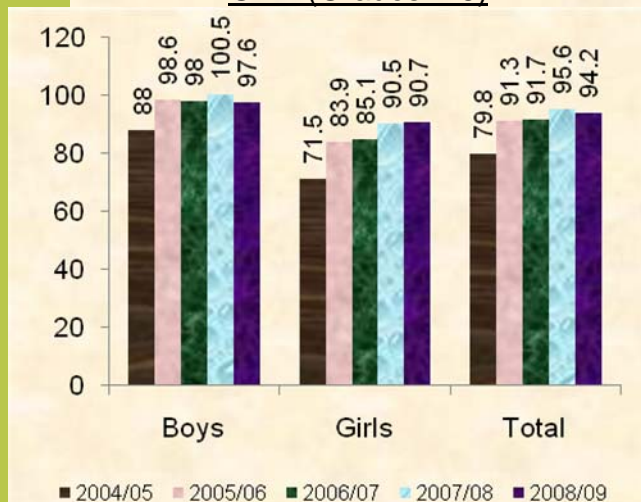




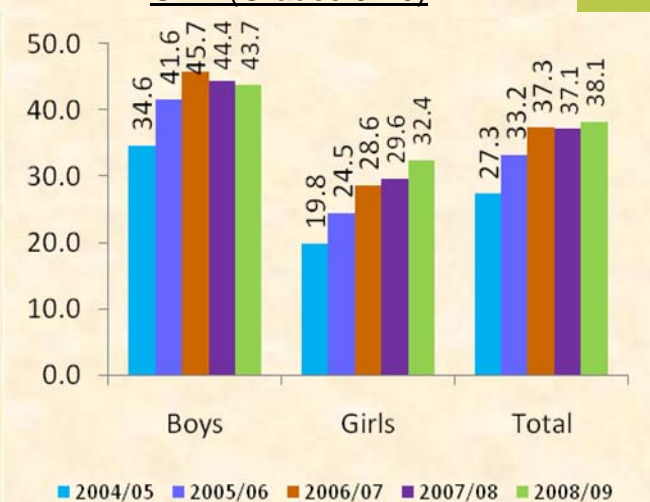
# Education Statistics Annual Abstract 2001 E.C. /2008-09 G.C./



**GER (Grades 1-8)**



**GER (Grades 9-10)**



# **Education Statistics**

## **Annual Abstract**

**2001 E.C. /2008-2009 G.C./**

**Ministry of Education**  
**EMIS, Planning and Resource Mobilization**  
**Management Process**  
**March 2010**  
**Addis Ababa, Ethiopia**  
**Website: [www.moe.gov.et](http://www.moe.gov.et)**



# Foreword

This year's Education Statistics Annual Abstract potentially depicts the provision of the relevant information on education and training offered across the country (from pre-primary to higher education) and the consequent achievements made so far.

The government of the Federal Democratic Republic of Ethiopia has been attaching a top priority and increasingly allocating huge resources for the expansion of equitable, relevant and quality education at all levels and promising results have been achieved in the sector. Presently various aggressive steps are being made and concerted efforts are exerted to transform educational management and thereby improve educational quality.

In this respect, this document fundamentally portrays the summaries of students enrollment, teachers profile, distribution of schools, colleges, universities, student-section and student-teacher ratios, dropout and repetition rates and as well as the gender gaps at all levels. These would essentially contribute towards conducting problem solving researches for reviewing activities to foster and sustain the current achievements of education and training on the basis of the data available in it.

Indeed, this statistical abstract would undeniably meet the growing needs of the policy makers, international organizations, donor communities, research professionals and practioners in obtaining first hand information for making sound decisions, enhancing planning programs, improving monitoring mechanisms and conduction relevant and timely evaluations in the process of education.

Moreover, the document would essentially enable policy makers for setting future goals and making the required interventions in terms of education and training by identifying feasible measures to be taken and allocating the much needed resources to further expand access and improve quality in the system.

By and large, this statistical document briefly spells out the 2008-2009 (2001 E.C.) education and training data disaggregated by levels of sex, region, and geographical location to enable users to easily identify the regional, urban/rural and gender disparities pertaining in the country.



Demeke Mekonnen  
Minister

**Education Statistics  
Annual Abstract  
2001 E.C. /2008-2009 G.C./**

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# 1. INTRODUCTION

Educational statistics plays an important role in providing relevant and reliable information for making rational decisions, enhancing planning and programming, supporting monitoring and evaluation, and helping policy and strategy reviews within the education system. Thus, the Ministry of Education of the Federal Democratic Republic of Ethiopia, with the considerable assistance of the Regions, collects data on basic variables from all levels of education based on standard questionnaires designed for Pre-primary (KG), Non-formal Adult Education, Alternative Basic Education (ABE), General Primary and Secondary Education, College of Teachers Education (CTE), Technical and Vocational education and Training (TVET) and Higher Education. The data collected are compiled and published annually in the Education Statistics Annual Abstract. In addition to this Abstract, education data are available from a comprehensive, multi-year EMIS database maintained by the Education Sector Development Program (ESDP) and EMIS, Planning and Resource Mobilization Management Process of the Ministry of Education, which contains, down to the school level, all core education data back to 1994/95. These data are available in electronic form by request.

This publication contains both descriptive and analytical summaries of population, enrolment, teacher profiles, schools and sections, facilities, learning materials, grades 10 and 12 examination results and budgets. The data are further disaggregated by level of education, sex and region in order to allow the user to see regional, urban/rural and gender disparities.

We are highlighting the continuous and rapid growth of the system by presenting summary information and the Education Sector Development Program (ESDP III) in the very front of the document. We are doing this to allow key stakeholders: citizens, legislators, international supporters, and education professionals to see quickly the changes that have taken place in the education system-in large part as a result of the three consecutive ESDP programs.

Both the Ministry and stakeholders conduct periodic special studies and research that are typically published and available-either in print, or through the Internet. Additionally, as noted above, electronic forms of the data are available by request. In the future, the Ministry of Education, based on what its statistics users have asked for, will expand the published data; to include such things as additional outcomes measures indicated by examinations, detail on early childhood development activities, and more detail on school operations. Moreover, the department, regions and the Ministry are striving to provide data more rapidly.

The following sections provide an overview of the Ethiopian education system, various summary tables on key education inputs and process, a review of key indicators, and detailed Tables providing considerable regional, grade, and level specific information.





## **2. OVERVIEW OF THE ETHIOPIAN EDUCATION SYSTEM**

Figure 2.1 Structure of the Ethiopian Education System

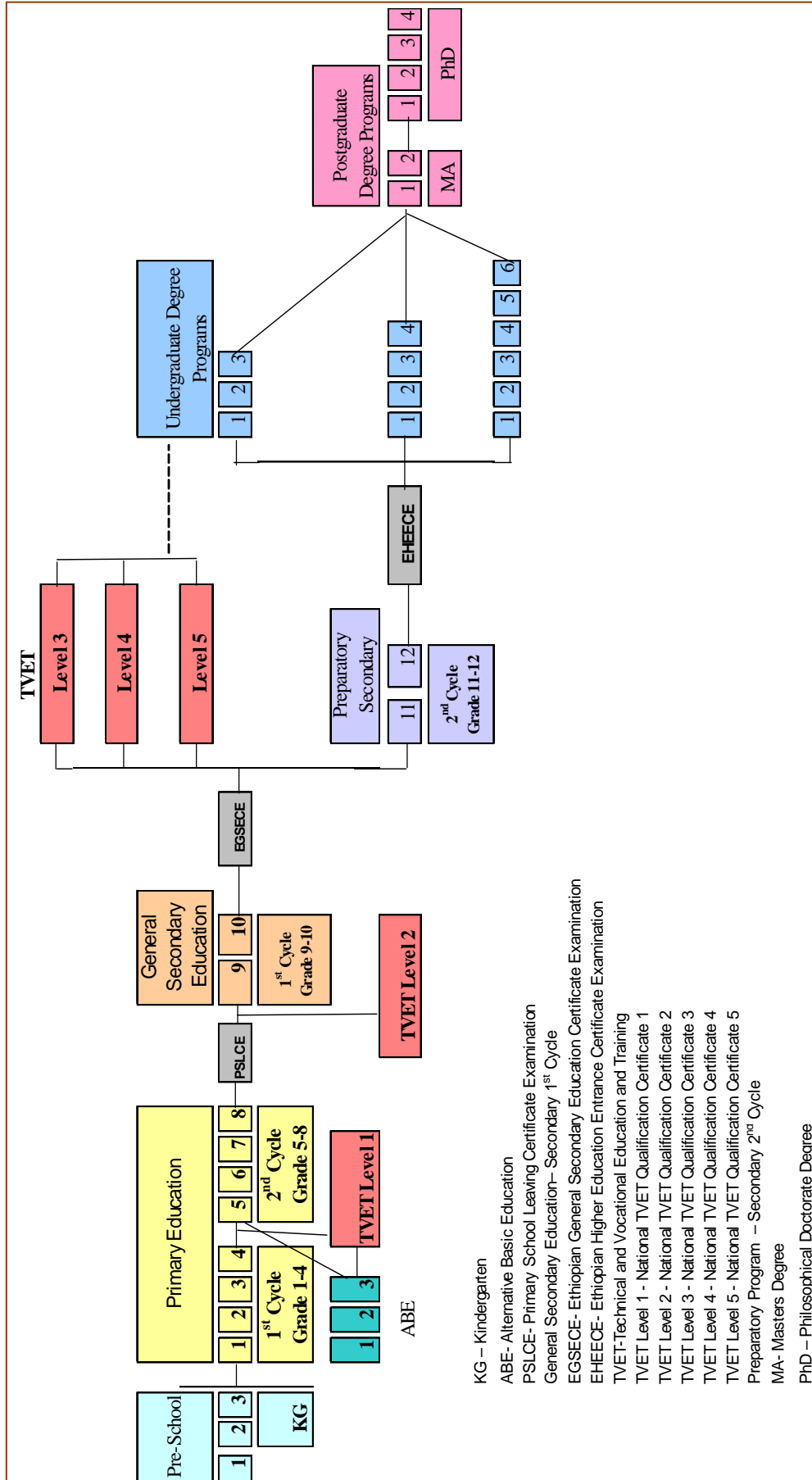


Figure 2.1 indicates the structure of both formal and non-formal education available in Ethiopia, including the examinations that influence education options.

Table 2.1 The Ethiopian Education System "At a Glance"

<b>I. GENERAL EDUCATION</b>						
Level	1997 E.C. /2004-05/	1998 E.C. /2005-06/	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	AAGR
<b>1. Enrollment</b>						
0. KG	153,280	186,728	219,068	263,464	292,641	17.5
1. Primary education	11,448,641	13,474,674	14,014,276	15,340,788	15,549,524	8.0
1.1 1 <sup>st</sup> Cycle (1-4)	8,019,287	9,601,795	9,776,569	10,731,368	10,585,034	7.2
1.2 2 <sup>nd</sup> Cycle (5-8)	3,429,354	3,872,879	4,237,707	4,609,418	4,964,490	9.7
2. Secondary education	953,217	1,190,106	1,398,881	1,502,133	1,589,207	13.6
2.1 1 <sup>st</sup> Cycle (9-10)	860,734	1,066,423	1,223,662	1,308,689	1,383,946	12.6
2.2 2 <sup>nd</sup> Cycle (11-12)	92,483	123,683	175,219	193,444	205,261	22.1
<b>2. Teachers</b>						
0. KG	4,584	7,271	8,017	9,794	13,763	31.6
1. Primary education	171,079	203,039	225,319	253,629	268,693	11.9
1.1 1 <sup>st</sup> Cycle (1-4)	110,945	136,124	145,359	162,484	165,259	10.5
1.2 2 <sup>nd</sup> Cycle (5-8)	60,134	66,915	79,960	91,145	103,434	14.5
2. Secondary education (9-12)	17,641	20,795	28,183	33,736	38,357	21.4
<b>3. Schools</b>						
0. KG	1,497	1,794	2,313	2,740	3,865	26.8
1. Primary education(1-8)	16,513	19,412	20,660	23,354	25,212	11.2
2. Secondary education(9-12)	708	835	952	1,078	1,197	14.1
<b>4. Gross Enrollment Ratios</b>						
0. KG	2.3%	2.7%	3.10%	3.90%	4.20%	16.2
1. Primary education	79.8%	91.3%	91.7%	95.6%	94.4%	4.3
1.1 1 <sup>st</sup> Cycle (1-4)	102.7%	117.6%	117.1%	127.8%	122.9%	4.6
1.2 2 <sup>nd</sup> Cycle (5-8)	52.5%	58.8%	61.1%	60.2%	63.2%	4.7
2. Secondary education	15.6%	19.1%	22.0%	22.0%	22.6%	9.7
2.1 1 <sup>st</sup> Cycle (9-10)	27.3%	33.2%	37.3%	37.1%	38.1%	8.7
2.2 2 <sup>nd</sup> Cycle (11-12)	3.0%	3.9%	5.5%	5.8%	6.0%	18.9
<b>5. Net Enrollment Ratios</b>						
1. Primary education	68.5%	77.5%	79.1%	83.4%	83.0%	4.9
1.1 1 <sup>st</sup> Cycle (1-4)						
1.2 2 <sup>nd</sup> Cycle (5-8)						
2. Secondary education						
2.1 1 <sup>st</sup> Cycle (9-10)	11.8%	13.2%	14.7%	13.8%	13.5%	3.4
2.2 2 <sup>nd</sup> Cycle (11-12)		2.3%	3.0%	2.9%	2.8%	
<b>6. Student Section Ratio (Regular)</b>						
1. Primary education	69	69	64	62	59	3.8
2. Secondary education (9-12)	78	82	79	74	68	3.4
<b>7. Pupil/Teacher ratio (Regular)</b>						
1. Primary education	66	61	59	57	57	3.6
2. Secondary education (9-12)	51	54	48	43	43	4.2
<b>8. Percentage of female students</b>						
1. Primary education (1-8)	44.2%	45.3%	45.9%	46.5%	47.2%	237.0
2. Secondary education (9-10)	35.7%	36.4%	37.5%	39.4%		231.3
<b>9. Percentage of female teachers</b>						
1. Primary education (1-8)	35.6%	35.7%	37.0%	37.1%	36.7%	0.8
2. Secondary education(9-12)	8.5%	9.8%	11.0%	11.5%	11.8%	8.5
<b>II. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET)</b>						
	1997 E.C. /2004-05/	1998 E.C. /2005-06/	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	AAGR
1. Enrollment	106,336	123,557	191,151	229,252	308,501	30.5
2. Teachers	4,957	6,134	7,083	9,010	9,052	16.2
3. Schools	199	264	388	458	458	23.2
4. Percentage of female students	51.2%	50.3%	43.9%	48.0%	46.2%	
<b>III. HIGHER EDUCATION</b>						
	1997 E.C. /2004-05/	1998 E.C. /2005-06/	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	AAGR
<b>1. Undergraduate Degree</b>						
1.1 Enrollment	138,159	173,901	203,399	263,001	309,092	22.3
Percentage of female students	24.0%	24.8%	26.0%	24.1%	29.0%	4.8
1.2 Graduates	11,535	25,335	29,845	47,979	55,770	48.3
Percentage of female graduates	16.4%	16.2%	17.4%	20.7%	29.7%	16.0
<b>2. Postgraduate Degree</b>						
2.1 Enrollment	3,604	6,385	7,057	7,355	10,125	29.5
Percentage of female students	9.2%	10.0%	10.0%	10.5%	11.3%	5.3
2.2 Graduates	1,126	1,388	2,671	2,664	3,257	30.4
Percentage of female graduates	9.0%	9.8%	9.4%	10.7%	12.3%	8.1
<b>3. Teachers (full time)</b>						
Percentage of female teachers	4,847	4,848	8,355	8,355	11,028	22.8
Percentage of female teachers	10.3%	10.3%			39.8%	

AAGR: Average Annual Growth Rate

Table 2.1 highlights the main characteristics of the Ethiopian education system and shows the most recent five years of systematic increase in almost all measures of activity in all sub-sectors. In particular, there has been a 30.5% for TVET, 22.3% for higher education-undergraduate, 29.5% for higher education-postgraduate, 8.0% for primary and 13.6% for secondary education average annual increase in enrollment over the past five years.

Table 2.2 The Education Sector Development Program III (ESDP III) Key Indicators

No.	Suggested Indicators	Base Year 2004/05	Target Set for 2008/09	Status of 2008/09
<b>1</b>	<b>Budgetary and Expenditure Indicators</b>			
	1.1 Education's share of the national budget	16.7%	19.9%	23.6%
	1.2 Share of General Education in the total education budget		66.6%	
	1.3 Share of TVET in the total education budget		6.9%	
	1.4 Share of Higher Education in the total education budget		22.6%	
<b>2</b>	<b>Access Indicators</b>			
	2.1 Grade 1 Net Intake Rate	60.9%	96.0%	82.0%
	2.1.1 Male	62.2%	96.0%	84.1%
	2.1.2 Female	59.6%	96.0%	79.9%
	2.2 Net Enrollment Rate – Primary 1-4	67.6%	82.6%	88.7%
	2.2.1 Male	69.9%	84.9%	90.3%
	2.2.2 Female	65.1%	80.3%	87.0%
	2.3 Net Enrollment Rate – Primary 5-8	33.9%	57.8%	44.0%
	2.3.1 Male	38.3%	62.0%	44.0%
	2.3.2 Female	29.4%	53.3%	44.0%
	2.4 Net Enrollment Rate – Primary 1-8	68.5%	87.8%	83.0%
	2.4.1 Male	73.2%	92.5%	84.6%
	2.4.2 Female	63.6%	82.9%	81.3%
	2.5 Gross Enrollment Rate – Primary 1-4	102.7%	123.9%	122.6%
	2.5.1 Male	109.8%	126.1%	126.7%
	2.5.2 Female	95.5%	121.7%	118.4%
	2.6 Gross Enrollment Rate – Primary 1-4 (including ABE)	113.5%	149.9%	122.6%
	2.6.1 Male	116.5%	143.5%	126.7%
	2.6.2 Female	110.4%	156.5%	118.4%
	2.7 Gross Enrollment Rate – Primary 5-8	52.5%	84.5%	63.1%
	2.7.1 Male	62.0%	82.6%	65.6%
	2.7.2 Female	42.6%	86.5%	60.5%
	2.8 Gross Enrollment Rate – Primary 1-8	79.8%	105.5%	94.2%
	2.8.1 Male	88.0%	105.7%	97.6%
	2.8.2 Female	71.5%	105.2%	90.7%
	2.9 Gross Enrollment Rate – Secondary 9-10	27.3%	36.2%	38.1%
	2.9.1 Male	36.6%	40.5%	43.7%
	2.9.2 Female	21.6%	31.6%	32.4%
	2.10 Admission to Preparatory Grade 11	45,671	181,915	118,289
	2.10.1 Male	31,582	110,165	83,257
	2.10.2 Female	14,089	71,770	35,032
	2.11 Admission to TVET (including Non-government)	94,592	304,058	95,563*
	2.11.1 Male	46,161	148,380	47,997*
	2.11.2 Female	48,481	155,678	47,566*
	2.12 Admission to Degree Program (including Non-government)	36,405	116,097	110,850
	2.12.1 Male	27,522	71,980	70,397
	2.12.2 Female	8,883	44,117	38,070
	2.13 Admission to Post Graduate Degree Program	3,884	21,138	3772
	2.14 Share of female students in higher education enrollment	24.0%	38.0%	28.5%

\*2000 E.C.

Table 2.2 The ESDP III Key Indicators (cont...)

No.	Suggested Indicators	Base Year 2004/05	Target Set for 2008/09	Status of 2008/09
<b>3</b>	<b>Quality Indicators</b>			
	3.1 Share of Primary 1-4 teachers qualified	97.1%	99.8%	90.0%
	3.2 Share of Primary 5-8 teachers qualified	55.0%	87.0%	71.6%
	3.3 Share of Secondary 9-12 teachers qualified	41.0%	71.0%	75.2%
	3.4 Primary School Students/Textbook Ratio*	2:1	1:1	1.5:1
	3.5 Secondary School Student/Textbook Ratio*	1:1	1:1	1:1
	3.6 Primary 1-4 Student /Teacher Ratio	71	58	62
	3.7 Primary 5-8 Student/Teacher Ratio	55	47	52
	3.8 Primary 1-8 Student/Teacher Ratio	66	53	54
	3.9 Secondary 9-12 Student/Teacher Ratio	51	43	41
	3.10 Grade 4 sample assessment** of learning achievement	48.5%	50%	-
	3.11 Grade 8 sample assessment** of learning achievement	40%	50%	-
<b>4</b>	<b>Efficiency Indicators</b>			
	4.1 Primary 1-4 Student/Section Ratio	71.0	54.2	65
	4.2 Primary 5-8 Student/Section Ratio	68.4	53.7	59
	4.3 Primary 1-8 Student/Section Ratio	69.0	54.0	59
	4.4 Secondary Student/Section Ratio	78.0	56.0	68
	4.5 Grade 1 drop-out rate	22.4%	9.5%	22.9%
	4.6 Average primary school dropout rate for girls	13.6%	5.26%	13.2%
	4.7 Average grade 4-8 repetition rate	5.3%	2.93%	8.0%
	4.7.1 Female	6.2%	3.31%	7.6%
	4.8 Primary school completion rate (Proxy)			
	Grade 5	57.4%	121.14%	78.9%
	Grade 8	34.3%	58.17%	43.6%
<b>5</b>	<b>Equity Indicators</b>			
	Primary Gross Enrollment Rate (GER) in the most under-served regions (1-8)			
	Afar	20.9%	80%	31.2%
	Somali	23.3%	80%	35.0%
<b>6</b>	<b>Gender Parity Index</b>			
	First cycle primary (1-4)	0.87	0.96	0.90
	Second cycle primary (5-8)	0.69	1.00	0.92
	Secondary (9-10)	0.57	0.77	0.74

\*2000 E.C. data

\*\*Assessment is conducted every three year

Table 2.2 shows the multiple targets established under ESDP III and the status for 2008/09.



## **3. SUMMARY TABLES and PRIOR YEARS**



**Table 3.1 and Chart 3.1 Population of School Age**

Year Population	1997 E.C. 2004/05			1998 E.C. 2005/06			1999 E.C. 2006/07			2000 E.C. 2007/08			2001 E.C. 2008/09			Average Annual Growth Rate (AAGR)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<Age 4	4,868,517	4,777,057	9,645,574	4,908,327	4,812,483	9,720,810	4,986,720	4,887,385	9,874,105	4,904,006	4,738,763	9,642,769	5,046,480	4,876,759	9,923,239	0.9	0.5	0.7
Ages 4-6	3,355,063	3,292,735	6,647,798	3,509,594	3,450,341	6,959,935	3,546,785	3,484,337	7,031,121	3,439,741	3,322,002	6,761,743	3,538,728	3,418,013	6,956,741	1.3	0.9	1.1
Ages 7-10	3,948,118	3,859,474	7,807,592	4,122,872	4,039,205	8,162,077	4,217,224	4,132,570	8,349,794	4,273,895	4,122,037	8,395,932	4,395,458	4,240,066	8,635,523	2.7	2.4	2.6
Ages 11-14	3,318,612	3,216,157	6,534,768	3,345,841	3,245,241	6,591,082	3,518,339	3,422,060	6,940,399	3,892,967	3,761,176	7,654,143	4,002,323	3,867,785	7,870,108	4.8	4.7	4.8
Ages 15-16	1,602,193	1,552,933	3,155,126	1,630,493	1,582,201	3,212,694	1,663,910	1,616,402	3,280,312	1,787,272	1,738,424	3,525,696	1,837,235	1,787,490	3,624,725	3.5	3.6	3.5
Ages 17-18	1,561,322	1,513,923	3,075,245	1,600,401	1,553,226	3,153,627	1,607,272	1,559,919	3,167,191	1,669,104	1,639,102	3,308,206	1,715,669	1,685,272	3,400,940	2.4	2.7	2.5
Ages 19-21	2,187,489	2,118,440	4,305,929	2,247,183	2,174,884	4,422,066	2,279,093	2,207,198	4,486,290	2,246,249	2,259,158	4,505,407	2,297,457	2,310,908	4,631,460	1.2	2.2	1.8
>Age 21	14,776,440	15,115,993	29,892,433	15,239,128	15,582,049	30,821,176	15,794,893	16,141,977	31,936,870	15,029,801	14,996,254	30,026,055	15,446,619	15,424,760	30,871,378	1.1	0.5	0.8
<b>Total Population</b>	<b>35,617,754</b>	<b>35,446,711</b>	<b>71,064,465</b>	<b>36,603,838</b>	<b>36,439,630</b>	<b>73,043,468</b>	<b>37,614,235</b>	<b>37,451,848</b>	<b>75,066,083</b>	<b>36,603,838</b>	<b>36,439,630</b>	<b>73,043,468</b>	<b>38,279,968</b>	<b>37,611,052</b>	<b>75,914,115</b>	<b>1.8</b>	<b>1.5</b>	<b>1.7</b>

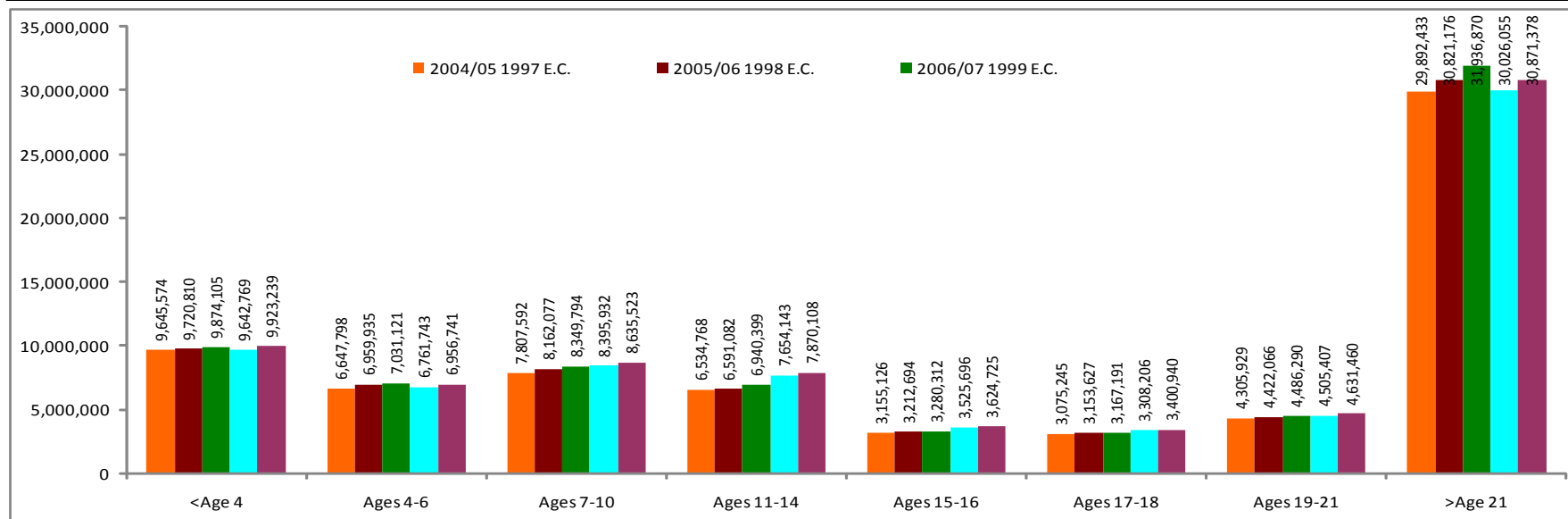


Table 3.1 and Chart 3.1 show the consistent, rapid increase in school age populations. Of particular note is the rapid rise in the ages 11-14 cohort for 2<sup>nd</sup> cycle primary education.

**Table 3.2 and Chart 3.2 Enrollments for All Levels of Education**

Year Enrollment	1997 E.C 2004/05			1998 E.C 2005/06			1999 E.C 2006/07			2000 E.C 2007/08			2001 E.C 2008/09			Average Annual Growth Rate (AAGR)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kindergarten	78,884	74,396	153,280	96,604	90,124	186,728	112,400	106,668	219,068	135,122	128,343	263,465	149,988	142,653	292,641	17.4	17.7	17.5
Primary	6,391,461	5,057,180	11,448,641	7,365,205	6,109,469	13,474,674	7,583,308	6,430,700	14,014,008	8,205,445	7,135,341	15,340,786	8,196,498	7,356,644	15,553,142	6.4	9.8	8.0
1st Cycle (1-4)	4,333,084	3,686,203	8,019,287	5,109,393	4,492,402	9,601,795	5,181,792	4,594,509	9,776,301	5,682,444	5,048,924	10,731,368	5,570,497	5,018,155	10,588,652	6.5	8.0	7.2
2nd Cycle (5-8)	2,058,377	1,370,977	3,429,354	2,255,812	1,617,067	3,872,879	2,401,516	1,836,191	4,237,707	2,523,001	2,086,417	4,609,418	2,626,001	2,338,489	4,964,490	6.3	14.3	9.7
Secondary	621,327	331,890	953,217	770,605	419,501	1,190,106	877,674	521,207	1,398,881	923,761	577,602	1,501,363	949,936	637,649	1,587,585	11.2	17.7	13.6
1st Cycle (9-10)	553,914	306,820	860,734	678,716	387,707	1,066,423	760,674	462,988	1,223,662	793,228	514,691	1,307,919	803,389	578,936	1,382,325	9.7	17.2	12.6
2nd Cycle (11-12)	67,413	25,070	92,483	91,889	31,794	123,683	117,000	58,219	175,219	130,533	62,911	193,444	146,547	58,713	205,260	21.4	23.7	22.1
TVET	51,940	54,396	106,336	61,415	62,142	123,557	107,327	83,824	191,151	119,123	110,129	229,252	165,910	142,591	308,501	33.7	27.2	30.5
Higher Education	108,287	33,476	141,763	136,438	43,679	180,117	156,879	53,577	210,456	206,336	64,020	270,356	229,489	91,338	320,827	20.7	28.5	22.7

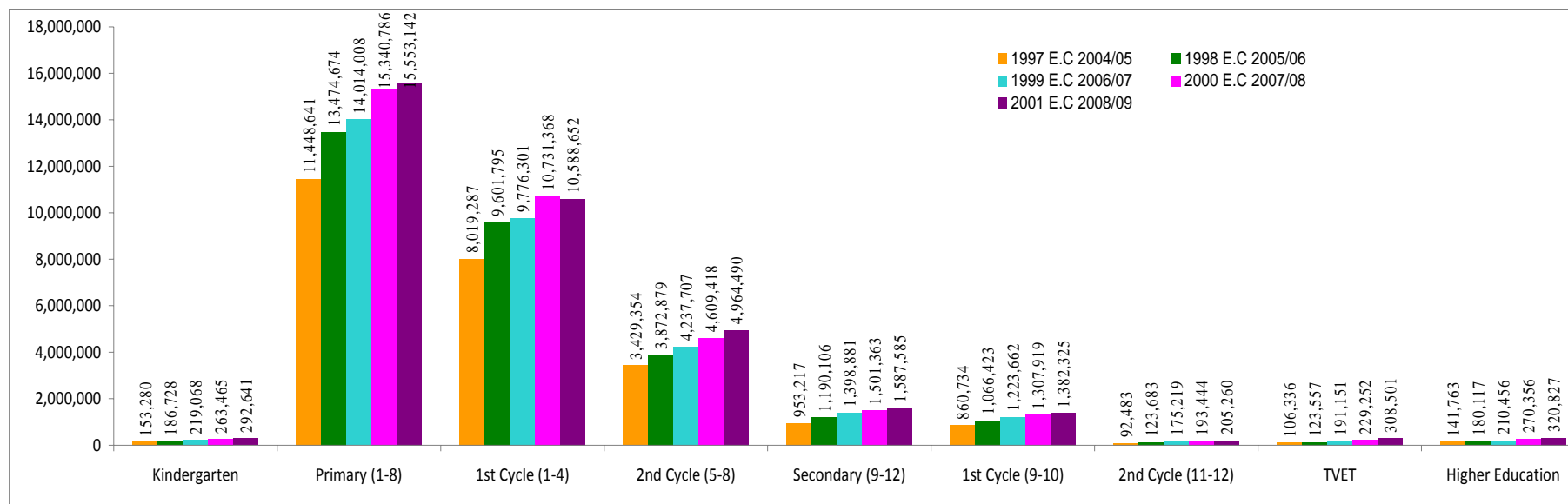


Table 3.2 and chart 3.2 show increase in enrollment and the relative decline of the disparity between boys and girls over the past five years.

Table 3.3 and Chart 3.3 Teaching Staff for All Levels of Education

Year \ Level	1997 E.C 2004/05			1998 E.C 2005/06			1999 E.C 2006/07			2000 E.C 2007/08			2001 E.C 2008/09			AAGR		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kindergarten	400	4,184	<b>4,584</b>	1,785	5,486	<b>7,271</b>	3,082	4,935	<b>8,017</b>	3,185	6,609	<b>9,794</b>	1,941	11,822	<b>13,763</b>	48.4%	29.7%	<b>31.6%</b>
Primary	110,177	60,902	<b>171,079</b>	130,593	72,446	<b>203,039</b>	142,941	82,378	<b>225,319</b>	159,625	94,004	<b>253,629</b>	169,914	100,680	<b>270,594</b>	11.4%	13.4%	<b>12.1%</b>
Secondary	16,143	1,498	<b>17,641</b>	18,756	2,039	<b>20,795</b>	25,095	3,088	<b>28,183</b>	29,883	3,853	<b>33,736</b>	32,947	4,386	<b>37,333</b>	19.5%	30.8%	<b>20.6%</b>
TVET	4,115	842	<b>4,957</b>	5,235	899	<b>6,134</b>	5,974	1,120	<b>7,094</b>	7,569	1,441	<b>9,010</b>	7,605	1,447	<b>9,052</b>	16.6%	14.5%	<b>16.2%</b>
Higher Education	4,347	500	<b>4,847</b>	4,348	500	<b>4,848</b>	-	-	<b>8,355</b>	7,855	500	<b>8,355</b>	9,942	1,086	<b>11,028</b>	23.0%	21.4%	<b>22.8%</b>

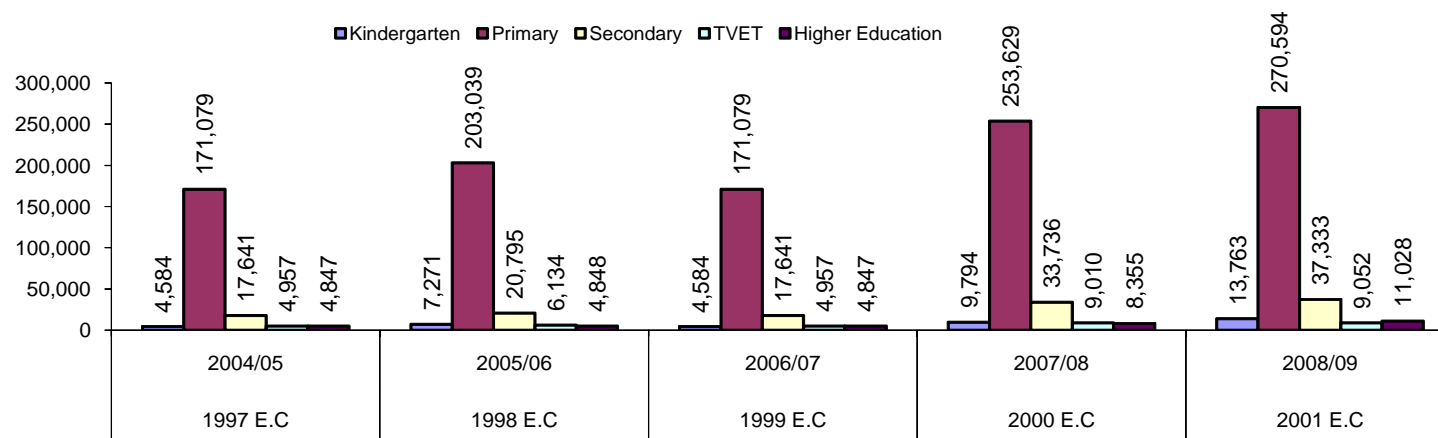


Table 3.3 and chart 3.3 indicate all known staff for all levels of education-both government and non-government. In general, for government schools, staff increases have matched those of enrollment increases.

**Table 3.4 and Chart 3.4 schools for All Levels of Education (Government and Non-Government)**

Year Schools	1997 E.C 2004/05	1998 E.C 2005/06	1999 E.C 2006/07	2000 E.C 2007/08	2001 E.C 2008/09	Annual Growth Rate
Kindergarten	1,497	1,794	2,313	2,740	2,893	17.9%
Primary	16,513	19,412	20,660	23,354	25,212	11.2%
Secondary	706	835	952	1,087	1,197	14.1%
TVET	199	264	388	458	458	23.2%
Higher Edu	23	40	55	61	72	33.0%

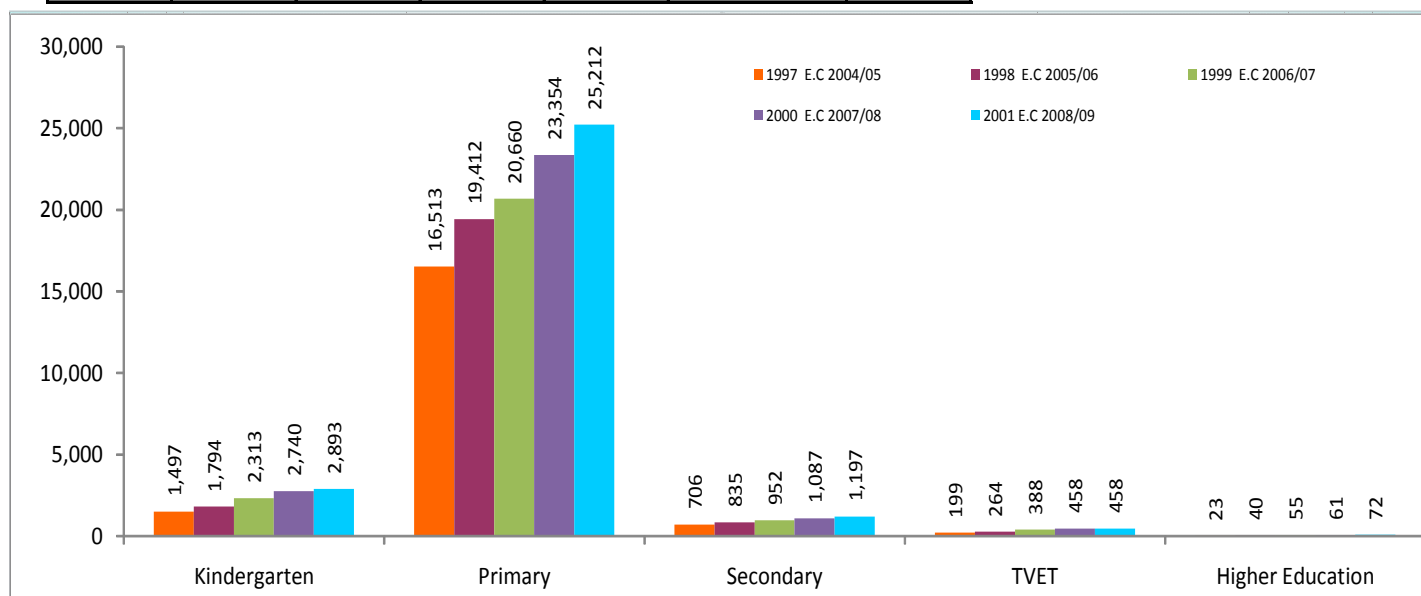


Table 3.4 and chart 3.4 indicate the increase in the number of schools at all levels. The number of schools of the year 2001 E.C. for TVET is taken from the year 2000 E.C. data as there was under-reporting of TVET data in 2001 E.C.

**Table 3.5 and Chart 3.5 Graduates from Ethiopian Schools**

School Level \ Year	1997 E.C. 2004/05	1998 E.C. 2005/06	1999 E.C. 2006/07	2000 E.C. 2007/08	2001 E.C. 2008/09	AAGR
<b>Secondary</b>						
Grade 10 Passing EGSECE	123,637	186,757	216,822	193,645	212,755	14.5%
Grade 12 Students Sitting EHEECE	42,568	42,202	70,393	90,266	86,238	19.3%
<b>TVET</b>						
<b>Higher Education</b>						
Undergraduate	11,535	25,335	29,845	47,979	55,770	48.3%
Postgraduate	1,126	1,388	2,671	2,664	3,257	30.4%

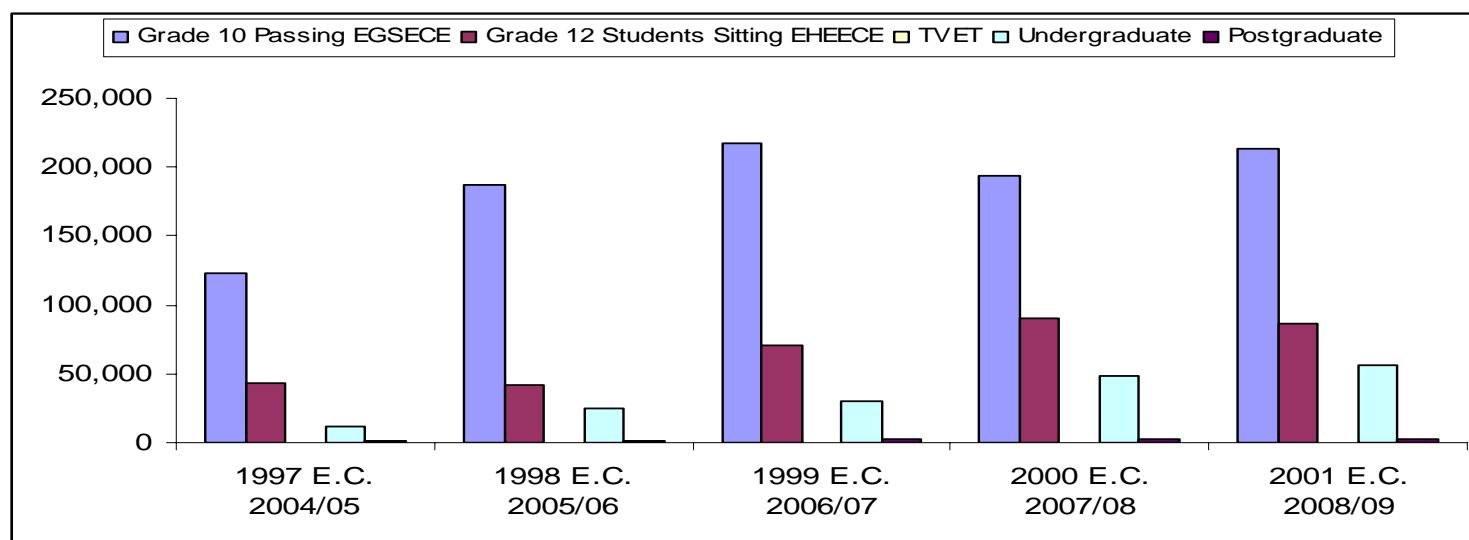
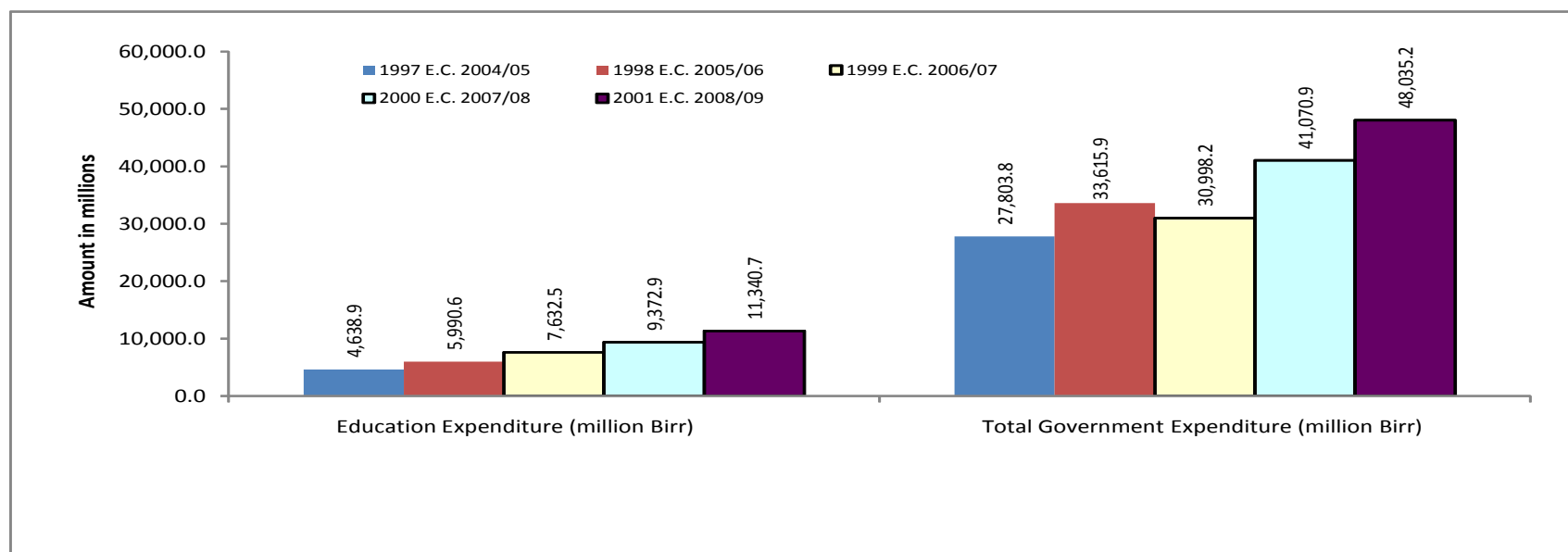


Table 3.5 and chart 3.5 show the substantial growth in graduates or potential graduates at all levels of education with the exception of grade 12 in 2008/09. TVET values for graduates hadn't been properly reported for the past five years and are not shown here.

**Table 3.6 and Chart 3.6 Education Budget and Expenditure**

Category	Year					Average Annual Growth Rate
	1997 E.C. 2004/05	1998 E.C. 2005/06	1999 E.C. 2006/07	2000 E.C. 2007/08	2001 E.C. 2008/09	
Education Expenditure (million Birr)	4,638.9	5,990.6	7,632.5	9,372.9	11,340.7	25.0
Total Government Expenditure (million Birr)	27,803.8	33,615.9	30,998.2	41,070.9	48,035.2	14.6
<b>% Education of Total Government</b>	<b>16.7%</b>	<b>17.8%</b>	<b>24.6%</b>	<b>22.8%</b>	<b>23.6%</b>	



Source: Ministry of Finance and Economy Development (MoFED)

Table 3.6 and chart 3.6 show that education expenditures have grown rapidly over the past five years.

Table 3.7 Regional Enrollment Trends

## PRIMARY GRADES (1-8) Enrollment

Region	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			AAGR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	391,529	381,497	773,026	447,120	435,522	882,642	480,432	465,966	946,398	503,042	489,875	992,917	503,260	497,366	1,000,626	6.7%
Afar	33,709	18,962	52,671	33,940	21,864	55,804	36,205	21,717	57,922	52,879	30,139	83,018	61,589	38,840	100,429	17.5%
Amhara	1,468,766	1,330,094	2,798,860	1,711,093	1,572,111	3,283,204	1,890,576	1,770,317	3,660,893	2,099,585	1,975,130	4,074,715	2,119,905	2,036,494	4,156,399	10.4%
Oromiya	2,639,534	1,921,844	4,561,378	2,733,776	2,098,778	4,832,554	2,841,550	2,261,279	5,102,829	3,036,311	2,505,608	5,541,919	2,993,143	2,577,485	5,570,628	5.1%
Somali	122,806	70,108	192,914	157,429	94,962	252,391	201,704	126,516	328,220	201,704	126,516	328,220	220,576	137,648	358,224	16.7%
Benishangul Gumuz	78,442	53,230	131,672	80,567	57,147	137,714	95,102	69,604	164,706	94,891	70,951	165,842	97,916	73,254	171,170	6.8%
SNNP	1,348,741	956,239	2,304,980	1,474,134	1,113,312	2,587,446	1,713,963	1,360,694	3,074,657	1,886,188	1,570,577	3,456,765	1,876,819	1,628,894	3,505,713	11.1%
Gambella	32,722	21,143	53,865	37,117	21,773	58,890	49,662	31,148	80,810	45,550	33,878	79,428	44,078	32,997	77,075	9.4%
Harari	15,077	11,371	26,448	17,138	13,296	30,434	20,313	16,362	36,675	21,530	17,418	38,948	22,036	17,896	39,932	10.8%
Addis Ababa	232,459	270,506	502,965	219,775	267,382	487,157	224,860	283,494	508,354	232,654	288,852	521,506	223,813	286,077	509,890	0.3%
Dire Dawa	27,676	22,186	49,862	27,080	22,026	49,106	29,058	23,754	52,812	31,111	26,397	57,508	33,363	29,693	63,056	6.0%
<b>Total</b>	<b>6,391,461</b>	<b>5,057,180</b>	<b>11,448,641</b>	<b>6,939,169</b>	<b>5,718,173</b>	<b>12,657,342</b>	<b>7,583,425</b>	<b>6,430,851</b>	<b>14,014,276</b>	<b>8,205,445</b>	<b>7,135,341</b>	<b>15,340,786</b>	<b>8,196,498</b>	<b>7,356,644</b>	<b>15,553,142</b>	<b>8.0%</b>

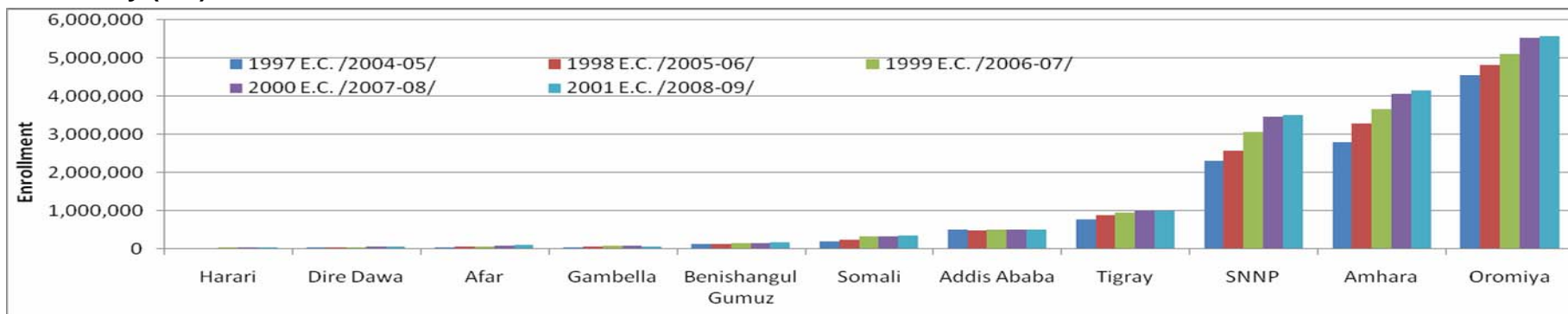
## SECONDARY GRADES (9-12) Enrollment

Region	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			AAGR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	44540	28760	73,300	52,685	36,379	89,064	60,596	47,066	107,662	62,284	53,423	115,707	66,837	58,582	125,419	14.4%
Afar	1972	1161	3,133	2,719	1,734	4,453	3,509	1,976	5,485	4,543	2,655	7,198	4,153	2,348	6,501	20.0%
Amhara	130974	72813	203,787	178,888	104,363	283,251	215,468	150,567	366,035	225,054	170,175	395,229	225,701	183,026	408,727	19.0%
Oromiya	244087	108819	352,906	306,140	140,661	446,801	334,421	159,942	494,363	348,293	181,074	529,367	371,457	216,143	587,600	13.6%
Somali	6354	1882	8,236	8,623	2,647	11,270	11,036	3,556	14,592	11,036	3,556	14,592	12,130	3,890	16,020	18.1%
Benishangul Gumuz	7760	3264	11,024	9,102	4,149	13,251	10,128	4,807	14,935	10,200	5,715	15,915	10,865	6,454	17,319	12.0%
SNNP	112273	48146	160,419	137,998	62,190	200,188	159,438	74,007	233,445	174,790	82,960	257,750	175,168	88,498	263,666	13.2%
Gambella	3136	741	3,877	5,549	1,354	6,903	4,480	1,265	5,745	5,399	1,692	7,091	4,926	2,316	7,242	16.9%
Harari	3754	2313	6,067	1,169	411	1,580	4,611	2,862	7,473	4,215	2,636	6,851	2,762	2,007	4,769	-5.8%
Addis Ababa	60917	59949	120,866	63,649	62,645	126,294	67,124	70,039	137,163	70,380	68,696	139,076	68,396	69,526	137,922	3.4%
Dire Dawa	5560	4042	9,602	4,083	2,968	7,051	6,863	5,120	11,983	7,567	5,020	12,587	7,541	4,859	12,400	6.6%
<b>Total</b>	<b>621,327</b>	<b>331,890</b>	<b>953,217</b>	<b>770,605</b>	<b>419,501</b>	<b>1,190,106</b>	<b>877,674</b>	<b>521,207</b>	<b>1,398,881</b>	<b>923,761</b>	<b>577,602</b>	<b>1,501,363</b>	<b>949,936</b>	<b>637,649</b>	<b>1,587,585</b>	<b>13.6%</b>

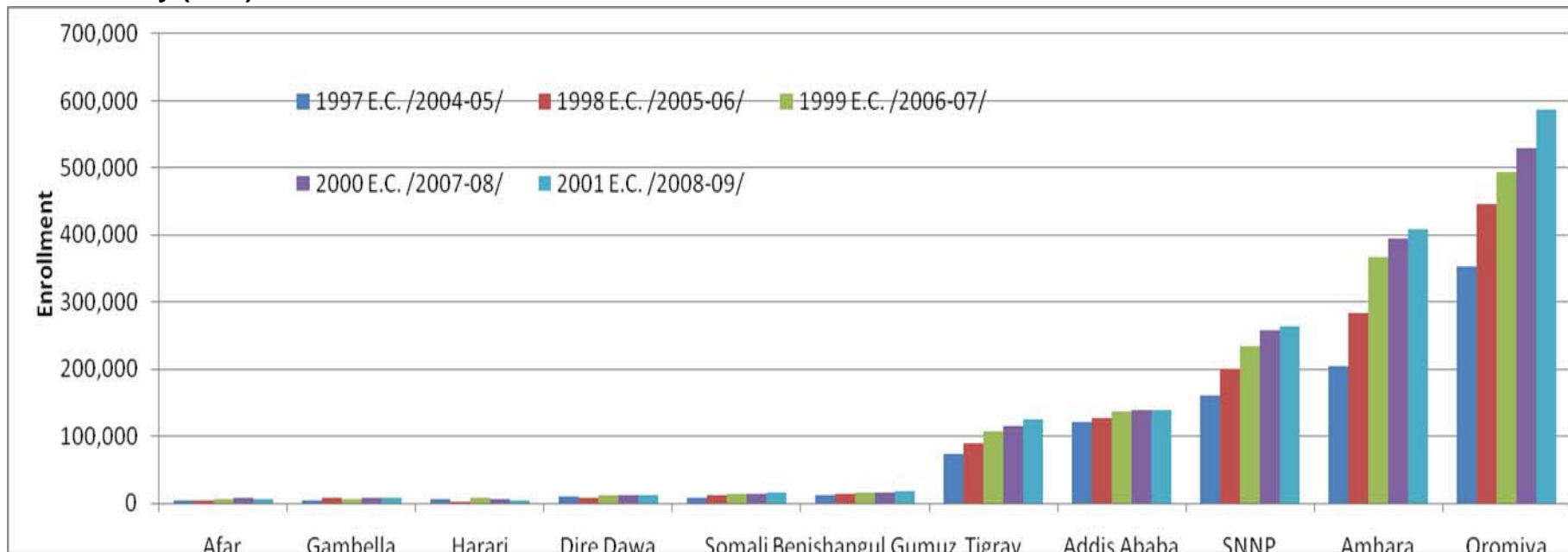
Table 3.7 and chart 3.7 indicate the enrollment pattern by region. As can be noted, for primary and secondary the largest regions are Oromiya, Amhara and SNNP, together constituting over 85% of primary enrollment.

**Chart 3.7 Regional Enrollment Trends**

**Primary (1-8)**



**Secondary (9-12)**







## **4. KEY INDICATORS and ANALYSIS**

**A NOTE ON DATA**

As in the previous Education Statistics Annual Abstracts, indicators and detailed analysis of indicators that are assumed to be most important for the majority of the stakeholders in education are presented in this publication. The main sources of data for the preparation of these indicators are the statistics from the most recent Annual School Census Questionnaire (2008/09), Ministry of Finance and Economic Development, National Examination Organization and population census of the Central Statistical Authority (CSA) with strong age smoothing.

In the previous education statistics annual abstracts, CSA national and regional population projection with five years age group and five years interval were disaggregated using the Beers coefficient to estimate the school age population at national and regional level. The key issue for those populations is that the projections were based on a census conducted some thirteen years ago and hence actual population estimates were likely to have been somewhat inaccurate. However, last year the CSA has released the 2007 census and thus the 2007/08 annual abstract is based on the new census. This year's annual abstract is also based on the 2007 CSA census projected to the year 2008. Because of that, though you can observe a tremendous improvement in education at all levels in absolute sense, you may also observe some deviation from the year 2006/07 report as a result of the new census.

Due to the fact that the Somali school data had not been reported for the last two years at all levels, we are forced to use the data reported some two years ago and in some cases projected it by 10%. It is also true that since the data on TVET is under-reported in the year 2008/09, we have used partial of the year 2007/08 data for this annual abstract. We have also used the year 2007/08 data for those higher education institutions that didn't report in the year 2008/09.

The population data which was used in the year 2006/07 and before was found from the projections of the previous CSA census data but the population data which was used in 2007/08 is the direct census result of the 2007 and that of the 2008/09 is projected from the 2007 census data.

## A. KINDERGARTEN

This level normally includes children of ages 4-6 enrolled in the pre-primary education. Non-governmental organizations, communities, private institutions, and faith-based organizations, are the predominant operators of kindergartens. The government is involved in developing curriculum, training teachers, and providing supervisory support and the number of these institutions is increasing every year, particularly in urban areas. As a comparatively new education sector in Ethiopia, underreporting remains a persistent issue. Table 4.1 entitled Kindergarten Population, Enrollment, GER, Teachers and Schools by Region shows the current estimated status of Kindergarten activities.

**Table 4.1 Kindergarten Population, Enrollment, GER, Teachers and Schools by Region (2008/09)**

Regions	School Age Population (4-6)			Pupils (Enrollment)			Gross Enrollment ratio(%)			Teachers						Total Teachers	Pupil Teacher Ratio	No. of Kindergartens
										Trained		Untrained		Total				
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Male	Female	Male	Female	Male	Female			
Tigray	196758	191767	388525	1910	1857	3767	1.0	1.0	1.0	1	7	110	7	111	118	32	36	
Afar *	62614	50697	113311	349	314	663	0.5	0.6	0.6	4	8	17	8	21	29	23	7	
Amhara	755287	743794	1499082	16612	16491	33103	2.2	2.2	2.2	12	339	68	558	80	897	977	34	372
Oromiya	1419033	1380459	2799492	49225	47036	96261	3.5	3.4	3.4	111	1258	986	2439	1097	3697	4794	20	967
Somali *	196214	156210	352424	1082	1044	2126	0.5	0.7	0.6	31	13			31	13	44	48	11
Benishangul-Gumuz	33662	32354	66016	1220	1191	2411	3.6	3.7	3.7	6	42	8	36	14	78	92	26	27
SNNP	776558	764267	1540825	28836	25853	54689	3.7	3.4	3.5	101	700	336	797	437	1497	1934	28	457
Gambella	14651	13041	27692	328	336	664	2.2	2.6	2.4	8	10	9	8	17	18	35	19	7
Harari	7570	7284	14854	856	833	1689	11.3	11.5	11.4	5	48	15		20	48	68	25	12
Addis Ababa	63054	65272	128326	48067	46229	94296	76.7	70.5	73.6	89	3913	182	1484	271	5397	5668	17	968
Dire Dawa	13326	12868	26194	2585	2513	5098	19.4	19.5	19.4	8	105	2	1	10	106	116	44	40
Total	3538728	3418013	6956741	149988	142653	292641	4.2	4.2	4.2	371	6433	1621	5450	1992	11883	13875	21	2904

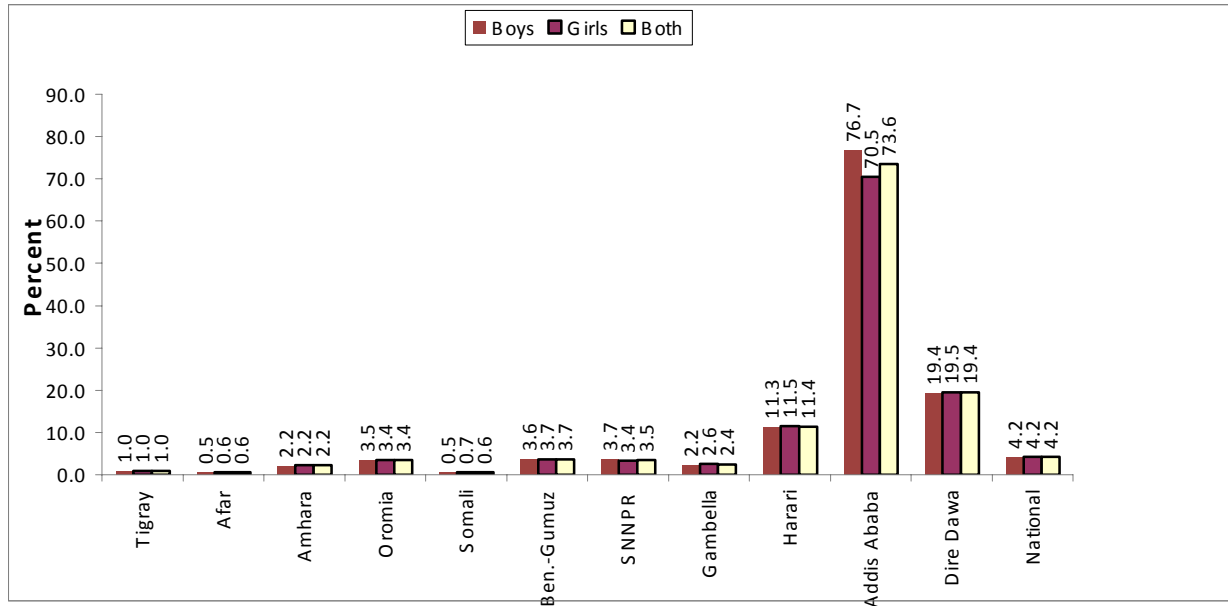
\* 2000 E.C Data

Of particular note is that even though enrollment is comparatively small, it has been growing since 2004/05 at approximately **17.5%** per year for the past five years. Additionally, as with last year, the largest gross enrollment in Kindergarten has been in Addis Ababa, Dire Dawa, and Harari. Addis Ababa has seen a large increase in parents desire to have their children attend Kindergarten.

### Gross Enrollment Rate for Kindergarten

This is defined as the percentage of total number of children in kindergarten, irrespective of age, out of total population of the 4-6 age groups in the country or in a given region.

**CHART 4.1 Gross Enrollment Rate for Kindergartens- 2001 E.C. (2008/09)**

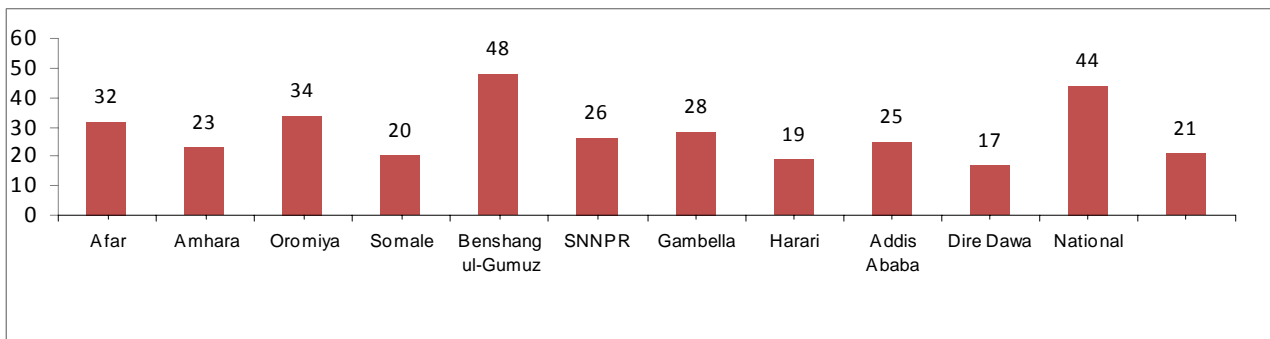


In 2001 E.C. (2008/09) out of the estimated 6.95 million children of the appropriate age group (Age 4-6) only about 294,767 children have been reported to have access to pre-primary education in 2904 kindergarten sites all over the country. Though the enrollment is small when compared to the appropriate age group, enrollment is higher than the previous year by about 11.0%. Moreover, since the data at this level does not cover all schools (data from some NGO schools are not captured) total enrollment could be higher than the figure indicated. The GER for kindergarten in 2001 E.C. (2008/09) is 4.2% which is somewhat higher than the previous year by 0.3%.

**Kindergarten Pupil- Teacher Ratio (PTR)**

Chart 4.2 summarizes the “input” information from table 4.1 in a graphic form. Pupil-Teacher Ratios are above the National average. As importantly, Pupil Teacher Ratios of 21 nationally and 48 in Benishangul indicate a comparatively high ratio for Early Childhood Development (ECD), but show schools that are comparatively small-all under 100 children. Internationally, small schools and low pupil teacher ratios are considered critical for effective ECD.

**Chart 4.2 Kindergarten Pupil-Teacher Ratios**



## B. PRIMARY EDUCATION

Primary Education is absolutely critical to a nation's development, providing on average the highest public returns to investment for the State, and the critical underpinning for later education and economic growth. In Ethiopia, Primary Education, defined as education in Grades 1-8, in two cycles 1<sup>st</sup> cycle (grades 1-4) and 2<sup>nd</sup> cycle (grades 5-8), has had a increasing enrollment for five years-averaging 8.0% since 2004/05 as noted in table 2.1. Enrollment growth has slowed slightly between 2007/08 and 2008/09 (by 1.4%). On the other hand, measures of inputs such as teachers, schools, and percentage of female students and teachers have all shown consistent improvement.

### Gross Enrollment Rate (GER) at Primary Level (1-8)

Gross Enrollment Rate is the percentage of total enrollment in primary schools, irrespective of age, out of the corresponding primary school age population, ages 7-14.

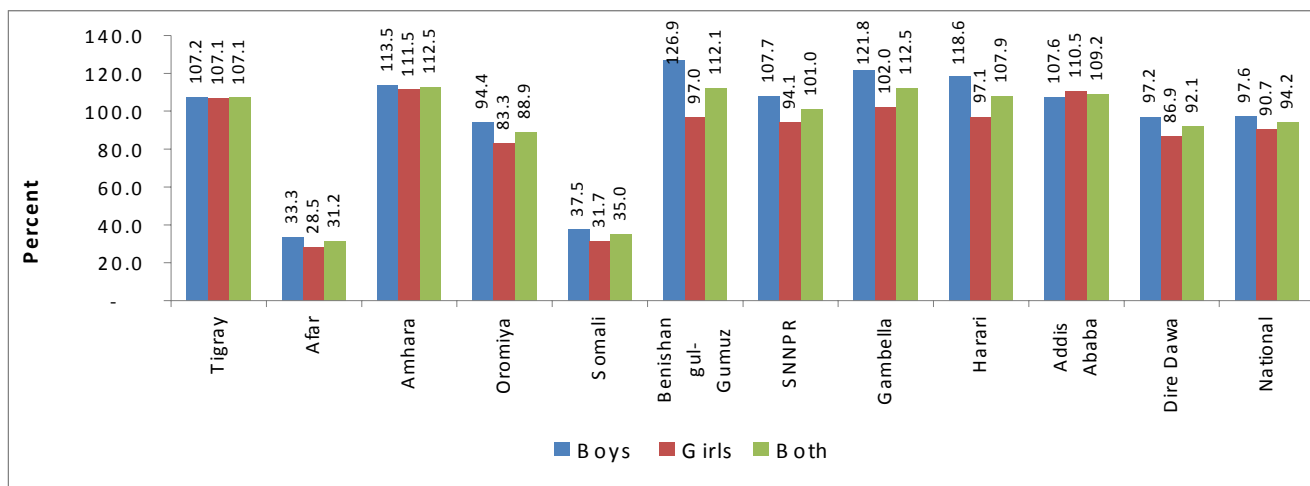
GER is a crude measure of school coverage. Usually, since it includes under-aged and over-aged pupils, GER can be higher than 100%, and frequently is in countries attempting to address the backlog of students interested in attending school, but previously unable to because of financial need, family issues, or lack of schools.

Table 4.2 shows the increase in GER for Primary by gender, except for year 2008/09. As indicated, for 2008/09 GER nationally stands at **94.2%**, this shows a slightly decrease in GER from the previous year. This leveling effect may mean that many of the children have been "captured" by the system in the previous year. It was observed in the previous year, the increases in Primary GER become more difficult to accomplish in the year 2008/09. In addition to the reason mentioned above, the rapid growing youth population and underreporting of enrollment from some regions also have an impact for enrollment rate. While there is a slightly decline in GER for both gender, the gender gap gets closer for the year 2008/09 in terms of enrollment of boys and girls, with girls bit behind by about **6.9** percentage points, this is a good achievement in Ethiopian education system.

**Table 4.2 GER Trends at Primary Level.**

Year	Primary 1 <sup>st</sup> Cycle (1-4) (%)			Primary 2 <sup>nd</sup> Cycle (5-8) (%)			Primary (1-8) (%)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2004/05	109.8	95.5	<b>102.7</b>	62.0	42.6	<b>52.5</b>	88.0	71.5	<b>79.8</b>
2005/06	123.9	111.2	<b>117.6</b>	67.4	49.8	<b>58.8</b>	98.6	83.9	<b>91.3</b>
2006/07	122.9	111.2	<b>117.1</b>	68.3	53.7	<b>61.1</b>	98.0	85.1	<b>91.7</b>
2007/08	133.0	122.5	<b>127.8</b>	64.8	55.5	<b>60.2</b>	100.5	90.5	<b>95.6</b>
2008/09	126.7	118.4	<b>122.6</b>	65.6	60.5	<b>63.1</b>	97.6	90.7	<b>94.2</b>

Chart 4.3 given below shows the GER for Primary Grades 1-8 by Region and Gender. This chart indicates graphically the higher overall GER for Amhara, Benishangul-Gumuz, and Gambella. It also indicates that the Gender disparity remains less for Tigray, Amhara, and Addis Ababa and Gender disparity is higher in Benishangul gumuz, Harari, and Gambella, which is 30, 22, and 20 percent respectively.

**Chart 4.3 Gross Enrollment Rate by Region and Gender 2001 E.C. (2008-09)****Apparent Intake Rate (AIR)**

AIR is the percentage of new entrants (irrespective of age) in Grade 1 out of the total number of children of the official primary admission age (age 7 for Ethiopia) in a given year. It is also, called the Gross Intake Rate. Apparent Intake Rates tend to reflect those students who may have not been enrolling in school at the appropriate time, and often reflects the “backlog” of students who could not enroll before.

**Table 4.3 Apparent Intake Rate**

Year	Boys (%)	Girls (%)	Total (%)
2004/05	154.7	142.8	<b>148.7</b>
2005/06	132.5	119.2	<b>125.9</b>
2006/07	130.4	117.4	<b>124.0</b>
2007/08	165.8	150.8	<b>158.4</b>
2008/09	169.4	155.4	<b>162.5</b>

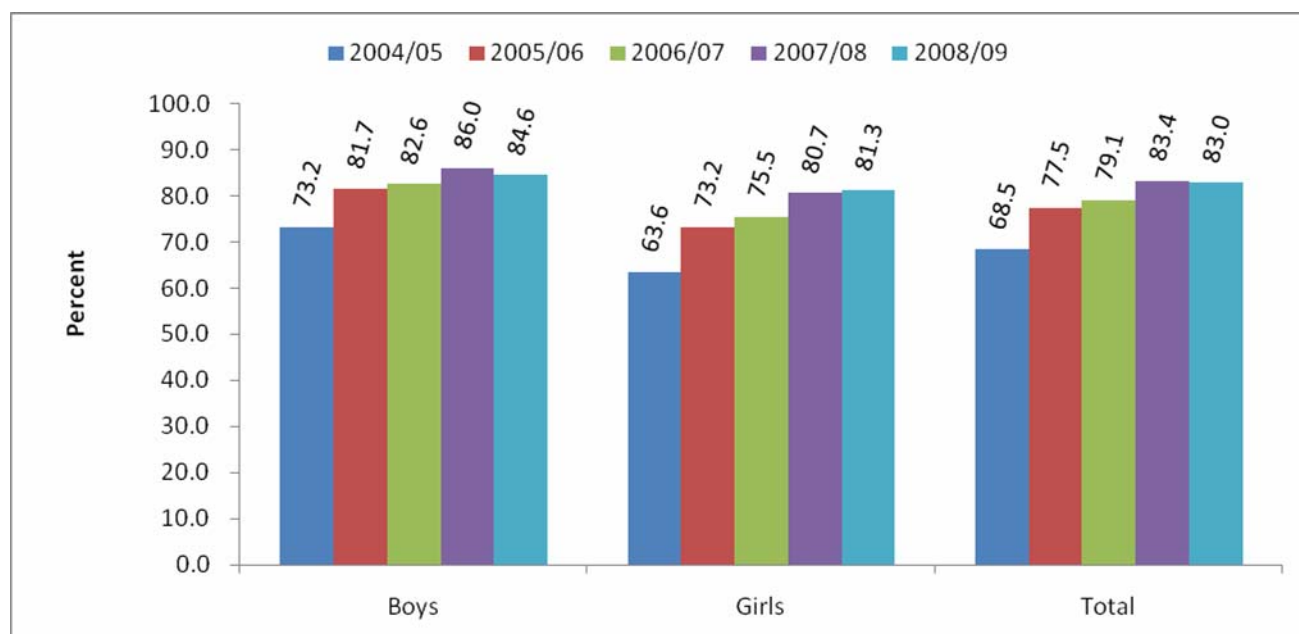
Of particular note, as with GER, the gender gap between Boys and Girls in AIR is increasing from 11.9 percentage points in 2004-05 to 14.0 percentage points in 2008/09.

### Net Enrollment Rate (NER) at Primary Level (1-8)

NER is the best way of measuring organized on-time school participation and is a more refined indicator of school and enrollment coverage in terms of explaining the proportion of students enrolled from the official age group. NER is calculated by dividing the number of properly aged primary students (for Ethiopia ages 7-14) by the number of children of school going age (7-14). NER is usually lower than the GER since it excludes over-aged and under-aged pupils.

Chart 4.4 shows the steady increase in NER from 2004/05 to 2008/09 by 14.6 percentage points.

**CHART 4.4 Net Enrollment Rate for Primary Grades 1-8**



As with other indicators, the gender gap in NER is also narrowing with each year.

Table 4.4 and chart 4.5 below highlight the relative contribution of each region to the national NER. As noted, Amhara, Tigray, Harari, SNNPR, and Benishangul Gumuz rank high for 2008/09, and both Afar and Somali Regions remain quite low in Net Enrollment Ratios-suggesting systems that still need to formalize the on-time participation by students in Primary education.

**Table 4.4 Net Enrollment Rate (NER) at Primary (1-8) Level by Region**

Region	Male (%)	Female (%)	Total (%)
Tigray	95.6	98.1	96.9
Afar	25.3	23.2	24.4
Amhara	101.4	103.1	102.2
Oromia	80.9	74.8	77.9
Somale	33.3	29.4	31.6
Benishangul-Gumuz	97.0	80.1	88.6

Region	Male (%)	Female (%)	Total (%)
SNNP	94.3	84.5	89.4
Gambella	80.2	69.7	75.2
Harari	100.2	83.6	91.9
Addis Ababa	78.2	74.4	76.1
Dire Dawa	76.5	70.2	73.4
<b>Total</b>	<b>84.6</b>	<b>81.3</b>	<b>83.0</b>



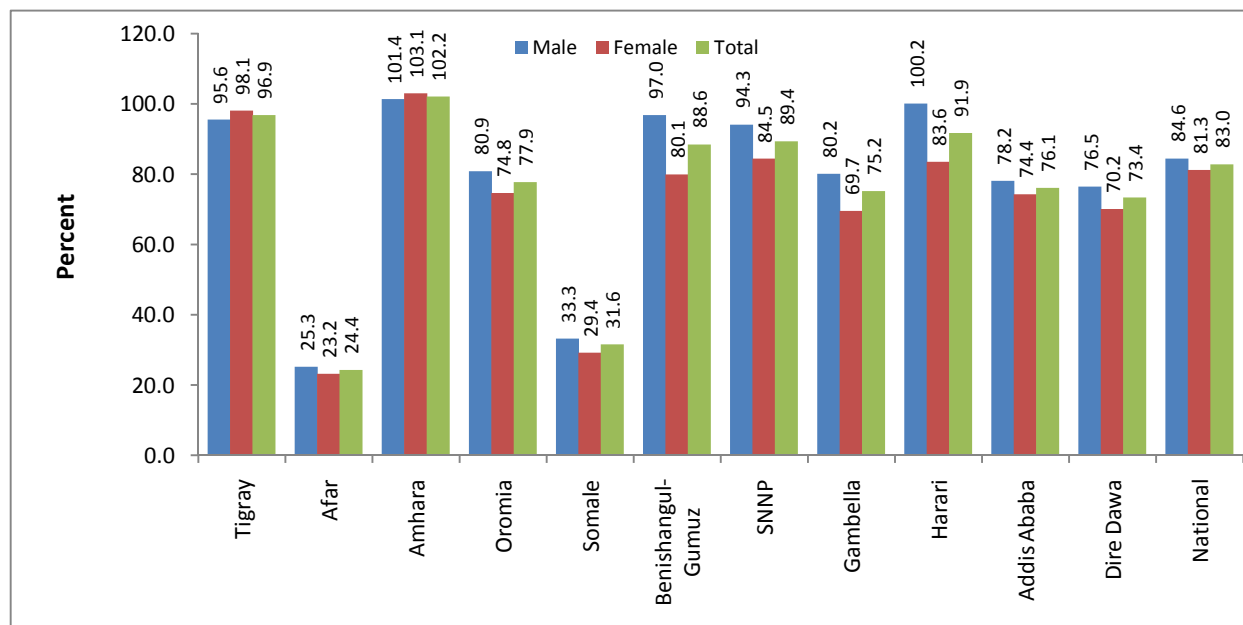
**Chart 4.5. Grade 1-8 NER by Region and Gender, 2001 E.C. (2008/09)**

Chart 4.5 indicates that in only two regions Amhara and Tigray, does the Girls NER exceed that of boys. Interestingly, these are also comparatively high performing regions, indicating that consistently high NERs are usually accompanied by gender parity in enrollment.

### Net Intake Rate (NIR)

**NIR** is the percentage of new entrants in grade 1 who are 7 years old, out of the total number of children at official admission age (age 7 for Ethiopia) in a given year. The trend for the last five years is shown in the Table below.

**Table 4.5 The trend of NIR**

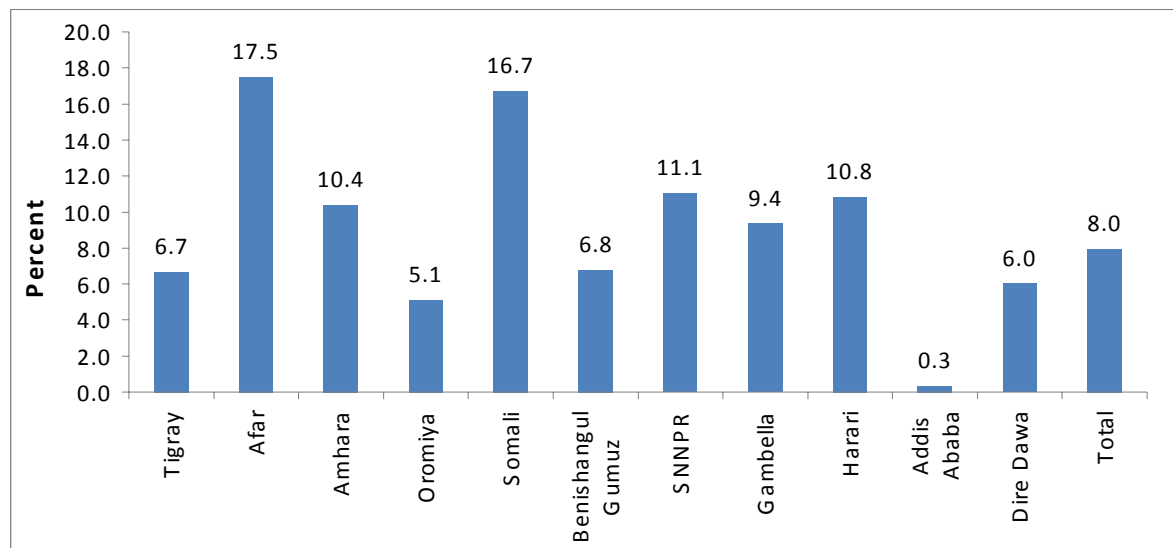
Year	Boys (%)	Girls (%)	Total (%)
2004/05	62.2	59.6	<b>60.9</b>
2005/06	56.6	53.3	<b>54.9</b>
2006/07	64.1	60.9	<b>62.6</b>
2007/08	94.3	89.7	<b>92.0</b>
2008/09	84.1	79.9	<b>82.0</b>

The trend of NIR shows an increase of over 21.1 percentage points for the past five years, while the NIR decrease from 92 to 82.0 comparing the last two years, this may be the fact that some children now have the alternative of attending alternative basic education programs-which, although small, provide another path for the first cycle of primary education.

### Primary Enrollment – Average Annual Growth Rate

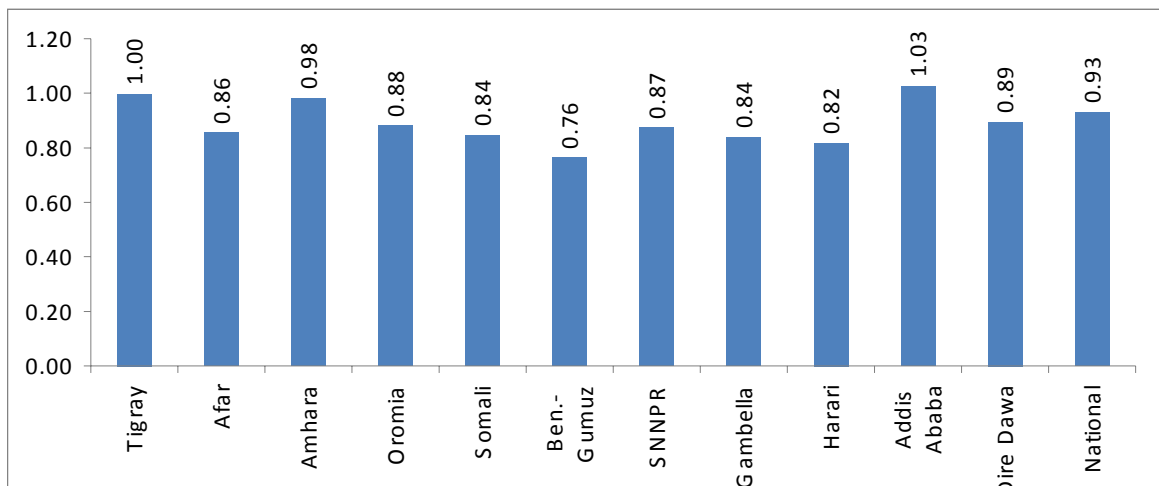
The average annual growth rate of enrollment helps to understand how coverage is progressing every year in each region and nationally. Chart 4.6 below shows the average annual growth rate of enrollment nationally of 8.0%, but as importantly, the highest growth rates of **17.5%**, **16.7%**, **11.1%**, and **10.8%** respectively in the regions of Afar, Somali, SNNPR, and Harari. These two regions rank lowest in the nation on several measures of Access to education, so rapid growth in enrollment suggests specific efforts to address this gap.

**Chart 4.6 Average Annual Growth Rate**



### Gender Parity Index (GPI) at Primary Level (1-8)

As noted in relation to Access measures, gender parity is frequently an important indicator of balanced programs to boost enrollment and participation in education. No nation has been able to achieve comprehensive basic education without programs that assist girls. The (GPI) is the ratio of female to male enrollments in all level. In a situation of equality between boys and girls enrollment rates, GPI is 1, while 0 indicates the highest disparity.

**Chart 4.7 Gender Parity Index (GPI) at Primary Level (Grades 1-8)**

As noted in Chart 4.7, gender parity is highest in Addis Ababa, Tigray, and Amhara, and lowest in Benshangul-Gumuz, Somali and Harari.

### Urban-Rural Enrollment

Urban-Rural comparisons are important in education-since any type of universal primary education must involve rural areas. A comparison of rural and urban enrollment indicates that 80.2% of primary enrollment (regular, evening and Alternative Basic Education) was accounted for by rural areas and 19.8 % by urban. However, for secondary (9-10), conditions were almost reversed, urban enrollment is 89.4%, with only 10.6% for rural.

**Table 4.6 Urban/Rural Enrollment by Level**

Level	Urban Enrollment					Rural Enrollment				
	Male	Female	%Male	%Female	% Urban	Male	Female	%Male	%Female	% Rural
Primary (1-8)	1,543,770	1,565,386	49.7	50.3	19.8	6,748,162	5,850,135	53.6	46.4	80.2
Secondary (9-10)	708,900	521,538	57.6	42.4	89.4	91,357	54,386	62.7	37.3	10.6
Secondary (11-12)	140,520	56,736	66.6	33.4	96.2	5,898	1,919	75.5	24.5	3.8

This Table also highlights, as is the case in most countries that the proportion of girls in all levels of schooling tends to be higher in urban areas than rural. Importantly, as noted in the Gender Parity Index, there appears to be a continuing closure on the gender gap for urban, primary schools.

### Pupil-Teacher Ratio (PTR)

Pupil teacher ratio is one of the common education indicators for efficiency and quality. However, there are two views on PTR. Namely:

- The lower the PTR the better the opportunity for contact between the teacher and pupils and for the teacher to provide support to students individually, thereby improving the quality of education;

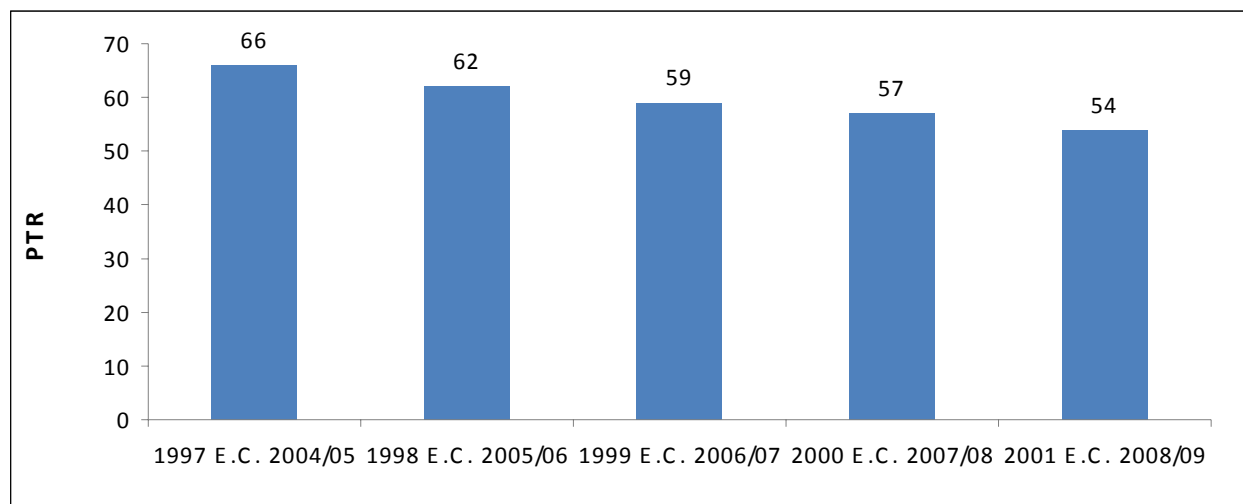
- b) On the other hand, very low PTR may indicate inefficient use or under utilization of teachers resulting in low efficiency.

Therefore, low or high PTR alone does not explain the quality of education because quality of education depends on other factors such as mode of delivery, commitment, qualification of teachers, the supply of educational materials, and similar others.

This indicator is useful for setting minimum standards throughout the country-and ensuring a certain level of equality around the country. In Ethiopia, the standard set for the pupil/teacher ratio is 50 pupils per teacher at primary (1-8) and 40 pupils per teacher at the secondary level.

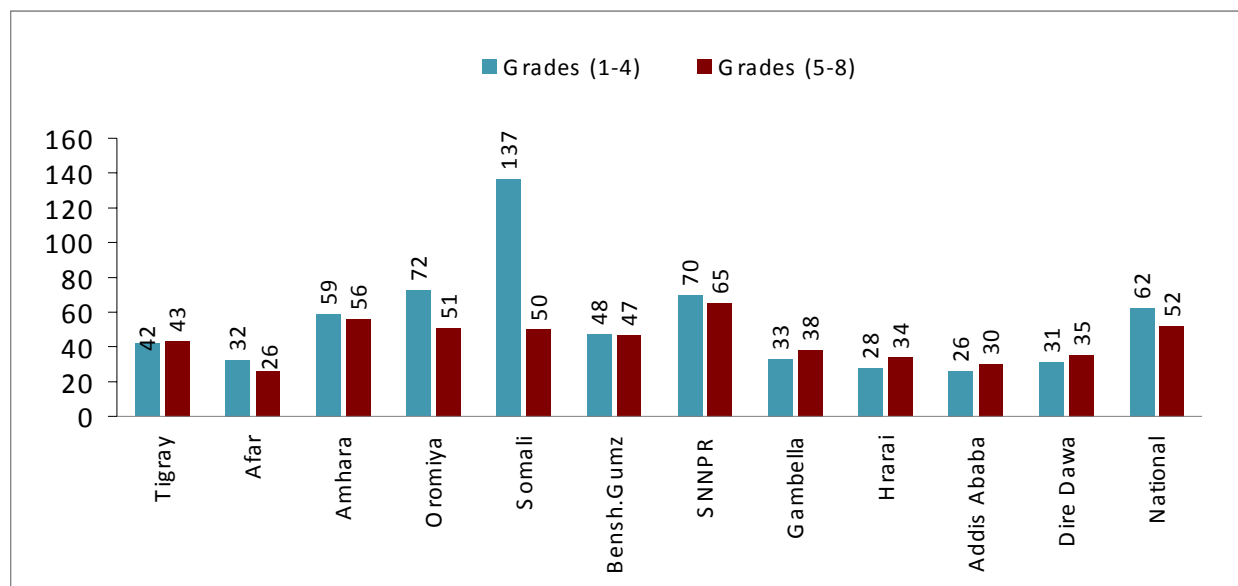
Chart 4.8 below Charts the relative change in Primary PTR for the last five years. As indicated, despite substantial growth in enrollment, Ethiopia has managed to reduce PTR in all years. This Chart also indicates that current (2008/09) PTR is closer to national standard, which is about 4 percentage points above the national standard of 50 pupils per teacher.

**CHART 4.8 Primary Pupil Teacher Ratios (Grades 1-8)**



Usually the national level figures reflect a general direction, but may not show variations at lower levels. The PTR both at lower and upper level primary, as well as the variation by Regions, show much more variability.

Chart 4.9 below shows both the PTR variation by region, and by upper and lower levels. As noted, generally the lower level (grades 1-4) shows higher PTR than the upper level (grades 5-8).

**Chart 4.9 Pupil-Teacher Ratios by Primary Level and Region**

As shown in Chart 4.9 PTR at Lower Primary at the national level is 62 for the first cycle primary and 52 for the Upper Level Primary for 2001 E.C (2008/09). By Region, Tigray, Afar, Gambella, Harari, Dire Dawa, Addis Ababa, and Benishangul Gumuz are below the National average and Somali is dramatically above.

### Certified Primary School Teachers

In addition to sufficient teachers, certified/trained teachers are also important to the education system. According to national standards, the first cycle (1-4) primary education requires teachers with minimum qualification of Teacher Training Institutes (TTI) certificate. Similarly a Teacher Training Colleges' Diploma is required for the second cycle primary (5-8).

The Table below shows the proportions of certified primary school teachers at a national level for the two cycles of primary education. At national level, the target set for 2001 E.C (2008/09) under ESDP III was 99.8% for the first cycle and 87.0% for the second cycle.

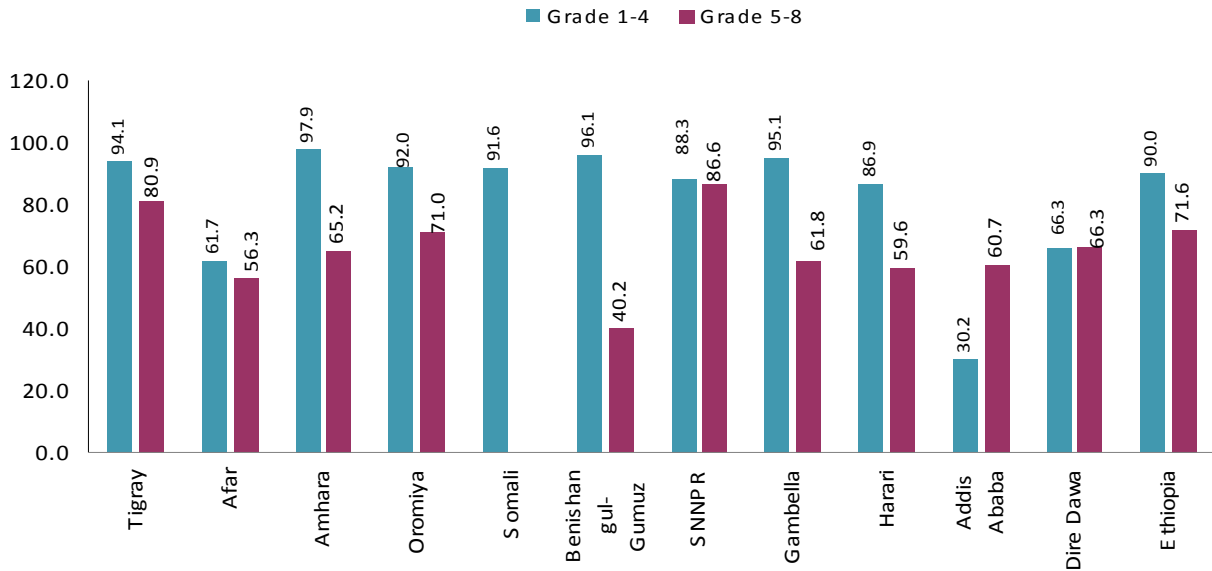
**Table 4.7 Certified Teachers**

Level \ Year	% Qualified Teachers				
	2004/05	2005/06	2006/07	2007/08	2008/09
<b>1<sup>st</sup> Cycle (1-4)</b>	<b>97.1</b>	<b>97.6</b>	<b>96.3</b>	<b>97.3</b>	89.4
Male	96.5	97.2	96.4	97.0	90.8
Female	97.8	98.2	96.3	97.5	92.3
<b>2<sup>nd</sup> Cycle (5-8)</b>	<b>54.8</b>	<b>59.4</b>	<b>53.4</b>	<b>66.3</b>	71.6
Male	54.2	58.6	52.2	64.1	69.6
Female	57.4	62.6	56.8	72.5	76.8

Table 4.7 indicates a rapid growth in certification, and that as of 2007/08 the national gender gap is very small for both levels of primary education.

Chart 4.10 below shows the proportion of qualified primary school teachers at regional level. It can be seen that most of the teaching force in the primary first cycle is trained,

**Chart 4.10 Certified Primary Teachers by Primary Level by Region**



### Pupil-Section Ratio (PSR)

The PSR is generally an efficiency indicator. In Ethiopia's case, because there are a number of double-shift schools (about 28.4% at the Primary Level) classrooms are shared, so the shift ratio becomes equivalent to a Pupil Classroom Ratio (PCR) for Ethiopia. A lower ratio in comparison to a national standard may mean under-utilization of resources, while a higher ratio often indicates overcrowding. To bring this ratio down to a better international standard, more schools will need to be built, or more sections created in otherwise full-day schools.

### Repetition and Drop-out Rates

These rates help to understand how the education system works in terms of the use of available resource and time. A student has three paths in a particular academic year, i.e. promotion, repetition or dropout. These rates are commonly used to measure the efficiency of the education system in producing graduates of a particular education cycle or level. Repeating a grade means using more resources than allocated to a student; and leaving a school (drop-out) before completing a particular cycle or level of education is also wastage of resources. Lower repetition and lower drop-out rates overall and at each grade level are the goal. It is important to note the particular way in which Ethiopia calculates repetition

rates, and hence calculated drop-out rates. What is important is that all rates decline over time.

### Repetition Rate

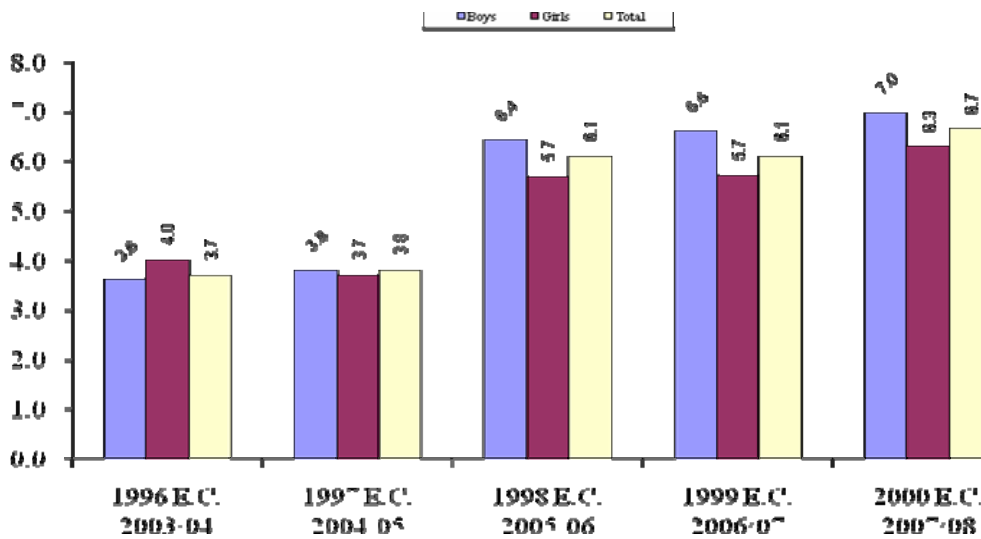
This indicator measures the proportion of students who have remained in the same grade for more than one year-usually by retaking the grade having either left the grade prematurely or come back for a second or third time. Any repetition reduces the efficiency of the education system-but is also, at times, an indication of too high a Pupil-Teacher Ratio, unqualified teachers, or lack of learning materials. Current national policy requires that promotion be based on students' continuous assessment results for the first three grades of primary. Repeaters in these grades are still being reported since it is not fully implemented in all schools.

As described in the first note of this section, because Ethiopia uses the term "readmit" to characterize any student not repeating within one year, Ethiopia's repetition rates are (according to international standards) artificially low, but its reported drop-out rates are therefore artificially high.

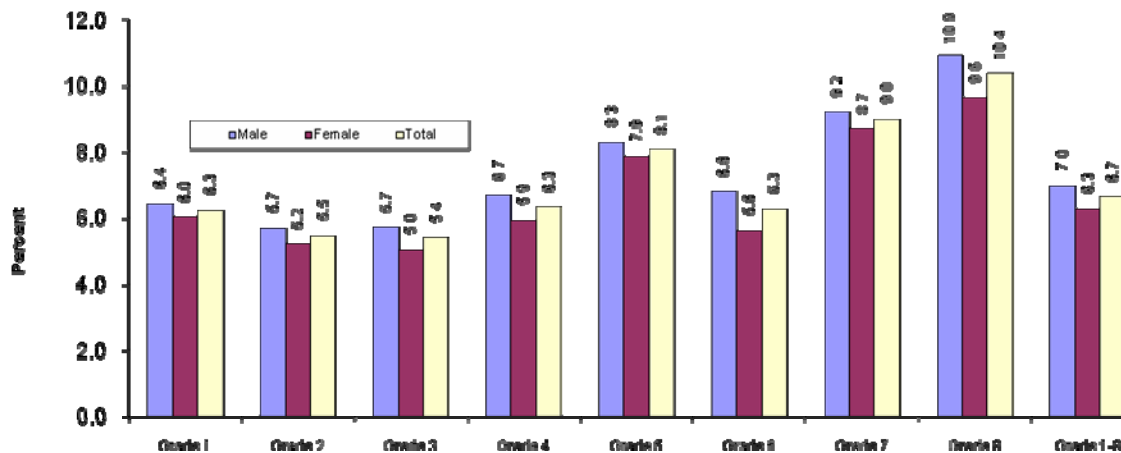
Table 4.8 shows increase in repetition rates overall for the last five years, but a recent increase for last year. This change will need to be studied. With the exception of last year, the gender difference in repetition rates has declined as well.

**Table 4.8 Primary Repetition Rate by Gender (Grades 1-8)**

Year	Repetition Rate		
	Boys (%)	Girls (%)	Total (%)
1996 E.C. 2003/04	3.6	4.0	<b>3.7</b>
1997 E.C. 2004/05	3.8	3.7	<b>3.8</b>
1998 E.C. 2005/06	6.4	5.7	<b>6.1</b>
1999 E.C. 2006/07	6.6	5.7	<b>6.1</b>
2000 E.C. 2007/08	7.0	6.3	<b>6.7</b>

**Chart 4.11 Repetition Rate at Primary Level by Gender (Grades 1-8)****Repetition Rates by Grade- 2001 E.C. (2008/09)**

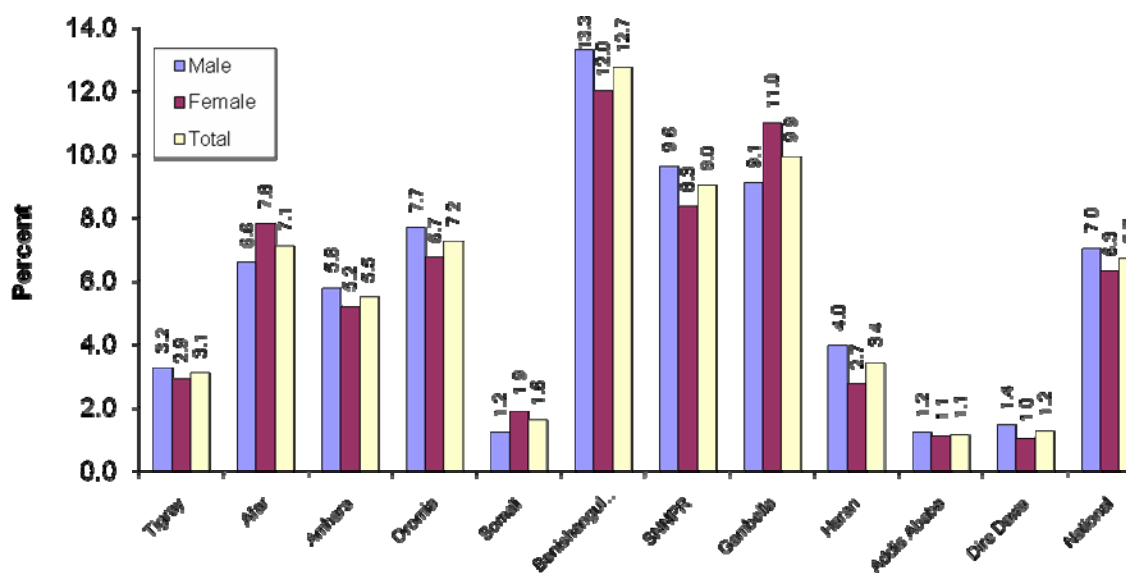
As noted in the chart 4.12 below, the lowest repetition rate was at grade 2 and the highest in grade 8. In grade 8, girls' repetition rate was lower than that for boys. Repetition rates for grade 8 are higher, in part, because of a national policy that those who do not pass the School Leaving examination must repeat grade 8 prior to retaking the exam.

**Chart 4.12 Primary Repetition Rate by Grade and Gender (Grades 1-8)**

As noted in Chart 4.13 below, repetition rates are relatively similar across regions, with several exceptions. Tigray, Amhara, Somali, Addis Ababa, and Dire Dawa had repetition rates below the national average of 6.7%. Benishangul-Gumuz had the highest repetition rates and Somali had the lowest. Female repetition rate is highest in Benishangul-Gumuz and low in Somali—conceivably because of some underreporting.



Chart 4.13 Primary Repetition Rate by Region (Grades 1-8)



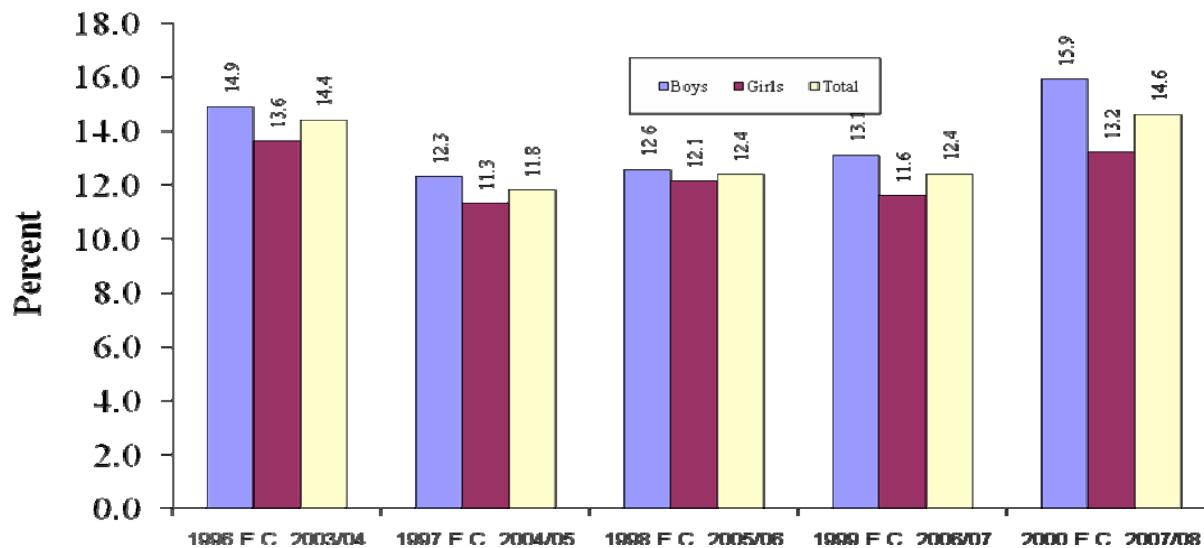
### Drop-Out Rate

Drop-out rate is a measure, typically by grade, of those who leave formal schooling. In most cases it is calculated as the remainder after subtracting from enrollment, those who repeat and those who are promoted to the next grade. As noted earlier, Ethiopia's use of the concept of "readmit," artificially lowers repetition, but raises drop-out rates. Nonetheless, a national trend downward for this measure is important. As many countries have discovered, often students do not completely drop-out—they may enter education several years later, or seek out Alternative Education or other less easily measured opportunities for education. As noted in Table 4.9 and Chart 4.14 drop-out rates nationally have been trending upward, except for 1997 EC, at irregular rate for both genders for the last five years.

Table 4.9 Drop-out Rate for Primary (Grades 1-8) by Gender

Year	Rate	Dropout Rate		
		Boys	Girls	Total
1996 E.C. 2003/04		14.9	13.6	14.4
1997 E.C. 2004/05		12.3	11.3	11.8
1998 E.C. 2005/06		12.6	12.1	12.4
1999 E.C. 2004/05		13.1	11.6	12.4
2000 E.C. 2005/06		15.9	13.2	14.6

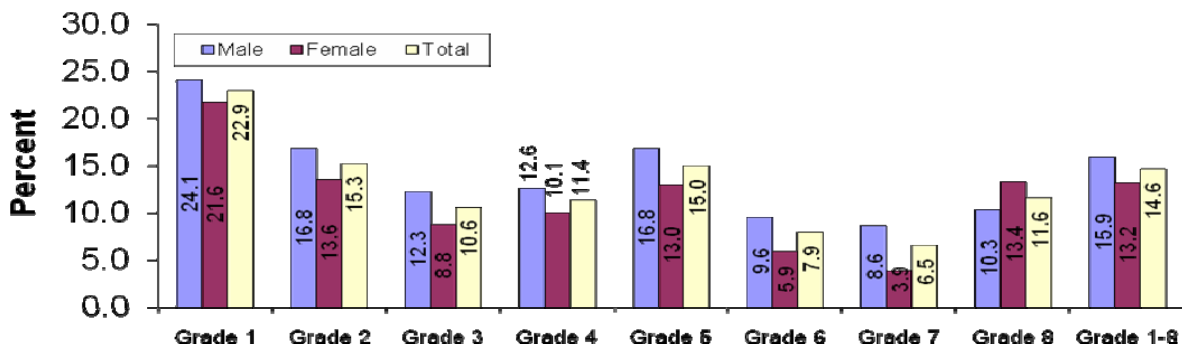
Chart 4.14 Drop-Out Rate for Primary (Grades 1-8)



### Dropout Rates by Grade

The proportion of pupils who leave school varies from grade to grade. In most cases this figure is higher for grade one than for later grades. At national level, **22.9%** of pupils enrolled in grade 1, in 2000 E.C., have left school before reaching grade two in 2001 E.C. The figure below shows that dropout rate is highest at Grade 1 and lowest at Grade 7. This shows that to decrease dropout at primary (grades 1 to 8) school the Ethiopian education system should have to work in decreasing grade 1 dropouts because if grade 1 students are kept in the system the probability of dropping out in the rest of grades will be minimal.

**Chart 4.15 Drop-Out Rates in Primary (1-8) by Grade – 2001 E.C. (2008/09)**



As noted in chart 4.15, for all grades except 8, the rate of dropout is slightly higher for boys than for girls.

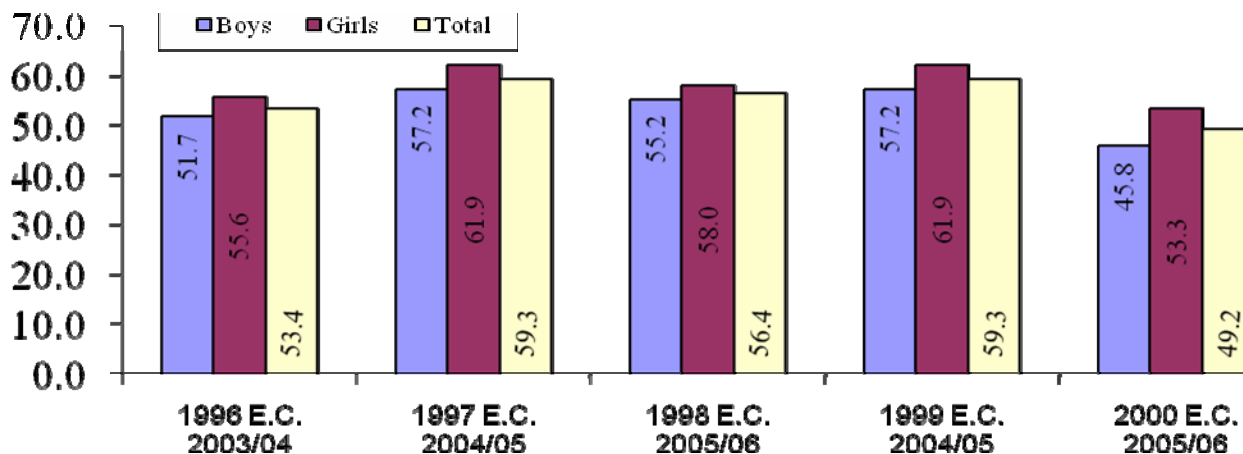
## Survival Rate to Grade 5

Survival rate to Grade 5 is used to estimate the percentage of students who will complete the first cycle of primary education, since the completion of at least 4 years of schooling is considered a pre-requisite for a sustainable level of literacy. Survival rates approaching 100% indicate a high level of retention and low incidence of dropout. The reliability of this indicator depends on the consistency of data on enrollment and repeaters both in terms of coverage over time and across grades as it is calculated based on these figures. A “synthetic cohort method” is applied to calculate this rate--by assuming a group of pupils, typically 1,000, who enroll together and proceed to the 5<sup>th</sup> grade, sometimes with repetition up to two times, and sometimes without.

Chart 4.16 below shows the generally increasing rate of survival to 5<sup>th</sup> Grade since 2002-03. Survival rates will always be one year behind current data—since it requires measurement of enrollment and repetition from the next year. The “pause” in Survival Rate, to 56.8% percent as of 2006-07, slightly below 2004-05 level 59.3%, still shows a substantial increase from the 38.8 percent completion rate in 2002-03. Additionally, while the gender parity remains close, girls are now “surviving” in primary 1-8 better than boys. This suggests two things:

1. Survival Rates at the Primary level in Ethiopia have been generally increasing, and compared to the base level, have shown a substantial increase.
2. The fact that there seems to be a “pause” in the increase in Survival Rates suggests that some of the earlier, comparatively easy wins in enrolling and retaining students in primary grades may have peaked, and that additional, very focused work is necessary, particularly in rural areas.

**CHART 4.16 Survival Rate to Grade 5**



This Chart also shows that more than 40 percent of pupils did not continue into the second cycle of primary over the last five years.

### Primary Completion Rate (PCR) (proxy)

The Primary Completion Rate is, internationally, an established measure of the outcomes of an education system. It has been specified as one of the two major education indicators for the Millennium Development Goals (MDG). It is calculated in the following manner:

$$\frac{\text{New Pupils in last Grade}}{\text{Population official age in last grade}}$$

Where “New Pupils in last Grade”= total pupils in last Grade – repeaters in last Grade

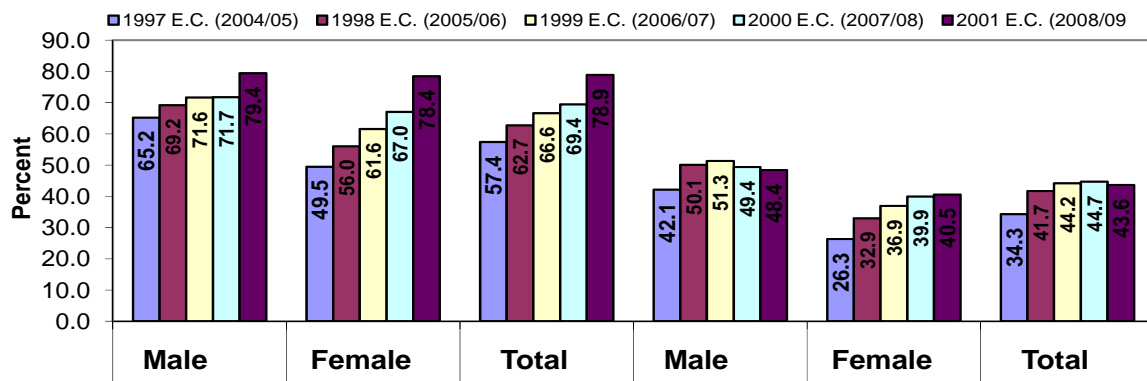
Primary Completion Rate is highly dependent on the accuracy of the single age population for both points of measurement (for Grade 5 age 11, and for Grade 8, age 14) and the accurate measurement of repeaters in each grade. Again, with adjustments for Ethiopian approaches to calculation of both values-i.e. single age ranges and repeaters, a steady upward trend in Completion Rates is important.

Table 4.10 and Chart 4.18 show the consistent increase in Completion Rates for both Grade 5 and Grade 8. If adjustments are made for international approaches to calculation, Ethiopia’s completion rates would be several percentage points higher.

**Table 4.10 Primary Completion Rate by Gender**

Year	Grade 5			Grade 8		
	Male %	Female %	Total %	Male %	Female %	Total %
1997 E.C. (2004/05)	65.2	49.5	57.4	42.1	26.3	34.3
1998 E.C. (2005/06)	69.2	56.0	62.7	50.1	32.9	41.7
1999 E.C. (2006/07)	71.6	61.6	66.6	51.3	36.9	44.2
2000 E.C. (2007/08)	71.7	67.0	69.4	49.4	39.9	44.7
2001 E.C.(2008/09)	79.4	78.4	78.9	48.4	40.5	43.6

**Chart 4.17 Primary Completion Rates by Gender**



Generally, Survival Rates to Grade 5 and completion rates should move in similar directions, and match each other for gender disparity. In this case, the two do not correspond that closely. While each shows substantial improvement since 2002-03, the gender disparities do not correspond. At this point, we are not sure about the causes of this discrepancy, but believe it is linked to population estimates—perhaps underestimating female, single age populations in selected Regions. Regardless, the increase from 2001-02 of almost 23 percentage points is one of the fastest improvements in Africa.

### Enrollment of Children with Special Educational Needs

According to the data collected the total number of students with Special Education Needs in 2001 E.C (2008-09) in primary (Grades 1-8) is around 41,509. But, the number of children with Special Educational Needs who are currently attending schools is expected to exceed this figure.

**Table 4.11 Primary (1-8)**

Disability	Primary (1-8)		
	Male	Female	Total
Visually Impaired	4034	2777	6811
Physically Impaired	8516	6075	14591
Hearing Impaired	5061	3666	8727
Mentally Retarded	5323	3856	9179
Other	1208	993	2201
<b>Total</b>	<b>24142</b>	<b>17367</b>	<b>41509</b>

### School Facilities—Primary (1-8)

School facilities have impact on access, quality, efficiency and equity. The school facilities are tools to attract students in general and girls in particular. The type of school system (shift-operated or non-shift) and availability of water, latrines, clinics, libraries, laboratories and pedagogical centers in schools in 2008-09 are presented in table 4.12 below.

For School Facilities, we have combined the Primary profiles by region in one table. As indicated, Table 4.12 shows the relative characteristics of facilities available to Primary schools. Note that this table acknowledges that not all primary schools include the Upper Cycle (Grades 5-8).

Table 4.12 School Facilities-Primary (1- 8)

Region	Number of Schools	Class-rooms	Shift System		Water			Latrine			Clinic	Library	Pedagogical Center
			Double	No Shift	Water	Tap	Well	Boys Pits	Girls Pits	Boys Girls Pits			
Tigray	1906	14373	611	1295	495	337	150	864	810	286	259	668	811
Afar	347	897	0	347	39	22	9	275	256	25	15	37	33
Amhara	6233	49624	2519	3714	2064	942	960	2443	2388	672	760	2614	2805
Oromiya	10083	76769	2777	7306	3797	1126	2164	12867	12279	3495	675	3445	5748
Somali*	713		0	713	0	0	0	0	0	0	0	0	0
Benishangul-Gumuz	345	4210	10	335	90	34	49	155	148	55	10	70	169
SNNP	4560	61962	1198	3362	1300	671	548	3646	3294	1145	592	1520	2309
Gambella	180	615	0	180	85	24	28	55	56	19	26	14	38
Harari	52	370	11	41	25	22	1	60	61	5	25	24	20
Addis Ababa	688	9159	6	682	661	651	12	2178	2165	437	519	572	515
Dire Dawa	105	814	21	84	78	73	2	161	157	13	44	29	46
<b>Total</b>	<b>25,212</b>	<b>218,793</b>	<b>7,153</b>	<b>18,059</b>	<b>8,634</b>	<b>3,902</b>	<b>3,923</b>	<b>22,704</b>	<b>21,614</b>	<b>6,152</b>	<b>2,925</b>	<b>8,993</b>	<b>12,494</b>

\* Non-Reporting for facilities and No. of classrooms

- **Shift system:** In 2001 E.C. 28.4% of primary schools have reported that they use a shift system.
- **Water:** 34.2% (8,634) of primary schools have reported that they have water facilities. Some schools have two sources.
- **Latrines:** About 90.5% of all schools reported that they have latrines.
- **Clinics:** Of all schools, about 11.6% of them reported that they have clinics for students.
- **Pedagogical Center:** 49.6% of the primary schools reported that they have pedagogical centers that teacher use for producing teaching aids.
- **Libraries:** 35.7% of all primary schools have library facilities.

### C. ALTERNATIVE BASIC EDUCATION (ABE)

To realize the goal of universalizing access to primary education by 2015, ESDP IV envisaged provision of basic education through alternative modes. Accordingly, in the last two to three years, in specific regions centers were established. Most ABE activities are accomplished in Basic Education Centers, and are designed to enroll the same age group as Regular primary education. Since 2005-06, ABE enrollments have been included in reporting of Regular education—and therefore GER and NER reflect the contribution of ABE to primary education in Ethiopia.

**TABLE 4.13 Enrollments in Alternative Basic Education by Gender**

Year	1997 E.C. (2004/05)	1998 E.C. (2005/06)	1999 E.C. (2006/07)	2000 E.C. (2007/08)	2001 E.C. (2008/09)	AAGR
Male	250,243	426,036	311,427	349,863	422,512	14.0%
Female	491,515	391,296	271,339	287,380	357,830	-7.6%
<b>Total</b>	<b>741,758</b>	<b>817,332</b>	<b>582,766</b>	<b>637,243</b>	<b>780,342</b>	1.3%

As noted, ABE has increased in less than three years (2003/04-2005/06) to over 800,000 contributing additional 5-6 percent coverage to the Gross Enrollment Rate (GER) for primary education. The numbers for 2000 E.C. (2007-08) are lower by almost 180,000 from 1998 E.C. (2005-06) because of underreporting largely by Oromiya, and a few other regions.

Table 4.14 shows the ABE enrollment according to Region and Gender. Six Regions are actively developing ABE programs, with the largest in Amhara, Oromiya, and SNNP.

**Table 4.14 Characteristics of ABE by Region and Gender**

Region	Pupils Enrolled			Number of Facilitators			Number of Centers
	Male	Female	Total	Male	Female	Total	
Tigray	3,025	2,724	<b>5,749</b>	59	58	117	42
Afar	17,582	9,175	<b>26,757</b>	365	35	400	265
Amhara	210,567	180,875	<b>391,442</b>	3766	3488	7254	3431
Oromiya*	106,416	84,202	<b>190,618</b>	10506	4010	14516	3885
Benishangul-Gumuz	13,569	10,177	<b>23,746</b>	496	82	578	253
SNNP	58,738	50,206	<b>108,944</b>	1645	357	2002	1035
Gambella	4,184	2,631	<b>6,815</b>	94	39	133	60
Addis Ababa*	8,431	17,840	<b>26,271</b>	406	679	1085	264
<b>Total</b>	<b>422,512</b>	<b>357,830</b>	<b>780,342</b>	<b>17341</b>	<b>8749</b>	<b>26090</b>	<b>9,235</b>

\* Underreporting

The gross enrolment rate in the alternative basic education program for 1<sup>st</sup> cycle primary is 5% for both sexes, 7.0% for females and 8.2% for males. These are now included in the 2001 E.C. enrolment. Two regions (Somali and Harari) and one city administration (Dire Dawa) did not respond to the AB Education questionnaire for 2001 E.C. (2008/09).

## D. ADULT AND NON-FORMAL EDUCATION

Adult and Non-Formal Education is designed to address the Primary education needs of adults and others who are substantially older than the traditional primary school going ages of 7-14. Data Capturing for these programs, as acknowledged by the government, are comparatively new in Ethiopia, and reporting accuracy is very uneven-both because many such programs are operated by non-government entities, and because many Regions are not yet fully sensitized to the role of this type of education.

Table 4.15 outlines the characteristics of the system as of 2008/09. Of note, and adjusting for substantial underreporting, somewhere between 106,000 and 239,000 adults made use of this education mode.

**TABLE 4.15 Characteristics of Adult and Non-Formal Basic Education**

REGION	Enrollment			Number of Facilitators		
	Male	Female	Total	Male	Female	Total
Tigray	830	830	1660	38	41	79
Afar	23	7	30	65	0	65
Amhara	3807	1798	5605	1600	1353	2953
Oromiya	77863	38052	115915	981	356	1337
Benishangul-Gumuz	53	10	63	142	6	148
SNNP	6196	4813	11009	420	122	542
Gambella	277	276	553			0
Addis Ababa	6949	14804	21753	193	371	564
<b>Total</b>	<b>95998</b>	<b>60590</b>	<b>156588</b>	<b>3439</b>	<b>2249</b>	<b>5688</b>

According to the above data, Adult and Non-formal education program run by government and non-governmental organizations in Oromiya and Addis Ababa predominated.



## E. SECONDARY SCHOOLS

Secondary schools have been in Ethiopia for many years—providing for post-primary education in a first cycle (Grades 9-10) and a second cycle (Grades 11-12). The focus of secondary growth and construction has been predominantly on the first cycle. Eight seven out of hundred students in secondary education are in the first cycle. The transition from grades 9-10 (also called General Secondary) to the next level—also called preparatory; students must pass the Ethiopian General Secondary Education Certificate Examination (EGSECE). That exam helps determine whether students enter the Preparatory stream or pursue a career in the Technical and Vocational Education and Training (TVET) track.

While enrollment in all secondary (Grades 9-12) has grown by over 13.6 % per year, reaching above 1.5 million students in 2008/09, the most growth has occurred in the first cycle, now enrolling 1.38 million students, and employing the majority of the 37,333 teachers. Overall, for secondary, because of its recent growth, the detailed analysis available and tracked for many years for primary is not yet available for this level. That will change in future years as further investments in secondary education are realized.

### Secondary Gross Enrollment Rate (GER)

Secondary GER compares those students, regardless of age, with the population of the appropriate age range. For Ethiopia, the ages for first cycle secondary (General Secondary) would be 15-16, and that for second cycle, 17-18 years of age.

Table 4.15 shows the secondary school age population, enrollment by cycle by gender, and the Gross Enrollment Rate for each. As can be seen from the Table, over five years, enrollment has grown, but in the first cycle the rates for boys and girls have diverged—with boys predominating.

**Table 4.16 Secondary Populations, Enrollment by Cycle and Gender, and GER**

Cycle Year	Secondary 1 <sup>st</sup> Cycle						Secondary 2 <sup>nd</sup> Cycle					
	Enrollment			GER %			Enrollment			GER %		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1997 E.C. 2004/05	553,914	306,820	<b>860,734</b>	34.6	19.8	<b>27.3</b>	67,413	25,070	<b>92,483</b>	4.3	1.7	<b>3.0</b>
1998 E.C. 2005/06	678,716	387,707	<b>1,066,423</b>	41.6	24.5	<b>33.2</b>	91,889	31,794	<b>123,683</b>	5.7	2.0	<b>3.9</b>
1999 E.C. 2006/07	760,674	462,988	<b>1,223,662</b>	45.7	28.6	<b>37.3</b>	117,000	58,219	<b>175,219</b>	7.3	3.7	<b>5.5</b>
2000 E.C. 2007/08	793,228	514,691	<b>1,307,919</b>	44.4	29.6	<b>37.1</b>	130,533	62,911	<b>193,444</b>	7.8	3.8	<b>5.8</b>
2001 E.C. 2008/09	803,389	578,936	<b>1,382,325</b>	43.7	32.4	<b>38.1</b>	146,547	58,713	<b>205,260</b>	8.5	3.5	<b>6.0</b>
Average Annual Growth Rate	9.7%	17.2%	<b>12.6%</b>				21.4%	23.7%	<b>22.1%</b>			

Table 4.17 below is the same as table 3.7 shown earlier. This table highlights the continuing high growth rates in the largest regions

Table 4.17 The Secondary Enrollment Pattern by Region

### SECONDARY GRADES (9-10)

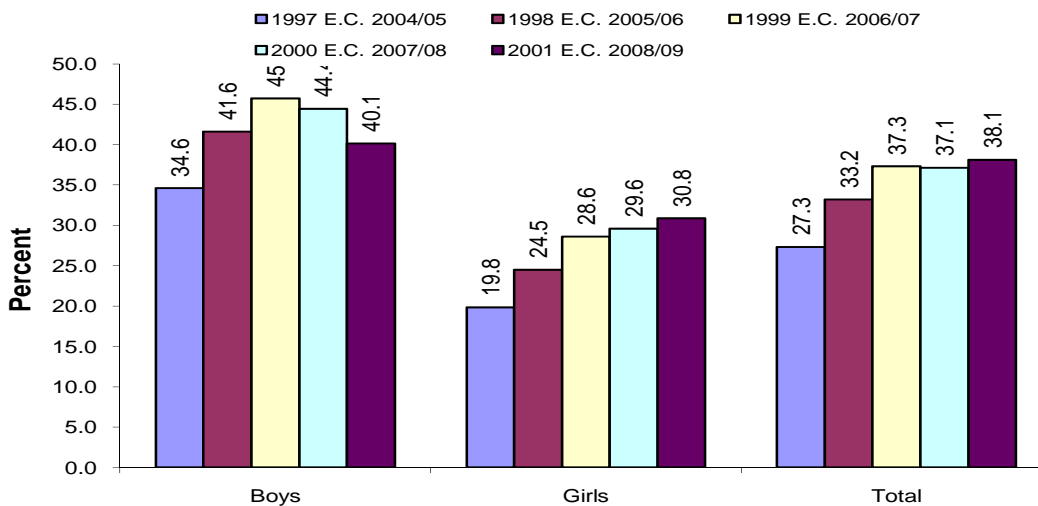
Region	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			AAGR (%)
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	37,716	26,416	64,132	43,873	33,064	76,937	49,169	38,474	87,643	49,060	43,588	92,648	52,319	51,010	103,329	12.7
Afar	1,707	1,046	2,753	2,370	1,606	3,976	2,433	1,644	4,077	3,595	2,333	5,928	3,271	1,943	5,214	17.3
Amhara	110,718	67,620	178,338	149,882	96,977	246,859	182,362	135,779	318,141	192,087	154,335	346,422	187,661	168,279	355,940	18.9
Oromiya	221,822	101,980	323,802	275,657	131,894	407,551	297,777	147,097	444,874	306,705	167,252	473,957	324,539	203,736	528,275	13.0
Somali	5,808	1,786	7,594	5,893	1,767	7,660	7,540	2,372	9,912	7,540	2,372	9,912	8,289	2,591	10,880	9.4
Ben-Gumuz	6,673	2,978	9,651	8,112	3,932	12,044	8,821	4,495	13,316	8,777	5,356	14,133	9,325	6,016	15,341	12.3
SNNPR	104,750	44,683	149,433	126,959	57,720	184,679	143,927	66,937	210,864	154,863	76,042	230,905	153,014	82,218	235,232	12.0
Gambella	2,935	712	3,647	5,358	1,348	6,706	4,204	1,254	5,458	4,874	1,670	6,544	4,517	2,294	6,811	16.9
Harari	3,187	2,052	5,239	1,102	354	1,456	3,753	2,441	6,194	3,514	2,201	5,715	1,950	1,508	3,458	-9.9
Addis Ababa	53,750	54,032	107,782	55,466	56,116	111,582	55,042	58,302	113,344	56,575	55,512	112,087	52,475	55,193	107,668	0.0
Dire Dawa	4,848	3,515	8,363	4,044	2,929	6,973	5,646	4,193	9,839	5,638	4,030	9,668	6,029	4,148	10,177	5.0
Total	553,914	306,820	860,734	678,716	387,707	1,066,423	760,674	462,988	1,223,662	793,228	514,691	1,307,919	803,389	578,936	1,382,325	12.6

### SECONDARY GRADES (11-12)

Region	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			AAGR (%)
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Tigray	6,824	2,344	9,168	8,812	3,315	12,127	11,427	8,592	20,019	13,224	9,835	23,059	14,518	7,572	22,090	24.6
Afar	265	115	380	349	128	477	1,076	332	1,408	948	322	1,270	882	405	1,287	35.7
Amhara	20,256	5,193	25,449	29,006	7,386	36,392	33,106	14,788	47,894	32,967	15,840	48,807	38,040	14,747	52,787	20.0
Oromiya	22,265	6,839	29,104	30,483	8,767	39,250	36,644	12,845	49,489	41,588	13,822	55,410	46,918	12,407	59,325	19.5
Somali	546	96	642	2,730	880	3,610	3,496	1,184	4,680	3,496	1,184	4,680	3,841	1,299	5,140	68.2
Ben-Gumuz	1,087	286	1,373	990	217	1,207	1,307	312	1,619	1,423	359	1,782	1,540	438	1,978	9.6
SNNP	7,523	3,463	10,986	11,039	4,470	15,509	15,511	7,070	22,581	19,927	6,918	26,845	22,154	6,280	28,434	26.8
Gambella	201	29	230	191	6	197	276	11	287	525	22	547	409	22	431	17.0
Harari	567	261	828	67	57	124	858	421	1,279	701	435	1,136	812	499	1,311	12.2
Addis Ababa	7,167	5,917	13,084	8,183	6,529	14,712	12,082	11,737	23,819	13,805	13,184	26,989	15,921	14,333	30,254	23.3
Dire Dawa	712	527	1,239	39	39	78	1,217	927	2,144	1,929	990	2,919	1,512	711	2,223	15.7
Total	67,413	25,070	92,483	91,889	31,794	123,683	117,000	58,219	175,219	130,533	62,911	193,444	146,547	58,713	205,260	22.1

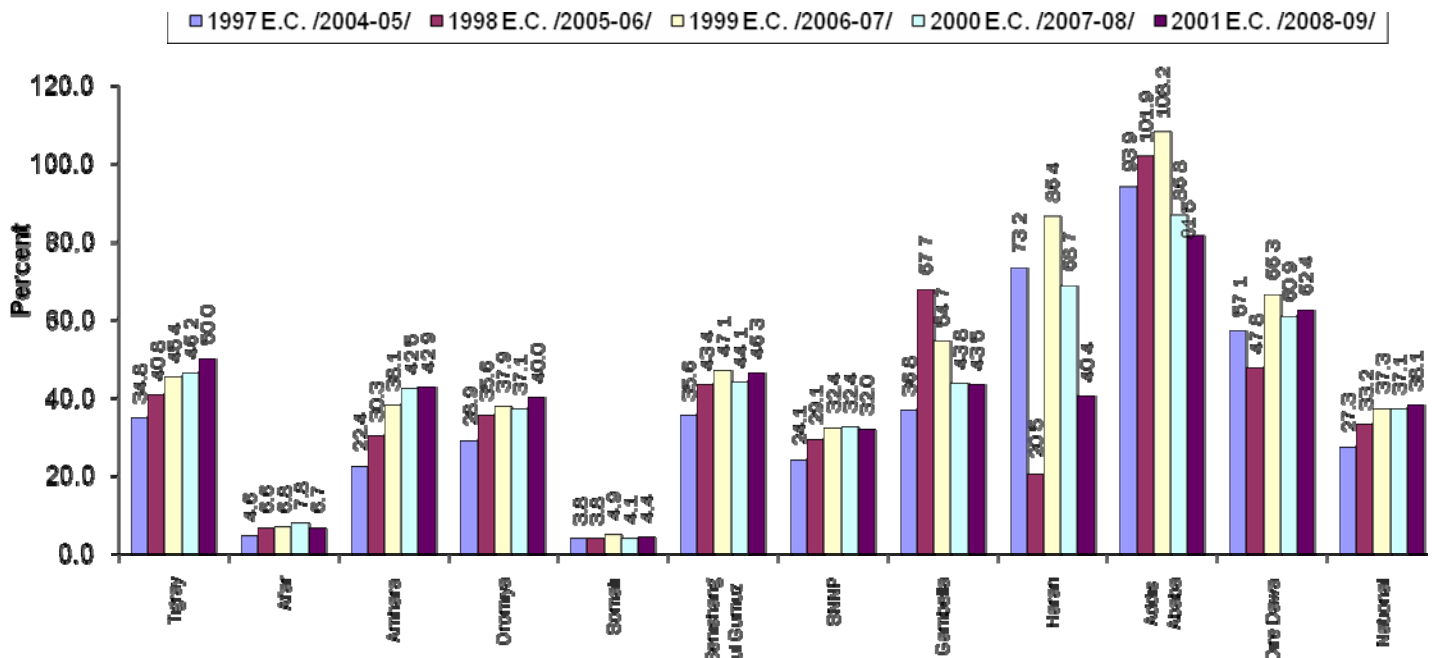
From Chart 4.18 it is possible to note that unlike the primary education the gender parity in secondary education is high.

**Chart 4.18 GER by Gender for Secondary First Cycle (9-10)**



When we review GER by Region it is clear that the substantial growth in secondary enrollment, again in the first cycle, has occurred in three regions, Addis Ababa, Tigray, and Dire Dawa. Chart 4.19 shows the pattern of secondary GER for each Region.

**Chart 4.19 Secondary GER by Region (9-10)**



**Secondary Net Enrollment Rate (NER)**

As with Primary Net Enrollment Rate, the Secondary Net Enrollment Rate measures the enrollment of children of the appropriate age (for first cycle, 15-16 years old) divided by the population of that age. Net Enrollment Rates are ideally 100%, but for secondary this is seldom achieved. Very low NER suggests a large number of over-aged students enrolled.

Table 4.18 shows the current statistics for Secondary NER in the first cycle. It is clear from the large discrepancy between GER and NER for the first cycle, that most secondary enrollment is made up of over-aged students. This condition of over-age may be due to delayed graduation from Primary school, or it may be because of examination barriers, supply barriers, or financial barriers to transiting from Grade 8 Primary to Grade 9 of Secondary.

**Table 4.18 Net Enrollment Rate at Secondary First Cycle (9-10)**

Year	NER		
	Boys (%)	Girls (%)	Total (%)
1997 E.C. 2004/05	14.2	9.3	<b>11.8</b>
1998 E.C. 2005/06	15.5	10.7	<b>13.2</b>
1999 E.C. 2006/07	16.8	12.6	<b>14.7</b>
2000 E.C. 2007/08	15.4	12.2	<b>13.8</b>
2001 E.C. 2008/09	15.0	11.9	<b>13.5</b>

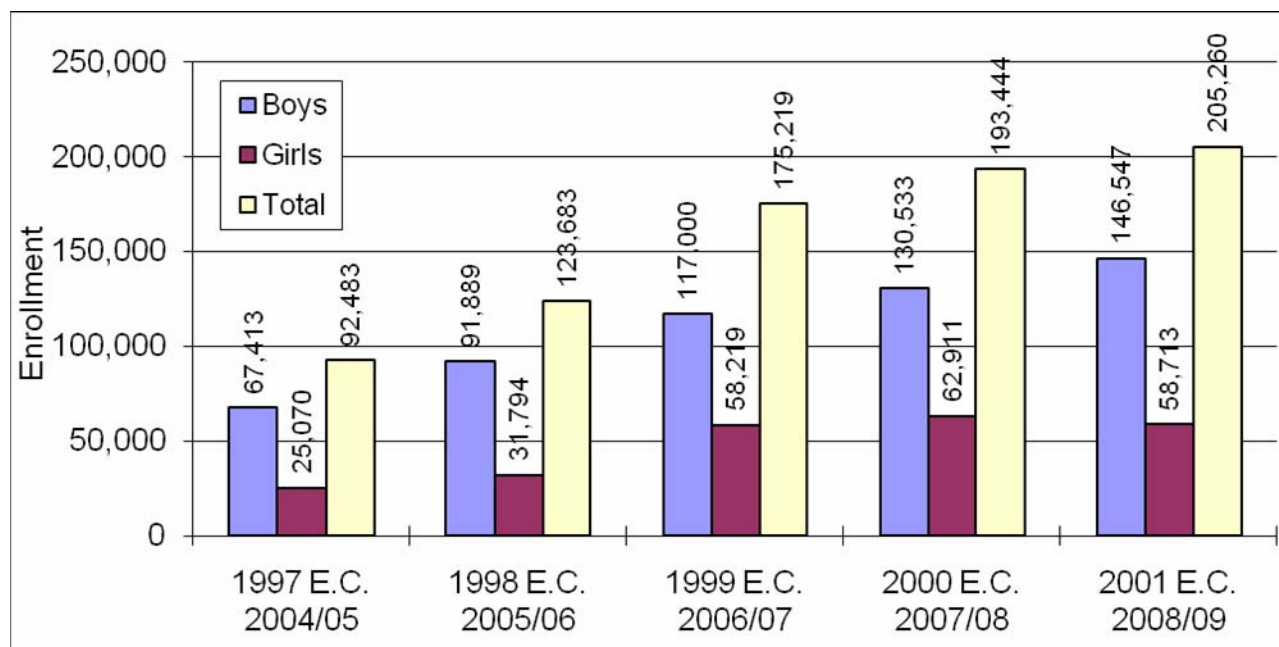
While there has been about a 2 percentage point increase in NER in the last five years, the growth has been steady except for 1999. The gender gap has been decreasing slightly, much as with GER above. This will require a focused effort to address to bring it down at a faster rate.

#### **Enrollment in Preparatory Programme Second Cycle (11-12)**

As noted in Table 4.19, the total number of students enrolled in grades 11 and 12 (preparatory grades) in 2001 E.C. /2008-09/ was 205,260 out of which **27.6%** were girls. When compared to 2000 E.C./2007-08 the enrollment at this grades level showed an average annual increase of 22.1%, just slightly faster than the First Cycle of Secondary. In 2001 E.C. the GER for the preparatory programme was 8.6 %, 3.5 %, and 6 % for boys, girls, and both sex respectively.

**Table 4.19 Enrollment in Preparatory Program (11-12)**

Year	Enrollment		
	Boys	Girls	Total
1997 E.C. 2004/05	67,413	25,070	<b>92,483</b>
1998 E.C. 2005/06	91,889	31,794	<b>123,683</b>
1999 E.C. 2006/07	117,000	58,219	<b>175,219</b>
2000 E.C. 2007/08	130,533	62,911	<b>193,444</b>
2001 E.C. 2008/09	146,547	58,713	<b>205,260</b>
<b>AAGR</b>	<b>21.4%</b>	<b>23.7%</b>	<b>22.1%</b>

**Chart 4.20 Enrollment in Preparatory Program (11-12) by Gender**

As chart 4.20 indicates, the gap between boy's enrollment and girl's enrollment is growing. This indicates that the number of girls joining preparatory is smaller than that of boys. As with the first cycle of secondary, patterns in 2<sup>nd</sup> cycle secondary will obviously affect the gender gap in tertiary education.

### Secondary Gender Parity Index (GPI)

A rapid calculation for first cycle secondary education (grades 9-12) shows that the GPI for 2008/09 is 0.74 and for the second cycle (grades 11-12) is 0.41

### Pupil-Teacher Ratio (PTR) Secondary (9-12)

It was only in 2005/06 that teachers in the preparatory programme (secondary second cycle) were separately tracked. Accordingly, extensive historical comparison on this cycle is not possible. However, table 4.20 shows the effect of a 22.3% average annual growth in secondary teachers over the past five years, resulting in the present 37,333 teachers.

**Table 4.20 Pupil-Teacher Ratio Secondary (Grades 9-12) by Region**

Region	Year	1997 E.C.	1998 E.C.	1999 E.C.	2000 E.C.	2001 E.C.
		/2004-05/	/2005-06/	/2006-07/	/2007-08/	/2008-09/
Tigray		47	49	43	40	39
Afar		28	29	27	23	24
Amhara		51	56	53	47	41
Oromiya		56	60	50	45	45
Somali		52	71	92	92	92
Benishangul Gumuz		38	31	36	33	31
SNNPR		56	60	53	53	48
Gambella		29	39	31	29	46
Harari		27	6	31	28	13
Addis Ababa		39	39	31	26	28
Dire Dawa		35	25	36	27	26
<b>National</b>		<b>51</b>	<b>54</b>	<b>48</b>	<b>43</b>	<b>41</b>

As noted, there remains considerable variation among regions on PTR, particularly the growth to the low 50's in the large regions, and Somali's large 92.

### Certified Secondary Teachers

As important as sufficient teachers are for quality education, so is the overall quality of the teachers. In contrast with Primary education overall, the percentage of qualified teachers is lower in secondary education. Nationally only 75.2% of all secondary teachers are qualified for their level of teaching. Although we do not yet have exact statistics, it is likely that preparatory cycle (Grade 11-12) teachers may be even less qualified for their level than those teaching first cycle (Grade 9-10), general secondary. Additionally, there is also considerable variation by region in the percentage of qualified teachers.

Table 4.20 shows both the variation in certified secondary school teachers by region, and the proportions according to gender. Chart 4.21 indicates the same information in a graphic format.

Table 4.21 Certified Secondary School Teachers (9-12) by Region and Gender

Region	Total Secondary School Teachers			Total Degree and above Graduate Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	2,822	369	3,191	2,525	319	2,844	89.5	86.4	89.1
Afar	175	7	182	139	5	144	79.4	71.4	79.1
Amhara	8,573	1,295	9,868	7,129	1,005	8,134	83.2	77.6	82.4
Oromiya	11,668	1,311	12,979	7,475	851	8,326	64.1	64.9	64.1
Somali	169	4	173	56	0	56	33.1	0.0	32.4
Benishangul-Gumuz	522	38	560	395	21	416	75.7	55.3	74.3
SNNPR	4,842	637	5,479	3,520	473	3,993	72.7	74.3	72.9
Gambella	225	8	233	99	3	102	44.0	37.5	43.8
Harari	220	25	245	160	18	178	72.7	72.0	72.7
Addis Ababa	4,179	812	4,991	3,567	689	4,256	85.4	84.9	85.3
Dire Dawa	421	35	456	375	30	405	89.1	85.7	88.8
National	33,816	4,541	38,357	25,440	3,414	28,854	75.2	75.2	75.2

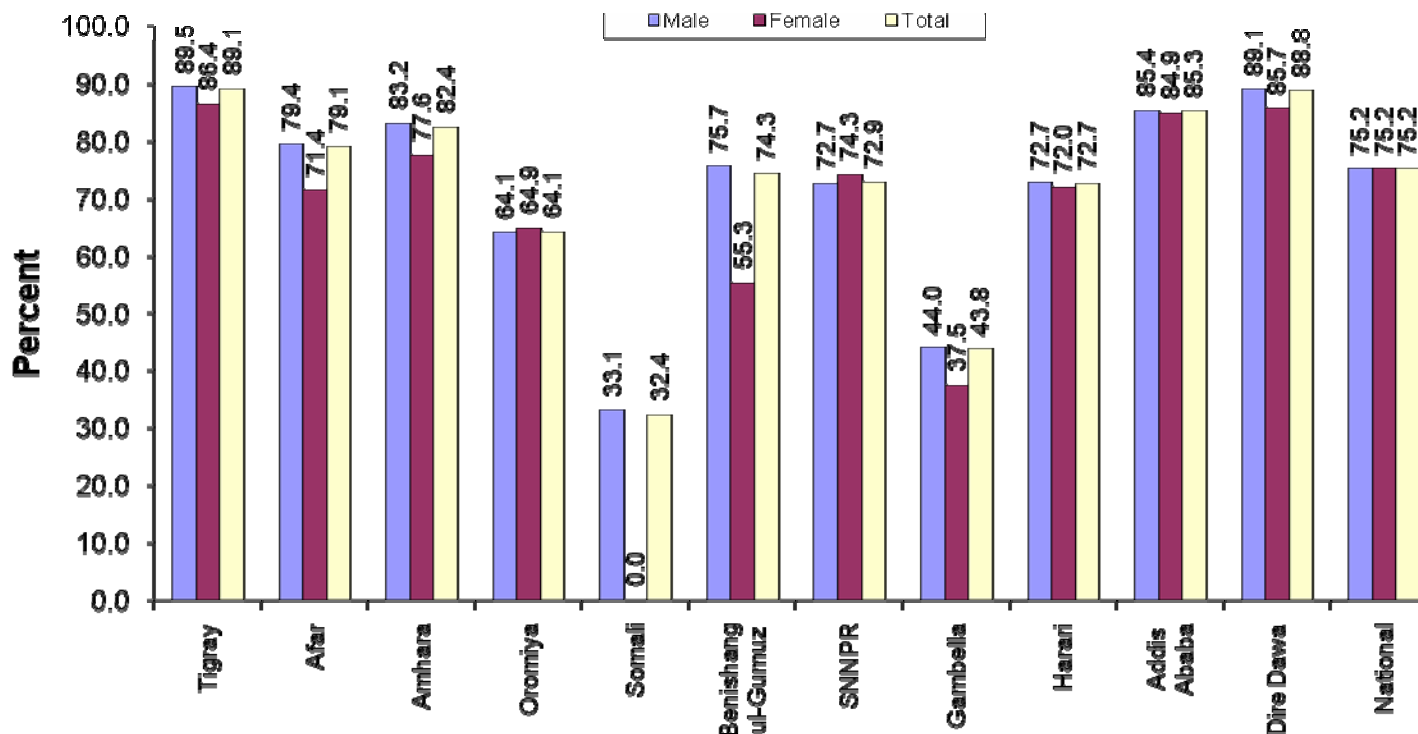
Chart 4.21 Certified Secondary School Teachers (9-12)

As Chart 4.21 quite clearly shows, Tigray, Dire Dawa, Addis Ababa and Amhara had the better percentage of qualified teachers which is above the national average.

There is no gender disparity nationally; but there appear to be significant disparity in Somali and Beneshangul gumuz with regard to qualified teachers.

### Secondary Schools and Average School Size

In a rapidly growing environment, over 20% per year on average, physical facilities frequently lag behind actual demand for schooling. As noted in Table 3.4 in the

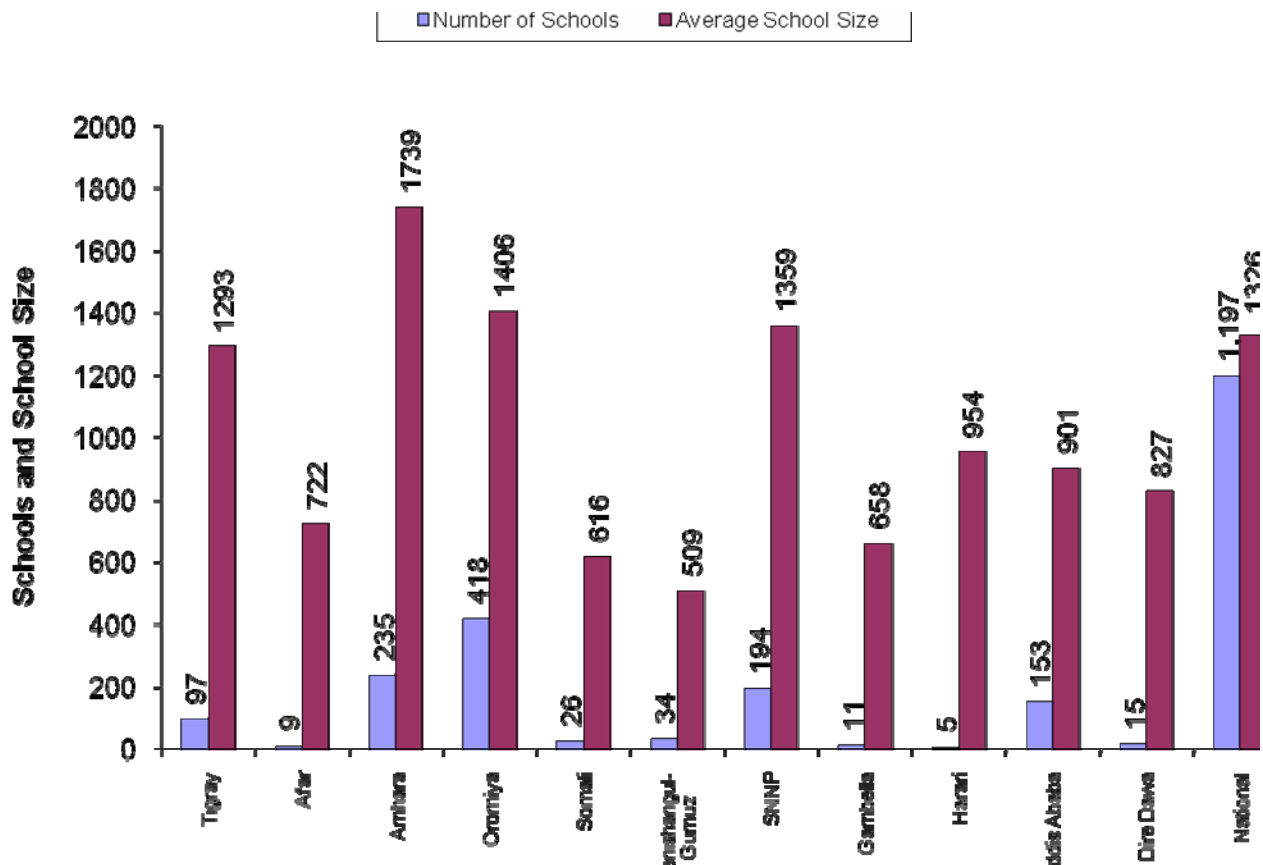


Introduction, Secondary schools nationally have been added at the average annual rate of

13.6 %--almost matching that of enrollment. However, not all regions or areas have been able to add schools as rapidly. A calculation of the average school size (enrollment divided by number of schools) shows that nationally, for Ethiopia, the average Secondary school had over **1,326 pupils per school**. This is a comparatively large school by international standards. We know that in certain Ethiopian cities there are schools that are substantially larger—making for a more compressed learning environment, and potentially less quality education.

Chart 4.22 below shows the number of schools by Region for 2008-09 and the average size of the school based on the Region's secondary enrollment. As can be seen, Amhara, Oromiya, and SNNP appear to have quite large schools. This can be alleviated by more construction.

**Chart 4.22 Secondary Schools and Average School Size by Region**





## Enrollment of Children with Special Educational Needs

According to the data collected the total number of students with Special Education Needs in 2001 E.C (2008-09) in secondary (Grades 9-10) is around 3,127 and secondary (Grades 11-12) is around 355. But, the number of children with Special Educational Needs who are currently attending schools is expected to exceed this figure.

**Table 4.22 Enrollment**

Disability	Secondary (9-10)			Secondary (11-12)		
	Male	Female	Total	Male	Female	Total
Visually Impaired	267	146	413	102	43	145
Physically Impaired	1327	876	2203	177	62	239
Hearing Impaired	243	155	398	27	8	35
Mentally retarded	140	64	204	21	5	26
Other	114	104	218	19	10	29
<b>Total</b>	<b>2091</b>	<b>1345</b>	<b>3436</b>	<b>346</b>	<b>128</b>	<b>474</b>

**School Facilities—Secondary (9-12)**

Table 4.21 School Facilities-Secondary (9-12) indicates the current status of the 1,197 schools available in Ethiopia. Of particular note is the number of double shift schools-needed to accommodate the rapid growth of enrollment (over 20%) per year-and the fact that all have latrines and the majorities have libraries.

**Table 4.23 School Facilities—Secondary (9-12)**

Region	Number of Schools	Number of Class-rooms	Shift System		Water			Latrine			Clinic	Library	Tech Labs	Internet	Electri-city	Plasma TV
			Double	No Shift	Water	Tap	Well	Boys Pits	Girls Pits	Boys Girls Pits						
			Tigray	97	1099	43	54	56	54	1						
Afar	9	6	0	9	3	3	0	1	1	0	2	3	0	0	4	51
Amhara	235	4010	117	118	166	147	10	128	124	36	64	193	357	51	153	2059
Oromiya	418	7969	188	230	267	207	31	1769	1381	293	72	366	513	85	319	3047
Somali	26	0	0	26	0	0	0	0	0	0	0	0	0	0	0	0
Benishangul-Gumuz	34	230	4	30	18	7	10	13	11	3	2	19	10	3	20	136
SNNP	194	2391	74	120	131	115	8	788	641	53	51	186	328	41	127	1580
Gambella	11	59	1	4	4	3	1	5	5	0	4	8	8	1	7	10
Harari	5	48	0	11	5	3	0	5	5	0	1	3	5	2	3	62
Addis Ababa	153	3469	2	151	148	141	2	566	521	72	111	125	322	57	141	993
Dire Dawa	15	2180	5	10	14	3	0	31	33	0	9	13	15	3	14	78
<b>Total</b>	<b>1,197</b>	<b>21,461</b>	<b>434</b>	<b>763</b>	<b>812</b>	<b>683</b>	<b>63</b>	<b>3,436</b>	<b>2,852</b>	<b>496</b>	<b>353</b>	<b>994</b>	<b>1,654</b>	<b>262</b>	<b>831</b>	<b>8,749</b>

\* non-reporting for facilities and no. of classrooms

- **Shift system:** In 2001 E.C., 36.3% of secondary schools have reported that they use the shift systems.
- **Water:** 67.8% (812) of secondary schools have reported that they have water facilities.
- **Latrines:** All secondary schools reported that they have latrines.
- **Clinics:** For secondary schools, 29.5% (353) of them have clinics serving students. This is substantially more than the 3% rate for primary schools.
- **Libraries:** Of all schools with grades 9 and above, 83.04% (994) of them have library facilities.
- **Laboratories:** The total number of laboratories in 1197 secondary schools is 1,654. Some schools have two or more laboratories. Last year, 9% of schools reported that they had no laboratories at all.
- **Internet:** 21.8% of all secondary schools have Internet access. Next to Oromiya, Addis Ababa has the largest percentage of schools (35%) with direct connection.
- **Electricity:** 831 schools, or 69.2%, have electricity with the largest percentage, again, in Addis Ababa.
- **Plasma TV:** Surprisingly, 68.5% of all secondary schools had Plasma TVs-meaning they could provide video and large scale computer demonstrations if needed.

### Examination Results for Secondary Education

Historically, for secondary education, places into the system were controlled by exit examinations and places at the next level in this case either preparatory or university are controlled by yet another examination. That is still the case-with students moving beyond the first cycle secondary based upon the Ethiopian General Secondary Education Certificate Examination (EGSECE) at the end of Grade 10.

The number of students sitting for the examination has increased from 289,031 in 2004/05 to 504,596 in 2007/08 with little decline in 2008/09. Based on a history of test results, the number of students attaining a passing grade (typically 2.00 and above) has increased slightly every year from 2004/05 to 2006/07 with some decline in 2007/2008 and then increased in 2008/09. As importantly, the number of students receiving scores 3.00 and above has also increased each year from 2004/05 to 2006/07 with some decline in 2007/2008 and then increased in 2008/09. Assuming a generally similar examination, this suggests that both the numbers of students and the quality of students may be increasing in the general secondary (Grades 9-10). However, one important fact that emanates from table 4.24 is the gender gap in achieving high grades. It is obvious that the number of girls achieving average grades above 2.50 is increasing year by year with the exception of 2007/08, but the gender gap in achievement is generally widening showing that much remains to be done in capacitating our female students to catch up with their male cohorts. As can be seen from the table 4.24, the score boundary of the year 2008/09 is of different from the rest of the previous years. Chart 4.23 shows the percentage of students who achieved passing grades (2.00 and above) graphically and table 4.24 shows the statistics of students who sat for Grade 10 examinations.

**Chart 4.23 Percentage of students who achieved passing scores in the EGSECE Grade 10 Examination by year and gender**

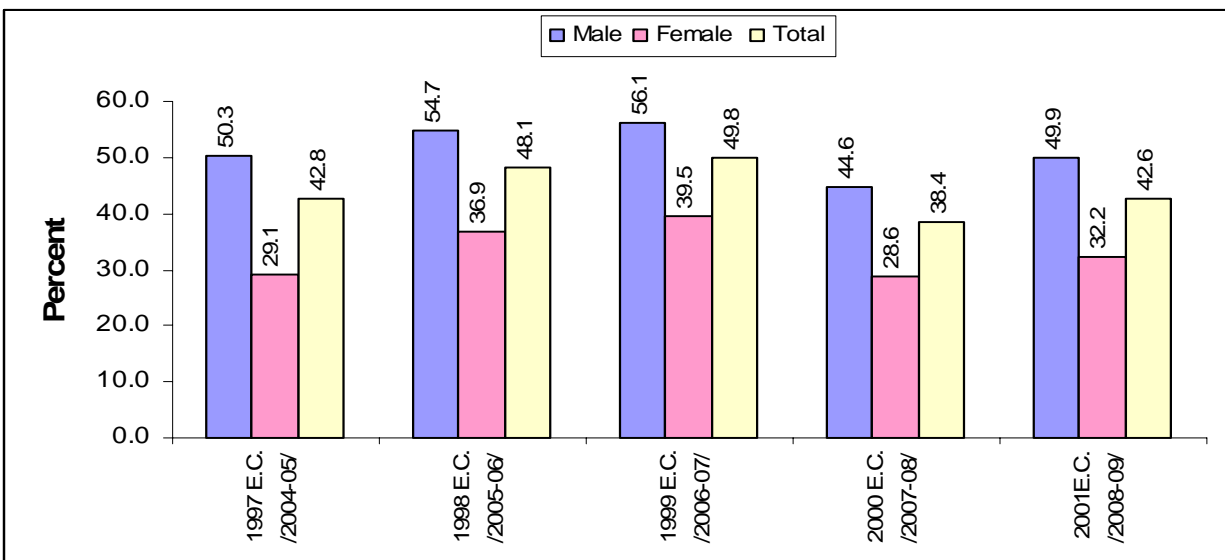


Table 4.24 Number of students who sat for the EGSECE Grade 10 Examination by year, gender and score

Year	Sex	<=1.00	1.00	1.29	1.43	1.57	1.71	2.00	2.29	2.43	2.57	2.71	3.00	3.29	3.43	3.57	3.71	4.00	Total
1997 E.C. /2004-05/	Male	3,423	12,263	9,181	11,847	14,920	41,275	50,548	10,317	6,989	5,201	7,099	5,626	1,884	1,584	1,252	2,018	1,430	<b>186,857</b>
	Female	4,499	14,580	9,290	10,354	11,186	22,576	18,156	3,407	2,109	1,357	1,711	1,204	426	345	275	432	267	<b>102,174</b>
	<b>Total</b>	<b>7,922</b>	<b>26,843</b>	<b>18,471</b>	<b>22,201</b>	<b>26,106</b>	<b>63,851</b>	<b>68,704</b>	<b>13,724</b>	<b>9,098</b>	<b>6,558</b>	<b>8,810</b>	<b>6,830</b>	<b>2,310</b>	<b>1,929</b>	<b>1,527</b>	<b>2,450</b>	<b>1,697</b>	<b>289,031</b>
1998 E.C. /2005-06/	Male	6,124	12,894	10,609	14,078	17,696	49,781	54,231	18,164	13,583	10,264	14,578	9,564	3,222	2,610	2,064	3,373	2,518	<b>245,353</b>
	Female	7,724	14,189	10,781	12,404	13,982	30,967	26,011	7,741	5,232	3,649	4,276	2,425	774	657	521	801	499	<b>142,633</b>
	<b>Total</b>	<b>13,848</b>	<b>27,083</b>	<b>21,390</b>	<b>26,482</b>	<b>31,678</b>	<b>80,748</b>	<b>80,242</b>	<b>25,905</b>	<b>18,815</b>	<b>13,913</b>	<b>18,854</b>	<b>11,989</b>	<b>3,996</b>	<b>3,267</b>	<b>2,585</b>	<b>4,174</b>	<b>3,017</b>	<b>387,986</b>
1999 E.C. /2006-07/	Male	6,695	10,510	10,123	14,392	18,910	58,598	35,281	27,459	19,740	14,607	27,729	10,912	3,946	3,090	2,471	4,132	2,747	<b>271,342</b>
	Female	5,726	12,628	11,116	14,068	16,265	39,108	19,060	13,711	9,031	6,128	9,717	2,963	1,017	759	652	986	684	<b>163,619</b>
	<b>Total</b>	<b>12,421</b>	<b>23,138</b>	<b>21,239</b>	<b>28,460</b>	<b>35,175</b>	<b>97,706</b>	<b>54,341</b>	<b>41,170</b>	<b>28,771</b>	<b>20,735</b>	<b>37,446</b>	<b>13,875</b>	<b>4,963</b>	<b>3,849</b>	<b>3,123</b>	<b>5,118</b>	<b>3,431</b>	<b>434,961</b>
2000 E.C. /2007-08/	Male	68,814	3,198	5,540	10,631	16,829	65,329	39,451	26,349	17,988	12,216	20,993	7,655	2,900	2,423	1,975	3,253	2,069	<b>307,613</b>
	Female	57,976	3,802	6,332	11,273	15,927	45,300	20,615	12,606	7,081	4,216	6,239	2,109	770	686	529	899	623	<b>196,983</b>
	<b>Total</b>	<b>126,790</b>	<b>7,000</b>	<b>11,872</b>	<b>21,904</b>	<b>32,756</b>	<b>110,629</b>	<b>60,066</b>	<b>38,955</b>	<b>25,069</b>	<b>16,432</b>	<b>27,232</b>	<b>9,764</b>	<b>3,670</b>	<b>3,109</b>	<b>2,504</b>	<b>4,152</b>	<b>2,692</b>	<b>504,596</b>

Year	Sex	<1.86	1.86	2.00	2.14	2.29	2.43	2.57	2.71	2.86	3.00	3.14	3.29	3.43	3.57	3.71	3.86	4.00	Total
2001 E.C. /2008-09/	Male	104,578	41,695	40,240	28,191	18,512	12,909	9,512	7,454	6,025	4,987	4,134	3,234	2,603	2,059	1,797	1,677	2,594	<b>292,201</b>
	Female	109,810	31,028	24,540	14,444	8,349	5,215	3,356	2,491	1,797	1,382	1,176	921	751	658	488	460	799	<b>207,665</b>
	<b>Total</b>	<b>214,388</b>	<b>72,723</b>	<b>64,780</b>	<b>42,635</b>	<b>26,861</b>	<b>18,124</b>	<b>12,868</b>	<b>9,945</b>	<b>7,822</b>	<b>6,369</b>	<b>5,310</b>	<b>4,155</b>	<b>3,354</b>	<b>2,717</b>	<b>2,285</b>	<b>2,137</b>	<b>3,393</b>	<b>499,866</b>

## F. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET)

Ethiopia is committed to participate in the competitive global market economy with poverty reduction policy. This requires technical and professional citizens trained in the “ability to learn” and in specific occupations. Hence TVET is geared towards enhancing the competitiveness of all economic sectors through a competent workforce and towards improving people’s employability in the labor market and with regard to self employment. Ethiopia is putting in place, in part via TVET, a comprehensive human resource development program.

As General Secondary Education (Grades 9-10) has expanded (at over 20% per year on average) there has been increased demand for secondary places at the next level. To meet this demand, Technical and Vocational Education and Training Institutions have increased in number and the training areas have been diversified. TVET enrollment is expanding at 21.3% annually, and staff and schools are increasing at almost the same rate. TVET provides training on market-oriented programs based on the industry demand to various target groups such as graduates of grade 10 as well as school leavers, people who are in employment, school dropouts and marginalized groups in the labor market.

### TVET Enrollment

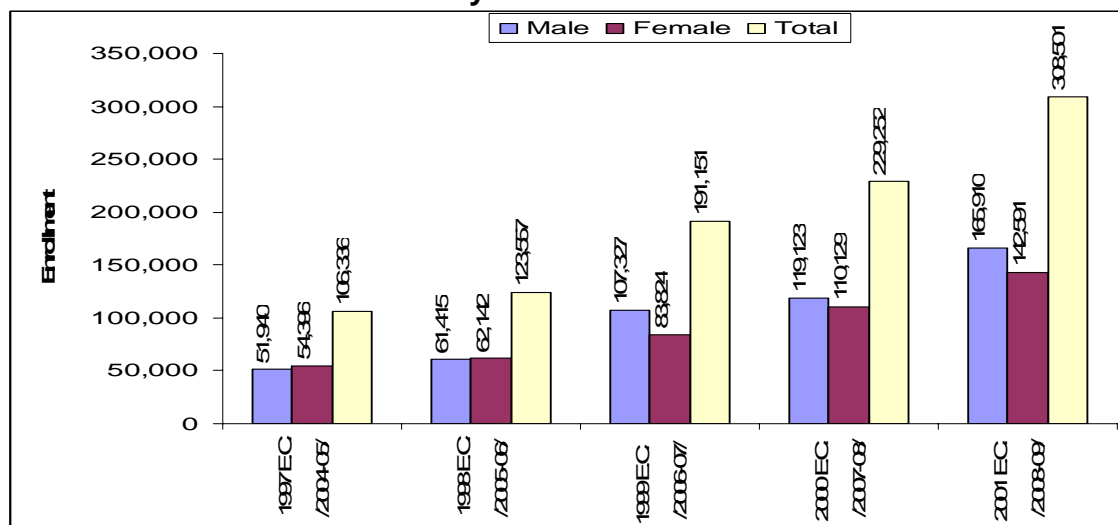
The total enrollment in TVET in the year 2004/05 was only 106,336. As of this year, 2008/09, enrollment has increased to 308,501. While still a fraction of the enrollment of students in all of the secondary level, at the moment exceeds the size of secondary second cycle (Preparatory Program). As noted in table 4.25 below, in the year 2008/2009, female enrollment constitutes 46.2% of total enrollment, indicating a relatively good gender balance at the national level. It is likely that numbers of enrollment and schools could be higher or in some cases lower than indicated in this document as there are some government and non-government TVETs that did not respond to our annual questionnaire at all as well as correctly and hence we have taken the maximum enrollments of the years 2007/08 and 2008/09. Additionally, some TVET centers have been opened in various universities and their enrollment and staff have been reported as part of the university, rather than as part of the TVET. Moreover, some programmes like social science, natural science, language, maths and physical science are reported as part of TVET while there are no such programmes in TVET.

**Table 4.25 TVET Enrollment by Gender**

Sex	1997 E.C. /2004-05/	1998 E.C. /2005-06/	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	Average Annual Growth Rate
Male	51940	61415	107327	119123	165910	33.7%
Female	54396	62142	83824	110129	142591	27.2%
<b>Total</b>	<b>106336</b>	<b>123557</b>	<b>191151</b>	<b>229252</b>	<b>308501</b>	30.5%
% Male	48.8	49.7	56.1	52.0	53.8	
% Female	51.2	50.3	43.9	48.0	46.2	

Chart 4.24 shows the TVET enrollment pattern graphically. The increase has been steady, except for years 2006/07 and 2008/09, where there has been a marked increase in enrollment. Gender parity has been maintained in almost every year, except 2006/07.

**Chart 4.24 TVET Enrollments by Gender**



### TVET Profile by Region

In 2001 E.C (2008/09), as noted on table 4.26, there were a total of about 458 TVET institutions in the country in both the government and non-government ownerships. These institutions enrolled a total of 308,501 students in regular, evening, summer and distance programmes. Oromiya and Addis Ababa had the largest enrollments of TVET followed by Amhara. In general, with the exception of “centers of industry” TVET programs often grow most rapidly and best in urban centers where there is an immediate concentration of employer demand.

**Table 4.26 Profile of TVET by Region-Enrollments, Centers, and Teachers**

Region	Enrollment - 2001 E.C. (2008-09)			No of TVET Centers	No. of Teachers		
	Male	Female	Total		Male	Female	Total
Tigray	6999	7399	14398	45	768	88	856
Afar	459	330	789	2	40	1	41
Amhara	34325	35402	69727	57	1076	162	1238
Oromia	55223	35617	90840	155	1761	387	2148
Somale	Not Reported						
Benishangul-Gumuz	1821	1370	3191	14	116	4	120
SNNP	20631	13958	34589	53	987	165	1152
Gambella	611	436	1047	2	38	5	43
Harari	4979	2908	7887	11	157	24	181
Addis Ababa	36720	42375	79095	105	2443	592	3035
Dire Dawa	4142	2796	6938	14	219	19	238
<b>Total</b>	<b>165910</b>	<b>142591</b>	<b>308501</b>	<b>458</b>	<b>7605</b>	<b>1447</b>	<b>9052</b>

### Pupil-Teacher Ratio (PTR)

As can be deduced from table 4.26 above, the present national Pupil-Teacher Ratio (PTR) for TVET from those regions that reported their data is 34\*. But it should be noted that the student enrollment is taken from the 2008/09 reported data and the number of centers and number of teachers is from the 2007/08 reported data.

### Ministry of Agriculture

As in many other countries, specific ministries may take on specialty areas as part of TVET offerings. In Ethiopia, the Ministry of Agriculture, via approximately 25 centers, had been enrolling about 10% of all the TVET students in the previous years. As noted in table 4.27, there were a total of 25,033 TVET students, of which about 16.4% are females in the year 2007/08. Those students were taking trainings in the fields of Animal Science, Plant Science, Natural Resource, Animal Health, Co-operatives, etc.

But starting from 2008/09, the Ministry of Agriculture had no new enrollments of such agricultural TVET students. Table 4.27 below shows the enrollments of the agricultural TVET programs from the years 2003/04 to 2007/08.

**Table 4.27 Enrollments in Agricultural TVET Programs (2003/04 to 2007/08)**

Area/ Year	Departments																	
	Animal Science			Plant Science			Natural Resource			Animal Health			Co-operatives			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996 E.C. /2003-04/	9704	1884	11588	10060	1975	12035	10108	1521	11629	1342	97	1439	773	115	888	31987	5592	37579
1997 E.C. /2004-05/	10825	1629	12454	10588	1557	12145	12009	1210	13219	3009	231	3240	980	137	1117	37411	4764	42175
1998 E.C. /2005-06/	8859	1502	10361	8504	1354	9858	9196	897	10093	3381	296	3677	2670	370	3040	32610	4419	37029
1999 E.C. /2006-07/	7695	1590	9285	7659	1369	9028	7873	907	8780	3912	386	4298	3513	461	3974	30652	4713	35365
2000 E.C. /2007-08/	4197	1147	5344	4337	992	5329	4195	716	4911	3943	602	4545	4254	650	4904	20926	4107	25033

\* Total enrollment of 2008/09 reported data divided by total number of teachers of 2007/08 reported data

## G. COLLEGE OF TEACHERS' EDUCATION (CTE)

Though not fully complete, we have tried to include the information on the enrollments of the college of teachers' education as well as their teaching staff. As could be seen from table 4.28 the gender balance is favoring females. This will obviously solve the problem of roll-models for girls in our education system.

**Table 4.28 Enrollment in College of Teachers Education (2008/09)**

College of Teacher Education	Regular		Evening		Summer		Distance		Total		
	M	F	M	F	M	F	M	F	M	F	T
Abbiyi Addi* (old cur.)	682	322	415	84	527	182			1624	588	2212
Adwa	394	407			196	85			590	492	1082
Arba Minch	1003	877	984	91	787	591			2774	1559	4333
Asela	527	647	444	439	789	438			1760	1524	3284
Begemider	171	224	267	70					438	294	732
Bonga*	282	339	199	10	408	316			889	665	1554
Dembi Dollo	427	545	160	356	1328	459			1915	1360	3275
Debre Berhan	936	844	1923	525	351	483	951	876	4161	2728	6889
Debre Markos	943	926	2518	386	961	501	190	159	4612	1972	6584
Dessie	1248	850	2268	316	480	389	857	635	4853	2190	7043
Gondar*	592	689	995	599					1587	1288	2875
Harar	662	128	300	162			1113	1067	2075	1357	3432
Hawassa*	425	500			615	193			1040	693	1733
Hossana	935	643	582	177	623	423			2140	1243	3383
Jimma	1230	1375	325	269	2730	1620			4285	3264	7549
Kotebe* (old cur.)	1048	416	1208	1695	1105	1043			3361	3154	6515
Mettu	786	839	826	402	1427	963			3039	2204	5243
Nekemte* (old cur.)	821	997	1638	401	2067	1011			4526	2409	6935
Robe* (old cur.)	885	837	980	423	1264	821			3129	2081	5210
Sebeta	254	301	92	115	265	201			611	617	1228
<b>Total</b>	<b>14251</b>	<b>12706</b>	<b>16124</b>	<b>6520</b>	<b>15923</b>	<b>9719</b>	<b>3111</b>	<b>2737</b>	<b>49409</b>	<b>31682</b>	<b>81091</b>

\*2000 E.C. data

As of 2008/09, there are 26 government college of teachers' education of which 13 have reported their data fully and/or partially. The total enrollment in the teacher training colleges in 2008/09 is 81,091 in all programs including: regular, evening, summer and distance. As can be seen from table 4.28 above, 31,682 of the total 81,091 are females.



**Table 4.29 Teachers from College of Teachers Education (2008/09)**

College of Teacher Education	Ethiopian			Expatriate			Total		
	M	F	T	M	F	T	M	F	T
Adwa	48	18	66	2	2	4	50	20	70
Arba Minch	89	7	96	1		1	89	7	96
Asela	57	5	62				57	5	62
Begemider	20	3	23				20	3	23
Debre Berhan	89	12	101				89	12	101
Debre Markos	85	14	99				85	14	99
Dembi Dollo	62	12	74				62	12	74
Dessie	103	10	113				103	10	113
Harar	23	3	26	1	0	1	23	3	26
Jimma	71	2	73	2	3	5	74	5	79
Sebeta	26	3	29	1	0	1	26	3	29
<b>Total</b>	<b>673</b>	<b>89</b>	<b>762</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>678</b>	<b>94</b>	<b>772</b>

As noted in table 4.29 above, teachers from 11 colleges of teachers' education were 772 and of which 94 are females which are about 12.2% of the total.

## H. HIGHER EDUCATION

Higher Education in Ethiopia includes institutions that are giving the three, four, five or six years of undergraduate programs, as well as those with the two years masters and four years of PhD programs. As of 2008/09, including the Ethiopian Civil Service College, there are 23 government higher education institutions and 49 non-government higher education institutions. All these higher education institutions give education in regular, evening, summer and distance modalities.

We noted that some of the government and non-government institutions are not properly reporting the required data to the Ministry. This annual abstract needs adequate inputs from all government and non-government higher education institutions: student enrolled, students graduated, teaching staff both Ethiopians and expatriates, etc in summary and in detail. But some of these institutions are reporting part of the inputs, some are reporting incorrect data and others are not reporting at all. All these in one or the other way affect the overall national education analysis and decision making systems of the country. The Ministry of Education should give special attention and address this problem more consciously in the subsequent annual abstracts.

Because of the two national ESDP programs, the growth at all levels of Higher Education, particularly in the government sector is the highest.

### Enrollment

As of 2008/09 the total enrollment of the higher education institutions in all programs including regular, evening, summer and distance for all reporting government and non-government institutions is 319,217 of which 55,264 are enrolled in non-government higher education institutions and this accounts for 17.3% of the total enrollment. In addition, it can be noted that over 96.8% of the enrollments comprise the undergraduate degree program.

**Table 4.30 Enrollment in Higher Education Institutions (2008-09)**

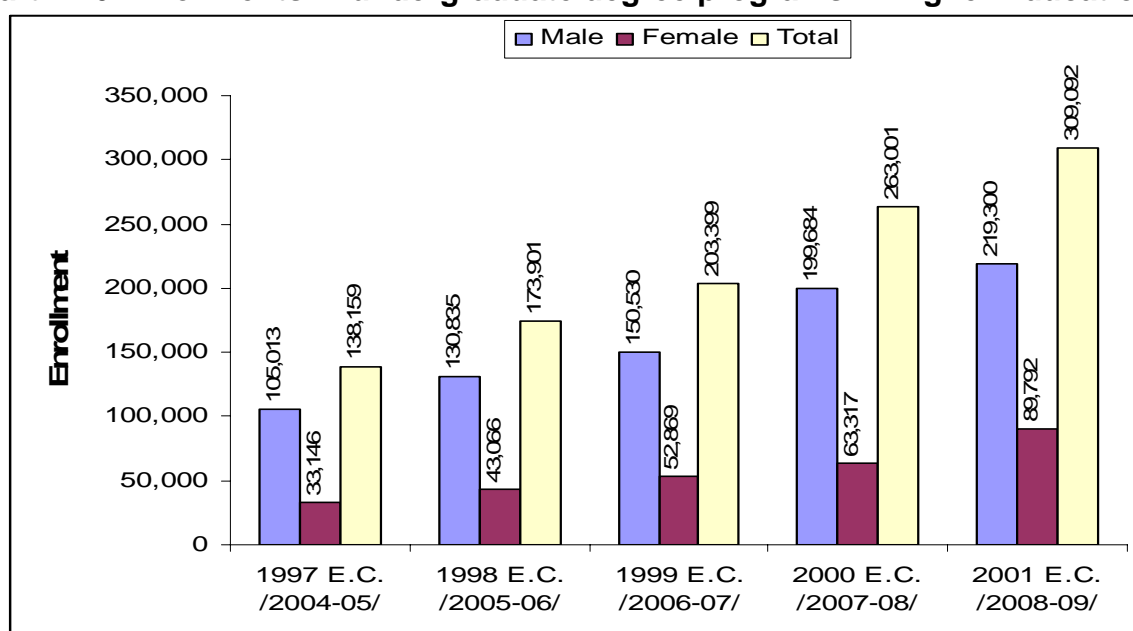
	Enrollment								
	Government			Non-Government			Government and Non-Government		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Undergraduate-Degree</b>	183,923	70,269	254,192	35,377	19,523	54,900	219,300	89,792	309,092
<b>Postgraduate-Masters</b>	8367	1069	9436	313	51	364	8680	1120	9800
<b>Postgraduate-PhD</b>	299	26	325				299	26	325
<b>Total</b>	192,589	71,364	263,953	35,690	19,574	55,264	228,279	90,938	319,217

Table 4.31 below shows the systematic increase in undergraduate degree enrollment and those female enrollments relatively increased from 24.0% in 2004/05 to 29.0% in 2008/09. That is 89,792 female enrollments in 2008/09 as compared to 33,146 female enrollments five years ago in higher education undergraduate degree programs.

**Table 4.31 Total undergraduate enrollment in Higher Education Institutions**

Year	Male	Female	Total
1997 E.C. /2004-05/	105013	33146	138159
1998 E.C. /2005-06/	130835	43066	173901
1999 E.C. /2006-07/	150530	52869	203399
2000 E.C. /2007-08/	199684	63317	263001
2001 E.C. /2008-09/	219300	89792	309092

Chart 4.26 shows the progression of undergraduate, higher education of all modalities in graphic format.

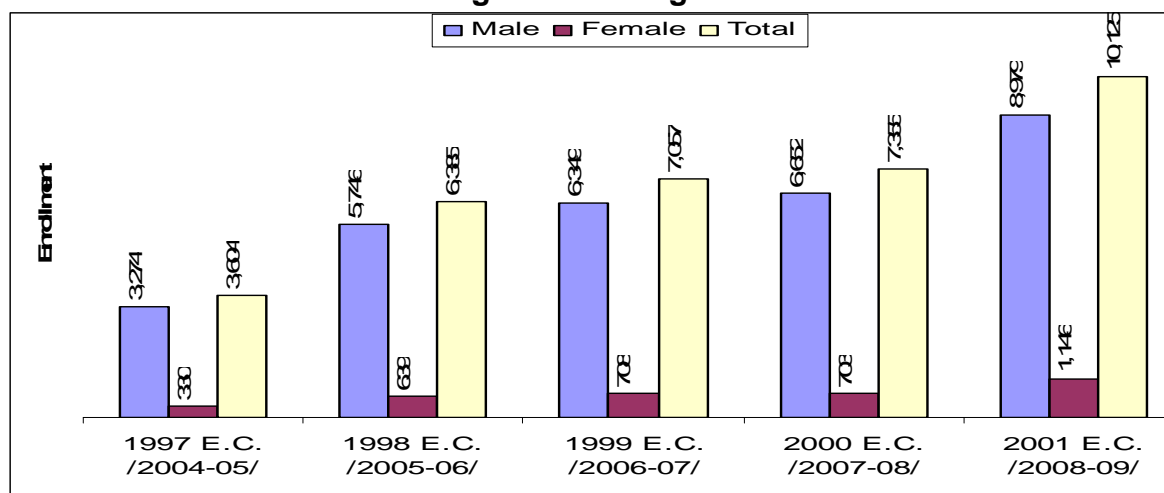
**Chart 4.26 Enrollments in undergraduate degree programs in Higher Education**

Postgraduate enrollment includes all programs after the first degree typically the masters and PhD levels. As noted in table 4.32, enrollment in postgraduate programs is still very small with the percentage of female students is still smaller than at any other level of education, that is about 12.9% of the total postgraduate students.

**Table 4.32 Enrollment in postgraduate programs**

Year	Male	Female	Total
1997 E.C. /2004-05/	3274	330	3604
1998 E.C. /2005-06/	5746	639	6385
1999 E.C. /2006-07/	6349	708	7057
2000 E.C. /2007-08/	6652	703	7355
2001 E.C. /2008-09/	8,979	1,146	10,125

Chart 4.27 Enrollments in Postgraduate Programs



### Pupil-Teacher Ratio (PTR)

Pupil-Teacher Ratios in higher education are extremely difficult to calculate without the concept of a full-time-equivalent (FTE) student and a full-time-equivalent faculty. This occurs because not all students attend full-time-equivalent so that the actual of students in class would be lower than the number of students. Secondly, non-government higher education institutions often employ part-time faculty. The available numbers reported show only “full-time” faculty, so the contribution to teaching of part-time instructors does not appear.

Despite these problems, a rough comparison of listed students at the undergraduate level and the listed teachers shows the following over the last five years, as noted in table 4.33.

Table 4.33 Pupil-Teacher Ratio (PTR): Undergraduate degree programs

Year	1997 E.C. /2004-05/	1998 E.C. /2005-06/	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	AAGR
Undergraduate Enrollment	138,159	173,901	203,399	263,001	309,092	22.3%
Full Time Teachers	4,847	4,848	8,355		11,028	22.8%
PTR	28.5	35.9	24.3		28.0	

As noted in the above table, PTR varies from 28.5 to 27.6 in the past consecutive five years of which the year 2005/06 is the highest. According to international standards, PTRs above 25 could be one problem on the quality of education, particularly for postgraduate programs. Of course more detailed analysis is required to understand the current actual operations of these institutions.

### Graduates

Graduates are those who complete their study at the higher education institutions, typically from one of the following streams: undergraduate degree, postgraduate masters, or postgraduate PhD. As noted in table 4.34 below, there are a total of 59,027 graduates from all the above three streams in both the government and non-

government institutions of which 16,940 are female graduates that is 28.7% of the total. This represents the lower level of females' participation at higher education-but shows systematic improvement of female graduates over the past five years.

**Table 4.34 Graduates from all programs of higher education Institutions (2008-09)**

Program	Enrollment								
	Government			Non-Government			Government and Non-Government		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Undergraduate-Degree	33932	9647	43579	5299	6892	12191	39231	16539	55770
Postgraduate-Masters	2705	377	3082	134	24	158	2839	401	3240
Postgraduate-PhD	17	0	17				17	0	17
<b>Total</b>	<b>36654</b>	<b>10024</b>	<b>46678</b>	<b>5433</b>	<b>6916</b>	<b>12349</b>	<b>42087</b>	<b>16940</b>	<b>59027</b>

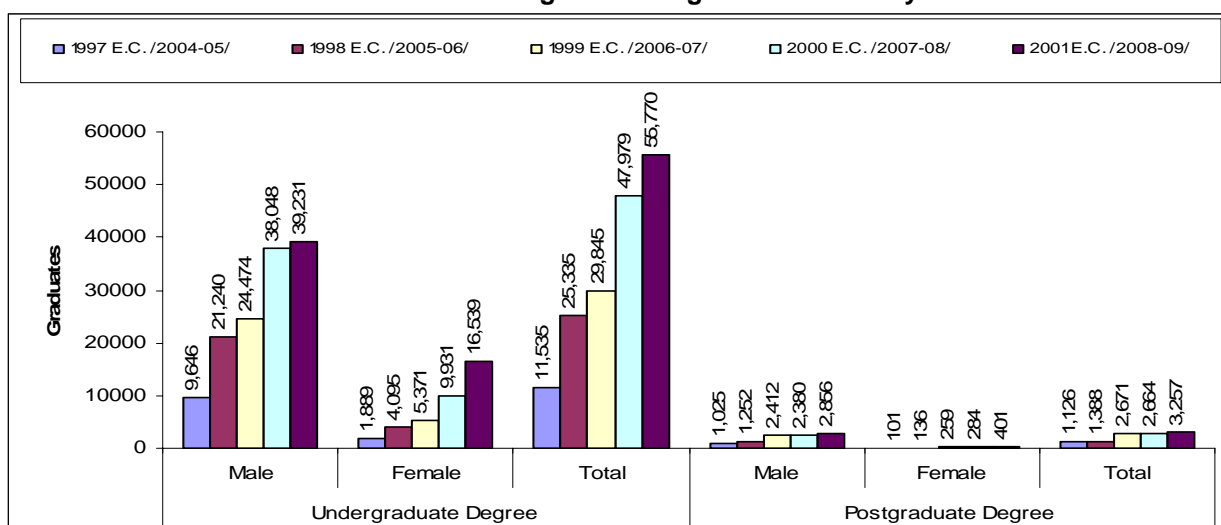
Table 4.35 shows the trend in graduates by stream for the last five years. The rate of growth of graduates is 48.3% for undergraduate degrees and 30.4% for postgraduate degrees and this shows improved efficiency, and the likelihood of an improved labor market.

**Table 4.35 Graduates from all programs of higher education Institutions over the past five years**

Degree	Undergraduate Degree			Postgraduate Degree		
	Male	Female	Total	Male	Female	Total
1997 E.C. /2004-05/	9646	1889	11535	1025	101	1126
1998 E.C. /2005-06/	21240	4095	25335	1252	136	1388
1999 E.C. /2006-07/	24474	5371	29845	2412	259	2671
2000 E.C. /2007-08/	38048	9931	47979	2380	284	2664
2001 E.C. /2008-09/	39231	16539	55770	2856	401	3257
<b>AAGR</b>	<b>42.0%</b>	<b>72.0%</b>	<b>48.3%</b>	<b>29.2%</b>	<b>41.2%</b>	<b>30.4%</b>

Chart 4.28 below shows the trends noted above graphically for both undergraduate and postgraduate degrees.

**Chart 4.28 Trends in Graduates from All Programs of Higher Education by Gender**

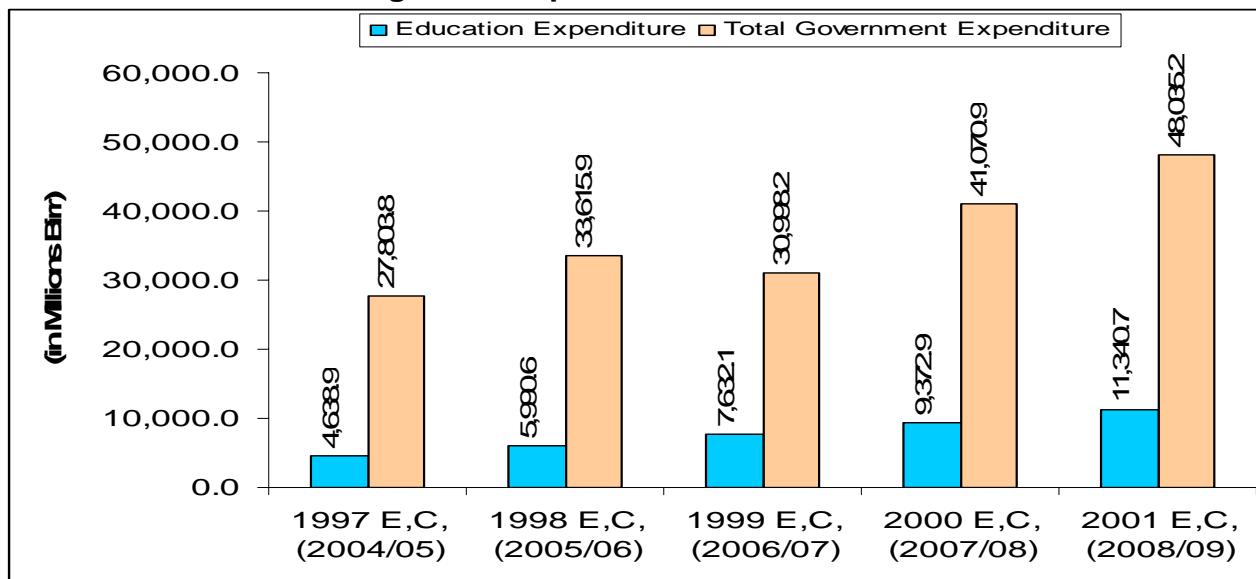


With the rising importance of all forms of higher education to the economy of Ethiopia, in the future annual abstracts, this portion of the document will devote more analysis to specialties, operations and the size of institutions.

### Education Budget and Expenditures

The Government of the Federal Democratic Republic of Ethiopia has been committed to the provision of better education for the whole society. This is demonstrated, in part, through the more than doubling of the commitment to education as a part of the total government budget. Chart 3.6 on page 15 is reproduced here as chart 4.29 below, indicates both the absolute increase of funds to education and its continued increase as a percentage of total spending on the past five years and it reached 24.0% in 2008/09.

**Chart 4.29 Education Budget and Expenditure**



In addition to the absolute increase in education expenditures, there is also a relative allocation of budget across the sub-sectors of education. While current expenditure figures are not yet available, in 2005/06 a separate study<sup>♦</sup> was made with the assistance of UNESCO in the relative cost per pupil by level of education. Though such analytical budget work involves estimates and includes both operating and capital costs in the study, the results were informative. The expenditures in the study showed that the cost per pupil of secondary school level (9-12) were approximately 2 times as much as that of the primary school level (1-8). The cost per pupil of the TVET expenditure was 21 times and that of Higher Education was 32 times as costly as that of the primary school level (1-8). Typically, Higher Education provides higher individual cost to the student and thus most institutions require some type of cost sharing that approximates the expected private versus public returns to investment.

<sup>♦</sup> The study has been conducted by the EMIS panel, supported by UNESCO Institute for Statistics. Financial figures have been provided by MoFED for TVET and Higher Education.



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### Tables 5.1 Total Population, School Age Population, Enrollment and Gross Enrollment Ratios by Region and Sex (Regular, Evening and ABE)

#### Table 5.1.1 Primary (Grade 1-4): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (7-10)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	245,361	241,241	486,602	314,855	293,583	608,438	128.3	121.7	125.0
Afar	797,156	632,770	1,429,926	90,678	68,502	159,180	50,507	32,357	82,864	55.7	47.2	52.1
Amhara	8,797,411	8,736,607	17,534,018	964,286	944,614	1,908,900	1,479,678	1,366,720	2,846,398	153.4	144.7	149.1
Oromiya	14,112,637	13,912,604	28,025,241	1,694,474	1,650,865	3,345,340	2,042,165	1,814,883	3,857,048	120.5	109.9	115.3
Somali*	2,511,949	2,004,814	4,516,763	287,066	216,107	503,173	180,572	116,769	297,341	62.9	54.0	59.1
Benishangul-Gumuz	351,622	341,386	693,008	40,843	39,685	80,528	64,268	49,374	113,642	157.4	124.4	141.1
SNNP	7,720,843	7,801,775	15,522,618	929,593	919,524	1,849,117	1,263,430	1,138,252	2,401,682	135.9	123.8	129.9
Gambella	166,931	153,154	320,085	18,672	16,626	35,298	27,828	22,175	50,003	149.0	133.4	141.7
Harari	94,894	93,688	188,582	9,586	9,415	19,001	13,932	11,285	25,217	145.3	119.9	132.7
Addis Ababa	1,334,536	1,466,721	2,801,257	97,468	116,310	213,779	112,314	152,592	264,906	115.2	131.2	123.9
Dire Dawa	176,650	175,589	352,239	17,431	17,176	34,606	20,948	20,165	41,113	120.2	117.4	118.8
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>4,395,458</b>	<b>4,240,066</b>	<b>8,635,523</b>	<b>5,570,497</b>	<b>5,018,155</b>	<b>10,588,652</b>	<b>126.7</b>	<b>118.4</b>	<b>122.6</b>

#### Table 5.1.2 Primary (Grade 5-8): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (11-14)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	224,092	223,207	447,299	188,405	203,783	392,188	84.1	91.3	87.7
Afar	797,156	632,770	1,429,926	94,533	67,934	162,467	11,082	6,483	17,565	11.7	9.5	10.8
Amhara	8,797,411	8,736,607	17,534,018	903,241	882,616	1,785,856	640,227	669,774	1,310,001	70.9	75.9	73.4
Oromiya	14,112,637	13,912,604	28,025,241	1,476,529	1,444,354	2,920,883	950,978	762,602	1,713,580	64.4	52.8	58.7
Somali*	2,511,949	2,004,814	4,516,763	301,418	218,514	519,932	40,004	20,879	60,883	13.3	9.6	11.7
Benishangul-Gumuz	351,622	341,386	693,008	36,340	35,823	72,163	33,648	23,880	57,528	92.6	66.7	79.7
SNNP	7,720,843	7,801,775	15,522,618	812,243	810,965	1,623,208	613,389	490,642	1,104,031	75.5	60.5	68.0
Gambella	166,931	153,154	320,085	17,526	15,711	33,237	16,250	10,822	27,072	92.7	68.9	81.5
Harari	94,894	93,688	188,582	8,995	9,017	18,012	8,104	6,611	14,715	90.1	73.3	81.7
Addis Ababa	1,334,536	1,466,721	2,801,257	110,514	142,661	253,175	111,499	133,485	244,984	100.9	93.6	96.8
Dire Dawa	176,650	175,589	352,239	16,892	16,985	33,877	12,415	9,528	21,943	73.5	56.1	64.8
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>4,002,323</b>	<b>3,867,785</b>	<b>7,870,108</b>	<b>2,626,001</b>	<b>2,338,489</b>	<b>4,964,490</b>	<b>65.6</b>	<b>60.5</b>	<b>63.1</b>

#### Table 5.1.3 Primary (Grade 1-6): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (7-12)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	360,361	355,355	715,715	429832	417351	847183	119.3	117.4	118.4
Afar	797,156	632,770	1,429,926	138,261	102,835	241,096	57130	36302	93432	41.3	35.3	38.8
Amhara	8,797,411	8,736,607	17,534,018	1,425,655	1,395,128	2,820,784	1877256	1796257	3673513	131.7	128.8	130.2
Oromiya	14,112,637	13,912,604	28,025,241	2,458,154	2,396,731	4,854,885	2599312	2288698	4888010	105.7	95.5	100.7
Somali*	2,511,949	2,004,814	4,516,763	438,685	326,270	764,955	207188	132159	339347	47.2	40.5	44.4
Benishangul-Gumuz	351,622	341,386	693,008	59,550	58,064	117,614	84109	63673	147782	141.2	109.7	125.6
SNNP	7,720,843	7,801,775	15,522,618	1,349,495	1,337,519	2,687,013	1615666	1429986	3045652	119.7	106.9	113.3
Gambella	166,931	153,154	320,085	27,607	24,608	52,215	36152	28242	64394	131.0	114.8	123.3
Harari	94,894	93,688	188,582	14,160	13,986	28,146	17767	14529	32296	125.5	103.9	114.7
Addis Ababa	1,334,536	1,466,721	2,801,257	151,623	185,801	337,424	167065	218967	386032	110.2	117.9	114.4
Dire Dawa	176,650	175,589	352,239	25,975	25,737	51,712	27574	25271	52845	106.2	98.2	102.2
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>6,449,525</b>	<b>6,222,034</b>	<b>12,671,559</b>	<b>7,119,051</b>	<b>6,451,435</b>	<b>13,570,486</b>	<b>110.4</b>	<b>103.7</b>	<b>107.1</b>

\*1999 E.C. Data

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia-CSA

Table 5.1.4 Primary (Grade 1-8): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (7-14)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	469,453	464,447	933,901	503,260	497,366	1,000,626	107.2	107.1	107.1
Afar	797,156	632,770	1,429,926	185,211	136,436	321,647	61,589	38,840	100,429	33.3	28.5	31.2
Amhara	8,797,411	8,736,607	17,534,018	1,867,527	1,827,229	3,694,756	2,119,905	2,036,494	4,156,399	113.5	111.5	112.5
Oromiya	14,112,637	13,912,604	28,025,241	3,171,003	3,095,219	6,266,222	2,993,143	2,577,485	5,570,628	94.4	83.3	88.9
Somali*	2,511,949	2,004,814	4,516,763	588,484	434,620	1,023,105	220,576	137,648	358,224	37.5	31.7	35.0
Benishangul-Gumuz	351,622	341,386	693,008	77,183	75,508	152,691	97,916	73,254	171,170	126.9	97.0	112.1
SNNP	7,720,843	7,801,775	15,522,618	1,741,836	1,730,489	3,472,325	1,876,819	1,628,894	3,505,713	107.7	94.1	101.0
Gambella	166,931	153,154	320,085	36,198	32,337	68,535	44,078	32,997	77,075	121.8	102.0	112.5
Harari	94,894	93,688	188,582	18,581	18,432	37,013	22,036	17,896	39,932	118.6	97.1	107.9
Addis Ababa	1,334,536	1,466,721	2,801,257	207,983	258,971	466,954	223,813	286,077	509,890	107.6	110.5	109.2
Dire Dawa	176,650	175,589	352,239	34,322	34,161	68,483	33,363	29,693	63,056	97.2	86.9	92.1
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>8,397,781</b>	<b>8,107,851</b>	<b>16,505,632</b>	<b>8,196,498</b>	<b>7,356,644</b>	<b>15,553,142</b>	<b>98</b>	<b>91</b>	<b>94</b>

Table 5.1.5 Secondary (Grade 9-10): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (15-16)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	102,773	103,695	206,468	52,319	51,010	103,329	50.9	49.2	50.0
Afar	797,156	632,770	1,429,926	45,081	32,411	77,492	3,271	1,943	5,214	7.3	6.0	6.7
Amhara	8,797,411	8,736,607	17,534,018	419,193	411,463	830,656	187,661	168,279	355,940	44.8	40.9	42.9
Oromiya	14,112,637	13,912,604	28,025,241	665,222	654,622	1,319,844	324,539	203,736	528,275	48.8	31.1	40.0
Somali*	2,511,949	2,004,814	4,516,763	143,784	104,657	248,441	8,289	2,591	10,880	5.8	2.5	4.4
Benishangul-Gumuz	351,622	341,386	693,008	16,604	16,529	33,133	9,325	6,016	15,341	56.2	36.4	46.3
SNNP	7,720,843	7,801,775	15,522,618	366,377	369,693	736,070	153,014	82,218	235,232	41.8	22.2	32.0
Gambella	166,931	153,154	320,085	8,200	7,455	15,654	4,517	2,294	6,811	55.1	30.8	43.5
Harari	94,894	93,688	188,582	4,262	4,299	8,562	1,950	1,508	3,458	45.7	35.1	40.4
Addis Ababa	1,334,536	1,466,721	2,801,257	57,642	74,452	132,094	52,475	55,193	107,668	91.0	74.1	81.5
Dire Dawa	176,650	175,589	352,239	8,099	8,213	16,312	6,029	4,148	10,177	74.4	50.5	62.4
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>1,837,235</b>	<b>1,787,490</b>	<b>3,624,725</b>	<b>803,389</b>	<b>578,936</b>	<b>1,382,325</b>	<b>44</b>	<b>32</b>	<b>38</b>

Table 5.1.6 Secondary (Grade 11-12): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (17-18)			Enrollment			Gross Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	95,686	97,807	193,493	14,518	7,572	22,090	15.2	7.7	11.4
Afar	797,156	632,770	1,429,926	42,365	30,925	73,290	882	405	1,287	2.1	1.3	1.8
Amhara	8,797,411	8,736,607	17,534,018	393,202	388,942	782,143	38,040	14,747	52,787	9.7	3.8	6.7
Oromiya	14,112,637	13,912,604	28,025,241	615,596	610,664	1,226,260	46,918	12,407	59,325	7.6	2.0	4.8
Somali*	2,511,949	2,004,814	4,516,763	135,009	99,807	234,816	3,841	1,299	5,140	2.8	1.3	2.2
Benishangul-Gumuz	351,622	341,386	693,008	15,552	15,638	31,189	1,540	438	1,978	9.9	2.8	6.3
SNNP	7,720,843	7,801,775	15,522,618	339,022	346,380	685,402	22,154	6,280	28,434	6.5	1.8	4.1
Gambella	166,931	153,154	320,085	7,779	7,204	14,982	409	22	431	5.3	0.3	2.9
Harari	94,894	93,688	188,582	4,109	4,160	8,269	812	499	1,311	19.8	12.0	15.9
Addis Ababa	1,334,536	1,466,721	2,801,257	59,501	75,731	135,232	15,921	14,333	30,254	26.8	18.9	22.4
Dire Dawa	176,650	175,589	352,239	7,849	8,014	15,863	1,512	711	2,223	19.3	8.9	14.0
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>1,715,669</b>	<b>1,685,272</b>	<b>3,400,940</b>	<b>146,547</b>	<b>58,713</b>	<b>205,260</b>	<b>9</b>	<b>3</b>	<b>6</b>

\*1999 E.C. Data

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia-CSA

### Tables 5.2 Total Population, School Age Population, Enrollment and Net Enrollment Ratios by Region and Sex (Regular, Evening and ABE)

#### Table 5.2.1 Primary (Grade 1-4): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (7-10)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	245,361	241,241	486,602	251,610	249,697	501,307	102.5	103.5	103.0
Afar	797,156	632,770	1,429,926	90,678	68,502	159,180	28,835	19,931	48,766	31.8	29.1	30.6
Amhara	8,797,411	8,736,607	17,534,018	964,286	944,614	1,908,900	1,100,662	1,075,219	2,175,881	114.1	113.8	114.0
Oromiya	14,112,637	13,912,604	28,025,241	1,694,474	1,650,865	3,345,340	1,406,867	1,288,492	2,695,359	83.0	78.0	80.6
Somali*	2,511,949	2,004,814	4,516,763	287,066	216,107	503,173	109,815	75,042	184,857	38.3	34.7	36.7
Benishangul-Gumuz	351,622	341,386	693,008	40,843	39,685	80,528	37,863	30,863	68,726	92.7	77.8	85.3
SNNP	7,720,843	7,801,775	15,522,618	929,593	919,524	1,849,117	927,171	838,657	1,765,828	99.7	91.2	95.5
Gambella	166,931	153,154	320,085	18,672	16,626	35,298	13,953	11,578	25,531	74.7	69.6	72.3
Harari	94,894	93,688	188,582	9,586	9,415	19,001	9,913	8,239	18,152	103.4	87.5	95.5
Addis Ababa	1,334,536	1,466,721	2,801,257	97,468	116,310	213,779	70,479	78,796	149,275	72.3	67.7	69.8
Dire Dawa	176,650	175,589	352,239	17,431	17,176	34,606	13,706	13,146	26,852	78.6	76.5	77.6
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>4,395,458</b>	<b>4,240,066</b>	<b>8,635,523</b>	<b>3,970,874</b>	<b>3,689,660</b>	<b>7,660,534</b>	<b>90.3</b>	<b>87.0</b>	<b>88.7</b>

#### Table 5.2.2 Primary (Grade 5-8): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (11-14)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	224,092	223,207	447,299	143690	162679	306369	64.1	72.9	68.5
Afar	797,156	632,770	1,429,926	94,533	67,934	162,467	4821	3326	8147	5.1	4.9	5.0
Amhara	8,797,411	8,736,607	17,534,018	903,241	882,616	1,785,856	445311	511787	957098	49.3	58.0	53.6
Oromiya	14,112,637	13,912,604	28,025,241	1,476,529	1,444,354	2,920,883	614916	549479	1164395	41.6	38.0	39.9
Somali*	2,511,949	2,004,814	4,516,763	301,418	218,514	519,932	26045	14912	40957	8.6	6.8	7.9
Benishangul-Gumuz	351,622	341,386	693,008	36,340	35,823	72,163	16930	14393	31323	46.6	40.2	43.4
SNNP	7,720,843	7,801,775	15,522,618	812,243	810,965	1,623,208	423083	355808	778891	52.1	43.9	48.0
Gambella	166,931	153,154	320,085	17,526	15,711	33,237	6128	4071	10199	35.0	25.9	30.7
Harari	94,894	93,688	188,582	8,995	9,017	18,012	5511	4575	10086	61.3	50.7	56.0
Addis Ababa	1,334,536	1,466,721	2,801,257	110,514	142,661	253,175	67038	75707	142745	60.7	53.1	56.4
Dire Dawa	176,650	175,589	352,239	16,892	16,985	33,877	7063	5846	12909	41.8	34.4	38.1
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>4,002,323</b>	<b>3,867,785</b>	<b>7,870,108</b>	<b>1,760,536</b>	<b>1,702,583</b>	<b>3,463,119</b>	<b>44.0</b>	<b>44.0</b>	<b>44.0</b>

#### Table 5.2.3 Primary (Grade 1-6): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (7-12)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	360,361	355,355	715,715	363471	367251	730722	100.9	103.3	102.1
Afar	797,156	632,770	1,429,926	138,261	102,835	241,096	38379	24234	62613	27.8	23.6	26.0
Amhara	8,797,411	8,736,607	17,534,018	1,425,655	1,395,128	2,820,784	1537807	1485556	3023363	107.9	106.5	107.2
Oromiya	14,112,637	13,912,604	28,025,241	2,458,154	2,396,731	4,854,885	2042337	1835805	3878142	83.1	76.6	79.9
Somali*	2,511,949	2,004,814	4,516,763	438,685	326,270	764,955	160074	106738	266812	36.5	32.7	34.9
Benishangul-Gumuz	351,622	341,386	693,008	59,550	58,064	117,614	56740	43442	100182	95.3	74.8	85.2
SNNP	7,720,843	7,801,775	15,522,618	1,349,495	1,337,519	2,687,013	1306675	1153509	2460184	96.8	86.2	91.6
Gambella	166,931	153,154	320,085	27,607	24,608	52,215	21344	16740	38084	77.3	68.0	72.9
Harari	94,894	93,688	188,582	14,160	13,986	28,146	14303	11712	26015	101.0	83.7	92.4
Addis Ababa	1,334,536	1,466,721	2,801,257	151,623	185,801	337,424	114977	129842	244819	75.8	69.9	72.6
Dire Dawa	176,650	175,589	352,239	25,975	25,737	51,712	20196	18705	38901	77.8	72.7	75.2
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>6,449,525</b>	<b>6,222,034</b>	<b>12,671,559</b>	<b>5,676,303</b>	<b>5,193,534</b>	<b>10,869,837</b>	<b>88.0</b>	<b>83.5</b>	<b>85.8</b>

\*1999 E.C. Data

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia-CSA



Table 5.2.4 Primary (Grade 1-8): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (7-14)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	469,453	464,447	933,901	448,778	455,769	904,547	96	98	97
Afar	797,156	632,770	1,429,926	185,211	136,436	321,647	46,792	31,663	78,455	25	23	24
Amhara	8,797,411	8,736,607	17,534,018	1,867,527	1,827,229	3,694,756	1,893,373	1,884,054	3,777,427	101	103	102
Oromiya	14,112,637	13,912,604	28,025,241	3,171,003	3,095,219	6,266,222	2,566,915	2,313,906	4,880,821	81	75	78
Somali*	2,511,949	2,004,814	4,516,763	588,484	434,620	1,023,105	195,793	127,567	323,360	33	29	32
Benishangul-Gumuz	351,622	341,386	693,008	77,183	75,508	152,691	74,867	60,464	135,331	97	80	89
SNNP	7,720,843	7,801,775	15,522,618	1,741,836	1,730,489	3,472,325	1,641,688	1,461,733	3,103,421	94	84	89
Gambella	166,931	153,154	320,085	36,198	32,337	68,535	29,023	22,538	51,561	80	70	75
Harari	94,894	93,688	188,582	18,581	18,432	37,013	18,611	15,407	34,018	100	84	92
Addis Ababa	1,334,536	1,466,721	2,801,257	207,983	258,971	466,954	162,697	192,621	355,318	78	74	76
Dire Dawa	176,650	175,589	352,239	34,322	34,161	68,483	26,256	23,993	50,249	76	70	73
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>8,397,781</b>	<b>8,107,851</b>	<b>16,505,632</b>	<b>7,104,793</b>	<b>6,589,715</b>	<b>13,694,508</b>	<b>85</b>	<b>81</b>	<b>83</b>

Table 5.2.5 Secondary (Grade 9-10): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (15-16)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	102,773	103,695	206,468	23322	23198	46520	23	22	23
Afar	797,156	632,770	1,429,926	45,081	32,411	77,492	1177	682	1859	3	2	2
Amhara	8,797,411	8,736,607	17,534,018	419,193	411,463	830,656	63545	68954	132499	15	17	16
Oromiya	14,112,637	13,912,604	28,025,241	665,222	654,622	1,319,844	110968	90135	201103	17	14	15
Somali*	2,511,949	2,004,814	4,516,763	143,784	104,657	248,441	1091	459	1550	1	0	1
Benishangul-Gumuz	351,622	341,386	693,008	16,604	16,529	33,133	2936	2752	5688	18	17	17
SNNP	7,720,843	7,801,775	15,522,618	366,377	369,693	736,070	72917	45470	118387	20	12	16
Gambella	166,931	153,154	320,085	8,200	7,455	15,654	769	450	1219	9	6	8
Harari	94,894	93,688	188,582	4,262	4,299	8,562	926	787	1713	22	18	20
Addis Ababa	1,334,536	1,466,721	2,801,257	57,642	74,452	132,094	22309	25152	47461	39	34	36
Dire Dawa	176,650	175,589	352,239	8,099	8,213	16,312	2090	1782	3872	26	22	24
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>1,837,235</b>	<b>1,787,490</b>	<b>3,624,725</b>	<b>302,050</b>	<b>259,821</b>	<b>561,871</b>	<b>16</b>	<b>15</b>	<b>16</b>

Table 5.2.6 Secondary (Grade 11-12): 2001 E.C. (2008/09)

Region	Total Population			School Age Population (17-18)			Enrollment			Net Enrollment Ratio		
	Male	Female	Total	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
Tigray	2,183,187	2,249,715	4,432,902	95,686	97,807	193,493	5,817	4,141	9,958	6	4	5
Afar	797,156	632,770	1,429,926	42,365	30,925	73,290	342	102	444	1	0	1
Amhara	8,797,411	8,736,607	17,534,018	393,202	388,942	782,143	14,594	7,728	22,322	4	2	3
Oromiya	14,112,637	13,912,604	28,025,241	615,596	610,664	1,226,260	18,483	7,496	25,979	3	1	2
Somali*	2,511,949	2,004,814	4,516,763	135,009	99,807	234,816	777	423	1,200	1	0	1
Benishangul-Gumuz	351,622	341,386	693,008	15,552	15,638	31,189	704	254	958	5	2	3
SNNP	7,720,843	7,801,775	15,522,618	339,022	346,380	685,402	10,721	3,867	14,588	3	1	2
Gambella	166,931	153,154	320,085	7,779	7,204	14,982	56	4	60	1	0	0
Harari	94,894	93,688	188,582	4,109	4,160	8,269	413	295	708	10	7	9
Addis Ababa	1,334,536	1,466,721	2,801,257	59,501	75,731	135,232	7,968	8,380	16,348	13	11	12
Dire Dawa	176,650	175,589	352,239	7,849	8,014	15,863	1,115	659	1,774	14	8	11
<b>Total</b>	<b>38,247,817</b>	<b>37,568,822</b>	<b>75,816,638</b>	<b>1,715,669</b>	<b>1,685,272</b>	<b>3,400,940</b>	<b>60,990</b>	<b>33,349</b>	<b>94,339</b>	<b>4</b>	<b>2</b>	<b>3</b>

\*1999 E.C. Data

Source of Population Data: The 2007 Population and Housing Census Results of Ethiopia - CSA

Table 5.3 Enrollment Ratios of 2001 E.C. (2008/09)

Age in Years	Pupils												School Age Population					
	Primary (1-4)			Primary (5-8)			Primary (1-8)			Secondary (9-10)						Preparatory (11-12)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Below 7	64,179	55,775	119,954				64193	55787	119980									
7	1,026,096	940,609	1,966,705				1026178	940689	1966867							1,168,743	1,111,295	2,280,038
8	1,080,253	1,010,488	2,090,741				1080784	1011047	2091831							1,160,630	1,096,224	2,256,854
9	919,818	857,885	1,777,703				925698	863432	1789130							1,150,997	1,080,477	2,231,474
10	944,707	880,678	1,825,385				1015269	954843	1970112							1,139,861	1,064,110	2,203,971
Above 10	1,533,511	1,271,035	2,804,546															
<b>Total</b>	<b>5,568,564</b>	<b>5,016,470</b>	<b>10,585,034</b>				<b>4,112,122</b>	<b>3,825,798</b>	<b>7,937,920</b>							<b>4,620,231</b>	<b>4,352,106</b>	<b>8,972,337</b>
Below 11				76,345	80,353	156,698												
11				296,285	304,044	600,329	832,794	785,157	1,617,951							1,127,239	1,047,179	2,174,418
12				460,476	455,267	915,743	837,740	782,900	1,620,640							1,108,990	1,027,604	2,136,594
13				511,367	496,871	1,008,238	742,256	691,938	1,434,194							1,083,053	1,004,373	2,087,426
14				492,408	446,401	938,809	644,798	559,719	1,204,517							1,050,831	978,253	2,029,084
Above 14				789,120	555,553	1,344,673	1,025,579	709,457	1,735,036									
<b>Total</b>				<b>2,626,001</b>	<b>2,338,489</b>	<b>4,964,490</b>	<b>4,083,167</b>	<b>3,529,171</b>	<b>7,612,338</b>							<b>4,370,113</b>	<b>4,057,408</b>	<b>8,427,521</b>
Below 15										28,357	24,731	53,088						
15										103,962	90,285	194,247				1,017,748	951,702	1,969,450
16										198,088	169,536	367,624				985,068	925,043	1,910,111
Above 16										473,987	295,000	768,987						
<b>Total</b>										<b>804,394</b>	<b>579,552</b>	<b>1,383,946</b>				<b>2,002,816</b>	<b>1,876,745</b>	<b>3,879,561</b>
Below 17													8,578	5,579	14,157			
17													24,752	13,946	38,698	942,409	894,862	1,837,270
18													42,628	18,843	61,471	885,902	859,970	1,745,872
Above 18													70,590	20,345	90,935			
<b>Total</b>													<b>146,548</b>	<b>58,713</b>	<b>205,261</b>	<b>1,828,311</b>	<b>1,754,831</b>	<b>3,583,142</b>

School Level	Net Enrolment ratios by level			Gross Enrolment Ratios by Level		
	Boys	Girls	Total	Boys	Girls	Total
Primary (1-4)	85.9	84.8	85.4	120.5	115.3	118.0
Primary (5-8)	40.3	42.0	41.1	60.1	57.6	58.9
Primary (1-8)	79.0	78.4	78.7	91.2	87.5	89.4
Secondary (9-10)	15.1	13.8	14.5	40.2	30.9	35.7
Preparatory (11-12)	3.7	1.9	2.8	8.0	3.3	5.7

\* Includes ABE

**Table 5.4 Gross Enrollment Ratio, gender gap and gender parity index by Level and region  
2001 E.C. (2008/09)**

**5.4.1 Primary (Grade 1-4) and (Grade 5-8)**

Region	Primary (1-4)					Primary (5-8)				
	Male	Female	Total	G.G.	G.P.I.	Male	Female	Total	G.G.	G.P.I.
Tigray	128.9	122.2	125.6	6.7	0.9	84.4	91.7	88.0	-7.3	1.09
Afar	54.6	46.3	51.1	8.3	0.8	11.5	9.4	10.6	2.1	0.81
Amhara	153.9	145.1	149.5	8.8	0.9	71.1	76.1	73.6	-5.0	1.07
Oromiya	121.1	110.5	115.9	10.6	0.9	64.7	53.1	59.0	11.7	0.82
Somali	61.5	52.8	57.8	8.7	0.9	13.0	9.3	11.5	3.6	0.72
Benishangul Gumuz	158.1	125.0	141.8	33.1	0.8	93.0	67.0	80.1	26.1	0.72
SNNP	136.6	124.4	130.5	12.2	0.9	75.9	60.8	68.3	15.1	0.80
Gambella	150.1	134.3	142.6	15.8	0.9	93.4	69.4	82.0	24.0	0.74
Harari	146.0	120.4	133.3	25.6	0.8	90.5	73.6	82.1	16.9	0.81
Addis Ababa	115.6	131.6	124.3	-16.02	1.1	101.2	93.9	97.1	7.3	0.93
Dire Dawa	120.7	117.9	119.3	2.8	1.0	73.8	56.3	65.0	17.5	0.76
<b>Ethiopia</b>	<b>127.0</b>	<b>118.7</b>	<b>122.9</b>	<b>8.3</b>	<b>0.9</b>	<b>65.7</b>	<b>60.6</b>	<b>63.2</b>	<b>5.1</b>	<b>0.92</b>

**5.4.2 Primary (Grade 1-8) and Secondary (Grade 9-10)**

Region	Primary (1-8)					Secondary (9-10)				
	Male	Female	Total	G.G.	G.P.I.	Male	Female	Total	G.G.	G.P.I.
Tigray	107.6	107.5	107.6	0.1	1.00	51.1	49.4	50.3	1.7	0.97
Afar	32.6	27.9	30.6	4.7	0.86	7.1	5.9	6.6	1.2	0.83
Amhara	113.8	111.8	112.8	2.1	0.98	44.9	41.0	43.0	3.9	0.91
Oromiya	94.9	83.7	89.3	11.2	0.88	49.0	31.3	40.2	17.7	0.64
Somali	36.7	31.0	34.2	5.7	0.84	5.6	2.4	4.3	3.2	0.43
Benishangul Gumuz	127.5	97.5	112.7	30.0	0.76	56.4	36.6	46.5	19.9	0.65
SNNP	108.3	94.6	101.5	13.7	0.87	42.0	22.3	32.1	19.6	0.53
Gambella	122.6	102.7	113.2	19.9	0.84	55.5	31.0	43.8	24.5	0.56
Harari	119.1	97.5	108.4	21.6	0.82	45.9	35.2	40.6	10.7	0.77
Addis Ababa	108.0	110.8	109.6	-2.9	1.03	91.3	74.4	81.8	17.0	0.81
Dire Dawa	97.6	87.3	92.4	10.3	0.89	74.7	50.7	62.6	24.0	0.68
<b>Ethiopia</b>	<b>97.8</b>	<b>91.0</b>	<b>94.4</b>	<b>6.8</b>	<b>0.93</b>	<b>43.8</b>	<b>32.5</b>	<b>38.2</b>	<b>11.3</b>	<b>0.74</b>

G.G. = Gender Gap (the difference between the male and female enrollment ratios)

G.P.I. = Gender Parity Index (the ratio between the female and the male enrollment ratios)

**Table 5.5 Primary (1-8) Gross Enrollment Ratios by Region and Year**

Region	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	90.8	91.1	91.0	101.6	101.4	101.5	105.1	104.4	104.8	110.2	108.5	109.4	107.6	107.5	107.6
Afar	24.0	17.0	20.9	24.2	19.1	21.9	25.4	18.4	22.2	29.0	22.4	22.2	32.6	27.9	30.6
Amhara	79.0	72.6	75.9	96.3	89.7	93.0	95.5	90.7	93.1	114.6	110.2	93.1	113.8	111.8	112.8
Oromiya	100.5	74.3	87.5	108.7	85.2	97.0	101.1	81.6	91.4	98.9	83.7	91.4	94.9	83.7	89.3
Somali	27.6	18.3	23.3	35.4	24.4	30.3	44.7	31.7	38.6	34.9	29.6	32.7	36.7	31.0	34.2
Benishangul Gumuz	125.1	88.8	107.4	138.9	105.3	122.5	144.6	110.4	127.9	127.1	97.1	112.3	127.5	97.5	112.7
SNNP	91.7	66.0	78.9	100.7	77.8	89.4	108.2	87.2	97.8	111.9	93.8	102.9	108.3	94.6	101.5
Gambella	150.0	103.3	127.4	167.6	104.6	137.1	216.8	144.0	181.4	131.8	109.7	121.4	122.6	102.7	113.2
Harari	102.5	81.8	92.4	112.9	92.7	103.1	126.1	107.0	116.8	119.4	97.3	108.4	119.1	97.5	108.4
Addis Ababa	141.1	159.0	150.2	144.0	179.7	162.0	131.4	161.4	146.6	114.4	114.1	114.3	108.0	110.8	109.6
Dire Dawa	90.8	76.6	83.9	85.3	73.3	79.5	85.7	74.0	80.0	93.1	79.4	86.3	97.6	87.3	92.4
<b>Total</b>	<b>88.0</b>	<b>71.5</b>	<b>79.8</b>	<b>98.6</b>	<b>83.9</b>	<b>91.3</b>	<b>98.0</b>	<b>85.1</b>	<b>91.7</b>	<b>100.5</b>	<b>90.5</b>	<b>95.6</b>	<b>97.8</b>	<b>91.0</b>	<b>94.4</b>

**Table 5.6 Secondary (9-10) Gross Enrollment Ratios by Region and Year**

Region	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	40.4	29.1	34.8	45.8	35.7	40.8	50.1	40.6	45.4	49.1	43.2	46.2	51.1	49.4	50.3
Afar	4.9	4.2	4.6	6.9	6.3	6.6	7.0	6.4	6.8	8.1	7.3	7.8	7.1	5.9	6.6
Amhara	27.5	17.2	22.4	36.4	24.0	30.3	43.3	32.8	38.1	46.7	38.2	42.5	44.9	41.0	43.0
Oromiya	39.2	18.4	28.9	47.7	23.3	35.6	50.3	25.3	37.9	47.6	26.4	37.1	49.0	31.3	40.2
Somali	5.3	2.3	3.8	5.3	2.0	3.8	6.8	2.6	4.9	5.3	2.3	4.1	5.6	2.4	4.3
Benishangul Gumuz	48.3	22.5	35.6	57.2	29.0	43.4	60.9	32.6	47.1	54.6	33.5	44.1	56.4	36.6	46.5
SNNP	33.4	14.5	24.1	39.7	18.3	29.1	43.8	20.7	32.4	43.7	21.3	32.4	42.0	22.3	32.1
Gambella	57.6	14.8	36.8	104.9	28.1	67.7	81.5	26.0	54.7	62.3	23.5	43.8	55.5	31.0	43.8
Harari	88.5	57.8	73.2	30.8	10.1	20.5	103.5	69.0	86.4	84.9	52.7	68.7	45.9	35.2	40.6
Addis Ababa	102.8	86.5	93.9	110.5	94.6	101.9	113.6	103.5	108.2	100.4	76.3	86.8	91.3	74.4	81.8
Dire Dawa	69.0	46.2	57.1	57.5	38.7	47.8	78.6	54.7	66.3	71.5	50.4	60.9	74.7	50.7	62.6
<b>Total</b>	<b>34.6</b>	<b>19.8</b>	<b>27.3</b>	<b>41.6</b>	<b>24.5</b>	<b>33.2</b>	<b>45.7</b>	<b>28.6</b>	<b>37.3</b>	<b>44.4</b>	<b>29.6</b>	<b>37.1</b>	<b>43.8</b>	<b>32.5</b>	<b>38.2</b>

Table 5.7 Changes in the number of Primary (1-8) Enrollment over the past five years

Region	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			Average annual growth rate (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	773,026	381,497	49.4	882,642	435,522	49.3	946,398	465,966	49.2	992,917	489,875	49.3	1,000,626	497,366	49.7	6.7
Afar	52,671	18,962	36.0	55,804	21,864	39.2	57,922	21,717	37.5	83,018	30,139	36.3	100,429	38,840	38.7	17.5
Amhara	2,798,860	1,330,094	47.5	3,283,204	1,572,111	47.9	3,660,893	1,770,317	48.4	4,074,715	1,975,130	48.5	4,156,399	2,036,494	49.0	10.4
Oromiya	4,561,378	1,921,844	42.1	4,832,554	2,098,778	43.4	5,102,829	2,261,279	44.3	5,541,919	2,505,608	45.2	5,570,628	2,577,485	46.3	5.1
Somali	192,914	70,108	36.3	252,391	94,962	37.6	328,220	126,516	38.5	328,220	126,516	38.5	358,224	137,648	38.4	16.7
Benishangul Gumuz	131,672	53,230	40.4	137,714	57,147	41.5	164,706	69,604	42.3	165,842	70,951	42.8	171,170	73,254	42.8	6.8
SNNP	2,304,980	956,239	41.5	2,587,446	1,113,312	43.0	3,074,657	1,360,694	44.3	3,456,765	1,570,577	45.4	3,505,713	1,628,894	46.5	11.1
Gambella	53,865	21,143	39.3	58,890	21,773	37.0	80,810	31,148	38.5	79,428	33,878	42.7	77,075	32,997	42.8	9.4
Harari	26,448	11,371	43.0	30,434	13,296	43.7	36,675	16,362	44.6	38,948	17,418	44.7	39,932	17,896	44.8	10.8
Addis Ababa	502,965	270,506	53.8	487,157	267,382	54.9	508,354	283,494	55.8	521,506	288,852	55.4	509,890	286,077	56.1	0.3
Dire Dawa	49,862	22,186	44.5	49,106	22,026	44.9	52,812	23,754	45.0	57,508	26,397	45.9	63,056	29,693	47.1	6.0
<b>Total</b>	<b>11,448,641</b>	<b>5,057,180</b>	<b>44.2</b>	<b>12,657,342</b>	<b>5,718,173</b>	<b>45.2</b>	<b>14,014,276</b>	<b>6,430,851</b>	<b>45.9</b>	<b>15,340,786</b>	<b>7,135,341</b>	<b>46.5</b>	<b>15,553,142</b>	<b>7,356,644</b>	<b>47.3</b>	<b>8.0</b>

Table 5.8 Changes in the number of Senior Secondary (9-10) Enrollment over the past five years

Region	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			Average annual growth rate (%)
	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	Both	Girls	% Girls	
Tigray	64,132	26,416	41.2	76,937	33,064	43.0	87,643	38,474	43.9	92,648	43,588	47.0	103,329	51,010	49.4	12.7
Afar	2,753	1,046	38.0	3,976	1,606	40.4	4,077	1,644	40.3	5,928	2,333	39.4	5,214	1,943	37.3	17.3
Amhara	178,338	67,620	37.9	246,859	96,977	39.3	318,141	135,779	42.7	346,422	154,335	44.6	355,940	168,279	47.3	18.9
Oromiya	323,802	101,980	31.5	407,551	131,894	32.4	444,874	147,097	33.1	473,957	167,252	35.3	528,275	203,736	38.6	13.0
Somali	7,594	1,786	23.5	7,660	1,767	23.1	9,912	2,372	23.9	9,912	2,372	23.9	10,880	2,591	23.8	9.4
Benishangul Gumuz	9,651	2,978	30.9	12,044	3,932	32.6	13,316	4,495	33.8	14,133	5,356	37.9	15,341	6,016	39.2	12.3
SNNP	149,433	44,683	29.9	184,679	57,720	31.3	210,864	66,937	31.7	230,905	76,042	32.9	235,232	82,218	35.0	12.0
Gambella	3,647	712	19.5	6,706	1,348	20.1	5,458	1,254	23.0	6,544	1,670	25.5	6,811	2,294	33.7	16.9
Harari	5,239	2,052	39.2	1,456	354	24.3	6,194	2,441	39.4	5,715	2,201	38.5	3,458	1,508	43.6	-9.9
Addis Ababa	107,782	54,032	50.1	111,582	56,116	50.3	113,344	58,302	51.4	112,087	55,512	49.5	107,668	55,193	51.3	0.0
Dire Dawa	8,363	3,515	42.0	6,973	2,929	42.0	9,839	4,193	42.6	9,668	4,030	41.7	10,177	4,148	40.8	5.0
<b>Total</b>	<b>860,734</b>	<b>306,820</b>	<b>35.6</b>	<b>1,066,423</b>	<b>387,707</b>	<b>36.4</b>	<b>1,223,662</b>	<b>462,988</b>	<b>37.8</b>	<b>1,307,919</b>	<b>514,691</b>	<b>39.4</b>	<b>1,382,325</b>	<b>578,936</b>	<b>41.9</b>	<b>12.6</b>

**Table 5.9 Changes in the number of Primary (1-8) Teachers over the past five years**

Year	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			Average annual growth rate (%)
	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	
Tigray	15,758	6,382	40.5	19,165	7,265	37.9	21,897	8,482	38.7	21,193	8,688	41.0	22069	8850	40.1	8.8
Afar	1,355	390	28.8	1,435	413	28.8	1,577	440	27.9	1,842	549	29.8	2233	725	32.5	13.3
Amhara	42,414	18,950	44.7	51,443	23,013	44.7	58,919	26,373	44.8	68,944	30,809	44.7	74894	33194	44.3	15.3
Oromiya	57,894	18,823	32.5	72,260	23,119	32.0	76,315	26,236	34.4	88,188	30,374	34.4	92916	31966	34.4	12.6
Somali**	2,396	405	16.9	2,396	405	16.9	2,396	405	16.9	2,396	405	16.9	2636	446	16.9	2.4
Benishangul-Gumuz	2,631	878	33.4	2,760	953	34.5	3,044	1,041	34.2	3,158	1,088	34.5	3346	1095	32.7	6.2
SNNP	34,313	9,441	27.5	37,804	10,746	28.4	42,857	12,306	28.7	47,125	13,724	29.1	52015	15626	30.0	11.0
Gambella***	1,284	276	21.5	1,368	330	24.1	2,097	654	31.2	2,611	531	20.3	1612	433	26.9	5.9
Harari*	1,136	516	45.4	1,055	500	47.4	1,152	549	47.7	1,170	533	45.6	1,170	533	45.6	0.7
Addis Ababa	10,836	4,505	41.6	12,100	5,316	43.9	13,603	5,363	39.4	15,253	6,718	44.0	15704	7076	45.1	9.7
Dire Dawa	1,062	336	31.6	1,254	386	30.8	1,462	529	36.2	1,749	585	33.4	1999	736	36.8	17.1
<b>Total</b>	<b>171,079</b>	<b>60,902</b>	<b>35.6</b>	<b>203,040</b>	<b>72,446</b>	<b>35.7</b>	<b>225,319</b>	<b>82,378</b>	<b>36.6</b>	<b>253,629</b>	<b>94,004</b>	<b>37.1</b>	<b>270,594</b>	<b>100,680</b>	<b>37.2</b>	<b>12.1</b>

**Table 5.10 Changes in the number of Senior Secondary (9-12) Teachers over the past five years**

Year	1997 E.C. /2004-05/			1998 E.C. /2005-06/			1999 E.C. /2006-07/			2000 E.C. /2007-08/			2001 E.C. /2008-09/			Average annual growth rate (%)
	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	Both	Female	% Female	
Tigray	1,453	104	7.2	1,740	136	7.8	2,438	196	8.0	2,866	320	11.2	3188	368	11.5	21.7
Afar*	110	2	1.8	135	5	3.7	161	17	10.6	263	27	10.3	263	27	10.3	24.3
Amhara	3,626	321	8.9	4,732	614	13.0	6,685	848	12.7	8,266	1,040	12.6	9868	1295	13.1	28.4
Oromiya	6,185	524	8.5	7,066	583	8.3	9,648	873	9.0	11,386	1,184	10.4	12863	1304	10.1	20.1
Somali**	158	4	2.5	158	4	2.5	158	4	2.5	158	4	2.5	174	5	2.9	2.4
Benishangul-Gumuz	293	10	3.4	415	25	6.0	410	27	6.6	480	40	8.3	557	37	6.6	17.4
SNNP	2,775	205	7.4	3,246	314	9.7	4,284	422	9.9	4,802	487	10.1	5445	629	11.6	18.4
Gambella***	127	5	3.9	168	8	4.8	174	46	26.4	233	8	3.4	150	12	8.0	4.2
Harari*	215	10	4.7	215	10	4.7	224	18	8.0	245	25	10.2	245	25	10.2	3.3
Addis Ababa	2,474	305	12.3	2,659	332	12.5	3,713	617	16.6	4,614	689	14.9	4168	655	15.7	13.9
Dire Dawa	223	8	3.6	261	8	3.1	288	20	6.9	423	29	6.9	412	29	7.0	16.6
<b>Total</b>	<b>17,639</b>	<b>1,498</b>	<b>8.5</b>	<b>20,795</b>	<b>2,039</b>	<b>9.8</b>	<b>28,183</b>	<b>3,088</b>	<b>11.0</b>	<b>33,736</b>	<b>3,853</b>	<b>11.4</b>	<b>37,333</b>	<b>4,386</b>	<b>11.7</b>	<b>20.6</b>

\* The 2001 E.C. data is taken from the 2000 E.C. data (for the 2001 E.C. incomplete teachers data)

\*\* The 2001 E.C. data is taken from the 2000 E.C. data increased by 10% (by considering the 2000 E.C. data from database and the 2001 E.C. Regional hardcopy Annual Abstract)

\*\*\*The data is not complete

**Tables 5.11 Changes in the number of Schools over the past five years**  
**Primary (1-8) Schools**

Region	1997 E.C. /2004-05/	1998 E.C. /2005-06/	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	Average annual growth rate (%)
Tigray	1,232	1,479	1,654	1,776	1,906	11.5
Afar*	205	266	278	287	347	14.1
Amhara	4,059	4,969	5,175	5,682	6,233	11.3
Oromiya	6,466	7,488	7,952	9,325	10,083	11.7
Somali**	715	713	713	713	713	-0.1
Benishangul Gumuz	312	315	324	336	345	2.5
SNNP	2,866	3,422	3,715	4,241	4,560	12.3
Gambella***	162	163	182	180	180	2.7
Harari	50	52	56	59	52	1.0
Addis Ababa	367	465	519	655	688	17.0
Dire Dawa	79	80	92	100	105	7.4
<b>Total</b>	<b>16,513</b>	<b>19,412</b>	<b>20,660</b>	<b>23,354</b>	<b>25,212</b>	<b>11.2</b>

**Secondary (9-12) Schools**

Region	1997 E.C. /2004-05/	1998 E.C. /2005-06/	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	Average annual growth rate (%)
Tigray	54	59	78	86	97	15.8
Afar*	8	10	10	12	9	3.0
Amhara	127	159	188	204	235	16.6
Oromiya	263	313	334	385	418	12.3
Somali**	23	26	26	26	26	3.1
Benishangul Gumuz	23	25	27	34	34	10.3
SNNP	109	126	145	165	194	15.5
Gambella***	7	7	7	8	11	12.0
Harari	4	4	4	7	5	5.7
Addis Ababa	78	96	123	145	153	18.3
Dire Dawa	10	10	10	15	15	10.7
<b>Total</b>	<b>706</b>	<b>835</b>	<b>952</b>	<b>1,087</b>	<b>1,197</b>	<b>14.1</b>

\* The 2001 E.C. data is taken from the 2000 E.C. data (for the 2001 E.C. incomplete schools data)

**Table 5.12 Changes in the number of Sections over the past five years**

**Primary (1-8) Sections**

Region	1997 E.C. /2004-05/	1998 E.C. /2005-06/	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	Average annual growth rate (%)
Tigray	14,031	17,275	19,182	21,485	21,113	10.8
Afar	1,021	1,142	1,126	1,400	1,820	15.5
Amhara	41,584	48,234	57,229	65,932	70,304	14.0
Oromiya	60,967	66,572	74,535	82,851	87,048	9.3
Somali**	2,187	3,338	3,338	2,609	2,670	5.1
Benishangul Gumuz	2,244	2,220	2,350	2,508	2,586	3.6
SNNP	30,913	33,576	37,992	46,222	48,442	11.9
Gambella***	784	882	1,273	1,153	1,161	10.3
Harari	525	583	706	730	673	6.4
Addis Ababa	6,760	8,331	7,388	10,733	10,655	12.0
Dire Dawa	779	935	987	1,089	1,287	13.4
<b>Total</b>	<b>161,795</b>	<b>183,088</b>	<b>206,106</b>	<b>236,712</b>	<b>247,698</b>	<b>11.2</b>

**Secondary (9-12) Sections**

Region	1997 E.C. /2004-05/	1998 E.C. /2005-06/	1999 E.C. /2006-07/	2000 E.C. /2007-08/	2001 E.C. /2008-09/	Average annual growth rate (%)
Tigray	844	1,094	1,395	1,500	2,075	25.2
Afar	40	41	41	62	73	16.2
Amhara	2,247	3,282	4,220	5,100	6,260	29.2
Oromiya	3,542	4,400	5,282	5,823	7,827	21.9
Somali**	67	70	70	70	77	3.5
Benishangul Gumuz	125	139	173	190	240	17.7
SNNP	1,594	2,035	2,383	2,446	3,376	20.6
Gambella***	31	50	47	70	79	26.3
Harari	66	16	90	104	90	8.1
Addis Ababa	1,192	1,493	1,622	1,785	2,327	18.2
Dire Dawa	97	89	72	128	238	25.2
<b>Total</b>	<b>9,845</b>	<b>12,709</b>	<b>15,395</b>	<b>17,278</b>	<b>22,647</b>	<b>23.2</b>

\*\* The 2001 E.C. data is taken from the 2000 E.C. data increased by 10% (by considering the 2000 E.C. data from database and the 2001 E.C. Regional hardcopy Annual Abstract)

\*\*\*The data is not complete

**Table 5.13 Pupil Teacher (PTR) and Pupil Section (PSR) Ratios by Level  
1997 E.C.(2004/05) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	751,271	15,758	14,031	48	54	68,014	1,453	985	47	69
Afar	43,042	1,355	1,021	32	42	3,133	112	47	28	67
Amhara	2,778,787	42,414	41,584	66	67	186,577	3,626	2,751	51	68
Oromiya	4,523,102	57,894	60,967	78	74	345,279	6,185	3,974	56	87
Somali	192,914	2,396	2,187	81	88	8,236	158	73	52	113
Benishangul-Gumuz	131,672	2,631	2,244	50	59	11,024	293	154	38	72
SNNP	2,290,901	34,313	30,913	67	74	156,423	2,775	1,799	56	87
Gambella	52,389	1,284	784	41	67	3,710	127	37	29	100
Harari	25,154	1,136	525	22	48	5,727	215	81	27	71
Addis Ababa	392,328	10,836	6,760	36	58	96,482	2,474	1,388	39	70
Dire Dawa	43,751	1,062	779	41	56	7,813	223	119	35	66
<b>Total</b>	<b>11,225,311</b>	<b>171,079</b>	<b>161,795</b>	<b>66</b>	<b>69</b>	<b>892,418</b>	<b>17,641</b>	<b>11,408</b>	<b>51</b>	<b>78</b>

**1998 E.C.(2005/06) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	870,128	19,165	16,989	45	51	85,152	1,740	1,209	49	70
Afar	53,518	1,435	1,075	37	50	3,957	135	44	29	90
Amhara	3,265,034	51,443	47,916	63	68	265,462	4,732	4,007	56	66
Oromiya	4,773,852	72,260	65,266	66	73	423,181	7,066	4,464	60	95
Somali	252,391	2,396	3,338	105	76	11,270	158	100	71	113
Benishangul-Gumuz	136,795	2,760	2,185	50	63	13,062	415	155	31	84
SNNP	2,585,961	37,804	33,551	68	77	193,998	3,246	2,057	60	94
Gambella	56,409	1,368	842	41	67	6,562	168	55	39	119
Harari	28,922	1,055	534	27	54	1,240	215	20	6	62
Addis Ababa	382,309	12,100	6,792	32	56	103,836	2,659	1,446	39	72
Dire Dawa	43,545	1,253	808	35	54	6,421	261	57	25	113
<b>Total</b>	<b>12,448,864</b>	<b>203,039</b>	<b>179,296</b>	<b>61</b>	<b>69</b>	<b>1,114,141</b>	<b>20,795</b>	<b>13,614</b>	<b>54</b>	<b>82</b>

**1999 E.C.(2006/07) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	927,411	21,897	19,182	42	48	104,194	2,438	1,642	43	63
Afar	48,372	1,577	1,126	31	43	4,285	161	44	27	97
Amhara	3,413,707	58,919	57,229	58	60	356,597	6,685	4,652	53	77
Oromiya	4,880,720	76,315	74,535	64	65	485,896	9,648	5,871	50	83
Somali	328,220	2,396	3,338	137	98	14,592	158	100	92	146
Benishangul-Gumuz	143,683	3,044	2,350	47	61	14,674	410	197	36	74
SNNP	2,934,006	42,857	37,992	68	77	228,719	4,284	2,684	53	85
Gambella	72,769	2,097	1,273	35	57	5,412	174	48	31	113
Harari	34,814	1,152	706	30	49	6,959	224	104	31	67
Addis Ababa	383,871	13,603	7,388	28	52	114,993	3,713	1,725	31	67
Dire Dawa	47,854	1,462	987	33	48	10,350	288	81	36	128
<b>Total</b>	<b>13,215,427</b>	<b>225,319</b>	<b>206,106</b>	<b>59</b>	<b>64</b>	<b>1,346,671</b>	<b>28,183</b>	<b>17,148</b>	<b>48</b>	<b>79</b>

**2000 E.C.(2007/08) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	981,184	21,193	21,230	46	46	113,828	2,866	1,778	40	64
Afar	56,724	1,842	1,340	31	42	5,918	263	75	23	79
Amhara	3,757,544	68,944	65,365	55	57	388,277	8,266	5,581	47	70
Oromiya	5,342,361	88,188	81,716	61	65	516,013	11,386	6,494	45	79
Somali	328,220	2,396	3,338	137	98	14,592	158	100	92	146
Benishangul-Gumuz	143,138	3,158	2,466	45	58	15,753	480	219	33	72
SNNP	3,322,626	47,125	45,709	71	73	254,358	4,802	2,949	53	86
Gambella	70,517	2,611	1,084	27	65	6,674	233	75	29	89
Harari	35,595	1,170	672	30	53	6,851	245	125	28	55
Addis Ababa	390,106	15,253	9,036	26	43	119,136	4,614	2,007	26	59
Dire Dawa	53,563	1,749	1,028	31	52	11,359	423	156	27	73
<b>Total</b>	<b>14,481,578</b>	<b>253,629</b>	<b>232,984</b>	<b>57</b>	<b>62</b>	<b>1,452,759</b>	<b>33,736</b>	<b>19,559</b>	<b>43</b>	<b>74</b>

**2001 E.C.(2008/09) (Regular)**

Region	Primary (1-8)					Senior Secondary (9-12)				
	Pupil	Teachers	Sections	PTR	PSR	Pupil	Teachers	Sections	PTR	PSR
Tigray	984,424	22,069	21,113	45	47	123,647	3,188	2,075	39	60
Afar	72,311	2,233	1,820	32	40	6,327	263	73	24	87
Amhara	3,746,041	74,894	70,304	50	53	402,144	9,868	6,260	41	64
Oromiya	5,333,389	92,916	87,048	57	61	575,577	12,863	7,827	45	74
Somali	358,224	2,636	2,670	136	134	16,020	174	77	92	208
Benishangul-Gumuz	146,768	3,346	2,586	44	57	17,229	557	240	31	72
SNNP	3,370,988	52,015	48,442	65	70	260,183	5,445	3,376	48	77
Gambella***	66,745	1,612	1,161	41	57	6,839	150	79	46	87
Harari	38,509	1,170	673	33	57	3,184	245	90	13	35
Addis Ababa	389,125	15,704	10,655	25	37	117,169	4,168	2,327	28	50
Dire Dawa	58,671	1,999	1,287	29	46	10,842	412	238	26	46
<b>Total</b>	<b>14,565,195</b>	<b>270,594</b>	<b>247,759</b>	<b>54</b>	<b>59</b>	<b>1,539,161</b>	<b>37,333</b>	<b>22,662</b>	<b>41</b>	<b>68</b>

\*\*\*The data is not complete



**Table 5.14 Certified Primary and Secondary School Teachers by Region and Sex: 2001 E.C. (2008/09)**

**Primary 1<sup>st</sup> cycle (1-4)**

Region	Primary(1-4) Teachers			Certified Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	7037	6287	13,324	6596	5936	12,532	93.7	94.4	94.1
Afar	946	599	1,545	529	424	953	55.9	70.8	61.7
Amhara	22283	24080	46,363	21783	23593	45,376	97.8	98.0	97.9
Oromiya	34326	21876	56,202	31287	20395	51,682	91.1	93.2	92.0
Somali**	1361	327	1,688	1,246	300	1,546	91.6	91.7	91.6
Benishangul-Gumuz	1125	812	1,937	1070	791	1,861	95.1	97.4	96.1
SNNP	21897	11599	33,496	19,130	10,441	29,571	87.4	90.0	88.3
Gambella*	1391	421	1,812	1,331	392	1,723	95.7	93.1	95.1
Harari*	341	376	717	287	336	623	84.2	89.4	86.9
Addis Ababa	3013	3914	6,927	708	1,385	2,093	23.5	35.4	30.2
Dire Dawa	710	538	1,248	476	352	828	67.0	65.4	66.3
Ethiopia	92134	69734	165,259	84,443	64,345	148,788	91.7	92.3	90.0

**Primary 2<sup>nd</sup> cycle (5-8)**

Region	Primary(5-8) Teachers			Certified Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	6182	2563	8,745	4928	2148	7,076	79.7	83.8	80.9
Afar	562	126	688	323	64	387	57.5	50.8	56.3
Amhara	19417	9114	28,531	11944	6650	18,594	61.5	73.0	65.2
Oromiya	26624	10090	36,714	17632	8432	26,064	66.2	83.6	71.0
Somali**									
Benishangul-Gumuz	1126	283	1,409	491	76	567	43.6	26.9	40.2
SNNP	14339	3978	18,317	12,350	3,509	15,859	86.1	88.2	86.6
Gambella*	689	110	799	429	65	494	62.3	59.1	61.8
Harari*	296	157	453	195	75	270	65.9	47.8	59.6
Addis Ababa	4775	2363	7,138	3,207	1,129	4,336	67.2	47.8	60.7
Dire Dawa	486	154	640	335	89	424	68.9	57.8	66.3
Ethiopia	74,496	28,938	103,434	51,834	22,237	74,071	69.6	76.8	71.6

**Secondary (9-12)**

Region	Secondary 9-12			Certified Teachers			% Qualified Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Tigray	2822	369	3,191	2,525	319	2,844	89.5	86.4	89.1
Afar	175	7	182	139	5	144	79.4	71.4	79.1
Amhara	8573	1295	9,868	7,129	1,005	8,134	83.2	77.6	82.4
Oromiya	11668	1311	12,979	7,475	851	8,326	64.1	64.9	64.1
Somali**	169	4	173	56	0	56	33.1	0.0	32.4
Benishangul-Gumuz	522	38	560	395	21	416	75.7	55.3	74.3
SNNP	4842	637	5,479	3,520	473	3,993	72.7	74.3	72.9
Gambella*	225	8	233	99	3	102	44.0	37.5	43.8
Harari*	220	25	245	160	18	178	72.7	72.0	72.7
Addis Ababa	4179	812	4,991	3,567	689	4,256	85.4	84.9	85.3
Dire Dawa	421	35	456	375	30	405	89.1	85.7	88.8
Ethiopia	33,816	4,541	38,357	25,440	3,414	28,854	75.2	75.2	75.2

\* The 2001 E.C. data is taken from the 2000 E.C. data (for the 2001 E.C. incomplete teachers data)

\*\* The 2001 E.C. data is taken from the 2000 E.C. data increased by 10% (by considering the 2000 E.C. data from database and the 2001 E.C. Regional hardcopy Annual Abstract)

Table 5.15 Education Expenditure in Government Budget

(In millions of Birr)

Year E.C.	Description	Expenditure Type	Region												National Total
			Tigray	Afar	Amhara	Oromiya	Somali	Benishangul-Gumuz	SNNR	Gambella	Harari	Addis Ababa	D.Dawa	Federal	
1997 E.C.	Education	Recurrent	196.93	33.07	531.29	819.94	38.36	41.65	481.19	29.55	17.61	127.47	15.17	566.60	2898.81
	Expenditure	Capital	26.28	4.32	53.93	44.07	22.98	10.57	57.20	1.86	7.86	25.18	10.62	1475.21	1740.08
	Provisional	Total	<b>223.21</b>	<b>37.39</b>	<b>585.22</b>	<b>864.01</b>	<b>61.34</b>	<b>52.22</b>	<b>538.39</b>	<b>31.41</b>	<b>25.47</b>	<b>152.65</b>	<b>25.79</b>	<b>2041.81</b>	<b>4638.89</b>
	Total	Recurrent	490.00	181.65	1280.89	1864.18	200.08	135.10	1100.81	97.45	58.61	677.71	67.39	10523.58	16677.44
	Expenditure	Capital	88.10	74.42	259.20	476.97	180.83	44.80	249.65	20.16	31.45	1198.57	39.16	8463.00	11126.31
	Provisional	Total	<b>578.10</b>	<b>256.07</b>	<b>1540.09</b>	<b>2341.15</b>	<b>380.91</b>	<b>179.90</b>	<b>1350.46</b>	<b>117.61</b>	<b>90.06</b>	<b>1876.28</b>	<b>106.55</b>	<b>18986.58</b>	<b>27803.75</b>
1998 E.C.	Education	Recurrent	269.34	45.03	641.54	1123.85	53.93	51.63	648.54	43.50	23.65	238.94	21.97	744.43	3906.35
	Expenditure	Capital	49.64	14.78	48.12	31.65	32.62	7.79	61.24	7.27	11.69	95.99	11.90	1711.51	2084.21
	Provisional	Total	<b>318.99</b>	<b>59.81</b>	<b>689.66</b>	<b>1155.50</b>	<b>86.55</b>	<b>59.42</b>	<b>709.78</b>	<b>50.77</b>	<b>35.34</b>	<b>334.93</b>	<b>33.87</b>	<b>2455.94</b>	<b>5990.56</b>
	Total	Recurrent	654.02	241.14	1559.03	2774.73	326.18	183.86	1456.18	130.22	83.73	749.28	78.93	12147.48	20384.78
	Expenditure	Capital	128.24	102.46	138.50	414.58	202.86	64.55	326.11	23.88	39.23	1526.43	30.17	10234.08	13231.09
	Provisional	Total	<b>782.27</b>	<b>343.60</b>	<b>1697.53</b>	<b>3189.31</b>	<b>529.04</b>	<b>248.41</b>	<b>1782.29</b>	<b>154.10</b>	<b>122.96</b>	<b>2275.71</b>	<b>109.10</b>	<b>22381.56</b>	<b>33615.88</b>
1999 E.C.	Education	Recurrent	318.19	39.52	825.09	1447.88	64.81	66.76	777.15	47.80	26.14	235.41	36.88	1011.70	4897.33
	Expenditure	Capital	34.10	9.45	44.17	61.88	36.31	29.78	85.30	4.24	9.33	51.20	1.96	2367.00	2734.72
	Provisional	Total	<b>352.29</b>	<b>48.97</b>	<b>869.26</b>	<b>1509.76</b>	<b>101.12</b>	<b>96.54</b>	<b>862.45</b>	<b>52.04</b>	<b>35.47</b>	<b>286.61</b>	<b>38.84</b>	<b>3378.70</b>	<b>7632.05</b>
	Total	Recurrent	756.61	207.42	1929.40	3076.47	419.99	207.16	1818.62	156.49	87.16	899.44	119.34	7446.80	17124.90
	Expenditure	Capital	118.30	39.92	199.79	694.26	240.80	78.95	297.25	32.81	50.16	1900.90	55.74	10164.40	13873.28
	Provisional	Total	<b>874.91</b>	<b>247.34</b>	<b>2129.19</b>	<b>3770.73</b>	<b>660.79</b>	<b>286.11</b>	<b>2115.87</b>	<b>189.30</b>	<b>137.32</b>	<b>2800.34</b>	<b>175.08</b>	<b>17611.20</b>	<b>30998.18</b>
2000 E.C.	Education	Recurrent	440.29	67.98	1218.88	1862.90	76.25	74.77	932.48	70.39	27.16	320.38	58.08	1471.20	6620.76
	Expenditure	Capital	41.57	8.05	109.90	138.51	44.38	18.63	82.24	1.38	2.07	17.91	11.31	2276.20	2752.14
	Provisional	Total	<b>481.86</b>	<b>76.03</b>	<b>1328.78</b>	<b>2001.41</b>	<b>120.63</b>	<b>93.40</b>	<b>1014.71</b>	<b>71.77</b>	<b>29.23</b>	<b>338.29</b>	<b>69.39</b>	<b>3747.40</b>	<b>9372.89</b>
	Total	Recurrent	1077.65	310.63	3270.56	4575.42	617.35	248.14	2290.46	218.48	101.77	1146.03	176.30	8761.20	22794.00
	Expenditure	Capital	167.49	80.79	512.21	1202.76	408.93	73.02	389.53	15.02	38.25	2871.17	93.95	12423.80	18276.92
	Provisional	Total	<b>1245.15</b>	<b>391.42</b>	<b>3782.77</b>	<b>5778.18</b>	<b>1026.29</b>	<b>321.16</b>	<b>2679.99</b>	<b>233.50</b>	<b>140.02</b>	<b>4017.20</b>	<b>270.25</b>	<b>21185.00</b>	<b>41070.92</b>
2001 E.C.	Education	Recurrent	468.46	85.13	1555.78	2256.51	82.77	91.40	967.09	73.26	18.46	288.52	58.68	1938.40	7884.46
	Expenditure	Capital	47.03	19.58	130.98	214.93	42.21	17.98	153.36	0.83	1.90	37.19	19.06	2771.20	3456.25
	Provisional	Total	<b>515.49</b>	<b>104.71</b>	<b>1686.76</b>	<b>2471.44</b>	<b>124.98</b>	<b>109.38</b>	<b>1120.45</b>	<b>74.09</b>	<b>20.36</b>	<b>325.71</b>	<b>77.74</b>	<b>4709.60</b>	<b>11340.71</b>
	Total	Recurrent	1267.36	413.41	3878.36	5768.43	616.36	286.24	2492.76	229.05	120.91	1609.27	186.11	3198.50	20066.76
	Expenditure	Capital	309.74	149.69	736.71	1420.05	429.67	48.89	699.76	18.62	38.89	4570.90	97.54	19448.00	27968.46
	Provisional	Total	<b>1577.10</b>	<b>563.10</b>	<b>4615.07</b>	<b>7188.48</b>	<b>1046.03</b>	<b>335.13</b>	<b>3192.52</b>	<b>247.67</b>	<b>159.80</b>	<b>6180.17</b>	<b>283.65</b>	<b>22646.50</b>	<b>48035.22</b>

Source: Ministry of Finance and Economy Development (MoFED)

**Table 5.16 Primary Enrollment by grade - Regular class 2001 E.C. (2008/09)**

**5.16.1 Government and Non-Government**

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	85095	77753	85406	77587	69653	65067	69261	68276	65288	69573	48367	53185	34880	38432	36593	40008	494543	489881	984424
Afar	15118	10887	6915	5067	5486	3842	5063	3092	3672	2180	2771	1640	2279	1261	1958	1080	43262	29049	72311
Amhara	410938	358708	374083	336538	254935	250099	223746	234474	238859	258378	156653	169320	128268	132397	112454	106191	1899936	1846105	3746041
Oromiya	676757	602591	527403	475363	376896	333820	343843	305497	321578	280865	229572	188235	210391	164012	176055	120511	2862495	2470894	5333389
Somali	51771	37239	74517	47247	30736	19011	23548	13272	17243	11108	9373	4282	7097	2970	6291	2519	220576	137648	358224
Benishangul-Gumuz	16704	12845	11695	9329	11316	8742	10867	8107	11733	8443	8060	5753	7465	5164	6232	4313	84072	62696	146768
SNNP	403449	362260	310405	289379	254307	229842	230597	199330	201212	169419	147855	119805	128389	98921	128633	97185	1804847	1566141	3370988
Gambella	8508	7160	5148	4349	4812	3948	4469	3578	4265	3233	3573	2318	3449	2051	3852	2032	38076	28669	66745
Harari	5595	4068	3312	2906	2487	2148	2135	1783	1598	1776	1515	2077	1625	2001	1918	1565	21301	17208	38509
Addis Ababa	22938	27152	22972	25813	20903	24017	22343	25363	22943	25882	22086	25914	23310	26172	23025	28292	180520	208605	389125
Dire Dawa	6592	6388	6265	6164	3788	3347	3425	2788	3219	2478	2935	2112	2813	2136	2433	1788	31470	27201	58671
<b>Total</b>	<b>1703465</b>	<b>1507051</b>	<b>1428121</b>	<b>1279742</b>	<b>1035319</b>	<b>943883</b>	<b>939297</b>	<b>865560</b>	<b>891930</b>	<b>833157</b>	<b>633021</b>	<b>574079</b>	<b>550418</b>	<b>475141</b>	<b>499527</b>	<b>405484</b>	<b>7681098</b>	<b>6884097</b>	<b>14565195</b>

**5.16.2 Government**

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	83239	75880	83851	76100	68295	63741	67908	67049	64158	68417	47389	52079	34018	37562	35731	39122	484559	479950	964539
Afar	14504	10564	6597	4888	5283	3718	4907	3029	3570	2113	2674	1571	2201	1220	1903	1036	41639	28139	69778
Amhara	407582	355703	371312	333834	252774	248124	221750	232464	237253	256802	155304	167906	127167	131228	111551	105256	1884693	1831317	3716010
Oromiya	663215	589610	516693	464830	367908	324888	336059	297691	314749	274287	224265	183014	206067	159949	172456	117246	2801412	2411515	5212927
Somali	49697	35791	71535	45417	29294	18283	22428	12794	16665	10734	9017	4149	6780	2838	6127	2453	211543	132459	344002
Benishangul-Gumuz	16341	12479	11337	9010	11017	8521	10698	7961	11597	8314	7976	5696	7391	5126	6165	4266	82522	61373	143895
SNNP	377605	338631	290658	271500	239060	215524	216979	187041	190245	159847	139971	112922	121262	93110	121740	91106	1697520	1469681	3167201
Gambella	8041	6731	4864	4071	4527	3645	4236	3285	4057	2986	3384	2200	3296	1941	3667	1948	36072	26807	62879
Harari	5415	3912	3150	2778	2330	1934	1986	1623	1803	1449	1628	1377	1949	1480	1909	1466	20170	16019	36189
Addis Ababa	8979	12254	9084	11593	7958	10090	9006	11287	10098	12346	10101	12644	10615	12514	11061	14473	76902	97201	174103
Dire Dawa	5471	5310	5419	5318	3022	2574	2655	2104	2610	1890	2432	1626	2269	1635	1964	1396	25842	21853	47695
<b>Total</b>	<b>1640089</b>	<b>1446865</b>	<b>1374500</b>	<b>1229339</b>	<b>991468</b>	<b>901042</b>	<b>898612</b>	<b>826328</b>	<b>856805</b>	<b>799185</b>	<b>604141</b>	<b>545184</b>	<b>523015</b>	<b>448603</b>	<b>474274</b>	<b>379768</b>	<b>7362904</b>	<b>6576314</b>	<b>13939218</b>

**5.16.3 Non-Government**

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	1856	1873	1555	1487	1358	1326	1353	1227	1130	1156	978	1106	862	870	862	886	9954	9931	19885
Afar	614	323	318	179	203	124	156	63	102	67	97	69	78	41	55	44	1623	910	2533
Amhara	3356	3005	2771	2704	2161	1975	1996	2010	1606	1576	1349	1414	1101	1169	903	935	15243	14788	30031
Oromiya	13542	12981	10710	10533	8988	8932	7784	7806	6829	6578	5307	5221	4324	4063	3599	3265	61083	59379	120462
Somali	2074	1448	2982	1830	1442	728	1120	478	578	374	356	133	317	132	164	66	9033	5189	14222
Benishangul-Gumuz	363	366	358	319	299	221	169	146	136	129	84	57	74	38	67	47	1550	1323	2873
SNNP	25844	23629	19747	17879	15247	14318	13618	12289	10967	9572	7884	6883	7127	5811	6893	6079	107327	96460	203787
Gambella	467	429	284	278	285	303	233	293	208	247	189	118	153	110	185	84	2004	1862	3866
Harari	180	156	162	128	157	214	149	160	115	149	148	138	128	145	92	99	1131	1189	2320
Addis Ababa	13959	14898	13888	14220	12945	13927	13337	14076	12845	13536	11985	13270	12695	13658	11964	13819	103618	111404	215022
Dire Dawa	1121	1078	846	846	766	773	770	684	609	588	503	486	544	501	469	392	5628	5348	10976
<b>Total</b>	<b>63376</b>	<b>60186</b>	<b>53621</b>	<b>50403</b>	<b>43851</b>	<b>42841</b>	<b>40685</b>	<b>39232</b>	<b>35125</b>	<b>33972</b>	<b>28880</b>	<b>28995</b>	<b>27403</b>	<b>26538</b>	<b>25253</b>	<b>25716</b>	<b>318194</b>	<b>307783</b>	<b>625977</b>

Table 5.16 Primary Enrollment by grade...continued  
5.16.4 Urban

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	8915	8486	8213	7814	7570	7419	8263	8232	9692	10066	8948	9892	8413	9467	9815	10769	69829	72145	141974
Afar	2099	1507	1092	961	975	867	1082	799	1120	777	910	648	863	689	679	473	8820	6721	15541
Amhara	36374	35356	30666	30480	25815	26489	25633	26911	36304	38120	31576	34035	34951	38174	38012	38672	259331	268237	527568
Oromiya	78083	77775	65658	65185	57705	59679	56547	59734	69950	71241	59715	58767	65656	62472	61386	51762	514700	506615	1021315
Somali	15396	11507	22125	14576	11670	6690	10439	5087	7040	4008	5253	2319	3968	1618	3830	1472	79721	47277	126998
Benishangul-Gumuz	3178	2823	2374	2179	2249	2123	2161	2097	3215	2667	2350	2044	3032	2296	2587	2088	21146	18317	39463
SNNP	41865	41177	32065	32936	28897	29862	29232	29215	39271	36097	30658	28924	31193	28777	33967	31682	267148	258670	525818
Gambella	1503	1511	1017	844	1042	983	1020	969	1243	987	1366	766	1356	698	1378	729	9925	7487	17412
Harari	1344	1240	1042	1047	983	1060	1015	1043	1075	1058	1040	1095	1227	1253	1317	1187	9043	8983	18026
Addis Ababa	22080	26187	22142	24908	20308	23387	21769	24735	22436	25398	21640	25434	22911	25760	22590	27849	175876	203658	379534
Dire Dawa	2976	2871	2946	2969	2295	2195	2243	2120	2119	1936	2017	1732	1974	1868	1811	1627	18381	17318	35699
<b>Total</b>	<b>213813</b>	<b>210440</b>	<b>189340</b>	<b>183899</b>	<b>159509</b>	<b>160754</b>	<b>159404</b>	<b>160942</b>	<b>193465</b>	<b>192355</b>	<b>165473</b>	<b>165656</b>	<b>175544</b>	<b>173072</b>	<b>177372</b>	<b>168310</b>	<b>1433920</b>	<b>1415428</b>	<b>2849348</b>

## 5.16.5 Rural

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	76162	69243	77167	69743	62051	57610	60998	60044	55596	59507	39419	43293	26467	28965	26778	29239	424638	417644	842282
Afar	12328	8922	5624	3994	4406	2898	3873	2228	2505	1380	1765	946	1371	558	1213	557	33085	21483	54568
Amhara	374564	323352	343417	306058	229120	223610	198113	207563	202555	220258	125077	135285	93317	94223	74442	67519	1640605	1577868	3218473
Oromiya	598674	524816	461745	410178	319191	274141	287296	245763	251628	209624	169857	129468	144735	101540	114669	68749	2347795	1964279	4312074
Somali	36375	25732	52392	32671	19066	12321	13109	8185	10203	7100	4120	1963	3129	1352	2461	1047	140855	90371	231226
Benishangul-Gumuz	13526	10022	9321	7150	9067	6619	8706	6010	8518	5776	5710	3709	4433	2868	3645	2225	62926	44379	107305
SNNP	361584	321083	278340	256443	225410	199980	201365	170115	161941	133322	117197	90881	97196	70144	94666	65503	1537699	1307471	2845170
Gambella	7005	5649	4131	3505	3770	2965	3449	2609	3022	2246	2207	1552	2093	1353	2474	1303	28151	21182	49333
Harari	4188	2770	2202	1816	1454	1015	1070	679	809	479	691	365	813	333	655	339	11882	7796	19678
Addis Ababa	143	149	118	113	75	60	102	100	98	74	82	77	56	64	94	83	768	720	1488
Dire Dawa	3616	3517	3319	3195	1493	1152	1182	668	1100	542	918	380	839	268	622	161	13089	9883	22972
<b>Total</b>	<b>1488165</b>	<b>1295255</b>	<b>1237776</b>	<b>1094866</b>	<b>875103</b>	<b>782371</b>	<b>779263</b>	<b>703964</b>	<b>697975</b>	<b>640308</b>	<b>467043</b>	<b>407919</b>	<b>374449</b>	<b>301668</b>	<b>321719</b>	<b>236725</b>	<b>6241493</b>	<b>5463076</b>	<b>11704569</b>

Table 5.17 Primary Enrollment of Children with Special Educational Needs by grade 2001 E.C. (2008/09)

REGION	Disability	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	Blind	63	49	82	42	48	45	60	58	39	33	50	26	30	32	17	20	389	305	694
	Handicapped	102	73	124	92	103	88	137	88	91	91	100	72	85	63	71	43	813	610	1423
	Deaf & Mute	134	83	118	81	91	77	101	73	69	57	61	56	48	36	50	22	672	485	1157
	Mentally impaired	168	112	128	91	111	83	71	42	58	40	32	26	29	32	18	14	615	440	1055
	Other	26	24	23	23	25	25	32	25	13	20	19	11	19	9	12	9	169	146	315
<b>Total Tigray</b>		<b>493</b>	<b>341</b>	<b>475</b>	<b>329</b>	<b>378</b>	<b>318</b>	<b>401</b>	<b>286</b>	<b>270</b>	<b>241</b>	<b>262</b>	<b>191</b>	<b>211</b>	<b>172</b>	<b>168</b>	<b>108</b>	<b>2658</b>	<b>1986</b>	<b>4644</b>
Afar	Blind	2	4	2	1	1	1	1	0	1	0							7	6	13
	Handicapped	14	9	5	3	9	1	5	3	2	1	2	2	2	0	2	1	41	20	61
	Deaf & Mute	13	7	4	2	2	1	0	2	1	0	1	0	1	0	2	0	24	12	36
	Mentally impaired	16	8	9	4	3	3	4	1	3	4	2	0					37	20	57
	Other	7	7	0	2	2	3	1	0	1	2	2	0					13	14	27
<b>Total Afar</b>		<b>52</b>	<b>35</b>	<b>20</b>	<b>12</b>	<b>17</b>	<b>9</b>	<b>11</b>	<b>6</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>122</b>	<b>72</b>	<b>194</b>
Amhara	Blind	264	156	117	63	88	66	123	51	92	60	62	49	71	33	70	42	887	520	1407
	Handicapped	363	202	341	240	435	233	323	230	369	273	300	220	244	244	237	188	2612	1830	4442
	Deaf & Mute	304	294	151	145	141	120	109	82	109	77	67	64	55	55	66	37	1002	874	1876
	Mentally impaired	636	499	457	416	320	276	268	235	112	113	74	40	38	25	31	37	1936	1641	3577
	Other	65	49	36	35	42	46	34	22	30	25	25	15	28	14	12	11	272	217	489
<b>Total Amhara</b>		<b>1632</b>	<b>1200</b>	<b>1102</b>	<b>899</b>	<b>1026</b>	<b>741</b>	<b>857</b>	<b>620</b>	<b>712</b>	<b>548</b>	<b>528</b>	<b>388</b>	<b>436</b>	<b>371</b>	<b>416</b>	<b>315</b>	<b>6709</b>	<b>5082</b>	<b>11791</b>
Oromiya	Blind	112	65	57	56	64	61	48	37	52	41	36	16	33	12	20	8	422	296	718
	Handicapped	251	130	195	128	161	111	153	115	151	100	110	78	93	60	101	57	1215	779	1994
	Deaf & Mute	415	303	191	142	139	107	105	70	113	64	66	32	45	32	31	18	1105	768	1873
	Mentally impaired	212	122	105	68	62	40	38	17	38	17	26	4	19	8	19	9	519	284	803
	Other	53	38	42	55	25	30	27	16	31	26	25	11	37	20	17	7	257	203	460
<b>Total Oromiya</b>		<b>1043</b>	<b>658</b>	<b>590</b>	<b>449</b>	<b>451</b>	<b>349</b>	<b>371</b>	<b>255</b>	<b>385</b>	<b>247</b>	<b>263</b>	<b>141</b>	<b>227</b>	<b>132</b>	<b>188</b>	<b>99</b>	<b>3518</b>	<b>2330</b>	<b>5848</b>
Benishangul-Gumuz	Blind	3	10	12	2	6	2	3	6	9	4	9	3	8	0	3	0	53	27	80
	Handicapped	25	22	25	9	26	11	34	17	38	14	27	17	19	11	21	7	215	108	323
	Deaf & Mute	25	15	18	11	13	10	11	8	24	7	5	4	6	3	3	4	105	62	167
	Mentally impaired	36	21	15	9	20	18	17	10	19	7	17	3	6	7	6	1	136	76	212
	Other	4	1	1	1	4	2	5	5	4	3	3	2	4	3	1	0	26	17	43
<b>Total Benishangul-Gumuz</b>		<b>93</b>	<b>69</b>	<b>71</b>	<b>32</b>	<b>69</b>	<b>43</b>	<b>70</b>	<b>46</b>	<b>94</b>	<b>35</b>	<b>61</b>	<b>29</b>	<b>43</b>	<b>24</b>	<b>34</b>	<b>12</b>	<b>535</b>	<b>290</b>	<b>825</b>
SNNP	Blind	242	185	259	197	229	205	255	201	225	197	155	118	135	93	114	67	1614	1263	2877
	Handicapped	577	395	486	380	451	399	426	342	373	286	362	228	280	210	211	161	3166	2401	5567
	Deaf & Mute	470	320	311	219	258	195	214	148	181	109	108	57	67	50	88	43	1697	1141	2838
	Mentally impaired	524	312	398	268	271	190	213	137	117	74	66	51	66	54	54	41	1709	1127	2836
	Other	94	75	70	61	60	59	51	32	56	37	34	26	30	29	25	21	420	340	760
<b>Total SNNP</b>		<b>1907</b>	<b>1287</b>	<b>1524</b>	<b>1125</b>	<b>1269</b>	<b>1048</b>	<b>1159</b>	<b>860</b>	<b>952</b>	<b>703</b>	<b>725</b>	<b>480</b>	<b>578</b>	<b>436</b>	<b>492</b>	<b>333</b>	<b>8606</b>	<b>6272</b>	<b>14878</b>
Gambella	Blind	135	44	108	37	70	18	108	13	10	8	5	8	9	7	3	5	448	140	588
	Handicapped	70	27	35	33	28	17	22	14	28	12	15	9	15	9	8	7	221	128	349
	Deaf & Mute	39	8	23	13	26	17	10	8	25	12	15	6	15	6	11	4	164	74	238
	Mentally impaired	44	18	14	11	14	13	17	7	10	13	9	3	9	4	7	2	124	71	195
	Other	3	0	2	1	2	0	0	1	4	3			1	1	4	2	16	8	24
<b>Total Gambella</b>		<b>291</b>	<b>97</b>	<b>182</b>	<b>95</b>	<b>140</b>	<b>65</b>	<b>157</b>	<b>43</b>	<b>77</b>	<b>48</b>	<b>44</b>	<b>26</b>	<b>49</b>	<b>27</b>	<b>33</b>	<b>20</b>	<b>973</b>	<b>421</b>	<b>1394</b>
Addis Ababa	Blind	18	25	13	9	11	14	20	30	19	22	7	11	20	19	23	32	131	162	293
	Handicapped	19	15	17	20	15	23	31	28	27	16	29	28	25	20	18	22	181	172	353
	Deaf & Mute	25	26	20	17	17	25	22	27	31	34	36	30	38	23	23	22	212	204	416
	Mentally impaired	71	49	29	37	18	22	38	31	21	11	7	5	14	8	10	9	208	172	380
	Other	3	3	5	3	3	4	3	6	4	7	3	0	5	8	3	6	29	37	66
<b>Total Addis Ababa</b>		<b>136</b>	<b>118</b>	<b>84</b>	<b>86</b>	<b>64</b>	<b>88</b>	<b>114</b>	<b>122</b>	<b>102</b>	<b>90</b>	<b>82</b>	<b>74</b>	<b>102</b>	<b>78</b>	<b>77</b>	<b>91</b>	<b>761</b>	<b>747</b>	<b>1508</b>
Dire Dawa	Blind	4	4	0	2	1	0	1	1	0	1	1	0	1	0	2	0	10	8	18
	Handicapped	2	2	5	1	3	4	1	2	3	0	3	2	5	0	4	1	26	12	38
	Deaf & Mute	25	20	12	4	9	0	7	3	7	5	1	2	3	2	7	2	71	38	109
	Mentally impaired	16	17	4	1	5	2	5	0	1	2	0	2					31	24	55
	Other			3	4	0	2	0	1	1	2	2	1	0	1			6	11	17
<b>Total Dire Dawa</b>		<b>47</b>	<b>43</b>	<b>24</b>	<b>12</b>	<b>18</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>12</b>	<b>10</b>	<b>7</b>	<b>9</b>	<b>3</b>	<b>13</b>	<b>3</b>	<b>144</b>	<b>93</b>	<b>237</b>	
<b>Total</b>		<b>5694</b>	<b>3848</b>	<b>4072</b>	<b>3039</b>	<b>3432</b>	<b>2669</b>	<b>3154</b>	<b>2245</b>	<b>2612</b>	<b>1929</b>	<b>1979</b>	<b>1338</b>	<b>1658</b>	<b>1243</b>	<b>1425</b>	<b>982</b>	<b>24026</b>	<b>17293</b>	<b>41319</b>

Table 5.18 Primary Enrollment by grade - Evening Class - 2001 E.C. (2008/09)

## 5.18.1 Government and Non-Government

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	554	544	572	533	563	540	726	559	677	478	645	532	804	659	1151	916	5692	4761	10453
Afar	63	63	100	95	79	64	101	72	85	55	95	70	112	87	110	110	745	616	1361
Amhara	1574	1912	1465	1639	1269	1348	1101	1127	1072	990	994	849	884	767	1043	882	9402	9514	18916
Oromiya	3060	4283	2890	3779	2556	2932	2344	2416	3046	2426	2951	2289	3525	2143	3860	2121	24232	22389	46621
Somali																			
Benishangul-Gumuz	40	53	15	40	37	40	25	41	24	50	24	53	51	63	59	41	275	381	656
SNNP	1960	2580	1345	1712	1251	1523	1378	1420	1579	1350	1590	1160	1882	1262	2249	1540	13234	12547	25781
Gambella	100	25	69	11	200	250	338	223	183	227	303	289	229	298	396	374	1818	1697	3515
Harari	113	128	124	99	75	89	91	64	77	58	64	73	84	91	107	86	735	688	1423
Addis Ababa	2916	8506	3667	8166	3828	7958	4316	7777	4824	7796	4898	6783	4876	5807	5537	6839	34862	59632	94494
Dire Dawa	174	326	254	514	225	323	225	315	223	226	249	290	245	248	298	250	1893	2492	4385
<b>Total</b>	<b>10554</b>	<b>18420</b>	<b>10501</b>	<b>16588</b>	<b>10083</b>	<b>15067</b>	<b>10645</b>	<b>14014</b>	<b>11790</b>	<b>13656</b>	<b>11813</b>	<b>12388</b>	<b>12692</b>	<b>11425</b>	<b>14810</b>	<b>13159</b>	<b>92888</b>	<b>114717</b>	<b>207605</b>

## 5.18.2 Government

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	554	544	515	510	542	523	683	519	630	455	612	478	743	596	1016	818	5295	4443	9738
Afar	63	63	94	90	79	62	101	72	85	55	95	70	112	87	110	110	739	609	1348
Amhara	1527	1869	1428	1617	1253	1334	1087	1110	1056	977	994	849	884	767	1043	882	9272	9405	18677
Oromiya	2726	3642	2423	3036	2137	2382	1937	1944	2552	1967	2445	1916	2983	1737	3162	1699	20365	18323	38688
Somali																			
Benishangul-Gumuz	40	53	15	40	37	40	25	41	24	50	24	53	51	63	59	41	275	381	656
SNNP	1636	2146	1099	1425	905	1097	1090	1074	1223	981	1274	858	1542	1044	1814	1112	10583	9737	20320
Gambella	100	25	69	11	200	250	338	223	183	227	303	289	229	298	396	374	1818	1697	3515
Harari	113	128	124	99	75	89	91	64	77	58	64	73	84	91	107	86	735	688	1423
Addis Ababa	1387	3690	1911	3782	1849	3516	1780	3441	2304	3533	2226	3056	2138	2541	2484	3091	16079	26650	42729
Dire Dawa	155	243	244	453	200	281	199	279	189	194	219	269	221	230	259	224	1686	2173	3859
<b>Total</b>	<b>8301</b>	<b>12403</b>	<b>7922</b>	<b>11063</b>	<b>7277</b>	<b>9574</b>	<b>7331</b>	<b>8767</b>	<b>8323</b>	<b>8497</b>	<b>8256</b>	<b>7911</b>	<b>8987</b>	<b>7454</b>	<b>10450</b>	<b>8437</b>	<b>66847</b>	<b>74106</b>	<b>140953</b>

## 5.18.3 Non-Government

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray			57	23	21	17	43	40	47	23	33	54	61	63	135	98	397	318	715
Afar			6	5	0	2											6	7	13
Amhara	47	43	37	22	16	14	14	17	16	13							130	109	239
Oromiya	334	641	467	743	419	550	407	472	494	459	506	373	542	406	698	422	3867	4066	7933
Somali																			
Benishangul-Gumuz																			
SNNP	324	434	246	287	346	426	288	346	356	369	316	302	340	218	435	428	2651	2810	5461
Gambella																			
Harari																			
Addis Ababa	1529	4816	1756	4384	1979	4442	2536	4336	2520	4263	2672	3727	2738	3266	3053	3748	18783	32982	51765
Dire Dawa	19	83	10	61	25	42	26	36	34	32	30	21	24	18	39	26	207	319	526
<b>Total</b>	<b>2253</b>	<b>6017</b>	<b>2579</b>	<b>5525</b>	<b>2806</b>	<b>5493</b>	<b>3314</b>	<b>5247</b>	<b>3467</b>	<b>5159</b>	<b>3557</b>	<b>4477</b>	<b>3705</b>	<b>3971</b>	<b>4360</b>	<b>4722</b>	<b>26041</b>	<b>40611</b>	<b>66652</b>

Table 5.18 Primary Enrollment by grade...(continued)

## 5.18.4 Urban

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	511	512	528	504	489	492	641	499	667	471	639	525	786	650	1141	905	5402	4558	9960
Afar	32	31	41	51	46	53	54	53	44	24	49	49	71	67	70	82	407	410	817
Amhara	1329	1663	1312	1523	1195	1285	1050	1076	971	903	969	848	875	766	1026	879	8727	8943	17670
Oromiya	2051	3330	2244	3227	2162	2589	2030	2172	2677	2197	2583	2102	3149	2009	3462	1988	20358	19614	39972
Somali																			
Benishangul-Gumuz	17	53	10	40	13	36	20	41	21	50	21	52	47	60	57	40	206	372	578
SNNP	1089	1900	903	1396	954	1311	1049	1219	1302	1192	1349	1037	1602	1171	1976	1396	10224	10622	20846
Gambella					124	237	106	174	116	201	241	268	159	276	217	292	963	1448	2411
Harari	27	25	40	25	32	41	35	37	32	47	41	60	51	84	94	55	352	374	726
Addis Ababa	2903	8459	3659	8135	3822	7931	4305	7758	4820	7783	4890	6769	4876	5807	5537	6839	34812	59481	94293
Dire Dawa	174	326	254	514	225	323	225	315	223	226	249	290	245	248	298	250	1893	2492	4385
<b>Total</b>	<b>8133</b>	<b>16299</b>	<b>8991</b>	<b>15415</b>	<b>9062</b>	<b>14298</b>	<b>9515</b>	<b>13344</b>	<b>10873</b>	<b>13094</b>	<b>11031</b>	<b>12000</b>	<b>11861</b>	<b>11138</b>	<b>13878</b>	<b>12726</b>	<b>83344</b>	<b>108314</b>	<b>191658</b>

## 5.18.5 Rural

REGION	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tigray	43	32	44	29	74	48	85	60	10	7	6	7	18	9	10	11	290	203	493
Afar	31	32	53	39	33	9	47	19	41	31	46	21	41	20	40	28	332	199	531
Amhara	245	249	153	116	74	63	51	51	101	87	25	1	9	1	17	3	675	571	1246
Oromiya	1009	953	646	552	394	343	314	244	369	229	368	187	376	134	398	133	3874	2775	6649
Somali																			
Benishangul-Gumuz	23	0	5	0	24	4	5	0	3	0	3	1	4	3	2	1	69	9	78
SNNP	871	680	442	316	297	212	329	201	277	158	241	123	280	91	273	144	3010	1925	4935
Gambella	100	25	69	11	76	13	232	49	67	26	62	21	70	22	179	82	855	249	1104
Harari	86	103	84	74	43	48	56	27	45	11	23	13	33	7	13	31	383	314	697
Addis Ababa																			
Dire Dawa																			
<b>Total</b>	<b>2408</b>	<b>2074</b>	<b>1496</b>	<b>1137</b>	<b>1015</b>	<b>740</b>	<b>1119</b>	<b>651</b>	<b>913</b>	<b>549</b>	<b>774</b>	<b>374</b>	<b>831</b>	<b>287</b>	<b>932</b>	<b>433</b>	<b>9488</b>	<b>6245</b>	<b>15733</b>

**Table 5.19 Alternative Basic Education (ABE) Enrollment****5.19.1 Government and Non-Government**

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	2007	1752	850	795	168	177			3025	2724	5749
Afar	8707	4933	2482	1356	627	301	72	21	11888	6611	18499
Amhara	86595	72893	81119	69112	42853	38870			210567	180875	391442
Oromiya	82055	64908	15233	11923	9176	7450			106464	84281	190745
Somali											
Benishangul-Gumuz	6519	5032	3776	2784	3274	2361			13569	10177	23746
SNNP	50772	42860	5293	4752	1996	1829	1280	1194	59341	50635	109976
Gambella	1980	1297	1202	783	991	535	11	16	4184	2631	6815
Harari											
Addis Ababa	4397	10195	2059	4696	1337	2431	638	518	8431	17840	26271
Dire Dawa											
<b>Total</b>	<b>243032</b>	<b>203870</b>	<b>112014</b>	<b>96201</b>	<b>60422</b>	<b>53954</b>	<b>2001</b>	<b>1749</b>	<b>417469</b>	<b>355774</b>	<b>773243</b>

**5.19.2 Government**

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	546	492	280	294					826	786	1612
Afar	6872	4056	2185	1207	612	292	72	21	9741	5576	15317
Amhara	86535	72877	81042	69053	42853	38870			210430	180800	391230
Oromiya	39292	29971	4319	3017	1943	1527			45554	34515	80069
Somali											
Benishangul-Gumuz	5395	4299	3182	2435	2808	2101			11385	8835	20220
SNNP	16208	13350	2756	2278	817	688	297	262	20078	16578	36656
Gambella	1980	1297	1202	783	991	535	11	16	4184	2631	6815
Harari											
Addis Ababa	2266	5343	1035	2326	770	1381	80	116	4151	9166	13317
Dire Dawa											
<b>Total</b>	<b>159094</b>	<b>131685</b>	<b>96001</b>	<b>81393</b>	<b>50794</b>	<b>45394</b>	<b>460</b>	<b>415</b>	<b>306349</b>	<b>258887</b>	<b>565236</b>

**5.19.3 Non-Government**

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	1461	1260	570	501	168	177			2199	1938	4137
Afar	1835	877	297	149	15	9			2147	1035	3182
Amhara	60	16	77	59					137	75	212
Oromiya	42763	34937	10914	8906	7233	5923			60910	49766	110676
Somali											
Benishangul-Gumuz	1124	733	594	349	466	260			2184	1342	3526
SNNP	34564	29510	2537	2474	1179	1141	983	932	39263	34057	73320
Gambella											
Harari											
Addis Ababa	2131	4852	1024	2370	567	1050	558	402	4280	8674	12954
Dire Dawa											
<b>Total</b>	<b>83938</b>	<b>72185</b>	<b>16013</b>	<b>14808</b>	<b>9628</b>	<b>8560</b>	<b>1541</b>	<b>1334</b>	<b>111120</b>	<b>96887</b>	<b>208007</b>



Table 5.19 Alternative Basic Education Enrollment...(continued)

## 5.19.4 Urban

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	95	80							95	80	175
Afar											
Amhara	1167	1193	1118	1179	533	621			2818	2993	5811
Oromiya	2038	1842	459	311	133	200			2630	2353	4983
Somali											
Benishangul-Gumuz	10	10	13	11					23	21	44
SNNP	1748	1452	137	176	39	14	15	0	1939	1642	3581
Gambella											
Harari											
Addis Ababa	3962	9676	1910	4405	1225	2230	638	518	7735	16829	24564
Dire Dawa											
<b>Total</b>	<b>9020</b>	<b>14253</b>	<b>3637</b>	<b>6082</b>	<b>1930</b>	<b>3065</b>	<b>653</b>	<b>518</b>	<b>15240</b>	<b>23918</b>	<b>39158</b>

## 5.19.5 Rural

REGION	1		2		3		Undefined		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	1879	1645	819	770	168	177			2866	2592	5458
Afar	8135	4717	2395	1310	615	294	50	19	11195	6340	17535
Amhara	85428	71700	80001	67933	42320	38249			207749	177882	385631
Oromiya	79576	62747	14577	11440	8947	7210			103100	81397	184497
Somali											
Benishangul-Gumuz	6244	4932	3744	2763	3253	2349			13241	10044	23285
SNNP	49024	41408	5156	4576	1957	1815	1265	1194	57402	48993	106395
Gambella	1964	1271	1190	776	982	524	11	16	4147	2587	6734
Harari											
Addis Ababa	245	217	54	93	57	78			356	388	744
Dire Dawa											
<b>Total</b>	<b>232495</b>	<b>188637</b>	<b>107936</b>	<b>89661</b>	<b>58299</b>	<b>50696</b>	<b>1326</b>	<b>1229</b>	<b>400056</b>	<b>330223</b>	<b>730279</b>

Table 5.20 Secondary Enrollment by grade - Regular class 2001 E.C. (2008/09)

## 5.20.1 Government and Non-Government

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	32342	32515	19977	18495	7326	4275	7192	3297	66837	58582	125419
Afar	1952	1094	1319	849	425	221	457	184	4153	2348	6501
Amhara	107025	99583	80636	68696	20531	8332	17509	6415	225701	183026	408727
Oromiya	208151	136807	116388	66929	26443	7529	20475	4878	371457	216143	587600
Somali	3613	1176	4676	1415	3542	1252	299	47	12130	3890	16020
Benishangul-Gumuz	6050	3806	3275	2210	890	252	650	186	10865	6454	17319
SNNP	91254	49637	61760	32581	12686	3628	9468	2652	175168	88498	263666
Gambella	2593	1491	1970	805	226	16	183	6	4972	2318	7290
Harari	1003	749	947	759	411	243	401	256	2762	2007	4769
Addis Ababa	30818	31910	21657	23283	10002	8952	5919	5381	68396	69526	137922
Dire Dawa	3492	2371	2537	1777	775	332	737	379	7541	4859	12400
<b>Total</b>	<b>488,293</b>	<b>361,139</b>	<b>315,142</b>	<b>217,799</b>	<b>83,257</b>	<b>35,032</b>	<b>63,290</b>	<b>23,681</b>	<b>949,982</b>	<b>637,651</b>	<b>1,587,633</b>

## 5.20.2 Government

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	31422	31466	19256	17817	7157	4089	6958	3153	64793	56525	121318
Afar	1952	1094	1319	849	425	221	457	184	4153	2348	6501
Amhara	105988	98389	79971	67961	20482	8267	17509	6415	223950	181032	404982
Oromiya	203884	133147	113157	64500	25310	6958	19717	4516	362068	209121	571189
Somali	3613	1176	4676	1415	3542	1252	299	47	12130	3890	16020
Benishangul-Gumuz	6050	3806	3275	2210	890	252	650	186	10865	6454	17319
SNNP	89615	48225	60665	31803	12216	3328	9187	2475	171683	85831	257514
Gambella	2531	1475	1953	802	226	16	183	6	4893	2299	7192
Harari	926	694	933	734	379	216	349	185	2587	1829	4416
Addis Ababa	22433	22690	15849	16517	7176	5691	3881	2959	49339	47857	97196
Dire Dawa	2909	1918	2115	1402	666	273	609	298	6299	3891	10190
<b>Total</b>	<b>471,323</b>	<b>344,080</b>	<b>303,169</b>	<b>206,010</b>	<b>78,469</b>	<b>30,563</b>	<b>59,799</b>	<b>20,424</b>	<b>912,760</b>	<b>601,077</b>	<b>1,513,837</b>

## 5.20.3 Non-Government

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	920	1049	721	678	169	186	234	144	2044	2057	4101
Afar											
Amhara	1037	1194	665	735	49	65			1751	1994	3745
Oromiya	4267	3660	3231	2429	1133	571	758	362	9389	7022	16411
Somali											
Benishangul-Gumuz											
SNNP	1639	1412	1095	778	470	300	281	177	3485	2667	6152
Gambella	62	16	17	3					79	19	98
Harari	77	55	14	25	32	27	52	71	175	178	353
Addis Ababa	8385	9220	5808	6766	2826	3261	2038	2422	19057	21669	40726
Dire Dawa	583	453	422	375	109	59	128	81	1242	968	2210
<b>Total</b>	<b>16,970</b>	<b>17,059</b>	<b>11,973</b>	<b>11,789</b>	<b>4,788</b>	<b>4,469</b>	<b>3,491</b>	<b>3,257</b>	<b>37,222</b>	<b>36,574</b>	<b>73,796</b>

## 5.20.4 Urban

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	25003	25665	15500	14786	6331	3774	6523	3025	53357	47250	100607
Afar	1121	590	665	435	390	205	376	155	2552	1385	3937
Amhara	94344	89975	73517	63579	19630	8062	16861	6286	204352	167902	372254
Oromiya	191556	128456	108135	63216	25946	7346	20110	4784	345747	203802	549549
Somali	2952	891	4331	1232	3349	1141	299	47	10931	3311	14242
Benishangul-Gumuz	4066	2632	2316	1660	879	252	644	186	7905	4730	12635
SNNP	72511	40735	51627	27629	11856	3386	8685	2535	144679	74285	218964
Gambella	1950	1191	1461	636	226	16	183	6	3820	1849	5669
Harari	1003	749	947	759	411	243	401	256	2762	2007	4769
Addis Ababa	29032	30091	20880	22485	9992	8940	5916	5380	65820	66896	132716
Dire Dawa	3492	2371	2537	1777	775	332	737	379	7541	4859	12400
<b>Total</b>	<b>427,030</b>	<b>323,346</b>	<b>281,916</b>	<b>198,194</b>	<b>79,785</b>	<b>33,697</b>	<b>60,735</b>	<b>23,039</b>	<b>849,466</b>	<b>578,276</b>	<b>1,427,742</b>

## 5.20.5 Rural

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	7339	6850	4477	3709	995	501	669	272	13480	11332	24812
Afar	502	276	384	233					886	509	1395
Amhara	12681	9608	7119	5117	901	270	648	129	21349	15124	36473
Oromiya	16595	8351	8253	3713	497	183	365	94	25710	12341	38051
Somali	661	285	345	183	193	111			1199	579	1778
Benishangul-Gumuz	1984	1174	959	550	11	0	6	0	2960	1724	4684
SNNP	18743	8902	10133	4952	830	242	783	117	30489	14213	44702
Gambella	643	300	509	169					1152	469	1621
Harari											
Addis Ababa	15	4	15	10					30	14	44
Dire Dawa											
<b>Total</b>	<b>59,163</b>	<b>35,750</b>	<b>32,194</b>	<b>18,636</b>	<b>3,427</b>	<b>1,307</b>	<b>2,471</b>	<b>612</b>	<b>97,255</b>	<b>56,305</b>	<b>153,560</b>

**Table 5.21 Secondary Enrollment of Children with Special Educational Needs by grade 2001 E.C. (2008/09)**

REGION	Disability	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
		M	F	M	F	M	F	M	F	M	F	
Tigray	Blind	13	11	20	8	4	0	4	2	41	21	62
	Handicapped	103	69	60	52	13	6	6	1	182	128	310
	Deaf & Mute	16	21	13	9	4	1			33	31	64
	Mentally impaired	8	4	3	3	1	0			12	7	19
	Other	2	3	4	3	4	3	2	2	12	11	23
<b>Total Tigray</b>		<b>142</b>	<b>108</b>	<b>100</b>	<b>75</b>	<b>26</b>	<b>10</b>	<b>12</b>	<b>5</b>	<b>280</b>	<b>198</b>	<b>478</b>
Amhara	Blind	57	18	34	14	20	1	19	2	130	35	165
	Handicapped	341	245	210	164	38	12	26	11	615	432	1047
	Deaf & Mute	37	20	21	12	8	2	2	0	68	34	102
	Mentally impaired	40	17	22	11	4	1	8	1	74	30	104
	Other	39	23	14	10	2	1	5	0	60	34	94
<b>Total Amhara</b>		<b>514</b>	<b>323</b>	<b>301</b>	<b>211</b>	<b>72</b>	<b>17</b>	<b>60</b>	<b>14</b>	<b>947</b>	<b>565</b>	<b>1512</b>
Oromiya	Blind	23	29	26	18	15	24	2	0	66	71	137
	Handicapped	161	94	93	54	22	5	13	7	289	160	449
	Deaf & Mute	20	11	18	11	2	2	4	2	44	26	70
	Mentally impaired	18	9	26	2	5	1			49	12	61
	Other	24	15	15	14	3	0	0	1	42	30	72
<b>Total Oromiya</b>		<b>246</b>	<b>158</b>	<b>178</b>	<b>99</b>	<b>47</b>	<b>32</b>	<b>19</b>	<b>10</b>	<b>490</b>	<b>299</b>	<b>789</b>
Benishangul-Gumuz	Blind	2	1							2	1	3
	Handicapped	12	9	7	1	3	3	1	0	23	13	36
	Deaf & Mute	4	0	1	0					5	0	5
	Mentally impaired	1	1	0	1					1	2	3
	Other	1	1							1	1	2
<b>Total Benishangul-Gumuz</b>		<b>20</b>	<b>12</b>	<b>8</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>32</b>	<b>17</b>	<b>49</b>
SNNP	Blind	28	9	27	12	10	3	4	0	69	24	93
	Handicapped	193	95	92	50	23	3	15	6	323	154	477
	Deaf & Mute	28	4	11	2					39	6	45
	Mentally impaired	16	11	3	1	2	2			21	14	35
	Other	7	8	2	1	1	0	0	1	10	10	20
<b>Total SNNP</b>		<b>272</b>	<b>127</b>	<b>135</b>	<b>66</b>	<b>36</b>	<b>8</b>	<b>19</b>	<b>7</b>	<b>462</b>	<b>208</b>	<b>670</b>
Gambella	Blind			1	0					1	0	1
	Handicapped	10	3	3	1	3	0			16	4	20
	Deaf & Mute	4	2	3	0	1	0			8	2	10
	Mentally impaired	1	0			1	0			2	0	2
<b>Total Gambella</b>		<b>15</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>6</b>	<b>33</b>
Addis Ababa	Blind	14	18	21	8	15	3	9	7	59	36	95
	Handicapped	33	18	7	18	5	4	9	4	54	44	98
	Deaf & Mute	33	37	23	26	5	1			61	64	125
	Mentally impaired	2	2	0	2					2	4	6
	Other	4	16	1	10	2	2			7	28	35
<b>Total Addis Ababa</b>		<b>86</b>	<b>91</b>	<b>52</b>	<b>64</b>	<b>27</b>	<b>10</b>	<b>18</b>	<b>11</b>	<b>183</b>	<b>176</b>	<b>359</b>
Dire Dawa	Blind	1	0			0	1			1	1	2
	Handicapped	1	2	1	1					2	3	5
	Deaf & Mute	4	0	7	0	1	0			12	0	12
	Other			1	0					1	0	1
<b>Total Dire Dawa</b>		<b>6</b>	<b>2</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>4</b>	<b>20</b>
<b>Total</b>		<b>1301</b>	<b>826</b>	<b>790</b>	<b>519</b>	<b>217</b>	<b>81</b>	<b>129</b>	<b>47</b>	<b>2437</b>	<b>1473</b>	<b>3910</b>

Table 5.22 Secondary Enrollment by grade - Evening class 2001

E.C. (2008/09)

## 5.22.1 Government and Non-Government

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	678	554	287	253					965	807	1772
Afar	58	50	37	29					95	79	174
Amhara	2064	2397	802	984	137	56	88	55	3091	3492	6583
Oromiya	4614	3392	1630	1249	844	88	164	42	7252	4771	12023
Somali											
Benishangul-Gumuz	20	10	33	27					53	37	90
SNNP	1459	949	615	460					2074	1409	3483
Gambella	119	162	66	56					185	218	403
Harari	71	60	160	165	379	216	349	185	959	626	1585
Addis Ababa	6166	5381	3859	3365	718	481	392	391	11135	9618	20753
Dire Dawa	552	461	250	295					802	756	1558
<b>Total</b>	<b>15,801</b>	<b>13,416</b>	<b>7,739</b>	<b>6,883</b>	<b>2,078</b>	<b>841</b>	<b>993</b>	<b>673</b>	<b>26,611</b>	<b>21,813</b>	<b>48,424</b>

## 5.22.2 Government

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	578	482	254	221					832	703	1535
Afar	58	50	37	29					95	79	174
Amhara	2041	2364	802	984	137	56	88	55	3068	3459	6527
Oromiya	3999	2909	1348	1028	844	88	164	42	6355	4067	10422
Somali											
Benishangul-Gumuz	20	10	33	27					53	37	90
SNNP	1459	949	615	460					2074	1409	3483
Gambella	119	162	66	56					185	218	403
Harari	71	60	160	165	379	216	349	185	959	626	1585
Addis Ababa	4024	3434	3095	2680	582	339	321	283	8022	6736	14758
Dire Dawa	363	335	150	210					513	545	1058
<b>Total</b>	<b>12,732</b>	<b>10,755</b>	<b>6,560</b>	<b>5,860</b>	<b>1,942</b>	<b>699</b>	<b>922</b>	<b>565</b>	<b>22,156</b>	<b>17,879</b>	<b>40,035</b>

## 5.22.3 Non-Government

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	100	72	33	32					133	104	237
Afar											
Amhara	23	33							23	33	56
Oromiya	615	483	282	221					897	704	1601
Somali											
Benishangul-Gumuz											
SNNP											
Gambella											
Harari											
Addis Ababa	2142	1947	764	685	136	142	71	108	3113	2882	5995
Dire Dawa	189	126	100	85					289	211	500
<b>Total</b>	<b>3,069</b>	<b>2,661</b>	<b>1,179</b>	<b>1,023</b>	<b>136</b>	<b>142</b>	<b>71</b>	<b>108</b>	<b>4,455</b>	<b>3,934</b>	<b>8,389</b>

## 5.22.4 Urban

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	667	546	287	253					954	799	1753
Afar	37	15	21	15					58	30	88
Amhara	1818	2172	796	979	137	56	88	55	2839	3262	6101
Oromiya	3910	3092	1443	1171	844	88	164	42	6361	4393	10754
Somali											
Benishangul-Gumuz	14	4	22	13					36	17	53
SNNP	1409	933	586	456					1995	1389	3384
Gambella	111	157	51	49					162	206	368
Harari	71	60	160	165	379	216	349	185	959	626	1585
Addis Ababa	6022	5243	3819	3327	718	481	392	391	10951	9442	20393
Dire Dawa	552	461	250	295					802	756	1558
<b>Total</b>	<b>14,611</b>	<b>12,683</b>	<b>7,435</b>	<b>6,723</b>	<b>2,078</b>	<b>841</b>	<b>993</b>	<b>673</b>	<b>25,117</b>	<b>20,920</b>	<b>46,037</b>

## 5.22.5 Rural

REGION	Grade 9		Grade 10		Grade 11		Grade 12		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Tigray	11	8							11	8	19
Afar	6	13	5	3					11	16	27
Amhara	246	225	6	5					252	230	482
Oromiya	704	300	187	78					891	378	1269
Somali											
Benishangul-Gumuz	6	6	11	14					17	20	37
SNNP	50	16	29	4					79	20	99
Gambella	8	5	15	7					23	12	35
Harari											
Addis Ababa											
Dire Dawa											
<b>Total</b>	<b>1,031</b>	<b>573</b>	<b>253</b>	<b>111</b>					<b>1,284</b>	<b>684</b>	<b>1,968</b>

Table 5.23 Sections in Primary Schools (Regular + Evening) - 2001 E.C. /2008-09/

## 5.23.1 Government and Non-Government

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	3589	3592	3080	3049	2614	2069	1562	1558	21113
Afar	389	354	316	280	158	136	105	82	1820
Amhara	13872	13414	10074	8994	8732	6231	4860	4127	70304
Oromiya	17856	15909	12429	11438	9695	7542	6575	5604	87048
Somali	654	654	381	295	266	145	126	88	2609
Benishangul-Gumuz	451	407	404	402	305	253	193	171	2586
SNNP	10231	8788	7381	6750	4997	3838	3257	3200	48442
Gambella	202	183	179	166	133	114	96	88	1161
Harari	138	115	93	83	62	62	61	59	673
Addis Ababa	1407	1404	1353	1349	1273	1297	1253	1319	10655
Dire Dawa	261	251	168	152	125	116	105	109	1287
<b>Total</b>	<b>49050</b>	<b>45071</b>	<b>35858</b>	<b>32958</b>	<b>28360</b>	<b>21803</b>	<b>18193</b>	<b>16404</b>	<b>247698</b>

## 5.23.2 Government

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	3485	3502	2992	2965	2552	2009	1510	1512	20527
Afar	370	331	302	270	153	132	102	80	1740
Amhara	13681	13248	9945	8879	8647	6159	4803	4080	69442
Oromiya	17197	15307	11894	10983	9332	7255	6355	5415	83738
Somali	639	639	367	283	256	137	118	84	2523
Benishangul-Gumuz	438	393	393	393	299	249	190	169	2524
SNNP	9459	8130	6838	6264	4671	3580	3030	2992	44964
Gambella	190	173	168	156	125	108	91	83	1094
Harari	115	100	80	74	55	55	54	53	586
Addis Ababa	419	425	402	433	447	477	474	550	3627
Dire Dawa	211	207	126	111	98	94	85	79	1011
<b>Total</b>	<b>46204</b>	<b>42455</b>	<b>33507</b>	<b>30811</b>	<b>26635</b>	<b>20255</b>	<b>16812</b>	<b>15097</b>	<b>231776</b>

## 5.23.3 Non-Government

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	104	90	88	84	62	60	52	46	586
Afar	19	23	14	10	5	4	3	2	80
Amhara	191	166	129	115	85	72	57	47	862
Oromiya	659	602	535	455	363	287	220	189	3310
Somali	15	15	14	12	10	8	8	4	86
Benishangul-Gumuz	13	14	11	9	6	4	3	2	62
SNNP	772	658	543	486	326	258	227	208	3478
Gambella	12	10	11	10	8	6	5	5	67
Harari	23	15	13	9	7	7	7	6	87
Addis Ababa	988	979	951	916	826	820	779	769	7028
Dire Dawa	50	44	42	41	27	22	20	30	276
<b>Total</b>	<b>2846</b>	<b>2616</b>	<b>2351</b>	<b>2147</b>	<b>1725</b>	<b>1548</b>	<b>1381</b>	<b>1307</b>	<b>15922</b>

Table 5.23 Sections in Primary Schools...(continued)

## 5.23.4 Urban

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	415	392	380	401	410	394	377	422	3191
Afar	49	46	44	46	33	29	25	23	295
Amhara	1432	1343	1159	1096	1425	1270	1354	1426	10505
Oromiya	2651	2489	2296	2216	2420	2156	2191	2044	18463
Somali	105	105	103	98	89	67	60	43	670
Benishangul-Gumuz	90	85	81	80	80	69	72	67	624
SNNP	1298	1122	1031	1007	1049	882	863	911	8163
Gambella	37	31	37	35	41	40	32	30	283
Harari	63	51	48	45	34	35	37	37	350
Addis Ababa	1350	1350	1308	1305	1250	1273	1231	1297	10364
Dire Dawa	125	128	110	106	85	75	72	81	782
<b>Total</b>	<b>7615</b>	<b>7142</b>	<b>6597</b>	<b>6435</b>	<b>6916</b>	<b>6290</b>	<b>6314</b>	<b>6380</b>	<b>53690</b>

## 5.23.5 Rural

REGION	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
Tigray	3173	3199	2699	2648	2204	1675	1185	1136	17919
Afar	320	293	262	226	124	104	79	57	1465
Amhara	12440	12071	8915	7898	7307	4961	3506	2701	59799
Oromiya	15205	13420	10133	9222	7275	5386	4384	3560	68585
Somali	549	549	278	197	177	78	66	45	1939
Benishangul-Gumuz	361	322	323	322	225	184	121	104	1962
SNNP	8933	7666	6350	5743	3948	2956	2394	2289	40279
Gambella	165	152	142	131	92	74	64	58	878
Harari	73	62	43	36	26	25	22	20	307
Addis Ababa	6	6	4	5	3	3	3	4	34
Dire Dawa	136	123	58	46	40	41	33	28	505
<b>Total</b>	<b>41361</b>	<b>37863</b>	<b>29207</b>	<b>26474</b>	<b>21421</b>	<b>15487</b>	<b>11857</b>	<b>10002</b>	<b>193672</b>

**Table 5.24 Sections in Secondary Schools****(Regular + Evening) - 2001 E.C. /2008-09/****5.24.1 Government and Non-Government**

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	1012	650	216	197	2075
Afar	30	24	9	10	73
Amhara	3047	2269	515	429	6260
Oromiya	4282	2575	521	449	7827
Somali	22	21	17	2	62
Benishangul-Gumuz	123	81	20	16	240
SNNP	1717	1256	222	181	3376
Gambella	40	31	4	4	79
Harari	34	34	10	12	90
Addis Ababa	958	713	393	263	2327
Dire Dawa	95	98	20	25	238
<b>Total</b>	<b>11360</b>	<b>7752</b>	<b>1947</b>	<b>1588</b>	<b>22647</b>

**5.24.2 Government**

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	970	617	206	187	1980
Afar	30	24	9	10	73
Amhara	3010	2243	512	429	6194
Oromiya	4162	2481	487	426	7556
Somali	22	21	17	2	62
Benishangul-Gumuz	123	81	20	16	240
SNNP	1666	1220	201	168	3255
Gambella	39	30	4	4	77
Harari	31	33	8	8	80
Addis Ababa	640	458	178	126	1402
Dire Dawa	78	65	16	21	180
<b>Total</b>	<b>10771</b>	<b>7273</b>	<b>1658</b>	<b>1397</b>	<b>21099</b>

**5.24.3 Non-Government**

REGION	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Tigray	42	33	10	10	95
Afar					
Amhara	37	26	3		66
Oromiya	120	94	34	23	271
Somali					
Benishangul-Gumuz					
SNNP	51	36	21	13	121
Gambella	1	1			2
Harari	3	1	2	4	10
Addis Ababa	318	255	215	137	925
Dire Dawa	17	33	4	4	58
<b>Total</b>	<b>589</b>	<b>479</b>	<b>289</b>	<b>191</b>	<b>1548</b>

**Table 5.24 Sections in Secondary...(continued)****5.24.4 Urban**

<b>REGION</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>TOTAL</b>
Tigray	782	510	189	177	1658
Afar	14	11	8	8	41
Amhara	2729	2085	494	416	5724
Oromiya	3958	2401	506	440	7305
Somali	21	20	16	2	59
Benishangul-Gumuz	85	56	19	15	175
SNNP	1370	1051	207	165	2793
Gambella	33	24	4	4	65
Harari	34	34	10	12	90
Addis Ababa	898	683	386	256	2223
Dire Dawa	95	98	20	25	238
<b>Total</b>	<b>10019</b>	<b>6973</b>	<b>1859</b>	<b>1520</b>	<b>20371</b>

**5.24.5 Rural**

<b>REGION</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>TOTAL</b>
Tigray	230	140	27	20	417
Afar	8	8			16
Amhara	318	184	21	13	536
Oromiya	324	174	15	9	522
Somali	1	1	1		3
Benishangul-Gumuz	38	25	1	1	65
SNNP	347	205	15	16	583
Gambella	7	7			14
Harari					
Addis Ababa	1	1			2
Dire Dawa					
<b>Total</b>	<b>1274</b>	<b>745</b>	<b>80</b>	<b>59</b>	<b>2158</b>



**Table 5.25 Number of Schools by Grade Level, 2001 E.C.(2008/09)**

**5.25.1 Government and Non-Government**

Region	Primary	Secondary
Tigray	1906	97
Afar	347	9
Amhara	6233	235
Oromiya	10083	418
Somali	713	26
Benishangul-Gumuz	345	34
SNNP	4560	194
Gambella	180	11
Harari	52	5
Addis Ababa	688	153
Dire Dawa	105	15
<b>Total</b>	<b>25,212</b>	<b>1,197</b>

**5.25.2 Government**

Region	Primary	Secondary
Tigray	1830	84
Afar	328	9
Amhara	6112	221
Oromiya	9612	380
Somali	698	26
Benishangul-Gumuz	332	34
SNNP	4114	177
Gambella	172	10
Harari	45	3
Addis Ababa	113	44
Dire Dawa	65	8
<b>Total</b>	<b>23,421</b>	<b>996</b>

**5.25.3 Non-Government**

Region	Primary	Senior secondary
Tigray	76	13
Afar	19	0
Amhara	121	14
Oromiya	471	38
Somali	15	0
Benishangul-Gumuz	13	0
SNNP	446	17
Gambella	8	1
Harari	7	2
Addis Ababa	575	109
Dire Dawa	40	7
<b>Total</b>	<b>1,791</b>	<b>201</b>

**Table 5.25 Number of Schools...(continued)****5.25.4 Urban**

<b>Region</b>	<b>Primary</b>	<b>Senior secondary</b>
Tigray	178	64
Afar	35	4
Amhara	501	196
Oromiya	1057	359
Somali	109	23
Benishangul-Gumuz	50	20
SNNP	523	137
Gambella	26	9
Harari	24	4
Addis Ababa	638	145
Dire Dawa	65	15
<b>Total</b>	<b>3206</b>	<b>976</b>

**5.25.5 Rural**

<b>Region</b>	<b>Primary</b>	<b>Senior secondary</b>
Tigray	1727	33
Afar	292	3
Amhara	5732	39
Oromiya	9026	59
Somali	554	1
Benishangul-Gumuz	295	14
SNNP	4035	57
Gambella	153	2
Harari	27	
Addis Ababa	5	1
Dire Dawa	40	
<b>Total</b>	<b>21886</b>	<b>209</b>

Table 5.26 EGSECE Grade 10 Examination Results by Region, Gender and Scores -2001 E.C. /2008-09/

Region	Sex	Scores																Total	
		<1.86	1.86	2.00	2.14	2.29	2.43	2.57	2.71	2.86	3.00	3.14	3.29	3.43	3.57	3.71	3.86		4.00
Tigray	Male	4,083	2,460	2,977	2,292	1,598	1,188	878	652	543	474	411	323	234	179	140	144	176	18,752
	Female	7,807	2,879	2,688	1,619	910	541	329	268	169	149	86	69	56	36	27	24	32	17,689
	Total	11,890	5,339	5,665	3,911	2,508	1,729	1,207	920	712	623	497	392	290	215	167	168	208	36,441
Afar	Male	466	188	218	199	147	111	80	46	31	23	14	10	8	5	4	5	2	1,557
	Female	373	141	149	92	66	46	36	26	15	7	4	2	3	1	0	1	1	963
	Total	839	329	367	291	213	157	116	72	46	30	18	12	11	6	4	6	3	2,520
Amhara	Male	27,241	10,792	10,740	7,741	5,027	3,551	2,524	2,120	1,664	1,457	1,170	886	683	593	522	529	696	77,936
	Female	39,083	10,013	7,516	4,095	2,258	1,269	789	552	380	269	212	142	113	78	65	55	55	66,944
	Total	66,324	20,805	18,256	11,836	7,285	4,820	3,313	2,672	2,044	1,726	1,382	1,028	796	671	587	584	751	144,853
Oromiya	Male	38,290	16,082	15,004	10,206	6,371	4,283	3,009	2,285	1,883	1,481	1,200	924	715	471	436	360	448	103,448
	Female	35,212	10,001	7,406	4,053	2,256	1,347	774	571	404	290	231	141	116	82	56	52	52	63,044
	Total	73,502	26,083	22,410	14,259	8,627	5,630	3,783	2,856	2,287	1,771	1,431	1,065	831	553	492	412	500	166,492
Somali	Male	2,881	516	440	302	219	184	111	61	61	52	30	14	7	10	8	4	4	4,904
	Female	1,099	168	91	68	54	35	21	8	11	5	3	5	1	0	0	1	0	1,570
	Total	3,980	684	531	370	273	219	132	69	72	57	33	19	8	10	8	5	4	6,474
Benishangul-Gumuz	Male	1,254	499	472	294	176	134	100	71	45	38	29	20	14	13	7	6	8	3,180
	Female	1,113	385	307	173	111	50	35	16	10	9	1	4	1	2	2	0	0	2,219
	Total	2,367	884	779	467	287	184	135	87	55	47	30	24	15	15	9	6	8	5,399
SNNP	Male	23,101	8,248	7,614	5,007	3,361	2,260	1,743	1,305	1,060	837	664	497	422	315	250	250	354	57,288
	Female	16,116	4,582	3,730	2,309	1,320	856	549	370	244	160	148	106	85	61	58	66	81	30,841
	Total	39,217	12,830	11,344	7,316	4,681	3,116	2,292	1,675	1,304	997	812	603	507	376	308	316	435	88,129
Gambella	Male	1,495	424	255	130	98	44	34	29	22	11	15	12	8	4	3	0	3	2,587
	Female	716	101	40	12	9	3	2	2	0	2	0	0	0	0	0	0	0	887
	Total	2,211	525	295	142	107	47	36	31	22	13	15	12	8	4	3	0	3	3,474
Harari	Male	536	193	138	71	48	42	30	29	29	16	28	22	17	17	7	6	22	1,251
	Female	470	110	76	42	26	19	21	17	13	7	5	13	9	4	5	2	9	848
	Total	1,006	303	214	113	74	61	51	46	42	23	33	35	26	21	12	8	31	2,099
Addis Ababa	Male	4,397	2,027	2,128	1,777	1,346	1,032	925	778	645	571	540	503	468	432	405	360	845	19,179
	Female	7,066	2,470	2,418	1,899	1,275	996	769	623	527	460	469	417	347	379	266	252	561	21,194
	Total	11,463	4,497	4,546	3,676	2,621	2,028	1,694	1,401	1,172	1,031	1,009	920	815	811	671	612	1,406	40,373
Dire Dawa	Male	832	266	249	170	118	76	77	75	42	25	29	23	27	20	15	13	36	2,093
	Female	754	177	118	81	62	50	28	36	22	23	16	20	20	11	9	7	8	1,442
	Total	1,586	443	367	251	180	126	105	111	64	48	45	43	47	31	24	20	44	3,535
RIYADH-JED	Male	2	0	5	2	3	4	1	3	0	2	4	0	0	0	0	0	0	26
	Female	1	1	1	1	2	3	3	2	2	1	1	2	0	4	0	0	0	24
	Total	3	1	6	3	5	7	4	5	2	3	5	2	0	4	0	0	0	50
Total	Male	104,578	41,695	40,240	28,191	18,512	12,909	9,512	7,454	6,025	4,987	4,134	3,234	2,603	2,059	1,797	1,677	2,594	292,201
	Female	109,810	31,028	24,540	14,444	8,349	5,215	3,356	2,491	1,797	1,382	1,176	921	751	658	488	460	799	207,665
	Total	214,388	72,723	64,780	42,635	26,861	18,124	12,868	9,945	7,822	6,369	5,310	4,155	3,354	2,717	2,285	2,137	3,393	499,866

Table 5.27 Ethiopian Higher Education Entrance Certificate Examination (EHEECE) Grade 12 - 2001 E.C. /2008-09/  
Number of Candidates by Region, Sex and Score

Region	Sex	Registered	Took Exam	Scores																	Total	
				< 50	50-100	101-125	126-150	151-175	176-200	201-225	226-250	251-275	276-300	301-325	326-350	351-375	376-400	401-425	426-450	451-475		476-500
Tigray	Male	7,114	7,013	4	1	4	81	444	971	1,481	1,616	1,158	677	312	147	70	36	10	1	0	0	7,013
	Female	3,293	3,234	2	1	16	205	574	817	751	465	244	98	34	13	8	4	1	1	0	0	3,234
	Total	10,407	10,247	6	2	20	286	1,018	1,788	2,232	2,081	1,402	775	346	160	78	40	11	2	0	0	10,247
Afar	Male	513	503	2	0	1	6	20	78	155	132	68	25	9	3	3	1	0	0	0	0	503
	Female	117	115	0	0	0	0	4	16	39	30	15	8	2	1	0	0	0	0	0	0	115
	Total	630	618	2	0	1	6	24	94	194	162	83	33	11	4	3	1	0	0	0	0	618
Amhara	Male	17,421	17,235	11	0	20	226	920	2,202	3,563	3,972	3,023	1,737	854	416	207	65	17	2	0	0	17,235
	Female	5,928	5,871	1	3	42	428	1,051	1,325	1,276	952	519	172	62	24	10	4	2	0	0	0	5,871
	Total	23,349	23,106	12	3	62	654	1,971	3,527	4,839	4,924	3,542	1,909	916	440	217	69	19	2	0	0	23,106
Oromiya	Male	20,618	20,021	18	3	15	215	952	2,206	3,862	4,701	3,822	2,284	1,131	484	226	77	20	5	0	0	20,021
	Female	4,816	4,740	1	0	24	180	599	945	1,103	936	552	245	99	38	15	3	0	0	0	0	4,740
	Total	25,434	24,761	19	3	39	395	1,551	3,151	4,965	5,637	4,374	2,529	1,230	522	241	80	20	5	0	0	24,761
Somali	Male	937	896	3	4	20	78	116	182	179	141	89	50	20	6	3	5	0	0	0	0	896
	Female	216	208	0	0	5	21	39	55	40	24	12	7	4	1	0	0	0	0	0	0	208
	Total	1,153	1,104	3	4	25	99	155	237	219	165	101	57	24	7	3	5	0	0	0	0	1,104
Benishangul-Gumuz	Male	653	645	0	0	0	1	24	86	170	167	115	52	21	5	4	0	0	0	0	0	645
	Female	179	176	0	0	0	2	12	38	51	43	16	12	2	0	0	0	0	0	0	0	176
	Total	832	821	0	0	0	3	36	124	221	210	131	64	23	5	4	0	0	0	0	0	821
SNNP	Male	9,750	9,570	11	0	5	50	281	900	1,972	2,455	1,954	1,082	498	238	82	32	10	0	0	0	9,570
	Female	2,397	2,367	1	0	5	86	250	493	587	456	243	140	55	34	10	3	3	1	0	0	2,367
	Total	12,147	11,937	12	0	10	136	531	1,393	2,559	2,911	2,197	1,222	553	272	92	35	13	1	0	0	11,937
Gambella	Male	174	171	0	0	0	8	12	40	48	42	14	4	3	0	0	0	0	0	0	0	171
	Female	6	6	0	0	0	0	4	0	2	0	0	0	0	0	0	0	0	0	0	0	6
	Total	180	177	0	0	0	8	16	40	50	42	14	4	3	0	0	0	0	0	0	0	177
Harari	Male	349	337	0	0	0	3	11	33	46	77	70	56	25	8	5	3	0	0	0	0	337
	Female	208	207	0	0	0	6	20	28	40	34	30	24	12	6	2	2	2	1	0	0	207
	Total	557	544	0	0	0	9	31	61	86	111	100	80	37	14	7	5	2	1	0	0	544
Addis Ababa	Male	6,477	6,385	0	0	5	12	84	261	992	1,082	1,381	1,169	762	486	315	172	49	15	0	0	6,385
	Female	5,487	5,454	0	0	4	36	142	423	805	1,105	994	818	500	335	198	74	18	2	0	0	5,454
	Total	11,964	11,839	0	0	9	48	226	684	1,397	2,187	2,375	1,987	1,262	821	513	246	67	17	0	0	11,839
Dire Dawa	Male	729	718	0	0	0	4	12	45	137	154	146	106	58	26	25	3	2	0	0	0	718
	Female	364	362	0	0	1	8	22	46	70	79	74	38	11	8	5	0	0	0	0	0	362
	Total	1,093	1,080	0	0	1	12	34	91	207	233	220	144	69	34	30	3	2	0	0	0	1,080
RIYAD-JED	Male	2	2	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2
	Female	2	2	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2
	Total	4	4	0	0	0	0	0	0	0	0	2	1	1	0	0	0	0	0	0	0	4
Total	Male	64,737	63,496	49	8	70	684	2,876	7,004	12,605	14,539	11,841	7,243	3,693	1,819	940	394	108	23	0	0	63,896
	Female	23,013	22,742	5	4	97	972	2,717	4,186	4,764	4,124	2,700	1,562	782	460	248	90	26	5	0	0	22,742
	Total	87,750	86,238	54	12	167	1,656	5,593	11,190	17,369	18,663	14,541	8,805	4,475	2,279	1,188	484	134	28	0	0	86,638

Note: With any two subjects (other than Maths and English) the lowest grades are dropped

**Tables 5.28 Technical and Vocational Education and Training Enrollment by Field of Specialization  
2001 E.C. (2008/09) - Tigray**

**Table 5.28.1\* Government - Regular**

Occupation Title	Year-1		Year-2		Year-3		Total		Total
	M	F	M	F	M	F	M	F	
Masonry	9	6	41	29			50	35	85
Concrete	12	22	49	28			61	50	111
Building Metal Work			56				5	6	11
Plastering			3	18			3	18	21
Tiling			15	15			15	15	30
Plumbing			55	64			55	64	119
Building electrical installation			14	8			14	8	22
Wood work	18	23	92	24	16	8	126	55	181
Drafting	11	16	68	67	12	12	91	95	186
Surveying	16	11	58	71	17	6	91	88	179
Electronics			31	19			31	19	50
Electricity	71	36	121	44	12	11	204	91	295
Machine technology			24	7			24	7	31
General Mechanics	116	28	147	15			263	43	306
Auto Mechanics	26	1	135	6	24		185	7	192
Tailor		34	7	28			7	62	69
Dressmaker	9	36	7	25			16	61	77
Accounting	18	37	137	332	27	24	182	393	575
Secretarial Service	2	113	21	392	3	47	26	552	578
IT	1	51	59	236	17	32	77	319	396
Banking & Insurance						19		19	19
Purchasing	8	72	47	232		19	55	323	378
Sales Manship	11	72	22	115	4	38	37	225	262
Law					96	46	96	46	142
Hotel service	14	33					14	33	47
Bakery	15	40					15	40	55
Cook	11	11	3	1			123		
Clinical Nurse					45	3	45	3	48
Mid wifery					24	86	24	86	110
Laboratory technician					41	53	41	53	94
Radigraphy					13		13		13
Pharmacy technician					55	58	55	58	113
Health extension		530						530	530
Crop Production					15	36	15	36	51
Animal Science					28	26	28	26	54
Natural Resource Conservation					34	9	34	9	43
Physical Fit and Atlet Coach					65	12	65	12	77
Not Reported by Occupation Title & Level							375	294	669
<b>Total</b>	<b>368</b>	<b>1172</b>	<b>1212</b>	<b>1776</b>	<b>548</b>	<b>545</b>	<b>2561</b>	<b>3781</b>	<b>6219</b>

**Table 5.28.2\* Government - Evening**

Occupation Title	Year-1		Year-2		Year-3		Total		Total
	M	F	M	F	M	F	M	F	
Masonry			4	1			415		
Surveying	42				7	1	11	3	14
Electricity	57	9	103	9	43	5	203	23	226
General Mechanics	95						95	5	100
Auto Mechanics	11		7		13		31		31
Accounting	25	28	203	249	35	23	263	300	563
Secretarial Service		12		209		69		290	290
IT	21	73	37	182	25	61	83	316	399
Banking & Insurance			15	67			15	67	82
Purchasing	71	6	78	5			45	6	9
Salesmanship	16	21	6	17			22	38	60
Law	10	3	25	25	135	25	170	53	223
Laboratory Technician					52	64	52	64	116
Pharmacy Technician					50	75	50	75	125
Physical Fit and Alert Coach	8		14	5	55	7	77	12	89
Not Reported by Occupation Title & Level							19	89	108
<b>Total</b>	<b>356</b>	<b>152</b>	<b>492</b>	<b>769</b>	<b>415</b>	<b>330</b>	<b>1506</b>	<b>1335</b>	<b>2435</b>

Tables 5.28 Technical and Vocational Education and Training Enrollment... (continued) 2001 E.C. (2008/09) - Tigray

Table 5.28.3 Non-government - Regular

Occupation Title	Year-1		Year-2		Year-3		Total		Total
	M	F	M	F	M	F	M	F	
Masonry					12		12		12
Building electrical installation					39	2	39	2	41
Drafting					51	25	51	25	76
Electronics					25	4	25	4	29
Electricity			32	6	138	8	170	14	184
Machine technology					52	3	52	3	55
Auto Mechanics			11		102	3	113	3	116
Accounting	15	4					15	4	19
Secretarial Service		7		107		244		358	358
IT	6	41	18	137	77	126	101	304	405
Law			3	4	38	10	41	14	55
Clinical Nurse		1	4	23	52	146	56	170	226
Laboratory technician	1	1	5	13	16	38	22	52	74
Pharmacy technician	1		1		18	32	20	32	52
Crop Production			22	25	19		41	25	66
Animal Science	32	12	67	48			99	60	159
Maths & Physical Science					55	5	55	5	60
Not Reported by Occupation Title & Level							174	28	202
<b>Total</b>	<b>55</b>	<b>66</b>	<b>163</b>	<b>363</b>	<b>644</b>	<b>641</b>	<b>1036</b>	<b>1098</b>	<b>2134</b>

Table 5.28.4\* Non-government - Evening

Occupation Title	Year-1		Year-2		Year-3		Total		Total
	M	F	M	F	M	F	M	F	
Masonry	29						29		29
Building electrical installation					27	3	27	3	30
Drafting					5		5		5
Electronics					29	3	29	3	32
Electricity			23	2	194	11	217	13	230
General Mechanics			21		72	1	93	1	94
Auto Mechanics			13		129	1	142	1	143
Accounting		1	9	17	84	113	93	131	224
Secretarial Service		39		56	1	154	1	249	250
IT	17	28	10	29	26	77	53	134	187
Sales Manship			7	2	56	35	63	37	100
Law			13	3	128	33	141	36	177
Human resources manager		5	7	5	47	40	54	50	104
Laboratory technician	2	5	7	15	24	9	33	29	62
Pharmacy technician		1		7	7	4	7	12	19
Language					27	39	27	39	66
Maths & Physical Science					31	13	31	13	44
Not Reported by Occupation Title & Level							260	23	283
<b>Total</b>	<b>48</b>	<b>79</b>	<b>110</b>	<b>136</b>	<b>887</b>	<b>536</b>	<b>1305</b>	<b>774</b>	<b>2079</b>

Table 5.28.5\* Non-Government - Distance

Occupation Title	Year-1		Year-2		Year-3		Total		Total
	M	F	M	F	M	F	M	F	
Accounting	4	1	52	66	247	233	303	300	603
Language					40	35	40	35	75
Maths & Physical Science					48	11	48	11	59
Social Science					30	17	30	17	47
Not Reported by Occupation Title & Level							170	48	218
<b>Total</b>	<b>4</b>	<b>1</b>	<b>52</b>	<b>66</b>	<b>365</b>	<b>296</b>	<b>591</b>	<b>411</b>	<b>1002</b>

\*2000 E.C. data

**Tables 5.29 Technical and Vocational Education and Training  
Enrollment by Field of Specialization 2001 E.C. (2008/09) - Afar**

**Table 5.29.1\* Government: Regular**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Accounting	35	29	8	6			43	35	78
IT			20	8			20	8	28
Water Supply Sanitation					111	145	111	145	256
Electro Mechanics					107	42	107	42	149
Small Scale Irrigation					125	72	125	72	197
<b>Total</b>	<b>35</b>	<b>29</b>	<b>28</b>	<b>14</b>	<b>343</b>	<b>259</b>	<b>406</b>	<b>302</b>	<b>708</b>

**Table 5.29.2 Non-government: Regular**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Accounting	20	13					20	13	33
<b>Total</b>	<b>20</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>13</b>	<b>33</b>

**Table 5.29.3\* Non-government: Distance**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Road Construction	4	3					4	3	7
Law	14						14		14
Human resources manager	15	12					15	12	27
<b>Total</b>	<b>33</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>15</b>	<b>48</b>

**Tables 5.30 Technical and Vocational Education and Training  
Enrollment by Field of Specialization 2001 E.C. (2008/09)-Gambella**

**Table 5.30.1\* Government: Regular**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Masonry	18	9					18	9	27
General Mechanics	41						41		41
Auto Mechanics	24		8				32		32
Textile Crafts					7		7		7
Accounting	44	21	12	17	9	5	65	43	108
IT	20	37	12	18	12	12	44	67	111
Purchasing	42	19	32	6	9	1	83	26	109
Language			20	1			20	1	21
Maths & Physical Science			14	1			14	1	15
<b>Total</b>	<b>189</b>	<b>86</b>	<b>98</b>	<b>43</b>	<b>37</b>	<b>18</b>	<b>324</b>	<b>147</b>	<b>471</b>

**Table 5.30.2\* Government: Evening**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Textile Crafts					2		2		2
Tailor			11				11		11
Accounting	23	2	53	33	40	24	116	59	175
IT	11	45	7	74	15	80	33	199	232
Purchasing	21	13	24	7	31	10	76	30	106
<b>Total</b>	<b>55</b>	<b>60</b>	<b>95</b>	<b>114</b>	<b>88</b>	<b>114</b>	<b>238</b>	<b>288</b>	<b>526</b>

**Table 5.30.3\* Non-Government: Regular**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Masonry	8						8		8
General Mechanics	6	1					6	1	7
Auto Mechanics	10						10		10
Accounting	11						11		11
IT	14						14		14
<b>Total</b>	<b>49</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>1</b>	<b>50</b>

\*2000 E.C. data

5.31 Technical and Vocational Education and Training Enrollment by Field of Specialization 2001 E.C. (2008/09) - Amhara

Table 5.31.1 Government - Regular: New Curriculum

Occupation Title	Level-3				Level-4						Total		
	Year-1		Year-2		Year-1		Year-2		Year-3		M	F	T
	M	F	M	F	M	F	M	F	M	F			
Building Electrical Installation					555	247	80	33	15	8	650	288	938
Plumbing	516	773	46	28							562	801	1363
Masonry	1522	1731	52	25							1574	1756	3330
Carpentry & Joinery	725	695	39	32							764	727	1491
Tiling	180	298	15	9							195	307	502
Building Construction Metal Work					447	205	15	4			462	209	671
Concrete Work					447	280	51	20	26	14	524	314	838
Painting & Decorating	57	165									57	165	222
Plastering	159	288									159	288	447
Furniture Making					209	91					209	91	300
General Drafting					591	656					591	656	1247
Surveying					750	671					750	671	1421
Road Construction					497	210					497	210	707
Audio Video Equipment Technology					298	199	68	39			366	238	604
Electrical Household Appliance Tech.	1114	1344	32	12							1146	1356	2502
Industrial Electrical Machines & Drives Tech.	1331	1139	269	107							1600	1246	2846
Biomedical Equipment Tech.					47	29					47	29	76
Electronic Office Equipment Tech.					301	176	16	8			317	184	501
Instrumentation Technology	59	159									59	159	218
Machine erection, Installation and Maintenance					21	5					21	5	26
General Metal Fabrication & Assembly	1555	986	280	31							1835	1017	2852
Machining	194	197	36	3							230	200	430
Automotive Body Mechanics	642	134									642	134	776
Automotive Power Train & chassis Service					319	42					319	42	361
Automotive Vehicle Painting	87	69									87	69	156
Automotive Electricity/Electronics					396	72	47				443	72	515
Automotive Servicing & Engine Over Hauling	1536	732	109	10							1645	742	2387
Hardware & Networking	680	1486									680	1486	2166
Support & System Service	230	829									230	829	1059
IT Assistance					185	601					185	601	786
Web & Multimedia					52	117					52	117	169
Library & Information Science	52	68									52	68	120
Food & Beverage Service	12	158									12	158	170
Front Office Operations	190	401									190	401	591
Housekeeping & Laundry Operation	11	87									11	87	98
Tourism Management					101	87					101	87	188
Food Preparation	30	450	8	47							38	497	535
Hair Dressing, Beautification & Decoration					1	21					1	21	22
Hotel Management	129	865									129	865	994
Accounting							405	408			405	408	813
Marketing							11	30			11	30	41
Administering Office & Secretarial Tech.							28	711			28	711	739
Legal Service							37	10			37	10	47
Purchasing							53	95			53	95	148
<b>Total</b>	<b>11011</b>	<b>13054</b>	<b>886</b>	<b>304</b>	<b>5217</b>	<b>3709</b>	<b>811</b>	<b>1358</b>	<b>41</b>	<b>22</b>	<b>17966</b>	<b>18447</b>	<b>36413</b>

Table 5.31.2 Government - Regular: Old Curriculum

Occupation Title	10+1		10+2				10+3						Total					
	Year-1		Year-1		Year-2		Year-1		Year-2		Year-3		Advanced		M	F	T	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F				
Drafting					98	79								67	54	165	133	298
Wood Work					137	35								82	13	219	48	267
Road Construction					36	30								6	19	42	49	91
Surveying					105	56								177	70	282	126	408
Building Construction																0	0	0



## 5.31 Technical and Vocational Education and Training Enrollment... (continued) 2001 E.C. (2008/09) - Amhara

Electricity																		238	45	238	45	283		
Electronics																		86	27	86	27	113		
General Mechanics																		225	14	225	14	239		
Machine Technology																		13	3	13	3	16		
Auto Mechanics																		244	8	244	8	252		
Information Technology						90	237							75	10			149	151	314	398	712		
Library & Information Science														29	21						29	21	50	
Health Extension		335																			0	335	335	
Human Resource Management													31	14							31	14	45	
Legal Service																					77	22	99	
Men's Garment				34	121	8	25														42	146	188	
Female's Garment				26	230	11	74														37	304	341	
Textile				167	814	20	114													23	80	210	1008	1218
Electro Mechanical								62	10	21					28	6					111	16	127	
Rural Water Supply & Sanitation								126	57	20		6	105	24							251	87	338	
Small Scale Irrigation & Drainage								118	37	26		2	96	29							240	68	308	
Crop Production								57	43												57	43	100	
Animal Science								325	318												325	318	643	
Natural Resource Conservation								288	205												288	205	493	
Cooperative								183	100												183	100	283	
Animal Health								241	158												241	158	399	
Plant Science								357	279												357	279	636	
<b>Total</b>	<b>0</b>	<b>335</b>	<b>227</b>	<b>1165</b>	<b>505</b>	<b>650</b>	<b>1757</b>	<b>1207</b>	<b>127</b>	<b>43</b>	<b>381</b>	<b>91</b>	<b>1310</b>	<b>484</b>	<b>4307</b>	<b>3975</b>	<b>8282</b>							

Table 5.31.3 Government - Evening: New Curriculum

Occupation Title	Level	Year-1			Year-2			Year-3			Total				
		M	F	T	M	F	T	M	F	T	M	F	T		
Building Electrical Installation	4	68	16	84	36	30	66						104	46	150
Plumbing	3	41	38	79									41	38	79
Masonry	3	54	78	132	22	11	33						76	89	165
Carpentry & Joinery	3	13	30	43									13	30	43
Concrete Work	4	46	1	47	79	45	124						125	46	171
General Drafting	4	13	2	15									13	2	15
Surveying	4	300	166	466									300	166	466
Road Construction	4	122	43	165									122	43	165
Audio Video Equipment Technology	4	24	4	28									24	4	28
Electrical Household Appliance Tech.	3	56	79	135	16	9	25						72	88	160
Industrial Electrical Machines & Drives Tech.	3	305	289	594	297	86	383						602	375	977
Electronic Office Equipment Tech.	4	20	12	32	45	16	61						65	28	93
General Metal Fabrication & Assembly	3	85	32	117	70	2	72						155	34	189
Automotive Power Train & chassis Service	4	52	2	54	37	2	39						89	4	93
Automotive Servicing & Engine Over Hauling	3	258	44	302	117	12	129						375	56	431
Hardware & Networking	3	59	303	362									59	303	362
Support & System Service	3	104	512	616									104	512	616
IT Assistance	4	98	302	400									98	302	400
Web & Multimedia	4	18	20	38									18	20	38
Library & Information Science	3	38	85	123									38	85	123
Front Office Operations	3	8	10	18									8	10	18
Hotel Management	3	4	19	23									4	19	23

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Accounting	4	17	6	23	394	728	1122				411	734	1145	
Human Resource Management	3				43	18	61				43	18	61	
Marketing	4				11	8	19				11	8	19	
Administering Office & Secretarial Tech.	4		32	32	4	1065	1069				4	1097	1101	
Legal Service	4				69	25	94				69	25	94	
Purchasing	4				38	82	120				38	82	120	
<b>Total</b>			<b>1803</b>	<b>2125</b>	<b>3928</b>	<b>1278</b>	<b>2139</b>	<b>3417</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3081</b>	<b>4264</b>	<b>7345</b>

Table 5.31.4 Government - Evening: Old Curriculum

Occupation Title	Year-1			Year-2			Year-3			Advanced			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Drafting				111	101	212	47	31	78	52	47	99	210	179	389
Wood Work										16	6	22	16	6	22
Road Construction															
Surveying				309	144	453	19	5	24	127	66	193	455	215	670
Building Construction										115	30	145	115	30	145
Electricity				155	34	189				500	107	607	655	141	796
Electronics				14		14				68	13	81	82	13	95
General Mechanics				45	3	48				80	12	92	125	15	140
Auto Mechanics				114	1	115	18		18	184	9	193	316	10	326
Information Technology	4	18	22	75	369	444	29	44	73	60	239	299	168	670	838
Librery & Information Science				20	16	36	16	16	32				36	32	68
Accounting				28	106	134				62	77	139	90	183	273
Secretarial Science				2	150	152			41	41	5	322	327	7	513
Legal Service								43	14	57			43	14	57
Purchasing				18	18	36				3	23	26	21	41	62
Electro Mechanical				33	3	36	48		48				81	3	84
Rural Water Supply & Sanitation	27	12	39	32	17	49							59	29	88
Crop Production	13	1	14										13	1	14
Animal Science	18	1	19										18	1	19
Natural Resource Conservation	18	2	20										18	2	20
Cooperative	31	2	33										31	2	33
Animal Health	50	6	56										50	6	56
<b>Total</b>	<b>161</b>	<b>42</b>	<b>203</b>	<b>956</b>	<b>962</b>	<b>1918</b>	<b>220</b>	<b>151</b>	<b>371</b>	<b>1272</b>	<b>951</b>	<b>2223</b>	<b>2609</b>	<b>2106</b>	<b>4715</b>

Table 5.31.5\* Government - Distance: Old Curriculum

Occupation Title	10+2		10+3		Advanced				Total		
	Year 1		Year 1		Year 1		Year 2				
	M	F	M	F	M	F	M	F	M	F	T
Not Reported by Occupation Title	1	59	23	36	132	47	178	142	334	476	

Table 5.31.6\* Non-Government - Regular: Old Curriculum

Occupation Title	10+1		10+2		10+3		Total		
	Year 1		Year 1		Year 1				
	M	F	M	F	M	F	M	F	T
Not Reported by Occupation Title	284	493	697	1114	3602	2798	4583	4405	8988

Table 5.31.7\* Non-Government - Evening: Old Curriculum

Occupation Title	10+1		10+2		10+3		Total		
	Year 1		Year 1		Year 1				
	M	F	M	F	M	F	M	F	T
Not Reported by Occupation Title	129	313	113	307	315	538	557	1158	1715

Table 5.31.8\* Non-Government - Distance: Old Curriculum

Occupation Title	10+1		10+2		10+3		Total		
	Year 1		Year 1		Year 1				
	M	F	M	F	M	F	M	F	T
Not Reported by Occupation Title	86	50	98	110	841	550	1025	710	1735

\*2000 E.C. data

**Table 5.32 Technical and Vocational Education and Training Enrollment by Field of Specialization 2001 E.C. (2008/2007) - Oromia**

**Table 5.32.1 Government: Regular**

Occupation Title	Level I		Level II		Level III		Level IV		Total		Total
	M	F	M	F	M	F	M	F	M	F	
Accounting	0	0	0	0	694	458	2496	1268	3190	1726	4916
Animal Sciences	0	0	0	0	0	0	423	79	423	79	502
AOSM	0	0	0	0	36	91	369	1469	405	1560	1965
Apparel sewing embroidery & finishing	0	0	5	15	126	298	0	0	131	313	444
Audio Video	0	0	0	0	0	0	405	122	405	122	527
Auto Body Mechanic	0	0	0	0	20	5	43	0	63	5	68
Auto Electricity/Electronics	0	0	0	0	21	1	398	78	419	79	498
Auto engine	0	0	0	0	422	79	0	0	422	79	501
Auto power	0	0	0	0	0	0	103	13	103	13	116
Auto. Surv. & Engine	0	0	0	0	24	1	25	10	49	11	60
Automotive electricity electronics	0	0	0	0	69	12	26	3	95	15	110
Building Construction Metal Work	0	0	0	0	44	4	572	97	616	101	717
Building Electrical Installation	0	0	23	24	90	25	866	229	979	278	1232
Business & Service	0	0	0	0	0	0	20	35	20	35	55
Carbody Mechanics	0	0	0	0	25	1	0	0	25	1	26
Carpentry & joinery	0	0	0	0	624	285	83	29	707	314	1021
Clinical Nurse	0	0	0	0	0	0	700	416	700	416	1116
Clinical Nurse(Up-grade)	0	0	0	0	0	0	44	15	44	15	59
Concrete work	0	0	0	0	0	0	875	218	875	218	1095
Cooperatives	0	0	0	0	0	0	101	11	101	11	112
Crop production	0	0	0	0	0	0	194	40	194	40	234
Drafting Technology	0	0	0	0	79	61	314	224	372	285	657
Dress Making	0	0	0	0	3	28	3	22	6	50	56
Driving-Automobile	0	0	0	0	0	0	40	20	40	20	60
Driving-Tri cycle Taxi	0	0	0	0	0	0	53	12	53	12	65
Electric Indus. Machine Drive	0	0	0	0	24	6	58	13	82	19	101
Electrical House Hold Appliance	0	0	0	0	199	158	0	0	199	158	357
Electrical Machine Technology	0	0	0	0	0	0	54	4	54	4	58
Electrical Office Equip	0	0	0	0	15	8	203	48	203	48	251
Electricity	0	0	0	0	164	34	0	0	164	34	198
Electricity (old cur.)	0	0	0	0	0	0	21	2	21	2	23
Electronics	0	0	0	0	18	5	20	3	38	8	46
Electronics (old curriculum)	0	0	0	0	0	0	15	10	15	10	25
Environmental health	0	0	0	0	0	0	90	13	90	13	103
Food Preparation	0	0	0	0	69	428	6	74	75	502	577
Front Office Operation	0	0	0	0	10	57	0	0	10	57	67
Furniture making	0	0	0	0	136	39	295	83	431	122	553
Garment	0	11	0	0	40	87	0	0	40	98	138
Garment 10+2 Ladies	0	0	0	0	1	8	0	0	1	8	9
Garment 10+2 Men's	0	0	0	0	4	0	0	0	4	0	4
Garment Technology	0	0	0	0	8	15	0	0	8	15	23
General Drafting	0	0	0	0	21	0	111	55	132	55	187
General Mechanics	0	0	0	0	102	11	21	3	123	14	137
General Metal Fabrication & Assembly	0	0	0	0	1752	492	54	18	1806	510	2316
Hair Dressing & Beautification	0	0	0	0	0	0	8	55	8	55	63
Health Extension	0	140	0	0	0	394	0	0	0	534	534
Hotel Management	0	0	0	0	64	173	39	57	103	230	333
House Hold appliance	0	0	0	0	69	98	0	0	69	98	167
Human Resource Management	0	0	0	0	30	30	0	0	30	30	60
Industrial Ele.Mach.& Drive	0	0	0	0	1183	491	34	26	1217	517	1734
Information Technology	6	13	20	25	544	922	572	592	1142	1552	2486
Knitting Technology	0	0	0	0	36	41	0	0	36	41	77
Live Stock Production	0	0	0	0	0	0	98	40	98	40	138
Machine technology	0	0	0	0	262	94	29	2	291	96	387
Marketing	0	0	0	0	25	9	820	446	845	455	1300
Massonary	0	0	0	0	887	371	69	39	956	410	1366
Medical laboratory	0	0	0	0	0	0	114	60	114	60	174
Mid-wifery	0	0	0	0	0	0	97	247	97	247	344
Natural Resource Development	0	0	0	0	0	0	534	84	534	84	618
Office Machine equipment	0	0	0	0	0	0	73	18	73	18	91
Painting & Decorating	0	0	0	0	65	113	0	0	65	113	178
Pattern making & cutting	0	0	0	0	21	35	0	0	21	35	56
Plant Science	0	0	0	0	0	0	519	92	519	92	611
Plastering	0	0	0	0	132	87	8	17	140	104	244
Plumbing	0	0	0	0	130	81	178	40	308	121	429
Public Health (Up-grade)	0	0	0	0	0	0	20	2	20	2	22
Public Health Nurse	0	0	0	0	0	0	247	121	247	121	368
purchasing	0	0	0	0	58	29	881	386	939	415	1354
Road Construction	0	0	0	0	13	12	22	9	35	21	56
RWSS	0	0	0	0	0	0	56	2	56	2	58
SSID	0	0	0	0	0	0	54	4	54	4	58
SSOM	0	0	0	0	3	12	73	477	76	489	565
SSOM 10+3 old curriculum	0	0	0	0	0	0	52	27	52	27	79
Surveying-Old curriculum	0	0	0	0	0	0	31	31	31	31	62
Surveying Technology	0	0	0	0	91	26	360	114	451	140	591
Survive & Engine Mechanics	0	0	0	0	22	4	0	0	22	4	26
Tailor (10+2) Advance	0	0	0	0	9	4	0	0	9	4	13
Tiling	0	0	0	0	164	111	0	0	164	111	275
Tourism management	0	0	0	0	0	0	186	105	186	105	291
Wood Technology	0	0	22	4	51	33	220	54	293	91	384
<b>Total</b>	<b>6</b>	<b>164</b>	<b>70</b>	<b>68</b>	<b>8699</b>	<b>5867</b>	<b>14900</b>	<b>8005</b>	<b>23639</b>	<b>14096</b>	<b>37504</b>

Table 5.32 Technical and Vocational Education and Training Enrollment... (continued)

2001 E.C. (2008/09) - Oromia

Table 5.32.2 Government: Evening

Occupation Title	Level I		Level II		Level III		Level IV		Total		
	M	F	M	F	M	F	M	F	M	F	Total
Accounting	0	0	0	7	472	379	1660	1277	2132	1663	3795
Accounting (10+1)	0	0	0	0	0	0	26	32	26	32	58
Accounting (10+2)	10	13	0	0	0	0	59	45	69	58	127
Adm. Office & Secretarial Technology	0	0	0	0	26	84	213	1768	239	1852	2091
Adm. Office & Secretarial Technology (10+2)	0	0	0	0	0	0	0	44	0	44	44
Apparel sewing embroidery & finishing	0	0	0	0	22	58	0	0	22	58	80
Audio video electronics equipment	0	0	0	0	0	0	102	93	102	93	195
Auto Body Mechanics	0	0	0	0	0	0	25	0	25	0	25
Auto Body Mechanics (10+3)	0	0	0	0	0	0	0	15	0	15	15
Auto Electricity	0	0	0	0	28	3	253	31	281	34	315
Auto Engine Service	30	0	111	2	486	72	25	2	652	76	728
Auto power	0	0	0	0	88	1	16	0	104	1	105
Building Concrete work	30	20	10	10	10	10	6	2	56	42	98
Building Construction Metal Work	20	10	10	10	43	17	64	27	137	64	201
Building Electrical Installation	0	0	58	16	50	24	198	31	306	71	377
Carpentry & Joinery	0	0	13	12	76	8	7	7	96	27	123
Clinical Nurse	0	0	0	0	0	0	753	538	753	538	1291
Cobble Stone	0	0	0	0	0	0	43	24	43	24	67
Concrete Work	0	0	17	0	21	7	234	32	272	39	311
Drafting Technology	0	0	18	0	5	6	262	131	285	137	422
Electric House Hold	26	2	0	0	25	10	0	0	51	12	63
Electrical Machine Technology	0	0	0	0	58	20	42	21	100	41	141
Electricity	0	0	44	6	366	63	12	0	422	69	491
Electricity (Old curriculum)	0	0	68	9	0	0	105	22	173	31	204
Electronics	43	7	0	0	31	36	57	27	131	70	201
Electronics office equipment	0	0	0	0	37	11	47	8	84	19	103
Environmental health	0	0	0	0	0	0	78	67	78	67	145
Food Preparation	0	0	10	15	4	52	0	0	14	67	81
Furniture Making	0	0	0	0	15	15	21	22	36	37	73
Garment Technology	0	0	0	0	35	42	0	0	35	42	77
General Drafting	0	0	0	0	0	0	5	33	5	33	38
General Mechanics	0	0	172	9	0	58	67	0	239	67	306
General Metal Fabrication & Assembly	49	15	57	12	345	78	10	10	461	115	576
General metal work	0	0	0	0	391	72	0	63	391	135	526
Hotel management	0	0	0	0	10	40	0	0	10	40	50
House Hold appliance	0	0	0	0	40	9	3	30	43	39	82
Industrial Machine	0	0	0	0	125	20	0	0	125	20	145
IT	21	74	41	103	312	678	304	563	678	1418	2096
Machine Installation, Comm. Maint.	0	0	0	0	0	0	15	1	15	1	16
Machining	0	0	0	0	96	80	66	0	162	80	242
Marketing	0	0	0	0	0	0	207	184	207	184	391
Massonary	15	15	58	43	251	49	106	61	430	168	598
Medical laboratory	0	0	0	0	0	0	97	72	97	72	169
Midwifery nurse	0	0	0	0	0	0	39	57	39	57	96
Office Machine equipment	0	0	0	0	0	0	56	14	56	14	70
Painting	0	0	8	21	0	0	0	0	8	21	29
Plastering	0	0	18	14	9	1	0	0	27	15	42
Plumbing	28	2	29	13	98	90	44	12	199	117	316
Public Health Nurse	0	0	0	0	0	0	199	118	199	118	317
Purchasing	0	0	0	0	3	4	337	282	340	286	626
Road construction	0	0	0	0	37	35	96	7	133	42	175
SSID	0	0	0	0	0	0	28	1	28	1	29
Surveying Technology	0	0	20	0	0	0	238	102	258	102	360
Survive & Engine Mechanics	0	0	0	0	27	0	0	0	27	0	27
Tilling	12	13	22	33	0	0	23	21	57	67	124
Tourism Management	0	0	0	0	0	0	23	8	23	8	31
Wood Work	0	0	0	0	0	26	0	0	26	26	52
<b>Total</b>	<b>284</b>	<b>171</b>	<b>784</b>	<b>335</b>	<b>3642</b>	<b>2158</b>	<b>6297</b>	<b>5905</b>	<b>11007</b>	<b>8569</b>	<b>19576</b>

Table 5.32.3\* Government: Distance

Occupation Title	1 Year (10+1)		2 Years (10+2)		3 Years (10+3)		Total		
	M	F	M	F	M	F	M	F	Total
Accounting			16	35	70	42	86	77	163
Secretarial Service			2		19		21		21
IT	8	26	1	3			9	29	38
<b>Total</b>	<b>8</b>	<b>26</b>	<b>19</b>	<b>38</b>	<b>89</b>	<b>42</b>	<b>116</b>	<b>106</b>	<b>222</b>

Table 5.32.4\* Government: Summer

Occupation Title	1 Year (10+1)		2 Years (10+2)		3 Years (10+3)		Total		
	M	F	M	F	M	F	M	F	Total
Wood Work			2	31			2	31	33
General Mechanics	10	31					10	31	41
<b>Total</b>	<b>10</b>	<b>31</b>	<b>2</b>	<b>31</b>			<b>12</b>	<b>62</b>	<b>74</b>

Table 5.32 Technical and Vocational Education and Training Enrollment... (continued)

2001 E.C. (2008/09) - Oromia

Table 5.32.5\* Non-Government: Regular

Occupation Title	1 Year (10+1)		2 Years (10+2)		3 Years (10+3)		Total		
	M	F	M	F	M	F	M	F	Total
Road Construction			38	73	83	20	121	93	214
Plastering	29	5					29	5	34
Wood work			44						44
Surveying	18	5	14	2			32	7	39
Electronics	30						30		30
Electricity	56	11					56	11	67
General Mechanics	49	2	22	5	5	3	76	10	86
Auto Mechanics	7	9					7	9	16
Dressmaker			10	9	14	49	24	58	82
Tanning	14	11			6	2	20	13	33
Accounting	640	371	236	210	817	399	1693	980	2673
Secretarial Service		174		86	1	89	1	349	350
IT	246	414	51	64	326	332	623	810	1433
Sales Manship	11	2	25	2			36	4	40
Law	763	326	449	164	1373	336	2585	826	3411
Human resources manager	1509	281	42	20	278	87	1829	388	2217
Cook	18						18		18
Dental Health	12	17	23	50			35	67	102
Dental hygiene	9	12			100	99	109	111	220
Dental technician					96	68	96	68	164
Clinical Nurse	1132	1060	694	776	2014	2062	3840	3898	7738
Family planning & antenatal care	26	23	34	23	25	26	85	72	157
Laboratory technician	60	65	154	119	181	155	395	339	734
Pharmacy technician	62	31	161	78	337	158	560	267	827
Crop Production	61	53			77	17	138	70	208
Animal Science	132	17			305	24	437	41	478
Animal Health	3	1	15	7	42	8	60	16	76
Water Supply Sanitation			36	39			36	39	75
Fine Arts	54	36					54	36	90
Theatre		88							88
Language	43	11	33	61	55	23	131	95	226
Maths & Physical Science			57	26	440	80	497	106	603
Natural Science					376	186	376	186	562
Social Science	42	3	280	82	932	290	1254	375	1629
Aesthetics					45	32	45	32	77
Not Reported by Occupation Title & level							640	525	1165
<b>Total</b>	<b>5009</b>	<b>2956</b>	<b>2378</b>	<b>1896</b>	<b>7928</b>	<b>4545</b>	<b>15955</b>	<b>9922</b>	<b>25877</b>

Table 5.30.6 Non-Government: Evening

Occupation Title	1 Year (10+1)		2 Years (10+2)		3 Years (10+3)		Total		
	M	F	M	F	M	F	M	F	Total
Wood work					3	9	3	9	12
Surveying			10				10		10
Electricity			48	11			48	11	59
Auto Mechanics			10	3			10	3	13
Accounting	164	114	140	180	241	286	545	580	1125
Secretarial Service		112		43		83		238	238
IT	51	88	27	24	35	70	113	182	295
Salesmanship	10	9	18	15	28	29	56	53	109
Law	178	56	138	39	186	101	502	196	698
Human resources manager	185	77	18	10	155	45	358	132	490
Clinical Nurse					12	30	12	30	42
Laboratory technician			33	26	21	9	54	35	89
Pharmacy technician	21	12			11	11	32	23	55
Crop Production			28	24			28	24	52
Language			5	5	8	9	13	14	27
Social Science			28	13	32	16	60	29	89
Aesthetics			15	7	22	12	37	19	56
<b>Total</b>	<b>609</b>	<b>468</b>	<b>518</b>	<b>400</b>	<b>754</b>	<b>710</b>	<b>1881</b>	<b>1578</b>	<b>3459</b>

Table 5.30.7 Non-Government: Distance

Occupation Title	1 Year (10+1)		2 Years (10+2)		3 Years (10+3)		Total		
	M	F	M	F	M	F	M	F	Total
Accounting	81	45	46	35	237	185	364	265	629
Banking & Insurance	1				2	1	3	1	4
Purchasing	5	2	11	5	15	11	31	18	49
Sales Manship	5	2	4	3	8	9	17	14	31
Law	29	9	73	23	221	36	323	68	391
Human resources manager	67	36	24	3	491	202	582	241	823
Language			28	39	329	173	357	212	569
Maths & Physical Science			61	58	127	21	188	79	267
Social Science			139	110	606	245	745	355	1100
<b>Total</b>	<b>188</b>	<b>94</b>	<b>386</b>	<b>276</b>	<b>2036</b>	<b>883</b>	<b>2610</b>	<b>1253</b>	<b>3863</b>

Table 5.30.8 Non-Government: Summer

Occupation Title	1 Year (10+1)		2 Years (10+2)		3 Years (10+3)		Total		
	M	F	M	F	M	F	M	F	Total
Maths & Physical Science					3	31	3	31	34
<b>Total</b>					<b>3</b>	<b>31</b>	<b>3</b>	<b>31</b>	<b>34</b>

\*2000 E.C. data

**Table 5.33 Technical and Vocational Education and Training Enrollment by Field of Specialization 2001 E.C. (2008/09) - Benshangul Gumuz**

**Table 5.33.1 Government: Regular**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Not Reported by Occupation Title	1	10	13	27	653	352	667	389	1056
<b>Total</b>	<b>1</b>	<b>10</b>	<b>13</b>	<b>27</b>	<b>653</b>	<b>352</b>	<b>667</b>	<b>389</b>	<b>1056</b>

**Table 5.33.2 Government: Evening**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Not Reported by Occupation Title	0	46	50	115	101	209	151	370	521
<b>Total</b>	<b>0</b>	<b>46</b>	<b>50</b>	<b>115</b>	<b>101</b>	<b>209</b>	<b>151</b>	<b>370</b>	<b>521</b>

**Table 5.33.3\* Non-government: Regular**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Electricity			25	29	49	17	74	46	120
Accounting	6	3	2	1	10	1	18	5	23
Secretarial Service		7		2		3		12	12
IT		45		4	62		10	11	21
Clinical Nurse	59	49	39	40	54	58	152	147	299
Laboratory technician	13	17	17	31	36	25	66	73	139
Pharmacy technician			18	8			18	8	26
Animal Health	109	19	61	21			170	40	210
Social Science					16	1	16	1	17
<b>Total</b>	<b>187</b>	<b>140</b>	<b>162</b>	<b>132</b>	<b>165</b>	<b>105</b>	<b>524</b>	<b>343</b>	<b>867</b>

**Table 5.33.4\* Non-government: Evening**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Accounting				11			11		2
Secretarial Service				21		3		24	24
IT				7	8		7	8	15
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>8</b>	<b>3</b>	<b>18</b>	<b>32</b>	<b>41</b>

**Table 5.33.5\* Non-government: Distance**

Occupation Title	10+1		10+2		10+3		Total		
	M	F	M	F	M	F	M	F	Total
Tailor			5	4			5	4	9
Accounting	13	6	28	25	82	44	123	75	198
Purchasing	5	5	1	3	18	4	24	12	36
Sales Manship			1	2	4	2	5	4	9
Law	8	4	9	1	38	8	55	13	68
Human resources manager	13	8	6	5	27	8	46	21	67
Not Reported by Occupation Title & Level							203	107	310
<b>Total</b>	<b>39</b>	<b>23</b>	<b>50</b>	<b>40</b>	<b>169</b>	<b>66</b>	<b>461</b>	<b>236</b>	<b>697</b>

\*2000 E.C. data

**Table 5.34 Technical and Vocational Education and Training  
Enrollment by Field of Specialization 2001 E.C. (2008/09) - SNNP**

Table 5.34.1\* Government: Regular

Occupation Title	Year-1		Year-2		Year-3		Total		
	M	F	M	F	M	F	M	F	Total
Masonry	61	4	22		126	43	209	47	256
Concrete	77	72			25	3	102	75	177
Carpentry	10	5			82	31	92	36	128
Building Metal Work	30	3			77	20	107	23	130
Plastering			7	12	21	2	28	14	42
Plumbing	51	28			73	17	124	45	169
Building electrical installation	45	19			116	29	161	48	209
wood work	56	21					56	21	77
Drafting	107	36	68	24	32	9	207	69	276
Surveying	151	35	220	61	53	30	424	126	550
Electronics	48	11	50	4	38	9	136	24	160
Electricity	43	4	541	25	203	47	787	76	863
Machine technology			53	14	69	8	122	22	144
General Mechanics	131	10	200	20	113	8	444	38	482
Auto Mechanics	101	19	265	40	109	8	475	67	542
Textile Crafts		11						11	11
Dressmaker	11	37					11	37	48
Garment	1	30					1	30	31
Accounting	469	306	696	451			1165	757	1922
Secretarial Service	33	474	18	259			51	733	784
IT	139	314	130	362			269	676	945
Law		412						412	412
House manager	5	8					5	8	13
Hotel service	12	4					12	4	16
Hair Dressing	1	64					1	64	65
Bakery	5	40					5	40	45
Clinical Nurse					422	353	422	353	775
Public health nurse					68	52	68	52	120
Mid wifery					89	243	89	243	332
Laboratory technician					67	181	67	181	248
Environmental health technician					58	57	58	57	115
Health extension	3	1050					3	1050	1053
Water Supply Sanitation					134	39	134	39	173
Electro Mechanics					116	9	116	9	125
Small Scale Irrigation					118	19	118	19	137
Not Reported by Occupation Title & Level							293	181	474
<b>Total</b>	<b>1590</b>	<b>3017</b>	<b>2270</b>	<b>1272</b>	<b>2209</b>	<b>1217</b>	<b>6362</b>	<b>5687</b>	<b>12049</b>

Table 5.34.2\* Government: Evening

Occupation Title	Year-1		Year-2		Year-3		Total		
	M	F	M	F	M	F	M	F	Total
Masonry			12	1			12	1	13
Plumbing					21	4	21	4	25
Drafting	6		65	16	15		86	16	102
Surveying	77	21	238	66	16	9	331	96	427
Electronics	5	1	6	5			11	6	17
Electricity	40	1	92	25	56	5	188	31	219
General Mechanics	40	3					40	3	43
Auto Mechanics	31	1	53	30	35	16	119	47	166
Accounting	384	386	499	423	44	63	927	872	1799
Secretarial Service	2	160	3	485		120	5	765	770
IT	119	204	105	292	75	99	299	595	894
Banking & Insurance	5	13	18	14			23	27	50
Hotel service	180	33	98	33			278	66	344
Water Supply Sanitation					185	12	185	12	197
Electro Mechanics					35		35		35
Not Reported by Occupation Title & Level							12	48	60
<b>Total</b>	<b>889</b>	<b>823</b>	<b>1189</b>	<b>1390</b>	<b>482</b>	<b>328</b>	<b>2572</b>	<b>2589</b>	<b>5161</b>

Tables 5.35\* Technical and Vocational Education and Training

Table 5.34.3\* Non-government - Regular

Occupation Title	Year-1		Year-2		Year-3		Total		
	M	F	M	F	M	F	M	F	Total
Road Construction					13	3	13	3	16
Masonry	17	3			50	1	67	4	71
Painting					6	8	6	8	14
Building electrical installation	17		2				17	2	19
Wood Work	49						49		49
Electronics					15		15		15
Electricity	90	11					90	11	101
General Mechanics	40						40		40
Auto Mechanics					134	143	134	143	277
Dressmaker					14	2	14	2	16
Accounting	206	85	45	15	35	10	286	110	396
Secretarial Service	41	29	12		10		63	29	92
IT	5	46	2	12			7	58	65
Sales Manship			19	5	8	6	27	11	38
Law	495	100	327	49	264	57	1086	206	1292
Human resources manager	44	12			26	5	70	17	87
Hotel service	10	16					10	16	26
Dental Health					17	29	17	29	46
Clinical Nurse			535	464	663	745	1198	1209	2407
Public health nurse			41	17	33	18	74	35	109
Laboratory technician					54	36	54	36	90
Pharmacy technician	21	20	52	28	196	73	269	121	390
Language					79	20	79	20	99
Maths & Physical Science			40		169	4	209	4	213
Natural Science					276	8	276	8	284
Social Science			104	17	356	18	460	35	495
Aesthetics					159	23	159	23	182
Not Reported by Occupation Title & Level							730	239	969
<b>Total</b>	<b>1035</b>	<b>322</b>	<b>1179</b>	<b>607</b>	<b>2577</b>	<b>1209</b>	<b>5519</b>	<b>2379</b>	<b>7898</b>

Table 5.34.4 Non-government: Evening

Occupation Title	Year-1		Year-2		Year-3		Total		
	M	F	M	F	M	F	M	F	Total
Masonry					25	12	25	12	37
Concrete					22	1	22	1	23
Plumbing					59	3	59	3	62
Building electrical installation					25	8	25	8	33
Drafting			31	11	18	10	49	21	70
Surveying	11	6	224	90	166	64	401	160	561
Electronics					27	22	27	22	49
Electricity	19	4	58	10	289	80	366	94	460
Machine technology					15	4	15	4	19
General Mechanics					76	10	76	10	86
Auto Mechanics			90	4	268	10	358	14	372
Accounting	36	35	478	454	67	133	581	622	1203
Secretarial Service	0	42	5	366			5	408	413
IT	29	39	30	170	17	34	76	243	319
Human resources manager					131	107	131	107	238
<b>Total</b>	<b>95</b>	<b>126</b>	<b>916</b>	<b>1105</b>	<b>1205</b>	<b>498</b>	<b>2216</b>	<b>1729</b>	<b>3945</b>

Table 5.34.5\* Non-government: Distance

Occupation Title	Year-1		Year-2		Year-3		Total		
	M	F	M	F	M	F	M	F	Total
Tailor					19	11	19	11	30
Tanning			67	42			67	42	109
Accounting	90	66	154	137	543	240	787	443	1230
Banking & Insurance	4	4	8	10	12	13	24	27	51
Purchasing	30	18	30	31	141	79	201	128	329
Sales Manship	1		28	19	154	62	183	81	264
Law	113	18	206	66	598	109	917	193	1110
Human resources manager	142	33	206	94	1161	354	1509	481	1990
Language					34	7	34	7	41
Maths & Physical Science					105	49	105	49	154
Social Science					116	112	116	112	228
<b>Total</b>	<b>380</b>	<b>139</b>	<b>699</b>	<b>399</b>	<b>2883</b>	<b>1036</b>	<b>3962</b>	<b>1574</b>	<b>5536</b>

\*2000 E.C. data



**Table 5.35 Technical and Vocational Education and Training Enrollment by Field of Specialization 2001 E.C. (2008/09) - Addis Ababa**

**Table 5.35.1\* Government: Regular**

Occupation Title	Year-1		Year-2		Year-3		Total		Total
	M	F	M	F	M	F	M	F	
Road Construction	56	9	49	33	23	6	128	48	176
Masonry					35	41	35	41	76
Concrete			79	40			79	40	119
Carpentry				19				19	19
Building Metal Work			33	6			33	6	39
Plastering	54	62					54	62	116
Plumbing			20				20		20
Building electrical installation			63	34			63	34	97
wood work	11	1	85	19	23	7	119	27	146
Drafting	54	15	188	154	36	19	278	188	466
Surveying	54	57	184	57	72	14	310	128	438
Electronics			129	37	65	3	194	40	234
Electricity	53	21	377	86	105	4	535	111	646
Machine technology	10	25	105	15	60	10	175	50	225
General Mechanics	31	1	154	9	123	6	308	16	324
Auto Mechanics	17	1	152	8	58	4	227	13	240
Textile Crafts	20	49	23	145	67	28	110	222	332
Tailor	24	68	17	35			41	103	144
Dressmaker	28	141	9	96			37	237	274
Accounting	48	23	178	274	61	63	287	360	647
Secretarial Service				168	12	230	12	398	410
IT		6	149	245	223	125	372	376	748
Banking & Insurance	14	65	111	311	41	30	166	406	572
Purchasing			65	108	48	87	113	195	308
Sales Manship			42	118	55	98	97	216	313
Human resources manager			5	88	52	94	57	182	239
House manager	31	7	19	30	16	20	38	67	105
Hotel service	1	11	3	63			4	74	78
Hair Dressing	1	11	1	21	15	30	17	62	79
Bakery		8	7	12			7	20	27
Cook		9	10	80	18	11	28	100	128
<b>Total</b>	<b>479</b>	<b>600</b>	<b>2257</b>	<b>2311</b>	<b>1208</b>	<b>930</b>	<b>3944</b>	<b>3841</b>	<b>7785</b>

**Table 5.35.2\* Government: Evening**

Occupation Title	Year-1		Year-2		Year-3		Total		Total
	M	F	M	F	M	F	M	F	
Road Construction					25	1	25	1	26
Masonry			32		38		70		70
Concrete	24		97	4			121	4	125
Building Metal Work					233	17	233	17	250
Plastering			56	1			56	1	57
Building electrical installation			94	3			94	3	97
Wood work	48		30	2	63	3	141	5	146
Drafting	76	34	31	28	80	41	187	103	290
Surveying	54	36	97	10	214	36	365	82	447
Electronics	173	27	151	13	120	17	444	57	501
Electricity	401	22	416	54	387	91	1204	167	1371
Machine technology	55		29	1			84	1	85
General Mechanics	193	3	118	22	133	4	444	29	473
Auto Mechanics	288	11	352	50	128	1	768	62	830
Accounting	213	451	208	386	465	602	886	1439	2325
Secretarial Service	2	611	2	573	4	667	8	1851	1859
IT	194	279	227	484	85	144	506	907	1413
Banking & Insurance	9	39	37	129	18	52	64	220	284
Purchasing	98	205	31	85	39	42	168	332	500
Sales Manship	41	127	20	46			61	173	234
Hair Dressing	18	34					18	34	52
<b>Total</b>	<b>1887</b>	<b>1879</b>	<b>2028</b>	<b>1891</b>	<b>2032</b>	<b>1718</b>	<b>5947</b>	<b>5488</b>	<b>11435</b>

**Table 5.35.3\* Non-Government: Regular**

Occupation Title	Year-1		Year-2		Year-3		Total		Total
	M	F	M	F	M	F	M	F	
Masonry	14	2	9	1	34	4	57	7	64
Concrete	91						91	0	91
Building electrical installation	12	4					12	4	16
wood work	28	1	29	1	17	1	74	3	77
Drafting	39	26	43	38	62	44	144	108	252
Surveying	26	11	43	11	35	5	104	27	131
Electronics	80	19	47	21	13	3	140	43	183
Electricity	169	53	96	27	171	19	436	99	535

\*2000 E.C. data

**Tables 5.35 Technical and Vocational Education and Training ... (continued)**  
**2001 E.C. (2008/09) - Addis Ababa**

Machine technology	16		19	1	19	5	54	6	60
General Mechanics	32	3	115	7	110	92	257	102	359
Auto Mechanics	188	8	139	49	137	4	464	61	525
Accounting	191	299	230	425	675	793	1096	1517	2613
Secretarial Service	65	419	79	690	68	896	212	2005	2217
IT	325	290	430	450	945	673	1700	1413	3113
Banking & Insurance	3	3	1	6	51	79	55	88	143
Purchasing	76	49	63	39	172	106	311	194	505
Sales Manship	78	91	96	157	324	326	498	574	1072
Law	78	81	127	111	253	163	458	355	813
Human resources manager	2		3	2	49	23	54	25	79
Hotel service					154	136	154	136	290
Cook		32						32	32
Dental Health					17	9	17	9	26
Dental technician	30	15					30	15	45
Dental therapist					1	13		13	14
Clinical Nurse	161	693	259	1503	547	1927	967	4123	5090
Laboratory technician	73	87	136	197	431	273	640	557	1197
Radiography	52		852		37 3			4 5	0
Pharmacy technician	40	59	148	264	394	368	582	691	1273
Music					3	7	3	7	10
Theatre	7	9	10	13			17	22	39
Natural Science	2	34					2	34	36
Social Science		4			17	24	17	28	45
Prim Sch 1st Cycle Teach	10	131			7	8	17	139	156
Not Reported by Occupation Title & Level							1041	2882	3923
<b>Total</b>	<b>1759</b>	<b>2426</b>	<b>2130</b>	<b>4018</b>	<b>4729</b>	<b>6008</b>	<b>9659</b>	<b>15334</b>	<b>24993</b>

**Table 5.35.5\* Non-Government: Evening**

Occupation Title	Year-1		Year-2		Year-3		Total		
	M	F	M	F	M	F	M	F	Total
Masonry	62	8	112	18	138	38	312	64	376
Concrete	15		14		11		40		40
Building electrical installation	9		11		24	2	44	2	46
Drafting	15	8	31	30	106	72	152	110	262
Surveying	22	11	13		71	32	106	43	149
Electronics	40	3	173	7	91	11	304	21	325
Electricity	160	16	86	9	239	21	485	46	531
General Mechanics	13		8		68	2	89	2	91
Auto Mechanics	140	4	138	4	274	18	552	26	578
Accounting	286	587	368	1075	1727	2629	2381	4291	6672
Secretarial Service	50	748	3	960	1	2367	54	4075	4129
IT	438	391	568	476	1211	945	2217	1812	4029
Banking & Insurance					13	40	13	40	53
Purchasing	45	47	54	59	209	134	308	240	548
Sales Manship	161	243	189	246	752	472	1102	961	2063
Law	188	132	179	136	528	93	895	361	1256
Human resources manager	26	24	6	5	46	20	78	49	127
Hotel service					60	34	60	34	94
Dental technician	16	12					16	12	28
Clinical Nurse	41	1	1	8 1 8	32		3	6	9
Laboratory technician	72	135	32	53	133	104	237	292	529
Radiography			11	18	13	12	24	30	54
Pharmacy technician	21	36	37	68	113	126	171	230	401
Theatre	74		6				1	3	4 1
Language					12	31	12	31	43
Social Science					8	10	8	10	18
Prim Sch 1st Cycle Teach	2	70					2	70	72
Not Reported by Occupation Title & Level							620	768	1388
<b>Total</b>	<b>1792</b>	<b>2490</b>	<b>2054</b>	<b>3192</b>	<b>5861</b>	<b>7241</b>	<b>10327</b>	<b>13691</b>	<b>24018</b>

**Table 5.35.6\* Non-Government: Distance**

Occupation Title	Year-1		Year-2		Year-3		Total		
	M	F	M	F	M	F	M	F	Total
Accounting	131	153	147	281	1934	1630	2212	2064	4276
Secretarial Service	3	104	4	258	68		75	362	437
IT			15	10	24	11	39	21	60
Banking & Insurance	16	12	14	24	98	57	128	93	221
Purchasing	70	46	110	84	496	144	676	274	950
Sales Manship	31	21	45	52	16	5	92	78	170
Law	110	12	150	126	1592	267	1852	405	2257
Human resources manager	201	97	211	147	1332	463	1744	707	2451
Laboratory technician	25	17					25	17	42
<b>Total</b>	<b>587</b>	<b>462</b>	<b>696</b>	<b>982</b>	<b>5560</b>	<b>2577</b>	<b>6843</b>	<b>4021</b>	<b>10864</b>

\*2000 E.C. data

**Tables 5.36 Technical and Vocational Education and Training Enrollment by Field of Specialization 2001 E.C. (2008/09) - Dire Dawa**

**Table 5.36.1 Government: Regular**

Occupation Title	Level 1		Level 2		Level 3		Level 4		Total		
	M	F	M	F	M	F	M	F	M	F	Total
Road Construction					28	1			28	1	29
Masonry					62	17			62	17	79
Concrete					19	0			19	0	19
Carpentry					16	13			16	13	29
Building Metal Work					24	19			24	19	43
Plumbing					22	4			22	4	26
Building electrical installation					61	8			61	8	69
Drafting					22	21			22	21	43
Surveying					6	5			6	5	11
Electronics					52	25			52	25	77
Electricity					90	19			90	19	109
General Mechanics					59	10			59	10	69
Auto Mechanics					85	8			85	8	93
Accounting			47	17	103	50			150	67	217
Secretarial Service					0	108			0	108	108
IT					75	80			75	80	155
Banking & Insurance					10	6			10	6	16
Purchasing					51	52			51	52	103
Sales Manship					23	52			23	52	75
Human resources manager					14	35			14	35	49
Hotel service					6	10			6	10	16
Hair Dressing					4	10			4	10	14
Cook					0	8			0	8	8
Not Reported by Occupation Title					37	20	20	35	57	55	112
<b>Total</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>17</b>	<b>869</b>	<b>581</b>	<b>20</b>	<b>35</b>	<b>936</b>	<b>633</b>	<b>1569</b>

**Table 5.36.2 Government: Evening**

Occupation Title	Level 1		Level 2		Level 3		Level 4		Total		
	M	F	M	F	M	F	M	F	M	F	Total
Concrete					10	0			10	0	10
Drafting					49	13			49	13	62
Surveying			24	8					24	8	32
Electronics					65	3			65	3	68
Electricity					244	23			244	23	267
General Mechanics					106	0			106	0	106
Auto Mechanics					90	0			90	0	90
Accounting					136	207			136	207	343
Secretarial Service					0	222			0	222	222
IT					38	108			38	108	146
Purchasing			8	13	18	14			26	27	53
Sales Manship			2	11					2	11	13
Human resources manager					63	48			63	48	111
Not Reported by Occupation Title					5	29			5	29	34
<b>Total</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>32</b>	<b>824</b>	<b>667</b>	<b>0</b>	<b>0</b>	<b>858</b>	<b>699</b>	<b>1557</b>

**Tables 5.36 Technical and Vocational Education and Training ... (continued) 2001 E.C. (2008/09) - Dire Dawa**

**Table 5.36.3 Non-government: Regular**

Occupation Title	Level 1		Level 2		Level 3		Level 4		Total		
	M	F	M	F	M	F	M	F	M	F	Total
Accounting			31	38	36	14	20	7	87	59	146
Secretarial Service			0	4	0	13			0	17	17
IT	9	5	2	1	43	12	17	7	71	25	96
Purchasing			23	0	35	5			58	5	63
Law			32	11	21	5	16	1	69	17	86
Human resources manager	15	12	8	1	250	32			273	45	318
Clinical Nurse	50	30	49	97	535	424	21	16	655	567	1222
Pharmacy technician	5	6	10	7	64	32			79	45	124
Health extension	32	40			32	26			64	66	130
Cooperative					70	15			70	15	85
Maths & Physical Science					38	3			38	3	41
Social Science					67	12			67	12	79
Not Reported by Occupation Title	2	4	7	4	63	76			72	84	156
<b>Total</b>	<b>113</b>	<b>97</b>	<b>162</b>	<b>163</b>	<b>1254</b>	<b>669</b>	<b>74</b>	<b>31</b>	<b>1603</b>	<b>960</b>	<b>2563</b>

**Table 5.36.4 Non-government: Evening**

Occupation Title	Level 1		Level 2		Level 3		Level 4		Total		
	M	F	M	F	M	F	M	F	M	F	Total
Accounting	10	18	7	9	42	35	16	15	75	77	152
Secretarial Service	4	4	0	12	0	27	0	36	4	79	83
IT			1	1	16	23			17	24	41
Purchasing			7	1	12	4	9	4	28	9	37
Law	6	6	7	8	14	20			27	34	61
Human resources manager			10	3	52	5	50	6	112	14	126
Clinical Nurse			2	2	13	14			15	16	31
Language					5	7			5	7	12
Not Reported by Occupation Title	8	10	8	31	50	58			66	99	165
<b>Total</b>	<b>28</b>	<b>38</b>	<b>42</b>	<b>67</b>	<b>204</b>	<b>193</b>	<b>75</b>	<b>61</b>	<b>349</b>	<b>359</b>	<b>708</b>

**Table 5.36.5 Non-government: Distance**

Occupation Title	Level 1		Level 2		Level 3		Level 4		Total		
	M	F	M	F	M	F	M	F	M	F	Total
Accounting	5	0	6	19	81	29			92	48	140
Purchasing	0	1	1	2	21	5			22	8	30
Sales Manship	1	1	2	2	29	6			32	9	41
Law	2	0	1	1	30	5			33	6	39
Human resources manager	2	1	8	7	50	13			60	21	81
Language					14	10			14	10	24
Maths & Physical Science					4	0			4	0	4
Natural Science					11	3			11	3	14
Social Science					16	0			16	0	16
Not Reported by Occupation Title	7	1	9	12	95	26	1	1	112	40	152
<b>Total</b>	<b>17</b>	<b>4</b>	<b>27</b>	<b>43</b>	<b>351</b>	<b>97</b>	<b>1</b>	<b>1</b>	<b>396</b>	<b>145</b>	<b>541</b>

Tables 5.37 Technical and Vocational Education and Training Enrollment by Field of Specialization 2001 E.C. (2008/09) - Harari

Table 5.37.1\* Government: Regular

Occupation Title	Year-1		Year-2		Year-3		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	
Masonry	31	3	14				45	3	48
Carpentry	5		3				8		8
Building Metal Work	13		5				18		18
Tiling			12				12		12
Plumbing	23	3	12	2			35	5	40
Building electrical installation	27	5					27	5	32
Drafting	16	15			6	1	22	16	38
Electronics	32	8	14	4	5	1	51	13	64
Electricity	33	9	26	1	13	1	72	11	83
General Mechanics	14	6	16	1			30	7	37
Auto Mechanics	35	2	34	1			69	3	72
Textile Crafts		21						21	21
Accounting	36	72	22	32			58	104	162
Secretarial Service	6	61		47		13	6	121	127
IT	12	36	22	18	9	16	43	70	113
Purchasing	9	53	8	1			17	54	71
Cook		10						10	10
Dental Health					31	30	31	30	61
Clinical Nurse	41	62	55	109	198	148	294	319	613
Public health nurse					14	2	14	2	16
Mid wifery					8	54	8	54	62
Laboratory technician	34	43	14	17	16	12	64	72	136
Radiography						13		13	13
Pharmacy technician			39	27	81	66	120	93	213
<b>Total</b>	<b>367</b>	<b>409</b>	<b>296</b>	<b>260</b>	<b>394</b>	<b>344</b>	<b>1057</b>	<b>1013</b>	<b>2070</b>

Table 5.37.2 Government: Evening

Occupation Title	Level 1		Level 2		Level 3		Level 4		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Accounting							76	117	76	117	193
Secretarial Service							44	106	44	106	150
IT							45	123	45	123	168
Purchasing							4	11	4	11	15
Human resources manager							9	10	9	10	19
Not Reported by Occupation Title	90	43	148	73	62	46			300	162	462
<b>Total</b>	<b>90</b>	<b>43</b>	<b>148</b>	<b>73</b>	<b>62</b>	<b>46</b>	<b>178</b>	<b>367</b>	<b>478</b>	<b>529</b>	<b>1007</b>

Table 5.37.3 Non-government: Regular

Occupation Title	Level 1		Level 2		Level 3		Level 4		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Accounting							59	16	59	16	75
Secretarial Service							0	27	0	27	27
IT							14	15	14	15	29
Law							105	11	105	11	116
Human resources manager							99	14	99	14	113
Dental hygiene							188	69	188	69	257
Clinical Nurse							99	38	99	38	137
Mid wifery							13	165	13	165	178
Laboratory technician							60	46	60	46	106
Radiography							36	11	36	11	47
Pharmacy technician							86	68	86	68	154
Social Science							66	1	66	1	67
Not Reported by Occupation Title							1379	172	1379	172	1551
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2204</b>	<b>653</b>	<b>2204</b>	<b>653</b>	<b>2857</b>

Table 5.37.4 Non-government: Evening

Occupation Title	Level 1		Level 2		Level 3		Level 4		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Accounting							55	72	55	72	127
Secretarial Service							0	66	0	66	66
IT							29	19	29	19	48
Law							95	34	95	34	129
Human resources manager							106	41	106	41	147
Not Reported by Occupation Title							118	33	118	33	151
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>403</b>	<b>265</b>	<b>403</b>	<b>265</b>	<b>668</b>

Table 5.37.5 Non-government: Distance

Occupation Title	Level 1		Level 2		Level 3		Level 4		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	
Not Reported by Occupation Title							837	448	837	448	1285
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>837</b>	<b>448</b>	<b>837</b>	<b>448</b>	<b>1285</b>

\*2000 E.C. data

**Table 5.38 Trend of Students Enrolled in Institutions of Higher Education by Program Level****Table 5.38.1 Undergraduate Degree: Government**

Year	Regular		Evening		Kiremt		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1997 E.C. /2004-05/	78,232	17,579	28,841	7,772	13,311	1,856			120,384	27,207
1998 E.C. /2005-06/	93,689	20,911	26,339	7,760	14,182	2,253			134,210	30,924
1999 E.C. /2006-07/	107,960	25,321	39,500	11,807	19,856	3,097	1,733	136	169,049	40,361
2000 E.C. /2007-08/	127,033	30,058	48,362	13,550	34,299	5,272	4,505	451	214,199	49,331
2001 E.C. /2008-09/	157,429	45,517	47,852	12,334	35,604	7,020	13,307	5,398	254,192	70,269

**Table 5.38.2 Undergraduate Degree: Non-Government**

Year	Regular		Evening		Kiremt		Distance		Total	
	BS	F	BS	F			BS	F	BS	F
1997 E.C. /2004-05/	4,045	1,507	8,621	3,977			5,109	455	17,775	5,939
1998 E.C. /2005-06/	7,387	3,124	13,058	6,282			19,246	2,736	39,691	12,142
1999 E.C. /2006-07/	7,885	3,601	15,207	7,362			11,258	1,545	34,350	12,508
2000 E.C. /2007-08/	8,767	3,768	15,089	6,947	35	7	24,911	3,264	48,802	13,986
2001 E.C. /2008-09/	13,370	5,979	15,994	7,535	436	123	25,100	5,886	54,900	19,523

**Table 5.38.3 Undergraduate Degree: Both (Government + Non-Government)**

Year	Regular		Evening		Kiremt		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1997 E.C. /2004-05/	82,277	19,086	37,462	11,749	13,311	1,856	5,109	455	138,159	33,146
1998 E.C. /2005-06/	101,076	24,035	39,397	14,042	14,182	2,253	19,246	2,736	173,901	43,066
1999 E.C. /2006-07/	115,845	28,922	54,707	19,169	19,856	3,097	12,991	1,681	203,399	52,869
2000 E.C. /2007-08/	135,800	33,826	63,451	20,497	34,334	5,279	29,416	3,715	263,001	63,317
2001 E.C. /2008-09/	170,799	51,496	63,846	19,869	36,040	7,143	38,407	11,284	309,092	89,792

**Table 5.38.4 Postgraduate Degree: Government and Non-Government**

Year E.C.	Government				Non-Government				Total	
	Masters		PhD		Masters		PhD			
	BS	F	BS	F	BS	F	BS	F	BS	F
1997 E.C. /2004-05/	3,557	327	47	3					3,604	330
1998 E.C. /2005-06/	6,321	636	64	3					6,385	639
1999 E.C. /2006-07/	6,935	705	122	3					7,057	708
2000 E.C. /2007-08/	7,211	702	258	7					7,469	709
2001 E.C. /2008-09/	9,436	1,069	325	26	364	51			10,125	1,146

BS=Both Sex

Table 5.39 Trend of Graduates in Institutions of Higher Education by Program Level

Table 5.39.1 Undergraduate Degree: Government

Year	Regular		Evening		Kiremt		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1997 E.C. /2004-05/	7,380	961	2,278	572	1,110	66			10,768	1,599
1998 E.C. /2005-06/	21,472	3,070	1,892	673	1,137	84			24,501	3,827
1999 E.C. /2006-07/	23,367	4,077	4,672	1,020	1,315	99	47	2	29,354	5,196
2000 E.C. /2007-08/	26,839	4,736	6,772	1,812	4,591	716	1,102	137	38,202	7,264
2001 E.C. /2008-09/	31,926	6,131	8,786	2,932	2,560	549	535	246	43,272	9,612

Table 5.39.2 Undergraduate Degree:Non-Government

Year	Regular		Evening		Kiremt		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1997 E.C. /2004-05/	598	232	169	58					767	290
1998 E.C. /2005-06/	512	177	301	90			21	1	834	268
1999 E.C. /2006-07/	225	73	219	100					444	173
2000 E.C. /2007-08/	950	305	3,581	1,675			4,144	550	8,675	2,530
2001 E.C. /2008-09/	2,573	1,127	2,365	1,185	111	9	7,253	4,580	12,191	6,892

Table 5.39.3 Undergraduate Degree: Both (Government + Non-Government)

Year	Regular		Evening		Kiremt		Distance		Total	
	BS	F	BS	F	BS	F	BS	F	BS	F
1997 E.C. /2004-05/	7,978	1,193	2,447	630	1,110	66			11,535	1,889
1998 E.C. /2005-06/	21,984	3,247	2,193	763	1,137	84	21	1	25,335	4,095
1999 E.C. /2006-07/	23,592	4,150	4,891	1,120	1,315	99	47	2	29,845	5,371
2000 E.C. /2007-08/	27,789	5,041	10,353	3,487	4,591	716	5,246	687	47,979	9,931
2001 E.C. /2008-09/	34,499	7,258	11,151	4,117	2,671	558	7,788	4,826	55,463	16,504

Table 5.39.4 Postgraduate Degree: Government and Non-Government

Year E.C.	Government				Non-Government				Total	
	Masters		PhD		Masters		PhD			
	BS	F	BS	F	BS	F	BS	F	BS	F
1997 E.C. /2004-05/	1,126	101							1,126	101
1998 E.C. /2005-06/	1,381	136	7						1,388	136
1999 E.C. /2006-07/	2,661	259	10						2,671	259
2000 E.C. /2007-08/	2,645	283	19	1					2,664	284
2001 E.C. /2008-09/	3,416	399	15		158	24			3,589	423

BS=Both Sex

**Table 5.40 Trend of Teaching Staff in Regular Programmes of Higher Education and Percentage of Females**

**Table 5.40.1 Ethiopian and Expatriate: Government**

Year	Ethiopian			Expatriate			Total		
	BS	F	%F	BS	F	%F	BS	F	%F
1997 E.C. /2004-05/	3,723	340	9	533	71	13	4,256	411	10
1998 E.C. /2005-06/	5,250	468	9	538	80	15	5,788	548	9
1999 E.C. /2006-07/	12 New Universities						1,916		
2000 E.C. /2007-08/							0		
2001 E.C. /2008-09/	8,841	744	8	655	106	16	9,496	850	9

**Table 5.40.2 Ethiopian and Expatriate:Non-Government**

Year	Ethiopian			Expatriate			Total		
	BS	F	%F	BS	F	%F	BS	F	%F
1997 E.C. /2004-05/	569	87	15	22	2	9	591	89	15
1998 E.C. /2005-06/							0	0	
1999 E.C. /2006-07/							651	88	14
2000 E.C. /2007-08/							0	0	
2001 E.C. /2008-09/	1,504	232	15	28	4	14	1,532	236	15

**Table 5.40.3 Ethiopian and Expatriate: Both (Government + Non-Government)**

Year	Ethiopian			Expatriate			Total		
	BS	F	%F	BS	F	%F	BS	F	%F
1997 E.C. /2004-05/	4,292	427	10	555	73	13	4,847	500	10
1998 E.C. /2005-06/									
1999 E.C. /2006-07/							6,439		
2000 E.C. /2007-08/									
2001 E.C. /2008-09/	10,345	976	9	683	110	16	11,028	1,086	10

BS=Both Sex



**Table 5.41 Summary of Students Enrollment - 2008/09 (2001 E.C.) Academic Year Government: Undergraduate + Postgraduate Degree**

University/College	Regular						Evening		Summer		Distance		TOTAL		
	Undergraduate Degree		Postgraduate Ph.D		Postgraduate Masters		Undergraduate Degree		Undergraduate Degree		Undergraduate Degree				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	BS
Adama University	6,280	2,169			305	14	2,666	748	2,805	693			12,056	3,624	15,680
Addis Ababa University	15,620	6,597	325	26	4,832	634	11,087	5,533	4,391	1,255			36,255	14,045	50,300
Ambo University	2086	1129			84	18	1,701	379	166	14			4,037	1,540	5,577
Arba Minch University	7,143	3,623			250	16	904	157	2,270	405	113	35	10,680	4,236	14,916
Axum University	2,045	1,697					214	47					2,259	1,744	4,003
Bahir Dar University	7,612	4,918			695	57	3,225	878	5,045	1,502	4,563	4,562	21,140	11,917	33,057
Debre Birhan University	2307	1488					542	147	641	301			3,490	1,936	5,426
Debre Markos University	2764	931					1,006	218	1,184	612			4,954	1,761	6,715
Dilla University	4,150	2,254					1,356	281	2,405	604			7,911	3,139	11,050
Dire Dawa University	3018	1432					630	174	227	104			3,875	1,710	5,585
Ethiopian Civil Service College	1,003	190			1,027	136	452	106			1,243	566	3,725	998	4,723
Gondar University	7174	3274			235	46	1,670	685	356	38			9,435	4,043	13,478
Haramaya University	9513	2802			264	54	2,092	591	1,985	155	1535	129	15,389	3,731	19,120
Hawassa University	11,061	2,737			271	58	2,474	789	792	285			14,598	3,869	18,467
Jijiga University	2403	881					405	115	224	46			3,032	1,042	4,074
Jimma University*	10,899	2,898			251	35	2,170	651	5,799	927	62	7	19,181	4,518	23,699
Madawalabu University	1,959	971					684	175	294	79			2,937	1,225	4,162
Mekelle University*	7,831	2,180			153	1	1,505	528			393	99	9,882	2,808	12,690
Mizan-Tepi University	1675	898											1,675	898	2,573
Samara University*	774	308											774	308	1,082
Wolaita Sodo University*	609	193											609	193	802
Wollega University*	1,511	389					735	132					2,246	521	2,767
Wollo University	2,475	1,558											2,475	1,558	4,033
<b>Total</b>	<b>111,912</b>	<b>45,517</b>	<b>325</b>	<b>26</b>	<b>8,367</b>	<b>1,069</b>	<b>35,518</b>	<b>12,334</b>	<b>28,584</b>	<b>7,020</b>	<b>7,909</b>	<b>5,398</b>	<b>192,615</b>	<b>71,364</b>	<b>263,979</b>

\*2000 E.C. data

Table 5.42 Summary of Students Enrollment - 2008/09 (2001 E.C.) Academic Year Non-Government: Undergraduate + Postgraduate Degree

University/College	Postgraduate		Undergraduate								TOTAL		
	M	F	Regular		Evening		Summer		Distance		M	F	BS
			M	F	M	F	M	F	M	F			
Addis Ababa College of Technology and Commerce*			5	1	2	1					7	2	9
Addis College			497	54	226	57					723	111	834
Admas University College*			696	965	1,130	1,358			1,923	211	3,749	2,534	6,283
Africa Beza University College			20	41	149	320					169	361	530
Alkan Health science college			112	112							112	112	224
Alpha University College			242	283	1,192	1,012			2,660	1,877	4,094	3,172	7,266
Atlas Dental College and School of Pharmacy*			68	54	78	53					146	107	253
Bethel Medical college			9	20	9	20					18	40	58
Blue Nile College*			18	12							18	12	30
Central Health College*													
City University College*			97	74	571	372					668	446	1,114
CPU College			75	58	41	49					116	107	223
Dehub Ethiopia College*													
Ethiopia Adventist College			580	144							580	144	724
Grace Business & Computer Science College*			29	27	17	11			31	5	77	43	120
Hayat Medical College			108	123	8	39					116	162	278
Highland College*													
HiLCoE School of CS & IT*													
Infolink College*													
International Leadership Institute	285	45	104	16							389	61	450
Kea-Med Medical college*			16	48	60	184					76	232	308
Kunuz College*			12	12	13	7					25	19	44
Lucy college			50	16	50	16					100	32	132
Medco Bio-Medical college*			7	36	8	27					15	63	78
Mekane Yesus Management & Leadership College			20	19	23	8					43	27	70
Mekelle Institute of Technology			343	35							343	35	378
MfM Agro Technical Training College			313	47							313	47	360
Micro Link Information Technology College*			358	211	672	365					1,030	576	1,606
National College			55	96	55	96					110	192	302
Nelson Mandela College*									96	6	96	6	102
New Abyssinia College			59	38	63	41					122	79	201
New Generation University College			743	439	482	275	275	111			1,500	825	2,325
New Millennium College			45	53	144	137					189	190	379
Nile College			74	60	129	70					15	8	218
PESC Information Systems College*									41	10	41	10	51
Poly Institute of Technology			115	36	291	38					406	74	480
Queen's College*													
Rift Valley University College			332	346	152	138	9	3	787	822	1,280	1,309	2,589
Roha College					34	44					34	44	78
Royal University college*			55	33	304	202					359	235	594
SalaM Nurses College*			1	15							1	15	16
Sheba Info Tech & Business college			888	1,255	198	285			920	665	2,006	2,205	4,211
Siloam Health Science College			47	32							47	32	79
St. Mary's University College			318	417	895	1,018	29	9	10,431	2,047	11,673	3,491	15,164
Tech-Zone Engineering and Business College			113	23	128	16					241	39	280
Tropical College of Medicine			18	39	86	26					104	65	169
Unity University*	28	6	677	604	1,164	1,168			678	64	2,547	1,842	4,389
Universal Medical college			72	85	85	82					157	167	324
Yardstick International College									1,632	171	1,632	171	1,803
<b>Total</b>	<b>313</b>	<b>51</b>	<b>7,391</b>	<b>5,979</b>	<b>8,459</b>	<b>7,535</b>	<b>313</b>	<b>123</b>	<b>19,214</b>	<b>5,886</b>	<b>35,690</b>	<b>19,574</b>	<b>55,264</b>

\*2000 E.C. data

Table 5.43 Summary of Graduates - 2008/09 (2001 E.C.) Academic Year

Table 5.43.1 Government

University/College	Postgraduate Masters		Postgraduate Ph.D		Postgraduate Total		Regular Undergraduate Degree		Evening Undergraduate Degree		Summer Undergraduate Degree		Distance Undergraduate Degree		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
	Adama University	287	15			287	15	1,258	354	341	96	172	18			2,058	483
Addis Ababa University	1,761	216	15		1,776	216	5,089	2,004	3,039	2,193	330	264	244	244	10,478	4,921	15,399
Arba Minch University	11				11		1,458	288			30	1			1,499	289	1,788
Axum University							424	74	47	11	99	7			570	92	662
Bahir Dar University	59	10			59	10	2,543	481	379	115	74	6			3,055	612	3,667
Debre Berhan University							447	114							447	114	561
Debre Markos University							401	83							401	83	484
Dilla University							835	141	47	7	587	141			1,469	289	1,758
Ethiopian Civil Service College	546	108			546	108	213	42	114	27					873	177	1,050
Gondar University*	39	2			39	2	1,869	324	65	13					1,973	339	2,312
Haramaya University*	119	26			119	26	2,880	525	245	42	367	21			3,611	614	4,225
Hawassa University	62	14			62	14	1,918	388	869	239	50	70			2,899	711	3,610
Jimma University	70	6			70	6	2,870	557	446	112	120	6			3,506	681	4,187
Madawalabu University							474	90							474	90	564
Mekelle University*	63	2			63	2	2,472	524	262	77	182	15	45	2	3,024	620	3,644
Mizan-Tepi							104	31							104	31	135
Wollega University							540	111							540	111	651
<b>Total</b>	<b>3,017</b>	<b>399</b>	<b>15</b>		<b>3,032</b>	<b>399</b>	<b>25,795</b>	<b>6,131</b>	<b>5,854</b>	<b>2,932</b>	<b>2,011</b>	<b>549</b>	<b>289</b>	<b>246</b>	<b>36,981</b>	<b>10,257</b>	<b>47,238</b>

Table 5.43.2 Non-Government

University/College/Institute	Postgraduate Masters		Postgraduate Ph.D		Postgraduate Total		Regular Undergraduate Degree		Evening Undergraduate Degree		Summer Undergraduate Degree		Distance Undergraduate Degree		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
	Africa Beza University College							6	20	59	83					65	103
Alkan Health Science College								4	10						10	4	14
Alpha University College							166	114					808	4,217	974	4,331	5,305
City University College							32	47	110	104					142	151	293
CPU College									28	42					28	42	70
Ethiopia Adventist College							212	59							212	59	271
Hayat Medical College							4	16	2	28					6	44	50
HiLCoE College							29	16	34	11					63	27	90
Infolink College									2	2					2	2	4
International Leadership Institute	106	18			106	18	5	2							111	20	131
Mekane Yesus ML College							4	3	4	3					8	6	14
MfM Agro-Technical Training College							65	10							65	10	75
Micro Link IT College							196	113							196	113	309
National College							9	12	13	14					22	26	48
New Abyssinia College							14	27							14	27	41
New Generation University College							97	46	55	39					152	85	237
New Millennium College							7	14	54	81			73	38	134	133	267
Nile College							73	55							73	55	128
Poly Institute of Technology							15	6	35	9	65				115	15	130
Rift Valley College							109	93	131	89	9	2			249	184	433
Royal University College*							8	3	116	105					124	108	232
Sheba University College							74	122	96	128			207	150	377	400	777
St. Mary's University College							48	64	142	151	28	7	1,198	154	1,416	376	1,792
Unity University	28	6			28	6	256	260	289	296			387	21	960	583	1,543
Universal Medical College							17	21							17	21	38
<b>Total</b>	<b>134</b>	<b>24</b>			<b>134</b>	<b>24</b>	<b>1,446</b>	<b>1,127</b>	<b>1,180</b>	<b>1,185</b>	<b>102</b>	<b>9</b>	<b>2,673</b>	<b>4,580</b>	<b>5,535</b>	<b>6,925</b>	<b>12,460</b>

\*2000 E.C. data

**Table 5.44 Summary of Teaching Staff- 2008/09  
(2001 E.C.) Academic Year  
Government**

University/College	Ethiopian		Expatriate		Total		
	M	F	M	F	M	F	BS
Adma University	284	18	36	3	320	21	341
Addis Abeba University*	1,091	118	123	25	1,214	143	1,357
Ambo University	360	30			360	30	390
Arba Minch University	673	41	57	15	730	56	786
Axum University*							
Bahir Dar University*	684	116	49	7	733	123	856
Debre Birhan University	226	19	9	3	235	22	257
Debre Markos University	233	15			233	15	248
Dilla University	330	23	8	1	338	24	362
Dire Dawa University	185	14	8	2	193	16	209
Ethiopian Civil Service College	179	39	41	8	220	47	267
Gondar University*	142	11	26	9	168	20	188
Haramaya University *	491	37	39	10	530	47	577
Hawassa University*	572	62	37	6	609	68	677
Jijiga University	256	11			256	11	267
Jimma University*	849	64	52	12	901	76	977
Madawalabu University	159	59	3	1	162	60	222
Mekelle University*	353	27	42	2	395	29	424
Mizan-Tepi University	250	15	8	1	258	16	274
Semera University*							
Wolaita Sodo University	197	9	4	1	201	10	211
Wollega University	364	16	7		371	16	387
Wollo University	219				219		219
<b>Total</b>	<b>8,097</b>	<b>744</b>	<b>549</b>	<b>106</b>	<b>8,646</b>	<b>850</b>	<b>9,496</b>

\* 2000 E.C. data

**Table 5.45 Summary of Teaching Staff 2008/09 (2001 E.C.) Academic Year  
Non-Government**

University/College/Institute	Ethiopian		Expatriate		Total		
	M	F	M	F	M	F	BS
Addis Ababa College of Technology and Commerce*	6	3			6	3	9
Addis College*							
Admas University College	61	5			61	5	66
Africa Beza University College	61				61		61
Alkan Medical College*	14	7			14	7	21
Atlas Dental College and School of Pharmacy*	4				4		4
Bethel Medical College*	7	8			7	8	15
Blue Nile College*	5				5		5
Central Health College*	25	10			25	10	35
City University College*	22	1			22	1	23
CPU College*	17				17		17
Debub Ethiopia College	21	4			21	4	25
Ethiopia Adventist College	16		17		33		33
Grace Business & Computer Science College*	21	1			21	1	22
Hayat Medical College	19				19		19
Highland College	7	2			7	2	9
International Leadership Institute	7	3			7	3	10
Kea-Med College*	29	4			29	4	33
Kunuz College*	3				3		3
Lucy College*	12				12		12
Medco Bio medical College*	21	3			21	3	24
Mekane Yesus ML College	9	1	2	1	11	2	13
Mekelle Institute of Technology College	43	1	2		45	1	46
Menschen Fur Menschen Agro-Technical Training College	33	5	2	1	35	6	41
National College	13	3			13	3	16
New Abyssinia College	45	2			45	2	47
New Generation University College	80	5		1	80	6	86
New Millennium College	53	5			53	5	58
Nile College	15	1			15	1	16
Poly Institute of Technology	42	6			42	6	48
Queen's College	35	4			35	4	39
Rift Valley College	91	16			91	16	107
Roha College	24	2			24	2	26
Royal College*	49	5			49	5	54
Salam Nurses College	3	7			3	7	10
Sheba Info Tech and Business College	52	16	1	1	53	17	70
Siloam Health Science College	22	5			22	5	27
St. Mary's University College	123	24			123	24	147
Tech-Zone Eng'g & Business College	10				10		10
Tropical College of Medicine	25	5			25	5	30
Unity University	90	7			90	7	97
Universal Medical College	11	8			11	8	19
Yardstick International College	26	53			26	53	79
<b>Total</b>	<b>1272</b>	<b>232</b>	<b>24</b>	<b>4</b>	<b>1296</b>	<b>236</b>	<b>1532</b>

\* 2000 E.C. data

**Table 5.46 Students Enrolled in Regular Undergraduate Programmes by Institution, Department, Year of Study and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester Government**

University/College/Faculty/Department	1st			2nd			3rd			4th			5th			6th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Addis Ababa University</b>	<b>8077</b>	<b>2606</b>	<b>10683</b>	<b>3375</b>	<b>1797</b>	<b>5172</b>	<b>3464</b>	<b>1867</b>	<b>5331</b>	<b>707</b>	<b>348</b>	<b>1055</b>	<b>135</b>	<b>33</b>	<b>168</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15620</b>	<b>6597</b>	<b>22217</b>
Social Sciences	448	67	515	136	77	213	119	113	232	50	41	91	0	0	0	0	0	0	753	298	1051
Geography and Environmental Science	73	5	78	22	17	39	13	31	44	18	11	29	0						126	64	190
History	69	15	84	15	9	24	7	24	31	4	11	15	0						95	59	154
Philosophy	51	5	56	13	15	28	13	18	31	7	7	14	0						84	45	129
PSIR	94	12	106	43	7	50	59	8	67	5	4	9	0						201	31	232
SANT	72	12	84	43	29	72	27	32	59	16	8	24	0						158	81	239
Sociology	89	18	107	0			0			0			0						89	18	107
<b>Business and Economics</b>	<b>897</b>	<b>285</b>	<b>1182</b>	<b>266</b>	<b>157</b>	<b>423</b>	<b>208</b>	<b>177</b>	<b>385</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1371</b>	<b>619</b>	<b>1990</b>
Accounting and Finance	225	71	296	53	22	75	46	36	82	0			0						324	129	453
Economics	233	68	301	90	50	140	67	47	114	0			0						390	165	555
Management	220	84	304	53	36	89	54	63	117	0			0						327	183	510
Public Administration	219	62	281	70	49	119	41	31	72	0			0						330	142	472
<b>Science</b>	<b>944</b>	<b>219</b>	<b>1163</b>	<b>237</b>	<b>56</b>	<b>293</b>	<b>308</b>	<b>116</b>	<b>424</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1489</b>	<b>391</b>	<b>1880</b>
Biology	142	78	220	31	24	55	53	37	90	0			0						226	139	365
Chemistry	176	40	216	46	10	56	54	23	77	0			0						276	73	349
Earth Science	179	38	217	56	6	62	59	12	71	0			0						294	56	350
Mathematics	136	10	146	27	7	34	37	14	51	0			0						200	31	231
Physics	89	15	104	24	5	29	41	7	48	0			0						154	27	181
Statistics	129	16	145	53	4	57	64	23	87	0			0						246	43	289
Sport Science	93	22	115	0			0			0			0						93	22	115
<b>Technology</b>	<b>2191</b>	<b>675</b>	<b>2866</b>	<b>279</b>	<b>136</b>	<b>415</b>	<b>329</b>	<b>165</b>	<b>494</b>	<b>365</b>	<b>121</b>	<b>486</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3164</b>	<b>1097</b>	<b>4261</b>
Architecture & Urban Planning	167	55	222	24	12	36	23	13	36	39	11	50	0						253	91	344
Chemical Eng'g	0			29	20	49	38	14	52	29	17	46	0						96	51	147
Civil Eng'g	0			73	21	94	79	27	106	90	21	111	0						242	69	311
Construction Technology and Mgt.	0			21	22	43	46	21	67	40	15	55	0						107	58	165
Electrical Eng'g	0			55	24	79	68	34	102	84	29	113	0						207	87	294
Mechanical Eng'g	0			43	11	54	25	6	31	59	6	65	0						127	23	150
Urban & Regional Planning	0			17	13	30	25	25	50	12	11	23	0						54	49	103
Pre-Eng'g	2024	620	2644	17	13	30	25	25	50	12	11	23	0						2078	669	2747
<b>Education</b>	<b>568</b>	<b>124</b>	<b>692</b>	<b>968</b>	<b>467</b>	<b>1435</b>	<b>886</b>	<b>327</b>	<b>1213</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2422</b>	<b>918</b>	<b>3340</b>
Amharic	27	4	31	8	77	85	45	48	93	0			0						80	129	209
Biology	0			52	80	132	54	38	92	0			0						106	118	224
Business Education	0			30	29	59	89	64	153	0			0						119	93	212
Chemistry	0			68	27	95	70	28	98	0			0						138	55	193

**Table 5.46 Students Enrolled in Regular Undergraduate Programmes by Institution, Department, Year of Study and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester Government**

University/College/Faculty/Department	1st			2nd			3rd			4th			5th			6th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Educ. Planning & Mgt.	78	21	99	79	22	101	90	21	111	0			0			0			247	64	311
English	21	2	23	86	61	147	90	45	135	0			0			0			197	108	305
Geography	121	13	134	113	17	130	14	9	23	0			0			0			248	39	287
History	16	13	29	100	42	142	93	5	98	0			0			0			209	60	269
Mathematics	0			81	17	98	74	10	84	0			0			0			155	27	182
Oromigna	0			67	33	100	39	14	53	0			0			0			106	47	153
Physical Educ. & Sports	93	21	114	84	10	94	72	9	81	0			0			0			249	40	289
Physics	0			81	17	98	50	10	60	0			0			0			131	27	158
Psychology	175	37	212	63	6	69	59	9	68	0			0			0			297	52	349
Special Needs	37	7	44	40	10	50	36	7	43	0			0			0			113	24	137
Tigrigna	0	6	6	16	19	35	11	10	21	0			0			0			27	35	62
Law	138	52	190	57	66	123	50	64	114	85	91	176	0			0			330	273	603
Medicine	399	187	586	285	172	457	211	189	400	62	49	111	70	20	90	0	0	0	1027	617	1644
Anesthesia	24	17	41	28	13	41	0			0			0			0			52	30	82
Dental Therapy	34	17	51	30	22	52	36	11	47	0			0			0			100	50	150
Medical Laboratory Technology	23	16	39	52	8	60	38	11	49	0			0			0			113	35	148
Dental Medicine	18	14	32	0			0			0			0			0			18	14	32
Medicine	227	73	300	100	55	155	49	54	103	62	49	111	70	20	90	0			508	251	759
Midwifery	12	38	50	1	38	39	23	50	73	0			0			0			36	126	162
Nursing	33	6	39	30	27	57	33	50	83	0			0			0			96	83	179
Radiography	28	6	34	44	9	53	32	13	45	0			0			0			104	28	132
Pharmacy	68	12	80	29	39	68	37	38	75	42	29	71	0			0			176	118	294
Language Studies	641	195	836	360	197	557	344	136	480	4	3	7	0	0	0	0	0	0	1211	477	1688
Ethiopian Lang. & Literature	38	24	62	62	45	107	67	41	108	0			0			0			167	110	277
Foreign Lang. & Literature	298	97	395	92	46	138	156	42	198	0			0			0			546	185	731
Folklore	80	20	100	40	20	60	18	14	32	0			0			0			0		
French	34	11	45	31	16	47	12	3	15	4	3	7	0			0			81	33	114
Linguistics	50	4	54	28	8	36	26	13	39	0			0			0			104	25	129
Oromigna	75	14	89	54	12	66	21	4	25	0			0			0			150	30	180
Tigrigna	16	7	23	13	11	24	4	3	7	0			0			0			33	21	54
Theatre Arts	33	11	44	40	39	79	40	16	56	0			0			0			113	66	179
Sign Language	17	7	24	0			0			0			0			0			17	7	24
Informatics	392	278	670	55	26	81	86	46	132	0	0	0	0	0	0	0	0	0	533	350	883
Computer Science	193	142	335	31	11	42	53	28	81	0			0			0			277	181	458
Information Science	199	136	335	24	15	39	33	18	51	0			0			0			256	169	425
Veterinary Medicine	148	4	152	44	19	63	43	19	62	51	5	56	54	12	66	0	0	0	340	59	399
Veterinary Medicine	148	4	152	44	19	63	43	19	62	51	5	56	54	12	66	0			340	59	399
Yared Music School	23	2	25	18	4	22	17	7	24	21	3	24	11	1	12	0			90	17	107
Fine Arts & Design	24	3	27	23	3	26	22	5	27	27	6	33	0			0			96	17	113

**Table 5.46 Students Enrolled in Regular Undergraduate Programmes by Institution, Department, Year of Study and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester Government**

University/College/Faculty/Department	1st			2nd			3rd			4th			5th			6th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
College of Commerce	1051	471	1522	544	358	902	729	439	1168	0	0	0	0	0	0	0	0	0	2324	1268	3592
Accounting	382	129	511	203	140	343	315	198	513	0			0			0			900	467	1367
Adm.Services Mgt. & Technology System	118	73	191	44	40	84	66	30	96	0			0			0			228	143	371
Adm.Services Mgt. & Technology System(Fre.)	0			6	6	12	7	9	16	0			0			0			13	15	28
Business Adm. & Information System	177	78	255	96	74	170	76	83	159	0			0			0			349	235	584
Business Adm. & Information System (Fre.)	5	5	10	0			0			0			0			0			5	5	10
Finance & Development Economics	73	32	105	61	32	93	64	16	80	0			0			0			198	80	278
Marketing Management	136	119	255	67	38	105	114	61	175	0			0			0			317	218	535
Procurement & Supply Management	160	35	195	67	28	95	87	42	129	0			0			0			314	105	419
Journalism & Communication	76	20	96	74	20	94	75	26	101	0			0			0			225	66	291
Social Work	69	12	81	0			0			0			0			0			69	12	81
<b>Gondar University</b>	<b>2824</b>	<b>2145</b>	<b>4969</b>	<b>1723</b>	<b>523</b>	<b>2246</b>	<b>2151</b>	<b>497</b>	<b>2648</b>	<b>344</b>	<b>72</b>	<b>416</b>	<b>88</b>	<b>25</b>	<b>113</b>	<b>44</b>	<b>12</b>	<b>56</b>	<b>7174</b>	<b>3274</b>	<b>10448</b>
College of Medicine & Health Science	632	200	832	582	165	747	629	147	776	197	44	241	63	20	83	44	12	56	2147	588	2735
Medicine	134	90	224	151	51	202	81	26	107	91	31	122	63	20	83	44	12	56	564	230	794
Pharmacy	64	7	71	48	6	54	97	3	100	90	11	101				0			299	27	326
Anesthesia	27	4	31	21	6	27	25	0	25	16	2	18				0			89	12	101
Laboratory	45	20	65	56	18	74	59	54	113				0			0			160	92	252
Occupational Health	36	8	44	27	0	27	44	0	44				0			0			107	8	115
Env.Health	54	8	62	43	2	45	75	4	79				0			0			172	14	186
Midwifery	47	7	54	34	13	47	50	5	55				0			0			131	25	156
Nursing	97	18	115	78	19	97	69	24	93				0			0			244	61	305
Physiotherapy	11	17	28	25	13	38	47	8	55				0			0			83	38	121
Health Officer	88	10	98	83	29	112	82	23	105				0			0			253	62	315
Optometry	26	8	34	16	8	24			0				0			0			42	16	58
Cataract Surgery	3	3	6			0			0				0			0			3	3	6
Faculty of Applied Natural Science	697	439	1136	400	96	496	450	86	536	0	0	0	0	0	0	0	0	0	1547	621	2168
Biology	78	122	200	45	26	71	35	22	57				0			0			158	170	328
Chemistry	137	60	197	61	18	79	81	9	90				0			0			279	87	366
Physics	109	58	167	75	1	76	62	1	63				0			0			246	60	306
Mathematics	136	57	193	63	6	69	70	8	78				0			0			269	71	340
Computer Science	61	48	109	53	13	66	90	16	106				0			0			204	77	281
Statistics	129	58	187	66	17	83	80	21	101				0			0			275	96	371
Biotechnology	47	36	83	37	15	52	32	9	41				0			0			116	60	176
Faculty of Veterinary Medicine	82	4	86	63	19	82	84	9	93	36	9	45	25	5	30	0	0	0	290	46	336
Veterinary Medicine	82	4	86	63	19	82	84	9	93	36	9	45	25	5	30				290	46	336
Faculty of Management Science & Economics	246	952	1198	305	140	445	523	142	665	0	0	0	0	0	0	0	0	0	1074	1234	2308
Accounting	39	208	247	47	18	65	108	25	133				0			0			194	251	445
Business Management	41	261	302	102	23	125	132	34	166				0			0			275	318	593
Economics	101	232	333	86	33	119	190	36	226				0			0			377	301	678
Marketing Management	45	196	241	27	36	63	23	25	48				0			0			95	257	352
Tourism Management	20	55	75	43	30	73	70	22	92				0			0			133	107	240



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University/College/Faculty/Department	1st			2nd			3rd			4th			5th			6th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty of Social Science & Humanities	1017	502	1519	293	77	370	348	82	430	0	0	0	0	0	0	0	0	0	1658	661	2319
Anthropology	155	96	251	37	15	52	38	9	47			0			0			0	230	120	350
Development & Env.Mgt.	199	59	258	38	6	44	52	3	55			0			0			0	289	68	357
Geography	200	49	249	61	5	66	44	9	53			0			0			0	305	63	368
Language	181	63	244	87	14	101	89	20	109			0			0			0	357	97	454
Psychology	178	90	268	37	14	51	65	12	77			0			0			0	280	116	396
Sociology	104	145	249	33	23	56	60	29	89			0			0			0	197	197	394
Faculty of Law	150	48	198	80	26	106	117	31	148	111	19	130			0			0	458	124	582
<b>Dire Dawa University</b>	<b>1522</b>	<b>979</b>	<b>2501</b>	<b>1042</b>	<b>354</b>	<b>1396</b>	<b>454</b>	<b>99</b>	<b>553</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3018</b>	<b>1432</b>	<b>4450</b>
Amharic	15	23	38	31	29	60	25	16	41			0			0			0	71	68	139
English	29	12	41	38	11	49	39	1	40			0			0			0	106	24	130
Geography	54	23	77	68	27	95	44	8	52			0			0			0	166	58	224
History	57	5	62	67	29	96	59	7	66			0			0			0	183	41	224
Political Science & International Relation	56	24	80	33	31	64	0	0	0			0			0			0	89	55	144
Psychology	33	27	60	73	21	94	0	0	0			0			0			0	106	48	154
Law	86	16	102	0	0	0	0	0	0			0			0			0	86	16	102
Biology	26	65	91	42	27	69	31	15	46			0			0			0	99	107	206
Chemistry	51	31	82	74	16	90	39	14	53			0			0			0	164	61	225
Physics	37	13	50	53	1	54	39	1	40			0			0			0	129	15	144
Physical Education	24	44	68	30	11	41	0	0	0			0			0			0	54	55	109
Mathematics	57	16	73	73	4	77	63	6	69			0			0			0	193	26	219
Statistics	38	30	68	0	0	0	0	0	0			0			0			0	38	30	68
Accounting and Finance	63	37	100	80	20	100	20	4	24			0			0			0	163	61	224
Banking and Insurance	40	21	61	32	5	37	20	12	32			0			0			0	92	38	130
Business Management	82	58	140	53	40	93	0	0	0			0			0			0	135	98	233
Economics	95	13	108	80	29	109	32	1	33			0			0			0	207	43	250
Marketing & Sales Management	75	35	110	42	21	63	23	6	29			0			0			0	140	62	202
Public Administration	83	62	145	39	7	46	20	8	28			0			0			0	142	77	219
Logistic & Supplies Management	48	18	66	91	15	106	0	0	0			0			0			0	139	33	172
Engineering	377	292	669			0			0			0			0			0	377	292	669
Computer Science	96	114	210	43	10	53			0			0			0			0	139	124	263
<b>Debre Markos University</b>	<b>1028</b>	<b>585</b>	<b>1613</b>	<b>1297</b>	<b>246</b>	<b>1543</b>	<b>439</b>	<b>100</b>	<b>539</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2764</b>	<b>931</b>	<b>3695</b>
Engineering and Technology	158	37	195	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	158	37	195
Pre-Engineering	130	30	160	0	0	0	0	0	0			0			0			0	130	30	160
Information Technology	28	7	35	0	0	0	0	0	0			0			0			0	28	7	35
Natural & Computational Science	143	53	196	366	36	402	203	38	241	0	0	0	0	0	0	0	0	0	712	127	839
Mathematics	46	9	55	152	4	156	84	9	93			0			0			0	282	22	304
Physics	36	6	42	40	4	44	34	2	36			0			0			0	110	12	122
Chemistry	32	13	45	99	9	108	51	9	60			0			0			0	182	31	213
Biology	29	25	54	75	19	94	34	18	52			0			0			0	138	62	200

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	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Social Science & Humanities	355	68	423	519	121	640	236	62	298	0	0	0	0	0	0	0	0	0	1110	251	1361
Amharic	33	22	55	43	32	75	33	26	59			0			0			0	109	80	189
English	90	9	99	93	36	129	91	19	110			0			0			0	274	64	338
Geography	41	8	49	115	22	137	48	11	59			0			0			0	204	41	245
History	55	2	57	104	4	108	64	6	70			0			0			0	223	12	235
Psychology	91	17	108	80	9	89	0	0	0			0			0			0	171	26	197
Law	45	10	55	84	18	102	0	0	0			0			0			0	129	28	157
Medicine & Health	70	21	91	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70	21	91
Nursing	32	13	45	0	0	0	0	0	0			0			0			0	32	13	45
Health Officer	38	8	46	0	0	0	0	0	0			0			0			0	38	8	46
Agriculture & Rural Development	162	26	188	152	28	180	0	0	0	0	0	0	0	0	0	0	0	0	314	54	368
Animal Science	44	1	45	0	0	0	0	0	0			0			0			0	44	1	45
Plant science	39	4	43	0	0	0	0	0	0			0			0			0	39	4	43
Natural Resource Management	36	9	45	67	9	76	0	0	0			0			0			0	103	18	121
Rural Development	43	12	55	85	19	104	0	0	0			0			0			0	128	31	159
Business & Economics	140	380	520	260	61	321	0	0	0	0	0	0	0	0	0	0	0	0	400	441	841
Accounting	26	131	157	38	5	43	0	0	0			0			0			0	64	136	200
Banking & Finance	0	0	0	43	17	60	0	0	0			0			0			0	43	17	60
Economics	68	89	157	82	14	96	0	0	0			0			0			0	150	103	253
Management	46	160	206	97	25	122	0	0	0			0			0			0	143	185	328
Ethiopian Civil Service College	165	31	196	288	52	340	234	55	289	293	46	339	23	6	29	0	0	0	1003	190	1193
IPMDS	0	0	0	62	19	81	43	18	61	110	16	126	0	0	0	0	0	0	215	53	268
IUDS	122	12	134	131	13	144	146	28	174	183	30	213	23	6	29	0	0	0	605	89	694
ITCA	43	19	62	95	20	115	45	9	54	0	0	0	0	0	0	0	0	0	183	48	231
Wollo University	841	1240	2081	1211	236	1447	423	82	505	0	0	0	0	0	0	0	0	0	2475	1558	4033
Social Studies & Humanity	320	350	670			0			0			0			0			0	320	350	670
Natural & Computational Science	175	85	260			0			0			0			0			0	175	85	260
Medicine & Health Science	63	39	102			0			0			0			0			0	63	39	102
Science & Technology	82	21	103			0			0			0			0			0	82	21	103
FBE	112	733	845			0			0			0			0			0	112	733	845
Agriculture	89	12	101			0			0			0			0			0	89	12	101
Amharic/Civics			0	20	16	36	18	10	28			0			0			0	38	26	64
Amharic/English			0	20	19	39	10	10	20			0			0			0	30	29	59
Biology/Chemistry			0	55	20	75	60	21	81			0			0			0	115	41	156
Chemistry/Maths			0	74	4	78	50	6	56			0			0			0	124	10	134
English/Amharic			0	28	2	30			0			0			0			0	28	2	30
English/Civics			0	38	5	43	46	5	51			0			0			0	84	10	94
Geography/Economics			0	36	9	45	51	6	57			0			0			0	87	15	102
Geography/History			0	33	6	39	16	7	23			0			0			0	49	13	62
History/Geography			0			0	28	1	29			0			0			0	28	1	29

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	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
History/Civics			0	39	3	42	30	1	31			0			0			0	69	4	73
Maths/Physics			0	74	3	77	44	6	50			0			0			0	118	9	127
Physics/Maths			0	40	1	41	36	7	43			0			0			0	76	8	84
Psychology/Civics			0	39	5	44	34	2	36			0			0			0	73	7	80
Accounting			0	29	8	37			0			0			0			0	29	8	37
Cooperatives			0	25	13	38			0			0			0			0	25	13	38
Economics			0	43	8	51			0			0			0			0	43	8	51
Management			0	44	9	53			0			0			0			0	44	9	53
Marketing			0	24	5	29			0			0			0			0	24	5	29
Environmental Health			0	45	2	47			0			0			0			0	45	2	47
M. Laboratory			0	38	9	47			0			0			0			0	38	9	47
Nursing			0	32	13	45			0			0			0			0	32	13	45
Pharmacy			0	36	6	42			0			0			0			0	36	6	42
C. Science			0	32	4	36			0			0			0			0	32	4	36
ICT			0	38	4	42			0			0			0			0	38	4	42
Law			0	49	12	61			0			0			0			0	49	12	61
Plant Science			0	30	7	37			0			0			0			0	30	7	37
Animal Science			0	35	5	40			0			0			0			0	35	5	40
Soil & Water Tech.			0	35	8	43			0			0			0			0	35	8	43
Veterinary			0	41	5	46			0			0			0			0	41	5	46
C. Engineering			0	50	15	65			0			0			0			0	50	15	65
M. Engineering			0	30	2	32			0			0			0			0	30	2	32
E. Engineering			0	39	8	47			0			0			0			0	39	8	47
Lather & Textile			0	20	0	20			0			0			0			0	20	0	20
<b>Axum University</b>	<b>639</b>	<b>1349</b>	<b>1988</b>	<b>965</b>	<b>271</b>	<b>1236</b>	<b>441</b>	<b>77</b>	<b>518</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2045</b>	<b>1697</b>	<b>3742</b>
Accounting	2	180	182	71	16	87	55	7	62			0			0			0	128	203	331
Economics	18	162	180	110	30	140	51	8	59			0			0			0	179	200	379
Marketing Management	11	79	90	64	18	82	56	11	67			0			0			0	131	108	239
Business Management	27	157	184	37	17	54			0			0			0			0	64	174	238
Logistics & Supply Management	5	44	49	21	10	31			0			0			0			0	26	54	80
Banking And Finance	4	49	53	70	22	92	59	9	68			0			0			0	133	80	213
Computer Science	40	8	48	33	6	39			0			0			0			0	73	14	87
Civil Engineering	34	10	44			0			0			0			0			0	34	10	44
Mechanical Engineering	39	3	42			0			0			0			0			0	39	3	42
Plant Science & Protection	14	37	51	38	3	41			0			0			0			0	52	40	92
Animal Production & Techno	2	45	47	29	10	39			0			0			0			0	31	55	86
Cooperatives	17	34	51	34	14	48			0			0			0			0	51	48	99
Water resource & Irrigation mgt	24	29	53	44	6	50			0			0			0			0	68	35	103
Ethiopian Language	24	78	102	19	26	45	24	8	32			0			0			0	67	112	179
Geography & E.S	57	74	131	32	28	60	37	7	44			0			0			0	126	109	235

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	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
English	19	67	86	36	6	42	26	5	31			0			0			0	81	78	159
Tourism Management	43	50	93			0			0			0			0			0	43	50	93
Archaeology	30	7	37	35	3	38			0			0			0			0	65	10	75
History & Civics	48	56	104	46	13	59	37	6	43			0			0			0	131	75	206
Psychology & Pedagogy	27	36	63	33	4	37			0			0			0			0	60	40	100
Biology	29	41	70	55	21	76	28	5	33			0			0			0	112	67	179
Mathematics	27	33	60	38	2	40	29	2	31			0			0			0	94	37	131
Statistics	33	29	62	37	3	40			0			0			0			0	70	32	102
Chemistry	32	33	65	66	9	75	25	5	30			0			0			0	123	47	170
Physics	33	8	41	17	4	21	14	4	18			0			0			0	64	16	80
<b>Dilla University</b>	<b>1706</b>	<b>1736</b>	<b>3442</b>	<b>1558</b>	<b>359</b>	<b>1917</b>	<b>886</b>	<b>159</b>	<b>1045</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4150</b>	<b>2254</b>	<b>6404</b>
<b>Faculty of Natural Sciences</b>	<b>420</b>	<b>347</b>	<b>767</b>	<b>403</b>	<b>62</b>	<b>465</b>	<b>285</b>	<b>37</b>	<b>322</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1108</b>	<b>446</b>	<b>1554</b>
Biology	88	52	140	86	30	116	55	19	74			0			0			0	229	101	330
Chemistry	88	93	181	76	8	84	63	11	74			0			0			0	227	112	339
Mathematics	68	59	127	97	9	106	81	6	87			0			0			0	246	74	320
Physics	52	40	92	38	0	38	61	0	61			0			0			0	151	40	191
Health, Physical, Education	26	35	61	34	2	36	25	1	26			0			0			0	85	38	123
Statistics	56	48	104	34	7	41	0	0	0			0			0			0	90	55	145
Computer Scie. & Info. Communication.	42	20	62	38	6	44	0	0	0			0			0			0	80	26	106
<b>Applied Natural Sciences</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>131</b>	<b>26</b>	<b>157</b>	<b>77</b>	<b>18</b>	<b>95</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>208</b>	<b>44</b>	<b>252</b>
Applied Biology	0	0	0	28	16	44	19	12	31			0			0			0	47	28	75
Applied Chemistry	0	0	0	44	6	50	22	4	26			0			0			0	66	10	76
Applied Mathematics	0	0	0	35	4	39	25	2	27			0			0			0	60	6	66
Applied Physics	0	0	0	24	0	24	11	0	11			0			0			0	35	0	35
<b>Faculty of Social Sciences</b>	<b>443</b>	<b>472</b>	<b>915</b>	<b>254</b>	<b>93</b>	<b>347</b>	<b>256</b>	<b>69</b>	<b>325</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>953</b>	<b>634</b>	<b>1587</b>
Amharic	43	87	130	30	30	60	46	20	66			0			0			0	119	137	256
Afan Oromo	40	70	110	0	0	0	0	0	0			0			0			0	40	70	110
English	50	87	137	36	19	55	82	8	90			0			0			0	168	114	282
History	90	116	206	60	18	78	58	11	69			0			0			0	208	145	353
Geography	83	51	134	95	22	117	70	30	100			0			0			0	248	103	351
Civic & Ethical Education	137	61	198	33	4	37	0	0	0			0			0			0	170	65	235
<b>Applied Social Sciences</b>	<b>443</b>	<b>385</b>	<b>828</b>	<b>163</b>	<b>60</b>	<b>223</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>606</b>	<b>445</b>	<b>1051</b>
Sociology	116	91	207	46	11	57	0	0	0			0			0			0	162	102	264
Law	133	69	202	38	18	56	0	0	0			0			0			0	171	87	258
Anthropology	111	98	209	44	12	56	0	0	0			0			0			0	155	110	265
Journalism & Communication	83	127	210	35	19	54	0	0	0			0			0			0	118	146	264
<b>Faculty of Business &amp; Economics</b>	<b>145</b>	<b>392</b>	<b>537</b>	<b>303</b>	<b>56</b>	<b>359</b>	<b>85</b>	<b>6</b>	<b>91</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>533</b>	<b>454</b>	<b>987</b>
Economics	32	107	139	86	11	97	32	1	33			0			0			0	150	119	269
Accounting	24	136	160	78	12	90	22	0	22			0			0			0	124	148	272
Business Management	25	58	83	63	19	82	31	5	36			0			0			0	119	82	201
Public Administration	64	91	155	76	14	90	0	0	0			0			0			0	140	105	245

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University/College/Faculty/Department	1st			2nd			3rd			4th			5th			6th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Agriculture & Rural Development	132	41	173	172	26	198	0	0	0	0	0	0	0	0	0	0	0	0	304	67	371
Animal Science	36	7	43	49	5	54	0	0	0			0			0			0	85	12	97
Horticulture	30	12	42	44	6	50	0	0	0			0			0			0	74	18	92
Land Resource. Management	34	8	42	39	6	45	0	0	0			0			0			0	73	14	87
Plant Sciences	32	14	46	40	9	49	0	0	0			0			0			0	72	23	95
Institutional of Pedagogical Science	123	99	222	132	36	168	183	29	212	0	0	0	0	0	0	0	0	0	438	164	602
Curriculum & Instruction	24	31	55	30	7	37	45	6	51			0			0			0	99	44	143
Educ. Lead. & Management	29	14	43	36	7	43	46	5	51			0			0			0	111	26	137
Comm. Bs Sch Psychology	40	18	58	37	8	45	48	3	51			0			0			0	125	29	154
Special Needs Education	30	36	66	29	14	43	44	15	59			0			0			0	103	65	168
<b>Debre Berhan University</b>	<b>550</b>	<b>919</b>	<b>1469</b>	<b>1285</b>	<b>453</b>	<b>1738</b>	<b>472</b>	<b>116</b>	<b>588</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2307</b>	<b>1488</b>	<b>3795</b>
Faculty of Education	0	0	0	645	263	908	472	116	588	0	0	0	0	0	0	0	0	0	1117	379	1496
Business Education			0			0	303	87	390			0			0			0	303	87	390
Biology			0	116	79	195	53	20	73			0			0			0	169	99	268
Chemistry			0	107	20	127	63	5	68			0			0			0	170	25	195
Mathematics			0	114	18	132	38	3	41			0			0			0	152	21	173
Physics			0	37		37	15	1	16			0			0			0	52	1	53
Amharic			0	17	33	50			0			0			0			0	17	33	50
English			0	23	18	41			0			0			0			0	23	18	41
Geography			0	103	78	181			0			0			0			0	103	78	181
History			0	81	10	91			0			0			0			0	81	10	91
Psychology Education			0	47	7	54			0			0			0			0	47	7	54
Faculty of Eng. & Technology	53	29	82	69	16	85	0	0	0	0	0	0	0	0	0	0	0	0	122	45	167
computer science & IT			0	69	16	85			0			0			0			0	69	16	85
computer science	26	16	42			0			0			0			0			0	26	16	42
Information technology	27	13	40			0			0			0			0			0	27	13	40
Natural Science Faculty	114	96	210	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	114	96	210
Biology	42	62	104			0			0			0			0			0	42	62	104
Chemistry	21	30	51			0			0			0			0			0	21	30	51
Mathematics	25	4	29			0			0			0			0			0	25	4	29
Physics	26		26			0			0			0			0			0	26	0	26
Health Science Faculty	20	85	105	109	12	121	0	0	0	0	0	0	0	0	0	0	0	0	129	97	226
Health officer	17	44	61	69	11	80			0			0			0			0	86	55	141
Nursing	3	41	44	40	1	41			0			0			0			0	43	42	85
Agriculture & Natural Resource	50	32	82	77	23	100	0	0	0	0	0	0	0	0	0	0	0	0	127	55	182
Animal Science	24	6	30	38	7	45			0			0			0			0	62	13	75
Plant Science	26	26	52	39	16	55			0			0			0			0	65	42	107

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	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Social Science Faculty	224	230	454	69	21	90	0	0	0	0	0	0	0	0	0	0	0	0	293	251	544
Civic& Ethical Studies	56	53	109			0			0			0			0			0	56	53	109
Geography & Env't. Studies	96	58	154			0			0			0			0			0	96	58	154
Amharic	19	43	62			0			0			0			0			0	19	43	62
Psychology (Applied)	53	76	129	69	21	90			0			0			0			0	122	97	219
Faculty of Business & Economics	89	447	536	316	118	434	0	0	0	0	0	0	0	0	0	0	0	0	405	565	970
Accounting	12	157	169	35	11	46			0			0			0			0	47	168	215
Economics	30	64	94	160	22	182			0			0			0			0	190	86	276
Business Management	47	226	273	121	85	206			0			0			0			0	168	311	479
Madawalabu University	584	679	1263	901	202	1103	474	90	564	0	0	0	0	0	0	0	0	0	1959	971	2930
Biology	46	37	83	48	12	60	32	20	52			0			0			0	126	69	195
Physics	22	19	41	33	1	34	34	4	38			0			0			0	89	24	113
Mathematics	32	23	55	37	8	45	51	5	56			0			0			0	120	36	156
Chemistry	53	35	88	50	9	59	45	4	49			0			0			0	148	48	196
Eco tourism	21	24	45	22	10	32			0			0			0			0	43	34	77
Statistics	43	6	49			0			0			0			0			0	43	6	49
Applied Biology			0	31	3	34			0			0			0			0	31	3	34
Applied Chemistry			0	27		27			0			0			0			0	27	0	27
Applied Maths			0	25	2	27			0			0			0			0	25	2	27
Geography	25	33	58	36	10	46	76	9	85			0			0			0	137	52	189
History	25	32	57	33	5	38	66	9	75			0			0			0	124	46	170
Civic & Eth.Educ	41	18	59	38	2	40			0			0			0			0	79	20	99
Afan Oromo	22	31	53	46	15	61			0			0			0			0	68	46	114
Amharic	5	25	30	23	24	47			0			0			0			0	28	49	77
English	25	34	59	39	10	49			0			0			0			0	64	44	108
Sociology	46	9	55	53	6	59			0			0			0			0	99	15	114
Psychology	38	20	58			0			0			0			0			0	38	20	58
Applied Geography			0	36	10	46			0			0			0			0	36	10	46
Applied History			0	33	5	38			0			0			0			0	33	5	38
Business Mgt	6	110	116	39	25	64	49	14	63			0			0			0	94	149	243
Economics	27	31	58	38	8	46			0			0			0			0	65	39	104
Marketing	2	59	61	30	5	35			0			0			0			0	32	64	96
Accounting	17	45	62	28	7	35			0			0			0			0	45	52	97
NRM	29	4	33	29	6	35	61	8	69			0			0			0	119	18	137
Plant Science	19	15	34	26	4	30			0			0			0			0	45	19	64
Animal Science	24	6	30	28	4	32			0			0			0			0	52	10	62
Environmental Health			0	35	5	40	27	5	32			0			0			0	62	10	72
G. Nursing	7	29	36	38	6	44	33	12	45			0			0			0	78	47	125
Health Officer	9	34	43			0			0			0			0			0	9	34	43

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	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Hawassa University	5607	1428	7035	2593	642	3235	2252	527	2779	524	111	635	64	19	83	21	10	31	11061	2737	13798
Awassa College of Agri.	548	158	706	374	88	462	377	67	444	0	0	0	0	0	0	0	0	0	1299	313	1612
AREM	83	26	109	61	21	82	57	20	77										201	67	268
FSPT	52	5	57	63	6	69	58	8	66										173	19	192
ARSc	110	10	120	62	9	71	71	7	78										243	26	269
Horticulture	88	38	126	54	11	65	49	11	60										191	60	251
PISc	96	42	138	59	9	68	61	7	68										216	58	274
RDFS	91	33	124	54	26	80	61	12	73										206	71	277
Agri.Extention	28	4	32	21	6	27	20	2	22										69	12	81
Veterinary	83	15	98	75	8	83	56	11	67	37	9	46	37	7	44				288	50	338
HoMa	67	28	95	88	2	90	19	34	53										174	64	238
Awassa College of H.Sci.	477	77	554	424	100	524	429	81	510	129	36	165	27	12	39	21	10	31	1507	316	1823
Health Officer	61	4	65	56	28	84	70	20	90	80	23	103							267	75	342
Nursing	61	2	63	67	19	86	51	14	65										179	35	214
Environmental Health	64	0	64	86	3	89	78	6	84										228	9	237
Medical Laboratory	62	0	62	63	21	84	66	20	86										191	41	232
Medicine	177	69	246	99	19	118	76	19	95	49	13	62	27	12	39	21	10	31	449	142	591
Mid. Wifery	38	0	38	41	6	47	43	2	45										122	8	130
Optometry	14	2	16	12	4	16	45	0	45										71	6	77
Faculty of Technology	1186	216	1402	231	63	294	262	52	314	220	37	257	0	0	0	0	0	0	1899	368	2267
Agricultural Eng. &Mech.	73	4	77	51	5	56	70	5	75	49	8	57							243	22	265
Electrical Engineering			0	50	25	75	60	20	80	54	10	64							164	55	219
Civil Engineering			0	58	26	84	63	19	82	65	15	80							186	60	246
Irrigation & Water Res. Eng. Res. Econ.			0	72	7	79	69	8	77	52	4	56							193	19	212
Electrical Eng. TVET Teach.	37	3	40			0			0			0							37	3	40
Construction Eng. TVET Teach.	38	2	40			0			0			0							38	2	40
Technology	1038	207	1245			0			0			0							1038	207	1245
Faculty Natural Science	1544	460	2004	338	74	412	394	62	456	0	0	0	0	0	0	0	0	0	2276	596	2872
App. Biology	333	265	598	59	25	84	70	22	92										462	312	774
App. Chemistry	360	40	400	56	8	64	80	7	87										496	55	551
App. Physics	207	0	207	41	1	42	34	0	34										282	1	283
App. Mathematics	235	15	250	48	4	52	74	0	74										357	19	376
Computer Science	58	28	86	64	16	80	55	12	67										177	56	233
Statistics	208	84	292	70	20	90	81	21	102										359	125	484
Information System	66	18	84			0			0										66	18	84
Information Technology	77	10	87			0			0										77	10	87
Faculty of Bus. & Econ.	640	313	953	237	98	335	308	93	401	0	0	0	0	0	0	0	0	0	1185	504	1689
Accounting	236	70	306	59	6	65	86	2	88										381	78	459
Economics	189	82	271	59	28	87	82	31	113										330	141	471
B. Management	131	139	270	56	36	92	67	40	107										254	215	469
Cooperatives	84	22	106	63	28	91	73	20	93										220	70	290

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	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty Social Science	471	106	577	187	80	267	99	39	138	0	0	0	0	0	0	0	0	0	757	225	982
Foreign Language & Literature	118	5	123	34	37	71	68	25	93			0			0			0	220	67	287
Anthropology	44	20	64	45	11	56	31	14	45			0			0			0	120	45	165
Governance	80	25	105	58	12	70			0			0			0			0	138	37	175
Sociology	68	41	109	50	20	70			0			0			0			0	118	61	179
Psychology	58	13	71			0			0			0			0			0	58	13	71
Geography & Env't. Studies	103	2	105			0			0			0			0			0	103	2	105
Faculty of Education	0	0	0	285	50	335	0	0	0	0	0	0	0	0	0	0	0	0	285	50	335
Biology			0	47	22	69			0			0			0			0	47	22	69
Chemistry			0	52	7	59			0			0			0			0	52	7	59
Physics			0	41	0	41			0			0			0			0	41	0	41
Mathematics			0	57	3	60			0			0			0			0	57	3	60
Lang. & Literature.			0	45	9	54			0			0			0			0	45	9	54
Geography			0	43	9	52			0			0			0			0	43	9	52
Law	88	40	128	64	21	85	87	42	129	138	29	167	0	0	0			0	377	132	509
WondoGenet College	503	15	518	290	58	348	221	46	267	0	0	0	0	0	0	0	0	0	1014	119	1133
Natural Resource Mgt.	92	7	99	59	15	74	35	18	53			0			0			0	186	40	226
Farm Forestry			0	58	10	68	63	4	67			0			0			0	121	14	135
Production Forestry			0	52	9	61	49	8	57			0			0			0	101	17	118
General Forestry	95	2	97	53	7	60	47	11	58			0			0			0	195	20	215
Wild Life & Eco tourism	55	2	57	20	9	29	27	5	32			0			0			0	102	16	118
Soil Res. & Water Mgt.	92	2	94	48	8	56			0			0			0			0	140	10	150
Agro Forestry	95	2	97			0			0			0			0			0	95	2	97
Forest Mgt & Utilization	74	0	74			0			0			0			0			0	74	0	74
Jijiga University	915	541	1456	1059	269	1328	429	71	500	0	0	0	0	0	0	0	0	0	2403	881	3284
Faculty of Agriculture	59	45	104	62	7	69	0	0	0	0	0	0	0	0	0	0	0	0	121	52	173
Animal and Range Land Management	38	15	53			0			0			0			0			0	38	15	53
Dry Land Crop & Horticultural Science	21	30	51	33	4	37			0			0			0			0	54	34	88
Pastoral Livestock Production & Range Land Management			0	29	3	32			0			0			0			0	29	3	32
Faculty of Applied Natural Science	208	127	335	70	10	80	0	0	0	0	0	0	0	0	0	0	0	0	278	137	415
Computer Science & Information Technology	36	10	46	26	6	32			0			0			0			0	62	16	78
Biology	62	55	117			0			0			0			0			0	62	55	117
Chemistry	37	26	63			0			0			0			0			0	37	26	63
Mathematics	44	18	62	44	4	48			0			0			0			0	88	22	110
Physics	29	18	47			0			0			0			0			0	29	18	47
Faculty of Applied Social Science	284	111	395	67	9	76	0	0	0	0	0	0	0	0	0	0	0	0	351	120	471
Ethiopian Languages and Literature	21	18	39			0			0			0			0			0	21	18	39
English	42	10	52			0			0			0			0			0	42	10	52
History	44	13	57			0			0			0			0			0	44	13	57
Journalism and Communication	41	20	61			0			0			0			0			0	41	20	61
Psychology	53	6	59			0			0			0			0			0	53	6	59
Geography and Environmental Studies	45	18	63	40	0	40			0			0			0			0	85	18	103
Sociology	38	26	64	27	9	36			0			0			0			0	65	35	100



**Table 5.46 Students Enrolled in Regular Undergraduate Programmes by Institution, Department, Year of Study and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester Government**

University/College/Faculty/Department	1st			2nd			3rd			4th			5th			6th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty of Business and Economics	165	228	393	216	80	296	110	19	129	0	0	0	0	0	0	0	0	0	491	327	818
Accounting and Finance	47	23	70	62	21	83	26	6	32			0			0			0	135	50	185
Banking and Insurance	8	58	66	26	11	37	0	0	0			0			0			0	34	69	103
Economics	25	34	59	55	8	63	84	13	97			0			0			0	164	55	219
Management	50	13	63	28	19	47	0	0	0			0			0			0	78	32	110
Marketing Management	17	50	67	19	12	31	0	0	0			0			0			0	36	62	98
Procurement and Supply Management	18	50	68	26	9	35	0	0	0			0			0			0	44	59	103
Faculty of Education	0	0	0	453	118	571	319	52	371	0	0	0	0	0	0	0	0	0	772	170	942
Biology			0	46	23	69	42	17	59			0			0			0	88	40	128
Chemistry			0	65	16	81	40	2	42			0			0			0	105	18	123
English			0	69	10	79	36	4	40			0			0			0	105	14	119
Ethiopian Languages and Literature			0	22	16	38	0	0	0			0			0			0	22	16	38
Geography and Environmental Studies			0	50	41	91	81	22	103			0			0			0	131	63	194
History			0	73	2	75	62	4	66			0			0			0	135	6	141
Mathematics			0	61	9	70	36	2	38			0			0			0	97	11	108
Physics			0	67	1	68	22	1	23			0			0			0	89	2	91
Faculty of Health Sciences	101	21	122	119	24	143	0	0	0	0	0	0	0	0	0	0	0	0	220	45	265
Clinical Nursing	45	12	57	42	10	52			0			0			0			0	87	22	109
Health Officer	56	9	65	77	14	91			0			0			0			0	133	23	156
Faculty of Law	56	4	60	31	12	43	0	0	0	0	0	0	0	0	0	0	0	0	87	16	103
Law	56	4	60	31	12	43			0			0			0			0	87	16	103
Faculty of Veterinary Medicine	42	5	47	41	9	50	0	0	0	0	0	0	0	0	0	0	0	0	83	14	97
Veterinary Medicine	42	5	47	41	9	50			0			0			0			0	83	14	97
Arba Minch University	3249	2751	6000	1908	459	2367	1603	323	1926	383	90	473	0	0	0	0	0	0	7143	3623	10766
Water Technology	1281	529	1810	207	40	247	214	29	243	186	30	216	0	0	0	0	0	0	1888	628	2516
Pre-Engineering	1238	500	1738			0			0			0			0			0	1238	500	1738
Hydraulic & Water Resource Eng'g			0	63	18	81	49	11	60	78	6	84			0			0	190	35	225
Water Resource & Irrigation Eng'g			0	59	8	67	60	1	61	61	8	69			0			0	180	17	197
Water Supply & Environmental Eng'g			0	56	9	65	46	14	60	47	16	63			0			0	149	39	188
Meteorology Science	43	29	72	29	5	34	59	3	62			0			0			0	131	37	168
Engineering Faculty	122	114	236	221	64	285	212	38	250	197	60	257	0	0	0	0	0	0	752	276	1028
Civil Eng'g			0	53	24	77	40	15	55	94	20	114			0			0	187	59	246
Electrical Eng'g			0	46	16	62	43	12	55	31	22	53			0			0	120	50	170
Mechanical Eng'g			0	49	0	49	49	0	49	46	9	55			0			0	144	9	153
Computer Sc. & IT	57	87	144	46	11	57	51	8	59			0			0			0	154	106	260
Architecture	65	27	92	27	13	40	29	3	32	26	9	35			0			0	147	52	199
Business & Economics Faculty	264	751	1015	306	85	391	448	88	536	0	0	0	0	0	0	0	0	0	1018	924	1942
Accounting & Finance	63	296	359	106	16	122	134	14	148			0			0			0	303	326	629
Economics	88	234	322	122	28	150	200	29	229			0			0			0	410	291	701
Management	113	221	334	78	41	119	114	45	159			0			0			0	305	307	612

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	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Applied Science Faculty	799	757	1556	226	43	269	224	53	277	0	0	0	0	0	0	0	0	0	1249	853	2102
Applied Biology	159	265	424	25	16	41	31	24	55			0			0			0	215	305	520
Applied Chemistry	172	228	400	49	6	55	58	15	73			0			0			0	279	249	528
Applied Mathematics	157	85	242	48	0	48	43	2	45			0			0			0	248	87	335
Applied Physics	148	95	243	25	0	25	33	2	35			0			0			0	206	97	303
Geology	52	32	84	33	11	44	17	3	20			0			0			0	102	46	148
Statistics	111	52	163	46	10	56	42	7	49			0			0			0	199	69	268
Teacher's Education Faculty	433	445	878	656	179	835	505	115	620	0	0	0	0	0	0	0	0	0	1594	739	2333
Biology Education			0	42	16	58	26	14	40			0			0			0	68	30	98
Chemistry Education			0	49	8	57	44	16	60			0			0			0	93	24	117
Mathematics Education			0	55	4	59	51	2	53			0			0			0	106	6	112
Physics Education			0	42	9	51	36	3	39			0			0			0	78	12	90
English Language & Literature + English Education	53	72	125	79	49	128	130	24	154			0			0			0	262	145	407
History Education	91	71	162	125	15	140	59	6	65			0			0			0	275	92	367
Geography Education	77	89	166	130	27	157	70	21	91			0			0			0	277	137	414
Business Education			0	29	15	44	89	29	118			0			0			0	118	44	162
Civics and Ethical Education	90	111	201	80	16	96			0			0			0			0	170	127	297
Amharic Education	13	42	55	25	20	45			0			0			0			0	38	62	100
Sociology & Anthropology	109	60	169			0			0			0			0			0	109	60	169
Health Science Faculty	140	100	240	145	28	173	0	0	0	0	0	0	0	0	0	0	0	0	285	128	413
Medical Laboratory	24	28	52	41	12	53			0			0			0			0	65	40	105
Nursing	47	17	64	42	9	51			0			0			0			0	89	26	115
Health Officer	23	46	69	62	7	69			0			0			0			0	85	53	138
Medicine school	46	9	55			0			0			0			0			0	46	9	55
Agriculture Faculty	210	55	265	147	20	167	0	0	0	0	0	0	0	0	0	0	0	0	357	75	432
Animal Science	54	4	58	38	2	40			0			0			0			0	92	6	98
Plant Science	51	18	69	40	4	44			0			0			0			0	91	22	113
Agr. Extension & Rural Dev't	50	17	67	38	5	43			0			0			0			0	88	22	110
Horticulture	55	16	71	31	9	40			0			0			0			0	86	25	111
Ambo University	600	817	1417	806	181	987	680	131	811	0	0	0	0	0	0	0	0	0	2086	1129	3215
Faculty of Agriculture	142	310	452	240	58	298	165	27	192	0	0	0	0	0	0	0	0	0	547	395	942
Animal Science	5	95	100			0			0			0			0			0	5	95	100
Animal Production			0	104	15	119	60	8	68			0			0			0	164	23	187
Plant Sciences	17	85	102			0			0			0			0			0	17	85	102
Crop Production			0	83	22	105	65	10	75			0			0			0	148	32	180
Horticulture	27	32	59			0			0			0			0			0	27	32	59
Rural Development	30	55	85	53	21	74	40	9	49			0			0			0	123	85	208
Veterinary Lab technology	28	24	52			0			0			0			0			0	28	24	52
Bio Process Engineering	35	19	54			0			0			0			0			0	35	19	54

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	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty of Business and Economics	74	147	221	120	33	153	110	38	148	0	0	0	0	0	0	0	0	0	304	218	522
Accounting	2	44	46			0			0			0			0			0	2	44	46
Accounting & Finance			0	47	4	51	36	10	46			0			0			0	83	14	97
Economics	58	3	61			0			0			0			0			0	58	3	61
Development Management	9	55	64	38	15	53	38	19	57			0			0			0	85	89	174
Marketing Management	5	45	50			0			0			0			0			0	5	45	50
Marketing			0	35	14	49	36	9	45			0			0			0	71	23	94
Faculty of Education	0	0	0	221	38	259	169	20	189	0	0	0	0	0	0	0	0	0	390	58	448
Biology Education			0	39	17	56	29	7	36			0			0			0	68	24	92
Chemistry Education			0	44	11	55	42	0	42			0			0			0	86	11	97
English Education			0	37	6	43	38	5	43			0			0			0	75	11	86
Maths Education			0	56	3	59	35	5	40			0			0			0	91	8	99
Physics Education			0	45	1	46	25	3	28			0			0			0	70	4	74
Faculty of Natural and Computer Sciences	277	194	471	158	34	192	161	27	188	0	0	0	0	0	0	0	0	0	596	255	851
Applied Biology			0	45	14	59	40	8	48			0			0			0	85	22	107
Applied Chemistry			0	73	10	83	82	7	89			0			0			0	155	17	172
Biology	70	48	118			0			0			0			0			0	70	48	118
Chemistry	61	55	116			0			0			0			0			0	61	55	116
Physics	21	43	64			0			0			0			0			0	21	43	64
Mathematics	75	38	113			0			0			0			0			0	75	38	113
Computer Science	50	10	60	40	10	50	39	12	51			0			0			0	129	32	161
Faculty of Social Sciences	107	166	273	67	18	85	75	19	94	0	0	0	0	0	0	0	0	0	249	203	452
Afan Oromo	36	66	102			0			0			0			0			0	36	66	102
Cooperatives	31	63	94	67	18	85	75	19	94			0			0			0	173	100	273
English	40	37	77			0			0			0			0			0	40	37	77
<b>Haramaya University</b>	<b>3557</b>	<b>1528</b>	<b>5085</b>	<b>2896</b>	<b>618</b>	<b>3514</b>	<b>2612</b>	<b>556</b>	<b>3168</b>	<b>397</b>	<b>98</b>	<b>495</b>	<b>51</b>	<b>2</b>	<b>53</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9513</b>	<b>2802</b>	<b>12315</b>
College of Agriculture	555	106	661	529	98	627	521	87	608	0	0	0	0	0	0	0	0	0	1605	291	1896
Faculty of social science and Humanities	357	98	455	353	77	430	345	83	428	0	0	0	0	0	0	0	0	0	1055	258	1313
Faculty of Education	52	10	62	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	52	10	62
Institute of pastoral and agro pastoral studies	51	12	63	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	51	12	63
Faculty of Natural And computational sciences	985	429	1414	330	68	398	331	82	413	0	0	0	0	0	0	0	0	0	1646	579	2225
Faculty of Health sciences	311	176	487	490	141	631	515	124	639	0	0	0	0	0	0	0	0	0	1316	441	1757
Faculty of Medical science	125	59	184	102	24	126	0	0	0	0	0	0	0	0	0	0	0	0	227	83	310
Faculty of Business and Economics	343	550	893	394	92	486	404	103	507	0	0	0	0	0	0	0	0	0	1141	745	1886
Faculty of Computing and Information Technology	105	15	120	135	17	152	55	12	67	0	0	0	0	0	0	0	0	0	295	44	339
Faculty of Law	96	26	122	104	41	145	110	34	144	192	58	250	0	0	0	0	0	0	502	159	661
Faculty of technology	500	44	544	366	53	419	263	28	291	125	23	148	0	0	0	0	0	0	1254	148	1402
Faculty of Veterinary Medicine	77	3	80	93	7	100	68	3	71	80	17	97	51	2	53			0	369	32	401
Adama University*	2588	1005	3593	1971	522	2493	384	137	521										4943	1664	6607
Jimma University*	3632	1387	5019	3300	785	4085	3211	559	3770	580	131	711	176	36	212				10899	2898	13797
Mekelle University*	2481	952	3433	2013	520	2533	2514	527	3041	732	166	898	91	15	106				7831	2180	10011
Wollega University*	1036	255	1291	475	134	609													1511	389	1900
Wolaita Sodo University**	609	193	802																609	193	802
Semera University**	774	308	1082																774	308	1082
Bahir Dar University	2801	3309	6110	2204	726	2930	2032	657	2689	575	226	801							7612	4918	12530
Mizan-Tepi University	602	846	1448	956	7	963	117	45	162										1675	898	2573
<b>Total</b>	<b>44480</b>	<b>28976</b>	<b>78995</b>	<b>37126</b>	<b>10141</b>	<b>47267</b>	<b>28483</b>	<b>7234</b>	<b>35717</b>	<b>5115</b>	<b>1419</b>	<b>6534</b>	<b>804</b>	<b>172</b>	<b>976</b>	<b>65</b>	<b>22</b>	<b>87</b>	<b>121474</b>	<b>47910</b>	<b>169384</b>

**Table 5.47 Students Enrolled in Regular Undergraduate Programmes by Institution, Department, Year of Study and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester Non-Government**

University/College/Faculty/Department	1st			2nd			3rd			4th			5th			6th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Tropical College of Medicine</b>	12	17	29	1	13	14	5	9	14	0	0	0	0	0	0	0	0	0	18	39	57
Clinical Nurse			0	1	13	14	5	9	14	0	0	0	0	0	0	0	0	0	6	22	28
Public Health	12	17	29			0			0						0			0	12	17	29
<b>MIM Agro-Technical Training College</b>	121	16	137	94	19	113	98	12	110	0	0	0	0	0	0	0	0	0	313	47	360
Electrical	30	5	35	24	12	36	25	6	31			0			0			0	79	23	102
Manufacturing	23	5	28	20	1	21	23	1	24			0			0			0	66	7	73
Automotive	20	3	23	13	2	15	17	3	20			0			0			0	50	8	58
Crop Production	25	1	26	17	1	18	19		19			0			0			0	61	2	63
Animal Production	23	2	25	20	3	23	14	2	16			0			0			0	57	7	64
<b>Ethiopia Adventist College</b>	116	33	149	207	51	258	257	60	317	0	0	0	0	0	0	0	0	0	580	144	724
Accounting	9	2	11	12	1	13	13	6	19			0			0			0	34	9	43
Management	7	4	11	14	4	18	16	6	22			0			0			0	37	14	51
Community Development and Leadership	100	27	127	181	46	227	203	46	249			0			0			0	484	119	603
Educational Planning and Management			0			0	25	2	27			0			0			0	25	2	27
<b>New Generation University College</b>	327	202	529	163	80	243	229	146	375	24	11	35	0	0	0	0	0	0	743	439	1182
<b>Addis Ababa Campus</b>	91	22	113	107	45	152	111	39	150	6	2	8	0	0	0	0	0	0	315	108	423
Accounting and Finance	9	4	13	8	3	11	14		14			0			0			0	31	7	38
Business Administration	25	9	34	19	12	31	24	12	36			0			0			0	68	33	101
Computer Science	9		9	10	4	14	10	6	16			0			0			0	29	10	39
Global Studies & International Relation	19	4	23	21	13	34	33	8	41			0			0			0	73	25	98
Human Resource Management	28	3	31	41	7	48	20	8	28			0			0			0	89	18	107
Law			0	4	2	6	7	2	9	6	2	8			0			0	17	6	23
Management Information System	1	2	3	4	4	8	3	3	6			0			0			0	8	9	17
<b>Nekemte Campus</b>	236	180	416	56	35	91	118	107	225	18	9	27	0	0	0	0	0	0	428	331	759
Accounting and Finance	37	23	60	23	17	40	20	19	39			0			0			0	80	59	139
Business Administration	41	29	70	25	14	39	31	34	65			0			0			0	97	77	174
Human Resource Management	34	20	54			0			0			0			0			0	34	20	54
Law			0	8	4	12	9	3	12	18	9	27			0			0	35	16	51
Public Health Nurse	39	52	91			0			0			0			0			0	39	52	91
Computer Science	12	5	17			0			0			0			0			0	12	5	17
Sociology	73	51	124			0			0			0			0			0	73	51	124
Mathematics			0			0	13	3	16			0			0			0	13	3	16
Geography			0			0	18	11	29			0			0			0	18	11	29
Afan Oromo			0			0	17	31	48			0			0			0	17	31	48
English			0			0	10	6	16			0			0			0	10	6	16
<b>Tech-Zone Engineering and Business College</b>	37	12	49	30	5	35	46	6	52	0	0	0	0	0	0	0	0	0	113	23	136
Department of Construction Technology and Management	37	12	49	30	5	35	46	6	52			0			0			0	113	23	136

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	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Alpha University College</b>	90	115	205	49	63	112	80	98	178	23	7	30	0	0	0	0	0	0	242	283	525
Accounting and Finance	32	50	82	14	25	39	26	44	70			0	0	0	0	0	0	0	72	119	191
Business Management	34	39	73	23	22	45	25	37	62			0	0	0	0	0	0	0	82	98	180
Economics	17	11	28	6	6	12	16	6	22			0	0	0	0	0	0	0	39	23	62
Marketing Management	6	15	21	0	0	0	0	0	0			0	0	0	0	0	0	0	6	15	21
Procurement and Supply			0			0			0			0	0	0	0	0	0	0	0	0	0
Management	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0
Business Information System	0	0	0	0	0	0	1	0	1			0	0	0	0	0	0	0	1	0	1
Computer Science	0	0	0	5	9	14	0	0	0			0	0	0	0	0	0	0	5	9	14
Law	1	0	1	1	1	2	12	11	23	23	7	30	0	0	0	0	0	0	37	19	56
Educational Management and Planning			0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0
<b>Mekelle Institute of Technology</b>	106	9	115	99	7	106	87	10	97	51	9	60	0	0	0	0	0	0	343	35	378
Freshman	106	9	115			0			0			0	0	0	0	0	0	0	106	9	115
Computer Science & Eng'g.			0	23	1	24	12	2	14	13	9	22	0	0	0	0	0	0	48	12	60
Electronics & Communication Eng.			0	24	1	25	25	4	29	13	0	13	0	0	0	0	0	0	62	5	67
Electrical & Electronics Eng.			0	25	0	25	23	1	24	12	0	12	0	0	0	0	0	0	60	1	61
Information Technology			0	27	5	32	27	3	30	13	0	13	0	0	0	0	0	0	67	8	75
<b>Universal Medical College</b>	15	28	43	29	32	61	28	25	53	0	0	0	0	0	0	0	0	0	72	85	157
Nursing	2	23	25	11	18	29	9	9	18			0	0	0	0	0	0	0	22	50	72
Pharmacy	13	5	18	18	14	32	19	16	35			0	0	0	0	0	0	0	50	35	85
<b>St. Mary's University College</b>	132	193	325	99	107	206	71	106	177	16	11	27	0	0	0	0	0	0	318	417	735
Accounting	47	80	127	32	33	65	24	37	61			0	0	0	0	0	0	0	103	150	253
Computer Science	24	28	52	18	13	31	16	14	30			0	0	0	0	0	0	0	58	55	113
Law	11	11	22	16	15	31	2	11	13	16	11	27	0	0	0	0	0	0	45	48	93
Management	24	36	60	15	32	47	19	26	45			0	0	0	0	0	0	0	58	94	152
Marketing Management	26	38	64	18	14	32	10	18	28			0	0	0	0	0	0	0	54	70	124
<b>Addis College</b>	74	10	84	135	23	158	177	11	188	111	10	121	0	0	0	0	0	0	497	54	551
Architecture & Urban Planning	19	10	29	17	12	29	14	4	18	19	5	24	0	0	0	0	0	0	69	31	100
Automotive Technology and Vehicle Management			0			0	44	2	46	16	1	17	0	0	0	0	0	0	60	3	63
Construction Technology & Management	36		36	70	10	80	95	3	98	63	3	66	0	0	0	0	0	0	264	16	280
Electrical-Electronics Technology	19		19	48	1	49	24	2	26	13	1	14	0	0	0	0	0	0	104	4	108
<b>Siloam Health Science College</b>	34	16	50	13	16	29	0	0	0	0	0	0	0	0	0	0	0	0	47	32	79
Nursing	34	16	50	13	16	29			0			0	0	0	0	0	0	0	47	32	79
<b>Mekane Yesus Management and Leadership College</b>	11	9	20	5	7	12	4	3	7	0	0	0	0	0	0	0	0	0	20	19	39
Leadership & Development Studies	8	4	12	5	7	12			0			0	0	0	0	0	0	0	13	11	24
General Management	3	5	8			0	4	3	7			0	0	0	0	0	0	0	7	8	15
<b>New Millennium College</b>	24	34	58	15	7	22	6	12	18	0	0	0	0	0	0	0	0	0	45	53	98
Accounting			0			0			0			0	0	0	0	0	0	0	0	0	0
Management	0	8	8			0	6	12	18			0	0	0	0	0	0	0	6	20	26
Economics	0	2	2			0			0			0	0	0	0	0	0	0	0	2	2
Law	22	11	33	15	7	22			0			0	0	0	0	0	0	0	37	18	55
MIS			0			0			0			0	0	0	0	0	0	0	0	0	0
Pharmacy			0			0			0			0	0	0	0	0	0	0	0	0	0
Nursing	2	13	15			0			0			0	0	0	0	0	0	0	2	13	15

Table 5.47 Students Enrolled in Regular Undergraduate Programmes by Institution, Department, Year of Study and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester Non-Government

University/College/Faculty/Department	1st			2nd			3rd			4th			5th			6th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Lucy College</b>	15	7	22	14	4	18	21	5	26	0	0	0	0	0	0	0	0	0	50	16	66
Business Administration	6	4	10	14	4	18	11	4	15				0	0	0	0	0	0	31	12	43
Computer Science	4	2	6			0	10	1	11				0	0	0	0	0	0	14	3	17
Law	5	1	6			0			0				0	0	0	0	0	0	5	1	6
<b>Hayat Medical College</b>	42	42	84	28	34	62	28	35	63	10	12	22	0	0	0	0	0	0	108	123	231
Medicine	35	26	61	21	17	38	14	19	33	10	12	22			0	0	0	0	80	74	154
Nursing	7	16	23	7	17	24	14	16	30			0	0	0	0	0	0	0	28	49	77
<b>Africa Beza University College</b>	8	16	24	6	5	11	6	20	26	0	0	0	0	0	0	0	0	0	20	41	61
Accounting	8	16	24	6	5	11			0			0	0	0	0	0	0	0	14	21	35
Marketing Management			0			0	6	20	26			0	0	0	0	0	0	0	6	20	26
<b>Alkan Health Science College</b>	68	66	134	44	46	90	0	0	0	0	0	0	0	0	0	0	0	0	112	112	224
Nursing	18	26	44			0			0			0	0	0	0	0	0	0	18	26	44
Pharmacy - Generic	3	8	11	10	10	20			0			0	0	0	0	0	0	0	13	18	31
Pharmacy - Post Basic	29	6	35			0			0			0	0	0	0	0	0	0	29	6	35
Public Health	18	26	44	34	36	70			0			0	0	0	0	0	0	0	52	62	114
<b>Rift Valley University College</b>	137	144	281	66	121	187	93	70	163	36	11	47	0	0	0	0	0	0	332	346	678
Accounting	26	30	56	8	28	36	0	0	0			0	0	0	0	0	0	0	34	58	92
Business Management	20	18	38	9	12	21	20	24	44			0	0	0	0	0	0	0	49	54	103
Sociology and Social Anthropology	43	30	73	32	30	62	19	14	33			0	0	0	0	0	0	0	94	74	168
Law	0	0	0			0	36		36	36	11	47	0	0	0	0	0	0	72	11	83
Pharmacy	13	13	26			0			0			0	0	0	0	0	0	0	13	13	26
Clinical Nursing	35	53	88	17	51	68	18	32	50			0	0	0	0	0	0	0	70	136	206
<b>Sheba University College</b>	314	441	755	265	443	708	267	371	638	0	0	0	0	0	0	0	0	0	888	1255	2143
Accounting	45	74	119	47	85	132	51	92	143			0	0	0	0	0	0	0	143	251	394
Management	66	58	124	74	56	130	75	60	135			0	0	0	0	0	0	0	215	174	389
Economics	67	58	125	55	55	110	66	59	125			0	0	0	0	0	0	0	188	172	360
Secretarial Duties & Office Management	0	44	44			55	55		60	60		0	0	0	0	0	0	0	0	159	159
Computer Science	60	55	115	57	115	172	50	57	107			0	0	0	0	0	0	0	167	227	394
Nursing	52	136	188	23	60	83	17	36	53			0	0	0	0	0	0	0	125	232	357
MIS	24	16	40	9	17	26	8	7	15			0	0	0	0	0	0	0	50	40	90
<b>National College</b>	8	6	14	10	16	26	24	60	84	13	14	27	0	0	0	0	0	0	55	96	151
Accounting	3	3	6	3	4	7	10	31	41	1	8	9			0	0	0	0	17	46	63
BAIS	5	3	8	7	12	19	14	29	43	12	6	18			0	0	0	0	38	50	88
<b>Poly Technology College</b>	62	18	80	29	12	41	16	2	18	8	4	12	0	0	0	0	0	0	115	36	151
Architecture & Urban Planning	22	10	32	11	6	17	10	1	11	8	4	12			0	0	0	0	51	21	72
Construction Technology & Management	28	6	34	6	2	8			0			0	0	0	0	0	0	0	34	8	42
Electrical-Electronics Technology	12	2	14	12	4	16	6	1	7			0	0	0	0	0	0	0	30	7	37
<b>International Leadership Institute</b>																			104	16	120
City University College**	45	38	83	14	16	30	28	14	42	10	6	16							97	74	171
Unity University College**	373	358	731	138	133	271	162	110	272	4	3	7							677	604	1281
Nile College	34	23	57	10	10	20	30	27	57										74	60	134
<b>Total</b>	2205	1853	4058	1563	1270	2833	1763	1212	2975	306	98	404	0	0	0	0	0	0	5983	4449	10432

**Table 5.48 Students Enrolled in Postgraduate Programme /Masters & PhD/ by Institution, Department, Year of Study and Sex - Reported in 2008/2009 (2001 E.C.) Academic Year for 1st Semester**

## 5.48.1 Government-Regular

University/College/Faculty/Department	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Addis Ababa University</b>	<b>2111</b>	<b>284</b>	<b>2395</b>	<b>2296</b>	<b>301</b>	<b>2597</b>	<b>542</b>	<b>56</b>	<b>598</b>	<b>205</b>	<b>22</b>	<b>227</b>	<b>5154</b>	<b>663</b>	<b>5817</b>
<b>Social Sciences</b>	<b>159</b>	<b>10</b>	<b>169</b>	<b>110</b>	<b>11</b>	<b>121</b>	<b>56</b>	<b>4</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>325</b>	<b>25</b>	<b>350</b>
Archaeology	4	1	5	4	1	5	3		3				11	2	13
Geography and Environmental Science	32	3	35	24	5	29	5		5				61	8	69
Geography and Environmental Science (Ph.D)	10		10	0			0						10	0	10
History	18		18	19		19	14		14				51	0	51
History(Ph.D)	5		5	5		5	5		5				15	0	15
Philosophy	14	1	15	6	1	7	0						20	2	22
Political Science	25	1	26	21		21	26	2	28				72	3	75
Social Anthropology	27	1	28	21	1	22	3	1	4				51	3	54
Sociology	24	3	27	10	3	13	0	1	1				34	7	41
<b>Business and Economics</b>	<b>219</b>	<b>25</b>	<b>244</b>	<b>203</b>	<b>21</b>	<b>224</b>	<b>24</b>	<b>4</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>446</b>	<b>50</b>	<b>496</b>
Accounting and Finance	44	6	50	51	5	56	3		3				98	11	109
Business Administration	38	4	42	24	2	26	0						62	6	68
Economics	35	5	40	34	7	41	2		2				71	12	83
Public Administration	36	7	43	40	4	44	19	4	23				95	15	110
Federal Studies	29	1	30	29	1	30	0						58	2	60
Peace and Security	37	2	39	25	2	27	0						62	4	66
<b>Natural Science</b>	<b>398</b>	<b>34</b>	<b>432</b>	<b>545</b>	<b>30</b>	<b>575</b>	<b>54</b>	<b>5</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>997</b>	<b>69</b>	<b>1066</b>
Biology	83	12	95	88	6	94	54	5	59				225	23	248
Biology(PhD)	17	1	18	43	2	45			0				60	3	63
Biotechnology	9	1	10	8	2	10			0				17	3	20
Chemistry	38	3	41	47	1	48			0				85	4	89
Chemistry(PhD)	7		7	4	1	5			0				11	1	12
Computational Science	7		7	5		5			0				12	0	12
Earth Science	40	7	47	69	6	75			0				109	13	122
Environmental Science	34	4	38	88	9	97			0				122	13	135
Food Science	8	3	11	16		16			0				24	3	27
Food Science (Ph.D)	0			2		2			0				2	0	2
Material Science	6		6	16		16			0				22	0	22
Mathematics	63	2	65	69	2	71			0				132	4	136
Physics	62		62	48	1	49			0				110	1	111
Physics(Ph.D)	5		5	18		18			0				23	0	23
Statistics	19	1	20	24		24			0				43	1	44
<b>Technology</b>	<b>214</b>	<b>20</b>	<b>234</b>	<b>207</b>	<b>13</b>	<b>220</b>	<b>151</b>	<b>5</b>	<b>156</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>572</b>	<b>38</b>	<b>610</b>
Chemical Eng'g	29	5	34	44	1	45	26	4	30				99	10	109
Civil Eng'g	64	3	67	40	3	43	48	1	49				152	7	159
Civil Eng'g (Ph.D)	7		7	1		1	0						8	0	8
Electrical Eng'g	54	7	61	63	4	67	33		33				150	11	161
Electrical Eng'g (Ph.D)	3		3	1		1	0						4	0	4
Mechanical Eng'g	30	3	33	41	5	46	36		36				107	8	115
Mechanical Design(Ph.D)	2		2	7		7	0						9	0	9
Urban and Regional Planning	25	2	27	10		10	8		8				43	2	45
<b>Education</b>	<b>417</b>	<b>59</b>	<b>476</b>	<b>357</b>	<b>26</b>	<b>383</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>774</b>	<b>85</b>	<b>859</b>
Adult & Life long Education	22	2	24	19		19			0				41	2	43
Basketball	9		9	0					0				9	0	9
Curriculum Dev't (Ph.D)	0			9		9							9	0	9
Curriculum & Instruction	25	3	28	63	5	68			0				88	8	96
Developmental Psychology	19	4	23	22	1	23			0				41	5	46

**Table 5.48 Students Enrolled in Postgraduate Programme /Masters & PhD/ by Institution, Department, Year of Study and Sex - Reported in 2008/2009 (2001 E.C.) Academic Year for 1st Semester**  
**5.48.1 Government-Regular**

University/College/Faculty/Department	1st			2nd			3rd			4th			TOTAL			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Developmental Psychology (Ph.D)	10		10	0									10	0	10	
Educational Leadership & Mgt	23	2	25	22	3	25			0			0	45	5	50	
Educational Policy & Planning	15	2	17	20	1	21			0			0	35	3	38	
Football	10		10	3		3			0			0	13	0	13	
Geography and Environmental Education	5		5	18	1	19			0			0	23	1	24	
Guidance and Counseling	19	4	23	21	4	25			0			0	40	8	48	
Human Resource and Organization	25	1	26	22	2	24			0			0	47	3	50	
Marketing Management	0			27	1	28			0			0	27	1	28	
Measurement & Evaluation	13	4	17	21		21			0			0	34	4	38	
Multilingual and Multicultural	1	13	14	16		16			0			0	17	13	30	
Oromo Language and Literature	23	4	27	16	2	18			0			0	39	6	45	
Basketball	21	3	24	2		2			0			0	23	3	26	
Social Psychology	21	5	26	22	2	24			0			0	43	7	50	
Special Needs (Ph.D)	8	3	11	0									8	3	11	
Special Needs	21	2	23	20	2	22			0			0	41	4	45	
Teaching	15		15	14	2	16			0			0	29	2	31	
Track & Field	12		12	0					0			0	12	0	12	
TEFL	84	6	90	0					0			0	84	6	90	
TEFL (Ph.D)	16	1	17	0					0			0	16	1	17	
Law	0		0	54	10	64	38	2	40			0	92	12	104	
Medicine	138	21	159	180	40	220	121	29	150	199	21	220	638	111	749	
Anatomy	4		4	2		2	0			0			6	0	6	
Anesthesiology	0			0			0	1	1	0			0	1	1	
Biochemistry	8		8	10	1	11	0			0			18	1	19	
Community Health	56	5	61	32	10	42	0			0			88	15	103	
Dermato-Venerology	0			5	3	8	10		10	0			15	3	18	
ENT	0			3		3	0			0			3	0	3	
Internal Medicine	27	2	29	26	4	30	13	2	15	0			66	8	74	
Medical Microbiology	0			8	1	9	7	1	8	19	2	21	34	4	38	
Medical Phraseology	0	1	1	5	1	6	7	2	9	5	1	6	17	5	22	
Neurology	2		2	3		3	0			0			5	0	5	
Neurosurgery	0			0			2		2	0			2	0	2	
Nursing	18	8	26	20	10	30	18	6	24	0			56	24	80	
Obstetrics and Gynecology	0			14	2	16	14	3	17	63	2	65	91	7	98	
Ophthalmology	0			3		3	8	2	10	22	4	26	33	6	39	
Orthopedics	0			2		2	0			13		13	15	0	15	
Pediatrics	0			9	5	14	16	4	20	26	9	35	51	18	69	
Pathology	5	1	6	3		3	1	1	2	2	1	3	11	3	14	
Pharmacology	4	2	6	5	1	6	0			0			9	3	12	
Physiology	6	1	7	3		3	0			0			9	1	10	
Psychiatry	0			4		4	1	1	2	10	2	12	15	3	18	
Radiology	8	1	9	9	2	11	13	3	16	0			30	6	36	
Surgery	0			14		14	11	3	14	39		39	64	3	67	
Pharmacy	35	3	38	37	7	44	57	1	58	0	0	0	129	11	140	
Medicinal Chemistry	4	1	5	8	4	12	12		12				24	5	29	
Pharmaceutics	8		8	6	1	7	5	1	6				19	2	21	
Pharmacognocny	3		3	5	1	6	8		8				16	1	17	
Pharmacology	6	1	7	7		7	7		7				20	1	21	
Quality Assurance	8	1	9	6		6	16		16				30	1	31	
Social Pharmacy	6		6	5	1	6	9		9				20	1	21	
Language Studies	168	32	200	243	45	288	2	2	4	0	0	0	413	79	492	
Eth. Language and Folklore	23	7	30	8	3	11	0						0	31	10	41
Experimental phonetics	0			2		2	0						0	2	0	2
Aling & Comm. (Ph.D)	13	3	16	11	1	12	0						0	24	4	28
Aling & Development (Ph.D)	11	1	12	11	2	13	0						0	22	3	25
Linguistics	50	3	53	18	6	24	0						0	68	9	77



**Table 5.48 Students Enrolled in Postgraduate Programme /Masters & PhD/ by Institution, Department, Year of Study and Sex - Reported in 2008/2009 (2001 E.C.) Academic Year for 1st Semester**  
**5.48.1 Government-Regular**

University/College/Faculty/Department	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linguistics(Ph.D)	16	2	18	10	1	11	0					0	26	3	29
Literature	27	3	30	23	7	30	0					0	50	10	60
Literature(Ph.D)	0			9		9	0					0	9	0	9
Philology	18	2	20	9	2	11	2	2	4			0	29	6	35
Philology (Ph.D)	0			5		5	0					0	5	0	5
TEAM	10	11	21	12	5	17	0					0	22	16	38
TEFL(Ph.D)	0			21	1	22	0					0	21	1	22
TEFL	0			104	17	121	0					0	104	17	121
Informatics	88	12	100	76	14	90	22	1	23	6	1	7	192	28	220
Computer Science	30	2	32	24	1	25	0			6	1	7	60	4	64
Information Science	25	5	30	23	4	27	22	1	23	0			70	10	80
Information Technology (Ph.D)	7	1	8	7		7	0			0			14	1	15
Health Informatics	26	4	30	22	9	31	0			0			48	13	61
Veterinary Medicine	35	7	42	31	3	34				0			66	10	76
Journalism and Communication	26	7	33	22	8	30				0			48	15	63
Developmental Studies	136	33	169	158	40	198	0	0	0	0	0	0	294	73	367
Environment & Water Development Studies	32	3	35	28	7	35				0			60	10	70
Rural Development Studies	23	3	26	28	2	30				0			51	5	56
Population Studies	18	8	26	36	2	38				0			54	10	64
Regional & Local Dev't St.	35	1	36	62	5	67				0			97	6	103
Gender Studies	4	17	21	4	24	28				0			8	41	49
Urban and Management	24	1	25	0						0			24	1	25
Social Work	30	15	45	22	20	42	5	2	7	0	0	0	57	37	94
Social Work	20	12	32	16	19	35				0			36	31	67
Social Work (Ph.D)	10	3	13	6	1	7	5	2	7				21	6	27
Aklilu Lemma Pathobiology	25	1	26	32	6	38	0	0	0	0	0	0	57	7	64
Tropical Infectious Diseases	25	1	26	32	6	38				0			57	7	64
Educational Research	12	0	12	10	5	15				0			22	5	27
Ethiopian Studies	11	5	16	9	2	11	12	1	13				32	8	40
<b>Gondar University</b>	<b>71</b>	<b>22</b>	<b>93</b>	<b>120</b>	<b>22</b>	<b>142</b>	<b>44</b>	<b>2</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>235</b>	<b>46</b>	<b>281</b>
School of Public Health	13	3	16	55	11	66	19	1	20				87	15	102
Anatomy	3	0	3	2	1	3	3	0	3				8	1	9
Addis Continental (ACIPH)	51	19	70	61	10	71	22	1	23				134	30	164
PHD	2	0	2	0	0	0	0	0	0				2	0	2
Surgery (Specialty)	2	0	2	2	0	2	0	0	0				4	0	4
<b>Ethiopian Civil Service College</b>	<b>407</b>	<b>55</b>	<b>462</b>	<b>620</b>	<b>81</b>	<b>701</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1027</b>	<b>136</b>	<b>1163</b>
IPMDS	25	6	31	22	0	22	0	0	0				47	6	53
IUDS	323	45	368	503	76	579	0	0	0				826	121	947
ITCA	34	3	37	27	3	30	0	0	0				61	6	67
IFLS	25	1	26	68	2	70	0	0	0				93	3	96
<b>Bahir Dar University</b>	<b>562</b>	<b>39</b>	<b>601</b>	<b>133</b>	<b>18</b>	<b>151</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>695</b>	<b>57</b>	<b>752</b>
Engineering Faculty	24	1	25	0	0	0	0	0	0	0	0	0	24	1	25
Manufacturing Engineering	10	1	11				0			0			10	1	11
Thermal Engineering	6		6				0			0			6	0	6
Environmental Engineering	4		4				0			0			4	0	4
Sustainable Energy Engineering	4		4				0			0			4	0	4
Natural Science Faculty	110	3	113	18	0	18	0	0	0	0	0	0	128	3	131
Biology	23		23	5		5				0			28	0	28
Chemistry	27	2	29				0			0			27	2	29
Mathematics	37	1	38	8		8				0			45	1	46
Physics	23		23	5		5				0			28	0	28
Agriculture & Environmental Science Faculty	45	4	49	11	0	11	0	0	0	0	0	0	56	4	60
Animal	9	2	11	4		4				0			13	2	15
Fisheries & Wetland management	13	1	14				0			0			13	1	14
Disaster & Risk Management	16		16				0			0			16	0	16
Plant Breeding	7	1	8	7		7				0			14	1	15

**Table 5.48 Students Enrolled in Postgraduate Programme /Masters & PhD/ by Institution, Department, Year of Study and Sex - Reported in 2008/2009 (2001 E.C.) Academic Year for 1st Semester**

**5.48.1 Government-Regular**

University/College/Faculty/Department	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Social Science Faculty	25	0	25	14	2	16	0	0	0	0	0	0	39	2	41
Geography	15		15			0			0			0	15	0	15
Geo.Information System(GIS)	10		10	14	2	16			0			0	24	2	26
Humanities Faculty	32	4	36	36	13	49	0	0	0	0	0	0	68	17	85
Amharic	6		6	5	3	8			0			0	11	3	14
English	20	4	24	19	7	26			0			0	39	11	50
Journalism & Communication	6		6	12	3	15			0			0	18	3	21
Education and Behavioral Study Faculty	47	4	51	15	2	17	0	0	0	0	0	0	62	6	68
Curriculum	7		7	6	2	8			0			0	13	2	15
Education Planning & Management	30	1	31			0			0			0	30	1	31
Educational psychology	10	3	13	9		9			0			0	19	3	22
Bahir Dar University (Kiremt)	279	23	302	39	1	40							318	24	342
<b>Arba Minch University</b>	<b>85</b>	<b>6</b>	<b>91</b>	<b>40</b>	<b>2</b>	<b>42</b>	<b>125</b>	<b>8</b>	<b>133</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>250</b>	<b>16</b>	<b>266</b>
Hydraulic & Hydropower Eng'g	10	1	11	15	0	15	25	1	26			0	50	2	52
Hydrology & Water Mgmt. Eng'g	12	0	12	11	0	11	23	0	23			0	46	0	46
Irrigation Eng'g	9	1	10	7	0	7	16	1	17			0	32	2	34
Metrology Science			0	7	2	9	7	2	9			0	14	4	18
Water supply and Environmental Engineering	9	0	9			0	9	0	9			0	18	0	18
Applied Mathematics	6	0	6			0	6	0	6			0	12	0	12
Physical Chemistry	7	0	7			0	7	0	7			0	14	0	14
Inorganic Chemistry	7	0	7			0	7	0	7			0	14	0	14
Electrical Engineering	9	0	9			0	9	0	9			0	18	0	18
Biology	4	2	6			0	4	2	6			0	8	4	12
Economics	12	2	14			0	12	2	14			0	24	4	28
	<b>3236</b>	<b>406</b>	<b>3642</b>	<b>3209</b>	<b>424</b>	<b>3633</b>	<b>711</b>	<b>66</b>	<b>777</b>	<b>205</b>	<b>22</b>	<b>227</b>	<b>7361</b>	<b>918</b>	<b>8279</b>

**5.49.2 Non-Government**

University/College/Faculty/Department	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
International Leadership Institute	25	4	0	0	0	0	0	0	0	0	0	0	285	45	330
MBA + MTLC	25	4				0			0			0	285	45	330
Unity University	28	6	34	0	0	0	0	0	0	0	0	0	28	6	34
Business Administration	25	4	29			0			0			0	25	4	29
Development Economics	3	2	5			0			0			0	3	2	5
<b>Total</b>	<b>53</b>	<b>10</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>313</b>	<b>51</b>	<b>364</b>

**Table 5.49 Students Graduated in Undergraduate Programmes by Institution, Department and Sex - Reported 2008/09 (2001 E.C.)  
Academic Year for 1st Semester  
Government**

University/College/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Addis Ababa University</b>	<b>5089</b>	<b>2004</b>	<b>6849</b>	<b>3039</b>	<b>2193</b>	<b>4988</b>	<b>330</b>	<b>264</b>	<b>350</b>	<b>244</b>	<b>244</b>	<b>488</b>	<b>7970</b>	<b>3973</b>	<b>11699</b>
<b>College of Social Sciences</b>	<b>210</b>	<b>94</b>	<b>304</b>	<b>153</b>	<b>50</b>	<b>203</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>364</b>	<b>144</b>	<b>508</b>
Geography & Environmental Studies	52	13	65	28	9	37	1		1			0	81	22	103
History & Heritage Management	26	25	51	51	10	61			0			0	77	35	112
Philosophy	38	5	43	9	6	15			0			0	47	11	58
Political science & International Relations			0	45	19	64			0			0	45	19	64
Sociology & Social Administration	33	43	76	20	6	26			0			0	53	49	102
International Relation	61	8	69			0			0			0	61	8	69
<b>Faculty of Business &amp; Economics</b>	<b>351</b>	<b>123</b>	<b>474</b>	<b>232</b>	<b>177</b>	<b>409</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>583</b>	<b>300</b>	<b>883</b>
Accounting and Finance	79	28	107	61	67	128			0			0	140	95	235
Economics	86	50	136	57	30	87			0			0	143	80	223
Management	79	18	97	69	49	118			0			0	148	67	215
Public Administration	107	27	134	45	31	76			0			0	152	58	210
<b>Faculty of Science</b>	<b>287</b>	<b>43</b>	<b>330</b>	<b>107</b>	<b>64</b>	<b>171</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>400</b>	<b>108</b>	<b>508</b>
Biology	52	8	60	23	24	47	2		2			0	77	32	109
Physics	44		44			0			0			0	44	0	44
Earth Science	48	3	51			0			0			0	48	3	51
Chemistry	57	11	68	37	15	52			0			0	94	26	120
Mathematics	44	10	54	26	4	30	4	1	5			0	74	15	89
Statistics	42	11	53	21	21	42			0			0	63	32	95
<b>Faculty of Technology</b>	<b>221</b>	<b>44</b>	<b>265</b>	<b>176</b>	<b>21</b>	<b>197</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>397</b>	<b>65</b>	<b>462</b>
Architecture & Urban Planning	18	3	21			0			0			0	18	3	21
Building Engineering (Adv. Diploma)	1	1	2			0			0			0	1	1	2
Chemical Engineering	25	3	28			0			0			0	25	3	28
Civil Engineering	58	9	67	46	1	47			0			0	104	10	114
Construction Technology & Management	36	16	52	53	15	68			0			0	89	31	120
Electrical Engineering	49	8	57	77	5	82			0			0	126	13	139
Mechanical Engineering	34	4	38			0			0			0	34	4	38
<b>College of Education</b>	<b>1129</b>	<b>210</b>	<b>1339</b>	<b>250</b>	<b>304</b>	<b>554</b>	<b>61</b>	<b>16</b>	<b>77</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1440</b>	<b>530</b>	<b>1970</b>
Amharic	39	34	73			0			0			0	39	34	73
Biology	53	22	75			0			0			0	53	22	75
Business Education	140	37	177	103	191	294			0			0	243	228	471
Educational Planning & Management	86	17	103	57	65	122	1	2	3			0	144	84	228
Higher Diploma	81	13	94			0	52	14	66			0	133	27	160
English	98	21	119	25	9	34	1		1			0	124	30	154
Chemistry	55	4	59	25	9	34	1		1			0	81	13	94
Geography	139	12	151			0			0			0	139	12	151
History	97	9	106			0			0			0	97	9	106
Oromo Language and Literature	27	2	29			0			0			0	27	2	29
Physical Educ. & Sport	47	9	56			0			0			0	47	9	56
Mathematics	98	8	106	22		22	2		2			0	122	8	130
Physics	58	3	61			0	4		4			0	62	3	65
Tigrigna	9	4	13			0			0			0	9	4	13
Psychology	102	15	117	18	30	48			0			0	120	45	165
<b>Faculty of Law</b>	<b>77</b>	<b>25</b>	<b>102</b>	<b>91</b>	<b>18</b>	<b>109</b>			<b>0</b>			<b>0</b>	<b>168</b>	<b>43</b>	<b>211</b>
<b>Faculty of Medicine</b>	<b>215</b>	<b>205</b>	<b>420</b>	<b>114</b>	<b>102</b>	<b>216</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>329</b>	<b>307</b>	<b>636</b>
Anesthesia	17	11	28			0			0			0	17	11	28
Dental Therapy	26	13	39			0			0			0	26	13	39
Medicine	64	17	81			0			0			0	64	17	81
Midwifery	15	47	62			0			0			0	15	47	62

**Table 5.49 Students Graduated in Undergraduate Programmes by Institution, Department and Sex - Reported 2008/09 (2001 E.C.)  
Academic Year for 1st Semester  
Government**

University/College/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Clinical Nursing	11	69	80	47	80	127			0			0	58	149	207
Laboratory Technology	45	24	69	67	22	89			0			0	112	46	158
Radiology	37	24	61			0			0			0	37	24	61
<b>SCHOOL OF PHARMACY</b>	<b>40</b>	<b>24</b>	<b>64</b>	<b>54</b>	<b>8</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>94</b>	<b>32</b>	<b>126</b>
Pharmacy	40	24	64	54	8	62			0			0	94	32	126
<b>Institute of Language Studies</b>	<b>179</b>	<b>65</b>	<b>244</b>	<b>194</b>	<b>231</b>	<b>425</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>374</b>	<b>296</b>	<b>670</b>
Eth. Languages and Literature	30	16	46	51	100	151	1		1			0	82	116	198
Foreign Lang. and Literature	89	23	112	110	98	208			0			0	199	121	320
Linguistics	37	4	41			0			0			0	37	4	41
Theatre Arts	23	22	45	33	33	66			0			0	56	55	111
<b>Faculty of Informatics</b>	<b>68</b>	<b>30</b>	<b>98</b>	<b>202</b>	<b>58</b>	<b>260</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>270</b>	<b>88</b>	<b>358</b>
Information Systems	31	16	47	104	35	139			0			0	135	51	186
Computer Science	37	14	51	98	23	121			0			0	135	37	172
<b>Faculty of Veterinary Medicine</b>	<b>96</b>	<b>12</b>	<b>108</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>3</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>113</b>	<b>15</b>	<b>128</b>
Veterinary Laboratory Technology	96	12	108			0	17	3	20			0	113	15	128
Faculty of Journalism & Communication			0	52	48	100			0			0	52	48	100
College of Commerce	946	434	1380	585	434	1019	0	0	0	0	0	0	1531	868	2399
Yared School of Music	14	3	17			0			0			0	14	3	17
School of Fine Arts & Design	21	2	23			0			0			0	21	2	23
School of Journalism & Communication	59	15	74			0			0			0	59	15	74
College of Commerce	946	434	1380	585	434	1019	0	0	0	0	0	0	1531	868	2399
Accounting	316	143	459	259	134	393			0			0	575	277	852
Adm. Services Mgt. & Technology System	110	67	177	6	163	169			0			0	116	230	346
Business Adm. & Information System	158	79	237	92	52	144			0			0	250	131	381
Finance & Development Economics	73	14	87	53	20	73			0			0	126	34	160
Marketing Management	168	72	240	92	45	137			0			0	260	117	377
Procurement & Supply Management	121	59	180	83	20	103			0			0	204	79	283
<b>MADAWALABU UNIVERSITY</b>	<b>474</b>	<b>90</b>	<b>564</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>474</b>	<b>90</b>	<b>564</b>
Biology	32	20	52			0			0			0	32	20	52
Physics	34	4	38			0			0			0	34	4	38
Mathematics	51	5	56			0			0			0	51	5	56
Chemistry	45	4	49			0			0			0	45	4	49
Geography	76	9	85			0			0			0	76	9	85
History	66	9	75			0			0			0	66	9	75
Business Mgt	49	14	63			0			0			0	49	14	63
NRM	61	8	69			0			0			0	61	8	69
Environmental Health	27	5	32			0			0			0	27	5	32
G. Nursing	33	12	45			0			0			0	33	12	45
<b>Mizan-Tepi University</b>	<b>104</b>	<b>31</b>	<b>135</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>104</b>	<b>31</b>	<b>135</b>
Geography	43	21	64	0	0	0	0	0	0	0	0	0	43	21	64
History	33	1	34	0	0	0	0	0	0	0	0	0	33	1	34
English	28	9	37	0	0	0	0	0	0	0	0	0	28	9	37
<b>DEBRE BERHAN UNIVERSITY</b>	<b>447</b>	<b>114</b>	<b>561</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>447</b>	<b>114</b>	<b>561</b>
Physics	15	1	16			0			0			0	15	1	16
Chemistry	60	5	65			0			0			0	60	5	65
Biology	50	20	70			0			0			0	50	20	70
Mathematics	38	3	41			0			0			0	38	3	41
Business Education (Purchasing and Supply Mgt focus)	134	31	165			0			0			0	134	31	165
Business Education (Information Technology focus)	57	18	75			0			0			0	57	18	75
Business Education (Office Technology and Admin focus)	33	31	64			0			0			0	33	31	64
Business Education (Accounting)	60	5	65			0			0			0	60	5	65
<b>DILLA UNIVERSITY</b>	<b>835</b>	<b>141</b>	<b>976</b>	<b>47</b>	<b>7</b>	<b>54</b>	<b>587</b>	<b>141</b>	<b>728</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1469</b>	<b>289</b>	<b>1758</b>
Accounting & Finance	22	0	22	0	0	0	0	0	0			0	22	0	22
Economics	31	1	32	0	0	0	0	0	0			0	31	1	32
B. Management	30	4	34	23	5	28	0	0	0			0	53	9	62

**Table 5.49 Students Graduated in Undergraduate Programmes by Institution, Department and Sex - Reported 2008/09 (2001 E.C.)  
Academic Year for 1st Semester  
Government**

University/College/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Amharic	41	18	59	0	1	1	55	64	119			0	96	83	179
English	69	8	77	12	1	13	62	20	82			0	143	29	172
Geography	69	28	97	5	0	5	111	10	121			0	185	38	223
History	56	9	65	0	0	0	79	9	88			0	135	18	153
Biology	71	26	97	4	0	4	81	22	103			0	156	48	204
Chemistry	81	10	91	0	0	0	56	6	62			0	137	16	153
Mathematics	98	8	106	2	0	2	76	9	85			0	176	17	193
Physics	63	0	63	1	0	1	67	1	68			0	131	1	132
Sport Science	24	1	25	0	0	0	0	0	0			0	24	1	25
EDLM	45	5	50	0	0	0	0	0	0			0	45	5	50
Psychology	48	3	51	0	0	0	0	0	0			0	48	3	51
Curriculum & Inst. Sup.	43	5	48	0	0	0	0	0	0			0	43	5	48
Special Needs	44	15	59	0	0	0	0	0	0			0	44	15	59
<b>Jimma University</b>	<b>2870</b>	<b>557</b>	<b>3427</b>	<b>446</b>	<b>112</b>	<b>558</b>	<b>120</b>	<b>6</b>	<b>126</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3436</b>	<b>675</b>	<b>4111</b>
Technology	212	24	236	34	1	35	0	0	0	0	0	0	246	25	271
Civil Engineering	63	7	70	19	0	19			0			0	82	7	89
ELECTRICAL	74	7	81			0			0			0	74	7	81
MECHANICAL	30	5	35			0			0			0	30	5	35
COMPUTER SC.	45	5	50	15	1	16			0			0	60	6	66
Natural & CS	315	31	346	40	19	59	0	0	0	0	0	0	355	50	405
Biology	52	11	63	40	19	59			0			0	92	30	122
Chemistry	72	8	80			0			0			0	72	8	80
Mathematics	75	3	78			0			0			0	75	3	78
Physics	70	3	73			0			0			0	70	3	73
Statistics	46	6	52			0			0			0	46	6	52
Medicine & Health Sc.	645	122	767	62	19	81	0	0	0	0	0	0	707	141	848
Anesthesia	12	6	18			0			0			0	12	6	18
Cataract Surgery	0	4	4			0			0			0	0	4	4
Med. Laboratory	91	27	118			0			0			0	91	27	118
Dentistry	28	10	38			0			0			0	28	10	38
Medicine	41	13	54			0			0			0	41	13	54
Pharmacy	107	13	120			0			0			0	107	13	120
Nursing	88	18	106			0			0			0	88	18	106
Environmental Health.	103	8	111	62	19	81			0			0	165	27	192
Health Education	73	2	75			0			0			0	73	2	75
Health officer	102	21	123			0			0			0	102	21	123
Agriculture & Vet. Medicine	272	72	344	0	0	0	98	2	100	0	0	0	370	74	444
HORTICULTURE	40	18	58			0	58	1	59			0	98	19	117
ANIMAL Sc.	49	7	56			0			0			0	49	7	56
CROP Production.	42	8	50			0			0			0	42	8	50
VETER. MED	48	10	58			0			0			0	48	10	58
NAT. RES. MGT	51	17	68			0	40	1	41			0	91	18	109
Agricultural Econ.	42	12	54			0			0			0	42	12	54
Business & Economics	594	130	724	124	24	148	22	4	26	0	0	0	740	158	898
ACCOUNTING	175	17	192	10	11	21			0			0	185	28	213
B. MANAGEMENT	79	33	112	98	10	108	22	4	26			0	199	47	246
ECONOMICS	102	20	122	16	3	19			0			0	118	23	141
BANKING	39	17	56			0			0			0	39	17	56
MARKETING	70	13	83			0			0			0	70	13	83
PROCUREMENT	46	12	58			0			0			0	46	12	58
BAIS	83	18	101			0			0			0	83	18	101
Humanities & Social Sc.	832	178	1010	186	49	235	0	0	0	0	0	0	1018	227	1245
PSYCHOLOGY	90	11	101	43	10	53			0			0	133	21	154
SOCIOLOGY	86	37	123			0			0			0	86	37	123
INF. STUDIES	30	0	30			0			0			0	30	0	30

**Table 5.49 Students Graduated in Undergraduate Programmes by Institution, Department and Sex - Reported 2008/09 (2001 E.C.)  
Academic Year for 1st Semester  
Government**

University/College/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
AFAN OROMO	83	29	112	43	18	61			0			0	126	47	173
AMHARIC	46	12	58			0			0			0	46	12	58
ENGLISH	140	11	151	28	8	36			0			0	168	19	187
GEOGRAPHY	99	16	115	44	9	53			0			0	143	25	168
HISTORY	91	15	106	28	4	32			0			0	119	19	138
LAW	167	47	214			0			0			0	167	47	214
<b>ARBA MINCH UNIVERSITY</b>	<b>1382</b>	<b>265</b>	<b>1647</b>	<b>47</b>	<b>11</b>	<b>58</b>	<b>99</b>	<b>7</b>	<b>106</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1528</b>	<b>283</b>	<b>1811</b>
Water Technology	194	29	223	0	0	0	14	1	15	0	0	0	208	30	238
Water Resource & Irrigation Engineering	46	7	53			0			0			0	46	7	53
Hydraulic & Water Resource Engineering	60	4	64			0	14	1	15			0	74	5	79
Meteorology Science	55	3	58			0			0			0	55	3	58
Water and Environmental	33	15	48			0			0			0	33	15	48
Engineering	225	45	270	0	0	0	44	2	46	0	0	0	269	47	316
Civil Engineering	77	10	87			0	44	2	46			0	121	12	133
Mechanical Engineering	38	3	41			0			0			0	38	3	41
Electrical Engineering	27	18	45			0			0			0	27	18	45
Computer science & Information Technology	45	7	52			0			0			0	45	7	52
Architecture And Urban Planning	25	7	32			0			0			0	25	7	32
Construction Technology & Mgmt	13	0	13			0			0			0	13	0	13
FBE	414	78	492	47	11	58	41	4	45	0	0	0	502	93	595
Economic	161	18	179	36	6	42	17	4	21			0	214	28	242
Accounting	105	11	116	11	5	16			0			0	116	16	132
Management	83	36	119			0	24	0	24			0	107	36	143
English Lang. and Literature	65	13	78			0			0			0	65	13	78
Education	366	75	441	0	0	0	0	0	0	0	0	0	366	75	441
Biology	24	8	32			0			0			0	24	8	32
Chemistry	36	15	51			0			0			0	36	15	51
Mathematics	41	2	43			0			0			0	41	2	43
Physics	32	3	35			0			0			0	32	3	35
English	48	10	58			0			0			0	48	10	58
History	50	3	53			0			0			0	50	3	53
Geography & Environmental Study	59	11	70			0			0			0	59	11	70
Business	76	23	99			0			0			0	76	23	99
Applied	183	38	221	0	0	0	0	0	0	0	0	0	183	38	221
Biology	25	20	45			0			0			0	25	20	45
Chemistry	50	8	58			0			0			0	50	8	58
Mathematics	36	3	39			0			0			0	36	3	39
Physics	31	2	33			0			0			0	31	2	33
Statistics	41	5	46			0			0			0	41	5	46
<b>Bahir Dar University</b>	<b>2543</b>	<b>481</b>	<b>3024</b>	<b>379</b>	<b>115</b>	<b>494</b>	<b>74</b>	<b>6</b>	<b>80</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2996</b>	<b>602</b>	<b>3598</b>
Educational & Behavioral Sciences	105	19	124	0	0	0	0	0	0	0	0	0	105	19	124
Pedagogical Science	105	19	124			0			0			0	105	19	124
Humanities	196	60	256	23	13	36	0	0	0	0	0	0	219	73	292
Amharic	28	26	54			0			0			0	28	26	54
English	79	12	91			0			0			0	79	12	91
Journalism	89	22	111	23	13	36			0			0	112	35	147
Science	422	55	477	0	0	0	0	0	0	0	0	0	422	55	477
Biology	118	18	136			0			0			0	118	18	136
Chemistry	100	19	119			0			0			0	100	19	119
Ind. Chem.	57	7	64			0			0			0	57	7	64
Mathematics	61	6	67			0			0			0	61	6	67
Physics	50	0	50			0			0			0	50	0	50
Sport	36	5	41			0			0			0	36	5	41

**Table 5.49 Students Graduated in Undergraduate Programmes by Institution, Department and Sex - Reported 2008/09 (2001 E.C.)  
Academic Year for 1st Semester  
Government**

University/College/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Social Sciences</b>	273	34	307	54	3	57	0	0	0	0	0	0	327	37	364
Civics	106	4	110			0			0			0	106	4	110
History	50	4	54			0			0			0	50	4	54
Geography	117	26	143	54	3	57			0			0	171	29	200
<b>Business and Economics</b>	623	151	774	219	79	298	45	4	49	0	0	0	887	234	1121
Accounting	131	20	151	55	17	72			0			0	186	37	223
Accounting (Edu)	47	2	49			0			0			0	47	2	49
Economics	178	31	209	82	3	85	45	4	49			0	305	38	343
Information Technology	41	5	46			0			0			0	41	5	46
Office	41	20	61			0			0			0	41	20	61
Purchasing	34	18	52			0			0			0	34	18	52
Management	116	45	161	82	59	141			0			0	198	104	302
Marketing & Sales man ship	35	10	45			0			0			0	35	10	45
<b>Law</b>	150	43	193	44	4	48	0	0	0	0	0	0	194	47	241
Law	150	43	193	44	4	48			0			0	194	47	241
<b>Engineering</b>	516	82	598	39	16	55	29	2	31	0	0	0	584	100	684
Chemical	53	11	64			0			0			0	53	11	64
Civil	72	14	86			0	29	2	31			0	101	16	117
Computer science	68	10	78	22	15	37			0			0	90	25	115
Electrical	73	15	88	17	1	18			0			0	90	16	106
Food & Biochemical	36	1	37			0			0			0	36	1	37
Industrial	46	11	57			0			0			0	46	11	57
Mechanical	64	6	70			0			0			0	64	6	70
Textile	58	11	69			0			0			0	58	11	69
Water resource	46	3	49			0			0			0	46	3	49
<b>Agriculture</b>	258	37	295	0	0	0	0	0	0	0	0	0	258	37	295
Animal Science	33	2	35			0			0			0	33	2	35
Disaster risk Mgt & Sust	42	4	46			0			0			0	42	4	46
Fishery's Wetland & Wild	34	11	45			0			0			0	34	11	45
Natural Resource Mgt	39	6	45			0			0			0	39	6	45
Plant Science	28	9	37			0			0			0	28	9	37
Rural development	35	4	39			0			0			0	35	4	39
Water resource mgt	47	1	48			0			0			0	47	1	48
<b>Ethiopian Civil Service College</b>	213	42	255	114	27	141	0	0	0	0	0	0	327	69	396
Development Management	115	18	133	114	27	141			0	0	0	0	229	45	274
Urban Planning	22	7	29	0	0	0			0	0	0	0	22	7	29
Urban Management	76	17	93	0	0	0			0	0	0	0	76	17	93
<b>Hawassa University</b>	1918	388	2306	869	239	1108	50	70	120	0	0	0	2837	697	3534
<b>ACA</b>	306	69	375	225	37	262	0	0	0	0	0	0	531	106	637
Agricultural Resource Economics & Management	54	18	72	58	6	64			0			0	112	24	136
Animal & Range Science	56	15	71	23	4	27			0			0	79	19	98
Food Science & Post Harvest Technology	50	9	59			0			0			0	50	9	59
Horticulture	45	10	55			0			0			0	45	10	55
Plant Science	43	10	53	40	2	42			0			0	83	12	95
Rural Development & Family Science	58	7	65	86	24	110			0			0	144	31	175
Agricultural Extension			0	18	1	19			0			0	18	1	19
<b>FHMT</b>	4	0	4	0	0	0	6	68	74	0	0	0	10	68	78
Hotel Management	4	0	4			0	6	68	74			0	10	68	78
<b>FT</b>	210	24	234	0	0	0	0	0	0	0	0	0	210	24	234
Agric. Eng. & Mechanization	43	0	43			0			0			0	43	0	43
Civil Engineering	59	12	71			0			0			0	59	12	71
Electrical Engineering	55	9	64			0			0			0	55	9	64
Soil & Water Eng. & Management	2	0	2			0			0			0	2	0	2
Irrigation & Water Res. Eng. Res. Econ.	51	3	54			0			0			0	51	3	54

**Table 5.49 Students Graduated in Undergraduate Programmes by Institution, Department and Sex - Reported 2008/09 (2001 E.C.)  
Academic Year for 1st Semester  
Government**

University/College/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>FNS</b>	346	60	406	22	8	30	0	0	0	0	0	0	368	68	436
Applied Biology	64	21	85			0			0			0	64	21	85
Applied Chemistry	79	8	87	1	0	1			0			0	80	8	88
Applied Physics	31	0	31			0			0			0	31	0	31
Applied Mathematics	49	0	49			0			0			0	49	0	49
Computer Science	49	15	64	21	8	29			0			0	70	23	93
Statistics	74	16	90			0			0			0	74	16	90
<b>FSS</b>	90	28	118	0	0	0	0	0	0	0	0	0	90	28	118
Anthropology	31	13	44			0			0			0	31	13	44
Foreign Language and Literature	59	15	74			0			0			0	59	15	74
<b>FBE</b>	286	81	367	205	98	303	44	2	46	0	0	0	535	181	716
Accounting	93	3	96	48	27	75			0			0	141	30	171
Economics	72	23	95	75	21	96			0			0	147	44	191
Business Management	57	35	92	82	50	132			0			0	139	85	224
Cooperatives	64	20	84			0	44	2	46			0	108	22	130
<b>LAW</b>	136	22	158	32	4	36	0	0	0	0	0	0	168	26	194
Law	136	22	158	32	4	36			0			0	168	26	194
<b>FHS</b>	263	39	302	269	70	339	0	0	0	0	0	0	532	109	641
Health Officer	74	17	91	217	66	283			0			0	291	83	374
Nursing	54	14	68			0			0			0	54	14	68
Mid. Wifery	43	1	44			0			0			0	43	1	44
Environmental Health	92	7	99	52	4	56			0			0	144	11	155
<b>FMED</b>	64	20	84	44	13	57	0	0	0	0	0	0	108	33	141
Medical Laboratory	64	20	84	42	8	50			0			0	106	28	134
Optometry			0	2	5	7			0			0	2	5	7
<b>FVM</b>	32	8	40	0	0	0	0	0	0	0	0	0	32	8	40
Vet. Med	32	8	40			0			0			0	32	8	40
<b>Wondo Genet CF &amp; NRM</b>	181	37	218	72	9	81	0	0	0	0	0	0	253	46	299
Natural Resources & Management	27	15	42	72	9	81			0			0	99	24	123
Wildlife management & Eco tourism	26	3	29			0			0			0	26	3	29
Farm Forestry	45	2	47			0			0			0	45	2	47
Production Forestry	45	7	52			0			0			0	45	7	52
General Forestry	38	10	48			0			0			0	38	10	48
<b>Axum University</b>	424	74	498										424	74	498
<b>Wollega University</b>	540	111	651										540	111	651
<b>Debre Markos University</b>	401	83	484			0			0				401	83	484
<b>Total</b>	<b>17240</b>	<b>4381</b>	<b>21377</b>	<b>4941</b>	<b>2704</b>	<b>7401</b>	<b>1260</b>	<b>494</b>	<b>1510</b>	<b>244</b>	<b>244</b>	<b>488</b>	<b>22953</b>	<b>7091</b>	<b>29800</b>



Table 5.50 Students Graduated in Undergraduate Programmes by Institution, Department and Sex - Reported in 2008/09 (2001 E.C.)  
Academic Year for 1st Semester  
Non-Government

University/College/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>New Generation University College</b>	97	46	143	55	39	94	0	0	0	0	0	0	152	85	237
Accounting & Finance	16	1	17	6	9	15			0			0	22	10	32
Business Administration	12	11	23	16	19	35			0			0	28	30	58
Computer Science	4	6	10		1	1			0			0	4	7	11
Global Studies & International Relations	33	12	45	17	4	21			0			0	50	16	66
Human Resource Management & Leadership	21	8	29			0			0			0	21	8	29
Law	7	2	9	13	6	19			0			0	20	8	28
Management Information System	4	6	10	3		3			0			0	7	6	13
<b>Universal Medical College</b>	17	21	38	0	0	0	0	0	0	0	0	0	17	21	38
Pharmacy	8	12	20			0			0			0	8	12	20
Nursing	9	9	18			0			0			0	9	9	18
<b>Africa Beza University College</b>	6	20	26	59	83	142	0	0	0	0	0	0	65	103	168
Accounting			0	18	27	45			0			0	18	27	45
Management			0	25	27	52			0			0	25	27	52
Mkt. Management	6	20	26	4	6	10			0			0	10	26	36
MIS			0	12	23	35			0			0	12	23	35
<b>Ethiopia Adventist College</b>	212	59	271	0	0	0	0	0	0	0	0	0	212	59	271
Accounting	12	6	18			0			0			0	12	6	18
Management	15	5	20			0			0			0	15	5	20
Community Development and Leadership	159	46	205			0			0			0	159	46	205
EDPM	26	2	28			0			0			0	26	2	28
<b>New Abyssinia College</b>	14	27	41	0	0	0	0	0	0	0	0	0	14	27	41
Accounting	3	9	12			0			0			0	3	9	12
Business Administration	5	18	23			0			0			0	5	18	23
Computer Science	4	0	4			0			0			0	4	0	4
Information Science	2	0	2			0			0			0	2	0	2
<b>St. Mary's University College</b>	48	64	112	142	151	293	28	7	35	1198	154	1352	1416	376	1792
Business	33	46	79	109	137	246	0	0	0	210	30	240	352	213	565
Accounting	13	27	40	34	46	80			0	53	11	64	100	84	184
Management	14	13	27	57	73	130			0	126	14	140	197	100	297
Marketing Management	6	6	12	18	18	36			0	31	5	36	55	29	84
Law	7	10	17	26	7	33			0	56	9	65	89	26	115
Informatics	8	8	16	7	7	14	28	7	35	932	115	1047	975	137	1112
Computer Science	8	8	16	7	7	14			0	0	0	0	15	15	30
Amharic			0			0			0	55	16	71	55	16	71
English			0			0	14	5	19	145	10	155	159	15	174
Geography			0			0	6	1	7	63	0	63	69	1	70
History			0			0			0	41	20	61	41	20	61
Mathematics			0			0	8	1	9	74	7	81	82	8	90
Edpm(Minor Business)			0			0			0	114	5	119	114	5	119
Edpm(Minor English)			0			0			0	134	25	159	134	25	159
Cooperative (Minor Accounting)			0			0			0	51	3	54	51	3	54
Cooperative (Minor Business)			0			0			0	16	0	16	16	0	16
Rural Development			0			0			0	239	29	268	239	29	268
<b>Infolink College</b>	0	0	0	2	2	4	0	0	0	0	0	0	2	2	4
Computer Science			0	2	2	4			0			0	2	2	4
<b>Mekane Yesus Management &amp; Leadership College</b>	4	3	7	4	3	7	0	0	0	0	0	0	8	6	14
General Management	4	3	7	4	3	7			0			0	8	6	14
<b>National College</b>	9	12	21	13	14	27	0	0	0	0	0	0	22	26	48
Accounting	4	4	8	1	8	9			0			0	5	12	17
BAIS	5	8	13	12	6	18			0			0	17	14	31

Table 5.50 Students Graduated in Undergraduate Programmes by Institution, Department and Sex - Reported in 2008/09 (2001 E.C.)  
Academic Year for 1st Semester  
Non-Government

University/College/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Hayat Medical College</b>	4	16	20	2	28	30	0	0	0	0	0	0	6	44	50
Nursing	4	16	20	2	28	30	0	0	0	0	0	0	6	44	50
<b>Unity University</b>	256	260	516	289	296	585	0	0	0	387	21	408	932	577	1509
Business and Economics	159	208	367	249	269	518	0	0	0	339	21	360	747	498	1245
Accounting	58	70	128	78	109	187			0	75	11	86	211	190	401
Economics	26	30	56	17	9	26			0	133	0	133	176	39	215
Management	55	65	120	119	113	232			0	122	8	130	296	186	482
Marketing Management	20	43	63	35	38	73			0	8	2	10	63	83	146
Banking & Finance			0		0	0			0	1		1	1	0	1
Information Technology & Computer Science	64	37	101	29	21	50	0	0	0	6	0	6	99	58	157
Management Information Sys	25	20	45	23	19	42			0			0	48	39	87
Networking & Data Comm.	20	6	26	6	2	8			0			0	26	8	34
Computer Science	19	11	30			0			0			0	19	11	30
Statistics			0			0			0	6	0	6	6	0	6
Law and international Studies	19	9	28	11	6	17	0	0	0	32	0	32	62	15	77
Law	19	9	28	11	6	17			0	32		32	62	15	77
Architecture & Urban Planning	14	6	20	0	0	0	0	0	0	0	0	0	14	6	20
Architecture	14	6	20			0			0			0	14	6	20
Foreign Language	0	0	0	0	0	0	0	0	0	10	0	10	10	0	10
English			0			0			0	10	0	10	10	0	10
<b>Alpha University College</b>	166	114	280	0	0	0	0	0	0	808	4217	5024	974	4331	5305
Accounting and Finance	38	42	80			0			0	317	731	1048	355	773	1128
Business Management	64	32	96			0			0	38	150	188	102	182	284
Economics	11	14	25			0			0	35	398	433	46	412	458
Procurement and Supplies Management	9	0	9			0			0	0	6	6	9	6	15
Business Information System	15	15	30			0			0			0	15	15	30
Computer Science	14	3	17			0			0			0	14	3	17
Law	15	8	23			0			0	18	293	311	33	301	334
English Language						0			0	2	46	48	2	46	48
Geography						0			0	2	22	24	2	22	24
Management						0			0	363	1951	2314	363	1951	2314
Marketing Management						0			0	0	2	2	0	2	2
Mathematics						0			0	0	2	2	0	2	2
History						0			0	0	12	12	0	12	12
Public Administration & Development Management						0			0	7	157	164	7	157	164
Education Planning and Management						0			0	10	227	237	10	227	237
Amharic Language						0			0	5	8	13	5	8	13
Development Management						0			0	11	211	222	11	211	222
Secretarial Science and Office Management						0			0		1		0	1	1
Education Planning & Management						0			0			0	0	0	0
<b>Rift Valley College</b>	109	93	202	131	89	220	9	2	11	0	0	0	249	184	433
Accounting			0	6	15	21	9	2	11			0	15	17	32
Business Management	20	24	44	23	38	61			0			0	43	62	105
Sociology and Social Anthropology	19	14	33	40	22	62			0			0	59	36	95
Law	36	12	48	51	7	58			0			0	87	19	106
Economics			0	11	7	18			0			0	11	7	18
Clinical Nursing	34	43	77			0			0			0	34	43	77
<b>Nile College</b>	73	55	128	0	0	0	0	0	0	0	0	0	73	55	128
Management	51	31	82			0			0			0	51	31	82
Accounting	10	21	31			0			0			0	10	21	31
Economics	12	3	15			0			0			0	12	3	15

Table 5.50 Students Graduated in Undergraduate Programmes by Institution, Department and Sex - Reported in 2008/09 (2001 E.C.)  
Academic Year for 1st Semester  
Non-Government

University/College/Faculty/Department	Regular			Evening			Summer			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Poly Institute of Technology</b>	15	6	21	35	9	44	65	0	65	0	0	0	115	15	130
Architecture and Urban Planning	8	4	12	3	6	9	21		21			0	32	10	42
Construction Technology and Management			0	32	2	34	34		34			0	66	2	68
Electrical-Electronics Technology	7	2	9		1	1	10		10			0	17	3	20
<b>HILCoE College</b>	29	16	45	34	11	45	0	0	0	0	0	0	63	27	90
Computer Science	29	16	45	34	11	45			0			0	63	27	90
<b>City University College</b>	32	47	79	110	104	214	0	0	0	0	0	0	142	151	293
Accounting & Finance	12	19	31	45	47	92			0			0	57	66	123
Business Management	13	24	37	45	51	96			0			0	58	75	133
Applied Computer Science	7	4	11	20	6	26			0			0	27	10	37
<b>Alkan Health Science College</b>	0	4	4	10	0	10	0	0	0	0	0	0	10	4	14
Nursing		4	4	10		10			0			0	10	4	14
<b>CPU College</b>	0	0	0	28	42	70	0	0	0	0	0	0	28	42	70
Computer Science			0	9	10	19			0			0	9	10	19
Management Information System			0	19	32	51			0			0	19	32	51
<b>International Leadership Institute</b>	5	2	7			0			0			0	5	2	7
<b>Sheba University College</b>	74	122	196	96	128	224			0	207	150	357	377	400	777
<b>Micro Link IT College</b>	196	113	309			0			0			0	196	113	309
<b>New Millennium College</b>	7	14	21	54	81	135	0	0	0	73	38	111	134	133	267
Management	7	14	21	28	37	65	0	0	0	48	24	72	83	75	158
Accounting	0	0	0	16	32	48	0	0	0	25	14	39	41	46	87
Economics	0	0	0	10	12	22	0	0	0	0	0	0	10	12	22
<b>Total</b>	<b>1177</b>	<b>1001</b>	<b>2178</b>	<b>1064</b>	<b>1080</b>	<b>2144</b>	<b>102</b>	<b>9</b>	<b>111</b>	<b>2673</b>	<b>4580</b>	<b>7252</b>	<b>5016</b>	<b>6670</b>	<b>11686</b>

**Table 5.51 Students Graduated in Postgraduate Programmes by Institution, Department and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester**  
**5.53.1 Government**

University/College/Faculty/Department	Undergraduate (Ph.D)			Postgraduate (Masters)			TOTAL		
	M	F	T	M	F	T	M	F	T
<b>Addis Ababa University</b>	<b>17</b>	<b>0</b>	<b>17</b>	<b>1686</b>	<b>205</b>	<b>1891</b>	<b>1703</b>	<b>205</b>	<b>1908</b>
<b>College of Social Sciences</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>99</b>	<b>11</b>	<b>110</b>	<b>99</b>	<b>11</b>	<b>110</b>
Archaeology			0	5		5	5	0	5
Geography & Environmental Studies			0	32	5	37	32	5	37
History & Heritage Management			0	18	1	19	18	1	19
Philosophy			0	20	4	24	20	4	24
Social Anthropology			0	21	1	22	21	1	22
Sociology			0	3		3	3	0	3
<b>Faculty of Business &amp; Economics</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>123</b>	<b>17</b>	<b>140</b>	<b>123</b>	<b>17</b>	<b>140</b>
Accounting and Finance			0	17	3	20	17	3	20
Business Administration			0	38	3	41	38	3	41
Economics			0	43	9	52	43	9	52
Management			0			0	0	0	0
Public Administration			0	25	2	27	25	2	27
<b>Faculty of Science</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>349</b>	<b>26</b>	<b>375</b>	<b>359</b>	<b>26</b>	<b>385</b>
Biology			0	81	15	96	81	15	96
Biology	7	0	7				7	0	7
Environmental Science			0	78	3	81	78	3	81
Chemistry			0	34	2	36	34	2	36
Chemistry	2	0	2				2	0	2
Earth Sciences			0	55	2	57	55	2	57
Mathematics			0	55	2	57	55	2	57
Physics			0	31	2	33	31	2	33
Physics	1	0	1	1		1	2	0	2
Statistics			0	14		14	14	0	14
<b>Faculty of Technology</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>133</b>	<b>14</b>	<b>147</b>	<b>133</b>	<b>14</b>	<b>147</b>
Architecture & Urban Planning			0	10	1	11	10	1	11
Building Engineering (Adv. Diploma)			0			0	0	0	0
Chemical Engineering			0	20	1	21	20	1	21
Civil Engineering			0	33	9	42	33	9	42
Construction Tech. & Mgmt			0			0	0	0	0
Electrical & Computer Engineering			0	38	3	41	38	3	41
Mechanical Engineering			0	32		32	32	0	32
<b>College of Education</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>257</b>	<b>17</b>	<b>274</b>	<b>257</b>	<b>17</b>	<b>274</b>
Amharic			0			0	0	0	0
Biology			0			0	0	0	0
Business Education			0			0	0	0	0
Chemistry			0			0	0	0	0
Counseling			0	9	1	10	9	1	10
Curriculum & Instruction			0	62	4	66	62	4	66
Development Psychology			0	14		14	14	0	14
Educational Planning & Management			0	14		14	14	0	14
Educational Leadership & Management			0	18		18	18	0	18
Educational Policy & Planning			0	12		12	12	0	12
English			0			0	0	0	0
Geography			0			0	0	0	0

**Table 5.51 Students Graduated in Postgraduate Programmes by Institution, Department and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester**  
**5.53.1 Government**

University/College/Faculty/Department	Undergraduate (Ph.D)			Postgraduate (Masters)			TOTAL		
	M	F	T	M	F	T	M	F	T
History			0			0	0	0	0
Human Resource & Organizational Development			0	15	2	17	15	2	17
Higher Diploma			0			0	0	0	0
Mathematics			0			0	0	0	0
Measurement and Evaluation			0	7	1	8	7	1	8
Multicultural & Multilingual			0	7		7	7	0	7
Oromo Language and Literature			0	16	1	17	16	1	17
Physical Educ. & Sport			0	23	1	24	23	1	24
Physics			0			0	0	0	0
Psychology			0	2		2	2	0	2
Social Psychology			0	17		17	17	0	17
Vocational Education Management			0	32	3	35	32	3	35
Special Needs			0	9	4	13	9	4	13
Tigrigna			0			0	0	0	0
Faculty of Law			0	31	2	33	31	2	33
Faculty of Medicine	4	0	3	168	23	191	172	23	195
Anesthesia			0			0	0	0	0
Anatomy			0	1		1	1	0	1
Dental Therapy			0			0	0	0	0
Internal Medicine			0	20	1	21	20	1	21
Laboratory Technology			0			0	0	0	0
Medicine			0			0	0	0	0
Microbiology			0	5	1	6	5	1	6
Microbiology	1	0	1				1	0	1
Medical phraseology			0	2		2	2	0	2
Midwifery			0			0	0	0	0
Nursing			0	19	5	24	19	5	24
Neurology			0	5	1	6	5	1	6
Obstetrics & Gynecology			0	19		19	19	0	19
Ophthalmology			0	5	1	6	5	1	6
Orthopedics			0	4		4	4	0	4
Pathology			0	1		1	1	0	1
Pediatrics & Child Health			0	11	1	12	11	1	12
Pharmacology			0	4		4	4	0	4
Physiology			0	1		1	1	0	1
Physiology	1	0		1		1	2	0	2
Psychiatry			0	8	2	10	8	2	10
Public Health			0	41	10	51	41	10	51
Public Health	2		2			0	2	0	2
Radiography			0			0	0	0	0
Radiology			0	12	1	13	12	1	13
Surgery			0	9		9	9	0	9
School of Pharmacy	0	0	0	28	2	30	28	2	30
Pharmacy			0			0	0	0	0
Pharmaceutics			0	5		5	5	0	5
Pharmacology			0	3		3	3	0	3
Pharmaceutical Chemistry			0	16	1	17	16	1	17
Pharmacoepidemiology & Social Pharmacy			0	4	1	5	4	1	5

**Table 5.51 Students Graduated in Postgraduate Programmes by Institution, Department and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester**  
**5.53.1 Government**

University/College/Faculty/Department	Undergraduate (Ph.D)			Postgraduate (Masters)			TOTAL		
	M	F	T	M	F	T	M	F	T
<b>Institute of Language Studies</b>	3	0	3	170	20	190	173	20	193
Eth. Languages and Literature			0			0	0	0	0
Eth. Languages and Linguistics			0	13	2	15	13	2	15
Eth. Literature and Folklore			0	13	4	17	13	4	17
Foreign Lang. and Literature			0			0	0	0	0
Linguistics			0	21	4	25	21	4	25
Literature			0	16	2	18	16	2	18
Literature	3		3			0	3	0	3
Philology			0	6		6	6	0	6
TEAM			0	18	2	20	18	2	20
Theatre Arts			0			0	0	0	0
TEFL			0	83	6	89	83	6	89
<b>Faculty of Informatics</b>	0	0	0	55	10	65	55	10	65
Information Science			0	26	7	33	26	7	33
Computer Science			0	29	3	32	29	3	32
<b>Faculty of Veterinary Medicine</b>	0	0	0	51	5	56	51	5	56
Veterinary Medicine			0			0	0	0	0
Veterinary Obstetrics & Gynecology			0	1		1	1	0	1
Veterinary Microbiology			0	3		3	3	0	3
Tropical Veterinary Public Health			0	13	2	15	13	2	15
Tropical Animal Production & Health			0	16	1	17	16	1	17
Tropical Veterinary Epidemiology			0	7		7	7	0	7
Tropical Veterinary Pathology			0	2		2	2	0	2
Tropical Veterinary Phraseology			0	7	2	9	7	2	9
Animal Physiology			0	2		2	2	0	2
<b>College of Commerce</b>	0	0	0	0	0	0	0	0	0
Accounting			0			0	0	0	0
Adm.Services Mgt. & Technology System			0			0	0	0	0
Business Adm. & Information System			0			0	0	0	0
Finance & Development Economics			0			0	0	0	0
Marketing Management			0			0	0	0	0
Procurement & Supply Management			0			0	0	0	0
<b>College of Developmental Studies</b>	0	0	0	134	40	174	134	40	174
Development Studies			0	44	9	53	44	9	53
Population Studies			0	39	5	44	39	5	44
Regional & Local Development Studies			0	42	4	46	42	4	46
Gender Studies			0	9	22	31	9	22	31
<b>Faculty of Journalism &amp; Communication</b>			0	22	8	30	22	8	30
<b>Institute of Educational Research</b>			0	16		16	16	0	16
<b>School of Social Work</b>			0	14	6	20	14	6	20
<b>Institute of Ethiopian Studies</b>			0	17	1	18	17	1	18
<b>Akilu Lemma Institute of Pathobiology</b>			0	19	3	22	19	3	22
<b>Arba Minch University(Masters)</b>	0	0	0	11	0	11	11	0	11
Hydrology & Water Resources Mgmt			0	1	0	1	1	0	1
Irrigation Engineering			0	1	0	1	1	0	1
Hydraulic & Hydropower Eng'g			0	1	0	1	1	0	1
Meteorology Science			0	8	0	8	8	0	8

**Table 5.51 Students Graduated in Postgraduate Programmes by Institution, Department and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester**

**5.53.1 Government**

University/College/Faculty/Department	Undergraduate (Ph.D)			Postgraduate (Masters)			TOTAL		
	M	F	T	M	F	T	M	F	T
<b>Bahidar university</b>	0	0	0	59	10	69	59	10	69
Curriculum			0	3	1	4	3	1	4
Educ. Psychology			0	4	0	4	4	0	4
Amharic			0	4	4	8	4	4	8
English			0	9	3	12	9	3	12
Biology			0	4	0	4	4	0	4
Mathematics			0	9	0	9	9	0	9
Physics			0	6	0	6	6	0	6
Geo-Information			0	7	2	9	7	2	9
Animal Production			0	4	0	4	4	0	4
Plant Breeding			0	9	0	9	9	0	9
<b>Ethiopian Civil Service College</b>			0	546	108	654	546	108	654
<b>Jimma University</b>			0	70	6	76	70	6	76
<b>Total</b>	<b>17</b>	<b>0</b>	<b>17</b>	<b>2372</b>	<b>329</b>	<b>2701</b>	<b>2389</b>	<b>329</b>	<b>2718</b>

**5.53.2 Non-Government**

University/College/Faculty/Department	Undergraduate (Ph.D)			Postgraduate (Masters)			TOTAL		
	M	F	T	M	F	T	M	F	T
<b>Unity University</b>				28	6	34	28	6	34
Business Administration				25	4	29	25	4	29
Development Economics				3	2	5	3	2	5
<b>International Leadership Institute</b>				106	18	124	106	18	124
<b>Total</b>				<b>134</b>	<b>24</b>	<b>158</b>	<b>134</b>	<b>24</b>	<b>158</b>

**Table 5.52 Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex - Reported in 20008/09 (2001 E.C.) Academic Year fro 1st Semester**

University/College/Faculty/Department	Diploma			Bachelor			Masters			M.D/D.V			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Wolaita Soddo University</b>	8	2	10	133	2	135	48	5	53	0	0	0	5	0	5	3	0	3	197	9	206
Natural & Computational Science	2	2	4	38		38	13	1	14		0		0		0		0		53	3	56
Social Science	2		2	22		22	19		19		0		0		0		0		43	0	43
Health Science			0	15		15	2		2		0		0		3		3		20	0	20
Business & Economics			0	30		30	3		3		0		0		0		0		33	0	33
Agriculture	4		4	20	2	22	10	4	14		0	5	5				0		39	6	45
School of Law			0	7		7			0		0		0				0		7	0	7
Civil Eng'g			0	1		1	1		1		0		0		0		0		2	0	2
<b>Dire Dawa University</b>	0	0	0	126	10	136	57	4	61	0	0	0	2	0	2	0	0	0	185	14	199
<b>Faculty of Business &amp; Economics</b>	0	0	0	41	4	45	6	1	7	0	0	0	1	0	1	0	0	0	48	5	53
Accounting & Finance	0	0	0	7	1	8	0	0	0		0	0	0	0	0	0	0	0	7	1	8
Economics	0	0	0	7	0	7	3	0	3		0	1	0	1	0	0	0	0	11	0	11
Business Management	0	0	0	6	1	7	2	1	3		0	0	0	0	0	0	0	0	8	2	10
Banking & Finance	0	0	0	6	0	6	0	0	0		0	0	0	0	0	0	0	0	6	0	6
Marketing Management	0	0	0	4	0	4	0	0	0		0	0	0	0	0	0	0	0	4	0	4
Logistics & Supply Chain Mgt	0	0	0	6	1	7	0	0	0		0	0	0	0	0	0	0	0	6	1	7
Public Administration & Dev.Mgt	0	0	0	5	1	6	1	0	1		0	0	0	0	0	0	0	0	6	1	7
<b>Faculty of Law</b>	0	0	0	6	0	6	1	0	1	0	0	0	0	0	0	0	0	0	7	0	7
Law	0	0	0	6	0	6	1	0	1		0	0	0	0	0	0	0	0	7	0	7
<b>Faculty of Natural Science</b>	0	0	0	19	2	21	25	0	25	0	0	0	0	0	0	0	0	0	44	2	46
Biology	0	0	0	2	1	3	5	0	5		0	0	0	0	0	0	0	0	7	1	8
Chemistry	0	0	0	4	0	4	3	0	3		0	0	0	0	0	0	0	0	7	0	7
Physics	0	0	0	4	0	4	6	0	6		0	0	0	0	0	0	0	0	10	0	10
Sport Science	0	0	0	5	0	5	2	0	2		0	0	0	0	0	0	0	0	7	0	7
Mathematics	0	0	0	1	1	2	8	0	8		0	0	0	0	0	0	0	0	9	1	10
Statistics	0	0	0	3	0	3	1	0	1		0	0	0	0	0	0	0	0	4	0	4
<b>Faculty of Social Science</b>	0	0	0	24	3	27	17	2	19	0	0	0	0	0	0	0	0	0	41	5	46
Amharic	0	0	0	1	1	2	3	1	4		0	0	0	0	0	0	0	0	4	2	6
English	0	0	0	8	0	8	4	0	4		0	0	0	0	0	0	0	0	12	0	12
Geography & Environmental studies	0	0	0	0	1	1	2	1	3		0	0	0	0	0	0	0	0	2	2	4
History	0	0	0	4	0	4	1	0	1		0	0	0	0	0	0	0	0	5	0	5
Psychology	0	0	0	4	1	5	1	0	1		0	0	0	0	0	0	0	0	5	1	6
Political Sciences & International Relation	0	0	0	6	0	6	1	0	1		0	0	0	0	0	0	0	0	7	0	7
Pedagogy	0	0	0	1	0	1	5	0	5		0	0	0	0	0	0	0	0	6	0	6
<b>Faculty of Technology</b>	0	0	0	36	1	37	8	1	9	0	0	0	1	0	1	0	0	0	45	2	47
Civil Engineering	0	0	0	6	0	6	0	0	0		0	0	0	0	0	0	0	0	6	0	6
Chemical Engineering	0	0	0	2	0	2	0	0	0		0	1	0	1	0	0	0	0	3	0	3



**Table 5.52 Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex - Reported in 20008/09 (2001 E.C.) Academic Year fro 1st Semester**

University/College/Faculty/Department	Diploma			Bachelor			Masters			M.D/D.V			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Electrical Engineering	0	0	0	3	0	3	3	0	3			0	0	0	0	0	0	6	0	6	
Industrial Engineering	0	0	0	3	0	3	1	1	2			0	0	0	0	0	0	4	1	5	
Mechanical Engineering	0	0	0	6	0	6	3	0	3			0	0	0	0	0	0	9	0	9	
Construction Management	0	0	0	2	0	2	0	0	0			0	0	0	0	0	0	2	0	2	
Surveying Technology	0	0	0	2	0	2	0	0	0			0	0	0	0	0	0	2	0	2	
Computer Science	0	0	0	12	1	13	1	0	1			0	0	0	0	0	0	13	1	14	
<b>Mizan-Tepi University</b>	<b>11</b>	<b>2</b>	<b>13</b>	<b>187</b>	<b>9</b>	<b>196</b>	<b>51</b>	<b>4</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>250</b>	<b>15</b>	<b>265</b>
Business & Economics	0	0	0	42	3	45	1	0	1			0	0	0	0		0	43	3	46	
Social Science	0	0	0	57	3	60	33	0	33			0	0	0	0		0	90	3	93	
Natural Science	4	1	5	57	1	58	14	2	16			0	1	0	1		0	76	4	80	
Health Coordination	0	0	0	9	0	9	0	0	0			0	0	0	0		0	9	0	9	
Agriculture	7	1	8	20	2	22	3	2	5			0	0	0	0		0	30	5	35	
Technology	0	0	0	2	0	2	0	0	0			0	0	0	0		0	2	0	2	
<b>Ethiopian Civil Service college</b>	<b>19</b>	<b>16</b>	<b>35</b>	<b>28</b>	<b>9</b>	<b>37</b>	<b>113</b>	<b>11</b>	<b>124</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>16</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>179</b>	<b>39</b>	<b>218</b>
Urban Management Masters			0			0	5	2	7			0		0			0	5	2	7	
Urban Development Studies			0	13	5	18	24	2	26			0	2	2			0	39	7	46	
Tax & Customs Administration			0			0	19	2	21			0		0			0	19	2	21	
Public Mgmt Dev't. Studies			0	7	1	8	14		14			0	4	4			0	25	1	26	
Federalism & Legal Studies			0			0	11	1	12			0	4	4			0	15	1	16	
Certified Accountants & Auditors			0			0	1		1			0		0			0	1	0	1	
Distance & Virtual Education			0	4		4	16		16			0		0			0	20	0	20	
Academic Professional Dev't.			0			0	2		2			0	1	1			0	3	0	3	
ICT Dev't.			0	2	1	3	1		1			0		0			0	3	1	4	
Library & Information	19	16	35	2		2		1	1			0		0	3	3	6	24	20	44	
Women & Management			0		2	2	1	1	2			0		0			0	1	3	4	
Institutional Planning & Asses			0			0	3	1	4			0		0			0	3	1	4	
Maths & Statistics Unit			0			0	4		4			0	3	3			0	7	0	7	
HIV/AIDS			0			0	2		2			0		0			0	2	0	2	
Language & Communication			0			0	8	1	9			0	1	1			0	9	1	10	
Research, publication and consultancy office			0			0	2		2			0	1	1			0	3	0	3	
<b>Debre Berhan University</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>151</b>	<b>11</b>	<b>162</b>	<b>73</b>	<b>8</b>	<b>81</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>226</b>	<b>19</b>	<b>245</b>
Accounting			0	10	1	11			0			0		0			0	10	1	11	
Economics			0	13		13	2		2			0		0			0	15	0	15	
Business Management			0	15	1	16	2		2			0		0			0	17	1	18	
Pedagogy			0	1		1	5		5			0		0			0	6	0	6	
Sport Science			0	3	1	4	1		1			0		0			0	4	1	5	
Business Education			0	13		13			0			0		0			0	13	0	13	
Nursing			0	8	2	10			0			0		0			0	8	2	10	

**Table 5.52 Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex - Reported in 20008/09 (2001 E.C.) Academic Year fro 1st Semester Government**

University/College/Faculty/Department	Diploma			Bachelor			Masters			M.D/D.V			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Health Officer			0	8		8	4		4		0		0		0		0	12	0	12	
Chemistry			0	7	0	7	4	1	5		0		0		0		0	11	1	12	
Physics			0	8		8	6	1	7		0		0		0		0	14	1	15	
Mathematics			0	9		9	5	1	6		0		0		0		0	14	1	15	
Biology			0	5		5	9	1	10		0		0		0		0	14	1	15	
Psychology			0	5		5	10		10		0		0		0		0	15	0	15	
Sociology			0	1	1	2	1		1		0		0		0		0	2	1	3	
History			0	4	1	5	2		2		0		0		0		0	6	1	7	
Civics			0	7		7	1		1		0		0		0		0	8	0	8	
Geography			0	1		1	6	2	8		0		0		0		0	7	2	9	
Amharic			0	1		1	4		4		0		0		0		0	5	0	5	
English			0	7		7	7		7		0		0		0		0	14	0	14	
Animal Science			0	1		1	2	2	4		0		0		0		0	3	2	5	
Plant Science			0	2	1	3	2		2		0	2	2		0	2	2	6	1	7	
Information Technology			0	4	2	6			0		0		0		0		0	4	2	6	
Computer Science			0	9	1	10			0		0		0		0		0	9	1	10	
Engineering			0	9		9			0		0		0		0		0	9	0	9	
<b>Dilla University</b>	<b>27</b>	<b>0</b>	<b>27</b>	<b>126</b>	<b>12</b>	<b>138</b>	<b>167</b>	<b>11</b>	<b>178</b>		<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>330</b>	<b>23</b>	<b>353</b>	
<b>Arba Minch University</b>	<b>73</b>	<b>7</b>	<b>80</b>	<b>407</b>	<b>30</b>	<b>437</b>	<b>179</b>	<b>4</b>	<b>183</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>673</b>	<b>41</b>	<b>714</b>	
<b>Applied Science Faculty</b>	<b>20</b>	<b>4</b>	<b>24</b>	<b>88</b>	<b>2</b>	<b>90</b>	<b>48</b>	<b>3</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>158</b>	<b>9</b>	<b>167</b>	
Applied Biology	5	2	7	12	1	13	16	2	18		0		0		0		0	33	5	38	
Applied Chemistry	8	2	10	17	0	17	7	0	7		0		0		0		0	32	2	34	
Applied Physics	4	0	4	11	0	11	6	0	6		0		0		0		0	21	0	21	
Applied Mathematics			0	22	1	23	11	0	11		0	1	0	1			0	34	1	35	
Applied Geology	3	0	3	7	0	7	7	1	8		0	1	0	1			0	18	1	19	
Applied Statistics			0	19	0	19	1	0	1		0		0		0		0	20	0	20	
<b>Business and Economics Faculty</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>4</b>	<b>39</b>	<b>19</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>4</b>	<b>59</b>	
Accounting and Finance			0	13	1	14	4	0	4		0		0		0		0	17	1	18	
Economics			0	12	2	14	9	0	9		0	1	0	1			0	22	2	24	
Management			0	10	1	11	6	0	6		0		0		0		0	16	1	17	
<b>Teachers Education Faculty</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>98</b>	<b>6</b>	<b>104</b>	<b>55</b>	<b>0</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>155</b>	<b>6</b>	<b>161</b>	
Physics Education			0	7	0	7	3	0	3		0		0		0		0	10	0	10	
Mathematics Education			0	6	0	6	3	0	3		0		0		0		0	9	0	9	
Biology Education	1	0	1	4	0	4	5	0	5		0		0		0		0	10	0	10	
Chemistry Education			0	4	0	4			0		0		0		0		0	4	0	4	
Pedagogical Science			0	6	0	6	12	0	12		0		0		0		0	18	0	18	
Business Education			0	11	0	11			0		0		0		0		0	11	0	11	
History Education			0	11	0	11	3	0	3		0		0		0		0	14	0	14	
Civics and Ethical Education			0	15	2	17	4	0	4		0		0		0		0	19	2	21	
Amharic Education			0	1	0	1	3	0	3		0		0		0		0	4	0	4	
English Language & Literature + English Education	1	0	1	30	4	34	13	0	13		0		0		0		0	44	4	48	

**Table 5.52 Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex - Reported in 20008/09 (2001 E.C.) Academic Year fro 1st Semester**

University/College/Faculty/Department	Diploma			Bachelor			Masters			M.D/D.V			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Geography and Environmental Studies			0	3	0	3	7	0	7			0		0			0	10	0	10	
Sociology and Anthropology			0			0	2	0	2			0		0			0	2	0	2	
<b>Engineering Faculty</b>	<b>35</b>	<b>2</b>	<b>37</b>	<b>98</b>	<b>9</b>	<b>107</b>	<b>16</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>152</b>	<b>11</b>	<b>163</b>
Architecture and Urban Planning	2	1	3	8	0	8	1	0	1			0		0			0	11	1	12	
Civil Engineering	10	0	10	27	1	28	3	0	3			0	1	0	1			0	41	1	42
Computer Science and IT	8	0	8	32	5	37	1	0	1			0		0			0	41	5	46	
Electrical Engineering	9	0	9	18	3	21	4	0	4			0	1	0	1			0	32	3	35
Mechanical Engineering	6	1	7	13	0	13	7	0	7			0	1	0	1			0	27	1	28
<b>Agricultural Faculty</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>16</b>	<b>1</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>1</b>	<b>30</b>
Animal Science	1	0	1	3	0	3	3	0	3			0		0			0	7	0	7	
Plant Science	1	0	1	1	0	1	6	1	7			0		0			0	8	1	9	
Horticulture	1	0	1	2	0	2	3	0	3			0		0			0	6	0	6	
Rural Development and Agricultural Extension	1	0	1	3	0	3	4	0	4			0		0			0	8	0	8	
<b>Water Technology Institute</b>	<b>10</b>	<b>1</b>	<b>11</b>	<b>60</b>	<b>3</b>	<b>63</b>	<b>22</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>4</b>	<b>101</b>	
Water Resource and Hydraulic Eng'g	2	0	2	15	3	18	6	0	6			0	2	0	2			0	25	3	28
Water Resource and Irrigation Eng'g	1	0	1	18	0	18	8	0	8			0	2	0	2			0	29	0	29
Water Resource and Environmental Eng'g	3	1	4	11	0	11	4	0	4			0	1	0	1			0	19	1	20
Meteorology Science	4	0	4	16	0	16	4	0	4			0	0	0	0			0	24	0	24
<b>Health Science Faculty</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>19</b>	<b>6</b>	<b>25</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>6</b>	<b>33</b>
Public Health officer			0	8	2	10	2	0	2			0		0			0	10	2	12	
Medical Laboratory	1	0	1	5	2	7	1	0	1			0		0			0	7	2	9	
Nursing	1	0	1	6	2	8			0			0		0			0	7	2	9	
Medicine School			0			0			0	3	0	3		0			0	3	0	3	
<b>Ambo University</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>83</b>	<b>9</b>	<b>92</b>	<b>84</b>	<b>5</b>	<b>89</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>180</b>	<b>14</b>	<b>194</b>	<b>380</b>	<b>30</b>	<b>390</b>
<b>Faculty of Social Sciences</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>20</b>	<b>3</b>	<b>23</b>	<b>23</b>	<b>2</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>5</b>	<b>49</b>	<b>88</b>	<b>10</b>	<b>98</b>
Eng. Lang. & Lit.	1		1	1		1	10	1	11			0		0	12	1	13	24	2	26	
Afan Oromo			0			0	4		4			0		0	4	0	4	8	0	8	
Cooperatives			0	8	3	11	3		3			0		0	11	3	14	22	6	28	
Peda.Sc.			0	11		11	6	1	7			0		0	17	1	18	34	2	36	
<b>Faculty of Business and Economics</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>16</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>0</b>	<b>26</b>	<b>52</b>	<b>0</b>	<b>52</b>
Economics			0			0	3		3			0		0	3	0	3	6	0	6	
Accounting and Finance			0	6		6	4		4			0		0	10	0	10	20	0	20	
Marketing Management			0	8		8			0	1	1			0	9	0	9	18	0	18	
Dev't Mgt			0	2		2	2		2			0		0	4	0	4	8	0	8	
<b>Faculty of Agriculture</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>21</b>	<b>2</b>	<b>23</b>	<b>16</b>	<b>3</b>	<b>19</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>7</b>	<b>52</b>	<b>90</b>	<b>14</b>	<b>104</b>
Animal Sc.			0	7		7	4	1	5			0		0	11	1	12	22	2	24	
Plant Sc.	3	2	5	10		10	2		2	4		4		0	19	2	21	38	4	42	
Horticulture			0	2	1	3	1	1	2			0		0	3	2	5	6	4	10	
Rural Dev't			0	2		2	5		5			0		0	7	0	7	14	0	14	
Vet. Lab Tech.			0		1	1	2	1	3			0		0	2	2	4	4	4	8	
Agriculture & Bioprocess	1		1			0	2		2			0		0	3	0	3	6	0	6	

**Table 5.52 Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex - Reported in 20008/09 (2001 E.C.) Academic Year fro 1st Semester**  
**Government**

University/College/Faculty/Department	Diploma			Bachelor			Masters			M.D/D.V			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty of Natural and Computer Sciences	1	0	1	26	4	30	36	0	36	2	0	2	0	0	0	65	2	67	130	6	136
Biology			0	7	2	9	10		10	1		1		0	18	2	20	36	4	40	
Chemistry	1		1	11		11	9		9	1		1		0	22	0	22	44	0	44	
Com.Sc.			0	6	2	8	3		3			0		0	9	0	9	18	2	20	
Mathematics			0			0	7		7			0		0	7	0	7	14	0	14	
Physics			0	2		2	7		7			0		0	9	0	9	18	0	18	
Wollo University	8		8	115		115	96		96										219	0	219
Medawalabu University	1		1	77	3	80	80	56	136			0	1	0	1			0	159	59	218
Wollega University			0	244	11	255	112	5	117			0	8	0	8			0	364	16	380
Jijiga University			0	204	11	215	48	0	48			0	4	0	4			0	256	11	267
Adama University	88	13	101	334	28	362	264	12	276	6	0	6	16	1	17			0	708	54	762
Debre Markos University	4	0	4	112	9	121	111	6	117			0	6	0	6			0	233	15	248
<b>Total</b>	<b>245</b>	<b>42</b>	<b>287</b>	<b>2327</b>	<b>154</b>	<b>2481</b>	<b>1494</b>	<b>132</b>	<b>1626</b>	<b>16</b>	<b>0</b>	<b>16</b>	<b>86</b>	<b>1</b>	<b>87</b>	<b>186</b>	<b>17</b>	<b>203</b>	<b>4354</b>	<b>346</b>	<b>4700</b>

**Table 5.53 Full time Expatriate Teaching Staff by Institution, Department, Academic Level and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester Government**

University/College/Faculty/Department	Diploma			Bachelor			Masters			M.D/D.V			Doctorate			Others			Total			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
<b>Arba Minch University</b>	0	0	0	1	0	1	32	12	44	0	0	0	24	3	27	0	0	0	57	15	72	
Applied Science Faculty	0	0	0	0	0	0	6	1	7	0	0	0	7	2	9	0	0	0	13	3	16	
Applied Biology			0			0	1	0	1				0	3	1	4			0	4	1	5
Applied Chemistry			0			0	4	0	4				0	3	0	3			0	7	0	7
Applied Physics			0			0	0	1	1				0		0				0	0	1	1
Applied Mathematics			0			0			0				0	0	1	1			0	0	1	1
Applied Geology			0			0			0				0	1	0	1			0	1	0	1
Applied Statistics			0			0	1	0	1				0		0				0	1	0	1
<b>Business and Economics Faculty</b>	0	0	0	0	0	0	4	3	7	0	0	0	3	0	3	0	0	0	7	3	10	
Accounting and Finance			0			0	0	1	1				0	1	0	1			0	1	1	2
Economics			0			0	1	0	1				0	1	0	1			0	2	0	2
Management			0			0	3	2	5				0	1	0	1			0	4	2	6
<b>Teachers Education Faculty</b>	0	0	0	0	0	0	4	3	7	0	0	0	2	1	3	0	0	0	6	4	10	
Physics Education			0			0			0				0		0				0	0	0	0
Mathematics Education			0			0			0				0		0				0	0	0	0
Biology Education			0			0			0				0		0				0	0	0	0
Chemistry Education			0			0	0	1	1				0	1	0	1			0	1	1	2
Pedagogical Science			0			0	1	1	2				0		0				0	1	1	2
Business Education			0			0	1	0	1				0		0				0	1	0	1
History Education			0			0			0				0		0				0	0	0	0
Civics and Ethical Education			0			0			0				0	0	1	1			0	0	1	1
Amharic Education			0			0			0				0		0				0	0	0	0
English Language & Literature + English Education			0			0	2	1	3				0	1	0	1			0	3	1	4
Geography and Environmental Studies			0			0			0				0		0				0	0	0	0
Sociology and Anthropology			0			0			0				0		0				0	0	0	0
<b>Engineering Faculty</b>	0	0	0	1	0	1	15	5	20	0	0	0	7	0	7	0	0	0	23	5	28	
Architecture and Urban Planning			0	1	0	1	2	0	2				0	3	0	3			0	6	0	6
Civil Engineering			0			0	1	0	1				0	1	0	1			0	2	0	2
Computer Science and IT			0			0	7	3	10				0	1	0	1			0	8	3	11
Electrical Engineering			0			0	3	1	4				0	0	0	0			0	3	1	4
Mechanical Engineering			0			0	2	1	3				0	2	0	2			0	4	1	5
<b>Agricultural Faculty</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Animal Science			0			0			0				0		0				0	0	0	0
Plant Science			0			0			0				0		0				0	0	0	0
Horticulture			0			0			0				0		0				0	0	0	0
Rural Development and Agricultural Extension			0			0			0				0		0				0	0	0	0
<b>Water Technology Institute</b>	0	0	0	0	0	0	2	0	2	0	0	0	5	0	5	0	0	0	7	0	7	
Water Resource and Hydraulic Engineering			0			0	1	0	1				0	2	0	2			0	3	0	3
Water Resource and Irrigation Engineering			0			0			0				0	2	0	2			0	2	0	2
Water Resource and Environmental Engineering			0			0	1	0	1				0		0				0	1	0	1
Meteorology Science			0			0			0				0	1	0	1			0	1	0	1
<b>Health Science Faculty</b>	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	
Public Health officer			0			0			0				0		0				0	0	0	0
Medical Laboratory			0			0	1	0	1				0		0				0	1	0	1
Nursing			0			0			0				0		0				0	0	0	0
Medicine School			0			0			0				0		0				0	0	0	0
<b>Dire Dawa University</b>			0			0	1	1	2				0		0				0	1	1	2
<b>Wollo University</b>			0			0			0				0	2	2				0	2	0	2
<b>Debre Berhan University</b>	0	0	0			0	7	3	10				0	2	2				0	9	3	12
<b>Dilla University</b>	0	0	0			0	4	1	5				0		0				0	4	1	5
<b>Medawalabu University</b>	0	0	0			0	3	1	4				0		0				0	3	1	4
<b>Wolaita Soddo University</b>	0	0	0			0	4	1	5				0		0				0	4	1	5
<b>Adama University</b>	0	0	0			0	14	3	17				0	18	2	20			0	32	5	37
<b>Wollega University</b>			0			0	4	4	8	3	3	3			0				0	7	0	7
<b>Total</b>	0	0	0	1	0	1	69	22	91	3	0	3	46	5	51	0	0	0	119	27	146	

**Table 5.54 Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester Non-Government**

University/College/Faculty/Department	Diploma			Bachelor			Masters			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Ethiopia Adventist College</b>	0	0	0	8	0	8	8	0	8	0	0	0	0	0	16	0	16	
Business Administration			0	3	0	3	1	0	1		0		0		4	0	4	
Business Development and Leadership			0	5	0	5	4	0	4		0		0		9	0	9	
Educational Planning and Management			0			0	3	0	3		0		0		3	0	3	
<b>New Generation University College</b>	1	1	2	51	4	55	26	0	26	2	0	2	0	0	80	5	85	
Accounting and Finance			0	5	1	6	4	0	4		0		0		9	1	10	
Business Administration			0	12	0	12	2	0	2		0		0		14	0	14	
Human Resource Mgt			0	1	0	1	2	0	2		0		0		3	0	3	
Law			0	6	2	8	3	0	3		0		0		9	2	11	
Public Health Nurse	1	1	2	2	0	2	1	0	1	1	0	1		0	5	1	6	
Global Studies & I.R.			0	2	0	2	2	0	2	1	0	1		0	5	0	5	
Management Information Sys			0	1	0	1	2	0	2		0		0		3	0	3	
Computer Science			0	8	1	9	3	0	3		0		0		11	1	12	
Sociology			0	1	0	1	3	0	3		0		0		4	0	4	
Language			0	5	0	5	2	0	2		0		0		7	0	7	
Social Science			0	2	0	2	1	0	1		0		0		3	0	3	
Natural Science			0	4	0	4			0		0		0		4	0	4	
Education			0	2	0	2	1	0	1		0		0		3	0	3	
<b>Tropical College of Medicine</b>	6	2	8	11	2	13	8	1	9	0	0	0	0	0	25	5	30	
Nursing	2	2	4	5	1	6	3	0	3		0		0		10	3	13	
LAB	1	0	1	2	0	2	2	0	2		0		0		5	0	5	
Pharmacy	2	0	2	1	0	1	2	0	2		0		0		5	0	5	
G.Course	1	0	1	3	1	4	1	1	2		0		0		5	2	7	
<b>MM Agro Technical Training College</b>	9	3	12	12	1	13	12	1	13	0	0	0	0	0	33	5	38	
Automotive Technology	1	0	1	3	1	4	2	0	2	0	0	0	0	0	6	1	7	
Manufacturing Technology	3	2	5	5	0	5	2	0	2	0	0	0	0	0	10	2	12	
Electrical Technology	3	1	4	2	0	2	3	0	3	0	0	0	0	0	8	1	9	
Animal Production	1	0	1	1	0	1	2	1	3	0	0	0		0	4	1	5	
Crop Production	1		1			1	3		3		0		0		5	0	5	
<b>Tech-Zone Engineering &amp; Business college</b>	0	0	0	3	0	3	3	0	3	4	0	4	0	0	10	0	10	
Department of Construction			0			0			0		0		0		0	0	0	
Technology & Management			0	3	0	3	3	0	3	4	0	4		0	10	0	10	
<b>New Abyssinia College</b>	0	0	0	27	2	29	18	0	18	0	0	0	0	0	45	2	47	
Business Administration			0	7		7	6		6		0		0		13	0	13	
Accounting			0	5		5	7		7		0		0		12	0	12	
Information Technology			0	5		5	4		4		0		0		9	0	9	
Law			0	3	2	5	0	0	0		0		0		3	2	5	
Business Education			0	3		3	0	0	0		0		0		3	0	3	
Economics			0	1		1	0	0	0		0		0		1	0	1	
Mathematics			0	2		2	0	0	0		0		0		2	0	2	
English			0	1		1	1		1		0		0		2	0	2	

**Table 5.54 Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester**  
Non-Government

University/College/Faculty/Department	Diploma			Bachelor			Masters			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Roha College</b>	0	0	0	13	0	13	11	2	13	0	0	0	0	0	24	2	26	
Law	0	0	0	3	0	3	1	0	1	0	0	0	0	0	4	0	4	
Accounting	0	0	0	2	0	2	2	1	3	0	0	0	0	0	4	1	5	
Sec.Science & Office Tech	0	0	0	1	0	1	1	0	1	0	0	0	0	0	2	0	2	
Marketing	0	0	0	1	0	1	2	0	2	0	0	0	0	0	3	0	3	
Human Resource Mgt	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	1	
Common Courses	0	0	0	1	0	1	3	0	3	0	0	0	0	0	4	0	4	
Business Management	0	0	0	0	0	0	1	1	2	0	0	0	0	0	1	1	2	
Computer Science	0	0	0	4	0	4	1	0	1	0	0	0	0	0	5	0	5	
<b>Mekelle Institute of Technology</b>	8	0	8	33	1	34	1	0	1	1	0	1	0	0	43	1	44	
M.I.T	8	0	8	33	1	34	1	0	1	1	0	1	0	0	43	1	44	
<b>Universal Medical College</b>	1	2	3	7	1	8	1	5	6	2	0	2	0	0	11	8	19	
Pharmacy	1	0	1	2	1	3	0	3	3	0	0	0	0	0	3	4	7	
Nursing	0	2	2	3	0	3	0	2	2	1	0	1	0	0	4	4	8	
Public Health	0	0	0	2	0	2	1	0	1	1	0	1	0	0	4	0	4	
<b>St. Mary's University College</b>	0	0	0	43	9	52	77	15	92	3	0	3	0	0	123	24	147	
Accounting	0	0	0	4	0	4	16	2	18	0	0	0	0	0	20	2	22	
Management	0	0	0	5	0	5	15	1	16	2	2	0	0	0	22	1	23	
Marketing Management	0	0	0	6	1	7	4	3	7	0	0	0	0	0	10	4	14	
Law	0	0	0	10	2	12	11	2	13	0	0	0	0	0	21	4	25	
IT	0	0	0	9	2	11	7	1	8	0	0	0	0	0	16	3	19	
Language	0	0	0	3	0	3	5	4	9	1	1	0	0	0	9	4	13	
Mathematics	0	0	0	3	2	5	5	0	5	0	0	0	0	0	8	2	10	
Social Science	0	0	0	2	1	3	8	1	9	0	0	0	0	0	10	2	12	
CEIRQA	0	0	0	1	1	2	6	1	7	0	0	0	0	0	7	2	9	
<b>Siloam Health Science College</b>	0	2	2	20	3	23	2	0	2	0	0	0	0	0	22	5	27	
Nursing	0	2	2	20	3	23	2	0	2	0	0	0	0	0	22	5	27	
<b>Highland College</b>	0	0	0	7	2	9	0	0	0	0	0	0	0	0	7	2	9	
Law	0	0	0	2	0	2	0	0	0	0	0	0	0	0	2	0	2	
Secretarial Science	0	0	0	1	1	2	0	0	0	0	0	0	0	0	1	1	2	
ICT	0	0	0	1	1	2	0	0	0	0	0	0	0	0	1	1	2	
Teaching	0	0	0	3	0	3	0	0	0	0	0	0	0	0	3	0	3	
<b>Salam Nurses college</b>	0	2	2	1	2	3	2	3	5	0	0	0	0	0	3	7	10	
<b>Hayat Medical College</b>	0	0	0	1	0	1	7	0	7	11	0	11	0	0	19	0	19	
School of Medicine	0	0	0	0	0	0	2	0	2	9	0	9	0	0	11	0	11	
School of Nursing	0	0	0	1	0	1	5	0	5	2	0	2	0	0	8	0	8	
<b>Mekane Yesus MLC</b>	0	0	0	4	0	4	3	1	4	2	0	2	0	0	9	1	10	
<b>Africa Beza Univ. College</b>	3	0	3	42	0	42	14	0	14	2	0	2	0	0	61	0	61	
Accounting	0	0	0	7	0	7	4	0	4	0	0	0	0	0	11	0	11	
Management	0	0	0	9	0	9	3	0	3	0	0	0	0	0	12	0	12	
Marketing	0	0	0	6	0	6	3	0	3	0	0	0	0	0	9	0	9	
MIS & IT	0	0	0	7	0	7	2	0	2	1	0	1	0	0	10	0	10	
SSOM	3	0	3	4	0	4	0	0	0	0	0	0	0	0	7	0	7	
Gen. Courses	0	0	0	9	0	9	2	0	2	1	0	1	0	0	12	0	12	
<b>New Millennium College</b>	0	0	0	23	4	27	28	1	29	0	0	0	2	0	53	5	58	
Management	0	0	0	6	0	6	12	1	13	0	0	0	0	0	18	1	19	
Accounting	0	0	0	3	0	3	5	0	5	0	0	0	0	0	8	0	8	
Nursing	0	0	0	3	0	3	2	0	2	0	0	0	1	0	6	0	6	
MIS	0	0	0	5	2	7	2	0	2	0	0	0	0	0	7	2	9	
Law	0	0	0	5	2	7	3	0	3	0	0	0	0	0	8	2	10	
Economics	0	0	0	1	0	1	4	0	4	0	0	0	1	0	6	0	6	

**Table 5.54 Full time Ethiopian Teaching Staff by Institution, Department, Academic Level and Sex - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester Non-Government**

University/College/Faculty/Department	Diploma			Bachelor			Masters			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Rift Valley University College</b>	21	5	26	64	11	75	6	0	6	0	0	0	0	0	91	16	107	
Accounting	4	0	4	4	0	4	1	0	1	0	0	0	0	0	9	0	9	
Law	0	0	0	9	0	9	0	0	0	0	0	0	0	0	9	0	9	
S.S.O.M	0	1	1	1	1	2	0	0	0	0	0	0	0	0	1	2	3	
Language And S.S	0	0	0	10	0	10	0	0	0	0	0	0	0	0	10	0	10	
Civics and Ethics	0	0	0	3	0	3	0	0	0	0	0	0	0	0	3	0	3	
Computer Science	2	1	3	10	0	10	0	0	0	0	0	0	0	0	12	1	13	
Business Management	0	0	0	8	0	8	0	0	0	0	0	0	0	0	8	0	8	
Building Construction	1	1	2	2	0	2	0	0	0	0	0	0	0	0	3	1	4	
SoSA	0	0	0	3	0	3	1	0	1	0	0	0	0	0	4	0	4	
Pharmacy	4	0	4	8	0	8	2	0	2	0	0	0	0	0	14	0	14	
Laboratory	4	0	4	4	0	4	0	0	0	0	0	0	0	0	8	0	8	
Clinical Nursing	6	2	8	2	10	12	2	0	2	0	0	0	0	0	10	12	22	
<b>Sheba University College</b>	0	0	0	26	13	39	26	3	29	0	0	0	0	0	52	16	68	
Accounting	0	0	0	2	2	4	4	0	4	0	0	0	0	0	6	2	8	
Management			0	6	1	7	5	1	6	0	0	0	0	0	11	2	13	
Computer Science			0	8	1	9	4		4	0	0	0	0	0	12	1	13	
Economics			0	2	1	3	4		4	0	0	0	0	0	6	1	7	
Secretarial duties and Office man.			0	2	4	6	2		2	0	0	0	0	0	4	4	8	
Nursing			0	4	4	8	5	2	7	0	0	0	0	0	9	6	15	
MIS			0	2	2	2	2		2	0	0	0	0	0	4	0	4	
<b>Unity University</b>	0	0	0	34	2	36	44	5	49	12	0	12	0	0	90	7	97	
Management			0	8		8	8	1	9	3		3			19	1	20	
Accounting			0	3		3	5	2	7			0			8	2	10	
Economics			0			0	3		3	4		4			7	0	7	
Foreign Language			0	1		1	6	1	7			0			7	1	8	
Philosophy & Psychology			0	2		2	6		6	1		1			9	0	9	
Computer Technology			0	6		6	1		1	1		1			8	0	8	
MIS			0	2	1	3	4		4			0			6	1	7	
SLIS			0			0	4		4	2		2			6	0	6	
SJCS			0			0	2	1	3			0			2	1	3	
SAUP			0			0	3		3	1		1			4	0	4	
Nazareth Special Campus			0	12	1	13	2		2			0			14	1	15	
<b>National College</b>	0	0	0	3	1	4	10	2	12	0	0	0	0	0	13	3	16	
Accounting			0			0	4	0	4			0			4	0	4	
BAIS			0	3	1	4	6	2	8			0			9	3	12	
<b>Poly Technology College</b>	0	0	0	16	0	16	6	0	6	20	6	26	0	0	42	6	48	
Architecture & Urban Planning			0	6		6	2		2	3	6	9			11	6	17	
Construction Technology & Management			0	4		4	3		3	17	17				24	0	24	
Electrical-Electronics Technology			0	6		6	1		1			0			7	0	7	
<b>Nile College</b>				5	1	6	9	0	9			0	1	1	15	1	16	
<b>Debub Ethiopia College</b>				14	4	18	7	0	7					0	21	4	25	
<b>Admas University College</b>				36	2	38	22	3	25	3	0	3		0	61	5	66	
<b>Yardstick Int. College</b>	5	45		19	8	27			0	2	2			0	26	53	79	
<b>International Leadership Institute</b>						0	3	2	5	4	1	5			7	3	10	
<b>Queen's College</b>			0	24	4	28	11		11			0		0	35	4	39	
<b>Total</b>	54	62	66	547	77	624	365	44	409	68	7	75	3	0	1037	190	1227	



Table 5.55 Enrollment in Evening - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Government

University/College/Faculty Department	1st			2nd			3rd			4th			5th			6th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Gondar University</b>	535	266	801	472	194	665	348	141	489	258	72	330	57	12	69	0	0	0	1670	685	2355
College of Medicine & Health Science	117	75	192	167	73	239	155	70	225	85	39	124	26	7	33	0	0	0	550	264	814
Laboratory	26	16	42	26	17	43	43	11	54	28	12	40							123	56	179
Pharmacy	43	21	64	49	9	57	36	9	45	31	8	39	26	7	33				185	54	239
Nursing	48	38	86	59	43	102	76	50	126	26	19	45			0				209	150	359
Env.Health			0	33	4	37						0			0				33	4	37
Faculty of Applied Nat. Science	47	12	59	23	5	28	26	6	32	0	0	0	0	0	0	0	0	0	96	23	119
Computer Science	47	12	59	23	5	28	26	6	32			0			0				96	23	119
Faculty of law	0	0	0	29	5	34	20	0	20	43	6	49	31	5	36	0	0	0	123	16	139
Law	0	0	0	29	5	34	20	0	20	43	6	49	31	5	36				123	16	139
Faculty of Social Science & Humanities	249	122	371	129	40	169	61	25	86	58	11	69	0	0	0	0	0	0	497	198	695
Dev.& Env.Mgt	122	45	167	56	14	70	35	12	47			0			0				213	71	284
Sociology	98	59	157	73	26	99	26	13	39	58	11	69			0				255	109	364
Psychology	29	18	47									0			0				29	18	47
Faculty of Mgt.Science & Economics	122	57	179	124	71	195	86	40	126	72	16	88	0	0	0	0	0	0	404	184	588
Accounting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Management	79	53	132	103	58	161	49	24	73	23	7	30			0				254	142	396
Economics	43	4	47	21	13	34	19	8	27	21	3	24			0				104	28	132
Tourism Management	0	0	0	0	0	0	18	8	26	28	6	34			0				46	14	60
<b>Dire Dawa University</b>	555	147	702	114	34	148	0	0	0	0	0	0	0	0	0	0	0	0	630	174	804
Law	39	7	46																		
Accounting and Finance	75	42	117	40	9	49						0			0				115	51	166
Business Management	97	54	151	45	20	65						0			0				142	74	216
Marketing & Sales Management	38	15	53	29	5	34						0			0				67	20	87
Public Administration	146	21	167									0			0				146	21	167
Electrical Engineering	51	3	54									0			0				51	3	54
Civil Engineering	109	5	114									0			0				109	5	114
<b>Debre Markos University</b>	484	140	624	522	78	600	0	0	0	0	0	0	0	0	0	0	0	0	1006	218	1224
Engineering and Technology	82	14	96	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	82	14	96
Civil Engineering	54	2	56	0	0	0	0	0	0			0			0				54	2	56
Information Technology	28	12	40	0	0	0	0	0	0			0			0				28	12	40
Natural & Computational Science	0	0	0	95	2	97	0	0	0	0	0	0	0	0	0	0	0	0	95	2	97
Mathematics	0	0	0	41	0	41	0	0	0			0			0				41	0	41
Biology	0	0	0	54	2	56	0	0	0			0			0				54	2	56
Social Science & Humanities	249	52	301	281	15	296	0	0	0	0	0	0	0	0	0	0	0	0	530	67	597
Amharic	44	31	75	0	0	0	0	0	0			0			0				44	31	75
English	36	0	36	52	4	56	0	0	0			0			0				88	4	92

Table 5.55 Enrollment in Evening - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Government

University/College/Faculty Department	1st			2nd			3rd			4th			5th			6th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Geography	100	8	108	181	3	184	0	0	0			0			0			0	281	11	292
History	35	5	40	0	0	0	0	0	0			0			0			0	35	5	40
Psychology	34	8	42	0	0	0	0	0	0			0			0			0	34	8	42
Law	0	0	0	48	8	56	0	0	0			0			0			0	48	8	56
Medicine & Health	55	30	85	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	55	30	85
Nursing	55	30	85	0	0	0	0	0	0			0			0			0	55	30	85
Agriculture & Rural Development	33	4	37	30	1	31	0	0	0	0	0	0	0	0	0	0	0	0	63	5	68
Rural Development	33	4	37	30	1	31	0	0	0			0			0			0	63	5	68
Business & Economics	65	40	105	116	60	176	0	0	0	0	0	0	0	0	0	0	0	0	181	100	281
Accounting	0	0	0	15	16	31	0	0	0			0			0			0	15	16	31
Economics	29	4	33	48	7	55	0	0	0			0			0			0	77	11	88
Management	36	36	72	53	37	90	0	0	0			0			0			0	89	73	162
Ethiopian Civil Service College	131	25	156	60	15	75	98	24	122	67	25	92	96	17	113	0	0	0	452	106	558
IPMDS	55	14	69	41	11	52	79	21	100	67	25	92	96	17	113	0	0	0	338	88	426
IUDS	54	0	54	19	4	23	19	3	22	0	0	0	0	0	0	0	0	0	92	7	99
ITCA	22	11	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	11	33
Axum University	88	25	113	126	22	148	0	0	0	0	0	0	0	0	0	0	0	0	214	47	261
Geography & E.S	35	22	57	35	2	37						0			0			0	70	24	94
English			0	27	1	28						0			0			0	27	1	28
Tourism Management			0	19	6	25						0			0			0	19	6	25
Civil Engineering	53	3	56									0			0			0	53	3	56
Computer Science			0	12	5	17						0			0			0	12	5	17
Business Management			0	14	6	20						0			0			0	14	6	20
Mathematics			0	19	2	21						0			0			0	19	2	21
Dilla University	788	157	945	137	41	178	396	77	473	35	6	41	0	0	0	0	0	0	1356	281	1637
Faculty of Business & Economics	788	157	945	137	41	178	396	77	473	35	6	41	0	0	0	0	0	0	1356	281	1637
Economics	0	0	0	0	0	0	135	12	147	0	0	0			0			0	135	12	147
Accounting	67	11	78	0	0	0	46	21	67	0	0	0			0			0	113	32	145
Business Management	83	11	94	0	0	0	129	30	159	35	6	41			0			0	247	47	294
Public Administration	68	16	84	104	34	138	0	0	0	0	0	0			0			0	172	50	222
Civic & Ethical Education	75	8	83	0	0	0	0	0	0	0	0	0			0			0	75	8	83
Mathematics	45	0	45	0	0	0	0	0	0	0	0	0			0			0	45	0	45
English	0	0	0	0	0	0	32	3	35	0	0	0			0			0	32	3	35
EDLM	200	32	232	33	7	40	54	11	65	0	0	0			0			0	287	50	337
Sociology	180	53	233	0	0	0	0	0	0	0	0	0			0			0	180	53	233
Psychology	70	26	96	0	0	0	0	0	0	0	0	0			0			0	70	26	96

Table 5.55 Enrollment in Evening - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Government

University/College/Faculty Department	1st			2nd			3rd			4th			5th			6th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Debre Berhan University</b>	187	98	286	355	48	403	0	0	0	0	0	0	0	0	0	0	0	0	542	147	689
Faculty of Eng'g. & Technology	21	9	30	26	4	30	0	0	0	0	0	0	0	0	0	0	0	0	47	13	60
Computer Science & IT			0	26	4	30									0				26	4	30
Computer Science	21	9	30											0					21	9	30
Faculty of Natural Science	0	0	0	84	7	91	0	0	0	0	0	0	0	0	0	0	0	0	84	7	91
Maths			0	45	2	47								0					45	2	47
Biology			0	39	5	44								0					39	5	44
Faculty of Social Science	75	16	91	103	14	117	0	0	0	0	0	0	0	0	0	0	0	0	178	30	208
English			0	29	7	36								0					29	7	36
Geography	75	16	91	74	7	81								0					149	23	172
Faculty of Business & economics	47	40	87	142	23	165	0	0	0	0	0	0	0	0	0	0	0	0	189	63	252
Accounting			0	30	9	39								0					30	9	39
Economics			0	32	3	35								0					32	3	35
Management	47	40	87	80	11	91								0					127	51	178
Faculty of Health Science	44	34	78	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	44	34	78
Nursing	44	34	78											0					44	34	78
<b>Bahir Dar University</b>	910	214	1124	685	189	874	684	232	916	634	189	823	246	48	294	66	6	72	3225	878	4103
Engineering Faculty	146	16	162	147	32	179	180	33	213	153	15	168	153	30	183	0	0	0	779	126	905
Civil Engineering	76	4	80	56	4	60	26	11	37	38	4	42	30	4	34				226	27	253
Computer Science			0	43	21	64	20	16	36	40	7	47	36	17	53				139	61	200
Electrical Engineering	70	12	82	48	7	55	62	6	68	75	4	79	87	9	96				342	38	380
Auto mechanics			0			0	72		72					0					72	0	72
HPE Faculty	72	10	82	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0	73	12	85
Sport	72	10	82	1	2	3			0					0					73	12	85
Agriculture & Environmental Science Faculty	59	16	75	62	3	65	129	13	142	0	0	0	0	0	0	0	0	0	250	32	282
Disaster & Risk Management	59	16	75	62	3	65	53	7	60					0					174	26	200
Natural Resource Management			0			0	39	4	43					0					39	4	43
Rural Development			0			0	37	2	39					0					37	2	39
Land Administration Faculty	66	7	73	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	66	7	73
Land Administration	66	7	73			0			0					0					66	7	73
Business and Economics Faculty	156	86	242	139	90	229	196	134	330	309	139	448	0	0	0	0	0	0	800	449	1249
Accounting			0	34	24	58	61	28	89	89	31	120			0				184	83	267
Economics	61	16	77	34	16	50	47	19	66	105	27	132			0				247	78	325
Management	95	70	165	71	50	121	88	87	175	115	81	196			0				369	288	657
Social Science Faculty	295	29	324	268	14	282	128	17	145	57	5	62	0	0	0	0	0	0	748	65	813
Geography	143	19	162	147	13	160	81	11	92	57	5	62			0				428	48	476
Civics	152	10	162	121	1	122	47	6	53			0			0				320	17	337
Humanities Faculty	61	24	85	34	31	65	20	30	50	34	18	52	0	0	0	0	0	0	149	103	252
English	61	24	85			0			0			0			0				61	24	85
Journalism & Communication			0	34	31	65	20	30	50	34	18	52			0				88	79	167
Law Faculty	55	26	81	34	17	51	31	5	36	81	12	93	93	18	111	66	6	72	360	84	444
Law			0	34	17	51	31	5	36	81	12	93	93	18	111	66	6	72	305	58	363

Table 5.55 Enrollment in Evening - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Government

University/College/Faculty Department	1st			2nd			3rd			4th			5th			6th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Good Governance & Development Studies	55	26	81			0			0			0			0			0	55	26	81
<b>Madawalabu University</b>	<b>189</b>	<b>78</b>	<b>267</b>	<b>301</b>	<b>58</b>	<b>359</b>	<b>194</b>	<b>39</b>	<b>233</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>684</b>	<b>175</b>	<b>859</b>
Afan Oromo	38	7	45	33	12	45						0			0			0	71	19	90
Mathematics			0	20	0	20						0			0			0	20	0	20
Biology			0	20	10	30	21	4	25			0			0			0	41	14	55
History			0	26	1	27						0			0			0	26	1	27
Geography			0	75	5	80						0			0			0	75	5	80
Accounting	36	13	49	34	3	37	29	13	42			0			0			0	99	29	128
Business Mgt	21	15	36	35	13	48	73	19	92			0			0			0	129	47	176
Economics			0	37	5	42	71	3	74			0			0			0	108	8	116
NRM			0	21	9	30						0			0			0	21	9	30
Nursing	32	27	59									0			0			0	32	27	59
Applied Geography	26	5	31									0			0			0	26	5	31
Sociology	36	11	47									0			0			0	36	11	47
<b>Jijiga University</b>	<b>193</b>	<b>62</b>	<b>255</b>	<b>212</b>	<b>53</b>	<b>266</b>						<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>405</b>	<b>115</b>	<b>520</b>
<b>Faculty of Continuing Education</b>	<b>193</b>	<b>62</b>	<b>255</b>	<b>212</b>	<b>53</b>	<b>266</b>						<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>405</b>	<b>115</b>	<b>520</b>
Accounting (Degree)	57	21	78									0			0			0	57	21	78
Accounting (Diploma)	44	29	73									0			0			0	44	29	73
Sociology	92	12	104									0			0			0	92	12	104
Accounting			0	43	15	58						0			0			0	43	15	58
Economics			0	42	5	47						0			0			0	42	5	47
Geography			0	25	5	31						0			0			0	25	5	30
Management			0	62	12	74						0			0			0	62	12	74
Sociology			0	15	2	17						0			0			0	15	2	17
Accounting			0	25	14	39						0			0			0	25	14	39
<b>Ambo University</b>	<b>569</b>	<b>173</b>	<b>742</b>	<b>500</b>	<b>88</b>	<b>588</b>	<b>315</b>	<b>84</b>	<b>399</b>	<b>232</b>	<b>23</b>	<b>255</b>	<b>85</b>	<b>11</b>	<b>96</b>			<b>0</b>	<b>1701</b>	<b>379</b>	<b>2080</b>
<b>Faculty of Agriculture</b>	<b>223</b>	<b>40</b>	<b>263</b>	<b>157</b>	<b>21</b>	<b>178</b>	<b>67</b>	<b>10</b>	<b>77</b>	<b>72</b>	<b>6</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>0</b>			<b>0</b>	<b>519</b>	<b>77</b>	<b>596</b>
Animal Production	39	1	40			0			0	17	1	18			0			0	56	2	58
Plant Sciences	77	24	101			0			0			0			0			0	77	24	101
Crop Production			0	60	7	67			0	55	5	60			0			0	115	12	127
Rural Development	107	15	122	97	14	111	67	10	77			0			0			0	271	39	310
<b>Faculty of Business and Economics</b>	<b>155</b>	<b>53</b>	<b>208</b>	<b>185</b>	<b>38</b>	<b>223</b>	<b>147</b>	<b>48</b>	<b>195</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>			<b>0</b>	<b>487</b>	<b>139</b>	<b>626</b>
Accounting	32	20	52			0			0			0			0			0	32	20	52
Accounting & Finance			0	56	14	70	60	26	86			0			0			0	116	40	156
Economics	58	3	61			0			0			0			0			0	58	3	61
Development Management	65	30	95	85	21	106	87	22	109			0			0			0	237	73	310
Marketing			0	44	3	47			0			0			0			0	44	3	47
<b>Faculty of Education</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>2</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>			<b>0</b>	<b>35</b>	<b>2</b>	<b>37</b>
Biology Education			0	35	2	37			0			0			0			0	35	2	37

Table 5.55 Enrollment in Evening - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Government

University/College/Faculty Department	1st			2nd			3rd			4th			5th			6th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty of Natural and Computer Sciences	27	21	48	21	20	41	37	14	51	57	10	67	0	0	0	0	0	0	142	65	207
Applied Biology						0			0	20	3	23			0			0	20	3	23
Applied Chemistry			0			0			0	37	7	44			0			0	37	7	44
Computer Science	27	21	48	21	20	41	37	14	51			0			0			0	85	55	140
Faculty of Social Sciences	164	59	223	102	7	109	64	12	76	103	7	110	85	11	96			0	518	96	614
Afan Oromo	91	26	117			0			0			0			0			0	91	26	117
Cooperatives	73	33	106	102	7	109	64	12	76	103	7	110	85	11	96			0	427	70	497
<b>Addis Ababa University</b>	<b>2595</b>	<b>1160</b>	<b>3765</b>	<b>0</b>	<b>4373</b>	<b>12855</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2595</b>	<b>5533</b>	<b>8128</b>
Social Sciences	143	74	217	0	268	843	0	0	0	0	0	0	0	0	0	0	0	0	143	342	485
Geography and Environmental Science	25	7	32			30	190					0			0			0	25	37	62
History	25	8	33			28	100					0			0			0	25	36	61
Philosophy	19	5	24			4	58					0			0			0	19	9	28
PSIR	36	9	45			43	183					0			0			0	36	52	88
SANT	38	45	83			163	312					0			0			0	38	208	246
Business and Economics	304	122	436	0	610	1438	0	0	0	0	0	0	0	0	0	0	0	0	304	732	1036
Accounting and Finance	50	21	71			155	368					0			0			0	50	176	226
Economics	94	19	113			125	311					0			0			0	94	144	238
Management	44	26	70			184	443					0			0			0	44	210	254
Public Administration	116	56	172			146	316					0			0			0	116	202	318
Natural Sciences	37	10	47	0	195	671	0	0	0	0	0	0	0	0	0	0	0	0	37	205	242
Biology	0	0	0			61	184					0			0			0	0	61	61
Chemistry	0	0	0			44	161					0			0			0	0	44	44
Earth Science	0	0	0			28	102					0			0			0	0	28	28
Mathematics	0	0	0			10	83					0			0			0	0	10	10
Statistics	37	10	47			52	141					0			0			0	37	62	99
Technology	336	30	366	0	203	1512	0	0	0	0	0	0	0	0	0	0	0	0	336	233	569
Construction Technology and Mgt.	85	3	88			84	389					0			0			0	85	87	172
Chemical Eng'g	39	5	44			10	85					0			0			0	39	15	54
Civil Eng'g	98	8	106			44	454					0			0			0	98	52	150
Electrical Eng'g	58	8	66			57	394					0			0			0	58	65	123
Mechanical Eng'g	56	6	62			8	190					0			0			0	56	14	70
Education	145	80	225	0	851	2286	0	0	0	0	0	0	0	0	0	0	0	0	145	931	1076
Biology	0	0	0			10	28					0			0			0	0	10	10
Business Education	0	0	0			375	981					0			0			0	0	375	375
Chemistry	0	0	0			15	58					0			0			0	0	15	15
Educ. Planning & Mgt.	80	45	125			155	452					0			0			0	80	200	280
English	0	0	0			94	281					0			0			0	0	94	94
Mathematics	0	0	0			17	133					0			0			0	0	17	17
Physics	0	0	0			1	22					0			0			0	0	1	1
Psychology	65	35	100			184	331					0			0			0	65	219	284

Table 5.55 Enrollment in Evening - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Government

University/College/Faculty Department	1st			2nd			3rd			4th			5th			6th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Law	60	21	81	0	101	484	0	0	0	0	0	0	0	0	0	0	0	0	60	122	182
Law	60	21	81		101	484						0			0			0	60	122	182
Medicine	129	137	266	0	276	616	0	0	0	0	0	0	0	0	0	0	0	0	129	413	542
Laboratory Technology	84	19	103		85	324						0			0			0	84	104	188
Nursing	45	118	163		191	292						0			0			0	45	309	354
Pharmacy	38	27	65	0	103	321	0	0	0	0	0	0	0	0	0	0	0	0	38	130	168
Pharmacy	38	27	65		103	321						0			0			0	38	130	168
Language Studies	28	17	45	0	109	262	0	0	0	0	0	0	0	0	0	0	0	0	28	126	154
Ethiopian Lang. & Literature	0		0		10	30						0			0			0	0	10	10
Foreign Lang. & Literature	0		0		40	88						0			0			0	0	40	40
Theatre Arts	28	17	45		59	144						0			0			0	28	76	104
Informatics	154	31	185	0	108	435	0	0	0	0	0	0	0	0	0	0	0	0	154	139	293
Computer Science	81	17	98		50	238						0			0			0	81	67	148
Information Systems	73	14	87		58	197						0			0			0	73	72	145
Commerce	1157	574	1231	0	1444	3730	0	0	0	0	0	0	0	0	0	0	0	0	1157	2018	3175
Accounting	451	188	639		478	1377						0			0			0	451	666	1117
Adm. Services Mgt. & Technology System	83	117	200		383	456						0			0			0	83	500	583
Business Adm. & Information System	261	95	356		246	697						0			0			0	261	341	602
Finance and Development Economics	117	50	167		84	311						0			0			0	117	134	251
Marketing Management	151	90	241		188	580						0			0			0	151	278	429
Procurement & Supply Management	94	34	128		65	309						0			0			0	94	99	193
Journalism and Communication	64	37	101	0	105	257	0	0	0	0	0	0	0	0	0	0	0	0	64	142	206
Print	25	16	41		46	128						0			0			0	25	62	87
Broadcast	39	21	60		59	129						0			0			0	39	80	119
<b>Total</b>	<b>7224</b>	<b>2546</b>	<b>9780</b>	<b>3579</b>	<b>5195</b>	<b>17256</b>	<b>2035</b>	<b>597</b>	<b>2632</b>	<b>1226</b>	<b>315</b>	<b>1541</b>	<b>484</b>	<b>88</b>	<b>572</b>	<b>66</b>	<b>6</b>	<b>72</b>	<b>14575</b>	<b>8740</b>	<b>23315</b>

**Table 5.56 Enrollment in Summer - Reported in 2008/09 (2001 E.C) Academic Year for 1st Semester**  
**Government**

University/College/Faculty/Department	1 <sup>st</sup>			2 <sup>nd</sup>			3 <sup>rd</sup>			4 <sup>th</sup>			5 <sup>th</sup>			6 <sup>th</sup> & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Dire Dawa University</b>	227	104	331	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	227	104	331
Amharic	35	45	80																35	45	80
English	38	15	53																38	15	53
Geography	49	9	58																49	9	58
History	15	4	19																15	4	19
Biology	39	18	57																39	18	57
Mathematics	51	13	64																51	13	64
<b>Bahir Dar university</b>	1362	528	1890	1488	381	1869	1458	371	1829	675	166	841	62	56	118	0	0	0	5045	1502	6547
<b>Engineering Faculty</b>	6	21	27	0	0	0	0	0	0	20	3	23	55	2	57	0	0	0	81	26	107
Civil Engineering			0			0			0	20	3	23	55	2	57	0	0	0	75	5	80
Textile Garment	6	21	27			0			0			0			0	0	0	0	6	21	27
<b>Natural Science Faculty</b>	352	191	543	516	108	624	637	114	751	354	37	391	0	0	0	0	0	0	1859	450	2309
Biology	74	57	131	111	53	164	146	54	200			0			0	0	0	0	331	164	495
Chemistry	74	23	97	87	14	101	87	14	101	67	10	77			0		0	0	315	61	376
Mathematics	73	34	107	105	23	128	212	25	237	139	16	155			0		0	0	529	98	627
Physics	63	17	80	101	6	107	69	5	74	71	3	74			0		0	0	304	31	335
Sport	68	60	128	112	12	124	123	16	139	77	8	85			0		0	0	380	96	476
<b>Agriculture and Environmental Science</b>	434	71	505	272	32	304	129	15	144	0	0	0	0	0	0	0	0	0	835	118	953
Animal Science	88	20	108	93	14	107	18	8	26			0			0	0	0	0	199	42	241
Disaster & Risk Management			0			0	35	3	38			0			0	0	0	0	35	3	38
Natural Resource Management	105	13	118	91	10	101	39	3	42			0			0	0	0	0	235	26	261
Plant Science	115	28	143	88	8	96	37	1	38			0			0	0	0	0	240	37	277
Rural Development	126	10	136			0			0			0			0	0	0	0	126	10	136
<b>Business and Economics Faculty</b>	0	0	0	0	0	0	0	0	0	0	0	0	7	54	61	0	0	0	7	54	61
Economics			0			0			0			0	7	54	61			0	7	54	61
<b>Social Sciences Faculty</b>	264	124	388	450	73	523	299	39	338	88	6	94	0	0	0	0	0	0	1101	242	1343
Civics	97	84	181	124	29	153			0			0			0	0	0	0	221	113	334
Geography	143	34	177	236	33	269	158	15	173			0			0	0	0	0	537	82	619
History	24	6	30	90	11	101	141	24	165	88	6	94			0	0	0	0	343	47	390
<b>Humanities Faculty</b>	149	95	244	179	159	338	344	197	541	213	120	333	0	0	0	0	0	0	885	571	1456
English	86	33	119	112	52	164	232	77	309	181	29	210			0	0	0	0	611	191	802
Amharic	63	62	125	67	107	174	112	120	232	32	91	123			0	0	0	0	274	380	654
<b>Education and Behavioral Studies</b>	157	26	183	71	9	80	49	6	55	0	0	0	0	0	0	0	0	0	277	41	318
Pedagogical Science	63	16	79	71	9	80	49	6	55			0			0	0	0	0	183	31	214
Supervision	94	10	104			0			0			0			0	0	0	0	94	10	104

**Table 5.56 Enrollment in Summer - Reported in 2008/09 (2001 E.C) Academic Year for 1st Semester**  
**Government**

University/College/Faculty/Department	1 <sup>st</sup>			2 <sup>nd</sup>			3 <sup>rd</sup>			4 <sup>th</sup>			5 <sup>th</sup>			6 <sup>th</sup> & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Arba Minch University</b>	<b>578</b>	<b>133</b>	<b>711</b>	<b>775</b>	<b>144</b>	<b>919</b>	<b>833</b>	<b>125</b>	<b>958</b>	<b>84</b>	<b>3</b>	<b>87</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2270</b>	<b>405</b>	<b>2675</b>
Education Faculty	578	133	711	701	143	844	716	122	838	0	0	0							1995	398	2393
Biology Education	77	20	97	120	27	147	117	26	143										314	73	387
Physics Education	70	4	74	69	3	72	100	10	110										239	17	256
Mathematics Education	130	10	140	150	16	166	112	14	126										392	40	432
Chemistry Education	54	4	58	37	9	46	50	5	55										141	18	159
Business Education							36	9	45										36	9	45
English Education	66	22	88	98	58	156	104	15	119										268	95	363
Geography Education	45	18	63	113	15	128	81	23	104										239	56	295
History Education	35	9	44	114	15	129	116	20	136										265	44	309
Civics and Ethical Education	51	7	58																51	7	58
Amharic Education	50	39	89																50	39	89
Water Technology Institute	0	0	0	24	0	24	0	0	0	4	0	4							28	0	28
Hydraulics Engineering				24	0	24				4	0	4							28	0	28
Engineering Faculty	0	0	0	50	1	51	87	2	89	26	0	26							163	3	166
Electrical Engineering							31	0	31										31	0	31
Civil Engineering				50	1	51	56	2	58	26	0	26							132	3	135
Business and Economics Faculty	0	0	0	0	0	0	30	1	31	54	3	57							84	4	88
Economics							18	1	19	27	3	30							45	4	49
Management							12	0	12	27	0	27							39	0	39
<b>Jijiga University</b>	<b>224</b>	<b>46</b>	<b>270</b>	<b>0</b>	<b>0</b>	<b>0</b>													<b>224</b>	<b>46</b>	<b>270</b>
Faculty of Education	224	46	270	0	0	0													224	46	270
Biology	25	7	32																25	7	32
Chemistry	30	2	32																30	2	32
English	38	9	47																38	9	47
Ethiopian Languages and Literature	23	11	34																23	11	34
Geography and Environmental Studies	29	11	40																29	11	40
History	17	1	18																17	1	18
Mathematics	36	4	40																36	4	40
Physics	26	1	27																26	1	27
<b>Ambo University</b>	<b>503</b>	<b>69</b>	<b>572</b>	<b>533</b>	<b>61</b>	<b>594</b>	<b>263</b>	<b>21</b>	<b>284</b>	<b>137</b>	<b>10</b>	<b>147</b>	<b>0</b>	<b>0</b>	<b>0</b>				<b>1436</b>	<b>161</b>	<b>1597</b>
Faculty of Agriculture	177	32	209	130	9	139	128	5	133	0	0	0	0	0	0				435	46	481
Animal Production	55	20	75	23	3	26	57	3	60			0		0					135	26	161
Crop Production	70	5	75	45	4	49	71	2	73			0		0					186	11	197
Rural Development	52	7	59	62	2	64			0			0		0					114	9	123



**Table 5.56 Enrollment in Summer - Reported in 2008/09 (2001 E.C) Academic Year for 1st Semester**  
**Government**

University/College/Faculty/Department	1 <sup>st</sup>			2 <sup>nd</sup>			3 <sup>rd</sup>			4 <sup>th</sup>			5 <sup>th</sup>			6 <sup>th</sup> & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Faculty of Business and Economics	0	0	0	55	13	68	0	0	0	0	0	0	0	0	0	0	0	0	55	13	68
Accounting & Finance			0	24	3	27			0			0			0				24	3	27
Development Management			0	31	10	41			0			0			0				31	10	41
Faculty of Education	326	37	363	265	28	293	0	0	0	0	0	0	0	0	0	0	0	0	591	65	656
Biology Education	76	6	82	48	7	55			0			0			0				124	13	137
Chemistry Education	79	8	87	61	4	65			0			0			0				140	12	152
English Education	71	22	93	46	13	59			0			0			0				117	35	152
Maths Education	100	1	101	66	4	70			0			0			0				166	5	171
Physics Education			0	44	0	44			0			0			0				44	0	44
Faculty of Natural and Computer Sciences	0	0	0	0	0	0	64	6	70	51	3	54	0	0	0				115	9	124
Applied Biology			0			0	26	5	31	23	2	25			0				49	7	56
Applied Chemistry			0			0	38	1	39	28	1	29			0				66	2	68
Faculty of Social Sciences	0	0	0	83	11	94	71	10	81	86	7	93	0	0	0				240	28	268
Cooperatives			0	83	11	94	71	10	81	86	7	93			0				240	28	268
<b>Addis Ababa University</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1249</b>	<b>492</b>	<b>1741</b>	<b>0</b>	<b>365</b>	<b>1879</b>	<b>1576</b>	<b>398</b>	<b>2026</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2825</b>	<b>1255</b>	<b>4080</b>
Education				1232	487	1719		353	1833	1391	363	1754							2623	1203	3826
Afan Oromo				74	40	114	61	9	70	0									135	49	184
Amharic				95	69	164	120	104	224	0									215	173	388
Biology				50	98	148	94	26	120	140	48	188							284	172	456
Chemistry				84	20	104	95	19	114	186	80	266							365	119	484
Civics				40	17	57	48	12	60	0									88	29	117
Economics				31	3	34	6		6	28		28							65	3	68
Ed. Planning & Mgt				195	20	215	199	26	225	196	21	217							590	67	657
English				133	64	197	153	65	218	203	63	266							489	192	681
General Business				37	3	40	37	5	42	0									74	8	82
Geography				74	41	115	85	25	110	81	13	94							240	79	319
History				74	11	85	114	15	129	8	4	12							196	30	226
ICT				46	10	56	4	1	5	0									50	11	61
Mathematics				112	40	152	219	24	243	299	103	402							630	167	797
Physical Educ. And Sport				74	27	101	120	5	125	109	4	113							303	36	339
Physics				73	4	77	96	7	103	141	27	168							310	38	348
Special needs				40	20	60	29	10	39	0									69	30	99
Law				0			0			185	26	211							185	26	211
Veterinary Medicine				17	5	22		12	46		9	61							17	26	43
<b>Madawalabu University</b>	<b>121</b>	<b>47</b>	<b>168</b>	<b>173</b>	<b>32</b>	<b>205</b>													<b>294</b>	<b>79</b>	<b>373</b>
<b>Debre Markos University</b>	<b>835</b>	<b>464</b>	<b>1299</b>	<b>349</b>	<b>148</b>	<b>205</b>													<b>1184</b>	<b>612</b>	<b>1796</b>
<b>Debre Berhan University</b>	<b>365</b>	<b>215</b>	<b>580</b>	<b>276</b>	<b>86</b>	<b>362</b>													<b>641</b>	<b>301</b>	<b>942</b>
<b>Total</b>	<b>4215</b>	<b>1606</b>	<b>5821</b>	<b>4843</b>	<b>1344</b>	<b>5895</b>	<b>2554</b>	<b>882</b>	<b>4950</b>	<b>2472</b>	<b>577</b>	<b>3101</b>	<b>62</b>	<b>56</b>	<b>118</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14146</b>	<b>4465</b>	<b>18611</b>

**Table 5.57 Enrollment in Distance - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester**  
**Government**

University/College/Faculty/Department	1st			2nd			3rd			4th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Arba Minch University</b>	61	17	78	18	4	22	24	9	33	10	5	15	113	35	148
Arba Minch Center	21	4	25	5	2	7	17	7	24	3	2	5	46	15	61
Economics	1	0	1	3	0	3	6	1	7	1	1	2	11	2	13
Management	13	2	15	2	1	3	5	5	10	2	1	3	22	9	31
Accounting	7	2	9	0	1	1	6	1	7	0	0	0	13	4	17
Jinka Center	29	9	38	6	0	6	3	2	5	5	3	8	43	14	57
Economics	16	1	17	2	0	2	3	0	3	3	1	4	24	2	26
Management	11	6	17	3	0	3	0	1	1	2	1	3	16	8	24
Accounting	2	2	4	1	0	1	0	1	1	0	1	1	3	4	7
Gofa Sawla Center	11	4	15	7	2	9	4	0	4	0	0	0	22	6	28
Economics	2	0	2	1	1	2	2	0	2	0	0	0	5	1	6
Management	6	2	8	4	1	5	2	0	2	0	0	0	12	3	15
Accounting	3	2	5	2	0	2	0	0	0	0	0	0	5	2	7
Wolaita Sodo Center	0	0	0	0	0	0	0	0	0	2	0	2	2	0	2
Economics			0			0			0	1	0	1	1	0	1
Management			0			0			0	1	0	1	1	0	1
Accounting			0			0			0	0	0	0	0	0	0
Ethiopian Civil Service College	0	0	0	0	0	0	1243	566	1809	0	0	0	1243	566	1809
IDVE-Institute of distance & Virtual Education			0			0	1243	566	1809			0	1243	566	1809
Bahir Dar University	0	0	2379	0	0	422	0	0	1674	0	0	4650	4563	4562	9125
<b>Total</b>	<b>61</b>	<b>17</b>	<b>2457</b>	<b>18</b>	<b>4</b>	<b>444</b>	<b>1267</b>	<b>575</b>	<b>3516</b>	<b>10</b>	<b>5</b>	<b>4665</b>	<b>5919</b>	<b>5163</b>	<b>11082</b>

**Table 5.58 Enrollment in Evening - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Non-Government**

University/College/Faculty/Dept	1st			2nd			3rd			4th			5th			6th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>New Generation University Collage</b>	252	124	376	64	52	116	80	53	133	86	46	132	0	0	0	0	0	0	482	275	757
<b>Addis Ababa Campus</b>	42	25	67	42	33	75	62	34	96	31	28	59	0	0	0	0	0	0	177	120	297
Accounting and Finance	4	8	12	4	9	13	2	4	6			0			0			0	10	21	31
Business Administration	9	10	19	10	8	18	19	11	30	12	20	32			0			0	50	49	99
Computer Science			0	3	2	5	8	4	12	2	2	4			0			0	13	8	21
Global Studies & International Relations	19	5	24	12	5	17	20	5	25	5	1	6			0			0	56	16	72
Human Resource Management		2	2	1	1	2			2	2		0			0			0	1	5	6
Law	10		10	6	2	8	13	7	20	10	4	14			0			0	39	13	52
Management Information System			0	6	6	12		1	1	2	1	3			0			0	8	8	16
<b>Nekemte Campus</b>	210	99	309	22	19	41	18	19	37	55	18	73	0	0	0	0	0	0	305	155	460
Accounting and Finance	44	24	68	8	10	18	4	9	13	11	3	14			0			0	67	46	113
Business Administration	35	11	46	14	9	23	14	10	24	30	9	39			0			0	93	39	132
Human Resource Management	30	13	43			0			0			0			0			0	30	13	43
Law	16	5	21			0			0			0			0			0	16	5	21
Public Health Nurse	17	3	20			0			0			0			0			0	17	3	20
Computer Science	6	6	12			0			0			0			0			0	6	6	12
Sociology	62	37	99			0			0			0			0			0	62	37	99
Mathematics			0			0			0			0			0			0	0	0	0
Geography			0			0			0			0			0			0	0	0	0
English			0			0			0	4	1	5			0			0	4	1	5
Afan Oromo			0			0			0	10	5	15			0			0	10	5	15
<b>Tropical College of Medicine</b>	73	16	89	0	0	0	13	10	23	0	0	0	0	0	0	0	0	0	86	26	112
Clinical Nurse			0			0	13	10	23			0			0			0	13	10	23
Public Health	73	16	89			0			0			0			0			0	73	16	89
<b>Tech-Zone Engineering and Business College</b>	47	3	50	37	6	43	44	7	51	0	0	0	0	0	0	0	0	0	128	16	144
Department of Construction Technology & Mgt	47	3	50	37	6	43	44	7	51			0			0			0	128	16	144
<b>New Abyssinia College</b>	63	41	104	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	63	41	104
Accounting	23	19	42			0			0			0			0			0	23	19	42
Business Administration	40	22	62			0			0			0			0			0	40	22	62
<b>Bethel Medical College</b>			0			0	9	20	29			0			0			0	9	20	29
<b>St. Mary's University College</b>	229	174	403	143	175	318	297	364	661	207	294	501	19	11	30	0	0	0	895	1018	1913
Accounting	106	124	230	66	135	201	109	182	291	59	132	191			0			0	340	573	913
Computer Science	28	16	44	17	10	27	30	12	42	11	12	23			0			0	86	50	136
Law	31	2	33	22	4	26	41	10	51	45	18	63	19	11	30			0	158	45	203
Management	31	2	33	22	4	26	93	114	207	68	97	165			0			0	214	217	431
Marketing management	33	30	63	16	22	38	24	46	70	24	35	59			0			0	97	133	230

**Table 5.58 Enrollment in Evening - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Non-Government**

University/College/Faculty/Dept	1st			2nd			3rd			4th			5th			6th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Alpha University College</b>	209	147	356	515	547	1062	414	308	722	54	10	64	0	0	0	0	0	0	1192	1012	2204
Accounting and Finance	62	75	137	229	303	532	99	168	267			0			0			0	390	546	936
Business Management	76	47	123	172	165	337	139	71	210			0			0			0	387	283	670
Economics	16	1	17	36	19	55	27	7	34			0			0			0	79	27	106
Marketing Management	17	11	28	10	12	22	17	10	27			0			0			0	44	33	77
Procurement and Supply Management	0	1	1	4	2	6	13	2	15			0			0			0	17	5	22
Business Information System	6	2	8	27	31	58	24	27	51			0			0			0	57	60	117
Computer Science	17	5	22	18	10	28	22	3	25			0			0			0	57	18	75
Law	15	5	20	18	5	23	70	18	88	54	10	64			0			0	157	38	195
Educational Management and Planning			0	1	0	1	3	2	5			0			0			0	4	2	6
<b>Roha College</b>	8	9	17	7	8	15	8	11	19	11	16	27	0	0	0	0	0	0	34	44	78
Business Mgt	8	9	17	7	8	15	6	4	10	6	9	15			0			0	27	30	57
Computer Science			0		0	2	7	9			0				0			0	2	7	9
Accounting & Finance			0		0			0	5	7	12				0			0	5	7	12
<b>Universal Medical College</b>	27	21	48	31	17	48	25	33	58	2	11	13	0	0	0	0	0	0	85	82	167
Nursing	3	10	13			0	1	11	12			0			0			0	4	21	25
Pharmacy	24	11	35	31	17	48	24	22	46	2	11	13			0			0	81	61	142
<b>Addis College</b>	24	6	30	60	23	83	75	15	90	67	13	80	0	0	0	0	0	0	226	57	283
Architecture & Urban Planning	11	5	16	22	14	36	24	5	29	14	3	17			0			0	71	27	98
Automotive Technology and Vehicle Management			0			0			0			0			0			0	0	0	0
Construction Technology & Management	10	1	11	20	5	25	51	10	61	50	10	60			0			0	131	26	157
Electrical-Electronics Technology	3		3	18	4	22			0	3		3			0			0	24	4	28
<b>Mekane Yesus Management and Leadership College</b>	13	2	15	6	3	9	4	3	7	0	0	0	0	0	0	0	0	0	23	8	31
Leadership & Development Studies	10	1	11	6	3	9			0			0			0			0	16	4	20
General Management	3	1	4			0	4	3	7			0			0			0	7	4	11
<b>Africa Beza Univ. College</b>	28	91	119	16	31	47	47	107	154	58	91	149	0	0	0	0	0	0	149	320	469
Accounting	7	38	45	10	20	30	27	55	82	22	28	50			0			0	66	141	207
Marketing Management			0			0	6	19	25	4	6	10			0			0	10	25	35
Management	21	53	74	6	11	17	14	33	47	24	29	53			0			0	65	126	191
MIS			0			0			0	8	28	36			0			0	8	28	36
<b>New Millennium College</b>	50	29	79	34	17	51	60	91	151	0	0	0	0	0	0	0	0	0	144	137	281
Business & Economics, Health & Law			0			0			0			0			0			0	0	0	0
Accounting	8	7	15	2	4	6	19	36	55			0			0			0	29	47	76
Management	9	7	16	10	9	19	30	42	72			0			0			0	49	58	107
MIS	5	6	11			0			0			0			0			0	5	6	11
Law	20	5	25	22	4	26			0			0			0			0	42	9	51
Nursing	3	4	7			0			0			0			0			0	3	4	7
Economics	5	0	5			0	11	13	24			0			0			0	16	13	29

Table 5.58 Enrollment in Evening - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Non-Government

University/College/Faculty/Dept	1st			2nd			3rd			4th			5th			6th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Lucy College</b>	15	7	22	14	4	18	21	5	26	0	0	0	0	0	0	0	0	0	50	16	68
Business Administration	6	4	10	14	4	18	11	4	15			0			0			0	31	12	43
Computer Science	4	2	6			0	10	1	11			0			0			0	14	3	17
Law	5	1	6			0			0			0			0			0	5	1	6
<b>Havat Medical College</b>	6	11	17	0	0	0	2	28	30	0	0	0	0	0	0	0	0	0	8	39	47
Nursing	6	11	17			0	2	28	30			0			0			0	8	39	47
<b>National College</b>	8	6	14	10	16	26	24	60	84	13	14	27	0	0	0	0	0	0	55	96	151
Accounting	3	3	6	3	4	7	10	31	41	1	8	9			0			0	17	46	63
BAIS	5	3	8	7	12	19	14	29	43	12	6	18			0			0	38	50	88
<b>Rift Valley University Collage</b>	52	51	103	27	38	65	45	45	90	28	4	32	0	0	0	0	0	0	152	138	290
Accounting	17	32	49	8	14	22	6	15	21	0	0	0			0			0	31	61	92
Business Management	20	12	32	10	16	26	19	15	34	0	0	0			0			0	49	43	92
Sociology and Social Anthropology	15	7	22	9	8	17	20	15	35	0	0	0			0			0	44	30	74
Law	0	0	0	0	0	0	0	0	0	28	4	32			0			0	28	4	32
<b>Sheba University College</b>	106	115	221	27	61	88	65	109	174	0	0	0	0	0	0	0	0	0	198	285	483
Accounting	21	29	50	6	12	18	2	11	13			0			0			0	29	52	81
Management	31	16	47	12	19	31	27	45	72			0			0			0	70	80	150
Economics	14	6	20	3	7	10	4	9	13			0			0			0	21	22	43
Secretarial duties and Office Man.			0		13	13		4	4			0			0			0	0	17	17
Computer Science	11	15	26	6	10	16	15		15			0			0			0	32	25	57
Nursing /post basic/	26	42	68			0	17	23	40			0			0			0	43	65	108
Management Information System	3	7	10			0		17	17			0			0			0	3	24	27
<b>Poly Technology College</b>	133	9	142	66	9	75	72	14	86	20	6	26	0	0	0	0	0	0	291	38	329
Architecture & Urban Planning	16	2	18	6	4	10	4	4	8	3	6	9			0			0	29	16	45
Construction Technology & Management	84	4	88	35	4	39	42	6	48	17		17			0			0	178	14	192
Electrical-Electronics Technology	33	3	36	25	1	26	26	4	30			0			0			0	84	8	92
<b>Nile College</b>	56	29	85	27	14	41	46	27	73										129	70	199
<b>Total</b>	<b>1399</b>	<b>891</b>	<b>2290</b>	<b>1084</b>	<b>1021</b>	<b>2105</b>	<b>1351</b>	<b>1310</b>	<b>2661</b>	<b>546</b>	<b>505</b>	<b>1051</b>	<b>19</b>	<b>11</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4399</b>	<b>3738</b>	<b>8137</b>

**Table 5.59 Enrollment in Distance - Reported in 2008/09 (2001 E.C.) Academic Year 1st Semester  
Non-Government**

University/College/Faculty/Dept	1st			2nd			3rd			4th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Rift Valley University College</b>	<b>787</b>	<b>822</b>	<b>1609</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>787</b>	<b>822</b>	<b>1609</b>
Accounting	110	74	184			0			0			0	110	74	184
Economics	62	41	103			0			0			0	62	41	103
Management	241	465	706			0			0			0	241	465	706
Cooperative Business Management	9	6	15			0			0			0	9	6	15
Law	141	95	236			0			0			0	141	95	236
Business Management	130	80	210			0			0			0	130	80	210
Cooperative Accounting & Auditing	10	5	15			0			0			0	10	5	15
Marketing Management	12	7	19			0			0			0	12	7	19
Rural Development & Extension	72	49	121			0			0			0	72	49	121
<b>Sheba University College</b>	<b>408</b>	<b>191</b>	<b>599</b>	<b>247</b>	<b>199</b>	<b>446</b>	<b>265</b>	<b>275</b>	<b>540</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>920</b>	<b>665</b>	<b>1585</b>
Management	300	88	388	154	125	279	155	101	256			0	609	314	923
Accounting	62	97	159	59	63	122	69	169	238			0	190	329	519
Economics	46	6	52	34	11	45	33	4	37			0	113	21	134
English			0			0	6	1	7			0	6	1	7
Mathematics			0			0	2		2			0	2	0	2
<b>Blue Mount Institute</b>													<b>61</b>	<b>25</b>	<b>86</b>
<b>Nile College</b>	<b>15</b>	<b>8</b>	<b>23</b>			<b>0</b>			<b>0</b>			<b>0</b>	<b>15</b>	<b>8</b>	<b>23</b>
<b>St. Mary's University College</b>	<b>2307</b>	<b>495</b>	<b>2802</b>	<b>3164</b>	<b>785</b>	<b>3949</b>	<b>4960</b>	<b>767</b>	<b>5727</b>			<b>0</b>	<b>10431</b>	<b>2047</b>	<b>12478</b>
<b>Alpha University College</b>	<b>1701</b>	<b>631</b>	<b>2332</b>	<b>370</b>	<b>1028</b>	<b>1398</b>	<b>589</b>	<b>218</b>	<b>807</b>			<b>0</b>	<b>2660</b>	<b>1877</b>	<b>4537</b>
<b>Total</b>	<b>5218</b>	<b>2147</b>	<b>7365</b>	<b>3781</b>	<b>2012</b>	<b>5793</b>	<b>5814</b>	<b>1260</b>	<b>7074</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14874</b>	<b>5444</b>	<b>20318</b>

**Table 5.60 Enrollment in Summer - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester  
Non-Government**

University/College/Faculty/Dept	1 <sup>st</sup>			2 <sup>nd</sup>			3 <sup>rd</sup>			4 <sup>th</sup>			5 <sup>th</sup>			6 <sup>th</sup> & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>New Generation University College</b>	50	34	84	60	31	91	165	46	211	0	0	0	0	0	0	0	0	0	275	111	386
<b>Nekemte Campus</b>	50	34	84	60	31	91	165	46	211	0	0	0	0	0	0	0	0	0	275	111	386
Accounting and Finance	14	12	26	13	11	24	15	4	19										42	27	69
Business Administration	22	19	41	22	16	38	28	5	33										72	40	112
Law	14	3	17	25	4	29													39	7	46
Mathematics							31	1	32										31	1	32
Geography							17	1	18										17	1	18
Afan Oromo (English Minor)							32	13	45										32	13	45
English							20	7	27										20	7	27
History							7	1	8										7	1	8
Afan Oromo (Amharic Minor)							15	14	29										15	14	29
<b>St. Mary's University College</b>	0	0	0	0	0	0	0	0	0	29	9	38	0	0	0	0	0	0	29	9	38
English										15	6	21							15	6	21
Geography										6	2	8							6	2	8
Mathematics										8	1	9							8	1	9
<b>Rift Valley University College</b>	0	0	0	0	0	0	9	3	12	0	0	0	0	0	0	0	0	0	9	3	12
Afan Oromo							9	3	12	0	0	0							9	3	12
<b>Total</b>	<b>50</b>	<b>34</b>	<b>84</b>	<b>60</b>	<b>31</b>	<b>91</b>	<b>174</b>	<b>49</b>	<b>223</b>	<b>29</b>	<b>9</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>313</b>	<b>123</b>	<b>436</b>

**5.61 College of Teachers Education Enrollment in Regular Program - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester**

College/Faculty/Department	1st			2nd			3rd			4th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Arba Minch College of Teachers Education</b>	<b>434</b>	<b>362</b>	<b>796</b>	<b>363</b>	<b>325</b>	<b>688</b>	<b>206</b>	<b>190</b>	<b>396</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1003</b>	<b>877</b>	<b>1880</b>
Linear	124	232	356	363	325	688	0	0	0	0	0	0	487	557	1044
Amharic	3	37	40	6	34	40			0			0	9	71	80
English	6	33	39	28	59	87			0			0	34	92	126
Mathematics	33	8	41	63	14	77			0			0	96	22	118
Physics	40	2	42	44	2	46			0			0	84	4	88
Chemistry	22	16	38	68	28	96			0			0	90	44	134
Biology	5	34	39	50	38	88			0			0	55	72	127
History			0	34	46	80			0			0	34	46	80
Geography	9	31	40	39	46	85			0			0	48	77	125
Civic & Eth. Educ	4	38	42	22	28	50			0			0	26	66	92
HPE	2	33	35	9	30	39			0			0	11	63	74
Cluster	310	130	440	0	0	0	206	190	396	0	0	0	516	320	836
Language	37	46	83			0			0			0	37	46	83
S. Science	56	30	86			0			0			0	56	30	86
Maths & N. Science	198	36	234			0			0			0	198	36	234
Aesthetics	19	18	37			0			0			0	19	18	37
Stream(Tesa) Language			0			0	26	69	95			0	26	69	95
S. Science			0			0	62	45	107			0	62	45	107
N. Science			0			0	44	49	93			0	44	49	93
Mathematics			0			0	74	27	101			0	74	27	101
<b>Bejiemdir Teachers Education College</b>	<b>171</b>	<b>224</b>	<b>395</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>171</b>	<b>224</b>	<b>395</b>
Language	34	45	79			0			0			0	34	45	79
Maths	34	47	81			0			0			0	34	47	81
Aesthetic	19	19	38			0			0			0	19	19	38
N. Science	52	66	118			0			0			0	52	66	118
S. Science	32	47	79			0			0			0	32	47	79
<b>Hossana College of Teacher Education</b>	<b>311</b>	<b>158</b>	<b>469</b>	<b>352</b>	<b>264</b>	<b>616</b>	<b>272</b>	<b>221</b>	<b>493</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>935</b>	<b>643</b>	<b>1578</b>
Language	49	29	78			0	25	96	121			0	74	125	199
Social Science	60	30	90			0	59	64	123			0	119	94	213
Natural Sc. & Maths	138	23	161			0	188	61	249			0	326	84	410
Amharic			0	4	34	38			0			0	4	34	38
English			0	26	55	81			0			0	26	55	81
Mathematics	29	17	46	53	2	55			0			0	82	19	101
Physics			0	39	2	41			0			0	39	2	41
Chemistry			0	45	10	55			0			0	45	10	55
Biology			0	57	43	100			0			0	57	43	100
Geography			0	36	18	54			0			0	36	18	54
History			0	24	17	41			0			0	24	17	41
Civics	16	30	46	53	53	106			0			0	69	83	152
Physical Educ.	19	29	48	15	30	45			0			0	34	59	93
Language			0			0			0			0	0	0	0
Social Science			0			0			0			0	0	0	0
Natural Science			0			0			0			0	0	0	0
Mathematics			0			0			0			0	0	0	0
<b>Sebeta Special Needs Education Teacher College</b>	<b>160</b>	<b>235</b>	<b>395</b>	<b>94</b>	<b>66</b>	<b>160</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>254</b>	<b>301</b>	<b>555</b>
Chemistry	31	22	53			0			0			0	31	22	53
Biology	9	40	49			0			0			0	9	40	49
Physics	22	21	43			0			0			0	22	21	43
Maths	35	14	49			0			0			0	35	14	49
English	16	34	50			0			0			0	16	34	50
A/Oromo	9	40	49			0			0			0	9	40	49
Civic	21	30	51			0			0			0	21	30	51
History	17	34	51			0			0			0	17	34	51
SNE + Language			0	94	66	160			0			0	94	66	160
<b>Jimma Teachers College</b>	<b>329</b>	<b>403</b>	<b>732</b>	<b>424</b>	<b>505</b>	<b>929</b>	<b>477</b>	<b>467</b>	<b>944</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1230</b>	<b>1375</b>	<b>2605</b>
Language			0	40	99	139	62	154	216			0	102	253	355
Social Science			0	47	103	150	82	133	215			0	129	236	365
Natural Science			0	139	170	309	92	112	204			0	231	282	513



**5.61 College of Teachers Education Enrollment in Regular Program - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester**

College/Faculty/Department	1st			2nd			3rd			4th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Mathematics N. Sc			0	159	89	248	180	35	215			0	339	124	463
EDPM			0	20	21	41	33	20	53			0	53	41	94
Adult and Nonformal (ANFE)	24	6	30	19	23	42	28	13	41			0	71	42	113
Afan Oromo	9	45	54			0			0			0	9	45	54
Amharic		48	48			0			0			0	0	48	48
English	19	31	50			0			0			0	19	31	50
History	12	38	50			0			0			0	12	38	50
Geography	11	40	51			0			0			0	11	40	51
Civics	26	24	50			0			0			0	26	24	50
Mathematics	89	11	100			0			0			0	89	11	100
Biology	63	38	101			0			0			0	63	38	101
Physics	27	74	101			0			0			0	27	74	101
Chemistry	49	48	97			0			0			0	49	48	97
<b>Dembi Dollo College of Teacher Education</b>	<b>134</b>	<b>171</b>	<b>305</b>	<b>293</b>	<b>374</b>	<b>667</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>427</b>	<b>545</b>	<b>972</b>
Mathematics	39	11	50			0			0			0	39	11	50
Chemistry	33	17	50			0			0			0	33	17	50
Biology	19	32	51			0			0			0	19	32	51
Afan Oromo	18	32	50			0			0			0	18	32	50
Geography	12	40	52			0			0			0	12	40	52
HPE	13	39	52			0			0			0	13	39	52
Language			0	44	58	102			0			0	44	58	102
Mathematics			0	110	93	203			0			0	110	93	203
Natural Science			0	116	148	264			0			0	116	148	264
Social Science			0	23	75	98			0			0	23	75	98
<b>Adwa College of Teacher Education</b>	<b>159</b>	<b>177</b>	<b>336</b>	<b>201</b>	<b>202</b>	<b>403</b>	<b>34</b>	<b>28</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>394</b>	<b>407</b>	<b>801</b>
Maths	28	11	39			0			0			0	28	11	39
Biology	19	21	40			0			0			0	19	21	40
English	21	17	38			0			0			0	21	17	38
Geography	20	20	40			0			0			0	20	20	40
Language	12	28	40	41	78	119			0			0	53	106	159
Social Science	15	26	41	56	65	121			0			0	71	91	162
Natural Science & Maths	25	16	41			0			0			0	25	16	41
Special Needs Educ.	19	38	57	18	21	39	34	28	62			0	71	87	158
MAC			0	86	38	124			0			0	86	38	124
<b>Mettu College of Teacher Education</b>	<b>302</b>	<b>358</b>	<b>660</b>	<b>342</b>	<b>330</b>	<b>672</b>	<b>142</b>	<b>151</b>	<b>293</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>786</b>	<b>839</b>	<b>1625</b>
Afan Oromo	8	43	51			0			0			0	8	43	51
English	26	14	40			0			0			0	26	14	40
History	11	31	42			0			0			0	11	31	42
Geography	16	39	55			0			0			0	16	39	55
Civic	14	41	55			0			0			0	14	41	55
Maths	67	17	84			0			0			0	67	17	84
Physics	46	26	72			0			0			0	46	26	72
Chemistry	69	33	102			0			0			0	69	33	102
Physical Education	16	30	46			0			0			0	16	30	46
Biology	29	84	113			0			0			0	29	84	113
Language			0	28	71	99	16	42	58			0	44	113	157
S/Science			0	35	114	149	43	69	112			0	78	183	261
N/Science			0	156	94	250	51	30	81			0	207	124	331
Maths			0	109	12	121	32	10	42			0	141	22	163
Aesthetics			0	14	39	53			0			0	14	39	53
<b>Asela Teachers Education College</b>	<b>245</b>	<b>354</b>	<b>599</b>	<b>189</b>	<b>195</b>	<b>384</b>	<b>93</b>	<b>98</b>	<b>191</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>527</b>	<b>647</b>	<b>1174</b>
Biology /Chemistry	30	72	102			0			0			0	30	72	102
Chemistry /Maths	57	43	100			0			0			0	57	43	100
Physics /Maths	55	41	96			0			0			0	55	41	96
Maths /Physics	42	9	51			0			0			0	42	9	51

**5.61 College of Teachers Education Enrollment in Regular Program - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester**

College/Faculty/Department	1st			2nd			3rd			4th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Afan Oromo /English	18	32	50			0			0			0	18	32	50
English /Afan Oromo	9	40	49			0			0			0	9	40	49
Geography /Music	18	34	52			0			0			0	18	34	52
History /Geography	15	35	50			0			0			0	15	35	50
Music /English	1	48	49			0			0			0	1	48	49
Language			0	21	29	50	15	32	47			0	36	61	97
Maths			0	62	35	97	40	6	46			0	102	41	143
Natural Science			0	68	21	89	28	21	49			0	96	42	138
Social Science			0	26	24	50	10	39	49			0	36	63	99
Aesthetics			0	12	86	98			0			0	12	86	98
<b>Dessie College of Teacher Education</b>	<b>558</b>	<b>431</b>	<b>989</b>	<b>418</b>	<b>206</b>	<b>624</b>	<b>272</b>	<b>213</b>	<b>485</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1248</b>	<b>850</b>	<b>2098</b>
Language	128	93	221	53	66	119	77	73	150			0	258	232	490
Maths	103	61	164	72	15	87	92	26	118			0	267	102	369
N. Science	114	98	212	149	56	205	54	34	88			0	317	188	505
S. Science	158	135	293	106	40	146	32	38	70			0	296	213	509
Aesthetics	55	44	99	38	29	67	17	42	59			0	110	115	225
<b>Harar Collage of Teacher Education</b>	<b>254</b>	<b>45</b>	<b>299</b>	<b>253</b>	<b>40</b>	<b>293</b>	<b>155</b>	<b>43</b>	<b>198</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>662</b>	<b>128</b>	<b>790</b>
<b>Debre Berhan Teachers Education and Vocational College</b>	<b>396</b>	<b>362</b>	<b>758</b>	<b>264</b>	<b>252</b>	<b>516</b>	<b>276</b>	<b>230</b>	<b>506</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>936</b>	<b>844</b>	<b>1780</b>
Language	23	16	39			0	31	61	92			0	54	77	131
Mathematics	40	39	79	24	16	40	52	37	89			0	116	92	208
Natural Science	24	16	40			0	29	26	55			0	53	42	95
Social Science	24	16	40			0	29	62	91			0	53	78	131
Aesthetics	24	16	40			0	55	26	81			0	79	42	121
Amharic	16	23	39	13	22	35			0			0	29	45	74
English	41	37	78	26	49	75			0			0	67	86	153
Physics	39	39	78	19	14	33			0			0	58	53	111
Biology	17	24	41	30	14	44			0			0	47	38	85
Chemistry	15	24	39	13	28	41			0			0	28	52	80
Geography	17	22	39	18	20	38			0			0	35	42	77
History	16	24	40			0			0			0	16	24	40
Civics	16	23	39	39	52	91			0			0	55	75	130
Physical Education	16	22	38	12	28	40			0			0	28	50	78
Art	24	17	41	35	5	40	44	8	52			0	103	30	133
Music	44	4	48	35	4	39	36	10	46			0	115	18	133
<b>Debre Markos College of Teacher Education</b>	<b>435</b>	<b>443</b>	<b>878</b>	<b>277</b>	<b>156</b>	<b>433</b>	<b>231</b>	<b>327</b>	<b>558</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>943</b>	<b>926</b>	<b>1869</b>
<b>Cluster</b>	<b>261</b>	<b>205</b>	<b>466</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>231</b>	<b>327</b>	<b>558</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>492</b>	<b>532</b>	<b>1024</b>
Language	33	47	80			0	38	118	156			0	71	165	236
Mathematics	45	30	75			0	80	37	117			0	125	67	192
Natural Science	101	56	157			0	49	27	76			0	150	83	233
Social Science	39	39	78			0	52	83	135			0	91	122	213
Aesthetics	43	33	76			0	12	62	74			0	55	95	150
<b>Linear</b>	<b>174</b>	<b>238</b>	<b>412</b>	<b>277</b>	<b>156</b>	<b>433</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>451</b>	<b>394</b>	<b>845</b>
Amharic	17	23	40	8	27	35			0			0	25	50	75
English	16	26	42	42	37	79			0			0	58	63	121
Mathematics	16	26	42	22	6	28			0			0	38	32	70
Geography	16	18	34	29	11	40			0			0	45	29	74
History	15	16	31	42	4	46			0			0	57	20	77
Biology	30	42	72	37	29	66			0			0	67	71	138
Chemistry	18	22	40	23	6	29			0			0	41	28	69
Physics	15	22	37	31		31			0			0	46	22	68
Civics	15	23	38	33	13	46			0			0	48	36	84
Health & Phy. Educ	16	20	36	10	23	33			0			0	26	43	69
Music			0			0			0			0	0	0	0
Aesthetics			0			0			0			0	0	0	0
Special Needs			0			0			0			0	0	0	0
Nationality language			0			0			0			0	0	0	0
<b>Total</b>	<b>3888</b>	<b>3723</b>	<b>7611</b>	<b>3470</b>	<b>2915</b>	<b>6385</b>	<b>2158</b>	<b>1968</b>	<b>4126</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9516</b>	<b>8606</b>	<b>18122</b>

## 5.62 College of Teachers Education Enrollment in Evening Program - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester

College/Faculty/Department	1st			2nd			3rd			4th & above			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Sebeta Special Needs Education Teacher College</b>	92	115	207	0	0	0	0	0	0	0	0	0	92	115	207
Chemistry	19	36	55			0			0			0	19	36	55
Biology	17	31	48			0			0			0	17	31	48
Maths	42	11	53			0			0			0	42	11	53
A/Oromo	14	37	51			0			0			0	14	37	51
<b>Begiendir Teachers Education College</b>	267	70	337	0	0	0	0	0	0	0	0	0	267	70	337
Language	76	32	108			0			0			0	76	32	108
Maths	33	7	40			0			0			0	33	7	40
Aesthetic			0			0			0			0	0	0	0
Physics	35	3	38			0			0			0	35	3	38
Chemistry	40	4	44			0			0			0	40	4	44
Biology	45	4	49			0			0			0	45	4	49
S. science	38	20	58			0			0			0	38	20	58
<b>Arba Minch College of Teachers Education</b>	0	0	0	602	41	643	382	50	432	0	0	0	984	91	1075
Amharic			0	37	8	45			0			0	37	8	45
English			0	73	10	83			0			0	73	10	83
Maths			0	76	3	79			0			0	76	3	79
Physics			0	29	1	30			0			0	29	1	30
Chemistry			0	65	3	68			0			0	65	3	68
Biology			0	70	0	70			0			0	70	0	70
History			0	93	4	97			0			0	93	4	97
Geography			0	85	3	88			0			0	85	3	88
Civic and ethics			0	33	1	34			0			0	33	1	34
HPE			0	41	8	49			0			0	41	8	49
IESO (stream) language			0			0	60	28	88			0	60	28	88
S. science			0			0	117	12	129			0	117	12	129
N. science			0			0	121	8	129			0	121	8	129
Maths and N. science			0			0	84	2	86			0	84	2	86
<b>Hossana College of Teacher Education</b>	0	0	0	317	40	357	265	137	402	0	0	0	582	177	759
Amharic			0	19	17	36			0			0	19	17	36
English			0	0	0	0			0			0	0	0	0
Maths			0	35	0	35	78	20	98			0	113	20	133
Physics			0	0	0	0			0			0	0	0	0
Chemistry			0	31	2	33			0			0	31	2	33
Biology			0	66	12	78			0			0	66	12	78
Geography			0	54	5	59			0			0	54	5	59
History			0	0	0	0			0			0	0	0	0
Civic			0	112	4	116			0			0	112	4	116
HPE			0			0			0			0	0	0	0
Language			0			0	18	12	30			0	18	12	30
S. science			0			0	59	64	123			0	59	64	123
N. science			0			0	110	41	151			0	110	41	151
<b>Jimma Teachers College</b>	35	131	166	104	52	156	151	56	207	35	30	65	325	269	594
Language			0	0	0	0	17	10	27			0	17	10	27
S. science			0	35	24	59	71	35	106	35	30	65	141	89	230
N. science			0	36	10	46	34	3	37			0	70	13	83
Educational planning and Mgt			0	33	18	51	29	8	37			0	62	26	88
Geography	8	45	53			0			0			0	8	45	53
Civics	7	46	53			0			0			0	7	46	53
Biology	20	40	60			0			0			0	20	40	60

## 5.62 College of Teachers Education Enrollment in Evening Program - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester

College/Faculty/Department	1st			2nd			3rd			4th & above			Total		
<b>Debre Markos College of Teacher Education</b>	1127	258	1385	676	96	772	715	32	747	0	0	0	2518	386	2904
Cluster	323	132	455	0	0	0	715	32	747	0	0	0	1038	164	1202
Language	82	53	135			0	85	15	100			0	167	68	235
Maths	35	5	40			0	132	0	132			0	167	5	172
N. science	87	40	127			0	250	8	258			0	337	48	385
S. science	30	9	39			0	180	3	183			0	210	12	222
Aesthetic	89	25	114			0	68	6	74			0	157	31	188
<b>Linear</b>	<b>804</b>	<b>126</b>	<b>930</b>	<b>676</b>	<b>96</b>	<b>772</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1480</b>	<b>222</b>	<b>1702</b>
Amharic	73	46	119	46	42	88			0			0	119	88	207
English	61	10	71	76	6	82			0			0	137	16	153
Maths	121	8	129	78	1	79			0			0	199	9	208
Geography	63	12	75	71	7	78			0			0	134	19	153
History	27	9	36	25	1	26			0			0	52	10	62
Biology	157	14	171	109	10	119			0			0	266	24	290
Chemistry	115	10	125	78	3	81			0			0	193	13	206
Physics	43	2	45	28	1	29			0			0	71	3	74
Civics	66	11	77	87	11	98			0			0	153	22	175
HPE	78	4	82	78	14	92			0			0	156	18	174
<b>Debre Berhan Teachers Education and Vocational College</b>	<b>615</b>	<b>247</b>	<b>862</b>	<b>847</b>	<b>219</b>	<b>1066</b>	<b>461</b>	<b>59</b>	<b>520</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1923</b>	<b>525</b>	<b>2448</b>
Language	0	0	0	0	0	0	35	14	49			0	35	14	49
Maths	90	19	109	151	13	164	69	2	71			0	310	34	344
N. science	0	0	0	0	0	0	154	4	158			0	154	4	158
S. science	0	0	0	0	0	0	171	26	197			0	171	26	197
Aesthetic	0	0	0	0	0	0	32	13	45			0	32	13	45
Amharic	69	61	130	85	63	148			0			0	154	124	278
English	57	27	84	62	24	86			0			0	119	51	170
Physics	0	0	0	38	5	43			0			0	38	5	43
Biology	96	44	140	154	29	183			0			0	250	73	323
Chemistry	104	27	131	114	18	132			0			0	218	45	263
Geography	79	25	104	104	33	137			0			0	183	58	241
History	0	0	0	35	7	42			0			0	35	7	42
Civics	61	24	85	42	6	48			0			0	103	30	133
HPE	59	20	79	62	21	83			0			0	121	41	162
<b>Dembi Dollo College of Teacher Education</b>	<b>66</b>	<b>331</b>	<b>397</b>	<b>94</b>	<b>25</b>	<b>119</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>160</b>	<b>356</b>	<b>516</b>
Maths	19	21	40	21	1	22			0			0	40	22	62
Geography & History	4	48	52			0			0			0	4	48	52
Biology	18	81	99			0			0			0	18	81	99
A/Oromo	10	42	52			0			0			0	10	42	52
Civic	8	95	103			0			0			0	8	95	103
HPE	7	44	51			0			0			0	7	44	51
Language			0	13	1	14			0			0	13	1	14
N. science			0	34	6	40			0			0	34	6	40
S. science			0	26	17	43			0			0	26	17	43
<b>Mettu College of Teacher Education</b>	<b>301</b>	<b>247</b>	<b>548</b>	<b>336</b>	<b>93</b>	<b>429</b>	<b>189</b>	<b>62</b>	<b>251</b>			0	<b>826</b>	<b>402</b>	<b>1228</b>
<b>Asela Teachers Education College</b>	<b>93</b>	<b>320</b>	<b>413</b>	<b>124</b>	<b>58</b>	<b>182</b>	<b>227</b>	<b>61</b>	<b>288</b>			0	<b>444</b>	<b>439</b>	<b>883</b>
<b>Dessie College of Teacher Education</b>	<b>841</b>	<b>126</b>	<b>967</b>	<b>993</b>	<b>144</b>	<b>1137</b>	<b>434</b>	<b>46</b>	<b>480</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2268</b>	<b>316</b>	<b>2584</b>
Language	143	56	199	193	56	249	81	20	101			0	417	132	549
Maths	93	7	100	106	8	114	75	3	78			0	274	18	292
N. science	262	10	272	288	27	315	118	3	121			0	668	40	708
S. science	213	32	245	295	35	330	101	11	112			0	609	78	687
Aesthetics	130	21	151	111	18	129	59	9	68			0	300	48	348
<b>Harar College of Teacher Education</b>	<b>90</b>	<b>43</b>	<b>133</b>	<b>148</b>	<b>73</b>	<b>221</b>	<b>62</b>	<b>46</b>	<b>108</b>			0	<b>300</b>	<b>162</b>	<b>462</b>
<b>Total</b>	<b>3527</b>	<b>1888</b>	<b>5415</b>	<b>4241</b>	<b>841</b>	<b>5082</b>	<b>2886</b>	<b>549</b>	<b>3435</b>	<b>35</b>	<b>30</b>	<b>65</b>	<b>10689</b>	<b>3308</b>	<b>13997</b>

5.63 College of Teachers Education Enrollment in Summer Program - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester

University/College/Faculty/ Department	1st			2nd			3rd			4th			5th			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Arba Minch College of Teachers Education</b>	<b>506</b>	<b>374</b>	<b>880</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>281</b>	<b>217</b>	<b>498</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>787</b>	<b>591</b>	<b>1378</b>
Cluster	195	225	420	0	0	0	0	0	0	0	0	0	0	0	0	195	225	420
Language	54	98	152			0			0			0			0	54	98	152
S. Science	77	58	135			0			0			0			0	77	58	135
Maths & N. Science	64	69	133			0			0			0			0	64	69	133
<b>Linear</b>	<b>311</b>	<b>149</b>	<b>460</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>281</b>	<b>217</b>	<b>498</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>592</b>	<b>366</b>	<b>958</b>
Amharic major	14	36	50			0			0			0			0	14	36	50
English	31	12	43			0			0			0			0	31	12	43
Mathematics	36	11	47			0			0			0			0	36	11	47
Biology	18	14	32			0			0			0			0	18	14	32
Geography	28	18	46			0			0			0			0	28	18	46
HPE	16	27	43			0			0			0			0	16	27	43
SCLM Amharic (minor)	29	11	40			0			0			0			0	29	11	40
English (minor)	71	8	79			0			0			0			0	71	8	79
Civics (minor)	68	12	80			0			0			0			0	68	12	80
TESO(stream) Language			0			0	43	93	136			0			0	43	93	136
S. Science			0			0	90	58	148			0			0	90	58	148
N. Science			0			0	74	41	115			0			0	74	41	115
Mathematics			0			0	74	25	99			0			0	74	25	99
<b>Sebeta Special Needs Education Teacher College</b>	<b>265</b>	<b>201</b>	<b>466</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>265</b>	<b>201</b>	<b>466</b>
Physics	83	12	95			0			0			0			0	83	12	95
A/Oromo	82	116	198			0			0			0			0	82	116	198
Special Needs Education	23	25	48			0			0			0			0	23	25	48
History	77	48	125			0			0			0			0	77	48	125
<b>Jimma Teachers College</b>	<b>1028</b>	<b>558</b>	<b>1586</b>	<b>626</b>	<b>412</b>	<b>1038</b>	<b>451</b>	<b>319</b>	<b>770</b>	<b>625</b>	<b>331</b>	<b>956</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2730</b>	<b>1620</b>	<b>4350</b>
Language			0	98	93	191	53	114	167	106	118	224			0	257	325	582
Natural Science			0	139	68	207	103	42	145	145	44	189			0	387	154	541
Social Science			0	145	150	295	112	108	220	135	103	238			0	392	361	753
Mathematics and N. Sc			0	143	50	193	89	26	115	166	55	221			0	398	131	529
Adult & NonFormal Educ	26	7	33	36	10	46	38	5	43	34	5	39			0	134	27	161
Educational Plan & Mgt	36	25	61	65	41	106	56	24	80	39	6	45			0	196	96	292
Afan Oromo	81	102	183			0			0			0			0	81	102	183
Amharic	23	72	95			0			0			0			0	23	72	95
English	102	21	123			0			0			0			0	102	21	123
Geography	48	36	84			0			0			0			0	48	36	84
Civics	107	89	196			0			0			0			0	107	89	196
History	107	72	179			0			0			0			0	107	72	179
Biology	158	91	249			0			0			0			0	158	91	249
Chemistry	106	17	123			0			0			0			0	106	17	123
Mathematics	88	18	106			0			0			0			0	88	18	106
Physics	146	8	154			0			0			0			0	146	8	154

5.63 College of Teachers Education Enrollment in Summer Program - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester

University/College/Faculty/ Department	1st			2nd			3rd			4th			5th			Total		
<b>Dembi Dollo College of Teacher Education</b>	<b>1328</b>	<b>459</b>	<b>1787</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1328</b>	<b>459</b>	<b>1787</b>	
Mathematics	135	23	158			0			0			0			135	23	158	
Physics	90	13	103			0			0			0			90	13	103	
Chemistry	87	8	95			0			0			0			87	8	95	
Biology	210	77	287			0			0			0			210	77	287	
History/Civics	62	30	92			0			0			0			62	30	92	
Geography/Civics	103	48	151			0			0			0			103	48	151	
Civics/Geography	92	63	155			0			0			0			92	63	155	
History/Geography	77	18	95			0			0			0			77	18	95	
Geography/History	59	27	86			0			0			0			59	27	86	
English/Afan room	85	10	95			0			0			0			85	10	95	
English/Civics	36	6	42			0			0			0			36	6	42	
Amharic/English	63	21	84			0			0			0			63	21	84	
Afan Oromo/Amharic	46	47	93			0			0			0			46	47	93	
HPE	81	20	101			0			0			0			81	20	101	
Amharic/Afan Oromo	37	16	53			0			0			0			37	16	53	
Afan Oromo/English	65	32	97			0			0			0			65	32	97	
<b>Adwa College of Teacher Education</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>196</b>	<b>85</b>	<b>281</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>196</b>	<b>85</b>	<b>281</b>	
Language			0	69	54	123			0			0			69	54	123	
MAC			0	69	3	72			0			0			69	3	72	
Social Science			0	58	28	86			0			0			58	28	86	
<b>Matte College of Teacher Education</b>	<b>519</b>	<b>343</b>	<b>862</b>	<b>519</b>	<b>348</b>	<b>867</b>	<b>389</b>	<b>272</b>	<b>661</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1427</b>	<b>963</b>	<b>2390</b>	
Afan Oromo	29	46	75			0			0			0			29	46	75	
English	55	12	67			0			0			0			55	12	67	
History	71	28	99			0			0			0			71	28	99	
Geography	43	36	79			0			0			0			43	36	79	
Civic	47	65	112			0			0			0			47	65	112	
Maths	71	28	99			0			0			0			71	28	99	
Physics	39	3	42			0			0			0			39	3	42	
Chemistry	44	12	56			0			0			0			44	12	56	
Physical Education	27	18	45			0			0			0			27	18	45	
Biology	93	95	188			0			0			0			93	95	188	
Language			0	127	51	178	72	68	140			0			199	119	318	
S/Science			0	133	120	253	111	78	189			0			244	198	442	
N/Science			0	152	102	254	101	76	177			0			253	178	431	
Maths			0	107	75	182	105	50	155			0			212	125	337	
<b>Asela Teacher Education</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>106</b>	<b>120</b>	<b>226</b>	<b>120</b>	<b>97</b>	<b>217</b>	<b>563</b>	<b>221</b>	<b>784</b>	<b>0</b>	<b>0</b>	<b>789</b>	<b>438</b>	<b>1227</b>	
Aesthetics			0			0			0	66	12	78			66	12	78	
Language			0	15	27	42	33	23	56	113	67	180			161	117	278	
Natural Science			0			0	25	24	49	122	51	173			147	75	222	
Social Science			0			0	29	30	59	121	63	184			150	93	243	

5.63 College of Teachers Education Enrollment in Summer Program - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester

University/College/Faculty/ Department	1st			2nd			3rd			4th			5th			Total		
Maths			0	19	13	32	33	20	53	141	28	169			0	193	61	254
Biology			0	19	19	38			0			0			0	19	19	38
Geography			0	17	18	35			0			0			0	17	18	35
Civic			0	19	23	42			0			0			0	19	23	42
Music			0	17	20	37			0			0			0	17	20	37
<b>Dessie College of Teacher Education</b>	<b>281</b>	<b>245</b>	<b>526</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>199</b>	<b>144</b>	<b>343</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>480</b>	<b>389</b>	<b>869</b>
Language	33	62	95			0	21	6	27			0			0	54	68	122
Maths	33	13	46			0	41	22	63			0			0	74	35	109
N. Science	144	103	247			0	96	69	165			0			0	240	172	412
S. Science	53	39	92			0	32	24	56			0			0	85	63	148
Aesthetics	18	28	46			0	9	23	32			0			0	27	51	78
<b>Debre Markos College of Teacher Education</b>	<b>622</b>	<b>296</b>	<b>918</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>339</b>	<b>205</b>	<b>544</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>961</b>	<b>501</b>	<b>1462</b>
Language			0			0	44	52	96			0			0	44	52	96
Mathematics			0			0	78	17	95			0			0	78	17	95
Natural Science			0			0	82	37	119			0			0	82	37	119
Social Science			0			0	48	51	99			0			0	48	51	99
Aesthetics			0			0	59	45	104			0			0	59	45	104
Amharic	29	60	89			0			0			0			0	29	60	89
English	56	29	85			0			0			0			0	56	29	85
Mathematics	69	18	87			0			0			0			0	69	18	87
Geography	49	39	88			0			0			0			0	49	39	88
History	61	23	84			0			0			0			0	61	23	84
Biology	63	26	89			0			0			0			0	63	26	89
Chemistry	65	25	90			0			0			0			0	65	25	90
Physics	76	10	86			0			0			0			0	76	10	86
Civics	74	17	91			0			0			0			0	74	17	91
Health & Phy. Educ.	42	44	86			0			0			0			0	42	44	86
Adult & Nonformal educ	38	5	43			0	28	3	31			0			0	66	8	74
<b>Debre Berhan Teacher Education and Vocational College</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>209</b>	<b>282</b>	<b>491</b>	<b>142</b>	<b>201</b>	<b>343</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>351</b>	<b>483</b>	<b>834</b>
Language			0			0	6	32	38			0			0	6	32	38
Mathematics			0			0	34	16	50			0			0	34	16	50
Natural Science			0			0	61	46	107			0			0	61	46	107
Social Science			0			0	6	26	32			0			0	6	26	32
Aesthetics			0			0	6	29	35			0			0	6	29	35
Special Need			0	25	65	90	9	31	40			0			0	34	96	130
Amharic			0	3	41	44			0			0			0	3	41	44
English			0	14	28	42			0			0			0	14	28	42
Physics			0	31	13	44			0			0			0	31	13	44
Biology			0	19	23	42			0			0			0	19	23	42
Chemistry			0	21	22	43			0			0			0	21	22	43
Geography			0	20	24	44			0			0			0	20	24	44
History			0	20	25	45			0			0			0	20	25	45

5.63 College of Teachers Education Enrollment in Summer Program - Reported in 2008/09 (2001 E.C.) Academic Year for 1st Semester

University/College/Faculty/ Department	1st			2nd			3rd			4th			5th			Total		
Civics			0	21	24	45			0			0			0	21	24	45
Physical Education			0			0			0			0			0	0	0	0
Art			0			0			0			0			0	0	0	0
Music			0			0			0			0			0	0	0	0
Coaching			0	35	17	52	20	21	41			0			0	55	38	93
<b>Hossana College of Teacher Education</b>	<b>392</b>	<b>250</b>	<b>642</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>231</b>	<b>173</b>	<b>404</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>623</b>	<b>423</b>	<b>1046</b>
Amharic	23	43	66			0			0			0			0	23	43	66
English	34	17	51			0			0			0			0	34	17	51
Maths	52	11	63			0	59	24	83			0			0	111	35	146
Biology	48	20	68			0			0			0			0	48	20	68
Geography	33	16	49			0			0			0			0	33	16	49
History	33	9	42			0			0			0			0	33	9	42
Civic	23	18	41			0			0			0			0	23	18	41
HPE	40	17	57			0			0			0			0	40	17	57
Language	37	50	87			0	56	69	125			0			0	93	119	212
S. Science	25	26	51			0	57	39	96			0			0	82	65	147
N. Science & Maths	44	23	67			0	59	41	100			0			0	103	64	167
	<b>4941</b>	<b>2726</b>	<b>7667</b>	<b>1656</b>	<b>1247</b>	<b>2903</b>	<b>2152</b>	<b>1628</b>	<b>3780</b>	<b>1188</b>	<b>552</b>	<b>1740</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9937</b>	<b>6153</b>	<b>16090</b>



**5.64 College of Teachers Education Enrollment in Distance Program - Reported  
in 2008/09 (2001 E.C.) Academic Year for 1st Semester**

College/Faculty/Department	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Debre Markos College of Teachers Education</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>190</b>	<b>159</b>	<b>349</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>190</b>	<b>159</b>	<b>349</b>
Language			0			0	70	95	165			0	70	95	165
Mathematics			0			0	27	3	30			0	27	3	30
Natural Sciences			0			0	15	6	21			0	15	6	21
Social Sciences			0			0	78	55	133			0	78	55	133
<b>Debre Berhan Teachers Education and Vocational College</b>	<b>496</b>	<b>516</b>	<b>1012</b>	<b>455</b>	<b>360</b>	<b>815</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>951</b>	<b>876</b>	<b>1827</b>
Language	106	185	291	86	100	186			0			0	192	285	477
Mathematics	47	11	58	53	17	70			0			0	100	28	128
Natural Sciences	77	42	119	93	32	125			0			0	170	74	244
Social Sciences	221	192	413	162	148	310			0			0	383	340	723
Aesthetics	45	86	131	61	63	124			0			0	106	149	255
<b>Dessie College of Teacher Education</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>857</b>	<b>635</b>	<b>1492</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>857</b>	<b>635</b>	<b>1492</b>
Language			0	262	515	777			0			0	262	515	777
Mathematics			0	110	11	121			0			0	110	11	121
Natural Sciences			0	128	23	151			0			0	128	23	151
Social Sciences			0	357	86	443			0			0	357	86	443
<b>Harar College of Teacher Education</b>			<b>0</b>	<b>553</b>	<b>484</b>	<b>1037</b>	<b>347</b>	<b>405</b>	<b>752</b>	<b>213</b>	<b>178</b>	<b>391</b>	<b>1113</b>	<b>1067</b>	<b>2180</b>
<b>Total</b>	<b>496</b>	<b>516</b>	<b>1012</b>	<b>1865</b>	<b>1479</b>	<b>3344</b>	<b>537</b>	<b>564</b>	<b>1101</b>	<b>213</b>	<b>178</b>	<b>391</b>	<b>3111</b>	<b>2737</b>	<b>5848</b>

**5.65 College of Teachers Education, Ethiopian Teaching Staff - Reported in 2008/09 (2001 E.C.)  
Academic Year for 1st Semester**

College/Faculty/Department	Diploma			Bachelors			Masters			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Debre Markos College of Teachers Education</b>	4	3	7	29	9	38	52	2	54	0	0	0	0	0	0	85	14	99
(Education) Professional Studies	0	0	0	5	2	7	16	1	17			0			0	21	3	24
Social Science	0	0	0	3	2	5	7	0	7			0			0	10	2	12
Natural Science	2	1	3	6	1	7	9	1	10			0			0	17	3	20
Mathematics	0	0	0	5	1	6	4	0	4			0			0	9	1	10
Aesthetics	2	2	4	6	1	7	1	0	1			0			0	9	3	12
Language	0	0	0	4	2	6	15	0	15			0			0	19	2	21
<b>Sebeta Special Needs Education Teacher College</b>	0	0	0	5	2	7	21	1	22	0	0	0	0	0	0	26	3	29
Natural science			0	2		2	3		3			0			0	5	0	5
Social Science			0	1		1	1		1			0			0	2	0	2
Language			0	2		2	4	1	5			0			0	6	1	7
Education			0		1	1	6		6			0			0	6	1	7
Special needs education			0		1	1	7		7			0			0	7	1	8
<b>Begiemdir Teachers Education College</b>	0	0	0	8	1	9	12	2	14	0	0	0	0	0	0	20	3	23
Language			0	2		2	2	1	3			0			0	4	1	5
Mathematics			0			0	2		2			0			0	2	0	2
Natural Science			0	3		3	3		3			0			0	6	0	6
S. science			0	1	1	2	1		1			0			0	2	1	3
Aesthetics			0	1		1	1		1			0			0	2	0	2
Pedagogical science			0			0	3	1	4			0			0	3	1	4
ICTE			0	1		1			0			0			0	1	0	1
<b>Arba Minch College of Teacher Education</b>	5	2	7	74	5	79	10		10			0			0	89	7	96
<b>Jimma Teachers College</b>	0	0	0	38	2	40	33	0	33	0	0	0	0	0	0	71	2	73
Language			0	12	1	13	8		8			0			0	20	1	21
N. Science			0	11	0	11	4		4			0			0	15	0	15
S. Science			0	5	0	5	7		7			0			0	12	0	12
ANEE, Education and sport			0	7	0	7	12		12			0			0	19	0	19
Mathematics			0	3	1	4	2		2			0			0	5	1	6
<b>Debre Berhan Teachers Education and Vocational College</b>	4	0	4	40	8	48	45	4	49			0			0	89	12	101
<b>Dembi Dollo College of Teacher Education</b>	24	2	26	26	0	26	12	10	22			0			0	62	12	74
Adwa College of Teacher Education	12	1	13	25	12	37	11	5	16			0			0	48	18	66
Asela College of Teacher Education	4	0	4	28	4	32	25	1	26			0			0	57	5	62
Dessie College of Teacher Education	5	1	6	66	6	72	32	3	35			0			0	103	10	113
Harar College of Teacher Education	3	0	3	17	2	19	3	1	4			0			0	23	3	26
<b>Total</b>	<b>61</b>	<b>9</b>	<b>70</b>	<b>356</b>	<b>51</b>	<b>407</b>	<b>256</b>	<b>29</b>	<b>285</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>673</b>	<b>89</b>	<b>762</b>

**5.66 College of Teachers Education, Expatriate Teaching Staff - Reported  
in 2008/09 (2001 E.C.) Academic Year for 1st Semester**

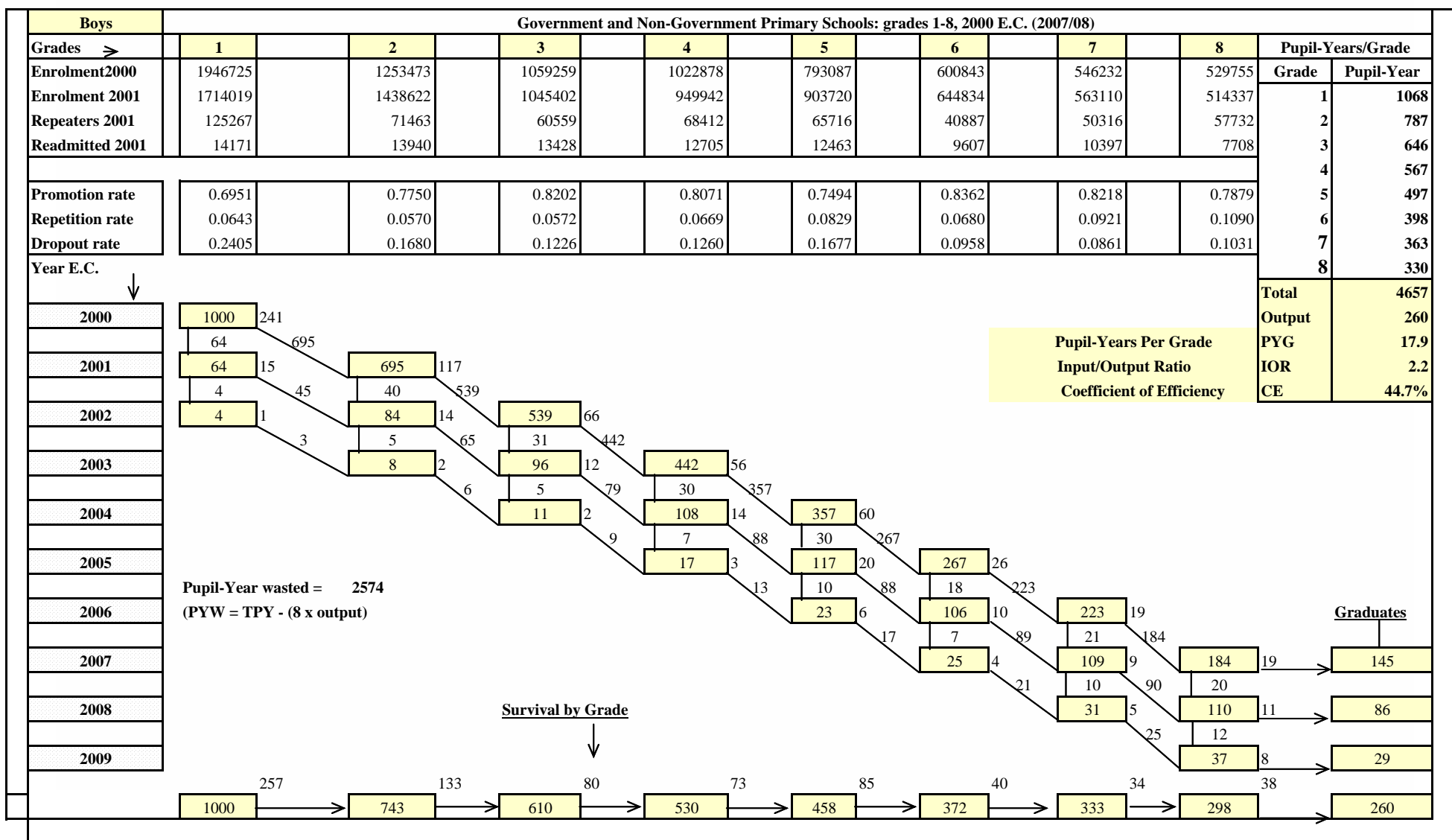
College/Faculty/Department	Diploma			Bachelors			Masters			Doctorate			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Sebeta Special Needs Education Teacher College			0	1		1			0			0		0	0	1	0	1
Arba Minch College of Teachers Education			0	1		1			0			0		0	0	1	0	1
Jimma Teachers College	0	0	0	1	1	2	1	2	3	0	0	0			0	2	3	5
Adwa College of Teacher Education	0	0	0	1		1	1	2	3	0	0	0	0	0	0	2	2	4
Harar College of Teacher Education			0	1		1			0			0		0	0	1	0	1
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>12</b>

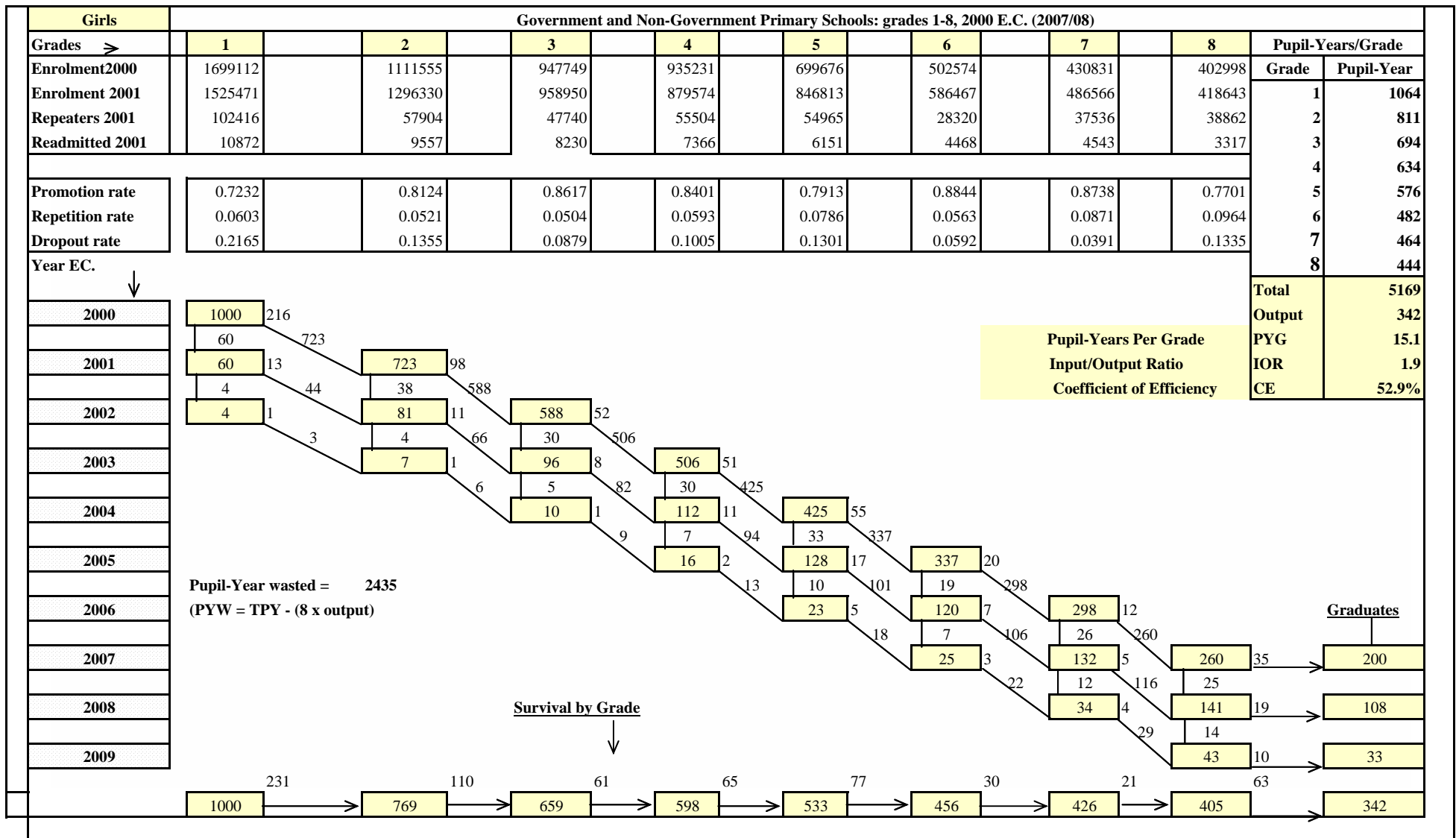
**Primary (1-8) Flow rates  
National 2001 E.C. (2008/09)**

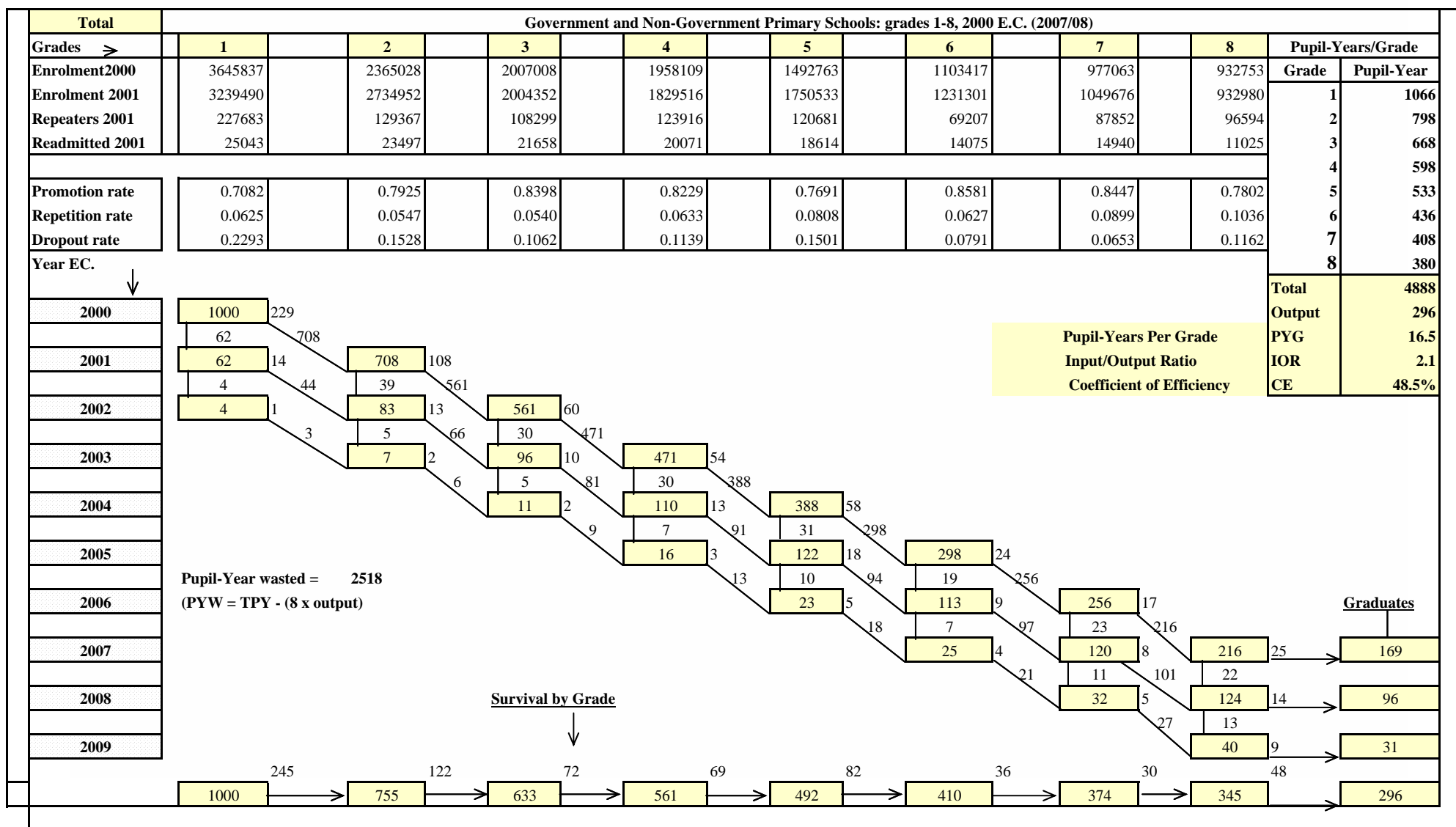
Boys	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 2000	1946725	1253473	1059259	1022878	793087	600843	546232	529755	7752252
Enrolment 2001	1714019	1438622	1045402	949942	903720	644834	563110	514337	7773986
Repeaters 2001	125267	71463	60559	68412	65716	40887	50316	57732	540352
Readmitted 2001	14171	13940	13428	12705	12463	9607	10397	7708	94419
Promotion rate	0.6951	0.7750	0.8202	0.8071	0.7494	0.8362	0.8218	0.7879	0.7717
Repetition rate	0.0643	0.0570	0.0572	0.0669	0.0829	0.0680	0.0921	0.1090	0.0697
Dropout rate	0.2405	0.1680	0.1226	0.1260	0.1677	0.0958	0.0861	0.1031	0.1586

Girls	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 2000	1699112	1111555	947749	935231	699676	502574	430831	402998	6729326
Enrolment 2001	1525471	1296330	958950	879574	846813	586467	486566	418643	6998814
Repeaters 2001	102416	57904	47740	55504	54965	28320	37536	38862	423247
Readmitted 2001	10872	9557	8230	7366	6151	4468	4543	3317	54504
Promotion rate	0.7232	0.8124	0.8617	0.8401	0.7913	0.8844	0.8738	0.7701	0.8053
Repetition rate	0.0603	0.0521	0.0504	0.0593	0.0786	0.0563	0.0871	0.0964	0.0629
Dropout rate	0.2165	0.1355	0.0879	0.1005	0.1301	0.0592	0.0391	0.1335	0.1318

Total	Grades								Total
	1	2	3	4	5	6	7	8	
Enrolment 2000	3645837	2365028	2007008	1958109	1492763	1103417	977063	932753	14481578
Enrolment 2001	3239490	2734952	2004352	1829516	1750533	1231301	1049676	932980	14772800
Repeaters 2001	227683	129367	108299	123916	120681	69207	87852	96594	963599
Readmitted 2001	25043	23497	21658	20071	18614	14075	14940	11025	148923
Promotion rate	0.7082	0.7925	0.8398	0.8229	0.7691	0.8581	0.8447	0.7802	0.7873
Repetition rate	0.0625	0.0547	0.0540	0.0633	0.0808	0.0627	0.0899	0.1036	0.0665
Dropout rate	0.2293	0.1528	0.1062	0.1139	0.1501	0.0791	0.0653	0.1162	0.1462







**Internal Efficiency in primary grades 1-8**  
**Government and Non Government Primary schools 2000 E.C. (2007/08)**

**A. PUPIL-YEARS PER GRADE**

	1	2	3	4	5	6	7	8
<b>Boys</b>	1068	787	646	567	497	398	363	330
<b>Girls</b>	1064	811	694	634	576	482	464	444
<b>Total</b>	1066	798	668	598	533	436	408	380

**B. INDICATORS OF RETENTION BY GRADE**

## 1. Survival by grade

	1	2	3	4	5	6	7	8
<b>Boys</b>	743	610	530	458	372	333	298	260
<b>Girls</b>	769	659	598	533	456	426	405	342
<b>Total</b>	755	633	561	492	410	374	345	296

## 2. Dropouts by grade

	1	2	3	4	5	6	7	8
<b>Boys</b>	257	133	80	73	85	40	34	38
<b>Girls</b>	231	110	61	65	77	30	21	63
<b>Total</b>	245	122	72	69	82	36	30	48

## 3. Number of graduates from the final year

Boys	Girls	Total
260	342	296

**C. INDICATORS OF RETENTION BY YEARS SPENT IN THE CYCLE**

## 1. Enrolment by years of study

Year	Boys	Girls	Total
2000	1000	1000	1000
2001	759	784	771
2002	627	672	648
2003	546	609	575
2004	477	548	509
2005	401	480	437
2006	353	441	392
2007	317	417	361
2008	140	174	156
2009	37	43	40



**Internal Efficiency in primary grades 1-8  
Government and Non Government Primary schools 2000 E.C. (2007/08)**

## 2. Dropouts by years of study

Year	Boys	Girls	Total
2000	241	216	229
2001	132	111	123
2002	81	64	73
2003	69	61	65
2004	76	68	73
2005	48	39	45
2006	35	24	31
2007	32	43	36
2008	17	23	19
2009	8	10	9
<b>Total</b>	<b>740</b>	<b>658</b>	<b>704</b>

## 3. Graduates by years of study

Year	Boys	Girls	Total
2007	145	200	169
2008	86	108	96
2009	29	33	31

**D. INDICATORS OF DURATION OF STUDY**

## 1. Average duration of study for graduates

Boys	Girls	Total
8.6	8.5	8.5

## 2. Average duration of study for dropouts

Boys	Girls	Total
3.3	3.4	3.4

## 3. Average duration of study for the cohort

Boys	Girls	Total
4.7	5.2	4.9

**Internal Efficiency in primary grades 1-8**  
**Government and Non Government Primary schools 2000 E.C. (2007/08)**

**E. INDICATORS OF WASTAGE IN EDUCATION**

## 1. Input/output ratio

Boys	Girls	Total
2.2	1.9	2.1

## Coefficient of Efficiency

Boys	Girls	Total
44.7	52.9	48.5

## 2. Proportion of total wastage spent on repetition and dropout(%)

Wastage due to dropouts

Boys	Girls	Total
87.8	86.8	87.4
12.2	13.2	12.6

Wastage due to repetition

## 3. Proportion of total wastage spent on graduates(%)

Wastage due to graduates repeating grades

Boys	Girls	Total
10.1	14.0	11.8
89.9	86.0	88.2

Wastage due to dropouts

**F. BRIEF SUMMARY**

Total Pupil-Years

Output

Pupil-years per graduates

Pupil-years wasted

Input-output ratio

Coefficient of Efficiency

Boys	Girls	Total
4657	5169	4888
260	342	296
17.9	15.1	16.5
2574	2435	2518
2.2	1.9	2.1
44.7	52.9	48.5

# GLOSSARY

**Apparent Intake Rate (AIR):**

Apparent Intake Rate, sometimes called Gross Intake Rate is the percentage of new entrants (irrespective of age) in grade 1 out of the total number of children of the official admission age (age 7, for Primary education, in the Ethiopian case) in a given year.

**Dropout Rate:**

Dropout rate is the percentage of pupils who discontinue their learning from a given grade compared to the previous year's total enrolment in the same grade.

**Full Day School:**

A Full Day School operates one shift during the entire day-in contrast with a shift school. At Primary level, the school day consists of 7, each 45 minutes periods with one 15 minutes break in the morning, and a 1.5 hour lunch break. The school day starts at 8:30am and ends at 3:30pm, with lunch taken between 12:30pm and 2pm. A Full Day School provides 5.25 hours of instruction per day, in contrast with the 4 hours per day in a Shift school. (See Shifts below)

**Gender Parity Index (GPI):**

Gender Parity Index is the ratio of female to male enrollment, graduation, etc. A gender parity index of 1 indicates perfect equality between males and females, while a GPI closer to zero indicates high disparity between the participation of females compared to males. In a class of 100 students, if 50 are female, then the GPI is 1.

**Gross Enrollment Rate (GER):**

Gross Enrollment Rate is the percentage of pupils (irrespective of age) at a particular grade level compared to the corresponding school age population. For example, Primary Gross Enrollment Rate for Ethiopia would be the total primary school enrollment (first and second cycle) divided by the population aged 7-14.

**Net Enrolment Rate (NER):**

Net Enrolment Rate is the percentage of pupils at a particular grade level, who are of the official enrollment age for that level, compared to the corresponding school age population. For example Primary NER for Ethiopia would be the primary school enrollment of children aged 7-14 divided by the population aged 7-14. NER is a good measure of how well the system is supporting "on time" enrollment.

**Net Intake Rate (NIR):**

Net Intake Rate is the percentage of new entrants in grade 1 who are 7 years old, out of the total number of children of official admission age (age 7 for Primary in Ethiopia) in a given year. It is the "on-time" complementary rate to AIR.

**Pupil Section Ratio (PSR):**

Pupil Section Ratio is the average number of pupils, at a given educational level, in a given section. It is calculated by dividing the total number of pupils at a given level by the total number of sections available for that level. In a multi-shift school environment (such as Ethiopia has at both the Primary and Secondary levels), since classrooms are shared, the PSR is effectively the Student Classroom Ratio.

**Pupil Teacher Ratio (PTR):**

Pupil Teacher Ratio is the average number of pupils at a given education level per teacher at the same level. It is calculated by dividing the total number pupils at a given level of education by the total number of teachers available to teach at that level. PTR becomes more complex when teachers are part-time, specialized and teaching only a few classes, such as in 2 Cycle Secondary, TVET or Higher Education.

**Readmits:**

In Ethiopia, if a child repeats a grade more than one year after they first started the grade, then they are considered “readmits” rather than a repeater. In international terms, this approach “artificially” reduces repetition rates, but also increases perceived Drop Out rates. For purposes of international comparison, “readmits” are combined with repeaters to reflect the more widespread international approach to calculating repetition.

**Repetition Rate:**

Repetition Rate is the percentage of pupils repeating in a given grade out of the previous year’s total enrolment in the same grade. In Ethiopia, a student is only considered a repeater if he/she reenters the same grade within one year-after that, the student is considered a “readmit.” See Readmits for treatment of repetition rate calculations.

**Rural Schools:**

Rural schools are all schools located in areas that are not defined as urban by the Central Statistics Authority (CSA).

**Section:**

Sections are multiple streams of a single grade. For example, if there are 120 Grade One enrollees, and classrooms can only accommodate 60 children, then 2 sections will be formed. In addition, because some schools are on multiple shifts (see Shifts) sections allow the equivalent calculation to Pupil/Classroom ratio in a multi-shift environment.

**Shifts:**

Shifts are a second or third full school activity, in the same school building, at a different time of the day. Because of limited school buildings, some schools operate a Morning and Afternoon Shift as well as an Evening shift. In a shift school, the day consists of 6, 40 minute periods and one 15 minute break in the shift. For the average Ethiopian Primary shift school, the Morning shift starts at 8 a.m. and ends at 12:15pm. The afternoon shift starts at 12:30pm and ends at 4:45pm. If there is an Evening shift, it operates from 6pm to 8pm. Shift schools provide only 4 hours of instruction per day-in contrast with the 5.25 hours per day in Full Day Schools. The reduced hours are necessary so that, particularly for Primary school children, they are able to attend during daylight hours-including getting to and from school. (See Full Day School)

**Urban Schools:**

Urban schools are schools that are located in urban areas as defined in the national census by CSA.

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