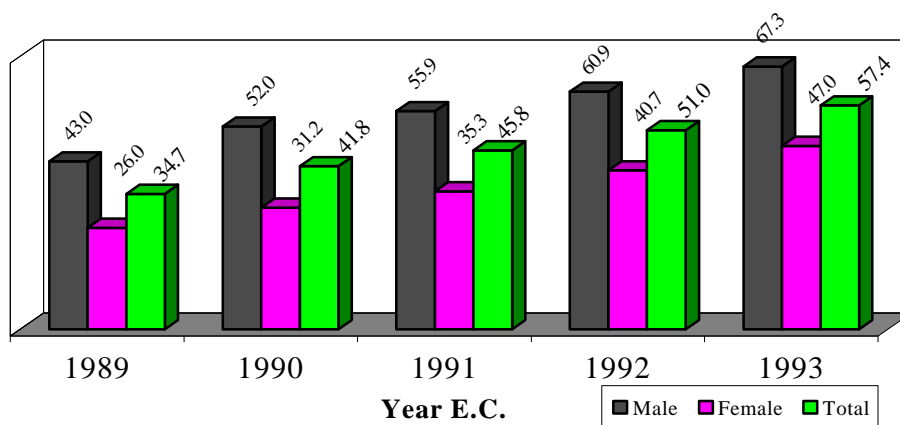


EDUCATION STATISTICS ANNUAL ABSTRACT

1993 E.C. /2000-01/



Gross Enrollment Ratio in Primary (1-8)



Education Management Information Systems
Ministry of Education
August 2001
Addis Ababa

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INTRODUCTION

The Government of Ethiopia has given high priority to the Education Sector. Since 1994, the Government has pursued a policy of regional decentralization and Regions are pursuing regional development goals based on the identified priorities. The Government has also developed Education and Training Policy (1994) and Education Sector Strategy as well as Education Sector Development Programme (1997).

The New Education and Training Policy (ETP) has devised a strategy to develop an education system with curriculum adaptable to the needs of the country. The Education and Training Policy, its Strategy and the Education Sector Development Programme (ESDP) are all geared towards re-addressing the problems of access, equity, quality and relevance with which education in Ethiopia was hooked.

The essential element of the Education and Training Policy is to fundamentally re-structure and overhaul the system. The aim is to expand education in a form, which is directly relevant to the present and future requirements of the economy.

Accordingly, new curriculum have been developed that can address the needs of the community and empower the students to create their own means of employment. It has considered the socio-economic situation of the country and envisages to comply with international standards. As a result, encouraging progress is being observed since then in education at all levels.

Currently the second Sector Development Plan is being prepared. The level of development in the sector is being monitored using measurable education indicators, which are set in the first ESDP. Accordingly, to support this effort, the Ministry of Education produces “Education Statistics Annual Abstract” on education every year. The main purpose of the publication is to provide relevant, reliable and up to date data on education. The 1993 E.C. (2000/01) Education Statistics Abstract is designed to serve as resource of information for the various stakeholders in the education sector for the purposes of research, planning, and the formulation of education policies and plans at both regional and national levels. It tries to serve as the main “*Means of Verification*” for the educational indicators set for the Education Sector Development Programme (ESDP). In general it tries to reflect the educational development in the country as much as possible besides the limitations and problems prevailing in terms of quality and coverage of data.

As usual, the publication has two main parts: General education and Higher Education. Time series data on enrolment, teachers, sections and schools for the last five years are included to compare among regions, see patterns and trends. This abstract, for the first time, has included the figure of evening programme students in primary and secondary schools to estimate the GER.

The Abstract mainly encompasses information, on basic variables at all levels of education in Ethiopia, from Kindergarten to the level of Higher Education. The publication contains both descriptive and analytical summary on enrolment, teachers, sections, schools, etc. The data is further presented by level of education, sex, type, region, urban and rural areas, to identify the disparities by region, urban/rural and gender.

As most of the Regions produce their own annual educational statistics, the statistics indicated in this abstract is at national and regional levels. However, comparisons between the regions are depicted, as it is useful in showing how conditions vary regionally. Those interested in detailed information and data of a region can look into the educational statistics of that particular region.

In the near future, it is hoped that educational statistics at national level will be available through Internet.

Education Indicators

Education indicators play an important role in providing a clear picture of the education system and the tangible changes that have occurred as a result of the system and other interventions. Policy makers, planners, and other stakeholders can use it for decision making, further planning, or to take corrective measures on time.

In this publication indicators which are internationally acceptable and applicable to our situation are included. Education indicators could be single statistics (e.g. number of qualified female teachers, number of teachers with university degree, etc.) or composite statistics (gross enrolment ratio, pupil-teacher ratio, pupil-section ratio, etc.). Each indicator can be used individually or in relationship to one another. A single indicator will not give a full picture, but the use of combinations will maximize the power of the indicators.

The main sources of data to prepare the abstract are reports from Regional Education Bureaus, different Institutions, Kindergartens, Technical schools and Central Statistical Authority's (CSA) population projection.

Due to unavailability of complete information, the education data for Afar and Somali Regions are partially taken from last year.

School age population data for each region was taken from the 2000/01 projected Central Statistical Authority (CSA) population using the Sprague Multiplier Method, a technique used for interpolating intermediate values in a given series of data, 0-4, 5-9, 10-14, etc. The total projected population of Ethiopia for the year 1993 E.C. (2000/01) is 63,494,704 out of which 49.83% are females and 50.17% are males.

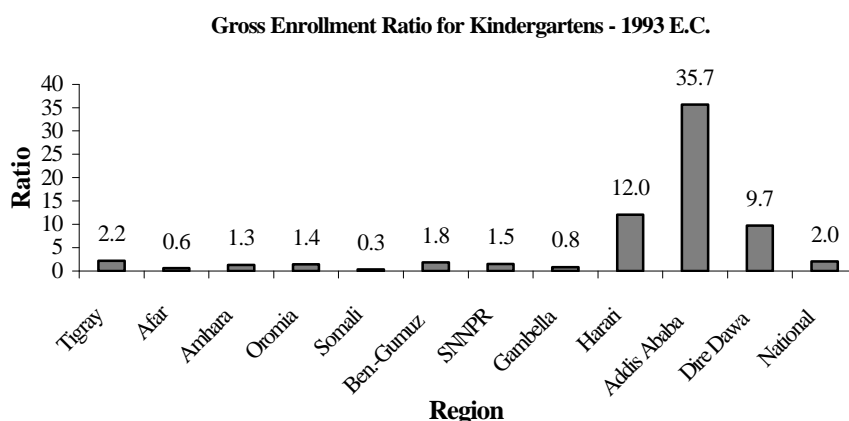
Access

Enrollment in Kindergartens

This level normally includes pupils of age 4-6, enrolled in the pre-primary education. In Ethiopia non-government organizations, community, missions, private individuals, religious institutions, etc run kindergartens. This is both to enhance the involvement of the private sector in education, and also maximize the governments’ effort in the other levels of education. The number of these schools is increasing every year, particularly in urban areas.

However, it is not yet reached at a stage where by full coverage of this level maintained in terms of educational information.

Gross enrollment ratio in kindergarten schools: is defined as the proportion of total number of children in kindergarten, irrespective of age to total population of age 4-6.



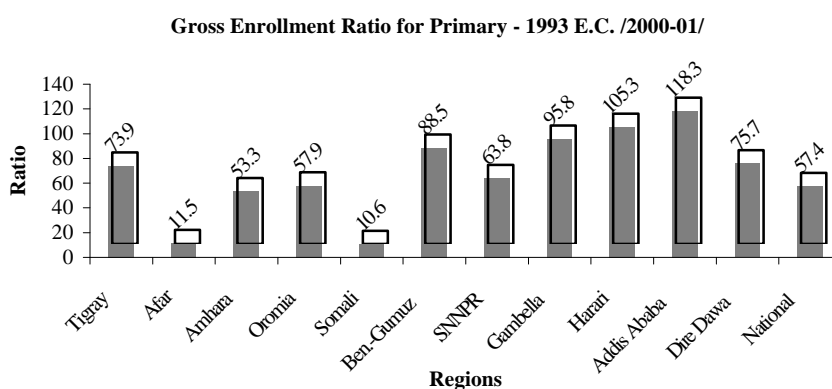
In 1993 E.C. only about 109,358 children in 964 kindergarten schools have been reported to have access out of the estimated total 5,490,418 children of the relevant age group. This figure is around 9.7 % higher than the previous year. However, the data at this level does not still cover 100% of the schools.

The above figure shows that the 1993 E.C. GER for this level, 2.0% is higher than the previous year (1.7%), but still around 98.0 % of the 4-6 aged children do not have access to pre primary education.

Addis Ababa has the highest GER, 35.7%, followed by Harari 12.0%, but we can also observe from the figure that Afar, Amhara, Oromya, Somali, Ben.-Gumuz, SNNPR and Gambella Regions have ratios less than the national average 2.0%.

Gross Enrollment ratio in primary (1-8): This is probably the most widely used indicator of access or participation in developing countries, though it is very difficult to secure exact data classified by age. It is the proportion of total enrollment in primary, irrespective of age, out of the corresponding school age population for primary.

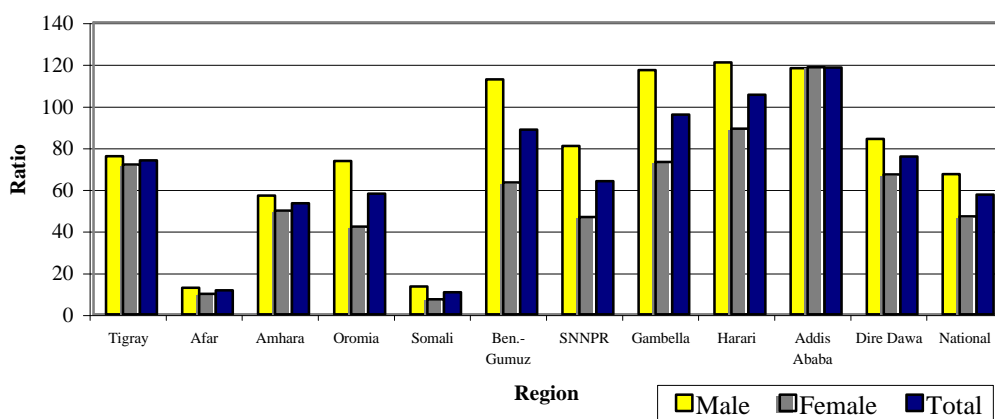
GER a crude measure of coverage, in most cases includes under or overage students, as a result it can be higher than 100%. Normally, the age of students in grades 1-8 has to be in the range of 7-14, that the starting age at grade 1 is seven.



In 1993 E.C. the primary school (grade 1-8) age population is estimated at 12,904,379, i.e., for the age group of seven to fourteen, of which 7,401,473 (57.4%) were enrolled in regular and evening programs of the primary education.

This year the primary GER at national level is 57.4%, and when we see by gender, it is 47% for girls and 67.3% for boys. It is higher by 6.3% and 6.4% for girls and boys respectively compared to the previous year.

Gross Primary Enrollment Ratio by sex 1993 E.C. /2000-01/



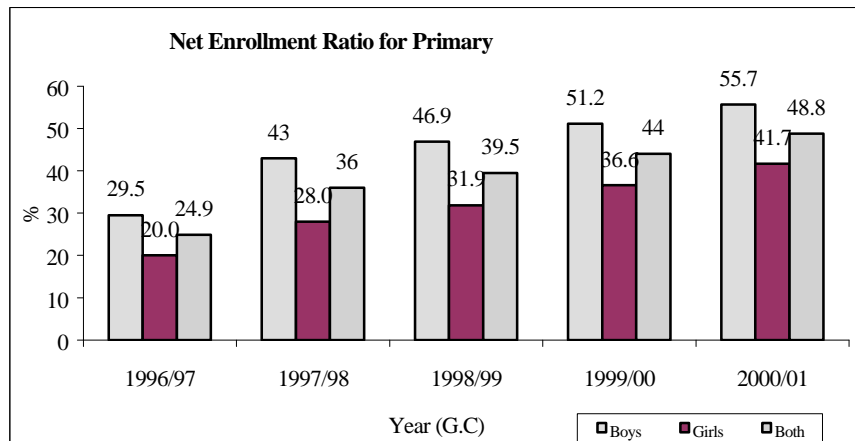
Compared to 1992 E.C., the national GER for primary (1-8) is also higher by 6.4% which out of this 1.0%(127,352) is contributed by the evening program. On the other hand the school age population at this level grows this year by 1.74% only. The trend shows success in access, which is an encouraging improvement with in a short period of time.

Regionally, Addis Ababa (118.3%) has the highest participation rate where as Afar region has the lowest (11.5%). When we see girls' participation, Addis Ababa scored the highest 118.5%, and the lowest Somali Region 7.2%.

Net enrollment ratio (NER) in primary

NER is the best way of measuring participation and is a more refined indicator of coverage in terms of explaining the proportion of pupils enrolled from a specific age group. However, unfortunately, due to various reasons it is very difficult to use this indicator seriously as the age specific data we get from schools is sometimes questionable. For example, the net enrollment ratio for primary is calculated as: number of pupils in the age range of 7-14 divided by the total population of children aged 7-14, and multiplied by 100. It is usually lower than the GER as it excludes over-aged and under-aged students, but use the same denominator as GER.

The NER for the year 2000/01 is estimated at 48.8%, for regular students, excluding the number of evening program students due to lack of data classified by age for this program. Otherwise, it is clear that the real figure is higher than the indicated. The five years data on primary net enrolment ratio shows an increasing trend as the GER does. By gender the NER is 41.7% for girls and 55.7% for boys.

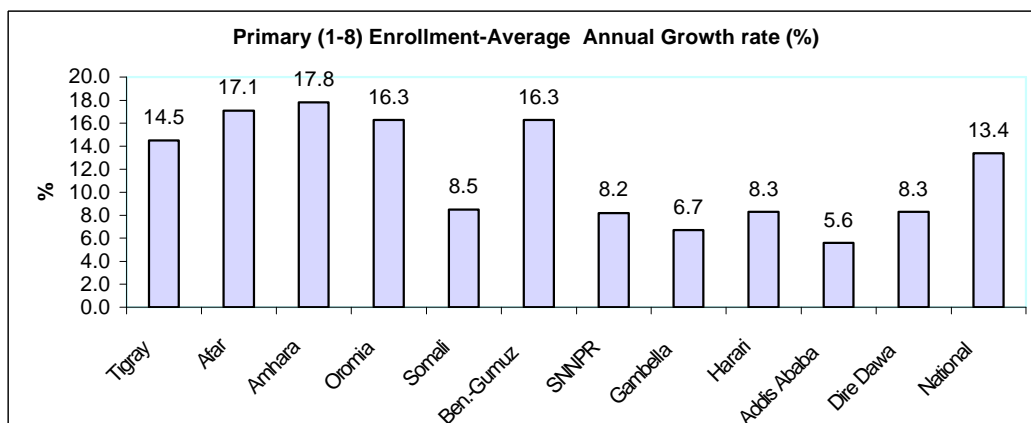


This year it is higher by 4.8% at national level compared to the last year. Both the GER and NER of Primary witnessed that access has improved through time.

Primary Enrollment -Average Annual Growth Rate

The average annual growth rate helps us to understand how coverage is progressing every year in each region and at national level. It estimates the annual rate of increase in enrollment. The rate in enrollment in the last five years is estimated by a similar formula used to calculate compound interest.

The graph below shows the average annual growth rate of enrollment in each region and at a national level. In the years 1989-1993 E.C., the highest annual growth rate is recorded in Amhara Region (17.8%), and lowest in Addis Ababa (5.6%). At a national level the average growth rate for the last five years is 13.4%.



Enrollment in Senior Secondary Schools

In 1993 E.C., 736,174 students were enrolled in senior secondary schools, which is higher by 28.76% compared to the previous year. Out of the total enrollment, 305,492 were girls, who account for 41.49% of the enrollment at the level. The evening program contributed 1.6% (86,953) of the students. It has increased annually at an average growth rate of 14.6% since 1989 E.C. Compared to the previous year alone, the 1993 E.C. figure for secondary has increased both in terms of enrollment and GER.

The GER for girls is 10.9% and 14.8% for boys. These raised the national GER for secondary to 12.9 %, which is higher by 2.6% compared to the year before.

Higher Education

Enrollment: Total enrollment in the higher education institutions in 1993 E.C. is recorded to be 87,431 in all programmes, Regular, Evening and Kiremt. This shows an increase of 29.17% in access compared to the year 1992 E.C. Out of this non-Government institutions have 15,201 students, which accounts for 17.39% of the total, which is higher by 4.98% compared to the year before. All the students reported under the non-government institutions are enrolled for diploma courses. That is, the non-government institution share of the diploma programs accounts for 29.48%. However, the data does not capture data on all of the non-government institutions accredited.

Program	Enrollment		% Program
	BS	F	
Diploma	51556	13394	58.97
Undergraduate Degree	34589	5216	39.56
Postgraduate Degree	1286	97	1.47
Total	87431	18707	

Please note that this figure does not also include teacher trainees who are attending diploma programs through distance education, who are about 27,000.

The table above has made clear that the biggest portion (58.97%) of the enrollment is in diploma programs followed by the undergraduate degree (39.56%) and postgraduate (1.47%).

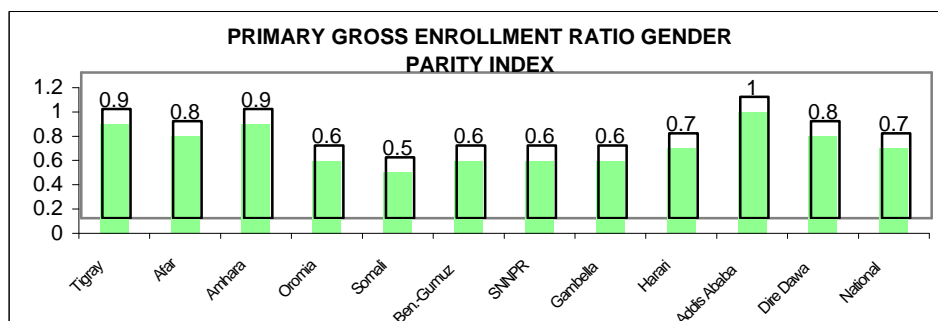
In all programs, there were 18,707 female students, which is 21.4% of the total enrollment in the higher education institutions. The number of female students has increased in absolute terms, but the share of enrollment at this level has decreased slightly compared to 1992 E.C. (that there were 14,647 female students, which accounted for 21.64%).

In general the statistics show that access to higher education is improving through time. This is due to the introduction of new Government and Non-Government higher education institutions and new departments with in the existing once. The data also confirms that the role of non-Government institutions is significant. However, the share of female students at this level is the lowest compared to the other levels.

Graduates: The total number of graduates in this year was 17,969 of which 3,854 (21.4%) were females, in all programs. From the Non-Government institutions 3,360 students have graduated, of which 1,223 (36.4%) were females. That is, with in few years, the share and contributions of these Non-Government institutions in terms of graduates has reached 18.7%.

Equity

Gender Disparity in Primary: The direction of gender disparity in primary enrollment can be indicated using the Gender Parity Index (GPI), which is the ratio of female to male enrolment ratios. In a situation of perfect equality between boys and girls, the value of GPI is 1, and 0 with highest disparity.



The above graph illustrates the GPI at regional and national level. It can clearly be observed that in 1993 E.C. (2000/01), at national level the GPI is 0.7, which indicates that girls' participation is lower than boys. This is true for all regions except AddisAbaba, which has a GPI equals to 1, perfect equality. Somali has the largest disparity between male and female enrolment with GPI equals to 0.5 followed by Oromia, Gambella, Benishangul-Gumuz, and SNNPR, which has 0.6 each.

Urban-Rural Disparity:

A comparison of rural and urban enrollment indicates that 68.06% of primary enrollment (both regular and evening) accounted from rural areas, but when we see enrollment in senior secondary schools, rural enrollment accounts only for 2.19%. This can be an indicator that

how pupils in rural and urban areas stay in the system.

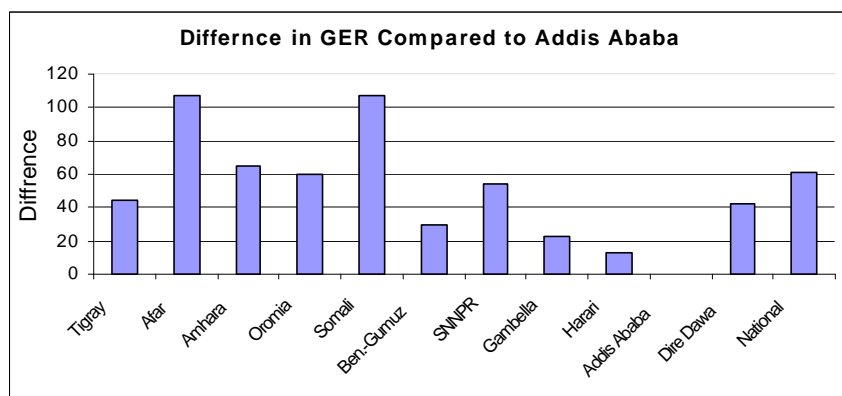
The proportion of girls enrolled in urban and rural areas can be observed from the following table.

Level	Urban Enrollment		Rural Enrollment	
	%Female	%Male	%Female	%Male
Primary	45.4	54.6	37.9	62.1
Secondary	41.6	58.4	36.9	64.1

Among those enrolled, the proportion of girls is lower than the proportion of boys by all comparisons, rural-urban and primary-secondary levels. This tells us that it requires much effort to make females beneficiary of the education system, who account for half of the population.

Regional Disparity

The figure below shows a comparison of primary GER taking Addis Ababa as a point of reference, assuming it has better educational facilities. Only Harari and Gambella Regions showed a difference of less than 25% in GER compared to Addis Ababa, while the rest have much difference in primary GER, which also tells us that the regional disparity in access is still high.



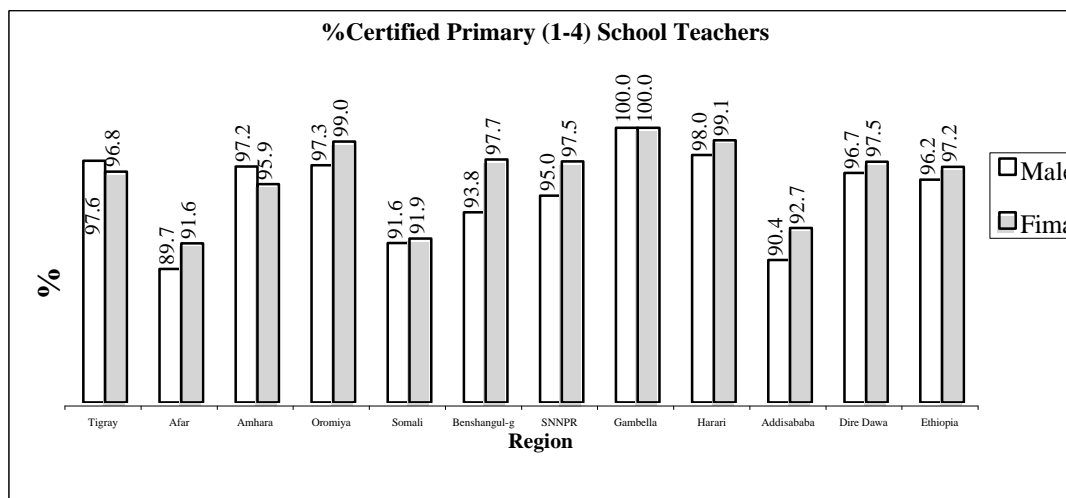
Quality

Percentage of certified primary school teachers

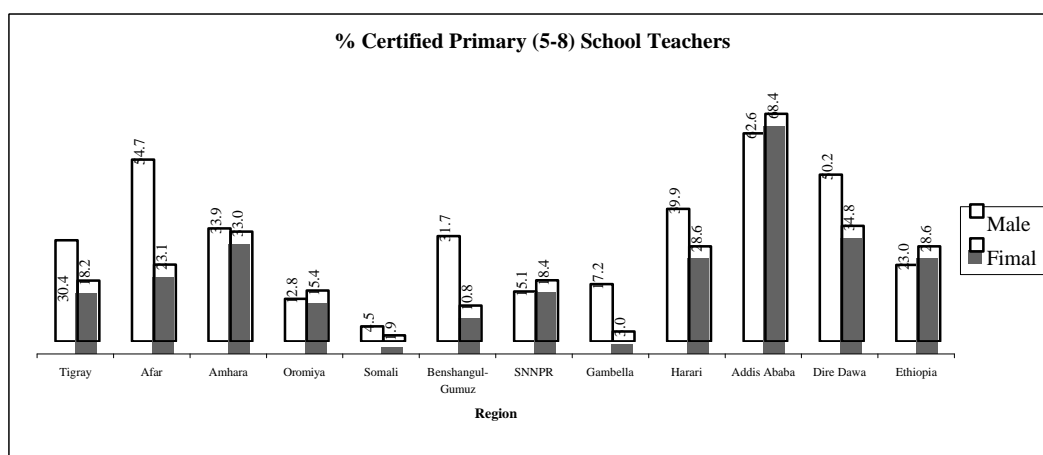
According to the national standards, the first cycle (1-4) primary education requires teachers with minimum qualification of Teacher Training Institutes (TTI) certificate and Teacher Training Collages' diploma for the second cycle (5-8).

The graph below shows the proportions of certified primary school teachers at regional and

national level for the two levels of primary education separately. At national level, in 1993 E.C 96.6 % of first cycle primary school (grades 1-4) teachers are certified, and in the second cycle (grade 5-8) 23.9% are certified.

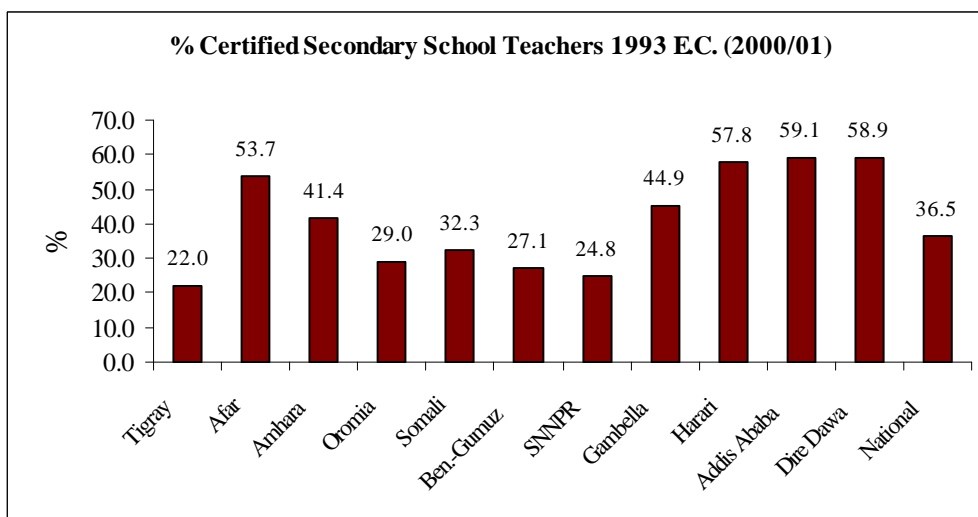


Currently about 27,000 primary school teachers are attending diploma program to upgrade their level of qualification though distance education.



Comparatively, the first cycle primary education has higher percentage of certified teachers for the level than the second cycle. The teachers currently studying though distance education are expected to improve the situation in the second cycle primary after completion of their study. At national level, in both primary cycles, the percentage of certified female teachers out of those females who are serving in the system is higher than males’.

Percentage of secondary school teachers who are certified: According to the Ethiopian education standard the minimum required qualification to teach at secondary level requires at least a first degree.



The proportion of certified secondary school teachers in 1993 E.C. varies from region to region, as Addis Ababa has the highest 59.1 % and Tigray has the lowest 22.0%.

At national level only 36.5% of the teachers who have been serving in the secondary schools in 1993 E.C. were certified for the level.

To improve the situation, currently 5,716 teachers with diploma are enrolled for kiremt undergraduate degree programs.

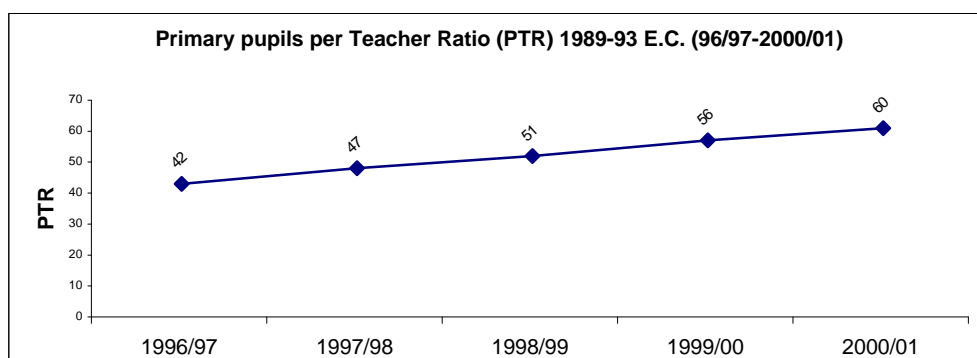
Efficiency

Pupil-Teacher Ratio (PTR): Pupil teacher ratio is one of the common education indicators on efficiency and quality. The lower the PTR the higher the opportunity of contact between teacher and pupils, check homework and class work. On the other hand, very low PTR may indicate inefficient or under utilization of teachers. Having low or high PTR alone may not help us much as the quality of education depends on the mode of delivery, commitment and capacity of the teacher in the class and other factors.

However, this indicator is very useful when there is a standard set in the context of the country.

Primary PTR in the last five years shows an increasing trend at national level, from 42 in 1989 E.C. (1996/97) to 60 in 1993 E.C. (2000/01). This is higher by 4 compared to the year before (the trend for the last five years is presented in the figure below).

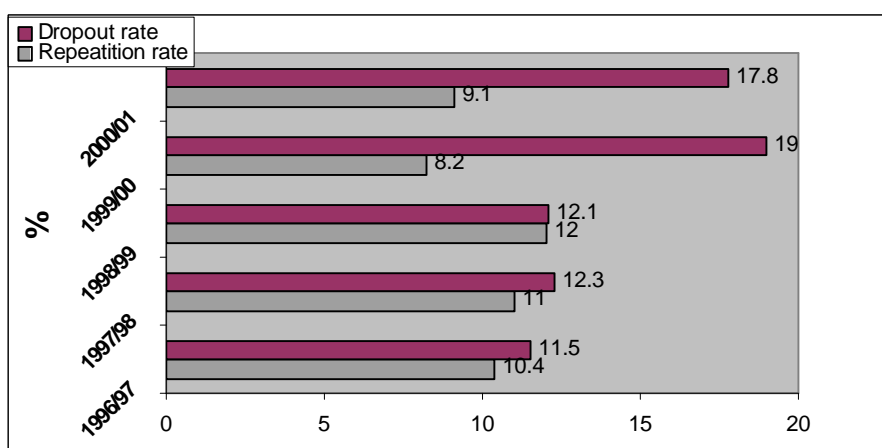
The PTR for regular secondary has reached 46 in 1993 E.C. (2000/01). Usually the national level indicators show the general direction, and may not show clear pictures, as it masks the



Variations at lower levels. PTR at school level shows a better image of the teaching learning process.

Pupil-Section Ratio (PSR): This ratio is one of the efficiency indicators, as lower ratio in comparison to the national standard means under utilization of resources. In 1993 E.C. this ratio is 70 for primary and 78 for secondary schools.

Efficiency Rates: These rates help us to understand how the education system works in terms of the use of available resource and time. A student has three paths in a particular academic year, i.e. Promotion, repetition or dropout. These rates are commonly used to measure the efficiency of the education system in producing graduates of a particular education cycle. Repeating a grade means utilizing more resource than allocated to a student, and leaving a school (dropout) before completing a particular cycle of education is also wastage of resources. In both cases, the meager resource allocated for education and time will be wasted or under utilized. Therefore, Repetition and Dropout rates are indicators of the

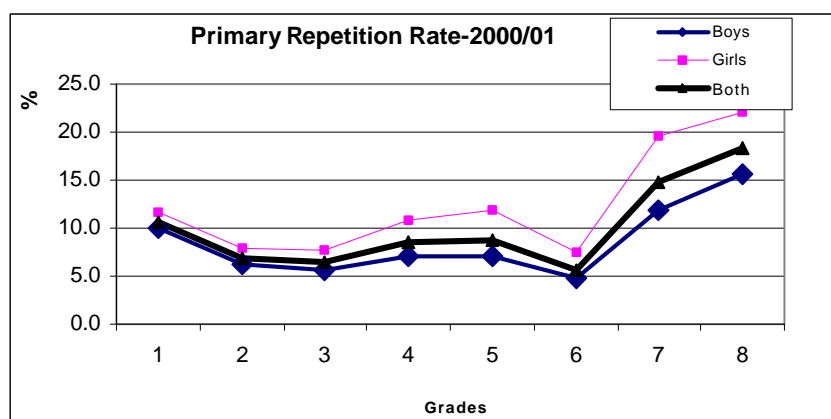


level of inefficiency of the education system.

We can observe from the above graph that compared to the previous years, the dropout rate has decreased, while the repetition rate has slightly increased. The figure also shows that 73.1% of the previous year students have promoted to the next grade and the remaining 17.8% have dropped out and 9.1% have repeated.

It is important to note that the data on dropout and repetition lags by one year, i.e. in the year 2000/01 publication those who have not promoted to the next grade at the end of the academic year 1999/2000 are reported.

Repetition Rates by Grade: This indicator measures the proportion of students who have remained in the same grade over one year, and have used more resource for that grade. Pupils use more resources allocated to school than those who pass to the next grade did.

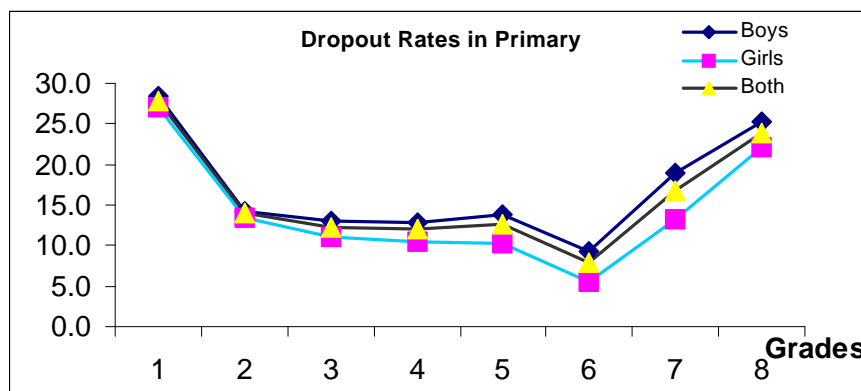


The resources are in the form of teacher salary, school materials, facilities etc. This reduces the internal efficiency of the system. The policy states automatic promotion at the first three grades of primary. But in practice repeaters in these grades are still reported.

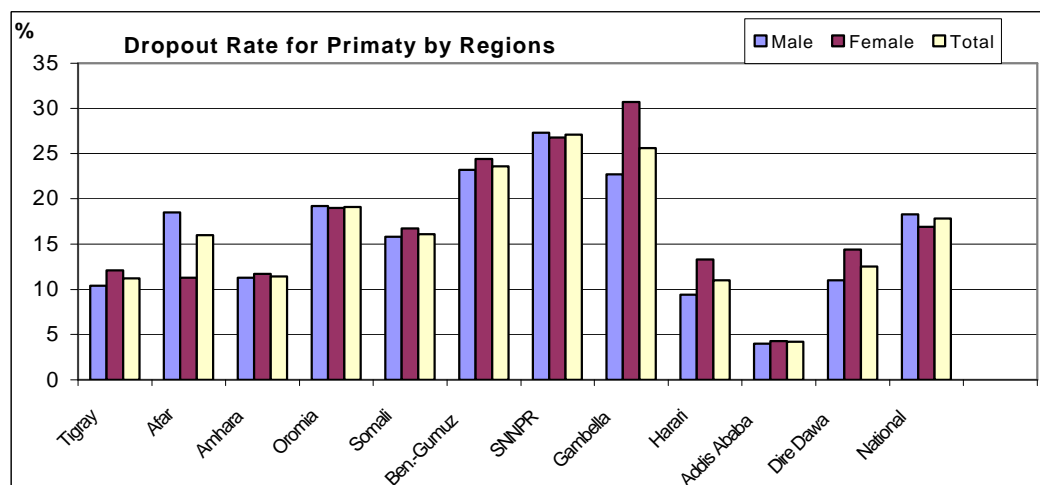
The above graph shows repetition rates by grades in primary, and the following facts can be observed from the graph.

- Girl's repetition rate in all grades is higher than boys. The repetition rate for girls, boys and both-combined show similar pattern. For all the lowest is at grade six and the highest at grade 8.
- The repetition rate for girls at grade 1 is 11.6%, which is higher compared to the previous year, which was 10.9%.
- The repetition rate for both sexes at grade one was 10.6%.

Dropout Rates by Grade: The proportion of pupils who leave the school varies from grade to grade. In most cases this figure is higher for grade one. At national level, 27.9% of pupils enrolled in grade 1, in 1992 E.C have left school before reaching grade two. The figure below shows that dropout is highest at grade 1 and lowest at grade 6. The average duration of study for dropouts (who do not complete their primary schooling), i.e. the average number of years they stayed in the education system before they dropout is 3.6 for boys, 3.8 for girls and 3.7 for both. Even though it is not significant, the figure tells us that girls stay more in the primary education than boys do.

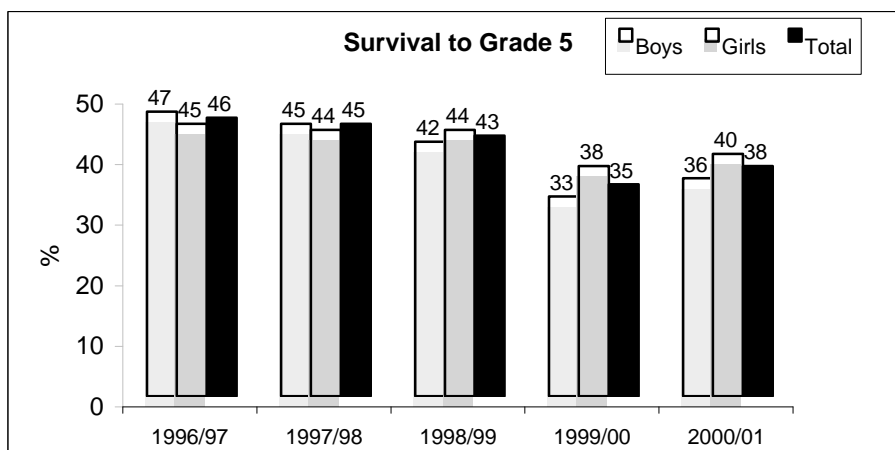


The figure above illustrates that in all grades the rate of dropout is lower for girls than for boys. This also tells us that the primary retention rate for girls is improving after grade six.



The above graph shows the dropout rate for primary in each region during the last academic year (1992 E.C.). Addis Ababa had the lowest dropout rates, where as SNNPR had the highest dropouts rate, 27.1%, in total, and Gambella the highest 30.7% in girls' dropout. The reasons for dropouts vary from region to region. To decrease these rates, it requires the effort of all concerned to encourage students to continue their education and complete at least primary education.

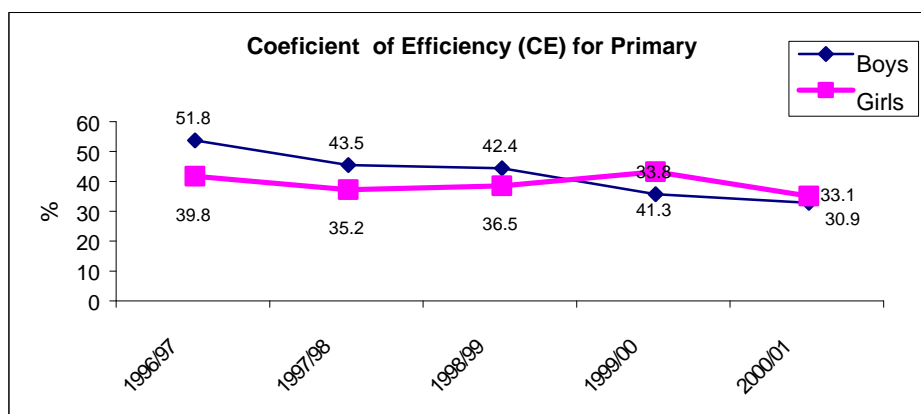
Survival Rate to Grade 5: Survival rate at this grade is used to estimate the percentage of students who will complete the first cycle of primary education, since the completion of at least 4 years of schooling is commonly considered a pre-requisite for a sustainable level of literacy. Survival rate approaching 100% indicates a high level of retention and low incidence of dropout. The reliability of this indicator depends on the consistency of data on enrolment and repeaters both in terms of coverage over time and across grades as it is calculated based on these figures. We use Cohort Analysis to calculate this rate, by assuming a group of pupils who are enrolled in grade1 at the same time and no other students joining the group or transfer with in 10 years, as completing primary education requires minimum 8 years and maximum 10 years.



The cohort flow model constructed for the last five years, as indicated in the above graph, showed that survival rate to grade 5 is decreasing from year to year until 1998/99. In other words, the chance of pupils to continue in the second cycle of primary is decreasing through time until 1998/99, but in 1999/00 it showed improvement. Since 1997/98 the survival rate to grade 5 for girls is better compared to boys.

Coefficient of Efficiency (CE): This efficiency indicator is calculated based on the result of the cohort analysis. It mainly depends on graduates (out puts) and the time required to produce. It is based on the definition that one school year spent in a grade by a pupil is counted as one pupil-year. The coefficient of efficiency is the ratio of the ideal (optimal) number of pupil-years required (with no repetition nor dropout) to produce a number of graduates from a given school cohort in primary education expressed as a percentage of the

actual number of pupil-years spent to produce the same number of graduates. It is the reciprocal of the input-output ratio. It is used as an alternative indicator of internal efficiency. It measures the impact of dropout and repetition combined in relation to graduates from the primary education. The maximum value of CE is 100, which indicates highly efficient system and low CE tells that the system is inefficient.



The estimated Coefficient of Efficiency for 1992 E.C. shows that it was only 31.8%. This figure was 33.1% for girls and 30.9% for boys. It is better for girls compared to boys. As it could be seen from the graph above, the efficiency of the system of primary education for girls was improving through time until 1998/99 and lowers in 1999/00, while for boys it shows a tendency of decreasing. The pattern seems to warn us that educators, planners, decision makers and all concerned have to pay attention to investigate the causes so that timely corrective measures can be done.

School Facilities

School facilities have impact on accesses, quality, efficiency and equity. The school facilities are tools to attract students in general and girls in particular.

The availability of shift system, water, latrines, clinic, libraries, laboratories and pedagogical centers in schools in 1993 E.C. is presented in the following table. Significant numbers of schools haven't reported on the availability of the mentioned facilities. This table shows only for those schools that have reported on the issue.

Level	Shift System		Water		Latrines		Clinic		Library		Pedagogical Center		No. of Laboratories
	No	yes	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
1-4	3535	1064	1859	2517	2845	1320	46	3967	846	3378	2557	1719	-
1-8	3336	3599	3339	3426	5383	1143	173	6181	2775	3823	5841	995	-
9-12	68	231	240	55	279	7	39	231	280	13	249	44	525
1-12	61	60	86	31	115	4	23	93	108	10	98	19	138
Total	7000	4954	5524	6029	8622	2474	281	10472	4009	7224	8745	2777	663

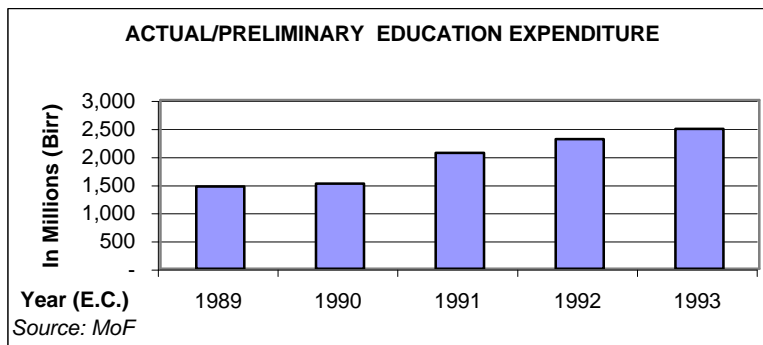
- **Shift system:** In 1993 E.C. 40.09% of primary and 68.6% secondary schools have reported to use shift systems (primary schools in 1-12 are also considered).
- **Water:** About 45.3% (5524) of all schools have reported to have water facilities.
- **Latrines:** Only 70.64% (8622) of all schools reported to have latrines.
- **Clinics:** Of all schools, only 2.3% (281) of them reported to have clinics serving students.
- **Pedagogical Center:** all levels combined, 71.7% of the schools reported to have pedagogical centers.
- **Libraries:** of all schools, 32.8% (4009) have library facilities.
- **Laboratories:** The availability of 663 laboratory facilities in the senior secondary schools is reported. This figure is higher compared to the number of secondary schools (424); this is because some schools have two or more laboratories.

Significant proportions of the schools have not reported at all about facilities. Regardless of their quality, it can be concluded from the figures that the facilities available in the schools are not sufficient to conduct the teaching learning process.

Education Budget and Expenditure:

The Government of the Federal Democratic Republic of Ethiopia has devoted to the provision of better education that can address the needs of the society. This is witnessed by the budget allocation to the sector with a sharp increase from year to year. The 1993 E.C. budget for education was Birr 2.485 billion, which accounts for 13.75% of the national budget.

The amount of budget allocated to the sector is one of the most useful indicators of development. The education statistics has showed that the education budget has increased though time. It was 1.497 billion Birr in 1989 E.C. (1996/97), which by 1993 E.C. (2000/01) the budget was raised to 2.485 billion Birr, a remarkable increase with in five years. In the same year the share of primary education out of the total education budget amounts to 50.12%.



The above graph clearly shows the trend of the education budget in the last five years. The data for 1989-91 E.C is preliminary actual expenditure where as 1992-93 E.C. it reflects the budget.

The Education Sector Development Program (ESDP)

The Education Sector Development Program is the first five-year program of the twenty years long-term plan to achieve Universal Primary Education by the year 2015.

Over the five years period (1997/98-2001/2002), the ESDP is designed to focus on Access, Quality, Efficiency and Equity in education. It also gives priority for the expansion of primary education with special attention to girls, rural and undeserved areas.

More specifically, ESDP is based on the following objectives.

- Expand access by raising primary enrolment from 3.1 to 7 million and achieve an average gross enrolment ratio of 50% for primary education;
- Improve the quality of education by extending the new curriculum to all levels of the system, increasing the number of certified primary teachers from 85% to 95% and lower the textbook ratio at the primary level from 5:1 to 1:1 in core subjects;
- Increase efficiency by more effective utilization of teachers with an average 50:1 (pupil/teacher ratio) and raising from 49.6% to 80%, the system coefficient reflecting a reduction of the number of dropouts and repeaters’;
- Improving equity by achieving a gross enrolment ratio for primary education at least 25% in undeserved regions; raise the female participation share in primary school from 36.8% to 45%;
- Increase financing for education by raising public expenditure on education to 4.6% of

GDP; achieve a target of 5% new school construction owned by non-government institutions, and introduce cost sharing at the tertiary level.

Comparison with *Key Performance indicators of the ESDP*

S. No.	Suggested Indicators	Base-Year 1995/96	Status of 2000/01	2001/02 Target
1	Budgetary and Expenditure Indicators			
	<ul style="list-style-type: none"> Education's Share of the total budget (current FY) Primary education share of the total education budget 	13.7% 46.2%	13.75% 50.12	19.0% 65%
2	Access Indicators			
	<ul style="list-style-type: none"> Total number of primary schools Total primary (grade 1-8) enrollments ('000) 	9,670 3,788	11,780 7,401	12,595 7,000
3	Quality Indicators			
	<ul style="list-style-type: none"> Share of lower primary (grades 1-4) teachers who are qualified Total number of upper primary (grades 5-8) teachers Number of qualified upper primary teachers Total number of Secondary teachers Number of qualified Secondary teachers Number of core primary textbooks in school Grade 8 examination pass rate Grade 4 sample assessment of learning achievements 	85% 27,381 5,729 12,143 4,910 2,273,000 61.7% n.y.a.	96.6% 43,526 10,400 14,029 5,127 20,160,150 ^a n.y.a. n.y.a.	95% 36,777 20,000 17,463 10,760 51,000,000 80.0% n.y.a.
	Efficiency indicators			
	<ul style="list-style-type: none"> Primary school student: section ratio Secondary school student: section ratio Grade 1 dropout rate Total primary school dropout Average grade 4 to 8 repetition rate* Average grade 4 to 8 repetition rate for girls* Coefficient of primary school efficiency 	52 63 28.5% 8.4% 12.8% 16.2% 60%	70 78 27.9% 17.8% 10.3% 13.4% 31.8%	50 50 14.2% 4.2% 6.4% 8.1% 80.0%
	Equity Indicators			
	<ul style="list-style-type: none"> Gross primary enrollment ratio in the two most under-served areas Share of girls in primary school enrollment (grades 1-6) 	16.2% 38.0%	10.8% 40.6%	25.0% 45.0%

Note: under *Status of 2000/01* column data related to repetition and dropout indicate for the end of 1992 E.C.

* Calculated using geometric mean.

n.y.a.: not yet available

^a: does not include data from Somali region

As over 85% of these indicators are planned to be verified by the educational statistics to be produced by EMIS, for comparison, the available information for 1993 E.C. (2000/01) is indicated under "*Status of 2000/01*" column of the table. It can easily be observed how far the ESDP has gone to reach at its targets.

General Education

Level	1989	1993	AAGR
1. Enrollment			
1. Primary education			
1.1 Grade 1-6	4005708	6650841	13.5
1.2 Grade 1-8	4468294	7401473	13.4
2. Senior secondary education	426495	736174	14.6
2. Teachers			
1. Primary education	105788	121077	3.4
2. Senior secondary education	12106	14029	3.8
3. Schools			
1. Primary education	10394	11780	3.2
2. Senior secondary education	369	424	3.5
4. Gross Enrollment Ratios			
1. Primary education			
1.1 Grade 1-6	40.1%	67.9%	
1.2 Grade 1-8	34.7%	57.4%	
2. Senior secondary education	8.4%	12.9%	
5. Student Section Ratio			
1. Primary education	57	70.0	
2. Senior secondary education	65	78.0	
6. Pupil/Teacher ratio			
1. Primary education	42	60	
2. Senior secondary education	35	46	
7. Percentage of female students			
1. Primary education	36.4	40.3	
2. Senior secondary education	41.5	41.5	
8. Percentage of female teachers			
1. Primary education	26.2	30.3	
2. Senior secondary education	8.2	8.2	

Higher Education

	1989	1993	AAGR
1. Enrollment	35027	87431	25.7
2. Graduates	5394	17969	35.1
3. Teachers	1657	3232	18.2

AAGR: Average Annual Growth Rate

Total Population, School Age Population, Enrollment and Gross Enrollment Ratios by Region and Sex

(Regular & Evening)

Primary (Grade 1-6): 1993 E.C. (2000/2001)

Region	Total Population			School Age Population (7-12)			Enrollment			Gross Enrollment Ratio		
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls
Tigray	3,694,650	1,817,160	1,877,490	581,563	295,911	285,652	486,010	250,097	235,913	83.6	84.5	82.6
Afar	1,215,809	681,858	533,951	182,038	104,120	77,918	24,204	15,508	8,696	13.3	14.9	11.2
Amhara	16,295,514	8,157,114	8,138,400	2,513,119	1,267,184	1,245,935	1,622,087	868,530	753,557	64.5	68.5	60.5
Oromiya	22,353,506	11,159,861	11,193,645	3,528,641	1,779,576	1,749,065	2,443,184	1,556,548	886,636	69.2	87.5	50.7
Somali	3,698,144	2,001,259	1,696,885	609,533	333,652	275,880	79,439	54,722	24,717	13.0	16.4	9.0
Benshangul-Gumuz	536,616	270,594	266,022	85,769	43,893	41,876	91,303	58,612	32,691	106.5	133.5	78.1
SNNPR	12,515,599	6,219,202	6,296,397	1,954,594	984,260	970,334	1,480,617	936,142	544,475	75.8	95.1	56.1
Gambella	211,312	107,687	103,625	29,862	15,446	14,416	33,980	20,799	13,181	113.8	134.7	91.4
Harari	160,233	80,950	79,283	18,881	9,729	9,152	22,682	13,371	9,311	120.1	137.4	101.7
Addis Ababa	2,495,837	1,202,429	1,293,408	255,094	124,424	130,670	335,423	159,968	175,455	131.5	128.6	134.3
Dire Dawa	317,484	159,593	157,891	38,172	19,524	18,648	31,912	18,142	13,770	83.6	92.9	73.8
Total	63,494,704	31,857,707	31,636,997	9,797,265	4,977,720	4,819,546	6,650,841	3,952,439	2,698,402	67.9	79.4	56.0

Primary (Grade 1-8): 1993 E.C. (2000/2001)

Region	Total Population			School Age Population (7-14)			Enrollment			Gross Enrollment Ratio			
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	
Tigray	3,694,650	1,817,160	1,877,490	761,235	386,775	374,460	562,635	293,712	268,923	73.9	75.9	71.8	
Afar	1,215,809	681,858	533,951	242,601	139,385	103,216	27,832	17,708	10,124	11.5	12.7	9.8	
Amhara	16,295,514	8,157,114	8,138,400	3,290,392	1,660,331	1,630,061	1,754,802	945,012	809,790	53.3	56.9	49.7	
Oromiya	22,353,506	11,159,861	11,193,645	4,628,137	2,335,884	2,292,253	2,680,868	1,715,862	965,006	57.9	73.5	42.1	
Somali	3,698,144	2,001,259	1,696,885	807,841	444,379	363,462	85,840	59,604	26,236	10.6	13.4	7.2	
Benshangul-Gumuz	536,616	270,594	266,022	112,157	57,301	54,856	99,314	64,580	34,734	88.5	112.7	63.3	
SNNPR	12,515,599	6,219,202	6,296,397	2,566,205	1,292,925	1,273,280	1,638,501	1,044,472	594,029	63.8	80.8	46.7	
Gambella	211,312	107,687	103,625	39,948	20,606	19,342	38,256	24,132	14,124	95.8	117.1	73.0	
Harari	160,233	80,950	79,283	25,994	13,314	12,680	27,379	16,084	11,295	105.3	120.8	89.1	
Addis Ababa	2,495,837	1,202,429	1,293,408	377,406	180,201	197,205	446,342	212,710	233,632	118.3	118.0	118.5	
Dire Dawa	317,484	159,593	157,891	52,463	26,533	25,930	39,704	22,313	17,391	75.7	84.1	67.1	
Total(Regular+Even.)	63,494,704	31,857,707	31,636,997	12,904,379	6,557,634	6,346,745	7,401,473	4,416,189	2,985,284	57.4	67.3	47.0	
							Regular	7,274,121	4,346,864	2,927,257	56.4	66.3	46.1
							Evening	127,352	69,325	58,027	1.0	1.0	0.9

Secondary(Grade 9-12): 1993 E.C. (2000/2001)

Region	Total Population			School Age Population (15-18)			Enrollment			Gross Enrollment Ratio			
	Total	Male	Female	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	
Tigray	3,694,650	1,817,160	1,877,490	324,396	163,272	161,124	74,703	46,508	28,195	23.0	28.5	17.5	
Afar	1,215,809	681,858	533,951	116,150	69,004	47,147	3,865	2,366	1,499	3.3	3.4	3.2	
Amhara	16,295,514	8,157,114	8,138,400	1,408,088	713,323	694,765	133,224	72,035	61,189	9.5	10.1	8.8	
Oromiya	22,353,506	11,159,861	11,193,645	1,994,757	1,011,036	983,721	216,087	134,428	81,659	10.8	13.3	8.3	
Somali	3,698,144	2,001,259	1,696,885	377,803	214,781	163,022	2,516	1,797	719	0.7	0.8	0.4	
Benshangul-Gumuz	536,616	270,594	266,022	47,563	24,070	23,493	4,792	3,311	1,481	10.1	13.8	6.3	
SNNPR	12,515,599	6,219,202	6,296,397	1,106,450	558,809	547,641	106,849	72,375	34,474	9.7	13.0	6.3	
Gambella	211,312	107,687	103,625	19,600	9,971	9,629	3,503	2,743	760	17.9	27.5	7.9	
Harari	160,233	80,950	79,283	15,069	7,445	7,624	7,570	4,094	3,476	50.2	55.0	45.6	
Addis Ababa	2,495,837	1,202,429	1,293,408	285,953	126,751	159,202	173,533	85,767	87,766	60.7	67.7	55.1	
Dire Dawa	317,484	159,593	157,891	29,798	14,013	15,785	9,532	5,258	4,274	32.0	37.5	27.1	
Total(Regular+Even.)	63,494,704	31,857,707	31,636,997	5,725,628	2,912,475	2,813,153	736,174	430,682	305,492	12.9	14.8	10.9	
							Regular	649,221	389,601	259,620	11.3	13.4	9.2
							Evening	86,953	41,081	45,872	1.6	1.4	1.7

Source of Population Data: 1993 E.C. (2000/2001) Projected Central Statistical Authority (CSA)

Gross Enrollment Ratio, gender gap and gender parity index by Level and region 1993 E.C. (2000/2001)

Region	Primary (1-8)					Secondary (9-12)				
	Male	Female	Total	G.G.	G.P.I.	Male	Female	Total	G.G.	G.P.I.
Tigray	75.9	71.8	73.9	4.1	0.9	28.5	17.5	23.0	11.0	0.6
Afar	12.7	9.8	11.5	2.9	0.8	3.4	3.2	3.3	0.2	0.9
Amhara	56.9	49.7	53.3	7.2	0.9	10.1	8.8	9.5	1.3	0.9
Oromiya	73.5	42.1	57.9	31.4	0.6	13.3	8.3	10.8	5.0	0.6
Somali	13.4	7.2	10.6	6.2	0.5	0.8	0.4	0.7	0.4	0.5
Benshangul Gumuz	112.7	63.3	88.5	49.4	0.6	13.8	6.3	10.1	7.5	0.5
SNNPR	80.8	46.7	63.8	34.1	0.6	13.0	6.3	9.7	6.7	0.5
Gambella	117.1	73.0	95.8	44.1	0.6	27.5	7.9	17.9	19.6	0.3
Harari	120.8	89.1	105.3	31.7	0.7	55.0	45.6	50.2	9.4	0.8
Addis Ababa	118.0	118.5	118.3	-0.4	1.0	67.7	55.1	60.7	12.5	0.8
Dire Dawa	84.1	67.1	75.7	17.0	0.8	37.5	27.1	32.0	10.4	0.7
Ethiopia	67.3	47.0	57.4	20.3	0.7	14.8	10.9	12.9	3.9	0.7

G.G. = Gender Gap (the difference between the male and female enrolment ratios)

G.P.I. = Gender Parity Index (the ratio between the female and the male enrolment ratios)

Enrollment Ratios 1993 E.C. (1999/2000)

(Regular)

Age in Years	Pupils						School Age Population			Age Specific Gross Enrolment Ratio					
	Primary (1-8)			Senior Secondary (9-12)			Male	Female	Total	Boys	Girls	Total			
	Boys	Girls	Total	Boys	Girls	Total									
Below 7	42326	33643	75969												
7	318111	273002	591113				856359	830565	1686924	37.1	32.9	35.0			
8	443580	371414	814994				837364	811060	1648425	53.0	45.8	49.4			
9	446333	352729	799062				825158	798540	1623698	54.1	44.2	49.2			
10	572478	444139	1016617				819835	793145	1612980	69.8	56.0	63.0			
11	462609	333269	795878				821488	795020	1616508	56.3	41.9	49.2			
12	527822	346033	873855				817515	791216	1608731	64.6	43.7	54.3			
13	489796	303319	793115				801662	775330	1576992	61.1	39.1	50.3			
14	393736	222688	616424				778253	751869	1530123	50.6	29.6	40.3			
Above 14	650073	247021	897094												
Total(1-8)	4346864	2927257	7274121				6557634	6346745	12904380	66.3	46.1	56.4			
Below 15															
15				28306	20709	49015									
16				52077	43738	95815	757887	731781	1489669	6.9	6.0	6.4			
17				76149	62863	139012	738464	712925	1451390	10.3	8.8	9.6			
18				82677	59493	142170	718345	693774	1412119	11.5	8.6	10.1			
Above 18															
				Total Pupils											
				Boys	Girls	Total									
Total				4736465	3186877	7923342	389601	259620	649221	2912475	2813153	5725628	13.4	9.2	11.3
							9470109	9159898	18630008						
Net Enrolment ratios by level				Gross Enrolment Ratios by Level				Percentage of Unenrolled Children by Level							
Sschool Level	Boys	Girls	Total	School Level	Boys	Girls	Total	School Level	Boys	Girls	Total				
Primary (1-8)	55.7	41.7	48.8	Primary (1-8)	66.3	46.1	56.4	Primary (1-8)	33.7	53.9	43.6				
Senior Secondary	9.8	7.5	8.6	Senior Secondary	13.4	9.2	11.3	Senior Secondary	86.6	90.8	88.7				
Overall G.E.R	50.0	34.8	42.5	<i>Over all percentage of unenrolled children (Overall)</i>				50.0	65.2	57.5					

Primary (1-8) Gross Enrollment Ratios by Region and Year

Region	1989			1990			1991			1992			1993		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	48.6	41.3	45.1	61.7	50.2	56.1	63.0	53.8	58.4	65.8	61.2	63.5	75.9	71.8	73.9
Afar	10.0	6.8	8.4	10.0	6.8	8.4	7.4	6.5	7.1	10.2	7.7	9.1	12.7	9.8	11.5
Amhara	30.2	25.7	28.0	38.4	30.8	34.6	44.1	36.7	40.4	50.3	43.2	46.8	56.9	49.7	53.3
Oromiya	41.2	19.7	30.8	53.6	25.4	39.6	59.6	30.0	45.0	66.9	36.1	51.6	73.5	42.1	57.9
Somali	16.2	6.6	11.6	16.2	6.6	11.6	10.3	5.1	8.0	10.6	5.6	8.3	13.4	7.2	10.6
Benshangul Gumuz	66.9	28.5	48.6	95.6	43.3	69.9	99.3	49.5	74.9	105.5	57.2	81.8	112.7	63.3	88.5
SNNPR	60.0	27.7	44.4	75.8	35.2	55.7	75.6	37.7	56.8	77.4	41.9	59.8	80.8	46.7	63.8
Gambella	81.6	48.7	66.3	106.0	59.9	83.5	110.7	66.5	89.1	114.9	71.3	93.7	117.1	73.0	95.8
Harari	73.8	56.7	65.6	86.7	66.9	77.1	104.5	75.0	90.0	110.6	81.2	96.2	120.8	89.1	105.3
Addis Ababa	79.5	81.0	80.3	83.9	80.4	82.0	86.1	83.5	84.7	91.6	91.2	91.4	118.0	118.5	118.3
Dire Dawa	54.3	46.8	50.7	64.4	53.2	58.9	66.4	53.4	60.0	69.1	55.5	62.4	84.1	67.1	75.7
Total	43.0	26.0	34.7	52.0	31.2	41.8	55.9	35.3	45.8	60.9	40.7	51.0	67.3	47.0	57.4

Secondary (9-12) Gross Enrollment Ratios by Region and Year

Region	1989			1990			1991			1992			1993		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	7.3	3.5	5.4	9.5	4.5	7.0	11.8	5.7	8.7	16.8	8.7	12.8	28.5	17.5	23.0
Afar	1.9	1.1	1.5	1.9	1.1	1.5	1.8	1.5	1.7	2.5	1.9	2.3	3.4	3.2	3.3
Amhara	6.6	5.3	6.0	7.4	6.0	6.7	7.9	6.8	7.4	8.5	7.7	8.1	10.1	8.8	9.5
Oromiya	8.3	5.2	6.7	9.4	5.5	7.5	10.2	6.0	8.1	11.2	6.7	9.0	13.3	8.3	10.8
Somali	0.8	0.2	0.5	0.8	0.2	0.5	0.5	0.2	0.4	0.8	0.5	0.7	0.8	0.4	0.7
Benshangul Gumuz	6.4	3.2	4.8	8.5	3.9	6.2	10.1	5.0	7.6	11.7	5.6	8.7	13.8	6.3	10.1
SNNPR	10.4	4.7	7.6	10.5	4.7	7.6	11.9	5.3	8.6	11.8	5.6	8.8	13.0	6.3	9.7
Gambella	15.5	4.1	9.8	19.3	4.8	12.4	24.1	5.4	14.9	25.0	5.9	15.6	27.5	7.9	17.9
Harari	39.7	32.2	35.8	45.4	36.9	41.2	48.7	37.5	43.0	46.4	33.8	40.1	55.0	45.6	50.2
Addis Ababa	46.7	38.4	42.0	49.3	42.2	45.4	53.0	44.1	48.1	50.8	41.4	45.6	67.7	55.1	60.7
Dire Dawa	22.0	17.5	19.7	25.2	18.3	21.6	26.7	19.6	23.0	30.4	20.5	25.2	37.5	27.1	32.0
Total	9.9	7.0	8.4	10.3	7.4	8.9	11.3	8.0	9.7	12.0	8.5	10.3	14.8	10.9	12.9

Changes in the number of Primary (1-8) Enrollment over the past five years

Region	1989			1990			1991			1992			1993			Average annual growth rate (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	327216	143902	44.0	397943	175650	44.1	425668	193284	45.4	472834	224407	47.5	562635	268923	47.8	14.5
Afar	14792	5752	38.9	14791	5751	38.9	16943	6545	38.6	22088	7841	35.5	27832	10124	36.4	17.1
Amhara	910714	405736	44.6	1060086	467318	44.1	1274646	573016	45.0	1507124	689668	45.8	1754802	809790	46.1	17.8
Oromiya	1465948	458593	31.3	1710918	541231	31.6	1997695	659465	33.0	2341195	810581	34.6	2680868	965006	36.0	16.3
Somali	61837	17100	27.7	61837	17100	27.7	61837	17100	27.7	66834	20026	30.0	85840	26236	30.6	8.5
Benshangul-Gumuz	54194	15197	28.0	72725	22083	30.4	80267	26045	32.4	89777	30715	34.2	99314	34734	35.0	16.3
SNNPR	1196954	361112	30.2	1331193	417468	31.4	1401489	461880	33.0	1504351	522768	34.8	1638501	594029	36.3	8.2
Gambella	29488	10114	34.3	32572	11373	34.9	35578	12925	36.3	37421	13830	37.0	38256	14124	36.9	6.7
Harari	19891	8231	41.4	20828	8695	41.7	23757	9719	40.9	25207	10417	41.3	27379	11295	41.3	8.3
Addis Ababa	358395	187148	52.2	357729	186636	52.2	352843	184019	52.2	362921	190561	52.5	446342	233632	52.3	5.6
Dire Dawa	28865	13018	45.1	30048	13300	44.3	31510	13912	44.2	32751	14419	44.0	39704	17391	43.8	8.3
Total	4468294	1625903	36.4	5090670	1866605	36.7	5702233	2157910	37.8	6462503	2535233	39.2	7401473	2985284	40.3	13.4

Changes in the number of Senior Secondary (9-12) Enrollment over the past five years

Region	1989			1990			1991			1992			1993			Average annual growth rate (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	16749	5713	34.1	20686	6620	32.0	26744	8720	32.6	40197	13684	34.0	74703	28195	37.7	45.3
Afar	1241	455	36.7	1241	455	36.7	1818	686	37.7	2614	897	34.3	3865	1499	38.8	32.8
Amhara	75778	33823	44.6	86832	38373	44.2	98428	44988	45.7	110970	52291	47.1	133224	61189	45.9	15.1
Oromiya	121006	45639	37.7	136852	50066	36.6	153481	56174	36.6	173932	63957	36.8	216087	81659	37.8	15.6
Somali	1287	256	19.9	1287	256	19.9	1287	256	19.9	2397	757	31.6	2516	719	28.6	18.2
Benshangul-Gumuz	2056	700	34.0	2742	864	31.5	3432	1130	32.9	4012	1273	31.7	4792	1481	30.9	23.6
SNNPR	74270	22870	30.8	77496	23907	30.8	90527	27489	30.4	94368	30167	32.0	106849	34474	32.3	9.5
Gambella	1978	411	20.8	2362	433	18.3	2837	510	18.0	3011	562	18.7	3503	760	21.7	15.4
Harari	5402	2510	46.5	5763	2584	44.8	6080	2678	44.0	5845	2497	42.7	7570	3476	45.9	8.8
Addis Ababa	121010	61892	51.1	126582	64977	51.3	130700	66147	50.6	127122	64015	50.4	173533	87766	50.6	9.4
Dire Dawa	5718	2617	45.8	5826	2555	43.9	6394	2836	44.4	7251	3092	42.6	9532	4274	44.8	13.6
Total	426495	176886	41.5	467669	191090	40.9	521728	211614	40.6	571719	233192	40.8	736174	305492	41.5	14.6

Changes in the number of Primary (1-8) Teachers over the past five years

Region	1989			1990			1991			1992			1993			Average annual growth rate (%)
	Both	Female	%Female	Both	Female	%Female	Both	Female	%Female	Both	Female	% Girls	Both	Female	% Girls	
Tigray	7285	2878	39.5	7682	2983	38.8	7672	3003	39.1	7671	2999	39.1	8219	3341	40.6	3.1
Afar	662	133	20.1	662	133	20.1	650	135	20.8	795	183	23.0	918	217	23.6	8.5
Amhara	22626	6040	26.7	22749	6490	28.5	23196	6694	28.9	24401	7918	32.4	26029	9152	35.2	3.6
Oromiya	38746	9473	24.4	40593	10416	25.7	42286	11378	26.9	43900	12388	28.2	44249	12752	28.8	3.4
Somali	3053	498	16.3	3053	498	16.3	3053	498	16.3	1820	318	17.5	2396	405	16.9	-5.9
Benshangul-Gumuz	1457	337	23.1	1561	398	25.5	1587	427	26.9	1805	557	30.9	1961	592	30.2	7.7
SNNPR	22184	4555	20.5	22972	4952	21.6	23683	5227	22.1	24692	5572	22.6	25943	5944	22.9	4.0
Gambella	800	198	24.8	843	229	27.2	952	222	23.3	1068	240	22.5	1064	231	21.7	7.4
Harari	786	359	45.7	867	386	44.5	963	409	42.5	981	430	43.8	1152	501	43.5	10.0
Addis Ababa	7497	3025	40.3	7538	3034	40.2	7615	3076	40.4	7883	3165	40.1	8344	3293	39.5	2.7
Dire Dawa	692	211	30.5	717	234	32.6	748	233	31.1	761	233	30.6	802	247	30.8	3.8
Total	105788	27707	26.2	109237	29753	27.2	112405	31302	27.8	115777	34003	29.4	121077	36675	30.3	3.4

Changes in the number of Senior Secondary (9-12) Teachers over the past five years

Region	1989			1990			1991			1992			1993			Average annual growth rate (%)
	Both	Female	%Female	Both	Female	%Female	Both	Female	%Female	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	497	42	8.5	565	47	8.3	597	43	7.2	661	45	6.8	945	85	9.0	17.4
Afar	93	4	4.3	93	4	4.3	79	4	5.1	112	3	2.7	121	2	1.7	6.8
Amhara	2264	130	5.7	2172	142	6.5	2286	162	7.1	2269	125	5.5	2415	120	5.0	1.6
Oromiya	4006	279	7.0	4185	284	6.8	4611	328	7.1	4605	331	7.2	4741	339	7.2	4.3
Somali	86	2	2.3	86	2	2.3	86	2	2.3	124	4	3.2	158	4	2.5	16.4
Benshangul-Gumuz	116	8	6.9	120	6	5.0	164	9	5.5	130	5	3.8	166	8	4.8	9.4
SNNPR	2117	128	6.0	2175	139	6.4	2292	166	7.2	2284	163	7.1	2454	185	7.5	3.8
Gambella	54	1	1.9	77	4	5.2	92	6	6.5	87	7	8.0	78	4	5.1	9.6
Harari	123	12	9.8	152	16	10.5	164	15	9.1	167	15	9.0	173	17	9.8	8.9
Addis Ababa	2632	378	14.4	2568	403	15.7	2558	376	14.7	2544	392	15.4	2615	372	14.2	-0.2
Dire Dawa	118	10	8.5	136	8	5.9	149	11	7.4	171	11	6.4	163	10	6.1	8.4
Total	12106	994	8.2	12329	1055	8.6	13078	1122	8.6	13154	1101	8.4	14029	1146	8.2	3.8

Changes in the number of Primary (1-8) Schools over the past five years

Region						Average annual growth rate (%)
	1989	1990	1991	1992	1993	
Tigray	769	790	811	852	888	3.7
Afar	80	80	101	124	131	13.1
Amhara	2702	2760	2819	2895	2928	2.0
Oromiya	3926	4067	4200	4359	4468	3.3
Somali	167	167	167	222	250	10.6
Benshangul-Gumuz	236	254	257	272	285	4.8
SNNPR	2101	2192	2228	2271	2305	2.3
Gambella	101	110	123	129	136	7.7
Harari	41	43	44	46	46	2.9
Addis Ababa	231	240	248	267	287	5.6
Dire Dawa	40	49	53	53	56	8.8
Total	10394	10752	11051	11490	11780	3.2

Changes in the number of Senior Secondary (9-12) Schools over the past five years

Region						Average annual growth rate (%)
	1989	1990	1991	1992	1993	
Tigray	24	23	26	31	37	11.4
Afar	3	3	4	5	6	18.9
Amhara	77	84	81	81	81	1.3
Oromiya	124	126	128	129	133	1.8
Somali	3	3	3	9	10	35.1
Benshangul-Gumuz	9	9	9	10	10	2.7
SNNPR	78	80	81	83	84	1.9
Gambella	5	6	6	6	6	4.7
Harari	3	3	3	3	4	7.5
Addis Ababa	41	41	41	49	49	4.6
Dire Dawa	2	4	4	4	4	18.9
Total	369	382	386	410	424	3.5

Changes in the number of Primary (1-8) Sections over the past five years

Region						Average annual growth rate (%)
	1989	1990	1991	1992	1993	
Tigray	6026	6653	6849	7308	8043	7.5
Afar	356	356	424	530	602	14.0
Amhara	18807	20228	21593	23778	24558	6.9
Oromiya	27488	29793	32409	35187	38167	8.6
Somali	900	900	900	1248	1474	13.1
Benshangul-Gumuz	1249	1341	1463	1490	1616	6.7
SNNPR	17059	19318	19501	20611	21282	5.7
Gambella	508	583	639	687	675	7.4
Harari	376	458	494	539	556	10.3
Addis Ababa	5005	5038	5220	5393	5774	3.6
Dire Dawa	404	469	518	544	563	8.7
Total	78178	85137	90010	97315	103310	7.2

Changes in the number of Senior Secondary (9-12) Sections over the past five years

Region						Average annual growth rate (%)
	1989	1990	1991	1992	1993	
Tigray	288	320	386	515	801	29.1
Afar	23	23	28	36	42	16.2
Amhara	1223	1230	1383	1443	1518	5.6
Oromiya	1977	2181	2342	2417	2692	8.0
Somali	29	29	29	40	41	9.0
Benshangul-Gumuz	43	58	74	69	76	15.3
SNNPR	1037	1113	1181	1210	1190	3.5
Gambella	27	36	43	36	44	13.0
Harari	95	94	97	87	88	-1.9
Addis Ababa	1697	1689	1720	1682	1717	0.3
Dire Dawa	81	87	91	100	90	2.7
Total	6520	6860	7374	7635	8299	6.2

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1989 E.C.(1996/97)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	327216	7285	6026	45	54	16749	497	288	34	58
Afar	14792	662	356	22	42	1241	93	23	13	54
Amhara	910714	22626	18807	40	48	75778	2264	1223	33	62
Oromiya	1465948	38746	27488	38	53	121006	4006	1977	30	61
Somali	61837	3053	900	20	69	1287	86	29	15	44
Benshangul-Gumuz	54194	1457	1249	37	43	2056	116	43	18	48
SNNPR	1196954	22184	17059	54	70	74270	2117	1037	35	72
Gambella	29488	800	508	37	58	1978	54	27	37	73
Harari	19891	786	376	25	53	5402	123	95	44	57
Addis Ababa	358395	7497	5005	48	72	121010	2632	1697	46	71
Dire Dawa	28865	692	404	42	71	5718	118	81	48	71
Total	4468294	105788	78178	42	57	426495	12106	6520	35	65

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1990 E.C.(1997/98)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	397943	7682	6653	52	60	20686	565	320	37	65
Afar	14791	662	356	22	42	1241	93	23	13	54
Amhara	1060086	22749	20228	47	52	86832	2172	1230	40	71
Oromiya	1710918	40593	29793	42	57	136852	4185	2181	33	63
Somali	61837	3053	900	20	69	1287	86	29	15	44
Benshangul-Gumuz	72725	1561	1341	47	54	2742	120	58	23	47
SNNPR	1331193	22972	19318	58	69	77496	2175	1113	36	70
Gambella	32572	843	583	39	56	2362	77	36	31	66
Harari	20828	867	458	24	45	5763	152	94	38	61
Addis Ababa	357729	7538	5038	47	71	126582	2568	1689	49	75
Dire Dawa	30048	717	469	42	64	5826	136	87	43	67
Total	5090670	109237	85137	47	60	467669	12329	6860	38	68

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1991 E.C.(1998/99)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	425668	7672	6849	55	62	26744	597	386	45	69
Afar	16943	650	424	26	40	1818	79	28	23	65
Amhara	1274646	23196	21593	55	59	98428	2286	1383	43	71
Oromiya	1997695	42286	32409	47	62	153481	4611	2342	33	66
Somali	61837	3053	900	20	69	1287	86	29	15	44
Benshangul-Gumuz	80267	1587	1463	51	55	3432	164	74	21	46
SNNPR	1401489	23683	19501	59	72	90527	2292	1181	39	77
Gambella	35578	952	639	37	56	2837	92	43	31	66
Harari	23757	963	494	25	48	6080	164	97	37	63
Addis Ababa	352843	7615	5220	46	68	130700	2558	1720	51	76
Dire Dawa	31510	748	518	42	61	6394	149	91	43	70
Total	5702233	112405	90010	51	63	521728	13078	7374	40	71

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1992 E.C.(1999/2000)

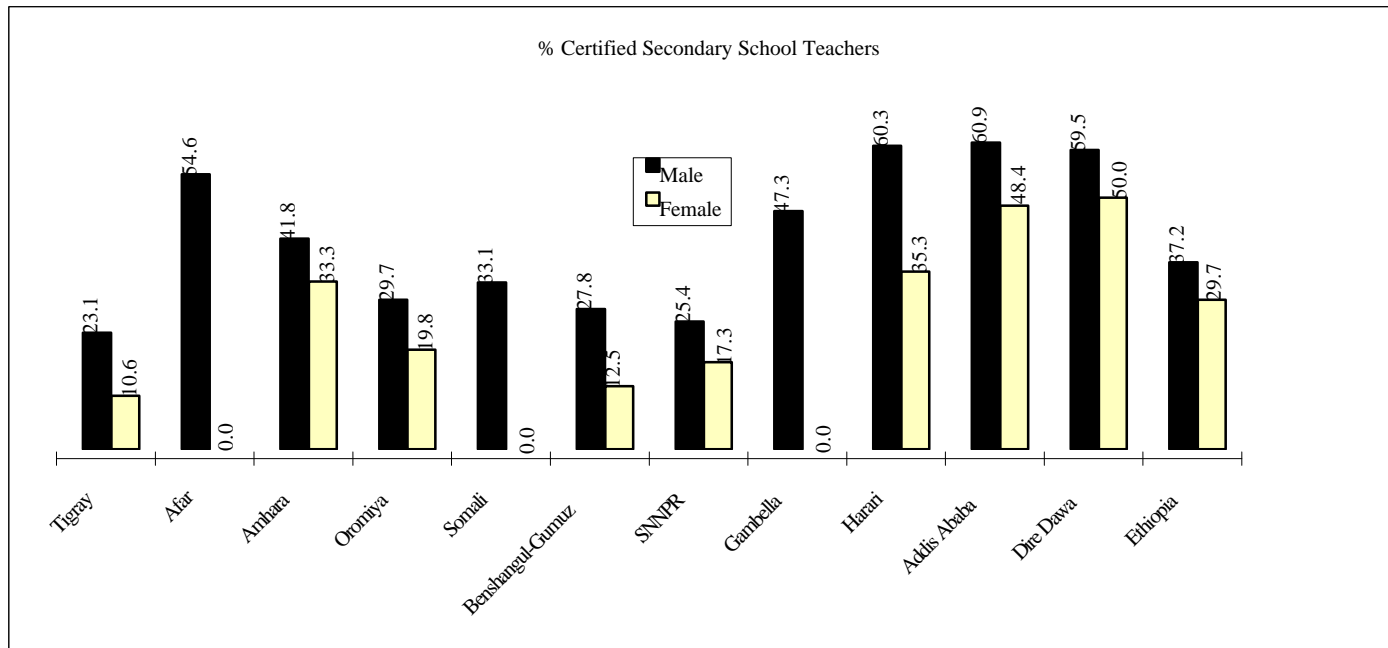
Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	472834	7671	7308	62	65	40,197	661	515	61	78
Afar	22088	795	530	28	42	2,614	112	36	23	73
Amhara	1507124	24401	23778	62	63	110,970	2269	1443	49	77
Oromiya	2341195	43900	35187	53	67	173,932	4605	2417	38	72
Somali	66834	1820	1248	37	54	2,397	124	40	19	60
Benshangul-Gumuz	89777	1805	1490	50	60	4,012	130	69	31	58
SNNPR	1504351	24692	20611	61	73	94,368	2284	1210	41	78
Gambella	37421	1068	687	35	54	3,011	87	36	35	84
Harari	25207	981	539	26	47	5,845	167	87	35	67
Addis Ababa	362921	7883	5393	46	67	127,122	2544	1682	50	76
Dire Dawa	32751	761	544	43	60	7,251	171	100	42	73
Total	6462503	115777	97315	56	66	571719	13154	7635	43	75

Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level 1993 E.C.(2000/2001)

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	551375	8219	8043	67	69	66,467	945	801	70	83
Afar	26476	918	602	29	44	3,368	121	42	28	80
Amhara	1747312	26029	24558	67	71	120,412	2415	1518	50	79
Oromiya	2661980	44249	38167	60	70	200,799	4741	2692	42	75
Somali	83249	2396	1474	35	56	2,516	158	41	16	61
Benshangul-Gumuz	97633	1961	1616	50	60	4,792	166	76	29	63
SNNPR	1628979	25943	21282	63	77	100,671	2454	1190	41	85
Gambella	38256	1064	675	36	57	3,093	78	44	40	70
Harari	26513	1152	556	23	48	6,270	173	88	36	71
Addis Ababa	377291	8344	5774	45	65	133,026	2615	1717	51	77
Dire Dawa	35057	802	563	44	62	7,807	163	90	48	87
Total	7274121	121077	103310	60	70	649221	14029	8299	46	78

Certified Secondary School teachers by Region and Sex: 1993 E.C. (2000/2001)

Region	Total Secondary School Teachers			Total Degree&above Graduate Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	860	85	945	199	9	208	23.1	10.6	22.0
Afar	119	2	121	65		65	54.6		53.7
Amhara	2295	120	2415	960	40	1000	41.8	33.3	41.4
Oromiya	4402	339	4741	1306	67	1373	29.7	19.8	29.0
Somali	154	4	158	51		51	33.1		32.3
Benshangul-Gumuz	158	8	166	44	1	45	27.8	12.5	27.1
SNNPR	2269	185	2454	576	32	608	25.4	17.3	24.8
Gambella	74	4	78	35		35	47.3		44.9
Harari	156	17	173	94	6	100	60.3	35.3	57.8
Addis Ababa	2243	372	2615	1366	180	1546	60.9	48.4	59.1
Dire Dawa	153	10	163	91	5	96	59.5	50.0	58.9
Ethiopia	12883	1146	14029	4787	340	5127	37.2	29.7	36.5



Certified Primary School teachers (1-4) by Region and Sex: 1993 E.C. (2000/2001)

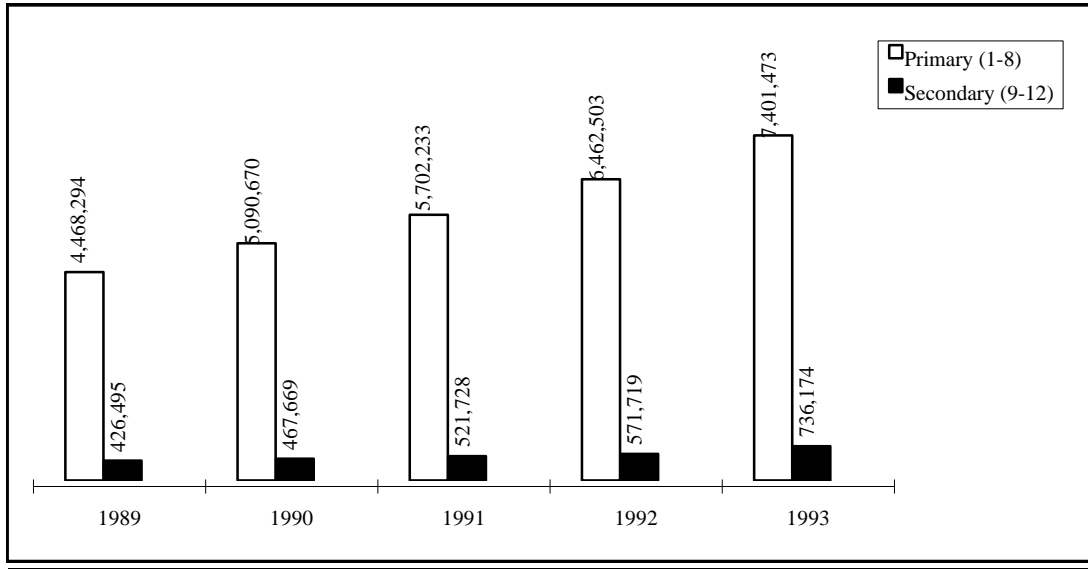
Region	Primary(1-4) Teachers			Teachers with TTI Certificate (1)			Teachers with over TTI certificate (2)			Total Certified Teachers (1+2)			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	2745	2749	5494	2497	2440	4937	182	221	403	2679	2661	5340	97.6	96.8	97.2
Afar	447	178	625	359	151	510	42	12	54	401	163	564	89.7	91.6	90.2
Amhara	10859	7937	18796	10065	6927	16992	488	683	1171	10553	7610	18163	97.2	95.9	96.6
Oromiya	16815	10772	27587	16111	10546	26657	243	116	359	16354	10662	27016	97.3	99.0	97.9
Somali	1237	297	1534	702	188	890	431	85	516	1133	273	1406	91.6	91.9	91.7
Benshangul-Gumuz	1088	518	1606	951	503	1454	70	3	73	1021	506	1527	93.8	97.7	95.1
SNNPR	11448	4625	16073	9795	4203	13998	1086	308	1394	10881	4511	15392	95.0	97.5	95.8
Gambella	548	164	712	543	164	707	5	0	5	548	164	712	100.0	100.0	100.0
Harari	300	431	731	259	420	679	35	7	42	294	427	721	98.0	99.1	98.6
Addis Ababa	1763	2125	3888	1077	1598	2675	516	372	888	1593	1970	3563	90.4	92.7	91.6
Dire Dawa	304	201	505	241	165	406	53	31	84	294	196	490	96.7	97.5	97.0
Ethiopia	47554	29997	77551	42600	27305	69905	3151	1838	4989	45751	29143	74894	96.2	97.2	96.6

Certified Primary School teachers (5-8) by Region and Sex: 1993 E.C. (2000/2001)

Region	Primary(5-8) Teachers			Teachers with Diploma (1)			Teachers with 12+2 & above (2)			Total Certified Teachers (1+2)			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	2133	592	2725	587	101	688	61	7	68	648	108	756	30.4	18.2	27.7
Afar	254	39	293	125	9	134	14	0	14	139	9	148	54.7	23.1	50.5
Amhara	6018	1215	7233	1917	384	2301	126	17	143	2043	401	2444	33.9	33.0	33.8
Oromiya	14682	1980	16662	1741	280	2021	132	24	156	1873	304	2177	12.8	15.4	13.1
Somali	754	108	862	22	0	22	12	2	14	34	2	36	4.5	1.9	4.2
Benshangul-Gumuz	281	74	355	83	8	91	6	0	6	89	8	97	31.7	10.8	27.3
SNNPR	8551	1319	9870	1109	221	1330	179	22	201	1288	243	1531	15.1	18.4	15.5
Gambella	285	67	352	49	2	51	0	0	0	49	2	51	17.2	3.0	14.5
Harari	351	70	421	123	19	142	17	1	18	140	20	160	39.9	28.6	38.0
Addis Ababa	3288	1168	4456	1601	706	2307	458	93	551	2059	799	2858	62.6	68.4	64.1
Dire Dawa	251	46	297	107	14	121	19	2	21	126	16	142	50.2	34.8	47.8
Ethiopia	36848	6678	43526	7464	1744	9208	1024	168	1192	8488	1912	10400	23.0	28.6	23.9

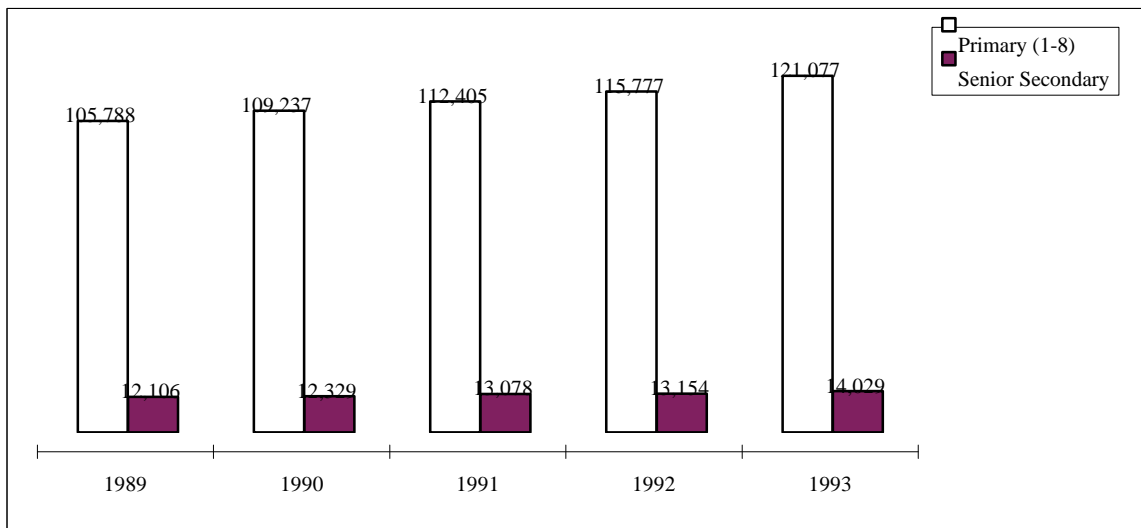
Total Primary and Secondary Level Enrollment by Year

Year E.C.	Primary (1-8)	Secondary (9-12)	Year G.C.
1989	4,468,294	426,495	1996/97
1990	5,090,670	467,669	1997/98
1991	5,702,233	521,728	1998/99
1992	6,462,503	571,719	1999/2000
1993	7,401,473	736,174	2000/2001



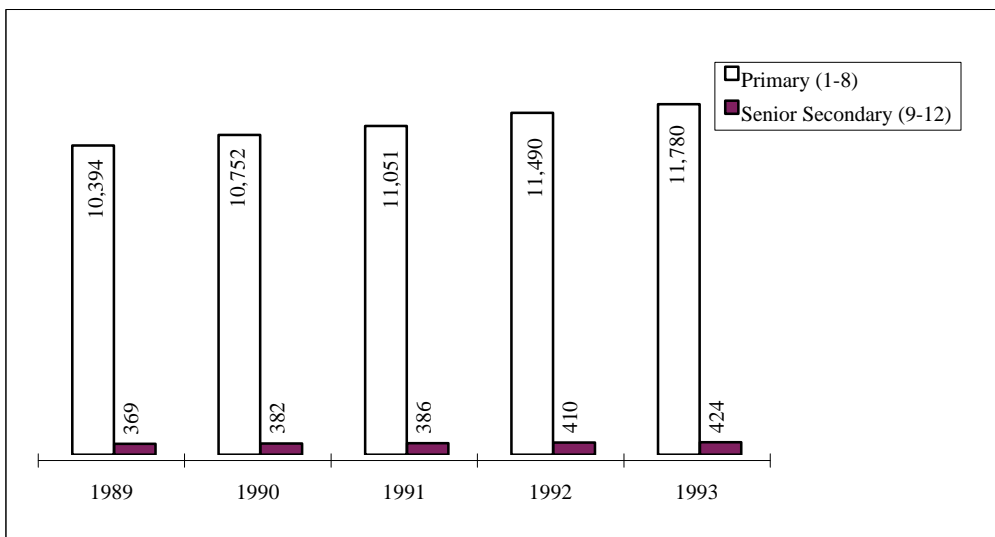
Total Primary and Secondary Level Teachers by year

Year E.C.	Primary (1-8)	Senior Secondary (9-12)	Year G.C.
1989	105,788	12,106	1996/97
1990	109,237	12,329	1997/98
1991	112,405	13,078	1998/99
1992	115,777	13,154	1999/2000
1993	121,077	14,029	2000/2001



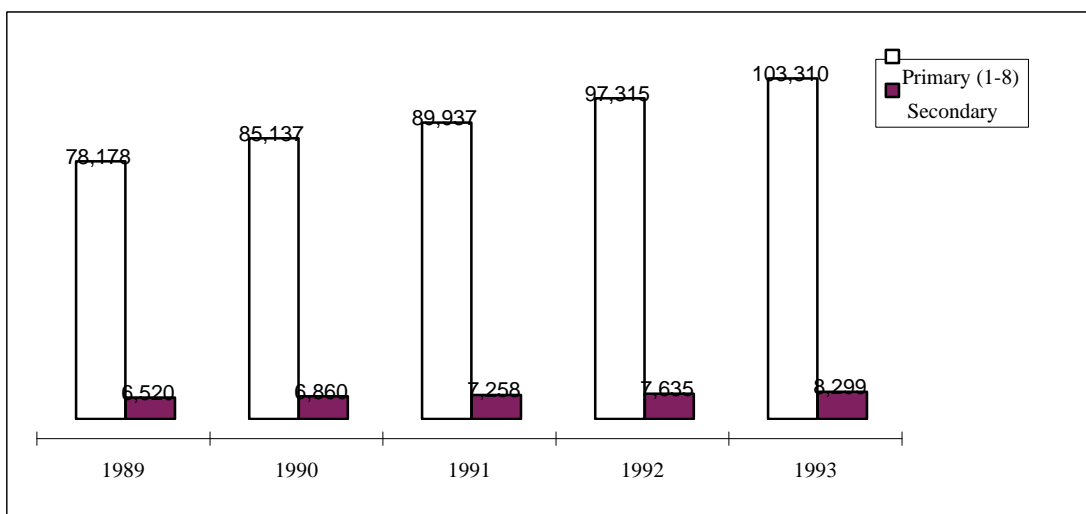
Primary and Secondary Level Schools by year

Year E.C.	Primary (1-8)	Senior Secondary (9-12)	Year G.C.
1989	10,394	369	1996/97
1990	10,752	382	1997/98
1991	11,051	386	1998/99
1992	11,490	410	1999/2000
1993	11,780	424	2000/2001



Primary and Secondary Level Sections by year

Year E.C.	Primary (1-8)	Secondary (9-12)	Year G.C.
1989	78,178	6,520	1996/97
1990	85,137	6,860	1997/98
1991	89,937	7,258	1998/99
1992	97,315	7,635	1999/2000
1993	103,310	8,299	2000/2001



Trend of Students Enrolled in Institutions of Higher Education by Program Level

Diploma

Year E.C.	Regular		Evening		Kiremt		Total		Year G.C.
	BS	F	BS	F	BS	F	BS	F	
1989	6991	1123	13438	4134	1553	156	21982	5413	1996/97
1990	6088	1128	14014	3810	1562	185	21664	5123	1997/98
1991	6524	1687	15142	3896	2079	335	23745	5918	1998/99
1992*	14961	4470	19034	5277	1720	236	35715	9983	1999/2000
1993*	22206	6158	25465	6605	3885	631	51556	13394	2000/2001

Undergraduate Degree

Year E.C.	Regular		Evening		Kiremt		Total		Year G.C.
	BS	F	BS	F	BS	F	BS	F	
1989	13347	1806	5400	1218	613	22	19360	3046	1996/97
1990	16648	2196	5796	1306	579	17	23023	3519	1997/98
1991	19957	2308	5443	1365	2296	116	27696	3789	1998/99
1992	21265	2813	6561	1598	3172	184	30998	4595	1999/2000
1993	23320	3436	6938	1499	4331	281	34589	5216	2000/2001

Postgraduate Degree

Year E.C.	BS	F	Year G.C.
1989	790	55	1996/97
1990	867	60	1997/98
1991	864	62	1998/99
1992	969	69	1999/2000
1993	1286	97	2000/2001

Graduates

Year E.C.	Regular		Evening		Kiremt		Total		Year G.C.
	BS	F	BS	F	BS	F	BS	F	
1989	5166	657	1820	661	462	30	7448	1348	1996/97
1990	5003	663	2562	852	428	29	7993	1544	1997/98
1991	5460	768	2851	908	244	9	8555	1685	1998/99
1992*	8360	1587	3094	877	173	6	11627	2470	1999/2000
1993*	11331	2240	5327	1430	1311	184	17969	3854	2000/2001

Trend of Teaching Staff in Regular Programmes of Higher Education and Percentage of Females

Year E.C.	Ethiopian			Expatriate			Total			Year G.C.
	BS	F	%F	BS	F	%F	BS	F	%F	
1989	1718	91	5.3	117	16	13.7	1835	107	5.8	1996/97
1990	1823	87	4.8	138	17	12.3	1961	104	5.3	1997/98
1991	2094	124	5.9	134	13	9.7	2228	137	6.1	1998/99
1992*	2350	130	5.5	153	22	14.4	2503	152	6.1	1999/2000
1993*	3022	210	6.9	210	36	17.1	3232	246	7.6	2000/2001

BS = Both Sexes F = Female

* Data includes TTCs and Non-Government Institutions

Enrollment by grade, Government and Non-Government Primary Schools 1989 E.C (1996/1997)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	43607	38374	27558	25555	23597	20272	24473	20307	23722	16627	22243	12037	12109	7160	6005	3570	183314	143902	327216	44.0
Afar	3155	1519	1188	619	935	727	845	611	773	599	907	752	751	559	486	366	9040	5752	14792	38.9
Amhara	211196	175873	106381	82419	56040	40145	39560	28580	29746	23161	21688	16655	22559	22369	17808	16534	504978	405736	910714	44.6
Oromiya	393738	171894	207205	81674	129579	51101	90228	40110	58805	30507	43194	24153	48439	34838	36167	24316	1007355	458593	1465948	31.3
Somalia	14523	5518	9496	3885	6194	2550	5798	2115	4578	1571	3167	1046	631	255	350	160	44737	17100	61837	27.7
Benshangul_Gumuz	16450	7660	8277	2980	5408	1656	3363	1038	2171	628	1518	492	1043	386	767	357	38997	15197	54194	28.0
SNNPR	307993	144142	170914	73315	115103	45165	79529	31123	52784	20871	41574	17745	37033	15638	30912	13113	835842	361112	1196954	30.2
Gambella	7317	4512	3169	2015	2710	1385	1850	843	1333	466	960	294	1146	322	889	277	19374	10114	29488	34.3
Harari	3866	2306	1925	1088	1180	878	995	754	907	748	919	774	909	757	959	926	11660	8231	19891	41.4
Addis Ababa	23805	25092	21737	23293	20978	22039	21344	22393	21100	22558	18310	19186	21229	24457	22744	28130	171247	187148	358395	52.2
Dire Dawa	5472	3916	1983	1367	1737	1483	1448	1409	1386	1224	1213	1067	1384	1420	1132	15847	13018	28865	45.1	
Total	1031122	580806	559833	298210	363461	187401	269433	149283	197305	118960	155693	94201	147233	108161	118311	88881	2842391	1625903	4468294	36.4

Enrollment by grade, Government and Non-Government Primary Schools 1990 E.C (1997/1998)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	62615	57534	30304	25566	27047	23208	25403	22197	22333	16298	22894	14326	20990	11229	10707	5292	222293	175650	397943	44.1
Afar	3155	1519	1188	619	935	727	845	610	773	599	907	752	751	559	486	366	9040	5751	14791	38.9
Amhara	218797	186697	123096	92130	92413	67072	51511	36772	39285	28218	27384	20187	22888	20276	17394	15966	592768	467318	1060086	44.1
Oromiya	412716	205571	240066	98684	173373	65863	119150	48797	82713	36938	52981	27095	48752	32070	39936	26213	1169687	541231	1710918	31.6
Somalia	14523	5518	9496	3885	6194	2550	5798	2115	4578	1571	3167	1046	631	255	350	160	44737	17100	61837	27.7
Benshangul_Gumuz	20503	11100	10317	4397	7231	2520	4995	1567	3166	977	1986	572	1493	571	951	379	50642	22083	72725	30.4
SNNPR	316896	161453	173220	80163	138299	58563	100080	40005	67166	26392	45395	18450	39254	17756	33415	14686	913725	417468	1331193	31.4
Gambella	6418	4335	3664	2300	3042	1833	2604	1376	1908	632	1231	361	1158	285	1174	251	21199	11373	32572	34.9
Harari	3303	2310	2535	1441	1446	891	1115	793	1006	818	856	708	1016	874	856	860	12133	8695	20828	41.7
Addis Ababa	23150	25319	21212	22539	21857	23434	22657	23853	22647	23895	19350	20520	19410	21700	20810	25376	171093	186636	357729	52.2
Dire Dawa	4725	3443	3048	2074	1748	1341	1613	1444	1541	1302	1239	1139	1403	1197	1431	1360	16748	13300	30048	44.3
Total	1086801	664799	618146	333798	473585	248002	335771	179529	247116	137640	177390	105156	157746	106772	127510	90909	3224065	1866605	5090670	36.7

Enrollment by grade, Government and Non-Government Primary Schools 1991 E.C (1998/1999)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	49595	48013	41815	38806	29197	23757	26990	23858	22587	18275	21033	14807	21509	14373	19658	11395	232384	193284	425668	45.4
Afar	3279	1959	1477	935	1256	757	1143	656	998	617	683	497	844	660	718	464	10398	6545	16943	38.6
Amhara	240966	226454	138461	109673	108054	79658	82403	56603	48963	36246	35003	24587	27718	22481	20062	17314	701630	573016	1274646	45.0
Oromiya	438204	254538	262493	124584	204649	83696	149746	57639	109466	44792	72975	31947	56786	33710	43911	28559	1338230	659465	1997695	33.0
Somalia	14523	5518	9496	3885	6194	2550	5798	2115	4578	1571	3167	1046	631	255	350	160	44737	17100	61837	27.7
Benshangul_Gumuz	17353	10986	11774	5845	8722	3609	6256	2232	4246	1420	2835	812	1933	763	1103	378	54222	26045	80267	32.4
SNNPR	288495	165437	174391	88676	143052	66530	116418	50010	83204	33818	54903	21859	45357	20674	33789	14876	939609	461880	1401489	33.0
Gambella	6538	4450	3712	2425	3226	2158	2848	1767	2292	1056	1528	453	1229	302	1280	314	22653	12925	35578	36.3
Harari	4041	3081	2315	1500	2156	1169	1412	782	1185	839	936	697	1091	900	902	751	14038	9719	23757	40.9
Addis Ababa	23773	25460	20253	22524	20798	22376	22950	24607	22658	24340	19716	21309	21476	23965	17200	19438	168824	184019	352843	52.2
Dire Dawa	4298	3224	3046	2296	2674	1848	1675	1368	1677	1394	1387	1251	1491	1207	1350	1324	17598	13912	31510	44.2
Total	1091065	749120	669233	401149	529978	288108	417639	221637	301854	164368	214166	119265	180065	119290	140323	94973	3544323	2157910	5702233	37.8

Enrollment by grade, Government and Non-Government Primary Schools 1992 E.C (1999/2000)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	60315	60434	36634	35705	37131	34275	27268	23698	24197	21560	20971	16996	20222	14714	21689	17025	248427	224407	472834	47.5
Afar	6500	3117	1944	1018	1274	797	1150	777	986	604	825	493	907	629	661	406	14247	7841	22088	35.5
Amhara	251437	244908	166203	147928	122676	96856	98211	70320	76645	53547	43321	30728	34958	26202	24005	19179	817456	689668	1507124	45.8
Oromiya	437711	278115	315900	179340	234284	111670	187028	79696	137519	53827	95184	39234	73627	37275	49361	31424	1530614	810581	2341195	34.6
Somalia	16677	7528	9139	4282	6161	2989	5176	1995	3411	1219	2529	859	2395	744	1320	410	46808	20026	66834	30.0
Benshangul_Gumuz	17469	11541	10925	6441	9746	4821	7849	3260	5417	1940	3393	1211	2763	1035	1500	466	59062	30715	89777	34.2
SNNPR	296678	188799	167341	93841	146923	75221	120025	56469	95941	41310	65371	26423	53892	23952	35412	16753	981583	522768	1504351	34.8
Gambella	6831	4751	3526	2373	3274	2023	2955	1929	2663	1510	1748	618	1324	359	1270	267	23591	13830	37421	37.0
Harari	3377	2719	2581	1870	2113	1279	1966	1093	1460	853	1107	775	1113	921	1073	907	14790	10417	25207	41.3
Addis Ababa	23602	25985	20883	22707	20089	22441	22494	24261	23071	25674	20642	22118	21972	24694	19607	22681	172360	190561	362921	52.5

Enrollment by grade, Government Primary Schools 1989 E.C (1996/1997)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	42390	37181	26721	24631	22817	19537	23782	19682	23157	16130	21711	11580	11537	6623	5670	3301	177785	138665	316450	43.8
Afar	3155	1519	1188	619	935	727	845	611	773	599	907	752	751	559	486	366	9040	5752	14792	38.9
Amhara	210424	175135	105818	81837	55556	39642	39125	28161	29330	22759	21297	16384	22393	22187	17687	16401	501630	402506	904136	44.5
Oromiya	380265	164346	199425	77503	124102	47883	86091	37548	56028	28461	40978	22398	47000	33409	34930	23067	968819	434615	1403434	31.0
Somalia	14468	5473	9454	3831	6148	2510	5759	2079	4535	1530	3139	1023	602	233	350	160	44455	16839	61294	27.5
Benshangul_Gumuz	16450	7660	8277	2980	5408	1656	3363	1038	2171	628	1518	492	1043	386	767	357	38997	15197	54194	28.0
SNNPR	295868	137635	163949	69769	110178	42691	76181	29524	50335	19644	39640	16705	35864	14972	29862	12504	801877	343444	1145321	30.0
Gambella	7277	4464	3101	1930	2650	1327	1781	788	1253	415	893	270	1146	322	889	277	18990	9793	28783	34.0
Harari	685	613	730	506	526	467	510	424	507	457	546	503	818	668	865	823	5187	4461	9648	46.2
Addis Ababa	9806	10819	10368	11315	9848	10703	10807	11713	10664	12038	9194	9831	12156	14580	11712	14129	84555	95128	179683	52.9
Dire Dawa	5273	3737	1809	1227	1560	1314	1287	1252	1229	1078	1068	934	1236	1232	1066	989	14528	11763	26291	44.7
Total	986061	548582	530840	276148	339728	168457	249531	132820	179982	103739	140891	80872	134546	95171	104284	72374	2665863	1478163	4144026	35.7

Enrollment by grade, Government Primary Schools 1990 E.C (1997/1998)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	61534	56531	29677	24888	26421	22549	24775	21623	21887	15870	22413	13934	20553	10904	10427	5020	217687	171319	389006	44.0
Afar	3155	1519	1188	619	935	727	845	610	773	599	907	752	751	559	486	366	9040	5751	14791	38.9
Amhara	217965	185918	122472	91494	91860	66520	51040	36278	38922	27847	27062	19913	22641	20028	17286	15838	589248	463836	1053084	44.0
Oromiya	401178	199021	233681	95152	168182	62945	115148	46271	79724	34934	50853	25420	47213	30647	38625	25059	1134604	519449	1654053	31.4
Somalia	14468	5473	9454	3831	6148	2510	5759	2079	4535	1530	3139	1023	602	233	350	160	44455	16839	61294	27.5
Benshangul_Gumuz	20079	10997	10279	4387	7231	2520	4995	1567	3166	977	1986	572	1493	571	951	379	50180	21970	72150	30.5
SNNPR	303045	154047	166441	76465	132732	55753	96032	37944	64263	25017	43221	17319	37888	16958	32414	14058	876036	397561	1273597	31.2
Gambella	6418	4335	3664	2300	3042	1833	2604	1376	1908	632	1231	361	1158	285	1174	251	21199	11373	32572	34.9
Harari	3121	2092	2339	1271	1292	739	953	651	872	704	748	608	897	787	777	780	10999	7632	18631	41.0
Addis Ababa	10008	11433	9275	10317	10489	11495	11048	12001	11965	12915	9578	10756	10986	12640	11075	13600	84424	95157	179581	53.0
Dire Dawa	4106	2907	2586	1687	1312	993	1209	1098	1142	997	948	899	1168	994	1215	1161	13686	10736	24422	44.0
Total	1045077	634273	591056	312411	449644	228584	314408	161498	229157	122022	162086	91557	145350	94606	114780	76672	3051558	1721623	4773181	36.1

Enrollment by grade, Government Primary Schools 1991 E.C (1998/1999)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	48614	46989	41080	38058	28589	23097	26327	23169	22026	17704	20609	14353	20968	13923	19169	11002	227382	188295	415677	45.3
Afar	3211	1913	1453	920	1239	740	1124	638	986	606	666	475	844	660	718	464	10241	6416	16657	38.5
Amhara	240307	225759	137870	109136	107505	79117	81940	56132	48571	35833	34673	24274	27397	22182	19845	17114	698108	569547	1267655	44.9
Oromiya	426300	246695	255164	120243	198900	80568	145505	55215	106151	42648	70558	30261	55109	32239	42642	27383	1300329	635252	1935581	32.8
Somalia	14468	5473	9454	3831	6148	2510	5759	2079	4535	1530	3139	1023	602	233	350	160	44455	16839	61294	27.5
Benshangul_Gumuz	17095	10884	11535	5779	8696	3606	6256	2232	4246	1420	2835	812	1933	763	1103	378	53699	25874	79573	32.5
SNNPR	280977	161387	170194	86244	139551	64540	113500	48579	80967	32704	53115	20979	43931	19881	32711	14166	914946	448480	1363426	32.9
Gambella	6538	4450	3712	2425	3226	2158	2848	1767	2292	1056	1528	453	1229	302	1280	314	22653	12925	35578	36.3
Harari	3866	2940	2193	1377	2012	1066	1293	677	1054	726	837	618	1012	831	845	690	13112	8925	22037	40.5
Addis Ababa	9927	11447	9472	10881	9429	10638	11500	12447	11514	12750	10018	11354	11917	13793	8842	9636	82619	92946	175565	52.9
Dire Dawa	3572	2601	2567	1898	2237	1445	1220	987	1275	1070	1038	959	1201	976	1125	1135	14235	11071	25306	43.7
Total	1054875	720538	644694	380792	507532	269485	397272	203922	283617	148047	199016	105561	166143	105783	128630	82442	3381779	2016570	5398349	37.4

Enrollment by grade, Government Primary Schools 1992 E.C (1999/2000)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
Tigray	59264	59301	35966	35050	36509	33678	26785	23129	23756	21066	20538	16606	19898	14420	21395	16746	244111	219996	464107	47.4	
Afar	6262	3038	1913	1007	1248	795	1141	776	977	600	824	492	907	629	661	406	13933	7743	21676	35.7	
Amhara	250745	244131	165639	147371	122107	96331	97708	69834	76207	53085	42952	30353	34654	25905	23758	18908	813770	685918	1499688	45.7	
Oromiya	423008	269896	308527	174534	228322	108112	182465	77110	134317	51832	92524	37449	71801	35779	47859	30085	1488823	784797	2273620	34.5	
Somalia	16565	7401	9044	4146	6056	2883	5131	1948	3362	1174	2495	815	2358	710	1295	385	46306	19462	65768	29.6	
Benshangul_Gumuz	17141	11315	10634	6273	9513	4676	7705	3168	5297	1868	3264	1141	2622	953	1436	440	57612	11412	29834	87446	34.1
SNNPR	288656	183573	162866	91177	142960	72803	117001	54689	93582	40120	63430	25498	52488	23168	34345	16125	955328	507153	1462481	34.7	
Gambella	6831	4751	3526	2373	3274	2023	2955	1929	2663	1510	1748	618	1324	359	1270	267	23591	13830	37421	37.0	
Harari	3155	2520	2459	1707	1982	1155	1830	989	1320	748	999	678	1026	844	998	832	13769	9473	23242	40.8	
Addis Ababa	9816	11837	9526	10944	9657	11221	10767	12162	11817	13449	10295	11319	11903	13971	9851	11348	83632	96251	179883	53.5	
Dire Dawa	3406	2337	2622	1947																	

Enrollment by grade, Non-Government Primary Schools 1989 E.C (1996/1997)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	1217	1193	837	924	780	735	691	625	565	497	532	457	572	537	335	269	5529	5237	10766	48.6
Amhara	772	738	563	582	484	503	435	419	416	402	391	271	166	182	121	133	3348	3230	6578	49.1
Oromiya	13473	7548	7780	4171	5477	3218	4137	2562	2777	2046	2216	1755	1439	1429	1237	1249	38536	23978	62514	38.4
Somalia	55	45	42	54	46	40	39	36	43	41	28	23	29	22			282	261	543	48.1
SNNPR	12125	6507	6965	3546	4925	2474	3348	1599	2449	1227	1934	1040	1169	666	1050	609	33965	17668	51633	34.2
Gambella	40	48	68	85	60	58	69	55	80	51	67	24					384	321	705	45.5
Harari	3181	1693	1195	582	654	411	485	330	400	291	373	271	91	89	94	103	6473	3770	10243	36.8
Addis Ababa	13999	14273	11369	11978	11130	11336	10537	10680	10436	10520	9116	9355	9073	9877	11032	14001	86692	92020	178712	51.5
Dire Dawa	199	179	174	140	177	169	161	157	157	146	145	133	148	188	158	143	1319	1255	2574	48.8
Total	45061	32224	28993	22062	23733	18944	19902	16463	17323	15221	14802	13329	12687	12990	14027	16507	176528	147740	324268	35.7

Enrollment by grade, Non-Government Primary Schools 1990 E.C (1997/1998)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	1081	1003	627	678	626	659	628	574	446	428	481	392	437	325	280	272	4606	4331	8937	48.5
Amhara	832	779	624	636	553	552	471	494	363	371	322	274	247	248	108	128	3520	3482	7002	49.7
Oromiya	11538	6550	6385	3532	5191	2918	4002	2526	2989	2004	2128	1675	1539	1423	1311	1154	35083	21782	56865	38.3
Somalia	55	45	42	54	46	40	39	36	43	41	28	23	29	22			282	261	543	48.1
Benshangul_Gumuz	424	103	38	10													462	113	575	19.7
SNNPR	13851	7406	6779	3698	5567	2810	4048	2061	2903	1375	2174	1131	1366	798	1001	628	37689	19907	57596	34.6
Harari	182	218	196	170	154	152	162	142	134	114	108	100	119	87	79	80	1134	1063	2197	48.4
Addis Ababa	13142	13886	11937	12222	11368	11939	11609	11852	10682	10980	9772	9764	8424	9060	9735	11776	86669	91479	178148	51.4
Dire Dawa	619	536	462	387	436	348	404	346	399	305	291	240	235	203	216	199	3062	2564	5626	45.6
Total	41724	30526	27090	21387	23941	19418	21363	18031	17959	15618	15304	13599	12396	12166	12730	14237	172507	144982	317489	45.7

Enrollment by grade, Non-Government Primary Schools 1991 E.C (1998/1999)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	981	1024	735	748	608	660	663	689	561	571	424	454	541	450	489	393	5002	4989	9991	49.9
Afar	68	46	24	15	17	17	19	18	12	11	17	22					157	129	286	45.1
Amhara	659	695	591	537	549	541	463	471	392	413	330	313	321	299	217	200	3522	3469	6991	49.6
Oromiya	11904	7843	7329	4341	5749	3128	4241	2424	3315	2144	2417	1686	1677	1471	1269	1176	37901	24213	62114	39.0
Somalia	55	45	42	54	46	40	39	36	43	41	28	23	29	22			282	261	543	48.1
SNNPR	7518	4050	4197	2432	3501	1990	2918	1431	2237	1114	1788	880	1426	793	1078	710	24663	13400	38063	35.2
Gambella	258	102	239	66	26	3											523	171	694	24.6
Harari	175	141	122	123	144	103	119	105	131	113	99	79	79	69	57	61	926	794	1720	46.2
Addis Ababa	13846	14013	10781	11643	11369	11738	11450	12160	11144	11590	9698	9955	9559	10172	8358	9802	86205	91073	177278	51.4
Dire Dawa	726	623	479	398	437	403	455	381	402	324	349	292	290	231	225	189	3363	2841	6204	45.8
Total	36190	28582	24539	20357	22446	18623	20367	17715	18237	16321	15150	13704	13922	13507	11693	12531	162544	141340	303884	46.5

Enrollment by grade, Non-Government Primary Schools 1992 E.C (1999/2000)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	1051	1133	668	655	622	597	483	569	441	494	433	390	324	294	294	279	4316	4411	8727	50.5
Afar	238	79	31	11	26	2	9	1	9	4	1	1					314	98	412	23.8
Amhara	692	777	564	557	569	525	503	486	438	462	369	375	304	297	247	271	3686	3750	7436	50.4
Oromiya	14703	8219	7373	4806	5962	3558	4563	2586	3202	1995	2660	1785	1826	1496	1502	1339	41791	25784	67575	38.2
Somalia	112	127	95	136	105	106	45	47	49	45	34	44	37	34	25	25	502	564	1066	52.9
SNNPR	328	226	291	168	233	145	144	92	120	72	129	70	141	82	64	26	1450	881	2331	37.8
Gambella	8022	5226	4475	2664	3963	2418	3024	1780	2359	1190	1941	925	1404	784	1067	628	26255	15615	41870	37.3
Harari	222	199	122	163	131	124	136	104	140	105	108	97	87	77	75	75	1021	944	1965	48.0
Addis Ababa	13786	14148	11357	11763	10432	11220	11727	12099	11254	12225	10347	10799	10069	10723	9756	11333	88728	94310	183038	51.5
Dire Dawa	383	415	354	319	304	288	276	277	284	204	251	235	241	227	179	187	2272	2152	4424	48.6
Total	39537	30549	25330	21242	22347	18983	20910	18041	18296	16796	16273	14721	14433	14014	13209	14163	170335	148509	318844	46.6

Enrollment by grade, 1989 E.C (1996/1997)
Government and Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	4093	2460	2800	1423	2455	1202	1688	628	11036	5713	16749	34.1
Afar	361	243	226	127	131	54	68	31	786	455	1241	36.7
Amhara	15335	14967	10909	9001	10187	6923	5524	2932	41955	33823	75778	44.6
Oromiya	29060	21633	19854	11558	16754	8331	9699	4117	75367	45639	121006	37.7
Somalia	379	103	297	76	214	49	141	28	1031	256	1287	19.9
Benshagul_Gumuz	550	353	341	149	286	134	179	64	1356	700	2056	34.0
SNNPR	21999	10931	14013	6039	10253	3904	5135	1996	51400	22870	74270	30.8
Gambella	678	175	389	98	302	82	198	56	1567	411	1978	20.8
Harari	1040	1064	719	618	707	553	426	275	2892	2510	5402	46.5
Addis Ababa	20527	24223	14786	15314	14159	13540	9646	8815	59118	61892	121010	51.1
Dire Dawa	1160	1119	786	653	674	502	481	343	3101	2617	5718	45.8
Total	95182	77271	65120	45056	56122	35274	33185	19285	249609	176886	426495	41.5

Enrollment by grade 1990 E.C (1997/1998)
Government and Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	5533	2813	3497	1630	3026	1389	2010	788	14066	6620	20686	32.0
Afar	361	243	226	127	131	54	68	31	786	455	1241	36.7
Amhara	18239	17519	11758	9514	11753	7557	6709	3783	48459	38373	86832	44.2
Oromiya	33866	23660	22056	12849	19989	9088	10875	4469	86786	50066	136852	36.6
Somalia	379	103	297	76	214	49	141	28	1031	256	1287	19.9
Benshagul_Gumuz	773	375	453	210	393	186	259	93	1878	864	2742	31.5
SNNPR	20851	10338	14241	6488	12288	4879	6209	2202	53589	23907	77496	30.8
Gambella	744	182	505	101	394	94	286	56	1929	433	2362	18.3
Harari	984	938	787	664	919	650	489	332	3179	2584	5763	44.8
Addis Ababa	23138	28017	14398	15032	15052	14439	9017	7489	61605	64977	126582	51.3
Dire Dawa	1271	1081	872	698	738	490	390	286	3271	2555	5826	43.9
Total	106139	85269	69090	47389	64897	38875	36453	19557	276579	191090	467669	40.9

Enrollment by grade, 1991 E.C (1998/1999)
Government and Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	8208	3920	4340	2222	3079	1518	2397	1060	18024	8720	26744	32.6
Afar	494	341	379	219	127	70	132	56	1132	686	1818	37.7
Amhara	19525	20304	13721	11596	12642	8935	7552	4153	53440	44988	98428	45.7
Oromiya	36452	25569	25111	14690	23499	10595	12245	5320	97307	56174	153481	36.6
Somalia	379	103	297	76	214	49	141	28	1031	256	1287	19.9
Benshagul_Gumuz	949	457	581	300	463	241	309	132	2302	1130	3432	32.9
SNNPR	25375	12583	15625	6909	14481	5383	7557	2614	63038	27489	90527	30.4
Gambella	836	203	644	120	491	114	356	73	2327	510	2837	18.0
Harari	1074	1052	764	559	1003	664	561	403	3402	2678	6080	44.0
Addis Ababa	22948	27034	17605	17704	13907	12818	10093	8591	64553	66147	130700	50.6
Dire Dawa	1352	1217	896	677	859	638	451	304	3558	2836	6394	44.4
Total	117592	92783	79963	55072	70765	41025	41794	22734	310114	211614	521728	40.6

Enrollment by grade, 1992 E.C (1999/2000)
Government and Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	13736	6667	6693	3308	4311	2269	1773	1440	26513	13684	40197	34.0
Afar	567	379	439	263	353	142	358	113	1717	897	2614	34.3
Amhara	21268	23709	14788	13166	14584	10509	8039	4907	58679	52291	110970	47.1
Oromiya	38769	26532	29126	17427	26998	13019	15082	6979	109975	63957	173932	36.8
Somalia	729	353	353	185	309	114	249	105	1640	757	2397	31.6
Benshagul_Gumuz	1027	560	742	329	567	227	403	157	2739	1273	4012	31.7
SNNPR	20812	11745	18997	8774	15599	6297	8793	3351	64201	30167	94368	32.0
Gambella	788	221	633	130	586	127	442	84	2449	562	3011	18.7
Harari	844	686	894	718	965	714	645	379	3348	2497	5845	42.7
Addis Ababa	18587	21092	18000	18905	16455	15668	10065	8350	63107	64015	127122	50.4
Dire Dawa	1349	858	1184	1049	1063	722	563	463	4159	3092	7251	42.6
Total	118476	92802	91849	64254	81790	49808	46412	26328	338527	233192	571719	40.8

Enrollment by grade, 1989 E.C (1996/1997)
Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	3926	2323	2669	1352	2445	1199	1673	626	10713	5500	16213	33.9
Afar	361	243	226	127	131	54	68	31	786	455	1241	36.7
Amhara	15335	14967	10909	9001	10187	6923	5524	2932	41955	33823	75778	44.6
Oromiya	28600	21333	19408	11295	16318	8097	9445	3994	73771	44719	118490	37.7
Somalia	379	103	297	76	214	49	141	28	1031	256	1287	19.9
Benshagul_Gumuz	550	353	341	149	286	134	179	64	1356	700	2056	34.0
SNNPR	21821	10797	13912	5950	10185	3848	5093	1966	51011	22561	73572	30.7
Gambella	678	175	389	98	302	82	198	56	1567	411	1978	20.8
Harari	1020	1051	719	618	707	553	426	275	2872	2497	5369	46.5
Addis Ababa	19573	23188	14023	14477	13560	12866	9317	8458	56473	58989	115462	51.1
Dire Dawa	1123	1087	724	609	620	443	456	331	2923	2470	5393	45.8
Total	93366	75620	63617	43752	54955	34248	32520	18761	244458	172381	416839	41.4

Enrollment by grade 1990 E.C (1997/1998)
Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	5480	2777	3466	1615	3011	1377	2003	775	13960	6544	20504	31.9
Afar	361	243	226	127	131	54	68	31	786	455	1241	36.7
Amhara	18239	17519	11758	9514	11753	7557	6709	3783	48459	38373	86832	44.2
Oromiya	33407	23383	21643	12633	19620	8907	10614	4345	85284	49268	134552	36.6
Somalia	379	103	297	76	214	49	141	28	1031	256	1287	19.9
Benshagul_Gumuz	773	375	453	210	393	186	259	93	1878	864	2742	31.5
SNNPR	20682	10202	14123	6391	12187	4815	6158	2172	53150	23580	76730	30.7
Gambella	744	182	505	101	394	94	286	56	1929	433	2362	18.3
Harari	962	922	771	650	919	650	489	332	3141	2554	5695	44.8
Addis Ababa	22157	26910	13580	14108	14343	13660	8600	6979	58680	61657	120337	51.2
Dire Dawa	1185	989	813	644	678	445	348	256	3024	2334	5358	43.6
Total	104369	83605	67635	46069	63643	37794	35675	18850	271322	186318	457640	40.7

Enrollment by grade, 1991 E.C (1998/1999)
Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	8167	3877	4304	2194	3054	1511	2386	1054	17911	8636	26547	32.5
Afar	494	341	379	219	127	70	132	56	1132	686	1818	37.7
Amhara	19500	20252	13706	11571	12642	8935	7552	4153	53400	44911	98311	45.7
Oromiya	36004	25254	24709	14451	23100	10412	11990	5188	95803	55305	151108	36.6
Somalia	379	103	297	76	214	49	141	28	1031	256	1287	19.9
Benshagul_Gumuz	949	457	581	300	463	241	309	132	2302	1130	3432	32.9
SNNPR	25231	12453	15521	6845	14372	5326	7510	2583	62634	27207	89841	30.3
Gambella	836	203	644	120	491	114	356	73	2327	510	2837	18.0
Harari	1054	1037	744	547	986	653	561	403	3345	2640	5985	44.1
Addis Ababa	21883	25814	16726	16735	13092	11997	9564	7974	61265	62520	123785	50.5
Dire Dawa	1276	1152	820	602	799	594	404	267	3299	2615	5914	44.2
Total	115773	90943	78431	53660	69340	39902	40905	21911	304449	206416	510865	40.4

Enrollment by grade, 1992 E.C (1999/2000)
Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	13659	6603	6642	3270	4297	2267	1757	1440	26355	13580	39935	34.0
Afar	567	379	439	263	353	142	358	113	1717	897	2614	34.3
Amhara	21239	23659	14762	13118	14584	10509	8039	4907	58624	52193	110817	47.1
Oromiya	38220	26152	28683	17178	26571	12816	14798	6847	108272	62993	171265	36.8
Somalia	729	353	353	185	309	114	249	105	1640	757	2397	31.6
Benshagul_Gumuz	1027	560	742	329	567	227	403	157	2739	1273	4012	31.7
SNNPR	20649	11630	18883	8679	15490	6230	8721	3330	63743	29869	93612	31.9
Gambella	788	221	633	130	586	127	442	84	2449	562	3011	18.7
Harari	827	669	874	706	942	702	633	370	3276	2447	5723	42.8
Addis Ababa	17446	19716	17049	17790	15640	14784	9528	7740	59663	60030	119693	50.2
Dire Dawa	1268	790	1123	980	994	669	524	432	3909	2871	6780	42.3
Total	116419	90732	90183	62628	80333	48587	45452	25525	332387	227472	559859	40.6

Enrollment by grade, 1989 E.C (1996/1997)

Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	167	137	131	71	10	3	15	2	323	213	536	39.7
Oromiya	460	300	446	263	436	234	254	123	1596	920	2516	36.6
SNNPR	178	134	101	89	68	56	42	30	389	309	698	44.3
Harari	20	13							20	13	33	39.4
Addis Ababa	954	1035	763	837	599	674	329	357	2645	2903	5548	52.3
Dire Dawa	37	32	62	44	54	59	25	12	178	147	325	45.2
Total	1816	1651	1503	1304	1167	1026	665	524	5151	4505	9656	46.7

Enrollment by grade 1990 E.C (1997/1998)

Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	53	36	31	15	15	12	7	13	106	76	182	41.8
Oromiya	459	277	413	216	369	181	261	124	1502	798	2300	34.7
SNNPR	169	136	118	97	101	64	51	30	439	327	766	42.7
Harari	22	16	16	14					38	30	68	44.1
Addis Ababa	981	1107	818	924	709	779	417	510	2925	3320	6245	53.2
Dire Dawa	86	92	59	54	60	45	42	30	247	221	468	47.2
Total	1770	1664	1455	1320	1254	1081	778	707	5257	4772	10029	47.6

Enrollment by grade, 1991 E.C (1998/1999)

Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	41	43	36	28	25	7	11	6	113	84	197	42.6
Amhara	25	52	15	25					40	77	117	65.8
Oromiya	448	315	402	239	399	183	255	132	1504	869	2373	36.6
SNNPR	144	130	104	64	109	57	47	31	404	282	686	41.1
Harari	20	15	20	12	17	11			57	38	95	40.0
Addis Ababa	1065	1220	879	969	815	821	529	617	3288	3627	6915	52.5
Dire Dawa	76	65	76	75	60	44	47	37	259	221	480	46.0
Total	1819	1840	1532	1412	1425	1123	889	823	5665	5198	10863	47.9

Enrollment by grade, 1992 E.C (1999/2000)

Non-Government Secondary Schools

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		Grand Total	Girls %
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Tigray	77	64	51	38	14	2	16		158	104	262	39.7
Amhara	29	50	26	48					55	98	153	64.1
Oromiya	549	380	443	249	427	203	284	132	1703	964	2667	36.1
SNNPR	163	115	114	95	109	67	72	21	458	298	756	39.4
Harari	17	17	20	12	23	12	12	9	72	50	122	41.0
Addis Ababa	1141	1376	951	1115	815	884	537	610	3444	3985	7429	53.6
Dire Dawa	81	68	61	69	69	53	39	31	250	221	471	46.9
Total	2057	2070	1666	1626	1457	1221	960	803	6140	5720	11860	48.2

National Education budget

(In millions of Birr)

Year E.C.	Description	Expenditure Type	Region											Federal Government	National Total	Year G.C.
			Tigray	Afar	Amhara	Oromiya	Somalia	Benshagul Gumuz	SNNP	Gambella	Harari	Region 14	Dire Dawa			
1989	Education Expenditure	Recurrent	54.99	3.90	203.85	326.30	15.83	11.38	174.97	4.34	8.77	75.14	6.50	147.99	1,033.96	1996/97
		Capital	32.47	4.66	36.18	82.88	15.10	6.95	42.23	7.91	2.96	1.86	1.23	195.04	429.47	
	Preliminary Actual	Total	87.46	8.56	240.03	409.18	30.93	18.33	217.20	12.25	11.73	77.00	7.73	343.03	1,463.43	
	Total Expenditure	Recurrent	182.46	30.47	537.61	818.75	52.50	43.14	446.19	43.01	29.81	269.70	23.90	3,653.49	6,131.02	
		Capital	211.74	36.16	300.36	426.28	111.73	58.38	234.57	39.67	9.49	196.39	9.66	2,604.50	4,238.94	
	Preliminary Actual	Total	394.20	66.63	837.97	1,245.03	164.23	101.52	680.76	82.68	39.30	466.09	33.56	6,257.99	10,369.96	
1990	Education Expenditure	Recurrent	60.84	11.82	211.89	355.96	12.58	5.40	178.03	3.36	11.92	90.01	7.48	173.71	1,123.00	1997/98
		Capital	16.95	8.92	30.31	49.71	25.94	11.06	37.38	9.97	4.20	2.26	0.28	173.50	370.48	
	Preliminary Actual	Total	77.79	20.74	242.20	405.67	38.52	16.46	215.41	13.33	16.12	92.27	7.76	347.21	1,493.48	
	Total Expenditure	Recurrent	205.50	56.99	586.94	914.54	63.89	57.18	480.35	53.18	38.23	341.49	28.43	4,958.30	7,785.02	
		Capital	134.00	102.20	210.96	328.85	173.00	102.21	222.59	40.41	43.43	379.19	17.10	2,511.70	4,265.64	
	Preliminary Actual	Total	339.50	159.19	797.90	1,243.39	236.89	159.39	702.94	93.59	81.66	720.68	45.53	7,470.00	12,050.66	
1991	Education Expenditure	Recurrent	69.69	16.55	230.48	393.07	13.12	12.09	205.22	4.34	12.65	97.32	8.55	175.53	1,238.61	1998/99
		Capital	33.40	35.32	65.98	111.23	54.05	25.31	85.71	29.04	6.99	83.83	5.87	287.30	824.03	
	Preliminary Actual	Total	103.09	51.87	296.46	504.30	67.17	37.40	290.93	33.38	19.64	181.15	14.42	462.83	2,062.64	
	Total Expenditure	Recurrent	216.00	101.12	673.85	1,005.61	100.00	78.00	541.80	64.80	43.82	408.25	34.44	7,110.30	10,377.99	
		Capital	229.20	192.34	441.66	546.42	341.38	133.88	382.64	98.40	59.75	753.66	30.51	3,252.40	6,462.24	
	Preliminary Actual	Total	445.20	293.46	1,115.51	1,552.03	441.38	211.88	924.44	163.20	103.57	1,161.91	64.95	10,362.70	16,840.23	
1992	Education Budget	Recurrent	72.73	14.25	234.06	414.23	17.23	17.32	211.67	4.72	13.71	107.91	8.65	277.00	1,393.48	1999/2000
		Capital	41.57	39.75	73.53	71.48	30.74	11.44	56.15	13.61	5.08	39.09	2.72	525.20	910.36	
		Total	114.30	54.00	307.59	485.71	47.97	28.76	267.82	18.33	18.79	147.00	11.37	802.20	2,303.84	
	Total Budget	Recurrent	210.00	85.00	597.48	975.75	112.00	79.20	543.77	66.60	43.54	614.35	34.30	11,049.90	14,411.89	
		Capital	102.00	168.65	336.39	300.70	203.60	67.43	209.77	49.00	31.14	548.29	12.45	3,984.90	6,014.32	
		Total	312.00	253.65	933.87	1,276.45	315.60	146.63	753.54	115.60	74.68	1,162.64	46.75	15,034.80	20,426.21	
1993	Education Budget	Recurrent	81.79	22.35	259.52	459.67	22.72	19.19	236.82	4.75	15.92	135.81	11.65	314.46	1,584.65	2000/2001
		Capital	84.23	25.57	108.69	132.65	41.64	21.19	112.29	19.14	8.71	154.53	7.26	184.56	900.46	
		Total	166.02	47.92	368.21	592.32	64.36	40.38	349.11	23.89	24.63	290.34	18.91	499.02	2,485.11	
	Total Budget	Recurrent	234.28	110.33	666.94	1,158.30	135.57	91.56	599.95	71.94	46.00	555.33	43.46	8,583.80	12,297.46	
		Capital	247.94	143.31	470.67	612.07	249.51	101.27	389.08	73.24	29.45	772.42	22.71	2,658.28	5,769.95	
		Total	482.22	253.64	1,137.61	1,770.37	385.08	192.83	989.03	145.18	75.45	1,327.75	66.17	11,242.08	18,067.41	

Source: Ministry of Finance

Enrollment in Kindergarten 1993 E.C.

Regions	School Age Population (4-6)			Pupils (Enrollment)			Gross Enrollment ratio			Teachers						Grand Total	Pupil Teacher Ratio	No. of Kindergarten
										Trained		Untrained		Total				
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Male	Female	Male	Female	Male	Female			
Tigray	167322	161830	329152	3697	3536	7233	2.2	2.2	2.2	105		21		126		126	57	73
Afar	52468	42710	95177	308	281	589	0.6	0.7	0.6	2		4	4	4	6	10	59	6
Amhara	717645	708949	1426594	9672	9409	19081	1.3	1.3	1.3	8	184	1	152	9	336	345	55	191
Oromiya	1011498	999003	2010501	13822	13325	27147	1.4	1.3	1.4	57	374	23	227	80	601	681	40	261
Somalia**	168352	147955	316307	450	464	914	0.3	0.3	0.3	6			10	6	10	16	57	4
Benshangul-Gumuz*	24482	23327	47809	426	446	872	1.7	1.9	1.8	1	7		4	1	11	12	73	9
SNNPR	565706	558904	1124610	8686	8024	16710	1.5	1.4	1.5	31	256	34	171	65	427	492	34	133
Gambella	8192	7627	15819	60	62	122	0.7	0.8	0.8	1		4		5		5	24	2
Harari	5237	4896	10133	589	631	1220	11.2	12.9	12.0	2	30	4	20	6	50	56	22	9
Addis Abeba	49626	43984	93610	16864	16599	33463	34.0	37.7	35.7	24	862	41	485	65	1347	1412	24	261
Dire Dawa	10741	9964	20705	1042	965	2007	9.7	9.7	9.7	4	42	4	9	8	51	59	34	15
Total	2781270	2709148	5490418	55616	53742	109358	2.0	2.0	2.0	134	1862	115	1103	249	2965	3214	34	964

** 1992 E.C. Data

* 1989 E.C Data

Student Enrolment in Primary Schools

REGULAR

Government and Non-Government - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	73656	73191	47915	48048	37506	35108	36784	34113	26709	22739	23503	19365	22119	17537	19281	13801	287473	263902	551375
Afar	6368	3315	3129	1709	1736	1022	1342	905	1223	825	1003	600	1089	726	954	530	16844	9632	26476
Amhara	256446	250049	188661	176725	148265	128036	112982	86881	92423	66051	66395	43954	44777	32805	30503	22359	940452	806860	1747312
Oromiya	438185	300195	326600	204087	277265	154000	217416	106385	168208	69847	119842	47069	95255	43812	61076	32738	1703847	958133	2661980
Somali	19976	9165	10976	5144	7644	3603	6714	2806	4536	1705	3293	1286	3084	970	1798	549	58021	25228	83249
Benishangul	17488	11714	11407	6915	9627	5331	8272	4063	6461	2606	4258	1480	4020	1432	1948	611	63481	34152	97633
SNNPR	306818	210289	168936	103733	147986	81629	127939	64185	102021	47793	78799	33964	65803	29348	40807	18929	1039109	589870	1628979
Gambella	5864	4377	3647	2288	3108	1941	3220	1932	2938	1790	2022	853	1619	539	1714	404	24132	14124	38256
Harari	3269	2672	2190	1745	2358	1537	1960	1194	1938	1041	1364	814	1369	977	1195	890	15643	10870	26513
Addis Ababa	24518	27955	21049	23448	20846	22704	22473	24772	23022	25519	21561	23759	23298	25827	21161	25379	177928	199363	377291
Dire Dawa	4115	2982	2882	2015	2729	2141	2858	2124	2217	1668	1600	1196	1885	1613	1648	1384	19934	15123	35057
Total	1156703	895904	787392	575857	659070	437052	541960	329360	431696	241584	323640	174340	264318	155586	182085	117574	4346864	2927257	7274121

Student Enrolment in Primary Schools

REGULAR

Government - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	72238	71771	47096	47188	36828	34449	36185	33504	26286	22215	23077	18932	21722	17134	18943	13513	282375	258706	541081
Afar	6197	3253	3041	1688	1702	1011	1328	903	1217	824	995	597	1089	726	954	530	16523	9532	26055
Amhara	255583	249217	187996	176104	147687	127464	112351	86287	91882	65509	65933	43510	44185	32272	30013	21922	935630	802285	1737915
Oromiya	422899	290477	317217	198200	270615	149552	212136	103008	164159	67316	116869	45235	93003	42110	59345	31147	1656243	927045	2583288
Somali	19816	8996	10817	4974	7539	3497	6596	2727	4441	1641	3211	1227	2936	914	1641	501	56997	24477	81474
Benishangul	17030	11366	11135	6756	9413	5184	8066	3942	6214	2482	4113	1397	3823	1343	1887	584	61681	33054	94735
SNNPR	298904	204757	164240	100678	143810	79070	124601	62201	99505	46239	76685	32859	64257	28610	39954	18437	1011956	572851	1584807
Gambella	5786	4323	3647	2288	3108	1941	3220	1932	2938	1790	2022	853	1619	539	1714	404	24054	14070	38124
Harari	2968	2396	2038	1601	2252	1414	1836	1085	1812	930	1257	702	1253	886	1130	823	14546	9837	24383
Addis Ababa	11507	14051	9897	12020	9984	11656	11726	13229	11953	13716	11281	12567	12699	14500	10632	12599	89679	104338	194017
Dire Dawa	3609	2574	2533	1646	2401	1842	2526	1831	1923	1392	1313	986	1594	1340	1419	1155	17318	12766	30084
Total	1116537	863181	759657	553143	635339	417080	520571	310649	412330	224054	306756	158865	248180	140374	167632	101615	4167002	2768961	6935963

Student Enrolment in Primary Schools

REGULAR

Non-Government - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	1418	1420	819	860	678	659	599	609	423	524	426	433	397	403	338	288	5098	5196	10294
Afar	171	62	88	21	34	11	14	2	6	1	8	3					321	100	421
Amhara	863	832	665	621	578	572	631	594	541	542	462	444	592	533	490	437	4822	4575	9397
Oromiya	15286	9718	9383	5887	6650	4448	5280	3377	4049	2531	2973	1834	2252	1702	1731	1591	47604	31088	78692
Somali	160	169	159	170	105	106	118	79	95	64	82	59	148	56	157	48	1024	751	1775
Benishangul	458	348	272	159	214	147	206	121	247	124	145	83	197	89	61	27	1800	1098	2898
SNNPR	7914	5532	4696	3055	4176	2559	3338	1984	2516	1554	2114	1105	1546	738	853	492	27153	17019	44172
Gambella	78	54															78	54	132
Harari	301	276	152	144	106	123	124	109	126	111	107	112	116	91	65	67	1097	1033	2130
Addis Ababa	13011	13904	11152	11428	10862	11048	10747	11543	11069	11803	10280	11192	10599	11327	10529	12780	88249	95025	183274
Dire Dawa	506	408	349	369	328	299	332	293	294	276	287	210	291	273	229	229	2616	2357	4973
Total	40166	32723	27735	22714	23731	19972	21389	18711	19366	17530	16884	15475	16138	15212	14453	15959	179862	158296	338158

Student Enrolment in Primary Schools

REGULAR

Urban - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	16921	16819	12144	12711	9783	10091	10335	10942	9745	10188	9600	9780	12733	11723	11432	9570	92693	91824	184517
Afar	1815	1490	1141	1028	839	741	702	619	801	582	635	448	695	499	628	372	7256	5779	13035
Amhara	34860	35846	26869	27355	23919	24599	22139	21613	25839	24651	21722	19819	26959	23371	19706	16949	202013	194203	396216
Oromiya	79620	70284	64292	54646	63391	51572	57202	44339	61089	36516	47117	26585	59157	33011	41556	26691	473424	343644	817068
Somali	11257	5375	6341	3131	4777	2427	4297	1826	3327	1303	2581	1072	2584	816	1553	495	36717	16445	53162
Benishangul	2311	1694	1468	1250	1466	1047	1463	1073	1692	788	1285	553	1927	875	1001	397	12613	7677	20290
SNNPR	37180	31198	22697	18784	20791	16024	19783	14567	19645	13624	17264	11007	33008	17048	22100	11713	192468	133965	326433
Gambella	701	693	482	413	462	409	601	530	699	582	476	327	475	231	511	240	4407	3425	7832
Harari	1542	1497	1008	1036	1054	957	1040	932	1103	915	961	775	1199	964	1073	881	8980	7957	16937
Addis Ababa	24324	27742	20946	23269	20801	22639	22433	24703	23022	25519	21561	23759	23298	25827	21161	25379	177546	198837	376383
Dire Dawa	2417	2109	1838	1717	1911	1893	2228	2003	1831	1625	1435	1182	1802	1609	1614	1383	15076	13521	28597
Total	212948	194747	159226	145340	149194	132399	142223	123147	148793	116293	124637	95307	163837	115974	122335	94070	1223193	1017277	2240470

Student Enrolment in Primary Schools

REGULAR

Rural - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	56735	56372	35771	35337	27723	25017	26449	23171	16964	12551	13903	9585	9386	5814	7849	4231	194780	172078	366858
Afar	4553	1825	1988	681	897	281	640	286	422	243	368	152	394	227	326	158	9588	3853	13441
Amhara	221586	214203	161792	149370	124346	103437	90843	65268	66584	41400	44673	24135	17818	9434	10797	5410	738439	612657	1351096
Oromiya	358565	229911	262308	149441	213874	102428	160214	62046	107119	33331	72725	20484	36098	10801	19520	6047	1230423	614489	1844912
Somali	8719	3790	4635	2013	2867	1176	2417	980	1209	402	712	214	500	154	245	54	21304	8783	30087
Benishangul	15177	10020	9939	5665	8161	4284	6809	2990	4769	1818	2973	927	2093	557	947	214	50868	26475	77343
SNNPR	269638	179091	146239	84949	127195	65605	108156	49618	82376	34169	61535	22957	32795	12300	18707	7216	846641	455905	1302546
Gambella	5163	3684	3165	1875	2646	1532	2619	1402	2239	1208	1546	526	1144	308	1203	164	19725	10699	30424
Harari	1727	1175	1182	709	1304	580	920	262	835	126	403	39	170	13	122	9	6663	2913	9576
Addis Ababa	194	213	103	179	45	65	40	69									382	526	908
Dire Dawa	1698	873	1044	298	818	248	630	121	386	43	165	14	83	4	34	1	4858	1602	6460
Total	943755	701157	628166	430517	509876	304653	399737	206213	282903	125291	199003	79033	100481	39612	59750	23504	3123671	1909980	5033651

Enrolment in Senior Secondary Schools by Zone

REGULAR

Government and Non-Government - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	20832	14514	10309	4598	7284	3271	3883	1776	42308	24159	66467
Afar	737	526	361	218	553	285	526	162	2177	1191	3368
Amhara	27322	23508	12595	10207	16816	12671	10503	6790	67236	53176	120412
Oromiya	54581	33545	20018	12534	33927	18001	18643	9550	127169	73630	200799
Somali	827	324	429	172	290	117	251	106	1797	719	2516
Benishangul	1322	647	648	287	776	350	565	197	3311	1481	4792
SNNPR	26693	13504	8054	3573	23466	10357	10822	4202	69035	31636	100671
Gambella	902	203	524	114	654	170	448	78	2528	565	3093
Harari	1325	923	377	244	1236	915	717	533	3655	2615	6270
Addis Ababa	19381	21386	12986	13240	20642	21133	12927	11331	65936	67090	133026
Dire Dawa	1548	1114	556	419	1556	1242	789	583	4449	3358	7807
Total	155470	110194	66857	45606	107200	68512	60074	35308	389601	259620	649221

Enrolment in Senior Secondary Schools by Zone

REGULAR

Government - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	20665	14414	10265	4557	7251	3249	3842	1768	42023	23988	66011
Afar	737	526	361	218	553	285	526	162	2177	1191	3368
Amhara	27285	23461	12577	10194	16816	12671	10503	6790	67181	53116	120297
Oromiya	53815	32982	19690	12347	33460	17752	18336	9393	125301	72474	197775
Somali	827	324	429	172	290	117	251	106	1797	719	2516
Benishangul-	1322	647	648	287	776	350	565	197	3311	1481	4792
SNNPR	26456	13353	7959	3511	23309	10242	10744	4165	68468	31271	99739
Gambella	902	203	524	114	654	170	448	78	2528	565	3093
Harari	1308	903	360	232	1215	906	693	521	3576	2562	6138
Addis Ababa	17984	19705	12148	12297	19624	19888	12265	10592	62021	62482	124503
Dire Dawa	1429	995	499	379	1493	1174	730	542	4151	3090	7241
Total	152730	107513	65460	44308	105441	66804	58903	34314	382534	252939	635473

Non-Government - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	167	100	44	41	33	22	41	8	285	171	456
Amhara	37	47	18	13					55	60	115
Oromiya	766	563	328	187	467	249	307	157	1868	1156	3024
SNNPR	237	151	95	62	157	115	78	37	567	365	932
Harari	17	20	17	12	21	9	24	12	79	53	132
Addis Ababa	1397	1681	838	943	1018	1245	662	739	3915	4608	8523
Dire Dawa	119	119	57	40	63	68	59	41	298	268	566
Total	2740	2681	1397	1298	1759	1708	1171	994	7067	6681	13748

Enrolment in Senior Secondary Schools by Zone

REGULAR

Urban - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	20303	14201	10004	4474	7284	3271	3883	1776	41474	23722	65196
Afar	569	417	299	186	430	242	412	136	1710	981	2691
Amhara	26093	22649	12016	9758	16652	12580	10371	6753	65132	51740	116872
Oromiya	53692	32698	19740	12221	33282	17449	18291	9308	125005	71676	196681
Somali	754	307	382	164	290	117	251	106	1677	694	2371
Benishangul	1225	604	648	287	776	350	565	197	3214	1438	4652
SNNPR	25408	12904	7552	3398	22581	9964	10362	4061	65903	30327	96230
Gambella	493	182	299	86	386	144	268	69	1446	481	1927
Harari	1325	923	377	244	1236	915	717	533	3655	2615	6270
Addis Ababa	19381	21386	12986	13240	20642	21133	12927	11331	65936	67090	133026
Dire Dawa	1548	1114	556	419	1556	1242	789	583	4449	3358	7807
Total	150791	107385	64859	44477	105115	67407	58836	34853	379601	254122	633723

Rural - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	529	313	305	124					834	437	1271
Afar	168	109	62	32	123	43	114	26	467	210	677
Amhara	1229	859	579	449	164	91	132	37	2104	1436	3540
Oromiya	889	847	278	313	645	552	352	242	2164	1954	4118
Somali	73	17	47	8					120	25	145
Benishangul-Gumuz	97	43							97	43	140
SNNPR	1285	600	502	175	885	393	460	141	3132	1309	4441
Gambella	409	21	225	28	268	26	180	9	1082	84	1166
Total	4679	2809	1998	1129	2085	1105	1238	455	10000	5498	15498

Evening Students in Primary Schools

Government and Non-Government - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	807	800	615	494	649	450	601	498	600	496	752	611	839	568	1376	1104	6239	5021	11260
Afar	142	21	101	10	177	107	119	63	94	54	74	65	74	106	83	66	864	492	1356
Amhara	58	12	374		1228	724	593	415	594	382	511	328	581	541	621	528	4560	2930	7490
Oromiya	887	662	2181	1499	1708	974	1526	722	1360	620	1370	576	1464	813	1519	1007	12015	6873	18888
Somali	366	271	322		289	213	254	206	206	159	146	159					1583	1008	2591
Benishangul	827	516	163		96	20	13	46									1099	582	1681
SNNPR	666	627	661	534	592	523	575	429	590	378	559	391	749	601	971	676	5363	4159	9522
Gambella																			
Harari					117	145	65	61	63	45	47	57	73	59	76	58	441	425	866
Addis Ababa	3185	4091	6397	7392	4979	5178	4417	4208	4012	3416	3509	3013	3835	3109	4448	3862	34782	34269	69051
Dire Dawa	90	96	461	581	359	275	318	266	275	236	238	190	263	233	375	391	2379	2268	4647
Total	7028	7096	11275	10510	10194	8609	8481	6914	7794	5786	7206	5390	7878	6030	9469	7692	69325	58027	127352

Evening Students in Primary Schools

Government - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	741	725	548	443	609	406	558	461	568	460	707	561	839	568	1376	1104	5946	4728	10674
Afar	142	21	101	10	177	107	119	63	94	54	74	65	74	106	83	66	864	492	1356
Amhara	58	12	374		1228	724	593	415	594	382	511	328	581	541	621	528	4560	2930	7490
Oromiya	674	409	1759	1106	1280	683	1127	521	1002	451	1110	425	1185	633	1214	751	9351	4979	14330
Somali	366	271	322		289	213	254	206	206	159	146	159					1583	1008	2591
Benishangul	827	516	163		96	20	13	46									1099	582	1681
SNNPR	617	589	620	502	543	431	523	377	558	335	518	328	717	567	907	600	5003	3729	8732
Gambella																			
Harari					50	88	46	45	43	37	34	50	54	52	65	42	292	314	606
Addis Ababa	808	1171	2807	2923	1992	1893	1677	1542	1443	1327	1262	1046	1515	1144	1749	1497	13253	12543	25796
Dire Dawa	90	96	447	569	309	247	252	233	221	210	178	165	175	180	177	224	1849	1924	3773
Total	4323	3810	7141	5553	6573	4812	5162	3909	4729	3415	4540	3127	5140	3791	6192	4812	43800	33229	77029

Non-Government - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	66	75	67	51	40	44	43	37	32	36	45	50					293	293	586
Afar																			
Amhara																			
Oromiya	213	253	422	393	428	291	399	201	358	169	260	151	279	180	305	256	2664	1894	4558
Somali																			
Benishangul																			
SNNPR	49	38	41	32	49	92	52	52	32	43	41	63	32	34	64	76	360	430	790
Gambella																			
Harari					67	57	19	16	20	8	13	7	19	7	11	16	149	111	260
Addis Ababa	2377	2920	3590	4469	2987	3285	2740	2666	2569	2089	2247	1967	2320	1965	2699	2365	21529	21726	43255
Dire Dawa			14	12	50	28	66	33	54	26	60	25	88	53	198	167	530	344	874
Total	2705	3286	4134	4957	3621	3797	3319	3005	3065	2371	2666	2263	2738	2239	3277	2880	25525	24798	50323

Evening Students in Primary Schools

Urban - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	807	800	606	494	646	431	580	489	598	490	738	604	815	563	1340	1081	6130	4952	11082
Afar	43	7	74	10	158	95	87	50	71	43	64	39	53	78	69	48	619	370	989
Amhara	58	12	374		1228	724	579	415	583	379	509	326	574	539	621	528	4526	2923	7449
Oromiya	887	662	2113	1465	1648	942	1431	703	1257	602	1227	541	1283	765	1367	1002	11213	6682	17895
Somali	318	233	286		253	172	229	179	195	152	131	147					1412	883	2295
Benishangul SNNPR	513	607	530	500	515	502	515	407	523	360	516	375	646	565	895	652	4653	3968	8621
Gambella Harari					117	145	65	61	63	45	47	57	73	59	76	58	441	425	866
Addis Ababa	3185	4091	6397	7392	4979	5178	4417	4208	4012	3416	3509	3013	3835	3109	4448	3862	34782	34269	69051
Dire Dawa	90	96	461	581	359	275	318	266	275	236	238	190	263	233	375	391	2379	2268	4647
Total	5901	6508	10841	10442	9903	8464	8221	6778	7577	5723	6979	5292	7542	5911	9191	7622	66155	56740	122895

Rural - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray			9		3	19	21	9	2	6	14	7	24	5	36	23	109	69	178
Afar	99	14	27		19	12	32	13	23	11	10	26	21	28	14	18	245	122	367
Amhara					14		11	3	2	2	7	2					34	7	41
Oromiya			68	34	60	32	95	19	103	18	143	35	181	48	152	5	802	191	993
Somali	48	38	36		36	41	25	27	11	7	15	12					171	125	296
Benishangul-Gum	827	516	163		96	20	13	46									1099	582	1681
SNNPR	153	20	131	34	77	21	60	22	67	18	43	16	103	36	76	24	710	191	901
Harari Addis Ababa Dire Dawa																			
Total	1127	588	434	68	291	145	260	136	217	63	227	98	336	119	278	70	3170	1287	4457

Evening Students in Senior Schools

Government and Non-Government - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	2817	2524	575	556	670	743	138	213	4200	4036	8236
Afar	55	98	45	87	64	98	25	25	189	308	497
Amhara	1406	2303	1032	1651	1849	3123	512	936	4799	8013	12812
Oromiya	2112	2296	1221	1458	2965	3286	961	989	7259	8029	15288
Somali											
Benishangul-											
SNNPR	731	573	454	398	1704	1430	451	437	3340	2838	6178
Gambella	53	43	56	55	77	74	29	23	215	195	410
Harari	92	178	35	96	257	466	55	121	439	861	1300
Addis Ababa	3698	3490	3231	3348	7899	8907	5003	4931	19831	20676	40507
Dire Dawa	159	145	127	121	412	466	111	184	809	916	1725
Total	11123	11650	6776	7770	15897	18593	7285	7859	41081	45872	86953

Government - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	2817	2524	575	556	670	743	138	213	4200	4036	8236
Afar	55	98	45	87	64	98	25	25	189	308	497
Amhara	1406	2303	1032	1651	1849	3123	512	936	4799	8013	12812
Oromiya	2005	2231	1193	1430	2873	3188	919	961	6990	7810	14800
Somali											
Benishangul											
SNNPR	731	573	454	398	1704	1430	451	437	3340	2838	6178
Gambella	53	43	56	55	77	74	29	23	215	195	410
Harari	92	178	35	96	257	466	55	121	439	861	1300
Addis Ababa	3512	3321	3114	3211	7517	8513	3244	3780	17387	18825	36212
Dire Dawa	92	96	87	83	289	348	62	115	530	642	1172
Total	10763	11367	6591	7567	15300	17983	5435	6611	38089	43528	81617

Non-Government - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray											
Amhara											
Oromiya	107	65	28	28	92	98	42	28	269	219	488
SNNPR											
Harari											
Addis Ababa	186	169	117	137	382	394	1759	1151	2444	1851	4295
Dire Dawa	67	49	40	38	123	118	49	69	279	274	553
Total	360	283	185	203	597	610	1850	1248	2992	2344	5336

Evening Students in Senior Schools

Urban - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	2804	2511	557	546	670	743	138	213	4169	4013	8182
Afar	43	81	39	74	45	70	20	18	147	243	390
Amhara	1406	2303	1032	1651	1849	3123	512	936	4799	8013	12812
Oromiya	2061	2260	1173	1425	2906	3251	935	971	7075	7907	14982
Somali											
Benishangul											
SNNPR	702	549	435	385	1678	1414	437	415	3252	2763	6015
Gambella	53	43	56	55	77	74	29	23	215	195	410
Harari	92	178	35	96	257	466	55	121	439	861	1300
Addis Ababa	3698	3490	3231	3348	7899	8907	5003	4931	19831	20676	40507
Dire Dawa	159	145	127	121	412	466	111	184	809	916	1725
Total	11018	11560	6685	7701	15793	18514	7240	7812	40736	45587	86323

Rural - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Grade 12		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	13	13	18	10					31	23	54
Afar	12	17	6	13	19	28	5	7	42	65	107
Amhara											
Oromiya	51	36	48	33	59	35	26	18	184	122	306
Somali											
Benishangul											
SNNPR	29	24	19	13	26	16	14	22	88	75	163
Gambella											
Total	105	90	91	69	104	79	45	47	345	285	630

Student Repeaters in Primary Schools

REGULAR

Government and Non-Government - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	4357	5265	1709	2198	1395	1843	1895	2476	1469	2322	589	884	924	1534	617	1205	12955	17727	30682
Afar	1101	628	209	132	87	58	100	109	64	73	57	65	192	219	161	130	1971	1414	3385
Amhara	42433	46995	17014	19223	10656	11455	7522	7745	7069	8223	1982	2445	3648	5205	2271	3491	92595	104782	197377
Oromiya	16442	10779	9803	6486	6149	3770	10111	7259	5697	3895	2893	2073	6436	6389	5062	5876	62593	46527	109120
Somali	710	341	358	254	336	253	258	159	190	112	80	65	48	55	119	86	2099	1325	3424
Benishangul	1996	1597	1132	795	1001	771	858	566	707	372	206	113	659	390	417	175	6976	4779	11755
SNNPR	43002	29538	14829	10264	12962	8964	10680	7419	7744	5325	4355	3006	9250	6759	10845	6866	113667	78141	191808
Gambella	552	477	142	88	148	133	298	324	569	501	255	206	211	100	486	166	2661	1995	4656
Harari	484	417	192	154	162	105	116	86	132	131	57	31	202	217	322	295	1667	1436	3103
Addis Ababa	261	274	153	186	168	145	2181	2645	2509	3029	1542	1684	3723	4720	3978	5851	14515	18534	33049
Dire Dawa	82	45	51	33	40	54	219	204	87	99	70	84	261	313	316	409	1126	1241	2367
Total	111420	96356	45592	39813	33104	27551	34238	28992	26237	24082	12086	10656	25554	25901	24594	24550	312825	277901	590726

Student Repeaters in Primary Schools

REGULAR

Government - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	4241	5170	1674	2150	1363	1807	1866	2455	1447	2292	581	877	923	1517	609	1200	12704	17468	30172
Afar	1073	609	209	132	85	57	100	109	64	73	57	65	192	219	161	130	1941	1394	3335
Amhara	42346	46889	16967	19168	10618	11432	7463	7661	7021	8147	1961	2431	3607	5154	2223	3409	92206	104291	196497
Oromiya	15288	10128	9369	6189	5842	3563	9862	7078	5498	3746	2773	1941	6253	6145	4846	5478	59731	44268	103999
Somali	706	336	349	245	334	250	252	150	180	103	79	63	43	38	119	86	2062	1271	3333
Benishangul	1961	1561	1093	762	975	723	835	535	677	342	186	82	594	336	413	174	6734	4515	11249
SNNPR	42181	28853	14449	9930	12638	8681	10487	7219	7628	5210	4292	2936	9109	6634	10742	6792	111526	76255	187781
Gambella	552	477	142	88	148	133	298	324	569	501	255	206	211	100	486	166	2661	1995	4656
Harari	446	381	185	147	158	105	111	82	125	127	57	31	196	215	318	291	1596	1379	2975
Addis Ababa	85	88	49	66	42	23	1374	1898	1794	2170	1090	1191	2704	3500	2366	3358	9504	12294	21798
Dire Dawa	55	28	25	15	29	39	205	186	68	84	55	75	227	261	315	408	979	1096	2075
Total	108934	94520	44511	38892	32232	26813	32853	27697	25071	22795	11386	9898	24059	24119	22598	21492	301644	266226	567870

Student Repeaters in Primary Schools

REGULAR

Non-Government - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	116	95	35	48	32	36	29	21	22	30	8	7	1	17	8	5	251	259	510
Afar	28	19			2	1											30	20	50
Amhara	87	106	47	55	38	23	59	84	48	76	21	14	41	51	48	82	389	491	880
Oromiya	1154	651	434	297	307	207	249	181	199	149	120	132	183	244	216	398	2862	2259	5121
Somali	4	5	9	9	2	3	6	9	10	9	1	2	5	17			37	54	91
Benishangul	35	36	39	33	26	48	23	31	30	30	20	31	65	54	4	1	242	264	506
SNNPR	821	685	380	334	324	283	193	200	116	115	63	70	141	125	103	74	2141	1886	4027
Gambella																			
Harari	38	36	7	7	4		5	4	7	4			6	2	4	4	71	57	128
Addis Ababa	176	186	104	120	126	122	807	747	715	859	452	493	1019	1220	1612	2493	5011	6240	11251
Dire Dawa	27	17	26	18	11	15	14	18	19	15	15	9	34	52	1	1	147	145	292
Total	2486	1836	1081	921	872	738	1385	1295	1166	1287	700	758	1495	1782	1996	3058	11181	11675	22856

Student Repeaters in Primary Schools

REGULAR

Urban - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	1786	1785	766	826	620	750	962	1203	970	1517	376	594	634	1102	455	951	6569	8728	15297
Afar	311	283	82	69	48	33	70	86	56	55	53	57	151	159	129	108	900	850	1750
Amhara	6102	6521	2711	3132	2010	2557	1645	2054	2554	3756	1026	1495	2764	4260	1837	3000	20649	26775	47424
Oromiya	3730	3201	2496	2378	1777	1685	3663	3711	2852	2516	1694	1482	5024	5395	4104	5193	25340	25561	50901
Somali	583	264	275	186	257	184	172	115	143	92	67	56	47	55	119	86	1663	1038	2701
Benishangul	338	275	180	134	187	136	203	172	188	115	82	35	252	215	220	112	1650	1194	2844
SNNPR	6895	5864	2419	2286	2313	2234	2192	1924	2036	1892	1346	1226	5291	4397	6197	4532	28689	24355	53044
Gambella	95	102	5	5	10	2	60	129	192	185	82	55	71	48	115	62	630	588	1218
Harari	271	261	90	86	90	66	68	68	109	122	55	31	190	217	299	294	1172	1145	2317
Addis Ababa	261	274	153	186	168	145	2181	2645	2509	3029	1542	1684	3723	4720	3978	5851	14515	18534	33049
Dire Dawa	37	30	40	29	36	50	205	202	83	99	67	84	253	313	313	409	1034	1216	2250
Total	20409	18860	9217	9317	7516	7842	11421	12309	11692	13378	6390	6799	18400	20881	17766	20598	102811	109984	212795

Student Repeaters in Primary Schools

REGULAR

Rural - 1993E.C.(2000/01)

Region	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	2571	3480	943	1372	775	1093	933	1273	499	805	213	290	290	432	162	254	6386	8999	15385
Afar	790	345	127	63	39	25	30	23	8	18	4	8	41	60	32	22	1071	564	1635
Amhara	36331	40474	14303	16091	8646	8898	5877	5691	4515	4467	956	950	884	945	434	491	71946	78007	149953
Oromiya	12712	7578	7307	4108	4372	2085	6448	3548	2845	1379	1199	591	1412	994	958	683	37253	20966	58219
Somali	127	77	83	68	79	69	86	44	47	20	13	9	1				436	287	723
Benishangul	1658	1322	952	661	814	635	655	394	519	257	124	78	407	175	197	63	5326	3585	8911
SNNPR	36107	23674	12410	7978	10649	6730	8488	5495	5708	3433	3009	1780	3959	2362	4648	2334	84978	53786	138764
Gambella	457	375	137	83	138	131	238	195	377	316	173	151	140	52	371	104	2031	1407	3438
Harari	213	156	102	68	72	39	48	18	23	9	2		12	23	1	495	291	786	
Addis Ababa																			
Dire Dawa	45	15	11	4	4	4	14	2	4		3		8	3			92	25	117
Total	91011	77496	36375	30496	25588	19709	22817	16683	14545	10704	5696	3857	7154	5020	6828	3952	210014	167917	377931

Repeaters in Senior Secondary Schools

Government and Non-Government - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	1682	1945	288	466	284	432	2254	2843	5097
Afar	148	122	7	6	23	33	178	161	339
Amhara	4136	6184	882	1850	1865	1912	6883	9946	16829
Oromiya	8110	8343	1704	1822	3555	2254	13369	12419	25788
Somali	73	88	48	41	28	19	149	148	297
Benishangul	212	216	32	36	41	47	285	299	584
SNNPR	5407	4633	402	202	3020	1394	8829	6229	15058
Gambella	184	99	31	9	66	37	281	145	426
Harari	235	220			174	124	409	344	753
Addis Ababa	3566	5324	398	559	2355	2705	6319	8588	14907
Dire Dawa	652	517			13	13	665	530	1195
Total	24405	27691	3792	4991	11424	8970	39621	41652	81273

Repeaters in Senior Secondary Schools

Government - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	1678	1935	288	462	284	432	2250	2829	5079
Afar	148	122	7	6	23	33	178	161	339
Amhara	4133	6175	882	1850	1865	1912	6880	9937	16817
Oromiya	8008	8235	1703	1816	3517	2233	13228	12284	25512
Somali	73	88	48	41	28	19	149	148	297
Benishangul	212	216	32	36	41	47	285	299	584
SNNPR	5338	4575	402	202	2991	1364	8731	6141	14872
Gambella	184	99	31	9	66	37	281	145	426
Harari	235	220			174	124	409	344	753
Addis Ababa	3308	4927	377	531	2294	2619	5979	8077	14056
Dire Dawa	636	499					636	499	1135
Total	23953	27091	3770	4953	11283	8820	39006	40864	79870

Non-Government - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	4	10		4			4	14	18
Afar									
Amhara	3	9					3	9	12
Oromiya	102	108	1	6	38	21	141	135	276
Somali									
Benishangul									
SNNPR	69	58			29	30	98	88	186
Gambella									
Harari									
Addis Ababa	258	397	21	28	61	86	340	511	851
Dire Dawa	16	18			13	13	29	31	60
Total	452	600	22	38	141	150	615	788	1403

Repeaters in Senior Secondary Schools

Urban - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	1652	1927	284	453	284	432	2220	2812	5032
Afar	125	96	7	6	15	24	147	126	273
Amhara	3946	5921	826	1720	1855	1907	6627	9548	16175
Oromiya	7836	8129	1704	1822	3512	2216	13052	12167	25219
Somali	73	88	48	41	28	19	149	148	297
Benishangul	194	198	32	36	41	47	267	281	548
SNNPR	5198	4427	399	199	2964	1364	8561	5990	14551
Gambella	128	95	8	5	48	37	184	137	321
Harari	235	220			174	124	409	344	753
Addis Ababa	3566	5324	398	559	2355	2705	6319	8588	14907
Dire Dawa	652	517			13	13	665	530	1195
Total	23605	26942	3706	4841	11289	8888	38600	40671	79271

Rural - 1993E.C.(2000/01)

Region	Grade 9		Grade 10		Grade 11		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Both
Tigray	30	18	4	13			34	31	65
Afar	23	26			8	9	31	35	66
Amhara	190	263	56	130	10	5	256	398	654
Oromiya	274	214			43	38	317	252	569
Somali									
Benishangul	18	18					18	18	36
SNNPR	209	206	3	3	56	30	268	239	507
Gambella	56	4	23	4	18		97	8	105
Harari									
Addis Ababa									
Dire Dawa									
Total	800	749	86	150	135	82	1021	981	2002

Sections in Primary Schools

REGULAR

Government and Non-Government - 1993E.C.(2000/01)

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Tigray	1885	1363	1121	1107	811	720	560	476	8043
Afar	145	119	94	77	55	46	34	32	602
Amhara	5498	4816	4114	3557	2515	2121	1091	846	24558
Oromiya	8398	7130	6424	5493	3760	3074	2227	1661	38167
Somali	413	289	219	190	140	96	83	44	1474
Benishangul	371	312	283	254	160	122	68	46	1616
SNNPR	5291	3571	3225	2945	2287	1928	1201	834	21282
Gambella	145	124	117	106	73	50	32	28	675
Harari	103	82	81	73	61	54	51	51	556
Addis Ababa	817	749	721	721	716	697	709	644	5774
Dire Dawa	101	86	89	84	65	48	47	43	563
Total	23167	18641	16488	14607	10643	8956	6103	4705	103310

Sections in Primary Schools

REGULAR

Government - 1993E.C.(2000/01)

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Tigray	1842	1330	1088	1078	787	699	546	464	7834
Afar	139	115	90	75	53	45	34	32	583
Amhara	5474	4796	4093	3538	2497	2105	1074	830	24407
Oromiya	8102	6899	6228	5326	3637	2968	2152	1595	36907
Somali	407	283	215	187	138	94	80	41	1445
Benishangul-Gumuz	361	303	276	249	157	121	66	44	1577
SNNPR	5142	3459	3123	2860	2220	1868	1170	810	20652
Gambella	143	124	117	106	73	50	32	28	673
Harari	91	73	73	65	54	47	44	44	491
Addis Ababa	372	348	338	353	355	352	384	320	2822
Dire Dawa	87	73	78	74	57	40	40	36	485
Total	22160	17803	15719	13911	10028	8389	5622	4244	97876

Non-Government - 1993E.C.(2000/01)

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Tigray	43	33	33	29	24	21	14	12	209
Afar	6	4	4	2	2	1			19
Amhara	24	20	21	19	18	16	17	16	151
Oromiya	296	231	196	167	123	106	75	66	1260
Somali	6	6	4	3	2	2	3	3	29
Benishangul-Gumuz	10	9	7	5	3	1	2	2	39
SNNPR	149	112	102	85	67	60	31	24	630
Gambella	2								2
Harari	12	9	8	8	7	7	7	7	65
Addis Ababa	445	401	383	368	361	345	325	324	2952
Dire Dawa	14	13	11	10	8	8	7	7	78
Total	1007	838	769	696	615	567	481	461	5434

Sections in Primary Schools

REGULAR

Urban - 1993E.C.(2000/01)

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Tigray	467	354	289	306	291	279	339	294	2619
Afar	44	32	28	27	27	25	22	21	226
Amhara	927	844	766	711	742	651	670	529	5840
Oromiya	1835	1661	1623	1446	1376	1157	1288	1038	11424
Somali	218	162	128	111	92	68	67	35	881
Benishangul	38	34	35	33	36	27	35	22	260
SNNPR	794	568	512	497	462	418	616	442	4309
Gambella	17	12	12	13	17	9	9	9	98
Harari	60	50	49	48	44	42	47	46	386
Addis Ababa	811	743	719	719	716	697	709	644	5758
Dire Dawa	65	60	63	63	51	41	45	41	429
Total	5276	4520	4224	3974	3854	3414	3847	3121	32230

Rural - 1993E.C.(2000/01)

Region	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Tigray	1418	1009	832	801	520	441	221	182	5424
Afar	101	87	66	50	28	21	12	11	376
Amhara	4571	3972	3348	2846	1773	1470	421	317	18718
Oromiya	6563	5469	4801	4047	2384	1917	939	623	26743
Somali	195	127	91	79	48	28	16	9	593
Benishangul	333	278	248	221	124	95	33	24	1356
SNNPR	4497	3003	2713	2448	1825	1510	585	392	16973
Gambella	128	112	105	93	56	41	23	19	577
Harari	43	32	32	25	17	12	4	5	170
Addis Ababa	6	6	2	2					16
Dire Dawa	36	26	26	21	14	7	2	2	134
Total	17891	14121	12264	10633	6789	5542	2256	1584	71080

Sections in Senior Secondary Schools

REGULAR

Government and Non-Government - 1993E.C.(2000/01)

Region	Grade 9	Grade 10	Grade 11	Grade 12	Total
Tigray	419	181	123	78	801
Afar	14	10	11	7	42
Amhara	588	314	363	253	1518
Oromiya	1048	512	669	463	2692
Somali	20	12	4	5	41
Benishang	23	19	17	17	76
SNNPR	423	206	352	209	1190
Gambella	14	9	11	10	44
Harari	30	10	28	20	88
Addis Aba	534	343	510	330	1717
Dire Dawa	28	12	32	18	90
Total	3141	1628	2120	1410	8299

Government - 1993E.C.(2000/01)

Region	Grade 9	Grade 10	Grade 11	Grade 12	Total
Tigray	414	177	121	75	787
Afar	14	10	11	7	42
Amhara	586	312	363	253	1514
Oromiya	1028	500	654	451	2633
Somali	20	12	4	5	41
Benishang	23	19	17	17	76
SNNPR	416	201	347	206	1170
Gambella	14	9	11	10	44
Harari	29	9	26	18	82
Addis Aba	475	301	462	294	1532
Dire Dawa	25	10	30	16	81
Total	3044	1560	2046	1352	8002

Non-Government - 1993E.C.(2000/01)

Region	Grade 9	Grade 10	Grade 11	Grade 12	Total
Tigray	5	4	2	3	14
Afar					
Amhara	2	2			4
Oromiya	20	12	15	12	59
Somali					
Benishangul					
SNNPR	7	5	5	3	20
Gambella					
Harari	1	1	2	2	6
Addis Aba	59	42	48	36	185
Dire Dawa	3	2	2	2	9
Total	97	68	74	58	297

Sections in Senior Secondary Schools

REGULAR

Urban - 1993E.C.(2000/01)

Region	Grade 9	Grade 10	Grade 11	Grade 12	Total
Tigray	408	177	123	78	786
Afar	10	8	8	5	31
Amhara	558	297	356	247	1458
Oromiya	1032	506	656	456	2650
Somali	18	11	4	5	38
Benishang	21	19	17	17	74
SNNPR	399	191	336	200	1126
Gambella	8	5	7	6	26
Harari	30	10	28	20	88
Addis Ababa	534	343	510	330	1717
Dire Dawa	28	12	32	18	90
Total	3046	1579	2077	1382	8084

Rural - 1993E.C.(2000/01)

Region	Grade 9	Grade 10	Grade 11	Grade 12	Total
Tigray	11	4			15
Afar	4	2	3	2	11
Amhara	30	17	7	6	60
Oromiya	16	6	13	7	42
Somali	2	1			3
Benishang	2				2
SNNPR	24	15	16	9	64
Gambella	6	4	4	4	18
Harari					
Addis Ababa					
Dire Dawa					
Total	95	49	43	28	215

GRADES 1-4-REGULAR

Non-Government - 1993E.C.(2000/01)

Region		Grade 6	Grade 7	Grade 9	Grade 11	12+	Tech. &	Hand								B.A/	M.A		Not	Total					
		& Below	& 8	& 10	& 12	TTI	Sh. Tr.	Sport	Voc.	Craft	Agr.	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.Sc	M.Sc	Others	Reported	Male	Fem	Both	
Tigray	Male		1	12	16	37	6				1	1			5	2	6								
	Fem			2	16	42	7									1	4								
Afar	Male			1	3	17																			
	Fem					2																			
Amhara	Male				5	63	2						4			1				1					
	Fem				1	30										4	1								
Oromiya	Male		29		171	405	25	2	5				6	1	5	12	2			8					
	Fem	1	10	2	47	277	13									19									
Somali	Male				2	13	14						2			1									
	Fem					8	3																		
Benishangul	Male	2	13			23																			
	Fem		1			6																			
SNNPR	Male		4	19	84	183	68		1		1	1	9			21	2			2					
	Fem				14	87	10			2			1		1	5	3	1							
Gambella	Male					1																			
	Fem																								
Harari	Male			1	3	15		1			1		2			5	11								
	Fem			1	2	21						1					2								
Addis Ababa	Male	7	2	13	127	611	91	10	7	1	6	9	51	23	22	171	38	3		2					
	Fem	2	1	8	105	553	86	2	3	2	8	8	24	18	5	95	24	4		7	1				
Dire Dawa	Male				3	31	9	3			1		3	4		2	1								
	Fem				3	15	9						1	3			2								
Total	Male	9	49	46	414	1399	215	16	13	1	10	11	77	33	28	215	60	3	13						
	Fem	3	12	13	188	1041	128	2	3	6	8	9	26	21	6	124	36	5	7	1	2612	1639	4251		

Teachers in Primary Schools by Qualification

GRADES 1-4-REGULAR

Urban - 1993E.C.(2000/01)

Region		Grade 6	Grade 7	Grade 9	Grade 11		12+		Tech. &	Hand							B.A/	M.A		Not	Total			
		& Below	& 8	& 10	& 12	TTI	Sh. Tr.	Sport	Voc.	Craft	Agr.	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.Sc	M.Sc	Others	Reported	Male	Fem	Both
Tigray	Male	4	1	6	9	677	15				2	1	6	5	1	3	6							
	Fem	1	1	1	22	831	44						2		1	2	6						736	911
Afar	Male	3	4	5		122	1	1								13								
	Fem		2		1	70	3									1							149	77
Amhara	Male		1		16	2063	27	5	2				8			18				2				
	Fem				27	2169	19	2								11	1					2142	2229	4371
Oromiya	Male	7	9		90	4240	60	3	5		1		32	1	5	15	2			12				
	Fem	6	10	2	46	4378	53						3			20				3		4482	4521	9003
Somali	Male	10			46	477	245	1			1		5		1	4								
	Fem	7			16	171	59															790	253	1043
Benishangul	Male				1	173	1						2			3								
	Fem					88	1															180	89	269
SNNPR	Male			2	76	2053	131	6	2		1	1	33		3	30	2			5				
	Fem				35	1516	92			2			6		1	15	3	1		5		2346	1676	4022
Gambella	Male					74																		
	Fem					46																74	46	120
Harari	Male			1	4	115		1				1	11	2	1	8	11							
	Fem			1	3	295							2			1	2			1		155	306	461
Addis Ababa	Male	7	2	14	147	1063	101	10	8	1		6	10	92	34	25	182	40	3	4				
	Fem	2	3	11	138	1596	101	2	6	3	3	8	8	65	25	5	111	24	4	7	1	1749	2123	3872
Dire Dawa	Male				8	152	25	3				1		6	5		4	1						
	Fem				5	144	16			2				1	3		2					205	173	378
Total	Male	31	17	28	397	11209	606	30	17	1	3	11	12	195	47	36	280	62	3	23				
	Fem	16	16	15	293	11304	388	4	6	7	3	8	9	79	28	7	161	38	5	16	1	13008	12404	25412

Teachers in Primary Schools by Qualification

GRADES 1-4-REGULAR

Rural - 1993E.C.(2000/01)

Region		Grade 6	Grade 7	Grade 9	Grade 11		12+		Tech. &	Hand							B.A/	M.A		Not	Total			
		& Below	& 8	& 10	& 12	TTI	Sh. Tr.	Sport	Voc.	Craft	Agr.	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.Sc	M.Sc	Others	Reported	Male	Fem	Both
Tigray	Male	2	4	14	26	1820	131						8		1					3				
	Fem	6	2	4	51	1609	159	1									1			5		2009	1838	3847
Afar	Male	14	2	6	12	237	21						3				3							
	Fem	4		1	7	81	8															298	101	399
Amhara	Male	11	4	22	252	8002	403	3					4				15			1				
	Fem	10		38	254	4758	626	15			1		2				5			1		8717	5708	14425
Oromiya	Male	1	23	1	330	11871	78	4					13	4			6			2				
	Fem	7			39	6168	28	2					2	1			4					12333	6251	18584
Somali	Male	6			42	225	173								1									
	Fem				1	17	26															447	44	491
Benishangul	Male	33	13		20	778	31	1		2	2	3	5	1			14			3				
	Fem	6	1		5	415	2															908	429	1337
SNNPR	Male		9	47	433	7742	762	16	2		3	1	44	5	3		32			2				
	Fem			3	72	2687	163	4			3	2	5	3			2			1	4	9102	2949	12051
Gambella	Male					469							4				1							
	Fem					118																474	118	592
Harari	Male			1		144																		
	Fem					125																145	125	270
Addis Ababa	Male					14																		
	Fem					2																14	2	16
Dire Dawa	Male				2	89	6						1	1										
	Fem					21	7															99	28	127
Total	Male	67	55	91	1117	31391	1605	24	2	2	5	3	4	82	11	5	71			11				
	Fem	33	3	46	429	16001	1019	22			4		2	9	4		12			7	4	34546	17593	52139

Teachers in Primary Schools by Qualification

GRADES 5-8-REGULAR

Government and Non-Government - 1993E.C.(2000/01)

Region		Grade 6	Grade 7	Grade 9	Grade 11	TT1	12+	Sport	Tech. & Voc.	Hand Craft	Agr.	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.A/ B.Sc	M.A M.Sc	Others	Not Reported	Total		
		& Below	& 8	& 10	& 12		Sh. Tr.																Male	Fem
Tigray	Male	1	2	2	15	1306	11	2	1			2	1	141	22	19	587	16		4	1	2133	592	2725
	Fem	4	2		3	432	2				1			40	4	2	101	1						
Afar	Male		1	3	1	96		4						10	14		125					254	39	293
	Fem					29								1			9							
Amhara	Male	6	1	9	13	3780	17	5			2	2		158	81	18	1917	24	1	2	1	6018	1215	7233
	Fem			2	1	796	2	1					1	9	12	1	384	4			3			
Oromiya	Male			4	70	12339	50	7	5	1	30		1	301	68	22	1741	25	1	16	1	14682	1980	16662
	Fem				15	1626	6				4	1		24	15	2	280	5		2				
Somali	Male		11	8	11	528	150							12	3	2	22	7				754	108	862
	Fem				2	67	37																	
Benishangul	Male	5			3	167	1	1					1	14	6		83					281	74	355
	Fem	1			4	60								1			8							
SNNPR	Male			1	82	6589	194	11	3		11		1	371	69	88	1109	17	1	4		8551	1319	9870
	Fem				10	989	28				1		1	47	18	2	221	1		1				
Gambella	Male		1			212	11	1						11			49					285	67	352
	Fem					56	2							7			2							
Harari	Male				1	185							1	27	2	2	123	11		2		351	70	421
	Fem					40								10			19	1						
Addis Ababa	Male	1	3	5	82	762	40	26	7		1	13	5	284	145	67	1601	229	5	12		3288	1168	4456
	Fem		1		18	261	13	2	3	2		7	5	57	48	12	706	23	10					
Dire Dawa	Male					85	9	5				1		25	2	13	107	4				251	46	297
	Fem					20	1						1	8	1		14	1						
Total	Male	13	19	32	278	26049	483	62	16	1	44	18	10	1354	412	231	7464	333	8	40	3	36848	6678	43526
	Fem	5	3	2	53	4376	91	3	3	2	6	8	8	204	100	19	1744	36	10	3				

Teachers in Primary Schools by Qualification

GRADES 5-8-REGULAR

Government - 1993E.C.(2000/01)

Region		Grade 6 & Below	Grade 7 & 8	Grade 9 & 10	Grade 11 & 12	TTI	12+ Sh. Tr.	Sport	Tech. & Voc.	Hand Craft	Agr.	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.A/ B.Sc	M.A M.Sc	Others	Not Reported	Total			
																						Male	Fem	Both	
Tigray	Male	1	2	1	6	1283	7	2	1			2	1	136	21	19	568	9		2	1				
	Fem	4	2		2	423	1					1		40	4	2	96	1							
Afar	Male		1	3		90		4						10	14		125								
	Fem					28								1			9								
Amhara	Male	6	1	9	12	3748	17	5			2	1		151	81	18	1879	23				1			
	Fem			2	1	787	2	1					1	9	12	1	382	4				3			
Oromiya	Male			2	55	12022	44	4	4	1	30		1	286	61	12	1615	1		9	1				
	Fem				12	1567	4				4	1		19	15	2	255			2					
Somali	Male		11	8	11	510	147							10	3	2	22	7							
	Fem				2	67	36								2										
Benishangul	Male	5			3	166	1	1					1	14	6		83								
	Fem	1			4	60								1			8								
SNNPR	Male			1	64	6468	169	10	2		11		1	360	64	81	1064	2		4					
	Fem				10	971	27				1		1	46	18	2	217	1		1					
Gambella	Male		1			212	11	1						11			49								
	Fem					56	2							7			2								
Harari	Male					149							1	23	2		113	3							
	Fem					40								9			18								
Addis Abab	Male		1	1	3	313	5	11				3	2	171	82	23	794	5		1					
	Fem		1		3	159	3	2		1		4	1	45	33	11	512								
Dire Dawa	Male					70	2	2				1		25	2	6	83								
	Fem					20							1	8	1		13								
Total	Male	12	17	25	154	25031	403	40	7	1	43	7	7	1197	336	161	6395	50		16	3				
	Fem	5	3	2	34	4178	75	3		1	6	5	4	185	85	18	1512	6		3	3	33883	6127	40010	

Teachers in Primary Schools by Qualification

GRADES 5-8-REGULAR

Rural - 1993E.C.(2000/01)

Region		Grade 6	Grade 7	Grade 9	Grade 11	TTI	12+	Sport	Tech. & Voc.	Hand Craft	Agr.	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.A/ B.Sc	M.A M.Sc	Others	Not Reported	Total		
		& Below	& 8	& 10	& 12																	Sh. Tr.	Male	Fem
Tigray	Male	1	2	1	11	702	10					1		43	9	6	309	3		2	1	1101	259	1360
	Fem	4	2		2	198	2				1			4	2	1	43							
Afar	Male				1	42									11		29					83	19	102
	Fem					15											4							
Amhara	Male	3	1	8	13	2342	16				2			13	16	6	832	3			2	3236	494	3730
	Fem			2	1	327	2							1	4		155	1						
Oromiya	Male			3	43	6901	17	2	2		10			47	19	3	341					7388	574	7962
	Fem				6	516	1				1			2	9		38	1						
Somali	Male				1	87	48							2	1	1	1					141	25	166
	Fem				1	13	11																	
Benishangul	Male	5			3	128	1	1						8	6		31					183	65	248
	Fem	1			4	53								1			6							
SNNPR	Male			1	77	4858	166	3	2		7			171	36	46	434	2		1		5804	711	6515
	Fem				6	598	26				1		1	10	5		63	1						
Gambella	Male		1			175	11	1						9			25					222	52	274
	Fem					44	2							5			1							
Harari	Male					50									2		5					54	13	67
	Fem					13																		
Addis Ababa	Male																							
	Fem																							
Dire Dawa	Male					6									1		6					13	2	15
	Fem																2							
Total	Male	9	4	13	149	15291	269	7	4		19	1		293	101	62	2013	8		3	1			
	Fem	5	2	2	20	1777	44				3		1	23	20	1	312	3			2	18225	2214	20439

Teachers in Senior Secondary Schools by Qualification

REGULAR

Government and Non-Government - 1993E.C.(2000/01)

Region	Ethiopians														Expatriates				Total (Eth. & Exp.)			
	Grade 8 & Below	Grade 9 & 10	Grade 11 & 12	TTI	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.A/ B.Sc	M.A M.Sc	Others	Not Reported	Total	Diploma	B.A/ B.Sc	M.A/ M.Sc	Total	Male	Fem	Both
Tigray	Male			18		1	58		4	578	190	6	2		857		2	1	3			
	Fem						16		1	58	7		1		83		2		2	860	85	945
Afar	Male									54	65				119					119	2	121
	Fem									2					2							
Amhara	Male		5	27	12		2		14	1271	852	107	3		2293	1		1	2			
	Fem		2	1	1					76	39				119		1		1	2295	120	2415
Oromiya	Male	1		2	435	16	24	80	199	78	2254	1246	55	7	4397		4	1	5			
	Fem				26		2	3	10	2	229	60	2		334		2	3	5	4402	339	4741
Somali	Male	6	6	36		3	1	4	1	46	48				151		3		3			
	Fem			1						3					4					154	4	158
Benishangul	Male			8					1	98	40				147	7		4	11			
	Fem									6	1				7	1			1	158	8	166
SNNPR	Male			3	112	1	48	61	25	1439	554	22	4		2269							
	Fem				8		2	15		128	31				184		1		1	2269	185	2454
Gambella	Male			12						27	34				73		1		1			
	Fem			2						2					4					74	4	78
Harari	Male			7			4		4	46	92	2	1		156							
	Fem			1			1		1	8	6				17					156	17	173
Addis Ababa	Male			3	43	143	5	2	31	59	573	1291	47	11	2208	7	20	8	35			
	Fem					10			16	6	158	152	10	2	354		11	7	18	2243	372	2615
Dire Dawa	Male						1		1	55	90		5		152		1		1			
	Fem									4	3		1		8		2		2	153	10	163
Total	Male	7	11	8	698	172	33	196	295	187	6441	4502	239	33	12822	15	31	15	61			
	Fem		2		39	11	2	22	41	10	674	299	12	4	1116	1	19	10	30	12883	1146	14029

Teachers in Senior Secondary Schools by Qualification

REGULAR

Government - 1993E.C.(2000/01)

Region		Ethiopians														Expatriates				Total (Eth. & Exp.)			
		Grade 8 & Below	Grade 9 & 10	Grade 11 & 12	TTI	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.A/ B.Sc	M.A M.Sc	Others	Not Reported	Total	Diploma	B.A/ B.Sc	M.A/ M.Sc	Total	Male	Fem	Both
Tigray	Male				18		1	58		4	569	174	2	1		827		2		2			
	Fem							16			58	7		1		82		2		2	829	84	913
Afar	Male										54	65				119							
	Fem										2					2				119	2	121	
Amhara	Male		5		27	12		2		14	1269	841	107	3		2280	1		1	2			
	Fem		2		1	1					76	39				119		1		1	2282	120	2402
Oromiya	Male	1		2	429	14	24	78	195	69	2237	1185	48	7		4289		4	1	5			
	Fem				24	2	3	10	2		227	59	2			329		1		1	4294	330	4624
Somali	Male	6	6		36		3	1	4	1	46	48				151		3		3			
	Fem				1						3					4					154	4	158
Benishangul	Male				8				1		98	40				147	7		4	11			
	Fem										6	1				7	1			1	158	8	166
SNNPR	Male			3	111	1		48	61	25	1430	515	22	4		2220							
	Fem				8			2	15		128	30				183		1		1	2220	184	2404
Gambella	Male				12						27	34				73		1		1			
	Fem				2						2					4					74	4	78
Harari	Male				7			4		4	46	84	1	1		147							
	Fem				1			1		1	8	6				17					147	17	164
Addis Ababa	Male			3	43	113		1	28	56	556	1071	32	9		1912							
	Fem					10			16	6	151	127	6	2		318					1912	318	2230
Dire Dawa	Male									1	54	83		3		141							
	Fem										4	3		1		8					141	8	149
Total	Male	7	11	8	691	140	28	192	288	175	6386	4140	212	28		12306	8	10	6	24			
	Fem		2		37	11	2	22	41	9	665	272	8	4		1073	1	5	6	6	12330	1079	13409

Teachers in Senior Secondary Schools by Qualification

REGULAR

Non-Government - 1993E.C.(2000/01)

Region		Ethiopians														Expatriates				Total (Eth. & Exp.)			
		Grade 8 & Below	Grade 9 & 10	Grade 11 & 12	TTI	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.A/ B.Sc	M.A M.Sc	Others	Not Reported	Total	Diploma	B.A/ B.Sc	M.A/ M.Sc	Total	Male	Fem	Both
Tigray	Male										9	16	4	1		30			1	1			
	Fem								1							1					31	1	32
Afar	Male																						
	Fem																						
Amhara	Male										2	11				13							
	Fem																				13		13
Oromiya	Male				6	2	2	4	9	17	61	7				108							
	Fem				2					2	1				5		1	3	4	108	9	117	
Somali	Male																						
	Fem																						
Benishangul	Male																						
	Fem																						
SNNPR	Male				1					9	39					49							
	Fem										1				1						49	1	50
Gambella	Male																						
	Fem																						
Harari	Male										8	1				9							
	Fem																				9		9
Addis Ababa	Male					30	5	1	3	3	17	220	15	2		296	7	20	8	35			
	Fem										7	25	4		36		11	7	18	331	54	385	
Dire Dawa	Male							1			1	7		2		11							
	Fem																	1	2		12	2	14
Total	Male				7	32	5	4	7	12	55	362	27	5		516	7	21	9	37			
	Fem				2				1		9	27	4			43		14	10	24	553	67	620

Teachers in Senior Secondary Schools by Qualification

REGULAR

Urban - 1993E.C.(2000/01)

Region	Ethiopians															Expatriates				Total (Eth. & Exp.)		
	Grade 8 & Below	Grade 9 & 10	Grade 11 & 12	TTI	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.A/ B.Sc	M.A M.Sc	Others	Not Reported	Total	Diploma	B.A/ B.Sc	M.A/ M.Sc	Total	Male	Fem	Both
Tigray	Male			18		1	52		4	568	189	6	2		840		2	1	3			
	Fem						16		1	57	7		1		82		2		2	843	84	927
Afar	Male									36	55				91					91	2	93
	Fem									2					2							
Amhara	Male			26	10		2		13	1198	819	106	3		2177	1		1	2			
	Fem			1	1					73	38				113		1		1	2179	114	2293
Oromiya	Male	1		2	428	16	24	80	195	77	2232	1230	50	7	4342		4	1	5			
	Fem				26		2	3	10	2	227	60	2		332		2	3	5	4347	337	4684
Somali	Male	6	6		29		3	1	4	1	39	45			134		3		3			
	Fem				1						3				4					137	4	141
Benishangul	Male				4				1	93	40				138	7		4	11			
	Fem									4	1				5	1			1	149	6	155
SNNPR	Male			3	103	1	46	61	25	1336	537	22	4		2138							
	Fem				8		2	15		120	28				173		1		1	2138	174	2312
Gambella	Male				2					11	21				34					34	1	35
	Fem									1					1							
Harari	Male				7		4		4	46	92	2	1		156							
	Fem				1		1		1	8	6				17					156	17	173
Addis Ababa	Male			3	43	143	5	2	31	59	573	1291	47	11	2208	7	20	8	35			
	Fem					10			16	6	158	152	10	2	354		11	7	18	2243	372	2615
Dire Dawa	Male						1		1	55	90		5		152		1		1			
	Fem									4	3		1		8		2		2	153	10	163
Total	Male	7	6	8	660	170	33	188	291	185	6187	4409	233	33	12410	15	30	15	60			
	Fem				37	11	2	22	41	10	657	295	12	4	1091	1	19	10	30	12470	1121	13591

Teachers in Senior Secondary Schools by Qualification

REGULAR

Rural - 1993E.C.(2000/01)

Region		Ethiopians														Expatriates				Total (Eth. & Exp.)				
		Grade 8 & Below	Grade 9 & 10	Grade 11 & 12	TTI	Music	Art	12 + 1	12 + 2	12 + 3	Diploma	B.A/ B.Sc	M.A M.Sc	Others	Not Reported	Total	Diploma	B.A/ B.Sc	M.A/ M.Sc	Total	Male	Fem	Both	
Tigray	Male						6				10	1			17									
	Fem										1				1						17	1	18	
Afar	Male										18	10			28						28		28	
	Fem																							
Amhara	Male		5		1	2				1	73	33	1		116						116	6	122	
	Fem		2								3	1			6						116	6	122	
Oromiya	Male				7						22	16	5		55						55	2	57	
	Fem										2				2						55	2	57	
Somali	Male				7						7	3			17						17		17	
	Fem																				17		17	
Benishangul	Male				4						5				9						9	2	11	
	Fem										2				2						9	2	11	
SNNPR	Male				9		2				103	17			131						131	11	142	
	Fem										8	3			11						131	11	142	
Gambella	Male				10						16	13			39		1		1		40	3	43	
	Fem				2						1				3						40	3	43	
Harari	Male																							
	Fem																							
Addis Ababa	Male																							
	Fem																							
Dire Dawa	Male																							
	Fem																							
Total	Male		5		38	2	8	4	2		254	93	6		412		1		1		413	25	438	
	Fem		2		2						17	4			25						413	25	438	

Number of Schools by Grade Level

Government and Non-Government - 1993E.C.(2000/01)

Region	Primary	Senior secondary
Tigray	888	37
Afar	131	6
Amhara	2928	81
Oromiya	4468	133
Somali	250	10
Benishangul-Gumuz	285	10
SNNPR	2305	84
Gambella	136	6
Harari	46	4
Addis Ababa	287	49
Dire Dawa	56	4
Total	11780	424

Government - 1993E.C.(2000/01)

Region	Primary	Senior secondary
Tigray	860	33
Afar	123	6
Amhara	2913	79
Oromiya	4295	124
Somali	243	10
Benishangul-Gumuz	278	10
SNNPR	2219	81
Gambella	135	6
Harari	39	3
Addis Ababa	73	24
Dire Dawa	44	2
Total	11222	378

Non-Government - 1993E.C.(2000/01)

Region	Primary	Senior secondary
Tigray	28	4
Afar	8	
Amhara	15	2
Oromiya	173	9
Somali	7	
Benishangul-Gumuz	7	
SNNPR	86	3
Gambella	1	
Harari	7	1
Addis Ababa	214	25
Dire Dawa	12	2
Total	558	46

Number of Schools by Grade Level

Urban - 1993E.C.(2000/01)

Region	Primary	Senior secondary
Tigray	132	36
Afar	26	5
Amhara	277	73
Oromiya	620	131
Somali	126	9
Benishangul-Gumuz	20	9
SNNPR	243	72
Gambella	10	3
Harari	24	4
Addis Ababa	286	49
Dire Dawa	29	4
Total	1793	395

Rural - 1993E.C.(2000/01)

Region	Primary	Senior secondary
Tigray	756	1
Afar	105	1
Amhara	2651	8
Oromiya	3848	2
Somali	124	1
Benishangul-Gumuz	265	1
SNNPR	2062	12
Gambella	126	3
Harari	22	
Addis Ababa	1	
Dire Dawa	27	
Total	9987	29

Number of Schools by Compound

Government and Non-Government - 1993E.C.(2000/01)

Region	Grade 1-4	Grade 1-8	Grade 9-12	Grade 1-12	All Schools
Tigray	348	530	27	10	915
Afar	83	45	3	3	134
Amhara	1059	1857	69	12	2997
Oromiya	2027	2418	110	23	4578
Somali	138	107	5	5	255
Benishangul-Gumu	161	121	7	3	292
SNNPR	731	1539	49	35	2354
Gambella	83	50	3	3	139
Harari	17	27	2	2	48
Addis Ababa	30	235	27	22	314
Dire Dawa	24	29	1	3	57
Total	4701	6958	303	121	12083

Government - 1993E.C.(2000/01)

Region	Grade 1-4	Grade 1-8	Grade 9-12	Grade 1-12	All Schools
Tigray	339	513	25	8	885
Afar	77	43	3	3	126
Amhara	1057	1846	69	10	2982
Oromiya	1956	2321	106	18	4401
Somali	134	104	5	5	248
Benishangul-Gumu	155	120	7	3	285
SNNPR	701	1484	47	34	2266
Gambella	82	50	3	3	138
Harari	16	22	2	1	41
Addis Ababa	3	70	24		97
Dire Dawa	21	22	1	1	45
Total	4541	6595	292	86	11514

Non-Government - 1993E.C.(2000/01)

Region	Grade 1-4	Grade 1-8	Grade 9-12	Grade 1-12	All Schools
Tigray	9	17	2	2	30
Afar	6	2			8
Amhara	2	11		2	15
Oromiya	71	97	4	5	177
Somali	4	3			7
Benishangul-Gumu	6	1			7
SNNPR	30	55	2	1	88
Gambella	1				1
Harari	1	5		1	7
Addis Ababa	27	165	3	22	217
Dire Dawa	3	7		2	12
Total	160	363	11	35	569

Number of Schools by Compound

Urban - 1993E.C.(2000/01)

Region	Grade 1-4	Grade 1-8	Grade 9-12	Grade 1-12	All Schools
Tigray	20	102	26	10	158
Afar	5	18	2	3	28
Amhara	25	241	62	11	339
Oromiya	82	515	108	23	728
Somali	48	73	4	5	130
Benishangul-Gumuz	5	13	7	2	27
SNNPR	42	175	46	26	289
Gambella	3	6	2	1	12
Harari	5	17	2	2	26
Addis Ababa	29	235	27	22	313
Dire Dawa	6	20	1	3	30
Total	270	1415	287	108	2080

Rural - 1993E.C.(2000/01)

Region	Grade 1-4	Grade 1-8	Grade 9-12	Grade 1-12	All Schools
Tigray	328	428	1		757
Afar	78	27	1		106
Amhara	1034	1616	7	1	2658
Oromiya	1945	1903	2		3850
Somali	90	34	1		125
Benishangul-Gumuz	156	108		1	265
SNNPR	689	1364	3	9	2065
Gambella	80	44	1	2	127
Harari	12	10			22
Addis Ababa	1				1
Dire Dawa	18	9			27
Total	4431	5543	16	13	10003

School Facilities by Compound

Primary (Grades 1-4)

Government and Non-Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	1313	1	4	1
Afar	263		1	
Amhara	4470	11	27	1
Oromiya	8579	10	67	4
Somali	493	4		
Benishangul-Gumuz	736	1	1	
SNNPR	3279	11	21	
Gambella	270		2	
Harari	86			
Addis Ababa	152	1	1	
Dire Dawa	98			
Total	19739	39	124	6

Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	1259	1	4	1
Afar	257		1	
Amhara	4462	11	27	1
Oromiya	8300	10	62	4
Somali	471	4		
Benishangul-Gumuz	714	1	1	
SNNPR	3136	10	17	
Gambella	268		2	
Harari	83			
Addis Ababa	18			
Dire Dawa	87			
Total	19055	37	114	6

Non-Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	54			
Afar	6			
Amhara	8			
Oromiya	279		5	
Somali	22			
Benishangul-Gumuz	22			
SNNPR	143	1	4	
Gambella	2			
Harari	3			
Addis Ababa	134	1	1	
Dire Dawa	11			
Total	684	2	10	0

School Facilities by Compound

Primary (Grades 1-4)

Urban - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	122			1
Afar	27			
Amhara	128	1		
Oromiya	437		4	
Somali	189			
Benishangul-Gumuz	37			
SNNPR	243	2	4	
Gambella	11			
Harari	27			
Addis Ababa	144	1	1	
Dire Dawa	24			
Total	1389	4	9	1

Rural - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	1191	1	4	
Afar	236		1	
Amhara	4342	10	27	1
Oromiya	8142	10	63	4
Somali	304	4		
Benishangul-Gumuz	699	1	1	
SNNPR	3036	9	17	
Gambella	259		2	
Harari	59			
Addis Ababa	8			
Dire Dawa	74			
Total	18350	35	115	5

School Facilities by Compound

Primary (Grades 1-8)

Government and Non-Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	4212	3	32	24
Afar	366	2	4	4
Amhara	13711	56	87	139
Oromiya	21288	69	297	57
Somali	614		4	8
Benishangul-Gumuz	1007	2	6	
SNNPR	13029	72	117	30
Gambella	356	1	6	
Harari	284	1	2	6
Addis Ababa	3881	9036	27	40
Dire Dawa	330	1	2	1
Total	59078	9243	584	309

Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	4086		30	23
Afar	356	2	4	4
Amhara	13611	56	85	137
Oromiya	20455	60	280	46
Somali	599		4	8
Benishangul-Gumuz	989	2	6	
SNNPR	12591	62	101	25
Gambella	356	1	6	
Harari	236	1		3
Addis Ababa	1409	9017	12	10
Dire Dawa	247	1	1	1
Total	54935	9202	529	257

Non-Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	126	3	2	1
Afar	10			
Amhara	100		2	2
Oromiya	833	9	17	11
Somali	15			
Benishangul-Gumuz	18			
SNNPR	438	10	16	5
Harari	48		2	3
Addis Ababa	2472	19	15	30
Dire Dawa	83		1	
Total	4143	41	55	52

School Facilities by Compound

Primary (Grades 1-8)

Urban - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	1351	2	3	13
Afar	185		1	
Amhara	3142	21	24	49
Oromiya	6667	36	94	30
Somali	448		4	8
Benishangul-Gumuz	157			
SNNPR	2293	25	19	17
Gambella	77		1	
Harari	197	1	2	6
Addis Ababa	3881	9036	27	40
Dire Dawa	269	1	2	1
Total	18667	9122	177	164

Rural - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	2861	1	29	11
Afar	181	2	3	4
Amhara	10569	35	63	90
Oromiya	14621	33	203	27
Somali	166			
Benishangul-Gumuz	850	2	6	
SNNPR	10736	47	98	13
Gambella	279	1	5	
Harari	87			
Dire Dawa	61			
Total	40411	121	407	145

School Facilities by Compound

Secondary (Grades 9-12)

Government and Non-Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	336	36	19	45
Afar	28	2		2
Amhara	891	79	15	133
Oromiya	1657	139	42	191
Somali	34	1		1
Benishangul-Gumuz	68	7	1	12
SNNPR	719	44	17	83
Gambella	26	7	2	5
Harari	45	4		6
Addis Ababa	839	23	6	44
Dire Dawa	37	4	1	3
Total	4680	346	103	525

Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	324	32	17	42
Afar	28	2		2
Amhara	891	79	15	133
Oromiya	1621	135	42	184
Somali	34	1		1
Benishangul-Gumuz	68	7	1	12
SNNPR	701	43	17	77
Gambella	26	7	2	5
Harari	45	4		6
Addis Ababa	823	23	6	38
Dire Dawa	37	4	1	3
Total	4598	337	101	503

Non-Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	12	4	2	3
Oromiya	36	4		7
SNNPR	18	1		6
Addis Ababa	16			6
Total	82	9	2	22

School Facilities by Compound

Secondary (Grades 9-12)

Urban - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	325	36	19	45
Afar	20			
Amhara	837	70	15	122
Oromiya	1630	136	42	189
Somali	30	1		1
Benishangul-Gumuz	68	7	1	12
SNNPR	682	41	17	76
Gambella	18	3	1	4
Harari	45	4		6
Addis Ababa	839	23	6	44
Dire Dawa	37	4	1	3
Total	4531	325	102	502

Rural - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	11			
Afar	8	2		2
Amhara	54	9		11
Oromiya	27	3		2
Somali	4			
SNNPR	37	3		7
Gambella	8	4	1	1
Total	149	21	1	23

School Facilities by Compound

All Grades (1-12)

Government and Non-Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	123	3	1	14
Afar	34			1
Amhara	139	8	1	23
Oromiya	337	16	7	36
Somali	43			1
Benishangul-Gumuz	48	2		
SNNPR	449	17	8	33
Gambella	41	5	1	6
Harari	50	1		1
Addis Ababa	468	8	6	20
Dire Dawa	48	2	1	3
Total	1780	62	25	138

Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	93	2		11
Afar	34			1
Amhara	117	3	1	18
Oromiya	250	12	4	25
Somali	43			1
Benishangul-Gumuz	48	2		
SNNPR	429	17	7	32
Gambella	41	5	1	6
Harari	31			
Dire Dawa	18			
Total	1104	41	13	94

Non-Government - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	30	1	1	3
Amhara	22	5		5
Oromiya	87	4	3	11
SNNPR	20		1	1
Harari	19	1		1
Addis Ababa	468	8	6	20
Dire Dawa	30	2	1	3
Total	676	21	12	44

School Facilities by Compound

All Grades (1-12)

Urban - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Tigray	123	3	1	14
Afar	34			1
Amhara	130	7	1	21
Oromiya	337	16	7	36
Somali	43			1
Benishangul-Gumuz	26			
SNNPR	350	12	8	26
Gambella	14	1		2
Harari	50	1		1
Addis Ababa	468	8	6	20
Dire Dawa	48	2	1	3
Total	1623	50	24	125

Rural - 1993E.C.(2000/01)

Region	Class Rooms	Workshops	Hand Crafts	Laboratories
Amhara	9	1		2
Benishangul-Gumuz	22	2		
SNNPR	99	5		7
Gambella	27	4	1	4
Total	157	12	1	13

Availability of Facilities in Schools by Region

Primary (Grade 1-4) 1993 E.C. /2000-2001/

Region	No. of Schools	Number of Schools by shift					Library			
		One shift	Two shifts	Three Shifts	Combination	Total	NR	Y	N	%Y
Tigray	348	184	132		7	323	23	30	295	9.2
Afar	83	58	3			61	45	12	26	31.6
Amhara	1059	705	349	2	2	1058	24	144	891	13.9
Oromiya	2027	1703	292		10	2005	361	473	1193	28.4
Somali	138	100	24			124	9	1	128	0.8
Benishangul-Gumuz	161	133	10		3	146	2	25	134	15.7
SNNPR	731	520	210	1		731	10	121	600	16.8
Gambella	83	75	4		1	80	3	18	62	22.5
Harari	17	15	1		1	17		2	15	11.8
Addis Ababa	30	27	3			30		20	10	66.7
Dire Dawa	24	15	8		1	24			24	
Total	4701	3535	1036	3	25	4599	477	846	3378	20.0

Primary (Grade 1-8) 1993 E.C. /2000-2001/

Region	No. of Schools	Number of Schools by shift					Library			
		One shift	Two shifts	Three Shifts	Combination	Total	NR	Y	N	%Y
Tigray	530	203	319		6	528	2	150	378	28.4
Afar	45	31	6			37	12	14	19	42.4
Amhara	1857	693	1164			1857	19	767	1071	41.7
Oromiya	2418	1263	1147		7	2417	317	1086	1015	51.7
Somali	107	50	43	5		98	6	3	98	3.0
Benishangul-Gumuz	121	102	15		2	119		42	79	34.7
SNNPR	1539	761	767	9	2	1539		545	994	35.4
Gambella	50	40	8		1	49		12	38	24.0
Harari	27	14	13			27		12	15	44.4
Addis Ababa	235	164	70		1	235	4	133	98	57.6
Dire Dawa	29	15	14			29		11	18	37.9
Total	6958	3336	3566	14	19	6935	360	2775	3823	42.1

Secondary (Grade 9-12) 1993 E.C. /2000-2001/

Region	No. of Schools	Number of Schools by shift					Library			
		One shift	Two shifts	Three Shifts	Combination	Total	NR	Y	N	%Y
Tigray	27	6	19	1		26	1	21	5	80.8
Afar	3	1				1	1	2		100.0
Amhara	69	13	56			69	1	67	1	98.5
Oromiya	110	24	84		1	109	4	104	2	98.1
Somali	5	3	2			5	1	1	3	25.0
Benishangul-Gumuz	7	3	3		1	7		6	1	85.7
SNNPR	49	12	37			49		48	1	98.0
Gambella	3	3				3		3		100.0
Harari	2		2			2		2		100.0
Addis Ababa	27	3	24			27	2	25		100.0
Dire Dawa	1		1			1		1		100.0
Total	303	68	228	1	2	299	10	280	13	95.6

All Grades (1-12) 1993 E.C. /2000-2001/

Region	No. of Schools	Number of Schools by shift					Library			
		One shift	Two shifts	Three Shifts	Combination	Total	NR	Y	N	%Y
Tigray	10	4	6			10		9	1	90.0
Afar	3	2				2	1	1	1	50.0
Amhara	12	4	8			12	1	11		100.0
Oromiya	23	10	13			23		22	1	95.7
Somali	5	3	1			4		1	4	20.0
Benishangul-Gumuz	3	3				3		3		100.0
SNNPR	35	9	26			35		33	2	94.3
Gambella	3	3				3		3		100.0
Harari	2	1	1			2		2		100.0
Addis Ababa	22	20	1		1	22	1	20	1	95.2
Dire Dawa	3	2	1			3		3		100.0
Total	121	61	57		1	119	3	108	10	91.5

Y = Available

N = Not available

NR = Not Reported

Availability of Facilities in Schools by Region

Primary (Grade 1-4) 1993 E.C. /2000-2001/

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical Centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Tigray	348	24	43	281	13.3	24	136	188	42.0	23	2	323	0.6	23	85	240	26.2
Afar	83	42	13	28	31.7	31	36	16	69.2	53	2	28	6.7	48	8	27	22.9
Amhara	1059	18	276	765	26.5	30	695	334	67.5	18	10	1031	1.0	14	740	305	70.8
Oromiya	2027	213	1174	640	64.7	431	1207	389	75.6	549	5	1473	0.3	308	1209	510	70.3
Somali	138	9	9	120	7.0	9	39	90	30.2	12	2	124	1.6	9	3	126	2.3
Benishangul-Gumuz	161	2	54	105	34.0	3	104	54	65.8	2	5	154	3.1	3	99	59	62.7
SNNPR	731	12	203	516	28.2	3	542	186	74.5	25	9	697	1.3	13	350	368	48.7
Gambella	83	3	45	35	56.3	2	24	57	29.6	5	4	74	5.1	5	23	55	29.5
Harari	17		5	12	29.4		12	5	70.6			17			8	9	47.1
Addis Ababa	30	2	27	1	96.4	3	27		100.0		7	23	23.3	2	21	7	75.0
Dire Dawa	24		10	14	41.7		23	1	95.8	1		23			11	13	45.8
Total	4701	325	1859	2517	42.5	536	2845	1320	68.3	688	46	3967	1.1	425	2557	1719	59.8

Primary (Grade 1-8) 1993 E.C. /2000-2001/

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical Centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Tigray	530	3	154	373	29.2	3	324	203	61.5	3	14	513	2.7	2	325	203	61.6
Afar	45	14	20	11	64.5	6	34	5	87.2	19	2	24	7.7	8	26	11	70.3
Amhara	1857	17	707	1133	38.4	34	1431	392	78.5	7	21	1829	1.1	7	1607	243	86.9
Oromiya	2418	146	1585	687	69.8	378	1799	241	88.2	558	28	1832	1.5	98	2209	111	95.2
Somali	107	5	24	78	23.5	5	61	41	59.8	9		98		6	11	90	10.9
Benishangul-Gumuz	121		39	82	32.2		89	32	73.6	1	4	116	3.3		107	14	88.4
SNNPR	1539	1	529	1009	34.4	1	1329	209	86.4	1	40	1498	2.6		1260	279	81.9
Gambella	50	1	20	29	40.8		37	13	74.0	1	2	47	4.1		40	10	80.0
Harari	27		17	10	63.0		23	4	85.2		1	26	3.7		18	9	66.7
Addis Ababa	235	6	221	8	96.5	5	227	3	98.7	5	60	170	26.1	1	219	15	93.6
Dire Dawa	29		23	6	79.3		29		100.0		1	28	3.4		19	10	65.5
Total	6958	193	3339	3426	49.4	432	5383	1143	82.5	604	173	6181	2.7	122	5841	995	85.4

Secondary (Grade 9-12) 1993 E.C. /2000-2001/

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical Centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Tigray	27	1	18	8	69.2	1	23	3	88.5	1	5	21	19.2	1	11	15	42.3
Afar	3	1		2		2	1			2		1		1	1	1	50.0
Amhara	69		59	10	85.5	1	67	1	98.5	1	2	66	2.9	2	64	3	95.5
Oromiya	110	5	92	13	87.6	11	98	1	99.0	28	12	70	14.6	5	100	5	95.2
Somali	5	1		4		1	4		100.0	1		4		1		4	
Benishangul-Gumuz	7		3	4	42.9		7		100.0		1	6	14.3		7		100.0
SNNPR	49		38	11	77.6	1	46	2	95.8		3	46	6.1		42	7	85.7
Gambella	3			3			3		100.0			3			3		100.0
Harari	2		2		100.0		2		100.0			2			2		100.0
Addis Ababa	27		27		100.0		27		100.0		16	11	59.3		18	9	66.7
Dire Dawa	1		1		100.0		1		100.0			1			1		100.0
Total	303	8	240	55	81.4	17	279	7	97.6	33	39	231	14.4	10	249	44	85.0

All Grades (1-12) 1993 E.C. /2000-2001/

Region	No. of Schools	Water				Latrines				Clinic				Pedagogical Centers			
		NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y	NR	Y	N	%Y
Tigray	10		6	4	60.0		10		100.0		2	8	20.0		5	5	50.0
Afar	3	1	2		100.0	1	2		100.0	1		2		1		2	
Amhara	12	1	8	3	72.7		11	1	91.7		1	11	8.3		12		100.0
Oromiya	23	1	18	4	81.8		23		100.0	4	3	16	15.8	2	20	1	95.2
Somali	5			5			2	3	40.0			5			2	3	40.0
Benishangul-Gumuz	3		1	2	33.3		3		100.0			3			3		100.0
SNNPR	35		24	11	68.6		35		100.0		1	34	2.9		35		100.0
Gambella	3		1	2	33.3		3		100.0			3			2	1	66.7
Harari	2		2		100.0		2		100.0		1	1	50.0		2		100.0
Addis Ababa	22	1	21		100.0	1	21		100.0		14	8	63.6	1	15	6	71.4
Dire Dawa	3		3		100.0		3		100.0		1	2	33.3		2	1	66.7
Total	121	4	86	31	73.5	2	115	4	96.6	5	23	93	19.8	4	98	19	83.8

Y = Available

N = Not available

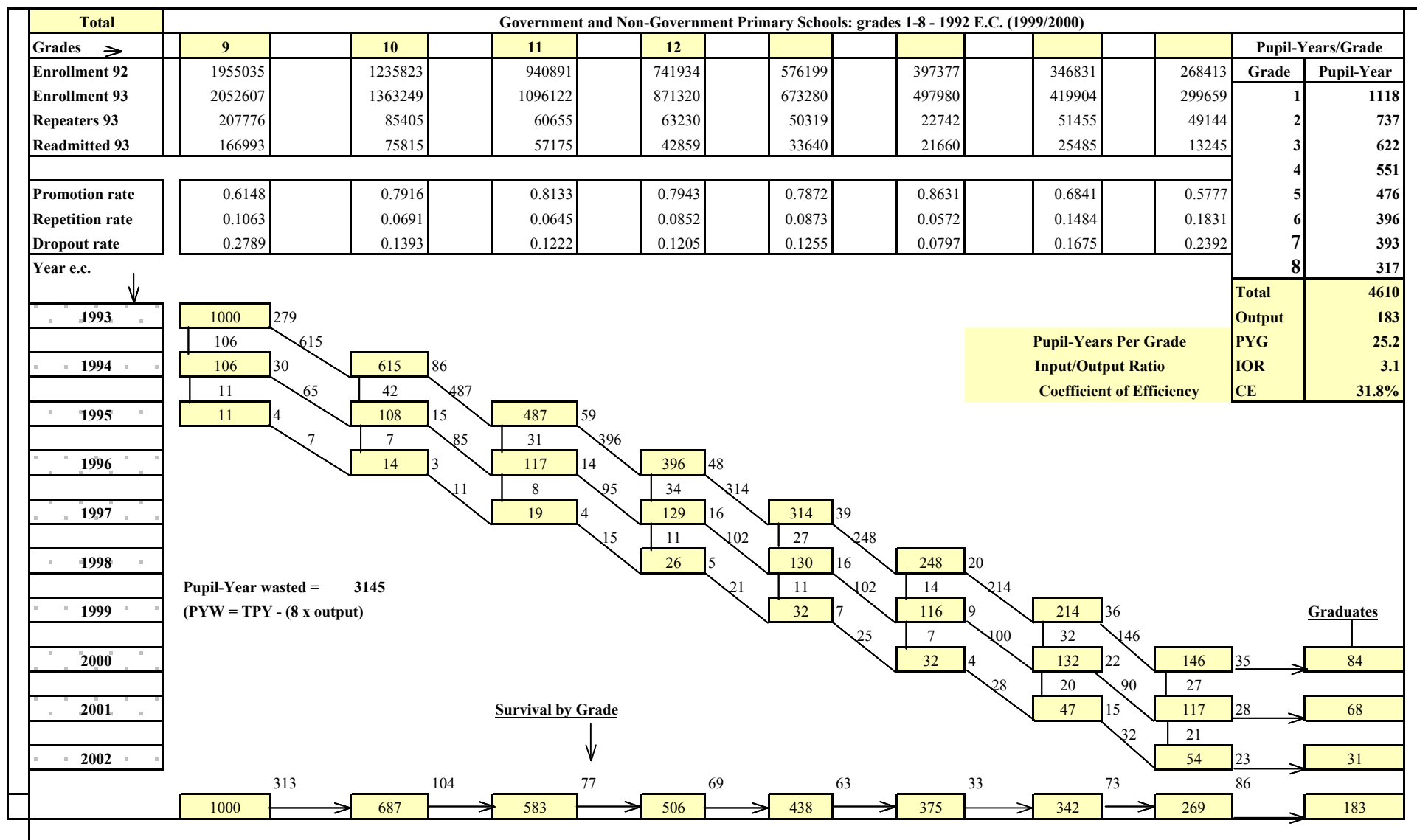
NR = Not Reported

**Primary (1-8) Flow rates (Regular)
Ethiopia 1992 E.C. (1999/2000)**

Boys	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 92	1124386	738052	586421	476600	372921	256608	214828	157454	3927270
Enrollment 93	1156703	787392	659070	541960	431696	323640	264318	182085	4346864
Repeaters 93	111420	45592	33104	34238	26237	12086	25554	24594	312825
Readmitted 93	102184	48952	39058	30364	24568	16281	18165	8885	288457
Promotion rate	0.6162	0.7952	0.8140	0.7992	0.7918	0.8597	0.6917	0.5917	0.7373
Repetition rate	0.0991	0.0618	0.0565	0.0718	0.0704	0.0471	0.1190	0.1562	0.0797
Dropout rate	0.2847	0.1430	0.1295	0.1290	0.1379	0.0932	0.1893	0.2521	0.1830

Girls	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 92	830649	497771	354470	265334	203278	140769	132003	110959	2535233
Enrollment 93	895904	575857	437052	329360	241584	174340	155586	117574	2927257
Repeaters 93	96356	39813	27551	28992	24082	10656	25901	24550	277901
Readmitted 93	64809	26863	18117	12495	9072	5379	7320	4360	148415
Promotion rate	0.6130	0.7863	0.8121	0.7855	0.7788	0.8693	0.6717	0.5579	0.7211
Repetition rate	0.1160	0.0800	0.0777	0.1093	0.1185	0.0757	0.1962	0.2213	0.1096
Dropout rate	0.2710	0.1337	0.1102	0.1052	0.1028	0.0550	0.1321	0.2209	0.1693

Total	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 92	1955035	1235823	940891	741934	576199	397377	346831	268413	6462503
Enrollment 93	2052607	1363249	1096122	871320	673280	497980	419904	299659	7274121
Repeaters 93	207776	85405	60655	63230	50319	22742	51455	49144	590726
Readmitted 93	166993	75815	57175	42859	33640	21660	25485	13245	436872
Promotion rate	0.6148	0.7916	0.8133	0.7943	0.7872	0.8631	0.6841	0.5777	0.7309
Repetition rate	0.1063	0.0691	0.0645	0.0852	0.0873	0.0572	0.1484	0.1831	0.0914
Dropout rate	0.2789	0.1393	0.1222	0.1205	0.1255	0.0797	0.1675	0.2392	0.1776



**Internal Efficiency in primary grades 1-8
Government and Non Government Primary schools 1992 E.C. (1999/2000)**

A. PUPIL-YEARS PER GRADE

	1	2	3	4	5	6	7	8
Boys	1109	728	612	535	458	380	366	292
Girls	1129	751	638	577	508	424	441	358
Total	1118	737	622	551	476	396	393	317

B. INDICATORS OF RETENTION BY GRADE

1. Survival by grade

	1	2	3	4	5	6	7	8
Boys	683	579	498	428	363	326	253	173
Girls	692	590	518	454	396	369	296	200
Total	687	583	506	438	375	342	269	183

2. Dropouts by grade

	1	2	3	4	5	6	7	8
Boys	317	105	80	71	65	37	73	80
Girls	308	102	72	65	58	27	72	97
Total	313	104	77	69	63	33	73	86

3. Number of graduates from the final year

Boys	Girls	Total
173	200	183

C. INDICATORS OF RETENTION BY YEARS SPENT IN THE CYCLE

1. Enrolment by years of study

Year	Boys	Girls	Total
1992	1000	1000	1000
1993	715	729	721
1994	599	616	606
1995	518	541	527
1996	450	482	462
1997	388	430	404
1998	345	393	362
1999	289	348	310
2000	137	211	164
2001	40	79	54

**Internal Efficiency in primary grades 1-8
Government and Non Government Primary schools 1992 E.C. (1999/2000)**

2. Dropouts by years of study

Year	Boys	Girls	Total
1993	285	271	279
1994	116	113	115
1995	81	74	79
1996	68	60	65
1997	62	52	58
1998	44	37	41
1999	56	45	52
2000	63	58	61
2001	36	54	43
2002	16	35	23
Total	827	800	817

3. Graduates by years of study

Year	Boys	Girls	Total
2000	89	78	84
2001	61	78	68
2002	24	44	31

D. INDICATORS OF DURATION OF STUDY

1. Average duration of study for graduates

Boys	Girls	Total
8.6	8.8	8.7

2. Average duration of study for dropouts

Boys	Girls	Total
3.6	3.8	3.7

3. Average duration of study for the cohort

Boys	Girls	Total
4.5	4.8	4.6

**Internal Efficiency in primary grades 1-8
Government and Non Government Primary schools 1992 E.C. (1999/2000)**

E. INDICATORS OF WASTAGE IN EDUCATION

1. Input/output ratio

Boys	Girls	Total
3.2	3.0	3.1

Coefficient of Efficiency

Boys	Girls	Total
30.9	33.1	31.8

2. Proportion of total wastage spent on repetition and dropout(%)

Wastage due to dropouts

Boys	Girls	Total
88.7	84.1	87.0

Wastage due to repetition

11.3	15.9	13.0
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3. Proportion of total wastage spent on graduates(%)

Wastage due to graduates repeating grades

Boys	Girls	Total
5.6	6.2	5.8

Wastage due to dropouts

94.4	93.8	94.2
------	------	------

F. BRIEF SUMMARY

Total Pupil-Years

Boys	Girls	Total
4480	4828	4610

Output

173	200	183
-----	-----	-----

Pupil-years per graduates

25.9	24.2	25.2
------	------	------

Pupuil-years wasted

3096	3230	3145
------	------	------

Input-output ratio

3.2	3.0	3.1
-----	-----	-----

Coefficient of Efficiency

30.9	33.1	31.8
------	------	------

Number of Teachers, Students and Administrative Employees in Technical and Vocational Schools*
2000/01 (1993 E.C.)

Government

No.	TVETS	Students			Graduates			Teachers			Administrative Staff		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Addis Ababa Technical	311	53	364	156	25	181	42	2	44			
2	Entoto Technical & Vocational	276	200	476	108	80	188	43	13	56	12	17	29
3	General Wingate Construction	314	87	401	106	32	138	50	4	54	16	14	30
4	Chero Agro-Technical	18	6	24				11	1	12	24	11	35
5	Mersa Agro-Technical	38	6	44	9	1	10	13	13	26	9	13	22
6	Adama Technical	130	18	148	55	8	63	39		39	24	11	35
7	W/o Sehen Technical & Vocational	187	131	318	62	66	128	33	1	34	2	1	3
8	Awassa Technical	102	15	117	68	10	78						
9	Bure Agro- Technical	127	20	147	45	8	53	23	1	24	14	5	19
10	Waliso Agro- Technical	271	43	314	53	9	62	27	1	28	20	10	30
11	Dire Dawa Technical	142	14	156	54	5	59	19		19	9	3	12
12	Zeway Technical Training Center	75	14	89	38	6	44	12		12	13	4	17
13	Dabena Tech.School	25	8	33	10	3	13	14	1	15	22	8	30
	Total	2016	615	2631	764	253	1017	326	37	363	165	97	262

Non-Government

No.	TVETS	Students			Graduates			Teachers			Administrative Staff		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Arbaminch Technical				137	27	164						
2	Don-Bosco Technical School	73	5	78	37	2	39	13		13	6	4	10
3	Mendida Cistercian Monastery Technical	34	5	39	17	2	19	3		3	3	3	6
4	Selam Technical and Vocational Training Center	207	9	216	99	3	102	37	2	39	41	19	60
5	SOS Technical and Vocational Training Center	73		73	18		18	14		14			
6	Necat Technical and Vocational Training Center	457	8	465	255	3	258	10	1	11	4	1	5
7	Hope Vocational Training Center	94	85	179	41	66	107	16	5	21	17	7	24
8	Kidus Yohannes Bosco Technical and Vocational	66	10	76				13		13	5		5
9	Addis Technical and Vocational Skills	599	19	618	313	19	332	24		24	17	6	23
10	Opportunity Industrialization Center for Ethiopia /OICE/	163	23	186	120	8	128						
	Total	1766	164	1930	1037	130	1167	130	8	138	93	40	133

* There may be TVETs which are not included in this table.

**Number of Teachers, Students and Administrative Employees in Skills Development Centers 12+1 (10+2) Programme
2000/01 (1993 E.C.)**

No.	Skills Development Centers	Students			Graduates			Teachers			Administrative Staff		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Oromia	798	200	998	62	32	94	119	9	128	122	68	190
	1.1 Nekemete Technical and Vocational	106	34	140				15		15	18	12	30
	1.2 Robe Technical and Vocational	70	21	91				15	2	17	17	10	27
	1.3 Metu Technical and Vocational	82	19	101				28	2	30	20	9	29
	1.4 Ghimbi Technical and Vocational	76	10	86				17	1	18	19	7	26
	1.5 Assela Technical and Vocational	101	25	126				14	2	16	15	9	24
	1.6 Ambo Technical and Vocational	210	64	274				15	1	16	17	9	26
	1.7 Jimma Technical and Vocational	153	27	180	62	32	94	15	1	16	16	12	28
2	Tigray	307	239	546	295	169	464	57	1	58	39	45	84
	2.1 Korem Technical and Vocational	36	28	64	30	20	50	14		14	10	10	20
	2.2 Adigrat Technical and Vocational	64	46	110	60	44	104	12		12	10	11	21
	2.3 Mekele Technical and Vocational	132	126	258	132	67	199	16	1	17	10	13	23
	2.4 Axum Technical and Vocational	75	39	114	73	38	111	15		15	9	11	20
3	S NNPR	933	318	1251									
	3.1 Dilla Technical and Vocational	136	58	194									
	3.2 Butajira Technical and Vocational	108	31	139									
	3.3 Hosaina Technical and Vocational	148	67	215									
	3.4 Arbaminch Technical and Vocational	135	27	162									
	3.5 Awassa Technical and Vocational	156	61	217									
	3.6 Sodo Technical and Vocational	170	40	210									
	3.7 Bonga Technical and Vocational	80	34	114									
4	Amhara	797	486	1283	660	413	1073			106			147
	4.1 Bahir Dar Technical and Vocational	94	101	195	86	88	174			15			16
	4.2 Debre Tabor Technical and Vocational	88	81	169	78	72	150			15			19
	4.3 Debre Markos Technical and Vocational	107	106	213	96	84	180			16			21
	4.4 Dessie Technical and Vocational	147	29	176	132	29	161			17			24
	4.5 Woldiya Technical and Vocational	152	28	180	119	20	139			13			25
	4.6 Gondar Technical and Vocational	61	114	175	50	94	144			15			21
	4.7 Debre Birhan Technical and Vocational	148	27	175	99	26	125			15			21
	Total	5670	2486	8156	2034	1228	3262	352	20	372	322	226	548

Teacher Training Institutions Enrollment and Graduates - 1993 E.C.

TTI	Students Registered			Graduates		
	Male	Female	Total	Male	Female	Total
Adwa	341	200	541	335	197	532
Arba Minch	413	182	595	411	175	586
Assela	332	282	614	331	280	611
Debre Berhan	284	320	604	284	318	602
Dessie**	533	484	1017	526	480	1006
Gambella	150	32	182	149	31	180
Harar	91	103	194	87	100	187
Nazareth /Adama	407	199	606	163	56	219
Bonga	405	177	582	400	171	571
Nekemte	367	233	600	364	232	596
Jijiga	121	17	138	121	17	138
Robie	290	261	551	290	254	544
Grand Total	3734	2490	6224	3461	2311	5772

** includes evening data

Grade 12 National Examination 1993 E.C.

GPA Statistics

Region	GPA												Total
	<=1.8	2.0	2.2	2.4	2.6	2.8	3.0	3.2	3.4	3.6	3.8	4.0	
Tigray	1196	991	771	659	530	478	371	260	174	138	111	146	5825
Afar	70	83	86	69	87	78	63	42	27	17	16	6	644
Amhara	5493	2849	2354	1763	1408	1172	862	528	385	289	247	285	17635
Oromiya	9119	5519	4164	2640	1994	1657	1180	808	557	403	312	333	28686
Somale	156	61	47	35	20	20	16	8	9	2	9	11	394
Benshangul-Gumuz	213	150	113	96	72	50	31	20	12	8	7	3	775
SNNPR	6488	2634	1793	1212	807	628	414	291	193	129	102	135	14826
Gambella	415	86	48	26	13	13	9	4	0	0	0	0	614
Harari	575	171	110	71	59	48	45	32	21	22	17	30	1201
Addis Ababa	15372	2636	1648	1084	789	689	667	517	437	336	307	494	24976
Dire Dawa	676	217	125	80	52	33	30	35	29	17	13	23	1330
Total	39773	15397	11259	7735	5831	4866	3688	2545	1844	1361	1141	1466	96906

GPA Statistics - Boys

Region	GPA												Total
	<=1.8	2.0	2.2	2.4	2.6	2.8	3.0	3.2	3.4	3.6	3.8	4.0	
Tigray	575	638	508	462	383	375	318	229	161	124	105	136	4014
Afar	47	60	58	51	66	59	47	34	24	15	15	6	482
Amhara	2478	1585	1382	1139	944	863	697	451	345	266	231	275	10656
Oromiya	4751	3515	2695	1815	1461	1336	990	716	507	380	297	327	18790
Somale	113	41	31	27	14	16	12	7	8	2	9	10	290
Benshangul-Gumuz	149	100	82	71	59	45	27	19	10	8	7	3	580
SNNPR	4175	1936	1329	912	639	528	353	264	175	114	95	129	10649
Gambella	350	65	41	22	10	11	8	4					511
Harari	226	105	82	42	45	38	39	26	20	19	16	26	684
Addis Ababa	6984	1588	1000	663	491	466	462	359	302	248	246	407	13216
Dire Dawa	288	143	88	62	32	22	20	30	22	15	10	20	752
Total	20136	9776	7296	5266	4144	3759	2973	2139	1574	1191	1031	1339	60624

GPA Statistics - Girls

Region	GPA												Total
	<=1.8	2.0	2.2	2.4	2.6	2.8	3.0	3.2	3.4	3.6	3.8	4.0	
Tigray	621	353	263	197	147	103	53	31	13	14	6	10	1811
Afar	23	23	28	18	21	19	16	8	3	2	1		162
Amhara	3015	1264	972	624	464	309	165	77	40	23	16	10	6979
Oromiya	4368	2004	1469	825	533	321	190	92	50	23	15	6	9896
Somale	43	20	16	8	6	4	4	1	1			1	104
Benshangul-Gumuz	64	50	31	25	13	5	4	1	2				195
SNNPR	2313	698	464	300	168	100	61	27	18	15	7	6	4177
Gambella	65	21	7	4	3	2	1						103
Harari	349	66	28	29	14	10	6	6	1	3	1	4	517
Addis Ababa	8388	1048	648	421	298	223	205	158	135	88	61	87	11760
Dire Dawa	388	74	37	18	20	11	10	5	7	2	3	3	578
Total	19637	5621	3963	2469	1687	1107	715	406	270	170	110	127	36282

STATISTICS ON HIGHER EDUCATION

Introduction

This part presents data on higher education in Ethiopia for the 2000/01 (1993E.C.) academic year.

Definition of General Concepts

Department

The smallest academic administrative unit of an institution or a faculty or a college offering major training programs or well-defined services to other departments. The FRESHMAN PROGRAM is an example of a service unit, as it exists today like in the faculty of science of Addis Ababa University.

Program

A selection of one or more courses (planned series of learning experiences) or a combination of courses, usually chosen from a syllabus with an expressed or implied aim.

Regular Program

Describes programs offered during the daytime to full-time students of institutions of higher education.

Continuing Education Programs

Describes programs offered in evening (extension) classes and programs offered during the Ethiopian Summer.

Level of Program

This is a classification of programs representing a step in educational progression.

Diploma Program

An educational program offered by institutions of higher education for duration of two to three years after completing grade 12 successfully. Completion of this program is certified by awarding a diploma.

Undergraduate Degree Program

This is a third-level educational program which is offered for duration of four to five years after completing high school. Completion of this program is certified by awarding a Bachelor's Degree. The degree of Doctor of Medicine (MD) and the Degree of Veterinary Medicine (DVM) are also Undergraduate Degrees, which are given after a training period of 6 years, the last one being a period of internship or externship.

Postgraduate Program

This is a training, or specialization program offered under the schools of graduate studies of Addis Ababa University and Alemaya University of Agriculture to students who already have their first degree. Completion of this Program is certified by awarding either a Masters Degree, Certificate in Medicine, and Ph.D. degree in very few institutions.

Time Reference

All data represent figures on higher education for first semester of the 2000/01 (1993E.C.) Academic Year. All data for the first semester of 2000/01 academic year were collected from the beginning of the first semester up to the end of the same semester.

Academic Year

The Academic Year for all Ethiopian Institutions of Higher Education commences about the end of September and ends about July of the next Year.

INSTITUTIONS OF HIGHER EDUCATION IN ETHIOPIA
YEAR OF ESTABLISHMENT , LOCATION, AND PROGRAMMES OFFERED

Government

NO	NAME OF INSTITUTION	Year Established (E.C.)	Year Reorganized (E.C.)	Location	Distance from Addis Ababa (Km)	Program Level Offered			P.O.Box	Tel.	FAX
						Diploma	Undergraduate Degree	Postgraduate Degree			
1	ADDIS ABABA UNIVERSITY	1950		Addis Ababa					1176	55-08-44	55-06-55
1.1	Faculty of Science	1951		Addis Ababa		X	X	X	1176		
1.2	Institute of Language Studies	1971		Addis Ababa		X	X	X	1176	11/17/1935	
1.3	College of Social Science	1971	1983	Addis Ababa			X	X	1176	11-65-35	
1.4	Faculty of Business and Economics	1956	1983	Addis Ababa		X	X	X	5563	55-34-30	00251 (1) 55-06-55
1.5	Faculty of Technology	1945	1951,1954 & 1961	Addis Ababa		X	X	X	385	55-10-22	55-26-01
1.6	School of Pharmacy	1954	1971	Addis Ababa			X		1176	11-47-44	00251 (1) 55-09-11
1.7	Faculty of Education	1962		Addis Ababa		X	X	X	1176		
1.8	Faculty of Law	1956		Addis Ababa		X	X		1176	11-17-33 & 11-65-69	
1.9	Faculty of Veterinary Medicine	1972	1982	Oromiya	45	X	X	X	34	33-85-33 & 33-95-60	251 (1) 33-99-33
1.10	Faculty of Medicine	1964		Addis Ababa			X	X	9086	15-61-46 & 51-89-99	51-30-99
1.11	Institute of Development Research			Addis Ababa				X			
1.12	Library Science Department	1967		Addis Ababa		X	X	X	1176		
1.13	School of Medical Laboratory Technology	1947		Addis Ababa		X			5654	75-34-70	75-47-44
1.14	School of Graduate Studies *	1971		Addis Ababa					1176		
2	ALEMAYA UNIVERSITY	1943	1977	Oromiya	510				138 & 38	(05)11-23-64 & 11-13-99	05-11-40-08
2.1	School of Graduate Studies			Oromiya							
2.2	Faculty of Agriculture			Oromiya			X	X			
2.3	Faculty of Health			Oromiya							
2.4	Faculty of Education			Oromiya			X	X			
3	DEBUB UNIVERSITY	1992		SNNPR							
3.1	AWASSA COLLEGE OF AGRICULTURE	1969	1987	SNNPR	275	X	X		5	(06)200313, 200221, 200653	06-20-00-72
3.2	DILLA COLLEGE OF TEACHER EDU. & HEALTH SC.	1989		SNNPR		X	X			(06)31-01-92	
3.3	WONDO GENET COLLEGE OF FORESTRY	1970		SNNPR	263	X	X		128	(06)10-11-45; 20-15-79; 20-14-90	06-20-14-90
4	JIMMA UNIVERSITY	1992		Oromiya							
4.1	JIMMA COLLEGE OF AGRICULTURE	1945	1960,1970 & 1980	Oromiya	335	X			307	11-01-02 & 11-00-19	C/O (251) (07) (11-05-75)
4.2	JIMMA INSTITUTE OF HEALTH SCIENCE	1975		Oromiya	335	X	X		378	(07)11-14-58, 59, 60	11-14-50
5	BAHIR DAR UNIVERSITY	1992		Amhara							
5.1	BAHIR DAR POLYTECHNIC INSTITUTE	1956	1957,1962,1977 & 1989	Amhara	580	X	X		26	(08)20-02-77 & 20-01-13	C/O (08)20-07-18
5.2	BAHIR DAR TEACHERS COLLEGE	1965		Amhara	580	X	X		79	20-01-43	
6	MEKELE UNIVERSITY	1992		Tigray							
6.1	MAKELE UNIVERSITY COLLEGE	1986		Tigray	783	X	X		231	(03)40-05-12	(251)-03-40-09-83
6.2	MAKELE BUSINESS COLLEGE	1984		Tigray	777	X	X		451	(03)40-04-28 & 40-01-44	
7	GONDER COLLEGE OF MEDICAL SCIENCE	1947	1961 & 1976	Amhara	750	X	X		196	(08)11-01-74	(08) 11-14-79
8	AMBO COLLEGE OF AGRICULTURE	1939	1960	Oromiya	125	X			19	36-00-59; 36-00-07; 36-00-96	
9	ADDIS ABABA COLLEGE OF COMMERCE	1935	1949,1971 & 1984	Addis Ababa		X			3131	51-80-20/21/22/23	251-1-51-57-86
10	ARBA MINCH WATER TECHNOLOGY INST.	1979		SNNPR	500	X	X		21	81-00-97	
11	ETHIOPIA CIVIL SERVICE COLLEGE	1987		Addis Ababa		X	X				
12	NAZARETH TECHNICAL COLLEGE	1986		Oromiya	100	X	X		1888	(02)11-04-00	(02)11-04-80
13	KOTEBE COLLEGE OF TEACHER EDUCATION	1962	1982	Addis Ababa		X	X		31248	61-35-23	251-1-61-02-33
14	JIMMA COLLEGE OF TEACHER EDUCATION	1989		Oromiya	335	X			95	81-00-97	
15	AWASSA COLLEGE OF TEACHER EDUCATION	1989		SNNPR	275	X			115	06 - 20-02-61	
16	GONDAR COLLEGE OF TEACHER EDUCATION	1989		Amhara	750	X			176	08 - 11-06-72	
17	ABYI ADIY COLLEGE OF TEACHER EDUCATION	1989		Tigray	878	X			19	03 - 40-04-54	

SNNPR = Southern Nations Nationalities and People's Region

Summary of Student Enrollment 2000/01 (1993 E.C.) Academic Year - First Semester

INSTITUTION	Regular								Evening						Kiremt					
	Diploma		Undergraduate Degree		Postgraduate Degree		TOTAL		Diploma		Undergraduate Degree		TOTAL		Diploma		Undergraduate Degree		TOTAL	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Government																				
ADDIS ABABA UNIVERSITY	1,135	184	9,298	1,544	1,136	91	11,569	1,819	3,161	721	5,047	1,254	8,208	1,975	111	6	2,073	167	2,184	173
DEBUB UNIVERSITY	753	140	2,101	327	32	2	2,886	469			313	25	313	25			887	47	887	47
ALEMAYA UNIVERSITY	285	73	1,882	325	118	4	2,285	402									243	11	243	11
BAHIRDAR UNIVERSITY	185	56	2,652	356			2,837	412	4499	979	227	27	4,726	1,006			916	51	916	51
JIMMA UNIVERSITY	823	185	2,064	303			2,887	488	1150	310			1,150	310						
MEKELE UNIVERSITY	234	69	1,579	239			1,813	308	1691	502	778	124	2,469	626						
GONDER COLLEGE OF MEDICAL SC.	576	186	392	53			968	239												
AMBO COLLEGE OF AGRICULTURE	677	96					677	96	610	99			610	99						
ADDIS ABABA COLLEGE OF COMMERCE	1,510	455					1,510	455	3055	857			3,055	857						
KOTEBE COLLEGE OF TEACHER EDU.	1,033	385	152	33			1,185	418	1976	376	502	67	2,478	443	1008	153	80	1	1,088	154
ABIY ADDI COLLEGE OF TEACHER EDUCATION	209	30					209	30												
AWASSA COLLEGE OF TEACHER EDUCATION	745	85					745	85	1961	456			1,961	456	1546	234			1,546	234
GONDAR COLLEGE OF TEACHER EDUCATION	735	188					735	188	1023	267			1,023	267	850	180			850	180
JIMMA COLLEGE OF TEACHER EDUCATION	569	212					569	212	768	140			768	140	370	58			370	58
ARBA MINCH WATER TECHNOLOGY INST.	172	2	1,056	44			1,228	46	233	16			233	16						
ETHIOPIAN CIVIL SERVICE COLLEGE	297	41	1,274	93			1,571	134	364	84			364	84						
NAZARETH TECHNICAL COLLEGE	336	14	450	114			786	128	948	239	71	2	1,019	241			132	4	132	4
DEFENCE ENGINEERING COLLEGE	412	5	420	5			832	10												
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE	107	26					107	26												
MAICHEW TECHNICAL COLLEGE	238	28					238	28												
Total	11,031	2,460	23,320	3,436	1,286	97	35,637	5,993	21,439	5,046	6,938	1,499	28,377	6,545	3,885	631	4,331	281	8,216	912
Non-Government																				
ETHIOPIAN ADVENTIST COLLEGE	112	35					112	35	55	10			55	10						
"Menshen Für Menschen" Foundation Agro-Technical Training College	217	13					217	13												
UNITY COLLEGE	4147	2172					4,147	2,172	2938	1228			2,938	1,228						
AFRICA BEZA COLLEGE	420	202					420	202	567	184			567	184						
ALPHA EDUCATION AND TRAINING SHARE COMPANY Higher Institute of Distance Studies	5407	900					5,407	900												
MICROLINK INFORMATION TECHNOLOGY COLLEGE	872	376					872	376	466	137			466	137						
Total	11,175	3,698					11,175	3,698	4,026	1,559			4,026	1,559						
Government + Non-government	22,206	6,158	23,320	3,436	1,286	97	46,812	9,691	25,465	6,605	6,938	1,499	32,403	8,104	3,885	631	4,331	281	8,216	912

Summary of Graduates 2000/01 (1993 E.C.) Academic Year

INSTITUTION	Regular								Evening						Kiremt					
	Diploma		Undergraduate Degree		Postgraduate Degree		TOTAL		Diploma		Undergraduate Degree		TOTAL		Diploma		Undergraduate Degree		TOTAL	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Government																				
ADDIS ABABA UNIVERSITY	228	20	1,856	268	337	29	2,421	317	550	134	390	117	940	251	1		76	5	77	5
DEBUB UNIVERSITY	288	22	330	42	15	1	633	65	166	32			166	32						
ALEMAYA UNIVERSITY	125	17	292	39	38		455	56	206	47			206	47						
BAHIRDAR UNIVERSITY	42	12	368	26			410	38	395	121	56	4	451	125						
JIMMA UNIVERSITY	386	58	99	11			485	69	227	48			227	48						
MEKELE UNIVERSITY	80	13	209	22			289	35	128	41			128	41			31	1	31	1
GONDER COLLEGE OF MEDICAL SC.	262	38	68	9			330	47												
AMBO COLLEGE OF AGRICULTURE	278	36					278	36	148	18			148	18						
ADDIS ABABA COLLEGE OF COMMERCE	775	235					775	235	619	173			619	173						
KOTEBE COLLEGE OF TEACHER EDU.	435	169	39	11			474	180	512	114	218	40	730	154	208	28	72	1	280	29
ABIY ADDI COLLEGE OF TEACHER EDUCATION	261	20					261	20	30	1			30	1						
AWASSA COLLEGE OF TEACHER EDUCATION	262	26					262	26	246	69			246	69	264	33			264	33
GONDAR COLLEGE OF TEACHER EDUCATION	254	40					254	40							234	51			234	51
JIMMA COLLEGE OF TEACHER EDUCATION	156	32					156	32	157	46			157	46	425	65			425	65
ARBA MINCH WATER TECHNOLOGY INST.	39		61	8			100	8												
ETHIOPIAN CIVIL SERVICE COLLEGE	270	46	478	50			748	96	151	28			151	28						
NAZARETH TECHNICAL COLLEGE	173	4	82	7			255	11	317	96	36	2	353	98						
DEFENCE ENGINEERING COLLEGE	96	1					96	1												
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE																				
MAICHEW TECHNICAL COLLEGE	64	4					64	4												
Total	4,474	793	3,882	493	390	30	8,746	1,316	3,852	968	700	163	4,552	1,131	1,132	177	179	7	1,311	184
Non-Government																				
ETHIOPIAN ADVENTIST COLLEGE	43	12					43	12												
"Menshen Für Menschen" Foundation Agro-Technical Training College	45	3					45	3												
UNITY COLLEGE	1115	631					1,115	631	667	278			667	278						
AFRICA BEZA COLLEGE	145	66					145	66	97	18			97	18						
ALPHA EDUCATION AND TRAINING SHARE COMPANY Higher Institute of Distance Studies	1153	167					1,153	167												
MICROLINK INFORMATION TECHNOLOGY COLLEGE	84	45					84	45	11	3			11	3						
Total	2,585	924					2,585	924	775	299			775	299						
Government + Non-government	7,059	1,717	3,882	493	390	30	11,331	2,240	4,627	1,267	700	163	5,327	1,430	1,132	177	179	7	1,311	184

SUMMARY OF TEACHING STAFF IN REGULAR PROGRAMMES -2000/01 (1993 E.C.)

Institution	ETHIOPIAN		EXPATRATE		TOTAL		% Fem.	% Expatriate
	BS	F	BS	F	BS	F		
Government								
ADDIS ABABA UNIVERSITY	837	82	42	1	879	83	9.4	4.8
DEBUB UNIVERSITY	247	17	18	9	265	26	9.8	6.8
ALEMAYA UNIVERSITY	162	7	31	3	193	10	5.2	16.1
BAHIRDAR UNIVERSITY	160	2	16	2	176	4	2.3	9.1
JIMMA UNIVERSITY	315	15	16	2	331	17	5.1	4.8
MEKELE UNIVERSITY	116	6	11	2	127	8	6.3	8.7
GONDER COLLEGE OF MEDICAL SC.	99	7	5	3	104	10	9.6	4.8
AMBO COLLEGE OF AGRICULTURE	39	3	2	1	41	4	9.8	4.9
ADDIS ABABA COLLEGE OF COMMERCE	76	14	1	1	77	15	19.5	1.3
KOTEBE COLLEGE OF TEACHER EDU.	92	6			92	6	6.5	
ABBIYI ADDI COLLEGE OF TEACHER EDUCATION	46	1			46	1	2.2	
AWASSA COLLEGE OF TEACHER EDUCATION	48				48			
GONDAR COLLEGE OF TEACHER EDUCATION	38		2	2	40	2	5.0	5.0
JIMMA COLLEGE OF TEACHER EDUCATION	71	1	2	1	73	2	2.7	2.7
ARBA MINCH WATER TECHNOLOGY INST.	53	2	16	2	69	4	5.8	23.2
ETHIOPIAN CIVIL SERVICE COLLEGE	130	9	5	1	135	10	7.4	3.7
NAZARETH TECHNICAL COLLEGE	99	7			99	7	7.1	
DEFENCE ENGINEERING COLLEGE	57	4	32	2	89	6	6.7	36.0
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE	23	10			23	10	43.5	
MAICHEW TECHNICAL COLLEGE	47	1	3	1	50	2	4.0	6.0
Total	2,755	194	202	33	2,957	227	7.7	6.8
Non-Government								
ETHIOPIAN ADVENTIST COLLEGE	6		6	3	12	3	25.0	50.0
"Menshen Für Menschen" Foundation Agro-Technical Training College	26		2		28			7.1
UNITY COLLEGE	181	12			181	12	6.6	
AFRICA BEZA COLLEGE	16				16			
MICROLINK INFORMATION TECHNOLOGY COLLEGE	38	4			38	4	10.5	
Total	267	16	8	3	275	19	6.9	2.9
Government + Non-government	3,022	210	210	36	3,232	246	7.6	6.5

STUDENT ENROLLMENT

Definition of Concepts

The information on students enrollment consists of new admissions, readmissions and students continuing from the previous semester.

Student Enrollment

Total number of students registered in a given semester.

Year of Study

This refers to the freshman year, the sophomore year, the junior year and the senior year in a four-year college programme. In Medical and Engineering departments, a year also exists. A sixth-year in medicine, is a period of internship.

Freshman Programme

A preparatory programme designed for freshman students to prepare them for admission into specific programmes of study.

**Students Enrolled in Regular Diploma Programmes by Institution, Department,
Year of Study and Sex**

2000/01 (1993 E.C.) Academic Year - First Semester

University/Institute/College/Faculty Department	Year I		Year II		Year III		Total	
	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA COLLEGE OF COMMERCE	842	254	668	201			1510	455
Addis Ababa College of Commerce	842	254	668	201			1510	455
Accounting	359	55	252	10			611	65
Banking and Finance	136	21	131	27			267	48
Marketing Management	91	40	80	23			171	63
Personnel Management	46	8	27	9			73	17
Purchasing and Supply Mgt.	89	10	76	30			165	40
Secretarial Science & Office Mgt (Bi-Lingual)	110	109	89	89			199	198
Secretarial Science & Office Mgt. (Tri-Lingual)	11	11	13	13			24	24
ADDIS ABABA UNIVERSITY	484	62	561	113	90	9	1135	184
Faculty of Education	117	4	50	4			167	8
Business Education	41	1	47	4			88	5
Educational Administration	76	3	3				79	3
Faculty of Technology	85		79	5	90	9	254	14
Building Technology	85		79	5	90	9	254	14
Faculty of Veterinary Medicine	80	9	71	8			151	17
Animal Science	80	9	71	8			151	17
Information Sciences (SISA)			52	5			52	5
Library Science			52	5			52	5
Faculty of Medicine	202	49	309	91			511	140
Midwives	25	11	21	15			46	26
Anaesthesia			25	16			25	16
Dental			22	12			22	12
Radiography			19				19	
Clinical Nursing	113	28	105	33			218	61
School of Medical Laboratory Technology	64	10	117	15			181	25
DEBUB UNIVERSITY	456	117	297	23			753	140
Awassa College of Agriculture	105	15	129	13			234	28
Basic Science	105	15					105	15
General Agriculture			58	2			58	2
Agricultural Engineering & Mechanization			48	7			48	7
Home Science and Technology			23	4			23	4
Wondo Genet College of Forestry	105	21	70	2			175	23
Forestry	105	21	70	2			175	23
Dilla College of Teacher Education and Health Sciences	246	81	98	8			344	89
Faculty of Health Science	246	81	98	8			344	89
Environmental Health	45	17	30	1			75	18
Laboratory Technology	50	5	38	1			88	6
Public Health Nursing	67	39	30	6			97	45
HA Clinical Nursing Upgrading	43	9					43	9
Junior Nursing	20	6					20	6
Junior Laboratory Technology	21	5					21	5
AMBO COLLEGE OF AGRICULTURE	387	55	290	41			677	96
General Agriculture	387	55	290	41			677	96
ALEMAYA UNIVERSITY OF AGRICULTURE	148	55	137	18			285	73
Faculty of Health	148	55	137	18			285	73
Environmental health	39	14	45	7			84	21
Medical Laboratory Technology	51	5	49	3			100	8
Nursing	58	36	43	8			101	44
ARBA MINCH WATER TECH. INSTITUTE	88	1	45	1	39		172	2
Pre-Engeneering	88	1	45	1			133	2
Hydraulics Engineering					19		19	
Irrigation Engineering					20		20	

University/Institute/College/Faculty Department	Year I		Year II		Year III		Total	
	BS	F	BS	F	BS	F	BS	F
BAHIR DAR UNIVERSITY	134	43	51	13			185	56
Bair Dar Teachers College	134	43	51	13			185	56
Accounting	74	18	27	6			101	24
Secretarial Science	60	25	24	7			84	32
ETHIOPIAN CIVIL SERVICE COLLEGE	152	8	145	33			297	41
Faculty of Business and Economics	44	6	67	17			111	23
Accounting	44	6	67	17			111	23
Faculty of Law	49	2	48	11			97	13
Law	49	2	48	11			97	13
Faculty of Technology	59		30	5			89	5
Municipal Engineering	59		30	5			89	5
GONDER COLLEGE OF MEDICAL SCIENCE	335	148	241	38			576	186
Public Health Nursing	78	40	45	10			123	50
Clinical Nursing	58	40	57	10			115	50
Laboratory Technology	57	11	63	5			120	16
Midwifery	43	36	29	8			72	44
Sanitary Science	54	13	47	5			101	18
Pharmacy	45	8					45	8
JIMMA UNIVERSITY	424	125	399	60			823	185
Jimma College of agriculture	214	46	189	19			403	65
General Agriculture	214	46	109	14			323	60
Animal Science			20	3			20	3
Plant Science			29	1			29	1
Horticulture			31	1			31	1
Jimma Institute of Health Science	210	79	210	41			420	120
Faculty of Health Sciences	210	79	210	41			420	120
Environmental Health	42	15	40	10			82	25
Clinical Nursing	30	19	32	10			62	29
Public Health Nursing	31	22	37	12			68	34
Pharmacy Technology	55	17	55	5			110	22
Laboratory Technology	52	6	46	4			98	10
MEKELE UNIVERSITY	131	42	103	27			234	69
Mekele Business College	131	42	103	27			234	69
Accounting			44	5			44	5
Banking and Finance			23	4			23	4
Freshman Programme	105	29					105	29
Management			18	3			18	3
Secretarial Science & Office Mgt.	26	13	18	15			44	28
NAZARETH TECHNICAL COLLEGE	166	10	170	4			336	14
Automotive Technology	29		29				58	
Construction Technology	27	1	27	2			54	3
Electricity / Electrons	28	4	34				62	4
Manufacturing Technology	27		19				46	
Drafting	26		32	1			58	1
Surveying	29	5	29	1			58	6
DEFENCE ENGINEERING COLLEGE	214	1	109	3	89	1	412	5
Pre-Engineering and Social Science	214	1					214	1
Computer Science and Engineering			20	3			20	3
Electrical Engineering			39				39	
Design			6				6	
Manufacturing Technology			20				20	
Metallurgy			6				6	
Mechanical Power			18		61		79	
Communication					8	1	8	1
Instrumentation					10		10	
Electrical Power					10		10	

University/Institute/College/Faculty Department	Year I		Year II		Year III		Total	
	BS	F	BS	F	BS	F	BS	F
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE	107	26					107	26
<i>Print Media</i>	51	9					51	9
<i>Radio Section</i>	28	13					28	13
<i>Television Section</i>	28	4					28	4
MAICHEW TECHNICAL COLLEGE	95	15	78	9	65	4	238	28
<i>Freshman Program</i>	95	15					95	15
<i>Automotive Technology</i>			18		11		29	
<i>Construction Technology</i>			21	4	15	1	36	5
<i>Electrical Technology</i>			20	4	23	2	43	6
<i>Manufacturing Technology</i>			19	1	16	1	35	2
ABIY ADDI COLLEGE OF TEACHER EDUCATION	209	30					209	30
<i>Tigreigna</i>	20	11					20	11
<i>Amharic</i>	13	6					13	6
<i>Mathematics</i>	24	2					24	2
<i>English</i>	29	1					29	1
<i>Physics</i>	14						14	
<i>Chemistry</i>	26	1					26	1
<i>Biology</i>	23	6					23	6
<i>History</i>	23	2					23	2
<i>Geography</i>	25	1					25	1
<i>Health and Physical Education</i>	12						12	
AWASSA COLLEGE OF TEACHER EDUCATION	448	46	297	39			745	85
<i>English</i>	57	10	44	8			101	18
<i>Amharic</i>	49	4	33	18			82	22
<i>Mathematics</i>	49	2	43	2			92	4
<i>Physics</i>	49	1	39	1			88	2
<i>Biology</i>	47	8	40	2			87	10
<i>Geography</i>	51	9	27	1			78	10
<i>History</i>	53	1	20				73	1
<i>Chemistry</i>	55	2	39	3			94	5
<i>Physical Education</i>	38	9	12	4			50	13
GONDAR COLLEGE OF TEACHER EDUCATION	414	122	321	66			735	188
<i>Amharic</i>	33	25	21	9			54	34
<i>English</i>	75	40	56	18			131	58
<i>Mathematics</i>	72	12	69	6			141	18
<i>Biology</i>	46	22	31	9			77	31
<i>Chemistry</i>	51	10	53	14			104	24
<i>Physics</i>	61	3	42	5			103	8
<i>Geography</i>	35	5	20	3			55	8
<i>History</i>	41	5	29	2			70	7
JIMMA COLLEGE OF TEACHER EDUCATION	377	159	192	53			569	212
<i>Oromigna</i>	51	38	36	29			87	67
<i>English</i>	51	19	33	6			84	25
<i>Amharic</i>	43	39					43	39
<i>Geography</i>	32	12					32	12
<i>History</i>	37	9	24	5			61	14
<i>Biology</i>	32	11					32	11
<i>Chemistry</i>	47	14	23	5			70	19
<i>Physics</i>	21		19	1			40	1
<i>Adult and Non-Formal Education</i>	25	10	25	5			50	15
<i>Mathematics</i>	38	7	32	2			70	9
KOTEBE COLLEGE OF TEACHER EDUCATION	553	201	480	184			1033	385
<i>English</i>	60	22	84	35			144	57
<i>Ethiopian languages and Literature</i>	63	40	29	17			92	57
<i>Geography</i>	69	21	74	21			143	42
<i>History</i>	75	18	53	7			128	25
<i>Health and Physical Education</i>	68	22	32	6			100	28
<i>Mathematics</i>	51	18	80	37			131	55
<i>Chemistry</i>	61	22	47	28			108	50
<i>Biology</i>	68	25	51	24			119	49
<i>Physics</i>	38	13	30	9			68	22
Grand Total	6164	1520	4584	926	283	14	11031	2460

Students Enrolled in Diploma Programmes by Institution, Department and Sex
2000/01 (1993 E.C.) Academic Year - First Semester

Non- Government Higher Institutions

University/Institute/College/Faculty Department	Regular		Evening		Total		Graduates	
	BS	F	BS	F	BS	F	BS	F
ETHIOPIAN ADVENTIST COLLEGE	112	35	55	10	167	45	43	12
<i>Business Administration</i>	85	30	41	9	126	39	37	11
<i>Biology - Education</i>	2		2		4			
<i>English - Education</i>	6	2	8		14	2	1	1
<i>Agriculture - Education</i>	5		1	1	6	1	1	
<i>Community Development and Leadership</i>	14	3	3		17	3	4	
"Menshen Für Menschen" Foundation Agro-Technical Training College	217	13			217	13	45	3
<i>Agro-Ecology</i>	33	1			33	1		
<i>Electrical Technology</i>	38	5			38	5		
<i>Auto-Mechanics</i>	66	2			66	2	25	1
<i>Metal Technology</i>	80	5			80	5	20	2
UNITY COLLEGE	4147	2172	2938	1228	7085	3400	1782	909
<i>Accounting</i>	3110	1518	1802	895	4912	2413	1216	616
<i>Business Administration</i>	260	147	338	99	598	246	162	77
<i>Marketing</i>	377	212	342	152	719	364	154	80
<i>Secretarial Science and Office Management</i>	235	234	31	11	266	245	110	109
<i>Law</i>	114	37	394	60	508	97	127	21
<i>Personnel management</i>			31	11	31	11	13	6
<i>Journalism</i>	51	24			51	24		
AFRICA BEZA COLLEGE	420	202	567	184	987	386	242	84
<i>Accounting</i>	420	202	454	134	874	336	206	77
<i>law</i>			52	5	52	5	31	2
<i>Secretarial Science and Office Management</i>			42	42	42	42	5	5
<i>Business Administration</i>			19	3	19	3		
ALPHA EDUCATION AND TRAINING SHARE COMPANY Higher Institute of Distance Studies	5407	900			5407	900	1153	167
<i>Accounting</i>	1550	381			1550	381	499	96
<i>Management</i>	1014	69			1014	69	548	69
<i>Auto-mechanics</i>	91				91		58	2
<i>General Mechanics</i>	2752	450			2752	450	48	
MICROLINK INFORMATION TECHNOLOGY COLLEGE	872	376	466	137	1338	513	95	48
<i>Computer Science Software</i>	338	89	247	52	585	141	19	2
<i>Computer Science Hardware</i>	77	3	49	2	126	5		
<i>Accounting</i>	273	135	111	47	384	182	43	19
<i>Marketing Management</i>	81	54	35	12	116	66	18	12
<i>Secretarial Science</i>	79	79	24	24	103	103	15	15
<i>Banking and Finance</i>	24	16			24	16		
Grand Total	11175	3698	4026	1559	15201	5257	3360	1223

**Students Enrolled in Regular Undergraduate Degree Programmes by Institution, Department, Year of Study and Sex
2000/01 (1993E.C.) Academic Year - First Semester**

University/Institute/College/Faculty Department	Year I		Year II		Year III		Year IV		Year V and above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	2129	583	1990	240	2230	299	2236	334	713	88	9298	1544
College of Social Science	1058	315	261	23	445	54	425	68			2189	460
<i>History</i>			65		124	6	116	10			305	16
<i>Political Science & Int. Relation</i>			63	13	104	23	106	23			273	59
<i>Freshman Programme</i>	1058	315									1058	315
<i>Geography</i>			83	1	128	4	110	12			321	17
<i>Sociology & Social Administration</i>			50	9	89	21	93	23			232	53
Faculty of Business & Economics			240	59	284	72	343	96			867	227
<i>Accounting</i>			75	18	78	26	123	37			276	81
<i>Economics</i>			78	20	95	21	108	36			281	77
<i>Management & Public Administration</i>			87	21	111	25	112	23			310	69
Faculty of Education			176	15	136	25	176	22			488	62
<i>Educational Administration</i>			63	1	15		48	2			126	3
<i>Educational Psychology</i>			63	7	77	14	60	14			200	35
<i>Business Education</i>			50	7	44	11	68	6			162	24
Faculty of Law			64	16	82	18	68	20	65	18	279	72
<i>Law</i>			64	16	82	18	68	20	65	18	279	72
Faculty of Medicine			60	17	70	19	84	17	256	31	470	84
<i>Medicine</i>					70	19	84	17	256	31	410	67
<i>Pre-Medicine</i>			60	17							60	17
Faculty of Science	1021	262	563	38	448	17	444	20			2476	337
<i>Geology & Geophysics</i>			66		64	2	73	4			203	6
<i>Statistics</i>			65	14	58	5	69	3			192	22
<i>Biology</i>			130	11	86	1	80	6			296	18
<i>Chemistry</i>			64		52	2	65	2			181	4
<i>Mathematics</i>			162	12	125	7	114	4			401	23
<i>Physics</i>			76	1	63		43	1			182	2
<i>Freshman</i>	1021	262									1021	262
Faculty of Technology			242	33	266	26	227	22	288	21	1023	102
<i>Chemical Engineering</i>					31		15		27		73	
<i>Civil Engineering</i>					85	10	85	7	85	10	255	27
<i>Electrical Engineering</i>					57	9	43	6	57	3	157	18
<i>Mechanical Engineering</i>					63		50		82	2	195	2
<i>Architecture & Urban Planning</i>			38	10	30	7	34	9	37	6	139	32
<i>Pre-Engineering</i>			204	23							204	23
Faculty of Veterinary Medicine			53	1	46	4	43	1	48	3	190	9
<i>Veterinary Medicine</i>			53	1	46	4	43	1	48	3	190	9
Institute of Language Studies			217	19	349	38	327	53			893	110
<i>Ethiopian languages & Literature</i>			80	7	151	13	104	23			335	43
<i>Linguistics</i>					26	8	37	6			63	14
<i>Theatre Arts</i>			23	1	22		22	4			67	5
<i>Foreign languages & Literature</i>			114	11	150	17	164	20			428	48
Information Sciences (SISA)			55	9	36	10	46	9			137	28
<i>Library Science</i>			55	9	36	10	46	9			137	28
School of Pharmacy			59	10	68	16	53	6	56	15	236	47
<i>Pharmacy</i>			59	10	68	16	53	6	56	15	236	47
Yared Music School	25	4									25	4
Fine Arts and Design	25	2									25	2
DEBUB UNIVERSITY	651	173	470	58	560	48	402	48	18		2101	327
Dilla College of Teacher Education and Health Sc.	460	107	292	27	332	36	231	35			1315	205
Freshman	460	107									460	107
<i>Social Science</i>	200	60									200	60
<i>Natural Science</i>	260	47									260	47
Faculty of Health Science			42	3	48	3	37	10			127	16
<i>Health Officer</i>			42	3	48	3	37	10			127	16

University/Institute/College/Faculty Department	Year I		Year II		Year III		Year IV		Year V and above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
Faculty of Teacher Education			250	24	284	33	194	25			728	82
<i>Chemistry</i>			29		41	1	22	3			92	4
<i>Mathematics</i>			32		32		24	3			88	3
<i>Physics</i>			30	2	21		22				73	2
<i>Biology</i>			43	7	35	7	27	4			105	18
<i>English</i>			28	4	36	11	31	8			95	23
<i>Amharic</i>			29	1	29	3	11				69	4
<i>History</i>			30		42	5	26				98	5
<i>Geography</i>			29	10	48	6	31	7			108	23
Awassa College of Agriculture	133	47	127	26	156	11	124	12	18		558	96
<i>Agricultural Engineering & Mechanizat8</i>			30	5	45	1	32	1	18		125	7
<i>Animal Production & Range Land Mgt.</i>			48	13	61	1	46	6			155	20
<i>Basic Science</i>	133	47									133	47
<i>Plant Production & Dry Land Farming</i>			49	8	50	9	46	5			145	22
Wondo Genet College of Forestry	58	19	51	5	72	1	47	1			228	26
<i>Forestry</i>	58	19	51	5	72	1	47	1			228	26
ALEMAYA UNIVERSITY OF AGRICULTURE	636	192	407	49	559	47	278	37	2		1882	325
Faculty of Agriculture	32	15	151	21	218	11	145	20	2		548	67
<i>Agricultural Engineering</i>									2		2	
<i>Agricultural Extension</i>			32	2	49	1	38	8			119	11
<i>Animal Science</i>			24	3	51	2	28	5			103	10
<i>Plant Science</i>			59	8	94	4	79	7			232	19
<i>Mid-Career</i>	32	15	36	8	24	4					92	27
Faculty of Education			217	15	293	22	82	7			592	44
<i>Biology</i>			26	1	51	2	33	6			110	9
<i>Chemistry</i>			17		26	2	15				58	2
<i>Mathematics</i>			31	1	41		23				95	1
<i>Physics</i>			18		23	2	11	1			52	3
<i>English</i>			43	2	42	2					85	4
<i>History</i>			31	2	48	3					79	5
<i>Geography</i>			51	9	62	11					113	20
Freshman	552	161									552	161
<i>Natural Science</i>	377	100									377	100
<i>Social Science</i>	175	61									175	61
Faculty of Health	52	16	39	13	48	14	51	10			190	53
<i>Public Health Officer</i>	52	16	39	13	48	14	51	10			190	53
ARBA MINCH WATER TECH. INSTITUTE	349	25	299	5	256	9	152	5			1056	44
<i>Hydraulics Engineering</i>			68		69	2	39				176	2
<i>Irrigation Engineering</i>			68	1	62		27				157	1
<i>Pre-Engineering</i>	349	25									349	25
<i>Electrical Engineering</i>			42	1	31	2	20	1			93	4
<i>Civil Engineerinmg</i>			86	3	61	4	43	3			190	10
<i>Mechanical Engineering</i>			35		33	1	23	1			91	2
BAHIR DAR UNIVERSITY	854	209	679	66	567	49	446	30	106	2	2652	356
Bahir Dar Polytechnic Institute	332	10	298	36	219	17	165	5	106	2	1120	70
<i>Social Applied and National Science</i>			298	36							298	36
<i>Freshman Programme</i>	332	10									332	10
<i>Civil Engineering</i>					37	7	32	3	26	2	95	12
<i>Chemical Engineering</i>					37	5	22		23		82	5
<i>Electrical Engineering</i>					35	3	32	2	30		97	5
<i>Mechanical Engineering</i>					38		33		27		98	
<i>Industrial Engineering</i>					35		26				61	
<i>Textile Engineering</i>					37	2	20				57	2
Bahirdar Teachers College	522	199	381	30	348	32	281	25			1532	286
Freshman	522	199									522	199
<i>Social Science</i>	212	73									212	73
<i>Natural Science</i>	310	126									310	126
<i>Pedagogical Sciences</i>			31	5	18	4	48	6			97	15
<i>Amharic</i>			30	5	32	3	23	3			85	11
<i>Biology</i>			60	2	38	4	15	2			113	8
<i>Chemistry</i>			52	4	42	2	25				119	6
<i>English</i>			33	3	43	13	32	5			108	21
<i>Geography</i>			34	8	41	3	38	4			113	15
<i>History</i>			26	1	40	3	34	3			100	7
<i>Mathematics</i>			60	1	41		37	1			138	2
<i>Physics</i>			55	1	53		29	1			137	2

University/Institute/College/Faculty Department	Year I		Year II		Year III		Year IV		Year V and above		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ETHIOPIAN CIVIL SERVICE COLLEGE	378	22	348	20	548	51					1274	93
Faculty of Business and Economics	241	17	187	15	303	40					731	72
Economics	75	3	46	5	58	4					179	12
Accounting	119	14	90	8	175	33					384	55
Development Administration	47		51	2	70	3					168	5
Faculty of Law	137	5	112	2	162	9					411	16
Law	137	5	112	2	162	9					411	16
Faculty of Technology			49	3	83	2					132	5
Town Planning			32	3	47	2					79	5
Town Planning Adv.			17		36						53	
GONDER COLLEGE OF MEDICAL SCIENCE	51	10	103	12	64	11	72	8	102	12	392	53
Medicine			55	7	64	11	72	8	102	12	293	38
Health Officer	51	10	48	5							99	15
JIMMA UNIVERSITY	743	140	528	70	442	59	252	19	99	15	2064	303
Jimma Institute of Health Science	641	139	480	56	442	59	252	19	99	15	1914	288
Faculty of Business and Economics			70	16	113	19	47	8			230	43
Accounting			70	16	113	19	47	8			230	43
Freshman	494	118									494	118
Natural Science	327	74									327	74
Social Science	167	44									167	44
Faculty of Technology			196	13	128	3	84	4			408	20
Pre-engineering			196	13							196	13
Civil Engineering					52	2	32	4			84	6
Mechanical Engineering					30		23				53	
Electrical Engineering					46	1	29				75	1
Faculty of Health Sciences	147	21	214	27	201	37	121	7	99	15	782	107
Medicine			79	9	79	16	121	7	99	15	378	47
Health Officer	60	9	53	4	55	6					168	19
Post Basic Laboratory	27		26	4	15	2					68	6
Post Basic Nursing	33	12	30	9	31	13					94	34
Post Basic Sanitary	27		26	1	21						74	1
Jimma College of Agriculture	102	1	48	14							150	15
Natural Science	102	1									102	1
Horticulture			48	14							48	14
KOTEBE COLLEGE OF TEACHER EDUCATION	62	30	42	2	18		30	1			152	33
Health and Physical Education	62	30	42	2	18		30	1			152	33
MEKELE UNIVERSITY	552	134	325	36	406	40	227	21	69	8	1579	239
Mekele University College	552	134	214	25	207	12	129	6	69	8	1171	185
Faculty of Agriculture			97	7	104	2	53	3			254	12
Soil and Water Construction			42	5	39	2	22	1			103	8
Dryland Crop Production			28		37		16	1			81	1
Animal Range Science			27	2	28		15	1			70	3
Freshman	552	134									552	134
Freshman	552	134									552	134
Faculty of Science & Technology			117	18	103	10	76	3	69	8	365	39
Civil Engineering			47	14	42	7	31	2	24	3	144	26
Industrial Engineering			39	3	28	1	22		24	1	113	5
Applied Geology			31	1	33	2	23	1	21	4	108	8
Mekele Business College			111	11	199	28	98	15			408	54
Accounting			28	7	78	12	38	7			144	26
Management			51		61	6	30	1			142	7
Economics			32	4	60	10	30	7			122	21
NAZARETH TECHNICAL COLLEGE	139	98	101	9	126		84	7			450	114
Automotive Technology			24		24		20				68	
Construction Technology			27	3	47		25	5			99	8
Manufacturing Technology			22		15		14				51	
Freshman Programme	139	98									139	98
Electricity / Electrons			28	6	40		25	2			93	8
DEFENCE ENGINEERING COLLEGE	100	2	132		113	3	75				420	5
Pre-Engineering and Social Science	100	2									100	2
Computer Science and Engineering					19	1					19	1
Electrical Engineering			61		34	2					95	2
Mechanical Engineering			71		60						131	
Design							9				9	
Manufacturing							10				10	
Metallurgy							6				6	
Mechanical Power							30				30	
Communication							6				6	
Instrumentation							10				10	
Electrical Power							4				4	
Grand Total	6644	1618	5424	567	5889	616	4254	510	1109	125	23320	3436

**Students Enrolled in Postgraduate Degree Programmes by Institution, Department,
Year of Study and Sex**

2000/01 (1993 E.C.) Academic Year - First Semester

University/Institute/College/Faculty Department	Year I		Year II		Year III & Above		Total	
	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	477	40	411	32	248	19	1136	91
College of Social Science	37	1	34	1	13	2	84	4
<i>Geography</i>	11		9				20	
<i>History</i>	6		9		1		16	
<i>Social Anthropology</i>	8	1	11	1	12	2	31	4
<i>PSIR</i>	12		5				17	
Demographic Training & Research Centre	9		9		1		19	
<i>Demography</i>	9		9		1		19	
Faculty of Business and Economics	62	6	39	5	5		106	11
<i>Business Administration</i>	20	1					20	1
<i>Economics</i>	22	2	20	1	4		46	3
<i>Regional and Local Development St.</i>	20	3	19	4	1		40	7
Faculty of Education	80	4	81	6			161	10
<i>Special Education</i>	7	1	12	3			19	4
<i>Curriculum and Instruction</i>	10		10				20	
<i>Educational Psychology</i>	7		7				14	
<i>Educational Administration</i>	13	1	12				25	1
<i>Curriculum and Instruction (Distance Education)</i>	17	1	18	2			35	3
<i>EdPM (Distance Education)</i>	26	1	22	1			48	2
Faculty of Medicine	103	10	87	9	171	14	361	33
<i>Anaesthesiology</i>	1		1		3		5	
<i>Internal Medicine</i>	14	1	12	1	21	1	47	3
<i>Microbiology and Parasitology</i>					1	1	1	1
<i>Obsterics & Gynaecology</i>	13		12	1	30		55	1
<i>Ophthalmology</i>	6	1	6	1	14	1	26	3
<i>Orthopaedics</i>	6		2		7		15	
<i>Paediatrics and Child Health</i>	13	1	10		21	3	44	4
<i>Pathology</i>	2		1		6		9	
<i>Radiology</i>	8	2	5		9	2	22	4
<i>Surgery</i>	15		16		42		73	
<i>Physiology</i>					1		1	
<i>Public Health</i>	25	5	22	6	16	6	63	17
Faculty of Science	93	9	75	2	27	2	195	13
<i>Biology</i>	41	8	34	1	22	2	97	11
<i>Chemistry</i>	12		8	1	1		21	1
<i>Mathematics</i>	14		10				24	
<i>Physics</i>	11		12				23	
<i>Geology & Geophysics</i>	9	1	8		4		21	1
<i>Statistics</i>	6		3				9	
Faculty of Technology	43		30		23		96	
<i>Civil Engineering</i>	27		17		10		54	
<i>Electrical Engineering</i>	8		5		7		20	
<i>Mechanical Engineering</i>	8		8		6		22	
Institute of Language Studies	30	5	39	5	8	1	77	11
<i>Literature</i>	7	2	8	2	4	1	19	5
<i>Linguistics</i>	9	1	4	2			13	3
<i>TEAM</i>	4	1	8		1		13	1
<i>TEFL</i>	10	1	19	1	3		32	2
Information Science (SISA)	16	5	14	4			30	9
<i>Information Science (SISA)</i>	16	5	14	4			30	9
School of Pharmacy	4		3				7	
<i>Pharmaceutics</i>	4		3				7	
ALEMAYA UNIVERSITY	50	3	50	1	18		118	4
College of Agriculture	50	3	50	1	18		118	4
<i>Agricultural Engineering</i>	5		7				12	
<i>Agro Economics</i>	12		13	1	8		33	1
<i>Animal Sciences</i>	8	1	8		5		21	1
<i>Plant Sciences</i>	25	2	22		5		52	2
DEBUB UNIVERSITY	16	1	16	1			32	2
Wondo Genet College of Forestry	16	1	16	1			32	2
<i>Forestry</i>	16	1	16	1			32	2
Total	543	44	477	34	266	19	1286	97

Students Readmitted in Regular Diploma Programmes
by Institution, Department, Year of Study and Sex
2000/01 (1993 E.C.) First Semester

University/Institute/College/Faculty and Department	Year I		Year II		Year III		TOTAL		
	BS	F	BS	F	BS	F	BS	F	
ADDIS ABABA UNIVERSITY									22
Faculty of Education									3
Business Education									3
Faculty of Technology									8
Building Technology									8
Faculty of Veterinary Medicine									6
Animal Health									6
Library Science									5
DEBUB UNIVERSITY	19	10	1				20	10	
Dilla College of Teacher Education and Health Science	15	7					15	7	
Faculty of Health	15	7					15	7	
Public Health Nursing	8	3					8	3	
Laboratory Technology	2	1					2	1	
Environmental Health	5	3					5	3	
Awassa College of Agriculture	4	3	1				5	3	
Basic Science	4	3					4	3	
General Agriculture			1				1		
BAHIRDAR UNIVERSITY	2	1					2	1	
Bahir Dar Teachers College	2	1					2	1	
Accounting	2	1					2	1	
JIMMA UNIVERSITY	11	1	9	4			20	5	
Jimma Institute of Health Science	8	1	4	2			12	3	
Clinical Nursing	1	1					1	1	
Pharmacy	4		4	2			8	2	
Medical Laboratory Technology	3						3		
Jimma College of Agriculture	3		5	2			8	2	
General Agriculture	3		5	2			8	2	
ADDIS ABABA COLLEGE OF COMMERCE	23	3	176	54			199	57	
Accounting	10		91	18			101	18	
Banking & Finance	5	1	9	3			14	4	
Marketing Management	1		27	6			28	6	
Personnel Management	2		5	1			7	1	
Secretarial Science & Office Magt.(Tri-lingual)			1	1			1	1	
Secretarial Science & Office Magt.(Bi-lingual)	1	1	14	14			15	15	
Purchasing & Supply Management	4	1	29	11			33	12	
ARBA MINCH WATER TECHNOLOGY INSTITUTE	13	1	6		1		20	1	
Pre- Engineering	13	1	6				19	1	
Irrigation Engineering					1		1		
MEKALLE UNIVERSITY	5	2	10	5			15	7	
Mekele Business College	5	2	10	5			15	7	
Freshman	4	2					4	2	
Management			3	1			3	1	
Accounting	1						1		
Banking and Finance			5	2			5	2	
Secretarial Sc. & Office Mag.			2	2			2	2	
GONDAR COLLEGE OF MEDICAL SCIENCES	20	8	9	2			29	10	
Public Health Nursing	4	3	2	1			6	4	
Clinical Nursing	1	1	1				2	1	
Sanitary Science	6		2				8		
Laboratory Technology	1		3				4		
Midwifery	8	4	1	1			9	5	
GONDAR COLLEGE OF TEACHER EDUCATION	8	5	28	10			36	15	
Amharic	3	1	6	3			9	4	
English	3	3	6	3			9	6	
Mathematics	1		6				7		
Biology			2	2			2	2	
Chemistry			3	1			3	1	
Physics			2	1			2	1	
History	1	1	3				4	1	
ABIY ADDI COLLEGE OF TEACHER EDUCATION			3	2			3	2	
Biology			1	1			1	1	
History									
Geography			1	1			1	1	
H.P.E.			1				1		
AWASSA COLLEGE OF TEACHER EDUCATION	10	4	4				14	4	
English			2				2		
Amharic	4	4					4	4	
Mathematics	2						2		
Physics	1		1				2		
Biology	3						3		
Chemistry			1				1		
NAZARETH TECHNICAL COLLEGE	2						2		
Automotive Technology	1						1		
Surveying	1						1		
DEFENCE ENGINEERING COLLEGE	2		1		1		4		
Pre-Engineering and Social Science	2						2		
Mechanical Power			1		1		2		
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE	107	26					107	26	
Print Media	51	9					51	9	
Radio Section	28	13					28	13	
Television Section	28	4					28	4	
MAICHEW TECHNICAL COLLEGE	4	1	2		1		7	1	
Freshman Program	4	1					4	1	
Automotive Technology			1				1		
Construction Technology			1		1		2		

**Students Readmitted in Regular Undergraduate Degree Programmes
by Institution, Department, Year of Study and Sex**

2000/01 (1993 E.C.) Academic Year - First Semester

University/Institute/College/Faculty Department	Year I		Year II		Year III		Year IV		Year V		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY*											228	
College of Social Science											47	
<i>Freshman</i>											36	
<i>History</i>											4	
<i>Political Science & Int. Relation</i>											3	
<i>Geography</i>											2	
<i>Sociology & Social Administration</i>											2	
Faculty of Business & Economics											17	
<i>Accounting</i>											4	
<i>Economics</i>											5	
<i>Management & Public Administration</i>											8	
Faculty of Education											4	
<i>Business Education</i>											1	
<i>Educational Administration</i>											1	
<i>Educational Psychology</i>											2	
Faculty of Medicine											1	
<i>Medicine</i>											1	
Faculty of Science											114	
<i>Freshman</i>											55	
<i>Statistics</i>											8	
<i>Biology</i>											6	
<i>Chemistry</i>											7	
<i>Mathematics</i>											20	
<i>Physics</i>											13	
<i>Geology & Geophysics</i>											5	
Faculty of Technology											18	
<i>Chemical Engineering</i>											3	
<i>Civil Engineering</i>											3	
<i>Mechanical Engineering</i>											6	
<i>Architecture & Urban Planning</i>											2	
<i>Pre-Engineering</i>											4	
Faculty of Veterinary Medicine											5	
<i>Veterinary Medicine</i>											5	
Institute of Language Studies											19	
<i>Ethiopian languages & Literature</i>											10	
<i>Linguistics</i>											2	
<i>Foreign languages & Literature</i>											4	
<i>Theatre Arts</i>											3	
Information Sciences (SISA)											1	
<i>Library Science</i>											1	
School of Pharmacy											2	
<i>Pharmacy</i>											2	
DEBUB UNIVERSITY	36	8	45	3	10		9				100	11
Dilla College of Teacher Education and Health Sc.	31	5	42	2	8		8				89	7
Freshman	31	5									31	5
<i>Social Science</i>	8	3									8	3
<i>Natural Science</i>	23	2									23	2
Faculty of Health Science			1								1	
<i>Health Officer</i>			1								1	
Faculty of Teacher Education			41	2	8		8				57	2
<i>Mathematics</i>			7		2						9	
<i>Physics</i>			3		1		2				6	
<i>Biology</i>			11	2	1						12	2
<i>History</i>			3				2				5	
<i>Chemistry</i>			9		2						11	
<i>Geography</i>			3		1		2				6	
<i>Amharic</i>			5		1		2				8	
Awassa College of Agriculture	5	3	3	1	2		1				11	4
<i>Agricultural Engineering & Mechanization</i>			1								1	
<i>Animal Production & Range Land Mgt.</i>			1		2		1				4	
<i>Basic Science</i>	5	3									5	3
<i>Plant Production & Dry Land Farming</i>			1	1							1	1

University/Institute/College/Faculty Department	Year I		Year II		Year III		Year IV		Year V		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ARBA MINCH WATER TECH. INSTITUTE	12		21	1	3		2				38	1
<i>Hydraulics Engineering</i>			8	1			1				9	1
<i>Irrigation Engineering</i>			4		1		1				6	
<i>Pre-Engineering</i>	12										12	
<i>Electrical Engineering</i>			6								6	
<i>Civil Engineerinmg</i>			3								3	
<i>Mechanical Engineering</i>					2						2	
BAHIR DAR UNIVERSITY	70	16	23	2	4	3	2				99	21
Bahir Dar Polytechnic Institute	39	9	11		4	3	2				56	12
<i>Social Applied and National Science</i>			11								11	
<i>Freshman Programme</i>	39	9									39	9
<i>Civil Engineering</i>					2	2	1				3	2
<i>Chemical Engineering</i>					1	1					1	1
<i>Electrical Engineering</i>					1		1				2	
Bahirdar Teachers College	31	7	12	2							43	9
<i>Social Science</i>	8	3									8	3
<i>Natural Science</i>	23	4									23	4
<i>Amharic</i>			1								1	
<i>Biology</i>			4								4	
<i>Chemistry</i>			1								1	
<i>English</i>			1	1							1	1
<i>Mathematics</i>			5	1							5	1
GONDER COLLEGE OF MEDICAL SCIENCE	6		3		1		3				13	
<i>Medicine</i>			3		1		3				7	
<i>Health Officer</i>	6										6	
JIMMA UNIVERSITY	62	3	28	2	1						91	5
Jimma Institute of Health Science	62	3	28	2	1						91	5
Faculty of Business and Economics			19	1	1						20	1
<i>Management</i>			15								15	
<i>Accounting</i>			4	1	1						5	1
Freshman	27	2									27	2
<i>Natural Science</i>	18	1									18	1
<i>Social Science</i>	9	1									9	1
Faculty of Technology	30	1									30	1
<i>Pre -engineering</i>	30	1									30	1
Faculty of Health Sciences	5		9	1							14	1
<i>Post Basic Nurse</i>	2		1								3	
<i>Medicine</i>			7	1							7	1
<i>Health Officer</i>	3		1								4	
KOTEBE COLLEGE OF TEACHER EDUCATION	8	1	1								9	1
<i>Health and Physical Education</i>	8	1	1								9	1
MEKELE UNIVERSITY	12	6	5		3	1					20	7
Mekele Business College	12	6	5		3	1					20	7
<i>Freshman Programme</i>	12	6									12	6
<i>Accounting</i>					2	1					2	1
<i>Management</i>			4								4	
<i>Economics</i>			1		1						2	
NAZARETH TECHNICAL COLLEGE	4	1	1								5	1
<i>Construction Technology</i>			1								1	
<i>Freshman Programme</i>	4	1									4	1
DEFENCE ENGINEERING COLLEGE	1										1	
<i>Pre-Engineering and Social Science</i>	1										1	

GRADUATER

Definition of Concepts

Graduated Students

These are students whose graduation has been approved by a University Senate or an equivalent organ of a given institution (e.g. Academic Commission) during the period starting from the beginning of the first semester of a specified academic year to the first day of the first semester of the next academic year.

Graduates from Regular Diploma, Undergraduate Degree and Postgraduate Degree
by Institution. Department and Sex
2000/01 (1993 E.C.) Academic Year

University/Institute/College/Faculty Department	Diploma		Undergraduate Degree		Postgraduate Degree		Total	
	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	228	20	1856	268	337	29	2421	317
College of Social Science			350	51	22		372	51
<i>Geography</i>			109	10	9		118	10
<i>History</i>			78	7	5		83	7
<i>Poli. Scie. & Intrna.Relations</i>			73	12			73	12
<i>Sociology & Social Admin.</i>			90	22			90	22
<i>Social Antropology</i>					8		8	
Faculty of Business & Economics			304	85	40	5	344	90
<i>Accounting</i>			105	31			105	31
<i>Economics</i>			103	35			103	35
<i>Management</i>			88	16			88	16
<i>Public Adminstration</i>			8	3			8	3
<i>Economic Policy Analysis</i>					24	1	24	1
<i>Regional and Local Development Studies</i>					16	4	16	4
Faculty of Education	54	2	160	19	74	6	288	27
<i>Business Education</i>	45	2	63	8			108	10
<i>Curriculum & Instruction</i>					9		9	
<i>Educational Administration</i>	9		47	3	12		68	3
<i>Educational Psychology</i>			50	8	7		57	8
<i>Special Education</i>					11	3	11	3
<i>Curriculum & Instruction (Distance Education)</i>					16	2	16	2
<i>Education Management and Planning (Distance Education)</i>					19	1	19	1
Faculty of Law			62	17			62	17
Faculty of Medicine			57	4	61	8	118	12
<i>Medicine</i>			57	4			57	4
<i>Anaesthesiology</i>					2		2	
<i>Internal Medicine</i>					6		6	
<i>Gynaecology and Obstetrics</i>					9		9	
<i>Paediatrics and Child Health</i>					9	1	9	1
<i>Pathology</i>					1		1	
<i>Ophthalmology</i>					3	1	3	1
<i>Orthopaedic Surgery</i>					1		1	
<i>Surgery</i>					11		11	
<i>Radiology</i>					4	1	4	1
<i>Public Health</i>					15	5	15	5
Faculty of Science			347	16	71	5	418	21
<i>Biology (3 Ph.D.)</i>			72	5	28	3	100	8
<i>Dryland Biodiversity</i>					6	1	6	1
<i>Chemistry</i>			47	1	5	1	52	2
<i>Computer Science</i>			21				21	
<i>Geology and Geophysics</i>			67	5	8		75	5
<i>Mathematics</i>			69		10		79	
<i>Physics</i>			26	1	12		38	1
<i>Statistics</i>			45	4	2		47	4
Faculty of Technology	73	6	242	23	14		329	29
<i>Architecture & Urban Planning</i>			33	8			33	8
<i>Building Technology</i>	73	6					73	6
<i>Chemical Engineering</i>			19				19	
<i>Civil Engineering</i>			79	11	3		82	11
<i>Electrical Engineering</i>			54	2	6		60	2
<i>Mechanical Engineering</i>			57	2	5		62	2
Faculty of Veterinary Medicine	66	9	23	2			89	11
<i>Veterinary Medicine</i>			23	2			23	2
<i>Animal Health</i>	66	9					66	9
Institute of Language Studies			214	35	32	2	246	37
<i>Ethiopian Language and Literature</i>			58	9			58	9
<i>Foreign Language and Literature</i>			107	16			107	16
<i>Linguistics(1 Ph.D.)</i>			31	7	1		32	7
<i>Literature</i>					5	1	5	1
<i>TEFL (1 Ph.D.)</i>					20	1	20	1
<i>TEAM</i>					6		6	
<i>Theatre Arts</i>			18	3			18	3

University/Institute/College/Faculty Department	Diploma		Undergraduate Degree		Postgraduate Degree		Total	
	BS	F	BS	F	BS	F	BS	F
Information Studies	35	3	43	6	14	3	92	12
<i>Information Studies</i>					14	3	14	3
<i>Library Science</i>	35	3	43	6			78	9
Demographic Training and Research Center					9		9	
<i>Demography</i>					9		9	
School of Pharmacy			54	10			54	10
<i>Pharmacy</i>			54	10			54	10
DEBUB UNIVERSITY	288	22	330	42	15	1	633	65
Dilla College of Teacher Education and Health Science	95	10	196	31			291	41
Faculty of Health Science	95	10	35	10			130	20
<i>Public Health Nurse</i>							29	
<i>Enviromental Health</i>	29						36	2
<i>Laboratory Technician</i>	36	2					35	10
<i>Health Officer</i>			35	10			30	8
<i>Nurse</i>	30	8						
Faculty of Education			161	21			161	21
<i>Chemistry</i>			14	3			14	3
<i>Biology</i>			24	4			24	4
<i>Mathematics</i>			17	3			17	3
<i>Physics</i>			19				19	
<i>History</i>			25				25	
<i>Geography</i>			30	5			30	5
<i>English</i>			23	5			23	5
<i>Amharic</i>			9	1			9	1
Awassa College of Agriculture	124	10	93	10			217	20
<i>Agricultural Engineering and Mechnisation</i>	46	4	17				63	4
<i>Animal Production and Range Land Management</i>			34	5			34	5
<i>Plant Production and Dryland Farming</i>			42	5			42	5
<i>Home Science and Technology</i>	23	4					23	4
<i>General Agriculture</i>	55	2					55	2
Wondo Genet College of Forestry	69	2	41	1	15	1	125	4
<i>Forestry</i>	69	2	41	1	15	1	125	4
BAHIR DAR UNIVERSITY	42	12	368	26			410	38
Bahir Dar Polytechnic Institute			94	2			94	2
<i>Civil Engineering</i>			23	2			23	2
<i>Electrical Engineering</i>			24				24	
<i>Chemical Engineering</i>			21				21	
<i>Mechanical Engineering</i>			26				26	
Bahir Dar Teachers College	42	12	274	24			316	36
<i>Amaharic</i>			23	3			23	3
<i>Biology</i>			14	2			14	2
<i>Chemistry</i>			24				24	
<i>English</i>			30	5			30	5
<i>Geography</i>			36	4			36	4
<i>History</i>			32	2			32	2
<i>Mathematics</i>			37	1			37	1
<i>Physics</i>			28	1			28	1
<i>Pedagogical Science</i>			50	6			50	6
<i>Accounting</i>	22	6					22	6
<i>Secretarial Science and Office Management</i>	20	6					20	6
GONDER COLLEGE OF MEDICAL SCIENCE	262	38	68	9			330	47
<i>Clinical Nurse</i>	81	13					81	13
<i>Public Nurse</i>	74	18					74	18
<i>Medicine</i>			26	5			26	5
<i>Health Officer</i>			42	4			42	4
<i>Laboratory Technology</i>	63	4					63	4
<i>Sanitary Science</i>	44	3					44	3
ALEMAYA UNIVERSITY OF AGRICULTURE	125	17	292	39	38		455	56
Faculty of Agriculture			161	23	38		199	23
<i>Agricultural Economics</i>					7		7	
<i>Agricultural Engineering</i>			1		2		3	
<i>Animal Sciences</i>			27	5	7		34	5
<i>Agricultural Extension</i>			55	11			55	11
<i>Plant Science</i>			78	7	22		100	7

University/Institute/College/Faculty Department	Diploma		Undergraduate Degree		Postgraduate Degree		Total	
	BS	F	BS	F	BS	F	BS	F
Faculty of Health	125	17	50	10			175	27
<i>Environmental Health</i>	36	5					36	5
<i>Medical Laboratory Technology</i>	47	4					47	4
<i>Public Health Nurse</i>	42	8					42	8
<i>Health Officer</i>			50	10			50	10
Faculty of Education			81	6			81	6
<i>Biology</i>			32	5			32	5
<i>Chemistry</i>			14				14	
<i>Mathematics</i>			23				23	
<i>Physics</i>			12	1			12	1
AMBO COLLEGE OF AGRICULTURE	278	36					278	36
<i>General Agriculture</i>	278	36					278	36
JIMMA UNIVERSITY	386	58	99	11			485	69
JIMMA INSTITUTE OF HEALTH SCIENCE	207	41	99	11			306	52
<i>Medicine</i>			45	5			45	5
<i>Post Basic Health Officer</i>			54	6			54	6
<i>Clinical Nurse</i>	32	10					32	10
<i>Public Nurse</i>	37	13					37	13
<i>Pharmacy</i>	52	5					52	5
<i>Laboratory Technology</i>	47	4					47	4
<i>Env't Health</i>	39	9					39	9
JIMMA COLLEGE OF AGRICULTURE	179	17					179	17
<i>General Agriculture</i>	103	14					103	14
<i>Plant Science</i>	28	1					28	1
<i>Animal Science</i>	17	1					17	1
<i>Horticulture</i>	31	1					31	1
ADDIS ABABA COLLEGE OF COMMERCE	775	235					775	235
<i>Accounting</i>	315	25					315	25
<i>Banking & Finance</i>	139	27					139	27
<i>Marketing Management</i>	88	25					88	25
<i>Personnel Management</i>	30	9					30	9
<i>Purchasing and Supply Management</i>	92	38					92	38
<i>Secretarial Sc. & Office Mgt. (Bi-lingual)</i>	95	95					95	95
<i>Secretarial Sc. & Office Mgt. (Tri-Lingual)</i>	16	16					16	16
ARBA MINCH WATER TECH. INSTITUTE	39		61	8			100	8
<i>Irrigation Engineering</i>	20		28	3			48	3
<i>Hydraulics Engineering</i>	19		33	5			52	5
MEKELE UNIVERSITY	80	13	209	22			289	35
Mekele University College			121	10			121	10
<i>Soil and Water Conservation</i>			21	1			21	1
<i>Dryland Crop production</i>			14				14	
<i>Animal and Range Science</i>			17	2			17	2
<i>Applied Geology</i>			21	3			21	3
<i>Civil Engineering</i>			24	3			24	3
<i>Industrial Engineering</i>			24	1			24	1
Mekele Business College	80	13	88	12			168	25
<i>Accounting</i>	31	5	36	7			67	12
<i>Management</i>	16	3	27	1			43	4
<i>Economics</i>			25	4			25	4
<i>Secretarial Science & Office Management</i>	15	3					15	3
<i>Banking & Finance</i>	18	2					18	2
NAZARETH TECHNICAL COLLEGE	173	4	82	7			255	11
<i>Automotive Technology</i>	30		19				49	
<i>Construction Technology</i>	34	2	25	6			59	8
<i>Drafting Technology</i>	34	1					34	1
<i>Drafting and Surveying</i>			1				1	
<i>Electricity/Electronics Technology</i>	30		24	1			54	1
<i>Manufacturing Technology</i>	16		13				29	
<i>Surveying Technology</i>	29	1					29	1
ETHIOPIAN CIVIL SERVICE COLLEGE	270	46	478	50			748	96
<i>Accounting</i>	77	24	172	36			249	60
<i>Economics</i>			53	5			53	5
<i>Law</i>	121	19	152	6			273	25
<i>Production Management</i>			65	3			65	3
<i>Municipal Engineering</i>	72	3	36				108	3

University/Institute/College/Faculty Department	Diploma		Undergraduate Degree		Postgraduate Degree		Total	
	BS	F	BS	F	BS	F	BS	F
ABBIYI ADDI COLLEGE OF TEACHER EDUCATION	261	20					261	20
<i>Tigrigna</i>	28	7					28	7
<i>Amharic</i>	30	6					30	6
<i>English</i>	31						31	
<i>Mathematics</i>	29						29	
<i>Biology</i>	29	4					29	4
<i>Chemistry</i>	23						23	
<i>Physics</i>	25						25	
<i>History</i>	19	2					19	2
<i>Geography</i>	23						23	
<i>Health and Physical Education</i>	24	1					24	1
AWASSA COLLEGE OF TEACHER EDUCATION	262	26					262	26
<i>English</i>	42	7					42	7
<i>Amharic</i>	23	8					23	8
<i>Mathematics</i>	35	2					35	2
<i>Physics</i>	38	1					38	1
<i>Biology</i>	35	2					35	2
<i>Geography</i>	24						24	
<i>History</i>	20						20	
<i>Chemistry</i>	33	2					33	2
<i>Health and Physical Education</i>	12	4					12	4
GONDAR COLLEGE OF TEACHER EDUCATION	254	40					254	40
<i>Amharic</i>	18	8					18	8
<i>English</i>	40	10					40	10
<i>Mathematics</i>	62	6					62	6
<i>Biology</i>	20	5					20	5
<i>Chemistry</i>	36	4					36	4
<i>Physics</i>	31	4					31	4
<i>Geography</i>	19	1					19	1
<i>History</i>	28	2					28	2
JIMMA COLLEGE OF TEACHER EDUCATION	156	32					156	32
<i>Oromigna</i>	27	18					27	18
<i>English</i>	27	4					27	4
<i>Information Education</i>	24	5					24	5
<i>Geography</i>	3	2					3	2
<i>History</i>	15	1					15	1
<i>Chemistry</i>	15	1					15	1
<i>Physics</i>	18						18	
<i>Mathematics</i>	27	1					27	1
KOTEBE COLLEGE OF TEACHER EDUCATION	435	169	39	11			474	180
<i>English</i>	79	37					79	37
<i>Ethiopian languages and Literature</i>	20	10					20	10
<i>Geography</i>	66	19					66	19
<i>History</i>	50	8					50	8
<i>Health and Physical Education</i>	23	5	39	11			62	16
<i>Mathematics</i>	74	36					74	36
<i>Chemistry</i>	47	24					47	24
<i>Biology</i>	48	22					48	22
<i>Physics</i>	28	8					28	8
DEFENCE ENGINEERING COLLEGE	96	1					96	1
<i>Communication</i>	8	1					8	1
<i>Instrumentation</i>	10						10	
<i>Electrical Power</i>	6						6	
<i>Mechanical Power</i>	70						70	
<i>Manufacturing</i>	2						2	
MAICHEW TECHNICAL COLLEGE	64	4					64	4
<i>Automotive Technology</i>	10						10	
<i>Construction Technology</i>	15	1					15	1
<i>Electrical Technology</i>	23	2					23	2
<i>Manufacturing Technology</i>	16	1					16	1
Grand Total	4474	793	3882	493	390	30	8746	1316

FULL-TIME ACADEMIC TEACHING STAFF

Definition of Concepts

Academic Teaching Staff

Employees of institutions of higher education engaged in lecturing at third-level institutions. Graduate assistants are also regarded as academic teaching staff.

Full-time Academic Teaching Staff

These include regular employees of institutions of higher education engaged full-time in teaching, including Deans, Directors, Assistant Deans, Department Heads and Graduate Assistants who have an academic unit and therefore, have some academic rank as home-base. In addition, lectures following graduate programmes are included as full-time teaching staff under the academic institution they served on part-time basis.

Level of Education

This indicates either the highest grade completed or the highest certificate or diploma held by an employee.

Academic Rank

A distinct academic position bestowed on lecturers in institution of higher education based on their years of service and achievements while in service, and level of education.

Expatriate Teaching Staff

These are lecturers who are foreign nationals.

Full time Ethiopian Teaching Staff by Institution,
Department, Academic Level and Sex
2000/01 (1993 E.C.) Academic Year First Semester

University/Institute/College/Faculty Department	Diploma		Bachlor Degree		Masters Degree		M.D/D.V Degree		Doctorat e Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	103	20	125	16	260	20	95	5	205	3	49	18	837	82
College of Social Science	2		9	1	12				20				43	1
<i>Geography</i>	2		2		1				4				9	
<i>History</i>			3		2				7				12	
<i>Philosophy</i>			1		2				2				5	
<i>Poli. Scie. & Intrna.Relations</i>			2		6				4				12	
<i>Sociology & Social Adm.</i>			1	1	1				3				5	1
Faculty of Business & Economics			16	3	21	1			11		1		49	4
<i>Accounting</i>			8	1	6								14	1
<i>Economics</i>			5	1	6	1			8		1		20	2
<i>Management & Public Adm.</i>			3	1	9				3				15	1
Faculty of Education	1		5		21	1			14				41	1
<i>Business Administration</i>					5								5	
<i>Curriculum & Instruction</i>	1		4		5				3				13	
<i>Educational Administration</i>			1		5				3				9	
<i>Educational Psychology</i>					6	1			8				14	1
Faculty of Law			7	1	6				1				14	1
Faculty of Medicine	40	13	19	4	6	1	83	4	14	1	16	4	178	27
<i>Anatomy</i>			1				1		4	1	1		7	1
<i>Anaesthesiology</i>							2						2	
<i>Biochemistry</i>	3	1							1		1		5	1
<i>Community Health</i>					1		9		1				11	
<i>Internal Medicine</i>	3		1		1		17	1					22	1
<i>Microbiology and Parasitology</i>	3	2	3	1					2		1		9	3
<i>Obsterics & Gynaecology</i>							9	1			1		10	1
<i>Ophtalmology</i>							6						6	
<i>Orthopaedics</i>							3						3	
<i>Paediatrics</i>							10						10	
<i>Pathology</i>							4	1			1		5	1
<i>Pharmacology</i>			1						1		2	1	4	1
<i>Physiology</i>	2						1		5				8	
<i>Psychiatry</i>							3						3	
<i>Radiology</i>							3						3	
<i>Surgery</i>							13						13	
<i>School of Medical Laboratory Technology</i>	29	10	13	3	4	1	2	1			9	3	57	18
Faculty of Science	3		17		37	2			69	1	20	10	146	13
<i>Biology</i>			1		4	1			24		7	3	36	4
<i>Chemistry</i>			3		5				11		8	6	27	6
<i>Geology & Geophysics</i>			2		3				15		1		21	
<i>Mathematics</i>	1		7		10				8	1			26	1
<i>Physics</i>	2		3		7				6				18	
<i>Statistics</i>			1		7	1			2				10	1
<i>Geop hysical Observatory</i>					1				3		4	1	8	1
Faculty of Technology	18		15	1	32	1			34		5		104	2
<i>Architecture and Urban Planning</i>			2		10	1			1				13	1
<i>Building Technology</i>	3				6								9	
<i>Chemical Engineering</i>			1		4				2		1		8	
<i>Civil Engineering</i>	6		3	1	3				12				24	1
<i>Electrical Engineering</i>	4				7				10		1		22	
<i>Material Research & Testing Department</i>	2		2		1				1				6	
<i>Mechanical Engineering</i>	3		7		1				8		3		22	
Faculty of Veterinary Medicine	18	2	1		12	1	11	1	6				48	4
<i>Anatomy & Embryology</i>	2	1					3	1					5	2
<i>Basic Science</i>	1				4								5	
<i>Clinical Studies</i>	5				3	1	2		1				11	1
<i>Microbiology,Infection desessie & Vet.pub. Health</i>	3				1		1		2				7	
<i>Pathology & Parasitology</i>	4	1			2		1		2				9	1
<i>Physiology</i>	1				1		2		1				5	
<i>Zootechnology</i>	2		1		1		2						6	
Institute of Language Studies					31	5			20		2	1	53	6
<i>Ethiopian Language and Literature</i>					9	1			3				12	1
<i>Foreign Language and Literature</i>					15	4			15		2	1	32	5
<i>Linguistics</i>					2				2				4	
<i>Theatre Arts</i>					5								5	

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorat e Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
School of Information Science for Africa	1		4	2	8	2							13	4
School of Graduate Studies									1				1	
School of Pharmacy	3		6		4				3				16	
Physical Education & Sports	1		9		3								13	
Institute of Development Research					4				3				7	
Demographic Training and Research Center					2								2	
Centre for Res. Tr. and Infor. for Women Dev. (CERTWID)					3	3			1	1			4	4
Institute of Educational Research					6				3				9	
Institute of Ethiopian Studies			4		5				3				12	
Institute of Patobiology (IPB)	6	3			9		1		1		4	2	21	5
University Library	1		6	2	12	1			1		1	1	21	4
School of Arts and Design	1		4		11	1							16	1
Yared Music School	8	2	3	2	15	1							26	5
DEBUB UNIVERSITY	65	8	59	3	96	6	10		15		2		247	17
Awassa College of Agriculture	31	2	16		40	3			9		1		97	5
<i>Agricultural Eng.and Mechan.</i>	6		5		8				1				20	
<i>Animal Production and Range Land Management</i>	7				5	1			3		1		16	1
<i>Basic Science</i>	5		8		14				2				29	
<i>General Agriculture</i>	2												2	
<i>Home Science and Technology</i>	5	1			3	2							8	3
<i>Plant Production and Dry Land Farming</i>	6	1	3		10				3				22	1
Wondo Genet College of Forestry	7	1	8	1	16	1			5		1		37	3
<i>Basic Science</i>	2	1	2		5						1		10	1
<i>Silviculture and Extension</i>	2		3	1	6	1			1				12	2
<i>Forestry Management and Utilization</i>	3		3		5				4				15	
Dilla Teacher Education and Health Sciences College	27	5	35	2	40	2	10		1				113	9
Faculty of Education	9	2	22	2	37	2			1				69	6
<i>Amharic</i>			1		4	1							5	1
<i>Biology</i>	3	1	3	1	6	1							12	3
<i>Chemistry</i>	3		3		5								11	
<i>English</i>			5		2								7	
<i>Geography</i>	1	1	1		6								8	1
<i>History</i>			5	1	2								7	1
<i>Mathematics</i>			2		6								8	
<i>Pedagogy</i>					5								5	
<i>Physics</i>	2		2		1				1				6	
Faculty of Health Sciences	18	3	13		3		10						44	3
<i>Health Officer</i>	1		1		2		10						14	
<i>Environmental Health</i>	4		4										8	
<i>Laboratory Technoloy</i>	4		5										9	
<i>Public Health Nursing</i>	9	3	2										11	3
<i>Biomedical & Behavioural Science</i>			1		1								2	
BAHIR DAR UNIVERSITY	28		39	1	81	1			10		2		160	2
Bahir Dar Teachers College	7		21	1	49	1			7		2		86	2
<i>Business</i>			8										8	
<i>Amaharic</i>			1	1	5								6	1
<i>Biology</i>	3		3		3				3				12	
<i>Chemistry</i>	2				4								6	
<i>English</i>			1		9				1				11	
<i>Geography</i>					4				1				5	
<i>History</i>			2		2				2				6	
<i>Mathematics</i>			5		8								13	
<i>Pedagogy</i>			1		7	1					2		10	1
<i>Physics</i>	1				6								7	
<i>Physical Edu.</i>	1				1								2	
Bahir Dar Polytechnic Institute	21		18		32				3				74	
<i>Textile Engineering</i>	3				4								7	
<i>Civil Engineering</i>	4		4		2								10	
<i>Electrical Engineering</i>	5		2		8				1				16	
<i>Chemical Engineering</i>	4		4		7								15	
<i>Mechanical Engineering</i>	5		2		5				2				14	
<i>Social, Applied and Natural Science</i>			5		5								10	
<i>Industrial</i>			1		1								2	
GONDER COLLEGE OF MEDICAL SCIENCE	16	3	24	1	9	1			29	2	21		99	7
<i>Gondar Medical Science</i>	16	3	24	1	9	1			29	2	21		99	7

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorat e Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ALEMAYA UNIVERSITY OF AGRICULTURE	24	1	48	3	71	3			17		2		162	7
Faculty of Agriculture	14		16	2	34	3			15		2		81	5
<i>Agricultural Economics</i>			1		6	1			4				11	1
<i>Agricultural Engineering</i>	2		2		2				3				9	
<i>Agricultural Extension</i>			3		7	2			1		1		12	2
<i>Animal Science</i>	2		5		8				2				17	
<i>Plant Science</i>	10		5	2	11				5		1		32	2
Faculty of Education	6		12		36				2				56	
<i>Biology</i>	2		1		5				1				9	
<i>Chemistry</i>	3		1		7				1				12	
<i>English</i>	1		4		4								9	
<i>Mathematics</i>			2		6								8	
<i>Physics</i>					5								5	
<i>Pedagogy</i>					3								3	
<i>Geography</i>			1		3								4	
<i>History</i>			2		1								3	
<i>Physical Education</i>			1		2								3	
Faculty of Health	4	1	20	1	1								25	2
<i>Environmental Health</i>			4										4	
<i>Medical Laboratory</i>	2		5										7	
<i>Public Health</i>			8		1								9	
<i>Nursing</i>	2	1	3	1									5	2
AMBO COLLEGE OF AGRICULTURE	17	3	1		16		1		3		1		39	3
<i>Basic Science</i>	3		1		5								9	
<i>Plant Science</i>	6	2			4								10	2
<i>Animal Science</i>	3				2		1				1		7	
<i>Agricultural Engineering</i>	4	1			3				1				8	1
<i>Agricultural Economics & Extension</i>	1				2				2				5	
ADDIS ABABA COLLEGE OF COMMERCE	5	2	25	5	45	7			1				76	14
<i>Accounting</i>			7	3	9								16	3
<i>Banking&Finance</i>			2		6	1							8	1
<i>Secretarial Sc. & Office Mgt.</i>	3	2	10	2	1								14	4
<i>Purchasing & Supply Management</i>			4		4	1							8	1
<i>Common Course</i>	2		2		25	5			1				30	5
KOTEBE COLLEGE OF TEACHER EDUCATION	12	4	12		62	2			6				92	6
<i>Biology</i>	3	2	2		7								12	2
<i>Chemistry</i>	2		2		4				1				9	
<i>Ethiopian Language</i>			2		4	1							6	1
<i>Geography</i>			1		7								8	
<i>Health and Physical Education</i>			2		4				2				8	
<i>History</i>					3				1				4	
<i>Home Economics</i>	2	2											2	2
<i>Mathematics</i>			1		8								9	
<i>Physics</i>	3		1		5								9	
<i>Pedagogical Science</i>					8				1				9	
<i>English</i>			1		8				1				10	
<i>Philo. Econ. and Civics</i>					4	1							4	1
<i>Others</i>	2												2	
AWASSA COLLEGE OF TEACHER EDUCATION	1		13		32				2				48	
<i>Education</i>			1		7								8	
<i>Amharic</i>			1		4								5	
<i>English</i>			2		4								6	
<i>Mathematics</i>			3		3								6	
<i>Biology</i>					3				1				4	
<i>Physics</i>			2		1								3	
<i>Chemistry</i>					5								5	
<i>Geography</i>			1		2								3	
<i>History</i>			1		2				1				4	
<i>Health and Physical Education</i>	1		2		1								4	
ABBIYI ADDI COLLEGE OF TEACHER EDUCATION	3		32	1	10				1				46	1
JIMMA COLLEGE OF TEACHER EDUCATION	7		36	1	28								71	1
GONDAR COLLEGE OF TEACHER EDUCATION	2		6		30								38	
<i>Amharic</i>					4								4	
<i>English</i>			2		2								4	
<i>Mathematics</i>					6								6	
<i>Biology</i>					5								5	
<i>Chemistry</i>			1		3								4	
<i>Physics</i>					3								3	
<i>Geography</i>					2								2	
<i>History</i>					2								2	
<i>Political Science</i>			1										1	
<i>Psychology</i>					1								1	
<i>Physiology</i>					1								1	
<i>Health and Physical Education</i>	2												2	
<i>Pedagogy</i>			2		1								3	

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorat e Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ARBA MINCH WATER TECHNOLOGY INSTITUTE			17		29				6	1	1	1	53	2
<i>Basic Science</i>			5		11				1	1	1	1	18	2
<i>Civil Engineering</i>			5		3								8	
<i>Electrical Engineering</i>			3		2								5	
<i>Environmental Engineering</i>					4								4	
<i>Hydraulic Engineering</i>			1		2				4				7	
<i>Irrigation Engineering</i>			2		3				1				6	
<i>Mechanical Engineering</i>			1		4								5	
JIMMA UNIVERSITY	49	10	102	3	120	1	37	1	6		1		315	15
Jimma Institute of Health Sciences	33	6	95	3	86		37	1	4				255	10
<i>Medical School</i>	14	3	29	1	55		37	1	2				137	5
<i>Public Health</i>	4	2	27	2	8								39	4
<i>Basic Science Programme</i>	8	1	11		19								38	1
<i>Technology Faculty</i>	7		16										23	
<i>Business Faculty</i>			12		4				2				18	
Jimma College of Agriculture	16	4	7		34	1			2		1		60	5
<i>Jimma College of Agriculture</i>	16	4	7		34	1			2		1		60	5
MAKELE UNIVERSITY	14	3	52	1	47	2			3				116	6
MAKELE UNIVERSITY COLLEGE	11	1	39		36	1			2				88	2
<i>Civil Engineering</i>			6										6	
<i>Division of Natural and Social Sciences</i>	1		20		16								37	
<i>Industrial Engineering</i>	3		5		2								10	
<i>Mining Geology</i>			4		2								6	
<i>Animal & Range Science</i>	3				4				1				8	
<i>Dry land crop Science</i>	2	1	2		4	1							8	2
<i>Soil and water conservice</i>	2		2		8				1				13	
MAKELE BUSINESS COLLEGE	3	2	13	1	11	1			1				28	4
<i>Accounting</i>			3	1	2				1				6	1
<i>Economics</i>			4		5	1							9	1
<i>Management</i>			3		4								7	
<i>Secretarial Science and Office Management</i>	2	1	2										4	1
<i>Natural and social Sciences Coordination Unit</i>	1	1	1										2	1
NAZARETH TECHNICAL COLLEGE	25	2	35	3	30				1		8	2	99	7
<i>Automotive Technology</i>	3		2		2						1		8	
<i>Construction Technology</i>	3		5	1	3								11	1
<i>Drafting and Surveying Technology</i>	6	1	7		1								14	1
<i>Electricity/Electronics Technology</i>	5	1	2		6						1		14	1
<i>Manufacturing Technology</i>	3		3		5						2		13	
<i>Surveying Technology</i>	3		1		2						2	1	8	1
<i>Applied and Natural Science</i>	2		11		3						1	1	17	1
<i>Language and Social Science .</i>			4	2	3						1		8	2
<i>Technical Teachers Education</i>					5				1				6	
ETHIOPIAN CIVIL SERVICE COLLEGE	10	4	59	4	58	1			1		2		130	9
<i>Faculty of Law</i>			20		5						1		26	
<i>Accounting</i>			12		2								14	
<i>Economics</i>			9	2	14								23	2
<i>Development Administration</i>			1		5				1				7	
<i>Technology Faculty</i>	1		10	1	7						1		19	1
<i>English</i>			1		10	1							11	1
<i>Computer Science</i>			3	1	1								4	1
<i>Dean of Student</i>					1								1	
<i>Library</i>	9	4	2		1								12	4
<i>IFRGS</i>					5								5	
<i>Others</i>			1		7								8	
DEFENCE ENGINEERING COLLEGE	32	3	13		12	1							57	4
<i>Metallurgy</i>	3				3								6	
<i>Mechanical Engineering</i>			1		1								2	
<i>Manufacturing</i>			5										5	
<i>Mechanical Power</i>	15		2		7								24	
<i>Design Technology Department</i>	14	3	5		1	1							20	4
ETHIOPIA MASS MEDIA TRAINING INSTITUTE	14	8	2	1	5	1			1		1		23	10
<i>Ethiopia Mass Media Training Institute</i>	14	8	2	1	5	1			1		1		23	10
MAICHEW TECHNICAL COLLEGE	20	1	26						1				47	1
<i>Automotive Technology</i>	3		5										8	
<i>Construction Technology</i>	6		6										12	
<i>Electrical Technology</i>	7	1	4										11	1
<i>Manufacturing Technology</i>	4		8										12	
<i>General Courses</i>			3						1				4	
Grand Total	447	72	726	43	1041	46	143	6	308	6	90	21	2755	194

Full time Expatriate Teaching Staff by Institution,
Department, Academic Level and Sex
2000/01 (1993 E.C.) Academic Year First Semester

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorat e Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY					5		1		35	1	1		42	1
College of Social Science					1				5				6	
<i>Geography</i>									2				2	
<i>History</i>					1								1	
<i>Philosophy</i>									1				1	
<i>Sociology & Social Admin.</i>									2				2	
Faculty of Business & Economics									2		1		3	
<i>Accounting</i>											1		1	
<i>Management & Public Adm.</i>									2				2	
Faculty of Education									1				1	
<i>Curriculum & Instruction</i>									1				1	
Faculty of Medicine					3				6				9	
<i>Anatomy</i>									2				2	
<i>Biochemistry</i>									2				2	
<i>Community Health</i>					1								1	
<i>Pathology</i>									1				1	
<i>Pharmacology</i>									1				1	
<i>Physiology</i>					1								1	
<i>Surgery</i>					1								1	
Faculty of Science									8				8	
<i>Chemistry</i>									3				3	
<i>Mathematics</i>									2				2	
<i>Physics</i>									3				3	
Faculty of Technology									3				3	
<i>Civil Engineering</i>									1				1	
<i>Electrical Engineering</i>									2				2	
Institute of Language Studies									1				1	
<i>Foreign Language and Literature</i>									1				1	
School of Pharmacy					1		1		5	1			7	1
Demographic Training and Research Center									3				3	
Institute of Ethiopian Studies									1				1	
DEBUB UNIVERSITY	1	1	2	2	9	5			6	1			18	9
Awassa College of Agriculture			1	1	3	3							4	4
<i>Home Science and Technology</i>			1	1	3	3							4	4
Wondo Genet College of Forestry			1	1	4	1			1	1			6	3
<i>Basic Science</i>			1	1	1	1							2	2
<i>Silviculture and Extension</i>					1				1	1			2	1
<i>Forestry Management and Utilization</i>					2								2	
Dilla Teacher Education and Health Sciences College	1	1			2	1			5				8	2
Faculty of Education					2	1			5				7	1
<i>Chemistry</i>									1				1	
<i>English</i>					1	1			1				2	1
<i>History</i>					1								1	
<i>Mathematics</i>									1				1	
<i>Pedagogy</i>									1				1	
<i>Physics</i>									1				1	
Faculty of Health Sciences	1	1											1	1
<i>Health Officer</i>	1	1											1	1
BAHIR DAR UNIVERSITY	1	1			3				12	1			16	2
Bahir Dar Teachers College	1	1			2				2	1			5	2
<i>Business</i>					1								1	
<i>English</i>	1	1											1	1
<i>Geography</i>					1								1	
<i>Physics</i>									2	1			2	1
Bahir Dar Polytechnic Institute					1				10				11	
<i>Textile Engineering</i>					1				1				2	
<i>Civil Engineering</i>									4				4	
<i>Electrical Engineering</i>									2				2	
<i>Chemical Engineering</i>									1				1	
<i>Mechanical Engineering</i>														
<i>Social, Applied and Natural Science</i>									1				1	
<i>Industrial</i>									1				1	

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorat e Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
GONDER COLLEGE OF MEDICAL SCIENCE					1				4	3			5	3
<i>Gondar Medical Science</i>					1				4	3			5	3
ALEMAYA UNIVERSITY OF AGRICULTURE			3	2	2	1			25		1		31	3
Faculty of Agriculture									22				22	
<i>Agricultural Economics</i>									4				4	
<i>Agricultural Engineering</i>									2				2	
<i>Agricultural Extension</i>									3				3	
<i>Animal Science</i>									5				5	
<i>Plant Science</i>									8				8	
Faculty of Education					2	1			1		1		4	1
<i>English</i>					2	1					1		3	1
<i>Physics</i>									1				1	
Faculty of Health			3	2					2				5	2
<i>Public Health</i>									2				2	
<i>Nursing</i>			3	2									3	2
AMBO COLLEGE OF AGRICULTURE					2	1							2	1
<i>Basic Science</i>					1	1							1	1
<i>Agricultural Economics & Extension</i>					1								1	
ADDIS ABABA COLLEGE OF COMMERCE											1	1	1	1
<i>Secretarial Sc. & Office Mgt.</i>											1	1	1	1
JIMMA COLLEGE OF TEACHER EDUCATION					1	1			1				2	1
GONDAR COLLEGE OF TEACHER EDUCATION					2	2							2	2
<i>English</i>					2	2							2	2
ARBA MINCH WATER TECHNOLOGY INSTITUTE					8	1			8	1			16	2
<i>Basic Science</i>					1	1			1	1			2	2
<i>Civil Engineering</i>					2				1				3	
<i>Electrical Engineering</i>					2				1				3	
<i>Hydraulic Engineering</i>									4				4	
<i>Irrigation Engineering</i>					1				1				2	
<i>Mechanical Engineering</i>					2								2	
JIMMA UNIVERSITY					8	1			8	1			16	2
Jimma Institute of Health Sciences					6				8	1			14	1
<i>Medical School</i>									4	1			4	1
<i>Technology Faculty</i>					4				3				7	
<i>Business Faculty</i>					2				1				3	
Jimma College of Agriculture					2	1							2	1
<i>Jimma College of Agriculture</i>					2	1							2	1
MAKELE UNIVERSITY			1	1	2	1			8				11	2
MAKELE UNIVERSITY COLLEGE					1	1			5				6	1
<i>Civil Engineering</i>									2				2	
<i>Division of Natural and Social Sciences</i>					1	1							1	1
<i>Mining Geology</i>									3				3	
MAKELE BUSINESS COLLEGE			1	1	1				3				5	1
<i>Acoounting</i>			1	1	1				1				3	1
<i>Economics</i>									2				2	
ETHIOPIAN CIVIL SERVICE COLLEGE					3	1			2				5	1
<i>Accounting</i>					3	1							3	1
<i>Development Administration</i>									2				2	
DEFENCE ENGINNERING COLLEGE					20	1			12	1			32	2
<i>Metallurgy</i>					1				2				3	
<i>Mechanical Engineering</i>					3				3				6	
<i>Manufacturing</i>					7				1				8	
<i>Mechanical Power</i>					5				5				10	
<i>Design Technology Department</i>					4	1			1	1			5	2
MAICHEW TECHNIC COLLEGE			1		2	1							3	1
<i>Automotive Technology</i>			1										1	
<i>Manufacturing Technology</i>					1								1	
<i>General Courses</i>					1	1							1	1
Grand Total	2	2	7	5	68	16	1	1	121	9	3	1	202	33

Full time Teaching Staff by Institution,
Department, Academic Level and Sex
2000/01 (1993 E.C.) Academic Year First Semester

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorate Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	103	20	125	16	265	20	96	5	240	4	50	18	879	83
College of Social Science	2		9	1	13				25				49	1
<i>Geography</i>	2		2		1				6				11	
<i>History</i>			3		3				7				13	
<i>Philosophy</i>			1		2				3				6	
<i>Poli. Scie. & Intra.Relations</i>			2		6				4				12	
<i>Sociology & Social Admin.</i>			1	1	1				5				7	1
Faculty of Business & Economics			16	3	21	1			13		2		52	4
<i>Accounting</i>			8	1	6						1		15	1
<i>Economics</i>			5	1	6	1			8		1		20	2
<i>Management & Public Adm.</i>			3	1	9				5				17	1
Faculty of Education	1		5		21	1			15				42	1
<i>Business Administration</i>					5								5	
<i>Curriculum & Instruction</i>	1		4		5				4				14	
<i>Educational Administration</i>			1		5				3				9	
<i>Educational Psychology</i>					6	1			8				14	1
Faculty of Law			7	1	6				1				14	1
Faculty of Medicine	40	13	19	4	9	1	83	4	20	1	16	4	187	27
<i>Anatomy</i>			1				1		6	1	1		9	1
<i>Anaesthesiology</i>							2						2	
<i>Biochemistry</i>	3	1							3		1		7	1
<i>Community Health</i>					2		9		1				12	
<i>Internal Medicine</i>	3		1		1		17	1					22	1
<i>Microbiology and Parasitology</i>	3	2	3	1					2		1		9	3
<i>Obsterics & Gynaecology</i>							9	1			1		10	1
<i>Ophtalmology</i>							6						6	
<i>Orthopaedics</i>							3						3	
<i>Paediatrics</i>							10						10	
<i>Pathology</i>							4	1	1		1		6	1
<i>Pharmacology</i>			1						2		2	1	5	1
<i>Physiology</i>	2				1		1		5				9	
<i>Psychiatry</i>							3						3	
<i>Radiology</i>							3						3	
<i>Surgery</i>					1		13						14	
<i>School of Medical Laboratory Technology</i>	29	10	13	3	4	1	2	1			9	3	57	18
Faculty of Science	3		17		37	2			77	1	20	10	154	13
<i>Biology</i>			1		4	1			24		7	3	36	4
<i>Chemistry</i>			3		5				14		8	6	30	6
<i>Geology & Geophysics</i>			2		3				15		1		21	
<i>Mathematics</i>	1		7		10				10	1			28	1
<i>Physics</i>	2		3		7				9				21	
<i>Statistics</i>			1		7	1			2				10	1
<i>Geop hysical Observatory</i>					1				3		4	1	8	1
Faculty of Technology	18		15	1	32	1			37		5		107	2
<i>Architecture and Urban Planning</i>			2		10	1			1				13	1
<i>Building Technology</i>	3				6								9	
<i>Chemical Engineering</i>			1		4				2		1		8	
<i>Civil Engineering</i>	6		3	1	3				13				25	1
<i>Electrical Engineering</i>	4				7				12		1		24	
<i>Material Research & Testing Department</i>	2		2		1				1				6	
<i>Mechanical Engineering</i>	3		7		1				8		3		22	
Faculty of Veterinary Medicine	18	2	1		12	1	11	1	6				48	4
<i>Anatomy & Embryology</i>	2	1					3	1					5	2
<i>Basic Science</i>	1				4								5	
<i>Clinical Studies</i>	5				3	1	2		1				11	1
<i>Microbiology,Infection desessie & Vet.pub. Health</i>	3				1		1		2				7	
<i>Pathology & Parasitology</i>	4	1			2		1		2				9	1
<i>Physiology</i>	1				1		2		1				5	
<i>Zootechnology</i>	2		1		1		2						6	
Institute of Language Studies					31	5			21		2	1	54	6
<i>Ethiopian Language and Literature</i>					9	1			3				12	1
<i>Foreign Language and Literature</i>					15	4			16		2	1	33	5
<i>Linguistics</i>					2				2				4	
<i>Theatre Arts</i>					5								5	

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorate Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
School of Information Science for Africa	1		4	2	8	2							13	4
School of Graduate Studies									1				1	
School of Pharmacy	3		6		5		1		8	1			23	1
Physical Education & Sports	1		9		3								13	
Institute of Development Research					4				3				7	
Demographic Training and Research Center					2				3				5	
Centre for Res. Tr. and Infor. for Women Dev. (CERTV)					3	3			1	1			4	4
Institute of Educational Research					6				3				9	
Institute of Ethiopian Studies			4		5				4				13	
Institute of Patobiology (IPB)	6	3			9		1		1		4	2	21	5
University Library	1		6	2	12	1			1		1	1	21	4
School of Arts and Design	1		4		11	1							16	1
Yared Music School	8	2	3	2	15	1							26	5
DEBUB UNIVERSITY	66	9	61	5	105	11	10		21	1	2		265	26
Awassa College of Agriculture	31	2	17	1	43	6			9		1		101	9
<i>Agricultural Eng. and Mechan.</i>	6		5		8				1				20	
<i>Animal Production and Range Land Management</i>	7				5	1			3		1		16	1
<i>Basic Science</i>	5		8		14				2				29	
<i>General Agriculture</i>	2												2	
<i>Home Science and Technology</i>	5	1	1	1	6	5							12	7
<i>Plant Production and Dry Land Farming</i>	6	1	3		10				3				22	1
Wondo Genet College of Forestry	7	1	9	2	20	2			6	1	1		43	6
<i>Basic Science</i>	2	1	3	1	6	1					1		12	3
<i>Silviculture and Extension</i>	2		3	1	7	1			2	1			14	3
<i>Forestry Management and Utilization</i>	3		3		7				4				17	
Dilla Teacher Education and Health Sciences College	28	6	35	2	42	3	10		6				121	11
Faculty of Education	9	2	22	2	39	3			6				76	7
<i>Amharic</i>			1		4	1							5	1
<i>Biology</i>	3	1	3	1	6	1							12	3
<i>Chemistry</i>	3		3		5				1				12	
<i>English</i>			5		3	1			1				9	1
<i>Geography</i>	1	1	1		6								8	1
<i>History</i>			5	1	3								8	1
<i>Mathematics</i>			2		6				1				9	
<i>Pedagogy</i>					5				1				6	
<i>Physics</i>	2		2		1				2				7	
Faculty of Health Sciences	19	4	13		3		10						45	4
<i>Health Officer</i>	2	1	1		2		10						15	1
<i>Environmental Health</i>	4		4										8	
<i>Laboratory Technoloy</i>	4		5										9	
<i>Public Health Nursing</i>	9	3	2										11	3
<i>Biomedical & Behavioural Science</i>			1		1								2	
BAHIR DAR UNIVERSITY	29	1	39	1	84	1			22	1	2		176	4
Bahir Dar Teachers College	8	1	21	1	51	1			9	1	2		91	4
<i>Business</i>			8		1								9	
<i>Amaharic</i>			1	1	5								6	1
<i>Biology</i>	3		3		3				3				12	
<i>Chemistry</i>	2				4								6	
<i>English</i>	1	1	1		9				1				12	1
<i>Geography</i>					5				1				6	
<i>History</i>			2		2				2				6	
<i>Mathematics</i>			5		8								13	
<i>Pedagogy</i>			1		7	1					2		10	1
<i>Physics</i>	1				6				2	1			9	1
<i>Physical Edu.</i>	1				1								2	
Bahir Dar Polytechnic Institute	21		18		33				13				85	
<i>Textile Engineering</i>	3				5				1				9	
<i>Civil Engineering</i>	4		4		2				4				14	
<i>Electrical Engineering</i>	5		2		8				3				18	
<i>Chemical Engineering</i>	4		4		7				1				16	
<i>Mechanical Engineering</i>	5		2		5				2				14	
<i>Social, Applied and Natural Science</i>			5		5				1				11	
<i>Industrial</i>			1		1				1				3	
GONDER COLLEGE OF MEDICAL SCIENCE	16	3	24	1	10	1			33	5	21		104	10
<i>Gondar Medical Science</i>	16	3	24	1	10	1			33	5	21		104	10

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorate Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ALEMAYA UNIVERSITY OF AGRICULTURE	24	1	51	5	73	4			42		3		193	10
Faculty of Agriculture	14		16	2	34	3			37		2		103	5
<i>Agricultural Economics</i>			1		6	1			8				15	1
<i>Agricultural Engineering</i>	2		2		2				5				11	
<i>Agricultural Extension</i>			3		7	2			4		1		15	2
<i>Animal Science</i>	2		5		8				7				22	
<i>Plant Science</i>	10		5	2	11				13		1		40	2
Faculty of Education	6		12		38	1			3		1		60	1
<i>Biology</i>	2		1		5				1				9	
<i>Chemistry</i>	3		1		7				1				12	
<i>English</i>	1		4		6	1					1		12	1
<i>Mathematics</i>			2		6								8	
<i>Physics</i>					5				1				6	
<i>Pedagogy</i>					3								3	
<i>Geography</i>			1		3								4	
<i>History</i>			2		1								3	
<i>Physical Education</i>			1		2								3	
Faculty of Health	4	1	23	3	1				2				30	4
<i>Environmental Health</i>			4										4	
<i>Medical Laboratory</i>	2		5										7	
<i>Public Health</i>			8		1				2				11	
<i>Nursing</i>	2	1	6	3									8	4
AMBO COLLEGE OF AGRICULTURE	17	3	1		18	1	1		3		1		41	4
<i>Basic Science</i>	3		1		6	1							10	1
<i>Plant Science</i>	6	2			4								10	2
<i>Animal Science</i>	3				2		1				1		7	
<i>Agricultural Engineering</i>	4	1			3				1				8	1
<i>Agricultural Economics & Extension</i>	1				3				2				6	
ADDIS ABABA COLLEGE OF COMMERCE	5	2	25	5	45	7			1		1	1	77	15
<i>Accounting</i>			7	3	9								16	3
<i>Banking & Finance</i>			2		6	1							8	1
<i>Secretarial Sc. & Office Mgt.</i>	3	2	10	2	1						1	1	15	5
<i>Purchasing & Supply Management</i>			4		4	1							8	1
<i>Common Course</i>	2		2		25	5			1				30	5
KOTEBE COLLEGE OF TEACHER EDUCATION	12	4	12		62	2			6				92	6
<i>Biology</i>	3	2	2		7								12	2
<i>Chemistry</i>	2		2		4				1				9	
<i>Ethiopian Language</i>			2		4	1							6	1
<i>Geography</i>			1		7								8	
<i>Health and Physical Education</i>			2		4				2				8	
<i>History</i>					3				1				4	
<i>Home Economics</i>	2	2											2	2
<i>Mathematics</i>			1		8								9	
<i>Physics</i>	3		1		5								9	
<i>Pedagogical Science</i>					8				1				9	
<i>English</i>			1		8				1				10	
<i>Philo. Econ. and Civics</i>					4	1							4	1
<i>Others</i>	2												2	
AWASSA COLLEGE OF TEACHER EDUCATION	1		13		32				2				48	
<i>Education</i>			1		7								8	
<i>Amharic</i>			1		4								5	
<i>English</i>			2		4								6	
<i>Mathematics</i>			3		3								6	
<i>Biology</i>					3				1				4	
<i>Physics</i>			2		1								3	
<i>Chemistry</i>					5								5	
<i>Geography</i>			1		2								3	
<i>History</i>			1		2				1				4	
<i>Health and Physical Education</i>	1		2		1								4	
ABBIYI ADDI COLLEGE OF TEACHER EDUCATION														
JIMMA COLLEGE OF TEACHER EDUCATION	7		36	1	29	1			1				73	2
GONDAR COLLEGE OF TEACHER EDUCATION	2		6		32	2							40	2
<i>Amharic</i>					4								4	
<i>English</i>			2		4	2							6	2
<i>Mathematics</i>					6								6	
<i>Biology</i>					5								5	
<i>Chemistry</i>			1		3								4	
<i>Physics</i>					3								3	
<i>Geography</i>					2								2	
<i>History</i>					2								2	
<i>Political Science</i>			1										1	
<i>Psychology</i>					1								1	
<i>Physiology</i>					1								1	
<i>Health and Physical Education</i>	2												2	
<i>Pedagogy</i>			2		1								3	

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorate Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ARBA MINCH WATER TECHNOLOGY INSTITUTE			17		37	1			14	2	1	1	69	4
<i>Basic Science</i>			5		12	1			2	2	1	1	20	4
<i>Civil Engineering</i>			5		5				1				11	
<i>Electrical Engineering</i>			3		4				1				8	
<i>Environmental Engineering</i>					4								4	
<i>Hydraulic Engineering</i>			1		2				8				11	
<i>Irrigation Engineering</i>			2		4				2				8	
<i>Mechanical Engineering</i>			1		6								7	
JIMMA UNIVERSITY	49	10	102	3	128	2	37	1	14	1	1		331	17
Jimma Institute of Health Sciences	33	6	95	3	92		37	1	12	1			269	11
<i>Medical School</i>	14	3	29	1	55		37	1	6	1			141	6
<i>Public Health</i>	4	2	27	2	8								39	4
<i>Basic Science Programme</i>	8	1	11		19								38	1
<i>Technology Faculty</i>	7		16		4				3				30	
<i>Business Faculty</i>			12		6				3				21	
Jimma College of Agriculture	16	4	7		36	2			2		1		62	6
<i>Jimma College of Agriculture</i>	16	4	7		36	2			2		1		62	6
MAKELE UNIVERSITY	14	3	53	2	49	3			11				127	8
MAKELE UNIVERSITY COLLEGE	11	1	39		37	2			7				94	3
<i>Civil Engineering</i>			6						2				8	
<i>Division of Natural and Social Sciences</i>	1		20		17	1							38	1
<i>Industrial Engineering</i>	3		5		2								10	
<i>Mining Geology</i>			4		2				3				9	
<i>Animal & Range Science</i>	3				4				1				8	
<i>Dry land crop Science</i>	2	1	2		4	1							8	2
<i>Soil and water conservation</i>	2		2		8				1				13	
MAKELE BUSINESS COLLEGE	3	2	14	2	12	1			4				33	5
<i>Accounting</i>			4	2	3				2				9	2
<i>Economics</i>			4		5	1			2				11	1
<i>Management</i>			3		4								7	
<i>Secretarial Science and Office Management</i>	2	1	2										4	1
<i>Natural and social Sciences Coordination Unit</i>	1	1	1										2	1
NAZARETH TECHNICAL COLLEGE	25	2	35	3	30				1		8	2	99	7
<i>Automotive Technology</i>	3		2		2						1		8	
<i>Construction Technology</i>	3		5	1	3								11	1
<i>Drafting and Surveying Technology</i>	6	1	7		1								14	1
<i>Electricity/Electronics Technology</i>	5	1	2		6						1		14	1
<i>Manufacturing Technology</i>	3		3		5						2		13	
<i>Surveying Technology</i>	3		1		2						2	1	8	1
<i>Applied and Natural Science</i>	2		11		3						1	1	17	1
<i>Language and Social Science .</i>			4	2	3						1		8	2
<i>Technical Teachers Education</i>					5				1				6	
ETHIOPIAN CIVIL SERVICE COLLEGE	10	4	59	4	61	2			3		2		135	10
<i>Faculty of Law</i>			20		5						1		26	
<i>Accounting</i>			12		5	1							17	1
<i>Economics</i>			9	2	14								23	2
<i>Development Administration</i>			1		5				3				9	
<i>Technology Faculty</i>	1		10	1	7						1		19	1
<i>English</i>			1		10	1							11	1
<i>Computer Science</i>			3	1	1								4	1
<i>Dean of Student</i>					1								1	
<i>Library</i>	9	4	2		1								12	4
<i>IFRGS</i>					5								5	
<i>Others</i>			1		7								8	
DEFENCE ENGINEERING COLLEGE	32	3	13		32	2			12	1			89	6
<i>Metallurgy</i>	3				4				2				9	
<i>Mechanical Engineering</i>			1		4				3				8	
<i>Manufacturing</i>			5		7				1				13	
<i>Mechanical Power</i>	15		2		12				5				34	
<i>Design Technology Department</i>	14	3	5		5	2			1	1			25	6
ETHIOPIA MASS MEDIA TRAINING INSTITUTE	14	8	2	1	5	1			1		1		23	10
<i>Ethiopia Mass Media Training Institute</i>	14	8	2	1	5	1			1		1		23	10
MAICHEW TECHNIC COLLEGE	20	1	27		2	1			1				50	2
<i>Automotive Technology</i>	3		6										9	
<i>Construction Technology</i>	6		6										12	
<i>Electrical Technology</i>	7	1	4										11	1
<i>Manufacturing Technology</i>	4		8		1								13	
<i>General Courses</i>			3		1	1			1				5	1
Grand Total	449	74	733	48	1109	62	144	6	429	15	93	22	2957	227

Full time Ethiopian Teaching Staff by Institution,
Department, Academic Rank and Sex
2000/01 (1993 E.C.) Academic Year First Semester

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	19		120	1	198	8	190	17	70	7	16	4	224	45	837	82
College of Social Science	2		13		13		10		3	1			2		43	1
<i>Geography</i>			2		2		3						2		9	
<i>History</i>	1		4		3		2		2						12	
<i>Philosophy</i>			1		1		3								5	
<i>Poli. Scie. & Intrna.Relations</i>			6		5		1								12	
<i>Sociology & Social Adm.</i>	1				2		1		1	1					5	1
Faculty of Business & Economics	1		3		9		21	2	11		4	2			49	4
<i>Accounting</i>					1		7	1	6						14	1
<i>Economics</i>	1		2		6		6	1	3		2	1			20	2
<i>Management & Public Adm.</i>			1		2		8		2		2	1			15	1
Faculty of Education			13		7		15	1	4		1		1		41	1
<i>Business Administration</i>			1				4								5	
<i>Curriculum & Instruction</i>			2		3		3		3		1		1		13	
<i>Educational Administration</i>			3		2		3		1						9	
<i>Educational Psychology</i>			7		2		5	1							14	1
Faculty of Law	1		1		4		6		2	1					14	1
Faculty of Medicine	3		37	1	53	4	13	2	11	3	4		57	17	178	27
<i>Anatomy</i>			1		4	1					1		1		7	1
<i>Anaesthesiology</i>					2										2	
<i>Biochemistry</i>			1										4	1	5	1
<i>Community Health</i>	1		4		4		2								11	
<i>Internal Medicine</i>			8	1	9		2						3		22	1
<i>Microbiology and Parasitology</i>	1		1		2	1	1						4	2	9	3
<i>Obsterics & Gynaecology</i>			2		8	1									10	1
<i>Ophthalmology</i>			1		4		1								6	
<i>Orthopaedics</i>					2								1		3	
<i>Paediatrics</i>	1		6		3										10	
<i>Pathology</i>			2		2	1							1		5	1
<i>Pharmacology</i>			1								1		2	1	4	1
<i>Physiology</i>			3		2		1						2		8	
<i>Psychiatry</i>			1		2										3	
<i>Radiology</i>			1		2										3	
<i>Surgery</i>			5		7								1		13	
<i>School of Medical Laboratory Technology</i>							6	2	11	3	2		38	13	57	18
Faculty of Science	7		20		44	1	35	2	14		2		24	10	146	13
<i>Biology</i>	3		7		14		4	1	1				7	3	36	4
<i>Chemistry</i>	2		4		5		5		3				8	6	27	6
<i>Geology & Geophysics</i>	1		5		9		3		2				1		21	
<i>Mathematics</i>			3		6	1	9		6		1		1		26	1
<i>Physics</i>					6		7		2				3		18	
<i>Statistics</i>	1				2		6	1			1				10	1
<i>Geophysical Observatory</i>			1		2		1						4	1	8	1
Faculty of Technology	2		14		21		30	1	10		4	1	23		104	2
<i>Architecture and Urban Planning</i>			1		1		9	1			2				13	1
<i>Building Technology</i>							5		1				3		9	
<i>Chemical Engineering</i>			1		2		3		1				1		8	
<i>Civil Engineering</i>			3		9		3		2		1	1	6		24	1
<i>Electrical Engineering</i>	2		3		6		6						5		22	
<i>Material Research & Testing Department</i>			1				2		1				2		6	
<i>Mechanical Engineering</i>			5		3		2		5		1		6		22	
Faculty of Veterinary Medicine			2		11	1	11		4	1			20	2	48	4
<i>Anatomy & Embryology</i>							1		2	1			2	1	5	2
<i>Basic Science</i>							2						2		5	
<i>Clinical Studies</i>					3	1	3						5		11	1
<i>Microbiology, Infection desessie & Vet.pub. Health</i>					3				1				3		7	
<i>Pathology & Parasitology</i>			2		2		1						4	1	9	1
<i>Physiology</i>					1		2		1				1		5	
<i>Zootechnology</i>					1		2						3		6	
Institute of Language Studies	1		6		21		23	5					2	1	53	6
<i>Ethiopian Language and Literature</i>			3		2		7	1							12	1
<i>Foreign Language and Literature</i>			2		16		12	4					2	1	32	5
<i>Linguistics</i>	1		1		2										4	
<i>Theatre Arts</i>					1		4								5	

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
School of Information Science for Africa					2	1	6	1	3	1	1	1	1		13	4
School of Graduate Studies			1												1	
School of Pharmacy	1		2		1		3		6				3		16	
Physical Education & Sports													13		13	
Institute of Development Research			1		3		3								7	
Demographic Training and Research Center							2								2	
Centre for Res. Tr. and Infor. for Women Dev. (CERTWID)					1	1	3	3							4	4
Institute of Educational Research			2		3		4								9	
Institute of Ethiopian Studies	1		1		2		2		1				5		12	
Institute of Patobiology (IPB)			4		3		3		1				10	5	21	5
University Library													21	4	21	4
School of Arts and Design													16	1	16	1
Yared Music School													26	5	26	5
DEBUB UNIVERSITY			8		18		92	8	18		43	2	68	7	247	17
Awassa College of Agriculture			1		11		40	3	3		11		31	2	97	5
<i>Agricultural Eng.and Mechan.</i>					1		8		2		3		6		20	
<i>Animal Production and Range Land Management</i>			1		3		5	1					7		16	1
<i>Basic Science</i>					3		15		1		5		5		29	
<i>General Agriculture</i>													2		2	
<i>Home Science and Technology</i>							3	2					5	1	8	3
<i>Plant Production and Dry Land Farming</i>					4		9				3		6	1	22	1
Wondo Genet College of Forestry			6		1		16	3			7		7		37	3
<i>Basic Science</i>			1				4	1			2		3		10	1
<i>Silviculture and Extension</i>			1		1		7	2			2		1		12	2
<i>Forestry Management and Utilization</i>			4				5				3		3		15	
Dilla Teacher Education and Health Sciences College			1		6		36	2	15		25	2	30	5	113	9
Faculty of Education					1		32	2	4		18	2	14	2	69	6
<i>Amharic</i>							4	1			1				5	1
<i>Biology</i>							6	1			3	1	3	1	12	3
<i>Chemistry</i>					1		4		1		2		3		11	
<i>English</i>							2		1		4				7	
<i>Geography</i>							6				1		1	1	8	1
<i>History</i>							2		2		3	1			7	1
<i>Mathematics</i>							6				2				8	
<i>Pedagogy</i>													5		5	
<i>Physics</i>							2				2		2		6	
Faculty of Health Sciences			1		5		4		11		7		16	3	44	3
<i>Health Officer</i>			1		5		2		4				2		14	
<i>Environmental Health</i>									3		1		4		8	
<i>Laboratory Technology</i>									1		3		5		9	
<i>Public Health Nursing</i>							1		2		3		5	3	11	3
<i>Biomedical & Behavioural Science</i>							1		1						2	
BAHIR DAR UNIVERSITY					19		77	1	12		42	1	10		160	2
Bahir Dar Teachers College					16		42	1			21	1	7		86	2
<i>Business</i>											8				8	
<i>Amaharic</i>					3		2				1	1			6	1
<i>Biology</i>					3		3				3		3		12	
<i>Chemistry</i>							4						2		6	
<i>English</i>					1		9				1				11	
<i>Geography</i>					2		3								5	
<i>History</i>					2		2				2				6	
<i>Mathematics</i>					1		9				3				13	
<i>Pedagogy</i>					1		8	1			1				10	1
<i>Physics</i>					3		1				2		1		7	
<i>Physical Edu.</i>							1						1		2	
Bahir Dar Polytechnic Institute					3		35		12		21		3		74	
<i>Textile Engineering</i>							4				3				7	
<i>Civil Engineering</i>							2		4		4				10	
<i>Electrical Engineering</i>					1		6		3		5		1		16	
<i>Chemical Engineering</i>							7		3		4		1		15	
<i>Mechanical Engineering</i>					2		5		1		5		1		14	
<i>Social, Applied and Natural Science</i>							10								10	
<i>Industrial</i>							1		1						2	

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
GONDER COLLEGE OF MEDICAL SCIENCE			9		23	2	16	1	23		12	1	16	3	99	7
<i>Gondar Medical Science</i>			9		23	2	16	1	23		12	1	16	3	99	7
ALEMAYA UNIVERSITY OF AGRICULTURE			3		19		73	3	5		33	3	29	1	162	7
Faculty of Agriculture			2		16		31	3	1		12	2	19		81	5
<i>Agricultural Economics</i>			1		3		6	1	1						11	1
<i>Agricultural Engineering</i>			1		3		1				2		2		9	
<i>Agricultural Extension</i>					1		7	2			3		1		12	2
<i>Animal Science</i>					4		6				2		5		17	
<i>Plant Science</i>					5		11				5	2	11		32	2
Faculty of Education			1		2		36		2		9		6		56	
<i>Biology</i>			1				5				1		2		9	
<i>Chemistry</i>					2		6				1		3		12	
<i>English</i>							4		2		2		1		9	
<i>Mathematics</i>							7				1				8	
<i>Physics</i>							5								5	
<i>Pedagogy</i>							3								3	
<i>Geography</i>							3				1				4	
<i>History</i>							1				2				3	
<i>Physical Education</i>							2				1				3	
Faculty of Health					1		6		2		12	1	4	1	25	2
<i>Environmental Health</i>									1		3				4	
<i>Medical Laboratory</i>											5		2		7	
<i>Public Health</i>					1		6				2				9	
<i>Nursing</i>									1		2	1	2	1	5	2
AMBO COLLEGE OF AGRICULTURE			4				18	1	1				16	2	39	3
<i>Basic Science</i>			1				4		1				3		9	
<i>Plant Science</i>							4						6	2	10	2
<i>Animal Science</i>							4						3		7	
<i>Agricultural Engineering</i>			2				3	1					3		8	1
<i>Agricultural Economics & Extension</i>			1				3						1		5	
ADDIS ABABA COLLEGE OF COMMERCE					1		52	8	12	2	6	2	5	2	76	14
<i>Accounting</i>							9		3	1	4	2			16	3
<i>Banking&Finance</i>							7	1			1				8	1
<i>Secretarial Sc. & Office Mgt.</i>							7	1	3	1	1		3	2	14	4
<i>Purchasing & Supply Management</i>							4	1	4						8	1
<i>Common Course</i>					1		25	5	2				2		30	5
KOTBE COLLEGE OF TEACHER EDUCATION			2		21		47	2	3		7		12	4	92	6
<i>Biology</i>					5		2				2		3	2	12	2
<i>Chemistry</i>			1		1		3				2		2		9	
<i>Ethiopian Language</i>					1		4	1			1				6	1
<i>Geography</i>					2		6								8	
<i>Health and Physical Education</i>					4		2		1		1				8	
<i>History</i>					2		2								4	
<i>Home Economics</i>													2	2	2	2
<i>Mathematics</i>							8		1						9	
<i>Physics</i>							5		1				3		9	
<i>Pedagogical Science</i>					3		6								9	
<i>English</i>			1		3		5				1				10	
<i>Philo. Econ. and Civics</i>							4	1							4	1
<i>Others</i>													2		2	
AWASSA COLLEGE OF TEACHER EDUCATION					2		43		1		1		1		48	
<i>Education</i>							8								8	
<i>Amharic</i>							5								5	
<i>English</i>							6								6	
<i>Mathematics</i>							6								6	
<i>Biology</i>					1		3								4	
<i>Physics</i>							2		1						3	
<i>Chemistry</i>							5								5	
<i>Geography</i>							3								3	
<i>History</i>					1		3								4	
<i>Health and Physical Education</i>							2				1		1		4	
ABBIYI ADDI COLLEGE OF TEACHER EDUCATION															46	1
JIMMA COLLEGE OF TEACHER EDUCATION							40	1	18		5		8		71	1
GONDAR COLLEGE OF TEACHER EDUCATION							33		2		3				38	
<i>Amharic</i>							4								4	
<i>English</i>							2		1		1				4	
<i>Mathematics</i>							6								6	
<i>Biology</i>							5								5	
<i>Chemistry</i>							4								4	
<i>Physics</i>							3								3	
<i>Geography</i>							2								2	
<i>History</i>							2								2	
<i>Political Science</i>									1						1	
<i>Psychology</i>							1								1	
<i>Physiology</i>							1								1	
<i>Health and Physical Education</i>							2								2	
<i>Pedagogy</i>							1				2				3	

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ARBA MINCH WATER TECHNOLOGY INSTITUTE							31		5		9		8	2	53	2
<i>Basic Science</i>							12		4				2	2	18	2
<i>Civil Engineering</i>							4				4				8	
<i>Electrical Engineering</i>							2		1		2				5	
<i>Environmental Engineering</i>							4								4	
<i>Hydraulic Engineering</i>							2				1		4		7	
<i>Irrigation Engineering</i>							3				1		2		6	
<i>Mechanical Engineering</i>							4				1				5	
JIMMA UNIVERSITY			2		62		99	1	72	4	32	2	48	8	315	15
Jimma Institute of Health Sciences			2		52		71		70	4	28	2	32	4	255	10
<i>Medical School</i>			2		43		43		30	2	5		14	3	137	5
<i>Public Health</i>					4		4		23	2	5	2	3		39	4
<i>Basic Science Programme</i>					3		17		10		1		7	1	38	1
<i>Technology Faculty</i>							2		2		11		8		23	
<i>Business Faculty</i>					2		5		5		6				18	
Jimma College of Agriculture					10		28	1	2		4		16	4	60	5
<i>Jimma College of Agriculture</i>					10		28	1	2		4		16	4	60	5
MAKELE UNIVERSITY			1		2		58	2	10		31	1	14	3	116	6
MAKELE UNIVERSITY COLLEGE					2		43	1	9		23		11	1	88	2
<i>Civil Engineering</i>									2		4				6	
<i>Division of Natural and Social Sciences</i>							22		3		11		1		37	
<i>Industrial Engineering</i>							2		4		1		3		10	
<i>Mining Geology</i>							2				4				6	
<i>Animal & Range Science</i>					1		4						3		8	
<i>Dry land crop Science</i>							5	1			1		2	1	8	2
<i>Soil and water conservation</i>					1		8				2		2		13	
MAKELE BUSINESS COLLEGE			1				15	1	1		8	1	3	2	28	4
<i>Accounting</i>			1				3				2	1			6	1
<i>Economics</i>							6	1	1		2				9	1
<i>Management</i>							5				2				7	
<i>Secretarial Science and Office Management</i>							1				1		2	1	4	1
<i>Natural and social Sciences Coordination Unit</i>											1		1	1	2	1
NAZARETH TECHNICAL COLLEGE					1		31		21	2	13	1	33	4	99	7
<i>Automotive Technology</i>							2		1		1		4		8	
<i>Construction Technology</i>							4		4	1			3		11	1
<i>Drafting and Surveying Technology</i>							1		4		3		6	1	14	1
<i>Electricity/Electronics Technology</i>							6		2				6	1	14	1
<i>Manufacturing Technology</i>							5		3				5		13	
<i>Surveying Technology</i>							2				1		5	1	8	1
<i>Applied and Natural Science</i>							3		5		6		3	1	17	1
<i>Language and Social Science .</i>							3		2	1	2	1	1		8	2
<i>Technical Teachers Education</i>					1		5								6	
ETHIOPIAN CIVIL SERVICE COLLEGE			5				66	1	35	3	12	1	12	4	130	9
<i>Faculty of Law</i>			1				12		13						26	
<i>Accounting</i>							2		8		4				14	
<i>Economics</i>			3				11		5	2	4				23	2
<i>Development Administration</i>			1				5				1				7	
<i>Technology Faculty</i>							12		6	1	1				19	1
<i>English</i>							11	1							11	1
<i>Computer Science</i>							1		1		2	1			4	1
<i>Continuing and Distance Education</i>																
<i>Dean of Student</i>									1						1	
<i>Library</i>													12	4	12	4
<i>IFRGS</i>							5								5	
<i>Others</i>							7		1						8	
DEFENCE ENGINEERING COLLEGE							14		6		5	1	32	3	57	4
<i>Metallurgy</i>							3						3		6	
<i>Mechanical Engineering</i>							2								2	
<i>Manufacturing</i>									2		3				5	
<i>Mechanical Power</i>							6		3				15		24	
<i>Design Technology Department</i>							3		1		2	1	14	3	20	4
ETHIOPIA MASS MEDIA TRAINING INSTITUTE					4	1	5	1	2				12	8	23	10
<i>Ethiopia Mass Media Training Institute</i>					4	1	5	1	2				12	8	23	10
MAICHEW TECHNIC COLLEGE			1				1		15		10		20	1	47	1
<i>Automotive Technology</i>									4		1		3		8	
<i>Construction Technology</i>							1		1		4		6		12	
<i>Electrical Technology</i>									3		1		7	1	11	1
<i>Manufacturing Technology</i>									6		2		4		12	
<i>General Courses</i>			1						1		2				4	
Grand Total	19		155	1	370	11	986	47	331	18	280	19	568	97	2755	194

Full time Expatriate Teaching Staff by Institution,
Department, Academic Rank and Sex
2000/01 (1993 E.C.) Academic Year First Semester

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	15		16		9	1	2								42	1
College of Social Science	2		3		1										6	
<i>Geography</i>	<i>1</i>		<i>1</i>												<i>2</i>	
<i>History</i>			<i>1</i>												<i>1</i>	
<i>Philosophy</i>	<i>1</i>														<i>1</i>	
<i>Sociology & Social Admin.</i>			<i>1</i>		<i>1</i>										<i>2</i>	
Faculty of Business & Economics			1		2										3	
<i>Accounting</i>					<i>1</i>										<i>1</i>	
<i>Management & Public Adm.</i>			<i>1</i>		<i>1</i>										<i>2</i>	
Faculty of Education					1										1	
<i>Curriculum & Instruction</i>					<i>1</i>										<i>1</i>	
Faculty of Medicine	5		2		2										9	
<i>Anatomy</i>	<i>2</i>														<i>2</i>	
<i>Biochemistry</i>	<i>2</i>														<i>2</i>	
<i>Community Health</i>					<i>1</i>										<i>1</i>	
<i>Pathology</i>	<i>1</i>														<i>1</i>	
<i>Pharmacology</i>			<i>1</i>												<i>1</i>	
<i>Physiology</i>					<i>1</i>										<i>1</i>	
<i>Surgery</i>			<i>1</i>												<i>1</i>	
Faculty of Science	3		4		1										8	
<i>Chemistry</i>			<i>3</i>												<i>3</i>	
<i>Mathematics</i>	<i>2</i>														<i>2</i>	
<i>Physics</i>	<i>1</i>		<i>1</i>		<i>1</i>										<i>3</i>	
Faculty of Technology	2		1												3	
<i>Civil Engineering</i>	<i>1</i>														<i>1</i>	
<i>Electrical Engineering</i>	<i>1</i>		<i>1</i>												<i>2</i>	
Institute of Language Studies							1								1	
<i>Foreign Language and Literature</i>							<i>1</i>								<i>1</i>	
School of Pharmacy	2		3		1	1	1								7	1
Demographic Training and Research Center			2		1										3	
Institute of Ethiopian Studies	1														1	
DEBUB UNIVERSITY			2	1	5		10	7					1	1	18	9
Awassa College of Agriculture							4	4							4	4
<i>Home Science and Technology</i>							<i>4</i>	<i>4</i>							<i>4</i>	<i>4</i>
Wondo Genet College of Forestry			2	1			4	2							6	3
<i>Basic Science</i>							<i>2</i>	<i>2</i>							<i>2</i>	<i>2</i>
<i>Silviculture and Extension</i>			<i>1</i>	<i>1</i>			<i>1</i>								<i>2</i>	<i>1</i>
<i>Forestry Management and Utilization</i>			<i>1</i>				<i>1</i>								<i>2</i>	
Dilla Teacher Education and Health Sciences College					5		2	1					1	1	8	2
Faculty of Education					5		2	1							7	1
<i>Chemistry</i>					<i>1</i>										<i>1</i>	
<i>English</i>					<i>1</i>		<i>1</i>	<i>1</i>							<i>2</i>	<i>1</i>
<i>History</i>							<i>1</i>								<i>1</i>	
<i>Mathematics</i>					<i>1</i>										<i>1</i>	
<i>Pedagogy</i>					<i>1</i>										<i>1</i>	
<i>Physics</i>					<i>1</i>										<i>1</i>	
Faculty of Health Sciences													1	1	1	1
<i>Health Officer</i>													<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>
BAHIR DAR UNIVERSITY					9		7	2							16	2
Bahir Dar Teachers College					1		4	2							5	2
<i>Business</i>							<i>1</i>								<i>1</i>	
<i>English</i>							<i>1</i>	<i>1</i>							<i>1</i>	<i>1</i>
<i>Geography</i>							<i>1</i>								<i>1</i>	
<i>Physics</i>					<i>1</i>		<i>1</i>	<i>1</i>							<i>2</i>	<i>1</i>
Bahir Dar Polytechnic Institute					8		3								11	
<i>Textile Engineering</i>							<i>2</i>								<i>2</i>	
<i>Civil Engineering</i>					<i>4</i>										<i>4</i>	
<i>Electrical Engineering</i>					<i>1</i>		<i>1</i>								<i>2</i>	
<i>Chemical Engineering</i>					<i>1</i>										<i>1</i>	
<i>Mechanical Engineering</i>																
<i>Social, Applied and Natural Science</i>					<i>1</i>										<i>1</i>	
<i>Industrial</i>					<i>1</i>										<i>1</i>	

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
GONDER COLLEGE OF MEDICAL SCIENCE					4	3	1								5	3
<i>Gondar Medical Science</i>					4	3	1								5	3
ALEMAYA UNIVERSITY OF AGRICULTURE	16		4		7	1	2	1	2	1					31	3
Faculty of Agriculture	16		3		3										22	
<i>Agricultural Economics</i>	4														4	
<i>Agricultural Engineering</i>	1		1												2	
<i>Agricultural Extension</i>	2				1										3	
<i>Animal Science</i>	3				2										5	
<i>Plant Science</i>	6		2												8	
Faculty of Education					2		2	1							4	1
<i>English</i>					1		2	1							3	1
<i>Physics</i>					1										1	
Faculty of Health			1		2	1			2	1					5	2
<i>Public Health</i>			1		1										2	
<i>Nursing</i>					1	1			2	1					3	2
AMBO COLLEGE OF AGRICULTURE							2	1							2	1
<i>Basic Science</i>							1	1							1	1
<i>Agricultural Economics & Extension</i>							1								1	
ADDIS ABABA COLLEGE OF COMMERCE													1	1	1	1
<i>Secretarial Sc. & Office Mgt.</i>													1	1	1	1
JIMMA COLLEGE OF TEACHER EDUCATION					1		1	1							2	1
GONDAR COLLEGE OF TEACHER EDUCATION							2	2							2	2
<i>English</i>							2	2							2	2
ARBA MINCH WATER TECHNOLOGY INSTITUTE	1		2		9	1	2						2	1	16	2
<i>Basic Science</i>					1	1							1	1	2	2
<i>Civil Engineering</i>					3										3	
<i>Electrical Engineering</i>					2		1								3	
<i>Hydraulic Engineering</i>	1		1		1								1		4	
<i>Irrigation Engineering</i>			1				1								2	
<i>Mechanical Engineering</i>					2										2	
JIMMA UNIVERSITY	5	1	3				8	1							16	2
Jimma Institute of Health Sciences	5	1	3				6								14	1
<i>Medical School</i>	4	1													4	1
<i>Technology Faculty</i>			3				4								7	
<i>Business Faculty</i>	1						2								3	
Jimma College of Agriculture							2	1							2	1
<i>Jimma College of Agriculture</i>							2	1							2	1
MAKELE UNIVERSITY			2		6		3	2							11	2
MAKELE UNIVERSITY COLLEGE					5		1	1							6	1
<i>Civil Engineering</i>					2										2	
<i>Division of Natural and Social Sciences</i>							1	1							1	1
<i>Mining Geology</i>					3										3	
MAKELE BUSINESS COLLEGE			2		1		2	1							5	1
<i>Accounting</i>			1				2	1							3	1
<i>Economics</i>			1		1										2	
ETHIOPIAN CIVIL SERVICE COLLEGE			2				3	1							5	1
<i>Accounting</i>							3	1							3	1
<i>Development Administration</i>			2												2	
DEFENCE ENGINEERING COLLEGE	8	1	10	1	9		5								32	2
<i>Metallurgy</i>	1		1				1								3	
<i>Mechanical Engineering</i>	3						3								6	
<i>Manufacturing</i>			3		5										8	
<i>Mechanical Power</i>	3		4		3										10	
<i>Design Technology Department</i>	1	1	2	1	1		1								5	2
MAICHEW TECHNIC COLLEGE							1	1			2				3	1
<i>Automotive Technology</i>											1				1	
<i>Manufacturing Technology</i>											1				1	
<i>General Courses</i>							1	1							1	1
Grand Total	45	2	41	2	59	6	49	19	2	1	2		4	3	202	33

Full time Teaching Staff by Institution,
Department, Academic Rank and Sex
2000/01 (1993 E.C.) Academic Year First Semester

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	34		136	1	207	9	192	17	70	7	16	4	224	45	879	83
College of Social Science	4		16		14		10		3	1			2		49	1
<i>Geography</i>	1		3		2		3						2		11	
<i>History</i>	1		5		3		2		2						13	
<i>Philosophy</i>	1		1		1		3								6	
<i>Poli. Scie. & Intrna.Relations</i>			6		5		1								12	
<i>Sociology & Social Adm.</i>	1		1		3		1		1	1					7	1
Faculty of Business & Economics	1		4		11		21	2	11		4	2			52	4
<i>Accounting</i>					2		7	1	6						15	1
<i>Economics</i>	1		2		6		6	1	3		2	1			20	2
<i>Management & Public Adm.</i>			2		3		8		2		2	1			17	1
Faculty of Education			13		8		15	1	4		1		1		42	1
<i>Business Administration</i>			1				4								5	
<i>Curriculum & Instruction</i>			2		4		3		3		1		1		14	
<i>Educational Administration</i>			3		2		3		1						9	
<i>Educational Psychology</i>			7		2		5	1							14	1
Faculty of Law	1		1		4		6		2	1					14	1
Faculty of Medicine	8		39	1	55	4	13	2	11	3	4		57	17	187	27
<i>Anatomy</i>	2		1		4	1					1		1		9	1
<i>Anaesthesiology</i>					2										2	
<i>Biochemistry</i>	2		1										4	1	7	1
<i>Community Health</i>	1		4		5		2								12	
<i>Internal Medicine</i>			8	1	9		2						3		22	1
<i>Microbiology and Parasitology</i>	1		1		2	1	1						4	2	9	3
<i>Obsterics & Gynaecology</i>			2		8	1									10	1
<i>Ophthalmology</i>			1		4		1								6	
<i>Orthopaedics</i>					2								1		3	
<i>Paediatrics</i>	1		6		3										10	
<i>Pathology</i>	1		2		2	1							1		6	1
<i>Pharmacology</i>			2								1		2	1	5	1
<i>Physiology</i>			3		3		1						2		9	
<i>Psychiatry</i>			1		2										3	
<i>Radiology</i>			1		2										3	
<i>Surgery</i>			6		7								1		14	
<i>School of Medical Laboratory Technology</i>							6	2	11	3	2		38	13	57	18
Faculty of Science	10		24		45	1	35	2	14		2		24	10	154	13
<i>Biology</i>	3		7		14		4	1	1				7	3	36	4
<i>Chemistry</i>	2		7		5		5		3				8	6	30	6
<i>Geology & Geophysics</i>	1		5		9		3		2				1		21	
<i>Mathematics</i>	2		3		6	1	9		6		1		1		28	1
<i>Physics</i>	1		1		7		7		2				3		21	
<i>Statistics</i>	1				2		6	1			1				10	1
<i>Geophysical Observatory</i>			1		2		1						4	1	8	1
Faculty of Technology	4		15		21		30	1	10		4	1	23		107	2
<i>Architecture and Urban Planning</i>			1		1		9	1			2				13	1
<i>Building Technology</i>							5		1				3		9	
<i>Chemical Engineering</i>			1		2		3		1				1		8	
<i>Civil Engineering</i>	1		3		9		3		2		1	1	6		25	1
<i>Electrical Engineering</i>	3		4		6		6						5		24	
<i>Material Research & Testing Department</i>			1				2		1				2		6	
<i>Mechanical Engineering</i>			5		3		2		5		1		6		22	
Faculty of Veterinary Medicine			2		11	1	11		4	1			20	2	48	4
<i>Anatomy & Embryology</i>							1		2	1			2	1	5	2
<i>Basic Science</i>					1		2						2		5	
<i>Clinical Studies</i>					3	1	3						5		11	1
<i>Microbiology, Infection desessie & Vet.pub. Health</i>					3				1				3		7	
<i>Pathology & Parasitology</i>			2		2		1						4	1	9	1
<i>Physiology</i>					1		2		1				1		5	
<i>Zootechnology</i>					1		2						3		6	
Institute of Language Studies	1		6		21		24	5					2	1	54	6
<i>Ethiopian Language and Literature</i>			3		2		7	1							12	1
<i>Foreign Language and Literature</i>			2		16		13	4					2	1	33	5
<i>Linguistics</i>	1		1		2										4	
<i>Theatre Arts</i>					1		4								5	

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
School of Information Science for Africa					2	1	6	1	3	1	1	1	1		13	4
School of Graduate Studies			1												1	
School of Pharmacy	3		5		2	1	4		6				3		23	1
Physical Education & Sports													13		13	
Institute of Development Research			1		3		3								7	
Demographic Training and Research Center			2		1		2								5	
Centre for Res. Tr. and Infor. for Women Dev. (CERT)					1	1	3	3							4	4
Institute of Educational Research			2		3		4								9	
Institute of Ethiopian Studies	2		1		2		2		1				5		13	
Institute of Patobiology (IPB)			4		3		3		1				10	5	21	5
University Library													21	4	21	4
School of Arts and Design													16	1	16	1
Yared Music School													26	5	26	5
DEBUB UNIVERSITY			10	1	23		102	15	18		43	2	69	8	265	26
Awassa College of Agriculture			1		11		44	7	3		11		31	2	101	9
<i>Agricultural Eng. and Mechan.</i>					1		8		2		3		6		20	
<i>Animal Production and Range Land Management</i>			1		3		5	1					7		16	1
<i>Basic Science</i>					3		15		1		5		5		29	
<i>General Agriculture</i>													2		2	
<i>Home Science and Technology</i>							7	6					5	1	12	7
<i>Plant Production and Dry Land Farming</i>					4		9				3		6	1	22	1
Wondo Genet College of Forestry			8	1	1		20	5			7		7		43	6
<i>Basic Science</i>			1				6	3			2		3		12	3
<i>Silviculture and Extension</i>			2	1	1		8	2			2		1		14	3
<i>Forestry Management and Utilization</i>			5				6				3		3		17	
Dilla Teacher Education and Health Sciences College			1		11		38	3	15		25	2	31	6	121	11
Faculty of Education					6		34	3	4		18	2	14	2	76	7
<i>Amharic</i>							4	1			1				5	1
<i>Biology</i>							6	1			3	1	3	1	12	3
<i>Chemistry</i>					2		4		1		2		3		12	
<i>English</i>					1		3	1	1		4				9	1
<i>Geography</i>							6				1		1	1	8	1
<i>History</i>							3		2		3	1			8	1
<i>Mathematics</i>					1		6				2				9	
<i>Pedagogy</i>					1								5		6	
<i>Physics</i>					1		2				2		2		7	
Faculty of Health Sciences			1		5		4		11		7		17	4	45	4
<i>Health Officer</i>			1		5		2		4				3	1	15	1
<i>Environmental Health</i>									3		1		4		8	
<i>Laboratory Technology</i>									1		3		5		9	
<i>Public Health Nursing</i>							1		2		3		5	3	11	3
<i>Biomedical & Behavioural Science</i>							1		1						2	
BAHIR DAR UNIVERSITY					28		84	3	12		42	1	10		176	4
Bahir Dar Teachers College					17		46	3			21	1	7		91	4
<i>Business</i>							1				8				9	
<i>Amaharic</i>					3		2				1	1			6	1
<i>Biology</i>					3		3				3		3		12	
<i>Chemistry</i>							4						2		6	
<i>English</i>					1		10	1			1				12	1
<i>Geography</i>					2		4								6	
<i>History</i>					2		2				2				6	
<i>Mathematics</i>					1		9				3				13	
<i>Pedagogy</i>					1		8	1			1				10	1
<i>Physics</i>					4		2	1			2		1		9	1
<i>Physical Edu.</i>							1						1		2	
Bahir Dar Polytechnic Institute					11		38		12		21		3		85	
<i>Textile Engineering</i>							6				3				9	
<i>Civil Engineering</i>					4		2		4		4				14	
<i>Electrical Engineering</i>					2		7		3		5		1		18	
<i>Chemical Engineering</i>					1		7		3		4		1		16	
<i>Mechanical Engineering</i>					2		5		1		5		1		14	
<i>Social, Applied and Natural Science</i>					1		10								11	
<i>Industrial</i>					1		1		1						3	

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
GONDER COLLEGE OF MEDICAL SCIENCE			9		27	5	17	1	23		12	1	16	3	104	10
<i>Gondar Medical Science</i>			9		27	5	17	1	23		12	1	16	3	104	10
ALEMAYA UNIVERSITY OF AGRICULTURE	16		7		26	1	75	4	7	1	33	3	29	1	193	10
Faculty of Agriculture	16		5		19		31	3	1		12	2	19		103	5
<i>Agricultural Economics</i>	4		1		3		6	1	1						15	1
<i>Agricultural Engineering</i>	1		2		3		1				2		2		11	
<i>Agricultural Extension</i>	2				2		7	2			3		1		15	2
<i>Animal Science</i>	3				6		6				2		5		22	
<i>Plant Science</i>	6		2		5		11				5	2	11		40	2
Faculty of Education			1		4		38	1	2		9		6		60	1
<i>Biology</i>			1				5				1		2		9	
<i>Chemistry</i>					2		6				1		3		12	
<i>English</i>					1		6	1	2		2		1		12	1
<i>Mathematics</i>							7				1				8	
<i>Physics</i>					1		5								6	
<i>Pedagogy</i>							3								3	
<i>Geography</i>							3				1				4	
<i>History</i>							1				2				3	
<i>Physical Education</i>							2				1				3	
Faculty of Health			1		3	1	6		4	1	12	1	4	1	30	4
<i>Environmental Health</i>									1		3				4	
<i>Medical Laboratory</i>											5		2		7	
<i>Public Health</i>			1		2		6				2				11	
<i>Nursing</i>					1	1			3	1	2	1	2	1	8	4
AMBO COLLEGE OF AGRICULTURE			4				20	2	1				16	2	41	4
<i>Basic Science</i>			1				5	1	1				3		10	1
<i>Plant Science</i>							4						6	2	10	2
<i>Animal Science</i>							4						3		7	
<i>Agricultural Engineering</i>			2				3	1					3		8	1
<i>Agricultural Economics & Extension</i>			1				4						1		6	
ADDIS ABABA COLLEGE OF COMMERCE					1		52	8	12	2	6	2	6	3	77	15
<i>Accounting</i>							9		3	1	4	2			16	3
<i>Banking&Finance</i>							7	1			1				8	1
<i>Secretarial Sc. & Office Mgt.</i>							7	1	3	1	1		4	3	15	5
<i>Purchasing & Supply Management</i>							4	1	4						8	1
<i>Common Course</i>					1		25	5	2				2		30	5
KOTEBE COLLEGE OF TEACHER EDUCATION			2		21		47	2	3		7		12	4	92	6
<i>Biology</i>					5		2				2		3	2	12	2
<i>Chemistry</i>			1		1		3				2		2		9	
<i>Ethiopian Language</i>					1		4	1			1				6	1
<i>Geography</i>					2		6								8	
<i>Health and Physical Education</i>					4		2		1		1				8	
<i>History</i>					2		2								4	
<i>Home Economics</i>													2	2	2	2
<i>Mathematics</i>							8		1						9	
<i>Physics</i>							5		1				3		9	
<i>Pedagogical Science</i>					3		6								9	
<i>English</i>			1		3		5				1				10	
<i>Philo. Econ. and Civics</i>							4	1							4	1
<i>Others</i>													2		2	
AWASSA COLLEGE OF TEACHER EDUCATION					2		43		1		1		1		48	
<i>Education</i>							8								8	
<i>Amharic</i>							5								5	
<i>English</i>							6								6	
<i>Mathematics</i>							6								6	
<i>Biology</i>					1		3								4	
<i>Physics</i>							2		1						3	
<i>Chemistry</i>							5								5	
<i>Geography</i>							3								3	
<i>History</i>					1		3								4	
<i>Health and Physical Education</i>							2				1		1		4	
ABBIYI ADDI COLLEGE OF TEACHER EDUCATION															46	1
JIMMA COLLEGE OF TEACHER EDUCATION					1		41	2	18		5		8		73	2
GONDAR COLLEGE OF TEACHER EDUCATION							35	2	2		3				40	2
<i>Amharic</i>							4								4	
<i>English</i>							4	2	1		1				6	2
<i>Mathematics</i>							6								6	
<i>Biology</i>							5								5	
<i>Chemistry</i>							4								4	
<i>Physics</i>							3								3	
<i>Geography</i>							2								2	
<i>History</i>							2								2	
<i>Political Science</i>									1						1	
<i>Psychology</i>							1								1	
<i>Physiology</i>							1								1	
<i>Health and Physical Education</i>							2								2	
<i>Pedagogy</i>							1				2				3	

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ARBA MINCH WATER TECHNOLOGY INSTITUTE	1		2		9	1	33		5		9		10	3	69	4
<i>Basic Science</i>					1	1	12		4				3	3	20	4
<i>Civil Engineering</i>					3		4				4				11	
<i>Electrical Engineering</i>					2		3		1		2				8	
<i>Environmental Engineering</i>							4								4	
<i>Hydraulic Engineering</i>	1		1		1		2				1		5		11	
<i>Irrigation Engineering</i>			1				4				1		2		8	
<i>Mechanical Engineering</i>					2		4				1				7	
JIMMA UNIVERSITY	5	1	5		62		107	2	72	4	32	2	48	8	331	17
Jimma Institute of Health Sciences	5	1	5		52		77		70	4	28	2	32	4	269	11
<i>Medical School</i>	4	1	2		43		43		30	2	5		14	3	141	6
<i>Public Health</i>					4		4		23	2	5	2	3		39	4
<i>Basic Science Programme</i>					3		17		10		1		7	1	38	1
<i>Technology Faculty</i>			3				6		2		11		8		30	
<i>Business Faculty</i>	1				2		7		5		6				21	
Jimma College of Agriculture					10		30	2	2		4		16	4	62	6
<i>Jimma College of Agriculture</i>					10		30	2	2		4		16	4	62	6
MAKELE UNIVERSITY			3		8		61	4	10		31	1	14	3	127	8
MAKELE UNIVERSITY COLLEGE					7		44	2	9		23		11	1	94	3
<i>Civil Engineering</i>					2				2		4				8	
<i>Division of Natural and Social Sciences</i>							23	1	3		11		1		38	1
<i>Industrial Engineering</i>							2		4		1		3		10	
<i>Mining Geology</i>					3		2				4				9	
<i>Animal & Range Science</i>					1		4						3		8	
<i>Dry land crop Science</i>							5	1			1		2	1	8	2
<i>Soil and water conservance</i>					1		8				2		2		13	
MAKELE BUSINESS COLLEGE			3		1		17	2	1		8	1	3	2	33	5
<i>Acoounting</i>			2				5	1			2	1			9	2
<i>Economics</i>			1		1		6	1	1		2				11	1
<i>Management</i>							5				2				7	
<i>Secretarial Science and Office Management</i>							1				1		2	1	4	1
<i>Natural and social Sciences Coordination Unit</i>											1		1	1	2	1
NAZARETH TECHNICAL COLLEGE					1		31		21	2	13	1	33	4	99	7
<i>Automotive Technology</i>							2		1		1		4		8	
<i>Construction Technology</i>							4		4	1			3		11	1
<i>Drafting and Surveying Technology</i>							1		4		3		6	1	14	1
<i>Electricity/Electronics Technology</i>							6		2				6	1	14	1
<i>Manufacturing Technology</i>							5		3				5		13	
<i>Surveying Technology</i>							2				1		5	1	8	1
<i>Applied and Natural Science</i>							3		5		6		3	1	17	1
<i>Language and Social Science .</i>							3		2	1	2	1	1		8	2
<i>Technical Teachers Education</i>					1		5								6	
ETHIOPIAN CIVIL SERVICE COLLEGE			7				69	2	35	3	12	1	12	4	135	10
<i>Faculty of Law</i>			1				12		13						26	
<i>Accounting</i>							5	1	8		4				17	1
<i>Economics</i>			3				11		5	2	4				23	2
<i>Development Administration</i>			3				5				1				9	
<i>Technology Faculty</i>							12		6	1	1				19	1
<i>English</i>							11	1							11	1
<i>Computer Science</i>							1		1		2	1			4	1
<i>Dean of Student</i>									1						1	
<i>Library</i>													12	4	12	4
<i>IFRGS</i>							5								5	
<i>Others</i>							7		1						8	
DEFENCE ENGINNERING COLLEGE	8	1	10	1	9		19		6		5	1	32	3	89	6
<i>Metallurgy</i>	1		1				4						3		9	
<i>Mechanical Engineering</i>	3						5								8	
<i>Manufacturing</i>			3		5				2		3				13	
<i>Mechanical Power</i>	3		4		3		6		3				15		34	
<i>Design Technology Department</i>	1	1	2	1	1		4		1		2	1	14	3	25	6
ETHIOPIA MASS MEDIA TRAINING INSTITUTE					4	1	5	1	2				12	8	23	10
<i>Ethiopia Mass Media Training Institute</i>					4	1	5	1	2				12	8	23	10
MAICHEW TECHNIC COLLEGE			1				2	1	15		12		20	1	50	2
<i>Automotive Technology</i>									4		2		3		9	
<i>Construction Technology</i>							1		1		4		6		12	
<i>Electrical Technology</i>									3		1		7	1	11	1
<i>Manufacturing Technology</i>									6		3		4		13	
<i>General Courses</i>			1				1	1	1		2				5	1
Grand Total	64	2	196	3	429	17	1035	66	333	19	282	19	572	100	2957	227

Full time Teaching Staff by Institution, Department, Academic Level and Sex
2000/01 (1993 E.C.) Academic Year First Semester

Ethiopian

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorate Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
UNITY COLLEE			127	9	40	2			14	1			181	12
ETHIOPIAN ADVENTIST COLLEGE			3		2						1		6	
AGRO-TECHNICAL TRAINING COLLEGE	10		11		3		1		1				26	
MICROLINK INFORMATION TECH. COLLEGE			30	4	7				1				38	4
AFRICA BEZA COLLEGE			12		4								16	
TOTAL	10		183	13	56	2	1		16	1	1		267	16

Expatriate

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorate Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ETHIOPIAN ADVENTIST COLLEGE	1		2	2	2	1			1				6	3
AGRO-TECHNICAL TRAINING COLLEGE					2								2	
TOTAL	1		2	2	4	1			1				8	3

Ethiopian and Expatriate

University/Institute/College/Faculty Department	Diploma		Bachelor Degree		Masters Degree		M.D/D.V Degree		Doctorate Degree		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
UNITY COLLEE			127	9	40	2			14	1			181	12
ETHIOPIAN ADVENTIST COLLEGE	1		5	2	4	1			1		1		12	3
AGRO-TECHNICAL TRAINING COLLEGE	10		11		5		1		1				28	
MICROLINK INFORMATION TECH. COLLEGE			30	4	7				1				38	4
AFRICA BEZA COLLEGE			12		4								16	
TOTAL	11		185	15	60	3	1		17	1	1		275	19

Full time Ethiopian Teaching Staff by Institution, Department, Academic Rank and Sex
2000/01 (1993 E.C.) Academic Year First Semester

Ethiopian

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
UNITY COLLEE			6		10	1	41	2	12		111	9	1		181	12
ETHIOPIAN ADVENTIST COLLEGE							6								6	
AGRO-TECHNICAL TRAINING COLLEGE					1		13				2		10		26	
MICROLINK INFORMATION TECH. COLLEGE			1				7		8	1	22	3			38	4
AFRICA BEZA COLLEGE							16								16	
TOTAL			7		11	1	83	2	20	1	135	12	11		267	16

Expatriate

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ETHIOPIAN ADVENTIST COLLEGE					1	1	3	1					2	1	6	3
AGRO-TECHNICAL TRAINING COLLEGE							2								2	
TOTAL					1	1	5	1					2	1	8	3

Ethiopian and Expatriate

University/Institute/College/Faculty Department	Professor		Associate Professor		Assistant Professor		Lecturer		Assistant Lecturer		Graduate Assistant		Others		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
UNITY COLLEE			6		10	1	44	2	12		111	9	1		181	12
ETHIOPIAN ADVENTIST COLLEGE					1	1	8	1					2	1	12	3
AGRO-TECHNICAL TRAINING COLLEGE					1		13				2		10		28	
MICROLINK INFORMATION TECH. COLLEGE			1				7		8	1	22	3			38	4
AFRICA BEZA COLLEGE							21								16	
TOTAL			7		12	2	93	3	20	1	135	12	13	1	275	19

ADMINISTRATIVE AND GENERAL SERVICE STAFF

Definition of concepts

Administrative and General Service Staff

These are employees engaged in services that involve water supply, telephone, electricity, finance, administration, transport, publication, custody, health, students' cafeteria, maintenance, bookstore, archives, and so on. They are either full-time or part-time employees who do not participate directly in teaching or research and therefore, do not have academic rank.

by Institution Type of Occupation, Level of Education and Sex
2000/01 (1993 E.C)

University/Institute/College/Faculty Department	Level of Education Type of Occupation		12 th Grade and below		Certificate and Above		Total	
			BS	F	BS	F	BS	F
	ADDIS ABABA UNIVERSITY (All institution)	Professional Service				21	7	21
Sub-Professional Service		118	42	141	42	259	84	
Administrative Service		11	2	37	14	48	16	
Clerical & Financial Serv.		211	142	181	145	392	287	
Trade & Craft Service		269	84	15	3	284	87	
Manual & Custodial Serv.		576	443	19	16	595	459	
Total		1185	713	414	227	1599	940	
AWASSA COLLEGE OF AGRICULTURE	Professional Service				4		18	2
	Sub-Professional Service	14	2			5	2	
	Administrative Service	3	2	2		48	26	
	Clerical & Financial Serv.	39	22	9	4	68	25	
	Trade & Craft Service	62	25	6		120	43	
	Manual & Custodial Serv.	120	43			238	94	
Total	238	94	21	4	259	98		
BAHIR DAR TEACHER COLLEGE	Professional Service				5	3	8	5
	Sub-Professional Service	3	2			5	1	
	Administrative Service	1		4	1	39	28	
	Clerical & Financial Serv.	30	22	9	6	46	32	
	Trade & Craft Service	46	32			49	25	
	Manual & Custodial Serv.	49	25			129	81	
Total	129	81	18	10	147	91		
GONDAR COLLEGE OF MEDICAL SCIENCES	Professional Service				13		13	
	Sub-Professional Service	28	15	116	56	144	71	
	Administrative Service	7	2	3		10	2	
	Clerical & Financial Serv.	79	60	8	4	87	64	
	Trade & Craft Service	121	73			121	73	
	Manual & Custodial Serv.	209	97			209	97	
Total	444	247	140	60	584	307		
ALEMAYA UNIVERSITY OF AGRICULTURE	Professional Service				2	2	2	2
	Sub-Professional Service	40	8	19	5	59	13	
	Administrative Service	3		9	1	12	1	
	Clerical & Financial Serv.	51	20	17	13	68	33	
	Trade & Craft Service	115	28			115	28	
	Manual & Custodial Serv.	292	95			292	95	
Total	501	151	47	21	548	172		
AMBO COLLEGE OF AGRICULTURE	Professional Service				2		2	
	Sub-Professional Service	6	2	3	1	9	3	
	Administrative Service	2		5	3	7	3	
	Clerical & Financial Serv.	22	12	12	7	34	19	
	Trade & Craft Service	34	12			34	12	
	Manual & Custodial Serv.	88	30			88	30	
Total	152	56	22	11	174	67		
BAHIR DAR POLYTECHNIC INSTITUTE	Professional Service				4	2	4	2
	Sub-Professional Service	4		6		10		
	Administrative Service	4	1	4		8	1	
	Clerical & Financial Serv.	31	21	4	1	35	22	
	Trade & Craft Service	43	21			43	21	
	Manual & Custodial Serv.	22	2			22	2	
Total	104	45	18	3	122	48		
JIMMA COLLEGE OF AGRICULTURE	Professional Service				4	1	4	1
	Sub-Professional Service	10	5	5	1	15	6	
	Administrative Service	2		4	1	6	1	
	Clerical & Financial Serv.	28	17	13	8	41	25	
	Trade & Craft Service	54	32			54	32	
	Manual & Custodial Serv.	93	28			93	28	
Total	187	82	26	11	213	93		

University/Institute/College/Faculty Department	Level of Education Type of Occupation	12 th Grade and below		Certificate and Above		Total	
		BS	F	BS	F	BS	F
	ADDIS ABABA COLLEGE OF COMMERCE	Professional Service			5	3	5
Sub-Professional Service		1		2	2	3	2
Administrative Service		2		7	3	9	3
Clerical & Financial Serv.		26	18	20	13	46	31
Trade & Craft Service		6		2		8	
Manual & Custodial Serv.		50	32			50	32
	Total	85	50	36	21	121	71
KOTEBE COLLEGE OF TEACHER EDUCATION	Professional Service						
	Sub-Professional Service	2	1	8	5	10	6
	Administrative Service	2	2	6	2	8	4
	Clerical & Financial Serv.	50	36	16	12	66	48
	Trade & Craft Service	68	34			68	34
	Manual & Custodial Serv.	29	12	1		30	12
	Total	151	85	31	19	182	104
ARBA MINCH WATER TECHNOLOGY INSTITUTE	Professional Service			4		4	
	Sub-Professional Service	6	2	8	1	14	3
	Administrative Service			8		8	
	Clerical & Financial Serv.	55	39	2		57	39
	Trade & Craft Service	67	34			67	34
	Manual & Custodial Serv.	121	52			121	52
	Total	249	127	22	1	271	128
ETHIOPIAN CIVIL SERVICE COLLEGE	Professional Service			4	1	4	1
	Sub-Professional Service			14	5	14	5
	Administrative Service			8	2	8	2
	Clerical & Financial Serv.	31	19	38	29	69	48
	Trade & Craft Service	30	9	2	2	32	11
	Manual & Custodial Serv.	64	48			64	48
	Total	125	76	66	39	191	115
JIMMA HEALTH SCIENCE INSTITUTE	Professional Service			7		7	
	Sub-Professional Service	12	4	6		18	4
	Administrative Service	5		5		10	
	Clerical & Financial Serv.	46	23	6	2	52	25
	Trade & Craft Service	72	46			72	46
	Manual & Custodial Serv.	149	67			149	67
	Total	284	140	24	2	308	142
WONDO GENET COLLEGE OF FORESTRY	Professional Service			2	1	2	1
	Sub-Professional Service	6		2		8	
	Administrative Service	3	1	1		4	1
	Clerical & Financial Serv.	12	6	2	1	14	7
	Trade & Craft Service	26	4			26	4
	Manual & Custodial Serv.	53	7			53	7
	Total	100	18	7	2	107	20
MEKALLE BUSINESS COLLEGE	Professional Service						
	Sub-Professional Service	2				2	
	Administrative Service	2	1	1		3	1
	Clerical & Financial Serv.	22	15	4	3	26	18
	Trade & Craft Service	58	42			58	42
	Manual & Custodial Serv.	35	26			35	26
	Total	119	84	5	3	124	87
MEKALLE UNIVERSITY COLLEGE	Professional Service						
	Sub-Professional Service			1		1	
	Administrative Service	1		4		5	
	Clerical & Financial Serv.	15	10	19	12	34	22
	Trade & Craft Service	40	26			40	26
	Manual & Custodial Serv.	52	28			52	28
	Total	108	64	24	12	132	76

University/Institute/College/Faculty Department	Level of Education Type of Occupation	12 th Grade and below		Certificate and Above		Total	
		BS	F	BS	F	BS	F
	NAZARETH TECHNICAL COLLEGE	Professional Service			2	1	2
Sub-Professional Service		3		6	1	9	1
Administrative Service		8	2	3	1	11	3
Clerical & Financial Serv.		35	18	59	37	94	55
Trade & Craft Service		55	32			55	32
Manual & Custodial Serv.		87	27			87	27
Total		188	79	70	40	258	119
DILLA COLLEGE OF TEACHER EDUCATION AND HEALTH SCIENCES	Professional Service			1		1	
	Sub-Professional Service	2		3		5	
	Administrative Service	5	1	3		8	1
	Clerical & Financial Serv.	31	19	15	11	46	30
	Trade & Craft Service	49	38	1		50	38
	Manual & Custodial Serv.	99	54			99	54
	Total	186	112	23	11	209	123
GONDAR COLLEGE OF TEACHER.EDUCATION	Professional Service						
	Sub-Professional Service	1		3	1	4	1
	Administrative Service	4	1	4		8	1
	Clerical & Financial Serv.	21	13	3		24	13
	Trade & Craft Service	7	1			7	1
	Manual & Custodial Serv.	58	40			58	40
	Total	91	55	10	1	101	56
ABBIYI ADDI COLLEGE OF TEACHER.EDUCATION	Professional Service						
	Sub-Professional Service	3	2	3	1	6	3
	Administrative Service	2		2		4	
	Clerical & Financial Serv.	16	10			16	10
	Trade & Craft Service	20	16			20	16
	Manual & Custodial Serv.	37	20			37	20
	Total	78	48	5	1	83	49
AWASSA COLLEGE OF TEACHER.EDUCATION	Professional Service						
	Sub-Professional Service			5	2	5	2
	Administrative Service			10		10	
	Clerical & Financial Serv.	28	18	2	2	30	20
	Trade & Craft Service	20	10			20	10
	Manual & Custodial Serv.	30	15			30	15
	Total	78	43	17	4	95	47
MAICHEW TECHNIC COLLEGE	Professional Service			1		1	
	Sub-Professional Service	11	5	1		12	5
	Administrative Service	3		1		4	
	Clerical & Financial Serv.	14	9			14	9
	Trade & Craft Service	16	14			16	14
	Manual & Custodial Serv.	26	9			26	9
	Total	70	37	3		73	37
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE	Professional Service			5	1	5	1
	Sub-Professional Service			2	1	2	1
	Administrative Service	1		5	3	6	3
	Clerical & Financial Serv.	5	5	11	9	16	14
	Trade & Craft Service	5		1		6	
	Manual & Custodial Serv.	30	16			30	16
	Total	41	21	24	14	65	35
Total	Professional Service			77	19	77	19
	Sub-Professional Service	272	90	363	127	635	217
	Administrative Service	71	15	136	31	207	46
	Clerical & Financial Serv.	898	574	450	319	1348	893
	Trade & Craft Service	1283	613	27	5	1310	618
	Manual & Custodial Serv.	2369	1216	20	16	2389	1232
Grand Total	4893	2508	1073	517	5966	3025	

Administrative and General Service Staff
by Institution, Sex and Level of Education Upto Grade 12
2000/01 (1993 E.C.) Acadmic Year First Semester

University/Institute/College/Faculty Department	Illiterate		Literate		Grade 1- 6		Grade 7 - 8		Grade 9 - 12		Tota	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY*			250	150	278	165	133	84	524	314	1185	713
AWASSA COLLEGE OF AGRICULTURE*	24	17	14	6	75	31	40	11	85	29	238	94
BAHIRDAR TEACHERS COLLEGE	1		11	6	52	32	19	11	46	32	129	81
GONDER COLLEGE OF MEDICAL SCIENCE			34	14	180	103	48	26	182	104	444	247
ALEMAYA UNIVERSITY OF AGRICULTURE			173	59	166	38	40	16	122	38	501	151
AMBO COLLEGE OF AGRICULTURE	1		12	3	59	21	26	10	54	22	152	56
BAHIR DAR POLYTECHNIC INSTITUTE			39	11	12	5	15	9	38	20	104	45
JIMMA AGRICULTURE COLLEGE					97	28	27	17	63	37	187	82
JIMMA INSTITUTE OF HEALTH SCIENCE					103	48	44	27	137	65	284	140
ADDIS ABABA COLLEGE OF COMMERCE			8	5	32	15	7	4	38	26	85	50
KOTEBE COLLEGE OF TEACHER EDU.	4	1	7	4	39	14	22	12	79	54	151	85
ARBA MINCH WATER TECHNOLOGE INST.			28	9	97	48	33	13	91	57	249	127
ETHIOPIAN CIVIL SERVICE COLLEGE	2	1	10	5	16	11	15	8	82	51	125	76
WONDO GENET COLLEGE OF FORESTRY	12		23	4	26	5	17	1	22	8	100	18
NAZARETH TECHNICAL COLLEGE			29	11	32	11	29	13	98	44	188	79
ETHIOPIAN MASS MEDIA TRAINING INSTITUTE					15	7	8	3	18	11	41	21
ABBIYI ADDI COLLEGE OF TEACHER EDUCATION					28	14	18	13	32	21	78	48
AWASSA COLLEGE OF TEACHER EDUCATION			19	10	12	3	5	2	42	28	78	43
GONDAR COLLEGE OF TEACHER EDUCATION	5	2	6	5	18	10	19	17	43	21	91	55
MAICHEW TECHNICAL COLLEGE					4	1	23	12	43	24	70	37
MEKALLE BUSINESS COLLEGE	10	7	1	1	22	18	40	29	46	29	119	84
MEKALLE UNIVERSITY COLLEGE			12	9	31	21	25	11	40	23	108	64
DILLA COLLEGE OF TEACHER EDU. & HEA. Sc.					65	38	43	23	78	51	186	112
Total	59	28	676	312	1459	687	696	372	2003	1109	4893	2508

* 1992 E.C Data

ETHIOPIAN SCHOLARSHIP STUDENTS

Definition of concepts

Ethiopian Students Sent Abroad Through government Scholarship

These are Ethiopian students sent abroad for higher students after fulfilling the criteria set up by the Ministry of Education. This section does not include students sent for higher education to foreign countries through special agreements between the scholarship granting countries of agencies and other government organizations of individuals.

Graduate Returnees from Studies Abroad

These are Ethiopian students who have satisfactorily completed their designated programmes abroad and presented their awarded diploma to be registered by scholarship office of the Ministry of Education. These students might have obtained their scholarship through government or private means.

Country of study

This is the country where the students have been sent to study through the Ministry of Education.

Academic Qualification

This is the level of education the student has achieved or is expected to achieve upon completion of his studies. It is usually designated by the type of diploma or degree earned at the end of the study period.

Ethiopian Students Sent Abroad Through Government Scholarships for Short Term/Advanced Training Programmes During 2000/01 (1993 E.C.)

Country	Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
		BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
GERMANY		7	1	6				12	2			25	3
JAPAN		11	2	8				23	4	6	2	48	8
INDIA		1		3				20	2	1		25	2
SWEDEN				9				8				17	
ITALY				1				1				2	
POLAND								1	1			1	1
CHINA								2	1			2	1
NORWAY								2				2	
KOREA								2				2	
EGYPT		2										2	
ISRAEL		2						2				4	
Total		23	3	27				73	10	7	2	130	15

Ethiopian Students Sent Abroad Through Government Scholarships for Undergraduate Degree During 2000/01 (1993 E.C.)

Country	Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
		BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
GREECE								4	1			4	1
SLOVAKIA				1								1	
ALGERIA		1						1				2	
JAPAN				1								1	
INDIA				1		1		3				5	
Total		1		3		1		8	1			13	1

Ethiopian Students Sent Abroad Through Government Scholarships for Postgraduate Degree During 2000/01 (1993 E.C.)

Country	Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
		BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
NETHERLANDS		12	1	17		3		25	7			57	8
JAPAN								1				1	
CHINA		1		8		1		7		2		19	
NORWAY				1								1	
CZECH								1				1	
INDIA				1								1	
SLOVAKIA		1										1	
Total		14	1	27		4		34	7	2		81	8

Ethiopian Graduate Returners From Abroad With Diploma or Certificate During 2000/01 (1993 E.C.)

Country	Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
		BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
GERMANY				10	2			6	1	1		17	3
NETHERLAND		2		1		1		5	1			9	1
INDIA				2	1							2	1
NORWAY				1	1			2	1			3	2
JAPAN		1	1	1								2	1
U.S.A.		1		1								2	
KENYA		2	1	1		4		3	1			10	2
ZAMBIA								1				1	
ENGLAND						3	1			1		4	1
BELGIUM				2				2				4	
RUSSIA				1	1							1	1
AUSTRIA								1				1	
BOTSWANA						1						1	
SOUTH AFRICA						1						1	
SOUDI ARABIA								3				3	
TANZANIA		2				4	1					6	1
CUBA		1		4	1							5	1
PAKISTAN								1				1	
Total		9	2	24	6	14	2	24	4	2		73	14

**Ethiopian Graduate Returness From Abroad With
B.A/B.Sc. or Equivalent During 2000/01 (1993 E.C.)**

Country	Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
		BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ENGLAND						1						1	
INDIA				9		6		31	11			46	11
GERMANY		1				1						2	
KENYA								4	1			4	1
GHANA										1		1	
RUSSIA				1								1	
U.S.A.								1	1			1	1
ZIMBABWE								2	1			2	1
SOUTH AFRICA								2				2	
SUDAN								1				1	
PAKISTAN		1		2						1		4	
SOUDI ARABIA								1				1	
Total		2		12		8		42	14	2		66	14

**Ethiopian Graduate Returness From Abroad With
M.A/M.Sc. or Equivalent During 2000/01 (1993 E.C.)**

Country	Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
		BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ENGLAND		3		5				16	4	7		31	4
GERMANY		4		2						1		7	
NETHERLAND		9		10	2	10	1	3				32	3
INDIA		36		7	2	58		46	8	1		148	10
CUBA		1		1								2	
SWEDEN		8	1	2	1	1		1				12	2
RUSSIA		2		4				5	1			11	1
JAPAN								1				1	
IRELAND		3	1	1				4	1			8	2
UKRAIN		1		1								2	
SOUTH AFRICA		2		2		1						5	
ITALY				1				4				5	
CHINA		1				1		1		1		4	
TANZANIA		1	1	1								2	1
BOTSWANA						4	1					4	1
NORWAY		3		5		1		10	1	1		20	1
GHANA				4		1		2	1			7	1
BULGARIA		1										1	
BELGIUM		2		3		4		1		2	1	12	1
U.S.A.								7	1	3		10	1
CANADA								1	1			1	1
ISRAEL										1		1	
CHECK REPUBLIC				1						1		2	
AUSTRIA										1	1	1	1
DENMARK										1		1	
PAKISTAN						1						1	
KENYA				1		1	1	1				3	1
Total		77	3	51	5	83	3	103	18	20	2	334	31

**Ethiopian Graduate Returness From Abroad With
Ph. D. or Equivalent During 2000/01 (1993 E.C.)**

Country	Sex	Agriculture		Technology		Natural Sc.		Social Sc.		Medical Sc.		Total	
		BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ENGLAND						1		4				5	
GERMANY		10	1	2		4		1				17	1
INDIA		2		3		3		4				12	
SWEDEN		2				1						3	
U.S.A								2				2	
AUSTRIA						2		3				5	
SOUTH AFRICA		1										1	
NETHERLAND		2						1				3	
RUSSIA		2	1	1		2		10				15	1
GREECE										1		1	
SLOVAKIA				1				1				2	
CUBA										4	2	4	2
JAPAN				1		1						2	
NORWAY				1								1	
BELGIUM										1		1	
IRELAND		1										1	
CHECK REPUBLIC										1		1	
BULGARIA		1										1	
FRANCE				1		1						2	
Total		21	2	10		15		26		7	2	79	4

Recurrent Budget Allocated to Institutions of Higher Education
2000/01 (1993 E.C.)

INSTITUTION	Approved Budget	Approved Budget 1993 E.C		
	1992 E.C	Total	Salary *	% Salary
ADDIS ABABA UNIVERSITY	112,991,500.00	111,504,700.00	55,725,300.00	49.98
BAHIR DAR UNIVERSITY	12,665,000.00	16,544,600.00	7,141,300.00	43.16
JIMMA UNIVERSITY	23,085,700.00	26,160,300.00	11,307,600.00	43.22
DEBUB UNIVERSITY	20,316,500.00	24,462,500.00	11,844,100.00	48.42
MEKELE UNIVERSITY	10,066,300.00	13,599,000.00	6,545,900.00	48.14
ALEMAYA UNIVERSITY OF AGRICULTURE	15,570,100.00	17,128,700.00	8,271,900.00	48.29
AMBO COLLEGE OF AGRICULTURE	3,590,100.00	4,406,200.00	1,810,400.00	41.09
ADDIS ABABA COLLEGE OF COMMERCE	7,782,000.00	8,061,000.00	2,202,400.00	27.32
ARBA MINCH WATER TECHNOLOGY INSTITUTE	8,833,600.00	9,437,500.00	3,468,200.00	36.75
NAZARETH TECHNICAL COLLEGE	5,800,800.00	6,217,900.00	2,793,700.00	44.93
GONDER COLLEGE OF MEDICAL SCIENCE	14,456,700.00	17,345,300.00	6,845,500.00	39.47
GRAND TOTAL	235,158,300.00	254,867,700.00	117,956,300.00	46.28

* Includes Allowance

CONTINUING EDUCATION

Definition of concepts

Extension (Evening) Programmes

These are programmes offered by institutions of higher education in extension (evening) classes.

Kiremt Teacher Training Programmes

These are programmes offered to employees recommended by the Ethiopian Ministry of Education, various Institutions of Higher Education and similar organizations engaged in teaching activities. This programmes is offered during the Ethiopian "Kiremt" (Summer) season, normally from July to August.

Data on New Admission, Readmission and Enrollment in Extension (Evening)
Diploma and Undergraduate Degree Programmes
2000/01 (1993 E. C.) Academic Year - First Semester

University/Institute/College/Faculty Department	Diploma						Undergraduate Degree					
	New Admission		Readmission		Enrollment		New Admission		Readmission		Enrollment	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	788	169	97		3161	721	1244	340	117		5047	1254
Faculty of Business & Economics			6		208	44	368	87	27		1794	279
Accounting			5		98	21	120	37	10		611	95
Economics							104	20	8		561	87
Management							144	30	9		622	97
Supervisory Management .			1		110	23						
College of Social Sciences							260	85	19		896	236
Geography							55	23	4		225	63
History							35	4			123	25
Political Sci. & International Relations							80	18	9		268	49
Sociology & Social Administration							90	40	6		280	99
Faculty of Education			7		174	65	171	56	12		717	324
Business Education			6		95	41	121	48	10		512	286
Educational Administration			1		79	24	50	8	2		205	38
Faculty of Law	85	20	6		487	75						
Law	85	20	6		487	75						
Faculty of Science	297	98	20		719	249						
Biology	50	23	3		115	51						
Chemistry	64	21	5		149	59						
Computer Science	50	12	5		138	40						
Mathematics	66	22	2		145	42						
Statistics	67	20	5		172	57						
Faculty of Technology	328	25	49		1167	100	201	8	52		833	53
Building Engineering	66	3	8		301	24						
Civil Engineering	100	11	14		380	40			10			
Electrical Engineering	80	10	16		243	26			2			
Mechanical Engineering	82	1	11		243	10						
Engineering							201	8	40		833	53
Institute of Language Studies			3		175	90	137	74	7		440	218
Ethiopian Lang. & Literature			1		72	44	56	31	2		181	89
Foreign Lang. & Liter.			2		103	46	81	43	5		259	129
Information Studies			2		104	62	107	30			367	144
Library Science			2		104	62	107	30			367	144
School of Pharmacy	78	26	4		127	36						
Pharmacy	78	26	4		127	36						
DEBUB UNIVERSITY							65	2	11		313	25
Dilla Teacher Education and Health Science College									11		248	23
Biology											53	5
Geography									9		136	11
English									2		59	7
Wondo Genet Forestry							65	2			65	2
Forestry							65	2			65	2
BAHIR DAR UNIVERSITY	2068	505	143	27	4499	979	64	11	2		227	27
Bahir Dar Teachers College	1607	441	72	18	3522	864	64	11	2		227	27
Pedagogical Science									2		163	16
Amharic	177	88	18	8	476	243						
Biology			5		153	20						
English	179	31	22	8	386	73	64	11			64	11
Chemistry												
Geography	225	22	8		481	56						
Mathematics	120	11	3		237	19						
History	129	12	8	2	362	50						
Law	177	31	7		417	58						
Accounting	379	52	1		697	86						
Secretarial Science	221	194			313	259						
Bahir Dar Polytechnic Institute	461	64	71	9	977	115						
Freshman Programme	461	64	4		465	64						
Chemical Engineering			1		52	5						
Civil Engineering			20	1	181	21						
Mechanical Engineering			24	4	112	8						
Electrical Engineering			22	4	167	17						
ARBA MINCH INSTITUTE OF TECHNOLOGY	102	8	4		233	16						
Building Engineering	37	2	2		92	3						
Civil Engineering	65	6	2		141	13						
AMBO COLLEGE OF AGRICULTURE	213	33	18	2	610	99						
General Agriculture	213	33	18	2	610	99						
JIMMA UNIVERSITY	470	129	151	55	1150	310						
Jimma Institute of Health Science	396	111	145	55	1070	292						
Faculty of Business	284	106	121	54	797	273						
Accounting	199	73	85	43	575	208						
Management	85	33	36	11	222	65						
Faculty of Technology	70	3	15	1	158	6						
Civil Engineering	70	3	15	1	158	6						
Faculty of Medicine	42	2	9		115	13						
Pharmacy School	42	2	9		115	13						

University/Institute/College/Faculty Department	Diploma						Undergraduate Degree					
	New Admission		Readmission		Enrollment		New Admission		Readmission		Enrollment	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
JIMMA COLLEGE OF AGRICULTURE	74	18	6		80	18						
<i>General Agriculture</i>	74	18	6		80	18						
ADDIS ABABA COLLEGE OF COMMERCE	1730	491	115	26	3055	857						
<i>Accounting</i>	599	69	51	8	1,046	117						
<i>Banking & Finance</i>	280	30	19	3	537	64						
<i>Marketing Management</i>	204	33	13	3	342	49						
<i>Personal Management</i>	118	11	6		175	11						
<i>Purchasing & Supply Management</i>	184	7	14		340	13						
<i>Secretarial Sc. & Office Management (BL)</i>	316	313	12	12	542	537						
<i>Secretarial Sc. & Office Management (TL)</i>	29	28			73	66						
KOTEBE COLLEGE OF TEACHER EDUCATION	812	142	60	14	1976	376	35	1	11	3	502	67
<i>English</i>	108	19	7	2	258	44			1		204	37
<i>Mathematics</i>	85	6	15		238	23					61	10
<i>Biology</i>	96	26	9	4	217	54						
<i>Chemistry</i>	72	10	5	2	196	26						
<i>History</i>	78	13	3		200	34						
<i>Geography</i>	131	20	7	1	298	49					63	4
<i>Ethiopian Languages</i>	99	37	8	4	252	117			5	2	42	10
<i>Health & Physical Education</i>	60	5	3		157	14	35	1	5	1	132	6
<i>Physics</i>	83	6	3	1	160	15						
AWASSA COLLEGE OF TEACHER EDUCATION	1170	267	38	13	1961	456						
<i>English</i>	237	65	5	2	406	104						
<i>Amharic</i>	217	140	8	6	382	230						
<i>Mathematics</i>	89	4	4		145	12						
<i>Physics</i>	33				33							
<i>Biology</i>	210	30	8	4	343	60						
<i>Geography</i>	213	18	3	1	349	30						
<i>History</i>	73	4	4		140	11						
<i>Chemistry</i>	98	6	6		163	9						
GONDAR COLLEGE OF TEACHER EDUCATION	439	132	95	28	1023	267						
<i>Amharic</i>	63	39	13	7	147	87						
<i>English</i>	57	11	11	2	137	26						
<i>Mathematics</i>	54	6	17	3	136	14						
<i>Biology</i>	62	23	11	4	133	46						
<i>Chemistry</i>	52	11	10	2	129	21						
<i>Physics</i>	26	7			26	7						
<i>Geography</i>	71	27	14	5	179	49						
<i>History</i>	54	8	19	5	136	17						
JIMMA COLLEGE OF TEACHER EDUCATION	400	55			768	140						
<i>Oromigna</i>	119	25			231	51						
<i>English</i>	56	12			109	21						
<i>Geography</i>	55	4			127	14						
<i>History</i>	42	4			42	4						
<i>Biology</i>	45	6			87	8						
<i>Chemistry</i>	42	4			42	4						
<i>Mathematics</i>	41				80	3						
<i>Amharic</i>					50	35						
MAKELE UNIVERSITY	849	266	75	34	1,691	502	303	59	27	9	778	124
Makele University College	335	38	32	10	816	130					26	
<i>Law</i>	76	5	13	3	261	49						
<i>Civil Engineering</i>	104	1	8	2	259	13						
<i>Industrial Engineering</i>	33				33						26	
<i>Computer Science</i>	48	12			48	12						
<i>Soil and water Conservation</i>					38	7						
<i>Biology</i>	26	10	5	3	80	28						
<i>English</i>	48	10	6	2	97	21						
Makale Business College	514	228	43	24	875	372	303	59	27	9	752	124
<i>Accounting</i>	131	38	20	8	280	87	86	24	7	2	252	61
<i>Economics</i>							101	23	8	4	238	40
<i>Management</i>	129	20	11	4	228	37	116	12	12	3	262	23
<i>Banking and Finance</i>	131	47			169	50						
<i>Secretarial Science and Office Management</i>	123	123	12	12	198	198						
ETHIOPIA CIVIL SERVICE COLLEGE	87	26	20	11	364	84						
<i>Law</i>	50	11	9	6	225	36						
<i>Accounting</i>	37	15	11	5	139	48						
NAZARETH TECHNICAL COLLEGE	300	53	70	11	948	239					71	2
<i>Automotive Technology</i>	23		6		63	1					16	
<i>Construction Technology</i>	56	1	13	1	159	11					14	
<i>Drafting and Surveying Technology</i>	13	4	1		41	14						
<i>Electricity/Electronics Technology</i>	36	1	10		100	7					29	1
<i>Manufacturing Technology</i>	16		4		29	1					12	1
<i>Surveying Technology</i>	43	4	8		98	7						
<i>Accounting</i>	56	26	21	7	329	161						
<i>Marketing Management</i>	57	17	7	3	129	37						
GRAND TOTAL	9,428	2,276	886	221	21,439	5,046	1,711	413	168	12	6,938	1,499

Graduates from Extension (Evening) Diploma, Undergraduate Degree
by Institution. Department and Sex
2000/01 (1993 E.C.) Academic Year

University/Institute/College/Faculty Department	Diploma		Undergraduate Degree		Total	
	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	550	134	390	117	940	251
Faculty of Business & Economics	53	13	139	28	192	41
<i>Accounting</i>	30	7	48	10	78	17
<i>Economics</i>			43	7	43	7
<i>Management</i>			48	11	48	11
<i>Supervisory Mgt.</i>	23	6			23	6
Faculty of Social Science			44	15	44	15
<i>Geography</i>			10	4	10	4
<i>History</i>			4		4	
<i>PSIR</i>			13	6	13	6
<i>SOSA</i>			17	5	17	5
Faculty of Education	55	26	105	45	160	71
<i>Business Education</i>	30	17	68	42	98	59
<i>Educational Administration</i>	21	9	37	3	58	12
Technical Teachers Educ.	4				4	
<i>Automotive</i>	2				2	
<i>Drafting</i>	1				1	
<i>Elect. and Elect.</i>	1				1	
Faculty of Law	125	14			125	14
Faculty of Science	110	40			110	40
<i>Biology</i>	13	7			13	7
<i>Chemistry</i>	18	8			18	8
<i>Computer Science</i>	21	6			21	6
<i>Mathematics</i>	38	13			38	13
<i>Statistics</i>	20	6			20	6
Information Studies	19	11	19	9	38	20
<i>Library and Information Science</i>	19	11	19	9	38	20
Institute of Language Studies	37	18	34	18	71	36
<i>Ethiopian Language and Literature</i>	14	6	12	4	26	10
<i>Foreign Language and Literature</i>	23	12	22	14	45	26
Faculty of Technology	151	12	49	2	200	14
<i>Civil Engineering</i>	47	3	43	2	90	5
<i>Building Engineering</i>	63	3			63	3
<i>Electrical Engineering</i>	27	3	6		33	3
<i>Mechanical Engineering</i>	14	3			14	3
DEBUB UNIVERSITY	166	32			166	32
Awassa College of Agriculture	120	29			120	29
<i>Agricultural Engineering and Mechnisation</i>	2				2	
<i>Plant Production and Dryland Farming</i>	57	9			57	9
<i>Home Science and Technology</i>	5	4			5	4
<i>General Agriculture</i>	56	16			56	16
Wondo Genet College of Forestry	46	3			46	3
<i>Forestry</i>	46	3			46	3
BAHIR UNIVERSITY	395	121	56	4	451	125
Bahir Dar Polytechnic Institute	39	5			39	5
<i>Electrical Engineering</i>	14				14	
<i>Civil Engineering</i>	16	5			16	5
<i>Mechanical Engineering</i>	9				9	
Bahir Dar Teachers College	356	116	56	4	412	120
<i>Amharic</i>	122	62	9	2	131	64
<i>Biology</i>	50	11			50	11
<i>English</i>	51	13	23	1	74	14
<i>Geography</i>	58	9	16	1	74	10
<i>Mathematics</i>	22	5	8		30	5
<i>History</i>	53	16			53	16
AMBO COLLEGE OF AGRICULTURE	148	18			148	18
<i>General Agriculture</i>	148	18			148	18

University/Institute/College/Faculty Department	Diploma		Undergraduate Degree		Total	
	BS	F	BS	F	BS	F
ALEMAYA UNIVERSITY	206	47			206	47
<i>Accounting</i>	145	39			145	39
<i>Management</i>	61	8			61	8
JIMMA UNIVERSITY	227	48			227	48
Jimma Institute of Health Science	199	45			199	45
<i>Pharmacy</i>	31	3			31	3
<i>Accounting</i>	114	38			114	38
<i>Management</i>	42	4			42	4
<i>Civil Engineering</i>	12				12	
Jimma College of Agriculture	28	3			28	3
<i>General Agriculture</i>	28	3			28	3
ADDIS ABABA COLLEGE OF COMMERCE	619	173			619	173
<i>Accounting</i>	232	28			232	28
<i>Banking & Finance</i>	118	13			118	13
<i>Marketing Management</i>	53	6			53	6
<i>Personnel Management</i>	19	1			19	1
<i>Purchasing and Supply Management</i>	72	3			72	3
<i>Secretarial Sc. & Office Mgt. (Bi-lingual)</i>	107	105			107	105
<i>Secretarial Sc. & Office Mgt. (Tri-lingual)</i>	18	17			18	17
MAKALLE UNIVERSITY	128	41			128	41
Makale University College	44	8			44	8
<i>Law</i>	33	6			33	6
<i>Soil and Water Conservation</i>	11	2			11	2
Makele Business College	84	33			84	33
<i>Accounting</i>	49	14			49	14
<i>Management</i>	19	3			19	3
<i>Secretarial Science and Office Management</i>	16	16			16	16
NAZARETH TECHNICAL COLLEGE	317	96	36	2	353	98
<i>Automotive Technology</i>	17		7		24	
<i>Construction Technology</i>	49	3	8		57	3
<i>Drafting Technology</i>	3	3			3	3
<i>Electricity/Electronics Technology</i>	29	2	15	1	44	3
<i>Surveying Technology</i>	10				10	
<i>Manufacturing Technology</i>	10		6	1	16	1
<i>Accounting</i>	156	75			156	75
<i>Marketing Management</i>	43	13			43	13
KOTEBE COLLEGE OF TEACHER EDUCATION	512	114	218	40	730	154
<i>Biology</i>	51	15			51	15
<i>Business Education</i>						
<i>Chemistry</i>	60	10			60	10
<i>Physics</i>	27	1			27	1
<i>Home Economics</i>	77	43	26	6	103	49
<i>Ethiopian Language and Literature</i>	77	16	109	22	186	38
<i>English</i>	61	3	32	8	93	11
<i>Mathematics</i>	40	6			40	6
<i>History</i>	82	15	39	2	121	17
<i>Geography</i>	37	5	12	2	49	7
ABBIYI ADDI COLLEGE OF TEACHER EDUCATION	30	1			30	1
<i>English</i>	30	1			30	1
JIMMA COLLEGE OF TEACHER EDUCATION	157	46			157	46
<i>Oromigna</i>	38	11			38	11
<i>English</i>	31	10			31	10
<i>Geography</i>	31	4			31	4
<i>Biology</i>	14				14	
<i>Mathematics</i>	14	2			14	2
<i>Amharic</i>	29	19			29	19
AWASSA COLLEGE OF TEACHER EDUCATION	246	69			246	69
<i>English</i>	71	16			71	16
<i>Amharic</i>	64	33			64	33
<i>Mathematics</i>	12	3			12	3
<i>Biology</i>	31	8			31	8
<i>Geography</i>	40	6			40	6
<i>History</i>	18	3			18	3
<i>Chemistry</i>	10				10	
ETHIOPIAN CIVIL SERVICE COLLEGE	151	28			151	28
<i>Law</i>	103	14			103	14
<i>Accounting</i>	48	14			48	14
Grand Total	3852	968	700	163	4552	1131

Data on New Admission, Readmission and Enrollment in Kiremt Teacher Education
Diploma and Undergraduate Degree Programmes
by Institution, Department, Year of Study and Sex
1999/2000 (1992 E. C.) Academic Year

University/Institute/College/Faculty Department	Diploma						Undergraduate Degree					
	New Admission		Readmission		Enrollment		New Admission		Readmission		Enrollment	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY					111	6	463	50			2073	167
College of Social Sciences							76	8			394	15
<i>Geography</i>							39	5			208	9
<i>History</i>							37	3			186	6
Faculty of Education					111	6					61	4
<i>Business Education</i>											17	4
<i>Educational Administration</i>					111	6					44	
Faculty of Science							228	20			884	52
<i>Biology</i>							38	7			210	20
<i>Chemistry</i>							37	4			190	12
<i>Mathematics</i>							119	9			315	17
<i>Physics</i>							34				169	3
Institute of Language Studies							159	22			734	96
<i>Ethiopian Language and Literature</i>							40	10			240	53
<i>Foreign Language and Literature</i>							119	12			494	43
DEBUB UNIVERSITY							295	26	28	1	887	47
Dilla College of Teacher Education and Health Sc.							295	26	28	1	887	47
<i>Amharic</i>							40	7	1		119	15
<i>Biology</i>							43	4	7	1	127	7
<i>Chemistry</i>							41	1	2		120	5
<i>English</i>							42	7	1		122	8
<i>Geography</i>							39	6	1		119	9
<i>History</i>							22				86	
<i>Mathematics</i>							43	1	10		113	3
<i>Physics</i>							25		6		81	
ALEMAYA UNIVERSITY							243	11			243	11
<i>Biology</i>							51	1			51	1
<i>Chemistry</i>							44	5			44	5
<i>Geography</i>							42	3			42	3
<i>History</i>							45	2			45	2
<i>Mathematics</i>							45				45	
<i>Physics</i>							16				16	
KOTEBE COLLEGE OF TEACHER EDUC.			37	12	1008	153					80	1
<i>English</i>			5	2	124	27					62	1
<i>Mathematics</i>			4	1	105	14					18	
<i>Biology</i>			10	5	95	20						
<i>Chemistry</i>			9	3	96	18						
<i>Geography</i>			3		139	24						
<i>History</i>			2		102	4						
<i>Ethiopian Languages</i>			3	1	159	42						
<i>Health & Physical Education</i>			1		113	3						
<i>Physics</i>					75	1						
NAZARETH TECHNICAL COLLEGE							44	1			132	4
<i>Automotive Technology</i>							18				59	1
<i>Construction Technology</i>							26	1			68	3
<i>Drafting and Surveying Technology</i>											5	
BAHIR DAR UNIVERSITY							527	36	20	7	916	51
Bahir Dar Teachers College							527	36	20	7	916	51
<i>Pedagogical Science</i>							527	36	20	7	916	51

University/Institute/College/Faculty Department	Diploma						Undergraduate Degree					
	New Admission		Readmission		Enrollment		New Admission		Readmission		Enrollment	
	BS	F	BS	F	BS	F	BS	F	BS	F	BS	F
AWASSA COLLEGE OF TEACHER EDUC.	35	3	63	12	1546	234						
<i>English</i>	1		9		296	40						
<i>Amharic</i>			9	5	205	61						
<i>Mathematics</i>			9		216	30						
<i>Physics</i>			5	1	152	8						
<i>Biology</i>			11	3	143	27						
<i>Geography</i>			4		148	23						
<i>History</i>			3		143	12						
<i>Physical Education</i>	34	3			88	10						
<i>Chemistry</i>			13	3	155	23						
JIMMA COLLEGE OF TEACHER EDUCATION	284	45			370	58						
<i>Oromigna</i>	37	9			76	14						
<i>English</i>	29	8			50	12						
<i>Geography</i>	29	4			29	4						
<i>History</i>	29	1			29	1						
<i>Biology</i>	38	7			38	7						
<i>Chemistry</i>	31	1			31	1						
<i>Mathematics</i>	37	7			63	11						
<i>Amharic</i>	33	8			33	8						
<i>Physics</i>	21				21							
GONDAR COLLEGE OF TEACHER EDUC.	198	25	66	15	850	180						
<i>Amharic</i>			15	6	107	36						
<i>English</i>	51	8	9	2	190	43						
<i>Mathematics</i>	51	8	10		162	34						
<i>Biology</i>			6	3	55	17						
<i>Chemistry</i>	46	5	6	1	112	21						
<i>Physics</i>	50	4	13	1	120	11						
<i>Geography</i>			5	2	54	11						
<i>History</i>			2		50	7						
GRAND TOTAL	517	73	166	39	3,885	631	1,572	124	48	8	4,331	281

Graduates from Kiremt Diploma, Undergraduate Degree
by Institution. Department and Sex
2000/01 (1993 E.C.) Academic Year

University/Institute/College/Faculty Department	Diploma		Undergraduate Degree		Total	
	BS	F	BS	F	BS	F
ADDIS ABABA UNIVERSITY	1		76	5	77	5
College of Social Science			29		29	
<i>Geography</i>			16		16	
<i>History</i>			13		13	
Faculty of Education			15	2	15	2
<i>Business Education</i>			15	2	15	2
Faculty of Science			14		14	
<i>Mathematics</i>			6		6	
<i>Physics</i>			8		8	
Department of Library Science	1				1	
<i>Library Science</i>	1				1	
Institute of Language Studies			18	3	18	3
<i>Ethiopian Language and Literature</i>			9	1	9	1
<i>Foreign Language and Literature</i>			9	2	9	2
MAKALLE UNIVERSITY COLLEGE			31	1	31	1
<i>Soil and Water Conservation</i>			8		8	
<i>Dryland Crop Production</i>			10	1	10	1
<i>Animal and Range Science</i>			13		13	
KOTEBE COLLEGE OF TEACHER EDUCATION	208	28	72	1	280	29
<i>English</i>	32	8	59	1	91	9
<i>Mathematics</i>	10	1	13		23	1
<i>Ethiopian Language and Literature</i>	45	11			45	11
<i>Geography</i>	33	3			33	3
<i>History</i>	31	1			31	1
<i>Biology</i>	14	1			14	1
<i>Chemistry</i>	12	3			12	3
<i>Physics</i>	10				10	
<i>Health and Physical Education</i>	21				21	
JIMMA COLLEGE OF TEACHER EDUCATION	425	65			425	65
<i>Oromigna</i>	96	17			96	17
<i>English</i>	75	11			75	11
<i>Geography</i>	27	4			27	4
<i>Biology</i>	38	7			38	7
<i>Mathematics</i>	73	11			73	11
<i>Amharic</i>	30	5			30	5
<i>History</i>	27	1			27	1
<i>Chemistry</i>	29	7			29	7
<i>Physics</i>	30	2			30	2
GONDAR COLLEGE OF TEACHER EDUCATION	234	51			234	51
<i>Amharic</i>	58	16			58	16
<i>English</i>	58	12			58	12
<i>Mathematics</i>	35	7			35	7
<i>Biology</i>	12	3			12	3
<i>Chemistry</i>	20	6			20	6
<i>Physics</i>	17	1			17	1
<i>Geography</i>	16	3			16	3
<i>History</i>	18	3			18	3
AWASSA COLLEGE OF TEACHER EDUCATION	264	33			264	33
<i>English</i>	65	10			65	10
<i>Amharic</i>	53	14			53	14
<i>Mathematics</i>	36	3			36	3
<i>Physics</i>	23	1			23	1
<i>Biology</i>	16	3			16	3
<i>Geography</i>	30				30	
<i>History</i>	23	1			23	1
<i>Chemistry</i>	18	1			18	1
Grand Total	1132	177	179	7	1311	184