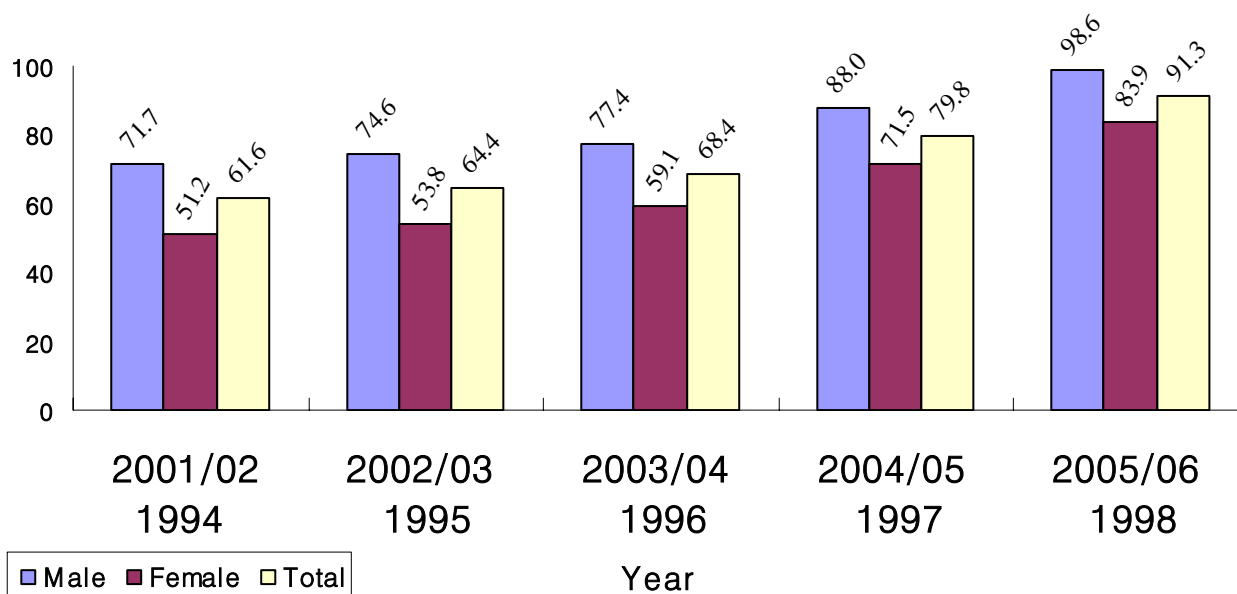


EDUCATION STATISTICS ANNUAL ABSTRACT

1998 E.C. /2005-06/



Gross Enrollment Ratio (1-8)



MINISTRY OF EDUCATION
 FEBRUARY 2007
 ADDIS ABABA, ETHIOPIA

EDUCATION STATISTICS

ANNUAL ABSTRACT

1998 E.C. /2005-06/

Ministry of Education

February 2007

Addis Ababa

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INTRODUCTION

Educational statistics data plays an important role in providing relevant and reliable statistical information for making rational decision; further planning and programming, evaluating and monitoring, reviewing of policies and strategies of the education system. To this end, the Ministry of education collects data on basic variables from all levels of education based on standard questionnaires designed for Pre-primary (KG), Non Formal Adult Basic Education, Alternative Basic Education, Primary and Secondary Education, TVET and Higher education. The statistical data collected through these instruments are compiled and published in Education statistics Annual Abstract.

The publication contains both descriptive and analytical summary on enrolment, teachers profile, schools, etc. The data are further disaggregated by level of education, sex, region and location in order to see regional, urban/rural and gender disparities.

Education Statistics Annual Abstract can also be used as source of information for the various stakeholders in the education sector, especially for the purposes of research, decision making, planning, and policy formulation both at regional and national levels.

The education data that are presented in this publication are by no means considered exhaustive. It is believed that further inclusion and refinement have to be made continuously. To this effect, the Federal Ministry of Education is working on the improvement of the quality and coverage of the education statistics and there will be a continuous effort to provide better and timely information.

We used the 1997 E.C. (2004/05) data in cases where the recent data were not available, or when taught there will be no significant changes within a year.

Educational Indicators

Educational indicators play an important role in providing a clear picture of the performance of the education system. Since indicators are used by policy makers, planners, and other stakeholders for different decision-making purposes, it is very important to have them timely. However, it should be noted that a single indicator may not be sufficient to give a full picture of a certain phenomenon. As a result, the use of two or more indicators in combination may maximize the power of the indicators to explain a given situation.

As in the past, indicators and detailed analysis of indicators that are assumed to be most important for the majority of the stakeholders in education are presented in this publication. The main sources of data for the preparation of these indicators are the statistics in this Abstract and population projection of the Central Statistical Authority (CSA).

The CSA's national and regional population projections by five years age group at five years interval are disaggregated using the Beers Coefficient in order to arrive at a single age population for each year and thereby to estimate the school age population at national and regional levels. The total projected population of Ethiopia for the year 1998 E.C. (2005/06) was 73,043,468 (49.89% females and 50.11% males). The participation of pupils in the Ethiopian Education System was analyzed based on the projected population as follows.

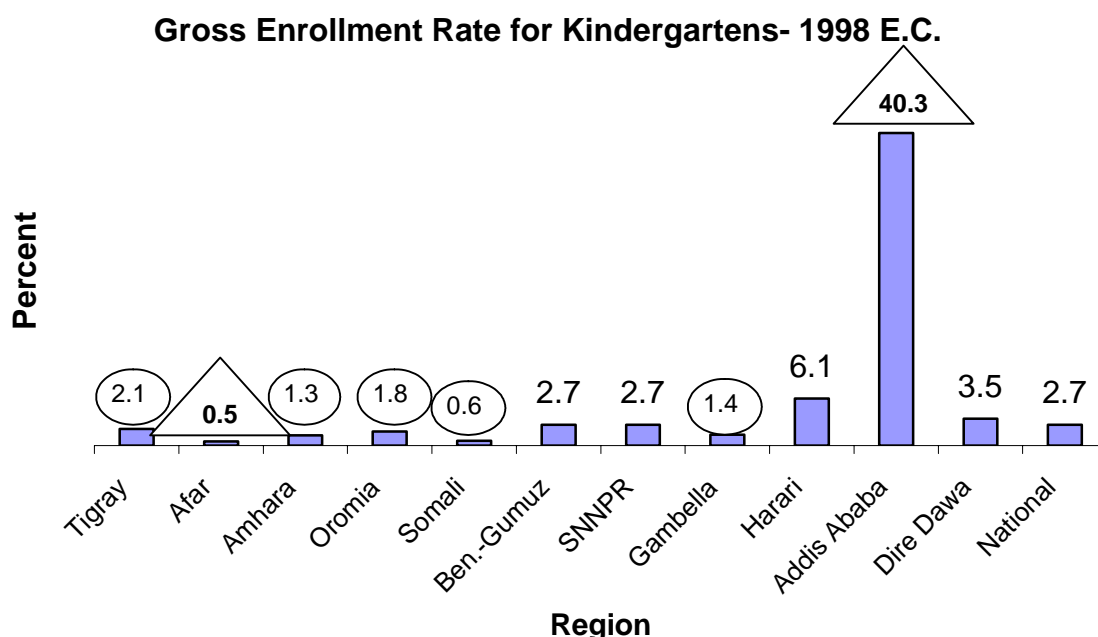
A) Access

Enrollment in Kindergartens

This level normally includes children of ages 4-6 enrolled in the pre-primary education. Non-governmental organizations, communities, private institutions, faith-based organizations, etc run kindergartens. Though the government is involved only in developing curriculum, training teachers and providing supervisory support, the number of these institutions is increasing every year, particularly in urban areas.

Gross Enrollment Rate at Kindergarten

This is defined as the percentage of total number of children in kindergarten, irrespective of age, out of total population of the 4-6 age groups in the country or in a given region.



In 1998 E.C. (2005/06) out of the estimated 6,959,935 children of the appropriate age group (Age 4-6) only about 186,728 children have been reported to have access to pre-primary education in 1,794 kindergartens all over the country. Though the enrollment is very insignificant when compared to the appropriate age group, this figure is higher than the previous years by about 21.8%. Moreover, since the data at this level does not cover all schools (data from some NGO schools are not captured) total enrollment could be a little higher than the figure indicated above. The GER for kindergarten in 1998 E.C. (2005/06) is 2.7% which is a little higher than the previous year's 2.3%.

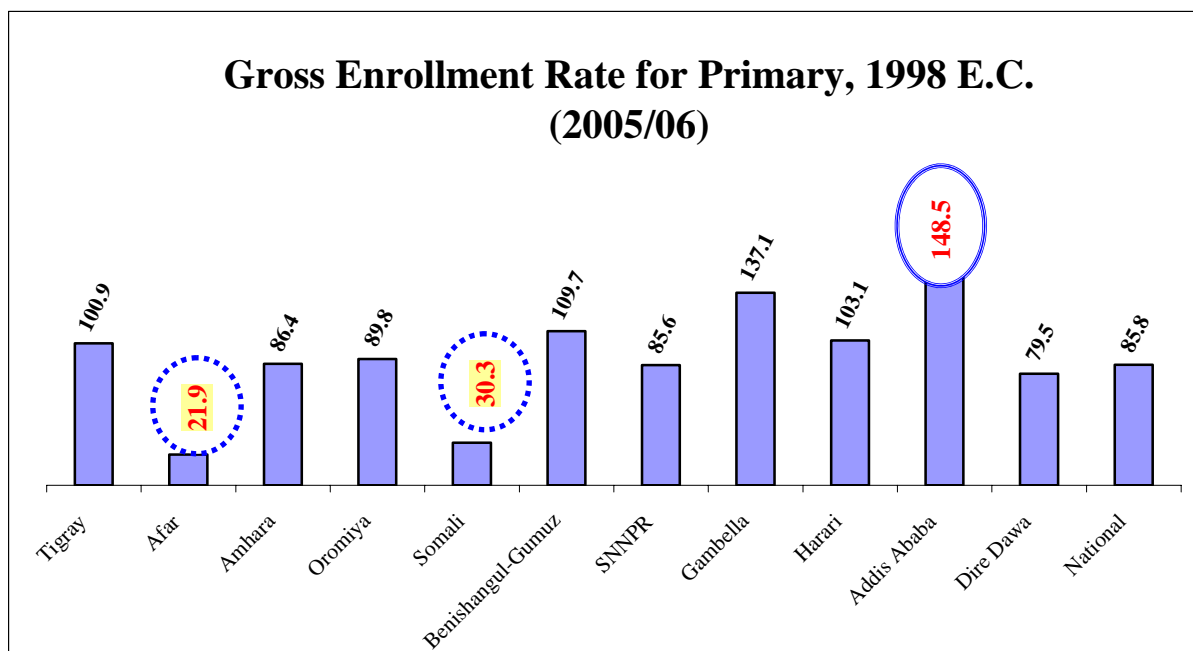
Addis Ababa 40.3% and Afar 0.5% have the highest and the lowest GER for this level of education respectively. All the other regions except Harari, Dire Dawa, Benishangul-Gumuz and SNNPR have GER less than the National average (2.7%). This shows not only that there is regional disparity in access to this level of education, but we have a long way to go to reach this age group as a nation.

Enrollment in Primary Schools

Gross Enrollment Rate (GER) at Primary (1-8) Level

It is the percentage of total enrollment in primary schools, irrespective of age, out of the corresponding primary school age population, ages 7-14.

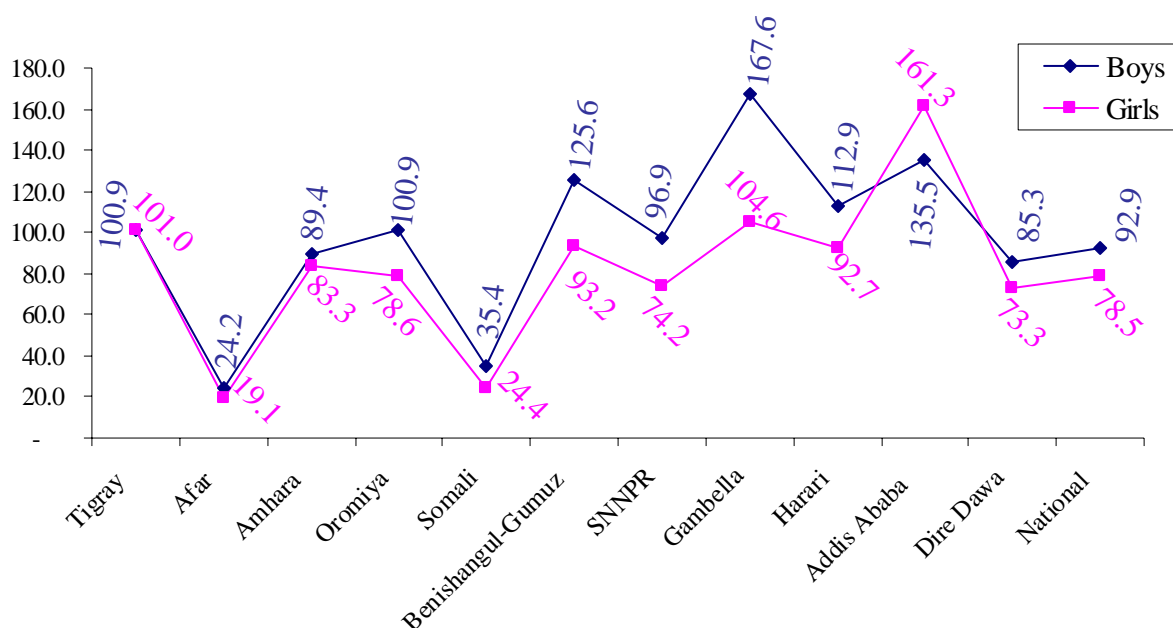
GER is a crude measure of coverage. Usually, since it includes under-aged and over-aged pupils it can be higher than 100%. Normally, the age of students in grades 1-8 have to be in the range of 7-14 and the starting age at Grade 1 is seven.



In 1998 E.C. /2005-06/, although the primary school (grades 1-8) age population was estimated 14,753,159 the total enrollment both in the regular and evening programs was 12,657,342 excluding the Alternative Basic Education (ABE) enrollment. As a result, the primary GER at national level has become 85.8%, where disaggregated by gender, it is 78.5% for girls and 92.9% for boys. The 1998 (2005/06) figures show an increase of 6.0 percentage points for both sexes, and 7.0 and 4.9 percentage points for girls and boys respectively compared to that of the 1997 (2004/05).

The enrollment for ABE was 817,332 for both sexes and 426,036 and 391,296 for boys and girls respectively. As a result, the ABE GER at national level becomes 5.5% for both sexes and 5.7% for boys and 5.4% for girls. If we include ABE to 1998 E.C. the Gross enrollment rate for primary increases to 91.3%, (98.6% for boys and 83.9% for girls).

Gross Enrollment Rate by Region and Sex 1998 E.C. (2005/06)



Regional comparison shows that Addis Ababa (148.5%) has the highest participation rate while Afar and Somali Regions have the lowest (21.9%) and (30.3%) respectively. In terms of girls' participation (GER), Addis Ababa achieved the highest (161.3%), Somale (24.4%) and Afar (19.1%) have the lowest. This shows that we have still much more to do to bring the enrollment rate in these two emerging regions to the same level with other regions.

Table 1.1 - Trends of GER at Primary Level

Year	Primary 1 st Cycle (1-4)			Primary 2 nd Cycle (5-8)			Primary (1-8)		
	Boys	Girls	BS ¹	Boys	Girls	BS	Boys	Girls	BS
2001/02	96.2	73.3	84.9	45.4	27.4	36.5	71.7	51.2	61.6
2002/03	94.6	73.5	84.2	52.5	31.9	42.4	74.6	53.8	64.4
2003/04	95.2	78.3	86.9	57.0	36.9	47.1	77.4	59.1	68.4
2004/05	109.8	95.5	102.7	62.0	42.6	52.5	88.0	71.5	79.8
2005/06 ²	123.9	111.2	117.6	67.4	49.8	58.8	98.6	83.9	91.3

As shown in Table 1.1 the GER of primary 1st Cycle (Grades 1-4) has increased by 32.7 percentage points while the 2nd Cycle (Grades 5-8) has increased by 22.3 percentage points in the last five years (2001/02-2005/06). The GER for boys has increased by 27.7 percentage points in the 1st Cycle (Grades 1-4) and 22.0 percentage points in the 2nd Cycle (Grades 5-8) during the same period. It has increased for girls by 37.9 percentage points in the 1st Cycle (Grades 1-4) and 22.4 percentage points in the 2nd Cycle (Grades 5-8). This shows that the increase shown is in favor of girls in both Cycles. Overall, the GER for primary (1-8) has increased by 26.9 percentage points for boys, 32.7 percentage points for girls and 29.7 percentage points for both sexes.

¹ Note: BS = Both Sexes (Male and Female)

² Includes ABE GER

The 14.3 percentage points gender gap in favor of boys at 1st Cycle (Grades 1-4) in 2004/05 was lowered to 12.7 percentage points in 2005/06. Similarly, the 19.4 percentage points in 2004/05 for the 2nd Cycle (Grades 5-8) was lowered to 17.6 percentage points in 2005/06 in favor of boys. The Gender gap which was 16.5 in 2004/05 for primary (1-8) was also reduced to 14.7 in 2005/06 in favor of boys

Apparent intake rate (AIR)

It is the percentage of new entrants (irrespective of age) in Grade 1 out of the total number of children at an official admission age (age 7 in the Ethiopian case) in a given year. The total apparent intake rate for the year 1998 E.C. (2005/06) is 125.9%, which is 132.5% for male and 119.2% for females. The AIR for the last five years has increased by a total of 28.5 percentage points for boys and by 35.6 percentage points for girls. Overall it has increased by 31.9 percentage points in the period under consideration.³

The gender gap has narrowed in favor of girls from 20.4 percentage points in 2001/02 to 13.3 in 2005/06.

Table 1.2 - The Trend of Apparent Intake Rate

Year	Boys	Girls	BS
2001/02	104.0	83.6	94.0
2002/03	100.0	81.4	90.8
2003/04	116.0	102.6	109.4
2004/05	154.7	142.8	148.7
2005/06	132.5	119.2	125.9

Net Enrollment Rate (NER) at Primary (1-8) Level

NER is the best way of measuring participation and is a more refined indicator of coverage in terms of explaining the proportion of pupils enrolled from a specific age group. NER is usually lower than the GER since it excludes over-aged and under-aged pupils while using the same denominator as the GER.

The NER for the year 1998 E.C. /2005-06/ is 81.7% for boys, 73.2% for girls and 77.5% for both. The five years data on primary net enrolment rate shows an increasing trend for both boys and girls. The 13.8 percentage points gender gap in 2001/02 become 8.5 percentage points in 1998 E.C. (2005/06).⁴

³ Only for Regular Enrollment

⁴ 1998 E.C. Net Enrollment Ratio includes **ABE**

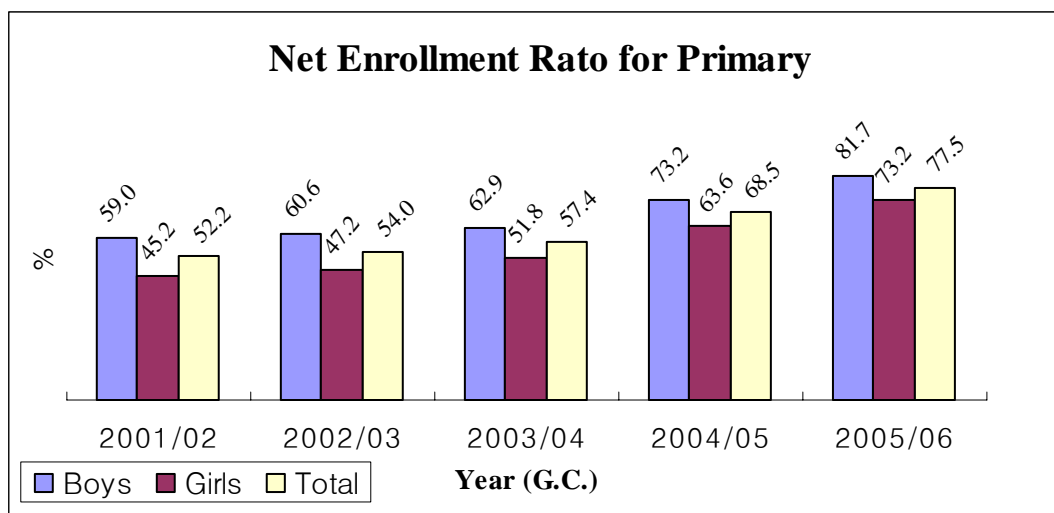


Table 1.3 - Net Enrollment Rate (NER) at Primary (1-8) Level by Region:

Region	Male	Female	BS	Region	Male	Female	BS
Tigray	85.0	88.8	86.8	SNNP	83.5	66.9	75.2
Afar	16.6	14.5	15.6	Gambella	110.0*	77.9	94.5
Amhara	77.2	76.4	76.8	Harari	92.1	77.1	84.8
Oromia	83.7	70.5	77.2	Addis Ababa	94.7	107.7*	101.2*
Somale	31.3	22.5	27.2	Dire Dawa	64.7	55.6	60.3
Benishangul-Gumuz	91.7	77.3	84.7	Total	78.0	69.8	73.9

* The net enrollment for Addis Ababa and Gambella is more than hundred due to the time difference between the census and the data collection.

The regional comparison in Table 1.3 shows that Addis Ababa has the highest NER (101.2%) while Afar (15.6%) and Somale (27.2%) have the lowest respectively. The NER for Afar (15.6%), Somali (27.2%) and Dire Dawa (60.3%) were below the national average 73.9%. The 9.6 percentage points gender disparity of NER in 2004/05 at national level was lowered to 8.2 percentage points in favor of boys in 2005/06. The gender gap was in favor of girls only in two regions, Addis Ababa and Tigray.⁵

Net Intake Rate (NIR)

NIR is the percentage of new entrants in grade 1 who are 7 years old, out of the total number of children at an official admission age (age 7 in Ethiopian case) in a given year. The total net intake rate for the year 1998 E.C (2005/06) was 54.9% which was 56.6% for males and 53.3% for females respectively. The trend for the last five years is shown in the table below.

⁵ Net Enrollment Ratio didn't include ABE for Regions and National

Table 1.4 - The Trend of NIR

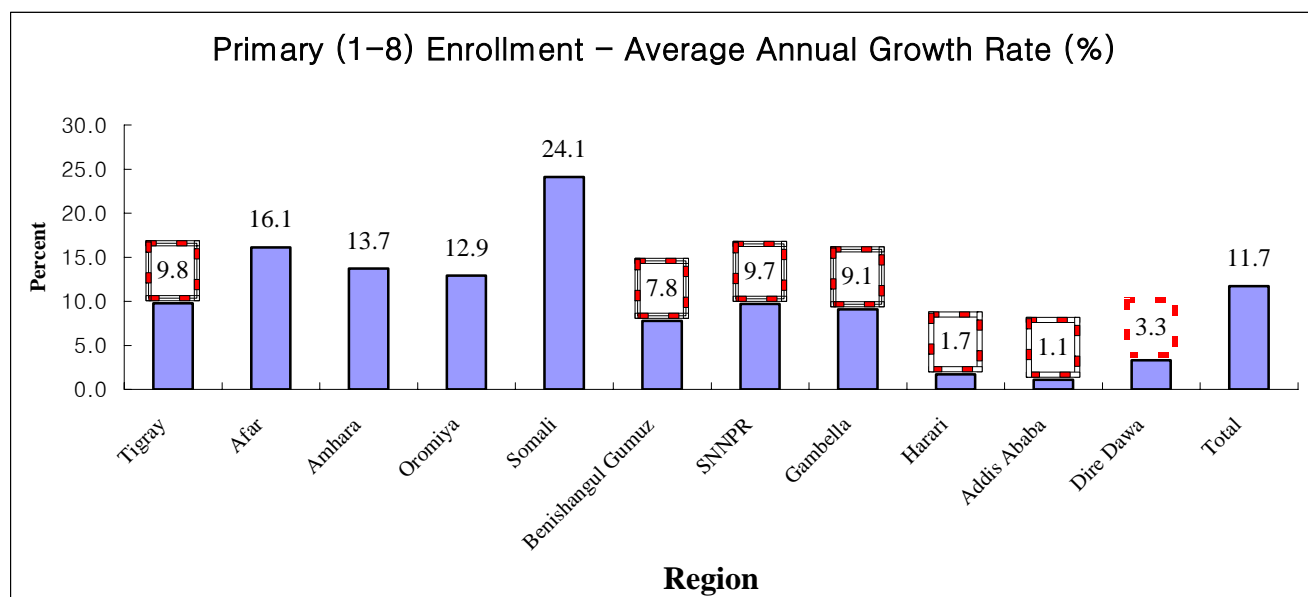
Year	Boys (%)	Girls (%)	BS (%)
2001/02	33.3	30.1	31.7
2002/03	31.5	28.3	29.9
2003/04	35.9	33.6	34.8
2004/05	62.2	59.6	60.9
2005/06	56.6	53.3	54.9

The trend of **NIR** shows an increase of 23.2 percentage points for the past five years, although, it shows a decrease in the years 2002/03 and 2005/06. It shows an increase of 23.3 percentage points for boys and 23.2 percentage points for girls in these five years (2001/02-2005/06). Some children of this age attended alternative basic education program.

Primary Enrollment – Average Annual Growth Rate

The average annual growth rate of enrollment helps to understand how coverage is progressing every year in each region and at national level. It estimates the annual rate of increase in enrollment. Compounded rate of growth is used to estimate the growth rate in enrollment in the last five years.

The graph below shows the average annual growth rate of enrollment in each region and at national level. In the four years under consideration (1994-1998 E.C.), at national level the average annual growth rate is 11.7%. Every region except Afar (16.1), Somale (24.1), Amhara (13.7) and Oromiya (12.9) has an annual growth rate which is below the national average (11.7%).



Alternative Basic Education

To realize the goal of universalization of primary education by 2015, ESDP II envisaged provision of basic education through alternative modes of delivery.

Accordingly, several alternative basic education centers have been established in the regions.

Table 1.5 - Enrolment in Alternative Basic Education

Regions	Pupil enrolled						Number of Facilitators			Number of Centers
	7-14 Years			Total			M	F	BS	
	M	F	BS	M	F	BS				
Tigray	2675	1402	4077	3298	1827	5125	144	75	219	54
Addis Ababa	5970	13008	18978	13732	30475	44207	309	573	882	211
Benishangul_Gum	8536	7448	15984	8536	7448	15984	325	42	367	184
SNNPR	48583	45339	93922	59201	53666	112867	1543	223	1766	1026
Oromia	210073	177323	387396	210073	177323	387396	10658	3958	14616	4147
Amhara*				131196	120557	251753	2432	1690	4122	1883
Total	275837	244520	520357	426036	391296	817332	15411	6561	21972	6425
GER	Grades 1-4			10.3	9.7	10.0				
	Grades 1-8			5.7	5.4	5.5				
NER	Grades 1-8			3.7	3.4	3.5				

* 1997 E.C. Data

The gross enrolment rate in the alternative basic education program for 1st cycle primary is 10.0% for both sexes, 9.7% for females and 10.3% for males and for primary (1-8) is 5.5% for both, 5.4% and 5.7% for girls and boys respectively. If we include this in the 1998 E.C. enrolment, the gross enrolment rate for primary 1st cycle (107.6%) will increase to 117.6% and for primary (1-8) will increase to 91.3%. 4 regions and 1 city administration did not respond to the AB Education questionnaire. It is because of this the GER for ABE is 10.0% for primary 1st cycle, other wise we believe it is much more higher than that.

Adult and Non-Formal Education

Table 1.6 - Adult and Non-Formal Basic Education

Regions	Adults enrolled			Number of Facilitators			No. of Centers
	M	F	BS	M	F	BS	
Oromia	137363	85523	222886	7420	3623	11043	2967
Benishangul-Gumuz	4072	2103	6175	40	26	66	66
Total	141435	87626	229061	7460	3649	11109	3033

According to the above data 229,061 adults were enrolled in an Adult and Non-formal education program run by government and non governmental organizations in Oromia and Benishangul-Gumuz Regions. Other regions did not respond to the Adult and Non-formal Education Questionnaire.

Enrollment in Secondary Schools

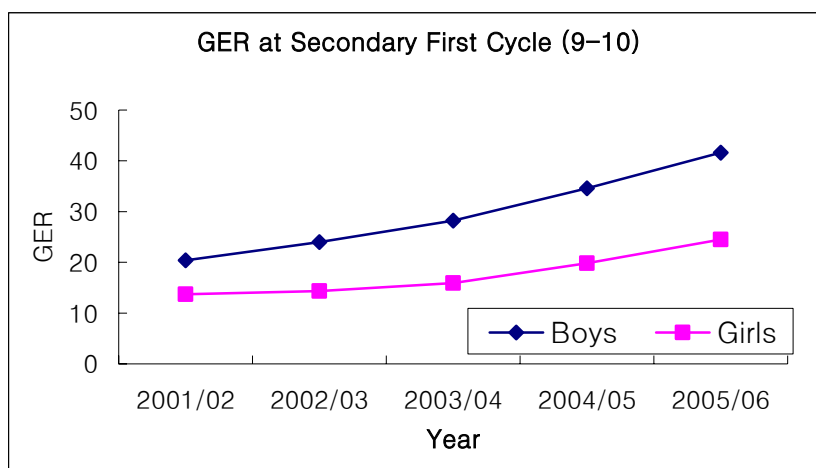
Enrollment in the First Cycle of Secondary (9-10) Schools

In 1998 E.C. /2005-06/, 1,066,423 students were enrolled in secondary 1st cycle (grades 9-10). This was higher by 23.9% compared to the previous year's 860,734. Out of the total enrollment, 387,707 (36.4%) were girls.

In 1998 E.C. /2005-06/ the GER for girls and boys were 24.5% and 41.6% respectively. As a result the total GER for the first cycle of secondary (9-10) raised to 33.2%, which is higher by 5.9 percentage points compared to the 1997 E.C.

Table 1.7 - The Trend of GER at Secondary First Cycle (9-10)

Year	Boys	Girls	BS
2001/02	20.4	13.7	17.1
2002/03	24.0	14.3	19.3
2003/04	28.2	15.9	22.1
2004/05	34.6	19.8	27.3
2005/06	41.6	24.5	33.2



In the past five years, the GER at the first cycle of secondary (9-10) showed an increase of 16.1 percentage points (21.2 and 10.8 percentage points for boys and girls respectively). However, the gender gap increased from 14.8 percentage points in 2004/05 to 17.1 percentage points in 2005/06 in favour of boys.

Table 1.8 - Net Enrolment Rate at Secondary (9-10)

Year	Boys	Girls	BS
2001/02	8.6	6.2	7.4
2002/03	10.1	6.7	8.4
2003/04	12.0	7.5	9.8
2004/05	14.2	9.3	11.8
2005/06	15.5	10.7	13.2

As indicated in Table 1.8, the NER of the first cycle of secondary (9-10) increased from 11.8% in 2004/05 to 13.2% in 2005/06. It could clearly be seen from the table that there has been a 5.8 percentage points increase in NER in the last five years (2001/02 – 2005/06). Despite this improvement in NER, the gender gap has shown a continuous increase (2.4 percentage points in 2001/02 to 4.9 percentage points in 2004/05) except for 2005/06 which is 4.8 percentage points.

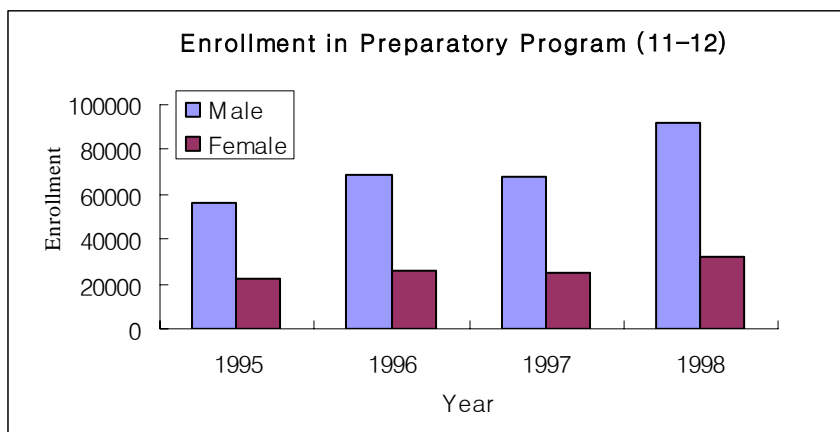
Enrollment in Preparatory Programme (11-12)

The total number of students enrolled in grades 11 and 12 (preparatory grades) in 1998 E.C. /2005-06/ was 123,683, out of which 31,794 (25.7%) were girls. When compared to 1997 E.C. /2004-05/ the enrollment at this grades level showed an increase of 31,200 (33.7%). In 1998 E.C. the GER at the preparatory programme was 3.9% and 5.7% and 2.0% for boys and girls respectively.

Table 1.9

Enrollment in Preparatory Program (11-12)

Year	Male	Female	BS
1995 E.C.	56680	22475	79155
1996 E.C.	69189	25471	94660
1997 E.C.	67413	25070	92483
1998 E.C.	91889	31794	123683



Out of the 123,683 grades 11 and 12 (preparatory) students, it is only 31,794 (25.7%) female. This will obviously affect the gender gap in the tertiary education. Although there is an increase in the student population at this level in general, the growth for female (9319) is much more less than that of boys (35,209). This shows that we have to try all means to bring more girls to this grade levels as it is a gateway to higher education.

Technical and Vocational Education and Training (TVET)

A competitive global market economy requires technical and professional citizens trained in broad and specific occupation. Hence, Technical Vocational Education and Training (TVET) may be seen as a center for the development of marketable and entrepreneurial skills and as a means for development. It is with such consideration that, Ethiopia put in place a comprehensive human resource development program aimed at strengthening its capacity through TVET.

To meet this demand, Technical and Vocational Education and Training Institutions have increased in number and the training areas have been diversified, enrollment has gone up, and the trainees are prepared to perform functions valued by the market and society.

In 1998 E.C (2005/06) there were 113 government and 156 non-government TVET institutions in the country enrolling a total of 123,557 students in regular and evening programmes. The share of female enrollment has reached 62,142 (50.3%). Enrollment in TVET is estimated to be higher than what is indicated in this document since there are some Government and Non-Government TVETs that did not respond to the questionnaire.

Table 1.10 - TVET Enrollment by Region

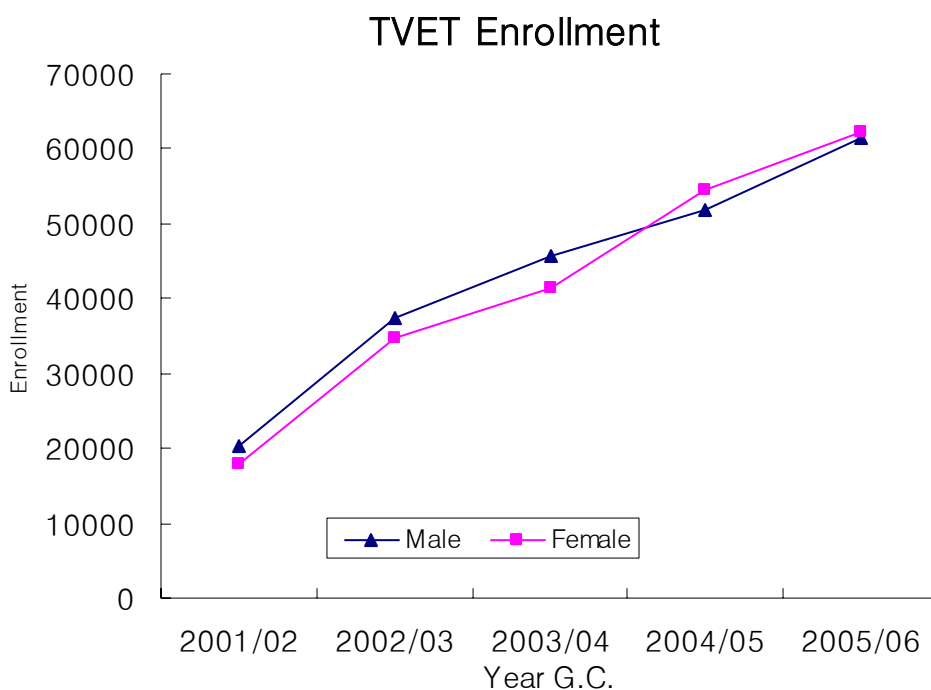
Region	Enrollment -1998 E.C.			No. of TVET Centers		No. of Teachers
	Male	Female	BS	Government	Non-Government	
Tigray	4835	5692	10527	18	9	673
Afar*	101	101	202	2		41
Amhara	16763	15954	32717	21	47	1695
Oromiya	6731	9610	16341	37	2	869
Somale*	366	222	588	1		52
Benishangul-Gumuz	577	493	1070	2	3	84
SNNP	5957	5674	11631	20	20	653
Gambella	568	406	974	1		11
Harari*	610	677	1287	1		81
Addis Ababa	23668	21997	45665	8	70	1913
Dire Dawa*	1239	1316	2555	2	5	62
Grand Total	61415	62142	123557	113	156	6134

* 1997 E.C. Data

The total enrollment in TVET by the year 2001/02 was only 38,176. In 2002/03, the number has increased to 72,162 i.e. an increase of 89.0% compared to 2001/02.

Table 1.11 TVET Enrollment by Year and Sex

Year E.C.	Male	Female	BS	Year G.C.
1994	20243	17933	38176	2001/02
1995	37377	34785	72162	2002/03
1996	45798	41360	87158	2003/04
1997	51940	54396	106336	2004/05
1998	61415	62142	123557	2005/06



During the same year, there were also 25 government TVET centers run by the Ministry of Agriculture enrolling a total of 37,029 students, out of which 32,610 were males and 4,419 females. The training centers offer training in Animal Science, Plant Science, Natural Resource, Animal Health, Cooperative Accounting and Auditing and Cooperative Organization Management and Marketing.

Table 1.12 - Trainees of the Agricultural TVET Program

Department	TRAINEES		
	Male	Female	BS
Animal Science	8859	1502	10361
Plant Science	8504	1354	9858
Natural Resource	9196	897	10093
Animal Health	3381	296	3677
Co-operative Acc. & Auditing	1209	132	1341
Co-operative Org. Mang. & Marketing	1461	238	1699
Total	32610	4419	37029

Higher Education

Enrollment

Total enrollment in the higher education institutions in 1998 E.C. /2005-06/ is recorded to be 180,117 in all programs- Regular, Evening, Kiremt and Distance for both Government and Non-Government institutions. Out of this, non-Government institutions enroll 39,691 students, which accounts for 22.04% of the total. However, the data for non-government institutions capture only those institutions that are accredited by the Ministry of Education.

Table 1.13 - Enrollments in Higher Education Institutions (2005/06)

Program	Enrollment					
	Government		Non-Government		Government and Non-Government	
	BS	F	BS	F	BS	F
Undergraduate Degree	134,210	30,924	39,691	12,142	173,901	43,066
Postgraduate Second Degree	6,159	610			6,159	610
Postgraduate PhD	57	3			57	3
Total	140,426	31,537	39,691	12,142	180,117*	43,679

Note: BS=Both Sexs

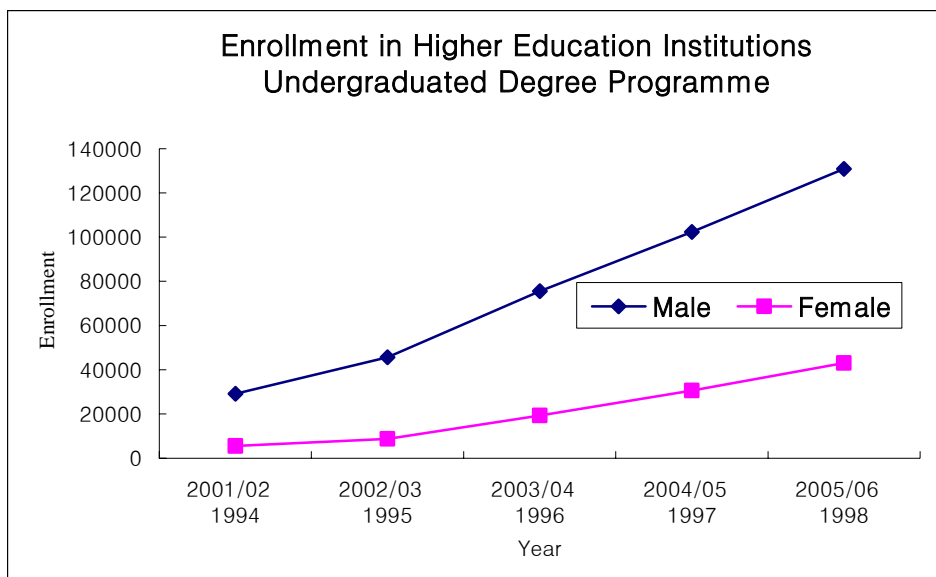
* The data reported in 2004/05 (191,165) included 49,402 diploma students.

Table 1.13 shows that the enrollment in higher education program has increased from 136,472 in 2004/05 to 180,117 in 2005/06. In all programs, there were 43,679 (24.3%) female students.

Table 1.14

Total Enrollment in Higher Education Institutions Undergraduate Degree (Regular, Evening, Kiremt and Distance)

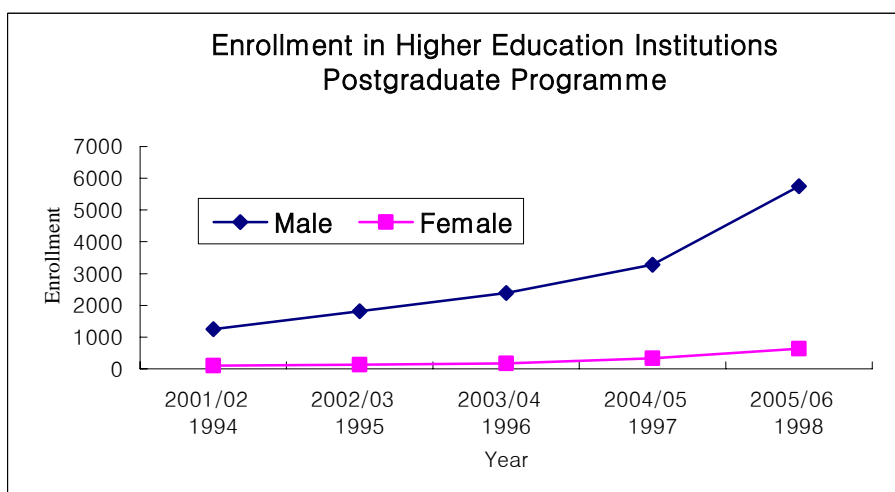
Year E.C.	Male	Female	BS	Year G.C.
1994	29067	5489	34556	2001/02
1995	45626	8659	54285	2002/03
1996	75440	19330	94770	2003/04
1997	102251	30617	132868	2004/05
1998	130835	43066	173901	2005/06



Tertiary level education is mainly provided in four ways, i.e., regular, evening, kiremt and distance. The total number of students enrolled in degree programs has increased from 34,556 in 2001/02 to 173,901 in 2005/06. During this period although male enrollment was growing faster than female enrollment. The female enrollment has shown a dramatic growth (5489-43066) during this period. The share of female enrollment out of total enrollment increased from 15.9% in 2001/02 to 24.8%.

Table 1.15
Total Enrollment in Higher Education Institutions
Postgraduate Programme

Year E.C.	Male	Female	BS	Year G.C.
1994	1248	99	1347	2001/02
1995	1814	135	1949	2002/03
1996	2388	172	2560	2003/04
1997	3274	330	3604	2004/05
1998	5746	639	6385	2005/06



The total number of students enrolled in Postgraduate degree (Masters and Ph.D) programs has been increased from 1,347 in 2001/02 to 6,385 in 2005/06. Although the majority of students in the postgraduate programme are males the number of females in the programme has shown a reasonable increase from 99 to 639 in this period.

Graduates

The total number of graduates from all programs was 26,723; of these 4,231 (15.8%) were females. From the Government institutions 25,889 students have graduated, of which 3,963 (15.3%) were females. From Non-Government institutions 834 students have graduated, of these 268 (32.1%) were females.

Table 1.16 – Graduates from Higher Education Institutions (2005/06)

Program	Enrollment					
	Government		Non-Government		Government and Non-Government	
	BS	F	BS	F	BS	F
Undergraduate Degree	24,501	3,827	834	268	25,335	4,095
Postgraduate Second Degree	1,381	136				
Postgraduate PhD	7					
Total	25,889	3,963	834	268	26,723	4,231

Note: BS=Both Sex

Table 1.17 – Graduates from Higher Education Institution

Year E.C.	Undergraduate Degree			Postgraduate Degree			Year G.C.
	Male	Female	BS	Male	Female	BS	
1994	3637	467	4104	411	33	444	2001/02
1995	5589	705	6294	432	42	474	2002/03
1996	6446	1154	7600	684	52	736	2003/04
1997	9646	1889	11535	1025	101	1126	2004/05
1998	21240	4095	25335	1252	136	1388	2005/06

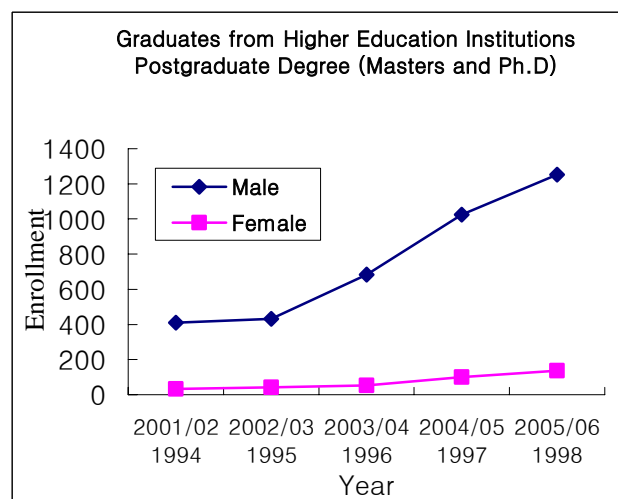
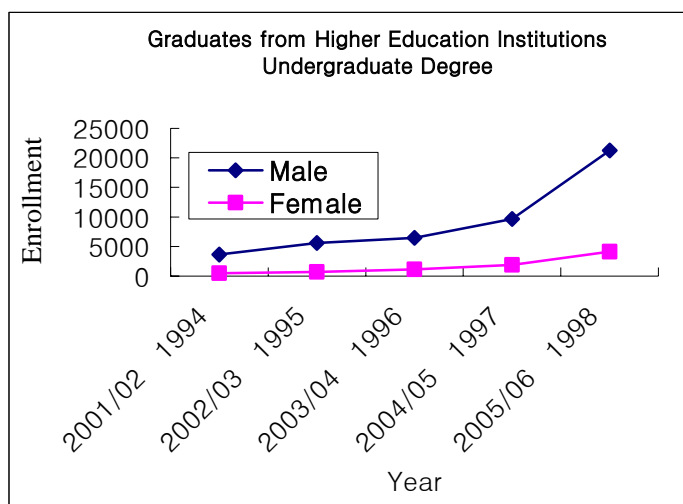
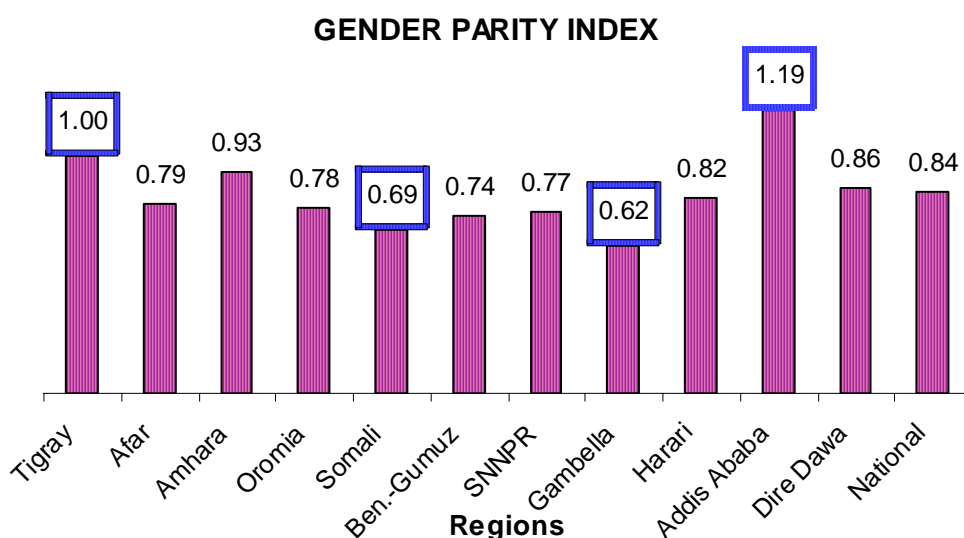


Table 1.17 shows that the graduates of in higher education program has increased from 12,661 in 2004/05 to 26,723 in 2005/06.

B) Equity

Gender Disparity at Primary level

The direction of gender disparity can be indicated using the Gender Parity Index (GPI), which is the ratio of female to male enrolment rates. In a situation of perfect equality between boys and girls enrollment rates, GPI is 1 while 0 indicates the highest disparity.



The gender disparity is at its lowest (seems to be abolished) in Addis Ababa (1.19) and Tigray (1.00), the highest in Gambella (0.62) and Somale (0.69) respectively and higher than the national average (0.84) in all other regions/City Administration.

Urban-Rural Disparity

A comparison of rural and urban enrollment indicates that 75.7% of primary enrollment (regular and evening) was accounted for by rural areas and 24.3% by urban. Where as, for secondary (9-10) the proportion is 90.9% and 9.1% for urban and rural respectively.

Table 1.18 - Urban / Rural Enrollment by Level

Level	Urban Enrollment				Rural Enrollment			
	Male	Female	%Male	%Female	Male	Female	%Male	%Female
Primary (1-8)	1604061	1481499	52.0	48.0	5335108	4236674	55.7	44.3
Secondary (9-10)	612630	356511	63.2	36.8	66086	31196	67.9	32.1
Secondary (11-12)	86159	30274	74.0	26.0	5730	1520	79.0	21.0

Among those enrolled, the proportion of girls is lower than that of boys both in urban and rural areas. However, it is much lower in rural than in urban areas.

C) Quality

Percentage of Certified Primary School Teachers

According to the national standards, the first cycle (1-4) primary education requires teachers with minimum qualification of Teacher Training Institutes (TTI) certificate. Similarly a Teacher Training Colleges' diploma is required for the second cycle primary (5-8).

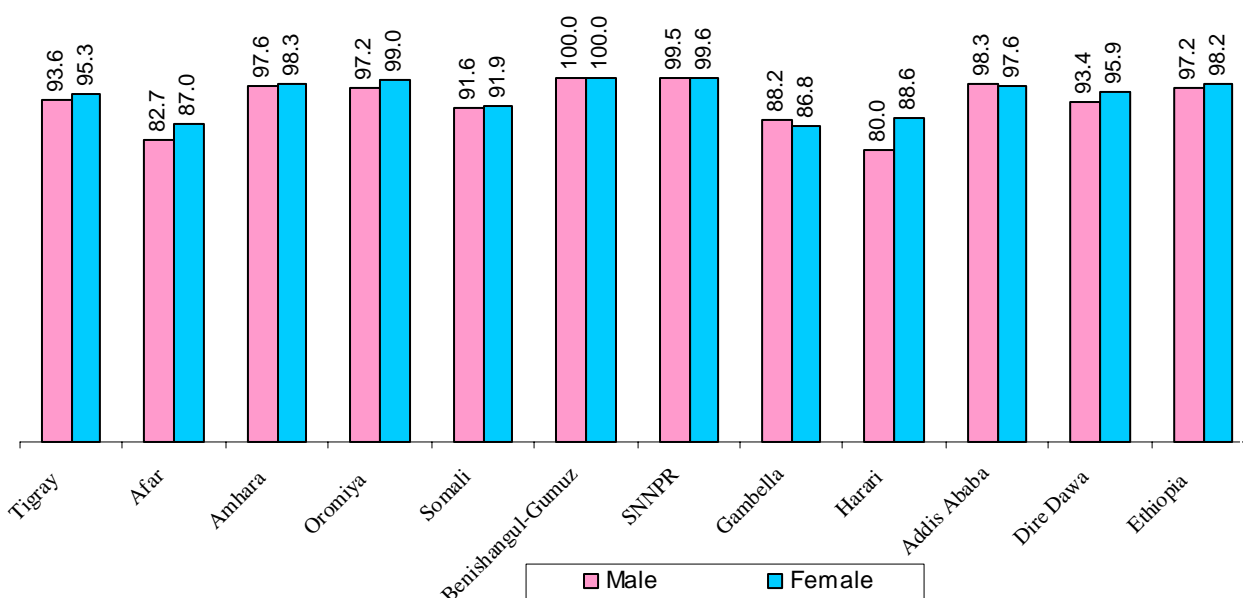
The table below shows the proportions of certified primary school teachers at a national level for the two cycles of primary education. At national level, the target set for 1998 E.C (2005/06) was 98.3% for the first cycle and 63% for the 2nd cycle. However, the data shows 97.6% for the first cycle primary and 59.4% for the 2nd cycle. This shows that much effort has to be made to attain the target set for the 2nd cycle primary.

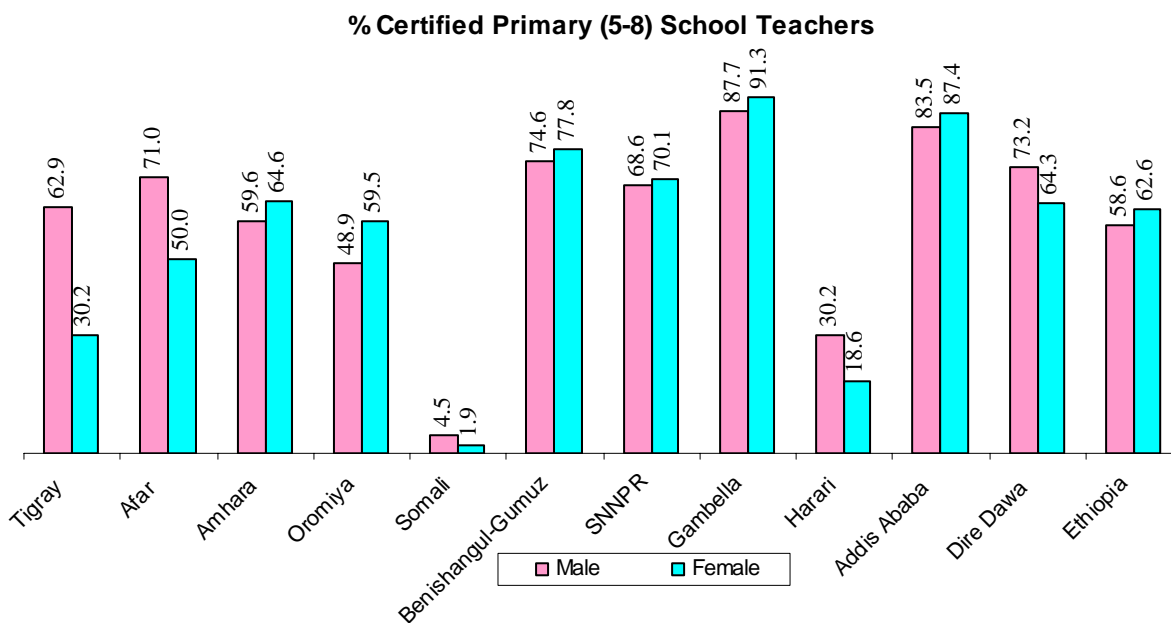
Table 1.19

Primary	Number of Teachers			Number of Certified Teachers			% Qualified Teachers		
	Male	Female	BS	Male	Female	BS	Male	Female	BS
1 st Cycle (1-4)	76642	59482	136124	74483	58392	132880	97.2	98.2	97.6
2 nd Cycle (5-8)	53951	12964	66915	31630	8116	39746	58.6	62.6	59.4

The graph below show the proportion of primary school teachers at regional level for male and female teachers. Percentage of qualified teachers is calculated for both male and female by dividing the number of certified male teachers by total number of male teachers, and the number of certified female teachers by total number of female teachers. It could clearly be seen from the two graphs that much of the teaching force in the primary first cycle and second cycle (except for Tigray, Harari and Somali) is trained.

% Certified Primary (1-4) School Teachers



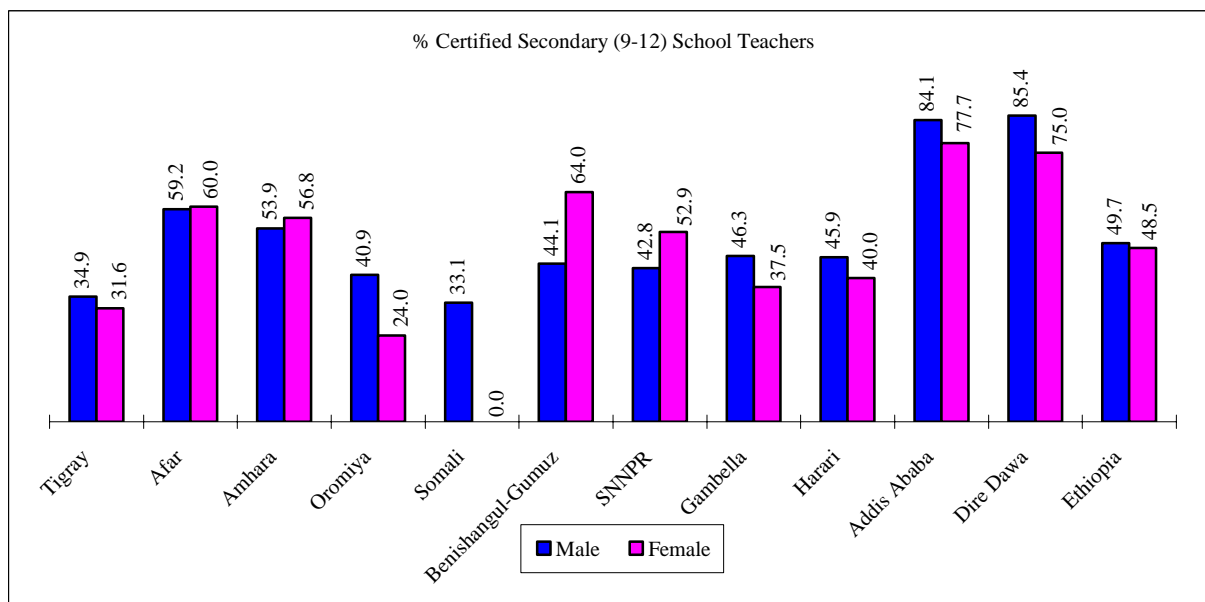


Percentage of Qualified Secondary School Teachers

The minimum standard for secondary school teachers is a first degree in a major subject.

Table 1.20

	Number of Teachers			Number of Certified Teachers			% Qualified Teachers		
	Male	Female	BS	Male	Female	BS	Male	Female	BS
Secondary (9-12)	18756	2039	20795	9329	988	10317	49.7	48.5	49.6



The proportion of qualified secondary school teachers in 1998 E.C. varies from region to region. It ranges from 85.1% in Dire Dawa (the highest) to 32.3% in Somale (the lowest).

Only 49.6% of the teachers who have been serving in secondary schools in 1998 E.C. were qualified for the level while the target set to be met in 2005/06 was 51%. This data shows an increase of 9.0 percentage points compared to 1997 E.C.

D) Efficiency

Pupil-Teacher Ratio (PTR)

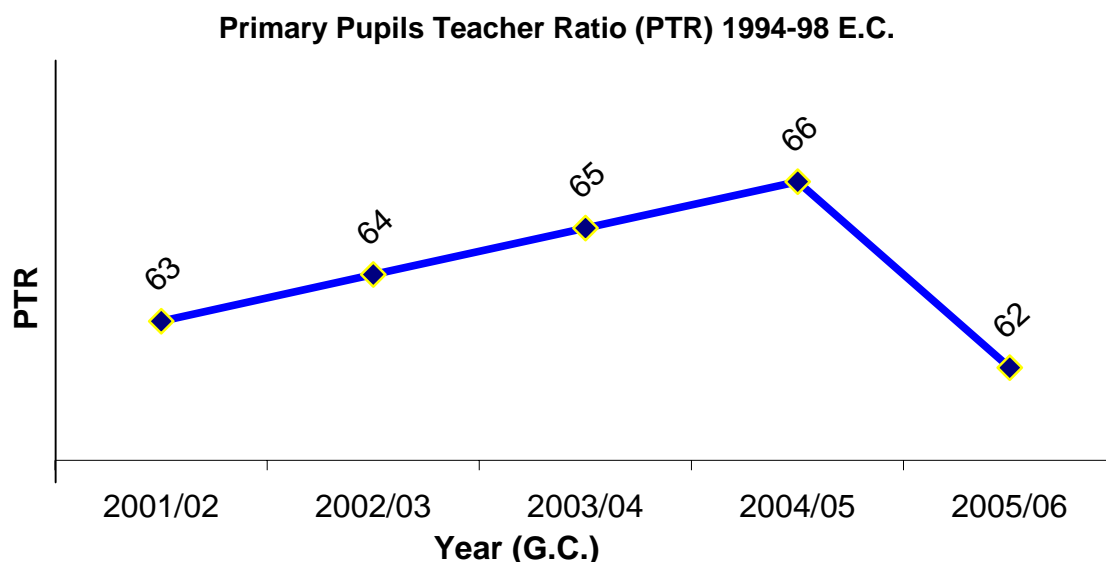
Pupil teacher ratio is one of the common education indicators on efficiency and quality. However, there may be two lines of argument as far as this issue is concerned. That is:-

- a) The lower the PTR the higher the opportunity of contact between the teacher and pupils to check home works and class works as well as provide support to students individually.
- b) On the other hand, very low PTR may indicate inefficient use or under utilization of teachers.

Therefore, low or high PTR alone may not be enough to explain the quality of education because quality of education depends on other factors such as mode of delivery, commitment and qualification of teachers, the supply of educational materials, etc.

However, this indicator may be very useful when checked against a set standard in the context of the country. In Ethiopia, the standard set for the pupil/teacher ratio is 50 and 40 for the primary and secondary respectively.

Although the PTR in the primary has shown a slight change in 1998 E.C. (66 in 1997 – 62 in 1998) it has been continuously increasing (63 in 2001/02 – 66 in 2004/05)



The PTR for secondary schools (9-12) increased from 51 in 1997 E.C. (2004/05) to 57 in 1998 E.C. (2005/06).

Usually the national level figures reflects the general direction, may not show clear pictures as they mask the variations at lower levels. PTR at school level shows a better picture of the situation of the actual teaching learning process.

Table 1.21 - Pupil Teacher Ratio at Lower (1-4) and Upper (5-8) Primary Level:

Region	Grades (1-4)	Grades (5-8)	Region	Grades (1-4)	Grades (5-8)
Tigray	44.7	48.9	SNNPR	69.0	67.1
Afar	40.1	36.2	Gambela	41.3	46.4
Amhara	63.5	64.7	Hrarai	28.7	29.1
Oromia	72.5	56.6	Addis Ababa	37.3	43.5
Somali	136.5	49.8	Dire Dawa	31.0	64.5
Bensh.Gumz	48.4	53.2	National	64.5	57.9

As shown in Table 1.21, PTR at national level is 64.5 for the first cycle primary and 57.9 for the second cycle primary in 1998 E.C (2005/06). Region wise, Tigray, Afar, Gambella, Harari, Addis Ababa and Dire Dawa are below the standard set while Oromia, Amhara, and SNNPR are above the standard set in both cycles of primary education. Somale is much far from the standard set for the first cycle primary.

Pupil-Section Ratio (PSR)

This ratio is one of the efficiency indicators. A lower ratio in comparison to the national standard means under-utilization of resources while a higher ratio indicates overcrowding and less interaction between each pupil/student and teacher. The target set for pupil (student)/section ratio for primary (66.2) and secondary (73.9) for ESDP III. However, in 1998 E.C. the pupil (student)/section ratio were 69 and 82 for primary and secondary schools respectively.

Repetition and Dropout Rates

These rates help to understand how the education system works in terms of the use of available resource and time. A student has three paths in a particular academic year, i.e. promotion, repetition or dropout. These rates are commonly used to measure the efficiency of the education system in producing graduates of a particular education cycle or level. Repeating a grade means utilizing more resource than allocated to a student; and leaving a school (dropout) before completing a particular cycle or level of education is also wastage of resources. In both cases, the meager resource allocated for education and time will be wasted or under utilized. That is why, repetition and dropout rates are taken as indicators of the level of efficiency of the education system.⁶

Repetition Rate

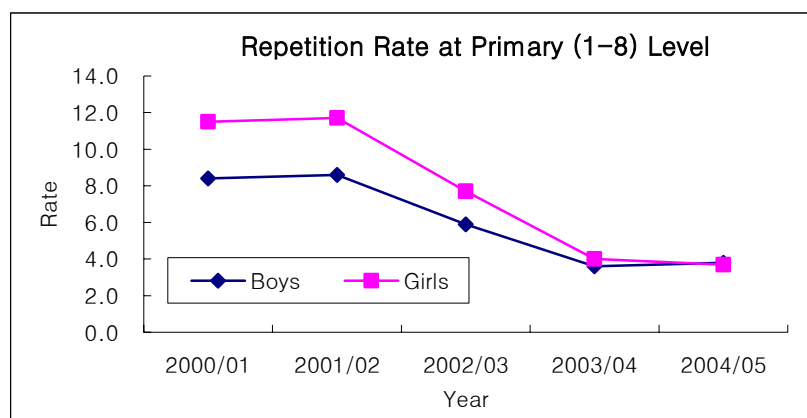
This indicator measures the proportion of students who have remained in the same grade over one year, and have used additional resource for the same grade. The resources are in the form of teacher salary, school materials, facilities etc. This reduces the internal efficiency of the system. Though the policy requires promotion to be based on students continuous assessment results for the first three grades of primary, repeaters in these grades are still being reported since it is not fully implemented in all schools.

The 6.7% repetition rate in 1995 E.C. (2002/03) was reduced to 3.8% in 1997 E.C. (2004/05).

⁶ Only for Regular Program

Table 1.22 - Repetition Rate at Primary Level by Gender

Year	Boys	Girls	BS
2000/01	8.4	11.5	9.7
2001/02	8.6	11.7	9.9
2002/03	5.9	7.7	6.7
2003/04	3.6	4.0	3.7
2004/05	3.8	3.7	3.8



Repetition Rates by Grade 1997 E.C. /2004-05/:

As can be observed from the graph below, the lowest repetition rate was at grade 3 and the highest in grade 8. In grade 8, girls’ repetition rate was higher than those of boys.

Primary (1-8) Repetition Rate

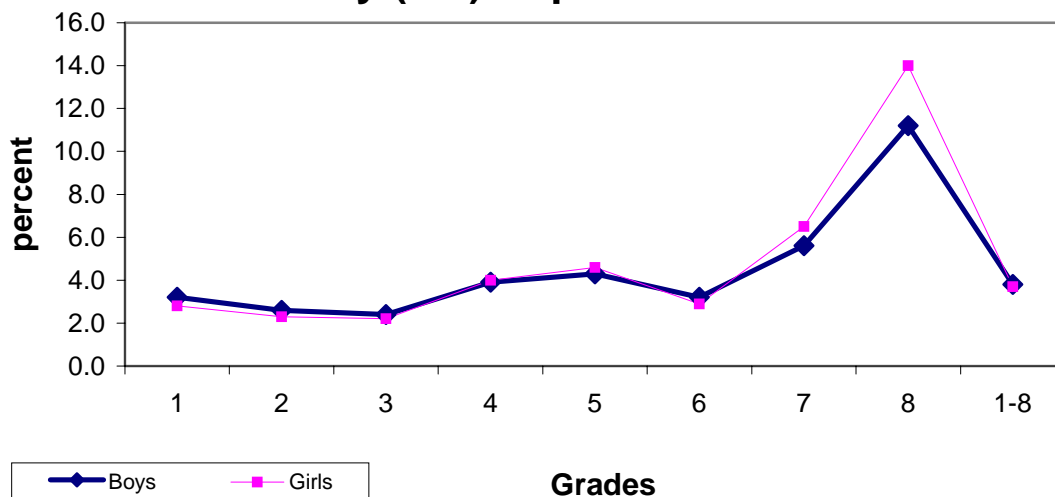


Table 1.23 - Primary (1-8) Repetition Rate by Region 1997 E.C. / 2003-04/

Region	Repetition Rate						
	Male	Female	BS	Region	Male	Female	BS
Tigray	2.6	3.5	3.1	SNNPR	4.8	4.7	4.8
Afar	6.3	7.9	6.9	Gambella	6.4	9.2	7.5
Amhara	2.2	2.1	2.1	Harari	7.0	6.2	6.6
Oromia	4.4	4.2	4.3	Addis Ababa	4.4	4.2	4.3
Somali	1.9	1.2	1.6	Dire Dawa	3.0	2.3	2.7
Benishangul Gumuz	5.1	5.5	5.3	National	3.8	3.7	3.8

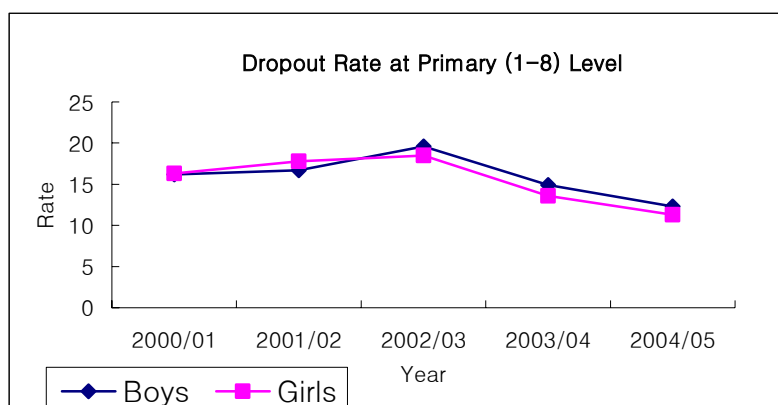
The repetition rates for primary in each region during the 1997 E.C. academic year is shown in Table 1.23. Tigray, Amhara, Somali and Dire Dawa had repetition rates below the national average 3.8. Gambella had the highest repetition rates and Somali had the lowest. Females’ repetition rate is high in, Gambella and low in Somale.

Dropout Rate

As can be observed from the graph below the dropout rate was reduced from 14.4% in 2003/04 to 11.8% in 2004/05.

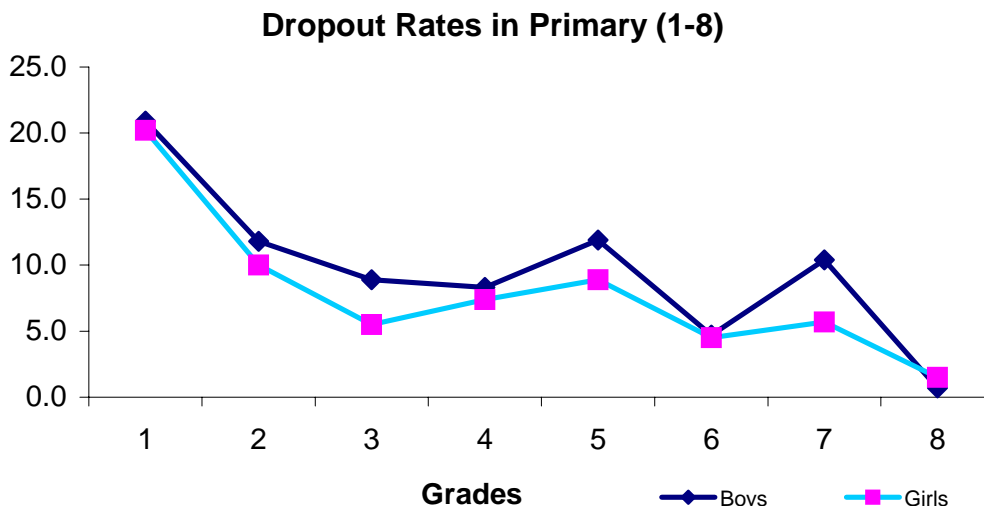
Table 1.24 - Drop Out Rate at Primary Level by Gender

Year	Boys	Girls	BS
2000/01	16.2	16.3	16.2
2001/02	16.7	17.8	17.2
2002/03	19.6	18.5	19.2
2003/04	14.9	13.6	14.4
2004/05	12.3	11.3	11.8



Dropout Rates by Grade

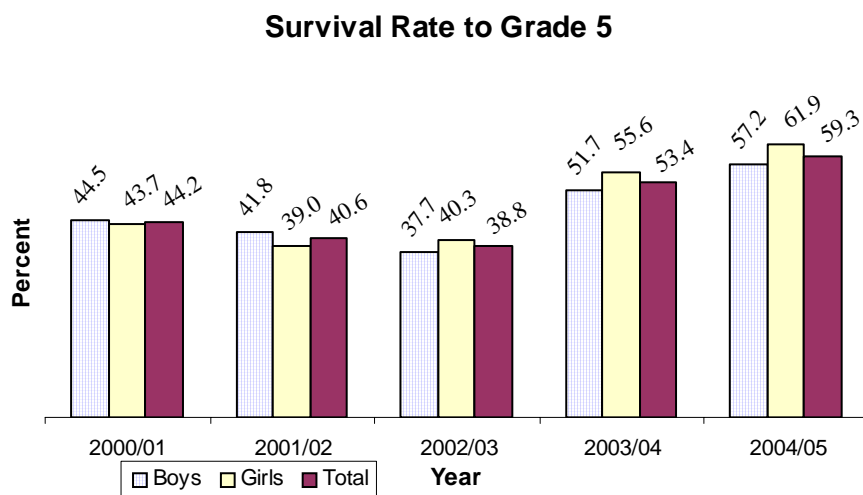
The proportion of pupils who leave school varies from grade to grade. In most cases this figure is higher for grade one. At national level, 20.6% of pupils enrolled in grade 1, in 1997 E.C. have left school before reaching grade two in 1998 E.C. The figure below shows that dropout rate is highest at Grade one and lowest at Grade 6. The average duration of study for dropouts i.e. the average number of years they stayed in the education system before they dropout is 3.1 for boys and 3.0 for girls.



The figure above illustrates that in all grades except grade 8 the rate of dropout is higher for boys than for girls.

Survival Rate at Grade 5

Survival rate at this grade is used to estimate the percentage of students who will complete the first cycle of primary education, since the completion of at least 4 years of schooling in Ethiopia is commonly considered as a pre-requisite for a sustainable level of literacy. Survival rate approaching 100% indicates a high level of retention and low incidence of dropout. The reliability of this indicator depends on the consistency of data on enrolment and repeaters both in terms of coverage over time and across grades as it is calculated based on these figures. Synthetic cohort method is applied to calculate this rate, by assuming a group of pupils who are enrolled in grade 1 at the same time and no other students joining the group or transfer with in 10 years. Since pupils are allowed to repeat two grades in their primary school life it may be appropriate to say that completing primary education requires a minimum of 8 years and a maximum of 10 years.⁷



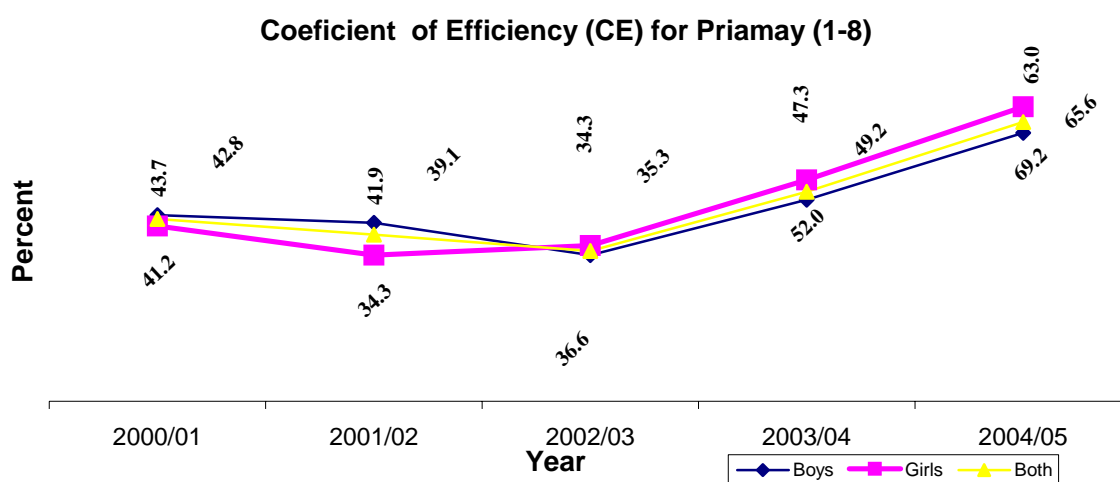
The cohort flow model constructed for the last five years, as indicated in the above graph, shows that survival rate to Grade 5 did not have a definite trend. It was at its highest in

⁷ Only for Regular Programme

2000/01 but decreased in 2001/02 and 2002/03 and showed increment in 2003/04 and followed the same suit 2004/05. The survival rate to grade 5 for the year 2004/05 was 57.2% for male, 61.9 % for female and 59.3% for both sexes. All these figures show that more than 40% of the pupils didn't continue in the second cycle of primary in the last five years under consideration.

Coefficient of Efficiency (CE)

This efficiency indicator is calculated based on the result of the cohort analysis. It mainly depends on graduates (out puts) and the time required to produce the graduates. It is based on the definition that one year spent in a grade by a pupil is counted as one pupil-year. The coefficient of efficiency is the ratio of the ideal (optimal) number of pupil-years required (with no repetition or dropout) to produce a number of graduates from a given school cohort in primary education expressed as a percentage of the actual number of pupil-years spent to produce the same number of graduates. It is the reciprocal of the input-output ratio. It is used as an alternative indicator of internal efficiency. It measures the impact of dropout and repetition combined in relation to graduates from the primary level. The maximum value of CE is 100, which indicates highly efficient system and smaller CE implies lower efficiency of the education system.



The 49.2 coefficient of efficiency in 2003/04 was increased to 65.6 in the year 2004/2005. For the last five years the CE ranges between 42.8 and 65.6.

Primary Completion Rate (proxy)

UIS terminology: Gross intake ratio at the last grade

NB: This indicator will give you the status at the moment of calculation of children who should be in the last grade of primary education.

$$\frac{\text{New pupils in last Grade}}{\text{Population official age in last grade}}$$

Where “new pupils in last Grade”= total pupils in last Grade – repeaters in last Grade

Table 1.25

Completion Rate (proxy)

Year	Grade 5			Grade 8		
	Male	Female	BS	Male	Female	BS
1994 E.C. (2001/02)	52.2	31.5	42.0	23.5	13.7	18.7
1995 E.C. (2002/03)	56.9	36.4	46.8	30.2	16.5	23.5
1996 E.C. (2003/04)	60.0	42.2	51.3	34.9	19.1	27.1
1997 E.C. (2004/05)	65.2	49.5	57.4	42.1	26.3	34.3
1998 E.C. (2005/06)	69.2	56.0	62.7	50.1	32.9	41.7

As indicated in Table 1.25 above, the completion rates in 1998 E.C. (2005/06) were 62.7% and 41.7 % for grade 5 and 8 respectively. Though the completion rates for both grades show significant increase, there is a recognizable gender disparity in favour of boys. However, if we consider the over all grade five completion rate for the last five years (1994 /2001/02 – 1998 /2005/06) girls have outperformed (24.5%) boys (17.0%). But, if we consider the same for grade 8, boys have a better chance of going to grade 9 or joining the secondary education and above than girls (17.2%).⁸

School Facilities

School facilities have impact on access, quality, efficiency and equity. The school facilities are tools to attract students in general and girls in particular.

The type of school system (shift-operated or non-shift) and availability of water, latrines, clinic, libraries, laboratories and pedagogical centers in schools in 1997 E.C. are presented in the following table.

Table 1.22 - School Facilities

	Level	1-4	1-8	9-10	9-12	11-12	1-12	Total
	No. of Schools	8460	7899	325	215	13	154	17065
Shift System	Yes	1869	4142	175	164	10	53	6413
	No	5635	3316	116	47	2	97	9213
	NR	956	441	34	4	1	4	1439
Water	Yes	2594	4072	212	187	13	126	7204
	No	5752	3807	106	27	0	28	9720
	NR	114	20	7	1	0	0	141
Latrines	Yes	4836	6767	278	206	13	143	12243
	No	3134	1084	40	8	0	11	4277
	NR	490	48	7	1	0	0	545
Clinic	Yes	115	225	16	20	2	40	418
	No	7851	7618	302	193	11	113	16088
	NR	494	56	7	2	0	1	559
Library	Yes	894	3697	252	210	13	129	5195
	No	7450	4186	67	4	0	25	11732
	NR	116	16	6	1	0	0	138
Pedagogical Center	Yes	3712	6920	216	178	8	126	11160
	No	4632	960	103	36	5	28	5764
	NR	116	19	6	1	0	0	141
Number of Laboratories		13	609	374	413	26	177	1612

- **Shift system:** In 1997 E.C. 36.7% of primary and 56.9% of secondary schools have reported that they use shift systems.*
- **Water:** 40.8% (6666) of primary schools and 76.1% (538) of secondary schools have reported that they have water facilities. *
- **Latrines:** About 71.7% (12243) of all schools reported that they have latrines.
- **Clinics:** Of all schools, only 2.4% (418) of them reported that they have clinics serving students.
- **Pedagogical Center:** 65.0% of the primary and 74.7% of the secondary schools reported that they have pedagogical centers. *
- **Libraries:** Of all schools with grades 9 and above 85.4% (6042) of them have library facilities.
- **Laboratories:** The total number of laboratories in 574 secondary schools is 990. This is because some schools have two or more laboratories. 89 schools have reported that they do not have laboratory where as 44 schools have not reported at all.

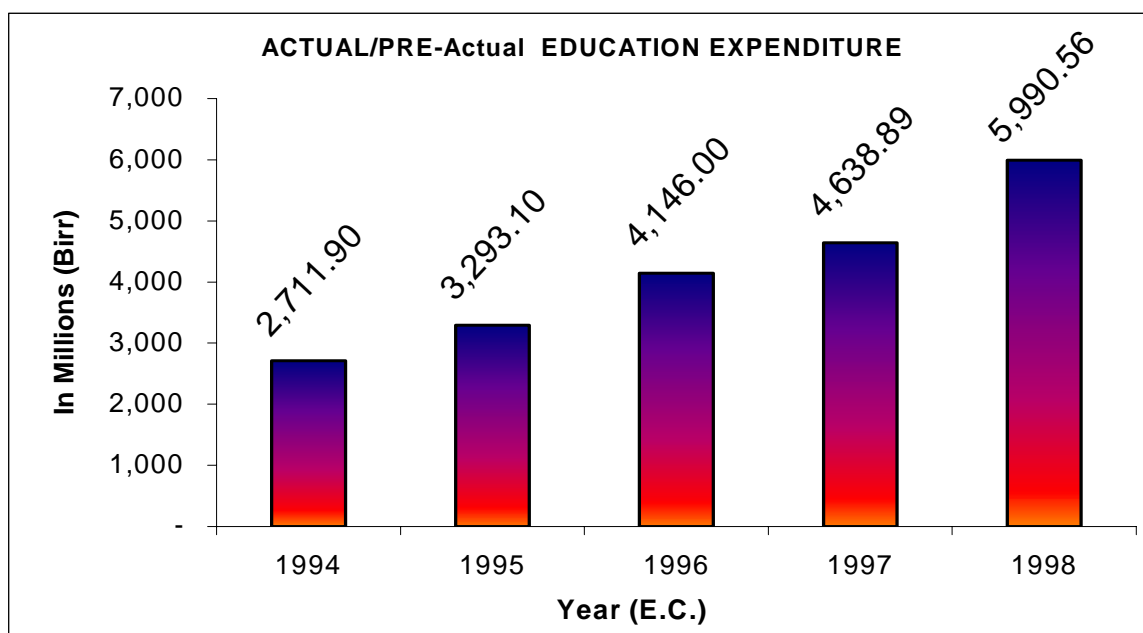
⁸ Only for Regular Program

* Primary schools in 1-12 are considered in secondary.

Education Budget and Expenditure

The Government of the Federal Democratic Republic of Ethiopia is committed to the provision of better education that can address the needs of the society. This is witnessed by the budget allocation to the sector, which is growing at a faster rate from year to year.

The figure below shows that the education expenditure has increased through time. The total expenditure which was Birr 2.17 billion in 1993 E.C. (2000/01) and increased to Birr 4.64 billion in 1997 E.C. (2004/05), which is a remarkable increase within five years.



Source: Ministry of Finance and Economy Development (MoFED)

The above graph shows the trend of expenditure for education in the last five years 1994-1998 E.C. (2001/02-2005/06). The data for 1994 E.C. (2001/02) is actual expenditure while the figures for 1995-98 E.C. (2002/03-2005/06) refer to the pre actual expenditure. The total share of the education and training expenditure out of total government expenditure for the year 1998 E.C. (2004/05) was 17.82% while the target set for the year 1998 E.C (2005/06) was 19.0%.

Estimated public recurrent spending per student:

Level of education	Total recurrent public spending (millions Birr)	Number of students in government institutions	Spending per student in Birr
Primary first Cycle (1-4)	1372.10	8289961	166
Primary second Cycle (5-8)	1061.60	3580552	296
Primary 1-8	2433.70	11870513	205
Secondary (9-12)	487.60	1071507	455
TVET+TTI	240.71	55564	4332
Higher Education	665.10	100074	6646

This estimation has been conducted by the EMIS panel, supported by UNESCO Institute for Statistics.

Financial figures have been provided by MOFED for TVET and Higher Education.

For primary and secondary education, provided raw figures have been fragmented according to the number of teachers and the average salary rank in each cycle.

Estimated Recurrent Costs of Education and Costs per student based on 2005-2006 data

Primary first Cycle	1372.09	8289961	166
Primary second cycle	1061.57	3580552	296
Primary 1-8	2433.66	11870513 [*]	205
Secondary (9-12)	487.55	1071507	455
TVET	240.71	55564 ^{**}	4332
Higher Education	665.10	100074	6646
	Note:		
	Non Allocated Recurrent (Primary+Secondary)		579.95
		Primary	Secondary
	Number of teachers	121936	63174
	Proportion of teachers	0.66	0.34
	Average starting salary	450	672
	Salary proportion	0.40	0.60
	Final proportion weight	0.56	0.44

* Regular Class in Government Institutions only

** TVET and TTI from 2005 Data.

The Education Sector Development Program (ESDP)

The Third Education Sector Development Program (ESDP III), that span for five years from 2005/06-2010/11 gives priority for the quality of education. The targets set for 2005/06 and the achievements (status) for the same year are presented in the table below.

Comparison with Key Performance Indicators of the ESDP III

No.	Suggested Indicators	Base Year 2004/05	Target Set for 2005/06	Status of 2005/06
1	Budgetary and Expenditure Indicators			
	1.1 Education's share of the national budget	16.7%	19%	17.82%
	1.2 Share of General Education in the total education budget		56.8%	
	1.3 Share of TVET in the total education budget		12.4%	
	1.4 Share of Higher Education in the total education budget		25.3%	
2	Access Indicators			
	2.1 Grade 1 Net Intake Rate	60.9%	80.0%	54.9%
	2.1.1 Male	62.2%	81.0%	56.6%
	2.1.2 Female	59.6%	79.0%	53.3%
	2.2 Net Enrollment Rate – Primary 1-4	67.6%	70.6%	73.0%
	2.2.1 Male	69.9%	72.9%	75.2%
	2.2.2 Female	65.1%	68.3%	70.8%
	2.3 Net Enrollment Rate – Primary 5-8	33.9%	39.9%	37.6%
	2.3.1 Male	38.3%	44.0%	41.2%
	2.3.2 Female	29.4%	35.3%	34.0%
	2.4 Net Enrollment Rate – Primary 1-8	68.5%	72.8%	77.5%
	2.4.1 Male	73.2%	77.5%	81.7%
	2.4.2 Female	63.6%	67.9%	73.2%
	2.5 Gross Enrollment Rate – Primary 1-4	102.7%	111.6%	107.6%
	2.5.1 Male	109.8%	116.9%	113.6%
	2.5.2 Female	95.5%	106.2%	101.5%
	2.6 Gross Enrollment Rate – Primary 1-4 (including ABEC)	113.5%	124.9%	117.6%
	2.6.1 Male	116.5%	125.8%	123.9%
	2.6.2 Female	110.4%	124.0%	111.2%
	2.7 Gross Enrollment Rate – Primary 5-8	52.5%	58.2%	58.8%
	2.7.1 Male	62.0%	64.4%	67.4%
	2.7.2 Female	42.6%	51.8%	49.8%
	2.8 Gross Enrollment Rate – Primary 1-8	79.8%	87.7%	91.3%
	2.8.1 Male	88.0%	93.4%	98.6%
	2.8.2 Female	71.5%	81.9%	83.9%
	2.9 Gross Enrollment Rate – Secondary 9-10	27.3%	30.0%	33.2%
	2.9.1 Male	36.6%	39.0%	41.6%
	2.9.2 Female	21.6%	23.6%	24.5%
	2.10 Admission to Preparatory Grade 11	45,671	72,658	74,717
	2.10.1 Male	31,582	54,527	56,498
	2.10.2 Female	14,089	18,131	18,219
	2.11 Admission to TVET (including Non-Government)	94,592	137,625	66,677
	2.11.1 Male	46,161	67,161	34,282
	2.11.2 Female	48,481	70,464	32,395
	2.12 Admission to Degree Program (including Non-Government)	36,405	40,440	38,166
	2.12.1 Male	27,522	29,925	27,675
	2.12.2 Female	8,883	10,514	10,491
	2.13 Admission to Post graduate Degree Program	3,884	6,550	2,438
	2.14 Share of female students in higher education enrollment	24%	26%	22.4%

Comparison with Key Performance Indicators of the ESDP III

No.	Suggested Indicators	Base Year 2004/05	Target Set for 2005/06	Status of 2005/06
3	Quality Indicators			
	3.1 Share of Primary 1-4 teachers qualified	97.1%	98.3%	97.6%
	3.2 Share of Primary 5-8 teachers qualified	55.0%	63.0%	59.4%
	3.3 Share of Secondary 9-12 teachers qualified	41.0%	51.0%	49.6%
	3.4 Primary School Students/Textbook Ratio	2:1	1.5:1	1.5:1
	3.5 Secondary School Student/Textbook Ratio	1:1	1:1	1:1
	3.6 Primary 1-4 Student /Teacher Ratio	71	69	64.5
	3.7 Primary 5-8 Student/Teacher Ratio	55	55	57.9
	3.8 Primary 1-8 Student/Teacher Ratio	66	64	62
	3.9 Secondary 9-12 Student/Teacher Ratio	51	50	57
	3.10 Grade 4 sample assessment of learning achievement	48.5	50	N.c.o
	3.11 Grade 8 sample assessment of learning achievement	40	50	N.c.o
4	Efficiency Indicators			
	4.1 Primary 1-4 Student/Section Ratio	71.0	66.8	70
	4.2 Primary 5-8 Student/Section Ratio	68.4	64.7	68
	4.3 Primary 1-8 Student/Section Ratio	69.0	66.2	69
	4.4 Secondary Student/Section Ratio	78.0	73.9	82
	4.5 Grade 1 drop-out rate	22.4%	19.1%	20.6%
	4.6 Average primary school dropout rate for girls	13.6%	11.21%	11.3%
	4.7 Average grade 4-8 repetition rate	5.3%	4.67%	5.3%
	4.7.1 Female	6.2%	5.41%	5.5%
	4.8 Primary school completion rate (Proxy)			
	Grade 5	57.44%	78.41%	62.7%
	Grade 8	34.34%	38.72%	41.7%
5	Equity Indicators			
	Gross primary Enrollment rate in the most under-served regions (1-8)			
	Afar	20.9%	37.4%	21.9%
	Somale	23.3%	38.6%	30.3%
6	Gender Parity Index			
	First Cycle Primary (1-4)	0.87	0.91	0.89
	Second Cycle Primary (5-8)	0.69	0.80	0.74
	Secondary (9-10)	0.57	0.59	0.59

Note: under Status of 2005/06 column data related dropout and repetition indicate for the year 1997 E.C. (2004/05)

N.o.c. Not Carried Out

General Education

Level	1994 E.C. /2001-02/	1998 E.C. /2005-06/	AAGR
1. Enrollment			
1. Primary education			
1.1 Grade 1-4	5,813,817	9,601,795	13.4
1.2 Grade 5-8	2,330,520	3,872,879	13.5
1.3 Grade 1-8	8,144,337	13,474,674	13.4
2. Secondary education (9-10)	512,327	1,066,423	20.1
3. Pre tertiary (Grade 11-12)	252,314	123,683	
2. Teachers			
1. Primary education (1-8)	126,882	203,040	12.5
2. Senior Secondary education (9-12)	14,091	20,795	10.2
3. Schools			
1. Primary education(1-8)	12,089	19,412	12.6
2. Senior secondary education(9-12)	455	835	16.4
4. Gross Enrollment Ratios			
1. Primary education			
1.1 Grade 1-4	84.9%	117.6%	
1.2 Grade 5-8	36.5%	58.8%	
1.3 Grade 1-8	61.6%	91.3%	
2. Secondary education (9-10)	17.1%	33.2%	
5. Student Section Ratio			
1. Primary education	73	69	
2. Senior secondary education (9-12)	80	82	
6. Pupil/Teacher ratio			
1. Primary education	63	61	
2. Senior secondary education (9-12)	49	54	
7. Percentage of female students			
1. Primary education (1-8)	40.9	45.3	
2. Secondary education (9-10)	39.3	36.4	
8. Percentage of female teachers			
1. Primary education (1-8)	31.1	35.7	
2. Senior secondary education(9-12)	7.8	9.8	

TVET

	1994 E.C. /2001-02/	1998 E.C. /2005-06/	AAGR
1. Enrollment	38,176	123,557	34.1
2. Teachers	2,214	6,134	29.0
3. Schools	141	264	17.0
4. Percentage of female students	47.0%	50.3%	

Higher Education

	1994 E.C. /2001-02/	1998 E.C. /2005-06/	AAGR
1. Undergraduate Degree			
1.1 Enrollment	34,556	173,901	49.8
Percentage of female students	15.9	24.8	
1.2 Graduates	4,104	25,335	57.6
Percentage of female graduates	11.4	16.2	
2. Postgraduate Degree			
2.1 Enrollment	1,347	6,385	
Percentage of female students	7.3	10.0	
2.2 Graduates	444	1,388	33.0
Percentage of female graduates	7.4	9.8	
3. Teachers (full time)	3313	4848*	10.0
Percentage of female teachers	7.5	10.3	

AAGR: Average Annual Growth Rate

* 1997 E.C. Data

Total Population, School Age Population, Enrollment and Gross Enrollment Ratios by Region and Sex

(Regular and Evening)

Primary (Grade 1-4): 1998 E.C. (2005/06)

Region	Total Population			School Age Population (7-10)			Enrollment			Gross Enrollment Ratio			
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	
Tigray	4,223,000	2,080,000	2,143,000	480,326	241,992	238,333	584,023	296,462	287,561	121.6	122.5	120.7	
Afar	1,359,000	756,000	603,000	135,453	72,582	62,870	40,294	24,572	15,722	29.7	33.9	25.0	
Amhara	18,626,000	9,309,000	9,317,000	2,096,681	1,055,191	1,041,491	2,302,545	1,183,192	1,119,353	109.8	112.1	107.5	
Oromiya	12,883,000	12,883,000		2,997,146	1,508,780	1,488,366	3,396,425	1,837,694	1,558,731	113.3	121.8	104.7	
Somali	4,218,000	2,268,000	1,950,000	428,282	224,405	203,877	209,427	128,964	80,463	48.9	57.5	39.5	
Benishangul-Gumuz	610,000	307,000	303,000	67,411	34,299	33,111	93,208	52,876	40,332	138.3	154.2	121.8	
SNNPR	14,490,000	7,203,000	7,287,000	1,707,927	860,804	847,123	1,836,666	1,008,309	828,357	107.5	117.1	97.8	
Gambella	240,394	122,295	118,099	23,475	12,002	11,474	37,390	21,764	15,626	159.3	181.3	136.2	
Harari	189,547	96,450	93,097	17,144	8,757	8,387	17,684	9,789	7,895	103.1	111.8	94.1	
Addis Ababa	2,887,000	1,387,000	1,500,000	172,127	85,416	86,711	237,483	103,819	133,664	138.0	121.5	154.1	
Dire Dawa	383,527	192,093	191,434	36,105	18,643	17,462	29,318	15,916	13,402	81.2	85.4	76.7	
Total	60,109,468	36,603,838	23,505,630	8,162,077	4,122,872	4,039,205	8,784,463	4,683,357	4,101,106	107.6	113.6	101.5	
							Alternative	817,332	426,036	391,296	10.0	10.3	9.7
							Total	9,601,795	5,109,393	4,492,402	117.6	123.9	111.2

Primary (Grade 5-8): 1998 E.C. (2005/06)

Region	Total Population			School Age Population (11-14)			Enrollment			Gross Enrollment Ratio		
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls
Tigray	4,223,000	2,080,000	2,143,000	394,072	201,131	192,941	298,619	150,658	147,961	75.8	74.9	76.7
Afar	1,359,000	756,000	603,000	119,237	67,922	51,315	15,510	9,368	6,142	13.0	13.8	12.0
Amhara	18,626,000	9,309,000	9,317,000	1,703,977	858,203	845,775	980,659	527,901	452,758	57.6	61.5	53.5
Oromiya	25,817,000	12,883,000	12,934,000	2,382,733	1,200,276	1,182,457	1,436,129	896,082	540,047	60.3	74.7	45.7
Somali	4,218,000	2,268,000	1,950,000	405,887	220,705	185,182	42,964	28,465	14,499	10.6	12.9	7.8
Benishangul-Gumuz	610,000	307,000	303,000	58,088	29,867	28,221	44,506	27,691	16,815	76.6	92.7	59.6
SNNPR	14,490,000	7,203,000	7,287,000	1,313,673	661,273	652,400	750,780	465,825	284,955	57.2	70.4	43.7
Gambella	240,394	122,295	118,099	19,491	10,151	9,340	21,500	15,353	6,147	110.3	151.2	65.8
Harari	189,547	96,450	93,097	12,376	6,419	5,956	12,750	7,349	5,401	103.0	114.5	90.7
Addis Ababa	2,887,000	1,387,000	1,500,000	155,863	76,778	79,085	249,674	115,956	133,718	160.2	151.0	169.1
Dire Dawa	383,527	192,093	191,434	25,685	13,116	12,569	19,788	11,164	8,624	77.0	85.1	68.6
Total	73,043,468	36,603,838	36,439,630	6,591,082	3,345,841	3,245,241	3,872,879	2,255,812	1,617,067	58.8	67.4	49.8

Primary (Grade 1-6): 1998 E.C. (2005/2006)

Region	Total Population			School Age Population (7-12)			Enrollment			Gross Enrollment Ratio		
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls
Tigray	4,223,000	2,080,000	2,143,000	683,025	345386	337,639	756,429	381,933	374,496	110.7	110.6	110.9
Afar	1,359,000	756,000	603,000	195,665	106,589	89,076	49,150	29,909	19,241	25.1	28.1	21.6
Amhara	18,626,000	9,309,000	9,317,000	2,974,104	1,496,850	1,477,254	2,848,730	1,469,307	1,379,423	95.8	98.2	93.4
Oromiya	25,817,000	12,883,000	12,934,000	4,225,591	2,127,236	2,098,355	4,232,396	2,344,589	1,887,807	100.2	110.2	90.0
Somali	4,218,000	2,268,000	1,950,000	632,602	334,803	297,799	239,050	147,915	91,135	37.8	44.2	30.6
Benishangul-Gumuz	610,000	307,000	303,000	97,145	49,588	47,558	118,629	68,280	50,349	122.1	137.7	105.9
SNNPR	14,490,000	7,203,000	7,287,000	2,387,116	1,202,618	1,184,497	2,255,305	1,258,856	996,449	94.5	104.7	84.1
Gambella	240,394	122,295	118,099	33,360	17,149	16,211	51,347	31,758	19,589	153.9	185.2	120.8
Harari	189,547	96,450	93,097	23,339	11,985	11,354	24,158	13,457	10,701	103.5	112.3	94.3
Addis Ababa	2,887,000	1,387,000	1,500,000	243,626	121,514	122,112	361,760	161,149	200,611	148.5	132.6	164.3
Dire Dawa	383,527	192,093	191,434	49,013	25,341	23,672	40,349	22,187	18,162	82.3	87.6	76.7
Total	73,043,468	36,603,838	36,439,630	11,544,584	5,839,059	5,705,526	10,977,303	5,929,340	5,047,963	95.1	101.5	88.5

Source of Population Data: 1998 E.C. (2005/06) Projected Central Statistical Authority (CSA)

**Total Population, School Age Population, Enrollment and Gross Enrollment Ratios by Region and Sex
(Regular and Evening)**

Primary (Grade 1-8): 1998 E.C. (2005/06)

Region	Total Population			School Age Population (7-14)			Enrollment			Gross Enrollment Ratio			
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	
Tigray	4,223,000	2,080,000	2,143,000	874,398	443,124	431,274	882,642	447,120	435,522	100.9	100.9	101.0	
Afar	1,359,000	756,000	603,000	254,690	140,505	114,185	55,804	33,940	21,864	21.9	24.2	19.1	
Amhara	18,626,000	9,309,000	9,317,000	3,800,659	1,913,393	1,887,265	3,283,204	1,711,093	1,572,111	86.4	89.4	83.3	
Oromiya	25,817,000	12,883,000	12,934,000	5,379,879	2,709,056	2,670,823	4,832,554	2,733,776	2,098,778	89.8	100.9	78.6	
Somali	4,218,000	2,268,000	1,950,000	834,168	445,110	389,059	252,391	157,429	94,962	30.3	35.4	24.4	
Benishangul-Gumuz	610,000	307,000	303,000	125,498	64,166	61,332	137,714	80,567	57,147	109.7	125.6	93.2	
SNNPR	14,490,000	7,203,000	7,287,000	3,021,600	1,522,078	1,499,522	2,587,446	1,474,134	1,113,312	85.6	96.9	74.2	
Gambella	240,394	122,295	118,099	42,966	22,153	20,814	58,890	37,117	21,773	137.1	167.6	104.6	
Harari	189,547	96,450	93,097	29,520	15,176	14,344	30,434	17,138	13,296	103.1	112.9	92.7	
Addis Ababa	2,887,000	1,387,000	1,500,000	327,991	162,194	165,796	487,157	219,775	267,382	148.5	135.5	161.3	
Dire Dawa	383,527	192,093	191,434	61,790	31,759	30,031	49,106	27,080	22,026	79.5	85.3	73.3	
National	73,043,468	36,603,838	36,439,630	14,753,159	7,468,713	7,284,446	12,657,342	6,939,169	5,718,173	85.8	92.9	78.5	
							Alternative	817,332	426,036	391,296	5.5	5.7	5.4
							Total	13,474,674	7,365,205	6,109,469	91.3	98.6	83.9

Secondary 1st Cycle (Grade 9-10): 1998 E.C. (2005/06)

Region	Total Population			School Age Population (15-16)			Enrollment			Gross Enrollment Ratio		
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls
Tigray	4,223,000	2,080,000	2,143,000	188,448	95,804	92,645	76,937	43,873	33,064	40.8	45.8	35.7
Afar	1,359,000	756,000	603,000	60,058	34,590	25,468	3,976	2,370	1,606	6.6	6.9	6.3
Amhara	18,626,000	9,309,000	9,317,000	814,847	411,307	403,540	246,859	149,882	96,977	30.3	36.4	24.0
Oromiya	25,817,000	12,883,000	12,934,000	1,145,580	578,407	567,173	407,551	275,657	131,894	35.6	47.7	23.3
Somali	4,218,000	2,268,000	1,950,000	200,433	110,411	90,022	7,660	5,893	1,767	3.8	5.3	2.0
Benishangul-Gumuz	610,000	307,000	303,000	27,741	14,191	13,550	12,044	8,112	3,932	43.4	57.2	29.0
SNNPR	14,490,000	7,203,000	7,287,000	634,456	319,858	314,598	184,679	126,959	57,720	29.1	39.7	18.3
Gambella	240,394	122,295	118,099	9,899	5,110	4,789	6,706	5,358	1,348	67.7	104.9	28.1
Harari	189,547	96,450	93,097	7,086	3,581	3,506	1,456	1,102	354	20.5	30.8	10.1
Addis Ababa	2,887,000	1,387,000	1,500,000	109,547	50,204	59,343	111,582	55,466	56,116	101.9	110.5	94.6
Dire Dawa	383,527	192,093	191,434	14,599	7,029	7,570	6,973	4,044	2,929	47.8	57.5	38.7
Total	73,043,468	36,603,838	36,439,630	3,212,694	1,630,493	1,582,201	1,066,423	678,716	387,707	33.2	41.6	24.5

Secondary 2nd Cycle (Grade 11-12): 1998 E.C. (2005/06)

Region	Total Population			School Age Population (17-18)			Enrollment			Gross Enrollment Ratio		
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls
Tigray	4,223,000	2,080,000	2,143,000	182,195	92,265	89,930	12,127	8,812	3,315	6.7	9.6	3.7
Afar	1,359,000	756,000	603,000	60,181	34,908	25,273	477	349	128	0.8	1.0	0.5
Amhara	18,626,000	9,309,000	9,317,000	788,677	398,688	389,989	36,392	29,006	7,386	4.6	7.3	1.9
Oromiya	25,817,000	12,883,000	12,934,000	1,114,161	563,419	550,742	39,250	30,483	8,767	3.5	5.4	1.6
Somali	4,218,000	2,268,000	1,950,000	198,006	110,069	87,937	3,610	2,730	880	1.8	2.5	1.0
Benishangul-Gumuz	610,000	307,000	303,000	26,704	13,602	13,102	1,207	990	217	4.5	7.3	1.7
SNNPR	14,490,000	7,203,000	7,287,000	619,270	312,542	306,728	15,509	11,039	4,470	2.5	3.5	1.5
Gambella	240,394	122,295	118,099	10,027	5,142	4,885	197	191	6	2.0	3.7	0.1
Harari	189,547	96,450	93,097	7,805	3,911	3,894	124	67	57	1.6	1.7	1.5
Addis Ababa	2,887,000	1,387,000	1,500,000	130,731	58,415	72,316	14,712	8,183	6,529	11.3	14.0	9.0
Dire Dawa	383,527	192,093	191,434	15,870	7,440	8,430	78	39	39	0.5	0.5	0.5
Total	73,043,468	36,603,838	36,439,630	3,153,627	1,600,401	1,553,226	123,683	91,889	31,794	3.9	5.7	2.0

Source of Population Data: 1998 E.C. (2004/05) Projected Central Statistical Authority (CSA)

Total Population, School Age Population, Enrollment and NET Enrollment Ratios by Region and Sex

Primary (Grade 1-4): 1998 E.C. (2005/06)

Region	Total Population			School Age Population (7-10)			Enrollment Age 7-10			NET Enrollment Ratio		
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls
Tigray	4,223,000	2,080,000	2,143,000	480,326	241,992	238,333	466,196	229,417	236,779	97.1	94.8	99.3
Afar	1,359,000	756,000	603,000	135,453	72,582	62,870	22,658	12,791	9,867	16.7	17.6	15.7
Amhara	18,626,000	9,309,000	9,317,000	2,096,681	1,055,191	1,041,491	1,672,580	822,133	850,447	79.8	77.9	81.7
Oromiya	25,817,000	12,883,000	12,934,000	2,997,146	1,508,780	1,488,366	2,184,453	1,153,685	1,030,768	72.9	76.5	69.3
Somali	4,218,000	2,268,000	1,950,000	428,282	224,405	203,877	128,791	77,967	50,824	30.1	34.7	24.9
Benishangul-Gumuz	610,000	307,000	303,000	67,411	34,299	33,111	52,499	28,693	23,806	77.9	83.7	71.9
SNNPR	14,490,000	7,203,000	7,287,000	1,707,927	860,804	847,123	1,245,871	682,435	563,436	72.9	79.3	66.5
Gambella	240,394	122,295	118,099	23,475	12,002	11,474	20,365	11,650	8,715	86.8	97.1	76.0
Harari	189,547	96,450	93,097	17,144	8,757	8,387	13,247	7,315	5,932	77.3	83.5	70.7
Addis Ababa	2,887,000	1,387,000	1,500,000	172,127	85,416	86,711	132,440	62,554	69,886	76.9	73.2	80.6
Dire Dawa	383,527	192,093	191,434	36,105	18,643	17,462	18,542	10,174	8,368	51.4	54.6	47.9
Total	73,043,468	36,603,838	36,439,630	8,162,077	4,122,872	4,039,205	5,957,642	3,098,814	2,858,828	73.0	75.2	70.8

Primary (Grade 1-8): 1998 E.C. (2005/06)

Region	Total Population			School Age Population (7-14)			Enrollment Age 7-14			NET Enrollment Ratio			
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	
Tigray	4,223,000	2,080,000	2,143,000	874,398	443,124	431,274	759,334	376,515	382,819	86.8	85.0	88.8	
Afar	1,359,000	756,000	603,000	254,690	140,505	114,185	39,835	23,296	16,539	15.6	16.6	14.5	
Amhara	18,626,000	9,309,000	9,317,000	3,800,659	1,913,393	1,887,265	2,918,372	1,476,593	1,441,779	76.8	77.2	76.4	
Oromiya	25,817,000	12,883,000	12,934,000	5,379,879	2,709,056	2,670,823	4,150,659	2,266,507	1,884,152	77.2	83.7	70.5	
Somali	4,218,000	2,268,000	1,950,000	834,168	445,110	389,059	226,650	139,252	87,398	27.2	31.3	22.5	
Benishangul-Gumuz	610,000	307,000	303,000	125,498	64,166	61,332	106,263	58,846	47,417	84.7	91.7	77.3	
SNNPR	14,490,000	7,203,000	7,287,000	3,021,600	1,522,078	1,499,522	2,273,558	1,270,453	1,003,105	75.2	83.5	66.9	
Gambella	240,394	122,295	118,099	42,966	22,153	20,814	40,587	24,368	16,219	94.5	110.0	77.9	
Harari	189,547	96,450	93,097	29,520	15,176	14,344	25,029	13,973	11,056	84.8	92.1	77.1	
Addis Ababa	2,887,000	1,387,000	1,500,000	327,991	162,194	165,796	332,079	153,543	178,536	101.2	94.7	107.7	
Dire Dawa	383,527	192,093	191,434	61,790	31,759	30,031	37,249	20,555	16,694	60.3	64.7	55.6	
Total	73,043,468	36,603,838	36,439,630	14,753,159	7,468,713	7,284,446	10,909,615	5,823,901	5,085,714	73.9	78.0	69.8	
							ABE	520,357	275,837	244,520	3.5	3.7	3.4
										77.5	81.7	73.2	

Gross Enrollment Ratio, gender gap and gender parity index by Level and region 1998 E.C. (2005/06)
Regular and Evening

Region	Primary (1-4)					Primary (5-8)				
	Male	Female	Total	G.G.	G.P.I.	Male	Female	Total	G.G.	G.P.I.
Tigray	122.5	120.7	121.6	1.9	0.98	74.9	76.7	75.8	-1.8	1.02
Afar	33.9	25.0	29.7	8.8	0.74	13.8	12.0	13.0	1.8	0.87
Amhara	112.1	107.5	109.8	4.7	0.96	61.5	53.5	57.6	8.0	0.87
Oromiya	121.8	104.7	113.3	17.1	0.86	74.7	45.7	60.3	29.0	0.61
Somali	57.5	39.5	48.9	18.0	0.69	12.9	7.8	10.6	5.1	0.61
Benishangul Gumuz	154.2	121.8	138.3	32.4	0.79	92.7	59.6	76.6	33.1	0.64
SNNPR	117.1	97.8	107.5	19.4	0.83	70.4	43.7	57.2	26.8	0.62
Gambella	181.3	136.2	159.3	45.2	0.75	151.2	65.8	110.3	85.4	0.44
Harari	111.8	94.1	103.1	17.7	0.84	114.5	90.7	103.0	23.8	0.79
Addis Ababa	121.5	154.1	138.0	-32.6	1.27	151.0	169.1	160.2	-18.1	1.12
Dire Dawa	85.4	76.7	81.2	8.6	0.90	85.1	68.6	77.0	16.5	0.81
Ethiopia	113.6	101.5	107.6	12.1	0.89	67.4	49.8	58.8	17.6	0.74

Region	Primary (1-8)					Secondary (9-10)				
	Male	Female	Total	G.G.	G.P.I.	Male	Female	Total	G.G.	G.P.I.
Tigray	100.9	101.0	100.9	-0.1	1.00	45.8	35.7	40.8	10.1	0.78
Afar	24.2	19.1	21.9	5.0	0.79	6.9	6.3	6.6	0.5	0.92
Amhara	89.4	83.3	86.4	6.1	0.93	36.4	24.0	30.3	12.4	0.66
Oromiya	100.9	78.6	89.8	22.3	0.78	47.7	23.3	35.6	24.4	0.49
Somali	35.4	24.4	30.3	11.0	0.69	5.3	2.0	3.8	3.4	0.37
Benishangul Gumuz	125.6	93.2	109.7	32.4	0.74	57.2	29.0	43.4	28.1	0.51
SNNPR	96.9	74.2	85.6	22.6	0.77	39.7	18.3	29.1	21.3	0.46
Gambella	167.6	104.6	137.1	62.9	0.62	104.9	28.1	67.7	76.7	0.27
Harari	112.9	92.7	103.1	20.2	0.82	30.8	10.1	20.5	20.7	0.33
Addis Ababa	135.5	161.3	148.5	-25.8	1.19	110.5	94.6	101.9	15.9	0.86
Dire Dawa	85.3	73.3	79.5	11.9	0.86	57.5	38.7	47.8	18.8	0.67
Ethiopia	92.9	78.5	85.8	14.4	0.84	41.6	24.5	33.2	17.1	0.59

G.G. = Gender Gap (the difference between the male and female enrolment ratios)

G.P.I. = Gender Parity Index (the ratio between the female and the male enrolment ratios)

Enrollment Ratios 1998 E.C. (2005/06)

Age in Years	Pupils															School Age Population			Age Specific Gross Enrolment Ratio			
	Primary (1-4)			Primary (5-8)			Primary (1-8)			Secondary (9-10)			Preparatory (11-12)			Male	Female	Total	Boys	Girls	Total	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total							
Below 7	43167	38408	81575				43379	38476	81855													
7	675522	625769	1301291				675675	625924	1301599								1113275	1093979	2207255	60.7	57.2	59.0
8	870445	818767	1689212				871550	819680	1691230								1064755	1044694	2109450	81.8	59.9	80.1
9	758804	688539	1447343				766266	694707	1460973								1004898	983537	1988435	75.5	83.2	72.8
10	794043	725753	1519796				860145	784508	1644653								939944	916994	1856938	84.5	75.1	81.8
Above 10	1541376	1203870	2745246																			
ABE	426036	391296	817332																			
Total	5109393	4492402	9601795				3217015	2963295	6180310								4122872	4039205	8162077	78.0	73.4	75.7
Below 11				75034	66059	141093																
11				192890	170833	363723	672088	594830	1266918								879882	855434	1735316	76.4	69.5	73.0
12				339453	281604	621057	715141	596101	1311242								836304	810887	1647192	85.5	73.5	79.6
13				413462	332839	746301	660665	532766	1193431								816256	790673	1606929	80.9	67.4	74.3
14				431576	316842	748418	602371	437198	1039569								813399	788247	1601646	74.1	55.5	64.9
Above 14				803397	448890	1252287	1071889	593983	1665872													
Total				2255812	1617067	3872879	3722154	2754878	6477032								3345841	3245241	6591082	111.2	84.9	98.3
7-14 ABE							275837	244520	520357													
ABE							426036	391296	817332													
Total (1-8)							7365205	6109469	13474674								7468713	7284446	14753159	98.6	83.9	91.3
Below 15										29070	20128	49198										
15										91607	63476	155083					816094	791653	1607747	11.2	8.0	9.6
16										161100	106533	267633					814399	790548	1604947	19.8	13.5	16.7
Above 16										396939	197570	594509										
Total										678716	387707	1066423					1630493	1582201	3212694	41.6	24.5	33.2
Below 17													7640	4412	12052							
17													20396	10041	30437		807836	784306	1592142	2.52	1.28	1.91
18													31861	10389	42250		792565	768920	1561485	4.02	1.35	2.71
Above 18													31992	6952	38944							
Total													91889	31794	123683		1600401	1553226	3153627	5.7	2.0	3.9

School Level	Net Enrolment ratios by level			Gross Enrolment Ratios by Level		
	Boys	Girls	Total	Boys	Girls	Total
Primary (1-4)	75.2	70.8	73.0	123.9	111.2	117.6
Primary (5-8)	41.2	34.0	37.6	67.4	49.8	58.8
Primary (1-8) *	81.7	73.2	77.5	98.6	83.9	91.3
Secondary (9-10)	15.5	10.7	13.2	41.6	24.5	33.2
Preparatory (11-12)	3.3	1.3	2.3	5.7	2.0	3.9

Primary (1-8) Gross Enrollment Ratios by Region and Year

Region	1994 E.C. /2001-02/			1995 E.C. /2002-03/			1996 E.C. /2003-04/			1997 E.C. /2004-05/			1998 E.C. /2005-06/		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	79.1	76.0	77.6	74.2	73.1	73.7	80.6	80.6	80.6	90.8	91.1	91.0	100.9	101.0	100.9
Afar	13.9	10.8	12.6	15.7	11.5	13.8	17.3	11.5	14.8	24.0	17.0	20.9	24.2	19.1	21.9
Amhara	62.4	53.7	58.1	62.9	53.9	58.5	65.4	58.2	61.8	79.0	72.6	75.9	89.4	83.3	86.4
Oromiya	78.1	46.5	62.4	82.6	51.0	66.9	86.8	58.3	72.7	100.5	74.3	87.5	100.9	78.6	89.8
Somali	16.1	9.5	13.1	19.4	10.0	15.1	19.4	10.0	15.1	27.6	18.3	23.3	35.4	24.4	30.3
Benishangul Gumuz	111.0	66.1	89.1	121.2	74.5	98.4	120.0	80.2	100.5	125.1	88.8	107.4	125.6	93.2	109.7
SNNPR	83.8	50.9	67.5	88.1	55.1	71.8	88.7	59.5	74.2	91.7	66.0	78.9	96.9	74.2	85.6
Gambella	126.9	77.0	102.7	154.0	93.3	124.6	137.9	73.2	106.6	150.0	103.3	127.4	167.6	104.6	137.1
Harari	123.6	90.5	107.5	121.4	89.2	105.7	117.8	90.4	104.5	102.5	81.8	92.4	112.9	92.7	103.1
Addis Ababa	126.0	130.5	128.4	131.3	139.2	135.4	136.1	148.8	142.6	141.1	159.0	150.2	135.5	161.3	148.5
Dire Dawa	89.3	70.8	80.2	87.8	69.0	78.6	93.0	73.0	83.2	90.8	76.6	83.9	85.3	73.3	79.5
Total	71.7	51.2	61.6	74.6	53.8	64.4	77.4	59.1	68.4	88.0	71.5	79.8	92.9	78.5	85.8

Secondary (9-10) Gross Enrollment Ratios by Region and Year

Region	1994 E.C. /2001-02/			1995 E.C. /2002-03/			1996 E.C. /2003-04/			1997 E.C. /2004-05/			1998 E.C. /2005-06/		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	46.3	30.1	38.3	32.7	19.6	26.2	37.3	23.6	30.5	40.4	29.1	34.8	45.8	35.7	40.8
Afar	4.2	4.1	4.2	5.4	4.6	5.1	5.4	4.5	5.0	4.9	4.2	4.6	6.9	6.3	6.6
Amhara	13.8	10.2	12.0	15.3	9.9	12.6	20.0	11.4	15.7	27.5	17.2	22.4	36.4	24.0	30.3
Oromiya	20.2	11.4	15.9	25.5	12.4	19.1	30.9	14.6	22.9	39.2	18.4	28.9	47.7	23.3	35.6
Somali	3.1	1.2	2.3	4.1	2.3	3.3	4.1	2.3	3.3	5.3	2.3	3.8	5.3	2.0	3.8
Benishangul Gumuz	22.8	10.2	16.6	26.8	12.0	19.5	39.5	16.9	28.4	48.3	22.5	35.6	57.2	29.0	43.4
SNNPR	17.9	8.5	13.2	25.6	11.8	18.7	28.0	11.8	20.0	33.4	14.5	24.1	39.7	18.3	29.1
Gambella	25.5	7.5	16.7	53.4	12.9	33.7	46.4	10.4	28.9	57.6	14.8	36.8	104.9	28.1	67.7
Harari	70.1	49.3	59.6	69.3	42.9	56.1	88.0	57.0	72.5	88.5	57.8	73.2	30.8	10.1	20.5
Addis Ababa	75.6	64.2	69.3	85.3	72.2	78.1	96.2	78.8	86.6	102.8	86.5	93.9	110.5	94.6	101.9
Dire Dawa	40.3	26.9	33.2	60.5	41.0	50.3	56.1	39.1	47.2	69.0	46.2	57.1	57.5	38.7	47.8
Total	20.4	13.7	17.1	24.0	14.3	19.3	28.2	15.9	22.1	34.6	19.8	27.3	41.6	24.5	33.2

Changes in the number of Primary (1-8) Enrollment over the past five years

Region	1994 E.C. /2001-02/			1995 E.C. /2002-03/			1996 E.C. /2003-04/			1997 E.C. /2004-05/			1998 E.C. /2005-06/			Average annual growth rate (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	606202	292294	48.2	591692	289123	48.9	665991	327896	49.2	773026	381497	49.4	882642	435,522	49.3	9.8
Afar	30735	11336	36.9	34175	12275	35.9	36890	12604	34.2	52671	18962	36.0	55804	21,864	39.2	16.1
Amhara	1964101	899886	45.8	2034497	930241	45.7	2215849	1035246	46.7	2798860	1330094	47.5	3283204	1,572,111	47.9	13.7
Oromiya	2969966	1095652	36.9	3283307	1239488	37.8	3673631	1461864	39.8	4561378	1921844	42.1	4832554	2,098,778	43.4	12.9
Somali	106572	35004	32.8	123541	37500	30.4	123541	37500	30.4	192914	70108	36.3	252391	94,962	37.6	24.1
Benishangul Gumuz	102024	37038	36.3	115324	42695	37.0	120528	46968	39.0	131672	53230	40.4	137714	57,147	41.5	7.8
SNNPR	1784410	667530	37.4	1959788	747363	38.1	2095791	834092	39.8	2304980	956239	41.5	2587446	1,113,312	43.0	9.7
Gambella	41539	15061	36.3	51131	18531	36.2	44390	14762	33.3	53865	21143	39.3	58890	21,773	37.0	9.1
Harari	28472	11676	41.0	28663	11766	41.0	29071	12224	42.0	26448	11371	43.0	30434	13,296	43.7	1.7
Addis Ababa	467164	246249	52.7	477536	252567	52.9	489215	260873	53.3	502965	270506	53.8	487157	267,382	54.9	1.1
Dire Dawa	43152	18756	43.5	43611	18794	43.1	47741	20488	42.9	49862	22186	44.5	49106	22,026	44.9	3.3
Total	8144337	3330482	40.9	8743265	3600343	41.2	9542638	4064517	42.6	11448641	5057180	44.2	12657342	5,718,173	45.2	11.7

Changes in the number of Senior Secondary (9-10) Enrollment over the past five years

Region	1994 E.C. /2001-02/			1995 E.C. /2002-03/			1996 E.C. /2003-04/			1997 E.C. /2004-05/			1998 E.C. /2005-06/			Average annual growth rate (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	65690	25556	38.9	46113	17052	37.0	54877	20909	38.1	64132	26416	41.2	76937	33,064	43.0	4.0
Afar	2466	997	40.4	3007	1125	37.4	3007	1125	37.4	2753	1046	38.0	3976	1,606	40.4	12.7
Amhara	89234	37468	42.0	96044	37118	38.6	122565	43822	35.8	178338	67620	37.9	246859	96,977	39.3	29.0
Oromiya	166850	59286	35.5	204857	66009	32.2	250908	79222	31.6	323802	101980	31.5	407551	131,894	32.4	25.0
Somali	4383	1020	23.3	6434	1941	30.2	6434	1941	30.2	7594	1786	23.5	7660	1,767	23.1	15.0
Benishangul Gumuz	4171	1259	30.2	5035	1522	30.2	7511	2191	29.2	9651	2978	30.9	12044	3,932	32.6	30.4
SNNPR	77090	24518	31.8	111596	34666	31.1	121458	35639	29.3	149433	44683	29.9	184679	57,720	31.3	24.4
Gambella	1652	363	22.0	3334	624	18.7	2858	500	17.5	3647	712	19.5	6706	1,348	20.1	41.9
Harari	4389	1825	41.6	4090	1566	38.3	5239	2052	39.2	5239	2052	39.2	1456	354	24.3	-24.1
Addis Ababa	91498	46834	51.2	98392	49979	50.8	104186	51803	49.7	107782	54032	50.1	111582	56,116	50.3	5.1
Dire Dawa	4904	2079	42.4	7407	3158	42.6	6933	2993	43.2	8363	3515	42.0	6973	2,929	42.0	9.2
Total	512327	201205	39.3	586309	214760	36.6	685976	242197	35.3	860734	306820	35.6	1066423	387,707	36.4	20.1

Changes in the number of Primary (1-8) Teachers over the past five years

Region	1994 E.C. /2001-02/			1995 E.C. /2002-03/			1996 E.C. /2003-04/			1997 E.C. /2004-05/			1998 E.C. /2005-06/			Average annual growth rate (%)
	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	
Tigray	8524	3474	40.8	9763	3963	40.6	11860	4731	39.9	15758	6382	40.5	19165	7265	37.9	22.5
Afar	938	226	24.1	1098	268	24.4	1098	268	24.4	1355	390	28.8	1435	413	28.8	11.2
Amhara	27930	10177	36.4	28893	10968	38.0	30851	12348	40.0	42414	18950	44.7	51443	23013	44.7	16.5
Oromiya	44905	13207	29.4	47985	13975	29.1	50569	15983	31.6	57894	18823	32.5	72260	23119	32.0	12.6
Somali	2396	405	16.9	2396	405	16.9	2396	405	16.9	2396	405	16.9	2396	405	16.9	0.0
Benishangul Gumuz	1946	627	32.2	2330	789	33.9	2342	821	35.1	2631	878	33.4	2760	953	34.5	9.1
SNNPR	26931	6206	23.0	29008	6907	23.8	31141	7930	25.5	34313	9441	27.5	37804	10746	28.4	8.8
Gambella	1054	197	18.7	1288	244	18.9	901	171	19.0	1284	276	21.5	1368	330	24.1	6.7
Harari	1132	503	44.4	1058	481	45.5	1149	521	45.3	1136	516	45.4	1055	500	47.4	-1.7
Addis Ababa	10207	4147	40.6	9443	3873	41.0	9985	4092	41.0	10836	4505	41.6	12100	5316	43.9	4.3
Dire Dawa	919	283	30.8	950	291	30.6	1029	299	29.1	1062	336	31.6	1254	386	30.8	8.1
Total	126882	39452	31.1	134212	42164	31.4	143321	47569	33.2	171079	60902	35.6	203040	72446	35.7	12.5

Changes in the number of Senior Secondary (9-12) Teachers over the past five years

Region	1994 E.C. /2001-02/			1995 E.C. /2002-03/			1996 E.C. /2003-04/			1997 E.C. /2004-05/			1998 E.C. /2005-06/			Average annual growth rate (%)
	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	
Tigray	847	82	9.7	877	65	7.4	1252	93	7.4	1453	104	7.2	1740	136	7.8	19.7
Afar	63	1	1.6	108	2	1.9	108	2	1.9	110	2	1.8	135	5	3.7	21.0
Amhara	2725	136	5.0	2611	133	5.1	2737	178	6.5	3626	321	8.9	4732	614	13.0	14.8
Oromiya	4874	312	6.4	4715	350	7.4	5101	405	7.9	6185	524	8.5	7066	583	8.3	9.7
Somali	158	4	2.5	158	4	2.5	158	4	2.5	158	4	2.5	158	4	2.5	0.0
Benishangul Gumuz	253	11	4.3	253	10	4.0	216	10	4.6	293	10	3.4	415	25	6.0	13.2
SNNPR	1904	149	7.8	2677	213	8.0	2571	194	7.5	2775	205	7.4	3246	314	9.7	14.3
Gambella	69	2	2.9	108	5	4.6	57	2	3.5	127	5	3.9	168	8	4.8	24.9
Harari	202	18	8.9	131	11	8.4	215	10	4.7	215	10	4.7	215	10	4.7	1.6
Addis Ababa	2823	371	13.1	2230	274	12.3	2438	321	13.2	2474	305	12.3	2659	332	12.5	-1.5
Dire Dawa	173	8	4.6	162	5	3.1	215	8	3.7	223	8	3.6	261	8	3.1	10.8
Total	14091	1094	7.8	14030	1072	7.6	15068	1227	8.1	17639	1498	8.5	20795	2039	9.8	10.2

Changes in the number of Primary (1-8) Schools over the past five years

Region	1994 E.C. /2001-02/	1995 E.C. /2002-03/	1996 E.C. /2003-04/	1997 E.C. /2004-05/	1998 E.C. /2005-06/	Average annual growth rate (%)
Tigray	926	967	1050	1232	1479	12.4
Afar	142	156	187	205	266	17.0
Amhara	2975	3011	3157	4059	4969	13.7
Oromiya	4592	4758	5043	6466	7488	13.0
Somali	272	301	301	715	713	27.2
Benishangul Gumuz	275	275	299	312	315	3.5
SNNPR	2352	2426	2539	2866	3422	9.8
Gambella	143	149	155	162	163	3.3
Harari	48	48	49	50	52	2.0
Addis Ababa	303	313	329	367	465	11.3
Dire Dawa	61	67	72	79	80	7.0
Total	12089	12471	13181	16513	19412	12.6

Changes in the number of Senior Secondary (9-12) Schools over the past five years

Region	1994 E.C. /2001-02/	1995 E.C. /2002-03/	1996 E.C. /2003-04/	1997 E.C. /2004-05/	1998 E.C. /2005-06/	Average annual growth rate (%)
Tigray	41	47	51	54	59	9.5
Afar	7	7	7	8	10	9.3
Amhara	85	88	106	127	159	16.9
Oromiya	139	156	214	263	313	22.5
Somali	14	14	14	23	26	16.7
Benishangul Gumuz	12	13	18	23	25	20.1
SNNPR	84	91	98	109	126	10.7
Gambella	7	7	6	7	7	0.0
Harari	4	4	4	4	4	0.0
Addis Ababa	58	57	70	78	96	13.4
Dire Dawa	4	7	7	10	10	25.7
Total	455	491	595	706	835	16.4

Changes in the number of Primary (1-8) Sections over the past five years

Region	1994 E.C. /2001-02/	1995 E.C. /2002-03/	1996 E.C. /2003-04/	1997 E.C. /2004-05/	1998 E.C. /2005-06/	Average annual growth rate (%)
Tigray	9023	9270	11183	14031	17275	17.6
Afar	695	771	771	1021	1142	13.2
Amhara	25657	27202	28868	41584	48234	17.1
Oromiya	40177	43397	47042	60967	66572	13.5
Somali	1474	2187	2187	2187	3338	22.7
Benishangul Gumuz	1735	1849	1880	2244	2220	6.4
SNNPR	22224	24816	25939	30913	33576	10.9
Gambella	654	862	585	784	882	7.8
Harari	514	591	525	525	583	3.2
Addis Ababa	6115	6404	6631	6760	8331	8.0
Dire Dawa	620	639	757	779	935	10.8
Total	108888	117988	126368	161795	183088	13.9

Changes in the number of Secondary (9-10) Sections over the past five years

Region	1994 E.C. /2001-02/	1995 E.C. /2002-03/	1996 E.C. /2003-04/	1997 E.C. /2004-05/	1998 E.C. /2005-06/	Average annual growth rate (%)
Tigray	716	640	676	844	1094	11.2
Afar	27	22	22	40	41	11.0
Amhara	1017	1105	1322	2247	3282	34.0
Oromiya	1896	2416	2896	3542	4400	23.4
Somali	32	89	116	67	70	21.6
Benishangul Gumuz	58	64	64	125	139	24.4
SNNPR	833	1168	1311	1594	2035	25.0
Gambella	27	30	31	31	50	16.7
Harari	47	45	66	66	16	-23.6
Addis Ababa	901	965	1092	1192	1493	13.5
Dire Dawa	57	35	74	97	89	11.8
Total	5611	6579	7670	9845	12709	22.7

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1994 E.C.(2001/02) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	588941	8524	9023	69	65	72280	847	903	85	80
Afar	29124	938	695	31	42	3455	63	32	55	108
Amhara	1948048	27930	25657	70	76	119986	2725	1556	44	77
Oromiya	2946790	44905	40177	66	73	225274	4874	2835	46	79
Somali	106572	2396	1474	44	72	5253	158	39	33	135
Benishangul-Gumuz	102009	1946	1735	52	59	5977	253	91	24	66
SNNPR	1770419	26931	22224	66	80	114527	1904	1271	60	90
Gambella	40497	1054	654	38	62	2069	69	36	30	57
Harari	27271	1132	514	24	53	6402	202	80	32	80
Addis Ababa	385093	10207	6115	38	63	122421	2823	1484	43	82
Dire Dawa	37996	919	620	41	61	6986	173	93	40	75
Total	7982760	126882	108888	63	73	684630	14091	8420	49	80

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1995 E.C.(2002/03) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	574651	9763	9270	59	62	58769	877	858	67	68
Afar	32189	1098	771	29	42	2687	108	24	25	112
Amhara	2023113	28893	27202	70	74	104786	2611	1399	40	75
Oromiya	3255507	47985	43397	68	75	224824	4715	2945	48	76
Somali	123541	2396	2187	52	56	6735	158	93	43	72
Benishangul-Gumuz	115324	2330	1849	49	62	5726	253	77	23	74
SNNPR	1944188	29008	24816	67	78	114118	2677	1328	43	86
Gambella	49706	1288	862	39	58	3455	108	34	32	102
Harari	28261	1058	591	27	48	4259	131	58	33	73
Addis Ababa	387851	9443	6404	41	61	93705	2230	1211	42	77
Dire Dawa	37984	950	639	40	59	7650	162	60	47	128
Total	8572315	134212	117988	64	73	626714	14030	8087	45	77

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1996 E.C.(2003/04) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	649812	11860	11183	55	58	60365	1252	884	48	68
Afar	34904	1098	771	32	45	2687	108	24	25	112
Amhara	2198614	30851	28868	71	76	131519	2737	1711	48	77
Oromiya	3635802	50569	47042	72	77	278307	5101	3389	55	82
Somali	123541	2396	2187	52	56	6735	158	120	43	56
Benishangul-Gumuz	120528	2342	1880	51	64	8552	216	79	40	108
SNNPR	2081179	31141	25939	67	80	125409	2571	1470	49	85
Gambella	43132	901	585	48	74	3129	57	33	55	95
Harari	27777	1149	525	24	53	5727	215	81	27	71
Addis Ababa	391202	9985	6631	39	59	96571	2438	1354	40	71
Dire Dawa	42092	1029	757	41	56	6489	215	91	30	71
Total	9348583	143321	126368	65	74	725490	15068	9236	48	79

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1997 E.C.(2004/05) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	751271	15758	14031	48	54	68014	1453	985	47	69
Afar	43042	1355	1021	32	42	3133	112	47	28	67
Amhara	2778787	42414	41584	66	67	186577	3626	2751	51	68
Oromiya	4523102	57894	60967	78	74	345279	6185	3974	56	87
Somali	192914	2396	2187	81	88	8236	158	73	52	113
Benishangul-Gumuz	131672	2631	2244	50	59	11024	293	154	38	72
SNNPR	2290901	34313	30913	67	74	156423	2775	1799	56	87
Gambella	52389	1284	784	41	67	3710	127	37	29	100
Harari	25154	1136	525	22	48	5727	215	81	27	71
Addis Ababa	392328	10836	6760	36	58	96482	2474	1388	39	70
Dire Dawa	43751	1062	779	41	56	7813	223	119	35	66
Total	11225311	171079	161795	66	69	892418	17641	11408	51	78

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1998 E.C.(2005/06) (Regular)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	870128	19165	16989	45	51	85152	1740	1209	49	70
Afar	53518	1435	1075	37	50	3957	135	44	29	90
Amhara	3265034	51443	47916	63	68	265462	4732	4007	56	66
Oromiya	4773852	72260	65266	66	73	423181	7066	4464	60	95
Somali	252391	2396	3338	105	76	11270	158	100	71	113
Benishangul-Gumuz	136795	2760	2185	50	63	13062	415	155	31	84
SNNPR	2585961	37804	33551	68	77	193998	3246	2057	60	94
Gambella	56409	1368	842	41	67	6562	168	55	39	119
Harari	28922	1055	534	27	54	1240	215	20	6	62
Addis Ababa	382309	12100	6792	32	56	103836	2659	1446	39	72
Dire Dawa	43545	1253	808	35	54	6421	261	57	25	113
Total	12448864	203039	179296	61	69	1114141	20795	13614	54	82

Certified Primary School teachers (1-4) by Region and Sex: 1998 E.C. (2005/06)

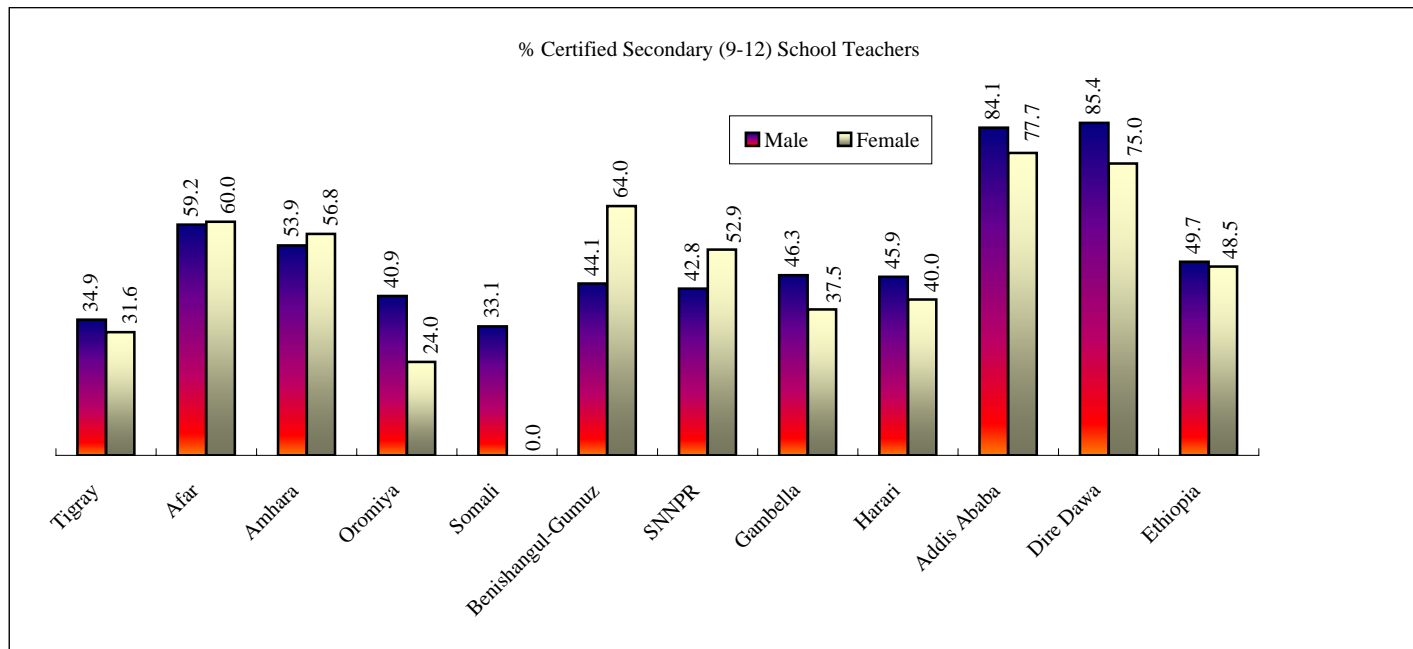
Region	Primary(1-4) Teachers			Teachers with TTI Certificate (1)			Teachers with over TTI certificate (2)			Total Certified Teachers (1+2)			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	7083	5972	13055	6386	5538	11924	245	152	397	6631	5690	12321	93.6	95.3	94.4
Afar	653	353	1006	490	293	783	50	14	64	540	307	847	82.7	87.0	84.2
Amhara	16771	19515	36286	15846	18729	34575	526	449	975	16372	19178	35550	97.6	98.3	98.0
Oromiya	27867	19010	46877	26555	18615	45170	524	213	737	27079	18828	45907	97.2	99.0	97.9
Somali	1237	297	1534	702	188	890	431	85	516	1133	273	1406	91.6	91.9	91.7
Benishangul-Gumuz	1097	827	1924	1068	816	1884	29	11	40	1097	827	1924	100.0	100.0	100.0
SNNPR	17733	8882	26615	17035	8672	25707	605	173	778	17640	8845	26485	99.5	99.6	99.5
Gambella	655	250	905	514	200	714	64	17	81	578	217	795	88.2	86.8	87.8
Harari	230	387	617	138	299	437	46	44	90	184	343	527	80.0	88.6	85.4
Addis Ababa	2714	3645	6359	1949	3089	5038	718	470	1188	2667	3559	6226	98.3	97.6	97.9
Dire Dawa	602	344	946	497	293	790	65	37	102	562	330	892	93.4	95.9	94.3
Ethiopia	76642	59482	136124	71180	56732	127912	3303	1665	4968	74483	58397	132880	97.2	98.2	97.6

Certified Primary School teachers (5-8) by Region and Sex: 1998 E.C. (2005/06)

Region	Primary(5-8) Teachers			Teachers with TTC and Diploma (1)			Teachers with 12+2 & above (2)			Total Certified Teachers (1+2)			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	4817	1293	6110	3009	386	3395	21	5	26	3030	391	3421	62.9	30.2	56.0
Afar	369	60	429	241	28	269	21	2	23	262	30	292	71.0	50.0	68.1
Amhara	11659	3498	15157	6844	2229	9073	104	32	136	6948	2261	9209	59.6	64.6	60.8
Oromiya	21274	4109	25383	10144	2394	12538	260	52	312	10404	2446	12850	48.9	59.5	50.6
Somali	754	108	862	22	0	22	12	2	14	34	2	36	4.5	1.9	4.2
Benishangul-Gumuz	710	126	836	529	97	626	1	1	2	530	98	628	74.6	77.8	75.1
SNNPR	9325	1864	11189	6188	1263	7451	208	44	252	6396	1307	7703	68.6	70.1	68.8
Gambella	383	80	463	336	73	409	0	0	0	336	73	409	87.7	91.3	88.3
Harari	325	113	438	73	19	92	25	2	27	98	21	119	30.2	18.6	27.2
Addis Ababa	4070	1671	5741	2941	1331	4272	457	129	586	3398	1460	4858	83.5	87.4	84.6
Dire Dawa	265	42	307	170	26	196	24	1	25	194	27	221	73.2	64.3	72.0
Ethiopia	53951	12964	66915	30497	7846	38343	1133	270	1403	31630	8116	39746	58.6	62.6	59.4

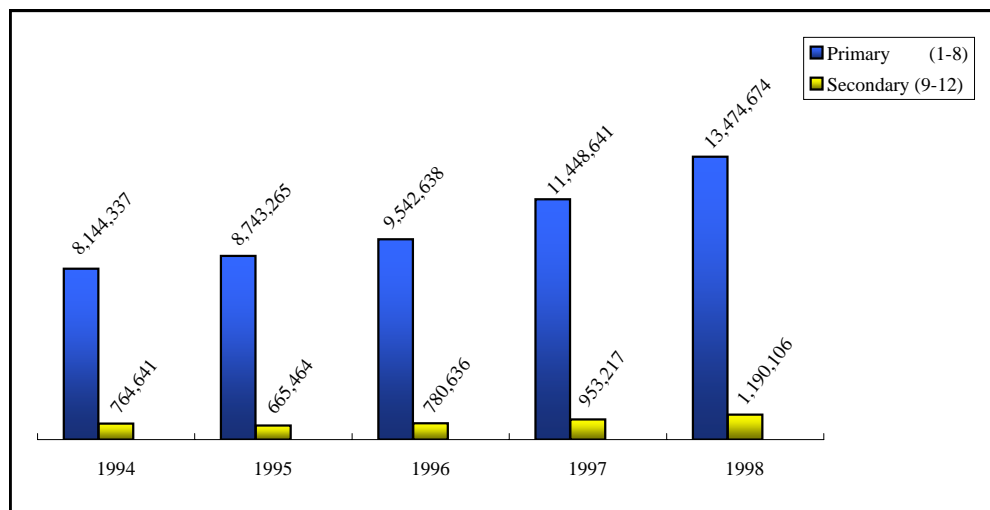
Certified Secondary School teachers (9-12) by Region and Sex: 1998 E.C. (2005/06)

Region	Total Secondary School Teachers			Total Degree & above Graduate Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	1604	136	1740	559	43	602	34.9	31.6	34.6
Afar	130	5	135	77	3	80	59.2	60.0	59.3
Amhara	4118	614	4732	2219	349	2568	53.9	56.8	54.3
Oromiya	6483	583	7066	2654	140	2794	40.9	24.0	39.5
Somali	154	4	158	51		51	33.1		32.3
Benishangul-Gumuz	390	25	415	172	16	188	44.1	64.0	45.3
SNNPR	2932	314	3246	1255	166	1421	42.8	52.9	43.8
Gambella	160	8	168	74	3	77	46.3	37.5	45.8
Harari	205	10	215	94	4	98	45.9	40.0	45.6
Addis Ababa	2327	332	2659	1958	258	2216	84.1	77.7	83.3
Dire Dawa	253	8	261	216	6	222	85.4	75.0	85.1
Ethiopia	18756	2039	20795	9329	988	10317	49.7	48.5	49.6



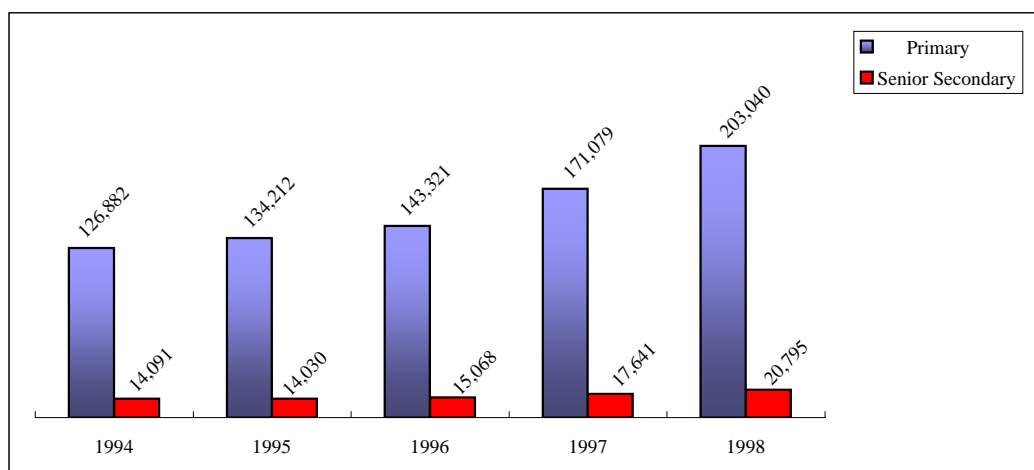
Total Primary and Secondary Level Enrollment by Year

<i>Year E.C.</i>	<i>Primary (1-8)</i>	<i>Secondary (9-12)</i>	<i>Year G.C.</i>
1994	8,144,337	764,641	2001/02
1995	8,743,265	665,464	2002/03
1996	9,542,638	780,636	2003/04
1997	11,448,641	953,217	2004/05
1998	13,474,674	1,190,106	2005/06



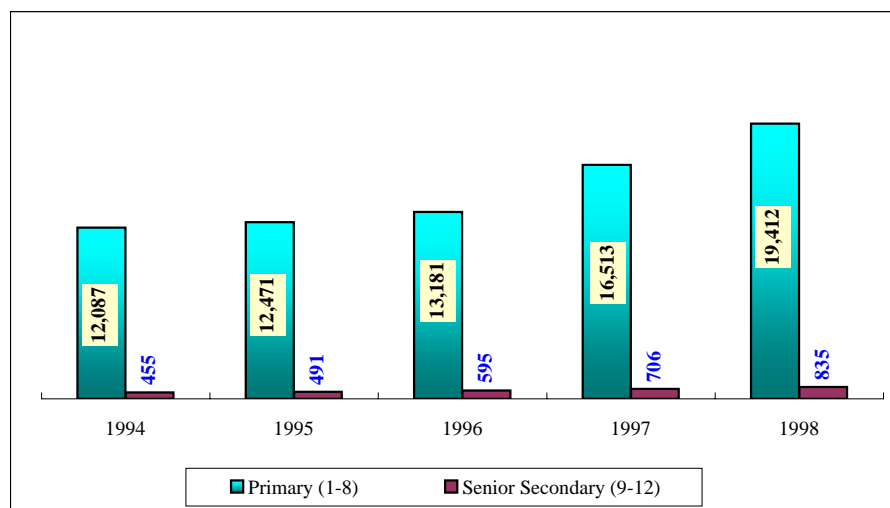
Total Primary and Secondary Level Teachers by year

<i>Year E.C.</i>	<i>Primary (1-8)</i>	<i>Senior Secondary (9-12)</i>	<i>Year G.C.</i>
1994	126,882	14,091	2001/02
1995	134,212	14,030	2002/03
1996	143,321	15,068	2003/04
1997	171,079	17,641	2004/05
1998	203,040	20,795	2005/06



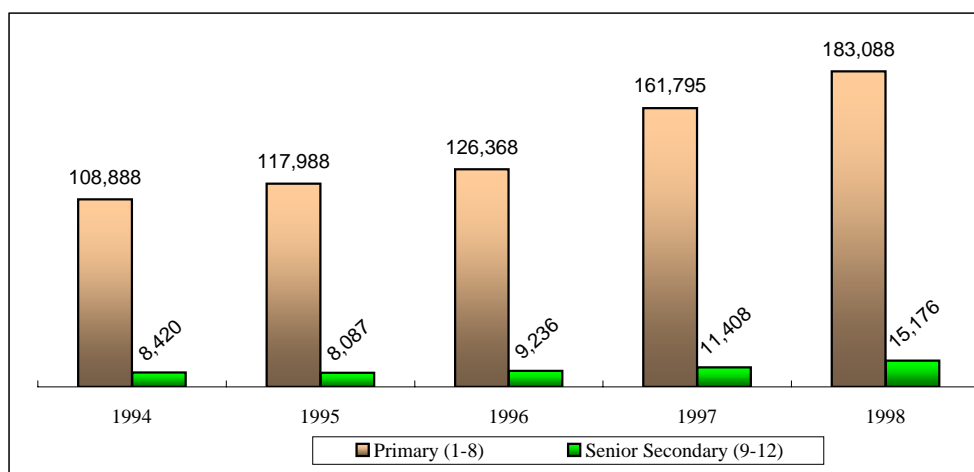
Primary and Secondary Level Schools by year

<i>Year E.C.</i>	<i>Primary (1-8)</i>	<i>Senior Secondary (9-12)</i>	<i>Year G.C.</i>
1994	12,087	455	2001/02
1995	12,471	491	2002/03
1996	13,181	595	2003/04
1997	16,513	706	2004/05
1998	19,412	835	2005/06



Primary and Secondary Level Sections by year

<i>Year E.C.</i>	<i>Primary (1-8)</i>	<i>Senior Secondary (9-12)</i>	<i>Year G.C.</i>
1994	108,888	8,420	2001/02
1995	117,988	8,087	2002/03
1996	126,368	9,236	2003/04
1997	161,795	11,408	2004/05
1998	183,088	15,176	2005/06



Trend of Students Enrolled in Institutions of Higher Education by Program Level

Government

Undergraduate Degree

Year E.C.	Regular		Evening		Kiremt		Total		Year G.C.
	BS	F	BS	F	BS		BS	F	
1994	22156	3326	7715	1856	4685	307	34556	5489	2001/02
1995	36049	5233	12132	2914	6104	512	54285	8659	2002/03
1996	56072	11415	18597	4120	11934	1329	86603	16864	2003/04
1997	78232	17579	28841	7772	13311	1856	120384	27207	2004/05
1998	93689	20911	26339	7760	14182	2253	134210	30924	2005/06

Non-Government

Undergraduate Degree

Year E.C.	Regular		Evening		Distance		Total		Year G.C.
	BS	F	BS	F	BS	F	BS	F	
1995	1964	863	1777	1004			3741	1867	2002/03
1996	2396	810	4979	2145	4426	599	11801	3554	2003/04
1997	4045	1507	8621	3977	5109	455	17775	5939	2004/05
1998	7387	3124	13058	6282	19246	2736	39691	12142	2005/06

Government and Non-Government

Undergraduate Degree

Year E.C.	Regular		Evening		Kiremt		Distance		Total		Year G.C.
	BS	F	BS	F	BS	F	BS	F	BS	F	
1994	22156	3326	7715	1856	4685	307			34556	5489	2001/02
1995	36049	5233	12132	2914	6104	512			54285	8659	2002/03
1996	58036	12278	20374	5124	11934	1329	4426	599	94770	19330	2003/04
1997	80628	18389	33820	9917	13311	1856	5109	455	132868	30617	2004/05
1998	101076	24035	39397	14042	14182	2253	19246	2736	173901	43066	2005/06

Government

Year E.C.	Postgraduate Masters Degree		Postgraduate Ph.D		Year G.C.
	BS	F	BS	F	
1994	1347	99			2001/02
1995	1915	135	34		2002/03
1996	2532	172	28		2003/04
1997	3557	327	47	3	2004/05
1998	6321	636	64	3	2005/06

Trend of Graduates in Institutions of Higher Education by Program Level

Government

Undergraduate Degree

Year E.C.	Regular		Evening		Kiremt		Total		Year G.C.
	BS	F	BS	F	BS	F	BS	F	
1994	3349	350	610	111	145	6	4104	467	2001/02
1995	4798	472	624	128	720	52	6142	652	2002/03
1996	4965	629	1056	228	1197	86	7218	943	2003/04
1997	7380	961	2278	572	1110	66	10768	1599	2004/05
1998	21472	3070	1892	673	1137	84	24501	3827	2005/06

Non-Government

Undergraduate Degree

Year E.C.	Regular		Evening		Distance		Total		Year G.C.
	BS	F	BS	F	BS	F	BS	F	
1995	152	53					152	53	2002/03
1996	382	211					382	211	2003/04
1997	598	232	169	58			767	290	2004/05
1998	512	177	301	90	21	1	834	268	2005/06

Government and Non-Government

Undergraduate Degree

Year E.C.	Regular		Evening		Kiremt		Distance		Total		Year G.C.
	BS	F	BS	F	BS	F	BS	F	BS	F	
1994	3349	350	610	111	145	6			4104	467	2001/02
1995	4950	525	624	128	720	52	0	0	6294	705	2002/03
1996	5347	840	1056	228	1197	86	0	0	7600	1154	2003/04
1997	7978	1193	2447	630	1110	66	0	0	11535	1889	2004/05
1998	21984	3247	2193	763	1137	84	21	1	25335	4095	2005/06

Government

Year E.C.	Postgraduate Masters Degree		Postgraduate Ph.D		Year G.C.
	BS	F	BS	F	
1994	444	33			2001/02
1995	470	41	4	1	2002/03
1996	735	51	1	1	2003/04
1997	1126	101			2004/05
1998	1381	136	7		2005/06

**Trend of Teaching Staff in Regular Programmes of Higher Education and Percentage of Females
Government**

Year E.C.	Ethiopian			Expatriate			Total			Year G.C.
	BS	F	%F	BS	F	%F	BS	F	%F	
1993	2755	194	7.0	202	33	16.3	2957	227	7.7	2000/01
1994	2742	199	7.3	150	18	12.0	2892	217	7.5	2001/02
1995	3097	176	5.7	397	41	10.3	3494	217	6.2	2002/03
1996	3447	275	8.0	561	79	14.1	4008	354	8.8	2003/04
1997	3723	340	9.1	533	71	13.3	4256	411	9.7	2004/05

Non-Government

Year E.C.	Ethiopian			Expatriate			Total			Year G.C.
	BS	F	%F	BS	F	%F	BS	F	%F	
1993	267	16	6.0	8	3	37.5	275	19	6.9	2000/01
1994	408	29	7.1	13	4	30.8	421	33	7.8	2001/02
1995	698	62	8.9	32	7	21.9	730	69	9.5	2002/03
1996	771	94	12.2	24	7	29.2	795	101	12.7	2003/04
1997	569	87	15.3	22	2	9.1	591	89	15.1	2004/05

Government and Non-Government

Year E.C.	Ethiopian			Expatriate			Total			Year G.C.
	BS	F	%F	BS	F	%F	BS	F	%F	
1993	3022	210	6.9	210	36	17.1	3232	246	7.6	2000/01
1994	3150	228	7.2	163	22	13.5	3313	250	7.5	2001/02
1995	3795	238	6.3	429	48	11.2	4224	286	6.8	2002/03
1996	4218	369	8.7	585	86	14.7	4803	455	9.5	2003/04
1997	4292	427	9.9	555	73	13.2	4847	500	10.3	2004/05

Enrollment by grade, 1994 E.C (2001/02)
Government and Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	19615	12498	20519	13058	3620	939	8392	3847	52146	30342	82488	36.8
Afar	1083	746	386	251	95	34	723	449	2287	1480	3767	39.3
Amhara	34669	25738	17097	11730	6129	3043	18362	15022	76257	55533	131790	42.1
Oromiya	76787	40956	30777	18330	7036	3282	38608	22046	153208	84614	237822	35.6
Somalia	2265	675	1098	345	63	13	586	208	4012	1241	5253	23.6
Benshagul_Gumuz	1905	849	1007	410	219	36	1007	544	4138	1839	5977	30.8
SNNPR	40484	18579	12088	5939	1899	727	28085	13134	82556	38379	120935	31.7
Gambella	868	265	421	98	56	4	522	212	1867	579	2446	23.7
Harari	1681	1179	883	646	156	58	1609	1346	4329	3229	7558	42.7
Addis Ababa	28119	30154	16545	16680	4827	3992	29199	28585	78690	79411	158101	50.2
Dire Dawa	1855	1415	970	664	406	367	1610	1217	4841	3663	8504	43.1
Total	209331	133054	101791	68151	24506	12495	128703	86610	464331	300310	764641	39.3

Enrollment by grade, 1995 E.C (2002/03)

Government and Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	15202	9047	13859	8005	6422	2177	4049	759	39532	19988	59520	33.6
Afar	1197	783	685	342	36	14	17	6	1935	1145	3080	37.2
Amhara	37478	24104	21448	13014	7631	2293	4743	1295	71300	40706	112006	36.3
Oromiya	93115	42976	45733	23033	12453	5307	5885	2673	157186	73989	231175	32.0
Somalia	3272	1220	1221	721	185	56	49	11	4727	2008	6735	29.8
Benshagul_Gumuz	2325	1091	1188	431	370	85	202	34	4085	1641	5726	28.7
SNNPR	55690	24741	21240	9925	3881	1260	1809	403	82620	36329	118949	30.5
Gambella	1829	448	881	176	161	33	83	21	2954	678	3632	18.7
Harari	1614	962	910	604	282	91	132	49	2938	1706	4644	36.7
Addis Ababa	30206	30777	18207	19202	3748	2798	3622	2694	55783	55471	111254	49.9
Dire Dawa	2530	1903	1719	1255	792	370	128	46	5169	3574	8743	40.9
Total	244458	138052	127091	76708	35961	14484	20719	7991	428229	237235	665464	35.6

Enrollment by grade, 1996 E.C (2003/04)

Government and Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	19631	12681	14337	8228	3262	1232	6581	2278	43811	24419	68230	35.8
Afar	1197	783	685	342	36	14	17	6	1935	1145	3080	37.2
Amhara	51110	28059	27633	15763	9552	2144	6363	1723	94658	47689	142347	33.5
Oromiya	118319	56175	53367	23047	13196	3392	11763	5242	196645	87856	284501	30.9
Somalia	3272	1220	1221	721	185	56	49	11	4727	2008	6735	29.8
Benshagul_Gumuz	3421	1446	1899	745	497	131	314	99	6131	2421	8552	28.3
SNNPR	58388	23985	27431	11654	3663	1298	3329	972	92811	37909	130720	29.0
Gambella	1568	362	790	138	151	29	77	14	2586	543	3129	17.4
Harari	1956	1329	1231	723	319	171	248	90	3754	2313	6067	38.1
Addis Ababa	31241	30155	21142	21648	4089	2948	4830	3276	61302	58027	119329	48.6
Dire Dawa	2398	1871	1542	1122	409	223	259	122	4608	3338	7946	42.0
Total	292501	158066	151278	84131	35359	11638	33830	13833	512968	267668	780636	34.3

Enrollment by grade, 1997 E.C (2004/05)

Government and Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	21555	16145	16161	10271	3495	1280	3329	1064	44540	28760	73300	39.2
Afar	913	589	794	457	160	63	105	52	1972	1161	3133	37.1
Amhara	70913	47153	39805	20467	10320	3093	9936	2100	130974	72813	203787	35.7
Oromiya	142278	63877	79544	38103	9202	3675	13063	3164	244087	108819	352906	30.8
Somalia	3283	935	2525	851	213	32	333	64	6354	1882	8236	22.9
Benshagul_Gumuz	4330	1897	2343	1081	440	148	647	138	7760	3264	11024	29.6
SNNPR	67378	28592	37372	16091	3871	2262	3652	1201	112273	48146	160419	30.0
Gambella	1754	466	1181	246	88	8	113	21	3136	741	3877	19.1
Harari	1956	1329	1231	723	319	171	248	90	3754	2313	6067	38.1
Addis Ababa	32699	31942	21051	22090	3697	3322	3470	2595	60917	59949	120866	49.6
Dire Dawa	3345	2457	1503	1058	315	299	397	228	5560	4042	9602	42.1
Total	350404	195382	203510	111438	32120	14353	35293	10717	621327	331890	953217	34.8

Enrollment by grade, 1994 E.C (2001/02)

Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	19305	12193	20265	12854	3470	852	8301	3827	51341	29726	81067	36.7
Afar	1083	746	386	251	95	34	723	449	2287	1480	3767	39.3
Amhara	34581	25639	17058	11694	6129	3043	18362	15022	76130	55398	131528	42.1
Oromiya	75758	40217	30278	18037	6799	3205	38097	21689	150932	83148	234080	35.5
Somalia	2265	675	1098	345	63	13	586	208	4012	1241	5253	23.6
Benshagul_Gumuz	1905	849	1007	410	219	36	1007	544	4138	1839	5977	30.8
SNNPR	40252	18437	11958	5854	1899	727	27936	13022	82045	38040	120085	31.7
Gambella	868	265	421	98	56	4	522	212	1867	579	2446	23.7
Harari	1668	1153	871	630	156	58	1589	1336	4284	3177	7461	42.6
Addis Ababa	25883	27692	15387	15219	4392	3437	27801	27342	73463	73690	147153	50.1
Dire Dawa	1626	1242	841	551	406	367	1405	1024	4278	3184	7462	42.7
Total	205194	129108	99570	65943	23684	11776	126329	84675	454777	291502	746279	39.1

Enrollment by grade, 1995 E.C (2002/03)

Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	14888	8761	13647	7835	6362	2147	3992	751	38889	19494	58383	33.4
Afar	1197	783	685	342	36	14	17	6	1935	1145	3080	37.2
Amhara	37379	23986	21390	12979	7631	2293	4743	1295	71143	40553	111696	36.3
Oromiya	91759	42180	45026	22649	12065	5187	5653	2508	154503	72524	227027	31.9
Somalia	3272	1220	1221	721	185	56	49	11	4727	2008	6735	29.8
Benshagul_Gumuz	2325	1091	1188	431	370	85	202	34	4085	1641	5726	28.7
SNNPR	55439	24552	21087	9861	3801	1186	1753	377	82080	35976	118056	30.5
Gambella	1829	448	881	176	161	33	83	21	2954	678	3632	18.7
Harari	1601	936	898	588	282	91	112	39	2893	1654	4547	36.4
Addis Ababa	27509	27936	16676	17462	3162	2036	3111	2126	50458	49560	100018	49.6
Dire Dawa	2254	1676	1553	1148	792	370	128	46	4727	3240	7967	40.7
Total	239452	133569	124252	74192	34847	13498	19843	7214	418394	228473	646867	35.3

Enrollment by grade, 1996 E.C (2003/04)

Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	19203	12069	14069	8044	3194	1200	6525	2250	42991	23563	66554	35.4
Afar	1197	783	685	342	36	14	17	6	1935	1145	3080	37.2
Amhara	50567	27733	27550	15664	9552	2144	6363	1723	94032	47264	141296	33.5
Oromiya	116708	54970	52408	22531	12737	3271	11403	5132	193256	85904	279160	30.8
Somalia	3272	1220	1221	721	185	56	49	11	4727	2008	6735	29.8
Benshagul_Gumuz	3421	1446	1899	745	497	131	314	99	6131	2421	8552	28.3
SNNPR	58050	23768	27269	11567	3552	1252	3257	910	92128	37497	129625	28.9
Gambella	1568	362	790	138	151	29	77	14	2586	543	3129	17.4
Harari	1923	1289	1194	690	306	147	236	71	3659	2197	5856	37.5
Addis Ababa	27513	26420	18115	19085	3514	1948	4251	2460	53911	49915	103826	48.1
Dire Dawa	2006	1531	1336	972	409	223	259	122	4010	2848	6858	41.5
Total	285428	151591	147194	80499	33993	10415	32757	12798	499372	255303	754675	33.8

Enrollment by grade, 1997 E.C (2004/05)

Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	20945	15480	15718	9931	3432	1242	3266	1030	43361	27683	71044	39.0
Afar	913	589	794	457	160	63	105	52	1972	1161	3133	37.1
Amhara	70380	46839	39348	20157	10320	3093	9936	2100	129984	72189	202173	35.7
Oromiya	140171	62304	78224	37335	8718	3462	12621	3048	239734	106149	345883	30.7
Somalia	3283	935	2525	851	213	32	333	64	6354	1882	8236	22.9
Benshagul_Gumuz	4330	1897	2343	1081	440	148	647	138	7760	3264	11024	29.6
SNNPR	66859	28205	37117	15961	3765	2184	3551	1155	111292	47505	158797	29.9
Gambella	1754	466	1181	246	88	8	113	21	3136	741	3877	19.1
Harari	1923	1289	1194	690	306	147	236	71	3659	2197	5856	37.5
Addis Ababa	28450	27769	18508	19332	2751	1980	2627	1537	52336	50618	102954	49.2
Dire Dawa	2682	1777	1217	831	315	299	397	228	4611	3135	7746	40.5
Total	341690	187550	198169	106872	30508	12658	33832	9444	604199	316524	920723	34.4

Enrollment by grade, 1994 E.C (2001/02)

Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	310	305	254	204	150	87	91	20	805	616	1421	43.3
Amhara	88	99	39	36					127	135	262	51.5
Oromia	1029	739	499	293	237	77	511	357	2276	1466	3742	39.2
SNNPR	232	142	130	85			149	112	511	339	850	39.9
Harari	13	26	12	16			20	10	45	52	97	53.6
Addis Ababa	2236	2462	1158	1461	435	555	1398	1243	5227	5721	10948	52.3
Dire Dawa	229	173	129	113			205	193	563	479	1042	46.0
Total	4137	3946	2221	2208	822	719	2374	1935	9554	8808	18362	48.0

Enrollment by grade, 1995 E.C (2002/03)

Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	314	286	212	170	60	30	57	8	643	494	1137	43.4
Afar												
Amhara	99	118	58	35					157	153	310	49.4
Oromia	1356	796	707	384	388	120	232	165	2683	1465	4148	35.3
Somale												
Benishangul-Gumuz												
SNNPR	251	189	153	64	80	74	56	26	540	353	893	39.5
Gambella												
Harari	13	26	12	16			20	10	45	52	97	53.6
Addis Ababa	2697	2841	1531	1740	586	762	511	568	5325	5911	11236	52.6
Dire Dawa	276	227	166	107					442	334	776	43.0
Total	5006	4483	2839	2516	1114	986	876	777	9835	8762	18597	47.1

Enrollment by grade, 1996 E.C (2003/04)

Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	428	612	268	184	68	32	56	28	820	856	1676	51.1
Afar												
Amhara	543	326	83	99					626	425	1051	40.4
Oromia	1611	1205	959	516	459	121	360	110	3389	1952	5341	36.5
Somale												
Benishangul-Gumuz												
SNNPR	338	217	162	87	111	46	72	62	683	412	1095	37.6
Gambella												
Harari	33	40	31	33	13	24	12	19	95	116	211	55.0
Addis Ababa	3728	3735	2369	2563	715	1000	573	816	7385	8114	15499	52.4
Dire Dawa	392	340	206	150					598	490	1088	45.0
Total	7073	6475	4084	3632	1366	1223	1073	1035	13596	12365	25961	47.6

Enrollment by grade, 1997 E.C (2004/05)

Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	610	665	443	340	63	38	63	34	1179	1077	2256	47.7
Afar												
Amhara	533	314	457	310					990	624	1614	38.7
Oromia	2107	1573	1320	768	484	213	442	116	4353	2670	7023	38.0
Somale												
Benishangul-Gumuz												
SNNPR	519	387	255	130	106	78	101	46	981	641	1622	39.5
Gambella												
Harari	33	40	37	33	13	24	12	19	95	116	211	55.0
Addis Ababa	4249	4173	2543	2758	946	1342	843	1058	8581	9331	17912	52.1
Dire Dawa	663	680	286	227					949	907	1856	48.9
Total	8714	7832	5341	4566	1612	1695	1461	1273	17128	15366	32494	47.3

Education Expenditure in Government Budget

(In millions of Birr)

Year E.C.	Description	Expenditure Type	Region													Year G.C.
			Tigray	Afar	Amhara	Oromiya	Somali	Benishangul-Gumuz	SNNRP	Gambella	Harari	Addis Ababa	D.Dawa	Federal Government	National Total	
1994	Education Expenditure	Recurrent	109.93	23.56	312.62	554.83	28.84	23.43	283.96	27.42	15.98	154.57	13.26	370.67	1919.06	2001/02
		Capital	41.05	8.39	72.97	95.42	8.56	11.10	39.23	2.74	8.35	29.81	1.47	473.76	792.83	
	Actual	Total	150.98	31.95	385.59	650.24	37.40	34.53	323.19	30.15	24.33	184.38	14.72	844.43	2711.90	
	Total	Recurrent	289.46	131.34	787.62	1318.72	159.02	104.35	691.32	77.02	47.03	519.59	55.66	11143.38	15324.51	
		Capital	115.22	85.29	263.66	380.06	137.75	87.62	113.90	49.63	37.30	453.64	40.50	4517.67	6282.24	
	Actual	Total	404.69	216.63	1051.28	1698.78	296.77	191.96	805.22	126.65	84.33	973.24	96.16	15661.06	21606.75	
1995	Education Expenditure	Recurrent	138.60	22.50	390.90	663.40	44.70	29.70	333.80	8.30	15.30	183.80	16.30	428.70	2276.00	2002/03
		Capital	36.40	6.60	55.00	13.30	9.20	3.40	23.20	1.50	0.80	19.40	8.00	840.30	1017.10	
	Provisional	Total	175.00	29.10	445.90	676.70	53.90	33.10	357.00	9.80	16.10	203.20	24.30	1269.00	3293.10	
	Total	Recurrent	378.55	148.44	896.01	1372.89	234.95	115.82	763.84	104.13	48.69	629.86	62.19	8771.60	13526.96	
		Capital	97.28	87.14	175.94	227.34	171.77	66.15	95.53	33.07	14.67	463.29	38.24	4843.00	6313.41	
	Provisional	Total	475.83	235.58	1071.95	1600.23	406.72	181.96	859.37	137.20	63.36	1093.15	100.43	13614.60	19840.37	
1996	Education Expenditure	Recurrent	140.20	26.00	364.80	766.70	32.30	30.70	454.40	15.50	18.00	166.80	16.30	479.20	2510.90	2003/04
		Capital	26.50	4.40	44.00	31.70	12.10	8.60	47.60	2.60	3.60	22.70	1.00	1430.30	1635.10	
	Provisional	Total	166.70	30.40	408.80	798.40	44.40	39.30	502.00	18.10	21.60	189.50	17.30	1909.50	4146.00	
	Total	Recurrent	371.81	153.61	999.61	1903.06	173.36	136.40	978.21	94.70	58.95	873.98	51.13	6166.00	11960.82	
		Capital	59.70	52.39	200.57	380.04	124.26	47.06	214.94	19.66	27.28	642.51	14.58	6353.00	8135.98	
	Provisional	Total	431.51	206.00	1200.18	2283.10	297.61	183.46	1193.15	114.36	86.23	1516.49	65.72	12519.00	20096.80	
1997	Education Expenditure	Recurrent	196.93	33.07	531.29	819.94	38.36	41.65	481.19	29.55	17.61	127.47	15.17	566.60	2898.81	2004/05
		Capital	26.28	4.32	53.93	44.07	22.98	10.57	57.20	1.86	7.86	25.18	10.62	1475.21	1740.08	
	Provisional	Total	223.21	37.39	585.22	864.01	61.34	52.22	538.39	31.41	25.47	152.65	25.79	2041.81	4638.89	
	Total	Recurrent	490.00	181.65	1280.89	1864.18	200.08	135.10	1100.81	97.45	58.61	677.71	67.39	10523.58	16677.44	
		Capital	88.10	74.42	259.20	476.97	180.83	44.80	249.65	20.16	31.45	1198.57	39.16	8463.00	11126.31	
	Provisional	Total	578.10	256.07	1540.09	2341.15	380.91	179.90	1350.46	117.61	90.06	1876.28	106.55	18986.58	27803.75	
1998	Education Expenditure	Recurrent	269.34	45.03	641.54	1123.85	53.93	51.63	648.54	43.50	23.65	238.94	21.97	744.43	3906.35	2005/06
		Capital	49.64	14.78	48.12	31.65	32.62	7.79	61.24	7.27	11.69	95.99	11.90	1711.51	2084.21	
	Provisional	Total	318.99	59.81	689.66	1155.50	86.55	59.42	709.78	50.77	35.34	334.93	33.87	2455.94	5990.56	
	Total	Recurrent	654.02	241.14	1559.03	2774.73	326.18	183.86	1456.18	130.22	83.73	749.28	78.93	12147.48	20384.78	
		Capital	128.24	102.46	138.50	414.58	202.86	64.55	326.11	23.88	39.23	1526.43	30.17	10234.08	13231.09	
	Provisional	Total	782.27	343.60	1697.53	3189.31	529.04	248.41	1782.29	154.10	122.96	2275.71	109.10	22381.56	33615.88	

Enrollment in Kindergarten 1998 E.C.

Regions	School Age Population (4-6)			Pupils (Enrollment)			Gross Enrollment ratio			Teachers						Grand Total	Pupil Teacher Ratio	No. of Kindergarten
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Trained		Untrained		Total				
										Male	Female	Male	Female	Male	Female			
Tigray	203502	202424	405926	4463	4255	8718	2.2	2.1	2.1	9	335		46	9	381	390	22	101
Afar*	57593	53317	110909	308	281	589	0.5	0.5	0.5		2	4	4	4	6	10	59	6
Amhara*	893776	881746	1775521	11841	11393	23234	1.3	1.3	1.3	3	286	33	214	36	500	536	43	230
Oromiya	1292203	1274142	2566346	24251	22797	47048	1.9	1.8	1.8	89	987	306		395	987	1382	34	471
Somale*	178705	169280	347985	1082	1044	2126	0.6	0.6	0.6	31	13			31	13	44	48	11
Benshangul-Gumuz*	28341	27674	56015	799	711	1510	2.8	2.6	2.7		30				30	30	50	14
SNNPR	743709	730921	1474629	21077	18244	39321	2.8	2.5	2.7	91	704	398		489	704	1193	33	376
Gambella	10177	9903	20080	148	133	281	1.5	1.3	1.4		1	1		1	1	2	141	5
Harari*	8005	7756	15761	484	473	957	6.0	6.1	6.1					10	37	47	20	9
Addis Abeba	76422	77011	153434	31571	30222	61793	41.3	39.2	40.3	88	2843	709		797	2843	3640	17	560
Dire Dawa	17162	16168	33330	580	571	1151	3.4	3.5	3.5	2	21	21		23	21	44	26	11
Total	3509594	3450341	6959935	96604	90124	186728	2.8	2.6	2.7	313	5222	1472	264	1785	5486	7271	26	1794

Enrollment in Primary Schools
Regular

Government and Non-Government – 1998 E.C. /2005-06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male	96074	86120	66384	45061	44589	39310	31949	30554	440041
	Female	88117	82462	68089	46500	46466	39226	29341	29886	430087
	Total	184191	168582	134473	91561	91055	78536	61290	60440	870128
Afar	Male	10451	5711	4086	3529	2744	2255	1865	1919	32560
	Female	7205	3720	2398	1915	1638	1676	1120	1286	20958
	Total	17656	9431	6484	5444	4382	3931	2985	3205	53518
Amhara	Male	397782	396042	227084	157058	148823	135514	122836	116828	1701967
	Female	359479	373523	228116	152550	137684	120817	101680	89218	1563067
	Total	757261	769565	455200	309608	286507	256331	224516	206046	3265034
Oromiya	Male	617325	540092	363428	297130	269055	230859	210503	172061	2700453
	Female	539522	487582	292235	221723	180494	144462	121323	86058	2073399
	Total	1156847	1027674	655663	518853	449549	375321	331826	258119	4773852
Somali	Male	37110	53176	21916	16762	12283	6668	5052	4462	157429
	Female	25721	32448	13135	9159	7673	2999	2079	1748	94962
	Total	62831	85624	35051	25921	19956	9667	7131	6210	252391
Benishangool	Male	17678	14440	11039	9549	8741	6529	7227	4867	80070
	Female	14111	11535	8094	6402	5804	4089	3908	2782	56725
	Total	31789	25975	19133	15951	14545	10618	11135	7649	136795
SNNP	Male	356028	263547	210095	178070	141091	109260	110731	104445	1473267
	Female	305991	224485	165228	132222	98063	69916	60168	56621	1112694
	Total	662019	488032	375323	310292	239154	179176	170899	161066	2585961
Gambella	Male	7695	4997	4282	3960	3934	5807	2767	2355	35797
	Female	5825	3792	2749	2576	2259	1476	1120	815	20612
	Total	13520	8789	7031	6536	6193	7283	3887	3170	56409
Harari	Male	3211	2273	2069	1817	1767	1730	1888	1580	16335
	Female	2678	1704	1597	1529	1421	1250	1255	1153	12587
	Total	5889	3977	3666	3346	3188	2980	3143	2733	28922
Addis Ababa	Male	21427	19986	19691	22259	23296	22445	24180	22914	176198
	Female	24903	23391	23203	26338	26931	26309	28257	26779	206111
	Total	46330	43377	42894	48597	50227	48754	52437	49693	382309
Dire Dawa	Male	4988	3481	3275	2901	3010	2646	1998	2313	24612
	Female	4122	2794	2401	2156	2277	1913	1514	1756	18933
	Total	9110	6275	5676	5057	5287	4559	3512	4069	43545
Male		1569769	1389865	933349	738096	659333	563023	520996	464298	6838729
Female		1377674	1247436	807245	603070	510710	414133	351765	298102	5610135
Total		2947443	2637301	1740594	1341166	1170043	977156	872761	762400	12448864

Enrollment in Primary Schools
Regular

Government – 1998 E.C. /2005–06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male	91015	81274	62728	42178	41694	36833	30139	28767	414628
	Female	83408	77672	64208	43422	43446	36670	27472	28064	404362
Afar	Male	8136	4236	3089	2681	2043	1648	1399	1435	24667
	Female	5450	2628	1692	1391	1169	931	860	1001	15122
Amhara	Male	387453	386490	222491	154265	146560	133700	121163	115487	1667609
	Female	350260	364542	221247	149890	135289	119071	100012	88052	1528363
Oromiya	Male	601308	527274	354785	290169	263513	226526	206976	168797	2639348
	Female	525006	475872	284577	215960	175713	140756	118350	83653	2019887
Somali	Male	35626	51053	20891	15963	11872	6416	4828	4346	150995
	Female	24735	31206	12635	8830	7411	2903	1984	1700	91404
Benishangool	Male	17415	14225	10900	9411	8699	6473	7227	4867	79217
	Female	13962	11398	8010	6345	5760	4067	3908	2782	56232
SNNP	Male	341132	253234	201875	170878	136118	105297	107340	101328	1417202
	Female	292650	215343	158258	126350	94267	66982	57875	54616	1066341
Gambella	Male	7570	4899	4179	3856	3886	5765	2749	2329	35233
	Female	5712	3685	2637	2450	2179	1439	1101	801	20004
Harari	Male	2931	2104	1913	1637	1601	1574	1765	1491	15016
	Female	2415	1520	1451	1329	1264	1105	1139	1036	11259
Addis Ababa	Male	8549	7951	8050	10052	11099	10781	11730	10763	78975
	Female	11169	10650	10665	12385	13840	13516	14592	12916	99733
Dire Dawa	Male	4150	2833	2661	2418	2353	2206	1593	1940	20154
	Female	3340	2227	1783	1668	1672	1522	1124	1426	14762
Total Enrol M		1505285	1335573	893562	703508	629438	537219	496909	441550	6543044
Total Enrol F		1318107	1196743	767163	570020	482010	388962	328417	276047	5327469
Grand Total		2823392	2532316	1660725	1273528	1111448	926181	825326	717597	1.2E+07

Non-Government – 1998 E.C. /2005–06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male	5059	4846	3656	2883	2895	2477	1810	1787	25413
	Female	4709	4790	3881	3078	3020	2556	1869	1822	25725
Afar	Male	2315	1475	997	848	701	607	466	484	7893
	Female	1755	1092	706	524	469	745	260	285	5836
Amhara	Male	10329	9552	4593	2793	2263	1814	1673	1341	34358
	Female	9219	8981	6869	2660	2395	1746	1668	1166	34704
Oromiya	Male	16017	12818	8643	6961	5542	4333	3527	3264	61105
	Female	14516	11710	7658	5763	4781	3706	2973	2405	53512
Somali	Male	1484	2123	1025	799	411	252	224	116	6434
	Female	986	1242	500	329	262	96	95	48	3558
Benishangool	Male	263	215	139	138	42	56			853
	Female	149	137	84	57	44	22			493
SNNP	Male	14896	10313	8220	7192	4973	3963	3391	3117	56065
	Female	13341	9142	6970	5872	3796	2934	2293	2005	46353
Gambella	Male	125	98	103	104	48	42	18	26	564
	Female	113	107	112	126	80	37	19	14	608
Harari	Male	280	169	156	180	166	156	123	89	1319
	Female	263	184	146	200	157	145	116	117	1328
Addis Ababa	Male	12878	12035	11641	12207	12197	11664	12450	12151	97223
	Female	13734	12741	12538	13953	13091	12793	13665	13863	106378
Dire Dawa	Male	838	648	614	483	657	440	405	373	4458
	Female	782	567	618	488	605	391	390	330	4171
Total Enrol M		64484	54292	39787	34588	29895	25804	24087	22748	295685
Total Enrol F		59567	50693	40082	33050	28700	25171	23348	22055	282666
Grand Total		124051	104985	79869	67638	58595	50975	47435	44803	578351

Enrollment in Primary Schools
Regular

Urban – 1998 E.C. /2005–06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male	10966	11491	11989	10830	12458	11469	10498	10928	90629
	Female	10324	11274	12241	11275	13182	12031	11115	12296	93738
Afar	Male	1982	1451	1194	1162	1055	1065	787	969	9665
	Female	1498	1074	908	833	835	786	587	709	7230
Amhara	Male	43066	45031	33332	30172	36801	36196	47813	54377	326788
	Female	41341	44157	34467	30608	36309	35807	44088	48205	314982
Oromiya	Male	77098	67919	60156	58688	69171	66344	78878	75831	554085
	Female	77560	69889	59057	56017	58399	53134	57686	46337	478079
Somali	Male	10979	15731	8295	7421	5008	3724	2817	2710	56685
	Female	7833	9886	4580	3491	2762	1606	1123	1018	32299
Benishangool	Male	3059	2370	1921	1838	2604	1990	2937	2287	19006
	Female	2765	2205	1815	1714	2082	1537	2098	1565	15781
SNNP	Male	41880	30938	27923	26971	32487	26841	28674	33923	249637
	Female	37249	28662	26058	24772	25737	21107	20192	23883	207660
Gambella	Male	1426	1035	927	992	1349	3960	1044	930	11663
	Female	1137	868	653	830	1014	661	599	461	6223
Harari	Male	1460	1191	1167	1141	1191	1212	1435	1339	10136
	Female	1385	1085	1113	1150	1134	1066	1132	1083	9148
Addis Ababa	Male	21317	19907	19618	22193	23166	22320	24102	22857	175480
	Female	24796	23326	23127	26273	26805	26187	28175	26727	205416
Dire Dawa	Male	2604	2003	2029	1820	2232	2184	1576	2044	16492
	Female	2530	1933	1854	1799	2052	1811	1460	1711	15150
Total Enrol M		215837	199067	168551	163228	187522	177305	200561	208195	1520266
Total Enrol F		208418	194359	165873	158762	170311	155733	168255	163995	1385706
Grand Total		424255	393426	334424	321990	357833	333038	368816	372190	2905972

Rural – 1998 E.C. /2005–06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male	85108	74629	54395	34231	32131	27841	21451	19626	349412
	Female	77793	71188	55848	35225	33284	27195	18226	17590	336349
Afar	Male	8469	4260	2892	2367	1689	1190	1078	950	22895
	Female	5707	2646	1490	1082	803	890	533	577	13728
Amhara	Male	354716	351011	193752	126886	112022	99318	75023	62451	1375179
	Female	318138	329366	193649	121942	101375	85010	57592	41013	1248085
Oromiya	Male	540227	472173	303272	238442	199884	164515	131625	96230	2146368
	Female	461962	417693	233178	165706	122095	91328	63637	39721	1595320
Somali	Male	26131	37445	13621	9341	7275	2944	2235	1752	100744
	Female	17888	22502	8555	5008	4911	1593	956	730	62663
Benishangool	Male	14619	12070	9118	7711	6137	4539	4290	2580	61064
	Female	11346	9330	6279	4688	3722	2552	1810	1217	40944
SNNP	Male	314148	232609	182172	151099	108604	82419	82057	70522	1223630
	Female	268742	195823	139170	107450	72326	48809	39976	32738	905034
Gambella	Male	6269	3962	3355	2968	2585	1847	1723	1425	24134
	Female	4688	2924	2096	1746	1245	815	521	354	14389
Harari	Male	1751	1082	902	676	576	518	453	241	6199
	Female	1293	619	484	379	287	184	123	70	3439
Addis Ababa	Male	110	79	73	66	130	125	78	57	718
	Female	107	65	76	65	126	122	82	52	695
Dire Dawa	Male	2384	1478	1246	1081	778	462	422	269	8120
	Female	1592	861	547	357	225	102	54	45	3783
Total Enrol M		1353932	1190798	764798	574868	471811	385718	320435	256103	5318463
Total Enrol F		1169256	1053077	641372	444308	340399	258400	183510	134107	4224429
Grand Total		2523188	2243875	1406170	1019176	812210	644118	503945	390210	9542892

**Enrollment in Primary Schools
Evening**

Government and Non-Government – 1998 E.C. /2005–06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male	847	679	673	624	763	809	1003	1681	7079
	Female	816	541	528	508	597	646	678	1121	5435
Afar	Male	212	185	234	164	185	153	134	113	1380
	Female	140	125	118	101	101	104	125	92	906
Amhara	Male	1180	1654	1408	984	920	858	1035	1087	9126
	Female	1709	1910	1181	885	833	736	891	899	9044
Oromiya	Male	5993	5797	4390	3539	3452	3529	3104	3519	33323
	Female	6183	5493	3500	2493	2073	2047	1788	1802	25379
Somale	Male									
	Female									
Benishangul-Gumuz	Male	46	31	49	44	59	75	94	99	497
	Female	79	25	37	49	66	58	57	51	422
SNNP	Male	235	131	102	101	94	102	59	43	867
	Female	244	82	52	53	71	42	45	29	618
Gambella	Male	186	80	341	223	121	132	117	120	1320
	Female	147	44	301	192	119	109	139	110	1161
Harari	Male	128	108	93	90	83	88	90	123	803
	Female	147	92	90	58	68	67	65	122	709
Addis Ababa	Male	3937	5495	5346	5678	6097	5492	5369	6163	43577
	Female	8954	9599	8824	8452	7392	6315	5357	6378	61271
Dire Dawa	Male	177	508	303	283	342	273	252	330	2468
	Female	367	714	468	380	286	284	260	334	3093
Total Male		12941	14668	12939	11730	12116	11511	11257	13278	100440
Total Female		18786	18625	15099	13171	11606	10408	9405	10938	108038
Grand Total		31727	33293	28038	24901	23722	21919	20662	24216	208478

Enrollment in Primary Schools
Evening

Government – 1998 E.C. /2005–06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male	847	643	626	577	723	750	915	1555	6636
	Female	816	512	484	468	552	599	601	1020	5052
Afar	Male	212	166	190	134	158	132	113	113	1218
	Female	140	102	97	76	77	77	106	92	767
Amhara	Male	1173	1651	1388	966	920	858	1028	1087	9071
	Female	1686	1890	1158	882	833	736	868	899	8952
Oromiya	Male	5610	5227	3873	3131	3079	3203	2712	3126	29961
	Female	5586	4786	3103	2172	1801	1868	1534	1510	22360
Somale	Male									
	Female									
Benishangul-Gumuz	Male	46	31	49	44	59	75	94	99	497
	Female	79	25	37	49	66	58	57	51	422
SNNP	Male	195	88	57	61	67	54	59	43	624
	Female	224	46	25	21	44	22	45	29	456
Gambella	Male	186	80	341	223	121	132	117	120	1320
	Female	147	44	301	192	119	109	139	110	1161
Harari	Male	109	68	67	63	61	65	70	105	608
	Female	107	64	63	52	55	57	52	107	557
Addis Ababa	Male	1813	2321	2350	2406	2408	2106	2065	2305	17774
	Female	3708	3712	3543	3369	2889	2499	1964	2464	24148
Dire Dawa	Male	175	423	255	244	276	234	200	239	2046
	Female	349	613	371	315	243	224	208	252	2575
Total Male		10366	10698	9196	7849	7872	7609	7373	8792	69755
Total Female		12842	11794	9182	7596	6679	6249	5574	6534	66450
Grand Total		23208	22492	18378	15445	14551	13858	12947	15326	136205

Non-Government – 1998 E.C. /2005–06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male		36	47	47	40	59	88	126	443
	Female		29	44	40	45	47	77	101	383
Afar	Male		19	44	30	27	21	21		162
	Female		23	21	25	24	27	19		139
Amhara	Male	7	3	20	18			7		55
	Female	23	20	23	3			23		92
Oromiya	Male	383	570	517	408	373	326	392	393	3362
	Female	597	707	397	321	272	179	254	292	3019
Somale	Male									
	Female									
Benishangul-Gumuz	Male									
	Female									
SNNP	Male	40	43	45	40	27	48			243
	Female	20	36	27	32	27	20			162
Gambella	Male									
	Female									
Harari	Male	19	40	26	27	22	23	20	18	195
	Female	40	28	27	6	13	10	13	15	152
Addis Ababa	Male	2124	3174	2996	3272	3689	3386	3304	3858	25803
	Female	5246	5887	5281	5083	4503	3816	3393	3914	37123
Dire Dawa	Male	2	85	48	39	66	39	52	91	422
	Female	18	101	97	65	43	60	52	82	518
Total Male		2575	3970	3743	3881	4244	3902	3884	4486	30685
Total Female		5944	6831	5917	5575	4927	4159	3831	4404	41588
Grand Total		8519	10801	9660	9456	9171	8061	7715	8890	72273

Enrollment in Primary Schools
Evening

Urban – 1998 E.C. /2005–06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male	847	664	673	624	746	795	998	1664	7011
	Female	816	539	528	508	594	626	673	1117	5401
Afar	Male	93	85	137	83	116	93	79	65	751
	Female	72	82	73	63	71	79	83	60	583
Amhara	Male	681	1038	1117	756	693	668	751	924	6628
	Female	1189	1248	932	643	625	617	693	813	6760
Oromiya	Male	2200	2968	2720	2390	2565	2835	2466	2825	20969
	Female	2909	3194	2375	1734	1571	1678	1434	1563	16458
Somale	Male									
	Female									
Benishangul- Gumuz	Male	16	24	35	32	51	62	94	99	413
	Female	49	11	26	39	53	48	57	51	334
SNNP	Male	40	43	45	40	27	48			243
	Female	20	36	27	32	27	20			162
Gambella	Male	127	35	315	202	104	107	98	101	1089
	Female	130	21	288	181	115	103	137	107	1082
Harari	Male	52	79	68	63	83	88	90	123	646
	Female	104	88	83	52	68	67	65	122	649
Addis Ababa	Male	3937	5495	5346	5678	6097	5492	5369	6163	43577
	Female	8954	9599	8824	8452	7392	6315	5357	6378	61271
Dire Dawa	Male	177	508	303	283	342	273	252	330	2468
	Female	367	714	468	380	286	284	260	334	3093
Total Male		8170	10939	10759	10151	10824	10461	10197	12294	83795
Total Female		14610	15532	13624	12084	10802	9837	8759	10545	95793
Grand Total		22780	26471	24383	22235	21626	20298	18956	22839	179588

Rural – 1998 E.C. /2005–06/

Region	Sex	Grade								Total
		1	2	3	4	5	6	7	8	
Tigray	Male		15			17	14	5	17	68
	Female		2			3	20	5	4	34
Afar	Male	119	100	97	81	69	60	55	48	629
	Female	68	43	45	38	30	25	42	32	323
Amhara	Male	499	616	291	228	227	190	284	163	2498
	Female	520	662	249	242	208	119	198	86	2284
Oromiya	Male	3793	2829	1670	1149	887	694	638	694	12354
	Female	3274	2299	1125	759	502	369	354	239	8921
Somale	Male									
	Female									
Benishangul- Gumuz	Male	30	7	14	12	8	13			84
	Female	30	14	11	10	13	10			88
SNNP	Male	195	88	57	61	67	54	59	43	624
	Female	224	46	25	21	44	22	45	29	456
Gambella	Male	59	45	26	21	17	25	19	19	231
	Female	17	23	13	11	4	6	2	3	79
Harari	Male	76	29	25	27					157
	Female	43	4	7	6					60
Addis Ababa	Male									
	Female									
Dire Dawa	Male									
	Female									
Total Male		4771	3729	2180	1579	1292	1050	1060	984	16645
Total Female		4176	3093	1475	1087	804	571	646	393	12245
Grand Total		8947	6822	3655	2666	2096	1621	1706	1377	28890

**Enrollment in Secondary Schools
Regular**

Government and Non-Government- 1998 E.C. /2005-06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	24597	17091	41688	5663	3149	8812
	Female	18502	12835	31337	2092	1223	3315
Afar	Male	1446	667	2113	219	130	349
	Female	951	416	1367	83	45	128
Amhara	Male	82523	56721	139244	17856	10430	28286
	Female	55260	35499	90759	4209	2964	7173
Oromiya	Male	163105	98685	261790	18298	11125	29423
	Female	76806	46830	123636	4831	3501	8332
Somale	Male	2571	3322	5893	2517	213	2730
	Female	807	960	1767	848	32	880
Benishangul- Gumuz	Male	4886	3119	8005	670	320	990
	Female	2377	1473	3850	138	79	217
SNNP	Male	72830	50401	123231	6684	4355	11039
	Female	32797	22461	55258	2509	1961	4470
Gambella	Male	3041	2129	5170	112	79	191
	Female	633	562	1195	4	2	6
Harari	Male	494	408	902	35	32	67
	Female	115	99	214	27	30	57
Addis Ababa	Male	23992	19735	43727	4416	3391	7807
	Female	25040	20941	45981	3459	2862	6321
Dire Dawa	Male	1992	1715	3707	28	11	39
	Female	1339	1297	2636	19	20	39
Total Male		381477	253993	635470	56498	33235	89733
Total Female		214627	143373	358000	18219	12719	30938
Grand Total		596104	397366	993470	74717	45954	120671

**Enrollment in Secondary Schools
Regular**

Government – 1998 E.C. /2005–06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	24221	16623	40844	5525	3090	8615
	Female	18069	12392	30461	1991	1187	3178
Afar	Male	1149	460	1609	219	130	349
	Female	741	285	1026	83	45	128
Amhara	Male	81032	55895	136927	17856	10430	28286
	Female	53613	34562	88175	4209	2964	7173
Oromiya	Male	160720	97000	257720	17808	10774	28582
	Female	75176	45809	120985	4665	3391	8056
Somale	Male	2571	3322	5893	2517	213	2730
	Female	807	960	1767	848	32	880
Benishangul- Gumuz	Male	4886	3119	8005	670	320	990
	Female	2377	1473	3850	138	79	217
SNNP	Male	70058	48326	118384	6364	4115	10479
	Female	31354	21494	52848	2402	1831	4233
Gambella	Male	3041	2129	5170	112	79	191
	Female	633	562	1195	4	2	6
Harari	Male	463	371	834			
	Female	75	72	147			
Addis Ababa	Male	20598	17101	37699	3080	2547	5627
	Female	21349	17992	39341	1999	1781	3780
Dire Dawa	Male	1634	1387	3021			
	Female	1076	1030	2106			
Total Male		370373	245733	616106	54151	31698	85849
Total Female		205270	136631	341901	16339	11312	27651
Grand Total		575643	382364	958007	70490	43010	113500

Non-Government – 1998 E.C. /2005–06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	376	468	844	138	59	197
	Female	433	443	876	101	36	137
Afar	Male	297	207	504			
	Female	210	131	341			
Amhara	Male	1491	826	2317			
	Female	1647	937	2584			
Oromiya	Male	2385	1685	4070	490	351	841
	Female	1630	1021	2651	166	110	276
Somale	Male						
	Female						
Benishangul- Gumuz	Male						
	Female						
SNNP	Male	2772	2075	4847	320	240	560
	Female	1443	967	2410	107	130	237
Gambella	Male						
	Female						
Harari	Male	31	37	68	35	32	67
	Female	40	27	67	27	30	57
Addis Ababa	Male	3394	2634	6028	1336	844	2180
	Female	3691	2949	6640	1460	1081	2541
Dire Dawa	Male	358	328	686	28	11	39
	Female	263	267	530	19	20	39
Total Male		11104	8260	19364	2347	1537	3884
Total Female		9357	6742	16099	1880	1407	3287
Grand Total		20461	15002	35463	4227	2944	7171

**Enrollment in Secondary Schools
Regular**

Urban – 1998 E.C. /2005–06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	21282	14659	35941	5163	2994	8157
	Female	16134	11080	27214	1941	1101	3042
Afar	Male	1100	415	1515	219	130	349
	Female	716	266	982	83	45	128
Amhara	Male	74761	53880	128641	16490	9538	26028
	Female	51048	33963	85011	3975	2810	6785
Oromiya	Male	145424	88481	233905	17148	10668	27816
	Female	68706	42342	111048	4508	3322	7830
Somale	Male	2102	3077	5179	2380	213	2593
	Female	615	835	1450	772	32	804
Benishangul- Gumuz	Male	3795	2657	6452	670	320	990
	Female	1902	1331	3233	138	79	217
SNNP	Male	64956	44328	109284	6168	3935	10103
	Female	29716	20249	49965	2375	1886	4261
Gambella	Male	1649	1220	2869	112	79	191
	Female	440	315	755	4	2	6
Harari	Male	494	408	902	35	32	67
	Female	115	99	214	27	30	57
Addis Ababa	Male	23879	19643	43522	4416	3391	7807
	Female	24920	20841	45761	3459	2862	6321
Dire Dawa	Male	1992	1715	3707	28	11	39
	Female	1339	1297	2636	19	20	39
Total Male		341434	230483	571917	52829	31311	84140
Total Female		195651	132618	328269	17301	12189	29490
Grand Total		537085	363101	900186	70130	43500	113630

Rural – 1998 E.C. /2005–06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	3315	2432	5747	500	155	655
	Female	2368	1755	4123	151	122	273
Afar	Male	346	252	598			
	Female	235	150	385			
Amhara	Male	7762	2841	10603	1366	892	2258
	Female	4212	1536	5748	234	154	388
Oromiya	Male	17681	10204	27885	1150	457	1607
	Female	8100	4488	12588	323	179	502
Somale	Male	469	245	714	137		137
	Female	192	125	317	76		76
Benishangul- Gumuz	Male	1091	462	1553			
	Female	475	142	617			
SNNP	Male	7874	6073	13947	516	420	936
	Female	3081	2212	5293	134	75	209
Gambella	Male	1392	909	2301			
	Female	193	247	440			
Harari	Male						
	Female						
Addis Ababa	Male	113	92	205			
	Female	120	100	220			
Dire Dawa	Male						
	Female						
Total Male		40043	23510	63553	3669	1924	5593
Total Female		18976	10755	29731	918	530	1448
Grand Total		59019	34265	93284	4587	2454	7041

**Enrollment in Secondary Schools
Evening**

Government and Non-Government- 1998 E.C. /2005-06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	1483	702	2185			
	Female	1047	680	1727			
Afar	Male	176	81	257			
	Female	160	79	239			
Amhara	Male	3337	7301	10638	440	280	720
	Female	3297	2921	6218	124	89	213
Oromiya	Male	8568	5299	13867	450	610	1060
	Female	4943	3315	8258	146	289	435
Somale	Male						
	Female						
Benishangul- Gumuz	Male	49	58	107			
	Female	21	61	82			
SNNP	Male	2725	1003	3728			
	Female	1833	629	2462			
Gambella	Male	135	53	188			
	Female	112	41	153			
Harari	Male	160	40	200			
	Female	120	20	140			
Addis Ababa	Male	7684	4055	11739	247	129	376
	Female	6714	3421	10135	129	79	208
Dire Dawa	Male	215	122	337			
	Female	199	94	293			
Total Male		24532	18714	43246	1137	1019	2156
Total Female		18446	11261	29707	399	457	856
Grand Total		42978	29975	72953	1536	1476	3012

**Enrollment in Secondary Schools
Evening**

Government – 1998 E.C. /2005–06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	1342	673	2015			
	Female	973	664	1637			
Afar	Male	158	69	227			
	Female	141	74	215			
Amhara	Male	3283	7232	10515	440	280	720
	Female	3193	2807	6000	124	89	213
Oromiya	Male	8195	4995	13190	450	610	1060
	Female	4622	3031	7653	146	289	435
Somale	Male						
	Female						
Benishangul-Gumuz	Male	49	58	107			
	Female	21	61	82			
SNNP	Male	2652	977	3629			
	Female	1695	577	2272			
Gambella	Male	135	53	188			
	Female	112	41	153			
Harari	Male	160	40	200			
	Female	120	20	140			
Addis Ababa	Male	6371	3660	10031	247	129	376
	Female	5643	3100	8743	129	79	208
Dire Dawa	Male	169	79	248			
	Female	131	42	173			
Total Male		22514	17836	40350	1137	1019	2156
Total Female		16651	10417	27068	399	457	856
Grand Total		39165	28253	67418	1536	1476	3012

Non-Government – 1998 E.C. /2005–06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	141	29	170			
	Female	74	16	90			
Afar	Male	18	12	30			
	Female	19	5	24			
Amhara	Male	54	69	123			
	Female	104	114	218			
Oromiya	Male	373	304	677			
	Female	321	284	605			
Somale	Male						
	Female						
Benishangul-Gumuz	Male						
	Female						
SNNP	Male	73	26	99			
	Female	138	52	190			
Gambella	Male						
	Female						
Harari	Male						
	Female						
Addis Ababa	Male	1313	395	1708			
	Female	1071	321	1392			
Dire Dawa	Male	46	43	89			
	Female	68	52	120			
Total Male		2018	878	2896			
Total Female		1795	844	2639			
Grand Total		3813	1722	5535			

**Enrollment in Secondary Schools
Evening**

Urban – 1998 E.C. /2005–06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	1456	688	2144			
	Female	1021	651	1672			
Afar	Male	158	69	227			
	Female	141	74	215			
Amhara	Male	3318	7263	10581	440	280	720
	Female	3282	2887	6169	124	89	213
Oromiya	Male	7657	4660	12317	362	561	923
	Female	4352	2919	7271	101	262	363
Somale	Male						
	Female						
Benishangu I-Gumuz	Male	32	43	75			
	Female	8	51	59			
SNNP	Male	2287	778	3065			
	Female	1658	555	2213			
Gambella	Male	135	53	188			
	Female	112	41	153			
Harari	Male	160	40	200			
	Female	120	20	140			
Addis Ababa	Male	7538	4041	11579	247	129	376
	Female	6647	3410	10057	129	79	208
Dire Dawa	Male	215	122	337			
	Female	199	94	293			
Total Male		22956	17757	40713	1049	970	2019
Total Female		17540	10702	28242	354	430	784
Grand Total		40496	28459	68955	1403	1400	2803

Rural – 1998 E.C. /2005–06/

Region	Sex	Grade		Total	Grade		Total
		9	10		11	12	
Tigray	Male	27	14	41			
	Female	26	29	55			
Afar	Male	18	12	30			
	Female	19	5	24			
Amhara	Male	19	38	57			
	Female	15	34	49			
Oromiya	Male	911	639	1550	88	49	137
	Female	591	396	987	45	27	72
Somale	Male						
	Female						
Benishangu I-Gumuz	Male	17	15	32			
	Female	13	10	23			
SNNP	Male	438	225	663			
	Female	175	74	249			
Gambella	Male						
	Female						
Harari	Male						
	Female						
Addis Ababa	Male	146	14	160			
	Female	67	11	78			
Dire Dawa	Male						
	Female						
Total Male		1576	957	2533	88	49	137
Total Female		906	559	1465	45	27	72
Grand Total		2482	1516	3998	133	76	209

Sections in Primary Schools

(Regular + Evening)

Government and Non-Government- 1998 E.C. /2005-06/

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Tigray	3799	3485	2757	1895	1677	1464	1128	1070	17275
Afar	267	240	179	165	102	82	57	50	1142
Amhara	10497	11167	6980	5105	4340	3899	3233	3013	48234
Oromiya	14350	13702	9525	7948	6489	5760	4782	4016	66572
Somale	370	1219	484	373	427	197	137	131	3338
Benishangul-Gumuz	433	439	355	331	235	179	140	108	2220
SNNP	7869	6400	5144	4526	2944	2371	2226	2096	33576
Gambella	183	155	149	143	86	68	53	45	882
Harari	100	93	80	74	63	60	58	55	583
Addis Ababa	1060	1091	1049	1088	1055	1015	1011	962	8331
Dire Dawa	170	156	144	117	100	91	69	88	935
Total	39098	38147	26846	21765	17518	15186	12894	11634	183088

Government- 1998 E.C. /2005-06/

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Tigray	3583	3273	2595	1766	1562	1364	1056	999	16198
Afar	199	157	130	123	71	52	41	36	809
Amhara	10188	10859	6822	4995	4263	3834	3178	2968	47107
Oromiya	13859	13252	9188	7676	6286	5594	4656	3906	64417
Somale	356	1171	463	357	413	189	131	128	3208
Benishangul-Gumuz	425	431	349	326	233	177	140	108	2189
SNNP	7456	6083	4884	4297	2808	2248	2134	2014	31924
Gambella	177	149	143	139	83	66	52	44	853
Harari	85	81	71	63	53	50	50	48	501
Addis Ababa	362	388	381	418	425	424	430	406	3234
Dire Dawa	122	119	109	98	83	76	54	74	735
Total	36812	35963	25135	20258	16280	14074	11922	10731	171175

Non-Government- 1998 E.C. /2005-06/

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Tigray	216	212	162	129	115	100	72	71	1077
Afar	68	83	49	42	31	30	16	14	333
Amhara	309	308	158	110	77	65	55	45	1127
Oromiya	491	450	337	272	203	166	126	110	2155
Somale	14	48	21	16	14	8	6	3	130
Benishangul-Gumuz	8	8	6	5	2	2	0	0	31
SNNP	413	317	260	229	136	123	92	82	1652
Gambella	6	6	6	4	3	2	1	1	29
Harari	15	12	9	11	10	10	8	7	82
Addis Ababa	698	703	668	670	630	591	581	556	5097
Dire Dawa	48	37	35	19	17	15	15	14	200
Total	2286	2184	1711	1507	1238	1112	972	903	11913

Sections in Primary Schools
(Regular + Evening)

Urban – 1998 E.C. /2005–06/

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	488	510	519	454	468	430	390	409	3668
Afar	43	44	41	38	29	30	22	23	270
Amhara	1281	1445	1136	1007	1141	1092	1319	1453	9874
Oromiya	2203	2124	1871	1808	1878	1847	1926	1826	15483
Somale	111	365	178	157	166	108	76	79	1240
Benishangul-Gumuz	74	68	58	60	60	48	59	53	480
SNNP	1054	910	804	753	744	628	626	699	6218
Gambella	35	28	32	33	33	26	24	21	232
Harari	59	64	54	52	50	50	48	48	425
Addis Ababa	1057	1089	1047	1086	1051	1011	1009	960	8310
Dire Dawa	117	112	104	79	77	76	57	76	698
Total	6522	6759	5844	5527	5697	5346	5556	5647	46898

Rural – 1998 E.C. /2005–06/

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	3311	2975	2238	1441	1209	1034	738	661	13607
Afar	224	196	138	127	73	52	35	27	872
Amhara	9216	9722	5844	4098	3199	2807	1914	1560	38360
Oromiya	12147	11578	7654	6140	4611	3913	2856	2190	51089
Somale	259	854	306	216	261	89	61	52	2098
Benishangul-Gumuz	359	371	297	271	175	131	81	55	1740
SNNP	6815	5490	4340	3773	2200	1743	1600	1397	27358
Gambella	148	127	117	110	53	42	29	24	650
Harari	41	29	26	22	13	10	10	7	158
Addis Ababa	3	2	2	2	4	4	2	2	21
Dire Dawa	53	44	40	38	23	15	12	12	237
Total	32576	31388	21002	16238	11821	9840	7338	5987	136190

Sections in Secondary Schools
(Regular + Evening)

Government and Non-Government- 1998 E.C. /2005-06/

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	636	458	116	89	1299
Afar	26	15	5	5	51
Amhara	1900	1382	601	548	4431
Oromiya	2653	1747	292	238	4930
Somale	26	44	27	3	100
Benishangul-Gumuz	79	60	13	12	164
SNNP	1182	853	128	107	2270
Gambella	29	21	4	4	58
Harari	8	8	2	2	20
Addis Ababa	842	651	142	127	1762
Dire Dawa	44	45	1	1	91
Total	7425	5284	1331	1136	15176

Government- 1998 E.C. /2005-06/

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	615	439	110	85	1249
Afar	19	10	5	5	39
Amhara	1854	1352	601	548	4355
Oromiya	2597	1705	284	230	4816
Somale	26	44	27	3	100
Benishangul-Gumuz	79	60	13	12	164
SNNP	1107	800	119	98	2124
Gambella	29	21	4	4	58
Harari	6	6			12
Addis Ababa	632	522	74	74	1302
Dire Dawa	31	31			62
Total	6995	4990	1237	1059	14281

Non-Government- 1998 E.C. /2005-06/

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	21	19	6	4	50
Afar	7	5			12
Amhara	46	30			76
Oromiya	56	42	8	8	114
Somale					
Benishangul-Gumuz					
SNNP	75	53	9	9	146
Gambella					
Harari	2	2	2	2	8
Addis Ababa	210	129	68	53	460
Dire Dawa	13	14	1	1	29
Total	430	294	94	77	895

Sections in Secondary Schools
(Regular + Evening)

Urban – 1998 E.C. /2005–06/

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	568	404	108	85	1165
Afar	18	9	5	5	37
Amhara	1750	1325	580	534	4189
Oromiya	2341	1557	273	224	4395
Somale	20	38	26	2	86
Benishangul-Gumuz	63	50	13	12	138
SNNP	1059	750	120	99	2028
Gambella	16	13	4	4	37
Harari	8	8	2	2	20
Addis Ababa	840	649	142	127	1758
Dire Dawa	44	45	1	1	91
Total	6727	4848	1274	1095	13944

Rural – 1998 E.C. /2005–06/

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	68	54	8	4	134
Afar	8	6			14
Amhara	150	57	21	14	242
Oromiya	312	190	19	14	535
Somale	6	6	1	1	14
Benishangul-Gumuz	16	10			26
SNNP	123	103	8	8	242
Gambella	13	8			21
Harari					
Addis Ababa	2	2			4
Dire Dawa					
Total	698	436	57	41	1232

Number of Schools by Grade Level

Government and Non-Government - 1998 E.C.(2005/06)

<i>Region</i>	<i>Primary</i>	<i>Senior secondary</i>
<i>Tigray</i>	1479	59
<i>Afar</i>	266	10
<i>Amhara</i>	4969	159
<i>Oromia</i>	7488	313
<i>Somale</i>	713	26
<i>Benishangul-Gumuz</i>	315	25
<i>SNNPR</i>	3422	126
<i>Gambella</i>	163	7
<i>Harari</i>	52	4
<i>Addis Ababa</i>	465	96
<i>Dire Dawa</i>	80	10
<i>Total</i>	19412	835

Government - 1998 E.C.(2005/06)

<i>Region</i>	<i>Primary</i>	<i>Senior secondary</i>
<i>Tigray</i>	1381	49
<i>Afar</i>	208	6
<i>Amhara</i>	4768	149
<i>Oromia</i>	7183	289
<i>Somale</i>	698	26
<i>Benishangool-Gumuz</i>	306	25
<i>SNNPR</i>	3189	113
<i>Gambella</i>	156	7
<i>Harari</i>	43	3
<i>Addis Ababa</i>	85	24
<i>Dire Dawa</i>	58	3
<i>Total</i>	18075	694

Non-Government - 1998 E.C.(2005/06)

<i>Region</i>	<i>Primary</i>	<i>Senior secondary</i>
<i>Tigray</i>	98	10
<i>Afar</i>	58	4
<i>Amhara</i>	201	10
<i>Oromia</i>	305	24
<i>Somale</i>	15	
<i>Benishangool-Gumuz</i>	9	
<i>SNNPR</i>	233	13
<i>Gambella</i>	7	
<i>Harari</i>	9	1
<i>Addis Ababa</i>	380	72
<i>Dire Dawa</i>	22	7
<i>Total</i>	1337	141

Number of Schools by Grade Level

Urban - 1998 E.C.(2005/06)

<i>Region</i>	<i>Primary</i>	<i>Senior secondary</i>
<i>Tigray</i>	170	48
<i>Afar</i>	44	6
<i>Amhara</i>	565	130
<i>Oromia</i>	758	266
<i>Somale</i>	136	25
<i>Benishangool-Gumuz</i>	38	17
<i>SNNPR</i>	414	102
<i>Gambella</i>	20	4
<i>Harari</i>	28	4
<i>Addis Ababa</i>	463	95
<i>Dire Dawa</i>	40	10
<i>Total</i>	2676	707

Rural - 1998 E.C.(2005/06)

<i>Region</i>	<i>Primary</i>	<i>Senior secondary</i>
<i>Tigray</i>	1309	11
<i>Afar</i>	222	4
<i>Amhara</i>	4404	29
<i>Oromia</i>	6730	47
<i>Somale</i>	577	1
<i>Benishangool-Gumuz</i>	277	8
<i>SNNPR</i>	3008	24
<i>Gambella</i>	143	3
<i>Harari</i>	24	
<i>Addis Ababa</i>	2	1
<i>Dire Dawa</i>	40	
<i>Total</i>	16736	128

**School Facilities by Compound - 1997 E.C.(2004/05)
Government and Non-Government**

Region	Primary (Grades 1-4)				Primary (Grades 1-8)			
	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	2096		3	1	6742	7	25	68
Afar	358		1		497		4	3
Amhara	6963	7	45	6	14667	50	145	179
Oromia	12509	12	60	3	31663	58	257	202
Somale	445				770	4	4	9
Benishangool-Gumuz	725	4	18		1110	3	6	2
SNNPR	9759	42	37	1	16844	74	71	49
Gambella	281		1		374	1		2
Harari	86				304	1	1	6
Addis Ababa	187	3	2	2	4557	40	36	86
Dire Dawa	140	2			394		1	3
Total	33549	70	167	13	77922	238	550	609

Government

Region	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	2021		3		6554	5	22	63
Afar	338		1		487		4	3
Amhara	6708	6	44	6	14441	49	139	172
Oromia	11997	6	48	2	30887	51	240	184
Somale	441				723	4	4	9
Benishangool-Gumuz	721	4	18		1110	3	6	2
SNNPR	9402	34	33	1	16213	62	59	42
Gambella	264		1		369	1		2
Harari	78				252			3
Addis Ababa	43				1873	8	10	32
Dire Dawa	88	2			334			3
Total	32101	52	148	9	73243	183	484	515

Non-Government

Region	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	75			1	188	2	3	5
Afar	20				10			
Amhara	255	1	1		226	1	6	7
Oromia	512	6	12	1	776	7	17	18
Somale	4				47			
Benishangool-Gumuz	4				631	12	12	7
SNNPR	357	8	4		5			
Gambella	17				52	1	1	3
Harari	8				2684	32	26	54
Addis Ababa	144	3	2	2	60		1	
Dire Dawa	52							
Total	1448	18	19	4	4679	55	66	94

Urban

Region	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	226				1657	4	3	26
Afar	109				232		1	
Amhara	802	1	6	1	3783	12	29	59
Oromia	610		6		7758	27	57	90
Somale	181				533		4	9
Benishangool-Gumuz	55				218	2	1	2
SNNPR	949	9	4		3733	18	13	24
Gambella	35				86			
Harari	38				172	1	1	4
Addis Ababa	187	3	2	2	4557	40	36	86
Dire Dawa	61				265		1	3
Total	3253	13	19	3	22994	104	146	303

Rural

Region	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	1870		3	1	5085	3	22	42
Afar	249				265		3	3
Amhara	6161	6	39	5	10884	38	116	120
Oromia	11899	12	54	3	23905	31	200	112
Somale	264				237	4		
Benishangool-Gumuz	670	4	18		892	1	5	
SNNPR	8810	33	33	1	13111	56	58	25
Gambella	246		1		288	1		2
Harari	48				132			2
Addis Ababa								
Dire Dawa	79	2			129			
Total	30296	57	148	10	54928	134	404	306

School Facilities by Compound
Secondary (Grades 9-10)- 1997E.C.(2004/05)

Government and Non-Government

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
<i>Afar</i>	19			3
<i>Amhara</i>	1273	44	17	156
<i>Oromia</i>	1537	34	22	131
<i>Somale</i>	26	1		1
<i>Benishangul-Gumuz</i>	18	5		2
<i>SNNPR</i>	618	8	6	48
<i>Gambella</i>	20			1
<i>Addis Ababa</i>	347	4	3	29
<i>Dire Dawa</i>	32			3
Total	3890	96	48	374

Government

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
<i>Afar</i>	19			3
<i>Amhara</i>	1266	44	17	156
<i>Oromia</i>	1519	33	21	127
<i>Somale</i>	26	1		1
<i>Benishangul-Gumuz</i>	18	5		2
<i>SNNPR</i>	603	8	6	43
<i>Gambella</i>	20			1
<i>Addis Ababa</i>	315	3	3	19
<i>Dire Dawa</i>	32			3
Total	3818	94	47	355

Non-Government

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
<i>Amhara</i>	7			
<i>Oromia</i>	18	1	1	4
<i>SNNPR</i>	15			5
<i>Addis Ababa</i>	32	1		10
Total	72	2	1	19

Urban

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
<i>Afar</i>	19			3
<i>Amhara</i>	1166	40	13	141
<i>Oromia</i>	1335	28	19	117
<i>Somale</i>	18	1		1
<i>Benishangul-Gumuz</i>	8	5		2
<i>SNNPR</i>	500	7	6	38
<i>Addis Ababa</i>	347	4	3	29
<i>Dire Dawa</i>	32			3
Total	3425	85	41	334

Rural

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
<i>Amhara</i>	107	4	4	15
<i>Oromia</i>	202	6	3	14
<i>Somale</i>	8			
<i>Benishangul-Gumuz</i>	10			
<i>SNNPR</i>	118	1		10
<i>Gambella</i>	20			1
Total	465	11	7	40

Secondary (Grades 11-12) - 1997E.C.(2004/05)

Government and Non-Government

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
<i>Amhara</i>	16		3	
<i>Oromia</i>	154	28	2	26
Total	170	28	5	26

Government

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
<i>Amhara</i>	16		3	
<i>Oromia</i>	154	28	2	26
Total	170	28	5	26

Urban

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
<i>Amhara</i>	16		3	
<i>Oromia</i>	154	28	2	26
Total	170	28	5	26

School Facilities by Compound - 1997 E.C.(2004/05)
Government and Non-Government

Region	Secondary (Grades 9-12)				All Grades (Grades 1-12)			
	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	677	16	2	98	127	4	4	19
Afar	8				41			
Amhara	397	4	3	40	72	3	2	6
Oromia	1917	45	47	164	561	11	8	40
Somale	39			1	4			
Benishangool-Gumuz	85	6	2	9	167	2	1	
SNNPR	616	8	18	68	360	7	6	14
Gambella	8	2	1	3	18			2
Harari	42	24		3	36	1	1	3
Addis Ababa	276	2	10	24	1176	24	15	91
Dire Dawa	37			3	128	2	1	2
Total	4102	107	83	413	2690	54	38	177

Government

Region	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	647	15	1	94	20	3	1	6
Afar	8				41			
Amhara	397	4	3	40	35			
Oromia	1861	39	39	154	361	4	2	20
Somale	39			1	4			
Benishangool-Gumuz	85	6	2	9	167	2	1	
SNNPR	602	8	18	66	297	3	1	9
Gambella	8	2	1	3	18			2
Harari	42	24		3	14			2
Addis Ababa	276	2	10	24				
Dire Dawa	37			3				
Total	4002	100	74	397	957	12	5	39

Non-Government

Region	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	30	1	1	4	107	1	3	13
Amhara					37	3	2	6
Oromia	56	6	8	10	200	7	6	20
SNNPR	14			2	63	4	5	5
Harari					22	1	1	1
Addis Ababa					1176	24	15	91
Dire Dawa					128	2	1	2
Total	100	7	9	16	1733	42	33	138

Urban

Region	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	603	16	2	80	107	1	3	13
Afar	8				33			
Amhara	381	4	3	37	72	3	2	6
Oromia	1844	43	43	161	520	11	8	39
Somale	39			1	4			
Benishangool-Gumuz	85	6	2	9	82	1		
SNNPR	579	7	17	65	244	4	2	12
Gambella					18			2
Harari	42	24		3	36	1	1	3
Addis Ababa	276	2	10	24	1176	24	15	91
Dire Dawa	37			3	128	2	1	2
Total	3894	102	77	383	2420	47	32	168

Rural

Region	Class Rooms	Workshops	Hand Crafts	Laboratories	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	74			18	20	3	1	6
Afar					8			
Amhara	16			3				
Oromia	73	2	4	3	41			1
Benishangul-Gumuz					85	1	1	
SNNPR	37	1	1	3	116	3	4	2
Gambella	8	2	1	3				
Total	208	5	6	30	270	7	6	9

Availability of Facilities in Schools by Region -1997 E.C. /2004-05/

Primary (Grade 1-4)

Region	No. of Schools	Number of Schools by shift					Library			
		One shift	Two shifts	Three Shifts	Combination	Total	NR	Y	N	%Y
Tigray	516	420	73		23	516		35	481	6.8
Afar	128	108	1		4	113		15	113	11.7
Amhara	2105	1460	637	1	2	2100	5	191	1909	9.1
Oromiya	3167	1534	778	3	5	2320	103	315	2749	10.3
Somali	547	486	25			511	9	1	537	0.2
Benishangul-Gumuz	169	142	7		2	151		23	146	13.6
SNNPR	1646	1344	275	1	3	1623		275	1371	16.7
Gambella	92	78	9		1	88		14	78	15.2
Harari	17	9	6		1	16		2	15	11.8
Addis Ababa	38	30	4			34		19	19	50.0
Dire Dawa	34	23	4		4	31		4	30	11.8
Total	8459	5634	1819	5	45	7503	117	894	7448	10.7

Primary (Grade 1-8)

Region	No. of Schools	Number of Schools by shift					Library			
		One shift	Two shifts	Three Shifts	Combination	Total	NR	Y	N	%Y
Tigray	706	270	418		18	706		375	331	53.1
Afar	73	58	4		7	69	2	19	52	26.8
Amhara	1949	690	1253	3	1	1947	1	828	1120	42.5
Oromiya	3266	1089	1760	1	4	2854	7	1483	1776	45.5
Somali	167	101	40	5		146	14	3	150	2.0
Benishangul-Gumuz	129	109	16		2	127		31	98	24.0
SNNPR	1196	706	477	1	10	1194		703	493	58.8
Gambella	69	55	11			66	1	21	47	30.9
Harari	31	15	16			31		16	15	51.6
Addis Ababa	277	202	63	2	7	274		205	72	74.0
Dire Dawa	37	15	19		2	36		12	25	32.4
Total	7900	3310	4077	12	51	7450	25	3696	4179	46.9

Secondary (Grade 9-10)

Region	No. of Schools	Number of Schools by shift					Library			
		One shift	Two shifts	Three Shifts	Combination	Total	NR	Y	N	%Y
Afar	2	2				2		2		
Amhara	97	28	64		4	96		85	12	87.6
Oromiya	128	47	62			109	5	93	30	75.6
Somali	20	5	1			6	1	1	18	
Benishangul-Gumuz	2	1			1	2		2		
SNNPR	57	27	29	1		57		52	5	91.2
Gambella	1	1				1		1		
Addis Ababa	16	5	11			16		14	2	87.5
Dire Dawa	1		1			1		1		
Total	324	116	168	1	5	290	6	251	67	78.9

Secondary (Grade 11-12)

Region	No. of Schools	Number of Schools by shift					Library			
		One shift	Two shifts	Three Shifts	Combination	Total	NR	Y	N	%Y
Amhara	1	1				1		1		100.0
Oromiya	12	1	10			11		12		100.0
Total	13	2	10			12		13		100.0

Secondary (Grade 9-12)

Region	No. of Schools	Number of Schools by shift					Library			
		One shift	Two shifts	Three Shifts	Combination	Total	NR	Y	N	%Y
Tigray	44	12	29		3	44		44		100.0
Afar	2	1				1		1		100.0
Amhara	24	16	7		1	24		24		100.0
Oromiya	90	9	75		4	88		88	2	97.8
Somali	2		1			1		1	1	50.0
Benishangul-Gumuz	7	1	6			7		6	1	85.7
SNNPR	28	4	24			28		28		100.0
Gambella	5	4	1			5		5		100.0
Harari	2		2			2		2		100.0
Addis Ababa	10	9		1		10		10		100.0
Dire Dawa	1		1			1		1		100.0
Total	215	56	146	1	8	211	1	210	4	98.1

Availability of Facilities in Schools by Region -1997 E.C. /2004-05/

Primary (Grade 1-4)

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Tigray	516		82	434	15.9	1	168	347	32.6		6	510	1.2	1	113	402	21.9
Afar	128		16	112	12.5		53	75	41.4			128		-1	7	122	5.4
Amhara	2105	4	391	1710	18.6	3	896	1206	42.6	6	11	2088	0.5	7	935	1163	44.6
Oromiya	3167	103	1394	1670	45.5	103	2120	944	69.2	103	40	3024	1.3	103	1409	1655	46.0
Somali	547	8	9	530	1.7	384	28	135	17.2	385	2	160	1.2	7	2	538	0.4
Benishangul-Gumuz	169		39	130	23.1		93	76	55.0		8	161	4.7		92	77	54.4
SNNPR	1646		553	1093	33.6		1360	286	82.6	1	25	1620	1.5		1082	564	65.7
Gambella	92		53	39	57.6		38	54	41.3		18	74	19.6		22	70	23.9
Harari	17		6	11	35.3		14	3	82.4			17			12	5	70.6
Addis Ababa	38		33	5	86.8		37	1	97.4		3	35	7.9		26	12	68.4
Dire Dawa	34		18	16	52.9		29	5	85.3		2	32	5.9		12	22	35.3
Total	8459	115	2594	5750	31.1	491	4836	3132	60.7	495	115	7849	1.4	117	3712	4630	44.5

Primary (Grade 1-8)

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Tigray	706		197	509	27.9		532	174	75.4		12	694	1.7		496	210	70.3
Afar	73	3	27	43	38.6	2	56	15	78.9	3	3	67	4.3	2	28	43	39.4
Amhara	1949	3	699	1247	35.9	1	1547	401	79.4	1	29	1919	1.5	2	1782	165	91.5
Oromiya	3266	7	2205	1054	67.7	7	2925	334	89.8	7	70	3189	2.1	7	2997	262	92.0
Somali	167	14	23	130	15.0	41	66	60	52.4	47		120		16	13	138	8.6
Benishangul-Gumuz	129		48	81	37.2		105	24	81.4		5	124	3.9		109	20	84.5
SNNPR	1196		525	671	43.9		1150	46	96.2		28	1168	2.3		1137	59	95.1
Gambella	69	2	33	34	49.3	1	44	24	64.7	2	10	57	14.9	1	35	33	51.5
Harari	31		18	13	58.1		29	2	93.5		2	29	6.5		29	2	93.5
Addis Ababa	277		271	6	97.8		276	1	99.6		62	215	22.4		261	16	94.2
Dire Dawa	37		26	11	70.3		35	2	94.6		4	33	10.8		31	6	83.8
Total	7900	29	4072	3799	51.7	52	6765	1083	86.2	60	225	7615	2.9	28	6918	954	87.9

Secondary (Grade 9-10)

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Tigray																	
Afar	2		1	1			1	1				2			1	1	
Amhara	97	1	72	24	75.0	1	85	11	88.5	1		96			74	23	76.3
Oromiya	128	5	83	40	67.5	5	112	11	91.1	5	7	116	5.7	5	85	38	69.1
Somali	20	1		19		1	5	14		1		19		1		19	
Benishangul-Gumuz	2		2				2					2			2		
SNNPR	57		37	20	64.9		55	2	96.5		2	55	3.5		38	19	66.7
Gambella	1			1			1					1			1		
Harari																	
Addis Ababa	16		16		100.0		16		100.0		7	9	43.8		14	2	87.5
Dire Dawa	1		1				1					1				1	
Total	324	7	212	105	66.9	7	278	39	87.7	7	16	301	5.0	6	215	103	67.6

Secondary (Grade 11-12)

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Amhara	1		1		100.0		1		100.0		1		100.0			1	
Oromiya	12		12		100.0		12		100.0		1	11	8.3		8	4	66.7
Total	13		13		100.0		13		100.0		2	11	15.4		8	5	61.5

Secondary (Grade 9-12)

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Tigray	44		33	11	75.0		38	6	86.4		3	41	6.8		26	18	59.1
Afar	2	1		1		1	1		100.0	2				1		1	
Amhara	24		24		100.0		24		100.0		3	21	12.5		20	4	83.3
Oromiya	90		86	4	95.6		89	1	98.9		6	84	6.7		86	4	95.6
Somali	2			2			2		100.0			2			1	1	50.0
Benishangul-Gumuz	7		4	3	57.1		7		100.0		1	6	14.3		5	2	71.4
SNNPR	28		26	2	92.9		27	1	96.4		2	26	7.1		26	2	92.9
Gambella	5		1	4	20.0		5		100.0			5			4	1	80.0
Harari	2		2		100.0		2		100.0			2			1	1	50.0
Addis Ababa	10		10		100.0		10		100.0		5	5	50.0		8	2	80.0
Dire Dawa	1		1		100.0		1		100.0			1			1		100.0
Total	215	1	187	27	87.4	1	206	8	96.3	2	20	193	9.4	1	178	36	83.2

All Grades (1-12)

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Tigray	10		10		100.0		9	1	90.0		4	6	40.0		8	2	80.0
Afar	4		4		100.0		4		100.0	1		3			2	2	50.0
Amhara	5		5		100.0		5		100.0		3	2	60.0		5		100.0
Oromiya	33		27	6	81.8		32	1	97.0		3	30	9.1		31	2	93.9
Somali	1			1				1				1				1	
Benishangul-Gumuz	14		6	8	42.9		11	3	78.6			14			10	4	71.4
SNNPR	24		15	9	62.5		22	2	91.7		2	22	8.3		23	1	95.8
Gambella	1		1		100.0		1		100.0			1			1		100.0
Harari	2		2		100.0		2		100.0		1	1	50.0		2		100.0
Addis Ababa	52		49	3	94.2		50	2	96.2		27	25	51.9		41	11	78.8
Dire Dawa	8		7	1	87.5		7	1	87.5			8			3	5	37.5
Total	154		126	28	81.8		143	11	92.9	1	40	113	26.1		126	28	81.8

Y = Available

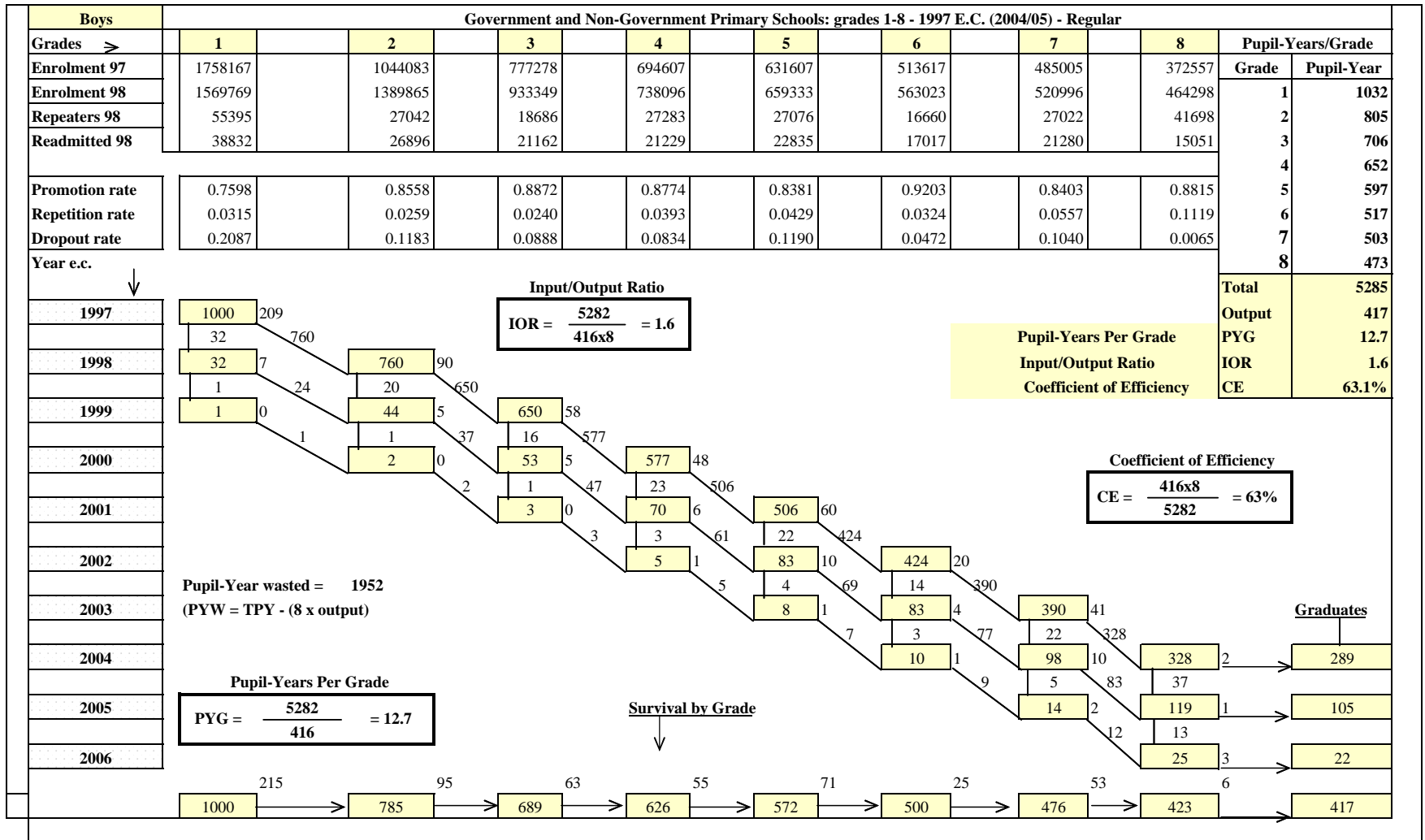
NR = Not Reported

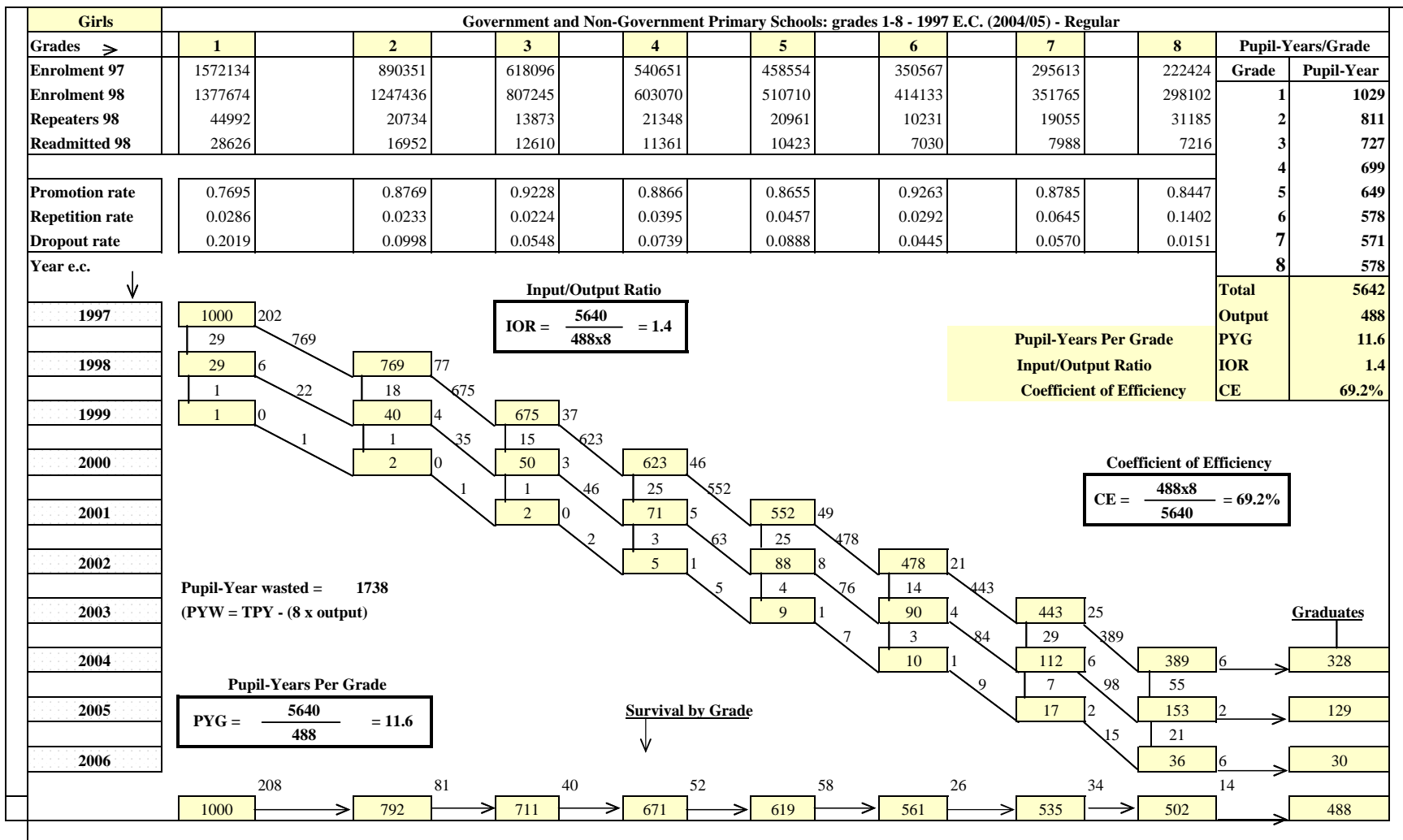
**Primary (1-8) Flow rates
National 1997 E.C. (2004/05) - Regular**

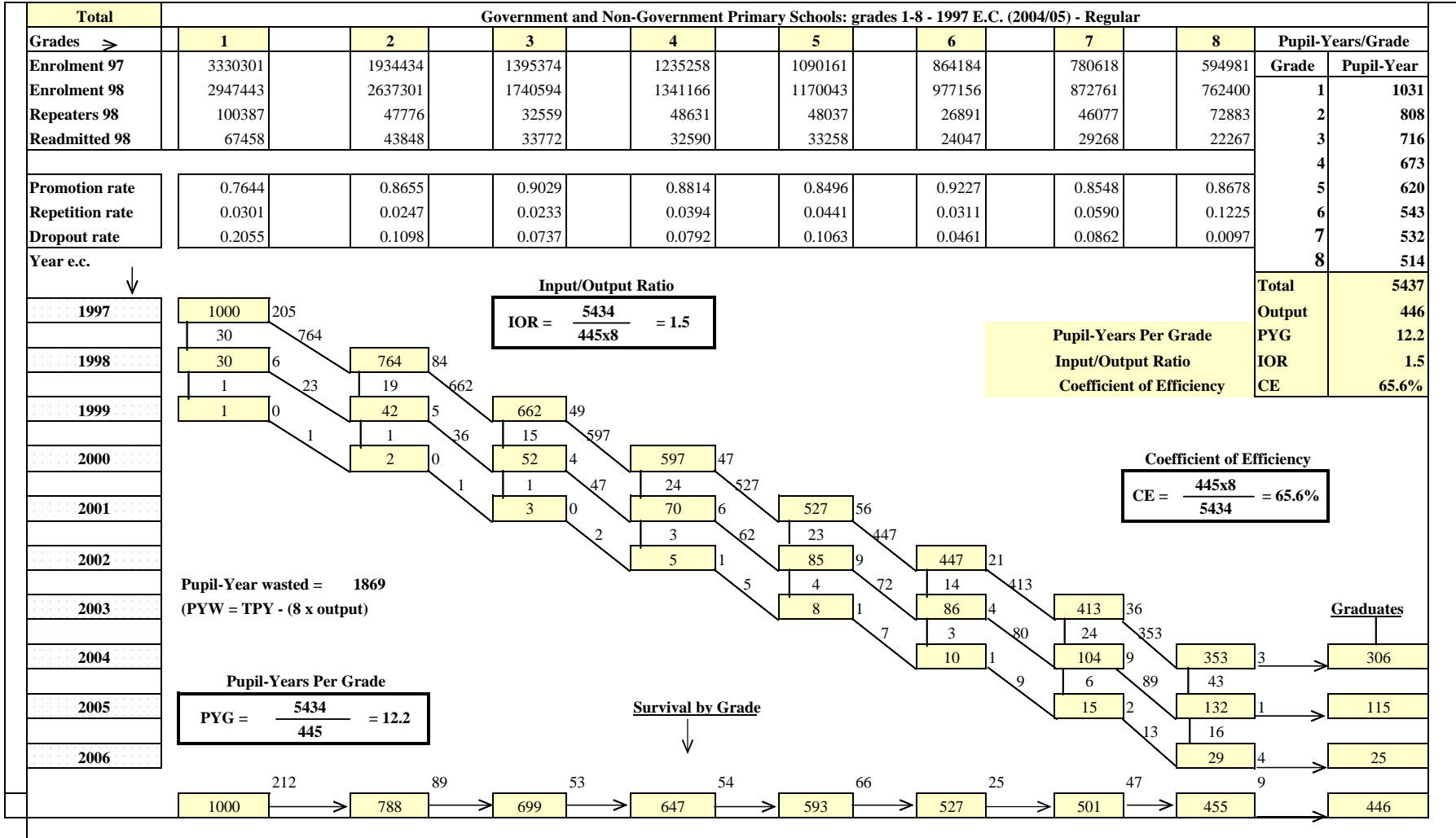
Boys	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 97	1758167	1044083	777278	694607	631607	513617	485005	372557	6276921
Enrolment 98	1569769	1389865	933349	738096	659333	563023	520996	464298	6838729
Repeaters 98	55395	27042	18686	27283	27076	16660	27022	41698	240862
Readmitted 98	38832	26896	21162	21229	22835	17017	21280	15051	184302
Promotion rate	0.7598	0.8558	0.8872	0.8774	0.8381	0.9203	0.8403	0.8815	0.8390
Repetition rate	0.0315	0.0259	0.0240	0.0393	0.0429	0.0324	0.0557	0.1119	0.0384
Dropout rate	0.2087	0.1183	0.0888	0.0834	0.1190	0.0472	0.1040	0.0065	0.1226

Girls	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 97	1572134	890351	618096	540651	458554	350567	295613	222424	4948390
Enrolment 98	1377674	1247436	807245	603070	510710	414133	351765	298102	5610135
Repeaters 98	44992	20734	13873	21348	20961	10231	19055	31185	182379
Readmitted 98	28626	16952	12610	11361	10423	7030	7988	7216	102206
Promotion rate	0.7695	0.8769	0.9228	0.8866	0.8655	0.9263	0.8785	0.8447	0.8507
Repetition rate	0.0286	0.0233	0.0224	0.0395	0.0457	0.0292	0.0645	0.1402	0.0369
Dropout rate	0.2019	0.0998	0.0548	0.0739	0.0888	0.0445	0.0570	0.0151	0.1125

Total	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 97	3330301	1934434	1395374	1235258	1090161	864184	780618	594981	11225311
Enrolment 98	2947443	2637301	1740594	1341166	1170043	977156	872761	762400	12448864
Repeaters 98	100387	47776	32559	48631	48037	26891	46077	72883	423241
Readmitted 98	67458	43848	33772	32590	33258	24047	29268	22267	286508
Promotion rate	0.7644	0.8655	0.9029	0.8814	0.8496	0.9227	0.8548	0.8678	0.8441
Repetition rate	0.0301	0.0247	0.0233	0.0394	0.0441	0.0311	0.0590	0.1225	0.0377
Dropout rate	0.2055	0.1098	0.0737	0.0792	0.1063	0.0461	0.0862	0.0097	0.1181







**Internal Efficiency in primary grades 1-8
Government and Non Government Primary schools 1997 E.C. (2004/05)**

A. PUPIL-YEARS PER GRADE

	1	2	3	4	5	6	7	8
Boys	1032	805	706	652	597	517	503	473
Girls	1029	811	727	699	649	578	571	578
Total	1031	808	716	673	620	543	532	514

B. INDICATORS OF RETENTION BY GRADE

1. Survival by grade

	1	2	3	4	5	6	7	8
Boys	785	689	626	572	500	476	423	417
Girls	792	711	671	619	561	535	502	488
Total	788	699	647	593	527	501	455	446

2. Dropouts by grade

	1	2	3	4	5	6	7	8
Boys	215	95	63	55	71	25	53	6
Girls	208	81	40	52	58	26	34	14
Total	212	89	53	54	66	25	47	9

3. Number of graduates from the final year

Boys	Girls	Total
417	488	446

C. INDICATORS OF RETENTION BY YEARS SPENT IN THE CYCLE

1. Enrolment by years of study

Year	Boys	Girls	Total
1997	1000	1000	1000
1998	791	798	795
1999	695	716	704
2000	632	674	651
2001	579	625	599
2002	512	571	538
2003	482	541	507
2004	436	511	467
2005	134	169	147
2006	25	36	29

**Internal Efficiency in primary grades 1-8
Government and Non Government Primary schools 1997 E.C. (2004/05)**

2. Dropouts by years of study

Year	Boys	Girls	Total
1997	209	202	205
1998	96	83	90
1999	63	41	54
2000	53	49	51
2001	66	54	62
2002	31	30	30
2003	46	30	41
2004	13	13	13
2005	3	4	3
2006	3	6	4
Total	583	512	554

3. Graduates by years of study

Year	Boys	Girls	Total
2004	289	328	306
2005	105	129	115
2006	22	30	25

D. INDICATORS OF DURATION OF STUDY

1. Average duration of study for graduates

Boys	Girls	Total
8.4	8.4	8.4

2. Average duration of study for dropouts

Boys	Girls	Total
3.1	3.0	3.1

3. Average duration of study for the cohort

Boys	Girls	Total
5.3	5.6	5.4

**Internal Efficiency in primary grades 1-8
Government and Non Government Primary schools 1997 E.C. (2004/05)**

E. INDICATORS OF WASTAGE IN EDUCATION

1. Input/output ratio

Boys	Girls	Total
1.6	1.4	1.5

Coefficient of Efficiency

Boys	Girls	Total
63.1	69.2	65.6

2. Proportion of total wastage spent on repetition and dropout(%)

	Boys	Girls	Total
Wastage due to dropouts	89.0	85.6	87.8
Wastage due to repetition	11.0	14.4	12.2

3. Proportion of total wastage spent on graduates(%)

	Boys	Girls	Total
Wastage due to graduates repeating grades	21.3	28.1	23.9
Wastage due to dropouts	78.7	71.9	76.1

F. BRIEF SUMMARY

	Boys	Girls	Total
Total Pupil-Years	5285	5642	5437
Output	417	488	446
Pupil-years per graduates	12.7	11.6	12.2
Pupil-years wasted	1952	1738	1869
Input-output ratio	1.6	1.4	1.5
Coefficient of Efficiency	63.1	69.2	65.6

Ethiopian General Secondary Education Certificate Examination
Grade Analysis of Regular Examinees by Region, Sex and GPA - 1998 E.C.

When any two subjects(other than Maths and English) with least grades are dropped

Region	Sex	<1.00	1.00	1.20	1.40	1.60	1.80	2.00	2.20	2.40	2.60	2.80	3.00	3.20	3.40	3.60	3.80	4.00	All
Tigray	Male	126	367	366	1477	1333	1712	4458	1605	2199	786	618	885	277	334	117	89	152	16901
	Female	294	827	759	2253	1451	1598	3024	944	1051	274	159	211	57	59	12	7	19	12999
	Total	420	1194	1125	3730	2784	3310	7482	2549	3250	1060	777	1096	334	393	129	96	171	29900
Afar	Male	2	7	3	45	53	95	253	103	137	51	32	28	12	10	1	2		834
	Female		2	8	44	39	57	153	42	80	22	12	9	2	2				472
	Total	2	9	11	89	92	152	406	145	217	73	44	37	14	12	1	2		1306
Amhara	Male	824	2065	1877	6244	5005	6234	13962	4715	6353	2157	1710	2331	783	1075	390	367	520	56612
	Female	1413	2954	2434	6428	4145	4264	7438	2177	2492	676	445	514	115	140	37	22	28	35722
	Total	2237	5019	4311	12672	9150	10498	21400	6892	8845	2833	2155	2845	898	1215	427	389	548	92334
Oromiya	Male	1964	4868	4025	11896	8506	9812	20040	6779	8594	2804	2369	3396	1040	1503	538	475	680	89289
	Female	2623	4969	3679	8617	4849	4829	7969	2404	2589	728	464	632	181	241	72	40	36	44922
	Total	4587	9837	7704	20513	13355	14641	28009	9183	11183	3532	2833	4028	1221	1744	610	515	716	134211
Somali	Male	532	462	265	540	262	261	409	166	266	85	65	75	17	30	17	9	11	3472
	Female	205	172	83	172	71	51	96	38	46	10	4	13	1	2		4		968
	Total	737	634	348	712	333	312	505	204	312	95	69	88	18	32	17	13	11	4440
Benishangul Gumuz	Male	189	274	171	477	313	348	563	168	209	66	36	54	26	27	6	12	8	2947
	Female	140	195	119	262	151	164	247	64	62	13	9	10	7	3	1			1447
	Total	329	469	290	739	464	512	810	232	271	79	45	64	33	30	7	12	8	4394
SNNPR	Male	1694	3283	2670	7622	5341	5847	10172	3089	3839	1212	976	1513	518	726	288	242	344	49376
	Female	1657	2603	1849	4455	2492	2408	3769	1005	1096	287	202	234	74	95	30	30	44	22330
	Total	3351	5886	4519	12077	7833	8255	13941	4094	4935	1499	1178	1747	592	821	318	272	388	71706
Gambella	Male	214	318	186	449	249	203	211	48	48	24	14	14	5	10	2	1	3	1999
	Female	92	93	47	83	42	23	25	4	6		2	2						419
	Total	306	411	233	532	291	226	236	52	54	24	16	16	5	10	2	1	3	2418
Harari	Male	41	70	73	176	122	152	235	60	85	25	35	70	12	28	12	21	33	1250
	Female	37	74	56	171	92	89	122	30	37	15	11	21	5	5		7	4	776
	Total	78	144	129	347	214	241	357	90	122	40	46	91	17	33	12	28	37	2026
Addis Ababa	Male	504	1095	907	2618	1770	1831	3517	1269	1851	710	638	1080	478	856	353	363	713	20553
	Female	1178	2167	1631	3629	2000	1841	2914	953	1299	475	394	735	310	595	260	249	353	20983
	Total	1682	3262	2538	6247	3770	3672	6431	2222	3150	1185	1032	1815	788	1451	613	612	1066	41536
Dire Dawa	Male	34	85	66	226	149	184	411	160	258	86	83	117	53	72	37	33	54	2108
	Female	83	133	115	265	160	154	252	79	118	40	35	43	22	34	17	13	15	1578
	Total	117	218	181	491	309	338	663	239	376	126	118	160	75	106	54	46	69	3686
RIYADH-JED	Male				1	2			2	4			1	1		1			12
	Female	2		1	2		2	2	1	2	2		1		2				17
	Total	2		1	3	2	2	2	3	6	2		2	1	2	1			29
Total	Male	6124	12894	10609	31771	23105	26679	54231	18164	23843	8006	6576	9564	3222	4671	1762	1614	2518	245353
	Female	7724	14189	10781	26381	15492	15480	26011	7741	8878	2542	1737	2425	774	1178	429	372	499	142633
	Total	13848	27083	21390	58152	38597	42159	80242	25905	32721	10548	8313	11989	3996	5849	2191	1986	3017	387986

Ethiopian Higher Education Entrance Certificate Examination
Number of Candidates by Region, Sex and Score - 1998 E.C.

Region	Sex	< 50	50-100	101-150	151-200	201-250	251-300	301-350	351-400	401-425	426-450	ALL
Tigray	Male			15	407	1466	1090	216	36			3230
	Female			20	316	580	214	32	1			1163
	Total			35	723	2046	1304	248	37			4393
Afar	Male	5			8	88	53	5				159
	Female					22	8					30
	Total	5			8	110	61	5				189
Amhara	Male	2	1	37	1105	3757	2908	614	53	1		8478
	Female		1	41	644	1196	429	34	5			2350
	Total	2	2	78	1749	4953	3337	648	58	1		10828
Oromiya	Male	1		34	882	4005	3479	791	96		1	9289
	Female			96	842	1471	598	71	3			3081
	Total	1		130	1724	5476	4077	862	99		1	12370
Somali	Male			12	26	76	74	16				204
	Female			5	13	13	2	2				35
	Total			17	39	89	76	18				239
Benishangul Gumuz	Male	1			29	166	99	9	3			307
	Female				26	40	13	2				81
	Total	1			55	206	112	11	3			388
SNNPR	Male			40	595	1851	1423	382	45		1	4337
	Female	1	1	55	609	946	236	35	6			1889
	Total	1	1	95	1204	2797	1659	417	51		1	6226
Gambella	Male			2	28	57	18					105
	Female				1		1					2
	Total			2	29	57	19					107
Harari	Male			1	46	168	138	39	9	2	1	404
	Female			1	34	75	39	12	2			163
	Total			2	80	243	177	51	11	2	1	567
Addis Ababa	Male			11	106	667	1527	873	198	8		3390
	Female	3	1	16	254	993	1122	486	75	2		2952
	Total	3	1	27	360	1660	2649	1359	273	10		6342
Dire Dawa	Male				6	91	171	49	7			324
	Female			3	33	95	80	17	1			229
	Total			3	39	186	251	66	8			553
Total	Male	9	1	152	3238	12392	10980	2994	447	11	3	30227
	Female	4	3	237	2772	5431	2742	691	93	2		11975
	Total	13	4	389	6010	17823	13722	3685	540	13	3	42202

Technical and Vocational Education Training Enrollment by field of specialization 1998 E.C.

Region – Tigray

Government – Regular Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
Accounting	25	48	108	164	163	129					72	30	368	371	739
Secretarial Science		48	6	274	4	343					14	37	24	702	726
Sales			5	41	11	39						5	16	85	101
Purchasing	2	17	17	92	34	56					4	5	57	170	227
Information Technology	2	51	28	199	53	219					53	27	136	496	632
Hotel Service	7	33											7	33	40
Bakery	14	57	2	23									16	80	96
Building Construction					146	50					17		163	50	213
General Mechanics	60	16	82	9	79	7					50	10	271	42	313
Wood Work	33	11	50	33	66	12					17	6	166	62	228
Tailor	15	10	7	31	6	11							28	52	80
Dress Maker	8	17		20		21							8	58	66
Health		412												412	412
Cook	8	17		20		14							8	51	59
Banking and Insurance				32	8	30					10	20	18	82	100
House Management			79										79		79
Electricity	34	18	88	39	102	17					30	12	254	86	340
Automotive	24	2	47	1	61	1					49		181	4	185
Survey	8	3	39	59	32	31					15	9	94	102	196
Drafting	4	5	38	69	32	40					13	12	87	126	213
Machine Technology				13	31	1					33	9	64	23	87
Road Construction			73								20	5	93	5	98
Electronics	16	3	48	38									64	41	105
Frame Construction	134	68	29	28									163	96	259
Plumbing and Installation	20	3	15	17									35	20	55
Finishing Construction	9	22	13	10									22	32	54
Wood and Metal Construction	37	12		12									37	24	61
Marketing				25	11	12							11	37	48
Law															
Sport											9	2	9	2	11
Water Supply							45	15			35	4	80	19	99
Water Irrigation							24	6			47	18	71	24	95
Water Electro Mechanics							46	14			35		81	14	95
Total	460	873	774	1249	839	1033	115	35			523	211	2711	3401	6112

Technical and Vocational Education Training Enrollment by field of specialization 1998 E.C.
 Region – Tigray
 Government – Evening Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
Accounting	89	59	13	26			30	20			57	28	189	133	322
Information Technology	34	41	13	33	7	7	22	24			10	25	86	130	216
General Mechanics	39	2											39	2	41
Secretarial Science	1	64		39		19	1	34			6	17	8	173	181
Electricity	19	4	74	1	32	1							125	6	131
Automotive			27		26								53		53
Law							42	12					42	12	54
Sport							26	1					26	1	27
Building Construction											25	5	25	5	30
Drafting											3	9	3	9	12
Road Construction											13		13		13
Survey											10	7	10	7	17
Wood Work															
Machine Technology															
Water Supply															
Water Irrigation															
Water Electro Mechanics															
Total	182	170	127	99	65	27	121	91			124	91	619	478	1097

Technical and Vocational Education Training Enrollment by field of specialization 1998 E.C.

Region – Tigray

Non-Government – Regular Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total	
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female
Information Technology	17	50	3	26	16	49	29	31	37	22	82	119	184	297
Secretarial Science and Office Man.		35	1	43		45		8		11		105	1	247
Law					1	1					6	5	7	6
Accounting	3	3	1	6	2	9	37	270	38	27	91	81	172	396
Automotive	11						22	3	20		20		73	3
Machine Technology	12						37	13	38	1	18	1	105	15
Marketing Management	21	9	2	6	1	3	23	14	13	11	20	28	80	71
Pharmacy	3	1	5	6	12	18	8	12	11	4	9	12	48	53
Nursing	5	21	2	26	13	20	5		6	11	12	18	43	96
Teachers Education	120	69											120	69
KG		30						3						33
Electricity	25	20	17	6	17	6	17		19	2	12	2	107	36
Pre School		11												11
General Mechanics			14		47								61	
Textile			9	6	11	4							20	10
Laboratory Technician					6	6							6	6
Building Construction							10	12	15		15		40	12
TTC							7	7			55	22	62	29
Total	217	249	54	125	126	161	195	373	197	89	340	393	1129	1390

Non-Government – Evening Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total	
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female
Accounting	2	1					22	12	13	17	54	71	91	101
Information Technology	1	3					11	6	24	13	30	36	66	58
Secretarial Science and Office Man.		9						30		36		103		178
Supply Management							9	8	8	11	49	22	66	41
Personnel Management							1		2	3	6	6	9	9
Law							1		2		4	1	7	1
Marketing	5	2					9	4	7	5	21	14	42	25
Building Construction											15		15	
Machine Technology											20	2	20	2
Tailor	7	3											7	3
Electricity	38	5											38	5
General Mechanics	15												15	
Total	68	23					53	60	56	85	199	255	376	423

Technical and Vocational Education Training Enrollment by field of specialization 1998 E.C.

Region – Tigray

Non-Government – Regular Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
Information Technology	17	50	3	26	16	49	29	31	37	22	82	119	184	297	481
Secretarial Science and Office Man.		35	1	43		45		8		11		105	1	247	248
Law					1	1					6	5	7	6	13
Accounting	3	3	1	6	2	9	37	270	38	27	91	81	172	396	568
Automotive	11						22	3	20		20		73	3	76
Machine Technology	12						37	13	38	1	18	1	105	15	120
Marketing Management	21	9	2	6	1	3	23	14	13	11	20	28	80	71	151
Pharmacy	3	1	5	6	12	18	8	12	11	4	9	12	48	53	101
Nursing	5	21	2	26	13	20	5		6	11	12	18	43	96	139
Teachers Education	120	69											120	69	189
KG		30						3						33	33
Electricity	25	20	17	6	17	6	17		19	2	12	2	107	36	143
Pre School		11												11	11
General Mechanics			14		47								61		61
Textile			9	6	11	4							20	10	30
Laboratory Technician					6	6							6	6	12
Building Construction							10	12	15		15		40	12	52
TTC							7	7			55	22	62	29	91
Total	217	249	54	125	126	161	195	373	197	89	340	393	1129	1390	2519

Non-Government – Evening Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
Accounting	2	1					22	12	13	17	54	71	91	101	192
Information Technology	1	3					11	6	24	13	30	36	66	58	124
Secretarial Science and Office Man.		9						30		36		103		178	178
Supply Management							9	8	8	11	49	22	66	41	107
Personnel Management							1		2	3	6	6	9	9	18
Law							1		2		4	1	7	1	8
Marketing	5	2					9	4	7	5	21	14	42	25	67
Building Construction											15		15		15
Machine Technology											20	2	20	2	22
Tailor	7	3											7	3	10
Electricity	38	5											38	5	43
General Mechanics	15												15		15
Total	68	23					53	60	56	85	199	255	376	423	799

1997 E.C. Technical and Vocational Education and Training Enrollment by Field of Specialization

Region - Afar

Regular Programme

Government	1 Year			2 years		
				2 nd Year		
Occupation Title	Male	Female	Total	Male	Female	Total
Accounting	26	14	40	17	16	33
Secretarial Science		6	6		23	23
Information Technology	13	29	42		7	7
Building Construction				14	4	18
General Mechanics	10		10	21	2	23
Total	49	49	98	52	52	104

Technical and Vocational Education Training Enrollment by field of specialization – 1998 E.C.

Region – Amhara

Government – Regular Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
Accounting	112	85	131	223	209	285					129	30	581	623	1204
Banking and Insurance	8	21	3	6	25	75							36	102	138
Marketing	7	17	26	62	28	36					12	37	73	152	225
Purchasing and Supply	8	19	24	75	20	53					37	20	89	167	256
Secretarial Science	4	147	4	354	3	516					8	60	19	1077	1096
Information Technology			18	92	38	70	80	13	33	11	88	57	257	243	500
Hair Dressing and Beautification					1	12							1	12	13
Bakery and Confectionary	20	24			32	29							52	53	105
Men Garment	9	4			11	9							20	13	33
Women Garment	22	17		2	5	11							27	30	57
Textile and Crafts	8	26	9	20	28	49							45	95	140
Food Preparation		35		14	3	3							3	52	55
Electricity	54	25	225	71	115	44					40	9	434	149	583
Electronics	28	15	72	41	47	16					34	13	181	85	266
Machine Technology	36	32	57	21	67	15					22	3	182	71	253
Auto Mechanics	46	1	115	4	149	3					52	2	362	10	372
General Mechanics	64	12	84	12	79	3					27		254	27	281
Drafting	16	23	73	89	24	1					33	17	146	130	276
Surveying	24	12	33	26	46	34					33	17	136	89	225
Building Construction	32	17	95	32	84	15					50	7	261	71	332
Wood Work	51	2	20	2							29		100	4	104
Road Construction			43	8					23	5	85	24	151	37	188
Health Extension		1723												1723	1723
Law									73	19	75	19	148	38	186
HRT management											135	54	135	54	189
Library Science							78	21	68	29			146	50	196
Music							29	4			57	23	86	27	113
Art											53	31	53	31	84
Physical Education							89	8	89	11	76	15	254	34	288
Electro-mechanics							68	2	46	13	88	22	202	37	239
Rural Water Supply and Sanitation							151	34	116	60	10	60	277	154	431
Small Scale Irrigation							200	9	170	59	256	111	626	179	805
Total	549	2257	1032	1154	1014	1279	695	91	618	207	1429	631	5337	5619	10956

Technical and Vocational Education Training Enrollment by field of specialization – 1998 E.C.
 Region – Amhara
 Government – Evening Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
Accounting	90	188	99	103	192	398	50	211	16	30	94	211	541	1141	1682
Information Technology	39	131	26	68	20	42	45	45	38	45	35	63	203	394	597
Secretarial Science		311		208		298					1	141	1	958	959
Purchasing	7	32	9	34	14	30					47	82	77	178	255
Auto Mechanics	139	2	60		38	4			7		59	1	303	7	310
Electricity	172	31	121	3	152	5	19		10	1	1	24	475	64	539
General Mechanics	15		15		69	4					21		120	4	124
Drafting	38	8	8	3	12	24					27	20	85	55	140
Surveying	46	41	51	5	43	10	29	30					169	86	255
Electronics	7	20	41	4					8	1	26	9	82	34	116
Building Construction	66	5	21	25	18	4	34	24					139	58	197
Law									51	11	130	52	181	63	244
Management											49	21	49	21	70
Total	619	769	451	453	558	819	177	310	130	88	490	624	2425	3063	5488

Technical and Vocational Education Training Enrollment by field of specialization – 1998 E.C.

Region – Amhara

Non-Government – Regular Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
TTI	5024	3531											5024	3531	8555
Law			24	13			316	180					340	193	533
Information Technology	1	5	34	62			158	238					193	305	498
Secretarial Science				137				62						199	199
Accounting			13	47			97	112					110	159	269
Marketing							51	21					51	21	72
Nursing							83	193					83	193	276
Clinical Nursing	80	128	62	139			55	143					197	410	607
Pharmacy	4	21	27	9			118	172					149	202	351
Laboratory	9	17	14	9			60	90					83	116	199
Total	5118	3702	174	416			938	1211					6230	5329	11559

Non-Government – Evening Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
TTI	2477	1274											2477	1274	3751
Law							100	91					100	91	191
Information Technology	1	7	50	83			28	63					79	153	232
Secretarial Science				214				62						276	276
Nursing			5	12			56	45					61	57	118
Pharmacy	12	22	7	6			24	25					43	53	96
Accounting							11	39					11	39	50
Total	2490	1303	62	315			219	325					2771	1943	4714

1998 E.C. Technical & Vocational Education Training Enrollment

Region - Oromia

Government and Non-Government

Stream	10+1			10+2									10+3											
				1 st year			2 nd year			Total			1 st year			2 nd year			3 rd year			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business	207	655	862	503	1163	1666	432	1192	1624	935	2355	3290	100	34	134	62	38	100	90	258	348	252	330	582
Home Science	59	494	553	17	92	109	6	58	64	23	150	173												
Industry	520	175	695	460	173	633	522	182	704	982	355	1337	184	25	209	146	12	158	128	28	156	458	65	523
Construction	279	101	380	459	201	660	417	220	637	876	421	1297	162	38	200	114	25	139	135	42	177	411	105	516
Information Technology	70	157	227	126	232	358	103	192	295	229	424	653	64	15	79	19	12	31	28	23	51	111	50	161
Health Extension		3527	3527																					
Water Technology													307	73	380	337	55	392	647	105	752	1291	233	1524
Sport																						28	13	41
Total	1135	5109	6244	1565	1861	3426	1480	1844	3324	3045	3705	6750	817	185	1002	678	142	820	1028	456	1484	2551	796	3347

1997 E.C. Technical and Vocational Education and Training Enrollment by Field of Specialization
 Region - Somale
 Regular Programme

Government Occupation Title	1 Year			2 years						3 years		
	Male	Female	Total	1 st Year			2 nd Year			1 st Year		
				Male	Female	Total	Male	Female	Total	Male	Female	Total
Accounting	7	13	20	13	7	20	15	5	20			
Purchasing	4	20	24	17	4	21	12	12	24			
Secretarial Science		18	18		25	25		15	15			
Information Technology	4	7	11	4	4	8	7	12	19			
Female Dress maker	2	7	9									
Wood Work	10		10									
Building Construction	12		12									
Electricity	13	8	21	17	6	23	24	4	28	11		11
Electronics	8	3	11	13	5	18	10	4	14			
Auto Mechanics	12		12	6		6	15		15			
General Mechanics	12		12	5		5	16		16			
Others										14	6	20
Water Technology										47	6	53
Total	84	76	160	75	51	126	99	52	151	72	12	84

Evening Programme

Government Occupation Title	1 Year					
	1 st Year			2 nd Year		
	Male	Female	Total	Male	Female	Total
Accounting	17	11	28			
Secretarial Science	6	13	19			
Information Technology	13	7	20			
Total	36	31	67			

Technical and Vocational Education Training Enrollment by field of specialization 1998 E.C.

Region – Benishangul–Gumuz

Government – Regular Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
Accounting	3	9			17	17							20	26	46
Secretarial Science and Office Mang.		40		20		30								90	90
Purchasing Sales					11	11							11	11	22
Auto Mechanics	17	1	14	1	14	1									
General Mechanics	11		16	1											
Wood Work					8										
Dress Maker						3									
Total	31	50	30	22	50	62							111	134	245

Government – Evening Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
Accounting	55	40			44	16							99	56	155
Secretarial Science and Office Mang.		76				27								103	103
Purchasing Sales					18	22							18	22	40
Auto Mechanics	17				11	1									
Total	72	116			73	66							145	182	327

Non-Government – Regular Programme

Occupation Title	1 year (10+1)		2 Years				3 Years						Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Both
Nursing Aid	12	25											12	25	37
Clinical Nursing Assistant			22	26	24	20							46	46	92
Clinical Nurse							20	16	25	26			45	42	87
Purchasing Sales											9	1	9	1	10
Accounting											5	5	5	5	10
Secretarial Science and Office Mang.											2	3	2	3	5
Computer Operating	2	3									2	3	4	6	10
TTI(10+1)	183	47											183	47	230
CTE (10+3)									15	2			15	2	17
Total	197	75	22	26	24	20	20	16	40	28	18	12	321	177	498

Technical and Vocational Education Training Enrollment by field of specialization 1998 E.C.
 Region – SNNPR
 Government

Occupation Title	1 year (10+1)		2 Years				3 Years						3 Years		Total		
	Male	Female	1 st Year		2 nd Year		1 st Year		2 nd Year		3 rd Year		Male	Female	Male	Female	Both
Accounting	252	140	111	118	127	186							32	17	522	461	983
Secretarial Science	8	284	10	157	2	180								30	20	651	671
Information Technology	107	257	110	99	53	97							25	10	295	463	758
Food Preparation		25														25	25
Hotel Management	18	39													18	39	57
Women Garment	12	42													12	42	54
Men Garment	13	16													13	16	29
Bakery	15	27													15	27	42
Hair Dressing and Beautification	9	85													9	85	94
Drafting	17	20	36	27	49	37							12	12	114	96	210
Surveying	33	8	82	46	26	12							22	9	163	75	238
Wood Work	88	13	33	14	32	14							19	1	172	42	214
Building Construction	34	11	77	21	98	28							31	2	240	62	302
Electricity	101	30	173	19	138	43							27	2	439	94	533
Electronics	18	12	45	9	28	5							11		102	26	128
Auto Mechanics	88	8	118	10	131	6							29		366	24	390
General Mechanics	159	21	116	29	86	17							30	1	391	68	459
Machine Technology	5	4	30	12	61	16							12		108	32	140
Health Extension		2100														2100	2100
Electro Mechanic							70	8	25	3	134	15			229	26	255
Rural Water Supply and Sanitation							105	18	72	18	155	32			332	68	400
Small Scale Irrigation							85	9	149	18	209	32			443	59	502
Total	977	3142	941	561	831	641	260	35	246	39	498	79	250	84	4003	4581	8584

Technical and Vocational Education Training Enrollment 1998 E.C.

Region – SNNPR

Non-Government

Occupation Title	Male	Female	Total
Crop production	89	61	150
Ball games coach	36	11	47
Accountant	96	56	152
Assistant Banking & Insurance	9	5	14
Lawyer	61	14	75
Purchase	14	24	38
Sales Person	13	12	25
Secretary	63	33	96
Building construction	70	13	83
Drafting	8	1	9
Road construction	103	53	156
Surveying	11	7	18
Wood Work	7	4	11
Dental health	99	70	169
Laboratory Technician	29	31	60
Nursing	396	445	841
Pharmacy Technician	61	16	77
Baker	0	22	22
Hair dresser	0	2	2
Auto Mechanics	26	3	29
Electricity	224	17	241
Electronics	240	111	351
General Mechanics	10	0	10
Machining	41	3	44
Sewing	0	13	13
Teacher education	106	14	120
Water_Work / Water Supply and Sanitation	142	52	194
Total	1954	1093	3047

Technical and Vocational Education Training Enrollment 1998 E.C.

Region – Gambella

Government

Occupation Title	Male	Female	Total
Accountant	223	95	318
IT	161	267	428
Purchase	93	22	115
General Mechanics	91	22	113
Total	568	406	974

1997 E.C. - Technical and Vocational Education and Training Enrollment by Field of Specialization

Region - Harari

Regular Programme

Government

Occupation Title	1 Year			2 years						3 years								
	Male	Female	Total	1 st Year			2 nd Year			1 st Year			2 nd Year			3 rd Year		
				Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accounting		2	2	6	6	12	42	5	47	5	6	11				7	19	26
Banking and Insurance	2	9	11															
Marketing					1	13	14									2	13	15
Purchasing	2	16	18	7	4	11	11	6	17									
Secretarial Science		18	18		38	38		45	45		6	6						
Information Technology	2	2	4	1	4	5	9	37	46	6	4	10	1	15	16	12	21	33
Drafting							6	12	18							7	7	14
Surveying	10	5	15															
Wood Work	8		8															
Electricity	5	1	6	8	4	12				18	12	30	41	9	50	24	12	36
Electronics	7	1	8	4		4	10		10									
Auto Mechanics	12		12	14		14	18		18	18	4	22	19		19	19	4	23
General Mechanics	25		25	13	1	14	21	2	23	26	4	30	23	3	26	22	3	25
Law	1		1	2		2	4		4	2		2						
Management				3	1	4	1	1	2	1		1						
Total	74	54	128	58	58	116	123	121	244	76	36	112	84	27	111	93	79	172

Evening Programme

Government

Occupation Title	1 Year						2 Years									3 Years		
	1 st Year			2 nd Year			1 st Year			2 nd Year			3 rd Year			1 st Year		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accounting		1	1				9	5	14	10	4	14				7	3	10
Purchasing		1	1													2	1	3
Secretarial Science		80	80					56	56		31	31					10	10
Information Technology	5	17	22				1	2	3							6	8	14
Drafting	14	6	20															
Law	2		2				5	4	9	10		10						
Health Extension	7	60	67															
Management	3	3	6				2	4	6	13	2	15				6	4	10
Total	31	168	199				17	71	88	33	37	70				21	26	47

Technical and Vocational Education Training Enrollment 1998 E.C.

Region – Addis Ababa

Government and Non-Government

Occupation Title	Male	Female	Total
Crop production	822	651	1473
Ball games coach	475	160	635
Accountant	2177	3138	5315
Assistant Banking & Insurance	84	109	193
Human Resources management	83	36	119
IT	2286	2384	4670
Lawyer	170	118	288
Purchase	284	413	697
Sales Person	360	429	789
Secretary	82	1378	1460
Building construction	1533	533	2066
Drafting	375	185	560
Road construction	3448	3617	7065
Surveying	134	86	220
Wood work	681	307	988
Dental health	1574	1146	2720
Laboratory Technician	257	269	526
Nursing	380	1673	2053
Pharmacy Technician	1022	721	1743
Radiography	27	8	35
Baker	24	70	94
Cook	33	252	285
Hair dresser	15	20	35
Hotel Service	25	177	202
House Manager	615	183	798
Auto Mechanics	987	59	1046
Electricity	895	138	1033
Electronics	1923	2903	4826
General Mechanics	397	65	462
Machining	175	30	205
Sewing	68	115	183
Textile Crafts	94	114	208
Teacher education	8	1	9
Water Supply and Sanitation	2155	509	2664
Total	23668	21997	45665

Technical and Vocational Education Training Enrollment 1998 E.C.
Region – Addis Ababa
Government

Occupation Title	Male	Female	Total
Crop production	36	68	104
Accountant	833	1472	2305
Assistant Banking & Insurance	31	59	90
IT	242	365	607
Purchase	183	251	434
Sales Person	104	84	188
Secretary	10	575	585
Building construction	1338	455	1793
Drafting	278	163	441
Road construction	806	1153	1959
Surveying	120	85	205
Wood work	633	288	921
Dental health	687	236	923
Baker	3	7	10
Cook	9	16	25
Hair dresser	15	20	35
Hotel Service	0	25	25
House Manager	481	58	539
Auto Mechanics	759	52	811
Electricity	402	81	483
Electronics	1443	1457	2900
General Mechanics	313	54	367
Machining	157	25	182
Sewing	66	66	132
Textile Crafts	94	114	208
Total Addis Ababa	9043	7229	16272

Technical and Vocational Education Training Enrollment 1998 E.C.

Region – Addis Ababa

Non– Government

Occupation Title	Male	Female	Total
Crop production	786	583	1369
Ball games coach	475	160	635
Accountant	1344	1666	3010
Assistant Banking & Insurance	53	50	103
Human Resources management	83	36	119
IT	2044	2019	4063
Lawyer	170	118	288
Purchase	101	162	263
Sales Person	256	345	601
Secretary	72	803	875
Building construction	195	78	273
Drafting	97	22	119
Road construction	2642	2464	5106
Surveying	14	1	15
Wood work	48	19	67
Dental health	887	910	1797
Laboratory Technician	257	269	526
Nursing	380	1673	2053
Pharmacy Technician	1022	721	1743
Radiography	27	8	35
Baker	21	63	84
Cook	24	236	260
Hotel Service	25	152	177
House Manager	134	125	259
Auto Mechanics	228	7	235
Electricity	493	57	550
Electronics	480	1446	1926
General Mechanics	84	11	95
Machining	18	5	23
Sewing	2	49	51
Teacher education	8	1	9
Water Supply and Sanitation	2155	509	2664
Total	14625	14768	29393

1997 E.C. Technical and Vocational Education and Training Enrollment by Field of Specialization

Region - Dire Dawa

Regular Programme

Government	1 Year			2 years						3 years								
				1 st Year			2 nd Year			1 st Year			2 nd Year			3 rd Year		
	Occupation Title	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
Accounting				12	33	45	36	67	103	34	2	36				18	20	38
Banking and Insurance																7	12	19
Secretarial Science				1	38	39												
Information Technology				7	30	37	34	54	88	44	4	48				27	19	46
Male Dress Maker		27	27															
Hotel Service	2	24	26															
Hairdressing and Beautification		14	14															
Drafting				4	16	20												
Wood Work	19	1	20															
Building Construction	17	1	18				10	7	17									
Electricity							22	10	32	45	5	50						
Electronics				15	10	25	23	6	29	29		29						
Auto Mechanics	21	1	22	19	3	22	21	3	24	19		19						
General Mechanics	26		26	24	3	27	23	3	26	18		18						
Sales				2	42	44												
Total	85	68	153	84	175	259	169	150	319	189	11	200				52	51	103

Non-Government	1 Year			2 years						3 years								
				1 st Year			2 nd Year			1 st Year			2 nd Year			3 rd Year		
	Occupation Title	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
Accounting	17	6	23	7	6	13	12	3	15	41	13	54	8	4	12			
Marketing	2	3	5	2	2	4				1		1						
Purchasing	3		3	2	2	4				21	1	22						
Secretarial Science		13	13		14	14		4	4		20	20						
Information Technology	5	9	14	5	13	18		1	1	43	10	53	1		1			
Law	2	1	3	4	5	9	4		4	8	3	11	2		2			
Others	10	54	64															
Health	4	5	9	8	15	23												
Management	5		5	5	1	6				11		11	4	2	6			
Total	48	91	139	33	58	91	16	8	24	125	47	172	15	6	21			

1997 E.C. Technical and Vocational Education and Training Enrollment by Field of Specialization

Region - Dire Dawa

Evening Programme

Government

Occupation Title	1 Year						2 Years								
	1 st Year			2 nd Year			1st Year			2nd Year			3rd Year		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accounting	12	21	33	13	29	42	24	20	44						
Secretarial Science		65	65		33	33		43	43						
Information Technology	11	19	30	19	29	48	15	26	41						
Electricity										37	2	39			
Electronics										6		6			
Auto Mechanics										4		4			
General Mechanics										3		3			
Total	23	105	128	32	91	123	39	89	128	50	2	52			

Non-Government

Occupation Title	1 Year						2 Years									3 Years					
	1 st Year			2 nd Year			1st Year			2nd Year			3rd Year			1st Year			2nd Year		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accounting	14	22	36				9	38	47	4	12	16				42	31	73	14	13	27
Marketing	2	1	3					3	3							1		1			
Purchasing	8	12	20				8	10	18							32	12	44			
Secretarial Science	2	37	39				1	55	56		3	3				1	53	54		2	2
Information Technology	6	4	10				9	11	20							40	4	44			
Law	13	3	16				5	10	15	2	1	3				14	5	19	1		1
Sales	2		2				2	1	3							7	3	10			
Health	1	2	3				2	4	6							4	5	9			
Management	8	3	11				8	2	10	1	1	2				12	1	13	4		4
Total	56	84	140				44	134	178	7	17	24				153	114	267	19	15	34

Technical and Vocational Education and Training Teachers by Qualification

Tigray - 1998 E.C.

	ETHIOPIAN														EXPATRIATE					
	Below Certificate		Certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government			4	2			330	76	74	2	7						7	2	3	2
Non-Government			3		11	4	40	8	76	10	6	2	4							

Afar - 1997 E.C.

	ETHIOPIAN														EXPATRIATE					
	Below Certificate		certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government							20		19											2

Amhara - 1998 E.C.

	ETHIOPIAN														EXPATRIATE					
	Below Certificate		Certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government							890	98	216	14	5			4		10	1	5	2	
Non-Government							9	3	426	10	2									

Oromia - 1997 E.C.

	ETHIOPIAN														EXPATRIATE					
	Below Certificate		Certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government			7		72	13	374	95	150	11	4		3				2	1	4	
Non-Government					3	5	28	7	76	5	7		1					1		

Somale - 1997 E.C.

	ETHIOPIAN														EXPATRIATE					
	Below Certificate		Certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government			1		7		24	2	18											

Benishangul-Gumuz - 1998 E.C.

	ETHIOPIAN														EXPATRIATE						
	Below Certificate		Certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Government			3	1	5	2	36		6	2										1	
Non-Government						1	4		19	2	2										

SNNPR - 1998 E.C.

	certificate		Diploma		12+3		BA/BSc		MA/MSc		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Government		1	285	66	46	2	107	12	13	3	441	85	526

SNNPR - 1997 E.C.

	ETHIOPIAN														EXPATRIATE					
	Below Certificate		Certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Government			5	3	4	2	33	5	37	4	7						6	1	1	1

Gambella - 1997 E.C.

	ETHIOPIAN														EXPATRIATE					
	Below Certificate		Certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government	1							8	2											

Addis Ababa - 1998 E.C.

	Male	Female	Total
Government	336	180	516
Non-Government	1180	217	1397

Harari - 1997 E.C.

	ETHIOPIAN														EXPATRIATE					
	Below Certificate		Certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government			2	1	18	1	10	5	39				1							4

Dire Dawa - 1997 E.C.

	ETHIOPIAN														EXPATRIATE					
	Below Certificate		Certificate		TVET Diploma		Diploma		BA/BSc		MA/MSc		Others		Diploma		BA/BSc		MA/MSc	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government			1		3		26	6	21	1	2						7		1	1

Dire Dawa - 1998 E.C.

	Male	Female	Total
Non-Government	55	7	62

AGRICULTURAL TVET PROGRAM
TRAINEES OF THE COLLEGES IN THE YEAR 1998 E.C. SEMISTER One

No.	College	Department																				
		Animal Science			Plant Science			Natural Resource			Animal Health			Co-oprative Acc. & Auditing			Co-operative Org. Mang. & Marketing			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	AGARFA	669	73	742	520	34	554	614	47	661							1089	171	1260	2892	325	3217
2	ALAGIE	1336	181	1517	1380	198	1578	1507	127	1634	3381	296	3677							7604	802	8406
3	ARDAYITA	47	5	52										1209	132	1341	372	67	439	1628	204	1832
4	ASOSSA	232	78	310	224	49	273	286	45	331										742	172	914
5	BEKOJI	373	47	420	294	26	320	343	34	377										1010	107	1117
6	GAMBELA	210	37	247	215	23	238	187	13	200										612	73	685
7	GEWANIE	203	74	277	213	62	275	190	52	242										606	188	794
8	GODIE	201	16	217	219	24	243	159	21	180										579	61	640
9	ASELLA	446	57	503	381	41	422	411	40	451										1238	138	1376
10	BAKO	239	41	280	300	50	350	278	42	320										817	133	950
11	CHIRO	375	45	420	359	44	403	403	32	435										1137	121	1258
12	HOLETA	342	44	386	312	35	347	356	28	384										1010	107	1117
13	KOMBOLCH OROMIA	268	24	292	254	26	280	282	21	303										804	71	875
14	NEDJO	271	41	312	281	32	313	364	26	390										916	99	1015
15	BURIE	224	22	246	150	26	176	140	17	157										514	65	579
16	KOMBOLCHA AMHARA	428	107	535	386	73	459	409	24	433										1223	204	1427
17	MERSSA	193	24	217	202	27	229	221	19	240										616	70	686
18	MERTOLEMARIAM	205	45	250	184	35	219	217	27	244										606	107	713
19	WORETA	327	68	395	233	61	294	313	23	336										873	152	1025
20	DILLA	460	87	547	574	101	675	527	47	574										1561	235	1796
21	MIZAN	500	86	586	453	64	517	611	48	659										1564	198	1762
22	WOLAYTA	771	140	911	906	140	1046	801	56	857										2478	336	2814
23	MY-CHEW	135	46	181	137	54	191	184	44	228										456	144	600
24	SHIRE ENDESILAS	230	74	304	169	70	239	213	35	248										612	179	791
25	WUKIRO	174	40	214	158	59	217	180	29	209										512	128	640
Grand Total		8859	1502	10361	8504	1354	9858	9196	897	10093	3381	296	3677	1209	132	1341	1461	238	1699	32610	4419	37029

AGRICULTURAL TVET PROGRAM

TRAINEES OF THE COLLEGES IN THE YEAR 1998 E.C. SEMISTER One

No.	College	1 st Year			2 nd Year			3 rd Year			Total		
		M	F	T	M	F	T	M	F	T	M	F	T
1	AGARFA	1089	171	1260	582	69	651	1221	85	1306	2892	325	3217
2	ALAGIE	1387	165	1552	3517	356	3873	2700	281	2981	7604	802	8406
3	ARDAYITA	966	107	1073	388	42	430	274	55	329	1628	204	1832
4	ASOSSA	156	82	238	418	63	481	168	27	195	742	172	914
5	BEKOJI	11	7	18	783	61	844	216	39	255	1010	107	1117
6	GAMBELA	215	39	254	326	28	354	71	6	77	612	73	685
7	GEWANIE	152	68	220	246	68	314	208	52	260	606	188	794
8	GODIE	223	22	245	195	23	218	161	16	177	579	61	640
9	ASELLA	481	54	535	394	42	436	363	42	405	1238	138	1376
10	BAKO	207	19	226	361	64	425	249	50	299	817	133	950
11	CHIRO	254	29	283	616	61	677	267	31	298	1137	121	1258
12	HOLETA	216	16	232	552	57	609	242	34	276	1010	107	1117
13	KOMBOLCHOROMIA	125	10	135	535	46	581	144	15	159	804	71	875
14	NEDJO	171	13	184	536	64	600	209	22	231	916	99	1015
15	BURIE	74	21	95	197	25	222	243	19	262	514	65	579
16	KOMBOLCHA AMHARA	123	65	188	792	80	872	308	59	367	1223	204	1427
17	MERSSA	46	9	55	362	44	406	208	17	225	616	70	686
18	MERTOLEMARIAM	56	8	64	325	62	387	225	37	262	606	107	713
19	WORETA	128	19	147	512	75	587	233	58	291	873	152	1025
20	DILLA	462	90	552	720	119	839	379	26	405	1561	235	1796
21	MIZAN	701	105	806	538	71	609	325	22	347	1564	198	1762
22	WOLAYTA	1130	153	1283	646	107	753	702	76	778	2478	336	2814
23	MY-CHEW	38	28	66	159	62	221	259	54	313	456	144	600
24	SHIRE ENDESILAS	83	69	152	297	75	372	232	35	267	612	179	791
25	WUKIRO	58	27	85	205	65	270	249	36	285	512	128	640
Grand Total		8552	1396	9948	14202	1829	16031	9856	1194	11050	32610	4419	37029

STATISTICS ON HIGHER EDUCATION

Introduction

This part presents data on higher education in Ethiopia for the 2005/06 (1998 E.C.) academic year.

Definition of General Concepts

Department

The smallest academic administrative unit of an institution or a faculty or a college offering major training programs or well-defined services to other departments. The STATISTICS DEPARTMENT is an example of a service unit, as it exists today like in the faculty of science of Addis Ababa University.

Program

A selection of one or more courses (planned series of learning experiences) or a combination of courses, usually chosen from a syllabus with an expressed or implied aim.

Regular Program

Describes programs offered during the daytime to full-time students of institutions of higher education.

Continuing Education Programs

Describes programs offered in evening (extension) classes, Distance and programs offered during the Ethiopian Summer.

Level of Program

This is a classification of programs representing a step in educational progression.

Undergraduate Degree Program

This is a third-level educational program which is offered for duration of three to four years after completing high school. Completion of this program is certified by awarding a Bachelor's Degree. The degree of Doctor of Medicine (MD) and the Degree of Veterinary Medicine (DVM) are also Undergraduate Degrees, which are given after a training period of 6 years, the last one being a period of internship or externship.

Postgraduate Program

This is a training, or specialization program offered under the schools of graduate studies to students who already have their first degree. Completion of this Program is certified by awarding either a Masters Degree, Certificate in Medicine, and Ph.D. degree in very few institutions.

**Summary of Students Enrollment
2005/2006 (1998 E.C.) Academic Year**

Government

INSTITUTION	Regular								Evening		Kiremt		TOTAL	
	Undergraduate Degree		Postgraduate Second Degree		Postgraduate Ph.D		TOTAL		Undergraduate Degree		Undergraduate Degree			
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Addis Abeba University	20405	5573	5809	598	64	3	26278	6174	15469	5079	2961	590	44708	11843
Arba Minch University	5606	1331	43	1			5649	1332	74	2	275	43	5998	1377
Bahir Dar University	11524	2368	52	1			11576	2369	651	291	709	306	12936	2966
Hawassa University	11109	2298	121	16			11230	2314	3068	737	3734	676	18032	3727
Defence University College*	685	17					685	17					685	17
Ethiopian Civil Service College*	1105	138					1105	138	572	77			1677	215
Adama University	5216	1452					5216	1452					5216	1452
Ethiopian Mass Media Training Institute	254	69					254	69					254	69
Jimma University	11756	2426	108	13			11864	2439	2163	540	2894	374	16921	3353
Kotebe College of Teacher Education*	343	63					343	63	260	20	274	12	877	95
Mekelle University*	9511	1712	41	3			9552	1715	2452	686	1432	152	13436	2553
Gonder University	7524	1607	99	2			7623	1609	1386	295	449	36	9458	1940
Haramaya University	8651	1857	48	2			8699	1859	244	33	1454	64	10397	1956
Total	93689	20911	6321	636	64	3	100074	21550	26339	7760	14182	2253	140595	31563

* 1997 E.C.

Summary of Students Enrollment
2005/2006 (1998 E.C.) Academic Year - First Semester
Non- Government - Undergraduate Degree

INSTITUTION	Regular		Evening		Distance		TOTAL	
	BS	F	BS	F	BS	F	BS	F
SalaM Nurses College	157	110					157	110
Queen's College			47	22			47	22
Atlanta College	153	97	266	226			419	323
CPU College			176	76			176	76
Hayat Medical College	28	8	23	17			51	25
New Generation University College	365	102	202	77			567	179
Lucy College (Dire Dawa)	14	4	17	5			31	9
Omega Medical College	347	278	109	85			456	363
Admas College (Addis Ababa)	718	315	2867	1516	1491	231	5076	2062
Ethiopia Adventist College	605	105					605	105
Grace College of Business and Computer Science	45	18	37	11			82	29
Alkan Health College	355	277	117	70			472	347
Royal College	102	49	664	276			766	325
National College	16	4	135	53			151	57
Infonet College			45	18			45	18
Universal Medical College	56	42	22	15			78	57
Unity University College (Addis Ababa)	3008	1227	4792	2204	5672	652	13472	4083
PESC Information Systems College					50	4	50	4
New Abyssinia College	115	51	109	40			224	91
Roha College	37	17	34	17			71	34
Kisama Africa University College	183	29	112	22			295	51
New Millennium College	92	36	374	182			466	218
Alpha University College	131	59	920	349	7824	1281	8875	1689
Nile College	69	36	116	59			185	95
Mekelle Institute of Technology	223	15					223	15
St. Mary's University College	490	241	1874	942	4209	568	6573	1751
Agro Technical Training College	78	4					78	4
Non-Government Total	7387	3124	13058	6282	19246	2736	39691	12142

Summary of Graduates
2005/2006 (1998 E.C.) Academic Year

Government

INSTITUTION	Regular								Evening		Kiremt		TOTAL	
	Undergraduate Degree		Postgraduate Second Degree		Postgraduate Ph.D		TOTAL		Undergraduate Degree		Undergraduate Degree			
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F		
Addis Abeba University	4191	680	1203	120	7		5401	800	773	222	361	48	6535	1070
Arba Minch University	827	111	11				838	111			33		871	111
Bahir Dar University	2559	381					2559	381	25	7	8		2592	388
Hawassa University	2878	390	48	6			2926	396	463	95	374	23	3763	514
Ethiopian Civil Service College	342	37					342	37	230	24			572	61
Adama University	1409	233					1409	233	48				1457	233
Jimma University	3191	425	19	2			3210	427	46	14			3256	441
Kotebe College of Teacher Education*	25						25		50	2	45	1	120	3
Mekelle University*	697	68					697	68	99	13	106	3	902	84
Gonder University	1788	328	7				1795	328					1795	328
Haramaya University	3464	434	93	8			3557	442	356	308	210	9	4123	759
Total	21371	3087	1381	136	7		22759	3223	2090	685	1137	84	25986	3992

* 1997 E.C. Data

Summary of Graduates
2005/2006 (1998 E.C.) Academic Year

Non- Government - Undergraduate Degree

INSTITUTION	Regular		Evening		Distance		TOTAL	
	BS	F	BS	F	BS	F	BS	F
Zega Business College	14	7	39	15			53	22
Admas College	160	71	44	11			204	82
Royal College	19	8					19	8
MicroLink Information Technology College	168	52	105	28			273	80
Kisam Africa University College	37	5					37	5
St. Mary's University College	17	2			21	1	38	3
New Generation University College	82	31					82	31
New Millennium College	15	1	47	14			62	15
Rift Valley University College			66	22			66	22
Non-Government Total	512	177	301	90	21	1	834	268

Summary of Teaching Staff in Regular Programmes

2004/2005 (1997 E.C.) Academic Year

INSTITUTION	Ethiopian		Expatriate		Total		% Female	% Expatriate
	BS	F	BS	F	BS	F		
Addis Abeba University	1069	119	110	10	1179	129	11	9
Arba Minch University	157	15	35	1	192	16	8	18
Bahir Dar University	408	42	36	2	444	44	10	8
Hawassa University	420	41	79	17	499	58	12	16
Defence University College	203	22	32		235	22	9	14
Ethiopian Civil Service College	152	13	6	2	158	15	9	4
Adama University	193	11	39	3	232	14	6	17
Ethiopian Mass Media Training Institute	25	9			25	9	36	
Jimma University	376	15	68	12	444	27	6	15
Mekelle University	353	27	42	2	395	29	7	11
Gonder University*	142	11	26	9	168	20	12	15
Haramaya University *	225	15	60	13	285	28	10	21
Total	3723	340	533	71	4256	411	10	13

* 1996 E.C. Data

INSTITUTION	Ethiopian		Expatriate		Total		% Female	% Expatriate
	BS	F	BS	F	BS	F		
Admas College	63	11			63	11	17	
Kisama Africa University College	12				12			
Kunuz College	11	4			11	4	36	
Mekelle Institute of Technology	17	2	9	2	26	4	15	35
New Abyssinia College	30	1			30	1	3	
New Millennium College	31	6			31	6	19	
Queens College	37	3			37	3	8	
Royal College	65	8			65	8	12	
St. Marys College	141	33			141	33	23	
Unity University College	147	15	12		159	15	9	8
Zega Business College	15	4	1		16	4	25	6
Total	569	87	22	2	591	89	15	4

**Students Enrolled in Regular Undergraduate Programmes by Institution, Department, Year of Study and Sex
2005/2006 (1998 E.C.) Academic Year - Second Semester - Government**

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV		Year V and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABEBA UNIVERSITY (First Semester)	7,201	2,506	5,986	1,576	5,349	1,123	1,615	307	254	61	20,405	5,573
Social Science	387	174	364	93	554	140					1,305	407
Geography	88	38	69	16	80	6					237	60
History	74	44	56	25	86	16					216	85
Philosophy	44	10	56	25	79	15					179	50
PSIR	81	25	97	14	142	45					320	84
SOSA	100	57	86	13	167	58					353	128
Business and Economics	521	169	520	164	494	153					1,535	486
Accounting and Finance	112	40	129	62	155	55					396	157
Economics	148	55	138	26	179	46					465	127
Management	109	34	135	41	92	29					336	104
Public Administration	152	40	118	35	68	23					338	98
Science	388	106	138	77	471	94	592	90			1,589	367
Biology	116	42	48	34	89	21	87	22			340	119
Chemistry	65	17	21	13	64	11	100	8			250	49
Earth Science	59	13	16	12	61	10	69	7			205	42
Mathematics	59	13	18	7	101	22	132	25			310	67
Physics	36	2	22	5	64	5	74	4			196	16
Statistics	53	19	13	6	92	25	130	24			288	74
Technology	573	219	377	74	508	94	399	50			1,857	437
Arch. and Urban Planning	59	32	30	10	54	15	35	3			178	60
Chemical Engineering			53	18	59	7	44	5			156	30
Civil Engineering			91	9	134	29	95	9			320	47
Construction Technology and Mag.	60	29	67	19	86	22	55	10			268	80
Electrical Engineering			88	16	95	16	69	14			252	46
Mechanical Engineering			48	2	80	5	101	9			229	16
Pre- Engineering	454	158									454	158
Education	1,662	425	1,638	351	1,302	164					4,602	940
Biology	70	6	98	40	114	10					282	56
Business Education	255	95	270	49	235	35					760	179
Chemistry	95	18	101	18	79	1					275	37
Educational Planning and Management	105	19	83	9	67						255	28
Ethiopian Language	127	63	110	78	96	40					333	181
Foreign Language	171	37	147	44	121	37					439	118
Geography	190	40	245	32	92	8					527	80
History	162	56	147	24	101	3					410	83
Mathematics	101	13	106	5	136	3					343	21
Oromigna	38	6									38	6
Physical Education and Sport	76	19	115	25	127	13					318	57
Physics	73	13	75	5	43						191	18
Psychology	174	29	141	22	91	14					406	65
Tigrigna	25	11									25	11
Law	191	102	157	59	68	26	87	31	122	35	625	253
Law	191	102	157	59	68	26	87	31	122	35	625	253
Pharmacy	79	37	72	26	122	44	83	24			356	131
Pharmacy	79	37	72	26	122	44	83	24			356	131
Language Studies	476	128	366	93	216	71	227	78			1,285	370
Ethiopian Language and Literature	127	52	90	33	53	21	57	14			327	120
Foreign Language And literature	208	36	165	37	85	18	97	32			555	123
Linguistics	59	9	61	10	25	1	44	18			189	38
Theatre Arts	82	31	50	13	53	31	29	14			214	89
Informatics	119	47	124	34	171	91					414	172
Computer Science	59	20	63	16	75	16					197	52
Information Science	60	27	61	18	96	75					217	120
Vetrenery Medicine	83	18	82	14	106	13	86	5	46		403	50
Vetrenery Medicine	83	18	82	14	106	13	86	5	46		403	50
Yared Music School	38	11	25	3	18	3	31	12	24	7	136	36
Yared Music School	38	11	25	3	18	3	31	12	24	7	136	36

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV		Year V and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Fine Arts and Design	30	7	21	2	33	4	24	1			108	14
Fine Arts and Design	30	7	21	2	33	4	24	1			108	14
Journalism and Communication	100	31									100	31
Journalism and Communication	100	31									100	31
Medicine	496	240	384	110	302	66	86	16	62	19	1,330	451
Anaesthesia	33	6	33	6							66	12
Labratory Technology	73	24	49	5	114	17					236	46
Medicine	114	52	71	17	68	20	86	16	62	19	401	124
Dental Therapy	44	14	33	6	26	5					103	25
Nursing	92	60	105	45	94	24					291	129
Radiography	66	26	41	5							107	31
Midwifery	74	58	52	26							126	84
College of Commerce	2,058	792	1,718	476	984	160					4,760	1,428
Accounting	812	353	646	163	397	56					1,855	572
Business Adm. and Inforation System	104	18	247	63	258	64					609	145
Finance and Development Economics	332	127									332	127
Marketing Management	335	115	278	62	202	30					815	207
Office Management and Technology System	187	61	281	155							468	216
Office Management and Technology System(Fre)	12	9	7	7							19	16
Procurement and Supply Management	276	109	259	26	127	10					662	145
ARBA MINCH UNIVERSITY	1,999	402	1,340	425	1,317	371	768	123	182	10	5,606	1,331
Water Technology Institute	272	37	327	58	390	40	308	15	67	1	1,364	151
Hydraulics Engineering			68	6	85	3	117	8	67	1	337	18
Irrigation Engineering	60	3	90	8	92	3	63				305	14
Water and Enviromental Engineering	148	34	109	31	53	11					310	76
Metheorology	64		60	13	160	23	128	7			412	43
Engineering Faculty	381	88	290	84	399	87	203	12	115	9	1,388	280
Civil Engineering	115	29			137	21	87	12	79	9	418	71
Mechanical Engineering	50	11			74	5	82		36		242	16
Electrical Engineering	56	18	120	39	106	21	34				316	78
Architecture, Urban Planning and Design	36	10	35	6							71	16
Computer and Information Technology	124	20	135	39	82	40					341	99
Business and Economics Faculty	552	105	398	226	437	215	257	96			1,644	642
Accounting			148	138	202	172	90	74			440	384
Economics	552	105									552	105
Management			181	76	156	32	129	16			466	124
Applied English			69	12	79	11	38	6			186	29
Applied Scince Faculty	281	61	325	57	91	29					697	147
Applied Biology	75	37	93	32	45	18					213	87
Applied Chemistry	72	5	86	8							158	13
Applied Mathematics	78	18	74	6	46	11					198	35
Applied Physics	56	1	72	11							128	12
Faculty of Teacher Education	428	85									428	85
English Language	51	7									51	7
Biology	77	32									77	32
Physics	68	5									68	5
Mathematics	75										75	
Business Education	157	41									157	41
Geography and Environmental Studies	85	26									85	26
Geography	85	26									85	26
BAHIR DAR UNIVERSITY	4,319	1,055	3,290	713	2,528	383	979	170	408	47	11,524	2,368
Education	1,818	489	1,547	371	1,934	264					5,299	1,124
Amharic	152	84	152	109	183	61					487	254
Biology	224	103	122	53	188	31					534	187
Chemistry	193	33	141	24	177	14					511	71
English	200	26	178	22	183	30					561	78
Geography	197	80	170	50	245	33					612	163
History	129	35	198	9	229	18					556	62
Journalism and Communication	158	25	122	33	51	14					331	72
Mathematics	214	21	172	15	184	7					570	43
Pedagogical Science	195	55	145	36	240	17					580	108
Physics	84	2	66	3	80	7					230	12
Physical Education	72	25	81	17	140	31					293	73
Industrial Chemistry					34	1					34	1
Bussines and Economics	1,031	264	715	147			478	118			2,224	529
Accounting	172	57	145	15			142	28			459	100
Economics	281	55	201	44			180	33			662	132
Management	294	84	217	55			156	57			667	196

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV		Year V and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Business Education	284	68									284	68
Accounting Education			33	4							33	4
Office Adm. and Office Theco			40	11							40	11
Purchasinf and Supp.			25	9							25	9
Marketing and sales Management			54	9							54	9
Engineering	963	235	840	151	475	85	501	52	368	41	3,147	564
Textile Engineering	99	34	105	9	21	4	67	3	65	3	357	53
Textile Education	81	20	30	16	32	32					143	68
Industrial Engineering	88	27	86	18	62	11	78	14	62	9	376	79
Mechanical Engineering	102	20	109	9	69	5	85	7	65	5	430	46
Food Technology	66	16	64	4							130	20
Electrical Engineering	112	28	120	32	70	12	108	9	61	9	471	90
Chemical Engineering	87	21	93	9	44	5	59	8	50	5	333	48
Computer Science	109	19	72	26	61	8					242	53
Water Engineering	106	24	46	5	54	3					206	32
Civil Engineering	113	26	115	23	62	5	104	11	65	10	459	75
Law	287	46	188	44	119	34			40	6	634	130
Law	287	46	188	44	119	34			40	6	634	130
Faculty of Agriculture	220	21									220	21
Natural Resource Management	56	8									56	8
Rural Development	49	9									49	9
Agricultural Water Management	42	1									42	1
Distaster Rist many for sustu	44	1									44	1
Fishery and Wetland	29	2									29	2
Hawassa UNIVERSITY	4,822	1,259	2,814	555			3,423	476	50	8	11,109	2,298
Hawassa College of Agriculture	660	229	407	79			584	82			1,651	390
AREM	86	30	61	14			100	13			247	57
FSPT	68	22	43	9			51	4			162	35
ARSc	86	26	46	9			70	5			202	40
HoMa	99	36	70	12			82	19			251	67
Horticulture	78	30	43	8			59	12			180	50
PISc	72	30	50	12			96	7			218	49
RDFS	93	29	51	8			78	17			222	54
Veterinary Medicine	78	26	43	7			48	5			169	38
Hawassa College of Health Science	537	114	331	86			379	80			1,247	280
Health Officer	119	32	83	30			88	15			290	77
Nursing	104	25	80	22			86	23			270	70
Environmental Health	117	3	66	9			71	7			254	19
Medical Labratory	117	36	60	13			89	21			266	70
Medicine	80	18	42	12			45	14			167	44
Faculty of Technology	333	82	175	31			268	13	50	8	826	134
AgEM	75	10	58	13			72	2	50	8	255	33
Electerical Engineering	79	22	36	8			67	3			182	33
Civil Engineering	93	28	27	6			52	4			172	38
Solil and Water Management	86	22	54	4			77	4			217	30
Faculty of Natural Science	652	161	381	79			412	40			1,445	280
Applied Biology	128	60	69	24			59	13			256	97
Applied Chemistry	122	18	64	11			82	6			268	35
Applied Physics	69	1	31	1			43				143	1
Applied Mathematics	72	3	56	3			72	1			200	7
Computer Science	116	34	82	20			86	14			284	68
Statistics	145	46	79	20			70	6			294	72
Faculty of Business and Economics	1,054	237	546	119			732	195			2,332	551
Accounting	194	13	68	14			111	25			373	52
Economics	202	50	100	30			129	44			431	124
Business Management	221	69	106	22			120	30			447	121
Cooperatives	127	51	106	18			103	24			336	93
Law	154	11	113	29			169	42			436	82
Language and Literature	156	43	53	6			100	30			309	79
Dilla College	1,435	404	720	125			841	59			2,996	588
Mathematics			89	5			126	1			215	6
Physics			58	8			50	2			108	10
Biology			79	24			94	9			173	33
Chemistry			72	19			80	5			152	24
Amharic			82	26			72	9			154	35
English			121	19			116	13			237	32
Geography			117	20			142	10			259	30
History			102	4			161	10			263	14
1 st Year	1,435	404									1,435	404
Wodogenet College	151	32	254	36			207	7			612	75
Natural Resource Management	53	15	100	19			86	4			239	38

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV		Year V and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Farm Forestry	46	10	87	8			61	3			194	21
Production Forestry	52	7	67	9			60				179	16
ADAMA UNIVERSITY	1,817	559	1,707	482	1,171	254	521	157			5,216	1,452
Automotive Technology	63	16	82	32	81	16	51	17			277	81
Construction Technology	61	14	93	25	82	16	66	20			302	75
Computer Science	121	59	73	20	50	10	46	16			290	105
Drafting and Design Technolgy	94	34	96	19	105	28	33	15			328	96
Electrical/Electronics Technology	90	13	70	24	93	20	60	22			313	79
Manufacturing Technology	49	29	82	6	68	13	39	13			238	61
Surveying Technology	92	16	91	38	59	6	47	13			289	73
Wood Working Technology	54	51	84	17	38	23					176	91
Accounting	254	100	248	68	106	15	83	22			691	205
Business Management	272	12	234	64	139	20	96	19			741	115
Banking and Insurance	129	48	186	58	121	18					436	124
Marketing and Sales Management	268	43	188	56	119	32					575	131
Purchasing and Supplies Management	270	124	180	55	110	37					560	216
JIMMA UNIVERSITY	4,488	1,074	3,240	745	2,235	409	1,462	169	331	29	11,756	2,426
Medical Science	346	63	331	139	188	81	111	19	145	18	1,121	320
Medicine	87	21	105	25	64	15	46	8	105	13	407	82
Pharmacy	117	7	96	72	68	53	38	7	40	5	359	144
Dentistry	37	9	40	10							77	19
Medical Laboratory Technology	91	21	67	29	56	13	27	4			241	67
Anesthesiology	14	5	23	3							37	8
Public health	429	67	373	96	275	49	44	7			1,121	219
Health Officer	134	23	72	24	68	3					274	50
Nurse	128	27	103	24	68	17	37	7			336	75
Health Education	61	6	95	23	41	11					197	40
Environmental Health	106	11	103	25	98	18	7				314	54
Education	1,529	409	1,072	197	942	127	552	57			4,095	790
Chemistry	128	39	109	15	85	14	78	3			400	71
Biology	131	50	96	27	89	20	78	9			394	106
English	143	19	115	15	101	8	36	7			395	49
Physics	104	14	107	10	82	4	74	4			367	32
Mathmatics	139	22	133	10	119	7	82	5			473	44
Amharic	108	52	72	22	65	23	20	6			265	103
Geography	191	61	108	25	98	18	43	5			440	109
History	185	33	118	10	108	5	41	6			452	54
Psychology	115	17	99	12	88	5	50	6			352	40
Sociology	100	32									100	32
Statistics	68	24									68	24
Oromifa	117	46	115	51	107	23	50	6			389	126
Business and Economics	1,072	261	637	125	273	49	244	44			2,226	479
Accounting Education	125	16	28	8	5	3	15	2			173	29
Management	166	64	167	52	69	21	52	16			454	153
Purchasing	132	41	43	7	17	1	17	1			209	50
Marketing	131	38	39	6	22	6	17	4			209	54
Accounting	145	16	156	19	62	4	48	9			411	48
Information Technology	66	10	36	12	6		16				124	22
Banking and Insurance	69	26	38	1	15	2	15	2			137	31
Secretarial Science and Office Management	65	29	25	5	7		7	1			104	35
Economics	173	21	105	15	70	12	57	9			405	57
Technology	404	93	391	63	227	37	193	7	186	11	1,401	211
Pre-Engineering	297	71									297	71
Civil-Engineering			110	23	81	8	74	2	73	3	338	36
Mechanical Engineering			50	3	37	1	47		47	3	181	7
Computer Science	107	22	73	20	47	20					227	62
Electrical-Engineering			158	17	62	8	72	5	66	5	358	35
Law	215	60	119	33	122	38	72	14			528	145
Law	215	60	119	33	122	38	72	14			528	145
Jimma College of Agriculture	453	114	317	92	208	28	246	21			1,224	255
Horticulture	199	62	111	21	67	11	82	8			459	102
Animal Science	73	7	72	21	55	8	42	1			242	37
Crop Production	122	30	82	42	51	5	48	3			303	80
Veterinary Medicine	59	15	52	8	35	4	74	9			220	36
Natural and Information Science	40	7									40	7
Library and Information Science	40	7									40	7
MEKELLE UNIVERSITY*	3,819	1,044	4,654	528			835	121	203	19	9,511	1,712
FDANR	637	176	706	112			194	15			1,537	303
ARWS	108	16	150	17			48	6			306	39
DCHS	109	33	160	23			62	2			331	58
Cooperatives	141	39	104	11							245	50

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV		Year V and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
NREM	139	45	130	36							269	81
LaRMEP	140	43	162	25			84	7			386	75
FST	678	157	596	73			241	45	167	15	1,682	290
Applied Geology	131	38	108	13			33	5	20		292	56
Civil Engineering	129		120	10			55	14	40	7	344	31
Electrical Engineering	107	10	126	20			49	15	36	5	318	50
Industrial Engineering	135	87	113	15			53	9	34	3	335	114
Mechanical Engineering	148	16	129	15			51	2	37		365	33
Articulture	28	6									28	6
FOE	939	265	1,055	107			213	2			2,207	374
Biology	129	69	121	13			36	1			286	83
Chemistry	130	49	159	7			49				338	56
English	79	22	160	27							239	49
Geography	150	71	170	17							320	88
History	132	1	177	28							309	29
Mathematics	129	16	159	4			72				360	20
Physics	109	4	109	11			56	1			274	16
Amharic	33	21									33	21
Journalism	48	12									48	12
FBE	1,270	369	2,140	202			187	59	36	4	3,633	634
Accounting	202	59	1,268	109			25	11			1,495	179
Management	240	74	157	14			78	3			475	91
Economics	232	69	208	7			46	38			486	114
Computer Science	99	29	160	27							259	56
Business Education	239	70	170	17							409	87
Law	258	68	177	28			38	7	36	4	509	107
College of Health Science	295	77	157	34							452	111
Medicine Faculty	167	45	74	25							241	70
Medicine	86	36	74	25							160	61
Pharmacy	81	9									81	9
Veterinary Medicine	128	32	83	9							211	41
Veterinary Science	128	32	83	9							211	41
GONDER UNIVERSITY	3,390	730	2,151	494	1,812	354	76	11	95	18	7,524	1,607
Medicine and Health Sc. College	1,046	196	761	213	508	133	76	11	95	18	2,486	571
Medicine	120	35	108	43	76	16	66	9	95	18	465	121
Pharmacy	104	12	78	15	51	26					233	53
Env. Health Laboratory	91	6	81	2	36	4					208	12
Nurse	81	21	68	25	58	14					207	60
Midwifery	100	24	84	41	93	26					277	91
Physiotherapy	53	11	36	20	22	11					111	42
Occupational Health	55	8	41	12	80	18					176	38
Anaesthesia	61	2	38	2							99	4
Health Officer	20	2	23	8	16	1	10	2			69	13
Health Officer (Post Basic)	101	20	88	15	76	17					265	52
Cataract Surgeon (Post Basic)	228	42	116	30							344	72
Ophthalmic Nurse (Post Basic)	4	3									4	3
Optometry	12	5									12	5
Optometry	16	5									16	5
Faculty of Law	147	31									147	31
Law	147	31									147	31
Faculty Veterinary Medicine	73	28	36	6							109	34
Veterinary Medicine	73	28	36	6							109	34
Faculty of Applied Natural Sciences	750	202	354	59	418	47					1,522	308
Biology	123	73	56	15	85	15					264	103
Chemistry	131	24	63	12	104	13					298	49
Physics	111	3	48	3	68	1					227	7
Mathematics	114	15	72	7	98	7					284	29
Statistics	128	44	57	10							185	54
Computer Sc.	143	43	58	12	63	11					264	66
Faculty of Management Science and Economics	755	159	608	122	627	128					1,990	409
Accounting	135	26	135	27	169	31					439	84
Business Mgt.	246	49	187	47	183	46					616	142
Economics	245	42	191	31	219	40					655	113
Tourism Mgt.	129	42	95	17	56	11					280	70
Faculty of Social Science and Humanities	619	114	392	94	259	46					1,270	254
Psychology	145	13	78	21	59	13					282	47
Sociology	175	53	90	32	84	18					349	103
Language	138	36	104	19	77	11					319	66
Geography	84	2	64	5	39	4					187	11
Anthropology	77	10	56	17							133	27
HARAMAYA UNIVERSITY	3,974	906	2,314	464	2,083	407	280	80			8,651	1,857

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV		Year V and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
College of Agriculture	729	165	584	68	714	79					2,027	312
Agricultural Economics	219	64	135	23	209	28					563	115
Rural Development and Agricultural Extension	95	34									95	34
Animal Production	64	16	69	10	74	14					207	40
Postharvest Technology and Food Science	105	9	110	7	94	1					309	17
Plant Science	126	40	114	15	141	16					381	71
Soil and Water Engineering and Management	120	2	156	13	196	20					472	35
Faculty of Education	1,074	244	406	60							1,480	304
Department of Geography and Environmental History	649	174									649	174
	425	70	406	60							831	130
Faculty of Law	177	99	298	106	197	63	280	80			952	348
Law	177	99	298	106	197	63	280	80			952	348
Faculty of Technology	190	46	173	23							363	69
Civil Engineering	95	28	89	14							184	42
Electrical Engineering	95	18	84	9							179	27
Faculty of Health	395	84	255	61	510	97					1,160	242
Department of Public Health	241	67	97	39	244	57					582	163
Medical Laboratory Technology	80	16	94	21	107	34					281	71
Environmental Health	74	1	64	1	159	6					297	8
Faculty of Business and Economics	1,042	214	598	146	662	168					2,302	528
Management	251	67	131	31	121	45					503	143
Accounting	230	54	135	28	120	44					485	126
Economics	255	44	168	44	178	53					601	141
Information Technology and Computer Sc.	160	27	62	24	104	11					326	62
Cooperatives	146	22	102	19	139	15					387	56
Faculty of Veterinary Medicine	367	54									367	54
Veterinary Medicine	367	54									367	54
KOTEBE COLLEGE OF TEACHER EDUCATION*	161	44	101	18	56		25	1			343	63
Health and Physical Education	161	44	101	18	56		25	1			343	63
DEFENCE UNIVERSITY COLLEGE*	46	1	336	5	163	9	62		78	2	685	17
Engineering College			212	3	108		62		78	2	460	5
Auto /Tank Electrical Teach. Manufacturing					9		8		11		19	
Design					10		7		7		23	
Metallurgy					10						10	
Aviation power plant							9				9	
Aircraft System									8		8	
Armament							11		11		22	
Electrical Engineering			69	2	25						94	2
Mechanical, Mechanical Power			98		19						117	
Computer			45	1							45	1
Electrical Power							8				8	
Computer Science							9		11	2	20	2
Communication and System of Electronics							10		8		18	
Control Optimization									6		6	
Chemical Engineering					19						19	
Electrical Equipment Design									6		6	
Computer Engineering					16				10		26	
Health Science College	46	1	124	2	55	9					225	12
Public Health	46	1	124	2	55	9					225	12
ETHIOPIAN CIVIL SERVICE COLLEGE*	198	55	377	59	387	20	143	4			1,105	138
Business and Economics	106	30	185	37	277	17					568	84
Economics			69	12	82	2					151	14
Accounting			65	15	102	13					167	28
Development Administration	106	30	51	10	93	2					250	42
Law			92	18	79	3	107	3			278	24
Law			92	18	79	3	107	3			278	24
Urban of Development Studies	92	25	100	4	31		36	1			259	30
Urban Planning	36	8	59	3	31		36	1			162	12
Urban Management	56	17	41	1							97	18
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE	99	30	80	28	75	11					254	69
Print Media	49	16	41	12	40	5					130	33
Radio	25	6	21	11	21	4					67	21
Television	25	8	18	5	14	2					57	15
GRAND TOTAL	36,333	9,665	28,390	6,092	17,176	3,341	10,189	1,619	1,601	194	93,689	20,911

**Students Enrolled in Regular Postgraduate Programmes by Institution, Department, Year of Study and Sex
/M.Sc./and Sex**

2005/2006 (1998 E.C.) Academic Year - First Semester - Government

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III and Above		Total	
	BS	F	BS	F	BS	F	BS	F
ADDIS ABEBA UNIVERSITY	2,001	216	2,948	317	698	39	5,647	572
Social Science	85	3	271	28	25	1	381	32
Archaeology	6		6				12	
Geography	40	1	74	7	9	1	123	9
History	13	1	16		10		39	1
Political Science			90	9			90	9
Social Anthropology	26	1	85	12	6		117	13
Business and Economics	113	9	288	40	26	3	427	52
Accounting and Finance			101	11	26	3	127	14
Business Administration	53	3	98	17			151	20
Economics	25	2	89	12			114	14
Public Administration	35	4					35	4
Science	400	38	520	26	92	5	1,012	69
Biology	91	13	138	14	60	5	289	32
Chemistry	54	2	42	1	6		102	3
Environmental Science	67	10	64	6	3		134	16
Earth Science	56	5	85	4	7		148	9
Mathematics	68	4	84	1	6		158	5
Physics	64	4	64		8		136	4
Statistics			43		2		45	
Technology	334	20	145	11	47	2	526	33
Architecture	20	2	13	1	4		37	3
Chemical Engineering	38	2	4				42	2
Civil Engineering	111	12	47	9	30	1	188	22
Electrical Engineering	78	2	46	1	13	1	137	4
Mechanical Engineering	87	2	35				122	2
Education	323	24	407	23	38	2	768	49
Business Education	29	6	23	1			52	7
Curriculum and Instruction	61	3	101	3			162	6
Developmental Psychology	24	1	38	6			62	7
Educational Planning and Management	73	3	95	1			168	4
Guidance and Counseling	20		43	5			63	5
Information and Communication Technology					13	2	13	2
Measurement and Evaluation	14	1	33	2			47	3
Multilingual and Multicultural	9		4				13	
Oromo Language and Literature	20		30	3			50	3
Physical Education	28	3	28	1			56	4
Social Psychology	25	2					25	2
Special Needs	20	5	12	1			32	6
Teaching Mathematics and Science					25		25	
Law			94	1	17	1	111	2
Law			94	1	17	1	111	2
Pharmacy	22		90	13	23	4	135	17
Pharmaceutical Chemistry			50	4	7		57	4
Pharmaceutics	8		31	9	8	2	47	11
Pharmacognosy	7		5		4	2	16	2
Pharmacology	7		4		4		15	

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III and Above		Total	
	BS	F	BS	F	BS	F	BS	F
Language Studies	192	16	304	34			496	50
Ethiopian Language and Folklore	11		34	4			45	4
Linguistics	21		23	1			44	1
Litrature	25	1	32	11			57	12
Philology	21		55				76	
TEAM	19	7	21	10			40	17
TEFL	95	8	139	8			234	16
Informatics			174	23			174	23
Computer Science			67	7			67	7
Information Science			107	16			107	16
Vetrereny Medicine	51	5	24	3	47		122	8
Vetrereny Medicine	51	5	24	3	47		122	8
Regional and Local Development Studies	46	6	87	12			133	18
Regional and Local Dev't Studies (Extension)					29		29	
Regional and Local Dev't Studies (Distance)			30				30	
Journalism and Communication	30	8	28	10			58	18
Medicine	186	32	331	47	354	21	871	100
Anaesthesiology					2	1	2	1
Anatomy	4		2		2		8	
Bio-Chemistry	8	1	8	1	3	1	19	3
Community Health	58	8	111	24	15		184	32
Internal Medicine	12	1	32	1	63	4	107	6
Micro-Biology	17	2	35	5	15	1	67	8
Nursing	31	5					31	5
Obstetrics and Gynaecology			25		58	1	83	1
Ophthalmology			11	2	23	2	34	4
Orthopedics Surgery	3		1		18		22	
Parasitology	9	2	14	3	5		28	5
Pathology	3	1			8		11	1
Pedaiatrics and Child Health	5	2	23	4	47	9	75	15
Pharmacology	7	2	12	1	4		23	3
Physiology	3		9		3		15	
Psychiatry			9	2	15		24	2
Radiology	19	8	23	4	19	1	61	13
Surgery	7		16		54	1	77	1
Development Research	82	16	83	14			165	30
Demography	49	10	44	6			93	16
Environment and Development	5	3	22	6			27	9
Rural Livelihood and Development	28	3	17	2			45	5
Social Work	42	7	40	9			82	16
CERTWID	31	23	32	23			63	46
Gender Studies	31	23	32	23			63	46
Aklilu Lemma Pathobiology	25	3					25	3
Tropical Infections Diseases	25	3					25	3
Educational Research	16	3					16	3
Ethiopan Studies	23	3					23	3
ARBA MINCH UNIVERSITY	27	1	16				43	1
School of Graduate Studies	27	1	16				43	1
JIMMA UNIVERSITY	76	11	32	2			108	13
Public Health	58	8	20	2			78	10
Epidemiology	3		4				7	
Health Planning	4		3				7	

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III and Above		Total	
	BS	F	BS	F	BS	F	BS	F
Monitoring and Evaluation	30	5					30	5
Population and Family Planning	5	2	4	2			9	4
General Public Health	5	1	4				9	1
Health Education	4		5				9	
Environmental	7						7	
Medical Science	18	3	12				30	3
Internal Medicine	4		7				11	
Pediatrics	3	1	3				6	1
Obstetrics and Gynaecology	5		2				7	
Ophthalmology	2						2	
Cataract Surgeon	4	2					4	2
HAWASSA UNIVERSITY	31	5	90	11			121	16
Hawassa College of Agriculture	31	5	76	11			107	16
Agronomy	10	1	14	1			24	2
Animal Nutrition (Production)	8	1	11	1			19	2
Dairy Science			12	2			12	2
Soil Science	5		12	2			17	2
Entomology			14	2			14	2
Horticulture	8	3	13	3			21	6
Wondogenet College			14				14	
MEKELLE UNIVERSITY*	30	2			11	1	41	3
FDANR	30	2			11	1	41	3
LaRMEP	30	2			11	1	41	3
GONDER UNIVERSITY	57	2	31		11		99	2
Medicine and Health Sc. College	57	2	31		11		99	2
Surgery			3		4		7	
Nutrition	9	1					9	1
MPH	48	1	28		7		83	1
HARAMAYA UNIVERSITY	19	1	29	1			48	2
Soil and Water Engineering and Management	14	1	16	1			30	2
Soil and Water Engineering and Management	5						5	
Rural Development and Agricultural Extension			13				13	
BAHIRDAR UNIVERSITY	12		40	1			52	1
Faculty of Education	12		40	1			52	1
Amharic			8				8	
Biology			4				4	
Physics			4				4	
Mathematics			8				8	
Curriculum	5		6				11	
Educational Psychology	7		10	1			17	1
GRAND TOTAL	2,253	238	3,186	332	720	40	6,159	610

Admitted Applicants for Second Semester 2005/2006 (1998 E.C.) Academic Year

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III and Above		Total	
	BS	F	BS	F	BS	F	BS	F
ADDIS ABEBA UNIVERSITY	162	26					162	26
Social Science	43	8					43	8
Political Science	43	8					43	8
Medicine	31	4					31	4
Internal Medicine	19	2					19	2
Dermatolo-Denerology	8	1					8	1
Neurology	4	1					4	1
Business and Economics	88	14					88	14
Accounting and Finance	23	3					23	3
Law	65	11					65	11

* 1997 E.C. Data

Students Enrolled in Regular Postgraduate Programmes by Institution, Department, Year of Study and Sex /Ph.D./and Sex

2005/2006 (1998 E.C.) Academic Year - First Semester - Government

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III and Above		Total	
	BS	F	BS	F	BS	F	BS	F
ADDIS ABEBA UNIVERSITY	16	2	41	1			57	3
Social Science	5		3				8	
History	5		3				8	
Language Studies	11	2	38	1			49	3
Linguistics	1		7	1			8	1
Litrature	4	1	13				17	1
TEFL	6	1	18				24	1

Admitted Applicants for Second Semester 2005/2006 (1998 E.C.) Academic Year

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III and Above		Total	
	BS	F	BS	F	BS	F	BS	F
ADDIS ABEBA UNIVERSITY	7						7	
Science	1						1	
Biology	1						1	
Medicine	2						2	
Microbiology	1						1	
Public Health	1						1	
Language Studies	4						4	
Litrature	3						3	
TEFL	1						1	

**Students Enrolled in Regular Undergraduate Programmes by Institution, Department, Year of Study and Sex
2005/2006 (1998 E.C.) Academic Year - Second Semester - Non-Government**

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
SalaM Nurses College	16	15	141	95					157	110
Atlanta College	73	43	80	54					153	97
Information Technology	22	8	38	18					60	26
Salesmanship	18	11							18	11
Secretarial Science and Office Management	19	19	23	23					42	42
Accounting	14	5	19	13					33	18
Hayat Medical College	25	8							25	8
Medical School (Medicine)	21	7							21	7
Nursing Education	4	1							4	1
New Generation University College	206	49	82	25	53	18	24	10	365	102
Business Administration	59	16	29	9			24	10	112	35
Law Department	14	3							14	3
Global Studies and International Relations	118	28	27	6	22	5			167	39
Computer Science and Information Technology	15	2	26	10	31	13			72	25
Lucy College (Dire Dawa)	14	4							14	4
Management Department	9	3							9	3
Computer Science	5	1							5	1
Omega Medical College	182	151	89	73	76	54			347	278
Pharmacy	30	19	17	13	22	8			69	40
Medical Laboratory	34	22	15	11	8	3			57	36
Nurse	118	110	57	49	46	43			221	202
Admas College (Addis Ababa)	304	125	272	110	93	55	49	25	718	315
Marketing Management	46	27	70	33	7	3	7	5	130	68
Accounting	41	15	79	41	36	26	12	9	168	91
Management	133	50	63	20	23	14	4	2	223	86
Information and Communication Technology	84	33	60	16	27	12	26	9	197	70
Ethiopia Adventist College	308	43	135	23	91	27	71	12	605	105
Business Administration - Management	27	9	29	3	31	7	33	8	120	27
Business Administration - Accounting	13	8	14	6	20	10	8	2	55	26
Educational Planning and Management	42	3							42	3
Community development and Leadership	226	23	92	14	40	10	30	2	388	49
Grace College of Business and Computer	26	8	19	10					45	18
Computer Science	26	8	9	5					35	13
Management Information System			10	5					10	5
Alkan Health College	176	135	93	79	86	63			355	277
Department of Nursing	124	108	70	65	50	41			244	214
Department of Pharmacy	52	27	23	14	36	22			111	63
Royal College	17	4	66	36	19	9			102	49
Marketing Management			12	8					12	8
Business Administration	11	3	16	8	19	9			46	20
Law	6	1	15	7					21	8
Accounting			23	13					23	13
National College	4	2	12	2					16	4
Business Administration and Information Systems			12	2					12	2
Accounting	4	2							4	2
Universal Medical College	59	42							59	42
Nursing	26	24							26	24
Pharmacy	33	18							33	18
Unity University College (Addis Ababa)									3,008	1,227
Accounting									438	214
Management and Marketing									817	389
Management Information System (MIS)									1,026	424
Computer Technology									275	40
Architecture and Urban Planning									57	15
Law									141	48
Economics									254	97
New Abyssinia College	28	14	87	37					115	51
Information Science			10	4					10	4
Business Administration	1		6	2					7	2
Marketing Management			11	4					11	4
Accounting	24	14	27	15					51	29
Economics	2		15	6					17	6
Computer Science	1		18	6					19	6
Roha College	37	17							37	17
Computer Science	15	6							15	6
Management	22	11							22	11

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
Kisama Africa University College	6		27	8	10	3	140	18	183	29
Architecture and Urban Planning	1		7	4			27	5	35	9
Civil Engineering	4		16	1	9	2	84	12	113	15
Electrical and Computer Engineering	1		4	3	1	1	29	1	35	5
New Millennium College	49	27	27	8	16	1			92	36
Mathematics			12	1					12	1
Accounting	10	7							10	7
Management	14	10	4	2	3				21	12
Economics	25	10	11	5	13	1			49	16
Alpha University College									131	59
Accounting and Finance									20	10
Economics									22	8
Business Management									39	21
Business Information Systems									17	9
Law									33	11
Nile College	54	26			15	10			69	36
Accounting	13	8							13	8
Economics	10	5							10	5
Management	31	13			15	10			46	23
Mekelle Institute of Technology	64	8	18	1	141	6			223	15
Information Technology	17	2			20	2			37	4
Electronics and Communication Engineering	16		18	1	33				67	1
Electrical and Electronics Engineering	13				30				43	
Computer Science and Engineering	18	6			58	4			76	10
St. Mary's University College	185	105	288	134	17	2			490	241
Accounting	57	33	80	39					137	72
Marketing Management	31	23	40	26					71	49
Management	39	22	63	24	17	2			119	48
Law	30	13	71	36					101	49
Computer Science	28	14	34	9					62	23
Agro Technical Training College	78	4							78	4
Manufacturing Technology	31	3							31	3
Automotive Technology	23								23	
Electrical/Electronics Technology	24	1							24	1
Total	1,833	826	1,436	695	617	248	284	65	7,387	3,124

**Graduates from Regular Undergraduate Degree and Postgraduate Degree by
2005/2006 (1998 E.C.) Academic Year – Government**

University/Institute/College/ /Faculty/Department	Undergraduate Degree		Postgraduate Masters Degree		Total	
	BS	F	BS	F	BS	F
ADDIS ABEBA UNIVERSITY	4,191	680	1,210	120	5,401	800
Social Science	461	90	98	10	559	100
Geography and Environmental Studies	74	3	25	2	99	5
History	72	10	8	1	80	11
Internal Relation			17	1	17	1
Social Anthropology			48	6	48	6
Philosophy	63	11			63	11
Political Science and Internal Relations	127	29			127	29
Sociology and Social Anthropology	125	37			125	37
Business and Economics	253	68	109	12	362	80
Accounting	46	11			46	11
Accounting and Finance			21	1	21	1
Business Administration			52	10	52	10
Economics	126	33			126	33
Economics (Economic Policy Analysis)			21		21	
Economics (Resource and Environmental Economics)			4	1	4	1
Economics (Human Resource Economics)			3		3	
Economics (International Economics)			8		8	
Management	49	20			49	20
Public Administration	32	4			32	4
Science	460	59	254	10	714	69
Biology	91	16	97	7	188	23
Biology (PhD)			2		2	
Chemistry	90	4	33		123	4
Chemistry (PhD)			1		1	
Environmental Science			16		16	
Geology and Geophysics			34	1	34	1
Earth Science	29	3			29	3
Mathematics	104	13	37	1	141	14
Physics	48	4	29		77	4
Statistics	98	19	5	1	103	20
Technology	325	33	59	3	384	36
Architecture and Urban Planning	32	2			32	2
Architecture			4	1	4	1
Building Engineering	48	7			48	7
Civil Engineering	86	6	25	1	111	7
Chemical Engineering	36	4	2		38	4
Electrical Engineering	59	9	8	1	67	10
Mechanical Engineering	64	5	20		84	5
Education	985	76	219	27	1,204	103
Amharic	42	11			42	11

University/Institute/College/ /Faculty/Department	Undergraduate Degree		Postgraduate Masters Degree		Total	
	BS	F	BS	F	BS	F
Biology	100	5			100	5
Business Education	203	29			203	29
Chemistry	52	1			52	1
Education Administration	1				1	
Educational Planning and Management	70	2	42	1	112	3
Educational Psychology	91	13			91	13
English	71	7			71	7
Geography	52	2			52	2
History	59	1			59	1
Mathematics	115	2			115	2
Physical Education and Sport	99	3	28	2	127	5
Physics	30				30	
Curriculum and Instruction			59	2	59	2
Measurement and Evaluation			16		16	
Information Communication Technology			11	2	11	2
Counseling Psychology			24	6	24	6
Developmental Psychology			18	3	18	3
Special Needs			21	11	21	11
Law	113	33	33	1	146	34
Law	113	33	33	1	146	34
Pharmacy	79	23	17	1	96	24
Pharmacy	79	23			79	23
Pharmaceutics			6	1	6	1
Pharmacology			2		2	
Pharmaceutical Analysis			8		8	
Toxicology			1		1	
Language Studies	279	90	52	6	331	96
Ethiopian Language and Literature	90	22			90	22
Ethiopian Language and Folklore			11	1	11	1
Foreign Language And literature	112	33			112	33
Linguistics	26	8	10		36	8
Literature			11	2	11	2
TEAM			16	3	16	3
TEFL (PhD)			4		4	
Theatre Arts	51	27			51	27
Informatics	122	18	13	3	135	21
Information Systems	78	13			78	13
Information Science			7	3	7	3
Computer Science	44	5	6		50	5
Veterinary Medicine	46		20	1	66	1
Veterinary Medicine	46				46	
Tropical Veterinary Epidemiology			9		9	
Tropical Veterinary Medicine			11	1	11	1
Yared Music School	22	6			22	6
Yared Music School	22	6			22	6
Regional and Local Development Studies			49	3	49	3

University/Institute/College/ /Faculty/Department	Undergraduate Degree		Postgraduate Masters Degree		Total	
	BS	F	BS	F	BS	F
Development Research			68	13	68	13
Demography			1		1	
Environment and Development			33	7	33	7
Rural Livelihood and Development			34	6	34	6
Journalism and Communication			23	5	23	5
Social work			39	8	39	8
Pathobiology			10	2	10	2
Fine Arts and Design	17	1			17	1
Fine Arts and Design	17	1			17	1
Medicine	291	66	147	15	438	81
Anaesthesia	8	1			8	1
Laboratory Technician	107	24			107	24
Medicine	58	11			58	11
Clinical Nursing	93	24			93	24
Dental Health	25	6			25	6
Anaesthesiology			1		1	
Anatomy			3		3	
Public Health			49	7	49	7
Internal Medicine			23	1	23	1
Microbiology			5	1	5	1
Micro-parasitology			1		1	
Obstetrics and Gynaecology			9	1	9	1
Ophthalmology			4	2	4	2
Orthopaedics Surgery			4		4	
Pathology			3		3	
Paediatrics and Child Health			19	3	19	3
Pharmacology			4		4	
Public Health			1		1	
Radiology			8		8	
Surgery			13		13	
College of Commerce	738	117			738	117
Accounting	234	30			234	30
Procurement and Supply Management	109	7			109	7
Marketing Management	182	28			182	28
Business Information System	213	52			213	52
HARAMAYA UNIVERSITY	3,464	434	93	8	3,557	442
School of Graduate Studies			93	8	93	8
Agricultural Economics			8		8	
Agricultural Extension			4	1	4	1
Agronomy			7		7	
Animal Breeding			3		3	
Animal Nutrition			4		4	
Animal Production			7	3	7	3
Chemistry			2		2	
Entomology			4		4	
Horticulture			8		8	
Irrigation Engineering			6	1	6	1
Pathology			1		1	

University/Institute/College/ /Faculty/Department	Undergraduate Degree		Postgraduate Masters Degree		Total	
	BS	F	BS	F	BS	F
Plant Breeding			9		9	
Post-Harvest Technology			2		2	
Range Ecology and Management			5	1	5	1
Rural Development and Agricultural Extension			13	2	13	2
Soil and Water Conservation Engineering			2		2	
Soil Science			8		8	
College of Agriculture	1,034	112			1,034	112
Agricultural Business and Management	183	19			183	19
Agricultural Extension	156	14			156	14
Animal Production and Health	71	12			71	12
Animal Science	96	19			96	19
Crop Production and Protection	83	4			83	4
Food Science and Post Harvest	102	9			102	9
Mid Career	24	2			24	2
Plant Science	139	19			139	19
Soil and Water Management	180	14			180	14
Faculty of Education	1,047	91			1,047	91
Afan Oromo	143	32			143	32
Biology	122	30			122	30
Chemistry	135	4			135	4
English	122	8			122	8
Geography	186	11			186	11
History	96	1			96	1
Mathematics	150	3			150	3
Physics	93	2			93	2
Faculty of Health Sciences	645	92			645	92
Environmental Health	131	3			131	3
Health Officer	186	39			186	39
Medical Laboratory Technology	97	27			97	27
Nursing	231	23			231	23
Faculty of Business and Economics	653	130			653	130
Accounting	128	22			128	22
Computer Science	101	11			101	11
Cooperatives	139	15			139	15
Economics	171	49			171	49
Management	114	33			114	33
Faculty of Law	85	9			85	9
Law	85	9			85	9
ARBA MINCH UNIVERSITY	827	111	11		838	111
Water Technology Institute	159	1	11		170	1
Hydraulics Engineering	57	1			57	1
Hydraulic and Hydropower			2		2	
Hydrology and Water Resource management			5		5	
Irrigation Engineering	49		4		53	
Meteorological Science	53				53	
Engineering Faculty	191	23			191	23
Civil Engineering	73	7			73	7
Electrical Engineering	41				41	
Mechanical Engineering	30				30	
Computer Science	47	16			47	16
Faculty of Business and Economics	319	58			319	58
Accounting	70	12			70	12

University/Institute/College/ /Faculty/Department	Undergraduate Degree		Postgraduate Masters Degree		Total	
	BS	F	BS	F	BS	F
Management	103	21			103	21
Applied English	30	6			30	6
Economics	116	19			116	19
Applied Sciences	158	29			158	29
Biology	42	14			42	14
Chemistry	56	5			56	5
Mathematics	41	10			41	10
Physics	19				19	
BAHIR DAR UNIVERSITY	2,559	381			2,559	381
Education	1,693	204			1,693	204
Amharic	175	61			175	61
Biology	155	17			155	17
Chemistry	169	11			169	11
English	167	22			167	22
Geography	236	27			236	27
History	203	14			203	14
Journalism and Communications	50	14			50	14
Mathematics	162	8			162	8
Pedagogical Science	209	18			209	18
Physics	61	3			61	3
Physical Education and Sports	106	9			106	9
Business and Economics	432	104			432	104
Accounting	124	25			124	25
Economics	169	29			169	29
Management	139	50			139	50
Engineering	396	68			396	68
Chemical Engineering	42	5			42	5
Civil Engineering	54	9			54	9
Electrical Engineering	51	8			51	8
Industrial Engineering	55	7			55	7
Computer Science and ICT	58	9			58	9
Mechanical Engineering	57	3			57	3
Textile Engineering	54	2			54	2
Textile Education	25	25			25	25
Law	38	5			38	5
Law	38	5			38	5
Hawassa UNIVERSITY	2,878	390	48	6	2,926	396
College of Agriculture	514	67	34	6	548	73
College of Health Science	331	65			331	65
Faculty of Technology	128	13			128	13
Faculty of Business and Economics	449	124			449	124
Faculty of Natural Science	379	33			379	33
Faculty of Social Science	98	31			98	31
Dilla College of Teacher Education	780	50			780	50
Wodogenet College of Forestry	199	7	14		213	7
ADAMA UNIVERSITY	1,409	233			1,409	233
Automotive Technology	115	19			115	19
Construction Technology	112	20			112	20
Drafting and Design Technology	98	20			98	20
Electrical/Electronics Technology	139	33			139	33
Manufacturing Technology	85	11			85	11
Surveying Technology	95	10			95	10
Wood Working Technology	28	11			28	11
Computer Science	91	20			91	20
Accounting	145	19			145	19
Business Management	215	30			215	30

University/Institute/College/ /Faculty/Department	Undergraduate Degree		Postgraduate Masters Degree		Total	
	BS	F	BS	F	BS	F
Banking and Insurance	97	3			97	3
Marketing and Sales Management	93	13			93	13
Purchasing and Supplies Management	96	24			96	24
JIMMA UNIVERSITY	3,191	425	19	2	3,210	427
Medical Science	184	28			184	28
Medical Laboratory	135	20			135	20
Pharmacy	49	8			49	8
Public health	355	67	19	2	374	69
Health Officer	68	3			68	3
Epidemiology			4		4	
Health Service Mangement			3		3	
Population and Family Health			4	2	4	2
Environmental Health	99	16			99	16
General Public Health			4		4	
Health Education	38	9	4		42	9
Nursing	150	39			150	39
Education	1,501	183			1,501	183
English	137	15			137	15
Afan Oromo	154	29			154	29
Amharic	92	33			92	33
Geography	143	23			143	23
History	148	11			148	11
Psychology	142	12			142	12
Mathematics	201	10			201	10
Physics	155	7			155	7
Chemistry	162	15			162	15
Biology	167	28			167	28
Business and Economics	506	80			506	80
Management	122	34			122	34
Economics	125	20			125	20
Marketing	37	7			37	7
Banking and Insurance	29	5			29	5
Secretarial Science and Office Management	13				13	
Accounting Education	18	2			18	2
Information Technology	21				21	
Purchase and Supply Management	33				33	
Accounting	108	12			108	12
Technology	238	26			238	26
Civil Engineering	82	3			82	3
Electrical Engineering	61	5			61	5
Mechanical Engineering	43	3			43	3
Computer Science	52	15			52	15
Jimma College of Agriculture	407	41			407	41
Horticulture	150	18			150	18
Crop Production	95	6			95	6
Natural Resource Mangement	67	10			67	10
Animal Science	95	7			95	7
MEKELLE UNIVERSITY*	697	68			697	68
Faculty of Dry Land Agriculture and Natural Resource /FDANR/	193	19			193	19
Animal, Rangeland and Wildlife Sciences /ARWS/	49	5			49	5
Dry land Crop and Horticultural Sciences /DCHS/	62	4			62	4
Land Resource Management and Environmental Protection	82	10			82	10

University/Institute/College/ /Faculty/Department	Undergraduate Degree		Postgraduate Masters Degree		Total	
	BS	F	BS	F	BS	F
Faculty of Science and Technology	155	20			155	20
Applied Geology	26				26	
Civil Engineering	32	8			32	8
Electrical Engineering	32	8			32	8
Industrial Engineering	32	4			32	4
Mechanical Engineering	33				33	
Faculty of Education	201	2			201	2
Biology	34	1			34	1
Chemistry	45				45	
Mathematics	69				69	
Physics	53	1			53	1
Faculty of Business and Economics	116	23			116	23
Accounting	23	11			23	11
Economics	44	8			44	8
Management	49	4			49	4
Faculty of Law	32	4			32	4
Law	32	4			32	4
GONDER UNIVERSITY	1,788	328	7		1,795	328
Medicin and Health Sc. College	500	105	7		507	105
Medicine	41	9			41	9
Health Science			7		7	
Env. Health	36	4			36	4
Laboratory	58	14			58	14
Nurse	199	40			199	40
Physiotherapy	80	18			80	18
Anaesthesia	10	2			10	2
Health Officer	76	18			76	18
Applied Sc. Faculty	415	46			415	46
Biology	85	14			85	14
Chemistry	104	13			104	13
Physics	68	1			68	1
Mathematics	95	7			95	7
Computer Science	63	11			63	11
Bus. and Economics Faculty	618	130			618	130
Accounting	166	37			166	37
Management	178	46			178	46
Economics	218	40			218	40
Tourism	56	7			56	7
Social Sc. Faculty	255	47			255	47
Psychology	58	14			58	14
Sociology	81	18			81	18
Language	77	11			77	11
Geography	39	4			39	4
KOTEBE COLLEGE OF TEACHER EDUCATION*	25				25	
Health and Physical Education	25				25	
ETHIOPIAN CIVIL SERVICE COLLEGE	342	37			342	37
GRAND TOTAL	21,371	3,087	1,388	136	22,759	3,223

* 1997 E.C. Data

Graduates from Undergraduate Degree by Institution, Department and
2005/2006 (1998 E.C.) Academic Year - Non-Government

University/Institute/College/ /Faculty/Department	Regular	
	BS	F
Zega Business College	14	7
Accounting And Finance	6	2
Business Management	3	3
Applied Computer Science	2	1
Management Information System (MIS)	3	1
Admas College	160	71
Accounting	52	33
Management	29	13
Marketing Management	31	8
ICT	48	17
Royal College	19	8
Business Administration	19	8
MicroLink Information Technology College	168	52
Accounting Information System	7	3
Business Administration	9	6
Management Information System (MIS)	33	14
Computer Engineering	59	9
Software Engineering	60	20
Kisam Africa University College	37	5
Civil Engineering	30	3
Architecture and Urban Planning	7	2
St. Mary's University College	17	2
Management	17	2
New Generation University College	82	31
Global Studies and International Relations	22	5
Business Administration	30	13
Computer Science	30	13
New Millennium College	15	1
Management	2	
Economics	13	1
Total	512	177

Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex

2004/2005 (1997 E.C.) Academic Year - First Semester - Government

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	90	27	158	14	551	62	261	11	9	5	1069	119
College of Social Sciences	3		3		16	2	27	1			49	3
Geography and Environmental Studies	3		1		4	1	7				15	1
History			1		3		5				9	
Philosophy					3		2				5	
Political Science and International Relations			1		6	1	4				11	1
Sociology and Social Anthropology							9	1			9	1
Faculty of Business and Economics			3		29	7	11				43	7
Accounting and Finance			2		12	3	1				15	3
Economics					9	2	7				16	2
Management					5	2	3				8	2
Public Administration and Development Management			1		3						4	
College of Education	1		6	1	84	6	24				115	7
Biology					5	1	3				8	1
Business Education			1		10	1					11	1
Chemistry					5		2				7	
Curriculum and Instruction					6		4				10	
Educational Planning and Management			1		5		2				8	
Educational Psychology			3	1	10	1	6				19	2
Ethiopian Languages and Literature					4						4	
Foreign Languages and Literature					11	2	2				13	2
Geography and Environmental Education			1		2		2				5	
History					3		1				4	
Mathematics					7						7	
Physical Education and Sports	1				10		2				13	
Physics					6	1					6	1
Faculty of Law			3		13		2	1			18	1
Faculty of Medicine	1		2		90	5	20	2			113	7
Anaesthesiology					2	1					2	1
Anatomy	1		2		1		3	1			7	1
Biochemistry					1		1				2	
Community Health					5		5				10	
Internal Medicine					20	1	1				21	1
Microbiology, Immunology, Parasitology					3		3	1			6	1
Obstetrics and Gynaecology					9	1	1				10	1
Ophthalmology					5						5	
Orthopaedics					2						2	
Paediatrics and Child Health					11	1					11	1
Pathology					4	1					4	1
Pharmacology					3		1				4	
Physiology					1		4				5	
Psychiatry					2		1				3	
Radiology					6						6	
Surgery					15						15	

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Applied Health Sciences	15	8	15	2	11	4	1				42	14
Anaesthesia School			4								4	
Dental Health Services and Training Center	1				3						4	
Medical Laboratory Technology School			1		3	1	1				5	1
Midwifery School	4	4									4	4
School of Nursing	5	4	9	2	5	3					19	9
School of Radiography	5		1								6	
Faculty of Science	19	8	2		32	3	76	3	9	5	138	19
Biology	4	2			5	1	26	1	3	2	38	6
Chemistry	7	3			3		12	1	4	3	26	7
Earth Sciences	2	1			1		20		1		24	1
Mathematics	1				11		7	1			19	1
Physics	4	1	1		6		7		1		19	1
Statistics					6	2	1				7	2
Geophysical Observatory	1	1	1				3				5	1
Faculty of Technology	13	1	43		51	2	33				140	3
Architecture and Urban Planning			5		14	1	3				22	1
Construction Technology and Management	3	1	7		9		3				22	1
Materials Research and Testing					3						3	
Chemical Engineering			6		7		3				16	
Civil Engineering	4		7		7	1	12				30	1
Electrical and Computer Engineering			10		7		7				24	
Mechanical Engineering	6		8		4		5				23	
Faculty of Veterinary Medicine	19	5			20	1	10				49	6
Biomedical Sciences	3	1			8		3				14	1
Clinical Studies	16	4			12	1	7				35	5
Institute of Language Studies	2		2		36	6	22	1			62	7
Ethiopian Languages and Literature					14	2	3				17	2
Foreign Languages and Literature	1				15	3	14				30	3
Linguistics	1				2		5	1			8	1
Theatrical Arts			2		5	1					7	1
Faculty of Informatics	1		6	2	13	1	7				27	3
Computer Science	1		4	2	4		5				14	2
Information Science			2		9	1	2				13	1
School of Pharmacy	1		14	1	7	2	5				27	3
Institute of Development Research			1		5		5				11	
Demographic Training and Research Center					3		2				5	
Center for Research Training and Information for Women Development			1		2	2	2	2			5	4
Institute of Educational Research					4		3				7	
Institute of Ethiopian Studies	1		6		5		4				16	
Aklilu Lemma Institute of Pathobiology	4	2			13	1	5	1			22	4
University Library			14	3	7	1					21	4
School of Fine Arts and Design	2		3		14	1					19	1
Yared School of Music	7	3	2	1	18	4					27	8
Ethiopian Languages Research Center			2		12	4					14	4
School of Social Work							1				1	
School of Journalism	1										1	
College of Commerce			30	4	66	10	1				97	14

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ARBA MINCH UNIVERSITY	28	3	69	8	57	4	3				157	15
Water Technology Institute	4		12		21		1				38	
Hydraulics Engineering	3		4		8						15	
Irrigation Engineering			6		11		1				18	
Water and Environmental Engineering	1		2		1						4	
Meteorological Science					1						1	
Engineering Faculty	18	1	23	6	12	2	1				54	9
Civil Engineering	4		9		3		1				17	
Mechanical Engineering	6		2		6	1					14	1
Electrical Engineering	4		11	5	1						16	5
Architecture												
Computer and Information Technology	4	1	1	1	2	1					7	3
Business and Economics Faculty			23	2	10	1					33	3
Accounting			5								5	
Economics			4	1	5						9	1
Management			5								5	
Applied English			6	1	2	1					8	2
Social Studies			3		3						6	
Applied Science Faculty	6	2	11		14	1					31	3
Applied Biology	2	1	1		5						8	1
Applied Chemistry	2	1	2		4	1					8	2
Applied Mathematics			6		4						10	
Applied Physics	2		2		1						5	
School of Graduate Studies							1				1	
BAHIR DAR UNIVERSITY	55	9	208	31	128	2	17				408	42
Faculty of Education	16	1	72	19	93	2	12				193	22
Amharic			7	4	9	1					16	5
Biology	5		4	3	10		2				21	3
Chemistry	4		6		7		1				18	
English			15	5	13						28	5
Geography			6	3	7		3				16	3
History			6		3		1				10	
Mathematics			9		17		2				28	
Pedagogical Science			10	3	19	1	2				31	4
Physical Education	1		6	1	2						9	1
Physics	6	1	3		6		1				16	1
Faculty of Business and Economics			23	2	6		1				30	2
Accounting			8	2	2						10	2
Business and Economics			10		2		1				13	
Management			5		2						7	
Faculty of Engineering	39	8	97	9	28		4				168	17
Civil Engineering	8	1	18	1	4						30	2
Chemical Engineering	3	1	15	1	5		1				24	2
Computer Science	1	1	3				1				5	1
Electrical Engineering	9	2	10	2	10						29	4
Industrial Engineering	1		17	5	1						19	5
Mechanical Engineering	8	2	21		5		2				36	2
Textile Engineering	9	1	13		3						25	1

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Faculty of Law			16	1	1						17	1
Law			11	1	1						12	1
Civics			5								5	
HAWASSA UNIVERSITY	48	5	126	15	192	18	52	2	2	1	420	41
Hawassa College of Agriculture	13	1	17	2	33	5	21	2	2	1	86	11
AREM					11						11	
ARSc	3		4	1	8	2	5				20	3
FSPHT			2		1		2				5	
HoMa	4										4	
Horticulture			3		1		2		2	1	8	1
PISc	1		7		4		7				19	
RDFS	4	1	1	1	4	3	2	2			11	7
Veterinary Medicine	1				4		3				8	
Hawassa College of Health Science	7	1	27	5	45	5	11				90	11
Health Science												
Health Officer			4	2	3						7	2
Nursing			6	2	4	2					10	4
Environmental Health			5		1						6	
Medical Faculty	7	1	12	1	37	3	11				67	5
Medicine												
Faculty of Technology	8		12		15		1				36	
AgEM	8		3		5		1				17	
Electrical Engineering			4		4						8	
Civil Engineering			3		3						6	
Soil and Water Management			2		3						5	
Faculty of Natural Science	16	2	13		26	2	6				61	4
Department of Applied Biology	5		1		9	1	2				17	1
Department of Applied Chemistry	5	2	1		5		2				13	2
Department of Applied Physics	2				5						7	
Department of Applied Mathematics			2		3		1				6	
Department of Computer Science and IT	3		6		3						12	
Department of Statistics			2		1	1	1				4	1
Health and Physical Education Section	1		1								2	
Faculty of Social Science			27	2	19	2	1				47	4
Accounting			5	1							5	1
Economics			1		5		1				7	
Business Management			4		3						7	
Cooperatives			1	1	2	1					3	2
Law			11		1						12	
Foreign Language and Literature			5		8	1					13	1
Dilla College*			12	2	44	2	3				59	4
Mathematics					6						6	
physics			2		5						7	
Biology			2		5	1					7	1
Chemistry			1		4						5	
Amharic					5	1					5	1
English			5	1	2						7	1
Geography			1	1	7						8	1
History					4		1				5	
Peadagogical Sciences			1		6		2				9	

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Wondogenet College	4	1	18	4	10	2	9				41	7
Farm Forestry	2		5	1	3	1	4				14	2
Production Forestry	2	1	6	2	2		3				13	3
NRM			7	1	5	1	2				14	2
DEFENCE UNIVERSITY COLLEGE*	63	14	67	7	72	1	1				203	22
Engineering College	50	8	36		55	1	1				142	9
Health Science College	13	6	31	7	17						61	13
ETHIOPIAN CIVIL SERVICE COLLEGE	11	7	52	4	82	2	6	1			152	13
Accounting			9	1	3						12	1
Economics			3		14		2				19	
Development Administration			5		7		1				13	
English Language					9						9	
Law			4		18	1					22	1
Urban Planning			1		4		3				8	
Urban Management					6	1					6	1
Urban Engineering	1	1	11	1	3			1			16	2
Computer Center			3	1							3	1
Distance Education			9		13						22	
Curriculum and Educational Technology					2						2	
Guidance and counseling and Physical Education			2	1	1						3	1
Center of Professional and management	1		1		1						3	
Plan and Program			1								1	
Logistic and Faculty Unit					1						1	
Library	9	6	3								12	6
ADAMA UNIVERSITY	49	4	82	5	62	2					193	11
Automotive	7		7		3						17	
Construction	3		9	1	5						17	1
Drafting	8		9		2						19	
Electrical Electronics	8	3	3		11						22	3
Manufacturing	7		4		6						17	
Applied And Natural Science	1		12		6						19	
Computer Science	6	1	4		3						13	1
Surveying	7		3		4						14	
Vocational	1		8	1	12						21	1
Language	1		5	1	8	2					14	3
Business Management			13	1	2						15	1
Accounting			5	1							5	1
ETHIOPIAN MASS MEDIA TRAINING	12	7	4	1	6		1	2	1		25	9
JIMMA UNIVERSITY	41	2	161	8	165	5	9				376	15
Medical Science	12	2	32	1	47	2	1				92	5
Pharmacy	5	2	6		4						15	2
Medical Laboratory	4		8		4						16	
Public health	3		25	3	25	3	2				55	6
Health Officer			3	1							3	1
Nursing			10	2	6	3					16	5
Environmental Health	3		5		6		1				15	
Community Health Programme			4		12		1				17	
Health Education and Behavioral Science			3		1						4	

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Education Faculty	6		37		61		1				105	
Chemistry	2		1		5		1				9	
Biology	1				4						5	
English	1		5		11						17	
Physics	2		1		8						11	
Mathematics			1		10						11	
Amharic			1		3						4	
Geography			2		4						6	
Psychology			5		7						12	
Oromifa			5								5	
Pedagogy			2		5						7	
History and Civics			7		4						11	
Health and Physical Education			7								7	
Business and Economics	2		28	2	10		3				43	2
Accounting			5	1	2						7	1
Management			8		3		1				12	
Business Education	2		10								12	
Economics			5	1	5		2				12	1
Technology	10		24		5						39	
Civil-Engineering	2		6		2						10	
Mechanical-Engineering	5		7		2						14	
Electrical-Engineering	3		6		1						10	
Computer Science			5								5	
Law			5								5	
Jimma College of Agriculture	8		10	2	17		2				37	2
Animal Science And Veterinary Medicine	3		4	1	5		1				13	1
Plant Science and Horticulture	3		5	1	8		1				17	1
Agricultural Engineering	1		1		2						4	
Agricultural Economics and Extension	1				2						3	
GONDAR UNIVERSITY*	13	4	53	4	70	3	5	1			142	11
Medicine and Health Science College	12	4	33	3	40	2	3	1			89	9
Faculty of Business and Economics	1		12	1	2		1				16	1
Faculty of Social Science			6		11						17	
Faculty of Applied Sciences			2		17	1	1				20	1
HARAMAYA UNIVERSITY*	51	5	59	7	69	3	45	1			225	15
Faculty of Agriculture	24		15		19	2	40	1			99	2
Faculty of Education	9	2	12	1	33	1	4				58	4
Faculty of Health	16	3	23	6	13						52	9
Faculty of Business and Economics			5		2						7	
Faculty of Law			2								2	
AU-Library	2		2								4	
Faculty of Veterinary Medicine					2		1				3	
Mekelle University	54	9	176	15	106	3	17				353	27
Faculty of Dry Land Agriculture	11	2	30	2	13	1	9				63	5
Faculty of Science and Technology	15	2	34	1	28	1	4				81	4
Faculty of Education	7	2	50	3	37		1				95	5
Faculty of Business and Economics	9	1	28	7	20		1				58	8
Faculty of Law			10	1	6	1					16	2
College of Health Science	7	2	19	1	1						27	3
Faculty of Veterinary Science	5		5		1		2				13	
Grand Total	515	96	1215	119	1560	105	417	13	16	7	3723	340

Full time Expatriate Teaching Staff by Institution, Department, Academic Level and Sex

2004/2005 (1997 E.C.) Academic Year - First Semester - Government

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY					28	5	82	5			110	10
College of Social Sciences					2		8				10	
Geography and Environmental Studies							2				2	
History					1						1	
Philosophy					1						1	
Political Science and International Relations							2				2	
Sociology and Social Anthropology							4				4	
Faculty of Business and Economics					1		7				8	
Accounting and Finance					1						1	
Economics							2				2	
Management							4				4	
Public Administration and Development Management							1				1	
Faculty of Law					1		4	1			5	1
Faculty of Medicine					10	1	8				18	1
Anaesthesiology							1				1	
Anatomy							1				1	
Biochemistry							2				2	
Microbiology, Immunology, Parasitology					1		2				3	
Obstetrics and Gynaecology					1						1	
Orthopaedics					1						1	
Paediatrics and Child Health					1	1					1	1
Pathology					3		1				4	
Pharmacology					1						1	
Physiology							1				1	
Surgery					2						2	
Applied Health Sciences					1						1	
School of Nursing					1						1	
Faculty of Science							25	2			25	2
Biology							4	1			4	1
Chemistry							5	1			5	1
Earth Sciences							2				2	
Mathematics							8				8	
Physics							4				4	
Statistics							2				2	
Faculty of Technology					4		10	1			14	1
Architecture and Urban Planning							1				1	
Construction Technology and Management					1						1	
Chemical Engineering					1		3				4	
Electrical and Computer Engineering					2		6	1			8	1
Faculty of Veterinary Medicine							3				3	
Biomedical Sciences							2				2	
Clinical Studies							1				1	
Institute of Language Studies					1		4				5	
Foreign Languages and Literature					1		3				4	
Linguistics							1				1	
Faculty of Informatics					4	2	3				7	2
Computer Science					3	1	1				4	1
Information Science					1	1	2				3	1
School of Pharmacy							7				7	
Demographic Training and Research Center							2				2	
Institute of Educational Research												
Institute of Ethiopian Studies					1	1	1	1			2	2
School of Fine Arts and Design					1						1	
Yared School of Music					1						1	
College of Commerce					1	1					1	1

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ARBA MINCH UNIVERSITY					15	1	20				35	1
Water Technology Institute					4		6				10	
Hydraulics Engineering					1		1				2	
Irrigation Engineering					1		1				2	
Water and Environmental Engineering					1		1				2	
Meteorological Science					1		3				4	
Engineering Faculty					7	1	1				8	1
Civil Engineering							1				1	
Mechanical Engineering					4						4	
Electrical Engineering					3	1					3	1
Business and Economics Faculty					2		5				7	
Accounting							1				1	
Economics					1		2				3	
Management					1		1				2	
Applied English							1				1	
Applied Science Faculty					2		5				7	
Applied Biology							1				1	
Applied Chemistry					1		1				2	
Applied Mathematics							3				3	
Applied Physics					1						1	
School of Graduate Studies							3				3	
BAHIR DAR UNIVERSITY					25	2	11				36	2
Faculty of Education					5	1	5				10	1
Biology							3				3	
Chemistry							1				1	
English					1	1					1	1
Mathematics					2						2	
Physics					2		1				3	
Faculty of Business and Economics					3		2				5	
Accounting							1				1	
Business and Economics					1		1				2	
Management					2						2	
Faculty of Engineering					16		4				20	
Civil Engineering					2						2	
Chemical Engineering							1				1	
Computer Science					3						3	
Electrical Engineering					2		1				3	
Industrial Engineering					3						3	
Textile Engineering					6		2				8	
Faculty of Law					1	1					1	1
Law					1	1					1	1
HAWASSA UNIVERSITY	1		1		37	7	39	9	1	1	79	17
Hawassa College of Agriculture			1		2		7	1			10	1
ARSc							3				3	
FSPHT							1				1	
HoMa						2					2	
Horticulture			1				1	1			2	1
PISc							2				2	
Hawassa College of Health Science					1	1	2	1			3	2
Medical Faculty					1	1	2	1			3	2

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Faculty of Technology	1				3						4	
AgEM	1										1	
Electrical Engineering					1						1	
Civil Engineering					2						2	
Faculty of Natural Science					8	1	18	5			26	6
Department of Applied Biology							3	2			3	2
Department of Applied Chemistry					1		5	2			6	2
Department of Applied Physics					1		2				3	
Department of Applied Mathematics							2	1			2	1
Department of Computer Science and IT					6	1	4				10	1
Department of Statistics							2				2	
Faculty of Social Science					17	3	7	1	1	1	25	5
Accounting					4	1					4	1
Economics							4	1			4	1
Business Management					4						4	
Cooperatives					1		2				3	
Law					5	1					5	1
Foreign Language and Literature					3	1	1		1	1	5	2
Dilla College*					6	2	5	1			11	3
Mathematics					1						1	
physics							2	1			2	1
Biology					1	1					1	1
Chemistry					1		2				3	
English					3	1	1				4	1
DEFENCE UNIVERSITY COLLEGE*					25		7				32	
Engineering College					25		7				32	
ETHIOPIAN CIVIL SERVICE COLLEGE					3	1	3	1			6	2
Accounting					2	1					2	1
Economics							1				1	
Development Administration							1				1	
English Language							1	1			1	1
Urban Planning					1						1	
NAZARETH COLLEGE OF TECHNICAL TEACHER EDUCATION					20	1	11		8	2	39	3
Automotive					3						3	
Construction					2		4		6		12	
Drafting							1				1	
Electrical Electronics					2		1				3	
Manufacturing					1		1				2	
Applied And Natural Science					1						1	
Computer Science					3		1				4	
Surveying					2	1					2	1
Business Management					3		2				5	
Accounting					3		1				4	
Higher Diploma									2	2	2	2
JIMMA UNIVERSITY	1		9	3	42	9	16				68	12
Medical Science	1		9	3	10		3				23	3
Pharmacy							3				3	
Medical Laboratory					2						2	
Medical School	1		9	3	8						18	3
Public health					8	7	2				10	7
Health Officer												
Nursing					2	2					2	2
Community Health Programme					5	4	1				6	4
Health Education and Behavioral Science					1	1	1				2	1

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Education Faculty							4				4	
Chemistry							2				2	
Biology							1				1	
Mathematics							1				1	
Business and Economics					9						9	
Accounting					3						3	
Management					2						2	
Business Education					2						2	
Economics					2						2	
Technology					12	1	4				16	1
Civil-Engineering					2		1				3	
Mechanical-Engineering					4	1	2				6	1
Electrical-Engineering					4		1				5	
Computer Science					2						2	
Law					3	1	1				4	1
Jimma College of Agriculture							2				2	
Animal Science And Veterinary Medicine							1				1	
Plant Science and Horticulture							1				1	
GONDAR UNIVERSITY*			3	3	3	2	20	4			26	9
Medicine and Health Science College			3	3			12	2			15	5
Faculty of Business and Economics					2	2	5				7	2
Faculty of Social Science							2	1			2	1
Faculty of Applied Sciences					1		1	1			2	1
HARAMAYA UNIVERSITY*					21	9	39	4			60	13
Faculty of Agriculture							24	1			24	1
Faculty of Education					10	6	7	2			17	8
Faculty of Health							3				3	
Faculty of Business and Economics					6		5	1			11	1
Faculty of Law					5	3					5	3
Mekelle University			1		7	1	34	1			42	2
Faculty of Dry Land Agriculture							10				10	
Faculty of Science and Technology			1		3		9				13	
Faculty of Education					1		3				4	
Faculty of Business and Economics					3	1	8				11	1
College of Health Science							2				2	
Faculty of Veterinary Science							2	1			2	1
Grand Total	2		14	6	226	38	282	24	9	3	533	71

Full time Teaching Staff by Institution, Department, Academic Level and Sex

2004/2005 (1997 E.C.) Academic Year - First Semester - All

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	90	27	158	14	579	67	343	16	9	5	1179	129
College of Social Sciences	3		3		18	2	35	1			59	3
Geography and Environmental Studies	3		1		4	1	9				17	1
History			1		4		5				10	
Philosophy					4		2				6	
Political Science and International Relations			1		6	1	6				13	1
Sociology and Social Anthropology							13	1			13	1
Faculty of Business and Economics			3		30	7	18				51	7
Accounting and Finance			2		13	3	1				16	3
Economics					9	2	9				18	2
Management					5	2	7				12	2
Public Administration and Development Management			1		3		1				5	
College of Education	1		6	1	84	6	24				115	7
Biology					5	1	3				8	1
Business Education			1		10	1					11	1
Chemistry					5		2				7	
Curriculum and Instruction					6		4				10	
Educational Planning and Management			1		5		2				8	
Educational Psychology			3	1	10	1	6				19	2
Ethiopian Languages and Literature					4						4	
Foreign Languages and Literature					11	2	2				13	2
Geography and Environmental Education			1		2		2				5	
History					3		1				4	
Mathematics					7						7	
Physical Education and Sports	1				10		2				13	
Physics					6	1					6	1
Faculty of Law			3		14		6	2			23	2
Faculty of Medicine	1		2		100	6	28	2			131	8
Anaesthesiology					2	1	1				3	1
Anatomy	1		2		1		4	1			8	1
Biochemistry					1		3				4	
Community Health					5		5				10	
Internal Medicine					20	1	1				21	1
Microbiology, Immunology, Parasitology					4		5	1			9	1
Obstetrics and Gynaecology					10	1	1				11	1
Ophthalmology					5						5	
Orthopaedics					3						3	
Paediatrics and Child Health					12	2					12	2
Pathology					7	1	1				8	1
Pharmacology					4		1				5	
Physiology					1		5				6	
Psychiatry					2		1				3	
Radiology					6						6	
Surgery					17						17	
Applied Health Sciences	15	8	15	2	12	4	1				43	14
Anaesthesia School			4								4	
Dental Health Services and Training Center	1				3						4	
Medical Laboratory Technology School			1		3	1	1				5	1
Midwifery School	4	4									4	4
School of Nursing	5	4	9	2	6	3					20	9
School of Radiography	5		1								6	

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Faculty of Science	19	8	2		32	3	101	5	9	5	163	21
Biology	4	2			5	1	30	2	3	2	42	7
Chemistry	7	3			3		17	2	4	3	31	8
Earth Sciences	2	1			1		22		1		26	1
Mathematics	1				11		15	1			27	1
Physics	4	1	1		6		11		1		23	1
Statistics					6	2	3				9	2
Geophysical Observatory	1	1	1				3				5	1
Faculty of Technology	13	1	43		55	2	43	1			154	4
Architecture and Urban Planning			5		14	1	4				23	1
Construction Technology and Management	3	1	7		10		3				23	1
Materials Research and Testing					3						3	
Chemical Engineering			6		8		6				20	
Civil Engineering	4		7		7	1	12				30	1
Electrical and Computer Engineering			10		9		13	1			32	1
Mechanical Engineering	6		8		4		5				23	
Faculty of Veterinary Medicine	19	5			20	1	13				52	6
Biomedical Sciences	3	1			8		5				16	1
Clinical Studies	16	4			12	1	8				36	5
Institute of Language Studies	2		2		37	6	26	1			67	7
Ethiopian Languages and Literature					14	2	3				17	2
Foreign Languages and Literature	1				16	3	17				34	3
Linguistics	1				2		6	1			9	1
Theatrical Arts			2		5	1					7	1
Faculty of Informatics	1		6	2	17	3	10				34	5
Computer Science	1		4	2	7	1	6				18	3
Information Science			2		10	2	4				16	2
School of Pharmacy	1		14	1	7	2	12				34	3
Institute of Development Research			1		5		5				11	
Demographic Training and Research Center					3		4				7	
Center for Research Training and Information for Women Development			1		2	2	2	2			5	4
Institute of Educational Research					4		3				7	
Institute of Ethiopian Studies	1		6		6	1	5	1			18	2
Aklilu Lemma Institute of Pathobiology	4	2			13	1	5	1			22	4
University Library			14	3	7	1					21	4
School of Fine Arts and Design	2		3		15	1					20	1
Yared School of Music	7	3	2	1	19	4					28	8
Ethiopian Languages Research Center			2		12	4					14	4
School of Social Work							1				1	
School of Journalism	1										1	
College of Commerce			30	4	67	11	1				98	15
ARBA MINCH UNIVERSITY	28	3	69	8	72	5	23				192	16
Water Technology Institute	4		12		25		7				48	
Hydraulics Engineering	3		4		9		1				17	
Irrigation Engineering			6		12		2				20	
Water and Environmental Engineering	1		2		2		1				6	
Meteorological Science					2		3				5	
Engineering Faculty	18	1	23	6	19	3	2				62	10
Civil Engineering	4		9		3		2				18	
Mechanical Engineering	6		2		10	1					18	1
Electrical Engineering	4		11	5	4	1					19	6
Architecture												
Computer and Information Technology	4	1	1	1	2	1					7	3

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Business and Economics Faculty			23	2	12	1	5				40	3
Accounting			5				1				6	
Economics			4	1	6		2				12	1
Management			5		1		1				7	
Applied English			6	1	2	1	1				9	2
Social Studies			3		3						6	
Applied Science Faculty	6	2	11		16	1	5				38	3
Applied Biology	2	1	1		5		1				9	1
Applied Chemistry	2	1	2		5	1	1				10	2
Applied Mathematics			6		4		3				13	
Applied Physics	2		2		2						6	
School of Graduate Studies							4				4	
BAHIR DAR UNIVERSITY	55	9	208	31	153	4	28				444	44
Faculty of Education	16	1	72	19	98	3	17				203	23
Amharic			7	4	9	1					16	5
Biology	5		4	3	10		5				24	3
Chemistry	4		6		7		2				19	
English			15	5	14	1					29	6
Geography			6	3	7		3				16	3
History			6		3		1				10	
Mathematics			9		19		2				30	
Pedagogical Science			10	3	19	1	2				31	4
Physical Education	1		6	1	2						9	1
Physics	6	1	3		8		2				19	1
Faculty of Business and Economics			23	2	9		3				35	2
Accounting			8	2	2		1				11	2
Business and Economics			10		3		2				15	
Economics												
Management			5		4						9	
Faculty of Engineering	39	8	97	9	44		8				188	17
Civil Engineering	8	1	18	1	6						32	2
Chemical Engineering	3	1	15	1	5		2				25	2
Computer Science	1	1	3		3		1				8	1
Electrical Engineering	9	2	10	2	12		1				32	4
Industrial Engineering	1		17	5	4						22	5
Mechanical Engineering	8	2	21		5		2				36	2
Textile Engineering	9	1	13		9		2				33	1
Faculty of Law			16	1	2	1					18	2
Law			11	1	2	1					13	2
Civics			5								5	
HAWASSA UNIVERSITY	49	5	127	15	229	25	91	11	3	2	499	58
Hawassa College of Agriculture	13	1	18	2	35	5	28	3	2	1	96	12
AREM					11						11	
ARSc	3		4	1	8	2	8				23	3
FSPHT			2		1		3				6	
HoMa	4				2						6	
Horticulture			4		1		3	1	2	1	10	2
PISc	1		7		4		9				21	
RDFS	4	1	1	1	4	3	2	2			11	7
Veterinary Medicine	1				4		3				8	

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Hawassa College of Health Science	7	1	27	5	46	6	13	1			93	13
Health Officer			4	2	3						7	2
Nursing			6	2	4	2					10	4
Environmental Health			5		1						6	
Medical Faculty	7	1	12	1	38	4	13	1			70	7
Faculty of Technology	9		12		18		1				40	
AgEM	9		3		5		1				18	
Electrical Engineering			4		5						9	
Civil Engineering			3		5						8	
Soil and Water Management			2		3						5	
Faculty of Natural Science	16	2	13		34	3	24	5			87	10
Department of Applied Biology	5		1		9	1	5	2			20	3
Department of Applied Chemistry	5	2	1		6		7	2			19	4
Department of Applied Physics	2				6		2				10	
Department of Applied Mathematics			2		3		3	1			8	1
Department of Computer Science and IT	3		6		9	1	4				22	1
Department of Statistics			2		1	1	3				6	1
Health and Physical Education Section	1		1								2	
Faculty of Social Science			27	2	36	5	8	1	1	1	72	9
Accounting			5	1	4	1					9	2
Economics			1		5		5	1			11	1
Business Management			4		7						11	
Cooperatives			1	1	3	1	2				6	2
Law			11		6	1					17	1
Foreign Language and Literature			5		11	2	1		1	1	18	3
Dilla College*			12	2	50	4	8	1			70	7
Mathematics					7						7	
physics			2		5		2	1			9	1
Biology			2		6	2					8	2
Chemistry			1		5		2				8	
Amharic					5	1					5	1
English			5	1	5	1	1				11	2
Geography			1	1	7						8	1
History					4		1				5	
Pedagogical Sciences			1		6		2				9	
Wondogenet College	4	1	18	4	10	2	9				41	7
Farm Forestry	2		5	1	3	1	4				14	2
Production Forestry	2	1	6	2	2		3				13	3
NRM			7	1	5	1	2				14	2
DEFENCE UNIVERSITY COLLEGE*	63	14	67	7	97	1	8				235	22
Engineering College	50	8	36		80	1	8				174	9
Health Science College	13	6	31	7	17						61	13
ETHIOPIAN CIVIL SERVICE COLLEGE	11	7	52	4	85	3	9	1	1		158	15
Accounting			9	1	5	1					14	2
Economics			3		14		3				20	
Development Administration			5		7		2				14	
English Language					9		1	1			10	1
Law			4		18	1					22	1
Urban Planning			1		5		3				9	
Urban Management					6	1					6	1

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Urban Engineering	1	1	11	1	3				1		16	2
Computer Center			3	1							3	1
Distance Education			9		13						22	
Curriculum and Educational Technology					2						2	
Guidance and counseling and Physical Education			2	1	1						3	1
Center of Professional and management Development	1		1		1						3	
Plan and Program			1								1	
Logistic and Faculty Unit					1						1	
Library	9	6	3								12	6
ADAMA UNIVERSITY	49	4	82	5	82	3	11		8	2	232	14
Automotive	7		7		6						20	
Construction	3		9	1	7		4		6		29	1
Drafting	8		9		2		1				20	
Electrical Electronics	8	3	3		13		1				25	3
Manufacturing	7		4		7		1				19	
Applied And Natural Science	1		12		7						20	
Computer Science	6	1	4		6		1				17	1
Surveying	7		3		6	1					16	1
Vocational	1		8	1	12						21	1
Language	1		5	1	8	2					14	3
Business Management			13	1	5		2				20	1
Accounting			5	1	3		1				9	1
Higher Diploma									2	2	2	2
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE	12	7	4	1	6		1		2	1	25	9
JIMMA UNIVERSITY	42	2	170	11	207	14	25				444	27
Medical Science	13	2	41	4	57	2	4				115	8
Pharmacy	5	2	6		4		3				18	2
Medical Laboratory	4		8		6						18	
Medical School	4		27	4	47	2	1				79	6
Public health	3		25	3	33	10	4				65	13
Health Officer			3	1							3	1
Nursing			10	2	8	5					18	7
Environmental Health	3		5		6		1				15	
Community Health Programme			4		17	4	2				23	4
Health Education and Behavioral Science			3		2	1	1				6	1
Education Faculty	6		37		61		5				109	
Chemistry	2		1		5		3				11	
Biology	1				4		1				6	
English	1		5		11						17	
Physics	2		1		8						11	
Mathematics			1		10		1				12	
Amharic			1		3						4	
Geography			2		4						6	
Psychology			5		7						12	
Oromifa			5								5	
Pedagogy			2		5						7	
History and Civics			7		4						11	
Health and Physical Education			7								7	

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Business and Economics	2		28	2	19		3				52	2
Accounting			5	1	5						10	1
Management			8		5		1				14	
Business Education	2		10		2						14	
Economics			5	1	7		2				14	1
Technology	10		24		17	1	4				55	1
Civil-Engineering	2		6		4		1				13	
Mechanical-Engineering	5		7		6	1	2				20	1
Electrical-Engineering	3		6		5		1				15	
Computer Science			5		2						7	
Law			5		3	1	1				9	1
Jimma College of Agriculture	8		10	2	17		4				39	2
Animal Science And Veterinary Medicine	3		4	1	5		2				14	1
Plant Science and Horticulture	3		5	1	8		2				18	1
Agricultural Engineering	1		1		2						4	
Agricultural Economics and Extension	1				2						3	
GONDAR UNIVERSITY*	13	4	56	7	73	5	25	4	1		168	20
Medicine and Health Science College	12	4	36	6	40	2	15	2	1		104	14
Faculty of Business and Economics	1		12	1	4	2	6				23	3
Faculty of Social Science			6		11		2	1			19	1
Faculty of Applied Sciences			2		18	1	2	1			22	2
HARAMAYA UNIVERSITY*	51	5	59	7	90	12	84	4	1		285	28
Faculty of Agriculture	24		15		19	2	64	1	1		123	3
Faculty of Education	9	2	12	1	43	7	11	2			75	12
Faculty of Health	16	3	23	6	13		3				55	9
Faculty of Business and Economics			5		8		5	1			18	1
Faculty of Law			2		5	3					7	3
AU-Library	2		2								4	
Faculty of Veterinary Medicine					2		1				3	
Mekelle University	54	9	177	15	113	4	51	1			395	29
Faculty of Dry Land Agriculture	11	2	30	2	13	1	19				73	5
Faculty of Science and Technology	15	2	35	1	31	1	13				94	4
Faculty of Education	7	2	50	3	38		4				99	5
Faculty of Business and Economics	9	1	28	7	23	1	9				69	9
Faculty of Law			10	1	6	1					16	2
College of Health Science	7	2	19	1	1		2				29	3
Faculty of Veterinary Science	5		5		1		4	1			15	1
Grand Total	517	96	1229	125	1786	143	699	37	25	10	4256	411

**Full time Ethiopian Teaching Staff by Institution, Department, Rank and Sex
2004/2005 (1997 E.C.) Academic Year - First Semester - Government**

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	30		129	6	245	12	405	52	64	9	67	3	129	36	1069	119
College of Social Sciences	3		4		21	1	16	2			2		3		49	3
Geography and Environmental Studies	2		2		3		5	1					3		15	1
History	1		2		3		2			1					9	
Philosophy					2		3								5	
Political Science and International Relations					4		6	1		1					11	1
Sociology and Social Anthropology					9	1									9	1
Faculty of Business and Economics	1		1		12		27	7	1		1				43	7
Accounting and Finance					4		10	3			1				15	3
Economics	1		1		5		9	2							16	2
Management					3		5	2							8	2
Public Administration and Development Management							3		1						4	
College of Education	3		7		25		73	6			6	1	1		115	7
Biology					3		5	1							8	1
Business Education			1		1		9	1							11	1
Chemistry					2		5								7	
Curriculum and Instruction			1		4		5								10	
Educational Planning and Management	1		1		1		4			1					8	
Educational Psychology	2		2		4		8	1		3	1				19	2
Ethiopian Languages and Literature					1		3								4	
Foreign Languages and Literature			1		2		10	2							13	2
Geography and Environmental Education					2		1			2					5	
History			1		1		2								4	
Mathematics							7								7	
Physical Education and Sports					4		8						1		13	
Physics							6	1							6	1
Faculty of Law			2		6	1	10								18	1
Faculty of Medicine	6		47	3	51	3	6		2				1		113	7
Anaesthesiology					2										2	1
Anatomy			2	1	1		1		2				1		7	1
Biochemistry			1				1								2	
Community Health	2		5		3										10	
Internal Medicine			12	1	8		1								21	1
Microbiology, Immunology, Parasitology			2		4	1									6	1
Obstetrics and Gynaecology			3		7	1									10	1
Ophthalmology			3		2										5	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Orthopaedics					2											2
Paediatrics and Child Health	1		5	1	5										11	1
Pathology			2		2	1									4	1
Pharmacology	1						3								4	
Physiology	2		2		1										5	
Psychiatry			1		2										3	
Radiology			3		3										6	
Surgery			6		9										15	
Applied Health Sciences					3	1	11	3	11	2	1		16	8	42	14
Anaesthesia School							2		2						4	
Dental Health Services and Training Center					1		2						1		4	
Medical Laboratory Technology School					1		3	1		1					5	1
Midwifery School													4	4	4	4
School of Nursing					1	1	4	2	9	2			5	4	19	9
School of Radiography													6		6	
Faculty of Science	8		32	1	39	2	29	3			2		28	13	138	19
Biology	5		11	1	10		5	1					7	4	38	6
Chemistry	2		4		6	1	3						11	6	26	7
Earth Sciences	1		11		8		1						3	1	24	1
Mathematics			2		6	1	10						1		19	1
Physics			2		5		6			1			5	1	19	1
Statistics			1		2		4	2							7	2
Geophysical Observatory			1		2					1			1	1	5	1
Faculty of Technology	2		9		26		43	2	18		29		13	1	140	3
Architecture and Urban Planning					4		13	1	3		2				22	1
Construction Technology and Management					3		8		4		4		3	1	22	1
Materials Research and Testing							3								3	
Chemical Engineering					5		4		3		4				16	
Civil Engineering	1		4		8		6	1	1		6		4		30	1
Electrical and Computer Engineering	1		3		3		7		2		8				24	
Mechanical Engineering			2		3		2		5		5		6		23	
Faculty of Veterinary Medicine	2		6		12	1	5		5				19	5	49	6
Biomedical Sciences			1		4		4		2				3	1	14	1
Clinical Studies	2		5		8	1	1		3				16	4	35	5
Institute of Language Studies	1		8		23	2	28	5					2		62	7
Ethiopian Languages and Literature			3		3		11	2							17	2
Foreign Languages and Literature			4		15	1	10	2					1		30	3
Linguistics	1				4	1	2						1		8	1
Theatrical Arts			1		1		5	1							7	1

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Faculty of Informatics			2		5		13	1	2	1	4	1	1		27	3
Computer Science			1		3		5		2	1	2	1	1		14	2
Information Science			1		2		8	1			2				13	1
School of Pharmacy	1		1		3		8	2	7	1	5		2		27	3
Institute of Development Research					6		4						1		11	
Demographic Training and Research Center			1		1		3								5	
Center for Research Training and Information for Women Development			1	1	1	1	2	2			1				5	4
Institute of Educational Research			1		2		4								7	
Institute of Ethiopian Studies			1		4		2		1				8		16	
Aklilu Lemma Institute of Pathobiology	2		5	1	4		7	1					4	2	22	4
University Library													21	4	21	4
School of Fine Arts and Design							14	1	3				2		19	1
Yared School of Music							18	4	2	1			7	3	27	8
Ethiopian Languages Research Center							11	3	3	1					14	4
School of Social Work			1												1	
School of Journalism	1														1	
College of Commerce					1		71	10	9	3	16	1			97	14
ARBA MINCH UNIVERSITY					3		48	4	10	1	65	7	31	3	157	15
Water Technology Institute					1		13		6		11		7		38	
Hydraulics Engineering							3		4		5		3		15	
Irrigation Engineering					1		8		2		4		3		18	
Water and Environmental Engineering							1				2		1		4	
Meteorological Science							1								1	
Engineering Faculty					1		11	2	4	1	20	5	18	1	54	9
Civil Engineering					1				2		10		4		17	
Mechanical Engineering							7		1	1			6		14	1
Electrical Engineering							1		1		10	5	4		16	5
Architecture																
Computer and Information Technology							3	2					4	1	7	3
Business and Economics Faculty							10	1			23	2			33	3
Accounting											5				5	
Economics							5				4	1			9	1
Management											5				5	
Applied English							2	1			6	1			8	2
Social Studies							3				3				6	
Applied Science Faculty							14	1			11		6	2	31	3
Applied Biology							5				1		2	1	8	1

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Applied Chemistry							4	1			2		2	1	8	2
Applied Mathematics							4				6				10	
Applied Physics							1				2		2		5	
School of Graduate Studies					1										1	
BAHIR DAR UNIVERSITY			1		23		115	2	36	1	142	27	91	12	408	42
Faculty of Education			1		19		85	2	2		70	19	16	1	193	22
Amharic					4		5	1			7	4			16	5
Biology					2		10				4	3	5		21	3
Chemistry					2		6				6		4		18	
English							13				15	5			28	5
Geography			1		2		7				6	3			16	3
History					1		3				6				10	
Mathematics					2		17		2		7				28	
Pedagogical Science					4		17	1			10	3			31	4
Physical Education							2				6	1	1		9	1
Physics					2		5				3		6	1	16	1
Faculty of Business and Economics							3		4				23	2	30	2
Accounting									2				8	2	10	2
Business and Economics							1		2				10		13	
Management							2						5		7	
Faculty of Engineering					4		26		30	1	67	8	41	8	168	17
Civil Engineering							4		11	1	7		8	1	30	2
Chemical Engineering					1		5				15	1	3	1	24	2
Computer Science					1						3		1	1	5	1
Electrical Engineering							9		6		5	2	9	2	29	4
Industrial Engineering							1		1		16	5	1		19	5
Mechanical Engineering					2		4		6		14		10	2	36	2
Textile Engineering							3		6		7		9	1	25	1
Faculty of Law							1				5		11	1	17	1
Law							1						11	1	12	1
Civics											5				5	
HAWASSA UNIVERSITY	1		2		64	2	178	18	43	4	82	11	50	6	420	41
Hawassa College of Agriculture			2		31	2	21	5	2		15	2	15	2	86	11
AREM					11										11	
ARSc			2		3		8	2			4	1	3		20	3
FSPHT					2		1				2				5	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total		
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	
HoMa														4		4	
Horticulture					2		1		1		2			2	1	8	1
PISc					8		3		1		6			1		19	
RDFS					2	2	4	3			1	1		4	1	11	7
Veterinary Medicine					3		4							1		8	
Hawassa College of Health Science					14		42	5	20	4	7	1	7	1	90	11	
Health Officer					3				2	1	2	1				7	2
Nursing							4	2	4	2	2					10	4
Environmental Health							1		2		3					6	
Medical Faculty					11		37	3	12	1				7	1	67	5
Faculty of Technology					1		15		5		7		8		36		
AgEM					1		5		3				8		17		
Electrical Engineering							4		1		3				8		
Civil Engineering							3		1		2				6		
Soil and Water Management							3				2				5		
Faculty of Natural Science	1				5		26	2	1		12		16	2	61	4	
Department of Applied Biology	1				1		9	1			1		5		17	1	
Department of Applied Chemistry					2		5				1		5	2	13	2	
Department of Applied Physics							5						2		7		
Department of Applied Mathematics					1		3				2				6		
Department of Computer Science and IT							3		1		5		3		12		
Department of Statistics					1		1	1			2				4	1	
Health and Physical Education Section											1		1		2		
Faculty of Social Science					1		20	2	10		16	2			47	4	
Accounting									3		2	1			5	1	
Economics					1		5		1						7		
Business Management							3		2		2				7		
Cooperatives							2	1			1	1			3	2	
Law							1		4		7				12		
Foreign Language and Literature							9	1			4				13	1	
Dilla College*					3		44	2	2		10	2			59	4	
Mathematics							6								6		
physics							5				2				7		
Biology							5	1	1		1				7	1	
Chemistry							4				1				5		
Amharic							5	1							5	1	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
English							2		1		4	1			7	1
Geography							7				1	1			8	1
History					1		4								5	
Peadagogical Sciences					2		6				1				9	
Wondogenet College					9		10	2	3		15	4	4	1	41	7
Farm Forestry					4		3	1			5	1	2		14	2
Production Forestry					3		2		1		5	2	2	1	13	3
NRM					2		5	1	2		5	1			14	2
DEFENCE UNIVERSITY COLLEGE*			2		8		78	1	10	1	42	6	63	14	203	22
Engineering College					2		68	1	4		18		50	8	142	9
Health Science College			2		6		10		6	1	24	6	13	6	61	13
ETHIOPIAN CIVIL SERVICE COLLEGE					18	6	98	3	28	3	6		2	1	152	13
Accounting							9		3	1					12	1
Economics					4		13		2						19	
Development Administration					1		7		3		2				13	
English Language							9								9	
Law					1		19	1	2						22	1
Urban Planning					3		4		1						8	
Urban Management							6	1							6	1
Urban Engineering							4		7	1	4		1	1	16	2
Computer Center							3	1							3	1
Distance Education							15		7						22	
Curriculum and Educational Technology							2								2	
Guidance and counseling and Physical Education							2		1	1					3	1
Center of Professional and management Development							1		1				1		3	
Plan and Program							1								1	
Logistic and Faculty Unit									1						1	
Library					9	6	3								12	6
ADAMA UNIVERSITY							62	2	29	1	52	4	50	4	193	11
Automotive							3		4		3		7		17	
Construction							5		5		4	1	3		17	1
Drafting							2		7		2		8		19	
Electrical Electronics							11		1		2		8	3	22	3
Manufacturing							6		2		2		7		17	
Applied And Natural Science							6		5		6		2		19	
Computer Science							3		1		3		6	1	13	1

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Surveying							4		1		2		7		14	
Vocational							12				8	1	1		21	1
Language							8	2	1		4	1	1		14	3
Business Management							2		1		12	1			15	1
Accounting									1	1	4				5	1
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE							11	1	3		1		10	8	25	9
JIMMA UNIVERSITY					41	2	161	8	165	5	9				376	15
Medical Science			2		33	2	17		28	1			12	2	92	5
Pharmacy							4		6				5	2	15	2
Medical Laboratory							4		8				4		16	
Medical School			2		33	2	9		14	1			3		61	3
Public health	1		5		6		17	3	13		10	3	3		55	6
Health Officer									1		2	1			3	1
Nursing					1		5	3	6		4	2			16	5
Environmental Health					1		6		2		3		3		15	
Community Health Programme	1		5		4		5		1		1				17	
Health Education and Behavioral Science							1		3						4	
Education Faculty			1		1		60		5		32		6		105	
Chemistry					1		5				1		2		9	
Biology							4						1		5	
English							11		1		4		1		17	
Physics							8				1		2		11	
Mathematics			1				9				1				11	
Amharic							3				1				4	
Geography							4		1		1				6	
History																
Psychology							7		3		2				12	
Oromifa											5				5	
Pedagogy							5				2				7	
History and Civics							4				7				11	
Health and Physical Education											7				7	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Business and Economics					3		10		3		25	2	2		43	2
Accounting							2				5	1			7	1
Management					1		3				8				12	
Business Education									3		7		2		12	
Economics					2		5				5	1			12	1
Technology							5		4		20		10		39	
Civil-Engineering							2				6		2		10	
Mechanical-Engineering							2		2		5		5		14	
Electrical-Engineering							1		2		4		3		10	
Computer Science											5				5	
Law											5				5	
Jimma College of Agriculture					5		14		5	1	5	1	8		37	2
Animal Science And Veterinary Medicine					4		2		4	1			3		13	1
Plant Science and Horticulture					1		8				5	1	3		17	1
Agricultural Engineering							2		1				1		4	
Agricultural Economics and Extension							2						1		3	
GONDAR UNIVERSITY*			9	1	28	1	48	1	15	2	27	2	15	4	142	11
Medicine and Health Science College			9	1	25	1	19		12	2	10	1	14	4	89	9
Faculty of Business and Economics					2		1		2		10	1	1		16	1
Faculty of Social Science							11				6				17	
Faculty of Applied Sciences					1		17	1	1		1				20	1
HARAMAYA UNIVERSITY*	1		6		40		67	3	8	1	45	6	58	5	225	15
Faculty of Agriculture	1		5		34		19	2			9		31		99	2
Faculty of Education			1		4		32	1	1		11	1	9	2	58	4
Faculty of Health					1		12		5	1	18	5	16	3	52	9
Faculty of Business and Economics							2				5				7	
Faculty of Law									1		1				2	
AU-Library									1		1		2		4	
Faculty of Veterinary Medicine					1		2								3	
Mekelle University			1		18		110	4	41	3	129	11	54	9	353	27
Faculty of Dry Land Agriculture					9		13	1	3	1	27	1	11	2	63	5
Faculty of Science and Technology					4		28	1	13		21	1	15	2	81	4
Faculty of Education					1		37		4		46	3	7	2	95	5
Faculty of Business and Economics					1		20		3	1	25	6	9	1	58	8
Faculty of Law							6	1	7	1	3				16	2
College of Health Science					1		5	1	7		7		7	2	27	3
Faculty of Veterinary Science			1		2		1		4				5		13	
Grand Total	32		150	7	488	23	1381	99	452	31	667	77	553	102	3723	340

**Full time Expatriate Teaching Staff by Institution, Department, Rank and Sex
2004/2005 (1997 E.C.) Academic Year - First Semester - Government**

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	42		26		32	6	10	4							110	10
College of Social Sciences	2		4		4										10	
Geography and Environmental Studies	1		1												2	
History			1												1	
Philosophy			1												1	
Political Science and International Relations	1				1										2	
Sociology and Social Anthropology			1		3										4	
Faculty of Business and Economics	3		3		2										8	
Accounting and Finance					1										1	
Economics			2												2	
Management	2		1		1										4	
Public Administration and Development Management	1														1	
Faculty of Law			2		3	1									5	1
Faculty of Medicine	12		2		4	1									18	1
Anaesthesiology			1												1	
Anatomy			1												1	
Biochemistry	1				1										2	
Microbiology, Immunology, Parasitology	3														3	
Obstetrics and Gynaecology	1														1	
Orthopaedics	1														1	
Paediatrics and Child Health					1	1									1	1
Pathology	4														4	
Pharmacology	1														1	
Physiology					1										1	
Surgery	1				1										2	
Applied Health Sciences					1										1	
School of Nursing					1										1	
Faculty of Science	10		8		7	2									25	2
Biology	1		1		2	1									4	1
Chemistry	3				2	1									5	1
Earth Sciences	1				1										2	
Mathematics	3		3		2										8	
Physics	2		2												4	
Statistics			2												2	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Faculty of Technology	4		2		7	1	1								14	1
Architecture and Urban Planning	1							1							1	
Construction Technology and Management								1							1	
Chemical Engineering	1		1		2										4	
Electrical and Computer Engineering	2		1		5	1									8	1
Faculty of Veterinary Medicine	3														3	
Biomedical Sciences	2														2	
Clinical Studies	1														1	
Institute of Language Studies	1				3		1								5	
Foreign Languages and Literature	1				2		1								4	
Linguistics					1										1	
Faculty of Informatics	2		1				4	2							7	2
Computer Science	1						3	1							4	1
Information Science	1		1				1	1							3	1
School of Pharmacy	5		2												7	
Demographic Training and Research Center			2												2	
Institute of Ethiopian Studies					1	1	1	1							2	2
School of Fine Arts and Design							1								1	
Yared School of Music							1								1	
College of Commerce							1	1							1	1
ARBA MINCH UNIVERSITY					14		13	1	1						35	1
Water Technology Institute							5								10	
Hydraulics Engineering			1				1								2	
Irrigation Engineering	1						1								2	
Water and Environmental Engineering							2								2	
Meteorological Science	2		1				1								4	
Engineering Faculty					3		5	1							8	1
Civil Engineering					1										1	
Mechanical Engineering							4								4	
Electrical Engineering					2		1	1							3	1
Business and Economics Faculty					5		2								7	
Accounting					1										1	
Economics					2		1								3	
Management					1		1								2	
Applied English					1										1	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Applied Science Faculty					4		1		1						7	
Applied Biology					1										1	
Applied Chemistry					1		1								2	
Applied Mathematics			1		2										3	
Applied Physics									1						1	
School of Graduate Studies	1				2										3	
BAHIR DAR UNIVERSITY					14		22	2							36	2
Faculty of Education					8		2	1							10	1
Biology					3										3	
Chemistry					1										1	
English							1	1							1	1
Mathematics					2										2	
Physics					2		1								3	
Faculty of Business and Economics					2		3								5	
Accounting					1										1	
Business and Economics					1		1								2	
Management							2								2	
Engineering					4		16								20	
Civil Engineering							2								2	
Chemical Engineering					1										1	
Computer Science							3								3	
Electrical Engineering					1		2								3	
Industrial Engineering							3								3	
Textile Engineering					2		6								8	
Faculty of Law							1	1							1	1
Law							1	1							1	1
Hawassa UNIVERSITY	5	1	11	4	29	6	31	5	1				2	1	79	17
Hawassa College of Agriculture	1		1		5	1	2		1						10	1
ARSc	1				2										3	
FSPHT					1										1	
HoMa							2								2	
Horticulture					1	1			1						2	1
PISc			1		1										2	
Hawassa College of Health Science					2	1	1	1							3	2
Medical Faculty					2	1	1	1							3	2

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Faculty of Technology							3						1		4	
AgEM													1		1	
Electrical Engineering							1								1	
Civil Engineering							2								2	
Faculty of Natural Science	2		6	3	9	1	9	2							26	6
Department of Applied Biology			2	1			1	1							3	2
Department of Applied Chemistry			2	1	3	1	1								6	2
Department of Applied Physics	1				1		1								3	
Department of Applied Mathematics			2	1											2	1
Department of Computer Science and IT					4		6	1							10	1
Department of Statistics	1				1										2	
Faculty of Social Science	2	1	4	1	7	1	11	1					1	1	25	5
Accounting							4	1							4	1
Economics	2	1	1		1										4	1
Business Management					2		2								4	
Cooperatives					2		1								3	
Law			2	1	1		2								5	1
Foreign Language and Literature			1		1	1	2						1	1	5	2
Dilla College*					6	2	5	1							11	3
Mathematics							1								1	
physics					2	1									2	1
Biology					1	1									1	1
Chemistry					2		1								3	
English					1		3	1							4	1
DEFENCE UNIVERSITY COLLEGE*	8		15		8		1								32	
Engineering College	8		15		8		1								32	
ETHIOPIAN CIVIL SERVICE COLLEGE	3	1			2	1	1								6	2
Accounting					2	1									2	1
Economics	1														1	
Development Administration	1														1	
English Language	1	1													1	1
Urban Planning							1								1	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADAMA UNIVERSITY	8				3		20 1						8 2		39 3	
Automotive							3								3	
Construction	4						2						6		12	
Drafting	1														1	
Electrical Electronics	1						2								3	
Manufacturing	1						1								2	
Applied And Natural Science							1								1	
Computer Science					1		3								4	
Surveying							2 1								2 1	
Business Management					2		3								5	
Accounting	1						3								4	
Higher Diploma													2 2		2 2	
JIMMA UNIVERSITY	11		6		23 4		28 8								68 12	
Medical Science	8		1		8 1		6 2								23 3	
Pharmacy	1				2										3	
Medical Laboratory					1		1								2	
Medical School	7		1		5 1		5 2								18 3	
Public health	1				4 2		5 5								10 7	
Nursing					1 1		1 1								2 2	
Community Health Programme	1				2 1		3 3								6 4	
Health Education and Behavioral Science					1		1 1								2 1	
Education Faculty	1		1		2										4	
Chemistry	1				1										2	
Biology					1										1	
Mathematics			1												1	
Business and Economics					1		8								9	
Accounting					1		2								3	
Management							2								2	
Business Education							2								2	
Economics							2								2	
Technology			3		5		8 1								16 1	
Civil-Engineering					1		2								3	
Mechanical-Engineering			2		2		2 1								6 1	
Electrical-Engineering			1		2		2								5	
Computer Science							2								2	
Law					3 1		1								4 1	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Jimma College of Agriculture	1		1												2	
Animal Science And Veterinary Medicine	1														1	
Plant Science and Horticulture			1												1	
GONDAR UNIVERSITY*	4	1	2		8	1	9	4	2	2	1	1			26	9
Medicine and Health Science College	4	1	1		3		4	1	2	2	1	1			15	5
Faculty of Business and Economics			1		4		2	2							7	2
Faculty of Social Science							2	1							2	1
Faculty of Applied Sciences					1	1	1								2	1
HARAMAYA UNIVERSITY*	17	1	14	2	11	1	18	9							60	13
Faculty of Agriculture	11		8	1	5										24	1
Faculty of Education	2	1	5	1	2		8	6							17	8
Faculty of Health	3														3	
Faculty of Business and Economics	1		1		4	1	5								11	1
Faculty of Law							5	3							5	3
Mekelle University	2		4		30	1	5	1	1						42	2
Faculty of Dry Land Agriculture	1				9										10	
Faculty of Science and Technology	1		2		8		1		1						13	
Faculty of Education			1		2		1								4	
Faculty of Business and Economics			1		7		3	1							11	1
College of Health Science					2										2	
Faculty of Veterinary Science					2	1									2	1
Grand Total	100	4	78	6	174	20	158	35	5	2	1	1	10	3	533	71

**Full time Teaching Staff by Institution, Department, Rank and Sex
2004/2005 (1997 E.C.) Academic Year - First Semester - Government**

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	72		155	6	277	18	415	56	64	9	67	3	129	36	1179	129
College of Social Sciences	5		8		25	1	16	2			2		3		59	3
Geography and Environmental Studies	3		3		3		5	1					3		17	1
History	1		3		3		2			1					10	
Philosophy			1		2		3								6	
Political Science and International Relations	1				5		6	1		1					13	1
Sociology and Social Anthropology			1		12	1									13	1
Faculty of Business and Economics	4		4		14		27	7	1		1				51	7
Accounting and Finance					5		10	3			1				16	3
Economics	1		3		5		9	2							18	2
Management	2		1		4		5	2							12	2
Public Administration and Development Management	1						3		1						5	
College of Education	3		7		25		73	6			6	1	1		115	7
Biology					3		5	1							8	1
Business Education			1		1		9	1							11	1
Chemistry					2		5								7	
Curriculum and Instruction			1		4		5								10	
Educational Planning and Management	1		1		1		4			1					8	
Educational Psychology	2		2		4		8	1		3	1				19	2
Ethiopian Languages and Literature					1		3								4	
Foreign Languages and Literature			1		2		10	2							13	2
Geography and Environmental Education					2		1			2					5	
History			1		1		2								4	
Mathematics							7								7	
Physical Education and Sports					4		8						1		13	
Physics							6	1							6	1
Faculty of Law			4		9	2	10								23	2
Faculty of Medicine	18		49	3	55	4	6		2				1		131	8
Anaesthesiology			1		2										3	1
Anatomy			3	1	1		1		2				1		8	1
Biochemistry	1		1		1		1								4	
Community Health	2		5		3										10	
Internal Medicine			12	1	8		1								21	1
Microbiology, Immunology, Parasitology	3		2		4	1									9	1
Obstetrics and Gynaecology	1		3		7	1									11	1
Ophthalmology			3		2										5	
Orthopaedics	1				2										3	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Paediatrics and Child Health	1		5	1	6	1									12	2
Pathology	4		2		2	1									8	1
Pharmacology	2						3								5	
Physiology	2		2		2										6	
Psychiatry			1		2										3	
Radiology			3		3										6	
Surgery	1		6		10										17	
Applied Health Sciences					4	1	11	3	11	2	1		16	8	43	14
Anaesthesia School							2		2						4	
Dental Health Services and Training Center					1		2						1		4	
Medical Laboratory Technology School					1		3	1		1					5	1
Midwifery School													4	4	4	4
School of Nursing					2	1	4	2	9	2			5	4	20	9
School of Radiography													6		6	
Faculty of Science	18		40	1	46	4	29	3			2		28	13	163	21
Biology	6		12	1	12	1	5	1					7	4	42	7
Chemistry	5		4		8	2	3						11	6	31	8
Earth Sciences	2		11		9		1						3	1	26	1
Mathematics	3		5		8	1	10						1		27	1
Physics	2		4		5		6			1			5	1	23	1
Statistics			3		2		4	2							9	2
Geophysical Observatory			1		2					1			1	1	5	1
Faculty of Technology	6		11		33	1	44	2	18		29		13	1	154	4
Architecture and Urban Planning	1				4		13	1	3		2				23	1
Construction Technology and Management					3		9		4		4		3	1	23	1
Materials Research and Testing							3								3	
Chemical Engineering	1		1		7		4		3		4				20	
Civil Engineering	1		4		8		6	1	1		6		4		30	1
Electrical and Computer Engineering	3		4		8	1	7		2		8				32	1
Mechanical Engineering			2		3		2		5		5		6		23	
Faculty of Veterinary Medicine	5		6		12	1	5		5				19	5	52	6
Biomedical Sciences	2		1		4		4		2				3	1	16	1
Clinical Studies	3		5		8	1	1		3				16	4	36	5
Institute of Language Studies	2		8		26	2	29	5					2		67	7
Ethiopian Languages and Literature			3		3		11	2							17	2
Foreign Languages and Literature	1		4		17	1	11	2					1		34	3
Linguistics	1				5	1	2						1		9	1
Theatrical Arts			1		1		5	1							7	1

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Faculty of Informatics	2		3		5		17	3	2	1	4	1	1		34	5
Computer Science	1		1		3		8	1	2	1	2	1	1		18	3
Information Science	1		2		2		9	2			2				16	2
School of Pharmacy	6		3		3		8	2	7	1	5		2		34	3
Institute of Development Research					6		4						1		11	
Demographic Training and Research Center			3		1		3								7	
Center for Research Training and Information for Women Development			1	1	1	1	2	2			1				5	4
Institute of Educational Research			1		2		4								7	
Institute of Ethiopian Studies			1		5	1	3	1	1				8		18	2
Aklilu Lemma Institute of Pathobiology	2		5	1	4		7	1					4	2	22	4
University Library													21	4	21	4
School of Fine Arts and Design							15	1	3				2		20	1
Yared School of Music							19	4	2	1			7	3	28	8
Ethiopian Languages Research Center							11	3	3	1					14	4
School of Social Work			1												1	
School of Journalism	1														1	
College of Commerce					1		72	11	9	3	16	1			98	15
ARBA MINCH UNIVERSITY					17		61	5	11	1	65	7	31	3	192	16
Water Technology Institute					1		18		6		11		7		48	
Hydraulics Engineering			1				4		4		5		3		17	
Irrigation Engineering	1				1		9		2		4		3		20	
Water and Environmental Engineering							3				2		1		6	
Meteorological Science	2		1				2								5	
Engineering Faculty					4		16	3	4	1	20	5	18	1	62	10
Civil Engineering					2				2		10		4		18	
Mechanical Engineering							11		1	1			6		18	1
Electrical Engineering					2		2	1	1		10	5	4		19	6
Architecture																
Computer and Information Technology							3	2					4	1	7	3
Business and Economics Faculty					5		12	1			23	2			40	3
Accounting					1						5				6	
Economics					2		6				4	1			12	1
Management					1		1				5				7	
Applied English					1		2	1			6	1			9	2
Social Studies							3				3				6	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Applied Science Faculty					4		15	1	1		11		6	2	38	3
Applied Biology					1		5				1		2	1	9	1
Applied Chemistry					1		5	1			2		2	1	10	2
Applied Mathematics			1		2		4				6				13	
Applied Physics							1		1		2		2		6	
School of Graduate Studies	1				3										4	
BAHIR DAR UNIVERSITY			1		37		137	4	36	1	142	27	91	12	444	44
Faculty of Education			1		27		87	3	2		70	19	16	1	203	23
Amharic					4		5	1			7	4			16	5
Biology					5		10				4	3	5		24	3
Chemistry					3		6				6		4		19	
English							14	1			15	5			29	6
Geography			1		2		7				6	3			16	3
History					1		3				6				10	
Mathematics					4		17		2		7				30	
Pedagogical Science					4		17	1			10	3			31	4
Physical Education							2				6	1	1		9	1
Physics					4		6				3		6	1	19	1
Faculty of Business and Economics					2		6		4				23	2	35	2
Accounting					1				2				8	2	11	2
Business and Economics					1		2		2				10		15	
Management							4						5		9	
Faculty of Engineering					8		42		30	1	67	8	41	8	188	17
Civil Engineering							6		11	1	7		8	1	32	2
Chemical Engineering					2		5				15	1	3	1	25	2
Computer Science					1		3				3		1	1	8	1
Electrical Engineering					1		11		6		5	2	9	2	32	4
Industrial Engineering							4		1		16	5	1		22	5
Mechanical Engineering					2		4		6		14		10	2	36	2
Textile Engineering					2		9		6		7		9	1	33	1
Faculty of Law							2	1			5		11	1	18	2
Law							2	1					11	1	13	2
Civics											5				5	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
HAWASSA UNIVERSITY	6	1	13	4	93	8	209	23	44	4	82	11	52	7	499	58
Hawassa College of Agriculture	1		3		36	3	23	5	3		15	2	15	2	96	12
AREM					11										11	
ARSc	1		2		5		8	2			4	1	3		23	3
FSPHT					3		1				2				6	
HoMa							2						4		6	
Horticulture					3	1	1		2		2		2	1	10	2
PISc			1		9		3		1		6		1		21	
RDFS					2	2	4	3			1	1	4	1	11	7
Veterinary Medicine					3		4						1		8	
Hawassa College of Health Science					16	1	43	6	20	4	7	1	7	1	93	13
Health Officer					3				2	1	2	1			7	2
Nursing							4	2	4	2	2				10	4
Environmental Health							1		2		3				6	
Medical Faculty					13	1	38	4	12	1			7	1	70	7
Faculty of Technology					1		18		5		7		9		40	
AgEM					1		5		3				9		18	
Electrical Engineering							5		1		3				9	
Civil Engineering							5		1		2				8	
Soil and Water Management							3				2				5	
Faculty of Natural Science	3		6	3	14	1	35	4	1		12		16	2	87	10
Department of Applied Biology	1		2	1	1		10	2			1		5		20	3
Department of Applied Chemistry			2	1	5	1	6				1		5	2	19	4
Department of Applied Physics	1				1		6						2		10	
Department of Applied Mathematics			2	1	1		3				2				8	1
Department of Computer Science and IT					4		9	1	1		5		3		22	1
Department of Statistics	1				2		1	1			2				6	1
Health and Physical Education Section											1		1		2	
Faculty of Social Science	2	1	4	1	8	1	31	3	10		16	2	1	1	72	9
Accounting							4	1	3		2	1			9	2
Economics	2	1	1		2		5		1						11	1
Business Management					2		5		2		2				11	
Cooperatives					2		3	1			1	1			6	2
Law			2	1	1		3		4		7				17	1
Foreign Language and Literature			1		1	1	11	1			4		1	1	18	3

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Dilla College*					9	2	49	3	2		10	2			70	7
Mathematics							7								7	
physics					2	1	5				2				9	1
Biology					1	1	5	1	1		1				8	2
Chemistry					2		5				1				8	
Amharic							5	1							5	1
English					1		5	1	1		4	1			11	2
Geography							7				1	1			8	1
History					1		4								5	
Peadagogical Sciences					2		6				1				9	
Wondogenet College					9		10	2	3		15	4	4	1	41	7
Natural Resource Management																
Farm Forestry					4		3	1			5	1	2		14	2
Production Forestry					3		2		1		5	2	2	1	13	3
Forestry																
NRM					2		5	1	2		5	1			14	2
CEP																
DEFENCE UNIVERSITY COLLEGE*	8		17		16		79	1	10	1	42	6	63	14	235	22
Engineering College	8		15		10		69	1	4		18		50	8	174	9
Health Science College			2		6		10		6	1	24	6	13	6	61	13
ETHIOPIAN CIVIL SERVICE COLLEGE	3	1			20	7	99	3	28	3	6		2	1	158	15
Accounting					2	1	9		3	1					14	2
Economics	1				4		13		2						20	
Development Administration	1				1		7		3		2				14	
English Language	1	1					9								10	1
Law					1		19	1	2						22	1
Urban Planning					3		5		1						9	
Urban Management							6	1							6	1
Urban Engineering							4		7	1	4		1	1	16	2
Computer Center							3	1							3	1
Distance Education							15		7						22	
Curriculum and Educational Technology							2								2	
Guidance and counseling and Physical Education							2		1	1					3	1
Center of Professional and management Development							1		1				1		3	
Plan and Program							1								1	
Logistic and Faculty Unit									1						1	
Library					9	6	3								12	6

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADAMA UNIVERSITY	8				3		82	3	29	1	52	4	58	6	232	14
Automotive							6		4		3		7		20	
Construction	4						7		5		4	1	9		29	1
Drafting	1						2		7		2		8		20	
Electrical Electronics	1						13		1		2		8	3	25	3
Manufacturing	1						7		2		2		7		19	
Applied And Natural Science							7		5		6		2		20	
Computer Science					1		6		1		3		6	1	17	1
Surveying							6	1	1		2		7		16	1
Vocational							12				8	1	1		21	1
Language							8	2	1		4	1	1		14	3
Business Management					2		5		1		12	1			20	1
Accounting	1						3		1	1	4				9	1
Higher Diploma													2	2	2	2
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE							11	1	3		1		10	8	25	9
JIMMA UNIVERSITY	11		6		64	6	189	16	165	5	9				444	27
Medical Science	8		3		41	3	23	2	28	1			12	2	115	8
Pharmacy	1				2		4		6				5	2	18	2
Medical Laboratory					1		5		8				4		18	
Medical School	7		3		38	3	14	2	14	1			3		79	6
Public health	2		5		10	2	22	8	13		10	3	3		65	13
Health Officer									1		2	1			3	1
Nursing					2	1	6	4	6		4	2			18	7
Environmental Health					1		6		2		3		3		15	
Community Health Programme	2		5		6	1	8	3	1		1				23	4
Health Education and Behavioral Science					1		2	1	3						6	1
Education Faculty	1		2		3		60		5		32		6		109	
Chemistry	1				2		5				1		2		11	
Biology					1		4						1		6	
English							11		1		4		1		17	
Physics							8				1		2		11	
Mathematics			2				9				1				12	
Amharic							3				1				4	
Geography							4		1		1				6	
History																
Psychology							7		3		2				12	
Oromifa											5				5	
Pedagogy							5				2				7	
History and Civics							4				7				11	
Health and Physical Education											7				7	

University/Institute/College/ Faculty/Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Business and Economics					4		18		3		25	2	2		52	2
Accounting					1		4				5	1			10	1
Management					1		5				8				14	
Business Education							2		3		7		2		14	
Economics					2		7				5	1			14	1
Technology			3		5		13	1	4		20		10		55	1
Civil-Engineering					1		4				6		2		13	
Mechanical-Engineering			2		2		4	1	2		5		5		20	1
Electrical-Engineering			1		2		3		2		4		3		15	
Computer Science							2				5				7	
Law					3	1	1				5				9	1
Jimma College of Agriculture	1		1		5		14		5	1	5	1	8		39	2
Animal Science And Veterinary Medicine	1				4		2		4	1			3		14	1
Plant Science and Horticulture			1		1		8				5	1	3		18	1
Agricultural Engineering							2		1				1		4	
Agricultural Economics and Extension							2						1		3	
GONDAR UNIVERSITY*	4	1	11	1	36	2	57	5	17	4	28	3	15	4	168	20
Medicine and Health Science College	4	1	10	1	28	1	23	1	14	4	11	2	14	4	104	14
Faculty of Business and Economics			1		6		3	2	2		10	1	1		23	3
Faculty of Social Science							13	1			6				19	1
Faculty of Applied Sciences					2	1	18	1	1		1				22	2
HARAMAYA UNIVERSITY*	18	1	20	2	51	1	85	12	8	1	45	6	58	5	285	28
Faculty of Agriculture	12		13	1	39		19	2			9		31		123	3
Faculty of Education	2	1	6	1	6		40	7	1		11	1	9	2	75	12
Faculty of Health	3				1		12		5	1	18	5	16	3	55	9
Faculty of Business and Economics	1		1		4	1	7				5				18	1
Faculty of Law							5	3	1		1				7	3
AU-Library									1		1		2		4	
Faculty of Veterinary Medicine					1		2								3	
Mekelle University	2		5		48	1	115	5	42	3	129	11	54	9	395	29
Faculty of Dry Land Agriculture	1				18		13	1	3	1	27	1	11	2	73	5
Faculty of Science and Technology	1		2		12		29	1	14		21	1	15	2	94	4
Faculty of Education			1		3		38		4		46	3	7	2	99	5
Faculty of Business and Economics			1		8		23	1	3	1	25	6	9	1	69	9
Faculty of Law							6	1	7	1	3				16	2
College of Health Science					3		5	1	7		7		7	2	29	3
Faculty of Veterinary Science			1		4	1	1		4				5		15	1
Grand Total	132	4	228	13	662	43	1539	134	457	33	668	78	563	105	4256	411

Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex

2004/2005 (1997 E.C.) Academic Year - First Semester - Non- Government

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
UNITY UNIVERSITY COLLEGE			76	8	60	7	11				147	15
Faculty of Business and Economics			35	3	26	2	5				66	5
Accounting			19	2	7	1	1				27	3
Management			12	1	11	1	2				25	2
Economics			1		7		2				10	
Secretarial Science and Office Management			2		1						3	
Hotel Management			1								1	
Faculty of IT and Computer Science			23	4	10	1	1				34	5
Management Information System (MIS)			17	2	7	1	1				25	3
Mathematics			6	2	3						9	2
School of Architecture and Urban Planning			2		1						3	
FHSS			11		14	2	3				28	2
Philosophy			2		3						5	
Psychology							1				1	
English			9		11	2	1				21	2
History							1				1	
School of Journalism and Communication					3	1					3	1
School of Law and International Deplomacy			5	1	6	1	2				13	2
St. MARY'S COLLEGE	25	6	70	18	45	9	1				141	33
Accounting	4		10	2	5	1					19	3
Computer Science	16	2	11	3	5	1					32	6
Law			8	3	3						11	3
Marketing			7	1	9	1	1				17	2
Secretarial Science and Office Management	3	3	13	5	2						18	8
Education			1		4						5	
Language	1		9	1	9	6					19	7
Mathematics	1	1	6	1	5						12	2
Social Science			5	2	3						8	2
ADMAS COLLEGE			33	5	20	4	5	1	5	1	63	11
Accounting			8		2		1	1			11	1
Management			2	1	10	2	2				14	3
Computer Science			8		3	1	1		5	1	17	2
Secretarial Science			6	1							6	1
Allied Course			9	3	5	1	1				15	4
KUNUZ COLLEGE	3	2	8	2							11	4
KISAMA AFRICA UNIVERSITY COLLEGE			7		5						12	
Civil Engineering			4		2						6	
Electrical and computer Engineering			1		2						3	
Architecture and Urban Planning			1		1						2	
Pre-Engineering			1								1	
ZEGA BUSINESS COLLEGE			11	4	3		1				15	4
Accounting and Finance			2	2	1						3	2
Business Management			3	2	2		1				6	2
Applied Computer Science			3								3	
English			2								2	
Economics			1								1	
NEW MILLENNIUM COLLEGE	5	4	18	1	8	1					31	6
Accounting			3	1	2						5	1
Economics			2		2						4	
Management			3		2	1					5	1
Computer Science (IT)	3	2	3								6	2
Secretarial Science and Office Management	2	2	1								3	2
English			2		1						3	
Mathematics			2		1						3	
Civics and Others			2								2	

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
MEKELLE INSTITUTE OF TECHNOLOGY	6	1	4		6	1	1				17	2
Department of Electrical and Electronics Engineering	2		1		2						5	
Department of Electronics and Communication	1		1		1						3	
Department of Computer Science and Engineering	2	1	1		1						4	1
Department of Information Technology	1		1		1	1					3	1
Support Service Department					1		1				2	
NEW ABYSSINIA COLLEGE			15	1	11		4				30	1
Accounting			2		2						4	
Business Administration			2		2						4	
Marketing			1		1						2	
Economics			1		2						3	
Information Science			1		1						2	
Computer Science			2		1		1				4	
Allied Fields			2		1		3				6	
Law			1	1	1						2	1
Secretarial Science and Office Management			2								2	
Purchasing and Supplies Management			1								1	
QUEENS' COLLEGE	2		32	3	3						37	3
Accounting			6								6	
Information Technology			6		1						7	
Law			5	1							5	1
Salesmanship (Marketing)			4	2	2						6	2
Secretarial Science and Office Management	2		5								7	
Mathematics			2								2	
English			2								2	
History			1								1	
Philosophy			1								1	
ROYAL COLLEGE	13	1	35	6	17	1					65	8
Adama Campus	6		14		5						25	
Accounting	1		2								3	
Management	1		3		2						6	
Information Technology	1		2								3	
Law	1		2								3	
Secretarial Science and Office Management	1		2								3	
Common Courses	1		3		3						7	
Lanch Campus	7	1	21	6	12	1					40	8
Accounting	1		5	2	3						9	2
Management	1		2		4						7	
Information Technology	2		3								5	
Law	1		5	3	2						8	3
Secretarial Science and Office Management	2	1	5	1							7	2
Common Courses			1		3	1					4	1
Total	54	14	309	48	178	23	23	1	5	1	569	87

**Full time Expatriate Teaching Staff by Institution, Department, Academic Level and Sex
2004/2005 (1997 E.C.) Academic Year - First Semester - Non-Government**

University/Institute/College/ Faculty/Department	Diploma		Bachelor		Masters		Doctorate		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
UNITY UNIVERSITY COLLEGE					12						12	
Faculty of Business and Economics					7						7	
Accounting					7						7	
Faculty of IT and Computer Science					4						4	
Management Information System (MIS)					4						4	
School of Architecture and Urban Planning					1						1	
ZEGA BUSINESS COLLEGE					1						1	
Business Management					1						1	
MEKELLE INSTITUTE OF TECHNOLOGY			3	2	4		2				9	2
Department of Electrical and Electronics Engineering					1						1	
Department of Electronics and Communication					1		1				2	
Department of Computer Science and Engineering							1				1	
Department of Information Technology					1						1	
Support Service Department			3	2	1						4	2
Total			3	2	17		2				22	2

Ethiopian Students Sent Abroad Through Government Scholarships for Short Term/Advanced Training Programmes During 2004/05(1997E.C.)

Field of study Country/Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Netherlands	6		3		9	4	5	2			23	6
Japan	4		7		8	1	11	1	1		31	2
Thailand	1						1				2	
China	5	1	4		4		14	1			27	2
India	1		15	1	2		16	2			34	3
Malaysia							5				5	
Sweden							5		1		6	
Israel	2				3		9	4			14	4
Norway							1	1			1	1
Turkey					1						1	
Indonesia					1						1	
Singapore			1		2						3	
UNESCO							2				2	
Egypt	1		1				1	1	1		4	1
Total	20	1	31	1	30	5	70	12	3		154	19

Ethiopian Students Sent Abroad Through Government Scholarships for Undergraduate Degree During 2004/05 (1997E.C.)

Field of study Country/Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
India							1				1	
Total							1				1	

Ethiopian Students Sent Abroad Through Government Scholarships for Postgraduate Degree During 2004/05 (1997E.C.)

Field of study Country/Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Netherlands	5		1		20	1	4	1	1		31	2
Japan			2		1				1	1	4	1
China					11						11	
Malaysia							1				1	
India	2	1					4				6	1
UNESCO/Czech							1	1			1	1
Total	7	1	3		32	1	10	2	2	1	54	5

**Ethiopian Graduate Returnees from Abroad with Diploma or certificate during
2004/05 (1997E.C.)**

Field of study Country/Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Netherlands					4	1	1				5	1
China					2		1		2	1	5	1
India			3				4				7	
America			1				1	1			2	1
England			1								1	
Ghana			9		2		1	1			12	1
Italy					1	1					1	1
Pakistan			1								1	
Tunisia			1								1	
Belgium	1										1	
Egypt					1						1	
Ireland							3		1		4	
Sweden							1				1	
Germany	1				2						3	
Tanzania							1				1	
South Africa							1		1		2	
Total	2		16		12	2	14	2	4	1	48	5

Ethiopian Graduate Returnees from Abroad with B.Sc./BA during 2004/05(1997E.C.)

Field of study Country/Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Netherlands					1	1					1	1
India			8		2		19	10			29	10
America			3	1	1		3	2			7	3
England							4	2			4	2
Italy							2	1			2	1
Costarika							1	1			1	
Pakistan	1		3						1		5	
Philippines					1	1	1				2	1
France							1	1			1	1
Kenya			1				9				10	
South Africa	1										1	
Canada			1								1	
Total	2		16	1	5	2	40	17	1		64	19

Ethiopian Graduate Returnees from Abroad with MA/MSc during 2004/05(1997E.C.)

Field of study	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Netherlands	14	2	2		67	3	22	6	3	2	108	13
Japan					2		1				3	
Thailand	3		1				2	1			6	1
China			5		2		5	1	1		13	
India	1		22	1	2		20	10			45	
America					1		6	2	1		8	2
England			3		18	1	16	3	8		45	4
Ghana					1	1	3				4	1
Italy							2	1			2	1
Costarika							1	1			1	
Senegal							2				2	
Malaysia	1						1				2	
Philippines							2	1			2	1
Singapore							1				1	
Belgium	2	1			8	1	4		5	2	19	4
France			2	1							2	
Ireland					2		4		3	2	9	2
Russia									1		1	
Sweden					2	1			1	1	3	2
Zambia							1				1	
Germany	10		1	1	13	1	2		5	2	31	4
Israel	1										1	
Kenya			1		1	1	3	1			5	2
Norway	4				10	2	13	5	3	1	30	8
South Africa					3		3	1	1		7	1
Total	36	3	37	3	132	11	114	33	32	10	351	46

Ethiopian Graduate Returnees from Abroad with Ph.D. or Equivalent during 2004/05 (1997E.C.)

Field of study	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Netherlands					1		1		2	1	4	1
Japan			1								1	
Thailand	10	2									10	2
India					1				1		2	
America					2		4	1	5	2	11	3
England					1		3				4	
Austria			1		3		3		2	1	9	1
Malaysia	3				4				1		8	
Philippines					1		1				2	
Belgium									2	1	2	1
France			1		7		2		1		11	
Egypt									1		1	
Ireland	1										1	
Jordan	1										1	
Russia									1		1	
Sweden	2	1			4		1		1		8	1
Germany	7		5		5		2		3		22	
Israel					1				1	1	2	1
Norway					3		3		1		7	
South Africa	2				1						3	
Australia							1				1	
Lesotho					1						1	
Serbia &Montenegro									1		1	
Switzerland							1				1	
Total	26	3	8		35		22	1	23	6	114	10

**Enrollment in Extension (Evening)
2005/2006 (1998E.C.) Academic Year - Second Semester**

University/Institute/College//Faculty/Department	Undergraduate Degree					
	2005/06 Entry		Pre- 2005/06 Entry		Enrollment	
	BS	F	BS	F	BS	F
ADDIS ABEBA UNIVERSITY (First Semester)	5967	2253	9682	2826	15649	5079
Social Science	631	179	1057	399	1688	578
Geography	134	28	270	70	404	98
History	175	35	55	17	230	52
Philosophy	67	12	58	10	125	22
PSIR	118	31	276	86	394	117
SOSA	137	73	398	216	535	289
Business and Economics	510	213	1428	423	1938	636
Accounting and Finance	110	45	451	123	561	168
Economics	126	47	366	89	492	136
Management	155	61	440	140	595	201
Public Administration	119	60	171	71	290	131
Science	497	126	288	111	785	237
Biology	122	38	83	41	205	79
Chemistry	118	26	52	23	170	49
Mathematics	124	13	75	20	199	33
Statistics	133	49	78	27	211	76
Technology	711	144	989	90	1700	234
Construction Technology and Mag.	163	44	110	10	273	54
Chemical Engineering	44	5	32	4	76	9
Civil Engineering	179	43	356	29	535	72
Electrical Engineering	169	44	344	34	513	78
Mechanical Engineering	156	8	39	2	195	10
Pre- Engineering			108	11	108	11
Education	850	363	618	194	1468	557
Business Education	276	160	63	45	339	205
Educational Planning and Management	193	63	327	85	520	148
English	144	45	55	11	199	56
Mathematics	72	24	41	5	113	29
Chemistry	60	12	60	10	120	22
Psychology	105	59	72	38	177	97
Law	116	42	236	35	352	77
Law	116	42	236	35	352	77
Medicine	313	166	473	187	786	353
Laboratory Technology	153	61	258	59	411	120
Nursing	160	105	215	128	375	233
Pharmacy	141	64	89	20	230	84
Pharmacy	141	64	89	20	230	84
Language Studies	398	235	1012	531	1410	766
Ethiopian Language and Literature	108	67	373	214	481	281
Foreign Language and literature	228	138	597	296	825	434
Theatre Arts	62	30	42	21	104	51
Informatics			302	91	302	91
Information Science			302	91	302	91
SIST			570	167	570	167
Information Systems - Evening			144	44	144	44
Computer Science - Evening			155	46	155	46
Information Systems - Day			119	34	119	34
Computer Science - Day			152	43	152	43
College of Commerce	1800	721	2620	578	4420	1299
Accounting	587	192	1226	196	1813	388
Business Adm. and Information System	308	109	369	37	677	146

University/Institute/College//Faculty/Department	Undergraduate Degree					
	2005/06 Entry		Pre- 2005/06 Entry		Enrollment	
	BS	F	BS	F	BS	F
Finance and Development Economics	188	61			188	61
Marketing Management	294	92	437	78	731	170
Office Management and Technology System	238	226	183	169	421	395
Office Management and Technology System(Fre)			43	42	43	42
Procurement and Supply Management	185	41	362	56	547	97
ARBA MINCH UNIVERSITY	195	26	110	5	305	31
Education Faculty	74	2			74	2
History	74	2			74	2
Continuing Education Program Division	121	24	110	5	231	29
Continuing Education Program Division	121	24	110	5	231	29
BAHIR DAR UNIVERSITY	250	113	401	178	651	291
Education	250	113	401	178	651	291
Amharic (Distance)	178	89	342	159	520	248
Journalism and Communication	72	24	59	19	131	43
HAWASSA UNIVERSITY	84	26	2663	636	3068	737
Hawassa College of Agriculture	84	26	353	89	437	115
Plant Production and Dryland Farming (PPDF)			35	2	35	2
Agricultural Resource Economics and Management (AREM)			58	11	58	11
Rural Development and Family Science (RDFS)	84	26	260	76	344	102
Faculty of Technology			122	12	122	12
Civil Engineering			82	8	82	8
Electrical Engineering			40	4	40	4
Faculty of Natural Science			261	39	261	39
Applied Chemistry			49	6	49	6
Computer Science			212	33	212	33
Faculty of Social Science			1599	452	1599	452
Accounting			397	154	397	154
Economics			473	79	473	79
Business Management			604	204	604	204
Law			125	15	125	15
Health Science College			127	25	448	100
Environmental Health			63	14	63	14
Medical Laboratory			64	11	64	11
Accellerated and Cataracts					321	75
Wodogenet College			201	19	201	19
Natural Resource Management			182	16	182	16
General Forestry			19	3	19	3
ADAMA UNIVERSITY*	798	191			1088	203
Automotive Technology	43				66	
Construction Technology	72	8			202	12
Electrical /Electronics Technology	38	5			116	11
Manufacturing Technology	36				67	
Computer Science and Information System	101	22			101	22
Surveying Technology	18	1			46	3
Accounting	292	111			292	111
Marketing Management	198	44			198	44
JIMMA UNIVERSITY	869	207	1294	333	2163	540
Public health	135	36	108	30	243	66
Environmental Health	135	36	108	30	243	66
Education	119	15	467	116	586	131
Geography	69	5	79	13	148	18
History			43	3	43	3
Psychology			71	15	71	15
Oromifa	50	10	82	27	132	37
Business and Economics	389	134	593	164	982	298
Accounting	66	30	262	95	328	125
Management	191	53	243	52	434	105
Economics	32	5	88	17	120	22

University/Institute/College//Faculty/Department	Undergraduate Degree					
	2005/06 Entry		Pre- 2005/06 Entry		Enrollment	
	BS	F	BS	F	BS	F
Technology	191	15	31	9	222	24
Civil-Engineering	45				45	
Computer Science	63	13	31	9	94	22
Electrical-Engineering	83	2			83	2
MEKELLE UNIVERSITY*	1358	366	1094	320	2452	686
FST	247	14			247	14
Civil Enginnering	69	4			69	4
Electrical Enginnering	92	6			92	6
Industrial Enginnering	32	4			32	4
Mechanical Enginnering	54				54	
FOE	212	36			212	36
Biology	106	14			106	14
English	106	22			106	22
FBE	899	316	1094	320	1993	636
Accounting	187	113	321	126	508	239
Management	210	69	398	112	608	181
Economics	215	69	263	54	478	123
Computer Science	90	28	25	9	115	37
BUssiness Education	100	14			100	14
Law	97	23	87	19	184	42
GONDER UNIVERSITY	708	179	678	116	1386	295
Medicine and Health Sc. College	240	72	192	38	432	110
Pharmacy	106	25	89	21	195	46
Nursing	53	28			53	28
Laboratory Technology	81	19	103	17	184	36
Faculty of Management Science and Economics	234	63	343	51	577	114
Accounting	40	11	51	12	91	23
Business Mgt.	114	41	135	19	249	60
Economics	31	3	78	8	109	11
Tourism	49	8	79	12	128	20
Faculty of Social Science and Humanities	104	20	100	22	204	42
Sociology	104	20	100	22	204	42
Faculty of Law	66	11	43	5	109	16
Law	66	11	43	5	109	16
Faculty of Applied Natural Sciences	64	13			64	13
Computer Science	64	13			64	13
HARAMAYA UNIVERSITY	244	38			244	33
Faculty of Law	244	38			244	33
Law	244	38			244	33
KOTEBE COLLEGE OF TEACHER EDUCATION*	23	1	6		260	20
Health and Physical Education	23	1	6		260	20
ETHIOPIAN CIVIL SERVICE COLLEGE*			2		572	77
Business and Economics			1		289	54
Economics					73	13
Accounting			1		216	41
Law			1		283	23
Law			1		283	23
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE	179	75			179	75
Print	99	41			99	41
Radio	54	22			54	22
Television	26	12			26	12
GRAND TOTAL	10675	3475	15930	4414	28017	8067

*1997 E.C.

**Data on New Admission, Readmission and Enrollment in Kiremt (Summer)
2004/2005 (1997 E.C.) Academic Year**

University/Institute/College/ /Faculty/Department	Undergraduate Degree									
	1997 E.C. Entry		Transfer from Previous		1996 E.C. Entry		Pre 1996 E.C. Entry		Enrollment	
	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABEBA UNIVERSITY	1,188	203			597	182	1,176	205	2,961	590
Social Science							233	40	233	40
Geography							121	16	121	16
History							112	24	112	24
Science							547	58	547	58
Biology							128	11	128	11
Chemistry							137	20	137	20
Mathematics							260	24	260	24
Physics							22	3	22	3
Education	1,188	203			597	182			1,785	385
Geography	43	11			56	8			99	19
History					63	12			63	12
Amharic					92	42			92	42
English	199	52			119	36			318	88
Biology	148	32			60	21			208	53
Chemistry	146	35			62	22			208	57
Mathematics	257	28			100	31			357	59
Physics	123	20			45	10			168	30
Educational Planning and Management	180	20							180	20
Economics	35								35	
Physical Education and Sports	57	5							57	5
Language Studies							396	107	396	107
Ethiopian Language and Literature							156	64	156	64
Foreign Language And literature							240	43	240	43
ARBAMINCH UNIVERSITY	351	43	359	9					829	56
Education	156	39							156	39
Biology	156	39							156	39
Hydraulic Engineering Department									119	4
Hydraulic Engineering									119	4
Continuing Education Program Division	195	4	359	9					554	13
Continuing Education Program Division	195	4	359	9					554	13
BAHIR DAR UNIVERSITY	343	159					366	147	709	306
Education	343	159					366	147	709	306
Amharic	253	153					246	140	499	293
Physics	90	6					120	7	210	13
HAWASSA UNIVERSITY	1,237	218	2,497	458					3,734	676
Hawassa College of Agriculture	272	37	557	211					829	248
AREM	119	5	74	7					193	12
RDFS	153	32	88	28					241	60
APRM			20						20	
ARSc			31	4					31	4
PLSc			47	2					47	2
HoMa			221	154					221	154
HoST			18	14					18	14
PPDF			58	2					58	2
Faculty of Technology			15						15	
AgEM			15						15	
Faculty of Social Science			105	26					105	26
Cooperatives			105	26					105	26
Dilla College	905	178	1,552	213					2,457	391
Mathematics	93	8	270	18					363	26
Physics	91	6	133	5					224	11
Biology	126	23	178	19					304	42
Chemistry	92	15	170	9					262	24

University/Institute/College/ /Faculty/Department	Undergraduate Degree									
	1997 E.C. Entry		Transfer from Previous		1996 E.C. Entry		Pre 1996 E.C. Entry		Enrollment	
	BS	F	BS	F	BS	F	BS	F	BS	F
Amharic	149	77	295	123					444	200
English	95	26	163	18					258	44
Geography	148	13	192	12					340	25
History	111	10	151	9					262	19
Wodogenet College	60	3	268	8					328	11
Natural Resource Management	60	3	83	2					143	5
General Forestry			185	6					185	6
ADAMA UNIVERSITY*	216	15							711	40
Automotive Technology	29	1							133	3
Construction Technology	25	2							151	6
Design and Drafting Technology	26	4							63	12
Electrical /Electronics Technology	48	7							160	12
Manufacturing Technology	49								151	4
Surveying Technology	24	1							38	3
Wood Working Technology	15								15	
JIMMA UNIVERSITY	1,390	140	1,165	183					2,894	374
Education	1,053	112	1,165	183					2,218	295
Chemistry	92	5	185	16					277	21
Biology	108	6	142	22					250	28
English	169	12	185	29					354	41
Physics	96	3	67						163	3
Mathematics	130	7	171	16					301	23
Amharic	107	38	105	49					212	87
Geography	123	6	100	7					223	13
History	108	4	100	9					208	13
Oromifa	120	31	110	35					230	66
Business and Economics	173	20							512	71
Accounting Education	42	4	136	18					178	22
Banking and Insurance			41	8					41	8
Marketing	43	1	45	4					88	5
Purchasing	31	4	32	6					63	10
Information Technology	55	10	64	11					119	21
Secretarial Science	2	1	21	4					23	5
Law	164	8							164	8
Law	164	8							164	8
MEKELLE UNIVERSITY*	887	135							1,432	152
FOE	711	89							1,262	106
Biology	77	9							157	14
Chemistry	110	7							208	7
English	98	25							160	27
Geography	125	16							170	17
History	123	20							288	27
Mathematics	97	4							164	5
Physics	81	8							115	9
FBE	176	46							170	46
Business Education	176	46							170	46
HARAMAYA UNIVERSITY	718	53	434	7					1,454	64
Faculty of Education	51	9							180	11
History	51	9							180	11
Department of Geography and	92	7							344	29
College of Agriculture	307	21	260	3					740	26
Rural Development and Agricultural Extension	68	9	184	2					252	11
Soil and Water Engineering and	72								72	
Agricultural Economics	106	7	76	1					182	8
Department of Plant Sciences	61	5							234	7

University/Institute/College/ /Faculty/Department	Undergraduate Degree									
	1997 E.C. Entry		Transfer from Previous		1996 E.C. Entry		Pre 1996 E.C. Entry		Enrollment	
	BS	F	BS	F	BS	F	BS	F	BS	F
Faculty of Law			174	4					174	4
Law			174	4					174	4
Faculty of Business and Economics	360	23							360	23
Cooperatives	75	6							75	6
Accounting	83	5							83	5
Management	202	12							202	12
GONDER UNIVERSITY	346	34			103	2			449	36
Medicine and Health Sc. College	192	12			103	2			295	14
Environmental Health	100	4			103	2			203	6
Pharmacy	46	6							46	6
Laboratory	46	2							46	2
Faculty Veterinary Medicine	58	4							58	4
Veterinary Medicine	58	4							58	4
Faculty of Applied Natural Sciences	96	18							96	18
Biology	24	7							24	7
Chemistry	34	9							34	9
Mathematics	38	2							38	2
KOTEBE COLLEGE OF TEACHER	80	5							274	12
Health and Physical Education	80	5							274	12
GRAND TOTAL	6,059	928							14,169	2,214

**Graduates from Evening and Kiremt Undergraduate Degree and Postgraduate
2005/2006 (1998 E.C.) Academic Year – Government**

University/Institute/College/ /Faculty/Department	Evening		Kiremt		Total	
	BS	F	BS	F	BS	F
ADDIS ABEBA UNIVERSITY	773	222	361	48	1,134	270
Social Science	67	20	77	1	144	21
Geography and Environmental Studies	12	4	38		50	4
History	7	1	39	1	46	2
Political Science and Internal Relations	22	3			22	3
Sociology and Social Anthropology	26	12			26	12
Business and Economics	202	43			202	43
Accounting	85	18			85	18
Economics	51	12			51	12
Management	66	13			66	13
Science			167	25	167	25
Biology			28	3	28	3
Chemistry			31	7	31	7
Mathematics			68	12	68	12
Physics			40	3	40	3
Technology	87	5			87	5
Civil Engineering	53	2			53	2
Electrical Engineering	34	3			34	3
Education	146	74			146	74
Business Education	98	69			98	69
Education Administration	12	2			12	2
Educational Planning and Management	36	3			36	3
Language Studies	69	36	117	22	186	58
Ethiopian Language and Literature	28	19	43	13	71	32
Foreign Language and literature	41	17	74	9	115	26
Informatics	73	14			73	14
Information Systems	73	14			73	14
Information Science and Technology	129	30			129	30
Information Science	47	13			47	13
Computer Science	82	17			82	17
HARAMAYA UNIVERSITY	356	308	210	9	566	317
Faculty of Education			210	9	210	9
Biology			41	3	41	3
Chemistry			22	2	22	2
Mathematics			34		34	
Physics			10		10	
History			24		24	
Geography			33		33	
English			46	4	46	4
Faculty of Economics and Business	356	308			356	308
Accounting	174	147			174	147
Management	182	161			182	161
ARBA MINCH UNIVERSITY			33		33	
Water Technology Institute			33		33	
Hydraulics Engineering			33		33	

University/Institute/College/ /Faculty/Department	Evening		Kiremt		Total	
	BS	F	BS	F	BS	F
BAHIR DAR UNIVERSITY	25	7	8		33	7
Education	25	7			25	7
English	25	7			25	7
Engineering			8		8	
Civil Engineering			8		8	
Hawassa UNIVERSITY	463	95	374	23	837	118
College of Agriculture	167	24	22		189	24
College of Health Science	38	9			38	9
Faculty of Business and Economics	14	3			14	3
Dilla College of Teacher Education	224	58	296	22	520	80
Wodogenet College of forestry	20	1	56	1	76	2
ADAMA UNIVERSITY*	48				48	
Construction Technology	20				20	
Manufacturing Technology	28				28	
JIMMA UNIVERSITY	46	14			46	14
Business and Economics	46	14			46	14
Management	23	2			23	2
Accounting	23	12			23	12
MEKELLE UNIVERSITY*	99	13	106	3	205	16
Faculty of Dry Land Agriculture and Natural			51		51	
Animal, Rangeland and Wildlife Sciences /ARWS/			10		10	
Dry Land Crop and Horticulture Sciences /DCHS/			23		23	
Land Resource Management and Environmental			18		18	
Faculty of Science and Technology	13				13	
Applied Geology						
Civil Engineering						
Electrical Engineering						
Industrial Engineering	13				13	
Faculty of Business and Economics	86	13	55	3	141	16
Accounting	37	6	33	3	70	9
Economics	23	4	2		25	4
Management	26	3	20		46	3
KOTEBE COLLEGE OF TEACHER EDUCATION*	50	2	45	1	95	3
Health and Physical Education	50	2	45	1	95	3
ETHIOPIAN CIVIL SERVICE COLLEGE	230	24			230	24
GRAND TOTAL	2,090	685	1,137	84	3,227	769

**Students Enrolled in Evening Undergraduate Programmes by Institution, Department, Year of Study and Sex
2005/2006 (1998 E.C.) Academic Year - Second Semester - Non-Government**

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV		Year V and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Queens'College	47	22									47	22
Accounting	18	8									18	8
Management Information System (MIS)	14	8									14	8
Business Management	15	6									15	6
Atlanta College	86	71	115	95	65	60					266	226
Information Technology	28	20									28	20
Salesmanship	8	7	24	18							32	25
Secretarial Science and Office Management	28	28	46	46	40	40					114	114
Accounting	22	16	45	31	25	20					92	67
CPU College	124	53	52	23							176	76
Accounting	20	8									20	8
Management Information System (MIS)	62	32	52	23							114	55
Computer Science	42	13									42	13
Hayat Medical College	23	17									23	17
Nursing Education	23	17									23	17
New Generation University College	91	37	75	20			36	20			202	77
Business Administration	32	17	16	8			36	20			84	45
Law Department	30	13	32	4							62	17
Global Studies and International Relations	23	6	17	6							40	12
Computer Science and Information Technology	6	1	10	2							16	3
Lucy College (Dire Dawa)	17	5									17	5
Management Department	10	5									10	5
Computer Science	7										7	
Omega Medical College	63	47	46	38							109	85
Pharmacy	37	25	9	5							46	30
Nurse	26	22	37	33							63	55
Admas College (Addis Ababa)	1,439	776	929	493	404	198	95	49			2,867	1,516
Marketing Management	232	141	135	72	62	38	14	7			443	258
Accounting	541	310	418	241	152	81	35	24			1,146	656
Management	462	247	245	115	117	40	30	15			854	417
Information and Communication Technology	204	78	131	65	73	39	16	3			424	185
Grace College of Business and Computer	22	9	15	2							37	11
Computer Science	22	9	9	2							31	11
Management Information System			6								6	
Alkan Health College	68	39	49	31							117	70
Department of Nursing	49	29	49	31							98	60
Department of Pharmacy	19	10									19	10
Royal College	296	141	213	94	155	41					664	276
Marketing Management	21	13	18	13							39	26
Business Administration	75	47	47	29	20	7					142	83
Law	97	21	76	12	60	6					233	39
Accounting	103	60	72	40	75	28					250	128
National College	48	22	59	23	28	8					135	53
Business Administration and Information Systems	33	11	59	23	28	8					120	42
Accounting	15	11									15	11
Infonet College	45	18									45	18
Management	19	5									19	5
Management Information System	26	13									26	13
Universal Medical College	22	15									22	15
Nursing	12	7									12	7
Pharmacy	10	8									10	8
Unity University College (Addis Ababa)											4,792	2,204
Accounting											955	497
Management and Marketing											1,874	985
Management Information System (MIS)											1,332	591
Computer Technology											66	13
Architecture and Urban Planning											54	9
Law											229	63
Economics											282	46
New Abyssinia College	47	19	62	21							109	40
Information Science	4	1	8	4							12	5
Business Administration	10	7	21	4							31	11
Marketing Management	1		3	1							4	1
Accounting	21	10	16	9							37	19
Economics	5	1	10	2							15	3
Computer Science	6		4	1							10	1

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV		Year V and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Roha College	34	17									34	17
Computer Science	16	9									16	9
Management	18	8									18	8
Kisama Africa University College	10	1	26	3	20	6	56	12			112	22
Architecture and Urban Planning	3	1	2	1	2	1	14	3			21	6
Civil Engineering	3		18	2	18	5	31	7			70	14
Electrical and Computer Engineering	4		6				11	2			21	2
New Millennium College	262	123	65	45	47	14					374	182
Accounting	92	51	30	20	8	2					130	73
Management	138	62	35	25	27	5					200	92
Economics	32	10			12	7					44	17
Alpha University College											920	349
Accounting and Finance											266	123
Economics											50	12
Marketing Management											22	8
Business Management											331	118
Procurement and Supplies Management											20	4
Business Information Systems											91	53
Computer Science											45	13
Law											95	18
Nile College	57	26	28	19	13	3	18	11			116	59
Accounting	16	10	13	10							29	20
Economics	8	2									8	2
Management	33	14	15	9	13	3	18	11			79	37
St. Mary's University College	875	461	857	430	267	114	8				1,874	942
Accounting	362	205	342	190	88	46					792	441
Marketing Management	104	59	100	53	12	5					83	54
Management	249	144	249	130	108	55					606	329
Law	110	24	115	41	59	8	8				292	73
Computer Science	50	29	51	16							101	45
Total	3,676	1,919	2,591	1,337	999	444	213	92			13,058	6,282

**Students Enrolled in Distance Undergraduate Programmes by Institution, Department, Year of Study and Sex
2005/2006 (1998 E.C.) Academic Year - Second Semester - Non-Government**

University/Institute/College/ /Faculty/Department	Year I		Year II		Year III		Year IV		Year V and Above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Admas College (Addis Ababa)											1,491	231
Marketing											340	40
Management											250	50
Accounting											136	36
Economics											220	30
English											63	13
Mathematics											32	12
Education Planning and Management											450	50
Unity University College (Addis Ababa)											5,672	652
Accounting											962	206
Banking and Finance											16	1
Economics											1,766	126
English											148	13
Law											493	36
Marketing											265	54
Stat											35	5
Management											1,987	211
PESC Information Systems College											50	4
Alpha University College											7,824	1,281
Teacher Education											173	14
Development Management											497	70
Law											609	52
Management											2,937	490
Public Administration and Development											410	45
Economics											1,156	105
Accounting											1,536	396
Business Management											506	109
St. Mary's University College	2,711	366	1,063	163	243	23	192	16			4,209	568
Rural Development	334	26									334	26
Geography	217	17	73	1	17	1	17				324	19
History	75	3	33	1	3		1				112	4
Mathematics	105	7	48	2	8		4	1			165	10
English	286	31	117	17	26	4	19				448	52
Educational Planning and Management	253	11									253	11
Co-operatives	116	9									116	9
Amharic	174	54	74	17	7	3	5				260	74
Accounting	186	49	150	53	24	6	22	3			382	111
Marketing Management	88	15	10	3							98	18
Management	473	83	288	47	94	6	70	9			925	145
Law	404	61	270	22	64	3	54	3			792	89
Total	2,711	366	1,063	163	243	23	192	16			19,246	2,736

Graduates from Undergraduate Degree by Institution, Department
2005/2006 (1998 E.C.) Academic Year - Non-Government

University/Institute/College/ /Faculty/Department	Evening		Distance		Total	
	BS	F	BS	F	BS	F
Zega Business College	39	15			39	15
Accounting And Finance	24	7			24	7
Business Management	15	8			15	8
Applied Computer Science						
Management Information System (MIS)						
Admas College	44	11			44	11
Accounting	7	3			7	3
Management	33	7			33	7
Marketing Management	4	1			4	1
MicroLink Information Technology College	105	28			105	28
Accounting Information System	26	12			26	12
Business Administration						
Management Information System (MIS)	4				4	
Computer Engineering	28				28	
Software Engineering	47	16			47	16
St. Mary's University College			21	1	21	1
Law			14	1	14	1
Geography			4		4	
Accounting			1		1	
Management			2		2	
New Millennium College	47	14			47	14
Accounting	8	2			8	2
Management	27	5			27	5
Economics	12	7			12	7
Rift Valley University College	66	22			66	22
Accounting	30	11			30	11
Business Management	36	11			36	11
Total	301	90	21	1	322	91

GLOSSARY

Apparent Intake Rate:

Apparent Intake Rate is the percentage of new entrants (irrespective of age) in grade 1 out of the total number of children at an official admission age (age 7 in the Ethiopian case) in a given year, country, region, etc.

Dropout Rate:

Dropout rate is the percentage of pupils who discontinue their learning from a given grade out of the previous year total enrolment in the same grade.

Dropouts by grade

Dropouts by grade are calculated by adding the number of pupils who eventually dropout of the system from each grade.

Gender Parity Index:

Gender parity Index (GPI) is the ratio of female to male enrolment rate, intake rate, etc. A gender parity index of 1 shows perfect equality between males and females while a GPI closer to zero indicates high disparity in enrolment rate, intake rate, etc.

Gross Enrolment Rate (GER):

Gross Enrolment Rate is the proportion of total number of pupils (irrespective of age) in a particular level expressed as percentage of the corresponding school age population.

Net Enrolment Rate (NER):

Net Enrolment Rate is the proportion of total number of pupils in a particular level, who are in the official enrolment age for that level, expressed as percentage of the corresponding school age population.

Net Intake Rate:

Net Intake Rate is the percentage of new entrants in grade 1 who are 7 years old, out of the total number of children at an official admission age (age 7 in our case) in a given year, country, region, etc.

Number of graduates from the final year

The number of who eventually graduate from the final year of the cycle. Some have graduated without repeating any grade. Others have repeated once or twice.

Pupil Section Ratio:

Pupil section ratio is the average number of pupils in a given level per section in the same level. It is calculated by dividing the total number of pupils in a given level by the total number of sections available in the same level.

Pupil Teacher Ratio:

Pupil Teacher Ratio is the average number of pupils in a given level per teacher in the same level. It is calculated by dividing the total number pupils in a given level by the total number of teachers in the same level.

Repetition Rate:

Repetition Rate is the percentage of pupils repeating in a given grade out of the previous year total enrolment in the same grade.

Rural Schools:

Rural schools are all schools located in areas that are not defined as urban by the Central Statistics Authority (CSA).

Survival by grade

Survival by grade is obtained by adding the number of pupils who eventually will be promoted to the next higher grade. Note that in each grade, some pupils are promoted to the next grade without repeating a grade and others after repeating once or twice.

Urban Schools:

Urban schools are schools that are located in urban areas as defined in the national census by CSA.