	4	-	-	-	-	-	-	16	4	20	-	-	-	-	-	-	-	-	-	-	16	4	20	
<b>Jimma University</b>	<b>183</b>	<b>20</b>	<b>-</b>	<b>-</b>	<b>55</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>238</b>	<b>25</b>	<b>263</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>238</b>	<b>25</b>	<b>263</b>	
<b>Band 1: Engineering &amp; Technology</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>6</b>	
Mechanical Engineering	6	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	-	6	-	6	
<b>Band 2: Natural and Computational Sciences</b>	<b>19</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>19</b>	<b>1</b>	<b>20</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>19</b>	<b>1</b>	<b>20</b>	
Statistics	10	1	-	-	-	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	-	10	1	11	
Chemistry	9	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	-	9	-	9	
<b>Band 3: Medicine and Health Sciences</b>	<b>100</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>55</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>155</b>	<b>16</b>	<b>171</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>155</b>	<b>16</b>	<b>171</b>	
Hospital Administration	18	1	-	-	-	-	-	-	18	1	19	-	-	-	-	-	-	-	-	-	-	18	1	19	
Epidemiology	-	-	-	-	8	1	-	-	8	1	9	-	-	-	-	-	-	-	-	-	-	8	1	9	
Health Educ. Pr.	-	-	-	-	5	1	-	-	5	1	6	-	-	-	-	-	-	-	-	-	-	5	1	6	
Health Ser. Mgt'	-	-	-	-	9	1	-	-	9	1	10	-	-	-	-	-	-	-	-	-	-	9	1	10	
R.Health	-	-	-	-	10	2	-	-	10	2	12	-	-	-	-	-	-	-	-	-	-	10	2	12	
Environmental Health Science	8	1	-	-	10	-	-	-	18	1	19	-	-	-	-	-	-	-	-	-	-	18	1	19	
Microbiology	12	1	-	-	-	-	-	-	12	1	13	-	-	-	-	-	-	-	-	-	-	12	1	13	
Monitoring & Evaluation	11	5	-	-	-	-	-	-	11	5	16	-	-	-	-	-	-	-	-	-	-	11	5	16	
General M.P.H	-	-	-	-	13	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	-	13	-	13	
Parasitology	8	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	8	-	8	
Clinical Pharmacy	13	2	-	-	-	-	-	-	13	2	15	-	-	-	-	-	-	-	-	-	-	13	2	15	
Pediatrics	4	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	4	-	4	
Internal Medicine	9	1	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	-	9	1	10	
Surgery	4	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	4	-	4	
Ophthalmology	2	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	2	-	2	
Psychiatry	11	-	-	-	-	-	-	-	11	-	11	-	-	-	-	-	-	-	-	-	-	11	-	11	
<b>Band 4: Agriculture and Life Sciences</b>	<b>51</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>51</b>	<b>8</b>	<b>59</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>51</b>	<b>8</b>	<b>59</b>	
Horticulture	13	6	-	-	-	-	-	-	13	6	19	-	-	-	-	-	-	-	-	-	-	13	6	19	
Plant Pathology	8	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	8	-	8	
Plant Biotechnology	3	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	3	-	3	
Animal Production	6	1	-	-	-	-	-	-	6	1	7	-	-	-	-	-	-	-	-	-	-	6	1	7	
Plant Breeding	3	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	3	-	3	
N.R.M	9	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	-	9	-	9	
Agri. Entomology	6	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	-	6	-	6	
Postharvest Management	3	1	-	-	-	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	-	3	1	4	
<b>Band 5: Business and Economics</b>	<b>7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7</b>	<b>-</b>	<b>7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7</b>	<b>-</b>	<b>7</b>	
Economics	7	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	7	-	7	
<b>Mekelle University*Prospective</b>	<b>71</b>	<b>12</b>	<b>8</b>	<b>1</b>	<b>18</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>97</b>	<b>16</b>	<b>113</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>97</b>	<b>16</b>	<b>113</b>	
<b>Band 1: Ethiopian Institute of Technology Mekelle</b>	<b>14</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14</b>	<b>1</b>	<b>15</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14</b>	<b>1</b>	<b>15</b>	
Industrial Engineering	2	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	2	-	2	
Mechanical Engineering	12	1	-	-	-	-	-	-	12	1	13	-	-	-	-	-	-	-	-	-	-	12	1	13	
<b>Band 2: College of Natural and Computational Sci</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>14</b>	<b>1</b>	<b>15</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14</b>	<b>1</b>	<b>15</b>	
Applied Geology	-	-	-	-	10	1	-	-	10	1	11	-	-	-	-	-	-	-	-	-	-	10	1	11	
Chemistry	3	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	3	-	3	
Physics	1	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1	
<b>Band 3: College of Health Sciences</b>	<b>26</b>	<b>7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>7</b>	<b>33</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>26</b>	<b>7</b>	<b>33</b>	
Clinical Infectious Disease of Public Health Impo	-	1	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	1	1	1
Integrated Emergency Surgery	1	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1	
Childe Health and pediatrics	9	2	-	-	-	-	-	-	9	2	11	-	-	-	-	-	-	-	-	-	-	9	2	11	
Biostatistics and Health Informatics	6	1	-	-	-	-	-	-	6	1	7	-	-	-	-	-	-	-	-	-	-	6	1	7	
Maternity and Reproductive Health Nursing	10	3	-	-	-	-	-	-	10	3	13	-	-	-	-	-	-	-	-	-	-	10	3	13	

Table 5.53.1 Government

Institution/Band/Program	Postgraduate-Masters											Postgraduate-PhD									TOTAL				
	Regular		Evening		Summer		Distance		Total			Regular		Evening		Summer		Distance		Total					
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Band 4: College of Agriculture and Natural Resources	5	-	-	-	3	2	-	-	8	2	10												8	2	10
Rural Development	1	-	-	-	-	-	-	-	1	-	1												1	-	1
Tropical Land Resources Management	2	-	-	-	3	2	-	-	5	2	7												5	2	7
Dry land Agronomy	2	-	-	-	-	-	-	-	2	-	2												2	-	2
Band 5: College of Business and Economics	10	2	8	1	5	-	-	-	23	3	26												23	3	26
Economics	2	-	-	-	4	-	-	-	6	-	6												6	-	6
Finance and Investment	2	-	-	-	-	-	-	-	2	-	2												2	-	2
Masters of Business Administration	2	1	3	1	-	-	-	-	5	2	7												5	2	7
Development Studies	4	1	5	-	1	-	-	-	10	1	11												10	1	11
Band 6: College of Law and Governance	12	2	-	-	-	-	-	-	12	2	14												12	2	14
Taxation and Investment	5	-	-	-	-	-	-	-	5	-	5												5	-	5
Geoinformation and Earth Observation Sciences f	7	2	-	-	-	-	-	-	7	2	9												7	2	9
Total	4,246	748	648	92	201	25	-	-	5,095	865	5,960	64	7	-	-	-	-	-	64	7	71	5,159	872	6,031	
Engineering & Technology	568	27	-	-	-	-	-	-	568	27	595	4	-	-	-	-	-	-	4	-	4	572	27	599	
Natural & Computational Sciences	814	90	31	4	10	1	-	-	855	95	950	20	2	-	-	-	-	-	20	2	22	875	97	972	
Medicine & Health Sciences	794	228	16	4	55	5	-	-	865	237	1,102	7	2	-	-	-	-	-	7	2	9	872	239	1,111	
Agriculture & Life Sciences	401	60	-	-	28	5	-	-	429	65	494	9	2	-	-	-	-	-	9	2	11	438	67	505	
Business & Economics	334	69	294	30	18	-	-	-	646	99	745	1	-	-	-	-	-	-	1	-	1	647	99	746	
Social Sciences & Humanities	1,335	274	307	54	90	14	-	-	1,732	342	2,074	23	1	-	-	-	-	-	23	1	24	1,755	343	2,098	
% Science & Technology (S&T)	61	54	7	9	46	44	-	-	53	49	53	63	86	-	-	-	-	-	63	86	65	53	49	53	
% Social/Human Sciences (SHS)	39	46	93	91	54	56	-	-	47	51	47	38	14	-	-	-	-	-	38	14	35	47	51	47	

\*2004 EC (2011/12)

**Table 4.53 Students Graduated in Postgraduate Programmes by Institution, Band, Program and Sex - 2011/12 (2005 E.C) - 1st Semester**  
**Table 5.53.2 Non-government**

Institution/Band/Program	Postgraduate-Masters												Postgraduate-PhD												TOTAL											
	Regular			Evening			Summer			Distance			Total			Regular			Evening			Summer						Distance			Total					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>HILCoE SCHOOL OF COMPUTER SCIENCE AN</b>	44	10	54	-	-	-	-	-	-	-	-	-	-	-	-	44	10	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	10	54
Band 1: Engineering & Technology	44	10	54	-	-	-	-	-	-	-	-	-	-	-	-	44	10	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	10	54
Software Engineering	30	7	37	-	-	-	-	-	-	-	-	-	-	-	-	30	7	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	7	37
Computer Science	14	3	17	-	-	-	-	-	-	-	-	-	-	-	-	14	3	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	3	17
<b>International Leadership Institute</b>	152	29	181	-	-	-	-	-	-	-	-	-	-	-	-	152	29	181	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	29	181
BAND 5:Business Administration	152	29	181	-	-	-	-	-	-	-	-	-	-	-	-	152	29	181	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	29	181
MA-TLC in Collaboration with UoG	13	1	14	-	-	-	-	-	-	-	-	-	-	-	-	13	1	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	1	14
MA-TLC in Collaboration with UoG	37	7	44	-	-	-	-	-	-	-	-	-	-	-	-	37	7	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	7	44
MA-TLC in Collaboration with UoG	17	5	22	-	-	-	-	-	-	-	-	-	-	-	-	17	5	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	5	22
MBA-IB in Collaboration with UoG	11	6	17	-	-	-	-	-	-	-	-	-	-	-	-	11	6	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	6	17
MBA-IB in Collaboration with UoG	18	2	20	-	-	-	-	-	-	-	-	-	-	-	-	18	2	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	2	20
MBA-IB in Collaboration with UoG	10	-	10	-	-	-	-	-	-	-	-	-	-	-	-	10	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	-	10
MBA-IB in Collaboration with UoG	32	8	40	-	-	-	-	-	-	-	-	-	-	-	-	32	8	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	8	40
MBA-IB in Collaboration with UoG	14	-	14	-	-	-	-	-	-	-	-	-	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	-	14
<b>Soddo Christian Hospital PAACS*</b>	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Band 3:Medicine and Health Science	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Surgery (Postgraduate Dip)	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
<b>SRI SAI College</b>	-	-	-	-	-	-	-	-	-	63	29	92	63	29	92	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	63	29	92			
Band 1: Engineering & Technology	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Masters of Science in Computer Science	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	23	9	32	23	9	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	9	32			
Maters of Business Administration	-	-	-	-	-	-	-	-	-	23	9	32	23	9	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	9	32			
Band 5: Business & Economics	-	-	-	-	-	-	-	-	-	39	20	59	39	20	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	20	59			
Business Administration(MBA)	-	-	-	-	-	-	-	-	-	38	20	58	38	20	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38	20	58			
Journalism & Mass Communication	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1			
<b>Tech-Zone Engineering and Business College*</b>	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4			
Band 1: Engineering & Technology	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4			
Construction Technology & Management	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4			
<b>Unity University</b>	45	16	61	-	-	-	-	-	-	-	-	-	45	16	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	16	61			
Band 5: Business and Economics	45	16	61	-	-	-	-	-	-	-	-	-	45	16	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	16	61			
Business Administration	10	6	16	-	-	-	-	-	-	-	-	-	10	6	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	6	16			
Business Administration Specialization in Market	8	3	11	-	-	-	-	-	-	-	-	-	8	3	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	3	11			
Business Economics	5	1	6	-	-	-	-	-	-	-	-	-	5	1	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	1	6			
Development Economics	22	6	28	-	-	-	-	-	-	-	-	-	22	6	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	6	28			
<b>Total</b>	242	55	297	4	-	4	-	-	-	63	29	92	309	84	393	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	309	84	393			

\*2004 EC (2011/12)

**Table 5.54 Full time Ethiopian Academic Staff by Institution, Band, Program, Academic Level and Sex - 2012/13 (2005 E.C) - 1st Semester**  
**Table 5.54.1 Government**

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adama Science and Technology University *</b>	-	-	-	424	38	462	19	1	20	387	16	403	25	-	25	9	-	9	864	55	919
Band 1: Engineering and Technology	-	-	-	237	12	249				111	3	114	8		8				356	15	371
Band 2: Natural and Computational Sciences				22		22				56	2	58	5		5				83	2	85
Band 3: Medicine and Health Sciences				44	8	52	19	1	20	34	1	35	1		1	9		9	107	10	117
Band 4: Agriculture and Life Sciences				33	3	36				25	3	28	4		4				62	6	68
Band 5: Business and Economics	-	-	-	59	12	71				60	3	63	2		2				121	15	136
Band 6: Social Science and Humanities				29	3	32				101	4	105	5		5				135	7	142
<b>Addis Ababa University *</b>	69	10	79	269	62	331	116	27	143	920	138	1,058	496	32	528	55	5	60	1,925	274	2,199
Band 1: Engineering & Technology	44	6	50	157	15	172	-	-	-	203	18	221	59	-	59	-	-	-	463	39	502
Chemical Engineering	10	1	11	24	-	24	-	-	-	30	-	30	6	-	6	-	-	-	70	1	71
Civil Engineering	12	-	12	31	1	32	-	-	-	39	4	43	23	-	23	-	-	-	105	5	110
Electrical and Comp. Engineering	8	3	11	16	2	18	-	-	-	21	-	21	13	-	13	-	-	-	58	5	63
Mechanical Engineering	14	1	15	17	-	17	-	-	-	37	-	37	9	-	9	-	-	-	77	1	78
Architectural Design I	-	-	-	9	1	10	-	-	-	13	1	14	-	-	-	-	-	-	22	2	24
Architectural Design II	-	-	-	-	1	1	-	-	-	5	-	5	-	-	-	-	-	-	5	1	6
Visual Arts and Graphic Communication	-	-	-	7	-	7	-	-	-	-	-	-	1	-	1	-	-	-	8	-	8
Computer Aided Design and Geoinformatics	-	-	-	8	-	8	-	-	-	2	1	3	-	-	-	-	-	-	10	1	11
Project Management	-	-	-	3	-	3	-	-	-	1	1	2	-	-	-	-	-	-	4	1	5
Construction Management	-	-	-	5	-	5	-	-	-	5	-	5	-	-	-	-	-	-	10	-	10
Structural Design	-	-	-	2	1	3	-	-	-	4	-	4	-	-	-	-	-	-	6	1	7
Building Science	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
Building Construction	-	-	-	9	-	9	-	-	-	2	-	2	-	-	-	-	-	-	11	-	11
Construction Material and Geotechnics	-	1	1	6	1	7	-	-	-	2	-	2	-	-	-	-	-	-	8	2	10
Construction Law and Contract Management	-	-	-	2	-	2	-	-	-	7	-	7	-	-	-	-	-	-	9	-	9
Urban and Regional Planning	-	-	-	3	3	6	-	-	-	3	1	4	1	-	1	-	-	-	7	4	11
Urban Design	-	-	-	2	-	2	-	-	-	11	2	13	-	-	-	-	-	-	13	2	15
Urban Policy	-	-	-	-	1	1	-	-	-	4	1	5	-	-	-	-	-	-	4	2	6
Urban Sociology	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Housing	-	-	-	-	1	1	-	-	-	3	1	4	1	-	1	-	-	-	4	2	6
Environmental Planning and Landscape Design	-	-	-	2	1	3	-	-	-	2	3	5	2	-	2	-	-	-	6	4	10
Ecosystem Planning and Management	-	-	-	-	1	1	-	-	-	2	-	2	1	-	1	-	-	-	3	1	4
History and Theory of Urbanism and Arch.	-	-	-	4	-	4	-	-	-	-	-	-	1	-	1	-	-	-	5	-	5
Conservation of Urban and Architectural Heritage Development	-	-	-	1	1	2	-	-	-	3	-	3	-	-	-	-	-	-	4	1	5
Architectural Design II	-	-	-	6	-	6	-	-	-	3	2	5	-	-	-	-	-	-	9	2	11
Entrepreneurship	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1
<b>Band 2: Natural and Computational Sciences</b>	8	1	9	24	10	34	-	-	-	130	18	148	133	7	140	-	-	-	295	36	331
Information Science	-	-	-	2	2	4	-	-	-	18	3	21	4	2	6	-	-	-	24	7	31
General Biology	5	-	5	2	5	7	-	-	-	1	1	2	4	-	4	-	-	-	12	5	17
Biotechnology	-	-	-	4	-	4	-	-	-	1	1	2	4	-	4	-	-	-	5	1	6
Computer Science	2	-	2	4	1	5	-	-	-	13	2	15	7	-	7	-	-	-	26	3	29
Environmental Studies	-	-	-	-	-	-	-	-	-	4	2	6	8	1	9	-	-	-	12	3	15
Physics	-	-	-	-	-	-	-	-	-	9	-	9	16	1	17	-	-	-	25	1	26
Sport Science	-	-	-	1	-	1	-	-	-	12	1	13	4	-	4	-	-	-	17	1	18
Chemistry	-	-	-	9	1	10	-	-	-	8	-	8	18	1	19	-	-	-	35	2	37
Earth Science	-	1	1	4	-	4	-	-	-	6	1	7	17	-	17	-	-	-	27	2	29
Paleoantropology and Paleoenvironmental Program	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5
Statistics	-	-	-	-	-	-	-	-	-	13	2	15	2	-	2	-	-	-	15	2	17
Microbial, Cellular and Molecular Biology	-	-	-	-	-	-	-	-	-	4	2	6	10	1	11	-	-	-	14	3	17
Zoological Sciences	-	-	-	-	-	-	-	-	-	3	-	3	12	-	12	-	-	-	15	-	15
Mathematics	-	-	-	-	-	-	-	-	-	26	2	28	15	1	16	-	-	-	41	3	44
Medical Parasitology Research Unit	-	-	-	-	-	-	-	-	-	6	-	6	1	-	1	-	-	-	7	-	7
Animal Health and Zoometric Research Unit	1	-	1	-	-	-	-	-	-	4	-	4	1	-	1	-	-	-	6	-	6
Vector Biology and Control Research Unit	-	-	-	1	-	1	-	-	-	-	-	-	2	-	2	-	-	-	3	-	3
Microbiology Research Unit	-	-	-	1	-	1	-	-	-	-	2	2	2	-	2	-	-	-	3	2	5
Endod and Other Medical Plant Research Unit	-	-	-	-	1	1	-	-	-	1	-	1	2	-	2	-	-	-	3	1	4
<b>Band 3: Medicine and Health Sciences</b>	1	-	1	22	11	33	108	26	134	83	21	104	37	7	44	54	5	59	305	70	375
Orthopedics Surgery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	1	9	8	1	9
Anesthesiology	-	-	-	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	4	2	6
Obstetrics and Gynecology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	2	19	17	2	19
ENT	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Dentistry	-	-	-	1	-	1	1	1	2	2	1	3	1	-	1	-	-	-	5	2	7
Internal Medicine	-	-	-	1	-	1	-	-	-	3	-	3	-	-	-	25	2	27	29	2	31
Radiography	-	-	-	4	2	6	7	2	9	2	-	2	-	-	-	3	-	3	16	4	20
Biochemistry	-	-	-	-	-	-	-	-	-	1	1	2	5	1	6	-	-	-	6	2	8
Pharmacology	-	-	-	-	-	-	1	1	2	4	-	4	3	1	4	-	-	-	7	2	9
Physiology	-	-	-	-	-	-	1	1	2	-	2	4	1	5	6	-	-	-	6	2	8
Neurology	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	8	-	8
Anatomy	-	-	-	2	-	2	-	-	-	3	-	3	3	-	3	1	-	1	9	-	9
Anesthesia	-	-	-	-	1	1	-	-	-	4	1	5	-	-	-	-	-	-	4	2	6
Dermatovenereology	-	-	-	-	-	-	7	2	9	-	-	-	2	-	2	-	-	-	9	2	11
Pediatrics	-	-	-	-	-	-	12	6	18	-	-	-	-	-	-	-	-	-	12	6	18
Emergency	-	-	-	-	-	-	7	6	13	-	-	-	-	-	-	-	-	-	7	6	13
Psychiatry	-	-	-	1	-	1	6	2	8	-	-	-	5	1	6	-	-	-	12	3	15
Pathology	1	-	1	1	-	1	5	1	6	-	-	-	-	-	-	-	-	-	7	1	8

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Microbiology,Imunology and Parasitology	-	-	-	-	2	2	-	-	-	5	-	5	5	1	6	-	-	-	10	3	13
Surgery	-	-	-	-	-	-	40	2	42	-	-	-	-	-	-	-	-	-	40	2	42
Ophthalmology	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9
Medical Laboratory	-	-	-	1	4	5	-	-	-	13	3	16	1	1	2	-	-	-	15	8	23
Pharmacy (Experimental Training)	-	-	-	6	-	6	-	-	-	1	-	1	-	-	-	-	-	-	7	-	7
Pharmacy (Pharmaceutics and Social Pharmacy)	-	-	-	2	-	2	-	-	-	9	-	9	4	1	5	-	-	-	15	1	16
Pharmacy (Pharmaceutical Chemistry and Pharmacognocny)	-	-	-	1	1	2	-	-	-	13	2	15	2	-	2	-	-	-	16	3	19
Pharmacy (Dept of Pharmacology and Therapeutics)	-	-	-	2	-	2	-	-	-	5	1	6	2	-	2	-	-	-	9	1	10
Nursing and Midwifery	-	-	-	-	1	1	-	-	-	16	12	28	-	-	-	-	-	-	16	13	29
<b>Band 4: Agriculture and Life Sciences</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>23</b>	<b>3</b>	<b>26</b>	<b>14</b>	<b>-</b>	<b>14</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>56</b>	<b>8</b>	<b>64</b>
Microbiology and Veterinary Public Health	1	-	1	1	1	2	4	-	4	2	1	3	3	-	3	-	-	-	11	2	13
Clinical Studies	4	1	5	1	1	1	1	1	2	5	2	7	4	-	4	-	-	-	15	4	19
Biomedical Sciences	-	-	-	1	1	2	3	-	3	6	-	6	1	-	1	-	-	-	11	1	12
Parasitology and Pathology	1	-	1	1	1	2	-	-	-	6	-	6	3	-	3	-	-	-	11	1	12
Animal Production Sciences	1	-	1	-	-	-	-	-	-	4	-	4	3	-	3	-	-	-	8	-	8
<b>Band 5: Business and Economics</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>155</b>	<b>16</b>	<b>171</b>	<b>35</b>	<b>1</b>	<b>36</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>197</b>	<b>19</b>	<b>216</b>
Public Administration and Management	-	-	-	-	-	-	-	-	-	15	-	15	4	-	4	-	-	-	19	-	19
Accounting and Finance	-	-	-	1	1	2	-	-	-	24	1	25	3	1	4	-	-	-	28	3	31
Management	-	-	-	2	-	2	-	-	-	16	2	18	6	-	6	-	-	-	24	2	26
Economics	-	-	-	-	-	-	-	-	-	14	3	17	15	-	15	-	-	-	29	3	32
Commerce (Accounting)	-	-	-	1	-	1	-	-	-	19	2	21	-	-	-	-	-	-	20	2	22
Commerce (Administrative Service Management)	-	-	-	-	1	1	-	-	-	7	3	10	-	-	2	-	-	-	7	4	11
Commerce (Administration and IS)	-	-	-	1	-	1	-	-	-	25	1	26	2	-	2	-	-	-	28	1	29
Commerce (FNDE)	-	-	-	-	-	-	-	-	-	11	1	12	1	-	1	-	-	-	12	1	13
Commerce (General Course Unit)	-	-	-	-	-	1	-	-	-	12	1	13	-	-	-	-	-	-	13	1	14
Commerce (Marketing Management)	-	-	-	-	-	-	-	-	-	7	1	8	3	-	3	-	-	-	10	1	11
Commerce (Procurement and Supply Management)	-	-	-	1	-	1	-	-	-	5	1	6	1	-	1	-	-	-	7	1	8
<b>Band 6: Social Sciences &amp; Humanities</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>55</b>	<b>21</b>	<b>76</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>326</b>	<b>62</b>	<b>388</b>	<b>218</b>	<b>17</b>	<b>235</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>609</b>	<b>102</b>	<b>711</b>
Social Science and Language Education	-	-	-	-	-	-	-	-	-	10	-	10	4	-	4	-	-	-	14	-	14
Psychology	-	-	-	-	-	-	-	-	-	21	4	25	9	1	10	-	-	-	30	5	35
Special Needs Education	-	-	-	-	-	-	-	-	-	4	1	5	8	1	9	-	-	-	12	2	14
Curriculum and Teachers Professional Development	-	-	-	-	-	-	-	-	-	16	-	16	13	1	14	-	-	-	29	1	30
Science and Mathematics Education	-	-	-	-	-	-	-	-	-	9	1	10	4	-	4	-	-	-	13	1	14
EDPM	-	-	-	-	-	-	-	-	-	9	-	9	4	-	4	-	-	-	13	-	13
Foreign Language and Literature	-	-	-	2	1	3	-	-	-	16	1	17	19	2	21	-	-	-	37	4	41
Amharic Language, Literature and Folklore	-	-	-	1	1	2	-	-	-	6	1	7	2	-	2	-	-	-	9	2	11
Ethiopian Literature and Folklore	-	-	-	1	2	3	-	-	-	8	3	11	4	-	4	-	-	-	13	5	18
Tigrigna Language, Literature and Folklore	-	-	-	3	1	4	-	-	-	6	-	6	-	-	-	-	-	-	9	1	10
Afan Oromo Language, Literature and Folklore	-	-	-	3	2	5	-	-	-	8	1	9	1	-	1	-	-	-	11	1	12
Broadcast	3	-	3	3	3	6	-	-	-	9	-	9	2	-	2	-	-	-	17	3	20
Print and Web Journalism	-	1	1	1	1	2	-	-	-	9	4	13	1	1	2	-	-	-	11	7	18
Linguistics	-	1	1	4	1	5	-	-	-	21	1	22	16	3	19	-	-	-	41	6	47
Law	-	-	-	-	-	-	-	-	-	21	2	23	3	-	3	-	-	-	24	2	26
Federal Studies	-	-	-	-	-	-	-	-	-	11	1	12	5	-	5	-	-	-	16	1	17
Human Rights	-	-	-	-	-	-	-	-	-	5	3	8	1	-	1	-	-	-	6	3	9
Population Studies	-	-	-	-	-	-	-	-	-	2	1	3	4	-	4	-	-	-	6	1	7
Rural Development	-	-	-	-	-	-	-	-	-	2	-	2	7	-	7	-	-	-	9	-	9
Environment, Water and Deve.	-	-	-	-	-	-	-	-	-	6	-	6	9	-	9	-	-	-	15	-	15
Regional and Local Development Studies.	-	-	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	8	-	8
Gender Studies	-	-	-	-	-	-	-	-	-	1	6	7	4	1	5	-	-	-	5	7	12
Educational Research	-	-	-	-	-	-	-	-	-	3	-	3	7	-	7	-	-	-	10	-	10
Music	5	-	5	4	1	5	-	-	-	17	8	25	-	-	-	-	-	-	26	9	35
Theatre Arts	-	-	-	3	1	4	-	-	-	7	-	7	-	-	-	-	-	-	10	1	11
Visual Communication	-	-	-	5	-	5	-	-	-	5	-	5	-	-	-	-	-	-	10	-	10
Sculpture	-	-	-	3	-	3	-	-	-	5	-	5	-	-	-	-	-	-	8	-	8
Art Education	-	-	-	3	-	3	-	-	-	4	-	4	1	-	1	-	-	-	8	-	8
Industrial Design	-	-	-	4	1	5	-	-	-	-	1	1	-	-	-	-	-	-	4	2	6
Painting	-	-	-	3	1	4	-	-	-	6	1	7	-	-	-	-	-	-	9	2	11
Ethiopian Studies	-	-	-	2	1	3	-	-	-	13	2	15	9	1	10	-	-	-	24	4	28
Peace and Security	-	-	-	1	-	1	-	-	-	5	8	13	10	-	10	-	-	-	16	8	24
Social Anthropology	-	-	-	-	-	-	-	-	-	4	-	4	5	5	10	-	-	-	9	5	14
Social Work	-	-	-	-	-	-	-	-	-	9	4	13	3	-	3	-	-	-	12	4	16
Philosophy	-	-	-	-	-	-	-	-	-	8	2	10	8	-	8	-	-	-	16	2	18
History	-	-	-	-	2	2	-	-	-	8	-	8	5	-	5	-	-	-	13	2	15
Archeology and Heritage Mgt.	-	-	-	-	1	1	-	-	-	5	-	5	3	-	3	-	-	-	8	1	9
PSIR	-	-	-	-	1	1	-	-	-	9	2	11	12	-	12	-	-	-	21	3	24
Geography and Environmental Studies	1	-	1	1	-	1	-	-	-	7	2	9	14	-	14	1	-	1	24	2	26
African Studies	-	-	-	-	-	-	-	-	-	3	-	3	5	1	6	-	-	-	8	1	9
Sociology	-	-	-	2	-	2	-	-	-	3	1	4	8	-	8	-	-	-	13	1	14
Library	-	-	-	7	2	9	-	-	-	5	1	6	-	-	-	-	-	-	12	3	15
<b>Addis Ababa Science &amp; Technology University*</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>111</b>	<b>21</b>	<b>132</b>	<b>74</b>	<b>14</b>	<b>88</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>185</b>	<b>35</b>	<b>220</b>
Band 1: Engineering & Technology	-	-	-	-	-	-	-	-	-	48	9	57	32	6	38	-	-	-	80	15	95
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	35	7	42	24	4	28	-	-	-	59	11	70
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	4	1	5	3	0	3	-	-	-	7	1	8
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	2											

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Electrical and computer Engineering			-	5	-	5			-	3	1	4			-			-	8	1	9
Chemical Engineering			-	-	-	-	-	-	-	5	-	5			-			-	5	-	5
Mechanical Engineering			-	3	-	3			-	5	-	5			-			-	8	-	8
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	5	1	6	-	-	-	55	1	56	1	-	1	-	-	-	61	2	63
Biology			-	3	-	3			-	8	-	8			-			-	11	-	11
Chemistry			-	-	-	-			-	14	-	14			-			-	14	-	14
Mathematics			-	-	-	-			-	20	1	21			-			-	20	1	21
Statistics			-	2	-	2			-	-	-	-			-			-	2	-	2
Physics			-	-	1	1			-	8	-	8	1	-	1			-	9	1	10
Geology			-	-	-	-			-	2	-	2			-			-	2	-	2
Sport Science			-	-	-	-			-	3	-	3			-			-	3	-	3
<b>Band 3: Medicine and Health Science</b>	-	-	-	8	-	8	5	-	5	4	-	4	-	-	-	-	-	-	17	-	17
Medicine			-	-	-	-	5	-	5			-			-			-	5	-	5
Nursing			-	3	-	3			-	-	-	-			-			-	3	-	3
Midwifery			-	5	-	5			-	-	-	-			-			-	5	-	5
Anatomy & Physiology/COMMON/			-	-	-	-			-	4	-	4			-			-	4	-	4
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	-	-	-	-	-	-	12	2	14	1	-	1	-	-	-	13	2	15
Plant Science, Crop production			-	-	-	-			-	3	1	4			-			-	3	1	4
Animal & wild life Science, Animal Production			-	-	-	-			-	6	-	6			-			-	6	-	6
Natural resource Management			-	-	-	-			-	3	1	4	1	-	1			-	4	1	5
<b>Band 5: Business and Economics</b>	-	-	-	7	4	11	-	-	-	16	-	16	1	-	1	-	-	-	24	4	28
Economics			-	3	3	6			-	8	-	8	1	-	1			-	12	3	15
Accounting and Finance			-	-	1	1			-	4	-	4			-			-	4	1	5
Management			-	4	-	4			-	4	-	4			-			-	8	-	8
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	15	2	17	-	-	-	37	4	41	-	-	-	-	-	-	52	6	58
English Language and Literature			-	-	-	-			-	21	1	22			-			-	21	1	22
Civics and Ethical Education			-	13	2	15			-	7	2	9			-			-	20	4	24
Psychology			-	2	-	2			-	4	-	4			-			-	6	-	6
Geography and Environmental Science			-	-	-	-			-	5	-	5			-			-	5	-	5
Archaeology			-	-	-	-			-	-	1	1			-			-	-	1	1
<b>Ambo University</b>	<b>44</b>	<b>2</b>	<b>46</b>	<b>181</b>	<b>36</b>	<b>217</b>	<b>17</b>	<b>1</b>	<b>18</b>	<b>350</b>	<b>22</b>	<b>372</b>	<b>15</b>	<b>3</b>	<b>18</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>610</b>	<b>66</b>	<b>676</b>
<b>Band 1: Engineering &amp; Technology</b>	<b>31</b>	<b>1</b>	<b>32</b>	<b>65</b>	<b>7</b>	<b>72</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>52</b>	<b>1</b>	<b>53</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>149</b>	<b>9</b>	<b>158</b>
of Agricultural & bioprocess Engineering	3		3	13	1	14			-	11		11	1		1			-	28	1	29
of Mechanical Engineering	8		8	12	1	13			-	14		14			-			-	34	1	35
of Electrical & Computer Engineering	1		1	10	1	11			-	7		7			-			-	18	1	19
of Computer Science	3	1	4	14	2	16			-	9	1	10			-			-	26	4	30
of Civil Engineering	16		16	16	2	18			-	11		11			-			-	43	2	45
<b>Band 2: Natural and Computational Sciences</b>	<b>7</b>	<b>-</b>	<b>7</b>	<b>27</b>	<b>1</b>	<b>28</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>76</b>	<b>2</b>	<b>78</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>118</b>	<b>4</b>	<b>122</b>
of Chemistry	4		4	5		5			-	15		15	1		1			-	25	-	25
of Biology	1		1	5		5			-	12	1	13	2		2			-	20	1	21
of Mathematics	1		1	7		7			-	21		21	1		1			-	30	-	30
of Physics			-	6		6			-	13		13			-			-	19	-	19
of Sport Sciences	1		1	2	1	3			-	7	1	8			-			-	10	2	12
of Statistics			-	2		2			-	8		8	4	1	5			-	14	1	15
<b>Band 3: Medicine and Health Sciences</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>14</b>	<b>10</b>	<b>24</b>	<b>13</b>	<b>1</b>	<b>14</b>	<b>26</b>	<b>2</b>	<b>28</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>56</b>	<b>14</b>	<b>70</b>
of Medicine	1		1				12		12	4		4			-			-	17	-	17
of Nursing & Midwifery	1	1	2			9		1	1	8		8			-			-	9	11	20
of Pharmacy	1		1	11		11			-	8		8			-			-	20	-	20
of Health Officer			-	3	1	4	1		1	6	2	8			-			-	10	3	13
<b>Band 4: Agriculture and Life Sciences</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>37</b>	<b>8</b>	<b>45</b>	<b>4</b>	<b>-</b>	<b>4</b>	<b>53</b>	<b>5</b>	<b>58</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>104</b>	<b>17</b>	<b>121</b>
of Horticulture & plant science	2		2	15	6	21			-	21	3	24	4	1	5			-	42	10	52
of Animal Science			-	7		7			-	13	1	14	1	1	2			-	21	2	23
of Veterinary Laboratory Technology			-	8	1	9	4		4	4		4			-	3	2	5	19	3	22
of Natural Resource Management			-	5	1	6			-	11	1	12			-			-	16	2	18
of Agribusiness & Value Chain			-	2		2			-	4		4			-			-	6	-	6
<b>Band 5: Business and Economics</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17</b>	<b>6</b>	<b>23</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>28</b>	<b>2</b>	<b>30</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>45</b>	<b>8</b>	<b>53</b>
of Accounting			-	4	1	5			-	9		9			-			-	13	1	14
of Economics			-	4	1	5			-	7	1	8			-			-	11	2	13
of Management			-	5	4	9			-	6	1	7			-			-	11	5	16
of Public Administration & Dev.Magt.			-	4		4			-	6		6			-			-	10	-	10



Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 6: Social Sciences &amp; Humanities</b>	1	-	1	21	4	25	-	-	-	115	10	125	1	-	1	-	-	-	138	14	152
of English Language & Literature	1	-	1	21	-	1	-	-	-	38	3	41	1	-	1	-	-	-	41	3	44
of Afan Oromo & Literature	-	-	-	-	-	-	-	-	-	8	1	9	-	-	-	-	-	-	8	1	9
of Civics	-	-	-	6	1	7	-	-	-	11	11	11	-	-	-	-	-	-	17	1	18
of Sociology & social work	-	-	-	8	1	9	-	-	-	6	1	7	-	-	-	-	-	-	14	2	16
of Law	-	-	-	1	2	3	-	-	-	14	1	15	-	-	-	-	-	-	15	3	18
of Adult Education & Community development	-	-	-	-	-	-	-	-	-	4	4	4	-	-	-	-	-	-	4	-	4
of Pedagogical Sciences & Educational Leadership	-	-	-	-	-	-	-	-	-	7	7	7	-	-	-	-	-	-	7	-	7
of Psychology	-	-	-	1	-	1	-	-	-	10	10	10	-	-	-	-	-	-	11	-	11
of Cooperative	-	-	-	1	-	1	-	-	-	10	2	12	-	-	-	-	-	-	11	2	13
of Rural Development	-	-	-	3	-	3	-	-	-	7	2	9	-	-	-	-	-	-	10	2	12
<b>Arba Minch University</b>	-	-	-	204	29	233	17	1	18	425	34	459	26	-	26	-	-	-	672	64	736
<b>Band 1: Engineering &amp; Technology</b>	-	-	-	71	4	75	-	-	-	90	7	97	9	-	9	-	-	-	170	11	181
Architecture	-	-	-	22	2	24	-	-	-	2	-	2	-	-	-	-	-	-	24	2	26
Civil Engg	-	-	-	11	1	12	-	-	-	7	2	9	-	-	-	-	-	-	18	3	21
Computer Sc.and IT	-	-	-	11	-	11	-	-	-	5	-	5	1	-	1	-	-	-	17	-	17
Electrical Eng'g	-	-	-	1	1	2	-	-	-	27	3	30	1	-	1	-	-	-	29	4	33
Hydraulic & Water Resource Eng'g	-	-	-	15	-	15	-	-	-	18	1	19	1	-	1	-	-	-	34	1	35
Mechanical Eng'g	-	-	-	9	-	9	-	-	-	10	-	10	1	-	1	-	-	-	20	-	20
Water Resource & Irrigation Eng'g	-	-	-	2	-	2	-	-	-	12	-	12	5	-	5	-	-	-	19	-	19
Water Supply & Environmental Eng'g	-	-	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	9	1	10
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	68	7	75	-	-	-	142	3	145	7	-	7	-	-	-	217	10	227
Biology	-	-	-	2	-	2	-	-	-	15	1	16	4	-	4	-	-	-	21	1	22
Chemistry	-	-	-	15	2	17	-	-	-	29	1	29	-	-	-	-	-	-	44	2	46
Geology	-	-	-	9	1	10	-	-	-	10	10	10	1	-	1	-	-	-	20	1	21
Mathematics	-	-	-	21	2	23	-	-	-	37	2	39	2	-	2	-	-	-	60	4	64
Meteorology	-	-	-	3	-	3	-	-	-	6	6	6	-	-	-	-	-	-	9	-	9
Physics	-	-	-	1	-	1	-	-	-	19	19	19	-	-	-	-	-	-	20	-	20
Sport science	-	-	-	-	-	-	-	-	-	5	5	5	-	-	-	-	-	-	5	-	5
Statistics	-	-	-	17	2	19	-	-	-	21	21	21	-	-	-	-	-	-	38	2	40
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	38	8	46	17	1	18	35	10	45	-	-	-	-	-	-	90	19	109
Health Officer	-	-	-	2	1	3	16	1	17	6	-	6	-	-	-	-	-	-	24	2	26
Medical Laboratory	-	-	-	6	1	7	-	-	-	1	1	1	-	-	-	-	-	-	6	2	8
Medicine School	-	-	-	9	2	11	1	-	-	12	4	16	-	-	-	-	-	-	22	6	28
Mid Wifery	-	-	-	17	1	18	-	-	-	11	4	15	-	-	-	-	-	-	28	5	33
Nursing	-	-	-	4	3	7	-	-	-	6	1	7	-	-	-	-	-	-	10	4	14
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	9	4	13	-	-	-	32	5	37	2	-	2	-	-	-	43	9	52
Animal Science	-	-	-	-	-	-	-	-	-	7	7	7	-	-	-	-	-	-	7	-	7
Horticulture	-	-	-	1	2	3	-	-	-	6	1	7	-	-	-	-	-	-	7	3	10
Natural Resource Management	-	-	-	3	1	4	-	-	-	5	1	6	-	-	-	-	-	-	8	2	10
Plant Science	-	-	-	3	1	4	-	-	-	9	2	11	2	-	2	-	-	-	14	3	17
Rural Dev't & Agricultural Ext.	-	-	-	2	-	2	-	-	-	5	1	6	-	-	-	-	-	-	7	1	8
<b>Band 5: Business and Economics</b>	-	-	-	13	6	19	-	-	-	39	4	43	3	-	3	-	-	-	55	10	65
Accounting & Finance	-	-	-	3	1	4	-	-	-	11	2	13	-	-	-	-	-	-	14	3	17
Economics	-	-	-	5	-	5	-	-	-	13	2	15	2	-	2	-	-	-	20	2	22
Management	-	-	-	-	2	2	-	-	-	11	-	11	1	-	1	-	-	-	12	2	14
Tourism Mangt.	-	-	-	5	3	8	-	-	-	4	-	4	-	-	-	-	-	-	9	3	12
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	5	-	5	-	-	-	87	5	92	5	-	5	-	-	-	97	5	102
Amharic Language and Literature	-	-	-	-	-	-	-	-	-	3	3	6	-	-	-	-	-	-	3	3	6
Civics and Ethical Studies	-	-	-	-	-	-	-	-	-	15	15	15	-	-	-	-	-	-	15	-	15
English Language and Literature	-	-	-	-	-	-	-	-	-	26	2	28	1	-	1	-	-	-	27	2	29
Geography & Environmental Studies	-	-	-	-	-	-	-	-	-	15	15	15	2	-	2	-	-	-	17	-	17
History	-	-	-	-	-	-	-	-	-	9	9	9	-	-	-	-	-	-	9	-	9
Law	-	-	-	5	-	5	-	-	-	2	2	2	-	-	-	-	-	-	7	-	7
Pedagogical Unit	-	-	-	-	-	-	-	-	-	4	4	4	-	-	-	-	-	-	4	-	4
Psychology	-	-	-	-	-	-	-	-	-	6	6	6	2	-	2	-	-	-	8	-	8
Sociology & Social Anthropology	-	-	-	-	-	-	-	-	-	7	7	7	-	-	-	-	-	-	7	-	7
<b>Assosa university</b>	-	-	-	51	10	61	-	-	-	95	6	101	-	-	-	-	-	-	146	16	162
<b>Band 1: Engineering &amp; Technology</b>	-	-	-	22	1	23	-	-	-	7	1	8	-	-	-	-	-	-	29	2	31
Electrical Engineering	-	-	-	7	-	7	-	-	-	2	1	3	-	-	-	-	-	-	9	1	10
Civil Engineering	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	3	-	3
Mechanical Engineering	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	3	-	3
Computer Science	-	-	-	4	1	5	-	-	-	-	-	-	-	-	-	-	-	-	4	1	5
Information Science	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Information Technology	-	-	-	4	-	4	-	-	-	1	-	1	-	-	-	-	-	-	5	-	5
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	3	1	4	-	-	-	42	1	43	-	-	-	-	-	-	45	2	47
Biology	-	-	-	-	-	-	-	-	-	14	-	14	-	-	-	-	-	-	14	-	14
Chemistry	-	-	-	-	-	-	-	-	-	10	-	10	-	-	-	-	-	-	10	-	10
Physics	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	8	-	8
Mathematics	-	-	-	2	1	3	-	-	-	8	1	9	-	-	-	-	-	-	10	2	12
Sport Science	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	3	-	3
<b>Band 4: Agriculture and Natural Resource</b>	-	-	-	1	-	1	-	-	-	12	2	14	-	-	-	-	-	-	13	2	15
Plant Science	-	-	-	-	-	-	-	-	-	6	1	7	-	-	-	-	-	-	6	1	7
Animal Science	-	-	-	-	-	-	-	-	-	6	1	7	-	-	-	-	-	-	6	1	7
Agro business management	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 5: Business and Economics</b>	-	-	-	19	8	27	-	-	-	6	-	6	-	-	-	-	-	-	25	8	33
Accounting	-	-	-	7	4	11	-	-	-	1	-	1	-	-	-	-	-	-	8	4	12
Economics	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Management	-	-	-	4	4	8	-	-	-	5	-	5	-	-	-	-	-	-	9	4	13
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	6	-	6	-	-	-	28	2	30	-	-	-	-	-	-	34	2	36
Geography and Environmental studies	-	-	-	1	-	1	-	-	-	4	2	6	-	-	-	-	-	-	5	2	7
English language and Literature	-	-	-	-	-	-	-	-	-	14	-	14	-	-	-	-	-	-	14	-	14
Civics and Ethical Education	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
Gender and special need studies	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Philosophy	-	-	-	5	-	5	-	-	-	-	-	1	-	-	-	-	-	-	5	-	5
Law	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Development studies	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Psychology	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
<b>Aksum University</b>	15	5	20	220	26	246	35	12	47	246	17	263	3	-	3	-	-	-	519	60	579
<b>Band 1: Engineering &amp; Technology</b>	7	3	10	44	1	45	-	-	-	17	1	18	-	-	-	-	-	-	68	5	73
Electrical Engineering	-	-	-	12	1	13	-	-	-	6	-	6	-	-	-	-	-	-	18	1	19
Civil Engineering	4	3	7	8	-	8	-	-	-	1	-	1	-	-	-	-	-	-	13	3	16
Mechanical Engineering	2	-	2	11	-	11	-	-	-	7	1	8	-	-	-	-	-	-	20	1	21
Hydraulic and water resources engineering	1	-	1	8	-	8	-	-	-	1	-	1	-	-	-	-	-	-	10	-	10
Computer Science	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Information Technology	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	90	6	96	-	-	-	68	4	72	-	-	-	-	-	-	158	10	168
Biology	-	-	-	14	2	16	-	-	-	14	1	15	-	-	-	-	-	-	28	3	31
Chemistry	-	-	-	18	-	18	-	-	-	11	1	12	-	-	-	-	-	-	29	1	30
Physics	-	-	-	15	-	15	-	-	-	10	1	11	-	-	-	-	-	-	25	1	26
Mathematics	-	-	-	17	2	19	-	-	-	20	1	21	-	-	-	-	-	-	37	3	40
Statistics	-	-	-	20	2	22	-	-	-	5	-	5	-	-	-	-	-	-	25	2	27
sport science	-	-	-	6	-	6	-	-	-	8	-	8	-	-	-	-	-	-	14	-	14
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	13	2	15	4	1	5	2	1	3	-	-	-	-	-	-	19	4	23
Health Officer	-	-	-	2	2	4	-	-	-	1	1	2	-	-	-	-	-	-	3	2	5
Nursing	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Medicine	-	-	-	4	-	4	4	1	5	2	-	2	-	-	-	-	-	-	10	1	11
Midwifery	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	5	2	7	1	-	1	29	-	29	3	-	3	-	-	-	38	2	40
Animal production and technology	-	-	-	1	1	2	1	-	1	11	-	11	1	-	1	-	-	-	14	1	15
Soil resources and watershed management	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Water resource and irrigation management	-	-	-	2	-	2	-	-	-	9	-	9	1	-	1	-	-	-	12	-	12
Plant sciences	-	-	-	2	1	3	-	-	-	5	-	5	1	-	1	-	-	-	8	1	9
<b>Band 5: Business and Economics</b>	-	-	-	51	12	63	-	1	1	50	7	57	-	-	-	-	-	-	101	20	121
Accounting	-	-	-	15	3	18	-	-	-	17	-	17	-	-	-	-	-	-	32	3	35
Economics	-	-	-	16	1	17	-	-	-	17	2	19	-	-	-	-	-	-	33	3	36
Management	-	-	-	10	-	10	-	-	-	18	2	20	-	-	-	-	-	-	28	2	30
Cooperatives	-	-	-	1	1	2	-	1	1	-	-	-	-	-	-	-	-	-	2	1	3
Banking and finance	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3
Logistics and supply chain mgt	-	-	-	9	2	11	-	-	-	3	-	3	-	-	-	-	-	-	12	2	14
Marketing	-	-	-	5	1	6	-	-	-	12	3	15	-	-	-	-	-	-	17	4	21
Tourism Mgt	-	-	-	11	3	14	-	-	-	-	-	-	-	-	-	-	-	-	11	3	14
<b>Band 6: Social Sciences &amp; Humanities</b>	8	2	10	17	3	20	30	10	40	80	4	84	-	-	-	-	-	-	135	19	154
Geography and Environmental Studies	-	-	-	1	-	1	2	-	2	13	-	13	-	-	-	-	-	-	16	-	16
History and Heritage management	-	-	-	-	-	-	7	1	8	6	-	6	-	-	-	-	-	-	13	1	14
Psychology	1	-	1	4	-	4	8	1	9	18	-	18	-	-	-	-	-	-	31	1	32
Political Science and International Relations	6	1	7	6	-	6	9	1	10	9	-	9	-	-	-	-	-	-	30	2	32
Amharic Language	1	-	1	1	2	3	2	-	2	10	3	13	-	-	-	-	-	-	14	5	19
English languages	-	1	1	-	1	2	7	-	7	9	19	28	-	-	-	-	-	-	21	9	30
Archeology	-	-	-	5	-	5	-	-	-	5	1	6	-	-	-	-	-	-	10	1	11
<b>Bahir Dar University</b>	-	-	-	285	35	320	70	7	77	680	83	763	71	-	71	-	-	-	1,106	125	1,231
<b>Band 1: Engineering &amp; Technology</b>	-	-	-	191	15	206	-	-	-	176	17	193	7	-	7	-	-	-	374	32	406
Civil Engineering	-	-	-	34	2	36	-	-	-	7	2	9	-	-	-	-	-	-	41	4	45
Water Engineering	-	-	-	18	-	18	-	-	-	20	-	20	-	-	-	-	-	-	38	-	38
Chemical Engineering	-	-	-	10	1	11	-	-	-	23	5	28	2	-	2	-	-	-	35	6	41
Food & Bio Chemical Technology	-	-	-	17	1	18	-	-	-	12	1	13	-	-	-	-	-	-	29	2	31
Computing & Electrical Eng.	-	-	-	19	3	22	-	-	-	17	-	17	1	-	1	-	-	-	37	3	40
Computer Sci. & IT	-	-	-	33	3	36	-	-	-	24	-	24	-	-	-	-	-	-	57	3	60
Mechanical Engineering	-	-	-	23	2	25	-	-	-	20	2	22	3	-	3	-	-	-	46	4	50
Industrial Engineering	-	-	-	11	-	11	-	-	-	9	3	12	-	-	-	-	-	-	20	3	23
Textile & Clothing	-	-	-	17	2	19	-	-	-	28	3	31	-	-	-	-	-	-	45	5	50
Land	-	-	-	9	1	10	-	-	-	16	1	17	1	-	1	-	-	-	26	2	28
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	20	1	21	-	-	-	152	11	163	30	-	30	-	-	-	202	12	214
Biology	-	-	-	4	-	4	-	-	-	25	4	29	9	-	9	-	-	-	38	4	42
Chemistry	-	-	-	5	1	6	-	-	-	36	5	41	8	-	8	-	-	-	49	6	55
Mathematics	-	-	-	-	-	-	-	-	-	49	1	50	5	-	5	-	-	-	54	1	55
Statistics	-	-	-	6	-	6	-	-	-	5	-	5	1	-	1	-	-	-	12	-	12
Sport Science	-	-	-	2	-	2	-	-	-	12	1	13	1	-	1	-	-	-	15	1	16
Physics	-	-	-	1	-	1	-	-	-	22	-	22	5	-	5	-	-	-	28	-	28
Earth Science	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Geology	-	-	-	2	-	2	-	-	-	1	-	1	1	-	1	-	-	-	4	-	4

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	31	6	37	70	7	77	47	6	53	2	-	2	-	-	-	150	19	169
College of Medicine & Health Sciences	-	-	-	31	6	37	70	7	77	47	6	53	2	-	2	-	-	-	150	19	169
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	11	7	18	-	-	-	50	5	55	10	-	10	-	-	-	71	12	83
Animal Science Tech.	-	-	-	1	1	2	-	-	-	7	-	7	4	-	4	-	-	-	12	1	13
Disaster Risk Mgt & Sustainable Dev't	-	-	-	2	1	3	-	-	-	10	1	11	-	-	-	-	-	-	12	2	14
Fisheries wetlands and wildlife management	-	-	-	2	2	4	-	-	-	2	1	3	1	-	1	-	-	-	5	3	8
Natural Resources Management	-	-	-	3	1	4	-	-	-	8	-	8	-	-	-	-	-	-	11	1	12
Plant Science	-	-	-	-	1	1	-	-	-	6	1	7	5	-	5	-	-	-	11	2	13
Rural Dev't	-	-	-	1	1	2	-	-	-	11	1	12	-	-	-	-	-	-	12	2	14
Water Resource & Irrigation Mgt.	-	-	-	2	-	2	-	-	-	6	1	7	-	-	-	-	-	-	9	1	9
<b>Band 5: Business and Economics</b>	-	-	-	19	4	23	-	-	-	78	7	85	6	-	6	-	-	-	103	11	114
Accounting	-	-	-	2	-	2	-	-	-	19	-	19	1	-	1	-	-	-	22	-	22
Economics	-	-	-	5	1	6	-	-	-	16	2	18	3	-	3	-	-	-	24	3	27
Logistics	-	-	-	2	1	3	-	-	-	9	-	9	1	-	1	-	-	-	12	1	13
Management	-	-	-	4	-	4	-	-	-	24	4	28	-	-	-	-	-	-	28	4	32
Marketing Management	-	-	-	6	2	8	-	-	-	10	1	11	1	-	1	-	-	-	17	3	20
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	13	2	15	-	-	-	177	37	214	16	-	16	-	-	-	206	39	245
Civics	-	-	-	3	2	5	-	-	-	24	1	25	-	-	-	-	-	-	27	3	30
Geography	-	-	-	-	-	-	-	-	-	15	6	21	2	-	2	-	-	-	17	6	23
History	-	-	-	-	-	-	-	-	-	10	1	11	2	-	2	-	-	-	12	1	13
Anthropology	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	6	-	6
Amharic	-	-	-	-	-	-	-	-	-	11	6	17	1	-	1	-	-	-	12	6	18
English	-	-	-	-	-	-	-	-	-	32	5	37	8	-	8	-	-	-	40	5	45
Journalism & Communication	-	-	-	-	-	-	-	-	-	14	3	17	-	-	-	-	-	-	14	3	17
Public Relations	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	4	1	5
Adult Educ. & Comm. Development	-	-	-	-	-	-	-	-	-	2	2	4	-	-	-	-	-	-	2	2	4
Psychology	-	-	-	-	-	-	-	-	-	15	5	20	3	-	3	-	-	-	18	5	23
Teacher Edu. & Curr. Studies	-	-	-	-	-	-	-	-	-	10	2	12	-	-	-	-	-	-	10	2	12
Educ. Planning & Management	-	-	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	9	1	10
School of Law	-	-	-	10	-	10	-	-	-	25	4	29	-	-	-	-	-	-	35	4	39
<b>Bule Hora University</b>	-	-	-	38	5	43	-	-	-	82	3	85	2	-	2	-	-	-	122	8	130
<b>Band 1: Engineering and Technology</b>	-	-	-	16	-	16	-	-	-	10	-	10	-	-	-	-	-	-	26	-	26
Civil Engineering	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Electrical and Computer Eng	-	-	-	4	-	4	-	-	-	3	-	3	-	-	-	-	-	-	7	-	7
Chemical Eng	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
Construction Technology and Management	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Mechanical Eng	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	2	-	2
Computer Science	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Information Technology	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Information Science	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	3	-	3	-	-	-	31	2	33	-	-	-	-	-	-	34	2	36
Biology	-	-	-	-	-	-	-	-	-	10	2	12	-	-	-	-	-	-	10	2	12
Chemistry	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	7	-	7
Geology	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	2	-	2
Physics	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	6	-	6
Mathematics	-	-	-	2	-	2	-	-	-	7	-	7	-	-	-	-	-	-	9	-	9
<b>Band 4: Agricultural and Life Sciences</b>	-	-	-	-	-	-	-	-	-	11	1	12	1	-	1	-	-	-	12	1	13
Animal and Range Science	-	-	-	-	-	-	-	-	-	5	-	5	1	-	1	-	-	-	6	-	6
Plant Science	-	-	-	-	-	-	-	-	-	6	1	7	-	-	-	-	-	-	6	1	7
<b>Band 5: Business and Economics</b>	-	-	-	12	3	15	-	-	-	2	-	2	-	-	-	-	-	-	14	3	17
Accounting and finance	-	-	-	5	3	8	-	-	-	-	-	-	-	-	-	-	-	-	5	3	8
Management	-	-	-	3	-	3	-	-	-	1	-	1	-	-	-	-	-	-	4	-	4
Economics	-	-	-	4	-	4	-	-	-	1	-	1	-	-	-	-	-	-	5	-	5
<b>Band 6: Social Science and Humanities</b>	-	-	-	7	2	9	-	-	-	28	-	28	1	-	1	-	-	-	36	2	38
English language and Literature	-	-	-	-	-	-	-	-	-	12	-	12	-	-	-	-	-	-	12	-	12
Geography and environmental studies	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	7	-	7
social anthropology	-	-	-	-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	3	-	3
Psychology	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
philosophy	-	-	-	2	-	2	-	-	-	1	-	1	-	-	-	-	-	-	3	-	3
Civics and ethical studies	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	-	-	-	4	2	6
History and heritage management	-	-	-	1	-	1	-	-	-	3	-	3	-	-	-	-	-	-	4	-	4
<b>Debre Birhan University</b>	-	-	-	57	8	65	6	3	9	269	18	287	4	-	4	-	-	-	336	29	365
<b>Band 1: Engineering and Technology</b>	-	-	-	44	3	47	-	-	-	26	1	27	-	-	-	-	-	-	70	4	74
Civil Engineering	-	-	-	17	1	18	-	-	-	9	-	9	-	-	-	-	-	-	26	1	27
Electrical and computer Engineering	-	-	-	6	1	7	-	-	-	4	-	4	-	-	-	-	-	-	10	1	11
Construction Technology and Management	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	-	-	-	6	-	6
Mechanical Engineering	-	-	-	6	-	6	-	-	-	4	-	4	-	-	-	-	-	-	10	-	10
Chemical Engineering	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	2	-	2
Information Technology	-	-	-	5	-	5	-	-	-	3	-	3	-	-	-	-	-	-	8	-	8
Information System	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	2	1	3
Computer Sciences	-	-	-	3	1	4	-	-	-	3	-	3	-	-	-	-	-	-	6	1	7
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	2	-	2	-	-	-	81	1	82	1	-	1	-	-	-	84	1	85
Physics	-	-	-	-	-	-	-	-	-	14	-	14	-	-	-	-	-	-	14	-	14
Chemistry	-	-	-	-	-	-	-	-	-	21	1	22	-	-	-	-	-	-	21	1	22
Biology	-	-	-	-	-	-	-	-	-	11	-	11	-	-	-	-	-	-	11	-	11
Mathematics	-	-	-	2	-	2	-	-	-	30	-	30	1	-	1	-	-	-	33	-	33
sport science	-	-	-	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	5	-	5

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	5	4	9	6	3	9	26	1	27	-	-	-	-	-	-	-	-	-	37	8	45
Health officer	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	8	-	8
Medicine	-	-	-	-	-	-	6	3	9	8	-	8	-	-	-	-	-	-	-	-	-	14	3	17
Nursing	-	-	-	2	3	5	-	-	-	8	1	9	-	-	-	-	-	-	-	-	-	10	4	14
Midwifery	-	-	-	3	1	4	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	5	1	6
<b>Band 4: Agricultural and Life Sciences</b>	-	-	-	3	1	4	-	-	-	17	3	20	1	-	1	-	-	-	-	-	-	21	4	25
plant sciences	-	-	-	-	-	-	-	-	-	-	9	9	1	-	1	-	-	-	-	-	-	10	-	10
natural resources mgmt	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	1	-	1
water resource and irrigation	-	-	-	3	1	4	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	6	2	8
animal sciences	-	-	-	-	-	-	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	4	2	6
<b>Band 5: Business and Economics</b>	-	-	-	-	-	-	-	-	-	50	3	53	-	-	-	-	-	-	-	-	-	50	3	53
Management	-	-	-	-	-	-	-	-	-	25	1	26	-	-	-	-	-	-	-	-	-	25	1	26
Accounting	-	-	-	-	-	-	-	-	-	13	1	14	-	-	-	-	-	-	-	-	-	13	1	14
Economics	-	-	-	-	-	-	-	-	-	12	1	13	-	-	-	-	-	-	-	-	-	12	1	13
<b>Band 6: Social Science and Humanities</b>	-	-	-	3	-	3	-	-	-	69	9	78	2	-	2	-	-	-	-	-	-	74	9	83
Geography & Environmental Studies	-	-	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	9	1	10
Civic & Ethical Studies	-	-	-	-	-	-	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	10	1	11
Law	-	-	-	2	-	2	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	8	-	8
Psychology	-	-	-	1	-	1	-	-	-	13	1	14	-	-	-	-	-	-	-	-	-	14	1	15
History & Heritage Management	-	-	-	-	-	-	-	-	-	2	1	3	1	-	1	-	-	-	-	-	-	3	1	4
Sociology	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3
Amharic	-	-	-	-	-	-	-	-	-	6	2	8	-	-	-	-	-	-	-	-	-	6	2	8
English	-	-	-	-	-	-	-	-	-	14	-	14	1	-	1	-	-	-	-	-	-	15	-	15
Pedagogical science. Teacher Education & Curriculum Studies	-	-	-	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	5	-	5
Educational planning and management	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3
Educational Research	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	1	1	2
<b>Debre Markos University</b>	1	-	1	254	20	274	7	1	8	350	20	370	5	-	5	-	-	-	-	-	-	617	41	658
<b>Band 1: Engineering and Technology</b>	1	-	1	114	5	119	-	-	-	31	2	33	-	-	-	-	-	-	-	-	-	146	7	153
Civil Engineering	-	-	-	37	1	38	-	-	-	5	2	7	-	-	-	-	-	-	-	-	-	40	3	43
Electrical Engineering	-	-	-	18	-	18	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	23	-	23
Mechanical Engineering	-	-	-	24	-	24	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	30	-	30
Construction Technology Management	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Water Resources and Environmental Engineering	-	-	-	14	2	16	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	19	2	21
Information Technology	1	-	1	18	2	20	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	31	2	33
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	13	-	13	-	-	-	87	5	92	-	-	-	-	-	-	-	-	-	100	5	105
Biology	-	-	-	1	-	1	-	-	-	21	3	24	-	-	-	-	-	-	-	-	-	22	3	25
Chemistry	-	-	-	-	-	-	-	-	-	14	1	15	-	-	-	-	-	-	-	-	-	14	1	15
Mathematics	-	-	-	3	-	3	-	-	-	25	1	26	-	-	-	-	-	-	-	-	-	28	1	29
Physics	-	-	-	1	-	1	-	-	-	15	-	15	-	-	-	-	-	-	-	-	-	16	-	16
Sport Sciences	-	-	-	2	-	2	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	8	-	8
Statistics	-	-	-	6	-	6	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	12	-	12
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	42	5	47	7	1	8	29	2	31	-	-	-	-	-	-	-	-	-	78	8	86
Health Officer	-	-	-	18	1	19	2	-	2	15	-	15	-	-	-	-	-	-	-	-	-	35	1	36
Nursing	-	-	-	21	-	21	1	-	1	7	2	9	-	-	-	-	-	-	-	-	-	29	2	31
Midwifery	-	-	-	2	4	6	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	3	4	7
Medicine	-	-	-	1	-	1	4	1	5	6	-	6	-	-	-	-	-	-	-	-	-	11	1	12
<b>Band 4: Agricultural and Life Sciences</b>	-	-	-	15	2	17	-	-	-	44	2	46	4	-	4	-	-	-	-	-	-	63	4	67
Animal Science	-	-	-	3	-	3	-	-	-	11	-	11	1	-	1	-	-	-	-	-	-	15	-	15
Natural Resources Management	-	-	-	6	-	6	-	-	-	11	1	12	-	-	-	-	-	-	-	-	-	17	1	18
Plant Science	-	-	-	3	-	3	-	-	-	12	1	13	3	-	3	-	-	-	-	-	-	18	1	19
Rural development	-	-	-	3	2	5	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	9	2	11
Horticulture	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	4	-	4
<b>Band 5: Business and Economics</b>	-	-	-	46	6	52	-	-	-	47	4	51	-	-	-	-	-	-	-	-	-	93	10	103
Accounting	-	-	-	10	2	12	-	-	-	16	1	17	-	-	-	-	-	-	-	-	-	26	3	29
Economics	-	-	-	17	3	20	-	-	-	12	1	13	-	-	-	-	-	-	-	-	-	29	4	33
Management	-	-	-	16	1	17	-	-	-	17	2	19	-	-	-	-	-	-	-	-	-	33	3	36
Finance	-	-	-	3	-	3	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	5	-	5
<b>Band 6: Social Science and Humanities</b>	-	-	-	24	2	26	-	-	-	112	5	117	1	-	1	-	-	-	-	-	-	137	7	144
Amharic	-	-	-	-	-	-	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	10	1	11
English	-	-	-	-	-	-	-	-	-	36	2	38	1	-	1	-	-	-	-	-	-	37	2	39
Geography	-	-	-	-	-	-	-	-	-	11	-	11	-	-	-	-	-	-	-	-	-	11	-	11
History	-	-	-	3	-	3	-	-	-	15	-	15	-	-	-	-	-	-	-	-	-	18	-	18
Psychology	-	-	-	2	-	2	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	16	-	16
Civics	-	-	-	3	1	4	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	11	1	12
Educational Planning Management	-	-	-	2	-	2	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	12	1	13
Sociology	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	3	-	3
Law	-	-	-	13	1	14	-	-	-	6	1	7	-	-	-	-	-	-	-	-	-	19	2	21
<b>Debre Tabor University</b>	-	-	-	47	11	58	1	-	1	100	8	108	1	-	1	-	-	-	-	-	-	149	19	168
<b>Band 1: Engineering and Technology</b>	-	-	-	16	3	19	-	-	-	13	2	15	-	-	-	-	-	-	-	-	-	29	5	34
Civil engineering	-	-	-	2	-	2	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	3	1	4
Chemical engineering	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	8	-	8
Mechanical engineering	-	-	-	4	-	4	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	5	1	6
Electrical engineering	-	-	-	2	-	2	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	5	-	5
Computer Science	-	-	-	8	3	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	3	11
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	9	2	11	-	-	-	41	1	42	-	-	-	-	-	-	-	-	-	50	3	53
Biology	-	-	-	5	-	5	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	14	1	15
Chemistry	-	-	-	1	-	1	-	-	-	9	-	9	-	-	-	-	-	-	-					

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 4: Agricultural and Life Sciences</b>			-	-	1	1	1	-	1	19	1	20			-			-	20	2	22
Plant Sciences			-	-	-	-	-	-	-	7	-	7			-			-	7	-	7
Animal Sciences			-	-	1	1	1	-	1	4	-	4			-			-	5	1	6
Natural Science Management			-	-	-	-	-	-	-	8	1	9			-			-	8	1	9
<b>Band 5: Business and Economics</b>			-	11	3	14	-	-	-	6	-	6	1	-	1			-	18	3	21
Accounting			-	4	2	6	-	-	-	1	-	1			-			-	5	2	7
Economics			-	6	1	7	-	-	-	2	-	2	1	-	1			-	9	1	10
Management			-	1	-	1	-	-	-	3	-	3			-			-	4	-	4
<b>Band 6: Social Science and Humanities</b>			-	10	1	11	-	-	-	19	3	22			-			-	29	4	33
Geography and environmental study common course			-	10	1	11	-	-	-	5	-	5			-			-	5	-	5
Measurement & Evaluation			-	-	-	-	-	-	-	4	1	5			-			-	4	1	5
<b>Band 3: Medicine and Health Sciences</b>			-	1	1	2	-	-	-	2	1	3			-			-	3	2	5
Health Science Collage			-	1	1	2	-	-	-	2	1	3			-			-	3	2	5
<b>Dilla University*</b>	102	13	115	69	2	71	300	21	321	56	3	59	19	-	19	-	-	-	546	39	585
<b>Band 2: Natural and Computational Sciences</b>	58	4	62	26	2	28	202	3	205	33	1	34	9	-	9	-	-	-	328	10	338
Biology	3		3	3		3	29	1	30	4		4	3		3				42	1	43
Geography & Environmental Studies	2		2			17	1	18	5	1	6	2			2				26	2	28
Geology	2		2			2		2											4	-	4
Land Resources Management	9		9	4		4	11		11				1		1				25	-	25
Curriculum & Instructional Supervision						11		11											11	-	11
Educational Leadership & Management	1		1	1		1	12		12	1		1							15	-	15
Special needs	1		1			7		7	1		1								9	-	9
Psychology						14		14											14	-	14
Chemistry	1		1	1		1	19		19	5		5	1		1				27	-	27
Physics				4		4	17		17	2		2	1		1				24	-	24
Anthropology	3		3	1		1	7		7	1		1							12	-	12
Civics and Ethical Education	5	1	6	2		2	9		9	4		4	1		1				21	1	22
Sociology	5	1	6	4		4	7		7										16	1	17
History	5		5			14	1	15	1		1								20	1	21
Computer Science	11	1	12	2	1	3	4		4	4		4							21	2	23
Mathematics				2	1	3	17		17	2		2							21	1	22
Statistics	10	1	11	2		2	5		5	3		3							20	1	21
<b>Band 3: Medicine and Health Sciences</b>	3	-	3	8	-	8	23	1	24	-	-	-	7	-	7	-	-	-	41	1	42
Health Officer				4		4	23	1	24				7		7				34	1	35
Midwifery	3		3	1		1													4	-	4
Anesthesiology				3		3													3	-	3
<b>Band 4: Agriculture and Life Sciences</b>	15	2	17	6	-	6	16	11	27	1	-	1	2	-	2	-	-	-	40	13	53
Horticulture	3	1	4	3		3	7	6	13										13	7	20
Animal Science	7	1	8	1		1	6	1	7	1		1	1		1				16	2	18
Plant Sciences	5		5	2		2	3	4	7				1		1				11	4	15
<b>Band 5: Business and Economics</b>	23	7	30	25	-	25	10	-	10	9	1	10	1	-	1	-	-	-	68	8	76
Economics	7	2	9	6		6	2		2	4	1	5							19	3	22
Accounting and Finance	6	1	7	5		5	5		5	3		3	1		1				20	1	21
Business Management	6	3	9	8		8	1		1	1		1							16	3	19
Public Administration	4	1	5	6		6	2		2	1		1							13	1	14
<b>Band 6: Social Sciences &amp; Humanities</b>	3	-	3	4	-	4	49	6	55	13	1	14	-	-	-	-	-	-	69	7	76
Amharic						9	4	13		1	1								9	5	14
Afan Oromo						7		7	1		1								8	-	8
English						27	2	29											27	2	29
Journalism and Communication	3		3	1		1	4		4	6		6							14	-	14
Law				3		3	2		2	6		6							11	-	11
<b>Dire Dawa University</b>	-	-	-	183	24	207	7	4	11	253	23	276	2	-	2	-	-	-	445	51	496
<b>Band 1: Engineering and Technology</b>	-	-	-	109	11	120	-	-	-	40	4	44	1	-	1	-	-	-	150	15	165
Architecture	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Chemical Engineering	-	-	-	3	-	3	-	-	-	8	-	8	1	-	1	-	-	-	12	-	12
Civil Engineering	-	-	-	19	-	19	-	-	-	5	2	7	-	-	-	-	-	-	24	2	26
Computer Science	-	-	-	21	6	27	-	-	-	6	-	6	-	-	-	-	-	-	27	6	33
Construction Management	-	-	-	10	-	10	-	-	-	5	-	5	-	-	-	-	-	-	15	-	15
Electrical Engineering	-	-	-	17	1	18	-	-	-	3	-	3	-	-	-	-	-	-	20	1	21
Industrial Engineering	-	-	-	12	-	12	-	-	-	5	2	7	-	-	-	-	-	-	17	2	19
Mechanical Engineering	-	-	-	10	2	12	-	-	-	6	-	6	-	-	-	-	-	-	16	2	18
Surveying Technology	-	-	-	10	2	12	-	-	-	2	-	2	-	-	-	-	-	-	12	2	14
Textile Engineering	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	24	2	26	-	-	-	75	4	79	-	-	-	-	-	-	99	6	105
Biology	-	-	-	1	-	1	-	-	-	13	1	14	-	-	-	-	-	-	14	1	15
Chemistry	-	-	-	5	1	6	-	-	-	12	1	13	-	-	-	-	-	-	17	2	19
Mathematics	-	-	-	2	1	3	-	-	-	21	1	22	-	-	-	-	-	-	23	2	25
Physics	-	-	-	2	-	2	-	-	-	15	-	15	-	-	-	-	-	-	17	-	17
Sport Science	-	-	-	3	-	3	-	-	-	7	-	7	-	-	-	-	-	-	10	-	10
Statistics	-	-	-	11	-	11	-	-	-	7	1	8	-	-	-	-	-	-	18	1	19
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	-	1	1	7	4	11	2	-	2	-	-	-	-	-	-	9	5	14
Medicine	-	-	-	-	1	1	7	4	11	2	-	2	-	-	-	-	-	-	9	5	14
<b>Band 5: Business and Economics</b>	-	-	-	22	4	26	-	-	-	57	6	63	1	-	1	-	-	-	80	10	90
Accounting	-	-	-	2	1	3	-	-	-	10	1	11	-	-	-	-	-	-	12	2	14
Banking	-	-	-	3	1	4	-	-	-	7	-	7	-	-	-	-	-	-	10	1	11
Economics	-	-	-	4	-	4	-	-	-	11	1	12	1	-	1	-	-	-	16	1	17
Logistic and Supply Chain Management	-	-	-	3	-	3	-	-	-	6	1	7	-	-	-	-	-	-	9	1	10
Management	-	-	-	2	-	2	-	-	-	12	1	13	-	-	-	-	-	-	14	1	15
Marketing Management	-	-	-	3	1	4	-	-	-	6	1	7	-	-	-	-	-	-	9	2	11

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Public Administration and development Management	-	-	-	5	1	6	-	-	-	-	5	1	6	-	-	-	-	-	10	2	12
<b>Band 6: Social Science and Humanities</b>	-	-	-	28	6	34	-	-	-	-	79	9	88	-	-	-	-	-	107	15	122
Amharic	-	-	-	-	-	-	-	-	-	7	3	10	-	-	-	-	-	-	7	3	10
English	-	-	-	2	-	2	-	-	-	22	3	25	-	-	-	-	-	-	24	3	27
Geography	-	-	-	-	1	1	-	-	-	10	2	12	-	-	-	-	-	-	10	3	13
History	-	-	-	3	-	3	-	-	-	7	-	7	-	-	-	-	-	-	10	3	13
Pedagogy & Moralities	-	-	-	12	3	15	-	-	-	6	-	6	-	-	-	-	-	-	18	3	21
PSIR	-	-	-	4	1	5	-	-	-	6	-	6	-	-	-	-	-	-	10	1	11
Psychology	-	-	-	1	-	1	-	-	-	12	-	12	-	-	-	-	-	-	13	-	13
Law	-	-	-	6	1	7	-	-	-	9	1	10	-	-	-	-	-	-	15	2	17
<b>Defense University</b>	86	22	108	97	7	104	1	-	1	111	8	119	13	-	13	11	-	11	319	37	356
<b>Band 1: Defense Engineering College</b>	70	11	81	73	3	76	1	-	1	78	1	79	13	-	13	11	-	11	246	15	261
Aeronautical Engineering	8	-	8	3	-	3	-	-	-	8	-	8	1	-	1	-	-	-	20	-	20
Armament	2	-	2	1	-	1	-	-	-	3	-	3	-	-	-	1	-	-	7	-	7
Chemical Engineering	4	1	5	1	-	1	-	-	-	7	1	8	1	-	1	-	-	-	13	1	14
Civil And Combat Engineering	3	-	3	3	-	3	-	-	-	2	2	4	3	-	3	-	-	-	11	-	11
Computer And Information Technology	3	3	6	10	-	10	-	-	-	6	2	8	2	-	2	-	-	-	21	3	24
Electrical Power Engineering	11	1	12	6	-	6	-	-	-	5	5	10	-	-	2	-	-	2	24	1	25
Electronics Engineering	9	2	11	6	-	6	-	-	-	8	8	16	-	-	-	-	-	-	23	2	25
Metallurgy And Material Engineering	6	-	6	2	-	2	-	-	-	4	4	8	2	-	2	-	-	-	14	-	14
Motor Vehicle	3	-	3	1	-	1	1	-	1	1	-	1	-	-	2	-	-	2	8	-	8
Production Engineering	9	3	12	10	-	10	-	-	-	10	-	10	-	-	6	-	-	6	35	3	38
Information And Communication Basic And Applied Courses	11	1	12	5	-	5	-	-	-	18	1	19	-	-	-	-	-	-	18	1	19
Research And Instrumentation	1	-	1	25	3	28	-	-	-	6	6	12	4	-	4	-	-	-	36	3	39
<b>Band 3 Medicine and health sciences</b>	16	11	27	24	4	28	-	-	-	33	7	40	-	-	-	-	-	-	73	22	95
<b>Ethiopian Civil Service University</b>	3	-	3	31	8	39	-	-	-	154	35	189	15	-	15	-	-	-	203	43	246
<b>Band 5: Business and Economics</b>	-	-	-	1	1	2	-	-	-	25	8	33	1	-	1	-	-	-	27	9	36
Institute for Certification of Accountants and Auditors (ICAA)	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Institute of Tax and Customs Administration (ITCA)	-	-	-	1	1	2	-	-	-	24	8	32	1	-	1	-	-	-	26	9	35
<b>Band 6: Social Science and Humanities</b>	3	-	3	30	7	37	-	-	-	129	27	156	14	-	14	-	-	-	176	34	210
Center for Gender & Development Unit	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Center for HIV/Aids Management Unit (HAMU)	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	2	1	3
Center for Information Technology (ICT)	-	-	-	4	2	6	-	-	-	1	-	1	-	-	-	-	-	-	5	2	7
Center for Public Policy Studies	-	-	-	-	-	-	-	-	-	5	1	6	1	-	1	-	-	-	6	1	7
Center for Training and Consultancy (CTC)	-	-	-	1	1	2	-	-	-	6	3	9	-	-	-	-	-	-	7	4	11
Centre for Academic and Professional Development (CAPD)	-	-	-	-	-	-	-	-	-	17	1	18	1	-	1	-	-	-	18	1	19
Development Learning Center	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	2	-	2
Ethics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Human Resource	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Institute of Continuous and Distance Education (ICDE)	-	-	-	3	-	3	-	-	-	14	-	14	-	-	-	-	-	-	17	-	17
Institute of Federalism and Legal Studies (IFLS)	-	-	-	-	-	-	-	-	-	8	2	10	3	-	3	-	-	-	11	2	13
Institute of Leadership and Good Governance (ILG)	-	-	-	-	-	-	-	-	-	7	5	12	2	-	2	-	-	-	9	5	14
Institute of Public Management and development (IPMDS)	-	-	-	3	1	4	-	-	-	19	4	23	3	-	3	-	-	-	25	5	30
PHD Program Coordination Office	-	-	-	-	-	-	-	-	-	1	-	1	-	-	1	-	-	-	2	-	2
Institute of Urban Development Studies (IUDS)	2	-	2	15	3	18	-	-	-	39	6	45	2	-	2	-	-	-	58	9	67
Institutional Planning and Assessment	-	-	-	1	-	1	-	-	-	1	1	2	-	-	-	-	-	-	2	1	3
Quality Assurance Unit	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	1	1	2
Library and Information Center (LIT)	-	-	-	2	-	2	-	-	-	1	1	2	-	-	-	-	-	-	2	1	3
Procurement, Finance and Property Administration	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Guidance and Counseling	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Training Facilities and Hospitality Administration	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
School of Diplomacy and International Relation	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
<b>Gonder University</b>	-	-	-	326	43	369	22	4	26	596	76	672	28	1	29	-	-	-	972	124	1,096
<b>Band 1: Engineering &amp; Technology</b>	-	-	-	93	9	102	-	-	-	40	-	40	-	-	-	-	-	-	133	9	142
[Civil Engineering 1]	-	-	-	17	3	20	-	-	-	7	-	7	-	-	-	-	-	-	24	3	27
[Electrical Engineering 2]	-	-	-	17	1	18	-	-	-	3	-	3	-	-	-	-	-	-	20	1	21
[Mechanical Engineering 3]	-	-	-	9	1	10	-	-	-	6	-	6	-	-	-	-	-	-	15	1	16
[Water Engineering 4]	-	-	-	7	2	9	-	-	-	9	-	9	-	-	-	-	-	-	16	2	18
[Architecture]	-	-	-	8	-	8	-	-	-	2	-	2	-	-	-	-	-	-	10	-	10
[Computer Science 7]	-	-	-	13	2	15	-	-	-	5	-	5	-	-	-	-	-	-	18	2	20
[Information Technology 8]	-	-	-	15	-	15	-	-	-	5	-	5	-	-	-	-	-	-	20	-	20
[Information Science 9]	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
[Information System 10]	-	-	-	2	-	2	-	-	-	3	-	3	-	-	-	-	-	-	5	-	5
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	32	7	39	-	-	-	103	12	115	10	-	10	-	-	-	145	19	164
[Biology 1]	-	-	-	6	2	8	-	-	-	17	4	21	3	-	3	-	-	-	26	6	32
[Biotechnology 2]	-	-	-	6	1	7	-	-	-	9	-	9	2	-	2	-	-	-	17	1	18
[Chemistry 3]	-	-	-	9	3	12	-	-	-	20	2	22	2	-	2	-	-	-	31	5	36
[Earth Science 4]	-	-	-	3	-	3	-	-	-	-	1	1	-	-	-	-	-	-	3	1	4
[Mathematics 5]	-	-	-	-	-	-	-	-	-	22	4	26	1	-	1	-	-	-	23	4	27
[Physics 6]	-	-	-	4	-	4	-	-	-	16	1	17	1	-	1	-	-	-	21	1	22
[Statistics 7]	-	-	-	4	1	5	-	-	-	12	-	12	-	-	-	-	-	-	16	1	17
[Sport 8]	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	8	-	8
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	134	19	153	17	1	18	173	32	205	7	1	8	-	-	-	331	53	384
[Anatomy]	-	-	-	3	2	5	-	-	-	6	1	7	-	-	1	-	-	-	9	4	13
[Anesthesia]	-	-	-	8	1	9	-	-	-	5	1	6	-	-	-	-	-	-	13	2	15
[Biochemistry]	-	-	-	3	-	3	-	-	-	6	-	6	-	-	-	-	-	-	9	-	9
[Clinical Chemistry]	-	-																			

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
(Dermatology)			-	4	1	5	-	-	-	1	-	1	-	-	-	-	-	-	5	1	6
(ENT)			-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
(Environmental & Occupational)			-	3	-	3	-	-	-	16	1	17	-	-	-	-	-	-	19	1	20
(Epidemiology & Biostatistics)			-	-	-	-	-	-	-	10	-	10	1	-	1	-	-	-	11	-	11
(Gynecology & Obstetrics)			-	13	-	13	-	-	-	3	1	4	-	-	-	-	-	-	16	1	17
(Health Informatics)			-	2	-	2	-	-	-	6	-	6	-	-	-	-	-	-	8	-	8
(Health Officer)			-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
(Health Service Management)			-	-	-	-	-	-	-	5	1	6	-	-	-	-	-	-	5	1	6
(Human Nutrition)			-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	2	1	3
(Internal Medicine)			-	-	-	-	17	1	18	8	1	9	-	-	-	-	-	-	25	2	27
(Hematology & Immune Hematology)			-	1	-	1	-	-	-	2	2	4	-	-	-	-	-	-	3	2	5
(Immunology & Molecular Biology)			-	2	-	2	-	-	-	6	-	6	1	-	1	-	-	-	9	-	9
(Lab. Quality Insu)			-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
(Medical Microbiology)			-	1	-	1	-	-	-	13	1	14	3	-	3	-	-	-	17	1	18
(Midwifery)			-	13	2	15	-	-	-	3	2	5	-	-	-	-	-	-	16	4	20
(Nursing)			-	8	2	10	-	-	-	12	7	19	-	-	-	-	-	-	20	9	29
(Ophthalmology)			-	2	1	3	-	-	-	5	3	8	-	-	-	-	-	-	7	4	11
(Optometry)			-	6	1	7	-	-	-	3	-	3	-	-	-	-	-	-	9	1	10
(Pathology)			-	6	-	6	-	-	-	1	1	2	-	-	-	-	-	-	7	1	8
(Medical Parasitology)			-	5	1	6	-	-	-	6	1	7	-	-	-	-	-	-	11	2	13
(Pediatrics)			-	12	1	13	-	-	-	4	3	7	-	-	-	-	-	-	16	4	20
(Physiotherapy)			-	5	1	6	-	-	-	3	1	4	-	-	-	-	-	-	8	2	10
(Pharmaceutical Chemistry)			-	3	-	3	-	-	-	5	-	5	-	-	-	-	-	-	8	-	8
(Pharmacology)			-	8	1	9	-	-	-	2	-	2	-	-	-	-	-	-	10	1	11
(Pharmacognosy)			-	2	1	3	-	-	-	1	-	1	-	-	-	-	-	-	3	1	4
(Pharmacology)			-	-	-	-	-	-	-	8	-	8	1	-	1	-	-	-	9	-	9
(Physiology)			-	2	2	4	-	-	-	5	2	7	1	-	1	-	-	-	8	4	12
(Psychiatry)			-	3	1	4	-	-	-	1	1	2	-	-	-	-	-	-	4	2	6
(Radiology)			-	4	1	5	-	-	-	2	-	2	-	-	-	-	-	-	6	1	7
(Reproductive Health)			-	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	4	1	5
(Surgery)			-	8	-	8	-	-	-	10	-	10	-	-	-	-	-	-	18	-	18
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	14	2	16	5	3	8	57	-	57	1	-	1	-	-	-	77	5	82
(Agri. Economics 4)			-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
(Natural Resource Mgt. 2)			-	3	-	3	-	-	-	7	-	7	-	-	-	-	-	-	10	-	10
(Plant Science 1)			-	4	-	4	-	-	-	6	-	6	1	-	1	-	-	-	11	-	11
(Ruler Development 3)			-	2	-	2	-	-	-	7	-	7	-	-	-	-	-	-	9	-	9
(Water Resource 5)			-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
(Animal health)			-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
(Animal Production)			-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
(Basic Veterinary Science)			-	1	-	1	3	-	-	3	3	3	-	-	-	-	-	-	7	-	7
(Vet. Clinical studies)			-	3	1	4	1	-	-	1	4	4	-	-	-	-	-	-	8	1	9
(Vet. Epidemiology & Pub. Health)			-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	2	-	2
(Vet. Para clinical studies)			-	1	-	1	-	-	-	4	-	4	-	-	-	-	-	-	5	-	5
(Veterinary medicine)			-	-	1	1	1	1	2	13	-	13	-	-	-	-	-	-	14	2	16
(Veterinary Pharmacy & Bio. medical)			-	-	-	-	-	-	2	2	-	2	-	-	-	-	-	-	2	-	2
<b>Band 5: Business and Economics</b>	-	-	-	18	3	21	-	-	-	75	11	86	5	-	5	-	-	-	98	14	112
(Accounting & Finance 1)			-	1	-	1	-	-	-	13	2	15	2	-	2	-	-	-	16	2	18
(Management 2)			-	1	1	2	-	-	-	25	-	25	1	-	1	-	-	-	27	1	28
(Economics Mgt. 3)			-	9	1	10	-	-	-	15	3	18	1	-	1	-	-	-	25	4	29
(Marketing Mgt. 4)			-	-	-	-	-	-	-	13	4	17	-	-	-	-	-	-	13	4	17
(Tourism Mgt. 5)			-	7	1	8	-	-	-	9	2	11	1	-	1	-	-	-	17	3	20
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	35	3	38	-	-	-	148	21	169	5	-	5	-	-	-	188	24	212
(Amharic 1)			-	-	-	-	-	-	-	6	4	10	-	-	-	-	-	-	6	4	10
(Social Anthropology & Gender 2)			-	-	-	-	-	-	-	14	2	16	1	-	1	-	-	-	15	2	17
(Civics & Ethical Education 3)			-	9	1	10	-	-	-	11	2	13	-	-	-	-	-	-	20	3	23
(DeMS 4)			-	4	-	4	-	-	-	10	1	11	-	-	-	-	-	-	14	1	15
(English Language & Literature 5)			-	2	1	3	-	-	-	33	3	36	2	-	2	-	-	-	37	4	41
(GeS 6)			-	1	-	1	-	-	-	13	2	15	1	-	1	-	-	-	15	2	17
(History 8)			-	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	5	-	5
(Population Studies 9)			-	-	-	-	-	-	-	5	2	7	-	-	-	-	-	-	5	2	7
(Psychology 10)			-	1	-	1	-	-	-	17	3	20	1	-	1	-	-	-	19	3	22
(Social Work 11)			-	4	-	4	-	-	-	5	-	5	-	-	-	-	-	-	9	-	9
(Sociology 12)			-	-	-	-	-	-	-	12	-	12	-	-	-	-	-	-	12	-	12
( Law 1)			-	14	1	15	-	-	-	17	2	19	-	-	-	-	-	-	31	3	34
<b>Haramaya University</b>	52	3	55	466	86	552	8	1	9	529	47	576	65	-	65	-	-	-	1,120	137	1,257
<b>Band 1: Engineering and Technology</b>	13	1	14	155	18	173	-	-	-	62	3	65	5	-	5	-	-	-	235	22	257
Natural Resource and Environmental Engineering	1	-	1	36	5	41	-	-	-	20	-	20	4	-	4	-	-	-	61	5	66
Soil and water Engineering Mngt			-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Chemical Engineering			-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	3	-	3
Mechanical Engineering			-	4	-	4	-	-	-	3	-	3	-	-	-	-	-	-	7	-	7
Food Science & postharvest Technology			-	10	-	10	-	-	-	8	1	9	1	-	1	-	-	-	19	1	20
Electrical and Computer Engineering			-	21	-	21	-	-	-	2	-	2	-	-	-	-	-	-	23	1	24
Civil Engineering			-	20	3	23	-	-	-	6	-	6	-	-	-	-	-	-	26	3	29
Agricultural Bio-Engineering			-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Irrigation Engineering	4		4	3	-	3	-	-	-	2	-	2	-	-	-	-	-	-	9	-	9
Computer Science	1	1	2	14	2	16	-	-	-	3	-	3	-	-	-	-	-	-	18	3	21
Information Science			-	6	1	7	-	-	-	1	-	1	-	-	-	-	-	-	7	1	8
Information System			-	8	2	10	-	-	-	4	1	5	-	-	-	-	-	-	12	3	15
Information Technology			-	5	1	6	-	-	-	1	-	1	-	-	-	-	-	-	6	1	7
Management Information System			-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	1	1	1





Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	3	-	3	-	-	-	47	1	48	-	-	-	-	-	-	50	1	51	
Physics	-	-	-	-	-	-	-	-	-	12	-	12	-	-	-	-	-	-	12	-	12	
Biology	-	-	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	9	-	9	
Chemistry	-	-	-	-	-	-	-	-	-	11	-	11	-	-	-	-	-	-	11	-	11	
Mathematics	-	-	-	-	-	-	-	-	-	13	-	13	-	-	-	-	-	-	13	-	13	
Statistics	-	-	-	3	-	3	-	-	-	2	1	3	-	-	-	-	-	-	5	1	6	
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	14	2	16	-	-	-	27	2	29	-	-	-	-	-	-	41	4	45	
Nursing	-	-	-	3	1	4	-	-	-	7	1	8	-	-	-	-	-	-	10	2	12	
Health	-	-	-	9	-	9	-	-	-	20	1	21	-	-	-	-	-	-	29	1	30	
Midwifery	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	10	2	12	-	-	-	29	-	29	-	-	-	-	-	-	39	2	41	
Veterinary Medicine	-	-	-	4	-	4	-	-	-	10	-	10	-	-	-	-	-	-	14	-	14	
Dray land crop science	-	-	-	2	1	3	-	-	-	7	-	7	-	-	-	-	-	-	9	1	10	
Animal & Range Science	-	-	-	4	1	5	-	-	-	12	-	12	-	-	-	-	-	-	16	1	17	
<b>Band 5: Business and Economics</b>	-	-	-	9	-	9	-	-	-	43	4	47	-	-	-	-	-	-	52	4	56	
Accounting	-	-	-	4	-	4	-	-	-	9	1	10	-	-	-	-	-	-	13	1	14	
Economics	-	-	-	1	-	1	-	-	-	11	1	12	-	-	-	-	-	-	12	1	13	
Management	-	-	-	3	-	3	-	-	-	10	-	10	-	-	-	-	-	-	13	-	13	
Marketing Management	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4	
Procurement & Supply Management	-	-	-	1	-	1	-	-	-	2	1	3	-	-	-	-	-	-	3	1	4	
Banking and Finance	-	-	-	-	-	-	-	-	-	7	1	8	-	-	-	-	-	-	7	1	8	
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	18	2	20	-	-	-	53	3	56	1	-	1	-	-	-	72	5	77	
Sociology	-	-	-	4	-	4	-	-	-	5	-	5	-	-	-	-	-	-	9	-	9	
Journalism and Communications	-	-	-	3	-	3	-	-	-	3	-	3	-	-	-	-	-	-	6	-	6	
Amharic	-	-	-	1	1	2	-	-	-	2	2	4	-	-	-	-	-	-	3	3	6	
English	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	8	-	8	
Psychology	-	-	-	1	-	1	-	-	-	6	-	6	1	-	1	-	-	-	8	-	8	
Geography & Env'tal Studies	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	8	-	8	
History & Heritage Management & Civic & Ethical Edu.	-	-	-	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	5	-	5	
Political Science & International Relations	-	-	-	8	1	9	-	-	-	1	-	1	-	-	-	-	-	-	9	1	10	
Law	-	-	-	-	-	-	-	-	-	13	1	14	-	-	-	-	-	-	13	1	14	
Arabic Language	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2	
Somali Language	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
<b>Jimma University</b>	46	10	56	316	31	347	102	18	120	574	58	632	47	1	48	60	3	63	1,145	121	1,266	
<b>Band 1: Engineering &amp; Technology</b>	21	4	25	163	3	166	-	-	-	65	4	69	2	1	3	-	-	-	251	12	263	
Biomedical Engineering	1	1	2	5	-	5	-	-	-	1	-	1	-	-	-	-	-	-	7	1	8	
Chemical Engineering	-	-	-	3	-	3	-	-	-	6	1	7	-	-	-	-	-	-	9	1	10	
Civil Engineering	3	-	3	43	-	43	-	-	-	9	-	9	-	-	-	-	-	-	55	-	55	
Computer Science	2	2	4	19	1	20	-	-	-	11	2	13	-	-	-	-	-	-	32	5	37	
Electrical & Computer Engineering	7	1	8	42	1	43	-	-	-	19	1	20	-	-	-	-	-	-	68	3	71	
Mechanical Engineering	4	-	4	30	1	31	-	-	-	11	-	11	-	-	-	-	-	-	45	1	46	
Water Resource& Env'tal Engineering	4	-	4	21	-	21	-	-	-	8	-	8	2	1	3	-	-	-	35	1	36	
<b>Band 2: Natural and Computational Sciences</b>	12	-	12	35	6	41	-	-	-	95	8	103	9	-	9	-	-	-	151	14	165	
Physics	3	-	3	3	-	3	-	-	-	17	-	17	-	-	-	-	-	-	23	-	23	
Biology	1	-	1	4	-	4	-	-	-	17	4	21	3	-	3	-	-	-	25	4	29	
Sport	3	-	3	2	-	2	-	-	-	7	-	7	1	-	1	-	-	-	13	-	13	
Chemistry	5	-	5	4	-	4	-	-	-	20	1	21	3	-	3	-	-	-	32	1	33	
Mathematics	-	-	-	-	-	-	-	-	-	24	1	25	2	-	2	-	-	-	26	1	27	
Statistics	-	-	-	13	1	14	-	-	-	5	1	6	-	-	-	-	-	-	18	2	20	
Information Science	-	-	-	9	5	14	-	-	-	5	1	6	-	-	-	-	-	-	14	6	20	
<b>Band 3: Medicine and Health Sciences</b>	13	6	19	67	10	77	46	12	58	147	25	172	8	-	8	60	3	63	341	56	397	
Biomedical	2	-	2	11	1	12	2	-	2	20	-	20	1	-	1	-	-	-	36	1	37	
Dentistry	-	-	-	-	-	-	8	3	11	-	-	-	-	-	-	-	-	-	8	3	11	
Dermatology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	2	-	2	
Emergency Medicine	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2	
Environmental Health	3	-	3	3	1	4	-	-	-	13	2	15	2	-	2	-	-	-	21	3	24	
Epidemiology	-	-	-	1	1	2	-	-	-	16	2	18	-	-	-	3	-	-	3	20	23	
Health Education	-	-	-	2	-	2	-	-	-	10	3	13	-	-	-	-	-	-	12	3	15	
Health services Mgt	-	-	-	2	-	2	1	-	1	10	1	11	1	-	1	2	-	-	2	16	17	
Internal Medicine	-	-	-	-	-	-	3	2	5	-	-	-	-	-	-	14	-	-	14	17	21	
Medical laboratory	3	3	6	22	2	24	4	-	4	26	2	28	3	-	3	4	-	-	4	62	7	69
Medicine & HO	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3	
Nursing	2	2	4	10	1	11	-	-	-	19	6	25	-	-	-	-	-	-	31	9	40	
Obs & Gyn	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	10	-	-	10	12	12	
Ophthalmology	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	6	-	-	6	7	7	
Pediatrics	-	-	-	-	-	-	9	2	11	-	-	-	-	-	-	4	2	-	6	13	4	17
Pharmacy	3	1	4	13	2	15	-	-	-	22	2	24	-	-	-	-	-	-	38	5	43	
Population & Fam. Heal	-	-	-	-	1	1	-	-	-	7	5	12	1	-	1	1	-	-	1	9	6	15
Psychiatry	-	-	-	2	1	3	-	-	-	3	2	5	-	-	-	2	-	-	2	7	3	10
Radiology	-	-	-	1	-	1	4	2	6	1	-	1	-	-	-	1	-	-	1	7	2	9
Surgery	-	-	-	-	-	-	7	3	10	-	-	-	-	-	-	11	1	-	12	18	4	22
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	37	8	45	15	-	15	76	10	86	16	-	16	-	-	-	144	18	162	
Animal Science	-	-	-	3	-	3	-	-	-	13	1	14	4	-	4	-	-	-	20	1	21	
Veterinary Medicine	-	-	-	5	-	5	15	-	15	2	-	2	2	-	2	-	-	-	24	-	24	
N.R.M	-	-	-	6	4	10	-	-	-	15	1	16	2	-	2	-	-	-	23	5	28	
Horticulture & Plant science	-	-	-	14	2	16	-	-	-	22	5	27	6	-	6	-	-	-	42	7	49	
Agricultural Economics	-	-	-	7	2	9	-	-	-	19	1											

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
<b>Band 5: Business and Economics</b>	-	-	-	9	2	11	-	-	-	15	-	15	1	-	1	-	-	-	-	-	-	25	2	27
Accounting	-	-	-	6	1	7	-	-	-	15	-	15	1	-	1	-	-	-	-	-	-	22	1	23
Management	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	1	4
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	5	2	7	41	6	47	176	11	187	11	-	11	-	-	-	-	-	-	233	19	252
Afan Oromo and Literature	-	-	-	-	-	-	-	-	-	8	2	10	1	-	1	-	-	-	-	-	-	9	2	11
Amharic	-	-	-	-	-	-	-	-	-	1	9	10	1	-	1	-	-	-	-	-	-	11	1	12
English Language and Literature	-	-	-	1	-	-	5	1	6	47	4	51	3	-	3	-	-	-	-	-	-	56	5	61
Geography and Environmental Science	-	-	-	-	-	-	1	-	1	9	-	9	-	-	-	-	-	-	-	-	-	10	-	10
Governance and development Studies	-	-	-	-	-	-	8	1	9	19	-	19	-	-	-	-	-	-	-	-	-	27	1	28
History and Heritage Management	-	-	-	-	-	-	-	-	-	9	-	9	2	-	2	-	-	-	-	-	-	11	-	11
Law	-	-	-	-	-	-	12	-	12	15	1	16	-	-	-	-	-	-	-	-	-	27	1	28
Oromo Folklore and Literature	-	-	-	2	2	7	3	10	8	8	2	10	2	-	2	-	-	-	-	-	-	17	5	22
Psychology	-	-	-	-	-	-	1	1	2	19	3	22	1	-	1	-	-	-	-	-	-	21	4	25
Sociology and Social Work	-	-	-	-	-	-	6	6	8	8	-	8	-	-	-	-	-	-	-	-	-	14	-	14
Music	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Arabic	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
EDPM	-	-	-	1	-	-	-	-	-	25	-	25	1	-	1	-	-	-	-	-	-	27	-	27
Kotebe Teachers Education	15	3	18	12	3	15	-	-	-	93	25	118	7	-	7	-	-	-	-	-	-	127	31	158
<b>Band 2: Natural and Computational Sciences</b>	15	3	18	12	3	15	-	-	-	93	25	118	7	-	7	-	-	-	-	-	-	127	31	158
<b>Madawalabu University</b>	-	-	-	111	13	124	15	1	16	316	14	330	3	-	3	-	-	-	-	-	-	445	28	473
<b>Band 1: Engineering and Technology</b>	-	-	-	25	5	30	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	29	5	34
civil & Urban Engineering	-	-	-	4	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	6	-	6
Construction Tech & Magt	-	-	-	4	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	5	-	5
Water Resource & Irrigation	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3
Information System	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	-	6
Computer Science	-	-	-	9	4	13	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	10	4	14
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	34	2	36	-	-	-	82	3	85	1	-	1	-	-	-	-	-	-	117	5	122
Mathematics	-	-	-	5	-	-	-	-	-	15	1	16	-	-	-	-	-	-	-	-	-	20	1	21
Statistics	-	-	-	8	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	12	-	12
Biology	-	-	-	-	-	-	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	10	1	11
Chemistry	-	-	-	-	-	-	-	-	-	13	1	14	-	-	-	-	-	-	-	-	-	13	1	14
Physics	-	-	-	-	-	-	-	-	-	11	-	11	1	-	1	-	-	-	-	-	-	12	-	12
Sport Science	-	-	-	1	-	-	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	7	-	7
Ecotourism	-	-	-	6	2	8	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	13	2	15
NRM	-	-	-	6	-	-	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	19	-	19
Forestry	-	-	-	8	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	11	-	11
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	14	2	16	13	1	14	82	4	86	-	-	-	-	-	-	-	-	-	109	7	116
Nursing	-	-	-	6	1	7	-	-	-	23	2	25	-	-	-	-	-	-	-	-	-	29	3	32
Health officer	-	-	-	2	-	-	-	-	-	22	-	22	-	-	-	-	-	-	-	-	-	24	-	24
Midwifery	-	-	-	6	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	6	1	7
Medicine	-	-	-	-	1	1	13	1	14	37	1	38	-	-	-	-	-	-	-	-	-	50	3	53
<b>Band 4: Agricultural Sciences</b>	-	-	-	3	1	4	4	2	6	18	2	20	-	-	-	-	-	-	-	-	-	23	3	26
Animal Science	-	-	-	1	-	-	1	2	3	5	1	6	-	-	-	-	-	-	-	-	-	8	1	9
Plant Science	-	-	-	2	-	-	2	-	4	7	1	8	-	-	-	-	-	-	-	-	-	9	1	10
RDAE	-	-	-	-	1	1	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	6	1	7
<b>Band 5: Business and Economics</b>	-	-	-	3	-	3	-	-	-	36	1	37	-	-	-	-	-	-	-	-	-	39	1	40
Accounting	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	7	-	7
Economics	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	7	-	7
Marketing Management	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	-	-	-	4	1	5
Management	-	-	-	-	-	-	-	-	-	16	-	16	-	-	-	-	-	-	-	-	-	16	-	16
Tourism Management	-	-	-	3	-	-	3	-	-	2	-	2	-	-	-	-	-	-	-	-	-	5	-	5
<b>Band 6: Social Science and Humanities</b>	-	-	-	32	3	35	-	-	-	94	4	98	2	-	2	-	-	-	-	-	-	128	7	135
Geography	-	-	-	-	-	-	-	-	-	10	-	10	-	-	-	-	-	-	-	-	-	10	-	10
History	-	-	-	-	-	-	-	-	-	11	-	11	1	-	1	-	-	-	-	-	-	12	-	12
Civic & Ethical Education	-	-	-	12	-	-	12	-	-	7	-	7	-	-	-	-	-	-	-	-	-	19	-	19
Sociology	-	-	-	3	1	4	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	12	2	14
law	-	-	-	3	-	-	3	-	-	3	-	3	-	-	-	-	-	-	-	-	-	6	-	6
Psychology	-	-	-	8	2	10	-	-	-	9	1	10	-	-	-	-	-	-	-	-	-	17	3	20
English	-	-	-	-	-	-	-	-	-	21	-	21	1	-	1	-	-	-	-	-	-	22	-	22
Afan Oromo	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	7	-	7
Journalism	-	-	-	3	-	-	3	-	-	2	-	2	-	-	-	-	-	-	-	-	-	5	-	5
Amharic	-	-	-	1	-	-	1	-	-	4	1	5	-	-	-	-	-	-	-	-	-	5	1	6
Educational Planning	-	-	-	2	-	-	2	-	-	11	1	12	-	-	-	-	-	-	-	-	-	13	1	14
<b>Mekele university</b>	76	15	91	422	69	491	-	-	-	-	-	-	809	87	896	62	3	65	1,369	174	1,543			
<b>Band 1: Engineering &amp; Technology</b>	76	15	91	422	69	491	-	-	-	-	-	-	809	87	896	62	3	65	1,369	174	1,543			
EIT-M	22	4	26	88	13	101	-	-	-	-	-	-	95	5	100	8	-	8	213	22	235			
CNCS	16	5	21	36	9	45	-	-	-	-	-	-	106	4	110	17	-	17	175	18	193			
CHS	12	4	16	110	22	132	-	-	-	-	-	-	171	34	205	4	-	4	297	60	357			
IPHC	2	-	2	9	1	10	-	-	-	-	-	-	6	1	7	-	-	-	17	2	19			
CDA&NR	8	1	9	51	7	58	-	-	-	-	-	-	77	10	87	17	2	19	153	20	173			
CVS	8	-	8	11	2	13	-	-	-	-	-	-	27	1	28	1	-	1	1	3	50			
CBE	-	-	-	50	5	55	-	-	-	-	-	-	94	19	113	8	1	9	152	25	177			
CSSL	1	-	1	21	4	25	-	-	-	-	-	-	116	7	123	4	-	4	142	11	153			
IPS	-	-	-	-	-	-	-	-	-	-	-	-	14	1	15	2	-	2	16	1	17			
CLG	-	-	-	12	2	14	-	-	-	-	-	-	68	2	70	-	-	-	80	4	84			
IGEDS	-	-	-	1	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3			
I-GEOS	-	-	-	-	-	-	-	-	-	-	-	-	5	2	7	-	-	-	5	2	7			
LIB & ICT	4	-	4	2																				

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Metu University</b>	-	-	-	161	20	181	46	5	51	120	5	125	145	6	151	-	-	-	472	36	508
Band 1: Engineering & Technology	-	-	-	11	1	12	-	-	-	6	-	6	34	2	36	-	-	-	51	3	54
Band 2: Natural and Computational Sciences	-	-	-	59	8	67	-	-	-	40	-	40	43	-	43	-	-	-	142	8	150
Band 3: Medicine and Health Sciences	-	-	-	19	2	21	35	4	39	28	3	31	-	-	-	-	-	-	82	9	91
Band 4: Agriculture and Life Sciences	-	-	-	50	5	55	11	1	12	11	1	12	15	1	16	-	-	-	87	8	95
Band 5: Business and Economics	-	-	-	22	4	26	-	-	-	6	-	6	17	2	19	-	-	-	45	6	51
Band 6: Social Sciences & Humanities	-	-	-	19	-	-	-	-	-	29	1	30	36	1	37	-	-	-	65	2	67
<b>Mizan-Tepi University</b>	-	-	-	219	25	244	1	1	2	310	16	326	3	-	3	-	-	-	533	42	575
Band:1 Engineering Technology	-	-	-	57	4	61	-	-	-	29	-	29	-	-	-	-	-	-	86	4	90
Civil Engineering	-	-	-	9	-	9	-	-	-	3	-	3	-	-	-	-	-	-	12	-	12
Construction Technology Management	-	-	-	4	-	4	-	-	-	3	-	3	-	-	-	-	-	-	7	-	7
Computer Science	-	-	-	17	3	20	-	-	-	11	-	11	-	-	-	-	-	-	28	3	31
Electrical Engineering	-	-	-	12	1	13	-	-	-	3	-	3	-	-	-	-	-	-	15	1	16
Mechanical Engineering	-	-	-	7	-	7	-	-	-	7	-	7	-	-	-	-	-	-	14	-	14
Surveying	-	-	-	8	-	8	-	-	-	2	-	2	-	-	-	-	-	-	10	-	10
Band:2 Natural & Computational Science	-	-	-	42	4	46	-	-	-	76	3	79	2	-	2	-	-	-	120	7	127
Biology	-	-	-	2	-	2	-	-	-	19	2	21	-	-	-	-	-	-	21	2	23
Chemistry	-	-	-	8	1	9	-	-	-	19	1	20	-	-	-	-	-	-	27	2	29
Mathematics	-	-	-	12	1	13	-	-	-	14	-	14	-	-	-	-	-	-	26	1	27
Physics	-	-	-	2	-	2	-	-	-	18	-	18	2	-	2	-	-	-	22	-	22
Sport Science	-	-	-	2	1	3	-	-	-	4	-	4	-	-	-	-	-	-	6	1	7
Statistics	-	-	-	16	1	17	-	-	-	2	-	2	-	-	-	-	-	-	18	1	19
Band:3 Health Science	-	-	-	46	5	51	-	-	-	20	-	20	-	-	-	-	-	-	66	5	71
Biomedical	-	-	-	7	-	7	-	-	-	6	-	6	-	-	-	-	-	-	13	-	13
Midwifery	-	-	-	8	5	13	-	-	-	4	-	4	-	-	-	-	-	-	8	5	13
Nursing	-	-	-	18	-	18	-	-	-	4	-	4	-	-	-	-	-	-	22	-	22
Pharmacy	-	-	-	6	-	6	-	-	-	5	-	5	-	-	-	-	-	-	11	-	11
Public Health	-	-	-	7	-	7	-	-	-	5	-	5	-	-	-	-	-	-	12	-	12
Band:4 Agriculture & Natural Resource	-	-	-	19	2	21	1	1	2	39	6	45	-	-	-	-	-	-	59	9	68
Agro-Economics	-	-	-	2	1	3	-	-	-	5	-	5	-	-	-	-	-	-	7	1	8
Animal Science	-	-	-	3	-	3	1	1	2	9	1	10	-	-	-	-	-	-	13	2	15
Ecotourism	-	-	-	3	-	3	-	-	-	1	-	1	-	-	-	-	-	-	4	-	4
Horticulture	-	-	-	3	1	4	-	-	-	6	3	9	-	-	-	-	-	-	9	4	13
NaRM	-	-	-	3	-	3	-	-	-	8	-	8	-	-	-	-	-	-	11	-	11
Plant Science	-	-	-	5	-	5	-	-	-	10	2	12	-	-	-	-	-	-	15	2	17
Band:5 College of Business Economics	-	-	-	25	4	29	-	-	-	37	2	39	-	-	-	-	-	-	62	6	68
Accounting	-	-	-	4	2	6	-	-	-	9	2	11	-	-	-	-	-	-	13	4	17
Business Mgt.	-	-	-	9	-	9	-	-	-	12	-	12	-	-	-	-	-	-	21	-	21
Cooperative	-	-	-	2	-	2	-	-	-	7	-	7	-	-	-	-	-	-	9	-	9
Economics	-	-	-	10	2	12	-	-	-	9	-	9	-	-	-	-	-	-	19	2	21
Band:6 Social Science & Humanities	-	-	-	30	6	36	-	-	-	109	5	114	1	-	1	-	-	-	140	11	151
Amharic	-	-	-	2	3	5	-	-	-	7	4	11	-	-	-	-	-	-	9	7	16
Civics	-	-	-	11	-	11	-	-	-	8	-	8	-	-	-	-	-	-	19	-	19
English	-	-	-	4	-	4	-	-	-	27	-	27	-	-	-	-	-	-	31	-	31
Geography	-	-	-	-	1	1	-	-	-	14	-	14	1	-	1	-	-	-	15	1	16
History	-	-	-	2	-	2	-	-	-	11	-	11	-	-	-	-	-	-	13	-	13
Law	-	-	-	5	1	6	-	-	-	7	-	7	-	-	-	-	-	-	12	1	13
Pedagogy	-	-	-	-	-	-	-	-	-	11	-	11	-	-	-	-	-	-	11	-	11
Psychology	-	-	-	1	-	1	-	-	-	16	-	16	-	-	-	-	-	-	17	-	17
Sociology	-	-	-	5	1	6	-	-	-	8	1	9	-	-	-	-	-	-	13	2	15
<b>Samara University*</b>	-	-	-	96	4	100	-	-	-	185	9	194	7	-	7	-	-	-	288	13	301
Band 1: Engineering and Technology	-	-	-	8	-	8	-	-	-	11	-	11	-	-	-	-	-	-	19	-	19
Chemical engineering	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Computer Science	-	-	-	6	-	6	-	-	-	5	-	5	-	-	-	-	-	-	11	-	11
Electrical engineering	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	2	-	2
Hydraulic Engineering	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Mechanical engineering	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Surveying technology	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Band 2: Natural and Computational Sciences	-	-	-	22	-	22	-	-	-	58	-	58	5	-	5	-	-	-	85	-	85
Biology	-	-	-	4	-	4	-	-	-	10	-	10	-	-	-	-	-	-	14	-	14
Chemistry	-	-	-	1	-	1	-	-	-	10	-	10	2	-	2	-	-	-	13	-	13
Earth science	-	-	-	10	-	10	-	-	-	2	-	2	2	-	2	-	-	-	14	-	14
mathematics	-	-	-	1	-	1	-	-	-	15	-	15	1	-	1	-	-	-	17	-	17
Physics	-	-	-	1	-	1	-	-	-	9	-	9	-	-	-	-	-	-	10	-	10
Sport science	-	-	-	1	-	1	-	-	-	9	-	9	-	-	-	-	-	-	10	-	10
Statistics	-	-	-	4	-	4	-	-	-	3	-	3	-	-	-	-	-	-	7	-	7
Band 3: Medicine and Health Science	-	-	-	11	-	11	-	-	-	4	1	5	-	-	-	-	-	-	15	1	16
Clinical Nursing	-	-	-	6	-	6	-	-	-	-	1	1	-	-	-	-	-	-	6	1	7
Biomedical science	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Public Health	-	-	-	5	-	5	-	-	-	2	-	2	-	-	-	-	-	-	7	-	7
Band4: Agricultural Science	-	-	-	7	1	8	-	-	-	27	-	27	1	-	1	-	-	-	35	1	36
Plant Science	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
Horticulture	-	-	-	3	1	4	-	-	-	6	-	6	-	-	-	-	-	-	9	1	10
Animal & wild life Science	-	-	-	-	-	-	-	-	-	8	-	8	1	-	1	-	-	-	9	-	9
Natural resource management	-	-	-	2	-	2	-	-	-	5	-	5	-	-	-	-	-	-	7	-	7
veterinary medicine	-	-	-	2	-	2	-	-	-	5	-	5	-	-	-	-	-	-	7	-	7
Band 5: Business and Economics	-	-	-	14	-	14	-	-	-	38	-	38	-	-	-	-	-	-	52	-	52
Management	-	-	-	3	-	3	-	-	-	13	-	13	-	-	-	-	-	-	16	-	16
Administrative Service Management	-	-	-	7	-	7	-	-	-	4	-	4	-	-	-	-	-	-	11	-	11
Accounting and Finance	-	-	-	1	-	1	-	-	-	11	-	11	-	-	-	-	-	-	12	-	12
Economics	-	-	-	3	-	3	-	-	-	10	-	10	-	-	-	-	-	-	13	-	13

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 6: Social Science and Humanities</b>	-	-	-	34	3	37	-	-	-	47	8	55	1	-	1	-	-	-	82	11	93
Geography and Environmental Science				4	-	4				6	-	6	1	-	1				5	-	11
Ethiopian Amharic Language & Literature				8	-	8				6	-	6							14	-	14
English language and literature				3	-	3				16	1	17							19	1	20
Anthropology				10	1	11				1	-	1							11	1	12
sociology				4	-	4				4	1	5							8	1	9
History and Heritage Management				4	1	5				5	-	5							9	1	10
Professional education				4	-	4				10	-	10							10	-	10
Civics				1	1	2				5	-	5							6	1	7
<b>Wachemo University</b>	-	-	-	34	16	50	1	-	1	107	6	113	2	-	2	-	-	-	144	22	166
<b>Band 1: Engineering &amp; Technology</b>	-	-	-	12	6	18	-	-	-	19	1	20	1	-	1	-	-	-	32	7	39
Electrical & Computer Engineering				1	1	2				4	-	4	1	-	1				6	1	7
Civil Engineering				5	2	7				3	-	3	-	-	-				8	2	10
Mechanical Engineering				2	-	2				4	1	5	-	-	-				6	1	7
Computer Science				4	-	4				-	-	-	-	-	-				4	-	4
Information Technology				-	3	3				-	-	-	-	-	-				-	3	3
Chemical Engineering				-	-	-				5	-	5	-	-	-				5	-	5
Construction technology & Management				-	-	-				3	-	3	-	-	-				3	-	3
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	2	-	2	-	-	-	41	1	42	-	-	-	-	-	-	43	1	44
Biology				-	-	-				11	1	12							11	1	12
Chemistry				-	-	-				7	-	7							7	-	7
Physics				-	-	-				10	-	10							10	-	10
Mathematics				-	-	-				10	-	10							10	-	10
Statistics				2	-	2				3	-	3							5	-	5
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	2	1	3	1	-	1	5	1	6	-	-	-	-	-	-	8	2	10
Health Officer				-	1	1				2	1	3							2	1	3
Nursing				-	1	1				2	-	2							3	-	3
Medicine				-	1	1	1		1	1	-	1							3	-	3
Midwifery				-	-	-				-	-	-							-	-	-
<b>Band 4: Agriculture Sciences</b>	-	-	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	9	1	10
Animal Science				-	-	-				5	-	5							5	-	5
Plant Science				-	-	-				2	1	3							2	1	3
Natural Resource Management				-	-	-				2	-	2							2	-	2
<b>Band 5: Business and Economics</b>	-	-	-	12	7	19	-	-	-	6	-	6	-	-	-	-	-	-	18	7	25
Accounting				-	4	1				2	-	2							6	1	7
Economics				-	6	3				2	-	2							8	3	11
Management				-	2	3				2	-	2							4	3	7
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	6	2	8	-	-	-	27	2	29	1	-	1	-	-	-	34	4	38
English Language				-	-	-				15	1	16							15	1	16
Geography & Environmental Studies				-	5	-				8	1	9			1				14	-	14
Sociology				-	1	2				4	1	5							5	3	8
<b>Wolaita Sodo University</b>	54	8	62	249	32	281	70	3	73	271	20	291	3	2	5	6	1	7	653	66	719
<b>Band 1: Engineering &amp; Technology</b>	19	2	21	72	2	74	-	-	-	16	-	16	-	-	-	-	-	-	107	4	111
Civil Engineering	4		4	27		27				8	-	8							39	-	39
Construction Technology & Management	1		1	9	1	10				2	-	2							12	1	13
Electrical & Computer Engineering	7		7	16		16				3	-	3							26	-	26
Architecture	3	2	5	10	1	11				-	-	-							13	3	16
Mechanical Engineering	4		4	10		10				3	-	3							17	-	17
<b>Band 2: Natural and Computational Sciences</b>	22	5	27	43	6	49	-	-	-	95	2	97	1	-	1	-	-	-	161	13	174
Biology	5		5	5		5				21	2	23	1	-	1	-	-	-	32	2	34
Chemistry	6		6	6	2	8				18	-	18							30	2	32
Mathematics	-		-	6	1	7				19	-	19							25	1	26
Sport Science	2		2	4		4				9	-	9							15	-	15
Environmental Science		1	1	-	-	-				7	-	7							7	1	8
Information Technology	6	4	10	13	1	14				4	-	4							23	5	28
Statistics				8	2	10				6	-	6							14	2	16
Physics	3		3	1		1				11	-	11							15	-	15
<b>Band 3: Medicine and Health Sciences</b>	1	1	2	30	6	36	60	2	62	23	7	30	-	-	-	6	1	7	120	17	137
New Innovative Medical Education				-	2	2	60	2	62	4	4	8				6	1	7	72	7	79
Anesthesia				6	2	8				1	1	2							6	3	9
Public Health				6	1	7				16	1	17							22	2	24
Nursing	1		1	13	1	14				3	1	4							17	2	19
Midwifery		1	1	3	2	5				-	-	-							3	3	6
<b>Band 4: Agriculture and Life Sciences</b>	12	-	12	29	5	34	10	1	11	48	6	54	2	2	4	-	-	-	101	14	115
Animal and Range Science	1	-	1	7	1	8	-	-	-	5	3	8	-	1	1	-	-	-	13	5	18
Plant Science	4		4	3	3	6				13	1	14							21	3	24
Natural Resource Management	3		3	6		6				9	1	10							18	1	19
Rural development and Agriculture Extension	1		1	6		6				8	1	9			1				16	-	16
Horticulture				3	4	7				7	1	8							10	1	11
Agribusiness and Value Chain management				4	1	5				3	1	4							7	2	9
Veterinary Medicine				3	3	6	10	1	11	3	-	3			1	1			16	2	18
<b>Band 5: Business and Economics</b>	-	-	-	28	9	37	-	-	-	29	2	31	-	-	-	-	-	-	57	11	68
Accounting & Finance				3	2	5				8	1	9							11	3	14
Economics				13	2	15				8	1	9							21	3	24
Management				8	3	11				13	-	13							21	3	24
Public Administration Development Mgm't				4	2	6				-	-	-							4	2	6
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	47	4	51	-	-	-	60	3	63	-	-	-	-	-	-	107	7	114
History & Heritage management				5	1	6				7	-	7							12	1	13
English Language & literature				12	1	13				32	1	33							44	2	46
Geography & Environmental Studies				3	1	4				10	-	10							13	1	14
Sociology				12		12				2	-	2							14	-	14
Wolaita Language 7 Literature				1		1				2	1	3									

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Woldia University</b>	-	-	-	51	10	61	-	-	-	91	2	93	-	-	-	-	-	-	142	12	154
<b>Band 1: Engineering &amp; Technology</b>	-	-	-	22	3	25	-	-	-	10	1	11	-	-	-	-	-	-	32	4	36
Electrical Engineering				6		6				5		5							11		11
Civil Engineering				1		1				1		1							2		2
Mechanical Engineering				3		3				4	1	5							7	1	8
Technology (Pre-Engineering)				3		3													3		3
Computer Science				9	3	12													9	3	12
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	10	1	11	-	-	-	35	1	36	-	-	-	-	-	-	45	2	47
Biology				2		2				7	1	8							9	1	10
Chemistry				1		1				9		9							10		10
Physics				1		1				8		8							9		9
Mathematics										11		11							11		11
Statistics				5		5													5		5
Geology				1	1	2													1	1	2
<b>Band 4: Agriculture and Life Sciences</b>	-	-	-	6	1	7	-	-	-	5	-	5	-	-	-	-	-	-	11	1	12
Agricultural Economics				2	1	3				-	-	-							2	1	3
Animal production & Technology										4	-	4							4	-	4
Soil & Water Resource Mgt				2		2				-	-	-							2	-	2
Land Administration				2		2				1	-	1							3	-	3
<b>Band 5: Business and Economics</b>	-	-	-	5	5	10	-	-	-	1	-	1	-	-	-	-	-	-	6	5	11
Accounting and Finance				1	3	4													1	3	4
Economics				1	2	3				1		1							2	2	4
Business Management				3	-	3													3	-	3
<b>Band 6: Social Sciences &amp; Humanities</b>	-	-	-	8	-	8	-	-	-	40	-	40	-	-	-	-	-	-	48	-	48
Amharic Language and Literature				1		1				4	-	4							5	-	5
English Language and Literature										16	-	16							16	-	16
Geography and Environmental Study				7		7				8	-	8							15	-	15
Pedagogical Science						0				4		4			0			0	4	0	4
School and Counseling Psychology										8		8							8		8
<b>Wolkite University</b>	-	-	-	74	4	78	-	-	-	81	7	88	1	-	1	-	-	-	156	11	167
<b>Band 1: Engineering &amp; Technology</b>	-	-	-	33	-	33	-	-	-	11	1	12	-	-	-	-	-	-	44	1	45
Electrical Engineering				5	-	5				2		2							7	-	7
Chemical Engineering				3	-	3													3	-	3
Food				1	-	1				5		5							5	-	5
Mechanical				1	-	1				2	1	3							3	1	4
Architecture				1	-	1				1		1							2	-	2
Garment				7	-	7				1		1							8	-	8
Computer Science				4	-	4				-	-	-							4	-	4
Information System				6	-	6				-	-	-							6	-	6
Information Technology				6	-	6				-	-	-							6	-	6
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	5	-	5	-	-	-	38	5	43	-	-	-	-	-	-	43	5	48
Chemistry				-	-	-				9		9							9		9
Physics				-	-	-				8	1	9							8	1	9
Mathematics				-	-	-				10		10							10		10
Statistics				4	-	4				-	-	-							4	-	4
Biotechnology				1	-	1				1	-	1							2	-	2
Biology				-	-	-				10	4	14							10	4	14
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	7	-	7	-	-	-	3	-	3	-	-	-	-	-	-	10	-	10
Public Health				7	-	7				3	-	3							10	-	10
<b>Band 4: Agricultural and Life Sciences</b>	-	-	-	1	-	1	-	-	-	13	-	13	1	-	1	-	-	-	15	-	15
Natural Resource Management				-	-	-				6	-	6			1	-	1		7	-	7
Agricultural Economics				1	-	1				3	-	3							4	-	4
Animal science				-	-	-				4	-	4							4	-	4
<b>Band 5: Business and Economics</b>	-	-	-	14	3	17	-	-	-	2	1	3	-	-	-	-	-	-	16	4	20
Accounting & Finance				7	1	8				1	-	1							8	1	9
Business Management				5	2	7				1	-	1							6	2	8
Economics				2	-	2				-	1	1							2	1	3
<b>Band 6: Social Science and Humanities</b>	-	-	-	14	1	15	-	-	-	14	-	14	-	-	-	-	-	-	28	1	29
English Language & Literature				-		-				14	-	14							14	-	14
Civics & Ethical Education				8		8				-	-	-							8	-	8
Theatrical Art				3		3				-	-	-							3	-	3
Psychology				3	1	4				-	-	-							3	1	4

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Wollega University</b>	-	-	-	211	13	224	12	1	13	394	19	413	6	-	6	-	-	-	623	33	656
<b>Band 1: Engineering &amp; Technology</b>	-	-	-	85	-	85	-	-	-	33	1	34	1	-	1	-	-	-	119	1	120
Electrical Engineering	-	-	-	11	-	11	-	-	-	2	-	2	-	-	-	-	-	-	13	-	13
Civil Engineering	-	-	-	22	-	22	-	-	-	1	-	1	-	-	-	-	-	-	23	-	23
Mechanical Engineering	-	-	-	5	-	5	-	-	-	6	-	6	1	-	1	-	-	-	12	-	12
Hydraulic and Water Resources Engineering	-	-	-	8	-	8	-	-	-	9	1	10	-	-	-	-	-	-	17	1	18
Construction Technology and Management	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	-	-	7	-	7
Informatics	-	-	-	14	-	14	-	-	-	7	-	7	-	-	-	-	-	-	21	-	21
AUPD	-	-	-	14	-	14	-	-	-	4	-	4	-	-	-	-	-	-	18	-	18
Food Science and Bioprocessing Technology	-	-	-	4	-	4	-	-	-	4	-	4	-	-	-	-	-	-	8	-	8
<b>Band 2: Natural and Computational Sciences</b>	-	-	-	11	1	12	-	-	-	96	1	97	1	-	1	-	-	-	108	2	110
Biology	-	-	-	-	-	-	-	-	-	19	1	20	-	-	-	-	-	-	19	1	20
Chemistry	-	-	-	-	-	-	-	-	-	17	1	17	1	-	1	-	-	-	18	-	18
Physics	-	-	-	2	-	2	-	-	-	10	-	10	-	-	-	-	-	-	12	-	12
Sport Science	-	-	-	-	1	1	-	-	-	7	-	7	-	-	-	-	-	-	7	1	8
Earth Science	-	-	-	4	-	4	-	-	-	9	-	9	-	-	-	-	-	-	13	-	13
Environmental Science	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	8	-	8
Mathematics	-	-	-	1	-	1	-	-	-	19	-	19	-	-	-	-	-	-	20	-	20
Statistics	-	-	-	4	-	4	-	-	-	7	-	7	-	-	-	-	-	-	11	-	11
<b>Band 3: Medicine and Health Sciences</b>	-	-	-	31	3	34	12	1	13	44	1	45	-	-	-	-	-	-	87	5	92
Medicine	-	-	-	-	-	-	8	-	8	4	-	4	-	-	-	-	-	-	12	-	12
Medical Laboratory	-	-	-	5	-	5	-	-	-	7	-	7	-	-	-	-	-	-	12	-	12
Midwifery	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Nursing	-	-	-	5	3	8	-	-	-	8	-	8	-	-	-	-	-	-	13	3	16
Pharmacy	-	-	-	9	-	9	-	-	-	5	1	6	-	-	-	-	-	-	14	1	15
Public Health Officer	-	-	-	8	-	8	-	-	-	7	-	7	-	-	-	-	-	-	15	-	15
Veterinary	-	-	-	-	-	-	4	1	5	13	-	13	-	-	-	-	-	-	17	1	18
<b>Band 4: Agricultural and Life Sciences</b>	-	-	-	21	1	22	-	-	-	44	6	50	3	-	3	-	-	-	68	7	75
<b>4.1: College of Agriculture (Shambu Campus)</b>	-	-	-	21	1	22	-	-	-	44	6	50	3	-	3	-	-	-	68	7	75
Agricultural Resources Economics and Mgmt	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Animal Sciences	-	-	-	3	-	3	-	-	-	10	4	14	2	-	2	-	-	-	15	4	19
Natural Resources Management	-	-	-	1	-	1	-	-	-	8	-	8	-	-	-	-	-	-	9	-	9
Plant Sciences	-	-	-	3	-	3	-	-	-	11	2	13	1	-	1	-	-	-	15	2	17
Soil Resources and Watershed Management	-	-	-	3	1	4	-	-	-	4	-	4	-	-	-	-	-	-	7	1	8
Water Resources and Irrigation Management	-	-	-	3	-	3	-	-	-	2	-	2	-	-	-	-	-	-	5	-	5
Food Sc. and Sugar Tech.	-	-	-	5	-	5	-	-	-	2	-	2	-	-	-	-	-	-	7	-	7
Common courses( English, Comp Sc., Civics, Stat. Mgt)	-	-	-	3	-	3	-	-	-	3	-	3	-	-	-	-	-	-	6	-	6
<b>Band 5: Business and Economics</b>	-	-	-	15	5	20	-	-	-	63	3	66	1	-	1	-	-	-	79	8	87
Accounting	-	-	-	4	-	4	-	-	-	10	1	11	-	-	-	-	-	-	14	1	15
Cooperative Marketing and Management	-	-	-	2	1	3	-	-	-	7	1	8	-	-	-	-	-	-	9	2	11
Economics	-	-	-	2	-	2	-	-	-	19	-	19	1	-	1	-	-	-	22	-	22
Management	-	-	-	6	3	9	-	-	-	20	-	20	-	-	-	-	-	-	26	3	29
Public Administration	-	-	-	1	1	2	-	-	-	7	1	8	-	-	-	-	-	-	8	2	10
<b>Band 6: Social Science and Humanities</b>	-	-	-	48	3	51	-	-	-	114	7	121	-	-	-	-	-	-	162	10	172
<b>6.1. College of Social Science (Gimbi)</b>	-	-	-	26	2	28	-	-	-	44	1	45	-	-	-	-	-	-	70	3	73
Civic and Ethical Studies	-	-	-	16	2	18	-	-	-	9	-	9	-	-	-	-	-	-	25	2	27
Political Science and International Relations	-	-	-	3	-	3	-	-	-	5	-	5	-	-	-	-	-	-	8	-	8
History & Heritage Mgmt	-	-	-	1	-	1	-	-	-	8	-	8	-	-	-	-	-	-	10	-	10
Geography and Environmental Studies	-	-	-	5	-	5	-	-	-	13	-	13	-	-	-	-	-	-	18	-	18
Sociology and Social Anthropology	-	-	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	9	1	10
<b>6.2. College of Social Science and Education</b>	-	-	-	15	-	15	-	-	-	63	6	69	-	-	-	-	-	-	78	6	84
Afaan Oromo	-	-	-	3	-	3	-	-	-	10	2	12	-	-	-	-	-	-	13	2	15
English	-	-	-	3	-	3	-	-	-	26	1	27	-	-	-	-	-	-	29	1	30
Journalism and Communication	-	-	-	8	-	8	-	-	-	3	-	3	-	-	-	-	-	-	11	-	11
Amharic	-	-	-	1	-	1	-	-	-	5	3	8	-	-	-	-	-	-	6	3	9
Education	-	-	-	-	-	-	-	-	-	19	-	19	-	-	-	-	-	-	19	-	19
<b>6.3. School of Law</b>	-	-	-	7	1	8	-	-	-	7	-	7	-	-	-	-	-	-	14	1	15
Law	-	-	-	7	1	8	-	-	-	7	-	7	-	-	-	-	-	-	14	1	15
<b>Wollo University</b>	105	10	115	7	2	9	290	16	306	13	3	16	2	1	3	-	-	-	417	32	449
<b>Band 1: Engineering &amp; Technology</b>	51	3	54	-	-	-	45	3	48	-	-	-	-	-	-	-	-	-	96	6	102
Civil Engineering	10	-	10	-	-	-	8	1	9	-	-	-	-	-	-	-	-	-	18	1	19
Electrical Engineering	8	-	8	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	14	-	14
Mechanical Engineering	2	1	3	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	14	1	15
Textile Engineering	5	-	5	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	8	-	8
Chemical Engineering	7	-	7	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	13	-	13
Soil & water engineering	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
Architecture	5	-	5	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	6	-	6
Computer Science	6	1	7	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	8	1	9
Information System	4	1	5	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	4	3	7
Information Technology	4	-	4	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	8	-	8
<b>Band 2: Natural and Computational Sciences</b>	8	-	8	1	-	1	56	4	60	2	1	3	-	-	-	-	-	-	67	5	72
Biology	-	-	-	-	-	-	6	2	8	1	1	1	-	-	-	-	-	-	7	2	9
Chemistry	-	-	-	-	-	-	15	-	15	-	1	1	-	-	-	-	-	-	15	1	16
Mathematics	3	-	3	-	-	-	16	1	17	-	-	-	-	-	-	-	-	-	19	1	20
Physics	1	-	1	-	-	-	13	-	13	1	-	1	-	-	-	-	-	-	15	-	15
Statistics	4	-	4	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	5	1	6
Sport Science	-	-	-	1	-	1	5	-	5	-	-	-	-	-	-	-	-	-	6	-	6

Table 5.54.1 Government

Institution/Band/Program	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 3: Medicine and Health Sciences</b>	15	3	18	5	-	5	38	2	40	1	-	1	2	1	3			-	61	6	67
PHO			-	1		1	2		2			-	2	1	3			-	5	1	6
Nursing	5		5			-	5	2	7			-			-			-	10	2	12
Med. Lab	2		2			-	6		6			-			-			-	8	-	8
Pharmacy	2		2			-	9		9			-			-			-	11	-	11
Environmental H	1	1	2			-	9		9			-			-			-	10	1	11
Midwifery	4	2	6			-	1		1			-			-			-	5	2	7
Innovative Medicine	1		1	4		4	6		6	1		1			-			-	12	-	12
<b>Band 4: Agriculture and Life Sciences</b>	6	-	6	1	2	3	37	5	42	3	-	3	-	-	-			-	47	7	54
Animal Science			-			-	6	1	7	1		1			-			-	7	1	8
Plant Science	1		1			-	8	1	9			-			-			-	9	1	10
Soil & Water	3		3			-	6		6			-			-			-	9	-	9
Forestry	1		1			-	6		6			-			-			-	7	-	7
Agro. Economics	1		1			-	3		3	1		1			-			-	5	-	5
RADE			-			-	2	2	4			-			-			-	2	2	4
Veterinary			-	1	2	3	6	1	7	1		1			-			-	8	3	11
<b>Band 5: Business and Economics</b>	4	3	7	-	-	-	42	-	42	5	2	7	-	-	-			-	51	5	56
MANAGEMENT	2		2			-	11		11	2	2	4			-			-	15	2	17
ECONOMICS		1	1			-	8		8			-			-			-	8	1	9
ACCOUNTING	1	1	2			-	10		10	3		3			-			-	14	1	15
COOPERATIVE			-			-	8		8			-			-			-	8	-	8
MARKETING	1	1	2			-	5		5			-			-			-	6	1	7
<b>Band 6: Social Sciences &amp; Humanities</b>	21	1	22	-	-	-	72	2	74	2	-	2	-	-	-			-	99	3	102
Amharic			-			-	5		5			-			-			-	5	-	5
English			-			-	19	2	21			-			-			-	19	2	21
Geography			-			-	5		5			-			-			-	5	-	5
Governance	8		8			-	9		9			-			-			-	17	-	17
History			-			-	7		7	1		1			-			-	8	-	8
Music	5	1	6			-						-			-			-	5	1	6
Social anthropology	3		3			-	4		4	1		1			-			-	8	-	8
Theatrical arts	4		4			-						-			-			-	4	-	4
Law	1		1			-	12		12			-			-			-	13	-	13
EDPM			-			-	5		5			-			-			-	5	-	5
Psychology			-			-	6		6			-			-			-	6	-	6
<b>Total</b>	<b>668</b>	<b>101</b>	<b>769</b>	<b>5,341</b>	<b>714</b>	<b>6,055</b>	<b>1,180</b>	<b>128</b>	<b>1,308</b>	<b>8,817</b>	<b>805</b>	<b>9,622</b>	<b>1,929</b>	<b>148</b>	<b>2,077</b>	<b>206</b>	<b>14</b>	<b>220</b>	<b>18,141</b>	<b>1,910</b>	<b>20,051</b>

\*2004 EC (2011/12)

**Table 5.54 Full time Ethiopian Academic Staff by Institution, Band, Program, Academic Level and Sex -2012/13 (2005 E.C.) - 2nd Semester**  
**Table 5.54.2 Non-government**

Institution/Band/Program	Diploma			Bachelors			MD/MDV			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Addis Ababa Medical College	-	-	-	12	3	15	1	-	1	13	1	-	-	-	-	-	-	-	26	4	30
Band 3: Medicine and Health Sciences	-	-	-	12	3	15	1	-	1	13	1	-	-	-	-	-	-	-	26	4	30
Addis College	-	3	3	1	-	1	-	-	-	13	-	13	-	-	-	-	-	-	14	3	17
Band 1: Engineering & Technology	-	3	3	1	-	1	-	-	-	13	-	13	-	-	-	-	-	-	14	3	17
Architecture & Urban Planning	-	1	1	1	-	1	-	-	-	4	-	4	-	-	-	-	-	-	4	1	5
Construction Technology & Management	-	1	1	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	1	5
Civil Engineering	-	1	1	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	1	5
Addis Continental Institute of Public Health	-	-	-	-	-	-	-	-	-	2	3	5	-	-	-	-	-	-	2	3	5
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	2	3	5	-	-	-	-	-	-	2	3	5
[Epidemiology, Biostatistics & Research ]	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	1	1	2
[Public Health & Social Sciences ]	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	1	1
[Reproductive Health, Population Studies & Nutrition	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	1	1
Bioclinical	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	1	1
Admas University College	-	-	-	26	3	29	-	-	-	82	1	83	7	-	7	-	-	-	115	4	119
Olympia Campus	-	-	-	10	2	12	-	-	-	57	1	58	7	-	7	-	-	-	74	3	77
Band 1: Engineering & Technology	-	-	-	7	2	9	-	-	-	20	-	20	1	-	1	-	-	-	28	2	30
Information and Communication Technology	-	-	-	3	1	4	-	-	-	6	-	6	-	-	-	-	-	-	9	1	10
Computer Science	-	-	-	2	-	2	-	-	-	7	-	7	1	-	1	-	-	-	10	-	10
Office Administration and Technology System	-	-	-	2	1	3	-	-	-	7	-	7	-	-	-	-	-	-	9	1	10
Band 5: Business and Economics	-	-	-	3	-	3	-	-	-	37	1	38	6	-	6	-	-	-	46	1	47
Accounting	-	-	-	2	-	2	-	-	-	15	-	15	1	-	1	-	-	-	18	-	18
Marketing	-	-	-	1	-	1	-	-	-	12	1	13	3	-	3	-	-	-	15	1	16
Management	-	-	-	1	-	1	-	-	-	10	-	10	2	-	2	-	-	-	13	-	13
Bishoftu Campus	-	-	-	12	1	13	-	-	-	18	-	18	-	-	-	-	-	-	30	1	31
Band 1: Engineering & Technology	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Information and Communication Technology	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Band 5: Business and Economics	-	-	-	6	1	7	-	-	-	11	-	11	-	-	-	-	-	-	17	1	18
Accounting	-	-	-	4	1	5	-	-	-	4	-	4	-	-	-	-	-	-	8	1	9
Management	-	-	-	2	-	2	-	-	-	7	-	7	-	-	-	-	-	-	9	-	9
Band 6: Social Sciences & Humanities	-	-	-	3	-	3	-	-	-	7	-	7	-	-	-	-	-	-	10	-	10
Sociology	-	-	-	3	-	3	-	-	-	7	-	7	-	-	-	-	-	-	10	-	10
Dessie Campus	-	-	-	4	-	4	-	-	-	7	-	7	-	-	-	-	-	-	11	-	11
Band 5: Business and Economics	-	-	-	4	-	4	-	-	-	7	-	7	-	-	-	-	-	-	11	-	11
Accounting	-	-	-	2	-	2	-	-	-	3	-	3	-	-	-	-	-	-	5	-	5
Management	-	-	-	2	-	2	-	-	-	4	-	4	-	-	-	-	-	-	6	-	6
Africa Beza University College (inc. TVET)	-	-	-	19	-	19	-	-	-	37	-	37	1	-	1	-	-	-	57	-	57
Band 1: Engineering and Technology	-	-	-	19	-	19	-	-	-	37	-	37	1	-	1	-	-	-	57	-	57
Information Technology	-	-	-	3	-	3	-	-	-	3	-	3	1	-	1	-	-	-	7	-	7
Band 5: Business and Economics	-	-	-	3	-	3	-	-	-	17	-	17	-	-	-	-	-	-	25	-	25
Accounting	-	-	-	4	-	4	-	-	-	6	-	6	-	-	-	-	-	-	10	-	10
Management	-	-	-	4	-	4	-	-	-	11	-	11	-	-	-	-	-	-	15	-	15
Atlas University College	-	-	-	26	3	29	-	-	-	-	-	-	-	-	-	-	-	-	26	3	29
Medicine and Health Sciences (3)	-	-	-	26	3	29	-	-	-	-	-	-	-	-	-	-	-	-	26	3	29
Atlas College of Health scienceBand3 Dentistry	-	-	-	26	3	29	-	-	-	-	-	-	-	-	-	-	-	-	26	3	29
Africa Medical College*	7	-	7	29	-	29	-	-	-	17	-	17	2	-	2	-	-	-	55	-	55
Band 3: Medicine and Health Sciences	7	-	7	29	-	29	-	-	-	17	-	17	2	-	2	-	-	-	55	-	55
Health Officer	-	-	-	3	-	3	-	-	-	3	-	3	1	-	1	-	-	-	7	-	7
Nursing	-	-	-	2	-	2	-	-	-	4	-	4	-	-	-	-	-	-	14	-	14
Pharmacy Technology	-	-	-	2	-	2	-	-	-	4	-	4	-	-	-	-	-	-	7	-	7
Medical Laboratory	3	-	3	10	-	10	-	-	-	6	-	6	-	-	-	-	-	-	19	-	19
Radiology	-	-	-	2	-	2	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Common Courses	-	-	-	5	-	5	-	-	-	5	-	5	1	-	1	-	-	-	6	-	6
Agro Technical and Technology College*	-	-	-	14	1	15	-	-	-	19	-	19	-	-	-	-	-	-	33	1	34
Band 1: Engineering & Technology	-	-	-	11	-	11	-	-	-	11	-	11	-	-	-	-	-	-	22	1	23
Automotive Technology	-	-	-	4	-	4	-	-	-	3	-	3	-	-	-	-	-	-	7	-	7
Electrical and Electronics Technology	-	-	-	1	-	1	-	-	-	5	-	5	-	-	-	-	-	-	6	1	7
Manufacturing Technology	-	-	-	6	-	6	-	-	-	3	-	3	-	-	-	-	-	-	9	-	9
Band 4: Agriculture and Life Sciences,	-	-	-	3	-	3	-	-	-	8	-	8	-	-	-	-	-	-	11	-	11
Animal Production	-	-	-	2	-	2	-	-	-	3	-	3	-	-	-	-	-	-	5	-	5
Crop Production	-	-	-	1	-	1	-	-	-	5	-	5	-	-	-	-	-	-	6	-	6
ALKAN University College *	10	3	13	25	1	26	-	-	-	22	2	24	-	-	-	-	-	-	57	6	63
Band 3: Medicine and Health Sciences	4	3	7	9	1	10	-	-	-	10	-	10	-	-	-	-	-	-	23	4	27
Nursing	3	2	5	3	1	4	-	-	-	3	-	3	-	-	-	-	-	-	9	3	12
Pharmacy	1	1	2	4	-	4	-	-	-	4	-	4	-	-	-	-	-	-	9	1	10
Health Officer	-	-	-	2	-	2	-	-	-	3	-	3	-	-	-	-	-	-	5	-	5
Band 6: Social Sciences & Humanities	-	-	-	2	-	2	-	-	-	2	-	2	-	-	-	-	-	-	4	-	4
Sociology and Social Anthropology	-	-	-	2	-	2	-	-	-	2	-	2	-	-	-	-	-	-	4	-	4
Band 3: Medicine and Health SciencesBahir dar Cam	6	-	6	10	-	10	-	-	-	7	2	9	-	-	-	-	-	-	23	2	25
Nursing	4	-	4	7	-	7	-	-	-	5	2	7	-	-	-	-	-	-	16	2	18
Pharmacy	2	-	2	3	-	3	-	-	-	2	-	2	-	-	-	-	-	-	7	-	7
Band 3: Medicine and Health Sciences(Dessie campus)	-	-	-	4	-	4	-	-	-	3	-	3	-	-	-	-	-	-	7	-	7
Health Officer	-	-	-	4	-	4	-	-	-	3	-	3	-	-	-	-	-	-	7	-	7
Alpha University College*	-	-	-	2	-	2	-	-	-	12	1	13	-	-	-	-	-	-	14	1	15
Band 1: Engineering & Technology	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Computer Science	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Band 2: Natural and Computational Science	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
mathematics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Band 5: Business and Economics	-	-	-	2	-	2	-	-	-	8	1	9	-	-	-	-	-	-	10	1	11
Accounting	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	3	-	3
Economics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Management	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	4	1	5
Marketing	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Public Administration	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Psychology	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Andinet International University College	-	-	-	4	4	-	-	-	-	4	4	-	-	-	-	-	-	-	8	8	-
Band 5: Business and Economics	-	-	-	4	4	-	-	-	-	4	4	-	-	-	-	-	-	-	8	8	-
Accounting	-	-	-	2	2	-	-	-	-	2	2	-	-	-	-	-	-	-	4	4	-
Business Management	-	-	-	2	2	-	-	-	-	2	2	-	-	-	-	-	-	-	4	4	-
Atlas College of Health Sciences *	-	3	3	2	-	2	4	-	4	7	-	7	-	-	-	-	-	-	13	3	16
Band 3: Medicine and Health Sciences	-	3	3	2	-	2	4	-	4	7											



Table 5.54.2 Non-government

Institution/Band/Program	Diploma			Bachelors			MD/MDV			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Central University College	1	1	2	11	20	31	-	-	-	1	15	16	-	2	2	-	2	2	-	13	40	53
Band 3: Medicine and Health Sciences	1	1	2	10	19	29	-	-	-	1	15	16	-	2	2	-	2	2	-	12	39	51
Lancha Campus	-	-	-	2	4	6	-	-	-	-	2	2	-	2	2	-	-	-	-	2	8	10
Nursing	-	-	-	1	1	2	-	-	-	-	1	1	-	2	2	-	-	-	-	-	2	3
Health Officer	-	-	-	1	1	2	-	-	-	-	1	1	-	2	2	-	-	-	-	-	1	4
Laboratory	-	-	-	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2
Bote Campus	-	-	-	6	10	16	-	-	-	1	8	9	-	-	-	-	-	-	-	-	7	18
Nursing	-	-	-	5	5	10	-	-	-	1	3	4	-	-	-	-	-	-	-	-	6	8
Pharmacy	-	-	-	1	5	6	-	-	-	-	5	5	-	-	-	-	-	-	-	-	1	10
Hawassa Campus	1	1	2	1	1	2	-	-	-	-	2	2	-	-	-	-	-	-	2	2	2	6
Nursing	1	1	2	1	1	2	-	-	-	-	2	2	-	-	-	-	-	-	1	1	2	3
Health Officer	-	-	-	1	1	2	-	-	-	-	2	2	-	-	-	-	-	-	-	-	1	3
Bahdar Campus	-	-	-	1	4	5	-	-	-	-	3	3	-	-	-	-	-	-	-	-	1	7
Nursing	-	-	-	1	2	3	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	3
Pharmacy	-	-	-	1	1	1	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	2
Health Officer	-	-	-	1	1	1	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	2
Band 6: Social Science & Humanities	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Lancha Campus	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Sociology & Social Anthropology	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
CPU Business and Information Technology College*	-	-	-	4	-	4	-	-	-	6	-	6	-	-	-	-	-	-	-	-	10	-
Band 1: Engineering & Technology	-	-	-	3	-	3	-	-	-	4	-	4	-	-	-	-	-	-	-	-	7	-
Computer Science	-	-	-	1	-	1	-	-	-	3	-	3	-	-	-	-	-	-	-	-	4	-
Management Information System	-	-	-	2	-	2	-	-	-	1	-	1	-	-	-	-	-	-	-	-	3	-
Band 5: Business and Economics	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	-	-	3	-
Accounting	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	-	-	3	-
Dandi Boro University College*	-	-	-	4	-	4	-	-	-	6	-	6	-	-	-	-	-	-	-	-	10	-
Band 5: Business & Economics	-	-	-	4	-	4	-	-	-	6	-	6	-	-	-	-	-	-	-	-	10	-
Accounting & Finance	-	-	-	3	-	3	-	-	-	4	-	4	-	-	-	-	-	-	-	-	7	-
Management	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	-	-	3	-
ECUSTA *	-	-	-	1	1	1	-	-	-	1	-	1	-	-	-	-	-	-	-	-	1	1
Medical Laboratory Technology	-	-	-	1	1	1	-	-	-	1	-	1	-	-	-	-	-	-	-	-	1	1
Ethiopia Adventist College (inc TVET)	-	-	-	3	2	5	-	-	-	11	2	13	-	-	-	-	-	-	-	-	15	4
Band 5 Business and Economics	-	-	-	3	2	5	-	-	-	11	2	13	-	-	-	-	-	-	-	-	15	4
Accounting	-	-	-	1	1	2	-	-	-	1	1	2	-	-	-	-	-	-	-	-	2	2
Community Development and leadership	-	-	-	1	1	2	-	-	-	4	1	5	-	-	-	1	-	-	-	-	5	1
Management	-	-	-	1	-	1	-	-	-	6	-	6	-	-	-	-	-	-	-	-	7	-
Band 1 TVET	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Information Technology	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Ethiopia Distance Education College*	-	-	-	5	3	8	1	2	3	2	1	3	1	-	1	-	-	-	-	-	9	6
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-
Biochemistry	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-
Band 5 Business and Economics	-	-	-	4	2	6	1	2	3	1	1	2	-	-	-	-	-	-	-	-	6	5
Accounting	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-
Business Administration	-	-	-	1	-	1	1	2	3	1	1	2	-	-	-	-	-	-	-	-	3	3
Business Management	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2
Band 6: Social Science & Humanities	-	-	-	1	1	2	-	-	-	1	-	1	-	-	-	-	-	-	-	-	2	1
Law	-	-	-	1	1	2	-	-	-	1	-	1	-	-	-	-	-	-	-	-	2	1
GABST College (Belay Zeleke)	-	-	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-	-	-	-	2	2
Band 3 Health Science	-	-	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-	-	-	-	2	2
Health Officer	-	-	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-	-	-	-	2	2
GAGE IT AND BUSINESS COLLEGE	-	-	-	2	2	4	-	-	-	2	-	2	-	-	-	-	-	-	-	-	4	2
Band 1: Engineering & Technology	-	-	-	2	2	4	-	-	-	2	-	2	-	-	-	-	-	-	-	-	4	2
Computer Science and Engineering	-	-	-	2	2	4	-	-	-	2	-	2	-	-	-	-	-	-	-	-	4	2
GAMBY College of Medical Sciences *	-	-	-	13	6	19	-	-	-	26	2	28	-	-	-	8	-	8	47	8	55	55
Band 3: Medicine and Health Sciences	-	-	-	13	6	19	-	-	-	26	2	28	-	-	-	8	-	8	47	8	55	55
Health officer	-	-	-	6	3	9	-	-	-	14	1	15	-	-	-	8	-	8	28	4	32	32
Medicine	-	-	-	7	3	10	-	-	-	12	1	13	-	-	-	-	-	-	-	-	6	6
Hamin College of Midwives	-	1	1	3	3	6	-	-	-	3	2	5	-	-	-	-	-	-	-	-	6	6
Band 1: Medicine and Health Sciences	-	1	1	3	3	6	-	-	-	3	2	5	-	-	-	-	-	-	-	-	6	6
Midwifery	-	1	1	3	3	6	-	-	-	3	2	5	-	-	-	-	-	-	-	-	6	6
Harambee College	-	-	-	11	-	11	-	-	-	10	-	10	-	-	-	-	-	-	-	-	21	-
Band 5: Business & Economics	-	-	-	8	-	8	-	-	-	7	-	7	-	-	-	-	-	-	-	-	15	-
Accounting & Finance	-	-	-	3	-	3	-	-	-	2	-	2	-	-	-	-	-	-	-	-	5	-
Business Administration	-	-	-	5	-	5	-	-	-	5	-	5	-	-	-	-	-	-	-	-	10	-
Band 1: Engineering & Technology	-	-	-	3	-	3	-	-	-	3	-	3	-	-	-	-	-	-	-	-	6	-
Management Information System	-	-	-	3	-	3	-	-	-	3	-	3	-	-	-	-	-	-	-	-	6	-
Hayat Medical College	-	-	-	3	-	3	1	-	1	1	-	1	1	-	1	-	-	-	-	-	3	-
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	1	-	1	1	-	1	1	-	1	-	-	-	-	-	3	-
Medicine	-	-	-	-	-	-	1	-	1	1	-	1	1	-	1	-	-	-	-	-	2	-
Nursing	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	1	-
Hayome College *	2	-	2	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-	5	-
Band 3: Medicine and Health Sciences	2	-	2	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-	5	-
Health Officer	2	-	2	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-	5	-
HILGEE SCHOOL OF COMPUTER SCIENCE AND TEC	-	-	-	4	-	4	-	-	-	12	-	12	2	12	2	12	-	-	-	-	26	2
Band 1: Engineering & Technology	-	-	-	4	-	4	-	-	-	12	-	12	2	12	2	12	-	-	-	-	26	2
Software Engineering	-	-	-	2	-	2	-	-	-	6	-	6	5	11	6	-	-	-	-	-	13	1
Computer Science	-	-	-	2	-	2	-	-	-	6	-	6	5	11	6	-	-	-	-	-	13	1
Hope University College	-	-	-	1	1	1	-	-	-	24	4	28	2	1	3	-	-	-	-	-	26	6
Band 1: Engineering & Technology	-	-	-	1	1	1	-	-	-	24	4	28	2	1	3	-	-	-	-	-	26	6
International Leadership Institute	-	-	-	1	1	2	-	-	-	16	1	17	4	-	4	-	-	-	-	-	21	2
BAND 5: Business Administration	-	-	-	1	1	2	-	-	-	12	1	13	-	-	-	-	-	-	-	-	15	-
Undergraduate Program	-	-	-	1	1	2	-	-	-	4	4	4	4	-	4	-	-	-	-	-	8	-
Post Graduate Program	-	-	-	-	-	-																

Table 5.54.2 Non-government

Institution/Band/Program	Diploma			Bachelors			MD/MDV			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Mathematics and Statistics	-	-	-	3	-	3	-	-	-	1	-	1	-	-	-	-	-	-	4	-	4
Foreign Language	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Mishan College	1	5	6	6	2	8	-	-	-	5	1	6	-	-	-	6	2	8	18	10	28
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medicine	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 5: Business and Economics	1	5	6	6	2	8	-	-	-	5	-	5	-	-	-	6	2	8	18	9	27
Academic Staff	-	2	2	5	-	5	-	-	-	4	-	4	-	-	-	-	-	-	9	2	11
Administration Staff	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	2	2	4	3	2	5
Finance Staff	-	2	2	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	4	4
Production Staff	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	5	1	6
Hotel and Tourism Staff	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Mwungung Medical college	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medicine	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
National College *	-	-	-	5	5	10	-	-	-	2	2	4	-	-	-	1	-	1	8	7	15
Band 5: Business and Economics	-	-	-	5	5	10	-	-	-	2	2	4	-	-	-	1	-	1	8	7	15
Accounting	-	-	-	4	1	5	-	-	-	1	1	2	-	-	-	-	-	-	5	2	7
Business Administration And Inf. System	-	-	-	1	4	5	-	-	-	1	1	2	-	-	-	1	-	1	3	5	8
New Generation University College	6	3	9	34	1	35	-	-	-	50	1	51	3	-	3	-	-	-	93	5	98
Addis Ababa Campus	-	-	-	4	-	4	-	-	-	24	1	25	1	-	1	-	-	-	29	1	30
Band 1: Engineering & Technology	-	-	-	1	-	1	-	-	-	6	-	6	-	-	-	-	-	-	7	-	7
Computing Science	-	-	-	1	-	1	-	-	-	6	-	6	-	-	-	-	-	-	7	-	7
Band 5: Business and Economics	-	-	-	1	-	1	-	-	-	9	-	9	-	-	-	-	-	-	10	-	10
Accounting & Finance	-	-	-	-	-	-	-	-	-	5	-	5	-	-	-	-	-	-	5	-	5
Business Administration	-	-	-	1	-	1	-	-	-	4	-	4	-	-	-	-	-	-	5	-	5
Band 6: Social Sciences & Humanities	-	-	-	2	-	2	-	-	-	9	1	10	1	-	1	-	-	-	12	1	13
Global Studies & International Relations	-	-	-	2	-	2	-	-	-	3	1	4	-	-	-	-	-	-	5	1	6
Human Resource Management & Leadership	-	-	-	-	-	-	-	-	-	6	-	6	1	-	1	-	-	-	7	-	7
Nekemte Campus	6	3	9	30	1	31	-	-	-	26	-	26	2	-	2	-	-	-	64	4	68
New Millennium University College *	-	-	-	61	16	77	4	-	4	35	6	41	-	-	-	-	-	-	100	22	122
Band 1: Engineering & Technology	-	-	-	34	9	43	2	-	2	18	3	21	-	-	-	-	-	-	54	12	66
Management Information Systems	-	-	-	7	2	9	-	-	-	1	-	1	-	-	-	-	-	-	8	2	10
Band 3: Medicine and Health Sciences	-	-	-	8	4	12	2	-	2	4	1	5	-	-	-	-	-	-	14	5	19
Clinical Nursing	-	-	-	8	4	12	2	-	2	4	1	5	-	-	-	-	-	-	14	5	19
Band 5: Business and Economics	-	-	-	13	1	14	-	-	-	11	2	13	-	-	-	-	-	-	24	3	27
Accounting	-	-	-	3	1	4	-	-	-	4	-	4	-	-	-	-	-	-	7	1	8
Economics	-	-	-	4	-	4	-	-	-	4	-	4	-	-	-	-	-	-	8	-	8
Management	-	-	-	6	-	6	-	-	-	3	2	5	-	-	-	-	-	-	9	2	11
Band 6: Social Sciences & Humanities	-	-	-	6	2	8	-	-	-	2	-	2	-	-	-	-	-	-	8	2	10
Law	-	-	-	6	2	8	-	-	-	2	-	2	-	-	-	-	-	-	8	2	10
Nile College *	-	-	-	5	1	6	-	-	-	7	-	7	-	-	-	-	-	-	12	1	13
Band 5: Business and Economics	-	-	-	5	1	6	-	-	-	7	-	7	-	-	-	-	-	-	12	1	13
Economics	-	-	-	1	1	2	-	-	-	2	-	2	-	-	-	-	-	-	3	1	4
Accounting	-	-	-	1	-	1	-	-	-	3	-	3	-	-	-	-	-	-	4	-	4
Management	-	-	-	3	-	3	-	-	-	2	-	2	-	-	-	-	-	-	5	-	5
Orbi College *	-	-	-	4	1	5	2	1	3	-	-	-	1	-	1	-	-	-	7	2	9
Band 1: Engineering & Technology	-	-	-	4	1	5	2	1	3	-	-	-	1	-	1	-	-	-	7	2	9
Information Technology	-	-	-	4	1	5	2	1	3	-	-	-	1	-	1	-	-	-	7	2	9
Paradise Valley College *	-	-	-	10	2	12	15	-	15	-	-	-	-	-	-	-	-	-	25	2	27
Band 3: Medicine and Health Sciences	-	-	-	8	1	9	9	-	9	-	-	-	-	-	-	-	-	-	17	1	18
Public Health	-	-	-	5	-	5	5	-	5	-	-	-	-	-	-	-	-	-	10	-	10
Clinical Nursing	-	-	-	3	1	4	4	-	4	-	-	-	-	-	-	-	-	-	7	1	8
Band 6: Social Sciences & Humanities	-	-	-	2	1	3	6	-	6	-	-	-	-	-	-	-	-	-	8	1	9
Sociology and Social Anthropology	-	-	-	2	1	3	6	-	6	-	-	-	-	-	-	-	-	-	8	1	9
Pesc Information Systems College	-	-	-	-	-	-	-	-	-	12	-	12	-	-	1	-	-	-	13	-	13
Band 1: Engineering & Technology	-	-	-	-	-	-	-	-	-	4	-	4	1	-	1	-	-	-	5	-	5
Information System	-	-	-	-	-	-	-	-	-	4	-	4	1	-	1	-	-	-	5	-	5
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	8	-	8
Accounting	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Management	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Pharma Health Science College	1	1	2	3	2	5	-	1	1	14	2	16	1	-	1	-	-	-	19	6	25
Band 3: Medicine and Health Sciences	1	1	2	3	2	5	-	1	1	14	2	16	1	-	1	-	-	-	19	6	25
Health Officer	1	-	1	1	1	2	-	1	1	8	1	9	-	-	-	-	-	-	10	3	13
Pharmacy	-	-	-	1	1	2	-	-	-	4	1	5	1	-	1	-	-	-	7	2	9
BSc-Nursing	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	1	3
Poly Institute of Technology	-	-	-	10	1	11	-	-	-	14	5	19	1	-	1	-	-	-	25	6	31
Band 1: Engineering & Technology	-	-	-	10	1	11	-	-	-	14	5	19	1	-	1	-	-	-	25	6	31
Architecture and Urban Planning	1	-	1	3	-	3	-	-	-	3	2	5	-	-	-	-	-	-	7	2	9
Construction Technology and Management	-	-	-	3	-	3	-	-	-	8	2	10	1	-	1	-	-	-	12	2	14
Electrical-Electronics Technology	-	-	-	4	1	5	-	-	-	3	1	4	-	-	-	-	-	-	7	2	9
Rift Valley University College *	-	-	-	44	-	44	21	1	22	-	-	-	-	-	-	-	-	-	65	1	66
Band 5: Business and Economics(Bishoftu)	-	-	-	8	-	8	4	-	4	-	-	-	-	-	-	-	-	-	6	-	6
Business Management	-	-	-	4	-	4	2	-	2	-	-	-	-	-	-	-	-	-	6	-	6
Economics	-	-	-	4	-	4	2	-	2	-	-	-	-	-	-	-	-	-	6	-	6
Band 6: Social Sciences & Humanities(Bishoftu)	-	-	-	8	-	8	4	-	4	-	-	-	-	-	-	-	-	-	12	-	12
Sociology and Social Anthropology	-	-	-	4	-	4	2	-	2	-	-	-	-	-	-	-	-	-	6	-	6
Law	-	-	-	4	-	4	2	-	2	-	-	-	-	-	-	-	-	-	6	-	6
Band 5: Business and Economics9Nekemte)	-	-	-	8	-	8	3	1	4	-	-	-	-	-	-	-	-	-	11	1	12
Accounting	-	-	-																		

Table 5.54.2 Non-government

Institution/Band/Program	Diploma			Bachelors			MD/MDV			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Statistics	-	1	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
Physics	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Band 4: Agricultural Sciences	-	-	-	11	-	11	-	-	-	3	-	3	1	-	1	-	-	-	-	15	-	15
Rural development, Agriculture extension	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Cooperatives and marketing, Cooperatives	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Agricultural economics, Agri-business Management & Agricultural Marketing	-	-	-	9	-	9	-	-	-	3	-	3	1	-	1	-	-	-	-	13	-	13
Band 5: Business and Economics	2	2	4	12	5	17	-	-	-	15	4	19	1	-	1	-	-	-	-	30	11	41
Economics, Finance & Dev't Economics	-	-	-	4	1	5	-	-	-	2	1	3	1	-	1	-	-	-	-	7	2	9
Business management and administration	2	1	3	3	2	5	-	-	-	11	2	13	-	-	-	-	-	-	-	16	5	21
Marketing & sales Management	-	-	-	4	2	6	-	-	-	2	1	3	-	-	-	-	-	-	-	6	3	9
Cooperatives, Cooperative & Marketing	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Secretarial science and office management	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Band 6: Social Science and Humanities	1	-	1	35	5	40	-	-	-	20	3	23	-	-	-	-	-	-	-	56	8	64
6a. Law	-	-	-	10	2	12	-	-	-	6	1	7	-	-	-	-	-	-	-	16	3	19
English language, Literature	1	-	1	9	-	9	-	-	-	8	1	9	-	-	-	-	-	-	-	18	1	19
Geography and environmental science	-	-	-	3	-	3	-	-	-	1	-	1	-	-	-	-	-	-	-	4	-	4
Ethiopian, Amharic Language & Literature	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	-	-	-	-	3	1	4
History and civics; History	-	-	-	4	1	5	-	-	-	1	-	1	-	-	-	-	-	-	-	5	1	6
Sociology and social anthropology;	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	2	-	2
Gender & Development studies	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	1	1	1
Governance & Developmental studies	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Heritage conservation, History & Heritage Management	-	-	-	4	1	5	-	-	-	1	-	1	-	-	-	-	-	-	-	5	1	6
Library and information studies	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	-	2	-	2
Summit College	-	-	-	1	-	1	-	-	-	4	-	4	-	-	-	-	-	-	-	5	-	5
Band 5: Business and Economics	-	-	-	1	-	1	-	-	-	4	-	4	-	-	-	-	-	-	-	5	-	5
Tech-Zone Engineering and Business College*	-	-	-	2	-	2	-	-	-	5	-	5	5	-	5	-	-	-	-	12	-	12
Band 1: Engineering & Technology	-	-	-	2	-	2	-	-	-	5	-	5	5	-	5	-	-	-	-	12	-	12
Construction Technology and Management	-	-	-	2	-	2	-	-	-	5	-	5	5	-	5	-	-	-	-	12	-	12
Tropical College of Medicine	2	1	3	6	1	7	-	-	-	4	-	4	-	-	-	-	-	-	-	12	2	14
Band 3: Medicine & Health Sciences	2	1	3	6	1	7	-	-	-	4	-	4	-	-	-	-	-	-	-	12	2	14
Public Health	2	2	6	6	1	7	-	-	-	2	-	2	-	-	-	-	-	-	-	10	-	10
Nursing	-	1	1	1	1	1	-	-	-	2	-	2	-	-	-	-	-	-	-	2	2	4
Unity University	-	-	-	1	18	19	-	-	-	6	49	55	1	18	19	-	-	-	-	8	85	93
Band 1: Engineering & Technology	-	-	-	8	8	8	-	-	-	13	13	-	5	5	-	-	-	-	-	26	26	26
MIS	-	-	-	1	1	1	-	-	-	2	2	-	1	1	-	-	-	-	-	4	4	4
Computational Science	-	-	-	1	1	1	-	-	-	1	1	-	1	1	-	-	-	-	-	3	3	3
Architecture and Urban Planning	-	-	-	3	3	3	-	-	-	6	6	-	3	3	-	-	-	-	-	12	12	12
Civil Eng.	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	-	2	2	2
IT and Common Courses	-	-	-	2	2	2	-	-	-	1	1	-	-	-	-	-	-	-	-	3	3	3
Computer Sciences(Dessie)	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1
Common Courses (Dessie)	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	1	1
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	3	3	6	-	-	-	-	-	-	-	3	3	6
Health Sciences	-	-	-	-	-	-	-	-	-	3	3	6	-	-	-	-	-	-	-	3	3	6
Band 5: Business and Economics (Distance)	-	-	-	1	9	10	-	-	-	3	23	26	1	11	12	-	-	-	-	5	43	48
Accounting and Marketing	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1
Management	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1
Economics1	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	1	1
Business and Services	-	-	-	1	2	3	-	-	-	2	2	-	-	-	-	-	-	-	-	1	4	5
Management(Adama)	-	-	-	3	3	3	-	-	-	3	3	-	-	-	-	-	-	-	-	6	6	6
Accounting1	-	-	-	2	2	2	-	-	-	2	2	4	-	-	-	-	-	-	-	2	4	6
Management	-	-	-	-	-	-	-	-	-	9	9	9	1	5	6	-	-	-	-	1	14	15
Accounting2	-	-	-	-	-	-	-	-	-	1	5	6	-	-	-	-	-	-	-	1	5	6
Economics2	-	-	-	-	-	-	-	-	-	1	1	-	6	6	-	-	-	-	-	-	7	7
Band 6: Social Sciences & Humanities	-	-	-	-	1	1	-	-	-	10	10	-	2	2	-	-	-	-	-	13	13	13
Sociology & Social Anthropology	-	-	-	-	-	-	-	-	-	6	6	-	2	2	-	-	-	-	-	8	8	8
Foreign Language	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	-	2	2	2
Sociology & Social Anthropology	-	-	-	-	1	1	-	-	-	1	1	-	-	-	-	-	-	-	-	2	2	2
English and General Edu.	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	1	1
Universal University College	-	-	-	3	-	3	-	-	-	8	2	10	-	-	-	-	-	-	-	11	2	13
Band 3: Medicine and Health Sciences	-	-	-	3	-	3	-	-	-	8	2	10	-	-	-	-	-	-	-	11	2	13
Victory College (inc. TVET)	3	2	5	15	1	16	2	-	2	-	-	-	-	-	-	-	-	-	-	20	3	23
Band 3: Medicine and Health Sciences	3	2	5	15	1	16	2	-	2	-	-	-	-	-	-	-	-	-	-	20	3	23
Health Officer	3	2	5	15	1	16	2	-	2	-	-	-	-	-	-	-	-	-	-	20	3	23
Yardslick International College of Distance and Open Learning	-	-	-	10	3	13	1	-	1	-	1	-	1	-	-	-	-	-	-	12	3	15
Band 4: Agriculture and Life Sciences	-	-	-	8	2	10	1	-	1	1	-	1	-	-	-	-	-	-	-	10	2	12
Agricultural Extension	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Rural Development	-	-	-	1	2	3	-	-	-	1	-	1	-	-	-	-	-	-	-	2	2	4
Agribusiness Development and Management	-	-	-	1	1	1	1	-	1	-	-	-	-	-	-	-	-	-	-	2	-	2
Agricultural Economics	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Disaster Risk Management and Sustainable Development	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Band 5: Business and Economics	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3
Cooperatives	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Accounting	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1
Business Management	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Western Star*	1	-	1	9	-	9	-	-	-	2	-	2	1	-	1	-	-	-	-	13	-	13
Band 3: Medicine and Health Sciences	1	-	1	9	-	9	-	-	-	2	-	2	1	-	1	-	-	-	-	13	-	13
Health Officer/Public Health	1	-	1	9	-	9	-	-	-	2	-	2	1	-	1	-	-	-	-	13	-	13
Total	51	41	92	626	153	779	85	9	94	763	143	892	57	23	80	15	4	19	1597	373	1970	

\*2004 EC (2011/12)

Table 5.55 Full time Expatriate Academic Staff by Institution, Band, Program, Academic Level and Sex - 2012/13 (2005 E.C) - 1st Semester

Table 5.55.1 Government

Institution/Band/Program	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Addis Ababa University*	-	-	-	3	-	3	1	2	3	9	11	20	92	13	105	-	-	-	105	26	131
Band 1: Engineering and Technology	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4
Chemical Engineering	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Electrical and Comp. Engineering	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	-	-	-	20	3	23	-	-	-	20	3	23
Environmental Studies	-	-	-	-	-	-	-	-	-	-	-	-	5	1	6	-	-	-	5	1	6
Physics	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	8	-	8
Chemistry	-	-	-	-	-	-	-	-	-	-	-	-	3	1	4	-	-	-	3	1	4
Microbial, Cellular and Molecular Biology	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Zoological Sciences	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Mathematics	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Band 3: Medicine and Health Science	-	-	-	-	-	-	1	2	3	-	1	1	7	1	8	-	-	-	8	4	12
Biochemistry	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3
Pharmacology	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	1	1
Psychiatry	-	-	-	-	-	-	-	1	1	-	-	-	1	-	1	-	-	-	1	1	2
Pathology	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Microbiology, Immunology and Parasitology	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Pharmacy (Pharmaceutics and Social Pharmacy)	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Nursing and Midwifery	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Band 4: Agriculture and Life Sciences	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Microbiology and Veterinary Public Health	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Animal Production Sciences	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	6	-	6
Public Administration and Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Accounting and Finance	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Economics	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Band 6: Social Sciences & Humanities	-	-	-	3	-	3	-	-	-	9	10	19	53	9	62	-	-	-	65	19	84
Foreign Language and Literature	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Print and Web Journalism.	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Linguistics	-	-	-	-	-	-	-	-	-	-	-	-	6	2	8	-	-	-	6	2	8
Psychology	-	-	-	-	-	-	-	-	-	1	1	1	1	-	1	-	-	-	1	1	2
Special Needs Education	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4
Population Studies	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Environment, Water and Deve.	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Regional and Local Development Studies.	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Gender Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Music	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	1	1	2
Visual Communication	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Art Education	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Industrial Design	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Peace and Security Studies	-	-	-	1	-	1	-	-	-	1	3	4	7	1	8	-	-	-	9	4	13
Peace and Security	-	-	-	1	-	1	-	-	-	1	3	4	7	1	8	-	-	-	9	4	13
Social Sciences	-	-	-	-	-	-	-	-	-	2	1	3	8	2	10	-	-	-	10	3	13
Social Anthropology	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	2	2
Philosophy	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	-	-	1	1	2
History	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Archeology and Heritage Mgt.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PSIR	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4
Environmental Studies	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
African Studies	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Sociology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
AAIT	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4
Federal Studies	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Adigrat University	-	-	-	-	-	-	-	-	-	6	2	8	2	1	3	1	-	1	9	3	12
Band 1: Engineering and Technology	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
Civil Engineering	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Computer Science	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Electrical and computer Engineering	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Statistics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Band 3: Medicine and Health Science	-	-	-	-	-	-	-	-	-	2	1	3	1	1	2	-	-	-	3	2	5
Nursing	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Anatomy & Physiology/COMMON/	-	-	-	-	-	-	-	-	-	1	1	2	1	1	2	-	-	-	2	2	4
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	1	1	1	1	-	1	1	-	1	2	1	3
Accounting and Finance	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	1	-	1	1	1	2
Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1

Table 5.55.1 Government

Institution/Band/Program	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Ambo University</b>	-	-	-	-	-	-	-	-	-	18	3	21	15	7	22	5	-	5	38	10	48
Band 1 Technology	-	-	-	-	-	-	-	-	-	15	-	15	-	-	-	-	-	-	15	-	15
of Agricultural & bioprocess Engineering	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
of Mechanical Engineering	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
of Electrical & Computer Engineering	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
of Computer Science	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	6	-	6
of Civil Engineering	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Band 2 College of Natural & Computational Sciences	-	-	-	-	-	-	-	-	-	2	-	2	4	5	9	2	-	2	8	5	13
of Chemistry	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3
of Biology	-	-	-	-	-	-	-	-	-	-	-	-	1	4	5	2	-	2	3	4	7
of Mathematics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
of Physics	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
of Statistics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Band 3 College of Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	-	2	2	1	1	2	-	-	-	1	3	4
of Medicine	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
of Nursing & Midwifery	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
of Pharmacy	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	-	-	1	1	2
of Health Officer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 4 College of Agricultural & Veterinary Sciences	-	-	-	-	-	-	-	-	-	1	-	1	4	-	4	1	-	1	6	-	6
of Horticulture & plant science	-	-	-	-	-	-	-	-	-	1	-	1	3	-	3	1	-	1	5	-	5
of Veterinary Laboratory Technology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
of Natural Resource Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
of Agribusiness & Value Chain	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Band 5 College of business and economics	-	-	-	-	-	-	-	-	-	-	1	1	1	1	2	-	-	-	1	2	3
of Accounting	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
of Management	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
of Public Administration & Dev.Magt.	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Band 6 College of Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5	2	-	2	7	-	7
of English Language & Literature	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	2	-	2
of Cooperative	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	1	-	1	5	-	5
<b>Arba Minch University</b>	-	-	-	1	-	1	-	1	1	33	7	40	45	3	48	-	-	-	79	11	90
Band 1: Engineering & Technology	-	-	-	1	-	1	-	-	-	25	7	32	17	-	17	-	-	-	43	7	50
Architecture	-	-	-	1	-	1	-	-	-	2	1	3	2	-	2	-	-	-	5	1	6
Civil Eng'g	-	-	-	-	-	-	-	-	-	4	-	4	3	-	3	-	-	-	7	-	7
Computer Sc.and IT	-	-	-	-	-	-	-	-	-	6	5	11	3	-	3	-	-	-	9	5	14
Electrical Eng'g	-	-	-	-	-	-	-	-	-	7	1	8	3	-	3	-	-	-	10	1	11
Hydraulic & Water Resource Eng'g	-	-	-	-	-	-	-	-	-	-	-	3	3	-	3	-	-	-	3	-	3
Mechanical Eng'g	-	-	-	-	-	-	-	-	-	3	-	3	1	-	1	-	-	-	4	-	4
Water Resource & Irrigation Eng'g	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Water Supply & Environmental Eng'g	-	-	-	-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	3	-	3
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	2	-	2	16	2	18	-	-	-	18	2	20
Biology	-	-	-	-	-	-	-	-	-	1	-	1	4	1	5	-	-	-	5	1	6
Chemistry	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Geology	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Mathematics	-	-	-	-	-	-	-	-	-	-	-	-	3	1	4	-	-	-	3	1	4
Meteorology	-	-	-	-	-	-	-	-	-	1	-	1	2	-	2	-	-	-	3	-	3
Physics	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	1	1	2	-	2	3	-	3	-	-	-	5	1	6
Medical Laboratory	-	-	-	-	-	-	-	1	1	2	-	2	3	-	3	-	-	-	5	1	6
Band 4: Agriculture and Life Sciences	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Plant Science	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	2	-	2	5	1	6	-	-	-	7	1	8
Accounting & Finance	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Economics	-	-	-	-	-	-	-	-	-	1	-	1	1	1	2	-	-	-	2	1	3
Management	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	2	-	2	2	-	2	-	-	-	4	-	4
English Language and Literature	-	-	-	-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	3	-	3
Geography & Environmental Studies	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
<b>Aksom University</b>	-	1	1	8	-	8	2	-	2	11	2	13	2	5	7	-	-	-	23	8	31
Band 1: Engineering & Technology	-	-	-	8	-	8	-	-	-	6	-	6	-	-	-	-	-	-	14	-	14
Electrical Engineering	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Hydraulics and water resources engineering	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Computer Science	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Information Technology	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	1	-	1	2	2	4	-	4	4	-	-	-	3	6	9
Biology	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	2	2
Chemistry	-	-	-	-	-	-	1	-	1	1	1	2	-	2	2	-	-	-	2	3	5
Physics	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	1	1	2
Band 3: Medicine and Health Sciences	-	1	1	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	1	2
Medicine	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Midwifery	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1

Table 5.55.1 Government

Institution/Band/Program	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	3	-	3	-	1	1	-	-	-	3	1	4
Accounting	-	-	-	-	-	-	-	-	-	2	-	2	-	1	1	-	-	-	2	1	3
Management	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	2	-	2
Political Science and International Relations	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
English languages	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-	-	-	-	1	-	1
<b>Bahir Dar University</b>	-	-	-	-	-	-	-	-	-	13	-	13	19	4	23	-	-	-	32	4	36
Band 1: Engineering & Technology	-	-	-	-	-	-	-	-	-	10	-	10	5	-	5	-	-	-	15	-	15
Civil Engineering	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Chemical Engineering	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Computing & Electrical Eng.	-	-	-	-	-	-	-	-	-	4	-	4	2	-	2	-	-	-	6	-	6
Computer Sci. & IT	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Mechanical Engineering	-	-	-	-	-	-	-	-	-	3	-	3	1	-	1	-	-	-	4	-	4
Textile & Clothing	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	1	-	1	2	1	3	-	-	-	3	1	4
Biology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Mathematics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Sport Science	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1
Geology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	-	-	-	7	1	8	-	-	-	7	1	8
College of Medicine & Health Sciences	-	-	-	-	-	-	-	-	-	-	-	-	7	1	8	-	-	-	7	1	8
Band 4: Agriculture and Life Sciences	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Animal Science Tech.	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Natural Resources Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Rural Dev't	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	1	-	1	1	1	2	-	-	-	2	1	3
Economics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	1	-	1	1	1	2	-	-	-	2	1	3
Geography	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
English	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1
Educ. Planning & Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
<b>Debre Birhan University</b>	-	-	-	-	-	-	-	-	-	20	-	20	-	1	1	-	-	-	20	1	21
Band 1: Engineering and Technology	-	-	-	-	-	-	-	-	-	17	-	17	-	-	-	-	-	-	17	-	17
Civil Engineering	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Electrical and computer Engineering	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	6	-	6
Mechanical Engineering	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Chemical Engineering	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Information Technology	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Information System	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Computer Sciences	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Management	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Economics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Band 6: Social Science and Humanities	-	-	-	-	-	-	-	-	-	1	-	1	-	1	1	-	-	-	1	1	2
History & Heritage Management	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	1	1	2
<b>Debre Markos University</b>	-	-	-	-	-	-	-	-	-	15	4	19	9	-	9	-	-	-	24	4	28
Band 1: Engineering and Technology	-	-	-	-	-	-	-	-	-	8	-	8	2	-	2	-	-	-	10	-	10
Electrical Engineering	-	-	-	-	-	-	-	-	-	3	-	3	2	-	2	-	-	-	5	-	5
Mechanical Engineering	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
Information Technology	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	1	1	2	3	-	3	-	-	-	4	1	5
Biology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Chemistry	-	-	-	-	-	-	-	-	-	-	1	1	2	-	2	-	-	-	2	1	3
Mathematics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Band 4: Agricultural and Life Sciences	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Natural Resources Management	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	6	3	9	1	-	1	-	-	-	7	3	10
Accounting	-	-	-	-	-	-	-	-	-	3	2	5	-	-	-	-	-	-	3	2	5
Economics	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	1	1	2
Management	-	-	-	-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	3	-	3
Band 6: Social Science and Humanities	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Geography	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
<b>Dire Dawa University</b>	-	-	-	-	-	-	-	-	-	10	6	16	5	-	5	-	-	-	15	6	21
Band 1: Engineering and Technology	-	-	-	-	-	-	-	-	-	7	4	11	2	-	2	-	-	-	9	4	13
Architecture	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Civil Engineering	-	-	-	-	-	-	-	-	-	2	2	4	-	-	-	-	-	-	2	2	4
Computer Science	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	-	-	1	1	2
Construction Management	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Electrical Engineering	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Mechanical Engineering	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1

Table 5.55.1 Government

Institution/Band/Program	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Surveying Technology	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Mathematics	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	1	-	1	2	-	2	-	-	-	3	-	3
Medicine	-	-	-	-	-	-	-	-	-	1	-	1	2	-	2	-	-	-	3	-	3
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	1
Accounting	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	1
Band 6: Social Science and Humanities	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	-	-	-	1	1	2
English	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	1
Law	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	1
Ethiopian Civil Service University	-	-	-	-	-	-	-	-	-	11	2	13	7	1	8	-	-	-	18	3	21
Institute of Public Management and Development Studies													2	-	2				2	-	2
Institute of Tax and Customs Administration										1	1	2	1	1	2				2	2	4
School of Graduates										4	-	4			4				4	-	4
Urban Management Masters Program										5	1	6	3	-	3				8	1	9
Institute of Federalism and Legal Studies													1	-	1				1	-	1
Development Learning Center										1	-	1							1	-	1
Defense University	-	-	-	-	-	-	-	-	-	14	-	14	13	-	13	-	-	-	27	-	27
Band 1: Engineering & Technology	-	-	-	-	-	-	-	-	-	14	-	14	13	-	13	-	-	-	27	-	27
Aeronautical										1	-	1	1	-	1				2	-	2
Armament										3	-	3	1	-	1				4	-	4
Civil Engineering										1	-	1	2	-	2				3	-	3
Computer										3	-	3	2	-	2				5	-	5
Electrical Power													2	-	2				2	-	2
Electronics										2	-	2	1	-	1				3	-	3
Metallurgy										1	-	1	3	-	3				4	-	4
Motor Vehicle													1	-	1				1	-	1
Production										3	-	3							3	-	3
Haramaya University	52	23	75	127	18	145	226	31	257	490	52	542	63	1	64	13	-	13	971	125	1,096
Band 1: Engineering and Technology	13	4	17	47	6	53	81	5	86	61	2	63	3	-	3	2	-	2	207	17	224
Natural Resource and Environmental Engineering	1	-	1	10	3	13	24	1	25	21	-	21	2	-	2	2	-	2	60	4	64
Soil and Water Engineering Management				1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Chemical Engineering				-	-	-	1	-	1	2	-	2							3	-	3
Mechanical Engineering				1	-	1	4	-	4	3	-	3							8	-	8
Food Science & postharvest Technology				3	-	3	3	-	3	8	-	8							14	-	14
Electrical and Computer Engineering				11	-	11	7	-	7	3	-	3							21	-	21
Civil Engineering				7	1	8	13	2	15	6	-	6							26	3	29
Agricultural Bio-Engineering				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Irrigation Engineering	4	-	4	1	-	1	1	-	1										6	-	6
Computer Science	1	1	2	1	-	1	9	-	9	3	-	3	-	-	-	-	-	-	14	1	15
Information Science	-	-	-	1	-	1	4	1	5	5	1	6	-	-	-	-	-	-	10	2	12
Information System	-	1	1	2	1	3	4	-	4										6	2	8
Information Technology	-	-	-	2	1	3	1	-	1	1	-	1	-	-	-	-	-	-	4	1	5
Management Information System	-	1	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
Software Engineering	1	-	1	1	-	1	4	-	4	1	-	1							7	-	7
Statistics	6	1	7	4	-	4	6	1	7	8	1	9	1	-	1				25	3	28
Band 2: Natural and Computational Sciences	12	3	15	3	-	3	34	1	35	73	6	79	14	-	14	1	-	1	137	10	147
Biology	3	-	3	1	-	1	8	-	8	16	3	19	6	-	6	-	-	-	34	3	37
Chemistry	3	1	4	-	-	-	13	1	14	19	2	21	1	-	1	1	-	1	37	4	41
Physics	1	2	3	-	-	-	5	-	5	10	-	10	3	-	3	-	-	-	19	2	21
Mathematics	5	-	5	1	-	1	2	-	2	20	-	20	2	-	2	-	-	-	30	-	30
Sport Science	-	-	-	1	-	1	6	-	6	8	1	9	2	-	2	-	-	-	17	1	18
Band 3: Medicine and Health Sciences	8	4	12	39	5	44	32	8	40	133	19	152	14	1	15	-	-	-	226	37	263
Medicine	-	-	-	-	-	-	-	-	-	49	11	60	3	-	3				52	11	63
Pharmacy	-	-	-	5	1	6	6	1	7	7	-	7							18	2	20
Medical Laboratory Technician	-	-	-	1	1	2	12	2	14	20	1	21	1	-	1				34	4	38
Public Health	-	1	1	4	1	5	5	1	6	35	3	38	6	-	6				50	6	56
Nursing	6	3	9	25	1	26	3	4	7	13	4	17	1	-	1				48	12	60
Midwifery				2	-	2	4	-	4										6	-	6
Environmental Health Science	2	-	2	2	1	3	2	-	2	9	-	9	3	1	4				18	2	20
Band 4: Agricultural and Life Sciences	5	3	8	18	1	19	28	4	32	77	10	87	26	-	26	10	-	10	164	18	182
Agricultural Economics & Agri-Business				5	1	6	2	1	3	16	4	20	6	-	6				29	6	35
School of Natural Resource Mngt & Env'tal Science				-	-	-	-	-	-	5	-	5							10	-	10
Environmental Science	3	1	4	-	-	-	-	-	-										3	1	4
Natural Resource Management				-	-	-	5	-	5	11	-	11	4	-	4				20	-	20
Plant Science				3	-	3	2	-	2	24	3	27	7	-	7	7	-	7	43	3	46
Rural Development & Agricultural Extension	-	1	1	2	-	2	6	1	7				2	-	2				10	2	12
Horticulture	2	1	3	1	-	1	-	-	-										3	1	4
Forest Resource Management				-	-	-	4	-	4										4	-	4
School of Animal & Range Science				2	-	2	9	2	11	21	3	24	7	-	7	3	-	3	42	5	47

Table 5.55.1 Government

Institution/Band/Program	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Band 5: Business and Economics	5	6	11	10	4	14	18	3	21	43	3	46	-	-	-	-	-	-	76	16	92
Accounting	2	1	3	1	-	1	7	-	7	14	1	15	-	-	-	-	-	-	24	2	26
Cooperatives	3	2	5	2	2	4	4	-	4	8	-	8	-	-	-	-	-	-	17	4	21
Economics	-	-	-	4	-	4	2	-	2	9	1	10	-	-	-	-	-	-	15	1	16
Management	-	-	-	3	2	5	5	3	8	10	-	10	-	-	-	-	-	-	18	5	23
Public Administration & Development Management	-	3	3	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	2	4	6
Band 6: Social Science and Humanities	7	2	9	6	2	8	33	10	43	81	11	92	4	-	4	-	-	-	131	25	156
Law	-	-	-	4	-	4	18	5	23	11	2	13	-	-	-	-	-	-	33	7	40
Afan Oromo	-	-	-	-	-	-	5	-	5	11	2	13	-	-	-	-	-	-	16	2	18
English	-	-	-	-	-	-	1	-	1	6	-	6	-	-	-	-	-	-	7	-	7
Gender & Development	-	-	-	1	-	1	-	-	-	6	4	10	1	-	1	-	-	-	8	4	12
Geography & Environmental Studies	-	1	1	-	-	-	3	-	3	13	-	13	1	-	1	-	-	-	17	1	18
History & Heritage Management	-	-	-	-	-	-	5	-	5	14	1	15	-	-	-	-	-	-	19	1	20
Sociology	3	-	3	-	1	1	1	2	3	-	-	-	1	-	1	-	-	-	5	3	8
French	1	-	1	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	2	-	2
Foreign Language Studies	3	1	4	1	1	2	-	3	3	19	2	21	1	-	1	-	-	-	24	7	31
PGDT program	2	1	3	4	-	4	-	-	-	22	1	23	2	-	2	-	-	-	30	2	32
Special Need Education	1	-	1	3	-	3	-	-	-	4	-	4	-	-	-	-	-	-	8	-	8
Pedagogy	1	1	2	-	-	-	-	-	-	18	1	19	2	-	2	-	-	-	21	2	23
Educational Leadership	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Hawassa University	-	-	-	-	-	-	-	-	-	22	1	23	34	4	38	-	-	-	56	5	61
Animal and Range Science	-	-	-	-	-	-	-	-	-	22	1	23	34	4	38	-	-	-	56	5	61
Biosystem & Environment	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	1	-	1
Chemistry	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	1	-	1
Civil and Urban Engineering	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	-	1
Cooperative	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	1	-	1
Economics	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2
Electrical & Computer Engineering	-	-	-	-	-	-	-	-	-	9	9	9	-	-	-	-	-	-	9	-	9
Governance and Development	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3
Health Science	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	-	1
Hotel & Tourism Management	-	-	-	-	-	-	-	-	-	1	1	1	1	-	1	-	-	-	2	-	2
Informatics	-	-	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-	-	2	-	2
Mathematical & Statistical Science	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Mechanical & Industrial Engineering	-	-	-	-	-	-	-	-	-	3	3	3	-	-	-	-	-	-	3	-	3
Medical Biochemistry	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Medical Engineering	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	-	1
Medical Microbiology	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	-	1
Medical Pharmacology	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	-	1
Management & Accounting	-	-	-	-	-	-	-	-	-	1	1	2	14	-	14	-	-	-	15	1	16
Nutrition and Food Technology	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3
Ophthalmology	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	-	1
Physics	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	1	-	1
Plant & Horticulture	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
School of Law	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	1	-	1
Forestry & Natural Resource	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	1	-	1
Wildlife & Ecotourism	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	1	-	1
Jimma University	-	-	-	-	-	-	-	-	-	31	5	36	29	5	34	5	-	5	65	10	75
Engineering & Technology Institute	-	-	-	-	-	-	-	-	-	24	2	26	4	-	4	-	-	-	28	2	30
Biomedical Engineering	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
Chemical Engineering	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Civil Engineering	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	7	-	7
Computer Science	-	-	-	-	-	-	-	-	-	5	2	7	-	-	-	-	-	-	5	2	7
Electrical & Computer Engineering	-	-	-	-	-	-	-	-	-	6	-	6	1	-	1	-	-	-	7	-	7
Mechanical Engineering	-	-	-	-	-	-	-	-	-	3	-	3	1	-	1	-	-	-	4	-	4
Water Resource & Env'tal Engineering	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
College of Natural Science	-	-	-	-	-	-	-	-	-	2	-	2	5	1	6	-	-	-	7	1	8
Biology	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Chemistry	-	-	-	-	-	-	-	-	-	1	1	1	1	1	2	-	-	-	2	1	3
Information Science	-	-	-	-	-	-	-	-	-	1	1	1	1	1	1	-	-	-	2	-	2
College of Public Health & Medical Sciences	-	-	-	-	-	-	-	-	-	5	2	7	5	2	7	5	-	5	15	4	19
Biomedical	-	-	-	-	-	-	-	-	-	1	1	2	1	-	1	-	-	-	2	1	3
Dentistry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	3	-	3
Environmental Health	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Health Education	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Health service Mgt	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Medical laboratory	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2
Nursing	-	-	-	-	-	-	-	-	-	1	-	1	-	1	1	-	-	-	1	1	2
Pharmacy	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Psychiatry	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Surgery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	2	-	2



Table 5.55.1 Government

Institution/Band/Program	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Agriculture & V.Medicine	-	-	-	-	-	-	-	-	-	-	-	-	9	-	9	-	-	-	9	-	9
Veterinary Medicine	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Horticulture & Plant science	-	-	-	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	6	-	6
Post Harvest Management	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
College of Business & Economics	-	-	-	-	-	-	-	-	-	-	-	-	4	2	6	-	-	-	4	2	6
Management	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Economics	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2
Banking & Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
College of Social Science and Law	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	2	-	-	2	1	3
Geography and Environmental Science	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
History and Heritage Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Oromo Folklore and Literature	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Madawalabu University	-	-	-	-	-	-	-	-	-	-	21	9	30	20	2	22	-	-	41	11	52
Band 1: Engineering and Technology	-	-	-	-	-	-	-	-	-	-	7	2	9	2	-	2	-	-	9	2	11
civil & Urban Engineering	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Information System	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	1	1	2
Computer Science	-	-	-	-	-	-	-	-	-	-	6	1	7	-	-	-	-	-	6	1	7
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	-	5	2	7	6	1	7	-	-	11	3	14
Mathematics	-	-	-	-	-	-	-	-	-	-	1	1	2	1	-	1	-	-	2	1	3
Statistics	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Biology	-	-	-	-	-	-	-	-	-	-	2	1	3	2	-	2	-	-	4	1	5
Chemistry	-	-	-	-	-	-	-	-	-	-	1	-	1	2	-	2	-	-	3	-	3
Physics	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Ecotourism	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	-	2	3	5	-	-	-	-	-	2	3	5
Health officer	-	-	-	-	-	-	-	-	-	-	-	3	3	-	-	-	-	-	-	3	3
Medicine	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	2	-	2
Band 4: Agricultural Sciences	-	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	2	-	2
Animal Science	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
Plant Science	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	-	2	2	4	5	1	6	-	-	7	3	10
Accounting	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Economics	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1	2	-	-	1	2	3
Management	-	-	-	-	-	-	-	-	-	-	2	1	3	2	-	2	-	-	4	1	5
Band 6: Social Science and Humanities	-	-	-	-	-	-	-	-	-	-	4	-	4	6	-	6	-	-	10	-	10
Geography	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
English	-	-	-	-	-	-	-	-	-	-	4	-	4	2	-	2	-	-	6	-	6
Journalism	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Mizan-Tepi University	-	-	-	-	-	-	-	-	-	-	31	1	32	6	1	7	-	-	37	2	39
Band:1 Engineering Technology	-	-	-	-	-	-	-	-	-	-	21	-	21	3	-	3	-	-	24	-	24
Civil Engineering	-	-	-	-	-	-	-	-	-	-	3	-	3	2	-	2	-	-	5	-	5
Construction Technology Management	-	-	-	-	-	-	-	-	-	-	2	-	2	1	-	1	-	-	3	-	3
Computer Science	-	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	8	-	8
Electrical Engineering	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	4	-	4
Mechanical Engineering	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	2	-	2
Surveying	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	2	-	2
Band:2 Natural & Computational Science	-	-	-	-	-	-	-	-	-	-	3	-	3	1	1	2	-	-	4	1	5
Biology	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Chemistry	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Mathematics	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	3	-	3
Band:3 Health Science	-	-	-	-	-	-	-	-	-	-	5	-	5	1	-	1	-	-	6	-	6
Biomedical	-	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	2	-	2
Nursing	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	3	-	3
Pharmacy	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
Band:5 College of Business Economics	-	-	-	-	-	-	-	-	-	-	1	1	2	1	-	1	-	-	2	1	3
Accounting	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	1	1
Business Mgt.	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
Economics	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Band:6 Social Science & Humanities	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
English	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
Wolaita Sodo University	-	-	-	-	-	-	-	-	-	-	8	1	9	-	-	-	-	-	8	1	9
Band 1: Engineering & Technology	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	2	-	2
Electrical & Computer Engineering	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	2	-	2
Band 2:Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	2	-	2
Chemistry	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
Information Technology	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
Band 4: Agriculture	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
Rural development and Agriculture Extension	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	1	1	2
Accounting & Finance	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	1	1
Management	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1

Table 5.55.1 Government

Institution/Band/Program	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Band 6: Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
English Language & literature	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
School of Law	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Wollega University	-	-	-	-	-	-	-	-	-	16	5	21	17	1	18	-	-	-	33	6	39
Band 1: Engineering & Technology	-	-	-	-	-	-	-	-	-	10	1	11	4	-	4	-	-	-	14	1	15
Electrical Engineering	-	-	-	-	-	-	-	-	-	3	-	3	1	-	1	-	-	-	4	-	4
Civil Engineering	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Mechanical Engineering	-	-	-	-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	3	-	3
Informatics	-	-	-	-	-	-	-	-	-	5	-	5	1	-	1	-	-	-	6	-	6
Food Science and Bioprocessing Technology	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Band 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Physics	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Statistics	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Band 3: Medicine and Health Sciences	-	-	-	-	-	-	-	-	-	1	1	2	2	-	2	-	-	-	3	1	4
Medicine	-	-	-	-	-	-	-	-	-	1	-	1	2	-	2	-	-	-	3	-	3
Nursing	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Band 4: Agricultural and Life Sciences	-	-	-	-	-	-	-	-	-	1	2	3	3	1	4	-	-	-	4	3	7
4.1: College of Agriculture (Shambu Campus)	-	-	-	-	-	-	-	-	-	1	2	3	3	1	4	-	-	-	4	3	7
Animal Sciences	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Plant Sciences	-	-	-	-	-	-	-	-	-	1	-	1	2	1	3	-	-	-	3	1	4
Food Sc. and Sugar Tech.	-	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	2	2
Band 5: Business and Economics	-	-	-	-	-	-	-	-	-	3	-	3	4	-	4	-	-	-	7	-	7
Accounting	-	-	-	-	-	-	-	-	-	1	-	1	2	-	2	-	-	-	3	-	3
Cooperative Marketing and Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Management	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Public Administration	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Band 6: Social Science and Humanities	-	-	-	-	-	-	-	-	-	1	1	2	2	-	2	-	-	-	3	1	4
6.1. College of Social Science (Gimbi)	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Political Science and International Relations	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
6.2. College of Social Science and Education	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	-	-	1	1	2
English	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	-	-	1	1	2
6.3. School of Law	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Law	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Wollo University	-	-	-	-	-	-	-	-	-	10	1	11	-	-	-	-	-	-	10	1	11
Engineering and Technology (1)	-	-	-	-	-	-	-	-	-	10	1	11	-	-	-	-	-	-	10	1	11
Electrical Engineering	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Mechanical Engineering	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Chemical Engineering	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
Soil & water engineering	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	2	1	3
<b>Total</b>	<b>52</b>	<b>24</b>	<b>76</b>	<b>139</b>	<b>18</b>	<b>157</b>	<b>229</b>	<b>34</b>	<b>263</b>	<b>789</b>	<b>112</b>	<b>901</b>	<b>378</b>	<b>49</b>	<b>427</b>	<b>24</b>	<b>-</b>	<b>24</b>	<b>1,611</b>	<b>237</b>	<b>1,848</b>
*2004 EC (2011/12)																					

Table 5.55 Full time Expatriate Academic Staff by Institution, Band, Program, Academic Level and Sex - 2012/13 (2005 E.C) - 1st Semester

Table 5.55.2 Non-government

Institution/Band/Program	Diploma			Bachelors			MD/MDV			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Atlas University College	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
Medicine and Health Sciences (3)	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
Atlas College of Health science/ band3/ Dentistry				1		1													1	-	1	
Central University College										2	2	4	1	1					3	3	6	
Band 3: Medicine & Health Sciences										2	2	4	1	1					3	3	6	
Nursing										2		2	1	1					3	1	4	
Pharmacy											2	2							-	2	2	
Ethiopia Adventist College (inc TVET)	-	-	-	-	-	-	-	-	-	-	3	3	2	-	2	-	-	-	2	3	5	
Band 5 Business and Economics		-	-	-	-	-	-	-	-	-	3	3	2	-	2	-	-	-	2	3	5	
Accounting										-	1	1						-	-	1	1	
Community Development and leadership										-	1	1	2		2				2	1	3	
Management										-	1	1							-	-	1	1
Hope University College	-										1	1		1	1						2	2
Pesc Information Systems College	-	-		-	-		-	-		18	-	18	1	-	1	-	-	-	19	-	19	
Band 1: Engineering & Technology	-	-		-	-		-	-		6	-	6	1	-	1	-	-	-	7	-	7	
Information System										6	-	6	1		1				7	-	7	
Band 5: Business and Economics	-	-		-	-		-	-		12	-	12	-	-	-	-	-	-	12	-	12	
Accounting										6	-	6	-		-				6	-	6	
Management										6	-	6	-		-				6	-	6	
SRI SAI College	-	-	-	1	-	1	-	-	-	1	1	2	-	-	-	-	-	-	2	1	3	
Engineering and Technology				1		1				-	1	1			-				1	1	2	
Computer Science				1		1				-	1	1			-				1	1	2	
Social Science										-	1	1			-				1	-	1	
Common Courses										-	1	1			-				1	-	1	
Total	-	-	-	2	-	2	-	-	-	21	7	28	4	2	6	-	-	-	27	9	36	

\*2004 EC (2010/11)

Table 5.56 Education Expenditure and Total Government Expenditure

Table 5.56.1 Trend of Expenditure

(in Million Birr)

Year E.C.	Description	Expenditure Type	Region												
			Tigray	Afar	Amhara	Oromiya	Somali	Benishangul-Gumuz	SNNR	Gambella	Harari	Addis Ababa	D.Dawa	Federal	National Total
2001 E.C. (2008/09)	Education Expenditure	Recurrent	468.5	85.1	1,555.8	2,256.5	82.8	91.4	967.1	73.3	18.5	288.5	58.7	1,938.4	7,884.5
		Capital	47.0	19.6	131.0	214.9	42.2	18.0	153.4	0.8	1.9	37.2	19.1	2,771.2	3,456.3
	Actual	Total	<b>515.5</b>	<b>104.7</b>	<b>1,686.8</b>	<b>2,471.4</b>	<b>125.0</b>	<b>109.4</b>	<b>1,120.5</b>	<b>74.1</b>	<b>20.4</b>	<b>325.7</b>	<b>77.7</b>	<b>4,709.6</b>	<b>11,340.7</b>
	Total Expenditure	Recurrent	1,267.4	413.4	3,878.4	5,768.4	616.4	286.2	2,492.8	229.1	120.9	1,609.3	186.1	3,198.5	20,066.8
		Capital	309.7	149.7	736.7	1,420.1	429.7	48.9	699.8	18.6	38.9	4,570.9	97.5	19,448.0	27,968.5
	Actual	Total	<b>1,577.1</b>	<b>563.1</b>	<b>4,615.1</b>	<b>7,188.5</b>	<b>1,046.0</b>	<b>335.1</b>	<b>3,192.5</b>	<b>247.7</b>	<b>159.8</b>	<b>6,180.2</b>	<b>283.7</b>	<b>22,646.5</b>	<b>48,035.2</b>
2002 E.C. (2009/10)	Education Expenditure	Recurrent	560.3	95.6	1,737.5	2,441.7	163.2	103.0	1,295.8	98.0	41.4	79.9	69.0	2,641.4	9,326.7
		Capital	34.8	33.2	214.6	329.2	167.1	16.3	232.9	12.2	3.3	0.7	9.9	5,310.9	6,331.9
	Actual	Total	<b>595.1</b>	<b>128.8</b>	<b>1,952.1</b>	<b>2,770.9</b>	<b>330.3</b>	<b>119.3</b>	<b>1,528.6</b>	<b>110.2</b>	<b>44.7</b>	<b>80.6</b>	<b>78.9</b>	<b>7,952.3</b>	<b>15,658.6</b>
	Total Expenditure	Recurrent	1,419.8	464.5	4,229.4	6,136.6	914.3	370.2	3,512.0	307.2	132.2	185.4	209.5	11,884.8	29,765.8
		Capital	538.7	225.5	1,615.3	2,112.5	944.2	22.5	1,166.2	40.3	82.3	306.9	83.9	23,438.3	30,576.5
	Actual	Total	<b>1,958.5</b>	<b>689.9</b>	<b>5,844.7</b>	<b>8,249.0</b>	<b>1,858.5</b>	<b>392.7</b>	<b>4,678.2</b>	<b>347.5</b>	<b>214.5</b>	<b>492.3</b>	<b>293.4</b>	<b>35,323.1</b>	<b>60,342.3</b>
2003 E.C. (2010/11)	Education Expenditure	Recurrent	732.9	137.7	2,114.7	3,132.4	243.8	138.0	1,627.8	105.8	52.5	625.6	82.5	3,401.6	12,395.4
		Capital	53.0	209.3	162.8	543.3	209.3	31.7	165.3	8.2	2.5	107.8	12.3	7,427.2	8,932.7
	Pre-Actual	Total	<b>785.9</b>	<b>347.1</b>	<b>2,277.5</b>	<b>3,675.6</b>	<b>453.1</b>	<b>169.7</b>	<b>1,793.1</b>	<b>114.0</b>	<b>55.0</b>	<b>733.4</b>	<b>94.8</b>	<b>10,828.8</b>	<b>21,328.1</b>
	Total Expenditure	Recurrent	1,898.1	615.6	5,039.4	8,014.6	1,273.3	476.7	4,628.4	399.3	157.4	2,951.8	246.1	14,959.9	40,660.4
		Capital	782.2	1,070.7	1,886.8	2,503.9	1,077.4	124.6	1,403.9	81.8	80.9	1,933.2	126.8	27,253.9	38,326.1
	Pre-Actual	Total	<b>2,680.3</b>	<b>1,686.3</b>	<b>6,926.2</b>	<b>10,518.4</b>	<b>2,350.7</b>	<b>601.2</b>	<b>6,032.3</b>	<b>481.1</b>	<b>238.3</b>	<b>4,885.0</b>	<b>372.9</b>	<b>42,213.8</b>	<b>78,986.5</b>
2004 E.C. (2011/12)	Education Expenditure	Recurrent	959.6	159.4	3,050.1	3,701.0	355.0	179.1	2,091.6	129.4	61.1	797.3	101.2	4,598.9	16,183.8
		Capital	133.6	44.2	573.2	525.3	140.5	56.5	486.2	26.0	23.0	230.1	46.4	8,978.4	11,263.5
	Pre-Actual	Total	<b>1,093.2</b>	<b>203.6</b>	<b>3,623.3</b>	<b>4,226.4</b>	<b>495.5</b>	<b>235.6</b>	<b>2,577.8</b>	<b>155.4</b>	<b>84.1</b>	<b>1,027.4</b>	<b>147.5</b>	<b>13,577.3</b>	<b>27,447.2</b>
	Total Expenditure	Recurrent	2,532.8	707.7	7,317.8	9,489.7	1,894.1	782.4	6,057.3	506.9	187.3	2,769.5	323.0	18,679.5	51,247.9
		Capital	2,031.9	732.8	3,944.2	4,883.4	1,795.6	315.7	4,153.8	336.0	218.2	4,520.3	293.0	34,214.4	57,439.1
	Pre-Actual	Total	<b>4,564.7</b>	<b>1,440.5</b>	<b>11,262.0</b>	<b>14,373.0</b>	<b>3,689.7</b>	<b>1,098.1</b>	<b>10,211.0</b>	<b>842.9</b>	<b>405.5</b>	<b>7,289.8</b>	<b>616.0</b>	<b>52,893.8</b>	<b>108,687.0</b>
2005 E.C. (2012/13)	Education Expenditure	Recurrent	1,160.9	198.8	3,547.6	4,631.8	408.3	223.0	2,468.2	150.4	78.4	1,171.8	142.5	6,121.5	20,303.3
		Capital	242.6	111.4	964.1	897.1	161.8	88.6	592.3	48.2	42.4	345.9	32.1	9,234.0	12,760.6
	Pre-Actual	Total	<b>1,403.4</b>	<b>310.2</b>	<b>4,511.7</b>	<b>5,528.9</b>	<b>570.1</b>	<b>311.6</b>	<b>3,060.5</b>	<b>198.6</b>	<b>120.8</b>	<b>1,517.8</b>	<b>174.6</b>	<b>15,355.5</b>	<b>33,063.9</b>
	Total Expenditure	Recurrent	3,167.7	866.0	8,479.9	12,082.7	2,266.9	796.0	7,285.3	596.7	244.8	4,683.9	447.6	21,828.4	62,745.8
		Capital	2,823.5	1,058.1	6,614.6	8,959.9	2,898.0	667.4	5,250.1	181.6	326.2	7,729.0	362.9	31,680.5	68,551.8
	Pre-Actual	Total	<b>5,991.1</b>	<b>1,924.1</b>	<b>15,094.6</b>	<b>21,042.6</b>	<b>5,164.9</b>	<b>1,463.5</b>	<b>12,535.4</b>	<b>778.2</b>	<b>570.9</b>	<b>12,412.9</b>	<b>810.5</b>	<b>53,508.9</b>	<b>131,297.6</b>

Source: Ministry of Finance and Economy Development (MoFED)

Table 5.56 Education Expenditure and Total Government Expenditure

Table 5.56.2 Recurrent Expenditure - 2005 E.C. (2012/13)

(in Million birr)

Description	Tigray									Afar								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total
Education Expenditure	112.4	110.6	223.0	878.7	59.2	937.9	991.0	169.8	1,160.9	32.0	30.4	62.3	115.0	21.5	136.5	147.0	51.9	198.8
Of which	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Primary & Junior Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary School Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Technical Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Higher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Government Expenditure	394.5	508.2	902.7	1,658.4	606.6	2,265.0	2,052.9	1,114.8	3,167.7	163.3	221.3	384.6	346.7	134.7	481.4	510.0	356.0	866.0

Description	Amhara									Oromiya								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total
Education Expenditure	242.7	200.1	442.8	2,914.4	190.4	3,104.9	3,157.1	390.5	3,547.6	477.3	467.3	944.7	3,548.0	139.2	3,687.2	4,025.3	606.5	4,631.8
Of which	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Primary & Junior Education	-	-	-	2,121.7	47.9	2,169.6	2,121.7	47.9	2,169.6	1.7	3.9	5.7	2,813.1	47.6	2,860.7	2,814.8	51.5	2,866.3
Secondary School Education	11.8	0.5	12.3	560.3	19.3	579.5	572.1	19.8	591.9	145.6	38.3	183.9	542.6	23.1	565.7	688.2	61.4	749.6
Technical Education	148.3	68.8	217.1	0.0	0.1	0.1	148.3	68.9	217.2	225.1	165.0	390.1	47.7	26.1	73.8	272.8	191.1	463.9
Higher Education	154.4	72.0	226.4	0.0	0.1	0.1	154.5	72.0	226.5	-	-	-	-	-	-	-	-	-
Total Government Expenditure	1,004.3	1,046.2	2,050.5	5,238.4	1,191.0	6,429.4	6,242.8	2,237.2	8,479.9	1,501.2	1,693.6	3,194.8	7,515.9	1,372.1	8,887.9	9,017.1	3,065.7	12,082.7

Description	Somali									Benshangul Gumuz								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total
Education Expenditure	25.9	49.6	75.5	293.8	39.0	332.8	319.7	88.5	408.3	21.3	18.5	39.8	174.9	8.3	183.2	196.2	26.8	223.0
Of which	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Primary & Junior Education	-	-	-	-	-	-	-	-	-	2.6	5.6	8.2	118.2	1.6	119.8	120.9	7.2	128.0
Secondary School Education	-	-	-	-	-	-	-	-	-	-	1.8	1.8	34.6	0.9	35.5	34.6	2.7	37.2
Technical Education	1.8	1.5	3.3	-	-	-	1.8	1.5	3.3	5.7	2.6	8.4	-	-	-	5.7	2.6	8.4
Higher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Government Expenditure	497.1	646.8	1,143.9	821.3	301.7	1,123.0	1,318.3	948.5	2,266.9	143.0	164.4	307.3	388.1	100.6	488.7	531.1	265.0	796.0

Description	SNNP									Gambella								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total
Education Expenditure	102.6	139.0	241.6	2,041.1	185.6	2,226.6	2,143.6	324.6	2,468.2	19.5	18.4	37.9	110.2	2.4	112.5	129.7	20.8	150.4
Of which	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Primary & Junior Education	-	-	-	-	-	-	-	-	-	1.5	0.1	1.6	67.1	-	68.6	0.1	68.7	
Secondary School Education	-	-	-	-	-	-	-	-	-	-	-	-	10.9	-	-	-	-	
Technical Education	66.5	69.7	136.2	-	-	-	66.5	69.7	136.2	-	-	-	-	-	-	-	-	
Higher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Government Expenditure	396.3	609.5	1,005.8	4,720.3	1,559.2	6,279.5	5,116.6	2,168.7	7,285.3	128.8	116.9	245.6	317.5	33.6	351.0	446.2	150.5	596.7

Description	Harari									Addis Ababa								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total
Education Expenditure	22.3	15.3	37.6	37.4	3.4	40.8	59.7	18.7	78.4	85.3	156.3	241.5	676.2	254.1	930.3	761.5	410.4	1,171.8
Of which	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Primary & Junior Education	-	-	-	37.4	3.4	40.8	-	-	-	-	-	-	-	-	-	-	-	-
Secondary School Education	11.3	2.5	13.8	-	-	-	37.4	3.4	40.8	-	-	-	-	-	-	-	-	-
Technical Education	5.2	1.3	6.5	-	-	-	5.2	1.3	6.5	56.9	79.8	136.6	-	-	-	56.9	79.8	136.6
Higher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Government Expenditure	96.7	74.4	171.1	59.5	14.2	73.7	156.2	88.6	244.8	746.4	1,356.5	2,102.8	1,664.6	916.4	2,581.0	2,411.0	2,272.9	4,683.9

Description	Dire Dawa									Regional Total								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total	Salary	Oper. Expn.	Total
Education Expenditure	78.0	37.5	115.5	23.5	3.6	27.0	101.5	41.0	142.5	1,219.2	1,242.9	2,462.2	10,813.2	906.5	11,719.7	12,032.4	2,149.5	14,181.8
Of which	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Primary & Junior Education	50.0	7.9	57.9	-	-	-	50.0	7.9	57.9	55.9	17.5	73.4	5,157.5	100.4	5,257.9	5,213.4	117.9	5,331.3
Secondary School Education	32.6	9.4	41.9	-	-	-	32.6	9.4	41.9	201.3	52.5	253.8	1,148.4	43.3	1,191.6	1,349.7	95.7	1,445.4
Technical Education	14.6	13.3	27.9	-	-	-	14.6	13.3	27.9	524.0	402.0	926.0	47.7	26.2	73.9	571.8	428.2	999.9
Higher Education	-	-	-	-	-	-	-	-	-	154.4	72.0	226.4	-	0.1	0.1	154.5	72.0	226.5
Total Government Expenditure	201.9	193.5	395.4	39.6	12.6	52.2	241.5	206.1	447.6	5,273.3	6,631.2	11,904.5	22,770.2	6,242.6	29,012.9	28,043.5	12,873.9	40,917.4

Description	Federal Level	National Level
	Total	Total
Education Expenditure	6,121.5	20,303.3
Total Government Expenditure	21,828.4	62,745.8
% of Education Expenditure	28.0	32.4

Table 5.56 Education Expenditure in Total Government Expenditure

Table 5.56.3 Capital Expenditure - 2005 E.C. (2012/13)

(in Million birr)

Descriptions	Tigray			Afar			Amhara			Oromiya			Somali			Benishangul Gumuz		
	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total
Education Expenditure	164.7	77.8	242.6	89.4	22.0	111.4	909.8	54.3	964.1	775.4	121.6	897.1	124.9	36.9	161.8	78.9	9.8	88.6
Of which	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Primary School	-	-	-	-	-	-	-	5.1	5.1	171.7	39.7	211.4	-	-	-	52.3	6.4	58.7
Secondary School	-	-	-	-	-	-	-	13.9	13.9	171.7	39.7	211.4	-	-	-	7.0	0.5	7.5
Technical School	-	-	-	-	-	-	143.7	-	143.7	284.9	26.0	311.0	25.3	-	25.3	2.9	-	2.9
Higher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Government Expenditure</b>	<b>1,797.7</b>	<b>1,025.8</b>	<b>2,823.5</b>	<b>984.1</b>	<b>74.0</b>	<b>1,058.1</b>	<b>5,877.5</b>	<b>737.2</b>	<b>6,614.6</b>	<b>8,138.5</b>	<b>821.4</b>	<b>8,959.9</b>	<b>2,445.3</b>	<b>452.7</b>	<b>2,898.0</b>	<b>619.1</b>	<b>48.3</b>	<b>667.4</b>

Descriptions	SNNP			Gambella			Harari			Addis Ababa			Dire Dawa			Region Total		
	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total
Education Expenditure	493.3	99.0	592.3	48.2	0.0	48.2	42.4	-	42.4	178.3	167.7	345.9	32.1	-	32.1	2,937.4	589.1	3,526.6
Of which	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Primary School	-	-	-	33.0	-	33.0	-	-	-	-	-	-	-	-	-	256.9	51.2	308.2
Secondary School	-	-	-	11.3	-	11.3	-	-	-	-	-	-	-	-	-	190.0	54.1	244.1
Technical School	157.3	-	157.3	1.8	-	1.8	-	-	-	43.4	-	43.4	7.5	-	7.5	666.9	26.0	692.9
Higher Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Government Expenditure</b>	<b>4,165.2</b>	<b>1,084.9</b>	<b>5,250.1</b>	<b>166.1</b>	<b>15.5</b>	<b>181.6</b>	<b>326.2</b>	<b>-</b>	<b>326.2</b>	<b>6,437.4</b>	<b>1,291.7</b>	<b>7,729.0</b>	<b>362.9</b>	<b>-</b>	<b>362.9</b>	<b>31,319.9</b>	<b>5,551.4</b>	<b>36,871.3</b>

Description	Federal Level	National Level
	Total	Total
Education Expenditure	9,234.0	12,760.6
Total Government Expenditure	31,680.5	68,551.8
% of Education Expenditure	29.1	18.6

Primary (1-8) Flow rates  
National 2005 E.C. (2012/13)

Boys	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 2004	2,040,961	1,448,984	1,099,778	985,861	901,265	677,190	623,939	594,429	8,372,407
Enrolment 2005	2,094,528	1,516,388	1,253,777	1,012,687	882,328	727,135	614,026	555,941	8,656,810
Repeaters 2004	186,507	111,291	79,229	77,153	76,047	46,670	50,580	53,730	681,207
Readmitted 2004	29,078	23,206	20,677	19,028	18,060	13,472	12,323	9,821	145,665
Promotion rate	0.677	0.796	0.833	0.800	0.740	0.814	0.789	0.695	0.760
Repetition rate	0.091	0.077	0.072	0.078	0.084	0.069	0.081	0.090	0.081
Dropout rate	0.232	0.127	0.095	0.122	0.176	0.117	0.130	0.215	0.159
Girls	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 2004	1,801,126	1,305,199	1,006,119	922,270	853,396	650,291	602,332	568,035	7,708,768
Enrolment 2005	1,842,010	1,362,882	1,141,051	928,806	827,366	690,504	586,911	527,440	7,906,970
Repeaters 2004	159,153	93,768	68,360	68,893	69,833	38,808	45,316	48,551	592,682
Readmitted 2004	25,541	18,374	15,831	14,287	13,648	9,709	8,639	7,095	113,124
Promotion rate	0.694	0.810	0.840	0.807	0.752	0.820	0.783	0.672	0.769
Repetition rate	0.088	0.072	0.068	0.075	0.082	0.060	0.075	0.085	0.077
Dropout rate	0.217	0.118	0.092	0.119	0.166	0.121	0.141	0.242	0.154
Total	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 2004	3,842,087	2,754,183	2,105,897	1,908,131	1,754,661	1,327,481	1,226,271	1,162,464	16,081,175
Enrolment 2005	3,936,538	2,879,270	2,394,828	1,941,493	1,709,694	1,417,639	1,200,937	1,083,381	16,563,780
Repeaters 2004	345,660	205,059	147,589	146,046	145,880	85,478	95,896	102,281	1,273,889
Readmitted 2004	54,619	41,580	36,508	33,315	31,708	23,181	20,962	16,916	258,789
Promotion rate	0.685	0.803	0.837	0.803	0.746	0.817	0.786	0.684	0.764
Repetition rate	0.090	0.074	0.070	0.077	0.083	0.064	0.078	0.088	0.079
Dropout rate	0.225	0.123	0.093	0.121	0.171	0.119	0.136	0.228	0.157









**Internal Efficiency in primary grades 1-8**  
**Government and Non Government Primary schools 2005 E.C. (2012/13)**

**A. PUPIL-YEARS PER GRADE**

	1	2	3	4	5	6	7	8
Boys	1100	805	690	621	539	426	374	320
Girls	1096	819	710	643	562	447	400	339
Total	1098	812	699	631	550	436	390	333

**B. INDICATORS OF RETENTION BY GRADE**

1. Survival by grade

	1	2	3	4	5	6	7	8
Boys	745	641	575	496	399	347	295	223
Girls	761	663	597	519	423	373	313	228
Total	752	652	585	507	410	363	307	228

2. Dropouts by grade

	1	2	3	4	5	6	7	8
Boys	255	103	67	78	98	52	52	72
Girls	239	98	66	78	96	50	59	85
Total	248	101	67	78	97	47	56	79

3. Number of graduates from the final year

Boys	Girls	Total
223	228	228

**C. INDICATORS OF RETENTION BY YEARS SPENT IN THE CYCLE**

1. Enrolment by years of study

Year	Boys	Girls	Total
1997	1000	1000	1000
1998	768	783	775
1999	661	681	671
2000	593	614	603
2001	523	544	533
2002	439	461	449
2003	377	400	390
2004	325	344	337
2005	148	150	151
2006	40	39	40

2. Dropouts by years of study

Year	Boys	Girls	Total
1997	232	217	225
1998	107	101	104
1999	84	83	84
2000	62	60	59
2001	52	56	53
2002	59	68	64
2003	32	35	34
2004	12	13	13
Total	639	635	635

**Internal Efficiency in primary grades 1-8  
Government and Non Government Primary schools 2005 E.C. (2012/13)**

3. Graduates by years of study

Year	Boys	Girls	Total
2002	119	126	123
2003	76	76	77
2004	28	26	27

**D. INDICATORS OF DURATION OF STUDY**

1. Average duration of study for graduates

Boys	Girls	Total
8.6	8.6	8.6

2. Average duration of study for dropouts

Boys	Girls	Total
2.9	3.1	3.0

3. Average duration of study for the cohort

Boys	Girls	Total
3.8	3.9	3.9

**E. INDICATORS OF WASTAGE IN EDUCATION**

1. Input/output ratio

Boys	Girls	Total
2.7	2.8	2.7

Coefficient of Efficiency

Boys	Girls	Total
36.5	36.3	36.8

2. Proportion of total wastage spent on repetition and dropout(%)

Wastage due to dropouts  
Wastage due to repetition

Boys	Girls	Total
87.8	88.5	88.1
12.2	11.5	11.9

3. Proportion of total wastage spent on graduates(%)

Wastage due to graduates repeating grades  
Wastage due to dropouts

Boys	Girls	Total
7.2	7.1	7.3
92.8	92.9	92.7

**F. BRIEF SUMMARY**

Total Pupil-Years  
Output  
Pupil-years per graduates  
Pupuil-years wasted  
Input-output ratio  
Coefficient of Efficiency

Boys	Girls	Total
4875	5016	4949
223	228	228
21.9	22.0	21.7
3094	3193	3128
2.7	2.8	2.7
36.5	36.3	36.8

# GLOSSARY

**Apparent Intake Rate (AIR):**

Apparent Intake Rate, sometimes called Gross Intake Rate is the percentage of new entrants (irrespective of age) in grade 1 out of the total number of children of the official admission age (age 7, for primary education, in the Ethiopian case) in a given year.

**Dropout Rate:**

Dropout rate is the percentage of pupils who discontinue their learning from a given grade compared to the previous year's total enrolment in the same grade.

**Full Day School:**

A Full Day School operates one shift during the entire day-in contrast with a shift school. At Primary level, the school day consists of 7, each 45 minutes period with one 15 minutes break in the morning, and a 1.5 hour lunch break. The school day starts at 8:30am and ends at 3:30pm, with lunch taken between 12:30pm and 2pm. A Full Day School provides 5.25 hours of instruction per day, in contrast with the 4 hours per day in a Shift school. (See Shifts below)

**Gender Parity Index (GPI):**

Gender Parity Index is the ratio of female to male Gross Enrolment Rate (GER). A gender parity index of 1 indicates perfect equality between males and females, while a GPI closer to zero indicates high disparity between the participation of females compared to males. In a class of 100 students, if 50 are female, then the GPI is 1.

**Gross Enrollment Rate (GER):**

Gross Enrollment Rate is the percentage of pupils (irrespective of age) at a particular grade level compared to the corresponding school age population. For example, Primary Gross Enrollment Rate for Ethiopia would be the total primary school enrollment (first and second cycle) divided by the population aged 7-14.

**Net Enrolment Rate (NER):**

Net Enrolment Rate is the percentage of pupils at a particular grade level, who are of the official enrollment age for that level, compared to the corresponding school age population. For example Primary NER for Ethiopia would be the primary school enrollment of children aged 7-14 divided by the population aged 7-14. NER is a good measure of how well the system is supporting "on time" enrollment.

**Net Intake Rate (NIR):**

Net Intake Rate is the percentage of new entrants in grade 1 who are 7 years old, out of the total number of children of official admission age (age 7 for Primary in Ethiopia) in a given year. It is the "on-time" complementary rate to AIR.

**Pupil Section Ratio (PSR):**

Pupil Section Ratio is the average number of pupils, at a given educational level, in a given section. It is calculated by dividing the total number of pupils at a given level by the total number of sections available for that level. In a multi-shift school environment (such as Ethiopia has at both the Primary and Secondary levels), since classrooms are shared, the PSR is effectively the Student Classroom Ratio.

**Pupil Teacher Ratio (PTR):**

Pupil Teacher Ratio is the average number of pupils at a given education level per teacher at the same level. It is calculated by dividing the total number pupils at a given level of education by the total number of teachers available to teach at that level. PTR becomes more complex when teachers are part-time, specialized and teaching only a few classes, such as in 2 Cycle Secondary, TVET or Higher Education.

**Readmits:**

In Ethiopia, if a child repeats a grade more than one year after they first started the grade, then they are considered “readmits” rather than a repeater. In international terms, this approach “artificially” reduces repetition rates, but also increases perceived Drop Out rates. For purposes of international comparison, “readmits” are combined with repeaters to reflect the more widespread international approach to calculating repetition.

**Repetition Rate:**

Repetition Rate is the percentage of pupils repeating in a given grade out of the previous year’s total enrolment in the same grade. In Ethiopia, a student is only considered a repeater if he/she reenters the same grade within one year-after that, the student is considered a “readmit.” See Readmits for treatment of repetition rate calculations.

**Rural Schools:**

Rural schools are all schools located in areas that are not defined as urban by the Central Statistics Authority (CSA).

**Section:**

Sections are multiple streams of a single grade. For example, if there are 120 Grade One enrollees, and classrooms can only accommodate 60 children, then 2 sections will be formed. In addition, because some schools are on multiple shifts (see Shifts) sections allow the equivalent calculation to Pupil/Classroom ratio in a multi-shift environment.

**Shifts:**

Shifts are a second or third full school activity, in the same school building, at a different time of the day. Because of limited school buildings, some schools operate a Morning and Afternoon Shift as well as an Evening shift. In a shift school, the day consists of 6, 40 minute periods and one 15 minute break in the shift. For the average Ethiopian Primary shift school, the Morning shift starts at 8 a.m. and ends at 12:15pm. The afternoon shift starts at 12:30pm and ends at 4:45pm. If there is an Evening shift, it operates from 6pm to 8pm. Shift schools provide only 4 hours of instruction per day-in contrast with the 5.25 hours per day in Full Day Schools. The reduced hours are necessary so that, particularly for Primary school children, they are able to attend during daylight hours-including getting to and from school. (See Full Day School)

**Urban Schools:**

Urban schools are schools that are located in urban areas as defined in the national census by CSA.





# **Ministry Of Education**

## **EMIS, Planning & Resource Mobilization Directorate Annual Abstract**

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