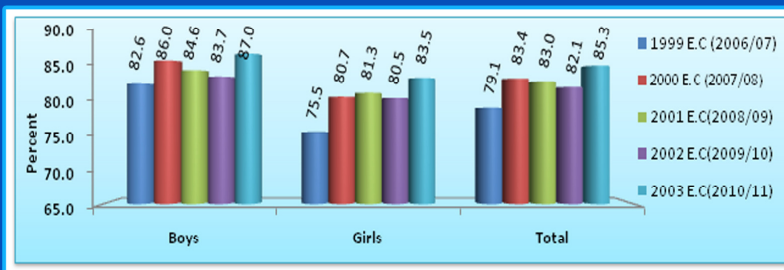




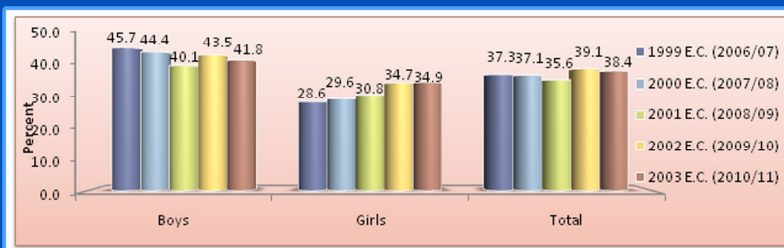
**Federal Democratic Republic of Ethiopia  
Ministry of Education**



**Education Statistics  
Annual Abstract  
2003 E.C/2010-11 G.C**



**NER Primary (1-8)**



**GER Secondary (9-10)**

**Education Management  
Information System  
(EMIS)  
Ministry of Education  
September 2011 G.C.  
Addis Ababa, Ethiopia**



# **Education Statistics Annual Abstract**

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**2003 E.C. (2010/2011 G.C)**

**Ministry of Education  
EMIS, Planning and Resource Mobilization  
Directorate  
September 2011  
Addis Ababa, Ethiopia  
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# Foreword

The Ministry of Education (MoE) is pleased to release its 2003 E.C. (2010/11) Education Statistics Annual Abstract. This publication reports on all levels of the education system namely: General Education including Adult and Non-formal Education, Alternative Basic Education (ABE), Colleges of Teachers' Education (CTE), Technical and Vocational Education and Training (TVET), Higher Education Institutions (HEIs) and Education Expenditure in the country. Education is at the center of the government's policies. This places a momentous responsibility on MoE to improve its reporting system which is proved by the availability of quality and timely education data and information.

The Education Management Information System (EMIS) at MoE in collaboration with the respective EMIS units in the respective sectors of the education system are working to enhance service delivery by emphasizing the value of education statistics for planning, decision making, policy formulation, and monitoring and evaluation. This publication provides the necessary information on which evidence based decision making depends. The availability of organized educational data for the past years facilitates the analysis of trends in the education system over time. The statistics also serve as a measure of the success of education policies, and as a proof that MoE and the Regional Education Bureaus (REBs), the TVET Agencies and the Higher Education Institutions (HEIs) have been achieving their objectives.

Reports on this publication will help education planners and decision makers and those entrusted with monitoring and evaluation to get the necessary statistical evidence that will enable them to act in a proper manner in order to achieve key education objectives and to increase efficiency and effectiveness in the system. It also helps to prove the progresses made in the schooling system of the country.

Stakeholders in education, such as policy designers, decision makers, researchers, development partners, etc are welcome to utilize the information contained in this publication in their endeavors to improve the delivery of education and training in the country. The education statistics in this publication also form the basis for calculating education indicators which enables Ethiopia to assess its achievement against the requirements of Education For All (EFA), the Millennium Development Goals (MDGs) and the Education Sector development Program IV (ESDP IV).

Demeke Mekonnen

Minister



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# ACRONYMS

<b>AAGR</b>	Average Annual Growth Rate
<b>ABE</b>	Alternative Basic Education
<b>AIR</b>	Apparent Intake Rate
<b>CSA</b>	Central Statistics Agency
<b>CTE</b>	College of Teachers Education
<b>EFA</b>	Education For All
<b>EGSECE</b>	Ethiopian General Secondary Education Certificate Examination
<b>EHEECE</b>	Ethiopian Higher Education Entrance Certificate Examination
<b>EMIS</b>	Education Management Information System
<b>ESDP</b>	Education Sector Development Program
<b>GE</b>	General Education
<b>GER</b>	Gross Enrolment Ratio
<b>GG</b>	Gender Gap
<b>GPI</b>	Gender Parity Index
<b>HE</b>	Higher Education
<b>HEI</b>	Higher Education Institution
<b>KG</b>	Kindergarten
<b>MA</b>	Masters of Art
<b>MDG</b>	Millennium Development Goal
<b>MoE</b>	Ministry of Education
<b>MoFED</b>	Ministry of Finance and Economy Development
<b>NER</b>	Net Enrolment Ratio
<b>NIR</b>	Net Intake Rate
<b>PCR</b>	Primary Completion Rate
<b>PhD</b>	Philosophy of Doctorate
<b>PSLCE</b>	Primary School Leaving Certificate Examination
<b>PSR</b>	Pupil Section Ratio
<b>PTR</b>	Pupil Teacher Ratio
<b>REB</b>	Regional Education Bureau
<b>TVET</b>	Technical and Vocational Education and Training
<b>UNESCO</b>	United Nations Educational, Scientific and Cultural Organization



# 1. INTRODUCTION

The Ministry of Education (MoE) collects, processes and integrates education data obtained from Regional Education Bureaus (REBs), administrative cities, Colleges of Teacher Education (CTE), Government and Non Government Higher Education Institutions (HEIs), and Technical and Vocational Education and Training (TVETs) Agencies. The MoE then analyses these data on learners, educators and institutions and reports on the outcome of the analysis.

In this year an effort has been made to improve the turn-round time of reporting so as to produce timely information on the education system. Considerable effort has also been made to improve the quality of the data being collected by conducting a series of consultative and evaluative workshops with the REBs, CTE, HEIs and TVETs Educational Management Information System (EMIS) experts. These efforts are bearing fruit in that official publication of EMIS data is available earlier than in the previous years. But there continues to be problems both with respect to the completeness, accessibility, quality and timeliness of education data.

This publication contains both descriptive and analytical summaries of population, enrolment, teacher profiles, schools and sections, facilities, learning materials, grades 10 and 12 examination results and budgets. The data is further disaggregated by level of education, sex and region in order to allow the user to see regional, urban/rural and gender disparities.

The achievements of the education system are highlighted and a comparison with the targets set in the Education Sector Development Program (ESDP IV) is also given.

This publication covers, in the main, data for the 2003 E.C. (2010/11) reporting year. Data for previous years is also provided for comparative analysis over time. The sources of the data used for the report are the following:

- General education data including the Alternative Basic Education (ABE), Kindergarten and CTE collected from REBs.
- HEIs data collected from respective governmental and nongovernmental HEIs.
- TVET data collected from TVET bureaus, agencies, and commissions.
- National Examination results for grade 10 and 12 and Grade 10 and 12 assessments of learning achievements result from National Examination Agency.
- Population data - based on estimates provided by the Central Statistics Agency (CSA)
- Education Budget and Expenditure data from the Ministry of Finance and Economic Development (MoFED).



## 2. OVERVIEW OF THE ETHIOPIAN EDUCATION SYSTEM

Figure 2.1 Structure of the Ethiopian Education System

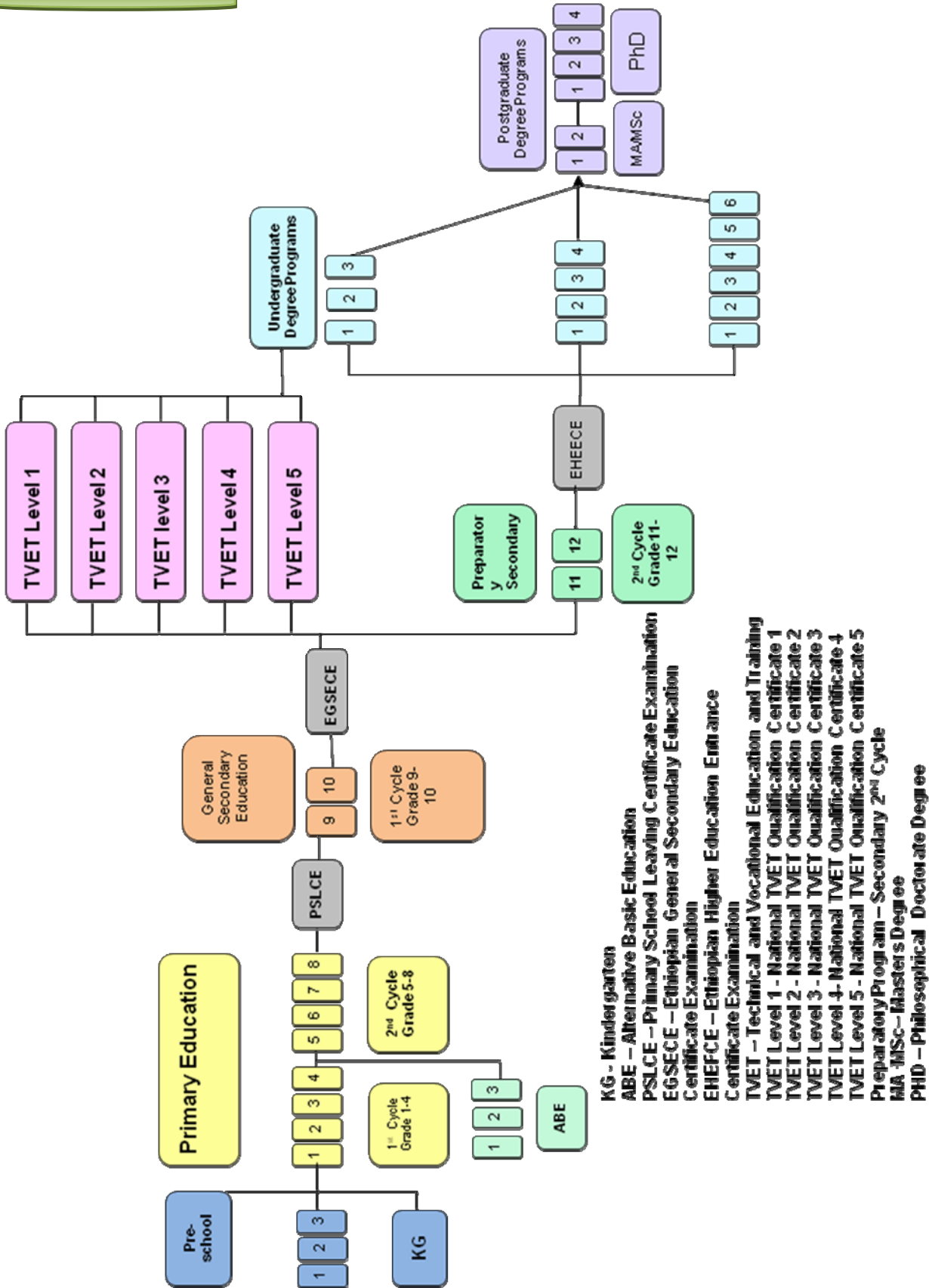


Figure 2.1 indicates the structure of both formal and non-formal education available in Ethiopia, including the examinations that influence education options.

Table 2.1 The Ethiopian Education System “At a Glance”

Level	1999 E.C. (2006/07)	2000 E.C. (2007/08)	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	Average Annual Growth Rate
<b>I. GENERAL EDUCATION</b>						
<b>1. Enrollment</b>						
0. KG	219,068	263,464	292,641	341,315	382,741	15.0
1. Primary education	14,014,276	15,340,788	15,549,524	15,792,103	16,718,111	4.5
1.1 1 <sup>st</sup> Cycle (1-4)	9,776,569	10,731,368	10,585,034	10,512,539	11,254,696	3.6
1.2 2 <sup>nd</sup> Cycle (5-8)	4,237,707	4,609,418	4,964,490	5,279,565	5,463,415	6.6
2. Secondary education	1,398,881	1,502,133	1,589,207	1,695,930	1,750,134	5.8
1.1 1 <sup>st</sup> Cycle (9-10)	1,223,662	1,308,689	1,383,946	1,452,850	1,461,918	4.5
1.2 2 <sup>nd</sup> Cycle (11-12)	175,219	193,444	205,261	243,080	288,216	13.2
<b>2. Teachers</b>						
0. KG	8,017	9,794	13,763	9,647	13,963	14.9
1. Primary education	225,319	253,629	268,693	292,130	308,286	8.2
1.1 1 <sup>st</sup> Cycle (1-4)	145,359	162,484	165,259	175,334	182,244	5.8
1.2 2 <sup>nd</sup> Cycle (5-8)	79,960	91,145	103,434	116,796	126,042	12.0
2. Secondary education (9-12)	28,183	33,736	38,357	46,060	52,731	17.0
<b>3. Schools</b>						
0. KG	2,313	2,740	3,865	3,318	3,418	10.3
1. Primary education(1-8)	20,660	23,354	25,212	26,951	28,349	8.2
2. Secondary education(9-12)	952	1,078	1,197	1,335	1,517	12.4
<b>4. Gross Enrollment Ratios</b>						
0. KG	3.10%	3.90%	4.20%	4.80%	5.20%	13.8
1. Primary education	91.7%	95.6%	94.4%	93.4%	96.4%	1.3
1.1 1 <sup>st</sup> Cycle (1-4)	117.1%	127.8%	122.9%	118.8%	124.0%	1.4
1.2 2 <sup>nd</sup> Cycle (5-8)	61.1%	60.2%	63.2%	65.5%	66.1%	2.0
2. Secondary education	22.0%	22.0%	22.6%	22.6%	23.7%	1.9
1.1 1 <sup>st</sup> Cycle (9-10)	37.3%	37.1%	38.1%	39.1%	38.4%	0.7
1.2 2 <sup>nd</sup> Cycle (11-12)	5.5%	5.8%	6.0%	7.0%	8.1%	10.2
<b>5. Net Enrollment Ratios</b>						
1. Primary education	79.1%	83.4%	83.0%	82.1%	85.3%	1.9
1.1 1 <sup>st</sup> Cycle (1-4)	79.9%	90.1%	88.7%	86.6%	91.8%	3.5
1.2 2 <sup>nd</sup> Cycle (5-8)	39.4%	39.9%	46.0%	46.4%	47.3%	4.7
2. Secondary education						
1.1 1 <sup>st</sup> Cycle (9-10)	14.7%	13.8%	13.5%	16.4%	16.3%	2.6
1.2 2 <sup>nd</sup> Cycle (11-12)	3.0%	2.9%	2.8%	2.4%	4.2%	8.8
<b>6. Student-Section Ratio (Regular)</b>						
1. Primary education	64	62	59	57	57.0	2.9
2. Secondary education (9-12)	79	74	68	64	58.0	7.4
<b>7. Pupil-Teacher Ratio (Regular)</b>						
1. Primary education	59	57	54	51	51	3.6
2. Secondary education (9-12)	48	43	41	36	31	10.4
<b>8. Percentage of female students</b>						
1. Primary education (1-8)	45.9%	46.5%	47.2%	47.4%	47.5%	0.9
2. Secondary education (9-10)	37.5%	39.4%	41.9%	43.7%	44.8%	4.5
<b>9. Percentage of female teachers</b>						
1. Primary education (1-8)	37.0%	37.1%	36.7%	36.3%	37.1%	0.1
2. Secondary education(9-12)	11.0%	11.5%	11.8%	9.6%	18.4%	13.7
<b>II. TEACHER EDUCATION (Diploma Program)</b>						
<b>1. Enrollment</b>						
2. Teachers		70,649	81,091	142,935	164,501	32.5
Percentage of female teachers			772	1,865	1,956	59.2
3. Graduates		161		278	268	17.0
4. Teacher Education Colleges		24	26	29	32	10.1
<b>III. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET)</b>						
<b>1. Enrollment</b>						
Percentage of female students	191,151	229,252	308,501	353,420	371,347	18.1
2. Teachers	43.9%	48.0%	46.2%	44.3%	46.2%	1.3
3. TVET Institutions	7,083	9,010	9,052	11,716	12,990	16.4
	388	458	458	448	505	6.8
<b>IV. HIGHER EDUCATION (Gov't &amp; Non-gov't)</b>						
<b>1. Undergraduate Degree</b>						
1.1 Enrollment	203,399	263,001	310,702	420,387	447,693	21.8
Percentage of female students	26.0%	24.1%	29.0%	27.0%	27.0%	1.0
1.2 Graduates	29,845	47,979	55,770	66,999	75,348	26.1
Percentage of female graduates	17.4%	20.7%	29.7%	23.4%	27.3%	11.9
<b>2. Postgraduate Degree</b>						
2.1 Enrollment	7,057	7,355	10,125	14,272	20,150	30.0
Percentage of female students	10.0%	10.5%	11.3%	11.9%	13.8%	8.4
2.2 Graduates	2,671	2,664	3,257	4,873	6,250	23.7
Percentage of female graduates	9.4%	10.7%	12.3%	13.9%	14.4%	11.3
3. Teachers (full time)	8,355	8,355	11,028	15,707	17,402	20.1
Percentage of female teachers			9.8%	11.4%	9.2%	-3.1

Table 2.1 highlights the main characteristics of the Ethiopian education system and shows the most recent five, four or three years of systematic increase in almost all measures of activity in all sub-sectors. In particular, there has been an 18.1% for TVET, 21.8% for higher education-undergraduate, 30.0% for higher education-postgraduate, 4.5% for primary and 5.8% for secondary education average annual increase in enrolment.



Table 2.2 The Education Sector Development Program IV (ESDP IV) Key Indicators

No.	Suggested Indicators	2002 E.C. (2009/10) Base year data	Target Set for 2003 E.C (2010/11)	Status of 2003 E.C (2010/11)
<b>1</b>	<b>Budgetary and Expenditure Indicators</b>			
	1.1 % Education /Budget	25.9%	17.5%	-
	1.2 % of General Education in total education budget	46.8%	54.8%	-
	1.3 % of TVET in the total education budget	8.2%	8.4%	-
	1.4 % of Higher Education in the total education budget	31.7%	24.5%	-
<b>2</b>	<b>Access Indicators</b>			
	2.1 Grade 1 Net Intake Rate	76.7%	87.0%	91.3%
	2.1.1 Male	78.8%	88.3%	94.2%
	2.1.2 Female	74.5%	85.5%	88.4%
	2.2 Net Enrolment Rate - Primary 1-4	86.6%	92.2%	91.8%
	2.2.1 Male	88.2%	93.3%	94.0%
	2.2.2 Female	84.9%	91.0%	89.4%
	2.3 Net Enrolment Rate - Primary 5-8	46.4%	57.6%	47.3%
	2.3.1 Male	46.0%	57.5%	46.6%
	2.3.2 Female	46.9%	57.6%	47.9%
	2.4 Net Enrolment Rate - Primary 1-8	82.1%	89.7%	85.3%
	2.4.1 Male	83.7%	90.8%	87.0%
	2.4.2 Female	80.5%	88.6%	83.5%
	2.5 Gross Enrolment Rate - Primary 1-4 (incl. ABE)	118.8%	130.7%	124.0%
	2.6.1 Male	123.2%	134.9%	128.8%
	2.6.2 Female	114.3%	126.2%	119.1%
	2.6 Gross Enrolment Rate - Primary 5-8	65.5%	68.5%	66.1%
	2.7.1 Male	67.4%	68.5%	67.4%
	2.7.2 Female	63.5%	69.0%	64.8%
	2.7 Gross Enrolment Rate - Primary 1-8	93.4%	96.9%	96.4%
	2.8.1 Male	96.6%	99.4%	99.5%
	2.8.2 Female	90.1%	94.4%	93.2%
	2.8 Gross Enrolment Rate - Secondary 9-10	39.1%	41.6%	38.4%
	2.9.1 Male	43.5%	44.5%	41.8%
	2.9.2 Female	34.7%	38.5%	34.9%
	2.9 Enrolment of Preparatory Education (Grades 11-12)	243,080	209,000	288,216
	2.9.1 Percent of females(grades11-12)	35.7%	35.0%	42.2%
	2.10 Enrolment of TVET (including non-government)	353,420	723,062	371,347
	2.10.1 % Females	44.3%	46.4%	46.2%
	2.11 Number of TVET trainers	11,716	16,186	12,890
	2.12 Number TVET institutions	448	827	505
	2.13 Enrolment of HE (Regular undergraduate government)	190,043	243,779	211,197
	2.13.1 %Females	26.3%	-	25.6%
	2.14 Enrollment of HE (Regular postgraduate government)	13,412	-	19,275
	2.14.1 %Females	11.4%	-	13.4%
	2.15 Ratio of Science and Technology to Social and Human Sciences (Regular)	61:39	63:37	63:37
	2.15.1 Ratio Science and Technology to Social and Human Sciences (Regular government)			64:36
	2.15.2 Ratio Science and Technology to Social and Human Sciences (Regular non-government)			52:48

No.	Suggested Indicators	2002 E.C. (2009/10) Base year data	Target Set for 2003 E.C (2010/11)	Status of 2003 E.C (2010/11)
<b>3</b>	<b>Quality Indicators</b>			
	3.1 % Primary school teachers with diploma qualification (Grades 1- 8)	38.4%	49.7%	47.2%
	3.2 % Secondary school teachers with degree qualification (Grades 9- 12)	77.4%	83.6%	86.8%
	3.3 Primary School Students/Textbook Ratio*	1.5:1	-	-
	3.4 Secondary School Student/Textbook Ratio*	1:1	1:1	-
	3.5 Primary education (1-8) Student/Teacher Ratio	51.0	55.6	51.0
	3.6 Secondary education (9-10) Student/Teacher Ratio	40.2	39.0	34.9
	3.7 Secondary education (11-12) Student/Teacher Ratio	25.3	24.8	26.1
	3.8 Primary education (1-8) Student-Section Ratio	57.0	55.6	57.0
	3.9 Secondary education (9-12) Student-Section Ratio	64.0	59.2	58.0
	3.10 Grade 4 Assessment of Learning Achievement**		65%	-
	3.11 Grade 8 Assessment of Learning Achievement**		60%	-
	3.12 Grade 10 Assessment of Learning Achievement**	13.8%	50%	-
	3.13 Grade 12 Assessment of Learning Achievement**	34.9%	60%	-
<b>4</b>	<b>Efficiency Indicators</b>			
	4.1 Grade 1 dropout rate	28.1%	13.6%	19.9%
	4.1.1 Male	28.0%	14.1%	20.4%
	4.1.2 Female	28.1%	13.0%	19.2%
	4.2 Dropout rate grades 1-8	18.6%	8.7%	13.1%
	4.2.1 Male	18.2%	9.2%	13.1%
	4.2.2 Female	19.0%	8.0%	13.0%
	4.3 Repetition rate grades 1-8	4.9%	4.9%	8.5%
	4.3.1 Male	4.7%	5.2%	7.2%
	4.3.2 Female	5.2%	4.6%	10.0%
	4.4 Completion Rate at grade 5	75.6%	75%	69.1%
	4.4.1 Male	77.5%	76%	72.0%
	4.4.2 Female	73.7%	74%	66.1%
	4.5 Completion Rate grade 8	47.8%	49%	49.4%
	4.5.1 Male	51.0%	49%	52.5%
	4.5.2 Female	44.5%	49%	46.2%
<b>5</b>	<b>Gender Parity Index (GPI)</b>			
	GPI using GER			
	5.1.1 Primary (1-4)	0.90	0.94	0.90
	5.1.2 Primary (5-8)	0.96	0.99	0.96
	5.1.3 Secondary (9-10)	0.80	0.87	0.83
	5.1.4 Preparatory (11-12)	0.46	0.54	0.71
<b>6</b>	<b>Equity Indicators</b>			
	GER (Grades 1-8) for emerging regions			
	6.1 Afar	58.0%	66.0%	40.1%
	6.2 Somali	63.8%	71.0%	61.3%

Table 2.2 shows the multiple targets established under ESDP IV and the status for 2003 E.C (2010/11).

**N.B:** In this table the ESDP IV projection data for the base year has been replaced by the actual value of the year 2002 EC (2009/10) data.

\* The secondary school textbooks were not distributed during the data collection period

\*\* The data is not finalized



# **3. SUMMARY TABLES AND PRIOR YEARS**

Table 3.1 and Chart 3.1 Population of School Age

Year Population	1999 E.C. 2006/07			2000 E.C. 2007/08			2001 E.C. 2008/09			2002 E.C. 2009/10			2003 E.C. 2010/11			Average Annual Growth Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	<Age 4	4,986,720	4,887,385	9,874,105	4,904,006	4,738,763	9,642,769	5,046,480	4,876,759	9,923,239	5,171,382	4,997,543	10,168,924	5,306,527	5,128,183	10,434,711	1.6	1.2
Ages 4-6	3,546,785	3,484,337	7,031,121	3,439,741	3,322,002	6,761,743	3,538,728	3,418,013	6,956,741	3,625,709	3,502,173	7,127,883	3,719,863	3,593,199	7,313,062	1.2	0.8	1.0
Ages 7-10	4,217,224	4,132,570	8,349,794	4,273,895	4,122,037	8,395,932	4,395,458	4,240,066	8,635,523	4,502,584	4,343,721	8,846,305	4,618,604	4,455,827	9,074,431	2.3	1.9	2.1
Ages 11-14	3,518,339	3,422,060	6,940,399	3,892,967	3,761,176	7,654,143	4,002,323	3,867,785	7,870,108	4,098,986	3,961,607	8,060,593	4,203,723	4,063,071	8,266,794	4.6	4.4	4.5
Ages 15-16	1,663,910	1,616,402	3,280,312	1,787,272	1,738,424	3,525,696	1,837,235	1,787,490	3,624,725	1,881,448	1,830,709	3,712,157	1,929,355	1,877,445	3,806,800	3.8	3.8	3.8
Ages 17-18	1,607,272	1,559,919	3,167,191	1,669,104	1,639,102	3,308,206	1,715,669	1,685,272	3,400,940	1,756,890	1,725,959	3,482,849	1,801,551	1,769,950	3,571,501	2.9	3.2	3.0
Ages 19-21	2,279,093	2,207,198	4,486,290	2,246,249	2,259,158	4,505,407	2,297,457	2,310,908	4,631,460	2,352,553	2,366,603	4,742,835	2,412,236	2,426,820	4,863,334	1.4	2.4	2.0
>Age 21	15,794,893	16,141,977	31,936,870	15,029,801	14,996,254	30,026,055	15,446,619	15,424,760	30,871,378	15,850,212	15,793,532	31,643,744	16,213,237	16,191,960	32,405,196	0.7	0.1	0.4
<b>Total</b>	<b>37,614,235</b>	<b>37,451,848</b>	<b>75,066,083</b>	<b>36,603,838</b>	<b>36,439,630</b>	<b>73,043,468</b>	<b>38,279,968</b>	<b>37,611,052</b>	<b>75,891,020</b>	<b>39,239,764</b>	<b>38,521,847</b>	<b>77,761,611</b>	<b>40,205,096</b>	<b>39,506,455</b>	<b>79,735,830</b>	<b>1.7</b>	<b>1.3</b>	<b>1.5</b>

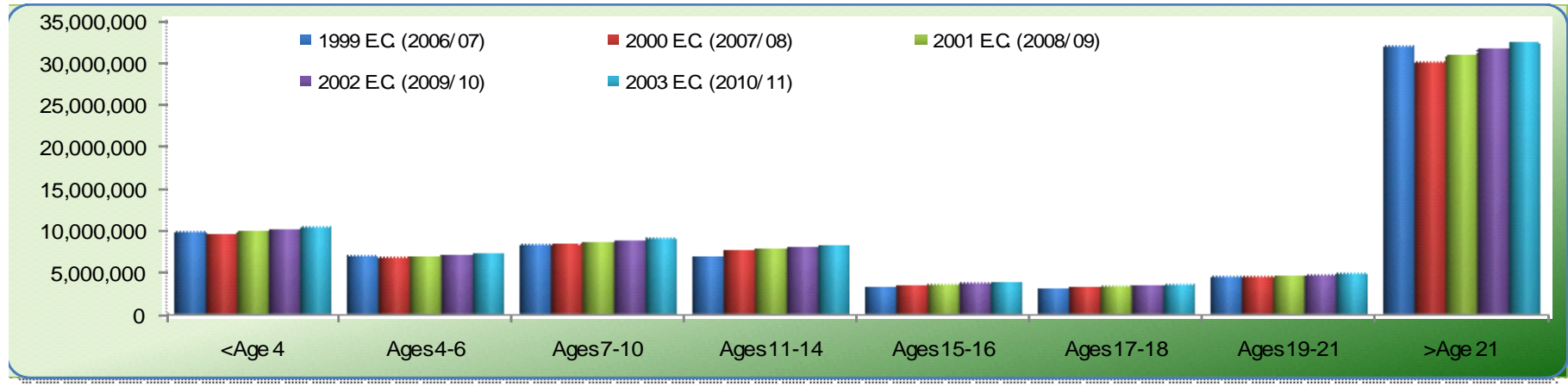


Table and Chart 3.1 show the consistent increase in school age populations except for the year 1999E.C (2006/07), which was projected from population censuses data conducted in the year 1987 E.C (1994/05).

Table 3.2 and Chart 3.2 Enrolments for All Levels of Education

Year	1999 E.C 2006/07			2000 E.C 2007/08			2001 E.C 2008/09			2002 E.C 2009/10			2003 E.C 2010/11			Average Annual Growth Rate (AAGR)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Enrollment																		
Kindergarten	112,400	106,668	219,068	135,122	128,343	263,465	149,988	142,653	292,641	175,576	165,738	341,315	197,671	185,070	382,741	15.2	14.8	15.0
Primary	7,583,308	6,430,700	14,014,008	8,205,445	7,135,341	15,340,786	8,196,498	7,356,644	15,553,142	8,309,888	7,482,215	15,792,103	8,779,088	7,939,023	16,718,111	3.7	5.4	4.5
1st Cycle (1-4)	5,181,792	4,594,509	9,776,301	5,682,444	5,048,924	10,731,368	5,570,497	5,018,155	10,588,652	5,545,577	4,966,962	10,512,539	5,947,467	5,307,229	11,254,696	3.5	3.7	3.6
2nd Cycle (5-8)	2,401,516	1,836,191	4,237,707	2,523,001	2,086,417	4,609,418	2,626,001	2,338,489	4,964,490	2,764,312	2,515,253	5,279,565	2,831,621	2,631,794	5,463,415	4.2	9.4	6.6
Secondary	877,674	521,207	1,398,881	923,761	577,602	1,501,363	949,936	637,649	1,587,585	964,827	693,283	1,695,930	976,822	773,312	1,750,134	2.7	10.4	5.8
1st Cycle (9-10)	760,674	462,988	1,223,662	793,228	514,691	1,307,919	803,389	578,936	1,382,325	818,280	634,570	1,452,850	807,251	654,667	1,461,918	1.5	9.0	4.5
2nd Cycle (11-12)	117,000	58,219	175,219	130,533	62,911	193,444	146,547	58,713	205,260	146,547	58,713	243,080	169,571	118,645	288,216	9.7	19.5	13.2
Teachers' Education				42,817	27,832	70,649	49,409	31,682	81,091	85,166	57,769	142,935	97,086	67,415	164,501	22.7	24.8	23.5
TVET	107,327	83,824	191,151	119,123	110,129	229,252	165,910	142,591	308,501	156,194	86,886	353,420	197,463	169,150	366,613	16.5	19.2	17.7
Higher Education	156,879	53,577	210,456	206,336	64,020	270,356	229,489	91,338	320,827	319,327	115,332	434,659	344,137	123,706	467,843	21.7	23.3	22.1

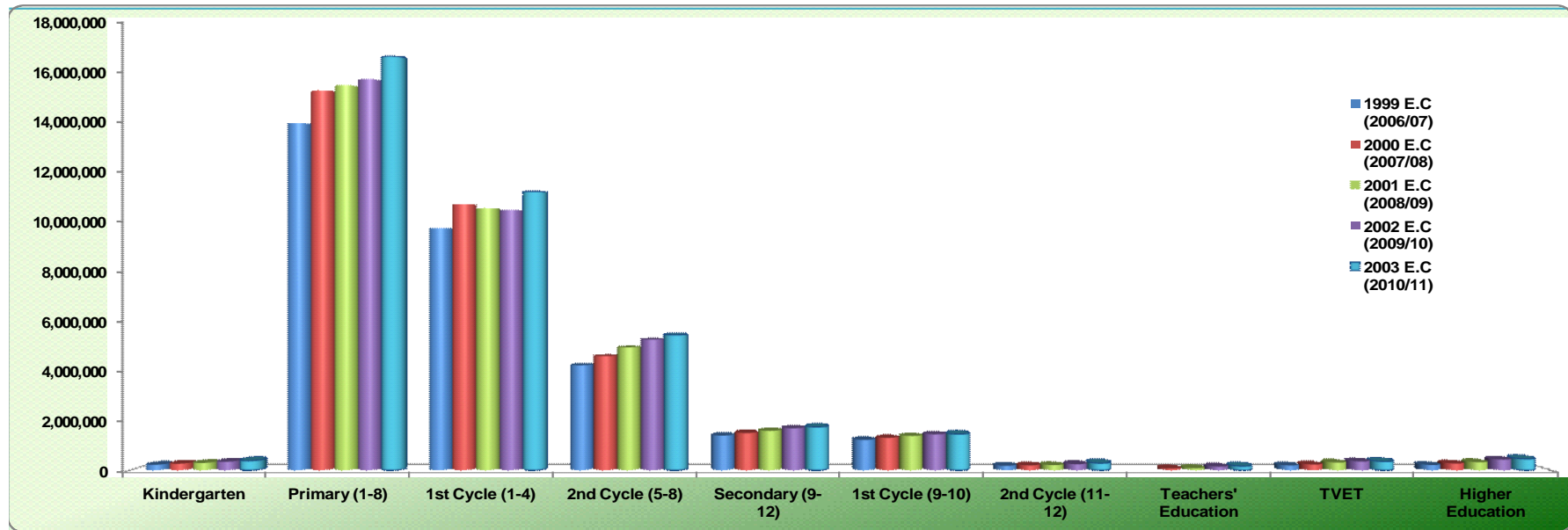


Table and Chart 3.2 show increase in enrolment except lower primary (Grade 1-4) and the relative decline of the disparity between boys and girls over the past five years.

Table 3.3 and Chart 3.3 Teaching Staff for All Levels of Education

Year \ Level	1999 EC 2006/07			2000 EC 2007/08			2001 EC 2008/09			2002 EC 2009/10			2003 EC 2010/11			AAGR		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kindergarten	3,082	4,935	8,017	3,185	6,609	9,794	1,941	11,822	13,763	1,883	7,764	9,647	4,199	9,764	13,963	8.0%	18.6%	14.9%
Primary	142,941	82,378	225,319	159,625	94,004	253,629	169,914	100,680	270,594	186,215	105,915	292,130	193,599	114,687	308,286	7.9%	8.6%	8.2%
Secondary	25,095	3,088	28,183	29,883	3,853	33,736	32,947	4,386	37,333	41,622	4,438	46,060	43,041	9,690	52,731	14.4%	33.1%	17.0%
Teachers Education	-	-	-	-	-	-	678	94	772	1,708	157	1,865	1,792	165	1,957	27.5%	15.1%	26.2%
TVET	5,974	1,120	7,094	7,569	1,441	9,010	7,605	1,447	9,052	9,871	1,845	11,716	10,758	2,132	12,890	15.8%	17.5%	16.1%
Higher Education	-	-	8,355	7,855	500	8,355	9,942	1,086	11,028	13,917	1,790	15,707	15,798	1,604	17,402	19.1%	33.8%	20.1%

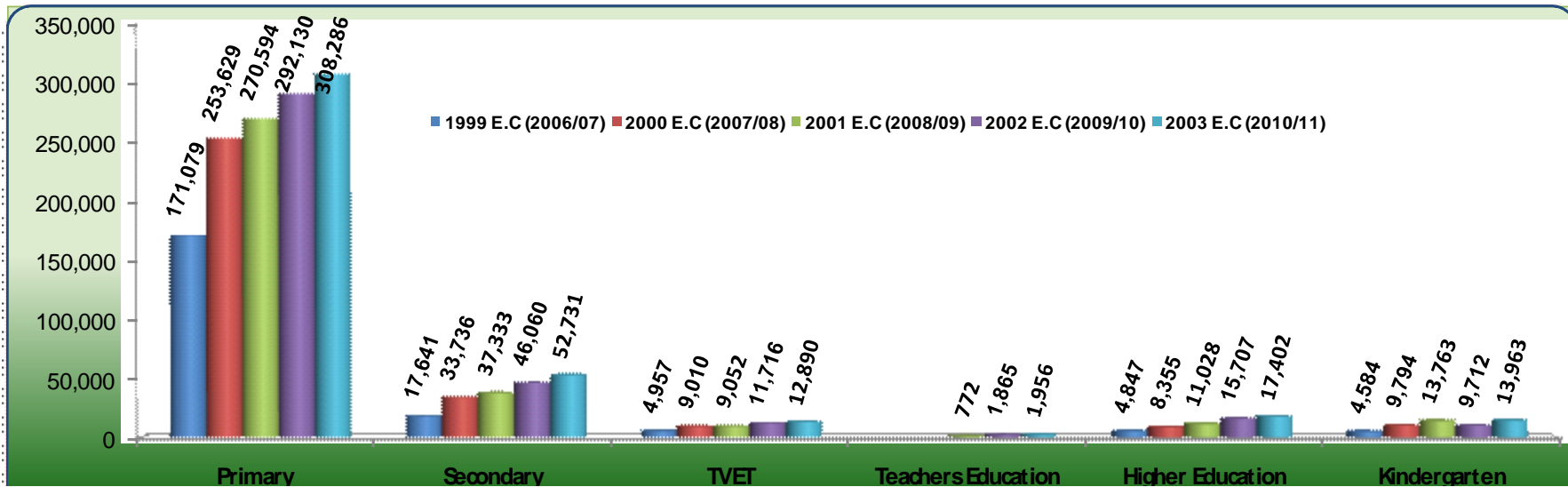


Table and chart 3.3 indicate all known staff for all levels of education-both government and non-government. In general, for government schools, staff increases have matched those of Enrolment increases.

**Table 3.4 and Chart 3.4 Schools for All Levels of Education (Government and Non-Government)**

Schools \ Year	1999 E.C (2006/07)	2000 E.C (2007/08)	2001 E.C (2008/09)	2002 E.C (2009/10)	2003 E.C (2010/11)	Average Annual Growth Rate
Kindergarten	2,313	2,740	2,893	3,318	3,418	10.3%
Primary	20,660	23,354	25,212	26,951	28,349	8.2%
Secondary	952	1,087	1,197	1,335	1,517	12.4%
Teachers Education		24	26	29	32	10.1%
TVET	388	458	458	448	505	6.8%
Higher Education	55	61	72	90	86	11.8%

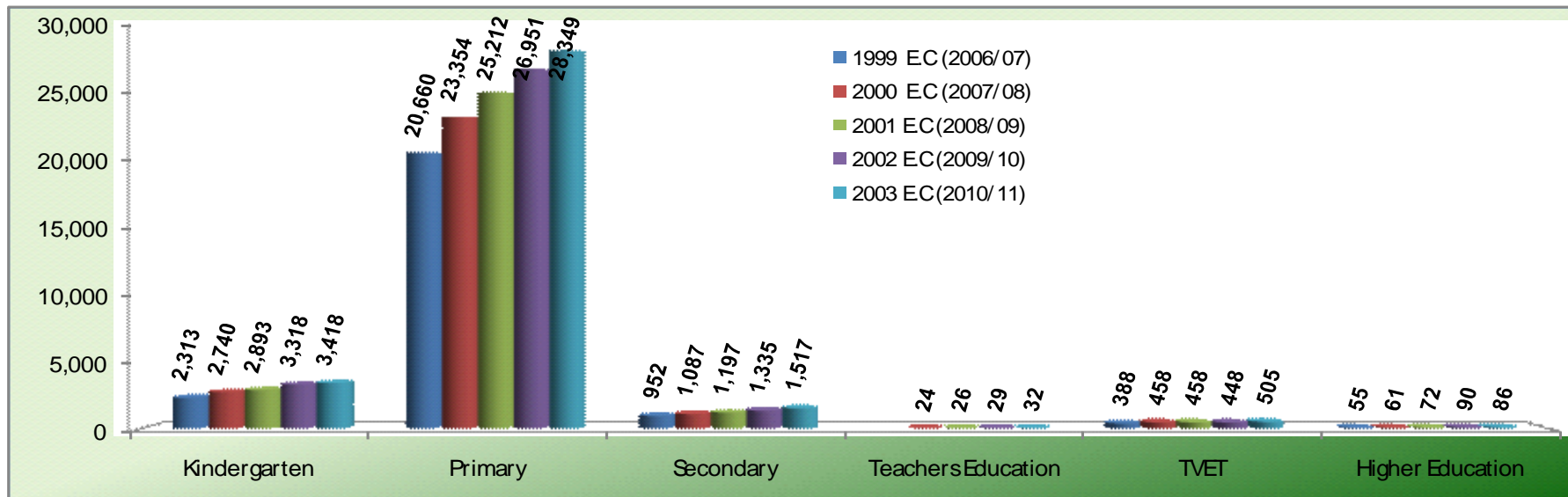


Table and chart 3.4 indicate the increase in number of schools in all level of the education sectors.

Note: The number of kindergarten, TVET, and HEIs colleges and universities are underreported for the year 2003 E.C (2010/11).



**Table 3.5 and Chart 3.5 Graduates from Ethiopian Schools/Institutions**

Institution Level	Year	1999 EC (2006/07)	2000 EC (2007/08)	2001 EC (2008/09)	2002 EC (2009/10)	2003 EC (2010/11)	AAGR (%)
<b>Secondary Education</b>		<b>287,215</b>	<b>283,911</b>	<b>298,993</b>	<b>429,899</b>	<b>516,200</b>	<b>15.8</b>
Students Passing Grade 10 (EGSECE)		216,822	193,645	212,755	327,501	374,776	14.7
Students Sitting Grade 12 (EHEECE)		70,393	90,266	86,238	102,398	141,424	19.1
<b>Teachers' Education</b>			16,129		27,761	26,802	
<b>TVET</b>						<b>109,853</b>	
Level I						3,546	
Level II						8,587	
Level III						44,205	
Level IV						52,295	
Level V						1,220	
<b>Higher Education</b>		<b>32,516</b>	<b>50,643</b>	<b>59,027</b>	<b>71,723</b>	<b>81,598</b>	<b>25.9</b>
Undergraduate		29,845	47,979	55,770	66,999	75,348	26.1
Postgraduate		2,671	2,664	3,257	4,724	6,250	23.7

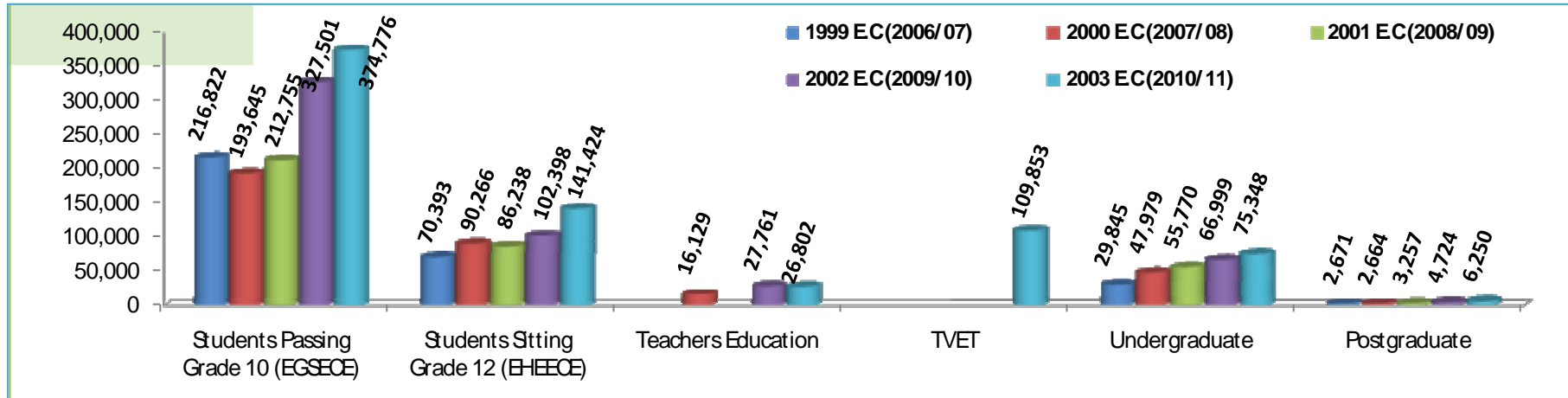
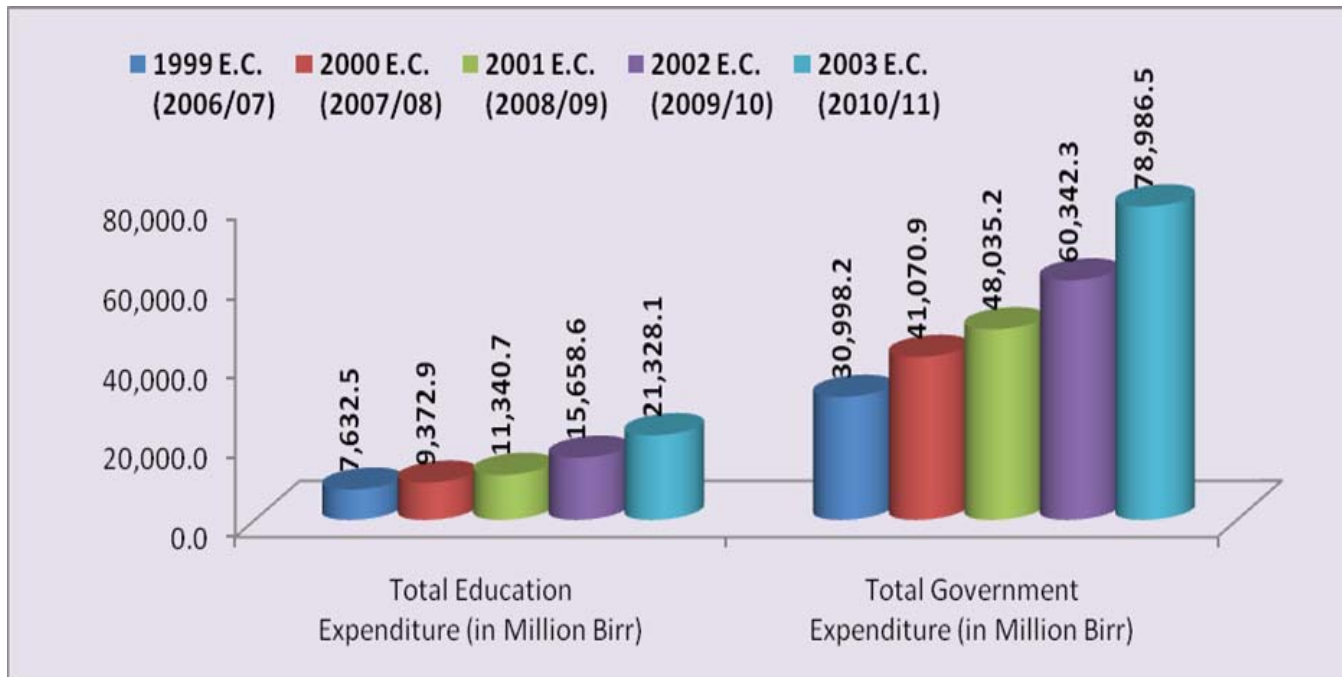


Table and chart 3.5 show the substantial growth in graduates or potential graduates at all levels of education with the exception of grade 12 in 2001 E.C (2008/09).

**Table 3.6 and Chart 3.6 Education Expenditure – [1999 EC (2006/07)-2003 EC (2010/11)]**

Category	Year	1999 E.C. (2006/07)	2000 E.C. (2007/08)	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	Average Annual Growth Rate
Total Education Expenditure (in Million Birr)		7,632.5	9,372.9	11,340.7	15,658.6	21,328.1	29.3
Total Government Expenditure (in Million Birr)		30,998.2	41,070.9	48,035.2	60,342.3	78,986.5	26.3
% of Education Expenditure from Total Expenditure		24.6%	22.8%	23.6%	25.9%	27.0%	



**Source:** Ministry of Finance and Economy Development (MoFED)

Table 3.6 and chart 3.6 show that education expenditures have grown rapidly over the past five years.

**Table 3.7 Regional Enrolment Trends**

**PRIMARY GRADES (1-8)**

**Enrolment**

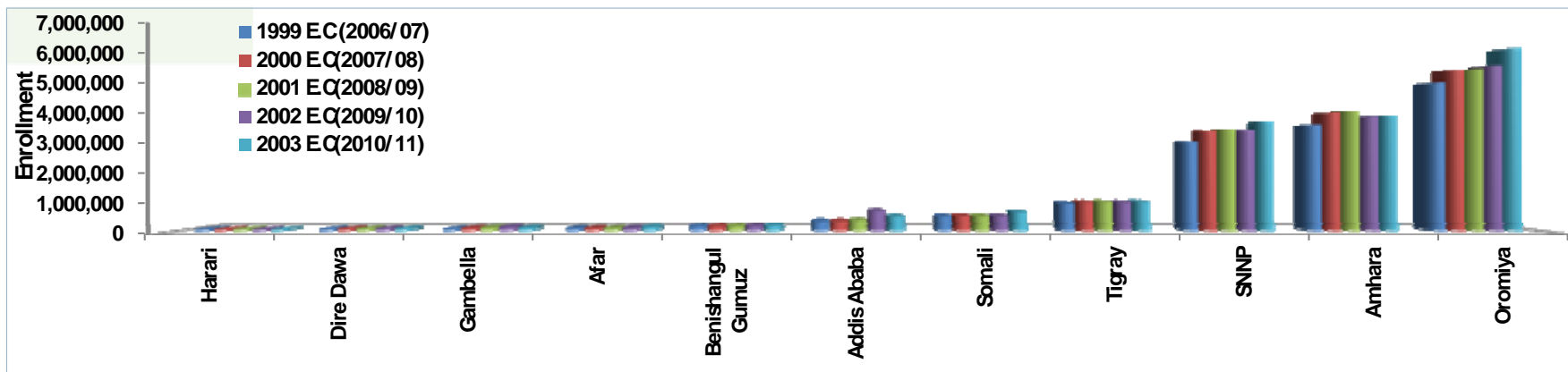
Region	1999 E.C. (2006/07)			2000 E.C. (2007/08)			2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			AAGR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	480,432	465,966	<b>946,398</b>	503,042	489,875	<b>992,917</b>	503,260	497,366	<b>1,000,626</b>	496,360	491,856	<b>988,216</b>	503,792	497,811	<b>1,001,603</b>	1.4%
Afar	36,205	21,717	<b>57,922</b>	52,879	30,139	<b>83,018</b>	61,589	38,840	<b>100,429</b>	76,973	52,070	<b>129,043</b>	78,959	55,741	<b>134,700</b>	23.5%
Amhara	1,890,576	1,770,317	<b>3,660,893</b>	2,099,585	1,975,130	<b>4,074,715</b>	2,119,905	2,036,494	<b>4,156,399</b>	1,982,265	1,956,954	<b>3,939,219</b>	1,996,638	1,981,540	<b>3,978,178</b>	2.1%
Oromiya	2,841,550	2,261,279	<b>5,102,829</b>	3,036,311	2,505,608	<b>5,541,919</b>	2,993,143	2,577,485	<b>5,570,628</b>	3,043,351	2,653,117	<b>5,696,468</b>	3,356,420	2,929,706	<b>6,286,126</b>	5.4%
Somali	201,704	126,516	<b>328,220</b>	201,704	126,516	<b>328,220</b>	220,576	137,648	<b>358,224</b>	430,097	253,586	<b>683,682</b>	390,637	262,757	<b>653,394</b>	18.8%
Benishangul Gumuz	95,102	69,604	<b>164,706</b>	94,891	70,951	<b>165,842</b>	97,916	73,254	<b>171,170</b>	102,201	78,040	<b>180,241</b>	110,171	83,706	<b>193,877</b>	4.2%
SNNP	1,713,963	1,360,694	<b>3,074,657</b>	1,886,188	1,570,577	<b>3,456,765</b>	1,876,819	1,628,894	<b>3,505,713</b>	1,850,562	1,622,490	<b>3,473,052</b>	2,013,010	1,757,137	<b>3,770,147</b>	5.2%
Gambella	49,662	31,148	<b>80,810</b>	45,550	33,878	<b>79,428</b>	44,078	32,997	<b>77,075</b>	49,790	39,407	<b>89,197</b>	54,373	43,675	<b>98,048</b>	5.0%
Harari	20,313	16,362	<b>36,675</b>	21,530	17,418	<b>38,948</b>	22,036	17,896	<b>39,932</b>	19,872	16,270	<b>36,142</b>	19,414	16,210	<b>35,624</b>	-0.7%
Addis Ababa	224,860	283,494	<b>508,354</b>	232,654	288,852	<b>521,506</b>	223,813	286,077	<b>509,890</b>	224,657	288,076	<b>512,733</b>	222,045	280,237	<b>502,282</b>	-0.3%
Dire Dawa	29,058	23,754	<b>52,812</b>	31,111	26,397	<b>57,508</b>	33,363	29,693	<b>63,056</b>	33,760	30,349	<b>64,110</b>	33,629	30,503	<b>64,132</b>	5.0%
<b>Total</b>	<b>7,583,425</b>	<b>6,430,851</b>	<b>14,014,276</b>	<b>8,205,445</b>	<b>7,135,341</b>	<b>15,340,786</b>	<b>8,196,498</b>	<b>7,356,644</b>	<b>15,553,142</b>	<b>8,309,888</b>	<b>7,482,215</b>	<b>15,792,103</b>	<b>8,779,088</b>	<b>7,939,023</b>	<b>16,718,111</b>	<b>4.5%</b>

**SECONDARY GRADES (9-12)**

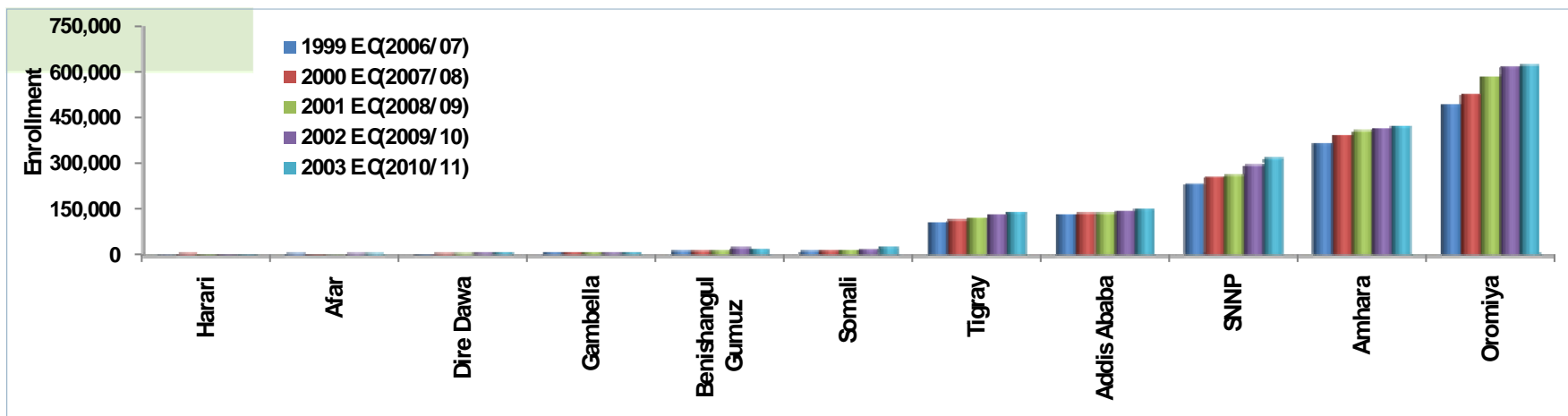
**Enrolment**

Region	1999 E.C. (2006/07)			2000 E.C. (2007/08)			2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			AAGR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	60,596	47,066	<b>107,662</b>	62,284	53,423	<b>115,707</b>	66,837	58,582	<b>125,419</b>	69,342	66,472	<b>135,814</b>	69,856	72,229	<b>142,085</b>	7.2%
Afar	3,509	1,976	<b>5,485</b>	4,543	2,655	<b>7,198</b>	4,153	2,348	<b>6,501</b>	4,419	2,324	<b>6,743</b>	4,902	2,845	<b>7,747</b>	9.0%
Amhara	215,468	150,567	<b>366,035</b>	225,054	170,175	<b>395,229</b>	225,701	183,026	<b>408,727</b>	225,072	193,750	<b>418,822</b>	220,760	204,063	<b>424,823</b>	3.8%
Oromiya	334,421	159,942	<b>494,363</b>	348,293	181,074	<b>529,367</b>	371,457	216,143	<b>587,600</b>	372,582	245,414	<b>617,996</b>	365,559	256,867	<b>622,426</b>	5.9%
Somali	11,036	3,556	<b>14,592</b>	11,036	3,556	<b>14,592</b>	12,130	3,890	<b>16,020</b>	18,266	7,696	<b>25,962</b>	19,102	9,584	<b>28,686</b>	18.4%
Benishangul Gumuz	10,128	4,807	<b>14,935</b>	10,200	5,715	<b>15,915</b>	10,865	6,454	<b>17,319</b>	11,818	7,654	<b>19,472</b>	13,155	9,155	<b>22,310</b>	10.6%
SNNP	159,438	74,007	<b>233,445</b>	174,790	82,960	<b>257,750</b>	175,168	88,498	<b>263,666</b>	184,637	111,472	<b>296,109</b>	192,899	125,783	<b>318,682</b>	8.1%
Gambella	4,480	1,265	<b>5,745</b>	5,399	1,692	<b>7,091</b>	4,926	2,316	<b>7,242</b>	6,988	3,097	<b>10,085</b>	8,065	4,273	<b>12,338</b>	21.1%
Harari	4,611	2,862	<b>7,473</b>	4,215	2,636	<b>6,851</b>	2,762	2,007	<b>4,769</b>	4,158	2,888	<b>7,046</b>	3,743	2,690	<b>6,433</b>	-3.7%
Addis Ababa	67,124	70,039	<b>137,163</b>	70,380	68,696	<b>139,076</b>	68,396	69,526	<b>137,922</b>	70,649	76,189	<b>146,838</b>	71,945	80,626	<b>152,571</b>	2.7%
Dire Dawa	6,863	5,120	<b>11,983</b>	7,567	5,020	<b>12,587</b>	7,541	4,859	<b>12,400</b>	6,543	4,500	<b>11,043</b>	6,836	5,197	<b>12,033</b>	0.1%
<b>Total</b>	<b>877,674</b>	<b>521,207</b>	<b>1,398,881</b>	<b>923,761</b>	<b>577,602</b>	<b>1,501,363</b>	<b>949,936</b>	<b>637,649</b>	<b>1,587,585</b>	<b>974,474</b>	<b>721,456</b>	<b>1,695,930</b>	<b>976,822</b>	<b>773,312</b>	<b>1,750,134</b>	<b>5.8%</b>

Chart 3.7 Regional Enrolment Trends  
Primary (1-8)



Secondary (9-12)





# 4. KEY INDICATORS AND ANALYSIS

## A NOTE ON DATA

As in the previous Education Statistics Annual Abstracts, indicators and detailed analysis of indicators that are assumed to be most important for the majority of the stakeholders in education are presented in this publication. The main sources of data for the preparation of these indicators are the statistics from the most recent Annual School Census Questionnaire 2003 E.C (2010/11) and population census of the Central Statistical Authority (CSA).

CSA national and regional population projection with five years age group and five years interval were disaggregated using the Beers coefficient to estimate the school age population at national and regional level these were used to prepare education statistics annual abstracts before the year 2000E.C (2007/08). The key issue for those populations is that the projections were based on a census conducted some fifteen years ago and hence actual population estimates were likely to have been somewhat inaccurate. However, in the year 1999 E.C (2006/07) CSA released population census data and thus starting from the 2000E.C (2007/08) the annual abstract is prepared based on this new census. This year's annual abstract is also based on the 1999 E.C (2006/07) CSA five years age group census projected to the year 2003 E.C (2010/11) using exponential method and were disaggregated using Sprague multiplier to estimate the school age population at regional and national level and the strongly age smoothing data was used for the preparation of this annual abstract. Because of that, though you can observe a tremendous improvement in education at all levels in absolute sense, you may also observe some deviation from the year 1999E.C (2006/07) report as a result of the new census.

Unlike in the previous years, general education data from Somali region is being reported from 42 Woredas and data for 10 Woredas has not been reported. Regarding TVET, about 17% of the data from SNNP TVET Agency was not reported. Somali and Benishangul Gumuz have made a good progress in reporting their TVET data. In addition to this, 20% of the private Higher Education Institutions (HEIs) were not able to report their data for the year 2003 E.C (2010/11).

## A. KINDERGARTEN

This level normally includes children of ages 4-6 enrolled in the pre-primary education. Non-governmental organizations, communities, private institutions, and faith-based organizations, are the predominant operators of kindergartens. The government is involved in developing curriculum, training teachers, and providing supervisory support. The number of kindergartens is increasing every year, particularly in urban areas. As a comparatively new education sector in Ethiopia, underreporting remains a persistent issue. Table 4.1 entitled kindergarten populations, enrolment, GERs, teachers and schools by region shows the current status of kindergarten activities.

**Note:** The Ethiopian education currently implements a zero ('O') class and child to child program but the data for these programs is collected and not included in this annual abstract.

**Table 4.1 Kindergarten Population, Enrolment, GER, Teachers and Schools by Region 2003 E.C (2010/11)**

Regions	School Age Population (4-6)			Pupils Enrolment			Gross Enrolment ratio (%)			Teachers						Total Teachers	Pupil Teacher Ratio	No. of Kindergartens
										Trained		Untrained		Total				
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Male	Female	Male	Female	Male	Female			
Tigray	206,619	201,377	407,997	8,948	8,660	17,608	4.3	4.3	4.3	5	138	2	62	7	200	207	85	164
Afar	65,374	52,932	118,306	604	541	1,145	0.9	1.0	1.0	5	9	14	18	19	27	46	25	11
Amhara	780,708	768,828	1,549,536	18,961	17,929	36,890	2.4	2.3	2.4	10	287	43	716	53	1003	1056	35	398
Oromiya	1,501,661	1,460,840	2,962,501	63,301	60,095	123,396	4.2	4.1	4.2	332	2765	118	808	450	3573	4023	31	1190
Somali	204,394	162,723	367,116	3,531	2,865	6,396	1.7	1.8	1.7	7		9	26	16	26	42	152	17
Benishangul-Gumuz	35,716	34,329	70,045	1,538	1,504	3,042	4.3	4.4	4.3	7	52	3	24	10	76	86	35	33
SNNP	821,786	808,779	1,630,565	33,262	30,271	63,533	4.0	3.7	3.9	136	878	118	484	254	1362	1616	39	509
Gambella	15,874	14,129	30,003	1,600	1,426	3,026	10.1	10.1	10.1	14	25	20	24	34	49	83	36	15
Harari	7,963	7,661	15,624	1,426	1,359	2,785	17.9	17.7	17.8	9	83	8	31	17	114	131	21	27
Addis Ababa	65,759	68,072	133,830	60,292	56,765	117,057	91.7	83.4	87.5	5	324	3287	2836	3292	3160	6452	18	987
Dire Dawa	14,009	13,528	27,537	4,208	3,655	7,863	30.0	27.0	28.6	14	76	33	98	47	174	221	36	67
<b>Total</b>	<b>3,719,863</b>	<b>3,593,199</b>	<b>7,313,062</b>	<b>197,671</b>	<b>185,070</b>	<b>382,741</b>	<b>5.3</b>	<b>5.2</b>	<b>5.2</b>	<b>544</b>	<b>4637</b>	<b>3655</b>	<b>5127</b>	<b>4199</b>	<b>9764</b>	<b>13963</b>	<b>27</b>	<b>3418</b>

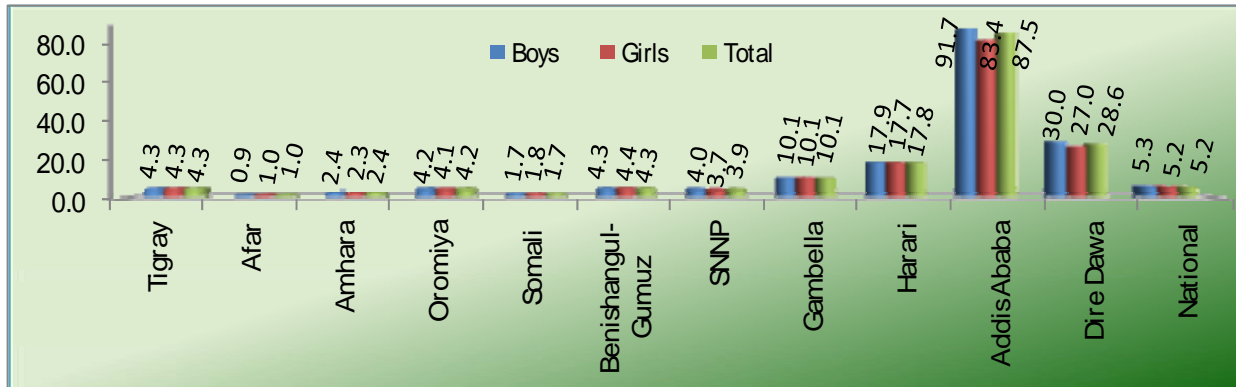
In 2003 E.C. (2010/11) out of the estimated 7.31 million children of the appropriate age group (age 4-6) only about 382,741 children have been reported to have access to pre-primary education in 3418 kindergartens all over the country. Though the enrolment is small when compared to the appropriate age group, enrolment is higher than the previous year by about 8.3%. Moreover, it is expected that total enrolment could be higher than the figure indicated because data from several kindergartens may not have been collected. The GER for kindergarten in 2003 E.C. (2010/11) is 5.2% which is higher than the previous year by 0.4 percentage point.



### Kindergarten Gross Enrolment Rate (GER)

This is defined as the percentage of total number of children in kindergarten, irrespective of age, out of total population of the 4-6 age groups in the country or in a given region.

**Chart 4.1 Gross Enrolment Rate for Kindergartens- 2003 E.C. (2010/11)**

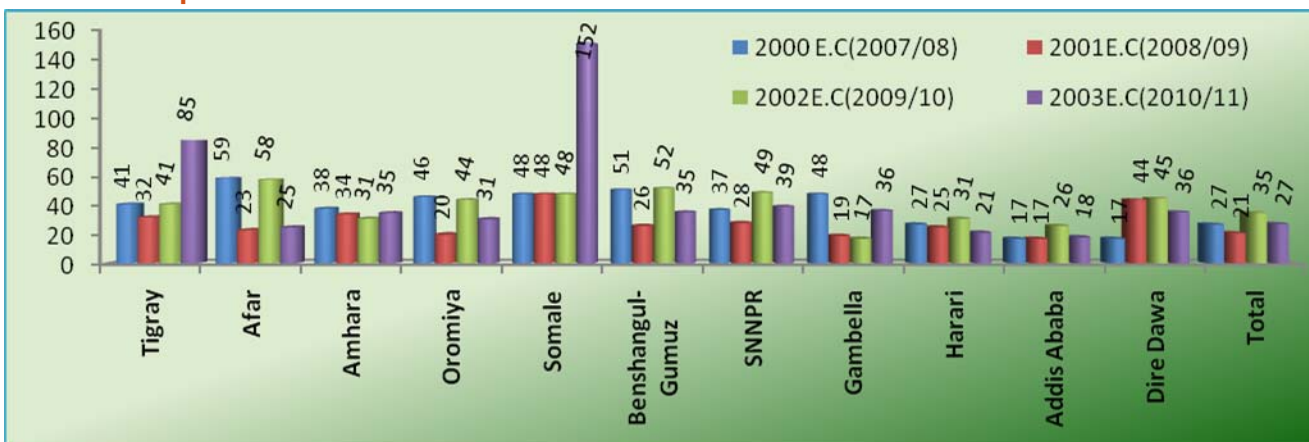


Gross enrolment is comparatively small in almost all regions; the largest gross enrolment in kindergarten has been registered in Addis Ababa, Dire Dawa, and Harari. In addition to this the gender disparity is narrow in all regions except in Addis Ababa and Dire Dawa.

### Kindergarten Pupil- Teacher Ratio (PTR)

Chart 4.2 summarizes the kindergarten pupil teacher ratio for the last four years. It is observed that the trend of pupil teacher ratio shows irregular pattern. This might be due to misreporting of the teachers data for the year 2003 E.C (2010/11).

**Chart 4.2 Pupil-Teacher Ratio**



## B. PRIMARY EDUCATION

Primary education is absolutely critical to a nation's development, providing on average the highest public returns to investment for the state, and the critical underpinning for later education and economic growth. In Ethiopia, primary education, defined as education in grades 1-8, in two cycles 1<sup>st</sup> cycle (grades 1-4) and 2<sup>nd</sup> cycle (grades 5-8), had increased in enrolment for five years averaging 4.5% since 1999 E.C.(2006/07) as noted in table 2.1. GER has increased by 3.0 percentage points from the year 2002 E.C (2009/10). In addition, measures of inputs such as teachers, schools, and percentage of female students and teachers have all shown consistent improvement.

### Gross Enrolment Rate (GER) at Primary Level (1-8)

GER is the percentage of total enrolment in primary schools, irrespective of age, out of the corresponding primary school age population, ages 7-14.

GER is a crude measure of school coverage. Usually, since it includes under-aged and over-aged pupils, GER can be higher than 100%. This is; frequently the case in countries attempting to address the backlog of students interested in attending school, but previously unable to because of financial need, family issues, or lack of schools.

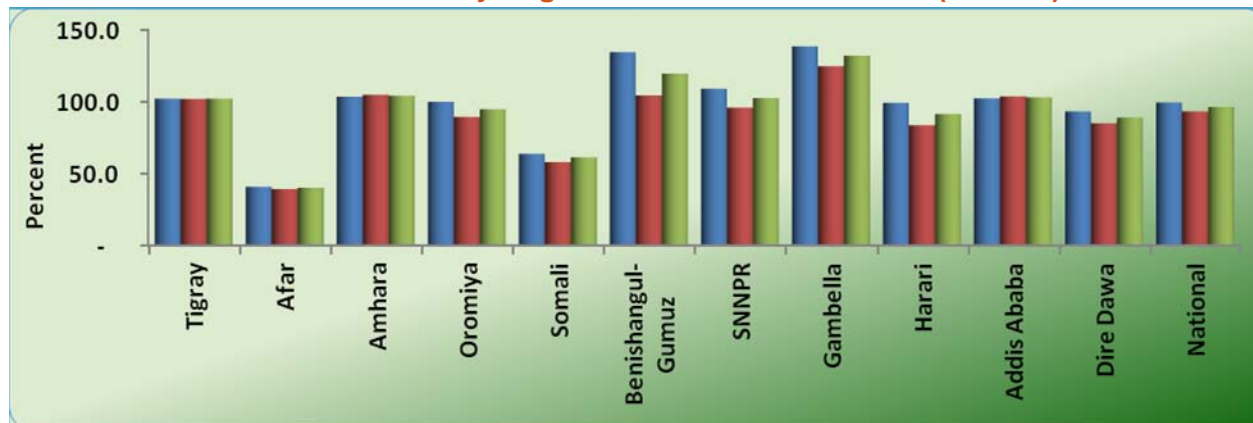
Table 4.2 shows the increase in GER for primary education by gender, except for the years 2001E.C (2008/09) and 2002E.C (2009/10). As indicated, for 2003 E.C (2010/11) the GER at national level is 96.4%, which shows an increase in GER from the previous year.

**Table 4.2 GER Trends at Primary Level.**

Year	Primary 1 <sup>st</sup> Cycle (1-4) (%)			Primary 2 <sup>nd</sup> Cycle (5-8) (%)			Primary (1-8) (%)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1999 E.C(2006/07)	122.9	111.2	117.1	68.3	53.7	61.1	98.0	85.1	91.7
2000 E.C(2007/08)	133.0	122.5	127.8	64.8	55.5	60.2	100.5	90.5	95.6
2001E.C(2008/09)	126.7	118.4	122.6	65.6	60.5	63.1	97.6	90.7	94.4
2002 E.C(2009/10)	123.2	114.3	118.8	67.4	63.5	65.5	96.6	90.1	93.4
2003 E.C(2010/11)	128.8	119.1	124.0	67.4	64.8	66.1	99.5	93.2	96.4

Chart 4.3 given below shows the GER for primary grades 1-8 by region and gender. This chart indicates graphically the higher overall GER for Gambella and Benishangul-Gumuz. It also indicates that the gender disparity remains less for Tigray, Amhara, and Addis Ababa and it is higher in Benishangul-Gumuz, Harari, Gambella, SNNP, and Oromiya 30, 16, and 14,13, and 11 percentage points respectively.

**Chart 4.3 Gross Enrolment Rate by Region and Gender - 2003 E.C. (2010/11)**



**Net Enrolment Rate (NER) at Primary Level (1-8)**

NER is the best way of measuring organized on-time school participation. It is a more refined indicator of school and enrolment coverage and explains the proportion of students enrolled in terms of official age group. NER is calculated by dividing the number of properly aged primary students (for Ethiopia ages 7-14) by the number of children of school age (7-14). NER is usually lower than the GER since it excludes over-aged and under-aged pupils.

Chart 4.4 shows NER for the last five years. As noted, in the year 2003 E.C (2010/2011) NER increased from the previous years it also indicates that gender gap in NER is slightly increased from the last two previous years.

**Chart 4.4 NER Trends for Primary Grades 1-8**

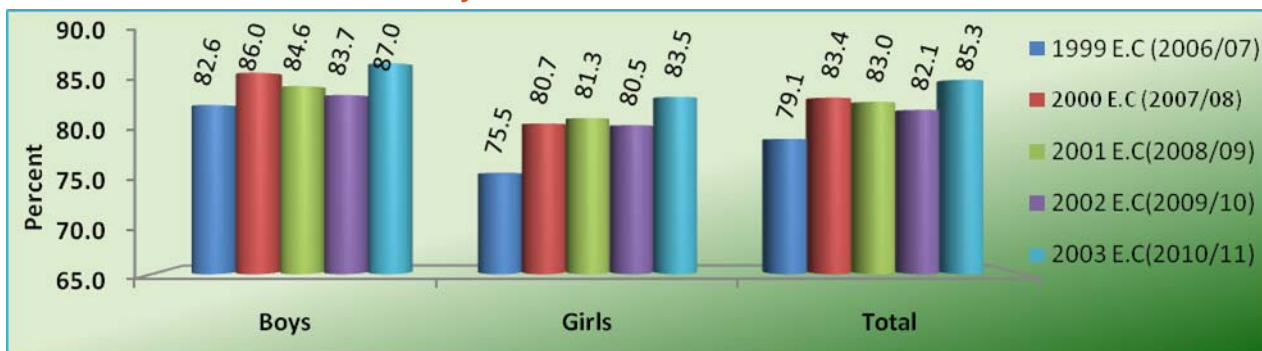


Table 4.3 and chart 4.5 below highlight the relative contribution of each region to the national NER. They indicate that Amhara, Tigray, Benishangul Gumuz, SNNP, and Gambella rank high, and both Afar and Somali remain low in NER for the year 2003 E.C. (2010/11). This suggests that the education system should put more effort into these regions to enhance the on-time participation of students in primary education.

**Table 4.3 Net Enrolment Rate (NER) at Primary (1-8) Level by Region**

Region	Male in (%)	Female	Total in (%)	Region	Male in (%)	Female in (%)	Total in (%)
Tigray	91.9	94.8	<b>93.3</b>	SNNP	97.2	87.1	<b>92.2</b>
Afar	31.6	32.2	<b>31.9</b>	Gambella	102.6	91.9	<b>97.6</b>
Amhara	91.5	95.5	<b>93.5</b>	Harari	82.1	69.5	<b>75.9</b>
Oromiya	87.8	81.0	<b>84.5</b>	Addis Ababa	75.0	71.0	<b>72.8</b>
Somali	52.8	48.4	<b>50.9</b>	Dire Dawa	73.9	68.9	<b>71.4</b>
Benishangul-Gumuz	103.7	86.6	<b>95.2</b>	<b>Total</b>	<b>87.0</b>	<b>83.5</b>	<b>85.3</b>

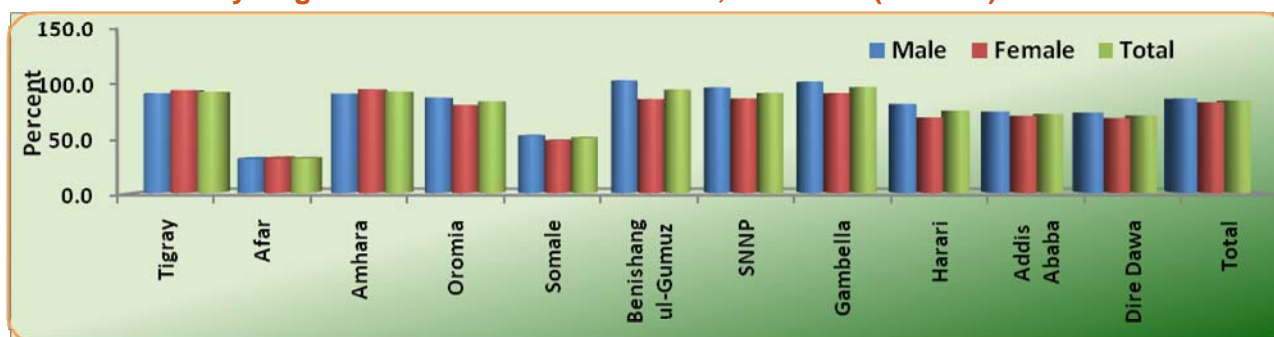
**Chart 4.5 NER by Region and Gender for Grade 1-8, 2003 E.C. (2010/11)**

Chart 4.5 indicates that, the girls NER exceed that of boys in only three regions, Amhara, Tigray, and Afar. Interestingly, Amhara and Tigray are also comparatively high performing regions, in terms of high NERs and accompanied by high gender parity in net enrolment. It is observed that the gender gap is high in the four regions; Benishangul Gumuz, Harari, Gambella, and SNNP.

**Note:** The NER by definition cannot be greater than 100% but the chart 4.5 and table 4.3 shows NER for boys is more than 100 in two regions, Benishangul-Gumuz and Gambella and this needs further investigation.

### Apparent Intake Rate (AIR) and Net Intake Rate (NIR)

#### Apparent Intake Rate (AIR)

AIR is the percentage of new entrants (irrespective of age) in grade 1 out of the total number of children of the official primary admission age (age 7 for Ethiopia) in a given year. It is also, called the Gross Intake Rate. AIR tends to reflect those students who may have not been enrolled in school at the appropriate age, and often reflect the “backlog” of students who could not enroll before.

**Table 4.4 Apparent Intake Rate (AIR) Trends**

Table 4.4 and chart 4.6 show the trend of the apparent intake rate. AIR increased by 35.1 percentage points from 1999 E.C. (2006/07) and by 16.2 percentage points from the previous year.

Year	Boys in (%)	Girls in (%)	Total in (%)
1999 E.C (2006/07)	130.4	117.4	124.0
2000 E.C (2007/08)	165.8	150.8	158.4
2001 E.C (2008/09)	169.4	155.4	162.5
2002 E.C (2009/10)	150.4	135.2	142.9
2003 E.C (2010/11)	167.1	150.8	159.1

Chart 4.6 Apparent Intake Rate (AIR)

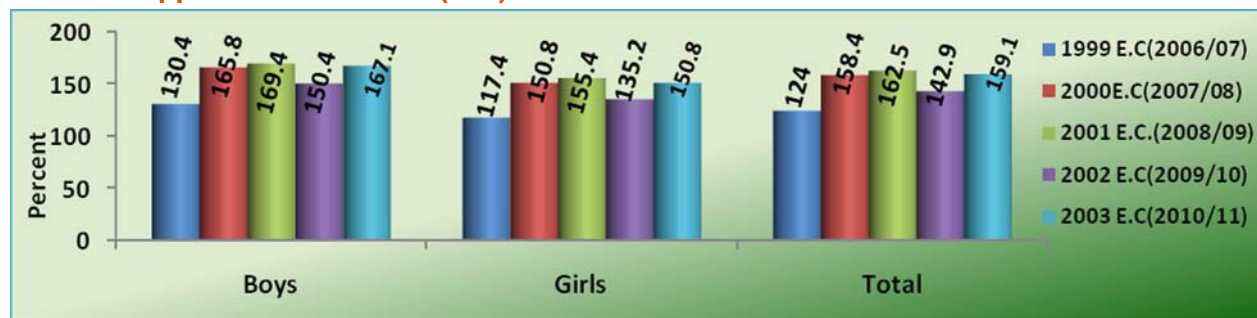
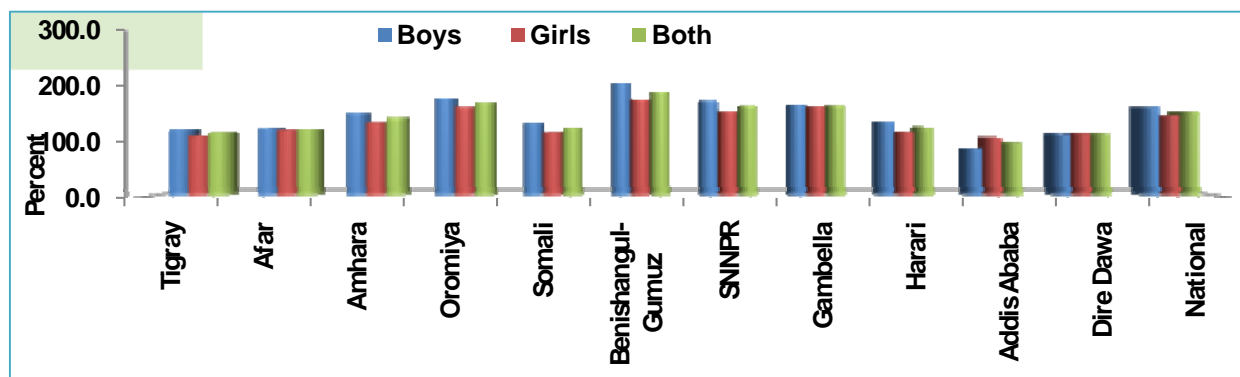


Table 4.5 Apparent Intake Rate (AIR) by Region

Region	Male (%)	Female (%)	Total (%)	Region	Male (%)	Female (%)	Total (%)
Tigray	123.8	112.2	118.1	SNNP	178.0	158.9	168.5
Afar	126.3	123.1	124.9	Gambella	171.2	167.8	169.6
Amhara	155.7	137.0	146.4	Harari	139.3	118.4	129.0
Oromiya	183.7	166.5	175.2	Addis Ababa	87.7	109.4	99.2
Somali	136.0	117.5	128.0	Dire Dawa	114.5	115.7	115.1
Ben/Gumuz	210.5	179.5	195.3	<b>National</b>	<b>167.1</b>	<b>150.8</b>	<b>159.1</b>

Table 4.5 above and chart 4.7 below show the AIR by region and gender; the chart indicates graphically the AIR for Benishangul-Gumuz, Oromiya, and SNNP are above the national percentage. It also indicates that the gender gap remains less for Dire Dawa, Afar, and Gambella and is higher in Benishangul-Gumuz, Harari, Somali, and Addis Ababa

Chart 4.7 Apparent Intake Rate by Region and Gender 2003 E.C. (2010/11)



## Net Intake Rate (NIR)

NIR is the percentage of new entrants in grade 1 who are 7 years old, out of the total number of children at official admission age (age 7 for Ethiopia) in a given year. The trend for the last five years is shown in the table below.

**Table 4.6 NIR Trends**

Year	Boys (%)	Girls (%)	Total (%)
1999 E.C (2006/07)	64.1	60.9	62.6
2000E.C (2007/08)	94.3	89.7	92.0
2001 E.C (2008/09)	84.3	80.1	82.2
2002 E.C (2009/10)	78.8	74.5	76.7
2003 E.C (2010/11)	94.2	88.4	91.3

The trend of NIR shows an increase of annual average growth rate of 14.2% since 1999 E.C (2006/07), and also the NIR increased from 76.7% in 2002 E.C (2009/10) to 91.3 % in 2003 E.C (2010/11), which is 14.6 percentage point increment. This shows that school age children enrolment increased during the current year and this must be maintained in the coming years.

**Chart 4.8 NIR Trends at National level**

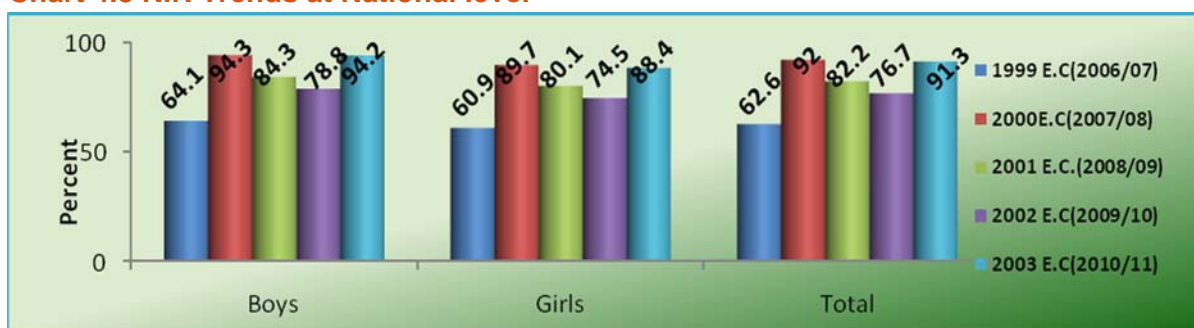


Chart 4.8 shows an increase in NIR from 1999E.C (2006/07) to 2000 E.C (2007/08) and starts to decline from 2000 E.C (2007/08) to 2002 E.C (2009/10). It is also observed that there was a jump from 1999E.C (2006/07) to 2000 E.C (2007/08) by 29.4 percentage points and from 2002 E.C (2009/10) to 2003 E.C (2010/11) by 14.6 percentage points indicating that special effort had been made to mobilize the society to send school aged children to school by the years 2000 E.C (2007/08) and 2003 E.C (2010/11).

**Table 4.7 NIR by Region for 2003 E.C (2010/11)**

Region	Male in	Femal e	Total in (%)	Region	Male in (%)	Female in (%)	Total in (%)
Tigray	94.4	92.2	93.3	SNNP	113.8	101.6	107.7
Afar	37.0	40.9	38.7	Gambella	48.3	50.8	49.5
Amhara	106.1	101.2	103.7	Harari	98.7	83.4	91.2
Oromiya	93.3	87.2	90.3	Addis Ababa	38.1	35.4	36.6
Somali	29.8	25.0	27.7	Dire Dawa	51.4	50.8	51.1
Benishangl Gumuz	94.5	79.8	87.3	<b>National</b>	94.2	88.4	91.3

Table 4.7 given above shows the NIR by region and gender. This table indicates the higher overall NIR for Tigray, Amhara, and SNNP and lower in Somali, Afar, Addis Ababa, Gambella, and Dire Dawa. The NIR for Amhara and SNNP regions is greater than 100 % which is logically incorrect that it cannot be greater than 100 % and this needs further investigation. The NIR for Addis Ababa is only 36.6% and this might be due to the fact that children of age below 7 years are enrolled in grade 1.

**Chart 4.9 NIR by Region and Gender - 2003 E.C. (2010/11)**

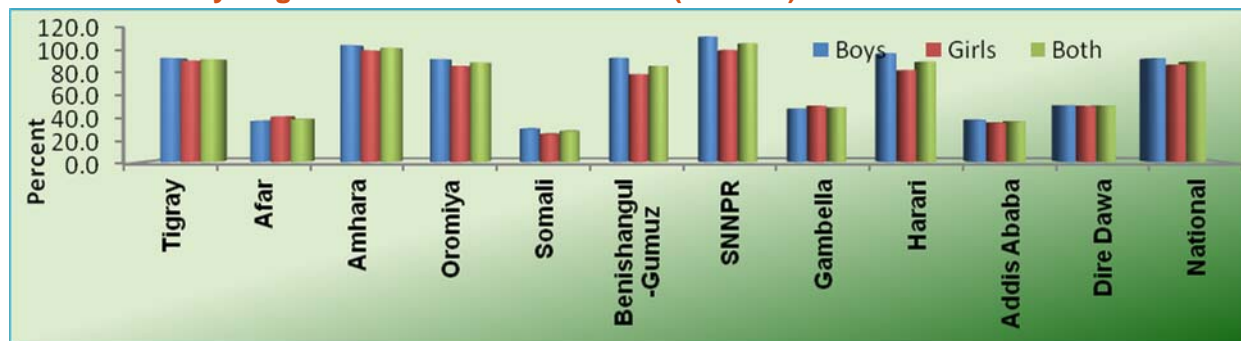
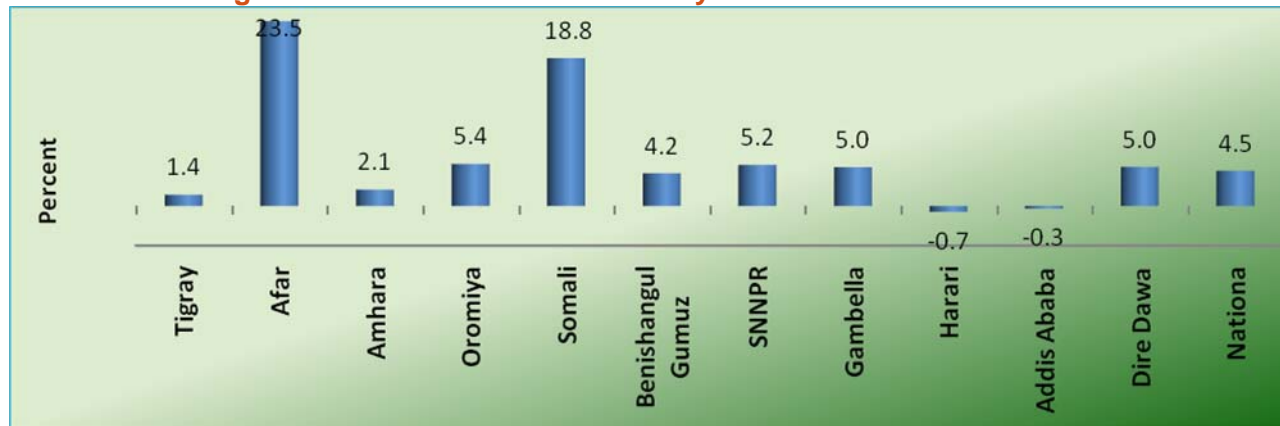


Chart 4.9 above shows NIR by region and gender. This chart indicates that the gender gap is less in Gambella, Dire Dawa, Afar, and Tigray and higher in Benishangul Gumuz, SNNP, and Harari.

**Primary Enrolment – Average Annual Growth Rate**

The average annual growth rate of enrolment shows how coverage is progressing every year in each region and nationally. Chart 4.10 below shows the average annual growth rate of enrolment nationally increased by 4.5%. The highest growth rate is registered in Afar and Somali, which is 23.5% and 18.8% respectively.

**Chart 4.10 Average Annual Growth Rate of Primary Enrolment**



## Gender Parity Index (GPI) at Primary Level (1-8)

In relation to access measures, GPI is an important indicator of balanced programs to boost enrolment and participation in education. No nation has been able to achieve comprehensive basic education without programs that assist girls. The GPI is the ratio of female to male GER for all level. In a situation of equality between boys and girls enrolment rates, GPI is 1, while 0 indicates the highest disparity.

Chart 4.11 GPI at Primary Level (Grades 1-8)



As noted in Chart 4.11, gender parity is highest in Addis Ababa, Amhara, and Tigray and lowest in Benishangul-Gumuz, Oromiya and Harari.

## Urban-Rural Enrolment

Urban-Rural comparisons are important in education since any type of universal primary education must involve rural areas. A comparison of rural and urban enrolment indicates that 79.5% of primary enrolment (regular, evening and Alternative Basic Education) was accounted for by rural areas and 20.5 % by urban. However, for secondary (9-10), the situation is the reverse, in which urban enrolment is 85.8%, while rural enrolment is 14.2%. The table below highlights, as is the case in most countries that the proportion of girls in all levels of schooling tends to be higher in urban areas than rural. Importantly, as noted in the GPI, the gender gap there appears to be a continuing to close in urban primary schools.

Table 4.8 Urban/Rural Enrolment by Level

Level	Urban Enrolment					Rural Enrolment				
	Male	Female	% Male	% Female	% Both	Male	Female	% Male	% Female	% Both
Primary (1-8)	1,622,287	1,636,183	49.8	50.2	20.5	6,697,844	5,940,457	53.0	47.0	79.5
Secondary (9-10)	687,903	564,905	54.9	45.1	85.8	118,421	89,118	57.1	42.9	14.2
Secondary (11-12)	160,856	112,426	66.6	33.4	94.9	8,553	6,082	58.4	41.6	5.1

## Pupil-Teacher Ratio (PTR)

PTR is one of the common education indicators for efficiency and quality. There are two views on PTR;

- The lower the PTR the better the opportunity for contact between the teacher and pupils and for the teacher to provide support to students individually, thereby improving the quality of education;



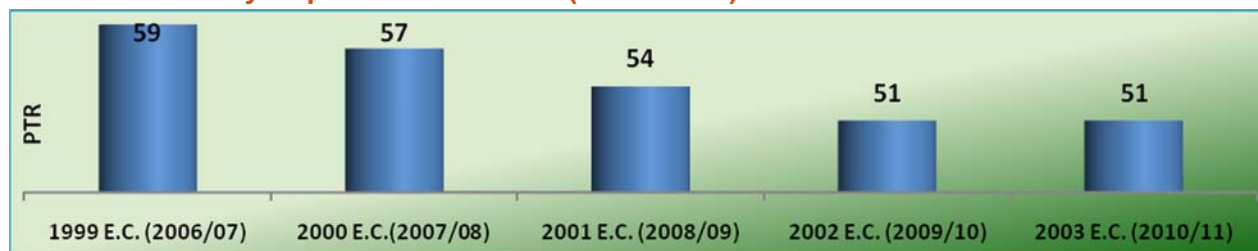
- b) On the other hand, very low PTR may indicate inefficient use or under utilization of teachers resulting in low efficiency.

However, low or high PTR alone does not explain the quality of education because quality of education depends on other factors such as mode of delivery, commitment, qualification of teachers, the supply of educational materials, and other issues.

This indicator is useful for setting minimum standards throughout the country and ensuring a certain level of equality around the country. In Ethiopia, the standard set for PTR is 50 at primary (1-8) and 40 at secondary level.

Chart 4.12 below shows the relative change in primary PTR for the last five years. As indicated, despite substantial growth in enrolment, Ethiopia has managed to reduce PTR in all years. This chart also indicates that for the current 2003 E.C (2010/11) PTR is closer to the national standard, and is about 1 percentage point above it.

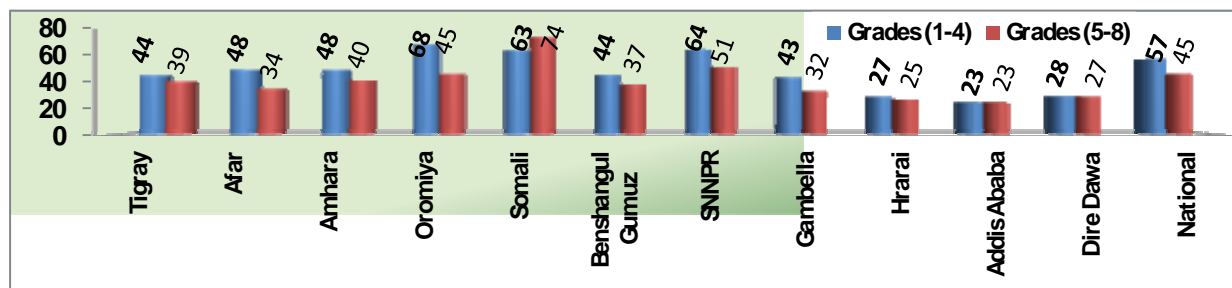
**Chart 4.12 Primary Pupil Teacher Ratios (Grades 1-8)**



Though the national PTR reflect the general direction, there is a remarkable variation among regions in both lower and upper primary education.

Chart 4.13 below shows both the PTR variation by region, and by upper and lower level primary. As noted, generally the lower level (grades 1-4) shows higher PTR than the upper level (grades 5-8).

**Chart 4.13 PTR of Primary by Level and Region**



As shown in chart 4.13 PTR at the national level is 57 for the first cycle primary and 45 for the second cycle primary for the year 2003 E.C (2010/11). All regions are below the national average for both cycles except Somali, SNNP, and Oromiya which are above the national average for the first cycle primary and Somali, SNNP, and Gambella for the second cycle.

### Qualified Primary School Teachers

In addition to sufficient teachers, qualified/trained teachers are also important to the education system. According to national standards, the primary education (1-8) requires teachers with minimum qualification from College of Teacher Education (CTE).

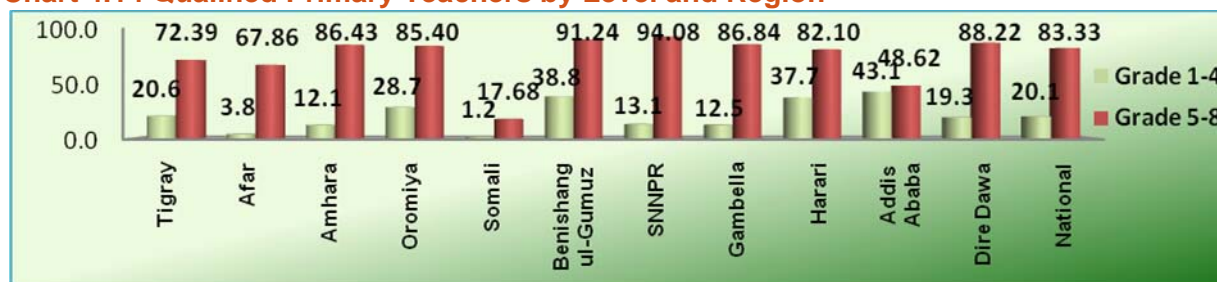
The table below shows the proportions of qualified primary school teachers at a national level for the two cycles of primary education. It is noted that there has been a rapid growth in qualified teachers for the upper primary (5-8), but a decline in lower primary (1-4). This decline is due to a policy change so that teachers with Teacher Training Institution (TTI) certificates are not considered as qualified teachers for the first cycle (1-4) primary from the year 2002 E.C (2009/10) onwards. Compared to the previous year the qualified teacher for the current is increased by .4.6

**Table 4.9 Qualified Primary Teachers**

Year Level	% Qualified Teachers				
	Diploma and Above				
	1999 E.C (2006/07)	2000 E.C (2007/08)	2001 E.C (2008/09)	2002 E.C (2009/10)	2003 E.C (2010/11)
<b>1<sup>st</sup> Cycle (1-4)</b>	<b>96.3</b>	<b>97.3</b>	<b>89.4</b>	<b>15.5</b>	<b>20.1</b>
<b>Male</b>	96.4	97.0	90.8	14.6	18.3
<b>Female</b>	96.3	97.5	92.3	16.6	22.7
<b>2<sup>nd</sup> Cycle (5-8)</b>	<b>53.4</b>	<b>66.3</b>	<b>71.6</b>	<b>77.8</b>	<b>83.3</b>
<b>Male</b>	52.2	64.1	69.6	82.4	83.1
<b>Female</b>	56.8	72.5	76.8	76.8	83.8

Chart 4.14 below shows the proportion of qualified primary school teachers at regional level. It can be seen that most of the teaching staffs in the upper level primary education are trained.

**Chart 4.14 Qualified Primary Teachers by Level and Region**



Remark:

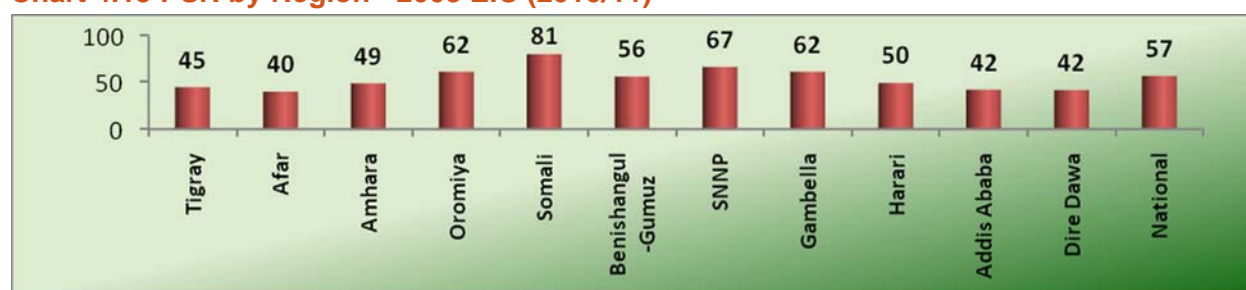
- 1). Afar region did not report the 2003 E.C (2010/11) primary school teachers' data hence, 2002 E.C (2009/10) data is taken.

2) Since Somali and Addis Ababa did not report about 7150 teachers' qualifications and the levels they are teaching, the proportion of teachers and enrollment of students at both cycles has been taken to indicate the percentage of teachers in the respective cycles.

### Pupil-Section Ratio (PSR)

The PSR is generally an efficiency indicator. In Ethiopia's case, because there are a number of double-shift schools (about 26.5% at the primary level) classrooms are shared, so that the PSR is not equivalent to a Pupil Classroom Ratio (PCR). A lower ratio in comparison to a national standard may mean under utilization of resources, while a higher ratio often indicates overcrowding. The PSR is 57 for the year 2003 E.C (2010/11), which is higher than the target set in ESDP IV by 1.4. To bring this ratio to the target set, more schools will need to be built, or more sections should be created.

Chart 4.15 PSR by Region - 2003 E.C (2010/11)



### Repetition and Drop-out Rates

These rates help to understand how the education system utilizes efficiently the limited resources and time. These rates are commonly used to measure the efficiency of the education system in producing graduates of a particular education cycle or level. A student has three paths in a particular academic year, i.e. promotion, repetition or drop-out. Repeating a grade means using more resources than allocated to a student; and leaving a school (drop-out) before completing a particular cycle or level of education is also wastage of resources. Lower repetition and lower drop-out rates overall and at each grade level are the indications of proper utilization of limited resources. It is important to note the particular way in which Ethiopia calculates repetition rates, and hence calculates drop-out rates.

#### Repetition Rate

This indicator measures the proportion of students who have remained in the same grade for two or more consecutive years by retaking the grade having either left the grade prematurely or returning for a second or third time. Any repetition reduces the efficiency of the education system, and is also, at times, an indication of too high PTR, unqualified teachers, or lack of learning materials. Current national policy requires that promotion is based on students' continuous assessment results for the first three grades of primary. Repeaters in these grades are still higher than expected.

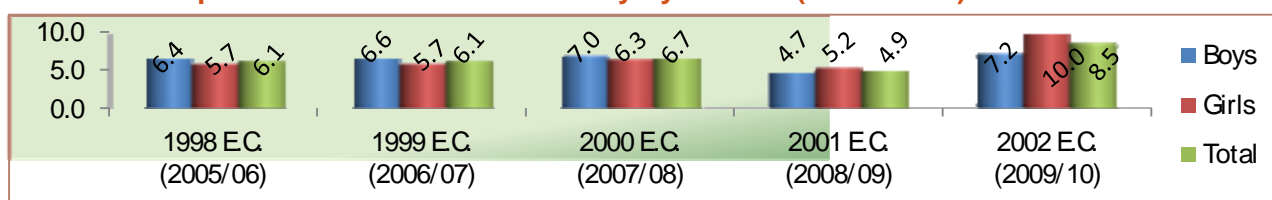
As described in the first note of this section, because Ethiopia uses the term "readmit" to characterize any student not repeating within one year, Ethiopia's repetition rates are (according to international standards) artificially low, but it is reported drop-out rates are therefore artificially high.

Table 4.10 shows similar trend in repetition rates for boys and girls over the first three years. In the year 2001 E.C (2008/09) there was a great achievement in decreasing the repetition rate to 4.9 % which is a decline of 1.8 percentage points from the year 2000 E.C (2007/08). However, in the year 2002 E.C (2009/10), the rate has been significantly increased with 3.6 percentage points from the previous year. In addition to this, there is a remarkable increase in girls' repetition rate, which is not a good indication of the efficiency the education system.

**Table 4.10 Primary Repetition Rate Trends by Gender (Grades 1-8)**

Year	Boys (%)	Girls (%)	Total (%)
1998 E.C. (2005/06)	6.4	5.7	6.1
1999 E.C. (2006/07)	6.6	5.7	6.1
2000 E.C. (2007/08)	7.0	6.3	6.7
2001 E.C. (2008/09)	4.7	5.2	4.9
2002 E.C. (2009/10)	7.2	10.0	8.5

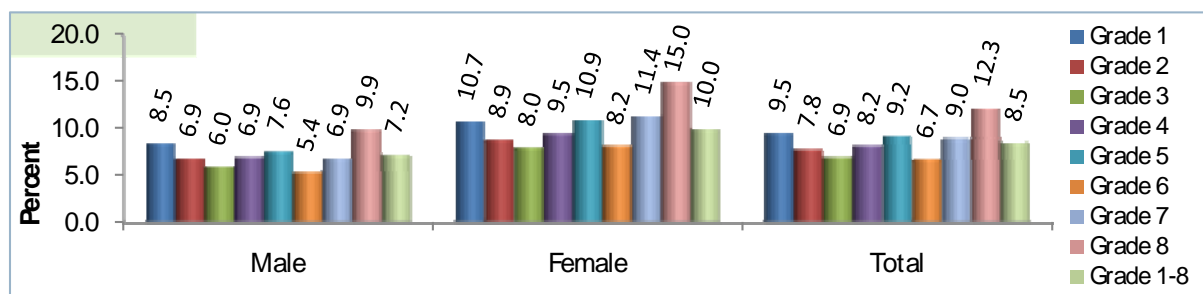
**Chart 4.16 Repetition Rate Trends of Primary by Gender (Grades 1-8)**



**Repetition rates by grade- 2002 E.C. (2009/10)**

As noted in the chart 4.17 below, the lowest repetition rate was registered in grade 3 and 6 and the highest in grade 8. In all grades, girls' repetition rate was higher than that of the boys. The repetition rate for grade 8 is higher, partly because of a national policy that those who do not pass the Primary School Leaving Certificate Examination must repeat grade 8 prior to retaking the examination.

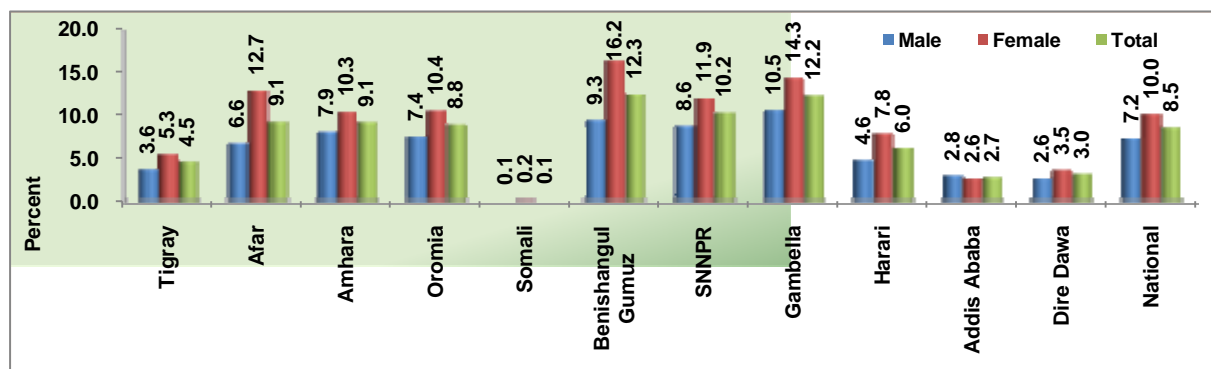
**Chart 4.17 Primary Repetition Rate by Grade and Gender (Grades 1-8)**



As noted in chart 4.18 below, repetition rates are relatively high across some regions, with several exceptions. Somali, Harari, Dire Dawa, Addis Ababa, and Tigray had repetition rates below the national average of 8.5%. Benishangul Gumuz, Gambella, Amhara, and Afar had the highest repetition rates. Female repetition rate is highest in Benishangul Gumuz, Gambella, and Afar and lowest in Addis Ababa, Dire Dawa, and Somali.

Remark: The Somali region repetition rate for the year 2001 E.C (2008/09) was 17.2 % and for the year 2002 E.C (2009/10), it has been reported as 0.1%, which seems under reporting of repeaters data.

Chart 4.18 Primary Repetition Rate by Region (Grades 1-8)



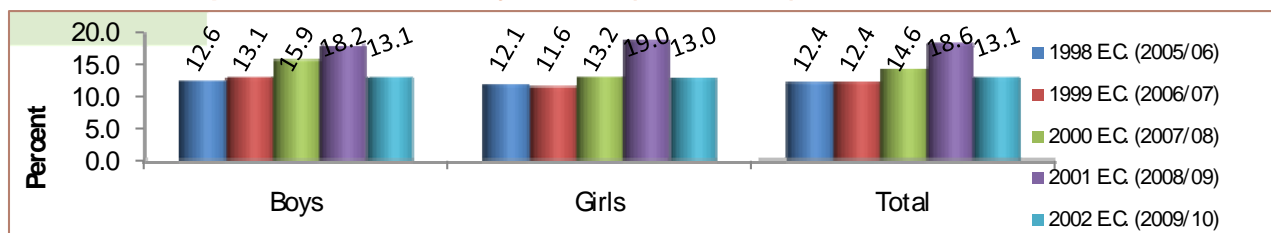
Drop-out Rate for Primary

Drop-out rate is a measure, typically by grade, of those who leave formal schooling. In most cases it is calculated as the remainder after subtracting from enrolment, those who repeat and those who are promoted to the next grade. As noted earlier, Ethiopia’s use of the concept of “readmit,” artificially lowers repetition, but raises drop-out rates. Nonetheless, a national trend downward for this measure is important. As many countries have discovered, often students do not completely drop-out, they may join education several years later, or seek out alternative education. As noted in table 4.11 and chart 4.19 the trend in drop-out rates nationally has been upward for both genders for the first four years and it has reduced by 5.5 percentage points for the year 2002 E.C(2009/10).

Table 4.11 Drop-out Rate of Primary by Gender (Grades 1-8)

Year	Dropout Rate		
	Boys	Girls	Total
1998 E.C. (2005/06)	12.6	12.1	12.4
1999 E.C. (2006/07)	13.1	11.6	12.4
2000 E.C. (2007/08)	15.9	13.2	14.6
2001 E.C. (2008/09)	18.2	19.0	18.6
2002 E.C. (2009/10)	13.1	13.0	13.1

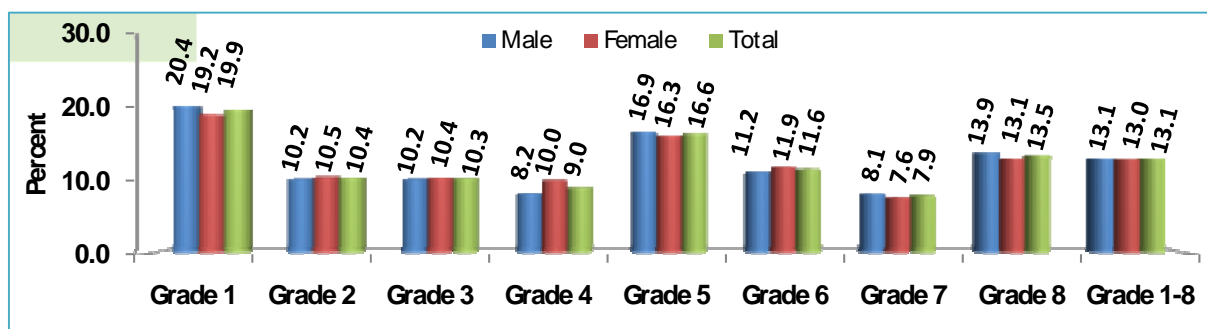
Chart 4.19 Drop-Out Rate of Primary Trends (Grades 1-8)



## Drop-out rates by grade

The proportion of pupils who leave school varies from grade to grade. In most cases this figure is higher for grade one than for later grades. Out of the pupils enrolled in grade 1 in 2001 E.C (2008/09), about 20% have left school before reaching grade two in 2002 E.C (2009/10). The figure below shows that drop-out rate is highest at grades 1, 5 and 8 and lowest at grades 7 and 4. This shows that to decrease drop-out at primary school (grades 1 to 8), the Ethiopian education system has to focus on decreasing grade 1 drop-out rate because, if grade 1 students are kept in the system the probability of dropping out in the rest of the grades will be minimal.

**Chart 4.20 Drop-Out Rate of Primary by Grade - 2002 E.C. (2009/10)**



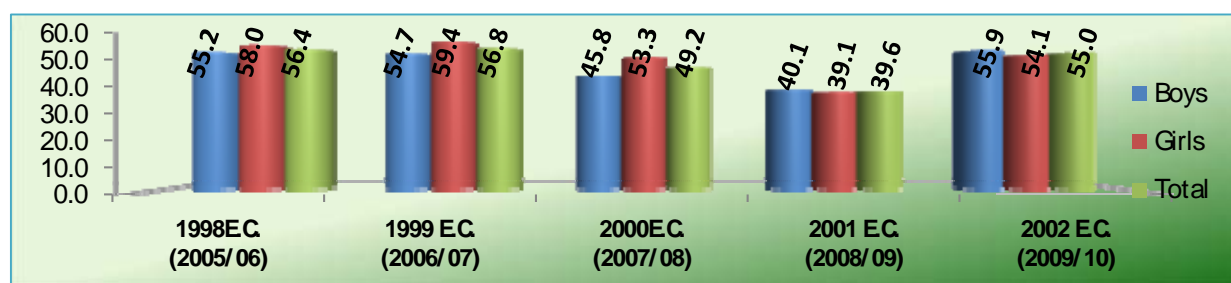
As noted in chart 4.20, for all grades except for grades 4 and 6 the rate of drop-out is slightly lower for girls than for boys.

## Survival Rate to Grade 5

The survival rate to grade 5 is used to estimate the percentage of students who will complete the first cycle of primary education. The completion of at least 4 years of schooling is considered as a pre-requisite for a sustainable level of literacy. Survival rates approaching 100% indicate a high level of retention and low incidence of dropouts. The reliability of this indicator depends on the consistency of data on enrolment and repeaters both in terms of coverage over time and across grades as it is calculated based on these figures. A "synthetic cohort method" is applied to calculate this rate by assuming a group of pupils, typically 1,000, who are enrolled together and proceed to the 5<sup>th</sup> grade, sometimes with repetition up to two times, and sometimes without.

Chart 4.21 below shows a five years survival rate to grade 5. Survival rates will always be one year behind the current year data since it requires measurement of enrolment and repetition from the next year. Generally the survival rate to grade 5 decreased for the first four years but significantly increased in the year 2002 E.C (2009/10) at about 4.6 percentage points. In addition, the gender gap is minimized.

Chart 4.21 Survival Rate to Grade 5



This chart also shows that 45 percent of pupils did not continue into the second cycle of primary over the last five years.

### Primary Completion Rate (PCR) (proxy method)

Internationally the PCR is an established measure of the outcomes of an education system. It has been specified as one of the two major education indicators for the Millennium Development Goals (MDGs). It is calculated in the following way:

$$\frac{\text{New Pupils in last Grade}}{\text{Population official age in last grade}}$$

Where "New Pupils in last Grade" = total pupils in last Grade – repeaters in last Grade

PCR is highly dependent on the accuracy of the single age population for both points of measurement (for grade 5, age 11, and for grade 8, age 14) and the accurate measurement of repeaters in each grade. Again, with adjustments for Ethiopian approaches for calculation of both values i.e. single age ranges and repeaters, a steady upward trend in completion rates is important.

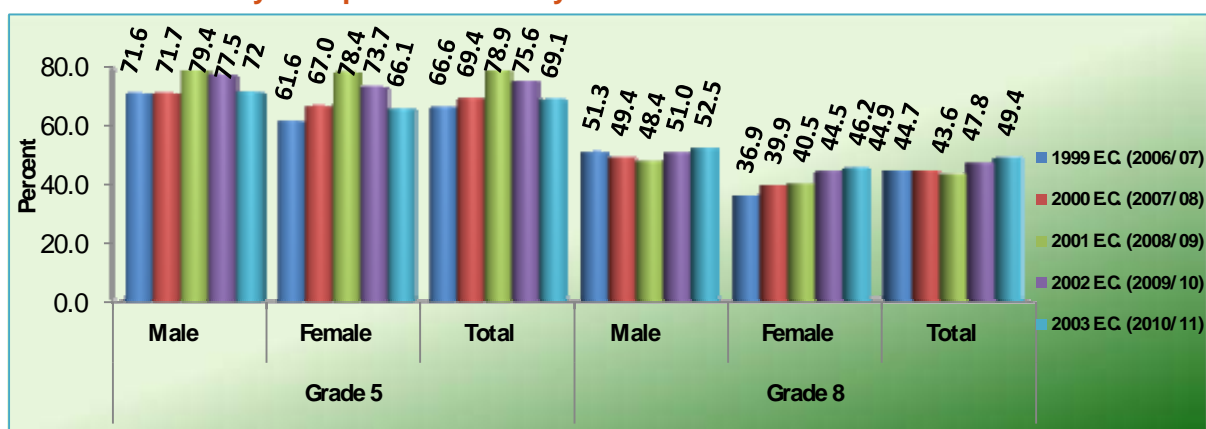
Table 4.12 and chart 4.22 shows an increase in completion rates for grade 5 for the first three years and there is a decrease in the last two years. When compared to grade 8 the gender gap for completion rate is narrow in grade 5. Specially, the completion rate of female students for grade 5 has drastically decreased when compare to boys.

The completion rate for grade 8 has shown a gradual increase in the last two years. The gender gap has narrowed for the last five years.

Table 4.12 Primary Completion Rate (in percentage) by Gender

Year	Grade 5			Grade 8		
	Male	Female	Total	Male	Female	Total
1999 E.C.	71.6	61.6	66.6	51.3	36.9	44.9
2000 E.C.	71.7	67.0	69.4	49.4	39.9	44.7
2001 E.C.	79.4	78.4	78.9	48.4	40.5	43.6
2002 E.C.	77.5	73.7	75.6	51.0	44.5	47.8
2003 E.C.	72.0	66.1	69.1	52.5	46.2	49.4

Chart 4.22 Primary Completion Rates by Gender



Generally, survival rates to grade 5 and completion rates should move in a similar pattern, and match each other for gender disparity. But the data in this case, did not represent this reality.

### Enrolment of Children with Special Educational Needs

According to the data collected, the total number of students with special education needs in 2003 E.C (2010/11) in primary (grades 1-8) is around 55,492 but the numbers who are currently attending schools is expected to exceed this figure.

Table 4.13 Enrolment of Children with Special Educational Needs (Grades 1-8)

Type of Disabilities	Primary (1-8)		
	Male	Female	Total
Visually Impaired	4,039	2,977	7,016
Physically Impaired	10,281	7,522	17,803
Hearing Impaired	7,363	5,294	12,657
Mentally Retarded	8,150	5,900	14,050
Other	2,239	1,727	3,966
<b>Total</b>	<b>32,072</b>	<b>23,420</b>	<b>55,492</b>



## School Facilities of Primary (Grades 1-8)

School facilities have impact on access, quality, efficiency and equity. The school facilities are tools to attract students in general and girls in particular. The type of school system (shift-operated or non-shift) and availability of water, latrines, clinics, libraries, laboratories and pedagogical centers in schools in 2003 E.C (2010/11) are presented in table 4.14 below. Table 4.14 shows the relative characteristics of facilities available at primary schools.

**Table 4.14 School Facilities of Primary (Grades 1- 8)**

Region	Number of Schools	Class-rooms	Shift System		Water			Latrine (Pits)			Clinic	Library	Pedagogical Center
			Double	No Shift	Access to Water	Tap	Well	Boys	Girls	Boys & Girls			
Tigray	1978	18657	295	1683	718	366	146	3470	3298	263	441	862	901
Afar	408	1879	3	405	144	47	29	475	438	72	65	58	55
Amhara	7184	56789	2449	4735	2557	791	717	6988	6761	1992	1155	3215	3044
Oromiya	11381	82055	1903	9478	4320	634	2802	18671	17285	5859	1387	4427	7015
Somali	751	21437	137	614	138	8	27	821	949	834	85	52	33
Benishangu I-Gumuz	389	19412	9	380	144	62	100	566	566	59	27	223	461
SNNP	5143	42861	1237	3906	1962	917	981	11214	10359	1963	891	1988	2662
Gambella	215	896	1	214	85	34	45	206	208	26	28	24	40
Harari	61	1113	16	45	38	29	2	133	114	12	41	76	52
Addis Ababa	728	9403	2	726	698	693	11	2846	2786	831	613	659	564
Dire Dawa	111	1088	19	92	94	96	1	264	274	79	62	43	70
<b>National</b>	<b>28,349</b>	<b>255,590</b>	<b>6,071</b>	<b>22,278</b>	<b>10,898</b>	<b>3,677</b>	<b>4,861</b>	<b>45,654</b>	<b>43,038</b>	<b>11,990</b>	<b>4,795</b>	<b>11,627</b>	<b>14,897</b>

Note that: This table acknowledges that not all primary schools include the second cycle (grades 5-8). In 2003 E.C. (2010/11);

- **Shift system:** 26.5% of primary schools have reported that they use a shift system.
- **Water:** 34.4% (10,898) of primary schools have reported that they have water facilities. Some schools have two sources of water.
- **Latrines:** More than 90% of all schools reported that they have latrines.
- **Clinics:** Of all schools, 16.9% have reported that they have clinics for students.
- **Pedagogical Center:** 52.5% of the primary schools reported that they have pedagogical centers that teacher use for producing teaching aids.
- **Libraries:** 41.0% of all primary schools have library facilities.

## C. ALTERNATIVE BASIC EDUCATION (ABE)

To realize the goal of universalizing access to primary education by 2008 E.C (2014/15), ESDP III envisaged provision of basic education through alternative modes. Accordingly, in the last four to five years, in specific regions centers for ABE were established. Most ABE activities are accomplished in Basic Education Centers, and are designed to enroll the same age group as regular primary education. Since 1998 E.C (2005/06), ABE enrolments have been included in reporting of regular education and therefore GER and NER reflect the contribution of ABE to primary education in Ethiopia.

**Table 4.15 Enrolment Trends in Alternative Basic Education by Gender**

Year	1999 E.C. (2006/07)	2000 E.C. (2007/08)	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003E.C. (2010/11)	AAGR
Male	311,427	349,863	422,512	531203	459816	10.2%
Female	271,339	287,380	357,830	424,491	362,172	7.5%
Total	582,766	637,243	780,342	955,694	821,988	9.0%

As noted from the above table, ABE has made an average contribution to the enrolment of primary education of 755,607 for the past five years and contributes additional 4-5 percent coverage to the GER for primary education. The ABE enrolment is decreased by more than 130,000 compare to the previous year.

Table 4.16 shows the ABE enrolment by region and gender. Nine regions are actively running ABE programs, with the largest enrolment in Somali, Amhara, and Oromiya.

**Table 4.16 Enrolments of ABE by Region and Gender – 2003 EC (2010/11)**

Region	Pupils Enrolled			Total Number of Trainers		
	Male	Female	Both	Male	Female	Both
Tigray	3340	2755	6095	98	85	183
Afar	27366	17322	44688	917	108	1025
Amhara	87683	82213	169896	2963	2393	5356
Oromiya	91032	74286	165318	13505	4844	18349
Somali	165328	107199	272527	2546	205	2751
Benishangul	20770	15678	36448	845	214	1059
SNNP	54230	45084	99314	1730	509	2239
Gambella	4738	4109	8847	160	26	186
Addis Ababa	5329	13526	18855	461	756	1217
National	459816	362172	821988	23225	9140	32365

**Note:** Harari and Dire Dawa do not have ABE programs.

The gross enrolment rate in the ABE program for 1<sup>st</sup> cycle primary is 4.7% for both sexes, 4.3% for females and 5.2% for males.

## D. ADULT and NON-FORMAL EDUCATION

Adult and Non-Formal Education is designed to address the primary education needs of adults and others who are substantially older than the traditional primary school going ages of 7-14. Data capturing for these programs, as acknowledged by the government, is comparatively new in Ethiopia, and reporting accuracy is very uneven because many such programs are operated by non-government entities, and because many regions are not yet fully sensitized to the role of this type of education.

Table 4.17 outlines the characteristics of the system as of 2003 E.C (2010/11). According to the below data, Adult and Non-formal Education program run by government and non-governmental organizations and Oromiya is predominated.

**Table 4.17 Enrolments of Adult and Non-formal Education**

Region	Enrolment			Number of Facilitators		
	Male	Female	Total	Male	Female	Total
Tigray	20	57	77	13	17	30
Afar	227	110	337	277	8	285
Amhara	1133	511	1644	197	216	413
Oromiya	175045	110679	285724	1280	472	1752
Somali	2265	2362	4627	1	0	1
Benishangul	1200	1148	2348	167	40	207
SNNP	11451	7734	19185	365	123	488
Gambella	193	188	381	40	8	48
Addis Ababa	6309	13778	20087	120	212	332
<b>Total</b>	<b>197843</b>	<b>136567</b>	<b>334410</b>	<b>2460</b>	<b>1096</b>	<b>3556</b>

## E. SECONDARY EDUCATION

Secondary education has been implemented in Ethiopia for many years providing for post-primary education in the first cycle (grades 9-10) and the second cycle (grades 11-12). The focus of secondary education growth has been predominantly in the first cycle. Eighty four out of every hundred students in secondary education are in the first cycle. National examination (Ethiopian General Secondary Education Certificate Examination) should be given at grade 10 to certify completion of general secondary education and to select students that qualify for the next higher level education, preparatory program or TVET.

While enrolment in all secondary (grades 9-12) has grown by over 5.8 % per year, reaching nearly 1.75 million students in 2003 E.C (2010/11), the highest growth has occurred in the first cycle, now enrolling 1.46 million students, and employing the majority of the 52,525 teachers.

### Secondary Gross Enrolment Rate (GER)

The secondary GER compares those students, regardless of age, with the population of the appropriate age range. For Ethiopia, the ages for first cycle secondary (General Secondary) would be 15-16, and that for second cycle, 17-18 years of age.

Table 4.18 below shows the secondary enrolment by cycle, gender, and the GER for each. As can be seen from the table, over five years, enrolment has grown, but in the first cycle the rates for boys is still greater than that of girls. However, in both cycles, the average annual growth rate is higher for girls than boys.

**Table 4.18 Enrolment and GER of Secondary by Cycle and Gender**

Cycle	Secondary 1 <sup>st</sup> Cycle						Secondary 2 <sup>nd</sup> Cycle					
	Enrollment			GER %			Enrollment			GER %		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1999 E.C. (2006/07)	760,674	462,988	1,223,662	45.7	28.6	37.3	117,000	58,219	175,219	7.3	3.7	5.5
2000 E.C. (2007/08)	793,228	514,691	1,307,919	44.4	29.6	37.1	130,533	62,911	193,444	7.8	3.8	5.8
2001 E.C. (2008/09)	803,389	578,936	1,382,325	43.7	32.4	38.1	146,547	58,713	205,260	8.5	3.5	6.0
2002 E.C. (2009/10)	818,280	634,570	1,452,850	43.5	34.7	39.1	156,194	86,886	243,080	8.9	5.0	7.0
2003 E.C. (2010/11)	807,251	654,667	1,461,918	41.8	34.9	38.4	169,571	118,645	288,216	9.4	6.7	8.1
Average Annual Growth Rate	1.5%	9.0%	4.5%				9.7%	19.5%	13.2%			

The table below shows a continuing high growth rates in the largest regions.

Table 4.19 Enrolment of Secondary Trends by Region

## SECONDARY GRADES (9-10)

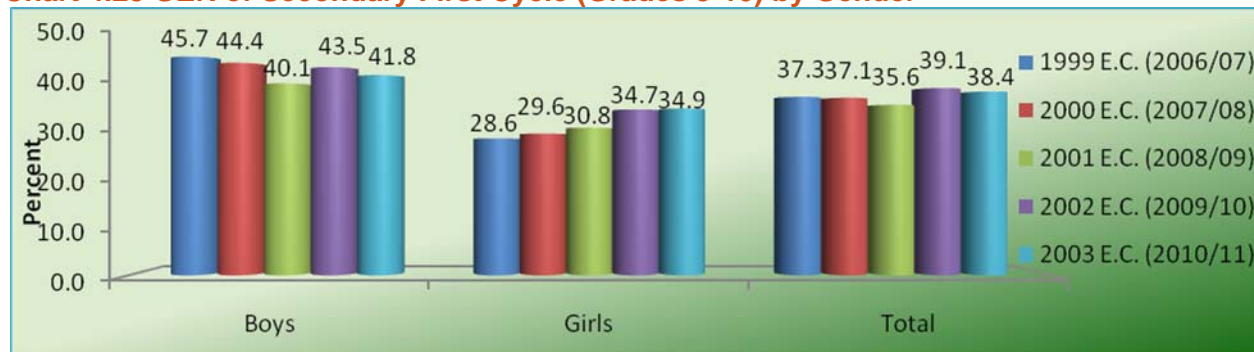
Region	1999 E.C. (2006/07)			2000 E.C. (2007/08)			2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			AAGR (%)
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	49,169	38,474	87,643	49,060	43,588	92,648	52,319	51,010	103,329	55,393	56,082	111,475	56,146	59,542	115,688	6.2
Afar	2,433	1,644	4,077	3,595	2,333	5,928	3,271	1,943	5,214	3,209	1,839	5,048	3,933	2,422	6,355	11.7
Amhara	182,362	135,779	318,141	192,087	154,335	346,422	187,661	168,279	355,940	183,586	170,378	353,964	176,066	173,223	349,289	2.4
Oromiya	297,777	147,097	444,874	306,705	167,252	473,957	324,539	203,736	528,275	322,198	224,763	546,961	310,961	225,925	536,886	4.8
Somali	7,540	2,372	9,912	7,540	2,372	9,912	8,289	2,591	10,880	16,156	7,221	23,377	14,971	7,860	22,831	23.2
Benishangul Gumuz	8,821	4,495	13,316	8,777	5,356	14,133	9,325	6,016	15,341	10,107	6,833	16,940	11,093	8,019	19,112	9.5
SNNPR	143,927	66,937	210,864	154,863	76,042	230,905	153,014	82,218	235,232	159,405	100,936	260,341	165,578	110,349	275,927	7.0
Gambella	4,204	1,254	5,458	4,874	1,670	6,544	4,517	2,294	6,811	6,388	3,053	9,441	7,086	4,115	11,201	19.7
Harari	3,753	2,441	6,194	3,514	2,201	5,715	1,950	1,508	3,458	3,460	2,409	5,869	3,030	2,176	5,206	-4.3
Addis Ababa	55,042	58,302	113,344	56,575	55,512	112,087	52,475	55,193	107,668	53,200	57,341	110,541	52,919	56,812	109,731	-0.8
Dire Dawa	5,646	4,193	9,839	5,638	4,030	9,668	6,029	4,148	10,177	5,178	3,715	8,893	5,468	4,224	9,692	-0.4
Total	760,674	462,988	1,223,662	793,228	514,691	1,307,919	803,389	578,936	1,382,325	818,280	634,570	1,452,850	807,251	654,667	1,461,918	4.5

## SECONDARY GRADES (11-12)

Region	1999 E.C. (2006/07)			2000 E.C. (2007/08)			2001 E.C. (2008/09)			2002 E.C. (2009/10)			2003 E.C. (2010/11)			AAGR (%)
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	11,427	8,592	20,019	13,224	9,835	23,059	14,518	7,572	22,090	13,949	10,390	24,339	13,710	12,687	26,397	7.2%
Afar	1,076	332	1,408	948	322	1,270	882	405	1,287	1,210	485	1,695	969	423	1,392	-0.3%
Amhara	33,106	14,788	47,894	32,967	15,840	48,807	38,040	14,747	52,787	41,486	23,372	64,858	44,694	30,840	75,534	12.1%
Oromiya	36,644	12,845	49,489	41,588	13,822	55,410	46,918	12,407	59,325	50,384	20,651	71,035	54,598	30,942	85,540	14.7%
Somali	3,496	1,184	4,680	3,496	1,184	4,680	3,841	1,299	5,140	2,110	475	2,585	4,131	1,724	5,855	5.8%
Benishangul Gumuz	1,307	312	1,619	1,423	359	1,782	1,540	438	1,978	1,711	821	2,532	2,062	1,136	3,198	18.6%
SNNP	15,511	7,070	22,581	19,927	6,918	26,845	22,154	6,280	28,434	25,232	10,536	35,768	27,321	15,434	42,755	17.3%
Gambella	276	11	287	525	22	547	409	22	431	600	44	644	979	158	1,137	41.1%
Harari	858	421	1,279	701	435	1,136	812	499	1,311	698	479	1,177	713	514	1,227	-1.0%
Addis Ababa	12,082	11,737	23,819	13,805	13,184	26,989	15,921	14,333	30,254	17,449	18,848	36,297	19,026	23,814	42,840	15.8%
Dire Dawa	1,217	927	2,144	1,929	990	2,919	1,512	711	2,223	1,365	785	2,150	1,368	973	2,341	2.2%
Total	117,000	58,219	175,219	130,533	62,911	193,444	146,547	58,713	205,260	156,194	86,886	243,080	169,571	118,645	288,216	13.2%

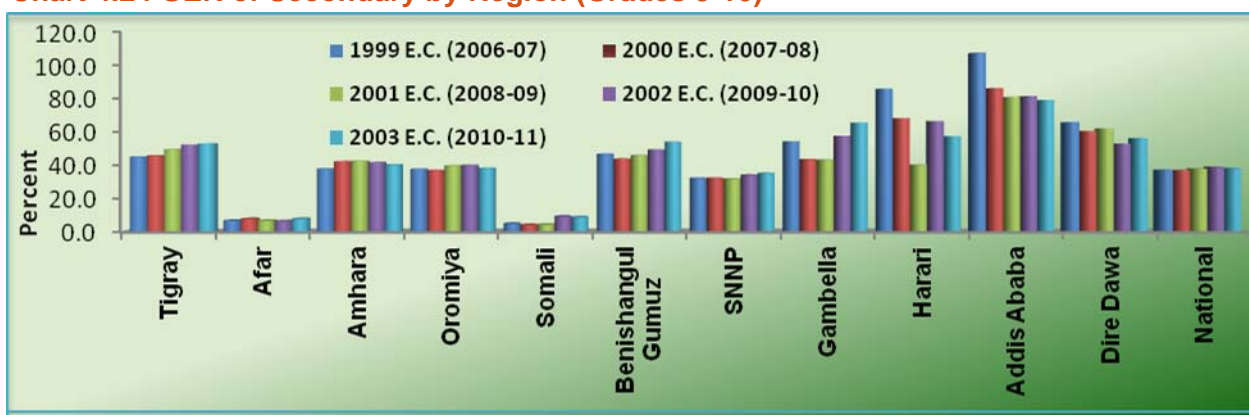
From chart 4.23 it is possible to note that the GER decreased from 39.1% to 38.4 in the year 2003 E.C (2010/11). Unlike the primary education the gender parity in the secondary education is low.

**Chart 4.23 GER of Secondary First Cycle (Grades 9-10) by Gender**



When GER is reviewed by region it is observed that Addis Ababa, Dire Dawa, Benishangul Gumuz, Gambella, and Tigray have higher GER compared to the national average. Afar, Somali, and SNNP have lowest GER. There is an irregular pattern of GER for Harari and Gambella which may be due to misreported data.

**Chart 4.24 GER of Secondary by Region (Grades 9-10)**



**Secondary Net Enrolment Rate (NER)**

As with the primary NER, the secondary NER measures the enrolment of children of the appropriate age (for first cycle, 15-16 years old) divided by the population of that age. NER is ideally 100%, but for secondary education this is seldom achieved. Very low NER suggests a large number of over-aged students enrolled.

Table 4.20 shows the current statistics for secondary NER in the first cycle. It is clear that there is a large discrepancy between GER and NER for the first cycle, indicating that secondary education is highly dominated by over-aged students. This may be due to delayed graduation from primary school, or it may be because of examination barriers, supply barriers, or financial barriers to transferring from grade 8 of primary to grade 9 of secondary education.

**Table 4.20 Net Enrolment Rate of Secondary First Cycle (Grades 9-10)**

Year	NER in Percentage		
	Boys	Girls	Total
1999 E.C. (2006/07)	16.8	12.6	14.7
2000 E.C. (2007/08)	15.4	12.2	13.8
2001 E.C. (2008/09)	15.0	11.9	13.5
2002 E.C. (2009/10)	16.8	16.1	16.4
2003 E.C. (2010/11)	16.4	16.2	16.3

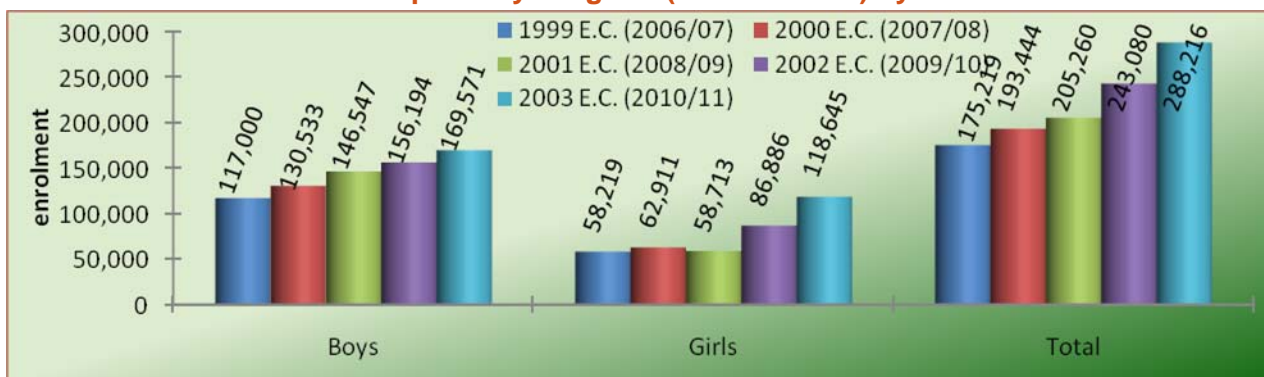
While there has been 1.6 percentage points increase in NER in the last five years, the trend show an irregular pattern. The gender gap is narrowed for the 2003 E.C (2010/11), compared to the previous years. This should be maintained for the future.

### Enrolment in Preparatory Program (11-12)

As noted in table 4.21, the total number of students enrolled in grades 11 and 12 (preparatory grades) in 2003 E.C. (2010/11) is 288,216 out of which 41.1% are girls. When compared to 1999 E.C. (2006/07) the enrolment at this grade level showed an average annual growth of 13.2%, which is faster than the first cycle secondary school. In 2003 E.C. (2010/11), the GER for the preparatory program is 9.4 %, 6.7 %, and 8.1 % for boys, girls, and both sexes respectively as indicated in the annex.

**Table 4.21 Enrolment in Preparatory Program (Grades 11-12)**

Year	Enrolment		
	Boys	Girls	Total
1999 E.C. (2006/07)	117,000	58,219	175,219
2000 E.C. (2007/08)	130,533	62,911	193,444
2001 E.C. (2008/09)	146,547	58,713	205,260
2002 E.C.(2009/10)	156,194	86,886	243,080
2003 E.C.(2010/11)	169,571	118,645	288,216
<b>AAGR</b>	<b>9.7%</b>	<b>19.5%</b>	<b>13.2%</b>

**Chart 4.25 Enrolments in Preparatory Program (Grades 11-12) by Gender**

As chart 4.25 above indicates, the enrollment in general increased for the last five year except a decrease for girls' enrolment in 2001 E.C (2008/09). The gap between boys' enrolment and girls' enrolment is reduced in 2003 E.C (2010/11) indicating that the number of girls joining preparatory grades is increasing. As with the first cycle of secondary, patterns in second cycle secondary will obviously affect the gender gap in tertiary education.

### Secondary Gender Parity Index (GPI)

A calculation for first cycle secondary education (grades 9-10) shows that the GPI for 2003 E.C (2010/11) is 0.83 and for the second cycle (grades 11-12) is 0.71.

### Pupil-Teacher Ratio (PTR) of Secondary (9-12)

It was only in 1998 E.C (2005/06) that teachers in the preparatory program (secondary second cycle) were separately tracked. There is a 16.3 % average annual growth in secondary teachers over the past five years, resulting in the present 52,525 teachers.

**Table 4.22 Pupil-Teacher Ratio Trends of Secondary (Grades 9-12) by Region**

Region	1999 E.C. (2006/07)	2000 E.C. (2007/08)	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)
Tigray	43	40	39	41	33
Afar	27	23	24	32	32
Amhara	53	47	41	36	29
Oromiya	50	45	45	39	33
Somali	92	92	92	34	21
Benishangul	36	33	31	31	26
SNNP	53	53	48	42	35
Gambella	31	29	46	24	23
Harari	31	28	13	26	24
Addis Ababa	31	26	28	22	26
Dire Dawa	36	27	26	24	22
<b>National</b>	<b>48</b>	<b>43</b>	<b>41</b>	<b>36</b>	<b>31</b>

As noted, there is little variation among regions on PTR, Tigray, Oromiya, and SNNP have higher PTR than the national average where-as PTR is lower in the rest of regions.

### Qualified Secondary Teachers

In contrast with primary education, the percentage of qualified teachers is higher in secondary education. Nationally, of all the secondary teachers, 86.8% are qualified for their level of teaching. There is considerable variation by region in the percentage of qualified teachers.

Table 4.23 shows both the variation in qualified secondary school teachers by region and the proportions according to gender. Chart 4.26 indicates the same information in a graphical format.

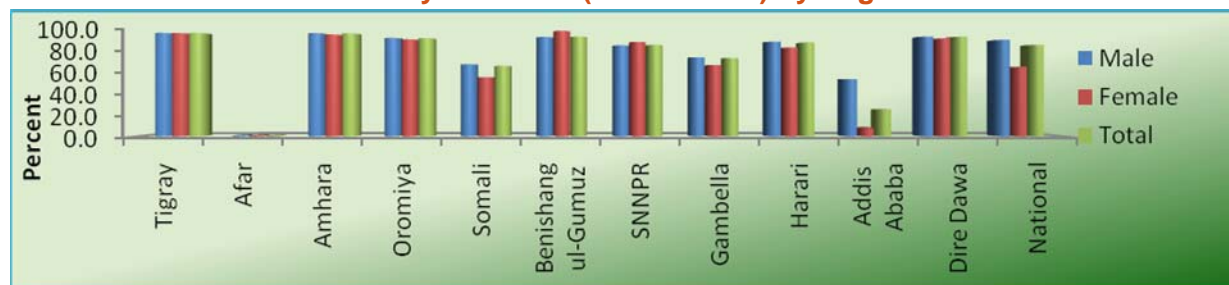


Table 4.23 Qualified Secondary Teachers (Grades 9-12) by Region and Gender

Region	Total Secondary School Teachers			Total Degree and above Graduate Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	3,471	653	4,124	3,403	639	4,042	98.0	97.9	98.0
Afar	199	7	206	132	4	136	66.3	57.1	66.0
Amhara	12,008	2,154	14,162	11,746	2,079	13,825	97.8	96.5	97.6
Oromiya	15,861	2,351	18,212	14,794	2,161	16,955	93.3	91.9	93.1
Somali	833	116	949	569	65	634	68.3	56.0	66.8
Benishangul Gumuz	681	50	731	641	50	691	94.1	100.0	94.5
SNNPR	7,134	1,177	8,311	6,152	1,053	7,205	86.2	89.5	86.7
Gambella	383	37	420	287	25	312	74.9	67.6	74.3
Harari	234	38	272	210	32	242	89.7	84.2	89.0
Addis Ababa	1,824	3,045	4,876	991	227	1,218	54.3	7.5	25.0
Dire Dawa	426	42	468	403	39	442	94.6	92.9	94.4
National	43,054	9,670	52,731	39,328	6,374	45,702	91.3	65.9	86.7

Table 4.23 and Chart 4.26 show the percentage of qualified teachers with their respective gender. Nationally out of the total female teachers about 65.9% are qualified where as for male it is about 91.0%. Tigray and Amhara, had the highest percentage of qualified teachers of 98%, and 97.6% respectively.

Chart 4.26 Qualified Secondary Teachers (Grades 9-12) by Region and Gender



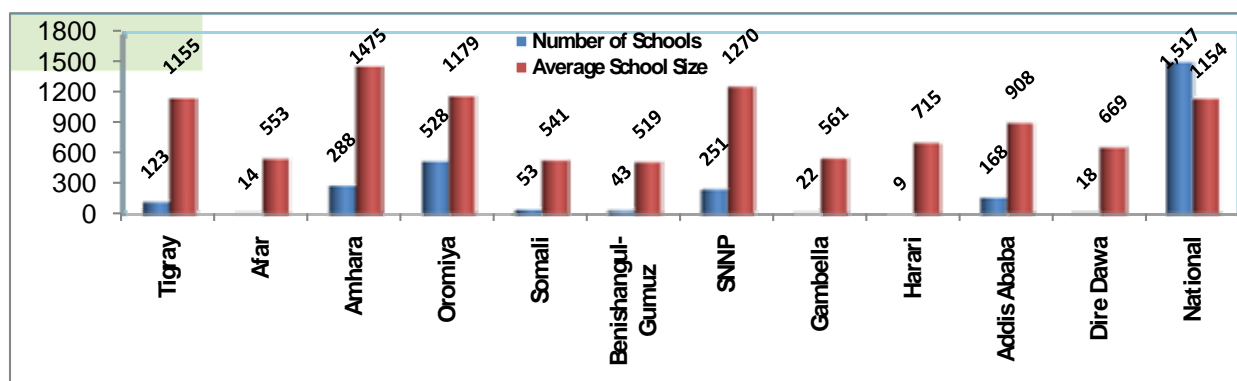
**Note:** The 2003 E.C (2010/11) secondary education teachers' data for Afar region has not been reported and 2002 E.C data are taken.

## Average School Size of Secondary Schools

As noted in table 3.4 in the summary tables, nationally new secondary schools have been opened at an average annual growth rate of 9.3 % almost matching that of enrolment. However, not all regions have been able to open new schools so rapidly. A calculation of the average school size (enrolment divided by number of schools) shows that nationally, for Ethiopia, the average secondary school size was over 1,154 pupils per school. This is a comparatively large school size by international standards. In certain Ethiopian cities there are schools that are substantially larger making for a more compressed learning environment, and potentially less quality education.

Chart 4.27 below shows the number of schools by region for 2003 E.C (2010/11) and the average school size based on the regions' secondary school enrolment. As can be seen, Amhara, SNNP, Oromiya, and Tigray appear to have large schools.

**Chart 4.27 Average School Size of Secondary Schools by Region**



## Enrolment of Children with Special Educational Needs

According to the data collected, the total number of students with special education needs in 2003 E.C (2010/11) in secondary lower level (Grades 9-10) is around 4,543 and secondary upper level (Grades 11-12) is around 754. But, the number of children with special education needs who are currently attending secondary schools is expected to exceed this figure.

**Table 4.24 Enrolment of Children with Special Educational Needs**

Type of Disabilities	Secondary (9-10)			Secondary (11-12)		
	Male	Female	Total	Male	Female	Total
Visually Impaired	451	189	640	179	76	255
Physically Impaired	1,639	1,114	2,753	258	122	380
Hearing Impaired	341	191	532	31	17	48
Mentally retarded	247	124	371	22	9	31
Other	139	108	247	26	14	40
<b>Total</b>	<b>2,817</b>	<b>1,726</b>	<b>4,543</b>	<b>516</b>	<b>238</b>	<b>754</b>

## School Facilities-Secondary (9-12)

Table 4.25 shows the current status of the 1,517 schools available in Ethiopia. Of particular note is the number of double shift schools needed to accommodate the rapid growth of enrolment (over 20%) per year and the fact that all have latrines and the majorities have libraries.

**Table 4.25 School Facilities of Secondary (Grades 9-12)**

Region	Number of Schools	Number of Class-rooms	Shift System		Water			Latrine			Clinic	Library	Tech Labs	Internet	Electricity	Plasma TV
			Double	No Shift	Availability	Tap	Well	Boys Pits	Girls Pits	Boys Girls Pits						
Tigray	123	1678	50	73	84	86	7	462	437	54	32	101	147	30	94	1092
Afar	14	88	0	14	7	3	0	40	13	14	4	10	11	4	7	49
Amhara	288	5372	136	152	212	180	14	1155	1051	275	71	285	545	66	215	3553
Oromiya	528	8027	180	348	358	166	44	2697	1966	476	130	492	624	91	399	3802
Somali	53	366	28	25	18	15	2	78	70	34	14	18	5	2	17	95
Benishangul Gumuz	43	542	3	40	24	15	6	82	73	4	5	58	33	12	23	149
SNNP	251	3043	91	160	184	157	25	1391	1188	191	74	247	402	56	206	2443
Gambella	22	100	0	22	12	11	1	54	55	6	7	8	11	1	7	7
Harari	9	182	2	7	8	7	0	57	51	2	6	17	34	16	9	91
Addis Ababa	168	4973	1	167	162	160	5	964	955	218	125	154	363	55	161	1679
Dire Dawa	18	261	0	18	16	15	0	106	87	13	15	15	13	4	17	42
<b>Total</b>	<b>1,517</b>	<b>24,632</b>	<b>491</b>	<b>1,026</b>	<b>1,085</b>	<b>815</b>	<b>104</b>	<b>7,086</b>	<b>5,946</b>	<b>1,287</b>	<b>483</b>	<b>1,405</b>	<b>2,188</b>	<b>337</b>	<b>1,155</b>	<b>13,002</b>

### In 2003 E.C (2010/11);

- **Shift system:** 34.9% of secondary schools have reported that they use the shift system.
- **Water:** 71.5% (1085) of secondary schools have reported that they have water facilities.
- **Latrines:** All secondary schools reported that they have latrines.
- **Clinics:** For secondary schools, 31.8% (452) of them have clinics serving students.
- **Libraries:** 92.8% (1405) of the secondary schools have library facilities.
- **Laboratories:** The total number of laboratories in 1517 secondary schools is 2188. Some schools have two or more laboratories.
- **Internet:** 22.2% of all secondary schools have Internet access. Next to Oromiya, Addis Ababa has the largest percentage of schools (35%) with internet connection
- **Electricity:** 9548 schools, or 76.1%, have electricity with the largest percentage, again, in Addis Ababa.
- **Plasma TV:** 13,002 plasma TVs have been in place for supporting the secondary education. i.e, 65% of secondary schools have plasma TVs.

## Examination Results for Secondary Education

According to the Ethiopian education and training policy a national examination, the Ethiopian General Secondary Education Certificate Examination (EGSECE), should be given at grade 10 to certify completion of general secondary education and to select students that qualify for the next higher level of education. Similarly, for placement of students in higher education institutions the Ethiopian Higher Education Entrance Certificate Examination (EHEECE) is given at grade 12.

The number of students sitting for the EGSEC examination has increased from 387,986 in 1998 E.C (2005/06) to 525,908 in 2002 E.C (2009/10) with a small reduction in 2001 E.C (2008/09). Based on a history of test results, the number of students attaining a passing grade (typically 2.00 and above) has an irregular pattern. However, there has been a rapid increase from 2000 E.C (2008/09) onwards.

**Table 4.26 Percentage of students who achieved Passing Scores in Grade 10 (EGSECE) over the past five Years by Gender**

Year	Number of Students						Percent		
	Scored $\geq 2$			Total Sat for exam			Male	Female	Both
	Male	Female	Both	Male	Female	Both			
1999 E.C(2006/07)	152114	64708	216822	271342	163619	434961	56.1	39.5	49.8
2000 E.C(2007/08)	137272	56373	193645	307613	196983	504596	44.6	28.6	38.4
2001 E.C(2008/09)	145928	66827	212755	292201	207665	499866	49.9	32.2	42.6
2002 E.C(2009/10)	206641	120860	327501	296629	229279	525908	69.7	52.7	62.3
2003 E.C(2010/11)	229087	145689	374776	311247	252193	563440	73.6	57.8	66.5

**Chart 4.28 Percentage of students who achieved Passing Scores in Grade 10 (EGSECE) over the past five Year by Gender**

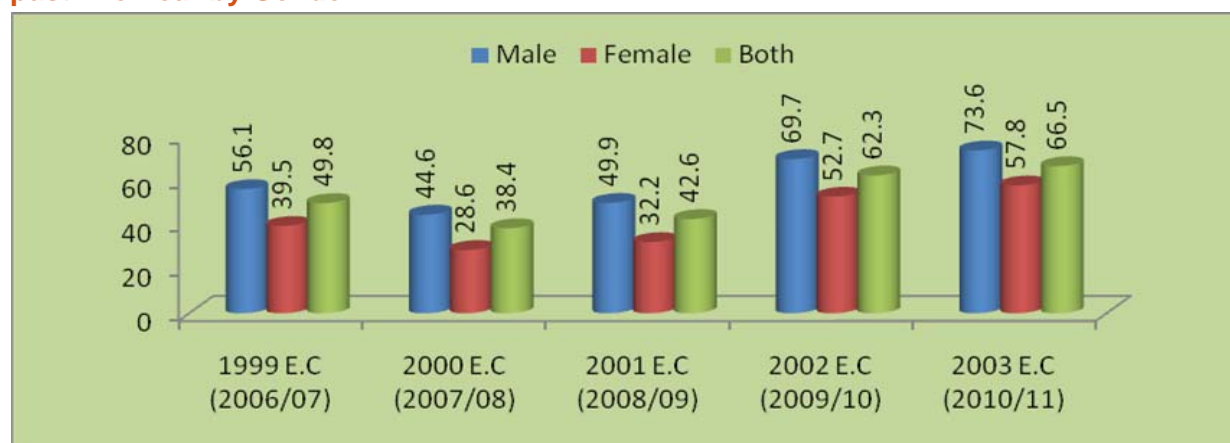


Table 4.27 Number of students who sat for the Grade 10 (EGSECE) Examination by year, gender and score

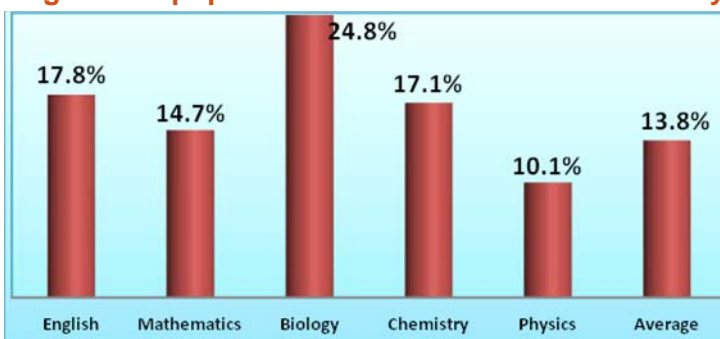
Year	Sex	Scores																Total	
		<1.00	1.00	1.29	1.43	1.57	1.71	2.00	2.29	2.43	2.57	2.71	3.00	3.29	3.43	3.57	4.00		
1999 E.C /2006-07/	M	6695	10510	10123	14392	18910	58598	35281	27459	19740	14607	27729	10912	3946	3090	2471	2747	271342	
	F	5726	12628	11116	14068	16265	39108	19060	13711	9031	6128	9717	2963	1017	759	652	684	163619	
	T	12421	23138	21239	28460	35175	97706	54341	41170	28771	20735	37446	13875	4963	3849	3123	3431	434961	
2000 E.C /2007-08/	M	68814	3198	5540	10631	16829	65329	39451	26349	17988	12216	20993	7655	2900	2423	1975	2069	307613	
	F	57976	3802	6332	11273	15927	45300	20615	12606	7081	4216	6239	2109	770	686	529	623	196983	
	T	126790	7000	11872	21904	32756	110629	60066	38955	25069	16432	27232	9764	3670	3109	2504	2692	504596	
Year	Sex	<1.86	1.86	2.00	2.14	2.29	2.43	2.57	2.71	2.86	3.00	3.14	3.29	3.43	3.53	3.71	4.00	Total	
2001 E.C /2008-09/	M	104578	41695	40240	28191	18512	12909	9512	7454	6025	4987	4134	3234	2603	2059	1797	2594	292201	
	F	109810	31028	24540	14444	8349	5215	3356	2491	1797	1382	1176	921	751	658	488	799	207665	
	T	214388	72723	64780	42635	26861	18124	12868	9945	7822	6369	5310	4155	3354	2717	2285	3393	499866	
2002 E.C /2009-10/	M	50791	39197	60917	41169	25684	17449	12784	9981	8011	6480	5231	4240	3481	2856	2510	3386	296629	
	F	67948	40471	47409	27461	14716	8686	5648	4010	2849	2183	1662	1339	1144	942	870	1175	229279	
	T	118739	79668	108326	68630	40400	26135	18432	13991	10860	8663	6893	5579	4625	3798	3380	4561	525908	
Year	Sex	<1.86	1.86	2.00	2.14	2.29	2.43	2.57	2.71	2.86	3.00	3.14	3.29	3.43	3.57	3.71	3.86	4.00	Total
2003 E.C /2010-10/	M	38806	43354	69337	43517	26779	18379	13375	10748	8942	7353	6157	5128	4332	3486	3135	2745	5674	311247
	F	57599	48904	59637	32493	16823	9786	6544	4572	3296	2656	2085	1744	1397	1178	937	860	1681	252192
	T	96405	92258	128974	76010	43602	28165	19919	15320	12238	10009	8242	6872	5729	4664	4072	3605	7355	563439

## Grade 10 Examination by year and gender

### National Learning Assessment of Grade 10 and 12 - 2002 E.C (2009/10)

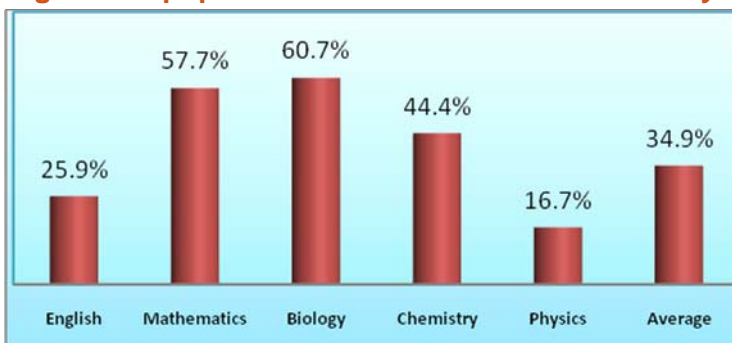
**Table 4.28 and Chart 4.29 percentage of grade 10 pupils with scores of 50% and above by subject**

Subject	Percent Achieving 50% and Above
English	17.8%
Mathematics	14.7%
Biology	24.8%
Chemistry	17.1%
Physics	10.1%
Average	13.8%



**Table 4.29 and Chart 4.30 percentage of grade 12 pupils with scores of 50% and above by subject**

Subject	Percent Achieving 50% and Above
English	25.9%
Mathematics	57.7%
Biology	60.7%
Chemistry	44.4%
Physics	16.7%
Average	34.9%



**Note:** The detailed Ethiopian baseline National Learning Assessment of grades 10 and 12 students is available at National Agency for Examinations - MoE.

## F. COLLEGES OF TEACHERS' EDUCATION (CTE)

Colleges of Teachers' Education (CTE) were classified under the higher education subsector until 1997E.C. (2004/05). Thus their data were reported under the higher education statistics.

But from 1998E.C (2005/06) onwards the education system was changed from 12+2 diploma program to 10+3 diploma program. This change created the data gap for two years, 1998 E.C (2005/06) and 1999 E.C (2006/07). Data collection has been re-organized regarding students, academic and administrative staff of all colleges of teachers' education in the country. As of 2003 E.C (2010/11), there are 32 colleges of teachers' education in the country at all regions and 31 of them have submitted the requested data.

CTE give the three years and above diploma program in regular, evening, summer and distance programs. There are more than 20 different departments or streams in most CTE that are categorized under two modalities; Linear and Cluster. Some of the departments under the Linear Modality are; Amharic, English, Local language, History, Geography, Civics, Chemistry, Biology, Physics, Mathematics, Educational Planning and Management (EDPM), Adult and Non-Formal Education (ANFE), Music, Art, and Health and Physical Education. The Cluster Modality includes; Language, Social Science, Natural Science and Mathematics, and Aesthetics.

### Enrolment in CTE 2003 E.C. (2010/11)

Table 4.30 Enrolment in CTE- 2003 E.C (2010/2011)

Name of CTE	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Abbi Addi	590	574	1164				903	997	1900				1493	1571	3064
Adwa	549	623	1172				1015	1159	2174				1564	1782	3346
Arba Minch	1182	640	1822				1643	1240	2883				2825	1880	4705
Asaita	293	90	383	32	2	34			0				325	92	417
Asella	822	946	1768	400	530	930	2479	1235	3714				3701	2711	6412
Begemidir	302	513	815	1058	222	1280	624	1008	1632				1984	1743	3727
Bonga	1011	461	1472			0	1723	1166	2889				2734	1627	4361
Bule-Hora	137	163	300	388	63	451	500	116	616				1025	342	1367
Chiro	138	159	297	90	61	151			0				228	220	448
DebreBirhan	850	1437	2287	2005	758	2763	921	1912	2833	458	367	825	4234	4474	8708
Debre Marcos	759	1167	1926	3203	707	3910	1353	364	1717				5315	2238	7553
Dembel Dolo	774	840	1614	510	1041	1551	3279	1089	4368				4563	2970	7533
Dessie	780	1096	1876	2367	511	2878	2070	1970	4040				5217	3577	8794
*Dr. Abdulmejid Hussein	733	193	926	184	133	317	1125	215	1340				2042	541	2583
Finote selam	240	457	697	853	412	1265	286	1171	1457				1379	2040	3419
Gambella	591	79	670	248	31	279	888	343	1231				1727	453	2180
Gilgel Beles	227	106	333	1477	587	2064	1526	597	2123				3230	1290	4520
Gonder	1036	1326	2362	1808	1066	2874	1816	2530	4346				4660	4922	9582
Harar	570	101	671	52	43	95	1495	1105	2600				2117	1249	3366
Hawassa	2020	826	2846				2743	1208	3951				4763	2034	6797
Hossaena	968	528	1496				1703	1217	2920				2671	1745	4416
Inii bara	368	630	998	1531	696	2227	3287	2160	5447				5186	3486	8672
Jimma	791	1074	1865	126	210	336	3583	1711	5294				4500	2995	7495
Kemissie	681	200	881	656	153	809	378	477	855				1715	830	2545
Kotebe	977	707	1684	1661	1831	3492	3455	2011	5466				6093	4549	10642
Mettu	983	1047	2030	627	552	1179	3165	1356	4521				4775	2955	7730
Nekemtie	893	1100	1993	637	1107	1744	3043	1547	4590				4573	3754	8327
Robe	911	1053	1964	1004	1066	2070	2240	876	3116				4155	2995	7150
Sebeta	668	852	1520	646	791	1437	3430	1432	4862				4744	3075	7819
Sekota	268	256	524	232	133	365	774	1033	1807				1274	1422	2696
Shambu	144	153	297	148	221	369	406	204	610				698	578	1276
Woldia	230	310	540	668	213	881	678	752	1430				1576	1275	2851
<b>Total</b>	<b>21486</b>	<b>19707</b>	<b>41193</b>	<b>22611</b>	<b>13140</b>	<b>35751</b>	<b>52531</b>	<b>34201</b>	<b>86732</b>	<b>458</b>	<b>367</b>	<b>825</b>	<b>97086</b>	<b>67415</b>	<b>164501</b>

As of 2003 E.C (2010/11) the total enrolment of the CTE in all programs including regular, evening, summer and distance is 164,501 and it can also be seen from table 4.30, 41.0% (67,415) of the total enrolment are females.

## Teaching staff in CTE

As noted in table 4.31 below, the total number of teachers in CTE was 1,956 of which 165 were females, which was 8.4 % of the total representing lower level of female teachers' participation at CTE

**Table 4.31 Teaching Staff in CTE - 2003 E.C (2010/2011)**

Name of CTE	Ethiopian			Expatriate			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Abbivi Addi	85	7	92				85	7	92
Adwa	76	4	80				76	4	80
Arba Minch	98	7	105				98	7	105
Asaita	17	1	18				17	1	18
Asella CTE	56	5	61				56	5	61
Begemidir	34	3	37				34	3	37
Bonga	88	8	96				88	8	96
Bule-Hora	19	0	19				19	0	19
Chiro	18	1	19				18	1	19
DebreBirhan	89	12	101				89	12	101
Debre Marcos	95	11	106				95	11	106
Dembi Dolo	45	2	47				45	2	47
Dessie	78	10	88	0	1	1	78	11	89
Dr. Abdulmejid Hussein	48	4	52				48	4	52
Finote selam	29	1	30				29	1	30
Gambella	57	2	59				57	2	59
Gilgel Beles	35	2	37				35	2	37
Gonder	98	14	112				98	14	112
Harar	28	2	30				28	2	30
Hawassa	113	16	129				113	16	129
HOSSANA	77	13	90				77	13	90
Inilbara	39	3	42				39	3	42
Jimma	82	3	85				82	3	85
Kemissie	37	2	39				37	2	39
Kotebe	51	13	64				51	13	64
Mettu	57	3	60	8	0	8	65	3	68
Nekemtie	61	3	64				61	3	64
Robe	62	3	65				62	3	65
Sebeta	33	5	38	0	1	1	33	6	39
Sekota	31	1	32				31	1	32
Shambu	18	1	19				18	1	19
Woldia	29	1	30				29	1	30
<b>Total</b>	<b>1783</b>	<b>163</b>	<b>1946</b>	<b>8</b>	<b>2</b>	<b>10</b>	<b>1791</b>	<b>165</b>	<b>1956</b>

Note:

- Dr Abdulmejid Hussein and Nekemte CTE data are of 2002 E.C(2009/10)
- Kotebe CTE teaching staff data is calculated based on the proportion of degree and diploma regular students



## Graduates from CTE

As noted in table 4.32 below, there are a total of 26,802 graduates in both Linear and Cluster modalities of which 10,804 are female graduates that is 40.3%.

Table 4.32 Graduates from CTE - 2003 E.C(2010/2011)

Name of CTE	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Abbiyi Addi	257	218	475			0			0				257	218	475
Adwa	150	172	322			0			0				150	172	322
Arba Minch	420	315	735			0			0				420	315	735
Asaita	53	22	75			0			0				53	22	75
Asella	201	253	454	92	46	138	49	42	91				342	341	683
Begemidir	153	155	308	232	54	286			0				385	209	594
Bonga	347	174	521			0			0				347	174	521
Bule-Hora						0			0				0	0	0
Chiro						0			0				0	0	0
DebreBirhan	275	259	534	557	206	763	193	277	470	458	367	825	1483	1109	2592
Debre Marcos	236	231	467	777	165	942	657	203	860				1670	599	2269
Dembi Dolo	133	163	296	55	131	186	1195	403	1598				1383	697	2080
Dessie	365	285	650	558	69	627	187	146	333				1110	500	1610
Dr. Abdulmejid Hussien	108	25	133	143	69	212							251	94	345
Finote selam						0			0				0	0	0
Gambella	136	32	168			0			0				136	32	168
Gilgel Beles	28	12	40	356	154	510	334	172	506				718	338	1056
Gonder	360	290	650	471	250	721			0				831	540	1371
Harar	112	23	135	17	15	32	250	305	555				379	343	722
Hawassa	246	156	402	0	0	0	0	0	0	0	0	0	246	156	402
Hossaena	272	138	410			0			0				272	138	410
Injibara	176	78	254	60	14	74	0	0	0	0	0	0	236	92	328
Jimma	316	328	644	272	110	382	366	302	668	0	0	0	954	740	1694
kemissie	144	31	175			0			0				144	31	175
Kotebe	134	233	367	420	470	890	126	171	297				680	874	1554
Mettu	302	343	645	268	84	352	592	453	1045				1162	880	2042
Nekemtie	215	284	499	139	281	420	433	225	658				787	790	1577
Robe	447	449	896	267	91	358	427	256	683				1141	796	1937
Sebeta	163	204	367	103	174	277			0				266	378	644
Sekota	47	15	62			0			0				47	15	62
Woldia	91	163	254	57	48	105			0				148	211	359
<b>Total</b>	<b>5887</b>	<b>5051</b>	<b>10938</b>	<b>4844</b>	<b>2431</b>	<b>7275</b>	<b>4809</b>	<b>2955</b>	<b>7764</b>	<b>458</b>	<b>367</b>	<b>825</b>	<b>15998</b>	<b>10804</b>	<b>26802</b>

### Note:

- All graduates of Begemdir, Bonga and Nekemtie CTE are prospective
- Summer graduates of Debre birhan, Debre markos and Dessie CTE are prospective
- Dr. Abdulmejid Hussein CTE data is of 2002 E.C
- Evening graduates of Sebeta CTE are prospective

## G. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET)

Ethiopia is committed to participating in the competitive global market economy. This requires technical and professional citizens trained in the “ability to learn” and in specific occupations. Hence, Technical Vocational Education and Training (TVET) is often at the center of education aimed at marketable and entrepreneurial skills. Ethiopia is putting in place, in part via TVET, a comprehensive human resource development program. TVET provides training on market oriented programs based on the demand of industry for various target groups such as graduates of grade 10 as well as school leavers, people who are in employment, school drop outs, and marginalized groups in the labor market.

As mentioned in ESDP IV the main objective of TVET sub sector is to train middle level human power and transfer demanded technologies and by doing so to contribute to growth and transformation plan (GTP) as well as the vision of the country to become a middle income country in the year 2025 E.C(2032/33).

TVET strategy is laying emphasis on the enhancement of quality and implement an outcome based training system dedicated to promote trust and cooperation among stock holders as well as strengthening the role of the TVET system in becoming an agent in technology acquisition , accumulation and transfer.

General Secondary Education (Grades 9-10) has expanded at over 4.5 % per year on average for the past five years. Therefore, there has been increased demand for secondary places at the next level. To meet this demand, TVET Institutions have increased in number and the training areas have been diversified. TVET enrolment is expanding at an average of 30.0% annually.

### TVET Enrolment

The total enrolment in TVET in the year 1999 E.C (2006/07) was only 191,151. As of this year, 2003 E.C (2010/11), enrolment has increased to 371,347. This figure is quite small when compared to the number of students who should be enrolled in TVET program for the past three years. As noted in table 4.33 below, in the year 2003 E.C (2010/11), female enrolment constitutes 46.2% of total enrolment, indicating a relatively good gender balance at the national level. It is likely that numbers of enrolment and colleges could be higher than indicated in this document because there are government and non-government TVETs Institutions that did not respond to the annual questionnaire. Additionally, this publication did not include the data from non-formal (short term trainings) TVET centers.

**Table 4.33 TVET Enrolment Trends by Gender**

Sex	1999 E.C. (2006/07)	2000 E.C. (2007/08)	2001 E.C. (2008/09)	2002 E.C. (2009/10)	2003 E.C. (2010/11)	Average Annual Growth Rate in %
Male	107327	119123	165910	196937	199799	16.4
Female	83824	110129	142591	156483	171548	19.1
<b>Total</b>	<b>191151</b>	<b>229252</b>	<b>308501</b>	<b>353420</b>	<b>371347</b>	<b>17.6</b>
% Female	43.9	48.0	46.2	44.3	46.2	

Chart 4.31 shows the TVET enrolment pattern graphically. The increase has been steady from year 1999 E.C (2006/07) to 2003 E.C (2010/11), when there has been a marked increase in enrolment.

**Chart 4.31 TVET Enrolments by Gender**

### TVET Profile by Region

In 2003 E.C (2010/11), as noted on table 4.34, there is a total of 496 TVET institutions in the country in both the government and non-government ownership. These institutions enrolled a total of 371,347 students in regular, evening, summer and distance programs. Oromiya had the largest enrolments of TVET followed by Amhara and SNNP. In general, with the exception of “centers of industry” TVET programs often grow most rapidly and best in urban centers where there is an immediate concentration of employer demand.

**Table 4.34 Profile of TVET by Region - Enrolments, No. of Centers, Trainers, and PTR**

Region	Enrolment			No. of Centers	No. of Trainers			Pupil Teacher Ratio (PTR)
	M	F	T		M	F	T	
Tigray	10784	10894	21678	35	972	176	1148	19
Afar	688	568	1256	2	44	8	52	24
Amhara	35981	41665	77646	92	2515	501	3016	26
Oromiya	79467	65986	145453	196	4068	630	4698	31
Somali	3503	1857	5360	6	262	25	287	19
Benishangul-Gumuz	545	566	1111	4	33	2	35	32
SNNP	37413	22638	60051	63	1306	275	1581	38
Gambella	515	379	894	2	33	0	33	27
Harari	1490	1315	2805	6	152	24	176	16
Addis Ababa	25850	22905	48755	78	1190	477	1667	29
Dire Dawa	3563	2775	6338	12	270	27	297	21
<b>Total</b>	<b>199799</b>	<b>171548</b>	<b>371347</b>	<b>505</b>	<b>10845</b>	<b>2145</b>	<b>12990</b>	<b>29</b>

### Pupil-Teacher Ratio (PTR)

As can be seen from table 4.34 above, the national Pupil-Teacher Ratio (PTR) is 29 where as PTR is higher in SNNP and lower in Harari.

**Table 4.35 TVET Government Graduates by Region and Level**

Region	Government												
	Level										Total		
	1		2		3		4		5				
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Tigray	2	19	34	87	569	504	1280	1556	2	17	1887	2183	4070
Afar	0	0	11	5	82	162	42	19	88	38	223	224	447
Amhara	97	149	979	1096	4773	6687	1463	1648	5	0	7302	9580	16882
Oromiya	242	292	1148	935	5152	3073	7751	4973	26	6	14319	9279	23598
Somali	0	0	43	10	174	53	14	10	0	0	231	73	304
Benishangu I-Gumuz	0	0	0	0	0	0	0	0	0	0	0	0	0
SNNP	161	234	593	465	1971	1890	362	117	0	0	3087	2706	5793
Gambella	Not Reported												
Harari	0	0	0	0	0	0	132	147	0	0	132	147	279
Addis Ababa	150	232	472	830	1921	1302	800	981	523	268	3866	3613	7479
Dire Dawa	0	0	0	0	121	58	381	361	0	0	502	419	921
<b>Total</b>	<b>651</b>	<b>907</b>	<b>3282</b>	<b>3437</b>	<b>15000</b>	<b>14016</b>	<b>11322</b>	<b>8489</b>	<b>647</b>	<b>312</b>	<b>30872</b>	<b>27161</b>	<b>58033</b>

**Table 4.36 TVET Non- Government Graduates by Region and Level**

Region	Non-Government												
	Level										Total		
	1		2		3		4		5				
	M	F	M	F	M	F	M	F	M	F	M	F	Total
Tigray	0	0	0	0	476	95	945	1224	13	38	1434	1357	2791
Afar	0	0	0	0	0	0	0	0	0	0	0	0	0
Amhara	51	104	326	590	1925	3301	3923	5100	27	21	6252	9116	15368
Oromiya	24	60	65	156	2512	1335	7462	6588	0	0	10063	8139	18202
Somali	0	0	0	0	0	0	60	27	0	0	60	27	87
Benishangul-Gumuz	0	0	0	0	65	58	141	137	0	0	206	195	401
SNNP	84	24	87	57	4509	3013	2903	1662	0	0	7583	4756	12339
Gambella	Not Reported												
Harari	0	0	0	0	39	10	355	203	0	0	394	213	607
Addis Ababa	535	1108	308	543	508	1044	2559	2159	111	112	4021	4966	8987
Dire Dawa	0	0	0	0	62	2	386	306	0	0	448	308	756
<b>Total</b>	<b>694</b>	<b>1296</b>	<b>786</b>	<b>1346</b>	<b>9620</b>	<b>8763</b>	<b>17789</b>	<b>16182</b>	<b>138</b>	<b>133</b>	<b>29027</b>	<b>27720</b>	<b>56747</b>

**Table 4.37 TVET Government and Non-government Graduates by Region and Level**

Region	Total Government and Non-Government												
	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Tigray	2	19	34	87	1045	599	2225	2780	15	55	3321	3540	6861
Afar	0	0	11	5	82	162	42	19	88	38	223	224	447
Amhara	148	253	1305	1686	6698	9988	5386	6748	32	21	13554	18696	32250
Oromiya	266	352	1213	1091	7664	4408	15213	11561	26	6	24382	17418	41800
Somali	0	0	43	10	174	53	74	37	0	0	291	100	391
Benishangul-Gumuz	0	0	0	0	65	58	141	137	0	0	206	195	401
SNNP	245	258	680	522	6480	4903	3265	1779	0	0	10670	7462	18132
Gambella	Not Reported												
Harari	0	0	0	0	39	10	487	350	0	0	526	360	886
Addis Ababa	685	1340	780	1373	2429	2346	3359	3140	634	380	7887	8579	16466
Dire Dawa	0	0	0	0	183	60	767	667	0	0	950	727	1677
<b>Total</b>	<b>1344</b>	<b>2203</b>	<b>4032</b>	<b>4687</b>	<b>23814</b>	<b>21988</b>	<b>28734</b>	<b>24438</b>	<b>780</b>	<b>445</b>	<b>58689</b>	<b>53761</b>	<b>112450</b>

## H. HIGHER EDUCATION

Higher Education in Ethiopia includes institutions that are giving the three, four or more years of undergraduate programs, as well as those offering postgraduate programs (masters and PhD). As of 2003 E.C (2010/11), the existing twenty two public universities including the following four institutions; Ethiopian Civil Service University, Defense University College, Telecommunication and Information Technology College, and Kotebe Teachers Education College (degree program) as well as about 80% of the accredited non-government higher education institutions have reported their educational data fully or partially.

Although this year's data collection process is relatively better than the previous years, education data from about 20% of the accredited non-government institutions is not captured at all. This affects the overall national higher education data analysis and decision making systems of the country. The Ministry of Education should give special attention and address this problem more consciously in the subsequent years.

This higher education part of the annual abstract contains students enrolled; students graduated and academic staff both Ethiopians and expatriates in summary and in detail.

### Enrolments in Higher Education

As noted in table 4.38, in the year 2003 E.C. (2010/11) the total enrolment (undergraduate and postgraduate) of the higher education institutions in all programs; regular, evening, summer and distance is 467,843 of which 79,314 are enrolled in non-government higher education institutions, and this accounts for 17.0% of the total enrolment. In addition, 447,693 (95.7%) of the enrolments comprise the undergraduate degree program.

**Table 4.38 Enrolment in Higher Education Institutions - 2003 E.C (2010/11)**

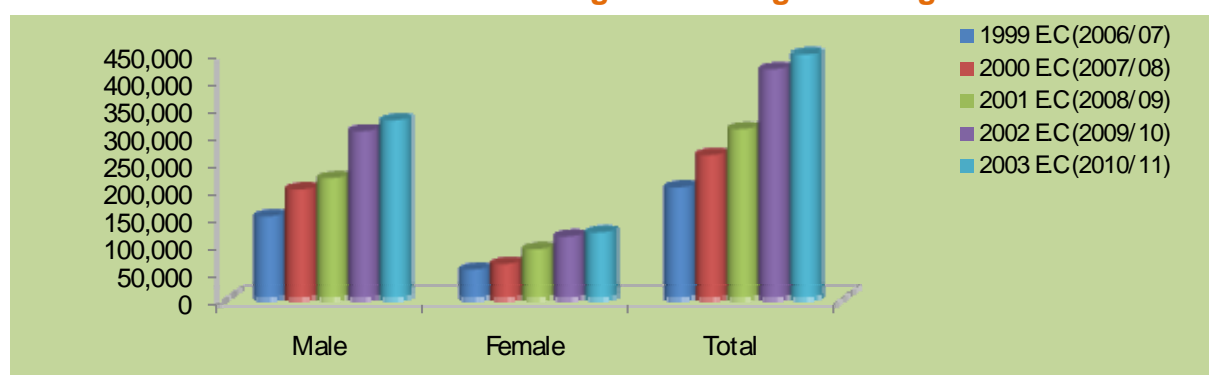
Program	Enrolment								
	Government			Non-Government			Government and Non-Government		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Undergraduate-Degree	273,368	95,886	369,254	53,401	25,038	78,439	326,769	120,924	447,693
Postgraduate-Masters	15,996	2,490	18,486	682	193	875	16,678	2,683	19,361
Postgraduate-PhD	690	99	789	-	-	-	690	99	789
Total	290,054	98,475	388,529	54,083	25,231	79,314	344,137	123,706	467,843

Table 4.39 below shows the rapid increase in enrolment in undergraduate degree programs. Enrolment has increased more than double in 2003 E.C (2010/11) when compared to 1999 E.C (2006/07).

**Table 4.39 Enrolment Trends of undergraduate degree in Higher Education Institutions**

Year	Male	Female	Total	Female %
1999 E.C. (2006/07)	150,530	52,869	203,399	26.0
2000 E.C. (2007/08)	199,684	63,317	263,001	24.1
2001 E.C. (2008/09)	220,510	90,192	310,702	29.0
2002 E.C. (2009/10)	306,758	113,629	420,387	27.0
2003 E.C. (2010/11)	326,769	120,924	447,693	27.0

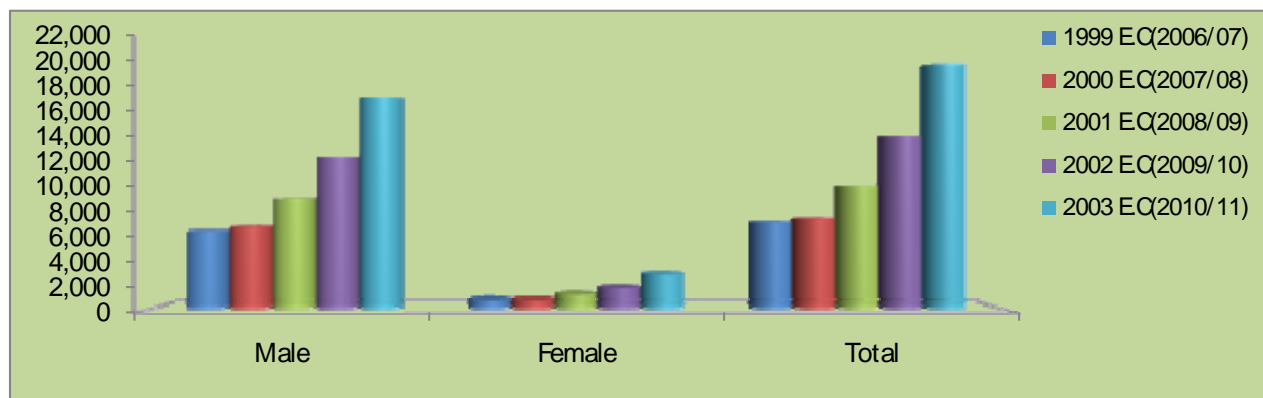
Chart 4.32 below shows the progression of undergraduate, higher education of all programs in a graphical format.

**Chart 4.32 Enrolments Trends in undergraduate degree in Higher Education**

Postgraduate enrolment includes enrolments of all programs after the first degree, notably at masters and PhD levels. As noted in table 4.40 below, even though there is an increase in postgraduate enrolment in the past five years, the number is still small. In addition, in 2003 E.C (2010/11), the percentage of female students is 13.8% which is very small when compared to other sectors of education.

**Table 4.40 Enrolment Trends in postgraduate programs**

Year	Male	Female	Total	Female %
1999 E.C.(2006/07)	6,349	708	7,057	10.0
2000 E.C.(2007/08)	6,652	703	7,355	9.6
2001 E.C.(2008/09)	8,979	1,146	10,125	11.3
2002 E.C.(2009/10)	12,569	1,703	14,272	11.9
2003 E.C.(2010/11)	17,368	2,782	20,150	13.8

**Chart 4.33 Enrolments Trends in Postgraduate Programs**

### Graduates in Higher Education

Graduates are those who complete their study at the higher education institutions, typically from the following programs: undergraduate degree, postgraduate masters, or postgraduate PhD. As noted in table 4.41 below, there are a total of 81,598 graduates from the three programs in both the government and non-government institutions of which 21,464 are female graduates that is about 26.3% of the total.

**Table 4.41 Graduates from all programs of higher education Institutions - 2003 E.C. (2010/11)**

Program	Graduates								
	Government			Non-Government			Government and Non-Government		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Undergraduate-Degree	47,953	16,695	64,648	6,830	3,870	10,700	54,783	20,565	75,348
Postgraduate-Masters	5,057	819	5,876	274	79	353	5,331	898	6,229
Postgraduate-PhD	20	1	21				20	1	21
<b>Total</b>	<b>53,030</b>	<b>17,515</b>	<b>70,545</b>	<b>7,104</b>	<b>3,949</b>	<b>11,053</b>	<b>60,134</b>	<b>21,464</b>	<b>81,598</b>

Table 4.42 below shows the trend in graduate numbers by programs for the last five years. The annual growth rate of graduates is 23.9% for undergraduate degree and 22.6% for postgraduate degree programs.

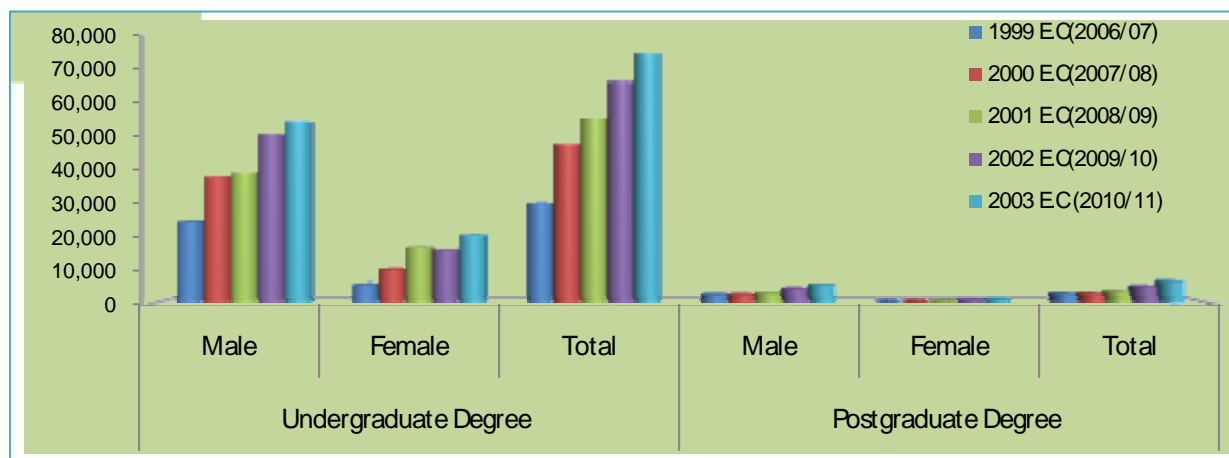


**Table 4.42 Trends of Graduates from all programs of higher education Institutions**

Year	Undergraduate Degree			Postgraduate Degree		
	Male	Female	Total	Male	Female	Total
1999 E.C(2006/07)	24,474	5,371	29,845	2,412	259	2,671
2000 E.C(2007/08)	38,048	9,931	47,979	2,380	284	2,664
2001 E.C(2008/09)	39,231	16,539	55,770	2,856	401	3,257
2002 E.C(2009/10)	51,300	15,699	66,999	4,194	679	4,873
2003 E.C(2010/11)	54,783	20,565	75,348	5,351	899	6,250
AAGR	21.3	38.0	24.9	21.3	35.0	22.9

Chart 4.34 below shows the trends noted above graphically for both undergraduate and postgraduate degrees.

**Chart 4.34 Trends in Graduates from All Programs of Higher Education by Gender**



With the rising importance of all forms of higher education to the economy of Ethiopia, in the future, this portion of the document will devote more analysis to specialties, operations and the size of institutions.

**Pupil-Teacher Ratio (PTR) In Higher Education**

The PTR in higher education is extremely difficult to calculate without the concept of a full-time-equivalent (FTE) student and a full-time-equivalent teaching staffs. This occurs because not all students attend full-time-equivalent so that the actual number of students in class would be lower than the number of students. Secondly, non-government higher education institutions often employ part-time teaching staffs. The available numbers reported show only “full-time” teaching staffs, so the contributions to teaching of part-time teaching staffs do not appear.

Despite these problems, a rough comparison of listed students at the undergraduate level and the listed teachers shows the following over the last five years, as noted in table 4.40.

**Table 4.43 Pupil-Teacher Ratio (PTR): Undergraduate degree programs**

Year	1999 E.C (2006/07)	2000 E.C (2007/08)	2001 E.C (2008/09)	2002 E.C (2009/10)	2003 E.C (2010/11)	AAGR
Undergraduate Enrolment	203,399	263,001	310,702	420,387	447,693	21.8%
Full Time Teachers	8,355		11,028	15,707	17,402	20.1%
PTR	24.3		28.2	26.8	25.7	

As noted in the above table, PTR reduced from 28.2 to 25.7 in the past three years. Generally, detailed investigation is required to understand the current actual operations of these institutions.



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### Tables 5.1 Total Population, School Age Population, Enrollment and Gross Enrollment Ratios by Region and Sex (Regular, Evening and ABE)

Table 5.1.1 Primary (Grade 1-4): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (7-10)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	257,658	253,331	510,989	301,462	279,631	581,093	117.0	110.4	113.7
Afar	833,024	661,232	1,494,256	94,675	71,522	166,197	63,647	46,912	110,559	67.2	65.6	66.5
Amhara	9,101,647	9,038,758	18,140,405	996,740	976,406	1,973,147	1,337,023	1,249,662	2,586,685	134.1	128.0	131.1
Oromiya	14,955,372	14,743,394	29,698,766	1,793,141	1,746,992	3,540,133	2,322,756	2,056,107	4,378,863	129.5	117.7	123.7
Somali	2,617,952	2,089,419	4,707,371	299,033	225,116	524,149	346,036	236,621	582,657	115.7	105.1	111.2
Benishangul-Gumuz	373,366	362,495	735,861	43,335	42,107	85,443	70,861	56,144	127,005	163.5	133.3	148.6
SNNPR	8,181,893	8,267,658	16,449,551	983,734	973,079	1,956,813	1,326,691	1,176,477	2,503,168	134.9	120.9	127.9
Gambella	181,195	167,078	348,273	20,231	18,014	38,245	34,610	28,910	63,520	171.1	160.5	166.1
Harari	99,959	98,688	198,646	10,083	9,903	19,986	11,736	9,712	21,448	116.4	98.1	107.3
Addis Ababa	1,391,781	1,529,636	2,921,418	101,649	121,299	222,949	112,759	147,808	260,567	110.9	121.9	116.9
Dire Dawa	185,707	184,591	370,298	18,324	18,056	36,381	19,886	19,245	39,131	108.5	106.6	107.6
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>4,618,604</b>	<b>4,455,827</b>	<b>9,074,431</b>	<b>5,947,467</b>	<b>5,307,229</b>	<b>11,254,696</b>	<b>128.8</b>	<b>119.1</b>	<b>124.0</b>

Table 5.1.2 Primary (Grade 5-8): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (11-14)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	235,323	234,393	469,716	202,330	218,180	420,510	86.0	93.1	89.5
Afar	833,024	661,232	1,494,256	98,700	70,929	169,629	15,312	8,829	24,141	15.5	12.4	14.2
Amhara	9,101,647	9,038,758	18,140,405	933,641	912,321	1,845,962	659,615	731,878	1,391,493	70.6	80.2	75.4
Oromiya	14,955,372	14,743,394	29,698,766	1,562,504	1,528,456	3,090,961	1,033,664	873,599	1,907,263	66.2	57.2	61.7
Somali*	2,617,952	2,089,419	4,707,371	313,984	227,623	541,607	44,601	26,136	70,737	14.2	11.5	13.1
Benishangul-Gumuz	373,366	362,495	735,861	38,558	38,009	76,568	39,310	27,562	66,872	101.9	72.5	87.3
SNNPR	8,181,893	8,267,658	16,449,551	859,549	858,197	1,717,746	686,319	580,660	1,266,979	79.8	67.7	73.8
Gambella	181,195	167,078	348,273	18,989	17,022	36,011	19,763	14,765	34,528	104.1	86.7	95.9
Harari	99,959	98,688	198,646	9,461	9,485	18,946	7,678	6,498	14,176	81.2	68.5	74.8
Addis Ababa	1,391,781	1,529,636	2,921,418	115,255	148,780	264,035	109,286	132,429	241,715	94.8	89.0	91.5
Dire Dawa	185,707	184,591	370,298	17,758	17,856	35,614	13,743	11,258	25,001	77.4	63.0	70.2
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>4,203,723</b>	<b>4,063,071</b>	<b>8,266,794</b>	<b>2,831,621</b>	<b>2,631,794</b>	<b>5,463,415</b>	<b>67.4</b>	<b>64.8</b>	<b>66.1</b>

Table 5.1.3 Primary (Grade 1-6): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (7-12)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	378,421	373,164	751,584	412,508	395,530	808,038	109.0	106.0	107.5
Afar	833,024	661,232	1,494,256	144,356	107,369	251,724	72,645	52,338	124,983	50.3	48.7	49.7
Amhara	9,101,647	9,038,758	18,140,405	1,473,638	1,442,084	2,915,722	1,709,838	1,662,343	3,372,181	116.0	115.3	115.7
Oromiya	14,955,372	14,743,394	29,698,766	2,601,288	2,536,289	5,137,576	2,897,973	2,549,572	5,447,545	111.4	100.5	106.0
Somali*	2,617,952	2,089,419	4,707,371	456,973	339,872	796,845	372,227	252,899	625,126	81.5	74.4	78.5
Benishangul-Gumuz	373,366	362,495	735,861	63,185	61,609	124,793	94,055	72,607	166,662	148.9	117.9	133.6
SNNPR	8,181,893	8,267,658	16,449,551	1,428,091	1,415,418	2,843,509	1,707,833	1,503,770	3,211,603	119.6	106.2	112.9
Gambella	181,195	167,078	348,273	29,912	26,662	56,574	45,144	37,104	82,248	150.9	139.2	145.4
Harari	99,959	98,688	198,646	14,894	14,711	29,605	15,468	13,094	28,562	103.9	89.0	96.5
Addis Ababa	1,391,781	1,529,636	2,921,418	158,126	193,771	351,897	165,912	213,122	379,034	104.9	110.0	107.7
Dire Dawa	185,707	184,591	370,298	27,307	27,056	54,363	26,727	25,260	51,987	97.9	93.4	95.6
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>6,776,190</b>	<b>6,538,003</b>	<b>13,314,194</b>	<b>7,520,330</b>	<b>6,777,639</b>	<b>14,297,969</b>	<b>111.0</b>	<b>103.7</b>	<b>107.4</b>

\*1999 E.C. Data

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia-CSA

Table 5.1.4 Primary (Grade 1-8): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (7-14)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	492,981	487,724	980,704	503,792	497,811	1,001,603	102.2	102.1	102.1
Afar	833,024	661,232	1,494,256	193,376	142,451	335,827	78,959	55,741	134,700	40.8	39.1	40.1
Amhara	9,101,647	9,038,758	18,140,405	1,930,381	1,888,728	3,819,109	1,996,638	1,981,540	3,978,178	103.4	104.9	104.2
Oromiya	14,955,372	14,743,394	29,698,766	3,355,645	3,275,449	6,631,094	3,356,420	2,929,706	6,286,126	100.0	89.4	94.8
Somali*	2,617,952	2,089,419	4,707,371	613,018	452,739	1,065,757	390,637	262,757	653,394	63.7	58.0	61.3
Benishangul-Gumuz	373,366	362,495	735,861	81,894	80,117	162,010	110,171	83,706	193,877	134.5	104.5	119.7
SNNPR	8,181,893	8,267,658	16,449,551	1,843,283	1,831,275	3,674,559	2,013,010	1,757,137	3,770,147	109.2	96.0	102.6
Gambella	181,195	167,078	348,273	39,219	35,036	74,256	54,373	43,675	98,048	138.6	124.7	132.0
Harari	99,959	98,688	198,646	19,544	19,388	38,932	19,414	16,210	35,624	99.3	83.6	91.5
Addis Ababa	1,391,781	1,529,636	2,921,418	216,904	270,079	486,983	222,045	280,237	502,282	102.4	103.8	103.1
Dire Dawa	185,707	184,591	370,298	36,082	35,912	71,994	33,629	30,503	64,132	93.2	84.9	89.1
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>8,822,327</b>	<b>8,518,898</b>	<b>17,341,225</b>	<b>8,779,088</b>	<b>7,939,023</b>	<b>16,718,111</b>	<b>99.5</b>	<b>93.2</b>	<b>96.4</b>

Table 5.1.5 Secondary (Grade 9-10): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (15-16)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	107,923	108,892	216,815	56,146	59,542	115,688	52.0	54.7	53.4
Afar	833,024	661,232	1,494,256	47,068	33,840	80,908	3,933	2,422	6,355	8.4	7.2	7.9
Amhara	9,101,647	9,038,758	18,140,405	433,302	425,311	858,613	176,066	173,223	349,289	40.6	40.7	40.7
Oromiya	14,955,372	14,743,394	29,698,766	703,957	692,740	1,396,696	310,961	225,925	536,886	44.2	32.6	38.4
Somali*	2,617,952	2,089,419	4,707,371	149,778	109,020	258,798	14,971	7,860	22,831	10.0	7.2	8.8
Benishangul-Gumuz	373,366	362,495	735,861	17,617	17,538	35,155	11,093	8,019	19,112	63.0	45.7	54.4
SNNPR	8,181,893	8,267,658	16,449,551	387,715	391,225	778,940	165,578	110,349	275,927	42.7	28.2	35.4
Gambella	181,195	167,078	348,273	8,884	8,077	16,961	7,086	4,115	11,201	79.8	50.9	66.0
Harari	99,959	98,688	198,646	4,483	4,522	9,006	3,030	2,176	5,206	67.6	48.1	57.8
Addis Ababa	1,391,781	1,529,636	2,921,418	60,114	77,646	137,760	52,919	56,812	109,731	88.0	73.2	79.7
Dire Dawa	185,707	184,591	370,298	8,514	8,634	17,148	5,468	4,224	9,692	64.2	48.9	56.5
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>1,929,355</b>	<b>1,877,445</b>	<b>3,806,800</b>	<b>807,251</b>	<b>654,667</b>	<b>1,461,918</b>	<b>41.8</b>	<b>34.9</b>	<b>38.4</b>

Table 5.1.6 Secondary (Grade 11-12): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (17-18)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	100,482	102,709	203,190	13,710	12,687	26,397	13.6	12.4	13.0
Afar	833,024	661,232	1,494,256	44,233	32,288	76,521	969	423	1,392	2.2	1.3	1.8
Amhara	9,101,647	9,038,758	18,140,405	406,436	402,032	808,468	44,694	30,840	75,534	11.0	7.7	9.3
Oromiya	14,955,372	14,743,394	29,698,766	651,441	646,222	1,297,663	54,598	30,942	85,540	8.4	4.8	6.6
Somali*	2,617,952	2,089,419	4,707,371	140,637	103,968	244,605	4,131	1,724	5,855	2.9	1.7	2.4
Benishangul-Gumuz	373,366	362,495	735,861	16,501	16,592	33,093	2,062	1,136	3,198	12.5	6.8	9.7
SNNPR	8,181,893	8,267,658	16,449,551	358,767	366,554	725,321	27,321	15,434	42,755	7.6	4.2	5.9
Gambella	181,195	167,078	348,273	8,428	7,805	16,233	979	158	1,137	11.6	2.0	7.0
Harari	99,959	98,688	198,646	4,322	4,376	8,697	713	514	1,227	16.5	11.7	14.1
Addis Ababa	1,391,781	1,529,636	2,921,418	62,054	78,979	141,033	19,026	23,814	42,840	30.7	30.2	30.4
Dire Dawa	185,707	184,591	370,298	8,251	8,425	16,676	1,368	973	2,341	16.6	11.5	14.0
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>1,801,551</b>	<b>1,769,950</b>	<b>3,571,501</b>	<b>169,571</b>	<b>118,645</b>	<b>288,216</b>	<b>9.4</b>	<b>6.7</b>	<b>8.1</b>

\*1999 E.C. Data

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia-CSA

### Tables 5.2 Total Population, School Age Population, Enrollment and Net Enrollment Ratios by Region and Sex (Regular, Evening and ABE)

#### Table 5.2.1 Primary (Grade 1-4): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (7-10)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	257,658	253,331	510,989	247,981	245,888	493,869	96.2	97.1	96.6
Afar	833,024	661,232	1,494,256	94,675	71,522	166,197	36,429	28,799	65,228	38.5	40.3	39.2
Amhara	9,101,647	9,038,758	18,140,405	996,740	976,406	1,973,147	999,161	981,106	1,980,267	100.2	100.5	100.4
Oromiya	14,955,372	14,743,394	29,698,766	1,793,141	1,746,992	3,540,133	1,678,593	1,525,717	3,204,310	93.6	87.3	90.5
Somali*	2,617,952	2,089,419	4,707,371	299,033	225,116	524,149	196,075	133,464	329,539	65.6	59.3	62.9
Benishangul-Gumuz	373,366	362,495	735,861	43,335	42,107	85,443	44,567	36,989	81,556	102.8	87.8	95.5
SNNPR	8,181,893	8,267,658	16,449,551	983,734	973,079	1,956,813	1,027,725	917,518	1,945,243	104.5	94.3	99.4
Gambella	181,195	167,078	348,273	20,231	18,014	38,245	19,418	16,333	35,751	96.0	90.7	93.5
Harari	99,959	98,688	198,646	10,083	9,903	19,986	8,657	7,017	15,674	85.9	70.9	78.4
Addis Ababa	1,391,781	1,529,636	2,921,418	101,649	121,299	222,949	71,700	79,492	151,192	70.5	65.5	67.8
Dire Dawa	185,707	184,591	370,298	18,324	18,056	36,381	13,074	12,628	25,702	71.3	69.9	70.6
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>4,618,604</b>	<b>4,455,827</b>	<b>9,074,431</b>	<b>4,343,380</b>	<b>3,984,951</b>	<b>8,328,331</b>	<b>94.0</b>	<b>89.4</b>	<b>91.8</b>

#### Table 5.2.2 Primary (Grade 5-8): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (11-14)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	235,323	234,393	469,716	160,155	182,206	342,361	68.1	77.7	72.9
Afar	833,024	661,232	1,494,256	98,700	70,929	169,629	7,192	5,088	12,280	7.3	7.2	7.2
Amhara	9,101,647	9,038,758	18,140,405	933,641	912,321	1,845,962	455,002	549,271	1,004,273	48.7	60.2	54.4
Oromiya	14,955,372	14,743,394	29,698,766	1,562,504	1,528,456	3,090,961	700,976	642,036	1,343,012	44.9	42.0	43.4
Somali*	2,617,952	2,089,419	4,707,371	313,984	227,623	541,607	22,624	13,667	36,291	7.2	6.0	6.7
Benishangul-Gumuz	373,366	362,495	735,861	38,558	38,009	76,567	20,352	16,602	36,954	52.8	43.7	48.3
SNNPR	8,181,893	8,267,658	16,449,551	859,549	858,197	1,717,746	504,968	444,110	949,078	58.7	51.7	55.3
Gambella	181,195	167,078	348,273	18,989	17,022	36,011	8,934	6,174	15,108	47.0	36.3	42.0
Harari	99,959	98,688	198,646	9,461	9,485	18,946	4,983	4,347	9,330	52.7	45.8	49.2
Addis Ababa	1,391,781	1,529,636	2,921,418	115,255	148,780	264,035	67,156	76,003	143,159	58.3	51.1	54.2
Dire Dawa	185,707	184,591	370,298	17,758	17,856	35,614	8,118	7,024	15,142	45.7	39.3	42.5
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>4,203,723</b>	<b>4,063,071</b>	<b>8,266,794</b>	<b>1,960,460</b>	<b>1,946,528</b>	<b>3,906,988</b>	<b>46.6</b>	<b>47.9</b>	<b>47.3</b>

#### Table 5.2.3 Primary (Grade 1-6): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (7-12)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	378,421	373,164	751,584	349,919	353,621	703,540	92.5	94.8	93.6
Afar	833,024	661,232	1,494,256	144,356	107,369	251,724	49,565	38,183	87,748	34.3	35.6	34.9
Amhara	9,101,647	9,038,758	18,140,405	1,473,638	1,442,084	2,915,722	1,398,476	1,411,421	2,809,897	94.9	97.9	96.4
Oromiya	14,955,372	14,743,394	29,698,766	2,601,288	2,536,289	5,137,576	2,344,916	2,123,983	4,468,899	90.1	83.7	87.0
Somali*	2,617,952	2,089,419	4,707,371	456,973	339,872	796,845	268,943	183,225	452,168	58.9	53.9	56.7
Benishangul-Gumuz	373,366	362,495	735,861	63,185	61,609	124,793	64,711	53,246	117,957	102.4	86.4	94.5
SNNPR	8,181,893	8,267,658	16,449,551	1,428,091	1,415,418	2,843,509	1,419,580	1,264,744	2,684,324	99.4	89.4	94.4
Gambella	181,195	167,078	348,273	29,912	26,662	56,574	29,799	24,419	54,218	99.6	91.6	95.8
Harari	99,959	98,688	198,646	14,894	14,711	29,605	12,191	10,113	22,304	81.9	68.7	75.3
Addis Ababa	1,391,781	1,529,636	2,921,418	158,126	193,771	351,897	114,155	129,768	243,923	72.2	67.0	69.3
Dire Dawa	185,707	184,591	370,298	27,307	27,056	54,363	20,009	18,868	38,877	73.3	69.7	71.5
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>6,776,190</b>	<b>6,538,003</b>	<b>13,314,194</b>	<b>6,072,264</b>	<b>5,611,591</b>	<b>11,683,855</b>	<b>89.6</b>	<b>85.8</b>	<b>87.8</b>

\*1999 E.C. Data

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia-CSA

Table 5.2.4 Primary (Grade 1-8): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (7-14)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	492,981	487,724	980,704	452,969	462,202	915,171	91.9	94.8	93.3
Afar	833,024	661,232	1,494,256	193,376	142,451	335,827	61,201	45,868	107,069	31.6	32.2	31.9
Amhara	9,101,647	9,038,758	18,140,405	1,930,381	1,888,728	3,819,109	1,767,171	1,803,497	3,570,668	91.5	95.5	93.5
Oromiya	14,955,372	14,743,394	29,698,766	3,355,645	3,275,449	6,631,094	2,946,792	2,654,066	5,600,858	87.8	81.0	84.5
Somali*	2,617,952	2,089,419	4,707,371	613,018	452,739	1,065,757	323,654	219,021	542,675	52.8	48.4	50.9
Benishangul-Gumuz	373,366	362,495	735,861	81,894	80,117	162,010	84,912	69,345	154,257	103.7	86.6	95.2
SNNPR	8,181,893	8,267,658	16,449,551	1,843,283	1,831,275	3,674,559	1,792,331	1,595,848	3,388,179	97.2	87.1	92.2
Gambella	181,195	167,078	348,273	39,219	35,036	74,256	40,257	32,214	72,471	102.6	91.9	97.6
Harari	99,959	98,688	198,646	19,544	19,388	38,932	16,051	13,480	29,531	82.1	69.5	75.9
Addis Ababa	1,391,781	1,529,636	2,921,418	216,904	270,079	486,983	162,647	191,828	354,475	75.0	71.0	72.8
Dire Dawa	185,707	184,591	370,298	36,082	35,912	71,994	26,666	24,726	51,392	73.9	68.9	71.4
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>8,822,327</b>	<b>8,518,898</b>	<b>17,341,225</b>	<b>7,674,651</b>	<b>7,112,095</b>	<b>14,786,746</b>	<b>87.0</b>	<b>83.5</b>	<b>85.3</b>

Table 5.2.5 Secondary (Grade 9-10): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (15-16)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	107,923	108,892	216,815	33,906	38,220	72,126	31.4	35.1	33.3
Afar	833,024	661,232	1,494,256	47,068	33,840	80,908	1,232	990	2,222	2.6	2.9	2.7
Amhara	9,101,647	9,038,758	18,140,405	433,302	425,311	858,613	61,386	72,295	133,681	14.2	17.0	15.6
Oromiya	14,955,372	14,743,394	29,698,766	703,957	692,740	1,396,696	102,353	94,265	196,618	14.5	13.6	14.1
Somali*	2,617,952	2,089,419	4,707,371	149,778	109,020	258,798	3,642	2,171	5,813	2.4	2.0	2.2
Benishangul-Gumuz	373,366	362,495	735,861	17,617	17,538	35,155	3,170	3,672	6,842	18.0	20.9	19.5
SNNPR	8,181,893	8,267,658	16,449,551	387,715	391,225	778,940	84,189	62,717	146,906	21.7	16.0	18.9
Gambella	181,195	167,078	348,273	8,884	8,077	16,961	1,030	683	1,713	11.6	8.5	10.1
Harari	99,959	98,688	198,646	4,483	4,522	9,006	1,165	984	2,149	26.0	21.8	23.9
Addis Ababa	1,391,781	1,529,636	2,921,418	60,114	77,646	137,760	22,701	26,999	49,700	37.8	34.8	36.1
Dire Dawa	185,707	184,591	370,298	8,514	8,634	17,148	2,267	2,041	4,308	26.6	23.6	25.1
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>1,929,355</b>	<b>1,877,445</b>	<b>3,806,800</b>	<b>317,041</b>	<b>305,037</b>	<b>622,078</b>	<b>16.4</b>	<b>16.2</b>	<b>16.3</b>

Table 5.2.6 Secondary (Grade 11-12): 2003 E.C. (2010/11)

Region	Total Population			School Age Population (17-18)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,295,122	2,375,863	4,670,984	100,482	102,709	203,190	8,000	8,040	16,040	8.0	7.8	7.9
Afar	833,024	661,232	1,494,256	44,233	32,288	76,521	370	200	570	0.8	0.6	0.7
Amhara	9,101,647	9,038,758	18,140,405	406,436	402,032	808,468	19,424	15,933	35,357	4.8	4.0	4.4
Oromiya	14,955,372	14,743,394	29,698,766	651,441	646,222	1,297,663	22,582	16,587	39,169	3.5	2.6	3.0
Somali*	2,617,952	2,089,419	4,707,371	140,637	103,968	244,605	1,129	569	1,698	0.8	0.5	0.7
Benishangul-Gumuz	373,366	362,495	735,861	16,501	16,592	33,093	853	680	1,533	5.2	4.1	4.6
SNNPR	8,181,893	8,267,658	16,449,551	358,767	366,554	725,321	16,661	10,386	27,047	4.6	2.8	3.7
Gambella	181,195	167,078	348,273	8,428	7,805	16,233	183	59	242	2.2	0.8	1.5
Harari	99,959	98,688	198,646	4,322	4,376	8,697	497	343	840	11.5	7.8	9.7
Addis Ababa	1,391,781	1,529,636	2,921,418	62,054	78,979	141,033	11,505	15,105	26,610	18.5	19.1	18.9
Dire Dawa	185,707	184,591	370,298	8,251	8,425	16,676	725	621	1,346	8.8	7.4	8.1
<b>Total</b>	<b>40,217,018</b>	<b>39,518,812</b>	<b>79,735,830</b>	<b>1,801,551</b>	<b>1,769,950</b>	<b>3,571,501</b>	<b>81,929</b>	<b>68,523</b>	<b>150,452</b>	<b>4.5</b>	<b>3.9</b>	<b>4.2</b>

\*1999 E.C. Data

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia -CSA

Table 5.3 Enrollment Ratios of 2003 E.C. (2010/11)

Age in Years	Pupils												School Age Population						
	Primary (1-4)			Primary (5-8)			Primary (1-8)			Secondary (9-10)			Preparatory (11-12)			Boys	Girls	Total	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total				
Below 7	74,528	63,350	137,878				74,624	63,390	138,014										
7	1,225,213	1,108,923	2,334,136				1,225,546	1,109,248	2,334,794								1,191,542	1,149,991	2,341,533
8	1,109,220	1,014,865	2,124,085				1,109,872	1,015,500	2,125,372								1,167,162	1,126,051	2,293,213
9	992,662	920,925	1,913,587				997,562	925,920	1,923,482								1,142,468	1,101,988	2,244,456
10	1,016,285	940,238	1,956,523				1,070,603	997,930	2,068,533								1,117,433	1,077,796	2,195,229
Above 10	1,529,559	1,258,928	2,788,487																
<b>Total</b>	<b>5,947,467</b>	<b>5,307,229</b>	<b>11,254,696</b>				<b>4,478,207</b>	<b>4,111,988</b>	<b>8,590,195</b>								<b>4,618,604</b>	<b>4,455,827</b>	<b>9,074,431</b>
Below 11				60,299	63,687	123,986													
11				298,854	305,737	604,591	837,834	790,331	1,628,165								1,092,030	1,053,468	2,145,498
12				499,836	503,543	1,003,379	892,267	837,332	1,729,599								1,065,556	1,028,708	2,094,264
13				590,449	593,270	1,183,719	821,970	783,722	1,605,692								1,037,644	1,003,365	2,041,009
14				571,321	543,978	1,115,299	718,997	652,112	1,371,109								1,008,493	977,529	1,986,023
Above 14				810,862	621,579	1,432,441	1,029,813	763,538	1,793,351										
<b>Total</b>				<b>2,831,621</b>	<b>2,631,794</b>	<b>5,463,415</b>	<b>4,300,881</b>	<b>3,827,035</b>	<b>8,127,916</b>								<b>4,203,723</b>	<b>4,063,071</b>	<b>8,266,794</b>
Below 15										28,251	26,700	54,951							
15										115,010	112,706	227,716					979,195	951,632	1,930,826
16										201,805	192,253	394,058					950,161	925,813	1,875,974
Above 16										462,185	323,008	785,193							
<b>Total</b>										<b>807,251</b>	<b>654,667</b>	<b>1,461,918</b>					<b>1,929,355</b>	<b>1,877,445</b>	<b>3,806,800</b>
Below 17													9,359	10,011	19,370				
17													30,187	28,446	58,633	918,492	899,039	1,817,531	
18													51,742	40,077	91,819	883,059	870,911	1,753,970	
Above 18													78,283	40,111	118,394				
<b>Total</b>													<b>169,571</b>	<b>118,645</b>	<b>288,216</b>	<b>1,801,551</b>	<b>1,769,950</b>	<b>3,571,501</b>	
School Level	Net Enrolment ratios by level			Gross Enrolment Ratios by Level															
	Boys	Girls	Total	Boys	Girls	Total													
Primary (1-4)	94.0	89.4	91.8	128.8	119.1	124.0													
Primary (5-8)	46.6	47.9	47.3	67.4	64.8	66.1													
Primary (1-8)	87.0	83.5	85.3	99.5	93.2	96.4													
Secondary (9-10)	16.4	16.2	16.3	41.8	34.9	38.4													
Preparatory (11-12)	4.5	3.9	4.2	9.4	6.7	8.1													

\* Includes ABE

**Table 5.4 Gross Enrollment Ratio, gender gap and gender parity index by Level and region  
2003 E.C. (2010/11)**

**5.4.1 Primary (Grade 1-4) and (Grade 5-8)**

Region	Primary (1-4)					Primary (5-8)				
	Male	Female	Total	G.G.	G.P.I.	Male	Female	Total	G.G.	G.P.I.
Tigray	117.0	110.4	113.7	6.6	0.9	86.0	93.1	89.5	-7.1	1.08
Afar	67.2	65.6	66.5	1.6	1.0	15.5	12.4	14.2	3.1	0.80
Amhara	134.1	128.0	131.1	6.2	1.0	70.6	80.2	75.4	-9.6	1.14
Oromiya	129.5	117.7	123.7	11.8	0.9	66.2	57.2	61.7	9.0	0.86
Somali	115.7	105.1	111.2	10.6	0.9	14.2	11.5	13.1	2.7	0.81
Benishangul Gumuz	163.5	133.3	148.6	30.2	0.8	101.9	72.5	87.3	29.4	0.71
SNNPR	134.9	120.9	127.9	14.0	0.9	79.8	67.7	73.8	12.2	0.85
Gambella	171.1	160.5	166.1	10.6	0.9	104.1	86.7	95.9	17.3	0.83
Harari	116.4	98.1	107.3	18.3	0.8	81.2	68.5	74.8	12.6	0.84
Addis Ababa	110.9	121.9	116.9	-10.92	1.1	94.8	89.0	91.5	5.8	0.94
Dire Dawa	108.5	106.6	107.6	1.9	1.0	77.4	63.0	70.2	14.3	0.81
<b>Ethiopia</b>	<b>128.8</b>	<b>119.1</b>	<b>124.0</b>	<b>9.7</b>	<b>0.9</b>	<b>67.4</b>	<b>64.8</b>	<b>66.1</b>	<b>2.6</b>	<b>0.96</b>

**5.4.2 Primary (Grade 1-8) and Secondary (Grade 9-10)**

Region	Primary (1-8)					Secondary (9-10)				
	Male	Female	Total	G.G.	G.P.I.	Male	Female	Total	G.G.	G.P.I.
Tigray	102.2	102.1	102.1	0.1	1.00	52.0	54.7	53.4	-2.7	1.05
Afar	40.8	39.1	40.1	1.7	0.96	8.4	7.2	7.9	1.2	0.86
Amhara	103.4	104.9	104.2	-1.5	1.01	40.6	40.7	40.7	-0.1	1.00
Oromiya	100.0	89.4	94.8	10.6	0.89	44.2	32.6	38.4	11.6	0.74
Somali	63.7	58.0	61.3	5.7	0.91	10.0	7.2	8.8	2.8	0.72
Benishangul Gumuz	134.5	104.5	119.7	30.0	0.78	63.0	45.7	54.4	17.2	0.73
SNNPR	109.2	96.0	102.6	13.3	0.88	42.7	28.2	35.4	14.5	0.66
Gambella	138.6	124.7	132.0	14.0	0.90	79.8	50.9	66.0	28.8	0.64
Harari	99.3	83.6	91.5	15.7	0.84	67.6	48.1	57.8	19.5	0.71
Addis Ababa	102.4	103.8	103.1	-1.4	1.01	88.0	73.2	79.7	14.9	0.83
Dire Dawa	93.2	84.9	89.1	8.3	0.91	64.2	48.9	56.5	15.3	0.76
<b>Ethiopia</b>	<b>99.5</b>	<b>93.2</b>	<b>96.4</b>	<b>6.3</b>	<b>0.94</b>	<b>41.8</b>	<b>34.9</b>	<b>38.4</b>	<b>7.0</b>	<b>0.83</b>

G.G. = Gender Gap (the difference between the male and female enrollment ratios)

G.P.I. = Gender Parity Index (the ratio between the female and the male enrollment ratios)

**Table 5.5 Primary (1-8) Gross Enrollment Ratios by Region and Year**

Region	1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			2002 E.C. /2009-10/			2003 E.C. /2010-11/		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	105.1	104.4	104.8	110.2	108.5	109.4	107.6	107.5	107.6	103.2	103.4	103.3	102.2	102.1	102.1
Afar	25.4	18.4	22.2	29.0	22.4	22.2	32.6	27.9	30.6	40.7	37.4	39.3	40.8	39.1	40.1
Amhara	95.5	90.7	93.1	114.6	110.2	93.1	113.8	111.8	112.8	104.4	105.4	104.9	103.4	104.9	104.2
Oromiya	101.1	81.6	91.4	98.9	83.7	91.4	94.9	83.7	89.3	93.4	83.4	88.4	100.0	89.4	94.8
Somali	44.7	31.7	38.6	34.9	29.6	32.7	36.7	31.0	34.2	71.7	57.3	65.6	63.7	58.0	61.3
Benishangul Gumuz	144.6	110.4	127.9	127.1	97.1	112.3	127.5	97.5	112.7	128.6	100.4	114.6	134.5	104.5	119.7
SNNPR	108.2	87.2	97.8	111.9	93.8	102.9	108.3	94.6	101.5	103.3	91.2	97.3	109.2	96.0	102.6
Gambella	216.8	144.0	181.4	131.8	109.7	121.4	122.6	102.7	113.2	132.3	117.2	125.1	138.6	124.7	132.0
Harari	126.1	107.0	116.8	119.4	97.3	108.4	119.1	97.5	108.4	104.4	86.1	95.3	99.3	83.6	91.5
Addis Ababa	131.4	161.4	146.6	114.4	114.1	114.3	108.0	110.8	109.6	105.8	108.9	107.5	102.4	103.8	103.1
Dire Dawa	85.7	74.0	80.0	93.1	79.4	86.3	97.6	87.3	92.4	95.9	86.6	91.3	93.2	84.9	89.1
<b>Total</b>	<b>98.0</b>	<b>85.1</b>	<b>91.7</b>	<b>100.5</b>	<b>90.5</b>	<b>95.6</b>	<b>97.8</b>	<b>91.0</b>	<b>94.4</b>	<b>96.6</b>	<b>90.1</b>	<b>93.4</b>	<b>99.5</b>	<b>93.2</b>	<b>96.4</b>

**Table 5.6 Secondary (9-10) Gross Enrollment Ratios by Region and Year**

Region	1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			2002 E.C. /2009-10/			2003 E.C. /2010-11/		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	50.1	40.6	45.4	49.1	43.2	46.2	51.1	49.4	50.3	52.6	52.8	52.7	52.0	54.7	53.4
Afar	7.0	6.4	6.8	8.1	7.3	7.8	7.1	5.9	6.6	7.0	5.6	6.4	8.4	7.2	7.9
Amhara	43.3	32.8	38.1	46.7	38.2	42.5	44.9	41.0	43.0	43.1	40.7	41.9	40.6	40.7	40.7
Oromiya	50.3	25.3	37.9	47.6	26.4	37.1	49.0	31.3	40.2	47.1	33.4	40.3	44.2	32.6	38.4
Somali	6.8	2.6	4.9	5.3	2.3	4.1	5.6	2.4	4.3	11.0	6.8	9.2	10.0	7.2	8.8
Benishangul Gumuz	60.9	32.6	47.1	54.6	33.5	44.1	56.4	36.6	46.5	59.1	40.1	49.7	63.0	45.7	54.4
SNNPR	43.8	20.7	32.4	43.7	21.3	32.4	42.0	22.3	32.1	42.3	26.6	34.4	42.7	28.2	35.4
Gambella	81.5	26.0	54.7	62.3	23.5	43.8	55.5	31.0	43.8	74.9	39.4	58.0	79.8	50.9	66.0
Harari	103.5	69.0	86.4	84.9	52.7	68.7	45.9	35.2	40.6	79.2	54.7	66.9	67.6	48.1	57.8
Addis Ababa	113.6	103.5	108.2	100.4	76.3	86.8	91.3	74.4	81.8	90.4	75.4	81.9	88.0	73.2	79.7
Dire Dawa	78.6	54.7	66.3	71.5	50.4	60.9	74.7	50.7	62.6	62.4	44.1	53.2	64.2	48.9	56.5
<b>Total</b>	<b>45.7</b>	<b>28.6</b>	<b>37.3</b>	<b>44.4</b>	<b>29.6</b>	<b>37.1</b>	<b>43.8</b>	<b>32.5</b>	<b>38.2</b>	<b>43.5</b>	<b>34.7</b>	<b>39.1</b>	<b>41.8</b>	<b>34.9</b>	<b>38.4</b>

Table 5.7 Changes in the number of Primary (1-8) Enrollment over the past five years

Region	1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			2002 E.C. /2009-10/			2003 E.C. /2010-11/			Average annual growth rate (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	946,398	465,966	49.2	992,917	489,875	49.3	1,000,626	497,366	49.7	988,216	491,856	49.8	1,001,603	497,811	49.7	1.4
Afar	57,922	21,717	37.5	83,018	30,139	36.3	100,429	38,840	38.7	129,043	52,070	40.4	134,700	55,741	41.4	23.5
Amhara	3,660,893	1,770,317	48.4	4,074,715	1,975,130	48.5	4,156,399	2,036,494	49.0	3,939,219	1,956,954	49.7	3,978,178	1,981,540	49.8	2.1
Oromiya	5,102,829	2,261,279	44.3	5,541,919	2,505,608	45.2	5,570,628	2,577,485	46.3	5,696,468	2,653,117	46.6	6,286,126	2,929,706	46.6	5.4
Somali	328,220	126,516	38.5	328,220	126,516	38.5	358,224	137,648	38.4	334,780	127,103	38.0	653,394	262,757	40.2	18.8
Benishangul Gumuz	164,706	69,604	42.3	165,842	70,951	42.8	171,170	73,254	42.8	180,241	78,040	43.3	193,877	83,706	43.2	4.2
SNNPR	3,074,657	1,360,694	44.3	3,456,765	1,570,577	45.4	3,505,713	1,628,894	46.5	3,473,052	1,622,490	46.7	3,770,147	1,757,137	46.6	5.2
Gambella	80,810	31,148	38.5	79,428	33,878	42.7	77,075	32,997	42.8	89,197	39,407	44.2	98,048	43,675	44.5	5.0
Harari	36,675	16,362	44.6	38,948	17,418	44.7	39,932	17,896	44.8	36,142	16,270	45.0	35,624	16,210	45.5	-0.7
Addis Ababa	508,354	283,494	55.8	521,506	288,852	55.4	509,890	286,077	56.1	512,733	288,076	56.2	502,282	280,237	55.8	-0.3
Dire Dawa	52,812	23,754	45.0	57,508	26,397	45.9	63,056	29,693	47.1	64,110	30,349	47.3	64,132	30,503	47.6	5.0
<b>Total</b>	<b>14,014,276</b>	<b>6,430,851</b>	<b>45.9</b>	<b>15,340,786</b>	<b>7,135,341</b>	<b>46.5</b>	<b>15,553,142</b>	<b>7,356,644</b>	<b>47.3</b>	<b>15,443,201</b>	<b>7,355,732</b>	<b>47.6</b>	<b>16,718,111</b>	<b>7,939,023</b>	<b>47.5</b>	<b>4.5</b>

Table 5.8 Changes in the number of Senior Secondary (9-10) Enrollment over the past five years

Region	1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			2002 E.C. /2009-10/			2003 E.C. /2010-11/			Average annual growth rate (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	87,643	38,474	43.9	92,648	43,588	47.0	103,329	51,010	49.4	111,475	56,082	50.3	115,688	59,542	51.5	7.2
Afar	4,077	1,644	40.3	5,928	2,333	39.4	5,214	1,943	37.3	5,048	1,839	36.4	6,355	2,422	38.1	11.7
Amhara	318,141	135,779	42.7	346,422	154,335	44.6	355,940	168,279	47.3	353,964	170,378	48.1	349,289	173,223	49.6	2.4
Oromiya	444,874	147,097	33.1	473,957	167,252	35.3	528,275	203,736	38.6	546,961	224,763	41.1	536,886	225,925	42.1	4.8
Somali	9,912	2,372	23.9	9,912	2,372	23.9	10,880	2,591	23.8	11,027	2,184	19.8	22,831	7,860	34.4	23.2
Benishangul Gumuz	13,316	4,495	33.8	14,133	5,356	37.9	15,341	6,016	39.2	16,940	6,833	40.3	19,112	8,019	42.0	9.5
SNNPR	210,864	66,937	31.7	230,905	76,042	32.9	235,232	82,218	35.0	260,341	100,936	38.8	275,927	110,349	40.0	7.0
Gambella	5,458	1,254	23.0	6,544	1,670	25.5	6,811	2,294	33.7	9,441	3,053	32.3	11,201	4,115	36.7	19.7
Harari	6,194	2,441	39.4	5,715	2,201	38.5	3,458	1,508	43.6	5,869	2,409	41.0	5,206	2,176	41.8	-4.3
Addis Ababa	113,344	58,302	51.4	112,087	55,512	49.5	107,668	55,193	51.3	110,541	57,341	51.9	109,731	56,812	51.8	-0.8
Dire Dawa	9,839	4,193	42.6	9,668	4,030	41.7	10,177	4,148	40.8	8,893	3,715	41.8	9,692	4,224	43.6	-0.4
<b>Total</b>	<b>1,223,662</b>	<b>462,988</b>	<b>37.8</b>	<b>1,307,919</b>	<b>514,691</b>	<b>39.4</b>	<b>1,382,325</b>	<b>578,936</b>	<b>41.9</b>	<b>1,440,500</b>	<b>629,533</b>	<b>43.7</b>	<b>1,461,918</b>	<b>654,667</b>	<b>44.8</b>	<b>4.5</b>



Table 5.9 Changes in the number of Primary (1-8) Teachers over the past five years

Year	1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			2002 E.C. /2009-10/			2003 E.C. /2010-11/			Average annual growth rate (%)
Region	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	
Tigray	21,897	8,482	38.7	21,193	8,688	41.0	22069	8850	40.1	22155	7996	36.1	23587	9336	39.6	1.9
Afar	1,577	440	27.9	1,842	549	29.8	2233	725	32.5	2599	851	32.7	2178	741	34.0	8.4
Amhara	58,919	26,373	44.8	68,944	30,809	44.7	74894	33194	44.3	78952	34957	44.3	84504	36986	43.8	9.4
Oromiya	76,315	26,236	34.4	88,188	30,374	34.4	92916	31966	34.4	101301	34727	34.3	103639	37025	35.7	8.0
Somali**	2,396	405	16.9	2,396	405	16.9	2636	446	16.9	2636	446	16.9	5770	879	15.2	24.6
Benishangul-Gumuz	3,044	1,041	34.2	3,158	1,088	34.5	3346	1095	32.7	3567	1116	31.3	3910	1157	29.6	6.5
SNNP	42,857	12,306	28.7	47,125	13,724	29.1	52015	15626	30.0	56681	16487	29.1	61842	17548	28.4	9.6
Gambella	2,097	654	31.2	2,611	531	20.3	1612	433	26.9	2412	514	21.3	2325	512	22.0	2.6
Harari	1,152	549	47.7	1,170	533	45.6	1,170	533	45.6	1,136	515	45.3	1,286	614	47.7	2.8
Addis Ababa	13,603	5,363	39.4	15,253	6,718	44.0	15704	7076	45.1	15749	7111	45.2	17078	9165	53.7	5.9
Dire Dawa	1,462	529	36.2	1,749	585	33.4	1999	736	36.8	2100	681	32.4	2167	724	33.4	10.3
<b>Total</b>	<b>225,319</b>	<b>82,378</b>	<b>36.6</b>	<b>253,629</b>	<b>94,004</b>	<b>37.1</b>	<b>270,594</b>	<b>100,680</b>	<b>37.2</b>	<b>289,288</b>	<b>105,401</b>	<b>36.4</b>	<b>308,286</b>	<b>114,687</b>	<b>37.2</b>	<b>8.2</b>

Table 5.10 Changes in the number of Senior Secondary (9-12) Teachers over the past five years

Year	1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			2002 E.C. /2009-10/			2003 E.C. /2010-11/			Average annual growth rate (%)
Region	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	
Tigray	2,438	196	8.0	2,866	320	11.2	3188	368	11.5	3283	368	11.2	4124	653	15.8	14.0
Afar*	161	17	10.6	263	27	10.3	263	27	10.3	206	27	13.1	206	27	0.0	6.4
Amhara	6,685	848	12.7	8,266	1,040	12.6	9868	1295	13.1	11456	1295	11.3	14162	2154	15.2	20.6
Oromiya	9,648	873	9.0	11,386	1,184	10.4	12863	1304	10.1	15801	1304	8.3	18212	2351	12.9	17.2
Somali	158	4	2.5	158	4	2.5	174	5	2.9	158	4	2.5	949	116	12.2	56.5
Benishangul-Gumuz	410	27	6.6	480	40	8.3	557	37	6.6	615	37	6.0	731	50	6.8	15.6
SNNP	4,284	422	9.9	4,802	487	10.1	5445	629	11.6	6952	629	9.0	8311	1177	14.2	18.0
Gambella***	174	46	26.4	233	8	3.4	150	12	8.0	415	12	2.9	420	37	8.8	24.6
Harari*	224	18	8.0	245	25	10.2	245	25	10.2	259	25	9.7	272	38	14.0	5.0
Addis Ababa	3,713	617	16.6	4,614	689	14.9	4168	655	15.7	5885	655	11.1	4876	3045	62.4	7.0
Dire Dawa	288	20	6.9	423	29	6.9	412	29	7.0	433	29	6.7	468	42	9.0	12.9
<b>Total</b>	<b>28,183</b>	<b>3,088</b>	<b>11.0</b>	<b>33,736</b>	<b>3,853</b>	<b>11.4</b>	<b>37,333</b>	<b>4,386</b>	<b>11.7</b>	<b>45,463</b>	<b>4,385</b>	<b>9.6</b>	<b>52,731</b>	<b>9,690</b>	<b>18.4</b>	<b>17.0</b>

\* The 2003 E.C. data is taken from the 2002 E.C.

**Tables 5.11 Changes in the number of Schools over the past five years**  
**Primary (1-8) Schools**

Region	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	2002 E.C. /2009-10/	2003 E.C. /2010-11/	Average annual growth rate (%)
Tigray	1,654	1,776	1906	1955	1978	4.6
Afar*	278	287	347	366	408	10.1
Amhara	5,175	5,682	6233	6610	7184	8.5
Oromiya	7,952	9,325	10083	10742	11381	9.4
Somali**	713	713	713	855	751	1.3
Benishangul Gumuz	324	336	345	365	389	4.7
SNNP	3,715	4,241	4560	4956	5143	8.5
Gambella***	182	180	180	205	215	4.3
Harari	56	59	52	58	61	2.2
Addis Ababa	519	655	688	723	728	8.8
Dire Dawa	92	100	105	116	111	4.8
<b>Total</b>	<b>20,660</b>	<b>23,354</b>	<b>25,212</b>	<b>26,951</b>	<b>28,349</b>	<b>8.2</b>

**Secondary (9-12) Schools**

Region	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	2002 E.C. /2009-10/	2003 E.C. /2010-11/	Average annual growth rate (%)
Tigray	78	86	97	109	123	12.1
Afar	10	12	9	13	14	8.8
Amhara	188	204	235	262	288	11.3
Oromiya	334	385	418	461	528	12.1
Somali**	26	26	26	34	53	19.5
Benishangul Gumuz	27	34	34	37	43	12.3
SNNP	145	165	194	228	251	14.7
Gambella	7	8	11	21	22	33.1
Harari	4	7	5	8	9	22.5
Addis Ababa	123	145	153	166	168	8.1
Dire Dawa	10	15	15	16	18	15.8
<b>Total</b>	<b>952</b>	<b>1,087</b>	<b>1,197</b>	<b>1,355</b>	<b>1,517</b>	<b>12.4</b>

\* 2000 E.C. data

**Table 5.12 Changes in the number of Sections over the past five years**  
**Primary (1-8) Sections**

Region	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	2002 E.C. /2009-10/	2003 E.C. /2010-11/	Average annual growth rate (%)
Tigray	19,182	21,485	21113	21532	22051	3.5
Afar	1,126	1,400	1820	2106	2452	21.5
Amhara	57,229	65,932	70304	72550	77563	7.9
Oromiya	74,535	82,851	87048	90917	99794	7.6
Somali**	3,338	2,609	2670	2670	4763	9.3
Benishangul Gumuz	2,350	2,508	2586	2660	2885	5.3
SNNP	37,992	46,222	48442	51443	55325	9.9
Gambella	1,273	1,153	1161	1270	1452	3.3
Harari	706	730	673	1003	734	1.0
Addis Ababa	7,388	10,733	10655	9902	10770	9.9
Dire Dawa	987	1,089	1287	1361	1503	11.1
<b>Total</b>	<b>206,106</b>	<b>236,712</b>	<b>247,759</b>	<b>254744</b>	<b>279292</b>	<b>7.9</b>

**Secondary (9-12) Sections**

Region	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	2002 E.C. /2009-10/	2003 E.C. /2010-11/	Average annual growth rate (%)
Tigray	1,395	1,500	2075	2382	2503	15.7
Afar	41	62	73	336	94	23.1
Amhara	4,220	5,100	6260	6515	7440	15.2
Oromiya	5,282	5,823	7827	9287	9715	16.5
Somali**	70	70	77	77	292	42.9
Benishangul Gumuz	173	190	240	272	327	17.3
SNNP	2,383	2,446	3376	3900	4671	18.3
Gambella	47	70	79	123	134	29.9
Harari	90	104	90	113	102	3.2
Addis Ababa	1,622	1,785	2327	2633	2880	15.4
Dire Dawa	72	128	238	196	237	34.7
<b>Total</b>	<b>15,395</b>	<b>17,278</b>	<b>22,662</b>	<b>25,834</b>	<b>28,395</b>	<b>16.5</b>

\*\*\*Incomplete data

Table 5.13 Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level

## 1999 E.C.(2006/07) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	927,411	21,897	19,182	42	48	104,194	2,438	1,642	43	63
Afar	48,372	1,577	1,126	31	43	4,285	161	44	27	97
Amhara	3,413,707	58,919	57,229	58	60	356,597	6,685	4,652	53	77
Oromiya	4,880,720	76,315	74,535	64	65	485,896	9,648	5,871	50	83
Somali	328,220	2,396	3,338	137	98	14,592	158	100	92	146
Benishangul-Gumuz	143,683	3,044	2,350	47	61	14,674	410	197	36	74
SNNP	2,934,006	42,857	37,992	68	77	228,719	4,284	2,684	53	85
Gambella	72,769	2,097	1,273	35	57	5,412	174	48	31	113
Harari	34,814	1,152	706	30	49	6,959	224	104	31	67
Addis Ababa	383,871	13,603	7,388	28	52	114,993	3,713	1,725	31	67
Dire Dawa	47,854	1,462	987	33	48	10,350	288	81	36	128
<b>Total</b>	<b>13,215,427</b>	<b>225,319</b>	<b>206,106</b>	<b>59</b>	<b>64</b>	<b>1,346,671</b>	<b>28,183</b>	<b>17,148</b>	<b>48</b>	<b>79</b>

## 2000 E.C.(2007/08) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	981,184	21,193	21,230	46	46	113,828	2,866	1,778	40	64
Afar	56,724	1,842	1,340	31	42	5,918	263	75	23	79
Amhara	3,757,544	68,944	65,365	55	57	388,277	8,266	5,581	47	70
Oromiya	5,342,361	88,188	81,716	61	65	516,013	11,386	6,494	45	79
Somali	328,220	2,396	3,338	137	98	14,592	158	100	92	146
Benishangul-Gumuz	143,138	3,158	2,466	45	58	15,753	480	219	33	72
SNNP	3,322,626	47,125	45,709	71	73	254,358	4,802	2,949	53	86
Gambella	70,517	2,611	1,084	27	65	6,674	233	75	29	89
Harari	35,595	1,170	672	30	53	6,851	245	125	28	55
Addis Ababa	390,106	15,253	9,036	26	43	119,136	4,614	2,007	26	59
Dire Dawa	53,563	1,749	1,028	31	52	11,359	423	156	27	73
<b>Total</b>	<b>14,481,578</b>	<b>253,629</b>	<b>232,984</b>	<b>57</b>	<b>62</b>	<b>1,452,759</b>	<b>33,736</b>	<b>19,559</b>	<b>43</b>	<b>74</b>

## 2001 E.C.(2008/09) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	984,424	22,069	21,113	45	47	123,647	3,188	2,075	39	60
Afar	72,311	2,233	1,820	32	40	6,327	263	73	24	87
Amhara	3,746,041	74,894	70,304	50	53	402,144	9,868	6,260	41	64
Oromiya	5,333,389	92,916	87,048	57	61	575,577	12,863	7,827	45	74
Somali	358,224	2,636	2,670	136	134	16,020	174	77	92	208
Benishangul-Gumuz	146,768	3,346	2,586	44	57	17,229	557	240	31	72
SNNP	3,370,988	52,015	48,442	65	70	260,183	5,445	3,376	48	77
Gambella	66,745	1,612	1,161	41	57	6,839	150	79	46	87
Harari	38,509	1,170	673	33	57	3,184	245	90	13	35
Addis Ababa	389,125	15,704	10,655	25	37	117,169	4,168	2,327	28	50
Dire Dawa	58,671	1,999	1,287	29	46	10,842	412	238	26	46
<b>Total</b>	<b>14,565,195</b>	<b>270,594</b>	<b>247,759</b>	<b>54</b>	<b>59</b>	<b>1,539,161</b>	<b>37,333</b>	<b>22,662</b>	<b>41</b>	<b>68</b>

## 2002 E.C.(2009/10) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	978,875	22,155	21,532	44	45	134,552	3,283	2,382	41	56
Afar	87,218	2,599	2,106	34	41	6,663	206	336	32	20
Amhara	3,596,530	78,952	72,550	46	50	413,348	11,456	6,515	36	63
Oromiya	5,470,798	101,301	90,917	54	60	608,439	15,801	9,287	39	66
Somali	358,224	2,636	2,670	136	134	19,648	174	77	113	255
Benishangul-Gumuz	151,780	3,567	2,660	43	57	19,358	615	272	31	71
SNNP	3,364,650	56,681	51,443	59	65	293,592	6,952	3,900	42	75
Gambella	78,438	2,412	1,270	33	62	9,850	415	123	24	80
Harari	34,932	1,136	1,003	31	35	6,637	259	113	26	59
Addis Ababa	386,703	15,749	9,902	25	39	127,249	5,885	2,633	22	48
Dire Dawa	59,381	2,100	1,361	28	44	10,215	433	196	24	52
<b>Total</b>	<b>14,567,529</b>	<b>289,288</b>	<b>257,414</b>	<b>50</b>	<b>57</b>	<b>1,649,551</b>	<b>45,463</b>	<b>25,834</b>	<b>36</b>	<b>64</b>

## 2003 E.C.(2010/11) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	987,186	23,587	21,836	42	45	134,552	4,124	2,503	33	54
Afar	94,782	2,178	2,349	44	40	6,663	206	94	32	71
Amhara	3,790,777	84,504	77,059	45	49	413,348	14,162	7,440	29	56
Oromiya	6,079,823	103,639	98,520	59	62	608,439	18,212	9,715	33	63
Somali	375,985	5,770	4,662	65	81	19,648	949	292	21	67
Benishangul-Gumuz	161,039	3,910	2,857	41	56	19,358	731	327	26	59
SNNP	3,643,719	61,842	54,447	59	67	293,592	8,311	4,671	35	63
Gambella	87,397	2,325	1,420	38	62	9,850	420	134	23	74
Harari	34,040	1,286	686	26	50	6,637	272	102	24	65
Addis Ababa	388,995	17,078	9,218	23	42	127,249	4,876	2,880	26	44
Dire Dawa	59,653	2,167	1,419	28	42	10,215	468	237	22	43
<b>Total</b>	<b>15,703,396</b>	<b>308,286</b>	<b>274,473</b>	<b>51</b>	<b>57</b>	<b>1,649,551</b>	<b>52,731</b>	<b>28,395</b>	<b>31</b>	<b>58</b>

**Table 5.14 Qualified Primary and Secondary School Teachers by Region and Sex: 2003 E.C. (2010/11)**

**Primary 1<sup>st</sup> cycle (1-4)**

Region	Primary(1-4) Teachers			Qualified Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	6,813	6,177	12,990	1,523	1,156	2,679	22.35	18.71	20.62
Afar	866	615	1,481	35	21	56	4.04	3.41	3.78
Amhara	24,877	25,212	50,089	3,209	2,867	6,076	12.90	11.37	12.13
Oromiya	37,167	24,391	61,558	8,235	9,431	17,666	22.16	38.67	28.70
Somali**	4,059	761	4,820	49	11	60	1.21	1.45	1.24
Benishangul-Gumuz	1,361	768	2,129	473	352	825	34.75	45.83	38.75
SNNP	25,666	11,451	37,117	3,295	1,551	4,846	12.84	13.54	13.06
Gambella	946	330	1,276	113	47	160	11.95	14.24	12.54
Harari	337	424	761	114	173	287	33.83	40.80	37.71
Addis Ababa	3,895	4,793	8,688	2,350	1,398	3,748	60.33	29.17	43.14
Dire Dawa	832	503	1,335	143	114	257	17.19	22.66	19.25
Ethiopia	106,819	75,425	182,244	19,539	17,121	36,660	18.29	22.70	20.12

**Primary 2<sup>nd</sup> cycle (5-8)**

Region	Primary(5-8) Teachers			Qualified Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	7,438	3,159	10,597	5,362	2,309	7,671	72.09	73.09	72.39
Afar	571	126	697	383	90	473	67.08	71.43	67.86
Amhara	22,641	11,774	34,415	19,103	10,641	29,744	84.37	90.38	86.43
Oromiya	29,447	12,634	42,081	24,225	11,714	35,939	82.27	92.72	85.40
Somali	832	118	950	153	15	168	18.39	12.71	17.68
Benishangul-Gumuz	1,392	389	1,781	1,261	364	1,625	90.59	93.57	91.24
SNNP	18,628	6,097	24,725	17,475	5,786	23,261	93.81	94.90	94.08
Gambella	867	182	1,049	748	163	911	86.27	89.56	86.84
Harari	335	190	525	269	162	431	80.30	85.26	82.10
Addis Ababa	4,018	4,372	8,390	2,633	1,446	4,079	65.53	33.08	48.62
Dire Dawa	611	221	832	526	208	734	86.09	94.12	88.22
Ethiopia	86,780	39,262	126,042	72,138	32,898	105,036	83.13	83.79	83.33

**Secondary (9-12)**

Region	Secondary 9-12			Qualified Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	3,471	653	4,124	3,403	639	4,042	98.04	97.86	98.01
Afar	199	7	206	132	4	136	66.33	57.14	66.02
Amhara	12,008	2,154	14,162	11,746	2,079	13,825	97.82	96.52	97.62
Oromiya	15,861	2,351	18,212	14,794	2,161	16,955	93.27	91.92	93.10
Somali	833	116	949	569	65	634	68.31	56.03	66.81
Benishangul-Gumuz	681	50	731	641	50	691	94.13	100.00	94.53
SNNP	7,134	1,177	8,311	6,152	1,053	7,205	86.23	89.46	86.69
Gambella	383	37	420	287	25	312	74.93	67.57	74.29
Harari	234	38	272	210	32	242	89.74	84.21	88.97
Addis Ababa	1,824	3,045	4,876	991	227	1,218	54.33	7.45	24.98
Dire Dawa	426	42	468	403	39	442	94.60	92.86	94.44
Ethiopia	43,054	9,670	52,731	39,328	6,374	45,702	91.35	65.92	86.67

Table 5.15 Primary Enrollment by grade - Regular class 2003 E.C. (2010/11)

## 5.15.1 Government and Non-Government

0.776372665

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	86,857	76,813	74,242	67,652	67,314	64,930	67,886	66,052	58,215	60,344	51,681	54,649	48,283	53,119	41,217	47,932	495,695	491,491	987,186
Afar	18,073	14,710	9,645	7,969	6,481	5,160	5,494	3,883	4,736	2,969	4,076	2,317	3,255	1,723	2,786	1,505	54,546	40,236	94,782
Amhara	461,000	401,384	287,137	265,895	257,025	251,352	239,413	243,851	209,294	230,318	161,442	180,622	158,481	180,185	126,155	137,223	1,899,947	1,890,830	3,790,777
Oromiya	866,155	766,749	530,236	468,680	433,119	385,586	393,726	350,780	308,757	264,589	261,042	224,603	248,780	214,283	201,984	160,754	3,243,799	2,836,024	6,079,823
Somali	66,476	49,927	48,621	35,502	36,712	24,535	26,612	17,603	14,389	8,992	11,491	7,057	9,054	5,103	9,236	4,675	222,591	153,394	375,985
Benishangul-Gumuz	18,220	15,346	11,976	9,668	10,859	8,715	11,185	8,666	12,981	9,141	10,093	7,241	8,943	6,355	7,011	4,639	91,268	69,771	161,039
SNNP	473,871	415,476	280,445	249,416	260,243	232,583	252,094	226,297	208,812	179,864	168,919	144,692	149,746	125,469	150,850	124,942	1,944,980	1,698,739	3,643,719
Gambella	10,249	8,842	6,632	5,554	6,353	5,123	6,434	5,066	5,663	4,297	4,687	3,544	4,536	3,422	4,370	2,625	48,924	38,473	87,397
Harari	4,181	3,509	2,777	2,214	2,457	1,971	2,025	1,636	1,892	1,635	1,656	1,550	1,918	1,512	1,726	1,381	18,632	15,408	34,040
Addis Ababa	24,391	27,793	22,993	25,936	21,793	24,990	23,418	26,250	22,042	25,198	21,489	25,172	23,204	26,520	21,540	26,266	180,870	208,125	388,995
Dire Dawa	6,060	5,836	4,421	4,086	4,205	3,929	4,330	4,025	3,406	3,034	2,958	2,500	3,119	2,393	3,116	2,235	31,615	28,038	59,653
<b>Total</b>	<b>2,035,533</b>	<b>1,786,385</b>	<b>1,279,125</b>	<b>1,142,572</b>	<b>1,106,561</b>	<b>1,008,874</b>	<b>1,032,617</b>	<b>954,109</b>	<b>850,187</b>	<b>790,381</b>	<b>699,534</b>	<b>653,947</b>	<b>659,319</b>	<b>620,084</b>	<b>569,991</b>	<b>514,177</b>	<b>8,232,867</b>	<b>7,470,529</b>	<b>15,703,396</b>

## 5.15.2 Government

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	84,725	74,747	72,361	65,791	65,645	63,249	66,444	64,647	57,017	59,193	50,562	53,588	47,338	52,073	40,289	46,843	484,381	480,131	964,512
Afar	17,430	14,181	9,324	7,750	6,314	5,008	5,371	3,781	4,679	2,919	3,983	2,284	3,206	1,676	2,693	1,435	53,000	39,034	92,034
Amhara	457,875	398,344	284,601	263,338	254,695	249,028	237,336	241,704	207,525	228,566	159,894	178,959	157,040	178,661	124,856	135,914	1,883,822	1,874,514	3,758,336
Oromiya	848,736	750,510	516,985	455,752	421,399	374,684	383,485	340,868	300,474	256,574	253,823	217,670	242,256	208,022	196,512	155,409	3,163,670	2,759,489	5,923,159
Somali	64,987	48,576	47,470	34,604	35,734	23,773	25,787	16,956	14,085	8,753	11,224	6,850	8,848	4,949	9,072	4,572	217,207	149,033	366,240
Benishangul-Gumuz	17,714	14,930	11,701	9,391	10,624	8,480	10,968	8,455	12,743	8,943	9,889	7,062	8,711	6,189	6,807	4,511	89,157	67,961	157,118
SNNP	349,739	307,187	205,591	183,193	189,240	168,684	187,835	168,825	174,525	149,285	141,370	120,701	125,704	104,826	127,265	104,497	1,501,269	1,307,198	2,808,467
Gambella	9,940	8,593	6,404	5,325	6,177	4,922	6,250	4,879	5,485	4,134	4,568	3,415	4,448	3,318	4,299	2,571	47,571	37,157	84,728
Harari	3,761	3,119	2,383	1,854	2,099	1,656	1,720	1,328	1,602	1,326	1,421	1,278	1,717	1,269	1,543	1,186	16,246	13,016	29,262
Addis Ababa	8,055	11,228	7,699	10,204	7,983	10,435	9,563	11,551	9,190	11,605	9,090	11,889	10,329	12,856	9,792	12,948	71,701	92,716	164,417
Dire Dawa	4,867	4,685	3,401	3,088	3,249	3,004	3,422	3,107	2,572	2,182	2,167	1,772	2,412	1,725	2,498	1,721	24,588	21,284	45,872
<b>Total</b>	<b>1,867,829</b>	<b>1,636,100</b>	<b>1,167,920</b>	<b>1,040,290</b>	<b>1,003,159</b>	<b>912,923</b>	<b>938,181</b>	<b>866,101</b>	<b>789,897</b>	<b>733,480</b>	<b>647,991</b>	<b>605,468</b>	<b>612,009</b>	<b>575,564</b>	<b>525,626</b>	<b>471,607</b>	<b>7,552,612</b>	<b>6,841,533</b>	<b>14,394,145</b>

## 5.15.3 Non-Government

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	2,132	2,066	1,881	1,861	1,669	1,681	1,442	1,405	1,198	1,151	1,119	1,061	945	1,046	928	1,089	11,314	11,360	22,674
Afar	440	394	247	183	115	123	112	92	53	41	93	33	49	47	93	70	1,202	983	2,185
Amhara	3,125	3,040	2,536	2,557	2,330	2,324	2,077	2,147	1,769	1,752	1,548	1,663	1,441	1,524	1,299	1,309	16,125	16,316	32,441
Oromiya	17,419	16,239	13,251	12,928	11,720	10,902	10,241	9,912	8,283	8,015	7,219	6,933	6,524	6,261	5,472	5,345	80,129	76,535	156,664
Somali	1,073	995	883	727	736	569	615	454	245	205	206	174	154	141	116	84	4,028	3,349	7,377
Benishangul-Gumuz	451	365	248	262	212	217	194	194	221	184	195	157	219	150	188	117	1,928	1,646	3,574
SNNP	14,198	12,722	9,483	8,313	7,978	7,389	7,483	6,953	6,845	6,019	5,464	4,912	5,158	4,397	4,679	4,169	61,288	54,874	116,162
Gambella	253	205	202	210	164	179	151	142	127	127	96	100	66	72	48	45	1,112	1,080	2,192
Harari	420	390	394	360	358	315	305	308	290	309	235	272	201	243	183	195	2,386	2,392	4,778
Addis Ababa	16,336	16,565	15,294	15,732	13,810	14,555	13,855	14,699	12,852	13,593	12,399	13,283	12,875	13,664	11,748	13,318	109,169	115,409	224,578
Dire Dawa	1,193	1,151	1,020	998	956	925	908	918	834	852	791	728	707	668	618	514	7,027	6,754	13,781
<b>Total</b>	<b>57,040</b>	<b>54,132</b>	<b>45,439</b>	<b>44,131</b>	<b>40,048</b>	<b>39,179</b>	<b>37,383</b>	<b>37,224</b>	<b>32,722</b>	<b>32,248</b>	<b>29,365</b>	<b>29,316</b>	<b>28,339</b>	<b>28,213</b>	<b>25,372</b>	<b>26,255</b>	<b>295,708</b>	<b>290,698</b>	<b>586,406</b>

Table 5.16 Primary Enrollment by grade...continued

## 5.15.4 Urban

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	8,081	7,607	7,593	7,323	7,131	7,260	7,207	6,980	7,239	7,383	7,181	7,371	7,607	8,253	7,962	9,321	60,001	61,498	121,499
Afar	3,056	2,685	2,273	1,977	1,704	1,516	1,659	1,376	1,892	1,392	1,911	1,195	1,803	1,171	1,681	1,064	15,979	12,376	28,355
Amhara	46,601	44,343	32,607	32,419	30,172	30,506	29,969	30,389	35,210	37,837	33,497	35,875	40,292	44,641	41,408	46,450	289,756	302,460	592,216
Oromiya	98,629	97,533	67,245	68,180	60,976	61,266	59,924	60,728	66,656	66,868	61,504	62,735	69,430	70,162	68,503	64,416	552,867	551,888	1,104,755
Somali	29,270	23,206	21,819	16,527	16,791	11,185	12,315	7,893	9,031	5,472	7,537	4,468	5,994	3,336	6,243	2,983	109,000	75,070	184,070
Benishangul-Gumuz	2,741	2,749	1,917	1,949	1,777	1,846	1,988	1,859	2,721	2,368	2,482	2,304	2,672	2,400	2,498	1,993	18,796	17,468	36,264
SNNP	45,870	44,284	30,814	30,488	28,810	29,009	29,961	30,243	36,396	35,298	32,748	31,079	31,733	30,150	36,797	35,290	273,129	265,841	538,970
Gambella	1,601	1,643	1,096	1,106	1,122	1,095	1,139	1,023	1,334	1,187	1,233	1,009	1,374	1,095	1,547	995	10,446	9,153	19,599
Harari	1,254	1,277	1,070	1,042	1,105	1,104	956	978	1,078	1,102	955	1,054	1,193	1,140	926	967	8,537	8,664	17,201
Addis Ababa	24,293	27,679	22,841	25,787	21,658	24,826	23,243	26,104	21,872	25,022	21,353	25,019	23,059	26,375	21,391	26,109	179,710	206,921	386,631
Dire Dawa	2,969	3,023	2,438	2,398	2,391	2,345	2,674	2,701	2,409	2,333	2,116	2,038	2,299	2,030	2,348	1,956	19,644	18,824	38,468
<b>Total</b>	<b>264,365</b>	<b>256,029</b>	<b>191,713</b>	<b>189,196</b>	<b>173,637</b>	<b>171,958</b>	<b>171,035</b>	<b>170,274</b>	<b>185,838</b>	<b>186,262</b>	<b>172,517</b>	<b>174,147</b>	<b>187,456</b>	<b>190,753</b>	<b>191,304</b>	<b>191,544</b>	<b>1,537,865</b>	<b>1,530,163</b>	<b>3,068,028</b>

## 5.15.5 Rural

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	78,776	69,206	66,649	60,329	60,183	57,670	60,679	59,072	50,976	52,961	44,500	47,278	40,676	44,866	33,255	38,611	435,694	429,993	865,687
Afar	14,923	11,931	7,317	5,944	4,765	3,636	3,831	2,502	2,836	1,574	2,165	1,122	1,452	552	1,105	441	38,394	27,702	66,096
Amhara	414,399	357,041	254,530	233,476	226,853	220,846	209,444	213,462	174,084	192,481	127,945	144,747	118,189	135,544	84,747	90,773	1,610,191	1,588,370	3,198,561
Oromiya	767,526	669,216	462,991	400,500	372,143	324,320	333,802	290,052	242,101	197,721	199,538	161,868	179,350	144,121	133,481	96,338	2,690,932	2,284,136	4,975,068
Somali	37,190	26,703	26,793	18,967	19,905	13,346	14,295	9,709	5,358	3,520	3,954	2,589	3,060	1,767	2,993	1,692	113,548	78,293	191,841
Benishangul-Gumuz	15,479	12,597	10,059	7,719	9,082	6,869	9,197	6,807	10,260	6,773	7,611	4,937	6,271	3,955	4,513	2,646	72,472	52,303	124,775
SNNP	425,692	369,168	248,443	217,966	230,479	202,806	221,523	195,516	172,332	144,473	136,171	113,613	118,013	95,319	114,053	89,652	1,666,706	1,428,513	3,095,219
Gambella	8,648	7,199	5,536	4,448	5,231	4,028	5,295	4,043	4,329	3,110	3,454	2,535	3,162	2,327	2,823	1,630	38,478	29,320	67,798
Harari	2,927	2,232	1,707	1,172	1,352	867	1,069	658	814	533	701	496	725	372	800	414	10,095	6,744	16,839
Addis Ababa	58	70	81	99	89	102	110	100	97	100	98	103	84	72	94	93	7,711	739	21,185
Dire Dawa	3,091	2,813	1,983	1,688	1,814	1,584	1,656	1,324	997	701	842	462	820	363	768	279	11,971	9,214	21,185
<b>Total</b>	<b>1,768,709</b>	<b>1,528,176</b>	<b>1,086,089</b>	<b>952,308</b>	<b>931,896</b>	<b>836,074</b>	<b>860,901</b>	<b>783,245</b>	<b>664,184</b>	<b>603,947</b>	<b>526,979</b>	<b>479,750</b>	<b>471,802</b>	<b>429,258</b>	<b>378,632</b>	<b>322,569</b>	<b>6,689,192</b>	<b>5,935,327</b>	<b>12,624,519</b>

Table 5.16 Primary Enrollment by grade - Evening Class - 2003 E.C. (2010/11)

## 5.16.1 Government and Non-Government

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	472	442	450	351	396	302	505	334	524	443	626	463	716	519	1068	711	4757	3565	8322
Afar	68	74	120	96	65	68	86	66	88	64	98	76	127	75	146	100	798	619	1417
Amhara	1477	1677	1162	1218	1072	1022	1054	1050	1058	872	1021	869	879	794	1285	995	9008	8497	17505
Oromiya	2449	3422	2196	2777	1930	1993	1913	1834	2663	2213	2755	2060	3295	2329	4388	2768	21589	19396	40985
Somali	906	787	703	558	720	510	425	274	125	90	186	139	54	9	66	71	3185	2438	5623
Benishangul-Gumuz	73	59	48	47	54	48	50	28	52	43	68	38	77	53	85	52	507	368	875
SNNP	1697	2873	1357	1627	1467	1712	1470	1607	1759	1424	1652	1313	1957	1380	2624	1576	13983	13512	27495
Gambella					136	127	68	89	92	180	92	173	144	239	179	285	711	1093	1804
Harari	96	133	48	81	56	82	96	86	77	95	107	102	129	108	173	115	782	802	1584
Addis Ababa	3686	8377	3620	7024	3652	6919	3877	6993	4891	7923	4731	7021	5249	6613	6140	7716	35846	58586	94432
Dire Dawa	151	266	259	530	227	337	233	236	220	242	257	239	284	259	383	356	2014	2465	4479
<b>Total</b>	<b>11075</b>	<b>18110</b>	<b>9963</b>	<b>14309</b>	<b>9775</b>	<b>13120</b>	<b>9777</b>	<b>12597</b>	<b>11549</b>	<b>13589</b>	<b>11593</b>	<b>12493</b>	<b>12911</b>	<b>12378</b>	<b>16537</b>	<b>14745</b>	<b>93180</b>	<b>111341</b>	<b>204521</b>

## 5.16.2 Government

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	472	442	420	329	389	289	486	317	508	424	605	452	692	496	988	667	4560	3416	7976
Afar	68	74	120	96	65	68	86	66	88	64	98	76	127	75	146	100	798	619	1417
Amhara	1424	1580	1123	1143	1032	951	1023	996	998	817	991	829	842	742	1260	957	8693	8015	16708
Oromiya	1932	2667	1735	2047	1560	1563	1525	1409	2201	1770	2254	1633	2710	1886	3585	2078	17502	15053	32555
Somali	807	607	620	450	620	376	353	204	78	43	68	31	54	9			2600	1720	4320
Benishangul-Gumuz	73	59	48	47	54	48	50	28	52	43	68	38	77	53	85	52	507	368	875
SNNP	1009	1742	1010	1007	1008	1059	998	1052	1326	1000	1246	886	1488	962	1896	1045	9981	8753	18734
Gambella					136	127	68	89	92	180	92	173	144	239	179	285	711	1093	1804
Harari	65	83	40	63	47	59	79	75	63	85	93	83	107	95	146	94	640	637	1277
Addis Ababa	1972	4070	1784	3061	1810	3260	1762	3013	2377	3752	2133	3101	2372	2996	2655	3284	16865	26537	43402
Dire Dawa	121	196	226	440	194	268	194	182	165	187	185	186	219	209	296	297	1600	1965	3565
<b>Total</b>	<b>7943</b>	<b>11520</b>	<b>7126</b>	<b>8683</b>	<b>6915</b>	<b>8068</b>	<b>6624</b>	<b>7431</b>	<b>7948</b>	<b>8365</b>	<b>7833</b>	<b>7488</b>	<b>8832</b>	<b>7762</b>	<b>11236</b>	<b>8859</b>	<b>64457</b>	<b>68176</b>	<b>132633</b>

## 5.16.3 Non-Government

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray			30	22	7	13	19	17	16	19	21	11	24	23	80	44	197	149	346
Amhara	53	97	39	75	40	71	31	54	60	55	30	40	37	52	25	38	315	482	797
Oromiya	517	755	461	730	370	430	388	425	462	443	501	427	585	443	803	690	4,087	4,343	8,430
Somali	99	180	83	108	100	134	72	70	47	47	118	108		66	71	585	718	1,303	
SNNP	98	256	79	162	104	204	121	143	128	162	148	152	170	176	241	175	1,089	1,430	2,519
Harari	31	50	8	18	9	23	17	11	14	10	14	19	22	13	27	21	142	165	307
Addis Ababa	1,714	4,307	1,836	3,963	1,842	3,659	2,115	3,980	2,514	4,171	2,598	3,920	2,877	3,617	3,485	4,432	18,981	32,049	51,030
Dire Dawa	30	70	33	90	33	69	39	54	55	55	72	53	65	50	87	59	414	500	914
<b>Total</b>	<b>2,542</b>	<b>5,715</b>	<b>2,569</b>	<b>5,168</b>	<b>2,505</b>	<b>4,603</b>	<b>2,802</b>	<b>4,754</b>	<b>3,296</b>	<b>4,962</b>	<b>3,502</b>	<b>4,730</b>	<b>3,780</b>	<b>4,374</b>	<b>4,814</b>	<b>5,530</b>	<b>25,810</b>	<b>39,836</b>	<b>65,646</b>

Table 5.16 Primary Enrollment by grade...(continued)

## 5.16.4 Urban

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	465	430	442	351	391	302	473	334	520	443	626	463	715	519	1,068	711	4,700	3,553	8,253
Afar	68	74	120	96	65	68	86	66	88	64	98	76	127	75	146	100	798	619	1,417
Amhara	1,477	1,677	1,162	1,218	1,072	1,022	1,054	1,050	1,058	872	1,021	869	879	794	1,285	995	9,008	8,497	17,505
Oromiya	2,318	3,390	1,995	2,583	1,753	1,883	1,769	1,737	2,427	2,111	2,472	1,949	3,030	2,229	3,941	2,666	19,705	18,548	38,253
Somali	136	259	84	143	101	169	72	70	47	47	118	108			66	71	624	867	1,491
Benishangul-Gumuz	73	59	39	42	54	48	37	26	45	40	49	30	65	49	77	51	439	345	784
SNNP	1,013	2,162	753	1,251	946	1,392	955	1,232	1,227	1,120	1,225	1,150	1,500	1,182	2,311	1,482	9,930	10,971	20,901
Gambella					136	127	68	89	89	161	84	151	134	203	171	227	682	958	1,640
Harari	96	133	48	81	56	82	96	86	77	95	107	102	129	108	173	115	782	802	1,584
Addis Ababa	3,677	8,342	3,613	7,003	3,640	6,900	3,871	6,970	4,875	7,895	4,721	6,989	5,222	6,600	6,121	7,696	35,740	58,395	94,135
Dire Dawa	151	266	259	530	227	337	233	236	220	242	257	239	284	259	383	356	2,014	2,465	4,479
<b>Total</b>	<b>9,474</b>	<b>16,792</b>	<b>8,515</b>	<b>13,298</b>	<b>8,441</b>	<b>12,330</b>	<b>8,714</b>	<b>11,896</b>	<b>10,673</b>	<b>13,090</b>	<b>10,778</b>	<b>12,126</b>	<b>12,085</b>	<b>12,018</b>	<b>15,742</b>	<b>14,470</b>	<b>84,422</b>	<b>106,020</b>	<b>190,442</b>

## 5.16.5 Rural

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	7	12	8	0	5	0	32	0	4	0			1	0			57	12	69
Oromiya	131	32	201	194	177	110	144	97	236	102	283	111	265	100	447	102	1884	848	2732
Somali	770	528	619	415	619	341	353	204	78	43	68	31	54	9			2561	1571	4132
Benishangul-Gumuz			9	5			13	2	7	3	19	8	12	4	8	1	68	23	91
SNNP	684	711	604	376	521	320	515	375	532	304	427	163	457	198	313	94	4053	2541	6594
Gambella									3	19	8	22	10	36	8	58	29	135	164
<b>Total</b>	<b>1592</b>	<b>1283</b>	<b>1441</b>	<b>990</b>	<b>1322</b>	<b>771</b>	<b>1057</b>	<b>678</b>	<b>860</b>	<b>471</b>	<b>805</b>	<b>335</b>	<b>799</b>	<b>347</b>	<b>776</b>	<b>255</b>	<b>8652</b>	<b>5130</b>	<b>13782</b>



Table 5.17 Primary Enrollment of Children with Special Educational Needs by grade  
2003 E.C. (2010/11)

REGION	Disability	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Tigray	Visual impaired	69	57	53	41	65	65	93	71	56	64	71	57	53	54	43	518	451	969		
	physical impaired	115	67	106	68	105	78	131	97	120	89	117	95	90	111	113	97	897	702	1,599	
	hearing impaired	171	112	115	122	129	92	103	64	96	80	116	72	68	46	39	42	837	630	1,467	
	Mentally impaired	296	220	215	175	171	126	137	91	66	57	53	52	36	24	33	17	1,007	762	1,769	
	Other	19	22	22	21	10	7	21	13	13	8	12	8	12	12	18	15	127	106	233	
Total Tigray		670	478	511	427	480	368	485	336	351	298	369	284	263	246	257	214	3,386	2,651	6,037	
Afar	Visual impaired	3	1	4	5					3	-	1	2	1	-	-		12	8	20	
	physical impaired	31	23	13	11	16	5	11	6	7	1	7	-	-	2	1	2	86	59	136	
	hearing impaired	22	20	10	3	7	5	8	2	2	1	3	1	3	2	3	-	58	34	92	
	Mentally impaired	31	18	8	6	7	2	4	1	4	2	2	3	1	-	1	1	58	33	91	
	Other	6	4	3	3	-	1	2	-	1	-	-	1	1	-	1	-	14	9	23	
Total Afar		93	66	38	28	30	13	25	9	17	4	13	7	6	4	6	3	228	134	362	
Amhara	Visual impaired	317	157	184	104	157	65	107	47	65	34	82	29	75	34	64	37	1,051	507	1,558	
	physical impaired	283	184	219	137	205	139	212	163	221	164	194	174	172	183	183	146	1,689	1,290	2,979	
	hearing impaired	384	329	239	209	114	122	107	106	92	71	72	62	51	40	55	54	1,114	993	2,107	
	Mentally impaired	959	714	514	447	401	354	269	255	143	147	82	64	72	41	42	32	2,482	2,054	4,536	
	Other	74	59	46	33	51	41	38	31	27	25	18	20	16	11	22	19	292	239	531	
Total Amhara		2,017	1,443	1,202	930	928	721	733	602	548	441	448	349	386	309	366	288	6,628	5,083	11,711	
Oromiya	Visual impaired	247	198	221	185	162	146	165	147	157	142	125	101	108	90	118	79	1,303	1,088	2,391	
	physical impaired	870	571	644	412	551	384	541	410	450	326	387	308	423	296	348	213	4,214	2,920	7,134	
	hearing impaired	965	626	508	306	419	267	314	191	261	167	200	119	153	95	121	54	2,941	1,825	4,766	
	Mentally impaired	790	463	377	234	260	181	207	159	162	97	116	74	93	57	99	42	2,104	1,307	3,411	
	Other	186	146	167	124	139	101	120	84	107	72	52	65	78	59	64	36	913	687	1,600	
Total Oromiya		3,058	2,004	1,917	1,261	1,531	1,079	1,347	991	1,137	804	880	667	855	597	750	424	11,475	7,827	19,302	
Somali	hearing impaired	2	2															2	2	4	
	Mentally impaired	1	-															1	-	1	
Total Somali		3	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2	5	
Benishangul-Gumuz	Visual impaired	19	11	16	10	8	7	6	3	11	4	7	5	11	5	7	1	85	46	131	
	physical impaired	48	35	25	20	22	22	28	17	37	15	42	17	42	19	29	21	273	166	439	
	hearing impaired	52	30	31	15	14	14	29	16	20	12	14	7	20	5	12	2	192	101	293	
	Mentally impaired	59	62	54	34	42	27	33	31	28	13	12	15	10	4	17	6	255	192	447	
	Other	5	3	3	6	6	2	4	3	16	2	3	2	5	1	8	3	50	22	72	
Total Benishangul-Gumuz		183	141	129	85	92	72	100	70	112	46	78	46	88	34	73	33	855	527	1,382	
SNNP	Visual impaired	163	126	136	106	112	105	139	107	111	85	102	81	81	77	60	36	904	723	1,627	
	physical impaired	421	300	374	254	404	352	367	314	299	225	265	213	275	154	239	196	2,644	2,008	4,652	
	hearing impaired	440	281	314	248	291	224	251	179	136	117	125	64	108	79	80	50	1,745	1,242	2,987	
	Mentally impaired	509	316	368	250	239	177	234	178	112	64	105	71	111	68	44	30	1,722	1,154	2,876	
	Other	95	75	103	77	105	69	100	69	49	45	52	35	36	19	37	21	577	410	987	
Total SNNP		1,628	1,098	1,295	935	1,151	927	1,091	847	707	536	649	464	611	397	460	333	7,592	5,537	13,129	
Gambella	Visual impaired	19	16	6	10	7	6	10	6	3	3	4	4	7	4	8	5	64	54	118	
	physical impaired	34	20	24	12	26	14	25	26	10	10	9	14	12	10	8	153	111	264		
	hearing impaired	21	10	10	10	22	12	11	4	4	6	1	2	7	5	3	1	79	50	129	
	Mentally impaired	20	11	8	14	15	9	7	9	7	5	3	3	5	1	2	1	67	53	120	
	Other	2	-	-	1	2	1	1	-	-	-	1	-	-	-	-	-	6	2	8	
Total Gambella		96	57	48	47	72	42	54	45	24	24	19	18	33	22	23	15	369	270	639	
Harari	Visual impaired	2	1			-	1			2	2	1	-	-	-	-		5	4	9	
	physical impaired	6	6	7	3	2	-	6	5	-	2	5	4	3	1	7	-	36	21	57	
	hearing impaired	14	5	-	3	4	3	4	8	1	5	7	9	3	3	4	4	37	40	77	
	Mentally impaired	11	7	7	9	4	1	-	1	1	1	6	3	6	3	1	1	36	26	62	
	Other	35	22	18	11	10	10	15	15	12	5	21	12	11	9	9	1	131	85	216	
Total Harari		68	41	32	26	20	15	25	29	16	15	40	28	23	16	21	6	245	176	421	
Addis Ababa	Visual impaired	7	4	7	8	11	15	14	11	10	17	18	8	10	23	11	6	88	92	180	
	physical impaired	20	31	21	26	41	15	48	32	26	33	29	27	28	30	35	32	248	226	474	
	hearing impaired	52	65	25	34	29	41	36	29	34	35	39	44	44	48	55	47	314	343	657	
	Mentally impaired	115	89	54	50	53	39	47	33	32	25	26	23	25	20	16	10	388	289	657	
	Other	13	15	27	29	10	11	19	15	12	31	8	28	11	17	14	14	114	160	274	
Total Addis Ababa		207	204	134	147	144	121	164	120	114	141	120	130	118	138	131	109	1,132	1,110	2,242	
Dire Dawa	Visual impaired	2	-	2	-	2	1	1	-	-	-	1	-	1	2	-	1	9	4	13	
	physical impaired	7	3	7	5	4	1	8	5	4	5	2	3	6	2	3	4	41	28	69	
	hearing impaired	10	7	7	6	14	9	4	3	4	2	1	3	3	4	1	-	44	34	78	
	Mentally impaired	23	12	4	5	10	3	6	2	2	-	1	1	3	4	1	3	50	30	80	
	Other	4	3	2	-	2	-	2	3	3	-	1	-	1	-	-	1	15	7	22	
Total Dire Dawa		46	25	22	16	32	14	21	13	13	7	6	7	14	12	5	9	159	103	262	
Total		8,069	5,559	5,328	3,902	4,480	3,372	4,045	3,062	3,039	2,316	2,622	2,000	2,397	1,775	2,092	1,434	32,072	23,420	55,492	

Table 5.18 Alternative Basic Education (ABE) Enrollment - 2003 E.C. (2010/11)

## 5.18.1 Government and Non-Government

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	827	725	745	705	703	586			2,275	2,016	4,291
Afar	17,211	10,745	3,673	1,970	1,853	765			22,737	13,480	36,217
Amhara	51,074	44,334	59,289	53,824	60,175	55,930			170,538	154,088	324,626
Oromiya	83,600	68,431	12,423	9,584	5,437	4,428			101,460	82,443	183,903
Somali	52,264	31,829	20,067	11,971	12,331	7,091	2,390	1,588	87,052	52,479	139,531
Benishangul-Gumuz	8,341	6,440	4,167	3,033	3,470	2,244			15,978	11,717	27,695
SNNP	38,779	34,431	7,495	6,291	3,089	2,522	173	116	49,536	43,360	92,896
Gambella	2,907	2,066	1,061	964	621	482			4,589	3,512	8,101
Addis Ababa	5,919	11,382	2,371	4,462	1,320	2,658	1,327	2,992	10,937	21,494	32,431
<b>Total</b>	<b>260,922</b>	<b>210,383</b>	<b>111,291</b>	<b>92,804</b>	<b>88,999</b>	<b>76,706</b>	<b>3,890</b>	<b>4,696</b>	<b>465,102</b>	<b>384,589</b>	<b>849,691</b>

## 5.18.2 Government

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	483	442	487	488	425	365			1,395	1,295	2,690
Afar	14,496	9,253	3,272	1,755	1,557	686			19,325	11,694	31,019
Amhara	50,267	43,536	58,429	53,002	58,853	54,591			167,549	151,129	318,678
Oromiya	48,662	39,559	6,601	4,843	2,308	1,831			57,571	46,233	103,804
Somali	52,264	31,829	20,067	11,971	12,331	7,091	2,390	1,588	87,052	52,479	139,531
Benishangul-Gumuz	8,186	6,400	4,035	2,977	3,411	2,239			15,632	11,616	27,248
SNNP	10,659	9,357	2,098	1,700	1,061	894	36	16	13,854	11,967	25,821
Gambella	2,710	1,870	984	851	547	400			4,241	3,121	7,362
Addis Ababa	3,078	5,566	1,172	2,106	845	1,379	935	1,613	6,030	10,664	16,694
<b>Total</b>	<b>190,805</b>	<b>147,812</b>	<b>97,145</b>	<b>79,693</b>	<b>81,338</b>	<b>69,476</b>	<b>3,361</b>	<b>3,217</b>	<b>372,649</b>	<b>300,198</b>	<b>672,847</b>

## 5.18.3 Non-Government

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	344	283	258	217	278	221	-	-	880	721	1,601
Afar	2,715	1,492	401	215	296	79	-	-	3,412	1,786	5,198
Amhara	807	798	860	822	1,322	1,339	-	-	2,989	2,959	5,948
Oromiya	34,938	28,872	5,822	4,741	3,129	2,597	-	-	43,889	36,210	80,099
Somali	155	40	132	56	59	5	-	-	346	101	447
Benishangul-Gumuz	28,120	25,074	5,397	4,591	2,028	1,628	137	100	35,682	31,393	67,075
SNNP	197	196	77	113	74	82	-	-	348	391	739
Gambella	2,841	5,816	1,199	2,356	475	1,279	392	1,379	4,907	10,830	15,737
Addis Ababa	70,117	62,571	14,146	13,111	7,661	7,230	529	1,479	92,453	84,391	176,844
<b>Total</b>	<b>83,938</b>	<b>72,185</b>	<b>16,013</b>	<b>14,808</b>	<b>9,628</b>	<b>8,560</b>	<b>1,541</b>	<b>1,334</b>	<b>111,120</b>	<b>96,887</b>	<b>208,007</b>

Table 5.18 Alternative Basic Education Enrollment...(continued)

## 5.18.4 Urban

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	21	19	11	9	12	13			44	41	85
Afar											
Amhara	1,112	1,314	1,061	1,113	992	1,060			3,165	3,487	6,652
Oromiya	2,653	2,256	375	318	158	207			3,186	2,781	5,967
Somali	50,744	31,092	19,682	11,807	12,185	7,031	2,390	1,588	85,001	51,518	136,519
Benishangul-Gumuz	0	0	0	0					0	0	0
SNNP	959	783	244	154	33	44			1,236	981	2,217
Gambella											
Harari											
Addis Ababa	5,241	10,514	2,109	4,139	1,244	2,516	1,298	2,954	9,892	20,123	30,015
Dire Dawa											
<b>Total</b>	<b>60,730</b>	<b>45,978</b>	<b>23,482</b>	<b>17,540</b>	<b>14,624</b>	<b>10,871</b>	<b>3,688</b>	<b>4,542</b>	<b>102,524</b>	<b>78,931</b>	<b>181,455</b>

## 5.18.5 Rural

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	763	671	650	633	622	548			2,035	1,852	3,887
Afar	15,644	9,676	3,579	1,909	1,805	755			21,028	12,340	33,368
Amhara	49,962	43,020	58,228	52,711	59,183	54,870			167,373	150,601	317,974
Oromiya	75,481	61,544	11,620	8,984	5,189	4,165			92,290	74,693	166,983
Somali	1,208	589	265	144	146	60			1,619	793	2,412
Benishangul-Gumuz	8,142	6,276	4,085	3,007	3,463	2,240			15,690	11,523	27,213
SNNP	35,574	31,731	7,009	5,934	2,796	2,282	151	112	45,530	40,059	85,589
Gambella	2,892	2,044	1,053	958	614	479			4,559	3,481	8,040
Harari											
Addis Ababa	372	374	135	146	54	45	29	38	590	603	1,193
Dire Dawa											
<b>Total</b>	<b>190,038</b>	<b>155,925</b>	<b>86,624</b>	<b>74,426</b>	<b>73,872</b>	<b>65,444</b>	<b>180</b>	<b>150</b>	<b>350,714</b>	<b>295,945</b>	<b>646,659</b>

Table 5.19 Secondary Enrollment by grade - Regular class 2003 E.C. (2010/11)

## 5.19.1 Government and Non-Government

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	30,254	33,223	25,016	25,633	6,972	6,764	6,738	5,923	68,980	71,543	140,523
Afar	2,449	1,477	1,387	813	384	176	585	247	4,805	2,713	7,518
Amhara	101,433	106,903	72,166	63,312	23,550	16,808	21,144	14,032	218,293	201,055	419,348
Oromiya	175,222	127,202	131,233	95,435	29,354	17,946	24,319	12,597	360,128	253,180	613,308
Somali	10,115	6,196	4,809	1,603	2,676	1,290	1,455	434	19,055	9,523	28,578
Benishangul-Gumuz	6,868	5,047	4,162	2,930	1,142	679	920	457	13,092	9,113	22,205
SNNP	98,400	64,774	64,864	44,204	14,708	8,855	12,613	6,579	190,585	124,412	314,997
Gambella	3,854	2,363	2,980	1,431	553	125	426	33	7,813	3,952	11,765
Harari	1,601	1,064	1,239	919	391	293	322	221	3,553	2,497	6,050
Addis Ababa	23,460	26,043	19,226	21,447	9,736	12,598	8,606	10,672	61,028	70,760	131,788
Dire Dawa	2,881	2,157	2,055	1,521	748	498	620	475	6,304	4,651	10,955
<b>Total</b>	<b>456,537</b>	<b>376,449</b>	<b>329,137</b>	<b>259,248</b>	<b>90,214</b>	<b>66,032</b>	<b>77,748</b>	<b>51,670</b>	<b>953,636</b>	<b>753,399</b>	<b>1,707,035</b>

## 5.19.2 Government

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	29,262	32,172	24,125	24,733	6,572	6,357	6,383	5,611	66,342	68,873	135,215
Afar	2,449	1,477	1,387	813	384	176	585	247	4,805	2,713	7,518
Amhara	100,431	105,731	71,413	62,497	23,426	16,665	21,052	13,915	216,322	198,808	415,130
Oromiya	171,308	123,601	127,467	92,119	27,809	16,962	23,114	11,941	349,698	244,623	594,321
Somali	9,916	6,028	4,717	1,558	2,510	1,178	1,404	432	18,547	9,196	27,743
Benishangul-Gumuz	6,791	4,928	4,151	2,839	1,142	679	920	457	13,004	8,903	21,907
SNNP	96,559	63,077	63,387	43,050	14,006	8,271	12,117	6,183	186,069	120,581	306,650
Gambella	3,854	2,363	2,980	1,431	553	125	426	33	7,813	3,952	11,765
Harari	1,486	909	1,135	806	359	264	292	188	3,272	2,167	5,439
Addis Ababa	15,877	17,562	12,704	14,210	5,926	7,911	5,386	6,821	39,893	46,504	86,397
Dire Dawa	2,346	1,726	1,692	1,193	566	379	480	337	5,084	3,635	8,719
<b>Total</b>	<b>440,279</b>	<b>359,574</b>	<b>315,158</b>	<b>245,249</b>	<b>83,253</b>	<b>58,967</b>	<b>72,159</b>	<b>46,165</b>	<b>910,849</b>	<b>709,955</b>	<b>1,620,804</b>

## 5.19.3 Non-Government

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	992	1,051	891	900	400	407	355	312	2,638	2,670	5,308
Afar	-	-	-	-	-	-	-	-	-	-	-
Amhara	1,002	1,172	753	815	124	143	92	117	1,971	2,247	4,218
Oromiya	3,914	3,601	3,766	3,316	1,545	984	1,205	656	10,430	8,557	18,987
Somali	199	168	92	45	166	112	51	2	508	327	835
Benishangul-Gumuz	77	119	11	91	-	-	-	-	88	210	298
SNNP	1,841	1,697	1,477	1,154	702	584	496	396	4,516	3,831	8,347
Gambella	-	-	-	-	-	-	-	-	-	-	-
Harari	115	155	104	113	32	29	30	33	281	330	611
Addis Ababa	7,583	8,481	6,522	7,237	3,810	4,687	3,220	3,851	21,135	24,256	45,391
Dire Dawa	535	431	363	328	182	119	140	138	1,220	1,016	2,236
<b>Total</b>	<b>16,258</b>	<b>16,875</b>	<b>13,979</b>	<b>13,999</b>	<b>6,961</b>	<b>7,065</b>	<b>5,589</b>	<b>5,505</b>	<b>42,787</b>	<b>43,444</b>	<b>86,231</b>

## 5.19.4 Urban

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	14,948	16,701	12,372	12,856	4,485	4,778	4,219	4,013	36,024	38,348	74,372
Afar	2,034	1,294	971	675	384	176	585	247	3,974	2,392	6,366
Amhara	91,767	97,263	66,244	58,519	23,522	16,781	21,099	13,994	202,632	186,557	389,189
Oromiya	157,634	116,962	121,252	89,639	28,746	17,496	23,768	12,218	331,400	236,315	567,715
Somali	10,004	6,142	4,694	1,577	2,676	1,290	1,455	434	18,829	9,443	28,272
Benishangul-Gumuz	4,393	3,286	2,540	2,062	1,053	606	900	452	8,886	6,406	15,292
SNNP	74,442	49,900	50,179	34,667	13,541	8,171	11,571	5,963	149,733	98,701	248,434
Gambella	2,529	1,690	1,982	988	484	120	381	32	5,376	2,830	8,206
Harari	1,601	1,064	1,239	919	391	293	322	221	3,553	2,497	6,050
Addis Ababa	23,019	25,570	18,905	21,002	9,691	12,553	8,606	10,672	60,221	69,797	130,018
Dire Dawa	2,688	2,094	2,055	1,521	748	498	620	475	6,111	4,588	10,699
<b>Total</b>	<b>385,059</b>	<b>321,966</b>	<b>282,433</b>	<b>224,425</b>	<b>85,721</b>	<b>62,762</b>	<b>73,526</b>	<b>48,721</b>	<b>826,739</b>	<b>657,874</b>	<b>1,484,613</b>

## 5.19.5 Rural

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	7,614	7,587	5,791	5,213	1,204	972	1,122	596	15,731	14,368	30,099
Afar	446	146	175	65	-	-	-	-	621	211	832
Amhara	9,026	7,860	4,731	3,587	46	24	44	13	13,847	11,484	25,331
Oromiya	18,287	10,796	9,746	5,740	857	536	1,035	345	29,925	17,417	47,342
Somali	266	152	308	168	155	37	115	29	844	386	1,230
Benishangul-Gumuz	2,438	1,432	1,219	700	-	-	-	-	3,657	2,132	5,789
SNNP	20,351	13,021	13,013	6,730	854	370	552	172	34,770	20,293	55,063
Gambella	1,025	343	1,124	186	-	-	-	-	2,149	529	2,678
Harari	-	-	-	-	-	-	-	-	-	-	-
Addis Ababa	-	-	-	-	-	-	-	-	-	-	-
Dire Dawa	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>59,453</b>	<b>41,337</b>	<b>36,107</b>	<b>22,389</b>	<b>3,116</b>	<b>1,939</b>	<b>2,868</b>	<b>1,155</b>	<b>101,544</b>	<b>66,820</b>	<b>168,364</b>

**Table 5.20 Secondary Enrollment by grade - Evening class 2003 E.C. (2010/11)**

**5.20.1 Government and Non-Government**

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	627	458	249	228					876	686	1562
Afar	61	97	36	35					97	132	229
Amhara	1687	1870	780	1138					2467	3008	5475
Oromiya	3043	2262	1463	1026	677	345	248	54	5431	3687	9118
Somali	32	41	15	20					47	61	108
Benishangul-Gumuz	44	35	19	7					63	42	105
SNNP	1423	865	891	506					2314	1371	3685
Gambella	180	239	72	82					252	321	573
Harari	131	131	59	62					190	193	383
Addis Ababa	7445	6688	2788	2634	491	460	193	84	10917	9866	20783
Dire Dawa	356	350	176	196					532	546	1078
<b>Total</b>	<b>15,029</b>	<b>13,036</b>	<b>6,548</b>	<b>5,934</b>	<b>1,168</b>	<b>805</b>	<b>441</b>	<b>138</b>	<b>23,186</b>	<b>19,913</b>	<b>43,099</b>

**5.20.2 Government**

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	552	417	207	199					759	616	1375
Afar	61	97	36	35					97	132	229
Amhara	1641	1831	780	1138					2421	2969	5390
Oromiya	2581	1858	1262	883	677	345	248	54	4768	3140	7908
Somali	32	41	15	20					47	61	108
Benishangul-Gumuz	44	35	19	7					63	42	105
SNNP	1286	777	826	455					2112	1232	3344
Gambella	180	239	72	82					252	321	573
Harari	131	131	59	62					190	193	383
Addis Ababa	5333	4727	1864	1739	491	460	193	84	7881	7010	14891
Dire Dawa	262	270	136	151					398	421	819
<b>Total</b>	<b>12,103</b>	<b>10,423</b>	<b>5,276</b>	<b>4,771</b>	<b>1,168</b>	<b>805</b>	<b>441</b>	<b>138</b>	<b>18,988</b>	<b>16,137</b>	<b>35,125</b>

**5.20.3 Non-Government**

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	75	41	42	29					117	70	187
Amhara	46	39							46	39	85
Oromiya	462	404	201	143					663	547	1,210
SNNP	22	12	8	4					30	16	46
Addis Ababa	2112	1961	924	895					3,036	2,856	5,892
Dire Dawa	94	80	40	45					134	125	259
<b>Total</b>	<b>2,811</b>	<b>2,537</b>	<b>1,215</b>	<b>1,116</b>					<b>4,026</b>	<b>3,653</b>	<b>7,679</b>

**5.20.4 Urban**

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	627	458	239	222					866	680	1546
Afar	41	90	31	28					72	118	190
Amhara	1687	1870	780	1138					2467	3008	5475
Oromiya	2754	2163	1296	983	677	345	248	54	4975	3545	8520
Somali	20	38	15	20					35	58	93
Benishangul-Gumuz	41	32	13	2					54	34	88
SNNP	1202	815	670	386					1872	1201	3073
Gambella	115	201	52	79					167	280	447
Harari	131	131	59	62					190	193	383
Addis Ababa	7318	6616	2788	2634	491	460	193	84	10790	9794	20584
Dire Dawa	356	350	176	196					532	546	1078
<b>Total</b>	<b>14,292</b>	<b>12,764</b>	<b>6,119</b>	<b>5,750</b>	<b>1,168</b>	<b>805</b>	<b>441</b>	<b>138</b>	<b>22,020</b>	<b>19,457</b>	<b>41,477</b>

**5.20.5 Rural**

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray			10	6					10	6	16
Afar	20	7	5	7					25	14	39
Oromiya	289	99	167	43					456	142	598
Somali	12	3							12	3	15
Benishangul-Gumuz	3	3	6	5					9	8	17
SNNP	214	47	218	117					432	164	596
Gambella	65	38	20	3					85	41	126
<b>Total</b>	<b>603</b>	<b>197</b>	<b>426</b>	<b>181</b>					<b>1,029</b>	<b>378</b>	<b>1,407</b>

**Table 5.21 Secondary Enrollment of Children with Special Educational Needs by grade 2003 E.C. (2010/11)**

REGION	Disability	Grade 9		Grade 10		Grade 11		Grade 12		Total		TOTAL
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Tigray	Blind	28	14	8	6	8	6	4	2	48	28	76
	Handicapped	101	67	74	56	20	11	18	7	213	141	354
	Deaf & Mute	11	11	21	8	1	0	0	1	33	20	53
	Mentally impaired	16	5	20	8	1	0			37	13	50
	Other	3	5	4	1			0	1	7	7	14
Total Tigray		159	102	127	79	30	17	22	11	338	209	547
Afar	Handicapped	6	3	4	2					10	5	15
	Deaf & Mute	2	2	1	1					3	3	6
	Mentally impaired	1	1	1	0					2	1	3
Total Afar		9	6	6	3	0	0	0	0	15	9	24
Amhara	Blind	124	39	56	11	38	7	25	9	243	66	309
	Handicapped	248	208	142	100	57	27	23	13	470	348	818
	Deaf & Mute	41	29	21	15	10	4	2	3	74	51	125
	Mentally impaired	24	11	12	3	9	4	0	1	45	19	64
Other	12	11	9	6	2	0	2	4	25	21	46	
Total Amhara		449	298	240	135	116	42	52	30	857	505	1362
Oromiya	Blind	81	40	67	28	34	15	29	26	211	109	320
	Handicapped	360	227	282	163	45	15	35	13	722	418	1140
	Deaf & Mute	39	31	40	16	1	5	7	2	87	54	141
	Mentally impaired	75	44	60	26	5	1	2	2	142	73	215
Other	61	42	22	18	11	6	8	2	102	68	170	
Total Oromiya		616	384	471	251	96	42	81	45	1264	722	1986
Benishangul Gumuz	Blind	2	5	3	3					5	8	13
	Handicapped	21	10	2	4	2	1	3	1	28	16	44
	Deaf & Mute	10	5	4	2					14	7	21
	Mentally impaired	5	1	2	1			1	1	8	3	11
Other	6	1	1	0					7	1	8	
Total Benishangul Gumuz		44	22	12	10	2	1	4	2	62	35	97
SNNP	Blind	26	13	16	6	13	2	16	3	71	24	95
	Handicapped	216	140	111	91	29	20	15	10	371	261	632
	Deaf & Mute	37	15	31	9	4	1	6	1	78	26	104
	Mentally impaired	16	16	8	1			3	0	27	17	44
Other	10	8	7	9			1	1	18	18	36	
Total SNNP		305	192	173	116	46	23	41	15	565	346	911
Gambella	Blind	1	1	0	1					1	2	3
	Handicapped	11	4	7	0					18	4	22
Deaf & Mute	1	0							1	0	1	
Total Gambella		13	5	7	1	0	0	0	0	20	6	26
Harari	Handicapped	0	1							0	1	1
	Deaf & Mute	1	0							1	0	1
Total Harari		1	1	0	0	0	0	0	0	1	1	2
Addis Ababa	Blind	24	13	13	9	9	6	3	0	49	28	77
	Handicapped	27	23	13	12	7	1	3	3	50	39	89
	Deaf & Mute	38	21	35	25					73	46	119
	Mentally impaired	4	4	1	2			1	0	6	6	12
Other	2	4	2	2	1	0	1	0	6	6	12	
Total Addis Ababa		95	65	64	50	17	7	8	3	184	125	309
Dire Dawa	Blind	1	0	1	0					2	0	2
	Handicapped	10	1	4	2	1	0			15	3	18
	Deaf & Mute	3	1	5	0					8	1	9
	Mentally impaired	2	1							2	1	3
Other	0	1							0	1	1	
Total Dire Dawa		16	4	10	2	1	0	0	0	27	6	33
<b>Total</b>		<b>1,707</b>	<b>1,079</b>	<b>1,110</b>	<b>647</b>	<b>308</b>	<b>132</b>	<b>208</b>	<b>106</b>	<b>3,333</b>	<b>1,964</b>	<b>5,297</b>

Table 5.22 Sections in Primary Schools (Regular + Evening) - 2003 E.C. /2010-11/

## 5.22.1 Government and Non-Government

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	3,648	3,323	3,124	3,086	2,470	2,303	2,161	1,933	22,051
Afar	447	424	399	376	262	228	177	139	2,452
Amhara	16,533	12,363	11,007	10,314	8,246	7,023	6,671	5,406	77,563
Oromiya	21,157	16,232	14,525	13,587	10,009	8,944	8,321	7,019	99,794
Somali	1,045	957	851	719	382	337	244	228	4,763
Benishangul-Gumuz	482	440	426	429	348	294	251	215	2,885
SNNP	11,419	8,656	8,128	7,918	5,762	4,864	4,316	4,262	55,325
Gambella	240	223	227	224	167	139	126	106	1,452
Harari	126	107	105	90	79	75	75	77	734
Addis Ababa	1,407	1,379	1,359	1,381	1,312	1,286	1,306	1,315	10,770
Dire Dawa	268	245	224	221	151	139	130	125	1,503
<b>Total</b>	<b>56,772</b>	<b>44,349</b>	<b>40,375</b>	<b>38,345</b>	<b>29,188</b>	<b>25,632</b>	<b>23,778</b>	<b>20,825</b>	<b>279,292</b>

## 5.22.2 Government

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	3,532	3,214	3,024	2,993	2,406	2,243	2,103	1,875	21,390
Afar	429	407	384	364	257	225	174	136	2,376
Amhara	16,359	12,202	10,863	10,182	8,139	6,931	6,550	5,342	76,568
Oromiya	20,292	15,454	13,822	12,967	9,547	8,538	7,985	6,744	95,349
Somali	1,014	928	823	685	358	318	234	213	4,573
Benishangul-Gumuz	464	426	414	419	339	286	242	207	2,797
SNNP	10,726	8,087	7,606	7,434	5,406	4,565	4,059	4,017	51,900
Gambella	229	212	218	216	160	133	121	103	1,392
Harari	100	83	82	70	62	58	62	66	583
Addis Ababa	378	386	402	422	441	451	497	508	3,508
Dire Dawa	210	193	173	172	113	108	103	100	1,172
<b>Total</b>	<b>53,733</b>	<b>41,592</b>	<b>37,811</b>	<b>35,924</b>	<b>27,228</b>	<b>23,856</b>	<b>22,130</b>	<b>19,311</b>	<b>261,608</b>

## 5.22.3 Non-Government

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	116	109	100	93	64	60	58	58	661
Afar	18	17	15	12	5	3	3	3	76
Amhara	174	161	144	132	107	92	121	64	995
Oromiya	865	778	703	620	462	406	336	275	4,445
Somali	31	29	28	34	24	19	10	15	190
Benishangul-Gumuz	18	14	12	10	9	8	9	8	88
SNNP	693	569	522	484	356	299	257	245	3,425
Gambella	11	11	9	8	7	6	5	3	60
Harari	26	24	23	20	17	17	13	11	151
Addis Ababa	1,029	993	957	959	871	835	809	807	7,262
Dire Dawa	58	52	51	49	38	31	27	25	331
<b>Total</b>	<b>3,039</b>	<b>2,757</b>	<b>2,564</b>	<b>2,421</b>	<b>1,960</b>	<b>1,776</b>	<b>1,648</b>	<b>1,514</b>	<b>17,684</b>

Table 5.22 Sections in Primary Schools...(continued)

## 5.22.4 Urban

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	384	383	364	364	342	341	362	383	2,926
Afar	81	79	72	77	70	71	76	62	588
Amhara	1,828	1,502	1,379	1,326	1,474	1,428	1,668	1,674	12,279
Oromiya	3,299	2,749	2,556	2,488	2,501	2,400	2,484	2,391	20,868
Somali	429	393	336	311	220	195	151	154	2,189
Benishangul-Gumuz	80	70	68	68	72	70	75	66	569
SNNP	1,464	1,214	1,162	1,182	1,199	1,090	1,080	1,178	9,569
Gambella	39	35	39	36	38	34	35	33	289
Harari	61	58	60	52	52	52	54	55	444
Addis Ababa	1,401	1,372	1,352	1,372	1,303	1,280	1,299	1,307	10,711
Dire Dawa	133	127	124	135	102	93	92	92	898
<b>Total</b>	<b>9,199</b>	<b>7,982</b>	<b>7,512</b>	<b>7,411</b>	<b>7,373</b>	<b>7,054</b>	<b>7,376</b>	<b>7,395</b>	<b>61,330</b>

## 5.22.5 Rural

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	3,264	2,940	2,760	2,722	2,128	1,962	1,799	1,550	19,125
Afar	362	341	325	297	191	157	101	77	1,851
Amhara	14,705	10,861	9,628	8,988	6,772	5,595	5,003	3,732	65,284
Oromiya	17,858	13,483	11,969	11,099	7,508	6,544	5,837	4,628	78,926
Somali	615	563	514	407	162	142	93	74	2,570
Benishangul-Gumuz	402	370	358	361	276	224	176	149	2,316
SNNP	9,895	7,400	6,933	6,713	4,559	3,774	3,236	3,084	45,594
Gambella	201	188	188	188	129	105	91	73	1,163
Harari	65	49	45	38	27	23	21	22	290
Addis Ababa	2	3	3	4	3	3	3	4	25
Dire Dawa	135	118	100	86	49	46	38	33	605
<b>Total</b>	<b>47,504</b>	<b>36,316</b>	<b>32,823</b>	<b>30,903</b>	<b>21,804</b>	<b>18,575</b>	<b>16,398</b>	<b>13,426</b>	<b>217,749</b>



## Table 5.23 Sections in Secondary Schools

(Regular + Evening) - 2003 E.C. /2010-11/

### 5.23.1 Government and Non-Government

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	1,101	870	250	218	2,512
Afar	72	52	109	107	340
Amhara	3,391	2,225	693	502	6,811
Oromiya	4,696	3,351	810	668	9,532
Somali	72	46	109	73	300
Benishangul-Gumuz	138	92	27	20	277
SNNP	2,203	1,395	327	233	4,158
Gambella	71	50	4	4	129
Harari	57	39	12	13	121
Addis Ababa	1,031	867	659	460	3,017
Dire Dawa	88	82	23	19	212
<b>Total</b>	<b>12,920</b>	<b>9,069</b>	<b>3,023</b>	<b>2,317</b>	<b>27,409</b>

### 5.23.2 Government

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	1,064	828	232	205	2,402
Afar	72	52	109	107	340
Amhara	3,348	2,194	688	499	6,729
Oromiya	4,567	3,251	769	637	9,231
Somali	64	37	106	71	278
Benishangul-Gumuz	137	92	27	20	276
SNNP	1,670	1,007	285	204	3,166
Gambella	71	50	4	4	129
Harari	51	35	10	9	105
Addis Ababa	680	569	361	249	1,859
Dire Dawa	73	70	17	15	175
<b>Total</b>	<b>11,797</b>	<b>8,185</b>	<b>2,608</b>	<b>2,020</b>	<b>24,690</b>

### 5.23.3 Non-Government

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	37	42	18	13	110
Afar	-	-	-	-	-
Amhara	43	31	5	3	82
Oromiya	129	100	41	31	301
Somali	8	9	3	2	22
Benishangul-Gumuz	1	-	-	-	1
SNNP	533	388	42	29	992
Gambella	-	-	-	-	-
Harari	6	4	2	4	16
Addis Ababa	351	298	298	211	1,158
Dire Dawa	15	12	6	4	37
<b>Total</b>	<b>1,123</b>	<b>884</b>	<b>415</b>	<b>297</b>	<b>2,719</b>

**Table 5.23 Sections in Secondary...(continued)****5.23.4 Urban**

<b>REGION</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>TOTAL</b>
Tigray	850	677	211	186	1,997
Afar	63	48	109	107	327
Amhara	3,135	2,083	691	500	6,409
Oromiya	4,268	3,101	770	634	8,780
Somali	64	37	106	71	278
Benishangul-Gumuz	92	66	27	20	205
SNNP	1,774	1,123	304	214	3,415
Gambella	51	38	4	4	97
Harari	57	39	12	13	121
Addis Ababa	989	844	651	454	2,938
Dire Dawa	88	82	23	19	212
<b>Total</b>	<b>11,431</b>	<b>8,138</b>	<b>2,908</b>	<b>2,222</b>	<b>24,779</b>

**5.23.5 Rural**

<b>REGION</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>TOTAL</b>
Tigray	251	193	39	32	515
Afar	9	4			13
Amhara	256	142	2	2	402
Oromiya	428	250	40	34	752
Somali	8	9	3	2	22
Benishangul-Gumuz	46	26			72
SNNP	417	268	20	18	723
Gambella	20	12			32
Harari					
Addis Ababa					2
Dire Dawa					
<b>Total</b>	<b>1,435</b>	<b>904</b>	<b>104</b>	<b>88</b>	<b>2,531</b>

**Table 5.24 Number of Schools by Grade Level, 2003 E.C.(2010/11)**

**5.24.1 Government and Non-Government**

Region	Primary	Secondary
Tigray	1,978	123
Afar	408	14
Amhara	7,184	288
Oromiya	11,381	528
Somale	751	53
Benishangul-Gumuz	389	43
SNNP	5,143	251
Gambella	215	22
Harari	61	9
Addis Ababa	728	168
Dire Dawa	111	18
<b>Total</b>	<b>28,349</b>	<b>1,517</b>

**5.24.2 Government**

Region	Primary	Secondary
Tigray	1,899	108
Afar	391	14
Amhara	7,058	270
Oromiya	10,756	470
Somale	727	51
Benishangul-Gumuz	376	40
SNNP	4,722	222
Gambella	206	22
Harari	44	5
Addis Ababa	116	52
Dire Dawa	66	9
<b>Total</b>	<b>26,361</b>	<b>1,263</b>

**5.24.3 Non-Government**

Region	Primary	Senior secondary
Tigray	79	15
Afar	17	0
Amhara	126	18
Oromiya	625	58
Somale	24	2
Benishangul-Gumuz	13	3
SNNP	421	29
Gambella	9	0
Harari	17	4
Addis Ababa	612	116
Dire Dawa	45	9
<b>Total</b>	<b>1,988</b>	<b>254</b>

**Table 5.24 Number of Schools...(continued)****5.24.4 Urban**

<b>Region</b>	<b>Primary</b>	<b>Senior secondary</b>
Tigray	172	73
Afar	52	11
Amhara	602	220
Oromiya	1,333	384
Somale	320	0
Benishangul-Gumuz	48	20
SNNP	607	156
Gambella	27	14
Harari	33	8
Addis Ababa	723	151
Dire Dawa	71	16
<b>Total</b>	<b>3,988</b>	<b>1,053</b>

**5.24.5 Rural**

<b>Region</b>	<b>Primary</b>	<b>Senior secondary</b>
Tigray	1,806	70
Afar	352	3
Amhara	6,582	52
Oromiya	10,048	96
Somale	430	2
Benishangul-Gumuz	341	21
SNNP	4,496	84
Gambella	188	8
Harari	28	0
Addis Ababa	2	2
Dire Dawa	40	1
<b>Total</b>	<b>24,313</b>	<b>339</b>

Table 5.25 EGSECE Grade 10 Examination Results by Region, Gender and Scores : 2003 E.C.(2010/11)

Region	Sex	Rgstred	Tk.Exam	Not-Sat	Gpa<1.86	Gpa=1.86	Gpa=2.00	Gpa=2.14	Gpa=2.29	Gpa=2.43	Gpa=2.57	Gpa=2.71	Gpa=2.86	Gpa=3.00	Gpa=3.14	Gpa=3.29	Gpa=3.43	Gpa=3.57	Gpa=3.71	Gpa=3.86	Gpa=4.00
TIGRAY	M	24,721	23,732	989	2,088	2,944	5,074	3,388	2,367	1,679	1,210	1,026	840	654	510	466	404	284	225	189	384
	F	25,410	24,835	575	4,545	4,873	6,492	3,263	1,909	1,084	693	512	364	301	200	177	133	96	63	47	83
	T	50,131	48,567	1,564	6,633	7,817	11,566	6,651	4,276	2,763	1,903	1,538	1,204	955	710	643	537	380	288	236	467
AFAR	M	1,594	1,532	62	277	190	251	220	160	143	81	79	49	22	27	14	9	2	5	1	2
	F	815	795	20	124	106	186	121	85	61	40	28	16	7	11	4	2	3	1	-	-
	T	2,409	2,327	82	401	296	437	341	245	204	121	107	65	29	38	18	11	5	6	1	2
AMHARA	M	70,697	68,315	2,382	6,764	7,559	12,888	10,591	6,789	4,738	3,469	2,822	2,297	1,906	1,705	1,347	1,090	958	908	811	1,673
	F	62,208	60,957	1,251	12,286	11,136	14,461	9,666	4,786	2,667	1,659	1,151	856	609	438	336	259	184	120	126	217
	T	132,905	129,272	3,633	19,050	18,695	27,349	20,257	11,575	7,405	5,128	3,973	3,153	2,515	2,143	1,683	1,349	1,142	1,028	937	1,890
OROMIYA	M	127,644	120,202	7,442	16,462	19,141	30,461	16,538	9,655	6,322	4,538	3,506	2,795	2,318	1,857	1,559	1,279	1,009	847	702	1,213
	F	94,190	91,123	3,067	24,750	20,072	22,662	10,217	4,907	2,734	1,792	1,106	736	538	415	322	256	195	163	99	159
	T	221,834	211,325	10,509	41,212	39,213	53,123	26,755	14,562	9,056	6,330	4,612	3,531	2,856	2,272	1,881	1,535	1,204	1,010	801	1,372
E.SOMALI	M	5,290	5,170	120	540	412	688	583	543	457	404	348	319	231	211	170	134	63	28	26	33
	F	1,754	1,713	41	232	207	229	189	172	144	140	87	69	60	70	40	19	13	12	12	18
	T	7,044	6,883	161	772	619	917	772	715	601	544	435	388	291	281	210	133	76	40	38	51
B.GUMUZ	M	4,037	3,931	106	874	622	770	512	327	214	173	109	93	55	48	22	36	26	9	13	28
	F	2,892	2,850	42	633	507	699	380	145	42	73	62	30	26	14	9	2	7	3	8	6
	T	6,929	6,781	148	1,507	1,129	1,469	892	576	359	246	171	123	81	62	31	38	29	17	17	34
SNNP	M	65,393	63,320	2,073	9,266	10,121	15,657	8,715	4,898	3,213	2,266	1,781	1,502	1,255	937	777	676	519	503	423	811
	F	45,148	44,238	910	11,588	8,986	10,853	5,208	2,573	1,467	963	610	436	322	266	225	172	141	132	128	168
	T	110,541	107,558	2,983	20,854	19,107	26,510	13,923	7,471	4,680	3,229	2,391	1,938	1,577	1,203	1,002	848	660	635	551	979
GAMBELLA	M	2,865	2,751	114	675	477	670	410	171	93	65	51	30	21	26	23	8	12	9	3	7
	F	1,379	1,345	34	593	302	256	107	32	25	34	8	10	3	1	2	2	1	2	1	-
	T	4,244	4,096	148	1,268	779	926	517	203	118	73	61	33	22	28	25	8	13	11	4	7
HARARI	M	1,145	1,116	29	134	165	248	129	79	58	49	39	36	26	29	22	13	17	21	14	37
	F	894	873	21	182	131	180	122	66	34	32	28	20	13	8	5	9	32	13	7	14
	T	2,039	1,989	50	316	296	428	251	145	92	81	67	56	39	37	27	22	30	28	23	51
A.ABABA	M	19,660	19,231	429	1,270	1,454	2,276	2,256	1,673	1,374	1,048	927	922	818	759	681	665	562	560	546	1,440
	F	22,244	21,946	298	2,228	2,335	3,360	3,079	1,964	1,368	1,089	935	727	739	635	597	511	418	428	428	1,004
	T	41,904	41,177	727	3,498	3,789	5,636	5,335	3,637	2,742	2,137	1,862	1,649	1,557	1,394	1,278	1,194	1,073	978	974	2,444
DIRE DAWA	M	1,969	1,889	80	455	268	352	175	114	83	65	55	54	42	40	39	35	32	19	15	46
	F	1,496	1,471	25	438	248	259	141	76	54	47	36	36	35	34	24	24	13	17	9	11
	T	3,465	3,360	105	893	516	611	316	190	137	112	91	89	76	64	63	48	49	28	20	57
RIYADH-JED	M	59	58	1	1	1	2	-	3	5	7	5	5	5	8	8	3	2	1	2	-
	F	47	47	-	-	1	-	-	4	3	8	7	4	6	2	3	3	1	2	1	1
	T	106	105	1	1	2	2	-	7	8	15	12	9	11	10	11	6	3	3	3	1
ALL	M	325,074	311,247	13,827	38,806	43,354	69,337	43,517	26,779	18,379	13,375	10,748	8,942	7,353	6,157	5,128	4,332	3,486	3,135	2,745	5,674
	F	258,477	252,193	6,284	57,599	48,904	59,637	32,493	16,823	9,786	6,544	4,572	3,296	2,656	2,085	1,744	1,397	1,178	937	860	1,681
	T	583,551	563,440	20,111	96,405	92,258	128,974	76,010	43,602	28,165	19,919	15,320	12,238	10,009	8,242	6,872	5,729	4,664	4,072	3,605	7,355
SUMMARY	Sex	Rgstred	Tk.Exam	Not-Sat	Gpa>=0.0	Gpa>=1.86	Gpa>=2.00	Gpa>=2.14	Gpa>=2.29	Gpa>=2.43	Gpa>=2.57	Gpa>=2.71	Gpa>=2.86	Gpa>=3.00	Gpa>=3.14	Gpa>=3.29	Gpa>=3.43	Gpa>=3.57	Gpa>=3.71	Gpa>=3.86	Gpa>=4.00
PERCENTAGE	Both	583,551	563,440	20,111	563,440	467,035	374,777	245,802	169,792	126,190	98,025	78,106	62,786	50,548	40,539	32,297	25,425	19,696	15,032	10,960	7,355
		-	-	-	100	83	67	44	30	22	17	14	11	9	7	6	5	3	3	2	1

Source: National Organization for Examinations-MoE

**Table 5.26 Ethiopian Higher Education Entrance Certificate Examination (EHEECE) Grade 12 : 2003 E.C.(2010/11)**  
**Number of Candidates by Region, Sex and Score**

Region	Sex	Rgstred	Tk.Exam	Not-Sat	<=200	201-225	226-249	250-275	276-300	301-325	326-349	350-375	376-400	401-425	426-450	451-475	476-500	501-525	526-550	551-575	576-600	601-700
TIGRAY	M	7,280	7,125	155	85	158	251	426	664	898	1,073	1,253	926	604	369	205	112	70	20	8	3	-
	F	6,230	6,143	87	192	345	555	913	976	965	780	674	364	213	93	46	18	7	1	1	-	-
	T	13,510	13,268	242	277	503	806	1,339	1,640	1,863	1,853	1,927	1,290	817	462	251	130	77	21	9	3	-
AFAR	M	659	646	13	12	18	35	66	102	102	90	121	63	22	11	2	1	1	-	-	-	-
	F	278	274	4	2	9	23	46	39	39	36	44	13	4	1	-	-	-	-	-	-	-
	T	937	920	17	14	27	58	112	141	141	126	165	76	26	12	2	1	1	-	-	-	-
AMHARA	M	23,371	22,986	385	337	536	960	1,915	2,856	3,652	3,520	3,374	2,285	1,481	903	566	300	185	73	32	9	2
	F	15,194	15,016	178	652	1,269	1,883	2,800	2,683	2,241	1,527	978	534	242	120	41	26	11	2	5	2	-
	T	38,565	38,002	563	989	1,805	2,843	4,715	5,539	5,893	5,047	4,352	2,819	1,723	1,023	607	326	196	75	37	11	2
OROMIYA	M	28,097	27,195	902	394	944	1,544	2,749	3,842	4,323	4,008	3,604	2,458	1,546	850	493	257	113	40	21	7	2
	F	13,734	13,532	202	619	1,118	1,673	2,265	2,280	2,034	1,492	1,086	549	230	100	48	21	11	3	1	2	-
	T	41,831	40,727	1,104	1,013	2,062	3,217	5,014	6,122	6,357	5,500	4,690	3,007	1,776	950	541	278	124	43	22	9	2
E.SOMALI	M	1,376	1,349	27	43	61	104	181	160	176	188	150	137	93	37	9	8	1	-	1	-	-
	F	229	227	2	4	10	25	32	40	23	27	20	27	13	5	1	-	-	-	-	-	-
	T	1,605	1,576	29	47	71	129	213	200	199	215	170	164	106	42	10	8	1	10	-	1	-
B.GUMUZ	M	931	902	29	53	38	67	102	150	172	137	92	47	20	13	7	2	2	-	-	-	-
	F	484	480	4	10	17	26	75	133	111	68	36	2	1	-	1	-	-	-	-	-	-
	T	1,415	1,382	33	63	55	93	177	283	283	205	128	49	21	13	8	2	2	28	-	-	-
SNNP	M	14,202	13,841	361	194	440	977	1,696	2,207	2,436	1,992	1,613	956	546	328	201	128	67	38	17	5	-
	F	7,108	7,011	97	288	604	1,117	1,407	1,251	935	584	361	201	124	64	38	19	7	6	5	-	-
	T	21,310	20,852	458	482	1,044	2,094	3,103	3,458	3,371	2,576	1,974	1,157	670	392	239	147	74	44	22	5	-
GAMBELLA	M	476	457	19	8	18	32	90	76	88	69	43	17	6	4	3	2	1	-	-	-	-
	F	41	41	-	1	1	1	2	5	17	10	3	-	1	-	-	-	-	-	-	-	-
	T	517	498	19	9	19	33	92	81	105	79	46	17	7	4	3	2	1	6	-	-	-
HARARI	M	371	362	9	5	5	19	34	39	57	51	43	43	29	11	10	7	8	1	-	-	-
	F	262	259	3	11	25	32	40	37	37	22	21	10	9	4	8	1	1	1	-	-	-
	T	633	621	12	16	30	51	74	76	94	73	64	53	38	15	18	8	9	2	-	-	-
A.ABABA	M	10,485	10,279	206	148	342	550	750	944	1,156	1,199	1,300	1,032	832	639	465	344	245	176	99	39	19
	F	12,294	12,137	157	352	784	1,242	1,562	1,646	1,529	1,198	1,087	824	527	429	320	271	196	117	41	10	2
	T	22,779	22,416	363	500	1,126	1,792	2,312	2,590	2,685	2,397	2,387	1,856	1,359	1,068	785	615	441	293	140	49	21
DIRE DAWA	M	657	643	14	10	22	38	65	92	95	77	70	60	37	32	11	14	9	7	3	1	-
	F	495	488	7	21	51	67	68	73	72	43	36	31	10	8	2	3	1	1	-	1	-
	T	1,152	1,131	21	31	73	105	133	165	167	120	106	91	47	40	13	17	10	8	3	2	-
EXPAT	M	15	15	-	-	-	-	-	-	-	5	7	3	-	-	-	-	-	-	-	-	-
	F	16	16	-	-	-	-	-	-	3	5	4	3	1	-	-	-	-	-	-	-	-
	T	31	31	-	-	-	-	-	-	3	10	11	6	1	-	-	-	-	-	-	-	-
ALL	M	87,920	85,800	2,120	1,289	2,582	4,577	8,074	11,132	13,155	12,409	11,670	8,027	5,216	3,197	1,972	1,175	702	355	181	64	23
	F	56,365	55,624	741	2,152	4,233	6,644	9,210	9,163	8,006	5,792	4,350	2,558	1,375	824	505	359	234	131	53	15	2
	T	144,285	141,424	2,861	3,441	6,815	11,221	17,284	20,295	21,161	18,201	16,020	10,585	6,591	4,021	2,477	1,534	936	486	234	79	25
SUMMARY	Sex	Rgstred	Tk.Exam	Not-Sat	Sc>=0	Sc>=200	Sc>=226	Sc>=250	Sc>=276	Sc>=301	Sc>=326	Sc>=350	Sc>=376	Sc>=401	Sc>=426	Sc>=451	Sc>=476	Sc>=501	Sc>=526	Sc>=551	Sc>=576	Sc>=601
PERCENTAGE	Both	144,285	141,424	2,861	141,424	137,983	131,168	119,947	102,663	82,350	61,189	42,988	26,968	16,383	9,792	5,771	3,294	1,760	824	338	104	25
		-	-	-	100	98	93	85	73	58	43	30	19	12	7	4	2	1	1	-	-	-

Source: National Organization for Examinations-MoE

Table 5.27 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Abbiyi Addi CTE</b>	<b>185</b>	<b>227</b>	<b>412</b>	<b>147</b>	<b>129</b>	<b>276</b>	<b>258</b>	<b>218</b>	<b>476</b>	<b>590</b>	<b>574</b>	<b>1,164</b>
Linear Modality	128	140	268	131	113	244	179	135	314	438	388	826
English	21	26	47	12	29	41	20	41	61	53	96	149
History	19	25	44	-	-	-	13	21	34	32	46	78
Geography	-	-	-	14	19	33	-	-	-	14	19	33
Civics	-	-	-	-	-	-	19	18	37	19	18	37
Chemistry	21	23	44	31	14	45	22	16	38	74	53	127
Biology	21	23	44	16	24	40	20	19	39	57	66	123
Physics	23	20	43	28	14	42	24	8	32	75	42	117
Mathematics	23	23	46	30	13	43	61	12	73	114	48	162
Cluster Modality	57	87	144	16	16	32	79	83	162	152	186	338
Language	-	-	-	-	-	-	11	20	31	11	20	31
Social Science	22	23	45	16	16	32	10	20	30	48	59	107
Natural Science & Mathematics	21	23	44	-	-	-	49	11	60	70	34	104
Esthetics	14	41	55	-	-	-	9	32	41	23	73	96
<b>Adwa CTE</b>	<b>171</b>	<b>226</b>	<b>416</b>	<b>217</b>	<b>228</b>	<b>445</b>	<b>148</b>	<b>163</b>	<b>314</b>	<b>549</b>	<b>623</b>	<b>1,172</b>
Linear Modality	140	167	317	168	95	263	87	85	175	408	347	755
English	28	15	43	23	15	38	18	14	32	69	44	113
Tigrigna	5	39	44	-	-	-	-	-	-	5	39	44
History	-	-	-	15	29	44	-	-	-	15	29	44
Geography	12	35	47	-	-	-	20	19	39	32	54	86
Chemistry	26	19	45	29	9	38	-	-	-	55	28	83
Biology	22	24	46	19	19	38	18	22	40	59	65	124
Physics	28	18	46	39	1	40	-	-	-	67	19	86
Mathematics	19	17	46	31	10	41	24	10	37	87	37	124
SNE	-	-	-	12	12	24	7	20	27	19	32	51
Cluster Modality	31	59	99	49	133	182	61	78	139	141	276	417
Language	-	-	-	7	40	47	11	25	36	18	65	83
Social Science & Civic	-	-	-	3	36	39	14	23	37	17	56	73
Natural Science & Mathematics	21	23	53	25	11	36	24	13	37	70	56	126
Esthetics & Physical Education	10	36	46	3	34	37	-	-	-	13	70	83
SNE	-	-	-	11	12	23	12	17	29	23	29	52
<b>Arba Minch CTE</b>	<b>486</b>	<b>196</b>	<b>682</b>	<b>280</b>	<b>136</b>	<b>416</b>	<b>416</b>	<b>308</b>	<b>724</b>	<b>1,182</b>	<b>640</b>	<b>1,822</b>
Linear Modality	316	120	436	145	67	212	119	199	318	580	386	966
Amharic	22	23	45	-	-	-	2	33	35	24	56	80
English	36	10	46	22	15	37	6	31	37	64	56	120
History	33	8	41	13	15	28	-	-	-	46	23	69
Geography	35	13	48	-	-	-	8	26	34	43	39	82
Civics	26	23	49	30	7	37	4	30	34	60	60	120
Chemistry	31	8	39	27	6	33	21	13	34	79	27	106
Biology	30	11	41	22	17	39	5	31	36	57	59	116
Physics	31	4	35	-	-	-	38	2	40	69	6	75
Mathematics	42	5	47	31	7	38	32	7	39	105	19	124
Health & Physical Education	30	15	45	-	-	-	3	26	29	33	41	74
Cluster Modality	170	76	246	135	69	204	297	109	406	602	254	856
Language	18	23	41	33	33	66	37	39	76	88	95	183
Social Science	34	13	47	24	9	33	53	19	72	111	41	152
Natural Science & Mathematics	68	19	87	65	9	74	188	33	221	321	61	382
Esthetics	50	21	71	13	18	31	19	18	37	82	57	139
<b>Asaita CTE</b>	<b>105</b>	<b>36</b>	<b>141</b>	<b>135</b>	<b>32</b>	<b>167</b>	<b>53</b>	<b>22</b>	<b>75</b>	<b>293</b>	<b>90</b>	<b>383</b>
Linear Modality	-	-	-	54	11	65	9	4	13	63	15	78
English	-	-	-	17	9	26	-	-	-	17	9	26
History	-	-	-	20	1	21	-	-	-	20	1	21
Mathematics	-	-	-	17	1	18	9	4	13	26	5	31
Cluster Modality	105	36	141	81	21	102	44	18	62	230	75	305
Language	26	19	45	24	17	41	14	8	22	64	44	108
Social Science	35	10	45	36	2	38	17	6	23	88	18	106
Natural Science & Mathematics	44	7	51	21	2	23	13	4	17	78	13	91

Table 5.27 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			TOTAL			
	M	F	T	M	F	T	M	F	T	M	F	T	
<b>Asella CTE</b>	<b>267</b>	<b>320</b>	<b>587</b>	<b>353</b>	<b>418</b>	<b>771</b>	<b>202</b>	<b>208</b>	<b>410</b>	<b>822</b>	<b>946</b>	<b>1,768</b>	
Linear Modality	-	-	-	-	-	-	202	208	410	202	208	410	
History							14	35	49	14	35	49	
Geography							15	29	44	15	29	44	
Chemistry							55	37	92	55	37	92	
Biology							28	69	97	28	69	97	
Physics							49	30	79	49	30	79	
Mathematics							41	8	49	41	8	49	
Cluster Modality	267	320	587	353	418	771	-	-	-	620	738	1,358	
Language	33	66	99	39	69	108				72	135	207	
Social Science	26	62	88	45	103	148				71	165	236	
Natural Science & Mathematics	208	192	400	228	146	374				436	338	774	
Esthetics				41	100	141				41	100	141	
<b>Begemidir CTE</b>	<b>72</b>	<b>251</b>	<b>323</b>	<b>77</b>	<b>107</b>	<b>184</b>	<b>153</b>	<b>155</b>	<b>308</b>	<b>302</b>	<b>513</b>	<b>815</b>	
Cluster Modality	72	251	323	77	107	184	153	155	308	302	513	815	
Language	8	72	80	16	21	37	33	34	67	57	127	184	
Social Science	13	28	41	17	23	40	20	29	49	50	80	130	
Natural Science & Mathematics	42	122	164	27	42	69	81	77	158	150	241	391	
Esthetics	9	29	38	17	21	38	19	15	34	45	65	110	
<b>Bonga CTE</b>	<b>369</b>	<b>139</b>	<b>508</b>	<b>295</b>	<b>148</b>	<b>443</b>	<b>347</b>	<b>174</b>	<b>521</b>	<b>1,011</b>	<b>461</b>	<b>1,472</b>	
Linear Modality	295	107	402	247	108	355	259	139	398	801	354	1,155	
Amharic	22	23	45	11	27	38	9	30	39	42	80	122	
English	25	8	33	29	13	42	22	18	40	76	39	115	
History	31	11	42	28	8	36	21	9	30	80	28	108	
Geography	35	9	44	26	9	35	31	6	37	92	24	116	
Civics	30	9	39	26	9	35	31	7	38	87	25	112	
Chemistry	30	10	40	30	8	38	24	10	34	84	28	112	
Biology	21	14	35	21	11	32	34	7	41	76	32	108	
Physics	37	4	41	29	7	36	19	17	36	85	28	113	
Mathematics	41	7	48	26	10	36	51	21	72	118	38	156	
Health & Physical Education	23	12	35	21	6	27	17	14	31	61	32	93	
Cluster Modality	74	32	106	48	40	88	88	35	123	210	107	317	
Language	16	15	31	21	18	39	16	15	31	53	48	101	
Social Science	20	9	29	27	7	34	28	4	32	75	20	95	
Natural Science & Mathematics	38	8	46		15	15	44	16	60	82	39	121	
<b>Bule-Hora CTE</b>	<b>137</b>	<b>163</b>	<b>300</b>	-	-	-	-	-	-	<b>137</b>	<b>163</b>	<b>300</b>	
Cluster Modality	137	163	300	-	-	-	-	-	-	137	163	300	
Language	24	23	47							24	23	47	
Social Science	17	31	48							17	31	48	
Natural Science & Mathematics	96	109	205							96	109	205	
<b>Chiro CTE</b>	<b>138</b>	<b>159</b>	<b>297</b>	-	-	-	-	-	-	<b>138</b>	<b>159</b>	<b>297</b>	
Cluster Modality	138	159	297	-	-	-	-	-	-	138	159	297	
Language	8	41	49							8	41	49	
Social Science	14	36	50							14	36	50	
Natural Science & Mathematics	116	82	198							116	82	198	
<b>DebreBirhan CTE</b>	<b>299</b>	<b>677</b>	<b>976</b>	<b>254</b>	<b>338</b>	<b>592</b>	<b>297</b>	<b>422</b>	<b>719</b>	<b>850</b>	<b>1,437</b>	<b>2,287</b>	
Linear Modality	205	410	615	179	242	421	219	283	502	603	935	1,538	
Amharic	12	28	40	16	17	33	15	31	46	43	76	119	
English	23	54	77	16	22	38	41	38	79	80	114	194	
History	12	34	46	14	14	28	18	27	45	44	75	119	
Geography	12	27	39	16	22	38	18	24	42	46	73	119	
Civics	17	22	39	15	23	38	16	23	39	48	68	116	
Chemistry	25	57	82	15	20	35	17	24	41	57	101	158	
Biology	33	55	88	15	19	34	21	22	43	69	96	165	
Physics	29	54	83	15	28	43	42	36	78	86	118	204	
Mathematics	29	49	78	13	18	31	15	31	46	57	98	155	
Health & Physical Education	13	30	43	17	16	33	16	27	43	46	73	119	
Special Needs Education				27	43	70				-	27	43	70



Table 5.27 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Cluster Modality</b>	94	267	361	75	96	171	78	139	217	247	502	749
Language	22	56	78	15	17	32	16	28	44	53	101	154
Social Science	20	60	80	14	19	33	17	30	47	51	109	160
Natural Science & Mathematics	22	59	81	15	21	36	14	28	42	51	108	159
Esthetics	15	63	78	16	22	38	15	28	43	46	113	159
Special Needs Education	15	29	44	15	17	32	16	25	41	46	71	117
<b>Debre Marcos CTE</b>	<b>319</b>	<b>669</b>	<b>988</b>	<b>222</b>	<b>276</b>	<b>498</b>	<b>218</b>	<b>222</b>	<b>440</b>	<b>759</b>	<b>1,167</b>	<b>1,926</b>
<b>Linear Modality</b>	<b>205</b>	<b>385</b>	<b>590</b>	<b>138</b>	<b>182</b>	<b>320</b>	<b>148</b>	<b>160</b>	<b>308</b>	<b>491</b>	<b>727</b>	<b>1,218</b>
Amharic	10	25	35	15	18	33	14	19	33	39	62	101
English	26	49	75	15	25	40	18	28	46	59	102	161
History	14	29	43	15	20	35	15	8	23	44	57	101
Geography	12	29	41	10	15	25	12	15	27	34	59	93
Civics	12	25	37	12	16	28	15	14	29	39	55	94
Chemistry	31	53	84	12	15	27	17	21	38	60	89	149
Biology	24	56	80	19	31	50	14	17	31	57	104	161
Physics	29	51	80	13	11	24	15	14	29	57	76	133
Mathematics	31	44	75	14	20	34	15	10	25	60	74	134
Health & Physical Education	16	24	40	13	11	24	13	14	27	42	49	91
<b>Cluster Modality</b>	<b>114</b>	<b>284</b>	<b>398</b>	<b>84</b>	<b>94</b>	<b>178</b>	<b>70</b>	<b>62</b>	<b>132</b>	<b>268</b>	<b>440</b>	<b>708</b>
Language	21	51	72	15	27	42	15	15	30	51	93	144
Social Science	23	48	71	15	18	33	15	13	28	53	79	132
Natural Science & Mathematics	50	133	183	37	27	64	27	22	49	114	182	296
Esthetics	20	52	72	17	22	39	13	12	25	50	86	136
<b>Dembí Dolo CTE</b>	<b>422</b>	<b>473</b>	<b>895</b>	<b>211</b>	<b>216</b>	<b>427</b>	<b>141</b>	<b>151</b>	<b>292</b>	<b>774</b>	<b>840</b>	<b>1,614</b>
<b>Linear Modality</b>	<b>422</b>	<b>473</b>	<b>895</b>	<b>211</b>	<b>216</b>	<b>427</b>	<b>141</b>	<b>151</b>	<b>292</b>	<b>774</b>	<b>840</b>	<b>1,614</b>
English	49	48	97	18	31	49	-	-	-	67	79	146
Afan Oromo	16	35	51	-	-	-	21	30	51	37	65	102
History	21	33	54	11	38	49	-	-	-	32	71	103
Geography	29	25	54	-	-	-	14	38	52	43	63	106
Chemistry	70	72	142	61	63	124	28	17	45	159	152	311
Biology	71	78	149	-	-	-	28	17	45	99	95	194
Physics	63	91	154	50	50	100	-	-	-	113	141	254
Mathematics	103	91	194	71	34	105	37	10	47	211	135	346
Health & Physical Education	-	-	-	-	-	-	13	39	52	13	39	52
<b>Dessie CTE</b>	<b>309</b>	<b>590</b>	<b>899</b>	<b>221</b>	<b>290</b>	<b>511</b>	<b>280</b>	<b>253</b>	<b>533</b>	<b>780</b>	<b>1,096</b>	<b>1,876</b>
<b>Linear Modality</b>	<b>205</b>	<b>391</b>	<b>596</b>	<b>143</b>	<b>173</b>	<b>316</b>	<b>136</b>	<b>154</b>	<b>290</b>	<b>454</b>	<b>681</b>	<b>1,135</b>
Amharic	10	30	40	12	17	29	14	20	34	36	67	103
English	33	51	84	16	21	37	14	24	38	63	96	159
History	13	27	40	15	13	28	14	11	25	42	51	93
Geography	16	23	39	13	18	31	17	16	33	46	57	103
Civics	15	21	36	16	17	33	17	14	31	48	52	100
Chemistry	22	59	81	15	21	36	18	18	36	55	98	153
Biology	23	55	78	12	19	31	13	14	27	48	88	136
Physics	28	54	82	12	17	29	16	21	37	56	92	148
Mathematics	29	46	75	18	18	36	13	16	29	60	80	140
Health & Physical Education	16	25	41	14	12	26	-	-	-	-	-	-
<b>Cluster Modality</b>	<b>104</b>	<b>199</b>	<b>303</b>	<b>78</b>	<b>117</b>	<b>195</b>	<b>144</b>	<b>99</b>	<b>243</b>	<b>326</b>	<b>415</b>	<b>741</b>
Language	24	52	76	15	26	41	16	17	33	55	95	150
Social Science	13	25	38	15	27	42	35	30	65	63	82	145
Natural Science & Mathematics	55	95	150	34	46	80	56	31	87	145	172	317
Esthetics	12	27	39	14	18	32	37	21	58	63	66	129
<b>Dr. Abdulmejid Hussein</b>										<b>733</b>	<b>193</b>	<b>926</b>
<b>Finote selam CTE</b>	<b>163</b>	<b>354</b>	<b>517</b>	<b>77</b>	<b>103</b>	<b>180</b>	-	-	-	<b>240</b>	<b>457</b>	<b>697</b>
<b>Cluster Modality</b>	<b>163</b>	<b>354</b>	<b>517</b>	<b>77</b>	<b>103</b>	<b>180</b>	-	-	-	<b>240</b>	<b>457</b>	<b>697</b>
Language	49	99	148	17	22	39	-	-	-	66	121	187
Social Science	9	29	38	13	21	34	-	-	-	22	50	72
Natural Science & Mathematics	94	198	292	32	43	75	-	-	-	126	241	367
Esthetics	11	28	39	15	17	32	-	-	-	26	45	71

Table 5.27 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003.E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Gambella CTE</b>	<b>317</b>	<b>49</b>	<b>366</b>	<b>149</b>	<b>23</b>	<b>172</b>	<b>125</b>	<b>7</b>	<b>132</b>	<b>591</b>	<b>79</b>	<b>670</b>
Linear Modality	177	13	190	149	23	172	125	7	132	451	43	494
Amharic	5	4	9	3	6	9	-	-	-	8	10	18
English	20	-	20	16	2	18	-	-	-	36	2	38
History	16	-	16	14	-	14	-	-	-	30	-	30
Geography	20	-	20	15	-	15	-	-	-	35	-	35
Civics	28	2	30	15	-	15	-	-	-	43	2	45
Chemistry	26	-	26	22	1	23	31	-	31	79	1	80
Biology	28	4	32	23	5	28	27	4	31	78	13	91
Physics	9	-	9	20	1	21	20	-	20	49	1	50
Mathematics	11	-	11	18	2	20	24	1	25	53	3	56
Health & Physical Education	14	3	17	3	6	9	23	2	25	40	11	51
Cluster Modality	140	36	176	-	-	-	-	-	-	140	36	176
Language	35	14	49	-	-	-	-	-	-	35	14	49
Social Science	41	2	43	-	-	-	-	-	-	41	2	43
Natural Science & Mathematics	38	2	40	-	-	-	-	-	-	38	2	40
Esthetics	26	18	44	-	-	-	-	-	-	26	18	44
<b>Gilgel Beles CTE</b>	<b>148</b>	<b>81</b>	<b>229</b>	<b>46</b>	<b>14</b>	<b>60</b>	<b>33</b>	<b>11</b>	<b>44</b>	<b>227</b>	<b>106</b>	<b>333</b>
Linear Modality	60	11	71	29	-	29	-	2	2	89	13	102
Civics								1	1	-	-	1
English								1	1	-	-	1
Physics	29	3	32	11	-	11				40	3	43
Mathematics	31	8	39	18	-	18				49	8	57
Cluster Modality	88	70	158	17	14	31	33	9	42	138	93	231
Language	15	24	39				9	5	14	24	29	53
Social Science	24	17	41							24	17	41
Natural Science & Mathematics	49	29	78	17	14	31	24	4	28	90	47	137
<b>Gonder CTE</b>	<b>365</b>	<b>646</b>	<b>1,011</b>	<b>233</b>	<b>278</b>	<b>511</b>	<b>378</b>	<b>323</b>	<b>701</b>	<b>1,036</b>	<b>1,326</b>	<b>2,362</b>
Linear Modality	218	350	568	150	180	330	307	260	567	675	790	1,465
Amharic	8	28	36	12	14	26	7	18	25	27	60	87
English	32	42	74	16	21	37	52	30	82	100	93	193
History	15	26	41	17	14	31	28	7	35	60	47	107
Geography	17	25	42	13	16	29	12	21	33	42	62	104
Civics	17	19	36	15	14	29	14	12	26	46	45	91
Chemistry	29	49	78	16	25	41	42	41	83	87	115	202
Biology	25	54	79	16	20	36	41	48	89	82	122	204
Physics	27	49	76	16	16	32	50	29	79	93	94	187
Mathematics	33	38	71	14	20	34	48	37	85	95	95	190
Health & Physical Education	15	20	35	15	20	35	13	17	30	43	57	100
Cluster Modality	147	296	443	83	98	181	71	63	134	361	536	897
Language	41	63	104	13	21	34	16	16	32	70	100	170
Social Science	17	61	78	18	19	37	13	16	29	48	96	144
Natural Science & Mathematics	67	116	183	36	40	76	29	16	45	192	251	443
Esthetics	22	56	78	16	18	34	13	15	28	51	89	140
<b>Harar CTE</b>	<b>318</b>	<b>48</b>	<b>366</b>	<b>112</b>	<b>20</b>	<b>132</b>	<b>140</b>	<b>33</b>	<b>173</b>	<b>570</b>	<b>101</b>	<b>671</b>
Linear Modality	318	48	366	112	20	132	140	33	173	570	101	671
English							27	12	39	27	12	39
Afan Oromo	60	12	72							60	12	72
Civics	71	21	92	57	12	69	37	8	45	165	41	206
Biology	99	15	114	55	8	63	55	13	68	209	36	245
Physics	69		69							69		69
Mathematics	19		19				21		21	40		40
<b>Hawassa CTE</b>	<b>877</b>	<b>257</b>	<b>1,134</b>	<b>533</b>	<b>219</b>	<b>752</b>	<b>610</b>	<b>350</b>	<b>960</b>	<b>2,020</b>	<b>826</b>	<b>2,846</b>
Linear Modality	453	141	594	282	128	410	253	160	413	988	429	1,417
Amharic	25	24	49	17	24	41	2	38	40	44	86	130
English	39	19	58	17	18	35	22	22	44	78	59	137
Sidamigna	77	15	92	-	-	-	-	-	-	77	15	92
History	40	9	49	27	13	40	33	10	43	100	32	132
Geography	36	9	45	26	16	42	28	16	44	90	41	131
Civics	31	27	58	22	18	40	25	24	49	78	69	147
Chemistry	40	5	45	43	7	50	31	4	35	114	16	130
Biology	36	13	49	17	18	35	26	18	44	79	49	128
Physics	47	3	50	45	-	45	30	3	33	122	6	128
Mathematics	43	6	49	41	2	43	35	3	38	119	11	130
Health & Physical Education	39	11	50	27	12	39	21	22	43	87	45	132
Cluster Modality	424	116	540	251	91	342	357	190	547	1,032	397	1,429
Language	74	30	104	43	31	74	73	46	119	190	107	297
Social Science	113	38	151	51	27	78	74	61	135	238	126	364
Natural Science & Mathematics	134	14	148	111	3	114	141	10	151	386	27	413
Esthetics	103	34	137	46	30	76	69	73	142	218	137	355
<b>Hossaena CTE</b>	<b>354</b>	<b>184</b>	<b>538</b>	<b>342</b>	<b>206</b>	<b>548</b>	<b>272</b>	<b>138</b>	<b>410</b>	<b>968</b>	<b>528</b>	<b>1,496</b>
Linear Modality	189	79	268	217	122	339	44	37	81	450	238	688
Amharic				5	23	28				5	23	28
English	24	13	37	17	19	36				41	32	73
History				21	9	30				21	9	30
Geography				15	12	27				15	12	27
Civics	23	18	41	21	16	37	16	26	42	60	60	120
Chemistry	27	6	33	29	10	39				56	16	72

Table 5.27 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Biology	25	18	43	16	12	28			-	41	30	71
Physics	34	4	38	31	4	35			-	65	8	73
Mathematics	29	9	38	27	12	39	28	11	39	84	32	116
special need	27	11	38	35	5	40			-	62	16	78
<b>Cluster Modality</b>	<b>165</b>	<b>105</b>	<b>270</b>	<b>125</b>	<b>84</b>	<b>209</b>	<b>228</b>	<b>101</b>	<b>329</b>	<b>518</b>	<b>290</b>	<b>808</b>
Language	40	36	76	33	35	68	36	27	63	109	98	207
Social Science	34	41	75	43	26	69	69	54	123	146	121	267
Natural Science & Mathematics	91	28	119	49	23	72	123	20	143	263	71	334
<b>Injibara CTE</b>	<b>269</b>	<b>499</b>	<b>768</b>	<b>99</b>	<b>131</b>	<b>230</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>368</b>	<b>630</b>	<b>998</b>
<b>Linear Modality</b>	<b>137</b>	<b>259</b>	<b>396</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>137</b>	<b>259</b>	<b>396</b>
Amharic	12	28	40							12	28	40
English	12	26	38							12	26	38
History	14	27	41							14	27	41
Geography	11	28	39							11	28	39
Civics	17	24	41							17	24	41
Chemistry	15	27	42							15	27	42
Biology	15	23	38							15	23	38
Physics	15	29	44							15	29	44
Mathematics	15	23	38							15	23	38
Health & Physical Education	11	24	35							11	24	35
<b>Cluster Modality</b>	<b>132</b>	<b>240</b>	<b>372</b>	<b>99</b>	<b>131</b>	<b>230</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>231</b>	<b>371</b>	<b>602</b>
Language Awinga	16	23	39	15	30	45				31	53	84
Language Amaharic	9	26	35							9	26	35
Social Science AWIGNA	15	24	39	18	26	44				33	50	83
Social Science Amaharic	11	25	36	1	1	2				12	26	38
Natural Science Amaharic	11	26	37		2	2				11	28	39
Natural Science Awinga	16	20	36	29	19	48				45	39	84
Mathematics Awinga	15	24	39	17	25	42				32	49	81
Mathematics Amaharic	9	27	36	1	1	2				10	28	38
Esthetics Awinga	16	22	38	18	27	45				34	49	83
Esthetics Amaharic	14	23	37							14	23	37
<b>Jimma CTE</b>	<b>333</b>	<b>409</b>	<b>742</b>	<b>368</b>	<b>438</b>	<b>806</b>	<b>90</b>	<b>227</b>	<b>317</b>	<b>791</b>	<b>1,074</b>	<b>1,865</b>
<b>Linear Modality</b>	<b>333</b>	<b>409</b>	<b>742</b>	<b>368</b>	<b>438</b>	<b>806</b>	<b>90</b>	<b>227</b>	<b>317</b>	<b>791</b>	<b>1,074</b>	<b>1,865</b>
Amharic			-			-		47	47	-	47	47
English	20	30	50	26	24	50	19	29	48	65	83	148
Afan Oromo	17	34	51	18	35	53	8	43	51	43	112	155
History			-	19	37	56	10	30	40	29	67	96
Geography	18	27	45	22	30	52	10	37	47	50	94	144
Civics	18	34	52	12	41	53	25	22	47	55	97	152
Chemistry	46	50	96	75	51	126			-	121	101	222
Biology	37	66	103	29	81	110			-	66	147	213
Physics	44	54	98	48	64	112			-	92	118	210
Mathematics	65	86	151	95	32	127			-	160	118	278
ANFE	38	10	48	15	5	20	18	19	37	71	34	105
Health & Physical Education	30	18	48	9	38	47			-	39	56	95

Table 5.27 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003.E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Kemissie CTE</b>	<b>250</b>	<b>107</b>	<b>357</b>	<b>263</b>	<b>49</b>	<b>312</b>	<b>168</b>	<b>44</b>	<b>212</b>	<b>681</b>	<b>200</b>	<b>881</b>
Linear Modality	138	44	182	149	10	159	130	25	155	417	79	496
English	36	1	37	22	1	23	-	-	-	58	2	60
Afan oromo	-	-	-	-	-	-	30	7	37	30	7	37
Geography	-	-	-	-	-	-	33	9	42	33	9	42
Civics	-	-	-	-	-	-	29	8	37	29	8	37
Chemistry	19	17	36	29	2	31	-	-	-	48	19	67
Biology	24	15	39	21	6	27	-	-	-	45	21	66
Physics	28	8	36	38	-	38	-	-	-	66	8	74
Mathematics	31	3	34	39	1	40	38	1	39	108	5	113
Cluster Modality	112	63	175	114	39	153	38	19	57	264	121	385
Language	50	24	74	20	5	25	18	6	24	88	35	123
Social Science	16	16	32	18	6	24	-	-	-	34	22	56
Natural Science & Mathematics	46	23	69	76	28	104	20	13	33	142	64	206
<b>Kotebe CTE</b>	<b>374</b>	<b>525</b>	<b>899</b>	<b>486</b>	<b>64</b>	<b>550</b>	<b>117</b>	<b>118</b>	<b>235</b>	<b>977</b>	<b>707</b>	<b>1,684</b>
Linear Modality	235	296	531	383	47	430	117	118	235	735	461	1,196
Amharic	20	24	44	32	10	42	-	-	-	52	34	86
English	21	34	55	34	9	43	14	25	39	69	68	137
History	16	21	37	37	1	38	-	-	-	53	22	75
Geography	12	11	23	41	3	44	-	-	-	53	14	67
Civics	11	23	34	30	8	38	37	48	85	78	79	157
Chemistry	19	18	37	46	2	48	19	22	41	84	42	126
Biology	17	24	41	37	4	41	-	-	-	54	28	82
Physics	30	28	58	32	3	35	28	14	42	90	45	135
Mathematics	53	62	115	46	3	49	19	9	28	118	74	192
Health & Physical Education	20	32	52	26	2	28	-	-	-	46	34	80
Special Needs Education	16	19	35	22	2	24	-	-	-	38	21	59
Cluster Modality	116	103	219	103	17	120	-	-	-	219	120	339
Language	17	27	44	22	8	30	-	-	-	39	35	74
Social Science	16	26	42	20	5	25	-	-	-	36	31	67
Natural Science	26	19	45	-	-	-	-	-	-	26	19	45
Natural Science & Mathematics	26	19	45	34	1	35	-	-	-	60	20	80
Aesthetics and Physical Education	31	12	43	27	3	30	-	-	-	58	15	73
Pre-School	23	126	149	-	-	-	-	-	-	23	126	149
Pre-School	23	126	149	-	-	-	-	-	-	23	126	149
<b>Mettu CTE</b>	<b>330</b>	<b>362</b>	<b>692</b>	<b>351</b>	<b>342</b>	<b>693</b>	<b>302</b>	<b>343</b>	<b>645</b>	<b>983</b>	<b>1,047</b>	<b>2,030</b>
Linear Modality	-	-	-	-	-	-	302	343	645	302	343	645
English	-	-	-	-	-	-	27	13	40	27	13	40
A/Oromo	-	-	-	-	-	-	9	41	50	9	41	50
History	-	-	-	-	-	-	10	30	40	10	30	40
Geography	-	-	-	-	-	-	15	39	54	15	39	54
Civics	-	-	-	-	-	-	14	40	54	14	40	54
Chemistry	-	-	-	-	-	-	68	31	99	68	31	99
Biology	-	-	-	-	-	-	29	83	112	29	83	112
Physics	-	-	-	-	-	-	49	22	71	49	22	71
Mathematics	-	-	-	-	-	-	67	16	83	67	16	83
Health & Physical Education	-	-	-	-	-	-	14	28	42	14	28	42
Cluster Modality	330	362	692	351	342	693	-	-	-	681	704	1,385
Language	40	41	81	33	46	79	-	-	-	73	87	160
Social Science	38	51	89	31	47	78	-	-	-	69	98	167
Natural Science & Mathematics	232	252	484	273	214	487	-	-	-	505	466	971
Esthetics	20	18	38	14	35	49	-	-	-	34	53	87
<b>Nekemtie CTE</b>	<b>382</b>	<b>453</b>	<b>835</b>	<b>296</b>	<b>363</b>	<b>659</b>	<b>215</b>	<b>284</b>	<b>499</b>	<b>893</b>	<b>1,100</b>	<b>1,993</b>
Linear Modality	-	-	-	-	-	-	215	284	499	215	284	499
English	-	-	-	-	-	-	16	26	42	16	26	42
A/Oromoo	-	-	-	-	-	-	4	47	51	4	47	51
Geography	-	-	-	-	-	-	14	35	49	14	35	49
Civics	-	-	-	-	-	-	21	28	49	21	28	49
Chemistry	-	-	-	-	-	-	38	60	98	38	60	98
Biology	-	-	-	-	-	-	10	36	46	10	36	46
Physics	-	-	-	-	-	-	66	9	75	66	9	75
Mathematics	-	-	-	-	-	-	33	12	45	33	12	45
Health & Physical Education	-	-	-	-	-	-	13	31	44	13	31	44

Table 5.27 CTE Students Enrolled in Regular Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003.E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Cluster Modality</b>	<b>382</b>	<b>453</b>	<b>835</b>	<b>296</b>	<b>363</b>	<b>659</b>	-	-	-	<b>678</b>	<b>816</b>	<b>1,494</b>
Language	31	47	78	27	38	65				58	85	143
Social Science	36	53	89	26	50	76				62	103	165
Natural Science & Mathematics	274	315	589	213	239	452				487	554	1,041
Esthetics	41	38	79	30	36	66				71	74	145
<b>Robe CTE</b>	<b>369</b>	<b>401</b>	<b>770</b>	<b>318</b>	<b>386</b>	<b>704</b>	<b>224</b>	<b>266</b>	<b>490</b>	<b>911</b>	<b>1,053</b>	<b>1,964</b>
Linear Modality	-	-	-	-	-	-	224	266	490	224	266	490
English							23	13	36	23	13	36
Afaan oromoo							12	39	51	12	39	51
History							16	27	43	16	27	43
Geography							15	28	43	15	28	43
Civics							11	31	42	11	31	42
Chemistry							53	41	94	53	41	94
Biology							15	37	52	15	37	52
Physics							32	13	45	32	13	45
Mathematics							40	3	43	40	3	43
Health & Physical Education							7	34	41	7	34	41
<b>Cluster Modality</b>	<b>369</b>	<b>401</b>	<b>770</b>	<b>318</b>	<b>386</b>	<b>704</b>	-	-	-	<b>687</b>	<b>787</b>	<b>1,474</b>
Language	40	60	100	20	36	56				60	96	156
Social Science	28	22	50	60	54	114				88	76	164
Natural Science & Mathematics	259	274	533	222	267	489				481	541	1,022
Esthetics	42	45	87	16	29	45				58	74	132
<b>Sebeta CTE</b>	<b>200</b>	<b>186</b>	<b>-</b>	<b>188</b>	<b>239</b>	<b>-</b>	<b>283</b>	<b>427</b>	<b>-</b>	<b>668</b>	<b>852</b>	<b>1,520</b>
Linear Modality	100	79	-	77	113	-	124	207	-	298	399	697
English				13	33		16	34		29	67	96
Afaan oromoo	14	23					9	37		23	60	83
History	13	23					16	33		29	56	85
Civics				20	31		19	25		39	56	95
Chemistry				25	24		33	18		58	42	100
Biology	17						9	38		23	38	61
Physics	56	33		19	25		22	22		97	80	177
<b>Cluster Modality</b>	<b>100</b>	<b>107</b>	<b>-</b>	<b>111</b>	<b>126</b>	<b>-</b>	<b>159</b>	<b>220</b>	<b>-</b>	<b>370</b>	<b>453</b>	<b>823</b>
Language	14	23		13	33		25	71		52	127	179
Social Science	13	23		20	31		35	58		68	112	180
Natural Science & Mathematics	73	61		78	62		99	91		250	214	464
<b>Sekota CTE</b>	<b>140</b>	<b>199</b>	<b>339</b>	<b>81</b>	<b>42</b>	<b>123</b>	<b>47</b>	<b>15</b>	<b>62</b>	<b>268</b>	<b>256</b>	<b>524</b>
Cluster Modality	140	199	339	81	42	123	47	15	62	268	256	524
Language	25	34	59	14	7	21	22	6	28	61	47	108
Social Science	24	51	75	14	12	26	-	-	-	38	63	101
Natural Science	22	38	60	13	12	25	25	9	34	60	59	119
Esthetics	26	44	70	22	5	27	-	-	-	48	49	97
Mathematics	43	32	75	18	6	24	-	-	-	61	38	99
<b>Shambu CTE</b>	<b>144</b>	<b>153</b>	<b>297</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>144</b>	<b>153</b>	<b>297</b>
Cluster Modality	144	153	297	-	-	-	-	-	-	144	153	297
Language	21	19	40	-	-	-	-	-	-	21	19	40
Social Science	21	30	51	-	-	-	-	-	-	21	30	51
Natural Science & Mathematics	102	104	206	-	-	-	-	-	-	102	104	206
<b>Woldia CTE</b>	<b>80</b>	<b>109</b>	<b>189</b>	<b>150</b>	<b>201</b>	<b>351</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>230</b>	<b>310</b>	<b>540</b>
Cluster Modality	80	109	189	150	201	351	-	-	-	230	310	540
Language	11	25	36	32	44	76				43	69	112
Social Science	17	21	38	31	42	73				48	63	111
Natural Science	18	21	39	45	50	95				63	71	134
Esthetics	18	20	38	13	27	40				31	47	78
Mathematics	16	22	38	29	38	67				45	60	105
<b>Total</b>	<b>8692</b>	<b>9148</b>	<b>17473</b>	<b>6504</b>	<b>5436</b>	<b>11513</b>	<b>5517</b>	<b>4882</b>	<b>9692</b>	<b>21486</b>	<b>19707</b>	<b>41193</b>

Table 5.28 CTE Students Enrolled in Evening Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex : 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Asaita CTE</b>	<b>32</b>	<b>2</b>	<b>34</b>										<b>32</b>	<b>2</b>	<b>34</b>
Linear Modality	32	2	34										32	2	34
English	32	2	34										32	2	34
<b>Asella CTE</b>	<b>115</b>	<b>142</b>	<b>257</b>	<b>117</b>	<b>106</b>	<b>223</b>	<b>64</b>	<b>232</b>	<b>296</b>	<b>104</b>	<b>50</b>	<b>154</b>	<b>400</b>	<b>530</b>	<b>930</b>
Linear Modality	-	-	-	-	-	-	61	195	256	-	-	-	61	195	256
History							6	19	25				6	19	25
Geography							5	34	39				5	34	39
Civics							7	28	35				7	28	35
Chemistry							16	40	56				16	40	56
Biology							15	61	76				15	61	76
Mathematics							12	13	25				12	13	25
Cluster Modality	115	142	257	117	106	223	3	37	40	104	50	154	339	335	674
Language							3	37	40				3	37	40
Social Science	23	33	56	42	63	105				23	25	48	88	121	209
Natural Science & Mathematics	77	68	145	75	43	118				81	25	106	233	136	369
Esthetics	15	41	56										15	41	56
<b>Begemidir CTE</b>	<b>414</b>	<b>94</b>	<b>508</b>	<b>412</b>	<b>74</b>	<b>486</b>	<b>232</b>	<b>54</b>	<b>286</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,058</b>	<b>222</b>	<b>1,280</b>
Linear Modality	-	-	-	-	-	-	98	7	105	-	-	-	98	7	105
Chemistry							35	2	37				35	2	37
Biology							35	3	38				35	3	38
Physics							28	2	30				28	2	30
Cluster Modality	414	94	508	412	74	486	134	47	181	-	-	-	960	215	1,175
Language	121	31	152	128	23	151	67	24	91				316	78	394
Social Science	89	22	111	96	15	111	38	17	55				223	54	277
Natural Science & Mathematics	166	29	195	154	23	177	29	6	35				349	58	407
Esthetics	38	12	50	34	13	47	-	-	-				72	25	97
<b>Bule-Hora CTE</b>	<b>388</b>	<b>63</b>	<b>451</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>388</b>	<b>63</b>	<b>451</b>
Cluster Modality	388	63	451	-	-	-	-	-	-	-	-	-	388	63	451
Language	36	16	52										36	16	52
Social Science	89	17	106										89	17	106
Natural Science & Mathematics	263	30	293										263	30	293
<b>Chiro CTE</b>	<b>90</b>	<b>61</b>	<b>151</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>90</b>	<b>61</b>	<b>151</b>
Cluster Modality	90	61	151	-	-	-	-	-	-	-	-	-	90	61	151
Language	18	10	28										18	10	28
Social Science	13	14	27										13	14	27
Natural Science & Mathematics	59	37	96										59	37	96
<b>Debre Birhan CTE</b>	<b>834</b>	<b>343</b>	<b>1,177</b>	<b>475</b>	<b>154</b>	<b>629</b>	<b>696</b>	<b>261</b>	<b>957</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,005</b>	<b>758</b>	<b>2,763</b>
Linear Modality	700	221	921	410	104	514	696	261	957	-	-	-	1,806	586	2,392
Amharic	53	52	105	47	37	84	68	64	132				168	153	321
English	65	19	84	34	8	42	68	28	96				167	55	222
Geography	136	45	181	69	18	87	79	24	103				284	87	371
Civics	116	40	156	69	14	83	66	26	92				251	80	331
Chemistry	79	16	95	66	8	74	99	25	124				244	49	293
Biology	80	30	110	36	10	46	96	49	145				212	89	301
Physics	32	4	36	30	4	34	80	5	85				142	13	155
Mathematics	101	8	109	59	5	64	93	21	114				253	34	287
Health & Physical Education	38	7	45				47	19	66				85	26	111
Cluster Modality	134	122	256	65	50	115	-	-	-	-	-	-	199	172	371
Language	17	14	31										17	14	31
Social Science	64	72	136	34	30	64							98	102	200
Natural Science & Mathematics	20	20	40	31	20	51							51	40	91
Esthetics	33	16	49										33	16	49
<b>DebreMarkos CTE</b>	<b>1,122</b>	<b>289</b>	<b>1,411</b>	<b>1,262</b>	<b>271</b>	<b>1,533</b>	<b>819</b>	<b>147</b>	<b>956</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,203</b>	<b>707</b>	<b>3,910</b>
Linear Modality	764	128	892	951	108	1,059	680	91	771	-	-	-	2,395	327	2,722
Amharic	71	49	120	78	41	119	68	37	105				217	127	344
English	76	7	83	86	5	91	49	6	55				211	18	229
History	39	9	48	23	4	27	17	4	21				79	17	96

Table 5.28 CTE Students Enrolled in Evening Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex : 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Geography	40	6	46	80	13	93	57	6	63				177	25	202
Civics	110	33	143	73	3	76	57	9	66				240	45	285
Chemistry	84	9	93	158	5	163	107	10	117				349	24	373
Biology	88	6	94	206	23	229	142	9	151				436	38	474
Physics	71	1	72	31	-	31	39	2	41				141	3	144
Mathematics	91	3	94	136	1	137	88	4	92				315	8	323
Health & Physical Education	94	5	99	80	13	93	56	4	60				230	22	252
Cluster Modality	358	161	519	311	163	474	139	56	185	-	-	-	808	380	1,188
Language	45	52	97	35	34	69	45	20	65				125	106	231
Social Science	105	36	141	102	45	147	19	6	25				226	87	313
Natural Science & Mathematics	150	37	187	129	54	183	56	15	61				335	106	441
Esthetics	58	36	94	45	30	75	19	15	34				122	81	203
<b>Dembi Dolo CTE</b>	<b>223</b>	<b>424</b>	<b>647</b>	<b>98</b>	<b>225</b>	<b>323</b>	<b>94</b>	<b>299</b>	<b>393</b>	<b>95</b>	<b>93</b>	<b>188</b>	<b>510</b>	<b>1,041</b>	<b>1,551</b>
Linear Modality	223	424	647	98	225	323	94	299	393	-	-	-	415	948	1,363
English	20	33	53	8	34	42							28	67	95
Afan Oromo	14	44	58				38	9	47				52	53	105
History				5	40	45							5	40	45
Geography	15	38	53				4	48	52				19	86	105
Civics	10	42	52				11	93	104				21	135	156
Chemistry	42	67	109	21	65	86							63	132	195
Biology	40	67	107				17	82	99				57	149	206
Physics	25	63	88	22	44	66							47	107	154
Mathematics	57	70	127	42	42	84	17	19	36				116	131	247
Health & Physical Education							7	48	55				7	48	55
Cluster Modality	-	-	-	-	-	-	-	-	-	95	93	188	95	93	188
Language										13	6	19	13	6	19
Social Science										26	69	95	26	69	95
Natural Science & Mathematics										56	18	74	56	18	74
<b>Dessie CTE</b>	<b>1,211</b>	<b>280</b>	<b>1,491</b>	<b>479</b>	<b>147</b>	<b>626</b>	<b>677</b>	<b>84</b>	<b>761</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,367</b>	<b>511</b>	<b>2,878</b>
Linear Modality	710	85	795	345	86	431	677	84	761	-	-	-	1,732	255	1,987
Amharic	35	15	50	42	8	50	61	25	86				138	48	186
English	89	14	103	48	3	51	65	15	80				202	32	234
History	30	4	34	27	2	29	37	3	40				94	9	103
Geography	44	8	52	46	3	49	75	8	83				165	19	184
Civics	50	5	55	37		37	71	11	82				158	16	174
Chemistry	94	5	99	14	24	38	66	1	67				174	30	204
Biology	81	9	90	16	17	33	86	2	88				183	28	211
Physics	88	13	101	11	19	30	53	1	54				152	33	185
Mathematics	99	2	101	42	1	43	74	2	76				215	5	220
Music				13	6	19	18	10	28				31	16	47
Art				14	2	16	15	3	18				29	5	34
Health & Physical Education	100	10	110	35	1	36	56	3	59				191	14	205
Cluster Modality	501	195	696	134	61	195	-	-	-	-	-	-	635	256	891
Language	69	68	137	30	19	49							99	87	186
Social Science	76	30	106	35	11	46							111	41	152
Natural Science & Mathematics	300	69	369	49	28	77							349	97	446
Esthetics	56	28	84	20	3	23							76	31	107
<b>Dr Abdul Mejid Hussein CTE</b>													<b>184</b>	<b>133</b>	<b>317</b>
<b>Finot selam CTE</b>	<b>567</b>	<b>322</b>	<b>889</b>	<b>286</b>	<b>90</b>	<b>376</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>853</b>	<b>412</b>	<b>1,265</b>
Cluster Modality	567	322	889	286	90	376	-	-	-	-	-	-	853	412	1,265
Language	78	84	162	52	35	87							130	119	249
Social Science	100	57	157	72	20	92							172	77	249
Natural Science & Mathematics	310	105	415	162	35	197							472	140	612
Aesthetics	79	76	155	-	-	-							79	76	155
<b>Gambella CTE</b>	<b>173</b>	<b>21</b>	<b>194</b>	<b>41</b>	<b>2</b>	<b>43</b>	<b>34</b>	<b>8</b>	<b>42</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>248</b>	<b>31</b>	<b>279</b>
Linear Modality	173	21	194	41	2	43	34	8	42	-	-	-	248	31	279
Amharic	28	9	37	-	-	-							28	9	37
Geography	31	3	34	-	-	-							31	3	34
Civics	45	3	48	24	1	25	20	6	26				89	10	99
Chemistry	25	1	26	-	-	-							25	1	26
Biology	44	5	49	17	1	18	14	2	16				75	8	83

Table 5.28 CTE Students Enrolled in Evening Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex : 2003.E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Gilgel Beles CTE</b>	<b>733</b>	<b>285</b>	<b>1,018</b>	<b>345</b>	<b>115</b>	<b>460</b>	<b>399</b>	<b>187</b>	<b>586</b>	-	-	-	<b>1,477</b>	<b>587</b>	<b>2,064</b>
Linear Modality	733	285	1,018	345	115	460	399	187	586	-	-	-	1,477	587	2,064
Amharic	40	29	69	16	27	43	13	38	51				69	94	163
Biology	129	51	180	72	25	97	36	17	53				237	93	330
Chemistry	79	32	111	38	12	50	43	6	49				160	50	210
Civics	89	31	120	42	9	51	29	19	48				160	59	219
English	31	29	60	27	13	40	27	23	50				85	65	150
Geography	85	46	131	38	16	54	38	18	56				161	80	241
History	41	25	66				33	11	44				74	36	110
Physics	59	6	65	37	1	38	43	5	48				139	12	151
Mathematics	91	6	97	35	3	38	39	9	48				165	18	183
Health & Physical Education	89	30	119	40	9	49	42	23	65				171	62	233
Cluster Modality	-	-	-	-	-	-	56	18	74	-	-	-	56	18	74
Language							28	13	41				28	13	41
Natural Science & Mathematics							28	5	33				28	5	33
<b>Gondar CTE</b>	<b>726</b>	<b>412</b>	<b>1,138</b>	<b>565</b>	<b>347</b>	<b>912</b>	<b>517</b>	<b>307</b>	<b>824</b>	-	-	-	<b>1,808</b>	<b>1,066</b>	<b>2,874</b>
Linear Modality	726	412	1,138	565	347	912	517	307	824	-	-	-	1,808	1,066	2,874
Amharic	18	30	48	38	55	93	30	57	87				86	142	228
English	76	23	99	56	18	74	59	76	135				191	117	308
History	28	23	51	24	6	30	30	6	36				82	35	117
Geography	32	18	50	46	23	69	32	22	54				110	63	173
Civics	40	17	57	73	24	97	36	11	47				149	52	201
Chemistry	85	16	101	70	20	90	109	34	143				264	70	334
Biology	94	19	113	60	17	77	81	43	124				235	79	314
Physics	52	3	55	19	8	27	25	3	28				96	14	110
Mathematics	139	20	159	67	8	75	82	14	96				288	42	330
Health & Physical Education	44	9	53	23	11	34	20	23	43				87	43	130
Cluster Modality	118	234	352	89	157	246	13	18	31	-	-	-	220	409	629
Language	21	81	102	23	50	73							44	131	175
Social Science	12	41	53	15	29	44							27	70	97
Natural Science & Mathematics	63	84	147	37	60	97							100	144	244
Esthetics	22	28	50	14	18	32	13	18	31				49	64	113
<b>Harar CTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12</b>	<b>13</b>	<b>25</b>	<b>40</b>	<b>30</b>	<b>70</b>	-	-	-	<b>52</b>	<b>43</b>	<b>95</b>
Linear Modality	-	-	-	12	13	25	40	30	70	-	-	-	52	43	95
Geography							6	6	12				6	6	12
Biology				12	13	25	24	18	42				36	31	67
Mathematics							10	6	16				10	6	16
<b>Injibara CTE</b>	<b>1,073</b>	<b>522</b>	<b>1,595</b>	<b>458</b>	<b>174</b>	<b>632</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,531</b>	<b>696</b>	<b>2,227</b>
Linear Modality	1,073	522	1,595	458	174	632	-	-	-	-	-	-	1,531	696	2,227
Amharic	32	34	66										32	34	66
English	44	19	63										44	19	63
Geography	90	41	131										90	41	131
Civics	118	13	131										118	13	131
Chemistry	109	12	121										109	12	121
Biology	151	39	190										151	39	190
Physics	76	6	82										76	6	82
Mathematics	61	6	67										61	6	67
Cluster Modality	392	352	744	458	174	632	-	-	-	-	-	-	850	526	1,376
Language Awinga	28	33	61	29	9	38							57	42	99
Language Amaharic	21	44	65	23	26	49							44	70	114
Social Science AWIGNA	37	21	58	41	8	49							78	29	107
Social Science Amaharic	49	74	123	58	37	95							107	111	218
Natural Science Amaharic	46	78	124	108	24	132							154	102	256
Natural Science Awinga	47	16	63	84	10	94							131	26	157
Mathematics Awinga	48	11	59	49		49							97	11	108
Mathematics Amaharic	46	19	65	11	19	30							57	38	95
Esthetics Awinga	36	26	62	30	20	50							66	46	112
Esthetics Amaharic	34	30	64	25	21	46							59	51	110



Table 5.28 CTE Students Enrolled in Evening Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex : 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Jimma CTE</b>	<b>80</b>	<b>130</b>	<b>210</b>	<b>11</b>	<b>34</b>	<b>45</b>	<b>14</b>	<b>81</b>	<b>95</b>	<b>54</b>	<b>29</b>	<b>83</b>	<b>126</b>	<b>210</b>	<b>336</b>
Linear Modality	80	130	210	11	34	45	14	81	95	54	29	83	126	210	336
Geography	21	32	53				7	38	45				28	70	98
Civics	26	34	60	11	34	45	7	43	50				44	111	155
Biology	33	64	97												
EDPM										25	9	34	25	9	34
Cluster Modality	-	-	-	-	-	-	-	-	-	29	20	49	29	20	49
Social Science										29	20	49	29	20	49
<b>Kemissie CTE</b>	<b>482</b>	<b>96</b>	<b>578</b>	<b>174</b>	<b>57</b>	<b>231</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>656</b>	<b>153</b>	<b>809</b>
Linear Modality	417	69	486	107	31	138	-	-	-	-	-	-	524	100	624
Amharic	35	7	42	-	-	-	-	-	-	-	-	-	35	7	42
Afan Oromo	26	2	28	-	-	-	-	-	-	-	-	-	26	2	28
Geography	63	16	79	-	-	-	-	-	-	-	-	-	63	16	79
Civics	38	17	55	27	11	38	-	-	-	-	-	-	65	28	93
Chemistry	71	7	78	27	11	38	-	-	-	-	-	-	98	18	116
Biology	70	13	83	15	7	22	-	-	-	-	-	-	85	20	105
Mathematics	84	5	89	38	2	40	-	-	-	-	-	-	122	7	129
Health & Physical Education	30	2	32	-	-	-	-	-	-	-	-	-	30	2	32
Cluster Modality	65	27	92	67	26	93	-	-	-	-	-	-	132	53	185
Social Science	33	15	48	29	13	42	-	-	-	-	-	-	62	28	90
Natural Science & Mathematics	32	12	44	38	13	51	-	-	-	-	-	-	70	25	95
<b>Kotebe CTE</b>	<b>820</b>	<b>867</b>	<b>1,687</b>	<b>423</b>	<b>541</b>	<b>964</b>	<b>418</b>	<b>423</b>	<b>841</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,661</b>	<b>1,831</b>	<b>3,492</b>
Linear Modality	712	648	1,360	373	417	790	336	311	647	-	-	-	1,421	1,376	2,797
Amharic	44	146	190	37	113	150	36	76	112				117	335	452
English	92	114	206	57	89	146	45	54	99				194	257	451
History	19	28	47	27	18	45	21	21	42				67	67	134
Geography	56	47	103	40	45	85	51	44	95				147	136	283
Civics	86	85	171	36	49	85	26	24	50				148	158	306
Chemistry	61	25	86	32	8	40	28	10	38				121	43	164
Biology	80	79	159	43	35	78	43	26	69				166	140	306
Physics	56	6	62				15	5	20				71	11	82
Mathematics	107	41	148	55	21	76	42	19	61				204	81	285
Health & Physical Education	97	39	136	39	17	56	24	6	30				160	62	222
Special Needs Education	14	38	52	7	22	29	5	26	31				26	86	112
Cluster Modality	82	144	226	34	70	104	82	112	194	-	-	-	198	326	524
Language	4	53	57	18	47	65	18	42	60				40	142	182
Social Science	19	34	53	16	23	39	32	48	80				67	105	172
Natural Science & Mathematics	31	29	60				18	11	29				49	40	89
Aesthetics and Physical Education	28	28	56				14	11	25				42	39	81
Pre-School	26	75	101	16	54	70							42	129	171
Pre-School	26	75	101	16	54	70							42	129	171
<b>Mettu CTE</b>	<b>57</b>	<b>155</b>	<b>212</b>	<b>22</b>	<b>84</b>	<b>106</b>	<b>280</b>	<b>229</b>	<b>509</b>	<b>268</b>	<b>84</b>	<b>352</b>	<b>627</b>	<b>552</b>	<b>1,179</b>
Linear Modality	-	-	-	-	-	-	280	229	509	-	-	-	280	229	509
English							21	9	30				21	9	30
A/Oromoo							16	33	49				16	33	49
History							15	17	32				15	17	32
Geography							32	30	62				32	30	62
Civics							30	47	77				30	47	77
Chemistry							43	27	70				43	27	70
Biology							35	40	75				35	40	75
Physics							29	9	38				29	9	38
Mathematics							45	3	48				45	3	48
Health & Physical Education							14	14	28				14	14	28
Cluster Modality	57	155	212	22	84	106	-	-	-	268	84	352	347	323	670
Language	11	19	30	-	-	-				31	17	48	42	36	78
Social Science	7	43	50	7	37	44				79	43	122	93	123	216
Natural Science & Mathematics	39	93	132	15	47	62				158	24	182	212	164	376

Table 5.28 CTE Students Enrolled in Evening Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex : 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Nekemtie CTE</b>	<b>309</b>	<b>486</b>	<b>795</b>	<b>189</b>	<b>340</b>	<b>529</b>	<b>139</b>	<b>281</b>	<b>420</b>	<b>637</b>	<b>1,107</b>	<b>1,744</b>			
Linear Modality	-	-	-	-	-	-	139	281	420	-	-	-	139	281	420
English							8	11	19				8	11	19
A/Oromoo							8	38	46				8	38	46
History							3	35	38				3	35	38
Geography							9	32	41				9	32	41
Civics							10	39	49				10	39	49
Chemistry							21	31	52				21	31	52
Biology							29	60	89				29	60	89
Physics							16	15	31				16	15	31
Mathematics							35	20	55				35	20	55
Cluster Modality	309	486	795	189	340	529	-	-	-	-	-	-	498	826	1,324
Language	48	60	108	19	33	52							67	93	160
Social Science	59	111	170	31	113	144							90	224	314
Natural Science & Mathematics	142	204	346	116	118	234							258	322	580
Esthetics	60	111	171	23	76	99							83	187	270
<b>Robe CTE</b>	<b>226</b>	<b>402</b>	<b>628</b>	<b>172</b>	<b>252</b>	<b>424</b>	<b>60</b>	<b>230</b>	<b>290</b>	<b>546</b>	<b>182</b>	<b>728</b>	<b>1,004</b>	<b>1,066</b>	<b>2,070</b>
Cluster Modality	226	402	628	172	252	424	60	230	290	546	182	728	1,004	1,066	2,070
Language	15	30	45							21	10	31	36	40	76
Social Science	30	54	84	17	46	63	16	57	73	64	40	104	127	197	324
Natural Science & Mathematics	68	117	185	69	80	149	14	58	72	152	30	182	303	285	588
Esthetics										36	11	47	36	11	47
Sub Total	113	201	314	86	126	212	30	115	145	273	91	364	502	533	1,035
<b>Sebeta CTE</b>	<b>319</b>	<b>345</b>	<b>664</b>	<b>224</b>	<b>272</b>	<b>496</b>	<b>103</b>	<b>174</b>	<b>277</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>646</b>	<b>791</b>	<b>1,437</b>
Linear Modality	170	188	358	112	136	248	103	174	277	-	-	-	385	498	883
English	23	10	33										23	10	33
Afan Oromo	9	37	46	16	39	55	11	32	43				36	108	144
Civics	19	34	53	22	29	51	16	51	67				57	114	171
Chemistry	17	26	43	26	20	46	17	29	46				60	75	135
Biology	22	28	50	19	31	50	27	54	81				68	113	181
Physics	37	17	54										37	17	54
Mathematics	22	15	37	29	17	46	32	8	40				83	40	123
Health & Physical Education	21	21	42										21	21	42
Cluster Modality	149	157	306	112	136	248	-	-	-	-	-	-	261	293	554
Language	32	47	79	16	39	55							48	86	134
Social Science	19	34	53	22	29	51							41	63	104
Natural Science & Mathematics	98	76	174	74	68	142							172	144	316
<b>Sekota CTE</b>	<b>113</b>	<b>75</b>	<b>188</b>	<b>119</b>	<b>58</b>	<b>177</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>232</b>	<b>133</b>	<b>365</b>
Cluster Modality	113	75	188	119	58	177	-	-	-	-	-	-	232	133	365
Language	22	15	37	8	9	17							30	24	54
Social Science	19	19	38	23	16	39							42	35	77
Natural Science	22	18	40	46	23	69							68	41	109
Esthetics	26	10	36	26	6	32							52	16	68
Mathematics	24	13	37	16	4	20							40	17	57
<b>Shambu CTE</b>	<b>148</b>	<b>221</b>	<b>369</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>148</b>	<b>221</b>	<b>369</b>
Cluster Modality	148	221	369	-	-	-	-	-	-	-	-	-	148	221	369
Language	21	30	51	-	-	-	-	-	-	-	-	-	21	30	51
Social Science	28	74	102	-	-	-	-	-	-	-	-	-	28	74	102
Natural Science & Mathematics	99	117	216	-	-	-	-	-	-	-	-	-	99	117	216
<b>Woldiya CTE</b>	<b>478</b>	<b>142</b>	<b>620</b>	<b>190</b>	<b>71</b>	<b>261</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>668</b>	<b>213</b>	<b>881</b>
Linear Modality	317	37	354	90	10	100	-	-	-	-	-	-	407	47	454
Amharic	47	9	56										47	9	56
English				24	4	28							24	4	28
Geography	46	7	53	28	5	33							74	12	86
Civics	43	8	51										43	8	51
Chemistry	44	3	47										44	3	47
Biology	47	4	51	38	1	39							85	5	90
Mathematics	50	2	52										50	2	52
Health & Physical Education	40	4	44										40	4	44
Cluster Modality	161	105	266	100	61	161	-	-	-	-	-	-	261	166	427
Language	29	27	56	10	11	21							39	38	77
Social Science	51	35	86	26	19	45							77	54	131
Natural Science	25	19	44	9	9	18							34	28	62
Esthetics	23	12	35	29	15	44							52	27	79
Mathematics	33	12	45	26	7	33							59	19	78
<b>Total</b>	<b>10,733</b>	<b>6,179</b>	<b>16,912</b>	<b>6,074</b>	<b>3,427</b>	<b>9,501</b>	<b>4,586</b>	<b>3,027</b>	<b>7,603</b>	<b>1,067</b>	<b>438</b>	<b>1,505</b>	<b>22,611</b>	<b>13,140</b>	<b>35,751</b>

Table 5.29 CTE Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Abbiyi Addi CTE</b>	<b>693</b>	<b>775</b>	<b>1,468</b>	<b>210</b>	<b>222</b>	<b>432</b>	-	-	-	-	-	-	<b>903</b>	<b>997</b>	<b>1,900</b>
Cluster Modality	693	775	1,468	210	222	432	-	-	-	-	-	-	903	997	1,900
Language	91	266	357	36	76	112							127	342	469
Social Science	142	160	302	111	82	193							253	242	495
Natural Science & Mathematics	331	258	589	63	64	127							394	322	716
Esthetics	129	91	220										129	91	220
<b>Adwa CTE</b>	<b>704</b>	<b>817</b>	<b>1,521</b>	<b>311</b>	<b>342</b>	<b>653</b>	-	-	-	-	-	-	<b>1,015</b>	<b>1,159</b>	<b>2,174</b>
Linear Modality	17	30	47	-	-	-	-	-	-	-	-	-	17	30	47
SNE	17	30	47										17	30	47
Cluster Modality	687	787	1,474	311	342	653	-	-	-	-	-	-	998	1,129	2,127
Language	77	206	283	53	73	126							130	279	409
Social Science & Civic	123	155	278	66	96	162							189	251	440
Natural Science & Mathematics	308	244	552	104	99	203							412	343	755
Esthetics & Physical Education	105	79	184	32	12	44							137	91	228
SNE	74	103	177	56	62	118							130	165	295
<b>Arba Minch CTE</b>	<b>624</b>	<b>432</b>	<b>1,056</b>	<b>694</b>	<b>481</b>	<b>1,175</b>	<b>325</b>	<b>327</b>	<b>652</b>	-	-	-	<b>1,643</b>	<b>1,240</b>	<b>2,883</b>
Linear Modality	402	192	594	349	137	486	133	111	244	-	-	-	884	440	1,324
Amharic	22	33	55	22	21	43	13	35	48				57	89	146
English	50	31	81	31	13	44	28	12	40				109	56	165
History	33	6	39	35	13	48							68	19	87
Geography	56	23	79	35	10	45							91	33	124
Civics	51	29	80	36	15	51							87	44	131
Chemistry	36	7	43	46	8	54	19	14	33				101	29	130
Biology	37	19	56	35	15	50	19	14	33				91	48	139
Physics	28	9	37	38	7	45							66	16	82
Mathematics	53	20	73	39	12	51	37	12	49				129	44	173
Health & Physical Education	36	15	51	32	23	55	17	24	41				85	62	147
Cluster Modality	222	240	462	345	344	689	192	216	408	-	-	-	759	800	1,559
Language	53	75	128	75	132	207	52	95	147				180	302	482
Social Science	45	49	94	89	71	160	75	55	130				209	175	384
Natural Science & Mathematics	71	42	113	130	78	208	65	66	131				266	186	452
Esthetics	53	74	127	51	63	114							104	137	241
<b>Asella CTE</b>	<b>719</b>	<b>275</b>	<b>994</b>	<b>377</b>	<b>278</b>	<b>655</b>	<b>1,262</b>	<b>558</b>	<b>1,820</b>	<b>101</b>	<b>105</b>	<b>206</b>	<b>2,479</b>	<b>1,235</b>	<b>3,714</b>
Linear Modality	-	-	-	-	-	-	1,262	558	1,820	101	105	206	1,383	682	2,065
Amharic							40	75	115				40	75	115
English							69	15	84				69	15	84
Afan Oromo							62	52	114	16	26	42	98	78	176
History							69	34	103				69	34	103
Geography							67	35	102	19	17	36	86	71	157
Civics							55	51	106	17	20	37	72	71	143
Chemistry							215	48	263				215	48	263
Biology							170	137	307	20	17	37	190	154	344
Physics							197	12	209				197	12	209
Mathematics							148	23	171	16	10	26	164	33	197
Music							16	12	28	13	15	28	29	27	56
Art							19	15	34				19	15	34
Health & Physical Education							135	49	184				135	49	184
Cluster Modality	719	275	994	377	278	655	-	-	-	-	-	-	1,096	553	1,649
Language	42	19	61	32	36	68							74	55	129
Social Science	57	53	110	31	30	61							88	83	171
Natural Science & Mathematics	555	169	724	273	179	452							828	348	1,176
Esthetics	65	34	99	41	33	74							106	67	173
<b>Begemidir CTE</b>	<b>393</b>	<b>578</b>	<b>971</b>	<b>231</b>	<b>430</b>	<b>661</b>	-	-	-	-	-	-	<b>624</b>	<b>1,008</b>	<b>1,632</b>
Linear Modality	116	119	235	155	58	213	-	-	-	-	-	-	271	177	448
English	21	19	40	17	12	29							38	31	69
Civics	6	34	40	22	14	36							28	48	76
Chemistry	22	16	38	36	4	40							58	20	78
Biology	10	31	41	24	11	35							34	42	76
Physics	34	4	38	32	4	36							66	8	74
Mathematics	23	15	38	24	13	37							47	28	75
Cluster Modality	277	459	736	76	372	448	-	-	-	-	-	-	353	831	1,184
Language	76	133	209	34	219	253							110	352	462
Social Science	51	80	131	8	32	40							59	112	171
Natural Science & Mathematics	120	192	312	34	121	155							154	313	467
Esthetics	30	54	84	-	-	-							30	54	84

Table 5.29 CTE Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Bonga CTE</b>	<b>613</b>	<b>269</b>	<b>882</b>	<b>692</b>	<b>479</b>	<b>1,171</b>	<b>418</b>	<b>418</b>	<b>836</b>	-	-	-	<b>1,723</b>	<b>1,166</b>	<b>2,889</b>
Linear Modality	479	169	648	357	180	537	263	217	480	-	-	-	1,099	566	1,665
Amharic	49	41	90	10	26	36	12	43	55				71	110	181
English	63	17	80	27	11	38	16	36	52				106	64	170
History	38	9	47	26	11	37	39	10	49				103	30	133
Geography	65	24	89	24	15	39	31	19	50				120	58	178
Civics	28	15	43	26	13	39			-				54	28	82
Chemistry	39	5	44	31	7	38	27	10	37				97	22	119
Biology	53	30	83	53	24	77	30	45	75				136	99	235
Physics	37	5	42	28	8	36	18	8	26				83	21	104
Mathematics	70	13	83	44	24	68	49	32	81				163	69	232
Health & Physical Education	37	10	47	88	41	129	41	14	55				166	65	231
Cluster Modality	134	100	234	335	299	634	155	201	356	-	-	-	624	600	1,224
Language	50	49	99	81	167	248	20	77	97				151	293	444
Social Science	22	25	47	163	100	263	73	56	129				258	181	439
Natural Science & Mathematics	62	26	88	91	32	123	62	68	130				215	126	341
<b>Bule-Hora CTE</b>	<b>500</b>	<b>116</b>	<b>616</b>	-	-	-	-	-	-	-	-	-	<b>500</b>	<b>116</b>	<b>616</b>
Cluster Modality	500	116	616	-	-	-	-	-	-	-	-	-	500	116	616
Language	78	26	104										78	26	104
Social Science	38	15	53										38	15	53
Natural Science & Mathematics	384	75	459										384	75	459
<b>Debre Birhan CTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>257</b>	<b>546</b>	<b>803</b>	<b>471</b>	<b>1,089</b>	<b>1,560</b>	<b>193</b>	<b>277</b>	<b>470</b>	<b>921</b>	<b>1,912</b>	<b>2,833</b>
Linear Modality	-	-	-	189	254	443	335	386	721	193	277	470	717	917	1,634
Amharic				5	35	40	5	35	40	3	42	45	13	112	125
English				20	20	40	25	15	40	15	28	43	60	63	123
History				27	14	41	25	13	38	20	25	45	72	52	124
Geography				10	30	40	19	21	40	20	24	44	49	75	124
Civics				22	27	49	19	22	41	21	25	46	62	74	136
Chemistry				22	17	39	60	18	78	21	23	44	103	58	161
Biology				9	31	40	45	35	80	20	23	43	74	89	163
Physics				27	13	40	64	13	77	31	13	44	122	39	161
Mathematics				21	18	39	36	164	200				57	182	239
Health & Physical Education				13	27	40	20	21	41	16	9	25	49	57	106
Special Needs Education				13	22	35	17	29	46	26	65	91	56	116	172
Cluster Modality	-	-	-	68	292	360	136	703	839	-	-	-	204	995	1,199
Language				16	64	80	47	391	438				63	455	518
Social Science				14	65	79	17	63	80				31	128	159
Natural Science & Mathematics				14	67	81	39	202	241				53	269	322
Esthetics				7	34	41	11	29	40				18	63	81
Special Needs Education				17	62	79	22	18	40				39	80	119
<b>Debre Markos CTE</b>	<b>439</b>	<b>108</b>	<b>547</b>	<b>511</b>	<b>159</b>	<b>670</b>	<b>403</b>	<b>97</b>	<b>499</b>	<b>657</b>	<b>203</b>	<b>860</b>	<b>1,353</b>	<b>364</b>	<b>1,717</b>
Linear Modality	281	30	311	388	37	425	366	38	403	657	203	860	1,035	105	1,140
Amharic	24	11	35	33	9	42	27	13	40	100	109	209	84	33	117
English	36	2	38	43	4	47	37	4	41	64	12	76	116	10	126
History	22	3	25	41	6	47	21	3	24	20	1	21	84	12	96
Geography				38	2	40	34	1	35	123	36	159	72	3	75
Civics	28		28	49	4	53	33	4	37	126	30	156	110	8	118
Chemistry	35	3	38	40	4	44	40	3	43	29	7	36	115	10	125
Biology	32	3	35	39		39	33	3	35	75	2	77	104	6	110
Physics	19	2	21	32	1	33	47	1	48	20		20	98	4	102
Mathematics	40	2	42	39	1	40	45	2	47	72	3	75	124	5	129
Health & Physical Education	45	4	49	34	6	40	49	4	53	28	3	31	128	14	142
Cluster Modality	158	78	236	123	122	245	37	59	96	-	-	-	318	259	577
Language	24	16	40	13	34	47							37	50	87
Social Science	34	18	52	26	27	53							60	45	105
Natural Science & Mathematics	70	27	97	64	30	94							134	57	191
Esthetics	30	17	47	20	31	51	37	59	96				87	107	194
<b>Dembi Dolo CTE</b>	<b>1,031</b>	<b>266</b>	<b>1,297</b>	<b>386</b>	<b>212</b>	<b>598</b>	<b>682</b>	<b>208</b>	<b>890</b>	<b>1,180</b>	<b>403</b>	<b>1,583</b>	<b>3,279</b>	<b>1,089</b>	<b>4,368</b>
Linear Modality	1,031	266	1,297	386	212	598	682	208	890	1,180	403	1,583	3,279	1,089	4,368
Amharic							25	13	38	82	36	118	107	49	156
English	37	5	42	27	11	38	62	3	65	98	15	113	224	34	258
Afan Oromo	52	23	75	17	25	42	43	38	81	102	65	167	214	151	365
History	25	14	39				28	13	41	126	39	165	179	66	245
Geography	26	13	39	17	22	39	25	14	39	148	66	214	216	115	331
Civics	24	13	37	10	22	32	11	14	25	80	61	141	125	110	235
Chemistry	140	41	181	49	40	89	140	15	155	89	9	98	418	105	523
Biology	145	57	202	31	23	54	63	47	110	186	68	254	425	195	620
Physics	188	50	238	43	46	89	99	5	104	83	9	92	413	110	523
Mathematics	394	50	444	192	23	215	90	15	105	121	18	139	797	106	903
Health & Physical Education							96	31	127	65	17	82	161	48	209

Table 5.29 CTE Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Dessie CTE</b>	<b>859</b>	<b>545</b>	<b>1,404</b>	<b>413</b>	<b>480</b>	<b>893</b>	<b>611</b>	<b>945</b>	<b>1,556</b>	<b>187</b>	<b>146</b>	<b>333</b>	<b>2,070</b>	<b>1,970</b>	<b>4,040</b>
Linear Modality	444	86	530	230	178	408	398	161	559	187	146	333	1,259	425	1,684
Amharic	14	23	37	10	41	51	8	26	34	7	37	44	39	90	129
English	32	5	37	11	30	41	21	14	35	25	18	43	89	49	138
History	28	3	31	36	8	44	7	33	40	19	15	34	90	44	134
Geography	27	4	31	22	21	43	11	13	24				60	38	98
Civics	28	5	33	26	7	33	29	5	34	26	9	35	109	17	126
Chemistry	70	5	75	27	11	38	55	13	68	22	20	42	174	29	203
Biology	54	19	73	14	22	36	41	32	73	28	12	40	137	73	210
Physics	70	1	71	36	5	41	69	5	74	24	7	31	199	11	210
Mathematics	95	13	108	22	18	40	25	10	35	28	13	41	170	41	211
Health & Physical Education	26	8	34	26	15	41	132	10	142	8	15	23	192	33	225
Cluster Modality	415	459	874	183	302	485	213	784	997	-	-	-	811	1,545	2,356
Language	195	120	315	56	67	123	63	363	426				314	550	864
Social Science	6	73	79	21	60	81	18	58	76				45	191	236
Natural Science & Mathematics	171	230	401	61	140	201	100	318	418				332	688	1,020
Esthetics	43	36	79	45	35	80	32	45	77				120	116	236
<b>Dr. Abdulmejid Hussein CTE</b>													<b>1,125</b>	<b>215</b>	<b>1,340</b>
<b>Finoteselam CTE</b>	<b>237</b>	<b>932</b>	<b>1,169</b>	<b>49</b>	<b>239</b>	<b>288</b>	-	-	-	-	-	-	<b>286</b>	<b>1,171</b>	<b>1,457</b>
Cluster Modality	237	932	1,169	49	239	288	-	-	-	-	-	-	286	1,171	1,457
Language	48	297	345	10	118	128							58	415	473
Social Science	30	85	115										30	85	115
Natural Science & Mathematics	143	496	639	39	121	160							182	617	799
Aesthetics	16	54	70										16	54	70
<b>Gambella CTE</b>	<b>317</b>	<b>130</b>	<b>447</b>	<b>181</b>	<b>73</b>	<b>254</b>	<b>390</b>	<b>140</b>	<b>530</b>	-	-	-	<b>888</b>	<b>343</b>	<b>1,231</b>
Linear Modality	56	19	75	181	73	254	390	140	530	-	-	-	627	232	859
Amharic				6	14	20	18	36	54				24	50	74
English	11	2	13										11	2	13
Geography	7	1	8	17	9	26	56	7	63				80	17	97
Civics	8	4	12	28	5	33							36	9	45
Chemistry	11	-	11	13	6	19	27	3	30				51	9	60
Biology	9	2	11	46	19	65	52	30	82				107	51	158
Physics	8	1	9	13	-	13	33	1	34				54	2	56
Mathematics	2	9	11				53	12	65				55	21	76
EDPM/ScLM				32	4	36	126	25	151				158	29	187
Health & Physical Education				26	16	42	25	26	51				51	42	93
Cluster Modality	261	111	372	-	-	-	-	-	-	-	-	-	261	111	372
Language	81	56	137										81	56	137
Social Science	89	18	107										89	18	107
Natural Science & Mathematics	58	15	73										58	15	73
Esthetics	33	22	55										33	22	55
<b>Gigel Beles CTE</b>	<b>459</b>	<b>126</b>	<b>585</b>	<b>353</b>	<b>137</b>	<b>490</b>	<b>356</b>	<b>161</b>	<b>517</b>	<b>358</b>	<b>173</b>	<b>535</b>	<b>1,526</b>	<b>597</b>	<b>2,123</b>
Linear Modality	143	43	186	235	120	355	356	161	517	50	9	59	784	333	1,117
Amharic	18	17	35	13	42	55	8	43	51				39	102	141
Biology	30	3	33	44	14	58	33	20	53				107	37	144
Chemistry				19	2	21	38	9	47				57	11	68
Civics	30	13	43	37	19	56	40	17	57				107	49	156
English				26	10	36	35	10	45				61	20	81
Geography				31	15	46	39	11	50				70	26	96
History							32	18	50				32	18	50
Physics							27	1	28				27	1	28
Mathematics	35	3	38	25	7	32	40	4	44				100	14	114
Health & Physical Education	30	7	37	40	11	51	64	28	92	50	9	59	184	55	239
School Leadership & Management/ScLM	39	1	40	20	-	20	35	12	47				94	13	107
Cluster Modality	82	26	108	-	-	-	-	-	-	308	164	476	390	190	580
Language	22	10	32							54	88	142	76	98	174
Social Science	27	3	30							126	47	177	153	50	203
Natural Science	33	13	46							88	18	106	121	31	152
Mathematics & Physical Science										40	11	51	40	11	51
Certificate	234	57	291	118	17	135	-	-	-	-	-	-	352	74	426
10+1/ABE Facilitators upgrading to certificate	234	57	291	118	17	135							352	74	426
<b>Gondar CTE</b>	<b>567</b>	<b>948</b>	<b>1,515</b>	<b>563</b>	<b>1,208</b>	<b>1,771</b>	<b>686</b>	<b>374</b>	<b>1,060</b>	-	-	-	<b>1,816</b>	<b>2,530</b>	<b>4,346</b>
Linear Modality	373	390	763	458	412	870	686	374	1,060	-	-	-	1,517	1,176	2,693
Amharic	27	56	83	15	59	74	14	47	61				56	162	218
English	29	45	74	28	36	64	95	62	157				152	143	295
History	30	35	65	26	34	60	33	11	44				89	80	169
Geography	32	53	85	49	36	85	50	26	76				131	115	246
Civics	36	41	77	28	44	72	57	21	78				121	106	227
Chemistry	35	29	64	54	33	87	104	44	148				193	106	299
Biology	22	50	72	44	51	95	91	51	142				157	152	309
Physics	46	23	69	32	20	52	83	22	105				161	65	226
Mathematics	60	20	80	29	19	48	123	58	181				212	97	309
EDPM	15	3	18	125	47	172							140	50	190
Health & Physical Education	41	35	76	28	33	61	36	32	68				105	100	205

Table 5.29 CTE Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Cluster Modality	194	558	752	105	796	901	-	-	-	-	-	-	299	1,354	1,653
Language	38	122	160	25	379	404							63	501	564
Social Science	31	99	130	6	64	70							37	163	200
Natural Science & Mathematics	86	247	333	65	336	401							151	583	734
Esthetics	39	90	129	9	17	26							48	107	155
<b>Harar CTE</b>	<b>275</b>	<b>176</b>	<b>451</b>	<b>426</b>	<b>330</b>	<b>756</b>	<b>373</b>	<b>327</b>	<b>700</b>	<b>421</b>	<b>272</b>	<b>693</b>	<b>1,495</b>	<b>1,105</b>	<b>2,600</b>
Linear Modality	261	168	429	290	215	505	237	212	449	398	231	629	1,186	826	2,012
Amharic	40	6	46	19	45	64	14	47	61	31	14	45	104	112	216
English							11	22	33	56	38	94	67	60	127
Harari	11	13	24	9	30	39	11	19	30	8	15	23	39	77	116
Afan Oromo	19	21	40	35	38	73	42	45	87	44	17	61	140	121	261
History										17	12	29	17	12	29
Geography										53	20	73	53	20	73
Civics	57	69	126	60	57	117	45	33	78	18	19	37	180	178	358
Chemistry										22	12	34	22	12	34
Biology	66	52	118	88	25	113	42	16	58	52	40	92	248	133	381
Physics									18	15	3	18	30	6	36
Mathematics	39	2	41	28	8	36	41	12	53			92	174	48	222
Health & Physical Education	29	5	34	51	12	63	16	15	31	16	15	31	112	47	159
Cluster Modality	14	8	22	136	115	251	136	115	251	23	41	64	309	279	588
Language				17	31	48	17	31	48				34	62	96
Social Science				32	14	46	32	14	46				64	28	92
Natural Science	14	8	22	60	32	92	60	32	92	9	17	26	143	89	232
Esthetics				27	38	65	27	38	65	14	24	38	68	100	168
<b>Hawassa CTE</b>	<b>883</b>	<b>359</b>	<b>1,242</b>	<b>919</b>	<b>332</b>	<b>1,251</b>	<b>941</b>	<b>517</b>	<b>1,458</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,743</b>	<b>1,208</b>	<b>3,951</b>
Linear Modality	452	140	592	450	106	556	537	170	707	-	-	-	1,439	416	1,855
Amharic	16	27	43	21	26	47	23	23	46				60	76	136
English	35	10	45	38	10	48	54	20	74				127	40	167
Sidama Language	65	19	84	-	-	-	-	-	-				65	19	84
History	39	5	44	38	3	41	20	11	31				97	19	116
Geography	27	16	43	37	7	44	31	16	47				95	39	134
Civics	32	14	46	32	12	44	29	8	37				93	34	127
Chemistry	42	3	45	43	2	45	31	11	42				116	16	132
Biology	37	18	55	27	11	38	30	12	42				94	41	135
Physics	44	1	45	39	3	42	29	2	31				112	6	118
Mathematics	41	4	45	43	2	45	30	13	43				114	19	133
EDPM	46	4	50	101	18	119	238	39	277				385	61	446
Health & Physical Education	28	19	47	31	12	43	22	15	37				81	46	127
Cluster Modality	431	219	650	469	226	695	404	347	751	-	-	-	1,304	792	2,096
Language	88	50	138	104	77	181	89	136	225				281	263	544
Social Science	81	68	149	126	55	181	119	84	203				326	207	533
Natural Science & Mathematics	157	43	200	126	30	156	133	82	215				416	155	571
Esthetics	105	58	163	113	64	177	63	45	108				281	167	448
<b>Hossaena CTE</b>	<b>327</b>	<b>235</b>	<b>562</b>	<b>1,046</b>	<b>762</b>	<b>1,808</b>	<b>330</b>	<b>220</b>	<b>550</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,703</b>	<b>1,217</b>	<b>2,920</b>
Linear Modality	261	171	432	458	195	653	231	139	370	-	-	-	950	505	1,455
Amharic	8	32	40	46	63	109	21	32	53				75	127	202
English	20	19	39	63	36	99	30	14	44				113	69	182
History	27	11	38	21	4	25	30	8	38				78	23	101
Geography	22	19	41	31	5	36	26	11	37				79	35	114
Civics	26	15	41	51	17	68	15	12	27				92	44	136
Chemistry	29	10	39	54	6	60							83	16	99
Biology	28	11	39	48	20	68	36	18	54				112	49	161
Physics	26	12	38	48	8	56							74	20	94
Mathematics	37	8	45	48	12	60	40	8	48				125	28	153
Health & Physical Education	20	18	38	48	24	72	33	36	69				101	78	179
special need	18	16	34										18	16	34
Cluster Modality	66	64	130	588	567	1,155	99	81	180	-	-	-	753	712	1,465
Language	21	26	47	174	248	422	36	48	84				231	322	553
Social Science	23	20	43	145	102	247	23	17	40				191	139	330
Natural Science & Mathematics	22	18	40	269	217	486	40	16	56				331	251	582
<b>Injibara CTE</b>	<b>1,002</b>	<b>578</b>	<b>1,580</b>	<b>1,247</b>	<b>659</b>	<b>1,906</b>	<b>1,038</b>	<b>923</b>	<b>1,961</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,287</b>	<b>2,160</b>	<b>5,447</b>
Linear Modality	542	103	645	850	160	1,010	645	131	776				2,037	394	2,431
Amharic	35	30	65	29	28	57	13	14	27				77	72	149
English	53	11	64	69	14	83	70	18	88				192	43	235
History	-	-	-	46	8	54	32	2	34				78	10	88
Geography	57	9	66	43	11	54	60	12	72				160	32	192
Civics	49	15	64	111	28	139	55	16	71				215	59	274
Chemistry	60	3	63	139	11	150	72	5	77				271	19	290

Table 5.29 CTE Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Biology	88	22	110	118	34	152	116	17	133				322	73	395
Physics	48	1	49	71	-	71	56	2	58				175	3	178
Mathematics	92	8	100	125	8	133	110	21	131				327	37	364
Health & Physical Education	60	4	64	99	18	117	61	24	85				220	46	266
Cluster Modality	460	475	935	397	499	896	393	792	1,185				1,250	1,766	3,016
Language Awigna	20	43	63	37	78	115	53	114	167				110	235	345
Language Amharic	63	69	132	21	88	109	48	202	250				132	359	491
Social Science Awigna	14	23	37	38	40	78	29	28	57				81	91	172
Social Science Amharic	38	82	120	37	55	92	26	83	109				101	220	321
Natural Science Amharic	105	106	211	47	94	141	34	113	147				186	313	499
Natural Science Awigna	30	25	55	79	31	110	48	47	95				157	103	260
Mathematics Awigna	57	6	63	28	5	33	59	27	86				144	38	182
Mathematics Amharic	100	48	148	72	49	121	60	92	152				232	189	421
Esthetics Awigna	9	5	14	13	24	37	17	25	42				39	54	93
Esthetics Amharic	24	68	92	25	35	60	19	61	80				68	164	232
<b>Jimma CTE</b>	<b>701</b>	<b>245</b>	<b>946</b>	<b>1,172</b>	<b>367</b>	<b>1,539</b>	<b>950</b>	<b>705</b>	<b>1,655</b>	<b>760</b>	<b>394</b>	<b>1,154</b>	<b>3,583</b>	<b>1,711</b>	<b>5,294</b>
Linear Modality	701	245	946	1,172	367	1,539	950	705	1,655	629	270	899	3,452	1,587	5,039
Amharic	-	-	-	127	25	152	127	25	152	12	37	49	266	87	353
English	25	10	35	28	10	38	25	47	72	94	18	112	172	85	257
Afan Oromo	18	18	36	22	15	37	41	80	121	51	60	111	132	173	305
History	-	-	-	56	27	83	75	46	121	-	-	-	131	73	204
Geography	28	13	41	41	28	69	33	25	58	-	-	-	102	66	168
Civics	16	14	30	60	46	106	71	63	134	-	-	-	147	123	270
Chemistry	51	40	91	50	27	77	193	19	212	79	13	92	373	99	472
Biology	62	37	99	35	42	77	114	102	216	106	74	180	317	255	572
Physics	91	44	135	97	33	130	199	9	208	116	6	122	503	92	595
Mathematics	232	27	259	240	62	302	28	255	283	77	14	91	577	358	935
EDPM	115	13	128	356	37	393	19	28	47	61	38	99	551	116	667
ANFE							25	6	31	33	10	43	58	16	74
Health & Physical Education	63	29	92	60	15	75							123	44	167
Cluster Modality	-	-	-	-	-	-	-	-	-	131	124	255	131	124	255
Social Science										131	124	255	131	124	255
<b>Kemisse CTE</b>	<b>163</b>	<b>281</b>	<b>444</b>	<b>137</b>	<b>161</b>	<b>298</b>	<b>78</b>	<b>35</b>	<b>113</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>378</b>	<b>477</b>	<b>855</b>
Linear Modality	-	-	-	-	-	-	78	35	113	-	-	-	78	35	113
Chemistry	-	-	-	-	-	-	32	4	36	-	-	-	32	4	36
Biology	-	-	-	-	-	-	20	20	40	-	-	-	20	20	40
Physics	-	-	-	-	-	-	26	11	37	-	-	-	26	11	37
Cluster Modality	163	281	444	137	161	298	-	-	-	-	-	-	300	442	742
Language	68	27	95	60	83	143	-	-	-	-	-	-	128	110	238
Social Science	15	64	79	-	-	-	-	-	-	-	-	-	15	64	79
Natural Science & Mathematics	75	158	233	77	78	155	-	-	-	-	-	-	152	236	388
Esthetics	5	32	37	-	-	-	-	-	-	-	-	-	5	32	37
<b>Kotebe CTE</b>	<b>1,318</b>	<b>636</b>	<b>1,954</b>	<b>712</b>	<b>612</b>	<b>1,324</b>	<b>1,425</b>	<b>763</b>	<b>2,188</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,455</b>	<b>2,011</b>	<b>5,466</b>
Linear Modality	219	220	439	137	195	332	79	93	172				435	508	943
Amharic	10	44	54										10	44	54
English	26	22	48										26	22	48
History	23	10	33										23	10	33
Geography	25	23	48										25	23	48
Civics	26	29	55	18	37	55							44	66	110
Chemistry	21	10	31	23	17	40							44	27	71
Biology	33	18	51	15	26	41							48	44	92
Physics				17	6	23							17	6	23
Mathematics	24	25	49	27	34	61	69	68	137				120	127	247
Health & Physical Education	26	12	38	28	27	55							54	39	93
Special Needs Education	5	27	32	9	48	57	10	25	35				24	100	124
Cluster Modality	1,099	416	1,515	575	417	992	1,346	670	2,016				3,612	1,956	5,568
Language	8	33	41	18	42	60	53	140	193				79	215	294
Social Science	48	10	58	19	34	53	128	71	199				195	115	310
Natural Science & Mathematics	12	16	28	10	47	57	82	57	139				104	120	224
Aesthetics and Physical Education	15	39	54	12	46	58	42	65	107				69	150	219
<b>Metu CTE</b>	<b>1,016</b>	<b>318</b>	<b>1,334</b>	<b>516</b>	<b>248</b>	<b>764</b>	<b>1,041</b>	<b>337</b>	<b>1,378</b>	<b>592</b>	<b>453</b>	<b>1,045</b>	<b>3,165</b>	<b>1,356</b>	<b>4,521</b>
Linear Modality	103	27	130	61	25	86	1,041	337	1,378	592	453	1,045	1,797	842	2,639
Amharic							39	27	66	28	76	104	67	103	170
English							38	7	45	58	13	71	96	20	116
A/Oromoo							7	17	24	35	54	89	42	71	113
History							19	13	32	51	38	89	70	51	121
Geography							38	19	57	46	41	87	84	60	144
Civics							38	24	62	59	79	138	97	103	200
Chemistry							169	32	201	50	14	64	219	46	265
Biology							214	104	318	106	85	191	320	189	509
Physics							176	23	199	52	3	55	228	26	254
Mathematics							224	42	266	74	32	106	298	74	372
Health & Physical Education	103	27	130	61	25	86	79	29	108	33	18	51	276	99	375

Table 5.29 CTE Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Cluster Modality	913	291	1,204	455	223	678	-	-	-	-	-	-	1,368	514	1,882
Language	105	42	147	24	37	61	-	-	-	-	-	-	129	79	208
Social Science	70	53	123	35	28	63	-	-	-	-	-	-	105	81	186
Natural Science & Mathematics	738	196	934	396	158	554	-	-	-	-	-	-	1,134	354	1,488
<b>Nekemtie CTE</b>	<b>839</b>	<b>360</b>	<b>1,199</b>	<b>564</b>	<b>400</b>	<b>964</b>	<b>1,207</b>	<b>562</b>	<b>1,769</b>	<b>433</b>	<b>225</b>	<b>658</b>	<b>3,043</b>	<b>1,547</b>	<b>4,590</b>
Linear Modality	-	-	-	-	-	-	1,207	562	1,769	433	225	658	1,640	787	2,427
Amharic	-	-	-	-	-	-	26	25	51	21	22	43	47	47	94
English	-	-	-	-	-	-	45	6	51	34	3	37	79	9	88
A/Oromoo	-	-	-	-	-	-	35	46	81	24	23	47	59	69	128
History	-	-	-	-	-	-	39	20	59	24	22	46	63	42	105
Geography	-	-	-	-	-	-	35	28	63	33	34	67	68	62	130
Civics	-	-	-	-	-	-	30	51	81	23	24	47	53	75	128
Chemistry	-	-	-	-	-	-	201	53	254	50	13	63	251	66	317
Biology	-	-	-	-	-	-	141	148	289	71	41	112	212	189	401
Physics	-	-	-	-	-	-	191	36	227	53	14	67	244	50	294
Mathematics	-	-	-	-	-	-	184	43	227	69	15	84	253	58	311
EDPM	-	-	-	-	-	-	151	6	157	-	-	-	151	6	157
Music	-	-	-	-	-	-	12	20	32	-	-	-	12	20	32
Art	-	-	-	-	-	-	15	15	30	-	-	-	15	15	30
Health & Physical Education	-	-	-	-	-	-	102	65	167	31	14	45	133	79	212
Cluster Modality	839	360	1,199	564	400	964	-	-	-	-	-	-	1,403	760	2,163
Language	48	41	89	33	49	82	-	-	-	-	-	-	81	90	171
Social Science	46	57	103	36	43	79	-	-	-	-	-	-	82	100	182
Natural Science & Mathematics	683	229	912	443	271	714	-	-	-	-	-	-	1,126	500	1,626
Esthetics	62	33	95	52	37	89	-	-	-	-	-	-	114	70	184
<b>Robe CTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,310</b>	<b>394</b>	<b>1,704</b>	<b>930</b>	<b>482</b>	<b>1,412</b>	<b>2,240</b>	<b>876</b>	<b>3,116</b>
Linear Modality	-	-	-	-	-	-	1,310	394	1,704	930	482	1,412	2,240	876	3,116
Amharic	-	-	-	-	-	-	28	34	62	30	68	98	58	102	160
English	-	-	-	-	-	-	87	11	98	97	22	119	184	33	217
Afan Oromoo	-	-	-	-	-	-	47	32	79	71	61	132	118	93	211
History	-	-	-	-	-	-	33	13	46	71	46	117	104	59	163
Geography	-	-	-	-	-	-	56	18	74	96	59	155	152	77	229
Civics	-	-	-	-	-	-	46	58	104	94	83	177	140	141	281
Chemistry	-	-	-	-	-	-	246	52	298	93	18	111	339	70	409
Biology	-	-	-	-	-	-	189	85	274	118	67	185	307	152	459
Physics	-	-	-	-	-	-	264	23	287	123	17	140	387	40	427
Mathematics	-	-	-	-	-	-	251	24	275	84	9	93	335	33	368
Art	-	-	-	-	-	-	13	14	27	-	-	-	13	14	27
Health & Physical Education	-	-	-	-	-	-	50	30	80	53	32	85	103	62	165
<b>Sebeta CTE</b>	<b>710</b>	<b>352</b>	<b>1,062</b>	<b>2,110</b>	<b>718</b>	<b>2,828</b>	<b>610</b>	<b>362</b>	<b>972</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,430</b>	<b>1,432</b>	<b>4,862</b>
Linear Modality	355	176	531	1,055	359	1,414	305	181	486	-	-	-	1,715	716	2,431
English	27	8	35	70	8	78	86	29	115	-	-	-	183	45	228
Afaan Oromo	18	27	45	38	56	94	76	88	164	-	-	-	132	171	303
History	32	10	42	48	23	71	62	34	96	-	-	-	142	67	209
Geography	20	22	42	16	23	39	-	-	-	-	-	-	36	45	81
Civics	-	-	-	43	41	84	-	-	-	-	-	-	43	41	84
Chemistry	59	32	91	209	53	262	-	-	-	-	-	-	268	85	353
Biology	43	48	91	110	62	172	-	-	-	-	-	-	153	110	263
Physics	77	14	91	232	22	254	68	13	81	-	-	-	377	49	426
Mathematics	79	15	94	251	36	287	-	-	-	-	-	-	330	51	381
SNE	-	-	-	38	35	73	13	17	30	-	-	-	38	51	103
Cluster Modality	355	176	531	1,055	359	1,414	305	181	486	-	-	-	1,715	716	2,431
Language	45	35	80	108	64	172	162	117	279	-	-	-	315	216	531
Social Science	52	32	84	107	87	194	62	34	96	-	-	-	221	153	374
Natural Science & Mathematics	258	109	367	802	173	975	68	13	81	-	-	-	1,128	295	1,423
SNE	-	-	-	38	35	73	13	17	30	-	-	-	51	52	103
<b>Sekota CTE</b>	<b>330</b>	<b>431</b>	<b>761</b>	<b>348</b>	<b>406</b>	<b>754</b>	<b>96</b>	<b>196</b>	<b>292</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>774</b>	<b>1,033</b>	<b>1,807</b>
Cluster Modality	330	431	761	348	406	754	96	196	292	-	-	-	774	1,033	1,807
Language	114	108	222	98	94	192	39	71	110	-	-	-	251	273	524
Social Science	24	125	149	41	86	127	-	-	-	-	-	-	65	211	276
Natural Science	86	67	153	90	123	213	20	67	87	-	-	-	196	257	453
Esthetics	16	20	36	24	23	47	-	-	-	-	-	-	40	43	83
Mathematics	90	111	201	95	80	175	37	58	95	-	-	-	222	249	471
<b>Shambu CTE</b>	<b>406</b>	<b>204</b>	<b>610</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>406</b>	<b>204</b>	<b>610</b>
Cluster Modality	406	204	610	-	-	-	-	-	-	-	-	-	406	204	610
Language	53	46	99	-	-	-	-	-	-	-	-	-	53	46	99
Social Science	44	43	87	-	-	-	-	-	-	-	-	-	44	43	87
Natural Science & Mathematics	309	115	424	-	-	-	-	-	-	-	-	-	309	115	424



Table 5.29 CTE Students Enrolled in Summer Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Woldia CTE</b>	<b>315</b>	<b>440</b>	<b>755</b>	<b>363</b>	<b>312</b>	<b>679</b>	-	-	-	-	-	-	<b>678</b>	<b>752</b>	<b>1,430</b>
Linear Modality	163	73	236	176	54	230	-	-	-	-	-	-	339	127	466
English	30	10	40	26	11	37							56	21	77
Civics	24	15	39	28	10	38							52	25	77
Chemistry	16	23	39	32	7	39							48	30	78
Biology	30	9	39	26	14	40							56	23	79
Physics	37	2	39	35	2	37							72	4	76
Mathematics	26	14	40	29	10	39							55	24	79
Cluster Modality	152	367	519	187	258	449	-	-	-	-	-	-	339	625	964
Language	45	115	160	106	146	256							151	261	412
Social Science	24	55	79	10	29	39							34	84	118
Natural Science	36	84	120	15	60	75							51	144	195
Esthetics	10	30	40										10	30	40
Mathematics	37	83	120	56	23	79							93	106	199
<b>Total</b>	<b>16,440</b>	<b>10,932</b>	<b>27,372</b>	<b>14,788</b>	<b>10,593</b>	<b>25,385</b>	<b>15,003</b>	<b>9,658</b>	<b>24,660</b>	<b>5,812</b>	<b>3,133</b>	<b>8,949</b>	<b>52,531</b>	<b>34,201</b>	<b>86,732</b>

Table 5.30 CTE Students Enrolled in Distance Diploma Programme by College, Modality, Department/Stream, Year of Study and Sex:2003E.C (2010/2011)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T				M	F	T
<b>DebreBirhan CTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>458</b>	<b>367</b>	<b>825</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>458</b>	<b>367</b>	<b>825</b>
Linear Modality	-	-	-	-	-	-	54	18	72	-	-	-	54	18	72
Mathematics							54	18	72				54	18	72
Cluster Modality	-	-	-	-	-	-	404	349	753	-	-	-	404	349	753
Languages							86	103	189				86	103	189
Social Sciences							163	150	313				163	150	313
Natural Science & Mathematics							94	31	125				94	31	125
Esthetics							61	65	126				61	65	126
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>458</b>	<b>367</b>	<b>825</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>458</b>	<b>367</b>	<b>825</b>

Table 5.31 CTE Students Graduated in Diploma Programme by College, Modality, Department/stream, Programme and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	Regular			Evening			Summer*			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Abbiyi Addi CTE</b>	<b>257</b>	<b>218</b>	<b>475</b>	-	-	-	-	-	-	-	-	-	<b>257</b>	<b>218</b>	<b>475</b>
Linear Modality	179	131	310	-	-	-	-	-	-	-	-	-	179	131	310
English	20	38	58										20	38	58
History	13	20	33										13	20	33
Civics	19	18	37										19	18	37
Chemistry	22	16	38										22	16	38
Biology	20	19	39										20	19	39
Physics	24	8	32										24	8	32
Mathematics	61	12	73										61	12	73
Cluster Modality	78	87	165	-	-	-	-	-	-	-	-	-	78	87	165
Language	11	20	31										11	20	31
Social Science	9	20	29										9	20	29
Natural Science & Mathematics	49	19	68										49	19	68
Esthetics	9	28	37										9	28	37
<b>Adwa CTE</b>	<b>150</b>	<b>172</b>	<b>322</b>	-	-	-	-	-	-	-	-	-	<b>150</b>	<b>172</b>	<b>322</b>
Linear Modality	90	94	184	-	-	-	-	-	-	-	-	-	90	94	184
English	18	19	37										18	19	37
Geography	20	15	35										20	15	35
Biology	18	21	39										18	21	39
Mathematics	27	19	46										27	19	46
SNE	7	20	27										7	20	27
Cluster Modality	60	78	138	-	-	-	-	-	-	-	-	-	60	78	138
Language	11	25	36										11	25	36
Social Science & Civic	13	23	36										13	23	36
Natural Science & Mathematics	24	13	37										24	13	37
SNE	12	17	29										12	17	29
<b>Arba Minch CTE</b>	<b>420</b>	<b>315</b>	<b>735</b>	-	-	-	-	-	-	-	-	-	<b>420</b>	<b>315</b>	<b>735</b>
Linear Modality	130	206	336	-	-	-	-	-	-	-	-	-	130	206	336
Amharic	2	33	35										2	33	35
English	6	33	39										6	33	39
Geography	11	31	42										11	31	42
Civics	4	30	34										4	30	34
Chemistry	23	15	38										23	15	38
Biology	5	29	34										5	29	34
Physics	41	2	43										41	2	43
Mathematics	33	7	40										33	7	40
Health & Physical Education	5	26	31										5	26	31
Cluster Modality	290	109	399	-	-	-	-	-	-	-	-	-	290	109	399
Language	36	40	76										36	40	76
Social Science	52	18	70										52	18	70
Natural Science & Mathematics	185	33	218										185	33	218
Esthetics	17	18	35										17	18	35
<b>Asayta CTE</b>	<b>53</b>	<b>22</b>	<b>75</b>	-	-	-	-	-	-	-	-	-	<b>53</b>	<b>22</b>	<b>75</b>
Linear Modality	9	4	13	-	-	-	-	-	-	-	-	-	9	4	13
Mathematics	9	4	13										9	4	13
Cluster Modality	44	18	62	-	-	-	-	-	-	-	-	-	44	18	62
Language	14	8	22										14	8	22
Social Science	17	6	23										17	6	23
Natural Science & Mathematics	13	4	17										13	4	17
<b>Asella CTE</b>	<b>201</b>	<b>253</b>	<b>454</b>	<b>92</b>	<b>46</b>	<b>138</b>	<b>49</b>	<b>42</b>	<b>91</b>	-	-	-	<b>342</b>	<b>341</b>	<b>683</b>
Linear Modality	201	253	454	-	-	-	49	42	91	-	-	-	250	295	545
English	8	30	38										8	30	38
Afaan Oromo	16	29	45										16	29	45
History	13	31	44										13	31	44
Geography	13	23	36										13	23	36
Chemistry	52	22	74										52	22	74
Biology	28	61	89				20	17	37				48	78	126
Physics	37	16	53										37	16	53
Mathematics	34	4	38				16	10	26				50	14	64
Music	-	37	37				13	15	28				13	52	65
Cluster Modality	-	-	-	92	46	138	-	-	-	-	-	-	92	46	138
Social Science				22	24	46							22	24	46
Natural Science				38	18	56							38	18	56
Mathematics and Physical Science				32	4	36							32	4	36
<b>*Begemdir CTE</b>	<b>153</b>	<b>155</b>	<b>308</b>	<b>232</b>	<b>54</b>	<b>286</b>							<b>385</b>	<b>209</b>	<b>594</b>
<b>*Bonga CTE</b>	<b>347</b>	<b>174</b>	<b>521</b>										<b>347</b>	<b>174</b>	<b>521</b>

Table 5.31 CTE Students Graduated in Diploma Programme by College, Modality, Department/stream, Programme and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	Regular			Evening			Summer*			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>**Debre Birhan CTE</b>	<b>275</b>	<b>259</b>	<b>534</b>	<b>557</b>	<b>206</b>	<b>763</b>	<b>193</b>	<b>277</b>	<b>470</b>	<b>458</b>	<b>367</b>	<b>825</b>	<b>1,483</b>	<b>1,109</b>	<b>2,592</b>
Linear Modality	200	170	370	557	206	763	193	277	470	54	18	72	1,004	671	1,675
Amharic	14	20	34	54	42	96			-			-	68	62	130
English	39	26	65	61	19	80			-			-	100	45	145
History	14	16	30						-			-	14	16	30
Geography	17	11	28	73	22	95			-			-	90	33	123
Civics	15	15	30	63	25	88			-			-	78	40	118
Chemistry	13	18	31	59	15	74			-			-	72	33	105
Biology	18	16	34	83	48	131			-			-	101	64	165
Physics	40	21	61	66	5	71			-			-	106	26	132
Mathematics	15	18	33	57	14	71			-	54	18	72	126	50	176
Health & Physical Education	15	9	24	41	16	57			-			-	56	25	81
Cluster Modality	75	89	164	-	-	-	-	-	-	404	349	753	479	438	917
Language	16	18	34						-	86	103	189	102	121	223
Social Science	15	18	33						-	163	150	313	178	168	346
Natural Science & Mathematics	28	35	63						-	94	31	125	122	66	188
Aesthetics	16	18	34						-	61	65	126	77	83	160
<b>**Debre Markos CTE</b>	<b>236</b>	<b>231</b>	<b>467</b>	<b>777</b>	<b>165</b>	<b>942</b>	<b>657</b>	<b>203</b>	<b>860</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,670</b>	<b>599</b>	<b>2,269</b>
Linear Modality	164	169	333	629	114	743	657	203	860				1,450	486	1,936
Amharic	15	18	33	71	47	118							86	65	151
English	18	28	46	47	8	55							65	36	101
History	13	9	22	22	5	27							35	14	49
Geography	11	14	25	50	4	54							61	18	79
Civics	15	14	29	53	9	62							68	23	91
Chemistry	17	20	37	103	9	112							120	29	149
Biology	28	30	58	118	17	135							146	47	193
Physics	17	13	30	32	7	39							49	20	69
Mathematics	17	13	30	78	4	82							95	17	112
Health & Physical Education	13	10	23	55	4	59							68	14	82
Cluster Modality	72	62	134	148	51	199	-	-	-	-	-	-	220	113	333
Language	15	15	30	48	16	64							63	31	94
Social Science	15	13	28	20	6	26							35	19	54
Natural Science & Mathematics	29	22	51	62	13	75							91	35	126
Esthetics	13	12	25	18	16	34							31	28	59
<b>Dembidolo CTE</b>	<b>133</b>	<b>163</b>	<b>296</b>	<b>55</b>	<b>131</b>	<b>186</b>	<b>1,195</b>	<b>403</b>	<b>1,598</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,383</b>	<b>697</b>	<b>2,080</b>
Linear Modality	133	163	296	-	-	-	1,195	403	1,598	-	-	-	1,328	566	1,894
Amharic							82	36	118				82	36	118
English							98	15	113				98	15	113
Afan Oromo	21	30	51				102	65	167				123	95	218
History							126	39	165				126	39	165
Geography	14	38	52				148	66	214				162	104	266
Civics							80	61	141				80	61	141
Chemistry	28	17	45				89	9	98				117	26	143
Biology	20	29	49				186	68	254				206	97	303
Physics							83	9	92				83	9	92
Mathematics	37	10	47				121	18	139				158	28	186
Health & Physical Education	13	39	52				80	17	97				93	56	149
Cluster Modality				55	131	186	-	-	-	-	-	-	55	131	186
Language				13	46	59							13	46	59
Social Science				26	67	93							26	67	93
Natural Science & Mathematics				16	18	34							16	18	34
<b>***Dr. Abdulmejid Hussein</b>	<b>108</b>	<b>25</b>	<b>133</b>	<b>143</b>	<b>69</b>	<b>212</b>							<b>251</b>	<b>94</b>	<b>345</b>
<b>**Dessie CTE</b>	<b>365</b>	<b>285</b>	<b>650</b>	<b>558</b>	<b>69</b>	<b>627</b>	<b>187</b>	<b>146</b>	<b>333</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,110</b>	<b>500</b>	<b>1,610</b>
Linear Modality	141	156	297	558	69	627	187	146	333	-	-	-	886	371	1,257
Amharic	14	19	33	55	23	78							69	42	111
English	14	25	39	62	14	76							76	39	115
History	14	11	25	33	3	36							47	14	61
Geography	13	17	30	78	12	90							91	29	120
Civics	17	15	32	71	11	82							88	26	114
Chemistry	18	15	33	63	3	66							81	18	99
Biology	15	12	27	79	1	80							94	13	107
Physics	14	19	33	53	1	54							67	20	87
Mathematics	11	16	27	64	1	65							75	17	92
Health & Physical Education	11	7	18										11	7	18
Cluster Modality	224	129	353	-	-	-	-	-	-	-	-	-	224	129	353
Language	16	17	33										16	17	33
Social Science	35	29	64										35	29	64
Natural Science & Mathematics	54	28	82										54	28	82
Esthetics	34	19	53										34	19	53

Table 5.31 CTE Students Graduated in Diploma Programme by College, Modality, Department/stream, Programme and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	Regular			Evening			Summer*			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
K.G /Certificate/	4	31	35										4	31	35
Directors	81	5	86										81	5	86
<b>Gambella CTE</b>	<b>136</b>	<b>32</b>	<b>168</b>	-	-	-	-	-	-	-	-	-	<b>136</b>	<b>32</b>	<b>168</b>
Linear Modality	136	32	168	-	-	-	-	-	-	-	-	-	136	32	168
Amharic	3	6	9										3	6	9
English	16	2	18										16	2	18
History	14		14										14		14
Geography	15		15										15		15
Civics	3	6	9										3	6	9
Chemistry	21	2	23										21	2	23
Biology	19	8	27										19	8	27
Physics	19	1	20										19	1	20
Mathematics	23	1	24										23	1	24
Health & Physical Education	3	6	9										3	6	9
<b>Gilgel Beles CTE</b>	<b>28</b>	<b>12</b>	<b>40</b>	<b>356</b>	<b>154</b>	<b>510</b>	<b>334</b>	<b>172</b>	<b>506</b>	-	-	-	<b>718</b>	<b>338</b>	<b>1,056</b>
Linear Modality	-	2	2	308	138	446	46	9	55	-	-	-	354	149	503
Amharic			-	12	28	40							12	28	40
Biology			-	36	19	55							36	19	55
Chemistry			-	40	4	44							40	4	44
Civics		1	1	23	12	35							23	13	36
English		1	1	23	20	43							23	21	44
Geography			-	38	13	51							38	13	51
History			-	30	9	39							30	9	39
Physics			-	37	3	40							37	3	40
Mathematics			-	31	8	39							31	8	39
Health & Physical Education			-	38	22	60	46	9	55				84	31	115
Cluster Modality	28	10	38	48	16	64	288	163	451	-	-	-	364	189	553
Language	8	4	12	23	11	34	54	88	142				85	103	188
Social Science			-				119	46	165				119	46	165
Natural Science	20	6	26	25	5	30	80	16	96				125	27	152
Mathematics & Physical science			-				35	13	48				35	13	48
<b>Gondar CTE</b>	<b>360</b>	<b>290</b>	<b>650</b>	<b>471</b>	<b>250</b>	<b>721</b>	-	-	-	-	-	-	<b>831</b>	<b>540</b>	<b>1,371</b>
Linear Modality	290	228	518	458	233	691	-	-	-	-	-	-	748	461	1,209
Amharic	7	15	22	31	52	83							38	67	105
English	50	30	80	54	65	119							104	95	199
History	19	6	25	30	2	32							49	8	57
Geography	12	19	31	25	13	38							37	32	69
Civics	14	12	26	33	7	40							47	19	66
Chemistry	39	43	82	100	29	129							139	72	211
Biology	39	39	78	71	31	102							110	70	180
Physics	49	20	69	19	1	20							68	21	89
Mathematics	48	32	80	75	12	87							123	44	167
Health & Physical Education	13	12	25	20	21	41							33	33	66
Cluster Modality	70	62	132	13	17	30	-	-	-	-	-	-	83	79	162
Language	16	15	31										16	15	31
Social Science	15	16	31										15	16	31
Natural Science & Mathematics	11	4	15	13	17	30							24	21	45
Esthetics	13	15	28										13	15	28
SNE	15	12	27										15	12	27
<b>Harar CTE</b>	<b>112</b>	<b>23</b>	<b>135</b>	<b>17</b>	<b>15</b>	<b>32</b>	<b>250</b>	<b>305</b>	<b>555</b>	-	-	-	<b>379</b>	<b>343</b>	<b>722</b>
Linear Modality	112	23	135	17	15	32	-	-	-	-	-	-	129	38	167
English	21	7	28	3		3							24	7	31
Civics	34	5	39										34	5	39
Biology	36	11	47	11	12	23							47	23	70
Mathematics	21		21	3	3	6							24	3	27
Cluster Modality	-	-	-	-	-	-	250	305	555	-	-	-	250	305	555
Language							53	119	172				53	119	172
Social Science							76	99	175				76	99	175
Natural Science							36	28	64				36	28	64
Esthetics							36	45	81				36	45	81
Mathematics							49	14	63				49	14	63
<b>Hawassa CTE</b>	<b>246</b>	<b>156</b>	<b>402</b>	-	-	-	-	-	-	-	-	-	<b>246</b>	<b>156</b>	<b>402</b>
Linear Modality	246	156	402	-	-	-	-	-	-	-	-	-	246	156	402
Amharic	2	37	39										2	37	39
English	22	22	44										22	22	44
History	30	10	40										30	10	40
Geography	25	16	41										25	16	41
Civics	23	22	45										23	22	45
Chemistry	31	4	35										31	4	35
Biology	26	18	44										26	18	44
Physics	31	2	33										31	2	33
Mathematics	35	3	38										35	3	38
Health & Physical Education	21	22	43										21	22	43
<b>Hossaena CTE</b>	<b>272</b>	<b>138</b>	<b>410</b>	-	-	-	-	-	-	-	-	-	<b>272</b>	<b>138</b>	<b>410</b>
Linear Modality	44	37	81	-	-	-	-	-	-	-	-	-	44	37	81
Civics	16	26	42										16	26	42
Mathematics	28	11	39										28	11	39
Cluster Modality	228	101	329	-	-	-	-	-	-	-	-	-	228	101	329

Table 5.31 CTE Students Graduated in Diploma Programme by College, Modality, Department/stream, Programme and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	Regular			Evening			Summer*			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Language	36	27	63										36	27	63
Social Science	69	54	123										69	54	123
Natural Science & Mathematics	123	20	143										123	20	143
<b>Injibara CTE</b>	<b>176</b>	<b>78</b>	<b>254</b>	<b>60</b>	<b>14</b>	<b>74</b>	-	-	-	-	-	-	<b>236</b>	<b>92</b>	<b>328</b>
Cluster Modality	176	78	254	60	14	74	-	-	-	-	-	-	236	92	328
Language Awigna	17	17	34	24	13	37							41	30	71
Social Science Awigna	21	13	34										21	13	34
Mathematics Awigna	29	9	38										29	9	38
Natural Science Awigna	83	31	114	36	1	37							119	32	151
Esthetics Awigna	26	8	34										26	8	34
<b>Jimma CTE</b>	<b>316</b>	<b>328</b>	<b>644</b>	<b>272</b>	<b>110</b>	<b>382</b>	<b>366</b>	<b>302</b>	<b>668</b>	-	-	-	<b>954</b>	<b>740</b>	<b>1,694</b>
Linear Modality	316	328	644	243	90	333	44	34	78	-	-	-	603	452	1,055
Amharic	-	41	41										-	41	41
English	16	25	41										16	25	41
Afan Oromo	8	41	49										8	41	49
History	10	30	40										10	30	40
Geography	10	37	47										10	37	47
Civics	25	22	47										25	22	47
Chemistry	47	24	71	98	37	135							145	61	206
Biology	61	25	86										61	25	86
Physics	27	50	77										27	50	77
Mathematics	70	9	79	120	44	164							190	53	243
EDPM	18	19	37	25	9	34	19	28	47				62	56	118
ANFE	24	5	29				25	6	31				49	11	60
Cluster Modality	-	-	-	29	20	49	322	268	590	-	-	-	351	288	639
Language							93	107	200				93	107	200
Social Science				29	20	49	131	124	255				160	144	304
Natural Science							98	37	135				98	37	135
<b>Kemissie CTE</b>	<b>144</b>	<b>31</b>	<b>175</b>	-	-	-	-	-	-	-	-	-	<b>144</b>	<b>31</b>	<b>175</b>
Linear Modality	109	18	127	-	-	-	-	-	-	-	-	-	109	18	127
Afan Oromo	27	5	32										27	5	32
Geography	29	7	36										29	7	36
Civics	21	5	26										21	5	26
Mathematics	32	1	33										32	1	33
Cluster Modality	35	13	48										35	13	48
Language	16	4	20										16	4	20
Natural Science & Mathematics	19	9	28										19	9	28
<b>Kotebe CTE</b>	<b>134</b>	<b>233</b>	<b>367</b>	<b>420</b>	<b>470</b>	<b>890</b>	<b>126</b>	<b>171</b>	<b>297</b>	-	-	-	<b>680</b>	<b>874</b>	<b>1,554</b>
Linear Modality	116	113	229	327	304	631	14	10	24				457	427	884
Amharic				35	74	109							35	74	109
English	13	24	37	45	53	98							58	77	135
History				19	21	40							19	21	40
Geography				46	38	84							46	38	84
Civics	37	47	84	26	24	50							63	71	134
Chemistry	19	21	40	27	9	36							46	30	76
Biology				42	24	66							42	24	66
Physics	28	13	41	18	8	26							46	21	67
Mathematics	19	8	27	42	21	63	14	10	24				75	39	114
Health & Physical Education				22	6	28							22	6	28
Special Needs Education				5	26	31							5	26	31
Cluster Modality				82	113	195	112	161	273				194	274	468
Language				18	39	57	24	53	77				42	92	134
Social Science				32	48	80	22	67	89				54	115	169
Natural Science & Mathematics				16	13	29	18	11	29				34	24	58
Aesthetics and Physical Education				16	13	29	48	30	78				64	43	107
Pre-School	18	120	138	11	53	64							29	173	202
Pre-School	18	120	138	11	53	64							29	173	202

Table 5.31 CTE Students Graduated in Diploma Programme by College, Modality, Department/stream, Programme and Sex: 2003E.C (2010/2011)

College/Modality/Department (Stream)	Regular			Evening			Summer*			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Metu CTE</b>	<b>302</b>	<b>343</b>	<b>645</b>	<b>268</b>	<b>84</b>	<b>352</b>	<b>592</b>	<b>453</b>	<b>1,045</b>	-	-	-	<b>1,162</b>	<b>880</b>	<b>2,042</b>
Linear Modality	302	343	645	-	-	-	592	453	1,045	-	-	-	894	796	1,690
Amharic							28	76	104				28	76	104
English	27	13	40				58	13	71				85	26	111
A/Oromoo	9	41	50				35	54	89				44	95	139
History	10	30	40				51	38	89				61	68	129
Geography	15	39	54				46	41	87				61	80	141
Civics	14	40	54				59	79	138				73	119	192
Chemistry	68	31	99				50	14	64				118	45	163
Biology	29	83	112				106	85	191				135	168	303
Physics	49	22	71				52	3	55				101	25	126
Mathematics	67	16	83				74	32	106				141	48	189
Health & Physical Education	14	28	42				33	18	51				47	46	93
Cluster Modality	-	-	-	268	84	352	-	-	-	-	-	-	268	84	352
Language				31	17	48							31	17	48
Social Science				79	43	122							79	43	122
Natural Science & Mathematics				158	24	182							158	24	182
<b>*Nekemte CTE</b>	<b>215</b>	<b>284</b>	<b>499</b>	<b>139</b>	<b>281</b>	<b>420</b>	<b>433</b>	<b>225</b>	<b>658</b>	-	-	-	<b>787</b>	<b>790</b>	<b>1,577</b>
Linear Modality	215	284	499	-	-	-	433	225	658	-	-	-	787	790	1,577
<b>Robe CTE</b>	<b>447</b>	<b>449</b>	<b>896</b>	<b>267</b>	<b>91</b>	<b>358</b>	<b>427</b>	<b>256</b>	<b>683</b>	-	-	-	<b>1,141</b>	<b>796</b>	<b>1,937</b>
Linear Modality	447	449	896	-	-	-	427	256	683	-	-	-	651	486	1,137
Amharic							11	38	49				11	38	49
English	22	13	35				33	9	42				55	22	77
Afan Oromoo	12	37	49				24	30	54				36	67	103
History	15	24	39				23	23	46				38	47	85
Geography	15	26	41				53	30	83				68	56	124
Civics	11	30	41				45	51	96				56	81	137
Chemistry	51	33	84				39	7	46				90	40	130
Biology	14	31	45				68	34	102				82	65	147
Physics	29	11	40				34	2	36				63	13	76
Mathematics	48	1	49				65	9	74				113	10	123
Health & Physical Education	7	24	31				32	23	55				39	47	86
Cluster Modality	223	219	442	267	91	358	-	-	-	-	-	-	490	310	800
Language	26	68	94	20	10	30							46	78	124
Social Science	25	31	56	63	39	102							88	70	158
Natural Science & Mathematics	155	71	226	148	29	177							303	100	403
Esthetics	17	49	66	36	13	49							53	62	115
<b>****Sebeta CTE</b>	<b>163</b>	<b>204</b>	<b>367</b>	<b>103</b>	<b>174</b>	<b>277</b>	-	-	-	-	-	-	<b>266</b>	<b>378</b>	<b>644</b>
Linear Modality	163	204	367	103	174	277	-	-	-	-	-	-	266	378	644
English	17	31	48										17	31	48
A/Oromoo	10	34	44										10	34	44
History	18	28	46										18	28	46
Civics	19	24	43										19	24	43
Chemistry	32	18	50										32	18	50
Biology	7	38	45										7	38	45
Physics	22	21	43										22	21	43
Mathematics	38	10	48										38	10	48
<b>Sekota CTE</b>	<b>47</b>	<b>15</b>	<b>62</b>	-	-	-	-	-	-	-	-	-	<b>47</b>	<b>15</b>	<b>62</b>
Cluster Modality	47	15	62	-	-	-	-	-	-	-	-	-	47	15	62
Language	22	6	28										22	6	28
Natural Science & Mathematics	25	9	34										25	9	34
<b>Woldiya CTE</b>	<b>91</b>	<b>163</b>	<b>254</b>	<b>57</b>	<b>48</b>	<b>105</b>	-	-	-	-	-	-	<b>148</b>	<b>211</b>	<b>359</b>
Cluster Modality	91	163	254	57	48	105	-	-	-	-	-	-	148	211	359
Language	30	41	71	8	11	19							38	52	90
Social Science	26	46	72	25	14	39							51	60	111
Natural Science & Mathematics	23	51	74	9	8	17							32	59	91
Esthetics	12	25	37	15	15	30							27	40	67
<b>Total</b>	<b>5,887</b>	<b>5,051</b>	<b>10,938</b>	<b>4,844</b>	<b>2,431</b>	<b>7,275</b>	<b>4,809</b>	<b>2,955</b>	<b>7,764</b>	<b>458</b>	<b>367</b>	<b>825</b>	<b>15,998</b>	<b>10,804</b>	<b>26,802</b>

\*All graduates of Begemdir, Bonga and Nekemtie CTEs are prospective

\*\*Summer graduates of Debrebirhan, Debrebarkos and Dessie CTEs are prospective

\*\*\*Dr. Abdulmejid Hussein CTE data is of 2002 E.C

\*\*\*\*Evening graduates of Sebeta CTE are prospective

Table 5.32 CTE Full time Academic Staff by College, Department, Academic Level and Sex:  
2003E.C (2010/2011)

Table 5.32.1 Ethiopian

College/Department	Diploma			Bachelors			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Abbiy Addi CTE</b>	-	1	1	38	4	42	47	2	49	-	-	-	-	-	-	85	7	92
Amharic				-	-	-	5	-	5							5	-	5
English				3	1	4	9	2	11							12	3	15
Tigrigna				4	-	4	2	-	2							6	-	6
History				1	-	1	3	-	3							4	-	4
Geography				1	1	2	1	-	1							2	1	3
Civics				2	-	2	4	-	4							6	-	6
Chemistry				5	-	5	3	-	3							8	-	8
Biology				1	2	3	3	-	3							4	2	6
Physics				4	-	4	5	-	5							9	-	9
Mathematics				5	-	5	2	-	2							7	-	7
Education				8	-	8	6	-	6							14	-	14
ICT	-	1	1	-	-	-	-	-	-							-	1	1
Music				1	-	1	-	-	-							1	-	1
Art				1	-	1	-	-	-							1	-	1
Health & Physical Education				2	-	2	4	-	4							6	-	6
<b>Adwa CTE</b>	3	1	4	58	2	60	15	1	17	-	-	-	-	-	-	76	4	80
Amharic				1		1	2		3							3		3
English				6	1	7	2	1	3							8	2	10
Tigrigna	1		1	3		3										4		4
History				3		3										3		3
Geography				2		2	1		1							3		3
Civics				4	1	5										4	1	5
Chemistry				6		6										6		6
Biology				2		2	3		3							5		5
Physics	1		1	3		3										4		4
Mathematics				6		6	1		1							7		7
IT/ICT	1		1	2		2										3		3
EDPM				1		1										1		1
ANFE																		
Music		1	1														1	1
Health & Physical Education				3		3										3		3
SNE				2		2										2		2
Multiculture Education				2		2	3		3							5		5
Psychology				8		8										8		8
Pedagogy				4		4										4		4
Curriculum							3		3							3		3
<b>Arba Minch CTE</b>				77	6	83	21	1	22	-	-	-	-	-	-	98	7	105
Amharic				5	1	6										5	1	6
English				11	1	12	4	1	5							15	2	17
History				7		7										7		7
Geography				3	1	4	2		2							5	1	6
Civics				5	1	6										5	1	6
Chemistry				5	1	6	5		5							10	1	11
Biology				2	1	3	5		5							7	1	8
Physics				6		6	2		2							8	-	8
Mathematics				8		8										8	-	8
EDPM				1		1	2		2							3	-	3
Music				2		2										2	-	2
Art				1		1										1	-	1
Health & Physical Education				5		5										5	-	5
ICT				1		1										1	-	1
Psychology				5		5										5	-	5
Pedagogy				9		9										9	-	9
Special Need				1		1	1		1							2	-	2
<b>Asayta CTE</b>	1	1	2	16	-	16	-	-	-	-	-	-	-	-	-	17	1	18
Amharic				2		2										2	-	2
English				2		2										2	-	2
Local language	1		1													1	-	1
History				2		2										2	-	2
Geography				1		1										1	-	1
Chemistry				1		1										1	-	1
Biology				1		1										1	-	1
Physics				1		1										1	-	1
Mathematics				2		2										2	-	2
Health & Physical Education				1		1										1	-	1
pedagogical science				2		2										2	-	2
psychology				1		1										1	-	1
Aesthetics		1	1													-	1	1

**Table 5.32 CTE Full time Academic Staff by College, Department, Academic Level and Sex:  
2003E.C (2010/2011)**

**Table 5.32.1 Ethiopian**

College/Department	Diploma			Bachelors			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Asella CTE</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>27</b>	<b>2</b>	<b>29</b>	<b>28</b>	<b>3</b>	<b>31</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>56</b>	<b>5</b>	<b>61</b>
Amharic				1		1	1		1							2		2
English				2	1	3	3	1	4							5	2	7
Afan Oromo				2		2	2	1	3							4	1	5
History				2		2										2		2
Geography				1		1	2	1	3							3	1	4
Chemistry				4		4	3		3							7		7
Biology				3		3	2		2							5		5
Physics				2		2	3		3							5		5
Mathematics				3	1	4	1		1							4	1	5
EDPM							4		4							4		4
Music				1		1										1		1
Art				2		2										2		2
Health & Physical Education	1		1	1		1										2		2
ICT				2		2										2		2
Sociology							1		1							1		1
Pedagogy				1		1										1		1
Curriculum							1		1							1		1
Counseling Psychology							1		1							1		1
Special Needs							1		1							1		1
Educational Psychology							1		1							1		1
Distance Ed. Mgt							1		1							1		1
Developmental Psychology							1		1							1		1
<b>Begemdir CTE</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>26</b>	<b>2</b>	<b>28</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>34</b>	<b>3</b>	<b>37</b>
Amharic	-	-	-	-	-	-	2	1	3							2	1	3
English	-	-	-	-	-	-	4	-	4							4	-	4
History	-	-	-	2	1	3	-	-	-							2	1	3
Geography	-	-	-	-	-	-	2	-	2							2	-	2
Chemistry	-	-	-	1	-	1	2	-	2							3	-	3
Biology	-	-	-	-	-	-	3	-	3							3	-	3
Physics	-	-	-	1	-	1	3	-	3							4	-	4
Mathematics	-	-	-	-	-	-	3	-	3							3	-	3
IT/ICT	-	-	-	1	-	1	-	-	-							1	-	1
Psychology	-	-	-	-	-	-	3	1	4							3	1	4
Curriculum	-	-	-	-	-	-	2	-	2							2	-	2
EDPM	-	-	-	-	-	-	1	-	1							1	-	1
Music	1	-	1	-	-	-	-	-	-							1	-	1
Art	1	-	1	-	-	-	-	-	-							1	-	1
Health & Physical Education	-	-	-	1	-	1	1	-	1							2	-	2
<b>Bonga CTE</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>54</b>	<b>6</b>	<b>60</b>	<b>31</b>	<b>1</b>	<b>32</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>88</b>	<b>8</b>	<b>96</b>
Amharic				2	3	5	2	-	2							4	3	7
English				5		5	3	-	3							8		8
History				6		6										6		6
Geography				4		4	1	-	1							5		5
Civics				3	1	4										3	1	4
Chemistry	1		1	3	1	4	6	-	6							10	1	11
Biology		1	1	5		5	3	1	4							8	2	10
Physics	1		1	5		5	6	-	6							12		12
Mathematics				6		6	2	-	2							8		8
Health & Physical Education				5		5										5		5
ICTE	1		1	2	1	3										3	1	4
Professional Studies				8		8	8	-	8							16		16
<b>Bule-Hora CTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13</b>	<b>1</b>	<b>14</b>	<b>6</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>19</b>	<b>-</b>	<b>19</b>
English				2	-	2										2		2
Afan Oromo							1	-	1							1		1
History				1	1	2										1		1
Geography							1	-	1							1		1
Civics				1	-	1										1		1
Chemistry				1	-	1	1	-	1							2	-	2
Biology				2	-	2										2	-	2
Physics				2	-	2										2	-	2
Mathematics				2	-	2										2	-	2
ANFE							1	-	1							1	-	1
Health & Physical Education				1	-	1										1	-	1
Professional Studies (curriculum)							2	-	2							2	-	2
IT				1	-	1										1	-	1
<b>Chiro CTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>5</b>	<b>13</b>	<b>1</b>	<b>14</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>1</b>	<b>19</b>
English							2		2									
Afaan oromo							2		2							2		2
History				1		1										1		1
Geography							1		1							1		1



**Table 5.32 CTE Full time Academic Staff by College, Department, Academic Level and Sex:  
2003.E.C (2010/2011)**

**Table 5.32.1 Ethiopian**

College/Department	Diploma			Bachelors			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Civics				1		1										1		1
Chemistry							2		2							2		2
Biology				1		1	1		1							2		2
Physics							2		2							2		2
Mathematics				1		1	1		1							2		2
EDPM							1		1							1		1
Health & Physical Education				1		1										1		1
Psychology							1		1							1		1
curriculum study								1	1								1	1
<b>DebreBirhan CTE</b>				<b>41</b>	<b>7</b>	<b>48</b>	<b>48</b>	<b>5</b>	<b>53</b>							<b>89</b>	<b>12</b>	<b>101</b>
Amharic				-	1	1	7	1	8							7	2	9
English				2	1	3	7	2	9							9	3	12
History				5	1	6										5	1	6
Geography				2	1	3	4	1	5							6	2	8
Chemistry				3	-	3	3	-	3							6	-	6
Biology				1	1	2	4	-	4							5	1	6
Physics				1	-	1	5	-	5							6	-	6
Mathematics				6	1	7	4	-	4							10	1	11
EDPM							-	1	-	1						1	-	1
Music				6	-	6										6	-	6
Art				5	-	5	1	-	1							6	-	6
Health & Physical Education				8	-	8	1	-	1							9	-	9
Education				2	-	2	8	-	8							10	-	10
Special Needs				-	1	1	3	1	4							3	2	5
<b>DebreMarkos CTE</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>26</b>	<b>5</b>	<b>31</b>	<b>64</b>	<b>5</b>	<b>69</b>							<b>95</b>	<b>11</b>	<b>106</b>
Amharic	-	-	-	1	1	2	7	1	8							8	2	10
English	-	-	-	3		3	9	1	10							12	1	13
History				1	1	2	4		4							5	1	6
Geography				1		1	4		4							5	-	5
Civics				4		4										4	-	4
Chemistry	1		1	1		1	4		4							6	-	6
Biology		1	1	1		1	5	1	6							6	2	8
Physics	1		1	3		3	4		4							8	-	8
Mathematics				6	2	8	3		3							9	2	11
EDPM							1		1							1	-	1
ANFE							4		4							4	-	4
Music	1		1	1		1										2	-	2
Art	2		2													2	-	2
Health & Physical Education				4	1	5										4	1	5
Psychology							2	1	3							2	1	3
Curriculum							10		10							10	-	10
Special Needs							3	1	4							3	1	4
Measurement							3		3							3	-	3
Sociology							1		1							1	-	1
<b>Dembidolo CTE</b>				<b>29</b>	<b>2</b>	<b>31</b>	<b>16</b>	<b>-</b>	<b>16</b>							<b>45</b>	<b>2</b>	<b>47</b>
Amharic							1		1							1	-	1
English				3	1	4	1		1							4	1	5
Afan Oromo				1		1	2		2							3	-	3
History				2		2										2	-	2
Geography				2		2	1		1							3	-	3
Chemistry				4	1	5										4	1	5
Biology				5		5	2		2							7	-	7
Physics				3		3	1		1							4	-	4
Mathematics				3		3	1		1							4	-	4
EDPM							1		1							1	-	1
IT				2		2										2	-	2
Health & Physical Education				2		2										2	-	2
Criculem							6		6							6	-	6
Pedagogy				1		1										1	-	1
Sociology				1		1										1	-	1
<b>Dessie CTE</b>				<b>22</b>	<b>7</b>	<b>29</b>	<b>56</b>	<b>3</b>	<b>59</b>							<b>78</b>	<b>10</b>	<b>88</b>
Amharic							6	1	7							6	1	7
English				5	1	6	7		7							12	1	13
History				5	1	6	2		2							7	1	8
Geography				2		2	4	1	5							6	1	7
Chemistry				1		1	3		3							4	-	4
Biology					1	1	6		6							6	1	7
Physics							5		5							5	-	5
Mathematics				2	1	3	4		4							6	1	7
Peda or Curriculum				1		1	8	1	9							9	1	10
Psychology				2		2	5		5							7	-	7
Music				1	1	2										1	1	2

**Table 5.32 CTE Full time Academic Staff by College, Department, Academic Level and Sex:  
2003E.C (2010/2011)**

**Table 5.32.1 Ethiopian**

College/Department	Diploma			Bachelors			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Art				1		1										1	-	1
Health & Physical Education				1		1	4		4							5	-	5
ICT				1	1	2										1	1	2
Specialneeds				1	1	1										-	1	1
Sociology							2		2							2	-	2
<b>Finote Selam CTE</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>7</b>	<b>-</b>	<b>7</b>	<b>20</b>	<b>1</b>	<b>21</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>29</b>	<b>1</b>	<b>30</b>
Amharic							2		2							2	-	2
English							3	1	4							3	1	4
History				1		1										1		1
Geography							1		1							1		1
Civics				2		2										2		2
Chemistry							2		2							2		2
Biology							2		2							2		2
Physics				1		1	1		1							2		2
Mathematics							2		2							2		2
Music	1	-	1													1		1
ict				1		1										1		1
Art	1		1													1		1
Health & Physical Education				2		2										2		2
psychology							4		4							4		4
curriculum							3		3							3		3
<b>Gambella CTE</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>39</b>	<b>1</b>	<b>40</b>	<b>17</b>	<b>1</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>57</b>	<b>2</b>	<b>59</b>
Amharic				1	1	2	1	-	1							2	1	3
English				4	-	4	2	-	2							6	-	6
History				3	-	3										3	-	3
Geography				1	-	1	5	-	5							6	-	6
Civics				3	-	3	3	-	3							6	-	6
Chemistry				3	-	3	1	-	1							4	-	4
Biology				3	-	3	-	1	1							3	1	4
Physics				3	-	3										3	-	3
Mathematics				7	-	7	1	-	1							8	-	8
EDPM				3	-	3	1	-	1							4	-	4
Health & Physical Education	1	-	1	2	-	2										3	-	3
Psychology				3	-	3	1	-	1							4	-	4
Pedagogy				3	-	3	2	-	2							5	-	5
<b>Gilgel Beles CTE</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>13</b>	<b>2</b>	<b>15</b>	<b>20</b>	<b>-</b>	<b>20</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>35</b>	<b>2</b>	<b>37</b>
Amharic				1	-	1	1	-	1							2	-	2
Biology				1	-	1	3	-	3							4	-	4
Chemistry				1	-	1	2	-	2							3	-	3
Civics				-	1	1										-	1	1
English	2	-	2	2	-	2	2	-	2							6	-	6
Geography							1	-	1							1	-	1
History							2	-	2							2	-	2
Physics				1	-	1	2	-	2							3	-	3
Mathematics				1	-	1	2	-	2							3	-	3
Health & Physical Education				1	-	1	1	-	1							2	-	2
EDPM				2	1	3	1	-	1							3	1	4
Curriculum							2	-	2							2	-	2
Psychology							1	-	1							1	-	1
Pedagoics				1	-	1										1	-	1
ICT				1	-	1										1	-	1
Special Needs Education				1	-	1										1	-	1
<b>Gondar CTE</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>16</b>	<b>8</b>	<b>24</b>	<b>78</b>	<b>3</b>	<b>81</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>98</b>	<b>14</b>	<b>112</b>
Amharic							8	2	10							8	2	10
English				1	1	2	12		12							13	1	14
History				3		3	5		5							8		8
Geography				3	1	4	4		4							7	1	8
Chemistry		1	1		3	3	6		6							6	4	10
Biology	1		1	1	2	3	5		5							7	2	9
Physics	1		1	1		1	5		5							7	-	7
Mathematics				1	1	12			12							12	1	13
EDPM				1		1	19	1	20							20	1	21
Music		1	1	1		1										1	1	2
Art	1	1	2													1	1	2
Health & Physical Education				2		2	2		2							4	-	4
ICT	1		1	3		3										4	-	4
<b>Harar CTE</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>12</b>	<b>1</b>	<b>13</b>	<b>13</b>	<b>1</b>	<b>14</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>28</b>	<b>2</b>	<b>30</b>
Amharic					1	1										-	1	1
English				1		1	1	1	2							2	1	3
(Afan Oromo)				1		1										1	-	1
History				1		1										1	-	1
Geography				2		2										2	-	2

**Table 5.32 CTE Full time Academic Staff by College, Department, Academic Level and Sex:**  
**2003E.C (2010/2011)**

**Table 5.32.1 Ethiopian**

College/Department	Diploma			Bachelors			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Chemistry				1			1			1						2	-	2
Biology				1			1			1						2	-	2
Physics							2			2						2	-	2
Mathematics				1			1			1						2	-	2
EDPM				1			1									1	-	1
Music	1		1													1	-	1
Art	1		1													1	-	1
Health & Physical Education	1		1	1			1									2	-	2
Leadership and Mgt							5			5						5	-	5
Curriculum and Instruction							1			1						1	-	1
Psychology							1			1						1	-	1
Special need				1			1									1	-	1
IT				1			1									1	-	1
<b>Hawassa CTE</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>25</b>	<b>6</b>	<b>31</b>	<b>81</b>	<b>9</b>	<b>90</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>113</b>	<b>16</b>	<b>129</b>
Amharic				-	1	1	5	1	6			-				5	2	7
English				-	7	1	8	9	9			-				16	1	17
curriculum				-			-	4	2	6			-			4	2	6
psychology				-	1	1	2	10	1	11			-			11	2	13
Art	3		3	3			3			-		-				6	-	6
History				-	1		1	3		3	1	1				5	-	5
Geography				-	1		1	4		4			-			5	-	5
Civics				-	2	1	3	3	2	5			-			5	3	8
Chemistry				-	1		1	11		11			-			12	-	12
Biology				-	1		1	6	1	7			-			7	1	8
Physics				-	1		1	10		10			-			11	-	11
Mathematics				-	2		2	5	1	6			-			7	1	8
IT/ICT				-	2	1	3	1	1	1			-			3	1	4
EDPM				-			-	6	1	7			-			6	1	7
Health & Physical Education	1	1	2	2			2	4		4			-			7	1	8
Music	2		2	1	1	2	2			-			-			3	1	4
<b>Hossaena CTE</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>22</b>	<b>2</b>	<b>24</b>	<b>54</b>	<b>5</b>	<b>59</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>77</b>	<b>13</b>	<b>90</b>
Amharic		1	1	1			1	4	1	5						5	2	7
English				2			2	7		7						9	-	9
History				3			3									3	-	3
Geography				1	1	2	4	2	6							5	3	8
Civics				2			2	1	1	2						3	1	4
Chemistry	1	2	3	1	1	2	6		6							8	3	11
Biology		2	2	1		1	4	1	5							5	3	8
Physics				4		4	4		4							8	-	8
Mathematics				1		1	6		6							7	-	7
EDPM							2		2							2	-	2
Curriculum							7		7							7	-	7
Psychology							5		5							5	-	5
ICT or computing science				3		3										3	-	3
Health & Physical Education	1	1	2	2			2	3		3						5	1	6
Special needs education				1			1	1		1						2	-	2
<b>Injibara CTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>31</b>	<b>2</b>	<b>33</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>39</b>	<b>3</b>	<b>42</b>
Amharic							2		2							2	-	2
English							4	2	6							4	2	6
History				2			2									2	-	2
Geography					1	1	2		2							2	1	3
Chemistry				2			2									2	-	2
Biology							4		4							4	-	4
Physics				1		1	1		1							2	-	2
Mathematics							3		3							3	-	3
IT/ICT				1		1										1	-	1
EDPM							2		2							2	-	2
Adult Education							1		1							1	-	1
Special needs							1		1							1	-	1
Sociology							1		1							1	-	1
Health & Physical Education				2			2		2							4	-	4
Environmental science							1		1							1	-	1
Philosophy							1		1							1	-	1
Curriculum							2		2							2	-	2
Psychology							3		3							3	-	3
Multi Cultural&Multi-Lingual							1		1							1	-	1
<b>Jimma CTE</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>41</b>	<b>2</b>	<b>44</b>	<b>39</b>	<b>-</b>	<b>39</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>82</b>	<b>3</b>	<b>85</b>
English				7			7		1							8	-	8
Afan Oromo				2			2		5							7	-	7
History				4			4		2							6	-	6
Geography				1			1		5							6	-	6
Civics				1			1		2							3	-	3

**Table 5.32 CTE Full time Academic Staff by College, Department, Academic Level and Sex:  
2003E.C (2010/2011)**

**Table 5.32.1 Ethiopian**

College/Department	Diploma			Bachelors			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Chemistry		1	1	4		4	2		2						6	1	7	
Biology	1		1	3		3	2		2						6		6	
Physics				6		6	1		1						7		7	
Mathematics				3	1	4	3		3						6	1	7	
IT/ICT				3		3									3		3	
Curriculum & instruction							5		5						5		5	
EDPM	1		1				6		6						7		7	
Amharic				2	1	4	1		1						3	1	4	
Psychology				2		2	3		3						5		5	
Health & Physical Education				3		3									3		3	
Professional Studies							1		1						1		1	
<b>Kemisie CTE</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>18</b>	<b>1</b>	<b>20</b>	<b>16</b>	<b>-</b>	<b>16</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>37</b>	<b>2</b>	<b>39</b>	
Amharic	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	1	1	
English	-	-	-	2	-	2	2	-	2	-	-	-	-	-	4	-	4	
Afan Oromo	-	-	-	-	-	-	2	-	2	-	-	-	-	-	2	-	2	
History	-	-	-	1	-	2	-	-	-	-	-	-	-	-	3	-	3	
Geography	-	-	-	2	-	2	-	-	-	-	-	-	-	-	2	-	2	
Civics	-	-	-	1	-	1	-	-	-	-	-	-	-	-	1	-	1	
Chemistry	-	-	-	2	-	2	2	-	2	-	-	-	-	-	4	-	4	
Biology	-	1	1	3	-	3	-	-	-	-	-	-	-	-	3	1	4	
Physics	-	-	-	2	-	2	1	-	1	-	-	-	-	-	3	-	3	
Mathematics	-	-	-	1	-	1	2	-	2	-	-	-	-	-	3	-	3	
Art	1	-	1	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
Health & Physical Education	-	-	-	1	-	1	1	-	1	-	-	-	-	-	2	-	2	
ICT	-	-	-	1	-	1	-	-	-	-	-	-	-	-	1	-	1	
pedagogy	-	-	-	1	-	1	-	-	-	-	-	-	-	-	1	-	1	
psychology	-	-	-	1	-	1	4	-	4	-	-	-	-	-	5	-	5	
curriculum	-	-	-	-	-	-	2	-	2	-	-	-	-	-	2	-	2	
<b>Mettu CTE</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>33</b>	<b>3</b>	<b>36</b>	<b>23</b>	<b>-</b>	<b>23</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>57</b>	<b>3</b>	<b>60</b>	
Amharic				1	1	2	-	-	-	-	-	-	-	-	1	1	2	
English				2	-	2	5	-	5	-	-	-	-	-	7	-	7	
A/Oromo				-	2	2	4	-	4	-	-	-	-	-	4	2	6	
History				4	-	4	-	-	-	-	-	-	-	-	4	-	4	
Geography				3	-	3	1	-	1	-	-	-	-	-	4	-	4	
Chemistry				4	-	4	1	-	1	-	-	-	-	-	5	-	5	
Biology				4	-	4	2	-	2	-	-	-	-	-	6	-	6	
Physics				4	-	4	1	-	1	-	-	-	-	-	5	-	5	
Mathematics				4	-	4	1	-	1	-	-	-	-	-	5	-	5	
Art	1	-	1	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
Health & Physical Education				2	-	2	-	-	-	-	-	-	-	-	2	-	2	
Psychology				2	-	2	1	-	1	-	-	-	-	-	3	-	3	
Curriculum & Instruction				-	-	-	7	-	7	-	-	-	-	-	7	-	7	
Pedagogics				1	-	1	-	-	-	-	-	-	-	-	1	-	1	
SNED				1	-	1	-	-	-	-	-	-	-	-	1	-	1	
ICT				1	-	1	-	-	-	-	-	-	-	-	1	-	1	
<b>Robe CTE</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>49</b>	<b>1</b>	<b>50</b>	<b>10</b>	<b>-</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>62</b>	<b>3</b>	<b>65</b>	
English				1		1	1		1						2		2	
Afan oromo				6		6	1		1						7		7	
History				3		3									3		3	
Geography				2		2	1		1						3		3	
Civics				2		2	1		1						3		3	
Chemistry	1	1	2	6		6									7	1	8	
Biology	1	1	2	7		7	1		1						9	1	10	
Physics				5		5	1		1						6		6	
Mathematics				5		5	1		1						6		6	
ICT/It				3		3									3		3	
EDPM							2		2						2		2	
ANFE																		
Music	1		1												1		1	
Art				1		1									1		1	
Health & Physical Education				4		4									4		4	
Profesional studies				4	1	5	1		1						5	1	6	
<b>Sebeta CTE</b>				<b>11</b>	<b>3</b>	<b>14</b>	<b>22</b>	<b>2</b>	<b>24</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>33</b>	<b>5</b>	<b>38</b>	
Amharic					1	1										1	1	
English				2		2	1	1	2						3	1	4	
A/Oromo							2	1	3						2	1	3	
History				1		1	1		1						2		2	
Geography							1		1						1		1	
Chemistry							1		1						1		1	
Biology							2		2						2		2	
Physics				1		1	1		1						2		2	

Table 5.32 CTE Full time Academic Staff by College, Department, Academic Level and Sex:  
2003E.C (2010/2011)

Table 5.32.1 Ethiopian

College/Department	Diploma			Bachelors			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Mathematics				2												2		2
EDPM				1	1	2										1	1	2
ANFE							3		3							3		3
Health & Physical Education				1		1	1		1							2		2
SNE				3	1	4	5		5							8	1	9
Psychology							1		1							1		1
Curriculum							3		3							3		3
<b>Sekota CTE</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>23</b>	<b>-</b>	<b>23</b>	<b>7</b>	<b>-</b>	<b>7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>31</b>	<b>1</b>	<b>32</b>	
Amharic				2		2										2		2
English				2		2	2		2							4		4
History				2		2										2		2
Geography				2		2										2		2
Civics				1		1										1		1
Chemistry				2		2										2		2
Biology				2		2										2		2
Physics				4		4										4		4
Mathematics				2		2	1		1							3		3
IT/ICT				1		1										1		1
EDPM							1		1							1		1
Music		1	1													1	1	1
Art	1		1													1		1
Health & Physical Education				1		1										1		1
Curriculum				1		1	1		1							2		2
Psychology				1		1	2		2							3		3
<b>Shambu CTE</b>				<b>8</b>	<b>-</b>	<b>8</b>	<b>10</b>	<b>1</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>1</b>	<b>19</b>	
English				1		1										1		1
A/Oromo								1	1							1		1
History				1		1										1		1
Geography							1		1							1		1
Civics				1		1										1		1
Chemistry							2		2							2		2
Biology							3		3							3		3
Physics				1		1	1		1							2		2
Mathematics				2		2										2		2
EDPM							1		1							1		1
Health & Physical Education				1		1										1		1
Curriculum							1		1							1		1
Psychology							1		1							1		1
ICT				1		1										1		1
<b>Woldiya CTE</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>10</b>	<b>-</b>	<b>10</b>	<b>18</b>	<b>1</b>	<b>19</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>29</b>	<b>1</b>	<b>30</b>	
Amharic							2		2							2		2
English							3		3							3		3
History				2		2										2		2
Geography				1		1	1		1							2		2
Chemistry				2		2										2		2
Biology							2	1	3							2	1	3
Physics				1		1	2		2							3		3
Mathematics							3		3							3		3
IT/ICT				1		1										1		1
ANFE							5		5							5		5
Music	1		1													1		1
Art				1		1										1		1
Health & Physical Education				2		2										2		2
<b>Total</b>	<b>43</b>	<b>20</b>	<b>63</b>	<b>747</b>	<b>74</b>	<b>823</b>	<b>830</b>	<b>50</b>	<b>881</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1,623</b>	<b>143</b>	<b>1,766</b>	

Table 5.32.2 Expatriate

College/Department	Diploma			Bachelors			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Dessie CTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>
ICT					1	1											1	1
<b>Mettu CTE</b>	<b>8</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>8</b>
History	1		1													1		1
Geography	1		1													1		1
Biology	1		1													1		1
Physics	1		1													1		1
Mathematics	2		2													2		2
Health & Physical Education	1		1													1		1
SNED	1		1													1		1
<b>Sebeta CTE</b>				<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>
English					1	1											1	1
<b>Total</b>	<b>8</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>2</b>	<b>10</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.33 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)-Tigray

Table 5.33.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	21	67	164	254	-	-	185	321	506
Administrative Office and Secretarial Services	-	-	-	-	-	38	68	332	-	-	68	370	438
Animal By-Products Processing	-	-	-	-	42	4	218	178	15	37	275	219	494
Automotive Electrical / Electronics Servicing	-	-	-	-	-	-	17	27	-	-	17	27	44
Automotive Engine Servicing	-	-	-	-	31	16	59	20	-	-	90	36	126
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	-	-	86	2	-	-	86	2	88
Automotive Service and Repair Operations Management	-	-	13	2	-	-	-	-	-	-	13	2	15
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	17	-	22	1	60	4	-	-	99	5	104
Automotive Technology	-	-	-	-	-	-	19	3	21	4	40	7	47
Bamboo Furniture Making	-	-	-	-	-	-	31	12	-	-	31	12	43
Beef Production	-	-	-	-	-	-	30	32	-	-	30	32	62
Beekeeping	-	-	-	-	-	-	52	37	-	-	52	37	89
Building Construction Management	-	-	9	14	6	5	3	8	14	11	32	38	70
Building Electrical Installation	-	-	17	5	62	49	159	60	-	-	238	114	352
Butchery	-	-	-	-	-	-	12	6	-	-	12	6	18
Carpentry and Joinery	-	-	-	-	21	11	17	10	-	-	38	21	59
Cereal Crops Production and Management	-	-	-	-	-	-	8	-	-	-	8	0	8
Clinical Nursing	-	-	-	-	-	-	186	112	-	-	186	112	298
Cobble Stone Road Construction	-	-	-	-	-	-	37	27	-	-	37	27	64
Coffee, Tea and Spice Crops Production and Management	-	-	6	10	12	7	-	-	-	-	18	17	35
Concreting and Reinforcement Works	-	-	20	30	87	22	158	64	-	-	265	116	381
Construction Site Operations Management	-	-	-	-	-	-	54	61	-	-	54	61	115
Construction Works	-	-	-	-	-	-	39	37	-	-	39	37	76
Cooperative Accounting and Auditing	-	-	23	12	-	-	126	89	-	-	149	101	250
Cooperative Organization and Business Management	-	-	-	-	27	12	-	-	-	-	27	12	39
Cooperative Promotion	-	-	-	-	16	6	-	-	-	-	16	6	22
Crop Production	-	-	-	-	-	-	47	47	-	-	47	47	94
Crop Production Extension	-	-	-	-	-	-	65	77	-	-	65	77	142
Dairy Cattle Production	-	-	-	-	-	-	15	16	-	-	15	16	31
Dairy Processing Machine / Equipment Repair and Maintenance	-	-	-	-	-	-	21	7	-	-	21	7	28
Database Administration	-	-	-	-	-	-	34	42	-	-	34	42	76
Dressmaking / Tailoring	2	21	-	-	12	41	6	17	-	-	20	79	99
Electronics and Communication	-	-	-	-	28	23	62	24	-	-	90	47	137
Environmental Health Services	-	-	-	-	-	-	11	24	-	-	11	24	35
Fruit Crops Production and Management	-	-	-	-	-	-	34	32	-	-	34	32	66
Fruits and Vegetables Processing	-	-	-	-	-	-	12	24	-	-	12	24	36
Furniture Making	-	-	12	5	29	33	145	71	-	-	186	109	295
Gender and Development	-	-	-	-	-	-	33	-	-	-	33	0	33
General Metal Fabrication and Assembly	-	-	30	6	129	38	115	38	12	13	286	95	381
Gravel Pavement Construction & Maintenance	-	-	-	-	-	-	64	35	-	-	64	35	99
Hardware and Network Servicing	-	-	-	-	28	15	21	19	-	-	49	34	83
Health Extension Services	-	-	-	-	-	-	-	100	-	-	0	100	100
Health Information Management	-	-	-	-	-	-	70	100	-	-	70	100	170
Heavy Dry Cargo Truck Driving	-	-	-	-	-	-	20	-	-	-	20	0	20
Hide and Skin Processing	-	-	-	-	-	-	13	11	-	-	13	11	24
Hotel Management	-	-	-	-	-	-	13	63	-	-	13	63	76
Human Resource Management	-	-	-	-	22	4	-	-	-	-	22	4	26
Industrial Electrical Machines and Drives Servicing	-	-	8	22	85	76	41	6	-	-	134	104	238
Industrial Electronics and Control	-	-	-	-	-	-	-	-	12	13	12	13	25
Insurance Servicing	-	-	-	-	2	31	-	-	-	-	2	31	33
Irrigation and Drainage Designing and Construction	-	-	-	-	13	22	22	3	-	-	35	25	60
Irrigation and Drainage Operation and Maintenance	-	-	-	-	10	8	-	-	-	-	10	8	18
IT Support Service	-	-	-	-	31	56	41	186	-	-	72	242	314
Knitting	-	-	-	-	-	-	24	11	-	-	24	11	35
Labor-Based Road Construction & Maintenance	-	-	-	-	-	-	11	9	-	-	11	9	20
Lapidary Works	-	-	-	-	-	-	-	18	-	-	0	18	18
Legal Services	-	-	-	-	-	-	32	17	-	-	32	17	49
Livestock Development Extension	-	-	-	-	-	-	66	64	-	-	66	64	130
Machining	-	-	-	-	-	-	49	24	-	-	49	24	73
Manufacturing Technology	-	-	-	-	36	6	-	-	-	-	36	6	42
Market Linkage Creation and Promotion	-	-	-	-	12	6	-	-	-	-	12	6	18
Marketing	-	-	-	-	-	-	67	152	-	-	67	152	219
Masonry Works	-	-	22	34	130	104	89	25	-	-	241	163	404
Midwifery Nursing	-	-	-	-	-	-	86	109	-	-	86	109	195
Music	-	-	-	-	-	-	33	15	-	-	33	15	48

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Natural Resources Development Extension	-	-	-	-	-	-	120	101	22	27	142	128	270
Plant By-Products Processing	-	-	-	-	-	-	-	-	20	30	20	30	50
Plastering Works	-	-	5	32	-	-	-	-	-	-	5	32	37
Plumbing	-	-	22	44	30	47	9	20	-	-	61	111	172
Poultry Production	-	-	-	-	-	-	22	30	-	-	22	30	52
Purchasing	-	-	-	-	5	37	50	135	-	-	55	172	227
Road Construction Equipment Servicing	-	-	-	-	-	-	21	-	-	-	21	0	21
Road Construction Finishing Equipment Operation	-	-	-	-	-	-	11	6	-	-	11	6	17
Road Structure Construction & Maintenance	-	-	-	-	-	-	48	29	-	-	48	29	77
Rootcrops Processing	-	-	-	-	-	-	42	29	-	-	42	29	71
Spice and Dry Food Processing	-	-	-	-	-	102	-	-	-	-	0	102	102
Timber and Bamboo Processing	-	-	-	-	-	-	130	195	-	-	130	195	325
Tour Guiding Service	-	-	-	-	-	-	4	17	-	-	4	17	21
Tourism Management	-	-	-	-	-	-	75	49	-	-	75	49	124
Toxicological Laboratory Works	-	-	-	-	-	-	15	2	-	-	15	2	17
Upholstery Works	-	-	-	-	11	18	20	50	-	-	31	68	99
Vegetable, Root and Tuber Crops Production and Management	-	-	-	-	-	-	141	147	-	-	141	147	288
Veneer, Lumber and Board Manufacturing	-	-	28	11	42	87	4	13	-	-	74	111	185
Veterinary Clinical Services	-	-	-	-	-	-	58	28	-	-	58	28	86
Video and Photography	-	-	-	-	26	1	17	11	-	-	43	12	55
Water Supply Distribution	-	-	-	-	23	17	36	24	-	-	59	41	100
Web and Multimedia Administration	-	-	-	-	-	-	58	212	-	-	58	212	270
<b>Total</b>	<b>2</b>	<b>21</b>	<b>232</b>	<b>227</b>	<b>1051</b>	<b>1010</b>	<b>3846</b>	<b>3859</b>	<b>116</b>	<b>135</b>	<b>5247</b>	<b>5252</b>	<b>10499</b>

Table 5.33.2 Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	11	59	57	44	177	330	-	-	245	433	678
Administrative Office and Secretarial Services	-	-	-	-	1	32	-	192	-	-	1	224	225
Animal By-Products Processing	-	-	-	-	9	2	140	90	-	-	149	92	241
Automotive Body Repair	-	-	-	-	20	-	-	-	-	-	20	0	20
Automotive Electrical / Electronics Servicing	-	-	-	-	-	-	28	-	-	-	28	0	28
Automotive Engine Servicing	-	-	-	-	-	-	43	-	-	-	43	0	43
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	21	-	14	-	29	-	-	-	64	0	64
Automotive Vehicle Painting	-	-	-	-	84	-	-	-	-	-	84	0	84
Building Construction Management	-	-	-	-	-	-	46	5	-	-	46	5	51
Building Electrical Installation	-	-	-	-	-	-	30	2	-	-	30	2	32
Clinical Nursing	-	-	-	-	-	-	175	153	-	-	175	153	328
Concreting and Reinforcement Works	-	-	-	-	-	-	15	1	-	-	15	1	16
Consumer Electronics Servicing	-	-	-	-	-	-	14	2	-	-	14	2	16
Cooperative Accounting and Auditing	-	-	-	-	20	5	71	160	-	-	91	165	256
Cooperative Promotion	-	-	-	-	-	-	71	38	-	-	71	38	109
Crop Production Extension	-	-	-	-	-	-	23	41	-	-	23	41	64
Electronics and Communication	-	-	-	-	-	-	17	-	-	-	17	0	17
Environmental Health Services	-	-	-	-	-	-	28	42	-	-	28	42	70
Front Office Operation	-	-	-	-	-	-	14	15	-	-	14	15	29
Gender and Development	-	-	-	-	-	-	54	-	-	-	54	0	54
General Metal Fabrication and Assembly	-	-	-	-	29	1	18	-	-	-	47	1	48
Industrial Electrical Machines and Drives Servicing	-	-	4	6	85	5	47	14	-	-	136	25	161
IT Support Service	-	-	-	-	8	11	130	309	-	-	138	320	458
Legal Services	-	-	-	-	-	-	29	7	-	-	29	7	36
Manufacturing Technology	-	-	9	1	81	1	-	-	-	-	90	2	92
Marketing	-	-	-	-	-	-	33	46	-	-	33	46	79
Masonry Works	-	-	-	-	-	-	19	3	-	-	19	3	22
Midwifery Nursing	-	-	-	-	-	-	97	176	-	-	97	176	273
Natural Resources Development Extension	-	-	-	-	-	-	9	62	-	-	9	62	71
Purchasing	-	-	-	-	8	12	71	125	-	-	79	137	216
Road Structure Construction & Maintenance	-	-	-	-	-	-	19	10	-	-	19	10	29
Tourism Management	-	-	-	-	46	5	11	4	-	-	57	9	66
Water Supply Distribution	-	-	-	-	-	-	8	4	-	-	8	4	12
Web and Multimedia Administration	-	-	-	-	11	44	33	146	-	-	44	190	234
<b>Total</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>66</b>	<b>473</b>	<b>162</b>	<b>1499</b>	<b>1977</b>	<b>0</b>	<b>0</b>	<b>2017</b>	<b>2205</b>	<b>4222</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.33.3 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	28	150	24	4	16	65	-	-	68	219	287
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	36	-	-	0	36	36
Animal By-Products Processing	-	-	-	-	-	-	21	2	-	-	21	2	23
Automotive Engine Servicing	-	-	8	-	189	4	-	-	-	-	197	4	201
Baking	-	-	-	-	9	13	-	-	-	-	9	13	22
Clinical Laboratory Works	-	-	-	-	-	-	49	80	-	-	49	80	129
Clinical Nursing	-	-	-	-	-	-	187	521	-	-	187	521	708
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	143	1	-	-	-	-	143	1	144
Concreting and Reinforcement Works	-	-	-	-	37	-	64	7	-	-	101	7	108
Cooperative Accounting and Auditing	-	-	-	-	-	-	20	6	-	-	20	6	26
Crop Production Extension	40	41	-	-	-	-	-	-	-	-	40	41	81
Database Administration	-	-	-	-	34	1	-	-	-	-	34	1	35
General Metal Fabrication and Assembly	16	10	-	-	-	-	-	-	-	-	16	10	26
Hardware and Network Servicing	-	-	-	-	11	46	13	129	-	-	24	175	199
Industrial Electrical Machines and Drives Servicing	-	-	6	6	61	6	77	7	-	-	144	19	163
IT Support Service	-	-	32	73	8	63	16	32	-	-	56	168	224
Lapidary Works	-	-	-	-	-	-	-	11	-	-	0	11	11
Legal Services	-	-	3	7	8	6	52	24	-	-	63	37	100
Livestock Development Extension	40	43	-	-	-	-	-	-	-	-	40	43	83
Machining	-	-	-	-	72	13	-	-	-	-	72	13	85
Marketing	-	-	-	-	-	-	15	20	-	-	15	20	35
Meteorological Forecast	-	-	-	-	-	-	21	75	-	-	21	75	96
Meteorological Technical Assistance	-	-	-	-	7	7	42	73	-	-	49	80	129
Pharmacy Services	-	-	-	-	-	-	122	174	-	-	122	174	296
Water Supply System Structure Construction	-	-	-	-	-	-	370	34	-	-	370	34	404
Web and Multimedia Administration	-	-	-	-	7	12	2	11	-	-	9	23	32
Wildlife Conservation and Management	-	-	-	-	-	-	37	53	-	-	37	53	90
<b>Total</b>	<b>96</b>	<b>94</b>	<b>77</b>	<b>236</b>	<b>610</b>	<b>176</b>	<b>1124</b>	<b>1360</b>	<b>0</b>	<b>0</b>	<b>1907</b>	<b>1866</b>	<b>3773</b>

Table 5.33.4 Non-Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	37	90	61	113	24	61	-	-	122	264	386
Administrative Office and Secretarial Services	-	-	-	10	-	-	-	-	-	-	0	10	10
Animal By-Products Processing	-	-	-	-	-	-	31	5	-	-	31	5	36
Automotive Electrical / Electronics Servicing	-	-	4	2	11	-	-	-	-	-	15	2	17
Automotive Engine Servicing	-	-	-	-	110	3	-	-	-	-	110	3	113
Clinical Laboratory Works	-	-	-	-	-	-	8	37	-	-	8	37	45
Clinical Nursing	-	-	-	-	-	-	5	18	-	-	5	18	23
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	20	3	32	-	-	-	52	3	55
Concreting and Reinforcement Works	-	-	-	-	13	2	46	4	-	-	59	6	65
Cooperative Accounting and Auditing	-	-	-	-	-	-	68	29	-	-	68	29	97
Human Resource Management	-	-	30	21	-	-	-	-	-	-	30	21	51
Industrial Electrical Machines and Drives Servicing	-	-	-	-	140	17	-	-	-	-	140	17	157
IT Support Service	-	-	36	155	26	33	5	47	-	-	67	235	302
Lapidary Works	-	-	-	-	-	-	-	9	-	-	0	9	9
Legal Services	-	-	15	11	5	7	55	40	-	-	75	58	133
Marketing	-	-	-	-	-	-	7	6	-	-	7	6	13
Meteorological Forecast	-	-	-	-	-	-	32	71	-	-	32	71	103
Meteorological Technical Assistance	-	-	-	-	-	-	58	79	-	-	58	79	137
Purchasing	-	-	25	26	-	-	-	-	-	-	25	26	51
Records and Archives Management	-	-	-	-	12	17	-	-	-	-	12	17	29
Web and Multimedia Administration	-	-	-	-	2	12	-	-	-	-	2	12	14
Wildlife Conservation and Management	-	-	-	-	-	-	34	27	-	-	34	27	61
<b>Total</b>	<b>-</b>	<b>-</b>	<b>147</b>	<b>315</b>	<b>400</b>	<b>207</b>	<b>405</b>	<b>433</b>	<b>-</b>	<b>-</b>	<b>952</b>	<b>955</b>	<b>1907</b>

Table 5.33.5 Non-Government-Distance

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	26	34	75	106	189	159	-	-	290	299	589
Human Resource Management	-	-	19	22	-	-	-	-	-	-	19	22	41
Legal Services	-	-	7	9	-	-	88	24	-	-	95	33	128
Marketing	-	-	-	-	-	-	239	239	-	-	239	239	478
Purchasing	-	-	18	23	-	-	-	-	-	-	18	23	41
<b>Total</b>	<b>-</b>	<b>-</b>	<b>70</b>	<b>88</b>	<b>75</b>	<b>106</b>	<b>516</b>	<b>422</b>	<b>-</b>	<b>-</b>	<b>661</b>	<b>616</b>	<b>1277</b>



## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.34 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)-Afar

Table 5.34.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	68	43	93	67	-	-	161	110	271
Administrative Office and Secretarial Services	-	-	-	-	-	-	1	50	-	-	1	50	51
Automotive Electrical / Electronics Servicing	-	-	17	2	-	-	-	-	-	-	17	2	19
Automotive Engine Servicing	-	-	22	24	6	43	9	45	-	-	37	112	149
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	14	15	-	-	-	-	14	15	29
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	16	2	-	-	-	-	-	-	16	2	18
Building Electrical Installation	-	-	8	6	-	-	-	-	-	-	8	6	14
Building Metal Construction	-	-	25	9	-	-	-	-	-	-	25	9	34
Cereal Crops Production and Management	-	-	-	-	21	7	-	-	-	-	21	7	28
Concreting and Reinforcement Works	-	-	15	8	-	-	12	-	-	-	27	8	35
Consumer Electronics Servicing	-	-	5	9	-	-	-	-	-	-	5	9	14
Gender and Development	-	-	14	6	-	-	-	-	-	-	14	6	20
General Drafting	-	-	1	9	14	9	-	-	-	-	15	18	33
General Metal Fabrication and Assembly	-	-	-	-	30	7	8	-	-	-	38	7	45
Industrial Electrical Machines and Drives Servicing	-	-	11	10	58	24	-	-	-	-	69	34	103
Irrigation and Drainage Designing and Construction	-	-	9	20	41	39	-	-	-	-	50	59	109
Masonry Works	-	-	14	9	30	-	-	-	-	-	44	9	53
Surveying	-	-	10	6	-	-	-	-	-	-	10	6	16
Water Supply System Structure Construction	-	-	-	-	35	22	-	-	-	-	35	22	57
Water Treatment	-	-	7	13	-	-	-	-	-	-	7	13	20
<b>Total</b>	<b>0</b>	<b>0</b>	<b>174</b>	<b>133</b>	<b>317</b>	<b>209</b>	<b>123</b>	<b>162</b>	<b>0</b>	<b>0</b>	<b>614</b>	<b>504</b>	<b>1118</b>

Table 5.34.2 Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	33	41	6	3	24	14	-	-	63	58	121
Veneer, Lumber and Board Manufacturing	-	-	-	-	11	6	-	-	-	-	11	6	17
<b>Total</b>	<b>-</b>	<b>-</b>	<b>33</b>	<b>41</b>	<b>17</b>	<b>9</b>	<b>24</b>	<b>14</b>	<b>-</b>	<b>-</b>	<b>74</b>	<b>64</b>	<b>138</b>

Table 5.35 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11) - Amhara

Table 5.35.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	19	20	154	188	26	17	-	-	199	225	424
Administrative Office and Secretarial Services	-	-	6	12	47	104	20	34	-	-	73	150	223
Animal By-Products Processing	-	-	73	75	111	88	47	46	-	-	231	209	440
Animal Feed Processing	-	-	-	-	-	-	-	-	9	37	9	37	46
Artificial Insemination	16	13	-	-	-	-	-	-	-	-	16	13	29
Automobile Driving	-	-	-	-	20	18	-	-	-	-	20	18	38
Automotive Body Repair	-	-	38	2	50	45	19	1	-	-	107	48	155
Automotive Carpentry and Upholstery	-	-	-	-	20	59	-	-	-	-	20	59	79
Automotive Electrical / Electronics Servicing	-	-	47	32	143	55	289	27	-	-	479	114	593
Automotive Engine Servicing	11	2	246	98	843	236	54	77	-	-	1,154	413	1,567
Automotive Power Train and Underchassis Servicing (LH)	-	-	94	34	50	-	15	2	-	-	159	36	195
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	-	-	-	-	108	3	-	-	108	3	111
Bamboo Culm Harvesting	-	-	-	-	75	95	-	-	-	-	75	95	170
Beekeeping	-	-	34	40	-	-	-	-	-	-	34	40	74
Building Construction Management	-	-	63	71	88	73	87	115	-	-	238	259	497
Building Electrical Installation	15	55	247	432	255	339	329	306	-	-	846	1,132	1,978
Building Metal Construction	-	-	26	27	59	34	55	24	-	-	140	85	225
Carpentry and Joinery	-	-	63	160	111	126	28	26	-	-	202	312	514
Cereal Crops Production and Management	-	-	41	32	14	20	38	20	-	-	93	72	165
Clinical Laboratory Works	-	-	-	-	-	-	67	143	-	-	67	143	210
Clinical Nursing	-	-	-	-	8	1	-	-	-	-	8	1	9
Clinical Physiotherapy	-	-	-	-	38	127	-	-	-	-	38	127	165
Cobble Stone Road Construction	8	20	129	174	11	2	-	-	-	-	148	196	344
Coffee, Tea and Spice Crops Production and Management	-	-	48	57	135	120	-	-	-	-	183	177	360
Concreting and Reinforcement Works	2	33	82	173	142	146	166	73	-	-	392	425	817
Construction Painting and Decorating	-	-	3	26	8	19	40	18	-	-	51	63	114
Construction Works	-	-	30	42	13	11	53	31	-	-	96	84	180

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Consumer Electronics Servicing	-	-	111	200	323	369	17	57	-	-	451	626	1,077
Cooperative Accounting and Auditing	-	-	-	-	21	27	21	27	-	-	42	54	96
Cooperative Organization and Business Management	-	-	-	-	-	-	57	21	-	-	57	21	78
Cooperative Promotion	-	-	45	27	30	18	-	-	-	-	75	45	120
Crop Production	26	10	22	29	21	22	36	4	-	-	105	65	170
Dairy Products Processing	-	-	-	-	59	17	32	26	-	-	91	43	134
Dental Hygiene	-	-	-	-	44	79	7	23	-	-	51	102	153
Dental Nursing	-	-	-	-	-	-	5	20	-	-	5	20	25
Discus Throwing	-	-	-	-	-	-	54	44	-	-	54	44	98
Dressmaking / Tailoring	-	-	-	-	5	12	-	-	-	-	5	12	17
Electro-Mechanical Equipment Maintenance	-	-	-	-	27	2	-	-	-	-	27	2	29
Food and Beverage Service	-	-	1	17	-	-	-	-	-	-	1	17	18
Food Preparation	-	-	-	-	8	115	24	48	-	-	32	163	195
Football Play	-	-	-	-	33	22	-	-	-	-	33	22	55
Forest Conservation and Protection	26	7	-	-	3	18	-	-	-	-	29	25	54
Forest Development	-	-	144	27	21	43	110	36	-	-	275	106	381
Forest Utilization	-	-	-	-	45	65	-	-	-	-	45	65	110
Front Office Operation	8	12	-	11	9	14	24	19	-	-	41	56	97
Furniture Making	-	-	5	17	33	16	172	137	-	-	210	170	380
General Drafting	7	10	88	179	83	116	433	346	-	-	611	651	1,262
General Metal Fabrication and Assembly	2	39	126	116	519	338	90	33	-	-	737	526	1,263
Hairdressing and Beauty Care	-	-	37	16	-	-	-	-	-	-	37	16	53
Hammer Throwing	-	-	-	-	19	171	9	16	-	-	28	187	215
Health Extension Services	-	-	-	-	-	178	-	-	-	-	-	178	178
Hotel Management	-	-	-	-	30	123	30	136	-	-	60	259	319
Industrial Electrical Machines and Drives Servicing	-	-	121	148	402	617	21	28	-	-	544	793	1,337
Industrial Sewing	-	-	1	25	-	-	-	-	-	-	1	25	26
Javelin Throwing	-	-	40	8	5	11	-	-	-	-	45	19	64
Knitting	-	-	6	10	5	14	-	-	-	-	11	24	35
Labor-Based Road Construction & Maintenance	3	45	38	88	55	45	303	210	-	-	399	388	787
Library and Information Services	13	25	12	15	78	148	133	145	-	-	236	333	569
Livestock Development Extension	-	-	-	-	-	-	31	9	-	-	31	9	40
Long Distance Run Coaching	-	-	-	-	9	114	-	-	-	-	9	114	123
Long Distance Running	-	-	-	-	-	-	1	16	-	-	1	16	17
Machining	-	-	-	-	36	21	23	19	-	-	59	40	99
Masonry Works	2	7	285	681	512	509	124	176	-	-	923	1,373	2,296
Meat Processing	-	-	-	-	-	-	71	11	-	-	71	11	82
Natural Resources Development Extension	-	-	-	-	-	9	53	10	-	-	53	19	72
Plant By-Products Processing	-	-	67	97	33	28	64	35	-	-	164	160	324
Plastering Works	-	-	7	14	13	15	12	2	-	-	32	31	63
Plumbing	-	-	55	248	138	203	77	139	-	-	270	590	860
Poultry Production	63	41	81	47	22	5	34	24	-	-	200	117	317
Records and Archives Management	-	-	-	-	-	-	27	27	-	-	27	27	54
Road Furniture Operation	-	-	-	-	16	17	-	-	-	-	16	17	33
Road Pavement Construction & Maintenance	-	-	-	-	-	-	13	5	-	-	13	5	18
Road Structure Construction & Maintenance	-	-	30	21	35	6	43	28	-	-	108	55	163
Rootcrops Processing	-	-	14	22	-	-	131	95	-	-	145	117	262
Sheep and Goat Production	-	-	52	29	-	-	-	-	-	-	52	29	81
Small Scale Irrigation	-	-	4	23	-	-	57	20	-	-	61	43	104
Soil and Water Conservation	-	-	-	-	36	10	85	46	-	-	121	56	177
Spice and Dry Food Processing	-	-	67	176	69	82	-	-	-	-	136	258	394
Spinning Operations	-	-	-	4	-	-	-	-	-	-	-	4	4
Surveying	8	20	52	115	105	122	543	550	-	-	708	807	1,515
Textile Chemical Processing	-	-	12	38	20	54	-	-	-	-	32	92	124
Tiling Works	-	-	-	-	-	-	9	20	-	-	9	20	29
Timber and Bamboo Processing	-	-	-	-	9	15	-	-	-	-	9	15	24
Tour Guiding Service	-	-	26	67	-	-	-	-	-	-	26	67	93
Tourism Management	-	-	-	-	-	27	132	139	-	-	132	166	298
Upholstery Works	-	-	-	-	-	-	5	14	-	-	5	14	19
Vegetable, Root and Tuber Crops Production and Management	-	-	62	83	55	39	111	32	-	-	228	154	382
Veneer, Lumber and Board Manufacturing	10	19	261	308	475	688	205	187	56	37	1,007	1,239	2,246
Veterinary Clinical Services	-	-	20	5	52	46	96	85	-	-	168	136	304
Veterinary Drug Use	-	-	-	-	59	66	-	-	-	-	59	66	125
Video and Photography	-	-	75	31	24	58	42	48	-	-	141	137	278
Weaving	-	-	-	-	19	31	-	-	-	-	19	31	50
Unreported By Specialization	4	14	45	69	582	1,512	901	1,264	12	3	1,544	2,862	4,406
<b>Total</b>	<b>224</b>	<b>372</b>	<b>3,301</b>	<b>4,518</b>	<b>6,592</b>	<b>8,183</b>	<b>5,909</b>	<b>5,340</b>	<b>77</b>	<b>77</b>	<b>16,103</b>	<b>18,490</b>	<b>34,593</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.35.2 Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Administrative Office and Secretarial Services	-	-	-	-	-	-	11	99	-	-	11	99	110
Automotive Body Repair	-	-	-	-	20	27	-	-	-	-	20	27	47
Automotive Carpentry and Upholstery	-	-	-	-	9	31	-	-	-	-	9	31	40
Automotive Electrical / Electronics Servicing	-	-	-	-	35	26	14	1	-	-	49	27	76
Automotive Engine Servicing	-	-	14	-	112	6	-	-	-	-	126	6	132
Bamboo Culm Harvesting	-	-	-	-	-	-	27	40	-	-	27	40	67
Building Electrical Installation	-	-	4	21	19	32	14	10	-	-	37	63	100
Cereal Crops Production and Management	-	-	-	-	-	-	13	14	-	-	13	14	27
Clinical Laboratory Works	-	-	6	12	6	12	35	153	-	-	47	177	224
Clinical Physiotherapy	-	-	-	-	25	104	-	-	-	-	25	104	129
Cobble Stone Road Construction	-	-	-	-	18	14	15	4	-	-	33	18	51
Consumer Electronics Servicing	-	-	-	-	13	17	-	-	-	-	13	17	30
Cooperative Organization and Business Management	-	-	-	-	-	-	25	12	-	-	25	12	37
Crop Production	-	-	-	-	-	-	10	17	-	-	10	17	27
Dental Hygiene	-	-	-	-	20	52	5	9	-	-	25	61	86
Discus Throwing	-	-	-	-	-	-	20	7	-	-	20	7	27
Forest Development	-	-	-	-	-	-	21	15	-	-	21	15	36
General Drafting	-	-	-	-	-	-	38	29	-	-	38	29	67
General Metal Fabrication and Assembly	-	-	-	-	9	33	-	-	-	-	9	33	42
Gravel Pavement Construction & Maintenance	-	-	-	-	-	-	121	65	-	-	121	65	186
Hammer Throwing	-	-	-	-	4	14	-	-	-	-	4	14	18
Industrial Electrical Machines and Drives Servicing	-	-	-	-	51	61	-	-	-	-	51	61	112
Labor-Based Road Construction & Maintenance	-	-	-	-	-	-	45	16	-	-	45	16	61
Library and Information Services	-	-	-	-	117	82	-	-	-	-	117	82	199
Masonry Works	-	-	-	-	22	31	13	40	-	-	35	71	106
Pharmacy Services	-	-	-	-	5	15	-	-	-	-	5	15	20
Plumbing	-	-	-	-	-	-	13	43	-	-	13	43	56
Poultry Production	-	-	-	-	-	-	14	8	-	-	14	8	22
Purchasing	-	-	-	-	-	-	12	29	-	-	12	29	41
Soil and Water Conservation	-	-	-	-	-	-	13	22	-	-	13	22	35
Surveying	-	-	4	8	39	17	268	245	-	-	311	270	581
Tourism Management	-	-	-	-	-	-	5	23	-	-	5	23	28
Vegetable, Root and Tuber Crops Production and Management	-	-	-	-	-	-	24	11	-	-	24	11	35
Veneer, Lumber and Board Manufacturing	-	-	-	-	34	115	213	107	-	-	247	222	469
Veterinary Clinical Services	-	-	-	-	-	-	61	42	-	-	61	42	103
Video and Photography	-	-	-	-	40	1	-	-	-	-	40	1	41
Unreported By Specialization	4	5	62	46	237	753	148	478	-	-	451	1,282	1,733
<b>Total</b>	<b>4</b>	<b>5</b>	<b>90</b>	<b>87</b>	<b>835</b>	<b>1,443</b>	<b>1,198</b>	<b>1,539</b>	<b>-</b>	<b>-</b>	<b>2,127</b>	<b>3,074</b>	<b>5,201</b>

Table 5.35.3 Government-Distance

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Cooperative Promotion	-	-	36	36	-	-	-	-	-	-	36	36	72
Furniture Making	-	-	-	-	-	-	19	8	-	-	19	8	27
Veneer, Lumber and Board Manufacturing	7	10	11	15	20	13	48	48	-	-	86	86	172
<b>Total</b>	<b>7</b>	<b>10</b>	<b>47</b>	<b>51</b>	<b>20</b>	<b>13</b>	<b>67</b>	<b>56</b>	<b>0</b>	<b>0</b>	<b>141</b>	<b>130</b>	<b>271</b>

Table 5.35.4 Government-Summer

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Automotive Engine Servicing	-	-	18	7	-	-	-	-	-	-	18	7	25
Carpentry and Joinery	-	-	-	-	-	5	-	-	-	-	-	5	5
Cereal Crops Production and Management	-	-	-	-	7	19	-	-	-	-	7	19	26
Consumer Electronics Servicing	-	-	-	-	4	19	-	-	-	-	4	19	23
Cooperative Promotion	-	-	36	36	-	-	-	-	-	-	36	36	72
General Metal Fabrication and Assembly	-	-	-	-	5	31	33	12	-	-	38	43	81
Industrial Electrical Machines and Drives Servicing	-	-	-	-	17	16	-	-	-	-	17	16	33
Surveying	-	-	-	-	-	-	19	5	-	-	19	5	24
Video and Photography	-	-	-	-	-	-	30	24	-	-	30	24	54
<b>Total</b>	<b>-</b>	<b>-</b>	<b>54</b>	<b>43</b>	<b>33</b>	<b>90</b>	<b>82</b>	<b>41</b>	<b>-</b>	<b>-</b>	<b>169</b>	<b>174</b>	<b>343</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.35.5 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	189	121	620	464	24	24	833	609	1442
Administrative Office and Secretarial Services	-	-	-	-	-	13	393	773	20	82	413	868	1281
Animal Quarantine Services	-	-	13	21	-	-	-	-	-	-	13	21	34
Animal Vaccine and Biological Production	-	-	119	157	-	-	-	-	-	-	119	157	276
Automotive Body Repair	-	-	-	-	-	-	90	39	-	-	90	39	129
Automotive Electrical / Electronics Servicing	-	-	41	19	63	21	57	4	-	-	161	44	205
Automotive Engine Servicing	-	-	100	22	387	55	56	35	-	-	543	112	655
Automotive Power Train and Underchassis Servicing (HD)	-	-	21	2	-	-	30	1	-	-	51	3	54
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	-	-	41	5	-	-	41	5	46
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	28	11	-	-	75	16	-	-	103	27	130
Automotive Vehicle Painting	-	-	15	4	-	-	-	-	-	-	15	4	19
Bamboo Culm Harvesting	-	-	-	-	-	-	20	14	-	-	20	14	34
Bamboo Industrial Processing	-	-	10	12	-	-	-	-	-	-	10	12	22
Building Construction Management	-	-	-	-	-	-	40	14	-	-	40	14	54
Building Electrical Installation	-	-	95	188	21	27	162	100	-	-	278	315	593
Building Metal Construction	-	-	-	-	-	-	4	10	-	-	4	10	14
Camel Production	-	-	-	-	13	5	7	9	-	-	20	14	34
Carpentry and Joinery	-	-	26	86	30	24	20	22	-	-	76	132	208
Cereal Crops Production and Management	-	-	21	12	63	42	26	27	-	-	110	81	191
Clinical Laboratory Works	8	59	6	60	26	124	100	146	-	-	140	389	529
Clinical Nursing	-	-	-	-	-	-	2,221	3,517	-	-	2,221	3,517	5,738
Clinical Physiotherapy	-	-	-	-	1	16	56	57	-	-	57	73	130
Cobble Stone Road Construction	-	-	16	53	12	13	42	14	-	-	70	80	150
Coffee, Tea and Spice Crops Production and Management	-	-	37	25	107	47	30	11	-	-	174	83	257
Concreting and Reinforcement Works	-	-	28	30	65	12	49	67	-	-	142	109	251
Construction Painting and Decorating	-	-	12	23	-	-	-	-	-	-	12	23	35
Construction Site Operations Management	-	-	-	-	32	35	-	-	28	4	60	39	99
Construction Works	-	-	-	-	-	-	152	130	-	-	152	130	282
Consumer Electronics Servicing	-	-	25	64	149	183	-	-	-	-	174	247	421
Cooperative Promotion	-	-	30	57	6	11	3	7	-	-	39	75	114
Cotton Ginning	-	-	-	8	-	-	-	-	-	-	0	8	8
Crop Production	-	-	10	9	51	43	-	-	-	-	61	52	113
Dental Hygiene	-	-	-	-	-	-	45	117	-	-	45	117	162
Dressmaking / Tailoring	-	-	6	35	2	28	-	-	-	-	8	63	71
Electronics and Communication	-	-	-	-	-	-	40	32	-	-	40	32	72
Fashion Designing	-	-	-	-	18	27	-	-	-	-	18	27	45
Food and Beverage Service	-	-	25	6	2	36	-	-	-	-	27	42	69
Food Preparation	-	-	-	59	15	201	-	-	-	-	15	260	275
Front Office Operation	-	-	4	23	6	23	-	-	-	-	10	46	56
Furniture Making	-	-	15	22	-	-	80	66	-	-	95	88	183
General Drafting	-	-	11	40	25	45	338	326	-	-	374	411	785
General Metal Fabrication and Assembly	-	-	84	55	203	94	18	-	-	-	305	149	454
Gravel Pavement Construction & Maintenance	-	-	-	-	5	13	-	-	-	-	5	13	18
Hotel Management	-	-	-	-	52	226	27	37	-	-	79	263	342
Human Resource Management	-	-	-	-	248	247	-	-	-	-	248	247	495
Industrial Cutting	-	-	17	41	-	-	-	-	-	-	17	41	58
Industrial Electrical Machines and Drives Servicing	-	-	92	206	320	337	-	-	-	-	412	543	955
Instrumentation and Control Servicing	-	-	-	-	-	-	15	12	-	-	15	12	27
Labor-Based Road Construction & Maintenance	-	-	-	-	-	-	167	83	-	-	167	83	250
Legal Services	-	-	-	-	-	-	239	252	12	15	251	267	518
Machining	-	-	3	31	11	25	41	23	-	-	55	79	134
Marketing	-	-	-	-	-	-	-	-	-	-	0	0	0
Masonry Works	7	17	139	200	149	168	20	41	-	-	315	426	741
Meteorological Forecast	-	-	-	-	-	-	137	260	-	-	137	260	397
Midwifery Nursing	-	-	-	-	-	-	52	148	-	-	52	148	200
Pharmacy Services	-	-	-	-	-	-	249	258	-	-	249	258	507
Plastering Works	-	-	7	25	-	-	-	-	-	-	7	25	32
Plumbing	3	37	72	248	84	115	47	34	-	-	206	434	640
Purchasing	-	-	-	-	-	-	-	-	-	-	0	0	0
Road Construction Compacting Equipment Operation	-	-	-	-	-	-	46	49	-	-	46	49	95
Road Construction Lifting Equipment Operation	-	-	-	-	12	13	-	-	-	-	12	13	25
Road Pavement Construction & Maintenance	-	-	-	-	-	-	41	22	-	-	41	22	63
Surveying	-	-	19	32	86	56	618	414	-	-	723	502	1225
Textile Chemical Processing	-	-	22	20	2	28	-	-	-	-	24	48	72
Tiling Works	-	-	2	13	11	9	-	-	-	-	13	22	35
Tour and Travel Operation	-	-	-	-	11	14	6	29	-	-	17	43	60
Tour Guiding Service	-	-	26	12	36	4	65	78	-	-	127	94	221
Tourism Management	-	-	-	-	-	-	138	89	-	-	138	89	227
Veneer, Lumber and Board Manufacturing	-	-	-	-	35	60	131	194	99	131	265	385	650
Veterinary Clinical Services	-	-	27	29	203	237	367	325	-	-	597	591	1188
Veterinary Drug Use	-	-	-	-	28	23	2	7	-	-	30	30	60
Video and Photography	-	-	-	-	-	-	31	19	-	-	31	19	50
Weaving	-	-	7	29	1	11	-	-	-	-	8	40	48
<b>Not -Reported by Specialization</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>10</b>	<b>200</b>	<b>518</b>	<b>425</b>	<b>1,062</b>	<b>-</b>	<b>-</b>	<b>628</b>	<b>1,598</b>	<b>2,226</b>
<b>Total</b>	<b>19</b>	<b>121</b>	<b>1233</b>	<b>1999</b>	<b>2980</b>	<b>3350</b>	<b>7679</b>	<b>9459</b>	<b>183</b>	<b>256</b>	<b>12094</b>	<b>15185</b>	<b>27279</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.35.6 Non-Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	22	39	113	71	-	-	135	110	245
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	278	-	-	0	278	278
Automotive Engine Servicing	-	-	37	3	149	17	-	-	-	-	186	20	206
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	-	-	9	1	-	-	9	1	10
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	-	-	-	-	45	8	-	-	45	8	53
Building Construction Management	-	-	-	-	-	-	36	13	-	-	36	13	49
Building Electrical Installation	-	-	-	-	-	-	82	38	-	-	82	38	120
Clinical Laboratory Works	-	-	-	-	7	70	8	124	-	-	15	194	209
Clinical Nursing	-	-	-	-	-	-	213	380	-	-	213	380	593
Clinical Physiotherapy	-	-	-	-	-	-	15	11	-	-	15	11	26
Cobble Stone Road Construction	-	-	-	-	-	-	16	-	-	-	16	0	16
Concreting and Reinforcement Works	-	-	-	-	22	6	23	-	-	-	45	6	51
Consumer Electronics Servicing	-	-	-	-	12	17	-	-	-	-	12	17	29
Cooperative Promotion	-	-	5	5	2	2	2	2	-	-	9	9	18
Front Office Operation	-	-	-	14	-	-	-	-	-	-	0	14	14
General Drafting	-	-	-	-	-	-	99	62	-	-	99	62	161
Hotel Management	-	-	-	-	-	-	6	15	-	-	6	15	21
Human Resource Management	-	-	-	-	44	27	-	-	-	-	44	27	71
Industrial Electrical Machines and Drives Servicing	-	-	2	5	93	65	-	-	-	-	95	70	165
Labor-Based Road Construction & Maintenance	-	-	-	-	18	7	136	53	-	-	154	60	214
Legal Services	-	-	-	-	-	-	136	67	-	-	136	67	203
Library and Information Services	-	-	-	-	-	-	4	10	-	-	4	10	14
Meteorological Forecast	-	-	-	-	-	-	58	59	-	-	58	59	117
Pharmacy Services	-	-	-	-	-	-	13	25	-	-	13	25	38
Plumbing	-	-	-	-	10	-	-	-	-	-	10	0	10
Road Construction Compacting Equipment Operation	-	-	-	-	-	-	26	17	-	-	26	17	43
Road Construction Finishing Equipment Operation	-	-	-	-	-	-	20	-	-	-	20	0	20
Road Pavement Construction & Maintenance	-	-	-	-	-	-	13	1	-	-	13	1	14
Surveying	-	-	-	-	22	23	295	159	-	-	317	182	499
Tank Stabilizer Maintenance	-	-	-	-	7	69	-	-	-	-	7	69	76
Tour and Travel Operation	-	-	-	-	-	-	6	9	-	-	6	9	15
Tour Guiding Service	-	-	-	-	-	-	17	2	-	-	17	2	19
Tourism Management	-	-	-	-	-	-	45	52	-	-	45	52	97
Veterinary Clinical Services	-	-	13	9	64	32	72	39	-	-	149	80	229
Video and Photography	-	-	-	-	-	-	14	5	-	-	14	5	19
Not -Reported by Specialization	-	-	-	-	192	383	212	632	-	-	404	1015	1419
<b>Total</b>	<b>0</b>	<b>0</b>	<b>57</b>	<b>36</b>	<b>664</b>	<b>757</b>	<b>1734</b>	<b>2133</b>	<b>0</b>	<b>0</b>	<b>2455</b>	<b>2926</b>	<b>5381</b>

Table 5.35.7 Non-Government-Distance

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	382	247	1,185	973	-	-	1567	1220	2787
Human Resource Management	-	-	-	-	617	288	-	-	-	-	617	288	905
Insurance Servicing	-	-	-	-	-	-	4	2	-	-	4	2	6
Legal Services	-	-	266	46	-	-	258	43	-	-	524	89	613
Marketing	-	-	-	-	-	-	114	48	-	-	114	48	162
Purchasing	-	-	-	-	-	-	66	39	-	-	66	39	105
<b>Total</b>	<b>0</b>	<b>0</b>	<b>266</b>	<b>46</b>	<b>999</b>	<b>535</b>	<b>1627</b>	<b>1105</b>	<b>0</b>	<b>0</b>	<b>2892</b>	<b>1686</b>	<b>4578</b>

Table 5.36 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11) - Oromiya

Table 5.36.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	11	5	24	38	205	189	953	498	-	-	1,193	730	1,923
Administrative Office and Secretarial Services	-	-	-	-	38	81	241	474	-	-	279	555	834
Animal By-Products Processing	36	23	154	176	271	189	144	54	-	-	605	442	1,047
Animal Products and Hygiene Inspection	14	17	17	25	-	-	5	5	-	-	36	47	83
Automotive Body Repair	-	-	15	12	14	14	28	-	-	-	57	26	83
Automotive Carpentry and Upholstery	-	-	-	-	15	10	22	8	-	-	37	18	55
Automotive Electrical / Electronics Servicing	-	-	163	86	58	48	302	70	-	-	523	204	727
Automotive Engine Servicing	10	4	282	132	918	382	240	71	-	-	1,450	589	2,039
Automotive Power Train and Underchassis Servicing (LH)	-	-	58	44	-	-	26	21	-	-	84	65	149

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Automotive Service and Repair Operations Management	-	-	4	12	-	-	-	-	-	-	4	12	16
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	53	34	-	-	77	16	-	-	130	50	180
Automotive Technology	-	-	16	31	-	-	81	18	26	4	123	53	176
Baking	-	-	9	11	5	16	18	60	-	-	32	87	119
Bamboo Culm Harvesting	-	-	-	-	8	6	10	1	-	-	18	7	25
Bamboo Furniture Making	-	-	-	-	-	-	13	-	-	-	13	-	13
Bamboo Industrial Processing	-	-	13	2	-	-	-	-	-	-	13	2	15
Beef Production	-	-	37	22	-	-	-	-	-	-	37	22	59
Beekeeping	-	-	48	28	-	-	-	-	-	-	48	28	76
Biomedical Equipment Servicing	-	-	64	9	33	15	22	9	-	-	119	33	152
Broiler Parent Stock Production	-	-	-	-	-	-	30	17	-	-	30	17	47
Building Construction Management	-	-	100	67	31	56	391	225	18	12	540	360	900
Building Electrical Installation	65	44	1,036	900	578	498	1,509	612	-	-	3,188	2,054	5,242
Building Metal Construction	26	13	518	279	353	165	411	111	2	1	1,310	569	1,879
Butchery	-	-	-	-	-	-	12	46	-	-	12	46	58
Carpentry and Joinery	17	13	597	371	560	412	276	70	-	-	1,450	866	2,316
Cereal Crops Production and Management	-	-	174	183	49	13	106	27	-	-	329	223	552
Cereal Milling	-	-	-	-	-	-	8	37	-	-	8	37	45
Clinical Laboratory Works	-	93	43	71	14	65	56	74	-	-	113	303	416
Clinical Nursing	-	-	-	-	-	-	287	189	-	-	287	189	476
Clinical Physiotherapy	-	-	-	-	8	22	-	-	-	-	8	22	30
Cobble Stone Road Construction	19	26	187	111	21	27	31	18	-	-	258	182	440
Coffee, Tea and Spice Crops Production and Management	-	-	125	72	299	192	16	7	-	-	440	271	711
Concreting and Reinforcement Works	61	50	1,048	743	623	401	976	303	-	-	2,708	1,497	4,205
Construction Painting and Decorating	-	-	127	104	97	101	46	9	-	-	270	214	484
Construction Site Operations Management	-	-	-	-	-	-	22	8	-	-	22	8	30
Construction Works	23	18	192	160	116	73	181	44	-	-	512	295	807
Consumer Electronics Servicing	3	8	258	235	338	263	643	407	-	-	1,242	913	2,155
Cooperative Accounting and Auditing	14	22	76	109	161	159	112	48	-	-	363	338	701
Cooperative Organization and Business Management	24	3	5	14	9	21	11	9	-	-	49	47	96
Cooperative Promotion	-	-	16	96	15	38	26	6	-	-	57	140	197
Cotton Ginning	-	-	-	-	69	110	-	-	-	-	69	110	179
Crop Production	-	-	26	20	63	22	-	-	-	-	89	42	131
Crop Production Extension	-	-	-	-	-	-	372	223	-	-	372	223	595
Dairy Cattle Production	-	-	-	-	41	25	-	-	-	-	41	25	66
Database Administration	-	-	-	-	42	68	206	159	-	-	248	227	475
Dental Hygiene	-	-	-	-	29	4	-	-	-	-	29	4	33
Dental Therapy	-	-	-	-	-	-	106	40	-	-	106	40	146
Dressmaking / Tailoring	15	9	31	81	175	399	-	-	-	-	221	489	710
Electronics and Communication	-	-	-	-	-	-	54	11	-	-	54	11	65
Embroidery	-	-	50	42	119	103	29	5	-	-	198	150	348
Environmental Health Services	-	-	-	-	-	-	57	14	-	-	57	14	71
Fashion Designing	-	-	-	-	20	16	-	-	-	-	20	16	36
Floriculture and Herb Crops Production and Management	-	-	21	8	-	-	-	-	-	-	21	8	29
Food and Beverage Service	-	-	34	127	34	96	-	-	-	-	68	223	291
Food Preparation	2	52	34	252	41	252	-	-	-	-	77	556	633
Footwear Production	-	-	-	-	2	3	-	-	-	-	2	3	5
Forest Development	-	-	-	-	12	18	-	-	-	-	12	18	30
Front Office Operation	-	-	20	74	15	25	-	-	-	-	35	99	134
Furniture Making	10	3	190	80	204	82	567	148	-	-	971	313	1,284
Gender and Development	-	-	-	-	-	-	95	28	-	-	95	28	123
General Drafting	-	-	152	144	55	44	544	346	-	-	751	534	1,285
General Metal Fabrication and Assembly	39	15	563	397	1,083	479	292	97	6	4	1,983	992	2,975
Geo-Technical Drilling	-	-	25	5	-	-	48	11	-	-	73	16	89
Gravel Pavement Construction & Maintenance	-	-	-	-	3	7	-	-	-	-	3	7	10
Hairdressing and Beauty Care	-	24	5	274	5	135	6	42	-	-	16	475	491
Hardware and Network Servicing	-	-	10	58	196	276	297	214	-	-	503	548	1,051
Health Extension Services	-	-	-	-	-	339	7	127	-	-	7	466	473
Health Information Management	-	-	-	-	-	-	142	94	-	-	142	94	236
Hotel Management	-	-	-	-	14	28	94	132	-	-	108	160	268
Housekeeping and Laundry Service	-	-	30	32	-	-	-	-	-	-	30	32	62
Human Resource Management	-	-	-	-	54	4	61	9	-	-	115	13	128
Industrial Crops Production and Management	-	-	12	17	-	-	-	-	-	-	12	17	29
Industrial Electrical Machines and Drives Servicing	40	24	449	361	797	648	88	10	-	-	1,374	1,043	2,417
Industrial Electronics and Control	-	-	16	43	-	-	25	5	-	-	41	48	89
Industrial Sewing	18	22	-	-	1	26	-	-	-	-	19	48	67
IT Support Service	67	125	177	295	150	468	314	409	20	19	728	1,316	2,044
Knitting	-	-	21	74	32	73	-	-	-	-	53	147	200
Labor-Based Road Construction & Maintenance	-	-	142	146	14	15	57	38	-	-	213	199	412
Lapidary Works	-	-	-	-	-	-	73	51	-	-	73	51	124
Leather Garments Making	-	-	-	-	24	12	-	-	-	-	24	12	36

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Leather Processing	-	-	-	-	-	22	14	-	-	-	-	22	14	36
Legal Services	-	-	-	-	-	-	-	11	2	-	-	11	2	13
Library and Information Services	-	-	-	-	-	-	-	14	40	-	-	14	40	54
Livestock Development Extension	-	-	-	-	-	89	137	395	199	-	-	484	336	820
Machining	6	4	103	85	241	195	50	30	-	-	400	314	714	
Manufacturing Technology	-	-	-	-	-	10	10	21	9	-	-	31	19	50
Market Linkage Creation and Promotion	16	19	30	19	96	36	69	31	-	-	211	105	316	
Marketing	-	-	-	-	-	-	-	203	150	-	-	203	150	353
Masonry Works	128	111	1,258	1,559	1,484	970	385	190	-	-	3,255	2,830	6,085	
Mechatronics	-	-	-	-	-	6	14	-	-	-	-	6	14	20
Metal Engineering - Advanced	-	-	-	-	-	-	-	21	3	-	-	21	3	24
Meteorological Forecast	-	-	-	-	-	-	-	89	42	-	-	89	42	131
Meteorological Technical Assistance	-	-	2	9	10	6	57	125	-	-	69	140	209	
Midwifery Nursing	-	-	-	-	-	-	-	153	789	-	-	153	789	942
Natural Resources Development Extension	12	13	63	110	106	212	462	472	-	-	643	807	1,450	
Oil and Pulse Crops Production and Management	-	-	-	-	-	29	19	-	-	-	-	29	19	48
Patternmaking	2	8	56	111	14	61	-	-	-	-	72	180	252	
Plant By-Products Processing	-	-	50	59	127	73	45	26	-	-	222	158	380	
Plastering Works	1	2	172	195	127	90	1	-	17	11	318	298	616	
Plumbing	15	36	386	422	387	415	201	95	24	4	1,013	972	1,985	
Poultry Production	-	-	-	-	-	-	-	66	28	-	-	66	28	94
Production Machine Erection, Installation, Commissioning and Maintenance	-	-	16	31	13	11	67	34	-	-	96	76	172	
Public Nursing	-	-	-	-	-	-	-	87	19	-	-	87	19	106
Purchasing	-	-	-	-	-	-	-	178	73	-	-	178	73	251
Road Construction Lifting Equipment Operation	-	-	-	-	-	19	6	-	-	-	-	19	6	25
Road Construction Transporting & Hauling Equipment Operation	-	-	-	-	-	-	1	-	-	-	-	-	1	1
Road Pavement Construction & Maintenance	-	-	79	51	-	-	-	-	-	-	-	79	51	130
Road Structure Construction & Maintenance	-	-	-	-	-	12	12	-	-	-	-	12	12	24
Rootcrops Processing	-	-	85	71	51	41	83	15	-	-	219	127	346	
Small Scale Irrigation	-	-	32	30	22	14	-	-	-	-	-	54	44	98
Spice and Dry Food Processing	19	6	20	14	-	-	-	-	-	-	39	20	59	
Spinning Operations	-	-	-	-	-	6	3	5	21	-	-	11	24	35
Surveying	-	-	130	100	115	43	663	351	-	-	908	494	1,402	
Tiling Works	10	14	172	195	155	226	64	31	-	-	401	466	867	
Timber and Bamboo Processing	-	-	26	17	-	-	18	7	-	-	44	24	68	
Tour and Travel Operation	-	-	-	-	-	-	-	21	4	-	-	21	4	25
Tour Guiding Service	-	-	-	-	23	10	52	24	-	-	75	34	109	
Tourism Management	-	-	-	-	-	-	-	198	166	-	-	198	166	364
Transport Operations	9	22	23	33	5	12	-	-	-	-	37	67	104	
Vegetable, Root and Tuber Crops Production and Management	-	-	23	22	-	-	-	-	-	-	-	23	22	45
Veneer, Lumber and Board Manufacturing	70	44	46	57	80	103	328	545	-	-	524	749	1,273	
Veterinary Clinical Services	-	-	14	6	18	16	56	40	-	-	88	62	150	
Veterinary Drug Use	-	-	26	14	-	-	-	-	-	-	26	14	40	
Veterinary Laboratory Works	-	-	-	-	23	17	-	-	-	-	23	17	40	
Video and Photography	-	-	-	-	-	-	-	21	1	-	-	21	1	22
Water Supply Distribution	-	-	47	32	-	-	24	8	-	-	71	40	111	
Web and Multimedia Administration	-	-	8	15	28	43	270	327	-	-	306	385	691	
Total	802	892	10,334	9,964	11,449	10,043	15,244	9,682	113	55	37,942	30,636	68,578	

Table 5.36.2 Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	7	13	57	83	599	441	-	-	663	537	1,200
Administrative Office and Secretarial Services	-	-	-	-	-	-	87	316	-	-	87	316	403
Animal By-Products Processing	-	-	4	7	53	18	27	11	-	-	84	36	120
Automotive Electrical / Electronics Servicing	-	-	50	27	91	6	175	10	-	-	316	43	359
Automotive Engine Servicing	-	-	158	6	713	28	30	28	-	-	901	62	963
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	-	-	40	2	-	-	40	2	42
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	-	-	-	-	37	-	-	-	37	-	37
Automotive Technology	-	-	-	-	-	-	31	2	-	-	31	2	33
Automotive Vehicle Painting	-	-	24	14	-	-	-	-	-	-	24	14	38
Baking	-	-	-	-	18	35	-	-	-	-	18	35	53
Broiler Parent Stock Production	-	-	-	-	41	8	-	-	-	-	41	8	49
Building Construction Management	-	-	23	7	23	10	82	39	-	-	128	56	184
Building Electrical Installation	-	-	49	49	205	75	510	205	-	-	764	329	1,093
Building Metal Construction	-	-	11	11	9	3	35	3	-	-	55	17	72
Butchery	-	-	-	-	25	17	-	-	-	-	25	17	42
Camel Production	-	-	-	-	-	-	113	18	-	-	113	18	131

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Carpentry and Joinery	-	-	21	12	-	-	102	14	-	-	123	26	149
Clinical Laboratory Works	-	-	-	-	-	-	70	67	-	-	70	67	137
Clinical Nursing	-	-	-	-	-	-	424	254	-	-	424	254	678
Clinical Physiotherapy	-	-	-	-	12	28	-	-	-	-	12	28	40
Cobble Stone Road Construction	-	-	1	4	-	-	16	8	-	-	17	12	29
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	146	34	9	1	-	-	155	35	190
Concreting and Reinforcement Works	-	-	55	20	95	8	321	42	-	-	471	70	541
Construction Works	-	-	24	8	-	-	82	9	-	-	106	17	123
Consumer Electronics Servicing	-	-	40	12	155	76	203	82	-	-	398	170	568
Cooperative Accounting and Auditing	-	-	30	12	67	61	142	34	-	-	239	107	346
Cooperative Organization and Business Management	-	-	-	-	51	4	126	61	-	-	177	65	242
Cooperative Promotion	-	-	-	-	15	42	-	-	-	-	15	42	57
Cotton Ginning	-	-	-	-	13	13	-	-	-	-	13	13	26
Crop Production	-	-	17	5	55	8	3	12	-	-	75	25	100
Dairy Cattle Production	-	-	-	-	18	14	-	-	-	-	18	14	32
Database Administration	-	-	-	-	14	39	198	84	-	-	212	123	335
Dressmaking / Tailoring	-	-	-	-	19	106	-	-	-	-	19	106	125
Electro-Mechanical Equipment Maintenance	-	-	56	6	-	-	-	-	-	-	56	6	62
Electronics and Communication	-	-	-	-	-	-	18	2	-	-	18	2	20
Environmental Health Services	-	-	-	-	-	-	75	29	-	-	75	29	104
Floriculture and Herb Crops Production and Management	-	-	13	27	-	-	-	-	-	-	13	27	40
Food Preparation	-	-	-	-	7	34	6	12	-	-	13	46	59
Furniture Making	-	-	-	-	20	4	9	2	-	-	29	6	35
General Drafting	-	-	19	12	85	27	227	76	-	-	331	115	446
General Metal Fabrication and Assembly	11	-	99	25	426	47	12	-	-	-	548	72	620
Geo-Technical Drilling	-	-	-	-	6	1	-	-	-	-	6	1	7
Gravel Pavement Construction & Maintenance	-	-	-	-	-	-	15	5	-	-	15	5	20
Ground Water Utilization	-	-	21	-	-	-	-	-	-	-	21	-	21
Hairdressing and Beauty Care	-	-	-	30	-	-	-	-	-	-	-	30	30
Hardware and Network Servicing	-	-	2	11	122	236	86	91	-	-	210	338	548
Health Extension Services	-	-	-	-	-	-	5	21	-	-	5	21	26
Hotel Management	-	-	-	-	12	48	4	11	-	-	16	59	75
Human Resource Management	-	-	6	5	21	4	1	4	-	-	28	13	41
Industrial Electrical Machines and Drives Servicing	-	-	35	41	915	289	146	29	-	-	1,096	359	1,455
Irrigation and Drainage Designing and Construction	-	-	26	3	-	-	-	-	-	-	26	3	29
Irrigation and Drainage Operation and Maintenance	-	-	24	6	-	-	-	-	-	-	24	6	30
IT Support Service	-	-	85	249	97	399	86	268	-	-	268	916	1,184
Knitting	-	-	-	-	25	35	-	-	-	-	25	35	60
Labor-Based Road Construction & Maintenance	-	-	10	29	-	-	69	13	-	-	79	42	121
Lapidary Works	-	-	-	-	-	-	26	5	-	-	26	5	31
Leather Garments Making	-	-	-	-	-	-	9	35	-	-	9	35	44
Library and Information Services	-	-	-	-	-	-	5	24	-	-	5	24	29
Livestock Development Extension	-	-	-	-	29	74	-	-	-	-	29	74	103
Machining	-	-	-	-	102	46	-	-	-	-	102	46	148
Market Linkage Creation and Promotion	-	-	-	-	-	-	16	2	-	-	16	2	18
Masonry Works	-	-	20	6	144	38	78	8	-	-	242	52	294
Meteorological Forecast	-	-	-	-	-	-	37	23	-	-	37	23	60
Meteorological Technical Assistance	-	-	-	-	-	-	56	9	-	-	56	9	65
Midwifery Nursing	-	-	-	-	-	-	27	50	-	-	27	50	77
Natural Resources Development Extension	-	-	36	19	121	346	179	309	-	-	336	674	1,010
Plant By-Products Processing	-	-	5	26	-	-	11	12	-	-	16	38	54
Plumbing	-	-	61	50	193	128	60	32	-	-	314	210	524
Poultry Production	-	-	-	-	-	-	17	10	-	-	17	10	27
Production Machine Erection, Installation, Commissioning and Maintenance	-	-	-	-	2	7	42	25	-	-	44	32	76
Public Nursing	-	-	-	-	-	-	95	47	-	-	95	47	142
Purchasing	-	-	-	-	-	-	24	25	-	-	24	25	49
Road Pavement Construction & Maintenance	-	-	33	4	-	-	30	5	-	-	63	9	72
Road Structure Construction & Maintenance	-	-	-	-	28	-	-	-	-	-	28	-	28
Small Scale Irrigation	-	-	-	-	-	-	37	11	-	-	37	11	48
Surveying	-	-	77	39	134	41	562	179	-	-	773	259	1,032
Tiling Works	-	-	-	-	12	15	-	-	-	-	12	15	27
Tour Guiding Service	-	-	-	-	13	6	-	-	-	-	13	6	19
Tourism Management	-	-	-	-	-	-	189	120	-	-	189	120	309
Transport Operations	-	-	-	-	12	6	-	-	-	-	12	6	18
Vegetable, Root and Tuber Crops Production and Management	-	-	-	-	-	-	72	25	-	-	72	25	97
Veneer, Lumber and Board Manufacturing	-	-	-	-	-	-	106	379	-	-	106	379	485
Veterinary Clinical Services	-	-	-	-	3	17	76	20	-	-	79	37	116
Veterinary Drug Use	-	-	-	-	24	12	-	-	-	-	24	12	36
Video and Photography	-	-	-	-	-	-	44	2	-	-	44	2	46
Water Supply Distribution	-	-	22	13	-	-	-	-	-	-	22	13	35
Water Treatment	-	-	13	6	-	-	-	-	-	-	13	6	19
Web and Multimedia Administration	-	-	10	13	17	73	42	179	-	-	69	265	334
	11	-	1,187	827	4,465	2,649	6,061	3,842	-	-	11,724	7,318	19,042



## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.36.3 Government-Distance

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Animal By-Products Processing	-	-	8	24	-	-	33	30	-	-	41	54	95
Automotive Power Train and Underchassis Servicing (HD)	-	-	-	-	-	-	124	1	-	-	124	1	125
Building Electrical Installation	-	-	-	-	-	-	36	2	-	-	36	2	38
Carpentry and Joinery	-	-	-	-	-	-	58	17	-	-	58	17	75
Concreting and Reinforcement Works	-	-	-	-	-	-	25	1	-	-	25	1	26
Consumer Electronics Servicing	-	-	-	-	-	-	37	-	-	-	37	-	37
General Drafting	-	-	-	-	-	-	42	29	-	-	42	29	71
Health Extension Services	-	-	-	-	-	-	2	50	-	-	2	50	52
Masonry Works	-	-	-	-	-	-	41	12	-	-	41	12	53
Meteorological Technical Assistance	-	-	-	-	-	-	-	78	-	-	-	78	78
Surveying	-	-	-	-	-	-	136	47	-	-	136	47	183
	-	-	8	24	-	-	534	267	-	-	542	291	833

Table 5.36.4 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	219	296	1,012	1,090	2,073	1,699	-	-	3304	3085	6389
Administrative Office and Secretarial Services	-	-	-	-	19	61	109	594	-	-	128	655	783
Animal By-Products Processing	-	-	-	-	16	23	52	82	-	-	68	105	173
Automotive Electrical / Electronics Servicing	-	-	51	40	-	-	111	18	-	-	162	58	220
Automotive Engine Servicing	-	-	45	-	281	13	66	24	-	-	392	37	429
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	-	-	-	-	45	1	-	-	45	1	46
Automotive Vehicle Painting	-	-	-	-	-	-	39	6	-	-	39	6	45
Building Electrical Installation	-	-	18	28	101	41	134	44	-	-	253	113	366
Building Metal Construction	-	-	44	48	51	23	58	24	-	-	153	95	248
Camel Production	-	-	-	-	23	3	-	-	-	-	23	3	26
Carpentry and Joinery	-	-	-	-	9	7	26	9	-	-	35	16	51
Cereal Crops Production and Management	-	-	-	-	29	59	79	24	-	-	108	83	191
Clinical Laboratory Works	-	-	-	-	49	120	464	566	-	-	513	686	1199
Clinical Nursing	-	-	3	13	60	84	2,850	2,956	-	-	2913	3053	5966
Clinical Physiotherapy	-	-	13	114	61	323	37	25	-	-	111	462	573
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	39	25	67	20	-	-	106	45	151
Concreting and Reinforcement Works	-	-	58	74	59	55	78	58	-	-	195	187	382
Construction Site Operations Management	-	-	-	-	-	-	9	22	-	-	9	22	31
Construction Works	-	-	-	-	44	12	90	13	-	-	134	25	159
Consumer Electronics Servicing	-	-	5	-	44	22	-	-	-	-	49	22	71
Cooperative Accounting and Auditing	-	-	112	140	588	411	532	246	-	-	1232	797	2029
Cooperative Organization and Business Management	6	8	200	233	499	250	416	231	-	-	1121	722	1843
Cooperative Promotion	41	47	46	44	43	40	20	4	-	-	150	135	285
Crop Production Extension	-	-	14	22	151	75	4	7	-	-	169	104	273
Dairy Cattle Production	-	-	-	-	4	1	-	-	-	-	4	1	5
Database Administration	-	-	-	-	21	42	49	111	-	-	70	153	223
Dressmaking / Tailoring	-	-	14	41	9	18	-	-	-	-	23	59	82
Electro-Mechanical Equipment Maintenance	-	-	-	-	-	-	28	30	-	-	28	30	58
Fashion Designing	-	-	-	-	-	-	22	52	-	-	22	52	74
Folklore and Literature	-	-	-	-	-	-	116	24	-	-	116	24	140
Food and Beverage Service	-	-	23	122	-	-	117	113	-	-	140	235	375
Food Preparation	-	-	1	8	93	79	-	-	-	-	94	87	181
Forest Conservation and Protection	-	-	-	-	49	104	78	47	-	-	127	151	278
Forest Development	-	-	-	-	4	8	23	12	-	-	27	20	47
Front Office Operation	-	-	-	1	-	-	-	-	-	-	0	1	1
Furniture Making	-	-	6	11	22	6	11	-	-	-	39	17	56
Gender and Development	-	-	-	-	88	208	95	128	-	-	183	336	519
General Drafting	-	-	20	16	5	3	68	48	-	-	93	67	160
General Metal Fabrication and Assembly	-	-	15	5	55	15	-	-	-	-	70	20	90
Gravel Pavement Construction & Maintenance	-	-	20	5	4	1	-	-	-	-	24	6	30
Hairdressing and Beauty Care	-	-	1	40	-	7	-	-	-	-	1	47	48
Hardware and Network Servicing	-	-	21	42	26	68	58	106	-	-	105	216	321
Hide and Skin Processing	-	-	-	-	14	15	-	-	-	-	14	15	29
Hotel Management	-	-	-	-	3	1	-	-	-	-	3	1	4
Human Resource Management	-	-	4	6	994	856	106	70	-	-	1104	932	2036
Industrial Electrical Machines and Drives Servicing	-	-	73	70	250	127	3	44	-	-	326	241	567

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Industrial Laboratory Equipment Maintenance	-	-	-	-	-	-	-	37	5	-	-	37	5	42
Insurance Servicing	-	-	-	-	-	-	-	12	11	-	-	12	11	23
Irrigation and Drainage Designing and Construction	-	-	-	-	-	25	25	-	-	-	-	25	25	50
IT Support Service	7	77	75	255	415	1,268	394	796	-	-	-	891	2396	3287
Labor-Based Road Construction & Maintenance	-	-	22	1	36	11	31	9	-	-	-	89	21	110
Lapidary Works	-	-	24	50	137	99	152	152	-	-	-	313	301	614
Leather Processing	-	-	-	-	17	17	-	-	-	-	-	17	17	34
Legal Services	-	-	-	-	110	69	604	197	-	-	-	714	266	980
Library and Information Services	-	-	-	-	4	19	-	-	-	-	-	4	19	23
Livestock Development Extension	-	-	-	-	14	50	-	-	-	-	-	14	50	64
Long Distance Running	-	-	-	-	11	37	-	-	-	-	-	11	37	48
Machining	-	-	100	66	-	-	-	-	-	-	-	100	66	166
Market Linkage Creation and Promotion	-	-	-	-	-	-	8	13	-	-	-	8	13	21
Marketing	-	-	-	-	-	-	41	13	-	-	-	41	13	54
Masonry Works	-	-	45	85	23	26	39	13	-	-	-	107	124	231
Meteorological Forecast	180	110	-	-	-	-	172	163	-	-	-	352	273	625
Meteorological Observation	-	-	-	2	-	-	-	-	-	-	-	0	2	2
Meteorological Technical Assistance	-	-	-	-	-	-	11	7	-	-	-	11	7	18
Midwifery Nursing	-	-	-	-	-	-	11	58	-	-	-	11	58	69
Natural Resources Development Extension	-	-	16	285	223	1,014	79	252	-	-	-	318	1551	1869
Patternmaking	-	-	-	-	-	-	32	-	-	-	-	0	32	32
Pharmacy Services	-	-	59	59	7	3	206	195	-	-	-	272	257	529
Plant By-Products Processing	-	-	-	-	64	52	50	3	-	-	-	114	55	169
Plastering Works	-	-	-	-	9	7	74	14	-	-	-	83	21	104
Plumbing	-	-	18	20	11	10	9	8	-	-	-	38	38	76
Poultry Production	-	-	-	-	1	2	-	-	-	-	-	1	2	3
Production Machine Erection, Installation, Commissioning and Maintenance	-	-	18	11	15	11	4	5	-	-	-	37	27	64
Road Pavement Construction & Maintenance	-	-	-	-	8	2	-	-	-	-	-	8	2	10
Rootcrops Processing	-	-	-	-	-	-	57	6	-	-	-	57	6	63
Small Scale Irrigation	-	-	-	-	21	27	24	18	-	-	-	45	45	90
Soil and Water Conservation	-	-	2	5	-	-	8	11	-	-	-	10	16	26
Special Purpose Vehicle driving	-	-	14	6	13	17	-	-	-	-	-	27	23	50
Spice and Dry Food Processing	-	-	-	-	-	-	24	8	-	-	-	24	8	32
Spinning Operations	-	-	-	-	-	-	3	-	-	-	-	0	3	3
Surveying	-	-	86	49	370	160	372	168	-	-	-	828	377	1205
Timber and Bamboo Processing	-	-	-	-	38	54	164	29	-	-	-	202	83	285
Tour Guiding Service	-	-	-	-	-	-	106	8	-	-	-	106	8	114
Tourism Management	-	-	-	-	-	-	21	17	-	-	-	21	17	38
Transport Operations	-	24	19	20	32	43	-	-	-	-	-	51	87	138
Tricycle Taxi Driving	-	-	-	-	-	-	11	9	-	-	-	11	9	20
Veneer, Lumber and Board Manufacturing	13	14	-	-	161	178	444	454	-	-	-	618	646	1264
Veterinary Clinical Services	-	-	-	-	242	173	1,162	311	12	3	-	1416	487	1903
Video and Photography	-	-	-	-	95	1	-	-	-	-	-	95	1	96
Water Supply System Structure Construction	-	-	-	-	-	-	50	12	-	-	-	50	12	62
Web and Multimedia Administration	-	-	-	-	17	104	17	28	-	-	-	34	132	166
Wildlife Conservation and Management	-	-	-	-	-	-	47	5	-	-	-	47	5	52
<b>Total</b>	<b>247</b>	<b>280</b>	<b>1524</b>	<b>2333</b>	<b>6938</b>	<b>7810</b>	<b>12574</b>	<b>10456</b>	<b>12</b>	<b>3</b>	<b>21295</b>	<b>20882</b>	<b>42177</b>	

Table 5.36.5 Non-Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	132	182	544	577	965	1,017	-	-	1641	1776	3417
Administrative Office and Secretarial Services	-	-	-	-	27	6	35	389	-	-	62	395	457
Animal By-Products Processing	-	-	-	-	63	17	-	-	-	-	63	17	80
Automotive Body Repair	-	-	-	-	20	10	9	20	-	-	29	30	59
Automotive Engine Servicing	-	-	14	-	10	1	-	-	-	-	24	1	25
Building Electrical Installation	-	-	-	-	7	4	7	3	-	-	14	7	21
Carpentry and Joinery	-	-	-	-	16	2	-	-	-	-	16	2	18
Clinical Laboratory Works	-	-	-	-	7	16	13	29	-	-	20	45	65
Clinical Physiotherapy	-	-	-	-	11	45	-	-	-	-	11	45	56
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	10	1	13	4	-	-	23	5	28
Construction Works	-	-	-	-	74	8	38	2	-	-	112	10	122
Consumer Electronics Servicing	-	-	-	-	18	1	-	-	-	-	18	1	19
Cooperative Accounting and Auditing	-	-	16	4	49	32	37	28	-	-	102	64	166
Cooperative Organization and Business Management	-	-	61	30	93	23	32	17	-	-	186	70	256
Cooperative Promotion	-	-	-	-	-	19	-	-	-	-	0	19	19
Database Administration	-	-	1	15	26	68	35	68	-	-	62	151	213
Food and Beverage Service	-	-	16	15	-	-	-	-	-	-	16	15	31

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Food Preparation	-	-	2	15	-	5	-	-	-	-	2	20	22
Forest Conservation and Protection	-	-	-	-	6	16	24	27	-	-	30	43	73
Front Office Operation	-	-	-	2	-	1	3	4	-	-	3	7	10
General Drafting	-	-	1	6	9	8	7	2	-	-	17	16	33
General Metal Fabrication and Assembly	-	-	-	-	-	-	13	4	-	-	13	4	17
Ground Water Utilization	-	-	6	3	12	14	6	8	-	-	24	25	49
Hardware and Network Servicing	-	-	11	23	17	12	8	9	-	-	36	44	80
Hotel Management	-	-	7	7	5	3	4	1	-	-	16	11	27
Human Resource Management	-	-	33	13	596	340	75	53	-	-	704	406	1110
Industrial Electrical Machines and Drives Servicing	-	-	22	-	80	26	-	-	-	-	102	26	128
Insurance Servicing	-	-	-	-	-	-	7	4	-	-	7	4	11
Irrigation and Drainage Designing and Construction	-	-	2	1	16	12	-	-	-	-	18	13	31
IT Support Service	-	-	54	119	144	464	141	294	-	-	339	877	1216
Labor-Based Road Construction & Maintenance	-	-	7	3	13	6	20	7	-	-	40	16	56
Lapidary Works	-	-	15	43	21	16	45	60	-	-	81	119	200
Legal Services	-	-	-	-	13	18	374	106	-	-	387	124	511
Library and Information Services	-	-	-	-	12	21	-	-	-	-	12	21	33
Marketing	-	-	-	-	-	-	15	10	-	-	15	10	25
Masonry Works	-	-	-	-	-	-	15	1	-	-	15	1	16
Natural Resources Development Extension	-	-	25	74	96	325	36	101	-	-	157	500	657
Plant By-Products Processing	-	-	-	-	7	7	35	3	-	-	42	10	52
Purchasing	-	-	-	-	-	-	11	2	-	-	11	2	13
Rootcrops Processing	-	-	-	-	-	-	67	4	-	-	67	4	71
Spice and Dry Food Processing	-	-	-	-	-	-	3	4	-	-	3	4	7
Surveying	-	-	36	31	17	8	79	40	-	-	132	79	211
Timber and Bamboo Processing	-	-	-	-	10	-	-	-	-	-	10	0	10
Transport Operations	-	-	10	14	61	35	15	37	-	-	86	86	172
Veneer, Lumber and Board Manufacturing	21	11	-	-	91	59	216	168	5	5	333	243	576
Water Supply Distribution	-	-	1	2	6	13	13	7	-	-	20	22	42
Water Treatment	-	-	1	-	15	14	-	1	-	-	16	15	31
Web and Multimedia Administration	-	-	6	1	51	33	20	15	-	-	77	49	126
<b>Total</b>	<b>21</b>	<b>11</b>	<b>479</b>	<b>603</b>	<b>2273</b>	<b>2286</b>	<b>2436</b>	<b>2549</b>	<b>5</b>	<b>5</b>	<b>5214</b>	<b>5454</b>	<b>10668</b>

Table 5.36.6 Non-Government-Distance

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	12	13	126	113	527	397	-	-	665	523	1188
Human Resource Management	-	-	205	102	808	296	484	248	-	-	1497	646	2143
Lapidary Works	-	-	-	-	5	6	38	22	-	-	43	28	71
Legal Services	-	-	33	8	41	24	374	150	-	-	448	182	630
Marketing	-	-	-	-	2	-	28	5	-	-	30	5	35
Veneer, Lumber and Board Manufacturing	-	-	-	-	25	9	40	7	-	-	65	16	81
<b>Total</b>	<b>0</b>	<b>0</b>	<b>250</b>	<b>123</b>	<b>1007</b>	<b>448</b>	<b>1491</b>	<b>829</b>	<b>0</b>	<b>0</b>	<b>2748</b>	<b>1400</b>	<b>4148</b>

Table 5.36.7 TVET Enrollment Non-Government-Summer

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Clinical Laboratory Works	-	-	2	5	-	-	-	-	-	-	2	5	7
<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>7</b>

Table 5.37 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11) - Somali

Table 5.37.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Animal Products and Hygiene Inspection	-	-	-	-	38	24	-	-	-	-	38	24	62
Automobile Driving	-	-	-	-	47	17	-	-	-	-	47	17	64
Automotive Engine Servicing	-	-	15	7	-	-	-	-	-	-	15	7	22
Automotive Vehicle Painting	-	-	6	-	-	-	6	-	-	-	12	0	12
Bamboo Industrial Processing	-	-	-	-	-	-	-	89	-	-	0	89	89
Carpentry and Joinery	-	-	-	-	9	-	-	-	-	-	9	0	9
Clinical Nursing	-	-	-	-	-	-	40	2	-	-	40	2	42
Cooperative Promotion	-	-	-	-	42	2	-	-	-	-	42	2	44
Dairy Products Processing	-	-	-	-	54	-	15	1	-	-	69	1	70
Discus Throwing	-	-	-	-	-	-	659	73	-	-	659	73	732
Edible Oil and Fat Extraction	-	-	-	-	43	19	-	-	-	-	43	19	62
Embroidery	3	144	1	61	-	45	-	-	-	-	4	250	254
Fashion Designing	33	17	40	6	29	8	-	-	-	-	102	31	133

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Fruits and Vegetables Processing	-	-	-	-	71	10	15	1	-	-	86	11	97
Furniture Making	-	-	-	-	-	-	250	6	-	-	250	6	256
Garment Finishing	98	20	-	-	31	9	-	-	-	-	129	29	158
General Drafting	-	-	-	-	-	-	17	2	-	-	17	2	19
Human Resource Management	-	-	-	-	128	74	31	17	-	-	159	91	250
Industrial Sewing	-	-	85	45	240	312	-	-	-	-	325	357	682
Labor-Based Road Construction & Maintenance	-	-	7	8	34	13	-	-	-	-	41	21	62
Light-Medium Truck Driving	-	-	26	8	14	-	-	-	-	-	40	8	48
Marketing	-	-	-	-	28	37	-	-	-	-	28	37	65
Passenger Vehicle Driving (13-44 seats)	-	-	14	-	19	1	-	-	-	-	33	1	34
Purchasing	-	-	-	-	239	117	-	-	-	-	239	117	356
Road Construction Earthmoving Equipment Operation	-	-	41	5	-	-	-	-	-	-	41	5	46
Road Furniture Operation	-	-	15	-	-	-	-	-	-	-	15	0	15
Road Material Quality Control	-	-	8	8	-	-	-	-	-	-	8	8	16
Surveying	-	-	39	17	-	-	-	-	-	-	39	17	56
Tiling Works	-	-	13	-	15	3	-	-	-	-	28	3	31
Veneer, Lumber and Board Manufacturing	-	-	18	8	200	120	41	1	-	-	259	129	388
<b>Total</b>	<b>134</b>	<b>181</b>	<b>328</b>	<b>173</b>	<b>1281</b>	<b>811</b>	<b>1074</b>	<b>192</b>	<b>0</b>	<b>0</b>	<b>2817</b>	<b>1357</b>	<b>4174</b>

Table 5.37.2 Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Bamboo Industrial Processing	-	-	-	-	-	-	-	37	-	-	0	37	37
Clinical Nursing	-	-	-	-	14	-	-	-	-	-	14	0	14
Embroidery	-	-	1	37	-	-	-	-	-	-	1	37	38
Fashion Designing	1	27	-	63	-	-	-	-	-	-	1	90	91
Furniture Making	-	-	-	-	-	-	74	21	-	-	74	21	95
Garment Finishing	-	-	69	53	-	-	-	-	-	-	69	53	122
Human Resource Management	-	-	53	26	-	-	-	-	-	-	53	26	79
Industrial Sewing	86	42	61	11	-	-	-	-	-	-	147	53	200
Purchasing	-	-	71	20	-	-	-	-	-	-	71	20	91
Veneer, Lumber and Board Manufacturing	-	-	-	-	41	28	-	-	-	-	41	28	69
<b>Total</b>	<b>87</b>	<b>69</b>	<b>255</b>	<b>210</b>	<b>55</b>	<b>28</b>	<b>74</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>471</b>	<b>365</b>	<b>836</b>

Table 5.37.3 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Industrial Sewing	-	-	-	-	-	-	215	135	-	-	215	135	350
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>215</b>	<b>135</b>	<b>-</b>	<b>-</b>	<b>215</b>	<b>135</b>	<b>350</b>

Table 5.38 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)- Benishangul Gumuz

Table 5.38.1 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	31	60	60	40	15	17	-	-	106	117	223
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	31	-	-	0	31	31
Animal By-Products Processing	-	-	-	-	-	-	111	132	-	-	111	132	243
Cooperative Accounting and Auditing	-	-	-	-	47	27	-	-	-	-	47	27	74
Gender and Development	-	-	-	-	19	4	-	-	-	-	19	4	23
Human Resource Management	-	-	9	8	16	20	-	-	-	-	25	28	53
IT Support Service	-	-	-	-	8	49	-	-	-	-	8	49	57
Veterinary Clinical Services	-	-	-	-	32	16	122	38	-	-	154	54	208
<b>Total</b>	<b>-</b>	<b>-</b>	<b>40</b>	<b>68</b>	<b>182</b>	<b>156</b>	<b>248</b>	<b>218</b>	<b>-</b>	<b>-</b>	<b>470</b>	<b>442</b>	<b>912</b>

Table 5.38.2 Non-Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	21	30	35	31	6	5	-	-	62	66	128
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	26	-	-	0	26	26
Human Resource Management	-	-	-	-	9	8	-	-	-	-	9	8	17
IT Support Service	-	-	-	-	4	24	-	-	-	-	4	24	28
<b>Total</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>30</b>	<b>48</b>	<b>63</b>	<b>6</b>	<b>31</b>	<b>-</b>	<b>-</b>	<b>75</b>	<b>124</b>	<b>199</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.39 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11) SNNP

Table 5.39.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	-	-	117	64	-	-	117	64	181
Administrative Office and Secretarial Services	-	-	-	-	-	-	33	98	-	-	33	98	131
Animal By-Products Processing	-	-	-	-	32	7	12	14	-	-	44	21	65
Automotive Electrical / Electronics Servicing	42	33	159	28	135	32	76	8	-	-	412	101	513
Automotive Engine Servicing	14	3	274	36	337	76	51	3	-	-	676	118	794
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	15	14	-	-	-	-	15	14	29
Automotive Service, Power Train Chassis Driveline Mechanics	68	19	-	-	-	-	-	-	-	-	68	19	87
Automotive Technology	-	-	-	-	-	-	-	-	22	3	22	3	25
Biological Laboratory Woks	-	-	1	18	-	-	-	-	-	-	1	18	19
Building Construction Management	16	15	67	64	-	-	71	44	44	12	198	135	333
Building Electrical Installation	125	143	526	414	308	161	425	143	-	-	1384	861	2245
Building Metal Construction	34	13	120	94	79	17	157	54	-	-	390	178	568
Carpentry and Joinery	43	50	174	176	145	128	81	69	-	-	443	423	866
Cobble Stone Road Construction	59	37	254	116	-	-	31	28	-	-	344	181	525
Concreting and Reinforcement Works	6	27	248	266	69	33	160	74	-	-	483	400	883
Construction Painting and Decorating	-	-	12	11	7	-	-	-	-	-	19	11	30
Consumer Electronics Servicing	-	-	40	50	143	67	-	-	-	-	183	117	300
Cooperative Accounting and Auditing	5	5	14	3	39	38	51	28	-	-	109	74	183
Cooperative Organization and Business Management	4	2	84	25	12	1	-	-	-	-	100	28	128
Cooperative Promotion	-	-	-	-	5	8	-	-	-	-	5	8	13
Crop Production Extension	-	-	9	1	-	-	-	-	-	-	9	1	10
Database Administration	-	-	-	-	-	-	-	-	11	8	11	8	19
Dressmaking / Tailoring	-	-	6	16	64	56	-	-	-	-	70	72	142
Electro-Mechanical Equipment Maintenance	-	-	-	-	-	-	42	2	-	-	42	2	44
Embroidery	-	3	2	18	2	15	-	-	-	-	4	36	40
Fashion Designing	-	-	-	-	20	7	-	-	-	-	20	7	27
Food and Beverage Service	9	3	7	40	-	-	-	-	-	-	16	43	59
Food Preparation	-	18	3	28	-	18	-	-	-	-	3	64	67
Front Office Operation	12	18	18	50	21	34	-	-	-	-	51	102	153
Furniture Making	15	15	98	104	38	27	48	13	-	-	199	159	358
Garment Finishing	-	-	-	-	7	11	-	-	-	-	7	11	18
General Drafting	-	-	89	55	66	70	268	73	-	-	423	198	621
General Metal Fabrication and Assembly	137	107	224	223	325	132	113	31	-	-	799	493	1292
Geo-Technical Drilling	-	-	-	-	-	-	12	18	-	-	12	18	30
Gravel Pavement Construction & Maintenance	-	-	-	-	15	22	20	11	-	-	35	33	68
Hardware and Network Servicing	19	18	-	-	246	189	44	40	-	-	309	247	556
Health Extension Services	-	175	-	-	-	-	-	-	-	-	0	175	175
Hotel Management	-	-	-	-	12	100	33	27	-	-	45	127	172
Housekeeping and Laundry Service	-	-	3	19	11	36	-	-	-	-	14	55	69
Human Resource Management	-	-	32	23	241	229	-	-	-	-	273	252	525
Industrial Cutting	-	-	-	-	12	8	-	-	-	-	12	8	20
Industrial Electrical Machines and Drives Servicing	21	35	223	117	400	213	-	-	-	-	644	365	1009
Industrial Sewing	16	49	4	16	-	-	-	-	-	-	20	65	85
Instrumentation and Control Servicing	-	-	-	-	-	-	24	16	-	-	24	16	40
Insurance Servicing	-	-	-	-	-	-	15	8	-	-	15	8	23
Irrigation and Drainage Designing and Construction	-	-	-	-	21	3	-	-	-	-	21	3	24
IT Support Service	-	-	-	-	96	83	111	178	-	-	207	261	468
Labor-Based Road Construction & Maintenance	-	-	-	-	22	-	18	7	-	-	40	7	47
Lapidary Works	-	-	17	10	-	10	-	-	-	-	17	20	37
Library and Information Services	-	-	-	-	-	-	9	42	-	-	9	42	51
Machining	-	-	12	35	119	76	61	16	-	-	192	127	319
Manufacturing Technology	13	2	-	-	-	-	-	-	14	7	27	9	36
Masonry Works	178	204	442	276	345	218	31	4	-	-	996	702	1698
Mechatronics	-	-	-	-	-	-	21	4	-	-	21	4	25
Metal Engineering - Advanced	-	-	-	-	-	-	-	-	22	3	22	3	25
Patternmaking	-	-	3	6	-	-	-	-	-	-	3	6	9
Plastering Works	-	-	29	44	34	26	-	-	-	-	63	70	133
Plumbing	111	126	314	424	371	270	30	11	-	-	826	831	1657
Road Construction Lifting Equipment Operation	-	-	45	34	-	-	-	-	-	-	45	34	79
Road Furniture Operation	-	-	31	12	-	-	-	-	-	-	31	12	43
Road Material Quality Control	-	-	30	3	-	-	-	-	-	-	30	3	33
Road Structure Construction & Maintenance	46	3	64	8	-	-	-	-	-	-	110	11	121
Rootcrops Processing	38	13	9	5	13	17	6	2	-	-	66	37	103
Special Purpose Vehicle driving	94	20	65	11	-	-	-	-	-	-	159	31	190
Surveying	40	88	38	4	28	24	305	133	-	-	411	249	660
Technical Orthopedic Services	-	73	-	-	-	-	-	-	-	-	0	73	73
Textile Chemical Processing	-	-	-	-	15	4	4	7	-	-	19	11	30
Theater Arts	-	-	-	-	43	5	13	8	-	-	56	13	69
Tiling Works	-	-	40	10	20	15	-	-	-	-	60	25	85
Timber and Bamboo Processing	5	8	35	24	13	8	-	-	-	-	53	40	93
Veneer, Lumber and Board Manufacturing	-	-	141	87	87	28	67	37	16	5	311	157	468
Water Supply System Structure Construction	-	-	50	41	-	-	10	12	-	-	60	53	113
Water Treatment	-	-	-	-	-	-	20	10	-	-	20	10	30
Weaving	19	21	-	-	-	-	-	-	-	-	19	21	40
Web and Multimedia Administration	-	-	-	-	-	-	-	-	16	9	16	9	25
<b>Total</b>	<b>1189</b>	<b>1346</b>	<b>4056</b>	<b>3045</b>	<b>4033</b>	<b>2536</b>	<b>2590</b>	<b>1337</b>	<b>145</b>	<b>47</b>	<b>12013</b>	<b>8311</b>	<b>20324</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.39.2 Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	130	138	181	157	-	-	311	295	606
Administrative Office and Secretarial Services	-	-	-	-	1	24	75	154	-	-	76	178	254
Animal By-Products Processing	-	-	-	-	-	-	13	3	-	-	13	3	16
Automotive Electrical / Electronics Servicing	-	-	75	15	51	5	11	46	-	-	137	66	203
Automotive Engine Servicing	-	-	14	-	612	112	184	10	-	-	810	122	932
Biological Laboratory Works	-	-	-	-	-	-	17	9	-	-	17	9	26
Building Construction Management	-	-	-	-	108	29	33	6	-	-	141	35	176
Building Electrical Installation	-	-	146	114	171	138	120	34	-	-	437	286	723
Building Metal Construction	-	-	-	-	23	16	-	-	-	-	23	16	39
Carpentry and Joinery	-	-	8	6	46	28	-	-	-	-	54	34	88
Cobble Stone Road Construction	-	-	-	-	-	-	22	6	-	-	22	6	28
Concreting and Reinforcement Works	-	-	15	5	39	1	-	-	-	-	54	6	60
Consumer Electronics Servicing	-	-	56	74	16	3	-	-	-	-	72	77	149
Cooperative Accounting and Auditing	-	-	-	-	37	11	103	22	-	-	140	33	173
Dressmaking / Tailoring	-	-	12	15	21	19	-	-	-	-	33	34	67
Electronics and Communication	-	-	-	-	56	41	-	-	-	-	56	41	97
Food Preparation	-	-	2	19	-	-	-	-	-	-	2	19	21
Front Office Operation	-	-	7	21	13	37	-	-	-	-	20	58	78
Furniture Making	-	-	-	-	22	1	-	-	-	-	22	1	23
General Drafting	-	-	12	1	127	43	109	57	-	-	248	101	349
General Metal Fabrication and Assembly	-	-	76	29	43	7	-	-	-	-	119	36	155
Gravel Pavement Construction & Maintenance	-	-	-	-	-	-	42	18	-	-	42	18	60
Hardware and Network Servicing	-	-	29	18	167	265	-	13	-	-	196	296	492
Hotel Management	-	-	-	-	23	54	-	-	-	-	23	54	77
Human Resource Management	-	-	-	-	231	240	-	-	-	-	231	240	471
Industrial Cutting	-	-	19	4	-	-	-	-	-	-	19	4	23
Industrial Electrical Machines and Drives Servicing	-	-	119	83	326	165	-	-	-	-	445	248	693
Industrial Sewing	-	-	-	-	16	6	-	-	-	-	16	6	22
Irrigation and Drainage Designing and Construction	-	-	-	-	65	24	-	-	-	-	65	24	89
IT Support Service	25	20	1	28	84	99	96	321	-	-	206	468	674
Labor-Based Road Construction & Maintenance	-	-	-	-	-	-	13	1	-	-	13	1	14
Library and Information Services	-	-	-	-	1	39	10	82	-	-	11	121	132
Machining	-	-	37	16	122	53	49	27	-	-	208	96	304
Masonry Works	-	-	64	40	142	108	-	-	-	-	206	148	354
Plumbing	-	-	99	74	226	193	19	11	-	-	344	278	622
Road Structure Construction & Maintenance	-	-	6	2	8	-	6	1	-	-	20	3	23
Surveying	-	-	78	79	188	33	230	134	-	-	496	246	742
Veneer, Lumber and Board Manufacturing	-	-	138	16	136	3	61	60	-	-	335	79	414
Water Supply System Structure Construction	-	-	8	2	4	63	27	5	-	-	39	70	109
Water Treatment	-	-	-	-	-	-	37	17	-	-	37	17	54
Weaving	-	-	-	-	16	18	-	-	-	-	16	18	34
<b>Total</b>	<b>25</b>	<b>20</b>	<b>1021</b>	<b>661</b>	<b>3271</b>	<b>2016</b>	<b>1458</b>	<b>1194</b>	<b>0</b>	<b>0</b>	<b>5775</b>	<b>3891</b>	<b>9666</b>

Table 5.39.3 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	894	516	2,353	971	-	-	3247	1487	4734
Administrative Office and Secretarial Services	-	-	-	-	-	-	138	189	-	-	138	189	327
Automotive Body Repair	43	77	-	-	-	-	-	-	-	-	43	77	120
Automotive Power Train and Underchassis Servicing (HD)	70	50	-	-	-	-	-	-	-	-	70	50	120
Automotive Technology	-	-	-	-	52	-	-	-	-	-	52	0	52
Building Electrical Installation	-	-	11	3	5	3	69	17	-	-	85	23	108
Carpentry and Joinery	-	-	-	-	150	30	-	-	-	-	150	30	180
Clinical Laboratory Works	122	22	-	-	27	33	330	325	-	-	479	380	859
Clinical Nursing	-	-	-	-	15	15	2,666	2,265	-	-	2681	2280	4961
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	20	2	-	-	-	-	20	2	22
Consumer Electronics Servicing	-	-	-	-	51	3	-	-	-	-	51	3	54
Database Administration	-	-	-	-	56	27	-	-	-	-	56	27	83
Gender and Development	-	-	-	-	138	130	55	18	-	-	193	148	341
General Drafting	-	-	10	4	-	-	83	23	-	-	93	27	120
General Metal Fabrication and Assembly	-	-	-	-	108	22	-	-	-	-	108	22	130
Ground Water Utilization	-	-	-	-	-	-	4	17	-	-	4	17	21

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Hardware and Network Servicing	-	-	-	-	-	-	25	23	-	-	25	23	48
Human Resource Management	-	-	-	-	1,270	646	88	30	-	-	1358	676	2034
Industrial Electrical Machines and Drives Servicing	-	-	-	-	77	22	36	3	-	-	113	25	138
Industrial Electronics and Control	-	-	-	-	140	43	-	-	-	-	140	43	183
IT Support Service	-	-	-	-	163	293	44	82	-	-	207	375	582
Legal Services	-	-	-	-	-	-	1,269	334	-	-	1269	334	1603
Library and Information Services	-	-	1	41	91	210	76	46	-	-	168	297	465
Marketing	-	-	-	-	16	1	61	18	-	-	77	19	96
Meteorological Technical Assistance	-	-	-	-	164	56	34	30	-	-	198	86	284
Midwifery Nursing	-	-	-	-	-	-	13	28	-	-	13	28	41
Pharmacy Services	-	-	9	16	25	15	375	292	-	-	409	323	732
Surveying	-	-	25	10	49	21	-	-	-	-	74	31	105
Upholstery Works	-	-	-	-	-	-	22	1	-	-	22	1	23
Veneer, Lumber and Board Manufacturing	1	48	-	-	134	15	-	-	-	-	135	63	198
Veterinary Clinical Services	59	7	-	-	262	55	583	137	-	-	904	199	1103
Veterinary Laboratory Works	-	-	-	-	113	13	-	-	-	-	113	13	126
Web and Multimedia Administration	-	-	-	-	-	-	22	231	-	-	22	231	253
<b>Total</b>	<b>295</b>	<b>204</b>	<b>56</b>	<b>74</b>	<b>4020</b>	<b>2171</b>	<b>8346</b>	<b>5080</b>	<b>0</b>	<b>0</b>	<b>12717</b>	<b>7529</b>	<b>20246</b>

Table 5.39.4 Non-Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	1	-	73	61	244	281	-	-	318	342	660
Administrative Office and Secretarial Services	-	-	-	-	-	-	23	47	-	-	23	47	70
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	-	-	22	2	-	-	-	-	22	2	24
Automotive Technology	-	-	-	-	40	3	-	-	-	-	40	3	43
Gender and Development	-	-	-	-	53	66	5	6	-	-	58	72	130
Human Resource Management	-	-	-	-	211	158	-	-	-	-	211	158	369
Industrial Electrical Machines and Drives Servicing	-	-	-	-	23	27	-	-	-	-	23	27	50
IT Support Service	-	-	3	9	55	79	4	13	-	-	62	101	163
Legal Services	-	-	-	-	22	13	101	30	-	-	123	43	166
Pharmacy Services	-	-	-	-	-	-	43	24	-	-	43	24	67
Surveying	-	-	-	-	34	6	-	-	-	-	34	6	40
Veneer, Lumber and Board Manufacturing	-	-	-	-	27	22	-	-	-	-	27	22	49
Web and Multimedia Administration	-	-	-	-	-	-	14	36	-	-	14	36	50
<b>Total</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>9</b>	<b>560</b>	<b>437</b>	<b>434</b>	<b>437</b>	<b>0</b>	<b>0</b>	<b>998</b>	<b>883</b>	<b>1881</b>

Table 5.39.5 Non-Government-Distance

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	1,881	271	415	201	911	491	-	-	3207	963	4170
Human Resource Management	-	-	184	79	446	218	-	-	-	-	630	297	927
Insurance Servicing	-	-	-	-	-	-	49	42	-	-	49	42	91
Legal Services	-	-	400	92	-	-	805	225	-	-	1205	317	1522
Marketing	-	-	15	3	-	-	322	163	-	-	337	166	503
Purchasing	-	-	12	12	-	-	338	138	-	-	350	150	500
Veneer, Lumber and Board Manufacturing	-	-	-	-	132	89	-	-	-	-	132	89	221
<b>Total</b>	<b>0</b>	<b>0</b>	<b>2492</b>	<b>457</b>	<b>993</b>	<b>508</b>	<b>2425</b>	<b>1059</b>	<b>0</b>	<b>0</b>	<b>5910</b>	<b>2024</b>	<b>7934</b>

Table 5.40 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)- Harari

Table 5.40.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	15	16	55	61	-	-	70	77	147
Animal Feed Processing	-	-	-	-	-	-	36	7	-	-	36	7	43
Animal Products and Hygiene Inspection	-	-	-	-	-	-	7	11	-	-	7	11	18
Automotive Electrical / Electronics Servicing	-	-	-	-	-	-	17	-	-	-	17	0	17
Automotive Engine Servicing	-	-	-	-	35	54	34	46	-	-	69	100	169
Human Resource Management	-	-	-	-	21	9	-	-	-	-	21	9	30
Industrial Electrical Machines and Drives Servicing	-	-	-	-	32	1	-	-	-	-	32	1	33
Meteorological Observation	-	-	-	-	-	-	12	2	-	-	12	2	14
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>103</b>	<b>80</b>	<b>161</b>	<b>127</b>	<b>0</b>	<b>0</b>	<b>264</b>	<b>207</b>	<b>471</b>

Table 5.40.2 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	-	-	80	30	-	-	80	30	110
Automotive Engine Servicing	4	6	-	-	4	6	16	88	-	-	24	100	124
Clinical Laboratory Works	13	9	10	15	8	10	92	81	-	-	123	115	238
Clinical Nursing	42	56	56	94	41	67	335	275	-	-	474	492	966
Clinical Physiotherapy	-	-	-	-	-	-	78	62	-	-	78	62	140
Coffee, Tea and Spice Crops Production and Management	-	-	7	9	1	18	12	3	-	-	20	30	50
Dental Hygiene	-	-	-	-	-	-	24	16	-	-	24	16	40
Legal Services	16	2	15	-	-	-	100	14	-	-	131	16	147
Midwifery Nursing	-	-	-	-	-	-	5	27	-	-	5	27	32
Pharmacy Services	14	13	-	-	46	53	-	-	-	-	60	66	126
Veneer, Lumber and Board Manufacturing	-	-	-	-	-	-	69	29	-	-	69	29	98
<b>Total</b>	<b>89</b>	<b>86</b>	<b>88</b>	<b>118</b>	<b>100</b>	<b>154</b>	<b>811</b>	<b>625</b>	<b>0</b>	<b>0</b>	<b>1088</b>	<b>983</b>	<b>2071</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.40.3 Non-Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	-	-	8	5	-	-	8	5	13
Clinical Laboratory Works	-	-	-	-	-	-	2	12	-	-	2	12	14
Clinical Nursing	-	-	-	-	-	-	38	39	-	-	38	39	77
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	14	16	-	-	-	-	14	16	30
Dental Hygiene	-	-	-	-	-	-	36	28	-	-	36	28	64
Floriculture and Herb Crops Production and Management	-	-	5	6	-	-	-	-	-	-	5	6	11
Legal Services	-	-	-	-	-	-	13	11	-	-	13	11	24
Metal Engineering - Advanced	-	-	-	-	22	8	-	-	-	-	22	8	30
<b>Total</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>36</b>	<b>24</b>	<b>97</b>	<b>95</b>	<b>0</b>	<b>0</b>	<b>138</b>	<b>125</b>	<b>263</b>

Table 5.41 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11) - Dire Dawa

Table 5.41.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	26	33	34	11	77	51	-	-	137	95	232
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	31	-	-	0	31	31
Automotive Engine Servicing	-	-	69	50	-	-	-	-	-	-	69	50	119
Automotive Technology	-	-	-	-	70	29	-	-	-	-	70	29	99
Building Electrical Installation	-	-	19	46	-	-	118	6	-	-	137	52	189
Carpentry and Joinery	-	-	47	35	8	14	16	15	-	-	71	64	135
Clinical Nursing	-	-	-	-	-	-	62	42	-	-	62	42	104
Cobble Stone Road Construction	-	-	13	25	22	12	-	-	-	-	35	37	72
Concreting and Reinforcement Works	-	-	64	60	13	24	9	-	-	-	86	84	170
Consumer Electronics Servicing	-	-	-	-	-	-	73	29	-	-	73	29	102
Garment Finishing	16	3	-	-	-	-	-	-	-	-	16	3	19
General Drafting	-	-	-	-	-	-	44	7	-	-	44	7	51
General Metal Fabrication and Assembly	-	-	-	-	14	7	64	19	-	-	78	26	104
Human Resource Management	-	-	58	25	33	39	-	-	-	-	91	64	155
Industrial Electrical Machines and Drives Servicing	-	-	-	-	113	65	-	-	-	-	113	65	178
Labor-Based Road Construction & Maintenance	-	-	20	19	-	-	-	-	-	-	20	19	39
Library and Information Services	-	-	-	-	4	36	-	-	-	-	4	36	40
Masonry Works	-	-	29	42	58	19	37	30	-	-	124	91	215
Meteorological Observation	-	-	-	-	-	-	32	12	-	-	32	12	44
Plastering Works	-	-	-	-	-	-	19	6	-	-	19	6	25
Plumbing	-	-	55	29	19	17	28	2	-	-	102	48	150
Purchasing	-	-	-	-	-	-	44	12	-	-	44	12	56
Records and Archives Management	-	-	-	-	3	37	-	-	-	-	3	37	40
Surveying	-	-	-	-	37	30	102	33	-	-	139	63	202
Toxicological Laboratory Works	-	-	-	-	13	18	-	-	-	-	13	18	31
Web and Multimedia Administration	-	-	-	-	-	-	34	41	-	-	34	41	75
<b>Total</b>	<b>16</b>	<b>3</b>	<b>400</b>	<b>364</b>	<b>441</b>	<b>358</b>	<b>759</b>	<b>336</b>	<b>0</b>	<b>0</b>	<b>1616</b>	<b>1061</b>	<b>2677</b>

Table 5.41.2 Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	16	33	32	36	129	176	-	-	177	245	422
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	97	-	-	0	97	97
Animal Products and Hygiene Inspection	-	-	-	-	-	-	20	11	-	-	20	11	31
Automotive Technology	-	-	-	-	46	2	87	-	-	-	133	2	135
Building Electrical Installation	-	-	-	-	13	1	16	4	-	-	29	5	34
Concreting and Reinforcement Works	-	-	-	-	11	2	-	-	-	-	11	2	13
Database Administration	-	-	4	21	12	17	-	-	-	-	16	38	54
General Drafting	-	-	-	-	8	11	-	-	-	-	8	11	19
General Metal Fabrication and Assembly	-	-	-	-	43	1	-	-	-	-	43	1	44
Hardware and Network Servicing	-	-	-	-	12	29	-	-	-	-	12	29	41
Human Resource Management	-	-	34	24	118	82	18	-	-	-	170	106	276
Industrial Electrical Machines and Drives Servicing	-	-	52	30	274	44	-	-	-	-	326	74	400
Legal Services	-	-	-	-	-	-	-	3	-	-	0	3	3
Masonry Works	-	-	-	-	-	-	7	2	-	-	7	2	9
Meteorological Forecast	-	-	-	-	39	24	-	-	-	-	39	24	63
Meteorological Observation	-	-	-	-	-	-	25	7	-	-	25	7	32
Purchasing	-	-	-	-	-	-	24	17	-	-	24	17	41
Veneer, Lumber and Board Manufacturing	-	-	-	-	13	55	3	20	-	-	16	75	91
Web and Multimedia Administration	-	-	-	-	-	-	10	19	-	-	10	19	29
<b>Total</b>	<b>0</b>	<b>0</b>	<b>106</b>	<b>108</b>	<b>621</b>	<b>304</b>	<b>339</b>	<b>356</b>	<b>0</b>	<b>0</b>	<b>1066</b>	<b>768</b>	<b>1834</b>



## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.41.3 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	23	35	10	8	35	29	-	-	68	72	140
Clinical Nursing	-	-	-	-	-	-	199	191	-	-	199	191	390
Cooperative Organization and Business Management	-	-	-	-	-	-	52	18	-	-	52	18	70
Hardware and Network Servicing	-	-	-	-	11	12	-	-	-	-	11	12	23
Human Resource Management	-	-	-	-	39	15	-	-	-	-	39	15	54
IT Support Service	-	-	-	-	-	-	11	5	-	-	11	5	16
Livestock Development Extension	-	-	-	-	-	-	5	4	-	-	5	4	9
Marketing	-	-	-	-	-	-	4	1	-	-	4	1	5
Meteorological Forecast	-	-	-	-	-	-	45	127	-	-	45	127	172
Midwifery Nursing	-	-	-	-	-	-	1	35	-	-	1	35	36
Pharmacy Services	-	-	-	-	-	-	64	46	-	-	64	46	110
Veneer, Lumber and Board Manufacturing	-	-	31	21	20	6	82	100	-	-	133	127	260
<b>Total</b>	-	-	<b>54</b>	<b>56</b>	<b>80</b>	<b>41</b>	<b>498</b>	<b>556</b>	-	-	<b>632</b>	<b>653</b>	<b>1,285</b>

Table 5.41.4 Non-Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	18	44	15	21	10	9	-	-	43	74	117
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	4	-	-	0	4	4
Catchment Operation	-	-	-	4	-	-	-	-	-	-	0	4	4
Clinical Nursing	-	-	-	-	-	-	52	90	-	-	52	90	142
Hardware and Network Servicing	-	-	-	-	5	16	-	-	-	-	5	16	21
Human Resource Management	-	-	10	3	-	-	-	-	-	-	10	3	13
IT Support Service	-	-	-	-	-	-	8	4	-	-	8	4	12
Livestock Development Extension	-	-	-	-	-	-	8	1	-	-	8	1	9
Marketing	-	-	-	-	-	-	7	3	-	-	7	3	10
Pharmacy Services	-	-	-	-	-	-	18	14	-	-	18	14	32
Veneer, Lumber and Board Manufacturing	-	-	3	5	1	3	2	3	-	-	6	11	17
<b>Total</b>	-	-	<b>31</b>	<b>56</b>	<b>21</b>	<b>40</b>	<b>105</b>	<b>128</b>	-	-	<b>157</b>	<b>224</b>	<b>381</b>

Table 5.41.5 Non-Government-Distance

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	2	3	4	3	38	37	-	-	44	43	87
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	2	-	-	0	2	2
Human Resource Management	-	-	-	-	5	3	5	1	-	-	10	4	14
Legal Services	-	-	-	-	-	-	8	9	-	-	8	9	17
Marketing	-	-	-	-	-	-	11	7	-	-	11	7	18
Purchasing	-	-	-	-	-	-	19	4	-	-	19	4	23
<b>Total</b>	-	-	<b>2</b>	<b>3</b>	<b>9</b>	<b>6</b>	<b>81</b>	<b>60</b>	-	-	<b>92</b>	<b>69</b>	<b>161</b>

Table 5.42 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11) - Gambella

Table 5.42.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	9	-	-	-	-	-	-	0	9	9
Building Electrical Installation	-	-	12	16	-	-	-	-	-	-	12	16	28
Library and Information Services	-	-	7	-	-	-	-	-	-	-	7	0	7
Masonry Works	-	-	9	6	-	-	-	-	-	-	9	6	15
Surveying	-	-	-	-	10	2	-	-	-	-	10	2	12
<b>Total</b>	-	-	<b>28</b>	<b>31</b>	<b>10</b>	<b>2</b>	-	-	-	-	<b>38</b>	<b>33</b>	<b>71</b>

Table 5.42.2 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	15	12	-	-	27	8	-	-	-	-	42	20	62
Automotive Engine Servicing	-	-	15	3	-	-	-	-	-	-	15	3	18
Building Electrical Installation	7	5	9	8	-	-	-	-	-	-	16	13	29
Carpentry and Joinery	4	4	11	-	-	-	-	-	-	-	15	4	19
Geo-Technical Drilling	20	-	-	-	19	1	-	-	-	-	39	1	40
Library and Information Services	6	3	15	1	12	1	-	-	-	-	33	5	38
Livestock Development Extension	-	-	-	-	4	22	-	-	-	-	4	22	26
Marketing	10	12	-	-	-	-	-	-	-	-	10	12	22
Masonry Works	13	7	34	7	-	-	-	-	-	-	47	14	61
Natural Resources Development Extension	-	-	-	23	18	11	-	-	-	-	18	34	52
Purchasing	32	22	-	-	32	13	-	-	-	-	64	35	99
<b>Total</b>	<b>107</b>	<b>65</b>	<b>84</b>	<b>42</b>	<b>112</b>	<b>56</b>	-	-	-	-	<b>303</b>	<b>163</b>	<b>466</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.42.3 Non-Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		M	F	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	43	24	16	6	7	17	-	-	-	-	66	47	113
Automotive Engine Servicing	-	-	9	-	12	1	-	-	-	-	21	1	22
Building Electrical Installation	9	5	11	4	-	-	-	-	-	-	20	9	29
Geo-Technical Drilling	20	-	-	-	-	-	-	-	-	-	20	0	20
Livestock Development Extension	-	-	1	12	-	-	-	-	-	-	1	12	13
Masonry Works	-	-	11	4	-	-	-	-	-	-	11	4	15
Natural Resources Development Extension	-	-	-	23	3	48	-	-	-	-	3	71	74
Purchasing	8	13	9	6	6	18	-	-	-	-	23	37	60
Road Construction Lifting Equipment Operation	9	2	-	-	-	-	-	-	-	-	9	2	11
<b>Total</b>	<b>89</b>	<b>44</b>	<b>57</b>	<b>55</b>	<b>28</b>	<b>84</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>174</b>	<b>183</b>	<b>357</b>

Table 5.43 TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11) - Addis Ababa

Table 5.43.1 Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	48	30	125	212	142	261	123	82	438	585	1,023
Administrative Office and Secretarial Services	-	-	-	-	81	14	45	155	-	-	126	169	295
Animal By-Products Processing	58	74	385	413	89	47	149	20	-	-	681	554	1,235
Animal Feed Processing	-	-	-	-	-	-	19	-	-	-	19	-	19
Automotive Body Repair	-	-	58	18	203	46	44	-	-	-	305	64	369
Automotive Electrical / Electronics Servicing	-	-	31	14	147	14	58	1	114	4	350	33	383
Automotive Engine Servicing	-	-	78	7	99	7	29	-	-	-	206	14	220
Automotive Power Train and Underchassis Servicing (LH)	-	-	21	3	-	-	21	3	-	-	42	6	48
Automotive Service, Power Train Chassis Driveline Mechanics	13	11	15	5	72	2	-	-	-	-	100	18	118
Automotive Technology	-	-	-	-	-	-	-	-	44	3	44	3	47
Avionics Maintenance	-	-	-	-	9	19	-	-	-	-	9	19	28
Baking	-	-	-	-	23	14	-	-	-	-	23	14	37
Biological Laboratory Works	11	9	15	6	-	-	-	-	-	-	26	15	41
Biomedical Equipment Servicing	-	-	-	-	118	34	-	-	123	24	241	58	299
Building Construction Management	41	3	72	72	74	118	70	-	-	-	257	193	450
Building Electrical Installation	26	12	128	62	115	23	40	4	25	-	334	101	435
Building Metal Construction	-	-	14	24	60	17	-	-	-	-	74	41	115
Carpentry and Joinery	-	-	35	51	54	59	-	-	-	-	89	110	199
Catchment Operation	-	-	13	2	-	-	25	-	-	-	38	2	40
Cereal Crops Production and Management	24	12	28	27	55	75	-	-	-	-	107	114	221
Cereal Milling	-	-	-	-	6	15	-	-	-	-	6	15	21
Clinical Laboratory Works	-	-	25	51	-	-	56	23	-	-	81	74	155
Clinical Nursing	-	-	-	-	20	31	-	-	-	-	20	31	51
Clinical Physiotherapy	-	-	6	48	12	16	-	-	-	-	18	64	82
Cobble Stone Road Construction	-	-	10	26	-	-	-	-	-	-	10	26	36
Coffee, Tea and Spice Crops Production and Management	-	-	16	19	72	16	67	2	81	37	236	74	310
Concreting and Reinforcement Works	20	11	24	35	29	75	-	-	25	-	98	121	219
Construction Site Operations Management	-	-	-	-	5	18	-	-	-	-	5	18	23
Construction Works	-	-	-	-	49	47	-	-	-	-	49	47	96
Consumer Electronics Servicing	-	-	54	54	84	101	-	-	-	-	138	155	293
Cooperative Accounting and Auditing	6	6	2	-	51	12	-	-	-	-	59	18	77
Cooperative Organization and Business Management	-	-	-	-	-	-	34	2	-	-	34	2	36
Cooperative Promotion	-	-	48	36	27	17	117	34	-	-	192	87	279
Cotton Ginning	-	-	4	30	78	108	-	-	9	36	91	174	265
Crop Production	-	-	-	-	29	24	-	-	-	-	29	24	53
Crop Production Extension	-	-	-	-	25	17	34	-	-	-	59	17	76
Dental Hygiene	-	-	-	-	67	59	-	-	-	-	67	59	126
Dental Nursing	-	-	-	-	-	-	-	-	42	35	42	35	77
Dressmaking / Tailoring	-	-	-	-	11	19	-	-	-	-	11	19	30
Electro-Mechanical Equipment Maintenance	-	-	-	-	-	-	-	-	61	-	61	-	61
Electronics and Communication	-	-	-	-	-	-	-	-	12	10	12	10	22

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Embroidery	-	-	-	26	6	41	-	-	-	-	6	67	73
Food and Beverage Service	5	30	17	157	22	113	3	13	-	-	47	313	360
Food Preparation	-	-	-	-	15	76	-	-	-	-	15	76	91
Forest Conservation and Protection	31	73	-	-	-	-	109	104	-	-	140	177	317
Forest Development	-	-	-	-	-	-	43	45	-	-	43	45	88
Forest Utilization	-	-	-	-	-	-	90	71	-	-	90	71	161
General Drafting	-	-	26	59	171	21	24	2	101	11	322	93	415
General Metal Fabrication and Assembly	22	27	43	31	44	20	17	1	-	-	126	79	205
Hairdressing and Beauty Care	-	-	7	38	95	81	66	9	-	-	168	128	296
Hammer Throwing	-	-	-	-	-	-	23	73	-	-	23	73	96
Hide and Skin Processing	-	-	10	10	11	7	41	2	-	-	62	19	81
High Jumping	-	-	19	99	-	-	-	-	-	-	19	99	118
Hotel Management	-	-	-	-	5	52	-	-	-	-	5	52	57
Human Resource Management	-	-	17	30	151	97	37	76	-	-	205	203	408
Industrial Electrical Machines and Drives Servicing	-	-	-	-	114	25	-	-	-	-	114	25	139
Industrial Electronics and Control	-	-	-	-	-	-	-	-	40	8	40	8	48
Insurance Servicing	-	-	-	-	-	-	78	20	-	-	78	20	98
Javelin Throwing	-	-	30	19	-	-	-	-	-	-	30	19	49
Jumping Events Coaching	-	-	8	45	-	-	-	-	-	-	8	45	53
Knitting	-	-	-	-	29	6	-	-	-	-	29	6	35
Labor-Based Road Construction & Maintenance	-	-	13	31	-	-	-	-	-	-	13	31	44
Lapidary Works	-	-	54	52	39	16	-	-	-	-	93	68	161
Library and Information Services	-	-	32	8	-	-	-	-	-	-	32	8	40
Long Distance Run Coaching	-	-	40	109	5	24	-	-	-	-	45	133	178
Long Distance Running	1	24	45	91	16	14	-	-	-	-	62	129	191
Machining	-	-	25	43	-	-	-	-	-	-	25	43	68
Market Linkage Creation and Promotion	9	-	28	19	23	1	-	-	-	-	60	20	80
Marketing	-	-	-	-	-	-	51	49	-	-	51	49	100
Masonry Works	-	-	13	24	108	71	-	-	-	-	121	95	216
Mechatronics	-	-	-	-	75	35	-	-	-	-	75	35	110
Metal Engineering - Advanced	-	-	-	-	-	-	-	-	40	8	40	8	48
Patternmaking	-	-	1	39	-	-	64	23	-	-	65	62	127
Plant By-Products Processing	-	-	153	48	13	2	185	7	-	-	351	57	408
Plastering Works	-	-	7	14	-	14	-	-	-	-	7	28	35
Plumbing	-	-	50	44	58	34	-	-	-	-	108	78	186
Purchasing	-	-	-	-	-	-	13	50	-	-	13	50	63
Road Pavement Construction & Maintenance	-	-	17	16	-	-	-	-	68	5	85	21	106
Rootcrops Processing	-	-	95	38	78	39	62	1	-	-	235	78	313
Small Scale Irrigation	-	-	-	-	-	-	67	11	-	-	67	11	78
Soil Analysis	-	-	-	-	12	35	-	-	-	-	12	35	47
Spice and Dry Food Processing	12	3	19	11	52	21	27	-	-	-	110	35	145
Surveying	-	-	11	33	28	8	171	26	119	9	329	76	405
Textile Chemical Processing	-	-	29	74	49	32	-	-	3	9	81	115	196
Tiling Works	-	-	18	20	22	4	-	-	-	-	40	24	64
Timber and Bamboo Processing	32	5	-	-	-	-	14	-	-	-	46	5	51
Transport Operations	-	-	-	-	5	33	-	-	-	-	5	33	38
Veneer, Lumber and Board Manufacturing	-	-	182	82	9	6	61	-	-	-	252	88	340
Video and Photography	-	-	-	-	88	6	30	6	-	-	118	12	130
Weaving	-	-	-	-	33	42	-	-	-	-	33	42	75
Wildlife Conservation and Management	-	-	-	-	82	38	68	57	-	-	150	95	245
<b>Total</b>	<b>311</b>	<b>300</b>	<b>2,139</b>	<b>2,343</b>	<b>3,347</b>	<b>2,290</b>	<b>2,294</b>	<b>1,151</b>	<b>1,030</b>	<b>281</b>	<b>9,121</b>	<b>6,365</b>	<b>15,486</b>

Table 5.43.2 Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	31	108	1,027	744	385	490	155	109	1,598	1,451	3,049
Administrative Office and Secretarial Services	-	32	-	-	17	-	-	104	5	135	22	271	293
Animal By-Products Processing	27	6	257	375	72	8	176	23	-	-	532	412	944
Animal Feed Processing	-	-	-	-	19	1	-	-	-	-	19	1	20
Automobile Driving	-	-	-	-	24	15	-	-	-	-	24	15	39
Automotive Body Repair	-	-	145	23	60	44	-	-	-	-	205	67	272
Automotive Electrical / Electronics Servicing	-	-	42	11	180	5	-	24	95	3	317	43	360
Automotive Engine Servicing	-	-	2	-	369	5	-	-	63	1	434	6	440
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	-	-	-	-	29	-	29	-	29
Automotive Service, Power Train Chassis Driveline Mechanics	21	7	-	-	27	45	32	1	-	-	80	53	133
Automotive Technology	-	-	-	-	-	-	-	-	74	-	74	-	74
Biomedical Equipment Servicing	-	-	-	-	89	27	32	3	36	4	157	34	191
Building Construction Management	-	-	71	30	87	12	75	-	-	-	233	42	275
Building Electrical Installation	-	-	29	18	105	10	54	1	39	-	227	29	256

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Building Metal Construction	-	-	-	-	43	11	-	-	-	-	43	11	54
Carpentry and Joinery	-	-	-	-	32	-	-	-	-	-	32	-	32
Cereal Crops Production and Management	-	-	120	11	61	5	-	-	-	-	181	16	197
Clinical Laboratory Works	-	-	-	-	28	39	13	17	-	-	41	56	97
Clinical Physiotherapy	-	-	-	-	5	24	-	-	-	-	5	24	29
Coffee, Tea and Spice Crops Production and Management	1	3	21	5	134	7	-	-	34	-	190	15	205
Concreting and Reinforcement Works	-	-	-	-	-	-	-	-	204	12	204	12	216
Construction Works	-	-	41	1	-	-	24	1	-	-	65	2	67
Consumer Electronics Servicing	15	1	-	1	51	15	-	-	23	7	89	24	113
Cooperative Organization and Business Management	-	-	-	-	98	32	-	-	-	-	98	32	130
Cooperative Promotion	-	-	12	40	-	-	24	4	-	-	36	44	80
Crop Production	-	-	-	-	151	28	-	-	-	-	151	28	179
Crop Production Extension	-	-	-	-	26	51	7	10	-	-	33	61	94
Dental Hygiene	-	-	-	-	50	49	-	-	-	-	50	49	99
Food and Beverage Service	-	-	-	-	2	23	-	-	-	-	2	23	25
Football Play	-	-	-	-	22	1	-	-	-	-	22	1	23
Forest Conservation and Protection	-	-	-	-	343	454	-	-	-	-	343	454	797
Forest Development	-	-	-	-	-	-	56	47	-	-	56	47	103
Forest Utilization	-	-	-	-	-	-	64	219	-	-	64	219	283
General Drafting	-	1	26	31	46	17	67	26	93	40	232	115	347
General Metal Fabrication and Assembly	-	-	45	2	88	-	17	-	-	-	150	2	152
Hairdressing and Beauty Care	-	-	-	-	28	141	-	-	-	-	28	141	169
Hammer Throwing	-	-	-	-	-	-	34	69	-	-	34	69	103
Heavy Dry Cargo Truck-Trailer Driving	-	-	-	-	17	47	-	-	-	-	17	47	64
High Jumping	-	-	13	58	-	-	-	-	-	-	13	58	71
Hotel Management	-	-	-	-	21	83	-	-	-	-	21	83	104
Human Resource Management	52	20	-	-	245	290	-	-	29	65	326	375	701
Industrial Electrical Machines and Drives Servicing	-	-	5	1	228	9	-	-	34	1	267	11	278
Industrial Electronics and Control	-	-	-	-	-	-	-	-	18	1	18	1	19
Insurance Servicing	-	-	-	-	-	-	153	139	-	-	153	139	292
Javelin Throwing	-	-	27	84	-	-	-	-	-	-	27	84	111
Knitting	-	-	-	-	48	11	-	-	-	-	48	11	59
Labor-Based Road Construction & Maintenance	-	-	-	-	41	2	-	-	52	7	93	9	102
Lapidary Works	-	-	22	49	38	13	5	7	-	-	65	69	134
Library and Information Services	-	-	34	-	22	52	6	21	-	-	62	73	135
Long Distance Run Coaching	-	-	25	253	-	-	-	-	-	-	25	253	278
Long Distance Running	-	-	8	54	-	-	-	-	-	-	8	54	62
Marketing	-	-	-	-	-	-	65	44	38	29	103	73	176
Masonry Works	-	-	-	-	89	8	-	-	-	-	89	8	97
Metal Engineering - Advanced	-	-	-	-	-	-	-	-	31	-	31	-	31
Pasta and Noodles Manufacturing	-	-	11	9	-	-	-	-	-	-	11	9	20
Patternmaking	-	-	57	26	4	50	-	-	-	-	61	76	137
Plant By-Products Processing	-	-	230	8	-	-	-	-	-	-	230	8	238
Plastering Works	-	-	6	17	-	-	34	1	-	-	40	18	58
Plumbing	-	-	-	-	46	-	-	-	-	-	46	-	46
Post Harvest Processing	-	-	9	-	-	-	-	-	-	-	9	-	9
Purchasing	-	-	75	6	-	-	32	26	45	16	152	48	200
Records and Archives Management	-	-	-	-	32	56	-	-	-	-	32	56	88
Road Construction Finishing Equipment Operation	-	-	-	-	-	-	28	10	-	-	28	10	38
Rootcrops Processing	-	-	123	4	48	5	44	1	-	-	215	10	225
Small Scale Irrigation	-	-	-	-	-	-	11	8	-	-	11	8	19
Soil Analysis	-	-	-	-	33	29	-	-	-	-	33	29	62
Spice and Dry Food Processing	-	-	-	-	54	1	-	-	-	-	54	1	55
Surveying	-	-	-	-	25	-	208	17	144	12	377	29	406
Textile Chemical Processing	-	-	9	38	14	25	-	-	-	-	23	63	86
Tourism Management	-	-	-	-	14	4	-	-	-	-	14	4	18
Video and Photography	-	-	23	1	23	-	-	-	30	2	76	3	79
Weaving	-	-	-	-	48	11	-	-	-	-	48	11	59
Wildlife Conservation and Management	-	-	-	-	-	-	241	415	-	-	241	415	656
<b>Total</b>	<b>116</b>	<b>70</b>	<b>1,519</b>	<b>1,264</b>	<b>4,374</b>	<b>2,509</b>	<b>1,887</b>	<b>1,728</b>	<b>1,271</b>	<b>444</b>	<b>9,167</b>	<b>6,015</b>	<b>15,182</b>

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

Table 5.43.3 Non-Government-Regular

SPECIALISATION	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	42	120	198	450	168	375	410	1,068	-	-	818	2,013	2,831
Administrative Office and Secretarial Services	-	-	-	4	-	28	-	47	-	-	-	79	79
Animal By-Products Processing	-	-	80	114	332	497	33	3	-	-	445	614	1,059
Automobile Driving	-	-	-	-	-	-	22	15	-	-	22	15	37
Baking	20	38	-	-	-	-	-	-	-	-	20	38	58
Beekeeping	10	26	-	-	-	-	-	-	-	-	10	26	36
Building Electrical Installation	-	-	6	-	8	-	6	-	-	-	20	-	20
Clinical Laboratory Works	7	18	-	-	-	-	16	20	-	-	23	38	61
Clinical Nursing	-	-	11	14	2	6	131	233	-	-	144	253	397
Clinical Physiotherapy	-	-	7	4	1	6	-	-	-	-	8	10	18
Concreting and Reinforcement Works	-	-	3	2	9	1	9	-	-	-	21	3	24
Construction Painting and Decorating	-	-	173	14	-	-	-	-	-	-	173	14	187
Construction Works	21	4	-	-	-	-	-	-	-	-	21	4	25
Cotton Ginning	-	-	-	-	2	22	-	-	-	-	2	22	24
Crop Production Extension	-	-	-	-	-	-	40	8	-	-	40	8	48
Dental Hygiene	3	22	6	4	-	-	-	-	-	-	9	26	35
Food and Beverage Service	3	12	-	-	-	-	-	-	-	-	3	12	15
Food Preparation	3	39	-	-	-	-	-	-	-	-	3	39	42
Fruits and Vegetables Packaging Operation	143	5	-	-	-	-	-	-	-	-	143	5	148
General Drafting	-	-	-	-	-	-	52	30	-	-	52	30	82
General Metal Fabrication and Assembly	2	-	11	-	18	-	14	-	-	-	45	-	45
Hairdressing and Beauty Care	66	294	28	191	9	9	3	4	-	-	106	498	604
Hatchery Production	-	-	-	-	-	-	11	37	-	-	11	37	48
Heavy Dry Cargo Truck-Trailer Driving	8	10	-	-	-	-	-	-	-	-	8	10	18
Heavy Liquid Cargo Truck-Trailer Driving	6	10	-	-	-	-	-	-	-	-	6	10	16
High Jumping	9	53	-	-	-	-	-	-	-	-	9	53	62
Hotel Management	5	12	-	-	-	-	-	-	-	-	5	12	17
Human Resource Management	-	-	-	-	10	1	-	-	-	-	10	1	11
Industrial Electrical Machines and Drives Servicing	-	1	12	3	18	3	1	-	-	-	31	7	38
Legal Services	-	-	-	-	-	-	19	14	-	-	19	14	33
Library and Information Services	98	102	-	-	-	-	-	-	-	-	98	102	200
Long Distance Run Coaching	14	91	-	-	-	-	-	-	-	-	14	91	105
Machining	-	-	5	-	6	2	1	1	-	-	12	3	15
Marketing	-	-	-	-	-	-	43	74	-	-	43	74	117
Massage Therapy	-	-	2	10	-	-	-	-	1	7	3	17	20
Meteorological Forecast	-	-	-	-	5	31	68	217	-	-	73	248	321
Music	39	10	-	-	-	-	-	-	-	-	39	10	49
Pharmacy Services	-	-	-	-	-	-	6	12	-	-	6	12	18
Radiography Services	-	-	-	-	17	46	97	122	-	-	114	168	282
Surveying	33	10	-	-	-	-	20	5	-	-	53	15	68
Textile Chemical Processing	3	70	-	-	-	-	-	-	-	-	3	70	73
Veneer, Lumber and Board Manufacturing	221	239	130	611	190	205	132	146	-	-	673	1,201	1,874
Wastewater Collection and Treatment	-	-	-	-	-	-	15	14	-	-	15	14	29
<b>Total</b>	<b>756</b>	<b>1,186</b>	<b>672</b>	<b>1,421</b>	<b>795</b>	<b>1,232</b>	<b>1,149</b>	<b>2,070</b>	<b>1</b>	<b>7</b>	<b>3,373</b>	<b>5,916</b>	<b>9,289</b>

Table 5.43.4 Non-Government-Evening

SPECIALISATION	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	244	406	223	346	350	640	-	-	817	1,392	2,209
Administrative Office and Secretarial Services	-	-	-	-	-	11	-	158	-	-	-	169	169
Animal By-Products Processing	-	-	70	60	545	716	25	20	-	-	640	796	1,436
Automotive Body Repair	-	-	16	-	-	-	-	-	-	-	16	-	16
Automotive Engine Servicing	-	-	10	1	-	-	-	-	-	-	10	1	11
Automotive Service and Repair Operations Management	1	21	-	-	-	-	-	-	-	-	1	21	22
Building Construction Management	-	-	5	-	-	-	-	-	-	-	5	-	5
Building Electrical Installation	-	1	5	1	7	1	2	7	-	-	14	10	24
Clinical Laboratory Works	21	14	5	10	-	-	24	21	-	-	50	45	95
Clinical Nursing	-	-	4	-	-	-	34	54	-	-	38	54	92
Clinical Physiotherapy	-	-	6	3	5	5	-	-	-	-	11	8	19
Concreting and Reinforcement Works	-	-	21	7	8	-	19	10	-	-	48	17	65
Construction Painting and Decorating	95	1	-	-	-	-	-	-	-	-	95	1	96
Construction Works	52	2	-	-	-	-	-	-	-	-	52	2	54
Crop Production Extension	-	-	-	-	-	-	22	12	-	-	22	12	34
Dental Hygiene	5	15	-	-	-	-	-	-	-	-	5	15	20
Four Wheel Taxi Driving	-	-	-	-	-	-	8	4	-	-	8	4	12

## TVET Enrollment by Field of Specialization in the year 2003 E.C.(2010/11)

General Drafting	11	6	-	-	-	-	-	-	-	-	11	6	17
General Metal Fabrication and Assembly	-	-	7	-	2	2	5	-	-	-	14	2	16
Hairdressing and Beauty Care	9	43	-	-	-	10	10	9	-	-	19	62	81
Hatchery Production	-	-	-	-	-	-	8	10	-	-	8	10	18
Hotel Management	11	8	-	-	-	-	-	-	-	-	11	8	19
Human Resource Management	-	-	48	37	32	29	-	-	-	-	80	66	146
Industrial Cutting	11	32	-	-	-	-	-	-	-	-	11	32	43
Industrial Electrical Machines and Drives Servicing	26	-	3	-	5	-	1	-	-	-	35	-	35
Knitting	-	-	1	1	-	-	-	-	-	-	1	1	2
Lapidary Works	-	-	-	-	-	-	-	37	-	-	-	37	37
Legal Services	-	-	-	-	-	-	-	83	20	-	83	20	103
Long Distance Run Coaching	20	53	-	-	-	-	-	-	-	-	20	53	73
Marketing	-	-	-	-	-	-	144	73	-	-	144	73	217
Meteorological Forecast	-	-	-	-	-	-	9	34	-	-	9	34	43
Radiography Services	-	-	-	-	34	38	94	76	-	-	128	114	242
Surveying	19	3	-	-	-	-	-	-	-	-	19	3	22
Veneer, Lumber and Board Manufacturing	37	101	289	250	921	641	483	423	-	-	1,730	1,415	3,145
<b>Total</b>	<b>318</b>	<b>300</b>	<b>734</b>	<b>776</b>	<b>1,782</b>	<b>1,799</b>	<b>1,321</b>	<b>1,608</b>	<b>-</b>	<b>-</b>	<b>4,155</b>	<b>4,483</b>	<b>8,638</b>

Table 5.43.5 Non-Government-Summer

SPECIALISATION	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Veneer, Lumber and Board Manufacturing	-	-	34	126	-	-	-	-	-	-	34	126	160
<b>Total</b>	-	-	<b>34</b>	<b>126</b>	-	-	-	-	-	-	<b>34</b>	<b>126</b>	<b>160</b>

## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Table 5.44 TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11) - Tigray

Table 5.44.1 Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	34	87	35	26	113	266	-	-	182	379	561
Administrative Office and Secretarial Services	-	-	-	-	-	-	11	225	-	-	11	225	236
Airborne Communication and Navigation System Maintenance	-	-	-	-	-	-	30	28	-	-	30	28	58
Animal By-Products Processing	-	-	-	-	77	33	93	117	-	-	170	150	320
Artillery Maintenance	-	-	-	-	-	-	10	15	-	-	10	15	25
Automotive Body Repair	-	-	-	-	8	1	10	-	-	-	18	1	19
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	-	-	44	3	-	-	44	3	47
Automotive Vehicle Painting	-	-	-	-	6	22	-	-	-	-	6	22	28
Baking	-	-	-	-	7	3	-	-	-	-	7	3	10
Biological Laboratory Woks	-	-	-	-	-	-	19	3	-	-	19	3	22
Biomedical Equipment Servicing	-	-	-	-	6	10	-	-	-	-	6	10	16
Building Construction Management	-	-	-	-	15	18	21	9	-	-	36	27	63
Building Electrical Installation	-	-	-	-	14	4	44	18	-	-	58	22	80
Carpentry and Joinery	-	-	-	-	3	1	54	13	-	-	57	14	71
Catchment Operation	-	-	-	-	7	9	-	-	-	-	7	9	16
Clinical Nursing	-	-	-	-	-	-	145	172	-	-	145	172	317
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	12	-	21	-	-	-	33	0	33
Concreting and Reinforcement Works	-	-	-	-	20	-	56	18	-	-	76	18	94
Cooperative Accounting and Auditing	-	-	-	-	2	17	34	4	-	-	36	21	57
Cooperative Organization and Business Management	-	-	-	-	5	17	-	-	-	-	5	17	22
Crop Production Extension	-	-	-	-	27	18	-	-	-	-	27	18	45
Dressmaking / Tailoring	-	-	-	-	-	-	-	-	12	-	0	12	12
Furniture Making	-	-	-	-	12	2	66	14	-	-	78	16	94
Gender and Development	-	-	-	-	-	-	62	8	-	-	62	8	70
General Drafting	-	-	-	-	21	9	47	42	-	-	68	51	119
General Metal Fabrication and Assembly	-	-	-	-	19	1	46	5	-	-	65	6	71
Generator Electro-Mechanics Maintenance	-	-	-	-	-	-	18	2	-	-	18	2	20
Hardware and Network Servicing	-	-	-	-	11	18	-	-	-	-	11	18	29
Hotel Management	-	-	-	-	9	8	-	-	-	-	9	8	17
Industrial Electrical Machines and Drives Servicing	-	-	-	-	51	45	-	-	-	-	51	45	96
Insurance Servicing	-	-	-	-	2	31	-	-	-	-	2	31	33
IT Support Service	-	-	-	-	20	50	4	63	-	-	24	113	137
Lapidary Works	-	-	-	-	-	-	38	23	-	-	38	23	61
Leather Garments Making	2	19	-	-	9	12	-	-	-	-	11	31	42
Legal Services	-	-	-	-	-	-	58	14	-	-	58	14	72
Library and Information Services	-	-	-	-	-	-	10	4	-	-	10	4	14
Livestock Development Extension	-	-	-	-	54	32	-	-	-	-	54	32	86
Manufacturing Technology	-	-	-	-	17	1	-	-	-	-	17	1	18
Market Linkage Creation and Promotion	-	-	-	-	-	-	14	15	-	-	14	15	29
Marketing	-	-	-	-	-	-	19	91	2	17	21	108	129
Masonry Works	-	-	-	-	24	14	25	20	-	-	49	34	83
Midwifery Nursing	-	-	-	-	-	-	-	59	-	-	0	59	59
Natural Resources Development Extension	-	-	-	-	27	18	17	110	-	-	44	128	172
Plastering Works	-	-	-	-	2	10	-	-	-	-	2	10	12
Plumbing	-	-	-	-	9	16	14	15	-	-	23	31	54
Purchasing	-	-	-	-	-	-	33	93	-	-	33	93	126
Surveying	-	-	-	-	20	5	36	12	-	-	56	17	73
Tank Electrical and Electronics Maintenance	-	-	-	-	-	-	7	17	-	-	7	17	24
Tiling Works	-	-	-	-	-	-	17	9	-	-	17	9	26
Video and Photography	-	-	-	-	-	-	10	9	-	-	10	9	19
Web and Multimedia Administration	-	-	-	-	18	53	34	28	-	-	52	81	133
<b>Total</b>	<b>2</b>	<b>19</b>	<b>34</b>	<b>87</b>	<b>569</b>	<b>504</b>	<b>1280</b>	<b>1556</b>	<b>2</b>	<b>17</b>	<b>1887</b>	<b>2183</b>	<b>4070</b>

Table 5.44.2 Non-Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	-	-	60	82	-	-	60	82	142
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	199	-	-	0	199	199
Animal By-Products Processing	-	-	-	-	-	-	15	40	-	-	15	40	55
Automotive Engine Servicing	-	-	-	-	75	2	-	-	-	-	75	2	77
Clinical Laboratory Works	-	-	-	-	47	11	63	98	-	-	110	109	219
Clinical Nursing	-	-	-	-	-	-	110	291	-	-	110	291	401
Clinical Physiotherapy	-	-	-	-	-	-	52	72	-	-	52	72	124
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	31	1	-	-	-	-	31	1	32
Concreting and Reinforcement Works	-	-	-	-	46	8	-	-	-	-	46	8	54
Consumer Electronics Servicing	-	-	-	-	-	-	5	-	-	-	5	0	5
Crop Production	-	-	-	-	18	4	24	-	-	-	42	4	46
Edible Oil and Fat Extraction	-	-	-	-	-	-	19	8	-	-	19	8	27
General Drafting	-	-	-	-	-	-	24	7	-	-	24	7	31
Hardware and Network Servicing	-	-	-	-	-	-	9	17	-	-	9	17	26
Industrial Electrical Machines and Drives Servicing	-	-	-	-	136	5	-	-	-	-	136	5	141

## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
IT Support Service	-	-	-	-	32	22	42	64	-	-	74	86	160
Legal Services	-	-	-	-	-	-	101	60	-	-	101	60	161
Library and Information Services	-	-	-	-	31	6	-	-	-	-	31	6	37
Marketing	-	-	-	-	-	-	94	87	-	-	94	87	181
Pharmacy Services	-	-	-	-	-	-	46	61	13	38	59	99	158
Purchasing	-	-	-	-	-	-	41	68	-	-	41	68	109
Records and Archives Management	-	-	-	-	17	26	-	-	-	-	17	26	43
Surveying	-	-	-	-	43	10	-	-	-	-	43	10	53
Water Supply System Structure Construction	-	-	-	-	-	-	240	70	-	-	240	70	310
<b>Total</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>479</b>	<b>95</b>	<b>949</b>	<b>1224</b>	<b>18</b>	<b>38</b>	<b>1434</b>	<b>1357</b>	<b>2791</b>

Table 5.45 TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11) - Afar

Table 5.45.1 Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	11	5	74	57	-	-	-	-	85	62	147
Administrative Office and Secretarial Services	-	-	-	-	-	30	-	-	-	-	0	30	30
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	1	39	-	-	-	-	1	39	40
Industrial Electrical Machines and Drives Servicing	-	-	-	-	-	-	-	-	48	14	48	14	62
Irrigation and Drainage Designing and Construction	-	-	-	-	-	-	42	19	-	-	42	19	61
Veneer, Lumber and Board Manufacturing	-	-	-	-	7	36	-	-	-	-	7	36	43
Water Supply System Structure Construction	-	-	-	-	-	-	-	-	40	24	40	24	64
<b>Total</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>5</b>	<b>82</b>	<b>162</b>	<b>42</b>	<b>19</b>	<b>88</b>	<b>38</b>	<b>223</b>	<b>224</b>	<b>447</b>

Table 5.46 TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11) - Amhara

Table 5.46.1 Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Unreported By Specilization	4	14	9	52	570	1,457	90	135	-	-	673	1,658	2,331
Accounting	-	-	-	-	79	147	164	318	-	-	243	465	708
Administrative Office and Secretarial Services	-	-	-	-	44	295	-	295	-	-	44	590	634
Animal By-Products Processing	-	-	24	5	69	124	-	-	-	-	93	129	222
Automotive Body Repair	-	-	17	15	104	73	-	-	-	-	121	88	209
Automotive Electrical / Electronics Servicing	-	-	-	-	119	91	25	-	-	-	144	91	235
Automotive Engine Servicing	-	-	82	17	540	249	-	-	-	-	622	266	888
Automotive Power Train and Underchassis Servicing (HD)	-	-	13	5	-	-	-	-	-	-	13	5	18
Automotive Power Train and Underchassis Servicing (LH)	-	-	82	36	-	-	52	22	-	-	134	58	192
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	-	-	9	2	-	-	-	-	9	2	11
Automotive Vehicle Painting	-	-	-	-	18	5	-	-	-	-	18	5	23
Bamboo Culm Harvesting	-	-	-	-	21	86	-	-	-	-	21	86	107
Biomedical Equipment Servicing	-	-	-	-	-	-	14	18	-	-	14	18	32
Building Construction Management	-	-	16	39	10	33	-	-	-	-	26	72	98
Building Electrical Installation	-	-	65	107	75	90	147	125	-	-	287	322	609
Building Metal Construction	-	-	-	-	-	-	73	52	-	-	73	52	125
Carpentry and Joinery	-	-	-	-	288	239	89	37	-	-	377	276	653
Clinical Laboratory Works	-	-	-	-	-	-	9	35	-	-	9	35	44
Clinical Physiotherapy	-	-	-	-	19	104	-	-	-	-	19	104	123
Cobble Stone Road Construction	-	-	19	55	-	-	-	-	-	-	19	55	74
Coffee, Tea and Spice Crops Production and Management	-	-	110	2	29	-	-	-	-	-	139	2	141
Concreting and Reinforcement Works	-	-	11	29	84	27	17	10	-	-	112	66	178
Construction Painting and Decorating	-	-	-	-	45	71	-	-	-	-	45	71	116
Construction Works	4	10	9	5	-	-	-	-	-	-	13	15	28
Consumer Electronics Servicing	20	34	39	41	291	395	20	11	-	-	370	481	851
Cooperative Accounting and Auditing	-	-	4	38	41	82	21	27	-	-	66	147	213
Cooperative Organization and Business Management	-	-	-	-	10	35	-	-	-	-	10	35	45
Cooperative Promotion	-	-	55	80	10	15	-	-	-	-	65	95	160
Crop Production	-	-	-	-	14	5	-	-	-	-	14	5	19
Dairy Processing Machine / Equipment Repair and Maintenance	-	-	-	-	30	10	-	-	-	-	30	10	40
Dental Hygiene	-	-	-	-	38	42	-	-	-	-	38	42	80
Dressmaking / Tailoring	-	-	4	11	9	17	14	43	-	-	27	71	98
Electronics and Communication	-	-	-	-	52	73	23	10	-	-	75	83	158
Embroidery	-	-	-	-	1	37	-	-	-	-	1	37	38
Forest Conservation and Protection	-	-	-	-	-	-	41	6	-	-	41	6	47
Front Office Operation	-	-	-	-	21	48	-	-	-	-	21	48	69
Furniture Making	-	-	-	-	18	21	23	10	-	-	41	31	72
Gender and Development	-	-	-	-	-	-	14	3	-	-	14	3	17
General Drafting	-	-	-	-	11	5	21	24	-	-	32	29	61
General Metal Fabrication and Assembly	37	15	38	43	217	132	-	-	-	-	292	190	482
Hairdressing and Beauty Care	-	-	16	11	-	-	-	-	-	-	16	11	27
Hammer Throwing	-	-	-	-	19	171	-	-	-	-	19	171	190
Health Extension Services	-	-	-	-	-	199	-	-	-	-	-	199	199
Hide and Skin Processing	-	-	-	-	27	64	-	-	-	-	27	64	91
Hotel Management	-	-	-	-	-	-	4	32	-	-	4	32	36
Housekeeping and Laundry Service	-	-	-	-	8	35	-	-	-	-	8	35	43
Human Resource Management	-	-	-	-	134	64	-	-	-	-	134	64	198
Industrial Electrical Machines and Drives Servicing	6	15	49	27	521	607	-	-	-	-	576	649	1,225
Industrial Sewing	1	25	-	-	-	-	-	-	-	-	1	25	26



## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Instrumentation and Control Servicing	-	-	-	-	54	65	-	-	-	-	54	65	119
Javelin Throwing	-	-	-	-	5	26	-	-	-	-	5	26	31
Labor-Based Road Construction & Maintenance	-	-	-	-	36	31	-	-	-	-	36	31	67
Lapidary Works	-	-	-	-	5	4	-	-	-	-	5	4	9
Legal Services	-	-	-	-	88	24	90	22	-	-	178	46	224
Library and Information Services	-	-	-	-	55	40	85	39	-	-	140	79	219
Long Distance Run Coaching	-	-	-	-	7	95	-	-	-	-	7	95	102
Long Distance Running	-	-	-	-	-	-	1	95	-	-	1	95	96
Machining	-	-	-	-	9	10	-	-	-	-	9	10	19
Market Linkage Creation and Promotion	-	-	-	-	51	34	-	-	-	-	51	34	85
Marketing	-	-	-	-	-	-	10	24	-	-	10	24	34
Masonry Works	17	16	177	286	486	614	24	34	-	-	704	950	1,654
Plant By-Products Processing	-	-	56	76	39	24	33	16	-	-	128	116	244
Plastering Works	-	-	-	-	42	58	-	-	-	-	42	58	100
Plumbing	7	20	9	35	113	129	-	-	-	-	129	184	313
Pole Vault	-	-	-	-	-	-	48	31	-	-	48	31	79
Poultry Production	-	-	-	-	-	-	10	13	-	-	10	13	23
Purchasing	-	-	-	-	-	-	37	10	-	-	37	10	47
Race Walking	-	-	-	-	-	-	29	24	-	-	29	24	53
Raw Coffee Processing	-	-	-	-	12	12	-	-	-	-	12	12	24
Records and Archives Management	-	-	-	-	-	-	23	1	-	-	23	1	24
Road Construction Transporting & Hauling	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment Operation	-	-	-	-	16	40	-	-	-	-	16	40	56
Road Furniture Operation	-	-	-	-	16	17	-	-	-	-	16	17	33
Rootcrops Processing	-	-	14	22	15	26	66	33	-	-	95	81	176
Short Distance Run Coaching	-	-	-	-	12	2	-	-	-	-	12	2	14
Short Distance Running	-	-	-	-	-	-	37	15	-	-	37	15	52
Shot Putting	-	-	-	-	-	-	22	22	-	-	22	22	44
Spice and Dry Food Processing	-	-	28	50	-	-	-	-	-	-	28	50	78
Surveying	-	-	-	-	33	22	70	47	-	-	103	69	172
Textile Chemical Processing	-	-	-	-	17	79	-	-	-	-	17	79	96
Tiling Works	-	-	-	-	49	104	-	-	-	-	49	104	153
Video and Photography	-	-	31	9	8	4	13	9	-	-	52	22	74
Weaving	-	-	-	-	7	77	-	-	-	-	7	77	84
<b>Total</b>	<b>96</b>	<b>149</b>	<b>977</b>	<b>1,096</b>	<b>4,770</b>	<b>6,687</b>	<b>1,459</b>	<b>1,648</b>	<b>-</b>	<b>-</b>	<b>7,302</b>	<b>9,580</b>	<b>16,882</b>

Table 5.46.2 Non-Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	3	4	63	64	416	387	-	-	482	455	937
Administrative Office and Secretarial Services	-	-	-	-	-	43	33	623	-	-	33	666	699
Animal By-Products Processing	-	-	-	-	1	28	79	57	-	-	80	85	165
Animal Feed Processing	-	-	2	10	-	-	71	53	-	-	73	63	136
Animal Products and Hygiene Inspection	-	-	2	54	-	-	-	-	-	-	2	54	56
Animal Vaccine and Biological Production	-	-	65	51	-	-	-	-	-	-	65	51	116
Artificial Insemination	-	-	-	-	-	-	6	10	-	-	6	10	16
Automobile Driving	-	-	-	-	-	-	24	56	-	-	24	56	80
Automotive Body Repair	-	-	-	-	79	20	-	-	-	-	79	20	99
Automotive Electrical / Electronics Servicing	-	-	-	-	13	14	34	-	-	-	47	14	61
Automotive Engine Servicing	-	-	-	-	196	42	-	-	-	-	196	42	238
Automotive Power Train and Underchassis Servicing (HD)	-	-	7	-	-	-	37	1	-	-	44	1	45
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	-	-	24	4	-	-	24	4	28
Automotive Vehicle Painting	-	-	-	-	11	27	-	-	-	-	11	27	38
Baking	-	-	-	-	-	-	45	97	-	-	45	97	142
Boiler and Water Treatment Operation (Oil & Fats)	-	-	-	-	64	60	-	115	-	-	64	175	239
Building Construction Management	-	-	-	-	7	38	29	7	-	-	36	45	81
Building Electrical Installation	-	-	-	-	-	-	35	4	-	-	35	4	39
Butchery	-	-	-	-	19	29	4	23	-	-	23	52	75
Camel Production	-	-	-	-	-	-	35	45	-	-	35	45	80
Carpentry and Joinery	-	-	9	37	7	14	-	-	-	-	16	51	67
Cereal Crops Production and Management	-	-	-	-	-	21	17	1	-	-	17	22	39
Cereal Milling	-	-	-	-	16	16	7	17	-	-	23	33	56
Clinical Laboratory Works	-	-	-	-	-	-	54	140	-	-	54	140	194
Clinical Nursing	-	-	-	-	-	-	628	1,014	-	-	628	1,014	1,642
Clinical Physiotherapy	-	-	-	-	3	39	27	23	-	-	30	62	92
Cobble Stone Road Construction	-	-	22	69	-	-	-	-	-	-	22	69	91
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	10	28	-	-	-	-	10	28	38
Concreting and Reinforcement Works	-	-	-	-	-	-	47	10	-	-	47	10	57
Construction Painting and Decorating	-	-	-	-	6	28	-	-	-	-	6	28	34
Consumer Electronics Servicing	-	-	-	-	70	102	-	-	-	-	70	102	172
Cooperative Accounting and Auditing	-	-	-	-	-	64	78	56	-	-	78	120	198
Cooperative Organization and Business Management	-	-	-	-	31	41	25	18	-	-	56	59	115
Cooperative Promotion	-	-	-	-	38	131	12	22	-	-	50	153	203
Crop Production	-	-	-	-	13	89	-	-	-	-	13	89	102
Crop Production Extension	-	-	-	-	35	26	90	7	-	-	125	33	158

## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Dairy Processing Machine / Equipment Repair and Maintenance	-	-	-	-	40	21	-	-	-	-	40	21	61
Dressmaking / Tailoring	-	-	-	-	3	7	-	-	-	-	3	7	10
Edible Oil and Fat Extraction	-	-	-	-	-	-	74	17	-	-	74	17	91
Electronics and Communication	-	-	21	8	-	-	34	9	-	-	55	17	72
Embroidery	-	-	-	11	-	-	-	-	-	-	0	11	11
Fish Processing	-	-	-	-	-	-	43	7	-	-	43	7	50
Floriculture and Herb Crops Production and Management	-	-	-	-	-	-	12	22	-	-	12	22	34
Food Preparation	-	-	-	40	3	34	-	-	-	-	3	74	77
Front Office Operation	-	-	-	-	31	76	19	14	-	-	50	90	140
Fruit Crops Production and Management	-	-	-	-	-	-	25	18	-	-	25	18	43
Fruits and Vegetables Packaging Operation	-	-	-	-	29	65	-	-	-	-	29	65	94
Fruits and Vegetables Pasteurization and Sterilization Operation	-	-	-	-	9	69	-	-	-	-	9	69	78
Fruits and Vegetables Processing	-	-	-	-	-	-	32	5	-	-	32	5	37
Furniture Making	-	-	15	22	12	5	5	18	-	-	32	45	77
Gender and Development	-	-	-	-	-	-	19	29	-	-	19	29	48
General Drafting	-	-	8	26	1	3	18	15	-	-	27	44	71
General Metal Fabrication and Assembly	-	-	18	19	58	7	-	-	-	-	76	26	102
Hide and Skin Processing	-	-	-	-	1	41	69	91	-	-	70	132	202
Hotel Management	-	-	-	-	3	34	-	-	-	-	3	34	37
Housekeeping and Laundry Service	-	-	-	-	11	57	-	-	-	-	11	57	68
Human Resource Management	-	-	11	10	191	169	-	-	-	-	202	179	381
Industrial Crops Production and Management	-	-	-	-	1	41	-	-	-	-	1	41	42
Industrial Electrical Machines and Drives Servicing	-	-	-	-	130	120	-	-	-	-	130	120	250
Instrumentation and Control Servicing	-	-	-	-	-	-	26	14	-	-	26	14	40
Labor-Based Road Construction & Maintenance	-	-	-	-	-	-	82	19	-	-	82	19	101
Legal Services	-	-	2	-	12	1	375	242	27	21	416	264	680
Library and Information Services	-	-	-	-	8	27	-	-	-	-	8	27	35
Livestock Development Extension	-	-	-	-	32	101	-	-	-	-	32	101	133
Machining	-	-	-	-	29	29	-	-	-	-	29	29	58
Market Linkage Creation and Promotion	-	-	-	-	1	37	69	61	-	-	70	98	168
Marketing	-	-	-	-	10	5	25	11	-	-	35	16	51
Masonry Works	7	17	8	32	136	153	3	11	-	-	154	213	367
Meteorological Forecast	-	-	-	-	-	-	312	522	-	-	312	522	834
Natural Resources Development Extension	-	-	-	-	-	-	67	126	-	-	67	126	193
Oil and Pulse Crops Production and Management	-	-	-	-	1	37	-	-	-	-	1	37	38
Pasta and Noodles Manufacturing	-	-	-	-	-	-	20	104	-	-	20	104	124
Pharmacy Services	-	-	-	-	-	-	144	191	-	-	144	191	335
Plant By-Products Processing	-	-	-	-	15	63	-	-	-	-	15	63	78
Plastering Works	-	-	-	-	29	25	-	-	-	-	29	25	54
Plumbing	12	24	33	77	121	178	-	-	-	-	166	279	445
Post Harvest Processing	-	-	-	-	-	-	17	41	-	-	17	41	58
Purchasing	-	-	-	-	21	23	68	123	-	-	89	146	235
Raw Coffee Processing	-	-	-	-	-	-	-	56	-	-	0	56	56
Road Construction Lifting Equipment Operation	-	-	11	21	-	-	-	-	-	-	11	21	32
Rootcrops Processing	-	-	-	-	-	10	33	25	-	-	33	35	68
Seed Production and Multiplication	-	-	-	-	5	33	-	-	-	-	5	33	38
Slaughtering	-	-	-	-	-	-	11	15	-	-	11	15	26
Spice and Dry Food Processing	-	-	-	-	2	10	43	41	-	-	45	51	96
Surveying	-	-	36	52	15	8	65	49	-	-	116	109	225
Tea Processing	-	-	-	-	-	200	-	-	-	-	0	200	200
Tea Quality Control	-	-	-	-	3	65	-	-	-	-	3	65	68
Textile Chemical Processing	-	-	9	25	-	-	-	-	-	-	9	25	34
Tiling Works	-	-	-	-	44	40	-	-	-	-	44	40	84
Timber and Bamboo Processing	-	-	-	-	2	54	63	43	-	-	65	97	162
Tour Guiding Service	-	-	44	12	-	-	-	-	-	-	44	12	56
Vegetable, Root and Tuber Crops Production and Management	-	-	-	10	-	-	-	-	-	-	0	10	10
Veterinary Clinical Services	-	-	-	-	139	115	222	232	-	-	361	347	708
<b>Not Reported By Specilization</b>	32	63	-	-	95	374	71	139	-	-	198	576	774
<b>Total</b>	<b>52</b>	<b>104</b>	<b>328</b>	<b>590</b>	<b>1928</b>	<b>3301</b>	<b>3927</b>	<b>5100</b>	<b>32</b>	<b>21</b>	<b>6252</b>	<b>9116</b>	<b>15368</b>

Table 5.47 TVET Graduates by Field of Specialization in the year 2003 E.C.(2010/11) - Oromiya

Table 5.47.1 Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	346	225	1,372	818	-	-	1,718	1,043	2,761
Administrative Office and Secretarial Services	-	-	-	-	15	11	254	1,224	-	-	269	1,235	1,504
Animal By-Products Processing	-	-	-	-	58	12	3	7	-	-	61	19	80
Animal Feed Processing	-	-	-	-	43	5	36	41	-	-	79	46	125
Animal Products and Hygiene Inspection	-	-	-	-	-	-	22	31	-	-	22	31	53
Automotive Body Repair	-	-	49	41	6	7	17	-	-	-	72	48	120
Automotive Carpentry and Upholstery	-	-	-	-	44	16	-	-	-	-	44	16	60
Automotive Electrical / Electronics Servicing	-	-	-	-	41	3	205	26	-	-	246	29	275
Automotive Engine Servicing	-	-	60	10	436	56	173	63	-	-	669	129	798
Automotive Power Train and Underchassis Servicing (HD)	-	-	-	-	17	1	-	-	-	-	17	1	18
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	-	-	119	10	-	-	119	10	129
Automotive Technology	-	-	18	16	-	-	-	-	-	-	18	16	34
Automotive Vehicle Painting	-	-	-	-	17	14	-	-	-	-	17	14	31
Baking	-	-	-	-	-	-	18	51	-	-	18	51	69

## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Bamboo Culm Harvesting	-	-	-	-	-	-	18	1	-	-	18	1	19
Bamboo Industrial Processing	-	-	-	-	-	-	24	6	-	-	24	6	30
Biological Laboratory Works	-	-	-	-	21	2	-	-	-	-	21	2	23
Broiler Parent Stock Production	-	-	-	-	-	-	38	22	-	-	38	22	60
Building Construction Management	140	58	82	14	7	17	212	108	-	-	441	197	638
Building Electrical Installation	-	-	81	59	48	45	635	172	-	-	764	276	1,040
Building Metal Construction	-	-	27	16	60	32	364	52	-	-	451	100	551
Carpentry and Joinery	-	-	49	41	404	144	85	25	-	-	538	210	748
Cereal Crops Production and Management	-	-	-	-	-	-	21	3	-	-	21	3	24
Clinical Laboratory Works	-	-	-	-	-	-	49	22	-	-	49	22	71
Clinical Nursing	-	-	-	-	-	-	191	108	-	-	191	108	299
Clinical Physiotherapy	-	-	-	-	37	29	-	-	-	-	37	29	66
Cobble Stone Road Construction	71	78	31	16	35	5	-	-	-	-	137	99	236
Coffee, Tea and Spice Crops Production and Management	-	-	12	13	65	15	26	5	-	-	103	33	136
Concreting and Reinforcement Works	7	10	132	124	65	21	602	120	-	-	806	275	1,081
Construction Painting and Decorating	4	4	2	21	39	66	40	20	-	-	85	111	196
Construction Works	-	-	-	-	-	-	54	7	-	-	54	7	61
Consumer Electronics Servicing	-	-	16	14	282	130	196	44	-	-	474	188	662
Cooperative Accounting and Auditing	-	-	-	-	44	37	-	-	-	-	44	37	81
Cooperative Organization and Business Management	-	-	-	-	8	2	-	60	-	-	8	62	70
Cooperative Promotion	-	-	-	-	4	21	10	43	-	-	14	64	78
Cotton Ginning	-	-	-	-	7	25	-	-	-	-	7	25	32
Crop Production	-	-	-	-	35	28	-	-	-	-	35	28	63
Crop Production Extension	-	-	-	-	-	-	145	76	-	-	145	76	221
Dressmaking / Tailoring	-	-	5	33	78	158	-	-	-	-	83	191	274
Embroidery	-	-	-	-	7	3	-	-	-	-	7	3	10
Food and Beverage Service	-	-	-	-	6	10	-	-	-	-	6	10	16
Food Preparation	-	-	-	-	15	146	-	-	-	-	15	146	161
Forage Production and Rangeland Management	-	-	24	16	-	-	-	-	-	-	24	16	40
Front Office Operation	-	-	-	-	3	24	-	-	-	-	3	24	27
Furniture Making	-	-	-	-	13	-	100	16	-	-	113	16	129
Gender and Development	-	-	-	-	-	-	19	31	-	-	19	31	50
General Drafting	-	-	-	-	-	-	138	99	-	-	138	99	237
General Metal Fabrication and Assembly	-	-	120	22	460	180	82	11	-	-	662	213	875
Hairdressing and Beauty Care	-	-	-	-	-	20	4	25	-	-	4	45	49
Hardware and Network Servicing	-	-	-	-	11	31	8	12	-	-	19	43	62
Health Extension Services	-	98	-	-	-	-	-	-	-	-	-	98	98
Hide and Skin Processing	-	-	-	-	-	-	66	148	-	-	66	148	214
Hotel Management	-	-	-	-	32	56	5	18	-	-	37	74	111
Industrial Crops Production and Management	-	-	34	18	-	-	-	-	-	-	34	18	52
Industrial Electrical Machines and Drives Servicing	-	-	36	10	1,045	349	-	-	-	-	1,081	359	1,440
Industrial Electronics and Control	-	-	-	-	-	-	43	33	-	-	43	33	76
Industrial Sewing	2	5	-	-	-	-	-	-	-	-	2	5	7
Instrumentation and Control Servicing	-	-	-	-	13	6	-	-	-	-	13	6	19
IT Support Service	-	-	-	-	44	169	78	207	-	-	122	376	498
Labor-Based Road Construction & Maintenance	-	-	-	-	19	9	83	37	-	-	102	46	148
Library and Information Services	-	-	-	-	26	10	13	11	-	-	39	21	60
Livestock Development Extension	-	-	-	-	-	-	74	7	-	-	74	7	81
Machining	-	-	5	20	98	4	14	1	-	-	117	25	142
Manufacturing Technology	13	18	-	-	-	-	12	17	-	-	25	35	60
Market Linkage Creation and Promotion	-	-	-	-	-	-	30	18	-	-	30	18	48
Marketing	-	-	-	-	-	-	354	296	-	-	354	296	650
Masonry Works	-	-	106	145	431	232	179	46	-	-	716	423	1,139
Meteorological Forecast	-	-	-	-	-	-	105	47	-	-	105	47	152
Meteorological Observation	-	-	-	-	-	-	30	17	-	-	30	17	47
Meteorological Technical Assistance	-	-	-	-	-	-	23	45	-	-	23	45	68
Midwifery Nursing	-	-	-	-	-	37	13	47	-	-	13	84	97
Natural Resources Development Extension	-	-	-	-	39	52	141	100	-	-	180	152	332
Patternmaking	-	-	19	46	6	11	-	-	-	-	25	57	82
Plant By-Products Processing	-	-	-	-	23	121	25	2	-	-	48	123	171
Plastering Works	-	-	19	34	87	111	17	17	-	-	123	162	285
Plumbing	5	21	15	17	229	151	33	5	-	-	282	194	476
Public Nursing	-	-	-	-	-	-	73	48	-	-	73	48	121
Purchasing	-	-	-	-	-	-	546	257	26	6	572	263	835
Radiography Services	-	-	-	-	4	12	-	-	-	-	4	12	16
Rootcrops Processing	-	-	-	-	-	-	45	14	-	-	45	14	59
Seed Production and Multiplication	-	-	-	-	50	10	-	-	-	-	50	10	60
Sheep and Goat Production	-	-	48	30	-	-	-	-	-	-	48	30	78
Small Scale Irrigation	-	-	50	46	-	-	-	-	-	-	50	46	96
Surveying	-	-	28	45	13	7	310	114	-	-	351	166	517
Tank Stabilizer Maintenance	-	-	-	-	28	25	-	-	-	-	28	25	53
Tiling Works	-	-	16	17	132	110	18	8	-	-	166	135	301
Tour Guiding Service	-	-	-	-	-	-	20	4	-	-	20	4	24
Tourism Management	-	-	-	-	-	-	51	27	-	-	51	27	78
Vegetable, Root and Tuber Crops Production and Management	-	-	16	22	-	-	-	-	-	-	16	22	38
Veterinary Clinical Services	-	-	26	8	39	12	-	-	-	-	65	20	85
Veterinary Drug Use	-	-	22	21	35	18	-	-	-	-	57	39	96
Video and Photography	-	-	-	-	-	-	21	1	-	-	21	1	22
Weaving	-	-	-	-	2	20	10	-	-	-	12	20	32
Web and Multimedia Administration	-	-	-	-	-	-	39	22	-	-	39	22	61
<b>Total</b>	<b>242</b>	<b>292</b>	<b>1,148</b>	<b>935</b>	<b>5,152</b>	<b>3,073</b>	<b>7,751</b>	<b>4,973</b>	<b>26</b>	<b>6</b>	<b>14,319</b>	<b>9,279</b>	<b>23,598</b>

## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Table 5.47.2 Non-Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	37	46	100	118	1,397	1,097	-	-	1534	1261	2795
Administrative Office and Secretarial Services	-	-	-	-	-	-	68	784	-	-	68	784	852
Animal By-Products Processing	-	-	-	-	-	-	109	131	-	-	109	131	240
Animal Feed Processing	-	-	-	-	-	-	296	38	-	-	296	38	334
Automotive Electrical / Electronics Servicing	-	-	-	-	16	1	21	1	-	-	37	2	39
Automotive Engine Servicing	-	-	-	-	118	7	-	-	-	-	118	7	125
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	-	-	28	1	-	-	-	-	28	1	29
Biological Laboratory Woks	-	-	-	-	-	-	-	-	-	-	0	0	0
Building Electrical Installation	-	-	-	-	-	-	17	4	-	-	17	4	21
Building Metal Construction	-	-	-	-	27	3	10	1	-	-	37	4	41
Carpentry and Joinery	-	-	-	-	9	11	19	7	-	-	28	18	46
Cereal Crops Production and Management	-	-	-	-	-	6	-	-	-	-	0	6	6
Clinical Laboratory Works	-	-	-	-	-	-	412	288	-	-	412	288	700
Clinical Nursing	-	-	-	-	41	29	2,142	2,052	-	-	2183	2081	4264
Clinical Physiotherapy	-	-	-	-	-	-	228	200	-	-	228	200	428
Concreting and Reinforcement Works	-	-	-	-	-	-	45	1	-	-	45	1	46
Construction Works	-	-	-	-	53	3	-	-	-	-	53	3	56
Consumer Electronics Servicing	-	-	-	-	11	3	-	-	-	-	11	3	14
Cooperative Accounting and Auditing	-	-	1	7	33	33	98	32	-	-	132	72	204
Cooperative Organization and Business Management	-	-	-	-	85	78	80	39	-	-	165	117	282
Cooperative Promotion	-	-	-	-	16	9	59	30	-	-	75	39	114
Dairy Cattle Production	-	-	-	-	-	-	5	26	-	-	5	26	31
Database Administration	-	-	-	-	-	-	47	73	-	-	47	73	120
Dressmaking / Tailoring	-	-	-	-	13	31	-	-	-	-	13	31	44
Electro-Mechanical Equipment Maintenance	-	-	-	-	-	-	28	-	-	-	28	0	28
Floriculture and Herb Crops Production and Management	-	-	-	-	-	-	16	4	-	-	16	4	20
Food and Beverage Service	5	19	-	-	1	5	-	-	-	-	6	24	30
Food Preparation	19	41	4	40	-	-	-	-	-	-	23	81	104
Front Office Operation	-	-	-	11	-	-	-	-	-	-	0	11	11
Furniture Making	-	-	-	-	-	-	8	3	-	-	8	3	11
Gender and Development	-	-	-	-	33	64	52	28	-	-	85	92	177
General Metal Fabrication and Assembly	-	-	-	-	107	12	-	-	-	-	107	12	119
Hardware and Network Servicing	-	-	-	-	-	-	22	22	-	-	22	22	44
Hide and Skin Processing	-	-	-	-	38	31	45	15	-	-	83	46	129
Hotel Management	-	-	21	44	-	-	-	-	-	-	21	44	65
Human Resource Management	-	-	-	-	1,152	464	21	21	-	-	1173	485	1658
Industrial Electrical Machines and Drives Servicing	-	-	-	-	229	66	-	-	-	-	229	66	295
Insurance Servicing	-	-	-	-	-	-	120	85	-	-	120	85	205
Irrigation and Drainage Designing and Construction	-	-	-	-	-	-	13	32	-	-	13	32	45
IT Support Service	-	-	-	-	35	124	143	293	-	-	178	417	595
Lapidary Works	-	-	-	-	-	-	74	60	-	-	74	60	134
Legal Services	-	-	-	-	162	59	1,247	585	-	-	1409	644	2053
Livestock Development Extension	-	-	2	4	-	-	-	-	-	-	2	4	6
Machining	-	-	-	-	44	18	-	-	-	-	44	18	62
Market Linkage Creation and Promotion	-	-	-	-	-	11	33	38	-	-	33	49	82
Marketing	-	-	-	-	6	10	47	41	-	-	53	51	104
Masonry Works	-	-	-	-	41	30	-	-	-	-	41	30	71
Meteorological Forecast	-	-	-	-	-	-	146	196	-	-	146	196	342
Meteorological Technical Assistance	-	-	-	-	-	-	2	2	-	-	2	2	4
Midwifery Nursing	-	-	-	-	-	-	-	-	-	-	0	0	0
Natural Resources Development Extension	-	-	-	4	6	36	56	105	-	-	62	145	207
Pharmacy Services	-	-	-	-	-	-	88	57	-	-	88	57	145
Plant By-Products Processing	-	-	-	-	-	-	-	49	-	-	0	49	49
Plastering Works	-	-	-	-	17	23	-	-	-	-	17	23	40
Plumbing	-	-	-	-	24	13	-	-	-	-	24	13	37
Purchasing	-	-	-	-	-	-	87	82	-	-	87	82	169
Rootcrops Processing	-	-	-	-	-	-	52	4	-	-	52	4	56
Transport Operations	-	-	-	-	67	36	-	-	-	-	67	36	103
Water Supply Distribution	-	-	-	-	-	-	82	31	-	-	82	31	113
Web and Multimedia Administration	-	-	-	-	-	-	27	31	-	-	27	31	58
<b>Total</b>	<b>24</b>	<b>60</b>	<b>65</b>	<b>156</b>	<b>2512</b>	<b>1335</b>	<b>7462</b>	<b>6588</b>	<b>0</b>	<b>0</b>	<b>10063</b>	<b>8139</b>	<b>18202</b>

Table 5.48 TVET Graduates by Field of Specialization in the year 2003 E.C.(2010/11) - Somali

Table 5.48.1 Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Automotive Technology	-	-	13	2	-	-	-	-	-	-	13	2	15
Carpentry and Joinery	-	-	-	-	9	-	-	-	-	-	9	0	9
Clinical Nursing	-	-	-	-	16	1	-	-	-	-	16	1	17
Cooperative Organization and Business Management	-	-	-	-	13	15	-	-	-	-	13	15	28
Hatchery Production	-	-	15	1	-	-	-	-	-	-	15	1	16
Road Construction Earthmoving Equipment Operation	-	-	-	-	16	13	-	-	-	-	16	13	29
Road Furniture Operation	-	-	15	7	-	-	-	-	-	-	15	7	22
Spice and Dry Food Processing	-	-	-	-	33	7	-	-	-	-	33	7	40
Surveying	-	-	-	-	-	-	14	10	-	-	14	10	24
Tank Power Train Maintenance	-	-	-	-	31	-	-	-	-	-	31	0	31
Tank Stabilizer Maintenance	-	-	-	-	13	1	-	-	-	-	13	1	14
Timber and Bamboo Processing	-	-	-	-	-	14	-	-	-	-	0	14	14
Not Reported By specialization	-	-	-	-	43	2	-	-	-	-	43	2	45
<b>Total</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>10</b>	<b>174</b>	<b>53</b>	<b>14</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>231</b>	<b>73</b>	<b>304</b>

Table 5.48.2 Non-Government

	Level										Total		

## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Specialization	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Animal By-Products Processing	-	-	-	-	-	-	60	27	-	-	60	27	87
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>60</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>60</b>	<b>27</b>	<b>87</b>

Table 5.49 TVET Graduates by Field of Specialization in the year 2003 E.C.(2010/11) - Benishangul Gumuz

Table 5.49.1 Non-Government

Specialization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	57	48	14	9	-	-	71	57	128
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	70	-	-	0	70	70
Clinical Nursing	-	-	-	-	-	-	17	15	-	-	17	15	32
Human Resource Management	-	-	-	-	8	10	-	-	-	-	8	10	18
Veterinary Clinical Services	-	-	-	-	-	-	110	43	-	-	110	43	153
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>65</b>	<b>58</b>	<b>141</b>	<b>137</b>	<b>0</b>	<b>0</b>	<b>206</b>	<b>195</b>	<b>401</b>

Table 5.50 TVET Graduates by Field of Specialization in the year 2003 E.C.(2010/11) - SNNP

Table 5.50.1 Government

Specialization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	8	23	41	25	373	351	-	-	-	-	422	399	821
Administrative Office and Secretarial Services	-	-	-	43	10	530	-	-	-	-	10	573	583
Automotive Electrical / Electronics Servicing	-	-	11	7	-	-	-	-	-	-	11	7	18
Automotive Engine Servicing	-	-	-	-	81	3	-	-	-	-	81	3	84
Automotive Technology	-	-	15	1	35	-	-	-	-	-	50	1	51
Automotive Vehicle Painting	-	-	-	-	17	3	-	-	-	-	17	3	20
Building Electrical Installation	39	22	33	49	55	48	103	34	-	-	230	153	383
Building Metal Construction	11	2	19	17	47	25	45	16	-	-	122	60	182
Carpentry and Joinery	4	7	23	22	84	47	5	15	-	-	116	91	207
Clinical Physiotherapy	-	68	-	-	-	-	-	-	-	-	0	68	68
Cobble Stone Road Construction	16	15	79	7	49	11	-	-	-	-	144	33	177
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	10	2	-	-	-	-	10	2	12
Concreting and Reinforcement Works	6	27	48	24	9	6	40	7	-	-	103	64	167
Construction Works	-	-	-	-	-	-	19	-	-	-	19	0	19
Consumer Electronics Servicing	-	-	-	-	13	6	-	-	-	-	13	6	19
Cooperative Accounting and Auditing	-	-	3	20	33	9	-	-	-	-	36	29	65
Cooperative Promotion	-	-	-	-	96	262	-	-	-	-	96	262	358
Furniture Making	4	9	3	9	7	8	-	-	-	-	14	26	40
General Drafting	-	-	20	25	33	7	26	18	-	-	79	50	129
General Metal Fabrication and Assembly	16	17	10	16	84	33	29	-	-	-	139	66	205
Gravel Pavement Construction & Maintenance	-	-	31	12	-	-	-	-	-	-	31	12	43
Hardware and Network Servicing	-	-	6	14	50	41	-	-	-	-	56	55	111
Hide and Skin Processing	-	-	-	-	57	6	-	-	-	-	57	6	63
Hotel Management	-	-	-	-	37	13	-	-	-	-	37	13	50
Human Resource Management	-	-	-	-	131	129	-	-	-	-	131	129	260
Industrial Electrical Machines and Drives Servicing	-	-	-	-	155	76	51	10	-	-	206	86	292
Insurance Servicing	-	-	-	-	21	20	-	-	-	-	21	20	41
IT Support Service	-	-	18	19	-	-	-	-	-	-	18	19	37
Machining	-	-	-	-	34	6	-	-	-	-	34	6	40
Masonry Works	57	44	96	71	176	130	-	-	-	-	329	245	574
Patternmaking	-	-	-	-	3	2	-	-	-	-	3	2	5
Plant By-Products Processing	-	-	-	-	32	17	-	-	-	-	32	17	49
Plastering Works	-	-	1	8	16	-	-	-	-	-	17	8	25
Plumbing	-	-	68	70	46	47	-	-	-	-	114	117	231
Rootcrops Processing	-	-	-	-	115	3	-	-	-	-	115	3	118
Spice and Dry Food Processing	-	-	-	-	2	8	-	-	-	-	2	8	10
Surveying	-	-	68	6	19	5	9	11	-	-	96	22	118
Theater Arts	-	-	-	-	-	-	35	6	-	-	35	6	41
Web and Multimedia Administration	-	-	-	-	41	36	-	-	-	-	41	36	77
<b>Total</b>	<b>161</b>	<b>234</b>	<b>593</b>	<b>465</b>	<b>1971</b>	<b>1890</b>	<b>362</b>	<b>117</b>	<b>0</b>	<b>0</b>	<b>3087</b>	<b>2706</b>	<b>5793</b>

## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Table 5.50.2 Non-Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	19	15	662	371	443	273	-	-	1124	659	1783
Administrative Office and Secretarial Services	-	-	-	-	1	76	-	-	-	-	1	76	77
Animal By-Products Processing	-	-	-	-	5	53	-	-	-	-	5	53	58
Animal Feed Processing	-	-	-	-	101	97	-	-	-	-	101	97	198
Automotive Technology	-	-	-	-	37	-	-	-	-	-	37	0	37
Clinical Laboratory Works	84	24	-	-	107	118	28	12	-	-	219	154	373
Clinical Nursing	-	-	-	-	975	983	976	650	-	-	1951	1633	3584
Clinical Physiotherapy	-	-	-	-	-	-	25	12	-	-	25	12	37
Consumer Electronics Servicing	-	-	-	-	140	43	-	-	-	-	140	43	183
Cooperative Promotion	-	-	-	-	24	4	-	-	-	-	24	4	28
Electronics and Communication	-	-	-	-	27	22	-	-	-	-	27	22	49
Gender and Development	-	-	-	-	86	63	5	6	-	-	91	69	160
Hairdressing and Beauty Care	-	-	-	-	1	25	-	-	-	-	1	25	26
Health Extension Services	-	-	-	-	-	-	50	13	-	-	50	13	63
Hide and Skin Processing	-	-	-	-	-	-	212	44	-	-	212	44	256
Human Resource Management	-	-	42	18	696	304	140	61	-	-	878	383	1261
Industrial Electrical Machines and Drives Servicing	-	-	-	-	35	1	-	-	-	-	35	1	36
Industrial Electronics and Control	-	-	-	-	36	3	-	-	-	-	36	3	39
Insurance Servicing	-	-	-	-	-	-	142	49	-	-	142	49	191
IT Support Service	-	-	-	-	13	52	-	-	-	-	13	52	65
Legal Services	-	-	4	-	1,056	433	344	185	-	-	1404	618	2022
Library and Information Services	-	-	-	-	-	-	32	42	-	-	32	42	74
Market Linkage Creation and Promotion	-	-	-	-	92	17	59	21	-	-	151	38	189
Marketing	-	-	-	-	51	18	-	-	-	-	51	18	69
Meteorological Forecast	-	-	-	-	101	97	-	-	-	-	101	97	198
Pharmacy Services	-	-	-	-	172	122	78	29	-	-	250	151	401
Plant By-Products Processing	-	-	21	20	-	-	25	20	-	-	46	40	86
Purchasing	-	-	1	4	13	11	-	-	-	-	14	15	29
Rootcrops Processing	-	-	-	-	-	-	41	44	-	-	41	44	85
Spice and Dry Food Processing	-	-	-	-	-	-	40	87	-	-	40	87	127
Timber and Bamboo Processing	-	-	-	-	27	63	28	51	-	-	55	114	169
Veterinary Clinical Services	-	-	-	-	43	23	231	31	-	-	274	54	328
Web and Multimedia Administration	-	-	-	-	8	14	4	32	-	-	12	46	58
<b>Total</b>	<b>84</b>	<b>24</b>	<b>87</b>	<b>57</b>	<b>4509</b>	<b>3013</b>	<b>2903</b>	<b>1662</b>	<b>0</b>	<b>0</b>	<b>7583</b>	<b>4756</b>	<b>12339</b>

Table 5.51 TVET Graduates by Field of Specialization in the year 2003 E.C.(2010/11) - Harari

Table 5.51.1 Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	-	-	33	57	-	-	33	57	90
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	53	-	-	0	53	53
Animal Feed Processing	-	-	-	-	-	-	16	2	-	-	16	2	18
Animal Products and Hygiene Inspection	-	-	-	-	-	-	12	9	-	-	12	9	21
Crop Production	-	-	-	-	-	-	15	-	-	-	15	0	15
Electronics and Communication	-	-	-	-	-	-	22	4	-	-	22	4	26
Human Resource Management	-	-	-	-	-	-	10	20	-	-	10	20	30
Irrigation and Drainage Designing and Construction	-	-	-	-	-	-	4	-	-	-	4	0	4
Masonry Works	-	-	-	-	-	-	20	2	-	-	20	2	22
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>132</b>	<b>147</b>	<b>0</b>	<b>0</b>	<b>132</b>	<b>147</b>	<b>279</b>

Table 5.51.2 Non-Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Animal By-Products Processing	-	-	-	-	-	-	16	13	-	-	16	13	29
Clinical Nursing	-	-	-	-	-	-	127	121	-	-	127	121	248
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	20	7	-	-	-	-	20	7	27
Cooperative Accounting and Auditing	-	-	-	-	19	3	-	-	-	-	19	3	22
Cooperative Organization and Business Management	-	-	-	-	-	-	62	7	-	-	62	7	69
Cooperative Promotion	-	-	-	-	-	-	18	5	-	-	18	5	23
Floriculture and Herb Crops Production and Management	-	-	-	-	-	-	-	-	-	-	0	0	0
Fruit Crops Production and Management	-	-	-	-	-	-	14	6	-	-	14	6	20
Hide and Skin Processing	-	-	-	-	-	-	-	16	-	-	0	16	16
Human Resource Management	-	-	-	-	-	-	34	4	-	-	34	4	38
Legal Services	-	-	-	-	-	-	60	2	-	-	60	2	62
Pharmacy Services	-	-	-	-	-	-	24	29	-	-	24	29	53
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>10</b>	<b>355</b>	<b>203</b>	<b>0</b>	<b>0</b>	<b>394</b>	<b>213</b>	<b>607</b>

Table 5.52 TVET Graduates by Field of Specialization in the year 2003 E.C.(2010/11) - Gambella (No graduates report)

## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Table 5.53 TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11) - Addis Ababa

Table 5.53.1 Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	127	285	119	245	101	107	29	16	376	653	1029
Administrative Office and Secretarial Services	-	-	-	123	-	-	-	110	1	30	1	263	264
Animal By-Products Processing	20	94	7	58	78	137	-	-	-	-	105	289	394
Automobile Driving	-	-	-	-	14	59	-	-	-	-	14	59	73
Automotive Body Repair	-	-	28	-	91	9	-	-	-	-	119	9	128
Automotive Carpentry and Upholstery	-	-	-	-	31	3	-	-	-	-	31	3	34
Automotive Electrical / Electronics Servicing	-	-	-	-	-	-	31	2	16	2	47	4	51
Automotive Engine Servicing	-	-	-	-	123	12	-	-	-	-	123	12	135
Automotive Power Train and Underchassis Servicing (HD)	-	-	-	-	-	-	-	-	27	11	27	11	38
Automotive Power Train and Underchassis Servicing (LH)	-	-	-	-	94	9	-	-	-	-	94	9	103
Automotive Service, Power Train Chassis Driveline Mechanics	-	-	-	-	-	-	27	-	-	-	27	0	27
Automotive Technology	-	-	-	-	124	3	-	-	-	-	124	3	127
Biological Laboratory Woks	-	-	-	-	7	1	-	-	-	-	7	1	8
Biomedical Equipment Servicing	-	-	-	-	33	67	-	-	49	9	82	76	158
Building Construction Management	-	-	35	16	73	21	3	13	-	-	111	50	161
Building Electrical Installation	-	-	-	-	-	-	57	4	-	-	57	4	61
Carpentry and Joinery	-	-	-	-	13	29	-	-	-	-	13	29	42
Catchment Operation	-	-	-	-	-	-	-	-	9	26	9	26	35
Cereal Crops Production and Management	-	-	13	9	79	38	3	8	-	-	95	55	150
Clinical Laboratory Works	-	-	-	-	10	28	15	17	-	-	25	45	70
Clinical Nursing	-	-	19	21	-	-	2	8	-	-	21	29	50
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	249	10	-	-	-	-	249	10	259
Concreting and Reinforcement Works	-	-	40	3	-	-	26	6	25	1	91	10	101
Construction Site Operations Management	-	-	-	-	-	6	-	-	-	-	0	6	6
Construction Accounting	-	-	-	-	-	-	-	-	36	2	36	2	38
Cooperative Accounting and Auditing	-	-	48	33	6	1	-	-	-	-	54	34	88
Cooperative Organization and Business Management	27	87	34	150	-	-	-	-	-	-	61	237	298
Cooperative Promotion	52	34	39	35	-	-	-	-	-	-	91	69	160
Cotton Ginning	-	-	-	13	1	53	-	-	-	-	1	66	67
Crop Production Extension	-	-	-	-	-	-	17	14	-	-	17	14	31
Dam Operation and Source Protection	-	-	4	12	40	11	-	-	-	-	44	23	67
Dental Hygiene	-	-	-	-	-	22	-	-	-	-	0	22	22
Electro-Mechanical Equipment Maintenance	-	-	-	-	16	5	-	-	-	-	16	5	21
Food and Beverage Service	-	-	-	-	6	80	-	-	-	-	6	80	86
Food Preparation	-	-	-	-	19	27	-	-	-	-	19	27	46
Forest Conservation and Protection	-	-	17	31	7	31	99	129	-	-	123	191	314
Forest Development	-	-	-	-	-	-	46	62	-	-	46	62	108
Forest Utilization	-	-	-	-	-	-	44	61	-	-	44	61	105
Front Office Operation	-	-	-	-	-	-	-	-	27	6	27	6	33
Furniture Making	9	13	-	-	-	-	-	-	-	-	9	13	22
General Drafting	-	-	-	-	68	18	-	-	-	-	68	18	86
General Metal Fabrication and Assembly	11	2	-	-	-	-	-	-	-	-	11	2	13
Geo-Technical Drilling	-	-	-	-	15	1	-	-	33	2	48	3	51
Gravel Pavement Construction & Maintenance	-	-	-	-	36	10	-	-	-	-	36	10	46
Ground Water Utilization	-	-	5	-	134	9	-	-	-	-	139	9	148
Hairdressing and Beauty Care	-	-	22	1	18	2	15	13	-	-	55	16	71
Hammer Throwing	-	-	-	-	-	-	1	9	-	-	1	9	10
Hide and Skin Processing	31	2	3	6	-	-	-	-	-	-	34	8	42
Hotel Management	-	-	-	-	4	32	-	-	-	-	4	32	36
Human Resource Management	-	-	-	-	-	-	32	46	28	7	60	53	113
Industrial Electrical Machines and Drives Servicing	-	-	-	-	143	59	-	-	-	-	143	59	202
Industrial Laboratory Equipment Maintenance	-	-	-	-	5	1	-	-	-	-	5	1	6
Insurance Servicing	-	-	-	-	-	-	13	18	82	28	95	46	141
Javelin Throwing	-	-	-	-	2	23	-	-	-	-	2	23	25
Jumping Events Coaching	-	-	-	-	4	18	-	-	-	-	4	18	22
Legal Services	-	-	-	-	-	-	-	-	21	55	21	55	76
Library and Information Services	-	-	-	-	6	11	25	3	-	-	31	14	45
Long Distance Run Coaching	-	-	-	-	2	33	-	-	-	-	2	33	35
Long Distance Running	-	-	-	-	-	-	15	16	-	-	15	16	31
Market Linkage Creation and Promotion	-	-	-	-	29	4	18	4	-	-	47	8	55
Marketing	-	-	-	-	-	-	-	37	-	-	0	37	37
Masonry Works	-	-	-	-	-	-	-	-	50	2	50	2	52
Mechatronics	-	-	11	-	74	10	-	-	-	-	85	10	95
Patternmaking	-	-	-	-	-	-	21	6	-	-	21	6	27
Physio-chemical Laboratory Works	-	-	-	-	-	-	10	13	-	-	10	13	23
Plant By-Products Processing	-	-	-	-	8	22	50	5	-	-	58	27	85
Plastering Works	-	-	-	-	17	19	-	-	-	-	17	19	36
Plumbing	-	-	-	-	15	24	-	-	-	-	15	24	39
Purchasing	-	-	7	17	-	-	32	48	13	36	52	101	153
Road Construction Lifting Equipment Operation	-	-	-	-	14	8	-	-	-	-	14	8	22
Road Pavement Construction & Maintenance	-	-	-	-	-	-	-	-	36	9	36	9	45
Rootcrops Processing	-	-	-	-	16	6	23	7	-	-	39	13	52
Short Distance Run Coaching	-	-	-	-	4	13	-	-	-	-	4	13	17
Small Scale Irrigation	-	-	-	-	-	-	47	148	-	-	47	148	195
Surveying	-	-	13	17	44	21	-	-	-	-	57	38	95
Tank Power Train Maintenance	-	-	-	-	-	-	-	-	7	21	7	21	28
Textile Chemical Processing	-	-	-	-	13	25	-	-	-	-	13	25	38
Theater Arts	-	-	-	-	-	-	7	29	-	-	7	29	36
Timber and Bamboo Processing	-	-	-	-	9	4	-	-	-	-	9	4	13
Toxicological Laboratory Works	-	-	-	-	-	-	4	11	-	-	4	11	15
Transport Operations	-	-	-	-	8	22	-	-	-	-	8	22	30
Video and Photography	-	-	-	-	-	-	-	-	34	5	34	5	39
Wildlife Conservation and Management	-	-	-	-	-	-	16	27	-	-	16	27	43
<b>Total</b>	<b>150</b>	<b>232</b>	<b>472</b>	<b>830</b>	<b>1921</b>	<b>1302</b>	<b>800</b>	<b>981</b>	<b>523</b>	<b>268</b>	<b>3866</b>	<b>3613</b>	<b>7479</b>

## TVET Graduates by Field of Specialization in the year 2003 E.C. (2010/11)

Table 5.53.2 Non-Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	3	18	8	56	102	224	298	278	-	-	411	576	987
Administrative Office and Secretarial Services	-	-	-	-	-	76	-	106	-	-	0	182	182
Animal By-Products Processing	353	776	81	85	64	49	66	96	-	-	564	1006	1570
Animal Feed Processing	24	40	-	-	-	-	-	-	57	54	81	94	175
Artificial Insemination	-	-	-	-	-	-	-	-	15	20	15	20	35
Automotive Electrical / Electronics Servicing	26	-	-	-	4	-	-	-	-	-	30	0	30
Camel Production	-	-	-	-	-	-	-	-	13	14	13	14	27
City Bus Driving	18	12	-	-	-	-	-	-	-	-	18	12	30
Clinical Laboratory Works	10	4	-	-	12	15	-	-	-	-	22	19	41
Clinical Nursing	30	55	-	-	20	23	-	-	-	-	50	78	128
Clinical Physiotherapy	-	-	-	-	8	18	-	-	-	-	8	18	26
Coffee, Tea and Spice Crops Production and Management	-	-	-	-	-	-	15	2	-	-	15	2	17
Concreting and Reinforcement Works	-	-	-	-	-	-	22	4	-	-	22	4	26
Cooperative Accounting and Auditing	13	20	-	3	27	102	4	12	-	-	44	137	181
Cooperative Organization and Business Management	-	-	54	4	13	49	200	155	-	-	267	208	475
Cooperative Promotion	5	121	-	-	95	243	737	979	-	-	837	1343	2180
Cotton Ginning	-	-	-	-	3	36	-	-	-	-	3	36	39
Dental Hygiene	-	-	-	-	5	13	-	-	-	-	5	13	18
Forest Conservation and Protection	-	-	-	-	-	-	18	47	-	-	18	47	65
Hairdressing and Beauty Care	-	-	39	135	18	14	-	-	-	-	57	149	206
Hide and Skin Processing	-	-	19	12	1	47	107	15	-	-	127	74	201
Human Resource Management	-	-	-	-	26	23	350	162	-	-	376	185	561
Industrial Electrical Machines and Drives Servicing	-	-	-	-	-	-	-	-	8	2	8	2	10
Legal Services	-	-	-	-	6	8	49	23	-	-	55	31	86
Library and Information Services	-	-	-	-	-	1	-	-	-	-	0	1	1
Market Linkage Creation and Promotion	-	-	-	-	31	13	40	60	-	-	71	73	144
Marketing	-	-	-	-	-	-	53	51	-	-	53	51	104
Massage Therapy	-	-	5	17	-	-	-	-	3	3	8	20	28
Meteorological Forecast	-	-	-	-	-	-	-	-	15	19	15	19	34
Plant By-Products Processing	19	3	12	26	-	23	94	76	-	-	125	128	253
Post Harvest Processing	16	6	-	-	-	-	-	-	-	-	16	6	22
Radiography Services	-	-	-	-	31	23	-	-	-	-	31	23	54
Records and Archives Management	-	-	-	-	1	2	-	-	-	-	1	2	3
Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Rootcrops Processing	-	-	52	120	39	-	204	46	-	-	295	166	461
Spice and Dry Food Processing	-	-	6	21	2	42	32	7	-	-	40	70	110
Tea Processing	14	34	-	5	-	-	-	-	-	-	14	39	53
Textile Chemical Processing	4	19	-	-	-	-	-	-	-	-	4	19	23
Timber and Bamboo Processing	-	-	32	59	-	-	270	36	-	-	302	95	397
Wildlife Conservation and Management	-	-	-	-	-	-	-	4	-	-	0	4	4
<b>Total</b>	<b>536</b>	<b>1108</b>	<b>310</b>	<b>543</b>	<b>511</b>	<b>1044</b>	<b>2563</b>	<b>2159</b>	<b>116</b>	<b>112</b>	<b>4021</b>	<b>4966</b>	<b>8987</b>

Table 5.54 TVET Graduates by Field of Specialization in the year 2003 E.C.(2010/11) Dire Dawa

Table 5.54.1 Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	2	6	98	70	-	-	100	76	176
Administrative Office and Secretarial Services	-	-	-	-	-	1	-	161	-	-	0	162	162
Automotive Engine Servicing	-	-	-	-	43	5	-	-	-	-	43	5	48
Building Electrical Installation	-	-	-	-	-	-	14	3	-	-	14	3	17
Carpentry and Joinery	-	-	-	-	-	-	2	2	-	-	2	2	4
Clinical Nursing	-	-	-	-	-	-	22	16	-	-	22	16	38
Consumer Electronics Servicing	-	-	-	-	-	-	23	-	-	-	23	0	23
Database Administration	-	-	-	-	-	8	39	44	-	-	39	52	91
General Drafting	-	-	-	-	-	-	4	3	-	-	4	3	7
General Metal Fabrication and Assembly	-	-	-	-	-	-	17	2	-	-	17	2	19
Hardware and Network Servicing	-	-	-	-	18	26	-	-	-	-	18	26	44
Human Resource Management	-	-	-	-	-	-	45	4	-	-	45	4	49
Industrial Electrical Machines and Drives Servicing	-	-	-	-	52	9	-	-	-	-	52	9	61
Legal Services	-	-	-	-	-	-	27	5	-	-	27	5	32
Marketing	-	-	-	-	-	-	14	28	-	-	14	28	42
Masonry Works	-	-	-	-	-	-	21	2	-	-	21	2	23
Plumbing	-	-	-	-	6	3	-	-	-	-	6	3	9
Purchasing	-	-	-	-	-	-	35	14	-	-	35	14	49
Surveying	-	-	-	-	-	-	20	7	-	-	20	7	27
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>121</b>	<b>58</b>	<b>381</b>	<b>361</b>	<b>0</b>	<b>0</b>	<b>502</b>	<b>419</b>	<b>921</b>

Table 5.54.2 Non-Government

Specilization	Level										Total		
	1		2		3		4		5		Male	Female	Total
	M	F	M	F	M	F	M	F	M	F			
Accounting	-	-	-	-	-	-	19	12	-	-	19	12	31
Administrative Office and Secretarial Services	-	-	-	-	-	-	-	6	-	-	0	6	6
Animal By-Products Processing	-	-	-	-	-	-	20	50	-	-	20	50	70
Clinical Nursing	-	-	-	-	-	-	205	147	-	-	205	147	352
Cooperative Organization and Business Management	-	-	-	-	-	-	17	6	-	-	17	6	23
Human Resource Management	-	-	-	-	62	2	21	6	-	-	83	8	91
Legal Services	-	-	-	-	-	-	17	2	-	-	17	2	19
Marketing	-	-	-	-	-	-	-	1	-	-	0	1	1
Meteorological Forecast	-	-	-	-	-	-	15	38	-	-	15	38	53
Pharmacy Services	-	-	-	-	-	-	45	31	-	-	45	31	76
Purchasing	-	-	-	-	-	-	27	7	-	-	27	7	34
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>62</b>	<b>2</b>	<b>386</b>	<b>306</b>	<b>0</b>	<b>0</b>	<b>448</b>	<b>308</b>	<b>756</b>



Table 5.55 Trend of Enrollments in Higher Education Institutions (HEIs) by Program Level

Table 5.55.1 Undergraduate Degree: Government

Year	Regular		Evening		Summer		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1999 E.C. (2006/07)	107,960	25,321	39,500	11,807	19,856	3,097	1,733	136	169,049	40,361
2000 E.C.(2007/08)	127,033	30,058	48,362	13,550	34,299	5,272	4,505	451	214,199	49,331
2001 E.C.(2008/09)	157,429	45,517	47,852	12,334	35,604	7,020	13,307	5,398	254,192	70,269
2002 E.C.(2009/10)	190,043	49,921	49,553	12,836	65,575	14,422	38,936	11,140	344,107	88,319
2003 E.C.(2010/11)	211,197	54,159	49,044	13,864	75,292	17,592	33,721	10,271	369,254	95,886

Table 5.55.2 Undergraduate Degree: Non-Government

Year	Regular		Evening		Summer		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1999 E.C. (2006/07)	7,885	3,601	15,207	7,362			11,258	1,545	34,350	12,508
2000 E.C.(2007/08)	8,767	3,768	15,089	6,947	35	7	24,911	3,264	48,802	13,986
2001 E.C.(2008/09)	13,370	5,979	15,994	7,535	436	123	25,100	5,886	54,900	19,523
2002 E.C.(2009/10)	17,136	7,950	14,516	7,950	450	196	44,178	9,214	76,280	25,310
2003 E.C.(2010/11)	16,491	8,158	14,681	7,047	144	57	47,123	9,776	78,439	25,038

Table 5.55.3 Undergraduate Degree: Both (Government + Non-Government)

Year	Regular		Evening		Summer		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1999 E.C.(2006/07)	115,845	28,922	54,707	19,169	19,856	3,097	12,991	1,681	203,399	52,869
2000 E.C.(2007/08)	135,800	33,826	63,451	20,497	34,334	5,279	29,416	3,715	263,001	63,317
2001 E.C.(2008/09)	170,799	51,496	63,846	19,869	36,040	7,143	38,407	11,284	309,092	89,792
2002 E.C.(2009/10)	207,179	57,871	64,069	20,786	66,025	14,618	83,114	20,354	420,387	113,629
2003 E.C.(2010/11)	227,688	62,317	63,725	20,911	75,436	17,649	80,844	20,047	447,693	120,924

Table 5.55.4 Postgraduate Degree: Government and Non-Government

Year	Government				Non-Government				Total	
	Masters		PhD		Masters		PhD			
	BS	F	BS	F	BS	F	BS	F	BS	F
1999 E.C.(2006/07)	6,935	705	122	3					7,057	708
2000 E.C.(2007/08)	7,211	702	258	7					7,469	709
2001 E.C.(2008/09)	9,436	1,069	325	26	364	51			10,125	1,146
2002 E.C.(2009/10)	12,621	1,485	791	47	860	171			14,272	1,703
2003 E.C.(2010/11)	18,486	2,490	789	99	875	193			20,150	2,782

BS=Both Sex

Table 5.56 Trend of Graduates in Higher Education Institutions (HEIs) by Program Level

Table 5.56.1 Undergraduate Degree: Government

Year	Regular		Evening		Summer		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1999 E.C.(2006/07)	23,367	4,077	4,672	1,020	1,315	99	47	2	29,401	5,198
2000 E.C.(2007/08)	26,839	4,736	6,772	1,812	4,591	716	1,102	137	39,304	7,401
2001 E.C.(2008/09)	31,926	6,131	8,786	2,932	2,560	549	535	246	43,807	9,858
2002 E.C.(2009/10)	38,174	8,042	7,524	2,195	7,441	1,198	735	184	53,874	11,619
2003 E.C.(2010/11)	41,514	12,315	11,262	2,992	6,896	954	4,976	434	64,648	16,695

Table 5.56.2 Undergraduate Degree:Non-Government

Year	Regular		Evening		Summer		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1999 E.C.(2006/07)	225	73	219	100					444	173
2000 E.C.(2007/08)	950	305	3,581	1,675			4,144	550	8,675	2,530
2001 E.C.(2008/09)	2,573	1,127	2,365	1,185	111	9	7,253	4,580	12,191	6,892
2002 E.C.(2009/10)	3,050	1,406	3,379	1,547	151	-	6,545	1,127	13,125	4,080
2003 E.C.(2010/11)	3,528	1,596	3,134	1,597	56	19	3,982	658	10,700	3,870

Table 5.56.3 Undergraduate Degree: Both (Government + Non-Government)

Year	Regular		Evening		Summer		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1999 E.C.(2006/07)	23,592	4,150	4,891	1,120	1,315	99	47	2	29,845	5,371
2000 E.C.(2007/08)	27,789	5,041	10,353	3,487	4,591	716	5,246	687	47,979	9,931
2001 E.C.(2008/09)	34,499	7,258	11,151	4,117	2,671	558	7,788	4,826	55,998	16,750
2002 E.C.(2009/10)	41,224	9,448	10,903	3,742	7,592	1,198	7,280	1,311	66,999	15,699
2003 E.C.(2010/11)	45,042	13,911	14,396	4,589	6,952	973	8,958	1,092	75,348	20,565

Table 5.46.4 Postgraduate Degree: Government and Non-Government

Year	Government				Non-Government				Total	
	Masters		PhD		Masters		PhD			
	BS	F	BS	F	BS	F	BS	F	BS	F
1999 E.C.(2006/07)	2,661	259	10						2,671	259
2000 E.C.(2007/08)	2,645	283	19	1					2,664	284
2001 E.C.(2008/09)	3,416	399	15	-	158	24			3,589	423
2002 E.C.(2009/10)	4,500	625	149	18	224	36			4,873	679
2003 E.C.(2010/11)	5,876	819	21	1	353	79			6,250	899

BS=Both Sex

**Table 5.57 Trend of Academic Staff in Higher Education Institutions (HEIs) in Regular Programme and Percentage of Females**

**Table 5.57.1 Ethiopian and Expatriate: Government**

Year	Ethiopian			Expatriate			Total		
	BS	F	%F	BS	F	%F	BS	F	%F
1999 E.C. (2006/07)	12 New Universities						1,916		
2000 E.C.(2007/08)									
2001 E.C.(2008/09)	8,841	744	8.4	655	106	16.2	9,496	850	9.0
2002 E.C.(2009/10)	13,176	1,465	11.1	950	126	13.3	14,126	1,591	11.3
2003 E.C.(2010/11)	15,255	1,286	8.4	631	110	17.4	15,886	1,396	8.8

**Table 5.57.2 Ethiopian and Expatriate:Non-Government**

Year	Ethiopian			Expatriate			Total		
	BS	F	%F	BS	F	%F	BS	F	%F
1999 E.C. (2006/07)							651	88	13.5
2000 E.C.(2007/08)							-	-	
2001 E.C.(2008/09)	1,504	232	15.4	28	4	14.3	1,532	236	15.4
2002 E.C.(2009/10)	1,553	187	12.0	28	12	42.9	1,581	199	12.6
2003 E.C.(2010/11)	1,493	195	13.1	23	13	56.5	1,516	208	13.7

**Table 5.57.3 Ethiopian and Expatriate: Both (Government + Non-Government)**

Year	Ethiopian			Expatriate			Total		
	BS	F	%F	BS	F	%F	BS	F	%F
1999 E.C. (2006/07)							2,567	88	3.4
2000 E.C.(2007/08)							-	-	
2001 E.C.(2008/09)	10,345	976	9.4	683	110	16.1	11,028	1,086	9.8
2002 E.C.(2009/10)	14,729	1,652	11.2	978	138	14.1	15,707	1,790	11.4
2003 E.C.(2010/11)	16,748	1,481	8.8	654	123	18.8	17,402	1,604	9.2

BS=Both Sex

Table 5.58 Summary of Undergraduate and Postgraduate Enrollments in 2010/11 (2003 E.C.)

Table 5.58.1 Government

University/College	Regular						Evening				Summer				Distance		TOTAL		
	Undergraduate Degree		Postgraduate Masters		Postgraduate PhD		Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Postgraduate Masters		Undergraduate Degree				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama University	8,818	1,736	701	66	20		3,053	623			3,048	824					15,640	3,249	18,889
Addis Ababa University	13,110	5,443	5,074	894	524	89	7,230	3,652	918	311	1,754	1,514					28,610	11,903	40,513
Aksum University	3,877	2,624					165	40			4,262	558					8,304	3,222	11,526
Ambo University	4,277	1,444	127	5			1,609	491			2,533	624					8,546	2,564	11,110
Arba Minch University	10,168	2,743	303	18			580	239			2,070	380			132	42	13,253	3,422	16,675
Bahir Dar University	11,970	4,215	68	10	8		2,935	1,549	44	3	3,454	1,470	990	163	7,296	4,743	26,765	12,153	38,918
Debre Birhan University	3,882	2,238	10	2			655	197			1,156	655					5,703	3,092	8,795
Debre Markos University	4,107	1,678					1,034	378			2,466	1,338					7,607	3,394	11,001
Defense University College	698	62	19				305	254									1,022	316	1,338
Dilla University	5,794	2,902	118	8			1,340	602	164	8	4,968	1,351	18	1			12,402	4,872	17,274
Dire Dawa University	4,125	1,803					771	297			1,434	429					6,330	2,529	8,859
Ethiopian Civil Service College	1,101	203	983	175	30	1	634	225							2,551	1,343	5,299	1,947	7,246
Gondar University	8,177	3,539	403	74	9	1	1,597	876	292	32	2,660	1,387	156	10	184	466	13,478	6,385	19,863
Haramaya University	11,816	3,098	1,122	188	89	8	1,527	486	448	12	5,213	1,079	920	75	3,832	719	24,967	5,665	30,632
Hawassa University	12,694	2,590	750	107	7		1,076	535	125	32	2,936	632	174	17	159	88	17,921	4,001	21,922
Jijiga University	4,446	1,605					1,489	470			1,100	229			377	61	7,412	2,365	9,777
Jimma University	13,570	2,544	835	118	3		1,480	607	14	2	4,525	821	189	10	8,818	2,791	29,434	6,893	36,327
Kotebe Teachers Education College	934	1,086					587	270			708	317					2,229	1,673	3,902
Madawalabu University	3,322	1,284					1,101	287			2,202	572					6,625	2,143	8,768
Mekelle University	9,628	3,840	661	91			1,087	169	148	31	3,649	1,294	75	12	101	18	15,349	5,455	20,804
Mizan-Tepi University	3,058	1,728					534	106			351	92					3,943	1,926	5,869
Samara University	2,118	1,016					61	138									2,179	1,154	3,333
Telecommunications & IT College			58	9													58	9	67
Wolaita Sodo University	4,141	1,293					397	120			2,162	394					6,700	1,807	8,507
Wollega University	6,134	1,799	89	6			2,904	870			2,421	716					11,548	3,391	14,939
Wollo University	5,073	1,646					1,029	383			2,628	916					8,730	2,945	11,675
<b>Total</b>	<b>157,038</b>	<b>54,159</b>	<b>11,321</b>	<b>1,771</b>	<b>690</b>	<b>99</b>	<b>35,180</b>	<b>13,864</b>	<b>2,153</b>	<b>431</b>	<b>57,700</b>	<b>17,592</b>	<b>2,522</b>	<b>288</b>	<b>23,450</b>	<b>10,271</b>	<b>290,054</b>	<b>98,475</b>	<b>388,529</b>

Table 5.58 Summary of Undergraduate and Postgraduate Enrollments in 2010/11 (2003 E.C.)

Table 5.58.2 Non-government

University/College	Regular				Evening		Summer		Distance				TOTAL		
	Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Undergraduate Degree		Undergraduate Degree		Postgraduate Masters		M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F			
2020 Open College (Distance)									293	87			293	87	380
Addis College	259	45			166	322							425	367	792
Addis Continental Institute of Public Health	6	13			4	7							10	20	30
Admas University College	219	339			706	658			3,719	877			4,644	1,874	6,518
Africa Beza University College	23	64			89	147							112	211	323
Agro Technical & Technology College		64												64	64
Aleph Health Science College	2	9											2	9	11
Alkan Health science college	408	572			552	338							960	910	1,870
Alpha University College	163	217			694	606			9,926	2,835			10,783	3,658	14,441
Atlas College of Health Sciences	84	101			7	35							91	136	227
Bethel Teaching Medical college	93	156											93	156	249
Blue Nile College	35	59			6	68							41	127	168
Central Health College	354	292			152	209							506	501	1,007
City (Zhega) University College	31	37			31	37							62	74	136
CPU Business and IT College	73	57			99	73							172	130	302
Andinet (Dynamic) International University College	5	8			12	11							17	19	36
ECUSTA: Ethiopian Catholic University College	6	8											6	8	14
Ethiopia Adventist College	450	169											450	169	619
Ethiopia Distance Education College									1,085	433			1,085	433	1,518
Furra College	6	2											6	2	8
GAMBY College of Medical Sciences	60	29											60	29	89
Hamlin College of Midwives		52												52	52
Hayat Medical College	164	202			2	5							166	207	373
HilCoE School of Computer Science & Tech.	157	61	146	36									303	97	400
International Leadership College	219	73	171	32									390	105	495
KEA-MED University College	57	133			95	230							152	363	515
Lucy College	111	17			53	33							164	50	214
Medco Bio-Medical College	138	223			131	134							269	357	626
Mekane Yesus Management & Leadership College	48	41			42	35							90	76	166
Mekelle Institute of Technology	392	30											392	30	422
Micro Link Information Technology College	192	133			626	215							818	348	1,166
National College	30	35			30	35							60	70	130
New Generation University College	760	495			243	147	87	57					1,090	699	1,789
New Millennium College	103	168			103	168			381	325			587	661	1,248
Nile College	113	229			113	229			28	37			254	495	749
Orbit IT College	3	4			7	4							10	8	18
Pharma Health Science College	318	279											318	279	597
Poly Institute of Technology	166	53			340	29							506	82	588
Rift Valley University College	990	1,011			823	734			1,505	649			3,318	2,394	5,712
Royal University college	31	45			169	152							200	197	397
Sheba Info Tech & Business college	192	690			255	262			599	453			1,046	1,405	2,451
SRI SAI College	41	9									123	47	164	56	220
St. Mary's University College	411	599	88	24	750	1149			13,217	3,212			14,466	4,984	19,450
Tech-Zone Engineering & Business College	135	47			170	24							305	71	376
Tropical College of Medicine	34	76			241	181							275	257	532
Unity University	1,131	1,064	154	54	711	504			1,169	337			3,165	1,959	5,124
Universal Medical College	77	107			212	266							289	373	662
Victory College	43	41											43	41	84
Yardstick International College									5,425	531			5,425	531	5,956
<b>Total</b>	<b>8,333</b>	<b>8,158</b>	<b>559</b>	<b>146</b>	<b>7,634</b>	<b>7,047</b>	<b>87</b>	<b>57</b>	<b>37,347</b>	<b>9,776</b>	<b>123</b>	<b>47</b>	<b>54,083</b>	<b>25,231</b>	<b>79,314</b>

Table 5.59 Summary of Undergraduate and Postgraduate Graduates in 2010/11 (2003 E.C.)

Table 5.59.1 Government

University/College	Regular						Evening				Summer				Distance				TOTAL		
	Undergraduate Degree		Postgraduate Masters		Postgraduate PhD		Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Postgraduate Masters				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama University	332	249	103	10			616	103			26	3			-	-			1,077	365	1,442
Addis Ababa University	3,905	1,189	2,649	360	14	1	1,958	1,083			1,216	209	-	-					9,742	2,842	12,584
Aksum University	829	203					97	18											926	221	1,147
Ambo University	390	408	54	3			441	64			425	50							1,310	525	1,835
Arba Minch University	1,570	670	28	1			79	36			778	107							2,455	814	3,269
Bahir Dar University	1,711	1,122	256	20			543	108							1,532	291			4,042	1,541	5,583
Debre Birhan University	493	566					307	44											800	610	1,410
Debre Markos University	284	971					143	355							2,046	-			2,473	1,326	3,799
Defense University College	62	3					19	29											81	32	113
Dilla University	1,310	267					118	24			605	136							2,033	427	2,460
Dire Dawa University	651	311					89	21											740	332	1,072
Ethiopian Civil Service College	360	51	507	87			71	11											938	149	1,087
Gondar University	1,989	715	115	36			219	68			45	-							2,368	819	3,187
Haramaya University	2,560	614	333	52	6	-	452	166	28	2	1,174	79	60	8	891	96			5,504	1,017	6,521
Hawassa University	3,693	868	287	63			1,104	303			124	22							5,208	1,256	6,464
Jijiga University	591	279																	591	279	870
Jimma University	3,076	678					317	106	240	86									3,633	870	4,503
Kotebe Teachers Education College	442	383					259	140			4	32							705	555	1,260
Madawalabu University	525	377					273	45											798	422	1,220
Mekelle University	1,960	1,185	345	84			160	34			974	155			73	47			3,512	1,505	5,017
Mizan-Tepi University	521	428					79	9			153	35							753	472	1,225
Samara University	392	132																	392	132	524
Telecommunications and IT College			52	7															52	7	59
Wolaita Sodo University	484	170					175	26			83	1							742	197	939
Wollega University	793	417					646	166											1,439	583	2,022
Wollo University	276	59					105	33			335	125							716	217	933
<b>Total</b>	<b>29,199</b>	<b>12,315</b>	<b>4,729</b>	<b>723</b>	<b>20</b>	<b>1</b>	<b>8,270</b>	<b>2,992</b>	<b>268</b>	<b>88</b>	<b>5,942</b>	<b>954</b>	<b>60</b>	<b>8</b>	<b>4,542</b>	<b>434</b>			<b>53,030</b>	<b>17,515</b>	<b>70,545</b>

*N.B.* For Addis Ababa, Ambo, Bahir Dar and Mekele universities, their evening & summer graduates are added to the regular program graduates

Table 5.59 Summary of Undergraduate and Postgraduate Graduates in 2010/11 (2003 E.C.)

Table 5.59.2. Non-government

University/College	Regular				Evening		Summer		Distance				TOTAL		
	Undergraduate Degree		Postgraduate Masters		Undergraduate Degree		Undergraduate Degree		Undergraduate Degree		Postgraduate Masters				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Admas University College	76	87			232	298			261	97			569	482	1,051
Africa Beza University College	14	26			10	21							24	47	71
Agro Technical & Technology College	98	9											98	9	107
Alkan Health science College	104	152			199	129							303	281	584
Atlas college of Health Science	20	15			12	14							32	29	61
Blue Nile College	35	59			30	68							65	127	192
Central Health College	201	165			23	76							224	241	465
City (Zhega) University College	8	13			53	45							61	58	119
CPU Business and IT College	16	12			27	9							43	21	64
Hamlin College of Midwives		13												13	13
Hayat Medical College	11	24			5	10							16	34	50
HiLCoE School of Computer Sciences & Technology	30	7											30	7	37
International Leadership College	61	18	132	24									193	42	235
Keamed University College Arada	39	83			57	99							96	182	278
Lucy College	53	6			5	2							58	8	66
Medco Bio-Medical College	16	51											16	51	67
Mekane Yesus Management & Leadership College	26	17			8	3							34	20	54
Mekelle Institute of Technology	288	25											288	25	313
Micro Link Information Technology College	69	39			87	37							156	76	232
National College					21	55							21	55	76
New Generation University College	256	174			62	53	37	19					355	246	601
New Millennium College	8	40			34	40			119	39			161	119	280
Nile College					23	40			11	4			34	44	78
Poly Institute of Technology	19	6			82	13							101	19	120
Rift Valley University College	13	16			14	17							27	33	60
Royal University college	9	15			11	24							20	39	59
Sheba Info Tech & Business college	99	114			53	70			261	153			413	337	750
SRI SAI College											101	49	101	49	150
St. Mary's University College	69	75			208	250			885	136			1,162	461	1,623
Tech-Zone Engineering & Business College	7	9			41	7							48	16	64
Tropical College of Medicine	6	19			13	10							19	29	48
Unity University	281	307	41	6	227	207			783	144			1,332	664	1,996
Yardstick International College									1004	85			1,004	85	1,089
<b>Total</b>	<b>1,932</b>	<b>1,596</b>	<b>173</b>	<b>30</b>	<b>1,537</b>	<b>1,597</b>	<b>37</b>	<b>19</b>	<b>3,324</b>	<b>658</b>	<b>101</b>	<b>49</b>	<b>7,104</b>	<b>3,949</b>	<b>11,053</b>

\*2002 EC data

Table 5.60 Summary of Academic Staff- 2010/11 (2003 E.C.)

Table 5.60.1 Government

University/College	Ethiopian		Expatriate		Total		
	M	F	M	F	M	F	T
Adama University	864	55	36	6	900	61	961
Addis Ababa University	1,410	173	87	13	1,497	186	1,683
Aksum University	642	38	10	1	652	39	691
Ambo University	390	30	14	4	404	34	438
Arba Minch University	648	48	35	6	683	54	737
Bahir Dar University	982	122	8	2	990	124	1,114
Debre Birhan University	331	31	14	3	345	34	379
Debre Markos University	440	37	17	4	457	41	498
Defense University College	208	14			208	14	222
Dilla University	546	39	10		556	39	595
Dire Dawa University	411	35	8	4	419	39	458
Ethiopian Civil Service College	195	32	32	5	227	37	264
Gondar University	902	109	21	5	923	114	1,037
Haramaya University	707	66	46	19	753	85	838
Hawassa University	551	58	17	4	568	62	630
Jijiga University	505	21	13	2	518	23	541
Jimma University	975	113	44	17	1,019	130	1,149
Kotebe Teachers Education College	64	15			64	15	80
Madawalabu University	294	23	11	1	305	24	329
Mekelle University	1,232	125	65	6	1,297	131	1,428
Mizan-Tepi University	330	22	16	4	346	26	372
Telecommunications and IT College	19	1	2	1	21	2	23
Wolaita Sodo University	243	12	4	1	247	13	260
Wollega University	491	25	11	1	502	26	528
Wollo University	588	42	-	1	588	43	631
<b>Total</b>	<b>13,968</b>	<b>1,286</b>	<b>521</b>	<b>110</b>	<b>14,489</b>	<b>1,396</b>	<b>15,886</b>

No staff data from Samara University



Table 5.60.2 Non-government

University/College	Ethiopian		Expatriate		Total		
	M	F	M	F	M	F	T
2020 Open College	3	3			3	3	6
Addis College	26	1			26	1	27
Addis Continental Institute of Public Health	8	8			8	8	16
Admas University College	79	2			79	2	81
Africa Beza University College	29				29		29
Agro Technical & Technology College	51	2	2		53	2	55
Alkan Health science college	57	6			57	6	63
Alpha University College	31	2			31	2	33
Andinet (Dynamic) International University College	7				7		7
Atlas College of Health Sciences	13	3	1		14	3	17
Bethel Teaching Medical College	16	4			16	4	20
Blue Nile College	16				16		16
Central Health College	25	12		3	25	15	40
City (Zhega) University College	31	37			31	37	68
CPU Business and IT College	8				8		8
ECUSTA: Ethiopian Catholic University College	2	1			2	1	3
Ethiopia Adventist College	9	5	2	4	11	9	20
Ethiopia Distance Education College	23	9			23	9	32
Furra College	14				14		14
GAMBY College of Medical Sciences	15	2			15	2	17
Hamlin College of Midwives	4	4		4	4	8	12
Hayat Medical College	7				7		7
international Leadership Institute	5				5		5
HiLCoE School of Computer Science & Tech.	22			2	22	2	24
International Leadership Institute	11	2			11	2	13
KEA-MED University College- Arada	8	6			8	6	14
Lucy College	22	3			22	3	25
Medco Bio-Medical College	26	7			26	7	33
Mekane Yesus Management & Leadership College	12	2	1		13	2	15
Mekele Institute of technology	43	1			43	1	44
Micro Business College	9				9		9
Micro Link Information Technology College	31	2			31	2	33
New Generation University College	90	1			90	1	91
New Millennium University College	54	12			54	12	66
Nile College	12	1			12	1	13
Orbit IT College	7	2			7	2	9
Paradise Valley College	25	2			25	2	27
Pharma Health Science College	25	3			25	3	28
Poly Institute of Technology	23	6	2		25	6	31
Rift Valley University College	65	1			65	1	66
Royal University College	17	5			17	5	22
Sheba University College	64	9			64	9	73
Selhom College	21	2			21	2	23
SRI SAI College	9		2		11		11
St. Mary's University College	88	10			88	10	98
Tech-Zone Engineering & Business College	14				14		14
Tropical College of Medicine	15	5			15	5	20
Unity University	78	3			78	3	81
Universal University College	13	6			13	6	19
Victory College	5	1			5	1	6
Yardstick International College	10	2			10	2	12
<b>Total</b>	<b>1,298</b>	<b>195</b>	<b>10</b>	<b>13</b>	<b>1,308</b>	<b>208</b>	<b>1,516</b>

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	T	
<b>Adama University</b>	<b>3,473</b>	<b>664</b>	<b>4,137</b>	<b>3,080</b>	<b>542</b>	<b>3,622</b>	<b>2,007</b>	<b>469</b>	<b>2,476</b>	<b>258</b>	<b>61</b>	<b>319</b>	-	-	-	-	-	-	<b>8,818</b>	<b>1,736</b>	<b>10,554</b>
<b>Band 1: Engineering and Technology</b>	<b>2,144</b>	<b>341</b>	<b>2,485</b>	<b>1,865</b>	<b>254</b>	<b>2,119</b>	<b>1,547</b>	<b>155</b>	<b>1,702</b>	<b>180</b>	<b>26</b>	<b>206</b>	-	-	-	-	-	-	<b>5,736</b>	<b>776</b>	<b>6,512</b>
Agricultural Engineering & Mechanization				137	2	139			28										165	2	167
Automotive Technology (TVET)	99	4	103																99	4	103
Chemical Engineering				121	4	125	144	7	151										265	11	276
Civil Engineering				596	211	807	497	104	601	75	20	95							1,168	335	1,503
Civil Engineering (TVET)				25		25	19	9	28										44	9	53
Construction Technology (TVET)	203	58	261																203	58	261
Electrical & Electronics Technology (TVET)	95	26	121																95	26	121
Electrical Engineering				399	12	411	261	8	269	54	5	59							714	25	739
Electrical Engineering (TVET)				12		12	48	2	50										60	2	62
Information Technology				284	15	299	246	16	262										530	31	561
Information Technology (TVET)	63	8	71				28	1	29										91	9	100
Manufacturing Technology (TVET)	106	6	112																106	6	112
Mechanical Engineering				249	8	257	116	1	117	51	1	52							416	10	426
Mechanical Engineering (TVET)							19		19										19		19
Pre-Engineering	1,521	237	1,758																1,521	237	1,758
Soil conservation and Irrigation							47		50										47	3	50
Wood Science & Technology				42	2	44	70	4	74										112	6	118
Wood Science & Technology (TVET)	57	2	59																57	2	59
Wood Science & Technology (TVET)							24		24										24		24
<b>Band 2: Natural and Computational Sciences</b>	<b>163</b>	<b>34</b>	<b>197</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>163</b>	<b>34</b>	<b>197</b>
Biology	61	20	81																61	20	81
Chemistry	62	13	75																62	13	75
Mathematics	23	1	24																23	1	24
Physics	17		17																17		17
<b>Band 3: Medicine and Health Sciences</b>	<b>73</b>	<b>15</b>	<b>88</b>	<b>123</b>	<b>11</b>	<b>134</b>	<b>94</b>	<b>6</b>	<b>100</b>	-	-	-	-	-	-	-	-	-	<b>290</b>	<b>32</b>	<b>322</b>
Medicine	73	15	88	123	11	134	94	6	100										290	32	322
<b>Band 4: Agriculture and Life Sciences</b>	<b>187</b>	<b>42</b>	<b>229</b>	<b>272</b>	<b>16</b>	<b>288</b>	<b>135</b>	<b>24</b>	<b>159</b>	-	-	-	-	-	-	-	-	-	<b>594</b>	<b>82</b>	<b>676</b>
Agri. Business Management							33	8	41										33	8	41
Agri. Business Marketing & Trade							38	5	43										38	5	43
Agricultural Business Mgt & Marketing				68	10	78													68	10	78
Animal Production							14	1	15										14	1	15
Animal Science & Product Processing				57		57													57		57
Crop Production							12	3	15										12	3	15
Food Processing							28		28										28		28
Horticulture							10	7	17										10	7	17
Natural resource management				80	6	86													80	6	86
Plant Science				67		67													67		67
Pre-Agriculture	187	42	229																187	42	229
<b>Band 5: Business and Economics</b>	<b>660</b>	<b>161</b>	<b>821</b>	<b>768</b>	<b>250</b>	<b>1,018</b>	<b>231</b>	<b>284</b>	<b>515</b>	-	-	-	-	-	-	-	-	-	<b>1,659</b>	<b>695</b>	<b>2,354</b>
Accounting (Applied)				97	51	148	27	41	68										124	92	216
Business Administration				109	48	157	50	65	115										159	113	272
Business Information System				59	37	96	16	30	46										75	67	142
Economics				158	20	178	28	26	54										186	46	232
International Trading & Investment Management				40	5	45	16	11	27										56	16	72
Logistics & Supply Chain Management				106	32	138	41	66	107										147	98	245
Marketing & International Trade				116	39	155	26	28	54										142	67	209
Pre-Business Administration	660	161	821																660	161	821
Tourism development				83	18	101	27	17	44										110	35	145
<b>Band 6: Social Science and Humanities</b>	<b>246</b>	<b>71</b>	<b>317</b>	<b>52</b>	<b>11</b>	<b>63</b>	-	-	-	<b>78</b>	<b>35</b>	<b>113</b>	-	-	-	-	-	-	<b>376</b>	<b>117</b>	<b>493</b>
Alan Oromo	39	12	51																39	12	51
Geography	104	33	137																104	33	137
Law	103	26	129	52	11	63				78	35	113							233	72	305
<b>Addis Ababa University</b>	<b>2,304</b>	<b>1,221</b>	<b>3,525</b>	<b>3,058</b>	<b>1,602</b>	<b>4,660</b>	<b>5,610</b>	<b>1,686</b>	<b>7,296</b>	<b>1,608</b>	<b>617</b>	<b>2,225</b>	<b>530</b>	<b>317</b>	<b>847</b>	-	-	-	<b>13,110</b>	<b>5,443</b>	<b>18,553</b>
<b>Institute of Technology &amp; Architecture</b>	<b>208</b>	<b>80</b>	<b>288</b>	<b>725</b>	<b>282</b>	<b>1,007</b>	<b>1,486</b>	<b>319</b>	<b>1,805</b>	<b>237</b>	<b>94</b>	<b>331</b>	<b>313</b>	<b>135</b>	<b>448</b>	-	-	-	<b>2,969</b>	<b>910</b>	<b>3,879</b>
Architecture	65	22	87	52	21	73	142	51	193	32	12	44	42	16	58				333	122	455
Chemical Eng'g				79	39	118	97	14	111	22	15	37	29	11	40				227	79	306
Civil Eng'g				269	101	370	572	131	703	63	16	79	67	27	94				971	275	1,246
Construction Technology & Mgt	87	32	119	43	33	76	323	64	387	38	16	54	64	24	88				555	169	724
Electrical and Computer Eng'g				145	40	185	185	37	222	40	17	57	61	31	92				431	125	556
Mechanical Eng'g				105	35	140	91	11	102	28	7	35	24	4	28				248	57	305
Urban & Regional Planning	56	26	82	32	13	45	76	11	87	14	11	25	26	22	48				204	83	287

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
College of Natural Sciences	457	146	603	283	139	422	690	96	786	12	3	15	-	-	-	1,442	-	-	384	-	1,826
Chemistry	69	16	85	51	37	88	136	20	156	-	-	-	-	-	-	256	-	-	73	-	329
Computer Science	72	27	99	54	20	74	75	29	104	3	2	5	-	-	-	204	-	-	78	-	282
General Biology	102	18	120	74	12	86	120	13	133	9	1	10	-	-	-	305	-	-	44	-	349
Mathematics	74	42	116	30	41	71	104	16	120	-	-	-	-	-	-	208	-	-	99	-	307
Physics	70	17	87	34	8	42	110	7	117	-	-	-	-	-	-	214	-	-	32	-	246
Statistics	21	4	25	12	1	13	45	4	49	-	-	-	-	-	-	78	-	-	9	-	87
College of Health Sciences	49	22	71	28	20	48	100	7	107	-	-	-	-	-	-	177	-	-	49	-	226
Anesthesia	528	214	742	349	280	629	561	158	719	222	108	330	160	106	266	1,820	-	-	866	-	2,686
Dental	28	15	43	6	26	32	-	-	-	-	-	-	-	-	-	34	-	-	41	-	75
Medical Laboratory Technology	-	-	-	-	-	-	25	16	41	-	-	-	-	-	-	25	-	-	16	-	41
Medicine	28	17	45	28	19	47	16	6	22	-	-	-	-	-	-	72	-	-	42	-	114
Midwifery	173	50	223	162	131	293	250	90	340	147	59	206	115	87	202	847	-	-	417	-	1,264
Nursing	74	35	109	6	26	32	28	17	45	-	-	-	-	-	-	108	-	-	78	-	186
Pharmacy	89	42	131	2	22	24	37	16	53	-	-	-	-	-	-	128	-	-	80	-	208
Radiography	38	34	72	32	23	55	45	12	57	35	30	65	-	-	-	150	-	-	99	-	249
Veterinary Medicine	39	12	51	47	16	63	26	-	26	-	-	-	-	-	-	112	-	-	28	-	140
College of Management, Information and Economic Sciences	59	9	68	66	17	83	134	1	135	40	19	59	45	19	64	344	-	-	65	-	409
Accounting	686	642	1,328	803	502	1,305	1,458	548	2,006	-	-	-	-	-	-	2,947	-	-	1,692	-	4,639
Accounting and Finance	108	137	245	105	105	210	276	99	375	-	-	-	-	-	-	489	-	-	341	-	830
Administrative Services Management Program Unit	64	37	101	108	52	160	159	46	205	-	-	-	-	-	-	331	-	-	135	-	466
Business Administration and Information Systems	30	54	84	25	28	53	88	48	136	-	-	-	-	-	-	143	-	-	130	-	273
Business Administration and Information Systems (free)	117	146	263	90	103	193	133	60	193	-	-	-	-	-	-	340	-	-	309	-	649
Economics	-	-	-	-	-	-	3	6	9	-	-	-	-	-	-	3	-	-	6	-	9
Finance and Development Economics Program Unit	102	28	130	105	44	149	187	42	229	-	-	-	-	-	-	394	-	-	114	-	508
Information Science	36	35	71	25	46	71	61	17	78	-	-	-	-	-	-	122	-	-	98	-	220
Management	20	26	46	53	13	66	60	68	128	-	-	-	-	-	-	133	-	-	107	-	240
Marketing Management Program Unit	71	35	106	103	47	150	148	52	200	-	-	-	-	-	-	322	-	-	134	-	456
Procurement and Supply Management Program Unit	44	93	137	21	32	53	93	62	155	-	-	-	-	-	-	158	-	-	187	-	345
Public Admin and Development Management	23	27	50	21	9	30	107	18	125	-	-	-	-	-	-	151	-	-	54	-	205
College of Social Sciences and Humanities	71	24	95	147	23	170	143	30	173	-	-	-	-	-	-	361	-	-	77	-	438
Afan Oromo	220	60	280	378	200	578	777	380	1,157	554	145	699	-	-	-	1,929	-	-	785	-	2,714
Amharic	-	-	-	8	16	24	88	39	127	70	9	79	-	-	-	166	-	-	64	-	230
Anthropology	-	-	-	26	16	42	41	32	73	32	10	42	-	-	-	99	-	-	58	-	157
Archeology and Heritage Management	29	11	40	50	13	63	58	18	76	5	5	10	-	-	-	142	-	-	47	-	189
folklore	13	3	16	16	4	20	-	-	-	-	-	-	-	-	-	29	-	-	7	-	36
Foreign Language Literature	-	-	-	14	12	26	51	40	91	69	17	86	-	-	-	134	-	-	69	-	203
French Program Unit	-	-	-	19	40	59	120	109	229	262	76	338	-	-	-	401	-	-	225	-	626
Geography & Env'tal Studies	1	6	7	19	16	35	25	12	37	21	9	30	-	-	-	66	-	-	43	-	109
History	31	7	38	42	8	50	74	1	75	5	1	6	-	-	-	152	-	-	17	-	169
Linguistics	8	5	13	19	6	25	62	7	69	2	2	4	-	-	-	91	-	-	20	-	111
Modern European Languages	-	-	-	7	6	13	23	33	56	52	4	56	-	-	-	82	-	-	43	-	125
Philosophy	12	1	13	-	-	-	-	-	-	-	-	-	-	-	-	12	-	-	1	-	13
Political Science and Int'l Relations	34	4	38	24	5	29	40	8	48	3	3	6	-	-	-	101	-	-	20	-	121
Sign Language and Deaf Culture Program Unit	59	9	68	55	12	67	87	9	96	-	-	-	-	-	-	201	-	-	30	-	231
Sociology	-	-	-	7	2	9	10	21	31	18	7	25	-	-	-	35	-	-	30	-	65
Tigrigna	33	14	47	48	35	83	65	11	76	-	-	-	-	-	-	146	-	-	60	-	206
College of Education and Behavioral Studies	-	-	-	24	9	33	33	40	73	15	2	17	-	-	-	72	-	-	51	-	123
Amharic	-	-	-	215	64	279	217	65	282	453	197	650	-	-	-	885	-	-	326	-	1,211
Biology	-	-	-	-	-	-	-	-	-	6	21	27	-	-	-	6	-	-	21	-	27
Chemistry	-	-	-	-	-	-	-	-	-	10	27	37	-	-	-	10	-	-	27	-	37
Education Planning & Mgt	-	-	-	-	-	-	-	-	-	15	18	33	-	-	-	15	-	-	18	-	33
English	-	-	-	76	12	88	69	5	74	69	20	89	-	-	-	214	-	-	37	-	251
General Psychology	-	-	-	-	-	-	-	-	-	11	20	31	-	-	-	11	-	-	20	-	31
Geography	-	-	-	13	5	18	56	22	78	145	22	167	-	-	-	214	-	-	49	-	263
History	-	-	-	-	-	-	-	-	-	18	4	22	-	-	-	18	-	-	4	-	22
Mathematics	-	-	-	-	-	-	-	-	-	18	17	35	-	-	-	18	-	-	17	-	35
Oromigna	-	-	-	-	-	-	-	-	-	37	8	45	-	-	-	37	-	-	8	-	45
Physical Educ& Sports	-	-	-	113	17	130	70	17	87	8	9	17	-	-	-	8	-	-	9	-	17
Physics	-	-	-	-	-	-	-	-	-	6	5	11	-	-	-	6	-	-	5	-	11
Special Needs Education	-	-	-	13	30	43	22	21	43	31	12	43	-	-	-	66	-	-	63	-	129
Tigrigna	-	-	-	-	-	-	-	-	-	-	6	6	-	-	-	-	-	-	6	-	6
College of Performing and Visual Arts	45	14	59	107	22	129	74	34	108	77	20	97	19	9	28	322	-	-	99	-	421
Fine Arts and Design	25	1	26	20	8	28	17	2	19	34	3	37	-	-	-	96	-	-	14	-	110
Music	20	13	33	22	4	26	14	2	16	12	7	19	19	9	28	87	-	-	35	-	122
Theatre Arts	-	-	-	65	10	75	43	30	73	31	10	41	-	-	-	139	-	-	50	-	189

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
School of Law	94	31	125	44	45	89	128	41	169	53	50	103	38	67	105	-	-	-	357	234	591
Law	94	31	125	44	45	89	128	41	169	53	50	103	38	67	105	-	-	-	357	234	591
School of Journalism and Communications	33	16	49	117	56	173	150	39	189	-	-	-	-	-	-	-	-	-	300	111	411
Broadcast Journalism	22	9	31	64	28	92	73	15	88	-	-	-	-	-	-	-	-	-	159	52	211
Print and Web Journalism	11	7	18	53	28	81	77	24	101	-	-	-	-	-	-	-	-	-	141	59	200
School of Social Work	33	18	51	37	12	49	69	6	75	-	-	-	-	-	-	-	-	-	139	36	175
Social Work	33	18	51	37	12	49	69	6	75	-	-	-	-	-	-	-	-	-	139	36	175
<b>Aksum University</b>	<b>1,758</b>	<b>1,316</b>	<b>3,074</b>	<b>1,442</b>	<b>584</b>	<b>2,026</b>	<b>613</b>	<b>722</b>	<b>1,335</b>	<b>30</b>	<b>2</b>	<b>32</b>	<b>34</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,877</b>	<b>2,624</b>	<b>6,501</b>
College of Engineering & Technology	684	320	1,004	88	27	115	85	15	100	-	-	-	-	-	-	-	-	-	857	362	1,219
Electrical & Computer Engineering	152	59	211	22	3	25	-	-	-	-	-	-	-	-	-	-	-	-	174	62	236
Civil Engineering and Architecture	168	96	264	27	14	41	31	8	39	-	-	-	-	-	-	-	-	-	226	118	344
Mechanical Engineering	151	14	165	16	9	25	26	2	28	-	-	-	-	-	-	-	-	-	193	25	218
Hydraulic & water Resource	178	134	312	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	178	134	312
Computer Science	19	8	27	23	1	24	28	5	33	-	-	-	-	-	-	-	-	-	70	14	84
Information Technology	16	9	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	9	25
College of Natural and Computational Sciences	248	614	862	476	186	662	110	75	185	-	-	-	-	-	-	-	-	-	834	875	1,709
Mathematics	31	122	153	80	42	122	23	13	36	-	-	-	-	-	-	-	-	-	134	177	311
Statistics	26	88	114	39	9	48	22	12	34	-	-	-	-	-	-	-	-	-	87	109	196
Biology Applied	93	112	205	115	58	173	19	25	44	-	-	-	-	-	-	-	-	-	227	195	422
Chemistry Applied	34	127	161	104	49	153	23	18	41	-	-	-	-	-	-	-	-	-	161	194	355
Physics	16	93	109	62	16	78	23	7	30	-	-	-	-	-	-	-	-	-	101	116	217
Sport Science	48	72	120	76	12	88	-	-	-	-	-	-	-	-	-	-	-	-	124	84	208
College of Health Sciences	40	6	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	6	46
Health Officer	40	6	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	6	46
College of Agriculture	147	93	240	146	34	180	37	79	116	-	-	-	-	-	-	-	-	-	330	206	536
Animal Production Technology & Eco-tourism Mgt	38	22	60	33	11	44	2	45	47	-	-	-	-	-	-	-	-	-	73	78	151
Plant Science & Protection	29	43	72	51	20	71	11	24	35	-	-	-	-	-	-	-	-	-	91	87	178
SRWM	45	17	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	17	62
Water Resource and Irrigation Management	35	11	46	62	3	65	24	10	34	-	-	-	-	-	-	-	-	-	121	24	145
College of Business and Economics	385	154	539	396	238	634	132	369	501	-	-	-	-	-	-	-	-	-	913	761	1,674
Accounting	71	15	86	65	43	108	6	71	77	-	-	-	-	-	-	-	-	-	142	129	271
Cooperatives	35	17	52	19	14	33	17	26	43	-	-	-	-	-	-	-	-	-	71	57	128
Logistics	32	6	38	16	29	45	6	17	23	-	-	-	-	-	-	-	-	-	54	52	106
Business Management	65	30	95	99	49	148	23	96	119	-	-	-	-	-	-	-	-	-	187	175	362
Banking & Finance	33	16	49	33	7	40	7	27	34	-	-	-	-	-	-	-	-	-	73	50	123
Economics	70	18	88	84	58	142	25	64	89	-	-	-	-	-	-	-	-	-	179	140	319
Marketing	51	33	84	43	27	70	14	39	53	-	-	-	-	-	-	-	-	-	108	99	207
Tourism Mgt	28	19	47	37	11	48	34	29	63	-	-	-	-	-	-	-	-	-	99	59	158
College of Social Sciences & Language	254	129	383	336	99	435	249	184	433	30	2	32	34	-	34	-	-	-	903	414	1,317
Amharic Language and Literature	48	24	72	43	18	61	79	61	140	-	-	-	-	-	-	-	-	-	170	103	273
English languages and Literature	49	24	73	57	15	72	56	38	94	-	-	-	-	-	-	-	-	-	162	77	239
Geography and Environmental Studies	26	22	48	47	40	87	24	40	64	-	-	-	-	-	-	-	-	-	97	102	199
History and Heritage management	25	12	37	42	4	46	37	18	55	-	-	-	-	-	-	-	-	-	104	34	138
Political Science and International Relations	34	18	52	52	8	60	-	-	-	-	-	-	-	-	-	-	-	-	86	26	112
Psychology	32	17	49	52	11	63	20	22	42	-	-	-	-	-	-	-	-	-	104	50	154
Archeology	40	12	52	43	3	46	33	5	38	30	2	32	34	-	34	-	-	-	180	22	202
<b>Ambo University</b>	<b>1,773</b>	<b>582</b>	<b>2,355</b>	<b>1,857</b>	<b>340</b>	<b>2,197</b>	<b>647</b>	<b>522</b>	<b>1,169</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,277</b>	<b>1,444</b>	<b>5,721</b>
Institute of Technology	540	110	650	176	23	199	69	15	84	-	-	-	-	-	-	-	-	-	785	148	933
Agri. Bio. Process Engineering	137	21	158	35	1	36	30	7	37	-	-	-	-	-	-	-	-	-	202	29	231
Civil Engineering	236	39	275	41	12	53	-	-	-	-	-	-	-	-	-	-	-	-	277	51	328
Computer Sciences	27	25	52	33	5	38	39	8	47	-	-	-	-	-	-	-	-	-	99	38	137
Mechanical Engineering	119	6	125	38	1	39	-	-	-	-	-	-	-	-	-	-	-	-	157	7	164
Information Technology	21	19	40	29	4	33	-	-	-	-	-	-	-	-	-	-	-	-	50	23	73
College of Natural and Computational Sciences	187	89	276	273	50	323	168	71	239	-	-	-	-	-	-	-	-	-	628	210	838
Biology	42	41	83	105	33	138	48	23	71	-	-	-	-	-	-	-	-	-	195	97	292
Chemistry	52	9	61	66	5	71	46	18	64	-	-	-	-	-	-	-	-	-	164	32	196
Mathematics	54	11	65	63	10	73	54	15	69	-	-	-	-	-	-	-	-	-	171	36	207
Physics	22	2	24	39	2	41	20	15	35	-	-	-	-	-	-	-	-	-	81	19	100
Sport Science	17	26	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	26	43
College of Medical and Health Sciences	145	41	186	145	30	175	-	-	-	-	-	-	-	-	-	-	-	-	290	71	361
Health Officer	64	15	79	62	13	75	-	-	-	-	-	-	-	-	-	-	-	-	126	28	154
Nursing	54	22	76	38	12	50	-	-	-	-	-	-	-	-	-	-	-	-	92	34	126
Pharmacy	27	4	31	45	5	50	-	-	-	-	-	-	-	-	-	-	-	-	72	9	81

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	T	
College of Agri. and Veterinary Sciences	277	81	358	412	47	459	144	214	358	-	-	-	-	-	-	-	-	-	833	342	1,175
Animal Science	35	5	40	48	8	56	7	63	70	-	-	-	-	-	-	-	-	-	90	76	166
Horticulture	49	12	61	58	9	67	25	16	41	-	-	-	-	-	-	-	-	-	132	37	169
Natural Resources	37	11	48	59	6	65	-	-	-	-	-	-	-	-	-	-	-	-	96	17	113
Plant Sciences	41	16	57	53	12	65	24	59	83	-	-	-	-	-	-	-	-	-	118	87	205
Veterinary	33	4	37	52	3	55	27	13	40	-	-	-	-	-	-	-	-	-	112	20	132
Rural Development	41	18	59	67	8	75	29	36	65	-	-	-	-	-	-	-	-	-	137	62	199
Cooperative	41	15	56	75	1	76	32	27	59	-	-	-	-	-	-	-	-	-	148	43	191
College of Business and Economics	240	102	342	293	98	391	33	93	126	-	-	-	-	-	-	-	-	-	566	293	859
Accounting	69	16	85	76	25	101	5	20	25	-	-	-	-	-	-	-	-	-	150	61	211
Development Management	8	33	41	33	18	51	11	39	50	-	-	-	-	-	-	-	-	-	52	90	142
Economics	65	16	81	81	16	97	10	6	16	-	-	-	-	-	-	-	-	-	156	38	194
Management	72	29	101	83	29	112	-	-	-	-	-	-	-	-	-	-	-	-	155	58	213
Marketing	26	8	34	20	10	30	7	28	35	-	-	-	-	-	-	-	-	-	53	46	99
College of Social Sciences	197	70	267	285	42	327	65	58	123	-	-	-	-	-	-	-	-	-	547	170	717
Afan Oromo	21	19	40	60	15	75	34	43	77	-	-	-	-	-	-	-	-	-	115	77	192
Civic & Ethical Education	38	11	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38	11	49
English	37	5	42	69	2	71	31	15	46	-	-	-	-	-	-	-	-	-	137	22	159
Law	36	5	41	50	6	56	-	-	-	-	-	-	-	-	-	-	-	-	86	11	97
Sociology and social works	30	24	54	60	13	73	-	-	-	-	-	-	-	-	-	-	-	-	90	37	127
EDPM	35	6	41	46	6	52	-	-	-	-	-	-	-	-	-	-	-	-	81	12	93
Arba Minch University	4,493	957	5,450	3,096	793	3,889	2,193	908	3,101	386	85	471	-	-	-	-	-	-	10,168	2,743	12,911
Institute of Technology	2,934	504	3,438	1,278	309	1,587	928	204	1,132	356	75	431	-	-	-	-	-	-	5,496	1,092	6,588
Architecture & Urban Planning	56	25	81	46	24	70	61	21	82	27	10	37	-	-	-	-	-	-	190	80	270
Civil Engineering	490	194	684	178	106	284	148	47	195	54	18	72	-	-	-	-	-	-	870	365	1,235
Electrical Engineering	209	27	236	143	19	162	104	16	120	41	17	58	-	-	-	-	-	-	497	79	576
Hydraulics & Water Resource Engineering	616	81	697	275	45	320	176	21	197	63	13	76	-	-	-	-	-	-	1,130	160	1,290
Mechanical Engineering	210	13	223	71	1	72	110	1	111	55	-	55	-	-	-	-	-	-	446	15	461
Water Resource & Irrigation Engineering	637	57	694	286	42	328	137	30	167	56	8	64	-	-	-	-	-	-	1,116	137	1,253
Water Supply and Environmental Engineering	603	69	672	236	41	277	159	39	198	60	9	69	-	-	-	-	-	-	1,058	158	1,216
Computer Science & Info. Techno.	113	38	151	43	31	74	33	29	62	-	-	-	-	-	-	-	-	-	189	98	287
Natural and Computational Sciences	547	184	731	805	214	1,019	481	198	679	30	10	40	-	-	-	-	-	-	1,863	606	2,469
Biology	124	84	208	149	87	236	109	85	194	-	-	-	-	-	-	-	-	-	382	256	638
Chemistry	120	41	161	183	52	235	105	46	151	-	-	-	-	-	-	-	-	-	408	139	547
Geology	39	11	50	33	15	48	32	7	39	30	10	40	-	-	-	-	-	-	134	43	177
Mathematics	111	12	123	161	16	177	80	22	102	-	-	-	-	-	-	-	-	-	352	50	402
Meteorology	27	10	37	41	15	56	19	9	28	-	-	-	-	-	-	-	-	-	87	34	121
Physics	29	5	34	75	6	81	67	14	81	-	-	-	-	-	-	-	-	-	171	25	196
Statistics	97	21	118	163	23	186	69	15	84	-	-	-	-	-	-	-	-	-	329	59	388
Medicine and Health Sciences	182	25	207	166	66	232	98	69	167	-	-	-	-	-	-	-	-	-	446	160	606
Health Officer	55	8	63	61	17	78	20	31	51	-	-	-	-	-	-	-	-	-	136	56	192
Medical Laboratory	-	-	-	-	-	-	6	22	28	-	-	-	-	-	-	-	-	-	6	22	28
Medicine School	60	1	61	47	15	62	42	9	51	-	-	-	-	-	-	-	-	-	149	25	174
Midwifery	25	8	33	18	19	37	-	-	-	-	-	-	-	-	-	-	-	-	43	27	70
Nursing	42	8	50	40	15	55	30	7	37	-	-	-	-	-	-	-	-	-	112	30	142
Agriculture and Life Sciences	140	34	174	212	29	241	102	68	170	-	-	-	-	-	-	-	-	-	454	131	585
Animal Science	26	6	32	50	4	54	48	3	51	-	-	-	-	-	-	-	-	-	124	13	137
Horticulture	25	8	33	46	11	57	47	8	55	-	-	-	-	-	-	-	-	-	118	27	145
Natural Resource Management	29	6	35	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	29	6	35
Plant Science	31	5	36	60	2	62	(34)	47	13	-	-	-	-	-	-	-	-	-	57	54	111
Rural Devt & Agricultural Ext.	29	9	38	56	12	68	41	10	51	-	-	-	-	-	-	-	-	-	126	31	157
Business and Economics	411	95	506	309	102	411	264	172	436	-	-	-	-	-	-	-	-	-	984	369	1,353
Accounting & Finance	89	21	110	108	36	144	38	58	96	-	-	-	-	-	-	-	-	-	235	115	350
Economics	145	22	167	122	33	155	116	14	130	-	-	-	-	-	-	-	-	-	383	69	452
Management	122	49	171	79	33	112	110	100	210	-	-	-	-	-	-	-	-	-	311	182	493
Tourism Mgt.	55	3	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	3	58
Social Sciences & Humanities	279	115	394	326	73	399	320	197	517	-	-	-	-	-	-	-	-	-	925	385	1,310
Amharic Language and Literature	24	17	41	28	19	47	9	28	37	-	-	-	-	-	-	-	-	-	61	64	125
Civics and Ethical Studies	38	19	57	68	6	74	68	41	109	-	-	-	-	-	-	-	-	-	174	66	240
English Language and Literature	33	9	42	38	9	47	49	38	87	-	-	-	-	-	-	-	-	-	120	56	176
Geography & Environmental Studies	36	22	58	70	12	82	58	40	98	-	-	-	-	-	-	-	-	-	164	74	238
History	39	6	45	61	14	75	52	24	76	-	-	-	-	-	-	-	-	-	152	44	196
Law	29	8	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	29	8	37
Psychology	41	10	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	10	51
Sociology & Social Anthropology	39	24	63	61	13	74	84	26	110	-	-	-	-	-	-	-	-	-	184	63	247

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Bahir Dar University	3,545	1,081	4,626	5,229	1,345	6,574	2,616	1,659	4,266	580	130	710	-	-	-	-	-	-	11,970	4,215	16,185
Engineering & Technology	2,031	580	2,611	633	171	804	600	267	858	284	69	353	-	-	-	-	-	-	3,548	1,087	4,635
Civil Engineering				43	16	59	129	64	193	35	12	47							207	92	299
Water Engineering				44	23	67	48	48	96	41	7	48							133	78	211
Pre-engineering	1,445	540	1,985																1,445	540	1,985
Chemical Engineering				49	14	63	50	11	61	37	9	46							136	34	170
Food Engineering				46	12	58	29	7	36	34	6	40							109	25	134
TVET in Mechanical Engineering				28	1	29	7	2	9										35	3	38
Mechanical Engineering				59	20	79	46	26	72	38	11	49							143	57	200
Industrial Engineering				38	16	54	58	18	76	33	12	45							129	46	175
Maritime Engineering	163	-	163																163	-	163
Textile and Clothing	423	40	463	58	14	72	7	2	9	35	2	37							523	58	581
Information System				49	3	52	12	11	23										61	14	75
Information Technology				58	3	61	13	15	28										71	18	89
Computer Science				55	2	57	25	16	32										80	18	98
Computer Science & Eng				35	20	55	63	20	83										98	40	138
TEVET in Electrical				29	-	29	11	-	11										40	-	40
Electrical Engineering				42	27	69	102	27	129	31	10	41							175	64	239
Natural and Computational Sciences	340	110	450	1,056	208	1,264	430	223	653	33	14	47	-	-	-	-	-	-	1,859	555	2,414
Mathematics	44	7	51	172	9	181	77	20	97										293	36	329
Biology	75	38	113	223	64	287	92	88	180										390	190	580
Statistics	26	11	37	75	11	86	28	12	40										129	34	163
Chemistry	72	22	94	240	33	273	56	46	102										368	101	469
Industrial Chemistry	32	9	41	70	8	78	31	13	44	33	14	47							166	44	210
Sport Science	47	12	59	156	3	159	106	14	120										309	29	338
Earth Science	24	4	28																24	4	28
Physics	20	7	27	120	80	200	40	30	70										180	117	297
Medicine & Health College	333	71	404	588	109	697	319	137	456	134	15	149	-	-	-	-	-	-	1,374	332	1,706
Medicine	63	4	67	70	8	78	95	12	107	80	11	91							308	35	343
Natural Resource	34	11	45	90	16	106	27	16	43										151	43	194
Rural Development	30	13	43	88	25	113	33	20	53										151	58	209
Disaster	36	4	40	43	13	56	39	24	63										118	41	159
Animal Science	28	9	37	56	3	59	19	19	38										103	31	134
Plant Science	31	9	40	29	24	53	22	15	37										82	48	130
Fishery	28	8	36	39	6	45	17	17	34										84	31	115
Water Resource Mg't	34	5	39	59	-	59	22	5	27										115	10	125
Land Administration	49	8	57	114	14	128	45	9	54	54	4	58							262	35	297
Business & Econ.	467	161	628	783	204	987	238	417	655	-	-	-	-	-	-	-	-	-	1,488	782	2,270
Management	114	64	178	197	56	253	41	125	166										352	245	597
Accounting	95	25	120	194	56	250	41	125	166										330	206	536
Economics	145	22	167	234	12	246	100	57	157										479	91	570
Logistic & Supply				82	44	126	27	61	88										109	105	214
Marketing Management	113	50	163	76	36	112	29	49	78										218	135	353
Social Science	374	159	533	2,169	653	2,822	1,029	615	1,644	129	32	161	-	-	-	-	-	-	3,701	1,459	5,160
EDPM	35	3	38	48	13	61	74	15	89										157	31	188
Psychology	30	16	46	141	33	174	37	20	57										208	69	277
Curriculum	26	18	44	171	16	187	22	23	45										219	57	276
Adult				92	31	123	28	16	44										120	47	167
Special need				47	16	63													47	16	63
Geography				137	54	191	121	48	169										258	102	360
Civics and Ethical Education	45	8	53	143	30	173	121	20	141										309	58	367
Social Anthropology	37	6	43	43	18	61	52	31	83										132	55	187
History				145	26	171	81	48	129										226	74	300
Humanities	51	50	101	427	198	625	180	170	350										658	418	1,076
Amharic				133	87	220	44	59	103										177	146	323
English				170	20	190	65	67	132										235	87	322
Journalism & Communication	32	23	55	137	37	174	47	37	84										216	97	313
Folklore	24	25	49	88	25	113	21	27	48										133	77	210
Good Governance	47	5	52	151	19	170													198	24	222
Law	47	5	52	96	30	126	136	34	170	129	32	161							408	101	509

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Debre Berhan University</b>	<b>1,982</b>	<b>995</b>	<b>2,983</b>	<b>1,411</b>	<b>566</b>	<b>1,978</b>	<b>489</b>	<b>677</b>	<b>1,166</b>	-	-	-	-	-	-	<b>3,882</b>	<b>2,238</b>	<b>6,120</b>			
School of Engineering and Technology	784	369	1,153	87	20	107	46	22	68	-	-	-	-	-	-	917	411	1,328			
Civil Engineering	267	190	457	24	4	28										291	194	485			
Electrical Engineering	229	22	251	19	2	21										248	24	272			
Construction Technology & Management	129	68	197													129	68	197			
Mechanical Engineering	71	2	73													71	2	73			
Computer Science	30	10	40	22	3	25	22	14	36							74	27	101			
Information System	17	30	47													17	30	47			
Information Technology	41	47	88	22	11	33	24	8	32							87	66	153			
<b>College of Natural and Computational Sciences</b>	<b>323</b>	<b>243</b>	<b>566</b>	<b>231</b>	<b>61</b>	<b>292</b>	<b>97</b>	<b>58</b>	<b>155</b>	-	-	-	-	-	-	<b>651</b>	<b>362</b>	<b>1,013</b>			
Biology	88	108	196	17	25	42	39	36	75							144	169	313			
Chemistry	97	54	151	80	20	100	20	19	39							197	93	290			
Physics	66	17	83	58	5	63	21	-	21							145	22	167			
Mathematics	72	64	136	76	11	87	17	3	20							165	78	243			
<b>School of Health Sciences</b>	<b>159</b>	<b>57</b>	<b>216</b>	<b>155</b>	<b>53</b>	<b>208</b>	<b>20</b>	<b>73</b>	<b>93</b>	-	-	-	-	-	-	<b>334</b>	<b>183</b>	<b>517</b>			
Health Officer	89	26	115	78	25	103	18	38	56							185	89	274			
Nursing	70	31	101	77	28	105	2	35	37							149	94	243			
<b>College of Agriculture and Natural Resource Sciences</b>	<b>81</b>	<b>46</b>	<b>127</b>	<b>74</b>	<b>30</b>	<b>104</b>	<b>50</b>	<b>23</b>	<b>73</b>	-	-	-	-	-	-	<b>205</b>	<b>99</b>	<b>304</b>			
Animal Science	31	13	44	23	6	29	24	4	28							78	23	101			
Plant Science	31	22	53	30	19	49	26	19	45							87	60	147			
Water Resource & Irrigation Management	19	11	30	21	5	26										40	16	56			
<b>College of Business &amp; Economics</b>	<b>364</b>	<b>96</b>	<b>466</b>	<b>258</b>	<b>199</b>	<b>457</b>	<b>87</b>	<b>339</b>	<b>426</b>	-	-	-	-	-	-	<b>709</b>	<b>634</b>	<b>1,343</b>			
Accounting	107	14	121	54	56	110	8	117	125							169	187	356			
Economics	123	12	135	77	16	93	29	22	51							229	50	279			
Management	134	70	210	127	127	254	50	200	250							311	397	708			
<b>College of Social Sciences &amp; Humanities</b>	<b>271</b>	<b>184</b>	<b>455</b>	<b>606</b>	<b>203</b>	<b>810</b>	<b>189</b>	<b>162</b>	<b>351</b>	-	-	-	-	-	-	<b>1,066</b>	<b>549</b>	<b>1,615</b>			
Amharic	42	58	100	110	30	140	19	41	60							171	129	300			
Civics and Ethics	65	51	116	110	71	182	51	37	88							226	159	385			
Geography	92	43	135	113	15	128	77	40	117							282	98	380			
English				119	6	125										119	6	125			
History & Heritage Management	43	6	49	50	2	52										93	8	101			
Psychology	29	26	55	104	79	183	42	44	86							175	149	324			
<b>Debre Markos University</b>	<b>2,040</b>	<b>994</b>	<b>3,034</b>	<b>1,035</b>	<b>350</b>	<b>1,385</b>	<b>952</b>	<b>317</b>	<b>1,269</b>	<b>80</b>	<b>17</b>	<b>97</b>	-	-	-	<b>4,107</b>	<b>1,678</b>	<b>5,785</b>			
<b>Band 1: Engineering and Technology</b>	<b>785</b>	<b>250</b>	<b>1,035</b>	<b>169</b>	<b>28</b>	<b>197</b>	<b>128</b>	<b>17</b>	<b>145</b>	-	-	-	-	-	-	<b>1,082</b>	<b>295</b>	<b>1,377</b>			
Civil engineering	372	110	482	64	21	85	50	7	57							486	138	624			
Electrical engineering	210	62	272	39	4	43	30	7	37							279	73	352			
Mechanical engineering	178	53	231	39	-	39	29	-	29							246	53	299			
Information Technology	25	25	50	27	3	30	19	3	22							71	31	102			
<b>Band 2: Natural and Computational Sciences</b>	<b>292</b>	<b>169</b>	<b>461</b>	<b>224</b>	<b>53</b>	<b>277</b>	<b>119</b>	<b>21</b>	<b>140</b>	-	-	-	-	-	-	<b>635</b>	<b>243</b>	<b>878</b>			
Mathematics	64	26	90	52	6	58	39	2	41							155	34	189			
Physics	56	21	77	54	2	56	28	4	32							138	27	165			
Chemistry	68	31	99	69	13	82	29	5	34							166	49	215			
Biology	66	71	137	49	32	81	23	10	33							138	113	251			
Sport science	38	20	58													38	20	58			
<b>Band 3: Medicine and Health Sciences</b>	<b>196</b>	<b>41</b>	<b>237</b>	<b>83</b>	<b>23</b>	<b>106</b>	<b>71</b>	<b>18</b>	<b>89</b>	-	-	-	-	-	-	<b>350</b>	<b>82</b>	<b>432</b>			
Health officer	117	14	131	45	9	54	39	7	46							201	30	231			
Nursing	79	27	106	38	14	52	32	11	43							149	52	201			
<b>Band 4: Agriculture and Life Sciences</b>	<b>332</b>	<b>409</b>	<b>741</b>	<b>102</b>	<b>21</b>	<b>123</b>	<b>149</b>	<b>14</b>	<b>163</b>	-	-	-	-	-	-	<b>583</b>	<b>444</b>	<b>1,027</b>			
Animal Science	96	16	112	29	3	32	39	1	40							164	20	184			
Plant Science	83	29	112	22	9	31	35	2	37							140	40	180			
Natural resource management	69	54	123	27	6	33	33	7	40							129	67	196			
Rural development	84	310	394	24	3	27	42	4	46							150	317	467			
<b>Band 5: Business and Economics</b>	<b>263</b>	<b>64</b>	<b>327</b>	<b>243</b>	<b>165</b>	<b>408</b>	<b>154</b>	<b>199</b>	<b>353</b>	-	-	-	-	-	-	<b>660</b>	<b>428</b>	<b>1,088</b>			
Accounting	79	19	98	59	57	116	25	76	101							163	152	315			
Economics	87	10	97	95	43	138	65	30	95							247	83	330			
Management	97	35	132	89	65	154	64	93	157							250	193	443			
<b>Band 6: Social Science and Humanities</b>	<b>172</b>	<b>61</b>	<b>233</b>	<b>214</b>	<b>60</b>	<b>274</b>	<b>331</b>	<b>48</b>	<b>379</b>	<b>80</b>	<b>17</b>	<b>97</b>	-	-	-	<b>797</b>	<b>186</b>	<b>983</b>			
Amharic	23	13	36	36	12	48	31	19	50							90	44	134			
English	31	8	39	42	4	46	82	8	90							155	20	175			
Geography	30	9	39	31	10	41	40	8	48							101	27	128			
History	32	10	42	48	1	49	51	2	53							131	13	144			
Psychology	19	16	35	33	15	48	80	9	89							132	40	172			
Law school	37	5	42	24	18	42	47	2	49	80	17	97				188	42	230			

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Defense University College	288	5	293	114	54	162	220	1	170	76	2	132	-	-	-	-	-	-	698	62	760
Engineering College	197	3	200	114	4	118	169	1	170	51	2	53	-	-	-	-	-	-	531	10	541
Basic Electrical	62	2	64	30	1	31	9		9										101	3	104
Electrical Equipment & design									8	1	9								8	1	9
Electrical Power							22		22										22	-	22
Metallurgy							16		16										16	-	16
Machine tool design				22		22	19		19										41	-	41
Body and Frame design									8		8								8	-	8
Manufacturing							7		7										7	-	7
Machine tool Manufacturing									7		7								7	-	7
Computer Science and Engineering	23	1	24	21	2	23													44	3	47
Computer Science							18	1	19	6	1	7							24	2	26
Computer Engineering							14		14										14	-	14
Mechanical engineering	89		89																89	-	89
Aircraft Mechanical system							9		9										9	-	9
Aviation power plant							8		8	11		11							19	-	19
Chemical Engineering	23		23	12		12													35	-	35
Civil and Combat Engineering				29	1	30													29	1	30
Communication and Instrumentation									6		6								6	-	6
Electronics Communication Management							14		14										14	-	14
Instrumentation							18		18										18	-	18
Armament and auto Tank							11		11	1		1							12	-	12
Auto /Tank							4		4	4		4							8	-	8
Health Science College	27	1	28	-	-	43	-	-	-	25	-	79	-	-	-	-	-	-	52	1	53
Public Health (HO)						43						54							-	-	-
Medicine	27	1	28							25		25							52	1	53
Resource Management College	64	1	65	-	50	1	51	-	-	-	-	-	-	-	-	-	-	-	115	51	166
Management	21		21			19			19										40	19	59
Accounting and Finance	31		31			11			11										42	11	53
Procurement and supplies Management	12	1	13		20	1	21												33	21	54
Dilla university	2,167	1,007	3,174	2,229	911	3,161	1,360	968	2,334	38	16	54	-	-	-	-	-	-	5,794	2,902	8,696
School of Agriculture	178	57	235	121	28	150	42	75	117	-	-	-	-	-	-	-	-	-	341	160	501
Horticulture	61	13	74	29	10	39	28	6	34										118	29	147
Animal Science	37	3	40	65	5	70	5	37	42										107	45	152
Plant Sciences	46	34	80	27	13	41	9	32	41										82	79	161
Agricultural Economics	34	7	41	-	-	-	-	-	-										34	7	41
School of Business and Economics	591	97	688	296	142	438	178	173	351	-	-	-	-	-	-	-	-	-	1,065	412	1,477
Economics	137	1	138	72	30	102	33	38	71										242	69	311
Accounting and Finance	201	5	206	92	35	127	27	54	81										320	94	414
Business management	158	43	201	84	38	122	53	24	77										295	105	400
Public Administration	95	48	143	48	39	87	65	57	122										208	144	352
School of computer science and Mathematics	301	242	543	138	46	202	114	38	152	-	-	-	-	-	-	-	-	-	553	326	879
Computer science	43	41	84	35	15	68	31	7	38										109	63	172
Mathematics	108	119	227	67	24	91	48	11	59										223	154	377
Statistics	150	82	232	36	7	43	35	20	55										221	109	330
School of Health Sciences	86	52	138	113	59	172	-	-	-	-	-	-	-	-	-	-	-	-	199	111	310
Health Officer	44	20	64	76	40	116	-	-	-										120	60	180
Midwifery	9	23	32	31	7	38	-	-	-										40	30	70
Anesthesiology	10	5	15	6	12	18	-	-	-										16	17	33
Psychry Nurse	23	4	27	-	-	-	-	-	-										23	4	27
School of Languages and Journalism	119	51	170	296	111	407	178	256	437	-	-	-	-	-	-	-	-	-	593	418	1,011
Amharic	20	24	44	84	29	113	41	71	112										145	124	269
Afan Oromo	31	9	40	64	39	103	38	61	99										133	109	242
English	41	1	42	115	25	140	37	45	85										193	71	264
Journalism and communication	27	17	44	33	18	51	62	79	141										122	114	236
School of Law	31	3	34	107	29	136	80	26	108	38	16	54	-	-	-	-	-	-	256	74	330
Law	31	3	34	107	29	136	80	26	108	38	16	54							256	74	330
School of life and sport sciences	505	244	749	447	94	541	257	169	426	-	-	-	-	-	-	-	-	-	1,209	507	1,716
Biology	94	108	202	70	31	101	50	71	121										214	210	424
Sport	83	42	125	51	13	64	11	22	33										145	77	222
School of Natural resources and earth sciences	164	47	211	163	25	188	98	38	136										425	110	535
Geography & Env'tal Studies	40	2	42	73	14	87	60	29	89										173	45	218
Geology	56	31	87	26	2	28	-	-	-										82	33	115
Land Resources Management	68	14	82	64	9	73	38	9	47										170	32	202
School of Pedagogical sciences	63	29	92	161	232	395	30	10	40	-	-	-	-	-	-	-	-	-	254	271	525
Curriculum & instructional supervision	-	-	-	67	17	86	-	-	-										67	17	84
Educational leadership & Management	33	12	45	14	59	73	30	10	40										77	81	158
Special needs	-	-	-	30	48	78	-	-	-										30	48	78
Psychology	30	17	47	50	108	158	-	-	-										80	125	205







Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Band 3: Medicine and Health Sciences</b>	538	153	691	466	310	776	343	172	515	351	148	499	-	-	-	-	-	-	1,698	783	2,481
Midwifery	56	15	71	27	32	59	6	33	39	-	-	-	-	-	-	-	-	-	89	80	169
Nursing	81	25	106	112	55	167	73	24	97	-	-	-	-	-	-	-	-	-	266	104	370
Environmental Health Science	18	10	28	-	-	-	2	10	12	-	-	-	-	-	-	-	-	-	20	20	40
Psychiatric Nursing	41	3	44	27	10	37	-	-	-	-	-	-	-	-	-	-	-	-	68	13	81
Public Health	134	44	178	148	94	242	142	45	187	75	54	129	-	-	-	-	-	-	499	237	736
AHOTP	-	-	-	-	-	-	-	-	-	180	72	252	-	-	-	-	-	-	180	72	252
Medicine	133	31	164	125	85	210	79	30	109	60	14	74	-	-	-	-	-	-	397	160	557
Pharmacy	50	16	66	27	34	61	26	15	41	36	8	44	-	-	-	-	-	-	139	73	212
Medical Lab Technician	25	9	34	-	-	-	15	15	30	-	-	-	-	-	-	-	-	-	40	24	64
<b>Band 4: Agriculture and Life Sciences</b>	1,210	206	1,416	462	151	613	664	94	758	90	6	96	65	3	68	-	-	-	2,491	460	2,951
Veterinary Medicine	49	1	50	60	2	62	67	2	69	90	6	96	65	3	68	-	-	-	331	14	345
Agribusiness Management	75	8	83	51	15	66	79	9	88	-	-	-	-	-	-	-	-	-	205	32	237
Agricultural Economics	70	29	99	56	27	83	82	25	107	-	-	-	-	-	-	-	-	-	208	81	289
Animal Science	43	1	44	50	7	57	54	5	59	-	-	-	-	-	-	-	-	-	147	13	160
Animal Science (Upgrading)	46	2	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	46	2	48
Livestock production and Rangeland Management	58	2	60	45	4	49	52	2	54	-	-	-	-	-	-	-	-	-	155	8	163
Plant Sciences	84	5	89	58	10	68	87	10	97	-	-	-	-	-	-	-	-	-	229	25	254
Plant Sciences (Upgrading)	42	8	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42	8	50
Rural Development and Agricultural Extension	69	32	101	52	28	80	66	12	78	-	-	-	-	-	-	-	-	-	187	72	259
Natural Resource Management	63	31	94	30	27	57	62	8	70	-	-	-	-	-	-	-	-	-	155	66	221
Natural Resource Management (Upgrading)	55	-	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	-	55
Environmental Science	72	16	88	39	28	67	92	20	112	-	-	-	-	-	-	-	-	-	203	64	267
Forest Resource (Chiro)	35	5	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	5	40
Dairy & Beef Technology (Chiro)	36	4	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	4	40
Plant Science	122	22	144	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	122	22	144
Animal Science	115	22	137	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	115	22	137
Natural Resource	150	8	158	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	150	8	158
Rural Development and Agricultural Extension (mid-career)	26	10	36	21	3	24	23	1	24	-	-	-	-	-	-	-	-	-	70	14	84
<b>Band 5: Business and Economics</b>	364	94	458	589	119	708	244	124	368	-	-	-	-	-	-	-	-	-	1,197	337	1,534
Accounting	69	23	92	119	22	141	47	28	75	-	-	-	-	-	-	-	-	-	235	73	308
Cooperatives	67	12	79	148	42	190	89	45	134	-	-	-	-	-	-	-	-	-	304	99	403
Economics	68	14	82	152	16	168	53	13	66	-	-	-	-	-	-	-	-	-	273	43	316
Management	67	24	91	116	26	142	55	38	93	-	-	-	-	-	-	-	-	-	238	88	326
Public Administration	93	21	114	54	13	67	-	-	-	-	-	-	-	-	-	-	-	-	147	34	181
<b>Band 6: Social Science and Humanities</b>	301	93	394	564	140	704	480	82	562	105	40	145	108	34	142	-	-	-	1,558	389	1,947
Afan Oromo	37	21	58	73	43	116	69	24	93	-	-	-	-	-	-	-	-	-	179	88	267
English	23	6	29	78	13	91	71	8	79	-	-	-	-	-	-	-	-	-	172	27	199
Geography and Environmental Studies	28	7	35	47	8	55	67	3	70	-	-	-	-	-	-	-	-	-	142	18	160
Gender and Development	13	18	31	50	13	63	42	5	47	-	-	-	-	-	-	-	-	-	105	36	141
Sociology	35	23	58	81	12	93	39	4	43	-	-	-	-	-	-	-	-	-	155	39	194
French	-	-	-	16	1	17	-	-	-	-	-	-	-	-	-	-	-	-	16	1	17
History and Heritage Management	24	1	25	44	5	49	58	6	64	-	-	-	-	-	-	-	-	-	126	12	138
Law	65	5	70	123	30	153	87	24	111	105	40	145	108	34	142	-	-	-	488	133	621
Special Needs Education	20	8	28	52	15	67	47	8	55	-	-	-	-	-	-	-	-	-	119	31	150
Educational Planning & Management	56	4	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	56	4	60
<b>Hawassa University</b>	4,501	998	5,499	2,846	551	3,394	4,617	857	5,474	542	117	659	153	56	209	35	11	46	12,694	2,590	15,284
<b>Band 1: Engineering and Technology</b>	2,187	347	2,534	300	75	375	1,162	201	1,363	184	50	234	-	-	-	-	-	-	3,833	673	4,506
Electrical Engineering	597	7	604	82	13	95	147	25	172	50	19	69	-	-	-	-	-	-	876	64	940
Civil Engineering	553	271	824	150	62	212	622	136	758	61	25	86	-	-	-	-	-	-	1,386	494	1,880
Irrigation and water Engineering	265	20	285	68	-	68	172	22	194	73	6	79	-	-	-	-	-	-	578	48	626
Electrical Engineering (TEVT)	-	-	-	-	-	-	33	3	36	-	-	-	-	-	-	-	-	-	33	3	36
Construction Engineering (TEVT)	-	-	-	-	-	-	36	2	38	-	-	-	-	-	-	-	-	-	36	2	38
Construction Technology and management	146	15	161	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146	15	161
Mechanical Engineering	177	2	179	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	177	2	179
Electromechanical Engineering	263	3	266	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	263	3	266
Biosystem Engineering	45	1	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	1	46
Env'tal Engineering	81	2	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	2	83
Computer Science	14	12	26	-	-	-	54	1	55	-	-	-	-	-	-	-	-	-	68	13	81
Information System	24	13	37	-	-	-	44	11	55	-	-	-	-	-	-	-	-	-	68	24	92
Information Technology	22	1	23	-	-	-	54	1	55	-	-	-	-	-	-	-	-	-	76	2	78
<b>Band 2: Natural and Computational Sciences</b>	431	161	592	389	122	511	941	154	1,095	-	-	-	-	-	-	-	-	-	1,761	437	2,198
App. Biology	62	78	140	85	74	159	228	88	316	-	-	-	-	-	-	-	-	-	375	240	615
App. Chemistry	71	51	122	83	17	100	275	27	302	-	-	-	-	-	-	-	-	-	429	95	524
App. Physics	45	2	47	43	7	50	138	-	138	-	-	-	-	-	-	-	-	-	226	9	235
App. Mathematics	94	6	100	77	9	86	139	6	145	-	-	-	-	-	-	-	-	-	310	21	331

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Statistics	129	12	141	66	11	77	161	33	194										356	56	412
Sport Science	30	12	42	35	4	39													65	16	81
<b>Band 3: Medicine and Health Sciences</b>	<b>310</b>	<b>74</b>	<b>384</b>	<b>376</b>	<b>111</b>	<b>487</b>	<b>391</b>	<b>46</b>	<b>437</b>	<b>162</b>	<b>43</b>	<b>205</b>	<b>69</b>	<b>17</b>	<b>86</b>	<b>35</b>	<b>11</b>	<b>46</b>	<b>1,343</b>	<b>302</b>	<b>1,645</b>
Health Officer	64	15	79	125	25	150	63	4	67	66	28	94							318	72	390
Nursing	55	20	75	82	15	97	59	2	61										196	37	233
Env'tal Health	19	2	21	10	4	14	18		18										47	6	53
Medical Laboratory	25	3	28	13	3	16	21	1	22										59	7	66
Medicine	84	15	99	88	50	138	178	37	215	84	11	95	69	17	86	35	11	46	538	141	679
Mid. Wifery	49	14	63	47	9	56	38	1	39										134	24	158
Optometry	14	5	19	11	5	16	14	1	15	12	4	16							51	15	66
<b>Band 4: Agriculture and Life Sciences</b>	<b>815</b>	<b>208</b>	<b>1,023</b>	<b>787</b>	<b>45</b>	<b>832</b>	<b>1,092</b>	<b>108</b>	<b>1,200</b>	<b>132</b>	<b>5</b>	<b>137</b>							<b>2,826</b>	<b>366</b>	<b>3,192</b>
AREM	32	16	48	40	12	52	82	23	105										154	51	205
Agri. Extension	37	2	39	34	1	35													71	3	74
Rural Development	43	22	65	41	10	51	83	25	108										167	57	224
FSPT	23	6	29	44		44	40	4	44										107	10	117
ARSc	55	15	70	53	1	54	91	4	95										199	20	219
Horticulture	34	20	54	34	3	37	77	25	102										145	48	193
PISc	37	19	56	42	3	45	78	4	82										157	26	183
Nutrition	31	14	45	23	3	26													54	17	71
Veterinary	38	6	44	84	5	89	100	2	102	70	3	73							292	16	308
Agricultural Eng. & Mech.				17		17	69	1	70	62	2	64							148	3	151
Natural Resource Mg't.	70	14	84	44	4	48	84	9	93										198	27	225
Geography Inf. Sys(GIS)	27	13	40	37		37													64	13	77
Natural Resource Economics	70	9	79	54		54													124	9	133
General Forestry	80	4	84	54		54	89	6	95										223	10	233
Wild Life Management	28	2	30	35		35	55	2	57										118	4	122
Eco-tourism	26	9	35																26	9	35
Soil Res. & Water Mg't.	69	12	81	57	1	58	89	2	91										215	15	230
Agro Forestry	62	20	82	44	1	45	87	1	88										193	22	215
Forest Mg't & Utilization	53	5	58	50	1	51	68		68										171	6	177
<b>Band 5: Business and Economics</b>	<b>484</b>	<b>125</b>	<b>609</b>	<b>508</b>	<b>108</b>	<b>613</b>	<b>544</b>	<b>228</b>	<b>772</b>										<b>1,536</b>	<b>461</b>	<b>1,997</b>
Accounting	110	35	145	99	26	125	164	37	201										373	98	471
Economics	117	22	139	93	29	122	158	68	226										368	119	487
B. Management	84	57	141	165	43	208	102	81	183										351	181	532
Cooperatives	128	3	131	110	7	114	71	12	83										309	22	331
HoMa	45	8	53	41	3	44	49	30	79										135	41	176
<b>Band 6: Social Science and Humanities</b>	<b>274</b>	<b>83</b>	<b>357</b>	<b>486</b>	<b>90</b>	<b>576</b>	<b>487</b>	<b>120</b>	<b>607</b>	<b>64</b>	<b>19</b>	<b>83</b>	<b>84</b>	<b>39</b>	<b>123</b>				<b>1,395</b>	<b>351</b>	<b>1,746</b>
Foreign Language & Literature	34	6	40	75	3	78	102	2	104										211	11	222
Anthropology	33	11	44	30	6	36	37	9	46										100	26	126
Governance	25	15	40	100	21	121	79	12	91										204	48	252
Sociology	34	30	64	89	25	114	67	43	110										190	98	288
Psychology	52	7	59	39	7	46	35	20	55										126	34	160
EDPM	30	4	34																30	4	34
Geography & Env'tal. Studies	27	6	33	83	11	94	82		82										192	17	209
Law	39	4	43	70	17	87	85	34	119	64	19	83	84	39	123				342	113	455
<b>Jigjiga University</b>	<b>2,307</b>	<b>659</b>	<b>2,966</b>	<b>1,308</b>	<b>616</b>	<b>1,924</b>	<b>702</b>	<b>296</b>	<b>998</b>	<b>129</b>	<b>34</b>	<b>163</b>							<b>4,446</b>	<b>1,605</b>	<b>6,051</b>
Faculty of Agriculture	267	104	371	93	70	163	52	26	78										412	200	612
Dry Land Crop & Horticultural Science	93	28	121	41	47	88	19	21	40										153	96	249
Animal Range Science	115	13	128	52	23	75	33	5	38										200	41	241
Soil and Water Engineering and Management	59	63	122																59	63	122
<b>Faculty of Applied Natural Science</b>	<b>384</b>	<b>48</b>	<b>432</b>	<b>373</b>	<b>101</b>	<b>474</b>	<b>115</b>	<b>41</b>	<b>156</b>										<b>872</b>	<b>190</b>	<b>1,062</b>
Biology	125	21	146	78	51	129	48	19	67										251	91	342
Chemistry	99	8	107	116	26	142	23	7	30										238	41	279
Mathematics	108	18	126	87	16	103	30	10	40										225	44	269
Physics	52	1	53	92	8	100	14	5	19										158	14	172
<b>Faculty of Engineering and Technology</b>	<b>695</b>	<b>157</b>	<b>852</b>	<b>128</b>	<b>24</b>	<b>152</b>	<b>28</b>	<b>5</b>	<b>33</b>										<b>851</b>	<b>186</b>	<b>1,037</b>
Electrical Engineering				46	1	47													46	1	47
Information Technology	31	17	48	58	16	74													89	33	122
Computer Science	34	17	51	24	7	31	28	5	33										86	29	115
Pre-Engineering	630	123	753																630	123	753
<b>Faculty of Applied Social Science</b>	<b>167</b>	<b>120</b>	<b>287</b>	<b>358</b>	<b>134</b>	<b>492</b>	<b>217</b>	<b>68</b>	<b>285</b>										<b>742</b>	<b>322</b>	<b>1,064</b>
Geography and Environmental Studies	23	16	39	58	23	81	37	13	50										118	52	170
Sociology	25	30	55	72	23	95	36	12	48										133	65	198
English	6	7	13	36	9	45	28	3	31										70	19	89
Ethiopian Languages and Literature	11	17	28	19	15	34	20	18	38										50	50	100
History	22	14	36	56	25	81	40	9	49										118	48	166

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Journalism	24	11	35	46	24	70	28	9	37	-	-	-	-	-	-	-	-	-	98	44	142
Psychology	24	17	41	71	15	86	28	4	32	-	-	-	-	-	-	-	-	-	123	36	159
Political Science and Public Relations	32	8	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	8	40
Faculty of Business and Economics	384	131	515	223	164	387	137	126	263	-	-	-	-	-	-	-	-	-	744	421	1,165
Accounting and Finance	69	15	84	39	55	94	38	14	52	-	-	-	-	-	-	-	-	-	146	84	230
Banking and Insurance	53	33	86	30	19	49	13	34	47	-	-	-	-	-	-	-	-	-	96	86	182
Economics	74	8	82	38	5	43	19	7	26	-	-	-	-	-	-	-	-	-	131	20	151
Management	71	24	95	61	28	89	35	13	48	-	-	-	-	-	-	-	-	-	167	65	232
Marketing Management	64	20	84	28	45	73	16	31	47	-	-	-	-	-	-	-	-	-	108	96	204
Procurement and Supply Management	53	31	84	27	12	39	16	27	43	-	-	-	-	-	-	-	-	-	96	70	166
Faculty of Health Sciences	294	64	358	59	88	147	70	22	92	72	15	87	-	-	-	-	-	-	495	189	684
Clinical Nursing	116	14	130	32	53	85	35	11	46	-	-	-	-	-	-	-	-	-	183	78	261
Health Officer	133	35	168	27	35	62	35	11	46	72	15	87	-	-	-	-	-	-	267	96	363
Midwifery	45	15	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	15	60
Faculty of Law	42	2	44	14	29	43	49	4	53	20	11	31	-	-	-	-	-	-	125	46	171
Law	42	2	44	14	29	43	49	4	53	20	11	31	-	-	-	-	-	-	125	46	171
Faculty of Veterinary Medicine	74	33	107	60	6	66	34	4	38	37	8	45	-	-	-	-	-	-	205	51	256
Veterinary Medicine	74	33	107	60	6	66	34	4	38	37	8	45	-	-	-	-	-	-	205	51	256
<b>Jimma University</b>	<b>4,755</b>	<b>786</b>	<b>5,541</b>	<b>3,484</b>	<b>653</b>	<b>4,137</b>	<b>4,351</b>	<b>871</b>	<b>5,222</b>	<b>572</b>	<b>116</b>	<b>688</b>	<b>283</b>	<b>100</b>	<b>383</b>	<b>125</b>	<b>18</b>	<b>143</b>	<b>13,570</b>	<b>2,544</b>	<b>16,114</b>
College of Social Science and Law	362	79	441	746	176	922	1,365	212	1,577	97	43	140	128	29	157	-	-	-	2,698	539	3,237
Afan Oromo and Literature	23	8	31	61	36	97	76	19	95	-	-	-	-	-	-	-	-	-	160	63	223
Amharic	14	7	21	45	19	64	59	26	85	-	-	-	-	-	-	-	-	-	118	52	170
Educational Planning and management	46	5	51	74	18	92	115	15	130	-	-	-	-	-	-	-	-	-	235	38	273
English Language and Literature	-	-	-	69	6	75	236	18	254	-	-	-	-	-	-	-	-	-	305	24	329
Geography and Env'tal Science	30	10	40	73	10	83	106	10	116	-	-	-	-	-	-	-	-	-	209	30	239
Governance and development Studies	50	7	57	55	11	66	112	11	123	-	-	-	-	-	-	-	-	-	217	29	246
History and Heritage Management	38	4	42	46	3	49	115	8	123	-	-	-	-	-	-	-	-	-	199	15	214
Law	62	5	67	108	6	114	232	20	252	97	43	140	128	29	157	-	-	-	627	103	730
Oromo Folklore and Literature	32	6	38	47	15	62	57	8	65	-	-	-	-	-	-	-	-	-	136	29	165
Psychology	35	11	46	93	11	104	141	23	164	-	-	-	-	-	-	-	-	-	269	45	314
Sociology and Social Work	32	16	48	75	41	116	116	54	170	-	-	-	-	-	-	-	-	-	223	111	334
College of Agriculture and Veterinary	487	109	596	531	74	605	357	22	379	42	9	51	42	42	84	-	-	-	1,459	256	1,715
Veterinary Medicine	81	7	88	48	3	51	52	5	57	42	9	51	42	42	84	-	-	-	265	66	331
Agricultural Economics	78	16	94	89	10	99	82	5	87	-	-	-	-	-	-	-	-	-	249	31	280
Animal Science	71	2	73	73	1	74	37	-	37	-	-	-	-	-	-	-	-	-	181	3	184
Horticulture	65	17	82	135	6	141	63	4	67	-	-	-	-	-	-	-	-	-	263	27	290
Natural Resource Management	52	39	91	56	24	80	71	7	78	-	-	-	-	-	-	-	-	-	179	70	249
Plant Science	67	14	81	65	7	72	52	1	53	-	-	-	-	-	-	-	-	-	184	22	206
Post Harvest management	73	14	87	65	23	88	-	-	-	-	-	-	-	-	-	-	-	-	138	37	175
College of Business & Economics	596	58	654	604	111	715	702	354	1,056	-	-	-	-	-	-	-	-	-	1,902	523	2,425
Accounting	143	9	152	137	23	160	124	53	177	-	-	-	-	-	-	-	-	-	404	85	489
Banking and Finance	133	7	140	142	17	159	65	56	121	-	-	-	-	-	-	-	-	-	340	80	420
Economics	145	8	153	135	19	154	152	23	175	-	-	-	-	-	-	-	-	-	432	50	482
Business Management	175	34	209	190	52	242	120	56	176	-	-	-	-	-	-	-	-	-	485	142	627
Business Administration and Information system	-	-	-	-	-	-	105	61	166	-	-	-	-	-	-	-	-	-	105	61	166
Logistics and Supply Chain Management	-	-	-	-	-	-	77	46	123	-	-	-	-	-	-	-	-	-	77	46	123
Marketing and Sales Management	-	-	-	-	-	-	59	59	118	-	-	-	-	-	-	-	-	-	59	59	118
College of Natural Science	682	106	788	376	58	434	577	76	653	-	-	-	-	-	-	-	-	-	1,635	240	1,875
Biology	96	58	154	48	21	69	84	24	108	-	-	-	-	-	-	-	-	-	228	103	331
Chemistry	136	14	150	77	5	82	109	6	115	-	-	-	-	-	-	-	-	-	322	25	347
Mathematics	144	6	150	77	2	79	146	6	152	-	-	-	-	-	-	-	-	-	367	14	381
Physical Education and Sports	38	10	48	45	17	62	47	22	69	-	-	-	-	-	-	-	-	-	130	49	179
Physics	134	4	138	60	2	62	57	4	61	-	-	-	-	-	-	-	-	-	251	10	261
Statistics	134	14	148	69	11	80	134	14	148	-	-	-	-	-	-	-	-	-	337	39	376
College of Engineering and Technology	2,152	267	2,419	682	126	808	686	60	746	207	24	231	-	-	-	-	-	-	3,727	477	4,204
Biomedical Engineering	-	-	-	56	14	70	29	1	30	-	-	-	-	-	-	-	-	-	85	15	100
Civil Engineering	-	-	-	168	92	260	154	37	191	72	18	90	-	-	-	-	-	-	394	147	541
Computer Science	28	26	54	69	-	69	122	3	125	-	-	-	-	-	-	-	-	-	219	29	248
Electrical Engineering	-	-	-	159	6	165	128	5	133	63	6	69	-	-	-	-	-	-	350	17	367
Information Science	19	4	23	48	4	52	74	9	83	-	-	-	-	-	-	-	-	-	141	17	158
Information Technology	33	21	54	51	1	52	38	2	40	-	-	-	-	-	-	-	-	-	122	24	146
Mechanical Engineering	-	-	-	55	2	57	69	-	69	42	-	42	-	-	-	-	-	-	166	2	168
Pre Engineering	2,072	216	2,288	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,072	216	2,288
Water Resources and Environmental Engineering	-	-	-	76	7	83	72	3	75	30	-	30	-	-	-	-	-	-	178	10	188



Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Mekelle University	3,744	1,362	5,106	2,459	875	3,334	2,509	1,361	3,870	612	153	765	230	57	287	74	32	106	9,628	3,840	13,468
Institute of Technology (Engineering)	2,148	603	2,751	559	105	664	604	91	695	186	26	212	-	-	-	-	-	-	3,497	825	4,322
Architecture & Urban Planning	69	37	106	24	4	28	25	6	31	23	6	29	-	-	-	-	-	-	141	53	194
Civil Engineering	670	368	1,038	160	74	234	219	51	270	62	10	72	-	-	-	-	-	-	1,111	503	1,614
Electrical Engineering	557	34	591	102	21	123	98	14	112	41	7	48	-	-	-	-	-	-	798	76	874
Industrial Engineering	299	24	323	64	-	64	57	10	67	22	1	23	-	-	-	-	-	-	442	35	477
Mechanical Engineering	292	25	317	71	2	73	48	2	50	38	2	40	-	-	-	-	-	-	449	31	480
Information Science	70	40	110	59	-	59	61	2	63	-	-	-	-	-	-	-	-	-	190	42	232
Computer Science	37	59	96	79	4	83	96	6	102	-	-	-	-	-	-	-	-	-	212	69	281
Chemical Engineering	154	16	170	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	154	16	170
College of Natural & Computational Science	369	209	578	344	74	418	212	86	298	32	14	46	-	-	-	-	-	-	957	383	1,340
Applied Geology	66	8	74	25	13	38	33	17	50	13	13	26	-	-	-	-	-	-	137	51	188
Biology	46	79	125	55	11	66	38	24	62	-	-	-	-	-	-	-	-	-	139	114	253
Chemistry	85	39	124	73	29	102	37	28	65	-	-	-	-	-	-	-	-	-	195	96	291
Mathematics	60	26	86	79	5	84	37	4	41	-	-	-	-	-	-	-	-	-	176	35	211
Petroleum Engineering	-	-	-	-	-	-	15	4	19	19	1	20	-	-	-	-	-	-	34	5	39
Energy Resource	5	4	9	14	2	16	-	-	-	-	-	-	-	-	-	-	-	-	19	6	25
Physics	20	14	34	35	4	39	35	5	40	-	-	-	-	-	-	-	-	-	90	23	113
Sport Science	40	16	56	41	8	49	17	4	21	-	-	-	-	-	-	-	-	-	98	28	126
Statistics	35	16	51	22	2	24	-	-	-	-	-	-	-	-	-	-	-	-	57	18	75
Library Science	12	7	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	7	19
College of Health Science	141	66	207	269	137	406	403	123	526	191	31	222	105	14	119	74	32	106	1,183	403	1,586
Pre-medicine	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	53	26	79	53	26	79
Internship Old	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21	6	27	21	6	27
Internship New	-	-	-	-	-	-	-	-	-	-	-	-	105	14	119	-	-	-	105	14	119
C-II (Clinical II)	-	-	-	-	-	-	-	-	-	151	24	175	-	-	-	-	-	-	151	24	175
C-I (Clinical I)	-	-	-	-	-	-	155	44	199	-	-	-	-	-	-	-	-	-	155	44	199
PC-II (Pre-Clinical II)	-	-	-	-	-	-	10	5	15	-	-	-	-	-	-	-	-	-	10	5	15
PC-I (Pre-Clinical I)	-	-	-	121	54	175	-	-	-	-	-	-	-	-	-	-	-	-	121	54	175
Pharmacy	34	11	45	34	12	46	90	39	129	40	7	47	-	-	-	-	-	-	198	69	267
Public Health	37	22	59	79	27	106	76	20	96	-	-	-	-	-	-	-	-	-	192	69	261
Midwifery Nursing	24	11	35	26	9	35	22	5	27	-	-	-	-	-	-	-	-	-	72	25	97
Comprehensive Nursing	46	22	68	9	35	44	50	10	60	-	-	-	-	-	-	-	-	-	105	67	172
College of Dry land Agri. & Natural Resource	288	130	418	321	91	412	209	195	404	-	-	-	-	-	-	-	-	-	818	416	1,234
Natural Resource Environmental Protection	65	21	86	98	9	107	65	62	127	-	-	-	-	-	-	-	-	-	228	92	320
LaRMEP	95	32	127	135	24	159	66	48	114	-	-	-	-	-	-	-	-	-	296	104	400
Wildlife Eco-Tourism Management	28	9	37	23	18	41	38	10	48	-	-	-	-	-	-	-	-	-	89	37	126
Animal Nutrition Productions Technology	24	5	29	33	8	41	27	5	32	-	-	-	-	-	-	-	-	-	84	18	102
Horticulture	17	29	46	14	18	32	3	44	47	-	-	-	-	-	-	-	-	-	34	91	125
DLCs	26	11	37	18	14	32	10	26	36	-	-	-	-	-	-	-	-	-	54	51	105
Food H.T	15	17	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	17	32
Biotechnology	18	6	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	6	24
College of Veterinary Medicine	42	9	51	51	5	56	75	17	92	50	10	60	-	-	-	-	-	-	218	41	259
Veterinary Medicine	42	9	51	51	5	56	75	17	92	50	10	60	-	-	-	-	-	-	218	41	259
College of Business & Economics	756	345	1,101	446	249	695	253	457	710	-	-	-	-	-	-	-	-	-	1,455	1,051	2,506
Economics	205	38	243	120	33	153	95	60	155	-	-	-	-	-	-	-	-	-	420	131	551
Accounting and Finance	162	89	251	120	112	232	49	211	260	-	-	-	-	-	-	-	-	-	331	412	743
Marketing	111	73	184	37	27	64	-	-	-	-	-	-	-	-	-	-	-	-	148	100	248
Management	92	70	162	10	32	42	3	6	9	-	-	-	-	-	-	-	-	-	105	108	213
Public Development Management	109	39	148	113	39	152	74	154	228	-	-	-	-	-	-	-	-	-	296	232	528
Cooperative	77	36	113	46	6	52	32	26	58	-	-	-	-	-	-	-	-	-	155	68	223
College of Social Science and Languages	-	-	-	320	153	473	452	254	706	-	-	-	-	-	-	-	-	-	772	407	1,179
Amharic	-	-	-	20	27	47	55	69	124	-	-	-	-	-	-	-	-	-	75	96	171
English	-	-	-	51	6	57	73	21	94	-	-	-	-	-	-	-	-	-	124	27	151
Geography & Environmental Studies	-	-	-	27	18	45	87	69	156	-	-	-	-	-	-	-	-	-	114	87	201
Heritage Conservation	-	-	-	36	10	46	65	15	80	-	-	-	-	-	-	-	-	-	101	25	126
History & Cultural Studies	-	-	-	43	4	47	112	27	139	-	-	-	-	-	-	-	-	-	155	31	186
Journalism and Communication	-	-	-	17	20	37	19	19	38	-	-	-	-	-	-	-	-	-	36	39	75
Psychology	-	-	-	19	11	30	41	34	75	-	-	-	-	-	-	-	-	-	60	45	105
Tigrigna	-	-	-	80	53	133	-	-	-	-	-	-	-	-	-	-	-	-	80	53	133
Theatre Arts	-	-	-	27	4	31	-	-	-	-	-	-	-	-	-	-	-	-	27	4	31
College of Law and Governance	-	-	-	149	61	210	301	138	439	153	72	225	125	43	168	-	-	-	728	314	1,042
Law and Governance	-	-	-	81	35	116	173	95	268	153	72	225	125	43	168	-	-	-	532	245	777
Civics and Ethical Education	-	-	-	68	26	94	128	43	171	-	-	-	-	-	-	-	-	-	196	69	265

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Mizan-Tepi University</b>	<b>1,769</b>	<b>1,001</b>	<b>2,770</b>	<b>833</b>	<b>156</b>	<b>989</b>	<b>456</b>	<b>571</b>	<b>1,027</b>	-	-	-	-	-	-	-	-	-	<b>3,058</b>	<b>1,728</b>	<b>4,786</b>
Engineering and Technology	635	255	890	225	32	257	-	-	-	-	-	-	-	-	-	-	-	-	860	287	1,147
Civil Engineering	168	64	232	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	168	64	232
Computer Science	60	27	87	57	7	64	-	-	-	-	-	-	-	-	-	-	-	-	117	34	151
IT	16	30	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	30	46
Construction Technology & Mgt	82	33	115	81	20	101	-	-	-	-	-	-	-	-	-	-	-	-	163	53	216
Surveying	93	15	108	87	5	92	-	-	-	-	-	-	-	-	-	-	-	-	180	20	200
Electrical & Computer Engineering	151	58	209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	151	58	209
Mechanical Engineering	65	28	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	65	28	93
<b>Social Science and Humanities</b>	<b>117</b>	<b>82</b>	<b>199</b>	<b>48</b>	<b>2</b>	<b>50</b>	<b>200</b>	<b>196</b>	<b>396</b>	-	-	-	-	-	-	-	-	-	<b>365</b>	<b>280</b>	<b>645</b>
Ethiopian Languages & Literature	5	27	32	-	-	-	34	54	88	-	-	-	-	-	-	-	-	-	39	81	120
English Language	32	1	33	-	-	-	34	8	42	-	-	-	-	-	-	-	-	-	66	9	75
History	3	27	30	-	-	-	2	92	94	-	-	-	-	-	-	-	-	-	5	119	124
Geography & Environmental Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Civics & Ethical studies	7	27	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	27	34
Psychology	-	-	-	-	-	-	74	6	80	-	-	-	-	-	-	-	-	-	74	6	80
Sociology & Social Anthropology	31	-	31	-	-	-	56	36	92	-	-	-	-	-	-	-	-	-	87	36	123
Law	39	-	39	48	2	50	-	-	-	-	-	-	-	-	-	-	-	-	87	2	89
Pedagogical Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>College of Business &amp; Economics</b>	<b>281</b>	<b>128</b>	<b>409</b>	-	-	-	<b>60</b>	<b>344</b>	<b>404</b>	-	-	-	-	-	-	-	-	-	<b>341</b>	<b>472</b>	<b>813</b>
Management	69	65	134	-	-	-	2	124	126	-	-	-	-	-	-	-	-	-	71	189	260
Accounting	116	20	136	-	-	-	29	86	115	-	-	-	-	-	-	-	-	-	145	106	251
Cooperative	39	33	72	-	-	-	5	86	91	-	-	-	-	-	-	-	-	-	44	119	163
Economics	57	10	67	-	-	-	24	48	72	-	-	-	-	-	-	-	-	-	81	58	139
<b>Natural &amp; Computational Science</b>	<b>255</b>	<b>367</b>	<b>622</b>	<b>342</b>	<b>68</b>	<b>410</b>	<b>196</b>	<b>31</b>	<b>227</b>	-	-	-	-	-	-	-	-	-	<b>793</b>	<b>466</b>	<b>1,259</b>
Biology	14	134	148	78	28	106	129	14	143	-	-	-	-	-	-	-	-	-	221	176	397
Chemistry	50	84	134	78	20	98	13	11	24	-	-	-	-	-	-	-	-	-	141	115	256
Mathematics	64	58	122	82	9	91	31	6	37	-	-	-	-	-	-	-	-	-	177	73	250
Physics	82	6	88	40	4	44	23	-	23	-	-	-	-	-	-	-	-	-	145	10	155
Sport Science	6	52	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	52	58
Statistics	39	33	72	64	7	71	-	-	-	-	-	-	-	-	-	-	-	-	103	40	143
<b>Agriculture and Rural Development</b>	<b>280</b>	<b>103</b>	<b>383</b>	<b>188</b>	<b>23</b>	<b>211</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>468</b>	<b>126</b>	<b>594</b>
Agricultural Economics	84	29	113	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	84	29	113
Animal Science	48	4	52	41	4	45	-	-	-	-	-	-	-	-	-	-	-	-	89	8	97
Plant Science	29	26	55	71	8	79	-	-	-	-	-	-	-	-	-	-	-	-	100	34	134
Horticulture	38	9	47	36	5	41	-	-	-	-	-	-	-	-	-	-	-	-	74	14	88
Natural Resource Management	81	35	116	40	6	46	-	-	-	-	-	-	-	-	-	-	-	-	121	41	162
Health Science	201	66	267	30	31	61	-	-	-	-	-	-	-	-	-	-	-	-	231	97	328
Mid-Wifery	37	20	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	20	57
Nursing	86	32	118	30	31	61	-	-	-	-	-	-	-	-	-	-	-	-	116	63	179
Pharmacy	31	3	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	31	3	34
Public Health	47	11	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	47	11	58
<b>Samara University</b>	<b>890</b>	<b>636</b>	<b>1,526</b>	<b>871</b>	<b>207</b>	<b>1,078</b>	<b>357</b>	<b>173</b>	<b>530</b>	-	-	-	-	-	-	-	-	-	<b>2,118</b>	<b>1,016</b>	<b>3,134</b>
<b>Business and Economics</b>	<b>335</b>	<b>147</b>	<b>482</b>	<b>149</b>	<b>71</b>	<b>220</b>	<b>72</b>	<b>89</b>	<b>161</b>	-	-	-	-	-	-	-	-	-	<b>556</b>	<b>307</b>	<b>863</b>
Accounting & Finance	90	20	110	31	18	49	8	19	27	-	-	-	-	-	-	-	-	-	129	57	186
Administrator Service Mgmt	43	68	111	35	20	55	11	17	28	-	-	-	-	-	-	-	-	-	89	105	194
Economics	84	16	100	37	15	52	32	5	37	-	-	-	-	-	-	-	-	-	153	36	189
Management	118	43	161	46	18	64	21	48	69	-	-	-	-	-	-	-	-	-	185	109	294
<b>Agriculture and Life Sciences</b>	<b>170</b>	<b>52</b>	<b>222</b>	<b>168</b>	<b>18</b>	<b>186</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>338</b>	<b>70</b>	<b>408</b>
Animal Science	66	7	73	59	4	63	-	-	-	-	-	-	-	-	-	-	-	-	125	11	136
Horticultural Science	49	24	73	56	8	64	-	-	-	-	-	-	-	-	-	-	-	-	105	32	137
Natural Resource Mgmt	55	21	76	53	6	59	-	-	-	-	-	-	-	-	-	-	-	-	108	27	135
<b>Natural and Computational</b>	<b>262</b>	<b>193</b>	<b>455</b>	<b>223</b>	<b>57</b>	<b>280</b>	<b>112</b>	<b>29</b>	<b>141</b>	-	-	-	-	-	-	-	-	-	<b>597</b>	<b>279</b>	<b>876</b>
Biology	67	43	110	51	23	74	45	11	56	-	-	-	-	-	-	-	-	-	163	77	240
Chemistry	22	27	49	29	11	40	28	13	41	-	-	-	-	-	-	-	-	-	79	51	130
Computing Science	63	42	105	30	17	47	-	-	-	-	-	-	-	-	-	-	-	-	93	59	152
Mathematics	42	62	104	56	4	60	21	4	25	-	-	-	-	-	-	-	-	-	119	70	189
Physics	68	19	87	57	2	59	18	1	19	-	-	-	-	-	-	-	-	-	143	22	165
<b>Social Sciences &amp; Humanities</b>	<b>123</b>	<b>244</b>	<b>367</b>	<b>331</b>	<b>61</b>	<b>392</b>	<b>173</b>	<b>55</b>	<b>228</b>	-	-	-	-	-	-	-	-	-	<b>627</b>	<b>360</b>	<b>987</b>
Amharic	4	32	36	23	11	34	19	20	39	-	-	-	-	-	-	-	-	-	46	63	109
Anthropology	16	20	36	33	4	37	-	-	-	-	-	-	-	-	-	-	-	-	49	24	73
English	5	61	66	66	12	78	34	13	47	-	-	-	-	-	-	-	-	-	105	86	191
Geography	20	64	84	65	22	87	37	13	50	-	-	-	-	-	-	-	-	-	122	99	221
History	30	35	65	79	5	84	42	2	44	-	-	-	-	-	-	-	-	-	151	42	193
Sociology	48	32	80	65	7	72	41	7	48	-	-	-	-	-	-	-	-	-	154	46	200



Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	T	
<b>Wolaita Sodo University</b>	<b>2,204</b>	<b>782</b>	<b>2,986</b>	<b>1,232</b>	<b>259</b>	<b>1,491</b>	<b>581</b>	<b>222</b>	<b>803</b>	<b>124</b>	<b>30</b>	<b>154</b>							<b>4,141</b>	<b>1,293</b>	<b>5,434</b>
Faculty of Engineering & Technology	566	133	699	99	51	150	29	8	37										694	192	886
Civil Engineering	536	111	647	65	36	101	29	8	37										630	155	785
Construction Technology Management(COTM)				34	15	49													34	15	49
Information Technology	30	22	52																30	22	52
Faculty of Natural and Computational Sciences	511	257	768	299	57	356	153	56	209										963	370	1,333
Biology	148	108	256	81	28	109	40	26	66										269	162	431
Chemistry	122	15	137	66	13	79	31	14	45										219	42	261
Physics	42	41	83	27	4	31	21		21										90	45	135
Mathematics	84	34	118	48	4	52	24	7	31										156	45	201
Sport Science	115	59	174	77	8	85	37	9	46										229	76	305
Faculty of Medicine and Health Sciences	107	30	137	101	21	122	61	16	77	72	17	89							341	84	425
NURSING	54	13	67	38	10	48	26	7	33										118	30	148
PUBLIC HEALTH	53	17	70	63	11	74	35	9	44	72	17	89							223	54	277
Faculty of Agriculture and Life Sciences	271	44	315	141	23	164	87	41	128										499	108	607
ARSC	62	4	66	30	3	33	23	7	30										115	14	129
NARM	54	18	72	42	7	49	23	14	37										119	39	158
PLANT SCIENCE	55	8	63	32	9	41	19	8	27										106	25	131
RDAE	59	10	69	37	4	41	22	12	34										118	26	144
VETERINARY	41	4	45																41	4	45
Faculty of Business and Economics	492	101	593	212	55	267	104	68	172										808	224	1,032
ACCOUNTING	191	51	242	53	29	82	15	27	42										259	107	366
ECONOMICS	168	17	185	92	10	102	35	21	56										295	48	343
MANAGEMENT	133	33	166	67	16	83	54	20	74										254	69	323
Faculty of Social Sciences & Humanities	257	217	474	380	52	432	147	33	180	52	13	65							836	315	1,151
ENGLISH	10	50	60	34	6	40	23	3	26										67	59	126
GEOGRAPHY & Env'tal Science	53	48	101	47	9	56	27	6	33										127	63	190
HISTORY	25	38	63	50	9	59	27	7	34										102	54	156
EdPM	66	19	85	118	11	129	27	11	38										211	41	252
PSYCHOLOGY	35	53	88	59	8	67													94	61	155
LAW	68	9	77	72	9	81	43	6	49	52	13	65							235	37	272
<b>Wollega University</b>	<b>2,672</b>	<b>661</b>	<b>3,333</b>	<b>2,363</b>	<b>615</b>	<b>2,978</b>	<b>989</b>	<b>501</b>	<b>1,490</b>	<b>87</b>	<b>10</b>	<b>97</b>	<b>23</b>	<b>12</b>	<b>35</b>				<b>6,134</b>	<b>1,799</b>	<b>7,933</b>
School of Accounting & Finance	74	22	96	118	45	163	22	75	97										214	142	356
Accounting	50	14	64	63	18	81	10	33	43										123	65	188
Banking and Finance	24	8	32	55	27	82	12	42	54										91	77	168
School of Cooperative and Management	251	82	333	306	131	437	151	183	334										708	396	1,104
Business management	73	31	104	97	37	134	33	55	88										203	123	326
Marketing management				56	25	81	10	40	50										66	65	131
Procurement and Supplies management				34	27	61	10	41	51										44	68	112
Cooperative and Marketing Management	60	27	87	34	11	45	25	10	35										119	48	167
Public Administration and Development Management	118	24	142	85	31	116	73	37	110										276	92	368
School of Economics	124	9	133	129	8	137	49	45	94										302	62	364
Economics	124	9	133	129	8	137	49	45	94										302	62	364
College of Agriculture and Rural Development	201	58	259	120	11	131	84	17	101										405	86	491
Agricultural Resource Economics and Management	52	9	61																52	9	61
Animal Science	25		25	12	2	14	15	2	17										52	4	56
Natural Resource Management	32	27	59	36	3	39	14	10	24										82	40	122
Water Resource and Irrigation mgt	26	1	27	30	2	32	19	2	21										75	5	80
Plant Science	29	17	46	17	2	19	17	3	20										63	22	85
Soil Resource and Watershed Management	19	1	20	25	2	27	19		19										63	3	66
Food Science and Post Harvest Technology	18	3	21																18	3	21
Faculty of Medical and Health Sciences	370	84	454	231	71	302	67	21	88										668	176	844
Health Officer	97	13	110	98	28	126	18	7	25										213	48	261
Medical Lab	32	7	39	8		8	17	1	18										57	8	65
Midwifery	90	12	102	17	5	22													107	17	124
Nursing	109	46	155	92	36	128	19	2	21										220	84	304
Pharmacy	42	6	48	16	2	18	13	11	24										71	19	90
Faculty of Languages and Journalism	69	36	105	205	62	267	113	49	162										387	147	534
Alan Oromo	21	27	48	62	36	98	28	34	62										111	97	208
Amharic				12	6	18	7	4	11										19	10	29
English	14	5	19	80	2	82	46	3	49										140	10	150
Journalism and Communication	34	4	38	51	18	69	32	8	40										117	30	147
Faculty of Natural Sciences	473	155	628	508	135	643	134	53	187										1,115	343	1,458
Biology	35	47	82	66	35	101	11	24	35										112	106	218
Chemistry	73	2	75	53	11	64	20	5	25										146	18	164
Mathematics	92		92	83		83	26	1	27										201	1	202
Earth Science	40	25	65	47	17	64	25	5	30										112	47	159

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.61.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Environmental Science	36	45	81	59	35	94	-	-	-	-	-	-	-	-	-	-	-	-	95	80	175
Physics	75	-	75	52	4	56	16	-	16	-	-	-	-	-	-	-	-	-	143	4	147
Sport Science	50	31	81	75	17	92	17	13	30	-	-	-	-	-	-	-	-	-	142	61	203
Statistics	72	5	77	73	16	89	19	5	24	-	-	-	-	-	-	-	-	-	164	26	190
Faculty of Social Sciences	154	46	200	392	77	469	219	39	258	-	-	-	-	-	-	-	-	-	765	162	927
Civic and Ethical Education	29	18	47	89	18	107	48	3	51	-	-	-	-	-	-	-	-	-	166	39	205
Geography & Env't Studies	37	4	41	68	11	79	44	3	47	-	-	-	-	-	-	-	-	-	149	18	167
History and Heritage Management	16	3	19	96	1	97	48	1	49	-	-	-	-	-	-	-	-	-	160	5	165
Political Science and International relations	49	1	50	64	14	78	49	4	53	-	-	-	-	-	-	-	-	-	162	19	181
Sociology	23	20	43	75	33	108	30	28	58	-	-	-	-	-	-	-	-	-	128	81	209
Faculty of Engineering and Technology	860	163	1,023	137	56	193	65	11	76	31	3	34	-	-	-	-	-	-	1,093	233	1,326
Architecture Design Technology	29	6	35	12	5	17	-	-	-	-	-	-	-	-	-	-	-	-	41	11	52
Civil Engineering	-	-	-	48	17	65	49	6	55	31	3	34	-	-	-	-	-	-	128	26	154
Electrical Engineering	-	-	-	35	12	47	-	-	-	-	-	-	-	-	-	-	-	-	35	12	47
Pre-Engineering	755	85	840	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	755	85	840
Information technology	31	16	47	24	7	31	-	-	-	-	-	-	-	-	-	-	-	-	55	23	78
Computer science	45	56	101	18	15	33	16	5	21	-	-	-	-	-	-	-	-	-	79	76	155
School of Veterinary Medicine	40	2	42	23	3	26	16	5	21	26	1	27	-	-	-	-	-	-	105	11	116
Veterinary medicine	40	2	42	23	3	26	16	5	21	26	1	27	-	-	-	-	-	-	105	11	116
School of Law	37	3	40	92	7	99	51	3	54	30	6	36	23	12	35	-	-	-	233	31	264
Law	37	3	40	92	7	99	51	3	54	30	6	36	23	12	35	-	-	-	233	31	264
School of Education	19	1	20	92	6	98	-	-	-	-	-	-	-	-	-	-	-	-	111	7	118
Psychology	19	1	20	92	6	98	-	-	-	-	-	-	-	-	-	-	-	-	111	7	118
Institute of Food Science and Biotechnology	-	-	-	10	3	13	18	-	18	-	-	-	-	-	-	-	-	-	28	3	31
Food Science and Biotechnology	-	-	-	10	3	13	18	-	18	-	-	-	-	-	-	-	-	-	28	3	31
<b>Wollo University</b>	<b>2,521</b>	<b>716</b>	<b>3,237</b>	<b>1,573</b>	<b>314</b>	<b>1,887</b>	<b>748</b>	<b>582</b>	<b>1,330</b>	<b>231</b>	<b>34</b>	<b>265</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,073</b>	<b>1,646</b>	<b>6,719</b>
Institute of Technology	965	252	1,217	369	50	419	125	36	161	113	15	128	-	-	-	-	-	-	1,572	353	1,925
Civil Engineering	241	81	322	75	22	97	27	11	38	44	9	53	-	-	-	-	-	-	387	123	510
Electrical Engineering	205	59	264	33	9	42	14	3	17	25	5	30	-	-	-	-	-	-	277	76	353
Mechanical Engineering	235	22	257	35	4	39	13	1	14	24	1	25	-	-	-	-	-	-	307	28	335
Textile and leather	176	34	210	24	5	29	14	-	14	20	-	20	-	-	-	-	-	-	234	39	273
Computer Science	24	22	46	43	2	45	28	10	38	-	-	-	-	-	-	-	-	-	95	34	129
Information System	44	12	56	81	1	82	29	11	40	-	-	-	-	-	-	-	-	-	154	24	178
Information Technology	40	22	62	78	7	85	-	-	-	-	-	-	-	-	-	-	-	-	118	29	147
College of Natural Sciences	453	146	599	310	46	356	114	21	135	-	-	-	-	-	-	-	-	-	877	213	1,090
Biology	78	36	114	73	16	89	25	5	30	-	-	-	-	-	-	-	-	-	176	57	233
Chemistry	105	24	129	67	10	77	31	8	39	-	-	-	-	-	-	-	-	-	203	42	245
Mathematics	88	28	116	67	6	73	33	4	37	-	-	-	-	-	-	-	-	-	188	38	226
Statistics	86	17	103	61	10	71	-	-	-	-	-	-	-	-	-	-	-	-	147	27	174
Sport Sciences	41	25	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	25	66
Physics	55	16	71	42	4	46	25	4	29	-	-	-	-	-	-	-	-	-	122	24	146
College of Medicine and Health Sciences	285	72	357	178	29	207	56	33	89	33	5	38	-	-	-	-	-	-	552	139	691
Medicine	21	8	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21	8	29
Medical Lab	22	9	31	16	1	17	15	1	16	-	-	-	-	-	-	-	-	-	53	11	64
Nursing	92	14	106	113	21	134	17	19	36	-	-	-	-	-	-	-	-	-	222	54	276
Pharmacy	28	4	32	35	4	39	15	6	21	33	5	38	-	-	-	-	-	-	111	19	130
Environmental Health	27	7	34	14	3	17	9	7	16	-	-	-	-	-	-	-	-	-	50	17	67
Health Officer	95	30	125	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	95	30	125
College of Agriculture and Veterinary Medicine	310	106	416	138	21	159	99	16	115	41	5	46	-	-	-	-	-	-	588	148	736
Animal Science	59	34	93	16	8	24	25	6	31	-	-	-	-	-	-	-	-	-	100	48	148
Plant Science	89	50	139	43	4	47	23	6	29	-	-	-	-	-	-	-	-	-	155	60	215
Soil And Water	122	19	141	45	4	49	30	4	34	-	-	-	-	-	-	-	-	-	197	27	224
Veterinary Medicine	40	3	43	34	5	39	21	-	21	41	5	46	-	-	-	-	-	-	136	13	149
College of Business and Economics	254	75	329	222	87	309	85	272	357	-	-	-	-	-	-	-	-	-	561	434	995
Management	58	47	105	77	31	108	35	55	90	-	-	-	-	-	-	-	-	-	170	133	303
Accounting	45	7	52	43	22	65	5	86	91	-	-	-	-	-	-	-	-	-	93	115	208
Marketing	42	6	48	14	9	23	8	50	58	-	-	-	-	-	-	-	-	-	64	65	129
Cooperative	42	8	50	28	16	44	10	62	72	-	-	-	-	-	-	-	-	-	80	86	166
Economics	67	7	74	60	9	69	27	19	46	-	-	-	-	-	-	-	-	-	154	35	189
College of Social Science and Humanities	190	65	255	356	81	437	269	204	473	44	9	53	-	-	-	-	-	-	859	359	1,218
Amharic	13	17	30	46	24	70	52	57	109	-	-	-	-	-	-	-	-	-	111	98	209
English	23	5	28	68	9	77	44	67	111	-	-	-	-	-	-	-	-	-	135	81	216
Geography	25	1	26	59	6	65	53	25	78	-	-	-	-	-	-	-	-	-	137	32	169
Governance	25	15	40	50	10	60	-	-	-	-	-	-	-	-	-	-	-	-	75	25	100
History	18	2	20	49	1	50	38	16	54	-	-	-	-	-	-	-	-	-	105	19	124
Law	68	12	80	64	10	74	61	25	86	44	9	53	-	-	-	-	-	-	237	56	293
Psychology	18	13	31	20	21	41	21	14	35	-	-	-	-	-	-	-	-	-	59	48	107
Institute of Teachers' Education and Pedagogical Science	64	-	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	-	64
Educational Planning and Management	32	-	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	-	32
History	32	-	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	-	32
<b>Total</b>	<b>61,113</b>	<b>20,776</b>	<b>81,895</b>	<b>47,720</b>	<b>14,530</b>	<b>62,263</b>	<b>39,402</b>	<b>16,337</b>	<b>55,685</b>	<b>6,748</b>	<b>1,786</b>	<b>8,588</b>	<b>1,754</b>	<b>654</b>	<b>2,408</b>	<b>301</b>	<b>76</b>	<b>377</b>	<b>157,038</b>	<b>54,159</b>	<b>211,197</b>

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex 2010/11 (2003 E.C.)

Table 5.61.2 Non-government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Addis College</b>	55	45	100	80	-	80	54	-	54	70	-	70	-	-	-	-	-	-	259	45	304
Construction Technology & Management	5	45	50	52			52		32	42		42							131	45	176
Architecture & Urban Planning	50		50	28			22		22	28		28							128		128
<b>Addis Continental Institute of Public Health</b>	-	-	-	5	3	8	1	10	11	-	-	-	-	-	-	-	-	-	6	13	19
Public Health Management	-	-	-	5	3	8	1	10	11	-	-	-	-	-	-	-	-	-	6	13	19
<b>Admas University College</b>	70	63	133	75	167	242	74	109	183	-	-	-	-	-	-	-	-	-	219	339	558
Faculty of Business (Olympia)	32	37	69	40	120	160	39	66	105	-	-	-	-	-	-	-	-	-	111	223	334
Accounting	18	19	37	21	74	95	20	36	56	-	-	-	-	-	-	-	-	-	59	129	188
Management	8	7	15	10	16	26	9	10	19	-	-	-	-	-	-	-	-	-	27	33	60
Marketing Management	6	11	17	9	30	39	10	20	30	-	-	-	-	-	-	-	-	-	25	61	86
Faculty of Informatics & Computer Science (Olympia)	13	2	15	14	7	21	8	10	18	-	-	-	-	-	-	-	-	-	35	19	54
Office Administration and Technology System	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Computer Science	10	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	-	10
Information & Communication Technology	1	2	3	14	7	21	8	10	18	-	-	-	-	-	-	-	-	-	23	19	42
College Of IT, Business and Social Science (Bishoftu)	25	24	49	21	40	61	27	33	60	-	-	-	-	-	-	-	-	-	73	97	170
Information & Communication Technology	-	-	-	4	4	8	5	8	13	-	-	-	-	-	-	-	-	-	9	12	21
Accounting	12	13	25	10	23	33	17	22	39	-	-	-	-	-	-	-	-	-	39	58	97
Management	5	2	7	-	-	-	5	3	8	-	-	-	-	-	-	-	-	-	10	5	15
Sociology	8	9	17	7	13	20	-	-	-	-	-	-	-	-	-	-	-	-	15	22	37
<b>Africa Beza University College-Addis Ababa</b>	6	24	30	10	27	37	7	13	20	-	-	-	-	-	-	-	-	-	23	64	87
Accounting	6	24	30	10	27	37	7	13	20	-	-	-	-	-	-	-	-	-	23	64	87
<b>Agro Technical and Technology College</b>	-	29	182	-	26	130	-	9	107	-	-	-	-	-	-	-	-	-	107	-	64
Technology Program	-	18	111	-	17	82	-	6	58	-	-	-	-	-	-	-	-	-	-	41	41
Automotive Technology Department	-	3	28	-	6	25	-	1	13	-	-	-	-	-	-	-	-	-	-	10	10
Manufacturing Technology Department	-	7	36	-	5	24	-	3	24	-	-	-	-	-	-	-	-	-	-	15	15
Electrical-Electronics Technology Department	-	8	47	-	6	33	-	2	21	-	-	-	-	-	-	-	-	-	-	16	16
Agro-Ecology	-	11	71	-	9	48	-	3	49	-	-	-	-	-	-	-	-	-	-	23	23
Crop Production	-	3	36	-	4	25	-	1	26	-	-	-	-	-	-	-	-	-	-	8	8
Animal Production	-	8	35	-	5	23	-	2	23	-	-	-	-	-	-	-	-	-	-	15	15
<b>Aleph Health Science College</b>	2	9	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	9	11
Public Health	2	9	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	9	11
<b>ALKAN University College</b>	91	155	246	174	269	443	108	129	237	35	19	54	-	-	-	-	-	-	408	572	980
Medicine and Health Sciences ( Addis Ababa	34	56	90	61	112	173	38	58	96	35	19	54	-	-	-	-	-	-	168	245	413
Nursing	4	20	24	3	43	46	11	24	35	-	-	-	-	-	-	-	-	-	18	87	105
Pharmacy	-	-	-	10	18	28	8	13	21	35	19	54	-	-	-	-	-	-	53	50	103
Health Officer	30	36	66	48	51	99	19	21	40	-	-	-	-	-	-	-	-	-	97	108	205
Medicine and Health Sciences (Bahir dar )	21	49	70	51	97	148	70	71	141	-	-	-	-	-	-	-	-	-	142	217	359
Nursing	10	32	42	26	72	98	56	65	121	-	-	-	-	-	-	-	-	-	92	169	261
Health Officer	11	17	28	25	25	50	14	6	20	-	-	-	-	-	-	-	-	-	50	48	98
Medicine and Health Sciences (Dessie )	18	25	43	31	30	61	-	-	-	-	-	-	-	-	-	-	-	-	49	55	104
Health Officer	18	25	43	31	30	61	-	-	-	-	-	-	-	-	-	-	-	-	49	55	104
Medicine and Health Sciences	18	25	43	31	30	61	-	-	-	-	-	-	-	-	-	-	-	-	49	55	104
Health Officer	18	25	43	31	30	61	-	-	-	-	-	-	-	-	-	-	-	-	49	55	104
<b>Alpha University College</b>	4	4	8	5	12	17	27	21	48	57	75	132	70	105	175	-	-	-	163	217	380
Business and Economics	4	4	8	5	12	17	25	21	46	56	75	131	70	105	175	-	-	-	160	217	377
Accounting and Finance	2	2	4	1	9	10	13	8	21	31	42	73	32	59	91	-	-	-	79	120	199
Business Management	-	-	-	2	2	4	7	5	12	3	7	10	11	7	18	-	-	-	23	21	44
Economics	2	1	3	1	-	1	-	-	-	4	5	9	8	6	14	-	-	-	15	12	27
Marketing Management	-	1	1	1	1	2	5	8	13	18	21	39	19	33	52	-	-	-	43	64	107
Information Technology	-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	-	-	-	3	-	3
Computing Science	-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	-	-	-	3	-	3
<b>Atlas College of Health Sciences</b>	48	53	101	7	17	24	3	6	9	9	12	21	17	13	30	-	-	-	84	101	185
Dentistry	48	53	101	7	17	24	3	6	9	4	7	11	17	13	30	-	-	-	79	96	175
Pharmacy	-	-	-	-	-	-	-	-	-	5	5	10	-	-	-	-	-	-	5	5	10
<b>Bethel Medical College</b>	66	120	186	27	36	63	-	-	-	-	-	-	-	-	-	-	-	-	93	156	249
Medicine	28	33	61	12	13	25	-	-	-	-	-	-	-	-	-	-	-	-	40	46	86
Pharmacy	10	6	16	5	13	18	-	-	-	-	-	-	-	-	-	-	-	-	15	19	34
Nursing	3	44	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	44	47
Health Officer	25	37	62	10	10	20	-	-	-	-	-	-	-	-	-	-	-	-	35	47	82

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex 2010/11 (2003 E.C.)

Table 5.61.2 Non-government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Blue Nile College</b>	35	59	94	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	59	94
Medicine and Health Sciences (Gondar )	19	30	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	30	49
Nursing	19	30	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	30	49
Business & Economics	16	29	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	29	45
Business Management	16	29	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	29	45
<b>Central University College</b>	167	121	288	97	79	176	67	65	132	23	27	50	-	-	-	-	-	-	354	292	646
Medicine & Health Sciences (Lancha )	59	28	87	16	15	31	13	19	32	-	-	-	-	-	-	-	-	-	88	62	150
Nursing	11	6	17	1	12	13	-	13	13	-	-	-	-	-	-	-	-	-	12	31	43
Health Officer	34	18	52	4	3	7	9	4	13	-	-	-	-	-	-	-	-	-	47	25	72
Laboratory	14	4	18	11	-	11	4	2	6	-	-	-	-	-	-	-	-	-	29	6	35
Medicine & Health Sciences (Bole )	54	46	100	60	40	100	54	46	100	23	27	50	-	-	-	-	-	-	191	159	350
Nursing	24	26	50	26	24	50	23	27	50	-	-	-	-	-	-	-	-	-	73	77	150
Pharmacy	30	20	50	34	16	50	31	19	50	23	27	50	-	-	-	-	-	-	118	82	200
Medicine & Health Sciences (Hawassa )	31	24	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	31	24	55
Nursing	9	10	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	10	19
Health Officer	22	14	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	14	36
Medicine & Health Sciences (Bahir dar )	17	21	38	15	21	36	-	-	-	-	-	-	-	-	-	-	-	-	32	42	74
Nursing	5	8	13	5	9	14	-	-	-	-	-	-	-	-	-	-	-	-	10	17	27
Pharmacy	4	4	8	3	6	9	-	-	-	-	-	-	-	-	-	-	-	-	7	10	17
Health Officer	8	9	17	7	6	13	-	-	-	-	-	-	-	-	-	-	-	-	15	15	30
Social Science (Lancha )	6	2	8	6	3	9	-	-	-	-	-	-	-	-	-	-	-	-	12	5	17
Sociology & Social Anthropology	6	2	8	6	3	9	-	-	-	-	-	-	-	-	-	-	-	-	12	5	17
<b>City(Zhega) Business College</b>	-	-	-	11	18	29	14	14	28	6	5	11	-	-	-	-	-	-	31	37	68
Applied Computer Science	-	-	-	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	4	2	6
Accounting & Finance	-	-	-	6	12	18	5	6	11	-	-	-	-	-	-	-	-	-	11	18	29
Business Management	-	-	-	5	6	11	2	5	7	-	-	-	-	-	-	-	-	-	7	11	18
Law	-	-	-	-	-	-	3	1	4	6	5	11	-	-	-	-	-	-	9	6	15
<b>CPU Business and IT College</b>	11	12	23	46	33	79	16	12	28	-	-	-	-	-	-	-	-	-	73	57	130
Engineering & Technology	11	12	23	19	16	35	16	12	28	-	-	-	-	-	-	-	-	-	46	40	86
Computer Science	11	12	23	11	11	22	16	12	28	-	-	-	-	-	-	-	-	-	38	35	73
Management Information Systems	-	-	-	8	5	13	-	-	-	-	-	-	-	-	-	-	-	-	8	5	13
Business and Economics	-	-	-	27	17	44	-	-	-	-	-	-	-	-	-	-	-	-	27	17	44
Accounting	-	-	-	27	17	44	-	-	-	-	-	-	-	-	-	-	-	-	27	17	44
<b>Andinet (Dynamic) International University College</b>	2	5	7	3	3	6	-	-	-	-	-	-	-	-	-	-	-	-	5	8	13
Engineering and Technology	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2
IT Assistance	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2
Business and Economics	2	3	5	3	3	6	-	-	-	-	-	-	-	-	-	-	-	-	5	6	11
Business Management	-	-	-	3	3	6	-	-	-	-	-	-	-	-	-	-	-	-	3	3	6
Accounting	2	3	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	3	5
<b>ECUSTA: Higher Learning Institute</b>	2	6	8	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	6	8	14
Medical Laboratory Technology (MLT)	2	6	8	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	6	8	14
<b>Ethiopia Adventist College</b>	196	71	267	127	52	179	65	31	96	41	13	54	18	1	19	3	1	4	450	169	619
Business and Economics	61	24	85	37	20	57	10	8	18	8	2	10	2	-	2	-	1	1	118	55	173
Accounting	47	17	64	33	16	49	7	5	12	3	-	3	1	-	1	-	-	-	91	38	129
Management	14	7	21	4	4	8	3	3	6	5	2	7	1	-	1	-	1	1	27	17	44
Social Sciences & Humanities	135	47	182	90	32	122	55	23	78	33	11	44	16	1	17	3	-	3	332	114	446
Community Development & Leadership	135	47	182	90	32	122	55	23	78	33	11	44	16	1	17	3	-	3	332	114	446
<b>Furra College</b>	6	2	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	2	8
Management	6	2	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	2	8
<b>GAMBY College of Medical Sciences</b>	21	10	31	39	19	58	-	-	-	-	-	-	-	-	-	-	-	-	60	29	89
Health officer	21	10	31	39	19	58	-	-	-	-	-	-	-	-	-	-	-	-	60	29	89
<b>Hamlin College of Midwives</b>	-	23	23	-	16	16	-	13	13	-	-	-	-	-	-	-	-	-	-	52	52
Midwifery	-	23	23	-	16	16	-	13	13	-	-	-	-	-	-	-	-	-	-	52	52
<b>Hayat Medical College</b>	57	82	139	42	55	97	29	29	58	24	16	40	12	20	32	-	-	-	164	202	366
Medicine	57	82	139	42	55	97	28	20	48	24	16	40	12	20	32	-	-	-	163	193	356
Nursing	-	-	-	-	-	-	1	9	10	-	-	-	-	-	-	-	-	-	1	9	10
<b>HILCoE School of Computer Science &amp; Tech.</b>	62	27	89	41	15	56	54	19	73	-	-	-	-	-	-	-	-	-	157	61	218
Computer Science	62	27	89	41	15	56	54	19	73	-	-	-	-	-	-	-	-	-	157	61	218

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex 2010/11 (2003 E.C.)

Table 5.61.2 Non-government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>International Leadership Institute</b>	104	53	157	115	20	135	-	-	-	-	-	-	-	-	-	-	-	-	219	73	292
Business Management	41	14	55	15	5	20	-	-	-	-	-	-	-	-	-	-	-	-	56	19	75
Organizational Management	38	22	60	100	15	115	-	-	-	-	-	-	-	-	-	-	-	-	138	37	175
Community Development	25	17	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	17	42
<b>KEA-MED University College- Arada</b>	22	32	54	35	101	136	-	-	-	-	-	-	-	-	-	-	-	-	57	133	190
Nursing	8	22	30	26	33	59	-	-	-	-	-	-	-	-	-	-	-	-	34	55	89
Health Officer	14	10	24	9	68	77	-	-	-	-	-	-	-	-	-	-	-	-	23	78	101
<b>Lucy College</b>	36	10	46	22	2	24	53	5	58	-	-	-	-	-	-	-	-	-	111	17	128
Engineering & Technology	10	3	13	5	1	6	5	2	7	-	-	-	-	-	-	-	-	-	20	6	26
Computer science	10	3	13	5	1	6	5	2	7	-	-	-	-	-	-	-	-	-	20	6	26
Business and Economics	26	7	33	17	1	18	48	3	51	-	-	-	-	-	-	-	-	-	91	11	102
Business Administration	26	7	33	17	1	18	48	3	51	-	-	-	-	-	-	-	-	-	91	11	102
<b>Medco Bio Medical College</b>	59	51	110	57	96	153	13	60	73	9	16	25	-	-	-	-	-	-	138	223	361
Clinical Nursing	11	20	31	13	59	72	8	37	45	-	-	-	-	-	-	-	-	-	32	116	148
Pharmacy Technology	17	15	32	22	27	49	5	23	28	9	16	25	-	-	-	-	-	-	53	81	134
Health Officer	31	16	47	22	10	32	-	-	-	-	-	-	-	-	-	-	-	-	53	26	79
<b>Mekane Yesus Management and Leadership College</b>	16	22	38	20	11	31	12	8	20	-	-	-	-	-	-	-	-	-	48	41	89
Management	4	11	15	4	3	7	4	5	9	-	-	-	-	-	-	-	-	-	12	19	31
Leadership & Development Studies	12	11	23	16	8	24	8	3	11	-	-	-	-	-	-	-	-	-	36	22	58
<b>Mekelle Institute of Technology</b>	83	9	92	118	6	124	92	9	101	99	6	105	-	-	-	-	-	-	392	30	422
Freshman	67	7	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	67	7	74
Biological and Chemical Engineering	16	2	18	25	-	25	-	-	-	-	-	-	-	-	-	-	-	-	41	2	43
Computer Science and Engineering	-	-	-	25	3	28	25	1	26	21	-	21	-	-	-	-	-	-	71	4	75
Electronics and Communication Engineering	-	-	-	18	1	19	22	4	26	25	1	26	-	-	-	-	-	-	65	6	71
Electrical and Electronics Engineering	-	-	-	22	1	23	21	2	23	26	-	26	-	-	-	-	-	-	69	3	72
Information Technology	-	-	-	28	1	29	24	2	26	27	5	32	-	-	-	-	-	-	79	8	87
<b>MicroLink Information Technology College</b>	94	55	149	44	51	95	54	27	81	-	-	-	-	-	-	-	-	-	192	133	325
Engineering and Technology	72	24	96	38	24	62	45	13	58	-	-	-	-	-	-	-	-	-	155	61	216
Software Engineering	28	16	44	19	18	37	31	11	42	-	-	-	-	-	-	-	-	-	78	45	123
Computer Engineering	44	8	52	19	6	25	14	2	16	-	-	-	-	-	-	-	-	-	77	16	93
Business and Economics	22	31	53	6	27	33	9	14	23	-	-	-	-	-	-	-	-	-	37	72	109
Accounting Information System	7	14	21	3	18	21	3	3	6	-	-	-	-	-	-	-	-	-	13	35	48
Management Information System	8	9	17	-	-	-	6	11	17	-	-	-	-	-	-	-	-	-	14	20	34
Business Administration	7	8	15	3	9	12	-	-	-	-	-	-	-	-	-	-	-	-	10	17	27
<b>National College</b>	9	11	20	5	6	11	8	5	13	8	13	21	-	-	-	-	-	-	30	35	65
Faculty of Business	6	8	14	2	4	6	1	4	5	2	4	6	-	-	-	-	-	-	11	20	31
Accounting	6	8	14	2	4	6	1	4	5	2	4	6	-	-	-	-	-	-	11	20	31
Faculty of Information Technology	3	3	6	3	2	5	7	1	8	6	9	15	-	-	-	-	-	-	19	15	34
Business Administration And Inf. System	3	3	6	3	2	5	7	1	8	6	9	15	-	-	-	-	-	-	19	15	34
<b>New Generation University College</b>	203	93	296	281	221	502	262	174	436	14	7	21	-	-	-	-	-	-	760	495	1,255
Business and Economics (Addis Ababa )	42	20	62	29	10	39	21	10	31	-	-	-	-	-	-	-	-	-	92	40	132
Accounting & Finance	21	14	35	12	3	15	9	4	13	-	-	-	-	-	-	-	-	-	42	21	63
Business Administration	21	6	27	17	7	24	12	6	18	-	-	-	-	-	-	-	-	-	50	19	69
Engineering and Technology (Addis Ababa )	13	3	16	13	1	14	12	2	14	-	-	-	-	-	-	-	-	-	38	6	44
Computing Science	13	3	16	13	1	14	12	2	14	-	-	-	-	-	-	-	-	-	38	6	44
Social Science & Humanities (Addis Ababa )	94	6	100	60	15	75	68	11	79	5	4	9	-	-	-	-	-	-	227	36	263
Global Studies & International Relations	43	2	45	27	8	35	35	8	43	-	-	-	-	-	-	-	-	-	105	18	123
Human Resource Management & Leadership	51	4	55	33	7	40	33	3	36	-	-	-	-	-	-	-	-	-	117	14	131
Law	-	-	-	-	-	-	-	-	-	5	4	9	-	-	-	-	-	-	5	4	9
Business and Economics (Nekemte)	24	37	61	70	93	163	68	54	122	-	-	-	-	-	-	-	-	-	162	184	346
Accounting	15	22	37	36	44	80	35	29	64	-	-	-	-	-	-	-	-	-	86	95	181
Business Administration	5	7	12	20	31	51	33	25	58	-	-	-	-	-	-	-	-	-	58	63	121
Cooperative Marketing	4	8	12	14	18	32	-	-	-	-	-	-	-	-	-	-	-	-	18	26	44
Engineering and Technology (Nekemte )	8	10	18	15	14	29	3	6	9	-	-	-	-	-	-	-	-	-	26	30	56
Computer Science	5	6	11	8	8	16	3	6	9	-	-	-	-	-	-	-	-	-	16	20	36
Management Information System	3	4	7	7	6	13	-	-	-	-	-	-	-	-	-	-	-	-	10	10	20
Medicine and Health Sciences (Nekemte )	-	-	-	55	45	100	22	39	61	-	-	-	-	-	-	-	-	-	77	84	161
Public Health Nurse	-	-	-	-	-	-	22	39	61	-	-	-	-	-	-	-	-	-	22	39	61
BSC Nurse	-	-	-	16	18	34	-	-	-	-	-	-	-	-	-	-	-	-	16	18	34
Public Health Officer	-	-	-	39	27	66	-	-	-	-	-	-	-	-	-	-	-	-	39	27	66

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex 2010/11 (2003 E.C.)

Table 5.61.2 Non-government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Social Science & Humanities (Nekemte )	22	17	39	39	43	82	68	52	120	9	3	12	-	-	-	-	-	-	138	115	253
Human Resource Management	4	2	6	5	9	14	18	22	40	-	-	-	-	-	-	-	-	-	27	33	60
Law	-	-	-	-	-	-	-	-	-	9	3	12	-	-	-	-	-	-	9	3	12
Sociology & Social Anthropology	18	15	33	34	34	68	50	30	80	-	-	-	-	-	-	-	-	-	102	79	181
<b>New Millennium University College</b>	<b>48</b>	<b>75</b>	<b>123</b>	<b>29</b>	<b>83</b>	<b>112</b>	<b>26</b>	<b>10</b>	<b>36</b>	-	-	-	-	-	-	-	-	-	<b>103</b>	<b>168</b>	<b>271</b>
Management Information Systems	15	21	36	6	5	11	-	-	-	-	-	-	-	-	-	-	-	-	21	26	47
Clinical Nursing	10	24	34	1	18	19	-	-	-	-	-	-	-	-	-	-	-	-	11	42	53
Accounting	4	7	11	2	18	20	-	-	-	-	-	-	-	-	-	-	-	-	6	25	31
Economics	12	18	30	-	14	14	-	-	-	-	-	-	-	-	-	-	-	-	12	32	44
Management	7	5	12	4	12	16	-	-	-	-	-	-	-	-	-	-	-	-	11	17	28
Law	-	-	-	16	16	32	26	10	36	-	-	-	-	-	-	-	-	-	42	26	68
<b>Nile College</b>	<b>36</b>	<b>105</b>	<b>141</b>	<b>52</b>	<b>84</b>	<b>136</b>	<b>25</b>	<b>40</b>	<b>65</b>	-	-	-	-	-	-	-	-	-	<b>113</b>	<b>229</b>	<b>342</b>
Economics	10	10	20	12	7	19	5	2	7	-	-	-	-	-	-	-	-	-	27	19	46
Accounting	9	41	50	18	29	47	4	11	15	-	-	-	-	-	-	-	-	-	31	81	112
Management	17	54	71	22	48	70	16	27	43	-	-	-	-	-	-	-	-	-	55	129	184
<b>Orbit Information Technology College</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>1</b>	-	-	-	-	-	-	-	-	-	<b>3</b>	<b>4</b>	<b>7</b>
Information Technology	3	1	4	-	2	2	-	1	1	-	-	-	-	-	-	-	-	-	3	4	7
<b>Pharma Health Science College</b>	<b>112</b>	<b>98</b>	<b>210</b>	<b>127</b>	<b>111</b>	<b>238</b>	<b>79</b>	<b>70</b>	<b>149</b>	-	-	-	-	-	-	-	-	-	<b>318</b>	<b>279</b>	<b>597</b>
Health Officer	70	40	110	92	84	176	47	60	107	-	-	-	-	-	-	-	-	-	209	184	393
Pharmacy	28	28	56	35	27	62	32	10	42	-	-	-	-	-	-	-	-	-	95	65	160
BSc-Nurse	14	30	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	30	44
<b>Poly Institute of Technology</b>	<b>70</b>	<b>22</b>	<b>92</b>	<b>40</b>	<b>12</b>	<b>52</b>	<b>45</b>	<b>11</b>	<b>56</b>	<b>11</b>	<b>8</b>	<b>19</b>	-	-	-	-	-	-	<b>166</b>	<b>53</b>	<b>219</b>
Architecture and Urban Planning	15	10	25	12	6	18	12	6	18	7	6	13	-	-	-	-	-	-	46	28	74
Construction Technology and Management	44	9	53	28	6	34	21	3	24	4	2	6	-	-	-	-	-	-	97	20	117
Electrical-Electronics Technology	11	3	14	-	-	-	12	2	14	-	-	-	-	-	-	-	-	-	23	5	28
<b>Rift valley University college</b>	<b>342</b>	<b>376</b>	<b>718</b>	<b>370</b>	<b>419</b>	<b>789</b>	<b>264</b>	<b>204</b>	<b>468</b>	<b>14</b>	<b>12</b>	<b>26</b>	-	-	-	-	-	-	<b>990</b>	<b>1,011</b>	<b>2,001</b>
Accounting	123	131	254	129	152	281	97	79	176	-	-	-	-	-	-	-	-	-	349	362	711
Business Mgt	99	141	240	123	130	253	75	59	134	-	-	-	-	-	-	-	-	-	297	330	627
Sociology	47	39	86	45	54	99	33	17	50	-	-	-	-	-	-	-	-	-	125	110	235
Economics	30	20	50	29	11	40	30	10	40	-	-	-	-	-	-	-	-	-	89	41	130
Clinical Nursing	14	15	29	15	29	44	20	29	49	-	-	-	-	-	-	-	-	-	49	73	122
Pharmacy	29	30	59	29	43	72	9	10	19	14	12	26	-	-	-	-	-	-	81	95	176
<b>Royal University College</b>	<b>9</b>	<b>12</b>	<b>21</b>	<b>13</b>	<b>18</b>	<b>31</b>	<b>9</b>	<b>15</b>	<b>24</b>	-	-	-	-	-	-	-	-	-	<b>31</b>	<b>45</b>	<b>76</b>
Accounting	9	12	21	9	14	23	9	15	24	-	-	-	-	-	-	-	-	-	27	41	68
Business Administration	-	-	-	4	4	8	-	-	-	-	-	-	-	-	-	-	-	-	4	4	8
<b>Sheba University College</b>	<b>66</b>	<b>216</b>	<b>282</b>	<b>78</b>	<b>324</b>	<b>402</b>	<b>48</b>	<b>150</b>	<b>198</b>	-	-	-	-	-	-	-	-	-	<b>192</b>	<b>690</b>	<b>882</b>
Engineering and Technology	7	24	31	10	48	58	6	10	16	-	-	-	-	-	-	-	-	-	23	82	105
Computer Science	7	24	31	9	41	50	6	10	16	-	-	-	-	-	-	-	-	-	22	75	97
Management Information System	-	-	-	1	7	8	-	-	-	-	-	-	-	-	-	-	-	-	1	7	8
Medicine and Health Sciences	48	167	215	53	210	263	29	93	122	-	-	-	-	-	-	-	-	-	130	470	600
Nursing	17	104	121	14	109	123	29	93	122	-	-	-	-	-	-	-	-	-	60	306	366
Pharmacy	1	10	11	17	56	73	-	-	-	-	-	-	-	-	-	-	-	-	18	66	84
Health Officer	30	53	83	22	45	67	-	-	-	-	-	-	-	-	-	-	-	-	52	98	150
Business and Economics	11	25	36	15	66	81	13	47	60	-	-	-	-	-	-	-	-	-	39	138	177
Accounting	8	19	27	6	45	51	1	20	21	-	-	-	-	-	-	-	-	-	15	84	99
Management	3	6	9	5	15	20	4	17	21	-	-	-	-	-	-	-	-	-	12	38	50
Economics	-	-	-	4	6	10	8	10	18	-	-	-	-	-	-	-	-	-	12	16	28
<b>SRI SAI College</b>	<b>41</b>	<b>9</b>	<b>50</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>41</b>	<b>9</b>	<b>50</b>
Business and Economics	9	9	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	9	18
Accounting	5	4	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	4	9
Business Administration	4	5	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	5	9
Faculty of Engineering & Technology	32	-	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	-	32
Computer Science	32	-	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	-	32
<b>St. Mary's University College</b>	<b>158</b>	<b>201</b>	<b>359</b>	<b>127</b>	<b>212</b>	<b>339</b>	<b>109</b>	<b>158</b>	<b>267</b>	<b>16</b>	<b>17</b>	<b>33</b>	<b>1</b>	<b>11</b>	<b>12</b>	-	-	-	<b>411</b>	<b>599</b>	<b>1,010</b>
Faculty of Business	118	190	308	107	197	304	78	137	215	-	-	-	-	-	-	-	-	-	303	524	827
Accounting	72	105	177	67	120	187	38	80	118	-	-	-	-	-	-	-	-	-	177	305	482
Marketing	24	61	85	24	39	63	20	26	46	-	-	-	-	-	-	-	-	-	68	126	194
Management	22	24	46	16	38	54	20	31	51	-	-	-	-	-	-	-	-	-	58	93	151
Faculty of Informatics	40	11	51	11	6	17	19	16	35	-	-	-	-	-	-	-	-	-	70	33	103
Faculty of Law	-	-	-	9	9	18	12	5	17	16	17	33	1	11	12	-	-	-	38	42	80

Table 5.61 Students Enrolled in Regular Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex 2010/11 (2003 E.C.)

Table 5.61.2 Non-government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Tech-Zone Engineering and Business College	34	16	50	36	14	50	35	10	45	30	7	37	-	-	-	-	-	-	135	47	182
Construction Technology & Management Dept	34	16	50	36	14	50	35	10	45	30	7	37	-	-	-	-	-	-	135	47	182
Tropical College of Medicine	6	15	21	18	46	64	10	15	25	-	-	-	-	-	-	-	-	-	34	76	110
Faculty of Medicine and Health Sciences	6	15	21	18	46	64	10	15	25	-	-	-	-	-	-	-	-	-	34	76	110
Health Officer	6	15	21	14	27	41	10	15	25	-	-	-	-	-	-	-	-	-	30	57	87
Nursing	-	-	-	4	19	23	-	-	-	-	-	-	-	-	-	-	-	-	4	19	23
Unity University	534	452	986	313	328	641	243	248	491	41	36	77	-	-	-	-	-	-	1,131	1,064	2,195
Faculty of Business and Economics (Addis Ababa )	144	204	348	113	191	304	103	142	245	-	-	-	-	-	-	-	-	-	360	537	897
Accounting	52	82	134	40	86	126	36	50	86	-	-	-	-	-	-	-	-	-	128	218	346
Economics	25	24	49	18	23	41	17	13	30	-	-	-	-	-	-	-	-	-	60	60	120
Management	27	27	54	27	32	59	24	36	60	-	-	-	-	-	-	-	-	-	78	95	173
Marketing Management	40	71	111	28	50	78	26	43	69	-	-	-	-	-	-	-	-	-	94	164	258
Faculty of Humanities and Social Science (Addis Ababa )	41	61	102	20	29	49	2	-	2	-	-	-	-	-	-	-	-	-	63	90	153
Sociology and Social Anthropology	41	61	102	20	29	49	2	-	2	-	-	-	-	-	-	-	-	-	63	90	153
Faculty of IT and Computation Science (Addis Ababa )	117	47	164	45	14	59	35	25	60	-	-	-	-	-	-	-	-	-	197	86	283
Computer Science	96	36	132	31	7	38	17	12	29	-	-	-	-	-	-	-	-	-	144	55	199
Management Information Systems	21	11	32	14	7	21	17	13	30	-	-	-	-	-	-	-	-	-	52	31	83
Networking and Data Communication	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
School of Architecture and Urban Planning (Addis Ababa )	133	45	178	72	25	97	34	29	63	21	21	42	-	-	-	-	-	-	260	120	380
Architecture	133	45	178	72	25	97	34	29	63	21	21	42	-	-	-	-	-	-	260	120	380
School of Journalism and Communications (Addis Ababa )	-	-	-	4	4	8	4	2	6	-	-	-	-	-	-	-	-	-	8	6	14
Journalism	-	-	-	4	4	8	4	2	6	-	-	-	-	-	-	-	-	-	8	6	14
School of Law and International Studies (Addis Ababa )	4	4	8	10	8	18	21	18	39	20	15	35	-	-	-	-	-	-	55	45	100
Law	4	4	8	10	8	18	21	18	39	20	15	35	-	-	-	-	-	-	55	45	100
Faculty of Business and Economics (Nazareth )	95	91	186	49	57	106	44	32	76	-	-	-	-	-	-	-	-	-	188	180	368
Accounting	74	57	131	27	38	65	36	21	57	-	-	-	-	-	-	-	-	-	137	116	253
Management	21	34	55	22	19	41	8	11	19	-	-	-	-	-	-	-	-	-	51	64	115
Universal University college	34	33	67	32	49	81	11	25	36	-	-	-	-	-	-	-	-	-	77	107	184
Faculty of Medicine and Health Sciences	34	33	67	32	49	81	11	25	36	-	-	-	-	-	-	-	-	-	77	107	184
Health Officer	20	15	35	20	14	34	-	-	-	-	-	-	-	-	-	-	-	-	40	29	69
Nursing	5	15	20	6	22	28	-	17	17	-	-	-	-	-	-	-	-	-	11	54	65
Pharmacy	9	3	12	6	13	19	11	8	19	-	-	-	-	-	-	-	-	-	26	24	50
Victory College	16	18	34	27	23	50	-	-	-	-	-	-	-	-	-	-	-	-	43	41	84
Health Officer	16	18	34	27	23	50	-	-	-	-	-	-	-	-	-	-	-	-	43	41	84
Total	3,036	2,905	6,094	2,748	3,086	5,938	1,921	1,727	3,746	507	289	796	118	150	268	3	1	4	8,333	8,158	16,491

Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adama University</b>	<b>418</b>	<b>172</b>	<b>-</b>	<b>1,142</b>	<b>218</b>	<b>-</b>	<b>541</b>	<b>75</b>	<b>-</b>	<b>898</b>	<b>147</b>	<b>-</b>	<b>54</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,053</b>	<b>623</b>	<b>3,676</b>
<b>BAND 1: Engineering and Technology</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>688</b>	<b>71</b>	<b>-</b>	<b>108</b>	<b>7</b>	<b>-</b>	<b>142</b>	<b>30</b>	<b>-</b>	<b>37</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>975</b>	<b>112</b>	<b>1,087</b>
Architectural Design technology											4										4
Civil Engineering				389	56														389	56	445
Civil Engineering (Advance)							28	2		28	5								56	7	63
Civil Engineering (Generic)				148	12		55	3		46	1								249	16	265
Construction Engineering							12			32	1		3	1					47	2	49
Construction Technology (Generic)													13						13		13
Electrical Engineering				58	2														58	2	60
Electrical Engineering (Generic)										10			21	3					31	3	34
Geo Information System										1									1		1
Management Information System							13	2		24	19								37	21	58
Mechanical Engineering				93	1														93	1	94
Surveying Technology										1									1		1
<b>BAND 2: Natural and Computational Sciences</b>	<b>26</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>68</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>94</b>	<b>3</b>	<b>97</b>
Chemistry	26	2																	26	2	28
Mathematics										68	1								68	1	69
<b>BAND 4: Agriculture and Life Sciences</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>24</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>24</b>	<b>3</b>	<b>27</b>
Agricultural Business Mgt & Marketing				24	3														24	3	27
<b>BAND 5: Business and Economics</b>	<b>339</b>	<b>149</b>	<b>-</b>	<b>191</b>	<b>102</b>	<b>-</b>	<b>121</b>	<b>32</b>	<b>-</b>	<b>194</b>	<b>44</b>	<b>-</b>	<b>17</b>	<b>7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>862</b>	<b>334</b>	<b>1,196</b>
Accounting (Advance)							16	6											16	6	22
Accounting (Generic)	160	75		77	48		14	6		36	14		1	7					288	150	438
Business Administration	54	24		35	28														89	52	141
Business Administration (Generic)	125	50		52	25		73	19		73	22		3						326	116	442
Economics				27	1		18	1		85	8		13						143	10	153
<b>BAND 6: Social Science and Humanities</b>	<b>53</b>	<b>21</b>	<b>-</b>	<b>239</b>	<b>42</b>	<b>-</b>	<b>312</b>	<b>36</b>	<b>-</b>	<b>494</b>	<b>72</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,098</b>	<b>171</b>	<b>1,269</b>
Afan Oromo				84	7		96	10		81	12								261	29	290
Civics & Ethics				49	8		52	3		93	2								194	13	207
Geography							39	1		72	2								111	3	114
Law										73	12								73	12	85
Sociology	53	21		106	27		125	22		175	44								459	114	573
<b>Addis Ababa University</b>	<b>1,568</b>	<b>681</b>	<b>2,249</b>	<b>3,079</b>	<b>1,753</b>	<b>4,832</b>	<b>939</b>	<b>456</b>	<b>1,395</b>	<b>1,121</b>	<b>545</b>	<b>1,666</b>	<b>523</b>	<b>217</b>	<b>740</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,230</b>	<b>3,652</b>	<b>10,882</b>
<b>Institute of Technology &amp; Architecture</b>	<b>485</b>	<b>73</b>	<b>558</b>	<b>270</b>	<b>58</b>	<b>328</b>	<b>243</b>	<b>34</b>	<b>277</b>	<b>214</b>	<b>41</b>	<b>255</b>	<b>216</b>	<b>49</b>	<b>265</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,428</b>	<b>255</b>	<b>1,683</b>
Chemical Eng'g	21	3	24	18	1	19	17	3	20	34	3	37	-						90	10	100
Civil Eng'g	153	25	178	95	21	116	92	17	109	66	12	78	46	14	60				452	89	541
Electrical Eng'g	72	11	83	47	17	64	43	4	47	28	10	38	85	17	102				275	59	334
Mechanical Eng'g	91	10	101	35	5	40	34	5	39	11	1	12	59	8	67				230	29	259
Construction Technology & Mg't	148	24	172	75	14	89	57	5	62	75	15	90	26	10	36				381	68	449
<b>College of Natural Sciences</b>	<b>89</b>	<b>27</b>	<b>116</b>	<b>26</b>	<b>18</b>	<b>44</b>	<b>32</b>	<b>8</b>	<b>40</b>	<b>85</b>	<b>46</b>	<b>131</b>	<b>11</b>	<b>8</b>	<b>19</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>243</b>	<b>107</b>	<b>350</b>
General Biology	-	-	-	-	-	-	-	-	-	15	12	27	4	4	8				19	16	35
Chemistry	-	-	-	-	-	-	-	-	-	20	10	30	7	4	11				27	14	41
Statistics	-	-	-	-	13	13	12	4	16	20	8	28	-	-	-				32	25	57
Computer Science	89	27	116	26	5	31	20	4	24	-	-	-	-	-	-				135	36	171
Earth Sciences	-	-	-	-	-	-	-	-	-	30	16	46	-	-	-				30	16	46
<b>College of Health Sciences</b>	<b>41</b>	<b>36</b>	<b>77</b>	<b>50</b>	<b>121</b>	<b>171</b>	<b>118</b>	<b>125</b>	<b>243</b>	<b>33</b>	<b>23</b>	<b>56</b>	<b>55</b>	<b>26</b>	<b>81</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>297</b>	<b>331</b>	<b>628</b>
Nursing	-	-	-	19	83	102	42	91	133	-	-	-	-	-	-				61	174	235
Medical Laboratory Technology	41	36	77	31	38	69	49	18	67	-	-	-	-	-	-				121	92	213
Pharmacy	-	-	-	-	-	-	27	16	43	33	23	56	55	26	81				115	65	180



Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
College of Management, Information and Economic Sciences	597	363	960	2,418	1,332	3,750	288	141	429	359	196	555	-	-	-	-	-	-	3,662	2,032	5,694
Accounting and Finance	-	-	-	170	109	279	46	26	72	68	41	109	-	-	-	-	-	-	284	176	460
Management	-	-	-	109	88	197	51	24	75	93	38	131	-	-	-	-	-	-	253	150	403
Public Admin and Development Management	-	-	-	107	43	150	102	56	158	85	58	143	-	-	-	-	-	-	294	157	451
Economics	-	-	-	103	45	148	57	29	86	87	42	129	-	-	-	-	-	-	247	116	363
Information Science	83	23	106	24	11	35	32	6	38	26	17	43	-	-	-	-	-	-	165	57	222
Accounting	202	156	358	747	372	1,119	-	-	-	-	-	-	-	-	-	-	-	-	949	528	1,477
Administrative Services Management	8	13	21	105	235	340	-	-	-	-	-	-	-	-	-	-	-	-	113	248	361
Business Administration and Information Systems	153	92	245	403	169	572	-	-	-	-	-	-	-	-	-	-	-	-	556	261	817
Finance and Development Economics	73	27	100	207	66	273	-	-	-	-	-	-	-	-	-	-	-	-	280	93	373
Marketing Management	62	45	107	277	153	430	-	-	-	-	-	-	-	-	-	-	-	-	339	198	537
Procurement and Supply Management	16	7	23	166	41	207	-	-	-	-	-	-	-	-	-	-	-	-	182	48	230
College of Social Sciences and Humanities	188	91	279	86	70	156	87	42	129	166	99	265	117	78	195	-	-	-	644	380	1,024
Anthropology	60	16	76	13	6	19	-	-	-	-	-	-	-	-	-	-	-	-	73	22	95
Geography & Env'tal Studies	-	-	-	12	8	20	20	-	20	20	6	26	27	2	29	-	-	-	79	16	95
History	-	-	-	-	-	-	-	-	-	26	5	31	-	-	-	-	-	-	26	5	31
Political Science and Int'l Relations	61	16	77	27	28	55	20	6	26	23	7	30	31	11	42	-	-	-	162	68	230
Philosophy	-	-	-	-	5	5	9	1	10	23	4	27	-	-	-	-	-	-	32	10	42
Sociology	60	44	104	11	8	19	21	20	41	25	33	58	26	27	53	-	-	-	143	132	275
Ethiopian Language & Literature	-	-	-	-	-	-	-	-	-	11	16	27	13	20	33	-	-	-	24	36	60
Foreign Lang & Literature	7	15	22	23	15	38	17	15	32	38	28	66	16	18	34	-	-	-	101	91	192
Linguistics	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	4	-	4
College of Education and Behavioral Studies	78	50	128	134	91	225	75	56	131	116	74	190	42	21	63	-	-	-	445	292	737
Biology	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Business Education	-	-	-	91	66	157	19	24	43	13	13	26	-	-	-	-	-	-	123	103	226
Education Planning & Mgt	-	-	-	43	25	68	56	32	88	73	35	108	8	9	17	-	-	-	180	101	281
English	-	-	-	-	-	-	-	-	-	28	26	54	-	-	-	-	-	-	28	26	54
Chemistry	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Mathematics	-	-	-	-	-	-	-	-	-	-	-	-	19	5	24	-	-	-	19	5	24
Physics	-	-	-	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7
General Psychology	78	50	128	-	-	-	-	-	-	-	-	-	8	7	15	-	-	-	86	57	143
College of Performing and Visual Arts	10	9	19	13	10	23	17	18	35	22	15	37	9	2	11	-	-	-	71	54	125
Theatre Arts	10	9	19	13	10	23	17	18	35	22	15	37	9	2	11	-	-	-	71	54	125
School of Law	65	12	77	38	9	47	42	9	51	76	12	88	73	33	106	-	-	-	294	75	369
Law	65	12	77	38	9	47	42	9	51	76	12	88	73	33	106	-	-	-	294	75	369
School of Journalism and Communications	15	20	35	44	44	88	37	23	60	50	39	89	-	-	-	-	-	-	146	126	272
Broadcast Journalism	9	15	24	27	30	57	26	13	39	-	-	-	-	-	-	-	-	-	62	58	120
Broadcast Journalism (Radio)	-	-	-	-	-	-	-	-	-	12	11	23	-	-	-	-	-	-	12	11	23
Broadcast Journalism (TV)	-	-	-	-	-	-	-	-	-	10	8	18	-	-	-	-	-	-	10	8	18
Print and Web Journalism	6	5	11	17	14	31	11	10	21	28	20	48	-	-	-	-	-	-	62	49	111
Aksum University	117	40	157	28	-	28	20	-	20	-	-	-	-	-	-	-	-	-	165	40	205
College of Engineering & Technology	87	27	114	28	-	28	20	-	20	-	-	-	-	-	-	-	-	-	135	27	162
Computer Science	-	-	-	22	8	30	-	-	-	-	-	-	-	-	-	-	-	-	22	8	30
Civil Engineering & Architecture	27	1	28	28	-	28	20	-	20	-	-	-	-	-	-	-	-	-	75	1	76
College of Business and Economics	30	13	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	13	43
Business Management	30	13	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	13	43

Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Ambo University</b>	<b>526</b>	<b>103</b>	<b>629</b>	<b>635</b>	<b>251</b>	<b>886</b>	<b>438</b>	<b>122</b>	<b>560</b>	<b>10</b>	<b>15</b>	<b>25</b>	-	-	-	-	-	-	<b>1,609</b>	<b>491</b>	<b>2,100</b>
Institute of Technology	79	1	80	79	1	80	19	10	29	10	15	25	-	-	-	-	-	-	187	27	214
Civil Engineering	79	1	80	79	1	80	-	-	-	-	-	-	-	-	-	-	-	-	158	2	160
Computer Sciences	-	-	-	-	-	-	19	10	29	10	15	25	-	-	-	-	-	-	29	25	54
College of Medical and Health Sciences	112	34	146	73	50	123	-	-	-	-	-	-	-	-	-	-	-	-	185	84	269
Health Officer	112	34	146	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	112	34	146
Nursing	-	-	-	37	36	73	-	-	-	-	-	-	-	-	-	-	-	-	37	36	73
Pharmacy	-	-	-	36	14	50	-	-	-	-	-	-	-	-	-	-	-	-	36	14	50
College of Agri. and Veterinary Sciences	167	31	198	190	60	250	232	56	288	-	-	-	-	-	-	-	-	-	589	147	736
Natural Resources	65	10	75	69	15	84	-	-	-	-	-	-	-	-	-	-	-	-	134	25	159
Plant Sciences	50	5	55	-	-	-	53	12	65	-	-	-	-	-	-	-	-	-	103	17	120
Rural Development	52	16	68	80	34	114	124	21	145	-	-	-	-	-	-	-	-	-	256	71	327
Cooperative	-	-	-	41	11	52	55	23	78	-	-	-	-	-	-	-	-	-	96	34	130
College of Business and Economics	51	16	67	113	50	163	115	35	150	-	-	-	-	-	-	-	-	-	279	101	380
Accounting	51	16	67	79	44	123	29	17	46	-	-	-	-	-	-	-	-	-	159	77	236
Development Management	-	-	-	-	-	-	48	17	65	-	-	-	-	-	-	-	-	-	48	17	65
Economics	-	-	-	-	-	-	38	1	39	-	-	-	-	-	-	-	-	-	38	1	39
Management	-	-	-	34	6	40	-	-	-	-	-	-	-	-	-	-	-	-	34	6	40
College of Social Sciences	117	21	138	180	90	270	72	21	93	-	-	-	-	-	-	-	-	-	369	132	501
Afan Oromo	-	-	-	77	67	144	72	21	93	-	-	-	-	-	-	-	-	-	149	88	237
Sociology and social works	77	8	85	103	23	126	-	-	-	-	-	-	-	-	-	-	-	-	180	31	211
EDPM	40	13	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	13	53
<b>Arba Minch University</b>	<b>305</b>	<b>132</b>	<b>437</b>	<b>79</b>	<b>47</b>	<b>126</b>	<b>53</b>	<b>16</b>	<b>69</b>	<b>113</b>	<b>39</b>	<b>152</b>	<b>30</b>	<b>5</b>	<b>35</b>	-	-	-	<b>580</b>	<b>239</b>	<b>819</b>
Institute of Technology	79	10	89	14	7	21	43	6	49	64	8	72	30	5	35	-	-	-	230	36	266
Civil Engineering	79	10	89	14	7	21	43	6	49	64	8	72	30	5	35	-	-	-	230	36	266
Medicine and Health Sciences.	68	36	104	37	29	66	-	-	-	-	-	-	-	-	-	-	-	-	105	65	170
Health Officer	40	10	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	10	50
Nursing	28	26	54	37	29	66	-	-	-	-	-	-	-	-	-	-	-	-	65	55	120
Business and Economics.	78	68	146	28	11	39	10	10	20	49	31	80	-	-	-	-	-	-	165	120	285
Accounting & Finance	27	36	63	-	-	-	-	-	-	17	25	42	-	-	-	-	-	-	44	61	105
Management	51	32	83	28	11	39	10	10	20	32	6	38	-	-	-	-	-	-	121	59	180
Social Sciences & Humanities.	80	18	98	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	18	98
Sociology & Social Anthropology	80	18	98	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	18	98
<b>Bahir dar University</b>	<b>683</b>	<b>404</b>	<b>1,087</b>	<b>826</b>	<b>468</b>	<b>1,304</b>	<b>630</b>	<b>465</b>	<b>1,136</b>	<b>742</b>	<b>207</b>	<b>949</b>	<b>54</b>	<b>5</b>	<b>59</b>	-	-	-	<b>2,935</b>	<b>1,549</b>	<b>4,484</b>
Agriculture & Environmental Science	224	51	275	134	13	147	79	11	132	47	3	50	-	-	-	-	-	-	484	78	562
Disaster	62	23	85	-	-	-	44	6	50	47	3	50	-	-	-	-	-	-	153	32	185
Water wet Mg't	-	-	-	-	-	-	-	-	42	-	-	-	-	-	-	-	-	-	-	-	-
Land Administration	162	28	190	134	13	147	35	5	40	-	-	-	-	-	-	-	-	-	331	46	377
College of Science	53	28	81	199	59	258	283	71	354	-	-	-	-	-	-	-	-	-	535	158	693
Biology	-	-	-	101	28	129	220	34	254	-	-	-	-	-	-	-	-	-	321	62	383
Sport Science	53	28	81	98	31	129	63	37	100	-	-	-	-	-	-	-	-	-	214	96	310
College of Business & Economics.	146	104	250	54	40	94	63	36	99	106	57	163	-	-	-	-	-	-	369	237	606
Management	99	66	165	54	40	94	38	34	72	53	29	82	-	-	-	-	-	-	244	169	413
Accounting	47	38	85	-	-	-	-	-	-	16	18	34	-	-	-	-	-	-	63	56	119
Economics	-	-	-	-	-	-	25	2	27	37	10	47	-	-	-	-	-	-	62	12	74
Social Science	57	139	196	226	305	531	146	339	484	392	92	484	-	-	-	-	-	-	821	875	1,696
Geography	18	47	65	51	82	133	16	121	137	123	13	136	-	-	-	-	-	-	208	263	471
Civics and Ethical Education	21	39	60	31	119	150	10	143	153	105	7	112	-	-	-	-	-	-	167	308	475
Humanities	18	53	71	29	35	64	39	6	45	55	28	83	-	-	-	-	-	-	141	122	263
Amharic	-	-	-	28	36	64	18	53	71	-	-	-	-	-	-	-	-	-	46	89	135
English	-	-	-	-	-	-	-	-	-	32	6	38	-	-	-	-	-	-	32	6	38
Journalism & Communication	-	-	-	-	-	-	-	-	-	30	25	55	-	-	-	-	-	-	30	25	55
Good Governance	-	-	-	40	20	60	35	11	46	47	13	60	-	-	-	-	-	-	122	44	166

Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Law	-	-	-	47	13	60	28	5	32										75	18	93
Engineering & Technology	75	5	80	124	17	151	59	8	67	197	55	252	54	5	59	-	-	-	509	90	599
Civil Engineering	75	5	80	70	9	79	32	3	35	28	9	37							205	26	231
Water Engineering																			-	-	-
Chemical Engineering																			-	-	-
Food Engineering										61	13	74	-	-	-				61	13	74
Electrical and Computing	-	-	-	54	8	72	27	5	32	35	3	38	54	5	59				170	21	191
Computer Science										21	15	36	-	-	-				21	15	36
Diploma (10+3)	-	-	-	-	-	-	-	-	-	52	15	67	-	-	-				52	15	67
Medical and Health College	128	77	205	89	34	123	-	-	-	-	-	-	-	-	-				217	111	328
Nursing	38	42	80	50	17	67	-	-	-	-	-	-	-	-	-				88	59	147
Health Officer	90	35	125	39	17	56	-	-	-	-	-	-	-	-	-				129	52	181
<b>Debre Berhan University</b>	<b>141</b>	<b>49</b>	<b>190</b>	<b>99</b>	<b>55</b>	<b>154</b>	<b>122</b>	<b>53</b>	<b>175</b>	<b>293</b>	<b>40</b>	<b>333</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>655</b>	<b>197</b>	<b>852</b>
School of Engineering and Technology	30	6	36	21	17	38	-	-	-	-	-	-	-	-	-				51	23	74
Civil Engineering	30	6	36																30	6	36
Information Technology				21	17	38													21	17	38
College of Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	77	7	84	-	-	-				77	7	84
Biology										33	5	38							33	5	38
Chemistry																			-	-	-
Physics																			-	-	-
Mathematics										44	2	46							44	2	46
School of Health Sciences	54	22	76	-	-	-	31	24	55	-	-	-	-	-	-				85	46	131
Nursing	54	22	76				31	24	55										85	46	131
College of Business & Economics	57	21	78	48	29	77	42	20	62	122	21	143	-	-	-				269	91	360
Accounting										25	6	31							25	6	31
Economics										28	4	32							28	4	32
Business Management	57	21	78	48	29	77	42	20	62	69	11	80							216	81	297
College of Social Sciences & Humanities	-	-	-	30	9	39	49	9	58	94	12	106	-	-	-				173	30	203
Geography				30	9	39	49	9	58	67	4	71							146	22	168
English										27	8	35							27	8	35
<b>Debre Markos University</b>	<b>253</b>	<b>99</b>	<b>352</b>	<b>309</b>	<b>144</b>	<b>453</b>	<b>332</b>	<b>89</b>	<b>421</b>	<b>140</b>	<b>46</b>	<b>186</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,034</b>	<b>378</b>	<b>1,412</b>
Band 1	116	17	133	23	4	27	43	6	49	-	-	-	-	-	-				182	27	209
Civil engineering	64	4	68	23	4	27	24	-	24	-	-	-	-	-	-				111	8	119
Information technology	52	13	65	-	-	-	19	6	25	-	-	-	-	-	-				71	19	90
Band 2	72	8	80	34	7	41	-	-	-	-	-	-	-	-	-				106	15	121
Biology	41	3	44	34	7	41	-	-	-	-	-	-	-	-	-				75	10	85
Sport science	31	5	36	-	-	-	-	-	-	-	-	-	-	-	-				31	5	36
Band 3	-	-	-	46	25	71	16	21	37	-	-	-	-	-	-				62	46	108
Nursing	-	-	-	46	25	71	16	21	37	-	-	-	-	-	-				62	46	108
Band 4	-	-	-	-	-	-	26	4	30	-	-	-	-	-	-				26	4	30
Rural development	-	-	-	-	-	-	26	4	30	-	-	-	-	-	-				26	4	30
Band 5	43	41	84	52	34	86	54	29	83	99	38	137	-	-	-				248	142	390
Accounting	22	21	43	-	-	-	-	-	-	12	14	26	-	-	-				34	35	69
Economics	-	-	-	-	-	-	26	4	30	41	6	47	-	-	-				67	10	77
Management	21	20	41	52	34	86	28	25	53	46	18	64	-	-	-				147	97	244
Band 6	22	33	55	154	74	228	193	29	222	41	8	49	-	-	-				410	144	554
Amharic	22	33	55	52	51	103	38	19	57	-	-	-	-	-	-				112	103	215
English	-	-	-	-	-	-	29	-	29	-	-	-	-	-	-				29	-	29
Geography	-	-	-	61	13	74	71	4	75	-	-	-	-	-	-				132	17	149
History	-	-	-	-	-	-	31	1	32	-	-	-	-	-	-				31	1	32
Psychology	-	-	-	41	10	51	24	5	29	-	-	-	-	-	-				65	15	80
Law school	-	-	-	-	-	-	-	-	-	41	8	49	-	-	-				41	8	49

Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Defense University College</b>	134	126	260	103	100	203	68	28	96	-	-	-	-	-	-	-	-	-	305	254	559
Health science college	-	-	-	17	16	33	-	-	-	-	-	-	-	-	-	-	-	-	17	16	33
Nursing	-	-	-	17	16	33	-	-	-	-	-	-	-	-	-	-	-	-	17	16	33
<b>Resource Management College</b>	134	126	260	86	84	170	68	28	96	-	-	-	-	-	-	-	-	-	288	238	526
Management	76	67	143	40	36	76	54	18	72	-	-	-	-	-	-	-	-	-	170	121	291
Accounting And Finance	58	59	117	46	48	94	14	10	24	-	-	-	-	-	-	-	-	-	118	117	235
<b>Dilla University</b>	470	295	765	320	127	447	501	131	630	49	49	98	-	-	-	-	-	-	1,340	602	1,942
School of Business and Economics	45	30	80	15	12	27	63	32	95	15	42	57	-	-	-	-	-	-	138	116	254
Accounting and Finance	20	15	40	15	12	27	6	23	29	-	-	-	-	-	-	-	-	-	41	50	91
Business management	25	15	40	-	-	-	29	5	34	-	-	-	-	-	-	-	-	-	54	20	74
Public Administration	-	-	-	-	-	-	28	4	32	15	42	57	-	-	-	-	-	-	43	46	89
School of Computer Science and Mathematics	30	10	40	23	-	23	-	-	-	-	-	-	-	-	-	-	-	-	53	10	63
Mathematics	30	10	40	23	-	23	-	-	-	-	-	-	-	-	-	-	-	-	53	10	63
School of Health Sciences	60	35	95	35	28	63	-	-	-	-	-	-	-	-	-	-	-	-	95	63	158
Health Officer	30	15	45	15	6	21	-	-	-	-	-	-	-	-	-	-	-	-	45	21	66
Clinical Nursing	30	20	50	20	22	42	-	-	-	-	-	-	-	-	-	-	-	-	50	42	92
School of Languages and Journalism	40	40	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	40	80
English	40	40	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	40	80
School of Natural resources and earth sciences	30	10	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	10	40
Geography & Env'tal Studies	30	10	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	10	40
School of Pedagogical sciences	105	80	185	130	49	179	236	49	283	34	7	41	-	-	-	-	-	-	505	185	690
Educational leadership & Management	70	55	125	82	18	100	170	26	194	34	7	41	-	-	-	-	-	-	356	106	462
Psychology	35	25	60	48	31	79	66	23	89	-	-	-	-	-	-	-	-	-	149	79	228
School of Social sciences	160	90	245	117	38	155	202	50	252	-	-	-	-	-	-	-	-	-	479	178	657
Civics and ethical education	60	35	90	42	9	51	66	17	83	-	-	-	-	-	-	-	-	-	168	61	229
Sociology	100	55	155	75	29	104	136	33	169	-	-	-	-	-	-	-	-	-	311	117	428
<b>Dire Dawa University</b>	291	107	396	232	77	309	248	113	361	-	-	-	-	-	-	-	-	-	771	297	1,068
<b>BAND 1: Engineering and Technology</b>	112	7	117	74	2	76	53	2	55	-	-	-	-	-	-	-	-	-	239	11	250
Civil Engineering	60	2	62	37	1	38	35	2	37	-	-	-	-	-	-	-	-	-	132	5	137
Computer Science	20	3	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	3	23
Construction Management	14	2	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	2	16
Electrical Engineering	18	-	18	37	1	38	18	-	18	-	-	-	-	-	-	-	-	-	73	1	74
<b>BAND 5: Business and Economics</b>	179	100	279	158	75	233	195	111	306	-	-	-	-	-	-	-	-	-	532	286	818
Accounting	59	51	110	32	30	62	42	29	71	-	-	-	-	-	-	-	-	-	133	110	243
Business Management	38	22	60	22	9	31	51	42	93	-	-	-	-	-	-	-	-	-	111	73	184
Economics	-	-	-	28	4	32	-	-	-	-	-	-	-	-	-	-	-	-	28	4	32
Marketing and Sales Management	16	7	23	14	9	23	25	26	51	-	-	-	-	-	-	-	-	-	55	42	97
Public Administration and Development Management	66	20	86	62	23	85	77	14	91	-	-	-	-	-	-	-	-	-	205	57	262
<b>Ethiopian Civil Service University</b>	278	107	385	144	69	213	140	29	169	72	20	92	-	-	-	-	-	-	634	225	859
Institute of Public Management & Development Studies	128	66	194	55	30	85	63	17	80	45	14	59	-	-	-	-	-	-	291	127	418
Public management	37	29	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	29	66
Development Management	91	37	128	55	30	85	63	17	80	45	14	59	-	-	-	-	-	-	254	98	352
Institute of Urban Development Studies	75	9	84	47	4	51	55	1	56	27	6	33	-	-	-	-	-	-	204	20	224
Urban Planning	75	9	84	47	4	51	55	1	56	-	-	-	-	-	-	-	-	-	177	14	191
Urban Management	-	-	-	-	-	-	-	-	-	27	6	33	-	-	-	-	-	-	27	6	33
Institute of Tax and Customs Administration	75	32	107	42	35	77	22	11	33	-	-	-	-	-	-	-	-	-	139	78	217
Public Financial Management	75	32	107	42	35	77	22	11	33	-	-	-	-	-	-	-	-	-	139	78	217

Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Gondar University</b>	597	373	970	485	287	772	338	153	491	162	56	218	15	7	22	-	-	-	1,597	876	2,473
BAND 1: Engineering and Technology	199	46	245	78	15	93	12	3	15	-	-	-	-	-	-	-	-	-	289	64	353
Civil Engineering	103	7	110	52	5	57													155	12	167
Electrical Engineering	33	4	37																33	4	37
Computer Science							12	3	15										12	3	15
Information Technology	63	35	98	26	10	36													89	45	134
BAND 2: Natural and Computational Sciences	-	-	-	16	4	20	-	-	-	-	-	-	-	-	-	-	-	-	16	4	20
Sport Science				16	4	20													16	4	20
BAND 3: Medicine and Health Sciences	120	84	204	136	128	264	141	59	200	30	4	34	15	7	22	-	-	-	442	282	724
Adv. Laboratory	34	18	52	15	11	26	-	-	-										49	29	78
Dir. Nursing	86	66	152	20	23	43	19	9	28										125	98	223
Dir. Midwifery	-	-	-	10	20	30	10	15	25										20	35	55
Adv. Midwifery	-	-	-	7	15	22	-	-	-										7	15	22
Dir. Laboratory	-	-	-	13	6	19	27	7	34										40	13	53
Exercise & Health Science	-	-	-	16	4	20	-	-	-										16	4	20
Ext. Environmental Health	-	-	-	-	-	-	15	11	26	30	4	34							45	15	60
Adv. Nursing	-	-	-	23	37	60	15	9	24										38	46	84
Ext. Pharmacy	-	-	-	32	12	44	27	6	33				15	7	22				74	25	99
Dir. & Adv. Pharmacy	-	-	-	-	-	-	28	2	30										28	2	30
BAND 4: Agriculture and Life Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Plant Science																					
Natural Resource Mgt.																					
BAND 5: Business and Economics	95	98	193	88	34	122	41	32	73	31	27	58	-	-	-	-	-	-	255	191	446
Economics Mgt.	19	39	58	23	4	27	20	8	28										62	51	113
Management	76	59	135	65	30	95	21	24	45	31	27	58							193	140	333
BAND 6: Social Science and Humanities	183	145	328	167	106	273	144	59	203	101	25	126	-	-	-	-	-	-	595	335	930
DEMS	48	40	88	99	54	153	63	23	86	47	8	55							257	125	382
GeES	18	23	41	24	12	36													42	35	77
Psychology							24	13	37										24	13	37
Social Work	42	23	65																42	23	65
Sociology	75	59	134	44	40	84	57	23	80	54	17	71							230	139	369
<b>Haramaya University</b>	463	159	622	404	120	524	545	189	734	69	10	79	46	8	54	-	-	-	1,527	486	2,013
BAND 1: Engineering and Technology	73	12	85	35	1	36	67	20	87	45	3	48	27	2	29	-	-	-	247	38	285
Civil Engineering	47	5	52	35	1	36	32	-	32	37	3	40	27	2	29				178	11	189
Electrical Engineering	-	-	-	-	-	-	-	-	-	8	-	8							8	-	8
Computer Science & IT	26	7	33	-	-	-	35	20	55	-	-	-							61	27	88
BAND 3: Medicine and Health Sciences	49	41	90	26	37	63	30	40	70	-	-	-	-	-	-	-	-	-	105	118	223
Nursing	49	41	90	26	37	63	30	40	70										105	118	223
BAND 4: Agriculture and Life Sciences	157	23	180	135	8	143	149	13	162	-	-	-	-	-	-	-	-	-	441	44	485
Rural Development and Agricultural Extension	157	23	180	135	8	143	149	13	162										441	44	485
BAND 5: Business and Economics	76	-	76	79	30	109	285	109	394	-	-	-	-	-	-	-	-	-	440	139	579
Accounting	40	-	40	-	-	-	147	49	196	-	-	-							187	49	236
Economics	-	-	-	22	2	24	69	12	81	-	-	-							91	14	105
Management	36	-	36	57	28	85	69	48	117	-	-	-							162	76	238
BAND 6: Social Science and Humanities	108	83	191	129	44	173	14	7	21	24	7	31	19	6	25	-	-	-	294	147	441
Sociology	108	83	191	129	44	173	-	-	-	-	-	-							237	127	364
Law	-	-	-	-	-	-	14	7	21	24	7	31	19	6	25				57	20	77
<b>Hawassa University</b>	378	160	538	250	141	411	213	137	350	194	55	249	41	42	83	-	-	-	1,076	535	1,611
BAND 1: Engineering and Technology	62	4	66	-	-	-	48	2	50	39	3	42	30	4	34	-	-	-	179	13	192
Civil Engineering	62	4	66				48	2	50	39	3	42	30	4	34				179	13	192

Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>BAND 3: Medicine and Health Sciences</b>	42	20	62	-	31	51	15	23	38	-	-	-	-	-	-	-	-	-	57	74	131
Nursing	42	20	62	-	31	51	-	-	-	-	-	-	-	-	-	-	-	-	42	51	93
Medical Laboratory	-	-	-	-	-	-	15	23	38	-	-	-	-	-	-	-	-	-	15	23	38
<b>BAND 4: Agriculture and Life Sciences</b>	43	-	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	43	-	43
AREM	43	-	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	43	-	43
<b>BAND 5: Business and Economics</b>	108	54	162	127	54	181	105	98	203	-	-	-	-	-	-	-	-	-	340	206	546
Accounting	108	54	162	88	35	123	32	19	51	-	-	-	-	-	-	-	-	-	228	108	336
B. Management	-	-	-	39	19	58	73	79	152	-	-	-	-	-	-	-	-	-	112	98	210
<b>BAND 6: Social Science and Humanities</b>	123	82	205	123	56	179	45	14	59	155	52	207	11	38	49	-	-	-	457	242	699
Sociology	123	82	205	123	56	179	45	14	59	155	52	207	11	38	49	-	-	-	457	242	699
<b>Jigjiga University</b>	812	292	1,104	455	117	572	222	61	283	-	-	-	-	-	-	-	-	-	1,489	470	1,959
Faculty of Engineering and Technology	81	56	137	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	56	137
Information Technology	81	56	137	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	56	137
Faculty of Business and Economics	350	112	462	202	76	278	167	53	220	-	-	-	-	-	-	-	-	-	719	241	960
Accounting	169	59	228	150	58	208	76	31	107	-	-	-	-	-	-	-	-	-	395	148	543
Management	98	43	141	52	18	70	50	17	67	-	-	-	-	-	-	-	-	-	200	78	278
Economics	83	10	93	-	-	-	41	5	46	-	-	-	-	-	-	-	-	-	124	15	139
Faculty of Applied Social Science	74	26	100	155	37	192	55	8	63	-	-	-	-	-	-	-	-	-	284	71	355
Sociology	74	26	100	155	37	192	31	4	35	-	-	-	-	-	-	-	-	-	260	67	327
Geography	-	-	-	-	-	-	24	4	28	-	-	-	-	-	-	-	-	-	24	4	28
Faculty of Agriculture	210	21	231	98	4	102	-	-	-	-	-	-	-	-	-	-	-	-	308	25	333
Pastoral Livestock	210	21	231	98	4	102	-	-	-	-	-	-	-	-	-	-	-	-	308	25	333
Faculty of Health Sciences	97	77	174	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	97	77	174
Nursing	97	77	174	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	97	77	174
<b>Jimma University</b>	218	146	479	385	126	511	275	80	355	317	128	445	245	125	370	40	2	42	1,480	607	2,087
College of Social Science and Law	14	3	17	160	41	201	111	28	139	142	47	189	121	62	183	-	-	-	548	181	729
Governance and development Studies	-	-	-	30	4	34	30	2	32	41	10	51	23	16	39	-	-	-	124	32	156
Law	14	3	17	33	3	36	-	-	-	-	-	-	-	-	-	-	-	-	47	6	53
Oromo Folklore and Literature	-	-	-	-	-	-	34	4	38	28	15	43	19	15	34	-	-	-	81	34	115
Sociology and Social Work	-	-	-	97	34	131	47	22	69	73	22	95	79	31	110	-	-	-	296	109	405
College of Business & Economics	61	40	101	45	25	70	85	37	122	81	35	116	20	22	42	-	-	-	292	159	451
Accounting	61	40	101	22	11	33	25	15	40	25	15	40	-	-	-	-	-	-	133	81	214
Business Management	-	-	-	23	14	37	31	10	41	31	7	38	20	22	42	-	-	-	105	53	158
Business Administration and Information system	-	-	-	-	-	-	29	12	41	25	13	38	-	-	-	-	-	-	54	25	79
College of Engineering and Technology	143	73	216	81	1	82	39	-	39	17	5	22	35	6	41	40	2	42	355	87	442
Civil Engineering	143	7	150	67	1	68	39	-	39	17	5	22	20	-	20	-	-	-	286	13	299
Computer Science	-	-	-	-	-	-	-	-	-	-	-	-	15	6	21	-	-	-	15	6	21
Electrical Engineering	-	13	13	2	-	2	-	-	-	-	-	-	-	-	-	40	2	42	42	15	57
Information Technology	-	53	53	12	-	12	-	-	-	-	-	-	-	-	-	-	-	-	12	53	65
College of Public Health and medical Science	-	30	145	99	59	158	40	15	55	77	41	118	69	35	104	-	-	-	285	180	465
Environmental Health	42	12	54	18	16	34	-	-	-	25	15	40	30	15	45	-	-	-	115	58	173
Medical Laboratory Technology	38	5	43	59	31	90	29	14	43	29	15	44	8	8	16	-	-	-	163	73	236
Pharmacy	35	13	48	22	12	34	11	1	12	23	11	34	31	12	43	-	-	-	122	49	171
<b>Kotebe College</b>	105	23	128	116	54	170	126	32	158	240	161	401	-	-	-	-	-	-	587	270	857
Faculty of Natural and Computational Sciences	57	6	63	45	11	56	34	12	46	110	65	175	-	-	-	-	-	-	246	94	340
Chemistry	-	-	-	-	-	-	-	-	-	17	11	28	-	-	-	-	-	-	17	11	28
Biology	57	6	63	17	5	22	15	11	26	24	21	45	-	-	-	-	-	-	113	43	156
Physics	-	-	-	-	-	-	4	18	22	-	-	-	-	-	-	-	-	-	4	18	22
Mathematics	-	-	-	28	6	34	19	1	20	33	6	39	-	-	-	-	-	-	80	13	93
Health & Physical Education	-	-	-	-	-	-	-	-	-	32	9	41	-	-	-	-	-	-	32	9	41

Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty of Social Sciences & Humanities	48	17	65	71	43	114	92	20	112	130	96	226	-	-	-	-	-	-	341	176	517
Amharic				9	19	28				6	13	19							15	32	47
English	48	17	65	15	8	23	26	7	33	29	25	54							118	57	175
History										21	10	31							21	10	31
Geography				20	6	26	30	4	34	36	20	56							86	30	116
Civics				27	10	37	36	9	45	38	28	66							101	47	148
<b>Madawalabu University</b>	<b>524</b>	<b>99</b>	<b>623</b>	<b>152</b>	<b>81</b>	<b>233</b>	<b>139</b>	<b>57</b>	<b>196</b>	<b>286</b>	<b>50</b>	<b>336</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,101</b>	<b>287</b>	<b>1,388</b>
School of Engineering and Technology	38	5	43	9	4	13	-	-	-	-	-	-	-	-	-	-	-	-	47	9	56
Pre-Engineering	38	5	43																38	5	43
Computer Science				9	4	13													9	4	13
Natural Science	-	-	-	-	-	-	-	-	-	36	5	41							36	5	41
Biology										15	5	20							15	5	20
Mathematics										21	-	21							21	-	21
Health Science	67	25	92	53	39	92	22	23	45	-	-	-							142	87	229
Generic Nursing				53	39	92	22	23	45										75	62	137
Health Officer	67	25	92																67	25	92
Agriculture	369	34	403	-	-	-	-	-	-	20	6	26	-	-	-	-	-	-	389	40	429
Natural Resource Management (winter in service)	134	12	146																134	12	146
Plant Science (winter in service)	118	9	127																118	9	127
Rural Development (winter in service)	117	13	130																117	13	130
NRM										20	6	26							20	6	26
Business & Economics	50	35	85	46	20	66	41	19	60	102	21	123							239	95	334
Accounting	50	35	85	17	13	30	24	9	33	29	7	36							120	64	184
Economics										40	4	44							40	4	44
Management				29	7	36	17	10	27	33	10	43							79	27	106
Social Science	-	-	-	44	18	62	76	15	91	128	18	146							248	51	299
Civic and Ethical Education				44	18	62	21	8	29										65	26	91
Geography							17	2	19	71	5	76							88	7	95
History										26	1	27							26	1	27
Afan Oromo							38	5	43	31	12	43							69	17	86
<b>Mekelle University</b>	<b>334</b>	<b>51</b>	<b>385</b>	<b>282</b>	<b>35</b>	<b>317</b>	<b>238</b>	<b>40</b>	<b>278</b>	<b>146</b>	<b>18</b>	<b>164</b>	<b>65</b>	<b>25</b>	<b>16</b>	<b>22</b>	<b>-</b>	<b>22</b>	<b>1,087</b>	<b>169</b>	<b>1,256</b>
Institute of Technology (Engineering)	197	14	211	90	6	96	84	5	89	73	1	74	60	6	6	-	-	-	504	32	536
Civil Engineering	115	3	118	37	-	37	45	1	46	13	1	14	6	-	6				216	5	221
Electrical Engineering	37	3	40	19	-	19	14	2	16	23	-	23	31	5					124	10	134
Industrial Engineering										13	-	13							13	-	13
Mechanical Engineering	16	-	16	14	-	14	16	-	16	24	-	24	23	1					93	1	94
Information Science	13	4	17																13	4	17
Computer Science	16	4	20	20	6	26	9	2	11										45	12	57
College of Natural & Computational Science	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Chemistry				8	-	8													8	-	8
College of Health Science	-	-	-	50	16	66	45	15	60	39	10	49	-	-	-	-	-	-	134	41	175
Pharmacy				50	16	66	45	15	60	39	10	49							134	41	175
College of Business & Economics	74	13	87	37	6	43	13	7	20	10	1	11	-	18	4	22	-	22	156	45	201
Economics				16	2	18				10	1	11		18	4	22		22	48	21	69
Accounting and Finance	40	8	48	8	4	12													48	12	60
Marketing	34	5	39				13	7	20										47	12	59
Public Development Management				13	-	13													13	-	13
College of Social Science and Languages	-	-	-	12	2	14	14	4	18	-	-	-	-	-	-	-	-	-	26	6	32
Journalism and Communication				12	2	14	14	4	18										26	6	32
College of Law and Governance	63	24	87	85	5	90	82	9	91	24	6	30	5	1	6	-	-	-	259	45	304
Law and Governance	63	24	87	26	2	28	5	-	5	24	6	30	5	1	6				123	33	156
Civics and Ethical Education				59	3	62	77	9	86										136	12	148

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Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Mizan-Tepi University</b>	-	-	-	193	56	249	169	25	194	172	25	197	-	-	-	-	-	-	534	106	640
Engineering and Technology	-	-	-	-	-	-	13	1	14	-	-	-	-	-	-	-	-	-	13	1	14
Computer Science	-	-	-	-	-	-	13	1	14	-	-	-	-	-	-	-	-	-	13	1	14
Social Science and Humanities	-	-	-	-	-	-	21	4	25	-	-	-	-	-	-	-	-	-	21	4	25
Sociology & Social Anthropology	-	-	-	-	-	-	21	4	25	-	-	-	-	-	-	-	-	-	21	4	25
College of Business & Economics	-	-	-	-	-	-	-	-	-	46	7	53	-	-	-	-	-	-	46	7	53
Management	-	-	-	-	-	-	-	-	-	26	3	29	-	-	-	-	-	-	26	3	29
Economics	-	-	-	-	-	-	-	-	-	20	4	24	-	-	-	-	-	-	20	4	24
Natural & Computational Science	-	-	-	193	56	249	135	20	155	126	18	144	-	-	-	-	-	-	454	94	548
Biology	-	-	-	24	13	37	28	12	40	25	12	37	-	-	-	-	-	-	77	37	114
Chemistry	-	-	-	20	8	28	35	2	37	39	3	42	-	-	-	-	-	-	94	13	107
Mathematics	-	-	-	53	14	67	33	4	37	24	3	27	-	-	-	-	-	-	110	21	131
Physics	-	-	-	96	21	117	39	2	41	38	-	38	-	-	-	-	-	-	173	23	196
<b>Samara University</b>	7	12	28	8	35	43	46	91	137										61	138	199
Business and Economics	7	12	28	6	23	29	46	91	137										59	126	185
Accounting & Finance							12	29	41										12	29	41
Economics							6	16	22										6	16	22
Management	7	12	28	6	23	29	28	46	74										41	81	122
Natural and Computational	0	0	0	2	12	14	0	0	0										2	12	14
Computing Science				2	12	14													2	12	14
<b>Wolaita Sodo University</b>	152	58	210	96	24	120	96	26	122	53	12	65	-	-	-	-	-	-	397	120	517
AGRICULTURE	40	12	52	-	-	-	24	8	32	24	8	32	-	-	-	-	-	-	88	28	116
NARM	40	12	52	-	-	-	24	8	32	24	8	32	-	-	-	-	-	-	88	28	116
HUMANITIES AND SOCIAL SCIENCE	26	13	39	53	15	68	47	9	56	-	-	-	-	-	-	-	-	-	126	37	163
GEOGRAPHY & Env'tal Science	-	-	-	26	7	33	29	2	31	-	-	-	-	-	-	-	-	-	55	9	64
EdPM	26	13	39	27	8	35	18	7	25	-	-	-	-	-	-	-	-	-	71	28	99
BUSINESS & ECONOMICS	52	33	85	19	9	28	25	9	34	29	4	33	-	-	-	-	-	-	125	55	180
ACCOUNTING	22	15	37	19	9	28	-	-	-	-	-	-	-	-	-	-	-	-	41	24	65
MANAGEMENT	30	18	48	-	-	-	25	9	34	29	4	33	-	-	-	-	-	-	84	31	115
SCHOOL OF ENGINEERING	34	-	34	24	-	24	-	-	-	-	-	-	-	-	-	-	-	-	58	-	58
CIVIL ENGINEERING	34	-	34	24	-	24	-	-	-	-	-	-	-	-	-	-	-	-	58	-	58
<b>Wollega University</b>	683	320	1,003	580	225	805	813	197	1,010	704	91	795	124	37	161	-	-	-	2,904	870	3,774
School of Accounting & Finance	33	27	60	30	21	51	39	7	46	18	7	25	26	16	42	-	-	-	146	78	224
Accounting	33	27	60	30	21	51	39	7	46	-	-	-	26	16	42	-	-	-	128	71	199
Accounting (weekend)	-	-	-	-	-	-	-	-	-	18	7	25	-	-	-	-	-	-	18	7	25
School of Cooperative and Management	103	40	143	122	31	153	89	24	113	114	21	135	27	4	31	-	-	-	455	120	575
Business management	22	8	30	62	9	71	36	10	46	43	12	55	27	4	31	-	-	-	190	43	233
Coop and Mktg Mgmt	26	8	34	60	22	82	53	14	67	38	6	44	-	-	-	-	-	-	177	50	227
Public Administration and Development Management	23	6	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	6	29
Business management (weekend)	32	18	50	-	-	-	-	-	-	33	3	36	-	-	-	-	-	-	65	21	86
School of Economics	81	37	118	57	8	65	53	-	53	39	2	41	26	7	33	-	-	-	256	54	310
Economics	26	5	31	57	8	65	53	-	53	39	2	41	26	7	33	-	-	-	201	22	223
Economics (Shambo-weekend)	55	32	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	32	87
Faculty of Medical and Health Sciences	52	50	102	53	38	91	82	59	141	82	26	108	-	-	-	-	-	-	269	173	442
Medical Lab	-	-	-	29	24	53	28	15	43	37	21	58	-	-	-	-	-	-	94	60	154
pharmacy	23	9	32	24	14	38	25	12	37	45	5	50	-	-	-	-	-	-	117	40	157
Nursing (weekend)	29	41	70	-	-	-	29	32	61	-	-	-	-	-	-	-	-	-	58	73	131
Faculty of Languages and Journalism	47	78	125	36	28	64	61	39	100	40	21	61	-	-	-	-	-	-	184	166	350
Afan Oromo	17	32	49	36	28	64	61	39	100	40	21	61	-	-	-	-	-	-	154	120	274
Afan Oromo (Shambo-weekend)	30	46	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	46	76
Faculty of Natural Sciences	90	7	97	-	-	-	-	-	-	64	1	65	-	-	-	-	-	-	154	8	162
Biology	54	6	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	54	6	60
Mathematics	36	1	37	-	-	-	-	-	-	64	1	65	-	-	-	-	-	-	100	2	102



Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty of Social Science	94	37	131	250	94	344	453	67	520	309	8	317	-	-	-	-	-	-	1,106	206	1,312
Civic and Ethical Education	28	10	38	54	10	64	113	6	119	-	-	-	-	-	-	-	-	-	195	26	221
Geography & Env't Education	-	-	-	44	4	48	60	-	60	106	3	109	-	-	-	-	-	-	210	7	217
History and Heritage Management	-	-	-	-	-	-	56	1	57	112	-	112	-	-	-	-	-	-	168	1	169
Sociology (Ghimbi)	31	11	42	26	16	42	27	16	43	-	-	-	-	-	-	-	-	-	84	43	127
Sociology (Main Campus)	35	16	51	45	16	61	98	4	102	91	5	96	-	-	-	-	-	-	269	41	310
Civic and Ethical Education (weekend)	-	-	-	39	23	62	37	1	38	-	-	-	-	-	-	-	-	-	76	24	100
Sociology (Nedjo-weekend)	-	-	-	-	-	-	30	10	40	-	-	-	-	-	-	-	-	-	30	10	40
Sociology (Shambo-weekend)	-	-	-	42	25	67	32	29	61	-	-	-	-	-	-	-	-	-	74	54	128
Faculty of Engineering and Technology	107	14	121	32	5	37	36	1	37	-	-	-	21	4	25	-	-	-	196	24	220
Civil Engineering	75	7	82	32	5	37	36	1	37	-	-	-	-	-	-	-	-	-	143	13	156
Computer science	32	7	39	-	-	-	-	-	-	-	-	-	21	4	25	-	-	-	53	11	64
School of Law	-	-	-	-	-	-	-	-	-	38	5	43	24	6	30	-	-	-	62	11	73
Law	-	-	-	-	-	-	-	-	-	38	5	43	24	6	30	-	-	-	62	11	73
College of Agriculture and Rural Development	76	30	106	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	76	30	106
Plant Science (Shambo-weekend)	42	22	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42	22	64
Plant Science (Fincha-weekend)	34	8	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34	8	42
Wollo University	443	212	655	294	95	389	162	69	231	130	7	137	-	-	-	-	-	-	1,029	383	1,412
Institute of Technology	185	38	223	107	29	136	-	-	-	49	4	53	-	-	-	-	-	-	341	71	412
Civil Engineering	151	15	166	66	7	73	-	-	-	23	1	24	-	-	-	-	-	-	240	23	263
Computer Science	-	-	-	-	-	-	-	-	-	26	3	29	-	-	-	-	-	-	26	3	29
Information System	34	23	57	41	22	63	-	-	-	-	-	-	-	-	-	-	-	-	75	45	120
College of Medicine and Health Sciences	100	87	187	82	40	122	85	47	132	24	3	27	-	-	-	-	-	-	291	177	468
Nursing	100	87	187	63	35	98	66	44	110	-	-	-	-	-	-	-	-	-	229	166	395
Pharmacy	-	-	-	19	5	24	19	3	22	24	3	27	-	-	-	-	-	-	62	11	73
College of Business and Economics	158	87	245	105	26	131	43	20	63	-	-	-	-	-	-	-	-	-	306	133	439
Management	126	66	192	43	14	57	43	20	63	-	-	-	-	-	-	-	-	-	212	100	312
Accounting	32	21	53	31	6	37	-	-	-	-	-	-	-	-	-	-	-	-	63	27	90
Economics	-	-	-	31	6	37	-	-	-	-	-	-	-	-	-	-	-	-	31	6	37
College of Social Science and Humanities	-	-	-	-	-	-	34	2	36	57	-	57	-	-	-	-	-	-	91	2	93
Geography	-	-	-	-	-	-	34	2	36	29	-	29	-	-	-	-	-	-	63	2	65
Law	-	-	-	-	-	-	-	-	-	28	-	28	-	-	-	-	-	-	28	-	28
<b>Total</b>	<b>9,900</b>	<b>4,220</b>	<b>13,652</b>	<b>10,696</b>	<b>4,705</b>	<b>14,071</b>	<b>7,414</b>	<b>2,734</b>	<b>9,571</b>	<b>5,911</b>	<b>1,721</b>	<b>6,587</b>	<b>1,197</b>	<b>482</b>	<b>1,540</b>	<b>62</b>	<b>2</b>	<b>64</b>	<b>35,180</b>	<b>13,864</b>	<b>49,044</b>

Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.2 Non-government

Institution/Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Addis College</b>	23	77	100	25	52	77	25	59	84	54	60	114	33	58	91	6	16	22	166	322	488
construction Technology & Management	-	50	50	4	49	53	3	47	50	50	-	50	4	47	51	-	-	-	61	193	254
Automotive Technology & Vehicle Management	-	-	-	7	1	8	13	-	13	2	46	48	-	-	-	-	-	-	22	47	69
Architecture & Urban Planning	23	27	50	10	1	11	4	11	15	2	-	2	10	10	20	6	16	22	55	65	120
Electrical-Electronics Technology	-	-	-	4	1	5	5	1	6	-	14	14	19	1	20	-	-	-	28	17	45
<b>Addis Continental Institute of Public Health</b>	-	-	-	4	7	11	-	-	-	-	-	-	-	-	-	-	-	-	4	7	11
Public Health Management	-	-	-	4	7	11	-	-	-	-	-	-	-	-	-	-	-	-	4	7	11
<b>Admas University Collage</b>	170	149	319	184	174	358	210	185	395	142	150	292	-	-	-	-	-	-	706	658	1,364
<b>Faculty of Business (Olympia)</b>	60	72	132	96	114	210	88	99	187	81	95	176	-	-	-	-	-	-	325	380	705
Accounting	21	29	50	40	61	101	44	55	99	40	59	99	-	-	-	-	-	-	145	204	349
Management	22	28	50	26	21	47	22	27	49	26	22	48	-	-	-	-	-	-	96	98	194
Marketing Management	17	15	32	30	32	62	22	17	39	15	14	29	-	-	-	-	-	-	84	78	162
<b>Faculty of Informatics' &amp; Computer Science (Olympia)</b>	19	14	33	44	25	69	30	17	47	25	16	41	-	-	-	-	-	-	118	72	190
Office Administration and Technology System	-	7	7	6	10	16	-	-	-	-	-	-	-	-	-	-	-	-	6	17	23
Computer science	5	1	6	8	7	15	-	-	-	-	-	-	-	-	-	-	-	-	13	8	21
Information & Communication Technology	14	6	20	30	8	38	30	17	47	25	16	41	-	-	-	-	-	-	99	47	146
<b>College Of IT, Business and Social Science (Bishoftu)</b>	91	63	154	44	35	79	92	69	161	36	39	75	-	-	-	-	-	-	263	206	469
Information & Communication Technology	25	9	34	13	3	16	21	10	31	6	6	12	-	-	-	-	-	-	65	28	93
Accounting	32	29	61	10	14	24	34	39	73	22	24	46	-	-	-	-	-	-	98	106	204
Management	18	15	33	13	16	29	37	20	57	8	9	17	-	-	-	-	-	-	76	60	136
Sociology	16	10	26	8	2	10	-	-	-	-	-	-	-	-	-	-	-	-	24	12	36
<b>Africa Beza University College-Addis Ababa</b>	23	15	38	33	49	82	24	60	84	9	23	32	-	-	-	-	-	-	89	147	236
Business and Economics	23	15	38	33	49	82	24	60	84	9	23	32	-	-	-	-	-	-	89	147	236
Accounting	13	8	21	22	29	51	11	25	36	3	12	15	-	-	-	-	-	-	49	74	123
Management	10	7	17	11	20	31	13	35	48	6	11	17	-	-	-	-	-	-	40	73	113
<b>ALKAN University College</b>	110	110	220	222	118	340	220	110	330	-	-	-	-	-	-	-	-	-	552	338	890
<b>Medicine and Health Sciences (Addis Ababa)</b>	46	42	88	72	47	119	176	82	258	-	-	-	-	-	-	-	-	-	294	171	465
Pharmacy	9	9	18	18	13	31	-	-	-	-	-	-	-	-	-	-	-	-	27	22	49
Health Officer	37	33	70	54	34	88	176	82	258	-	-	-	-	-	-	-	-	-	267	149	416
<b>Social Sciences and humanities (Addis Ababa)</b>	16	23	39	11	7	18	-	-	-	-	-	-	-	-	-	-	-	-	27	30	57
Sociology and Social Anthropology	16	23	39	11	7	18	-	-	-	-	-	-	-	-	-	-	-	-	27	30	57
<b>Medicine and Health Sciences (Bahir Dar)</b>	-	-	-	23	11	34	44	28	72	-	-	-	-	-	-	-	-	-	67	39	106
Nursing	-	-	-	-	-	-	33	23	56	-	-	-	-	-	-	-	-	-	33	23	56
Pharmacy	-	-	-	-	-	-	11	5	16	-	-	-	-	-	-	-	-	-	11	5	16
Health Officer	-	-	-	23	11	34	-	-	-	-	-	-	-	-	-	-	-	-	23	11	34
<b>Medicine and Health Sciences (Dessie)</b>	18	25	43	31	30	61	-	-	-	-	-	-	-	-	-	-	-	-	49	55	104
Health Officer	18	25	43	31	30	61	-	-	-	-	-	-	-	-	-	-	-	-	49	55	104
<b>Medicine and Health Sciences</b>	30	20	50	85	23	108	-	-	-	-	-	-	-	-	-	-	-	-	115	43	158
Health Officer	30	20	50	85	23	108	-	-	-	-	-	-	-	-	-	-	-	-	115	43	158
<b>Alpha University College</b>	94	71	165	223	230	453	133	134	267	114	80	194	130	91	221	-	-	-	694	606	1,300
Business and Economics	88	71	159	221	226	447	122	129	251	109	77	186	122	85	207	-	-	-	662	588	1,250
Accounting and Finance	27	33	60	55	106	161	57	78	135	44	51	95	43	51	94	-	-	-	226	319	545
Business Management	15	14	29	56	49	105	10	11	21	14	4	18	24	10	34	-	-	-	119	88	207
Economics	7	1	8	15	6	21	4	5	9	9	1	10	7	2	9	-	-	-	42	15	57
Marketing management	21	18	39	49	54	103	36	30	66	34	18	52	39	19	58	-	-	-	179	139	318
Law	18	5	23	46	11	57	15	5	20	8	3	11	9	3	12	-	-	-	96	27	123
Information Technology	6	-	6	2	4	6	11	5	16	5	3	8	8	6	14	-	-	-	32	18	50
Computing Science	6	-	6	2	4	6	11	5	16	5	3	8	8	6	14	-	-	-	32	18	50
<b>Andinet (Dynamic) International University College</b>	2	3	5	3	2	5	4	2	6	3	4	7	-	-	-	-	-	-	12	11	23
Business and Economics	2	3	5	3	2	5	4	2	6	3	4	7	-	-	-	-	-	-	12	11	23
<b>Business Management</b>	-	-	-	-	-	-	-	-	-	3	4	7	-	-	-	-	-	-	3	4	7
<b>Accounting</b>	2	3	5	3	2	5	4	2	6	-	-	-	-	-	-	-	-	-	9	7	16

Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.2 Non-government

Institution/Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Atlas College of Health Sciences	-	-	-	-	-	-	5	6	11	2	8	10	-	21	21	-	-	-	7	35	42
Pharmacy	-	-	-	-	-	-	5	6	11	2	8	10	-	21	21	-	-	-	7	35	42
Blue Nile College	-	32	32	6	36	42	-	-	-	-	-	-	-	-	-	-	-	-	6	68	74
Medicine and Health Sciences	-	-	-	6	11	17	-	-	-	-	-	-	-	-	-	-	-	-	6	11	17
Nursing	-	-	-	6	11	17	-	-	-	-	-	-	-	-	-	-	-	-	6	11	17
Business & Economics	-	32	32	-	25	25	-	-	-	-	-	-	-	-	-	-	-	-	-	57	57
Business Management	-	32	32	-	25	25	-	-	-	-	-	-	-	-	-	-	-	-	-	57	57
Central University College	48	65	113	29	76	104	41	53	94	35	15	50	-	-	-	-	-	-	152	209	361
Medicine & Health Sciences (Lancha)	1	12	13	1	13	14	1	12	13	-	-	-	-	-	-	-	-	-	3	37	40
Nursing	1	12	13	1	13	14	1	12	13	-	-	-	-	-	-	-	-	-	3	37	40
Medicine & Health Sciences (Bole)	47	53	100	27	63	90	40	41	81	35	15	50	-	-	-	-	-	-	149	172	321
Nursing	10	40	50	7	33	40	10	21	31	-	-	-	-	-	-	-	-	-	27	94	121
Pharmacy	37	13	50	20	30	50	30	20	50	35	15	50	-	-	-	-	-	-	122	78	200
City (Zhega) Business College	-	-	-	11	18	29	14	14	28	6	5	11	-	-	-	-	-	-	31	37	68
Accounting & Finance	-	-	-	6	12	18	5	6	11	-	-	-	-	-	-	-	-	-	11	18	29
Applied Computer Science	-	-	-	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	4	2	6
Business Management	-	-	-	5	6	11	2	5	7	-	-	-	-	-	-	-	-	-	7	11	18
Law	-	-	-	-	-	-	3	1	4	6	5	11	-	-	-	-	-	-	9	6	15
CPU Business and Information Technology College	14	17	31	29	16	45	29	31	60	27	9	36	-	-	-	-	-	-	99	73	172
Engineering & Technology	14	17	31	24	8	32	23	20	43	27	9	36	-	-	-	-	-	-	88	54	142
Computer Science	14	17	31	16	3	19	9	7	16	14	2	16	-	-	-	-	-	-	53	29	82
Management Information Systems	-	-	-	8	5	13	14	13	27	13	7	20	-	-	-	-	-	-	35	25	60
Business and Economics	-	-	-	5	8	13	6	11	17	-	-	-	-	-	-	-	-	-	11	19	30
Accounting	-	-	-	5	8	13	6	11	17	-	-	-	-	-	-	-	-	-	11	19	30
Hayat Medical College	-	-	-	-	-	-	2	5	7	-	-	-	-	-	-	-	-	-	2	5	7
Nursing	-	-	-	-	-	-	2	5	7	-	-	-	-	-	-	-	-	-	2	5	7
KEA-MED University College- Arada	42	93	135	53	137	190	-	-	-	-	-	-	-	-	-	-	-	-	95	230	325
Nursing	-	56	56	8	81	89	-	-	-	-	-	-	-	-	-	-	-	-	8	137	145
Health Officer	42	37	79	45	56	101	-	-	-	-	-	-	-	-	-	-	-	-	87	93	180
Lucy College	30	17	47	8	6	14	15	10	25	-	-	-	-	-	-	-	-	-	53	33	86
Engineering & Technology	5	3	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	3	8
Computer science	5	3	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	3	8
Business and Economics	25	14	39	8	6	14	15	10	25	-	-	-	-	-	-	-	-	-	48	30	78
Business Administration	25	14	39	8	6	14	15	10	25	-	-	-	-	-	-	-	-	-	48	30	78
Medco Bio Medical College	54	67	121	70	40	110	7	27	34	-	-	-	-	-	-	-	-	-	131	134	265
Clinical Nursing	2	20	22	2	13	15	1	15	16	-	-	-	-	-	-	-	-	-	5	48	53
Pharmacy Technology	14	15	29	26	9	35	6	12	18	-	-	-	-	-	-	-	-	-	46	36	82
Public Health	38	32	70	42	18	60	-	-	-	-	-	-	-	-	-	-	-	-	80	50	130
Mekane Yesus Management and Leadership College	16	22	38	14	5	19	10	3	13	2	5	7	-	-	-	-	-	-	42	35	77
Management	4	11	15	6	1	7	3	1	4	-	-	-	-	-	-	-	-	-	13	13	26
Leadership & Development Studies	12	11	23	8	4	12	7	2	9	2	5	7	-	-	-	-	-	-	29	22	51
MicroLink Information Technology College	189	86	275	204	57	261	137	35	172	96	37	133	-	-	-	-	-	-	626	215	841
Engineering and Technology	115	26	141	110	18	128	88	12	100	74	8	82	-	-	-	-	-	-	387	64	451
Software Engineering	36	5	41	29	6	35	34	6	40	20	3	23	-	-	-	-	-	-	119	20	139
Computer Engineering	79	21	100	81	12	93	54	6	60	54	5	59	-	-	-	-	-	-	268	44	312
Business and Economics	74	60	134	94	39	133	49	23	72	22	29	51	-	-	-	-	-	-	239	151	390
Accounting Information System	24	25	49	23	16	39	10	12	22	9	10	19	-	-	-	-	-	-	66	63	129
Management Information System	16	8	24	16	9	25	17	5	22	6	9	15	-	-	-	-	-	-	55	31	86
Business Administration	34	27	61	55	14	69	22	6	28	7	10	17	-	-	-	-	-	-	118	57	175
National College	9	11	20	5	6	11	8	5	13	8	13	21	-	-	-	-	-	-	30	35	65
Faculty of Business	6	8	14	2	4	6	1	4	5	2	4	6	-	-	-	-	-	-	11	20	31
Accounting	6	8	14	2	4	6	1	4	5	2	4	6	-	-	-	-	-	-	11	20	31
Faculty of Information Technology	3	3	6	3	2	5	7	1	8	6	9	15	-	-	-	-	-	-	19	15	34
Business Administration And Inf. System	3	3	6	3	2	5	7	1	8	6	9	15	-	-	-	-	-	-	19	15	34
New Generation University College	93	55	148	78	46	124	50	40	90	22	6	28	-	-	-	-	-	-	243	147	390
Addis Ababa Campus	53	30	83	32	18	50	12	8	20	22	6	28	-	-	-	-	-	-	119	62	181
Accounting & Finance	9	8	17	9	8	17	1	3	4	-	-	-	-	-	-	-	-	-	19	19	38
Business Administration	14	12	26	5	3	8	5	4	9	4	5	9	-	-	-	-	-	-	28	24	52
Computing Science	5	-	5	5	2	7	-	-	-	-	-	-	-	-	-	-	-	-	10	2	12
Global Studies & International Relations	18	8	26	13	5	18	6	1	7	6	1	7	-	-	-	-	-	-	43	15	58
Human Resource Management & Leadership	7	2	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	2	9
Law	-	-	-	-	-	-	-	-	-	12	-	12	-	-	-	-	-	-	12	-	12



Table 5.62 Students Enrolled in Evening Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.62.2 Non-government

Institution/Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Unity University (Both Branch Total)</b>	<b>276</b>	<b>202</b>	<b>478</b>	<b>215</b>	<b>134</b>	<b>349</b>	<b>151</b>	<b>128</b>	<b>279</b>	<b>69</b>	<b>40</b>	<b>109</b>	-	-	-	-	-	-	<b>711</b>	<b>504</b>	<b>1,215</b>
Faculty of Business and Economics (AA)	138	124	262	128	101	229	82	88	170	-	-	-	-	-	-	-	-	-	348	313	661
Accounting	52	54	106	41	61	102	21	31	52	-	-	-	-	-	-	-	-	-	114	146	260
Economics	8	3	11	9	5	14	18	5	23	-	-	-	-	-	-	-	-	-	35	13	48
Management	52	39	91	58	26	84	32	43	75	-	-	-	-	-	-	-	-	-	142	108	250
Marketing Management	26	28	54	20	9	29	11	9	20	-	-	-	-	-	-	-	-	-	57	46	103
Faculty of Humanities and Social Science (AA)	24	16	40	4	3	7	-	-	-	-	-	-	-	-	-	-	-	-	28	19	47
Sociology and Social Anthropology	24	16	40	4	3	7	-	-	-	-	-	-	-	-	-	-	-	-	28	19	47
Faculty of IT and Computation Science (AA)	8	6	14	18	2	20	7	11	18	-	-	-	-	-	-	-	-	-	33	19	52
Computer Science	6	6	12	16	2	18	-	-	-	-	-	-	-	-	-	-	-	-	22	8	30
Management Information Systems	2	-	2	2	-	2	7	11	18	-	-	-	-	-	-	-	-	-	11	11	22
Networking and Data Communication	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
School of Architecture and Urban Planning (AA)	58	26	84	24	8	32	25	4	29	15	3	18	-	-	-	-	-	-	122	41	163
Architecture	58	26	84	24	8	32	25	4	29	15	3	18	-	-	-	-	-	-	122	41	163
School of Law and International Studies (AA)	9	1	10	7	1	8	8	4	12	18	2	20	-	-	-	-	-	-	42	8	50
Law	9	1	10	7	1	8	8	4	12	18	2	20	-	-	-	-	-	-	42	8	50
Faculty of Business and Economics (Adama)	39	29	68	34	19	53	29	21	50	36	35	71	-	-	-	-	-	-	138	104	242
Accounting	16	16	32	18	15	33	15	18	33	23	33	56	-	-	-	-	-	-	72	82	154
Economics	23	13	36	16	4	20	14	3	17	13	2	15	-	-	-	-	-	-	66	22	88
<b>Universal University College</b>	<b>114</b>	<b>176</b>	<b>290</b>	<b>49</b>	<b>56</b>	<b>105</b>	<b>23</b>	<b>18</b>	<b>41</b>	<b>26</b>	<b>16</b>	<b>42</b>	-	-	-	-	-	-	<b>212</b>	<b>266</b>	<b>478</b>
Health Officer	71	78	149	19	22	41	-	-	-	-	-	-	-	-	-	-	-	-	90	100	190
Nursing	10	70	80	1	14	15	4	6	10	-	-	-	-	-	-	-	-	-	15	90	105
Pharmacy	33	28	61	29	20	49	19	12	31	26	16	42	-	-	-	-	-	-	107	76	183
<b>Total</b>	<b>2,440</b>	<b>2,476</b>	<b>4,916</b>	<b>2,455</b>	<b>2,204</b>	<b>4,659</b>	<b>1,708</b>	<b>1,384</b>	<b>3,092</b>	<b>854</b>	<b>791</b>	<b>1,645</b>	<b>171</b>	<b>176</b>	<b>347</b>	<b>6</b>	<b>16</b>	<b>22</b>	<b>7,634</b>	<b>7,047</b>	<b>14,681</b>

Table 5.63 Students Enrolled in Summer Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

## Table 5.63.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adama University</b>	872	279	1,151	1,082	296	1,368	785	165	950	307	94	401	2	-	2	3,048	824	3,872			
<b>BAND 1: Engineering and Technology</b>	-	-	-	82	16	98	144	8	152	148	20	168	2	-	2	376	44	420			
Architectural Design Technology										23	7	30				23	7	30			
Automotive Technology								17		17		10				27		27			
Civil Engineering (Advance)								4		4						4		4			
Civil Engineering (Generic)				27		27	16	2	18							43	2	45			
Computer Sciences (Applied)										13		13				13		13			
Construction Technology							41		41	30	3	33	2		2	73	3	76			
Electrical & Electronics Technology							32	3	35	20		20				52	3	55			
Information Technology				55	16	71										55	16	71			
Manufacturing Technology							19	1	20	15	2	17				34	3	37			
Surveying Technology							15	2	17	17	7	24				32	9	41			
Wood Science & Technology										20	1	21				20	1	21			
<b>BAND 2: Natural and Computational Sciences</b>	276	88	364	556	175	731	-	-	-	24	5	29	-	-	-	856	268	1,124			
Biology				50	17	67				4	2	6				54	19	73			
Chemistry	50	22	72	137	43	180				2		2				189	65	254			
HPED				43	48	91				1	1	2				44	49	93			
Mathematics	148	42	190	155	51	206				14	1	15				317	94	411			
Physics	78	24	102	171	16	187				3	1	4				252	41	293			
<b>BAND 5: Business and Economics</b>	-	-	-	18	6	24	36	5	41	38	6	44	-	-	-	92	17	109			
Business Administration (generic)							36	5	41							36	5	41			
Economics				18	6	24				38	6	44				56	12	68			
<b>BAND 6: Social Science and Humanities</b>	596	191	787	426	89	515	605	152	757	97	63	160	-	-	-	1,724	495	2,219			
Afan Oromo	16	66	82							10	30	40				16	66	82			
Afan Oromo (Amharic)																10	30	40			
Afan Oromo (EDPM )										54	22	76				54	22	76			
Afan Oromo (EDPM Advance)							61	37	98							61	37	98			
Afan Oromo (EDPM Generic)							36	3	39							36	3	39			
Afan Oromo (English)							23	9	32	5	1	6				28	10	38			
Amharic Minor Afan Oromo											1	1						1			
Civics & Ethics	105	64	169	45	35	80	70	23	93	10	3	13				230	125	355			
EDPM	431	49	480	282	30	312	149	10	159							862	89	951			
English	44	12	56	71	20	91										115	32	147			
English Minor Afan Oromo										1	1	2				1	1	2			
English Minor EdPM							120	45	165	4		4				124	45	169			
Geography				28	4	32	78	12	90	8	2	10				114	18	132			
History							68	13	81	5	3	8				73	16	89			
<b>Addis Ababa University</b>	-	523	1,595	-	467	1,524	1,169	385	1,554	585	139	724	-	-	-	1,754	1,514	3,268			
<b>College of Social Sciences and Humanities (CSSH)</b>	-	322	695	-	55	168	-	-	-	29	5	34	-	-	-	29	382	411			
History		35	96		43	114											78	78			
Geography		60	154		12	54											72	72			
English		78	246							29	5	34				29	83	112			
Amharic		138	182														138	138			
Afaan Oromo		11	17														11	11			
<b>College of Education and Behavioral Studies</b>	-	33	270	-	300	964	1,169	385	1,554	556	134	690	-	-	-	1,725	852	2,577			
Amharic					99	160	77	56	133	24	27	51				101	182	283			
Afan Oromo					3	16	64	48	112	3	3	6				67	54	121			
Business Education																					
Civics					45	128	39	18	57	34	14	48				73	77	150			
Education Planning & Management		9	121		26	225	197	16	213	169	14	183				366	65	431			
English					66	204	98	57	155							98	123	221			
Economics							30	3	33							30	3	33			
General Business					9	25	20	1	21	11	1	12				31	11	42			
Geography							77	36	113	19	4	23				96	40	136			
History							67	9	76							67	9	76			
ICT					18	71	37	10	47	4	1	5				41	29	70			
Special Needs Education		18	53		15	39	30	21	51	21	9	30				51	63	114			
Biology							83	41	124	25	10	35				108	51	159			
Chemistry							82	23	105	45	18	63				127	41	168			
Mathematics							120	25	145	139	18	157				259	43	302			
Physics							72	4	76	48	11	59				120	15	135			
Health & physical Education		6	96		19	96	76	17	93	14	4	18				90	46	136			



Table 5.63 Students Enrolled in Summer Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.63.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Natural Recourse							89	11	100	103	10	113							192	21	213
Animal Breeding				-	-	-	78	18	96	87	11	98							165	29	194
Plant breeding				7	1	8	106	22	128	82	3	85							195	26	221
Fishery				-	-	-	6	-	6										6	-	6
Land Administration							55	16	71										55	16	71
Natural Science	-	-	-	225	120	555	766	294	1,061	244	198	442	-	-	-	-	-	-	1,235	612	1,847
Mathematics										34	73	107	-	-	-				168	158	326
Biology				33	34	67	122	79	202	69	51	120	-	-	-				224	164	388
Chemistry				40	21	61	181	38	219	75	22	97	-	-	-				296	81	377
Industrial Chem.				-	-	-	8	1	9	-	-	-	-	-	-				8	1	9
Sport Science				66	61	127	141	61	202	66	52	118	-	-	-				273	174	447
Physics				86	4	90	180	30	210	-	-	-	-	-	-				266	34	300
College of Business & Econ	-	-	-	15	6	21	-	-	-	-	-	-	-	-	-	-	-	-	15	6	21
Economics				15	6	21	-	-	-	-	-	-	-	-	-				15	6	21
Social Science	114	28	142	324	204	528	582	319	901	302	187	489	52	6	58	-	-	-	1,374	744	2,118
EDPM	114	28	142	161	14	175	92	9	101										367	51	418
PDSC													52	6	58				52	6	58
Geography				30	30	60	74	26	100	41	16	57							145	72	217
Civics and Ethical Education				49	42	91	141	99	240	91	74	165							281	215	496
History				42	36	78	17	7	24	18	7	25							77	50	127
Amharic				16	27	43	28	66	94	59	63	122							103	156	259
English				26	55	81	140	84	224	93	27	120							259	166	425
Law				-	-	-	90	28	118	-	-	-	-	-	-				90	28	118
Engineering & Technology	70	6	76	34	4	38	-	-	-	-	-	-	-	-	-	-	-	-	104	10	114
Civil Engineering	70	6	76	34	4	38	-	-	-	-	-	-	-	-	-	-	-	-	104	10	114
Debre Berhan University	384	159	543	473	280	753	299	216	515	-	-	-	-	-	-	-	-	-	1,156	655	1,811
School of Engineering and Technology	48	22	70	20	21	41	41	15	56	-	-	-	-	-	-	-	-	-	109	58	167
Information Technology	48	22	70	20	21	41	41	15	56										109	58	167
College of Natural and Computational Sciences	244	83	327	195	77	272	127	86	213	-	-	-	-	-	-	-	-	-	566	246	812
Biology	38	21	59	43	12	55	16	23	39										97	56	153
Chemistry	37	20	57	63	34	97	19	25	44										119	79	198
Physics	111	23	134	40	3	43													151	26	177
Mathematics	58	19	77	49	28	77	92	38	130										199	85	284
College of Social Sciences & Humanities	92	54	146	258	182	440	131	115	246	-	-	-	-	-	-	-	-	-	481	351	832
Amharic	13	15	28	16	56	72	35	60	95										64	131	195
Civics and Ethics	25	22	47	74	36	110													99	58	157
Geography				40	17	57	10	6	16										50	23	73
English	54	17	71	128	73	201	74	46	120										256	136	392
History & Heritage Management							12	3	15										12	3	15
Debre Markos University	-	-	-	780	444	1,224	1,022	514	1,536	664	380	1,034	-	-	-	-	-	-	2,466	1,338	3,804
Band 2	-	-	-	460	110	570	438	114	552	308	121	429	-	-	-	-	-	-	1,206	345	1,551
Mathematics	-	-	-	131	21	152	170	32	202	116	43	159	-	-	-	-	-	-	417	96	513
Physics	-	-	-	87	9	96	86	9	95	57	9	66	-	-	-	-	-	-	230	27	257
Chemistry	-	-	-	117	30	147	82	35	117	60	12	72	-	-	-	-	-	-	259	77	336
Biology	-	-	-	125	50	175	100	38	138	75	57	132	-	-	-	-	-	-	300	145	445
Band 3	-	-	-	-	-	-	77	7	84	-	-	-	-	-	-	-	-	-	77	7	84
Health officer	-	-	-	-	-	-	77	7	84	-	-	-	-	-	-	-	-	-	77	7	84
Band 5	-	-	-	34	17	51	29	13	42	-	-	-	-	-	-	-	-	-	63	30	93
Management	-	-	-	34	17	51	29	13	42	-	-	-	-	-	-	-	-	-	63	30	93
Band 6	-	-	-	286	317	603	478	380	858	356	259	605	-	-	-	-	-	-	1,120	956	2,076
Amharic	-	-	-	34	149	183	46	189	235	46	108	154	-	-	-	-	-	-	126	446	572
English	-	-	-	114	61	175	174	78	252	119	66	185	-	-	-	-	-	-	407	205	612
Geography	-	-	-	89	80	169	146	76	222	83	51	134	-	-	-	-	-	-	318	207	525
History	-	-	-	49	27	76	72	21	93	22	9	31	-	-	-	-	-	-	143	57	200
Psychology	-	-	-	-	-	-	40	16	56	86	25	101	-	-	-	-	-	-	126	41	167
Dilla University	1,478	486	1,964	1,398	493	1,891	1,546	252	1,794	546	120	664	-	-	-	-	-	-	4,968	1,351	6,319
School of Agriculture	360	83	443																360	83	443
Animal Science	182	42	224																182	42	224
Plant Sciences	178	41	219																178	41	219
School of computer science and Mathematics	104	14	118	200	27	227	171	16	187	56	6	62	-	-	-	-	-	-	531	63	594
Mathematics	104	14	118	200	27	227	171	16	187	56	6	62							531	63	594
School of Health Sciences	38	8	46																38	8	46
Health Officer	38	8	46																38	8	46
School of Languages and Journalism	74	119	193	102	265	367	175	92	263	83	63	146	-	-	-	-	-	-	434	539	973









Table 5.63 Students Enrolled in Summer Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.63.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
College of Health Science	-	-	-	26	4	30	68	47	115	-	-	-	-	-	-	-	-	-	94	51	145
Pharmacy				26	4	30	29	9	38										55	13	68
Public Health							5	-	5										5	-	5
Psychiatric Nursing							23	10	33										23	10	33
Nursing							11	28	39										11	28	39
College of Business and Economics	-	-	-	-	-	-	16	3	19	-	-	-	-	-	-	-	-	-	16	3	19
Management							16	3	19										16	3	19
College of Dry land Agri. & Natural Resource	39	47	86	17	9	26	62	18	80	-	-	-	-	-	-	-	-	118	74	192	
Land Resource Management & Env'tal Protection	39	17	56																39	17	56
Animal Range Wildlife Science							19	10	29										19	10	29
Dry land Crop Science							18	8	26										18	8	26
Agronomy				17	9	26													17	9	26
Food Science	-	30	30																-	30	30
Natural Resource Environmental Management							25	-	25										25	-	25
College of Veterinary Medicine	-	-	-	-	-	-	30	-	30	-	-	-	-	-	-	-	-	-	30	-	30
Veterinary Medicine							30	-	30										30	-	30
College of Social Science and Languages	340	193	533	330	190	520	361	119	480	418	108	526	-	-	-	-	-	-	1,449	610	2,059
Amharic	33	48	81	37	48	85	43	15	58	63	41	104							176	152	328
English	98	34	132	132	43	175	50	18	68	133	19	152							413	114	527
Geography & Environmental Studies	34	19	53				37	14	51	109	9	118							180	42	222
History & Cultural Studies	31	10	41	29	1	30	50	8	58	67	2	69							177	21	198
EDPM	99	16	115	117	59	176	140	2	142										356	77	433
Tigrigna	45	66	111	15	39	54	41	62	103	46	37	83							147	204	351
College of Law and Governance	85	49	134	136	100	236	48	22	70	153	16	169	-	-	-	-	-	-	422	187	609
Law and Governance										40	13	53							40	13	53
Civics and Ethical Education	85	49	134	136	100	236	48	22	70	113	3	116							382	174	556
Mizan-Tepi University	151	12	163	105	30	135	55	29	84	40	21	61	-	-	-	-	-	-	351	92	443
Engineering and Technology	85	-	85	87	-	87	-	-	-	-	-	-	-	-	-	-	-	-	172	-	172
Technical Drawing	35	-	35	87	-	87	-	-	-	-	-	-	-	-	-	-	-	-	122	-	122
Information Technology	50	-	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	-	50
Social Science and Humanities	66	12	78	18	30	48	42	27	69	40	21	61	-	-	-	-	-	-	166	90	256
English Language	-	-	-	18	30	48	11	27	38	12	20	32							41	77	118
History	-	-	-	-	-	-	31	-	31	28	1	29							59	1	60
Civics & Ethical studies	66	12	78	-	-	-	-	-	-	-	-	-							66	12	78
College of Business & Economics	-	-	-	-	-	-	13	2	15	-	-	-	-	-	-	-	-	-	13	2	15
Management	-	-	-	-	-	-	13	2	15	-	-	-							13	2	15
Wolaita Sodo University	516	109	625	669	173	842	570	72	642	407	40	447	-	-	-	-	-	-	2,162	394	2,556
AGRICULTURE	516	109	625	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	516	109	625
ARSC	151	48	199																151	48	199
NARM	171	21	192																171	21	192
PLANT SCIENCE	194	40	234																194	40	234
NATURAL & COMPUTATIONAL	-	-	-	329	89	418	207	45	252	198	19	217	-	-	-	-	-	-	734	153	887
BIOLOGY				91	31	122	32	1	33	38	6	44							161	38	199
CHEMISTRY				38	3	41	32	1	33	54	5	59							124	9	133
MATHEMATICS				91	15	106	54	8	62	34	2	36							179	25	204
PHYSICS				41	4	45	43	2	45	25	2	27							109	8	117
SPORT SCIENCE				68	36	104	46	33	79	47	4	51							161	73	234
HUMANITIES AND SOCIAL SCIENCE	-	-	-	323	76	399	338	26	364	179	14	193	-	-	-	-	-	-	840	116	956
ENGLISH				68	32	100	32	7	39	46	6	52							146	45	191
GEOGRAPHY & Env'tal. St.				115	18	133	41	4	45	42	5	47							198	27	225
HISTORY				44	5	49	-	-	-	43	1	44							87	6	93
EdPM				96	21	117	265	15	280	48	2	50							409	38	447
HEALTH SCIENCE	-	-	-	17	8	25	25	1	26	30	7	37	-	-	-	-	-	-	72	16	88
NURSING				17	8	25	25	1	26	30	7	37							72	16	88
Wollega University	1,359	390	1,749	371	137	508	131	54	185	131	54	185	429	81	555	-	-	-	2,421	716	3,137
School of Cooperative and Management	-	-	-	23	4	27	-	-	-	-	-	-	-	-	-	-	-	-	23	4	27
Business management	-	-	-	23	4	27	-	-	-	-	-	-	-	-	-	-	-	-	23	4	27
Faculty of Languages and Journalism	189	133	322	63	65	128	41	32	73	41	32	73	208	69	277	-	-	-	542	331	873
Afan Oromo	51	54	105	7	18	25	41	32	73	41	32	73	86	35	121				226	171	397
Amharic	20	68	88	19	22	41	-	-	-	-	-	-	19	26	45				58	116	174
English	118	11	129	37	25	62	-	-	-	-	-	-	103	8	111				258	44	302

Table 5.63 Students Enrolled in Summer Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.63.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty of Natural Science	592	153	745	160	35	195	-	-	-	-	-	-	113	2	115	-	-	-	865	190	1,055
Mathematics Education	233	52	285	66	4	70	-	-	-	-	-	-	55	2	57	-	-	-	354	58	412
Biology Education	65	31	96	34	12	46	-	-	-	-	-	-	20	-	20	-	-	-	119	43	162
Chemistry Education	81	28	109	28	9	37	-	-	-	-	-	-	28	-	28	-	-	-	137	37	174
Physics	172	37	209	32	10	42	-	-	-	-	-	-	10	-	10	-	-	-	214	47	261
Physical education and Sport Science	41	5	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	5	46
Faculty of Social Science	360	96	456	125	33	158	57	10	67	57	10	67	108	10	118	-	-	-	707	159	866
Civic and Ethical Education	178	65	243	54	20	74	-	-	-	-	-	-	-	-	-	-	-	-	232	85	317
Geography & Env't Education	148	27	175	40	13	53	57	10	67	57	10	67	68	7	75	-	-	-	370	67	437
History and Heritage Management	34	4	38	31	-	31	-	-	-	-	-	-	40	3	43	-	-	-	105	7	112
School of Law	28	6	34	-	-	-	33	12	45	33	12	45	-	-	45	-	-	-	94	30	124
Law	28	6	34	-	-	-	33	12	45	33	12	45	-	-	45	-	-	-	94	30	124
School of Education	190	2	192	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	190	2	192
Educational Planning and Management	190	2	192	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	190	2	192
<b>Wollo University</b>	<b>1,175</b>	<b>360</b>	<b>1,535</b>	<b>880</b>	<b>396</b>	<b>1,276</b>	<b>573</b>	<b>160</b>	<b>733</b>	-	-	-	-	-	-	-	-	-	<b>2,628</b>	<b>916</b>	<b>3,544</b>
College of Natural Sciences	348	100	448	384	120	504	-	-	-	-	-	-	-	-	-	-	-	-	732	220	952
Biology	68	37	105	76	45	121	-	-	-	-	-	-	-	-	-	-	-	-	144	82	226
Chemistry	87	12	99	89	25	114	-	-	-	-	-	-	-	-	-	-	-	-	176	37	213
Mathematics	119	40	159	119	40	159	-	-	-	-	-	-	-	-	-	-	-	-	238	80	318
Physics	74	11	85	100	10	110	-	-	-	-	-	-	-	-	-	-	-	-	174	21	195
College of Medicine and Health Sciences	48	10	58	-	-	-	27	10	37	-	-	-	-	-	-	-	-	-	75	20	95
Nursing	-	-	-	-	-	-	27	10	37	-	-	-	-	-	-	-	-	-	27	10	37
Health Officer	48	10	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	48	10	58
College of Social Science and Humanities	488	230	718	396	269	665	-	-	-	-	-	-	-	-	-	-	-	-	884	499	1,383
Amharic	38	86	124	53	96	149	-	-	-	-	-	-	-	-	-	-	-	-	91	182	273
English	165	65	230	179	89	268	-	-	-	-	-	-	-	-	-	-	-	-	344	154	498
Geography	125	22	147	73	22	95	-	-	-	-	-	-	-	-	-	-	-	-	198	44	242
Governance	160	57	217	59	43	102	-	-	-	-	-	-	-	-	-	-	-	-	219	100	319
History	-	-	-	32	19	51	-	-	-	-	-	-	-	-	-	-	-	-	32	19	51
Institute of Teachers' Education and Pedagogy	291	20	311	100	7	107	546	150	696	-	-	-	-	-	-	-	-	-	937	177	1,114
Educational Planning and Management	291	20	311	100	7	107	38	2	40	-	-	-	-	-	-	-	-	-	429	29	458
Amharic	-	-	-	-	-	-	41	21	62	-	-	-	-	-	-	-	-	-	41	21	62
English	-	-	-	-	-	-	129	39	168	-	-	-	-	-	-	-	-	-	129	39	168
Mathematics	-	-	-	-	-	-	99	18	117	-	-	-	-	-	-	-	-	-	99	18	117
Physics	-	-	-	-	-	-	72	4	76	-	-	-	-	-	-	-	-	-	72	4	76
Chemistry	-	-	-	-	-	-	45	9	54	-	-	-	-	-	-	-	-	-	45	9	54
Biology	-	-	-	-	-	-	50	35	85	-	-	-	-	-	-	-	-	-	50	35	85
Geography	-	-	-	-	-	-	48	20	68	-	-	-	-	-	-	-	-	-	48	20	68
History	-	-	-	-	-	-	24	2	26	-	-	-	-	-	-	-	-	-	24	2	26
<b>Total</b>	<b>16,007</b>	<b>5,733</b>	<b>22,812</b>	<b>17,678</b>	<b>5,792</b>	<b>24,737</b>	<b>14,097</b>	<b>3,905</b>	<b>17,999</b>	<b>8,205</b>	<b>1,973</b>	<b>10,117</b>	<b>1,666</b>	<b>187</b>	<b>1,898</b>	<b>47</b>	<b>2</b>	<b>49</b>	<b>57,700</b>	<b>17,592</b>	<b>75,292</b>

\* reported by Summer but not by year

Table 5.63 Students Enrolled in Summer Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.63.2 Non-government

Institution/Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
New Generation University College	-	-	-	50	38	88	-	-	-	24	16	40	13	3	16	87	57	144	87	57	144
Nekemte Campus	-	-	-	50	38	88	-	-	-	24	16	40	13	3	16	87	57	144	87	57	144
Accounting	-	-	-	11	7	18	-	-	-	8	5	13	-	-	-	19	12	31	19	12	31
Business Administration	-	-	-	9	5	14	-	-	-	16	11	27	-	-	-	25	16	41	25	16	41
Computer Science	-	-	-	6	2	8	-	-	-	-	-	-	-	-	-	6	2	8	6	2	8
Management Information System	-	-	-	3	5	8	-	-	-	-	-	-	-	-	-	3	5	8	3	5	8
Law	-	-	-	8	2	10	-	-	-	-	-	-	13	3	16	21	5	26	21	5	26
Sociology & Social Anthropology	-	-	-	13	17	30	-	-	-	-	-	-	-	-	-	13	17	30	13	17	30
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>50</b>	<b>38</b>	<b>88</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>24</b>	<b>16</b>	<b>40</b>	<b>13</b>	<b>3</b>	<b>16</b>	<b>87</b>	<b>57</b>	<b>144</b>	<b>87</b>	<b>57</b>	<b>144</b>

Table 5.64 Students Enrolled in Distance Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.64.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Arba Minch University</b>	80	17	97	18	5	23	11	13	24	10	5	15	5	2	7	8	-	8	132	42	174
<b>Business and Economics College</b>	80	17	97	18	5	23	11	13	24	10	5	15	5	2	7	8	-	8	132	42	174
Accounting and Finance	17	7	24	3	1	4	2	6	8	2	1	3	-	-	-	2	-	2	26	15	41
Economics	24	2	26	5	2	7	5	-	5	6	2	8	2	-	2	2	-	2	44	6	50
Management	39	8	47	10	2	12	4	7	11	2	2	4	3	2	5	4	-	4	62	21	83
<b>Bahir Dar University</b>	-	-	-	4,226	3,734	7,960	1,419	612	2,031	1,651	397	2,048	-	-	-	-	-	-	7,296	4,743	12,039
Accounting				1,045	1,384	2,429	160	143	303	100	56	156							1,305	1,583	2,888
Amharic				47	39	86	33	36	69	66	32	98							146	107	253
Biology				-	-	-	4	-	4	34	3	37							38	3	41
Business Mgt				125	24	149	4	-	4	-	-	-							129	24	153
Disaster Risk				97	29	126	117	11	128	134	23	157							348	63	411
Economics				242	183	425	130	20	150	170	22	192							542	225	767
English				49	17	66	36	9	45	83	8	91							168	34	202
Geog. Economics				71	9	80	61	3	64	100	7	107							232	19	251
Geog. History				26	10	36	42	8	50	85	11	96							153	29	182
History				9	2	11	5	1	6	13	-	13							27	3	30
Journalism				112	58	170	15	11	26	46	8	54							173	77	250
Land Administration				290	121	411	117	29	146	-	-	-							407	150	557
Law				404	317	721	191	41	232	242	33	275							837	391	1,228
Management				1,523	1,477	3,000	368	269	637	338	147	485							2,229	1,893	4,122
Mathematics				19	-	19	14	8	22	24	-	24							57	8	65
Amharic (PdSc)				17	18	35	11	9	20	21	16	37							49	43	92
English (PdSc)				47	21	68	28	3	31	51	4	55							126	28	154
Geography (PdSc)				27	6	33	31	6	37	52	6	58							110	18	128
Maths (PdSc)				9	2	11	7	-	7	14	1	15							30	3	33
Rural Development				67	17	84	45	5	50	78	20	98							190	42	232
<b>Ethiopian Civil Service University</b>	-	-	-	628	302	930	706	538	1,244	1,217	503	1,720	-	-	-	-	-	-	2,551	1,343	3,894
<b>Institute Continuous Distance Education (ICDE)</b>	-	-	-	628	302	930	706	538	1,244	1,217	503	1,720	-	-	-	-	-	-	2,551	1,343	3,894
Public Management				628	302	930	706	538	1,244	1,217	503	1,720							2,551	1,343	3,894
<b>Gondar University</b>	136	425	561	48	41	89	-	-	-	-	-	-	-	-	-	-	-	-	184	466	650
<b>BAND 5: Business and Economics</b>	136	425	561	48	41	89	-	-	-	-	-	-	-	-	-	-	-	-	184	466	650
Accounting	23	41	64	7	3	10													30	44	74
Management	103	192	295	30	32	62													133	224	357
Economics Mgt.	5	192	197	7	6	13													12	198	210
Marketing Mgt.	5	-	5	4	-	4													9	-	9
<b>Haramaya University</b>	1,297	354	1,651	1,535	251	1,786	1,000	114	1,114	-	-	-	-	-	-	-	-	-	3,832	719	4,551
<b>BAND 4: Agriculture and Life Sciences</b>	-	-	-	605	46	651	699	73	772	-	-	-	-	-	-	-	-	-	1,304	119	1,423
Agricultural Economics	-	-	-	130	11	141	311	23	334	-	-	-	-	-	-	-	-	-	441	34	475
Rural Development and Agricultural Extension	-	-	-	154	20	174	388	50	438	-	-	-	-	-	-	-	-	-	542	70	612
Natural Resource Management	-	-	-	199	13	212	-	-	-	-	-	-	-	-	-	-	-	-	199	13	212
Horticulture	-	-	-	122	2	124	-	-	-	-	-	-	-	-	-	-	-	-	122	2	124

Table 5.64 Students Enrolled in Distance Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.64.1 Government

Institution/Band or Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>BAND 5: Business and Economics</b>	862	289	1,151	541	145	686	301	41	342	-	-	-	-	-	-	-	-	-	1,704	475	2,179
Economics	268	49	317	154	20	174	154	14	168	-	-	-	-	-	-	-	-	-	576	83	659
Management	594	240	834	387	125	512	147	27	174	-	-	-	-	-	-	-	-	-	1,128	392	1,520
<b>BAND 6: Social Science and Humanities</b>	435	65	500	389	60	449	-	-	-	-	-	-	-	-	-	-	-	-	824	125	949
Law (upgrade)	378	53	431	333	53	386	-	-	-	-	-	-	-	-	-	-	-	-	711	106	817
Law (generic)	57	12	69	56	7	63	-	-	-	-	-	-	-	-	-	-	-	-	113	19	132
<b>Hawassa University</b>	-	-	-	159	88	247	-	-	-	-	-	-	-	-	-	-	-	-	159	88	247
<b>BAND 5: Business and Economics</b>	-	-	-	49	41	90	-	-	-	-	-	-	-	-	-	-	-	-	49	41	90
Business Management	-	-	-	49	41	90	-	-	-	-	-	-	-	-	-	-	-	-	49	41	90
<b>BAND 6: Social Science and Humanities</b>	-	-	-	110	47	157	-	-	-	-	-	-	-	-	-	-	-	-	110	47	157
Governance	-	-	-	15	1	16	-	-	-	-	-	-	-	-	-	-	-	-	15	1	16
Sociology	-	-	-	81	39	120	-	-	-	-	-	-	-	-	-	-	-	-	81	39	120
Law	-	-	-	14	7	21	-	-	-	-	-	-	-	-	-	-	-	-	14	7	21
<b>Jigjiga University</b>	377	61	438	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	377	61	438
<b>Faculty of Business and Economics</b>	296	46	342	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	296	46	342
Accounting and Finance	94	21	115	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	94	21	115
Management	202	25	227	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	202	25	227
<b>Faculty of Agriculture</b>	81	15	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	15	96
Pastoral Livestock and Range Land Management	81	15	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	15	96
<b>Jimma University</b>	608	169	777	1,693	720	2,413	950	233	1,183	5,567	1,669	7,136	-	-	-	-	-	-	8,818	2,791	11,609
Accounting	42	28	70	261	189	450	42	30	72	248	186	434	-	-	-	-	-	-	593	433	1,026
Afan Oromo	22	9	31	22	19	41	14	5	19	102	149	151	-	-	-	-	-	-	160	182	342
Business Administration and information system	-	-	-	180	56	236	75	24	99	491	171	662	-	-	-	-	-	-	746	251	997
Business Management	72	20	92	235	126	361	127	36	163	541	139	680	-	-	-	-	-	-	975	321	1,296
Economics	32	7	39	65	4	69	54	5	59	318	31	349	-	-	-	-	-	-	469	47	516
Educational planning and Management	84	7	91	85	12	97	123	11	134	620	116	736	-	-	-	-	-	-	912	146	1,058
English	33	5	38	22	6	28	14	3	17	149	34	183	-	-	-	-	-	-	218	48	266
Environmental Health	64	13	77	179	60	239	104	29	133	650	177	827	-	-	-	-	-	-	997	279	1,276
Governance and Development	20	4	24	26	6	32	19	1	20	209	24	233	-	-	-	-	-	-	274	35	309
Health Education	63	18	81	124	80	204	102	25	127	645	209	854	-	-	-	-	-	-	934	332	1,266
Law	35	5	40	205	11	216	105	15	120	397	36	433	-	-	-	-	-	-	742	67	809
Sociology	141	53	194	289	151	440	171	49	220	1,197	397	1,594	-	-	-	-	-	-	1,798	650	2,448
<b>Mekelle University</b>	34	5	39	16	9	25	41	3	44	10	1	11	-	-	-	-	-	-	101	18	119
<b>College of Business &amp; Economics</b>	7	1	8	12	5	17	32	3	35	-	-	-	-	-	-	-	-	-	51	9	60
Economics	-	-	-	8	1	9	11	-	11	-	-	-	-	-	-	-	-	-	19	1	20
Accounting and Finance	7	1	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	1	8
Management	-	-	-	4	4	8	21	3	24	-	-	-	-	-	-	-	-	-	25	7	32
<b>College of Law and Governance</b>	27	4	31	4	4	8	9	-	9	10	1	11	-	-	-	-	-	-	50	9	59
Law and Governance	27	4	31	4	4	8	9	-	9	10	1	11	-	-	-	-	-	-	50	9	59
<b>Total</b>	<b>2,532</b>	<b>1,031</b>	<b>3,563</b>	<b>8,323</b>	<b>5,150</b>	<b>13,473</b>	<b>4,127</b>	<b>1,513</b>	<b>5,640</b>	<b>8,455</b>	<b>2,575</b>	<b>10,930</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>23,450</b>	<b>10,271</b>	<b>33,721</b>

Table 5.64 Students Enrolled in Distance Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.64.2 Non-government

Institution/Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>2020 Open College</b>	-	-	-	238	76	314	55	11	66	-	-	-	-	-	-	293	87	380			
Accounting	-	-	-	23	10	33	2	2	4	-	-	-	-	-	-	25	12	37			
Management	-	-	-	179	61	240	40	8	48	-	-	-	-	-	-	219	69	288			
Economics	-	-	-	36	5	41	13	1	14	-	-	-	-	-	-	49	6	55			
<b>Admas University College</b>	<b>2,028</b>	<b>433</b>	<b>2,461</b>	<b>754</b>	<b>213</b>	<b>967</b>	<b>937</b>	<b>231</b>	<b>1,168</b>	-	-	-	-	-	-	<b>3,719</b>	<b>877</b>	<b>4,596</b>			
Accounting	210	109	319	148	77	225	110	47	157	-	-	-	-	-	-	468	233	701			
Economics	427	22	449	187	26	213	148	21	169	-	-	-	-	-	-	762	69	831			
Educational Planning & Management	354	32	386	289	24	313	205	16	221	-	-	-	-	-	-	848	72	920			
English	46	7	53	15	2	17	29	1	30	-	-	-	-	-	-	90	10	100			
Management	878	216	1,094	77	62	139	397	135	532	-	-	-	-	-	-	1,352	413	1,765			
Marketing Management	80	43	123	32	22	54	26	11	37	-	-	-	-	-	-	138	76	214			
Mathematics	33	4	37	6	-	6	22	-	22	-	-	-	-	-	-	61	4	65			
<b>Alpha University College</b>	<b>1,021</b>	<b>475</b>	<b>1,496</b>	<b>2,857</b>	<b>759</b>	<b>3,616</b>	<b>2,484</b>	<b>731</b>	<b>3,215</b>	<b>1,873</b>	<b>407</b>	<b>2,280</b>	<b>1,252</b>	<b>365</b>	<b>1,617</b>	<b>439</b>	<b>98</b>	<b>537</b>	<b>9,926</b>	<b>2,835</b>	<b>12,761</b>
Accounting	155	107	262	399	192	591	339	207	546	221	108	329	165	85	250	83	32	115	1,362	731	2,093
Amharic	3	2	5	5	2	7	3	1	4	26	8	34	3	4	7	-	-	-	40	17	57
Business Management	69	38	107	195	48	243	167	58	225	103	45	148	60	27	87	14	-	14	608	216	824
Development Management	20	6	26	98	14	112	116	21	137	120	21	141	90	16	106	18	2	20	462	80	542
Economics	64	17	81	161	37	198	176	33	209	241	35	276	211	31	242	19	8	27	872	161	1,033
Educational Planning and Management	17	5	22	101	11	112	89	12	101	150	8	158	37	5	42	-	-	-	394	41	435
English	2	2	4	1	2	3	4	1	5	20	4	24	8	2	10	-	-	-	35	11	46
Geography	6	-	6	3	-	3	-	-	-	31	1	32	13	2	15	-	-	-	53	3	56
History	2	-	2	1	-	1	4	1	5	8	2	10	1	-	1	-	-	-	16	3	19
Law	158	43	201	584	141	725	475	134	609	265	16	281	204	22	226	52	2	54	1,738	358	2,096
Management	342	209	551	1,027	264	1,291	952	233	1,185	559	142	701	382	156	538	241	51	292	3,503	1,055	4,558
Marketing Management	13	4	17	24	3	27	17	5	22	13	3	16	4	-	4	-	-	-	71	15	86
Mathematics	1	-	1	1	2	3	1	-	1	15	-	15	3	-	3	-	-	-	21	2	23
Public Administration and Management	52	10	62	162	19	181	125	24	149	89	13	102	66	11	77	12	3	15	506	80	586
Procurement and Supplies Management	22	5	27	14	3	17	13	1	14	12	1	13	5	3	8	-	-	-	66	13	79
Rural Development Management	23	-	23	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	26	-	26
Social Work	51	23	74	52	19	71	3	-	3	-	-	-	-	-	-	-	-	-	106	42	148
Secretarial Science & Office Management	-	1	1	-	1	1	-	-	-	-	-	-	-	1	1	-	-	-	-	3	3
Urban Development Management	21	3	24	26	1	27	-	-	-	-	-	-	-	-	-	-	-	-	47	4	51
<b>Ethiopia Distance Education College</b>	-	-	-	<b>1,085</b>	<b>433</b>	<b>1,518</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>1,085</b>	<b>433</b>	<b>1,518</b>
Business and Economics	-	-	-	1,085	433	1,518	-	-	-	-	-	-	-	-	-	-	-	-	1,085	433	1,518
Accounting	-	-	-	308	131	439	-	-	-	-	-	-	-	-	-	-	-	-	308	131	439
Business Management	-	-	-	348	102	450	-	-	-	-	-	-	-	-	-	-	-	-	348	102	450
Business Administration	-	-	-	108	70	178	-	-	-	-	-	-	-	-	-	-	-	-	108	70	178
Social Science and Humanities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Law	-	-	-	321	130	451	-	-	-	-	-	-	-	-	-	-	-	-	321	130	451
<b>New Millennium University College</b>	<b>463</b>	<b>219</b>	<b>682</b>	<b>24</b>	-	<b>24</b>	<b>(106)</b>	<b>106</b>	-	-	-	-	-	-	-	-	-	-	<b>381</b>	<b>325</b>	<b>706</b>
Business and Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounting	50	43	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	43	93
Economics	102	20	122	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	102	20	122
Management	200	93	293	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	200	93	293
Social Science and Humanities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Law	111	63	174	24	-	24	(106)	106	-	-	-	-	-	-	-	-	-	-	29	169	198
<b>Nile College</b>	-	-	-	<b>17</b>	<b>33</b>	<b>50</b>	<b>11</b>	<b>4</b>	<b>15</b>	-	-	-	-	-	-	-	-	-	<b>28</b>	<b>37</b>	<b>65</b>
Management	-	-	-	17	33	50	11	4	15	-	-	-	-	-	-	-	-	-	28	37	65



Table 5.64 Students Enrolled in Distance Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.64.2 Non-government

Institution/Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Rift Valley University College	1,003	428	1,431	502	221	723	-	-	-	-	-	-	-	-	-	-	-	-	1,505	649	2,154
Business Faculty (Adama)	72	45	117	44	50	94	-	-	-	-	-	-	-	-	-	-	-	-	116	95	211
Coo. Accounting & Auditing	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3
Coo. Business Management	15	11	26	10	11	21	-	-	-	-	-	-	-	-	-	-	-	-	25	22	47
Business Management	26	12	38	20	26	46	-	-	-	-	-	-	-	-	-	-	-	-	46	38	84
Rural Development & Agricultural Extension	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Economics	9	2	11	3	2	5	-	-	-	-	-	-	-	-	-	-	-	-	12	4	16
Marketing	2	-	2	1	3	4	-	-	-	-	-	-	-	-	-	-	-	-	3	3	6
Accounting	17	19	36	8	8	16	-	-	-	-	-	-	-	-	-	-	-	-	25	27	52
LAW Faculty (Adama)	46	13	59	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	51	13	64
Law	46	13	59	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	51	13	64
Business Faculty (Dire Dawa)	17	10	27	12	1	13	-	-	-	-	-	-	-	-	-	-	-	-	29	11	40
Management	10	7	17	10	-	10	-	-	-	-	-	-	-	-	-	-	-	-	20	7	27
Accounting	1	2	3	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	2	3	5
Rural Development & Agricultural Extension	3	-	3	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Economics	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3
Marketing	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
LAW Faculty (Dire Dawa)	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
Law	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
Business Faculty (Chiro)	47	17	64	28	15	43	-	-	-	-	-	-	-	-	-	-	-	-	75	32	107
Accounting	7	6	13	3	8	11	-	-	-	-	-	-	-	-	-	-	-	-	10	14	24
Business Management	10	3	13	5	3	8	-	-	-	-	-	-	-	-	-	-	-	-	15	6	21
Management	20	5	25	16	4	20	-	-	-	-	-	-	-	-	-	-	-	-	36	9	45
Rural Development & Agricultural Extension	7	1	8	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	11	1	12
Marketing	3	2	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2	5
LAW Faculty (Chiro)	13	4	17	10	4	14	-	-	-	-	-	-	-	-	-	-	-	-	23	8	31
Law	13	4	17	10	4	14	-	-	-	-	-	-	-	-	-	-	-	-	23	8	31
Business Faculty (Shashemene)	160	81	241	26	10	36	-	-	-	-	-	-	-	-	-	-	-	-	186	91	277
Business Management	21	4	25	4	1	5	-	-	-	-	-	-	-	-	-	-	-	-	25	5	30
Accounting	25	25	50	5	2	7	-	-	-	-	-	-	-	-	-	-	-	-	30	27	57
Rural Development & Agricultural Extension	25	8	33	6	1	7	-	-	-	-	-	-	-	-	-	-	-	-	31	9	40
Management	30	20	50	9	6	15	-	-	-	-	-	-	-	-	-	-	-	-	39	26	65
Economics	38	12	50	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	40	12	52
Coo. Accounting & Auditing	7	1	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	1	8
Marketing	14	11	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	11	25
LAW Faculty (Shashemene)	38	12	50	12	10	22	-	-	-	-	-	-	-	-	-	-	-	-	50	22	72
Law	38	12	50	12	10	22	-	-	-	-	-	-	-	-	-	-	-	-	50	22	72
Business Faculty (Bishoftu)	21	13	34	19	8	27	-	-	-	-	-	-	-	-	-	-	-	-	40	21	61
Business Management	6	2	8	4	1	5	-	-	-	-	-	-	-	-	-	-	-	-	10	3	13
Accounting	5	8	13	5	3	8	-	-	-	-	-	-	-	-	-	-	-	-	10	11	21
Economics	2	-	2	3	1	4	-	-	-	-	-	-	-	-	-	-	-	-	5	1	6
Management	6	2	8	4	1	5	-	-	-	-	-	-	-	-	-	-	-	-	10	3	13
Rural Development & Agricultural Extension	2	1	3	3	2	5	-	-	-	-	-	-	-	-	-	-	-	-	5	3	8
Cooperative Accounting & Auditing	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
LAW Faculty (Bishoftu)	11	8	19	4	1	5	-	-	-	-	-	-	-	-	-	-	-	-	15	9	24
Law	11	8	19	4	1	5	-	-	-	-	-	-	-	-	-	-	-	-	15	9	24
Business Faculty (Gullele)	144	38	182	113	36	149	-	-	-	-	-	-	-	-	-	-	-	-	257	74	331
Accounting	40	11	51	18	8	26	-	-	-	-	-	-	-	-	-	-	-	-	58	19	77
Business Management	22	10	32	38	9	47	-	-	-	-	-	-	-	-	-	-	-	-	60	19	79
Coop. Accounting & Auditing	7	1	8	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	10	1	11
Coop. Business Management	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Economics	27	3	30	12	3	15	-	-	-	-	-	-	-	-	-	-	-	-	39	6	45
Management	40	10	50	36	15	51	-	-	-	-	-	-	-	-	-	-	-	-	76	25	101
Rural Development & Agricultural Extension	8	3	11	4	1	5	-	-	-	-	-	-	-	-	-	-	-	-	12	4	16
Marketing	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1

Table 5.64 Students Enrolled in Distance Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.64.2 Non-government

Institution/Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
LAW Faculty (Gullele)	35	15	50	33	9	42	-	-	-	-	-	-	-	-	-	68	24	92			
Law	35	15	50	33	9	42	-	-	-	-	-	-	-	-	-	68	24	92			
Business Faculty (Assela)	18	17	35	5	-	5	-	-	-	-	-	-	-	-	-	23	17	40			
Accounting	5	9	14	-	-	-	-	-	-	-	-	-	-	-	-	5	9	14			
Business Management	2	4	6	2	-	2	-	-	-	-	-	-	-	-	-	4	4	8			
Economics	4	-	4	1	-	1	-	-	-	-	-	-	-	-	-	5	-	5			
Marketing	2	3	5	1	-	1	-	-	-	-	-	-	-	-	-	3	3	6			
Management	5	1	6	1	-	1	-	-	-	-	-	-	-	-	-	6	1	7			
LAW Faculty (Assela)	19	9	28	1	-	1	-	-	-	-	-	-	-	-	-	20	9	29			
Law	19	9	28	1	-	1	-	-	-	-	-	-	-	-	-	20	9	29			
Business Faculty (Jimma)	53	10	63	-	-	-	-	-	-	-	-	-	-	-	-	53	10	63			
Accounting	22	4	26	-	-	-	-	-	-	-	-	-	-	-	-	22	4	26			
Business Management	9	1	10	-	-	-	-	-	-	-	-	-	-	-	-	9	1	10			
Rural Development & Agricultural Extension	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2			
Economics	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2			
Coo. Accounting & Auditing	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1			
Management	19	3	22	-	-	-	-	-	-	-	-	-	-	-	-	19	3	22			
LAW Faculty (Jimma)	48	2	50	-	-	-	-	-	-	-	-	-	-	-	-	48	2	50			
Law	48	2	50	-	-	-	-	-	-	-	-	-	-	-	-	48	2	50			
Business Faculty (Batu)	19	11	30	14	5	19	-	-	-	-	-	-	-	-	-	33	16	49			
Accounting	7	5	12	-	-	-	-	-	-	-	-	-	-	-	-	7	5	12			
Management	8	4	12	7	4	11	-	-	-	-	-	-	-	-	-	15	8	23			
Economics	4	2	6	2	-	2	-	-	-	-	-	-	-	-	-	6	2	8			
Marketing Management	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3			
Business Management	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3			
LAW Faculty (Batu)	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1			
Law	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1			
Business Faculty (Goteru)	-	-	-	38	18	56	-	-	-	-	-	-	-	-	-	38	18	56			
Accounting	-	-	-	17	2	19	-	-	-	-	-	-	-	-	-	17	2	19			
Management	-	-	-	6	14	20	-	-	-	-	-	-	-	-	-	6	14	20			
Economics	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	1	1	2			
Business Management	-	-	-	11	-	11	-	-	-	-	-	-	-	-	-	11	-	11			
Sociology & Social Anthropology	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1			
Rural Development & Agricultural Extension	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3			
LAW Faculty (Goteru)	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	13	-	13			
Law	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	13	-	13			
Business Faculty (Nekemete)	125	74	199	104	46	150	-	-	-	-	-	-	-	-	-	229	120	349			
Accounting	30	20	50	31	18	49	-	-	-	-	-	-	-	-	-	61	38	99			
Business Management	28	22	50	35	14	49	-	-	-	-	-	-	-	-	-	63	36	99			
Management	38	15	53	21	12	33	-	-	-	-	-	-	-	-	-	59	27	86			
Economics	22	7	29	14	2	16	-	-	-	-	-	-	-	-	-	36	9	45			
Rural Development & Agricultural Extension	7	10	17	3	-	3	-	-	-	-	-	-	-	-	-	10	10	20			
LAW Faculty (Nekemete)	30	20	50	21	8	29	-	-	-	-	-	-	-	-	-	51	28	79			
Law	30	20	50	21	8	29	-	-	-	-	-	-	-	-	-	51	28	79			
Business Faculty (Harar)	76	28	104	-	-	-	-	-	-	-	-	-	-	-	-	76	28	104			
Accounting	21	5	26	-	-	-	-	-	-	-	-	-	-	-	-	21	5	26			
Management	21	9	30	-	-	-	-	-	-	-	-	-	-	-	-	21	9	30			
Economics	16	1	17	-	-	-	-	-	-	-	-	-	-	-	-	16	1	17			
Business Management	11	8	19	-	-	-	-	-	-	-	-	-	-	-	-	11	8	19			
Rural Development & Agricultural Extension	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4			
Coo. Business Management	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2			
Coo. Accounting & Auditing	1	5	6	-	-	-	-	-	-	-	-	-	-	-	-	1	5	6			
LAW Faculty (Harar)	9	-	9	-	-	-	-	-	-	-	-	-	-	-	-	9	-	9			
Law	9	-	9	-	-	-	-	-	-	-	-	-	-	-	-	9	-	9			

Table 5.64 Students Enrolled in Distance Undergraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.64.2 Non-government

Institution/Faculty/Department	Year I			Year II			Year III			Year IV			Year V			Year VI & above			TOTAL			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>St. Mary's University College</b>	-	-	-	8,065	2,056	10,121	2,924	638	3,562	1,924	473	2,397	304	45	349	-	-	-	13,217	3,212	16,429	
Accounting	-	-	-	320	161	481	244	119	363	207	120	327	-	-	-	-	-	-	771	400	1,171	
Agribusiness Management	-	-	-	302	31	333	161	27	188	2	-	2	-	-	-	-	-	-	465	58	523	
Agricultural Economics	-	-	-	732	61	793	385	47	432	5	-	5	-	-	-	-	-	-	1,122	108	1,230	
Amharic	-	-	-	311	405	716	26	27	53	6	6	12	-	-	-	-	-	-	343	438	781	
Cooperatives (Accounting and Auditing)	-	-	-	194	24	218	76	7	83	20	-	20	-	-	-	-	-	-	290	31	321	
Cooperatives (Business Management)	-	-	-	171	28	199	106	16	122	48	6	54	-	-	-	-	-	-	325	50	375	
Educational Planning & Management	-	-	-	922	183	1,105	89	9	98	58	18	76	-	-	-	-	-	-	1,069	210	1,279	
Educational Planning and Management	-	-	-	1,284	304	1,588	88	22	110	152	19	171	-	-	-	-	-	-	1,524	345	1,869	
English	-	-	-	429	87	516	24	8	32	18	5	23	-	-	-	-	-	-	471	100	571	
Finance and Development Economics	-	-	-	239	38	277	185	24	209	(1)	2	1	-	-	-	-	-	-	423	64	487	
Geography	-	-	-	933	235	1,168	40	9	49	13	2	15	-	-	-	-	-	-	986	246	1,232	
History	-	-	-	77	17	94	6	-	6	2	1	3	-	-	-	-	-	-	85	18	103	
Law	-	-	-	293	25	318	266	41	307	565	89	654	304	45	349	-	-	-	1,428	200	1,628	
Management	-	-	-	781	288	1,069	543	162	705	518	157	675	-	-	-	-	-	-	1,842	607	2,449	
Marketing Management	-	-	-	74	40	114	63	22	85	47	19	66	-	-	-	-	-	-	184	81	265	
Mathematics	-	-	-	288	32	320	16	3	19	8	3	11	-	-	-	-	-	-	312	38	350	
Rural Development	-	-	-	270	48	318	230	48	278	254	26	280	-	-	-	-	-	-	754	122	876	
Rural Development & Agricultural Extension	-	-	-	445	49	494	376	47	423	2	-	2	-	-	-	-	-	-	823	96	919	
<b>Sheba University College</b>	-	-	-	491	364	855	108	89	197	-	-	-	-	-	-	-	-	-	599	453	1,052	
Accounting	-	-	-	78	58	136	15	23	38	-	-	-	-	-	-	-	-	-	93	81	174	
Management	-	-	-	312	215	527	81	58	139	-	-	-	-	-	-	-	-	-	393	273	666	
Economics	-	-	-	101	91	192	12	8	20	-	-	-	-	-	-	-	-	-	113	99	212	
<b>Unity University</b>	302	86	388	425	136	561	394	113	507	48	2	50	-	-	-	-	-	-	1,169	337	1,506	
Accounting	77	29	106	94	43	137	68	39	107	-	-	-	-	-	-	-	-	-	239	111	350	
Economics	47	5	52	79	12	91	89	8	97	-	-	-	-	-	-	-	-	-	215	25	240	
English	9	5	14	14	1	15	7	3	10	-	-	-	-	-	-	-	-	-	30	9	39	
Law	54	7	61	56	5	61	67	8	75	48	2	50	-	-	-	-	-	-	225	22	247	
Management	106	30	136	163	64	227	148	47	195	-	-	-	-	-	-	-	-	-	417	141	558	
Marketing Management	9	10	19	19	11	30	15	7	22	-	-	-	-	-	-	-	-	-	43	28	71	
Statistics	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	1	1	1
<b>Yardstick International College of Distance and Open Learning</b>	1,317	200	1,517	2,494	201	2,695	1,614	130	1,744	-	-	-	-	-	-	-	-	-	5,425	531	5,956	
Agriculture and Life Sciences	1,204	178	1,382	2,333	177	2,510	1,513	124	1,637	-	-	-	-	-	-	-	-	-	5,050	479	5,529	
Agricultural Extension	384	48	432	611	41	652	468	36	504	-	-	-	-	-	-	-	-	-	1,463	125	1,588	
Rural Development	246	52	298	623	22	645	395	39	434	-	-	-	-	-	-	-	-	-	1,264	113	1,377	
Agribusiness Development and Management	139	13	152	302	18	320	210	17	227	-	-	-	-	-	-	-	-	-	651	48	699	
Agricultural Economics	123	13	136	254	34	288	199	20	219	-	-	-	-	-	-	-	-	-	576	67	643	
Disaster Risk Management and Sustainable Development	312	52	364	543	62	605	241	12	253	-	-	-	-	-	-	-	-	-	1,096	126	1,222	
Business and Economics	113	22	135	161	24	185	101	6	107	-	-	-	-	-	-	-	-	-	375	52	427	
Cooperatives	113	22	135	161	24	185	101	6	107	-	-	-	-	-	-	-	-	-	375	52	427	
<b>Total</b>	<b>6,134</b>	<b>1,841</b>	<b>7,975</b>	<b>16,952</b>	<b>4,492</b>	<b>21,444</b>	<b>8,421</b>	<b>2,053</b>	<b>10,474</b>	<b>3,845</b>	<b>882</b>	<b>4,727</b>	<b>1,556</b>	<b>410</b>	<b>1,966</b>	<b>439</b>	<b>98</b>	<b>537</b>	<b>37,347</b>	<b>9,776</b>	<b>47,123</b>	

Table 5.65 Students Enrolled in Regular Postgraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.65.1 Government

Institution/Band or Faculty/Department	Postgraduate-Masters									Postgraduate-PhD									TOTAL		
	Year I		Year II & above		Total		Year I		Year II		Year III		Year IV & above		Total						
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T		
<b>Adama University</b>	454	59	247	7	701	66	767	6	14	14	-	-	-	-	-	20	20	721	66	787	
<b>BAND 1: Engineering and Technology</b>	210	11	191	2	401	13	414	6	-	8	-	-	-	-	-	14	-	14	415	13	428
Agricultural Machine Engineering	8	-	10	-	18	-	18	-	-	-	-	-	-	-	-	-	-	-	18	-	18
Architectural Design Technology (Bridge)	2	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Automotive Engineering	17	-	39	-	56	-	56	3	-	4	-	-	-	-	-	7	-	7	63	-	63
Building Science & Const. Mgt	-	-	21	1	21	1	22	-	-	-	-	-	-	-	-	-	-	-	21	1	22
Construction Management Technology	38	-	2	-	40	-	40	-	-	-	-	-	-	-	-	-	-	-	40	-	40
Electrical Power Engineering	31	-	41	-	72	-	72	-	-	-	-	-	-	-	-	-	-	-	72	-	72
Geodesy & Geometric Engineering	37	-	29	1	66	1	67	-	-	-	-	-	-	-	-	-	-	-	66	1	67
Information Technology(Bridge)	8	1	-	-	8	1	9	-	-	-	-	-	-	-	-	-	-	-	8	1	9
Mac by Research	-	-	4	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Manufacturing Engineering	37	8	41	-	78	8	86	-	-	-	-	-	-	-	-	-	-	-	78	8	86
Manufacturing Technology(Bridge)	25	-	-	-	25	-	25	-	-	-	-	-	-	-	-	-	-	-	25	-	25
PHD by Research	-	-	4	-	4	-	4	3	-	4	-	-	-	-	-	7	-	7	11	-	11
Wood Science & Technology(Bridge)	7	2	-	-	7	2	9	-	-	-	-	-	-	-	-	-	-	-	7	2	9
<b>BAND 5: Business and Economics</b>	79	7	-	-	79	7	86	-	-	2	-	-	-	-	-	2	-	2	81	7	88
Accounting & Finance	27	3	-	-	27	3	30	-	-	-	-	-	-	-	-	-	-	-	27	3	30
Business Administration	32	2	-	-	32	2	34	-	-	-	-	-	-	-	-	-	-	-	32	2	34
Economics	20	2	-	-	20	2	22	-	-	-	-	-	-	-	-	-	-	-	20	2	22
PHD by Research	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	2	-	2	2	-	2
<b>BAND 6: Social Science and Humanities</b>	165	41	56	5	221	46	267	-	-	4	-	-	-	-	-	4	-	4	225	46	271
Adult Education & Life Long	-	-	7	2	7	2	9	-	-	-	-	-	-	-	-	-	-	-	7	2	9
Curriculum Studies & Instruction Skills	-	-	2	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Educational Planning & Leadership	-	-	19	2	19	2	21	-	-	-	-	-	-	-	-	-	-	-	19	2	21
Educational Planning & Management	-	-	1	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Educational Psychology	-	-	2	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	2	-	2
English	28	7	11	-	39	7	46	-	-	-	-	-	-	-	-	-	-	-	39	7	46
Geography & Environmental Study	-	-	7	1	7	1	8	-	-	-	-	-	-	-	-	-	-	-	7	1	8
History	-	-	7	-	7	-	7	-	-	-	-	-	-	-	-	-	-	-	7	-	7
PHD by Research	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1	-	1	1	-	1
PHD by Research	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3	-	3	3	-	3
TVET (AUTO)	26	4	-	-	26	4	30	-	-	-	-	-	-	-	-	-	-	-	26	4	30
TVET (COT)	32	11	-	-	32	11	43	-	-	-	-	-	-	-	-	-	-	-	32	11	43
TVET (ELT)	15	6	-	-	15	6	21	-	-	-	-	-	-	-	-	-	-	-	15	6	21
TVET (IT)	22	9	-	-	22	9	31	-	-	-	-	-	-	-	-	-	-	-	22	9	31
TVET (MAT)	21	1	-	-	21	1	22	-	-	-	-	-	-	-	-	-	-	-	21	1	22
Vocational Education and Management	21	3	-	-	21	3	24	-	-	-	-	-	-	-	-	-	-	-	21	3	24
<b>Addis Ababa University</b>	2,019	452	3,055	442	5,074	894	5,968	13	52	223	17	149	10	139	10	524	89	613	5,598	983	6,581
<b>Institute of Technology and Architecture</b>	91	8	128	9	219	17	236	-	1	-	-	-	-	-	-	1	1	219	18	237	
Chemical Eng'g	-	-	9	1	9	1	10	-	-	-	-	-	-	-	-	-	-	-	9	1	10
Civil Eng'g	-	-	30	2	30	2	32	-	-	-	-	-	-	-	-	-	-	-	30	2	32
Construction Technology & Management (IIT-Delhi)	-	-	3	1	3	1	4	-	-	-	-	-	-	-	-	-	-	-	3	1	4
Electrical and Computer Eng'g	57	-	45	2	102	2	104	-	-	-	-	-	-	-	-	-	-	-	102	2	104
Electronic & Computer Engineering (IIT-Delhi)	-	-	9	-	9	-	9	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Environmental Planning and Land Landscape Design	9	2	8	1	17	3	20	1	-	-	-	-	-	-	-	1	1	17	4	21	
Housing and Sustainable Development	10	4	-	-	10	4	14	-	-	-	-	-	-	-	-	-	-	-	10	4	14
Mechanical Eng'g	-	-	7	-	7	-	7	-	-	-	-	-	-	-	-	-	-	-	7	-	7
Urban Design & Development	15	2	17	2	32	4	36	-	-	-	-	-	-	-	-	-	-	-	32	4	36
<b>College of Natural and Computational Sciences</b>	420	60	403	39	823	99	922	-	-	-	-	-	-	-	-	-	-	-	823	99	922
Biotechnology	9	5	12	3	21	8	29	-	-	-	-	-	-	-	-	-	-	-	21	8	29
Chemistry	50	8	28	-	78	8	86	-	-	-	-	-	-	-	-	-	-	-	78	8	86
Earth Sciences	45	7	51	3	96	10	106	-	-	-	-	-	-	-	-	-	-	-	96	10	106
Environmental Science	37	6	66	13	103	19	122	-	-	-	-	-	-	-	-	-	-	-	103	19	122
Food Science and Nutrition	18	4	16	1	34	5	39	-	-	-	-	-	-	-	-	-	-	-	34	5	39
General Biology	71	11	70	15	141	26	167	-	-	-	-	-	-	-	-	-	-	-	141	26	167
Material Science	6	-	7	-	13	-	13	-	-	-	-	-	-	-	-	-	-	-	13	-	13
Mathematics	81	7	50	1	131	8	139	-	-	-	-	-	-	-	-	-	-	-	131	8	139
Physics	70	2	66	1	136	3	139	-	-	-	-	-	-	-	-	-	-	-	136	3	139
Scientific Computation	15	4	6	1	21	5	26	-	-	-	-	-	-	-	-	-	-	-	21	5	26
Statistics	18	6	31	1	49	7	56	-	-	-	-	-	-	-	-	-	-	-	49	7	56

Table 5.65 Students Enrolled in Regular Postgraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.65.1 Government

Institution/Band or Faculty/Department	Postgraduate-Masters						Postgraduate-PhD						TOTAL									
	Year I	Year II & above			Total	Year I	Year II	Year III	Year IV & above	Total												
<b>College of Health Sciences</b>	398	131	640	114	1,038	245	1,283	-	1	20	3	22	2	9	2	51	8	59	1,089	253	1,342	
Anatomy	13	1	14	27	1	28													27	1	28	
Anesthesia	7	4	9	4	16	8	24												16	8	24	
Anesthesiology	-	-	1	1	1	1	2												-	1	2	
Biochemical	14	2	35	49	2	51													49	2	51	
Cardio Thoracic Surgery	-	-	3	1	3	1	4												-	3	4	
Clinical laboratory	16	4	31	7	47	11	58												-	47	11	58
Demato- Venereology	5	3	8	8	13	11	24												-	13	11	24
Emergency Medicine	2	2	-	2	2	4													-	2	2	4
Emergency Nursing	12	8	-	12	8	20													-	12	8	20
Filed Epidemiology	18	4	12	1	30	5	35												-	30	5	35
Gny/Obs	22	6	48	3	70	9	79												-	70	9	79
HCHA (MPH)	14	1	-	14	1	15													-	14	1	15
Head & Neck Surgery	-	-	8	1	8	1	9												-	8	1	9
Infection Disease	-	-	3	3	3	3													-	3	-	3
Internal Medicine	27	4	57	3	84	7	91												-	84	7	91
Medicinal Chemistry	3	2	12	2	15	4	19												-	15	4	19
Microbiology	18	6	35	2	53	8	61			2		2		4		8			-	8	61	69
Neonatology	2	1	-	2	1	3													-	2	1	3
Neurology	6	2	6	1	12	3	15												-	12	3	15
Neurology surgery	1	1	8	9	1	10													-	9	1	10
Nursing	22	14	14	15	36	29	65												-	36	29	65
Ophthalmology	-	2	10	2	10	4	14												-	10	4	14
Oromiya Sandwich(MPH)	-	-	23	23	-	23													-	23	-	23
Orthopedics Surgery	12	-	11	23	-	23													-	23	-	23
Pathobiology	31	8	37	6	68	14	82		1	5		-		-		5	1	6	73	15	88	
Pathology	3	2	7	1	10	3	13												-	10	3	13
Pediatrics	10	4	23	5	33	9	42												-	33	9	42
Pediatrics Cardiology	-	-	2	1	2	1	3												-	2	1	3
Parasitology	-	-	4	3	4	3	7												-	4	3	7
Pharmaceutics	11	2	11	9	22	11	33												-	22	11	33
Pharmacognosy	5	1	11	4	16	5	21												-	16	5	21
Pharmacology	10	2	6	1	16	3	19												-	16	3	19
Pharmacy Pharmacology	10	8	17	1	27	9	36												-	27	9	36
Pharmacy Practice	8	-	-	8	-	8													-	8	-	8
Physiology	14	2	8	4	22	6	28			2		-		-		2		2	24	6	30	
Plastics surgery	-	-	1	1	1	-	1												-	1	-	1
Psychiatry	4	1	4	2	8	3	11												-	8	3	11
Public Health	5	9	43	13	48	22	70			9	1	6		5	2	20	3	23	68	25	93	
Quality Assurance	6	3	14	2	20	5	25												-	20	5	25
Radiology	7	3	14	3	21	6	27												-	21	6	27
Social pharmacy	10	2	16	4	26	6	32												-	26	6	32
Surgery	29	3	53	1	82	4	86												-	82	4	86
Urology	-	-	3	3	-	3													-	3	-	3
Veterinary Medicine	21	14	18	3	39	17	56			2	2	14	2	-		16	4	20	55	21	76	
<b>Institute of Development Studies</b>	106	25	109	20	215	45	260	-	-	-	-	-	-	-	-	-	-	-	-	215	45	260
Center for Environment, Water and Development	16	8	18	4	34	12	46												-	34	12	46
Food and Security	19	3	21	1	40	4	44												-	40	4	44
Population Studies	15	6	11	2	26	8	34												-	26	8	34
Regional & Local Dev't st	-	1	-	3	-	4	4												-	-	4	4
Rural development Studies	10	2	15	-	25	2	27												-	25	2	27
Tourism and Development	13	1	17	4	30	5	35												-	30	5	35
Urban and Management	28	3	16	5	44	8	52												-	44	8	52
Water Development	5	1	11	1	16	2	18												-	16	2	18
<b>College of Management, Information and Economic Sciences</b>	192	45	271	37	463	82	545	-	-	-	-	-	-	-	-	-	-	-	-	463	82	545
Accounting and Finance	20	6	59	1	79	7	86												-	79	7	86
Economics	47	11	47	8	94	19	113												-	94	19	113
Healthy Informatics	23	2	22	6	45	8	53												-	45	8	53
Human Resource Management	9	3	21	1	30	4	34												-	30	4	34
Information Science	23	2	23	6	46	8	54												-	46	8	54
Management	40	5	46	2	86	7	93												-	86	7	93
Marketing Management	9	4	12	1	21	5	26												-	21	5	26
Public Admin and Development Management	21	12	41	12	62	24	86												-	62	24	86

Table 5.65 Students Enrolled in Regular Postgraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.65.1 Government

Institution/Band or Faculty/Department	Postgraduate-Masters						Postgraduate-PhD						TOTAL								
	Year I	Year II & above			Total	Year I	Year II	Year III	Year IV & above	Total											
<b>College of Social Sciences and Humanities</b>	255	61	228	36	483	97	580	-	8	95	10	54	6	99	6	248	30	278	731	127	858
ALAL	-	-	6	1	6	1	7	-	-	-	-	-	-	-	-	-	-	-	6	1	7
ALCM	-	-	-	-	-	-	-	2	15	2	13	-	-	12	3	40	7	47	40	7	47
ALDA	-	-	-	-	-	-	-	-	10	8	2	-	-	11	1	29	3	32	29	3	32
ALEL	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	5	5	-	5	5	5
Anthropology	20	5	22	3	42	8	50	-	7	-	-	-	-	-	7	-	7	49	8	57	
Archeology and Heritage Management	5	3	3	-	8	3	11	-	-	-	-	-	-	-	-	-	-	8	3	11	
Computational Linguistics	16	2	-	-	16	2	18	-	-	-	-	-	-	-	-	-	-	-	16	2	18
Document Linguistics	9	3	4	8	13	11	24	-	3	-	5	2	-	7	1	15	3	18	28	14	42
English	-	-	4	2	4	2	6	-	-	-	-	-	-	-	-	-	-	-	4	2	6
EPHON	-	-	-	-	-	-	-	-	-	-	1	-	-	2	-	3	-	3	3	-	3
Ethiopian Literature and Folklore	20	20	31	14	51	34	85	-	6	1	-	-	-	-	6	1	7	57	35	92	
Folklore	-	-	-	-	-	-	-	4	7	1	-	-	-	-	7	5	12	7	5	12	
General Linguistics	40	4	21	1	61	5	66	-	7	-	-	-	-	6	16	-	16	77	5	82	
Geography & Env'tal Studies	50	4	29	3	79	7	86	-	-	-	-	-	-	-	-	-	-	79	7	86	
History	2	6	18	1	20	7	27	-	5	-	5	-	-	6	16	-	16	36	7	43	
Literature	-	-	-	-	-	-	-	-	11	1	4	2	20	-	35	3	38	35	3	38	
Philosophy	19	3	17	-	36	3	39	1	9	-	9	-	-	-	18	1	19	54	4	58	
Philosophy	21	1	30	-	51	1	52	1	5	-	5	-	-	5	15	1	16	66	2	68	
Political Science and Int'l Relations	30	1	26	-	56	1	57	-	-	-	-	-	-	-	-	-	-	56	1	57	
Sociology	17	4	17	3	34	7	41	-	10	-	-	-	-	-	10	-	10	44	7	51	
TeAM	6	5	-	-	6	5	11	-	-	-	-	-	-	-	-	-	-	6	5	11	
TEFL	-	-	-	-	-	-	-	-	-	-	1	-	-	30	1	31	1	32	31	1	32
<b>College of Education and Behavioral Studies</b>	294	40	985	107	1,279	147	1,426	-	-	85	4	62	-	21	-	168	4	172	1,447	151	1,598
Adult life long Education	15	1	32	2	47	3	50	-	-	-	-	-	-	-	-	-	-	47	3	50	
Applied In Linguistics	-	-	-	-	-	-	-	-	-	-	13	-	-	-	13	-	13	13	-	13	
Athletics Coaching	-	-	32	3	32	3	35	-	-	-	-	-	-	-	-	-	-	32	3	35	
Basket Ball	-	-	16	1	16	1	17	-	-	-	-	-	-	-	-	-	-	16	1	17	
Curriculum & instruction	19	1	45	3	64	4	68	-	-	-	-	-	-	-	-	-	-	64	4	68	
Curriculum Development	-	-	-	-	-	-	-	-	-	-	14	-	-	-	14	-	14	14	-	14	
Development Psychology	18	5	40	5	58	10	68	-	19	1	-	-	-	10	29	1	30	87	11	98	
Educ. Leadership	55	9	105	4	160	13	173	-	-	-	-	-	-	-	-	-	-	160	13	173	
Educ. Policy & planning	10	1	-	-	10	1	11	-	-	-	-	-	-	-	-	-	-	10	1	11	
Educ. Leadership &Mgt	27	1	66	1	93	2	95	-	-	-	-	-	-	-	-	-	-	93	2	95	
Educational Psychology and Psychometrics	14	5	35	13	49	18	67	-	-	-	-	-	-	-	-	-	-	49	18	67	
Educational Research	17	-	30	3	47	3	50	-	9	-	-	-	-	-	9	-	9	56	3	59	
Ethiopian language &lit	-	-	23	20	23	20	43	-	-	-	-	-	-	-	-	-	-	23	20	43	
Foot ball	-	-	22	-	22	-	22	-	-	-	-	-	-	-	-	-	-	22	-	22	
Geography & Environmental	-	-	28	-	28	-	28	-	-	-	-	-	-	-	-	-	-	28	-	28	
Hand ball	-	-	9	1	9	1	10	-	-	-	-	-	-	-	-	-	-	9	1	10	
Human Resource .Org. Dev't	16	1	52	5	68	6	74	-	-	-	-	-	-	-	-	-	-	68	6	74	
Marketing Management	23	7	47	12	70	19	89	-	-	-	-	-	-	-	-	-	-	70	19	89	
Mathematics	-	-	35	-	35	-	35	-	21	1	-	-	-	-	21	1	22	56	1	57	
Measurement & evaluation	9	-	34	1	43	1	44	-	-	-	-	-	-	-	-	-	-	43	1	44	
Multilingual & multicultural	12	-	34	6	46	6	52	-	-	-	-	-	-	-	-	-	-	46	6	52	
Oromiya Language & Literature	-	-	11	6	11	6	17	-	-	-	-	-	-	-	-	-	-	11	6	17	
Policy and leadership	-	-	21	-	21	-	21	-	8	-	11	-	-	11	30	-	30	51	-	51	
Professional and Vocational Education Program Unit	9	2	19	4	28	6	34	-	-	-	-	-	-	-	-	-	-	28	6	34	
Social Psychology	19	1	42	5	61	6	67	-	-	-	-	-	-	-	-	-	-	61	6	67	
Special Needs Education	19	5	42	7	61	12	73	-	5	2	12	-	-	-	17	2	19	78	14	92	
Teaching	12	1	12	1	24	2	26	-	-	-	-	-	-	-	-	-	-	24	2	26	
TEFL	-	-	153	4	153	4	157	-	23	-	12	-	-	-	35	-	35	188	4	192	
<b>School of Law</b>	38	7	51	4	89	11	100	-	-	-	-	-	-	-	-	-	-	89	11	100	
Law	38	7	51	4	89	11	100	-	-	-	-	-	-	-	-	-	-	89	11	100	
<b>School of Journalism and Communications</b>	-	-	25	9	25	9	34	13	39	-	-	-	-	-	13	39	52	38	48	86	
Journalism and Communication	-	-	25	9	25	9	34	13	39	-	-	-	-	-	13	39	52	38	48	86	
<b>Institute of Developmental Studies</b>	106	25	109	20	215	45	260	-	3	13	-	-	-	-	13	3	16	228	48	276	
Center for Environment, Water and Development	16	8	18	4	34	12	46	-	1	7	-	-	-	-	7	1	8	41	13	54	
Food and Security	19	3	21	1	40	4	44	-	-	-	-	-	-	-	-	-	-	40	4	44	
Population Studies	15	6	11	2	26	8	34	-	-	-	-	-	-	-	-	-	-	26	8	34	
Regional & Local Dev't st	-	1	-	3	-	4	4	-	-	-	-	-	-	-	-	-	-	-	4	4	
Rural development Studies	10	2	15	-	25	2	27	2	6	-	-	-	-	-	6	2	8	31	4	35	
Tourism and Development	13	1	17	4	30	5	35	-	-	-	-	-	-	-	-	-	-	30	5	35	
Urban and Management	28	3	16	5	44	8	52	-	-	-	-	-	-	-	-	-	-	44	8	52	
Water Development	5	1	11	1	16	2	18	-	-	-	-	-	-	-	-	-	-	16	2	18	

Table 5.65 Students Enrolled in Regular Postgraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.65.1 Government

Institution/Band or Faculty/Department	Postgraduate-Masters						Postgraduate-PhD						TOTAL							
	Year I	Year II & above	Total		Year I	Year II	Year III	Year IV & above	Total											
Institute of Governance Studies	82	25	60	11	142	36	178	-	-	-	-	-	-	-	-	-	142	36	178	
Center for Federal Studies	31	10	25	1	56	11	67	-	-	-	-	-	-	-	-	-	56	11	67	
Center for Human Rights	22	8	14	8	36	16	52	-	-	-	-	-	-	-	-	-	36	16	52	
Center for Peace and Security Studies	29	7	21	2	50	9	59	-	-	-	-	-	-	-	-	-	50	9	59	
Institute of Gender Studies	5	15	3	16	8	31	39	-	-	-	-	-	-	-	-	-	8	31	39	
Gender Studies	5	15	3	16	8	31	39	-	-	-	-	-	-	-	-	-	8	31	39	
Institute of Ethiopia Studies	15	2	14	6	29	8	37	-	-	-	-	-	-	-	-	-	29	8	37	
Ethiopia Studies	15	2	14	6	29	8	37	-	-	-	-	-	-	-	-	-	29	8	37	
School of Social Work	17	8	29	14	46	22	68	-	-	10	11	2	10	2	31	4	35	77	26	103
Social Work	17	8	29	14	46	22	68	-	-	10	11	2	10	2	31	4	35	77	26	103
Ambo University	63	2	64	3	127	5	132	-	-	-	-	-	-	-	-	-	127	5	132	
Cooperative Management	19	-	19	1	38	1	39	-	-	-	-	-	-	-	-	-	38	1	39	
Crop Protection	8	-	9	-	17	-	17	-	-	-	-	-	-	-	-	-	17	-	17	
Cooperative Accounting	6	-	7	-	13	-	13	-	-	-	-	-	-	-	-	-	13	-	13	
Plant Pathology	7	1	6	-	13	1	14	-	-	-	-	-	-	-	-	-	13	1	14	
Analytical Chemistry	4	-	12	-	16	-	16	-	-	-	-	-	-	-	-	-	16	-	16	
Environmental Science	10	-	9	-	19	-	19	-	-	-	-	-	-	-	-	-	19	-	19	
Aquaculture & Fisheries	9	1	2	2	11	3	14	-	-	-	-	-	-	-	-	-	11	3	14	
Arba Minch University	188	14	115	4	303	18	321	-	-	-	-	-	-	-	-	-	303	18	321	
Institute of Technology	128	10	54	1	182	11	193	-	-	-	-	-	-	-	-	-	182	11	193	
Electrical Power Eng.	8	2	9	-	17	2	19	-	-	-	-	-	-	-	-	-	17	2	19	
Geotechnical Engineering	4	-	7	-	11	-	11	-	-	-	-	-	-	-	-	-	11	-	11	
Hydraulic & Hydropower Eng.	13	-	12	1	25	1	26	-	-	-	-	-	-	-	-	-	25	1	26	
Hydrology & Water Resource Mgt.	8	-	9	-	17	-	17	-	-	-	-	-	-	-	-	-	17	-	17	
Irrigation Engineering	14	1	8	-	22	1	23	-	-	-	-	-	-	-	-	-	22	1	23	
Water Supply & Environmental Eng.	11	1	9	-	20	1	21	-	-	-	-	-	-	-	-	-	20	1	21	
Geotechnical Engineering(V.C)	26	5	-	-	26	5	31	-	-	-	-	-	-	-	-	-	26	5	31	
Hydraulic Eng.(V.C)	44	1	-	-	44	1	45	-	-	-	-	-	-	-	-	-	44	1	45	
Natural and Computational Sciences	35	4	50	-	85	4	89	-	-	-	-	-	-	-	-	-	85	4	89	
Applied chemistry	9	2	7	-	16	2	18	-	-	-	-	-	-	-	-	-	16	2	18	
Biotechnology	-	-	6	-	6	-	6	-	-	-	-	-	-	-	-	-	6	-	6	
Botanical Science	9	-	6	-	15	-	15	-	-	-	-	-	-	-	-	-	15	-	15	
Inorganic chemistry	9	2	-	-	9	2	11	-	-	-	-	-	-	-	-	-	9	2	11	
Mathematics	8	-	24	-	32	-	32	-	-	-	-	-	-	-	-	-	32	-	32	
Physical chemistry	-	-	7	-	7	-	7	-	-	-	-	-	-	-	-	-	7	-	7	
Business and Economics	13	-	11	3	24	3	27	-	-	-	-	-	-	-	-	-	24	3	27	
Economic Policy Analysis	13	-	11	3	24	3	27	-	-	-	-	-	-	-	-	-	24	3	27	
Social Sciences & Humanities	12	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	12	-	12	
Geography & Environmental Studies	12	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	12	-	12	
Bahir Dar University	31	4	37	6	68	10	78	8	-	-	-	-	-	-	8	-	8	76	10	86
Agriculture & Land Admin.	31	4	37	6	68	10	78	-	-	-	-	-	-	-	-	-	68	10	78	
Land. Resource Management	5	-	10	-	15	-	15	-	-	-	-	-	-	-	-	-	15	-	15	
Agronomy	3	-	1	-	4	-	4	-	-	-	-	-	-	-	-	-	4	-	4	
and Sustainable Dev't	9	2	11	4	20	6	26	-	-	-	-	-	-	-	-	-	20	6	26	
Animal production,	-	-	6	-	6	-	6	-	-	-	-	-	-	-	-	-	6	-	6	
Plant Breeding	7	1	4	-	11	1	12	-	-	-	-	-	-	-	-	-	11	1	12	
Animal Genetics & Breeding	5	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	5	-	5	
Fisheries & wetland Management	2	1	5	2	7	3	10	-	-	-	-	-	-	-	-	-	7	3	10	
Natural Science College	-	-	-	-	-	-	-	2	-	-	-	-	-	-	2	-	2	-	2	
Mathematics	22	1	45	1	67	2	69	-	-	-	-	-	-	-	-	-	67	2	69	
Biology	11	5	62	4	73	9	82	-	-	-	-	-	-	-	-	-	73	9	82	
Chemistry	23	1	43	4	66	5	71	-	-	-	-	-	-	-	-	-	66	5	71	
Physics	13	1	34	-	47	1	48	2	-	-	-	-	-	-	2	-	2	49	1	50
College of Business & Econ.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
MBA	11	-	-	-	11	-	11	-	-	-	-	-	-	-	-	-	11	-	11	
Accounting	14	1	11	-	25	1	26	-	-	-	-	-	-	-	-	-	25	1	26	
Economics	8	-	6	1	14	1	15	-	-	-	-	-	-	-	-	-	14	1	15	
EMBA	36	3	9	-	45	3	48	-	-	-	-	-	-	-	-	-	45	3	48	
Dev'tal Economics	25	-	-	-	25	-	25	-	-	-	-	-	-	-	-	-	25	-	25	
Social Social Science	-	-	-	-	-	-	-	6	-	-	-	-	-	-	6	-	6	-	6	
Psychology	16	-	12	2	28	2	30	-	-	-	-	-	-	-	-	-	28	2	30	
Curriculum	13	5	5	-	18	5	23	-	-	-	-	-	-	-	-	-	18	5	23	
EDPM	14	-	11	-	25	-	25	-	-	-	-	-	-	-	-	-	25	-	25	
Leadership	32	-	19	-	51	-	51	-	-	-	-	-	-	-	-	-	51	-	51	
Geography	5	1	8	-	13	1	14	-	-	-	-	-	-	-	-	-	13	1	14	
GIS	14	2	7	1	21	3	24	-	-	-	-	-	-	-	-	-	21	3	24	
History	11	-	7	2	18	2	20	-	-	-	-	-	-	-	-	-	18	2	20	
TEAM	5	2	2	2	7	4	11	-	-	-	-	-	-	-	-	-	7	4	11	

Table 5.65 Students Enrolled in Regular Postgraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.65.1 Government

Institution/Band or Faculty/Department	Postgraduate-Masters						Postgraduate-PhD						TOTAL						
	Year I	Year II & above	Total		Year I	Year II	Year III	Year IV & above	Total										
TEFL	4	3	29	2	33	5	38	6	-	-	-	-	-	6	-	6	39	5	44
Literature			7	2	7	2	9							-	-	-	7	2	9
Gender and Development	11	6	-	-	11	6	17							-	-	-	11	6	17
Environmental	9	-	6	-	15	-	15							-	-	-	15	-	15
Law	31	10	-	-	31	10	41							-	-	-	31	10	41
Engineering & Technology																			
Eng'g Hydraulics	9	-	10	-	19	-	19							-	-	-	19	-	19
Video Conference (Hydraulics)	38	4			38	4	42							-	-	-	38	4	42
Video Conference (Structure)	25	10			25	10	35							-	-	-	25	10	35
Civil and Water Engineering	10	-	10	-	20	-	20							-	-	-	20	-	20
System Energy	8	-	12	-	20	-	20							-	-	-	20	-	20
Communication	10	-			10	-	10							-	-	-	10	-	10
Thermal Engineering	3	-	4	-	7	-	7							-	-	-	7	-	7
Power System	7	2	16	-	23	2	25							-	-	-	23	2	25
Textile and Clothing	6	-	8	2	14	2	16							-	-	-	14	2	16
Manufacturing	6	-			6	-	6							-	-	-	6	-	6
Debre Berhan University	10	2	-	-	10	2	12	-	-	-	-	-	-	-	-	-	10	2	12
College of Social Science & Humanities	10	2	-	-	10	2	12	-	-	-	-	-	-	-	-	-	10	2	12
History & Heritage Management	10	2	-	-	10	2	12	-	-	-	-	-	-	-	-	-	10	2	12
Defense University college	-	-	19	-	19	-	19	-	-	-	-	-	-	-	-	-	19	-	19
Health Science college	-	-	19	-	19	-	19	-	-	-	-	-	-	-	-	-	19	-	19
Integrated Emergency Surgery and Gyn-obse	-	-	19	-	19	-	19	-	-	-	-	-	-	-	-	-	19	-	19
Dilla University	65	5	53	3	118	8	126	-	-	-	-	-	-	-	-	-	118	8	126
School of Business and Economics	24	1	-	-	24	1	25	-	-	-	-	-	-	-	-	-	24	1	25
Accounting and Finance	12	1	-	-	12	1	13	-	-	-	-	-	-	-	-	-	12	1	13
Business management	12	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	12	-	12
School of Life and Sport Sciences	9	1	8	2	17	3	20	-	-	-	-	-	-	-	-	-	17	3	20
Biology (Botanical Sciences)	9	1	8	2	17	3	20	-	-	-	-	-	-	-	-	-	17	3	20
School of Natural resources and earth sciences	10	-	9	-	19	-	19	-	-	-	-	-	-	-	-	-	19	-	19
Geography & Env'tal Studies	10	-	9	-	19	-	19	-	-	-	-	-	-	-	-	-	19	-	19
School of Pedagogical sciences	12	2	18	1	30	3	33	-	-	-	-	-	-	-	-	-	30	3	33
Educational leadership & Management	12	2	18	1	30	3	33	-	-	-	-	-	-	-	-	-	30	3	33
School of Physical sciences	10	1	18	-	28	1	29	-	-	-	-	-	-	-	-	-	28	1	29
Chemistry (Analytical Chemistry)	10	1	8	-	18	1	19	-	-	-	-	-	-	-	-	-	18	1	19
Physics (Theoretical Physics)			10	-	10	-	10	-	-	-	-	-	-	-	-	-	10	-	10
Ethiopian Civil Service University	421	80	562	95	983	175	1,158	30	1	-	-	-	-	30	1	31	1,013	176	1,189
Institute of Public Management & Development Studies	28	10	26	6	54	16	70	10	-	-	-	-	-	10	-	10	64	16	80
Public Management								10	-	-	-	-	-	10	-	10	10	-	10
Economics	28	10	26	6	54	16	70	-	-	-	-	-	-	-	-	-	54	16	70
Institute of Federalism and Legal Studies	21	7	73	8	94	15	109	-	-	-	-	-	-	-	-	-	94	15	109
Federalism and local Government Studies			48	2	48	2	50	-	-	-	-	-	-	-	-	-	48	2	50
Law	21	7	25	6	46	13	59	-	-	-	-	-	-	-	-	-	46	13	59
Institute of Urban Development Studies	289	44	401	70	690	114	804	11	-	-	-	-	-	11	-	11	701	114	815
Urban planning and Development								11	-	-	-	-	-	11	-	11	11	-	11
Urban Management	289	44	401	70	690	114	804	-	-	-	-	-	-	-	-	-	690	114	804
Institute of Tax and Customs Administration	23	11	62	11	85	22	107	9	1	-	-	-	-	9	1	10	94	23	117
Public Financial Management	23	11	28	7	51	18	69	9	1	-	-	-	-	9	1	10	60	19	79
Tax Administration			27	4	27	4	31	-	-	-	-	-	-	-	-	-	27	4	31
Customs Administration			7	-	7	-	7	-	-	-	-	-	-	-	-	-	7	-	7
Institute of leadership and good governance	60	8	-	-	60	8	68	-	-	-	-	-	-	-	-	-	60	8	68
Leadership and Good governance	60	8			60	8	68	-	-	-	-	-	-	-	-	-	60	8	68
Gondar University	310	64	93	10	403	74	477	3	1	4	-	2	-	9	1	10	412	75	487
BAND 1: Engineering and Technology	15	3	-	-	15	3	18	-	-	-	-	-	-	-	-	-	15	3	18
Computer Science	12	2	-	-	12	2	14	-	-	-	-	-	-	-	-	-	12	2	14
Information Technology	3	1	-	-	3	1	4	-	-	-	-	-	-	-	-	-	3	1	4
BAND 2: Natural and Computational Sciences	41	10	20	3	61	13	74	-	-	-	-	-	-	-	-	-	61	13	74
Biology	7	2	8	1	15	3	18	-	-	-	-	-	-	-	-	-	15	3	18
Biotechnology	7	1	-	-	7	1	8	-	-	-	-	-	-	-	-	-	7	1	8
Chemistry	12	3	12	2	24	5	29	-	-	-	-	-	-	-	-	-	24	5	29
Mathematics	8	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	8	-	8
Statistics	7	4	-	-	7	4	11	-	-	-	-	-	-	-	-	-	7	4	11







Table 5.65 Students Enrolled in Regular Postgraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.65.1 Government

Institution/Band or Faculty/Department	Postgraduate-Masters						Postgraduate-PhD						TOTAL								
	Year I	Year II & above	Total		Year I	Year II	Year III	Year IV & above	Total												
Health Monitoring and Evaluation	-	-	69	9	69	9	78											69	9	78	
Health Service Management	12	-	20	-	32	-	32												32	-	32
Horticulture	11	9	29	8	40	17	57		3						3	-	3	43	17	60	
Hospital Administration	11	-	37	2	48	2	50								-	-	-	48	2	50	
Internal Medicine	6	-	20	1	26	1	27								-	-	-	26	1	27	
Accounting	2	-	10	-	12	-	12								-	-	-	12	-	12	
Master of Business Administration	16	1	27	1	43	2	45								-	-	-	43	2	45	
Master of Science in Clinical Pharmacy	13	2	13	-	26	2	28								-	-	-	26	2	28	
Medical Parasitology	7	-	20	1	27	1	28								-	-	-	27	1	28	
Microbiology	11	1	19	-	30	1	31								-	-	-	30	1	31	
Natural Resource Management	11	1	8	-	19	1	20								-	-	-	19	1	20	
Obstetrics and Gynecology	6	-	4	7	10	7	17								-	-	-	10	7	17	
Ophthalmology	-	-	4	3	4	3	7								-	-	-	4	3	7	
Plant Biotechnology	6	-	16	1	22	1	23								-	-	-	22	1	23	
Plant Breeding	5	-	21	3	26	3	29								-	-	-	26	3	29	
Plant Pathology	3	-	11	2	14	2	16								-	-	-	14	2	16	
Post Harvest Management	2	2	-	-	2	2	4								-	-	-	2	2	4	
Psychiatry	11	1	2	3	13	4	17								-	-	-	13	4	17	
Reproductive Health	9	3	17	4	26	7	33								-	-	-	26	7	33	
Statistics	10	1	10	-	20	1	21								-	-	-	20	1	21	
Surgery	-	-	14	-	14	-	14								-	-	-	14	-	14	
Veterinary Epidemiology	6	-	8	1	14	1	15								-	-	-	14	1	15	
Emergency Surgery	-	-	37	7	37	7	44								-	-	-	37	7	44	
Mental Health	-	-	2	3	2	3	5								-	-	-	2	3	5	
Vet. medicine	6	-	5	4	11	4	15								-	-	-	11	4	15	
<b>Mekelle University</b>	<b>340</b>	<b>57</b>	<b>321</b>	<b>34</b>	<b>661</b>	<b>91</b>	<b>752</b>											<b>661</b>	<b>91</b>	<b>752</b>	
Institute of Technology (Engineering)	22	1	12	-	34	1	35								-	-	-	34	1	35	
Industrial Engineering	5	-	6	-	11	-	11								-	-	-	11	-	11	
Mechanical Engineering	17	1	6	-	23	1	24								-	-	-	23	1	24	
College of Natural & Computational Science	22	3	44	2	66	5	71								-	-	-	66	5	71	
Applied Geology	5	-	18	1	23	1	24								-	-	-	23	1	24	
Biology	8	3	13	1	21	4	25								-	-	-	21	4	25	
Physics	9	-	13	-	22	-	22								-	-	-	22	-	22	
College of Health Science	89	21	45	13	134	34	168								-	-	-	134	34	168	
Public Health	18	8	28	10	46	18	64								-	-	-	46	18	64	
Emergency Surgery	25	1	17	3	42	4	46								-	-	-	42	4	46	
Child Health & Pediatrics	17	9			17	9	26								-	-	-	17	9	26	
Biostatistics & Health Informatics	29	3			29	3	32								-	-	-	29	3	32	
College of Dry land Agri. & Natural Resource	46	8	45	10	91	18	109								-	-	-	91	18	109	
Natural Resource Environmental Protection	20	6	27	9	47	15	62								-	-	-	47	15	62	
LaRMEP			11	1	11	1	12								-	-	-	11	1	12	
Agronomy	10	-			10	-	10								-	-	-	10	-	10	
Animal Range Wildlife Science	10	1			10	1	11								-	-	-	10	1	11	
Horticulture	6	1	7	-	13	1	14								-	-	-	13	1	14	
College of Business & Economics	95	16	128	5	223	21	244								-	-	-	223	21	244	
Economics	17	-	20	3	37	3	40								-	-	-	37	3	40	
Accounting and Finance	27	2	31	2	58	4	62								-	-	-	58	4	62	
Management Business Administration	23	2	42	-	65	2	67								-	-	-	65	2	67	
Development Studies	20	8	27	-	47	8	55								-	-	-	47	8	55	
Cooperative	8	4	8	-	16	4	20								-	-	-	16	4	20	
College of Social Science and Languages	57	4	47	4	104	8	112								-	-	-	104	8	112	
English	19	2	20	2	39	4	43								-	-	-	39	4	43	
Geography & Environmental Studies	30	2	27	2	57	4	61								-	-	-	57	4	61	
History & Cultural Studies	8	-			8	-	8								-	-	-	8	-	8	
College of Law and Governance	9	4	-	-	9	4	13								-	-	-	9	4	13	
Law and Governance	9	4			9	4	13								-	-	-	9	4	13	
Telecommunications and Information Technology College	-	-	58	9	58	9	67								-	-	-	58	9	67	
Faculty of Engineering & Technology	-	-	26	6	26	6	32								-	-	-	26	6	32	
Information Technology			14	5	14	5	19								-	-	-	14	5	19	
Telecom Engineering			12	1	12	1	13								-	-	-	12	1	13	
Faculty of Business and Economics	-	-	32	3	32	3	35								-	-	-	32	3	35	
Telecom Management			32	3	32	3	35								-	-	-	32	3	35	
<b>Wollega University</b>	<b>89</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>89</b>	<b>6</b>	<b>95</b>											<b>89</b>	<b>6</b>	<b>95</b>	
School of Cooperative and Management (Career Integrated)	68	3	-	-	68	3	71								-	-	-	68	3	71	
Master of Business Management (MBA)	38	2	-	-	38	2	40								-	-	-	38	2	40	
Master of Public Administration (MPA)	30	1	-	-	30	1	31								-	-	-	30	1	31	
College of Agriculture and Rural Development (Career Integrated)	21	3	-	-	21	3	24								-	-	-	21	3	24	
Master of Plant Protection (MPP)	10	1	-	-	10	1	11								-	-	-	10	1	11	
Master of Plant Breeding (MPB)	5	1	-	-	5	1	6								-	-	-	5	1	6	
Master of Animal Science (MAS)	6	1	-	-	6	1	7								-	-	-	6	1	7	
<b>Total</b>	<b>5,050</b>	<b>912</b>	<b>6,271</b>	<b>859</b>	<b>11,321</b>	<b>1,771</b>	<b>13,092</b>	<b>78</b>	<b>56</b>	<b>288</b>	<b>22</b>	<b>183</b>	<b>11</b>	<b>141</b>	<b>10</b>	<b>690</b>	<b>99</b>	<b>789</b>	<b>12,011</b>	<b>1,870</b>	<b>13,881</b>

Table 5.65 Students Enrolled in Regular Postgraduate Programme by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.65.2 Non-government

Institution/Faculty/Department	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II &		Total			Year I		Year II		Year III		Year IV &		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
<b>HilCoE School of Computer Science &amp; Technology</b>	114	26	32	10	146	36	182	-	-	-	-	-	-	-	-	-	-	-	146	36	182
Software Engineering	34	10	32	10	66	20	86		-		-		-		-	-	-	-	66	20	86
Computer Science(Track 1)	47	11	-	-	47	11	58		-		-		-		-	-	-	-	47	11	58
Computer Science(Track 2)	33	5	-	-	33	5	38		-		-		-		-	-	-	-	33	5	38
<b>International Leadership Institute</b>	107	15	64	17	171	32	203	-	-	-	-	-	-	-	-	-	-	-	171	32	203
Transformational Leadership and Change	64	8	20	1	84	9	93									-	-	-	84	9	93
International Business (MBA)	43	7	44	16	87	23	110									-	-	-	87	23	110
<b>St. Mary's University College</b>	88	24	-	-	88	24	112	-	-	-	-	-	-	-	-	-	-	-	88	24	112
Business Administration (MBA)	71	19	-	-	71	19	90									-	-	-	71	19	90
Human Resource Management (MBA)	17	5	-	-	17	5	22									-	-	-	17	5	22
<b>Unity University</b>	88	39	66	15	154	54	208	-	-	-	-	-	-	-	-	-	-	-	154	54	208
Business Administration	25	6	27	6	52	12	64									-	-	-	52	12	64
Business Economics	24	14	9	3	33	17	50									-	-	-	33	17	50
Development Economics	14	6	9	-	23	6	29									-	-	-	23	6	29
Business Administration Specialization in Marketing	25	13	21	6	46	19	65									-	-	-	46	19	65
<b>Total</b>	<b>397</b>	<b>104</b>	<b>162</b>	<b>42</b>	<b>559</b>	<b>146</b>	<b>705</b>	-	-	-	-	-	-	-	-	-	-	-	<b>559</b>	<b>146</b>	<b>705</b>

Table 5.66 Students Enrolled in Evening Postgraduate Programmes by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.66.1 Government

Institution/Band or Faculty/Department	Postgraduate-Masters						Postgraduate-PhD						TOTAL						
	Year I		Year II & above		Total		Year I		Year II		Year III		Year IV & above		Total				
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T
<b>Addis Ababa University</b>	<b>643</b>	<b>258</b>	<b>275</b>	<b>53</b>	<b>918</b>	<b>311</b>	<b>1,229</b>	-	-	-	-	-	-	-	-	-	<b>918</b>	<b>311</b>	<b>1,229</b>
College of Natural Sciences	125	17	-	-	125	17	142	-	-	-	-	-	-	-	-	-	125	17	142
Environmental Science	32	8	-	-	32	8	40	-	-	-	-	-	-	-	-	-	32	8	40
Mathematics	38	3	-	-	38	3	41	-	-	-	-	-	-	-	-	-	38	3	41
Computer Sciences	55	6	-	-	55	6	61	-	-	-	-	-	-	-	-	-	55	6	61
College of Management, Information and Economic Sciences	24	6	-	-	24	6	30	-	-	-	-	-	-	-	-	-	24	6	30
Information Science	24	6	-	-	24	6	30	-	-	-	-	-	-	-	-	-	24	6	30
College of Social Sciences and Humanities	112	65	16	9	128	74	202	-	-	-	-	-	-	-	-	-	128	74	202
Dling	17	15	6	3	23	18	41	-	-	-	-	-	-	-	-	-	23	18	41
Giling	6	7	3	2	9	9	18	-	-	-	-	-	-	-	-	-	9	9	18
Literature	19	16	7	4	26	20	46	-	-	-	-	-	-	-	-	-	26	20	46
TEFL	30	20	-	-	30	20	50	-	-	-	-	-	-	-	-	-	30	20	50
Geography & Env'tal Studies	40	7	-	-	40	7	47	-	-	-	-	-	-	-	-	-	40	7	47
College of Education and Behavioral Studies	319	115	259	44	578	159	737	-	-	-	-	-	-	-	-	-	578	159	737
Educational Research	32	11	16	4	48	15	63	-	-	-	-	-	-	-	-	-	48	15	63
Developmental Psychology	18	23	-	-	18	23	41	-	-	-	-	-	-	-	-	-	18	23	41
Social Psychology	29	15	-	-	29	15	44	-	-	-	-	-	-	-	-	-	29	15	44
Counseling Psychology	29	16	-	-	29	16	45	-	-	-	-	-	-	-	-	-	29	16	45
Adult life long Education	19	6	26	1	45	7	52	-	-	-	-	-	-	-	-	-	45	7	52
Athletics Coaching	18	1	13	1	31	2	33	-	-	-	-	-	-	-	-	-	31	2	33
Basket Ball	-	-	6	-	6	-	6	-	-	-	-	-	-	-	-	-	6	-	6
Curriculum & Instruction	21	-	21	1	42	1	43	-	-	-	-	-	-	-	-	-	42	1	43
Foot Ball	8	-	8	1	16	1	17	-	-	-	-	-	-	-	-	-	16	1	17
Geography & Environmental	-	-	29	3	29	3	32	-	-	-	-	-	-	-	-	-	29	3	32
Human Resource Org. Dev't	28	16	28	4	56	20	76	-	-	-	-	-	-	-	-	-	56	20	76
Hand ball	-	-	4	1	4	1	5	-	-	-	-	-	-	-	-	-	4	1	5
Leader ship & mgt	49	12	-	-	49	12	61	-	-	-	-	-	-	-	-	-	49	12	61
Marketing Management	-	-	50	16	50	16	66	-	-	-	-	-	-	-	-	-	50	16	66
Measurement & Evaluation	16	2	-	-	16	2	18	-	-	-	-	-	-	-	-	-	16	2	18
Multilingual& multicultural	-	-	14	5	14	5	19	-	-	-	-	-	-	-	-	-	14	5	19
Special Needs Education	17	9	-	-	17	9	26	-	-	-	-	-	-	-	-	-	17	9	26
Teaching	-	-	15	1	15	1	16	-	-	-	-	-	-	-	-	-	15	1	16
Professional and Vocational Education	35	4	29	6	64	10	74	-	-	-	-	-	-	-	-	-	64	10	74
School of Social Work	63	55	-	-	63	55	118	-	-	-	-	-	-	-	-	-	63	55	118
Social Work	63	55	-	-	63	55	118	-	-	-	-	-	-	-	-	-	63	55	118
<b>Bahir dar University</b>	<b>10</b>	<b>1</b>	<b>34</b>	<b>2</b>	<b>44</b>	<b>3</b>	<b>47</b>	-	-	-	-	-	-	-	-	-	<b>44</b>	<b>3</b>	<b>47</b>
Social Science	10	1	34	2	44	3	47	-	-	-	-	-	-	-	-	-	44	3	47
Geography	10	1	21	1	31	2	33	-	-	-	-	-	-	-	-	-	31	2	33
TEFL	-	-	13	1	13	1	14	-	-	-	-	-	-	-	-	-	13	1	14
<b>Dilla University</b>	<b>144</b>	<b>8</b>	<b>20</b>	<b>-</b>	<b>164</b>	<b>8</b>	<b>172</b>	-	-	-	-	-	-	-	-	-	<b>164</b>	<b>8</b>	<b>172</b>
School of Business and Economics	57	4	-	-	57	4	61	-	-	-	-	-	-	-	-	-	57	4	61
Accounting and Finance(MBA)	19	2	-	-	19	2	21	-	-	-	-	-	-	-	-	-	19	2	21
Business Management(MBA)	38	2	-	-	38	2	40	-	-	-	-	-	-	-	-	-	38	2	40
School of Life and Sport Sciences	9	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9
Biology (Botanical Sciences)	9	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9
School of Natural resources and earth sciences	36	2	20	-	56	2	58	-	-	-	-	-	-	-	-	-	56	2	58
Geography & Env'tal Studies (Sustainable Natural Resource)	36	2	20	-	56	2	58	-	-	-	-	-	-	-	-	-	56	2	58
School of Pedagogical sciences	16	2	-	-	16	2	18	-	-	-	-	-	-	-	-	-	16	2	18
Educational leadership & Management	16	2	-	-	16	2	18	-	-	-	-	-	-	-	-	-	16	2	18
School of Physical sciences	26	-	-	-	26	-	26	-	-	-	-	-	-	-	-	-	26	-	26
Chemistry (Analytical Chemistry)	26	-	-	-	26	-	26	-	-	-	-	-	-	-	-	-	26	-	26
<b>Gondar University</b>	<b>236</b>	<b>25</b>	<b>56</b>	<b>7</b>	<b>292</b>	<b>32</b>	<b>324</b>	-	-	-	-	-	-	-	-	-	<b>292</b>	<b>32</b>	<b>324</b>
BAND 1: Engineering and Technology	24	2	-	-	24	2	26	-	-	-	-	-	-	-	-	-	24	2	26
Computer Science	15	-	-	-	15	-	15	-	-	-	-	-	-	-	-	-	15	-	15
Information Technology	9	2	-	-	9	2	11	-	-	-	-	-	-	-	-	-	9	2	11
BAND 2: Natural and Computational Sciences	32	5	-	-	32	5	37	-	-	-	-	-	-	-	-	-	32	5	37
Biology	10	3	-	-	10	3	13	-	-	-	-	-	-	-	-	-	10	3	13

Table 5.66 Students Enrolled in Evening Postgraduate Programmes by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.66.1 Government

Institution/Band or Faculty/Department	Postgraduate-Masters						Postgraduate-PhD						TOTAL						
	Year I	Year II & above	Total			Year I	Year II	Year III	Year IV & above	Total									
Biotechnology	12	2	-	-	12	2	14										12	2	14
Chemistry	10	-	-	-	10	-	10										10	-	10
<b>BAND 5: Business and Economics</b>	<b>81</b>	<b>2</b>	<b>15</b>	<b>1</b>	<b>96</b>	<b>3</b>	<b>99</b>										<b>96</b>	<b>3</b>	<b>99</b>
Master of Business Admin.	34	-	-	-	34	-	34										34	-	34
Economics Mgt.	15	1	15	1	30	2	32										30	2	32
Marketing Mgt.	18	-	-	-	18	-	18										18	-	18
Tourism Mgt.	14	1	-	-	14	1	15										14	1	15
<b>BAND 6: Social Science and Humanities</b>	<b>99</b>	<b>16</b>	<b>41</b>	<b>6</b>	<b>140</b>	<b>22</b>	<b>162</b>										<b>140</b>	<b>22</b>	<b>162</b>
Development Anthropology	10	-	-	-	10	-	10										10	-	10
English Language & Literature	5	2	-	-	5	2	7										5	2	7
Natural Resource & Env't Mgt	22	3	-	-	22	3	25										22	3	25
Public Policy & Sustainable Dev't	14	-	-	-	14	-	14										14	-	14
Social Psychology	-	-	14	-	14	-	14										14	-	14
Sociology	11	4	13	2	24	6	30										24	6	30
TEFL	7	3	14	4	21	7	28										21	7	28
Urban & Regional Dev't Planning	11	1	-	-	11	1	12										11	1	12
Environmental & Water Law	10	2	-	-	10	2	12										10	2	12
Human Rights Law	9	1	-	-	9	1	10										9	1	10
<b>Haramaya University</b>	<b>-</b>	<b>-</b>	<b>448</b>	<b>12</b>	<b>448</b>	<b>12</b>	<b>460</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>448</b>	<b>12</b>	<b>460</b>
<b>BAND 4: Agriculture and Life Sciences</b>	<b>-</b>	<b>-</b>	<b>372</b>	<b>11</b>	<b>372</b>	<b>11</b>	<b>383</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>372</b>	<b>11</b>	<b>383</b>
Agricultural Economics	-	-	174	8	174	8	182										174	8	182
Agricultural Economics & Rural Development	-	-	184	3	184	3	187										184	3	187
Rural Development and Agricultural Extension(ACI)	-	-	14	-	14	-	14										14	-	14
<b>BAND 6: Social Science and Humanities</b>	<b>-</b>	<b>-</b>	<b>76</b>	<b>1</b>	<b>76</b>	<b>1</b>	<b>77</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>76</b>	<b>1</b>	<b>77</b>
Educational Leadership & Management	-	-	76	1	76	1	77										76	1	77
<b>Hawassa University</b>	<b>125</b>	<b>32</b>	<b>-</b>	<b>-</b>	<b>125</b>	<b>32</b>	<b>157</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>125</b>	<b>32</b>	<b>157</b>
<b>BAND 1: Engineering and Technology</b>	<b>10</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>2</b>	<b>12</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>2</b>	<b>12</b>
Food Science Technology(Weekend)	10	2	-	-	10	2	12										10	2	12
<b>BAND 5: Business and Economics</b>	<b>72</b>	<b>26</b>	<b>-</b>	<b>-</b>	<b>72</b>	<b>26</b>	<b>98</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>72</b>	<b>26</b>	<b>98</b>
Accounting & Finance(Weekend)	17	9	-	-	17	9	26										17	9	26
Human Resource Management (Weekend)	15	8	-	-	15	8	23										15	8	23
Marketing Management(Weekend)	22	4	-	-	22	4	26										22	4	26
Cooperatives Development & Leadership(Weekend)	18	5	-	-	18	5	23										18	5	23
<b>BAND 6: Social Science and Humanities</b>	<b>43</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>43</b>	<b>4</b>	<b>47</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>43</b>	<b>4</b>	<b>47</b>
Governance & Dev. Studies(Weekend)	29	2	-	-	29	2	31										29	2	31
Educational Leadership(Weekend)	14	2	-	-	14	2	16										14	2	16
<b>Jimma University</b>	<b>14</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>14</b>	<b>2</b>	<b>16</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14</b>	<b>2</b>	<b>16</b>
Horticulture	14	2	-	-	14	2	16										14	2	16
<b>Mekelle University</b>	<b>83</b>	<b>15</b>	<b>65</b>	<b>16</b>	<b>148</b>	<b>31</b>	<b>179</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>148</b>	<b>31</b>	<b>179</b>
<b>College of Business &amp; Economics</b>	<b>83</b>	<b>15</b>	<b>65</b>	<b>16</b>	<b>148</b>	<b>31</b>	<b>179</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>148</b>	<b>31</b>	<b>179</b>
Economics	6	4	17	2	23	6	29										23	6	29
Management Business Administration	56	9	33	12	89	21	110										89	21	110
Development Studies	21	2	15	2	36	4	40										36	4	40
	<b>1,255</b>	<b>341</b>	<b>898</b>	<b>90</b>	<b>2,153</b>	<b>431</b>	<b>2,584</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,153</b>	<b>431</b>	<b>2,584</b>

Table 5.67 Students Enrolled in Summer Postgraduate Programmes by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.67.1 Government

Institution/Faculty/Department	Postgraduate-Masters							Postgraduate-PhD									TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV & above		Total			M	F	T
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T					
<b>Bahir dar University</b>	447	95	543	68	990	163	1,153	-	-	-	-	-	-	-	-	-	-	-	990	163	1,153
Agriculture & Land Admin.	34	-	32	-	66	-	66	-	-	-	-	-	-	-	-	-	-	-	66	-	66
Land Resource Management	13	-	5	-	18	-	18	-	-	-	-	-	-	-	-	-	-	-	18	-	18
Agronomy	8	-	1	-	9	-	9	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Animal Production	13	-	20	-	33	-	33	-	-	-	-	-	-	-	-	-	-	-	33	-	33
Fisheries and wetland Mg't	-	-	6	-	6	-	6	-	-	-	-	-	-	-	-	-	-	-	6	-	6
Science College	69	8	184	9	253	17	270	-	-	-	-	-	-	-	-	-	-	-	253	17	270
Mathematics	22	1	45	1	67	2	69	-	-	-	-	-	-	-	-	-	-	-	67	2	69
Biology	11	5	62	4	73	9	82	-	-	-	-	-	-	-	-	-	-	-	73	9	82
Chemistry	23	1	43	4	66	5	71	-	-	-	-	-	-	-	-	-	-	-	66	5	71
Physics	13	1	34	-	47	1	48	-	-	-	-	-	-	-	-	-	-	-	47	1	48
Social science	241	77	302	57	543	134	677	-	-	-	-	-	-	-	-	-	-	-	543	134	677
EDPM	23	3	36	1	59	4	63	-	-	-	-	-	-	-	-	-	-	-	59	4	63
Leadership	25	-	-	-	25	-	25	-	-	-	-	-	-	-	-	-	-	-	25	-	25
Psychology	25	1	30	1	55	2	57	-	-	-	-	-	-	-	-	-	-	-	55	2	57
Curriculum	23	4	32	1	55	5	60	-	-	-	-	-	-	-	-	-	-	-	55	5	60
Principal ship	-	-	23	-	23	-	23	-	-	-	-	-	-	-	-	-	-	-	23	-	23
TVEM	-	-	25	-	25	-	25	-	-	-	-	-	-	-	-	-	-	-	25	-	25
Geography	21	2	37	-	58	2	60	-	-	-	-	-	-	-	-	-	-	-	58	2	60
History	23	-	20	-	43	-	43	-	-	-	-	-	-	-	-	-	-	-	43	-	43
Humanities	15	34	13	16	28	50	78	-	-	-	-	-	-	-	-	-	-	-	28	50	78
TEAM	9	12	18	26	27	38	65	-	-	-	-	-	-	-	-	-	-	-	27	38	65
TEFL	50	12	55	4	105	16	121	-	-	-	-	-	-	-	-	-	-	-	105	16	121
Linguistics	15	1	-	-	15	1	16	-	-	-	-	-	-	-	-	-	-	-	15	1	16
Gender	12	8	13	8	25	16	41	-	-	-	-	-	-	-	-	-	-	-	25	16	41
<b>Engineering &amp; Technology</b>	103	10	25	2	128	12	140	-	-	-	-	-	-	-	-	-	-	-	128	12	140
Structure	23	4	-	-	23	4	27	-	-	-	-	-	-	-	-	-	-	-	23	4	27
Hydraulics	27	3	-	-	27	3	30	-	-	-	-	-	-	-	-	-	-	-	27	3	30
System Energy	11	1	-	-	11	1	12	-	-	-	-	-	-	-	-	-	-	-	11	1	12
Electrical and Computing	19	2	4	-	23	2	25	-	-	-	-	-	-	-	-	-	-	-	23	2	25
Manufacturing	9	-	13	-	22	-	22	-	-	-	-	-	-	-	-	-	-	-	22	-	22
Textile and Closing	6	-	8	2	14	2	16	-	-	-	-	-	-	-	-	-	-	-	14	2	16
Production Eng. & Management	8	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	8	-	8
<b>Dilla University</b>	18	1	-	-	18	1	19	-	-	-	-	-	-	-	-	-	-	-	18	1	19
School of Pedagogical Sciences	18	1	-	-	18	1	19	-	-	-	-	-	-	-	-	-	-	-	18	1	19
Educational Leadership & Management	18	1	-	-	18	1	19	-	-	-	-	-	-	-	-	-	-	-	18	1	19
<b>Gondar University*</b>	81	3	75	7	156	10	166	-	-	-	-	-	-	-	-	-	-	-	156	10	166
Natural and Computational Science	21	-	-	-	21	-	21	-	-	-	-	-	-	-	-	-	-	-	21	-	21
Biology	8	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Mathematics	13	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	-	-	13	-	13
Management Science & Economics	60	3	28	-	88	3	91	-	-	-	-	-	-	-	-	-	-	-	88	3	91
Accounting	23	-	-	-	23	-	23	-	-	-	-	-	-	-	-	-	-	-	23	-	23
Management	25	2	16	-	41	2	43	-	-	-	-	-	-	-	-	-	-	-	41	2	43
Economics	12	1	12	-	24	1	25	-	-	-	-	-	-	-	-	-	-	-	24	1	25
Social Science and Humanity	-	-	47	7	47	7	54	-	-	-	-	-	-	-	-	-	-	-	47	7	54
Social Psychology	-	-	11	-	11	-	11	-	-	-	-	-	-	-	-	-	-	-	11	-	11
Sociology	-	-	11	1	11	1	12	-	-	-	-	-	-	-	-	-	-	-	11	1	12
TEFL	-	-	25	6	25	6	31	-	-	-	-	-	-	-	-	-	-	-	25	6	31
<b>Haramaya University</b>	-	-	920	75	920	75	995	-	-	-	-	-	-	-	-	-	-	-	920	75	995
BAND 1: Engineering and Technology	-	-	71	5	71	5	76	-	-	-	-	-	-	-	-	-	-	-	71	5	76
Irrigation Engineering	-	-	31	1	31	1	32	-	-	-	-	-	-	-	-	-	-	-	31	1	32
Soil and Water Conservation Engineering	-	-	9	1	9	1	10	-	-	-	-	-	-	-	-	-	-	-	9	1	10
Food Science and Technology	-	-	12	2	12	2	14	-	-	-	-	-	-	-	-	-	-	-	12	2	14
Agricultural Engineering	-	-	16	1	16	1	17	-	-	-	-	-	-	-	-	-	-	-	16	1	17
Agricultural Mechanization	-	-	3	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	3	-	3

Table 5.67 Students Enrolled in Summer Postgraduate Programmes by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)

Table 5.67.1 Government

Institution/Faculty/Department	Postgraduate-Masters							Postgraduate-PhD							TOTAL				
	Year I		Year II & above		Total			Year I		Year II		Year III		Year IV & above		Total			
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T
<b>BAND 2: Natural and Computational Sciences</b>	-	-	317	23	317	23	340	-	-	-	-	-	-	-	-	-	317	23	340
Biology Education	-	-	5	1	5	1	6	-	-	-	-	-	-	-	-	-	5	1	6
Biology	-	-	48	8	48	8	56	-	-	-	-	-	-	-	-	-	48	8	56
Applied Biology	-	-	3	1	3	1	4	-	-	-	-	-	-	-	-	-	3	1	4
Microbiology	-	-	8	1	8	1	9	-	-	-	-	-	-	-	-	-	8	1	9
Chemistry	-	-	94	7	94	7	101	-	-	-	-	-	-	-	-	-	94	7	101
Mathematics	-	-	99	5	99	5	104	-	-	-	-	-	-	-	-	-	99	5	104
Physics	-	-	60	-	60	-	60	-	-	-	-	-	-	-	-	-	60	-	60
<b>BAND 4: Agriculture and Life Sciences</b>	-	-	230	28	230	28	258	-	-	-	-	-	-	-	-	-	230	28	258
Agricultural Economics	-	-	62	10	62	10	72	-	-	-	-	-	-	-	-	-	62	10	72
Agronomy	-	-	12	2	12	2	14	-	-	-	-	-	-	-	-	-	12	2	14
Horticulture	-	-	5	5	5	5	10	-	-	-	-	-	-	-	-	-	5	5	10
Plant Pathology	-	-	3	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
Animal Nutrition	-	-	3	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
Animal Production	-	-	6	-	6	-	6	-	-	-	-	-	-	-	-	-	6	-	6
Rural Development and Agricultural Extension	-	-	50	4	50	4	54	-	-	-	-	-	-	-	-	-	50	4	54
Rural Development and Agricultural Extension (RD)	-	-	19	1	19	1	20	-	-	-	-	-	-	-	-	-	19	1	20
Rural Development and Agricultural Extension(ACI)	-	-	6	2	6	2	8	-	-	-	-	-	-	-	-	-	6	2	8
Rural Development and Agricultural Extension(AICM)	-	-	9	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9
Genetics	-	-	3	1	3	1	4	-	-	-	-	-	-	-	-	-	3	1	4
Plant Sciences	-	-	20	-	20	-	20	-	-	-	-	-	-	-	-	-	20	-	20
Animal Sciences	-	-	32	3	32	3	35	-	-	-	-	-	-	-	-	-	32	3	35
<b>BAND 6: Social Science and Humanities</b>	-	-	302	19	302	19	321	-	-	-	-	-	-	-	-	-	302	19	321
English	-	-	99	4	99	4	103	-	-	-	-	-	-	-	-	-	99	4	103
History	-	-	28	1	28	1	29	-	-	-	-	-	-	-	-	-	28	1	29
Geography & Environmental Studies	-	-	68	4	68	4	72	-	-	-	-	-	-	-	-	-	68	4	72
Educational Leadership & Management	-	-	107	10	107	10	117	-	-	-	-	-	-	-	-	-	107	10	117
<b>Hawassa University</b>	139	16	35	1	174	17	191	-	-	-	-	-	-	-	-	-	174	17	191
<b>BAND 1: Engineering and Technology</b>	14	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	14	-	14
Water Mgt in Rural Area	14	-	-	-	14	-	14	-	-	-	-	-	-	-	-	-	14	-	14
<b>BAND 4: Agriculture and Life Sciences</b>	46	7	35	1	81	8	89	-	-	-	-	-	-	-	-	-	81	8	89
Applied Human Nutrition	7	5	-	-	7	5	12	-	-	-	-	-	-	-	-	-	7	5	12
Agro-forestry & Soil Mgt	9	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9
NR Econ.	11	-	-	-	11	-	11	-	-	-	-	-	-	-	-	-	11	-	11
Wild life Management	5	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	5	-	5
Watershed Management	14	2	35	1	49	3	52	-	-	-	-	-	-	-	-	-	49	3	52
<b>BAND 6: Social Science and Humanities</b>	79	9	-	-	79	9	88	-	-	-	-	-	-	-	-	-	79	9	88
Governance & Dev. Studies	46	8	-	-	46	8	54	-	-	-	-	-	-	-	-	-	46	8	54
Educational Leadership	33	1	-	-	33	1	34	-	-	-	-	-	-	-	-	-	33	1	34
<b>Jimma University</b>	112	2	77	8	189	10	199	-	-	-	-	-	-	-	-	-	189	10	199
Environmental Science and Technology	14	-	17	-	31	-	31	-	-	-	-	-	-	-	-	-	31	-	31
Epidemiology	11	-	11	1	22	1	23	-	-	-	-	-	-	-	-	-	22	1	23
General Health	11	-	12	1	23	1	24	-	-	-	-	-	-	-	-	-	23	1	24
Health Education	16	-	5	2	21	2	23	-	-	-	-	-	-	-	-	-	21	2	23
Business Administration	12	-	-	-	12	-	12	-	-	-	-	-	-	-	-	-	12	-	12
Health Service Management	12	-	9	1	21	1	22	-	-	-	-	-	-	-	-	-	21	1	22
Horticulture	12	-	12	-	24	-	24	-	-	-	-	-	-	-	-	-	24	-	24
Master of Business Administration	13	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	13	-	13
Reproductive Health	11	2	11	3	22	5	27	-	-	-	-	-	-	-	-	-	22	5	27
<b>Mekelle University</b>	55	10	20	2	75	12	87	-	-	-	-	-	-	-	-	-	75	12	87
<b>College of Business &amp; Economics</b>	55	10	20	2	75	12	87	-	-	-	-	-	-	-	-	-	75	12	87
Economics	10	5	9	-	19	5	24	-	-	-	-	-	-	-	-	-	19	5	24
Management Business Administration	26	3	-	-	26	3	29	-	-	-	-	-	-	-	-	-	26	3	29
Development Studies	19	2	-	-	19	2	21	-	-	-	-	-	-	-	-	-	19	2	21
Cooperative	-	-	11	2	11	2	13	-	-	-	-	-	-	-	-	-	11	2	13
	<b>852</b>	<b>127</b>	<b>1,670</b>	<b>161</b>	<b>2,522</b>	<b>288</b>	<b>2,810</b>	-	-	-	-	-	-	-	-	-	<b>2,522</b>	<b>288</b>	<b>2,810</b>

\* reported by Summer not by year



**Table 5.68 Students Enrolled in Distance Postgraduate Programmes by Institution, Faculty, Department, Year of Study and Sex - 2010/11 (2003 E.C.)**

**Table 5.68.2 Non-government**

Institution/Faculty/Department	Postgraduate-Masters						Postgraduate-PhD									TOTAL					
	Year I		Year II & above		Total		Year I		Year II		Year III		Year IV & above		Total			M	F	T	
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T					
SRI SAI College	-	-	123	47	123	47	170	-	-	-	-	-	-	-	-	-	-	-	123	47	170
Faculty of Business and Economics	-	-	110	46	110	46	156	-	-	-	-	-	-	-	-	-	-	-	110	46	156
Masters of Business Administration			110	46	110	46	156												110	46	156
Faculty of Engineering & Technology	-	-	13	1	13	1	14	-	-	-	-	-	-	-	-	-	-	-	13	1	14
Masters of Science in Information Technology			7	-	7	-	7												7	-	7
Masters of Computer Science			6	1	6	1	7												6	1	7
<b>Total</b>	<b>-</b>	<b>-</b>	<b>123</b>	<b>47</b>	<b>123</b>	<b>47</b>	<b>170</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>123</b>	<b>47</b>	<b>170</b>

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adama University</b>	<b>332</b>	<b>249</b>	<b>581</b>	<b>616</b>	<b>103</b>	<b>719</b>	<b>26</b>	<b>3</b>	<b>29</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>974</b>	<b>355</b>	<b>1,329</b>
<b>BAND 1: Engineering and Technology</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>31</b>	<b>13</b>	<b>44</b>	<b>25</b>	<b>3</b>	<b>28</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>57</b>	<b>16</b>	<b>73</b>
Construction Engineering			-	8		8			-			-	8		8
Electrical /Electronics Technology			-	3		3			-			-	3		3
Management Information System			-	19	13	32			-			-	19	13	32
Architecture			-	1		1			-			-	1		1
Construction	1		1			-			-			-	1		1
Surveying Technology			-			-	13	3	16			-	13	3	16
Computer sciences			-			-	12		12			-	12		12
<b>BAND 2: Natural and Computational Sciences</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>59</b>	<b>-</b>	<b>59</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>60</b>	<b>-</b>	<b>60</b>
Mathematics			-	59		59	1		1			-	60		60
<b>BAND 4: Agriculture and Life Sciences</b>	<b>134</b>	<b>24</b>	<b>158</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>134</b>	<b>24</b>	<b>158</b>
Horticulture	9	7	16			-			-			-	9	7	16
Crop Production	12	3	15			-			-			-	12	3	15
Animal Production	14	1	15			-			-			-	14	1	15
Food Processing	28		28			-			-			-	28		28
Agri. Business Management	33	8	41			-			-			-	33	8	41
Agri. Business Marketing & Trade	38	5	43			-			-			-	38	5	43
<b>BAND 5: Business and Economics</b>	<b>197</b>	<b>225</b>	<b>422</b>	<b>157</b>	<b>39</b>	<b>196</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>354</b>	<b>264</b>	<b>618</b>
Tourism development	27	16	43			-			-			-	27	16	43
Marketing & International Trade	17	27	44			-			-			-	17	27	44
Logistics & Supply Chain Management	34	54	88			-			-			-	34	54	88
Business Information System	13	26	39			-			-			-	13	26	39
Economics	27	23	50	52	8	60			-			-	79	31	110
Business Administration	44	50	94	61	17	78			-			-	105	67	172
Accounting	23	21	44	44	14	58			-			-	67	35	102
International Trading & Investment Management	12	8	20			-			-			-	12	8	20
<b>BAND 6: Social Science and Humanities</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>369</b>	<b>51</b>	<b>420</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>369</b>	<b>51</b>	<b>420</b>
Afan Oromo(minor EDPM)			-	76	10	86			-			-	76	10	86
Civics and Ethical Education(Minor history)			-	75	2	77			-			-	75	2	77
Geography & Environmental study			-	56		56			-			-	56		56
Sociology and social work			-	162	39	201			-			-	162	39	201
<b>Addis Ababa University</b>	<b>3,905</b>	<b>1,189</b>	<b>5,094</b>	<b>1,958</b>	<b>1,083</b>	<b>3,041</b>	<b>1,216</b>	<b>209</b>	<b>1,425</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,079</b>	<b>2,481</b>	<b>9,560</b>
<b>Faculty of Social Sciences (FSS)</b>	<b>332</b>	<b>61</b>	<b>393</b>	<b>110</b>	<b>49</b>	<b>159</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>442</b>	<b>110</b>	<b>552</b>
Geography & Environmental Studies	65	6	71	27	6	33			-			-	92	12	104
History & Heritage Management	10	6	16	21		21			-			-	31	6	37
History	57	5	62			-			-			-	57	5	62
Political science & International Relations	84	13	97	33	9	42			-			-	117	22	139
Social Anthropology	55	15	70	3	4	7			-			-	58	19	77
Sociology	54	12	66			-			-			-	54	12	66
Sociology and Social Anthropology	7	4	11	26	30	56			-			-	33	34	67
<b>Faculty of Humanities (FH)</b>	<b>326</b>	<b>79</b>	<b>405</b>	<b>90</b>	<b>101</b>	<b>191</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>416</b>	<b>180</b>	<b>596</b>
Eth. Languages and Literature	46	15	61	18	38	56			-			-	64	53	117
Eth. Literature and Folklore	1	-	1			-			-			-	1		1
Oromo Language and Literature	13	4	17			-			-			-	13	4	17
Folklore	72	14	86			-			-			-	72	14	86
Foreign Lang. and Literature	43	18	61	52	54	106			-			-	95	72	167
French Language of Communication	1	1	2			-			-			-	1	1	2
Tigrigna Language and Literature	1	2	3			-			-			-	1	2	3
Linguistics	52	8	60	12	7	19			-			-	64	15	79
Philology	36	4	40			-			-			-	36	4	40
Philosophy	44	6	50	8	2	10			-			-	52	8	60
Sign Language and Deaf Culture studies	17	7	24			-			-			-	17	7	24
<b>Faculty of Language Studies (FLS)</b>	<b>315</b>	<b>72</b>	<b>387</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>318</b>	<b>72</b>	<b>390</b>
English	246	62	308	3		3			-			-	249	62	311
Amharic	1	2	3			-			-			-	1	2	3
Afaan Oromo	68	8	76			-			-			-	68	8	76
<b>Graduate School of Education (GSE)</b>	<b>295</b>	<b>185</b>	<b>480</b>	<b>216</b>	<b>148</b>	<b>364</b>	<b>1,045</b>	<b>195</b>	<b>1,240</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,556</b>	<b>528</b>	<b>2,084</b>
Afan Oromo	7	7	14			-	31	13	44			-	38	20	58
Amharic	5	17	22			-	94	19	113			-	99	36	135
Biology	12	34	46	5	1	6	79	28	107			-	96	63	159

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Business Education	6	6	12	63	57	120			-			-	69	63	132
Chemistry	36	21	57	5	2	7	43	33	76			-	84	56	140
Educational Planning & Management	71	21	92	74	42	116	99	10	109			-	244	73	317
Education Administration			-	1		1			-			-	1	-	1
Economics			-			-	6	2	8			-	6	2	8
English	14	26	40	23	21	44	116	35	151			-	153	82	235
Eth. Languages and Literature			-			-	1		1			-	1	-	1
Foreign Languages and Literature			-			-	3		3			-	3	-	3
Geography and Environmental education	26	5	31			-	81	20	101			-	107	25	132
History	18	16	34			-	117	8	125			-	135	24	159
Mathematics	41	13	54	22	8	30	119	8	127			-	182	29	211
General Business			-	9	12	21	23	1	24			-	32	13	45
Marketing & Sales management	-	-	-	10	5	15			-			-	10	5	15
Physical Educ. & Sport	6	2	8			-	113	2	115			-	119	4	123
Physics	19	7	26	4		4	56	7	63			-	79	14	93
Music			-			-	17	7	24			-	17	7	24
Higher Diploma			-			-	47	2	49			-	47	2	49
Special Needs	30	7	37			-			-			-	30	7	37
Tigrigna	4	3	7			-			-			-	4	3	7
Institute of Psychology (IP)	147	18	165	24	43	67	-	-	-	-	-	-	171	61	232
Psychology	147	18	165	24	43	67			-			-	171	61	232
School of Business and Public Administration	407	84	491	140	80	220	-	-	-	-	-	-	547	164	711
Accounting and Finance	139	28	167	55	22	77			-			-	194	50	244
Management	124	36	160	51	25	76			-			-	175	61	236
Public Administration & Development Management	136	18	154	2		2			-			-	138	18	156
Public Administration	8	2	10	32	33	65			-			-	40	35	75
School of Economics	174	38	212	41	26	67	-	-	-	-	-	-	215	64	279
Economics	174	38	212	41	26	67			-			-	215	64	279
School of Information Sciences	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Information Systems	1	-	1			-			-			-	1	-	1
School of Commerce	696	281	977	574	318	892	-	-	-	-	-	-	1,270	599	1,869
Accounting	237	82	319	222	104	326			-			-	459	186	645
Adm. Services Mgt. & Technology System	87	43	130	28	85	113			-			-	115	128	243
Business Adm. & Information System	123	58	181	113	60	173			-			-	236	118	354
Finance & Development Economics	62	19	81	63	17	80			-			-	125	36	161
Marketing Management	90	60	150	94	41	135			-			-	184	101	285
Procurement & Supply Management	97	19	116	54	11	65			-			-	151	30	181
Development	87	40	127	27	11	38	-	-	-	-	-	-	114	51	165
Architecture and urban Planning	9	2	11			-			-			-	9	2	11
Construction Technology & Management	59	19	78	27	11	38			-			-	86	30	116
Urban Regional Planning	18	19	37			-			-			-	18	19	37
Urban Design and Development	1	-	1			-			-			-	1	-	1
Institute of Technology	175	59	234	274	34	308	-	-	-	-	-	-	449	93	542
Chemical Engineering	29	7	36	16	2	18			-			-	45	9	54
Civil Engineering	74	20	94	127	16	143			-			-	201	36	237
Electrical & Computer Engineering	50	30	80	62	12	74			-			-	112	42	154
Electrical Engineering (Diploma)			-	1	1	2			-			-	1	1	2
Mechanical Engineering	22	2	24	68	3	71			-			-	90	5	95
Faculty of Life Sciences (FLS)	170	24	194	18	6	24	-	-	-	-	-	-	188	30	218
Biology	102	21	123	18	6	24			-			-	120	27	147
Dept of Sport Science	68	3	71			-			-			-	68	3	71
Faculty of Physical and Chemical Sciences (FPCS)	159	18	177	32	14	46	-	-	-	-	-	-	191	32	223
Chemistry	117	15	132	32	14	46			-			-	149	29	178
Physics	42	3	45			-			-			-	42	3	45
Faculty of Computer and Mathematical Sciences (FCMS)	194	17	211	65	23	88	-	-	-	-	-	-	259	40	299
Computer Science	7	3	10	41	16	57			-			-	48	19	67
Mathematics	99	8	107	11	1	12			-			-	110	9	119
Statistics	88	6	94	13	6	19			-			-	101	12	113
School of Earth and Planetary Sciences (SEPS)	10	1	11	-	-	-	-	-	-	-	-	-	10	1	11
Dept of Earth Sciences	10	1	11			-			-			-	10	1	11
Center for Multidisciplinary Science (CMS)	9	1	10	29	14	43	-	-	-	-	-	-	38	15	53
Environmental Science	6	-	6	29	14	43			-			-	35	14	49
Material Science	3	1	4			-			-			-	3	1	4
Yared School of Music	19	5	24	-	-	-	-	-	-	-	-	-	19	5	24
Music	19	5	24			-			-			-	19	5	24

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
ALLE School of Fine Arts and Design	33	3	36	-	-	-	-	-	-	-	-	-	33	3	36
Fine Arts and Design	33	3	36	-	-	-	-	-	-	-	-	-	33	3	36
School of Theatre Arts	37	21	58	18	7	25	-	-	-	-	-	-	55	28	83
Theatre Arts	37	21	58	18	7	25	-	-	-	-	-	-	55	28	83
School of Medicine	52	34	86	136	130	266	-	-	-	-	-	-	188	164	352
Anesthesia	16	10	26	-	-	-	-	-	-	-	-	-	16	10	26
Dental	25	15	40	-	-	-	-	-	-	-	-	-	25	15	40
Clinical Nursing	-	-	-	36	100	136	-	-	-	-	-	-	36	100	136
Laboratory Technology	2	3	5	100	30	130	-	-	-	-	-	-	102	33	135
Medicine	5	2	7	-	-	-	-	-	-	-	-	-	5	2	7
Midwifery	-	2	2	-	-	-	-	-	-	-	-	-	-	2	2
Nursing	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Radiography	1	2	3	-	-	-	-	-	-	-	-	-	1	2	3
Radiology	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
School of Pharmacy	31	35	66	51	25	76	-	-	-	-	-	-	82	60	142
Pharmacy	31	35	66	51	25	76	-	-	-	-	-	-	82	60	142
School of Veterinary Medicine	46	20	66	-	-	-	31	4	35	-	-	-	77	24	101
Veterinary Medicine	46	20	66	-	-	-	31	4	35	-	-	-	77	24	101
School of Law	45	57	102	57	16	73	140	10	150	-	-	-	242	83	325
Law	45	57	102	55	16	71	140	10	150	-	-	-	240	83	323
Law (Diploma)	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
School of Journalism and Communications	145	36	181	53	38	91	-	-	-	-	-	-	198	74	272
Broad Cast	72	18	90	-	-	-	-	-	-	-	-	-	72	18	90
Print and Web Journalism	72	17	89	-	-	-	-	-	-	-	-	-	72	17	89
Journalism & communication	1	1	2	53	38	91	-	-	-	-	-	-	54	39	93
<b>Aksom University</b>	<b>829</b>	<b>203</b>	<b>1,032</b>	<b>97</b>	<b>18</b>	<b>115</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>926</b>	<b>221</b>	<b>1,147</b>
College of Engineering & Technology	29	5	34	-	-	-	-	-	-	-	-	-	29	5	34
Computer Science and IT	29	5	34	-	-	-	-	-	-	-	-	-	29	5	34
College of Natural and Computational Sciences	198	35	233	19	2	21	-	-	-	-	-	-	217	37	254
Mathematics	37	2	39	19	2	21	-	-	-	-	-	-	56	4	60
Statistics	34	3	37	-	-	-	-	-	-	-	-	-	34	3	37
Biology Applied	20	9	29	-	-	-	-	-	-	-	-	-	20	9	29
Biology Teaching	25	8	33	-	-	-	-	-	-	-	-	-	25	8	33
Chemistry Applied	33	2	35	-	-	-	-	-	-	-	-	-	33	2	35
Chemistry Teaching	32	7	39	-	-	-	-	-	-	-	-	-	32	7	39
Physics	17	4	21	-	-	-	-	-	-	-	-	-	17	4	21
College of Agriculture	104	16	120	-	-	-	-	-	-	-	-	-	104	16	120
Animal Production Technology & Eco-tourism Mgt	29	10	39	-	-	-	-	-	-	-	-	-	29	10	39
Plant Science & Protection	33	1	34	-	-	-	-	-	-	-	-	-	33	1	34
Water Resource and Irrigation Management	42	5	47	-	-	-	-	-	-	-	-	-	42	5	47
College of Business and Economics	338	87	425	30	11	41	-	-	-	-	-	-	368	98	466
Accounting	57	8	65	-	-	-	-	-	-	-	-	-	57	8	65
Cooperatives	31	14	45	-	-	-	-	-	-	-	-	-	31	14	45
Logistics	20	9	29	-	-	-	-	-	-	-	-	-	20	9	29
Business Management	28	10	38	11	6	17	-	-	-	-	-	-	39	16	55
Banking & Finance	62	15	77	-	-	-	-	-	-	-	-	-	62	15	77
Economics	90	15	105	-	-	-	-	-	-	-	-	-	90	15	105
Marketing	50	16	66	-	-	-	-	-	-	-	-	-	50	16	66
Tourism Mgt	-	-	-	19	5	24	-	-	-	-	-	-	19	5	24
College of Social Sciences & Language	160	60	220	48	5	53	-	-	-	-	-	-	208	65	273
Amharic	19	22	41	-	-	-	-	-	-	-	-	-	19	22	41
English	34	5	39	26	1	27	-	-	-	-	-	-	60	6	66
Geography & ES	29	21	50	22	4	26	-	-	-	-	-	-	51	25	76
History	48	9	57	-	-	-	-	-	-	-	-	-	48	9	57
Psychology	30	3	33	-	-	-	-	-	-	-	-	-	30	3	33
<b>Ambo University</b>	<b>390</b>	<b>408</b>	<b>798</b>	<b>441</b>	<b>64</b>	<b>505</b>	<b>425</b>	<b>50</b>	<b>475</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,256</b>	<b>522</b>	<b>1,778</b>
Institute of Technology	1	-	1	7	14	21	-	-	-	-	-	-	8	14	22
Computer Sciences	1	-	1	7	14	21	-	-	-	-	-	-	8	14	22
College of Natural and Computational Sciences	151	69	220	25	1	26	192	13	205	-	-	-	368	83	451
Biology	43	24	67	25	1	26	45	6	51	-	-	-	113	31	144
Chemistry	42	16	58	-	-	-	55	3	58	-	-	-	97	19	116
Mathematics	48	15	63	-	-	-	52	4	56	-	-	-	100	19	119
Physics	18	14	32	-	-	-	40	-	40	-	-	-	58	14	72
College of Agri. and Veterinary Sciences	149	215	364	258	23	281	189	24	213	-	-	-	596	262	858
Animal Science	10	59	69	31	1	32	24	1	25	-	-	-	65	61	126
Horticulture	25	16	41	-	-	-	-	-	-	-	-	-	25	16	41

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Plant Sciences	25	59	84	55	6	61	35	4	39	-	-	-	115	69	184
Veterinary	27	13	40	-	-	-	-	-	-	-	-	-	27	13	40
Rural Development	27	33	60	87	12	99	-	-	-	-	-	-	114	45	159
Cooperative Accounting	-	-	-	44	2	46	34	7	41	-	-	-	78	9	87
Cooperative Management	35	35	70	41	2	43	96	12	108	-	-	-	172	49	221
College of Business and Economics	28	68	96	151	26	177	-	-	-	-	-	-	179	94	273
Accounting	3	18	21	44	7	51	-	-	-	-	-	-	47	25	72
Development Management	8	24	32	70	16	86	-	-	-	-	-	-	78	40	118
Economics	9	6	15	-	-	-	-	-	-	-	-	-	9	6	15
Marketing	8	20	28	37	3	40	-	-	-	-	-	-	45	23	68
College of Social Sciences	61	56	117	-	-	-	44	13	57	-	-	-	105	69	174
Afan Oromo	34	43	77	-	-	-	-	-	-	-	-	-	34	43	77
English	27	13	40	-	-	-	44	13	57	-	-	-	71	26	97
<b>Arba Minch University</b>	<b>1,570</b>	<b>670</b>	<b>2,240</b>	<b>79</b>	<b>36</b>	<b>115</b>	<b>778</b>	<b>107</b>	<b>885</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,427</b>	<b>813</b>	<b>3,240</b>
Institute of Technology	356	75	431	30	5	35	71	3	74	-	-	-	457	83	540
Architecture & Urban Planning	27	10	37	-	-	-	-	-	-	-	-	-	27	10	37
Civil Engineering	54	18	72	30	5	35	48	3	51	-	-	-	132	26	158
Electrical Engineering	41	17	58	-	-	-	23	-	23	-	-	-	64	17	81
Hydraulics & Water Resource Engineering	63	13	76	-	-	-	-	-	-	-	-	-	63	13	76
Mechanical Engineering	55	-	55	-	-	-	-	-	-	-	-	-	55	-	55
Water Resource & Irrigation Engineering	56	8	64	-	-	-	-	-	-	-	-	-	56	8	64
Water Supply and Environmental Engineering	60	9	69	-	-	-	-	-	-	-	-	-	60	9	69
Natural and Computational Sciences	460	192	652	-	-	-	397	54	451	-	-	-	857	246	1,103
Biology	109	85	194	-	-	-	103	18	121	-	-	-	212	103	315
Chemistry	105	46	151	-	-	-	81	16	97	-	-	-	186	62	248
Computer Science & Info. Techno.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Geology	30	10	40	-	-	-	-	-	-	-	-	-	30	10	40
Mathematics	80	22	102	-	-	-	143	17	160	-	-	-	223	39	262
Physics	67	14	81	-	-	-	70	3	73	-	-	-	137	17	154
Statistics	69	15	84	-	-	-	-	-	-	-	-	-	69	15	84
Agriculture and Life Sciences,	170	34	204	-	-	-	-	-	-	-	-	-	170	34	204
Animal Science	48	3	51	-	-	-	-	-	-	-	-	-	48	3	51
Horticulture	47	8	55	-	-	-	-	-	-	-	-	-	47	8	55
Plant Science	34	13	47	-	-	-	-	-	-	-	-	-	34	13	47
Rural Dev't & Agricultural Ext.	41	10	51	-	-	-	-	-	-	-	-	-	41	10	51
Business and Economics,	264	172	436	49	31	80	-	-	-	-	-	-	313	203	516
Accounting & Finance	38	58	96	17	25	42	-	-	-	-	-	-	55	83	138
Economics	116	14	130	-	-	-	-	-	-	-	-	-	116	14	130
Management	110	100	210	32	6	38	-	-	-	-	-	-	142	106	248
Social Sciences & Humanities,	320	197	517	-	-	-	310	50	360	-	-	-	630	247	877
Amharic Language and Literature	9	28	37	-	-	-	-	-	-	-	-	-	9	28	37
Civics and Ethical Studies	68	41	109	-	-	-	-	-	-	-	-	-	68	41	109
English Language and Literature	49	38	87	-	-	-	80	25	105	-	-	-	129	63	192
Geography & Environmental Studies	58	40	98	-	-	-	101	21	122	-	-	-	159	61	220
History	52	24	76	-	-	-	129	4	133	-	-	-	181	28	209
Sociology & Social Anthropology	84	26	110	-	-	-	-	-	-	-	-	-	84	26	110
<b>Bahir Dar University</b>	<b>1,711</b>	<b>1,122</b>	<b>2,833</b>	<b>543</b>	<b>108</b>	<b>651</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,532</b>	<b>291</b>	<b>1,823</b>	<b>3,786</b>	<b>1,521</b>	<b>5,307</b>
Agriculture	127	88	215	70	1	71	-	-	-	-	-	-	197	89	286
Science	394	218	612	-	-	-	-	-	-	-	-	-	394	218	612
Social Science	375	147	522	229	20	249	-	-	-	-	-	-	604	167	771
Humanities	152	196	348	22	25	47	-	-	-	-	-	-	174	221	395
Education & Behavioral	158	70	228	-	-	-	-	-	-	-	-	-	158	70	228
Law	127	32	159	2	-	2	-	-	-	-	-	-	129	32	161
Land Administration	51	4	55	-	-	-	-	-	-	-	-	-	51	4	55
CBE	324	365	689	84	38	122	-	-	-	-	-	-	408	403	811
Computational & Electrical	-	-	-	86	21	107	-	-	-	-	-	-	86	21	107
Civil and Water	-	-	-	50	3	53	-	-	-	-	-	-	50	3	53
Chemical and Food Engineering	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Mechanic. & Industrial	2	2	4	-	-	-	-	-	-	-	-	-	2	2	4
Distance Education (1st & 2nd Semester)	-	-	-	-	-	-	-	-	-	1,532	291	1,823	1,532	291	1,823
<b>Debre Berhan University</b>	<b>493</b>	<b>566</b>	<b>1,059</b>	<b>307</b>	<b>44</b>	<b>351</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>800</b>	<b>610</b>	<b>1,410</b>
School of Engineering and Technology	-	-	-	20	4	24	-	-	-	-	-	-	20	4	24
Computer Science	-	-	-	20	4	24	-	-	-	-	-	-	20	4	24
College of Natural and Computational Sciences	96	58	154	75	7	82	-	-	-	-	-	-	171	65	236
Biology	38	36	74	32	5	37	-	-	-	-	-	-	70	41	111
Chemistry	20	19	39	-	-	-	-	-	-	-	-	-	20	19	39

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Physics	21	-	21										21	-	21
Mathematics	17	3	20	43	2	45							60	5	65
School of Health Sciences	66	11	77	-	-	-	-	-	-	-	-	-	66	11	77
Health Officer	66	11	77										66	11	77
College of Agriculture and Natural Resource Sciences	50	23	73	-	-	-	-	-	-	-	-	-	50	23	73
Animal Science	24	4	28										24	4	28
Plant Science	26	19	45										26	19	45
College of Business & Economics	91	320	411	120	20	140	-	-	-	-	-	-	211	340	551
Accounting	12	112	124	25	5	30							37	117	154
Economics	30	21	51	27	3	30							57	24	81
Business Management	49	187	236	68	12	80							117	199	316
College of Social Sciences & Humanities	190	154	344	92	13	105	-	-	-	-	-	-	282	167	449
Amharic	18	40	58										18	40	58
Civics and Ethics	51	36	87										51	36	87
English				27	8	35							27	8	35
Geography & Environmental Studies	78	37	115	65	5	70							143	42	185
Psychology	43	41	84										43	41	84
<b>Debre Markos University</b>	<b>284</b>	<b>971</b>	<b>1,255</b>	<b>143</b>	<b>355</b>	<b>498</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,046</b>	<b>-</b>	<b>2,046</b>	<b>2,473</b>	<b>1,326</b>	<b>3,799</b>
Band 2	24	135	159	-	121	121	-	-	-	564	-	564	588	256	844
Mathematics	2	41	43	-	43	43	-	-	-	200	-	200	202	84	286
Physics	4	29	33	-	9	9	-	-	-	95	-	95	99	38	137
Chemistry	8	33	41	-	12	12	-	-	-	105	-	105	113	45	158
Biology	10	32	42	-	57	57	-	-	-	164	-	164	174	89	263
Band 4	14	161	175	-	-	-	-	-	-	161	-	161	175	161	336
Animal science	1	40	41	-	-	-	-	-	-	40	-	40	41	40	81
Plant science	2	37	39	-	-	-	-	-	-	37	-	37	39	37	76
Natural resource management	7	39	46	-	-	-	-	-	-	39	-	39	46	39	85
Rural development	4	45	49	-	-	-	-	-	-	45	-	45	49	45	94
Band 5	201	352	553	143	-	143	-	-	-	495	-	495	839	352	1,191
Accounting	77	102	179	25	-	25	-	-	-	127	-	127	229	102	331
Economics	31	94	125	46	-	46	-	-	-	140	-	140	217	94	311
Management	93	156	249	72	-	72	-	-	-	228	-	228	393	156	549
Band 6	45	323	368	-	234	234	-	-	-	826	-	826	871	557	1,428
Amharic	19	49	68	-	108	108	-	-	-	202	-	202	221	157	378
English	8	90	98	-	66	66	-	-	-	275	-	275	283	156	439
Geography	8	48	56	-	51	51	-	-	-	182	-	182	190	99	289
History	2	52	54	-	9	9	-	-	-	83	-	83	85	61	146
Psychology	8	84	92	-	-	-	-	-	-	84	-	84	92	84	176
<b>Defense University college</b>	<b>62</b>	<b>3</b>	<b>65</b>	<b>19</b>	<b>29</b>	<b>48</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>81</b>	<b>32</b>	<b>113</b>
Engineering College	37	1	38	-	-	-	-	-	-	-	-	-	37	1	38
Electrical Equipment Design	7	1	8										7	1	8
Machine Tool Manufacturing	7	-	7										7	-	7
Auto/Tank Technology	3	-	3										3	-	3
Aviation Power Plant	10	-	10										10	-	10
Body and Frame Design	6	-	6										6	-	6
Machine Tool Design Technology	1	-	1										1	-	1
Armament Maintenance Technology	3	-	3										3	-	3
Health Science College	-	-	-	19	29	48	-	-	-	-	-	-	19	29	48
Nursing				19	29	48							19	29	48
Resource Management College	25	2	27	-	-	-	-	-	-	-	-	-	25	2	27
Management	6	-	6										6	-	6
Accounting and Finance	11	2	13										11	2	13
Procurement and supply Management	8	-	8										8	-	8
<b>Dilla University</b>	<b>1,310</b>	<b>267</b>	<b>1,577</b>	<b>118</b>	<b>24</b>	<b>142</b>	<b>605</b>	<b>136</b>	<b>741</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,033</b>	<b>427</b>	<b>2,460</b>
School of Agriculture	122	18	140	-	-	-	-	-	-	-	-	-	122	18	140
Horticulture	37	5	42										37	5	42
Animal Science	46	5	51										46	5	51
Plant Sciences	39	8	47										39	8	47
School of Business and Economics	249	47	296	118	24	142	-	-	-	-	-	-	367	71	438
Economics	73	11	84	57	4	61							130	15	145
Accounting and Finance	58	9	67	18	8	26							76	17	93
Business management	49	15	64	43	12	55							92	27	119
Public Administration	69	12	81										69	12	81

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
School of computer science and Mathematics	172	21	193	-	-	-	67	3	70	-	-	-	239	24	263
Computer science	30	4	34	-	-	-	-	-	-	-	-	-	30	4	34
Applied Mathematics	29	4	33	-	-	-	-	-	-	-	-	-	29	4	33
Education Mathematics	80	6	86	-	-	-	67	3	70	-	-	-	147	9	156
Statistics	33	7	40	-	-	-	-	-	-	-	-	-	33	7	40
School of Languages and Journalism	78	47	125	-	-	-	128	83	211	-	-	-	206	130	336
Amharic	23	22	45	-	-	-	58	58	116	-	-	-	81	80	161
English	26	9	35	-	-	-	70	25	95	-	-	-	96	34	130
Journalism and communication	29	16	45	-	-	-	-	-	-	-	-	-	29	16	45
School of Life and Sport Sciences	132	36	168	-	-	-	87	22	109	-	-	-	219	58	277
Applied Biology	25	12	37	-	-	-	-	-	-	-	-	-	25	12	37
Education Biology	77	22	99	-	-	-	87	22	109	-	-	-	164	44	208
Sport	30	2	32	-	-	-	-	-	-	-	-	-	30	2	32
School of Natural resources and earth sciences	123	24	147	-	-	-	112	12	124	-	-	-	235	36	271
Geography & Env'tal Studies	89	20	109	-	-	-	112	12	124	-	-	-	201	32	233
Land Resources Management	34	4	38	-	-	-	-	-	-	-	-	-	34	4	38
School of Pedagogical sciences	125	25	150	-	-	-	-	-	-	-	-	-	125	25	150
Curriculum & instructional supervision	30	3	33	-	-	-	-	-	-	-	-	-	30	3	33
Educational leadership & Management	32	6	38	-	-	-	-	-	-	-	-	-	32	6	38
Special needs education	30	9	39	-	-	-	-	-	-	-	-	-	30	9	39
Psychology	33	7	40	-	-	-	-	-	-	-	-	-	33	7	40
School of Physical sciences	139	8	147	-	-	-	127	9	136	-	-	-	266	17	283
Applied Chemistry	36	6	42	-	-	-	-	-	-	-	-	-	36	6	42
Education chemistry	60	2	62	-	-	-	60	6	66	-	-	-	120	8	128
Applied physics	17	-	17	-	-	-	-	-	-	-	-	-	17	-	17
Education Physics	26	-	26	-	-	-	67	3	70	-	-	-	93	3	96
School of Social sciences	170	41	211	-	-	-	84	7	91	-	-	-	254	48	302
Anthropology	40	10	50	-	-	-	-	-	-	-	-	-	40	10	50
Civics and ethical education	31	4	35	-	-	-	-	-	-	-	-	-	31	4	35
Sociology	45	11	56	-	-	-	-	-	-	-	-	-	45	11	56
History	54	16	70	-	-	-	84	7	91	-	-	-	138	23	161
<b>Dire Dawa University</b>	<b>651</b>	<b>311</b>	<b>962</b>	<b>89</b>	<b>21</b>	<b>110</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>740</b>	<b>332</b>	<b>1,072</b>
<b>BAND 2: Natural and Computational Sciences</b>	<b>136</b>	<b>67</b>	<b>203</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>136</b>	<b>67</b>	<b>203</b>
Biology	31	20	51	-	-	-	-	-	-	-	-	-	31	20	51
Chemistry	27	11	38	-	-	-	-	-	-	-	-	-	27	11	38
Mathematics	30	2	32	-	-	-	-	-	-	-	-	-	30	2	32
Physics	12	5	17	-	-	-	-	-	-	-	-	-	12	5	17
Sport Science	19	15	34	-	-	-	-	-	-	-	-	-	19	15	34
Statistics	17	14	31	-	-	-	-	-	-	-	-	-	17	14	31
<b>BAND 5: Business and Economics</b>	<b>312</b>	<b>169</b>	<b>481</b>	<b>89</b>	<b>21</b>	<b>110</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>401</b>	<b>190</b>	<b>591</b>
Accounting	47	30	77	28	5	33	-	-	-	-	-	-	75	35	110
Banking	32	16	48	-	-	-	-	-	-	-	-	-	32	16	48
Economics	61	18	79	-	-	-	-	-	-	-	-	-	61	18	79
Logistic and Supply Chain Management	25	13	38	-	-	-	-	-	-	-	-	-	25	13	38
Management	65	33	98	39	12	51	-	-	-	-	-	-	104	45	149
Marketing and Sales Management	36	22	58	22	4	26	-	-	-	-	-	-	58	26	84
Public Administration and development Management	46	37	83	-	-	-	-	-	-	-	-	-	46	37	83
<b>BAND 6: Social Science and Humanities</b>	<b>203</b>	<b>75</b>	<b>278</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>203</b>	<b>75</b>	<b>278</b>
Amharic	12	21	33	-	-	-	-	-	-	-	-	-	12	21	33
English	18	9	27	-	-	-	-	-	-	-	-	-	18	9	27
Geography and Environmental Studies	45	3	48	-	-	-	-	-	-	-	-	-	45	3	48
History and Heritage Management	42	4	46	-	-	-	-	-	-	-	-	-	42	4	46
PSIR	44	15	59	-	-	-	-	-	-	-	-	-	44	15	59
Psychology	42	23	65	-	-	-	-	-	-	-	-	-	42	23	65
<b>Ethiopian Civil Service University</b>	<b>360</b>	<b>51</b>	<b>411</b>	<b>71</b>	<b>11</b>	<b>82</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>431</b>	<b>62</b>	<b>493</b>
Institute of Public Management & Development Studies	82	11	93	51	9	60	-	-	-	-	-	-	133	20	153
Development Management	82	11	93	51	9	60	-	-	-	-	-	-	133	20	153

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Institute of Urban Development Studies</b>	188	21	209	18	2	20	-	-	-	-	-	-	206	23	229
Urban Engineering	138	13	151			-			-			-	138	13	151
Urban Planning	50	8	58			-			-			-	50	8	58
Urban Management			-	18	2	20			-			-	18	2	20
<b>Institute of Tax and Customs Administration</b>	90	19	109	2	-	2	-	-	-	-	-	-	92	19	111
Public Financial Management	90	19	109	2	-	2			-			-	92	19	111
<b>Gondar University</b>	1,989	715	2,704	219	68	287	45	-	45	-	-	-	2,253	783	3,036
<b>BAND 1: Engineering and Technology</b>	-	-	-	9	-	9	-	-	-	-	-	-	9	-	9
Computer Science			-	9	-	9			-			-	9	-	9
<b>BAND 2: Natural and Computational Sciences</b>	478	162	640	-	-	-	-	-	-	-	-	-	478	162	640
Biology	67	46	113			-			-			-	67	46	113
Chemistry	102	28	130			-			-			-	102	28	130
Mathematics	105	22	127			-			-			-	105	22	127
Statistics	89	21	110			-			-			-	89	21	110
Physics	74	25	99			-			-			-	74	25	99
Biotechnology	41	20	61			-			-			-	41	20	61
<b>BAND 3: Medicine and Health Sciences</b>	442	107	549	106	42	148	-	-	-	-	-	-	548	149	697
Medicine	66	15	81			-			-			-	66	15	81
Optometry	16	6	22			-			-			-	16	6	22
Occupational Health & Safety	28	5	33			-			-			-	28	5	33
Pharmacy	46	6	52			-			-			-	46	6	52
Anesthesia	16	4	20			-			-			-	16	4	20
Health Officer	85	25	110			-			-			-	85	25	110
Health Officer AHOT	185	46	231			-			-			-	185	46	231
Environmental Health			-	28	4	32			-			-	28	4	32
Nurse			-	32	27	59			-			-	32	27	59
Pharmacy			-	29	5	34			-			-	29	5	34
Medical Laboratory Tech.			-	17	6	23			-			-	17	6	23
<b>BAND 4: Agriculture and Life Sciences</b>	76	6	82	-	-	-	45	-	45	-	-	-	121	6	127
Veterinary Medicine	76	6	82			-			-			-	76	6	82
Animal Health			-			-	45	-	45	-	-	-	45	-	45
<b>BAND 5: Business and Economics</b>	167	216	383	12	8	20	-	-	-	-	-	-	179	224	403
Accounting & Finance	21	42	63			-			-			-	21	42	63
Business Management	31	67	98	2	5	7			-			-	33	72	105
Marketing Management	31	52	83			-			-			-	31	52	83
Economics	54	29	83	10	3	13			-			-	64	32	96
Tourism Management	30	26	56			-			-			-	30	26	56
<b>BAND 6: Social Science and Humanities</b>	826	224	1,050	92	18	110	-	-	-	-	-	-	918	242	1,160
English Language	117	22	139			-			-			-	117	22	139
Geography & Environmental Studies	143	16	159			-			-			-	143	16	159
Sociology	79	57	136	35	11	46			-			-	114	68	182
Social Anthropology	102	37	139			-			-			-	102	37	139
Developmental & Environmental Management Studies	154	29	183	39	7	46			-			-	193	36	229
Psychology	116	34	150			-			-			-	116	34	150
Law	115	29	144	18	-	18			-			-	133	29	162
<b>Haramaya University</b>	2,560	614	3,174	452	166	618	1,174	79	1,253	891	96	987	5,077	955	6,032
<b>BAND 1: Engineering and Technology</b>	450	88	538	77	12	89	31	3	34	-	-	-	558	103	661
Civil Engineering	61	21	82	33	1	34	-	-	-	-	-	-	94	22	116
Electrical Engineering	66	17	83	8	1	9	-	-	-	-	-	-	74	18	92
Soil and Water Engineering & Management	66	3	69	-	-	-	31	3	34	-	-	-	97	6	103
Agricultural Biological Engineering	30	4	34	-	-	-	-	-	-	-	-	-	30	4	34
Water Resources & Environmental Engineering	82	6	88	-	-	-	-	-	-	-	-	-	82	6	88
Computer Science	59	2	61	36	10	46	-	-	-	-	-	-	95	12	107
Management Information System	22	20	42	-	-	-	-	-	-	-	-	-	22	20	42
Library and Information Science	29	11	40	-	-	-	-	-	-	-	-	-	29	11	40
Information System	35	4	39	-	-	-	-	-	-	-	-	-	35	4	39
<b>BAND 2: Natural and Computational Sciences</b>	592	153	745	-	-	-	271	18	289	-	-	-	863	171	1,034
Biology	116	65	181	-	-	-	70	3	73	-	-	-	186	68	254
Chemistry	111	27	138	-	-	-	51	5	56	-	-	-	162	32	194
Mathematics	96	10	106	-	-	-	66	5	71	-	-	-	162	15	177
Physics	41	7	48	-	-	-	38	2	40	-	-	-	79	9	88
Sport Science	105	27	132	-	-	-	46	3	49	-	-	-	151	30	181



Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Natural Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Statistics	123	17	140	-	-	-	-	-	-	-	-	-	123	17	140
<b>BAND 3: Medicine and Health Sciences</b>	<b>111</b>	<b>62</b>	<b>173</b>	<b>33</b>	<b>29</b>	<b>62</b>	<b>71</b>	<b>11</b>	<b>82</b>	-	-	-	<b>215</b>	<b>102</b>	<b>317</b>
Nursing	-	-	-	33	29	62	37	10	47	-	-	-	70	39	109
Public Health	75	54	129	-	-	-	-	-	-	-	-	-	75	54	129
Pharmacy	36	8	44	-	-	-	-	-	-	-	-	-	36	8	44
Medical Lab Technician	-	-	-	-	-	-	34	1	35	-	-	-	34	1	35
<b>BAND 4: Agriculture and Life Sciences</b>	<b>662</b>	<b>95</b>	<b>757</b>	<b>92</b>	<b>4</b>	<b>96</b>	<b>334</b>	<b>11</b>	<b>345</b>	<b>653</b>	<b>65</b>	<b>718</b>	<b>1,741</b>	<b>175</b>	<b>1,916</b>
Veterinary Medicine	65	3	68	-	-	-	-	-	-	-	-	-	65	3	68
Agribusiness Management	79	9	88	-	-	-	-	-	-	-	-	-	79	9	88
Agricultural Economics	82	25	107	-	-	-	90	4	94	288	16	304	460	45	505
Animal Science	54	5	59	-	-	-	58	3	61	-	-	-	112	8	120
Livestock production and Rangeland Management	52	2	54	-	-	-	-	-	-	-	-	-	52	2	54
Plant Sciences	87	10	97	-	-	-	44	1	45	-	-	-	131	11	142
Rural Development and Agricultural Extension	66	12	78	92	4	96	-	-	-	365	49	414	523	65	588
Rural Development and Agricultural Extension (Mid-career)	23	1	24	-	-	-	-	-	-	-	-	-	23	1	24
Natural Resource Management	62	8	70	-	-	-	53	1	54	-	-	-	115	9	124
Environmental Science	92	20	112	-	-	-	89	2	91	-	-	-	181	22	203
<b>BAND 5: Business and Economics</b>	<b>244</b>	<b>124</b>	<b>368</b>	<b>227</b>	<b>117</b>	<b>344</b>	<b>152</b>	<b>7</b>	<b>159</b>	<b>238</b>	<b>31</b>	<b>269</b>	<b>861</b>	<b>279</b>	<b>1,140</b>
Accounting	47	28	75	78	44	122	34	-	34	-	-	-	159	72	231
Cooperatives	89	45	134	-	-	-	70	5	75	-	-	-	159	50	209
Economics	53	13	66	86	15	101	-	-	-	105	9	114	244	37	281
Management	55	38	93	63	58	121	48	2	50	133	22	155	299	120	419
<b>BAND 6: Social Science and Humanities</b>	<b>501</b>	<b>92</b>	<b>593</b>	<b>23</b>	<b>4</b>	<b>27</b>	<b>315</b>	<b>29</b>	<b>344</b>	-	-	-	<b>839</b>	<b>125</b>	<b>964</b>
Afan Oromo	69	24	93	-	-	-	60	12	72	-	-	-	129	36	165
English	71	8	79	-	-	-	76	9	85	-	-	-	147	17	164
Geography	67	3	70	-	-	-	86	4	90	-	-	-	153	7	160
Gender and Development	42	5	47	-	-	-	-	-	-	-	-	-	42	5	47
Sociology	39	4	43	-	-	-	-	-	-	-	-	-	39	4	43
History	58	6	64	-	-	-	41	3	44	-	-	-	99	9	108
Law	108	34	142	23	4	27	52	1	53	-	-	-	183	39	222
Special Needs Education	47	8	55	-	-	-	-	-	-	-	-	-	47	8	55
<b>Hawassa University</b>	<b>3,693</b>	<b>868</b>	<b>4,561</b>	<b>1,104</b>	<b>303</b>	<b>1,407</b>	<b>124</b>	<b>22</b>	<b>146</b>	-	-	-	<b>4,921</b>	<b>1,193</b>	<b>6,114</b>
<b>BAND 1: Engineering and Technology</b>	<b>336</b>	<b>78</b>	<b>414</b>	<b>58</b>	<b>7</b>	<b>65</b>	-	-	-	-	-	-	<b>394</b>	<b>85</b>	<b>479</b>
Civil Engineering	60	25	85	58	7	65	-	-	-	-	-	-	118	32	150
Electrical Engineering	52	23	75	-	-	-	-	-	-	-	-	-	52	23	75
Irrigation & Water Res. Eng. Res. Econ	79	7	86	-	-	-	-	-	-	-	-	-	79	7	86
Computer Science	43	11	54	-	-	-	-	-	-	-	-	-	43	11	54
Information System	48	11	59	-	-	-	-	-	-	-	-	-	48	11	59
Information Technology	54	1	55	-	-	-	-	-	-	-	-	-	54	1	55
<b>BAND 2: Natural and Computational Sciences</b>	<b>1,005</b>	<b>162</b>	<b>1,167</b>	-	-	-	-	-	-	-	-	-	<b>1,005</b>	<b>162</b>	<b>1,167</b>
Applied Biology	258	90	348	-	-	-	-	-	-	-	-	-	258	90	348
Applied Chemistry	276	29	305	-	-	-	-	-	-	-	-	-	276	29	305
Applied Physics	146	-	146	-	-	-	-	-	-	-	-	-	146	-	146
Applied Mathematics	156	10	166	-	-	-	-	-	-	-	-	-	156	10	166
Statistics	169	33	202	-	-	-	-	-	-	-	-	-	169	33	202
<b>BAND 3: Medicine and Health Sciences</b>	<b>238</b>	<b>112</b>	<b>350</b>	-	-	-	-	-	-	-	-	-	<b>238</b>	<b>112</b>	<b>350</b>
Nursing	60	2	62	-	-	-	-	-	-	-	-	-	60	2	62
Environmental Health	25	1	26	-	-	-	-	-	-	-	-	-	25	1	26
Medical Laboratory	24	1	25	-	-	-	-	-	-	-	-	-	24	1	25
Health Officer	67	30	97	-	-	-	-	-	-	-	-	-	67	30	97
Midwifery	38	-	38	-	-	-	-	-	-	-	-	-	38	-	38
Medicine	24	78	102	-	-	-	-	-	-	-	-	-	24	78	102
<b>BAND 4: Agriculture and Life Sciences</b>	<b>1,047</b>	<b>180</b>	<b>1,227</b>	<b>13</b>	<b>1</b>	<b>14</b>	<b>124</b>	<b>22</b>	<b>146</b>	-	-	-	<b>1,184</b>	<b>203</b>	<b>1,387</b>

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Agri. Resource Economics &Mgt.	106	83	189			-			-			-	106	83	189
Animal &Range Sciences	92	4	96			-			-			-	92	4	96
Food Science &Post Harvest Tech.	46	5	51			-			-			-	46	5	51
Horticulture	81	24	105			-			-			-	81	24	105
Plant Science	82	4	86			-			-			-	82	4	86
Rural Development	82	26	108	13	1	14	78	19	97			-	173	46	219
Agricultural Extension	25	5	30			-			-			-	25	5	30
Veterinary	52	13	65			-			-			-	52	13	65
Agric. Eng. & Mechanization	75	3	78			-	46	3	49			-	121	6	127
Natural Resources & Management	82	7	89			-			-			-	82	7	89
Forest Mg't & Utilization	64	-	64			-			-			-	64	-	64
Agro Forestry	86	1	87			-			-			-	86	1	87
Soil Res.& Water Mgt.	89	2	91			-			-			-	89	2	91
General Forestry	85	3	88			-			-			-	85	3	88
<b>BAND 5: Business and Economics</b>	<b>562</b>	<b>233</b>	<b>795</b>	-	-	-	-	-	-	-	-	-	<b>562</b>	<b>233</b>	<b>795</b>
Accounting	171	37	208			-			-			-	171	37	208
Economics	161	69	230			-			-			-	161	69	230
Business Management	107	89	196			-			-			-	107	89	196
Cooperatives	73	11	84			-			-			-	73	11	84
Hotel Management	50	27	77			-			-			-	50	27	77
<b>BAND 6: Social Science and Humanities</b>	<b>505</b>	<b>103</b>	<b>608</b>	-	-	-	-	-	-	-	-	-	<b>505</b>	<b>103</b>	<b>608</b>
Foreign Language and Literature	101	2	103			-			-			-	101	2	103
Governance	79	12	91			-			-			-	79	12	91
Sociology	70	34	104			-			-			-	70	34	104
Anthropology	38	9	47			-			-			-	38	9	47
Psychology	50	7	57			-			-			-	50	7	57
Geography &Env't. Studies	82	-	82			-			-			-	82	-	82
Law	85	39	124			-			-			-	85	39	124
<b>Jigjiga University</b>	<b>591</b>	<b>279</b>	<b>870</b>	-	-	-	-	-	-	-	-	-	<b>591</b>	<b>279</b>	<b>870</b>
<b>Faculty of Agriculture</b>	<b>52</b>	<b>26</b>	<b>78</b>	-	-	-	-	-	-	-	-	-	<b>52</b>	<b>26</b>	<b>78</b>
Dry Land Crop & Horticultural Science	19	21	40			-			-			-	19	21	40
Animal and Range Science	33	5	38			-			-			-	33	5	38
<b>Faculty of Applied Natural Science</b>	<b>118</b>	<b>46</b>	<b>164</b>	-	-	-	-	-	-	-	-	-	<b>118</b>	<b>46</b>	<b>164</b>
Biology	47	23	70			-			-			-	47	23	70
Chemistry	25	9	34			-			-			-	25	9	34
Mathematics	30	8	38			-			-			-	30	8	38
Physics	16	6	22			-			-			-	16	6	22
<b>Faculty of Applied Social Science</b>	<b>212</b>	<b>66</b>	<b>278</b>	-	-	-	-	-	-	-	-	-	<b>212</b>	<b>66</b>	<b>278</b>
Ethiopian Languages and Literature	19	18	37			-			-			-	19	18	37
English	29	3	32			-			-			-	29	3	32
History	36	9	45			-			-			-	36	9	45
Journalism and Communication	28	9	37			-			-			-	28	9	37
Psychology	29	2	31			-			-			-	29	2	31
Geography and Environmental Studies	35	14	49			-			-			-	35	14	49
Sociology	36	11	47			-			-			-	36	11	47
<b>Faculty of Business and Economics</b>	<b>137</b>	<b>126</b>	<b>263</b>	-	-	-	-	-	-	-	-	-	<b>137</b>	<b>126</b>	<b>263</b>
Accounting and Finance	38	14	52			-			-			-	38	14	52
Banking and Insurance	13	34	47			-			-			-	13	34	47
Economics	19	7	26			-			-			-	19	7	26
Management	35	13	48			-			-			-	35	13	48
Marketing Management	16	31	47			-			-			-	16	31	47
Procurement and Supply Management	16	27	43			-			-			-	16	27	43
<b>Faculty of Health Sciences</b>	<b>72</b>	<b>15</b>	<b>87</b>	-	-	-	-	-	-	-	-	-	<b>72</b>	<b>15</b>	<b>87</b>
Health Officer	72	15	87			-			-			-	72	15	87
<b>Jimma University</b>	<b>3,076</b>	<b>678</b>	<b>3,754</b>	<b>317</b>	<b>106</b>	<b>423</b>	-	-	-	-	-	-	<b>3,393</b>	<b>784</b>	<b>4,177</b>
<b>College of Social Science and Law</b>	<b>1,263</b>	<b>221</b>	<b>1,484</b>	<b>126</b>	<b>40</b>	<b>166</b>	-	-	-	-	-	-	<b>1,389</b>	<b>261</b>	<b>1,650</b>
Afan Oromo and Literature	76	19	95			-			-			-	76	19	95
Amharic	58	26	84			-			-			-	58	26	84

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Educational Planning and management	118	12	130	-	-	-	-	-	-	-	-	-	118	12	130
English Language and Literature	231	18	249	-	-	-	-	-	-	-	-	-	231	18	249
Geography and Environmental Science	104	10	114	29	4	33	-	-	-	-	-	-	133	14	147
Governance and development Studies	119	12	131	-	-	-	-	-	-	-	-	-	119	12	131
History and Heritage Management	116	7	123	-	-	-	-	-	-	-	-	-	116	7	123
Law	129	30	159	-	-	-	-	-	-	-	-	-	129	30	159
Oromo Folklore and Literature	57	8	65	-	-	-	-	-	-	-	-	-	57	8	65
Psychology	140	22	162	-	-	-	-	-	-	-	-	-	140	22	162
Sociology and Social Work	115	57	172	97	36	133	-	-	-	-	-	-	212	93	305
College of Agriculture and Veterinary	349	32	381	-	-	-	-	-	-	-	-	-	349	32	381
Veterinary Medicine	42	10	52	-	-	-	-	-	-	-	-	-	42	10	52
Agricultural Economics	82	6	88	-	-	-	-	-	-	-	-	-	82	6	88
Animal Science	38	-	38	-	-	-	-	-	-	-	-	-	38	-	38
Horticulture	63	5	68	-	-	-	-	-	-	-	-	-	63	5	68
Natural Resource Management	72	10	82	-	-	-	-	-	-	-	-	-	72	10	82
Plant Science	52	1	53	-	-	-	-	-	-	-	-	-	52	1	53
College of Business & Economics	649	293	942	21	11	32	-	-	-	-	-	-	670	304	974
Accounting	140	9	149	-	-	-	-	-	-	-	-	-	140	9	149
Banking and Insurance	72	67	139	-	-	-	-	-	-	-	-	-	72	67	139
Economics	152	23	175	-	-	-	-	-	-	-	-	-	152	23	175
Business Management	131	66	197	-	-	-	-	-	-	-	-	-	131	66	197
Procurement & Material Management	87	58	145	-	-	-	-	-	-	-	-	-	87	58	145
Business Administration and Information system	-	-	-	21	11	32	-	-	-	-	-	-	21	11	32
Marketing and Sales Management	67	70	137	-	-	-	-	-	-	-	-	-	67	70	137
College of Natural Science	536	109	645	-	-	-	-	-	-	-	-	-	536	109	645
Biology	69	65	134	-	-	-	-	-	-	-	-	-	69	65	134
Chemistry	109	6	115	-	-	-	-	-	-	-	-	-	109	6	115
Mathematics	144	5	149	-	-	-	-	-	-	-	-	-	144	5	149
Physical Education and Sports	39	11	50	-	-	-	-	-	-	-	-	-	39	11	50
Physics	60	3	63	-	-	-	-	-	-	-	-	-	60	3	63
Statistics	115	19	134	-	-	-	-	-	-	-	-	-	115	19	134
College of Engineering and Technology	125	11	136	72	13	85	-	-	-	-	-	-	197	24	221
Civil Engineering	-	-	-	17	5	22	-	-	-	-	-	-	17	5	22
Computer Science	-	-	-	15	6	21	-	-	-	-	-	-	15	6	21
Electrical Engineering	-	-	-	40	2	42	-	-	-	-	-	-	40	2	42
Information Science	77	10	87	-	-	-	-	-	-	-	-	-	77	10	87
Information Technology	48	1	49	-	-	-	-	-	-	-	-	-	48	1	49
College of Public Health and medical Science	-	-	-	98	42	140	-	-	-	-	-	-	98	42	140
Environmental Health	-	-	-	22	16	38	-	-	-	-	-	-	22	16	38
Medical Laboratory Technology	-	-	-	31	22	53	-	-	-	-	-	-	31	22	53
Pharmacy	-	-	-	45	4	49	-	-	-	-	-	-	45	4	49
School of Graduate Studies	154	12	166	-	-	-	-	-	-	-	-	-	154	12	166
Animal Production	6	1	7	-	-	-	-	-	-	-	-	-	6	1	7
Biology	5	-	5	-	-	-	-	-	-	-	-	-	5	-	5
Chemistry	9	1	10	-	-	-	-	-	-	-	-	-	9	1	10
Environmental Science and Technology	7	-	7	-	-	-	-	-	-	-	-	-	7	-	7
Epidemiology	13	-	13	-	-	-	-	-	-	-	-	-	13	-	13
General Health	14	2	16	-	-	-	-	-	-	-	-	-	14	2	16
Health Education	9	1	10	-	-	-	-	-	-	-	-	-	9	1	10
Health Monitoring and Evaluation	34	4	38	-	-	-	-	-	-	-	-	-	34	4	38
Health Service Management	11	-	11	-	-	-	-	-	-	-	-	-	11	-	11
Master of Business Administration	9	1	10	-	-	-	-	-	-	-	-	-	9	1	10
Medical Parasitology	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3
Medical Physiology	8	-	8	-	-	-	-	-	-	-	-	-	8	-	8
Microbiology	7	-	7	-	-	-	-	-	-	-	-	-	7	-	7
Plant Breeding	3	1	4	-	-	-	-	-	-	-	-	-	3	1	4
Reproductive Health	12	-	12	-	-	-	-	-	-	-	-	-	12	-	12
Veterinary Epidemiology	5	-	5	-	-	-	-	-	-	-	-	-	5	-	5

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Kotebe College</b>	442	383	825	259	140	399	4	32	36	-	-	-	705	555	1,260
<b>Faculty of Natural and Computational Sciences</b>	208	236	444	130	44	174	4	32	36	-	-	-	342	312	654
Chemistry	33	43	76	17	10	27	-	-	-	-	-	-	50	53	103
Biology	27	50	77	36	11	47	-	-	-	-	-	-	63	61	124
Physics	28	58	86	14	8	22	-	-	-	-	-	-	42	66	108
Mathematics	46	37	83	32	6	38	-	-	-	-	-	-	78	43	121
Health & Physical Education	74	48	122	31	9	40	4	32	36	-	-	-	109	89	198
<b>Faculty of Social Sciences &amp; Humanities</b>	234	147	381	129	96	225	-	-	-	-	-	-	363	243	606
Amharic	22	45	67	6	13	19	-	-	-	-	-	-	28	58	86
English	29	25	54	29	25	54	-	-	-	-	-	-	58	50	108
History	55	22	77	21	10	31	-	-	-	-	-	-	76	32	108
Geography	56	32	88	36	20	56	-	-	-	-	-	-	92	52	144
Civics	72	23	95	37	28	65	-	-	-	-	-	-	109	51	160
<b>Madawalabu University</b>	525	377	902	273	45	318	-	-	-	-	-	-	798	422	1,220
<b>School of Natural Science</b>	162	51	213	36	5	41	-	-	-	-	-	-	198	56	254
Biology	42	22	64	15	5	20	-	-	-	-	-	-	57	27	84
Physics	15	5	20	-	-	-	-	-	-	-	-	-	15	5	20
Chemistry	44	15	59	-	-	-	-	-	-	-	-	-	44	15	59
Mathematics	26	8	34	21	-	21	-	-	-	-	-	-	47	8	55
Statistics	35	1	36	-	-	-	-	-	-	-	-	-	35	1	36
<b>Agriculture</b>	90	41	131	17	5	22	-	-	-	-	-	-	107	46	153
Animal Science	24	7	31	-	-	-	-	-	-	-	-	-	24	7	31
Plant Science	20	14	34	-	-	-	-	-	-	-	-	-	20	14	34
Ecotourism	20	17	37	-	-	-	-	-	-	-	-	-	20	17	37
NRM	26	3	29	17	5	22	-	-	-	-	-	-	43	8	51
<b>School of Business and Economics</b>	60	128	188	92	17	109	-	-	-	-	-	-	152	145	297
Accounting	16	21	37	22	6	28	-	-	-	-	-	-	38	27	65
Economics	30	19	49	39	3	42	-	-	-	-	-	-	69	22	91
Marketing Management	3	37	40	-	-	-	-	-	-	-	-	-	3	37	40
Management	11	51	62	31	8	39	-	-	-	-	-	-	42	59	101
<b>Social and behavioral Sciences</b>	213	157	370	128	18	146	-	-	-	-	-	-	341	175	516
Geography	25	19	44	71	5	76	-	-	-	-	-	-	96	24	120
History	29	19	48	26	1	27	-	-	-	-	-	-	55	20	75
Civic and Ethical Education	40	19	59	-	-	-	-	-	-	-	-	-	40	19	59
Sociology	30	9	39	-	-	-	-	-	-	-	-	-	30	9	39
Psychology	36	11	47	-	-	-	-	-	-	-	-	-	36	11	47
English	21	21	42	-	-	-	-	-	-	-	-	-	21	21	42
Afan Oromo	26	30	56	31	12	43	-	-	-	-	-	-	57	42	99
Amharic	6	29	35	-	-	-	-	-	-	-	-	-	6	29	35
<b>Mekelle University</b>	1,960	1,185	3,145	160	34	194	974	155	1,129	73	47	120	3,167	1,421	4,588
<b>Ethiopian Institution of Technology(Engineering)</b>	8	-	8	76	6	82	25	1	26	-	-	-	109	7	116
Architecture & Urban Planning	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Civil Engineering	3	-	3	13	-	13	25	1	26	-	-	-	41	1	42
Electrical Engineering	2	-	2	21	1	22	-	-	-	-	-	-	23	1	24
Industrial Engineering	-	-	-	13	-	13	-	-	-	-	-	-	13	-	13
Mechanical Engineering	-	-	-	21	1	22	-	-	-	-	-	-	21	1	22
Computer Science	2	-	2	8	4	12	-	-	-	-	-	-	10	4	14
<b>College of Natural &amp; Computational Science</b>	121	45	166	-	-	-	298	36	334	-	-	-	419	81	500
Applied Geology	15	12	27	-	-	-	-	-	-	-	-	-	15	12	27
Biology	1	-	1	-	-	-	64	14	78	-	-	-	65	14	79
Chemistry	36	24	60	-	-	-	91	10	101	-	-	-	127	34	161
Mathematics	31	3	34	-	-	-	106	8	114	-	-	-	137	11	148
Physics	25	4	29	-	-	-	37	4	41	-	-	-	62	8	70
Sport Science	13	2	15	-	-	-	-	-	-	-	-	-	13	2	15
<b>College of Health Science</b>	215	53	268	-	-	-	-	-	-	31	42	73	246	95	341
Pre-medicine	34	24	58	-	-	-	-	-	-	-	-	-	34	24	58
Pharmacy	41	7	48	-	-	-	-	-	-	-	-	-	41	7	48
Public Health	117	12	129	-	-	-	-	-	-	-	-	-	117	12	129

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Nursing			-			-			-	31	42	73	31	42	73
Psychiatric Nursing	23	10	33			-			-			-	23	10	33
College of Dry land Agri.& Natural Resource	210	175	385	-	-	-	49	4	53	-	-	-	259	179	438
Natural Resource Environmental Protection	58	52	110			-	49	4	53			-	107	56	163
LaRMEP	61	29	90			-			-			-	61	29	90
Wildlife Eco-Tourism Management	38	9	47			-			-			-	38	9	47
Animal Nutrition Productions Technology	28	4	32			-			-			-	28	4	32
Horticulture	2	42	44			-			-			-	2	42	44
DLCS	11	25	36			-			-			-	11	25	36
Forest and Nature Conservation	12	14	26			-			-			-	12	14	26
College of Veterinary Medicine	44	3	47	-	-	-	27	-	27	-	-	-	71	3	74
Doctor of Veterinary Medicine	44	3	47			-	27	-	27			-	71	3	74
College of Business & Economics	539	489	1,028	51	24	75	72	10	82	42	5	47	704	528	1,232
Economics	98	54	152	2	2	4			-	12	-	12	112	56	168
Accounting and Finance	227	53	280	3	6	9	25	2	27			-	255	61	316
Management	109	201	310	46	16	62	37	8	45	30	5	35	222	230	452
Public Development Management	72	155	227			-			-			-	72	155	227
Business Education IT			-			-	40	7	47			-	40	7	47
Business Education SSOM			-			-	5	7	12			-	5	7	12
Cooperative	33	26	59			-	10	-	10			-	43	26	69
College of Social Science and Languages	575	336	911	11	3	14	390	100	490	-	-	-	976	439	1,415
Amharic	60	58	118			-	56	34	90			-	116	92	208
English	93	39	132			-	130	15	145			-	223	54	277
Geography & Environmental Studies	91	53	144			-	108	10	118			-	199	63	262
Heritage Conservation	57	15	72			-			-			-	57	15	72
History & Cultural Studies	104	27	131			-	56	1	57			-	160	28	188
Journalism and Communication	47	53	100	11	3	14			-			-	58	56	114
Psychology	38	27	65			-			-			-	38	27	65
Tigrigna	85	64	149			-	40	40	80			-	125	104	229
College of Law and Governance	248	84	332	22	1	23	113	4	117	-	-	-	383	89	472
Law and Governance	125	42	167	14	1	15	2	-	2			-	141	43	184
Civics and Ethical Education	123	42	165	8	-	8	111	4	115			-	242	46	288
Mizan-Tepi University	521	428	949	79	9	88	153	35	188	-	-	-	753	472	1,225
Social Science and Humanities	356	94	450	53	6	59	28	1	29	-	-	-	437	101	538
Ethiopian Languages & Literature	53	30	83	-	-	-	-	-	-	-	-	-	53	30	83
English Language	31	5	36	-	-	-	-	-	-	-	-	-	31	5	36
History	86	2	88	-	-	-	28	1	29	-	-	-	114	3	117
Geography & Environmental Studies	58	19	77	-	-	-	-	-	-	-	-	-	58	19	77
Psychology	74	6	80	-	-	-	-	-	-	-	-	-	74	6	80
Sociology & Social Anthropology	54	32	86	53	6	59	-	-	-	-	-	-	107	38	145
College of Business & Economics	67	304	371	26	3	29	2	13	15	-	-	-	95	320	415
Management	-	116	116	26	3	29	2	13	15	-	-	-	28	132	160
Accounting	29	86	115	-	-	-	-	-	-	-	-	-	29	86	115
Cooperative	4	81	85	-	-	-	-	-	-	-	-	-	4	81	85
Economics	34	21	55	-	-	-	-	-	-	-	-	-	34	21	55
Natural & Computational Science	95	30	125	-	-	-	123	21	144	-	-	-	218	51	269
Biology	28	13	41	-	-	-	25	12	37	-	-	-	53	25	78
Chemistry	13	11	24	-	-	-	35	7	42	-	-	-	48	18	66
Mathematics	31	6	37	-	-	-	25	2	27	-	-	-	56	8	64
Physics	23	-	23	-	-	-	38	-	38	-	-	-	61	-	61

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Agriculture and Rural Development</b>	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
Plant Science	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Horticulture	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
<b>Samara University</b>	<b>392</b>	<b>132</b>	<b>524</b>	-	-	-	-	-	-	-	-	-	<b>392</b>	<b>132</b>	<b>524</b>
<b>Business and Economics</b>	<b>108</b>	<b>50</b>	<b>158</b>	-	-	-	-	-	-	-	-	-	<b>108</b>	<b>50</b>	<b>158</b>
Accounting & Finance	18	8	26	-	-	-	-	-	-	-	-	-	18	8	26
Administrative Service Mgmt	11	17	28	-	-	-	-	-	-	-	-	-	11	17	28
Economics	33	4	37	-	-	-	-	-	-	-	-	-	33	4	37
Management	46	21	67	-	-	-	-	-	-	-	-	-	46	21	67
<b>Natural and Computational</b>	<b>112</b>	<b>29</b>	<b>141</b>	-	-	-	-	-	-	-	-	-	<b>112</b>	<b>29</b>	<b>141</b>
Biology	45	11	56	-	-	-	-	-	-	-	-	-	45	11	56
Chemistry	28	13	41	-	-	-	-	-	-	-	-	-	28	13	41
Mathematics	21	4	25	-	-	-	-	-	-	-	-	-	21	4	25
Physics	18	1	19	-	-	-	-	-	-	-	-	-	18	1	19
<b>Social Sciences &amp; Humanities</b>	<b>172</b>	<b>53</b>	<b>225</b>	-	-	-	-	-	-	-	-	-	<b>172</b>	<b>53</b>	<b>225</b>
Amharic	18	20	38	-	-	-	-	-	-	-	-	-	18	20	38
English	34	13	47	-	-	-	-	-	-	-	-	-	34	13	47
Geography	37	12	49	-	-	-	-	-	-	-	-	-	37	12	49
History	42	2	44	-	-	-	-	-	-	-	-	-	42	2	44
Sociology	41	6	47	-	-	-	-	-	-	-	-	-	41	6	47
<b>Wolaita Sodo University</b>	<b>484</b>	<b>170</b>	<b>654</b>	<b>175</b>	<b>26</b>	<b>201</b>	<b>83</b>	<b>1</b>	<b>84</b>	-	-	-	<b>742</b>	<b>197</b>	<b>939</b>
<b>AGRICULTURE</b>	<b>85</b>	<b>41</b>	<b>126</b>	<b>63</b>	<b>15</b>	<b>78</b>	-	-	-	-	-	-	<b>148</b>	<b>56</b>	<b>204</b>
Plant Science	16	9	25	-	-	-	-	-	-	-	-	-	16	9	25
Department of ARSC	22	6	28	26	5	31	-	-	-	-	-	-	48	11	59
Crop science & horticulture	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Department of NARM	25	13	38	35	10	45	-	-	-	-	-	-	60	23	83
Department of RDAE	22	13	35	-	-	-	-	-	-	-	-	-	22	13	35
<b>NATURAL &amp; COMPUTATIONAL</b>	<b>134</b>	<b>42</b>	<b>176</b>	-	-	-	<b>1</b>	-	<b>1</b>	-	-	-	<b>135</b>	<b>42</b>	<b>177</b>
Department of BIOLOGY	33	21	54	-	-	-	1	-	1	-	-	-	34	21	55
Department of CHEMISTRY	28	10	38	-	-	-	-	-	-	-	-	-	28	10	38
Department of MATHEMATICS	23	3	26	-	-	-	-	-	-	-	-	-	23	3	26
Department of PHYSICS	17	-	17	-	-	-	-	-	-	-	-	-	17	-	17
Department of SPORT SCIENCE	33	8	41	-	-	-	-	-	-	-	-	-	33	8	41
<b>HUMANITIES AND SOCIAL SCIENCE</b>	<b>97</b>	<b>16</b>	<b>113</b>	<b>73</b>	<b>5</b>	<b>78</b>	<b>82</b>	<b>1</b>	<b>83</b>	-	-	-	<b>252</b>	<b>22</b>	<b>274</b>
Department of ENGLISH	19	1	20	-	-	-	2	-	2	-	-	-	21	1	22
Department of GEOGRAPHY & Env't. St.	26	4	30	73	5	78	79	1	80	-	-	-	178	10	188
Department of HISTORY	29	3	32	-	-	-	1	-	1	-	-	-	30	3	33
Department of EdPM	23	8	31	-	-	-	-	-	-	-	-	-	23	8	31
<b>BUSSINESS &amp; ECONOMICS</b>	<b>98</b>	<b>55</b>	<b>153</b>	<b>39</b>	<b>6</b>	<b>45</b>	-	-	-	-	-	-	<b>137</b>	<b>61</b>	<b>198</b>
Department of ACCOUNTING	15	23	38	16	2	18	-	-	-	-	-	-	31	25	56
Department of ECONOMICS	35	17	52	-	-	-	-	-	-	-	-	-	35	17	52
Department of MANAGEMENT	48	15	63	23	4	27	-	-	-	-	-	-	71	19	90
<b>HEALTH SCIENCE</b>	<b>70</b>	<b>16</b>	<b>86</b>	-	-	-	-	-	-	-	-	-	<b>70</b>	<b>16</b>	<b>86</b>
Department of PUBLIC HEALTH	70	16	86	-	-	-	-	-	-	-	-	-	70	16	86
<b>Wollega University</b>	<b>793</b>	<b>417</b>	<b>1,210</b>	<b>646</b>	<b>166</b>	<b>812</b>	-	-	-	-	-	-	<b>1,439</b>	<b>583</b>	<b>2,022</b>
<b>Faculty Of Business and Economics</b>	<b>215</b>	<b>282</b>	<b>497</b>	<b>150</b>	<b>28</b>	<b>178</b>	-	-	-	-	-	-	<b>365</b>	<b>310</b>	<b>675</b>
Accounting	9	32	41	31	8	39	-	-	-	-	-	-	40	40	80
Banking and Finance	12	42	54	-	-	-	-	-	-	-	-	-	12	42	54
Business Management	30	48	78	24	8	32	-	-	-	-	-	-	54	56	110
Cooperative & Marketing Management	25	9	34	51	11	62	-	-	-	-	-	-	76	20	96
Marketing Management	10	36	46	-	-	-	-	-	-	-	-	-	10	36	46
Public Administration and Dev't Mgmt	71	34	105	-	-	-	-	-	-	-	-	-	71	34	105
Procurement & Supplies Mgmt	10	38	48	-	-	-	-	-	-	-	-	-	10	38	48
Economics	48	43	91	44	1	45	-	-	-	-	-	-	92	44	136
<b>College of Agriculture and Natural Resource Mgmt</b>	<b>79</b>	<b>15</b>	<b>94</b>	-	-	-	-	-	-	-	-	-	<b>79</b>	<b>15</b>	<b>94</b>
Animal Science	14	2	16	-	-	-	-	-	-	-	-	-	14	2	16
Natural Resource Mgmt	13	10	23	-	-	-	-	-	-	-	-	-	13	10	23
Water Resource and Irrigation Mgmt	17	2	19	-	-	-	-	-	-	-	-	-	17	2	19
Plant Science	17	1	18	-	-	-	-	-	-	-	-	-	17	1	18
Soil Resource and Water Shade Mgmt	18	-	18	-	-	-	-	-	-	-	-	-	18	-	18

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.69.1 Government

Institution/Faculty/Department	Regular			Evening			Summer			Distance			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
School of Language Study and Journalism	112	47	159	55	29	84	-	-	-	-	-	-	167	76	243
Afan Oromo	28	34	62	55	29	84	-	-	-	-	-	-	83	63	146
Amharic	7	3	10	-	-	-	-	-	-	-	-	-	7	3	10
English	44	2	46	-	-	-	-	-	-	-	-	-	44	2	46
Journalism and Communication	33	8	41	-	-	-	-	-	-	-	-	-	33	8	41
Faculty Of Health Science	23	1	24	62	51	113	-	-	-	-	-	-	85	52	137
Pharmacy	23	1	24	-	-	-	-	-	-	-	-	-	23	1	24
Medical Lab	-	-	-	35	21	56	-	-	-	-	-	-	35	21	56
Nursing	-	-	-	27	30	57	-	-	-	-	-	-	27	30	57
Faculty of Natural Science	96	35	131	-	-	-	-	-	-	-	-	-	96	35	131
Biology	11	18	29	-	-	-	-	-	-	-	-	-	11	18	29
Chemistry	20	3	23	-	-	-	-	-	-	-	-	-	20	3	23
Mathematics	21	-	21	-	-	-	-	-	-	-	-	-	21	-	21
Physics	12	-	12	-	-	-	-	-	-	-	-	-	12	-	12
Sport Science	13	9	22	-	-	-	-	-	-	-	-	-	13	9	22
Statistics	19	5	24	-	-	-	-	-	-	-	-	-	19	5	24
Faculty of Social Science	212	20	232	355	52	407	-	-	-	-	-	-	567	72	639
Civic and Ethical Study	48	3	51	144	10	154	-	-	-	-	-	-	192	13	205
Geography and Environmental Studies	41	-	41	48	5	53	-	-	-	-	-	-	89	5	94
History and Historical Heritage Mgmt	48	-	48	49	2	51	-	-	-	-	-	-	97	2	99
Political Science and International Relation	46	3	49	-	-	-	-	-	-	-	-	-	46	3	49
Sociology	29	14	43	114	35	149	-	-	-	-	-	-	143	49	192
Faculty of Informatics	15	5	20	-	-	-	-	-	-	-	-	-	15	5	20
Computer Science and IT	15	5	20	-	-	-	-	-	-	-	-	-	15	5	20
School of Law	23	12	35	24	6	30	-	-	-	-	-	-	47	18	65
Law	23	12	35	24	6	30	-	-	-	-	-	-	47	18	65
Institute of Food Science and Bioprocess Technology	18	-	18	-	-	-	-	-	-	-	-	-	18	-	18
Food Science and Bioprocess Tech	18	-	18	-	-	-	-	-	-	-	-	-	18	-	18
Wollo University	276	59	335	105	33	138	335	125	460	-	-	-	716	217	933
College of Natural Sciences	114	21	135	-	-	-	325	85	410	-	-	-	439	106	545
Biology	25	5	30	-	-	-	76	40	116	-	-	-	101	45	146
Chemistry	31	8	39	-	-	-	47	9	56	-	-	-	78	17	95
Mathematics	33	4	37	-	-	-	128	25	153	-	-	-	161	29	190
Physics	25	4	29	-	-	-	74	11	85	-	-	-	99	15	114
College of Medicine and Health Sciences	84	22	106	105	33	138	10	40	50	-	-	-	199	95	294
Medical Lab	15	1	16	-	-	-	-	-	-	-	-	-	15	1	16
Nursing	27	9	36	81	30	111	10	40	50	-	-	-	118	79	197
Pharmacy	33	5	38	24	3	27	-	-	-	-	-	-	57	8	65
Environmental Health	9	7	16	-	-	-	-	-	-	-	-	-	9	7	16
College of Agriculture and Veterinary Medicine	78	16	94	-	-	-	-	-	-	-	-	-	78	16	94
Animal Science	25	6	31	-	-	-	-	-	-	-	-	-	25	6	31
Plant Science	23	6	29	-	-	-	-	-	-	-	-	-	23	6	29
Soil And Water	30	4	34	-	-	-	-	-	-	-	-	-	30	4	34
<b>Total</b>	<b>29,199</b>	<b>12,315</b>	<b>41,514</b>	<b>8,270</b>	<b>2,992</b>	<b>11,262</b>	<b>5,942</b>	<b>954</b>	<b>6,896</b>	<b>4,542</b>	<b>434</b>	<b>4,976</b>	<b>47,953</b>	<b>16,695</b>	<b>64,648</b>

Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex 2010/11 (2003 E.C.)  
Table 5.69.2 Nongovernment

Institution/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Admas University College	76	87	163	232	298	530	-	-	-	261	97	358	569	482	1,051
Addis Ababa Campus	47	61	108	199	275	474	-	-	-	-	-	-	246	336	582
Information & Communication Technology	8	8	16	28	22	50	-	-	-	-	-	-	36	30	66
Accounting	17	25	42	79	119	198	-	-	-	-	-	-	96	144	240
Management	9	11	20	71	92	163	-	-	-	-	-	-	80	103	183
Marketing Management	13	17	30	21	42	63	-	-	-	-	-	-	34	59	93
College of Distance Education	-	-	-	-	-	-	-	-	-	261	97	358	261	97	358
Accounting	-	-	-	-	-	-	-	-	-	45	31	76	45	31	76
Economics	-	-	-	-	-	-	-	-	-	44	5	49	44	5	49
Educational Planning & Management	-	-	-	-	-	-	-	-	-	33	2	35	33	2	35
English	-	-	-	-	-	-	-	-	-	10	1	11	10	1	11
Management	-	-	-	-	-	-	-	-	-	118	55	173	118	55	173
Marketing Management	-	-	-	-	-	-	-	-	-	8	3	11	8	3	11
Mathematics	-	-	-	-	-	-	-	-	-	3	-	3	3	-	3
Bishoftu Campus	29	26	55	33	23	56	-	-	-	-	-	-	62	49	111
Information & Communication Technology	3	8	11	1	3	4	-	-	-	-	-	-	4	11	15
Accounting	13	9	22	21	16	37	-	-	-	-	-	-	34	25	59
Management	13	9	22	11	4	15	-	-	-	-	-	-	24	13	37
Africa Beza University College (Addis Ababa)	14	26	40	10	21	31	-	-	-	-	-	-	24	47	71
Accounting	7	13	20	3	12	15	-	-	-	-	-	-	10	25	35
Management	7	13	20	7	9	16	-	-	-	-	-	-	14	22	36
Agro Technical and Technology College	98	9	107	-	-	-	-	-	-	-	-	-	98	9	107
Technology	52	6	58	-	-	-	-	-	-	-	-	-	52	6	58
Automotive Technology Department	12	1	13	-	-	-	-	-	-	-	-	-	12	1	13
Manufacturing Technology Department	21	3	24	-	-	-	-	-	-	-	-	-	21	3	24
Electrical-Electronics Technology Department	19	2	21	-	-	-	-	-	-	-	-	-	19	2	21
Agro-Ecology	46	3	49	-	-	-	-	-	-	-	-	-	46	3	49
Crop production	25	1	26	-	-	-	-	-	-	-	-	-	25	1	26
Animal Production	21	2	23	-	-	-	-	-	-	-	-	-	21	2	23
ALKAN University College (Addis Ababa)	104	152	256	199	129	328	-	-	-	-	-	-	303	281	584
Band 3 (AA)	63	66	129	173	82	255	-	-	-	-	-	-	236	148	384
Nursing	11	24	35	-	-	-	-	-	-	-	-	-	11	24	35
Pharmacy	33	21	54	-	-	-	-	-	-	-	-	-	33	21	54
Health Officer	19	21	40	173	82	255	-	-	-	-	-	-	192	103	295
Band 3 (Bahir dar)	41	86	127	26	47	73	-	-	-	-	-	-	67	133	200
Nursing	41	86	127	22	34	56	-	-	-	-	-	-	63	120	183
Pharmacy	-	-	-	4	13	17	-	-	-	-	-	-	4	13	17
Atlas College of Health Sciences	20	15	35	12	14	26	-	-	-	-	-	-	32	29	61
Dentistry	15	10	25	-	-	-	-	-	-	-	-	-	15	10	25
Pharmacy	5	5	10	12	14	26	-	-	-	-	-	-	17	19	36
Blue Nile College	35	59	94	30	68	98	-	-	-	-	-	-	65	127	192
Medicine and Health Sciences ( Gondar)	19	30	49	6	11	17	-	-	-	-	-	-	25	41	66
Nursing	19	30	49	6	11	17	-	-	-	-	-	-	25	41	66
Business & Economics	16	29	45	24	57	81	-	-	-	-	-	-	40	86	126
Business Management	16	29	45	24	57	81	-	-	-	-	-	-	40	86	126
Central University College	201	165	366	23	76	99	-	-	-	-	-	-	224	241	465
Band 3: Medicine & Health Sciences (Lancha)	67	19	86	10	16	26	-	-	-	-	-	-	77	35	112
Nursing	21	13	34	1	12	13	-	-	-	-	-	-	22	25	47
Health Officer	42	4	46	9	4	13	-	-	-	-	-	-	51	8	59
Laboratory	4	2	6	-	-	-	-	-	-	-	-	-	4	2	6
Band 3: Medicine & Health Sciences (Bole)	134	146	280	13	60	73	-	-	-	-	-	-	147	206	353
Nursing	41	42	83	6	25	31	-	-	-	-	-	-	47	67	114
Pharmacy	93	104	197	7	35	42	-	-	-	-	-	-	100	139	239
City (Ziege) Business College	8	13	21	53	45	98	-	-	-	-	-	-	61	58	119
Accounting & Finance	4	12	16	26	26	52	-	-	-	-	-	-	30	38	68
Applied Computer Science	2	1	3	2	2	4	-	-	-	-	-	-	4	3	7
Business Management	1	1	2	25	17	42	-	-	-	-	-	-	26	17	43
Law	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CPU Business and Information Technology College	16	12	28	27	9	36	-	-	-	-	-	-	43	21	64
Computer Science	16	12	28	14	2	16	-	-	-	-	-	-	30	14	44
Management Information Systems	-	-	-	13	7	20	-	-	-	-	-	-	13	7	20
Hamlin College of Midwives	-	13	13	-	-	-	-	-	-	-	-	-	-	13	13
Midwifery	-	13	13	-	-	-	-	-	-	-	-	-	-	13	13
Hayat Medical College	11	24	35	5	10	15	-	-	-	-	-	-	16	34	50
Medicine	9	10	19	-	-	-	-	-	-	-	-	-	9	10	19
Nursing	2	14	16	5	10	15	-	-	-	-	-	-	7	24	31
HiLCoE School of Computer Science & Tech.	30	7	37	-	-	-	-	-	-	-	-	-	30	7	37
Computer Science	30	7	37	-	-	-	-	-	-	-	-	-	30	7	37
Computer Science	30	7	37	-	-	-	-	-	-	-	-	-	30	7	37
International Leadership Institute	61	18	79	-	-	-	-	-	-	-	-	-	61	18	79
Business Management	6	2	8	-	-	-	-	-	-	-	-	-	6	2	8
Organizational Management	55	16	71	-	-	-	-	-	-	-	-	-	55	16	71



Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex 2010/11 (2003 E.C.)  
 Table 5.69.2 Nongovernment

Institution/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>KEAMED University College Arada</b>	39	83	122	57	99	156	-	-	-	-	-	-	96	182	278
Nursing	13	50	63	8	66	74	-	-	-	-	-	-	21	116	137
Health Officer	26	33	59	49	33	82	-	-	-	-	-	-	75	66	141
<b>Lucy College</b>	53	6	59	5	2	7	-	-	-	-	-	-	58	8	66
Engineering & Technology	10	1	11	-	-	-	-	-	-	-	-	-	10	1	11
Computer science	10	1	11	-	-	-	-	-	-	-	-	-	10	1	11
Business Faculty	43	5	48	5	2	7	-	-	-	-	-	-	48	7	55
Business Administration	43	5	48	5	2	7	-	-	-	-	-	-	48	7	55
<b>Medico Bio Medical College</b>	16	51	67	-	-	-	-	-	-	-	-	-	16	51	67
CLINICAL NURSING	5	49	54	-	-	-	-	-	-	-	-	-	5	49	54
PHARMACY TECHNOLOGY	11	2	13	-	-	-	-	-	-	-	-	-	11	2	13
<b>Mekane Yesus Management &amp; Leadership College</b>	26	17	43	8	3	11	-	-	-	-	-	-	34	20	54
Management	8	6	14	2	2	4	-	-	-	-	-	-	10	8	18
Leadership & Development Studies	18	11	29	6	1	7	-	-	-	-	-	-	24	12	36
<b>Mekete Institute of Technology</b>	288	25	313	-	-	-	-	-	-	-	-	-	288	25	313
Computer Science and Engineering	78	14	92	-	-	-	-	-	-	-	-	-	78	14	92
Electronics and Communication Engineering	88	5	93	-	-	-	-	-	-	-	-	-	88	5	93
Electrical and Electronics Engineering	64	1	65	-	-	-	-	-	-	-	-	-	64	1	65
Information Technology	58	5	63	-	-	-	-	-	-	-	-	-	58	5	63
<b>MicroLink Information Technology College</b>	69	39	108	87	37	124	-	-	-	-	-	-	156	76	232
Engineering and Technology	33	12	45	67	8	75	-	-	-	-	-	-	100	20	120
Software Engineering	20	11	31	17	4	21	-	-	-	-	-	-	37	15	52
Computer Engineering	13	1	14	50	4	54	-	-	-	-	-	-	63	5	68
Business and Economics	36	27	63	20	29	49	-	-	-	-	-	-	56	56	112
Accounting Information System	15	5	20	8	11	19	-	-	-	-	-	-	23	16	39
Management Information System	5	10	15	6	8	14	-	-	-	-	-	-	11	18	29
Business Administration	16	12	28	6	10	16	-	-	-	-	-	-	22	22	44
<b>National College</b>	-	-	-	21	55	76	-	-	-	-	-	-	21	55	76
Faculty of Business	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounting	-	-	-	10	30	40	-	-	-	-	-	-	10	30	40
Faculty of Information Technology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Business Administration And Inf. System	-	-	-	11	25	36	-	-	-	-	-	-	11	25	36
<b>New Generation University College</b>	256	174	430	62	53	115	37	19	56	-	-	-	355	246	601
Business and Economics (AA)	24	9	33	6	7	13	-	-	-	-	-	-	30	16	46
Accounting & Finance	12	5	17	2	2	4	-	-	-	-	-	-	14	5	19
Business Administration	12	4	16	4	7	11	-	-	-	-	-	-	16	11	27
Engineering and Technology (AA)	8	1	9	-	-	-	-	-	-	-	-	-	8	1	9
Computing Science	8	1	9	-	-	-	-	-	-	-	-	-	8	1	9
Social Science & Humanities (AA)	63	13	76	18	5	23	-	-	-	-	-	-	81	18	99
Global Studies & International Relations	23	6	29	8	1	9	-	-	-	-	-	-	31	7	38
Human Resource Management & Leadership	33	3	36	-	-	-	-	-	-	-	-	-	33	3	36
Law	7	4	11	10	2	12	-	-	-	-	-	-	17	6	23
Management Information System	-	-	-	-	2	2	-	-	-	-	-	-	-	2	2
Business and Economics (Nekemte)	68	54	122	18	16	34	24	16	40	-	-	-	110	86	196
Accounting	35	29	64	10	13	23	8	5	13	-	-	-	53	47	100
Business Administration	33	25	58	8	3	11	16	11	27	-	-	-	57	39	96
Engineering and Technology (Nekemte)	3	6	9	4	6	10	-	-	-	-	-	-	7	12	19
Computer Science	3	6	9	4	6	10	-	-	-	-	-	-	7	12	19
Medicine and Health Sciences (Nekemte)	22	39	61	6	8	14	-	-	-	-	-	-	28	47	75
Public Health Nurse	22	39	61	6	8	14	-	-	-	-	-	-	28	47	75
Social Science & Humanities (Nekemte)	68	52	120	10	11	21	13	3	16	-	-	-	91	66	157
Human Resource Management	18	22	40	-	6	6	-	-	-	-	-	-	18	28	46
Law	-	-	-	-	-	-	13	3	16	-	-	-	13	3	16
Sociology & Social Anthropology	50	30	80	10	5	15	-	-	-	-	-	-	60	35	95
<b>New Millennium University College</b>	8	40	48	34	40	74	-	-	-	119	39	158	161	119	280
Management Information System	6	5	11	3	5	8	-	-	-	-	-	-	9	10	19
Clinical Nursing	1	19	20	6	5	11	-	-	-	-	-	-	7	24	31
Accounting	-	-	-	11	14	25	-	-	-	30	9	39	41	23	64
Management	1	16	17	14	16	30	-	-	-	79	27	106	94	59	153
Economics	-	-	-	-	-	-	-	-	-	10	3	13	10	3	13
<b>Nile college</b>	-	-	-	23	40	63	-	-	-	11	4	15	34	44	78
Economics	-	-	-	3	2	5	-	-	-	-	-	-	3	2	5
Accounting	-	-	-	4	11	15	-	-	-	-	-	-	4	11	15
Management	-	-	-	16	27	43	-	-	-	11	4	15	27	31	58
<b>Poly Institute of Technology</b>	19	6	25	82	13	95	-	-	-	-	-	-	101	19	120
Architecture and Urban Planning	10	2	12	-	-	-	-	-	-	-	-	-	10	2	12
Construction Technology and Management	-	-	-	45	10	55	-	-	-	-	-	-	45	10	55
Electrical-Electronics Technology	9	4	13	37	3	40	-	-	-	-	-	-	46	7	53

**Table 4.69 Students Graduated in Undergraduate Programmes by Institution, Faculty, Department and Sex 2010/11 (2003 E.C.)**  
**Table 5.69.2 Nongovernment**

Institution/Faculty/Department	Regular			Evening				Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>Rift Valley University College</b>	13	16	29	14	17	31	-	-	-	-	-	-	27	33	60	
Accounting	6	11	17	8	8	16	-	-	-	-	-	-	14	19	33	
B. Management	7	5	12	6	9	15	-	-	-	-	-	-	13	14	27	
<b>Royal University</b>	9	15	24	11	24	35	-	-	-	-	-	-	20	39	59	
Accounting	9	15	24	-	-	-	-	-	-	-	-	-	9	15	24	
Business Administration	-	-	-	11	24	35	-	-	-	-	-	-	11	24	35	
<b>Sheba University College</b>	99	114	213	53	70	123	-	-	-	261	153	414	413	337	750	
Engineering and Technology	21	22	43	8	13	21	-	-	-	-	-	-	29	35	64	
Computer Science	21	22	43	8	13	21	-	-	-	-	-	-	29	35	64	
Medicine and Health Sciences	19	42	61	-	-	-	-	-	-	-	-	-	19	42	61	
Nursing	19	42	61	-	-	-	-	-	-	-	-	-	19	42	61	
Business and Economics	59	50	109	45	57	102	-	-	-	261	153	414	365	260	625	
Accounting	8	14	22	8	25	33	-	-	-	59	47	106	75	86	161	
Management	41	28	69	28	15	43	-	-	-	165	88	253	234	131	365	
Economics	10	8	18	9	3	12	-	-	-	37	18	55	56	29	85	
Secretarial Science and Office Duties	-	-	-	-	14	14	-	-	-	-	-	-	-	-	14	14
<b>St. Mary's University College</b>	69	75	144	208	250	458	-	-	-	885	136	1,021	1,162	461	1,623	
Faculty of Business	49	63	112	152	229	381	-	-	-	-	-	-	201	292	493	
Accounting	23	23	46	72	118	190	-	-	-	-	-	-	95	141	236	
Marketing	15	18	33	19	33	52	-	-	-	-	-	-	34	51	85	
Management	11	22	33	61	78	139	-	-	-	-	-	-	72	100	172	
Faculty of Informatics	13	10	23	15	12	27	-	-	-	-	-	-	28	22	50	
Faculty of Law	7	2	9	41	9	50	-	-	-	-	-	-	48	11	59	
College of Open and Distance Learning	-	-	-	-	-	-	-	-	-	885	136	1,021	885	136	1,021	
Accounting	-	-	-	-	-	-	-	-	-	41	15	56	41	15	56	
Amharic	-	-	-	-	-	-	-	-	-	32	14	46	32	14	46	
Cooperative (minor Accounting)	-	-	-	-	-	-	-	-	-	16	3	19	16	3	19	
Cooperative (minor Business)	-	-	-	-	-	-	-	-	-	29	6	35	29	6	35	
EDPM (minor Business)	-	-	-	-	-	-	-	-	-	33	3	36	33	3	36	
EDPM (minor English)	-	-	-	-	-	-	-	-	-	113	7	120	113	7	120	
English	-	-	-	-	-	-	-	-	-	76	12	88	76	12	88	
Geography	-	-	-	-	-	-	-	-	-	79	9	88	79	9	88	
History	-	-	-	-	-	-	-	-	-	28	-	28	28	-	28	
Law	-	-	-	-	-	-	-	-	-	52	6	58	52	6	58	
Management	-	-	-	-	-	-	-	-	-	122	39	161	122	39	161	
Marketing Management	-	-	-	-	-	-	-	-	-	20	6	26	20	6	26	
Mathematics	-	-	-	-	-	-	-	-	-	34	4	38	34	4	38	
Rural Development	-	-	-	-	-	-	-	-	-	210	12	222	210	12	222	
<b>Tech-Zone Engineering and Business College</b>	7	9	16	41	7	48	-	-	-	-	-	-	48	16	64	
Construction Technology & Management Dept	7	9	16	41	7	48	-	-	-	-	-	-	48	16	64	
<b>Tropical College of Medicine</b>	6	19	25	13	10	23	-	-	-	-	-	-	19	29	48	
Nursing	6	19	25	13	10	23	-	-	-	-	-	-	19	29	48	
<b>Unity University</b>	281	307	588	227	207	434	-	-	-	783	144	927	1,291	658	1,949	
Faculty of Business and Economics	183	245	428	158	190	348	-	-	-	-	-	-	341	435	776	
Accounting	56	93	149	50	75	125	-	-	-	-	-	-	106	168	274	
Economics	51	37	88	22	13	35	-	-	-	-	-	-	73	50	123	
Management	45	66	111	42	63	105	-	-	-	-	-	-	87	129	216	
Marketing Management	31	49	80	44	39	83	-	-	-	-	-	-	75	88	163	
Faculty of Information Technology and Computation Science	61	33	94	18	6	24	-	-	-	-	-	-	79	39	118	
Computer Science	37	18	55	2	-	2	-	-	-	-	-	-	39	18	57	
Management Information Systems	21	12	33	9	6	15	-	-	-	-	-	-	30	18	48	
Networking and Data Communication	3	3	6	7	-	7	-	-	-	-	-	-	10	3	13	
School of Architecture and Urban Planning	27	22	49	27	6	33	-	-	-	-	-	-	54	28	82	
Architecture	27	22	49	27	6	33	-	-	-	-	-	-	54	28	82	
School of Journalism and Communications	6	5	11	-	-	-	-	-	-	-	-	-	6	5	11	
Journalism	6	5	11	-	-	-	-	-	-	-	-	-	6	5	11	
School of Law and International Studies	4	2	6	24	5	29	-	-	-	-	-	-	28	7	35	
Law	4	2	6	24	5	29	-	-	-	-	-	-	28	7	35	
School of Distance and Continuing	-	-	-	-	-	-	-	-	-	783	144	927	783	144	927	
Accounting	-	-	-	-	-	-	-	-	-	131	43	174	131	43	174	
Economics	-	-	-	-	-	-	-	-	-	229	18	247	229	18	247	
English	-	-	-	-	-	-	-	-	-	19	6	25	19	6	25	
Law	-	-	-	-	-	-	-	-	-	96	5	101	96	5	101	
Management	-	-	-	-	-	-	-	-	-	270	62	332	270	62	332	
Marketing Management	-	-	-	-	-	-	-	-	-	38	10	48	38	10	48	
<b>Yardstick International College of Distance and Open Learning</b>	-	-	-	-	-	-	-	-	-	1,004	85	1,089	1,004	85	1,089	
Agriculture and Life Sciences	-	-	-	-	-	-	-	-	-	957	79	1,036	957	79	1,036	
Agricultural Extension	-	-	-	-	-	-	-	-	-	140	12	152	140	12	152	
Rural Development	-	-	-	-	-	-	-	-	-	252	25	277	252	25	277	
Agribusiness Development and Management	-	-	-	-	-	-	-	-	-	193	20	213	193	20	213	
Agricultural Economics	-	-	-	-	-	-	-	-	-	350	21	371	350	21	371	
Disaster Risk Management and Sustainable Development	-	-	-	-	-	-	-	-	-	22	1	23	22	1	23	
Business and Economics	-	-	-	-	-	-	-	-	-	47	6	53	47	6	53	
Cooperatives	-	-	-	-	-	-	-	-	-	47	6	53	47	6	53	
<b>Total</b>	1,932	1,596	3,528	1,537	1,597	3,134	37	19	56	3,324	658	3,982	6,830	3,870	10,700	



Table 5.70 Students Graduated in Postgraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.70.1 Government

Institution/Faculty/Department	Postgraduate-Masters										Postgraduate-PhD										TOTAL						
	Regular		Evening		Summer		Distance		Total		Regular		Evening		Summer		Distance		Total								
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T				
General Business								10		-	10													10		10	
Mathematics								25		4	29													25	4	29	
Music								22		4	26													22	4	26	
Physical Educ. & Sport								12		5	17													12	5	17	
Physics								18		-	18													18	-	18	
Marketing and Sales Management								1		-	1													1	-	1	
Special Needs								23		1	24													23	1	24	
Tigrigna								70		9	79													70	9	79	
Institute of Psychology (IP)								18		-	18													18	-	18	
Psychology								18		-	18													18	-	18	
School of Business and Public Administration								163		13	176													163	13	176	
Accounting and Finance								18		3	21													18	3	21	
Management								1		1	2													1	1	2	
Public Administration & Development Management								1		1	2													1	1	2	
Public Administration								143		8	151													143	8	151	
School of Economics								39		4	43													39	4	43	
Economics								39		4	43													39	4	43	
School of Information Sciences								20		1	21													20	1	21	
Information Systems								20		1	21													20	1	21	
School of Commerce								135		30	165													135	30	165	
Accounting								30		2	32													30	2	32	
Adm. Services Mgt. & Technology System								16		4	20													16	4	20	
Business Adm. & Information System								3		-	3													3	-	3	
Finance & Development Economics								43		12	55													43	12	55	
Marketing Management								21		5	26													21	5	26	
Procurement & Supply Management								22		7	29													22	7	29	
Development								86		12	98													86	12	98	
Architecture and urban Planning								26		5	31													26	5	31	
Construction Technology & Management								15		3	18													15	3	18	
Urban Regional Planning								12		1	13													12	1	13	
Urban Design and Development								33		3	36													33	3	36	
Institute of Technology								286		37	323													286	37	323	
Chemical Engineering								26		2	28													26	2	28	
Civil Engineering								1		1	2													1	1	2	
Electrical & Computer Engineering								205		26	231													205	26	231	
Mechanical Engineering								54		8	62													54	8	62	
Faculty of Life Sciences (FLS)								30		7	37		3									3		33	7	40	
Biology								12		3	15													12	3	15	
Biology (PhD)								11		4	15		3								3		3	14	4	18	
Dept of Sport Science								4		-	4													4	-	4	
Faculty of Physical and Chemical Sciences (FPCS)								45		6	51		3	1								3	1	4	48	7	55
Chemistry								28		3	31													28	3	31	
Chemistry(PhD)								-		-	-		2									2		2	-	2	
Physics								17		3	20													17	3	20	
Physics(PhD)								-		-	-		1	1								1	1	2	1	2	
Faculty of Computer and Mathematical Sciences (FCMS)								39		8	48													39	8	47	
Computer Science								3		-	3													3	-	3	
Mathematics								33		8	42													33	8	41	
Statistics								3		-	3													3	-	3	
School of Earth and Planetary Sciences (SEPS)								12		1	13													12	1	13	
Dept of Earth Sciences								5		1	6													5	1	6	
IGSSA								7		-	7													7	-	7	
Center for Multidisciplinary Science (CMS)								43		3	46													43	3	46	
Environmental Science Program Unit								7		-	7													7	-	7	
Material Science								16		1	17													16	1	17	
Geo-environmental Science								20		2	22													20	2	22	
Yared School of Music								25		3	28													25	3	28	
Music								25		3	28													25	3	28	
ALLE School of Fine Arts and Design								17		-	17													17	-	17	
Fine Arts and Design								17		-	17													17	-	17	

Table 5.70 Students Graduated in Postgraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.70.1 Government

Institution/Faculty/Department	Postgraduate-Masters										Postgraduate-PhD										TOTAL				
	Regular		Evening		Summer		Distance		Total		Regular		Evening		Summer		Distance		Total		M	F	T		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F				T	
School of Theatre Arts									49	1	50											49	1	50	
Theatre Arts									49	1	50											49	1	50	
School of Medicine									398	41	439	1								1		1	399	41	440
Anesthesia									97	9	106											97	9	106	
Biochemistry(PhD)									25	4	29	1								1		1	26	4	30
Dental									53	1	54											53	1	54	
Laboratory Technology									18	4	22											18	4	22	
Medicine									27	3	30											27	3	30	
Midwifery									27	3	30											27	3	30	
Nursing									84	10	94											84	10	94	
Laboratory Technology									13	2	15											13	2	15	
Radiography									52	5	57											52	5	57	
Radiology									2		2											2		2	
School of Pharmacy									4	1	5											4	1	5	
Pharmacy									4	1	5											4	1	5	
School of Veterinary Medicine									12		12											12		12	
Veterinary Medicine									12		12											12		12	
School of Law									6	3	9											6	3	9	
Law									6	3	9											6	3	9	
School of Journalism and Communications									7		7											7		7	
Broad Cast									1		1											1		1	
Print and Web Journalism									1		1											1		1	
Journalism & communication									5		5											5		5	
School of Social Work									13		13	1								1		1	14		14
Social Work(PhD)									13		13	1								1		1	14		14
Ambo University									54	3	57											54	3	57	
Environmental Sciences									9		9											9		9	
Fisheries & Aquaculture									2	1	3											2	1	3	
Analytical Chemistry									3		3											3		3	
Crop protection									8		8											8		8	
Plant pathology									6	1	7											6	1	7	
Cooperative management									19	1	20											19	1	20	
Cooperative Accounting									7		7											7		7	
Arba Minch University	28	1							28	1	29											28	1	29	
Institute of Technology	28	1							28	1	29											28	1	29	
Hydraulic &Hydropower Eng.	7								7		7											7		7	
Hydrology & Water Resource Mgt.	8								8		8											8		8	
Irrigation Engineering	5	1							5	1	6											5	1	6	
Meteorology	2								2		2											2		2	
Water Supply & Environmental Eng.	6								6		6											6		6	
Bahir Dar University									256	20	276											256	20	276	
Agriculture									17	4	21											17	4	21	
Science									82	4	86											82	4	86	
Social Science									22	3	25											22	3	25	
Humanities									28	5	33											28	5	33	
Education &Behavioral									101	4	105											101	4	105	
Mechanic. & Industrial									6		6											6		6	
Ethiopian Civil Service University	507	87							507	87	594											507	87	594	
Institute of Public Management & Development Studies	30	5							30	5	35											30	5	35	
Development Economics	30	5							30	5	35											30	5	35	
Institute of Federalism and Legal Studies	57	5							57	5	62											57	5	62	
Federalism	29								29		29											29		29	
International Law	15	2							15	2	17											15	2	17	
Law and Comparative Public Law & Good Governance	13	3							13	3	16											13	3	16	
Institute of Urban Development Studies	392	70							392	70	462											392	70	462	
Urban Management	392	70							392	70	462											392	70	462	
Institute of Tax and Customs Administration	28	7							28	7	35											28	7	35	
Public Financial Management	28	7							28	7	35											28	7	35	





Table 4.70 Students Graduated in Postgraduate Programmes by Institution, Faculty, Department and Sex - 2010/11 (2003 E.C.)

Table 5.70.2 Non-government

	Postgraduate-Masters															Postgraduate-PhD															TOTAL			
	Regular			Evening			Summer			Distance			Total			Regular			Evening			Summer			Distance			Total						
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>SRI SAI College</b>	-	-	-	-	-	-	-	-	-	-	-	101	49	150	101	49	150	-	-	-	-	-	-	-	-	-	-	-	-	-	-	101	49	150
Business and Economics	-	-	-	-	-	-	-	-	-	-	-	86	47	133	86	47	133	-	-	-	-	-	-	-	-	-	-	-	-	-	-	86	47	133
Business Administration												86	46	132	86	46	132														86	46	132	
Journalism and Mass Communication												-	1	1	-	1	1														-	1	1	
Engineering & Technology	-	-	-	-	-	-	-	-	-	-	-	15	2	17	15	2	17	-	-	-	-	-	-	-	-	-	-	-	-	-	15	2	17	
Information Technology												9	-	9	9	-	9														9	-	9	
Computer Science												6	2	8	6	2	8														6	2	8	
<b>Unity University</b>	41	6	47	-	-	-	-	-	-	-	-	41	6	47	41	6	47	-	-	-	-	-	-	-	-	-	-	-	-	41	6	47		
Business Administration	30	5	35									30	5	35	30	5	35													30	5	35		
Development Economics	11	1	12									11	1	12	11	1	12													11	1	12		
<b>International Leadership Institute</b>	132	24	156	-	-	-	-	-	-	-	-	132	24	156	132	24	156	-	-	-	-	-	-	-	-	-	-	-	-	132	24	156		
Transformational Leadership and Change	71	11	82									71	11	82	71	11	82													71	11	82		
MBA in International Business	60	13	73									60	13	73	60	13	73													60	13	73		
Public Administration	1	-	1									1	-	1	1	-	1													1	-	1		
<b>Total</b>	<b>173</b>	<b>30</b>	<b>203</b>	-	-	-	-	-	-	-	-	<b>101</b>	<b>49</b>	<b>150</b>	<b>274</b>	<b>79</b>	<b>353</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>274</b>	<b>79</b>	<b>353</b>		



Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Adama University	-	-	-	424	38	462	19	1	20	387	16	403	25	-	25	9	-	9	864	55
BAND 1: Engineering and Technology	-	-	-	237	12	249	-	-	-	111	3	114	8	-	8	-	-	-	356	15	371
BAND 2: Natural and Computational Sciences	-	-	-	22	-	22	-	-	-	56	2	58	5	-	5	-	-	-	83	2	85
BAND 3: Medicine and Health Sciences	-	-	-	44	8	52	19	1	20	34	1	35	1	-	1	9	-	9	107	10	117
BAND 4: Agriculture and Life Sciences	-	-	-	33	3	36	-	-	-	25	3	28	4	-	4	-	-	-	62	6	68
BAND 5: Business and Economics	-	-	-	59	12	71	-	-	-	60	3	63	2	-	2	-	-	-	121	15	136
BAND 6: Social Science and Humanities	-	-	-	29	3	32	-	-	-	101	4	105	5	-	5	-	-	-	135	7	142
Addis Ababa University	-	-	-	44	24	68	125	17	142	356	46	402	243	24	267	1	-	1	1,410	173	1,583
College of Education	-	-	-	-	-	-	-	-	-	22	-	22	14	1	15	-	-	-	36	1	37
Educational Planning and Management	-	-	-	-	-	-	-	-	-	9	-	9	5	-	5	-	-	-	14	-	14
Curriculum and Teachers Professional Development	-	-	-	-	-	-	-	-	-	13	-	13	9	1	10	-	-	-	22	1	23
Institute of Psychology	-	-	-	-	-	-	-	-	-	13	3	16	10	1	11	-	-	-	23	4	27
Psychometrics and Educational Psychology	-	-	-	-	-	-	-	-	-	4	-	4	5	-	5	-	-	-	9	-	9
Organizational and Social Psychology	-	-	-	-	-	-	-	-	-	5	1	6	3	1	4	-	-	-	8	2	10
Clinical, Counselling and Health Psychology	-	-	-	-	-	-	-	-	-	4	2	6	2	-	2	-	-	-	6	2	8
Institute of Educational Research	-	-	-	-	-	-	-	-	-	4	-	4	6	-	6	-	-	-	10	-	10
IER	-	-	-	-	-	-	-	-	-	4	-	4	6	-	6	-	-	-	10	-	10
Special Needs Education (Department)	-	-	-	-	-	-	-	-	-	4	3	7	2	1	3	-	-	-	6	4	10
Special Needs	-	-	-	-	-	-	-	-	-	4	3	7	2	1	3	-	-	-	6	4	10
Faculty of Social Sciences	-	-	-	5	4	9	-	-	-	29	3	32	35	4	39	-	-	-	78	12	90
Social Anthropology	-	-	-	-	-	-	-	-	-	4	-	4	5	4	9	-	-	-	9	4	13
Archeology and Heritage Management	-	-	-	-	1	1	-	-	-	7	-	7	2	-	2	-	-	-	9	1	10
Geography and Environmental Studies	-	-	-	3	-	3	-	-	-	5	2	7	10	-	10	-	-	-	18	2	20
History	-	-	-	-	2	2	-	-	-	8	-	8	5	-	5	-	-	-	13	2	15
Political Science and International Relation	-	-	-	-	1	1	-	-	-	9	1	10	10	-	10	-	-	-	19	2	21
Sociology	-	-	-	2	1	3	-	-	-	3	-	3	5	-	5	-	-	-	10	1	11
Faculty of Humanities	-	-	-	3	4	7	-	-	-	30	3	33	9	-	9	-	-	-	42	7	49
Ethiopian Literature and Folklore	-	-	-	-	2	2	-	-	-	9	2	11	3	-	3	-	-	-	12	4	16
Philosophy	-	-	-	-	-	-	-	-	-	9	1	10	5	-	5	-	-	-	14	1	15
Language Technology Program Unit	-	-	-	-	-	-	-	-	-	8	-	8	1	-	1	-	-	-	9	-	9
Sign Language and Deaf Culture Program Unit	-	-	-	3	2	5	-	-	-	4	-	4	-	-	-	-	-	-	7	2	9
Faculty of Language Studies	-	-	-	15	9	24	-	-	-	58	10	68	35	6	41	-	-	-	107	25	132
Amharic	-	-	-	1	1	2	-	-	-	6	1	7	2	-	2	-	-	-	9	2	11
Afaan Oromo	-	-	-	3	-	3	-	-	-	8	1	9	1	-	1	-	-	-	12	1	13
Tigrigna	-	-	-	5	1	6	-	-	-	4	-	4	-	-	-	-	-	-	9	1	10
French	-	-	-	2	3	5	-	-	-	-	1	1	-	1	1	-	-	-	1	5	6
Arabic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English	-	-	-	1	-	1	-	-	-	16	1	17	17	2	19	-	-	-	34	3	37
Linguistics	-	-	-	1	1	2	-	-	-	8	-	8	7	1	8	-	-	-	16	2	18
Philology Program Unit	-	-	-	2	1	3	-	-	-	8	3	11	5	2	7	-	-	-	15	6	21
Foreign Literature	-	-	-	-	2	2	-	-	-	8	3	11	3	-	3	-	-	-	11	5	16
Faculty of Life Sciences	-	-	-	5	-	5	-	-	-	36	3	39	34	1	35	1	-	1	76	4	80
Biology	-	-	-	5	-	5	-	-	-	24	3	27	32	1	33	1	-	1	62	4	66
Sport Sciences	-	-	-	-	-	-	-	-	-	12	-	12	2	-	2	-	-	-	14	-	14
Faculty of Physical and Chemical Sciences	-	-	-	-	-	-	-	-	-	17	1	18	25	1	26	-	-	-	42	2	44
Physics	-	-	-	-	-	-	-	-	-	9	1	10	9	-	9	-	-	-	18	1	19
Chemistry	-	-	-	-	-	-	-	-	-	8	-	8	16	1	17	-	-	-	24	1	25
Faculty of Computer and Mathematical Sciences	-	-	-	3	2	5	-	-	-	51	6	57	18	1	19	-	-	-	72	9	81
Mathematics	-	-	-	-	-	-	-	-	-	20	3	23	6	1	7	-	-	-	26	4	30
Statistics	-	-	-	-	-	-	-	-	-	15	2	17	4	-	4	-	-	-	19	2	21
Computer Science	-	-	-	3	2	5	-	-	-	16	1	17	8	-	8	-	-	-	27	3	30
Earth Science (Department)	-	-	-	3	-	3	-	-	-	3	-	3	16	1	17	-	-	-	22	1	23
Earth Sciences	-	-	-	3	-	3	-	-	-	3	-	3	16	1	17	-	-	-	22	1	23

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Interdisciplinary	-	-	-	-	-	-	-	-	-	8	1	9	9	-	9	-	-	-	17	1	18
Environmental Sciences	-	-	-	-	-	-	-	-	-	3	1	4	3	-	3	-	-	-	6	1	7
Biotechnology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Material Sciences	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4
Food Sciences	-	-	-	-	-	-	-	-	-	5	-	5	2	-	2	-	-	-	7	-	7
School of Medicine	-	-	-	10	5	15	125	17	142	36	13	49	15	6	21	-	-	-	186	41	227
Biochemistry	-	-	-	-	-	-	-	-	-	1	1	2	2	1	3	-	-	-	3	2	5
Orthopedic Surgery	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	-	-	-	9	1	10
Pathology	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	-	-	-	4	1	5
Radiography	-	-	-	-	-	-	5	2	7	-	-	-	-	-	-	-	-	-	5	2	7
Radiology	-	-	-	-	-	-	7	2	9	-	-	-	-	-	-	-	-	-	7	2	9
Dermatovenerology	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9
Pediatrics and Child Health	-	-	-	-	-	-	8	3	11	-	-	-	-	-	-	-	-	-	8	3	11
Neurology	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9
Anesthesia	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	-	-	-	4	2	6
Anatomy	-	-	-	-	-	-	-	-	-	3	-	3	2	1	3	-	-	-	5	1	6
Pharmacology	-	-	-	-	-	-	-	1	1	5	-	5	2	-	2	-	-	-	6	1	7
Anesthesiology	-	-	-	-	-	-	4	2	6	-	-	-	-	-	-	-	-	-	4	2	6
Internal Medicine	-	-	-	-	-	-	22	1	23	-	-	-	-	-	-	-	-	-	22	1	23
Laboratory	-	-	-	5	3	8	-	-	-	10	2	12	1	1	2	-	-	-	16	6	22
Nursing	-	-	-	-	-	-	-	-	-	11	11	22	-	-	-	-	-	-	11	11	22
Psychiatry	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	1
Microbiology, immunology and Parasitological	-	-	-	-	-	-	-	-	-	6	-	6	2	1	3	-	-	-	8	1	9
Dentistry	-	-	-	1	-	1	3	-	3	-	-	-	1	1	2	-	-	-	5	1	6
Surgery	-	-	-	-	-	-	33	2	35	-	-	-	-	-	-	-	-	-	33	2	35
Neurosurgery	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	6	-	6
Physiology	-	-	-	-	-	-	1	-	1	-	-	-	5	1	6	-	-	-	6	1	7
Ophthalmology	-	-	-	-	-	-	6	2	8	-	-	-	-	-	-	-	-	-	6	2	8
School of Pharmacy	-	-	-	-	-	-	-	-	-	-	-	-	9	-	9	-	-	-	43	8	51
Pharmaceutical Chemistry and Pharmacognocny	-	-	-	3	1	4	-	-	-	10	2	12	3	-	3	-	-	-	16	3	19
Social Pharmacy and Pharmaceutics	-	-	-	5	-	5	-	-	-	5	1	6	3	1	4	-	-	-	13	2	15
Pharmacology and Therapeutics	-	-	-	4	1	5	-	-	-	3	-	3	1	1	2	-	-	-	8	2	10
Experiential Training	-	-	-	5	1	6	-	-	-	1	-	1	-	-	-	-	-	-	6	1	7
School of Veterinary Medicine	-	-	-	-	-	-	-	-	-	-	-	-	(3)	-	(3)	-	-	-	39	3	42
Veterinary Medicine	-	-	-	1	-	1	8	-	8	18	3	21	12	-	12	-	-	-	39	3	42
Aklilu Lemma Institute of Pathobiology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21	2	23
Pathobiology	-	-	-	-	-	-	5	-	5	9	2	11	7	-	7	-	-	-	21	2	23
School of Public Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21	1	22
Public Health	-	-	-	-	-	-	-	-	-	9	-	9	12	1	13	-	-	-	21	1	22
College of Management, Information and Economic Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	9	80
Accounting and Finance	-	-	-	2	1	3	-	-	-	23	1	24	2	-	2	-	-	-	27	2	29
Management	-	-	-	2	-	2	-	-	-	18	2	20	3	-	3	-	-	-	23	2	25
Public Administration and Management	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
School of Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	3	29
Economics	-	-	-	-	-	-	-	-	-	10	3	13	16	-	16	-	-	-	26	3	29
School of Information Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	4	27
Information Science	-	-	-	3	1	4	-	-	-	17	2	19	3	1	4	-	-	-	23	4	27
School of Commerce	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	2	24
Accounting	-	-	-	1	-	1	-	-	-	21	2	23	-	-	-	-	-	-	22	2	24
Administrative Services Management Program Unit	-	-	-	-	1	1	-	-	-	9	1	10	-	-	-	-	-	-	9	2	11
Business Administration and Information Systems	-	-	-	1	-	1	-	-	-	25	-	25	2	-	2	-	-	-	28	-	28
Finance and Development Economics Program Unit	-	-	-	-	-	-	-	-	-	14	1	15	1	-	1	-	-	-	15	1	16
Common Courses	-	-	-	1	-	1	-	-	-	13	1	14	1	-	1	-	-	-	15	1	16
Marketing Management Program Units	-	-	-	-	-	-	-	-	-	7	1	8	3	1	4	-	-	-	10	2	12
Procurement and Supply Management Program unit	-	-	-	-	-	-	-	-	-	6	1	7	1	-	1	-	-	-	7	1	8

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
College of Performing and Visual Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	10	74
Yared School of Music	3	-	3	4	3	7	-	-	-	18	3	21	-	-	-	-	-	-	-	25	6	31
Alle School of Fine Arts and Design	-	-	-	12	1	13	-	-	-	19	3	22	-	-	-	-	-	-	-	31	4	35
Yoftahe Negussie School of Theatre Arts	-	-	-	1	-	1	-	-	-	7	-	7	-	-	-	-	-	-	-	8	-	8
Addis Ababa Institute of Technology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	194	4	198
Computer Engineering	-	-	-	14	-	14	-	-	-	9	-	9	11	1	12	-	-	-	-	34	1	35
Mechanical Engineering	-	-	-	15	-	15	-	-	-	25	-	25	7	-	7	-	-	-	-	47	-	47
Chemical Engineering	-	-	-	11	-	11	-	-	-	12	-	12	7	-	7	-	-	-	-	30	-	30
Civil Engineering	-	-	-	28	-	28	-	-	-	29	3	32	26	-	26	-	-	-	-	83	3	86
School of Law	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	2	27
Law	-	-	-	1	-	1	-	-	-	20	2	22	4	-	4	-	-	-	-	25	2	27
School of Journalism and Communication	-	-	-	-	-	-	-	-	-	21	-	21	-	-	-	-	-	-	-	25	3	28
Broadcast Journalism	-	-	-	3	-	3	-	-	-	10	1	11	-	-	-	-	-	-	-	13	1	14
Print and web Journalism	-	-	-	3	-	3	-	-	-	8	2	10	1	-	1	-	-	-	-	12	2	14
School of Social work	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	5	17
Social work	-	-	-	-	-	-	-	-	-	9	5	14	3	-	3	-	-	-	-	12	5	17
Institute of Development Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	-	28
Center for Regional and Local Dev.Studies	-	-	-	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	6	-	6
Center for Rural Development	-	-	-	-	-	-	-	-	-	2	-	2	6	-	6	-	-	-	-	8	-	8
Center for Environment,water and Dev.	-	-	-	-	-	-	-	-	-	2	-	2	5	-	5	-	-	-	-	7	-	7
Center for Population Studies	-	-	-	-	-	-	-	-	-	4	-	4	3	-	3	-	-	-	-	7	-	7
Institute of Governance Studies	-	-	-	-	-	-	-	-	-	24	-	24	9	1	10	-	-	-	-	31	3	34
Center for Federal Studies	-	-	-	-	-	-	-	-	-	8	-	8	1	-	1	-	-	-	-	9	-	9
Center for Peaces and Security Studies	-	-	-	-	-	-	-	-	-	12	-	12	6	1	7	-	-	-	-	18	1	19
Center for Human Rights	-	-	-	-	-	-	-	-	-	2	2	4	2	-	2	-	-	-	-	4	2	6
Institute of African Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
African Studies	-	-	-	-	-	-	-	-	-	2	-	2	3	-	3	-	-	-	-	5	-	5
Institute of Gender Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	-	11
Gender Studies	-	-	-	-	-	-	-	-	-	7	-	7	4	-	4	-	-	-	-	11	-	11
Institute of Ethiopian Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	1	17
Ethiopian Studies	-	-	-	-	-	-	-	-	-	11	-	11	5	1	6	-	-	-	-	16	1	17
University Library	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	2	18
Library	-	-	-	7	2	9	-	-	-	9	-	9	-	-	-	-	-	-	-	16	2	18
Aksum University	-	-	-	202	11	213	4	1	5	411	26	437	25	-	25	-	-	-	-	642	38	680
College of Engineering & Technology	-	-	-	46	1	47	-	-	-	43	1	44	2	-	2	-	-	-	-	91	2	93
Electrical & Computer Engineering	-	-	-	10	-	10	-	-	-	4	-	4	-	-	-	-	-	-	-	14	-	14
Civil Engineering & Architecture	-	-	-	8	-	8	-	-	-	7	-	7	-	-	-	-	-	-	-	15	-	15
Mechanical Engineering	-	-	-	6	-	6	-	-	-	11	1	12	1	-	1	-	-	-	-	18	1	19
Hydraulic & water Resource	-	-	-	8	-	8	-	-	-	5	-	5	1	-	1	-	-	-	-	14	-	14
Computer Science and IT	-	-	-	14	1	15	-	-	-	16	-	16	-	-	-	-	-	-	-	30	1	31
College of Natural and Computational Sciences	-	-	-	51	1	52	-	-	-	113	4	117	7	-	7	-	-	-	-	171	5	176
Mathematics	-	-	-	11	-	11	-	-	-	34	1	35	1	-	1	-	-	-	-	46	1	47
Statistics	-	-	-	8	-	8	-	-	-	17	-	17	-	-	-	-	-	-	-	25	-	25
Biology Applied	-	-	-	8	1	9	-	-	-	12	1	13	6	-	6	-	-	-	-	26	2	28
Biology Teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Chemistry Applied	-	-	-	11	-	11	-	-	-	19	1	20	-	-	-	-	-	-	-	30	1	31
Chemistry Teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physics	-	-	-	9	-	9	-	-	-	18	1	19	-	-	-	-	-	-	-	27	1	28
Sport Science	-	-	-	4	-	4	-	-	-	13	-	13	-	-	-	-	-	-	-	17	-	17
College of Health Sciences	-	-	-	4	2	6	4	1	5	-	1	1	-	-	-	-	-	-	-	8	4	12
Public Health	-	-	-	3	2	5	4	1	5	-	1	1	-	-	-	-	-	-	-	7	4	11
Nursing	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
College of Agriculture	-	-	-	16	-	16	-	-	-	42	2	44	5	-	5	-	-	-	-	63	2	65
Animal Production Technology & Eco-tourism Mgt	-	-	-	4	-	4	-	-	-	13	-	13	2	-	2	-	-	-	-	19	-	19
Plant Science & Protection	-	-	-	7	-	7	-	-	-	10	2	12	2	-	2	-	-	-	-	19	2	21
SRWM	-	-	-	2	-	2	-	-	-	3	-	3	-	-	-	-	-	-	-	5	-	5
Water Resource and Irrigation Management	-	-	-	3	-	3	-	-	-	16	-	16	1	-	1	-	-	-	-	20	-	20

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	College of Business and Economics	-	-	-	49	4	53	-	-	-	109	10	119	1	-	1	-	-	-	159	14
Accounting and Cooperatives	-	-	-	12	1	13	-	-	-	26	4	30	-	-	-	-	-	-	38	5	43
Supply and chain. Management	-	-	-	4	1	5	-	-	-	7	-	7	-	-	-	-	-	-	11	1	12
Business Management	-	-	-	10	-	10	-	-	-	27	1	28	1	-	1	-	-	-	38	1	39
Banking & Finance	-	-	-	5	-	5	-	-	-	10	2	12	-	-	-	-	-	-	15	2	17
Economics	-	-	-	11	-	11	-	-	-	28	1	29	-	-	-	-	-	-	39	1	40
Marketing	-	-	-	4	1	5	-	-	-	7	2	9	-	-	-	-	-	-	11	3	14
Tourism Mgt	-	-	-	3	1	4	-	-	-	4	-	4	-	-	-	-	-	-	7	1	8
College of Social Sciences & Language	-	-	-	36	3	39	-	-	-	104	8	112	10	-	10	-	-	-	150	11	161
Amharic Language and Literature	-	-	-	1	1	2	-	-	-	9	5	14	2	-	2	-	-	-	12	6	18
English languages and Literature	-	-	-	11	-	11	-	-	-	35	1	36	-	-	-	-	-	-	46	1	47
Geography and Environmental Studies	-	-	-	2	-	2	-	-	-	9	-	9	4	-	4	-	-	-	15	-	15
History and Heritage management	-	-	-	4	-	4	-	-	-	14	1	15	-	-	-	-	-	-	18	1	19
Political Science and International Relations	-	-	-	13	1	14	-	-	-	10	-	10	-	-	-	-	-	-	23	1	24
Psychology	-	-	-	5	1	6	-	-	-	23	-	23	4	-	4	-	-	-	32	1	33
Archeology	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	4	1	5
Ambo University	25	1	26	152	16	168	11	2	13	190	10	200	12	1	13	-	-	-	390	30	420
Institute of Technology	13	1	14	29	2	31	-	-	-	23	-	23	1	-	1	-	-	-	66	3	69
Agri. Bio. Process Engineering.	-	-	-	8	-	8	-	-	-	4	-	4	1	-	1	-	-	-	13	-	13
Civil Engineering	4	-	4	7	-	7	-	-	-	5	-	5	-	-	-	-	-	-	16	-	16
Computer Sciences	4	1	5	8	2	10	-	-	-	6	-	6	-	-	-	-	-	-	18	3	21
Mechanical Engineering	5	-	5	6	-	6	-	-	-	8	-	8	-	-	-	-	-	-	19	-	19
College of Natural and Computational Sciences	4	0	4	24	2	26	0	0	0	52	2	54	3	0	3	0	0	0	83	4	87
Biology	-	-	-	7	2	9	-	-	-	11	1	12	1	-	1	-	-	-	19	3	22
Chemistry	4	-	4	9	-	9	-	-	-	10	-	10	1	-	1	-	-	-	24	-	24
Mathematics	-	-	-	1	-	1	-	-	-	16	-	16	-	-	-	-	-	-	17	-	17
Physics	-	-	-	4	-	4	-	-	-	11	-	11	1	-	1	-	-	-	16	-	16
sport Science	-	-	-	3	-	3	-	-	-	4	1	5	-	-	-	-	-	-	7	1	8
College of Medical and Health Sciences	3	0	3	15	0	15	4	0	4	7	0	7	1	0	1	0	0	0	30	0	30
Health Officer	1	-	1	5	-	5	2	-	2	2	-	2	1	-	1	-	-	-	11	-	11
Nursing	2	-	2	7	-	7	2	-	2	3	-	3	-	-	-	-	-	-	14	-	14
Pharmacy	-	-	-	3	-	3	-	-	-	2	-	2	-	-	-	-	-	-	5	-	5
College of Agri. and Veterinary Sciences	2	-	2	38	6	44	7	2	9	35	4	39	6	1	7	-	-	-	88	13	101
Animal Science	-	-	-	9	-	9	1	-	1	9	1	10	1	-	1	-	-	-	20	1	21
Natural Resources	-	-	-	2	-	2	-	-	-	4	-	4	-	-	-	-	-	-	6	-	6
Plant Sciences	1	-	1	16	3	19	-	-	-	9	2	11	4	1	5	-	-	-	30	6	36
Veterinary	1	-	1	3	-	3	6	2	8	1	-	1	1	-	1	-	-	-	12	2	14
Rural Development	-	-	-	4	-	4	-	-	-	6	1	7	-	-	-	-	-	-	10	1	11
Cooperative	-	-	-	4	3	7	-	-	-	6	-	6	-	-	-	-	-	-	10	3	13
College of Business and Economics	-	-	-	29	5	34	-	-	-	20	1	21	-	-	-	-	-	-	49	6	55
Accounting	-	-	-	9	1	10	-	-	-	6	-	6	-	-	-	-	-	-	15	1	16
Development Management	-	-	-	15	3	18	-	-	-	7	-	7	-	-	-	-	-	-	22	3	25
Economics	-	-	-	5	1	6	-	-	-	7	1	8	-	-	-	-	-	-	12	2	14
College of Social Sciences	3	0	3	17	1	18	0	0	0	53	3	56	1	0	1	0	0	0	74	4	78
Afan Oromo	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	7	-	7
Civic & Ethical Education	-	-	-	4	-	4	-	-	-	6	-	6	-	-	-	-	-	-	10	-	10
English	2	-	2	2	-	2	-	-	-	18	3	21	1	-	1	-	-	-	23	3	26
Law	-	-	-	4	1	5	-	-	-	3	-	3	-	-	-	-	-	-	7	1	8
Sociology and social works	-	-	-	2	-	2	-	-	-	4	-	4	-	-	-	-	-	-	6	-	6
EDPM	1	-	1	5	-	5	-	-	-	15	-	15	-	-	-	-	-	-	21	-	21
Arba Minch University	-	-	-	345	33	378	3	-	3	282	14	296	18	1	19	-	-	-	648	48	696
Institute of Technology	-	-	-	105	6	111	-	-	-	49	1	50	8	-	8	-	-	-	162	7	169
Architecture & Urban Planning	-	-	-	11	1	12	-	-	-	1	-	1	-	-	-	-	-	-	12	1	13
Civil Engineering	-	-	-	19	-	19	-	-	-	5	-	5	1	-	1	-	-	-	25	-	25
Electrical Engineering	-	-	-	11	1	12	-	-	-	11	-	11	1	-	1	-	-	-	23	1	24
Hydraulics & Water Resource Engineering	-	-	-	19	2	21	-	-	-	7	-	7	2	-	2	-	-	-	28	2	30
Mechanical Engineering	-	-	-	11	-	11	-	-	-	10	-	10	-	-	-	-	-	-	21	-	21

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Water Supply and Environmental Engineering	-	-	-	13	2	15	-	-	-	5	1	6	-	-	-	-	-	-	18	3	21
Water Resource & Irrigation Engineering	-	-	-	21	-	21	-	-	-	10	-	10	4	-	4	-	-	-	35	-	35
Natural Science	-	-	-	68	5	73	-	-	-	92	3	95	4	1	5	-	-	-	164	9	173
Biology	-	-	-	9	2	11	-	-	-	16	-	16	-	-	-	-	-	-	25	2	27
Chemistry	-	-	-	9	-	9	-	-	-	16	-	16	1	-	1	-	-	-	26	-	26
Computer Science & Info. Techno.	-	-	-	24	1	25	-	-	-	6	1	7	1	-	1	-	-	31	2	33	
Geology	-	-	-	5	-	5	-	-	-	3	1	4	1	-	1	-	-	9	1	10	
Mathematics	-	-	-	9	-	9	-	-	-	21	1	22	1	1	2	-	-	31	2	33	
Meteorology	-	-	-	2	-	2	-	-	-	9	-	9	-	-	-	-	-	11	-	11	
Physics	-	-	-	4	-	4	-	-	-	15	-	15	-	-	-	-	-	19	-	19	
Statistics	-	-	-	6	2	8	-	-	-	6	-	6	-	-	-	-	-	12	2	14	
Medicine and Health Science College	-	-	-	42	5	47	3	-	3	12	3	15	-	-	-	-	-	57	8	65	
Health officer	-	-	-	11	3	14	-	-	-	7	2	9	-	-	-	-	-	18	5	23	
Medical Laboratory	-	-	-	11	-	11	-	-	-	1	-	1	-	-	-	-	-	12	-	12	
Medicine School	-	-	-	2	-	2	3	-	3	2	-	2	-	-	-	-	-	7	-	7	
Mid-wifery	-	-	-	5	1	6	-	-	-	1	1	-	-	-	-	-	-	5	2	7	
Nursing	-	-	-	13	1	14	-	-	-	2	-	2	-	-	-	-	-	15	1	16	
Agriculture College	-	-	-	10	2	12	-	-	-	22	4	26	2	-	2	-	-	34	6	40	
Animal Science	-	-	-	3	-	3	-	-	-	6	-	6	-	-	-	-	-	9	-	9	
Horticulture	-	-	-	-	1	1	-	-	-	5	1	6	-	-	-	-	-	5	2	7	
Natural Resources Management	-	-	-	1	-	1	-	-	-	1	2	3	-	-	-	-	-	2	2	4	
Plant Science	-	-	-	3	-	3	-	-	-	4	1	5	2	-	2	-	-	9	1	10	
RDAE	-	-	-	3	1	4	-	-	-	6	-	6	-	-	-	-	-	9	1	10	
Business and Economics College	-	-	-	28	5	33	-	-	-	28	2	30	2	-	2	-	-	58	7	65	
Accounting and Finance	-	-	-	7	-	7	-	-	-	10	1	11	-	-	-	-	-	17	1	18	
Economics	-	-	-	9	3	12	-	-	-	6	-	6	2	-	2	-	-	17	3	20	
Management	-	-	-	9	2	11	-	-	-	11	1	12	-	-	-	-	-	20	3	23	
Tourism Management	-	-	-	3	-	3	-	-	-	1	-	1	-	-	-	-	-	4	-	4	
Social science College	-	-	-	92	10	102	-	-	-	79	1	80	2	-	2	-	-	173	11	184	
Amharic Language and Literature	-	-	-	4	2	6	-	-	-	5	1	6	-	-	-	-	-	9	3	12	
Civics and Ethical Education Studies	-	-	-	31	-	31	-	-	-	11	-	11	-	-	-	-	-	42	-	42	
English Language and Literature	-	-	-	34	6	40	-	-	-	23	-	23	-	-	-	-	-	57	6	63	
Geography & Environmental Studies	-	-	-	6	1	7	-	-	-	9	-	9	1	-	1	-	-	16	1	17	
History	-	-	-	7	-	7	-	-	-	6	-	6	-	-	-	-	-	13	-	13	
Law	-	-	-	1	1	2	-	-	-	5	-	5	-	-	-	-	-	6	1	7	
Pedagogical Science	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	6	-	6	
Physiology	-	-	-	2	-	2	-	-	-	6	-	6	1	-	1	-	-	9	-	9	
Sociology and Anthropology	-	-	-	7	-	7	-	-	-	8	-	8	-	-	-	-	-	15	-	15	
<b>Bahir Dar University</b>	-	-	-	<b>307</b>	<b>38</b>	<b>345</b>	<b>35</b>	<b>5</b>	<b>40</b>	<b>569</b>	<b>70</b>	<b>639</b>	<b>51</b>	<b>-</b>	<b>51</b>	<b>-</b>	<b>-</b>	<b>982</b>	<b>122</b>	<b>1,104</b>	
College of Science	-	-	-	20	3	23	-	-	-	135	11	146	17	-	17	-	-	172	14	186	
Biology	-	-	-	3	1	4	-	-	-	27	4	31	5	-	5	-	-	35	5	40	
Chemistry	-	-	-	9	2	11	-	-	-	31	3	34	4	-	4	-	-	44	5	49	
Mathematics	-	-	-	1	-	1	-	-	-	37	2	39	5	-	5	-	-	43	2	45	
Statistics	-	-	-	6	-	6	-	-	-	4	-	4	-	-	-	-	-	10	-	10	
Sport Science	-	-	-	1	-	1	-	-	-	13	2	15	1	-	1	-	-	15	2	17	
Physics	-	-	-	-	-	-	-	-	-	23	-	23	2	-	2	-	-	25	-	25	
College of Agriculture and Environment Science	-	-	-	16	7	23	-	-	-	48	2	50	13	-	13	-	-	77	9	86	
Animal Science Technology	-	-	-	2	1	3	-	-	-	8	-	8	2	-	2	-	-	12	1	13	
Disaster Risk Mgt & Sustainable Dev't	-	-	-	4	1	5	-	-	-	11	-	11	-	-	-	-	-	15	1	16	
Fisheries wetlands and wildlife management	-	-	-	2	3	5	-	-	-	2	-	2	1	-	1	-	-	5	3	8	
Natural Resources Management	-	-	-	2	-	2	-	-	-	4	-	4	4	-	4	-	-	10	-	10	
Plant Science	-	-	-	2	1	3	-	-	-	5	1	6	5	-	5	-	-	12	2	14	
Rural Dev't	-	-	-	2	1	3	-	-	-	12	1	13	1	-	1	-	-	15	2	17	
Water Resource & Irrigation Mgt.	-	-	-	2	-	2	-	-	-	6	-	6	-	-	-	-	-	8	-	8	
College of Business and Economics	-	-	-	48	7	55	-	-	-	55	8	63	1	-	1	-	-	104	15	119	
Accounting	-	-	-	9	-	9	-	-	-	17	2	19	-	-	-	-	-	26	2	28	
Economics	-	-	-	12	3	15	-	-	-	11	1	12	1	-	1	-	-	24	4	28	
Logistics	-	-	-	7	1	8	-	-	-	6	-	6	-	-	-	-	-	13	1	14	
Management	-	-	-	11	1	12	-	-	-	13	4	17	-	-	-	-	-	24	5	29	
Marketing Management	-	-	-	9	2	11	-	-	-	8	1	9	-	-	-	-	-	17	3	20	
College of Medicine & Health Sciences	-	-	-	8	2	10	35	5	40	25	1	26	-	-	-	-	-	68	8	76	
Faculty of Education & Behavioral Science	-	-	-	-	-	-	-	-	-	31	9	40	6	-	6	-	-	40	10	50	
Adult Educ. & Comm. Development	-	-	-	1	1	2	-	-	-	1	1	2	-	-	-	-	-	2	2	4	

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Educ. Planning & Management	-	-	-	2	-	2	-	-	-	6	1	7	-	-	-	-	-	-	8	1	9
Psychology	-	-	-	-	-	-	-	-	-	14	5	19	3	-	3	-	-	-	17	5	22
Teacher Edu. & Curr. Studies	-	-	-	-	-	-	-	-	-	10	2	12	3	-	3	-	-	-	13	2	15
Faculty of Humanities	-	-	-	-	-	-	-	-	-	57	17	74	5	-	5	-	-	-	66	20	86
Amharic	-	-	-	1	1	2	-	-	-	12	7	19	1	-	1	-	-	-	14	8	22
English	-	-	-	1	1	2	-	-	-	33	7	40	4	-	4	-	-	-	38	8	46
Journalism & Communication	-	-	-	2	1	3	-	-	-	12	3	15	-	-	-	-	-	-	14	4	18
Faculty social science	-	-	-	-	-	-	-	-	-	46	6	52	1	-	1	-	-	-	60	11	71
Civics	-	-	-	11	3	14	-	-	-	19	-	19	-	-	-	-	-	-	30	3	33
Geography	-	-	-	-	-	-	-	-	-	14	6	20	-	-	-	-	-	-	14	6	20
Anthropology	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
History	-	-	-	2	2	4	-	-	-	9	-	9	1	-	1	-	-	-	12	2	14
School of Chemical & Food Engineering	-	-	-	25	3	28	-	-	-	34	2	36	2	-	2	-	-	-	61	5	66
School of Civil & Water resource Engineering	-	-	-	52	3	55	-	-	-	17	1	18	1	-	1	-	-	-	70	4	74
School of Computing & Electrical Engineering	-	-	-	64	6	70	-	-	-	32	-	32	1	-	1	-	-	-	97	6	103
School of Mechanical & Industrial Engineering	-	-	-	37	4	41	-	-	-	29	5	34	4	-	4	-	-	-	70	9	79
Institute of Textile & Clothing Technology	-	-	-	14	2	16	-	-	-	21	3	24	-	-	-	-	-	-	35	5	40
Institute of Land Administration	-	-	-	10	-	10	-	-	-	15	1	16	-	-	-	-	-	-	25	1	26
School of Law	-	-	-	13	1	14	-	-	-	24	4	28	-	-	-	-	-	-	37	5	42
Debre Berhan University	-	-	-	151	18	169	5	-	5	173	13	186	2	-	2	-	-	-	331	31	362
School of Engineering and Technology	-	-	-	44	6	50	-	-	-	19	1	20	-	-	-	-	-	-	63	7	70
Civil Engineering	-	-	-	13	-	13	-	-	-	-	-	-	-	-	-	-	-	-	13	-	13
Electrical Engineering	-	-	-	6	1	7	-	-	-	4	-	4	-	-	-	-	-	-	10	1	11
Construction Technology & Management	-	-	-	6	-	6	-	-	-	2	-	2	-	-	-	-	-	-	8	-	8
Mechanical Engineering	-	-	-	5	-	5	-	-	-	8	-	8	-	-	-	-	-	-	13	-	13
Computer Science	-	-	-	13	4	17	-	-	-	-	-	-	-	-	-	-	-	-	13	4	17
Information System	-	-	-	1	-	1	-	-	-	5	1	6	-	-	-	-	-	-	6	1	7
Information Technology	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
College of Natural and Computational Sciences	-	-	-	13	2	15	-	-	-	57	6	63	-	-	-	-	-	-	70	8	78
Biology	-	-	-	2	1	3	-	-	-	11	4	15	-	-	-	-	-	-	13	5	18
Chemistry	-	-	-	3	-	3	-	-	-	11	1	12	-	-	-	-	-	-	14	1	15
Physics	-	-	-	-	-	-	-	-	-	12	1	13	-	-	-	-	-	-	12	1	13
Mathematics	-	-	-	8	1	9	-	-	-	23	-	23	-	-	-	-	-	-	31	1	32
School of Health Sciences	-	-	-	19	4	23	4	-	4	7	-	7	-	-	-	-	-	-	30	4	34
Health Officer	-	-	-	10	-	10	4	-	4	4	-	4	-	-	-	-	-	-	18	-	18
Nursing	-	-	-	9	4	13	-	-	-	3	-	3	-	-	-	-	-	-	12	4	16
College of Agriculture and Natural Resource Sciences	-	-	-	8	5	13	1	-	1	16	1	17	1	-	1	-	-	-	26	6	32
Animal Science	-	-	-	2	4	6	1	-	1	5	1	6	-	-	-	-	-	-	8	5	13
Plant Science	-	-	-	3	1	4	-	-	-	9	-	9	1	-	1	-	-	-	13	1	14
Water Resource & Irrigation Management	-	-	-	3	-	3	-	-	-	2	-	2	-	-	-	-	-	-	5	-	5
College of Business & Economics	-	-	-	33	-	33	-	-	-	14	-	14	-	-	-	-	-	-	47	-	47
Accounting	-	-	-	11	-	11	-	-	-	3	-	3	-	-	-	-	-	-	14	-	14
Economics	-	-	-	7	-	7	-	-	-	5	-	5	-	-	-	-	-	-	12	-	12
Management	-	-	-	15	-	15	-	-	-	6	-	6	-	-	-	-	-	-	21	-	21

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
College of Social Sciences & Humanities	-	-	-	34	1	35	-	-	-	60	5	65	1	-	1	-	-	-	95	6	101
Amharic	-	-	-	-	-	-	-	-	-	6	3	9	-	-	-	-	-	-	6	3	9
Civics and Ethics	-	-	-	21	1	22	-	-	-	2	-	2	-	-	-	-	-	-	23	1	24
English	-	-	-	6	-	6	-	-	-	14	-	14	-	-	-	-	-	-	20	-	20
Geography	-	-	-	1	-	1	-	-	-	13	1	14	-	-	-	-	-	-	14	1	15
History & Heritage Management	-	-	-	1	-	1	-	-	-	4	-	4	1	-	1	-	-	-	6	-	6
Psychology	-	-	-	1	-	1	-	-	-	15	1	16	-	-	-	-	-	-	16	1	17
EDPM	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Curriculum	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Pedagogy	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Debre Markos University	-	-	-	210	23	233	3	-	3	224	14	238	3	-	3	-	-	-	440	37	477
BAND 1: Engineering and Technology	-	-	-	63	2	65	-	-	-	15	-	15	-	-	-	-	-	-	78	2	80
Civil engineering	-	-	-	24	-	24	-	-	-	4	-	4	-	-	-	-	-	-	28	-	28
Electrical engineering	-	-	-	12	-	12	-	-	-	2	-	2	-	-	-	-	-	-	14	-	14
Mechanical engineering	-	-	-	15	-	15	-	-	-	4	-	4	-	-	-	-	-	-	19	-	19
information technology	-	-	-	12	2	14	-	-	-	5	-	5	-	-	-	-	-	-	17	2	19
BAND 2: Natural and Computational Sciences	-	-	-	10	-	10	-	-	-	57	3	60	-	-	-	-	-	-	67	3	70
Mathematics	-	-	-	3	-	3	-	-	-	18	1	19	-	-	-	-	-	-	21	1	22
Physics	-	-	-	-	-	-	-	-	-	13	-	13	-	-	-	-	-	-	13	-	13
Chemistry	-	-	-	2	-	2	-	-	-	9	1	10	-	-	-	-	-	-	11	1	12
Biology	-	-	-	1	-	1	-	-	-	13	1	14	-	-	-	-	-	-	14	1	15
Sport science	-	-	-	4	-	4	-	-	-	4	-	4	-	-	-	-	-	-	8	-	8
BAND 3: Medicine and Health Sciences	-	-	-	29	3	32	-	-	-	10	1	11	1	-	1	-	-	-	40	4	44
Health officer	-	-	-	16	2	18	-	-	-	7	-	7	1	-	1	-	-	-	24	2	26
Nursing	-	-	-	13	1	14	-	-	-	3	1	4	-	-	-	-	-	-	16	2	18
BAND 4: Agriculture and Life Sciences	-	-	-	10	2	12	2	-	2	37	2	39	2	-	2	-	-	-	51	4	55
Animal Science	-	-	-	2	-	2	1	-	1	5	1	6	2	-	2	-	-	-	10	1	11
Plant science	-	-	-	3	-	3	1	-	1	11	1	12	-	-	-	-	-	-	15	1	16
Natural resource management	-	-	-	1	-	1	-	-	-	10	-	10	-	-	-	-	-	-	11	-	11
Rural development	-	-	-	4	2	6	-	-	-	11	-	11	-	-	-	-	-	-	15	2	17
BAND 5: Business and Economics	-	-	-	72	11	83	1	-	1	18	3	21	-	-	-	-	-	-	91	14	105
Accounting	-	-	-	26	3	29	-	-	-	7	1	8	-	-	-	-	-	-	33	4	37
Economics	-	-	-	21	4	25	1	-	1	5	1	6	-	-	-	-	-	-	27	5	32
Management	-	-	-	25	4	29	-	-	-	6	1	7	-	-	-	-	-	-	31	5	36
BAND 6: Social Science and Humanities	-	-	-	26	5	31	-	-	-	87	5	92	-	-	-	-	-	-	113	10	123
Amharic	-	-	-	-	-	-	-	-	-	7	1	8	-	-	-	-	-	-	7	1	8
English	-	-	-	-	-	-	-	-	-	29	1	30	-	-	-	-	-	-	29	1	30
Geography	-	-	-	-	-	-	-	-	-	9	-	9	-	-	-	-	-	-	9	-	9
History	-	-	-	10	3	13	-	-	-	16	1	17	-	-	-	-	-	-	26	4	30
Psychology	-	-	-	-	-	-	-	-	-	13	1	14	-	-	-	-	-	-	13	1	14
Education	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	8	-	8
Law school	-	-	-	16	2	18	-	-	-	5	1	6	-	-	-	-	-	-	21	3	24
Defense University college	53	3	56	100	8	101	4	-	4	51	3	54	-	-	-	-	-	-	208	14	222
Engineering college	37	-	37	63	-	63	3	-	3	26	-	26	-	-	-	-	-	-	129	-	129
Armament engineering	3	-	3	4	-	4	-	-	-	1	-	1	-	-	-	-	-	-	8	-	8
Motor Vehicle engineering	5	-	5	1	-	1	3	-	3	3	-	3	-	-	-	-	-	-	12	-	12
Aeronautical engineering	3	-	3	9	-	9	-	-	-	1	-	1	-	-	-	-	-	-	13	-	13
Production engineering	4	-	4	7	-	7	-	-	-	8	-	8	-	-	-	-	-	-	19	-	19
Metallurgy and material engineering	2	-	2	3	-	3	-	-	-	1	-	1	-	-	-	-	-	-	6	-	6
Chemical engineering	2	-	2	3	-	3	-	-	-	3	-	3	-	-	-	-	-	-	8	-	8
Civil and combat engineering	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Basic and applied courses	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Electrical power engineering	6	-	6	8	-	8	-	-	-	3	-	3	-	-	-	-	-	-	17	-	17
Electronics engineering	8	-	8	7	-	7	-	-	-	2	-	2	-	-	-	-	-	-	17	-	17
Computer and Information technology	2	-	2	14	-	14	-	-	-	1	-	1	-	-	-	-	-	-	17	-	17
Center for research and development, CRD	-	-	-	7	-	7	-	-	-	1	-	1	-	-	-	-	-	-	8	-	8

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Health science college	16	3	19	37	8	45	1	-	1	25	3	28	-	-	-	-	-	-	79	14	93
Public health department				7		7				4	1	5							11	1	12
Nursing department	5	3	8	10	6	16				1	1	1							16	9	25
Laboratory department	2		2	5	1	6				3		3							10	1	11
Pharmacy department	2		2	2	1	3													4	1	5
X-Ray department	3		3	4		4													7	-	7
Environmental health department	2		2	3		3	1		1	2	1	3							8	1	9
Basic science department				2		2				13	1	14							15	1	16
Computer center				3		3				1		1							4	-	4
Library	2		2	1		1				1		1							4	-	4
Dilla University	102	13	115	69	2	71	300	21	321	56	3	59	19	-	19	-	-	-	546	39	585
School of Languages and Journalism	3	-	3	1	-	1	47	6	53	7	1	8	-	-	-	-	-	-	58	7	65
Amharic							9	4	13	1	1	1							9	5	14
Afan Oromo							7	7	14	1	1	1							8	-	8
English							27	2	29										27	2	29
Journalism and Communication	3		3	1		1	4		4	6		6							14	-	14
School of Law	-	-	-	3	-	3	2	-	2	6	-	6	-	-	-	-	-	-	11	-	11
Law				3		3	2		2	6		6							11	-	11
School of life and sport Sciences	3	-	3	3	-	3	29	1	30	4	-	4	3	-	3	-	-	-	42	1	43
Biology	3		3	3		3	29	1	30	4		4	3		3				42	1	43
Sport																			-	-	-
School of Natural Resources and Earth Sciences	13	-	13	4	-	4	30	1	31	5	1	6	3	-	3	-	-	-	55	2	57
Geography & Environmental Studies	2		2				17	1	18	5	1	6	2		2				26	2	28
Geology	2		2				2		2										4	-	4
Land Resources Management	9		9	4		4	11		11				1		1				25	-	25
School of Pedagogical Sciences	2	-	2	1	-	1	44	-	44	2	-	2	-	-	-	-	-	-	49	-	49
Curriculum & Instructional Supervision							11		11										11	-	11
Educational Leadership & Management	1		1	1		1	12		12	1		1							15	-	15
Special needs	1		1				7		7	1		1							9	-	9
Psychology							14		14										14	-	14
School of Physical Sciences	1	-	1	5	-	5	36	-	36	7	-	7	2	-	2	-	-	-	51	-	51
Chemistry	1		1	1		1	19		19	5		5	1		1				27	-	27
Physics				4		4	17		17	2		2	1		1				24	-	24
School of Social Sciences	18	2	20	7	-	7	37	1	38	6	-	6	1	-	1	-	-	-	69	3	72
Anthropology	3		3	1		1	7		7	1		1							12	-	12
Civics and Ethical Education	5	1	6	2		2	9		9	4		4	1		1				21	1	22
Sociology	5	1	6	4		4	7		7										16	1	17
History	5		5				14	1	15	1		1							20	1	21
School of Agriculture	15	2	17	6	-	6	16	11	27	1	-	1	2	-	2	-	-	-	40	13	53
Horticulture	3	1	4	3		3	7		6	13									13	7	20
Animal Science	7	1	8	1		1	6	1	7	1		1	1		1				16	2	18
Plant Sciences	5		5	2		2	3	4	7				1		1				11	4	15
School of Business and Economics	23	7	30	25	-	25	10	-	10	9	1	10	1	-	1	-	-	-	68	8	76
Economics	7	2	9	6		6	2		2	4	1	5							19	3	22
Accounting and Finance	6	1	7	5		5	5		5	3		3	1		1				20	1	21
Business Management	6	3	9	8		8	1		1	1		1							16	3	19
Public Administration	4	1	5	6		6	2		2	1		1							13	1	14
School of Computer Science and Mathematics	21	2	23	6	2	8	26	-	26	9	-	9	-	-	-	-	-	-	62	4	66
Computer Science	11	1	12	2	1	3	4		4	4		4							21	2	23
Mathematics				2	1	3	17		17	2		2							21	1	22
Statistics	10	1	11	2		2	5		5	3		3							20	1	21
School of Health Sciences	3	-	3	8	-	8	23	1	24	-	-	-	7	-	7	-	-	-	41	1	42
Health Officer				4		4	23	1	24				7		7				34	1	35
Midwifery	3		3	1		1													4	-	4
Anesthesiology				3		3													3	-	3



Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Dire Dawa University</b>	-	-	-	257	22	279	-	-	-	152	13	165	2	-	2	-	-	-	411	35	446
<b>BAND 1: Engineering and Technology</b>	-	-	-	96	6	102	-	-	-	25	2	27	1	-	1	-	-	-	122	8	130
Architecture	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Chemical Engineering	-	-	-	5	-	5	-	-	-	7	-	7	1	-	1	-	-	-	13	-	13
Civil Engineering	-	-	-	17	-	17	-	-	-	-	-	-	-	-	-	-	-	-	17	-	17
Computer Science	-	-	-	25	3	28	-	-	-	-	-	-	-	-	-	-	-	-	25	3	28
Construction Management	-	-	-	11	1	12	-	-	-	-	-	-	-	-	-	-	-	-	11	1	12
Electrical Engineering	-	-	-	10	-	10	-	-	-	4	-	4	-	-	-	-	-	-	14	-	14
Industrial Engineering	-	-	-	5	1	6	-	-	-	2	2	4	-	-	-	-	-	-	7	3	10
Mechanical Engineering	-	-	-	8	-	8	-	-	-	11	-	11	-	-	-	-	-	-	19	-	19
Surveying Technology	-	-	-	12	1	13	-	-	-	1	-	1	-	-	-	-	-	-	13	1	14
<b>BAND 2: Natural and Computational Sciences</b>	-	-	-	44	1	45	-	-	-	52	3	55	-	-	-	-	-	-	96	4	100
Biology	-	-	-	5	-	5	-	-	-	12	1	13	-	-	-	-	-	-	17	1	18
Chemistry	-	-	-	9	1	10	-	-	-	7	1	8	-	-	-	-	-	-	16	2	18
Mathematics	-	-	-	4	-	4	-	-	-	18	1	19	-	-	-	-	-	-	22	1	23
Physics	-	-	-	6	-	6	-	-	-	9	-	9	-	-	-	-	-	-	15	-	15
Sport Science	-	-	-	7	-	7	-	-	-	2	-	2	-	-	-	-	-	-	9	-	9
Statistics	-	-	-	13	-	13	-	-	-	4	-	4	-	-	-	-	-	-	17	-	17
<b>BAND 3: Medicine and Health Sciences</b>	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
Nursing	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Public Health Officer	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
<b>BAND 5: Business and Economics</b>	-	-	-	67	6	73	-	-	-	22	4	26	1	-	1	-	-	-	90	10	100
Accounting	-	-	-	10	1	11	-	-	-	3	-	3	-	-	-	-	-	-	13	1	14
Banking	-	-	-	10	1	11	-	-	-	1	-	1	-	-	-	-	-	-	11	1	12
Economics	-	-	-	11	-	11	-	-	-	5	1	6	1	-	1	-	-	-	17	1	18
Logistic and Supply Chain Management	-	-	-	8	1	9	-	-	-	3	-	3	-	-	-	-	-	-	11	1	12
Management	-	-	-	10	1	11	-	-	-	8	1	9	-	-	-	-	-	-	18	2	20
Marketing and Sales Management	-	-	-	9	1	10	-	-	-	-	1	1	-	-	-	-	-	-	9	2	11
Public Administration and development Management	-	-	-	9	1	10	-	-	-	2	1	3	-	-	-	-	-	-	11	2	13
<b>BAND 6: Social Science and Humanities</b>	-	-	-	49	8	57	-	-	-	53	4	57	-	-	-	-	-	-	102	12	114
Amharic	-	-	-	2	1	3	-	-	-	5	1	6	-	-	-	-	-	-	7	2	9
Civics	-	-	-	4	1	5	-	-	-	-	-	-	-	-	-	-	-	-	4	1	5
English	-	-	-	10	-	10	-	-	-	12	2	14	-	-	-	-	-	-	22	2	24
Geography	-	-	-	2	3	5	-	-	-	6	1	7	-	-	-	-	-	-	8	4	12
History	-	-	-	6	-	6	-	-	-	5	-	5	-	-	-	-	-	-	11	-	11
Pedagogy	-	-	-	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	7	-	7
Philosophy	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
PSIR	-	-	-	9	-	9	-	-	-	3	-	3	-	-	-	-	-	-	12	-	12
Psychology	-	-	-	7	2	9	-	-	-	8	-	8	-	-	-	-	-	-	15	2	17
Law	-	-	-	6	1	7	-	-	-	7	-	7	-	-	-	-	-	-	13	1	14
<b>Ethiopian Civil Service University</b>	2	-	2	32	12	44	-	-	-	137	20	157	24	-	22	-	-	-	195	32	227
Center for Gender & Development Unit	-	-	-	-	-	-	-	-	-	1	3	4	-	-	-	-	-	-	1	3	4
Center for HIV/AIDS Management Unit (HAMU)	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Center for Information Technology (ICT)	-	-	-	4	3	7	-	-	-	2	1	3	-	-	-	-	-	-	6	4	10
Center for Leadership and Management Development	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1	-	1
Center for Public Policy Studies	-	-	-	-	-	-	-	-	-	1	1	2	2	-	2	-	-	-	3	1	4
Center for Training and Consultancy (CTC)	-	-	-	2	2	4	-	-	-	9	2	11	-	-	-	-	-	-	11	4	15
Center for Academic and Professional Development(CAPD)	-	-	-	-	-	-	-	-	-	14	1	15	4	-	4	-	-	-	18	1	19
Development Learning Center	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	3	-	3
Ethics Department	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Human Resource	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Institute for Certification of Accountants and Auditors (ICAA)	-	-	-	1	-	1	-	-	-	3	-	3	-	-	-	-	-	-	4	-	4
Institute of Continuous and Distance Education (ICDE)	1	-	1	4	1	5	-	-	-	15	-	15	1	-	1	-	-	-	21	1	22
Institute of Federalism and Legal Studies (IFLS)	-	-	-	-	-	-	-	-	-	7	1	8	3	-	3	-	-	-	10	1	11
Institute of Leadership and Good Governance (ILG)	-	-	-	-	-	-	-	-	-	4	-	4	1	-	1	-	-	-	5	-	5
Institute of Public Management and development(IPMDS)	-	-	-	4	-	4	-	-	-	18	1	19	6	-	6	-	-	-	28	1	29
Institute of Tax and Customs Administration (ITCA)	-	-	-	-	1	1	-	-	-	23	-	23	1	-	1	-	-	-	24	1	25
Institute of Urban Development Studies (IUDS)	1	-	1	13	5	18	-	-	-	24	5	29	2	-	2	-	-	-	40	10	50
Institutional Planning and Assessment	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Library and Information Center (LIT)	-	-	-	3	-	3	-	-	-	-	1	1	-	-	-	-	-	-	3	1	4
President Office	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Public Relations and Marketing Department (PR)	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Research & Consultancy Coordination Office (CRC)	-	-	-	-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	3	-	3
Student Service	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Urban Management Masters Program (UMMP)	-	-	-	-	-	-	-	-	-	3	3	6	1	-	-	-	-	-	4	3	7
<b>Gondar University</b>	<b>6</b>	<b>-</b>	<b>3</b>	<b>377</b>	<b>46</b>	<b>421</b>	<b>79</b>	<b>10</b>	<b>76</b>	<b>320</b>	<b>37</b>	<b>344</b>	<b>64</b>	<b>3</b>	<b>15</b>	<b>56</b>	<b>13</b>	<b>5</b>	<b>902</b>	<b>109</b>	<b>1,011</b>
<b>BAND 1: Engineering and Technology</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>32</b>	<b>1</b>	<b>33</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12</b>	<b>-</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>52</b>	<b>1</b>	<b>53</b>
Civil Engineering	-	-	-	12	-	12	-	-	-	2	-	2	-	-	-	5	-	-	19	-	19
Electrical & Computer Engineering	-	-	-	10	-	10	-	-	-	2	-	-	-	-	-	1	-	-	13	-	13
Mechanical Engineering	-	-	-	5	-	5	-	-	-	8	-	8	-	-	-	2	-	-	15	-	15
Water Resource & Env't Engineering	-	-	-	5	1	6	-	-	-	-	-	-	-	-	-	-	-	-	5	1	6
<b>BAND 2: Natural and Computational Sciences</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>78</b>	<b>8</b>	<b>84</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>85</b>	<b>8</b>	<b>83</b>	<b>4</b>	<b>-</b>	<b>2</b>	<b>30</b>	<b>5</b>	<b>-</b>	<b>197</b>	<b>21</b>	<b>218</b>
Biology	-	-	-	8	3	11	-	-	-	16	3	19	-	-	-	4	2	-	28	8	36
Biotechnology	-	-	-	7	-	7	-	-	-	9	-	9	-	-	-	5	1	-	21	1	22
Chemistry	-	-	-	13	3	16	-	-	-	10	1	11	2	-	2	6	-	-	31	4	35
Computer Science	-	-	-	23	1	24	-	-	-	2	-	-	-	-	-	7	1	-	32	2	34
Excurses Science & Health	-	-	-	-	-	-	-	-	-	7	-	-	1	-	-	1	-	-	9	-	9
Information System	-	-	-	2	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3	-	3
Information Technology	-	-	-	7	-	7	-	-	-	2	-	2	-	-	-	2	-	-	11	-	11
Mathematics	-	-	-	1	-	1	-	-	-	15	3	18	1	-	-	-	1	-	17	4	21
Physics	-	-	-	9	-	9	-	-	-	13	1	14	-	-	-	4	-	-	26	1	27
Statistics	-	-	-	8	1	9	-	-	-	10	-	10	-	-	-	1	-	-	19	1	20
<b>BAND 3: Medicine and Health Sciences</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>120</b>	<b>21</b>	<b>141</b>	<b>79</b>	<b>10</b>	<b>76</b>	<b>84</b>	<b>12</b>	<b>95</b>	<b>53</b>	<b>3</b>	<b>8</b>	<b>16</b>	<b>5</b>	<b>-</b>	<b>355</b>	<b>51</b>	<b>406</b>
Anatomy	3	-	3	6	1	7	-	-	-	3	-	3	-	1	-	-	-	-	12	2	14
Anesthesia	-	-	-	14	1	15	-	-	-	1	1	2	-	-	-	-	-	-	15	2	17
Biochemistry	-	-	-	7	-	7	1	-	1	2	-	2	-	-	-	-	-	-	10	-	10
Dermatology	-	-	-	-	-	-	6	1	7	-	-	-	-	1	-	-	-	-	7	1	8
Dentistry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Environmental	-	-	-	6	-	6	-	-	-	9	1	10	-	-	-	-	-	-	15	1	16
Epidemiology/Biostatistics	-	-	-	2	-	2	-	-	-	7	-	7	2	-	2	-	-	-	11	-	11
Gyn-obs	-	-	-	-	-	-	14	2	16	-	-	-	-	3	-	-	-	-	17	2	19
Health Informatics	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	2	-	-	3	-	3
Health Service Mgt.	-	-	-	2	1	3	-	-	-	4	-	4	-	-	-	-	-	-	6	1	7
Health Officer	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Human Nutrition	-	-	-	2	-	2	-	-	-	1	1	2	-	-	-	-	-	-	3	1	4
Internal Medicine	-	-	-	-	-	-	12	1	13	1	-	1	4	1	-	-	-	-	17	2	19
Medical Laboratory	-	-	-	14	2	16	-	-	-	12	1	13	-	-	-	3	-	-	29	3	32
Microbiology	-	-	-	7	1	8	1	1	2	8	1	9	4	-	4	1	1	-	21	4	25
Midwifery	-	-	-	5	2	7	-	-	-	6	2	8	-	-	-	1	-	-	12	4	16
Nursing	-	-	-	9	5	14	-	-	-	8	2	10	-	-	-	1	1	-	18	8	26
Occupational Health	-	-	-	2	-	2	-	-	-	6	1	7	-	-	-	-	-	-	8	1	9
Ophthalmology	-	-	-	3	2	5	3	1	4	-	-	-	4	-	-	-	-	-	10	3	13
Optometry	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Pathology	-	-	-	-	-	-	6	-	6	-	-	-	-	1	-	-	-	-	6	1	7
Pediatric	-	-	-	-	-	-	9	2	11	-	-	-	-	5	-	-	-	-	14	2	16
Pha/Chemistry	-	-	-	5	-	5	-	-	-	2	-	2	-	-	-	1	-	-	8	-	8
Pharmaceutics	-	-	-	10	-	10	-	-	-	1	-	1	-	-	-	-	1	-	11	1	12
Pharmacology	-	-	-	5	-	5	-	-	-	3	-	3	1	-	1	-	-	-	10	-	10
Pharmacognosy	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	-	-	-	3	1	4
Physiology	-	-	-	2	3	5	-	-	-	2	-	2	1	-	1	-	1	-	5	4	9
Physiotherapy	-	-	-	7	2	9	-	-	-	2	2	4	-	-	-	-	-	-	9	4	13
Psychiatry	-	-	-	1	-	1	1	-	1	-	-	-	-	1	-	-	-	-	3	-	3
Radiology	-	-	-	-	-	-	2	1	3	-	-	-	-	2	-	-	-	-	4	1	5
Reproductive Health	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	2	-	2
Surgery	-	-	-	-	-	-	9	-	-	-	-	-	-	7	-	-	-	-	16	-	16
Animal Production	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Basic Veterinary Science	-	-	-	-	-	-	3	-	3	-	-	-	-	3	-	-	1	-	7	-	7
Vet. Clinical studies	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	3	-	7	-	7

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Vet. Epidemiology & Pub. Health													2						2			2
Vet. Para clinical studies				1		1	4												5			5
Veterinary medicine							8	1	9				9			2	1		19	2		21
<b>BAND 4: Agriculture and Life Sciences</b>				<b>9</b>		<b>9</b>				<b>16</b>		<b>16</b>							<b>25</b>			<b>25</b>
Agriculture				1		1				8		8							9			9
Natural Resources				3		3				2		2							5			5
Plant Science				3		3				4		4							7			7
Rural Dev't & Agriculture				2		2				2		2							4			4
<b>BAND 5: Business and Economics</b>	<b>3</b>			<b>64</b>	<b>9</b>	<b>73</b>				<b>30</b>	<b>6</b>	<b>36</b>	<b>2</b>						<b>99</b>	<b>15</b>		<b>114</b>
Accounting				13		13				5	4	9							18	4		22
Management	3			18	1	19				10		10							31	1		32
Economics Mgt.				13	2	15				9	2	11	1						23	4		27
Marketing Mgt.				9	4	13				4		4							13	4		17
Tourism Mgt.				11	2	13				2		2	1						14	2		16
<b>BAND 6: Social Science and Humanities</b>				<b>74</b>	<b>7</b>	<b>81</b>				<b>93</b>	<b>11</b>	<b>104</b>	<b>5</b>		<b>5</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>174</b>	<b>21</b>		<b>195</b>
Anthropology				7		7				13		13	1		1				21			21
Civics & Ethical				11		11				2	1	3							13	1		14
DEMS				7	1	8				8		8							15	1		16
English				4	2	6				21	3	24	2		2				27	5		32
GeES				3		3				12	3	15	1		1	2	3	5	18	6		24
Psychology				3	1	4				12	1	13	1		1				16	2		18
Sociology				15		15				9		9							24			24
Law				22	2	24				12	2	14							34	4		38
Education plan & Mgt.										4	1	5							4	1		5
Special Needs				2	1	3													2	1		3
<b>Haramaya University</b>				<b>408</b>	<b>39</b>	<b>447</b>	<b>46</b>	<b>5</b>	<b>51</b>	<b>197</b>	<b>21</b>	<b>218</b>	<b>52</b>	<b>1</b>	<b>53</b>	<b>4</b>		<b>4</b>	<b>707</b>	<b>66</b>		<b>773</b>
Institute of Technology				55	3	58				16		16	5		5				76	3		79
College of Natural and Computational Sciences				52	3	55				38	5	43	9		9				99	8		107
College of Medicine and Health Sciences				75	7	82	31	5	36				3		3				109	12		121
College of Agricultural and Environmental Sciences				47	6	53				47	9	56	26		26	4		4	124	15		139
College of Business and Economics				56	6	62				12		12							68	6		74
College of Social Science and Humanities				28	6	34				44	3	47	2		2				74	9		83
College of Computing Informatics				45	3	48				7	1	8	1		1				53	4		57
College of Law				18	1	19				4		4							22	1		23
College of Educational and Behavioral Science				5	1	6				19	1	20							24	2		26
College of Veterinary Medicine				2	1	3	15		15				6	1	7				23	2		25
Chiro Campus Academic staff				25	2	27				10	2	12							35	4		39
<b>Hawassa University</b>				<b>130</b>	<b>12</b>	<b>142</b>				<b>323</b>	<b>40</b>	<b>363</b>	<b>98</b>	<b>6</b>	<b>104</b>				<b>551</b>	<b>58</b>		<b>609</b>
Engineering and Technology				79	7	86				60	5	65	3		3				142	12		154
Electrical & Computer Engineering				10	2	12				8		8							18	2		20
BEE				8		8				9		9	3		3				20			20
Mechanical & Industrial Engineering				14	1	15				11	1	12							25	2		27
Civil & Urban Engineering				30	1	31				14	1	15							44	2		46
Irrigation & Water Resource Engineer.				6		6				8	2	10							14	2		16
Informatics				11	3	14				10	1	11							21	4		25
Natural and computational science				4	1	5				54	4	58	8		8				66	5		71
Biology				2		2				11	2	13	5		5				18	2		20
Chemistry				2	1	3				12	1	13	1		1				15	2		17
Statistics										8	1	9	1		1				9	1		10
Physics										8		8	1		1				9			9
Mathematics										15		15							15			15

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
College of Agriculture	-	-	-	20	2	22	-	-	-	69	14	83	45	5	50	-	-	-	134	21	155
Veterinary Medicine	-	-	-	-	-	-	-	-	-	12	-	12	1	-	1	-	-	-	13	-	13
Plant & Horticulture	-	-	-	-	-	-	-	-	-	1	2	3	16	-	16	-	-	-	17	2	19
INFST	-	-	-	2	-	2	-	-	-	8	4	12	1	-	1	-	-	-	11	4	15
ARS	-	-	-	-	-	-	-	-	-	2	-	2	5	1	6	-	-	-	7	1	8
Gender & Environmental Study	-	-	-	-	-	-	-	-	-	10	2	12	4	4	8	-	-	-	14	6	20
Forestry	-	-	-	7	-	7	-	-	-	13	3	16	9	-	9	-	-	-	29	3	32
Natural Resources & Environmental St	-	-	-	9	1	10	-	-	-	16	3	19	8	-	8	-	-	-	33	4	37
Wild Life & Ecotourism	-	-	-	2	1	3	-	-	-	7	-	7	1	-	1	-	-	-	10	1	11
college of medicine and Health Sciences	-	-	-	6	-	6	-	-	-	44	5	49	35	1	36	-	-	-	85	6	91
Public & Environmental Health	-	-	-	3	-	3	-	-	-	14	2	16	3	-	3	-	-	-	20	2	22
Nursing & Midwifery	-	-	-	2	-	2	-	-	-	10	3	13	1	-	1	-	-	-	13	3	16
Medical Laboratory	-	-	-	1	-	1	-	-	-	9	-	9	-	-	-	-	-	-	10	-	10
Medicine	-	-	-	-	-	-	-	-	-	11	-	11	31	1	32	-	-	-	42	1	43
Business & Economics	-	-	-	12	2	14	-	-	-	24	4	28	2	-	2	-	-	-	38	6	44
Management	-	-	-	1	1	2	-	-	-	6	1	7	1	-	1	-	-	-	8	2	10
Accounting	-	-	-	-	-	-	-	-	-	3	1	4	-	-	-	-	-	-	3	1	4
Cooperatives	-	-	-	2	1	3	-	-	-	4	1	5	-	-	-	-	-	-	6	2	8
Economics	-	-	-	3	-	3	-	-	-	11	1	12	1	-	1	-	-	-	15	1	16
Hotel & Tourism Management	-	-	-	6	-	6	-	-	-	-	-	-	-	-	-	-	-	-	6	-	6
Social Sciences Humanities	-	-	-	9	-	9	-	-	-	66	7	73	1	-	1	-	-	-	76	7	83
Language Studies	-	-	-	1	-	1	-	-	-	15	3	18	1	-	1	-	-	-	17	3	20
Geography	-	-	-	1	-	1	-	-	-	5	2	7	-	-	-	-	-	-	6	2	8
Law	-	-	-	3	-	3	-	-	-	10	1	11	-	-	-	-	-	-	13	1	14
Governance & Development Studies	-	-	-	3	-	3	-	-	-	14	1	15	-	-	-	-	-	-	17	1	18
Anthropology	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	6	-	6
Sociology	-	-	-	1	-	1	-	-	-	8	-	8	-	-	-	-	-	-	9	-	9
Psychology	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	8	-	8
Institute of Education Training & Research	-	-	-	-	-	-	-	-	-	6	1	7	4	-	4	-	-	-	10	1	11
Curriculum and instruction	-	-	-	-	-	-	-	-	-	4	1	5	2	-	2	-	-	-	6	1	7
Educational leadership	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Research	-	-	-	-	-	-	-	-	-	1	-	1	2	-	2	-	-	-	3	-	3
Jigjiga University	-	-	-	360	17	377	14	-	14	124	4	128	-	-	-	7	-	7	505	21	526
Faculty of Engineering & Technology	-	-	-	39	-	39	-	-	-	2	-	2	-	-	-	-	-	-	41	-	41
Computer science	-	-	-	9	-	9	-	-	-	1	-	1	-	-	-	-	-	-	10	-	10
Information Technology	-	-	-	10	-	10	-	-	-	1	-	1	-	-	-	-	-	-	11	-	11
Electrical & Computer Engineering	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	-	-	7	-	7
Civil Engineering	-	-	-	9	-	9	-	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Construction Technology & management	-	-	-	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Faculty of Social Science and Humanities	-	-	-	82	5	87	-	-	-	45	1	46	-	-	-	-	-	-	127	6	133
Psychology	-	-	-	10	-	10	-	-	-	9	-	9	-	-	-	-	-	-	19	-	19
Sociology	-	-	-	11	1	12	-	-	-	3	-	3	-	-	-	-	-	-	14	1	15
History and Heritage Management	-	-	-	19	-	19	-	-	-	5	-	5	-	-	-	-	-	-	24	-	24
Political Science and International Relations	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Journalism and Communications	-	-	-	11	-	11	-	-	-	1	1	2	-	-	-	-	-	-	12	1	13
Geography and Env'tal Studies	-	-	-	8	-	8	-	-	-	11	-	11	-	-	-	-	-	-	19	-	19
Ethiopian Language Literature	-	-	-	5	2	7	-	-	-	4	-	4	-	-	-	-	-	-	9	2	11
English Language Teaching	-	-	-	15	2	17	-	-	-	12	-	12	-	-	-	-	-	-	27	2	29
Faculty of Natural and Computational Science	-	-	-	76	1	77	-	-	-	37	1	38	-	-	-	-	-	-	113	2	115
Mathematics	-	-	-	21	1	22	-	-	-	17	-	17	-	-	-	-	-	-	38	1	39
Biology	-	-	-	20	-	20	-	-	-	7	1	8	-	-	-	-	-	-	27	1	28
Physics	-	-	-	12	-	12	-	-	-	6	-	6	-	-	-	-	-	-	18	-	18
Chemistry	-	-	-	23	-	23	-	-	-	7	-	7	-	-	-	-	-	-	30	-	30

**Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)**

**Table 5.71.1 Government**

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
	Faculty of Business and Economics	-	-	-	70	7	77	-	-	-	14	1	15	-	-	-	-	-	-	84	8	92
Accounting & Finance				14	1	15				4		4							18	1	19	
Economics				14	2	16				7	1	8							21	3	24	
Management				10	2	12				2		2							12	2	14	
Marketing Management				12		12				1		1							13		13	
Procurement & Supply Management				6	2	8													6	2	8	
Banking & Finance				14		14													14		14	
Faculty of Health Science	-	-	-	48	2	50	-	-	-	10		10	-	-	-	-	-	-	58	2	60	
Health Officer				25		25				2		2							27		27	
Clinical Nursing				23	2	25				8		8							31	2	33	
Faculty of Agriculture	-	-	-	32	1	33	-	-	-	9		9	-	-	-	-	-	-	41	1	42	
Dry land crop & Horticultural Science				17	1	18				4		4							21	1	22	
Animal Range Science				15		15				5		5							20		20	
Faculty of Veterinary medicine	-	-	-	-	-	-	14	-	-	14	-	-	-	-	-	7	-	-	7	21	-	21
Veterinary medicine				-	-	-	14	-	-	14	-	-	-	-	-	7	-	-	7	21	-	21
Faculty of Law	-	-	-	13	1	14	-	-	-	7	1	8	-	-	-	-	-	-	20	2	22	
Law				13	1	14				7	1	8							20	2	22	
Jimma University	18	2	20	396	57	439	78	9	81	450	43	493	33	2	35	-	-	-	975	113	1,088	
College of Business & Economics	-	-	-	47	5	52	-	-	-	35		35	3		3	-	-	-	85	5	90	
Accounting				9	1	10				10		10	1		1	-	-	-	20	1	21	
Business Management				18	2	20				17		17	1		1	-	-	-	36	2	38	
Economics				14	1	15				7		7	1		1	-	-	-	22	1	23	
Banking & Finance				6	1	7				1		1				-	-	-	7	1	8	
College of Agriculture and Veterinary	4		4	41	11	52	21		21	60	8	68	14		14	-	-	-	140	19	159	
Veterinary Medicine	3		3	2	1	3	21		21	-		-	2		2	-	-	-	28	1	29	
Agricultural Economics				7	4	11				14		14				-	-	-	21	4	25	
Animal Science	1		1	3		3				6	2	8	4		4	-	-	-	14	2	16	
Horticulture				20	4	24				20	4	24	7		7	-	-	-	47	8	55	
Natural Resource Management				7	2	9				15	1	16				-	-	-	22	3	25	
Post Harvest management				2		2				5	1	6	1		1	-	-	-	8	1	9	
College of Social Science and Law	-	-	-	19	5	24	-	-	-	164	9	173	3	2	5	-	-	-	186	16	202	
Afan Oromo and Literature	-	-	-	2		2	-	-	-	10	2	12	-	-	-	-	-	-	12	2	14	
Amharic	-	-	-	1	1	2	-	-	-	9	1	10	-	-	-	-	-	-	10	2	12	
Educational Planning and management																-	-	-				
English Language and Literature				1	1	2				51	3	54	3	2	5	-	-	-	55	6	61	
Geography and Environmental Science				1		1				10		10				-	-	-	11		11	
Governance and development Studies				6	1	7				11		11				-	-	-	17	1	18	
History and Heritage Management										10		10				-	-	-	10		10	
Law				1		1				30	3	33				-	-	-	31	3	34	
Oromo Folklore and Literature				3	2	5				6		6				-	-	-	9	2	11	
Psychology										21		21				-	-	-	21		21	
Sociology and Social Work				4		4				6		6				-	-	-	10		10	
College of Public Health and medical Science	14	2	16	125	23	148	57	3	60	96	17	113	5		5	-	-	-	297	45	342	
Anesthesia				9	4	13	1		1							-	-	-	10	4	14	
Ophthalmology							8			8						-	-	-	8		8	
Dentistry	2		2				3	3	6							-	-	-	5	3	8	
Medical Laboratory technology	8		8	26	4	30	4		4	20	6	26	1		1	-	-	-	59	10	69	
Medicine and health officer				8	2	10										-	-	-	8	2	10	
Pharmacy		2	2	26	2	28	1		1	16		16				-	-	-	43	4	47	
Environmental Health				6	1	7				15	2	17	1		1	-	-	-	22	3	25	
Health Education behavioral science				8	1	9				8	1	9				-	-	-	16	2	18	
Nursing	1		1	13	4	17				9	4	13				-	-	-	23	8	31	
Health service management				1		1				10	1	11	2		2	-	-	-	13	1	14	
Biomedical	3		3	21	3	24	2		2	6		6	1		1	-	-	-	33	3	36	
Epidemiology				3	1	4	4		4	8		8				-	-	-	15	1	16	
Population and family health							2		2	4	3	7				-	-	-	6	3	9	
Internal Medicine							16		16							-	-	-	16		16	
Surgery							4		4							-	-	-	4		4	
Pediatrics							4		4							-	-	-	4		4	
Obstetrics and Gynecology							4		4							-	-	-	4		4	
Radiology				2		2	3		3							-	-	-	5		5	
Psychiatry				2	1	3	1		1							-	-	-	3	1	4	

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
College of Engineering and Technology	-	-	-	162	12	160	-	-	-	46	3	49	-	-	-	-	-	-	-	208	15	223
Biomedical Engineering	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Civil Engineering	-	-	-	40	2	42	-	-	-	6	-	6	-	-	-	-	-	-	-	46	2	48
Computer Science	-	-	-	15	2	17	-	-	-	4	-	4	-	-	-	-	-	-	-	19	2	21
Electrical Engineering	-	-	-	42	1	43	-	-	-	10	1	11	-	-	-	-	-	-	-	52	2	54
Information Science	-	-	-	9	5	-	-	-	-	3	-	3	-	-	-	-	-	-	-	12	5	17
Information Technology	-	-	-	6	1	7	-	-	-	5	1	6	-	-	-	-	-	-	-	11	2	13
Mechanical Engineering	-	-	-	33	1	34	-	-	-	9	-	9	-	-	-	-	-	-	-	42	1	43
Water Resources and Environmental Engineering	-	-	-	15	-	15	-	-	-	9	1	10	-	-	-	-	-	-	-	24	1	25
College of Natural Science	-	-	-	2	1	3	-	6	-	49	6	55	8	-	8	-	-	-	-	59	13	72
Biology	-	-	-	-	1	1	-	-	-	4	3	7	3	-	3	-	-	-	-	7	4	11
Chemistry	-	-	-	2	-	2	-	-	-	13	1	14	3	-	3	-	-	-	-	18	1	19
Mathematics	-	-	-	-	-	-	-	6	-	18	1	19	1	-	1	-	-	-	-	19	7	26
Physical Education and Sports	-	-	-	-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	-	3	-	3
Physics	-	-	-	-	-	-	-	-	-	8	-	8	-	-	-	-	-	-	-	8	-	8
Statistics	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	-	4	1	5
Kotebe College*	-	-	-	9	1	10	52	14	66	-	-	-	3	-	3	-	-	-	-	64	15	80
Amharic	-	-	-	-	-	-	2	2	4	-	-	-	-	-	-	-	-	-	-	2	2	4
English	-	-	-	-	-	-	6	3	10	-	-	-	-	-	-	-	-	-	-	6	3	10
History	-	-	-	-	-	-	2	-	2	-	-	-	-	1	-	1	-	-	-	3	-	3
Geography	-	-	-	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	3	-	3
Civics (PEC)	-	-	-	-	-	-	4	3	7	-	-	-	1	-	1	-	-	-	-	5	3	7
Chemistry	-	-	-	2	1	3	6	-	6	-	-	-	1	-	1	-	-	-	-	9	1	9
Biology	-	-	-	1	-	1	6	-	6	-	-	-	1	-	1	-	-	-	-	8	-	8
Physics	-	-	-	-	-	-	5	-	5	-	-	-	1	-	1	-	-	-	-	5	-	5
Mathematics	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	-	-	-	-	4	1	5
Health & Physical Education	-	-	-	3	-	3	5	1	6	-	-	-	-	-	-	-	-	-	-	8	1	9
ICT	-	-	-	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	3	-	3
Special Needs Education	-	-	-	1	-	1	1	2	2	-	-	-	-	-	-	-	-	-	-	1	2	3
Education	-	-	-	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	7	-	7
Pre-School	-	-	-	-	1	1	-	2	2	-	-	-	-	-	-	-	-	-	-	-	3	3
Madawalabu University	135	15	150	155	8	163	-	-	-	4	-	4	-	-	-	-	-	-	-	294	23	317
Faculty of Engineering & Technology	37	2	39	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	40	2	42
Pre Engineering /Civil	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Computer Science	9	1	10	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	11	1	12
Information system	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Irrigation & Water Recourse Engineering	9	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Construction Management	11	1	12	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	12	1	13
Health Science	15	1	16	24	-	24	-	-	-	-	-	-	-	-	-	-	-	-	-	39	1	40
Nursing	3	1	4	9	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	12	1	13
Public Health	7	-	7	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	12	-	12
Health Officer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mid Wife	3	-	3	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Pharmacology	2	-	2	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Laboratory	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Environmental Health	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Infection Diseases	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Natural Science	12	-	12	34	2	36	-	-	-	-	-	-	-	-	-	-	-	-	-	46	2	48
Biology	2	-	2	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	7
Physics	2	-	2	6	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Chemistry	-	-	-	10	1	11	-	-	-	-	-	-	-	-	-	-	-	-	-	10	1	11
Sport Science	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Mathematics	-	-	-	11	1	12	-	-	-	-	-	-	-	-	-	-	-	-	-	11	1	12
Statistics	7	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	7

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Agriculture	27	4	31	26	-	26	-	-	-	1	-	1	-	-	-	-	-	-	54	4	58
Animal Science	6	-	6	7	-	7	-	-	-	-	-	-	-	-	-	-	-	-	13	-	13
Plant Science	4	1	5	5	-	5	-	-	-	1	-	1	-	-	-	-	-	-	10	1	11
Rural Development & Agricultural	6	1	7	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	8	1	9
Eco-Tourism	3	2	5	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	8	2	10
NRM	5	-	5	6	-	6	-	-	-	-	-	-	-	-	-	-	-	-	11	-	11
Forestry	3	-	3	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4
Social and Behavioral Science	29	2	31	46	5	51	-	-	-	2	-	2	-	-	-	-	-	-	77	7	84
Civic and Ethical Education	11	-	11	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-	13	1	14
sociology	3	-	3	4	1	5	-	-	-	-	-	-	-	-	-	-	-	-	7	1	8
Psychology	2	1	3	5	1	6	-	-	-	-	-	-	-	-	-	-	-	-	7	2	9
Geography	2	-	2	7	-	7	-	-	-	1	-	1	-	-	-	-	-	-	10	-	10
History	1	-	1	4	-	4	-	-	-	1	-	1	-	-	-	-	-	-	6	-	6
EDPM	1	-	1	6	-	6	-	-	-	-	-	-	-	-	-	-	-	-	7	-	7
English	4	-	4	13	-	13	-	-	-	-	-	-	-	-	-	-	-	-	17	-	17
Afan Oromo	4	1	5	3	1	4	-	-	-	-	-	-	-	-	-	-	-	-	7	2	9
Amharic	1	-	1	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-	3	1	4
Business & Economics	15	6	21	22	1	23	-	-	-	1	-	1	-	-	-	-	-	-	38	7	45
Accounting	3	1	4	6	-	6	-	-	-	1	-	1	-	-	-	-	-	-	10	1	11
Economics	2	1	3	5	1	6	-	-	-	-	-	-	-	-	-	-	-	-	7	2	9
Marketing Mgt	-	-	2	4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	4	2	6
Business Mgt	2	2	4	7	-	7	-	-	-	-	-	-	-	-	-	-	-	-	9	2	11
Tourism Mgt	8	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Mekelle University	-	-	-	556	69	625	81	5	86	543	49	592	52	2	54	-	-	-	1,232	125	1,357
College of Veterinary Medicine	-	-	-	15	-	15	16	3	19	7	-	7	1	-	1	-	-	-	39	3	42
Veterinary Medicine	-	-	-	15	-	15	16	3	19	7	-	7	1	-	1	-	-	-	39	3	42
College of Dry land and Agriculture	-	-	-	54	12	66	-	-	-	79	8	87	12	1	13	-	-	-	145	21	166
Environmental protection	-	-	-	16	4	20	-	-	-	21	3	24	7	-	7	-	-	-	44	7	51
Natural Resource Economics & Mgt	-	-	-	12	3	15	-	-	-	17	2	19	1	-	1	-	-	-	30	5	35
Animal Range and wild life sciences	-	-	-	13	4	17	-	-	-	17	2	19	2	-	2	-	-	-	32	6	38
Dry land Crop and Horticulture Science	-	-	-	13	1	14	-	-	-	24	1	25	2	1	3	-	-	-	39	3	42
College of Health sciences	-	-	-	81	16	97	65	2	67	69	10	79	3	-	3	-	-	-	218	28	246
Medicine	-	-	-	10	4	14	65	2	67	37	8	45	2	-	2	-	-	-	114	14	128
Pharmacy	-	-	-	31	2	33	-	-	-	14	1	15	-	-	-	-	-	-	45	3	48
Nursing	-	-	-	19	6	25	-	-	-	1	-	1	-	-	-	-	-	-	20	6	26
Midwifery	-	-	-	8	1	9	-	-	-	2	1	3	-	-	-	-	-	-	10	2	12
Public Health	-	-	-	13	3	16	-	-	-	15	-	15	1	-	1	-	-	-	29	3	32
Ethiopian Institute of technology Mekelle	-	-	-	180	18	198	-	-	-	82	5	87	10	-	10	-	-	-	272	23	295
Civil	-	-	-	40	-	40	-	-	-	21	-	21	3	-	3	-	-	-	64	-	64
Industrial	-	-	-	26	-	26	-	-	-	11	1	12	2	-	2	-	-	-	39	1	40
Electrical	-	-	-	23	4	27	-	-	-	9	-	9	3	-	3	-	-	-	35	4	39
Mechanical	-	-	-	35	2	37	-	-	-	21	-	21	2	-	2	-	-	-	58	2	60
Architecture	-	-	-	22	5	27	-	-	-	6	1	7	-	-	-	-	-	-	28	6	34
Computer	-	-	-	33	6	39	-	-	-	11	3	14	-	-	-	-	-	-	44	9	53
Chemical	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	3	-	3
E-learning	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
College of Natural and Computational Sciences	-	-	-	54	6	60	-	-	-	90	3	93	13	-	13	-	-	-	157	9	166
Mathematics	-	-	-	5	-	5	-	-	-	29	1	30	-	-	-	-	-	-	34	1	35
Sport science	-	-	-	4	1	5	-	-	-	3	-	3	-	-	-	-	-	-	7	1	8
Statistics	-	-	-	6	2	8	-	-	-	3	-	3	-	-	-	-	-	-	9	2	11
Chemistry	-	-	-	14	-	14	-	-	-	12	-	12	1	-	1	-	-	-	27	-	27
Earth Science	-	-	-	8	3	11	-	-	-	13	-	13	8	-	8	-	-	-	29	3	32
Biology	-	-	-	11	-	11	-	-	-	12	1	13	1	-	1	-	-	-	24	1	25
Physics	-	-	-	5	-	5	-	-	-	18	1	19	3	-	3	-	-	-	26	1	27
Library and Information science	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
College of Business and Economics	-	-	-	55	7	62	-	-	-	74	14	88	10	1	11	-	-	-	139	22	161
Accounting				24	3	27				11	4	15	2	-	2				37	7	44
Management				10	3	13				23	4	27	2	-	2				35	7	42
Marketing				5	-	5				7	2	9	-	-	-				12	2	14
Economics				7	1	8				17	2	19	4	1	5				28	4	32
Cooperatives Management				9	-	9				16	2	18	2	-	2				27	2	29
College of Law and Governance	-	-	-	39	2	41	-	-	-	37	3	40	-	-	-	-	-	-	76	5	81
Law				9	2	11				19	3	22	-	-	-				28	5	33
Civics				30	-	30				18	-	18	-	-	-				48	-	48
College of Social science and Languages	-	-	-	50	4	54	-	-	-	87	4	91	2	-	2	-	-	-	139	8	147
Journalism				4	1	5				8	1	9	-	-	-				12	2	14
Foreign languages				21	2	23				21	2	23	2	-	2				44	4	48
Psychology				5	-	5				15	-	15	-	-	-				20	-	20
History				6	-	6				12	1	13	-	-	-				18	1	19
Geography				6	-	6				9	-	9	-	-	-				15	-	15
Amharic				1	-	1				11	-	11	-	-	-				12	-	12
Theatrical art				4	-	4				-	-	-	-	-	-				4	-	4
Tigrigna				3	1	4				11	-	11	-	-	-				14	1	15
Institute of Pedagogical Sciences				2	-	2				14	1	15	-	-	-				16	1	17
Institute of Palio and Heritage Conservation				9	2	11				4	-	4	-	-	-				13	2	15
Institute of Geo Information and Earth observation Sciences				-	-	-				-	1	1	1	-	1				1	1	2
Library and ICT Directorate office				17	2	19				-	-	-	-	-	-				17	2	19
Mizan-Tepi University	-	-	-	175	19	194	1	-	1	153	3	156	1	-	1	-	-	1	330	22	352
Engineering and Technology	-	-	-	47	1	48	-	-	-	11	-	11	-	-	-	-	-	-	58	1	59
Civil Engineering				6	-	6				-	-	-	-	-	-				6	-	6
Computer Science				14	-	14				2	-	2	-	-	-				16	-	16
IT				-	-	-				-	-	-	-	-	-				-	-	-
Construction Technology & Mgt				4	-	4				3	-	3	-	-	-				7	-	7
Surveying				7	-	7				1	-	1	-	-	-				8	-	8
Electrical & Computer Engineering				11	1	12				2	-	2	-	-	-				13	1	14
Mechanical Engineering				5	-	5				3	-	3	-	-	-				8	-	8
Social Science and Humanities	-	-	-	59	9	68	-	-	-	81	1	82	-	-	-	-	-	-	140	10	150
Ethiopian Languages & Literature				2	6	8				8	-	8	-	-	-				10	6	16
English Language				13	-	13				19	-	19	-	-	-				32	-	32
History				1	-	1				4	-	4	-	-	-				5	-	5
Geography & Environmental Studies				5	1	6				12	-	12	-	-	-				17	1	18
Civics & Ethical studies				12	-	12				2	-	2	-	-	-				14	-	14
Psychology				8	-	8				11	-	11	-	-	-				19	-	19
Sociology & Social Anthropology				9	1	10				4	1	5	-	-	-				13	2	15
Law				6	1	7				7	-	7	-	-	-				13	1	14
Pedagogical Science				3	-	3				14	-	14	-	-	-				17	-	17
College of Business & Economics	-	-	-	17	4	21	-	-	-	7	-	7	-	-	-	-	-	-	24	4	28
Management				5	-	5				2	-	2	-	-	-				7	-	7
Accounting				4	3	7				1	-	1	-	-	-				5	3	8
Cooperative				2	-	2				2	-	2	-	-	-				4	-	4
Economics				6	1	7				2	-	2	-	-	-				8	1	9
Natural & Computational Science	-	-	-	32	2	34	-	-	-	35	1	36	1	-	1	-	-	-	68	3	71
Biology				1	-	1				11	1	12	-	-	-				12	1	13
Chemistry				6	1	7				6	-	6	-	-	-				12	1	13
Mathematics				10	-	10				6	-	6	-	-	-				16	-	16
Physics				2	-	2				10	-	10	1	-	1				13	-	13
Sport Science				1	-	1				2	-	2	-	-	-				3	-	3
Statistics				12	1	13				-	-	-	-	-	-				12	1	13



Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Agriculture and Rural Development	-	-	-	5	-	5	1	-	1	16	1	17	-	-	-	-	-	-	1	22	1	23
Agricultural Economics	-	-	-	1	-	1	-	-	-	3	-	3	-	-	-	-	-	-	1	4	-	4
Plant Science	-	-	-	3	-	3	1	-	1	4	-	4	-	-	-	-	-	-	1	8	-	8
Horticulture	-	-	-	1	-	1	-	-	-	5	1	6	-	-	-	-	-	-	-	5	1	6
Natural Resource Management	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	-	5	-	5
Health Science	-	-	-	15	3	18	-	-	-	3	-	3	-	-	-	-	-	-	-	18	3	21
Nursing	-	-	-	1	3	4	-	-	-	-	-	-	-	-	-	-	-	-	-	1	3	4
Biomedical Science	-	-	-	5	-	5	-	-	-	1	-	1	-	-	-	-	-	-	-	5	-	5
Public Health	-	-	-	4	-	4	-	-	-	2	-	2	-	-	-	-	-	-	-	5	-	5
Pharmacy	-	-	-	5	-	5	-	-	-	2	-	2	-	-	-	-	-	-	-	7	-	7
Telecommunications and Information Technology College	-	-	-	-	-	-	-	-	-	16	1	17	3	-	3	-	-	-	-	19	1	20
Faculty of Engineering & Technology	-	-	-	-	-	-	-	-	-	8	-	8	3	-	3	-	-	-	-	11	-	11
Information Technology	-	-	-	-	-	-	-	-	-	3	-	3	2	-	2	-	-	-	-	5	-	5
Telecom Engineering	-	-	-	-	-	-	-	-	-	5	-	5	1	-	1	-	-	-	-	6	-	6
Faculty of Business and Economics	-	-	-	-	-	-	-	-	-	8	1	9	-	-	-	-	-	-	-	8	1	9
Telecom Management	-	-	-	-	-	-	-	-	-	8	1	9	-	-	-	-	-	-	-	8	1	9
Wolaita Sodo University	13	2	15	119	9	128	-	-	-	109	1	110	2	-	2	-	-	-	-	243	12	255
Agriculture	4	1	5	18	2	20	-	-	-	8	1	9	2	-	2	-	-	-	-	32	4	36
Natural & Computational Science	5	1	6	21	-	21	-	-	-	41	-	41	-	-	-	-	-	-	-	67	1	68
Social Sciences & Humanities	-	-	-	18	4	22	-	-	-	30	-	30	-	-	-	-	-	-	-	48	4	52
Business & Economics	-	-	-	28	-	28	-	-	-	14	-	14	-	-	-	-	-	-	-	42	-	42
Medicine and Health Sciences	1	-	1	7	-	7	-	-	-	13	-	13	-	-	-	-	-	-	-	21	2	23
School of Engineering and Technology	3	-	3	27	1	28	-	-	-	3	-	3	-	-	-	-	-	-	-	33	1	34
Wollega University	-	-	-	289	14	303	185	11	196	14	-	14	3	-	3	-	-	-	-	491	25	516
Faculty of Engineering and Technology	-	-	-	57	-	57	7	-	7	-	-	-	-	-	-	-	-	-	-	64	-	64
Civil Engineering	-	-	-	15	-	15	2	-	2	-	-	-	-	-	-	-	-	-	-	17	-	17
Architecture	-	-	-	12	-	12	3	-	3	-	-	-	-	-	-	-	-	-	-	15	-	15
Electrical Engineering	-	-	-	8	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8
Surveying Technology	-	-	-	7	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	7
Computer Science	-	-	-	12	-	12	1	-	1	-	-	-	-	-	-	-	-	-	-	13	-	13
IT	-	-	-	3	-	3	1	-	1	-	-	-	-	-	-	-	-	-	-	4	-	4
Institute of Food Sci. Bioprocess Tech.	-	-	-	4	-	4	3	-	3	-	-	-	1	-	1	-	-	-	-	8	-	8
Food Science, Bioprocess Technology	-	-	-	4	-	4	3	-	3	-	-	-	1	-	1	-	-	-	-	8	-	8
Faculty of Natural Science	-	-	-	43	1	44	51	1	52	-	-	-	-	-	-	-	-	-	-	94	2	96
Mathematics	-	-	-	11	1	12	7	-	7	-	-	-	-	-	-	-	-	-	-	18	1	19
Biology	-	-	-	4	-	4	12	1	13	-	-	-	-	-	-	-	-	-	-	16	1	17
chemistry	-	-	-	7	-	7	13	-	13	-	-	-	-	-	-	-	-	-	-	20	-	20
Physics	-	-	-	4	-	4	9	-	9	-	-	-	-	-	-	-	-	-	-	13	-	13
Geology	-	-	-	5	-	5	5	-	5	-	-	-	-	-	-	-	-	-	-	10	-	10
Statistics	-	-	-	9	-	9	1	-	1	-	-	-	-	-	-	-	-	-	-	10	-	10
Environmental Science	-	-	-	3	-	3	2	-	2	-	-	-	-	-	-	-	-	-	-	2	-	2
Sport Science	-	-	-	3	-	3	2	-	2	-	-	-	-	-	-	-	-	-	-	5	-	5
Faculty of Health & Medical Science	-	-	-	44	4	48	7	1	8	5	-	5	-	-	-	-	-	-	-	56	5	61
Health Officer	-	-	-	10	-	10	2	-	2	5	-	5	-	-	-	-	-	-	-	17	-	17
Nursing	-	-	-	10	2	12	2	-	2	-	-	-	-	-	-	-	-	-	-	12	2	14
Medical Laboratory	-	-	-	12	1	13	3	-	3	-	-	-	-	-	-	-	-	-	-	15	1	16
Pharmacy	-	-	-	8	1	9	-	-	-	-	-	-	-	-	-	-	-	-	-	8	1	9
Environmental Health	-	-	-	4	-	4	-	-	-	1	-	1	-	-	-	-	-	-	-	4	1	5
College of Agrt. & Rural Devt	-	-	-	14	3	17	20	4	24	-	-	-	2	-	2	-	-	-	-	36	7	43
Plant Science	-	-	-	4	-	4	5	2	7	-	-	-	2	-	2	-	-	-	-	11	2	13
Animal Science	-	-	-	1	-	1	5	2	7	-	-	-	-	-	-	-	-	-	-	6	2	8
Natural Resource	-	-	-	4	-	4	3	-	3	-	-	-	-	-	-	-	-	-	-	7	-	7
Soil Res. & Water Shed Mgt	-	-	-	3	-	3	4	-	4	-	-	-	-	-	-	-	-	-	-	7	-	7
Water Resource	-	-	-	2	3	5	3	-	3	-	-	-	-	-	-	-	-	-	-	5	3	8
School of Veterinary Medicine	-	-	-	-	-	-	5	-	5	9	-	9	-	-	-	-	-	-	-	14	-	14
Veterinary Medicine	-	-	-	-	-	-	5	-	5	9	-	9	-	-	-	-	-	-	-	14	-	14

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.71.1 Government

Institution/Band or Faculty/Department	Diploma			Bachelors			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
School of Law	-	-	-	9	-	9	3	-	3	-	-	-	-	-	-	-	-	-	12	-	12
Law	-	-	-	9	-	9	3	-	3	-	-	-	-	-	-	-	-	-	12	-	12
School of Economics	-	-	-	10	1	11	10	-	10	-	-	-	-	-	-	-	-	-	20	1	21
Economics	-	-	-	10	1	11	10	-	10	-	-	-	-	-	-	-	-	-	20	1	21
School of Accounting and Finance	-	-	-	17	2	19	2	-	2	-	-	-	-	-	-	-	-	-	19	2	21
Accounting	-	-	-	12	2	14	2	-	2	-	-	-	-	-	-	-	-	-	14	2	16
Banking and Finance	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
School of cooperative & Mgt	-	-	-	32	1	33	12	-	12	-	-	-	-	-	-	-	-	-	44	1	45
Business Management	-	-	-	13	-	13	3	-	3	-	-	-	-	-	-	-	-	-	16	-	16
Cooperative	-	-	-	3	1	4	4	-	4	-	-	-	-	-	-	-	-	-	7	1	8
Purchasing & Supplies Mgt	-	-	-	5	-	5	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Marketing Management	-	-	-	4	-	4	2	-	2	-	-	-	-	-	-	-	-	-	6	-	6
PADM	-	-	-	7	-	7	3	-	3	-	-	-	-	-	-	-	-	-	10	-	10
Faculty of Social Science	-	-	-	35	1	36	20	1	21	-	-	-	-	-	-	-	-	-	55	2	57
Sociology	-	-	-	7	-	7	4	-	4	-	-	-	-	-	-	-	-	-	11	-	11
Civics & Ethical education	-	-	-	15	-	15	1	-	1	-	-	-	-	-	-	-	-	-	16	-	16
Geography	-	-	-	1	-	1	10	-	10	-	-	-	-	-	-	-	-	-	11	-	11
History	-	-	-	5	1	6	4	-	4	-	-	-	-	-	-	-	-	-	9	1	10
PSIR	-	-	-	7	-	7	1	-	1	-	-	-	-	-	-	-	-	-	8	1	9
Faculty of Language & Journalism	-	-	-	24	1	25	28	4	32	-	-	-	-	-	-	-	-	-	52	5	57
Afar Oromo	-	-	-	2	1	3	8	1	9	-	-	-	-	-	-	-	-	-	10	2	12
English	-	-	-	7	-	7	18	2	20	-	-	-	-	-	-	-	-	-	25	2	27
Amharic	-	-	-	5	-	5	2	1	3	-	-	-	-	-	-	-	-	-	7	1	8
Journalism	-	-	-	10	-	10	-	-	-	-	-	-	-	-	-	-	-	-	10	-	10
Faculty of Education	-	-	-	-	-	-	17	-	17	-	-	-	-	-	-	-	-	-	17	-	17
Psychology	-	-	-	-	-	-	17	-	17	-	-	-	-	-	-	-	-	-	17	-	17
Wollo University	25	8	33	268	14	282	17	2	19	269	18	287	9	-	9	-	-	588	42	630	
Institute of Technology	12	4	16	112	6	118	-	-	-	66	2	68	4	-	4	-	-	194	12	206	
Civil Engineering	2	-	2	10	-	10	-	-	-	6	-	6	-	-	-	-	-	18	-	18	
Electrical Engineering	1	-	1	9	1	10	-	-	-	7	-	7	-	-	-	-	-	17	1	18	
Mechanical Engineering	1	-	1	5	1	6	-	-	-	9	-	9	1	-	1	-	-	16	1	17	
Textile and leather	-	-	-	14	-	14	-	-	-	3	-	3	1	-	1	-	-	18	-	18	
Computer Science	1	-	1	9	-	9	-	-	-	-	-	-	-	-	-	-	-	10	-	10	
Information System	1	2	3	9	1	10	-	-	-	2	1	3	-	-	-	-	-	12	4	16	
Chemical Engineering	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	6	-	6	
Information Technology	6	2	8	56	3	59	-	-	-	33	1	34	2	-	2	-	-	97	6	103	
College of Natural Sciences	4	1	5	19	2	21	-	-	-	50	4	54	-	-	-	-	-	73	7	80	
Biology	1	1	2	1	-	1	-	-	-	15	1	16	-	-	-	-	-	17	2	19	
Chemistry	2	-	2	6	-	6	-	-	-	12	1	13	-	-	-	-	-	20	1	21	
Mathematics	-	-	-	8	2	10	-	-	-	14	2	16	-	-	-	-	-	22	4	26	
Physics	1	-	1	4	-	4	-	-	-	9	-	9	-	-	-	-	-	14	-	14	
College of Medicine and Health Sciences	3	3	6	58	1	59	10	2	12	15	3	18	-	-	-	-	-	86	9	95	
Medical Lab	1	1	2	15	-	15	6	1	7	3	1	4	-	-	-	-	-	25	3	28	
Nursing	1	1	2	13	-	13	2	1	3	5	2	7	-	-	-	-	-	21	4	25	
Pharmacy	1	1	2	20	1	21	1	-	1	4	-	4	-	-	-	-	-	26	2	28	
Environmental Health	-	-	-	10	-	10	1	-	1	3	-	3	-	-	-	-	-	14	-	14	
College of Agriculture and Veterinary Medicine	5	-	5	13	-	13	7	-	7	32	3	35	3	-	3	-	-	60	3	63	
Animal Science	2	-	2	2	-	2	-	-	-	5	1	6	1	-	1	-	-	10	1	11	
Plant Science	1	-	1	9	-	9	-	-	-	15	1	16	1	-	1	-	-	26	1	27	
Soil & water conservation	-	-	-	2	-	2	-	-	-	5	-	5	-	-	-	-	-	7	-	7	
Veterinary medicine	2	-	2	-	-	-	7	-	7	7	1	8	1	-	1	-	-	17	1	18	
College of Business and Economics	-	-	-	42	2	44	-	-	-	32	1	33	-	-	-	-	-	74	3	77	
Management	-	-	-	11	-	11	-	-	-	7	-	7	-	-	-	-	-	18	-	18	
Economics	-	-	-	11	1	12	-	-	-	10	1	11	-	-	-	-	-	21	2	23	
Cooperative	-	-	-	5	-	5	-	-	-	8	-	8	-	-	-	-	-	13	-	13	
Marketing	-	-	-	6	-	6	-	-	-	3	-	3	-	-	-	-	-	9	-	9	
Accounting	-	-	-	9	1	10	-	-	-	4	-	4	-	-	-	-	-	13	1	14	
College of Social Science and Humanities	1	-	1	24	3	27	-	-	-	64	5	69	1	-	1	-	-	90	8	98	
Amharic	-	-	-	-	-	-	-	-	-	9	1	10	-	-	-	-	-	9	1	10	
English	1	-	1	2	-	2	-	-	-	23	2	25	-	-	-	-	-	26	2	28	
Geography	-	-	-	-	-	-	-	-	-	11	-	11	-	-	-	-	-	11	-	11	
Civic and Ethics	-	-	-	9	-	9	-	-	-	3	-	3	-	-	-	-	-	12	-	12	
History	-	-	-	4	-	4	-	-	-	4	-	4	1	-	1	-	-	9	-	9	
Law	-	-	-	9	2	11	-	-	-	6	1	7	-	-	-	-	-	15	3	18	
Psychology	-	-	-	-	1	1	-	-	-	8	1	9	-	-	-	-	-	8	2	10	
Institute of Teachers' Education and Pedagogical Science	-	-	-	-	-	-	-	-	-	10	-	10	1	-	1	-	-	11	-	11	
Pedagogical science	-	-	-	-	-	-	-	-	-	10	-	10	1	-	1	-	-	11	-	11	
<b>Total</b>	<b>379</b>	<b>44</b>	<b>420</b>	<b>5,535</b>	<b>550</b>	<b>6,062</b>	<b>1,062</b>	<b>103</b>	<b>1,146</b>	<b>5,510</b>	<b>465</b>	<b>5,962</b>	<b>744</b>	<b>40</b>	<b>730</b>	<b>77</b>	<b>13</b>	<b>27</b>	<b>13,968</b>	<b>1,286</b>	<b>15,255</b>

\*2002 EC data

\*\*taken from proportion of UG degree &amp; diploma enrolment

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)  
Table 5.71.2 Non-government

Institution/Faculty/Department	Diploma			Bachelors			MD/MDV			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>2020 Open College</b>																					
Accounting	-	-	1	-	-	1	-	-	-	-	-	1	-	-	1	-	-	-	-	-	1
Economics	-	-	1	-	-	1	-	-	-	-	-	1	-	-	1	-	-	-	-	-	1
Management	-	-	1	-	-	1	-	-	-	-	-	1	-	-	1	-	-	-	-	-	1
<b>Addis College</b>	5	5	5	5	5	5	16	16	16	16	16	16	1	1	1	26	1	27			
Architecture and Urban Planning	1	1	1	1	1	1	4	4	4	4	4	4	-	-	-	6	-	6			
Automotive Technology & Vehicle Management	1	1	2	2	2	2	4	4	4	4	4	4	-	-	-	7	-	7			
Construction Technology and Management	1	1	1	1	1	1	4	4	4	4	4	4	-	-	-	6	-	6			
Electrical-Electronics Technology	2	2	1	1	1	1	4	4	4	4	4	4	-	-	-	7	1	8			
<b>Addis Continental Institute of Public Health</b>	-	-	1	1	3	1	4	4	5	9	1	1	2	-	-	8	8	16			
Director	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Deputy Director	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Epidemiology, Biostatistics & Research Department	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	1	1	2	-	-	-
Public Health & Social Sciences Department	-	-	-	-	-	2	2	2	2	2	4	-	-	-	-	4	2	6	-	-	-
Reproductive Health, Population Studies & Nutrition	-	-	1	1	1	1	2	2	2	2	2	-	-	-	-	1	4	5	-	-	-
Registrar	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	1	-	1	-	-	-
<b>Admas University Collage</b>	-	-	6	6	6	6	68	2	70	5	5	5	-	-	-	79	2	81			
<b>Faculty of Business (Olympia)</b>	-	-	-	-	-	-	24	2	26	4	4	4	-	-	-	28	2	30			
Accounting	-	-	-	-	-	-	9	9	1	1	1	1	-	-	-	10	-	10			
Management	-	-	-	-	-	-	9	9	2	2	2	2	-	-	-	11	-	11			
Marketing Management	-	-	-	-	-	-	6	2	8	1	1	1	-	-	-	7	2	9			
<b>Faculty of Informatics &amp; Computer Science (Olympia)</b>	-	-	-	-	-	-	19	19	1	1	1	1	-	-	-	20	-	20			
Office Administration Technology System	-	-	-	-	-	-	5	5	-	-	-	-	-	-	-	5	-	5			
Computer science	-	-	-	-	-	-	5	5	-	-	-	-	-	-	-	5	-	5			
Information & Communication Technology	-	-	-	-	-	-	9	9	1	1	1	1	-	-	-	10	-	10			
<b>College Of IT, Business and Social Science (Bishoftu)</b>	-	-	6	6	6	6	25	25	25	25	25	25	-	-	-	31	-	31			
Information & Communication Technology	-	-	2	2	2	2	5	5	5	5	5	5	-	-	-	7	-	7			
Accounting	-	-	2	2	2	2	7	7	7	7	7	7	-	-	-	9	-	9			
Management	-	-	1	1	1	1	8	8	8	8	8	8	-	-	-	6	-	6			
Sociology	-	-	1	1	1	1	5	5	5	5	5	5	-	-	-	6	-	6			
<b>Africa Beza University College</b>	-	-	16	16	12	12	12	12	12	1	1	1	-	-	-	29	-	29			
Department of Management and Marketing	-	-	6	6	6	6	-	-	-	-	-	-	-	-	-	12	-	12			
Department of Management Information System	-	-	5	5	1	1	1	1	1	1	1	1	-	-	-	7	-	7			
Department of General Courses	-	-	5	5	5	5	-	-	-	-	-	-	-	-	-	10	-	10			
<b>Agro Technical and Technology College</b>	11	1	12	17	1	18	1	1	22	22	22	22	-	-	-	51	2	53			
Technology	7	1	8	13	1	14	-	-	12	12	12	12	-	-	-	32	2	34			
Automotive Technology Department	1	-	1	4	-	4	-	-	3	3	3	3	-	-	-	8	-	8			
Manufacturing Technology Department	3	1	4	7	-	7	-	-	5	5	5	5	-	-	-	15	1	16			
Electrical-Electronics Technology Department	3	-	3	2	1	3	-	-	4	4	4	4	-	-	-	9	1	10			
<b>Agro-Ecology</b>	4	-	4	4	-	4	1	1	10	10	10	10	-	-	-	19	-	19			
Crop Production	2	-	2	2	-	2	-	-	5	5	5	5	-	-	-	9	-	9			
Animal Production	2	-	2	2	-	2	1	1	5	5	5	5	-	-	-	10	-	10			
<b>ALKAN University College</b>	10	3	13	25	1	26	-	-	22	2	24	-	-	-	-	57	6	63			
<b>Medicine and Health Sciences</b>	4	3	7	9	1	10	-	-	10	10	10	10	-	-	-	23	4	27			
Nursing	3	2	5	3	1	4	-	-	3	3	3	3	-	-	-	9	3	12			
Pharmacy	1	1	2	4	4	4	-	-	4	4	4	4	-	-	-	9	1	10			
Health Officer	-	-	2	2	-	2	-	-	3	3	3	3	-	-	-	5	-	5			
<b>Social Science and Humanities</b>	-	-	2	2	-	2	-	-	2	2	2	2	-	-	-	4	-	4			
Sociology and Social Anthropology	-	-	2	2	-	2	-	-	2	2	2	2	-	-	-	4	-	4			
<b>Medicine and Health Sciences Bahir dar Campus</b>	6	-	6	10	-	10	-	-	7	2	9	-	-	-	-	23	2	25			
Nursing	4	4	7	7	-	7	-	-	5	2	7	-	-	-	-	16	2	18			
Pharmacy	2	2	3	3	-	3	-	-	2	2	2	2	-	-	-	7	-	7			
Health Officer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
<b>Medicine and Health Sciences (Dessie Campus)</b>	-	-	4	4	-	4	-	-	3	3	3	3	-	-	-	7	-	7			
Health Officer	-	-	4	4	-	4	-	-	3	3	3	3	-	-	-	7	-	7			
<b>Alpha University College</b>	-	-	6	6	25	2	27	-	-	-	-	-	-	-	31	2	33				
<b>Andinet (Dynamic) International University College</b>	-	-	4	4	-	4	-	-	3	3	3	3	-	-	-	7	-	7			
Engineering and Technology	-	-	2	2	-	2	-	-	-	-	-	-	-	-	2	-	2				
IT Assistance	-	-	2	2	-	2	-	-	-	-	-	-	-	-	2	-	2				
<b>Business and Economics</b>	-	-	2	2	-	2	-	-	3	3	3	3	-	-	-	5	-	5			
Business Management	-	-	1	1	-	1	-	-	2	2	2	2	-	-	-	3	-	3			
Accounting	-	-	1	1	-	1	-	-	1	1	1	1	-	-	-	2	-	2			
<b>Atlas College of Health Sciences</b>	3	3	2	2	4	4	7	7	7	7	7	7	-	-	-	13	3	16			
Dentistry	2	2	-	-	4	4	4	4	4	4	4	-	-	-	8	2	10				
Pharmacy	1	1	2	2	-	2	-	-	3	3	3	3	-	-	-	5	1	6			
<b>Bethel Medical College</b>	-	-	-	-	9	2	11	5	2	7	2	2	-	-	-	16	4	20			
Medicine	-	-	-	-	1	1	2	2	2	1	1	1	-	-	-	4	-	4			
Pharmacy	-	-	-	-	-	-	-	-	1	1	1	1	-	-	-	1	-	1			
Nursing	-	-	-	-	8	2	10	1	2	3	3	3	-	-	-	9	4	13			
Health Officer	-	-	-	-	-	-	-	-	1	1	1	1	-	-	-	2	-	2			
<b>Blue Nile College</b>	-	-	4	4	12	12	12	12	12	12	12	12	-	-	-	16	-	16			
<b>Medicine and Health Sciences ( Gondar campus )</b>	-	-	2	2	4	4	4	4	4	4	4	4	-	-	-	6	-	6			
Nursing	-	-	2	2	4	4	4	4	4	4	4	4	-	-	-	6	-	6			
<b>Business &amp; Economics</b>	-	-	1	1	4	4	4	4	4	4	4	4	-	-	-	5	-	5			
Business Management	-	-	1	1	4	4	4	4	4	4	4	4	-	-	-	5	-	5			
Business & Economics	-	-	1	1	4	4	4	4	4	4	4	4	-	-	-	5	-	5			
Business Management	-	-	1	1	4	4	4	4	4	4	4	4	-	-	-	5	-	5			
<b>Central University College</b>	-	-	10	11	21	21	13	1	14	2	2	2	-	-	-	25	12	37			
<b>Medicine &amp; Health Sciences (Lancha)</b>	-	-	2	2	4	4	2	2	2	2	2	2	-	-	-	6	2	8			
Nursing	-	-	1	1	1	1	1	1	1	1	1	1	-	-	-	2	-	2			
Health Officer	-	-	1	1	1	1	1	1	2	2	2	2	-	-	-	3	1	4			
Laboratory	-	-	1	1	2	2	2	2	2	2	2	2	-	-	-	1	1	2			
<b>Medicine &amp; Health Sciences (Bole)</b>	-	-	4	6	10	10	7	1	8	8	8	8	-	-	-	11	7	18			
Nursing	-	-	5	5	5	5	2	1	3	3	3	3	-	-	-	2	6	8			
Pharmacy	-	-	4	1	5	5	5	5	5	5	5	5	-	-	-	9	1	10			
<b>Medicine &amp; Health Sciences (Hawassa)</b>	-	-	1	1	2	2	1	1	1	1	1	1	-	-	-	2	1	3			

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)  
Table 5.71.2 Non-government

Institution/Faculty/Department	Diploma			Bachelors			MD/MDV			Masters			PhD			Others			Total					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
Community Development & Leadership	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	4	4
<b>Ethiopia Distance Education College</b>	-	-	-	12	7	19	-	-	-	11	2	13	-	-	-	-	-	-	-	-	-	23	9	32
<b>Business and Economics</b>	-	-	-	12	7	19	-	-	-	11	2	13	-	-	-	-	-	-	-	-	-	23	9	32
Accounting	-	-	-	4	2	6	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	7	3	10
Business Management	-	-	-	4	2	6	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	6	3	9
Business Administration	-	-	-	1	2	3	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	3	2	5
Social Science and Humanities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Law	-	-	-	3	1	4	-	-	-	4	4	4	-	-	-	-	-	-	-	-	-	7	1	8
<b>Furra College</b>	-	-	-	12	12	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	-	14
Management	-	-	-	3	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
Accounting	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Development Studies	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Educational Studies	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	1	-	1
Law	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
English	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Mathematics	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Information technology	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
<b>GAMBY College of Medical Sciences</b>	-	-	-	5	2	7	-	-	-	2	2	2	-	-	-	8	8	8	-	-	-	15	2	17
Health officer	-	-	-	5	2	7	-	-	-	2	2	2	-	-	-	8	8	8	-	-	-	15	2	17
<b>Hamlin College of Midwives</b>	-	-	-	3	4	7	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	4	4	8
<b>Hayat Medical College</b>	-	-	-	2	2	2	-	-	-	4	4	1	1	1	1	-	-	-	-	-	-	7	-	7
Medicine	-	-	-	2	2	2	-	-	-	2	2	1	1	1	1	-	-	-	-	-	-	5	-	5
Nursing	-	-	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	2	-	2
<b>Hayome College</b>	2	-	2	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Health Officer	2	-	2	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5
<b>HILCoE School of Computer Science &amp; Technology</b>	-	-	-	4	4	4	-	-	-	10	10	8	8	8	8	-	-	-	-	-	-	22	-	22
Computer Science	-	-	-	2	2	2	-	-	-	5	5	4	4	4	4	-	-	-	-	-	-	11	-	11
Software Engineering	-	-	-	2	2	2	-	-	-	5	5	4	4	4	4	-	-	-	-	-	-	11	-	11
<b>International Leadership Institute</b>	-	-	-	-	-	-	-	-	-	7	2	9	4	4	4	-	-	-	-	-	-	11	2	13
<b>Undergraduate Program</b>	-	-	-	-	-	-	-	-	-	1	1	2	2	2	2	-	-	-	-	-	-	1	1	2
Organizational Management	-	-	-	-	-	-	-	-	-	1	1	2	2	2	2	-	-	-	-	-	-	2	2	2
Business Management	-	-	-	-	-	-	-	-	-	2	2	2	2	2	2	-	-	-	-	-	-	2	2	2
<b>Postgraduate Program</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MBA in International Business	-	-	-	-	-	-	-	-	-	3	3	2	2	2	2	-	-	-	-	-	-	5	-	5
Transformational Leadership and Change	-	-	-	-	-	-	-	-	-	1	1	2	1	1	1	-	-	-	-	-	-	2	1	3
Public Administration	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	1	-	1
<b>KEA-MED University College- Arada</b>	-	-	-	3	4	7	-	-	-	5	2	7	-	-	-	-	-	-	-	-	-	8	6	14
Medicine and Health Sciences,	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing	-	-	-	4	4	4	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	5	7
Health Officer	-	-	-	3	3	3	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	6	1	7
<b>Lucy College</b>	-	-	-	11	1	12	-	-	-	11	2	13	-	-	-	-	-	-	-	-	-	22	3	25
<b>Engineering &amp; Technology</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Computing Science	-	-	-	3	3	3	-	-	-	3	1	4	-	-	-	-	-	-	-	-	-	6	1	7
Management Information System	-	-	-	2	1	3	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	4	2	6
<b>Business and Economics</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Business Administration	-	-	-	3	3	3	-	-	-	4	4	4	-	-	-	-	-	-	-	-	-	7	-	7
Accounting	-	-	-	3	3	3	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	5	-	5
<b>Medco Bio Medical College</b>	1	3	4	9	4	13	-	-	-	13	13	1	1	2	2	-	-	-	-	-	-	26	7	33
Medicine and Health Sciences,	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLINICAL NURSING	-	2	2	5	4	9	-	-	-	5	5	5	-	2	2	2	2	2	-	-	-	12	6	18
PHARMACY TECHNOLOGY	1	1	2	4	4	4	-	-	-	3	3	1	1	1	1	-	-	-	-	-	-	9	1	10
HEALTH OFFICER	-	-	-	-	-	-	-	-	-	5	5	5	-	-	-	-	-	-	-	-	-	5	-	5
<b>Mekane Yesus Management &amp; Leadership College</b>	-	-	-	3	3	7	2	9	-	-	-	2	2	2	2	-	-	-	-	-	-	12	2	14
Management	-	-	-	2	2	4	4	4	-	-	-	1	1	1	1	-	-	-	-	-	-	7	-	7
Leadership & Development Studies	-	-	-	1	1	1	3	2	5	-	-	-	1	1	1	-	-	-	-	-	-	5	2	7
<b>Nekemte Institute of Technology</b>	4	1	5	19	3	19	-	-	-	19	19	1	1	1	1	-	-	-	-	-	-	42	1	44
Information technology department	-	1	1	3	3	3	-	-	-	5	5	5	-	-	-	-	-	-	-	-	-	8	1	9
Electrical and Electronics Engineering	2	-	2	2	2	2	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	9	-	9
Computer Science and Engineering	-	-	-	5	5	5	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	7	-	7
Electronics and communication Engineering	2	-	2	4	4	4	-	-	-	5	5	5	-	-	-	-	-	-	-	-	-	11	-	11
Biological and chemical Engineering	-	-	-	2	2	2	-	-	-	2	2	1	1	1	1	-	-	-	-	-	-	5	-	5
Business and consultancy Unit	-	-	-	3	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3
MBA Program	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Micro Business College</b>	-	-	-	5	5	4	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-	9	-	9
Accounting	-	-	-	5	5	4	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-	9	-	9
<b>MicroLink Information Technology College</b>	-	-	-	10	2	12	-	-	-	19	19	2	2	2	2	-	-	-	-	-	-	31	2	33
<b>Engineering and Technology</b>	-	-	-	5	2	7	-	-	-	5	5	1	1	1	1	-	-	-	-	-	-	11	2	13
Software Engineering	-	-	-	5	2	7	-	-	-	3	3	3	-	-	-	-	-	-	-	-	-	8	2	10
Computer Engineering	-	-	-	-	-	-	-	-	-	2	2	1	1	1	1	-	-	-	-	-	-	3	-	3
<b>Business and Economics</b>	-	-	-	5	5	5	-	-	-	14	14	1	1	1	1	-	-	-	-	-	-	20	-	20
Accounting Information System	-	-	-	1	1	1	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	3	-	3
Management	-	-	-	1	1	1	-	-	-	9	9	1	1	1	1	-	-	-	-	-	-	11	-	11
Mathematics and Statistics	-	-	-	3	3	3	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	4	-	4
Foreign Language	-	-	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	2	-	2
<b>New Generation University College</b>	-	-	-	48	1	49	3	3	38	38	1	1	1	1	1	-	-	-	-	-	-	90	1	91
<b>Business and Economics (AA)</b>	-	-	-	3	3	3	-	-	-	6	6	6	-	-	-	-	-	-	-	-	-	9	-	9
Accounting & Finance	-	-	-	-	-	-	-	-	-	4	4	4	-	-	-	-	-	-	-	-	-	4	-	4
Business Administration	-</																							

Table 5.71 Full time Ethiopian Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)  
Table 5.71.2 Non-government

Institution/Faculty/Department	Diploma			Bachelors			MD/MDV			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Accounting	-	-	-	3	1	4	-	-	-	4	4	-	-	-	-	-	-	-	7	1	8
Economics	-	-	-	4	4	-	-	-	-	4	4	-	-	-	-	-	-	-	8	-	8
Management	-	-	-	6	6	-	-	-	-	3	2	5	-	-	-	-	-	-	9	2	11
Social Science and Humanities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Law	-	-	-	6	2	8	-	-	-	2	2	-	-	-	-	-	-	-	8	2	10
Nile College	-	-	-	5	1	6	-	-	-	7	7	-	-	-	-	-	-	-	12	1	13
Faculty of Business and Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economics	-	-	-	1	1	2	-	-	-	2	2	-	-	-	-	-	-	-	3	1	4
Accounting	-	-	-	1	1	2	-	-	-	3	3	-	-	-	-	-	-	-	4	-	4
Management	-	-	-	3	3	-	-	-	-	2	2	-	-	-	-	-	-	-	5	-	5
Orbit College	-	-	-	4	1	5	2	1	3	-	-	-	1	1	-	-	-	-	7	2	9
Information Technology	-	-	-	4	1	5	2	1	3	-	-	-	1	1	-	-	-	-	7	2	9
Paradise Valley College	-	-	-	10	2	12	15	-	15	-	-	-	-	-	-	-	-	-	25	2	27
Public Health	-	-	-	5	5	10	-	-	-	5	5	-	-	-	-	-	-	-	10	-	10
Clinical Nursing	-	-	-	3	1	4	4	4	4	-	-	-	3	4	-	-	-	-	7	1	8
Sociology and Social Anthropology	-	-	-	2	1	3	6	6	6	-	-	-	-	-	-	-	-	-	8	1	9
Pharma Health College	-	-	-	5	1	6	5	1	6	14	1	15	1	1	-	-	-	-	25	3	28
Health Officer	-	-	-	2	2	3	1	4	6	6	1	1	1	1	-	-	-	-	12	1	13
Pharmacy	-	-	-	2	2	2	2	2	2	6	1	7	-	-	-	-	-	-	10	1	11
Nursing	-	-	-	1	1	2	-	-	-	2	2	-	-	-	-	-	-	-	3	1	4
Poly Institute of Technology	-	-	-	19	6	25	4	-	4	-	-	-	-	-	-	-	-	-	23	6	29
Architecture and Urban Planning	-	-	-	6	1	7	-	-	-	-	-	-	-	-	-	-	-	-	6	1	7
Construction Technology and Management	-	-	-	7	1	8	4	4	4	-	-	-	-	-	-	-	-	-	11	1	12
Electrical-Electronics Technology	-	-	-	6	4	10	-	-	-	-	-	-	-	-	-	-	-	-	6	4	10
Rift Valley University College	-	-	-	44	-	44	21	1	22	-	-	-	-	-	-	-	-	-	65	1	66
Rift Valley-Bishoftu	-	-	-	16	-	16	8	-	8	-	-	-	-	-	-	-	-	-	24	-	24
Law	-	-	-	4	4	2	2	2	2	-	-	-	-	-	-	-	-	-	6	-	6
Business Management	-	-	-	4	4	2	2	2	2	-	-	-	-	-	-	-	-	-	6	-	6
Economics	-	-	-	4	4	2	2	2	2	-	-	-	-	-	-	-	-	-	6	-	6
Sociology and Social Anthropology	-	-	-	4	4	2	2	2	2	-	-	-	-	-	-	-	-	-	6	-	6
Business Faculty-NEKEMTE	-	-	-	8	8	3	1	4	-	-	-	-	-	-	-	-	-	-	11	1	12
Accounting	-	-	-	4	4	1	1	2	-	-	-	-	-	-	-	-	-	-	5	1	6
Business Management	-	-	-	4	4	2	2	2	-	-	-	-	-	-	-	-	-	-	6	-	6
Business Faculty-HARAR	-	-	-	4	4	2	2	2	-	-	-	-	-	-	-	-	-	-	6	-	6
Accounting	-	-	-	4	4	2	2	2	-	-	-	-	-	-	-	-	-	-	6	-	6
Business Faculty-SHASHEMENE	-	-	-	16	-	16	8	-	8	-	-	-	-	-	-	-	-	-	24	-	24
Accounting	-	-	-	4	4	2	2	2	-	-	-	-	-	-	-	-	-	-	6	-	6
Business Management	-	-	-	4	4	2	2	2	-	-	-	-	-	-	-	-	-	-	6	-	6
LAW	-	-	-	4	4	2	2	2	-	-	-	-	-	-	-	-	-	-	6	-	6
Sociology and Social Anthropology	-	-	-	4	4	2	2	2	-	-	-	-	-	-	-	-	-	-	6	-	6
Business Faculty-DIRE DAWA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Royal University College	-	-	-	9	3	12	-	-	-	8	2	10	-	-	-	-	-	-	17	5	22
Business and Economics	-	-	-	5	-	5	-	-	-	2	2	-	-	-	-	-	-	-	7	-	7
Accounting	-	-	-	2	3	5	-	-	-	4	1	5	-	-	-	-	-	-	6	4	10
Management (Business Admin. And Mark. Mgt)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Social Science and Humanities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Law	-	-	-	2	-	2	-	-	-	2	1	3	-	-	-	-	-	-	4	1	5
Sheba University College	-	-	-	7	3	10	1	-	1	52	6	58	4	-	4	-	-	-	64	9	73
Engineering and Technology	-	-	-	4	4	-	-	-	-	9	9	2	2	-	-	-	-	-	15	-	15
Computer Science	-	-	-	4	4	-	-	-	-	9	9	2	2	-	-	-	-	-	15	-	15
Management Information System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medicine and Health Sciences	-	-	-	2	1	3	1	-	1	22	4	26	-	-	-	-	-	-	25	5	30
Nursing	-	-	-	1	1	1	-	-	1	10	2	12	-	-	-	-	-	-	11	3	14
Pharmacy	-	-	-	2	-	2	-	-	-	5	1	6	-	-	-	-	-	-	7	1	8
Health Officer	-	-	-	-	-	-	-	-	-	7	1	8	-	-	-	-	-	-	7	1	8
Business and Economics	-	-	-	1	2	3	-	-	-	21	2	23	2	-	2	-	-	-	24	4	28
Accounting	-	-	-	-	2	2	-	-	-	7	7	-	-	-	-	-	-	-	7	2	9
Management	-	-	-	1	-	1	-	-	-	8	2	10	2	-	2	-	-	-	11	2	13
Economics	-	-	-	-	-	-	-	-	-	6	6	-	-	-	-	-	-	-	6	-	6
Selihom College	3	1	4	15	1	16	1	-	1	2	-	2	-	-	-	-	-	-	21	2	23
Nursing	2	1	3	7	1	8	-	-	-	-	-	-	-	-	-	-	-	-	9	2	11
Public Health	1	1	8	8	1	1	2	2	2	-	-	-	-	-	-	-	-	-	12	-	12
SRI SAI College	-	-	-	-	-	-	-	-	-	9	9	-	-	-	-	-	-	-	9	-	9
Faculty of Business and Economics	-	-	-	-	-	-	-	-	-	5	5	-	-	-	-	-	-	-	5	-	5
Business Administration	-	-	-	-	-	-	-	-	-	3	3	-	-	-	-	-	-	-	3	-	3
Accounting	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	2	-	2
Faculty of Engineering & Technology	-	-	-	-	-	-	-	-	-	4	4	-	-	-	-	-	-	-	4	-	4
Computer Science	-	-	-	-	-	-	-	-	-	4	4	-	-	-	-	-	-	-	4	-	4
St. Mary's University College	-	-	-	22	6	28	-	-	-	57	4	61	9	-	9	-	-	-	88	10	98
Faculty of Business	-	-	-	4	1	5	-	-	-	23	3	26	-	-	-	-	-	-	27	4	31
Accounting	-	-	-	3	-	3	-	-	-	7	7	-	-	-	-	-	-	-	10	-	10
Marketing Management	-	-	-	1	1	-	-	-	-	6	2	8	-	-	-	-	-	-	6	3	9
Management	-	-	-	1	-	1	-	-	-	10	1	11	-	-	-	-	-	-	11	1	12
Faculty of Informatics	-	-	-	-	-	-	-	-	-	10	10	-	-	-	-	-	-	-	10	-	10
Faculty of Law	-	-	-	-	-	-	-	-	-	8	8	-	-	-	-	-	-	-	8	-	8
College of Open and Distance Learning	-	-	-	-	-	-	-	-	-	11	1	12	1	-	1	-	-	-	12	1	13
CEIQA (Center for Educational Improvement and Quality Assurance)	-	-	-	1	-	1	-	-	-	-	-	-	-	-	1	-	-	-	2	-	2
Testing Center	-	-	-	17	5	22	-	-	-	-	-	-	-	-	1	-	-	-	18	5	23
School of Graduate Studies	-	-	-	-	-	-	-	-	-	5	5	6	6	-	-	-	-	-	11	-	11
Tech-Zone Engineering and Business College	-	-	-	3	-	3	5	-	5	-	-	-	-	-	6	-	-	-	14	-	14
Construction Technology & Management Dept	-	-	-	3	-	3	5	-	5	-	-	-	-	-	6	-	-	-	14	-	14
Tropical College of Medicine	2	2	4	5	-	5	1	-	1	7	3	10	-	-	-	-	-	-	15	5	20
Nursing	2	2	4	5	-	5	1	-	1	7	3	10	-	-	-	-	-	-	15	5	20
Unity University	-	-	-	23	-	23	-	-	-	40	2	42	15	1	16	-	-	-	78	3	81
Faculty of Business and Economics	-	-	-	11	-	11	-	-	-	21	2	23	9	1	10	-	-	-	41	3	44
Accounting	-	-	-	3	3	-	-	-	-	10	2	12	-	-	-	-	-	-	13	2	15
Economics	-	-	-	1	1	-	-	-	-	2	2	5	5	-	-	-	-	-	8	-	8
Marketing Management	-	-	-	7	7	-	-	-	-	9	9	4	1	5	-	-	-	-	20	1	21
Faculty of Information Technology & Computational Science	-	-	-	5	-	5	-	-	-	5	5	2	2	-	-	-	-	-	12	-	12
Computer Technology	-	-	-	2	2	-	-	-	-	-	-	1	1	-	-	-	-	-	3	-	3
MIS & Computer Science	-	-	-	3	3	-	-	-	-	5	5	1	1	-	-	-	-	-	9	-	9
School of Architecture & Urban Planning	-	-	-	6	6	-	-	-	-	2	2	2	2	-	-	-	-	-	10	-	10
Architecture & Urban Planning	-	-	-	6	6	-	-	-	-	2	2	2	2	-	-	-	-	-	10	-	10
Faculty of Humanities Social & Education Services	-	-	-	1	-	1	-	-	-												

Table 5.72 Full time Expatriate Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.72.1 Government

Institution/Faculty or Band/Department	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Adama University</b>	-	-	-	-	-	-	-	1	1	15	2	17	21	3	24	-	-	-	36	6	42
BAND 1: Engineering and Technology	-	-	-	-	-	-	-	-	-	8	-	8	5	-	5	-	-	0	13	-	13
BAND 2: Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	-	-	0	1	-	1	-	-	0	1	-	1
BAND 3: Medicine and Health Sciences	-	-	-	-	-	-	-	1	1	-	-	0	3	1	4	-	-	0	3	2	5
BAND 4: Agriculture and Life Sciences	-	-	-	-	-	-	-	-	-	1	1	1	1	-	1	-	-	0	2	-	2
BAND 5: Business and Economics	-	-	-	-	-	-	-	-	-	5	1	6	9	-	9	-	-	0	14	1	15
BAND 6: Social Science and Humanities	-	-	-	-	-	-	-	-	-	1	1	2	2	2	4	-	-	0	3	3	6
<b>Addis Ababa University</b>	-	-	-	1	-	1	2	-	2	12	6	18	71	7	78	-	-	-	87	13	100
Institute of Psychology	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Psychometrics and Educational Psychology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Clinical, Counselling and Health Psychology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Special Needs Education	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Special Needs	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Faculty of Social Sciences	-	-	-	-	-	-	-	-	-	1	-	1	11	-	11	-	-	-	12	-	12
Social Anthropology	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Geography and Environmental Studies	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
History	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Poletical Science and International Relation	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4
Sociology	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Faculty of Humanities	-	-	-	-	-	-	-	-	-	-	-	-	6	2	8	-	-	-	6	2	8
Philosophy	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Language Technology Program Unit	-	-	-	-	-	-	-	-	-	-	-	-	4	2	6	-	-	-	4	2	6
Faculty of Language Studies	-	-	-	-	-	-	-	-	-	4	2	6	6	1	7	-	-	-	10	3	13
French	-	-	-	-	-	-	-	-	-	4	2	6	1	-	1	-	-	-	5	2	7
English	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2
Linguistics	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4
Faculty of Life Sciences	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Biology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Faculty of Physical and Chemical Sciences	-	-	-	-	-	-	-	-	-	-	-	-	10	1	11	-	-	-	10	1	11
Physics	-	-	-	-	-	-	-	-	-	-	-	-	6	-	6	-	-	-	6	-	6
Chemistry	-	-	-	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	4	1	5
Faculty of Computer and Mathematical Sciences	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Mathematics	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Earth Science	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Earth Sciences	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Interdisciplinary	-	-	-	-	-	-	-	-	-	-	-	-	6	1	7	-	-	-	6	1	7
Environmental Sciences	-	-	-	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	4	1	5
Material Sciences	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
School of Medicine	-	-	-	-	-	-	2	-	2	1	2	3	5	-	5	-	-	-	8	2	10
Biochemistry	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Pathology	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Anatomy	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Pharmacology	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Nursing	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Psychiatry	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Microbiology, immunology and Parasitological	-	-	-	-	-	-	-	-	-	1	-	1	2	-	2	-	-	-	3	-	3
School of Pharmacy	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Pharmaceutical Chemistry and Pharmacognocny	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
School of Veterinary Medicine	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Veterinary Medicine	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3

Table 5.72 Full time Expatriate Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.72.1 Government

Institution/Faculty or Band/Department	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
College of Management, Information and Economic Sciences	-	-	-	-	-	-	-	-	-	2	-	2	3	1	4	-	-	-	5	1	6
Accounting and Finance	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3
Management	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Public Administration and Management	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
College of Performing and Visual Arts	-	-	-	-	-	-	-	-	-	1	2	3	2	-	2	-	-	-	3	2	5
Yared School of Music	-	-	-	-	-	-	-	-	-	-	2	2	1	-	1	-	-	-	1	2	3
Alle School of Fine Arts and Design	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Addis Ababa Institute of Technology	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3
Computer Engineering	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Chemical Engineering	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
School of Journalism and Communication	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Broadcast Journalism	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Institute of Development Studies	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Center for Regional and Local Dev.Studies	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Center for Population Studies	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Institute of Governance Studies	-	-	-	1	-	1	-	-	-	2	-	2	3	1	4	-	-	-	6	1	7
Center for Peaces and Security Studies	-	-	-	1	-	1	-	-	-	2	-	2	3	1	4	-	-	-	6	1	7
Institute of Gender Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Gender Studies	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
<b>Aksum University</b>	-	-	-	-	-	-	4	-	4	-	-	6	1	7	-	-	-	10	1	11	
College of Engineering & Technology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Computer Science and IT	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
College of Natural and Computational Sciences	-	-	-	-	-	-	2	-	2	-	-	1	-	1	-	-	-	3	-	3	
Biology Applied	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Biology Teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Chemistry Applied	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
College of Health Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Health Officer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
College of Agriculture	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Plant Science & Protection	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
SRWM	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
College of Business and Economics	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3
Management	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2
Banking & Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Marketing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tourism Mgt	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
College of Social Sciences & Language	-	-	-	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	3	-	3
Amharic Language and Literature	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English languages and Literature	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Geography and Environmental Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
History and Heritage management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Political Science and International Relations	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Psychology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Archeology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table 5.72 Full time Expatriate Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.72.1 Government

Institution/Faculty or Band/Department	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Ambo University</b>	-	-	-	-	-	-	-	-	-	2	-	2	12	4	16	-	-	-	14	4	18
College of Agri. and Veterinary Sciences	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4
Plant Sciences	-	-	-	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4
College of Business and Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Development Management	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Institute of Cooperative and Dev. Studies	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5
Cooperative Management	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5
College of Natural and Computational Sciences	-	-	-	-	-	-	-	-	-	-	-	3	3	6	-	-	-	3	3	6	
Biology	-	-	-	-	-	-	-	-	-	-	-	-	1	2	3	-	-	-	1	2	3
Chemistry	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	
Physics	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1	
Institute of Engineering	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
Computer Sciences	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	2	-	2
<b>Arba Minch University</b>	-	-	-	-	-	-	25	4	29	-	-	-	10	2	12	-	-	-	35	6	41
Institute of Technology	-	-	-	-	-	-	9	1	10	-	-	-	4	-	4	-	-	-	13	1	14
Architecture & Urban Planning	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	2	-	2
Civil Engineering	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Electrical Engineering	-	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
Hydraulics & Water Resource Engineering	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Mechanical Engineering	-	-	-	-	-	-	1	-	1	-	-	-	3	-	3	-	-	-	4	-	4
Water Resource & Irrigation Engineering	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	1	1	2
Natural Science	-	-	-	-	-	-	15	2	17	-	-	-	2	1	3	-	-	-	17	3	20
Biology	-	-	-	-	-	-	5	1	6	-	-	-	-	-	-	-	-	-	5	1	6
Chemistry	-	-	-	-	-	-	4	-	4	-	-	-	1	-	1	-	-	-	5	-	5
Computer Science & Info. Techno.	-	-	-	-	-	-	1	-	1	-	-	-	1	1	2	-	-	-	2	1	3
Geology	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Mathematics	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	1	1	2
Meteorology	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Physics	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Medicine and Health Science College	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Medicine School	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Business and Economics College	-	-	-	-	-	-	-	1	1	-	-	-	2	-	2	-	-	-	2	1	3
Economics	-	-	-	-	-	-	-	1	1	-	-	-	1	-	1	-	-	-	1	1	2
Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Social science College	-	-	-	-	-	-	1	-	1	-	-	-	-	1	1	-	-	-	1	1	2
English Language and Literature	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Geography & Environmental Studies	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
<b>Bahir Dar University</b>	-	-	-	-	-	-	-	-	-	2	-	2	6	2	8	-	-	-	8	2	10
College of Science	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Biology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
College of Agriculture and Environment Science	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Natural Resources Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
Rural Dev't	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
College of Business and Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Faculty of Education & Behavioral Science	-	-	-	-	-	-	-	-	-	1	-	1	1	1	2	-	-	-	2	1	3
Educ. Planning & Management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
English	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
Journalism & Communication	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
School of Computing & Electrical Engineering	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1



Table 5.72 Full time Expatriate Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.72.1 Government

Institution/Faculty or Band/Department	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
School of Mechanical & Industrial Engineering	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	
Institute of Textile & Clothing Technology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	
<b>Debre Berhan University</b>	-	-	-	-	-	-	1	-	1	-	-	-	13	3	16	-	-	-	14	3	17	
School of Engineering and Technology	-	-	-	-	-	-	-	-	-	-	-	-	6	1	7	-	-	-	6	1	7	
Electrical Engineering	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	
Computer Science	-	-	-	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	4	1	5	
College of Business & Economics	-	-	-	-	-	-	-	-	-	-	-	-	5	2	7	-	-	-	5	2	7	
Accounting	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2	
Economics	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	
Management	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3	
College of Social Sciences & Humanities	-	-	-	-	-	-	1	-	1	-	-	-	2	-	2	-	-	-	3	-	3	
English	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	
History & Heritage Management	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	2	-	2	
<b>Debre Markos University</b>	-	-	-	-	-	-	-	-	-	-	-	12	4	16	4	-	4	-	-	17	4	21
Band 1	-	-	-	-	-	-	-	-	-	-	-	5	-	5	2	-	2	-	-	7	-	7
Electrical engineering	-	-	-	-	-	-	-	-	-	-	-	1	-	1	2	-	2	-	-	3	-	3
Mechanical engineering	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	2	-	2	
information technology	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	2	-	2	
Band 2	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	1	1	2	
matmatics	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	1	-	1	
chemistry	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	1	-	1	
Band 4	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	2	-	2	
Natural resource management	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	
rural development	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	
Band 5	-	-	-	-	-	-	-	-	-	-	-	6	3	9	-	-	-	-	6	3	9	
Accounting	-	-	-	-	-	-	-	-	-	-	-	3	2	5	-	-	-	-	3	2	5	
Economics	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	1	1	2	
Management	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	2	-	2	
Band 6	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	
Geography	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	
<b>Dilla University</b>	-	-	-	-	-	-	3	-	3	-	-	-	7	-	7	-	-	-	10	-	10	
School of Business and Economics	-	-	-	-	-	-	2	-	2	-	-	-	1	-	1	-	-	-	3	-	3	
Economics	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	
Accounting and Finance	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1	
Public Administration	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1	
School of Languages and Journalism	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1	
English	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1	
School of life and sport sciences	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	
Biology	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	
Sport	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
School of Natural resources and earth sciences	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	

Table 5.72 Full time Expatriate Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.72.1 Government

Institution/Faculty or Band/Department	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Geography & Env'tal Studies														1		1				1		1
School of Pedagogical sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	1		1	-	-	-	1		1
Educational leadership & Management														1		1				1		1
School of Physical sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	3		3	-	-	-	3		3
Chemistry														2		2				2		2
Physics														1		1				1		1
<b>Dire Dawa University</b>	-	-	-	-	-	-	-	-	-	-	7	4	11	-	-	-	1	-	1	8	4	12
<b>BAND 1: Engineering and Technology</b>	-	-	-	-	-	-	-	-	-	-	5	1	6	-	-	-	-	-	-	5	1	6
Architecture												1	1							1	1	1
Civil Engineering											2		2							2		2
Computer Science											2		2							2		2
Electrical Engineering											1		1							1		1
<b>BAND 5: Business and Economics</b>	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	2	1	3
Accounting												1	1								1	1
Management											1		1							1		1
Marketing and Sales Management											1		1							1		1
<b>BAND 6: Social Science and Humanities</b>	-	-	-	-	-	-	-	-	-	-	-	2	2	-	-	-	1	-	1	1	2	3
English												2	2								2	2
Law																	1	-	1	1		1
<b>Ethiopian Civil Service University</b>	-	-	-	-	1	1	2	-	-	-	19	3	22	12	1	13	-	-	-	32	5	37
Institute of Public Mg't and Dev't Study (IPMDS)					1		1							1		1				2		2
Institute of Tax and Custom Administration (ITCA)						1	1					1	1	1	1	2				1	3	4
Institute of Federalism and Legal Study (IFLS)														3		3				3		3
Urban Management Masters Program (UMMP)											19	2	21	6		6				25	2	27
PHD Program Coordination office														1		1				1		1
<b>Gondar University*</b>	-	-	-	-	-	-	-	7	3	10				14	2	16				21	5	26
<b>College of Medicine &amp; Health Science</b>	-	-	-	-	-	-	-	2	1	3				2		2				4	1	5
Biochemistry								1		1										1		1
Environmental														1		1				1		1
Human Nutrition									1	1											1	1
Microbiology														1		1				1		1
Physiotherapy								1		1										1		1
<b>Management Science and Economics</b>	-	-	-	-	-	-	-	3		3				1	1	2				4	1	5
Accounting								3		3										3		3
Economics Mgt.														1		1				1		1
Tourism Mgt.															1	1					1	1
<b>Natural &amp; Computational Science</b>	-	-	-	-	-	-	-	2	1	3				5		5				7	1	8
Biology														2		2				2		2
Biotechnology														1		1				1		1
Chemistry														1		1				1		1
Computer Science								1	1	2										1	1	2
Information Technology								1		1				1		1				2		2
<b>Social Science and Humanity</b>	-	-	-	-	-	-	-	-	1	1				4		4				4	1	5
English									1	1				1		1				1	1	2
Psychology														1		1				1		1
Sociology														2		2				2		2
Veterinary Medicine	-	-	-	-	-	-	-	-	-	-				1		1				1		1
Veterinary Medicine														1		1				1		1
Law	-	-	-	-	-	-	-	-	-	-				1	1	2				1	1	2
Law														1	1	2				1	1	2

Table 5.72 Full time Expatriate Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.72.1 Government

Institution/Faculty or Band/Department	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Haramaya University</b>	-	-	-	-	-	-	-	-	-	8	9	17	35	8	43	3	2	5	46	19	65
Institute of Technology										2	-	2	1	-	1	-	-	-	3	-	3
College of Natural and Computational Sciences										-	-	-	6	2	8	-	-	-	6	2	8
College of Medicine and Health Sciences										-	-	-	1	-	1	3	2	5	4	2	6
College of Agricultural and Environmental Sciences										-	-	-	14	-	14	-	-	-	14	-	14
College of Business and Economics										2	2	4	1	-	1	-	-	-	3	2	5
College of Social Science and Humanities										2	3	5	5	1	6	-	-	-	7	4	11
College of Computing Informatics										2	1	3	2	1	3	-	-	-	4	2	6
College of Law										-	2	2	1	3	4	-	-	-	1	5	6
College of Educational and Behavioral Science										-	1	1	3	-	3	-	-	-	3	1	4
College of Veterinary Medicine										-	-	-	1	1	2	-	-	-	1	1	2
<b>Hawassa University</b>	-	-	-	-	-	-	-	-	-	15	4	19	2	-	2	-	-	-	17	4	21
Engineering and Technology										9	2	11	-	-	-	-	-	-	9	2	11
Electrical & Computer Engineering										3	1	4	-	-	-	-	-	-	3	1	4
Civil & Urban Engineering										3	-	3	-	-	-	-	-	-	3	-	3
Informatics										3	1	4	-	-	-	-	-	-	3	1	4
Natural Science and Computational Science										-	-	-	2	-	2	-	-	-	2	-	2
Chemistry										-	-	-	2	-	2	-	-	-	2	-	2
Health Sciences										2	1	3	-	-	-	-	-	-	2	1	3
Medicine										2	1	3	-	-	-	-	-	-	2	1	3
Business & Economics										3	1	4	-	-	-	-	-	-	3	1	4
Management & Accounting										1	1	2	-	-	-	-	-	-	1	1	2
Hotel & Tourism Management										2	-	2	-	-	-	-	-	-	2	-	2
Social Sciences										1	-	1	-	-	-	-	-	-	1	-	1
Law										1	-	1	-	-	-	-	-	-	1	-	1
<b>Jigjiga University</b>	-	-	-	-	-	-	-	-	-	9	2	11	-	-	-	4	-	4	13	2	15
Faculty of Engineering & Technology										5	-	5	-	-	-	-	-	-	5	-	5
Computer science										2	-	2	-	-	-	-	-	-	2	-	2
Construction Technology & management										3	-	3	-	-	-	-	-	-	3	-	3
Faculty of Social Science and Humanities										3	-	3	-	-	-	1	-	1	4	-	4
Psychology										1	-	1	-	-	-	-	-	-	1	-	1
Sociology										-	-	-	-	-	-	1	-	1	1	-	1
English Language Teaching										2	-	2	-	-	-	-	-	-	2	-	2
Faculty of Natural and Computational Science										1	2	3	-	-	-	2	-	2	3	2	5
Mathematics										1	1	2	-	-	-	-	-	-	1	1	2
Biology										-	-	-	-	-	-	1	-	1	1	-	1
Physics										-	1	1	-	-	-	-	-	-	-	1	1
Chemistry										-	-	-	-	-	-	1	-	1	1	-	1
Faculty of Health Science										-	-	-	-	-	-	1	-	1	1	-	1
Clinical Nursing										-	-	-	-	-	-	1	-	1	1	-	1
<b>Jimma University</b>	-	-	-	-	-	-	12	5	17	17	12	29	15	-	15	-	-	-	44	17	61
College of Business & Economics										3	-	3	3	-	3	-	-	-	6	-	6
Accounting										2	-	2	-	-	-	-	-	-	2	-	2
Business Management										-	-	-	3	-	3	-	-	-	3	-	3
Banking & Finance										1	-	1	-	-	-	-	-	-	1	-	1
College of Social Science and Law										1	1	2	1	-	1	-	-	-	2	1	3
English Language and Literature										-	1	1	1	-	1	-	-	-	1	1	2
Law										1	-	1	-	-	-	-	-	-	1	-	1
College of Public Health and medical Science							7	4	11	2	7	9	3	-	3	-	-	-	12	11	23
Dentistry							1	1	2	-	1	1	-	-	-	-	-	-	1	2	3

Table 5.72 Full time Expatriate Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.72.1 Government

Institution/Faculty or Band/Department	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Medical Laboratory technology				-	-	-	-	1	1	2	2	4	-	-	-	-	-	-	2	3	5
Pharmacy				-	-	-	2	-	2	-	-	-	1	-	1	-	-	-	3	-	3
Environmental Health				-	-	-	1	-	1	-	1	1	-	-	-	-	-	-	1	1	2
Health Education behavioral science				-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	2	-	2
Health service management				-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	1	1	2
Biomedical				-	-	-	1	1	2	-	-	-	1	-	1	-	-	-	2	1	3
Surgery				-	-	-	-	-	-	-	3	3	-	-	-	-	-	-	-	3	3
College of Engineering and Technology	-	-	-	-	-	-	-	-	-	11	4	15	8	-	8	-	-	-	19	4	23
Biomedical Engineering				-	-	-	-	-	-	-	1	1	2	-	2	-	-	-	2	1	3
Civil Engineering				-	-	-	-	-	-	2	-	2	1	-	1	-	-	-	3	-	3
Computer Science				-	-	-	-	-	-	5	2	7	1	-	1	-	-	-	6	2	8
Electrical Engineering				-	-	-	-	-	-	3	1	4	1	-	1	-	-	-	4	1	5
Information Science				-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2
Information Technology				-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
Water Resources and Environmental Engineering				-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1
College of Natural Science	-	-	-	-	-	-	5	1	6	-	-	-	-	-	-	-	-	-	5	1	6
Biology				-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3
Statistics				-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
Madawalabu University	-	-	-	-	-	-	-	-	-	7	1	8	4	-	4	-	-	-	11	1	12
Natural Science	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	-	-	-	4	1	5
Biology										2		2						2		2	
Physics										1		1						1		1	
Chemistry										1		1						1		1	
Mathematics										-	1	1						-	1	1	
Agriculture	-	-	-	-	-	-	-	-	-	2	-	2	3	-	3	-	-	-	5	-	5
Eco-tourism										1		1						1		1	
Animal Science										1	-	1	2	-	2			3	-	3	
Plant Science										-		1			1			1		1	
Social and Behavioral Science	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2
Psychology										1	-	1	-	-	-	-	-	-	1	-	1
Geography										-		1			1			-	1	-	1
Mekelle University	-	-	-	-	-	-	-	-	-	21	3	24	44	3	47	-	-	-	65	6	71
College of Veterinary Medicine										-	-	-	2	-	2			-	2	-	2
College of dry land Agriculture and Natural Resource Mgt										1	-	1	5	1	6			-	6	1	7
College of Health sciences										5	-	5	3	-	3			-	8	-	8
Ethiopian Institute of technology Mekelle										7	2	9	8	-	8			-	15	2	17
College of Natural and Computational sciences										3	-	3	11	1	12			-	14	1	15
College of Business and Economics										5	1	6	5	1	6			-	10	2	12
College of Law and Governance										-	-	-	2	-	2			-	2	-	2
College of Social science and Languages										-	-	-	8	-	8			-	8	-	8
Mizan-Tepi University	-	-	-	-	-	-	-	-	-	11	4	15	5	-	5	-	-	-	16	4	20
Engineering and Technology	-	-	-	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	4	-	4
Computer Science and IT										2	-	2	-	-	-	-	-	-	2	-	2
Electrical & Computer Engineering										2	-	2	-	-	-	-	-	-	2	-	2
Social Science and Humanities	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	1	1	2
English Language										1	-	1	-	-	-	-	-	-	1	-	1
Sociology & Social Anthropology										-	1	1	-	-	-	-	-	-	-	1	1
College of Business & Economics	-	-	-	-	-	-	-	-	-	5	1	6	2	-	2	-	-	-	7	1	8
Management										4	-	4	-	-	-	-	-	-	4	-	4
Accounting										-	1	1	1	-	1			-	1	1	2
Cooperative										1	-	1	-	-	-	-	-	-	1	-	1
Economics										-	-	-	1	-	1			-	1	-	1
Natural & Computational Science	-	-	-	-	-	-	-	-	-	1	2	3	2	-	2	-	-	-	3	2	5
Biology										-	-	-	-	-	-	-	-	-	-	-	-
Chemistry										-	-	-	1	-	1			-	1	-	1
Mathematics										1	1	2	-	-	-			-	1	1	2
Physics										-	-	1	1	-	-			-	-	1	1

Table 5.72 Full time Expatriate Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)

Table 5.72.1 Government

Institution/Faculty or Band/Department	Diploma			Bachelor			MD/DVM			Masters			PhD			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Statistics																						
Health Science	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	1	-	1
Biomedical Science													1	-	1	-	-	-	-	1	-	1
Telecommunications and Information Technology College	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	2	1	3
Faculty of Engineering & Technology	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	1	1
Information Technology													-	1	1	-	-	-	-	-	1	1
Faculty of Business and Economics	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	2	-	2
Telecom Management													2	-	2	-	-	-	-	2	-	2
Wolaita Sodo University	-	-	-	-	-	-	-	-	-	3	1	4	1	-	1	-	-	-	-	4	1	5
Business & Economics													-	-	1	-	-	-	-	1	-	1
Faculty of Medicine and Health Sciences												2	1	3	-	-	-	-	-	2	1	3
School of Engineering												1	-	1	-	-	-	-	-	1	-	1
Wollega University*	-	-	-	-	-	-	3	1	4	8	-	8	-	-	-	-	-	-	-	11	1	12
Faculty of Engineering and Technology	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	2	-	2
Electrical Engineering												1	-	1	-	-	-	-	-	1	-	1
Computer Science												1	-	1	-	-	-	-	-	1	-	1
Institute of Food Scie. Bioprocess Tech.								1	1	1	-	1	-	-	-	-	-	-	-	1	1	2
Food Scie. Bioprocess Tech.								1	1	1	-	1	-	-	-	-	-	-	-	1	1	2
Faculty of Natural Science	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	1	-	1
Physics												1	-	1	-	-	-	-	-	1	-	1
Faculty of Health & Medical Scie.	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	1	-	1
Pharmacy												1	-	1	-	-	-	-	-	1	-	1
Law	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	1	-	1
Law												1	-	1	-	-	-	-	-	1	-	1
Accounting and Finance	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	-	-	-	-	2	-	2
Banking and Finance							1	-	1	1	-	1	-	-	-	-	-	-	-	2	-	2
Cooperative & Mgt.	-	-	-	-	-	-	1	-	1	1	-	1	-	-	-	-	-	-	-	2	-	2
Marketing Management												1	-	1	-	-	-	-	-	1	-	1
PADM							1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1
Social Science	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1
PSIR							1	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1
Wollo University	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	1
College of Agriculture and Veterinary Medicine	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	1
Animal Science & vet med.											1	1	-	-	-	-	-	-	-	-	1	1
Plant Science and soil & water resource mgt.																						
Agricultural Economics																						
College of Business and Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Management and Accounting																						
Economics																						
<b>Total</b>	-	-	-	2	1	3	57	14	71	168	56	224	284	37	321	8	2	10	521	110	631	

\*2002 EC data

Table 5.72 Full time Expatriate Academic Staff by Institution, Faculty, Department, Academic Level and Sex - 2010/11 (2003 E.C.)  
Table 5.72.2 Non-government

Institution/Faculty or Band/Department	Diploma			Bachelors			MD/MDV			Masters			PhD			Others			Total					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
Atlas College of Health Sciences	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Dentistry	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Agro Technical and Technology College	-	-	-	1	-	1	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	2	-	2
Automotive Technology	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Electrical-Electronics Technology	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Central University College	-	-	-	-	-	-	-	-	-	-	2	2	-	1	1	-	-	-	-	-	-	-	3	3
Nursing	-	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	-	-	-	2	2
Pharmacy	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Ethiopia Adventist College	-	-	-	-	-	-	-	-	-	1	4	5	1	-	1	-	-	-	-	-	-	2	4	6
Business and Economics	-	-	-	-	-	-	-	-	-	1	2	3	-	-	-	-	-	-	-	-	-	1	2	3
Accounting	-	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	-	-	-	2	2
Management	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Social Sciences & Humanities	-	-	-	-	-	-	-	-	-	-	2	2	1	-	1	-	-	-	-	-	-	1	2	3
Community Development & Leadership	-	-	-	-	-	-	-	-	-	-	2	2	1	-	1	-	-	-	-	-	-	1	2	3
Hamlin Midwifery College	-	-	-	-	2	2	-	-	-	-	2	2	-	-	-	-	-	-	-	-	-	-	4	4
Midwifery	-	-	-	-	2	2	-	-	-	-	2	2	-	-	-	-	-	-	-	-	-	-	4	4
HiLCoE School Computer Science & Tech.	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	2	2
Computer Science	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Software Engineering	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	1	1
Mekane Yesus Management & Leadership College	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Leadership & Development Studies	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Poly Institute of Technology	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Construction Technology and Management	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
SRI SAI College	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Faculty of Business and Economics	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
Faculty of Engineering & Technology	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
<b>Total</b>	-	-	-	<b>3</b>	<b>2</b>	<b>5</b>	<b>1</b>	-	<b>1</b>	<b>5</b>	<b>8</b>	<b>13</b>	<b>1</b>	<b>3</b>	<b>4</b>	-	-	-	-	-	-	<b>10</b>	<b>13</b>	<b>23</b>

Table 5.73 Education Expenditure in Total Government Expenditure

Table 5.73.1 Trend of Expenditure

(in Million Birr)

Year E.C.	Description	Expenditure Type	Region												
			Tigray	Afar	Amhara	Oromiya	Somali	Benishangul-Gumuz	SNNR	Gambella	Harari	Addis Ababa	D.Dawa	Federal	National Total
1999 E.C. (2006/07)	Education Expenditure	Recurrent	318.2	39.5	825.1	1,447.9	64.8	66.8	777.2	47.8	26.1	235.4	36.9	1,011.7	4,897.3
		Capital	34.1	9.5	44.2	61.9	36.3	29.8	85.3	4.2	9.3	51.2	2.0	2,367.0	2,734.7
	Actual	Total	<b>352.3</b>	<b>49.0</b>	<b>869.3</b>	<b>1,509.8</b>	<b>101.1</b>	<b>96.5</b>	<b>862.5</b>	<b>52.0</b>	<b>35.5</b>	<b>286.6</b>	<b>38.8</b>	<b>3,378.7</b>	<b>7,632.1</b>
	Total Expenditure	Recurrent	756.6	207.4	1,929.4	3,076.5	420.0	207.2	1,818.6	156.5	87.2	899.4	119.3	7,446.8	17,124.9
		Capital	118.3	39.9	199.8	694.3	240.8	79.0	297.3	32.8	50.2	1,900.9	55.7	10,164.4	13,873.3
	Actual	Total	<b>874.9</b>	<b>247.3</b>	<b>2,129.2</b>	<b>3,770.7</b>	<b>660.8</b>	<b>286.1</b>	<b>2,115.9</b>	<b>189.3</b>	<b>137.3</b>	<b>2,800.3</b>	<b>175.1</b>	<b>17,611.2</b>	<b>30,998.2</b>
2000 E.C. (2007/08)	Education Expenditure	Recurrent	440.3	68.0	1,218.9	1,862.9	76.2	74.8	932.5	70.4	27.2	320.4	58.1	1,471.2	6,620.8
		Capital	41.6	8.0	109.9	138.5	44.4	18.6	82.2	1.4	2.1	17.9	11.3	2,276.2	2,752.1
	Actual	Total	<b>481.9</b>	<b>76.0</b>	<b>1,328.8</b>	<b>2,001.4</b>	<b>120.6</b>	<b>93.4</b>	<b>1,014.7</b>	<b>71.8</b>	<b>29.2</b>	<b>338.3</b>	<b>69.4</b>	<b>3,747.4</b>	<b>9,372.9</b>
	Total Expenditure	Recurrent	1,077.7	310.6	3,270.6	4,575.4	617.4	248.1	2,290.5	218.5	101.8	1,146.0	176.3	8,761.2	22,794.0
		Capital	167.5	80.8	512.2	1,202.8	408.9	73.0	389.5	15.0	38.2	2,871.2	93.9	12,423.8	18,276.9
	Actual	Total	<b>1,245.1</b>	<b>391.4</b>	<b>3,782.8</b>	<b>5,778.2</b>	<b>1,026.3</b>	<b>321.2</b>	<b>2,680.0</b>	<b>233.5</b>	<b>140.0</b>	<b>4,017.2</b>	<b>270.2</b>	<b>21,185.0</b>	<b>41,070.9</b>
2001 E.C. (2008/09)	Education Expenditure	Recurrent	468.5	85.1	1,555.8	2,256.5	82.8	91.4	967.1	73.3	18.5	288.5	58.7	1,938.4	7,884.5
		Capital	47.0	19.6	131.0	214.9	42.2	18.0	153.4	0.8	1.9	37.2	19.1	2,771.2	3,456.3
	Actual	Total	<b>515.5</b>	<b>104.7</b>	<b>1,686.8</b>	<b>2,471.4</b>	<b>125.0</b>	<b>109.4</b>	<b>1,120.5</b>	<b>74.1</b>	<b>20.4</b>	<b>325.7</b>	<b>77.7</b>	<b>4,709.6</b>	<b>11,340.7</b>
	Total Expenditure	Recurrent	1,267.4	413.4	3,878.4	5,768.4	616.4	286.2	2,492.8	229.1	120.9	1,609.3	186.1	3,198.5	20,066.8
		Capital	309.7	149.7	736.7	1,420.1	429.7	48.9	699.8	18.6	38.9	4,570.9	97.5	19,448.0	27,968.5
	Actual	Total	<b>1,577.1</b>	<b>563.1</b>	<b>4,615.1</b>	<b>7,188.5</b>	<b>1,046.0</b>	<b>335.1</b>	<b>3,192.5</b>	<b>247.7</b>	<b>159.8</b>	<b>6,180.2</b>	<b>283.7</b>	<b>22,646.5</b>	<b>48,035.2</b>
2002 E.C. (2009/10)	Education Expenditure	Recurrent	560.3	95.6	1,737.5	2,441.7	163.2	103.0	1,295.8	98.0	41.4	79.9	69.0	2,641.4	9,326.7
		Capital	34.8	33.2	214.6	329.2	167.1	16.3	232.9	12.2	3.3	0.7	9.9	5,310.9	6,331.9
	Actual	Total	<b>595.1</b>	<b>128.8</b>	<b>1,952.1</b>	<b>2,770.9</b>	<b>330.3</b>	<b>119.3</b>	<b>1,528.6</b>	<b>110.2</b>	<b>44.7</b>	<b>80.6</b>	<b>78.9</b>	<b>7,952.3</b>	<b>15,658.6</b>
	Total Expenditure	Recurrent	1,419.8	464.5	4,229.4	6,136.6	914.3	370.2	3,512.0	307.2	132.2	185.4	209.5	11,884.8	29,765.8
		Capital	538.7	225.5	1,615.3	2,112.5	944.2	22.5	1,166.2	40.3	82.3	306.9	83.9	23,438.3	30,576.5
	Actual	Total	<b>1,958.5</b>	<b>689.9</b>	<b>5,844.7</b>	<b>8,249.0</b>	<b>1,858.5</b>	<b>392.7</b>	<b>4,678.2</b>	<b>347.5</b>	<b>214.5</b>	<b>492.3</b>	<b>293.4</b>	<b>35,323.1</b>	<b>60,342.3</b>
2003 E.C. (2010/11)	Education Expenditure	Recurrent	732.9	137.7	2,114.7	3,132.4	243.8	138.0	1,627.8	105.8	52.5	625.6	82.5	3,401.6	12,395.4
		Capital	53.0	209.3	162.8	543.3	209.3	31.7	165.3	8.2	2.5	107.8	12.3	7,427.2	8,932.7
	Pre-Actual	Total	<b>785.9</b>	<b>347.1</b>	<b>2,277.5</b>	<b>3,675.6</b>	<b>453.1</b>	<b>169.7</b>	<b>1,793.1</b>	<b>114.0</b>	<b>55.0</b>	<b>733.4</b>	<b>94.8</b>	<b>10,828.8</b>	<b>21,328.1</b>
	Total Expenditure	Recurrent	1,898.1	615.6	5,039.4	8,014.6	1,273.3	476.7	4,628.4	399.3	157.4	2,951.8	246.1	14,959.9	40,660.4
		Capital	782.2	1,070.7	1,886.8	2,503.9	1,077.4	124.6	1,403.9	81.8	80.9	1,933.2	126.8	27,253.9	38,326.1
	Pre-Actual	Total	<b>2,680.3</b>	<b>1,686.3</b>	<b>6,926.2</b>	<b>10,518.4</b>	<b>2,350.7</b>	<b>601.2</b>	<b>6,032.3</b>	<b>481.1</b>	<b>238.3</b>	<b>4,885.0</b>	<b>372.9</b>	<b>42,213.8</b>	<b>78,986.5</b>

Source: Ministry of Finance and Economy Development (MoFED)

Table 5.73 Education Expenditure in Total Government Expenditure

Table 5.73.2 Recurrent Expenditure - 2003 E.C. (2010/11)

(in Million birr)

Description	Tigray									Afar								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total
<b>Education Expenditure</b>	60.6	57.8	118.4	583.7	30.8	614.6	644.3	88.6	732.9	23.3	21.7	45.0	76.5	16.2	92.7	99.8	37.9	137.7
Primary & Junior Education	3.0	12.2	15.2	30.3	16.9	47.2	33.2	29.2	62.4	2.1	2.7	4.7	61.8	3.4	65.3	63.9	6.1	70.0
Secondary School Education	-	-	-	553.5	13.9	567.4	553.5	13.9	567.4	9.9	0.8	10.7	-	-	-	9.9	0.8	10.7
Technical & Vocational Education	45.9	33.2	79.1	-	-	-	45.9	33.2	79.1	2.5	2.1	4.7	-	-	-	2.5	2.1	4.7
Higher Education	9.4	7.0	16.4	-	-	-	9.4	7.0	16.4	-	-	-	-	-	-	-	-	-
<b>Total Government Expenditure</b>	<b>255.6</b>	<b>215.7</b>	<b>471.3</b>	<b>1,121.1</b>	<b>305.6</b>	<b>1,426.7</b>	<b>1,376.7</b>	<b>521.3</b>	<b>1,898.1</b>	<b>115.7</b>	<b>128.6</b>	<b>244.3</b>	<b>256.0</b>	<b>115.3</b>	<b>371.3</b>	<b>371.7</b>	<b>243.9</b>	<b>615.6</b>

Description	Amhara									Oromia								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total
<b>Education Expenditure</b>	220.6	122.4	343.0	1,644.7	127.1	1,771.8	1,865.3	249.4	2,114.7	310.0	313.5	623.4	2,414.4	94.6	2,508.9	2,724.3	408.0	3,132.4
Primary & Junior Education	-	-	-	1,265.5	32.8	1,298.3	1,265.5	32.8	1,298.3	1.2	3.3	4.5	1,921.9	30.3	1,952.2	1,923.1	33.6	1,956.7
Secondary School Education	70.8	2.3	73.1	218.3	21.4	239.6	289.1	23.7	312.8	99.5	19.8	119.3	322.8	18.0	340.8	422.3	37.8	460.2
Technical & Vocational Education	93.7	39.5	133.2	-	-	-	93.7	39.5	133.2	134.0	113.1	247.1	28.8	15.2	44.1	162.8	128.3	291.2
Higher Education	36.3	32.2	68.5	-	-	-	36.3	32.2	68.5	6.2	8.3	14.5	-	-	-	6.2	8.3	14.5
<b>Total Government Expenditure</b>	<b>739.5</b>	<b>512.7</b>	<b>1,252.2</b>	<b>3,037.4</b>	<b>749.8</b>	<b>3,787.2</b>	<b>3,776.9</b>	<b>1,262.5</b>	<b>5,039.4</b>	<b>949.8</b>	<b>1,198.2</b>	<b>2,148.1</b>	<b>4,999.4</b>	<b>867.1</b>	<b>5,866.5</b>	<b>5,949.2</b>	<b>2,065.3</b>	<b>8,014.6</b>

Description	Somale									Benishangul								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total
<b>Education Expenditure</b>	12.6	23.8	36.4	186.7	20.7	207.4	199.3	44.6	243.8	11.0	12.3	23.3	110.1	4.6	114.7	121.1	16.9	138.0
Primary & Junior Education	-	-	-	-	-	-	-	-	-	1.4	3.2	4.6	79.7	1.3	81.0	81.1	4.5	85.6
Secondary School Education	-	-	-	-	-	-	-	-	-	-	1.4	1.4	19.9	0.7	20.5	19.9	2.0	21.9
Technical & Vocational Education	0.4	0.4	0.8	-	-	-	0.4	0.4	0.8	3.7	2.7	6.3	-	-	-	3.7	2.7	6.3
Higher Education	-	-	-	-	-	-	-	-	-	2.2	1.5	3.7	-	-	-	2.2	1.5	3.7
<b>Total Government Expenditure</b>	<b>310.1</b>	<b>336.3</b>	<b>646.4</b>	<b>463.5</b>	<b>163.4</b>	<b>626.9</b>	<b>773.5</b>	<b>499.7</b>	<b>1,273.3</b>	<b>88.8</b>	<b>97.2</b>	<b>185.9</b>	<b>246.6</b>	<b>44.1</b>	<b>290.7</b>	<b>335.4</b>	<b>141.3</b>	<b>476.7</b>

Description	SNNP									Gambela								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total
<b>Education Expenditure</b>	56.2	90.0	146.2	1,349.8	131.8	1,481.6	1,406.0	221.8	1,627.8	16.7	12.4	29.1	75.4	1.2	76.6	92.1	13.6	105.8
Primary & Junior Education	-	-	-	-	-	-	-	-	-	1.1	1.4	2.5	46.2	-	-	47.2	1.4	48.6
Secondary School Education	-	-	-	-	-	-	-	-	-	-	-	-	8.5	-	-	-	-	-
Technical & Vocational Education	32.4	39.2	71.6	-	-	-	32.4	39.2	71.6	3.7	0.8	4.5	0.7	0.6	1.4	4.5	1.4	5.9
Higher Education	-	-	-	-	-	-	-	-	-	6.9	5.3	12.2	-	-	-	6.9	5.3	12.2
<b>Total Government Expenditure</b>	<b>252.4</b>	<b>340.9</b>	<b>593.4</b>	<b>3,039.7</b>	<b>995.3</b>	<b>4,035.0</b>	<b>3,292.1</b>	<b>1,336.3</b>	<b>4,628.4</b>	<b>86.3</b>	<b>102.6</b>	<b>188.9</b>	<b>197.4</b>	<b>13.0</b>	<b>210.4</b>	<b>283.7</b>	<b>115.6</b>	<b>399.3</b>

Description	Harar									Addis Ababa								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total
<b>Education Expenditure</b>	16.1	10.3	26.4	24.4	1.7	26.1	40.5	12.0	52.5	62.4	78.9	141.3	356.9	127.5	484.4	419.2	206.4	625.6
Primary & Junior Education	-	-	-	24.4	1.7	26.1	24.4	1.7	26.1	-	-	-	194.1	27.3	221.4	194.1	27.3	221.4
Secondary School Education	7.7	0.6	8.3	-	-	-	7.7	0.6	8.3	-	-	-	100.8	22.5	123.3	100.8	22.5	123.3
Technical & Vocational Education	3.3	1.1	4.3	-	-	-	3.3	1.1	4.3	45.8	26.8	72.6	15.6	14.0	29.7	61.4	40.8	102.3
Higher Education	1.8	3.5	5.3	-	-	-	1.8	3.5	5.3	-	-	-	-	-	-	-	-	-
<b>Total Government Expenditure</b>	<b>68.4</b>	<b>41.4</b>	<b>109.8</b>	<b>42.0</b>	<b>5.6</b>	<b>47.6</b>	<b>110.4</b>	<b>47.0</b>	<b>157.4</b>	<b>262.1</b>	<b>1,242.5</b>	<b>1,504.5</b>	<b>948.4</b>	<b>498.9</b>	<b>1,447.3</b>	<b>1,210.5</b>	<b>1,741.3</b>	<b>2,951.8</b>

Description	Dire Dawa									Region Total								
	Bureau Level			Woreda Level			Regional Level			Bureau Level			Woreda Level			Regional Level		
	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total	Salary	Oper.Expn.	Total
<b>Education Expenditure</b>	46.8	19.2	66.1	14.0	2.4	16.4	60.9	21.6	82.5	836.2	762.3	1,598.5	6,836.7	558.6	7,395.2	7,672.8	1,320.9	8,993.8
Primary & Junior Education	16.2	1.0	17.2	14.0	1.7	15.7	30.2	2.7	32.9	24.9	23.8	48.7	3,637.9	115.6	3,753.4	3,662.8	139.3	3,802.1
Secondary School Education	19.6	5.6	25.2	-	-	-	19.6	5.6	25.2	207.5	30.5	238.1	1,223.7	76.4	1,300.2	1,431.3	106.9	1,538.2
Technical & Vocational Education	6.7	4.8	11.5	-	-	-	6.7	4.8	11.5	372.0	263.6	635.7	45.2	29.9	75.1	417.2	293.5	710.7
Higher Education	6.7	4.9	11.6	-	-	-	6.7	4.9	11.6	69.6	62.7	132.2	-	-	-	69.6	62.7	132.2
<b>Total Government Expenditure</b>	<b>124.2</b>	<b>92.6</b>	<b>216.8</b>	<b>21.4</b>	<b>7.9</b>	<b>29.3</b>	<b>145.6</b>	<b>100.5</b>	<b>246.1</b>	<b>3,253.0</b>	<b>4,308.8</b>	<b>7,561.8</b>	<b>14,372.8</b>	<b>3,766.0</b>	<b>18,138.8</b>	<b>17,625.7</b>	<b>8,074.8</b>	<b>25,700.6</b>

Description	Federal Level	National Level
	Total	Total
<b>Education Expenditure</b>	<b>3,401.6</b>	<b>12,395.4</b>
Primary & Junior Education	-	3,802.1
Secondary School Education	-	1,538.2
Technical & Vocational Education	-	710.7
Higher Education	-	132.2
<b>Total Government Expenditure</b>	<b>14,959.9</b>	<b>40,660.5</b>



Table 5.73 Education Expenditure in Total Government Expenditure

Table 5.73.3 Capital Expenditure - 2003 E.C.(2010/11)

(in Million birr)

Descriptions	Tigray			Afar			Amhara			Oromiya			Somali			Benishangul Gumuz		
	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total
<b>Education Expenditure</b>	27.1	25.9	53.0	89.1	120.2	209.3	99.5	63.3	162.8	166.4	376.8	543.3	89.1	120.2	209.3	25.1	6.6	31.7
Primary Education	4.2	0.7	4.8	0.6	17.6	18.2	-	8.6	8.6	21.7	40.3	62.0	-	-	-	6.0	2.6	8.5
Secondary Education	-	14.4	14.4	5.9	-	5.9	-	19.8	19.8	21.7	40.3	62.0	-	-	-	7.9	0.3	8.2
Technical Education	2.3	-	2.3	-	-	-	28.4	-	28.4	74.9	27.5	102.4	0.2	-	0.2	2.5	-	2.5
Higher Education	4.2	-	4.2	0.3	-	0.3	0.0	-	0.0	52.2	-	52.2	-	-	-	4.2	-	4.2
<b>Total Government Expenditure</b>	<b>397.4</b>	<b>384.8</b>	<b>782.2</b>	<b>599.1</b>	<b>471.6</b>	<b>1,070.7</b>	<b>1,363.9</b>	<b>522.9</b>	<b>1,886.8</b>	<b>1,709.7</b>	<b>794.2</b>	<b>2,503.9</b>	<b>602.3</b>	<b>475.2</b>	<b>1,077.4</b>	<b>101.0</b>	<b>23.6</b>	<b>124.6</b>

Descriptions	SNNP			Gambella			Harari			Addis Ababa			Dire Dawa			Region Total		
	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total	Bureau Level	Woreda Level	Region Total
<b>Education Expenditure</b>	98.5	66.8	165.3	7.4	0.9	8.2	2.5	-	2.5	67.2	40.5	107.8	12.3	-	12.3	684.3	821.2	1,505.5
Primary Education	4.9	-	4.9	-	-	-	-	-	-	-	-	-	-	-	-	37.3	69.7	106.9
Secondary Education	-	-	-	-	-	-	-	-	-	-	3.0	3.0	-	-	-	35.5	77.8	113.3
Technical Education	67.7	-	67.7	-	-	-	-	-	-	35.3	-	35.3	-	-	-	211.3	27.5	238.8
Higher Education	-	-	-	-	-	-	-	-	-	2.8	-	2.8	-	-	-	63.8	-	63.8
<b>Total Government Expenditure</b>	<b>793.2</b>	<b>610.7</b>	<b>1,403.9</b>	<b>72.7</b>	<b>9.1</b>	<b>81.8</b>	<b>74.5</b>	<b>6.5</b>	<b>80.9</b>	<b>1,633.0</b>	<b>300.2</b>	<b>1,933.2</b>	<b>126.8</b>	<b>-</b>	<b>126.8</b>	<b>7,473.6</b>	<b>3,598.7</b>	<b>11,072.2</b>

Descriptions	Federal Level	National Level
	Total	Total
<b>Education Expenditure</b>	<b>7,427.2</b>	<b>8,932.7</b>
Primary Education		106.9
Secondary Education		113.3
Technical Education		238.8
Higher Education		63.8
<b>Total Government Expenditure</b>	<b>27,253.9</b>	<b>38,326.1</b>

**Primary (1-8) Flow rates  
National 2002 E.C. (2009/10)**

Boys	Grades								Total
	1	2	3	4	5	6	7	8	
<b>Enrolment 2002</b>	1,660,512	1,237,728	1,141,938	912,368	864,608	733,062	603,303	527,100	7,680,619
<b>Enrolment 2003</b>	2,035,533	1,279,125	1,106,561	1,032,617	850,187	699,534	659,319	569,991	8,232,867
<b>Repeaters 2003</b>	140,809	84,988	68,096	63,353	65,555	39,388	41,417	52,154	555,760
<b>Readmitted 2003</b>	16,575	13,592	12,399	11,551	10,364	7,012	6,637	4,884	83,014
<b>Promotion rate</b>	0.7110	0.8290	0.8387	0.8486	0.7554	0.8339	0.8502	0.7622	0.7965
<b>Repetition rate</b>	0.0848	0.0687	0.0596	0.0694	0.0758	0.0537	0.0687	0.0989	0.0724
<b>Dropout rate</b>	0.2042	0.1023	0.1017	0.0819	0.1688	0.1124	0.0811	0.1388	0.1311

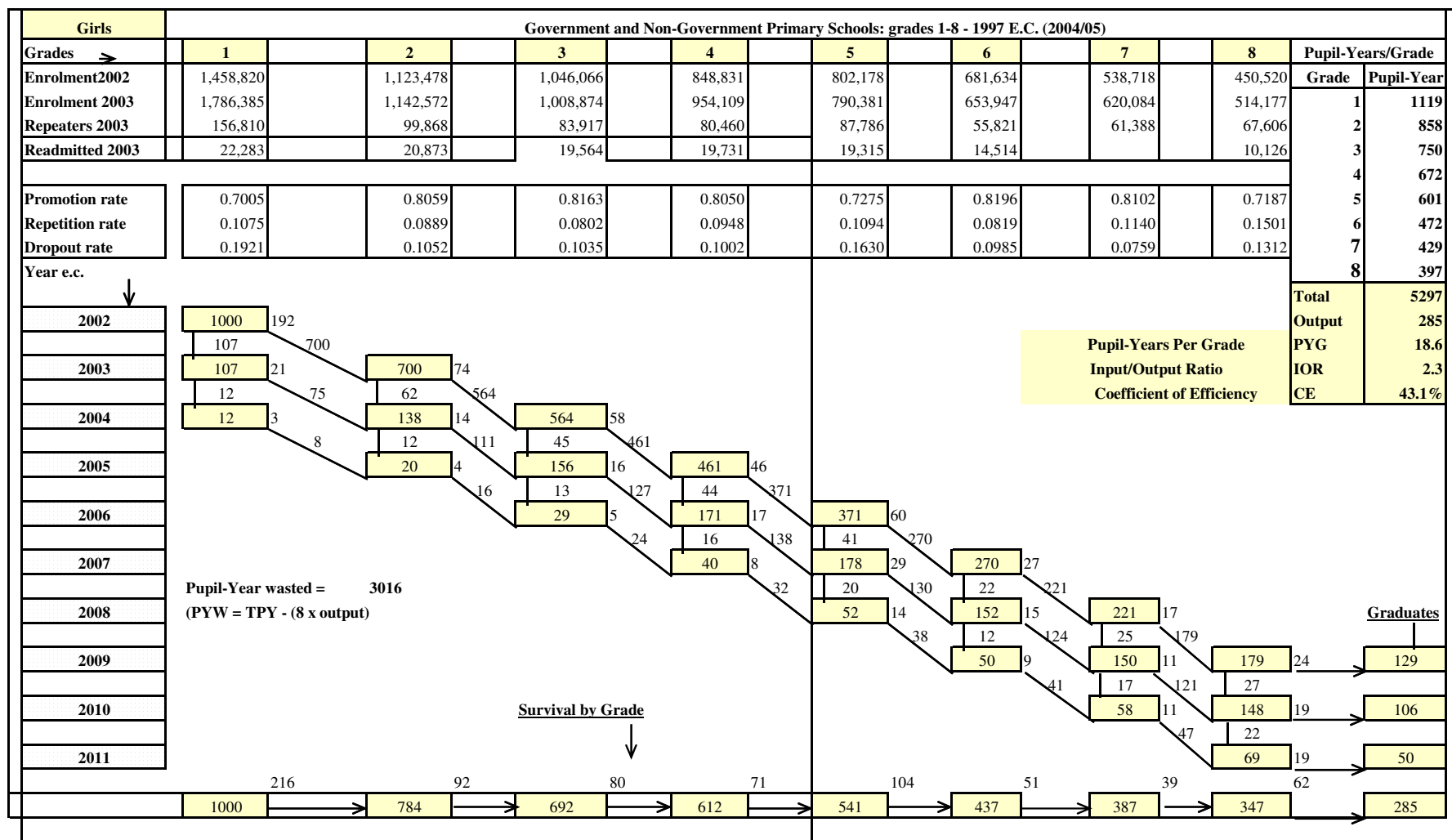
  

Girls	Grades								Total
	1	2	3	4	5	6	7	8	
<b>Enrolment 2002</b>	1,458,820	1,123,478	1,046,066	848,831	802,178	681,634	538,718	450,520	6,950,244
<b>Enrolment 2003</b>	1,786,385	1,142,572	1,008,874	954,109	790,381	653,947	620,084	514,177	7,470,529
<b>Repeaters 2003</b>	156,810	99,868	83,917	80,460	87,786	55,821	61,388	67,606	693,656
<b>Readmitted 2003</b>	22,283	20,873	19,564	19,731	19,315	14,514	14,132	10,126	140,538
<b>Promotion rate</b>	0.7005	0.8059	0.8163	0.8050	0.7275	0.7989	0.8102	0.7187	0.7702
<b>Repetition rate</b>	0.1075	0.0889	0.0802	0.0948	0.1094	0.0819	0.1140	0.1501	0.0998
<b>Dropout rate</b>	0.1921	0.1052	0.1035	0.1002	0.1630	0.1192	0.0759	0.1312	0.1300

Total	Grades								Total
	1	2	3	4	5	6	7	8	
<b>Enrolment 2002</b>	3,119,332	2,361,205	2,188,005	1,761,199	1,666,786	1,414,695	1,142,020	977,620	14,630,863
<b>Enrolment 2003</b>	3,821,918	2,421,697	2,115,435	1,986,726	1,640,568	1,353,481	1,279,403	1,084,168	15,703,396
<b>Repeaters 2003</b>	297,619	184,856	152,013	143,813	153,341	95,209	102,805	119,760	1,249,416
<b>Readmitted 2003</b>	38,858	34,465	31,963	31,282	29,679	21,526	20,769	15,010	223,552
<b>Promotion rate</b>	0.7060	0.8180	0.8280	0.8276	0.7420	0.8170	0.8313	0.7422	0.7840
<b>Repetition rate</b>	0.0954	0.0783	0.0695	0.0817	0.0920	0.0673	0.0900	0.1225	0.0854
<b>Dropout rate</b>	0.1985	0.1037	0.1025	0.0908	0.1660	0.1157	0.0786	0.1353	0.1306







**Internal Efficiency in primary grades 1-8**  
**Government and Non Government Primary schools, 2002 E.C. (2009/10)**

**A. PUPIL-YEARS PER GRADE**

	1	2	3	4	5	6	7	8
<b>Boys</b>	1092	833	733	659	602	449	400	316
<b>Girls</b>	1119	858	750	672	601	472	429	397
<b>Total</b>	1105	845	741	665	602	461	417	355

**B. INDICATORS OF RETENTION BY GRADE**

1. Survival by grade

	1	2	3	4	5	6	7	8
<b>Boys</b>	776	690	615	559	427	375	288	241
<b>Girls</b>	784	692	612	541	437	387	347	285
<b>Total</b>	780	691	613	550	432	383	318	264

2. Dropouts by grade

	1	2	3	4	5	6	7	8
<b>Boys</b>	224	86	76	56	132	52	86	47
<b>Girls</b>	216	92	80	71	104	51	39	62
<b>Total</b>	220	89	78	63	118	49	65	54

3. Number of graduates from the final year

Boys	Girls	Total
241	285	264

**C. INDICATORS OF RETENTION BY YEARS SPENT IN THE CYCLE**

1. Enrolment by years of study

Year	Boys	Girls	Total
2002	1000	1000	1000
2003	796	808	801
2004	706	714	709
2005	632	637	635
2006	577	571	574
2007	472	488	481
2008	403	425	415
2009	327	379	355
2010	136	206	170
2011	34	69	49

2. Dropouts by years of study

Year	Boys	Girls	Total
2002	204	192	199
2003	90	94	92
2004	105	83	93
2005	70	63	66
2006	75	46	60
2007	55	44	51
2008	24	30	28
2009	8	19	13
<b>Total</b>	<b>630</b>	<b>572</b>	<b>601</b>

3. Graduates by years of study

Year	Boys	Girls	Total
2007	136	129	134
2008	79	106	93
2009	26	50	37

**Internal Efficiency in primary grades 1-8  
Government and Non Government Primary schools, 2002 E.C. (2009/10)**

**D. INDICATORS OF DURATION OF STUDY**

1. Average duration of study for graduates

Boys	Girls	Total
8.5	8.7	8.6

2. Average duration of study for dropouts

Boys	Girls	Total
3.1	2.3	2.8

3. Average duration of study for the cohort

Boys	Girls	Total
4.5	4.8	4.6

**E. INDICATORS OF WASTAGE IN EDUCATION**

1. Input/output ratio

Boys	Girls	Total
2.6	2.3	2.5

Coefficient of Efficiency

Boys	Girls	Total
37.9	43.1	40.6

2. Proportion of total wastage spent on repetition and dropout(%)

Wastage due to dropouts

Boys	Girls	Total
88.8	83.5	86.3

Wastage due to repetition

Boys	Girls	Total
11.2	16.5	13.7

3. Proportion of total wastage spent on graduates(%)

Wastage due to graduates repeating grades

Boys	Girls	Total
7.6	9.4	8.6

Wastage due to dropouts

Boys	Girls	Total
92.4	90.6	91.4

**F. BRIEF SUMMARY**

Total Pupil-Years

Boys	Girls	Total
5084	5297	5190

Output

241	285	264
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Pupil-years per graduates

21.1	18.6	19.7
------	------	------

Pupiiil-years wasted

3156	3016	3080
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Input-output ratio

2.6	2.3	2.5
-----	-----	-----

Coefficient of Efficiency

37.9	43.1	40.6
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# GLOSSARY

**Apparent Intake Rate (AIR):**

Apparent Intake Rate, sometimes called Gross Intake Rate is the percentage of new entrants (irrespective of age) in grade 1 out of the total number of children of the official admission age (age 7, for primary education, in the Ethiopian case) in a given year.

**Dropout Rate:**

Dropout rate is the percentage of pupils who discontinue their learning from a given grade compared to the previous year's total enrolment in the same grade.

**Full Day School:**

A Full Day School operates one shift during the entire day-in contrast with a shift school. At Primary level, the school day consists of 7, each 45 minutes period with one 15 minutes break in the morning, and a 1.5 hour lunch break. The school day starts at 8:30am and ends at 3:30pm, with lunch taken between 12:30pm and 2pm. A Full Day School provides 5.25 hours of instruction per day, in contrast with the 4 hours per day in a Shift school. (See Shifts below)

**Gender Parity Index (GPI):**

Gender Parity Index is the ratio of female to male Gross Enrolment Rate (GER). A gender parity index of 1 indicates perfect equality between males and females, while a GPI closer to zero indicates high disparity between the participation of females compared to males. In a class of 100 students, if 50 are female, then the GPI is 1.

**Gross Enrollment Rate (GER):**

Gross Enrollment Rate is the percentage of pupils (irrespective of age) at a particular grade level compared to the corresponding school age population. For example, Primary Gross Enrollment Rate for Ethiopia would be the total primary school enrollment (first and second cycle) divided by the population aged 7-14.

**Net Enrolment Rate (NER):**

Net Enrolment Rate is the percentage of pupils at a particular grade level, who are of the official enrollment age for that level, compared to the corresponding school age population. For example Primary NER for Ethiopia would be the primary school enrollment of children aged 7-14 divided by the population aged 7-14. NER is a good measure of how well the system is supporting "on time" enrollment.

**Net Intake Rate (NIR):**

Net Intake Rate is the percentage of new entrants in grade 1 who are 7 years old, out of the total number of children of official admission age (age 7 for Primary in Ethiopia) in a given year. It is the "on-time" complementary rate to AIR.

**Pupil Section Ratio (PSR):**

Pupil Section Ratio is the average number of pupils, at a given educational level, in a given section. It is calculated by dividing the total number of pupils at a given level by the total number of sections available for that level. In a multi-shift school environment (such as Ethiopia has at both the Primary and Secondary levels), since classrooms are shared, the PSR is effectively the Student Classroom Ratio.



**Pupil Teacher Ratio (PTR):**

Pupil Teacher Ratio is the average number of pupils at a given education level per teacher at the same level. It is calculated by dividing the total number pupils at a given level of education by the total number of teachers available to teach at that level. PTR becomes more complex when teachers are part-time, specialized and teaching only a few classes, such as in 2 Cycle Secondary, TVET or Higher Education.

**Readmits:**

In Ethiopia, if a child repeats a grade more than one year after they first started the grade, then they are considered “readmits” rather than a repeater. In international terms, this approach “artificially” reduces repetition rates, but also increases perceived Drop Out rates. For purposes of international comparison, “readmits” are combined with repeaters to reflect the more widespread international approach to calculating repetition.

**Repetition Rate:**

Repetition Rate is the percentage of pupils repeating in a given grade out of the previous year’s total enrolment in the same grade. In Ethiopia, a student is only considered a repeater if he/she reenters the same grade within one year-after that, the student is considered a “readmit.” See Readmits for treatment of repetition rate calculations.

**Rural Schools:**

Rural schools are all schools located in areas that are not defined as urban by the Central Statistics Authority (CSA).

**Section:**

Sections are multiple streams of a single grade. For example, if there are 120 Grade One enrollees, and classrooms can only accommodate 60 children, then 2 sections will be formed. In addition, because some schools are on multiple shifts (see Shifts) sections allow the equivalent calculation to Pupil/Classroom ratio in a multi-shift environment.

**Shifts:**

Shifts are a second or third full school activity, in the same school building, at a different time of the day. Because of limited school buildings, some schools operate a Morning and Afternoon Shift as well as an Evening shift. In a shift school, the day consists of 6, 40 minute periods and one 15 minute break in the shift. For the average Ethiopian Primary shift school, the Morning shift starts at 8 a.m. and ends at 12:15pm. The afternoon shift starts at 12:30pm and ends at 4:45pm. If there is an Evening shift, it operates from 6pm to 8pm. Shift schools provide only 4 hours of instruction per day-in contrast with the 5.25 hours per day in Full Day Schools. The reduced hours are necessary so that, particularly for Primary school children, they are able to attend during daylight hours-including getting to and from school. (See Full Day School)

**Urban Schools:**

Urban schools are schools that are located in urban areas as defined in the national census by CSA.

**Ethiopian Ministry of Education  
EMIS, Planning and Resource  
Mobilization Directorate**

**This report was released in  
September, 2011 G.C.  
Addis Ababa, Ethiopia**

Cover Design: Bereket Kelemu