

Assessment form for Preschoolers 2-4

Child's Name:

Birth Date:

Year:

Children will be introduced to many skills during their preschool years. Each child develops at an individual rate of growth. Mastery of these developmental skills will vary from child to child, as some skills might be easily mastered, while others might take a little more time. Remember LOTS of praises!

1=All of the time

2=Improving on this skill (w/h=with help)

3=Needs more time

If blank, then we have not worked on that skill yet

ATTENTION SPAN

Sits for a story _____

Completes tasks independently _____

Easily follows 2 step directions _____

Listens appropriately to requests _____

Responds appropriately to requests _____

SOCIAL/EMOTIONAL DEVELOPMENT

Initiates activities _____

Interacts comfortably with adults _____

Interacts comfortably with peers _____

Expresses anger in age appropriate fashion _____

Controls aggressive behavior _____

Engages in cooperative play with peers _____

Attends to task at hand _____

Changes activities or routines w/o difficulties _____

Accepts adult limits _____

Waits for his/her turn _____

Shares willingly with other children _____

Uses equipment and materials properly _____

Asks for assistance when having difficulty _____

Accepts responsibility for own actions _____

Attempts to solve problems w/ minimal adult assistance _____

Follows daily routine with minimal adult assistance _____

Feels good about self _____

Displays pride about accomplishments _____

Plays and shares with others. _____

Curious about the things around me. _____

I rest at nap time. _____

I take care of my personal needs. _____

listen and follow directions. _____

PHONICS/READING READINESS (see below)

Interested in letters _____

I know my first and last name. _____

I sing songs and do finger plays and rhymes. _____

I like stories and books. _____

Enjoys being read to. _____

Understands that reading is down from left to right and is able to turn the pages for you in the right direction. _____

Points to pictures in the book when asked questions about the pictures. ("Where is the dog?"... "the blue ball?" etc.) _____

Understands that books are special and that we take very good care of them. _____

Can say the alphabet without singing it. _____

Memorizes several short poems, (nursery rhymes). _____

Can recognize own name _____

LANGUAGE DEVELOPMENT

Retells a simple story _____

Communicates effectively with age appropriate vocabulary and grammar _____

Able to recall and recite a simple Fingerplay or song _____

WRITING/PENMANSHIP

Holds a crayon correctly when coloring. _____

Can trace straight lines. (With a crayon, not a pencil) _____

Can trace curved and zigzag lines. (w/ a crayon, a pencil) _____

Demonstrates proper posture while drawing/coloring. _____

MATH READINESS (see below)

Can do math patterns. _____

Knows numbers and colors. _____

Identifies basic shapes _____

Can count out loud to 20. _____

Can count objects to 20. _____

Understands simple comparisons like:

"Katie, is this box big or little"?, "Kelly, which ball is smaller, the blue one or the green one"? _____

SOCIAL STUDIES

Knows all of the different family members names, mommy, daddy, sister, brother, aunt, uncle etc. _____

Knows the names of common foods. _____

Knows the names of the articles of clothing. _____

Knows the names of things around the house; the rooms, furniture etc. _____

Knows phone number _____

Knows town _____

Knows Province _____

Knows Address _____

Can point out their Province on a Canada map _____

PHYSICAL/MOTOR DEVELOPMENT (see below)

Fine motor skills

I can use crayons _____

I can use scissors _____

Uses scissors for age appropriate cutting tasks _____

Uses age appropriate pencil grasp effectively when writing _____

I can use glue. _____

Hand preference: right ___ Left ___

Adept at small manipulations _____

How many 10 blocks can be stacked _____

Gross motor skills

Seems to enjoy large motor activities _____

Dresses him/herself with minimal assistance _____

Demonstrates normal activity. (overactive? lethargic?) _____

Joins in outside play. _____

Kicks a ball _____

Bounces a ball _____

SCIENCE/HEALTH

Recognizes a variety of domestic and wild animal as well as the sounds that they make _____

Knows the names of outside objects, i.e. sky, trees, grass, sun etc. _____

Starting to understand the basics of good health principles. (Diet, hygiene, exercise, sleep etc.) _____

Starting to understand basic safety principles. (We don't touch the stove, don't run in the house, don't talk to strangers etc.) _____

ART/CRAFTS

Is familiar with and uses a variety of art mediums, colors and textures. _____

Takes care of own art supplies. _____

MUSIC

Listens to a variety of music. _____

Enjoys singing and knows the words to several children's songs. _____

Keeps simple time and rhythm by clapping hands. _____

Uses simple instruments. Bangs on a pot, hits sticks or blocks together etc. _____

PHYSICAL EDUCATION

Enjoys running, jumping, hopping, chasing, being chased etc. _____

MANNERS/HELPING

Three to four year olds have a very short attention span; Therefore, it is best to help them accomplish their tasks rather than to expect them to complete the tasks on their own. Children this age love to help their teachers/parents. Try not to damper their enthusiasm because it is easier for you to do the tasks yourself without their help. The attitude that they develop at this age will determine how willing they are to help when they get older. You want a child who understands his responsibilities as a member of the class/family and is happy to do their part.

Helps with picking up toys and puts them away. _____

Says please, thank you, you're welcome, excuse me. _____

Learning to say yes/no sir/ma'am. _____

Gets things for you and put things in the trash when asked. _____

This is only a short list. You can include your child in most of the classroom/household activities.

PERSONAL CARE

Dresses self with minimal assistance. (Clothes are set out for the child and the child can put them on correctly.) _____

Washes and dries hands with minimal assistance after using the bathroom and before meals. _____

GENERAL COMMENTS

Does child require additional adult attention and assistance? _____

Please explain: _____

Please comment on child's unusual talents, interests, and individual needs. Is there any reason why this child should be screened for a possible special conditions before entering school in the fall? _____

If so, please indicate. _____

Remember to give lots of praise even for incorrect answers. Good try, Wow you were really close!

****Skills Check****

Call out the color and have the child point to it.

RED

BLUE

GREEN

PURPLE

ORANGE

BROWN

BLACK

WHITE(ask what colour paper is)

Call out the numbers and have the child point to the correct ones

1 7 2 5 3 6 9 4 8 10

Call out the letters and have the child point to the correct ones

**H B O C E S F
U G Q I M Y N
A P R D T V L
W J K X Z**

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ATTENTION SPAN

Sits for a story _____

Completes tasks independently _____

Easily follows 2 step directions _____

Listens appropriately to requests _____

Responds appropriately to requests _____

SOCIAL/EMOTIONAL DEVELOPMENT

Initiates activities _____

Interacts comfortably with adults _____

Interacts comfortably with peers _____

Expresses anger in age appropriate fashion _____

Controls aggressive behavior _____

Engages in cooperative play with peers _____

Attends to task at hand _____

Changes activities or routines w/o difficulties _____

Accepts adult limits _____

Waits for his/her turn _____

Shares willingly with other children _____

Uses equipment and materials properly _____

Asks for assistance when having difficulty _____

Accepts responsibility for own actions _____

Attempts to solve problems w/ minimal adult assistance _____

Follows daily routine with minimal adult assistance _____

Feels good about self _____

Displays pride about accomplishments _____

Plays and shares with others. _____

Curious about the things around me. _____

I rest at nap time. _____

I take care of my personal needs. _____

listen and follow directions. _____

PHONICS/READING READINESS (see below)

Interested in letters _____

I know my first and last name. _____

I sing songs and do finger plays and rhymes. _____

I like stories and books. _____

Enjoys being read to. _____

Understands that reading is down from left to right and is able to turn the pages for you in the right direction. _____

Points to pictures in the book when asked questions about the pictures. ("Where is the dog?"... "the blue ball?" etc.) _____

Understands that books are special and that we take very good care of them. _____

Can say the alphabet without singing it. _____

Memorizes several short poems, (nursery rhymes). _____

Can recognize own name _____

LANGUAGE DEVELOPMENT

Retells a simple story _____

Communicates effectively with age appropriate vocabulary and grammar _____

Able to recall and recite a simple Fingerplay or song _____

WRITING/PENMANSHIP

Holds a crayon correctly when coloring. _____

Can trace straight lines. (With a crayon, not a pencil) _____

Can trace curved and zigzag lines. (w/ a crayon, a pencil) _____

Demonstrates proper posture while drawing/coloring. _____

MATH READINESS (see below)

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Can count out loud to 20. _____

Can count objects to 20. _____

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"Katie, is this box big or little"?, "Kelly, which ball is smaller, the blue one or the green one"? _____

SOCIAL STUDIES

Knows all of the different family members names, mommy, daddy, sister, brother, aunt, uncle etc. _____

Knows the names of common foods. _____

Knows the names of the articles of clothing. _____

Knows the names of things around the house; the rooms, furniture etc. _____

Knows phone number _____

Knows town _____

Knows Province _____

Knows Address _____

Can point out their Province on a Canada map _____

PHYSICAL/MOTOR DEVELOPMENT (see below)

Fine motor skills

I can use crayons _____

I can use scissors _____

Uses scissors for age appropriate cutting tasks _____

Uses age appropriate pencil grasp effectively when writing _____

I can use glue. _____

Hand preference: right ___ Left ___

Adept at small manipulations _____

How many 10 blocks can be stacked _____

Gross motor skills

Seems to enjoy large motor activities _____

Dresses him/herself with minimal assistance _____

Demonstrates normal activity. (overactive? lethargic?) _____

Joins in outside play. _____

Kicks a ball _____

Bounces a ball _____

SCIENCE/HEALTH

Recognizes a variety of domestic and wild animal as well as the sounds that they make _____

Knows the names of outside objects, i.e. sky, trees, grass, sun etc. _____

Starting to understand the basics of good health principles. (Diet, hygiene, exercise, sleep etc.) _____

Starting to understand basic safety principles. (We don't touch the stove, don't run in the house, don't talk to strangers etc.) _____

ART/CRAFTS

Is familiar with and uses a variety of art mediums, colors and textures. _____

Takes care of own art supplies. _____

MUSIC

Listens to a variety of music. _____

Enjoys singing and knows the words to several children's songs. _____

Keeps simple time and rhythm by clapping hands. _____

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MANNERS/HELPING

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Gets things for you and put things in the trash when asked. _____

This is only a short list. You can include your child in most of the classroom/household activities.

PERSONAL CARE

Dresses self with minimal assistance. (Clothes are set out for the child and the child can put them on correctly.) _____

Washes and dries hands with minimal assistance after using the bathroom and before meals. _____

GENERAL COMMENTS

Does child require additional adult attention and assistance? _____

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BLACK

WHITE(ask what colour paper is)

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